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University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Advances in Clinical Biochemistry

PKLB/13

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28 Course method: present

**Number of ECTS credits: 8** 

### Recommended semester/trimester of the course:

Course level: III.

# **Prerequisities:**

### **Conditions for course completion:**

Elaboration of a seminar paper on a topic related to the subject Klinical Biochemistry. A discussion with the examiner about the topic of the seminar work, in which the student is given the opportunity to prove that they possess sufficient knowledge of the subject.

### **Learning outcomes:**

Familiarize postgraduate students with newest knowledge from medicinal biochemistry and pathobiochemistry.

### **Brief outline of the course:**

Molecular basis of medicinal biochemistry (urine, kidney, pancreas, gland, heart, blood circulation, lungs and bronchi, liver and bile duct) and its application into practice.

## **Recommended literature:**

Rosenthal, M.D., Glew, R.H.: Medical biochemistry – human metabolism in health and disease, Wiley and Sons, 2009.

### Course language:

English

### Notes:

Teaching is carried out either face-to-face or remotely/hybrid learning using the MS Teams program. The teaching format is specified by the teacher at the beginning of the semester and updated continuously.

### Course assessment

Total number of assessed students: 6

N	P
0.0	100.0

Provides: prof. RNDr. Mária Kožurková, CSc.

Date of last modification: 13.03.2023

	COURSE INFORMATION LETTER		
University: P. J. Šafár	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Sc	eience		
Course ID: ÚCHV/ BINF/06	Course name: Bioinforma	ties	
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28 Course method: present			
Number of ECTS cre	edits: 10		
	ter/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion: Independent work on assignments during the semester Final assignment, exam			
Learning outcomes:  The student will obtain information and practical experience with methods of obtaining and analyzing biological sequences using either a PC and freely available software (BioEdit, RasMol, VNTI-Viewer, MAGA), as well as using software available via the www network.  In addition to basic information, students will also get information about some specialized analyzes - molecular taxonomy, phylogenetic analysis and prediction of biopolymer structures.			
Brief outline of the course:  Use of PC and online web servers in sequence analysis. Freely available biological databases (PubMed, GenBank, SwissProt). Analysis of nucleotide sequences. Analysis of protein sequences. Pairwise sequence comparisons - blast analysis. Multiple sequence comparison - clustal program. Molecular taxonomy of bacteria. Evolutionary and phylogenetic analyses. Predicting the secondary and tertiary structure of biopolymers.			
Recommended literature:  The phylogenetic handbook, Salemi, M. a Vandamme, A-M., Cambridge University Press, 2003, 485 pp Bioinformatics: a practical guide to the analysis of genes and proteins, Baxevanis, AD; Francis Ouellette, BF. 4th edition, Wiley, 2020, 609 pp.			
Course language: slovak, english			
Notes:			
Course assessment			
Total number of assessed students: 36  N  P			
	11	1	

100.0

0.0

Provides: doc. RNDr. Peter Pristaš, CSc.

**Date of last modification:** 09.08.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Certified training course COK/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Completion of a certified professional/training course. **Learning outcomes:** The PhD student acquires up-to-date scientific knowledge, develops the capabilities of scientific work and familiarizes himself with the methodologies of making scientific knowledge available. He confronts his own knowledge and skills with other course participants, develops the abilities of peer discussion in the given scientific field. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚCHV/ CZC/04	Course name: Citation in the International Scientific Journal	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 10	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	nture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 71	
abs		
100.0 0.0		
Provides:		
Date of last modifica	ntion: 15.09.2021	
Approved: prof. RNI	Dr. Mária Kožurková, CSc.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚCHV/ CDC/04	ourse ID: ÚCHV/ Course name: Citation in the Local Scientific Journal		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the cour	rse:	
Course level: III.			
Prerequisities:			
Conditions for cours	Conditions for course completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 1		
	abs		
	100.0 0.0		
Provides:			
Date of last modifica	tion: 15.09.2021		
Approved: prof RNI	Dr. Mária Kožurková, CSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚCHV/ CM/04	8 T		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
<b>Conditions for cours</b>	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 4			
	abs n		
100.0 0.0			
Provides:			
Date of last modification: 15.09.2021			
<b>Approved:</b> prof. RNI	Dr. Mária Kožurková, CSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚCHV/ SDPR/04			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
<b>Prerequisities:</b>			
<b>Conditions for cours</b>	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 518			
abs n			
99.81 0.19			
Provides:			
Date of last modifica	tion: 15.09.2021		
<b>Approved:</b> prof. RNI	Dr. Mária Kožurková, CSc.		

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Co-worker of an International Project SMPR/04 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 15** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Membership in the research team of an international project. **Learning outcomes:** Active involvement by solving a specific task within a team of international project solvers. The PhD student demonstrates the ability to work in a team, take responsibility for the assigned task, adhere to the time schedule and fulfill the project outputs. The PhD student gains personal experience from the implementation of an international project, participation in its key stages, creation of measurable outputs, grant funding of science. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 42 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚCHV/ KSB/13	Course name: Conformational Stability of Proteins
Course type, scope a Course type: Lectur Recommended cou Per week: 4/2 Per Course method: pre	re / Practice rse-load (hours): study period: 56 / 28
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours Examination.	se completion:
folding and biosynth	n extended knowledge in the field of conformation properties of proteins, lesis of proteins, formation and characteristics of missfodled and agregated ques in study of proteins: solvent engineering, display/evolution technologies.
polypeptide backbon 2. Protein structure of proteins, conformatio 3. Proteins in solution globular proteins) — protein structure. Mis 4. Protein stability —	es of polypeptides (the polymeric nature of proteins, amino acid residues, the
York, 2004. 2. J.M. Berg, J.L. Tyr 3. Thomas E. Creight New York, 1993. 4. Articles from Scie	Michael M. Fox, Lenhinger principles of biochemistry, W.H.Freeman, New moczko, L. Stryer, Biochemistry, W.H.Freeman, New York, 2007. ton, Proteins, Structure and Molecular Properties (2nd Ed.), W.H.Freeman;
Course language:	

**Notes:** 

Course assessment		
Total number of assessed students: 4		
N P		
0.0 100.0		
Provides: prof. RNDr. Erik Sedlák, DrSc.		
Date of last modification: 13.03.2023		
Approved: prof. RNDr. Mária Kožurková, CSc.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	cience	
Course ID: ÚCHV/ ODZP/2014/15		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 30 ster/trimester of the cours	0.4
Course level: III.	ster/trimester of the cours	е.
Prerequisities:  Conditions for course completion:  The Dissertation thesis is the result of the student's own scientific research. It must not show elements of academic fraud and must meet the criteria of correct research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavel Jozef Šafarik University in Košice and its constituents. Fulfillment of the criteria is verified mainly in the process of supervising and in the process of the thesis defense. Failure to do so is grounds for disciplinary action.  Learning outcomes:  The Dissertation thesis has elements of a scientific work and the student demonstrates extensive mastery of the theory and professional terminology of the field of study, acquisition of knowledge, skills and competences in accordance with the declared profile of the graduate of the field of study, as well as the ability to apply them in an original way in solving selected problems of the field of study. The student demonstrates the ability of independent scientific work in terms of content, formal and ethical aspects. Further details of the Dissertation thesis are determined by Directive no. 1/2011 on the essential prerequisites of final theses and by the Study Rules of Procedure at UPJŠ in Košice for doctoral studies.  The doctoral student demonstrated the ability and readiness for independent scientific and creative activity in the field of study of philology in accordance with the expectations of the relevant qualification framework and the profile of the graduate.		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 69		
	N	Р
	0.0	100.0

Provides:	
Date of last modification: 08.11.2022	
Approved: prof RNDr Mária Kožurková CSc	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚCHV/ DZS/15	Course ID: ÚCHV/ Course name: Dissertation examination OZS/15		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent		
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 63			
N P			
0.0 100.0			
Provides:			
Date of last modification: 15.09.2021			
Approved: prof. RNDr. Mária Kožurková, CSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Elaboration of reviewer report VPZP/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Elaboration of reviewer report **Learning outcomes:** The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Mária Kožurková, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ | Course name: English Language for PhD Students 1

AJD1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: distance, present

Number of ECTS credits: 2

### Recommended semester/trimester of the course:

Course level: III.

### **Prerequisities:**

### **Conditions for course completion:**

Completion of e-course English for PhD Students (lms.upjs.sk), consultations (1-3).

Written assignments - Professional/Academic CV, Short Academic Biography.

### **Learning outcomes:**

The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects; development of pragmatic competence - students acquire skills for effective and purposeful communication, with focus on Academic English and English for specific/professional purposes, level B2.

### Brief outline of the course:

Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography).

### Recommended literature:

Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017.

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.

Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing.

Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008.

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

lms.upjs.sk

### Course language:

English, level B2 according to CEFR

Notes:

Course assessment					
Total number of assessed students: 777					
N	Ne	P	Pr	abs	neabs
0.0	0.0	45.82	0.0	54.05	0.13
Provides: Mgr. Zuzana Kolaříková, PhD.					

**Date of last modification:** 11.09.2023

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: CJP/ AJD2/07	Course name: English Language for PhD Students 2	

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: distance, present

**Number of ECTS credits: 3** 

### **Recommended semester/trimester of the course:**

Course level: III.

### **Prerequisities:**

### **Conditions for course completion:**

Test, oral exam in accordance with the exam requirements (available at the web-site of the LTC and in MS TEAMS)

### **Learning outcomes:**

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.

### **Brief outline of the course:**

Academic communication (self-presentation, presenting at scientific meetings and conferences). Specific aspects of academic and professional English with focus on vocabulary development (formality, academic word-list), English grammar (passive voice, nominalisatio), language functions (expressing opinion, cause/effect, presenting arguments, giving examples, describing graphs/charts/schemes, etc.). Cross-language interference.

### Recommended literature:

Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017.

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí (cvičebnica). UPJŠ Košice. 2021.

Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008.

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

### Course language:

B2 level according to CEFR

Notes:

Course assessment					
Total number of	Total number of assessed students: 732				
N	Ne	Р	Pr	abs	neabs
0.27	0.0	93.72	1.09	4.78	0.14
Provides: Mgr. Zuzana Kolaříková, PhD.					

**Date of last modification:** 05.02.2024

University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚCHV/ GI/06	Course ID: ÚCHV/ Course name: Genetic Engineering			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28 Course method: present				
Number of ECTS cr				
	ster/trimester of the cours	2:		
Course level: III.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	Brief outline of the course:			
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 17				
N P				
0.0 100.0				
Provides: doc. RNDr. Peter Pristaš, CSc.				
Date of last modification: 16.11.2021				
Approved: prof. RNDr. Mária Kožurková, CSc.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Individual Study of Scientific Literature SSOL/04 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion: Learning outcomes:** Independent work of a doctoral student with books, monographies, databases and source documents, obtaining informations for elaboration of the thesis, for preparation of experiments or preparation of publication, respectively. **Brief outline of the course:** Independent study of literature following the suggestions of the tutor. **Recommended literature:** Books, monographs, Web of Science, SCOPUS, original papers Course language: English language. **Notes:** Course assessment Total number of assessed students: 213 abs n 100.0 0.0 **Provides:** Date of last modification: 05.11.2021

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science				
Course ID: ÚCHV/ MK/04					
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:				
Number of ECTS cr	edits: 6				
Recommended seme	ster/trimester of the cou	rse:			
Course level: III.	Course level: III.				
Prerequisities:	Prerequisities:				
Conditions for course completion:					
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	Recommended literature:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 227					
abs n					
100.0 0.0					
<b>Provides:</b>					
Date of last modifica	tion: 15.09.2021				
Approved: prof. RNI	– Dr. Mária Kožurková, CSo	<u>.</u>			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: International Study Stay less than 30 Days ZSP1/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Completion of a foreign study stay lasting less than 30 days. **Learning outcomes:** By completing a shorter study stay, the PhD student demonstrates the ability to reflect on research problems and work critically with sources at an expert level and in an interdisciplinary context, while being able to generate new knowledge. He is able to actively communicate at an expert level in more than one language. He acts as a responsible independent scientist, works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, to practice and to the wider public. He can competently argue and explain his ideas. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 2 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Mária Kožurková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ **Course name:** International Study Stay more than 30 Days ZSP2/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Completion of a foreign study stay lasting more than 30 days. **Learning outcomes:** By completing the study stay, the PhD student demonstrates the ability to reflect on research problems and work critically with sources at an expert level and in an interdisciplinary context, while being able to generate new knowledge. He is able to actively communicate at an expert level in more than one language. He acts as a responsible independent scientist, works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, to practice and to the wider public. He can competently argue and explain his ideas. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 3 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course name: Local Conference Course ID: ÚCHV/ DK/04 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active participation in the home conference. **Learning outcomes:** By actively participating in the national scientific conference, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology in his scientific field. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence in using existing theories and concepts in an innovative way, as well as generating new original scientific knowledge and communicating research results to a wider audience using adequate means and through the Slovak language. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 128 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Mária Kožurková, CSc.

University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚCHV/ DKZU/04	5			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:			
Number of ECTS cr	edits: 4			
Recommended seme	ster/trimester of the cour	se:		
Course level: III.				
Prerequisities:				
<b>Conditions for cours</b>	Conditions for course completion:			
Learning outcomes:	Learning outcomes:			
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 256				
abs n				
100.0 0.0				
Provides:				
Date of last modifica	tion: 15.09.2021			
<b>Approved:</b> prof. RNI	Dr. Mária Kožurková, CSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ **Course name:** Membership in a Conference organizing Committee POVK/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Work in the organizing committee of the conference **Learning outcomes:** By working in the organizing committee of the conference, the PhD student demonstrates the abilities and competences to organize a scientific or professional event independently or in a team, to manage the implementation in terms of time and content, to communicate effectively verbally and in writing using various technical means as needed, including in a foreign language at a professional level with various types of people, if necessary, correctly recommend solutions or make independent decisions. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 1 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Mária Kožurková, CSc.

	COURSE INFORMATION LETTER			
University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Science				
Course ID: ÚCHV/ MPEP/06				
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:			
Number of ECTS cr	edits: 4			
Recommended seme	ster/trimester of the cours	se:		
Course level: III.				
<b>Prerequisities:</b>				
and the topic of the st seminar work, in who knowledge of the sub Learning outcomes:	nar paper on a topic related to udent's doctoral studies. A d ich the student is given the ject.	o the methodical approaches in experimental work discussion with the examiner about the topic of the opportunity to prove that they possess sufficient		
scientific work, the ca	reation and verification of so	ith a basic understanding of the methodology of cientific theories, the design, implementation and centation of scientific results in biochemistry and		
methods of science, chemical sciences, p	ce, the scientific method, so the construction of scienti- problem formulation, the in	cientific logic, induction and deduction, empirical fic theories, the methodology of biological and emplementation, interpretation and evaluation of ciples of creating scientific publications.		
Recommended literature: Wanunu M., Tor, Yitzhak.: Methods for studing nucleic acids/drug interaction. CRc Press, Taylor and Francis Group, 2012. Chaires, J.B., Waring, M.J.: Methods in Enzymology, Academic Press, 2001.				
Course language: English				
Notes:				
Course assessment Total number of asses	ssed students: 19			
	abs	n		

0.0

100.0

**Provides:** prof. RNDr. Mária Kožurková, CSc., doc. RNDr. Viktor Víglaský, PhD., prof. RNDr. Erik Sedlák, DrSc., RNDr. Danica Sabolová, PhD., univerzitná docentka, doc. RNDr. Rastislav Varhač, PhD.

Date of last modification: 07.03.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course name: Mitochondria: biochémia procesov starnutia a

MBPS/21/22 neurodegeneratívnych ochorení

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 4 / 2 Per study period: 56 / 28

Course method: present

**Number of ECTS credits: 10** 

### **Recommended semester/trimester of the course:**

Course level: III.

# **Prerequisities:**

### **Conditions for course completion:**

Active problem solving; attendance at lectures; an exam.

### **Learning outcomes:**

The main goal of the course is to provide a comprehensive review of up-to-date knowledge of mitochondrial bioenergetics and oxidative stress. The focus is given to the mechanisms of energy generation, characterization of the individual complexes of electron-transport chain, oxidative stress generation, the origin, and characterization of individual reactive species, cellular defense against oxidative stress, as well as the biochemical mechanisms of aging and age-related diseases. The course will allow the students to gain valuable insight into the interplay between mitochondrial bioenergetics, oxidative stress, and pathological processes leading to age and age-related neurodegenerative diseases.

### **Brief outline of the course:**

1. Oxidative stress – general introduction

On the history of oxidative stress. Theories of aging. The mitochondrial free radical theory of aging. Oxygen. Oxygen and its derivative. Reactive oxygen species (ROS). Free radicals. Sources of ROS. The chemistry of free radicals and non-radical reactive species. Oxidative damage to biomolecules Oxidative nuclear and mitochondrial DNA damage. Lipid peroxidation. Products of lipid peroxidation. Oxidative modifications of proteins.

2. The role of mitochondria in the development of oxidative stress

Introduction in mitochondrial structure and function. Mitochondrial electron transport chain. Monitoring of mitochondrial membrane potential. Description of individual electron transport complexes and their role in oxidative stress. Generation of oxygen radicals and oxidative stress in mitochondria. Initiation of apoptosis in mitochondria.

3. Cellular redox status: free radicals and oxidative stress

Generation and characterization of the reactive species: Singlet Oxygen. Superoxide Radical. Hydrogen Peroxide. Hydroxyl Radical. Peroxyl Radicals. Reactive Nitrogen Species (RNS). The chemistry of free radicals and related "reactive species". How do radicals react? Radical chemistry, thermodynamics and kinetics. Chemistry of biologically important radicals and non-radicals. Detection of free radicals and other reactive species.

4. Oxidative stress in pathogenesis

Neurodegenerative Diseases: Parkinson's and Alzheimer's Diseases. Role of Oxidative Stress in Pathogenesis of AD and PD. Cascades Leading to Dopamine Cell Degeneration. Antioxidants Link in Neurodegenerative Disorders. Cardiovascular Diseases. Hypoxia and Stroke. ROS and Myocardial Infarction. Reproductive Systems Disorders (Male and Female). Autoimmune Diseases Oxidative Stress in Metabolic Disorders/Diseases. Oxidative Stress and Carcinogenesis. Physiological Significance of Oxidative Stress.

5. Managing oxidative stress/targeting ROS

Antioxidant defenses - Definitions and classifications. Mechanism of action of antioxidants Endogenous: Cellular Antioxidant defense System - Exogenous: Essential Trace Elements, Vitamins, Dietary supplements, and their modes of action.

Oxidative stress-scavenging strategies/targeting: endogenous and exogenous - molecular network and modes of actions of antioxidants in transcriptional regulation of ROS and oxidative stress.

6. Detection of free radicals other reactive species

ESR and spin trapping. Detection of superoxide – histochemical method. Detection of nitric oxide. Nitration assay – detection of peroxynitrite. Direct and indirect detection of hydrogen peroxide and singlet oxygen. Lipid peroxidation detection. Analysis of total antioxidant activity.

### **Recommended literature:**

- 1. B. Halliwell and J.M.C. Gutteridge: Free Radicals in Biology and Medicine, Oxford Science Publications. 2000.
- 2. M.B. Jackson: Molecular and Cellular Biophysics, Cambridge Univ. Press 2006.
- 3. R.M.J. Cotterill: Biophysics An Introduction, J. Wiley & Sons, Ltd. 2002.
- 4. G. Krauss: Biochemistry of Signal Transduction and Regulation, Wiley/VCH 2003.
- 5. D. G. Nicholls and S.J Ferguson: Bioenergetics 4, Elsevier, 2013.
- 6. M. Ramirez-Alvarado, J. W. Kelly, C. M. Dobson: Protein Misfolding Diseases: Current and Emerging Principles and Therapies; 2010 John Wiley & Sons, Inc.
- 7. L. Montagnier, R. Olivier, C. Pasquier: Oxidative Stress in Cancer, AIDS, and Neurodegenerative Diseases. CRC Press, 2019.

# Course language: Notes: Course assessment Total number of assessed students: 0 N P 0.0 Provides: MUDr. Andrey Musatov, DrSc., Ing. RNDr. Katarína Šipošová, PhD.

Date of last modification: 22.11.2021

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚCHV/ MTB/13	Course name: Modern Trends in Biotechnology			
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 14			
Number of ECTS cr	edits: 6			
Recommended seme	ster/trimester of the course:			
Course level: III.				
Prerequisities:				
Conditions for cours Writing the seminar v	•			
Learning outcomes: Students will have the	e latest knowledge and trends in biotechnology.			
engineering, cloning, Biomass - Biotechno of fermenters and min and wine. Production acetone, butanol, eth proteins for therapeur	and the use of biotechnology. The material base for biotechnology. Genetic artificial insemination and conventional techniques of plant biotechnology. logy substrate. Biogas. Fermentation processes, cultivation equipment, types xers. Food Biotechnology: alcoholic fermentation, production of spirits, beer of dairy products, amino acids and vitamins. Manufacture of organic solvents: nanol. Biotechnology in medicine. Production of antibiotics, vaccines and tic purposes. Wastewater treatment: biological filters, membrane bioreactors, eval of solid impurities and water disinfection.			
Simpson, Food Bioch 2. E. M. T. El-Mansi, Microbiology and Bio 3. Principles of Ferm Elsevier Science Ltd. 4. J. G. Black, Microb 5. J. E. Smith, Biotec	fai-Kit Nip, Leo M.L. Nollet, PhD, Gopinadhan Paliyath, Ph.D., Benjamin K. nemistry and Food Processing, Wiley-Blackwell, 2006. C. F. A. Bryce, Arnold L. Demain, A.R. Allman, Fermentation otechnology, Second Edition, CRS Press, 2006. entation Technology, Second Edition, P F Stanbury, S. Hall, A. Whitaker,			
Course language:				

**Notes:** 

Course assessment			
Total number of assessed students: 8			
N P			
0.0 100.0			
Provides: RNDr. Danica Sabolová, PhD., univerzitná docentka			
Date of last modification: 07.03.2023			
Approved: prof. RNDr. Mária Kožurková, CSc.			

University: P. J. Šafár	rik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science				
Course ID: ÚCHV/ NKSF/13	Course name: Nucleic Acids: Structure and Function				
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 42 / 14				
Number of ECTS cro	edits: 6				
Recommended seme	ster/trimester of the course:				
Course level: III.					
Prerequisities:					
The lecturer conduct (sickness, family reast event of longer-term)	ctures (also by distance learning).  ting the lecture/seminar will excuse the justified absence of the student ons, etc.) at a maximum of two lectures/seminars during the semester. In the justified absence (e.g. due to sickness), the student must provide evidence of a course content by means of an agreed substitute; oral examination				
•	f the course is to provide studenst of PhD degree the newest trends in the field and biochemistry focused on nucleic acids.				
of cancer - oncogenes DNA repair mechanis of nucleic acids, the CRISPR Cas technolo effect of physical and oncogenicity. Retrovi papillomaviruses. Pri	n. Molecular basis of neoplastic cell transformation leading to development is, tumor suppressing genes, regulatory regions of DNA. Gene mutations and isms. Induced pluripotent stem cells. Current trends and advances in the study in biological significance in cell metabolism. Gene therapy. Gene editingary. Gene silencing. The classification of viruses based on genetic material, the chemical factors on viruses. Biochemistry of viruses. Virus replication. Viral iruses and HIV. Pandemic viruses - Covid, SARS, MERS, Ebola, influenzations. Aptamers and nanobioconjugates. Molecular basis of the manifestation ined diseases and their detection and diagnostic.				
Recommended literature:  1. B. Alberts, A. Johnson, J. Lewis, M. Raff, K. Roberts, P.: Walter Molecular Biology of the Cell, Garland Science, Fifth edition, New York, NY, 2008.  2. Neidle S.: Cancer Drug Design and Discovery, Academic Press, First edition, 2007.  3. Krauss G.: Biochemistry of Signal Transduction and Regulation, Wiley-VCH Verlag GmbH, Second Edition, 2003.					
Course language:					

Course assessment Total number of assessed students: 9		
N P		
0.0	100.0	
Provides: doc. RNDr. Viktor Víglaský, PhD.		
Date of last modification: 13.03.2023		
Approved: prof. RNDr. Mária Kožurková, CSc.		

University: P. J. Šafá	rik University in Koš	ice	
Faculty: Faculty of S	cience		
Course ID: ÚCHV/ PVS/04	Course name: Patents, Inventions, Software		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr			
Recommended seme	ster/trimester of the	course:	
Course level: III.	,		
Prerequisities:			
Conditions for course Patent filed, invention	-	reated.	
		o create an innovative product in a given scientific field, e or in technical practice.	
Brief outline of the c	ourse:		
Recommended litera	nture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 0		
	abs n		
0.0			
Provides:		•	
Date of last modifica	ition: 08.11.2022		
Approved: prof. RNI	Dr. Mária Kožurková	, CSc.	

Page: 37

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

**Course ID:** KPE/ **Course name:** Pedagogy for University Teachers

PgVU/17

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present

**Number of ECTS credits: 5** 

### Recommended semester/trimester of the course:

Course level: III.

# **Prerequisities:**

# **Conditions for course completion:**

- 1. Development of a teaching diary—100%
- 2. Compulsory active participation and attendance in accordance with the Study Regulations.

# **Learning outcomes:**

Students will be able to:

Apply didactic principles, methods, forms, and tools in the teaching of a specialised subject. Specify the educational procedures of a university teacher in subject teaching, pedagogical diagnostics, evaluation of learning outcomes, and self-reflection. Present rationalisation and streamlining possibilities in the teaching of specialised subjects. Apply educational competencies of university teachers taking into account the peculiarities of educating university students.

#### **Brief outline of the course:**

The personality of a university teacher. Teaching styles. Student in university education. Student learning styles. Possibilities of adapting teaching styles and student learning styles. University teacher–student interaction and communication in the teaching process. Pedagogical competencies of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

#### **Recommended literature:**

Čapek, R. (2015). Moderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada Publishing, a.s.

Danek, J. (2014). Pedagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Dargová, J. (2001). Tvorivé kompetencie učiteľa. Prešov, Privat Press.

Dvořáček, J. (2014). Základy pedagogiky. Praha, Oeconomica.

Hupková, M., Petlák, E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. Kyriacou, CH. (1996). Klíčové dovednosti učitele. Praha, Portál.

Mertin, V. a kol. (2012). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, Wolters Kluwer.

Petty, G. (2013). Moderní vyučování. Praha, Portál.

Prucha, J. (2013). Moderní pedagogika. Praha, Portál.

Sirotová, M. (2014). Vysokoškolský učiteľ v edukačnom procese. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Slávik, M. a kol. (2012). Vysokoškolská pedagogika. Praha, Grada.

Šebeň Zaťková, T. (2014). Úvod do vysokoškolskej pedagogiky. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Turek, I. (2014). Didaktika. Bratislava, Wolters Kluwer, s.r.o.

Zormanová, L. (2014). Obecná didaktika. Praha, Grada.

# Course language:

slovak

# **Notes:**

# **Course assessment**

Total number of assessed students: 120

abs	n	neabs
98.33	0.0	1.67

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.03.2024

University: P. J. Safárik University in Košice		
Faculty: Faculty of S	cience	
Course ID: ÚCHV/ FBB/06	Course name: Physiology and Biochemistry of Rumen Microorganisms	
Course type, scope a Course type: Lectur Recommended course week: 4/2 Per Course method: pre	re / Practice rse-load (hours): study period: 56 / 28	
Number of ECTS cr	edits: 10	
Recommended seme	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 10	
N P		
0.0 100.0		
Provides: doc. RNDr. Peter Pristaš, CSc.		
Date of last modifica	ntion: 16.11.2021	
Approved: prof. RNI	Dr. Mária Kožurková, CSc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Popularisation of science POPV/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active involvement in the popularization of science. **Learning outcomes:** Demonstrated ability to present science to the lay public, use interactive methods of scientific communication, identify the target group and adapt the communication language to the level of professional knowledge. A PhD student is able to arouse interest and motivate specific target groups in the field of his scientific work, but also in the wider context of science **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚCHV/ VYS/04	ourse ID: ÚCHV/ Course name: Presentation in Seminar YS/04		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the co	ourse:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 191		
	abs n		
100.0 0.0			
Provides:		•	
Date of last modifica	tion: 15.09.2021		
Approved: prof. RNI	Dr. Mária Kožurková, C	Sc.	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Psyc

KPPaPZ/PsVU/17

Course name: Psychology for University Lecturers

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present

Number of ECTS credits: 5

### Recommended semester/trimester of the course:

Course level: III.

# **Prerequisities:**

# **Conditions for course completion:**

Case study, micro-output, its analysis

Current modifications of the course are listed in the electronic bulletin board of the course.

# **Learning outcomes:**

After completing the course, students can:

and Understand, summarize and explain selected psychological knowledge from cognitive psychology, emotion and motivation psychology, personality psychology, developmental, social, educational psychology and health psychology.

- b) apply the above psychological knowledge necessary for the professional, competent performance of university teaching practice of doctoral students
- c) to create and implement the teaching of a professional topic with applied psychological knowledge
- d) evaluate their performance and the performance of their classmates, provide feedback

### **Brief outline of the course:**

The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment

#### **Recommended literature:**

Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228.

Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 2014

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.

Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.

Course language:

slovak

**Notes:** 

**Course assessment** 

Total number of assessed students: 87

abs	n	neabs
98.85	0.0	1.15

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | Course name: Research of Individual Molecules

VIM/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28

Course method: present

**Number of ECTS credits: 8** 

**Recommended semester/trimester of the course:** 

Course level: III.

**Prerequisities:** 

**Conditions for course completion:** 

Examination.

# **Learning outcomes:**

In biological systems, many biopolymers present in small amounts, even as individual molecules. Recently, new methods have been developed to study such systems. The lectures will be given to work regularities of such systems, as well as biochemical and biophysical research methods of individual molecules.

# **Brief outline of the course:**

Biomacromolecules, cells in terms of their individual characteristics. Basic knowledge about the function of lasers and other devices (eg XFEL), suitable for the study of biomacromolecules. GFP protein, dyes - fluorescent probes, nano and microparticles. Atomic force microscopy - AFM, MSM. Microchip electrophoresis and microhydrodynamic devices (MEMS, Lab on a Chip). Super resolution microscopy, two-photon processes, and more. TERS, SERS, Fano resonance. SNOM, fluorescence correlation spectroscopy. GSDM, STED. Storm, FRET, TIRF. Manipulation of individual molecules, cells. Optical tweezers, magnetic tweezers, optical crystals with cavity. Electron microscopy (SEM, TEM), X-ray microscopy. Study of membrane processes, Patch clamp. The electrical conductivity of the molecules, graphene, carbon nanotubes.

#### Recommended literature:

- 1. Christoph Zander, Jörg Enderlein, Richard A. Keller Single molecule detection in solution: methods and applications Wiley, 2002.
- 2. Chris Gell, David Brockwell, D. Alastair Smith, Handbook of single molecule fluorescence spectroscopy, Oxford University Press, 2006.
- 3. Experimental oriented journal articles:

/ Keir C Neuman & Attila Nagy Single-molecule force spectroscopy: optical tweezers, magnetic tweezers and atomic force microscopy Nature Methods - 5, 491 - 505 (2008)

/ Chirlmin Joo, Hamza Balci, Yuji Ishitsuka,1 Chittanon Buranachai, and Taekjip Ha,

Advances in Single-Molecule Fluorescence Methods for Molecular Biology, Annual Review of Biochemistry 77, 51-76 (2008).

Course language:

Notes:		
Course assessment Total number of assessed students: 3		
N P		
0.0 100.0		
Provides: doc. RNDr. Viktor Víglaský, PhD.		
Date of last modification: 13.03.2023		
Approved: prof. RNDr. Mária Kožurková, CSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚCHV/ SCI/04	urse ID: ÚCHV/ Course name: SCI Citation I/04		
Course type: Recommended course recommended course type:	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	Conditions for course completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	Brief outline of the course:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 298			
abs n			
100.0 0.0			
Provides:			
Date of last modification: 15.09.2021			
Approved: prof. RNDr. Mária Kožurková, CSc.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course name:

VKBM/13

**Course name:** Selected Topics in Biochemistry of Microorganisms

# Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28

Course method: present

**Number of ECTS credits: 8** 

### Recommended semester/trimester of the course:

Course level: III.

# **Prerequisities:**

# **Conditions for course completion:**

Elaboration of a seminar paper on a topic related to the subject biochemistry of microorganism and the topic of the student's doctoral studies. A discussion with the examiner about the topic of the seminar work, in which the student is given the opportunity to prove that they possess sufficient knowledge of the subject.

# **Learning outcomes:**

Familiarize postgraduate students with newest knowledge from Biochemistry of microorganism.

### **Brief outline of the course:**

Diversity of microbial world – microbial evolution, taxonomy and diversity.

Ecology and symbiosis – Biogeochemical cycling and introductory microbial ecology, microbial interactions.

Antimicrobial chemotherapy – development of chemotherapy, general characteristics of antimicrobial drugs, determining the level of antimicrobial activity, antibacterial drugs, factor influencing antimicrobial drug effectiveness, drug resistance, antifungal, antiviral and antiprotozoal drugs.

Food and industrial microbiology – microbiology of food, food-borne pathogens.

Applied and industrial microbiology – microorganisms used in industrial microbiology, major products of industrial microbiology.

# **Recommended literature:**

- 1. Black, J. G.: Microbiology, Wiley & Sons, Inc., 2008.
- 2. Johnson, T. R., Case, J.: Laboratory Experiments in Microbiology, 9th Ed., Pearson, 2010.
- 3. Kayser, F. H., Bienz, K. A., Eckert, J., Zinkernagel, R. M.: Medical Microbiology, Thieme, Stitgart-New York, 2001.
- 4. Levinson, W.: Review of Medical Microbiology and Immunology, McGraw-Hill International Edition, 2010.
- 5. Willey, J. M., Sherwood, L. M., Woolverton, C. J.: Prescott, Harley, and Klein's Microbiology, McGraw-Hill International Edition, 2008.

# Course language:

English

# **Notes:**

Teaching is carried out either face-to-face or remotely/hybrid learning using the MS Teams program. The teaching format is specified by the teacher at the beginning of the semester and updated continuously.

# **Course assessment**

Total number of assessed students: 14

N	P
0.0	100.0

Provides: prof. RNDr. Mária Kožurková, CSc.

Date of last modification: 07.03.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ Course name: Selected Topics in Biochemistry

VKB/06

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 4 / 2 Per study period: 56 / 28

Course method: present

**Number of ECTS credits: 10** 

### Recommended semester/trimester of the course:

Course level: III.

# **Prerequisities:**

### **Conditions for course completion:**

Elaboration of a seminar paper on a topic related to the subject and the topic of the student's doctoral studies. A discussion with the examiner about the topic of the seminar work, in which the student is given the opportunity to prove that they possess sufficient knowledge of the subject.

# **Learning outcomes:**

Acquainting doctoral students with the most up-to-date findings in biochemistry.

# **Brief outline of the course:**

Biomacromolecular structures, interactions of ligands with biomacromolecules, newly identified types of biologically active substances, proteomics, mechanisms of enzyme action, new findings in metabolism, apoptosis, supramolecular complexes, metabolites, hormonal processes, molecular physiology, bioenergetics.

#### **Recommended literature:**

Latest articles from scientific journals.

### Course language:

English

#### Notes:

# Course assessment

Total number of assessed students: 43

N	P
0.0	100.0

Provides: prof. RNDr. Mária Kožurková, CSc.

Date of last modification: 07.03.2023

University: P. J. Šafá	University: P. J. Šafárik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚCHV/ VKBMB/04	ourse ID: ÚCHV/ Course name: Selected Topics in Biochemistry and Molecular Biology KBMB/04	
Course method: pre	re / Practice rse-load (hours): study period: 28 / 28 esent	
Number of ECTS cr		
Recommended seme	ster/trimester of the cours	e <b>:</b>
Course level: III.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 42	
N P		
0.0 100.0		
Provides: doc. RNDr	. Peter Pristaš, CSc.	
Date of last modifica	ition: 18.11.2021	
Approved: prof. RNI	Dr. Mária Kožurková, CSc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: Dek. PF Course name: Spring School for PhD Students UPJŠ/JSD/14 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d Course method: distance, present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active participation in the Spring School of PhD students of UPJŠ. **Learning outcomes:** By actively participating in the Spring School of PhD Students of UPJŠ, the PhD student demonstrates a high level of ability to process the issues of his dissertation for a multidisciplinary audience with an emphasis on clarifying the motivation, scientific problem, processing methodology and own contribution to the solution of the selected topic. The PhD student demonstrates the ability to professionally discuss various research topics, present his own positions and accept a plurality of opinions. Demonstrates the ability to communicate research results to a wider professional audience with adequate means and through the Slovak language. **Brief outline of the course:** 1. Interdisciplinary lectures from the fields of medicine, natural sciences, law, public affairs, humanities. Lecturers - top foreign or national experts from the mentioned fields. 2. Scientific lectures in sections created within related disciplines. Lecturers - top experts from UPJŠ from the mentioned fields. 3. Scientific contributions of PhD students in sections of related fields. 4. Panel discussions on the issue of PhD studies and current trends in the development of scientific disciplines at UPJŠ. **Recommended literature:** Proceedings of the Spring School of Doctoral Students. Course language: **Notes:** Course assessment Total number of assessed students: 187 abs n 100.0 0.0

Provides: doc. RNDr. Marián Kireš, PhD.

**Date of last modification:** 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Supervision of a Students Scientific Work VPSV/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Supervision of Student's Scientific Activity **Learning outcomes:** By guiding a student within the SOČ or ŠVOČ, the PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly propose another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 4 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Teaching activities 1 h/s PPC1/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Direct teaching activity 1 semester hour **Learning outcomes:** Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 8 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Mária Kožurková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Teaching activities 2 h/s PPC2/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Direct teaching activity 2 semester hours **Learning outcomes:** Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 9 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Mária Kožurková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Teaching activities 3 h/s PPC3/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Direct teaching activity 3 semester hours **Learning outcomes:** Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 1 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Mária Kožurková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Teaching activities 4 h/s PPC4/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Direct teaching activity 4 semester hours **Learning outcomes:** Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 7 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Mária Kožurková, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Thesis consultant KZP/22Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Final thesis consultant. **Learning outcomes:** By consulting the final thesis, the PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly propose another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 30 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚCHV/ Course name: Thesis supervising VZP/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Supervisor of the final thesis. **Learning outcomes:** By supervising the final thesis, the PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly propose another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚCHV/ TBFC/04	Course name: Trends in Biophysical Chemistry
Course method: pre	re / Practice rse-load (hours): study period: 56 / 28 esent
Number of ECTS cr	edits: 10
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
<b>Conditions for cours</b>	se completion:
Learning outcomes:	
Communications, che Biomimetic materials	f biological systems clogical systems cm ses cal systems of morphogenesis, signal transductions emotaxis cm methods and devices
Voet,D. Voet,J.G. Bio	el,P.R Biophysical Chemistry, W.H. Freeman and Co., S. Francisco,1980 ochemistry, John Willey @Sons, 1990 W. Curtis Johnson, P. Shing Ho: Principles of Physical Biochemistry,
Course language:	

**Notes:** 

Course assessment		
Total number of assessed students: 34		
N P		
0.0 100.0		
Provides: doc. RNDr. Rastislav Varhač, PhD.		
Date of last modification: 18.11.2021		
Approved: prof. RNDr. Mária Kožurková, CSc.		

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚCHV/ PUI/06	Course name: Work with Literar Data from Internet	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent	
Number of ECTS cr		
Recommended seme	ster/trimester of the cou	ırse:
Course level: III.		
Prerequisities:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	nture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 38	
	abs	n
	100.0	0.0
Provides:		
Date of last modifica	ntion:	
<b>Approved:</b> prof. RNI	Dr. Mária Kožurková, CS	