CONTENT

1. Applied linear algebra	2
2. Applied statistics	3
3. Calculus of variations in optimization	5
4. Chromatic graph theory	7
5. Classical and quantum computations	9
6. Combinatorial designs	
7. Combinatorial optimization	
8. Communication and Cooperation	
9. Computational complexity	17
10. Convex programming	
11. Database systems for Mathematicians	21
12. Decision processes	
13. Diploma project I	25
14. Diploma project II	
15. Diploma project III	
16. Diploma project IV	
17. Diploma thesis and its defence	29
18. Functional analysis	
19. Game theory	32
20. Group theory	
21. Information theory	
22. Lattice theory	
23. Machine learning	
24. Markov's processes and their applications	
25. Mathematical economics	
26. Mathematical modelling	
27. Mathematical statistics	44
28. Methodology of Science 1	46
29. Molecular Biology	
30. Optimal control theory	50
31. Philosophical Antropology	
32. Polyhedral theory	
33. Seaside Aerobic Exercise	
34. Selected Topics in Philosophy of Education (General Introduction)	
35. Seminar on history of mathematics I	
36. Seminar on history of mathematics II	
37. Sports Activities I	
38. Sports Activities II	64
39. Sports Activities III	
40. Sports Activities IV	68
41. Stochastic processes.	
42. Structure and Evolution of the Universe	
43. Students scientific conference.	
44. Summer Course-Katting of HSA Kiver	
45. I neory of codes	
40. Topology	
4/. Universal algebra	

Faculty: Faculty of Science Course ID: ÚMV/ Course name: Applied linear algebra				
Course ID: ÚMV/ Course name: Applied linear algebra				
ALA/10				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present				
Number of ECTS credits: 5				
Recommended semester/trimester of the course: 1., 3.				
Course level: II.				
Prerequisities:				
Conditions for course completion: According to tests and to the exam.				
Learning outcomes: To deepen and expand your knowledge of linear algebra, to get acquainted with selected calculation methodologies and to be able to apply them to specific problems and mathematical problems. Demonstrate knowledge of mathematical content in context. Completion of the course significantly completes the profile of the graduate.				
Brief outline of the course: Matrices over Euclidean rings, canonical forms. Polynomial matrices. Similar matrices. Jordan normal form. Functions of matrices, sequences, series. Inversion of singular matrices, pseudoinverse matrices and their application.				
Recommended literature: M. Fiedler: Speciálni matice a jejich použití v numerické matematice, SNTL Praha, 1981. H.E.Rose: Linear Algebra, A Pure Mathematical Approach, Birkhäuser Verlag, 2002. D.Serre: Matrices, Theory and applications, Springer Verlag, 2002.				
Course language: Slovak				
Notes:				
Course assessment Total number of assessed students: 51				
A B C D E FX				
29.41 9.8 23.53 5.88 31.37 0.0				
Provides: prof. RNDr. Danica Studenovská, CSc.				
Date of last modification: 19.04.2022				

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ APS/10	Course name: Applied statistics
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 2 Per Course method: pre	nd the method: e / Practice rse-load (hours): study period: 42 / 28 esent
Number of ECTS cro	edits: 6
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cours Given at the basis of partial examination, c	e completion: Statistical processing of real data. Final evaluation is given at the basis of computing part, and oral part of the exam.
Learning outcomes:	
Learning most freque	ntly applied statistical methods.
Brief outline of the c o Matrices and linear o Normal distribution o Hotelling's test o Probability foundat o General linear mode o Model with incomp o Submodels testing o Regression analysis o Assessing the quality o Analysis of varianc o One-way ANOVA, o Balanced factorial r o Analysis of covaria o Statistical software	spaces, g-inversions, projections and related distributions ions of regression and correlation el with full rank lete rank s, basic models y of a model e multiple comparison procedures, problem of heteroskedasticity nodels, hierarchical models nce for linear modeling
Recommended litera • Rao: Linear statistic • Seber: Linear regres • Searle: Linear mode • Sen, Srivastava: Reg • Christensen: Plane a 1987	eal inference and its applications, Wiley, 1973 assion analysis, Wiley, 1977 els, Wiley, 1997 gression analysis (Theory, Methods, and Applications), Springer, 1990 answers to complex questions (The Theory of Linear Models), Springer,
Course language: Slovak	

Notes:					
Course assessm Total number o	nent f assessed studen	ts: 60			
А	В	С	D	E	FX
3.33	8.33	18.33	15.0	31.67	23.33
Provides: prof. RNDr. Ivan Žežula, CSc.					
Date of last modification: 14.04.2022					
Approved: prof. RNDr. Tomáš Madaras, PhD.					

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: ÚMV/ VMO/22Course name: Calculus of variations in optimization					
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pre	and the method: re / Practice rse-load (hours): study period: 28 / 28 esent				
Number of ECTS credits: 6					
Recommended seme	ester/trimester of the course: 2., 4.				
Course level: II.					

Prerequisities:

Conditions for course completion:

EN

Ongoing evaluation takes the form of a written test during the semester and attendance in lectures or exercises. The overal evaluation is based on a result of mid-term evaluation (60%) and the result of final written and oral examination (40%).

Learning outcomes:

Students will learn to find local extremes of functionals, especially to derive variational integrals. They will be able to verify the necessary and sufficient conditions for the existence of global and local extrema for specific functionals, find extremals in the case of one-dimensional integrals, and determine whether they are weak or strong extremes. Use theoretical results for examples from geometry, physics, chemistry or financial mathematics.

Brief outline of the course:

Abstract variational calculus in Banach space - critical points, extremals, sufficient conditions for the existence of a (global) minimizer and its uniqueness. Differentiability in Banach spaces (Gateaux and Fréchet derivative, variation of functionals). Euler's necessary condition (Beltrami's identity) and Lagrange's sufficient condition of local extremes. Lagrange's multipliers method. Courant-Weinstein principle and Rayleigh's quotient. Ekeland's principle of variation. Rayleigh-Ritz method. The mountain pass theorem. Least squares method in spaces with infinite dimension. Bayesian variational methods. Discrete variational calculus. Du Bois-Reymond, Legendre and Weierstrass necessary conditions. Lavrentiev phenomenon. Conjugate points method. Sufficient conditions for weak and strong extremes. Hamilton-Jacobi equation. Geometric and physical aspects of calculus of variations (minimum areas, harmonic representations, central tendency measures, curvature equations, isoperimetric problem, geodetic calculation, Lagrange and Hamiltonian formulation of mechanics, Legendre transform, Fermat's principle).

Recommended literature:

1. K. Rektorys: Variační metody, Academia - nakladatelství, ISBN: 80-200-0714-8, 602 s., 1999.

2. J. Bouchala: Variační metody, https://mi21.vsb.cz/sites/mi21.vsb.cz/files/unit/variacni_metody.pdf, 2012.

3. Cassel, Kevin W.: Variational Methods with Applications in Science and Engineering, Cambridge University Press, 2013.

4. Elsgolc, L.E.: Calculus of Variations, Courier Corporation, ISBN 9780486457994, 2007.

Course languag Slovak	ge:				
Notes:					
Course assessm Total number o	nent f assessed student	ts: 4			
А	В	С	D	Е	FX
25.0	75.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Jozef Kisel'ák, PhD.					
Date of last modification: 19.04.2022					
Approved: prof. RNDr. Tomáš Madaras, PhD.					

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Science						
Course ID: ÚM CTG/22	V/ Course name: Chromatic graph theory					
Course type, sc Course type: I Recommended Per week: 2 Pe Course metho	Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of EC	TS credits: 4					
Recommended	semester/trimes	ster of the cours	e: 1.			
Course level: II	•					
Prerequisities:						
Conditions for Oral exam.	course completi	on:				
Learning outco Basic knowledg selected topics	mes: ge concerning me in graph theory.	ethods how new	discoveries in ma	atematics. Deepe	r knowledge on	
Proper vertex co List colorings. Edge coloring co Distance graphs Coloring of hye Acyclic colorin Strong edge col Non-repetitive of	Brief outline of the course: Proper vertex coloring of graphs. Coloring of planar graphs. Perfect graphss. List colorings. Edge coloring of graphs and multigraphs. Distance graphs and their chromatic number. Coloring of hyergraphs. Acyclic coloring. Strong edge coloring. Star edge coloring. Non-repetitive coloring.					
 Recommended literature: 1. L. W. Beineke, R. J. Wilson: Topics in Chromatic Graph Theory, Cambridge University Press 2015. 2. J. A. Bondy, U.S R. Murty: Graph Theory, Springer 2008. 3. G. Chartrand, P. Zhang: Chromatic graph theory. Chapman and Hall/CRC 2008. 						
Course language: Slovak						
Notes:						
Course assessm Total number of	Course assessment Total number of assessed students: 43					
А	В	С	D	Е	FX	
60.47	11.63	16.28	9.3	2.33	0.0	
Provides: doc. RNDr. Roman Soták, PhD., RNDr. Igor Fabrici, Dr. rer. nat., univerzitný docent						

Date of last modification: 15.11.2021

University: P. J. Šafa	arik University in Košice			
Faculty: Faculty of S	Science			
Course ID: ÚINF/ KKV1/21	Course ID: ÚINF/ Course name: Classical and quantum computations KKV1/21 Course name: Classical and quantum computations			
Course type, scope a Course type: Lectu Recommended cou Per week: 3 / 2 Per Course method: pr	and the method: re / Practice rse-load (hours): study period: 42 / 28 esent			
Number of ECTS credits: 6				
Recommended semester/trimester of the course: 3.				

Course level: II., N

Prerequisities:

Conditions for course completion:

Successful completion of the subject is conditioned by proper acquisition of basic concepts, algorithms and models and demonstrating the ability to apply them creatively. The acquisition of knowledge takes place:

- continuously during the semester in the form of partial assignments,
- a written test during the semester,
- a written test at the exam,
- oral exam.

In order to receive an evaluation, it is necessary to obtain at least 50% of points from each of the three parts (assignments during the semester, written part of the exam, oral part of the exam). The detailed evaluation method is published in the AIS.

Learning outcomes:

By completing the subject, the student will get:

- knowledge of the classification and design of probabilistic algorithms,

- basic knowledge of the principles of quantum computers and their differences compared to classical computing models,

- knowledge and skills about the design and functioning of quantum computing and become familiar with the most well-known algorithms,

= basic quantum computer programming skills.

Brief outline of the course:

1. Introduction to quantum quantum computers. Basics of classical complexity theory.

- 2. Boolean circuits and their basic properties.
- 3. Probability algorithms.
- 4. BPP class and probability testing.
- 5. Basic properties of circuits and Fermat's test.
- 6. Miller Rabin's test and the position of the BPP class in the hierarchy of complexity models.
- 7. Introduction to quantum computing and mathematical foundations of quantum theory.
- 8. Spectral representation of self-adjoint operators.
- 9. Quantum states and Hilbert vector spaces.
- 10. Basic quantum operators and basic quantum algorithms.

- 11. Quantum teleportation, superdense coding and Grover's algorithm.
- 12. Fourier transformation.
- 13. Shor's algorithm.

Recommended literature:

1. BERMAN,G.P., DOOLEN,G.D., MAINIERI, R., TSIFRINOVIC, V.I. Introduction to Quantum Computers. World Scientific, 2003.

2. GRUSKA, J. Quantum Computing. McGraw-Hill, 1999.

3. JOHNSON, G. A Shortcut Through Time: The Path to the Quantum Computer, Knopf 2003.

4. KITAEV, A.Y., SHEN, A.H., VYALYI, M.N. Classical and Quantum Computation. American Mathematical Society, 2002.

5. NIELSEN, M.A., CHUANG, I.L. Quantum Computation and Quantum Information.

Cambridge University Press, 2000.

6. HIRVENSALO, M., Quantum Computing, Springer 2004

Course language:

Slovak or english

Notes:

Content prerequisites:

Linear algebra, Group theory, Probability theory, Theory of algorithms, Introduction to quantum computers.

Course assessment

Total number of assessed students: 93

А	В	С	D	Е	FX
27.96	38.71	16.13	5.38	4.3	7.53

Provides: prof. RNDr. Gabriel Semanišin, PhD., Mgr. Viktor Olejár

Date of last modification: 25.07.2022

University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚMV/ KDZ/10Course name: Combinatorial designs
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of ECTS credits: 4
Recommended semester/trimester of the course: 3.
Course level: II.
Prerequisities:
Conditions for course completion: To complete the course, it is necessary to demonstrate the ability to formulate definitions an theorems from the lectured material, to present the proofs of theorems and to solve selecte problems based on theory of combinatorial designs. The exam itakes written form by elaborating a test containing three questions of a theoretical natur and two questions of a practical / computational nature; the maximum number of points that ca be obtained for answering each question is 20. To pass the exam, it is necessary to obtain mor than half of the maximum number of 100 points (otherwise the exam is evaluated by FX), whil the rating E is given in the case of point range 51-59, D in case of 60-69, C in case of 70-79, B i case of 80-89 and A in case of more than 90 points.
Learning outcomes: After completing the course, the student is acquainted with the basics of the theory of combinatoria designs, its applications in the natural sciences and relations to other parts of mathematics.
 Brief outline of the course: Week 1: Motivational problems using combinatorial designs, definition and basic properties of BIBDs. Week 2: Incidence matrix of a design and its properties. Week 3: Constructions of BIBDs. Week 4: Symmetrical BIBDs, derived and residual design. Week 5: Order of symmetric BIBD, its relation to the number of points. Week 6: Finite projective planes. Week 7: Hadamard designs and Hadamard matrices. Week 8: Conditions for the existence of symmetric BIBDs, Lagrange's four-square theorem. Week 9: Bruck-Ryser-Chowla theorem and its consequences. Week 10 and 11: Steiner triple systems and their constructions. Week 12: Orthogonal Latin squares, orthogonal arrays. Week 13: Strongly regular graphs. Week 14: Selected applications of combinatorial designs (group testing of samples, sharing of secret information).
Recommended literature:

I. Anderson, I. Honkala: A short course in combinatorial designs, http://www.utu.fi/~honkala/ cover.html

D.R. Stinson: Combinatorial Designs: Constructions and Analysis, Springer 2004 W.D. Wallis: Combinatorial designs, Marcel Dekker 1988

Course language:

Slovak or English

Notes:

Basic knowledge of arithmetic, linear algebra and graph theory is required, as well as basic knowledge of working with the Maple computer algebra system.

Course assessment

Total number of assessed students: 75

А	В	С	D	Е	FX
30.67	20.0	24.0	20.0	5.33	0.0

Provides: prof. RNDr. Tomáš Madaras, PhD.

Date of last modification: 14.04.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ KOO/10	Course name: Combinatorial optimization
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 1 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 42 / 14 esent
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cours The evaluation consists consists of the elabor approximation of the representation.	be completion: sts of a project (30 points) and an oral exam (70 points). The semester project ation of a computer program that returns the optimal solution or a acceptable optimal solution, respectively, of a selected graph problem given by a suitable
Learning outcomes: Understanding of ba algorithmic aspects o derived from mathem	asic graph algorithm, the close connection between the theoretical and f discrete mathematics, ability to understand how selected algorithms can be natical statements, ability to prove the correctness of algorithms.
Brief outline of the c Basic notions from gr Introduction to algori algorithms, greedy al Trees, spanning trees spanning trees of a g Prim, and Boruvka's Distance in graphs. S algorithms) and other Introduction to network Flows in networks, th Matchings, maximum weight in bipartite gr Location of centers in Eulerian graphs and C Hamiltonian graphs,	ourse: raph theory. ithms and complexity. Basic types of algorithms - sorting algorithms, search gorithms. NP-completeness. and rooted trees. Depth first search, breadth first search. Generating of all graph, number of spanning trees. Minimum spanning tree problem (Kruskal, algorithms). Shortest path problem in (non)oriented (weighted) graphs (various types of variations of this problem. ork analysis, critical path method. he max-flow min-cut theorem and related concepts. h matchings in bipartite and general graphs, finding a matching with maximum aphs. h graphs, finding a center, absolute center, and a median of a graph. Chinese postman's problem. Travelling salesman problem and approximation algorithms for TSP.
Recommended litera 1. G. Chartrand, O.R. New York 1993. 2. J.L. Gross, J. Yelle 3. D. Jungnickel: Gra	Ature: . Oellermann: Applied and Algorithmic Graph Theory, McGraw-Hill, Inc. en: Graph Theory and Its Applications, Chapman & Hall/CRC 2006. hphs, Networks, and Algorithms, Springer-Verlag Berlin 2005.

4. J. Plesník: Grafové algoritmy,	Veda Bratislava 1983.
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4. J. Plesník: Grafové algoritmy, Veda Bratislava 1983.						
Course language: Slovak						
Notes:						
Course assessment Total number of assessed students: 33						
А	A B C D E FX					
63.64	63.64 24.24 3.03 6.06 0.0 3.03					
Provides: doc. RNDr. Roman Soták, PhD.						
Date of last modification: 19.04.2022						
Approved: pro	of. RNDr. Tomáš I	Madaras, PhD.				

University: P. J. Šafári	ik University in Košice
Faculty: Faculty of Sc	ience
Course ID: KPPaPZ/KK/07	Course name: Communication and Cooperation
Course type, scope an Course type: Practice Recommended course Per week: 2 Per stud Course method: pres	ad the method: e se-load (hours): ly period: 28 sent
Number of ECTS cre	dits: 2
Recommended semes	ter/trimester of the course: 3.
Course level: II.	
Prerequisities:	
Conditions for course Evaluation: A condition for studer student will actively p solutions. The output for evalua presentation or a video Learning outcomes:	e completion: In tevaluation is his active participation in the seminar. It is expected that the participate in the discussions and will express their positions and possible ation will be the development of a project in the form of a Power Point to on a selected communication topic.
The goal of the subject language and commun The student can demo contexts. The student can de assertiveness, empathy The student can apply	t Communication, cooperation is the formation and development of students nication skills through experiential activities. Instrate an understanding of individual behavior in various communication scribe, explain and evaluate communication techniques (cooperation, y, negotiation, persuasion) in practical contexts. these techniques in common communication schemes.
Brief outline of the co Communication Communication theory Non-verbal communication about active listening Empathy Short conversation Cooperation About the basics of co About types, signs, typ Characteristics of the to Small social group (str individual in the group	y eation and its means a (basic components of communication, language means of communication) and effective communication (principles and principles of effective expoperation pes and factors of cooperation team (positions in the team) ructure, development, characteristics of a small social group, position of the b)

About leadership (characteristics of the leader, management, leadership styles)

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 281

abs	n	Z			
98.22	1.78	0.0			
Provides: Mgr. Ondrej Kalina, PhD., Mgr. Lucia Barbierik, PhD.					
Date of last modification: 31.07.2022					

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚINF/ VYZ1/15	Course name: Computational complexity
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	nd the method: re rse-load (hours): dy period: 28 esent
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: II., N	
Prerequisities:	
Conditions for cours Oral examination.	e completion:
Learning outcomes: To give students th completeness.	neoretical background in computational complexity and theory of NP-
Brief outline of the c 1: Introduction: the ne example - the problem 2: Basic computation these computers, sing of these computation complexity 3: The classes P and – the set of all 3-cold – the set of satisfiab normal form 4: Variants of P and N polynomial conversion 5: NP-completeness: completeness and its 6: NP-completeness	ourse: by ourse: by ourse of computational complexity, computational time, computational model, n of sorting, computational complexity as an asymptotic function hal models: RAM and RASP computers, the cost of an elementary step on le-tape Turing machine, multi-tape Turing machine, nondeterministic variants hal models, transformations among these models with respect to the time NP: basic definitions, presenting (un)undirected graphs on the input, 3COL brable graphs is in NP, 2COL - the set of all 2-colorable graphs is in P, SAT le Boolean formulas is in NP, CNF-SAT - Boolean formulas in conjunctive IP: decision problem, the problem of finding a solution, optimization problem, ons among different variants reducibility in polynomial time and its transitivity, definition of the NP- basic properties of SAT
7: Variants of SAT: 3 kCNF-SAT. CNF-SA	CNF-SAT - satisfiability of Boolean formulas in 3-conjunctive normal form, T - satisfiability in k-conjunctive (conjunctive) normal form, 2CNF-SAT is

in P

8: 3COL and its variants: 3COL (the problem of coloring vertices of a graph with 3 colors) in NP-complete, consequently: for each k>3, kCOL (the problem of coloring with k colors) is NPcomplete as well

9: Colorability of a planar graph with three colors: presenting a planar graph on the input, the proof of NP-completeness, coloring with a larger number of colors

10: Another NP-complete problems: Exact set cover, Clique, Vertex cover

11: Hamiltonian path: Hamiltonian path in a directed and in undirected graph

12: Subset-sum-like problems: Subset Sum - the problem of whether any subset of the integers sum to precisely a target sum, Partition - the problem of whether a given multiset of positive integers can be partitioned into two subsets with equal sums, a "more relaxed" version of Partition - achieving an approximate equality of the sums, distribution of tasks among K parallel processors

13: Beyond P a NP: a review of the basic complexity classes - L, NL, P, NP, PSpace, NPSpace, ExpTime, NExpTime, ..., simulation of (non)deterministic space in (non)deterministic time, conversions in opposite directions

14: PSpace: QBF - true quantified Boolean formulas, prenex normal form, Pspace completeness of QBF, PSpace = NPSpace

Recommended literature:

1. J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2007.

2. M. Sipser: Introduction to the Theory of Computation, Thomson, 2nd edition, 2006.

3. L.A.Hemaspaandra, M.Ogihara: Complexity theory companion, EATCS series, texts in computer science, Springer-Verlag, 2002.

4. S. Arora, B. Barak: Computational Complexity: A Modern Approach, Cambridge Univ. Pess, 2009. 5. G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996.

6. D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994.

7. C. Calude and J. Hromkovič: Complexity: A Language-Theoretic Point of View, in G.

Rozenberg and A. Salomaa, Handbook of Formal Languages II, Springer, 1997.

Course language:

Slovak or english

Notes:

Content prerequisities:

Basic notions from the theory of automata and formal languages.

Basic skills in programming and design of algorithms (in any programming language). Basics knowledge in mathematical logic, set theory, and graph theory.

Course assessment

Total number of assessed students: 380

А	В	С	D	Е	FX
57.11	15.79	13.16	6.84	6.84	0.26

Provides: prof. RNDr. Viliam Geffert, DrSc.

Date of last modification: 23.11.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ KOP/10	Course name: Convex programming
Course type, scope a Course type: Lectur Recommended cou Per week: 3 / 1 Per Course method: pro	and the method: re / Practice rse-load (hours): study period: 42 / 14 esent
Number of EC15 cr	euits: 5
Commended seme	ster/trimester of the course: 2.
Course level: 1., 11.	$V_{L} = CO/10$ and $(I = 0.000 \text{ m}) = 0.000 \text{ m}$
Conditions for cours To complete the court theorems from the let problems of convex in The overall evaluation the completion of two of 25 points can be of theoretical nature, with more than half of the whereby evaluation E is given in the case of 80-89 a	Se completion: It is necessary to demonstrate the ability to formulate definitions and betured material, to demonstrate the proofs of theorems and to solve selected resp. nonlinear programming. In of the course is awarded on the basis of semester evaluation (which includes to semester tests focusing on problem solving; for each of them, a maximum obtained) and the results of an oral exam (consisting of three questions of a it a total of 50 points). To pass the exam, it is necessary to obtain e maximum number of 100 points (otherwise the test is evaluated by FX), in case of point gain 51-59, D in case of 60-69, C in case of 70-79, B and A in the case of more than 90 points.
Learning outcomes: After completing the from both theoretics of convex functions, quadratic programm underlying models the algebra systems and	e course, the student is acquainted with the basics of nonlinear programming al point of view (the topics include properties of convex sets, properties optimality conditions for nonlinear problems, Karush-Kuhn-Tucker theory, ing), as well as from practical one (illustrations of real problems with nat use nonlinear programming, and methods of their solution using computer computer technology).
Priof outling of the	

Brief outline of the course:

Week 1: Practical problems leading to nonlinear programs.

Week 2 - 3: Convex sets and their properties.

Week 4 - 6: Convex functions – properties and criteria of convexity.

Week 7 - 8: Necessary and sufficient conditions of optimality. Karush-Kuhn-Tucker conditions.

Week 9 - 10: Quadratic programming. Duality in nonlinear programming.

Recommended literature:

M. Hamala, M. Trnovská: Nelineárne programovanie, Epos, 2012

M.S. Bazaraa, H.D. Sherali, C.M. Shetty: Nonlinear Programming: Theory and Algorithms, 3rd edition, Wiley-Interscience, 2006

Course language:

Slovak or English

Notes:

Knowledge of the basics of differential calculus of functions of one and more variables, linear algebra and linear programming (simplex method) is required.

Course assessment

Total number of assessed students: 92

А	В	С	D	Е	FX
15.22	14.13	9.78	13.04	47.83	0.0
Provides: prof. RNDr. Tomáš Madaras, PhD., RNDr. Alfréd Onderko, PhD.					
Date of last modification: 19.04.2022					
Approved: prof. RNDr. Tomáš Madaras, PhD.					

TI · · · · · · · ·	· 1 TT · · · TZ V·				
University: P. J. Safá	rık University in Kośice				
Faculty: Faculty of S	Faculty: Faculty of Science				
Course ID: ÚINF/ DBS/15	Course name: Database systems for Mathematicians				
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 2 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 42 / 28 esent				
Number of ECTS cr	edits: 6				
Recommended seme	ster/trimester of the course: 1., 3.				
Course level: I., II.					
Prerequisities:					
Conditions for cours Demonstration of adde evaluation, the ability project. Written works during Written and oral examples	e completion: equate mastery of the content standard of the subject in the ongoing and final y to formulate a problem in the acquired terminology and solve it within a the semester, project. n.				
Learning outcomes: After completing the apply standard data n	course, the student acquires the principles of relational databases, is able to nodels, design relational databases and formulate filtering queries.				
Brief outline of the c 1) Relational databas 2) Data types, operate 3) JOIN operations; V 4) AGGREGATION 5) Data and database 6) DB design, ER dia 7) System commands 8) Nested queries. RC 9) Three-valued logic 10) Data science and 11) Data warehouses. 12) Relational algebr	ourse: es. Query language SQL, filtering; Stored procedures. ors, numerical, string and time functions; System and user functions. Views. CTE. AND GROUP BY; Recursion and transitive closure. models. Relational scheme. RDB principles. Data integrity; Transactions. orgams; Triggers and integrity. about DB and tables. Cascading deletion and update; Cursors. DLLUP. CASE expression; Physical organization of data. c. Quantifiers and NOT. Set operations; B-trees and indexes. knowledge acquisition using R; Functional dependencies. Data cube. Pivot table. a. Normalization of relational databases; The latest normal form - ETNF.				
Recommended litera					
 C.J. Date, Database 978-1-449-32801-6 J. Murach, Murach's 1943872368 R. Ramakrishnan, J 9780071231510 S. Krajčí: Databázo 	Design and Relational Theory, 2012, O'Reilly Media, Inc., ISBN: s MySQL, 3rd Edition, 2019, Mike Murach & Associates, Inc., ISBN-10: . Gehrke, Database Management Systems, 2020, McGraw-Hill, ISBN13 vé systémy, UPJŠ, 2005				

- I. Ben-Gan, D. Sarka, A. Machanic, K. Farlee, T-SQL Querying, 2015, Microsoft Press, ISBN: 978-0-7356-8504-8 - I. Ben-Gan, T-SQL Fundamentals, Third Edition, 2016, Microsoft Press, ISBN:

978-1-5093-0200-0						
Course language: Slovak or English						
Notes:						
Course assessment Total number of assessed students: 736						
А	В	С	D	Е	FX	
12.91	12.91 10.05 13.86 20.24 32.88 10.05					
Provides: doc. RNDr. Csaba Török, CSc., RNDr. Lukáš Miňo, PhD.						
Date of last modification: 08.01.2022						
Approved: pro	f. RNDr. Tomáš l	Madaras, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ RPR/22	Course name: Decision processes
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 28 / 28 esent
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 2.
Course level: I., II.	
Prerequisities:	
Conditions for cours The evaluation is give within the subject.	e completion: en on the basis of elaboration of individual projects related to the topics covered
Learning outcomes: After completing th (games against nature with advanced topics integrals).	e course, the student has the knowledge on basics of decision theory e), selected methods of solving multicriterial optimization problems together in decision-making theory (use of non-additive measures and generalized
Brief outline of the c Weeks 1 -2: Basics decision criteria. Week 3: Decision tree Weeks 4 - 8: Multicr the importance of va variants. Week 9: Utility funct Weeks 10 - 11: Non-a making process, othe Week 12: CEU, RDE paradox).	ourse: of decision theory, games against nature: examples of practical problems, es and their applications. iterial optimization: examples of practical problems, methods for evaluating riant assessment criteria, methods for determining compromise and optimal ion, decision-making under risk and uncertainty. dditive measures, their interpretation and the Choquet integral in the decision- r selected non-additive methods. U method and the Choquet-Stieltjes integral, paradoxes (Allais and Ellsberg
Recommended litera Grabisch, M.: Set Fur Library C~46, Spring Greco, S., Ehrgott, M Surveys, Internationa ed. 2016.	nctions, Games and Capacities in Decision Making. Theory and Decision ger International Publishing Switzerland, 2016. L., Figueira, JR.: Multiple Criteria Decision Analysis: State of the Art I Series in Operations Research & Management Science, 233, Springer; 2nd

Course language:

Slovak

Notes:

Course assessment Total number of assessed students: 8						
ABCDEFX						
62.5 12.5 0.0 12.5 12.5 0.0						
Provides: prof. RNDr. Tomáš Madaras, PhD., RNDr. Lenka Halčinová, PhD.						
Date of last modification: 19.04.2022						
Approved: prof. RNDr. Tomáš Madaras, PhD.						

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	Faculty: Faculty of Science					
Course ID: ÚMV/ DPP1a/22	Course ID: ÚMV/ Course name: Diploma project I DPP1a/22					
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS cr	edits: 1					
Recommended seme	ster/trimester of the co	ourse: 1.				
Course level: 11.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 9						
abs n						
100.0 0.0						
Provides:						
Date of last modification: 24.08.2022						
Approved: prof. RNDr. Tomáš Madaras, PhD.						

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science						
Course ID: ÚMV/ DPP1b/22	Course ID: ÚMV/ Course name: Diploma project II DPP1b/22					
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the c	burse: 2.				
Course level: II.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 7						
abs n						
100.0 0.0						
Provides:						
Date of last modification: 24.08.2022						
Approved: prof. RNDr. Tomáš Madaras, PhD.						

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science						
Course ID: ÚMV/ DPP1c/22	Course ID: ÚMV/ Course name: Diploma project III DPP1c/22					
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): y period: esent					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the co	urse: 3				
Course level: II.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:	Course language:					
Notes:						
Course assessment Total number of assessed students: 15						
abs n						
100.0 0.0						
Provides:						
Date of last modification: 24.08.2022						
Approved: prof. RNDr. Tomáš Madaras, PhD.						

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science					
Course ID: ÚMV/ DPP1d/22	Course ID: ÚMV/ Course name: Diploma project IV DPP1d/22				
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): y period: esent				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the cou	rse: 4.			
Course level: II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:	Course language:				
Notes:					
Course assessment Total number of assessed students: 15					
abs n					
100.0 0.0					
Provides:					
Date of last modification: 24.08.2022					
Approved: prof. RNDr. Tomáš Madaras, PhD.					

University: P. J.	University: P. J. Šafárik University in Košice							
Faculty: Faculty	Faculty: Faculty of Science							
Course ID: ÚM DPO/22	V/ Course na	V/ Course name: Diploma thesis and its defence						
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present								
Number of ECT	S credits: 16							
Recommended	semester/trimes	ster of the cours	e:					
Course level: II.								
Prerequisities:								
The diploma the fraud and must 21/2021, which Košice and its co and in the proce	Conditions for course completion: The diploma thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the process of supervision and in the process of thesis defense. Failure to do so is reason for disciplinary action							
The diploma thesis demonstrates mastery of extended theory and professional terminology of the field of study, acquisition of knowledge, skills and competencies in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them creatively in solving selected field problems. Student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the diploma thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Košice.								
2. Presentation of 3. Answering qu	 Presentation of the results of the diploma thesis before the examination commission. Answering questions related to the topic of the diploma thesis within the discussion 							
Recommended literature: The recommended literature is determined individually in accordance with the topic of the diploma thesis.								
Course language: Slovak								
Notes:								
Course assessment Total number of assessed students: 8								
A	A B C D E FX							
87.5	87.5 0.0 0.0 0.0 12.5 0.0							

Provides:

Date of last modification: 19.04.2022

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Science						
Course ID: ÚMV/ FAN/22Course name: Functional analysis						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present						
Number of ECTS credits: 6						
Recommended semester/trimester of the course: 1.						
Course level: II.						
Prerequisities:						
Conditions for course completion: exam						
Learning outcomes: Understanding of the basic rigorous ideas of Applied Functional Analysis.						
Brief outline of the course: Linear spaces. Algebraic base and dimension. Linear operators and functionals. Algebraic dual spaces. Linear topological space. Locally convex space. Normed space. L(p) spaces. Dual spaces of L(p) spaces. Hilbert space. Applications of Baire category theorem. Open mapping theorem. Closed graph theorem. Hahn-Banach theorem. Spectrum of linear compact operator.						
Recommended literature: A. M. Bruckner, J. B. Bruckner, B. S. Thomson: Real Analysis, Prentice Hall, 1997. B. P. Rynne, M. A. Youngson: Linear Functional Analysis, Springer-Verlag, 2008.						
Course language: Slovak						
Notes:						
Course assessment Total number of assessed students: 47						
A B C D E FX						
19.15 10.64 10.64 17.02 34.04 8.51						
Provides: RNDr. Jaroslav Šupina, PhD.						
Date of last modification: 19.04.2022						
Approved: prof. RNDr. Tomáš Madaras, PhD.						

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Science						
Course ID: ÚMV THR/22	ourse ID: ÚMV/ IR/22Course name: Game theory					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present						
Number of ECT	S credits: 6					
Recommended se	emester/trimes	ster of the cours	se: 1., 3.			
Course level: II.						
Prerequisities:						
Conditions for co Two written examined The final assessment	ourse completi ms dring the se nent is based on	on: mester (solving the written tests	problems), preses and oral examir	entation of an int nation.	eresting model.	
Learning outcom Knowledge of ba applications of ga	nes: sic models of n ame-theoretic m	oncooperative an odels in econon	nd cooperative ga	ame theory, soluti y life.	on methods and	
Brief outline of t Examples of gan theory of utility. games: core, Sha	he course: nes. Extensive Matrix games a pley value. Eco	form of a game, and their solution nomic application	, value of the ga n. Bimatrix gam ons of game theo	me. Von Neuman es.Negotiations t ry.	nn Morgenstern heory. n-person	
 Recommended literature: 1. K. Binmore, Fun and games, D.C. Heath, 1992 2. G. Owen, Game Theory, Academic Press (existuje ruský preklad). 3. A.R. Karlin, Y.Peres, Game theory alive, American Mathematical Society, 2017 4. L.C. Thomas, Games, Theory and Applications, Wiley, New York. 5. H.S. Bierman, L. Fernandez, Game Theory with Economic Applications, Addison-Wesley, 1998 						
Course language: Slovak						
Notes: The students should have basic knowledge in probability theory and linear programming (including duality theory and simplex method).						
Course assessment Total number of assessed students: 97						
A	В	С	D	E	FX	
22.68 21.65 23.71 16.49 13.4 2.06						
Provides: prof. R	NDr. Katarína	Cechlárová, DrS	C.			

Date of last modification: 19.04.2022

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Science						
Course ID: ÚM TGP/10	AV/ Course name: Group theory					
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present						
Number of ECT	S credits: 5					
Recommended s	semester/trime	ster of the cours	e: 2., 4.	_		
Course level: II.						
Prerequisities:						
Conditions for c Awarded accord	course complet ing to written a	ion: nd oral examination	on.			
Learning outcome The students lear parts of mathem	mes: Irn basic concep atics.	ots and methods of	of group theory a	and their applica	tions in various	
Brief outline of Groups of symmetry subgroups, factor groups. Groups	the course: netries, abstrac orization. Classi in linear algebra	t groups. Subgro fication of finitely	ups, orders of e y generated abeli	lements, cyclic g an groups. Sylov	groups. Normal w subgroups, p-	
Recommended literature: S. MacLane, G. Birkhoff: Algebra, Alfa Bratislava, 1973 L. Beran: Grupy a svazy, SNTL Praha, 1974 D.A.R. Wallace: Groups, Rings and Fields, Springer 1998 J. J. Rotman: Advanced Modern Algebra, Amer. Math. Soc., Providence 2010						
Course language: Slovak or English						
Notes:	Notes:					
Course assessment Total number of assessed students: 34						
A	A B C D E FX					
35.29 20.59 17.65 17.65 8.82 0.0						
Provides: doc. RNDr. Miroslav Ploščica, CSc.						
Date of last mod	Date of last modification: 19.04.2022					
Approved: prof.	Approved: prof. RNDr. Tomáš Madaras, PhD.					

University: P. J.	University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science								
Course ID: ÚM TIN/22	Course ID: ÚMV/ Course name: Information theory							
Course type, sc Course type: 1 Recommended Per week: 2 Pe Course method	Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present							
Number of ECT	S credits: 4							
Recommended	semester/trime	ster of the cours	e: 2., 4.					
Course level: II								
Prerequisities:								
Conditions for a A student is eval chosen by him/h at maximum). E 50-59 p., FX	Conditions for course completion: A student is evaluated according to an oral examination during which he/she answers two questions chosen by him/her at random, one from the group A and one from the group B (both for 50 points at maximum). Evaluation scale: A 90-100 p., B 80-89 p., C 70-79 p., D 60-69 p., E 50-59 p. FX 0-49 p.							
Learning outco A student gets ad	mes: equainted with a	mathematical atte	empt to solve son	ne problems of co	mputer science.			
Brief outline of the course: A quantitative characteristic of an information. Entropy of a random variable. Mutual information. Inequalities involving mutual information and entropy, respectively. Typical sequence, typical set. Data compression								
Recommended literature: T. M. Cover, J. A. Thomas, Elements of Information Theory, Wiley, 1991 (2nd ed. 2006) T. K. Moon, Information Theory (free online course materials), available at the address http://digitalcommons.usu.edu/ocw_ece/3/ S. Palúch, Teória informácie, Žilinská univerzita, Žilina 2007 J. Černý, Entropia a informácia v kybernetike. Alfa, Bratislava 1981								
Course language: Slovak								
Notes:								
Course assessment Total number of assessed students: 41								
A	A B C D E FX							
58.54 4.88 12.2 4.88 19.51 0.0								
Provides: prof.	Provides: prof. RNDr. Ondrej Hutník, PhD.							
Date of last modification: 19.04.2022								
University: P. J.	Šafár	rik Univers	ity in Košice					
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Faculty: Faculty	y of So	cience						
Course ID: ÚM TZV/10	[V/	Course na	me: Lattice theo	ry				
Course type, sc Course type: I Recommended Per week: 2 / 1 Course method	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present							
Number of EC	ГS cre	edits: 5						
Recommended	seme	ster/trimes	ter of the course	e: 2., 4.				
Course level: II								
Prerequisities:								
Conditions for Awarded accord	cours ling to	e completi written an	on: d oral examination	on.				
Learning outco The students lea in various parts	mes: arn ba of ma	sic concept thematics.	s and methods of	f lattice theory a	nd gain the abilit	y to apply them		
Brief outline of Ordered sets an Completeness a	the conduction	o urse: ces. Distril mpletions.	outivity and mod Formal concept a	ularity. Ideals a malysis.	nd set-theoretical	representation.		
 Recommended literature: 1. G. Grätzer: General Lattice Theory (2nd edition), Birkhäuser, 1998 2. B. A. Davey, H. A. Priestley: Introduction to lattices and order, Cambridge University Press 1990 3. M. Kolibiar: Algebra a príbuzné disciplíny, Alfa Bratislava, 1991 4. S. Roman: Lattices and Ordered Sets. Springer 2008 								
Course language: Slovak								
Notes:								
Course assessment Total number of assessed students: 27								
А		В	С	D	Е	FX		
14.81		22.22 37.04 22.22 3.7 0.0						
Provides: doc. RNDr. Miroslav Ploščica, CSc.								
Date of last modification: 24.03.2023								
Approved: prof. RNDr. Tomáš Madaras, PhD.								

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science				
Course ID: ÚINF/ STU1/16	Course name: Machine learning				
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pro	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present				
Number of ECTS cr	edits: 5				
Recommended seme	ester/trimester of the course: 2.				
Course level: II.					
Prerequisities:					
Conditions for cours The realization of a practical tasks. Succe learning, classification on machine learning,	se completion: project focused on the application of machine solution methods in solving essful completion of two written tests based on machine learning, probabilistic on tasks. Successful completion of the written and oral part of the exam based , probabilistic learning, classification tasks.				
Learning outcomes: The result of education will gain the ability intelligence. Can wo	on is an understanding of the basic principles of machine learning. The student to analyze data using selected methods of machine learning and artificial rk with a selected tool for modeling neural networks.				
 Brief outline of the of 1. Learning algorithm numbering. 2. Boolean formulas representation. 3. Probabilistic learn and credibility. 4. Probabilistic learn 5. Relationships betwithe least squares met 6. Linear modeling, g Classification. 7. Linear modeling ut 8. VC (Vapnik - Cerv 9. Bayesian approach 10. Clustering. 11. Hidden Markov 11. 	course: ns, concepts, hypotheses. Training and learning, learning by construction and and their representation. Learning algorithms for monocells. Hypothesis space ing. An estimate of the number of examples needed to achieve some accuracy ing and consistent algorithms. veen attribute sets and predicted variables. Regression. Linear modeling using hod of deviations. generalization, nonlinear responses from a linear model, data validation. using probability theory and maximum confidence. vonenkis) dimension of its relation to perceptrons. h to learning. SVM. models.				
Recommended litera 1. ANTHONY, Mart University Press, 199 2. BROWNLEE, Jas	ature: in a Norman BIGGS. Computational Learning Theory, Cambridge 97. ISBN 978-0521599221. on. Machine Learning Mastery With Python. 2019.				

3. WATT, Jeremy, Reza BORHANI a Aggelos K. KATSAGGELOS. Machine learning refined: foundations, algorithms, and applications. Cambridge: Cambridge University Press, 2016. ISBN 978-1-107-12352-6.

Course language:

Slovak language or English language

Notes:

Course assessment

Total number of assessed students: 61

А	В	С	D	Е	FX
36.07	18.03	27.87	9.84	8.2	0.0

Provides: doc. RNDr. Ľubomír Antoni, PhD., doc. RNDr. Gabriela Andrejková, CSc., RNDr. Zoltán Szoplák, RNDr. Šimon Horvát, PhD.

Date of last modification: 31.03.2022

University: P. J. Šafári	k University in Košice					
Faculty: Faculty of Sci	ence					
Course ID: ÚMV/ CMPA/19	Course name: Markov's processes and their applications					
Course type, scope an Course type: Lecture Recommended course Per week: 3 / 2 Per st Course method: prese	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present					
Number of ECTS crea	lits: 6					
Recommended semest	cer/trimester of the course: 1.					
Course level: II.						
Prerequisities:						
Conditions for course Total evaluation based At least 50% must be of Final evaluation: ≥90%	completion: on 2 written tests $(2x40p)$ + assignment $(5p)$ and oral exam $(40p)$. obtained from each part. 6 A; $\geq 80\%$ B; $\geq 70\%$ C; $\geq 60\%$ D; $\geq 50\%$ E; $< 50\%$ FX.					
Student should: 1. Obtain the knowledg 2. Apply theoretical kn 3. Obtain basic skills w	ge about modelling of real stochastic processes. howledge in practical problems solving in queuing and renewal theory. with CAS software SageMath based on Python.					
Brief outline of the con- 1. Stochastic (random) 2. Markov chains (Mar 3. Classification of stat 4. Evaluation of transit 5. Special chains with Kolmogorov's different 6. Birth-and-death proc 7. Applications in qui indicators, opened systems v 10. Applications in rent 11. Renewal process w 12. Reliability of the systems of the 13. Limit theorems of the systems of the system of the syst	urse: processes (definition, characteristics, classification of processes). kov property, transition matrix, discrete-time Markov chains). tes of the process. tions, optimal strategies, Howard's algorithm. continuous time (continuous-time Markov chains, intensity of transition, tial equations, Poisson process). cesses. ueuing theory (Kendall's classification of queuing systems, efficiency ems without waiting). with waiting, closed systems. ewal theory and reliability. Markov chains in discrete renewal models. tith continuous time. ystem of elements. renewal theory.					
Recommended literatu 1. Skřivánková V., Har Slovak) 2. Beichelt F.: Applied 3. Ross S. M.: Introduc 4. Janková, K. a kol. M	ure: nčová M.: Náhodné procesy a ich aplikácie, UPJŠ, Košice, 2018 (in Probability and Stochastic Processes, 2nd Ed., Chapman and Hall, 2016 ction to Probability Models, 12th ed., Elsevier, 2019 farkovove reťazce a ich aplikácie, epos, 2014 (in Slovak)					

5. Prášková Z., Lachout P.: Základy náhodných procesu, MFF UK, Praha, 1998 (in Czech)

Course language:

Slovak

Notes:

The students are required to have basic knowledge about axiomatical theory of probability, distributions and characteristics of random variables.

Course assessment

Total number of assessed students: 89

А	В	С	D	Е	FX
24.72	16.85	20.22	19.1	15.73	3.37
Provides: doc. RNDr. Martina Hančová, PhD., RNDr. Andrej Gajdoš, PhD.					

Date of last modification: 13.09.2021

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Science				
Course ID: ÚMV MTE/22	Course na	me: Mathematic	al economics		
Course type, scop Course type: Le Recommended o Per week: 2 / 2 I Course method:	be and the met cture / Practice course-load (h Per study perio present	thod: ours): od: 28 / 28			
Number of ECTS	S credits: 5				
Recommended se	emester/trimes	ster of the cours	e: 2., 4.		
Course level: II.					
Prerequisities:					
Conditions for co Two written exam oral exam.	ourse completi as in solving pro	on: oblems. Final eva	aluation is based	on written exams	s and theoretical
Learning outcom To learn basic not	es: ions and metho	ods of the moder	n mathematical e	economics.	
Brief outline of the The notion of exc exchange econom Production econo	ne course: hange econom nies. Existence mies.	y. Edgeworth boz of core. Walrasi	x. Preferences an an equilibrium.	nd utility function Optimality and d	s. Optimality in lecentralization.
Recommended lin 1. C.D. Aliprantis equilibria, Spring 2. W. Hildenbrand 3. A. Takayama: 1	terature: 6, D.J. Brown, (er 1989 1, A.P. Kirman Mathematical e	D. Burkinshaw: H Equilibrium ana conomics, Camb	Existence and op Ilysis, North Hol ridge University	timality of compo lland, 1988 7 Press, 1985	etitive
Course language: Slovak					
Notes: The subject uses methods of convex programming, topology, game theory. The knowledge of basic notions of Microeconomics is recommended.					
Course assessment Total number of assessed students: 89					
Α	В	С	D	E	FX
24.72	22.47	17.98	20.22	10.11	4.49
Provides: prof. RNDr. Katarína Cechlárová, DrSc.					
Date of last modification: 19.04.2022					
Approved: prof. I	RNDr. Tomáš N	Madaras, PhD.			

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚMV MSM/14	// Course na	ame: Mathematic	cal modelling		
Course type, sco Course type: Recommended Per week: Per s Course method	pe and the met course-load (h study period: : present	thod: ours):			
Number of ECT	S credits: 4				
Recommended se	emester/trimes	ster of the cours	e:		
Course level: II.					
Prerequisities:					
Conditions for condit	ourse completi quired number o	on: of credits in the s	tructure defined	by the study plar	1.
Learning outcon Evaluation of stu	nes: dent's compete	nces with respect	t to the profile of	the graduate.	
Brief outline of t	he course:				
Recommended li	Recommended literature:				
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 15					
A	В	С	D	Е	FX
53.33	20.0	13.33	13.33	0.0	0.0
Provides:					
Date of last modification: 17.03.2022					
Approved: prof. RNDr. Tomáš Madaras, PhD.					

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ MST/19	Course name: Mathematical statistics
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 28 / 28 esent
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
Conditions for cours Total evaluation based (30p) and oral part of At least 50% must be Final evaluation: \geq 90	e completion: d on two written tests during the semester (2x40p) and the result of the written T the exam (30p). obtained from each part. % A; \geq 80% B; \geq 70% C; \geq 60% D; \geq 50% E; <50% FX.
Learning outcomes: Student should obtai theoretical knowledge	n the knowledge about basic statistical methods and the ability to apply e in practical problems solving.
Brief outline of the c 1. Random vectors (d 2. Covariance, correla 3. Random sample, sa 4. Some important sta 5. Point estimators an 6. Maximum likeliho 7. Interval estimates, 8. Testing of statistica for searching optimal 9. Some important pa 10. Some important r	ourse: lefinition, distributions, characteristics, joint and marginal distributions). ation and regression. ampling distributions and characteristics. atistics and their distributions. ad their properties. od method. confidence interval construction (2 weeks). al hypothesis (critical region, level of significance and power of test, methods critical regions). arametric tests (2 weeks).
Recommended litera 1. Skřivánková V.: Pr 2. Skřivánková VHa 3. Casella, G., Berger 4. DeGroot, M. H., So 5. Anděl J.: Základy p	avdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak) nočová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak) r, R., Statistical Inference, 2nd ed., Duxbury Press, 2002 chervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 matematické statistiky, MatfyzPress, Praha, 2011 (in Czech)
Slovak	
Notes:	

Course assessm Total number o	Course assessment Total number of assessed students: 174				
А	B C D E FX				FX
25.29	21.84	14.37	18.97	12.07	7.47
Provides: doc. RNDr. Martina Hančová, PhD.					
Date of last modification: 14.04.2022					
Approved: prof. RNDr. Tomáš Madaras, PhD.					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: KF/ FMPV/22	Course name: Methodology of Science 1
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 14 / 14 esent
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: II.	
Prerequisities:	
Conditions for cours Attendance: A studen than one seminar mus final control: during ther her activity. To be aw lectures and seminars	e completion: It may have one unexcused absence in seminar at the most. Absence in more at be reasoned and substituted by consultations. Conditions of continuous and the semester a student is continuously checked and assessed according to his/ varded the credits, a student must pass a test from knowledge obtained in the s. Results of the test will make up the final grade.
Learning outcomes: The course is aimed science. Significant p science in the 20th cer	at getting familiar with the basic issues of methodology and philosophy of part will be devoted to presenting the main concepts of the philosophy of ntury and this aim will be achieved by reading the source and interpretive texts.
Brief outline of the c Falsificationism and Development and cu Understanding the s Methodology of sci Methodological ana W.V.O. Quine – the	ourse: I critical realism by K. R. Popper. ritique of the Popper's concept. science development in the work by T. S. Kuhn. entific research programmes of I. Lakatos. rchism of P. Feyerabend. issue of relation between theory and empiricism.
Recommended litera BILASOVÁ, V. – AN FAJKUS, B.: Filosoff BEDNÁRIKOVÁ, M DÉMUTH, A. Filozo FEYERABEND, P.: I KUHN, T. S.: Štruktú	ture: JDREANSKÝ, E.: Epistemológia a metodológia vedy. Prešov: FF PU 2007. ie a metodologie vědy. Praha: Academia 2005. I. Úvod do metodológie vied. Trnavská univerzita: Trnava 2013. fické aspekty dejín vedy. Trnavská univerzita: Trnava 2013. Proti metodě. Prel. J. Fiala. Praha: Aurora 2001. fira vedeckých revolúcií. Prel. Ľ. Valentová. Bratislava 1982.
Course language: Slovak	
Notes:	

Course assessm	Course assessment				
Total number o		18.0		· · · · · · · · · · · · · · · · · · ·	
А	В	B C D E FX			
100.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. PhDr. Eugen Andreanský, PhD.					
Date of last modification: 01.02.2022					
Approved: prof. RNDr. Tomáš Madaras, PhD.					

University: P. J. Šafarik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Molecular Biology MOB2/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: Term of ECTS credits: 3 Recommended semester/trimester of the course: 2. Course level: 1, 11. Prerequisities: Conditions for course completion: Learning outcomes: Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle. Brief outline of the course: 1. Structure and properties of information biomacromolecules. 2. Chromatine molecular structure and dynamics and oragnization of chromosome. 3. Replication of chromosomal and extrachromosomal DNAs. 4. Mutations and DNA reapir. 5. Prokaryotic and eukaryotic genome. Human genome. 6. Mobile gene elements. 7. Transcription and postranscription processing of RNA. 8. Translation and postranscription processing of RNA. 8. Translation and postranscription processing of RNA. 8. Translation and postranscription in eukaryots. 10. Regulation of gene expression in eukaryots. 11. Cell signaling. 12. Cell eyele and cell cycle control. Recommended literature: E. Mišūrová:Molekulárni biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišūrová: Molekulárni biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišūrová: Molekulárni biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišūrová: Molekulárni biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišūrová: Molekulárni biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišūrová: Molekulárni biológia. Učebné texty, PF UPJŠ, 2007 S. Rosypal: Uvod do molekulárni biológia. Učebné texty, PF UPJŠ, 2007 S. Rosypal: Uvod do molekulárni biológia. Učebné texty, PF UPJŠ, 2007 S. Rosypal: Uvod do molekulárni biológia. Učebné texty, PF UPJŠ, 2007 S. Rosypal: Uvod do molekulárni biológia. Učebné texty, PF UPJŠ, 2007 S. Rosypal: Uvod							
Faculty: Faculty of Science Course ID: ÚBEV/ MOB2/10 Course name: Molecular Biology Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 2. Course level: I., II. Prerequisities: Conditions for course completion: Learning outcomes: Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle. Brif outline of the course: 1. 1. Structure and properties of information biomacromolecules. 2. 2. Chromatine molecular structure and dynamics and oragnization of chromosome. 3. Replication of chromosomal and extrachromosomal DNAs. 4. Mutations and postranscription processing of RNA. 8. Transleription and postranscription processing of RNA. 9. Interaction of proteins with DNA. Regulation of gene expression in prokaryots. 10. Regulation of gene expression in eukaryots. 10. Cell signaling. 12. Cell cycle and cell cycle control. Recommended literature: E. Mišárová: Molekuláran biológia. Učebné texty, PF UPJŠ Košice, 1999 5. Mokaryotic and enokeular biologia. Učebné text	University: P. J. Šafán	ik University in Košice					
Course ID: ÚBEV/ MOB2/10 Course name: Molecular Biology Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 2. Course level: I., II. Prerequisities: Conditions for course completion: Learning outcomes: Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle. Brief outline of the course: 1. Structure and properties of information biomacromolecules. 2. Chromatine molecular structure and dynamics and oragnization of chromosome. 3. Replication of chromosomal and extrachromosomal DNAs. 4. Mutations and DNA reapir. 5. Prokaryotic and eukaryotic genome. Human genome. 6. Mobile gene elements. 7. Transcription and postranscription processing of RNA. 8. Translational modification of proteins. Protein degradation. 9. Interaction of proteins with DNA. Regulation of gene expression in prokaryots. 10. Regulation of gene expression in eukaryots. 11. Cell signaling. 12. Cell cycle and cell cycle control.	Faculty: Faculty of So	cience					
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: 2. Course level: I., II. Prerequisities: Conditions for course completion: Learning outcomes: Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle. Brief outline of the course: 1. Structure and properties of information biomacromolecules. 2. Chromatine molecular structure and dynamics and oragnization of chromosome. 3. Replication of chromosomal and extrachromosomal DNAs. 4. Mutations and DNA reapir. 5. Prokaryotic and eukaryotic genome. Human genome. 6. Mobile gene elements. 7. Transcription and postranscription processing of RNA. 8. Translation and postranscription processing of RNA. 8. Translation of gene expression in eukaryots. 10. Regulation of gene expression in eukaryots. 11. Cell signaling. 12. Cell cycle and cell cycle control. Recommended literature: E. Mišúrová:Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová:Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová: Molekulárná biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová: Molekulárná biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová: Molekulárná biológia. Učebné texty, PF UPJŠ Košice, 1999 D. P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005 D. P. Clark: N. Pazdernik, M. McGehee: Molecular Biology, 3rd Edition, Elsevier 2018 Course language:	Course ID: ÚBEV/ MOB2/10	Course ID: ÚBEV/ Course name: Molecular Biology MOB2/10					
Number of ECTS credits: 3 Recommended semester/trimester of the course: 2. Course level: I., II. Prerequisities: Conditions for course completion: Learning outcomes: Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle. Brief outline of the course: 1. Structure and properties of information biomacromolecules. 2. Chromatine molecular structure and dynamics and oragnization of chromosome. 3. Replication of chromosomal and extrachromosomal DNAs. 4. Mutations and DNA reapir. 5. Prokaryotic and eukaryotic genome. Human genome. 6. Mobile gene elements. 7. Transcription and postranscription processing of RNA. 8. Translation and postranscription processing of RNA. 8. Translation and postranscription processing of RNA. 8. Translation and postraslational modification of proteins. Protein degradation. 9. Interaction of gene expression in cukaryots. 10. Regulation of gene expression in cukaryots. 11. Cell signaling. 12. Cell cycle and cell cycle control. Recommended literature: E. Mišúrová. Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 </td <td>Course type, scope an Course type: Lectur Recommended cour Per week: 3 Per stud Course method: pre</td> <th>nd the method: e rse-load (hours): dy period: 42 sent</th>	Course type, scope an Course type: Lectur Recommended cour Per week: 3 Per stud Course method: pre	nd the method: e rse-load (hours): dy period: 42 sent					
Recommended semester/trimester of the course: 2. Course level: I., II. Prerequisities: Conditions for course completion: Learning outcomes: Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle. Brief outline of the course: 1. Structure and properties of information biomacromolecules. 2. Chromatine molecular structure and dynamics and oragnization of chromosome. 3. Replication of chromosomal and extrachromosomal DNAs. 4. Mutations and DNA reapir. 5. Prokaryotic and eukaryotic genome. Human genome. 6. Mobile gene elements. 7. Transcription and postranscription processing of RNA. 8. Translation and postraslational modification of proteins. Protein degradation. 9. Interaction of proteins with DNA. Regulation of gene expression in prokaryots. 10. Regulation of gene expression in eukaryots. 11. Cell signaling. 12. Cell cycle and cell cycle control. Recommended literature: E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007 S.Rosypal: Úvod do molekulární biologie. Grafex Blansko, Brno, 1999	Number of ECTS cre	edits: 3					
Course level: 1., II. Prerequisities: Conditions for course completion: Learning outcomes: Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle. Brief outline of the course: 1. Structure and properties of information biomacromolecules. 2. Chromatine molecular structure and dynamics and oragnization of chromosome. 3. Replication of chromosomal and extrachromosomal DNAs. 4. Mutations and DNA reapir. 5. Prokaryotic and eukaryotic genome. Human genome. 6. Mobile gene elements. 7. Transcription and postranscription processing of RNA. 8. Translation and postraslational modification of proteins. Protein degradation. 9. Interaction of proteins with DNA. Regulation of gene expression in prokaryots. 10. Regulation of gene expression in eukaryots. 11. Cell signaling. 12. Cell cycle and cell cycle control. Recommended literature: E. Mišúrová:Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007 S.Rosypal:Uvod do molekulární biologie. Grafex Blansko, Brno, 1999 D.P. Clark: Molecular Biology, Elsevier Academic Press, Lo	Recommended semes	ster/trimester of the course: 2.					
Prerequisities: Conditions for course completion: Learning outcomes: Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle. Brief outline of the course: 1. Structure and properties of information biomacromolecules. 2. Chromatine molecular structure and dynamics and oragnization of chromosome. 3. Replication of chromosomal and extrachromosomal DNAs. 4. Mutations and DNA reapir. 5. Prokaryotic and eukaryotic genome. Human genome. 6. Mobile gene elements. 7. Transcription and posttraskription processing of RNA. 8. Translation and posttraskription processing of RNA. 8. Translation of proteins with DNA. Regulation of gene expression in prokaryots. 10. Regulation of gene expression in eukaryots. 11. Cell signaling. 12. Cell cycle and cell cycle control. Recommended literature: E. Mišúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007 S. Rosspal: Úvod do molekulární biologie. Grafex Blansko, Brno, 1999 D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005 D.P. Clark: Molecular Biology, Else	Course level: I., II.						
Conditions for course completion: Learning outcomes: Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle. Brief outline of the course: 1. Structure and properties of information biomacromolecules. 2. Chromatine molecular structure and dynamics and oragnization of chromosome. 3. Replication of chromosomal and extrachromosomal DNAs. 4. Mutations and DNA reapir. 5. Prokaryotic and eukaryotic genome. Human genome. 6. Mobile gene elements. 7. Transcription and postranscription processing of RNA. 8. Translation and postraslational modification of gene expression in prokaryots. 10. Regulation of gene expression in eukaryots. 11. Cell signaling. 12. Cell cycle and cell cycle control. Recommended literature: E. Mišúrová:Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová:Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 D. P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005 D.P. Clark: N. Pazdernik, M. McGehee: Molecular Biology, 3rd Edition, Elsevier 2018	Prerequisities:						
 Learning outcomes: Familiarize students with the structure, properties and functions of information macromolecules and their work, focusing primarily on the molecular mechanisms of regulation of DNA replication, gene expression and cell cycle. Brief outline of the course: Structure and properties of information biomacromolecules. Chromatine molecular structure and dynamics and oragnization of chromosome. Replication of chromosomal and extrachromosomal DNAs. Mutations and DNA reapir. Prokaryotic and eukaryotic genome. Human genome. Mobile gene elements. Transcription and postranscription processing of RNA. Translation and postraslational modification of gene expression in prokaryots. Regulation of gene expression in eukaryots. Cell cycle and cell cycle control. Recommended literature: Misúrová: Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 Misúrová, P. Solár: Molekulavá biológia. Učebné texty, PF UPJŠ, 2007 SRosypal:Úvod do molekulární biologie. Grafex Blansko, Brno, 1999 P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005 P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005 P. Clark, N.Pazdernik, M. McGehee: Molecular Biology, 3rd Edition, Elsevier 2018 	Conditions for cours	e completion:					
 Brief outline of the course: Structure and properties of information biomacromolecules. Chromatine molecular structure and dynamics and oragnization of chromosome. Replication of chromosomal and extrachromosomal DNAs. Mutations and DNA reapir. Prokaryotic and eukaryotic genome. Human genome. Mobile gene elements. Transcription and postranscription processing of RNA. Translation and postraslational modification of gene expression in prokaryots. Regulation of gene expression in eukaryots. Cell signaling. Cell cycle and cell cycle control. Recommended literature: Mišúrová:Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007 S.Rosypal:Úvod do molekulární biologie. Grafex Blansko, Brno, 1999 P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005 D.P. Clark, N.Pazdernik, M. McGehee: Molecular Biology, 3rd Edition, Elsevier 2018 	Learning outcomes: Familiarize students and their work, focusi gene expression and c	with the structure, properties and functions of information macromolecules ng primarily on the molecular mechanisms of regulation of DNA replication, cell cycle.					
Recommended literature: E. Mišúrová:Molekulárna biológia. Učebné texty, PF UPJŠ Košice, 1999 E. Mišúrová, P. Solár: Molekulová biológia. Učebné texty, PF UPJŠ, 2007 S.Rosypal:Úvod do molekulární biologie. Grafex Blansko, Brno,1999 D.P. Clark: Molecular Biology, Elsevier Academic Press, London, 2005 D.P. Clark, N.Pazdernik, M. McGehee: Molecular Biology, 3rd Edition, Elsevier 2018 Course language:	 Brief outline of the construction of the construction of the construction. Chromatine molecular is a construction of chromatine molecular. Replication of chromatine and DNA 5. Prokaryotic and eutored for the construction of the construction of the construction. Mobile gene element 7. Transcription and possible gene element 10. Regulation of gene for the construction of gene for the construction of gene for the construction. Cell cycle and cell construction. 	erties of information biomacromolecules. alar structure and dynamics and oragnization of chromosome. mosomal and extrachromosomal DNAs. A reapir. karyotic genome. Human genome. nts. postranscription processing of RNA. sttraslational modification of proteins. Protein degradation. ins with DNA. Regulation of gene expression in prokaryots. e expression in eukaryots. l cycle control.					
Course language:	Recommended litera E. Mišúrová:Molekul E. Mišúrová, P. Solár: S.Rosypal:Úvod do m D.P. Clark: Molecular D.P. Clark, N.Pazderr	ture: árna biológia. Učebné texty, PF UPJŠ Košice, 1999 Molekulová biológia. Učebné texty, PF UPJŠ, 2007 Molekulární biologie. Grafex Blansko, Brno,1999 Biology, Elsevier Academic Press, London, 2005 Mik, M. McGehee: Molecular Biology, 3rd Edition, Elsevier 2018					
	Course language:	Course language:					
Notes:	Notes:						

C								
Course assessm	ient							
Total number of	f assessed studen	ts: 1						
A B C D E FX								
100.0 0.0 0.0 0.0 0.0 0.0								
Provides: doc. I Jendželovská, P	RNDr. Peter Prist hD.	taš, CSc., RNDr.	Mária Piknová, l	PhD., RNDr. Zuz	zana			
Date of last mo	dification: 19.12	2.2021						
Approved: prof	f. RNDr. Tomáš N	Madaras, PhD.						

University: P. J. Šafárik University in Košice							
Faculty: Faculty of Science							
Course ID: ÚM TOR/22	DR/22 Course name: Optimal control theory						
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present							
Number of EC	FS credits: 6						
Recommended	semester/trime	ester of the cours	e: 1., 3.				
Course level: II	•						
Prerequisities:							
Conditions for Based on two w	course complet vritten tests duri	ion: ng the semester ar	nd on the oral exa	amination.			
Learning outco To learn the bas	mes: sic notions of co	ntrollable systems	5.				
Brief outline of the course: Controllable systems. Pontrjagin maximum principle. Linear systems, bang-bang controls, singular controls Discrete systems, dynamic programming, Bellmann's optimality principle. Practical applications of theoretical results.							
 Recommended literature: 1. V. G. Bolťanskij, Matematičeskije metody optimaľnoho upravlenija, Nauka, Moskva, 1966. 2. P. Brunovský, Matematická teória optimálneho riadenia, Alfa, Bratislava, 1980. 3. J. J. D'Azzo, C.H. Houpis, Linear Control System Analysis and Design, McGraww-Hill, 1995. 4. J. Macki, A. Strauss, Introduction to Optimal Control Theory, Springer, Berlin, 1980. 5. M. Vlach, Optimální řízení regulovatelných systému, SNTL, Praha, 1975. 6. K. Macki, A. Strauss: Introduction to Optimal Control Theory, Springer, 1980. 7. G. Feichtinger, R.F. Hartl: Optimale Kontrolle okonomischer Prozesse Berlin, 1986 							
Course language: Slovak							
Notes: The students are required to have basic knowledge about differential equations. Properties of convex sets are recommended.							
Course assessment Total number of assessed students: 90							
A	В	C	D	Е	FX		
24.44	26.67	22.22	13.33	13.33	0.0		
Provides: prof.	RNDr. Katarína	Cechlárová, DrS	c.	<u> </u>			
Date of last mo	dification: 19.0	4.2022					

University: P. J	University: P. J. Šafárik University in Košice						
Faculty: Facult	y of Science						
Course ID: KF/ FILA/22	Course ID: KF/ Course name: Philosophical Antropology FILA/22						
Course type, sc Course type: I Recommended Per week: 2 Pe Course metho	ope and the met Practice I course-load (h er study period: d: present	thod: ours): 28					
Number of EC	TS credits: 2						
Recommended	semester/trimes	ster of the cours	e:				
Course level: II	•						
Prerequisities:							
Conditions for	course completi	on:					
Learning outco	mes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	ge:						
Notes:							
Course assessm Total number of	Course assessment Total number of assessed students: 0						
А	В	С	D	Е	FX		
0.0	0.0	0.0	0.0	0.0	0.0		
Provides: doc. PhDr. Kristína Bosáková, PhD.							
Date of last modification: 01.02.2022							
Approved: prof. RNDr. Tomáš Madaras, PhD.							

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of S	Science
Course ID: ÚMV/ POT/10	Course name: Polyhedral theory
Course type, scope a Course type: Lectu Recommended cou Per week: 2 Per stu Course method: pr	and the method: re rse-load (hours): idy period: 28 esent
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cours To complete the court theorems from the let the relationships betwoer The evaluation of the questions).	se completion: urse, it is necessary to demonstrate the ability to formulate definitions and octured material together with their proofs, and to present an understanding of ween particular concepts and results. e subject is based on the results of an oral exam (consisting of two theoretical
Learning outcomes: After completing the convex polyhedra an	e course, the student will be acquainted with basic overview of the theory of d polyhedral maps.
Brief outline of the of Week 1: Polyhedra, of Week 2: Basic prop Euler's formula and if Week 3: Platonic, An Weeks 4-6: Characte Week 7: Hamiltonian Week 8: The longest Week 9: Face vectors Weeks 10-11: Local Week 12: Sphere ins Week 13: Applicatio	course: complexes, maps, planar graphs. perties of three-dimensional convex polyhedra (operations with polyhedra, its consequences). chimedean and related polyhedra. rization of graphs of convex polyhedra, Steinitz's theorem. n polyhedra. cycles in convex polyhedra. s of polyhedra, Eberhard's theorem. structure of polyhedra. cribability and circumscribability of polyhedra. ns of polyhedra in sciences.
Recommended liter: E. Jucovič: Konvexn B. Grünbaum: Conve G.M. Ziegler: Lectur S. Jendrol', HJ. Vos Math. 313 (2013), 40	ature: lé mnohosteny, Veda Bratislava 1981 ex polytopes (2nd edition), Springer New York, 2003 res on Polytopes, Springer-Verlag, New York, 1996 ss: Light subgraphs of graphs embedded in the plane - a survey, Discrete 06-421
Course language: Slovak or English	

Notes: Basic knowledge of geometry and advanced knowledge of graph theory are assumed. **Course assessment** Total number of assessed students: 11 В С Е А D FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: prof. RNDr. Tomáš Madaras, PhD. Date of last modification: 19.04.2022 Approved: prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚTVŠ/ ÚTVŠ/CM/13Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of ECTS credits: 2
Recommended semester/trimester of the course:
Course level: I., II.
Prerequisities:
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time
 Brief outline of the course: Brief outline of the course: Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing Basics of aqua fitness Basics of Pilates Health exercises Bodyweight exercises Swimming Relaxing yoga exercises Power yoga Yoga relaxation Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.
Recommended literature: 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

 ŽECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s. 						
Course language: Slovak language						
Notes:						
Course assessment Total number of assessed students: 54						
abs	n					
11.11	88.89					
Provides: Mgr. Agata Dorota Horbacz, PhD.						
Date of last modification: 29.03.2022	Date of last modification: 29.03.2022					
Approved: prof. RNDr. Tomáš Madaras, PhD.						

University: P. J	University: P. J. Šafárik University in Košice					
Faculty: Facult	y of Science					
Course ID: KF/ FIVYC/22	Course ID: KF/ FIVYC/22Course name: Selected Topics in Philosophy of Education (General Introduction)					
Course type, sc Course type: 1 Recommended Per week: 1 / Course metho	cope and the met Lecture / Practice d course-load (h l Per study peri d: present	thod: e ours): od: 14 / 14				
Number of EC	TS credits: 2					
Recommended	semester/trimes	ster of the cours	e:			
Course level: II	- -					
Prerequisities:						
Conditions for	course completi	ion:				
Learning outco	omes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	ge:					
Notes:						
Course assessment Total number of assessed students: 2						
А	В	С	D	Е	FX	
100.0	0.0	0.0	0.0	0.0	0.0	
Provides: PhDr. Dušan Hruška, PhD.						
Date of last modification: 27.04.2022						
Approved: prof	Approved: prof. RNDr. Tomáš Madaras, PhD.					

University:	Р	T	Šafárik	University	<i>i</i> in	Košice
University.	1.	J.	Salarik	University	/ 111	RUSICC

Faculty: Faculty of Science

Course ID: ÚMV/	Course name: Seminar on history of mathematics I
SHMa/22	

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Conditions for continuous evaluation:

1. Participation in teaching in accordance with the study rules and instructions of the teacher.

- 2. Activity.
- 3. Homework and tests.

4. Seminar work and its presentation at the seminar – poster from history of mathematics on the selected topic

Conditions for successful completion of the course:

1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher;

2. Credits will be awarded to students who score at least 50% on homework assignments and tests. Additional points can be achieved for the presentation of a seminar paper.

Learning outcomes:

The student knows the main stages of the development of mathematics, the history of the development of the language of mathematics, the development of selected concepts and some mathematical disciplines. The student understands the parallels between the phylogeny and ontogeny of mathematical thinking.

Brief outline of the course:

Prehistory, ontogeny and phylogeny.

Mathematics in ancient cultures: Egypt, Mesopotamia, China, India.

Mathematics in ancient Greece: Origins of Greek natural philosophy and mathematics. The discovery of incommensurability and its consequences (Pythagoras and his school). Classical problems of Greek mathematics. Problems with infinity (Zeno). Eudoxus' method. Plato, Aristotle, Euclid and his Foundations. Archimedes of Syracuse, Eratosthenes, Apollónios, Claudios Ptolemy, Diophantos.

Arabic mathematics and its relation to medieval European mathematics.

The origins of modern mathematics. The search for the roots of polynomial equations. The origins of analytic geometry. Probability. Infinitesimal calculus. Number theory. Non-Euclidean geometry. The origin of set theory.

Development of mathematical symbolism.

Selected topics in school mathematics from the perspective of the history of mathematics.

Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw-Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002. (in czech) Čižmár, J. Dejiny matematiky (Od najstarších čias po takmer súčasnosť) Perfekt, 2017. (in slovak) Mareš, M. Příběhy matematiky. Pistorius, 2011. (in czech) **Course language:** Slovak Notes: **Course assessment** Total number of assessed students: 143 С Α В D Е FX 7.69 68.53 16.78 3.5 2.8 0.7 Provides: doc. RNDr. Ingrid Semanišinová, PhD. Date of last modification: 24.08.2022

University: F. J. Salarik University in Ku
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Faculty: Faculty of Science

Course ID: ÚMV/	Course name: Seminar on history of mathematics II
SHMb/22	

Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Conditions for continuous evaluation:

1. Participation in teaching in accordance with the study rules and instructions of the teacher.

- 2. Activity.
- 3. Homeworks.
- 4. Seminar work on the selected topic and its presentation at the seminar
- Conditions for successful completion of the course:

1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher;

2. Credits will be awarded to students who score at least 50% on homework assignments and tests. Additional points can be achieved for the presentation of a seminar paper.

Learning outcomes:

Students will demonstrate an understanding of the history of the development of some mathematical disciplines and selected concepts. They will demonstrate this understanding by scoring at least 50% on previous topics and homework assignments.

Brief outline of the course:

- 1. Algebra and geometry of 16th and 17th century Tartaglia, Vieta, Descartes
- 2. Beginning of modern number theory Mersenne, Fermat
- 3. Development of infinitesimals -- Newton, Leibniz, Bernoulliovci
- 4. Complex and hypercomplex numbers -- Hamilton, Cayley, Clifford
- 5. Combinatory and probability Pascal, Fermat
- 6. Algebra in the 18th and 19th century Gauss, Abel, Galois
- 7. Non-Euclidean geometries Gauss, Lobačevskij, Bolyai
- 8. Mathematical analysis in the 19th century Cauchy, Bolzano, Weierstrass
- 9. Set theory Bolzano, Cantor, Zermelo, Franklin
- 10. Mathematics in the beginning of 20th century Peano, Hilbert, Gödel

Recommended literature:

Berlinghoff, W.P., Gouvea, F.Q.: Math through the Ages, MAA Press, 2015.

Čižmár, J. Dejiny matematiky (Od najstarších čias po takmer súčasnosť) Perfekt, 2017.

Hairer, E., Wanner, G.: Analysis by its History, Springer, 2008.

Mareš, M. Příběhy matematiky. Pistorius, 2011.							
Course langua Slovak	ge:						
Notes:							
Course assessn Total number o	nent f assessed studen	ts: 10					
А	B C D E FX						
40.0	40.0	20.0	0.0	0.0	0.0		
Provides:	·						
Date of last mo	dification: 21.09	9.2023					
Approved: prot	f. RNDr. Tomáš I	Madaras, PhD.					

University: P. J. Šafárik	University in Košice
Faculty: Faculty of Scien	nce
Course ID: ÚTVŠ/ Co TVa/11	ourse name: Sports Activities I.
Course type, scope and Course type: Practice Recommended course- Per week: 2 Per study Course method: preser	the method: -load (hours): period: 28 nt
Number of ECTS credi	ts: 2
Recommended semester	r/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
Conditions for course c Min. 80% of active parti	ompletion: cipation in classes.
Learning outcomes: Sports activities in all the They have a great impace enables students to stree improve.	Fir forms prepare university students for their professional and personal life. et on physical fitness and performance. Specialization in sports activities ngthen their relationship towards the selected sport in which they also
Brief outline of the cours Brief outline of the cours The Institute of physical activities aerobics; aikid yoga, power yoga, pilat tennis, chess, volleyball, Additionally, the Institu offers winter courses (sl the Tisza River) with an participation.	rse: se: education and sport at the Pavol Jozef Šafárik University offers 20 sports o, basketball, badminton, body-balance, body form, bouldering, floorball, es, swimming, fitness, indoor football, SM system, step aerobics, table tabata, cycling. te of physical education and sport at the Pavol Jozef Šafárik University ki course, survival) and summer courses (aerobics by the sea, rafting on attractive programme, sports competitions with national and international
Recommended literatur BENCE, M. et al. 2005. [online] Dostupné na: ht BUZKOVÁ, K. 2006. F 8024715252. JARKOVSKÁ, H, JARH Grada. ISBN 978802475 KAČÁNI, L. 2002. Futb 8089197027. KRESTA, J. 2009. Futsa LAWRENCE, G. 2019. SNER, Wolfgang. 2004.	 Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. tps://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 itness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN KOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: 67308. al:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN I.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15193

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.05	0.07	0.0	0.0	0.0	0.05	8.69	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafán	rik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.			
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 sent			
Number of ECTS cro	edits: 2			
Recommended seme	ster/trimester of the course: 2.			
Course level: I., II.				
Prerequisities:				
Conditions for cours active participation in	e completion: a classes - min. 80%.			
Learning outcomes: Sports activities in all They have a great im enables students to s improve.	their forms prepare university students for their professional and personal life. pact on physical fitness and performance. Specialization in sports activities trengthen their relationship towards the selected sport in which they also			
Brief outline of the constraints of the Institute of physical activities aerobics; ail yoga, power yog	burse: burse: cal education and sport at the Pavol Jozef Šafárik University offers 20 sports kido, basketball, badminton, body-balance, body form, bouldering, floorball, ilates, swimming, fitness, indoor football, SM system, step aerobics, table all, tabata, cycling. itute of physical education and sport at the Pavol Jozef Šafárik University (ski course, survival) and summer courses (aerobics by the sea, rafting on an attractive programme, sports competitions with national and international			
 Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. 				

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13318

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
84.37	0.51	0.02	0.0	0.0	0.05	10.78	4.28

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVc/11	Course name: Sports Activities III.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 sent
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
Conditions for cours min. 80% of active pa	e completion: articipation in classes
Learning outcomes: Sports activities in all They have a great im enables students to s improve.	their forms prepare university students for their professional and personal life. pact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
Brief outline of the c Brief outline of the co The Institute of physi activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Inst offers winter courses the Tisza River) with participation.	ourse: ourse: cal education and sport at the Pavol Jozef Šafárik University offers 20 sports kido, basketball, badminton, body-balance, body form, bouldering, floorball, ilates, swimming, fitness, indoor football, SM system, step aerobics, table all, tabata, cycling. itute of physical education and sport at the Pavol Jozef Šafárik University (ski course, survival) and summer courses (aerobics by the sea, rafting on an attractive programme, sports competitions with national and international
Recommended litera BENCE, M. et al. 200 [online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. Fu LAWRENCE, G. 201 SNER, Wolfgang. 20	 ture: D5. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: 4757308. utbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN utsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 9100

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.37	0.07	0.01	0.0	0.0	0.02	4.46	7.07

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4.
Course level: I., II.	
Prerequisities:	
Conditions for cours min. 80% of active pa	e completion: articipation in classes
Learning outcomes: Sports activities in all They have a great im enables students to s improve.	their forms prepare university students for their professional and personal life. spact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
Brief outline of the c Brief outline of the co The Institute of physi activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Inst offers winter courses the Tisza River) with participation.	ourse: ourse: cal education and sport at the Pavol Jozef Šafárik University offers 20 sports kido, basketball, badminton, body-balance, body form, bouldering, floorball, ilates, swimming, fitness, indoor football, SM system, step aerobics, table all, tabata, cycling. titute of physical education and sport at the Pavol Jozef Šafárik University (ski course, survival) and summer courses (aerobics by the sea, rafting on an attractive programme, sports competitions with national and international
Recommended litera BENCE, M. et al. 200 [online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. Fu LAWRENCE, G. 201 SNER, Wolfgang. 20	 ture: D5. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: 4757308. utbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN ntsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. 9. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. 04. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5671

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.81	0.28	0.04	0.0	0.0	0.0	7.97	8.9

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚMV/ NPR/19	Course name: Stochastic processes
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 2 Per Course method: pre	nd the method: e / Practice rse-load (hours): study period: 42 / 28 esent
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course: 2., 4.
Course level: II.	
Prerequisities:	
Conditions for cours Total evaluation base At least 50% must be Final evaluation: ≥90	e completion: d on a written test (30p) + individual project work (30p) and oral exam (40p). obtained from each part. % A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.
Learning outcomes: To obtain knowledge domain. To study properties o their application in fi To obtain skills in tim	of the stationary stochastic processes analysis in time domain and spectral f random processes with discrete time (time series) and continuous time and nance. The series analysis with software R.
Brief outline of the c 12. Stationary prece 3. Causal and invertil 4. Time domain analy 5. Sample characteris 67. Frequency doma 8. Prediction of time 9. Random processes 10. Brownian motion 1112. The Black-Sc	ourse: ss, linear process. ble process. vsis (autocovariance, autocorrelation and partial autocorrelation function). tic of time series and their properties. ain analysis (spectral density and distribution function, periodogram). series. with continuous time (fundamental concepts). , Itô's process, Itô's lemma and its application. holes formula.
Recommended litera	iture:
 Brockwell P., Davi York, 2016 Prášková Z.: Zákla Tsay R.: Analysis of Shumway R., Stoff Springer, New York, Melicherčík I., Olš 2005 (in Slovak) Oksendal B.K.: Sto 	s R.: Introduction to Time Series and Forecasting, 3rd ed., Springer, New dy náhodných procesů II, Karolinum, Praha, 2004 (in Czech) of Financial Time Series, 3rd ed., Wiley Interscience, New Jersey, 2010 čer D.: Time Series Analysis and Its Applications with R Examples, 4th ed., 2017 arová L., Úradníček V.: Kapitoly z finančnej matematiky, Epos, Bratislava, ochastic Differential Equations, 6th ed., Springer, 2014

Course language: Slovak

Notes:

The students are required to have basic knowledge about random vectors and their characteristics, conditional distribution, estimation theory and hypothesis testing.

Course assessment Total number of assessed students: 83							
Total Hamoel o					7		
А	В	С	D	E	FX		
40.96	21.69	19.28	9.64	6.02	2.41		
Provides: doc.	Provides: doc. RNDr. Martina Hančová, PhD.						
Date of last modification: 19.04.2022							
Approved: prof. RNDr. Tomáš Madaras, PhD.							

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: ÚFV/ SEV/10Course name: Structure and Evolution of the Universe					
Course type, scope a Course type: Lectur Recommended cou Per week: 2 Per stu Course method: pre	Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present				
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: I., II.					

Prerequisities:

Conditions for course completion:

To successfully complete the course, the student must demonstrate sufficient understanding of the basic knowledge of the structure and evolution of the universe. Knowledge of the basic properties of stars and methods of their determination, the structure, evolution and energy sources of stars, the structure of matter in the universe and its evolution is required. The condition for obtaining credits is passing a written or oral exam, preparation, and presentation of a semester essay. The credit evaluation of the course considers the following student workload: direct teaching (1 credit), self-study (2 credit) and assessment (1 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), Fx (0-49%).

Learning outcomes:

After completing the lectures, the student will master the basic knowledge about the properties of stars and methods of their determination, structure, evolution and energy sources of stars, the structure of matter in the universe and its evolution. It will also have sufficient physical knowledge and mathematical apparatus to enable independent solving of a wide range of tasks related to space research.

Brief outline of the course:

1. Basic properties of stars and methods of their determination: radiation flux, apparent and absolute magnitude, distances of stars, colors of stars.

2. Temperature of stars, black body radiation, spectra of atoms and molecules, non-thermal radiation.

3. Spectral classifications, luminosity classes, HR diagram, masses of stars.

4. Structure of stars: basic equations of stellar structure, transfer of energy by radiation and convection, production of energy in stars, fusion reactions.

5. Evolution of stars: interstellar matter and formation of stars and stellar systems, Jeans' criterion, protostars.

6. Evolution of stars: main sequence stars, giants, final stages of star evolution - white dwarfs, neutron stars and black holes.

7. Distribution of matter in the universe: Milky Way, its structure, dynamics, and evolution, types of galaxies, quasars, intergalactic matter, local group of galaxies.
8. Clusters and super-clusters of galaxies, large-scale structure of the universe, dark matter, and dark energy.

9. Evolution of the universe: historical development of views on the universe, Olberson's paradox, gravitational paradox, Cosmological principle.

10. Isotropicity and homogeneity of the universe, relic radiation, expansion of the universe. Steady state theory.

11. Relativistic cosmology: cosmological solutions of Einstein's equations, models of the universe and their properties, theory of the expanding universe, the Big Bang, the age of the universe.

12. Origin of the universe: the initial stages of the expansion of the universe, inflationary expansion and nucleogenesis, the formation of galaxies and galaxy clusters.

Recommended literature:

1. Carroll, B. W., Ostlie, D. A., An Introduction to Modern Astrophysics, Addison-Wesley Publishing Company, Reading, Massachusetts, 1996;

2. Contopoulos, D. Kotsakis, Cosmology, the structure and evolution of the Universe, Springer, 1984;

3. Pasachoff, J.M., Filippenko, A., The Cosmos: Astronomy in the New Millennium, Cambridge University Press, 2013;

4. Vanýsek, V., Základy astronomie a astrofyziky, Academia, Praha, 1980;

5. Čeman, R., Pittich, E., Vesmír 1 - Slnečná sústava, MAPA Slovakia, Bratislava, 2002;

6. Čeman, R., Pittich, E., Vesmír 2 - Hviezdy - Galaxie, MAPA Slovakia, Bratislava, 2003;

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 144

А	В	С	D	Е	FX
36.81	27.78	13.89	11.81	9.72	0.0

Provides: doc. RNDr. Rudolf Gális, PhD.

Date of last modification: 20.09.2021

Approved: prof. RNDr. Tomáš Madaras, PhD.

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Science				
Course ID: ÚMV/ SVK/10	Ourse ID: ÚMV/ Course name: Students scientific conference 'K/10 'K/10			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr	edits: 4			
Recommended seme	ster/trimester of the cours	e:		
Course level: I., II.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes: Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation.				
Brief outline of the c	ourse:			
Recommended literature: With respect to the research problematics (article in journals, books).				
Course language: Slovak or English				
Notes:				
Course assessment Total number of assessed students: 24				
	abs	n		
	100.0	0.0		
Provides:				
Date of last modification: 01.12.2021				
Approved: prof. RNI	Dr. Tomáš Madaras, PhD.			

University: P. J. Šafá:	rik University in Košice				
Faculty: Faculty of Science					
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the course:				
Course level: I., II.					
Prerequisities:					
Conditions for cours Completion: passed Condition for success - active participation - effective performance paddling	e completion: sful course completion: in line with the study rule of procedure and course guidelines ce of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe,				
Learning outcomes: Content standard: The student demonstr course syllabus and re Performance standard Upon completion of t - implement the acqu - implement basic ski - determine the right - prepare a suitable m	rates relevant knowledge and skills in the field, which content is defined in the ecommended literature. d: the course students are able to meet the performance standard and: ired knowledge in different situations and practice, lls to manipulate a canoe on a waterway, spot for camping, haterial and equipment for camping.				
 Brief outline of the c Brief outline of the co 1. Assessment of diff 2. Safety rules for raff 3. Setting up a crew 4. Practical skills train 5. Canoe lifting and co 6. Putting the canoe in 7. Getting in the canoe 8. Exiting the canoe on 10. Steering a) The pry stroke (on b) The draw stroke 	ourse: burse: iculty of waterways ing ning using an empty canoe carrying n the water without a shore contact be ut of the water fast waterways)				

Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: https://ulozto.sk/tamhle/UkyxQ2IYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==				
Course language: Slovak language				
Notes:				
Course assessment Total number of assessed students: 209				
n				
62.68				
Provides: Mgr. Dávid Kaško, PhD.				
Date of last modification: 29.03.2022				

Approved: prof. RNDr. Tomáš Madaras, PhD.

University: P. J	. Šafárik Univer	sity in Košice			
Faculty: Faculty of Science					
Course ID: ÚM TKO/22	V/ Course name: Theory of codes				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of EC	FS credits: 6				
Recommended	semester/trim	ester of the cours	e: 1.		
Course level: II	•				
Prerequisities:					
Conditions for course completion: A student is evaluated according to an oral examination during which he/she answers two questions chosen by him/her at random, one from the group A and one from the group B (both for 50 points at maximum). Evaluation scale: A 90-100 p., B 80-89 p., C 70-79 p., D 60-69 p., E 50-59 p. FX 0-49 p.					
Learning outcomes: A student gets acquainted with basic principles and theoretical bases of text coding and possibilities of their application.					
Brief outline of the course: Monoids. Basic notions of theory of codes. Examples of codes. Important classes of codes. Maximal codes. Submonoids generated by codes. Stable submonoids. Group codes. Free hull of a set of words. Test for recognising codes. Measure of a code. Bernoulli distribution. Dyck code. Complete sets in monoids. Thin codes. Composition of codes. Indecomposable codes.					
Recommended literature: J. Berstel and D. Perrin, Theory of Codes, Academic Press, 1985					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 25					
А	В	C	D	Е	FX
44.0	16.0	4.0	4.0	20.0	12.0
Provides: Mgr. Martin Vodička					
Date of last modification: 26.01.2022					
Approved: prof	. RNDr. Tomáš	Madaras, PhD.			

University: P. J.	University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science						
Course ID: ÚMV TOP/15	V/ Course n	Course name: Topology				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present						
Number of ECT	S credits: 4					
Recommended s	emester/trime	ster of the course	e: 2.			
Course level: II.						
Prerequisities:						
Conditions for c Exam	ourse complet	ion:				
Learning outcom To acquaint the s	Learning outcomes: To acquaint the student with basic knowledge of point-set topology.					
Brief outline of the course: Basic notions and results of point-set topology. Connected and arcwise connected space. Compactness and compactification. Uniform space, basic properties. Metric and separable space. Dimension and its basic properties. The notion of a manifold and examples of manifolds. Homotopy, homotopy group.						
 Recommended literature: R. Engelking, General Topology, Heldermann, Berlin, 1989. J.L. Kelley, General Topology, Springer, 1955. I.M. Singer and J.A. Thorpe, Lecture Notes on Elementary Topology and Geometry, Springer, 1967. 						
Course language: Slovak						
Notes:						
Course assessment Total number of assessed students: 12						
А	В	C	D	Е	FX	
91.67	0.0	8.33	0.0	0.0	0.0	
Provides: RNDr. Jaroslav Šupina, PhD.						
Date of last modification: 19.04.2022						
Approved: prof.	RNDr. Tomáš	Madaras, PhD.				

University: P. J	University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science						
Course ID: ÚM UAL/10	V/ Course	Course name: Universal algebra				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present						
Number of EC	FS credits: 5					
Recommended	semester/trim	ester of the cours	e: 1., 3.			
Course level: II	•					
Prerequisities:						
Conditions for According to re	course comple sults of the exa	tion: m (written+oral).				
Learning outcomes: To develop students' abstract thinking. Gain basic knowledge of universal algebra and be able to apply it to problems and mathematical problems. Demonstrate knowledge of mathematical content in context. Completion of the course significantly completes the profile of the graduate.						
Brief outline of the course: Algebraic structures. Homomorphisms and congruences. Direct and subdirect products. Terms. Free algebras. Birkhoff theorems about varieties.						
 Recommended literature: M. Kolibiar a kol.: Algebra a príbuzné disciplíny. Bratislava, 1991. S. Burris, H.P. Sankappanavar: A Course in Universal Algebra. Springer-Verlag, 1981. B. Jónsson: Topics in universal algebra, Springer-Verlag 1972. G. Grätzer: Universal Algebra, 2nd edition, Springer Verlag, 1979. 						
Course language: Slovak						
Notes:						
Course assessment Total number of assessed students: 27						
А	В	C	D	Е	FX	
33.33	25.93	25.93	3.7	7.41	3.7	
Provides: prof. RNDr. Danica Studenovská, CSc.						
Date of last modification: 19.04.2022						
Approved: prof	. RNDr. Tomás	Madaras, PhD.				