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University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Certified training course COK/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Completion of a certified professional/training course. **Learning outcomes:** The PhD student acquires up-to-date scientific knowledge, develops the capabilities of scientific work and familiarizes himself with the methodologies of making scientific knowledge available. He confronts his own knowledge and skills with other course participants, develops the abilities of peer discussion in the given scientific field. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Citation in Slovak scientific journal dCDC/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Citation in a national scientific journal **Learning outcomes:** Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Citation in international scientific journal dCZC/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Obtained citation in a foreign scientific journal. **Learning outcomes:** Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Citation in monograph dCMG/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Obtained citation registered in SCI or Scopus. **Learning outcomes:** Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Co-investigator of international project dSMP/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 15** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Membership in the research team of an international project. **Learning outcomes:** Active involvement by solving a specific task within a team of international project solvers. The PhD student demonstrates the ability to work in a team, take responsibility for the assigned task, adhere to the time schedule and fulfill the project outputs. The PhD student gains personal experience from the implementation of an international project, participation in its key stages, creation of measurable outputs, grant funding of science. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Co-investigator of the applied research project SPAV/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Co-investigator of the applied research project **Learning outcomes:** The PhD student demonstrates the ability to participate in teamwork, to bring his own contribution to the solution of the project objective of applied research and to take responsibility for assigned tasks. By solving an applied research project, he acquires the ability to implement the project objective according to the established procedure, to follow the project schedule, to coordinate his own activities with colleagues, to participate in the creation of applied research outputs. The PhD student gains valuable experience from the practical course of a grant project with a focus on applied research Brief outline of the course: **Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Co-worker of local project SDPR/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Co-investigator of the domestic project **Learning outcomes:** The PhD student demonstrates the ability to participate in teamwork, to bring his own contribution to the solution of the project objective and to take responsibility for the assigned tasks. By solving the domestic project, he acquires the ability to implement the project intention according to the established procedure, to follow the project schedule, to coordinate his own activities with colleagues, to participate in the creation of outputs. The PhD student gains valuable experience from the practical course of the grant project. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 12 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Combinatorial algorithms dKOA/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 2., 4. Course level: III. **Prerequisities: Conditions for course completion:** The evaluation consists of a project (30 points) and an oral exam (70 points). The semester project consists of the elaboration of a computer program that returns the optimal solution or a acceptable approximation of the optimal solution, respectively, of a selected graph problem given by a suitable representation. **Learning outcomes: Brief outline of the course: Recommended literature: Course language:** Slovak and English **Notes:** Course assessment Total number of assessed students: 2 N P 0.0 100.0 Provides: doc. RNDr. Roman Soták, PhD. Date of last modification: 20.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | **Course name:** Computational complexity and models

VYMD/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 9

Recommended semester/trimester of the course: 3.

Course level: III.

Prerequisities:

Conditions for course completion:

Written test combined with an oral examination.

Learning outcomes:

Providing an extended backgroung in the area of efficient computations, computational complexity of algorithms, fundamental time and space complexity classes, hardest complete problems, and about reducibility among problems.

Brief outline of the course:

- 1. Measuring time and space complexity, basic computational models: single- and multi-tape Turing machines, RAM and RASP models, unit and logarithmic costs.
- 2. Basic complexity classes: L, NL, P, NP, PSPACE, NPSPACE, EXPTIME, NEXPTIME, EXPSPACE.
- 3. P versus NP, L versus NL. Examples of complete problems in these classes.
- 4. Polynomial time and logarithmic space reducibilities, definition and basic properties of complete problems.
- 5. NP-completenss of the Boolean formula satisfiability (SAT).
- 6. Variants of SAT, problems related to graph coloring.
- 7. Other NP-complete problems: vertex cover, Hamiltionian paths, subset sum, balancing, traveling salesman problem.
- 8. Subexponential deterministic solutions for selected NP-complete problems: planar 3-colorability, balancing. Restricted variants with more efficient solutions.
- 9. Space complexity classes: Savitch theorem, inductive counting.
- 10. Problems complete for NL, P, and PSPACE: graph accessibily (GAP), circuit-value, quantified Boolean formulas (QBF).
- 11. Hierarchy and translation theorems for time and space.
- 12. Relativized complexity classes.
- 13. Alternating complexity classes.
- 14. Polynomial time hierarchy.
- 15. Alternating logarithmic space hierarchy.

Recommended literature:

- J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2007.
- M. Sipser: Introduction to the Theory of Computation, Thomson, 2nd edition, 2006.
- S. Arora, B. Barak: Computational Complexity: A Modern Approach, Cambridge Univ. Pess, 2009.
- C. Calude and J. Hromkovič: Complexity: A Language-Theoretic Point of View, in G. Rozenberg and A. Salomaa, Handbook of Formal Languages II, Springer, 1997.
- G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996.
- Ch. H. Papadimitriou: Computational Complexity, Addison-Wesley, 1994.
- D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994.

Course language:

Slovak or english

Notes:

Content prerequisity: Basic knowlegde in the area of formal languages, automata theory, and programming.

Course assessment

Total number of assessed students: 30

N	P
0.0	100.0

Provides: prof. RNDr. Viliam Geffert, DrSc.

Date of last modification: 23.11.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Dissertation examination dDZS/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 20** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Acquiring the required number of credits in the structure defined by the study plan. **Learning outcomes:** Evaluation of student's competences with respect to the profile of the graduate. **Brief outline of the course:** The summary doctoral exam is organised as a discourse focusing on 3 courses serving as credit sources for a PhD student (the course is chosen by the supervisor of the student after consulting with the guarantee of the study programme). **Recommended literature: Course language:** slovak **Notes:** Course assessment Total number of assessed students: 32 P 0.0 100.0 **Provides:** Date of last modification: 03.05.2015

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Elaboration of reviewer report VPZP/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Elaboration of reviewer report **Learning outcomes:** The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ | **Course name:** English Language for PhD Students 1

AJD1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: distance, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: III.

Prerequisities:

Conditions for course completion:

Completion of e-course English for PhD Students (lms.upjs.sk), consultations (1-3).

Written assignments - Professional/Academic CV, Short Academic Biography.

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects; development of pragmatic competence - students acquire skills for effective and purposeful communication, with focus on Academic English and English for specific/professional purposes, level B2.

Brief outline of the course:

Specific aspects of academic and professional English with focus on correct pronunciation, vocabulary development (noun and verb collocations, phrasal verbs, prepositional phrases, word-formation, formal/informal language, etc.), selected aspects of English grammar (prepositions, grammar tenses, passive voice, etc.), academic writing (professional/academic CV, Short Academic Biography).

Recommended literature:

Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017.

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.

Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing.

Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008.

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

lms.upjs.sk

Course language:

English, level B2 according to CEFR

Notes:

Course assessment					
Total number of assessed students: 777					
N Ne P Pr abs neabs					
0.0	0.0	45.82	0.0	54.05	0.13
Provides: Mgr. Zuzana Kolaříková, PhD.					

Date of last modification: 11.09.2023

	COURSE INFORMATION LETTER
University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	Science
Course ID: CJP/ AJD2/07	Course name: English Language for PhD Students 2
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 6	tice ourse-load (hours): tudy period: 28
Number of ECTS	credits: 3
Recommended sen	nester/trimester of the course: 2.
Course level: III.	
Prerequisities:	
Conditions for cou Test, oral exam in and in MS TEAMS	accordance with the exam requirements (available at the web-site of the LTC

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.

Brief outline of the course:

Academic communication (self-presentation, presenting at scientific meetings and conferences). Specific aspects of academic and professional English with focus on vocabulary development (formality, academic word-list), English grammar (passive voice, nominalisatio), language functions (expressing opinion, cause/effect, presenting arguments, giving examples, describing graphs/charts/schemes, etc.). Cross-language interference.

Recommended literature:

Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017.

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí (cvičebnica). UPJŠ Košice, 2021.

Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008.

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Course language:

B2 level according to CEFR

Notes:

Course assessment					
Total number of assessed students: 732					
N Ne P Pr abs neabs					
0.27	0.0	93.72	1.09	4.78	0.14
Provides: Mgr. Zuzana Kolaříková, PhD.					

Date of last modification: 05.02.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** Enumeration of combinatorial objects dEKO/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present **Number of ECTS credits: 7** Recommended semester/trimester of the course: 2., 4. Course level: III. **Prerequisities: Conditions for course completion:** A student is evaluated according to an oral examination. **Learning outcomes:** Student gets acquainted with Pólya's enumeration theory and on special examples sees how to use it when determining the number of some mathematical objects. **Brief outline of the course:** Cycle index of a permutation group. Burnside's Lemma. Pólya's Enumeration Theorem. Enumeration of injective functions. Enumeration of trees. Enumeration of graphs of given order and size. Enumeration of oriented graphs. Generalisations of Pólya's Enumeration Theorem. Recommended literature: F. Harary, E. M. Palmer: Graphical Enumeration, Academic Press, 1973 Course language: Slovak and English **Notes:** Course assessment Total number of assessed students: 1 P N 0.0 100.0 Provides: RNDr. Igor Fabrici, Dr. rer. nat., univerzitný docent

Date of last modification: 17.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** Graph theory dTGF/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: III. **Prerequisities: Conditions for course completion:** To complete the course, it is necessary to demonstrate the ability to formulate definitions and theorems from the lectured material together with their proofs, and to present an understanding of the connections between particular concepts and results. The evaluation of the subject is based on the results of an oral exam (consisting of two theoretical questions). **Learning outcomes:** After completing the course, the student is acquainted with other advanced topics of graph theory, which are not covered by basic courses in discrete mathematics during the bachelor or master degree study. **Brief outline of the course:** Domination in graphs (2 weeks) Minors and forbidden subgraphs (2 weeks) Automorphism groups of graphs (2 weeks) Additive and hereditary properties (3 weeks) Graph decompositions (2 weeks) Nowhere-zero flows (2 weeks) Recommended literature: J. A. Bondy and U.S.R. Murty, Graph Theory, Springer-Verlag, 2008 J.Bang-Jensen and G. Gutin: Digraphs: Theory, Algorithms and Applications, Springer-Verlag London, 2001 R. Diestel: Graph Theory, Springer-Verlag, New York, 1997 scientific journal publications Course language:

Slovak and English

Notes:

Course assessment Total number of assessed students: 21				
N P				
0.0 100.0				
Provides: doc. RNDr. Roman Soták, PhD., prof. RNDr. Tomáš Madaras, PhD., RNDr. Igor Fabrici, Dr. rer. nat., univerzitný docent				
Date of last modification: 20.09.2021				
Approved: prof. RNDr. Tomáš Madaras, PhD.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Group theory dTGR/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present **Number of ECTS credits: 7** Recommended semester/trimester of the course: 4. Course level: III. **Prerequisities: Conditions for course completion:** written and oral exam **Learning outcomes:** The students learn basic concepts and methods of group theory and their applications in various parts of mathematics. **Brief outline of the course:** Groups of symmetries, abstract groups. Subgroups, orders of elements, cyclic groups. Normal subgroups, factorization. Classification of finitely generated Abelian groups. Groups of permutations, cyclic index, Burnside's lemma, Pólya's theorem. Sylow's subgroups, p-groups. Groups in linear algebra. **Recommended literature:** S. MacLane, G. Birkhoff: Algebra, Alfa Bratislava, 1973 L. Beran: Grupy a svazy, SNTL Praha, 1974 D.A.R. Wallace: Groups, rings and fields, Springer 1998 J. J. Rotman: Advanced Modern Algebra, Amer. Math. Soc., Providence 2010 Course language: Slovak or English **Notes:** Course assessment Total number of assessed students: 21 P N 0.0 100.0 Provides: doc. RNDr. Miroslav Ploščica, CSc. Date of last modification: 08.02.2022

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	cience				
Course ID: ÚMV/ dISLa/14					
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent				
Number of ECTS cr					
	ster/trimester of the course	2: 1., 2			
Course level: III.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	nture:				
Course language: Slovak and English					
Notes:					
Course assessment Total number of asse	ssed students: 37				
abs n					
100.0 0.0					
Provides:					
Date of last modifica	tion: 03.05.2015				
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.				

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚMV/ dISLb/14	j		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS cr			
Recommended seme	ster/trimester of the cours	e: 3., 4	
Course level: III.	,		
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	nture:		
Course language: Slovak and English			
Notes:			
Course assessment Total number of asse	ssed students: 34		
abs n			
100.0 0.0			
Provides:			
Date of last modifica	ntion: 03.05.2015		
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** International Journal ZC/22Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Publication accepted in a foreign journal as an author/co-author. **Learning outcomes:** By publishing in a foreign journal as an author/co-author, the PhD student demonstrates a high level of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: International Study Stay less than 30 Days ZSP1/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Completion of a foreign study stay lasting less than 30 days. **Learning outcomes:** By completing a shorter study stay, the PhD student demonstrates the ability to reflect on research problems and work critically with sources at an expert level and in an interdisciplinary context, while being able to generate new knowledge. He is able to actively communicate at an expert level in more than one language. He acts as a responsible independent scientist, works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, to practice and to the wider public. He can competently argue and explain his ideas. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 8 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** International Study Stay more than 30 Days ZSP2/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Completion of a foreign study stay lasting more than 30 days. **Learning outcomes:** By completing the study stay, the PhD student demonstrates the ability to reflect on research problems and work critically with sources at an expert level and in an interdisciplinary context, while being able to generate new knowledge. He is able to actively communicate at an expert level in more than one language. He acts as a responsible independent scientist, works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, to practice and to the wider public. He can competently argue and explain his ideas **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: International conference abroad MKZ/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active participation in an international conference abroad. **Learning outcomes:** By actively participating in an international scientific conference abroad, the phD student demonstrates a high level of ability to identify, evaluate, and apply correct scientific methods or research methodology in his scientific field. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence to use existing theories and concepts in an innovative way, as well as generate new original scientific knowledge and communicate research results to a wider audience by adequate means and through a foreign language. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 24 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: International peer-reviewed proceedings RZ/22Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** A publication published in a peer-reviewed foreign or national proceedings as an author/co-author. **Learning outcomes:** By publishing in a peer-reviewed foreign or national journal as an author/co-author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge. which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas. **Brief outline of the course: Recommended literature: Course language:** Notes: Course assessment Total number of assessed students: 13 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/
dTZV/10

Course type, scope and the method:
Course type: Lecture
Recommended course-load (hours):
Per week: 2 Per study period: 28
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2., 4.

Course level: III.

Prerequisities:
Conditions for course completion:

Learning outcomes:

The students learn basic concepts and methods of Lattice theory and gain the ability to apply them in various parts of mathematics.

Brief outline of the course:

Awarded according to written and oral exam.

Distributive and modular lattices, Boolean algebras. Ideals, reprezentation of distibutive lattices and Boolean algebras. Completeness and completions. Algebraic properties of lattices, congruence relations. Formal concept analysis.

Recommended literature:

G.Grätzer: General Lattice Theory (2nd edition), Birkhäuser, 1998

B. A. Davey, H. A. Priestley: Introduction to lattices and order, Cambridge University Press 1990

M. Kolibiar: Algebra a príbuzné disciplíny, Alfa Bratislava, 1991

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 6

N	P
0.0	100.0

Provides: doc. RNDr. Miroslav Ploščica, CSc.

Date of last modification: 08.02.2022

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science				
Course ID: ÚMV/ DK/22					
Course type: Recommended cour	Recommended course-load (hours): Per week: Per study period:				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the c	ourse:			
Course level: III.					
Prerequisities:					
Conditions for cours Active participation i	n the home conference.				
Learning outcomes: By actively participating in the national scientific conference, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology in his scientific field. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence in using existing theories and concepts in an innovative way, as well as generating new original scientific knowledge and communicating research results to a wider audience using adequate means and through the Slovak language.					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 7					
abs n					
100.0					
Provides:					
Date of last modifica	Date of last modification: 05.03.2024				
Approved: prof. RNI	Dr. Tomáš Madaras, Ph	D.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Local conference with international participation DKZU/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active participation in a national conference with foreign participation. **Learning outcomes:** By actively participating in a scientific conference, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology in his scientific field. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence to use existing theories and concepts in an innovative way, as well as generate new original scientific knowledge and communicate research results to a wider audience by adequate means and through Slovak or a foreign language. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science					
Course ID: ÚMV/ DC/22	j j				
Course type: Recommended cour	Recommended course-load (hours): Per week: Per study period:				
Number of ECTS cr	edits: 6				
Recommended seme	ster/trimester of the cou	rse:			
Course level: III.					
Prerequisities:					
Conditions for course Publication accepted	se completion: in a national journal as au	thor/co-author.			
Learning outcomes: By publishing in a national journal as an author/co-author, the PhD student demonstrates a high level of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
abs n					
0.0					
Provides:					
Date of last modification: 08.11.2022					
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.				

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Matroid theory dTMT/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present **Number of ECTS credits: 7** Recommended semester/trimester of the course: 1., 3. Course level: III. **Prerequisities: Conditions for course completion:** A student is evaluated according to an oral examination. **Learning outcomes:** A student gets acquainted with special parts of matroid theory and with possibilities how to use them in various disciplines of discrete mathematics. **Brief outline of the course:** Restriction, contraction, minor of a matroid. Connected matroids. Whitney's Theorem. Graph homeomorphisms versus matroid minors. Planar graphs and their duals. Representation of a matroid in a vector space. Binary matroids. Block designs versus matroids. Extremal problems in matroids. Greedy algorithm versus matroids. **Recommended literature:** D. J. A. Welsh: Matroid Theory, Academic Press, 1976. J. G. Oxley, Matroid Theory, Oxford University Press, 2010. Course language: Slovak and English Notes: Course assessment Total number of assessed students: 1 N P 0.0 100.0 Provides: doc. RNDr. Roman Soták, PhD.

Date of last modification: 17.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Member of the internal project team SIG/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Co-worker of project supported by internal grant schemes (VVGS) **Learning outcomes:** The PhD student demonstrates the ability to participate in teamwork, to bring his own contribution to the solution of the project objective within the internal grant system at UPJŠ. By solving the internal VVGS grant, he acquires the ability to implement the project plan according to the established procedure, adhere to the project schedule, coordinate his own activities with colleagues, and participate in the creation of outputs. The PhD student gains valuable experience from the practical course of the grant project. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 2 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Membership in conference organising committee POVK/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Work in the organizing committee of the conference **Learning outcomes:** By working in the organizing committee of the conference, the PhD student demonstrates the abilities and competences to organize a scientific or professional event independently or in a team, to manage the implementation in terms of time and content, to communicate effectively verbally and in writing using various technical means as needed, including in a foreign language at a professional level with various types of people, if necessary, correctly recommend solutions or make independent decisions. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	cience	
Course ID: ÚMV/ MONB/22	Course name: Monograph	1
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 20 Recommended semester/trimester of the course:		
Course level: III.		<u>···</u>
Prerequisities:		
Conditions for cours Co-author of the mor	•	
evaluate, and apply c to reflect on a scient demonstrates the cor as to generate new of qualitative and ethic	orrect scientific methods or ific problem by using the language and scientific knowledger al standards of the field.	demonstrates a high level of ability to identify, research methodology. It demonstrates the ability atest approaches and applying them critically. He cories and concepts in an innovative way, as well e, which he can publish according to the highest The doctoral student demonstrates the ability to gestions, to finalize his own ideas.
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 0	
abs n		
0.0		
Provides:		
Date of last modifica	tion: 08.11.2022	
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Monograph in a renowned publishing house MONA/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 40** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Co-author of a monograph in a renowned publishing house. **Learning outcomes:** By publishing a monograph in a renowned publishing house, the PhD student demonstrates a high level of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The doctoral student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas **Brief outline of the course: Recommended literature: Course language:** Notes: Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** Non-Reviewed International or National Proceedings NRZ/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** A publication published in a non-reviewed foreign or national journal as an author/co-author. **Learning outcomes:** By publishing in a non-reviewed foreign or national journal as an author/co-author, the PhD student demonstrates the ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The phD student demonstrates the ability to finalize his own thoughts in a written speech. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 4 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Ordered algebraic structures dUAS/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 2., 4. Course level: III. **Prerequisities: Conditions for course completion:** examination **Learning outcomes:** To gain a basic orientation in the methods of modern algebra. Acquire the basics of the theory of ordered algebraic structures, which to combine with the acquired knowledge of algebra, extend them and generalize; knowledge to apply to specific problems and mathematical problems. The aim is to have sufficient mathematical knowledge and apparatus to enable the independent solution of various problems related to scientific research and the publication of these results. **Brief outline of the course:** Partially ordered, linearly ordered, lattice ordered groups. Convex subgroups, absolute value and orthogonality, order of factor classes. Archimedean ordered structures. Partially ordered and linearly ordered rings, fields, lattice ordered rings. **Recommended literature:** L.Fuchs: Partially ordered algebraic systems, Pergamon Press, 1963. T.S.Blyth: Lattices and Ordered Algebraic Structures, Springer Verlag, London, 2005. E.Harsheim: Ordered sets, Springer Verlag, 2005. G.Grätzer: Universal algebra, Second Edition, Springer 2008. Course language: Slovak and English **Notes:** Course assessment Total number of assessed students: 4 P N 0.0 100.0 Provides: prof. RNDr. Danica Studenovská, CSc.

Date of last modification: 24.11.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Patent, invention, software PVS/04 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Patent filed, invention, software product created. **Learning outcomes:** The PhD student demonstrates the ability to create an innovative product in a given scientific field, or with impact on an interdisciplinary scale or in technical practice **Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 2 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/ **Course name:** Pedagogy for University Teachers

PgVU/17

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

- 1. Development of a teaching diary—100%
- 2. Compulsory active participation and attendance in accordance with the Study Regulations.

Learning outcomes:

Students will be able to:

Apply didactic principles, methods, forms, and tools in the teaching of a specialised subject. Specify the educational procedures of a university teacher in subject teaching, pedagogical diagnostics, evaluation of learning outcomes, and self-reflection. Present rationalisation and streamlining possibilities in the teaching of specialised subjects. Apply educational competencies of university teachers taking into account the peculiarities of educating university students.

Brief outline of the course:

The personality of a university teacher. Teaching styles. Student in university education. Student learning styles. Possibilities of adapting teaching styles and student learning styles. University teacher—student interaction and communication in the teaching process. Pedagogical competencies of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

Recommended literature:

Čapek, R. (2015). Moderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada Publishing, a.s.

Danek, J. (2014). Pedagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Dargová, J. (2001). Tvorivé kompetencie učiteľa. Prešov, Privat Press.

Dvořáček, J. (2014). Základy pedagogiky. Praha, Oeconomica.

Hupková, M., Petlák, E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. Kyriacou, CH. (1996). Klíčové dovednosti učitele. Praha, Portál.

Mertin, V. a kol. (2012). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, Wolters Kluwer.

Petty, G. (2013). Moderní vyučování. Praha, Portál.

Prucha, J. (2013). Moderní pedagogika. Praha, Portál.

Sirotová, M. (2014). Vysokoškolský učiteľ v edukačnom procese. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Slávik, M. a kol. (2012). Vysokoškolská pedagogika. Praha, Grada.

Šebeň Zaťková, T. (2014). Úvod do vysokoškolskej pedagogiky. Trnava, Univerzita sv.Cyrila a Metoda v Trnave.

Turek, I. (2014). Didaktika. Bratislava, Wolters Kluwer, s.r.o.

Zormanová, L. (2014). Obecná didaktika. Praha, Grada.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 120

abs	n	neabs
98.33	0.0	1.67

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.03.2024

University: P. J. Šafái	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚMV/ ODP/14	Course name: PhD thesis defence		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent		
Number of ECTS cro	edits: 30		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:	Learning outcomes:		
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 31		
	N P		
0.0 100.0			
Provides:			
Date of last modifica	tion: 07.12.2021		
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Polyhedral theory

dPLT/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 4 Per study period: 56

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4.

Course level: III.

Prerequisities:

Conditions for course completion:

To complete the course, it is necessary to demonstrate the ability to formulate definitions and theorems from the lectured material together with their proofs, and to present an understanding of the relationships between particular concepts and results.

The evaluation of the subject is based on the results of an oral exam (consisting of two theoretical questions).

Learning outcomes:

After completing the course, the student will be acquainted with basic overview of the theory of convex polyhedra and polyhedral maps.

Brief outline of the course:

Week 1: Polyhedra, complexes, maps, planar graphs.

Week 2: Basic properties of three-dimensional convex polyhedra (operations with polyhedra, Euler's formula and its consequences).

Week 3: Platonic, Archimedean and related polyhedra.

Weeks 4 - 6: Characterization of graphs of convex polyhedra, Steinitz's theorem.

Week 7: Hamiltonian polyhedra.

Week 8: The longest cycles in convex polyhedra.

Week 9: Face vectors of polyhedra, Eberhard's theorem.

Weeks 10 - 11: Local structure of polyhedra.

Week 12: Sphere inscribability and circumscribability of polyhedra.

Week 13: Applications of polyhedra in sciences.

Recommended literature:

E. Jucovič: Konvexné mnohosteny, Veda Bratislava 1981

B. Grunbaum: Convex polytopes (2nd edition), Springer New York, 2003

G.M. Ziegler: Lectures on Polytopes, Springer-Verlag, New York, 1996

S. Jendrol', H.-J. Voss: Light subgraphs of graphs embedded in the plane - a survey, Discrete Math. 313 (2013), 406-421

Course language:

Slovak and English

Notes: Basic knowledge of geometry and advanced knowled	ge of graph theory are assumed.
Course assessment Total number of assessed students: 4	
N	P
0.0 100.0	
Provides: prof. RNDr. Tomáš Madaras, PhD.	
Date of last modification: 14.09.2021	
Approved: prof. RNDr. Tomáš Madaras, PhD.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Popularisation of science **POP/22** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active involvement in the popularization of science. **Learning outcomes:** Demonstrated ability to present science to the lay public, use interactive methods of scientific communication, identify the target group and adapt the communication language to the level of professional knowledge. A PhD student is able to arouse interest and motivate specific target groups in the field of his scientific work, but also in the wider context of science. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course name: Presentation of results in seminar Course ID: ÚMV/ VYS/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Presentation at the seminar **Learning outcomes:** By actively participating in the seminar, the PhD student demonstrates the ability to identify, evaluate, and apply correct scientific methods or research methodology in his field of study. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence in using existing theories and concepts in an innovative way, as well as generating new original scientific knowledge and communicating research results by adequate means and through Slovak or a foreign language. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 26 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Principal investigator of an internal grant (VVGS) ZRIG/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 10** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Principal investigator of an internal grant (VVGS) **Learning outcomes:** The PhD student demonstrates the ability to process a successful application for his own research problem within the internal grant system at UPJŠ. Acquires skills with the design of research stages, their time schedule, measurable outputs and adequate distribution of funds. The very solution of the internal VVGS grant acquires the ability to implement the project intention according to the established procedure, to be responsible for achieving the set outputs. As a responsible researcher, the PhD student acquires competencies in project management, its administration, and presentation of results. Brief outline of the course: **Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ dPMK/10	Course name: Probability method in combinatorics
Course type, scope a Course type: Lectur Recommended cour Per week: 4 Per stu Course method: pre	re rse-load (hours): dy period: 56
Number of ECTS cr	edits: 7
Recommended seme	ster/trimester of the course: 1., 3.
Course level: III.	
Prerequisities:	
	of the probabilistic method, the ability to formulate definitions and statements, tatements, to explain the individual steps in proofs and to mention possibilities ired.
combinatorics and g probability in proving	andomness in graph theory and applications of the probabilistic method in raph theory. The obtained overview of the ways of using basic results of g the existence of objects with the required properties, understanding of various and knowledge of possible applications.
graph) 2. Probabilistic Met intersecting sets syste 3. Linearity of Expec 4. Alterations (Marko 5. The Second Mome	course: y (probability space, event, probability, random variable, expectation, random thod - First Moment Principle (Ramsey numbers, hypergraph coloring, em/Kneser graph, pairs of sets) tation (Hamiltonian graphs, splitting graphs) by's inequality, independent sets, high girth and high chromatic number) ent (Chebyshev's inequality, threshold functions, the clique number) Lemma (hypergraph coloring again, directed cycles)
Recommended litera	
2. M. Molloy, B. Ree	er: The Probabilistic Method, John Wiley, 1991 ed: Graph Colourings and the Probabilistic Method, Springer, 2002 endrák: The Probabilistic Method, Lecture Notes, 2002
Course language: Slovak	

Notes:

Course assessment Total number of assessed students: 12	
N	P
0.0 100.0	
Provides: RNDr. Igor Fabrici, Dr. rer. nat., univerzitný docent	
Date of last modification: 19.10.2021	
Approved: prof. RNDr. Tomáš Madaras, PhD.	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Psychology for University Lecturers

KPPaPZ/PsVU/17

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Case study, micro-output, its analysis

Current modifications of the course are listed in the electronic bulletin board of the course.

Learning outcomes:

After completing the course, students can:

and Understand, summarize and explain selected psychological knowledge from cognitive psychology, emotion and motivation psychology, personality psychology, developmental, social, educational psychology and health psychology.

- b) apply the above psychological knowledge necessary for the professional, competent performance of university teaching practice of doctoral students
- c) to create and implement the teaching of a professional topic with applied psychological knowledge
- d) evaluate their performance and the performance of their classmates, provide feedback

Brief outline of the course:

The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment

Recommended literature:

Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.—Ed.: Schneider F., Gruman J., Coutts L.—Sage Publications, Inc, 205-228.

Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 2014

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.

Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 87

abs	n	neabs
98.85	0.0	1.15

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	cience	
Course ID: ÚMV/ Q1SA/22	Course name: Q1 journal	as co-author
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 30 Recommended semester/trimester of the course: Course level: III.		
Prerequisities: Conditions for cours	a completion:	
	in a journal of category Q1	as co-author.
degree of ability to ide He demonstrates the applying them critical an innovative way, as according to the higher	entify, evaluate, and apply c ability to reflect on a scienally. He demonstrates the co s well as to generate new or est qualitative and ethical sta	co-author, the PhD student demonstrates a high orrect scientific methods or research methodology. In tific problem by using the latest approaches and empetence to use existing theories and concepts in riginal scientific knowledge, which he can publish andards of the field. The PhD student demonstrates eviewers' suggestions, to finalize his own ideas.
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 1	
	abs n	
100.0		
Provides:		
Date of last modifica	tion: 08.11.2022	
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Q1 journal as first or corresponding author O11A/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 40** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Publication accepted in a journal of category Q1 as first or corresponding author. **Learning outcomes:** By publishing in a journal of category Q1 as the first or corresponding author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas. **Brief outline of the course: Recommended literature: Course language:** Notes: Course assessment Total number of assessed students: 2 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafá	University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science		
Course ID: ÚMV/ Q2SA/22		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 20	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours Publication accepted	e completion: in a journal of category Q2	as co-author.
degree of ability to ide He demonstrates the applying them critica an innovative way, as according to the higher	entify, evaluate, and apply co ability to reflect on a scien lly. He demonstrates the co s well as to generate new or est qualitative and ethical sta	co-author, the PhD student demonstrates a high brrect scientific methods or research methodology. It if the problem by using the latest approaches and impetence to use existing theories and concepts in iginal scientific knowledge, which he can publish andards of the field. The PhD student demonstrates eviewers' suggestions, to finalize his own ideas.
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asses	ssed students: 2	
	abs n	
100.0 0.0		
Provides:		
Date of last modifica	tion: 08.11.2022	
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Q2 journal as first or corresponding author O21A/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 30** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Publication accepted in a journal of category Q2 as first or corresponding author. **Learning outcomes:** By publishing in a journal of category Q2 as the first or corresponding author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas. **Brief outline of the course: Recommended literature: Course language:** Notes: Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚMV/ Q3SA/22	Course name: Q3 journal	as co-author
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 15	
Recommended seme	ster/trimester of the cour	se:
Course level: III.		
Prerequisities:		
Conditions for cours Publication accepted	e completion: in a journal of category Q3	as co-author.
Learning outcomes: By publishing in a journal of category Q3 as a co-author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.		
Brief outline of the c	ourse:	
Recommended litera	ture:	
Course language:		
Notes:		
Course assessment Total number of asses	ssed students: 1	
	abs n	
100.0 0.0		
Provides:		
Date of last modifica	tion: 08.11.2022	
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Q3 journal as first or corresponding author O31A/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 25** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Publication accepted in a journal of category Q3 as first or corresponding author **Learning outcomes:** By publishing in a journal of category Q3 as the first or corresponding author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas **Brief outline of the course: Recommended literature: Course language:** Notes: Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** Q4 journal as co-author O4SA/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Publication accepted in a journal of category Q4 as co-author. **Learning outcomes:** identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Q4 journal as first or corresponding author O41A/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 20 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Publication accepted in a journal of category Q4 as first or corresponding author. **Learning outcomes:** By publishing in a journal of category Q4 as the first or corresponding author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas. **Brief outline of the course: Recommended literature: Course language:** Notes: Course assessment Total number of assessed students: 1 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: SCI or SCOPUS citation SCI/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Obtained citation registered in SCI or Scopus. **Learning outcomes:** Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Scientific work after sending to the editorial office VPZ/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Scientific work after being sent to the editorial office as an author/co-author. **Learning outcomes:** By sending a manuscript to the editors of a scientific journal as an author/co-author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to formulate his own ideas in a structured form. Brief outline of the course: **Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 4 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Selected topics in graph theory I dVTGa/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 7** Recommended semester/trimester of the course: 2. Course level: III. **Prerequisities: Conditions for course completion:** To complete the course, it is necessary to demonstrate the ability to formulate definitions and theorems from the lectured material together with their proofs, and to present an understanding of the relationships between particular concepts and results. The evaluation of the subject is based on the results of an oral exam (consisting of two theoretical questions). **Learning outcomes:** After completing the course, the student is acquainted with specific topics of graph theory which are not covered by basic or advanced courses in discrete mathematics during the bachelor or master degree study, and which are the subject of research of teams, whose members contribute to supervision of the doctoral program Discrete Mathematics. Brief outline of the course: Discharging method in graph theory (5 weeks) 3-colourability of graphs (4 weeks) Graph colourings with constraints on colour neighbourhoods of vertices (4 weeks) Recommended literature: Recent publications from international scientific journals. Course language: Slovak and English **Notes:** Course assessment Total number of assessed students: 20 P N

N P
0.0 100.0

Provides: doc. RNDr. Roman Soták, PhD., prof. RNDr. Tomáš Madaras, PhD., RNDr. Igor

Fabrici, Dr. rer. nat., univerzitný docent

Date of last modification: 20.09.2021

COURSE INFORMATION LETTER University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Selected topics in graph theory II dVTGb/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 7 Recommended semester/trimester of the course:** 3. Course level: III. **Prerequisities: Conditions for course completion:** To complete the course, it is necessary to demonstrate the ability to formulate definitions and theorems from the lectured material together with their proofs, and to present an understanding of the relationships between particular concepts and results. The evaluation of the subject is based on the results of an oral exam (consisting of two theoretical questions). **Learning outcomes:** After completing the course, the student is acquainted with specific topics of graph theory which are not covered by basic or advanced courses in discrete mathematics during the bachelor or master degree study, and which are the subject of research of teams, whose members contribute to supervision of the doctoral program Discrete Mathematics. Brief outline of the course: Facial colourings of plane graphs (4 weeks) Fractional and circular graph colourings (4 weeks) Monounary algebras (3 weeks) Chemical graph theory (3 weeks) **Recommended literature:** Recent literature from international scientific journals. Course language: Slovak and English Notes: Course assessment Total number of assessed students: 25

N P 0.0 100.0

Provides: doc. RNDr. Roman Soták, PhD., prof. RNDr. Tomáš Madaras, PhD., prof. RNDr. Danica Studenovská, CSc.

Date of last modification: 20.09.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: Dek. PF Course name: Spring School for PhD Students UPJŠ/JSD/14 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d Course method: distance, present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active participation in the Spring School of PhD students of UPJŠ. **Learning outcomes:** By actively participating in the Spring School of PhD Students of UPJŠ, the PhD student demonstrates a high level of ability to process the issues of his dissertation for a multidisciplinary audience with an emphasis on clarifying the motivation, scientific problem, processing methodology and own contribution to the solution of the selected topic. The PhD student demonstrates the ability to professionally discuss various research topics, present his own positions and accept a plurality of opinions. Demonstrates the ability to communicate research results to a wider professional audience with adequate means and through the Slovak language. **Brief outline of the course:** 1. Interdisciplinary lectures from the fields of medicine, natural sciences, law, public affairs, humanities. Lecturers - top foreign or national experts from the mentioned fields. 2. Scientific lectures in sections created within related disciplines. Lecturers - top experts from UPJŠ from the mentioned fields. 3. Scientific contributions of PhD students in sections of related fields. 4. Panel discussions on the issue of PhD studies and current trends in the development of scientific disciplines at UPJŠ. **Recommended literature:** Proceedings of the Spring School of Doctoral Students. Course language: **Notes:** Course assessment Total number of assessed students: 187 abs n 100.0 0.0

Provides: doc. RNDr. Marián Kireš, PhD.

Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course name: Supervision of student scientific work Course ID: ÚMV/ VPSV/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Supervision of Student's Scientific Activity **Learning outcomes:** By guiding a student within the SOČ or ŠVOČ, the PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly propose another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Teaching activities 1 h/s PPC1/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Direct teaching activity 1 semester hour **Learning outcomes:** Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 4 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Teaching activities 2 h/s PPC2/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Direct teaching activity 2 semester hours **Learning outcomes:** Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 22 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ **Course name:** Teaching activities 3 h/s PPC3/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Direct teaching activity 3 semester hours **Learning outcomes:** Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Teaching activities 4 h/s PPC4/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Direct teaching activity 4 semester hours **Learning outcomes:** Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies. **Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 4 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

COURSE INFORMATION LETTER		
University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of Science		
Course ID: ÚMV/ dTPG/14	Course name: Theory of p	olanar graphs
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present		
Number of ECTS cro	edits: 7	
Recommended seme	ster/trimester of the cours	e: 1., 3.
Course level: III.		
Prerequisities:		
Conditions for course completion: To complete the course, it is necessary to demonstrate the ability to formulate definitions and theorems from the lectured material together with their proofs, and to present an understanding of the relationships between particular concepts and results. The evaluation of the subject is based on the results of an oral exam (consisting of two theoretical questions).		
Learning outcomes: After completing the to planar and plane gr		acquainted with basic and advanced topics related
Brief outline of the course: Week 1: Fundamentals of topology of the plane. Week 2: Planar and planar graphs, outerplanar graphs. Weeks 3 - 5: Characterization theorems for planarity. Week 6: Euler's formula and its consequences. Weeks 7 - 10: Local structure of planar and plane graphs, the discharging method method. Week 11 - 12: Separators in planar graphs.		
Recommended literature: T. Nishizeki, N. Chiba: Planar graphs: Theory and Algorithms, Dover Publications, 2008. S. Jendrol', H-J. Voss: Light subgraphs of graphs embedded in the plane - A survey, Discrete Mathematics Vol. 313, no. 4 (2013) 406-421.		
Course language: Slovak and English		
Notes:		
Course assessment Total number of asses	ssed students: 0	
	N	P

Page: 76

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0.0

Provides: prof. RNDr. Tomáš Madaras, PhD.

Date of last modification: 14.04.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Thesis consultant KZP/22Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Final thesis consultant. **Learning outcomes:** By consulting the final thesis, the PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly propose another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 abs n 100.0 0.0 **Provides:** Date of last modification: 08.11.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Thesis supervising VZP/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Supervisor of the final thesis. **Learning outcomes:** By supervising the final thesis, the PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly propose another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 abs n 0.0 0.0 **Provides:** Date of last modification: 08.11.2022 **Approved:** prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚMV/ Course name: Topological graph theory dTTG/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present **Number of ECTS credits: 7** Recommended semester/trimester of the course: 1., 3. Course level: III. **Prerequisities: Conditions for course completion:** Skúška **Learning outcomes:** Oboznámiť sa so základnými metódami a poznatkami Topologickej teórie grafov. **Brief outline of the course:** Planárne grafy. Plochy. Vnorenia. Napäťové grafy a pokrývajúce priestory. Rod grafov. Rody grúp. Farbenia grafov na plochách. Neodstraniteľné konfigurácie. Reprezentativita grafov na plochách. Stromová šírka grafov. Minory. Zakázané konfigurácie pre plochy. **Recommended literature:** 1. G. Gross, T.W. Tucker: Topological Graph Theory, John Wiley and Sons, New York, 1987 2. B. Mohar, C., Thomassen: Graphs on Surfaces, The Johns Hopkins University Press, Baltimore, 2001 3. G. Ringel: Map Color Theorem, Springer-Verlag, Berlin, 1974 4. Journal articles Course language: Slovak or English **Notes:** Course assessment Total number of assessed students: 18 P N 0.0 100.0 Provides: doc. RNDr. Roman Soták, PhD. Date of last modification: 26.01.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ dUAL/10	Course name: Universal algebra
Course type, scope a Course type: Lectur Recommended cour Per week: 3 Per stu Course method: pre	re rse-load (hours): dy period: 42
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 1., 3.
Course level: III.	
Prerequisities:	
Conditions for cours Exam consisting of a	e completion: written test and of a oral examination.
knowledge of algebra and be able to apply i	prientation in the methods of modern algebra. Follow up on the acquired a, expand it and generalize; gain additional knowledge of universal algebra to specific situations. The aim is to have sufficient mathematical knowledge ble the independent solution of various problems related to scientific research f these results.
theorems. Application endomorphism mono Subalgebras. Direct	ourse: s, algebraic structures. Congruences, homomorphism and isomorphism on to abstract automata and other structures. Automorphism groups and oids of algebraic structures, abstract and concrete representation problem. and subdirest product. Direct and inverse limit of algebras. Terms. Free eorems about varieties. Structures and 1st order logic.
S.Burris, H.P.Sankap online http://orion.ma V.P.Snaith: Groups, F Singapore, 2003. M. Kolibiar a kol.: A B. Jónsson: Topics in	Algebra, 2nd Edition, Springer Verlag, Berlin - New York, 2008. panavar: A Course in Universal Algebra. Springer-Verlag, 1981; ath.iastate.edu/cliff/BurrisSanka.pdf. Rings and Galois Theory, Word Scientific Publ. Co.,New Jersey-London- lgebra a príbuzné disciplíny, Bratislava, 1992. Universal Algebra, Springer-Verlag, 1972.
Course language: Slovak and English	

Notes:

Course assessment	
Total number of assessed students: 5	
N	P
0.0	100.0
Provides: prof. RNDr. Danica Studenovská, CSc.	
Date of last modification: 24.11.2021	
Approved: prof. RNDr. Tomáš Madaras, PhD.	