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University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: CJP/ PFAJAKA/07	Course name: Academic English
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I.	
Prerequisities:	
1 test (13th week), no Presentation on chose Final evaluation- ave	ticipation, assignments handed in on time, 2 absences tolerated o retake.
of their linguistic cor syntactic aspects, dev	students' language skills - reading, writing, listening, speaking, improvement npetence - students acquire knowledge of selected phonological, lexical and elopment of pragmatic competence - students can effectively use the language with focus on Academic English, level B2.
Word-formation - aff abstract Selected aspects of E	English d its specific features and nouns demic writing, writing a paragraph, word-order, topic sentences
M. McCarthy M., O Zemach, D.E, Rumis Olsen, A. : Active Vo www.bbclearningeng	ncounters, CUP, 2002 E English for Scientists, CUP 2011 Dell F Academic Vocabulary in Use, CUP 2008 ek, L.A: Academic Writing, Macmillan 2005 Icabulary, Pearson, 2013

Course langua English langua	ge: ge, level B2 acco	rding to CEFR.			
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 416			
А	В	С	D	Е	FX
36.54	21.63	15.14	9.38	6.01	11.3
Provides: Mgr.	Viktória Mária S	lovenská			
Date of last mo	dification: 20.09	0.2023			
Approved: doc	. RNDr. Jozef Str	ečka, PhD.			

	Šafárik Univers	sity in Košice			
Faculty: Faculty	y of Science				
Course ID: ÚM ALG4a/22	V/ Course na	ame: Algebra I fo	or physicists		
Recommended	Lecture / Practice I course-load (h 2 Per study peri	e ours):			
Number of EC	FS credits: 5				
Recommended	semester/trime	ster of the cours	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for According to th exam.	-	ion: e semester and in	view of the rest	ults of the written	and oral final
to apply it in co Brief outline of	ncrete excercises the course: ear equations, G	n linear algebra co s. auss elimination.			
T.S Blyth, E.F.	ol.: Algebra a teo Robertson: Basic	oretická aritmetika c linear algebra, S ger Verlag, 1991.			
Course languag Slovak	ge:				
Notes:					
Course assessm Total number of	ent f assessed studer	nts: 824			
	В	C	D	Е	
А	_				FX
	13.11	20.51	18.93	27.06	FX 9.22
A 11.17	13.11	20.51 tudenovská, CSc.			9.22
A 11.17 Provides: prof. Vodička	13.11	tudenovská, CSc.			9.22

University: P. J.	Šafárik Univer	sity in Košice			
Faculty: Faculty	y of Science				
Course ID: ÚM ALG4b/22	V/ Course n	ame: Algebra II	for physicists		
Recommended	Lecture / Practic l course-load (l 2 Per study per	e hours):			
Number of EC	FS credits: 5				
Recommended	semester/trime	ester of the cours	se: 2.		
Course level: I.					
Prerequisities:	ÚMV/ALG4a/2	.2			
Conditions for Exam	course complet	ion:			
Learning outco To provide deep		on vector spaces,	linear transforma	ations and Euclide	an spaces.
spaces. The ran Linear transform and composition	k of a matrix. nations and their ns of linear tranf- cteristic vectors subspaces and the es, the distance of	r matrices. Opera formations. Regul and characteristineir positions.	tions with linear ar linear transfor	ation of n-dimensi tranformations, m mations, regular m r transformations.	atrices of sums
T. Katriňák a ko M. Sekanina, L M. Hejný, V. Za J. Eliaš, J. Horv	Mac Lane: A Su ol.: Algebra a teo . Boček, M. Koč aťko, P. Kršňák: áth, J. Kajan: Zl	urvey of Modern oretická aritmetik čandrle, J.Šedivý: Geometria 1, SP bierka úloh z vyš ometry, Cambrida	ta 1, Alfa Bratisl Geometrie 1, S N Bratislava 198 šej matematiky	ava, 1985 PN Praha 1986 35 1, Alfa Bratislava	
Course languag Slovak	je:				
Notes:					
Course assessm Total number of		nts: 322			
А	В	С	D	Е	EV
					FX

Provides: doc. RNDr. Roman Soták, PhD., Mgr. Martin Vodička

Date of last modification: 16.04.2022

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Science		
Course ID: ÚFV/ ZPF1a/03	Course name: Bachelor	Thesis	
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period: resent		
Number of ECTS c			
	ester/trimester of the cou	rse: 5.	
Course level: I.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 111		
	abs	n	
	100.0	0.0	
Provides:			
Date of last modific	ation: 03.03.2022		
Approved: doc. RN	Dr. Jozef Strečka, PhD.		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚFV BPO/14	// Course na	me: Bachelor T	hesis and its Def	ence	
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period:				
Number of ECT	S credits: 4				
Recommended	semester/trimes	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for a Required number	-		nitting the bache	lor thesis.	
Learning outco	mes:				
Brief outline of Presentation of professional cor	the bachelor the	sis results, answ	vering questions	of the reviewer a	and members of
Recommended	literature:				
Course languag Slovak or Englis					
Notes:					
Course assessm Total number of		ts: 62			
А	В	С	D	Е	FX
85.48	8.06	3.23	3.23	0.0	0.0
Provides:				·	
Date of last mod	lification: 07.12	.2021			
Approved: doc.	RNDr. Jozef Str	ečka, PhD.			

University: P. J. Šaf	ärik University in Košice		
Faculty: Faculty of	Science		
Course ID: ÚFV/ ZPF1b/03	Course name: Bachelor	thesis	
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pi	urse-load (hours): dy period: resent		
Number of ECTS c			
	ester/trimester of the cour	rse: 6.	
Course level: I.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students: 105		
	abs	n	
	100.0	0.0	
Provides:		-	
Date of last modific	eation: 03.03.2022		
Approved: doc. RN	Dr. Jozef Strečka, PhD.		

Faculty: Faculty					
- acuity - 1 acuity	y of Science				
Course ID: ÚF SBF/12	V/ Course na	ame: Biophysical	Seminary		
	Practice 1 course-load (h er study period:	ours):			
Number of EC	FS credits: 2				
Recommended	semester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for The active prese			of the presentati	ions on selected s	cientific papers.
Biophysics at Fa	btain information aculty of Science			arch groups from ed for the discuss	
scientific topics Brief outline of					
Brief outline of	the course:	ectures and varies	every year.		
Brief outline of	the course: ermined by the le	ectures and varies	every year.		
Brief outline of Contents is dete Recommended	the course: ermined by the le literature: fic journals. ge:	ectures and varies	every year.		
Brief outline of Contents is dete Recommended Selected scienti Course languag	the course: ermined by the le literature: fic journals. ge:	ectures and varies	every year.		
Brief outline of Contents is dete Recommended Selected scienti Course languag English languag Notes: Course assessm	the course: ermined by the le literature: fic journals. ge: ge		every year.		
Brief outline of Contents is dete Recommended Selected scienti Course languag English languag Notes: Course assessm	the course: ermined by the le literature: fic journals. ge: ge		every year.	E	FX
Brief outline of Contents is dete Recommended Selected scienti Course languag English languag Notes: Course assessm Total number of	the course: ermined by the le literature: fic journals. ge: ge ment f assessed studen	ıts: 12		E 0.0	FX 0.0
Brief outline of Contents is dete Recommended Selected scienti Course languag English languag Notes: Course assessm Total number of A 100.0	the course: ermined by the le literature: fic journals. ge: ge ment f assessed studen B	ts: 12 C 0.0	D		
Brief outline of Contents is dete Recommended Selected scienti Course languag English languag Notes: Course assessm Total number of A 100.0 Provides: doc. N	the course: ermined by the le literature: fic journals. ge: ge ment f assessed studen B 0.0	tts: 12 C 0.0 ura, PhD.	D		

University: P. J. Šafărik University in Košice Faculty: Faculty of Science Course ID: CJP/ PFAJKKA/07 Course name: Communicative Competence in Engli PFAJKKA/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: 1. Prerequisities: Conditions for course completion: Active participation in class and completed homework assignments. Studet two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation Final evaluation consists of the scores obtained for the 2 tests (50%) and th Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85% FX 64 % and less. Learning outcomes: Brief outline of the course: Recommended literature: www.bbclearning.gnglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: G 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. C Fictumova J., Cecearelli J., Long T.: Angličtina, konverzace pro pokročilé. Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials. Course language: English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299 A B C D E	• •. ~ -	ă <u>cu 11 a a c</u>	•, • •			
Course ID: CJP/ PFAJKKA/07 Course name: Communicative Competence in Engli PFAJKKA/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: I. Prerequisities: Conditions for course completion: Active participation in class and completed homework assignments. Studet two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation Final evaluation consists of the scores obtained for the 2 tests (50%) and th Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85% FX 64 % and less. Learning outcomes: Brief outline of the course: Recommended literature: www.bclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: G 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. C Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials. Course language: English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299	•		ity in Košice			
PFAJKKA/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: I. Prerequisities: Conditions for course completion: Active participation in class and completed homework assignments. Student two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation Final evaluation consists of the scores obtained for the 2 tests (50%) and th Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85% FX 64 % and less. Learning outcomes: Brief outline of the course: Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: G 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. C Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials. Course language: English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299	aculty: Faculty	of Science				
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: I. Prerequisities: Contitions for course completion: Active participation in class and completed homework assignments. Student two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation Final evaluation consists of the scores obtained for the 2 tests (50%) and th Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85% FX 64 % and less. Learning outcomes: Brief outline of the course: Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: G 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. C Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials. Course language: English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299		Course na	me: Communica	ative Competenc	e in English	
Recommended semester/trimester of the course: Course level: I. Prerequisities: Conditions for course completion: Active participation in class and completed homework assignments. Studen two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation Final evaluation consists of the scores obtained for the 2 tests (50%) and th Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85% FX 64 % and less. Learning outcomes: Brief outline of the course: Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: G 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. C Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials. Course language: English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299	Course type: P Recommended Per week: 2 Pe	ractice course-load (he r study period:	ours):			
Course level: I. Prerequisities: Conditions for course completion: Active participation in class and completed homework assignments. Studentwo classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation Final evaluation consists of the scores obtained for the 2 tests (50%) and the Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85% FX 64 % and less. Learning outcomes: Brief outline of the course: Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: G 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. C Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials. Course language: English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299	umber of ECT	S credits: 2				
Prerequisities: Conditions for course completion: Active participation in class and completed homework assignments. Studentwo classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation Final evaluation consists of the scores obtained for the 2 tests (50%) and th Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85% FX 64 % and less. Learning outcomes: Brief outline of the course: Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: G 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. C Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials. Course language: English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299	ecommended s	semester/trimes	ter of the cours	e:		
Conditions for course completion: Active participation in class and completed homework assignments. Student two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation Final evaluation consists of the scores obtained for the 2 tests (50%) and th Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85% FX 64 % and less. Learning outcomes: Brief outline of the course: Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: G 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. C Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials. Course language: English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299	ourse level: I.					
Active participation in class and completed homework assignments. Student two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation Final evaluation consists of the scores obtained for the 2 tests (50%) and th Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85% FX 64 % and less. Learning outcomes: Brief outline of the course: Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: G 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. C Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials. Course language: English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299	rerequisities:					
Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials. Course language: English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299	ctive participa vo classes at th credit tests (pr inal evaluation inal grade will X 64 % and les earning outcour rief outline of ecommended for ww.bbclearnin těpánek, Libor 011. fcCarthy M., C	tion in class and e most. esumably in wee consists of the s be calculated as f ss. mes: the course: literature: genglish.com a kol. Academic	completed hom eks 6/7 and 12/13 cores obtained f follows: A 93-10 c English-Akaden	3) and an oral pro for the 2 tests (50 0 %, B 86-92%, c mická angličtina Jse, Upper-Inter	esentation in Eng %) and the prese C 79-85%, D 72-7 . Praha: Grada Pu mediate. CUP, 19	lish. ntation (50%). 78%, E 65-71%, ublishing, a.s.,
English language, B2-C1 level according to CEFR Notes: Course assessment Total number of assessed students: 299	rincipal, 2008. eters S., Gráf T ones L.: Comm	: Time to practi unicative Gramm	se. Polyglot, 200)7.	pokroche. Barrist	
Course assessment Total number of assessed students: 299	0 0		ccording to CEF	R		
Total number of assessed students: 299	otes:					
A B C D E			ts: 299			
	A	В	С	D	E	FX
45.48 20.74 17.39 7.69 6.0	45.48	20.74	17.39	7.69	6.02	2.68

Date of last modification: 11.02.2024

	cience
Course ID: CJP/ PFAJGA/07	Course name: Communicative Grammar in English
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I.	
Prerequisities:	
by given deadlines.	ticipation (maximum 2 absences tolerated), homework assignments completed tion of a topic related to the study field. mester, no retake
Final assessment = a Grading scale: A 93- Learning outcomes: The development of	verage of test and presentation. 100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less students' language skills - reading, writing, listening, speaking, improvement
Final assessment = a Grading scale: A 93- Learning outcomes: The development of of their communic phonological, lexical	verage of test and presentation. 100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less
Final assessment = a Grading scale: A 93- Learning outcomes: The development of of their communic phonological, lexical efectively use the lar	verage of test and presentation. 100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less students' language skills - reading, writing, listening, speaking, improvement ative linguistic competence. Students acquire knowledge of selected and syntactic aspects, development of pragmatic competence. Students can be any syntactic aspects, with focus on Academic English and English on
Final assessment = a Grading scale: A 93- Learning outcomes: The development of of their communic phonological, lexical efectively use the lar level B2. Brief outline of the c Selected aspects of E	verage of test and presentation. 100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less students' language skills - reading, writing, listening, speaking, improvement ative linguistic competence. Students acquire knowledge of selected and syntactic aspects, development of pragmatic competence. Students can be any syntactic aspects, with focus on Academic English and English on
Final assessment = a Grading scale: A 93- Learning outcomes: The development of of their communic phonological, lexical efectively use the lar level B2. Brief outline of the c	verage of test and presentation. 100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less students' language skills - reading, writing, listening, speaking, improvement ative linguistic competence. Students acquire knowledge of selected and syntactic aspects, development of pragmatic competence. Students can nguage for a given purpose, with focus on Academic English and English on course: Inglish grammar and pronunciation
Final assessment = a Grading scale: A 93- Learning outcomes: The development of of their communic phonological, lexical efectively use the lar level B2. Brief outline of the of Selected aspects of E Word formation Contrast of tenses in The passive voice	verage of test and presentation. 100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less students' language skills - reading, writing, listening, speaking, improvement ative linguistic competence. Students acquire knowledge of selected and syntactic aspects, development of pragmatic competence. Students can be a given purpose, with focus on Academic English and English on course: English grammar and pronunciation
Final assessment = a Grading scale: A 93- Learning outcomes: The development of of their communic phonological, lexical efectively use the lar level B2. Brief outline of the of Selected aspects of E Word formation Contrast of tenses in The passive voice Types of Conditional	verage of test and presentation. 100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less students' language skills - reading, writing, listening, speaking, improvement ative linguistic competence. Students acquire knowledge of selected and syntactic aspects, development of pragmatic competence. Students can aguage for a given purpose, with focus on Academic English and English on course: anglish grammar and pronunciation English
Final assessment = a Grading scale: A 93- Learning outcomes: The development of of their communic phonological, lexical efectively use the lar level B2. Brief outline of the of Selected aspects of E Word formation Contrast of tenses in The passive voice Types of Conditional Phrasal verbs and En	verage of test and presentation. 100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less students' language skills - reading, writing, listening, speaking, improvement ative linguistic competence. Students acquire knowledge of selected and syntactic aspects, development of pragmatic competence. Students can aguage for a given purpose, with focus on Academic English and English on course: anglish grammar and pronunciation English

Notes:					
Course assessm Total number o	nent f assessed studen	ts: 446			
А	В	С	D	Е	FX
41.48	19.51	15.7	7.85	5.61	9.87
Provides: Mgr.	Lenka Klimčáko	vá			
Date of last mo	dification: 20.09	.2023			
Approved: doc	. RNDr. Jozef Str	ečka, PhD.			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: KGER/ Course name: Communicative Grammar in German Language NJKG/07 Image: Communicative Grammar in German Language			
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28		
Number of ECTS cr	edits: 2		

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc.

Brief outline of the course:

The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills.

Recommended literature:

Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009.

Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020. Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011.

Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001.

Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018.

Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000.

Course langua German, Slova	0				
Notes:					
Course assess Total number of	nent of assessed studen	ts: 57			
А	В	С	D	Е	FX
61.4	10.53	8.77	3.51	8.77	7.02
Provides: Mgr.	Ulrika Strömplov	vá, PhD.	•		•
Date of last mo	odification: 12.07	.2022			
Approved: doc	. RNDr. Jozef Str	ečka, PhD.			

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	cience					
Course ID: ÚMV/ FKP/10	Course name: Complex analysis					
Course type, scope a Course type: Lectur Recommended cou Per week: 3 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 14					
Number of ECTS cr	edits: 5					
Recommended seme	ster/trimester of the course: 4., 6.					
Course level: I.						
Prerequisities: ÚMV	//MAN1c/22 or ÚMV/MAN2d/22 or ÚMV/FRPb/19					
	the completion: Fing semeter and activity student to practice. Final evaluation is given by nt, written and oral part of the exam.					
1 1	burse is to provide introductory knowledge in differential and integral calculus and develop the ability to use this theory.					
continuity, differetiat theorems and its con	course: complex sequences and series. Function of a complex variable - limits, pility, Cauchy-Riemann equations. Integration in the complex plane - Cauchy's sequences. Laurent's series, residues and Cauchy's residue theorem. Laplace n and their applications.					
 2. Galajda, P Schrö Bratislava,1991. 3. Privalov, I. I.: Ana 4. Demidovič, B. P.: 5. Eliaš, J Horváth, 1971. 6. Priestley, H.A.: Intervention of the second second	 ík, L Švec, M.: Matematika II; SVTL, Bratislava, 1959. tter, Š.: Funkcia komplexnej premennej a operátorový počet. ALFA, lytické funkce. Nakladatelství ČAV, Praha, 1955. Sbírka úloh a cvičení z matematické analýzy, Fragment, Praha, 2003. J Kajan, J.: Zbierka úloh z vyššej matematiky 2, 3, 4, Alfa, Bratislava, roduction to Complex Analysis. Oxford University Press, Oxford, 2004. ïkhonov, A.: The Theory of Functions of a Complex Variable. Mir 					
Course language:						
Slovak						
Notes:						

Course assessment Total number of assessed students: 60							
А	В	С	D	Е	FX		
18.33	6.67	30.0	10.0	23.33	11.67		
Provides: prof.	Provides: prof. RNDr. Ondrej Hutník, PhD.						
Date of last modification: 16.04.2022							
Approved: doc. RNDr. Jozef Strečka, PhD.							

University: P. J. Šaf	ărik University in Košice		
Faculty: Faculty of	Science		
Course ID: ÚFV/ POF1a/99Course name: Computational Physics I			
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	are / Practice arse-load (hours): r study period: 28 / 14		
Number of ECTS c	redits: 4		
Recommended sem	Recommended semester/trimester of the course: 6.		

Course level: I.

Prerequisities: ÚFV/NUM/10

Conditions for course completion:

To successfully complete the course, the student must demonstrate a sufficient degree of understanding of the principles of computer solution of some typical physical problems. The basis of continuous assessment is participation and activity in exercises and work on assignments. The course ends with a final oral exam, the completion of which is conditional on the submission of all four assignments (projects) electronically and with the attached computer program. The credit evaluation of the course takes into account the following student workload: direct teaching (2 credits) and individual work on projects (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:

To teach the basic principles of computer solution of some typical physical problems. The course covers both the area of deterministic methods for solving problems by ordinary and partial differential equations as well as the area of stochastic Monte Carlo simulations and thus forms the basis for further study of more advanced computer methods contained in the follow-up course Computational Physics II.

Brief outline of the course:

- 1. Introduction to dynamical systems.
- 2. Numerical solution of systems of ordinary differential equations with initial condition.
- 3. Euler's method, convergence, error estimation and order of the method. One-step methods, Tylortype and Runge-Kuta (RK2, RK4) methods.
- 4. Multistep methods, general linear method (explicit, implicit). Methods based on numerical quadrature.
- 5. Boundary value problems for ordinary differential equations.
- 6. Numerical solution of partial differential equations (PDE). Difference methods, their consistence, convergence and stability. Elliptic PDE.
- 7. Parabolic PDE, diffusion equation. Explicit and implicit methods.

8. Introduction to the Monte Carlo method. Monte Carlo integration and application in statistical physics.

9. Basics of probability theory. Monte Carlo estimate of mean and standard deviation. Central theorem of Monte Carlo sampling.

10. Simple and importance sampling. Markov chain. Perron-Frobenius theorem. Metropolis algorithm, detailed balance condition.

11. Monte Carlo simulations of lattice spin systems - application to Ising model.

12. Statistical analysis of Monte Carlo data.

Recommended literature:

Basic literature:

POZRIKIDIS, C.: Num. Comp. in Science and Engineering, Oxford Univ. Press, 2008.

GARCIA A.L.: Numerical Methods for Physics, Prentice-Hall, 1994.

LANDAU D.P., BINDER K.: A Guide to Monte Carlo Simulations in Statistical Physics,

Cambridge Univ. Press, 5-th edition, 2021.

Other literature:

BERG, B.A.: Introduction to Markov Chain Monte Carlo Simulations and Their Statistical Analysis (http://www.worldscibooks.com/etextbook/5904/5904_intro.pdf)

JANKE, W.: Monte Carlo Simulations of Spin Systems (http://www.physik.uni-leipzig.de/~janke/ Paper/spinmc.pdf)

Course language:

Notes:

Course assessment

Total number of assessed students: 132

А	В	С	D	Е	FX	Ν	Р
29.55	18.18	12.88	15.15	17.42	2.27	0.0	4.55

Provides: prof. RNDr. Milan Žukovič, PhD.

Date of last modification: 14.09.2021

University: P. J. Šaf	fárik University in Košice			
Faculty: Faculty of	Science			
Course ID: ÚFV/ ELP1/01	Course name: Electonics Practical			
Course type, scope	and the method:			
Course type: Pract	tice			
Recommended co	urse-load (hours):			
Per week: 3 Per st	udy period: 42			
Course method: p				
Number of ECTS c	redits: 3			
Recommended sem	nester/trimester of the course: 6.			
Course level: I.				
Prerequisities: ÚFV	//ELE1/07 or ÚFV/ELEM1/15			
Conditions for cou	1			
	m of the subject, the student must demonstrate sufficient understanding of			

selected problems from electronics. Knowledge of student must demonstrate sufficient understanding of selected problems from electronics. Knowledge of student will be tested by talk during practices. It is necessary to properly process the theoretical preparation of the topic for the preparation of the experiment. Subsequently analyze and interpret experimental results. Condition for obtaining credits is to perform all tasks and passing protocols from measurements. Credit assessment of the subject takes into account the following student burden: performing experimental measurements (1 credit), self-study and theoretical preparation (1 credits) and drafting protocols (1 credits). The minimum boundary for completing the subject is to obtain at least 50% of the total point evaluation, using the following evaluation scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:

Practical work of students in the design, construction and properties of the measurements of electronic circuits and interpretation of the results obtained to verify and consolidate the theoretical knowledge acquired in lectures on the subject Electronics.

Brief outline of the course:

- 1. Combinatorial logical circuits.
- 2.Logical memory circuits.
- 3. Logical sequence circuits.
- 4. Rectifiers, filters, stabilizers.
- 5. Generators of harmonic signals.
- 6. Operational amplifiers and operational network interfaces.
- 7. Digital-to-analog converters.
- 8. Analog-to-digital converters.
- 9. Reserve.

Recommended literature:

1. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, New York, 1980.

2. Zbar P.B., Malvino A.P., Miller M.A.: Basic Electronics: a Text-Lab Manual. Macmillan/ McGraw – Hill, New York, 1994.

Course language:

- 1. Slovak
- 2. English

Notes:

Course assessment

Total number of assessed students: 42

А	В	С	D	E	FX	
92.86	0.0	2.38	4.76	0.0	0.0	
Provides: RNDr. Vladimír Tkáč, PhD.						
Date of last modification: 20.09.2021						
Approved: doc. RNDr. Jozef Strečka, PhD.						

ELE1/07 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 3., 5. Course level: I. Prerequisities: ÚFV/VF1b/03 Conditions for course completion: Exam Learning outcomes: To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectonics and to explain methods of their fabrication and principles of their functioning. Brief outline of the course: 1. Introduction to electronics: Basic components of electronic circuits, basic electrical laws 2. Passive components, basic properties of semiconductors 3. Semiconductors with PN junction 4. Semiconductors with PN junction 5. Transistor phenomenon, transistor 6. Electronic circuit with transistor 7. Operation almplifters 8. Sources and generators 9. Two-value logic algebra, combinational logic circuits 10. Digital memory circuits 11. Sequential logic circuits 12. Digital-analog converters, analog-digital converters Recommended literature: 1. Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. 2. Delaney C.F.G.: Electronices, An introduction to electronicy and quantum computing, Wiley-VCh, 2009	University: P. J. Šafán	rik University in Košice
ELE1/07 Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 3., 5. Course level: I. Prerequisities: ÚFV/VF1b/03 Conditions for course completion: Exam Learning outcomes: To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectonics and to explain methods of their fabrication and principles of their functioning. Brief outline of the course: 1. Introduction to electronics: Basic components of electronic circuits, basic electrical laws 2. Passive components, basic properties of semiconductors 3. Semiconductors without PN junction, components with PN junction 4. Sequential bogic algebra, combinational logic circuits 10. Digital memory circuits 11. Sources and generators 9. Two-value logic algebra, combinational logic circuits 10. Digital memory circuits 11. Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982	Faculty: Faculty of S	cience
Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 3., 5. Course level: 1. Prerequisities: ÚFV/VF1b/03 Conditions for course completion: Exam Learning outcomes: To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectonics and to explain methods of their fabrication and principles of their functioning. Brief outline of the course: 1. Introduction to electronics: Basic components of electronic circuits, basic electrical laws 2. Passive components, basic properties of semiconductors 3. Semiconductors without PN junction, components with PN junction 4. Semiconductors with PN junction 5. Transistor phenomenon, transistor 6. Electronic circuit with transistor 7. Operational amplifiers 8. Sources and generators 9. Two-value logic algebra, combinational logic circuits 10. Digital memory circuits 11. Sequential logic circuits 12. Digital-analog converters, analog-digital converters Recommended literature: 1. Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. 2. Declarey C.F.G.: Electronics, An introduction to electronic nanotechnology and quantum computing, Wiley-VCh, 2009 Course language: Slovak	Course ID: ÚFV/ ELE1/07	Course name: Electronics
Recommended semester/trimester of the course: 3., 5. Course level: I. Prerequisities: ÚFV/VF1b/03 Conditions for course completion: Exam Learning outcomes: To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectonics and to explain methods of their fabrication and principles of their functioning. Brief outline of the course: 1. Introduction to electronics: Basic components of electronic circuits, basic electrical laws 2. Passive components, basic properties of semiconductors 3. Semiconductors without PN junction, components with PN junction 4. Semiconductors with PN junction 5. Transistor phenomenon, transistor 6. Electronic circuit with transistor 7. Operational amplifiers 8. Sources and generators 9. Two-value logic algebra, combinational logic circuits 10. Digital memory circuits 11. Sequential logic circuits 12. Digital-analog converters, analog-digital converters Recommended literature: 11. Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982.	Course type: Lectur Recommended cour Per week: 3 Per stu	e se-load (hours): dy period: 42
Course level: 1. Prerequisities: ÚFV/VF1b/03 Conditions for course completion: Exam Learning outcomes: To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectonics and to explain methods of their fabrication and principles of their functioning. Brief outline of the course: 1. Introduction to electronics: Basic components of electronic circuits, basic electrical laws 2. Passive components, basic properties of semiconductors 3. Semiconductors without PN junction, components with PN junction 4. Semiconductors with PN junction 5. Transistor phenomenon, transistor 6. Electronic circuit with transistor 7. Operational amplifiers 8. Sources and generators 9. Two-value logic algebra, combinational logic circuits 10. Digital memory circuits 11. Brown PB, Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. 2. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, 1980. 3. Wolt E. L.: Quantum Nanoelectronics, An introduction to electronic nanotechnology and quantum computing, Wiley-VCh, 2009 <td>Number of ECTS cro</td> <th>edits: 5</th>	Number of ECTS cro	edits: 5
Prerequisities: ÚFV/VF1b/03 Conditions for course completion: Exam Learning outcomes: To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectonics and to explain methods of their fabrication and principles of their functioning. Brief outline of the course: 1. Introduction to electronics: Basic components of electronic circuits, basic electrical laws 2. Passive components, basic properties of semiconductors 3. Semiconductors without PN junction, components with PN junction 4. Semiconductors with VP junction 5. Transistor phenomenon, transistor 6. Electronic circuit with transistor 7. Operational amplifiers 8. Sources and generators 9. Two-value logic algebra, combinational logic circuits 10. Digital memory circuits 11. Sequential logic circuits 12. Digital-analog converters, analog-digital converters Recommended literature: 13. Nova P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. 2. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, 1980.	Recommended semes	ster/trimester of the course: 3., 5.
Conditions for course completion: Exam Learning outcomes: To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectonics and to explain methods of their fabrication and principles of their functioning. Brief outline of the course: 1. Introduction to electronics: Basic components of electronic circuits, basic electrical laws 2. Passive components, basic properties of semiconductors 3. Semiconductors without PN junction, components with PN junction 4. Semiconductors with PN junction 5. Transistor phenomenon, transistor 6. Electronic circuit with transistor 7. Operational amplifiers 8. Sources and generators 9. Two-value logic algebra, combinational logic circuits 10. Digital memory circuits 11. Sequential logic circuits 12. Digital-analog converters, analog-digital converters Recommended literature: 12. Digital-analog converters, analog-digital converters Recommended literature: 13. Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. 2. Delaney C.F.G.: Electronics fo	Course level: I.	
Exam Learning outcomes: To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectonics and to explain methods of their fabrication and principles of their functioning. Brief outline of the course: 1. Introduction to electronics: Basic components of electronic circuits, basic electrical laws 2. Passive components, basic properties of semiconductors 3. Semiconductors without PN junction, components with PN junction 4. Semiconductors without PN junction 5. Transistor phenomenon, transistor 6. Electronic circuit with transistor 7. Operational amplifiers 8. Sources and generators 9. Two-value logic algebra, combinational logic circuits 10. Digital memory circuits 11. Sequential logic circuits 12. Digital-analog converters, analog-digital converters Recommended literature: 1. Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. 2. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, 1980. 3. Wolt E. L.: Quantum Nanoelectronics, An introduction to electronic nanotechnology and quantum computing, Wiley-VCh, 2009 Course language: Slovak	Prerequisities: ÚFV/	VF1b/03
To explain physical principles of classical electronic components and systems and technologies of their realization. To perform analysis of properties and functions of basic electronic elements, electronic circuits and information transmission and processing systems. To introduce student into basic elements and devices in area of nanoelectonics and to explain methods of their fabrication and principles of their functioning. Brief outline of the course: 1. Introduction to electronics: Basic components of electronic circuits, basic electrical laws 2. Passive components, basic properties of semiconductors 3. Semiconductors without PN junction, components with PN junction 4. Semiconductors with PN junction 5. Transistor phenomenon, transistor 6. Electronic circuit with transistor 7. Operational amplifiers 8. Sources and generators 9. Two-value logic algebra, combinational logic circuits 10. Digital memory circuits 11. Sequential logic circuits 12. Digital-analog converters, analog-digital converters Recommended literature: 1. Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. 2. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, 1980. 3. Wolt E. L.: Quantum Nanoelectronics, An introduction to electronic nanotechnology and quantum computing, Wiley-VCh, 2009 Course language: Slowa		e completion:
 Introduction to electronics: Basic components of electronic circuits, basic electrical laws Passive components, basic properties of semiconductors Semiconductors without PN junction, components with PN junction Semiconductors with PN junction Transistor phenomenon, transistor Electronic circuit with transistor Operational amplifiers Sources and generators Two-value logic algebra, combinational logic circuits Digital memory circuits Sequential logic circuits Digital-analog converters, analog-digital converters Recommended literature: Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, 1980. Wolt E. L.: Quantum Nanoelectronics, An introduction to electronic nanotechnology and quantum computing, Wiley-VCh, 2009 	To explain physical p of their realization. T electronic circuits and basic elements and d	o perform analysis of properties and functions of basic electronic elements, l information transmission and processing systems. To introduce student into evices in area of nanoelectonics and to explain methods of their fabrication
 Brown P.B., Frantz G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. Delaney C.F.G.: Electronics for the Physicist with Aplications. John Willey & Sons, 1980. Wolt E. L.: Quantum Nanoelectronics, An introduction to electronic nanotechnology and quantum computing, Wiley-VCh, 2009 Course language: Slovak	 Introduction to elect Passive component Semiconductors with Semiconductors with Semiconductors with Transistor phenome Electronic circuit with Coperational amplifies Sources and generational generation Two-value logic aligned to the second sec	etronics: Basic components of electronic circuits, basic electrical laws is, basic properties of semiconductors thout PN junction, components with PN junction th PN junction enon, transistor with transistor iters tors gebra, combinational logic circuits ircuits ircuits
Slovak	 Brown P.B., Frantz Delaney C.F.G.: El Wolt E. L.: Quantu 	G.N., Moraff H.: Electronics for the Modern Scientist. Elsevier, 1982. ectronics for the Physicist with Aplications. John Willey & Sons, 1980. m Nanoelectronics, An introduction to electronic nanotechnology and
	Course language: Slovak	

Course assessment Total number of assessed students: 278						
А	В	С	D	Е	FX	
29.86	26.98	27.34	7.55	4.32	3.96	
Provides: RND	Provides: RNDr. Vladimír Tkáč, PhD.					
Date of last modification: 02.09.2021						
Approved: doc. RNDr. Jozef Strečka, PhD.						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: CJP/ PFAJ4/07	Course name: English Language of Natural Science
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
2 classes at the most Continuous assessmen 1 credit test taken pre- 1 project (quiz on the 5 LMS quizzes (25% In order to be admitted assessment The exam test results represent the other 50 The final grade for the A 93-100, B 86-92, C	in class and completed homework assignments. Students are allowed to miss ent: esumably in weeks 6/7 topic of the student's field of study) 25% of the continuous assessment of the continuous assessment) ed to the final exam, a student has to score at least 65 % from the continuous represent 50% of the final grade for the course, continuous assessment results 0% of the final grade. he course will be calculated as follows: 279-85, D 72-78, E 65-71, FX 64 and less.
in English for specific Students obtain know English, improve their	ents' language skills (speaking, writing, reading and listening comprehension) c and academic purposes and development of students' linguistic competence. vledge of selected phonological, lexical and syntactic aspects of professional ir pragmatic competence - students can effectively use the language for a given presentation skills at B2 level (CEFR) with focus on terminology of natural
 6. Expressing cause a 7. Describing structure 8. Explaining process 	dying language f scientific language lemic study terminology and concepts and effect res

10. Talking about problem and solution

- 11. Referencing authors
- 12. Giving examples
- 13. Visual aids and numbers
- 14. Referencing time and place

Presentation topics related to students' study fields.

Recommended literature:

lms.upjs.sk - e-kurz Odborný anglický jazyk pre prírodné vedy.

Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Wharton J.: Academic Encounters. The Natural World. CUP, 2009.

P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011.

https://worldservice/learningenglish, https://spectator.sme.sk

www.isllibrary.com

linguahouse.com

Course language:

English, level B2 (CEFR)

Notes:

Course assessment

Total number of assessed students: 3075

А	В	С	D	Е	FX
38.44	26.08	16.46	9.53	7.45	2.05
Provides: Mgr. Viktória Mária Slovenská, Mgr. Lenka Klimčáková					
Date of last modification: 06.02.2024					

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ ZPU1/03	Course name: Essentials of UNIX Programming
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
-	e completion: t's programming skills n of the program to solve the given task at the end
1	with basic programming skills necessary for solving problems which require ric methods, simulation techniques and computer data processing.
(*,?). File ownership management. Manual 2nd week: C program GCC Compiler. Form Arithmetic operators. 3th week: Control ff operators. Loops "wh logical operators. Con 4th week: Functions functions. User defin automatic variables. 5th week: Library fu functions (cos, sin, e (rint, round, floor, ce inclusion. Bit operator 6th week: Pointers an Functions for memor arguments. Formattee	cs: Characteristics. Linux distributions. UNIX/LINUX filesystem. Wildcards o and permissions. Command line. Shell. Basic LINUX commands for file l pages. ming language. Source code. C language syntax. Structure of C programs. natted output (printf). Declarations and types of variables. Operator sizeof. Assignement operators. Indexed variables (arrays). Text strings as arrays. low. Control structures. Statements and blocks. Increment and decrement nile", "for" and "do while". Break and continue statements. Relational and nditional expressions. Syntax of the "switch" statement. S. Declaration of function. Arguments of functions. Return of values by ned functions. Scope and lifetime of variables. Storage classes - static and unctions. Header files. Mathematical library (math.h). Basic mathematical exp, log). Generator of random numbers (function rand). Rounded values il). Symbolic constants. The C preprocessor: macro substitution, conditional

8th week: Basics of C++. OOP (Object oriented programming) paradigm. Data abstraction. Class, object. Data encapsulation. Member functions. Public and private parts of class. Difference between class and structures.

9th week: Constructor and destructor. Dynamic allocation and deallocation of memory by operators new and delete. Operator overloading. Polymorfism and inheritance.

10th week: Memory Layout of a Process in Linux. Monitoring of runing processes (commands ps, top). Filesystem /proc. Process priorities and scheduling. Signals. Running, stopping and ending processes in background. Ignoring hangup signal by command nohup. Commands bg, fg, jobs. Delayed start of processes - commands at, atq and atrm.

11th week: The Linux programming Interface. System calls. Process identifier (PID), function getpid. Signals -fundamental concepts. Interprocess communication via signals. Signal mask. Commands "kill" and "raise". Changing signal dispositions. Designing signal handlers, commands signal and sigaction. System data types.

12th week: Time Functions: time a gettimeofday. Time-conversion functions. Structures timeval, timespec and tm. Real vs. CPU time. Sleepers, functions sleep, usleep. Interval timers. Nanosecond timers and sleepers.

13th week: Multithreading (API Pthread). Thread ID. Thread creation and termination. Threads synchronization - mutexes. Communication between threads. Thread signal mask. Thread timers via signals.

Recommended literature:

William E. Shotts, Jr., The Linux Command Line: A Complete Introduction, No Starch Press, 2012

Kernighan, B. W., Ritchie, D. M., C programming language, 2nd edition, Prentice Hall PTR, 1988

Stroustrup, B., The C++ Programming Language, Pearson Education, 2013

Kerrisk, M, The Linux Programming Interface: A Linux and UNIX System Programming Handbook, No Starch Press, 2010

Course language:

Notes:

Course assessment

Total number of assessed students: 172

А	В	С	D	Е	FX
56.4	16.86	19.77	3.49	3.49	0.0
Provides: RNDr. Branislav Brutovský, CSc.					

Date of last modification: 20.09.2021

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of	Science	
Course ID: ÚFV/ ZAA/13	Course name: Foundations of Astronomy	
Course type, scope Course type: Lect Recommended con Per week: 2 / 1 Per Course method: p	ure / Practice urse-load (hours): r study period: 28 / 14	
Number of ECTS c	redits: 5	
Recommended sem	ester/trimester of the course: 5.	
Course level: I.		
Prerequisities:		

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of basic astronomical concepts, quantities and how to determine them. Knowledge of the coordinate systems used in astronomy and their mutual transformation relations, changes in the coordinates of objects, the basics of time measurement and the theory of motion of a mass body in the central field is required. During the semester, the student must continuously master the content of the curriculum so that he can use the acquired knowledge in solving computational tasks during the exercises and pass written tests taken into account in the overall evaluation of the subject. The condition for obtaining credits is passing 2 written tests during exercises and an oral exam, which consists of three theoretical questions in the scope of the lectured subject matter. The credit evaluation of the course considers the following student workload: direct teaching (2 credits), self-study (1 credit) and assessment (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), Fx (0-49%).

Learning outcomes:

After completing lectures and exercises, the student will master the basic astronomical concepts, quantities, and methods of their determination. It will also have sufficient physical knowledge and mathematical apparatus to enable independent solution of a wide range of basic astronomical problems.

Brief outline of the course:

- 1. Introduction to astronomy: basic astronomical concepts, an overview of the history of astronomy.
- 2. Coordinate systems in astronomy: spherical coordinate systems, nautical triangle, angular distance of celestial objects.
- 3. Horizontal coordinate system, equatorial coordinate systems and their mutual transformations.
- 4. Ecliptic and galactic coordinate systems and their mutual transformations.
- 5. Modifications of sky positions: astronomical refraction and aberration.
- 6. Precession and nutation.
- 7. Diurnal and annual parallaxes of celestial objects, methods to determine distances in the universe.
- 8. Proper motion of stars, reduction of positions, catalogues and yearbooks.
- 9. Time and calendar: sidereal time, apparent and mean solar time, time equation.

10. Basic time units, types of time, transformations.

11. Motion in a central field: Two-body problem, equations of motion, Kepler's laws, parametric equation of conic sections, orbital velocity.

12. orbital position, anomalies, Kepler's equation, orbital elements.

Recommended literature:

1. Böhm-Vitense, E., Introduction to stellar astrophysics, Basic stellar observations and data, Cambridge University Press, Cambridge, 1997;

2. Carrol, B.W., Ostlie, D.A., An introduction to modern astrophysics, Addison-Westley Publ. Comp., New York, 1996;

3. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;

4. Vanýsek, V., Základy astronomie a astrofyziky, Academia, Praha, 1980;

5. Minnaert, M.G., Praktická astronómia, Obzor, Bratislava, 1979;

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 16

А	В	С	D	Е	FX
62.5	25.0	12.5	0.0	0.0	0.0

Provides: doc. RNDr. Rudolf Gális, PhD.

Date of last modification: 14.09.2021

Faculty: Faculty of So	
Course ID: ÚMV/ FRPa/19	Course name: Function of real variable
Course type, scope an Course type: Lectur Recommended cour Per week: 2 / 4 Per s Course method: pre	e / Practice rse-load (hours): study period: 28 / 56
Number of ECTS cre	edits: 7
Recommended semes	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
	e completion: ent of student's work during the semester (submission of compulsory ree tests). Final test and oral discussion on the topics of the subject.
1	an introductory knowledge on basic tools of differential and integral calculus ne real variable, and a development of certain calculation skills in the field.
 Real functions - ba Continuity of a real Derivative of a function Basic of differentiation Primitive function, 	ourse: tical logic and notations (1 week) sic notions, operation, graphs and their transformations (2 weeks) l-valued function (1 week) ction using the geometric concepts, rules of differentiation (2 weeks) al calculus - relations with monotonicity and convexity, extremas, using in ric and physics tasks (2 weeks) methods of their finding (3 weeks) tegral - methods of its computation, using in geometric and physics tasks (2
 Kulcsár, Š Kulcsá Hutník, O Kulcsá UPJŠ, 2011. Demidovič, B. P.: S Brannan, D.: A First Cambridge 2006. 	árová, O.: Zbierka úloh z matematickej analýzy I., UPJŠ, 2002. árová, O.: Zbierka úloh z matematickej analýzy II., UPJŠ, 2003. ár, Š Kulcsárová, O Mojsej, I.: Zbierka úloh z matematickej analýzy III., Sbírka úloh a cvičení z matematické analýzy, Fragment, Praha, 2003. st Course in Mathematical Analysis, Cambridge University Press, Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition,

Notes: **Course assessment** Total number of assessed students: 839 В С D А Е FX 8.82 8.22 21.33 12.99 16.92 31.7 Provides: prof. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD., RNDr. Jana Borzová, PhD., Mgr. Kristína Hurajová Date of last modification: 16.04.2022 Approved: doc. RNDr. Jozef Strečka, PhD.

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚMV/ FRPb/19Course name: Function of real variables				
Course type, scope a Course type: Lectur Recommended cour Per week: 4 / 3 Per Course method: pre	e / Practice rse-load (hours): study period: 56 / 42			
Number of ECTS cr	edits: 8			
Recommended seme	ster/trimester of the course: 2.			
Course level: I.				
Prerequisities: ÚMV	/FRPa/19			
	e completion: akes the form of small tests, projects and one main test during the semester. given by ongoing evaluation (60%), written and oral part of the exam (40%).			
and computer science mathematical way of Brief outline of the c				
 Function of several Infinite series of nu 	ned space - Euclid space, some topological properties of points and sets. I real variables - basic notions, limit and continuity.			
a) Definite Riemann i functions, applicationb) improper integral.	ntegral - definition, basic properties, calculation methods, classes of integrable s;			
of one variable.	s of functions of one variable. Functional, power and Taylor series of functions			
separable and linear), 8. Differential calculu differentiability and derivative, local and g	al equations - basic notions, equations of the first order (equations leading to linear equations of 2nd order with constant coefficients. as of functions of several real variables - partial derivative, total differential (also of higher order), Taylor polynomial, directional global extrema, constrained local extrema. nsional) integral - definition, calculation, applications.			
Košiciach, Košice, 20 2. L. Kluvánek, I. Mi 3. Z. Došlá, O. Došlý	Dhriska: Matematická analýza 1, 2, vysokoškolský učebný text, UPJŠ v			

4. J. Kopáček: Matematická analýza nejen pro fyziky I, II, Matfyzpress, Praha, 2004, 2007.

5. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.

6. R. E. Williamson, H. F. Trotter: Multivariable mathematics, Prentice Hall (Pearson), Upper Saddle River, 2004.

7. B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary real analysis, Prentice Hall (Pearson), Lexington, 2008.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 555

А	В	С	D	Е	FX
10.81	12.61	15.32	21.44	34.05	5.77

Provides: doc. Mgr. Jozef Kisel'ák, PhD., RNDr. Jaroslav Šupina, PhD.

Date of last modification: 15.04.2022

University: P. J. Šafárik	University in Košice
Faculty: Faculty of Scie	nce
Course ID: ÚFV/ Co VBF1/08	ourse name: General Biophysics I
Course type, scope and Course type: Lecture Recommended course Per week: 3 Per study Course method: preser	-load (hours): period: 42
Number of ECTS credi	its: 4
Recommended semeste	er/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for course c	completion:
	dent should be able to demonstrate his/her knowledge from the parts of escribed in the brief outline of the course.
emphasis will be given o of the most important b	about the object, significance and role of biophysics in science. The main on the understanding of the principles determining the structure and function iological structures (nucleis acids, proteins, biomembranes) as well as or d kinetics of selected chemical and biophysical processes.
Brief outline of the cou Week 1	rse:
Areas of interest of biop Characterization of mole	physics and its importance and position in science. Structure of biophysics ecular, cellular, medical, environmental and radiation biophysics. Scientific ophysics. The future of biophysics.
Intra-molecular and inte Van der Waals forces. I in biological macromole form for the potential en	ermolecular interactions. Covalent bonds. Coulomb (ionic) interactions Lennard - Jones potential. Hydrogen bonds. The role of hydrogen bonds ecules. Hydrophobic interactions. Hydrating forces. Empirical analytica nergy of intramolecular interactions. Stabilizing non-covalent interactions s, nucleic acids, biological membranes).
Thermodynamics in bio 1st law of thermodynamic capacity. Examples of the thermodynamics (law of Dependence of Gibbs en- energy on pressure. Cha- chemical reaction. Influ	blogical systems. Definition of thermodynamics. Thermodynamic system nics (law of conservation of energy). Internal energy and enthalpy. Hea he use of the study of enthalpy change in biological processes. 2nd law o f process spontaneity). Entropy. 3rd law of thermodynamics. Gibbs energy nergy on temperature - Gibbs - Helmoltz equation. Dependence of Gibbs emical potential. Chemical potential in liquids. Equilibrium constant o hence of temperature on the equilibrium constant - van't Hoff's equation Hoff enthalpy of protein and nucleic acid denaturation.
	Page: 36

Molecular associations. Examples of molecular associations in biological systems. Dissociation and association equilibrium constants. Determination of equilibrium constants of ligand macromolecule interactions. Langmuir isotherm. Graphical analysis of equilibrium binding data. Multiple independent binding sites. Ligand-macromolecule binding cooperativity. Cooperativity simultaneous ligand binding, Hill's equation. Cooperativity - gradual binding of ligands. Allosteric interactions.

Week 5

Kinetics of biological and physico-chemical processes. Importance of the study of the kinetics of chemical processes. Rates of chemical reactions. Rate constants and rate law of chemical reactions. Order of chemical reaction. First order chemical reactions. Second order chemical reactions. Consecutive reactions - the rate determining step of the reactions. Reverse chemical reactions. Relaxation processes. Temperature dependence of rate constants - Arrhenius equation. Experimental techniques for determining the rate of chemical reactions.

Week 6

Physical kinetics. Macroscopic diffusion. 1st Fick's law. 2nd Fick's law - diffusion equation. Solutions of the diffusion equation for specific cases. Influence of external forces on diffusion processes. Einstein - Smoluchowski equation. Stokes' law. Kinetics of photophysical and photochemical processes. Jablonski diagram. Quantum yields of photophysical processes. Quenching of the excited state of molecules by external factors. Fluorescence quenching. Stern - Volmer equation. Förster resonant energy transfer.

Week 7

Proteins. Functions and significance of proteins. Chemical structure and properties of amino acids. Peptide bond. Polypeptide chain. Protein structures. Relationship between individual structures. Ramachandra map. Protein solubility. Stability of protein structure. Protein denaturation. Thermal denaturation. Calorimetric and van't Hoff enthalpy of denaturation. Chemical denaturation. Molten - globular state of proteins. Protein folding. Levinthal paradox. Physiological consequences of incorrectly folded and aggregated proteins.

Week 8

Nucleic acids. Nucleic acid building blocks (nitrogenous bases, ribose, deoxyribose, phosphoric acid). Chemical structures of nucleotides. Primary and secondary structure of nucleic acids. Polynucleotide strand. Complementarity of bases in DNA. DNA conformations. Circular DNA. RNA structures. Functions of individual RNAs. Forces determining the structure and conformation of nucleic acids. DNA denaturation and renaturation.

Week 9

Biological membranes. Chemical composition of biological membranes. Lipids, cholesterol. Lipid representation in membranes. Membrane proteins. Micelles and liposomes. Structure of biological membranes. Liquid mosaic model. Phase transition in the membrane. Interactions between the lipid and protein part of the biological membrane. Transport of molecules across membranes. Membrane channels. Membrane transporters. Energetics of membrane transport. Nernst potential. Donnan's equilibrium.

Week 10

Biophysical bases of imaging examination methods. Basic principles of bio-imaging. Ultrasound diagnostic methods. Optical imaging methods. Luminescence microscopy. X-ray diagnostic technique. Computed tomography (CT). Principles of magnetic resonance. Magnetic resonance imaging.

Week 11

Biophysical bases of some treatment methods. Photodynamic therapy. Molecular mechanisms of photodynamic action. Biological response to photodynamic action. Photosensitizers. Singlet oxygen. Light sources in photodynamic therapy. Drug transport systems.

Week 12

Radiation and environmental biophysics. Radiobiology. Radiation protection. Effects of physicochemical stimuli on biological organisms (pressure, temperature, humidity). Influence of electromagnetic field on biological systems. Interaction of ionizing and non - ionizing radiation with biological systems.

Recommended literature:

1. R. Glaser. Biophysics (2nd Edition), Springer-Verlach Berlin, 2012.

2. M.B. Jackson. Molecular and Cellular Biophysics, Cambridge University Press, 2006.

3. M. Daune. Molecular biophysics (Structures in motion), Oxford University Press,

2004.

4. J. P. Allen. Biophysical Chemistry, Wiley-Blackwell, 2008.

5. J.A. Tuszynski. Molecelar and Cellular Biophysics, Chapman & Hall/CRC, 2008.

6. D.J. Dowsett, P.A. Kenny and R.E. Johnston. The Physics of Diagnostic Imaging, Hodder Arnold, 2006.

7. P. Nelson. Biological Physics.W.H. Freeman and Company, 2008.

8. G. S. Campbell and J. M. Norman. Introduction to Environmental Biophysics (2nd Edition). Springer Science, 1998.

9. R. Splinter (Ed.). Handbook of Physics in Medicine and Biology. CRC Press, Taylor & Francis Group, 2010.

10. R.K. Hoobbie and B.J. Roth. Intermediate Physics for Medicine and Biology (4th Edition), Springer Science, 2007.

Course language:

English language

Notes:

Course assessn Total number o	nent f assessed studen	ıts: 133			
А	В	С	D	Е	FX
20.3	27.82	25.56	15.79	10.53	0.0
Provides: doc.	Mgr. Daniel Janc	ura, PhD.		•	•
Date of last mo	dification: 17.09	9.2021			
Approved: doc	. RNDr. Jozef St	rečka, PhD.			

Course ID: ÚBEV/ VEK2/10 Course name: General Ecology VEK2/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Pereveek: 2 Per study period: 28 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 3., 5. Course level: 1. Prerequisities: Control (100%) participation in lectures preparation of the presentation to the given topic Prerequisities: Course and Nature Protection. Action of the presentation to the given topic Course and Nature Protection. State ecological factors (light, temperature recosystem and Nature Protection. Brief outline of the course: 1. Basic ecological terms. 2. Characterisation of the basic ecological factors (light, temperature water). 3. Air environment (composition of atmosphere, physical and chemical factors, properties physical and chemical factors, gases in water, water pollutants, eutrophication an saprobity).6. Aquatic organisms and their adaptations. 7. Soil environment (physical and chemical properties, soil profile, humus layer, soil pollutants). 8.Soil organisms and their adaptations. 1 Ecosystems. 12. Biomes and their characteristics, 13. Biospheric cycles. Recommended literature: Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990 Course assessment Total number of assessed students: 112 A B C D F. FX 10.71	University: P. J. Šafárik University in Košice				
VEK2/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 3., 5. Course level: I. Prerequisities: Conditions for course completion: active (100%) participation in lectures preparation of the presentation to the given topic Learning outcomes: Fundamental parameters and relations in ecological science. Abiotic, biotic and anthropogeni factors in air, aquatic and terrestrial/soil environment. Autecology, Demecology and Synecolog Ecosystem and Nature Protection. Brif outline of the course: 1. Basic ecological terms. 2. Characterisation of the basic ecological factors (light, temperaturn water). 3. Air environment (composition of atmosphere, physical and chemical factors, a pollutants).4. Organisms and their adaptations in air environment. 5. Aquatic environment (wate properties physical and chemical factors, gases in water, water pollutants, eutrophysication an sparobity).6. Aquatic organisms and their adaptations. 7. Soil organisms and their adaptations. 10. Biocenoses and biotops. 1 Ecosystems. 12. Biomes and their characteristics, 13. Biospheric cycles. Recommended literature: Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990 Course language: Notes: <td>Faculty: Faculty of Science</td> <th></th> <th></th> <td></td>	Faculty: Faculty of Science				
Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 3., 5. Course level: I. Prerequisities: Conditions for course completion: active (100%) participation in lectures preparation of the presentation to the given topic Learning outcomes: Fundamental parameters and relations in ecological science. Abiotic, biotic and anthropogeni factors in air, aquatic and terrestrial/soil environment. Autecology, Demecology and Synecolog Ecosystem and Nature Protection. Brief outline of the course: 1. Basic ecological terms. 2. Characterisation of the basic ecological factors (light, temperature water). 3. Air environment (composition of atmosphere, physical and chemical factors, a pollutants). 4. Organisms and their adaptations in air environment. 5. Aquatic environment (wate properties physical and chemical factors, gases in water, water pollutants, eutrophication an saprobity).6. Aquatic organisms and their adaptations. 7. Soil environment (physical and chemical factors, soil profile, humus layer, soil pollutants). 8.Soil organisms and their adaptations. 9. Characterization of Populations, structure and ppuatin dynamics. 10.Biocenoses and biotops. 1 Ecosystems. 12. Biomes and their characteristics, 13. Biospheric cycles. Recommended literature: Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990 Course language: Notes: Course assessment Total number of assessed students: 112 A B C D E FX 10.71 24.11 33.93 22.32 8.93 0.0	Course ID: ÚBEV/ Course name: General Ec VEK2/10	ology			
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Conditions for course completion: active (100%) participation in lectures preparation of the presentation to the given topic Learning outcomes: Fundamental parameters and relations in ecological science. Abiotic, biotic and anthropogeni factors in air, aquatic and terrestrial/soil environment. Autecology, Demecology and Synecology Ecosystem and Nature Protection. Brief outline of the course: 1. Basic ecological terms. 2. Characterisation of the basic ecological factors (light, temperature water). 3. Air environment (composition of atmosphere, physical and chemical factors, a pollutants).4. Organisms and their adaptations in air environment. 5. Aquatic environment (wate properties physical and chemical factors, gases in water, water pollutants, eutrophication an saprobity).6. Aquatic organisms and their adaptations. 7. Soil environment (physical and chemical properties, soil profile, humus layer, soil pollutants). 8. Soil organisms and their adaptations. 10. Biocenoses and biotops. 1 Ecosystems. 12. Biomes and their characteristics, 13. Biospheric cycles. Recommended literature: Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990 Course assessment Total number of assessed students: 112 A B C D E FX 10.71 24.11 33.93 22.32 8.93 0.0	Course level: I.				
active (100%) participation in lectures preparation of the presentation to the given topic Learning outcomes: Fundamental parameters and relations in ecological science. Abiotic, biotic and anthropogeni factors in air, aquatic and terrestrial/soil environment. Autecology, Demecology and Synecology Ecosystem and Nature Protection. Brief outline of the course: 1. Basic ecological terms. 2. Characterisation of the basic ecological factors (light, temperature water). 3. Air environment (composition of atmosphere, physical and chemical factors, a pollutants).4. Organisms and their adaptations in air environment. 5. Aquatic environment (wate properties physical and chemical factors, gases in water, water pollutants, eutrophication an saprobity).6. Aquatic organisms and their adaptations. 7. Soil environment (physical and chemical factors, soil profile, humus layer, soil pollutants). 8. Soil organisms and their adaptations. 10. Biocenoses and biotops. 1 Ecosystems. 12. Biomes and their characteristics, 13. Biospheric cycles. Recommended literature: Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990 Course language: Notes: Course assessment Total number of assessed students: 112 A B C D E FX 10.71 24.11 33.93 22.32 8.93 0.0	Prerequisities:				
Fundamental parameters and relations in ecological science. Abiotic, biotic and anthropogeni factors in air, aquatic and terrestrial/soil environment. Autecology, Demecology and Synecology Ecosystem and Nature Protection. Brief outline of the course: 1. Basic ecological terms. 2. Characterisation of the basic ecological factors (light, temperature water). 3. Air environment (composition of atmosphere, physical and chemical factors, a pollutants).4. Organisms and their adaptations in air environment. 5. Aquatic environment (water properties physical and chemical factors, gases in water, water pollutants, eutrophication an saprobity).6. Aquatic organisms and their adaptations. 7. Soil environment (physical and chemical properties, soil profile, humus layer, soil pollutants). 8. Soil organisms and their adaptations. 9. Characterization of Populations, structure and ppuatin dynamics. 10. Biocenoses and biotops. 1 Ecosystems. 12. Biomes and their characteristics, 13. Biospheric cycles. Recommended literature: Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990 Course language: Notes: Course assessment Total number of assessed students: 112 A B C D E FX 10.71 24.11 33.93 22.32 8.93 0.0	Conditions for course completion: active (100%) participation in lectures preparation of the presentation to the given topic				
Recommended literature:Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities.Blackwell Sci. Publ., 1990Course language:Notes:Course assessmentTotal number of assessed students: 112ABCDEFX10.7124.1133.9322.328.930.0	Ecosystem and Nature Protection. Brief outline of the course: 1. Basic ecological terms. 2. Characterisation of water). 3. Air environment (composition of a pollutants).4. Organisms and their adaptations in properties physical and chemical factors, gases saprobity).6.Aquatic organisms and their adaptat properties, soil profile, humus layer, soil pollut Characterization of Populations, structure and p	f the basic ecolo atmosphere, phy a air environment s in water, wate tions. 7. Soil env ants). 8.Soil org puatin dynamics	gical factors (light rsical and chemi t. 5. Aquatic envi er pollutants, eutr ironment (physica anisms and their . 10.Biocenoses a	ht, temperature cal factors, ai ironment (wate rophication and al and chemica	
Notes:Course assessmentTotal number of assessed students: 112ABCDEFX10.7124.1133.9322.328.930.0	Recommended literature: Begon, M., Harper, J. L., Townsend, C. L.: Ecolo Blackwell Sci. Publ., 1990	ogy: individuals,	populations, and	communities.	
Course assessmentTotal number of assessed students: 112ABCDEFX10.7124.1133.9322.328.930.0	Course language:				
A B C D E FX 10.71 24.11 33.93 22.32 8.93 0.0	Notes:				
10.71 24.11 33.93 22.32 8.93 0.0	Course assessment Total number of assessed students: 112				
	A B C	D	Е	FX	
Provides: RNDr. Natália Raschmanová, PhD.	10.71 24.11 33.93	22.32	8.93	0.0	
	Provides: RNDr. Natália Raschmanová, PhD.				

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ VF1a/12	Course name: General Physics I
Course type, scope a Course type: Lectur Recommended cour Per week: 4 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 56 / 28
Number of ECTS cro	edits: 7
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
-participation in class -active participation a -submitting all the as -tests during the seme -project group work a Final assessment: -final oral examination Conditions for succes -participation in lesso -achieving the level h	s of assessment during the semester ses in accordance with study regulations and teacher's instructions at seminars and exercises signments in accordance with teacher's instruction ester and its successful presentation and defence on ssful completion of the course: ons in accordance with the study regulations and teacher's instructions higher than 50 % in assessment during the semester and in final assessment
By the end of the comphysics and thermody	urse student masters basic knowledge connected with mechanics, molecular ynamics. Student will be able to solve various problems connected with the oply gained knowledge in different situations.
 Mechanics of parti Gravitational field. Work, power and e Mechanics of syste Mechanics of rigid Mechanics of elast Mechanics of fluid 	of the calculus, vector algebra. Standards and units. cle. emergy. em of particles. l body. ic body. is. ur physics. Structure and properties of gases. dynamics. ermal expansion.

Recommended literature:

CUMMINGS, Karen, LAWS, Priscilla, REDISH, Edward, COONEY, Patrick: Understanding Physics, John Wiley & Sons, 2004

Course language:

English

Notes:

Course assessment

Total number of assessed students: 350

А	В	С	D	Е	FX
23.71	15.14	21.14	14.86	16.29	8.86

Provides: doc. RNDr. Zuzana Ješková, PhD.

Date of last modification: 15.09.2021

University: P. J. Šafa Faculty: Faculty of S	Science
Course ID: ÚFV/	Course name: General Physics II
VF1b/03	Course name: General Physics II
Course type, scope	and the method:
Course type: Lectu	
Recommended cou	
	r study period: 56 / 28
Course method: pr	resent
Number of ECTS c	redits: 7
Recommended sem	ester/trimester of the course: 2.
Course level: I.	
Prerequisities: ÚFV	//VF1a/12
Conditions for cour	1
To successfully com	plete the course (presence, if necessary distance), the student must demonstrate
sufficient understand	ding of the basic concepts and laws of electromagnetism, so that it is possibl
to continue the study	y of general physics III, IV and the discipline of electromagnetic field theory.
-	ridual laws of electricity and magnetism and their generalization in the form o
-	s is required. Knowledge of these laws in nature and in practical use is required
-	it is adequate skills in solving the problems of electricity and magnetism.
-	kes into account the scope of teaching (4 hours of lectures, 2 hours of numerica
	, self-study (1 credit), evaluation (2 credits) and the fact that it is a basic subject
	chelor's state exam. The minimum limit for successful completion of the cours
-	ts from the subsequent point evaluation, while it is necessary to obtain at least
-	
50% of points from	
	s maximum number of 20 points (usually 2 written tests of 10 points each, th
	at least 5 points from each test)
level of at least 50%	naximum of 80 points (answer to three questions, each of which must reach
Rating scale	<i>·</i>).
A 100-91	
B 90-81	
C 80-71	
D 70-61	
E 60-50	
Fx 49-0	
Learning outcomes:	
U	
After completing lea	ctures and exercises, the student will have sufficient knowledge of the basic
After completing led of electricity and ma	ctures and exercises, the student will have sufficient knowledge of the basic agnetism and will be able to solve numerical problems of electromagnetism lequate knowledge about electromagnetic phenomena in nature and the use o

electromagnetic phenomena in technical applications.

Brief outline of the course:

1. Week: Electrostatic field in vacuum. Culomb's law. Electric field. Electric dipole. Flux of electric field. Gauss' law.

2. Week: Work of forces in the electrostatic field. Potential. Relationship between electric fiel and electric potential. Potential and its measurement. Capacity of conductor and conductor system. Energy of electrostatic field.

3. Week: Stationary electric field and steady electric current. Ohm's law. Superconductivity. Equation of continuity of electric current. Electrical circuits with steady voltage. Kirchhoff's laws and their application. Work, power, energy and efficiency of the source of electromotive voltage.

4. Week: Electric current in electrolytes, semiconductors, gases and in vacuum. Thermoelectric phenomena and their use.

5. Week: Origin, properties and basic quantities of a stationary magnetic field in vacuum. Biot-Savart law and its application. Magnetic flux density.

6. Week: Interactions of a magnetic field with moving electrically charged particles and with electric currents. Ampere's law. Interaction between current conductors. Definition of ampere as current unit. Lorentz force.

7. Week: Quasi-stationary electric field. Capacitor charging and discharging process (R-C circuit). The phenomenon of electromagnetic induction. Faraday's law. Phenomenon of self-induction and mutual inductance, mutual inductance. Potential of magnetic field.

8. Week: Transient in the R-L circuit. Energy of magnetic field. Energy conservation law. Magnetic dipole. Alternating currents and basic circuits of alternating electric current. RLC circuit

9. Week: Serial and parallel resonance. Multiphase currents. Rotating magnetic field. Formation of multiphase currents. Electric motor. Power of alternating electric current.

10. Week: Electrical phenomena in the material environment. Dielectric polarization, mechanisms. Electric field in dielectric. Interaction of electric charges stored in a dielectric. Gauss' law. Polarization vector and electrical induction vector and their mutual relationship. Linear and nonlinear dielectrics.

11. Week: Magnetic properties of substances. Elementary magnetic field of an atom. Magnetic state of substances. Magnetic polarization. Diamagnetism and paramagnetism. Arranged magnetic structure. Ferromagnets.

12. Week: Unsteady electromagnetic field. Maxwell's equations.

Recommended literature:

T. Matsushita: Electricity and Magnetism, Springer, 2017

Course language:

english

Notes:

Presence form represents a standart form for the course, if a need arises, the course is performed using MS Teams.

Course assessment

Total number of assessed students: 368

А	В	С	D	Е	FX
34.78	14.95	15.76	12.23	9.78	12.5

Provides: prof. RNDr. Peter Kollár, DrSc., doc. RNDr. Adriana Zeleňáková, PhD., doc. RNDr. Erik Čižmár, PhD.

Date of last modification: 10.02.2023

University: P. J. S	Safárik Univers	ity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚFV/ VF1c/22	Course na	me: General Phy	vsics III		
Course type, sco Course type: Le Recommended Per week: 4 / 2 1 Course method	cture / Practice course-load (h Per study perio	ours):			
Number of ECTS	S credits: 7				
Recommended so	emester/trimes	ster of the course	e: 3.		
Course level: I.					
Prerequisities: Ú	FV/VF1b/03 or	ÚFV/VFM1b/1	5		
Conditions for co Written test (2x) : Oral examination	from seminars		ter.		
Learning outcom The objective is t		students with the	basis of oscilati	ons, waves and op	ptics.
Undamped oscila Fourier transform Huyghens princip Geometrical optic Light as electron Photon's theory o	nation, Forced o ble. Reflection, cs. Mirrors, len magnetic wave	oscilations. Wave difraction. Dopp s. Fotometry. e. Dispersion, ab	s, their generationer of the sentence of the s	on, waves equations es speed in mater Ference, difraction	on.Interference. ials. Acoustics. n, polarization.
Recommended li 1. A. Hlavička et 2. R.P. Feynman 3. D. Halliday et 4. J. Fuka, B. Hav 5. A. Štrba, Všeo	al., Fyzika pro et al., Feynman al.,Fyzika-Vyso velka, Optika a	ove prednášky z okoškolská učebn atómová fyzika,	Fyziky I,II,III, A ice obecné fyzik SPN,1961	· ·	10
Course language slovak	:				
Notes:					
Course assessme Total number of a		ts: 70			
А	В	С	D	E	FX
31.43	24.29	24.29	17.14	2.86	0.0
Provides: doc. RI	NDr. Ján Füzer,	PhD., RNDr. Sa	muel Dobák, Ph	D.	L
	,		· · · ·		

University: P. J.	Šafárik	University in Košice
C III (CI SIC) (I . 0.	Saraim	

Faculty: Faculty of Science

Course ID: ÚFV/	Course name: General Physics IV
VF1d/12	

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 4 / 2 **Per study period:** 56 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚFV/VF1c/10 or ÚFV/VF1c/12 or ÚFV/VF1c/22

Conditions for course completion:

- active participation in lectures and excersises

- submission of solved tasks

- 2x test

- an exam

Credit evaluation of the subject: direct teaching and consultations (2credits), self-study

(1credit), practical activities- solved tasks (2redits), evaluation (2credits), a total of 7credits. Minimum limit for completion of the course is to obtain at least 51% of the total evaluation.

Learning outcomes:

Basic knowledge about the atomic structure and spectra and nuclei, and elementary particles. Basic experimental methods in nuclear physics and passage of nuclear radiation through media.

Brief outline of the course:

1.-6. week Atomic Physics - A.Kravčáková (P):

Corpuscular-wave dualism: De Broglie waves. Experimental confirmation of de Broglie's hypothesis. Uncertainty principle.

Atom structure: Atomic hypothesis. Rutherford's experiment. Bohr model of the atom.

Hydrogen radiation spectra. Combination principle. Quantum mechanical description of a hydrogen atom.

Electron shell: Spectra of hydrogen type atoms. Experimental verification of the existence of discrete levels of atoms (Franck-Hertz experiment). Angulat momentum of electron motion. Stern-Gerlach experiment. Quantum states of electrons. Atoms with more electrons. Alkali metal spectra. Total angular momentum of an atom. Magnetic momentum of an atom. An atom in an external magnetic and electric field. Zeeman's phenomenon. Selection rules. Pauli's principle. Periodic table of elements. X-ray spectra.

Molecules: Ion and covalent coupling, spectra of molecules.

7.-12. week Nuclear Physics - J.Vrláková (P):

Basic characteristics of atomic nuclei: Mass and electric charge. Radius of the atomic nucleus. Binding energy. Spin and magnetic momentum of the nucleus. Quadrupole momentum. Parity.

Nuclear forces and models of atomic nuclei: Properties of nuclear forces. Meson theory of nuclear forces. Models of atomic nuclei (droplet, layer and generalized model).

Radioactive radiation: Basic laws of radioactive decay. Law of decay. Alpha decay. Beta decay. Processes taking place in the nucleus during beta conversion. Neutrino existence hypothesis. Fermi's theory. Internal conversion. Gamma radiation.

Nuclear reactions: Basic terms and definitions. Classification of nuclear reactions. Conservation laws. Effective cross section. Mechanisms of nuclear reactions. Basic types of reactions. Breit-Wigner formula. Reactions with neutrons. Fission of atomic nuclei. Mechanism of fission. Nuclear reactor. Thermonuclear reactions.

Week 13 Subnuclear physics - A.Kravčáková (P):

Elementary particles: The concept of an elementary particle. Basic characteristics of particles. Conservation laws. Types of interactions. Antiparticles. Classification of elementary particles. Strange particles. Resonances. Quark model of hadrons.

Cosmic radiation: Primary and secondary components. Elementary particles and cosmology.

Week 14 Experimental methods - A.Kravčáková (P):

Passage of radiation through matter: The passage of heavy charged particles, electrons and gamma radiation through the matter.

Detectors: Basic characteristics of detectors. Volt-ampere characteristic. Gas detectors. Ionization chambers and Geiger-Müller computer. Scintillation, Cherenkov and semiconductor detectors. Track detectors.

Particle accelerators: Linear accelerator. Cyclic accelerators. Colliders.

Recommended literature:

1. Beiser A., Úvod do moderní fyziky, Praha, 1975.

2. Úlehla I., Suk M., Trka Z.: Atómy, jádra, částice, Praha, 1990.

3. Síleš E., Martinská G.: Všeobecná fyzika IV, skriptá PF UPJŠ, 2. vydanie, Košice, 1992.

4. Vrláková J., Kravčáková A., Vokál S.: Zbierka príkladov z atómovej a jadrovej fyziky, skriptá PF UPJŠ, Košice, 2016.

5. Hajko V. and team of authors, Physics in experiments, Bratislava, 1997.

6. Nosek D., Jádra a částice (Řešené příklady), Matfyzpress, MFF UK, Praha 2005,

7. Kravčáková A., Vokál S., Vrláková J., Všeobecná fyzika IV, 1.časť Atómová fyzika, skriptá PF UPJŠ, Košice, 2020.

8. Yang F., Hamilton J.H., Modern Atomic and Nuclear Physics, WSC Singapore, 2010.

Course language:

slovak and english

Notes:

Course assessment

Total number of assessed students: 109

А	В	С	D	Е	FX
39.45	29.36	12.84	9.17	9.17	0.0

Provides: doc. RNDr. Janka Vrláková, PhD., doc. RNDr. Adela Kravčáková, PhD.

Date of last modification: 16.09.2021

University: P. J. Sala	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ DEJ1/99	Course name: History of Physics
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I., II.	
Prerequisities:	
Credit evaluation of	defense (60b), exam (40b). the subject: direct teaching and consultations (1credit), self-study, practical id evaluation (1credit). The minimum for completing the course is to obtain tal evaluation.
Learning outcomes: Basic facts in the hist	cory of physics.
34. Evolution of phy 56. Evolution and li 78. Origin and evol evolution of physics a 910. Atomic and nu 1112. Subnuclear	owledge before Galileo. ysics within the mechanical picture of the world. mits of classical physics, phase of breakthrough in physics. lution of the theory of relativity. Quantum physics and prospects of further and their application.
 V.Malíšek: Co víte I.Kraus, Fyzika v k Praha, 2006. A.I.Abramov: Istor L.I.Ponomarev: Po I.Kraus, Fyzika v k ČVUT, Praha, 2007. I.Kraus, Fyzika od I.Štoll, Dějiny fyzi www-pages. 	 hture: h: Dejiny fyziky, skriptá, MFF UK, Bratislava, 1982. h) o dějinách fyziky, Horizont, Praha, 1986. h) culturních dějinách Evropy, Starověk a středověk, Nakladatelství ČVUT, h) ria jadernoj fiziky, KomKniga, Moskva, 2006. h) ria kom kvanta, Fizmatlit, Moskva, 2006. h) culturních dějinách Evropy, Od Leonarda ke Goethovi, Nakladatelství h) Thaléta k Newtonovi, Academia, Praha, 2007. h) rometheus, Praha, 2009.

Course languages slovak and engl	5				
	ealized in the forr MS Teams or bb	· · · · · · · · · · · · · · · · · · ·	5 5	listance learning	in the
Course assessm Total number of	nent f assessed studen	ts: 36			
А	В	С	D	Е	FX
83.33	8.33	8.33	0.0	0.0	0.0
Provides: doc.]	RNDr. Janka Vrlá	iková, PhD.		·	<u>.</u>
Date of last mo	dification: 19.11	.2021			
Approved: doc.	. RNDr. Jozef Str	ečka, PhD.			

Faculty: Faculty of So	
Faculty. Faculty of St	cience
Course ID: ÚFV/ UAS/13	Course name: Introduction to Astronomy
Course type, scope an Course type: Lectur Recommended cour Per week: 2 Per stue Course method: pre	re rse-load (hours): dy period: 28
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
the basic concept from in teaching, independ by the teacher. In ord requirements of a corr an oral exam (with a	plete the course, the student must demonstrate a sufficient understanding of m the field of astronomy and astrophysics. In addition to direct participation dent student work is also required within the self-study of topics assigned ler to obtain an assessment and thus also credits, the student must meet the ntinuous written test (with a weight of 30% of the total assessment) and pass weight of 70% of the total assessment). 00%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%).
adequate mastery of t course and recommen understand the subjec the solar system, the o	lectures and on the basis of the final evaluation, the student will demonstrate the content standard of the course, which is defined by a brief syllabus of the ided literature. Theoretical mastery of the content of the subject allows him to be to f the study of astronomy and astrophysics, to orient himself in the study of origin and evolution of stars and galaxies. Based on the acquired knowledge ow up on specialized courses in the further study of astrophysics
 Astronomy as a sci Our place in the Un Basic astronomical Coordinate systems Time and calendar 	the course content is updated in the electronic bulletin board of the course. ience niverse I terminology s copes and instruments r system and meteors lution of the stars
-	Galaxy and the Universe

Čeman, R., Pittich, E., 2002, Vesmír 1 - Slnečná sústava, MAPA Slovakia Čeman, R., Pittich, E., 2003, Vesmír 2 - Hviezdy - Galaxie, MAPA Slovakia Grygar, J., Horský, Z., Mayer, P., 1979, Vesmír, Mladá fronta Kleczek, J., 2002, Velká encyklopedie vesmíru, Academia Pittich, E., Kalmančok, D., 1981, Obloha na dlani, Obzor Rothery, A. D., 2018, An Introduction to the Solar System, Cambridge University Press Vanýsek, V.: 1980, Základy astronomie a astrofyziky, Academia Praha **Course language:**

Notes:

Course assessment

Total number of assessed students: 63

А	В	С	D	Е	FX	
96.83	1.59	1.59	0.0	0.0	0.0	
Provides: doc. Mgr. Štefan Parimucha, PhD.						
Date of last modification: 21.09.2021						

University: P. J. Šaf	fárik University in Košice				
Faculty: Faculty of	Science				
Course ID: ÚFV/ ZAAF/12	Course name: Introduction to Astrophysics				
Course type, scope Course type: Lectu Recommended cou Per week: 3 / 1 Per Course method: pr	ure / Practice urse-load (hours): r study period: 42 / 14				
Number of ECTS c	credits: 5				
Recommended sem	nester/trimester of the course: 6.				
Course level: I.					
Prerequisities:					

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of basic astronomical concepts, quantities and how to determine them. Knowledge of basic photometric quantities, magnitude, Pogson's relationship, spectral types and luminosity classes of stars, methods for determining the temperature, mass, radii, rotation and magnetic field of stars, basics of radiation of thermal and non-thermal origin and interstellar absorption is required. During the semester, the student must continuously master the content of the curriculum so that he can use the acquired knowledge in solving computational tasks during the exercises and pass written tests taken into account in the overall evaluation of the subject. The condition for obtaining credits is passing 2 written tests during exercises and an oral exam, which consists of three theoretical questions in the scope of the lectured subject matter. The credit evaluation of the course considers the following student workload: direct teaching (2 credits), self-study (1 credit) and assessment (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), Fx (0-49%).

Learning outcomes:

After completing lectures and exercises, the student will master the basic astrophysical concepts, quantities, and methods of their determination. It will also have sufficient physical knowledge and mathematical apparatus to enable independent solution of a wide range of basic astrophysical problems.

Brief outline of the course:

- 1. Brightness of stars: radiative flux, intensity, radiation density and pressure.
- 2. Magnitude, Pogson formula, apparent and absolute magnitude, bolometric magnitude.
- 3. Colour of stars, colour indices, colour excess. Photometric systems.
- 4. Absorption of radiation in the Earth's atmosphere. Spectral window.
- 5. The spectra of stars: Temperature of stars, black body radiation, effective, radiative and colour temperatures. Spectra of atoms and molecules.
- 6. Spectral classifications. Luminosity classes. HR diagram, colour diagrams.
- 7. Boltzmann and Saha equations. Origin of non-thermal radiation.

8. Basic properties of stars: Stellar distances and masses and methods of their determination, the mass-luminosity relation.

9. Stellar radii and the determination of the angular size of stars.

10. Stellar rotation. Magnetic field of stars. Zeeman and Stark effects.

11. Interstellar matter: Interstellar gas. The HI, H II regions, emission and planetary nebulae. Formation of interstellar molecules.

12. Interstellar dust, reflective nebulae. Formation of dust grains. Interstellar absorption and polarization.

Recommended literature:

1. Böhm-Vitense, E., Introduction to stellar astrophysics, Basic stellar observations and data, Cambridge University Press, Cambridge, 1997;

2. Carrol, B.W., Ostlie, D.A., An introduction to modern astrophysics, Addison-Westley Publ. Comp., New York, 1996;

3. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;

4. Vanýsek, V., Základy astronomie a astrofyziky, Academia, Praha, 1980;

5. Minnaert, M.G., Praktická astronómia, Obzor, Bratislava, 1979;

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 15

Α	В	С	D	Е	FX
66.67	20.0	6.67	6.67	0.0	0.0
Provides: doc. RNDr. Rudolf Gális, PhD.					
Date of last modification: 14.09.2021					

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Science						
Course ID: ÚCH ZCF/03	CHV/ Course name: Introduction to Chemistry for Physicists						
Course type, sco Course type: Lo Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study perio	ours):					
Number of ECT	S credits: 4						
Recommended s	emester/trimes	ster of the course	2: 3.				
Course level: I.							
Prerequisities:							
get minimum 50	lete of two tests % points. Activ			mester), from whi	ch student mus		
Learning outcom Acquirement of		es from general c	hemistry and fi	rom the chemistry	of elements.		
and chemical rea	s and nomencla ctions. States of		ical structure. I	on configuration. Physical properties on elements.			
Recommended I 1. Shriver & Atk		hemistry, Oxford	University Pre	ess, Fourth edition,	, 2006.		
Course language	2:						
Notes:							
Course assessme Total number of		ts: 99					
А	В	С	D	Е	FX		
29.29	29.29	25.25	10.1	6.06	0.0		
Provides: RNDr.	Martin Vavra,	PhD.			1		
Date of last mod	ification: 23.11	.2021					
Approved: doc.	PNDr Jozef Str	ečka PhD					

University: P. J. S	Safárik Univers	ity in Košice					
Faculty: Faculty	of Science						
Course ID: ÚFV/ UPF1/12	Course name: Introduction to Computational Physics						
Course type, sco Course type: Le Recommended Per week: 2 / 1 Course method	cture / Practice course-load (h Per study perio	ours):					
Number of ECTS	S credits: 4						
Recommended se	emester/trimes	ter of the cours	se: 3.				
Course level: I.							
Prerequisities:							
Conditions for co Elaboration of m Exam and discuss	icroreferat on g	iven topics.	ne given project.				
Learning outcom The aim of the leaprocesses in com implement compo	ecture is to provi ventional comp	puters, as well	as to provide le	ess conventional	possibilities to		
Brief outline of the Physical processes point of view. Phy . Computer mode computing. Alter quantum computi	es utilised in con ysical limits of eling and physic native methods	current compute cal reality. Com	er technologies (N putational comple	Noore, Amdahl la exity and paralel	aws ism. Distributed		
Recommended li Actual literature		turer.					
Course language	:						
Notes:							
Course assessme Total number of a		ts: 48	-				
A	В	С	D	Е	FX		
85.42	8.33 4.17 0.0 2.08 0.0						
Provides: doc. RI	NDr. Jozef Ulič	ný, CSc.	·				
Date of last modi	fication: 22.09	.2021					

Faculty: Faculty of S	cience
Course ID: ÚFV/ UVF/05	Course name: Introduction to General Physics
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 1.
Course level: I.	
Prerequisities:	
-active participation a -submitting all the as -tests during the seme Final assessment: -based on assessment Conditions for succes -participation in lesso	
Learning outcomes: By the end of the co physics and thermod	
and Thermodynamic connected with the fo 1. Kinematics and d Equation of motion. 2. Gravitational field 3. Work, power and e 4. Rotational motion. 5. Law of momentum 6. Deformation. Hool 7. Fluid mechanics. 8. Gases. Ideal gas la	iliary subject to the course General physics 1 - Mechanics, Molecular Physic es aimed to development of conceptual understanding and problem solvin ollowing areas: dynamics of motion along a line and two-dimensional motion of particle . Projectile motion. energy. Law of energy conservation. . Equation of rotational motion. n conservation and angular momentum conservation. k's law.

11. Liquids. Surface tension.

12. Changes of state.

Recommended literature:

CUMMINGS, Karen, LAWS, Priscilla, REDISH, Edward, COONEY, Patrick: Understanding Physics, John Wiley & Sons, 2004

Course language:

English

Notes:

Course assessment

Total number of assessed students: 349

А	В	С	D	Е	FX
36.96	20.34	24.64	13.18	4.58	0.29
Provides: doc. RNDr. Zuzana Ješková, PhD.					

Date of last modification: 15.09.2021

Faculty: Faculty of S	
	cience
Course ID: ÚFV/ UVF2/07	Course name: Introduction to General Physics II
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
-participation in class -active participation a -submitting all the as -tests during the seme -based on assessment Conditions for succes -participation in lesso	s of assessment during the semester ses in accordance with study regulations and teacher's instructions at seminars and exercises signments in accordance with teacher's instruction ester Final assessment: t during the semester ssful completion of the course: ons in accordance with the study regulations and teacher's instructions higher than 50 % in assessment during the semester and in final assessment
•	rse student is able to solve problems and explain phemomena and experiments ted areas of Electricity and Magnetism.

CUMMINGS, 1	ruo. Electricity ar Karen, LAWS, Pr Viley & Sons, 20	riscilla, REDISH	•	IEY, Patrick: Un	derstanding
Course languag English	ge:				
Notes:					
Course assessm Total number of	nent f assessed studen	ts: 272			
A B C D E FX					
38.97	22.43	20.96	8.46	9.19	0.0

Provides: doc. RNDr. Zuzana Ješková, PhD.

Date of last modification: 15.09.2021

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Science						
Course ID: ÚFV/ ZMF/17	Course na	Course name: Introduction to Mathematics for Physicists					
Course type, scop Course type: Le Recommended o Per week: 1 / 2 I Course method:	cture / Practice course-load (h Per study perio	ours):					
Number of ECTS							
Recommended se	emester/trimes	ter of the cours	e: 1.				
Course level: I.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	es:						
Brief outline of th	ne course:						
Recommended lin	terature:						
Course languages	:						
Notes:							
Course assessmen Total number of a	-	ts: 300					
А	В	С	D	Е	FX		
39.67	21.0	19.0	10.67	8.67	1.0		
Provides: RNDr. '	Tomáš Lučivja	nský, PhD., univ	erzitný docent, d	oc. RNDr. Jozef	Hanč, PhD.		
Date of last modi	fication: 16.11	.2021					
Approved: doc. R	NDr. Jozef Str	ečka, PhD.					

Faculty: Faculty of Science Course ID: ÚFV/ Course name: Introduction to Microworld Physics UFMI/07 Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Per week: 2 / 1 Per study period: 28 / 14 Number of ECTS credits: 4 Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: 1. 1. Active participation in lectures and excersises 2. 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit), of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs	COURSE INFORMATION LETTER
Course ID: ÚFV/ UFM/07 Course name: Introduction to Microworld Physics Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 4 Recommended semester/trimester of the course: 6. Course level: I. Prerequisities: Conditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activitics - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (FEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus,	University: P. J. Šafárik University in Košice
UFMI/07 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 /1 Per study period: 28 / 14 Per week: 2 /1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 4 Recommended semester/trimester of the course: 6. Course level: I. Prerequisities: Conditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom,	Faculty: Faculty of Science
Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 4 Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70 %), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure	Course ID: ÚFV/ UFMI/07Course name: Introduction to Microworld Physics
Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. 3. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. 4. Units in particle physics - length, mass a energy. 5. Latest knowledges about the structure of matter	Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14
Course level: 1. Prerequisities: Conditions for course completion: 1. Active participation in lectures and excersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. 3. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. 4. Units in particle physics - length, mass a energy. 5. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO".	Number of ECTS credits: 4
Prerequisities: Conditions for course completion: 1. Active participation in lectures and exersises 2. Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: 1. Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. 2. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. 3. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. 4. Units in particle physics - length, mass a energy. 5. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". 6. Classification of particles, eightfold way, quark	Recommended semester/trimester of the course: 6.
 Conditions for course completion: Active participation in lectures and excersises Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. Units in particle physics - length, mass a energy. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". Classification of particles, eightfold way, quark model Standart model: strong interaction – quarks, gluons and colour charge. Theory of elektroweak interactions. New discoveries, Grand Unification. Cosmology, particle physics and Big Bang. Experimental methods in Particle Physics: basic principles of acceleration and detection of particles. 	Course level: I.
 Active participation in lectures and excersises Written semester task and its presentation, exam. Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%). Learning outcomes: After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. Units in particle physics - length, mass a energy. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". Classification of particles, eightfold way, quark model Standart model: strong interaction – quarks, gluons and colour charge. Theory of elektroweak interactions. New discoveries, Grand Unification. Cosmology, particle physics and Big Bang. Experimental methods in Particle Physics: basic principles	Prerequisities:
 After completing the course, students will get a qualitative overview of the discoveries and advances in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time, they will acquire the ability to independently solve simple problems from the mentioned areas. Brief outline of the course: Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. Units in particle physics - length, mass a energy. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". Classification of particles, eightfold way, quark model Standart model: strong interaction – quarks, gluons and colour charge. Theory of elektroweak interactions. New discoveries, Grand Unification. Cosmology, particle physics and Big Bang. Experimental methods in Particle Physics: basic principles of acceleration and detection of particles. 	Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task (1 credit) and evaluation (1 credit). Total 4 credits. The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%),
 Atom and nucleus: Atoms as a composed particles, electron discovery, Thomsons model, natural radioactivity. Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. Units in particle physics - length, mass a energy. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". Classification of particles, eightfold way, quark model Standart model: strong interaction – quarks, gluons and colour charge. Theory of elektroweak interactions. New discoveries, Grand Unification. Cosmology, particle physics and Big Bang. Experimental methods in Particle Physics: basic principles of acceleration and detection of particles. 	in elementary particle physics (PEP) from its beginning to the present. They will become familiar with the latest theories of particle physics and their connections with cosmology. At the same time,
	 Discovery of the nucleus, Rutherfords model, Bohrs model of the atom, neutron discovery, the structure of the nucleus. Interactions in nature: gravity, electromagnetic, weak and strong - strenght, range, intermediators. Units in particle physics - length, mass a energy. Latest knowledges about the structure of matter and forces: Nuclear particles - particle "ZOO". Classification of particles, eightfold way, quark model Standart model: strong interaction – quarks, gluons and colour charge. Theory of elektroweak interactions. New discoveries, Grand Unification. Cosmology, particle physics and Big Bang. Experimental methods in Particle Physics: basic principles of acceleration and detection of particles.

1. M.Veltman: Facts and Mysteries in Elementary Particle Physics, World Scientific Publishing, 2003.

2. F. Close: Particle Physics, A Very Short Introduction, Oxford, 2004.

3. F. Close: The cosmic onion, Quarks and the Nature of the Universe, Heinemann Educational Books, 1990.

4. R. Mackintosh, J. Al-Khalili, B. Jonson, T. Pena: Jádro, Cesta do srdce hmoty, Academia Praha, 2003.

5. S. Brandt: The Harvest of a Century, Oxford, 2009.

Course language:

slovak and english

Notes:

Course assessment

Total number of assessed students: 24

А	В	С	D	Е	FX
83.33	12.5	4.17	0.0	0.0	0.0
Provides: doc. RNDr. Adela Kravčáková, PhD.					
Provides: doc. 1	KNDr. Adela Kra	ivcakova, PhD.			

Date of last modification: 23.08.2022

University: P. J. Ša	afárik Universi	ty in Košice			
Faculty: Faculty or	f Science				
Course ID: ÚFV/ UFP/07	Course na	me: Introduction	on to Plasma Phy	sics	
Course type, scop Course type: Lec Recommended co Per week: 2 Per s Course method:	ture ourse-load (ho study period:	ours):			
Number of ECTS	credits: 3				
Recommended sei	nester/trimes	ter of the cour	rse: 5.		
Course level: I.					
Prerequisities:					
Conditions for con Recherche work of Final examination.	f current status		rt of the issue.		
Learning outcome To acquaint with th		cal processes in	plasma.		
Brief outline of the Occurence of plasm parameter. Motion of single pa weakly ionized and to kinetic theory. No formations in space.	ma in nature. I articles. Plasma l in totally ioniz	a as mixture of zed plasma. Hy	fluids. Waves in p dromagnetic equi	lasma. Diffusion a librium and stabil	and resistivity in ity. Introduction
Recommended lite Chen, F.F., Introdu January 1984, Ple	ction to Plasm		ontrolled Fusion:	Volume 1 - Plasn	na Physics,
Course language:					
Notes:					
Course assessmen Total number of as	-	s: 54			
A	В	С	D	Е	FX
88.89	11.11	0.0	0.0	0.0	0.0
Provides: RNDr. P	avol Bobík, Pl	ıD.		1	
Date of last modif	ication: 03.03	.2022			
Approved: doc. Rl	NDr. Jozof Str	ečka PhD			

	COURSE INFORMATION LETTER
J niversity: P. J. Šafá	árik University in Košice
Faculty: Faculty of S	Science
C ourse ID: ÚFV/ ZPRF/11	Course name: Introduction to Programming for Physicists
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pro	ure / Practice urse-load (hours): : study period: 14 / 28
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 2.
Course level: I.	
Prerequisities:	
Conditions for cours	se completion:
	are is to obtain the basic knowledge of numerical and graphical evaluation a ntific data and basic programming skills using a software packages used by
Overview of user in evaluation of data – of data, selection end of peak data. Nume normalization of data transform analysis. 612. Basics of prog Overview of user in and text, structures. In commands, procedur Import and export of function, interpolation numerical integration	course: <i>y</i> are package Origin. interface, project creation. Evaluatiion of dataset in worksheet. Graphical creation of 2- and 3-dimensional plots, plot inset, properties of plot, masking l erasing of data from plot Linear and non-linear regression of data. Evaluation erical analysis of data – interpolation, differentiation, numerical integration, aset. Statistical data analysis. Signal processing – smoothing, filtering, Fourier gramming language Matlab/Octave nterface, toolboxes. Matrix algebra in Malabe/Octave, work with characters Basic operators and fuctions. Script creation and structure, –loop, conditional res and functions, global variables, vectorization of the algorithm, debugging 'data. Data analysis – filtering, linear regression using a polynomial and defined on, optimalization, finding a root of equation, Fourier transform analysis, n, differential equation solvers. Plotting of 2- and 3-dimensional datasets, plot of user interface in Matlab GUIDE.

User documentaton of OriginLab Origin; User documenation of Mathworks Matlab;

F. Dušek, Matlab a Simulink - úvod do používaní, skriptá, Univerzita Pardubice, 2000;

P. Karban, Výpočty a simulace v pr. Matlab Simulink, Computer Press 2007.

Course lang	guage:
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Slovak, English

Notes:

Course assessment Total number of assessed students: 76							
A B C D E FX							
77.63 13.16 3.95 1.32 3.95 0.0							
Provides: doc. RNDr. Erik Čižmár, PhD.							
Date of last modification: 21.09.2021							
Approved: doc. RNDr. Jozef Strečka, PhD.							

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of S	cience				
Course ID: Dek. PF UPJŠ/USPV/13	Course name: Introduction	n to Study of Sciences			
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re / Practice rse-load (hours): ly period: 12s / 3d esent				
Number of ECTS cr					
	ster/trimester of the cours	e: 1.			
Course level: I.					
Prerequisities:					
Conditions for cours	Conditions for course completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 2196				
	abs	n			
89.34 10.66					
Provides: doc. RNDr	. Marián Kireš, PhD.				
Date of last modifica	tion: 30.08.2022				
Approved: doc. RND	Approved: doc. RNDr. Jozef Strečka, PhD.				

UDM/22 Course type, scope and the method: Course type, scope and the method: Course type, Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 1. Course level: 1. Prerequisities: Conditions for course completion: Two tests during the semester. Learning outcomes: Repetition of problematic sections of the secondary mathematics by interesting tasks. Explanation of basic terms, properties and proof methods used in various areas of mathematics. Brief outline of the course: Simplification of algebraic expressions. Real number, absolute value of real numbers; equations and inequalities. Irrational equations and inequalities. Concept of function. Linear and quadratic function; equations and inequalities. Exponencial and logarithmic function; equations and inequalities. Goniometric functions; equations and inequalities. Complex numbers. Recommended literature: 1. V. Medek - L. Mišík - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Bratislava, 1976 2. S. Richtárová - D. Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o Stúdium na vysokých školách), Enigma Nira, 1998 3. O. Hudee - Z. Kimáková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o Stúdium na vysokých školách), Enigma Nira, 1999 4. F. Peller - V. Šáner - J. Eliáš – L. Pinda: MATEMATIKA – Podklady na prijímacie testy pre uchádzačov o štúdium, Ekonóm Bratislava, 2000/2001 5. F. Vesajda – F. Talafous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné Všeobecnovzdelávacie školy a gymnáziá, SPN Bratislava, 1973 6. J. Lukášová – O. Odvárko – B. Riečan – J. Šedivý – J. Vyšín: ÚLOHY Z MATEMATIKY pre 4. ročník gymnázia, SPN Bratislava, 1976	University: P. J. Šafá	rik University in Košice
UDM/22 Course type, scope and the method: Course type; Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: Two tests during the semester. Learning outcomes: Repetition of problematic sections of the secondary mathematics by interesting tasks. Explanation of basic terms, properties and proof methods used in various areas of mathematics. Brief outline of the course: Simplification of algebraic expressions. Real number, absolute value of real numbers; equations and inequalities. Irrational equations and inequalities. Concept of function. Linear and quadratic function; equations and inequalities. Exponencial and logarithmic function; equations and inequalities. Complex numbers. Recommended literature: 1. V. Medek - L. Mišík - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Bratislava, 1976 2. S. Richtárová - D. Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o štúdium na vysokých školách), Enigma Nitra, 1998 3. O. Hudec – Z. Kimáková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o štúdium na vysokých školách), Enigma Nitra, 1998 3. O. Hudec – Z. Kimáková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov	Faculty: Faculty of S	cience
Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 1. Course level: 1. Prerequisities: Conditions for course completion: Two tests during the semester. Learning outcomes: Repetition of problematic sections of the secondary mathematics by interesting tasks. Explanation of basic terms, properties and proof methods used in various areas of mathematics. Brief outline of the course: Simplification of algebraic expressions. Real number, absolute value of real numbers; equations and inequalities. Irrational equations and inequalities. Concept of function. Linear and quadratic function; equations and inequalities. Exponencial and logarithmic function, equations and inequalities. Goniometric functions; equations and inequalities. Complex numbers. Recommended literature: 1. V. Medek - L. Mišik - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Bratislava, 1976 2. S. Richtárová - D. Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o štúdium na vysokých školách), Enigma Nitra, 1998 3. O. Hudec - Z. Kimáková - E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o štúdium na ty v Košiciach), EF TU Košice, 1999 4. F Peller - V. Šáner - J. Eliáš - C. Pinda: MATEMATIKA – Podklady na prijimacie testy pre uchádzačov o štúdium, Ekonóm Bratislava, 2000/200	Course ID: ÚMV/ UDM/22	Course name: Introduction to mathematics
Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: Two tests during the semester. Learning outcomes: Repetition of problematic sections of the secondary mathematics by interesting tasks. Explanation of basic terms, properties and proof methods used in various areas of mathematics. Brief outline of the course: Simplification of algebraic expressions. Real number, absolute value of real numbers; equations and inequalities. Irrational equations and inequalities. Concept of function. Linear and quadratic function; equations and inequalities. Exponencial and logarithmic function; equations and inequalities. Goniometric functions; equations and inequalities. Complex numbers. Recommended literature: 1. V. Medek - L. Mišík - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Bratislava, 1976 2. S. Richtárová - D. Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o štúdium na vysokých školách), Enigma Nitra, 1998 3. O. Hudee – Z. Kimáková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o štúdium, a TU v Košiciach), EF TU Košice, 1999 4. F. Peller – V. Šáner – J. Eliáš – Ľ. Pinda: MATEMATIKA – Podklady na prijímacie testy pre uchádzačov o štúdium, Ekonóm Bratislava, 2000/2001 5. F. Vesajda – F. Talafous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné všeobecnovzdelávacie školy a gymnáziá, SPN Bratislava, 1973 6. J. Lukášová – O. Odvárko – B. Riečan – J. Šedivý – J. Vyšín: ÚLOHY Z MATEMATIKY pre 4. ročník gymnázia, SP	Course type: Practic Recommended cou Per week: 4 Per stu	ce rse-load (hours): Idy period: 56
Course level: I. Prerequisities: Conditions for course completion: Two tests during the semester. Learning outcomes: Repetition of problematic sections of the secondary mathematics by interesting tasks. Explanation of basic terms, properties and proof methods used in various areas of mathematics. Brief outline of the course: Simplification of algebraic expressions. Real number, absolute value of real numbers; equations and inequalities. Irrational equations and inequalities. Concept of function. Linear and quadratic function; equations and inequalities. Exponencial and logarithmic function; equations and inequalities. Complex numbers. Recommended literature: 1. 1. V. Medek - L. Mišík - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Bratislava, 1976 2. S. Richtárová - D. Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o štúdium na vysokých školách), Enigma Nitra, 1998 3. O. Hudec - Z. Kimáková - E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o štúdium na TU v Košicach), EF TU Košice, 1999 4. F. Peller - V. Šáner - J. Eliáš - Ľ. Pinda: MATEMATIKA – Podklady na prijímacie testy pre uchádzačov o štúdium, Ekonóm Bratislava, 2000/2001 5. F. Vesajda - F. Talafous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné všeobecnovzdelávacie školy a gymnáziá, SPN Bratislava, 1973 6. J. Lukášová - O. Odvárko - B. Riečan - J. Šedivý - J. Vyšín: ÚLOHY Z MATEMATIKY pre 4. roňík gymnázia, SPN Bratislava, 1976 Course language: Slovak <td>Number of ECTS cr</td> <th>edits: 3</th>	Number of ECTS cr	edits: 3
 Prerequisities: Conditions for course completion: Two tests during the semester. Learning outcomes: Repetition of problematic sections of the secondary mathematics by interesting tasks. Explanation of basic terms, properties and proof methods used in various areas of mathematics. Brief outline of the course: Simplification of algebraic expressions. Real number, absolute value of real numbers; equations and inequalities. Irrational equations and inequalities. Concept of function. Linear and quadratic function; equations and inequalities. Exponencial and logarithmic function; equations and inequalities. Complex numbers. Recommended literature: V. Medek - L. Mišík - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Bratislava, 1976 S. Richtárová - D. Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o štúdium na vysokých školách), Enigma Nitra, 1998 O. Hudec – Z. Kimáková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o štúdium na tysokých školách), Enigma Nitra, 1998 O. Hudec – Z. Kimáková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o štúdium na tysokých školách), Enigma Nitra, 1998 O. Hudec – Z. Kimáková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o štúdium na tysokých školách), Enigma Nitra, 1998 J. F. Veller – V. Šáner – J. Eliáš – L. Pinda: MATEMATIKA – Podklady na prijímacie testy pre uchádzačov o štúdium, Ekonóm Bratislava, 2000/2001 F. Vesajda – F. Talafous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné všeobecnovzdelávacie školy a gymnáziá, SPN Bratislava, 1973 J. Lukášová – O. Odvárko – B. Riečan – J. Šedivý – J. Vyšin: ÚLOHY Z MATEMATIKY pre 4. ročník gymnázia, SPN Bratislava, 1976 	Recommended seme	ster/trimester of the course: 1.
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 V. Medek - L. Mišík - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Bratislava, 1976 S. Richtárová - D. Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o štúdium na vysokých školách), Enigma Nitra, 1998 O. Hudec – Z. Kimáková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o štúdium na TU v Košiciach), EF TU Košice, 1999 F. Peller – V. Šáner – J. Eliáš – Ľ. Pinda: MATEMATIKA – Podklady na prijímacie testy pre uchádzačov o štúdium, Ekonóm Bratislava, 2000/2001 F. Vesajda – F. Talafous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné všeobecnovzdelávacie školy a gymnáziá, SPN Bratislava, 1973 J. Lukášová – O. Odvárko – B. Riečan – J. Šedivý – J. Vyšín: ÚLOHY Z MATEMATIKY pre 4. ročník gymnázia, SPN Bratislava, 1976 	Repetition of problem of basic terms, prope Brief outline of the c Simplification of alg and inequalities. Irra function; equations inequalities. Goniom	rties and proof methods used in various areas of mathematics. course: ebraic expressions. Real number, absolute value of real numbers; equations tional equations and inequalities. Concept of function. Linear and quadratic and inequalities. Exponencial and logarithmic function; equations and etric functions; equations and inequalities. Complex numbers.
Slovak	 V. Medek - L. Miš Bratislava, 1976 S. Richtárová - D. štúdium na vysokých O. Hudec - Z. Kin štúdium na TU v Koš F. Peller - V. Šáne uchádzačov o štúdium F. Vesajda - F. Tak všeobecnovzdelávaci J. Lukášová - O. C 	 ík - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o školách), Enigma Nitra, 1998 náková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o šiciach), EF TU Košice, 1999 r – J. Eliáš – Ľ. Pinda: MATEMATIKA – Podklady na prijímacie testy pre n, Ekonóm Bratislava, 2000/2001 afous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné je školy a gymnáziá, SPN Bratislava, 1973 Odvárko – B. Riečan – J. Šedivý – J. Vyšín: ÚLOHY Z MATEMATIKY pre
	Course language:	
νοτος·		

Course assessment Total number of assessed students: 600							
A B C D E FX							
23.83 20.5 18.17 15.33 9.67 12.5							
Provides: RNDr. Veronika Hubeňáková, PhD., RNDr. Zuzana Gönciová							
Date of last modification: 29.01.2022							
Approved: doc. RNDr. Jozef Strečka, PhD.							

ZBP/04 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: (1) Test-paper (written exam during the semester - approximately in the 5th week of the semester - at the end of the theoretical-computational part of the course) (2) Laboratory protocol (laboratory report) Learning outcomes: Completing the course student will get knowledge and first experiences of safe and efficient wor in biophysical (chemical, optical spectroscopy) laboratory. Brief outline of the course: Week 1 Course schedule and requirements for successful completion of the course. Introduction t the fundamentals of laboratory work and safety, chemical and general safety. Introduction an definition, presentation of the laboratories at the Department of Biophysics and Center for Interdisciplinary Biosciences. Week 2 Composition of substances and solutions: basic characteristics of solutions. Chemical formula an molecular weights, percentage composition from formulas, from empirical formula to molecula formula, mass and mass fraction, molar weight, molar volume, molarity, the concentration of solution.	University: P. J. Šafá	rik University in Košice
ZBP/04 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: (1) Test-paper (written exam during the semester - approximately in the 5th week of the semester - at the end of the theoretical-computational part of the course) (2) Laboratory protocol (laboratory report) Learning outcomes: Completing the course student will get knowledge and first experiences of safe and efficient wor in biophysical (chemical, optical spectroscopy) laboratory. Brief outline of the course: Week 1 Course schedule and requirements for successful completion of the course. Introduction t the fundamentals of laboratory work and safety, chemical and general safety. Introduction an definition, presentation of the laboratories at the Department of Biophysics and Center for Interdisciplinary Biosciences. Week 2 Composition of substances and solutions: basic characteristics of solutions. Chemical formula an molecular weights, percentage composition from formulas, from empirical formula to molecula formula, mass and mass fraction, molar weight, molar volume, molarity, the concentration of solution.	Faculty: Faculty of S	cience
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: 1. Prerequisities: Conditions for course completion: (1) Test-paper (written exam during the semester - approximately in the 5th week of the semester - a the end of the theoretical-computational part of the course) (2) Laboratory protocol (laboratory report) Learning outcomes: Completing the course student will get knowledge and first experiences of safe and efficient wor in biophysical (chemical, optical spectroscopy) laboratory. Brief outline of the course: Week 1 Course schedule and requirements for successful completion of the course. Introduction the definition, presentation of the laboratories at the Department of Biophysics and Center for Interdisciplinary Biosciences. Week 2 Composition of substances and solutions: basic characteristics of solutions. Chemical formula an molecular weights, percentage composition from formulas, from empirical formula to molecula formula, mass and mass fraction, molar weight, molar volume, molarity, the concentration of Week 3	Course ID: ÚFV/ ZBP/04	Course name: Laboratory Training I
Recommended semester/trimester of the course: 6. Course level: I. Prerequisities: (1) Test-paper (written exam during the semester - approximately in the 5th week of the semester - at the end of the theoretical-computational part of the course) (2) Laboratory protocol (laboratory report) Learning outcomes: Completing the course student will get knowledge and first experiences of safe and efficient wor in biophysical (chemical, optical spectroscopy) laboratory. Brief outline of the course: Week 1 Course schedule and requirements for successful completion of the course. Introduction the fundamentals of laboratory work and safety, chemical and general safety. Introduction an definition, presentation of the laboratories at the Department of Biophysics and Center for Interdisciplinary Biosciences. Week 2 Composition of substances and solutions: basic characteristics of solutions. Chemical formula an molecular weights, percentage composition from formulas, from empirical formula to molecula formula, mass and mass fraction, molar weight, molar volume, molarity, the concentration of solution. Week 3	Course type: Practic Recommended cour Per week: 2 Per stu	ce rse-load (hours): dy period: 28
Course level: I. Prerequisities: Conditions for course completion: (1) Test-paper (written exam during the semester - approximately in the 5th week of the semester - at the end of the theoretical-computational part of the course) (2) Laboratory protocol (laboratory report) Learning outcomes: Completing the course student will get knowledge and first experiences of safe and efficient wor in biophysical (chemical, optical spectroscopy) laboratory. Brief outline of the course: Week 1 Course schedule and requirements for successful completion of the course. Introduction an definition, presentation of the laboratories at the Department of Biophysics and Center for Interdisciplinary Biosciences. Week 2 Composition of substances and solutions: basic characteristics of solutions. Chemical formula an molecular weights, percentage composition from formulas, from empirical formula to molecula formula, mass and mass fraction, molar weight, molar volume, molarity, the concentration of solution. Week 3	Number of ECTS cr	edits: 2
Prerequisities: Conditions for course completion: (1) Test-paper (written exam during the semester - approximately in the 5th week of the semester - at the end of the theoretical-computational part of the course) (2) Laboratory protocol (laboratory report) Learning outcomes: Completing the course student will get knowledge and first experiences of safe and efficient wor in biophysical (chemical, optical spectroscopy) laboratory. Brief outline of the course: Week 1 Course schedule and requirements for successful completion of the course. Introduction the fundamentals of laboratory work and safety, chemical and general safety. Introduction and definition, presentation of the laboratories at the Department of Biophysics and Center for Interdisciplinary Biosciences. Week 2 Composition of substances and solutions: basic characteristics of solutions. Chemical formula an molecular weights, percentage composition from formulas, from empirical formula to molecula formula, mass and mass fraction, molar weight, molar volume, molarity, the concentration of solution. Week 3	Recommended seme	ster/trimester of the course: 6.
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	Composition of subst molecular weights, p formula, mass and m solution.	ercentage composition from formulas, from empirical formula to molecula
concentration, the concentration of a solution in %, molar concentration, mole-mass relationship in chemical reactions, concentration units – ppm, ppb. Week 4	Mixtures and solution concentration, the co- in chemical reactions	· · · · · · · · · · · · · · · · · · ·
Mixtures and solutions: diluting and mixing solutions. Week 5	Mixtures and solution Week 5	
Written exam. Laboratory safety rules and guidelines. Week 6		atory safety rules and guidelines.
Proper and safe use of small laboratory equipment/instruments: automatic pipettes, centrifuge laboratory dryer, Milli-Q ultrapure water system. Laboratory digester. Care and safe laboratory glassware/material use – handling, cleaning and storing.	Proper and safe use laboratory dryer, Mi	li-Q ultrapure water system. Laboratory digester. Care and safe laborator

Week 7

Preparation of solutions: Analytical balances and proper weighing practices; working safely with solvents, the storage and disposal of chemicals, solvents, stock solutions and chemical waste. What is Parafilm?

Week 8

Preparing buffer solutions. pH determination, acidity and alkalinity. Working principle of pH meter - calibration and working demonstration. Working with acids and bases.

Week 9

Introduction to spectroscopy. The light. Spectroscopic experiment. Spectroscopic techniques. Jablonski diagram. UV-Vis absorption spectrophotometry. Chromophore. Lambert-Beer's law. Absorption spectrum. Absorption spectrophotometer. Fluorescence spectroscopy. Fluorophore. Excitation and emission spectra. Characteristics of fluorescence spectra. Fluorescence quenching. Week 10

Introduction to spectrophotometry: working with spectroscopic equipment - preparation of solutions of selected molecules at different pH and measurement of their UV-Vis absorption spectra. Week 11

Introduction to spectrophotometry: working with spectroscopic equipment - measurement of fluorescence spectra of the selected molecules at different pH.

Week 12/13

Data collection, processing and analysis. Preparing a Practical/Scientific laboratory report. Evaluation of Laboratory reports.

Keeping the laboratory environment clean and safe.

Recommended literature:

Course language:

Notes: Course assessment Total number of assessed students: 10 A B C D E							
Total number of assessed students: 10							
A B C D E							
	B C D E FX						
90.0 10.0 0.0 0.0 0.0	0.0						
Provides: RNDr. Zuzana Jurašeková, PhD.							
Date of last modification: 21.09.2021							
Approved: doc. RNDr. Jozef Strečka, PhD.							

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Science				
Course ID: ÚFV/ MFY/12	Course na	me: Mathematic	al Physics		
Course type, scope Course type: Lect Recommended co Per week: 3 / 1 Pe Course method: p	ure / Practice urse-load (h er study perio	ours):			
Number of ECTS	credits: 6				
Recommended sen	nester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities: ÚM	V/FRPb/19				
Conditions for cou	rse completi	on:			
Learning outcome	S:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 88			
А	В	С	D	Е	FX
23.86	17.05	13.64	11.36	31.82	2.27
Provides: RNDr. To	omáš Lučivja	nský, PhD., univ	erzitný docent	<u> </u>	
Date of last modifi	cation: 16.11	.2021			
Approved: doc. RN	Dr. Jozef Str	ečka, PhD.			

University: P.	J. Šafárik	University in	Košice
Chiver Sity 11.	J. Dururin	Oniversity in	

Faculty: Faculty of Science

Course ID: ÚMV/	Course name: Mathematical analysis III for physicists
MAN3c/10	

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 4 / 2 **Per study period:** 56 / 28

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚMV/FRPb/19

Conditions for course completion:

Ongoing evaluation takes the form of test during the semester. Overall evaluation is given by ongoing evaluation (60%), written and oral part of the exam (40%).

Learning outcomes:

The aim of this course is to familiarize students with the mathematical apparatus necessary for successful study of physics.

Brief outline of the course:

Norm and Banach spaces, vector-valued functions - curves, surfaces, vector fields, vector calculus, implicit function theorem, basic differential operators, potentials, regular transformations. Measure, Lebesgue integral, Fubini theorem and Stieltjes integral. Parametric integrations. Integration on manifolds - path, surface integrals and integral theorems - Green, Gauss and Stokes. Applications in physics.

Recommended literature:

Kopáček J. Matematická analýza nejen pro fyziky III. Matfyzpress, Praha, 2007.

Kopáček J. Příklady z matematiky nejen pro fyziky (III). Matfyzpress, Praha, 2006.

Eliaš, Horváth, Kajan: Zbierka úloh z vyššej matematiky IV, ALFA Bratislava, 1968.

B.P. Děmidovič: Sbírka úloh a cvičení z matematickej analýzy, Fragment, Brno, 2003.

Apostol, T. M. Calculus, 2nd ed., Vol . 1: One-Variable Calculus, with an Introduction to Linear Algebra. Waltham, MA: Blaisdell, 1967.

Apostol, T. M. Calculus, 2nd ed., Vol . 2: Multi-Variable Calculus and Linear Algebra, with Applications to Differential Equations and Probability. Waltham, MA: Blaisdell, 1969.

Schey H.M. Div, Grad, Curl, and All That: An Informal Text on Vector Calculus, 4th ed., 2005 Sharma K. Text Book of Vector Calculus, Discovery Publ. House, 2006

Course language:

Slovak

Notes:

Course assessment Total number of assessed students: 98						
А	В	С	D	Е	FX	
20.41	14.29	22.45	23.47	13.27	6.12	
Provides: doc. Mgr. Jozef Kiseľák, PhD., RNDr. Jana Borzová, PhD.						
Date of last mo	Date of last modification: 17.04.2022					
Approved: doc.	. RNDr. Jozef Str	ečka, PhD.				

University: P. J	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Science				
C ourse ID: ÚM MAN3d/10	IV/ Course na	ame: Mathematic	al analysis IV fo	r physicists	
Course type: I Recommendee	ope and the met Lecture / Practice d course-load (h 2 Per study peri d: present	e ours):			
Number of EC	FS credits: 6				
Recommended	semester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:	ÚMV/MAN3c/1	0			
Ongoing evalua		on: form of test during en and oral part of	•		ion is given by
Learning outco The aim of this successful study	s course is to fai	niliarize students	s with the mathe	matical apparatu	is necessary for
approximate so	erential equation lutions. Hilbert s	s - existence, unio paces. Introducti Fourier and Lapla	on to calculus of		
Kopáček J. a ko Eliaš, Horváth,	ematická analýz lektiv Příklady z	a nejen pro fyzik z matematiky neje iloh z vyššej mate	en pro fyziky (IV). Matfyzpress, l	Praha, 2005.
Greguš, Švec, Š Tenenbaum M., Chicone C. Ord Davis, H. F. Fo	deda: Obyčajné d Pollard H. Ordi linary Differentia urier Series and 0	iloh z vyššej mato iferenciálne rovn nary Differential Il Equations with Orthogonal Funct eries and Bounda	ematiky IV, ALF, ice, ALFA SNTI Equations, Dove Applications, Sp ions, Dover Publ	A Bratislava, 19 Bratislava 1983 r Publications, Noringer, 2nd. ed., lications, 1989	68. 5. Jew York 1985 2006
Greguš, Švec, Š Tenenbaum M., Chicone C. Ord Davis, H. F. For Brown J., Chur Course languag	eda: Obyčajné d Pollard H. Ordi linary Differentia urier Series and (chil R. Fourier S	iferenciálne rovn nary Differential ll Equations with Drthogonal Funct	ematiky IV, ALF, ice, ALFA SNTI Equations, Dove Applications, Sp ions, Dover Publ	A Bratislava, 19 Bratislava 1983 r Publications, Noringer, 2nd. ed., lications, 1989	68. 5. Jew York 1985 2006
Greguš, Švec, Š Tenenbaum M., Chicone C. Ord Davis, H. F. For Brown J., Chur Course languag Slovak	eda: Obyčajné d Pollard H. Ordi linary Differentia urier Series and (chil R. Fourier S	iferenciálne rovn nary Differential ll Equations with Drthogonal Funct	ematiky IV, ALF, ice, ALFA SNTI Equations, Dove Applications, Sp ions, Dover Publ	A Bratislava, 19 Bratislava 1983 r Publications, Noringer, 2nd. ed., lications, 1989	68. 5. Jew York 1985 2006
Greguš, Švec, Š Tenenbaum M., Chicone C. Ord Davis, H. F. For Brown J., Chur Course languag Slovak Notes: Course assessm	Seda: Obyčajné d Pollard H. Ordin linary Differentia urier Series and (chil R. Fourier S ge:	iferenciálne rovn nary Differential Il Equations with Orthogonal Funct eries and Bounda	ematiky IV, ALF, ice, ALFA SNTI Equations, Dove Applications, Sp ions, Dover Publ	A Bratislava, 19 Bratislava 1983 r Publications, Noringer, 2nd. ed., lications, 1989	68. 5. Jew York 1985 2006
Greguš, Švec, Š Tenenbaum M., Chicone C. Ord Davis, H. F. For Brown J., Chur Course languag Slovak Notes: Course assessm	Seda: Obyčajné d Pollard H. Ordii linary Differentia urier Series and (chil R. Fourier S ge:	iferenciálne rovn nary Differential Il Equations with Orthogonal Funct eries and Bounda	ematiky IV, ALF, ice, ALFA SNTI Equations, Dove Applications, Sp ions, Dover Publ	A Bratislava, 19 Bratislava 1983 r Publications, Noringer, 2nd. ed., lications, 1989	68. 5. Jew York 1985 2006

Provides: doc. Mgr. Jozef Kisel'ák, PhD., Mgr. Mária Slovinská

Date of last modification: 17.04.2022

0	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ MST/19	Course name: Mathematical statistics
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course: 5.
Course level: I., II.	
Prerequisities:	
(30p) and oral part of At least 50% must be	d on two written tests during the semester $(2x40p)$ and the result of the written
	in the knowledge about basic statistical methods and the ability to apply e in practical problems solving.
2. Covariance, correla	lefinition, distributions, characteristics, joint and marginal distributions). ation and regression. ampling distributions and characteristics.
 Some important sta Point estimators and Maximum likeliho 	
 8. Testing of statistica for searching optimal 9. Some important particular 	confidence interval construction (2 weeks). al hypothesis (critical region, level of significance and power of test, methods l critical regions). arametric tests (2 weeks). nonparametric tests (2 weeks).
Recommended litera	avdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak)
 2. Skřivánková VHa 3. Casella, G., Berger 4. DeGroot, M. H., Se 	ančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak) r, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 chervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 matematické statistiky, MatfyzPress, Praha, 2011 (in Czech)
 2. Skřivánková VHa 3. Casella, G., Berger 4. DeGroot, M. H., Se 	r, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 chervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012

Course assessment Total number of assessed students: 174							
А	В	С	D	Е	FX		
25.29	21.84	14.37	18.97	12.07	7.47		
Provides: doc. RNDr. Martina Hančová, PhD.							
Date of last mo	Date of last modification: 14.04.2022						
Approved: doc.	RNDr. Jozef Str	ečka, PhD.					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ MTFM/20	Course name: Modern Trends in Physics
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
a sufficient understan elaboration of semes processing and prese	blete the course (full-time, if necessary distance), the student must demonstrate ding of the basic concepts and laws of physics, which were focused on lectures, ster work on specified topics and successful oral examination and written ntation of one topic, which is in the content of the subject. kes into account the scope of teaching (2 hours of lectures and self-study 2
	e lectures and exercises, the student will have sufficient knowledge of those have been included in the content of lectures.
Week 4-6: Selected le Weeks 7-9: Selected Week 10-12: Selected	course: ectures in theoretical physics and astrophysics ectures in nuclear physics lectures in biophysics d lectures on condensed matter physics tation of students' work and discussion.
Recommended litera The literature is spec	ature: ified at the beginning of the semester according to selected topics.
Course language: english	
Notes: Presence form repres	ents a standart form for the course, if a need arises, the course is performed

Course assessment Total number of assessed students: 16				
abs	n			
100.0	0.0			
Provides: prof. RNDr. Peter Kollár, DrSc.				
Date of last modification: 22.11.2021				
Approved: doc. RNDr. Jozef Strečka, PhD.				

University: P. J. Šafá	
Faculty: Faculty of S	
Course ID: ÚBEV/ MOB2/10	Course name: Molecular Biology
Course type, scope a Course type: Lectur Recommended cou Per week: 3 Per stu Course method: pre	re rse-load (hours): ıdy period: 42
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course: 4., 6.
Course level: I., II.	
Prerequisities:	
Conditions for cours	se completion:
gene expression and Brief outline of the c 1. Structure and prop 2. Chromatine molec 3. Replication of chro 4. Mutations and DN 5. Prokaryotic and eu 6. Mobile gene eleme	course: berties of information biomacromolecules. cular structure and dynamics and oragnization of chromosome. omosomal and extrachromosomal DNAs. IA reapir. ukaryotic genome. Human genome. ents.
 8. Translation and po 9. Interaction of protein 	postranscription processing of RNA. osttraslational modification of proteins. Protein degradation. eins with DNA. Regulation of gene expression in prokaryots. ne expression in eukaryots.
E. Mišúrová, P. Solán S.Rosypal:Úvod do r	ature: lárna biológia. Učebné texty, PF UPJŠ Košice, 1999 r: Molekulová biológia. Učebné texty, PF UPJŠ, 2007 molekulární biologie. Grafex Blansko, Brno,1999
	ar Biology, Elsevier Academic Press, London, 2005 mik, M. McGehee: Molecular Biology, 3rd Edition, Elsevier 2018
	ar Biology, Elsevier Academic Press, London, 2005

Course assessm						
Total number of assessed students: 1						
А	В	С	D	Е	FX	
100.0	0.0	0.0	0.0	0.0	0.0	
Provides: doc. RNDr. Peter Pristaš, CSc., RNDr. Mária Piknová, PhD., RNDr. Zuzana Jendželovská, PhD.						
Date of last mo	dification: 19.12	2.2021				
Approved: doc.	. RNDr. Jozef Str	ečka, PhD.				

× .	
University: P. J. Safá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ JZP1/03	Course name: Nuclear Radiation in Environment
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): dy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 6.
Course level: I.	
Prerequisities:	
Credit evaluation of t and practical activitie	e completion: presentation, tasks, written test, exam. he subject: direct teaching and consultations (1credit), self-study es -term project (1credit), evaluation (1credit). Minimum limit for urse is to obtain at least 51% of the total evaluation.
its effects on the livi and radiation limits. I	ith natural and artificial sources of ionizing radiation in the environment, with ng organism. Radiation protection. Overview of basic dosimetric quantities Nuclear radiation methods in practice.
56. Natural sources7. Man-made sources89. Application of r1011. Nuclear plant	ces of radiation. ation with matter. of ionizing radiation and radiological protection. of radiation. of radionuclides. adionuclides.
Ltd. 2003 2. R. L. Murray, Nucl Nuclear Processes, 6t 3. P.A.Tipler, R.A.Lle	Ature: e K., Sokhi R.S.: Radioactive releases in the environment, J.Wiley &Sons, lear Energy, An Introduction to th Concepts, Systems, and Applications of th edition,Elsevier, 2009 ewellyn: Modern Physics, 6th Edition,W.H.Freeman and Company, 2012 cs&Engineering of Radiation Detection, Elsevier, 2015
Course language: slovak	
Notes:	

Course assessment Total number of assessed students: 54						
А	В	С	D	Е	FX	
62.96	16.67	7.41	7.41	1.85	3.7	
Provides: doc. RNDr. Janka Vrláková, PhD.						
Date of last mo	dification: 22.11	.2021				
Approved: doc.	. RNDr. Jozef Str	ečka, PhD.				

-	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ NUM/10	Course name: Numerical Methods
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
understanding and a algebra, which are n evaluation is particip obtaining credits is p electronically and wi into account the follo projects (2 credits). T	nplete the course, the student must demonstrate a sufficient degree of bility to apply the basic numerical methods of mathematical analysis and necessary for subsequent courses in computational physics. The basis of pation and activity in exercises and work on assignments. The condition for passing 2 written tests at seminars and submitting 4 assignments (projects) th the attached computer program. The credit evaluation of the course takes owing student workload: direct teaching (2 credits) and individual work or the minimum threshold for completing the course is to obtain at least 50% of the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60-
for the next course of functions, solve syste	with the basic numerical methods of mathematical analysis and algebra needed computational physics. The student will learn to approximate and interpolate ems of linear and nonlinear equations, numerically derive and integrate of es and eigenvectors of matrices.
 Approximation of Interpolation of fundamental Approximation by Solution of nonline Numerical method Solution of system Solution of system Numerical integrat 	ution of problems and errors of numerical solution. functions.

Basic literature:

POZRIKIDIS, C.: Numerical Computation in Science and Engineering, Oxford University Press, 2008.

Other literature:

HAMMING, R.W.: Numerical Methods for Scientists and Engineers, Dover, 1973.

GARCIA, A.L.: Numerical Methods for Physics, Prentice-Hall, 1994.

Notes:

Course assessment

	А	В	С	D	Е	FX
	13.81	14.92	22.65	24.31	20.44	3.87
- 1						

Provides: prof. RNDr. Milan Žukovič, PhD.

Date of last modification: 14.09.2021

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Science				
Course ID: ÚFV/ BSSF/15	: ÚFV/ Course name: Physics				
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (ho 1dy period:				
Number of ECTS	credits: 4				
Recommended sen	nester/trimes	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	o n:			
Learning outcome	S:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 44			
A	В	С	D	Е	FX
59.09	13.64	15.91	11.36	0.0	0.0
Provides:	<u> </u>				
Date of last modifi	cation: 14.12	.2021			
Approved: doc. RN	IDr. Jozef Str	ečka, PhD.			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ ZFP1a/22	Course name: Physics Practical I
Course type, scope a Course type: Practic Recommended cour Per week: 3 Per stu Course method: pre	ce rse-load (hours): dy period: 42
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course:
Course level: I.	
Prerequisities:	
 Theoretical prepara Group realization of forms and their defends Active participation 	based on ongoing assessment: atory assignments (at least 50% of performance) f experimental laboratory measurements, reporting their results in the protocol se (at least 50% needed) n during group work in the classical or virtual laboratory (3 absences allowed) earning (no absence, all individual theoretical assignments and laboratory
 Designing and real theoretical knowledge Molecular Physics. Processing, visua according to Guide to 	and know to apply basic concepts and skills in izing classical and virtual physical experiments to improve or supplement new e connected to introductory physics course: Mechanics & lizing, analyzing, evaluating and scientific presenting experimental data to the Expression of Uncertainty in Measurement (GUM) and using modern omputer probes and simulations, Jupyter notebooks, Google spreadsheets).
new SI units, the basi 0304. Processing d technologies 05 06. Processing	the concept of measurement error and uncertainty, c task of the experimenter irect measurements, type A uncertainties, data visualization using digital indirect measurements, type B uncertainties, uncertainty budget for the ysis using digital technologies, temple and contents of laboratory protocols sks: of liquids and solids al radius and area at of inertia cols sks:

- E. Measuring state variables of thermal processes in air
- F. Measuring thermal capacity of solids
- 14. Defense of protocols, final evaluation

Recommended literature:

1. RATCLIFFE, C.P. a RATCLIFFE, B., 2015. Doubt-Free Uncertainty In Measurement: An Introduction for Engineers and Students. London: Springer International Publishing. ISBN 978-3-319-12062-1.

2. DEGRO, J., JEŠKOVÁ, Z., ONDEROVÁ, Ľ. a KIREŠ, M., 2006. Základné fyzikálne praktikum I. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 80-7097-649-7.

3. BUFFLER, A. ALLIE, S., LUBBEN F., CAMPBELL R., 2009. Introduction to Measurement in the Physics Laboratory: A probabilistic approach, University of York, York.

4. TAYLOR, J.R., 1997. Introduction To Error Analysis: The Study of Uncertainties in Physical Measurements. Sausalito CA: University Science Books. ISBN 978-0-935702-75-0.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 19

А	В	С	D	Е	FX
42.11	15.79	15.79	15.79	10.53	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 26.01.2022

University: P. J. Ša	ărik University in Košice
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Faculty: Faculty of Science

Course ID: ÚFV/	Course name: Physics Practical II
ZFP1b/03	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: (ÚFV/ZFP1a/03 or ÚFV/ZFP1a/22)

Conditions for course completion:

To successfully complete the course, the student must measure at least 11 experimental tasks, process and analyze the measured results and evaluate the experimental results in the form of a protocol.

The condition for the implementation of another experimental task is the submission of a protocol from the previous exercise.

The condition for the implementation of the practical task is sufficient theoretical training at home. If the student is not ready for the task in advance, the teacher can send him home and the student must replace the exercise at another time.

The credit evaluation of the course takes into account the following student workload:

1 credit: self-study of recommended literature and subsequent direct teaching

1 credits: realization of experimental exercise and subsequent defense of measuring procedure - it is obligatory to complete all practical tasks in the semester,

1 credit: elaboration and submission of protocols from measurements, which are evaluated.

Learning outcomes:

By completing the course, the student will get acquainted with selected physical experiments in the field of electricity and magnetism and supplement the theoretical knowledge acquired in the course General Physics in a practical way.

The result of education is:

a) Complementing and summarizing knowledge and experimental skills in the field of electricity and magnetism.

b) Gaining practical experience with recording, analysis and interpretation of experimental data from practical measurements.

c) Gaining experience with the presentation of experimental results in the form of a measurement protocol.

Brief outline of the course:

Students on practical exercises are working in pairs experimental tasks in the field of electrical, electromagnetic and magnetic properties of matters.

1. Electrical Resistivity

2. Self - and Mutual Inductance and Capacity

- 3. Serial and Parallel Resonance
- 4. Thermal Dependence of Selected Electrical Phenomena in Solids
- 5. The Characteristics of Semiconductor Diod
- 6. The Characteristics of Semiconductor Bipolar Transistor
- 7. Magnetic Hysteresis
- 8. Hall Constant Measurements
- 9. Measurements of Horizontal Component of Earth Magnetic Field
- 10. Measuring characteristics of switching components
- 11. Measuring the properties of optoelectronic components
- 12. Electric current in liquids and electrolysis

Recommended literature:

- 1. Tumanski S, Handbook of magnetic measurements, CRC press, 2011.
- 2. Fiorillo F, Characterization and Measurement of Magnetic Materials, Elsevier, 2004.

Course language:

english

Notes:

Teaching is carried out in person. If necessary, part of the teaching can be realized remotely using the MS Teams or BBB tool. At the beginning of the semester, the teacher sets the conditions for completing and mastering the course.

Course assessment

Total number of assessed students: 264

А	В	С	D	Е	FX
67.42	18.94	11.74	1.52	0.0	0.38

Provides: doc. RNDr. Adriana Zeleňáková, PhD., doc. RNDr. Ján Füzer, PhD.

Date of last modification: 30.09.2021

University: P	. Šafárik Unive	rsity in Košice			
Faculty: Facult	y of Science				
Course ID: ÚFV/ Course name: Physics Practical III ZFP1c/14					
Course type: Recommende	d course-load (er study period	hours):			
Number of EC	TS credits: 3				
Recommended	semester/trim	ester of the cour	se: 4.		
Course level: I	•				
Prerequisities:					
Measurements		tasks, their evalu	ation in the form of a good theoretical		
practice in dat	hysical inside in	alysis and interpr	oncepts presented retation of resum		
sound. Refract	ndulum. Compo ive index. Lense		nposition of oscill nterference. Diffration ntum optics.		-
2006 P. Kollár a kol.	ová, Z., Onderov Základné fyzika		ákladné fyzikálne , PF UPJŠ Košice 1981.		UPJŠ Košice,
Course langua slovak, english	0				
Notes:					
Course assess Total number o	nent of assessed stude	ents: 99			
А	В	С	D	E	FX
66.67	21.21	7.07	2.02	3.03	0.0
	RNDr. Marián I	Kireš, PhD., doc.	RNDr. Ján Füzer,	, PhD., RNDr. Sa	muel Dobák,
PhD.					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ ZFP1d/14	Course name: Physics Practical IV
Course type, scope a Course type: Practic Recommended cour Per week: 3 Per stu Course method: pre	ce rse-load (hours): dy period: 42
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
 tests for tasks no. 2 and detectors, each te measurement of task 	the completion: etical preparation for measuring the given task (2x), 4,5,6,8, tests from the theoretical part - basic characteristics of radiation est with a minimum success rate of 51%, ks, elaboration and submission of protocols of measured tasks on is the sum of the evaluations of the individual tasks
-	uire knowledge and practical skills about the registration of various types of d verify the knowledge acquired in the subject General Physics IV - Atomic
 Measurement time Absorption of beta Backward scatterin Scintillation gamm Emulsion detector. Franck Hertz expering Beta - spectroscop Energy dependen MEDIPIX. Interaction of pho 	asurements. ements. on of measured quantities. scale selection. . rays. ng of beta rays. ha spectrometer. riment. py. ce of the gamma-absorption coefficient.
dostupné na	nture: il: Základné fyzikálne praktikum III, skriptá PF UPJŠ, Košice, 2012, ublic/media/5596/Zakladne-fyzikalne-praktikum-III.pdf

Course languag slovak	ge:				
Notes:					
Course assessm Total number of	nent f assessed student	ts: 111			
А	В	С	D	Е	FX
82.88	8.11	5.41	2.7	0.0	0.9
Provides: doc. l Dominika Šveco	RNDr. Janka Vrlá ová	ková, PhD., doc.	RNDr. Adela K	ravčáková, PhD.	, RNDr.
Date of last mo	dification: 23.08	.2022			
Approved: doc.	. RNDr. Jozef Str	ečka, PhD.			

Faculty: Faculty of Sc	ience
· · · ·	Course name: Physics of Materials
Course type, scope an Course type: Lecture Recommended cours Per week: 3 / 0 Per s Course method: pres	e / Practice se-load (hours): tudy period: 42 / 0
Number of ECTS cre	dits: 4
Recommended semes	ter/trimester of the course: 6.
Course level: I.	
Prerequisities:	
of materials and proper student has to pass the the lectures and -2 creation Minimal value to obtain	e completion: eting of the subject student show adequate knowledge's from area of physics erties of steels and selected nonferrous metals. To achieve final evaluation, rough separate 2 tests. Credits evaluation takes into account taking part at dits, study of recommended literature and study for written exams - 1 credit. in evaluation for other graduates (non CMP) is reach 50% of each evaluation A (90-100%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%)
-	c information about Physics of Metals. Main topics are: diffusion in metals, ices, models of grain boundary, segregation kinetics, dislocations, plastic
coefficient, solution of controlled growth of Experimental methods of grain boundary. Gra Guttmann's models), Dislocations: classifica bcc, fcc and hcp lattice	stal lattice. Diffusion in metals: 1st and 2nd Fick's laws, diffusion f Ficks' laws for different marginal conditions, Kirkendall effect, diffusion f precipitates, up-hill diffusion, diffusion in dilute and alloy systems s of diffusion coefficient determination. Classification of surfaces, models ain boundary segregation in solids: equilibrium segregation (McLean's and site competition effect, non-equilibrium segregation, segregation kinetics ation, properties, movement and dislocation reactions. Dilocation structure ir e. Elastic deformation. Elastic stretching. Plastic deformation. Mechanism of nanical properties and behaviour. Creep, Stress, Rupture and Stress Corrosion
 W. Cahn and P. Haa 1996.Shewmon: Diffu D.R. Askeland, P. P 4.Donald R. Askeland 	ture: a in Metallen, Springer-Verlag, Berlin 1992 (in German). asen: Physical Metallurgy, Elsevier Science Publishers, Amsterdam asion in solids, TMS, Warrendale 1989. Phulé, The Science and Engineering of Materials, Thomson, 2003. , Pradeep P. Fulay, Wendelin. Wright, The Science and Engineering Learning 2011, sixth edition, www.cengage.com/engineering ISBN

Course language: english Notes: Lectures can be done at presence form or online form using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accesible in LMS UPJŠ.

Course assessment

Total number of assessed students: 0

rotar mannotr o							
A	В	С	D	Е	FX		
0.0	0.0 0.0 0.0 0.0 0.0						
Provides: prof. RNDr. Pavol Sovák, CSc., doc. RNDr. Adriana Zeleňáková, PhD.							
Date of last mo	Date of last modification: 29.09.2021						
Approved: doc	. RNDr. Jozef Str	ečka, PhD.					

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of So	cience
Course ID: ÚMV/ TPP/19	Course name: Probability theory
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities: ÚMV	/MAN1c/22 or ÚMV/MAN2c/22 or ÚMV/FRPa/19
	e completion: 6 in two written tests during the semester. d on written tests and oral exam.
	e of the axiomatic theory of probability, random variables and their l types of distributions and their applications.
Conditional probabili Random variables, the Mean, variance and si Discrete and absolute Quantile and character moments. Median and Transformation of ran Special types of d	 initions and properties of probability. ty and independence. eir distribution function and characteristics. kewness. ly continuous distributions. ristic functions, their properties. Relation between characteristic function and d mode. indom variables. istributions with applications (binomial, Poisson, geometric, uniform, chi-square, Student, Fisher).
 DeGroot, M. H., So Evans, M. J., Roser W. H. Freeman, 2009 Riečan et al.: Pravo 	avdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) chervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 nthal, J. S.: Probability and Statistics: The Science of Uncertainty, 2nd Ed.,
Course language: Slovak	
Notes:	

Course assessm Total number of	nent f assessed studen	ts: 360				
А	В	B C D E FX				
14.44	13.89	17.22	21.67	25.56	7.22	
Provides: doc.]	Provides: doc. RNDr. Daniel Klein, PhD., RNDr. Andrej Gajdoš, PhD.					
Date of last mo	Date of last modification: 27.01.2022					
Approved: doc. RNDr. Jozef Strečka, PhD.						

University: P. J. Šafái	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚINF/ PAZ1a/15	Course name: Programming, algorithms, and complexity
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 4 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 56
Number of ECTS cro	edits: 8
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
Final examination: pr Rules to pass the subj final project) and test	e completion: ing semester: assignments, small exams, midterm, final project. ractical finalterm focused on a complex task. ect: Pass the minimal limit of points for category of homeworks (assignments, ts (small exams, midterm). Get at least 42% from the finalterm and pass the points for all graded activities.
Learning outcomes: Get an ability to impl oriented programming	ement basic Java programs and obtain essential knowledge related to object- g.
 objects using turtle gr 2. For-loops, local var conditions. 3. While-loop, returning 4. Primitive and refersion instance variables. 5. Array of primitive 6. Advanced array alg 7. Exceptions and exceptions and exceptions and exceptions and exceptions and exceptions and exceptions. 8. Reading from text 9. Creating classes, experimentation of the primitian of the prime of the primitian of the prime of	a and JPAZ2 framework, first Eclipse project, interactive communication with raphics, repeating code in loops, notion of class, object, and method. riables, variable types, arithmetic expressions, random numbers, random walk, ing a value from a method, reference and reference variables, debugging. rence types, chars, String objects (including basic algorithms), mouse events, values and array of references, simple array algorithms. gorithms, two-dimensional array. ception handling, files and directories, writing to text files. files. encapsulation, getters and setters, constructors and their hierarchy, method

1. ECKEL, Bruce. Thinking in Java. Fourth edition. Upper Saddle River, NJ: Prentice Hall, c[2006]. ISBN 978-01-318-7248-6.

2. PECINOVSKÝ, Rudolf. OOP: naučte se myslet a programovat objektově. Brno: Computer Press, 2010. ISBN 978-80-251-2126-9.

3. SIERRA, Kathy a Bert BATES. Head first Java. Vyd. 2. Sebastopol: O'Reilly, 2005. ISBN 978-05-960-0920-5.

Course language:

Slovak language, english language is required only to read Java API documentation.

Notes:

Course assessment

Total number of assessed students: 891

А	В	С	D	Е	FX
16.16	8.53	11.78	18.29	13.8	31.43

Provides: RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD., RNDr. Zoltán Szoplák, RNDr. Viktor Pristaš, doc. RNDr. Ondrej Krídlo, PhD., RNDr. Richard Staňa, Mgr. Viktor Olejár

Date of last modification: 04.01.2022

University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Science
Course ID: ÚFV/ KVM I/11	Course name: Quantum Mechanics
Course type, scope Course type: Lectu Recommended cou Per week: 4 / 2 Per Course method: p	are / Practice arse-load (hours): r study period: 56 / 28
Number of ECTS c	redits: 8
Recommended sem	ester/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Conditions for cour	rse completion:

To successfully complete the course, the student must demonstrate sufficient understanding of the basic terms, concepts and applications of quantum physics. Knowledge of basic concepts of quantum physics is required at the level of their mathematical definition, as well as their physical content and specific applications. During the semester, the student must continuously master the content of the curriculum so that he can actively and creatively use the acquired knowledge in solving specific computational tasks during the exercises and pass continuous written tests taken into account in the overall evaluation of the subject. The condition for obtaining credits is passing 2 continuous written tests in exercises and an oral exam, which consists of one more demanding calculation task and theoretical questions. The credit evaluation of the course takes into account the following student workload: direct teaching (3 credits), self-study (2 credits), individual consultations (1 credit) and assessment (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:

After completing lectures and exercises, the student will have sufficient physical skills,

knowledge and mathematical apparatus enabling independent solution of a wide range

traditional and current scientific problems in quantum physics. At the same time, he will gain an overview of the applications of quantum physics in various areas of physics - nuclear physics, condensed matter physics, statistical physics, quantum information theory, etc.

Brief outline of the course:

1. Subject matter, experimental and theoretical foundations of quantum mechanics (QM).

2. Wave formulation of QM. Postulate about wave function, superposition principle and postulate about operators.

3. Eigenvalues and eigenfunctions of operators. Measurement of quantities and reduction of wave function.

4. Time-independent and time-dependent Schrödinger equation. Ehrenfest equations and integrals of motion. Continuity equation.

5. Matrix formulation of QM, Dirac symbolics, calculation of mean values and density matrix.

6. Current immeasurability of physical quantities, Heisenberg uncertainty relations.

7. Solution of the Schrödinger equation for a particle in an infinitely deep potential well and a particle in a finite potential well. Bound and scattering states.

8. Passage of a particle through a potential barrier: tunneling and barrier reflection.

9. Solution of Schrödinger equation for linear harmonic oscillator.

10. Particle motion in the central potential field, angular part of the Schrödinger equation.

11. Particle motion in the central potential field, radial part of the Schrödinger equation. Hydrogen atom.

12. Electron spin, Pauli matrix. Principle of indistinguishability of identical particles, fermions and bosons. Pauli's exclusion principle.

13. Paradoxes and modern problems of QM. Quantum entanglement, nonlocality, computing, cryptography and teleportation.

Recommended literature:

1. Ľ. Tóth, M. Tóthová, Kvantová a štatistická fyzika I, Rektorát Univerzity P. J. Šafárika, 1982. (in Slovak language)

2. Ľ. Skála, Úvod do kvantovej mechaniky, Academia, Praha, 2005. (in Czech language)

3. J. Pišút, L. Gomolčák, Úvod do kvantovej mechaniky, Bratislava 1983. (in Slovak language)

4. W. Greiner, Quantum Mechanics, 4th edition, Springer, Berlin, 2000.

5. A. C. Philips, Introduction to Quantum Mechanics, Wiley, Weinheim, 2003.

6. D. J. Griffiths, Introduction to Quantum Mechanics, Prentice Hall, New Jersey, 1995.

7. G. Auletta, M. Fortunato, G. Parisi, Quantum Mechanics, Cambridge University Press, Cambridge, 2009.

Course language:

Notes:

Course assessment

Total number of assessed students: 111

А	В	С	D	Е	FX
23.42	21.62	18.92	11.71	18.02	6.31

Provides: doc. RNDr. Jozef Strečka, PhD.

Date of last modification: 19.09.2021

University: P. J. Ša	fárik University in Košice			
Faculty: Faculty of	Science			
Course ID: ÚFV/ KVM II/08	Course name: Quantum Mechanics II.			
	ure / Practice urse-load (hours): r study period: 42 / 14			
Number of ECTS of	credits: 6			
Recommended sem	nester/trimester of the course: 6.			
Course level: I.				

Prerequisities: ÚFV/KVM/08 or ÚFV/KVM I/11

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of the basics terms, concepts and applications of quantum physics. Knowledge of basic concepts is required from quantum physics at the level of their mathematical definition as well as their physical content and concrete applications. During the semester, the student must continuously master the content of the curriculum in order to gain the acquired knowledge in order to actively and creatively use them in solving specific tasks during the exercises and complete the continuous written test taken into account in the overall evaluation of the subject. The condition for obtaining credits is passing 1 continuous written test in exercises and an oral exam, which consists of one more complex computational task and theoretical questions. The credit evaluation of the course takes into account the following student workload: direct teaching (2 credits), self-study (2 credits), individual consultations (1 credit) and assessment (1 credit). Minimum threshold for passing the subject is to obtain at least 50% of the total score, while it is used the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%).

Learning outcomes:

After completing lectures and exercises, the student will have sufficient physical skills, knowledge and mathematical apparatus enabling independent solution of a wide range traditional and current scientific problems in quantum physics using approximate methods. At the same time, he will gain an overview of the applications of quantum physics in various fields of

same time, he will gain an overview of the applications of quantum physics in various fields of physics such as atomic and nuclear physics, condensed matter physics, statistical physics, quantum theory of magnetism, etc.

Brief outline of the course:

1. Stationary perturbation theory for non-degenerate quantum-mechanical systems with discrete energy spectrum.

2. Stationary perturbation theory for degenerate quantum-mechanical systems with discrete energy spectrum. Zeeman and Stark effects.

3. Stationary perturbation theory for two-level quantum-mechanical systems with two closelyspaced energy levels: crossing and selfavoided crossing of energy levels.

4. Ritz's variational method. Bound state of a quantum-mechanical system with attractive potential.

5. Applications of Ritz's variation method in finding the ground state of quantum spin models.

6. Nonstationary perturbation theory for non-degenerate quantum-mechanical systems with discrete energy spectrum. A special case of constant, adiabatic and short-rapid perturbation.

7. Nonstationary perturbation theory for quantum-mechanical systems with discrete-continuous energy spectrum. Harmonic perturbation and Fermi's golden rule.

8. Quantum-mechanical solution of the time-indepedent Schrődinger equation for the helium atom using stationary perturbation theory. Orthohelium and parahelium.

9. Quantum-mechanical solution of the time-indepedent Schrödinger equation for a hydrogen molecule using stationary perturbation theory. Heitler-London theory of valence bonds.

10. Quantum-mechanical solution of the time-indepedent Schrödinger equation for a hydrogen molecule using the Ritz variational method. LCAO method.

11. Hartree and Hartree-Fock method for multielectron atoms.

Recommended literature:

1. V. Ilkovič, Kvantová teória II, Scriptum UPJŠ, Košice, 1989. (in Slovak)

- 2. J. Pišút, L. Gomolčák, Úvod do kvantovej mechaniky, Bratislava 1983. (in Slovak)
- 3. W. Greiner, Quantum Mechanics, 4th edition, Springer, Berlin, 2000.
- 4. D. J. Griffiths, Introduction to Quantum Mechanics, Prentice Hall, New Jersey, 1995.

5. G. Auletta, M. Fortunato, G. Parisi, Quantum Mechanics, Cambridge University Press, Cambridge, 2009.

Course language:

EN - english

Notes:

Course assessment

Total number of assessed students: 120

А	В	С	D	Е	FX
30.0	15.0	16.67	15.0	19.17	4.17

Provides: doc. RNDr. Jozef Strečka, PhD.

Date of last modification: 19.09.2021

-	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
- active participation	se completion: sful course completion: in line with the study rule of procedure and course guidelines ce of all tasks- aerobics, water exercise, yoga, Pilates and others
course syllabus and re Performance standard Upon completion of t - perform basic aerob - conduct verbal and	rates relevant knowledge and skills in the field, which content is defined in the ecommended literature. d: the course students are able to meet the performance standard and: bics steps and basics of health exercises, non-verbal communication with clients during exercise, ge the process of physical recreation in leisure time
Brief outline of the c Brief outline of the co 1. Basic aerobics – lo 2. Basics of aqua fitn 3. Basics of Pilates 4. Health exercises 5. Bodyweight exerci 6. Swimming	ourse: ow impact aerobics, high impact aerobics, basic steps and cuing ess

 ŽECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s. 				
Course language: Slovak language				
Notes:				
Course assessment Total number of assessed students: 54				
abs	n			
11.11	88.89			
Provides: Mgr. Agata Dorota Horbacz, PhD.				
Date of last modification: 29.03.2022				
Approved: doc. RNDr. Jozef Strečka, PhD.				

University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Science							
Course ID: ÚFV SEA1/04	// Course na	Course name: Seminar from Nuclear Physics						
	ractice course-load (h r study period:	ours):						
Number of ECT	S credits: 1							
Recommended s	semester/trimes	ster of the cours	e: 6.					
Course level: I.								
Prerequisities:								
Conditions for c - active participa - presentation ar Learning outcom	ation in seminars ad written work of mes:	on a given topic	ls of high energy	y physics to the st	tudents			
Brief outline of	the course:			d subnuclear phy				
Recommended	literature:							
Course languag Slovak and Engl								
Notes:								
Course assessm Total number of		ts: 18						
A	В	С	D	E	FX			
100.0	0.0	0.0	0.0	0.0	0.0			
Provides: doc. R	NDr. Janka Vrlá	iková, PhD.			1			
Date of last mod	lification: 22.11	.2021						
Approved: doc.	RNDr. Jozef Str	ečka, PhD.						

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Science				
Course ID: ÚFV/ TRS/03	Course name: Special Theory of Relativity				
Course type, scope Course type: Lect Recommended co Per week: 2 Per s Course method: p	ture ourse-load (h tudy period:	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ster of the course	e : 5.		
Course level: I., II.					
Prerequisities: ÚF	V/TEP1/03				
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 184			
A	В	С	D	Е	FX
50.54	50.54 21.2 15.22 8.15 4.89 0.0				
Provides: RNDr. To	omáš Lučivja	nský, PhD., unive	erzitný docent		
Date of last modifi	cation: 16.11	.2021			
Approved: doc. RN	NDr. Jozef Str	ečka, PhD.		-	

Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
Conditions for cours Min. 80% of active p	se completion: participation in classes.
They have a great in	their forms prepare university students for their professional and personal life pact on physical fitness and performance. Specialization in sports activitie strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sport kido, basketball, badminton, body-balance, body form, bouldering, floorbal bilates, swimming, fitness, indoor football, SM system, step aerobics, tabl
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. F	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. :: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15193

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.05	0.07	0.0	0.0	0.0	0.05	8.69	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 2.
Course level: I., II.	
Prerequisities:	
Conditions for cour active participation i	se completion: n classes - min. 80%.
They have a great in	l their forms prepare university students for their professional and personal life npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; a yoga, power yoga, p tennis, chess, volley Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sports ikido, basketball, badminton, body-balance, body form, bouldering, floorball bilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2000 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. H 8089197027. KRESTA, J. 2009. F LAWRENCE, G. 20	 005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. a: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 6. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13318

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.37	0.51	0.02	0.0	0.0	0.05	10.78	4.28

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚTVŠ/ TVc/11	Course name: Sports Activities III.
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce irse-load (hours): idy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
Conditions for cours min. 80% of active p	se completion: participation in classes
They have a great in	I their forms prepare university students for their professional and personal life. npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyt Additionally, the Ins offers winter courses	course: sical education and sport at the Pavol Jozef Šafárik University offers 20 sports ikido, basketball, badminton, body-balance, body form, bouldering, floorball, pilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2000 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. H 8089197027. KRESTA, J. 2009. F LAWRENCE, G. 20	005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. a: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 6. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 9100

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.37	0.07	0.01	0.0	0.0	0.02	4.46	7.07

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4.
Course level: I., II.	
Prerequisities:	
Conditions for cours min. 80% of active pa	articipation in classes
They have a great in	their forms prepare university students for their professional and personal life. pact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Inst offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sports kido, basketball, badminton, body-balance, body form, bouldering, floorball, bilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. Fu LAWRENCE, G. 201	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. : https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5671

6	abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82	2.81	0.28	0.04	0.0	0.0	0.0	7.97	8.9

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ MSU/07	Course name: Statistical Methods of Data Analysis
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
 2x test Passing the oral ex Detailed conditions a within the repository The teacher justifies reasons, etc.) a maxin In the event of a long determine the student Credit evaluation of t and individual consult threshold for complet rating scale: A (91-10) 	n in lectures and excersises
	to theory of probability, random processes and mathematical statistics.
 Interpretations and Distribution function Discrete and continue Distributions: bino Distributions: uniform Distributions: uniform Distributions: chi-se Characteristic function Chebyshev inequal Law of large number of lar	na, random quantities and variables. I concept of probability, different definitions of probability. ons and probability density. nuous random variables. Moments of distributions. Covariance and correlation. omial, Poisson, normal, negative binomial, geometric, multinomial. form, exponential, multivariate, Gaussian, Cauchy distributions. Central limit quared, Student and Fisher. Quantiles.

12. Hypotheses testing. Null and alternative hypotheses. The least squares method. Linear and nonlinear regression. Quality of regression, significance level.

Recommended literature:

1) L. Lyons, Statistics for Nuclear and Particle Physics, CUP, 1989.

2) L. Lyons, A Practical Guide to Data Analysis for Physical Science Students, CUP, 1991.

3) J.R. Taylor, An Introduction to Error Analysis: The Study of Uncertainties in Physical

Measurements, University Science Books, 1997.

Course language:

Notes:

Course assessment

Total number of assessed students: 115

А	В	С	D	Е	FX
23.48	13.04	13.04	10.43	40.0	0.0

Provides: doc. RNDr. Adela Kravčáková, PhD.

Date of last modification: 16.09.2021

University: P. J. Šafa	árik University in Košice			
Faculty: Faculty of S	Science			
Course ID: ÚFV/ SEV/10				
Course type, scope a Course type: Lectu Recommended cou Per week: 2 Per sta Course method: pr	re irse-load (hours): udy period: 28			
Number of ECTS c	redits: 4			
Recommended sem	ester/trimester of the course: 4.			
Course level: I., II.				

Prerequisities:

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of the basic knowledge of the structure and evolution of the universe. Knowledge of the basic properties of stars and methods of their determination, the structure, evolution and energy sources of stars, the structure of matter in the universe and its evolution is required. The condition for obtaining credits is passing a written or oral exam, preparation, and presentation of a semester essay. The credit evaluation of the course considers the following student workload: direct teaching (1 credit), self-study (2 credit) and assessment (1 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), Fx (0-49%).

Learning outcomes:

After completing the lectures, the student will master the basic knowledge about the properties of stars and methods of their determination, structure, evolution and energy sources of stars, the structure of matter in the universe and its evolution. It will also have sufficient physical knowledge and mathematical apparatus to enable independent solving of a wide range of tasks related to space research.

Brief outline of the course:

1. Basic properties of stars and methods of their determination: radiation flux, apparent and absolute magnitude, distances of stars, colors of stars.

2. Temperature of stars, black body radiation, spectra of atoms and molecules, non-thermal radiation.

3. Spectral classifications, luminosity classes, HR diagram, masses of stars.

4. Structure of stars: basic equations of stellar structure, transfer of energy by radiation and convection, production of energy in stars, fusion reactions.

5. Evolution of stars: interstellar matter and formation of stars and stellar systems, Jeans' criterion, protostars.

6. Evolution of stars: main sequence stars, giants, final stages of star evolution - white dwarfs, neutron stars and black holes.

7. Distribution of matter in the universe: Milky Way, its structure, dynamics, and evolution, types of galaxies, quasars, intergalactic matter, local group of galaxies.

8. Clusters and super-clusters of galaxies, large-scale structure of the universe, dark matter, and dark energy.

9. Evolution of the universe: historical development of views on the universe, Olberson's paradox, gravitational paradox, Cosmological principle.

10. Isotropicity and homogeneity of the universe, relic radiation, expansion of the universe. Steady state theory.

11. Relativistic cosmology: cosmological solutions of Einstein's equations, models of the universe and their properties, theory of the expanding universe, the Big Bang, the age of the universe.

12. Origin of the universe: the initial stages of the expansion of the universe, inflationary expansion and nucleogenesis, the formation of galaxies and galaxy clusters.

Recommended literature:

1. Carroll, B. W., Ostlie, D. A., An Introduction to Modern Astrophysics, Addison-Wesley Publishing Company, Reading, Massachusetts, 1996;

2. Contopoulos, D. Kotsakis, Cosmology, the structure and evolution of the Universe, Springer, 1984;

3. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;

4. Vanýsek, V., Základy astronomie a astrofyziky, Academia, Praha, 1980;

5. Čeman, R., Pittich, E., Vesmír 1 - Slnečná sústava, MAPA Slovakia, Bratislava, 2002;

6. Čeman, R., Pittich, E., Vesmír 2 - Hviezdy - Galaxie, MAPA Slovakia, Bratislava, 2003;

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 144

А	В	С	D	Е	FX				
36.81	27.78	13.89	11.81	9.72	0.0				
	•	÷							

Provides: doc. RNDr. Rudolf Gális, PhD.

Date of last modification: 20.09.2021

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Science		
Course ID: ÚFV/ SVL1/03Course name: Structure and Properties of Solids			
Course type, scope Course type: Lectu Recommended cou Per week: 3 Per st Course method: pr	ire irse-load (hours): udy period: 42		
Number of ECTS c	redits: 5		
Recommended sem	ester/trimester of the course: 5.		
Course level: I.			

Prerequisities:

Conditions for course completion:

For successful completing of the subject student after taking exam shows adequate knowledge from area of structure and properties of solids, After completing the subject student is able to continue with the lectures from the specialized courses like Magnetism, Low Temperature Physics, Structural analysis, Supercondutors etc. Credits evaluation takes into account taking part at the lectures - 2 credits, study of recommended literature -1 credit, exam - 2 credits. Minimal value to obtain evaluation is reach 50% of each evaluation (test and exam) points. Point ratio exam/test is 70/30. Evaluation scale is: A (90-100%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%)

Learning outcomes:

After completing the lectures and taking the written test, the student will have a deep knowledge which allows her/him to find relationships between structure and physical properties of selected solids. Student is also able to continue with the lectures from the specialized courses like Magnetism, Low Temperature Physics, Structural analysis, Supercondutors etc.metals and also will have the ability to enter into a systematic theoretical and experimental solution of the problems of condenset mater physics.

Brief outline of the course:

Time schedule of the subject contents is updated in electronic board in AiS2 sw. The subject content is focused in the following main topics: Periodic array of atoms. Fundamental type of lattices. Index systems for crystal planes. Simple crystal structure. Symetry and crystal structure. Point and space groups. Crystal binding and elastic constants. Wave diffraction and the reciprocal lattice. X.ray diffractometry. Brag's law, Laue conditions, scatering of x-rays, Neutrons and neutron scattering, CW - diffractometer, Ewald's sphere, Diffraction on powder samples, Structure factor, Ocupation factor, Atomic displacement factor. Thermal properties. Phonon heat capacity, thermal conductivity. Free electron Fermi gas. Energy bands. Semiconductor crystals. Superconductivity.

Recommended literature:

- 1. V. Valvoda: Základy krystalografie, SPN Praha, 1982
- 2. Z.T. Durski: Podstawy krystalografii strukturalnej i rentgenovskej, PWN, 1994
- 3. V. Kavečanský: Fyzika tuhých látok, Košice 1983
- 4. CH. Kittel: Úvod do fyziky Pevných látek, Academia, Praha 1985.
- 5. W. D. Callister: Materials Science and Engineering, John Willey aand Sons, New York, 1994.

6. Chetan Nayak, Solid State Physics, www.physics.ucla.edu/~nayak/solid_state.pdf

7. Bernard Ruph, X-ray Crystallography, http://www.ruppweb.org/Xray/101index.html

Course language:

English

Notes:

Lectures can be done at presence form or online using MS Teams. Education form is updated at the begining of the subject. All ppt presentations are accesible in LMS UPJŠ.

Course assessment

Total number of assessed students: 56

А	В	С	D	Е	FX
37.5	25.0	19.64	10.71	5.36	1.79

Provides: prof. RNDr. Pavol Sovák, CSc., RNDr. Jozef Bednarčík, PhD., univerzitný docent

Date of last modification: 21.09.2021

University: P. J. Šaf	árik University in Košice				
Faculty: Faculty of	Science				
Course ID: ÚFV/ SVK/13	Course name: Student So	eientific Conference			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period: resent				
Number of ECTS c					
	ester/trimester of the cour	se:			
Course level: I., II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 25				
abs n					
100.0 0.0					
Provides:					
Date of last modific	ation: 30.11.2021				
Approved: doc. RN	Dr. Jozef Strečka, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚFV/ DGS/21	Course name: Students` Digital Literacy
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
 Practical ongoing a Active participation 	e completion: based on ongoing assessment: assignments and their defense (at least 50% needed) on during face-to-face contact learning in classical or virtual classroom (3 nd during online learning (no absence, uploading all individual ongoing
digital technologies (1. according to the cu	btain and know to apply basic knowledge and skills in working with current mobile phone, tablet, laptop, web technologies): rrent European framework for the Digital competence DigComp and ECDL e effective learning, work and active life in higher education, later lifelong areer prospects.
 modern web browset security, privacy, res 0305. Search, collect scanning, audio record digital notebooks (C evaluation of digital 0608. Editing and card cloud and interactive (text and spreadsheet work with pdf document (Kami, Google bookset 09 10. Organization modern LMS and cle (Google Classroom, Interaction) time management (C 	skills, DigComp framework, ECDL er and its personalization sponsible use of DT etion and evaluation of digital content ording and speech resolution, optical resolution (OCR) Google keep, Evernote, Onenote) resources (Google forms and sections) reating digital content e documents editors - Google, Microsoft, Jupyter) ments, e-books and videos 5, Screencasting) n, protection and sharing of digital content oud storage Microsoft team, Google Drive, Dropbox)

- collaborative interactive whiteboards (Jamboard, Whiteboard)

- online presentations and online meetings

(Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:

1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/

2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.

3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.

4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:

slovak

Notes:

Notes:						
Course assessn Total number o	nent f assessed studen	ts: 160				
A	B	C	D	E	FX	
69.38	4.38	4.38	0.0	21.88	0.0	
Provides: doc.	RNDr. Jozef Han	č, PhD.		· · ·		
Date of last mo	dification: 26.01	.2022				
Approved: doc	. RNDr. Jozef Sti	ečka, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
- active participation	sful course completion: in line with the study rule of procedure and course guidelines ce of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe,
course syllabus and r Performance standard Upon completion of - implement the acqu - implement basic sk - determine the right	the course students are able to meet the performance standard and: ired knowledge in different situations and practice, ills to manipulate a canoe on a waterway,
5. Canoe lifting and o	ourse: iculty of waterways iting ning using an empty canoe carrying n the water without a shore contact be out of the water

11. Capsizing					
12. Commands					
Recommended literature:					
	1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN				
8080680973. Internetové zdroje:					
1. STEJSKAL, T. Vodná turistika. Prešov: PU v	Prešove 1999				
Dostupné na: https://ulozto.sk/tamhle/UkyxQ2I					
ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukl	±				
Course language: Slovak language					
Notes:					
Course assessment					
Total number of assessed students: 209					
abs	n				
37.32 62.68					
Provides: Mgr. Dávid Kaško, PhD.	-				
Date of last modification: 29.03.2022					
Approved: doc. RNDr. Jozef Strečka, PhD.					

Page: 128

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
- active participation	se completion: sful course completion: in line with the study rule of procedure and course guidelines, ce of all the tasks defined in the course syllabus
course syllabus and r Performance standard Upon completion of r - acquire knowledge - obtain theoretical kn connected with survir - be able to resist a environment, - be able implement children and youth w	the course students are able to meet the performance standard and should: about safe stay and movement in natural environment, nowledge and practical skills to solve extraordinary and demanding situations val and minimization of damage to health, nd face situations related to overcoming barriers and obstacles in natural the acquired knowledge as an instructor during summer sport camps for ithin recreational sport.
 Preparation and gut Objective and subjic Principles of hygic Fire building Movement in the ut Shelters Food preparation at Rappelling, Tyrolizion 	ourse: uct and safety in the movement in unfamiliar natural environment idance of a hike tour ective danger in the mountains ene and prevention of damage to health in extreme conditions unfamiliar terrain, orientation and navigation and water filtering

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.

n

53.99

PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
 WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 439

abs 46.01

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Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

University: P. J. Šaf	ărik University in Košice					
Faculty: Faculty of	Faculty: Faculty of Science					
Course ID: ÚFV/ TME1/03Course name: Theoretical Mechanics						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present						
Number of ECTS credits: 6						
Recommended semester/trimester of the course: 3.						
Course level: I.						
Prerequisities: ÚFV/VF1a/12						

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of all basic concepts and applications of theoretical mechanics. Knowledge of basic concepts at the level of their mathematical definition is required, as well as their physical content and principled applications. The student must be able to actively master the content of the curriculum continuously during the semester, so that he can actively and creatively use the acquired knowledge in solving specific problems in exercises and independent homework. In addition to direct participation in teaching, the student is obliged to independently study professional topics assigned by the teacher and also to develop and present two home assignments. The condition for obtaining credits is, in addition to participation in teaching, also the successful completion of the 3rd written tests from exercises and lectures and the elaboration of home assignments. The minimum limit for passing the exam is to obtain 51% of the total score, which takes into account all required activities with relevant weight.

Rating scale: A - 91% -100% points, B - 81% -90% points, C - 71% -80% points, D - 61% -70% points, E - 51% -60% points.

Learning outcomes:

The lecture on Theoretical Mechanics is the first lecture of an extensive university course in theoretical physics, where the student gets acquainted with fundamental theoretical concepts (e.g., generalized coordinates, velocities and momentum, phase space, Hamiltonian Lagrangian ...), which constitute the basis for understanding advanced theoretical methods of advanced courses such as quantum mechanics, statistical physics and quantum field theory. For this reason, attending this lecture is essential for all physics students. In addition to deep physical knowledge, students will also gain a practical experience in solving complex problems of mechanics of systems of mass points, continuum mechanics, hydrostatics and hydrodynamics.

Brief outline of the course:

1. Dynamics of a free system of mass points.

2. Motion of a constrained system of mass points. Constrains and their classification. The principle of virtual work and search for equilibrium positions.

3. D'Alembert's principle. Lagrange equations of the first kind. Generalized coordinates and generalized forces.

4. Lagrange equations of the second kind and generalized potential.

5. Basic properties of Lagrange equations. First integrals of equations of motion: Integral of energy and generalized momentum.

6. Integral principles. Variation of functions and integrals. Hamilton's principle.

7. Hamilton's function. Hamilton's canonical equations.

8. Mechanics of a perfectly rigid body. Position of a rigid body in space, independent coordinates. The speed of the points of a rigid body.

9. Center of gravity, linear and angular momentums of a rigid body. Tensor of inertia.

10. Kinetic energy of a rigid body. Euler angles and Euler kinematic equations. Euler's equations of motion of a perfectly rigid body.

11. Basic concepts of continuum mechanics. Vector and tensor of deformation. Stress vector and stress tensor. Equilibrium conditions and equations of motion of a continuum. Generalized Hooke's law. Waves in an elastic environment.

12. Mechanics of fluids. Conditions of a hydrostatic equilibrium. Continuity equation. Euler's equations of motion of an ideal fluid.

Recommended literature:

1. Meirovitch L.: Methods of Analytical dynamics, McGraw-Hill, New York, 1970.

- 2. Taylor T.T.: Mechanics: Classical and Quantum, Pergamon Press, Oxford, 1976.
- 3. Strelkov S.P.: Mechanics, Mir Publishers, Moscow, 1985.
- 4. Greiner W.: Classical Mechanics, Springer-Verlag, Berlin, 2010.
- 5. Goldstein H.: Classical Mechanics, Addison-Wesley, London, 1970.

6. Barger V., Olsson M.: Classical Mechanics: A Modern Perspective, McGraw-Hill, London, 1973.

Course language:

- 1. Slovak,
- 2. English

Notes:

Course assessment

Total number of assessed	students: 196
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А	В	С	D	Е	FX
32.65	12.76	17.35	15.82	9.69	11.73

Provides: prof. RNDr. Michal Jaščur, CSc.

Date of last modification: 01.10.2021

University: P. J. Šaf	ărik University in Košice				
Faculty: Faculty of	Science				
Course ID: ÚFV/ TEP1/03Course name: Theory of the Electromagnetic Field					
Course type, scope Course type: Lectu Recommended cou Per week: 3 / 1 Per Course method: pr	ure / Practice urse-load (hours): r study period: 42 / 14				
Number of ECTS c	redits: 5				
Recommended sem	ester/trimester of the course: 4.				
Course level. I					

Course level: I.

Prerequisities: ÚFV/VFM1b/15 or ÚFV/VF1b/03

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of the basics terms, concepts and applications of electromagnetic field theory. Knowledge of basic concepts is required at the level of their mathematical definition, as well as their physical content and specific applications. During the semester, the student must continuously master the content of the curriculum so that he can actively and creatively use the acquired knowledge in solving specific tasks during the exercises and pass continuous written tests taken into account in the overall evaluation of the subject. The condition for obtaining credits is passing 2 continuous written tests in exercises and an oral exam, which consists of theoretical questions covering the entire scope of the course. The credit evaluation of the course takes into account the following student workload: direct teaching (2 credits), self-study (1 credit), individual consultations (1 credit) and assessment (1 credit). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:

After completing lectures and exercises, the student will have sufficient physical skills, knowledge and mathematical apparatus enabling independent solution of a wide range scientific problems in electromagnetic field theory. The student also gets an overview of applications of electromagnetic field theory in various fields of physics such as electricity, magnetism, optics, etc.

Brief outline of the course:

1. Charge density and current density. Continuity equation. Definition of electromagnetic field.

2. System of Maxwell's equations in vacuum: differential formulation of Gauss' law of electrostatics, law of total current. The absence of magnetic monopoles and the law of electromagnetic induction.

3. Scalar and vector potential, gauge transformation. Wave equations for potentials. Energy conservation law in electromagnetic field theory: Poynting vector.

4. Conservation law of momentum of electromagnetic field: Maxwell's stress tensor.

5. Electrostatic field in vacuum and its potential. Potential of charges distributed in space and on surfaces. Boundary conditions on a charged area.

6. Multipole development of charge system potential. Electrostatic field energy. Electrostatic potential energy of a charge system and its multipole development in an external electric field.

7. Dielectric polarization. Vector of electrical induction, dielectric susceptibility and permittivity. Electrostatic field induced by a system of free charges in a dielectric, boundary conditions at the interface of two dielectrics.

8. Magnetic fields of stationary currents in vacuum; Biot-Savart law.

9. Stationary magnetic field of closed elementary current system, magnetic moment. Magnetization of magnets, magnets in the magnetic field of stationary currents.

10. Magnetic field strength, magnetic susceptibility and permeability. Magnetic field of a system of conductive currents in magnetics, boundary conditions at the interface of two magnets.

11. System of Maxwell's equations in the material environment and the conservation law of electromagnetic field energy. Quasi-stationary electromagnetic field.

12. Electromagnetic waves in homogeneous non-conductive medium, plane electromagnetic wave. Monochromatic plane wave and its polarization.

13. Refraction and reflection of a plane monochromatic wave at the interface of two media.

Recommended literature:

Kvasnica J.: Teorie elektromagnetického pole. Academia Praha, 1985.

Bobák A.: Teória elektromagnetického polľa, UPJŠ Košice, 2002.

Bobák A., Vargová E.: Zbierka riešených úloh z elektromagnetického poľa, UPJŠ Košice, 2001. Greiner W.: Classical Electrodynamics, Springer-Verlag, New York, 1998.

Course language:

1. Slovak,

2. English

Notes:

Course assessment Total number of assessed students: 333							
А	В	С	D	E	FX		
26.73	9.01	18.02	21.32	16.82	8.11		
Provides: doc. RNDr. Jozef Strečka, PhD.							
Date of last modification: 19.09.2021							

University: P. J. Šat	řárik University in Košice				
Faculty: Faculty of Science					
Course ID: ÚFV/ TSF/17	Course name: Thermodynamics and Statistical physics				
Course type, scope Course type: Lect Recommended co Per week: 3 / 2 Pe Course method: p	ure / Practice urse-load (hours): r study period: 42 / 28				
Number of ECTS of	eredits: 5				
Recommended sem	nester/trimester of the course: 6.				
Course level: I.					
Prerequisities:					

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of all the basic concepts and applications of thermodynamics and classical statistical physics within the syllabus of the course. Knowledge of basic concepts of thermodynamics and classical statistical physics at the level of their mathematical definition, as well as their physical content and principled applications is required. The student must be able to actively master the content of the curriculum continuously during the semester, so that he can actively and creatively use the acquired knowledge in solving specific problems during exercises and for independent homework. In addition to direct participation in lectures, the student is obliged to study within the self-study professional topics assigned by the teacher and also to develop and present two homework assignments. The condition for obtaining credits is, in addition to participation in lectures, also the successful completion of three written tests from exercises and lectures and the elaboration of home assignments. The minimum limit for passing the exam is to obtain 51% of the total score, which takes into account all required activities with relevant weight.

Rating scale: A - 91% -100% points, B - 81% -90% points, C - 71% -80% points, D - 61% -70% points, E - 51% -60% points.

Learning outcomes:

After completing lectures and exercises, the student will acquire fundamental knowledge and skills in thermodynamics and classical statistical physics, which are prerequisites for completing advanced courses in quantum statistical physics, computer physics and condensed matter theory at the master's courses. The graduate of this course masters sufficient physical knowledge and mathematical apparatus to independently solve a wide range of current scientific problems in various fields of classical physics. These are mainly practical applications to systems consisting of a huge number of interacting particles described by the equations of classical physics. The graduate is able to apply the acquired knowledge in the field of life sciences (e.g. the spread of dangerous infectious diseases), but also in the field of big data processing and in the social and political sciences (e.g. prediction of election results).

Brief outline of the course:

1. Historical introduction and basic concepts of thermodynamics. Macroscopic system and macroscopic parameters. Internal, external, extensive and intensive macroscopic parameters. State

of system, state parameters and status functions. Basic division of thermodynamic systems - isolated, closed and open systems. Homogeneous and heterogeneous systems, thermaly homogeneous system. State of thermodynamic equilibrium. The first postulate of thermodynamics, transitivity and the principle of spontaneous inviolability of the equilibrium state.

2. The second postulate of thermodynamics and thermodynamic temperature. Natural, reversible, irreversible and quasi-static processes in thermodynamics. Internal energy, work and heat in thermodynamics. Thermal and caloric equation of state. The first law of thermodynamics. Heat capacity, specific and latent heat. Isothermal, isochoric, isobaric, adiabatic and polytropic processes in thermodynamics and their description.

3. Pfaff differential form, integrating factor, complete differential and their use in thermodynamics. Basic formulations of the second law of thermodynamics. Caratheodory's principle and mathematical formulation of the second law of thermodynamics for quasi-static processes. Introduction of absolute temperature and entropy in thermodynamics.

4. Relationship between thermodynamic and absolute temperature. Entropy and Claussius equation for reversible processes. Thermodynamic potentials for quasi-static processes. Maxwell's relations. The third law of thermodynamics. Unattainability of absolute zero temperature.

5. Dependence of thermodynamic quantities on the mass of the number of particles. Euler's theorem for homogeneous functions and its application. Thermodynamic potentials for systems with variable particle number. Non-static processes and nonequilibrium states. Slow and fast non-static processes. Mathematical formulation of the second law of thermodynamics for non-static processes. Clausius inequality.

6. Thermodynamic potentials of nonequilibrium systems and equilibrium conditions. Maximum work done by the body in the external environment. Heterogeneous systems. Gibbs phase rule.

7. Phase space, configuration space and impulse space. Statistical ensemble and distribution function. Stationary ensemble. Canonical invariance of phase volume. Calculation of mean values of physical quantities in classical statistical physics.

8. Microcanonical, canonical and grand canonical ensembles in classical statistical physics. Canonical and grand canonical partition function, internal energy, entropy, free energy and grand canonical potential.

9. Equipartition and virial theorems. Calculation of ideal gas entropy in a microcanonical ensemble, Gibbs paradox.

10. The ideal gas in the canonical ensemble and the classical theory of paramagnetism. Classical theory of heat capacity - Dulong's-Petit's law.

Recommended literature:

1) J. Kvasnica, Termodynamika, SNTL, Praha (1965).

2) J. Kvasnica, Statistická fyzika, ACADEMIA, Praha (1983).

3) M. Varady, Statisticka fyzika, UJEP Ústi nad Labem, 2007.

4) M. Jaščur, M. Hnatič, Úvod do termodynamiky, Univerzita P.J. Šafárika, Košice (2013).

Course language:

Notes:

Course assessment

Total number of assessed students: 27

А	В	С	D	Е	FX			
44.44	25.93	25.93	3.7	0.0	0.0			
Provides: prof. RNDr. Michal Jaščur, CSc.								

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