

CONTENT

1. Activating teaching methods in chemistry.....	3
2. Administration of OS.....	6
3. Basic Toxicology.....	8
4. Bullying, Violence and Their Prevention.....	9
5. Chemical Engineering.....	11
6. Chemical Excursion.....	12
7. Chemistry and Didactics of Chemistry I.....	13
8. Chemistry and Didactics of Chemistry II.....	14
9. Child and Adolescent Sociology.....	15
10. Class Management.....	16
11. Classical and quantum computations.....	17
12. Computability theory.....	19
13. Computational and cognitive neuroscience II.....	21
14. Computational complexity.....	23
15. Computer science and didactics of informatics.....	25
16. Continuous practice teaching I.....	26
17. Continuous practice teaching I.....	28
18. Continuous practice teaching II.....	30
19. Continuous practice teaching II.....	32
20. Creating Text Teaching Aids.....	34
21. Culture of Spoken Discourse.....	35
22. Defence of diploma thesis.....	36
23. Development and processing of multimedia.....	38
24. Development and processing of multimedia.....	40
25. Developmental Psychology for Teachers.....	42
26. Didactics of Chemistry I.....	44
27. Didactics of Chemistry II.....	47
28. Didactics of informatics.....	50
29. Didactics of informatics.....	52
30. Didactics of programming.....	55
31. Diploma Project I.....	58
32. Diploma Project II.....	59
33. Diploma Project II.....	60
34. Diploma Project III.....	61
35. Diploma Project III.....	62
36. Diploma Thesis and its Defence.....	63
37. Diplomový seminár z chémie pre XCH.....	64
38. Diplomový seminár z chémie pre XCH.....	65
39. Drug Addiction Prevention in Educational Practice.....	66
40. Educational Counselling.....	68
41. Essentials of Special Education.....	69
42. Experiential Education.....	70
43. Formal languages and automata.....	71
44. Foundations of knowledge systems.....	73
45. Health Psychology.....	75
46. Information theory, encoding.....	77
47. Introduction into Psychology of Religion.....	79
48. Introduction to Environmental Chemistry.....	81

49. Introduction to Research Methodology in Education and Psychology.....	83
50. Introduction to computer graphics.....	85
51. Logic programming.....	86
52. Machine learning.....	88
53. Mathematical logic.....	90
54. Modern Didactical Technology.....	92
55. Pedagogical Communication.....	94
56. Pedagogical Diagnostics.....	95
57. Pedagogy.....	96
58. Pedagogy and Psychology.....	98
59. Pro-seminar to diploma thesis in informatics.....	101
60. Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention.....	104
61. Professional Ethics for Teachers and School Counsellors.....	106
62. Programming language C.....	108
63. Psychology and Educational Psychology.....	110
64. Psychology of Creativity and Working with Gifted Students in Teacher Practice.....	112
65. Reading Literacy in Educational Process.....	114
66. Running practice.....	115
67. Scheduled practice teaching.....	117
68. Scheduled practice teaching.....	119
69. Seminar to diploma theses in informatics XI.....	121
70. Seminar to diploma theses in informatics XI.....	123
71. Slovak Language for Teachers.....	125
72. Special Practising the School Experiments I.....	127
73. Special practising the school experiments II.....	130
74. Student scientific conference.....	133
75. Supervised Teaching Practice.....	135
76. Teaching Methodology and Pedagogy.....	136
77. The Art of Aiding by Verbal Exchange.....	137
78. Vybrané kapitoly z organickej chémie a biochémie.....	139
79. Vybrané kapitoly zo všeobecnej a anorganickej chémie.....	140
80. ŠVK (vystúpenie).....	141

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ AMCU/22	Course name: Activating teaching methods in chemistry
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Participations in seminars (also applies to the online form of teaching). Students are required to participate in seminars. The students can excuse themselves (incapacity for work, family reasons, etc.) for a maximum of two seminars during the semester without the need for replacement. In the case of a longer-term justified absence (for example due to incapacity for work), the student will be assigned an alternative form of completing the missed curriculum. 2. Active participation in class. Seminars are conducted in a form in which students are active - students present assignments, which include worksheets. The student is obliged to prepare 5 written assignments. The assignments will be available through the e-learning portal LMS Moodle (direct link to the website: https://lms.upjs.sk/) in the course Activating teaching methods in chemistry. 3. The content of the seminars also includes assignment in a form of seminar work, which the student submits to the course. The seminar paper will focus on: Suggestion of an activity on a selected topic for active inquiry (inquiry-based learning, project-based learning, use of digital technologies) with a focus on the development of specific scientific and digital skills and skills related to learning. The design of the activity will also include the design of summative and formative assessment tools to verify understanding and skills in the topic. 4. The final presentation of the seminar work. Assessment of the presentation skills. (0 - 20 points). The final presentation will form a comprehensive output of acquired knowledge and skills. The final evaluation in the course consists of the sum of points obtained for: 1. Assignments during the semester 5x (0 - 50 points) 2. Seminar work (0 - 25 points) 3. Final presentation of the seminar work (0 - 25 points) Conditions for successful completion of the course: In order to obtain an A rating, it is necessary to obtain at least 85 points in total, to obtain an B rating at least 75 points, to obtain a C rating at least 65 points, to obtain a D rating at least 55 points and to obtain an E rating at least 45 points.	
Learning outcomes: Student will acquire an overview of selected activating methods in teaching chemistry from a theoretical and practical point of view. Can design project work, include it in teaching and evaluate its outcomes. Will be able to design inquiry-based activities, include them in teaching and verify their effectiveness based on formative assessment tools. Will gain knowledge about the requirements of assessment in the 21st century with a focus on the development and validation of	

conceptual understanding and skills through the tools of summative and formative assessment. Will learn how to create tasks at different levels of Bloom's taxonomy. Will get acquainted with selected cognitive and metacognitive tools of formative assessment as well as with specific examples. Will know and practically use applications usable for online assessment purposes (Google Forms, Socrative, Kahoot, etc.). Will acquire skills for the implementation of teaching with computer-based experiments in terms of work procedures, working with technology and organization of work.

Brief outline of the course:

1. Characteristics of activating methods in chemistry teaching.
2. Project-based method in chemistry teaching, characteristics and examples of project work.
3. Inquiry-based methods in chemistry teaching, examples of inquiry-based activities.
4. Computer-based chemical experiments.
5. Requirements for assessment in the 21st century. Assessment in chemistry teaching I - Summative assessment. Bloom's taxonomy. Creation of tasks and didactic tests using digital tools for summative assessment (Google Forms, Socrative, Kahoot) - practical examples.
6. Assessment in chemistry teaching - Formative assessment. Applications usable for online assessment purposes (Google Forms, Socrative, Kahoot, etc.). Tasks of international PISA measurements - examples of tasks, their characteristics. Complex tasks in teaching chemistry.
7. Concept maps in chemistry.

Recommended literature:

1. GANAJOVÁ, M. KALAFUTOVÁ, J. a kol.: Projektové vyučovanie v chémii. Didaktická príručka pre učiteľov základných škôl. Bratislava: Štátny pedagogický ústav, 2010. 144 s. ISBN 978-80-8118-058-3.
2. Digitálna knižnica pre projektové vyučovanie v chémii. http://kekule.science.upjs.sk/chemia/digitalna_kniznica/Index.htm
3. KIREŠ, M., JEŠKOVÁ, Z., GANAJOVÁ, M., KIMÁKOVÁ, K.: Bádateľské aktivity v prírodovednom vzdelávaní. Časť A. Bratislava: ŠPÚ, 2016. ISBN 978-80-8118-155-9. https://www.statpedu.sk/files/articles/nove_dokumenty/ucebnice-metodiky-publikacie/badatske-aktivity/01cast_a_web.pdf
4. GANAJOVÁ, M., KRISTOFOVÁ, M.: Bádateľské aktivity v prírodovednom vzdelávaní. Časť B. Ukážky vytvorených metodických a pracovných materiálov z predmetu Chémia. Bratislava: ŠPÚ, 2016. https://www.statpedu.sk/files/articles/nove_dokumenty/ucebnice-metodiky-publikacie/badatske-aktivity/04cast_b_chemia_web.pdf
5. GANAJOVÁ a kol.: Zbierka inovatívnych metodík z chémie pre základné školy. Doplnené vydanie. Bratislava: CVTI SR, 2021. ISBN 978-80-8240-007-9. <https://vzdelavanie.itakademia.sk/vystupy/zim-che-zs.pdf>
6. GANAJOVÁ a kol.: Zbierka inovatívnych metodík z chémie pre stredné školy. Doplnené vydanie. Bratislava: CVTI Bratislava: CVTI SR, 2021. ISBN 978-80-8240-008-6. <https://vzdelavanie.itakademia.sk/vystupy/zim-che-ss.pdf>
7. GANAJOVÁ, M.: Metodika tvorby učebných úloh a didaktických testov pre chémiu. Košice: UPJŠ, 2015. ISBN 978-80-8152-237-6. <https://unibook.upjs.sk/sk/prirodovedecka-fakulta/445-metodika-tvorby-ucebnych-uloh-a-didaktickych-testov-pre-chemiu>
8. GANAJOVÁ a kol.: Rozvíjanie kompetencií žiakov prostredníctvom učebných úloh z chémie. Bratislava: ŠPÚ, 2018. ISBN 978-80-8118-215-0. <https://www.statpedu.sk/files/sk/publikacna-cinnost/publikacie/spu-chemia-2018-web.pdf>
9. GANAJOVÁ, M., BRESTENSKÁ, B., GUNIŠ, J., JEŠKOVÁ, Z., KIREŠ, M., LEŠKOVÁ, A., LUKÁČ, S., OROSOVÁ, R., SOTÁKOVÁ, I., SZARKA, K., ŠNAJDER, L.: Formatívne

hodnotenie vo výučbe prírodných vied, matematiky a informatiky. 1. vyd. UPJŠ v Košiciach, 2021, 450 s. ISBN 978-80-8152-973-3.

10. Inovovaný štátny vzdelávací program pre 2. stupeň ZŠ. Človek a príroda. Chémia. https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/chemia_nsv_2014.pdf

11. Inovovaný štátny vzdelávací program pre gymnázia so štvorročným a päťročným vzdelávacím programom. Človek a príroda. Chémia. https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/chemia_g_4_5_r.pdf

12. Školský informačný systém. Chémia. <http://kekule.science.upjs.sk/chemia/index.htm>

13. E – learning kurz: Aktivizujúce metódy výučby chémie, <https://lms.upjs.sk/>

Course language:

Notes:

Course assessment

Total number of assessed students: 42

A	B	C	D	E	FX
95.24	4.76	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.

Date of last modification: 08.05.2022

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/AOS1/15	Course name: Administration of OS
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I., II., N	
Prerequisites:	
Conditions for course completion: The condition for passing the course is successful realization of a project focused on the network services configuration.	
Learning outcomes: The result of the education is an understanding of the theoretical and practical background of Windows and Linux operating systems and selected network services.	
Brief outline of the course: 1. Management of Linux operating system (basic system tools for troubleshooting, system startup, network configuration), 2. File systems (general view), 3. File systems (RAID, LVM), 4. Web hosting services I. (basic concept, APACHE), 5. Web hosting services II. (SQL, HTTPS, security, NGINX), 6. File services I. (SAMBA, NFS), 7. File services II. (FTP), 8. Management of local computer network I. (routing, DHCP), 9. Management of local computer network II. (firewall), 10. VPN, 11. SSH and Proxy, 12. Kernel of the Linux operating system, 13. Administration of the Windows operating system.	
Recommended literature: 1. LPIC-1 Exam 102. LPI [online]. Canada: The Linux Professional Institute, 2021 [cit. 2021-9-22]. Dostupné z: https://learning.lpi.org/en/learning-materials/102-500/ , 2. Linux - Dokumentační projekt [online]. 4. Praha: Computer Press, 2007 [cit. 2021-9-22]. Dostupné z: https://i.info.cz/files/root/k/LDP_4.pdf , 3. The LPIC2 Exam Prep [online]. Sue B.V. - Open Sourced, 2021 [cit. 2021-9-26]. Dostupné z: https://lpic2book.github.io/src/	
Course language: Slovak or English	
Notes: Content prerequisites: understanding of fundamental concepts of operating systems, computer networks, basic skill in Linux shell (e.g. bash) and Powershell.	

Course assessment					
Total number of assessed students: 36					
A	B	C	D	E	FX
58.33	22.22	11.11	0.0	8.33	0.0
Provides: doc. RNDr. JUDr. Pavol Sokol, PhD., RNDr. Tomáš Bajtoš					
Date of last modification: 26.09.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚCHV/ ZTOX/22		Course name: Basic Toxicology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: Goal of the course is to provide the students with a knowledge of types of toxic substances and their metabolism, safe and handling of toxic substances.					
Brief outline of the course: Historical aspects, types of toxic substances, types of exposure, dose-response relationship. Disposition of toxic compounds (absorption, distribution, excretion of toxic compounds). Metabolism of toxic compounds. Drugs as toxic substances, food additives and contaminants, environmental pollutants. Statement of chemistry laboratory policy. Safe and handling of toxic substances.					
Recommended literature: G. F. Fuhrman: Allgemeine Toxikologie fuer Chemiker, Teubner Verlag, Stuttgart 1984. V. E. Forbes, T. L. Forbe: Ecotoxicology in Theory and Practice, Chapman&Hall, London 1994. J. A. Timbrell: Introduction to Toxicology, Taylor&Francis, London 1994. J.H.Duffus, H.G.J. Worth: Fundamental toxicology, RSC Publishing, Cambridge, 2006.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 27					
A	B	C	D	E	FX
18.52	22.22	33.33	11.11	14.81	0.0
Provides: RNDr. Miroslava Matiková Maľarová, PhD.					
Date of last modification: 21.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/SNP/09	Course name: Bullying, Violence and Their Prevention
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars. Detailed information will be given. Active participation - 20% Seminar work - 40% Seminar work 2 - 40%	
Learning outcomes: The student will acquire the latest information about bullying in schools and its consequences, about solving problematic situations associated with bullying as well as about possible ways of prevention. Within the seminars, students will develop professional skills through the implementation of prevention activities. At the same time, their sensitivity to the issue of bullying and their willingness to actively address it during their pedagogical practice will increase.	
Brief outline of the course: Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying.	
Recommended literature: Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001 Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016 Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 214					
A	B	C	D	E	FX
85.51	13.08	0.93	0.47	0.0	0.0
Provides: doc. Mgr. Mária Bačíková, PhD.					
Date of last modification: 24.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚCHV/ ZCVU/22		Course name: Chemical Engineering			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: General and Inorganic Engineering; Mineral raw materials; Raw materials processing, transport and holding; Chemical reactors; Chemical metallurgy – Fe, Al, Cu working; Inorganic acids manufacture (H ₂ SO ₄ , HNO ₃ , HCl, HF, H ₃ PO ₄); Industrial electrochemistry; Industrial fertilizers; Silicate industry – cement manufacture, ceramics; Petrochemistry					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
88.89	11.11	0.0	0.0	0.0	0.0
Provides: prof. RNDr. Zuzana Vargová, Ph.D.					
Date of last modification: 17.02.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚCHV/ CHE2/22		Course name: Chemical Excursion			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 1t Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 12					
A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0
Provides: prof. RNDr. Zuzana Vargová, Ph.D., RNDr. Martin Vavra, PhD.					
Date of last modification: 08.05.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚCHV/MSSU1/22		Course name: Chemistry and Didactics of Chemistry I			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: (ÚCHV/SPC1a/22 or ÚCHV/SPC1a/03) and (ÚCHV/SPC1b/22 or ÚCHV/SPC1b/03) and (ÚCHV/DCH1/22 or ÚCHV/DCH1/15) and (ÚCHV/DCH2/22 or ÚCHV/DCH2/15) and ÚCHV/VKVACH/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 12					
A	B	C	D	E	FX
83.33	8.33	8.33	0.0	0.0	0.0
Provides:					
Date of last modification: 27.04.2023					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚCHV/MSSU2/22		Course name: Chemistry and Didactics of Chemistry II			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: (ÚCHV/SPC1a/22 or ÚCHV/SPC1a/03) and (ÚCHV/SPC1b/22 or ÚCHV/SPC1b/03) and (ÚCHV/DCH1/22 or ÚCHV/DCH1/15) and (ÚCHV/DCH2/22 or ÚCHV/DCH2/15) and ÚCHV/VKOCB/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 27.04.2023					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPO/SDaM/15		Course name: Child and Adolescent Sociology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 968					
A	B	C	D	E	FX
50.21	29.13	14.98	3.62	1.55	0.52
Provides: doc. Mgr. Alexander Onufrák, PhD.					
Date of last modification: 29.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/MT/09		Course name: Class Management			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 572					
A	B	C	D	E	FX
53.85	34.79	8.39	1.57	0.52	0.87
Provides: doc. PaedDr. Renáta Orosová, PhD.					
Date of last modification: 12.03.2024					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ KKV1/21	Course name: Classical and quantum computations
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1., 3.	
Course level: II., N	
Prerequisites:	
Conditions for course completion: Successful completion of the subject is conditioned by proper acquisition of basic concepts, algorithms and models and demonstrating the ability to apply them creatively. The acquisition of knowledge takes place: - continuously during the semester in the form of partial assignments, - a written test during the semester, - a written test at the exam, - oral exam. In order to receive an evaluation, it is necessary to obtain at least 50% of points from each of the three parts (assignments during the semester, written part of the exam, oral part of the exam). The detailed evaluation method is published in the AIS.	
Learning outcomes: By completing the subject, the student will get: - knowledge of the classification and design of probabilistic algorithms, - basic knowledge of the principles of quantum computers and their differences compared to classical computing models, - knowledge and skills about the design and functioning of quantum computing and become familiar with the most well-known algorithms, = basic quantum computer programming skills.	
Brief outline of the course: 1. Introduction to quantum quantum computers. Basics of classical complexity theory. 2. Boolean circuits and their basic properties. 3. Probability algorithms. 4. BPP class and probability testing. 5. Basic properties of circuits and Fermat's test. 6. Miller - Rabin's test and the position of the BPP class in the hierarchy of complexity models. 7. Introduction to quantum computing and mathematical foundations of quantum theory. 8. Spectral representation of self-adjoint operators. 9. Quantum states and Hilbert vector spaces. 10. Basic quantum operators and basic quantum algorithms.	

11. Quantum teleportation, superdense coding and Grover's algorithm.
12. Fourier transformation.
13. Shor's algorithm.

Recommended literature:

1. BERMAN, G.P., DOOLEN, G.D., MAINIERI, R., TSIFRINOVIC, V.I. Introduction to Quantum Computers. World Scientific, 2003.
2. GRUSKA, J. Quantum Computing. McGraw-Hill, 1999.
3. JOHNSON, G. A Shortcut Through Time: The Path to the Quantum Computer, Knopf 2003.
4. KITAEV, A.Y., SHEN, A.H., VYALYI, M.N. Classical and Quantum Computation. American Mathematical Society, 2002.
5. NIELSEN, M.A., CHUANG, I.L. Quantum Computation and Quantum Information. Cambridge University Press, 2000.
6. HIRVENSAALO, M., Quantum Computing, Springer 2004

Course language:

Slovak or english

Notes:

Content prerequisites:

Linear algebra, Group theory, Probability theory, Theory of algorithms, Introduction to quantum computers.

Course assessment

Total number of assessed students: 93

A	B	C	D	E	FX
27.96	38.71	16.13	5.38	4.3	7.53

Provides: prof. RNDr. Gabriel Semanišin, PhD., Mgr. Viktor Olejár

Date of last modification: 25.07.2022

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ TVY/15	Course name: Computability theory
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Two written examinations focused on the construction of Turing machines, creating sequences of (primitive) recursive functions, solving examples. Oral exam focused on the relationship between classes of recursive and computable functions, the problem of stopping a Turing machine.	
Learning outcomes: Knowledge of computational model of Turing machine, Goedelian arithmetization, and relationship between Turing computability and recursivity of functions.	
Brief outline of the course: 1. Turing machine, basic principles of work of Turing machine, formalization of basic notions 2. Shifting of states, compositions of machines, computations on composed machines 3. Modifications of configuration 4. Elementary Turing machines 5. Compositions of elementary Turing machines 6. Primitively recursive functions 7. Primitively recursive predicates 8. Functions and predicates from number theory 9. Goedelian arithmetization of Turing computability 10. Recursive functions 11. Relationship of recursivity and Turing computability 12. Halting problem	
Recommended literature: 1. BRIDGES, Douglas. Computability, A Mathematical Sketch book. Springer--Verlag, 1994. ISBN:: 978-0387941745 2. BUKOVSKÝ, Lev. Teória algoritmov, ES UPJŠ, Košice, 1999. ISBN 8070973730 3. MACHTEY, Michael a Paul YOUNG. An Introduction to the General Theory of Algorithms, North--Holland, Amsterdam 1978. 4. KRAJČI, Stanislav. Teória vypočítateľnosti. http://ics.upjs.sk/~krajci/skola/vyucba/ucebneTexty/vypocitatelnost.pdf	
Course language:	

Slovak					
Notes:					
Course assessment					
Total number of assessed students: 315					
A	B	C	D	E	FX
51.75	11.11	11.43	5.08	5.4	15.24
Provides: doc. RNDr. Ľubomír Antoni, PhD.					
Date of last modification: 04.01.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ VKN2/22	Course name: Computational and cognitive neuroscience II
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1., 3.	
Course level: II., N	
Prerequisites:	
Conditions for course completion: Midterm exam Final exam consisting of written and/or oral part	
Learning outcomes: Advanced topics in computational and cognitive neuroscience, and in the tools used in neuroscience.	
Brief outline of the course: 1. Intro: Cognitive psychology, neural modeling. Theme 1: Topics in cognitive and neural science 2. Neural basis of vision 3. Visual object recognition and visual scene analysis 4. Auditory cognition. Echo suppression. Auditory scene analysis 5. Cortical sound processing. 6. Other topics in the study of brain and main: thinking, consciousness, emotions, motivation Topic 2: Modeling in cognitive and neural science 7. Intro 8. Connectionism, STM and LTM modeling 9. Additive and shunting neural networks. 10. Learning rule Outstar. 11. Adaptive resonance theory. 12. Statistical and decision-theory modeling Topic 3: Current research at UPJS 13. Invited lecture	
Recommended literature: 1. KANDEL, E. R., SCHWARTZ, J. H. and JESSELL, T.M.: Principles of Neural Science. McGraw-Hill, 2021 ISBN-13: 978-1259642234 2. Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical Modeling of Neural Systems. MIT Press, 2005 ISBN-13: 978-0262541855 3. Thagard P: Mind: Introduction to Cognitive Science, 2nd Edition. Bradford Books. ISBN-13 : 978-0262701099	

4. HERTZ, J., KROGH, A. and PALMER R. G.: Introduction to the theory of neural computation. Addison-Wesley 1991 ISBN-13: 978-0201515602					
Course language: Slovak or English					
Notes: Content prerequisites: basics of neurobiology, cognitive psychology, linear algebra and differential equations, programming, or instructor's consent					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
33.33	11.11	11.11	11.11	33.33	0.0
Provides: doc. Ing. Norbert Kopčo, PhD., RNDr. Keerthi Kumar Doreswamy					
Date of last modification: 14.02.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ VYZ1/15	Course name: Computational complexity
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: II., N	
Prerequisites:	
Conditions for course completion: Oral examination.	
Learning outcomes: To give students theoretical background in computational complexity and theory of NP-completeness.	
Brief outline of the course: 1: Introduction: the notion of computational complexity, computational time, computational model, example - the problem of sorting, computational complexity as an asymptotic function 2: Basic computational models: RAM and RASP computers, the cost of an elementary step on these computers, single-tape Turing machine, multi-tape Turing machine, nondeterministic variants of these computational models, transformations among these models with respect to the time complexity 3: The classes P and NP: basic definitions, presenting (un)undirected graphs on the input, 3COL – the set of all 3-colorable graphs is in NP, 2COL - the set of all 2-colorable graphs is in P, SAT – the set of satisfiable Boolean formulas is in NP, CNF-SAT - Boolean formulas in conjunctive normal form 4: Variants of P and NP: decision problem, the problem of finding a solution, optimization problem, polynomial conversions among different variants 5: NP-completeness: reducibility in polynomial time and its transitivity, definition of the NP-completeness and its basic properties 6: NP-completeness of SAT 7: Variants of SAT: 3CNF-SAT - satisfiability of Boolean formulas in 3-conjunctive normal form, kCNF-SAT, CNF-SAT - satisfiability in k-conjunctive (conjunctive) normal form, 2CNF-SAT is in P 8: 3COL and its variants: 3COL (the problem of coloring vertices of a graph with 3 colors) in NP-complete, consequently: for each $k > 3$, kCOL (the problem of coloring with k colors) is NP-complete as well 9: Colorability of a planar graph with three colors: presenting a planar graph on the input, the proof of NP-completeness, coloring with a larger number of colors 10: Another NP-complete problems: Exact set cover, Clique, Vertex cover	

- 11: Hamiltonian path: Hamiltonian path in a directed and in undirected graph
- 12: Subset-sum-like problems: Subset Sum - the problem of whether any subset of the integers sum to precisely a target sum, Partition - the problem of whether a given multiset of positive integers can be partitioned into two subsets with equal sums, a “more relaxed” version of Partition - achieving an approximate equality of the sums, distribution of tasks among K parallel processors
- 13: Beyond P a NP: a review of the basic complexity classes - L, NL, P, NP, PSpace, NPSpace, ExpTime, NExpTime, ..., simulation of (non)deterministic space in (non)deterministic time, conversions in opposite directions
- 14: PSpace: QBF - true quantified Boolean formulas, prenex normal form, Pspace completeness of QBF, PSpace = NPSpace

Recommended literature:

1. J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2007.
2. M. Sipser: Introduction to the Theory of Computation, Thomson, 2nd edition, 2006.
3. L.A.Hemaspaandra, M.Ogihara: Complexity theory companion, EATCS series, texts in computer science, Springer-Verlag, 2002.
4. S. Arora, B. Barak: Computational Complexity: A Modern Approach, Cambridge Univ. Press, 2009.
5. G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996.
6. D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994.
7. C. Calude and J. Hromkovič: Complexity: A Language-Theoretic Point of View, in G. Rozenberg and A. Salomaa, Handbook of Formal Languages II, Springer, 1997.

Course language:

Slovak or english

Notes:

Content prerequisites:

Basic notions from the theory of automata and formal languages.

Basic skills in programming and design of algorithms (in any programming language).

Basics knowledge in mathematical logic, set theory, and graph theory.

Course assessment

Total number of assessed students: 380

A	B	C	D	E	FX
57.11	15.79	13.16	6.84	6.84	0.26

Provides: prof. RNDr. Viliam Geffert, DrSc.

Date of last modification: 23.11.2021

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚINF/MSSUI/22		Course name: Computer science and didactics of informatics			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: ÚINF/DIN1b/15 and ÚINF/TIK1/22 and (ÚINF/UGR1/15 or ÚINF/KKV1/21 or ÚINF/UNS1/15 or ÚINF/FO1/15)					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
50.0	0.0	0.0	0.0	50.0	0.0
Provides:					
Date of last modification: 08.02.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/MPPc/15	Course name: Continuous practice teaching I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚCHV/MPPb/15 and ÚCHV/DCH1/22 or ÚCHV/DCH1/15	
Conditions for course completion: 1. Compulsory attendance during the organisational and informational seminar. 2. Compulsory attendance: sitting in on classes, analytical classes at training schools. 3. Sitting in on classes and analytical classes with supervising teachers – 6x. 4. Teaching classes and analytical classes under supervision – 18x. 5. Submitted Continued practice teaching (CPT) I documentation. (Sitting-in records, Written class preparations, List of sitting-in sessions and trainee's performance during CPT I, CPT I report, Assessment of the trainee's pedagogical performance during CPT).	
Learning outcomes: The student can plan lessons and teach them. Present their own psychodidactic and subject-specific didactic concepts of teaching in the environment of a real school classroom. Apply the didactic skills developed during the previous observation of teaching in practice to teach chemistry. Evaluate one's own lesson project and professional competence level (areas: student, educational process, professional development) in terms of pedagogic theory and assessment provided by the supervising teacher.	
Brief outline of the course: Observation and analysis of chemistry lessons and teaching under the supervision of the supervising teacher. Written class preparation and teaching, active participation in extracurricular activities. Didactic Continued practice teaching I analysis.	
Recommended literature: Current chemistry textbooks for primary and secondary schools in the Slovak Republic.	
Course language:	
Notes:	
Course assessment Total number of assessed students: 176	
abs	n
100.0	0.0

Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.
Date of last modification: 26.10.2021
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/MPPc/15	Course name: Continuous practice teaching I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚINF/MPPb/15	
Conditions for course completion: Conditions for ongoing evaluation: 1. Observations in 6 lessons of the subject of informatics. 2. Independent leading of 18 lessons of the subject informatics. 3. Participation in analyzes from 20 lessons with a teacher trainer. 4. Active participation in out-of-class and after-school activities. Conditions for the final evaluation: 1. Submission of 6 observation records from lessons. 2. Submission of 18 lesson projects of preparation for lessons. 3. Submission of a list of observations and own lesson of the trainee. 4. Submission of an evaluation of the trainee's teaching practice. 5. Submission of a report on the continuous pedagogical practice. 6. Submission of a feedback sheet from the continuous pedagogical practice. Conditions for successful completion of the course: Fulfillment of all ongoing and final assignments.	
Learning outcomes: Under the professional supervision of an experienced teacher trainer, the student acquires practical pedagogical skills in teaching the subject of informatics. He gets acquainted with school life, out-of-class and after-school activities activities.	
Brief outline of the course: Observations of teacher trainer lessons, consultations of lesson preparations, preparation of teaching aids, leading own lessons, methodological and scientific analysis of lessons, active participation in out-of-class and after-school activities.	
Recommended literature: KOSO VÁ, Beata, Alena TOMENGO VÁ et al., 2015. Profesi jná praktická príprava budúch učiteľov [online]. Banská Bystrica: Vydavateľstvo Belianum, Univerzita Mateja Bela, Banská Bystrica, 226 pp. [cited. 2021-7-28]. ISBN 978-80-557-0860-7. Available from: https://publikacie.umb.sk/publication/publicationFileDownload.php?ID=18667 OROSO VÁ, Renáta and Zuzana BOBEROVÁ, 2016. Pregraduálna príprava učiteľov: Organizácia pedagogickej praxe na UPJŠ [online]. Košice: Univerzita Pavla Jozefa Šafárika	

v Košiciach, 142 pp. [cited 2021-7-28]. ISBN 978-80-8152-460-8. Available from: https://unibook.upjs.sk/sk/pedagogika/342-pregradualna-priprava-ucitelov-organizacia-pedagogickej-praxe-na-upjs BOBEROVÁ, Zuzana, 2017. Začínajúci učiteľ a školská legislatíva I. [online]. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 104 pp. [cited 2021-7-28]. ISBN 978-80-8152-490-5. Available from: https://unibook.upjs.sk/sk/pedagogika/398-zacinajuci-ucitel-a-skolska-legislativa-i Current informatics textbooks for primary and secondary schools in Slovakia.	
Course language: Slovak	
Notes: By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.	
Course assessment Total number of assessed students: 20	
abs	n
100.0	0.0
Provides: doc. RNDr. Ľubomír Šnajder, PhD.	
Date of last modification: 04.08.2021	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/MPPd/15	Course name: Continuous practice teaching II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: ÚINF/MPPc/15	
Conditions for course completion: Conditions for ongoing evaluation: 1. Observations in 8 lessons of the subject of informatics. 2. Independent leading of 30 lessons of the subject informatics. 3. Participation in analyzes from 30 lessons with a teacher trainer. 4. Active participation in out-of-class and after-school activities. Conditions for the final evaluation: 1. Submission of 8 observation records from lessons. 2. Submission of 30 lesson projects of preparation for lessons. 3. Submission of a list of observations and own lesson of the trainee. 4. Submission of an evaluation of the trainee's teaching practice. 5. Submission of a report on the continuous pedagogical practice. 6. Submission of a feedback sheet from the continuous pedagogical practice. Conditions for successful completion of the course: Fulfillment of all ongoing and final assignments.	
Learning outcomes: Under the professional supervision of an experienced teacher trainer, the student acquires practical pedagogical skills in teaching the subject of informatics. He gets acquainted with school life, out-of-class and after-school activities activities.	
Brief outline of the course: Observations of teacher trainer lessons, consultations of lesson preparations, preparation of teaching aids, leading own lessons, methodological and scientific analysis of lessons, active participation in out-of-class and after-school activities.	
Recommended literature: KOSO VÁ, Beata, Alena TOMENGO VÁ et al., 2015. Profesi jná praktická príprava budú cich učiteľov [online]. Banská Bystrica: Vydavateľstvo Belianum, Univerzita Mateja Bela, Banská Bystrica, 226 pp. [cited. 2021-7-28]. ISBN 978-80-557-0860-7. Available from: https://publikacie.umb.sk/publication/publicationFileDownload.php?ID=18667 OROSO VÁ, Renáta and Zuzana BOBEROVÁ, 2016. Pregraduálna príprava učiteľov: Organizácia pedagogickej praxe na UPJŠ [online]. Košice: Univerzita Pavla Jozefa Šafárika	

v Košiciach, 142 pp. [cited 2021-7-28]. ISBN 978-80-8152-460-8. Available from: https://unibook.upjs.sk/sk/pedagogika/342-pregradualna-priprava-ucitelov-organizacia-pedagogickej-praxe-na-upjs BOBEROVÁ, Zuzana, 2017. Začínajúci učiteľ a školská legislatíva I. [online]. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 104 pp. [cited 2021-7-28]. ISBN 978-80-8152-490-5. Available from: https://unibook.upjs.sk/sk/pedagogika/398-zacinajuci-ucitel-a-skolska-legislativa-i Current informatics textbooks for primary and secondary schools in Slovakia.	
Course language: Slovak	
Notes: By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.	
Course assessment Total number of assessed students: 17	
abs	n
100.0	0.0
Provides: doc. RNDr. Ľubomír Šnajder, PhD.	
Date of last modification: 04.08.2021	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/MPPd/15	Course name: Continuous practice teaching II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: ÚCHV/MPPc/15 and ÚCHV/DCH2/22	
Conditions for course completion: 1. Compulsory attendance during the organisational and informational seminar. 2. Compulsory attendance: sitting in on classes, analytical classes at training schools. 3. Complete 8 lessons: sitting in on classes and analytical classes with supervising teachers. 4. Teaching classes and analytical classes under supervision – 30x. 5. Submit Continued practice teaching (CPT) II documentation. (Trainee's sitting-in and teaching schedule, Sitting-in records, Written class preparations, List of sitting-in sessions and trainee's performance during CPT II, CPT II report, Assessment of the trainee's pedagogical performance during CPT).	
Learning outcomes: The student can plan a series of lessons and other forms of instruction and teach them continually. Apply the pedagogic as well as subject-specific theory in practical teaching. Apply the didactic skills developed during the previous teaching practice completed in the actual educational environment. Evaluate one's own lesson project and professional competence level (areas: student, educational process, professional development) in terms of pedagogic theory and evaluation provided by the supervising teacher.	
Brief outline of the course: Observation and analysis of chemistry lessons and teaching under supervision. Written class preparation and teaching, active participation in extracurricular activities. Didactic Continued practice teaching (CPT) II analysis.	
Recommended literature: Current chemistry textbooks for primary and secondary schools in the Slovak Republic.	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 155	
abs	n
100.0	0.0
Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.	
Date of last modification: 17.11.2021	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ TTUP/15		Course name: Creating Text Teaching Aids			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 229					
A	B	C	D	E	FX
57.64	30.13	8.73	2.62	0.87	0.0
Provides: doc. PaedDr. Renáta Orosová, PhD.					
Date of last modification: 12.03.2024					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KSSFaK/ KJPUAP/15		Course name: Culture of Spoken Discourse			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Iveta Bónová, PhD.					
Date of last modification: 24.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ODPU/22	Course name: Defence of diploma thesis
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 14	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites:	
Conditions for course completion: The diploma thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the process of supervision and in the process of thesis defense. Failure to do so is reason for disciplinary action.	
Learning outcomes: The diploma thesis demonstrates mastery of extended theory and professional terminology of the field of study, acquisition of knowledge, skills and competencies in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them creatively in solving selected field problems. Student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the diploma thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Košice for the 1st, 2nd and combined 1st and 2nd degree.	
Brief outline of the course: 1. Elaboration of the diploma thesis in accordance with the instructions of the supervisor. 2. Presentation of the results of the diploma thesis before the examination commission. 3. Answering questions related to the topic of the diploma thesis within the discussion.	
Recommended literature: The recommended literature is determined individually in accordance with the topic of the diploma thesis.	
Course language: Slovak and optionally English.	
Notes:	

Course assessment					
Total number of assessed students: 2					
A	B	C	D	E	FX
50.0	50.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 08.02.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/TSM1a/15	Course name: Development and processing of multimedia
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for ongoing evaluation: 1. Creation of an educational animation. 2. Creation of a poster with vector and raster graphics. 3. Creation of an educational audio recording. 4. Creation of an instructional educational video. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing assignments.	
Learning outcomes: After completing this course, students are able to: a) deepen the knowledge of the principles of multimedia and to practice skills in the creation and processing of multimedia, b) create multimedia teaching aids with accompanying methodological commentary for teaching selected topics of school informatics, c) analyze and discuss the issue of teaching the creation and processing of multimedia in school informatics.	
Brief outline of the course: 1. Digitization and processing of raster image. 2. Digitization and processing of raster image. 3. Creating animations. 4. Creation of vector graphics. 5. Creation of vector graphics. 6. Creation of vector graphics. 7. 3D modeling and printing 8. 3D modeling and printing 9. Digitization and sound processing. 10. Digitization and sound processing. 11. Digitization and video processing. 12. Digitization and video processing.	
Recommended literature:	

LACHS, V., 2000. Making Multimedia in the Classroom. London : RoutledgeFalmer. ISBN 0415216842.

GÖBEL, S. et al., 2006. Technologies for Interactive Digital Storytelling and Entertainment (LNCS 4326). Darmstadt : Springer. ISBN 3540499342.

ADÁMEK, R. et al., 2010. Moderná didaktická technika v práci učiteľa. Elfa, s.r.o., Košice. ISBN 978-80-8086-135-3.

GUNIŠ, Ján, Ľudmila JAŠKOVÁ, Katarína MIKOLAJOVÁ and Jana PEKÁROVÁ, 2009. Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Multimédia. Bratislava: Štátny pedagogický ústav, 52 p. ISBN 978-80-89225-51-4. Also available from: <https://www.statpedu.sk/files/sk/o-organizacii/projekty/projekt-dvui/publikacie/multimedia.pdf>

ŠNAJDER, Ľubomír and Marián KIREŠ, 2005. Informatika pre stredné školy - Práca s multimédiami: tematický zošit. Bratislava: Slovenské pedagogické nakladateľstvo. ISBN 80-10-00422-7.

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 22

A	B	C	D	E	FX
59.09	18.18	13.64	4.55	4.55	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD., Mgr. Katarína Brinziková

Date of last modification: 24.08.2021

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ TSM1b/15	Course name: Development and processing of multimedia
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for ongoing evaluation: 1. Programmed SVG image. 2. Programmed animation. 3. Programmed sound or melody. 4. Programmed multimedia application. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing assignments.	
Learning outcomes: After completing this course, students are able to: a) explain the basic principles and procedures in multimedia programming, b) design and program multimedia applications.	
Brief outline of the course: 1. Programming of still images. 2. Programming of still images. 3. Programming of still images. 4. Programming of still images. 5. Animation programming. 6. Animation programming. 7. Animation programming. 8. Programming of sounds and melodies. 9. Programming of sounds and melodies. 10. Programming of sounds and melodies. 11. Creating a multimedia application. 12. Creating a multimedia application.	
Recommended literature: SATHAYE, Ninad, 2010. Python Multimedia: Beginner's Guide. Birmingham, UK: Packt Publishing. ISBN 978-1-849510-16-5. GUNIŠ, Ján, Viera MICHALIČKOVÁ, Martin CÁPAY a Ľubomír ŠNAJDER, 2020. Riešenie problémov a programovanie [online]. Bratislava: Centrum vedecko-technických informácií SR	

[cited 2021-7-10]. ISBN 9788089965625. Available from: <https://registracia.itakademia.sk/media/themes/nip-rpp.pdf>
 BLAHO, Andrej, 2016. Programovanie v Pythone 1 (prednášky k predmetu Programovanie (1) 1-AIN-130/13) [online]. Bratislava: Knižničné a edičné centrum FMFI UK, 322 s. [cited 2021-7-10]. ISBN 978-80-8147-067-7. Available from: <http://python.input.sk/>

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 6

A	B	C	D	E	FX
16.67	66.67	16.67	0.0	0.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 24.08.2021

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/VPU/17	Course name: Developmental Psychology for Teachers
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Evaluation of participation in teaching, continuous evaluation of activity in seminars, evaluation of seminar work,	
Learning outcomes: The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher.	
Brief outline of the course: Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student.	
Recommended literature: Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Matějček, Z. - rôzne diela Bačíková, M. Psychológia rodičovskej kontroly, Šafárik Press, Košice 2019	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 109					
A	B	C	D	E	FX
77.98	15.6	3.67	2.75	0.0	0.0
Provides: doc. Mgr. Mária Bačíková, PhD.					
Date of last modification: 24.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ DCH1/22	Course name: Didactics of Chemistry I
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: ÚCHV/SPC1a/22	
Conditions for course completion: 1. Participations in seminars (also applies to the online form of teaching). Students are required to participate in seminars. The students can excuse themselves (incapacity for work, family reasons, etc.) for a maximum of two seminars during the semester without the need for replacement. In the case of a longer-term justified absence (for example due to incapacity for work), the student will be assigned an alternative form of mastering the missed curriculum. 2. Active participation in class. Seminars are conducted in a form in which students are active – students present assignments, which include worksheets. The student is obliged to prepare 2 written assignments and a micro-output, which will be one of the conditions for participation in the exam. Topics of micro-outputs as well as requirements will be available through the e-learning portal LMS Moodle (direct link to the website: https://lms.upjs.sk/) in the course Didactics of Chemistry I. 3. The content of the seminars also includes assignments of seminar papers, which the student submits to the course Didactics of Chemistry I. 4. The student must pass a continuous assessment in the form of a written exam twice a semester. 5. Passing the exam: the exam is conducted in person as an oral exam. In times of a pandemic situation, the written form of the exam is conducted through the Google Form application. Students fill in the answers to the written test. Test questions are always randomly generated. The final assessment in the course consists of the sum of points obtained for: 1. Seminar work (0-20 points) 2. Continuous assessment (0-30 points) 3. Oral exam (0-50 points) Conditions for successful completion of the course: In order to obtain an A rating, it is necessary to obtain at least 85 points in total, to obtain an B rating at least 75 points, to obtain a C rating at least 65 points, to obtain a D rating at least 55 points and to obtain an E rating at least 45 points.	
Learning outcomes: The student will acquire knowledge and necessary skills for the work of teachers in the field of didactics of general and inorganic chemistry. Can implement inquiry-based learning and digital tools in the teaching of topics from these fields of chemistry at primary school and grammar school with a focus on the use of videos, models, animations, simulations, interactive games	

and exercises (<https://viki.iedu.sk/landing>, <https://phet.colorado.edu/sk/>, <https://www.olabs.edu.in/>, <https://studiumchemie.cz/>). Expand your knowledge and skills on how to carry out demonstration experiments and projected experiments using a digital visualizer.

Brief outline of the course:

1. Introduction to didactics of chemistry. History of chemistry didactics and its current state. Teacher preparation for teaching (basic curricular documents: State educational program, school educational program, curricula, thematic educational plan, teacher preparation for a lesson).
2. Teaching aids in chemistry. Information and communication technologies in chemistry teaching.
3. School chemical experiment in chemistry teaching, demonstration and projected experiments.
4. Nomenclature of inorganic chemistry. Use of didactic games.
5. Didactics of calculation tasks in chemistry. Chemical calculations with a focus on the chemistry of everyday life.
6. Didactics of the topic Matter, substance, mixture. Inquiry methods in teaching the topic Mixtures and separation of components of mixtures. Inquiry-based method in teaching chemistry.
7. Didactics of the topic Atom, its composition and structure.
8. Didactics of the topic Chemical bonding.
9. Didactics of the topic Periodic table of elements. Interactive periodic table of elements at the Institute of Chemistry Faculty of Science, P. J. Šafárik University in Košice.
10. Didactics of the topic Chemical process. Thermochemistry and Chemical Kinetics.
11. Didactics of the topic Chemical process. Types of chemical reactions. Practical use of redox events. Electrolysis. Galvanic cells. Inquiry activities, computer-based experiments and projected experiments using a digital visualizer on the topic of Chemical process.
12. Presentation of micro-outputs on assigned topics.

Recommended literature:

1. GANAJOVÁ, M.: Vybrané kapitoly zo všeobecnej didaktiky chémie. UPJŠ v Košiciach, Prírodovedecká fakulta, 2009, 141 s. ISBN 978-80-7097-756-9.
2. KIREŠ, M., JEŠKOVÁ, Z., GANAJOVÁ, M., KIMÁKOVÁ, K.: Bádateľské aktivity v prírodovednom vzdelávaní. Časť A. Bratislava: ŠPÚ, 2016. ISBN 978-80-8118-155-9. https://www.statpedu.sk/files/articles/nove_dokumenty/ucebnice-metodiky-publikacie/badatske-aktivity/01cast_a_web.pdf
3. GANAJOVÁ, M., KRISTOFOVÁ, M.: Bádateľské aktivity v prírodovednom vzdelávaní. Časť B. Ukážky vytvorených metodických a pracovných materiálov z predmetu Chémia. Bratislava: ŠPÚ, 2016. https://www.statpedu.sk/files/articles/nove_dokumenty/ucebnice-metodiky-publikacie/badatske-aktivity/04cast_b_chemia_web.pdf
4. GANAJOVÁ a kol.: Zbierka inovatívnych metodík z chémie pre základné školy. Doplnené vydanie. Bratislava: CVTI SR, 2021. ISBN 978-80-8240-007-9. <https://vzdelavanie.itakademia.sk/vystupy/zim-che-zs.pdf>
5. GANAJOVÁ a kol.: Zbierka inovatívnych metodík z chémie pre stredné školy. Doplnené vydanie. Bratislava: CVTI Bratislava: CVTI SR, 2021. ISBN 978-80-8240-008-6. <https://vzdelavanie.itakademia.sk/vystupy/zim-che-ss.pdf>
6. GANAJOVÁ, M.: Metodika tvorby učebných úloh a didaktických testov pre chémiu. Košice: UPJŠ, 2015. ISBN 978-80-8152-237-6. <https://unibook.upjs.sk/sk/prirodovedecka-fakulta/445-metodika-tvorby-ucebnych-uloh-a-didaktickych-testov-pre-chemiu>
7. GANAJOVÁ a kol.: Rozvíjanie kompetencií žiakov prostredníctvom učebných úloh z chémie. Bratislava: ŠPÚ, 2018. ISBN 978-80-8118-215-0. <https://www.statpedu.sk/files/sk/publikacna-cinnost/publikacie/spu-chemia-2018-web.pdf>
8. GANAJOVÁ, M., BRESTENSKÁ, B., GUNIŠ, J., JEŠKOVÁ, Z., KIREŠ, M., LEŠKOVÁ, A., LUKÁČ, S., OROSOVÁ, R., SOTÁKOVÁ, I., SZARKA, K., ŠNAJDER, Ľ.: Formatívne

hodnotenie vo výučbe prírodných vied, matematiky a informatiky. 1. vyd. UPJŠ v Košiciach, 2021, 450 s. ISBN 978-80-8152-973-3.

9. Inovovaný štátny vzdelávací program pre 2. stupeň ZŠ. Človek a príroda. Chémia.

https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/chemia_nsv_2014.pdf

10. Inovovaný štátny vzdelávací program pre gymnázia so štvorročným a päťročným vzdelávacím programom. Človek a príroda. Chémia. https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/chemia_g_4_5_r.pdf

11. Učebnice chémie pre základné školy a gymnáziá.

12. E – learning kurz: Didaktika chémie I, <https://lms.upjs.sk/>

Course language:

Notes:

Course assessment

Total number of assessed students: 24

A	B	C	D	E	FX
70.83	16.67	8.33	0.0	4.17	0.0

Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D., RNDr. Martin Vavra, PhD.

Date of last modification: 08.05.2022

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ DCH2/22	Course name: Didactics of Chemistry II
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚCHV/DCH1/22 or ÚCHV/DCH1/15	
Conditions for course completion: 1. Participations in seminars (also applies to the online form of teaching). Students are required to participate in seminars. The students can excuse themselves (incapacity for work, family reasons, etc.) for a maximum of two seminars during the semester without the need for replacement. In the case of a longer-term justified absence (for example due to incapacity for work), the student will be assigned an alternative form of mastering the missed curriculum. 2. Active participation in class. Seminars are conducted in a form in which students are active – students present assignments, which include worksheets. The student is obliged to prepare 2 written assignments, which will be one of the conditions for participation in the exam. Topics of written assignments as well as requirements will be available through the e-learning portal LMS Moodle (direct link to the website: https://lms.upjs.sk/) in the course Didactics of Chemistry II. 3. The content of the seminars also includes assignments of seminar papers, which the student submits to the course Didactics of Chemistry II. 4. The student must pass a continuous assessment in the form of a written exam twice a semester. 5. Passing the exam: Passing the exam: the exam is conducted in person as an oral exam. In times of a pandemic situation, the written form of the exam is conducted through the Google Form application. Students fill in the answers to the written test. Test questions are always randomly generated. The final assessment in the course consists of the sum of points obtained for: 1. Written assignments (0-20 points) 2. Seminar work (0-10 points) 3. Written tests (0-20 points) 5. Oral exam (50 points) Conditions for successful completion of the course: In order to obtain an A rating, it is necessary to obtain at least 85 points in total, to obtain an B rating at least 75 points, to obtain a C rating at least 65 points, to obtain a D rating at least 55 points and to obtain an E rating at least 45 points.	
Learning outcomes: Student will acquire knowledge and necessary skills for the work of teachers in the field of didactics of inorganic and organic chemistry as well as in selected topics of didactics of biochemistry. Can implement inquiry-based learning and digital tools in the teaching of topics from these fields of chemistry at primary school and	

grammar school with a focus on the use of videos, models, animations, simulations, interactive games and exercises (<https://viki.iedu.sk/landing>, <http://kekule.science.upjs.sk/chemia/index.htm>, <https://studiumchemie.cz/>, <http://www.studiumbiochemie.cz/aplikace2.html#10>, <http://didaktikabiochemie.natur.cuni.cz/db2020/db.html>). He is able to include selected topics with an interdisciplinary focus (water quality, greenhouse effect, ozone hole, renewable energy sources) into teaching.

Brief outline of the course:

1. Didactics of inorganic chemistry – selected chemical elements and their inorganic compounds. Alkali metals, alkaline earth metals, selected transition elements. Use of SATL method in teaching chemistry, complex tasks focused on the development of transformation skills.
2. Didactics of the topic Air, Global environmental problems: Ozone and the ozone hole, Greenhouse effect.
3. Didactics of inorganic chemistry – selected chemical elements and their inorganic compounds. Alkali metals, alkaline earth metals, selected transition elements. Use of SATL method in teaching chemistry, complex tasks focused on the development of transformation skills.
4. Didactics of organic chemistry. Isomerism in the teaching of organic chemistry - Constitutional isomerism and stereoisomerism.
5. Didactics of the topic Hydrocarbons and hydrocarbon derivatives. SATL method. Energy sources - fossil fuels and renewable energy sources.
6. Plastics, chemistry of macromolecular substances. Use of inquiry-based method in teaching topics: Recognition of plastics, Properties of plastics.
7. Didactics of the topic Natural substances. Use of inquiry-based learning and project-based learning in topics: Proteins, Carbohydrates, Lipids. Home experiments on Proteins, Carbohydrates, Fats.
8. Didactics of the topic Washing and cleaning agents.
9. Didactics of the topic Additives in food. Didactics of the topic Vitamins. Didactics of selected topics from biochemistry Biosynthesis and metabolism, digestion and metabolism.

Recommended literature:

1. GANAJOVÁ, M. KALAFUTOVÁ, J. a kol.: Projektové vyučovanie v chémii. Didaktická príručka pre učiteľov základných škôl. Bratislava: Štátny pedagogický ústav, 2010. 144 s. ISBN 978-80-8118-058-3.
2. KIREŠ, M., JEŠKOVÁ, Z., GANAJOVÁ, M., KIMÁKOVÁ, K.: Bádateľské aktivity v prírodovednom vzdelávaní. Časť A. Bratislava: ŠPÚ, 2016. ISBN 978-80-8118-155-9. https://www.statpedu.sk/files/articles/nove_dokumenty/ucebnice-metodiky-publikacie/badatske-aktivity/01cast_a_web.pdf
3. GANAJOVÁ, M., KRISTOFOVÁ, M.: Bádateľské aktivity v prírodovednom vzdelávaní. Časť B. Ukážky vytvorených metodických a pracovných materiálov z predmetu Chémia. Bratislava: ŠPÚ, 2016. https://www.statpedu.sk/files/articles/nove_dokumenty/ucebnice-metodiky-publikacie/badatske-aktivity/04cast_b_chemia_web.pdf
4. GANAJOVÁ a kol.: Zbierka inovatívnych metodík z chémie pre základné školy. Doplnené vydanie. Bratislava: CVTI SR, 2021. ISBN 978-80-8240-007-9. <https://vzdelavanie.itakademia.sk/vystupy/zim-che-zs.pdf>
5. GANAJOVÁ a kol.: Zbierka inovatívnych metodík z chémie pre stredné školy. Doplnené vydanie. Bratislava: CVTI SR, 2021. ISBN 978-80-8240-008-6. <https://vzdelavanie.itakademia.sk/vystupy/zim-che-ss.pdf>
6. GANAJOVÁ, M.: Metodika tvorby učebných úloh a didaktických testov pre chémiu. Košice: UPJŠ, 2015. ISBN 978-80-8152-237-6. <https://unibook.upjs.sk/img/cms/2015/pf/didaktika-textyganajova.pdf>

7. GANAJOVÁ a kol.: Rozvíjanie kompetencií žiakov prostredníctvom učebných úloh z chémie. Bratislava: ŠPÚ, 2018. ISBN 978-80-8118-215-0. <https://www.statpedu.sk/files/sk/publikacna-cinnost/publikacie/spu-chemia-2018-web.pdf>
8. GANAJOVÁ, M., BRESTENSKÁ, B., GUNIŠ, J., JEŠKOVÁ, Z., KIREŠ, M., LEŠKOVÁ, A., LUKÁČ, S., OROSOVÁ, R., SOTÁKOVÁ, I., SZARKA, K., ŠNAJDER, Ľ.: Formatívne hodnotenie vo výučbe prírodných vied, matematiky a informatiky. 1. vyd. UPJŠ v Košiciach, 2021, 450 s. ISBN 978-80-8152-973-3.
9. Inovovaný štátny vzdelávací program pre 2. stupeň ZŠ. Človek a príroda. Chémia. https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/chemia_nsv_2014.pdf
10. Inovovaný štátny vzdelávací program pre gymnázia so štvorročným a päťročným vzdelávacím programom. Človek a príroda. Chémia. https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/chemia_g_4_5_r.pdf
11. Školský informačný systém. Chémia. <http://kekule.science.upjs.sk/chemia/index.htm>
12. E – learning kurz: Didaktika chémie II, <https://lms.upjs.sk/>

Course language:

Notes:

Course assessment

Total number of assessed students: 39

A	B	C	D	E	FX
89.74	10.26	0.0	0.0	0.0	0.0

Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D., RNDr. Martin Vavra, PhD.

Date of last modification: 08.05.2022

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ DIN1a/15	Course name: Didactics of informatics
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for ongoing evaluation: 1. Proposal of a thematic plan for teaching informatics at secondary or elementary school extended by 1 disponible hour. 2. Creation of a concept map and specific educational objectives for selected topic of school informatics. 3. Creation of a graded system of tasks for teaching selected topic of school informatics. 4. Proposal for the preparation of a lesson with a 5E inquiry cycle. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing assignments.	
Learning outcomes: After completing this course, students are able to: a) acquire an overview of the objectives, content, modern methods and aids for teaching school informatics, b) create conceptual map, cognitive objectives and graded tasks collection for selected topic of school informatics, c) create a inquiry-based methodology of teaching a selected topic of school informatics.	
Brief outline of the course: 1. Objectives and content of teaching informatics in primary and secondary schools. State educational program. Informatics textbooks. 2. Maturita on informatics. Examples of school educational programs. Designing own thematic plan. 3. Logical structure of the curriculum, conceptual mapping. Determination of specific educational objectives and creation of a concept map for a selected topic of school informatics (RBT). 4. Educational task, its forms, and parameters. A graded system of tasks. 5. Creation of a graded system of tasks for teaching a selected topic of school informatics. 6. Activating methods of teaching school informatics (discussion and situational methods). 7. Activating methods of teaching school informatics (staging methods, educational games, scientific humor). 8. Activating methods of teaching school informatics (problem teaching, peer learning).	

9. Activating methods of teaching school informatics (project teaching, flipped learning).
10. Inquiry-based learning, inquiry cycle, inquiry skills, levels of inquiry, 5E learning cycle.
11. Formative assessment, cognitive and metacognitive tools. Creating a worksheet with selected formative assessment tools.
12. Creating preparation for a lesson with a 5E learning cycle.

Recommended literature:

HAZZAN, Orit, Tami LAPIDOT and Noa RAGONIS, 2011. Guide to teaching computer science: an activity-based approach. New York: Springer. ISBN 9780857294425.

LAU, William, 2017. Teaching Computing in Secondary Schools: A Practical Handbook [online]. Taylor & Francis Group, 211 p. [cited 2021-7-10]. ISBN 9781315298191. Available from: <https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=5056529>

ČAPEK, Robert, 2015. Moderní didaktika: lexikon výukových a hodnoticích metod. Praha: Grada. Pedagogika (Grada). ISBN 978-80-247-3450-7.

LUKÁČ, Stanislav, Ľubomír ŠNAJDER, Ján GUNIŠ and Zuzana JEŠKOVÁ, 2016. Bádateľsky orientované vyučovanie matematiky a informatiky na stredných školách [online]. Košice: Prírodovedecká fakulta UPJŠ v Košiciach [cited 2021-7-10]. ISBN 978-80-8152-471-4.

Available from: <https://unibook.upjs.sk/img/cms/2016/pf/bov.pdf>

SPENDLOVE, David, 2015. 100 Ideas for Secondary Teachers: Assessment for Learning [online]. Bloomsbury Publishing, 129 p. [cited 2021-7-9]. ISBN 9781472911018. Available from: <https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1990785>

GANAJOVÁ, Mária, Beáta BRESTENSKÁ, Ján GUNIŠ, et al., 2021. Formatívne hodnotenie vo výučbe prírodných vied, matematiky a informatiky. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-973-3.

GUNIŠ, Ján, Miloslava SUDOLSKÁ and Ľubomír ŠNAJDER, 2009. Ďalšie vzdelávanie učiteľov základných a stredných škôl v predmete informatika: Aktivizujúce metódy vo výučbe školskej informatiky. Bratislava: Štátny pedagogický ústav, 40 p. ISBN 978-80-89225-96-5. Also available from: https://www.statpedu.sk/files/sk/o-organizacii/projekty/projekt-dvui/publikacie/aktivizujuce_metody.pdf

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 76

A	B	C	D	E	FX
28.95	18.42	21.05	19.74	10.53	1.32

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD., univerzitný docent

Date of last modification: 01.08.2021

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ DIN1b/15	Course name: Didactics of informatics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for ongoing evaluation: 1. Creation of an interactive educational aid. 2. Microteaching with a sample solution of an algorithmic problem. 3. Assessment of administered didactic test. 4. Creation of an assignment and a commented author's solution of the STEAM task for the PALMA junior competition, correction, and assessment of student solutions. Conditions for the final evaluation: 1. Elaboration of a final paper focused on the conceptual process, creation of assignments with various didactic functions, naming misconceptions, and assessment of learning outcomes of selected topics of school informatics. 2. Presentation of own teacher's portfolio with discussion. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing and final assignments.	
Learning outcomes: After completing this course, students are able to: a) select and explain essential concepts for a selected topic of school informatics, b) create and present an assignment and a sample solution to an algorithmic problem, c) analyze and assess students' assignments and identify their misconceptions, d) design and discuss the methodology of teaching a selected topic of school informatics, which includes its own interactive teaching aid, e) complete your own teaching portfolio.	
Brief outline of the course: 1. Assessment of students' learning outcomes in school informatics. Didactic tests. 2. Assessment of student projects. Student portfolio. 3. Conceptual process in school informatics. 4. Informatics concepts in informatics competitions (iBobor). 5. Informatics concepts in activities outside the computer (Computer Science Unplugged). 6. Methodology of teaching selected topics in the field of Representation and tools (coding, compression).	

7. Methodology of teaching selected topics in the field of Representation and tools (encryption, steganography).
8. Methodology of teaching selected topics in the field of Representation and tools (data analysis and visualization).
9. Methodology of teaching selected topics in the field of Communication and Cooperation (communication and collaboration tools).
10. Methodology of teaching selected topics in the field of hardware and software (kits with sensors and actuators).
11. Methodology of teaching selected topics in the field of Information Society (information security and cybersecurity).
12. Completion of the portfolio of an informatics teacher (thematic plan, preparations from teaching self-reflection of student, worksheet with formative assessment tools, interactive educational aid, sample solution of an algorithmic problem, maturity assignment, system of tasks with increasing difficulty, assessment of an administered didactic test).

Recommended literature:

HAZZAN, Orit, Tami LAPIDOT and Noa RAGONIS, 2011. Guide to teaching computer science: an activity-based approach. New York: Springer. ISBN 9780857294425.

LAU, William, 2017. Teaching Computing in Secondary Schools: A Practical Handbook [online]. Taylor & Francis Group, 211 p. [cited 2021-7-10]. ISBN 9781315298191. Available from: <https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=5056529>

COMPUTER SCIENCE EDUCATION RESEARCH GROUP AT THE UNIVERSITY OF CANTERBURY, NEW ZEALAND. Computer Science Field Guide: An online interactive resource for high school students learning about computer science [online]. [cited 2021-7-10]. Available from: <https://www.csfieldguide.org.nz/en/>

COMPUTER SCIENCE EDUCATION RESEARCH GROUP AT THE UNIVERSITY OF CANTERBURY, NEW ZEALAND. Computer Science without a computer [online]. [cited 2021-7-10]. Available from: <https://csunplugged.org/en/>

QUEEN MARY, UNIVERSITY OF LONDON. Computer Science For Fun: A magazine where the digital world meets the real world [online]. [cited 2021-7-10]. Available from: <http://www.cs4fn.org/>

GUNIŠ, Ján and Ľubomír ŠNAJDER, 2009. Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Tvorba úloh a hodnotenie žiakov v predmete informatika. Bratislava: Štátny pedagogický ústav, 40 p. ISBN 978-80-8118-012-5. Also available from: https://www.statpedu.sk/files/sk/o-organizacii/projekty/projekt-dvui/publikacie/tvorba_ulo_h_a_hodnotenie.pdf

GUNIŠ, Ján and Ľubomír ŠNAJDER, 2010. Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Metodika výučby tematickej oblasti Informácie okolo nás. Bratislava: Štátny pedagogický ústav, 40 p. ISBN 978-80-8118-030-9. Also available from: https://www.statpedu.sk/files/sk/o-organizacii/projekty/projekt-dvui/publikacie/metodika_informacie_okolo_nas.pdf

GUNIŠ, Ján and Ľubomír ŠNAJDER, 2010. Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Metodika výučby tematickej oblasti Komunikácia prostredníctvom IKT. Bratislava: Štátny pedagogický ústav, 32 p. ISBN 978-80-8118-036-1. Also available from: https://www.statpedu.sk/files/sk/o-organizacii/projekty/projekt-dvui/publikacie/metodika_komunikacia_prostrednictvom_ikt.pdf

GUNIŠ, Ján and Ľubomír ŠNAJDER. Ďalšie vzdelávanie učiteľov základných škôl a stredných škôl v predmete informatika: Metodika výučby oblastí Princípy fungovania IKT a Informačná spoločnosť. Bratislava: Štátny pedagogický ústav, 32 p. ISBN 978-80-8118-045-3. Also

available from: https://www.statpedu.sk/files/sk/o-organizacii/projekty/projekt-dvui/publikacie/metodika_informacna_spolocnost.pdf

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 158

A	B	C	D	E	FX
18.99	32.91	23.42	15.82	8.23	0.63

Provides: doc. RNDr. Ľubomír Šnajder, PhD., PaedDr. Ján Guniš, PhD., univerzitný docent

Date of last modification: 01.08.2021

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ DPRG/19	Course name: Didactics of programming
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for ongoing evaluation: 1. Creation of an assignment and an commented author's solution of a task using several problem-solving strategies. 2. Proposal of a pair of maturita assignments with solutions and methodological comments. 3. Creation of an assignment and an commented author's solution of the STEAM task for the PALMA junior competition, correction and evaluation of student solutions. Conditions for the final evaluation: 1. Creation and presentation of the final project with a collection of solved and commented tasks for a selected topic of programming in Python. 2. Elaboration of a final test focused on the elaboration of sample and commented solutions to given problems in Python and Scratch languages. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing and final assignments.	
Learning outcomes: After completing this course, students are able to: a) define specific educational objectives for a selected topic of programming, b) create assignments and sample solutions for STEAM tasks using various problem-solving strategies, c) analyze and evaluate solutions to student tasks and identify their misconceptions, d) design a methodology for teaching a selected programming topic.	
Brief outline of the course: 1. Educational standards in programming in secondary and primary schools. Graduation in informatics. 2. Programming competitions. 3. Algorithmic thinking. Algorithmic games. 4. Computational thinking. Problem solving strategies. 5. Data structures around us, algorithms over data structures. 6. Teaching selected algorithms and problem solving strategies (recursion). 7. Basic concepts and misconceptions of programming.	

8. Teaching programming in Scratch.
9. Teaching programming in AppInventor.
10. Teaching programming in Python.
11. Programming of mathematical models of selected phenomena/systems.
12. Specifics of computer arithmetic.

Recommended literature:

BEECHER, Karl, 2017. Computational thinking: A beginner's guide to problem-solving and programming. © BCS Learning & Development, 308 p. ISBN 978-1-78017-36-41.

COMPUTING AT SCHOOL. Computational Thinking Concepts and Approaches Barefoot [online]. [cited 2021-7-12]. Available from: <https://www.barefootcomputing.org/concept-approaches/computational-thinking-concepts-and-approaches>

FINCHER, Sally and Marian PETRE, 2004. Computer science education research. New York: Taylor & Francis. ISBN 9789026519697.

GUTSCHANK, Jörg et al. 2019. coding in STEM Education [online]. Berlin: Science on Stage Deutschland e.V., 76 p. [cited 2021-7-10]. ISBN 978-3-942524-58-2. Available from: https://www.science-on-stage.eu/sites/default/files/material/coding_in_stem_education_en_2nd_edition.pdf

BRIGGS, Jason R., 2013. Python for kids: a playful introduction to programming. San Francisco: No Starch Press. ISBN 1593274076.

BLAHO, Andrej, 2016. Programovanie v Pythone 1 (prednášky k predmetu Programovanie (1) 1-AIN-130/13) [online]. Bratislava: Knižničné a edičné centrum FMFI UK, 322 p. [cited 2021-7-10]. ISBN 978-80-8147-067-7. Available from: <http://python.input.sk/>

ŠNAJDER, Ľubomír and Ján GUNIŠ, 2014. Tvorba úloh pre programátorské súťaže [online]. 1. Košice: Prírodovedecká fakulta UPJŠ v Košiciach, 79 p. [cited 2021-7-10]. ISBN 978-80-8152-139-3. Available from: <https://unibook.upjs.sk/img/cms/2014/pf/tvorba-uloh-pre-prog-sutaze.pdf>

GUNIŠ, Ján and Ľubomír ŠNAJDER, 2021. Programovanie v Pythone 1. Košice: Prírodovedecká fakulta UPJŠ v Košiciach, 170 p. ISBN 978-80-8152-969-6. Also available from: <https://unibook.upjs.sk/img/cms/2021/pf/programovanie-v-pythone-1.pdf>

GUNIŠ, Ján, Viera MICHALIČKOVÁ, Martin CÁPAY and Ľubomír ŠNAJDER, 2020. Riešenie problémov a programovanie [online]. Bratislava: Centrum vedecko-technických informácií SR [cited 2021-7-10]. ISBN 9788089965625. Available from: <https://registracia.itakademia.sk/media/themes/nip-rpp.pdf>

ŠNAJDER, Ľubomír, Gabriela LOVÁSZOVÁ, Viera MICHALIČKOVÁ and Ján GUNIŠ, 2020. Programovanie mobilných zariadení [online]. Bratislava: Centrum vedecko-technických informácií SR, 300 p. [cited 2020-11-30]. ISBN 978-80-89965-63-2. Available from: <https://registracia.itakademia.sk/media/themes/nip-pmz.pdf>

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 147

A	B	C	D	E	FX
14.29	33.33	22.45	14.29	12.24	3.4

Provides: doc. RNDr. Ľubomír Šnajder, PhD.
Date of last modification: 03.08.2021
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ DPP1/22	Course name: Diploma Project I
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 21	
abs	n
100.0	0.0
Provides:	
Date of last modification: 16.02.2022	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ DPP2/22	Course name: Diploma Project II
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 19	
abs	n
100.0	0.0
Provides:	
Date of last modification: 16.02.2022	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ DPP2/14	Course name: Diploma Project II
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 15	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ DPP3/22	Course name: Diploma Project III
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 18	
abs	n
100.0	0.0
Provides:	
Date of last modification: 16.02.2022	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ DPP3/14	Course name: Diploma Project III
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 8	
abs	n
100.0	0.0
Provides:	
Date of last modification:	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚCHV/DPOU/22		Course name: Diploma Thesis and its Defence			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 14					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites: ÚCHV/DPP3/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 17.02.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ DSU1a/10	Course name: Diplomový seminár z chémie pre XCH
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 13	
abs	n
100.0	0.0
Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.	
Date of last modification: 21.01.2022	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/DSU1b/21	Course name: Diplomový seminár z chémie pre XCH
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 2	
abs	n
100.0	0.0
Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.	
Date of last modification: 09.02.2022	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PUDU/15	Course name: Drug Addiction Prevention in Educational Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies for the work of a teacher in the field of drug use prevention, as well as the acquired professional skills for the work of a teacher and prevention coordinator at school.	
Brief outline of the course: Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Effective substance prevention strategies based on research data Preparation and implementation of components of effective substance use prevention programs	
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.	

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.					
Course language: slovak					
Notes:					
Course assessment Total number of assessed students: 419					
A	B	C	D	E	FX
50.84	41.29	7.16	0.72	0.0	0.0
Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., Mgr. Viera Čurová, PhD., Mgr. Janka Liptáková					
Date of last modification: 24.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPPaPZ/VP/09		Course name: Educational Counselling			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 233					
A	B	C	D	E	FX
73.82	16.31	6.44	2.58	0.86	0.0
Provides: PhDr. Anna Janovská, PhD.					
Date of last modification: 24.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ ZSP/15		Course name: Essentials of Special Education			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 700					
A	B	C	D	E	FX
56.14	24.14	11.14	5.14	2.71	0.71
Provides: PaedDr. Michal Novocký, PhD.					
Date of last modification: 12.03.2024					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ ZZP/12		Course name: Experiential Education			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 410					
A	B	C	D	E	FX
44.63	37.8	13.66	3.66	0.24	0.0
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petriková, PhD.					
Date of last modification: 12.03.2024					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ FO1/15	Course name: Formal languages and automata
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Test and oral examination.	
Learning outcomes: To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.	
Brief outline of the course: 1: Pushdown automata: definition of a pushdown automaton, accepting by final states, accepting by empty pushdown 2: Deterministic pushdown automata: examples of application in practice 3: Context-free grammars: basic definition, leftmost derivation, derivation tree, elimination of rules of type $A \rightarrow \epsilon$ and $A \rightarrow B$, Chomsky normal form 4: Relation between context-free grammars and pushdown automata: transforming context-free grammar to a pushdown automaton, transforming pushdown automaton to a context-free grammar 5: Pumping lemma I: Statement of the lemma and its proof 6: Pumping lemma II: applications of the lemma 7: Closure properties of context-free languages 8: Closure properties of deterministic context-free languages 9: Pushdown automata producing an output: basic definitions and properties, applications in practice 10: Context-sensitive languages: context-sensitive grammar, nondeterministic linear-bounded Turing machine (LBA), transforming context-sensitive grammar to an LBA, transforming LBA to a context-sensitive grammar 11: Closure properties of context-sensitive languages 12: Recursively enumerable languages: phrase-structure grammar, nondeterministic and deterministic Turing machine, transforming nondeterministic Turing machine to a phrase-structure grammar, transforming phrase-structure grammar to a deterministic Turing machine, closure properties 13: Universal Turing machine 14: Algorithmically undecidable problems of the formal language theory	
Recommended literature:	

1. J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001.
2. J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009.
3. M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.

Course language:

Slovak or English

Notes:

Content prerequisites:

1. Basic mathematical background (proof by contradiction and by mathematical induction), basic notions from the set theory (union, intersection, complement, cartesian product).
2. Basic knowledge about finite state automata and regular languages.

Course assessment

Total number of assessed students: 13

A	B	C	D	E	FX
38.46	38.46	15.38	7.69	0.0	0.0

Provides: prof. RNDr. Viliam Geffert, DrSc., RNDr. Juraj Šebej, PhD.

Date of last modification: 23.11.2021

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ ZNA1/21	Course name: Foundations of knowledge systems
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Test of theoretical knowledge in the middle of the semester. Written and oral exam.	
Learning outcomes: The goal is to teach students some advanced applications of logic into computer science, especially in database and knowledge systems.	
Brief outline of the course: 1. logic formulas, semantic, models and logical inference 2. Herbrand model, construction and usability 3. SLD-resolution and query, SLD trees 4. logic and databases, relational databases, deductive databases 5. logic and expert systems 6. basic notions of Lattice Theory and Formal Concept Analysis (FCA) 7. basic notions of Fuzzy logic and Fuzzy extension of FCA 8. basic algorithms of FCA 9. optimal table decomposition, factorisation 10. intercontextual structures, bonds 11. Direct products and choosing of optimal bonds 12. Applications on real data	
Recommended literature: Shawn Hedman. A first course in logic: An introduction to model theory, proof theory, computability and complexity. Oxford university press, ISBN 0–19–852980–5, 2006. Shan-Hwei Nienhuys-Cheng, Ronald de Wolf. Foundations of Inductive Logic Programming. Springer-Verlag, ISBN 3-540-62927-0, 1997. Kristian Kersting. An Inductive Logic Programming Approach to Statistical Relational Learning, IOS Press, ISBN 1-58603-674-2, 2006. Nilsson U., Maluszynski J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995. Bělohlávek R.: Fuzzy Relational Systems: Foundations and Principles. Kluwer, Academic/Plenum Publishers, New York, 2002. Ganter B., Wille R.: Formal Concept Analysis: Mathematical Foundations, Springer Berlin, 1999.	

Course language: Slovak or English					
Notes: content prerequisites: basics of logic, introduction to computer science					
Course assessment Total number of assessed students: 83					
A	B	C	D	E	FX
55.42	2.41	18.07	7.23	13.25	3.61
Provides: doc. RNDr. Ondrej Krídlo, PhD.					
Date of last modification: 23.11.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PsZ/15	Course name: Health Psychology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars, preparation and presentation of seminar work, final evaluation	
Learning outcomes: The aim of the course is to provide students with the latest knowledge and background of Health Psychology as well as forms of its application in order to improve the mental and physical health of individuals and society. The graduate of the course will understand the principles of health psychology, will be familiar with the current social discourse on the topics covered. The student will learn to use the acquired knowledge in school practice.	
Brief outline of the course: 1. Health psychology. Definition of health. Bio-psycho-social model of health. 2. Mental health and quality of life, well being. 3. Physiological aspects of mental health, lifestyle 4. Stress. Coping, resilience. 5. Psychosomatic diseases, placebo. 6. Social support and its importance for health. 7. Burnout syndrome. 8. The meaning of life, faith. 9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens. 10. Socio-economic inequalities in health. Unemployment and health.	
Recommended literature: Křivohlavý, J.: Psychologie zdraví. Praha: Portál, 2001 Kebza, V.: Psychosociální determinanty zdraví. Praha: Academia, 2005 Křivohlavý, J.: Psychologie nemoci. Praha : Grada, 2002 Sarafino, E.P.: Health Psychology: Biopsychosocial Interactions, John Wiley & Sons, 2007 Taylor, E.: Health Psychology. Singapore: McGraw-Hill, 2006 Vollrath M.E.: Handbook of Personality and Health. Chichester: John Wiley & Sons, 2006	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 118					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Mária Bačíková, PhD.					
Date of last modification: 22.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚINF/TIK1/22		Course name: Information theory, encoding			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Satisfiable knowledge of basic notions					
Learning outcomes: To understand principles of lossless coding and entropy and their mutual relationship.					
Brief outline of the course: 1. Word and language 2. Decodable codes 3. Prefix-free codes 4. Kraft-McMillan inequality 5.-7. Entropy 8.-9. Price of code sequence 10. Shannon's theorem 11. Fano's code sequence 12. Huffman's optimal code sequence					
Recommended literature: 1. D. Hankersson, G. Harris, P. Johnson: Introduction to Information Theory and Data Compression, CRC Pr., 1998. 2. J. Adámek: Kódování a teorie informace, Vydavatelství ČVUT, Praha 1994 3. J. Černý: Entropia a informácia v kybernetike, Alfa 1981					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 124					
A	B	C	D	E	FX
58.87	19.35	12.1	4.03	0.0	5.65
Provides: prof. RNDr. Stanislav Krajčí, PhD.					

Date of last modification: 08.02.2022
Approved: prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/UPN/17	Course name: Introduction into Psychology of Religion
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The assessment is based on the interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.	
Learning outcomes: The student will acquire a basic overview of the origin and current state of knowledge in the field of research and application the psychology of religion. He/she will be able to described, explaine, and evaluate this knowlege. The student will be able to apply the acquired knowledge in the basic orientation in the field, and develop critical thinking and will be able to apply and integrate already acquired knowledge from other (psychological) distributions	
Brief outline of the course: 1. History of psychology of religion in national and world context 2. Psychological perspective on religion and religious experience 3. Psychology of religion in an interdisciplinary context 4. Basic approaches to psychological interpretation and selected views 5. Different types of religious experience 6. Psychological view of religion from a biodromal perspective 7. Spirituality versus religiosity in a postmodern society 8. Coping in the context of religiosity 9. Psychotherapy and religion, pastoral psychology	
Recommended literature: Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie. Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh. Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství. Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství. James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich. Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia.	

Křivohlavý, J. (2000). Pastorační péče. Praha: Oliva Pargament, K. (1997), Psychology of religion and coping, Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál. Říčan P. (2002), Psychologie náboženství, Portál, Praha, Stríženec, M. (2001) Súčasná psychológia náboženstva					
Course language:					
Notes:					
Course assessment Total number of assessed students: 77					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Jozef Benka, PhD.					
Date of last modification: 24.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ UECH/22	Course name: Introduction to Environmental Chemistry
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Continuous test. Active participation in exercises - elaboration of semester work. Passing the final examination in the form of a written test.	
Learning outcomes: Introduction to topics in environmental chemistry and basic procedures applied for environmental protection.	
Brief outline of the course: Introduction to Environmental Chemistry Chemical aspects of pollution and environmental problems. Composition and behavior of the atmosphere. Energy balance of the Earth and climate changes. Principles of photochemistry, photoprocesses in the atmosphere. Petroleum, hydrocarbons and coal (characteristics, sources and environmental pollution). Soaps, polymers and synthetic surfactants. Haloorganics and pesticides. Environmental chemistry of some important elements (C, N, S, P, halogens, biologically important metals ...). Environmental chemistry in aqueous media. Aqueous systems, parameters, cycles and their protection. The Earth's crust (rocks, minerals, soils). Natural and artificial radioactivity, utilization. Energy and energy sources (fossil fuels, nuclear, geothermal, solar energy, wind and water energy). Solid waste disposal and recycling.	
Recommended literature: 1. Gary W. van Loon, Stephen J. Duffy: Environmental Chemistry - A Global Perspective, Oxford University Press, Oxford 2003. 2. R. A. Bailey, H. M. Clark, J. P. Ferris, S. Krause, R. L. Strong: Chemistry of the Environment, Academic Press, San Diego 2002. 3. G. Schwedt: The Essential Guide to Environmental Chemistry, Wiley and Sons, London 2001. 4. R. N. Reeve, J. D. Barnes: General Environmental Chemistry, Wiley, London 1994. 5. G. Burton, J. Holman, G. Pilling, D. Waddington: Chemical Storylines, Heinemann, Oxford, London 1994.	
Course language:	
Notes: In-person learning - lectures, seminars and examination. Students are required to attend seminars.	

Based on the current pandemic situation in Slovakia and in accordance with the conditions of the Faculty of Natural Sciences of UPJŠ in Košice, the education and examination can also be carried out in a distance form. The tutorial will be carried out in the form of online lectures and consultings in the BigBlueButton system.

Course assessment

Total number of assessed students: 9

A	B	C	D	E	FX
66.67	11.11	22.22	0.0	0.0	0.0

Provides: doc. RNDr. Andrea Straková Fedorková, PhD.

Date of last modification: 07.11.2022

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/ZMPPV/15	Course name: Introduction to Research Methodology in Education and Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPPaPZ/PPgU/15 and KPE/PDU/15	
Conditions for course completion: - active participation in seminars, presentation of assignments in groups, final exam	
Learning outcomes: The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.	
Brief outline of the course: Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.	
Recommended literature: Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991. Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000. http://www.e-metodologia.fedu.uniba.sk/	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 720					
A	B	C	D	E	FX
19.44	26.81	24.86	19.72	9.03	0.14
Provides: doc. Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.					
Date of last modification: 24.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚINF/ UGR1/15		Course name: Introduction to computer graphics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1., 3.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: To provide the students with knowledge of graphics algorithms and basic principles of computer graphics.					
Brief outline of the course: Graphics hardware, input and output devices. Color models, palettes. Raster graphics algorithms for drawing 2D primitives. Filling and clipping. Curve modeling, interpolations and approximations, spline forms, Bézier curves, B-splines, surfaces. Homogenous coordinates, affine transformations, perspective and parallel projections. Visible-surface determination, illumination and shading. Rendering techniques, photorealism, textures, ray tracing, radiosity. Object representations, computer animation, virtual reality.					
Recommended literature: FOLEY, J. D., van DAM, A., FEINER, S., HUGHES, J.: Computer Graphics: Principles and Practice, Addison-Wesley, 1991 MORTENSON, M.E.: Geometric modeling, 2.ed., Willey, 1997					
Course language:					
Notes:					
Course assessment Total number of assessed students: 326					
A	B	C	D	E	FX
12.58	10.12	13.8	23.62	32.21	7.67
Provides: RNDr. Rastislav Krivoš-Belluš, PhD., doc. RNDr. Jozef Jirásek, PhD.					
Date of last modification: 08.01.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ LOP1/15	Course name: Logic programming
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Evaluation of active participation in exercises and homework, test of theoretical knowledge during the semester. Written and oral exam together with assessment from exercises.	
Learning outcomes: To learn bases of declarative programming (as complementary method to procedural programming) and basic methods of implementations of logic programming languages.	
Brief outline of the course: 1. Introduction to logic 2. theory, models, Herbrand model 3. SLD resolution 4. Basics of Prolog language 5. Prologue in examples 6. Lists 7., 8., 9. Data analysis in Prolog 10., 11., 12. Graph theory in Prolog	
Recommended literature: BRATKO, Ivan. Prolog. Programming for Artificial Intelligence. 2 ed. Wokingham: Addison-Wesley, 1990. ISBN 0-201-41606-9. NILSON U., MALUSINSKI J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995 NIENHUYIS-CHENG Sh.H., WOLF R.: Foundations of Inductive Logic Programming, Springer-Verlag, 1997	
Course language: Slovak or English	
Notes: Prerequisites: none	

Course assessment					
Total number of assessed students: 318					
A	B	C	D	E	FX
24.53	13.52	15.09	22.33	22.64	1.89
Provides: doc. RNDr. Ondrej Krídlo, PhD.					
Date of last modification: 23.11.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ STU1/16	Course name: Machine learning
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The realization of a project focused on the application of machine solution methods in solving practical tasks. Successful completion of two written tests based on machine learning, probabilistic learning, classification tasks. Successful completion of the written and oral part of the exam based on machine learning, probabilistic learning, classification tasks.	
Learning outcomes: The result of education is an understanding of the basic principles of machine learning. The student will gain the ability to analyze data using selected methods of machine learning and artificial intelligence. Can work with a selected tool for modeling neural networks.	
Brief outline of the course: 1. Learning algorithms, concepts, hypotheses. Training and learning, learning by construction and numbering. 2. Boolean formulas and their representation. Learning algorithms for monocells. Hypothesis space representation. 3. Probabilistic learning. An estimate of the number of examples needed to achieve some accuracy and credibility. 4. Probabilistic learning and consistent algorithms. 5. Relationships between attribute sets and predicted variables. Regression. Linear modeling using the least squares method of deviations. 6. Linear modeling, generalization, nonlinear responses from a linear model, data validation. Classification. 7. Linear modeling using probability theory and maximum confidence. 8. VC (Vapnik - Cervonenkis) dimension of its relation to perceptrons. 9. Bayesian approach to learning. SVM. 10. Clustering. 11. Hidden Markov models.	
Recommended literature: 1. ANTHONY, Martin a Norman BIGGS. Computational Learning Theory, Cambridge University Press, 1997. ISBN 978-0521599221. 2. BROWNLEE, Jason. Machine Learning Mastery With Python. 2019.	

3. WATT, Jeremy, Reza BORHANI a Aggelos K. KATSAGGELOS. Machine learning refined: foundations, algorithms, and applications. Cambridge: Cambridge University Press, 2016. ISBN 978-1-107-12352-6.

Course language:

Slovak language or English language

Notes:

Course assessment

Total number of assessed students: 61

A	B	C	D	E	FX
36.07	18.03	27.87	9.84	8.2	0.0

Provides: doc. RNDr. Ľubomír Antoni, PhD., doc. RNDr. Gabriela Andrejková, CSc., RNDr. Zoltán Szoplák, RNDr. Šimon Horvát, PhD.

Date of last modification: 31.03.2022

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚINF/ MLO/22		Course name: Mathematical logic			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Knowledge of studied notions will be evaluated.					
Learning outcomes: Understanding of basic concepts of mathematical logic.					
Brief outline of the course: 1.--2. Boolean algebra 3.--4. Filters and ultrafilters 5.--6. Rasiowa-Sikorski's theorem 7. Safe substitution 8. Lindenbaum-Tarski's algebra 9.--11. Syntactical interpretation 12. Completeness					
Recommended literature: 1. Krajčí S., https://ics.upjs.sk/~krajci/skola/vyucba/ucebneTexty/logika-stromy.pdf 2. Goldstern M., Judah H.: The Incompleteness Phenomenon, A New Course in Mathematical Logic, A K Peters, Wellesley, Massachusetts, 1995					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
33.33	11.11	11.11	22.22	22.22	0.0
Provides: prof. RNDr. Stanislav Krajčí, PhD.					
Date of last modification: 12.11.2021					

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚFV/ MDT/19	Course name: Modern Didactical Technology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Summary evaluation based on ongoing assessment: 1. Active participation at the seminars (in the contact or online form) with minimum 80% participation. 2. Practical ongoing assignments (10) and their defense. At least 50% must be obtained from each assignment elaborated according to assessment criteria.	
Learning outcomes: Student graduated from subject will be able: - recognize current available digital tools and their parameters for educational activities, - to use all types of actual digital tools in education of science or humanities, - to design and realize educational activities by using the modern technologies.	
Brief outline of the course: 00. Introduction - goals and didactic principles 01. Modern hybrid classroom in 21st century 02. Digital learning spaces in 21st century 03. Cloud repositories, services, modern web-browser 04. Cloud editors for notes, texts, spreadsheets and presentations 05. Digital text (scan, OCR, voice recognition, Kami pdf) 06. Digital image and audio (digital recording and editing) 07. Interactive E-voting and videoconference systems in education 08. Digital collaborative technologies (social e-reader, collaborative whiteboard) 09. Virtual and digitally based experiments, digital databases 10. Education video (digital recording and editing) 11. Smartphone and tablet in classic and blended education 12. Teaching tools and digital teacher's workspace	
Recommended literature: 1. Kireš, M. et al.: Modern didactical technics in teacher practice (in Slovak), Košice: Elfa, 2010 2. Redecker, C., & Punie, Y. (2017). European Framework for the Digital Competence of Educators: DigCompEdu. Luxembourg: Publications Office of the European Union.	

3. C. R. Tucker, T. Wycoff, J. T. Green, Blended Learning in Action: A Practical Guide Toward Sustainable Change. Thousand Oaks: Corwin Press, 2016.
4. D. Bannister, Guidelines on Exploring and Adapting: LEARNING SPACES IN SCHOOLS. Brussels: European Schoolnet, 2017.
5. current information from web sites related to didactical technologies,
catalogues of teaching tools,
current articles about modern trends in science and humanities education.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 99

A	B	C	D	E	FX
53.54	29.29	12.12	3.03	2.02	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 07.07.2022

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ PDK/17		Course name: Pedagogical Communication			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 179					
A	B	C	D	E	FX
75.98	22.35	1.68	0.0	0.0	0.0
Provides: Mgr. Katarína Petříková, PhD.					
Date of last modification: 12.03.2024					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ PDD/17		Course name: Pedagogical Diagnostics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 86					
A	B	C	D	E	FX
83.72	11.63	4.65	0.0	0.0	0.0
Provides: Mgr. Beáta Sakalová					
Date of last modification: 12.03.2024					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPE/ PD/22	Course name: Pedagogy
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites: KPE/PDU/15	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.	
Learning outcomes: The student is able to demonstrate the acquired competencies in accordance with the profile of the graduate.	
Brief outline of the course: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education. 3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies. 4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals. 6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching. 11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment. 13. Pedagogical control, methods and forms of pedagogical control. 14. Teacher's work planning, written preparation of the teacher for teaching. 15. Teaching process, stages of the teaching process and their didactic functions. 16. Organizational forms of teaching, lesson, stages, types of lessons. 17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook. 20. Current concepts of the teaching process.	
Recommended literature: Čapek, R.: Moderní didaktika. Praha: Grada, 2016.	

Dytrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009. Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002. Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005. Prucha, J.: Moderní pedagogika. Praha: Portál, 2012. Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014. Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010. Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 10					
A	B	C	D	E	FX
10.0	70.0	10.0	10.0	0.0	0.0
Provides:					
Date of last modification: 12.03.2024					
Approved: prof. PhDr. Ol'ga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPE/PPD/22	Course name: Pedagogy and Psychology
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites: KPE/PDU/15 and KPPaPZ/PPgU/15	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.	
Learning outcomes: The student is able to demonstrate the acquired competencies in accordance with the profile of the graduate.	
Brief outline of the course: Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education. 3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies. 4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals. 6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching. 11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment. 13. Pedagogical control, methods and forms of pedagogical control. 14. Teacher's work planning, written preparation of the teacher for teaching. 15. Teaching process, stages of the teaching process and their didactic functions. 16. Organizational forms of teaching, lesson, stages, types of lessons. 17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook. 20. Current concepts of the teaching process. Psychology: 1. Psychology as a science, goals and subject of psychology in terms of influential psychological directions. 2. Pedagogical psychology in teacher training, its subject, function. 3. Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics. 4. Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence. 5. Psychology in school practice: effective strategies for prevention of substance use. 6. Psychology of education from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology). 7. Psychology of education from the point of	

view of humanistic psychology.8. Psychology of education from the point of view of cognitive psychology.9. Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15. Social relations at school, the modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research.20. Selected methods of pedagogical-psychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:

Pedagogika:

Čapek, R.: Moderní didaktika. Praha: Grada, 2016.
 Dyrtrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009.
 Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002.
 Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005.
 Prucha, J.: Moderní pedagogika. Praha: Portál, 2012.
 Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014.
 Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010.
 Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.

Psychológia:

Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.
 Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.
 Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.
 Orosová, O. a kol.: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.
 Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.
 Bačíková, M., Janovská, A. (2019) . Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.
 Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského, 2010. dostupné online na www.e-metodologia.fedu.uniba.sk.
 Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.
 Vágnerová, M.: Vývojová psychológie. Praha : Karolinum 2005.
 Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.
 Výrost, J., Salměník, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.
 Strana: 2
 Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.
 Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.
 Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.
 Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

Notes:					
Course assessment					
Total number of assessed students: 69					
A	B	C	D	E	FX
18.84	34.78	30.43	14.49	1.45	0.0
Provides:					
Date of last modification: 12.03.2024					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ PDSI2/22	Course name: Pro-seminar to diploma thesis in informatics
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for ongoing evaluation: 1. Analysis of the informatics curriculum of a selected country. 2. Analysis of selected contributions of educational journals. 3. Analysis of selected papers of conference proceedings. 4. Analysis of a selected educational project. Conditions for the final evaluation: 1. Creation of a thesis assignment (title, objectives, literature, supervisor). 2. Creation of an overview of the current state of the studied issue. 3. Creation and presentation of the thesis website. Conditions for successful completion of the course: Fulfillment of all ongoing and final assignments.	
Learning outcomes: The student will get an idea of a thesis focused on the teaching of informatics (its types, structure and life cycle). The student actively exploit educational information resources (publication databases, journals and conference proceedings, educational projects). The student gains an overview of the content of informatics teaching at home and abroad, as well as the teaching of current topics in informatics. The student will create an overview of the current state of teaching issues related to the selected topic of the master thesis.	
Brief outline of the course: 1. Master theses focused on teaching informatics (types of theses, structure of thesis, life cycle of theses). 2. Analysis of selected theses on teaching informatics (CRZP). 3. Overview of information resources (curricula of informatics abroad, available publication databases, journals and conference proceedings, educational projects). 4. Study and analysis of informatics curricula in selected countries (CSTA, UK, Czech Republic). 5. Study and analysis of selected papers of educational journals (INFEDU, C&E, JTIE, ICTE, MFI, OMFI, sciED).	

6. Study and analysis of selected papers of educational journals (INFEDU, C&E, JTIE, ICTE, MFI, OMFI, sciED).
7. Study and analysis of selected papers of conference proceedings (DidInfo, ISSEP, EduLearn, MIPRO, ICETA).
8. Study and analysis of selected conference proceedings (DidInfo, ISSEP, EduLearn, MIPRO, ICETA).
9. Study and analysis of selected educational projects (NP ITA, ĎVUi, PRIM, eTwinning).
10. Study and analysis of selected educational projects (NP ITA, ĎVUi, PRIM, eTwinning).
11. Creation of a diploma website with an overview of the current state of the topic of the diploma thesis.
12. Creation of a diploma website with an overview of the current state of the topic of the diploma thesis.

Recommended literature:

MEŠKO, Dušan, Dušan KATUŠČÁK and Ján FINDRA, 2013. Akademická príručka: Chcete byť úspešní na vysokej škole? 3. vydanie. Osveta, 495 pp. ISBN 9788080633929.

KATUŠČÁK, Dušan, 2013. Ako písať záverečné a kvalifikačné práce. Enigma, 162 pp. ISBN 8089132454.

COMPUTER SCIENCE TEACHERS ASSOCIATION. Home Page

Computer Science Teachers Association [online]. [cited 2021-7-30]. Available from: <https://www.csteachers.org/>

ASSOCIATION FOR COMPUTING MACHINERY. The ACM Digital Library [online]. [cited 2021-7-30]. Available from: <https://dl.acm.org/>

SPRINGER NATURE SWITZERLAND AG. Home - Springer [online]. [cited 2021-7-30].

Available from: <https://link.springer.com/>

BAČÍKOVÁ, Mária, Anna JANOVSÁ and Oľga OROSOVÁ, 2019. Základy metodológie pedagogicko-psychologického výskumu: Sprievodca pre študentov učiteľstva [online]. 2. doplnené vydanie. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 195 pp. [cited 2021-7-29]. ISBN 978-80-8152-805-7. Available from: <https://unibook.upjs.sk/sk/filozoficka-fakulta/1266-zaklady-metodologie-pedagogicko-psychologickeho-vyskumu-sprievodca-pre-studentov-ucitelstva>

Informatics in Education. Vilnius University Institute of Data Science and Digital Technologies. ISSN 2335-8971 (online). Also available from: <https://infedu.vu.lt/journal/INFEDU>

Matematika–fyzika–informatika. Praha: PROMETHEUS. ISSN 1805-7705. Also available from: <http://www.mfi.upol.cz/index.php/mfi/index>

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI, TECHNICKÁ UNIVERZITA V LIBERCI, 2021. Zborníky medzinárodnej konferencie DidInfo (od roku 2011) [online]. [cited 2021-7-30]. Available from: <http://www.didinfo.net/minule-rocniky>

CENTRUM VEDECKO-TECHNICKÝCH INFORMÁCIÍ SR. Centrálny register záverečných a kvalifikačných prác [online]. [cited 2021-7-30]. Available from: <https://cms.crzp.sk/>

Course language:

Slovak and partly English due to selected information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment	
Total number of assessed students: 5	
abs	n
100.0	0.0
Provides: doc. RNDr. Ľubomír Šnajder, PhD.	
Date of last modification: 08.02.2022	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPPaPZ/PASZ/17		Course name: Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention.			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs. Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 121					
A	B	C	D	E	FX
79.34	14.88	5.79	0.0	0.0	0.0
Provides: PhDr. Anna Janovská, PhD.					
Date of last modification: 24.06.2022					

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/KPE/ EPU/15	Course name: Professional Ethics for Teachers and School Counsellors
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student will understand the principles of teacher ethics and the ethics of the educational counselor as one of the branch types of professional ethics. The student can theoretically reflect on the ethical and moral issues of the teaching profession and the function of the educational counselor (including the formulation of moral values, principles and standards of the teaching profession and the function of the educational counselor in the form of codes of ethics). He is able to analyze and solve practical moral problems in pedagogical practice, which supports the development of professional skills of students. The student is able to critically evaluate situations with a moral context thanks to the opportunity to discuss moral and ethical issues in an open way.	
Brief outline of the course: Moral emotions (theories of emotion, the center of emotions in the brain, types of emotions and their manifestations) Development of moral reasoning, cognitive approaches to moral reasoning and their comparison (Piaget, Kohlberg, Gilligan, Eisenberg, Selman, Lind), Moral behavior (from the point of view of learning theories) and moral (vs. social and emotional) intelligence in the work of a teacher Possibilities of examining moral behavior and judgment (socio-psychological research of conformity, obedience, aggression and psychodiagnostic approaches to the determination of moral judgment) Morality and professional ethics in general (ethical principles in helping professions) and codes of ethics Professional ethics of the teacher and educational counselor (terminology, concepts, main principles of teacher ethics) and teacher ethics codes	

Moral dilemmas and ways of solving them, MD of teaching practice
Possibilities of influencing and stimulating moral judgment, use of moral dilemma in education
Cheating and other unethical manifestations in the school environment, ethics and etiquette of final exams

Recommended literature:

Ráčzová, Babinčák, P. Základy psychológie morálky. Košice : Equilibria, 2009. - 130 s. ISBN 9788070977866 (brož.).
Gluchmanová, M. K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace 2007, č. 2, s. 11–25. ISSN 1211-4669.
Malankievičová, S. Profesijsná etika: FF PU. 2008.
Miežgová J., Vargová, D. Etika. SPN Mladé letá 2007.
Remišová A. Dejiny etického myslenia v Európe a USA. Bratislava, Kalligram 2008.
Zelina, M. Teória výchovy alebo hľadanie dobra. Bratislava SPN 2010.
Gluchmanová, M. Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU, 2009. 222 s. ISBN 978-80-555-0042-3
Campbell, E. The Ethical Teacher. Berkshire (England): Open University Press, 2003. 178 s. ISBN 03-3521-219-0.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 496

A	B	C	D	E	FX
96.98	2.62	0.4	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ JAC1/15	Course name: Programming language C
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Practices attendance and activity. Home assignment Final project.	
Learning outcomes: The student will gain the ability to create source code files in the C programming language, which is the primary system programming language used in the creation of operating systems and system components, as well as firmware for embedded devices. The aim of the exercise is to guide students from the simple language constructs to a full understanding of working with pointers and their use in the management of static and dynamic memory.	
Brief outline of the course: 1. Short overview of language history, explanation of terms, code compilation, linking and program execution. 2. Variables and data types, unary, binary and ternary operations, operator precedence. 3. Cycles, conditions. Structures, unions and enumerators. 4. Functions. 5. Pointers - concept, implementation, pointer arithmetic. 6. Fields - principle, implementation. 7. Dynamic memory allocation. 8. N-dimensional fields and pointers. 9. Text strings. 10. Input and output, command line arguments, process return codes. 11. Dynamic fields and structures. 12. Basic operations with regular files. 13. Pointer to a function. 14. Compiling a program from source code using the "make" utility.	
Recommended literature: 1. KERNIGHAN, Brian W., Dennis M. RITCHIE. Programovací jazyk C. Brno: Computer Press, 2006. ISBN:802510897X. 2. PRATA, Stephen. C Primer Plus. 6th Edition. Addison-Wesley Professional, 2014. ISBN 9780321928429.	

3. SEACORD, Robert C. Effective C: An Introduction to Professional C Programming. San Francisco, United States: No Starch Press, 2020. ISBN 9781718501041.

Course language:

Slovak or English

Notes:

Course assessment

Total number of assessed students: 268

A	B	C	D	E	FX
38.06	19.78	14.55	14.93	8.96	3.73

Provides: RNDr. PhDr. Peter Písařík, Mgr. Patrik Pekarčík

Date of last modification: 08.10.2021

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PPgU/15	Course name: Psychology and Educational Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Combined method. Assessment Maximum 50 points during the semester (Three assignments). Exam entry criteria: Active participation in exercises and at least 35 points obtained during the semester. Continuous assessment (50%) and written examination (50%) / 10 questions. Final evaluation: A 87 – 100, B 77 – 86, C 69 – 76, D 61 – 68, E 56 – 60 Electronic board of the course AIS2 - more information and news.	
Learning outcomes: Students will be able to show understanding of the human behaviour in educational situations. Students will be able to describe, explain and justify possible teachers' decisions by using psychological concepts, principles and theories. Students will be able to apply the psychological findings in the field of education. Students will be able to explain how adolescents learn and retain new information, to explain their behaviour in response to educational environment. Students will be able to explain the desired data-based modification of adolescents' behaviour to bring an all-round development of his personality and school performance, to explain the desired data-based modification of the behaviour of adolescents with educational problems, with disadvantages.	
Brief outline of the course: Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology. Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: The subject and goals of psychology and educational psychology. Professional forms of help in school practice. Implementation of psychological concepts of personality into school practice (Classical and contemporary psychoanalytic theory, Individual psychology, Humanistic psychology, Concept of	

creative-humanistic education; Cognitivism and Theory of personal constructs). Social psychology of school and family. Learning and teaching. Health and disease; risk / protective factors with healthy related risk behavior. Psychology of students with behavioral and learning problems. Psychology of students with psychosocial, socio-cultural, health disadvantages. Psychological examination. Consulting process. Crisis intervention. Programs for prevention of risky behavior of schoolchildren.

Recommended literature:

Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.
 Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.
 Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.
 Orosová, O. a kol.: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.
 Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.
 Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.
 Vágnerová, M.: Vývojová psychológia. Praha : Karolinum 2005.
 Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.
 Výrost, J., Salměník, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.
 Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.
 Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.
 Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.
 Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1734

A	B	C	D	E	FX
11.01	20.13	23.88	22.38	20.18	2.42

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD., PhDr. Anna Janovská, PhD.

Date of last modification: 14.09.2023

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PTPN/17	Course name: Psychology of Creativity and Working with Gifted Students in Teacher Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands the basic factors and process of creativity. The student is able to explain the specifics of working with the gifted. He knows the methods of identifying talent and also can apply methods to support creativity and the development of talent in the implementation of creative creativity in education.	
Brief outline of the course: The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children.	
Recommended literature: DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HRÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada	

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifika vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

National and international scientific journals

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 80

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KSSFaK/ ČGUAP/15	Course name: Reading Literacy in Educational Process
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 44	
abs	n
100.0	0.0
Provides: doc. PaedDr. Ivica Hajdučková, PhD.	
Date of last modification: 15.09.2023	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ PPU1a/15	Course name: Running practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for continuous evaluation: Active participation in the selected type of internship based on the instructions given by the internship supervisor. Conditions for the final evaluation: Evaluation of the student's approach to the internship and the work performed in the internship by the internship supervisor.	
Learning outcomes: Experiences with the implementation of a selected type of internship.	
Brief outline of the course: The exact content of the internship is specified by the internship supervisor. Students choose from a menu of topics presented by the course administrator. Typical topics of practice are: 1. assistance in the realization of exercises for younger students, providing feedback to students on submitted homeworks 2. assistance in the installation and maintenance of computer and network infrastructure at UPJŠ 3. realizations of courses for working with specific software 4. creation of overviews from freely available sources	
Recommended literature: The study or technical literature is determined individually depending on the focus of the internship by the internship supervisor.	
Course language: Slovak or English	
Notes:	
Course assessment Total number of assessed students: 205	
abs	n
97.56	2.44

Provides: Ing. Miron Kuzma, PhD.
Date of last modification: 23.11.2021
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/MPPb/15	Course name: Scheduled practice teaching
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)	
Conditions for course completion: Conditions for ongoing evaluation: 1. Observations for 11 lessons of the subject of informatics. 2. Independent leading 1 lesson from the subject of informatics. 3. Participation in 6 analyzes from lessons. 4. Participation in a reflexive colloquium with a didactician of informatics. Conditions for the final evaluation: 1. Submission of 11 observation records. 2. Submission of a project of preparation for a lesson. 3. Submission of a list of observations and own lesson of the trainee. 4. Submission of evaluation of pedagogical output of the trainee. 5. Submission of a report on ongoing pedagogical practice. Conditions for successful completion of the course: Fulfillment of all ongoing and final assignments.	
Learning outcomes: Students acquire knowledge by observing the practical application of teaching skills for teaching the subject of informatics and get to know the organization of school work. They also acquire their first experience with the practical implementation of a informatics lesson.	
Brief outline of the course: Students observe the process of teaching informatics at secondary and primary school and analysed it with teacher trainer. Practice takes place continuously during the course of the semester. Practice is scheduled once a week at the time of first to third lesson in schools. The first two lessons are students observing/teaching, the third lesson is for analysis of the first two under the guidance of a teacher trainer.	
Recommended literature: KOSOVÁ, Beata, Alena TOMENGOVÁ et al., 2015. Profesijná praktická príprava budúcich učiteľov [online]. Banská Bystrica: Vydavateľstvo Belianum, Univerzita Mateja Bela, Banská Bystrica, 226 pp. [cited. 2021-7-28]. ISBN 978-80-557-0860-7. Available from: https://publikacie.umb.sk/publication/publicationFileDownload.php?ID=18667	

OROSOVÁ, Renáta and Zuzana BOBEROVÁ, 2016. Pregraduálna príprava učiteľov: Organizácia pedagogickej praxe na UPJŠ [online]. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 142 pp. [cited 2021-7-28]. ISBN 978-80-8152-460-8. Available from: https://unibook.upjs.sk/sk/pedagogika/342-pregradualna-priprava-ucitelov-organizacia-pedagogickej-praxe-na-upjs BOBEROVÁ, Zuzana, 2017. Začínajúci učiteľ a školská legislatíva I. [online]. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 104 pp. [cited 2021-7-28]. ISBN 978-80-8152-490-5. Available from: https://unibook.upjs.sk/sk/pedagogika/398-zacinajuci-ucitel-a-skolska-legislativa-i Current informatics textbooks for primary and secondary schools in Slovakia.					
Course language: Slovak					
Notes: By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.					
Course assessment Total number of assessed students: 72 <table> <tr> <th>abs</th><th>n</th></tr> <tr> <td>100.0</td><td>0.0</td></tr> </table>		abs	n	100.0	0.0
abs	n				
100.0	0.0				
Provides: doc. RNDr. Ľubomír Šnajder, PhD.					
Date of last modification: 01.08.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ MPPb/15	Course name: Scheduled practice teaching
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)	
Conditions for course completion: 1. Compulsory attendance during the organisational and informational seminar. 2. Compulsory attendance: sitting in on classes, analytical classes at training schools. 3. Sitting in on classes and analytical classes taught by supervising teachers – 11x. 4. Complete 1 independent teaching session and analytical class under supervision. 5. Submitted Scheduled practice teaching (SPT) documentation. (Sitting-in records, Written class preparation, List of sitting-in sessions and trainee's performance during SPT, SPT report, Assessment of the trainee's pedagogical performance during SPT).	
Learning outcomes: The student can purposefully perceive and interpret phenomena observed during chemistry classes in terms of subject didactics and psychodidactics. Confront their own preconcepts pertaining to subject didactics and psychodidactics with the actual teachers' concepts in practice. Gain motivation for further study of the respective disciplines in terms of their own specialisation and for purposeful development of professional competences. Apply didactic skills to teach chemistry by designing a lesson project and teaching it in practice.	
Brief outline of the course: Students observe the process of teaching the subject of chemistry in primary school and secondary school and analyze it with supervising teacher. The internship takes place continuously during the semester. It is included in the timetable once a week at time 1-3. lessons at primary and secondary schools. The first two hours students observe/teach, the third lesson is an analysis. Observation, perception, and analysis of subject-specific and psychodidactic phenomena in the way chemistry is taught at the training schools. Written evaluation and theoretical generalisation of the phenomena observed during the classes. Didactic Scheduled practice teaching analysis. Analysis of the perceived phenomena, theoretical generalisation, and comparison of the findings against theory. Written class preparation for teaching a lesson in chemistry. Trainee's teaching performance.	
Recommended literature: Current chemistry textbooks for primary and secondary schools in the Slovak Republic.	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 313	
abs	n
100.0	0.0
Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D.	
Date of last modification: 26.10.2021	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/DSU1a/15	Course name: Seminar to diploma theses in informatics XI
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: ÚINF/PDSI1/15 or ÚINF/PDSI2/22	
Conditions for course completion: Conditions for ongoing evaluation: 1. Creation of a glossary of terms and a concept map for teaching a selected topic. 2. Creation of a collection of solved tasks for teaching the selected topic. 3. Creation of learning objectives and a graded system of tasks for teaching a selected topic. Conditions for the final evaluation: 1. Update and presentation of the thesis website. Conditions for successful completion of the course: Fulfillment of all ongoing and final assignments.	
Learning outcomes: The student will gain an overview of the issues of pedagogical research in the field of teaching informatics. The student continuously works on his / her thesis (analyzes the content of teaching a selected topic, creates a glossary of terms and a concept map, creates a collection of tasks and then a system of graded tasks) and presents the ongoing results of his / her thesis.	
Brief outline of the course: 1. Pedagogical research in the field of teaching informatics (analysis of selected scientific studies with discussion). 2. Pedagogical research in the field of teaching informatics (analysis of selected scientific studies with discussion). 3. Pedagogical research in the field of teaching informatics (design of own pedagogical action research). 4. Analysis of the content of teaching of the selected topic (creation of a glossary of terms and a concept map). 5. Analysis of the content of teaching of the selected topic (creation of a glossary of terms and a concept map). 6. Creation of a collection of solved problems for teaching the selected topic. 7. Creation of a collection of solved problems for teaching the selected topic. 8. Creation of a collection of solved problems for teaching the selected topic. 9. Creation of learning objectives and a graded system of tasks for teaching the selected topic.	

10. Creation of learning objectives and a graded system of tasks for teaching the selected topic.
11. Presentations of ongoing results of students' theses, updating of thesis websites.
12. Presentations of ongoing results of students' theses, updating of thesis websites.

Recommended literature:

MEŠKO, Dušan, Dušan KATUŠČÁK and Ján FINDRA, 2013. Akademická príručka: Chcete byť úspešní na vysokej škole? 3. vydanie. Osveta, 495 pp. ISBN 9788080633929.

KATUŠČÁK, Dušan, 2013. Ako písať záverečné a kvalifikačné práce. Enigma, 162 pp. ISBN 8089132454.

COMPUTER SCIENCE TEACHERS ASSOCIATION. Home Page

Computer Science Teachers Association [online]. [cited 2021-7-30]. Available from: <https://www.csteachers.org/>

ASSOCIATION FOR COMPUTING MACHINERY. The ACM Digital Library [online]. [cited 2021-7-30]. Available from: <https://dl.acm.org/>

SPRINGER NATURE SWITZERLAND AG. Home - Springer [online]. [cited 2021-7-30]. Available from: <https://link.springer.com/>

BAČÍKOVÁ, Mária, Anna JANOVSÁ and Oľga OROSOVÁ, 2019. Základy metodológie pedagogicko-psychologického výskumu: Sprievodca pre študentov učiteľstva [online]. 2. doplnené vydanie. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 195 pp. [cited 2021-7-29]. ISBN 978-80-8152-805-7. Available from: <https://unibook.upjs.sk/sk/filozoficka-fakulta/1266-zaklady-metodologie-pedagogicko-psychologickeho-vyskumu-sprievodca-pre-studentov-ucitelstva>

Informatics in Education. Vilnius University Institute of Data Science and Digital Technologies. ISSN 2335-8971 (online). Also available from: <https://infedu.vu.lt/journal/INFEDU>

Matematika–fyzika–informatika. Praha: PROMETHEUS. ISSN 1805-7705. Also available from: <http://www.mfi.upol.cz/index.php/mfi/index>

UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI, TECHNICKÁ UNIVERZITA V LIBERCI, 2021. Zborníky medzinárodnej konferencie DidInfo (od roku 2011) [online]. [cited 2021-7-30]. Available from: <http://www.didinfo.net/minule-rocniky>

CENTRUM VEDECKO-TECHNICKÝCH INFORMÁCIÍ SR. Centrálny register záverečných a kvalifikačných prác [online]. [cited 2021-7-30]. Available from: <https://cms.crzp.sk/>

Course language:

Slovak and partly English due to selected information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 12

abs	n
100.0	0.0

Provides: doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 01.08.2021

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/DSU1b/22	Course name: Seminar to diploma theses in informatics XI
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚINF/DSU1a/15	
Conditions for course completion: Conditions for ongoing evaluation: 1. Creation of diagnostic tools for teaching selected topics. 2. Creation of teaching aids for teaching selected topics. 3. Creating preparation for teaching selected topics. 4. Evaluation of pilot teaching. Conditions for the final evaluation: 1. Update and presentation of the thesis website. Conditions for successful completion of the course: Fulfillment of all ongoing and final assignments.	
Learning outcomes: The student continuously works on his / her thesis (creates diagnostic tools, teaching aids, thematic plan, preparation for teaching, implements and evaluates pilot teaching) and presents the ongoing results of his /her thesis.	
Brief outline of the course: 1. Creation of diagnostic tools for teaching the selected topic (didactic test, evaluation section of the project). 2. Creation of diagnostic tools for teaching the selected topic (didactic test, evaluation section of the project). 3. Creation of teaching aids (reference materials, work files, tutorials, instructional videos). 4. Creation of teaching aids (reference materials, work files, tutorials, instructional videos). 5. Creation of teaching aids (reference materials, work files, tutorials, instructional videos). 6. Creating a thematic plan. Creation of preparations and implementation of pilot teaching. 7. Creation of preparations and implementation of pilot teaching. 8. Creation of preparations and implementation of pilot teaching. 9. Evaluation of pilot teaching (results of teaching, identified misconceptions of students, interesting student solutions, other observations from teaching). 10. Evaluation of pilot teaching (results of teaching, identified misconceptions of students, interesting student solutions, other observations from teaching). 11. Presentations of ongoing results of students' theses, updates of diploma websites.	

12. Presentations of ongoing results of students' theses, updates of diploma websites.					
Recommended literature: MEŠKO, Dušan, Dušan KATUŠČÁK and Ján FINDRA, 2013. Akademická príručka: Chcete byť úspešní na vysokej škole? 3. vydanie. Osveta, 495 pp. ISBN 9788080633929. KATUŠČÁK, Dušan, 2013. Ako písať záverečné a kvalifikačné práce. Enigma, 162 pp. ISBN 8089132454. COMPUTER SCIENCE TEACHERS ASSOCIATION. Home Page Computer Science Teachers Association [online]. [cited 2021-7-30]. Available from: https://www.csteachers.org/ ASSOCIATION FOR COMPUTING MACHINERY. The ACM Digital Library [online]. [cited 2021-7-30]. Available from: https://dl.acm.org/ SPRINGER NATURE SWITZERLAND AG. Home - Springer [online]. [cited 2021-7-30]. Available from: https://link.springer.com/ BAČÍKOVÁ, Mária, Anna JANOVSÁ and Oľga OROSOVÁ, 2019. Základy metodológie pedagogicko-psychologického výskumu: Sprievodca pre študentov učiteľstva [online]. 2. doplnené vydanie. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 195 pp. [cited 2021-7-29]. ISBN 978-80-8152-805-7. Available from: https://unibook.upjs.sk/sk/filozoficka-fakulta/1266-zaklady-metodologie-pedagogicko-psychologickeho-vyskumu-sprievodca-pre-studentov-ucitelstva Informatics in Education. Vilnius University Institute of Data Science and Digital Technologies. ISSN 2335-8971 (online). Also available from: https://infedu.vu.lt/journal/INFEDU Matematika–fyzika–informatika. Praha: PROMETHEUS. ISSN 1805-7705. Also available from: http://www.mfi.upol.cz/index.php/mfi/index UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI, TECHNICKÁ UNIVERZITA V LIBERCI, 2021. Zborníky medzinárodnej konferencie DidInfo (od roku 2011) [online]. [cited 2021-7-30]. Available from: http://www.didinfo.net/minule-rocniky CENTRUM VEDECKO-TECHNICKÝCH INFORMÁCIÍ SR. Centrálny register záverečných a kvalifikačných prác [online]. [cited 2021-7-30]. Available from: https://cms.crzp.sk/					
Course language: Slovak and partly English due to selected information sources					
Notes: By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.					
Course assessment Total number of assessed students: 14 <table border="1"> <thead> <tr> <th>abs</th><th>n</th></tr> </thead> <tbody> <tr> <td>100.0</td><td>0.0</td></tr> </tbody> </table>		abs	n	100.0	0.0
abs	n				
100.0	0.0				
Provides: doc. RNDr. Ľubomír Šnajder, PhD.					
Date of last modification: 08.02.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KSSFaK/VSJU/15	Course name: Slovak Language for Teachers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for successful completion of the course: a) regular active participation in seminars, b) preparation of basic literature and content of lectures, c) elaboration of seminar work / creative task, d) successful completion of the final test. Conditions for obtaining the final evaluation: a) seminar work / creative task b) final test (min. 56%) Final evaluation: 100,00 - 92,00% A 91,99 - 83,00% B 82,99 - 74,00 % C 73.99 - 65.00% D 64.99 - 56.00% E 55.99% and less FX Prerequisites for successful completion of the course are annually updated on the electronic bulletin board in AIS2.	
Learning outcomes: During the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the required literature and seminar content, and demonstrates mastery of the performance standard, within which the student is able to practically apply the standard of standard Slovak in oral and written communications. manuals, gain skill in the bibliographic and citation standard. The graduate of the course normatively masters written communication on the basis of current orthographic rules and knows the basic characteristics of the means of expression of the text and functional language style.	
Brief outline of the course: Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.	
Recommended literature: BÓNOVÁ, I. - JASINSKÁ, L.: Jazyková kultúra nielen pre lingvistov. Košice: UPJŠ 2019. 100 s.	

FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004.
 FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005.
 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Martin: Matica slovenská 2006. 423 s.
 Krátky slovník slovenského jazyka. Martin: Matica slovenská 2020.
 SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.
 Pravidlá slovenského pravopisu. Bratislava: Veda 2000 (2013).
 SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.
 SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact 1996. 178 s. ISBN 80-901417-9-X.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2015.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 150

A	B	C	D	E	FX
14.0	23.33	32.67	14.67	13.33	2.0

Provides: PhDr. Iveta Bónová, PhD., PhDr. Lucia Jasinská, PhD.

Date of last modification: 24.06.2022

Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ SPC1a/22	Course name: Special Practising the School Experiments I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Participations in exercises (also applies to the online form of teaching). Students are required to participate in laboratory exercises. The students can excuse themselves (incapacity for work, family reasons, etc.) for a maximum of two exercises during the semester without the need for replacement. In the case of a longer-term justified absence (for example due to incapacity for work), the student will be assigned an alternative form of mastering the missed curriculum. 2. Active participation in class. Students are active – they master the knowledge of general and inorganic chemistry, they know the working procedures for experiments, which include worksheets, cooperation and communication in pairs/groups and presentation of the results of their work. Learning materials will be available through the e-learning portal LMS Moodle (direct link to the website: https://lms.upjs.sk/) in the course Special Practising the School Experiments I. 3. Outputs – presentation of experiments for primary and secondary school. There will be two outputs focused on demonstration experiments on selected topics of primary and secondary school chemistry. 4. A part of the student's assessment in the subject is also a written test, given in the 8th week of teaching. The final assessment in the course consists of the sum of points obtained for: 1. Active preparation for exercises (0-30 points). 2. Outputs – presentation of experiments for primary and secondary schools (0-20 points). 3. Written test (0-50 points). Conditions for successful completion of the course: In order to obtain an A rating, it is necessary to obtain at least 85 points in total, to obtain an B rating at least 75 points, to obtain a C rating at least 65 points, to obtain a D rating at least 55 points and to obtain an E rating at least 45 points.	
Learning outcomes: The aim of the course is to acquire and consolidate basic experimental skills and habits in work techniques in school demonstration experiments with an emphasis on the safety and health of students in student experimental work. Students will also acquire basic knowledge and skills in the field of inquiry-based learning and work with computer-based chemical experiments.	
Brief outline of the course: 1. General instructions for work in a school chemical laboratory.	

2. Basic chemical concepts.
3. Basic chemical laws and properties of substances. Solubility of substances. Solutions. Determination of physical and chemical constants.
4. Energy changes in chemical reactions. Factors affecting the rate of chemical reactions.
5. Experiments on the topic of oxygen, hydrogen, air.
6. Halogens and their compounds.
7. Chalcogens and their compounds.
8. Carbon, nitrogen and their compounds.
9. Acids and bases.
10. Chemistry of everyday life in school experiments.
11. Environmental chemistry. Interesting school experiments.

Recommended literature:

1. GANAJOVÁ, M., DZURILLOVÁ, M.: Školské pokusy z chémie I. Košice: UPJŠ v Košiciach, Prírodovedecká fakulta, 2005. ISBN 80-7097-617-9.
2. KIREŠ, M., JEŠKOVÁ, Z., GANAJOVÁ, M., KIMÁKOVÁ, K.: Bádateľské aktivity v prírodovednom vzdelávaní. Časť A. Bratislava: ŠPÚ, 2016. ISBN 978-80-8118-155-9.
https://www.statpedu.sk/files/articles/nove_dokumenty/ucebnice-metodiky-publikacie/badatske-aktivity/01cast_a_web.pdf
3. GANAJOVÁ, M., KRISTOFOVÁ, M.: Bádateľské aktivity v prírodovednom vzdelávaní. Časť B. Ukážky vytvorených metodických a pracovných materiálov z predmetu Chémia. Bratislava: ŠPÚ, 2016. ISBN 978-80-8118-155-9.
https://www.statpedu.sk/files/articles/nove_dokumenty/ucebnice-metodiky-publikacie/badatske-aktivity/04cast_b_chemia_web.pdf
4. GANAJOVÁ a kol.: Zbierka inovatívnych metodík z chémie pre základné školy. Doplnené vydanie. Bratislava: CVTI SR, 2021. ISBN 978-80-8240-007-9.
<https://vzdelavanie.itakademia.sk/vystupy/zim-che-zs.pdf>
5. GANAJOVÁ a kol.: Zbierka inovatívnych metodík z chémie pre stredné školy. Doplnené vydanie. Bratislava: CVTI Bratislava: CVTI SR, 2021. ISBN 978-80-8240-008-6.
<https://vzdelavanie.itakademia.sk/vystupy/zim-che-ss.pdf>
6. Inovovaný štátny vzdelávací program pre 2. stupeň ZŠ. Človek a príroda. Chémia.
https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/chemia_nsv_2014.pdf
7. Inovovaný štátny vzdelávací program pre gymnázia so štvorročným a päťročným vzdelávacím programom. Človek a príroda. Chémia. https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/chemia_g_4_5_r.pdf
8. Učebnice chémie pre základné školy a gymnáziá.
9. Školský informačný systém. Chémia. <http://kekule.science.upjs.sk/chemia/index.htm>
10. Virtuálne prírodovedecké laboratórium. <http://www.virtual-lab.sk/videozaznamy.html>
11. Studium chemie. Portál PŘF UK pro podporu vyuky chemie na SŠ a ZŠ.
<https://studiumchemie.cz/>
12. E-ChemBook – Multimediální učebnice chemie. <https://www.youtube.com/user/VideosChemWeb/videos>
13. E – learning kurz: Špeciálne praktikum školských pokusov I, <https://lms.upjs.sk/>

Course language:

Notes:

Course assessment					
Total number of assessed students: 43					
A	B	C	D	E	FX
51.16	37.21	9.3	2.33	0.0	0.0
Provides: doc. RNDr. Mária Ganajová, CSc., RNDr. Ivana Sotáková, Ph.D., RNDr. Martin Vavra, PhD.					
Date of last modification: 17.02.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ SPC1b/22	Course name: Special practising the school experiments II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Presence is compulsory. In the case of long-term absence can student realize experiments in alternative term. 2. Students activity - knowledges about reaction mechanisms and experimental skills to realize experiments. 3. Make reports of every exercise. Classification: 1. Short exams on the beginning of every exercise (max 35 points) 2. Reports of every exercise (max 15 points) 3. Two exams (each max 25 points, min 51%) A: 100 – 91% B: 90 – 81% C: 80 – 71% D: 70 – 61% E: 60 – 51%	
Learning outcomes: The students will become familiar with the basic laboratory skills and techniques that they can apply in demonstrating experiments in their future career as a teacher. The rules of healthy and safety laboratory work are emphasised. Students will apply their knowledges and skills in exploration activities in the topic of Natural compounds on the basis of 5E. They can motivate students using chemical experiments (https://studiumchemie.cz/ , https://www.youtube.com/user/VideosChemWeb/videos , http://www.e-chembook.eu/).	
Brief outline of the course: 1. Qualitative analysis of organic compounds - confirmation reactions for carbon, hydrogen, halogens and nitrogen. 2. Alkanes - preparation of methane. 3. Alkenes - preparation of ethene and its confirmation using its addition reactions; addition reactions of β -carotene. 4. Alkynes - preparation of acetylene and its derivatives, confirmation reactions of acetylene.	

5. Aromatic hydrocarbons and their derivatives – preparation of benzene, aromatic electrophilic substitution reactions – nitration of toluene and naphthalene, preparation of benzyl bromide.
6. Halogenoderivatives – preparation of chloroethane and iodoform.
7. Hydroxoderivatives – oxidation reactions of ethanol, ability to distinguish methanol from ethanol, confirmation reaction of glycerol, preparation of sodium ethanolate and sodium phenoxide, bromation of phenol, colour reactions of phenols and naphthols.
8. Ethers – properties of diethyl ether.
9. Carbonyl compounds - preparation of formaldehyde and acetaldehyde, confirmation reactions of aldehydes and ketones.
10. Carboxylic acids and their derivatives – esterification reactions, reaction of carboxylic acids with magnesium, preparation and properties of soap.
11. Natural compounds – carbohydrates, proteins, amino acids, lipids. Exploration activities on the topic of Natural compounds: fermentation, bioglue, murder and food
12. Natural pH indicator - study of its colour changes depending on pH values.
13. Column chromatography -acetylation reaction of ferrocene - its preparation and separation of the obtained products by column chromatography.
14. Isolation of the fragrant components using steam distillation.
15. Everyday life chemistry.

Recommended literature:

1. SMIK, L., MERVA, L., BRUTOVSKÁ, A: Technika a didaktika školských pokusov Košice: Vyd. Rektorát UPJŠ, 1988.
2. SMIK, L. a kol.: Špeciálna didaktika chémie II., Košice: Vyd. Rektorát UPJŠ, 1984.
3. Špeciálne praktikum školských pokusov z organickej chémie – Interné skriptá.
4. GANAJOVÁ a kol.: Zbierka inovatívnych metodík z chémie pre základné školy. 1. doplnené vydanie. Bratislava: CVTI SR, 2021. <https://vzdelavanie.itakademia.sk/vystupy/zim-che-zs.pdf>
5. GANAJOVÁ a kol.: Zbierka inovatívnych metodík z chémie pre stredné školy. 1. doplnené vydanie. Bratislava: CVTI SR, 2021. <https://vzdelavanie.itakademia.sk/vystupy/zim-che-ss.pdf>
6. Inovovaný štátny vzdelávací program pre 2. stupeň ZŠ. Človek a príroda. Chémia. https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/chemia_nsv_2014.pdf
7. Inovovaný štátny vzdelávací program pre gymnázia so štvorročným a päťročným vzdelávacím programom. Človek a príroda. Chémia. https://www.statpedu.sk/files/articles/dokumenty/inovovany-statny-vzdelavaci-program/chemia_g_4_5_r.pdf
8. Učebnice chémie pre základné školy a gymnáziá.
9. Studium chemie. Portál PřF UK pro podporu vyuky chemie na SŠ a ZŠ. <https://studiumchemie.cz/>
10. E-ChemBook – Multimediální učebnice chemie. <https://www.youtube.com/user/VideosChemWeb/videos>

Course language:

slovak language

Notes:

Course assessment

Total number of assessed students: 36

A	B	C	D	E	FX
66.67	30.56	2.78	0.0	0.0	0.0

Provides: RNDr. Slávka Hamuláková, PhD., univerzitná docentka, RNDr. Jana Špaková Raschmanová, PhD., RNDr. Ján Elečko, PhD.
Date of last modification: 16.02.2022
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/SVK1/15	Course name: Student scientific conference
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: It is required to be registered for the participation on the Student Scientific Conference (ŠVK) in accordance to the Statute of the Student Scientific Conference at PF UPJŠ and the specific conditions for participation in a given year, which are announced by the dean of the faculty. Within one year of the ŠVK, a student or a research team can register in one track only. It is also possible to apply with a written work that is an integral part of a bachelor's or master's thesis or a result of a student support program. The written work at ŠVK is the result of the student's own work or the work of the research team. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the process of supervision and in the process of work presentation. Failure to do so is reason for disciplinary action. The condition for the evaluation is a successful presentation and defense of the work in the relevant track headed by a commission appointed by the dean of the faculty. The commission decides on the eligibility of credits and states its decision in the memorandum of the ŠVK.	
Learning outcomes: The student demonstrates mastery of extended theory and professional terminology of the field of study, acquisition of knowledge, skills and competences, the ability to apply them creatively in solving selected field problems, ability to present the results using appropriate presentation methods and tools and ability to actively participate in a professional discussion.	
Brief outline of the course: 1. Analysis of the state of the art in the field. 2. Design and implementation of a solution to the researched problem. 3. Evaluation of achieved results. 4. Preparation of work annotation. 5. Processing the written work. 6. Preparation of results presentation. 7. Presentation and defense of the obtained results.	
Recommended literature:	

The recommended literature is specified individually by the student or research team in agreement with the consultant or the supervisor.	
Course language: Slovak or english	
Notes:	
Course assessment Total number of assessed students: 29	
abs	n
100.0	0.0
Provides:	
Date of last modification: 25.01.2022	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPE/MPPa/15	Course name: Supervised Teaching Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 783	
abs	n
100.0	0.0
Provides: doc. PhDr. Beata Gajdošová, PhD., doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petříková, PhD.	
Date of last modification: 12.03.2024	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ PDU/15		Course name: Teaching Methodology and Pedagogy			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 854					
A	B	C	D	E	FX
24.82	28.34	26.35	14.4	5.62	0.47
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Katarína Petriková, PhD.					
Date of last modification: 12.03.2024					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/UPR/15	Course name: The Art of Aiding by Verbal Exchange
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Final test in the range of 20 questions from selected chapters and lectures. Maximum number of points 20; minimum number of points 11. The final evaluation (mark) is the sum of points for the presentation and the test. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.	
Learning outcomes: Provide students with basic information about a systemic approach to helping. Train interviewing, clarify orders. Reflect on help options. The student is able to demonstrate an understanding of the theoretical principles of conducting a helping conversation. The student is able to describe, explain and evaluate in what context to use which of the selected techniques to help the interview with the individual. The student is able to use basic selected techniques when working with an individual in the interview process. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.	
Brief outline of the course:	

Psychological preparation for conducting an interview. Self-reflection of one's own possibilities, abilities to lead a conversation, to help. Possibilities of helping with conversations from the point of view of selected psychological approaches. Systematic approach to helping. Interview and professional ways to help and control. Objectivist and constructivist framework of conversation in theory and practice. Is it possible to help with control? Opening the interview, negotiating the course, course, ending the interview. Constructivist questions in the interview. Analysis of individual phases of conducting the interview. Reflex team possibilities of help in conversation. Models of reflective teams. Model situations of conducting an interview with an individual. Model situations of conducting an interview with a group. Professional possibilities, advantages and pitfalls of solving problems with an individual, with a group.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 180					
A	B	C	D	E	FX
90.56	2.78	5.0	1.11	0.56	0.0
Provides: Mgr. Ondrej Kalina, PhD.					
Date of last modification: 24.06.2022					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚCHV/ VKOCHB/22		Course name: Vybrané kapitoly z organickej chémie a biochémie			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. RNDr. Mária Kožurková, CSc., doc. RNDr. Miroslava Martinková, PhD., univerzitná profesorka, doc. RNDr. Ján Imrich, CSc.					
Date of last modification: 15.11.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚCHV/ VKVACH/22		Course name: Vybrané kapitoly zo všeobecnej a anorganickej chémie			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
74.36	25.64	0.0	0.0	0.0	0.0
Provides: prof. RNDr. Vladimír Zeleňák, DrSc., prof. RNDr. Zuzana Vargová, Ph.D.					
Date of last modification: 16.11.2021					
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚCHV/ SVKCHX/22	Course name: ŠVK (vystúpenie)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 5	
abs	n
100.0	0.0
Provides:	
Date of last modification: 30.06.2022	
Approved: prof. PhDr. Oľga Orosová, CSc., doc. RNDr. Mária Ganajová, CSc., prof. RNDr. Stanislav Krajčí, PhD.	