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	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	Jaw
Course ID: KUPaSP/C/SS/22	Course name: Administrative justice
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis Number of ECTS cr	ar <b>rse-load (hours):</b> <b>ly period:</b> 6s stance, present
Recommended seme	ester/trimester of the course: 2.
Course level: III.	
Prerequisities:	
relevant court decision administrative and con- and procedural law. synthetic, and compa- of administrative and order to acquire adva- law) in the related become familiar with practice concerning a proceedings in the e The teaching include applicational deficier	course is mainly the scientific investigation of the nature and impact of ons in the administrative justice system concerning the relationship between riminal offences, as well as the interrelation of proceedings in substantive By passing the course, the student acquires the skill to apply an analytical, arative approach to the perception of the essential elements of the delimitation d criminal offences through the related case law of administrative courts in nced knowledge of the legal discipline related to criminal law (administrative problematic (administrative law of sanctions). Primarily, the student will the scientific examination of the legal regulation and decision-making administrative sentencing actions with potential subsequent impact on criminal event of a reclassification of an act to a criminal offence and vice versa. es identification, examination of the causes and legal solutions to the legal- ncies in the application of the right lings concerning an administrative offence, with particular emphasis on block
the legal position of criminal offence, wit	e of summary offence proceedings, followed by a scientific examination of a person injured by an administrative offence and a person injured by a comparative conclusions leading to de lege ferenda proposals, the gradual cientific examination of the criminal and administrative law aspects of the

right of a witness under the age of 18 to refuse to testify, and finally, the knowledge and scientific approach to legal reasoning in the application of criminal law analogy in administrative offence proceedings under the Code on Administrative Trial Proceedings in the context of the administrative courts case-law.

#### **Brief outline of the course:**

Scientific examination of the nature and impact of relevant case law in the administrative justice system concerning the connections between administrative and criminal offences as well as the interrelationship of the proceedings thereon in the light of substantive and procedural law.

Clarification of the analytical, synthetic, and comparative approach to the perception of the essential connections regarding the delimitation of administrative and criminal offences through the related administrative courts case law.

A scientific examination of the law and decision-making practice of judicial proceedings on administrative sentencing actions with potential subsequent impact on criminal proceedings in the eventual reclassification of an act to a criminal offence and vice versa.

Identification, examination of the causes, and legal solutions to the legal-applicational deficiencies in the application of the right of defence in administration offence proceedings, with particular emphasis on block proceedings as a type of summary administrative offence proceedings.

Scientific examination of the legal status of a person injured by an administrative offence and a person injured by a criminal offence with comparative conclusions leading to de lege ferenda proposals.

A scientific examination of the criminal and administrative law aspects of the right of a witness under the age of 18 to refuse to give evidence.

Understanding and scientific approach to the legal argumentation in the application of criminal law analogy in the proceedings on administrative offences under the Code of Administrative Trials Proceedings in the context of administrative courts' case law.

#### Recommended literature:

BARICOVÁ, Jana a kol. Správny súdny poriadok. Veľký komentár. Bratislava: C. H. Beck, 2017. 1824 s. ISBN 978-80-7400-678-4

POTÁSCH, Peter a kol. Správny súdny poriadok. Komentár, 3. vydanie. Bratislava: C. H. Beck, 2019. 624 s. ISBN 978-80-7400-773-6

SEMAN, Tibor. Verejná správa v správnom súdnictve. 1. vyd. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2016. 180 s. ISBN 978-80-8152-424-0

SEMAN, Tibor. Právo na obhajobu v blokovom konaní o priestupku. In 1. Košické dni trestného práva. Perspektívy vývoja európskeho trestného práva. Zborník vedeckých príspevkov z interdisciplinárnej celoštátnej vedeckej konferencie s medzinárodnou účasťou.

Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2018. ISBN 978-80-8152-613-8, s. 317-332

SEMAN, Tibor. Poškodení priestupkom: trestnoprocesné paralely. In 2. Košické dni trestného práva. Poškodený trestným činom a obete trestných činov, možnosti posilňovania ich procesných oprávnení. Zborník vedeckých príspevkov z interdisciplinárnej celoštátnej vedeckej konferencie s medzinárodnou účasťou. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2018. ISBN 978-80-8152-680-0, s. 180-200

SEMAN, Tibor. Právo svedka mladšieho ako 18 rokov odoprieť výpoveď - trestnoprávne a administratívnoprávne aspekty. In 3. Košické dni trestného práva : kriminologické a organizačno-technické aspekty privatizácie trestného práva. Košice: Vydavateľstvo ŠafárikPress UPJŠ, 2019. ISBN 978-80-8152-800-2, s. 199-217

SEMAN, Tibor. Blokové konanie ako možnosť voľby páchateľa priestupku? In 4. Košické dni trestného práva : privatizácia výkonu trestu odňatia slobody, sci-fi alebo jediná možnosť? Zborník vedeckých prác. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2020. ISBN 978-80-8152-945-0, s. 196-210

SEMAN, Tibor. Trestné právo a správne právo: použitie analógie v konaní o správnych deliktoch. In Trestná politika štátu- história, súčasnosť a perspektívy. Zborník vedeckých príspevkov z interdisciplinárnej celoštátnej vedeckej konferencie s medzinárodnou účasťou. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2015. ISBN 978-80-8152-390-8, s. 232-245.

Zákon č. 162/2015 Z.z. Správny súdny poriad	ok, v znení neskorších predpisov
<b>Course language:</b> Slovak	
<b>Notes:</b> Course method: full time form – present, half-	time form - distance
<b>Course assessment</b> Total number of assessed students: 0	
abs	n
0.0	0.0
Provides: doc. JUDr. Radomír Jakab, PhD., do	oc. JUDr. Tibor Seman, PhD.
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Peter Vojčík, CSc.	

University: P. J. Š	Safárik University in Košice
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Faculty: Faculty of Law

Course ID: KTSaP/	Course name: Basics of methodology of scientific work
ZMaMVP/22	

Course type, scope and the method:

Course type: Seminar

Recommended course-load (hours):

Per week: Per study period: 10s

Course method: distance, present

Number of ECTS credits: 4

**Recommended semester/trimester of the course:** 1.

Course level: III.

Prerequisities:

#### **Conditions for course completion:**

Active participation in seminars. Presentation of acquired knowledge by defining applicable research methods while conducting research within student's dissertation topic.

#### Learning outcomes:

By passing this course, the student should be able to identify scientific methods and their breakdown, and to subsequently choose and apply them correctly in solving individual research problems in jurisprudence.

#### Brief outline of the course:

1. Science and legal science (basic concepts of legal science and science in general).

2. Legal methodology, possibilities and limits of legal methodology, basic principles, including principles of scientific ethics

3. Breakdown of scientific methods with emphasis on the requirements and practice of legal science

4. Methodology of scientific work (choice of topic, working material, search strategy and obtaining an overview)

5. Methodology of drafting thesis (scheme of the thesis, pursuit of the set goal, effective literature processing, elements and structure of the thesis, formal requirements).

#### **Recommended literature:**

1. BUSCH, J. – KONRATH, Ch.: Schreib Guide Jus. Juristisches Schreiben für Studium und Praxis. Wien 2002.

2. ECO, U.: Jak napsat diplomovou práci. Olomouc 1997. GONDA, V.: Doktorandské štúdium a dizertačná práca. Bratislava 2002.

3. KIMLIČKA, Š.: Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre "klasické" aj elektronické zdroje. Bratislava 2002

4. MOSNÝ, P. – LACLAVÍKOVÁ, M. – SISKOVIČ, Š.: Metodológia vedeckej práce (pre potreby právnického štúdia). Bratislava: Wolters Kluwer, 2019

#### Course language:

Slovak

Notes:

Profile course, Course method: full time form - present, half-time form - distance

Course assessment Total number of assessed students: 28	
abs	n
100.0	0.0
Provides: prof. JUDr. Alexander Bröstl, CSc.	·
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Peter Vojčík, CSc.	

University: P. J. Šaf	ărik University in Košic	e
Faculty: Faculty of	Law	
<b>Course ID:</b> KOP/ OP/d/14	Course name: Civil I	Law
Course type, scope Course type: Recommended cou Per week: Per stu Course method: d	urse-load (hours): dy period: istance, present	
Number of ECTS c		
	ester/trimester of the c	ourse:
Course level: III.		
Prerequisities:		
Conditions for cour	rse completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of ass	essed students: 30	
	Ν	Р
	0.0	100.0
Provides:		
Date of last modifie	eation: 25.02.2021	
Approved: prof. JU	Dr. Peter Vojčík, CSc.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of I	Law	
Course ID: KOP/ OP2/id/15		
Course type, scope a Course type: Contr Recommended cou Per week: Per stuc Course method: dis	olled study hour <b>rse-load (hours):</b> <b>ly period:</b> 10s	
Number of ECTS cr	redits: 4	
Recommended seme	ester/trimester of the cours	e: 3.
Course level: III.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended litera	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 26	
	abs	n
100.0 0.0		
JUDr. Marcel Dolobá		oc. JUDr. Renáta Bačárová, PhD., LL.M., doc. zák, PhD., doc. JUDr. Peter Molnár, PhD., doc. jčík, CSc.
Date of last modific:	ation: 25.02.2021	
Approved: prof. JUI	Dr. Peter Vojčík, CSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KOP/B/ OPaPEU/22	Course name: Civil law and EU Law
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar r <b>se-load (hours): y period:</b> 8s
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 1.
Course level: III.	
Prerequisities:	
<b>Conditions for cours</b> The student is obliged	e completion: d to hand in a written assignment in order to obtain a grade in the course
Learning outcomes: To provide students w and fundamental prin	with a general view of private law and its basic theoretical and legal foundations ciples.
with EU law EU civil law regulation Draft Common Frame Principle of supremand the principle of immer The value foundation Data protection and its Consumer protection Cross-border success Protection of subjecti	as a determinant of approximation and harmonisation of national law and ons and directives e of Reference (DCFR) - a de lege ferenda instrument of European law cy of European law, principle of direct applicability of European law, ediate effect of European law s of private law regulation in the EU ts European aspects in EU law
ISBN 978-80-7380-7 VOJČÍK, Peter et al. ISBN 978-80-7380-7 ŠTEVČEK,M., DUL M. a kol. : Občiansky 978-80-7400-597-8 ŠTEVČEK,M., DUL	Občianske právo hmotné.1.diel.2.vyd. Plzeň: Aleš Čeněk,2018. 382 s. 19-1. Občianske právo hmotné.2.diel.2.vyd. Plzeň: Aleš Čeněk,2018. 378 s.

ČOLLÁK, J. : Zákaz zneužitia práva v súkromnom práve a v práve obchodných spoločností. Praha: C.H.Beck,2018,232s.

ROZEHNALOVÁ, N, DRLIČKOVÁ, K. ,KYSELOVSKÁ, T., VALDHANS, J. : Mezinárodní právo soukromé Evropské unie 2. vydání. Praha, Wolters Kluwer, 2018.

JANČO, M., JURČOVÁ, M., NOVOTNÁ, M a kol. : Európske súkromné právo. Bratislava, Euroiuris, 2012

#### Course language:

Slovak

#### Notes:

Profile course, Course method: full time form - present, half-time form - distance

#### Course assessment

Total number of assessed students: 7

abs	n
100.0	0.0

**Provides:** prof. JUDr. Peter Vojčík, CSc., doc. JUDr. Renáta Bačárová, PhD., LL.M., doc. JUDr. Milan Sudzina, PhD., doc. JUDr. Peter Molnár, PhD.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Peter Vojčík, CSc.

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: D PrávF/SVK/L/22Course name: Co-organisation of a scientific conference			
Course type, scope and the me Course type: Recommended course-load (I Per week: Per study period: Course method: distance, pres	iours):		
Number of ECTS credits: 2			
Recommended semester/trime	ster of the cours	e:	
Course level: III.			
Prerequisities:			
<b>Conditions for course complet</b> Work in the organizing commit		ic conference.	
and competencies to organize manage the implementation in and writing by various techni	independently or terms of time a cal means accor	organizing committee demonstrates competencies in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a e, if necessary correctly recommend solutions or	
Recommended literature:			
Course language:			
Notes: Course assessment Total number of assessed studer	nts: 13		
abs		n	
100.0 0.0			
Provides:		<u> </u>	
	3.2022		

	fárik University in Košice	
Faculty: Faculty of	`Law	
<b>Course ID:</b> D PrávF/SVK/Z/22	Course name: Co-organ	nisation of a scientific conference
Course type, scope Course type: Recommended co Per week: Per str Course method: c	ourse-load (hours): udy period:	
Number of ECTS	credits: 2	
Recommended sen	nester/trimester of the cou	ırse:
Course level: III.		
Prerequisities:		
<b>Conditions for cou</b> Work in the organiz	rse completion: zing committee of the scien	tific conference.
Learning outcome The doctoral stude		e organizing committee demonstrates competencies
The doctoral studen and competencies manage the implem and writing by va professional level make independent	nt working in the conference to organize independently mentation in terms of time rious technical means account with different types of peo- decisions.	e organizing committee demonstrates competencies or in a team a scientific or professional event, to he and content, communicate effectively in words cording to needs also in a foreign language at a ple, if necessary correctly recommend solutions or
The doctoral studen and competencies manage the implem and writing by va professional level make independent Brief outline of the	nt working in the conference to organize independently mentation in terms of time rious technical means account with different types of peo- decisions.	or in a team a scientific or professional event, to be and content, communicate effectively in words cording to needs also in a foreign language at a
The doctoral studen and competencies manage the implem and writing by va professional level make independent	nt working in the conference to organize independently mentation in terms of time rious technical means account with different types of peo- decisions.	or in a team a scientific or professional event, to be and content, communicate effectively in words cording to needs also in a foreign language at a
The doctoral studen and competencies manage the impler and writing by va professional level make independent Brief outline of the Recommended lite Course language:	nt working in the conference to organize independently mentation in terms of time rious technical means account with different types of peo- decisions.	or in a team a scientific or professional event, to be and content, communicate effectively in words cording to needs also in a foreign language at a
The doctoral studen and competencies manage the impler and writing by va professional level make independent Brief outline of the Recommended lite Course language: Slovak, English	nt working in the conference to organize independently mentation in terms of time rious technical means account with different types of peo- decisions.	or in a team a scientific or professional event, to be and content, communicate effectively in words cording to needs also in a foreign language at a
The doctoral studer and competencies manage the implet and writing by va professional level v make independent of <b>Brief outline of the</b> <b>Recommended lite</b> <b>Course language:</b> Slovak, English <b>Notes:</b> <b>Course assessment</b>	nt working in the conference to organize independently mentation in terms of time rious technical means account with different types of peo- decisions.	or in a team a scientific or professional event, to be and content, communicate effectively in words cording to needs also in a foreign language at a
The doctoral studer and competencies manage the implet and writing by va professional level v make independent of <b>Brief outline of the</b> <b>Recommended lite</b> <b>Course language:</b> Slovak, English <b>Notes:</b> <b>Course assessment</b>	nt working in the conference to organize independently mentation in terms of time rious technical means account with different types of peo- decisions.	or in a team a scientific or professional event, to be and content, communicate effectively in words cording to needs also in a foreign language at a ple, if necessary correctly recommend solutions or
The doctoral studer and competencies manage the implet and writing by va professional level v make independent of <b>Brief outline of the</b> <b>Recommended lite</b> <b>Course language:</b> Slovak, English <b>Notes:</b> <b>Course assessment</b>	nt working in the conference to organize independently mentation in terms of time rious technical means account with different types of peo- decisions.	n
The doctoral studer and competencies manage the implet and writing by va professional level v make independent of <b>Brief outline of the</b> <b>Recommended lite</b> <b>Course language:</b> Slovak, English <b>Notes:</b> <b>Course assessment</b> Total number of ass	nt working in the conference to organize independently mentation in terms of time rious technical means account with different types of peo- decisions. e course: reature: sessed students: 12 abs 100.0	n

	čárik University in Košice	
Faculty: Faculty of	Law	
<b>Course ID:</b> D PrávF/SG-VVGS/ L/22	Course name: Co-researche	er of a VVGS grant project
Course type, scope Course type: Recommended co Per week: Per stu Course method: d Number of ECTS c	urse-load (hours): dy period: istance, present	
	ester/trimester of the course	•
Course level: III.		·
Prerequisities:		
a broad and well-for research methodolo research, the result degree of responsib	research project or solving a s unded scientific knowledge in gy and methodology. He is at is original ideas or procedure	cientific task, the doctoral student demonstrates his / her field of study, including knowledge of ble to use the acquired knowledge for scientific is leading to new knowledge. Demonstrates the hy in solving tasks, the ability to work in a team
	and unificient groups of felevan	
	course:	
Brief outline of the		
Brief outline of the Recommended lite		
Brief outline of the		
Brief outline of the Recommended liter Course language:	rature:	
Brief outline of the Recommended liter Course language: Notes: Course assessment	rature:	n
Brief outline of the Recommended liter Course language: Notes: Course assessment	essed students: 3	
Brief outline of the Recommended liter Course language: Notes: Course assessment	essed students: 3 abs	n
Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of ass	rature: essed students: 3 abs 100.0	n

-	čárik University in Košice	
Faculty: Faculty of	Law	
<b>Course ID:</b> D PrávF/SG-VVGS/ Z/22	Course name: Co-research	ner of a VVGS grant project
Course type, scope Course type: Recommended co Per week: Per stu Course method: d Number of ECTS c	urse-load (hours): dy period: istance, present	
	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
beyond the scope of Learning outcomes By participating in	f the dissertation research project or solving a	n project or elaboration of a specific scientific task scientific task, the doctoral student demonstrates
By participating in a broad and well-fo research methodolo research, the result	research project or solving a unded scientific knowledge i gy and methodology. He is a is original ideas or procedur	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific es leading to new knowledge. Demonstrates the
	ility, critical thinking, autono vith different groups of releva	my in solving tasks, the ability to work in a team nt parties.
Brief outline of the		1
Recommended lite	rature:	
Course language:		
Course language: Notes:		
	essed students: 4	
Notes: Course assessment	essed students: 4 abs	n
Notes: Course assessment		n 0.0
Notes: Course assessment	abs	
Notes: Course assessment Total number of ass	abs 100.0	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	aw	
Course ID: D PrávF/SDGP/L/22Course name: Co-researcher of a domestic research or educational grant project (APVV, VEGA, KEGA, and other)		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr		
	ester/trimester of the cours	e:
Course level: III.	· · · · · · · · · · · · · · · · · · ·	
Prerequisities:		
<b>Conditions for cours</b> Demonstration of par beyond the scope of	ticipation in solving research	h project or elaboration of a specific scientific task
a broad and well-fou research methodolog research, the result i degree of responsibil	nded scientific knowledge i y and methodology. He is a s original ideas or procedur	scientific task, the doctoral student demonstrates n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.
Brief outline of the o	course:	
Recommended litera	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 16	
	abs	n
	100.0	0.0
Provides:		
Date of last modifica	ation: 15.03.2022	
Approved: prof. JUE	Dr. Peter Vojčík, CSc.	
	·	

University: P. J. Šafá	irik University in Košice	
Faculty: Faculty of I	Law	
Course ID: D PrávF/SDGP/Z/22Course name: Co-researcher of a domestic research or educational grant project (APVV, VEGA, KEGA, and other)		
Course type, scope a Course type: Recommended cou Per week: Per stud	rse-load (hours): ly period:	
Course method: dis		
	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
<b>Conditions for cour</b> Demonstration of par beyond the scope of	rticipation in solving research	h project or elaboration of a specific scientific task
a broad and well-four research methodolog research, the result in degree of responsibility	esearch project or solving a inded scientific knowledge i gy and methodology. He is a s original ideas or procedur	scientific task, the doctoral student demonstrates n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.
Brief outline of the	course:	
<b>Recommended liter</b>	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	essed students: 27	
	abs	n
	100.0	0.0
Provides:		
Date of last modification	ation: 15.03.2022	
Approved: prof. JUI	Dr. Peter Voičík CSc	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: D PrávF/SMGP/L/22Course name: Co-researcher of an international research or educational grant project			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:		
Number of ECTS cr	edits: 15		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
<b>Conditions for course completion:</b> Demonstration of participation in solving an international research project or elaboration of a specific scientific task beyond the scope of the dissertation			
Learning outcomes: By participating in an international research project or solving a scientific task, the doctoral student demonstrates a broad and well-founded scientific knowledge in his / her field of study, including knowledge of research methodology and methodology. He is able to use the acquired knowledge for scientific research, the result is original ideas or procedures leading to new knowledge. Demonstrates the degree of responsibility, critical thinking, autonomy in solving tasks, the ability to work in a team and communicate with different groups of relevant parties.			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	ssed students: 0		
	ssed students: 0 abs	n	
		n 0.0	
	abs		
Total number of asse	abs 0.0		

	ărik University in Košice		
Faculty: Faculty of	Law		
<b>Course ID:</b> D PrávF/SMGP/Z/22			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: di	urse-load (hours): dy period:		
Number of ECTS c	redits: 15		
Recommended sem	ester/trimester of the cour	se:	
Course level: III.			
Prerequisities:	_		
	-	nternational research project or elaboration of a lissertation.	
Learning outcomes			
By participating in a demonstrates a broa knowledge of resear for scientific resear Demonstrates the de	in international research proj ad and well-founded scientif rch methodology and metho rch, the result is original i egree of responsibility, critic	ect or solving a scientific task, the doctoral student ic knowledge in his / her field of study, including dology. He is able to use the acquired knowledge deas or procedures leading to new knowledge. al thinking, autonomy in solving tasks, the ability nt groups of relevant parties.	
By participating in a demonstrates a broa knowledge of resear for scientific resear Demonstrates the de	in international research proj ad and well-founded scientif rch methodology and metho rch, the result is original i egree of responsibility, critic ad communicate with differe	ic knowledge in his / her field of study, including dology. He is able to use the acquired knowledge deas or procedures leading to new knowledge. al thinking, autonomy in solving tasks, the ability	
By participating in a demonstrates a broa knowledge of resear for scientific resear Demonstrates the de to work in a team ar	in international research proj ad and well-founded scientif rch methodology and metho rch, the result is original i egree of responsibility, critic ad communicate with differe <b>course:</b>	ic knowledge in his / her field of study, including dology. He is able to use the acquired knowledge deas or procedures leading to new knowledge. al thinking, autonomy in solving tasks, the ability	
By participating in a demonstrates a broa knowledge of resear for scientific resear Demonstrates the de to work in a team ar <b>Brief outline of the</b>	in international research proj ad and well-founded scientif rch methodology and metho rch, the result is original i egree of responsibility, critic ad communicate with differe <b>course:</b>	ic knowledge in his / her field of study, including dology. He is able to use the acquired knowledge deas or procedures leading to new knowledge. al thinking, autonomy in solving tasks, the ability	
By participating in a demonstrates a broa knowledge of resear for scientific resear Demonstrates the de to work in a team ar <b>Brief outline of the</b> <b>Recommended liter</b>	in international research proj ad and well-founded scientif rch methodology and metho rch, the result is original i egree of responsibility, critic ad communicate with differe <b>course:</b>	ic knowledge in his / her field of study, including dology. He is able to use the acquired knowledge deas or procedures leading to new knowledge. al thinking, autonomy in solving tasks, the ability	
By participating in a demonstrates a broa knowledge of resear for scientific resear Demonstrates the de to work in a team ar <b>Brief outline of the</b> <b>Recommended liter</b> <b>Course language:</b>	in international research proj ad and well-founded scientif rch methodology and metho rch, the result is original i egree of responsibility, critic nd communicate with differe <b>course:</b>	ic knowledge in his / her field of study, including dology. He is able to use the acquired knowledge deas or procedures leading to new knowledge. al thinking, autonomy in solving tasks, the ability	
By participating in a demonstrates a broa knowledge of resear for scientific resear Demonstrates the de to work in a team ar <b>Brief outline of the</b> <b>Recommended liter</b> <b>Course language:</b> <b>Notes:</b>	in international research proj ad and well-founded scientif rch methodology and metho rch, the result is original i egree of responsibility, critic nd communicate with differe <b>course:</b>	ic knowledge in his / her field of study, including dology. He is able to use the acquired knowledge deas or procedures leading to new knowledge. al thinking, autonomy in solving tasks, the ability	
By participating in a demonstrates a broa knowledge of resear for scientific resear Demonstrates the de to work in a team ar <b>Brief outline of the</b> <b>Recommended liter</b> <b>Course language:</b> <b>Notes:</b>	essed students: 0	ic knowledge in his / her field of study, including dology. He is able to use the acquired knowledge deas or procedures leading to new knowledge. al thinking, autonomy in solving tasks, the ability nt groups of relevant parties.	
By participating in a demonstrates a broa knowledge of resear for scientific resear Demonstrates the de to work in a team ar <b>Brief outline of the</b> <b>Recommended liter</b> <b>Course language:</b> <b>Notes:</b>	in international research proj ad and well-founded scientif rch methodology and metho rch, the result is original i egree of responsibility, critic ad communicate with differe <b>course:</b> rature: essed students: 0 abs	n	
By participating in a demonstrates a broa knowledge of resear for scientific resear Demonstrates the de to work in a team ar Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of asse	in international research proj ad and well-founded scientif rch methodology and metho rch, the result is original i egree of responsibility, critic ad communicate with differe <b>course:</b> <b>rature:</b> essed students: 0 abs 0.0	n	

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of	Law	
<b>Course ID:</b> KOPaHP/PPOS/15	Course name: Comparati	ve Corporate Law
Course type, scope : Course type: Contr Recommended cou Per week: Per stu Course method: di	colled study hour trse-load (hours): dy period: 8s	
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the cour	se: 3.
Course level: III.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	essed students: 16	
	abs	n
	100.0	0.0
Provides: prof. JUD	r. Ján Husár, CSc.	•
Date of last modific	ation: 25.02.2021	
Approved: prof. JUI	Dr. Peter Vojčík, CSc.	

University: <b>H</b>	) I	Šafárik	University	in Košice
Chiver Sity . 1		Suluin	Oniversity	

Faculty: Faculty of Law

**Course ID:** KOP/B/ **Course name:** Compensation for immaterial damage in private law NNUvSP/22

Course type, scope and the method: Course type: Seminar

Recommended course-load (hours):

**Per week: Per study period:** 8s **Course method:** distance, present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: III.

Prerequisities:

#### **Conditions for course completion:**

A prerequisite for passing the course is the preparation and presentation of a seminar paper on a topic agreed with the teacher. The choice of the topic may reflect the content of the dissertation.

#### Learning outcomes:

The course focuses on the analysis and comparison of the protection of personality rights at national, European, and international level. In addition to the basic legislative framework, students are confronted with key case law in this area. The essence of the course is the discussion on current theoretical and practical, substantive and procedural issues relating to, for example, the compensation of immaterial damage to a surviving relative or in the case of interference with personality rights in medical procedures, etc. It also focuses on the current problems of enforceability of claims for immaterial damage.

#### **Brief outline of the course:**

 General personality law; subjects, object, limitations of rights. Theoretical background of private law protection of personality rights, legal regulation, definition of terms, basic characteristics. Protection of the personality of a natural person (absolute and relative persons of public interest).
 The right to life and health. The right to honour and dignity. Right to privacy. The right to a name. Right to one's own image and manifestations of a personal nature. Protection of personality in the context of freedom of expression, the right to information and the protection of personal data.
 Violation of the right to protection of personality; liability. Legal means of personality protection. Post-mortem protection of personality.

4. Liability for damages and immaterial harm. Compensation for immaterial damage and decisionmaking activity of general courts, the Constitutional Court of the Slovak Republic, the ECHR. Determination of the amount of immaterial damage and enforceability of the right in matters of personality protection. Compensation for immaterial damage and electronic communications.

#### **Recommended literature:**

VOJČÍK, P. - MIŠČÍKOVÁ, R. – BOTÍK: Mediálne právo. Trnava: Univerzita Sv. Cyrila a Metoda 2004 DRGONEC, J.: Tlačové právo na Slovensku. Bratislava: Archa 1995 KERECMAN, P.: Novinári a sloboda tlače v rozhodnutiach Európskeho súdu pre ľudské práva. Bratislava: Informačná kancelária RE v Bratislave 2003

# KERECMAN, P.: Sloboda prejavu v médiách a ochrana pred jej zneužitím. Bratislava: Slovenský syndikát novinárov 2009

VOZÁR, J-VALKO, E-LAPŠANSKÝ, L: Tlačový zákon. Komentár. Praha, C.H.BECK, 2009

## Course language:

Slovak

#### Notes:

Profile course, Course method: full time form - present, half-time form - distance

#### Course assessment

Total number of assessed students: 4

abs	n	
75.0	25.0	
Provides: doc. JUDr. Renáta Bačárová, PhD., LL.M.		

Date of last modification: 29.10.2021

Approved: prof. JUDr. Peter Vojčík, CSc.

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of I	Law		
<b>Course ID:</b> KOP/ NNUvSP/16	Course name: Compensat	ion of non-pecuniary damage in Private law	
Course type, scope a Course type: Contr Recommended cou Per week: Per stue Course method: di	olled study hour I <b>rse-load (hours):</b> dy period: 8s		
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cours	<b>e:</b> 4.	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
<b>Recommended liter</b>	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	essed students: 19		
	abs n		
	94.74	5.26	
Provides: doc. JUDr	: Renáta Bačárová, PhD., LL	.M.	
Date of last modific	ation: 18.03.2022		
Approved: prof. JUI	Dr. Peter Vojčík, CSc.		

University: P. J. Šafárik University in Košice				
	Faculty: Faculty of Law			
Course ID: D PrávF/ACK/L/22Course name: Completing a certified course offered by another part of UPJŠ				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present				
Number of ECTS cr	edits: 4			
Recommended seme	ester/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Active participation	<b>Conditions for course completion:</b> Active participation in certified courses offered by the university or other parts of the university according to the current offer, as well as the fulfillment of specific conditions set by the relevant course.			
<b>Learning outcomes:</b> By participating in a certified course, the doctoral student acquires additional information and knowledge from areas directly or indirectly related to the doctoral student's research focus, in order to strengthen the interdisciplinarity of his research. This will have the potential to engage in interdisciplinary research, in which it will be necessary to address partial issues related to the focus of the doctoral student within the broader research objectives.				
Brief outline of the o	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 0				
abs n				
	0.0 0.0			
Provides:				
Date of last modifica	Date of last modification: 15.03.2022			
Approved: prof. JUDr. Peter Vojčík, CSc.				

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: D PrávF/ACK/Z/22Course name: Completing a certified course offered by another part of UPJŠ			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present			
Number of ECTS credits: 4			
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
<b>Conditions for course completion:</b> Active participation in certified courses offered by the university or other parts of the university according to the current offer, as well as the fulfillment of specific conditions set by the relevant course.			
<b>Learning outcomes:</b> By participating in a certified course, the doctoral student acquires additional information and knowledge from areas directly or indirectly related to the doctoral student's research focus, in order to strengthen the interdisciplinarity of his research. This will have the potential to engage in interdisciplinary research, in which it will be necessary to address partial issues related to the focus of the doctoral student within the broader research objectives.			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
abs n			
	0.0 0.0		
Provides:			
Date of last modification: 15.03.2022			
Approved: prof. JUDr. Peter Vojčík, CSc.			

University: P. J. Sala		
	rik University in Košice	
Faculty: Faculty of L		
Course ID: D       Course name: Completing a research or study stay abroad for at least 2         PrávF/AZVaSP/L/22       months		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 10	
Recommended seme	ester/trimester of the co	urse:
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Completion of a fore		in the range of min. 2 months
by completing a stu	uy slay, life doctoral stu	dent demonstrates the ability to reflect on research
problems and work cr able to generate new than one language. H group in order to pus into practice and tow	titically with resources at knowledge. He is able to acts as a responsible in the boundaries of know ards the general public.	dent demonstrates the ability to reflect on research expert level and in an interdisciplinary context, being to actively communicate at the expert level in more dependent scientist, working independently and in a wledge and transfer them to other areas of research, Can competently argue and explain his / her ideas.
problems and work cr able to generate new than one language. H group in order to pus	titically with resources at knowledge. He is able to acts as a responsible in the boundaries of know ards the general public.	expert level and in an interdisciplinary context, being to actively communicate at the expert level in more dependent scientist, working independently and in a wledge and transfer them to other areas of research,
problems and work cr able to generate new than one language. H group in order to pus into practice and tow	titically with resources at knowledge. He is able to acts as a responsible in the boundaries of know ards the general public. Course:	expert level and in an interdisciplinary context, being to actively communicate at the expert level in more dependent scientist, working independently and in a wledge and transfer them to other areas of research,
problems and work cr able to generate new than one language. H group in order to pus into practice and tow <b>Brief outline of the c</b>	titically with resources at knowledge. He is able to acts as a responsible in the boundaries of know ards the general public. Course:	expert level and in an interdisciplinary context, being to actively communicate at the expert level in more dependent scientist, working independently and in a wledge and transfer them to other areas of research,
problems and work cr able to generate new than one language. H group in order to pus into practice and tow <b>Brief outline of the c</b> <b>Recommended litera</b>	titically with resources at knowledge. He is able to acts as a responsible in the boundaries of know ards the general public. Course:	expert level and in an interdisciplinary context, being to actively communicate at the expert level in more dependent scientist, working independently and in a wledge and transfer them to other areas of research,
problems and work cr able to generate new than one language. H group in order to pus into practice and tow <b>Brief outline of the c</b> <b>Recommended litera</b> <b>Course language:</b>	ritically with resources at knowledge. He is able to le acts as a responsible in sh the boundaries of know ards the general public. Course:	expert level and in an interdisciplinary context, being to actively communicate at the expert level in more dependent scientist, working independently and in a wledge and transfer them to other areas of research,
problems and work cr able to generate new than one language. H group in order to pus into practice and tow Brief outline of the c Recommended litera Course language: Notes: Course assessment	ritically with resources at knowledge. He is able to le acts as a responsible in sh the boundaries of know ards the general public. Course:	expert level and in an interdisciplinary context, being to actively communicate at the expert level in more dependent scientist, working independently and in a wledge and transfer them to other areas of research,
problems and work cr able to generate new than one language. H group in order to pus into practice and tow <b>Brief outline of the c</b> <b>Recommended litera</b> <b>Course language:</b> <b>Notes:</b> <b>Course assessment</b>	ritically with resources at knowledge. He is able to acts as a responsible in sh the boundaries of know ards the general public. Or course: nture:	expert level and in an interdisciplinary context, being to actively communicate at the expert level in more dependent scientist, working independently and in a wledge and transfer them to other areas of research, Can competently argue and explain his / her ideas.
problems and work cr able to generate new than one language. H group in order to pus into practice and tow Brief outline of the c Recommended litera Course language: Notes: Course assessment	ritically with resources at knowledge. He is able to be acts as a responsible in sh the boundaries of know ards the general public. Or course: nture: ssed students: 0 abs	expert level and in an interdisciplinary context, being to actively communicate at the expert level in more dependent scientist, working independently and in a wledge and transfer them to other areas of research, Can competently argue and explain his / her ideas.
problems and work cr able to generate new than one language. H group in order to pus into practice and tow <b>Brief outline of the c</b> <b>Recommended litera</b> <b>Course language:</b> <b>Notes:</b> <b>Course assessment</b> Total number of asses	ritically with resources at knowledge. He is able to be acts as a responsible in sh the boundaries of know ards the general public. On course: nture: ssed students: 0 abs 0.0	expert level and in an interdisciplinary context, being to actively communicate at the expert level in more dependent scientist, working independently and in a wledge and transfer them to other areas of research, Can competently argue and explain his / her ideas.

- · · · · · · · · · · · · · · · · · · ·	rik University in Košice	
Faculty: Faculty of Law		
Course ID: D PrávF/AZVaSP/Z/22Course name: Completing a research or study stay abroad for at least 2 months		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present		
Number of ECTS cr	edits: 10	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Completion of a fore		the range of min. 2 months
problems and work c being able to generate in more than one lang	ritically with resources at ex e new knowledge. He is able guage. He acts as a responsi	demonstrates the ability to reflect on research appert level and in an interdisciplinary context, to actively communicate at the expert level ble independent scientist, working independently of knowledge and transfer them to other areas of
research, into practice ideas.		iblic. Can competently argue and explain his / her
	e and towards the general pu	
ideas.	e and towards the general pu ourse:	
ideas. Brief outline of the c	e and towards the general pu ourse:	
ideas. Brief outline of the c Recommended litera	e and towards the general pu ourse:	
ideas. Brief outline of the c Recommended litera Course language:	e and towards the general pu ourse: nture:	
ideas. Brief outline of the c Recommended litera Course language: Notes: Course assessment	e and towards the general pu ourse: nture:	
ideas. Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asse	e and towards the general pu ourse: nture: ssed students: 1	Iblic. Can competently argue and explain his / her
ideas. Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asse	e and towards the general pu ourse: nture: ssed students: 1 abs	n
ideas. Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asse	e and towards the general pu ourse: nture: ssed students: 1 abs 100.0	n

University: P. J. Šafárik University in Košice		
Faculty: Faculty of L	aw	
<b>Course ID:</b> D PrávF/PVVC/L/22	Course name: Compulsory elective scientific	activity
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 0	
Recommended seme	ster/trimester of the course: 2., 4., 6., 8.	
Course level: III.		
Prerequisities:		
reviewed scientific jo Learning outcomes:	<b>be completion:</b> ntific monograph, university textbook or unive nurnal, in a peer-reviewed collection of scientific blished output, the student receives a number of	papers and responses to them.
	ng credits listed below.	
<ul> <li>a) Scientific monogra</li> <li>Number of author s</li> <li>by a domestic publis</li> <li>in a world language</li> <li>co-author's share</li> <li>b) University textboo</li> <li>Number of author s</li> <li>by a domestic publis</li> <li>in a world language</li> <li>co-author's share</li> <li>by a domestic publis</li> <li>in a world language</li> <li>co-author's share</li> <li>c) Paper in a peer-rev</li> <li>by a foreign publis</li> <li>wo a domestic publis</li> <li>wo a domestic publis</li> <li>world language</li> <li>co-author's share</li> <li>c) Paper in a peer-rev</li> <li>by a foreign publis</li> <li>wo S, Scopus, CCC</li> <li>Wo S, Scopus - Q2</li> <li>Wo S, Scopus, Erih</li> </ul>	ing credits for individual publishing activities: aphy /chapter/ heets (AS) sher ok, university teaching text /chapter/ heets (AS) sher rer y'iewed scientific journal sher y - Q1 plus – Q4	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
d) Paper in a peer-rev	viewed collection of scientific papers	
- by a domestic publi	51101	Α1

- by a foreign publisher	x1,5
- WoS, Scopus	x2
- co-author's share	x(0-1)
e) Presentation at a scientific conference	
- at home	x1
- abroad	x2
f) Feedback (citations, reviews)	
- at home	x1
- abroad	
- in citation indexes WoS, Scopus	x4
Recommended literature:	
<b>Course language:</b> Slovak	
Notes:	
Course assessment Total number of assessed students: 50	
abs	n
100.0	0.0
Provides:	
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Peter Vojčík, CSc.	

University: P. J. Šafárik University in Košice		
Faculty: Faculty of I	Law	
<b>Course ID:</b> D PrávF/PVVC/Z/22	Course name: Compulsory elective scientific ad	ctivity
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: di	rse-load (hours): ły period:	
Number of ECTS c	redits: 0	
Recommended sem	ester/trimester of the course: 1., 3., 5., 7.	
Course level: III.		
Prerequisities:		
-	ntific monograph, university textbook or univers ournal, in a peer-reviewed collection of scientific p	
For a successfully p	ablished output, the student receives a number of ang credits listed below.	credits corresponding to the
<ul> <li>a) Scientific monogr</li> <li>Number of author s</li> <li>by a domestic publis</li> <li>in a world languag</li> <li>co-author's share</li> <li>b) University textboo</li> <li>Number of author s</li> <li>by a domestic publis</li> <li>in a world languag</li> <li>co-author's share</li> <li>c) Paper in a peer-ree</li> <li>by a domestic publis</li> <li>wo a domestic publis</li> <li>a world languag</li> <li>co-author's share</li> <li>c) Paper in a peer-ree</li> <li>by a domestic publis</li> <li>WoS, Scopus, CCC</li> <li>WoS, Scopus - Q2.</li> </ul>	ing credits for individual publishing activities: aphy /chapter/	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
<ul> <li>WoS, Scopus - Q3.</li> <li>WoS, Scopus, Erih</li> <li>co-author's share</li> <li>d) Paper in a peer-ree</li> </ul>	plus – Q4 viewed collection of scientific papers isher	x2 x1,5 x(0-1) 6

- by a foreign publisher	x1,5	
- WoS, Scopus	x2	
- co-author's share	x(0-1)	
e) Presentation at a scientific conference		
- at home	x1	
- abroad	x2	
f) Feedback (citations, reviews)		
- at home		
- abroad x2		
- in citation indexes WoS, Scopus	x4	
Recommended literature:		
<b>Course language:</b> Slovak		
Notes:		
Course assessment Total number of assessed students: 94		
abs	n	
100.0	0.0	
Provides:		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Peter Vojčík, CSc.		

	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Law			
Course ID: D PrávF/KsS/L/22Course name: Consultations with the supervisor			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present			
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
	-	h the supervisor of the doctoral student according	
<b>Learning outcomes:</b> Through consultations with the supervisor, the doctoral student obtains the direction of his / her study and research activities in the intentions of the dissertation focus, as well as other activities related to the focus of the doctoral student, as well as the training workplace itself. Through this activity, mentoring, resp. coaching of the doctoral student by the supervisor also within his personal and professional development as a future research and pedagogical worker.			
study and research a related to the focus activity, mentoring,	activities in the intentions of of the doctoral student, as w resp. coaching of the doctora	the dissertation focus, as well as other activities rell as the training workplace itself. Through this student by the supervisor also within his personal	
study and research a related to the focus activity, mentoring,	activities in the intentions of of the doctoral student, as w resp. coaching of the doctora velopment as a future researc	the dissertation focus, as well as other activities rell as the training workplace itself. Through this student by the supervisor also within his personal	
study and research a related to the focus activity, mentoring, and professional dev	activities in the intentions of of the doctoral student, as w resp. coaching of the doctora velopment as a future researc <b>course:</b>	the dissertation focus, as well as other activities rell as the training workplace itself. Through this student by the supervisor also within his personal	
study and research a related to the focus activity, mentoring, and professional dev Brief outline of the	activities in the intentions of of the doctoral student, as w resp. coaching of the doctora velopment as a future researc <b>course:</b>	the dissertation focus, as well as other activities rell as the training workplace itself. Through this student by the supervisor also within his personal	
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study and research a related to the focus activity, mentoring, and professional dev Brief outline of the Recommended liter Course language: Notes: Course assessment	activities in the intentions of of the doctoral student, as w resp. coaching of the doctora velopment as a future researc <b>course:</b> rature: essed students: 12	The dissertation focus, as well as other activities rell as the training workplace itself. Through this student by the supervisor also within his personal h and pedagogical worker.	
study and research a related to the focus activity, mentoring, and professional dev Brief outline of the Recommended liter Course language: Notes: Course assessment	activities in the intentions of of the doctoral student, as w resp. coaching of the doctora velopment as a future researc <b>course:</b> <b>rature:</b> essed students: 12 abs	n	
study and research a related to the focus activity, mentoring, and professional dev Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of ass	activities in the intentions of of the doctoral student, as we resp. coaching of the doctoral velopment as a future research course: rature: essed students: 12 abs 100.0	n	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: D PrávF/KsS/Z/22 Course name: Consultations with the supervisor			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present			
Number of ECTS credits: 2			
Recommended ser	nester/trimester of the co	ırse:	
Course level: III.			
Prerequisities:			
<b>Conditions for course completion:</b> Active participation in personal consultations with the supervisor of the doctoral student according to the schedule agreed with the supervisor			
-			
Learning outcome Through consultati study and research related to the focus activity, mentoring	s: ons with the supervisor, th activities in the intentions s of the doctoral student, a , resp. coaching of the doctor	e doctoral student obtains the direction of his / her of the dissertation focus, as well as other activities s well as the training workplace itself. Through this oral student by the supervisor also within his personal arch and pedagogical worker.	
Learning outcome Through consultati study and research related to the focus activity, mentoring	s: ons with the supervisor, the activities in the intentions s of the doctoral student, a , resp. coaching of the doctor evelopment as a future rese	of the dissertation focus, as well as other activities s well as the training workplace itself. Through this oral student by the supervisor also within his personal	
Learning outcome Through consultati study and research related to the focus activity, mentoring, and professional de	s: ons with the supervisor, the activities in the intentions is of the doctoral student, a presp. coaching of the doctor evelopment as a future rese e course:	of the dissertation focus, as well as other activities s well as the training workplace itself. Through this oral student by the supervisor also within his personal	
Learning outcome Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the	s: ons with the supervisor, the activities in the intentions is of the doctoral student, a presp. coaching of the doctor evelopment as a future rese e course:	of the dissertation focus, as well as other activities s well as the training workplace itself. Through this oral student by the supervisor also within his personal	
Learning outcome Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite	s: ons with the supervisor, the activities in the intentions is of the doctoral student, a presp. coaching of the doctor evelopment as a future rese e course:	of the dissertation focus, as well as other activities s well as the training workplace itself. Through this oral student by the supervisor also within his personal	
Learning outcome Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite Course language:	s: ons with the supervisor, the activities in the intentions is of the doctoral student, a , resp. coaching of the doctor evelopment as a future rese e course: erature:	of the dissertation focus, as well as other activities s well as the training workplace itself. Through this oral student by the supervisor also within his personal	
Learning outcome Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite Course language: Notes: Course assessment	s: ons with the supervisor, the activities in the intentions is of the doctoral student, a , resp. coaching of the doctor evelopment as a future rese e course: erature:	of the dissertation focus, as well as other activities s well as the training workplace itself. Through this oral student by the supervisor also within his personal	
Learning outcome Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite Course language: Notes: Course assessment	s: ons with the supervisor, the activities in the intentions is of the doctoral student, a , resp. coaching of the doctor evelopment as a future rese e course: erature:	of the dissertation focus, as well as other activities s well as the training workplace itself. Through this oral student by the supervisor also within his personal arch and pedagogical worker.	
Learning outcome Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite Course language: Notes: Course assessment	s: ons with the supervisor, the activities in the intentions is of the doctoral student, a , resp. coaching of the doctor evelopment as a future rese e course: erature: t sessed students: 24 abs	n	
Learning outcome Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite Course language: Notes: Course assessment Total number of as	s: ons with the supervisor, the activities in the intentions is of the doctoral student, a , resp. coaching of the doctor evelopment as a future rese e course: erature: t sessed students: 24 abs 100.0	n	

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Law		
Course ID: KOP/ KsSII/ed/16	COP/ Course name: Consultations with the supervisor II	
Course type, scope a Course type: Contro Recommended cou Per week: Per stud Course method: dis	olled study hour <b>rse-load (hours):</b> ly period: 10s	
Number of ECTS cr	edits: 2	
Recommended seme	ester/trimester of the cours	<b>e:</b> 3.
Course level: III.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended litera	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 10	
abs n		
100.0 0.0		
Barinková, CSc., doc		JDr. Ján Mazák, PhD., doc. JUDr. Milena doc. JUDr. Marcel Dolobáč, PhD., doc. JUDr. Sudzina, PhD.
Date of last modification: 25.02.2021		
Approved: prof. JUDr. Peter Vojčík, CSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: KOP/ KsSIII/ed/16	1		
Course type, scope a Course type: Contro Recommended cour Per week: Per stud Course method: dis	olled study hour <b>rse-load (hours):</b> l <b>y period:</b> 10s		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e: 4.	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 10			
abs n			
100.0 0.0			
<b>Provides:</b> prof. JUDr. Peter Vojčík, CSc., prof. JUDr. Ján Mazák, PhD., doc. JUDr. Katarína Kirstová, CSc., doc. JUDr. Peter Molnár, PhD., doc. JUDr. Marcel Dolobáč, PhD., doc. JUDr. Renáta Bačárová, PhD., LL.M., doc. JUDr. Milan Sudzina, PhD., doc. JUDr. Jana Žuľová, PhD.			
Date of last modification: 25.02.2021			
Approved: prof. JUDr. Peter Vojčík, CSc.			

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Law		
Course ID: KOP/ KsSIV/e/16	Course name: Consultations with the supervisor IV	
Course type, scope and the method: Course type: Controlled study hour Recommended course-load (hours): Per week: Per study period: 10s Course method: distance, present		
Number of ECTS credits: 2		
Recommended semester/trimester of the course: 6.		
Course level: III.		
Prerequisities:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 25		
	abs	n
	100.0	0.0
<b>Provides:</b> prof. JUDr. Peter Vojčík, CSc., prof. JUDr. Ján Mazák, PhD., doc. JUDr. Katarína Kirstová, CSc., doc. JUDr. Peter Molnár, PhD., doc. JUDr. Marcel Dolobáč, PhD., doc. JUDr. Renáta Bačárová, PhD., LL.M., doc. JUDr. Milan Sudzina, PhD., doc. JUDr. Jana Žuľová, PhD.		
Date of last modification: 25.02.2021		
Approved: prof. JUDr. Peter Vojčík, CSc.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Law			
<b>Course ID:</b> KOP/ KsSkPVDP/1/iD/16	<b>Course name:</b> Consultations with the supervisor regarding of the dissertation		
Course type, scope a Course type: Contro Recommended cou Per week: Per stud Course method: dis	olled study hour <b>rse-load (hours):</b> l <b>y period:</b> 10s		
Number of ECTS cr	edits: 3		
Recommended seme	ster/trimester of the cours	e: 7.	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 21			
abs n			
100.0 0.0			
Kirstová, CSc., prof.	JUDr. Ján Mazák, PhD., doc	JDr. Milena Barinková, CSc., doc. JUDr. Katarína 2. JUDr. Peter Molnár, PhD., doc. JUDr. Marcel 0., LL.M., doc. JUDr. Milan Sudzina, PhD.	
Date of last modification: 25.02.2021			
Approved: prof. JUDr. Peter Vojčík, CSc.			

Faculty: Faculty	of Law
Course ID: KUPaSP/C/ ATaVTUP/22	<b>Course name:</b> Contemporary issues and tendencies of development in constitutional law
Course type: Se Recommended Per week: Per s	course-load (hours):
Number of ECTS	S credits: 2
Recommended se	emester/trimester of the course: 1.
Course level: III.	
Prerequisities:	
<ul><li>active participat</li><li>preparing docur</li></ul>	burse completion: tion in consultations, ments used for discussions held during consultations, ding to the teacher's instructions
issues and globa special focus on	t by passing this course, the student will acquire the latest knowledge on curren I development tendencies of constitutional law in the European area with the Slovak Republic and will be able to actively present them in a constructive the consultations and creatively use them within PhD studies and in his/her furthe
<ul> <li>2. The status and a pluralistic legal</li> <li>3. Failure of transmission of the elements in the systate, etc.).</li> <li>4. Populism and of law therein;</li> <li>5. The constitution legal regimes</li> <li>6. Factors affect application;</li> <li>7. The material constitution</li> <li>8. The constitution</li> </ul>	influencing the development of constitutional law in the European area; functions of the constitution of a democratic state governed by the rule of law in

### **Recommended literature:**

I. Textbooks:

OROSZ, L.: Teória ústavy a ústavné systémy vybraných demokratických štátov. Košice: Šafárok Press, 2020;

KROŠLÁK, D. a kol.: Ústavné právo. Bratislava: Wolters Kluwer, 2016;

GIBA, M. a kol.: Ústavne právo. Bratislava: Wolters Kluwer, 2019;

DRGONEC, J.: Ústavné právo procesné. Bratislava: C.H. Beck, 2017;

DRGONEC, J.: Ústavné právo hmotné. Bratislava. C.H. Beck, 2018;

CIBULKA, Ľ. A kol.: Štátoveda. Bratislava: Wolters Kluwer, 2017;

OROSZ, L. – SVÁK, J. – BALOG, B.: Základy teórie konštitucionalizmu. Bratislava: EUROKÓDEX, 2011.

II. Commentaries on the Constitution:

ČIČ, M. a kol.: Komentár k Ústave Slovenskej republiky. Žilina: EUROKÓDEX, 2012;

DRGONEC, J.: Ústava Slovenskej republiky. Teória a prax. 2. vydanie. Bratislava: C.H.BECK, 2019;

OROSZ, L. – SVÁK, J. a kol.: Ústava Slovenskej republiky. Komentár. I. zväzok. Bratislava: Wolters Kluwer, 2021 (v tlači).

III. Monographies:

BARAK, A,: Sudca v demokracii. Bratislava: Kalligram, 2016;

BALOG, B.: Materiálne jadro Ústavy Slovenskej republiky. EUROKÓDEX Žilina, 2014;

BREICHOVÁ LAPČÁKOVÁ: Ústava a ústavné zákony. Bratislava: Kalligram, 2013;

BREICHOVÁ LAPČÁKOVÁ: Nezrušiteľné ústavné princípy vo viacúrovňovom právnom systéme. Košice: Šafárik Press, 2020;

KÁČER, M. – NEUMANN, J.: Materiálne jadro v slovenskom ústavnom systéme. Doktrinálny disent proti zrušeniu sudcovských previerok. Praha: Leges, 2019;

PROCHÁZKA, R.: Ľud a sudcovia v konštitučnej demokracii. Plzeň: Aleš Čeněk, s.r.o. 2011; ĽALÍK, T.: Ústavný súd a parlament v konštitučnej demokracii. Bratislava: Wolters Kluwer, 2015;

OROSZ, L. – MOLEK, P. – SVÁK, J. – ŠIMÍČEK, V.: Volebné právo a súdny prieskum volieb v Českej republike a Slovenskej republike. Bratislava: C.H. Beck, 2016;

DOMIN, M. Volebné právo a volebné systémy. Bratislava: Wolters Kluwer, 2017;

GIBA, M.: Súdna kontrola ústavnosti vo Francúzsku. Bratislava: Wolter Kluwer, 2017;

PROCHÁZKA, R.: Rozhádzaná republika. 25. rokov ústavného neporiadku. Bratislava: N Press, 2018;

PROCHÁZKA, R.: Kráľ otec. Od Kováča po Kisku, alebo načo nám je prezident. Bratislava N Press, 2019.

# Course language:

Slovak

Notes:

Course method: full time form – present, half-time form - distance

### **Course assessment**

Total number of assessed students: 4

Total humber of assessed students. 4		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Ladislav Orosz, CSc.		
Date of last modification: 29.10.2021		

Approved: prof. JUDr. Peter Vojčík, CSc.

University: P. J. Sa	fárik University in Koši	ce
Faculty: Faculty of	Law	
<b>Course ID:</b> D PrávF/ODP/22	Course name: Defence of the dissertation	
Course type, scope Course type: Recommended co Per week: Per st Course method: c	ourse-load (hours): udy period:	
Number of ECTS	credits: 30	
Recommended sen	nester/trimester of the	course:
Course level: III.		
Prerequisities:		
- a - auenno - i ann ann	must meet the criteria of	f good research practice defined in the Rector's Decision
no. 21/2021, which in Košice and its co and in the process of Learning outcome	a lays down the rules for omponents. Fulfillment of of job defense. Failure to s:	f good research practice defined in the Rector's Decision assessing plagiarism at Pavel Jozef Šafárik University of the criteria is verified mainly in the training process o do so is grounds for disciplinary action
no. 21/2021, which in Košice and its co and in the process of Learning outcome Brief outline of the	a lays down the rules for omponents. Fulfillment of of job defense. Failure to s: e course:	assessing plagiarism at Pavel Jozef Šafárik University of the criteria is verified mainly in the training process
no. 21/2021, which in Košice and its co and in the process of Learning outcome	a lays down the rules for omponents. Fulfillment of of job defense. Failure to s: e course:	assessing plagiarism at Pavel Jozef Šafárik University of the criteria is verified mainly in the training process
no. 21/2021, which in Košice and its co and in the process of Learning outcome Brief outline of the Recommended lite Course language: Slovak Notes:	a lays down the rules for omponents. Fulfillment of of job defense. Failure to s: e course: erature:	assessing plagiarism at Pavel Jozef Šafárik University of the criteria is verified mainly in the training process
no. 21/2021, which in Košice and its co and in the process of Learning outcome Brief outline of the Recommended lite Course language: Slovak	a lays down the rules for omponents. Fulfillment of of job defense. Failure to s: e course: erature:	assessing plagiarism at Pavel Jozef Šafárik University of the criteria is verified mainly in the training process
no. 21/2021, which in Košice and its co and in the process of <b>Learning outcome</b> <b>Brief outline of the</b> <b>Recommended lite</b> <b>Course language:</b> Slovak <b>Notes:</b> <b>Course assessment</b>	a lays down the rules for omponents. Fulfillment of of job defense. Failure to s: e course: erature:	assessing plagiarism at Pavel Jozef Šafárik University of the criteria is verified mainly in the training process
no. 21/2021, which in Košice and its co and in the process of <b>Learning outcome</b> <b>Brief outline of the</b> <b>Recommended lite</b> <b>Course language:</b> Slovak <b>Notes:</b> <b>Course assessment</b>	a lays down the rules for omponents. Fulfillment of of job defense. Failure to s: e course: erature: t sessed students: 16	assessing plagiarism at Pavel Jozef Šafárik University of the criteria is verified mainly in the training process o do so is grounds for disciplinary action
no. 21/2021, which in Košice and its co and in the process of <b>Learning outcome</b> <b>Brief outline of the</b> <b>Recommended lite</b> <b>Course language:</b> Slovak <b>Notes:</b> <b>Course assessment</b>	a lays down the rules for omponents. Fulfillment of of job defense. Failure to s: e course: erature: sessed students: 16 N	Assessing plagiarism at Pavel Jozef Šafárik University of the criteria is verified mainly in the training process o do so is grounds for disciplinary action
no. 21/2021, which in Košice and its co and in the process of <b>Learning outcome</b> <b>Brief outline of the</b> <b>Recommended lite</b> <b>Course language:</b> Slovak <b>Notes:</b> <b>Course assessment</b> Total number of ass	a lays down the rules for omponents. Fulfillment of of job defense. Failure to s: e course: erature: t sessed students: 16 N 0.0	Assessing plagiarism at Pavel Jozef Šafărik University of the criteria is verified mainly in the training process o do so is grounds for disciplinary action

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Law

Course ID: KOP/B/	Course name: European Insolvency law
EKP/22	

Course type, scope and the method: Course type: Seminar

**Recommended course-load (hours):** 

Per week: Per study period: 8s

Course method: distance, present

Number of ECTS credits: 3

**Recommended semester/trimester of the course:** 1.

Course level: III.

Prerequisities:

### **Conditions for course completion:**

Activity during seminars (consultations) demonstrating knowledge acquired by self-study of recommended literature. Verification of the knowledge acquired during the course in the final colloquium.

#### Learning outcomes:

Acquisition of comprehensive knowledge of insolvency proceedings with a European element, different types of insolvency proceedings (main, ancillary and territorial insolvency proceedings), the determination of jurisdiction in cross-border insolvency proceedings with a European element, the centre of the debtor's main interests and forum shopping, the position and cooperation of liquidators and insolvency courts, the notification of foreign creditors about the opening of cross-border insolvency proceedings and the filing of claims by foreign creditors, group insolvency and the conflict of laws rules on cross-border insolvency proceedings with a European element. The course builds on the foundations acquired by the PhD students in the Bachelor and Master studies in Civil Procedural Law IV and Insolvency Law, as it deepens the knowledge in these areas both quantitatively and qualitatively.

### Brief outline of the course:

- 1. Insolvency Regulation scope of application
- 2. Main, ancillary, and territorial insolvency proceedings
- 3. Jurisdiction in insolvency proceedings, centre of the debtor's main interests
- 4. Legal status of the liquidator
- 5. Informing creditors
- 6. Filing of claims
- 7. Insolvency proceedings concerning members of a group of companies
- 8. Conflict of laws rules under the Insolvency Regulation

### **Recommended literature:**

1. Ďurica, M. Zákon o konkurze a reštrukturalizácii. Komentár. 3. vydanie. Bratislava: C. H. Beck, 2019.

2. Bělohlávek, A. J. Evropské a mezinárodní insolvenční řízení: Nařízení Evropského parlamentu a Rady (EU) č. 2015/848 o insolvenčním řízení. Komentář. Praha: C. H. Beck. 2020.

3. Ikrényi, I. Nariadenie o insolvenčnom konaní. Komentár. Bratislava: C. H. Beck, 2020.

4. Kozák, J., Budín, P., Dadam, A., Pachl, L. Insolvenční zákon a předpisy související. Nařízení Rady (ES) o úpadkovém řízení. Komentář. Praha: ASPI, a.s., 2008.

5. Sudzina, M. Insolvenčné konania podľa Nariadenia o insolvenčnom konaní. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2018.

6. Brinkmann, M. European insolvency regulation. Article-by-Article Commentary. München: Verlag C. H. Beck oHG, 2019.

Course language:		
Slovak		
<b>Notes:</b> Profile course, Course method: full time form –	present, half-time form - distance	
Course assessment		
Total number of assessed students: 1		
abs	n	
100.0 0.0		
Provides: doc. JUDr. Milan Sudzina, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Peter Vojčík, CSc.		

University: P. J. Safa	rik University in Košice		
Faculty: Faculty of L	Law		
Course ID: KOPaHP/EVISP1/ ed/13	Course name: Europeanization of Private Law (selected issues) I		
Course type, scope a Course type: Contro Recommended cou Per week: Per stud Course method: dis	olled study hour rse-load (hours): ly period: 6s		
Number of ECTS cr	edits: 2		
Recommended seme	ester/trimester of the cours	e: 4.	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the <b>c</b>	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 39		
abs n			
97.44 2.56			
Provides: doc. JUDr.	Regina Hučková, PhD.		
Date of last modifica	ation: 25.02.2021		
Approved: prof. JUE	Dr. Peter Vojčík, CSc.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of L	aw		
Course ID: KOPaHP/EVISP2/ ed/13	Course name: Europeanization of Private Law (selected issues) II		
Course type, scope a Course type: Contro Recommended cou Per week: Per stud Course method: dis	olled study hour rse-load (hours): ly period: 6s stance, present		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e: 5.	
Course level: III.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	course:		
Recommended litera	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	ssed students: 17		
abs n			
82.35 17.65			
Provides: doc. JUDr.	Regina Hučková, PhD.		
Date of last modifica	tion: 25.02.2021		
Approved: prof. JUE	Dr. Peter Vojčík, CSc.		

University: P. J. Šaf	ärik University in Košice		
Faculty: Faculty of Law			
Course ID: KTP/ DPvTV1/id/13			
Course type, scope Course type: Cont Recommended cou Per week: Per stu Course method: di	rolled study hour u <b>rse-load (hours): dy period:</b> 6s		
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cours	e: 3.	
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the	course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 49			
abs n			
100.0 0.0			
Provides: prof. JUDr. Sergej Romža, PhD.			
Date of last modific	eation: 25.02.2021		
Approved: prof. JU	Dr. Peter Vojčík, CSc.		

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of I	Law	
<b>Course ID:</b> KPPaPSZ/ZPP1/09	<b>Course name:</b> Fundamentals of Labour Law and Social Security Law in the EU	
Course type, scope a Course type: Contr Recommended cou Per week: Per stue Course method: di	rolled study hour I <b>rse-load (hours):</b> dy period: 6s	
Number of ECTS cr	redits: 2	
Recommended sem	ester/trimester of the cours	e: 3.
Course level: III.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	essed students: 62	
abs n		
96.77 3.23		
Provides: doc. JUDr	. Marcel Dolobáč, PhD.	
Date of last modific	ation: 25.02.2021	
Approved: prof. JUI	Dr. Peter Vojčík, CSc.	

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of Law		
Course ID: UEP/ Course name: General Principles of EU Law II. VPZvPEUII/id/15		
Course type, scope Course type: Cont Recommended cou Per week: Per stu Course method: d	rolled study hour urse-load (hours): dy period: 8s	
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the cours	e: 3.
Course level: III.		
Prerequisities:		
Conditions for cour	rse completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 26		
abs n		
100.0 0.0		
Provides: doc. JUDr. Martina Jánošíková, Ph.D.		
Date of last modific	eation: 25.02.2021	
Approved: prof. JUDr. Peter Vojčík, CSc.		

Faculty: Faculty of I	árik University in Košice
racuity. racuity 011	Law
<b>Course ID:</b> D PrávF/VG-VVGS/ L/22	Course name: Head of a grant project VVGS
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: di Number of ECTS ci	urse-load (hours): dy period: istance, present
	lester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: proposal of own research project within the Internal grant system VVGS tructions of the teacher and the trainer
of the state of knowl a proposal for its so sponsor of basic or	: the course, the doctoral student is able to formulate on the basis of knowledge dedge, methodology and resources a new specific research problem, including polution according to standards of the department and the requirements of the r applied research. He has competence to evaluate their own strengths and a such work strategies for themselves and those that are appropriate to the set
-	
Brief outline of the	course:
Brief outline of the	
Brief outline of the Recommended liter	
Brief outline of the Recommended liter Course language:	rature:
Brief outline of the Recommended liter Course language: Notes: Course assessment	rature:
Brief outline of the Recommended liter Course language: Notes: Course assessment	essed students: 0
Brief outline of the Recommended liter Course language: Notes: Course assessment	essed students: 0 abs n
Brief outline of the of Recommended liter Course language: Notes: Course assessment Total number of asse	essed students: 0 abs n 0.0 0.0

Faculty: Faculty of	árik University in Košice	
Faculty. Faculty 01	Law	
<b>Course ID:</b> D PrávF/VG-VVGS/ Z/22	<b>Course name:</b> Head of a g	grant project VVGS
Course type, scope Course type: Recommended cou Per week: Per stu Course method: di Number of ECTS c	urse-load (hours): dy period: stance, present	
	ester/trimester of the cours	501
Course level: III.		
Prerequisities:		
Learning outcomes After completing the of the state of know a proposal for its so sponsor of basic or	e course, the doctoral studen ledge, methodology and reso plution according to standard applied research. He has	nt is able to formulate on the basis of knowledge burces a new specific research problem, including ds of the department and the requirements of the competence to evaluate their own strengths and emselves and those that are appropriate to the set
-		
goal.	 course:	
-		
goal. Brief outline of the		
goal. Brief outline of the Recommended liter		
goal. Brief outline of the Recommended liter Course language:	ature:	
goal. Brief outline of the Recommended liter Course language: Notes: Course assessment	ature:	n
goal. Brief outline of the Recommended liter Course language: Notes: Course assessment	essed students: 0	n 0.0
goal. Brief outline of the Recommended liter Course language: Notes: Course assessment	essed students: 0 abs	
goal. Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of asse	essed students: 0 abs 0.0	

-	arik University in Košice
Faculty: Faculty of I	
Course ID: UEP/C/ MPOLP/22	Course name: Human Rights Protection in International Law
Course type, scope a Course type: Semin Recommended cou Per week: Per stud Course method: dis	nar I <b>rse-load (hours):</b> d <b>y period:</b> 6s
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 2.
Course level: III.	
Prerequisities:	
<b>Conditions for cour</b> Preparation of an ass	•
	se, PhD students acquire in-depth knowledge of selected most dynamically international human rights law.
1	oment of international human rights law
3. European regional framework of the Co 4. Non-European reg the framework of the	he protection of human rights within the United Nations I international legal mechanisms for the protection of human rights within the buncil of Europe and the Organisation for Security and Cooperation in Europe gional international legal mechanisms for the protection of human rights within the Commonwealth of Independent States, the Organisation of American States and the League of Arab States
3. European regional framework of the Co 4. Non-European reg the framework of the the African Union ar <b>Recommended liter</b> JANKUV, J. Medzin Edition, 2006. 358s. JANKUV, J. Medzin 2003. 123 s. ISBN 8 JANKUV, J. Medzin 316 s. ISBN 978-80- STRÁŽNICKÁ,V. a Eurokódex, 2013. 55 ŠTURMA, P. Mezin	l international legal mechanisms for the protection of human rights within the buncil of Europe and the Organisation for Security and Cooperation in Europe gional international legal mechanisms for the protection of human rights within e Commonwealth of Independent States, the Organisation of American States at the League of Arab States ature: hárodné a európske mechanizmy ochrany ľudských práv. Bratislava: Iura ISBN 80-8078-096-X. hárodné právo ľudských práv. Košice: UPJŠ - Právnická fakulta v Košiciach, 0-7097-535-0. hárodnoprávna ochrana práv príslušníkov menšín. Plzeň: Aleš Čeněk, 2009.

Course assessment Total number of assessed students: 2					
abs	n				
100.0	0.0				
Provides: prof. JUDr. Juraj Jankuv, PhD.					
Date of last modification: 29.10.2021					
Approved: prof. JUDr. Peter Vojčík, CSc.					

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of L	aw					
<b>Course ID:</b> KUPaSP/C/ LPaVO/22	<b>Course name:</b> Human rights and their protection in national law					
Course type, scope a Course type: Semin Recommended cou Per week: Per stud Course method: dis	ar <b>rse-load (hours):</b> l <b>y period:</b> 6s					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the course: 1.					
Course level: III.						
Prerequisities:						
	•					
catalogue and applica protection. At the sam problems of the stud	passing the course is the acquisition of the latest knowledge concerning the tion of human rights in the Slovak Republic with an emphasis on their national ne time, it is assumed that the student acquires the ability to analyse individual ied matter, to engage in an intensive discussion and to create own scientific topic within the PhD studies.					
<ol> <li>Political rights - th</li> <li>Economic, social, a</li> <li>Rights of the new</li> <li>National mechanis</li> <li>The position of th</li> <li>Republic;</li> <li>The position of the</li> <li>Human rights in an</li> <li>Human rights and</li> </ol>	eneral - their current position and application in the Slovak Republic; eir position, meaning, and application in the 21st century; and cultural rights - their position, meaning and application in the 21st century.					
Základní práva. Prah	graphies: FOCHVÍL, J.; KOPA, M.; TOMOSZEK, M.; JIRÁSEK, J.; SVAČEK, O.					

GAJDOŠOVÁ, M. Združenia a právo slobodne sa združovať. 2. vydanie Bratislava : C. H. Beck, 2019.

MOLEK, P. Politická práva. Praha : Wolters Kluwer, 2014, s. 29.

OROSZ, L. a kol.: Volebné právo. Košice : UPJŠ, 2015.

OROSZ, L., MOLEK, P., SVÁK, J., ŠIMÍČEK, V.: Volebné právo a súdny prieskum volieb v Českej republike a v Slovenskej republike, Bratislava : C. H. Beck, s.r.o., 2016.

SVÁK, J. a kol. Rozsudky Veľkej komory Európskeho súdu pre ľudské práva (kompletné vydanie). Bratislava : Euro Kódex, 2006.

SVÁK, J. Ochrana ľudských práv (z pohľadu judikatúry a doktríny štrasburských orgánov ochrany práv). II. rozšírené vydanie. Žilina: Poradca podnikateľa 2006.

SVÁK, J. Ochrana ľudských práv (v troch zväzkoch). Bratislava : Eurokódex, 2011.

SVÁK, J. - GRÜNWALD, T. Nadnárodné systémy ochrany ľudských práv. I. zväzok Štruktúra systémov a ochrana politických práv. Bratislava : Wolters Kluwer, 2019.

SYLLOVÁ, J., PÍTROVÁ, L., PALDUSOVÁ, H. Lisabonská smlouva. Komentář. 1. vydání, Praha : C.H.Beck, 2010.

WAGNEROVÁ, E., ŠIMÍČEK, V., LANGÁŠEK, T., POSPÍŠIL, I. a kol. Listina základních práv a svobod. Komentář. Praha : Wolters Kluwer , 2012.

II. Commentaries on the Constitution of the SR:

ČIČ, M. a kol. Komentár k Ústave Slovenskej republiky. Žilina: EUROKÓDEX, 2012.

DRGONEC, J. Ústava Slovenskej republiky. Teória a prax. 2. vydanie. Bratislava: C.H.BECK, 2019.

OROSZ, L. – SVÁK, J. a kol. Ústava Slovenskej republiky. Komentár. I. zväzok. Bratislava: Wolters Kluwer, 2021 (v tlači).

n

0.0

### Course language:

Slovak

### Notes:

Course method: full time form - present, half-time form - distance

### **Course assessment**

Total number of assessed students: 1

abs	
100.0	

Provides: doc. JUDr. Alena Krunková, PhD.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Peter Vojčík, CSc.

Chiversny . 1. J. Balai	rik University in Košice						
Faculty: Faculty of La	aw						
Course ID: Course name: Institutes of Civil Law in Labour Law within the EU Course name: Institutes of Civil Law in Labour Law within the EU DivPPvEU/22							
Course type, scope an Course type: Semina Recommended cour Per week: Per study Course method: dist	ar * <b>se-load (hours):</b> <b>y period:</b> 8s						
Number of ECTS cre	edits: 3						
Recommended semes	ster/trimester of the course: 1.						
Course level: III.							
Prerequisities:							
<b>Conditions for cours</b> A written analysis of	e completion: a selected court decision. Oral presentation of the analysed court decision.						
Brief outline of the co Recommended litera							
Šafárika v Košiciach, Recommended literati BARANCOVÁ, H. a 978-80-89603-78-7. JURČOVÁ, M. a kol. 978-80-7400-420-9. PAVLÁTOVÁ, J. Prat Čeněk, 2014. 159 s. IS STRÁNSKÝ, J. a kol vztazích. Brno : Masa STRÁNSKÝ, J. Vývo Masarykova univerzit	<ul> <li>nice zmluvnej slobody v pracovnom práve. Košice : Univerzita Pavla Jozefa 2017. 235 s. ISBN 978-80-8152-574-2.</li> <li>ure:</li> <li>kol. Zákonník práce. Bratislava : C. H. Beck, 2019. 1485 s. ISBN</li> <li>Zastúpenie v súkromnom práve. Praha : C. H. Beck, 2012. 256 s. ISBN</li> <li>covněprávní vztahy z pohledu nového občanského zákoníku. Plzeň : Aleš SBN 978-80-7380-507-4.</li> <li>. Důsledky subsidiarity nového občanského zákoníku v pracovněprávních arykova univerzita, 2014. 199 s. ISBN 978-80-210-7729-4.</li> <li>oj a postavení pracovního práva jako soukromoprávního odvětví. Brno : ta, 2014. 234 s. ISBN 978-80-210-7500-9.</li> <li>ní právo v kontextu občanského práva. Analýza limitů podpůrné působnosti</li> </ul>						
	o práva v pracovněprávních vztazích. Praha : Auditorium, 2012. 312 s. ISBN						

<b>Notes:</b> Profile course, Course method: full time form – pres	ent, half-time form - distance	
<b>Course assessment</b> Total number of assessed students: 2		
abs	n	
100.0	0.0	
Provides: doc. JUDr. Marcel Dolobáč, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Peter Vojčík, CSc.		

University: P. J. Šaf	árik University in Košice				
Faculty: Faculty of	Law				
<b>Course ID:</b> KOP/ PvSP/15	Course name: Insurance l	aw			
Course type, scope Course type: Cont Recommended cou Per week: Per stu Course method: di	rolled study hour 1 <b>rse-load (hours): dy period:</b> 8s				
Number of ECTS c					
Recommended sem	ester/trimester of the cours	e: 3.			
Course level: III.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed students: 26				
	abs n				
	100.0 0.0				
Provides: doc. JUD	Renáta Bačárová, PhD., LI	М.			
Date of last modific	ation: 25.02.2021				
Approved: prof. JU.	Dr. Peter Vojčík, CSc.				

University: P. J. Šaf	ärik University in Košice			
Faculty: Faculty of	Law			
Course ID: UEP/ JMP/15	Course name: Judicializat	ion of International Law		
Course type, scope Course type: Cont Recommended cou Per week: Per stu Course method: d	rolled study hour u <b>rse-load (hours): dy period:</b> 8s			
Number of ECTS c	redits: 2			
Recommended sem	ester/trimester of the cours	e: 3.		
Course level: III.				
Prerequisities:				
Conditions for cour	se completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
<b>Course assessment</b> Total number of ass	essed students: 7			
abs n				
100.0 0.0				
Provides: prof. JUD	r. Ján Klučka, CSc., prof. JU	Dr. Juraj Jankuv, PhD.		
Date of last modific	eation: 25.02.2021			
Approved: prof. JU	Dr. Peter Vojčík, CSc.			

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of L	aw
Course ID: CJP/ CPT/d/22	Course name: Legal terminology in a foreign language
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: dis	ce r <b>se-load (hours):</b> <b>y period:</b> 10s
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course: 2.
Course level: III.	
Prerequisities:	
<ol> <li>Active participation</li> <li>Completed home a Final assessment:</li> <li>Final exam consisting Course assessment:</li> <li>Seminar attendance</li> <li>Continuous assess</li> <li>Learning outcomes:</li> </ol>	nt: naximum 2 class absences. n in seminar sessions. ssignments. g of a written part and an oral part. e according to the instructions. nent and final scores of at least 65%.
knowledge defined by aspects with focus or	guage skills and improve their linguistic competence, students acquire y the course standards of selected phonological, lexical and syntactic Academic English/German/French and Language for specific/professional guage, level B2-C1 of CEFR.
Academic vocabulary academic English, lin Linguistic interference Selected language fur works, etc.). Structuring paragraph and lexical cohesion is Selected written gen presentations. Vocabulary (formal / E-mail communication	s of Academic English. y, key nouns, verbs, and adjectives in academic English, collocations in king words and prepositional phrases in academic English, phrasal verbs, etc. netions (defining, describing charts and figures, referring to other authors' as and sentences in academic English, non-finite clauses, avoiding ambiguity in written academic discourse. nres (CV, Bio CV, abstract, an academic publication) and conference informal) and sentence structures used in academic communication. on in academic settings. a article, vocabulary and collocations used in research papers.

McCarthy, Michael - O'Dell, Felicity. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2008.

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011.

Chromá, Marta. New Introduction to Legal English I,II. Praha: UK, 2003.

1. ABRAHÁMOVÁ, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita

Komenského, 2007. 2. Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologiearbeit. Hildesheim, Zürich, New York: Olms, 2000.

3. KOLLER, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke 2011.

4. MASÁR, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991.

5. RÜTHERS, B.: Rechtstheorie. 5. Aufl. München: Beck, 2010.

6. STOLZE, R.: Fachübersetzung. Tübingen: Narr, 1999.

7. VESTING, T.: Rechtsthoerie. Studienbuch. München: Beck, 2007.

8. Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtstheorie.

### Course language:

English language at the level of B2-C1 according to CEFR.

Notes:

### Course assessment

Total number of assessed students: 8

А	В	С	D	Е	FX	Ne	Р
50.0	25.0	25.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Barbara Mitríková, doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 28.02.2023

Approved: prof. JUDr. Peter Vojčík, CSc.

University: P. J. Šafári	ik University in Košice
<b>Faculty:</b> Faculty of La	
Course ID: KTSaP/ TP/22	Course name: Legal theory
Course type, scope an Course type: Semina Recommended cours Per week: Per study Course method: dist	r <b>se-load (hours):</b> 7 <b>period:</b> 10s
Number of ECTS cre	dits: 4
Recommended semes	ter/trimester of the course: 1.
Course level: III.	
Prerequisities:	
-	sing the course is to attend seminars in the scope specified in the study plan esent a report on the assigned topic. The topic of the paper is related to the
	he course is a thorough clarification of the basic topics and problems of legal students. It intends to contribute to a deeper penetration into the individual law.
<ul><li>evaluated system.</li><li>2. Sources of law. Lega</li><li>3. Purpose of law and a legal norm. Applicat</li></ul>	what are the foundations for understanding law. Law as an evaluative and al norms and legal principles as elements of the legal system. Legal relations. purpose in law. System of law and codification of law. Implementation of ion of law. terpretation, and a legal dispute. The problem of the completeness of law.
<ol> <li>Knapp, V. Teorie pr</li> <li>Prusák, J. Teória pra</li> <li>Holländer, P. Filoso</li> <li>Brostl, A. Dejiny pr</li> <li>Pelikán, R. Právní s</li> <li>Barány, E.: Pojmy c</li> <li>Dworkin, R.: Když</li> <li>Alexy, R.: Pojem a</li> </ol>	bria práva. Plzeň: Aleš Čeněk, 2013 ava. Praha: C.H.BECK, 1995 áva. Bratislava: Vydavateľské oddelenie Právnickej fakulty UKI, 1995 fie práva. Plzeň: Aleš Čeněk, 2006 olitického a právneho myslenia. Bratislava: IURA EDITION, 1999 ubjektivita. Praha: Wolters Kluwer, 2012 lobrého práva. Žilina: Eurokódex, 2007 se práva berou vážne. Praha, 2001 platnosť práva. Bratislava:Kaligram, 2009 apětí mezi účely práva.Praha: Wolters Kluwer, 2012

Slovak	
<b>Notes:</b> Profile course, Course method: full time form –	present, half-time form - distance
<b>Course assessment</b> Total number of assessed students: 29	
abs	n
100.0	0.0
Provides: prof. JUDr. Gabriela Dobrovičová, CS	c.
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Peter Vojčík, CSc.	

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of	Law	
<b>Course ID:</b> D PrávF/UnPS/L/22	Course name: Participatio	n in lectures/seminars organised by the faculty
Course type, scope Course type: Recommended cou Per week: Per stu Course method: d	urse-load (hours): dy period:	
Number of ECTS c	redits: 1	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	-	mportant domestic and foreign experts organized ity
in the field of his from important exp professional develop	es and seminars, the doctoral / her scientific focus by ol erts working in the relevant pment of the doctoral student u na riešení výskumného pr	student deepens his / her knowledge especially otaining information and deepening knowledge fields, which also leads to further personal and as a future research and pedagogical worker.SK ojektu alebo vypracovanie konkrétnej vedeckej
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of ass	essed students: 45	
	abs	n
	100.0	0.0
Provides:		
Provides: Date of last modific	eation: 15.03.2022	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	aw	
<b>Course ID:</b> D PrávF/UnPS/Z/22	Course name: Participatio	on in lectures/seminars organised by the faculty
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: dis	r <b>se-load (hours):</b> y period: tance, present	
Number of ECTS cr	edits: 1	
Recommended seme	ster/trimester of the cours	se:
Course level: III.		
Prerequisities:		
for doctoral students	-	important domestic and foreign experts organized sity
in the field of his / from important expe	her scientific focus by or ts working in the relevant	Il student deepens his / her knowledge especially btaining information and deepening knowledge t fields, which also leads to further personal and t as a future research and pedagogical worker.
Brief outline of the c	ourse:	
Recommended litera	ture:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asses	ssed students: 11	
	abs	n
	100.0	0.0
Provides:		·
Date of last modifica	tion: 15.03.2022	
Approved: prof. JUD	r. Peter Vojčík, CSc.	
rr		

University: P. J. Šaf	árik University in Košice	
Faculty: Faculty of	Law	
<b>Course ID:</b> D PrávF/UnSSaJS/ L/22		n in seminars, trainings, and spring schools r other education institution
Course type, scope Course type: Recommended cou Per week: Per stu Course method: d	ırse-load (hours): dy period:	
Number of ECTS c		
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	-	e Spring School of PhD students. Presentation of oject of doctoral study.
home international	about current trends in the context. Presentation of own	development of scientific disciplines at UPJŠ at n scientific results or scientific project doctoral their own field and related scientific fields
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of ass	essed students: 29	
	abs	n
	100.0	0.0
Provides:		
Date of last modific	ation: 15.03.2022	

University: P. J. Šat	árik University in Košice	
Faculty: Faculty of	Law	
<b>Course ID:</b> D PrávF/UnSSaJS/ Z/22		tion in seminars, trainings, and spring schools or other education institution
Course type, scope Course type: Recommended co Per week: Per stu Course method: d	urse-load (hours): dy period:	
Number of ECTS of	eredits: 2	
Recommended sem	ester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
the results of own s Learning outcomes Gaining knowledge home international contex the community of d	cientific work or scientific about current trends in th t. Presentation of own scient octoral students in their ow	e development of scientific disciplines at UPJŠ at ntific results or scientific project doctoral studies in n field and related scientific fields
Brief outline of the	course:	
Recommended lite	rature:	
<b>Course language:</b>		
Notes:		
<b>Course assessment</b> Total number of ass	essed students: 99	
	abs	n
	100.0	0.0
Provides:		
Date of last modifie	cation: 15.03.2022	

Faculty: Faculty of L	rik University in Košice	
I acuity. I acuity Of L	aw	
<b>Course ID:</b> D PrávF/PC-OA/L/22	Course name: Pedagogica	l activity – other activity
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 0	
Recommended seme	ster/trimester of the cours	<b>e:</b> 2., 4., 6.
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Own pedagogical act	-	e doctoral student in agreement with the supervisor
integrate knowledge techniques and study education. He is able	from own field of study in group management, higher to design and implement p	student demonstrates the ability to transfer and education. He is able to select and apply the right education and performance evaluation strategies art of the educational process in accordance with
digital competences.	-	emands placed on the level of communication and
digital competences. Brief outline of the c	course:	emands placed on the level of communication and
digital competences.	course:	emands placed on the level of communication and
digital competences. Brief outline of the c	course:	emands placed on the level of communication and
digital competences. Brief outline of the c Recommended litera	course:	emands placed on the level of communication and
digital competences. Brief outline of the c Recommended litera Course language:	ourse: ature:	emands placed on the level of communication and
digital competences. Brief outline of the c Recommended litera Course language: Notes: Course assessment	ourse: ature:	n
digital competences. Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asse	ssed students: 31	
digital competences. Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asse	ssed students: 31 abs	n
digital competences. Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asse	ssed students: 31 abs 100.0	n

	rik University in Košice	
Faculty: Faculty of L	Law	
<b>Course ID:</b> D PrávF/PC-OA/Z/22	Course name: Pedagogic	al activity – other activity
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 0	
Recommended seme	ester/trimester of the cour	se: 1., 3., 5.
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Own pedagogical act	-	e doctoral student in agreement with the supervisor
0 1 0 0	gical activities, the doctora	l student demonstrates the ability to transfer and
techniques and study education. He is able current ones trends in digital competences.	group management, higher to design and implement p higher education and the c	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with lemands placed on the level of communication and
techniques and study education. He is able current ones trends in digital competences. <b>Brief outline of the c</b>	group management, higher to design and implement p higher education and the c course:	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with
techniques and study education. He is able current ones trends in digital competences. Brief outline of the c Recommended litera	group management, higher to design and implement p higher education and the c course:	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with
techniques and study education. He is able current ones trends in digital competences. Brief outline of the c Recommended litera Course language:	group management, higher to design and implement p higher education and the c course:	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with
techniques and study education. He is able current ones trends in digital competences. Brief outline of the c Recommended litera Course language: Notes:	group management, higher to design and implement p higher education and the c course:	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with
techniques and study education. He is able current ones trends in digital competences. Brief outline of the c Recommended litera Course language:	group management, highe to design and implement higher education and the c course: ature:	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with
techniques and study education. He is able current ones trends in digital competences. Brief outline of the of Recommended litera Course language: Notes: Course assessment	group management, highe to design and implement higher education and the c course: ature:	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with
techniques and study education. He is able current ones trends in digital competences. Brief outline of the of Recommended litera Course language: Notes: Course assessment	ssed students: 26	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with lemands placed on the level of communication and
techniques and study education. He is able current ones trends in digital competences. Brief outline of the of Recommended litera Course language: Notes: Course assessment	ssed students: 26	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with lemands placed on the level of communication and
techniques and study education. He is able current ones trends in digital competences. Brief outline of the construction Recommended literation Course language: Notes: Course assessment Total number of asse	ssed students: 26 abs 100.0	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with lemands placed on the level of communication and

	árik University in Košice	
Faculty: Faculty of I	Law	
<b>Course ID:</b> D PrávF/PC-V/L/22	Course name: Pedagogica	l activity – teaching
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: di	ırse-load (hours): dy period:	
Number of ECTS c	redits: 0	
Recommended sem	ester/trimester of the cours	<b>e:</b> 2., 4., 6.
Course level: III.		
Prerequisities:		
Conditions for cour The doctoral student	-	in agreement with the supervisor
0 1 0	0	student demonstrates the ability to transfer and
techniques and study education. He is able current ones trends in digital competences.	y group management, higher e to design and implement p n higher education and the de	education. He is able to select and apply the right education and performance evaluation strategies art of the educational process in accordance with emands placed on the level of communication and
techniques and study education. He is able current ones trends is digital competences. <b>Brief outline of the</b>	y group management, higher e to design and implement p n higher education and the de course:	education and performance evaluation strategies art of the educational process in accordance with
techniques and study education. He is able current ones trends is digital competences. Brief outline of the Recommended liter	y group management, higher e to design and implement p n higher education and the de course:	education and performance evaluation strategies art of the educational process in accordance with
techniques and study education. He is able current ones trends is digital competences. <b>Brief outline of the</b>	y group management, higher e to design and implement p n higher education and the de course:	education and performance evaluation strategies art of the educational process in accordance with
techniques and study education. He is able current ones trends is digital competences. Brief outline of the Recommended liter Course language:	y group management, higher e to design and implement p n higher education and the de course: ature:	education and performance evaluation strategies art of the educational process in accordance with
techniques and study education. He is able current ones trends in digital competences. Brief outline of the Recommended liter Course language: Notes: Course assessment	y group management, higher e to design and implement p n higher education and the de course: ature:	education and performance evaluation strategies art of the educational process in accordance with
techniques and study education. He is able current ones trends in digital competences. Brief outline of the Recommended liter Course language: Notes: Course assessment	y group management, higher e to design and implement p n higher education and the de course: ature: essed students: 19	education and performance evaluation strategies art of the educational process in accordance with emands placed on the level of communication and
techniques and study education. He is able current ones trends in digital competences. Brief outline of the Recommended liter Course language: Notes: Course assessment	y group management, higher e to design and implement p n higher education and the de course: ature: essed students: 19 abs	education and performance evaluation strategies art of the educational process in accordance with emands placed on the level of communication and
techniques and study education. He is able current ones trends in digital competences. <b>Brief outline of the of</b> <b>Recommended liter</b> <b>Course language:</b> <b>Notes:</b> <b>Course assessment</b> Total number of asse	y group management, higher e to design and implement p n higher education and the de course: ature: essed students: 19 abs 100.0	education and performance evaluation strategies art of the educational process in accordance with emands placed on the level of communication and

Faculty: Faculty of		
- acuity of acuity Of	Law	
<b>Course ID:</b> D PrávF/PC-V/Z/22	Course name: Pedagogica	al activity – teaching
Course type, scope Course type: Recommended co Per week: Per stu Course method: d	urse-load (hours): ıdy period:	
Number of ECTS of	credits: 0	
Recommended sem	nester/trimester of the cours	se: 1., 3., 5.
Course level: III.		
Prerequisities:		
Conditions for course of the doctoral student	-	in agreement with the supervisor
	-	l student demonstrates the ability to transfer and education. He is able to select and apply the right
education. He is ab current ones trends digital competences	ly group management, higher le to design and implement p in higher education and the d	education and performance evaluation strategies part of the educational process in accordance with emands placed on the level of communication and
education. He is ab current ones trends digital competences <b>Brief outline of the</b>	ly group management, higher le to design and implement p in higher education and the d s. <b>course:</b>	education and performance evaluation strategies part of the educational process in accordance with
education. He is ab current ones trends digital competences Brief outline of the Recommended liter	ly group management, higher le to design and implement p in higher education and the d s. <b>course:</b>	education and performance evaluation strategies part of the educational process in accordance with
education. He is ab current ones trends digital competences <b>Brief outline of the</b> <b>Recommended liter</b> <b>Course language:</b>	ly group management, higher le to design and implement p in higher education and the d s. <b>course:</b>	education and performance evaluation strategies part of the educational process in accordance with
education. He is ab current ones trends digital competences Brief outline of the Recommended liter	ly group management, higher le to design and implement p in higher education and the d s. course: rature:	education and performance evaluation strategies part of the educational process in accordance with
education. He is ab current ones trends digital competences Brief outline of the Recommended liter Course language: Notes: Course assessment	ly group management, higher le to design and implement p in higher education and the d s. course: rature:	education and performance evaluation strategies part of the educational process in accordance with
education. He is ab current ones trends digital competences Brief outline of the Recommended liter Course language: Notes: Course assessment	ly group management, higher le to design and implement p in higher education and the d s. course: rature: sessed students: 47	education and performance evaluation strategies bart of the educational process in accordance with emands placed on the level of communication and
education. He is ab current ones trends digital competences Brief outline of the Recommended liter Course language: Notes: Course assessment	ly group management, higher le to design and implement p in higher education and the d s. course: rature: sessed students: 47 abs	n
education. He is ab current ones trends digital competences Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of ass	ly group management, higher le to design and implement p in higher education and the d s. course: rature: sessed students: 47 abs 100.0	n

	arik University in Košice	
Faculty: Faculty of I	Law	
<b>Course ID:</b> D PrávF/VVPS/L/22	<b>Course name:</b> Preparation of for public authorities or other	f a requested legal opinion/analysis/decision entities
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dia Number of ECTS cr	rse-load (hours): dy period: stance, present	
	ester/trimester of the course:	
Course level: III.		
Prerequisities:		
<b>Conditions for cour</b> Preparation of the re	<b>se completion:</b> quested legal opinion, analysis	or decision.
scientifically based k and approaches. Den	opinion, analysis or decision, nowledge in the field of study, a	the doctoral student demonstrates a broad and as well as knowledge of a wide range of methods assess a professional problem and its proposed another solution.
By preparing a legal scientifically based k and approaches. Den	opinion, analysis or decision, nowledge in the field of study, a nonstrates the ability to critically evaluate it and possibly propose	s well as knowledge of a wide range of methods assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Den solution, as well as e	opinion, analysis or decision, nowledge in the field of study, a nonstrates the ability to critically evaluate it and possibly propose course:	s well as knowledge of a wide range of methods assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Den solution, as well as e <b>Brief outline of the</b>	opinion, analysis or decision, nowledge in the field of study, a nonstrates the ability to critically evaluate it and possibly propose course:	s well as knowledge of a wide range of methods assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Den solution, as well as e <b>Brief outline of the</b> <b>Recommended liter</b>	opinion, analysis or decision, nowledge in the field of study, a nonstrates the ability to critically evaluate it and possibly propose course:	s well as knowledge of a wide range of methods assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter Course language:	opinion, analysis or decision, nowledge in the field of study, a nonstrates the ability to critically evaluate it and possibly propose course: ature:	s well as knowledge of a wide range of methods assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter Course language: Notes: Course assessment	opinion, analysis or decision, nowledge in the field of study, a nonstrates the ability to critically evaluate it and possibly propose course: ature:	s well as knowledge of a wide range of methods assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter Course language: Notes: Course assessment	opinion, analysis or decision, nowledge in the field of study, a nonstrates the ability to critically evaluate it and possibly propose course: ature:	as well as knowledge of a wide range of methods y assess a professional problem and its proposed e another solution.
By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter Course language: Notes: Course assessment	opinion, analysis or decision, nowledge in the field of study, a nonstrates the ability to critically evaluate it and possibly propose course: ature: essed students: 5 abs	n n n n n n n n n n n n n n n n n n n
By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter Course language: Notes: Course assessment Total number of asse	opinion, analysis or decision, nowledge in the field of study, a nonstrates the ability to critically evaluate it and possibly propose course: ature: essed students: 5 abs 100.0	n n n n n n n n n n n n n n n n n n n

<b>N N N</b>	rik University in Košice	
Faculty: Faculty of I	Law	
<b>Course ID:</b> D PrávF/VVPS/Z/22	<b>Course name:</b> Preparation for public authorities or other sectors of the sector of th	of a requested legal opinion/analysis/decision her entities
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis Number of ECTS cr	rse-load (hours): ly period: stance, present	
Recommended seme	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Preparation of the red	se completion: quested legal opinion, analys	sis or decision.
Learning outcomes:		
By preparing a legal scientifically based k and approaches. Dem	opinion, analysis or decision nowledge in the field of study	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed ose another solution.
By preparing a legal scientifically based k and approaches. Dem	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critication valuate it and possibly properties.	y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Dem solution, as well as e	opinion, analysis or decision nowledge in the field of study nonstrates the ability to criticate valuate it and possibly properties	y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Dem solution, as well as e <b>Brief outline of the c</b>	opinion, analysis or decision nowledge in the field of study nonstrates the ability to criticate valuate it and possibly properties	y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Dem solution, as well as e Brief outline of the o Recommended litera	opinion, analysis or decision nowledge in the field of study nonstrates the ability to criticate valuate it and possibly properties	y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Dem solution, as well as e Brief outline of the o Recommended litera Course language:	opinion, analysis or decisio nowledge in the field of study nonstrates the ability to critica valuate it and possibly propo course: ature:	y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Dem solution, as well as e Brief outline of the o Recommended litera Course language: Notes: Course assessment	opinion, analysis or decisio nowledge in the field of study nonstrates the ability to critica valuate it and possibly propo course: ature:	y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
By preparing a legal scientifically based k and approaches. Dem solution, as well as e Brief outline of the o Recommended litera Course language: Notes: Course assessment	opinion, analysis or decisio nowledge in the field of study nonstrates the ability to critical valuate it and possibly propo- course: ature:	y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed ose another solution.
By preparing a legal scientifically based k and approaches. Dem solution, as well as e Brief outline of the o Recommended litera Course language: Notes: Course assessment	opinion, analysis or decisio nowledge in the field of study ionstrates the ability to critical valuate it and possibly propo- course: ature: essed students: 3 abs	y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed ose another solution.
By preparing a legal scientifically based k and approaches. Dem solution, as well as e Brief outline of the o Recommended litera Course language: Notes: Course assessment Total number of asse	opinion, analysis or decisio nowledge in the field of study ionstrates the ability to critica valuate it and possibly propo- course: ature: essed students: 3 abs 100.0	y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed ose another solution.

	fárik University in Košice		
Faculty: Faculty of Law			
<b>Course ID:</b> D PrávF/PVP/L/22	<b>Course name:</b> Preparation of a scientific project funded by external sources		
Course type, scope Course type: Recommended co Per week: Per stu Course method: c	ourse-load (hours): udy period:		
Number of ECTS	credits: 10		
Recommended sen	nester/trimester of the courses	:	
Course level: III.			
Prerequisities:			
	-	of the national or international grant programs trainer	
of the state of know a proposal for its s sponsor of basic of	he course, the doctoral student wledge, methodology and resou- solution according to standards or applied research. He has co	is able to formulate on the basis of knowledge rces a new specific research problem, including of the department and the requirements of the mpetence to evaluate their own strengths and nselves and those that are appropriate to the set	
	course:		
Brief outline of the			
Brief outline of the Recommended lite			
Recommended lite			
Recommended lite Course language:	erature:		
Recommended lite Course language: Notes: Course assessment	erature:		
Recommended lite Course language: Notes: Course assessment	t sessed students: 2		
Recommended lite Course language: Notes: Course assessment	t sessed students: 2 abs		
Recommended lite Course language: Notes: Course assessment Total number of ass	t sessed students: 2 abs 100.0		

University: P. J. Šafá	nrik University in Košice		
Faculty: Faculty of I	Faculty: Faculty of Law		
<b>Course ID:</b> D PrávF/PVP/Z/22	<b>Course name:</b> Preparation of a scientific project funded by external sources		
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: dis	rse-load (hours): ły period:		
Number of ECTS cr	redits: 10		
Recommended seme	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
	-	of the national or international grant programs the trainer	
of the state of knowl a proposal for its so sponsor of basic or	e course, the doctoral studen edge, methodology and reso lution according to standard applied research. He has c	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and mselves and those that are appropriate to the set	
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 5			
abs n			
100.0 0.0			
Provides:			
Provides: Date of last modifica	ation: 15.03.2022		

Faculty: Faculty of L	Jaw Jawa Jawa Jawa Jawa Jawa Jawa Jawa
Course ID: KOP/ SPI/22	Course name: Private law I
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar <b>rse-load (hours):</b> <b>ly period:</b> 10s
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 1.
Course level: III.	
Prerequisities:	
<b>Conditions for cours</b> In order to receive a g	se completion: grade, the student must hand in a written assignment.
Learning outcomes: To provide students w and fundamental prin	with a general view of private law and its basic theoretical and legal foundations inciples
Personal data protect	of law. on on the regulation of private law relations in the Slovak Republic. ion and its European aspects. sumer as a weaker party to a contract. ection of private property.
Recommended litera VOJČÍK, Peter et al. ISBN 978-80-7380-7 VOJČÍK, Peter et al.	

Course language: Slovak	
Notes: Profile course, Course method: full time form – present, half-time form - distance	
<b>Course assessment</b> Total number of assessed students: 9	
abs	n
100.0	0.0
<b>Provides:</b> prof. JUDr. Peter Vojčík, CSc., doc. JU Milan Sudzina, PhD., doc. JUDr. Peter Molnár, P	
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Peter Vojčík, CSc.	

<b>Faculty:</b> Faculty of L			
Course ID: KOP/	aw		
Course ID: KOP/     Course name: Private law II       SPII/22			
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar r <b>se-load (hours):</b> I <b>y period:</b> 10s		
Number of ECTS cr	edits: 4		
Recommended seme	ster/trimester of the course: 2.		
Course level: III.			
Prerequisities:			
<b>Conditions for cours</b> In order to receive a g	e completion: grade, the student must hand in a written assignment		
<b>Learning outcomes:</b> To provide students w and fundamental prin	with a general view of private law and its basic theoretical and legal foundations ciples		
Methods of securing European aspects of s Extrajudicial protecti Judicial protection of Conflict of laws in pr	nental legal institute for the establishment of private law relations. performance of obligations in private law. succession law. on and its application in private law disputes.		
Recommended litera	ivate law. national element, conflict of laws rules.		

Course language: Slovak	
<b>Notes:</b> Profile course, Course method: full time form – j	present, half-time form - distance
<b>Course assessment</b> Total number of assessed students: 8	
abs	n
100.0 0.0	
<b>Provides:</b> prof. JUDr. Peter Vojčík, CSc., doc. JU Milan Sudzina, PhD., doc. JUDr. Peter Molnár, P	
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Peter Vojčík, CSc.	

University: P. J. Šafá	nrik University in Košice	
Faculty: Faculty of Law		
Course ID: KUPaSP/VSvSS1/ ed/15	Course name: Public Administration in the Administrative Judiciary I	
Course type, scope a Course type: Contr Recommended cou Per week: Per stud Course method: dis	olled study hour <b>rse-load (hours):</b> <b>ly period:</b> 6s stance	
Number of ECTS cr	redits: 2	
Recommended seme	ester/trimester of the cours	e: 4.
Course level: III.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
<b>Recommended liter</b>	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	essed students: 27	
abs n		
100.0 0.0		
Provides: doc. JUDr.	Tibor Seman, PhD.	
Date of last modification	ation: 25.02.2021	
Approved: prof. JUI	Dr. Peter Vojčík, CSc.	

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Law		
Course ID: KUPaSP/VSvSS2/ ed/15	Course name: Public Administration in the Administrative Judiciary II		
Course type, scope Course type: Contr Recommended cou Per week: Per stu Course method: di	colled study hour 1 <b>rse-load (hours):</b> dy period: 6s		
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cours	e: 5.	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
<b>Recommended</b> liter	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 15		
abs n			
100.0 0.0			
Provides: doc. JUD	: Tibor Seman, PhD.		
Date of last modific	ation: 25.02.2021		
Approved: prof. JU	Dr. Peter Vojčík, CSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
<b>Course ID:</b> KDŠaP/ C/RPPpIISV/22	ŠaP/ <b>Course name:</b> Recodification of the legal system after the Second Word War (Legal Biannual)		
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: Per study period: 6s Course method: distance, present			
Number of ECTS credits: 2			
Recommended semester/trimester of the course: 1.			
Course level: III.			
Prerequisities:			
Conditions for course completion:			

Active participation in individual seminars. The acquired knowledge from the seminars as well as from self-study of the PhD students will be verified at the final meeting of the course.

#### Learning outcomes:

After the establishment of the Czechoslovak Republic in 1918, a state of legal dualism was in force, inter alia, in civil and criminal law. The concept of Czechoslovak law in the interwar period of 1918-1938 was based on the former Hungarian and Austrian law. One of the main objectives of the unitary state in the field of law was to overcome legal dualism and to adopt new, common codes. These processes were only completed in the post-World War II period - when the state of legal dualism was overcome. Civil and criminal law were unified/recodified in the framework of the legal biannual ongoing at the time. Passing of the elective course will enable PhD students to gain a deeper understanding of the process of unification of the legal order of the Czechoslovak Republic. PhD students will become acquainted not only with the theoretical knowledge of the preparation and course of unification work that resulted in the adoption of the new codes of civil and criminal law, but also with the development of criminal and civil law jurisprudence. Being acquainted with the historical context of the development of the basic branches of the legal order is also a prerequisite for the acquisition of specific skills of a PhD graduate.

#### Brief outline of the course:

1. The establishment of the Czechoslovak Republic and the state of legal dualism. Former Hungarian and Austrian sources of law. Czechoslovak civil and criminal law.

2. The legal order of the Czechoslovak Republic after World War II. Recodification of law. The biannual law school - its aims, course and results.

 Criminal law of the Czechoslovak Republic after World War II. Unification of criminal law. Adoption of the Criminal Act No. 86/1950 Coll. and Act No. 87/1950 Coll. on criminal court proceedings. Ideological foundations of Czechoslovak criminal law and new criminal law codes.
 Civil law of the Czechoslovak Republic after World War II. Unification of civil law. Ideological foundations and concepts of the new codes. Civil Code No. 141/1950 Coll. and the Civil Procedure

Code No. 142/1950 Coll.

#### **Recommended literature:**

1. BLÁHOVÁ, I. - BLAŽEK, L. – KUKLÍK, J. – ŠOUŠA, J. a kol.: Právnická dvouletka (Rekodifikace právního řádu, justice a správy v 50. letech 20. století), Praha, Auditorium, 2014, ISBN: 978-80-87284-52-0.

2. GÁBRIŠ, T.: Právo a dejiny (Právnohistorická propedeutika), Spolok Slovákov v Poľsku – Towarzystwo Slowakov w Polsce, Kraków, 2012, ISBN: 978-83-7490-490-2.

3. KUKLÍK, J. a kol.: Vývoj československého práva 1945-1989, Praha, Linde, 2009, ISBN: 978-80-7201-741-6.

4. VLČEK, E.: Dějiny trestního práva v Českých zemích a v Československu, Masarykova univerzita, Brno, 2006, ISBN: 80-210-4056-4.

#### **Course language:**

Slovak

#### Notes:

Course method: full time form – present, half-time form - distance

#### **Course assessment**

Total number of assessed students: 0

abs	n
0.0	0.0

Provides: doc. JUDr. Erik Štenpien, PhD., doc. JUDr. Miroslav Fico, PhD.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Peter Vojčík, CSc.

University: P. J. Šat	árik University in Košice		
Faculty: Faculty of	Law		
Course ID: UEP/ RaMP/15	Course name: Regionalis	Course name: Regionalism and International Law	
Course type, scope Course type: Cont Recommended co Per week: Per stu Course method: d	rolled study hour urse-load (hours): Idy period: 6s		
Number of ECTS c	eredits: 2		
Recommended sem	ester/trimester of the cours	e: 3.	
Course level: III.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	rature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of ass	essed students: 4		
	abs n		
100.0 0.0			
<b>Provides:</b> prof. JUD Tóthová, PhD.	pr. Ján Klučka, CSc., prof. JU	Dr. Juraj Jankuv, PhD., doc. JUDr. Marta	
Date of last modifie	cation: 25.02.2021		
Approved: prof. JU	Dr. Peter Vojčík, CSc.		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KOP/B/ ZSvSP/22	Course name: System of Liability in Private Law
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar <b>rse-load (hours):</b> l <b>y period:</b> 8s
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 2.
Course level: III.	
Prerequisities:	
<b>Conditions for cours</b> In order to receive a	grade, the student must hand in a written assignment
the interconnections basic principles, as w	with a general view of liability system in private law. Furthermore, to highlight within the liability system, the basic theoretical and legal foundations and the vell as the connections to public law liability. To enable students to assess the sertion of individual claims and also the manner in which they are applied or
Contractual, pre-cont Liability for damages Liability in the provis Liability in the field of Legislation in the Slo Assertion of individu and in court. Compensation for pe	
Čeněk, 2018, str. 764 VOJČÍK, P. a kol : O Bratislava, 2010, ISE JURČOVÁ, M NO Leges, Bratislava 201	bčianske právo hmotné 1,2. Plzeň: Vydavatelství a nakladatelství Aleš , ISBN 9788073807191. bčiansky zákonník. Stručný komentár. Tretie vydanie. Iura Edition s.r.o. BN 978-80-8078-368-6. VOTNÁ,M. : Náhrada škody ako prostriedok nápravy v súkromnom práve. 16, ISBN 978-80-7502-154-0 , J. : Zodpovednosť za škodu v obchodnom práve. Wolters Kluwer 2015.

# KÁDEK, P.: Právna zodpovednosť v medicíne a zdravotníctve. Wolters Kluwer. 2017. ISBN 978-80-8168-651-1

JUDIKATÚRA vo veciach náhrady škody. IURA EDITION, 2011, zost. Nemcová, K., Vojtko, P.

## Course language:

Slovak

#### Notes:

Profile course, Course method: full time form - present, half-time form - distance

#### Course assessment

Total number of assessed students: 4

abs	n	
100.0	0.0	
Provides: prof. JUDr. Peter Vojčík, CSc.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Peter Vojčík, CSc.		

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	aw	
<b>Course ID:</b> KUPaSP/TPL1/id/18	Course name: Theory and	Practice of Legislation
Course type, scope a Course type: Contro Recommended cour Per week: Per stud Course method: dis	olled study hour r <b>se-load (hours):</b> I <b>y period:</b> 8s	
Number of ECTS credits: 2		
Recommended semester/trimester of the course: 3.		
Course level: III.		
Prerequisities:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended literature:		
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 28	
	abs	n
	100.0	0.0
Provides: prof. JUDr	Ladislav Orosz, CSc.	
Date of last modifica	tion: 25.02.2021	
Approved: prof. JUDr. Peter Vojčík, CSc.		

University: P. J. Šafárik University in Košice			
	Faculty: Faculty of Law		
Course ID: KUPaSP/TaPTP/22	Course name: Theory and practice of law-making		
Course type, scope an Course type: Semina Recommended cour Per week: Per stud Course method: dist	ar • <b>se-load (hours):</b> y <b>period:</b> 10s		
Number of ECTS cre	edits: 4		
Recommended semes	ster/trimester of the course: 2.		
Course level: III.			
Prerequisities:			
Conditions for course completion: - active participation in consultations, - preparing documents used for discussions held during consultations, - self-study according to the teacher's instructions			
<ol> <li>deepen the theore development in the th and the European Unit</li> <li>acquire the legislat of law-making (legislat)</li> </ol>	It a graduate of this course of study will tical knowledge of law making, law-making processes, and tendencies of neory of law making, as well as judicial law-making in the Slovak Republic ton; tive-technical rules of law-making and acquire practical skills in the sphere ative-technical editing of normative texts, ability to prepare a legislative plan regulation and to present it in a qualified manner, etc.).		
Brief outline of the co	ourse:		
sense, theoretical ana in the Slovak Republi I.2 Law-making as a j I.3 Law-making as the I.4 Theoretical founda	process of producing legislation (law-making in the legal and sociological lysis of the law-making process, legal regulation of the law-making process c and selected countries of the European Union); political and democratic process; e ability to write legislation (the art of writing laws); ations of judicial law-making and its application in the Slovak Republic; rent problems of law-making in the Slovak Republic		
II. Practical part	ical design of a draft legislation (elimination of legislative-		
II.3 Preparation of a c consultation;	egislative plan (based on the student's choice); lraft legislation of the student's choice and its presentation at a		
	ft legislation submitted for consultation by other students; ted decisions of the Constitutional Court of the Slovak Republic or ECHR.		
Recommended litera	ture:		

I. Basic literature:

SVÁK, J. et. al.: Teória a prax legislatívy. 3. vydanie. Bratislava EUROKÓDEX 2012. II. Recommended and supplementary literature:

OROSZ, L. – SVÁK, J. – BALOG, B.: Základy teórie konštitucionalizmu. Bratislava EUROKÓDEX 2011;

BALOG, B.: Umenie tvoriť zákony. Bratislava: Wolters Kluwer, 2019;

FÁBRY, B.: Teoretické problémy tvorby práva: Bratislava: A-medi management, sr.o., 2018; RATICA, J.: Súd a tvorba práva. Bratislava: EUROKÓDEX, 2009;

CVRČEK, F. – NOVÁK, F. a kol.: Legislatíva. Teoretická východiská a problémy. Praha: Aleš Čeněk, 2018;

ŠÍN, Z.: Tvorba práva (Pravidla, metodika, technika). 2 vydání. Plzeň C.H. Beck, 2009;

GERLOCH, A. – KYSELA, J. (ed.): Tvorba práva v České republice po vstupu do Evropské unie. Praha: ASPI, 2007;

KNAPP, V.: Tvorba práva a její současné problémy, Praha 1998

platné právne predpisy (Ústava SR, zákon č. 350/1996 Z. z. o rokovacom poriadku Národnej rady SR v znení neskorších predpisov a zákon č. 400/2015 Z. z. o tvorbe právnych predpisov a o Zbierke zákonov SR a o zmene a doplnení niektorých zákonov).

n

0.0

#### **Course language:**

Slovak

Notes:

Profile course, Course method: full time form - present, half-time form - distance

#### Course assessment

Total number of assessed students: 8

abs

100.0

Provides: prof. JUDr. Ladislav Orosz, CSc.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Peter Vojčík, CSc.