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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ FYZ/04	Course name: Animal and Human Physiology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 15s Course method: distance, present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: oral examination	
Learning outcomes: To extend the knowledge from the basic subject of Animal physiology with respect to the topic of the dissertation.	
Brief outline of the course: 1. Basic principles in Animal Physiology. 2. The goal and functioning of the integrating systems of the body. Control and regulating processes. 3. Homeostatic mechanisms for maintenance of the stability of the inner environment. The aim of physiological adaptations. 4. Transport processes in the human body. 5. Principles of the energetic metabolism. Anaerobic and aerobic processes in the metabolism of nutrients. 6. Adaptation to low and high environmental temperatures. 7. Control of movement - motoric bases of behaviour. 8. Mechanisms of salt and water housholding. Adaptations to dry environment.	
Recommended literature: Hill, Wyse, Anderson : Animal Physiology, Sinauer Assoc., 2008	
Course language: english	
Notes:	
Course assessment Total number of assessed students: 64	
N	P
0.0	100.0
Provides: prof. RNDr. Beňadik Šmajda, CSc.	
Date of last modification: 25.03.2022	

Approved: prof. RNDr. Beňadik Šmajda, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ BGEE/11	Course name: Biogeography
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: distance, present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1., 3.	
Course level: III.	
Prerequisites:	
Conditions for course completion: Oral examination.	
Learning outcomes: Broadened contemporary knowledge of the principles of distribution of living biota on Earth with regard to its history and evolution of global ecosystems. To apply modern methods of ecology, molecular biology and genetics to the study of the recent distribution of organisms	
Brief outline of the course: The subject concentrates on environmental and ecological perspectives to show how they have impacted the evolution, distribution and diversity of species. Updated to reflect current research, it involves short introduction to the discipline, then describes the environmental setting and basic biogeographic patterns, earth history and fundamental biogeographic processes, the evolutionary history of lineage and biotas, ecological biogeography, conservation biogeography, and the future of the discipline.	
Recommended literature: Darlington P.J., 1998: Zoogeography: The geographical distribution of animals. Krieger, USA, p. 1-690 Lomolino M.V., Brown J.H., Riddle B. R., 2005: Biogeography. Sinauer Associates, 1-845	
Course language: English language	
Notes:	
Course assessment Total number of assessed students: 30	
N	P
0.0	100.0
Provides: prof. RNDr. Martin Bačkor, DrSc., prof. RNDr. Ľubomír Kováč, CSc.	
Date of last modification: 10.12.2021	

Approved: prof. RNDr. Beňadik Šmajda, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ BSP/04		Course name: Biospeleology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: distance, present							
Number of ECTS credits: 4							
Recommended semester/trimester of the course: 2., 4.							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: Active participation in seminars and field trips, preparation of oral presentation to a selected topic, completion of semestral written examination, final oral examination.							
Learning outcomes: The main goal of the subject is to get basic knowledge on the diversity of the cave biota, relationships and adaptations to the specific environment, its role in the cave system and protection of the cave biota.							
Brief outline of the course: The subject covers morphology and systematics of the cave fauna and microflora, their adaptations to this specific habitat type, geographic distribution, functioning of the cave system and interactions between its components, human influence and protection of the cave biota.							
Recommended literature: Culver D. C., 1982: Cave life – evolution and ecology. Harvard University Press, Cambridge, Massachusetts and London Culver D.C., White W.B., 2005: Encyclopedia of caves. Elsevier, 1-654 Vandel A., 1965: Biospeleology - the biology of cavernicolous animals. Pergamon Press, Oxford Wilkens H., Culver D.C., Humphreys W.F., 2000: Subterranean Ecosystems. Ecosystems of the World, vol. 30. Elsevier, 1-791							
Course language:							
Notes:							
Course assessment Total number of assessed students: 76							
A	B	C	D	E	FX	N	P
96.05	0.0	2.63	1.32	0.0	0.0	0.0	0.0
Provides: prof. RNDr. Ľubomír Kováč, CSc., RNDr. Andrea Parimuchová, PhD.							
Date of last modification: 10.12.2021							

Approved: prof. RNDr. Beňadik Šmajda, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ MET/04	Course name: Cell Metabolism
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 Per study period: 28 / 0s Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Oral examination	
Learning outcomes: Broadening of the basic knowledge of metabolic processes for homeostasis maintenance in animal and human organism	
Brief outline of the course: Carbohydrates – structure, biological significance of mono-, di-, polysaccharides and its derivatives, pathways of carbohydrate synthesis and degradation, glycaemia regulation, clinical aspects of carbohydrate metabolism. Lipids – categories, metabolism, lipogenesis, lipolysis, the metabolic roles of the liver and adipose tissue. Ketogenesis. Regulation of carbohydrate and lipid metabolism. Plasma lipoprotein metabolism, hyper- and hypolipoproteinemias. Cholesterol metabolism, biochemical and clinical aspects of atherogenesis and atherosclerosis. Arachidonic acid – biological significance, formation and functions of eicosanoids, clinical correlations. Reactive oxygen and nitrogen species, oxidative metabolism, antioxidative systems. Metabolic pathways of protein degradation and amino acid transformation, special products of amino acid metabolism. Nitrogen metabolism, urea biosynthesis. Metabolism of porphyrins, purines and pyrimidines. Water metabolism and its disturbances. Metabolism of solutes. Mechanisms of metabolic processes regulation.	
Recommended literature: 1. Devlin T.M.: Textbook of Biochemistry with Clinical Correlations. Wiley-Liss 2006 2. Bhagavan N.V., Chung-Eun Ha: Essentials of Medical Biochemistry. Elsevier 2011 3. Newsholme E., Leech T.: Functional Biochemistry in Health and Disease. Wiley-Blackwell 2010	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 37	
N	P
0.0	100.0
Provides: doc. RNDr. Monika Kassayová, CSc.	
Date of last modification: 16.09.2021	
Approved: prof. RNDr. Beňadik Šmajda, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ CRO1/03	Course name: Chronophysiology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: Active participation on practicals. Passing of the final oral examination.	
Learning outcomes: To outline the problematics of the time organization of biological processes and their significance in evolution of living organisms. To understand the mechanisms, ensuring the adaptation to regular changes in their environment with various periodicity, as well as of the common action of external and internal factors in control of the biological rhythms..	
Brief outline of the course: 1. Time structure of the physiological variables in animals. 2. Overview of the history of chronobiology. 3. Basic notions and division of biological rhythms. 4. Genetic basis and molecular mechanisms of the biological rhythms in animals. 5. Endogenous character of the biological rhythms. Localization of the biological clock. 6. Synchronisation of rhythms. Multioscillatory system of the body. 7. Model animals in study of biological rhythms. 8. Ultradian rhythms. 9. Circaannual (seasonal) rhythms. 10. Application of chronobiological principles in medicine. 11. Disturbations of the biological rhythms. The jet-lag syndrome. 12. Biological rhythms in shift-work. 13. The significance of biological rhythms in the evolution of living organisms.	
Recommended literature:	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 95							
A	B	C	D	E	FX	N	P
22.11	20.0	27.37	11.58	4.21	0.0	0.0	14.74
Provides: prof. RNDr. Beňadik Šmajda, CSc., RNDr. Natália Pipová, PhD.							
Date of last modification: 21.09.2021							
Approved: prof. RNDr. Beňadik Šmajda, CSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ PFYZ/15	Course name: Comparative animal physiology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: distance, present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: Working out the given themes of the report. Passing the final oral examination.	
Learning outcomes: The students receive an overview on the significance of physiological adaptational mechanisms to the various life conditions on the individual levels of the phylogenesis.	
Brief outline of the course: 1. Phylogeny of food acquisition, processing and utilization in animals. 2. Energy metabolism (factors influencing the metabolic rate; physiology of physical work; principles of aerobic performance in various species). 3. Thermal housekeeping (poikilothermic and homoiothermic strategies. 4. Life in cool environment). 5. The phylogenetic development of the nervous system. 6. Sensory abilities of the animals. 7. Evolution of the brain. Endocrinal and neuroendocrinal regulation of body functions in evertebrates and vertebrates. 8. Reproductive systems of the animals. 9. Navigation in animals. Motoric basics of animal behaviour. 10. The mechanisms of the exchange of respiratory gases in a phylogenetic view. 11. Comparison of circulatory systems in animals. 12. Water- and mineral housekeeping in terrestrial and aquatic animals. 13. Excretory systems of the animals.	
Recommended literature:	
Course language:	
Notes:	

Course assessment							
Total number of assessed students: 21							
A	B	C	D	E	FX	N	P
42.86	23.81	0.0	9.52	4.76	0.0	0.0	19.05
Provides: prof. RNDr. Beňadik Šmajda, CSc.							
Date of last modification: 21.09.2021							
Approved: prof. RNDr. Beňadik Šmajda, CSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ EET1/03		Course name: Ecological ethology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: distance, present							
Number of ECTS credits: 6							
Recommended semester/trimester of the course:							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: Field excursion Oral examination.							
Learning outcomes: To analyze and comprehend to principles of behavioral strategies in a given ecosystem from the point of view of sociobiology							
Brief outline of the course: The topic of sociobiology and its relations to other disciplines. The evolution of social behavior in animals and in man. Strategies of social interactions and formation of groups in relation to the ecosystem. The choice of appropriate social arrangement, sexual partner, reproductional and parental strategy. Competition among individuals and sexes.							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 209							
A	B	C	D	E	FX	N	P
88.04	3.83	5.26	0.48	0.0	0.0	0.0	2.39
Provides: RNDr. Igor Majláth, PhD.							
Date of last modification: 16.05.2021							
Approved: prof. RNDr. Beňadik Šmajda, CSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ EKC1/00		Course name: Ecology of mammals					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: distance, present							
Number of ECTS credits: 3							
Recommended semester/trimester of the course:							
Course level: II., III.							
Prerequisites:							
Conditions for course completion:							
Learning outcomes: To understand a) ecological position of mammal groups in ecosystems and their importance in ecological networks; b) anthropogenic impacts on mammals and their coenoses; c) population ecology of some mammal groups							
Brief outline of the course: 1. Factors of environment. Temperature. Water. Snow. Light. Adaptations. Hypothermy. Hibernation, aestivation, letargy. 2. Resources. Food. Food strategies and specialisations. 3. Habitat and niche. Interactions. 4. Commensalism. Mutualism. Cooperation. Competition. Predator and prey. 5. Mammals and plants. Food webs. 6. Territoriality. Home range. Lek. Metapopulations. 7. Reproduction. Mating systems. Oestrus. r- and K- strategy. Monogamy, polygamy. 8. Dispersion. Migration. Habitat selection. Individual. Population. Natality, mortality. Cohorts. Population dynamics and cycles. Gradations. 9. Mammal diversity. Island biogeography. Macroecology. Gradients. Long-term studies. 10. Habitat fragmentations. Synanthropy. 11. Conservation of mammals. Wind energy. Mammal introductions. Repatriations, reintroductions. Expansions. 12. Global climate changes and mammals. Protected areas. 13. Vulnerable species. Minimal viable population.							
Recommended literature: Feldhamer G., Drickamer L., Vessey SH., Merritt JF., 2000. Mammalogy: Adaptation, Diversity and Ecology. McGraw Hill Hardback, 563 pp. Vlasák P., 1986. Ekologie cicavců. Academia, Praha, 292 pp.							
Course language:							
Notes:							
Course assessment Total number of assessed students: 258							
A	B	C	D	E	FX	N	P
65.12	17.05	11.63	2.33	2.33	0.0	0.0	1.55

Provides: doc. RNDr. Marcel Uhrin, PhD.
Date of last modification: 20.09.2021
Approved: prof. RNDr. Beňadik Šmajda, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ END/04	Course name: Endocrinology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 Per study period: 14 / 0s Course method: distance, present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Oral examination. Application of knowledge from endocrinology to the solved problem of the doctoral student's thesis.	
Learning outcomes: To broaden the student's knowledge of endocrine organ and tissue function at all levels of the animal and human organism	
Brief outline of the course: 1. Chemical structure of hormones, general principles of hormone action. 2. Hormone biosynthesis, secretion, transport and degradation. 3. Hormone-receptor interaction, receptor types, transmission of hormonal signal into the cell. 4. Neuroendocrinology, hypothalamic-pituitary system. 5. Hormones of thyroid gland, regulation of thyroid secretion. 6. Parathyroid glands, hormonal regulation of calcium and phosphorus homeostasis. 7., 8. Hormones of adrenal glands – adrenal cortex and medulla. 9. Pancreatic islets, regulation of metabolic processes. 10. Hormones and regulatory peptides of gastrointestinal tract. 11. Neuroendocrine regulation of food intake and body mass, endocrine activity of adipose tissue. 12. Hormones of male and female reproduction, hormonal regulation of pregnancy and lactation. 13. Pineal gland. Principles of hormonal integration.	
Recommended literature: 1. Goodman H.M.: Basic Medical Endocrinology. Academic Press 2009 2. Jameson J.L.: Harrison's Endocrinology. McGraw-Hill Companies Inc., 2010 3. Gardner D.G., Shoback D.: Greenspan's Basic and Clinical Endocrinology. McGraw-Hill Companies Inc., 2011	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 13	
N	P
0.0	100.0
Provides: doc. RNDr. Monika Kassayová, CSc.	
Date of last modification: 23.11.2021	
Approved: prof. RNDr. Beňadik Šmajda, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ EFYZ/04	Course name: Environmental physiology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 15s Course method: distance, present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: oral exam	
Learning outcomes: The aim of this subject is to explain the influence of environmental factors and mechanisms of adaptations in animals and humans.	
Brief outline of the course: 1. Definition and classification of adaptations. 2. Regulation of energy homeostasis. 3. Molecular basis of food intake regulation. 4. Energy deficit, factors influencing survival in fasting. 5. Increased energy intake and its consequences. 6. High temperature tolerance, limits of survival. 7. Adaptations to low temperature. 8. Survival in hypobaric environment. 9. Hyperbaria and its effects. 10. Effects of hypergravity and microgravity. 11. Electromagnetic radiation, the significance and effects on living organisms. 12. Xenobiotics and their metabolism. 13. The effects of environmental xenobiotics on organisms.	
Recommended literature: Piantadosi C.A.: The Biology of Human Survival. Oxford University Press, 2003 Ashcroft F.: Life at the Extremes. University of California Press, 2000 Kamler K.: Surviving the Extremes. Penguin Books, 2004	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 7	
N	P
0.0	100.0
Provides:	
Date of last modification: 14.07.2022	
Approved: prof. RNDr. Beňadik Šmajda, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ EXON/04	Course name: Experimental oncology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 15 Per study period: 210 Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: oral exam	
Learning outcomes: To clarify the general mechanisms and principles of neoplastic transformation and possibilities of its modulation in experimental animals.	
Brief outline of the course: 1. Carcinogenesis, molecular basis of carcinogenesis. 2. Oncogens, tumour suppressor genes. 3. Cell cycle regulation. 4. Types of cell death. 5. Tumour microenvironment. 6. Cancer cell metabolism. 7. Tumour classification. 8. Classification of carcinogens. 9. In vitro and in vivo models of carcinogenesis. 10. Possibilities of cancer prevention, risk factors. 11. Mechanisms of cancer chemoprevention. 12. Natural and synthetic chemopreventive substances. 13. Clinical chemoprevention trials.	
Recommended literature: Scientific journal articles. Weinberg R.A, The biology of cancer. Garland Science, Taylor and Francis Group, LLC, 2007.	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 16	
N	P
0.0	100.0
Provides: doc. RNDr. Bianka Bojková, PhD.	
Date of last modification: 14.07.2022	
Approved: prof. RNDr. Beňadik Šmajda, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ IMU/04	Course name: Immunology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 20s Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2., 4.	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 38	
N	P
0.0	100.0
Provides: RNDr. Vlasta Demečková, PhD.	
Date of last modification: 23.11.2021	
Approved: prof. RNDr. Beňadik Šmajda, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ NAT/10	Course name: Neuroanatomy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: distance, present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: 1. compulsory participation on Anatomy lectures, max. 3 absences per semester 2. oral exam during summer exam period. Exam grade depends on the gained knowledge on the structure, functions and spatial organization of individual parts of nervous system.	
Learning outcomes: After successful completion of the lectures, student masters the knowledge on anatomy and organization of central and peripheral nervous system. Student understands the particular functions of nervous system in homeostasis, sensory perception, motor functions, as well as in processing of signal at various levels of nervous system. Successful completion of the lectures prepare students for further study of Neurophysiology, Neuropsychology, etc.	
Brief outline of the course: 1. introduction to neuroanatomy, basic principles of functional neuroanatomy, classification of the nervous system, dividing of the Nervous System (CNS, PNS, autonomous NS, somatic NS), 2. the spinal cord and nervous tracts 3. the brainstem: medulla oblongata, pons, mesencephalon 4. peripheral nervous system: spinal and cranial nerves 5. the cerebellum 6. the diencephalon - topography, organization, basal ganglia 7. the telencephalon - cerebral cortex (paleopallium, archipallium), limbic system 8. the telencephalon - neocortex: cortical centers 9. the telencephalon - neocortex: associative cortex 10. the telencephalon, cerebral cortex (paleopallium, archipallium, neopallium) and basal ganglia 11. ventricular system of the brain, meninges and blood supply, 12. autonomic nervous system: symphatetic and parasymphathetic 13. sensory organs	
Recommended literature: Lovásová, K., Kluchová, D., Boleková, A.: Neuroanatómia pre psychológov, Košice, Equilibria, UPJŠ 2015 Miklošová M.: Anatómia, Košice, Equilibria, UPJŠ 2011	

Druga R., Grim M., Dubový P.: Anatomie centrálního nervového systému Galén Karolinum, 2011
 Ševc, J., Mochnacký, F.: Anatomické termíny pre jednodoborové a medziodborové štúdium biológie, UPJŠ, e-book (<https://unibook.upjs.sk/sk>), 2020

Course language:

Notes:

Course assessment

Total number of assessed students: 32

A	B	C	D	E	FX	N	P
18.75	9.38	6.25	0.0	0.0	3.13	0.0	62.5

Provides: doc. RNDr. Juraj Ševc, PhD.

Date of last modification: 07.09.2021

Approved: prof. RNDr. Beňadik Šmajda, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/NEU/04	Course name: Neuronal basis of behavior.
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 15s Course method: distance, present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Oral examination.	
Learning outcomes: This subject is aimed to provide knowledge on the correlation between processes in	
Brief outline of the course: 1. Neuronal mechanisms of learning and memory. 2. Neurochemistry of emotions. 3. The role of the left and right hemispheres in control of various types of behaviour. 4. Neurodegenerative processes in the CNS. 5. Biological basis of pathological deviations of behaviour in humans. 6. Neurophysiology of addiction. 7. Neuronal control of eating behaviour. 8. Neurobiology of sleep. 9. Neuronal control of sexual behaviour. 10. Control of circadian rhythms by CNS. 11. Brain centers of speech and its disorders. 12. Biological origin of mental disorders. 13. Genetic bases of behaviour.	
Recommended literature: A. Wickens: Foundations of Biopsychology. Pearson/Prentice Hall, Harlow, London, ..., 2005. T.J. Carew: Behavioral Neurobiology. Sinauer Assoc., Sunderland (USA), 2000. R.P. Kesner, J.L. Martinez: Neurobiology of learning and memory. Academic Press, Elsevier, Amsterdam, ..., 2007.	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 18	
N	P
0.0	100.0
Provides: prof. RNDr. Beňadik Šmajda, CSc.	
Date of last modification: 21.10.2021	
Approved: prof. RNDr. Beňadik Šmajda, CSc.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ PAR2/03	Course name: Parasitology II
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: distance, present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II., III.	
Prerequisites:	
Conditions for course completion: active participation in practical exercises presentation of seminar work continuous written examinations oral examination	
Learning outcomes: After completing the course Parasitology II. students will demonstrate - knowledge of diagnostic methods commonly used in parasitology - practical use of methods commonly used in parasitology - evaluate the method of detection and identification on the basis of knowledge of parasite life cycles	
Brief outline of the course: The course builds on the knowledge acquired in the Parasitology I. course, expands them and includes vectors transmitted organisms. It focuses on mastering the methods used in parasitology. Syllabus: Week 1: Parasitic adaptations Week 2: Parasite-host interactions Week 3: Behavioral strategies of parasites Week 4: Effect of the parasite on host behavior Week 5: Vector-borne viruses Week 6: Vector-borne bacteria Week 7: Vector-borne parasites Week 8: Laboratory diagnostic methods Week 9: Flotation and serological methods Week 10: Molecular detection and identification Week 11: Methods of capturing vertebrates for parasitological purposes Week 12: Methods of capturing invertebrates for parasitological purposes Week 13: Parasitological autopsy	
Recommended literature: 1. Roberts, Janovy Jr. Nadler, Foundations of Parasitology, 9th edition, 2012 McGraw-Hill Education, 701pp.	

2. Loker, Parasitology: A Conceptual Approach, 2015, Garland Science, 560 pp.							
Course language: slovak, english							
Notes:							
Course assessment Total number of assessed students: 63							
A	B	C	D	E	FX	N	P
76.19	9.52	6.35	1.59	1.59	1.59	0.0	3.17
Provides: RNDr. Viktória Majláthová, PhD., RNDr. Mikuláš Oros, PhD.							
Date of last modification: 17.09.2021							
Approved: prof. RNDr. Beňadik Šmajda, CSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ VKH1/03		Course name: Selected topics in herpetology					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: distance, present							
Number of ECTS credits: 4							
Recommended semester/trimester of the course:							
Course level: II., III.							
Prerequisites:							
Conditions for course completion: Field excursion Oral examination.							
Learning outcomes: To broaden the knowledge of students on evolution, taxonomy, morphology, ecology and ecology of reptiles acquired before in the subject Zoology.							
Brief outline of the course: Systematical overview of amphibia and reptilia with a classification on species level. Phylogenetical development of amphibia and reptilia. Characteristics of morphological and ecophysiological adaptations. Adaptations on the significant abiotic and biotic factors (food, temperature, substrate, humidity, etc.). Selected aspects of population dynamics of some groups. Behavioral manifestations of amphibia and reptilia from a comparative aspect.							
Recommended literature: 1. BARUŠ V. a kol.: Reptiles-Reptilia (Fauna of the ČSFR), Prague, 1992 (in Czech) 2. BARUŠ V. a kol.: Amphibia (Fauna of the ČSFR). Prague, 1992. (in Czech) 3. OLIVA O., HRABĚ S., LÁČ J. : Vertebrates of Slovakia I. Bratislava, 1968 (in Slovak) 4. ROČEK Z.: Studies in Herpetology. Praha, 1986. 5. ZWACH I. : Our species of amphibia and reptilia on the photograph. Prague, 1990. 6. DIESENER G., REICHHOLF J.: Amphibia and reptilia. Bratislava, 1997							
Course language:							
Notes:							
Course assessment Total number of assessed students: 155							
A	B	C	D	E	FX	N	P
90.97	4.52	2.58	0.0	0.0	0.0	0.0	1.94
Provides: RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD.							
Date of last modification: 16.05.2021							

Approved: prof. RNDr. Beňadik Šmajda, CSc.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚBEV/ UK/17		Course name: Urbánna ekológia					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: distance, present							
Number of ECTS credits: 3							
Recommended semester/trimester of the course: 2., 4.							
Course level: II., III.							
Prerequisites:							
Conditions for course completion:							
Learning outcomes:							
Brief outline of the course:							
Recommended literature:							
Course language:							
Notes:							
Course assessment Total number of assessed students: 27							
A	B	C	D	E	FX	N	P
100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. RNDr. Marcel Uhrin, PhD.							
Date of last modification: 20.09.2021							
Approved: prof. RNDr. Beňadik Šmajda, CSc.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ VMESd/17	Course name: Vývinové a molekulárne mechanizmy v evolúcii stavovcov
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 2	
N	P
0.0	100.0
Provides: doc. RNDr. Martin Kunderát, Ph.D.	
Date of last modification: 19.02.2022	
Approved: prof. RNDr. Beňadik Šmajda, CSc.	