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University: P. J. Šafa	University: P. J. Šafárik University in Košice		
Faculty: Faculty of I	Law		
Course ID: KTP/ AT/d/19	Course name: Administrat	tive Punishment	
Course type, scope and the method: Course type: Controlled study hour Recommended course-load (hours): Per week: Per study period: 8s Course method: distance			
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cours	e: 3.	
Course level: III.			
Prerequisities:	Prerequisities:		
Conditions for cour	Conditions for course completion:		
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 10			
	abs	n	
	100.0	0.0	
Provides: doc. JUDr. Radomír Jakab, PhD., doc. JUDr. Jozef Tekeli, PhD.			
Date of last modification: 25.02.2021			
Approved: prof. JUDr. Sergej Romža, PhD.			

	COURSE INFORMATION LETTER
University: P. J. Šafá	arik University in Košice
Faculty: Faculty of L	_aw
Course ID: KUPaSP/C/SS/22	Course name: Administrative justice
Course type, scope a Course type: Semin Recommended cou Per week: Per stud Course method: dis Number of ECTS cr	nar rse-load (hours): ly period: 6s stance, present
	ester/trimester of the course: 2.
Course level: III.	
Prerequisities:	
substantive and proce Learning outcomes:	course is mainly the scientific investigation of the nature and impact of
relevant court decision administrative and co and procedural law. synthetic, and compar- of administrative and order to acquire advar- law) in the related become familiar with practice concerning and proceedings in the of The teaching included	ons in the administrative justice system concerning the relationship between eriminal offences, as well as the interrelation of proceedings in substantive By passing the course, the student acquires the skill to apply an analytical, arative approach to the perception of the essential elements of the delimitation d criminal offences through the related case law of administrative courts in anced knowledge of the legal discipline related to criminal law (administrative problematic (administrative law of sanctions). Primarily, the student will the scientific examination of the legal regulation and decision-making administrative sentencing actions with potential subsequent impact on criminal event of a reclassification of an act to a criminal offence and vice versa. es identification, examination of the causes and legal solutions to the legal- ncies in the application of the right
of defence in proceed proceedings as a typ the legal position of criminal offence, wit	dings concerning an administrative offence, with particular emphasis on block be of summary offence proceedings, followed by a scientific examination of f a person injured by an administrative offence and a person injured by a th comparative conclusions leading to de lege ferenda proposals, the gradual cientific examination of the criminal and administrative law aspects of the

right of a witness under the age of 18 to refuse to testify, and finally, the knowledge and scientific approach to legal reasoning in the application of criminal law analogy in administrative offence proceedings under the Code on Administrative Trial Proceedings in the context of the administrative courts case-law.

Brief outline of the course:

Scientific examination of the nature and impact of relevant case law in the administrative justice system concerning the connections between administrative and criminal offences as well as the interrelationship of the proceedings thereon in the light of substantive and procedural law.

Clarification of the analytical, synthetic, and comparative approach to the perception of the essential connections regarding the delimitation of administrative and criminal offences through the related administrative courts case law.

A scientific examination of the law and decision-making practice of judicial proceedings on administrative sentencing actions with potential subsequent impact on criminal proceedings in the eventual reclassification of an act to a criminal offence and vice versa.

Identification, examination of the causes, and legal solutions to the legal-applicational deficiencies in the application of the right of defence in administration offence proceedings, with particular emphasis on block proceedings as a type of summary administrative offence proceedings.

Scientific examination of the legal status of a person injured by an administrative offence and a person injured by a criminal offence with comparative conclusions leading to de lege ferenda proposals.

A scientific examination of the criminal and administrative law aspects of the right of a witness under the age of 18 to refuse to give evidence.

Understanding and scientific approach to the legal argumentation in the application of criminal law analogy in the proceedings on administrative offences under the Code of Administrative Trials Proceedings in the context of administrative courts' case law.

Recommended literature:

BARICOVÁ, Jana a kol. Správny súdny poriadok. Veľký komentár. Bratislava: C. H. Beck, 2017. 1824 s. ISBN 978-80-7400-678-4

POTÁSCH, Peter a kol. Správny súdny poriadok. Komentár, 3. vydanie. Bratislava: C. H. Beck, 2019. 624 s. ISBN 978-80-7400-773-6

SEMAN, Tibor. Verejná správa v správnom súdnictve. 1. vyd. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2016. 180 s. ISBN 978-80-8152-424-0

SEMAN, Tibor. Právo na obhajobu v blokovom konaní o priestupku. In 1. Košické dni trestného práva. Perspektívy vývoja európskeho trestného práva. Zborník vedeckých príspevkov z interdisciplinárnej celoštátnej vedeckej konferencie s medzinárodnou účasťou.

Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2018. ISBN 978-80-8152-613-8, s. 317-332

SEMAN, Tibor. Poškodení priestupkom: trestnoprocesné paralely. In 2. Košické dni trestného práva. Poškodený trestným činom a obete trestných činov, možnosti posilňovania ich procesných oprávnení. Zborník vedeckých príspevkov z interdisciplinárnej celoštátnej vedeckej konferencie s medzinárodnou účasťou. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2018. ISBN 978-80-8152-680-0, s. 180-200

SEMAN, Tibor. Právo svedka mladšieho ako 18 rokov odoprieť výpoveď - trestnoprávne a administratívnoprávne aspekty. In 3. Košické dni trestného práva : kriminologické a organizačno-technické aspekty privatizácie trestného práva. Košice: Vydavateľstvo ŠafárikPress UPJŠ, 2019. ISBN 978-80-8152-800-2, s. 199-217

SEMAN, Tibor. Blokové konanie ako možnosť voľby páchateľa priestupku? In 4. Košické dni trestného práva : privatizácia výkonu trestu odňatia slobody, sci-fi alebo jediná možnosť? Zborník vedeckých prác. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2020. ISBN 978-80-8152-945-0, s. 196-210

SEMAN, Tibor. Trestné právo a správne právo: použitie analógie v konaní o správnych deliktoch. In Trestná politika štátu- história, súčasnosť a perspektívy. Zborník vedeckých príspevkov z interdisciplinárnej celoštátnej vedeckej konferencie s medzinárodnou účasťou. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2015. ISBN 978-80-8152-390-8, s. 232-245.

Zákon č. 162/2015 Z.z. Správny súdny poriado	ok, v znení neskorších predpisov
Course language: Slovak	
Notes: Course method: full time form – present, half-t	time form - distance
Course assessment Total number of assessed students: 0	
abs	n
0.0	0.0
Provides: doc. JUDr. Radomír Jakab, PhD., do	c. JUDr. Tibor Seman, PhD.
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Sergej Romža, PhD.	

University: P. J. Šafárik Unive	ersity in Košice
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Faculty: Faculty of Law

Course ID: KDŠaP/
B/ZTZvHS/22Course name: Basics of criminal liability in historical contexts

Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: Per study period: 8s

Course method: distance

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in individual seminars. The knowledge acquired during seminars as well as from self-study of the PhD students will be verified at the final meeting of the course.

Learning outcomes:

Czechoslovak criminal law in the interwar period of 1918-1938 was based on the former Hungarian and Austrian criminal law. The ideological foundations of the basics of criminal liability were based on the partly different approaches of Austrian and Hungarian law. The individual doctrines gradually evolved and changed; both in the interwar period of the Czechoslovak Republic and in the post-World War II period - when the state of legal dualism was overcome and two common criminal codes were gradually adopted (1950, 1961). By passing the compulsory elective course, PhD students should gain a deeper understanding of the individual periods in the development of criminal law, with an emphasis on the development of the individual institutes of criminal liability, which form the basis of substantive criminal law even today. PhD students will become acquainted not only with the theoretical knowledge of the normative regulation of the institutes in question, but also with the development of criminal law jurisprudence and the decision-making activity of the Supreme Court. The awareness of the historical context of the foundations of criminal liability - on which the current criminal law is based - is also a prerequisite for the acquisition of (specific) skills of a PhD graduate.

Brief outline of the course:

Recommended literature:

1. FICO, M.: Základy trestnej zodpovednosti v procese unifikácie trestného práva medzivojnovej Československej republiky, Univerzita Pavla Jozefa Šafárika v Košiciach, Košice, 2020, ISBN: 978-80-8152-840-8.

2. BLÁHOVÁ, I. - BLAŽEK, L. – KUKLÍK, J. – ŠOUŠA, J. a kol.: Právnická dvouletka (Rekodifikace právního řádu, justice a správy v 50. letech 20. století), Praha, Auditorium, 2014, ISBN: 978-80-87284-52-0.

3. GÁBRIŠ, T.: Právo a dejiny (Právnohistorická propedeutika), Spolok Slovákov v Poľsku – Towarzystwo Slowakov w Polsce, Kraków, 2012, ISBN: 978-83-7490-490-2.

4. KUKLÍK, J. a kol.: Vývoj československého práva 1945-1989, Praha, Linde, 2009, ISBN: 978-80-7201-741-6.

5. SOLNAŘ, V. – FENYK, J. – CÍSAŘOVÁ, D.: Základy trestní odpovědnosti (podstatně přepracované a doplněné vydání), Nakladatelství Orac, Praha 2004, ISBN: 80-86199-74-6.
6. VLČEK, E.: Dějiny trestního práva v Českých zemích a v Československu, Masarykova univerzita, Brno, 2006, ISBN: 80-210-4056-4.

univerzita, Bino, 2000, ISBN: 80-210-4030-4.		
Course language: Slovak		
Notes: Profile course, Course method: full time form – present, half-time form - distance		
Course assessment Total number of assessed students: 0		
abs	n	
0.0	0.0	
Provides: doc. JUDr. Miroslav Fico, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Sergej Romža, PhD.		

University: P. J. Š	Safárik University in Košice
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Faculty: Faculty of Law

Course ID: KTSaP/	Course name: Basics of methodology of scientific work
ZMaMVP/22	

Course type, scope and the method:

Course type: Seminar

Recommended course-load (hours):

Per week: Per study period: 10s

Course method: distance, present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in seminars. Presentation of acquired knowledge by defining applicable research methods while conducting research within student's dissertation topic.

Learning outcomes:

By passing this course, the student should be able to identify scientific methods and their breakdown, and to subsequently choose and apply them correctly in solving individual research problems in jurisprudence.

Brief outline of the course:

1. Science and legal science (basic concepts of legal science and science in general).

2. Legal methodology, possibilities and limits of legal methodology, basic principles, including principles of scientific ethics

3. Breakdown of scientific methods with emphasis on the requirements and practice of legal science

4. Methodology of scientific work (choice of topic, working material, search strategy and obtaining an overview)

5. Methodology of drafting thesis (scheme of the thesis, pursuit of the set goal, effective literature processing, elements and structure of the thesis, formal requirements).

Recommended literature:

1. BUSCH, J. – KONRATH, Ch.: Schreib Guide Jus. Juristisches Schreiben für Studium und Praxis. Wien 2002.

2. ECO, U.: Jak napsat diplomovou práci. Olomouc 1997. GONDA, V.: Doktorandské štúdium a dizertačná práca. Bratislava 2002.

3. KIMLIČKA, Š.: Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre "klasické" aj elektronické zdroje. Bratislava 2002

4. MOSNÝ, P. – LACLAVÍKOVÁ, M. – SISKOVIČ, Š.: Metodológia vedeckej práce (pre potreby právnického štúdia). Bratislava: Wolters Kluwer, 2019

Course language:

Slovak

Notes:

Profile course, Course method: full time form - present, half-time form - distance

Course assessment Total number of assessed students: 28		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Alexander Bröstl, CSc.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Sergej Romža, PhD.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of L	aw		
Course ID: KFPaDP/C/REU- HaPA/22	Course name: Budget of the European Union – substantial and procedural aspects		
Course type, scope a Course type: Semin	Course type, scope and the method:		
Recommended cour			
Per week: Per stud			
Course method: dis	tance, present		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the course: 1.		
Course level: III.			
Prerequisities:			
Conditions for cours Participation in consu	e completion: Iltations, written assignment on a specified topic and its presentation.		
Learning outcomes: Passed			
Brief outline of the c	ourse:		
1. General characteris	stics of the EU budget and its historical development		
2. EU budget legislat	ion and adoption process		
	cies on the EU budget		
4. Structure of the EU	•		
5. The revenue comp system	oonent of the EU budget - the nature and current state of the own resources		
6. Reform of the own for own resources	resources system - method and prerequisites for reform and evaluation criteria		
7. Reform of the own	resources system - potential own resources		
8. The expenditure co	omponent of the EU budget - structure and current state		
9. The meaning, natu	re and direction of the expenditure component of the EU budget		
Recommended litera 1. BABČÁK, V. a ko Bratislava, 2012.	i ture: l.: Finančné právo na Slovensku a v Európskej únii, EUROKÓDEX, s. r. o.,		
2. POPOVIČ, A.: Rozpočet EÚ a právne aspekty jeho ďalšieho smerovania, dizertačná práca,			
Košice, 2018. 3. KÖNIG, P. a kol. Rozpočet a politiky Evropské únie: příležitost pro změnu. 2. vyd., C. H.			
	rópska daň z príjmu právnických osôb ako prostriedok eliminácie		
	h systémov v EÚ a jej hodnotenie.		
	té dni daňového práva: Daňové raje a zneužívanie daňového systému: vedeckých prác, UPJŠ v Košiciach, Košice, 2018.		
Course language:			

Slovak	
Notes: Course method: full time form – present, half-time	me form - distance
Course assessment Total number of assessed students: 0	
abs	n
0.0	0.0
Provides: doc. JUDr. Karin Cakoci, PhD.	
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Sergej Romža, PhD.	

University: P. J. Šaf	2		
Faculty: Faculty of Law			
Course ID: D PrávF/SVK/L/22Course name: Co-organisation of a scientific conference			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: d	ırse-load (hours): dy period:		
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cour	se:	
Course level: III.			
Prerequisities:			
Conditions for cour Work in the organiz	rse completion: ing committee of the scienti	fic conference	
Learning outcomes	:		
Learning outcomes The doctoral studen and competencies t manage the implem and writing by var professional level w make independent d	: t working in the conference o organize independently o nentation in terms of time ious technical means acco with different types of peoplecisions.	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a e, if necessary correctly recommend solutions or	
Learning outcomes The doctoral studen and competencies t manage the implem and writing by var professional level w make independent d Brief outline of the	: t working in the conference o organize independently on nentation in terms of time ious technical means acco with different types of people ecisions.	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a	
Learning outcomes The doctoral studen and competencies t manage the implem and writing by var professional level w make independent d Brief outline of the Recommended liter	: t working in the conference o organize independently on nentation in terms of time ious technical means acco with different types of people ecisions.	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a	
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Learning outcomes The doctoral studen and competencies t manage the implem and writing by var professional level w make independent d Brief outline of the Recommended liter	: t working in the conference o organize independently o nentation in terms of time ious technical means acco vith different types of people ecisions. course: rature:	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a	
Learning outcomes The doctoral studen and competencies t manage the implen and writing by var professional level w make independent d Brief outline of the Recommended liter Course language: Notes: Course assessment	: t working in the conference o organize independently o nentation in terms of time ious technical means acco vith different types of people ecisions. course: rature:	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a	
Learning outcomes The doctoral studen and competencies t manage the implen and writing by var professional level w make independent d Brief outline of the Recommended liter Course language: Notes: Course assessment	: t working in the conference o organize independently on nentation in terms of time ious technical means acco with different types of people ecisions. course: rature: essed students: 13	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a e, if necessary correctly recommend solutions or	
Learning outcomes The doctoral studen and competencies t manage the implen and writing by var professional level w make independent d Brief outline of the Recommended liter Course language: Notes: Course assessment	: t working in the conference o organize independently on nentation in terms of time ious technical means acco with different types of people ecisions. course: rature: essed students: 13 abs	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a e, if necessary correctly recommend solutions or	
Learning outcomes The doctoral studen and competencies t manage the implen and writing by var professional level w make independent d Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of ass	: t working in the conference o organize independently on nentation in terms of time ious technical means acco with different types of people ecisions. course: rature: essed students: 13 abs 100.0	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a e, if necessary correctly recommend solutions or	

Faculty: Faculty of	-	
Faculty. Faculty of	Law	
Course ID: D PrávF/SVK/Z/22	Course name: Co-organisa	tion of a scientific conference
Course type, scope Course type: Recommended co Per week: Per stu Course method: c	ourse-load (hours): udy period:	
Number of ECTS	credits: 2	
Recommended sen	nester/trimester of the course	2:
Course level: III.		
Prerequisities:		
Conditions for cou Work in the organiz	rse completion: zing committee of the scientifi	c conference.
manage the implementation of the implementat	mentation in terms of time a prious technical means accord with different types of people decisions.	rganizing committee demonstrates competencies in a team a scientific or professional event, to and content, communicate effectively in words ding to needs also in a foreign language at a , if necessary correctly recommend solutions or
manage the implementation of the implementation of the implementation of the make independent of the material of the second seco	mentation in terms of time a prious technical means accord with different types of people decisions.	in a team a scientific or professional event, to and content, communicate effectively in words ling to needs also in a foreign language at a
manage the implementation of the implementat	mentation in terms of time a prious technical means accord with different types of people decisions.	in a team a scientific or professional event, to and content, communicate effectively in words ling to needs also in a foreign language at a
manage the implementation of the implementation of the make independent of the make independent of the Recommended lite Course language:	mentation in terms of time a prious technical means accord with different types of people decisions.	in a team a scientific or professional event, to and content, communicate effectively in words ling to needs also in a foreign language at a
manage the implementation of the implementation of the make independent of the Brief outline of the Recommended lite Course language: Slovak, English	mentation in terms of time a prious technical means accord with different types of people decisions. e course: prature:	in a team a scientific or professional event, to and content, communicate effectively in words ling to needs also in a foreign language at a
manage the implementation of the independent of the make independent of the Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessment	mentation in terms of time a prious technical means accord with different types of people decisions. e course: prature:	in a team a scientific or professional event, to and content, communicate effectively in words ling to needs also in a foreign language at a
manage the implementation of the independent of the make independent of the Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessment	mentation in terms of time a arious technical means accord with different types of people decisions. e course: prature: sessed students: 12	in a team a scientific or professional event, to and content, communicate effectively in words ling to needs also in a foreign language at a , if necessary correctly recommend solutions or
manage the implementation of the independent of the make independent of the Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessment	mentation in terms of time a arious technical means accord with different types of people decisions. e course: prature: sessed students: 12 abs	n
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University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	aw	
Course ID: D Course name: Co-researcher of a VVGS grant project PrávF/SG-VVGS/ //22		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period: stance, present	
Number of ECTS cr		
Recommended seme	ster/trimester of the cours	se:
Course level: III.		
Prerequisities:		
Conditions for course Demonstration of part beyond the scope of	ticipation in solving researc	h project or elaboration of a specific scientific task
a broad and well-fou research methodolog research, the result i degree of responsibil	nded scientific knowledge y and methodology. He is s original ideas or procedu	scientific task, the doctoral student demonstrates in his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the omy in solving tasks, the ability to work in a team ant parties.
Brief outline of the c	course:	
Recommended litera	ature:	
Course language:		
Notes:		
Course assessment Total number of assessed students: 3		
	abs	n
	100.0	0.0
Provides:		
Provides: Date of last modifica	ntion: 15.03.2022	

Equiltre Familter of	árik University in Košice	
Faculty: Faculty of I	Law	
Course ID: D Course name: Co-researcher of a VVGS grant project PrávF/SG-VVGS/ Z/22		
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: di	ırse-load (hours): dy period:	
Number of ECTS c	redits: 4	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
beyond the scope of	rticipation in solving research the dissertation	h project or elaboration of a specific scientific task
Learning outcomes	•	
a broad and well-four research methodolog research, the result degree of responsibility	unded scientific knowledge i gy and methodology. He is a is original ideas or procedur	scientific task, the doctoral student demonstrates n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.
a broad and well-four research methodolog research, the result degree of responsibility	unded scientific knowledge i gy and methodology. He is a is original ideas or procedur lity, critical thinking, autono ith different groups of releva	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
a broad and well-four research methodolog research, the result degree of responsibility and communicate w	unded scientific knowledge i gy and methodology. He is a is original ideas or procedur lity, critical thinking, autono ith different groups of releva course:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
a broad and well-four research methodolog research, the result degree of responsibility and communicate were Brief outline of the	unded scientific knowledge i gy and methodology. He is a is original ideas or procedur lity, critical thinking, autono ith different groups of releva course:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
a broad and well-four research methodolog research, the result degree of responsibility and communicate were Brief outline of the Recommended liter	unded scientific knowledge i gy and methodology. He is a is original ideas or procedur lity, critical thinking, autono ith different groups of releva course:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
a broad and well-four research methodolog research, the result degree of responsibility and communicate were Brief outline of the Recommended liter Course language:	unded scientific knowledge i gy and methodology. He is a is original ideas or procedur lity, critical thinking, autono ith different groups of releva course: rature:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
a broad and well-four research methodolog research, the result degree of responsibility and communicate were Brief outline of the Recommended liter Course language: Notes: Course assessment	unded scientific knowledge i gy and methodology. He is a is original ideas or procedur lity, critical thinking, autono ith different groups of releva course: rature:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
a broad and well-four research methodolog research, the result degree of responsibility and communicate were Brief outline of the Recommended liter Course language: Notes: Course assessment	unded scientific knowledge i gy and methodology. He is a is original ideas or procedur lity, critical thinking, autono ith different groups of releva course: rature:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.
a broad and well-four research methodolog research, the result degree of responsibility and communicate were Brief outline of the Recommended liter Course language: Notes: Course assessment	anded scientific knowledge i gy and methodology. He is a is original ideas or procedur lity, critical thinking, autono ith different groups of releva course: rature: essed students: 4 abs	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.
a broad and well-four research methodolog research, the result of degree of responsibilities and communicate were were brief outline of the response of the re	anded scientific knowledge i gy and methodology. He is a is original ideas or procedur lity, critical thinking, autono ith different groups of releva course: rature: essed students: 4 abs 100.0	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.

Faculty: Faculty of	Law	
Course ID: D PrávF/SDGP/L/22Course name: Co-researcher of a domestic research or educational grant project (APVV, VEGA, KEGA, and other)		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: di	ırse-load (hours): dy period:	
Number of ECTS c	redits: 10	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cour Demonstration of pa beyond the scope of	articipation in solving research	n project or elaboration of a specific scientific task
		scientific task, the doctoral student demonstrates
research methodolog research, the result degree of responsibil	gy and methodology. He is a is original ideas or procedur	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
research methodolog research, the result degree of responsibil	gy and methodology. He is a is original ideas or procedur ility, critical thinking, autono ith different groups of releva	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
research methodolog research, the result degree of responsibi and communicate w	gy and methodology. He is a is original ideas or procedur ility, critical thinking, autono ith different groups of releva course:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
research methodolog research, the result degree of responsibi and communicate w Brief outline of the	gy and methodology. He is a is original ideas or procedur ility, critical thinking, autono ith different groups of releva course:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
research methodolog research, the result degree of responsibi and communicate w Brief outline of the Recommended liter	gy and methodology. He is a is original ideas or procedur ility, critical thinking, autono ith different groups of releva course:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
research methodolog research, the result degree of responsibil and communicate w Brief outline of the Recommended liter Course language:	gy and methodology. He is a is original ideas or procedur ility, critical thinking, autono ith different groups of releva course: rature:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
research methodolog research, the result degree of responsibil and communicate w Brief outline of the Recommended liter Course language: Notes: Course assessment	gy and methodology. He is a is original ideas or procedur ility, critical thinking, autono ith different groups of releva course: rature:	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team
research methodolog research, the result degree of responsibil and communicate w Brief outline of the Recommended liter Course language: Notes: Course assessment	gy and methodology. He is a is original ideas or procedur ility, critical thinking, autono ith different groups of releva course: rature: essed students: 16	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.
research methodolog research, the result degree of responsibil and communicate w Brief outline of the Recommended liter Course language: Notes: Course assessment	gy and methodology. He is a is original ideas or procedur ility, critical thinking, autono ith different groups of releva course: rature: essed students: 16 abs	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.
research methodolog research, the result degree of responsibil and communicate w Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of asse	gy and methodology. He is a is original ideas or procedur ility, critical thinking, autono ith different groups of releva course: rature: essed students: 16 abs 100.0	n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Law				
Course ID: D PrávF/SDGP/Z/22Course name: Co-researcher of a domestic research or educational grant project (APVV, VEGA, KEGA, and other)				
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:			
Number of ECTS ci				
	ester/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cour Demonstration of par beyond the scope of	rticipation in solving research	n project or elaboration of a specific scientific task		
a broad and well-four research methodolog research, the result in degree of responsibility	esearch project or solving a inded scientific knowledge in gy and methodology. He is a s original ideas or procedur	scientific task, the doctoral student demonstrates n his / her field of study, including knowledge of able to use the acquired knowledge for scientific res leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.		
Brief outline of the o	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 27				
	abs n			
	100.0	0.0		
Provides:				
Date of last modific:	ation: 15.03.2022			
Approved: prof. JUI	Dr. Sergej Romža, PhD.			
I I I I				

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: D PrávF/SMGP/L/22Course name: Co-researcher of an international research or educational grant project			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present			
Number of ECTS cr	edits: 15		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion: Demonstration of participation in solving an international research project or elaboration of a specific scientific task beyond the scope of the dissertation			
Learning outcomes: By participating in an international research project or solving a scientific task, the doctoral student demonstrates a broad and well-founded scientific knowledge in his / her field of study, including knowledge of research methodology and methodology. He is able to use the acquired knowledge for scientific research, the result is original ideas or procedures leading to new knowledge. Demonstrates the degree of responsibility, critical thinking, autonomy in solving tasks, the ability to work in a team and communicate with different groups of relevant parties.			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	n	
	0.0	0.0	
Provides:			
Date of last modification: 15.03.2022			
Date of last mounica	tion: 15.03.2022		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: D PrávF/SMGP/Z/22Course name: Co-researcher of an international research or educational grant project			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present			
Number of ECTS cr	edits: 15		
Recommended seme	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion: Demonstration of participation in solving an international research project or elaboration of a specific scientific task beyond the scope of the dissertation.			
Learning outcomes: By participating in an international research project or solving a scientific task, the doctoral student demonstrates a broad and well-founded scientific knowledge in his / her field of study, including knowledge of research methodology and methodology. He is able to use the acquired knowledge for scientific research, the result is original ideas or procedures leading to new knowledge. Demonstrates the degree of responsibility, critical thinking, autonomy in solving tasks, the ability to work in a team and communicate with different groups of relevant parties.			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs n		
	0.0	0.0	
Provides:			
Date of last modification: 15.03.2022			
Date of last modifica	ation: 15.03.2022		

I	Jniversity:	ΡJ	Šafárik	University	in Košice
•	Jui vei sity.	1.0.	Suluin	Oniversity	

Faculty: Faculty of Law

Course ID: KOP/C/ **Course name:** Compensation for immaterial damage in private law NNUvSP/22

Course type, scope and the method: Course type: Seminar Recommended course-load (hours):

Per week: Per study period: 6s

Course method: distance, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: III.

Prerequisities:

Conditions for course completion:

A prerequisite for passing the course is the preparation and presentation of a seminar paper on a topic agreed with the teacher. The choice of the topic may reflect the content of the dissertation.

Learning outcomes:

The course focuses on the analysis and comparison of the protection of personality rights at national, European, and international level. In addition to the basic legislative framework, students are confronted with key case law in this area. The essence of the course is the discussion on current theoretical and practical, substantive and procedural issues relating to, for example, the compensation of immaterial damage to a surviving relative or in the case of interference with personality rights in medical procedures, etc. It also focuses on the current problems of enforceability of claims for immaterial damage.

Brief outline of the course:

 General personality law; subjects, object, limitations of rights. Theoretical background of private law protection of personality rights, legal regulation, definition of terms, basic characteristics. Protection of the personality of a natural person (absolute and relative persons of public interest).
 The right to life and health. The right to honour and dignity. Right to privacy. The right to a name. Right to one's own image and manifestations of a personal nature. Protection of personality in the context of freedom of expression, the right to information and the protection of personal data.
 Violation of the right to protection of personality; liability. Legal means of personality protection. Post-mortem protection of personality.

4. Liability for damages and immaterial harm. Compensation for immaterial damage and decisionmaking activity of general courts, the Constitutional Court of the Slovak Republic, the ECHR. Determination of the amount of immaterial damage and enforceability of the right in matters of personality protection. Compensation for immaterial damage and electronic communications.

Recommended literature:

VOJČÍK, P. - MIŠČÍKOVÁ, R. – BOTÍK: Mediálne právo. Trnava: Univerzita Sv. Cyrila a Metoda 2004 DRGONEC, J.: Tlačové právo na Slovensku. Bratislava: Archa 1995 KERECMAN, P.: Novinári a sloboda tlače v rozhodnutiach Európskeho súdu pre ľudské práva. Bratislava: Informačná kancelária RE v Bratislave 2003

KERECMAN, P.: Sloboda prejavu v médiách a ochrana pred jej zneužitím. Bratislava: Slovenský syndikát novinárov 2009

VOZÁR, J-VALKO, E-LAPŠANSKÝ, L: Tlačový zákon. Komentár. Praha, C.H.BECK, 2009

Course language:

Slovak

Notes:

Course method: full time form – present, half-time form - distance

Course assessment

Total number of assessed students: 0

abs	n	
0.0	0.0	
Provides: doc. JUDr. Renáta Bačárová, PhD., LL.M.		
Date of last modification: 29.10.2021		
Annroved: prof IIIDr Sorgei Pomže PhD		

Approved: prof. JUDr. Sergej Romža, PhD.

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Law					
Course ID: D PrávF/ACK/L/22Course name: Completing a certified course offered by another part of UPJŠ					
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present					
Number of ECTS cr	edits: 4				
Recommended seme	ester/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Active participation	Conditions for course completion: Active participation in certified courses offered by the university or other parts of the university according to the current offer, as well as the fulfillment of specific conditions set by the relevant course.				
Learning outcomes: By participating in a certified course, the doctoral student acquires additional information and knowledge from areas directly or indirectly related to the doctoral student's research focus, in order to strengthen the interdisciplinarity of his research. This will have the potential to engage in interdisciplinary research, in which it will be necessary to address partial issues related to the focus of the doctoral student within the broader research objectives.					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
	abs n				
	0.0	0.0			
Provides:					
Date of last modifica	Date of last modification: 15.03.2022				
Approved: prof. JUDr. Sergej Romža, PhD.					

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of L	aw		
Course ID: D PrávF/ACK/Z/22Course name: Completing a certified course offered by another part of UPJŠ			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: dis	rse-load (hours): y period:		
Number of ECTS cr	edits: 4		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
	n certified courses offered	by the university or other parts of the university illment of specific conditions set by the relevant	
knowledge from area order to strengthen th interdisciplinary resea	as directly or indirectly related interdisciplinarity of his related in the second sec	oral student acquires additional information and ated to the doctoral student's research focus, in esearch. This will have the potential to engage in essary to address partial issues related to the focus h objectives.	
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs n		
	0.0 0.0		
Provides:			
Date of last modifica	tion: 15.03.2022		
Approved: prof. JUDr. Sergej Romža, PhD.			

	rik University in Košice	
Faculty: Faculty of L	.aw	
Course ID: D Course name: Completing a research or study stay abroad for at least 2 PrávF/AZVaSP/L/22 months		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 10	
Recommended seme	ester/trimester of the co	ourse:
Course level: III.		
Prerequisities:		
Conditions for cours Completion of a fore		ay in the range of min. 2 months
problems and work cr able to generate new than one language. H group in order to pus	ritically with resources a knowledge. He is able le acts as a responsible i sh the boundaries of know	tudent demonstrates the ability to reflect on research at expert level and in an interdisciplinary context, being e to actively communicate at the expert level in more independent scientist, working independently and in a lowledge and transfer them to other areas of research,
D		. Can competently argue and explain his / her ideas.
Brief outline of the c		Can competently argue and explain his / her ideas.
Recommended litera		. Can competently argue and explain his / her ideas.
Recommended litera Course language:		. Can competently argue and explain his / her ideas.
Recommended litera	ature:	. Can competently argue and explain his / her ideas.
Recommended litera Course language: Notes: Course assessment	ature:	. Can competently argue and explain his / her ideas.
Recommended litera Course language: Notes: Course assessment	ature: ssed students: 0	
Recommended litera Course language: Notes: Course assessment	ature: ssed students: 0 abs	n
Recommended litera Course language: Notes: Course assessment Total number of asse	ature: ssed students: 0 abs 0.0	n

	rik University in Košice	
Faculty: Faculty of Law		
Course ID: D PrávF/AZVaSP/Z/22Course name: Completing a research or study stay abroad for at least 2 months		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 10	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours Completion of a fore	-	the range of min. 2 months
problems and work c being able to generate in more than one lang	ritically with resources at exe new knowledge. He is able	demonstrates the ability to reflect on research apert level and in an interdisciplinary context, e to actively communicate at the expert level ble independent scientist, working independently
		of knowledge and transfer them to other areas of iblic. Can competently argue and explain his / her
research, into practice	e and towards the general pu	of knowledge and transfer them to other areas of
research, into practice ideas.	e and towards the general pu	of knowledge and transfer them to other areas of
research, into practice ideas. Brief outline of the c	e and towards the general pu	of knowledge and transfer them to other areas of
research, into practice ideas. Brief outline of the c Recommended litera	e and towards the general pu	of knowledge and transfer them to other areas of
research, into practice ideas. Brief outline of the c Recommended litera Course language:	e and towards the general pu course: nture:	of knowledge and transfer them to other areas of
research, into practice ideas. Brief outline of the c Recommended litera Course language: Notes: Course assessment	e and towards the general pu course: nture:	of knowledge and transfer them to other areas of
research, into practice ideas. Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asses	e and towards the general pu course: nture: ssed students: 1	of knowledge and transfer them to other areas of ablic. Can competently argue and explain his / her
research, into practice ideas. Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asses	e and towards the general pu course: nture: ssed students: 1 abs	n
research, into practice ideas. Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asse	e and towards the general pu course: nture: ssed students: 1 abs 100.0	n

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of I	Law	
Course ID: D PrávF/PVVC/L/22	Course name: Compulsory elective scientific ad	etivity
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: di	ırse-load (hours): dy period:	
Number of ECTS c	redits: 0	
Recommended sem	ester/trimester of the course: 2., 4., 6.	
Course level: III.		
Prerequisities:		
reviewed scientific j	ntific monograph, university textbook or univers ournal, in a peer-reviewed collection of scientific p	
	ublished output, the student receives a number of ing credits listed below.	credits corresponding to the
 a) Scientific monogr Number of author s by a domestic publis by a foreign publis in a world languag co-author's share b) University textbo Number of author s by a domestic publis in a world languag co-author's share c) Paper in a peer-re by a domestic publis 	ing credits for individual publishing activities: aphy /chapter/ sheets (AS) her e ok, university teaching text /chapter/ sheets (AS) isher her e	x(0-n) x1 x1,5 x1,2 x(0-1) x(0-1) x(0-1) x1 x1,5 x1,5 x1,2 x1,5 x1,2 x1,2 x1,5 x1,2 x1,2 x1,2 x1,2 x1,5 x1,2 x1,2 x1,5 x1,2 x1,2 x1,1 x1,2 x1,1 x1,2 x1
 by a foreign publis WoS, Scopus, CCC WoS, Scopus - Q2. WoS, Scopus - Q3. WoS, Scopus, Erih co-author's share d) Paper in a peer-ree 	her C - Q1 plus – Q4 viewed collection of scientific papers isher.	x1,5 x4 x3 x2 x1,5 x(0-1) 6

- by a foreign publisher	x1,5
- WoS, Scopus	
- co-author's share	x(0-1)
e) Presentation at a scientific conference	
- at home	x1
- abroad	x2
f) Feedback (citations, reviews)	
- at home	x1
- abroad	
- in citation indexes WoS, Scopus	x4
Recommended literature:	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 50	
abs	n
100.0	0.0
Provides:	
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Sergej Romža, PhD.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of I	Law	
Course ID: D PrávF/PVVC/Z/22	Course name: Compulsory elective scientific ad	ctivity
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	redits: 0	
Recommended seme	ester/trimester of the course: 1., 3., 5.	
Course level: III.		
Prerequisities:		
-	ntific monograph, university textbook or universion of scientific particular in a peer-reviewed collection of scientific particular in the science of the scientific particular in the science of the sci	
For a successfully pu	ablished output, the student receives a number of ng credits listed below.	credits corresponding to the
 a) Scientific monogr Number of author s by a domestic publis by a foreign publis in a world language co-author's share b) University textbood Number of author s by a domestic publis in a world language co-author's share by a foreign publis in a world language co-author's share c) Paper in a peer-rev by a foreign publis by a foreign publis 	ing credits for individual publishing activities: aphy /chapter/ heets (AS) isher ok, university teaching text /chapter/ bkeets (AS) isher e viewed scientific journal e viewed scientific journal e	x(0-n) x1 x1,5 x1,5 x1,2 x(0-1) 5 x(0-n) x1 x1,5 x1,5 x1,2 x(0-n) x1,5 x1,2 x(0-1) 10 x1,5
 WoS, Scopus - Q2. WoS, Scopus - Q3. WoS, Scopus, Erih co-author's share d) Paper in a peer-re 	plus – Q1 plus – Q4 viewed collection of scientific papers	x3 x2 x1,5 x(0-1)

- by a foreign publisher	
- WoS, Scopus	
- co-author's share	x(0-1)
e) Presentation at a scientific conference	
- at home	x1
- abroad	x2
f) Feedback (citations, reviews)	
- at home	
- abroad	x2
- in citation indexes WoS, Scopus	x4
Recommended literature:	
Course language:	
Slovak	
Notes:	
Course assessment	
Total number of assessed students: 94	
abs	n
100.0	0.0
Provides:	
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Sergej Romža, PhD.	

Faculty: Faculty of I		
Faculty: Faculty of Law		
C ourse ID: KFPaDP/C/ HDvDP/22	Course name: Consideration of evidence in tax law	
Course type, scope a Course type: Semin Recommended course Per week: Per stue Course method: di	nar i rse-load (hours): dy period: 6s	
Number of ECTS ci	redits: 2	
Recommended sem	ester/trimester of the course: 2.	
Course level: III.		
Prerequisities:		
Conditions for cour Active participation its presentation.	se completion: in consultations, written elaboration of an assignment on a specified topic and	
L earning outcomes : Passed		
 Conceptual defini Sequence in the constitution of i Consideration of i Consideration of i Consideration of i Approaches based Argumentative ap 	course:	
2. SÁBO,J.: The Rea In: Optimization of o in public interest : co Bialystok : Tenida 2 3. SÁBO, J.: Nacháo In: I. slovensko-česk	tenie dôkazov v daňovom práve, ŠafárikPress, Košice, 2020. asoning about Evidence in Tax Matters. organization and legal solutions concerning public revenues and expenditures onference proceedings : chapter 3 : Protection of Public Interest in Tax Law,	

Slovak		
Notes: Course method: full time form – present, half-time	form - distance	
Course assessment Total number of assessed students: 0		
abs	n	
0.0 0.0		
Provides: prof. JUDr. Miroslav Štrkolec, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Sergej Romža, PhD.		

	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Law			
Course ID: D PrávF/KsS/L/22	· · · · · · · · · · · · · · · · · · ·		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present			
Number of ECTS cr	redits: 2		
Recommended seme	ester/trimester of the cours		
Course level: III.			
Prerequisities:			
Conditions for course completion: Active participation in personal consultations with the supervisor of the doctoral student according to the schedule agreed with the supervisor			
study and research a related to the focus of activity, mentoring, r	ns with the supervisor, the c ctivities in the intentions of of the doctoral student, as w	doctoral student obtains the direction of his / her the dissertation focus, as well as other activities yell as the training workplace itself. Through this l student by the supervisor also within his personal th and pedagogical worker.	
Brief outline of the course:			
Brief outline of the o	course:		
Brief outline of the o Recommended litera			
Recommended liter			
Recommended litera Course language:	ature:		
Recommended liter: Course language: Notes: Course assessment	ature:	n	
Recommended liter: Course language: Notes: Course assessment	ature: essed students: 12	n 0.0	
Recommended liter: Course language: Notes: Course assessment	ature: essed students: 12 abs		
Recommended litera Course language: Notes: Course assessment Total number of asse	ature: essed students: 12 abs 100.0		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of	Law	
Course ID: D PrávF/KsS/Z/22		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present		
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the cours	se:
Course level: III.		
Prerequisities:		
Conditions for course completion: Active participation in personal consultations with the supervisor of the doctoral student according to the schedule agreed with the supervisor		
study and research a related to the focus activity, mentoring,	ons with the supervisor, the activities in the intentions of of the doctoral student, as v	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities well as the training workplace itself. Through this l student by the supervisor also within his personal th and pedagogical worker.
Through consultation study and research a related to the focus activity, mentoring,	ons with the supervisor, the activities in the intentions of of the doctoral student, as v resp. coaching of the doctora velopment as a future researc	f the dissertation focus, as well as other activities well as the training workplace itself. Through this I student by the supervisor also within his personal
Through consultation study and research a related to the focus activity, mentoring, and professional dev	ons with the supervisor, the activities in the intentions of of the doctoral student, as v resp. coaching of the doctora velopment as a future researc course:	f the dissertation focus, as well as other activities well as the training workplace itself. Through this I student by the supervisor also within his personal
Through consultation study and research a related to the focus activity, mentoring, and professional dev Brief outline of the	ons with the supervisor, the activities in the intentions of of the doctoral student, as v resp. coaching of the doctora velopment as a future researc course:	f the dissertation focus, as well as other activities well as the training workplace itself. Through this I student by the supervisor also within his personal
Through consultation study and research a related to the focus activity, mentoring, and professional dev Brief outline of the Recommended liter	ons with the supervisor, the activities in the intentions of of the doctoral student, as v resp. coaching of the doctora velopment as a future researc course:	f the dissertation focus, as well as other activities well as the training workplace itself. Through this I student by the supervisor also within his personal
Through consultation study and research a related to the focus activity, mentoring, and professional dev Brief outline of the Recommended liter Course language:	ons with the supervisor, the activities in the intentions of of the doctoral student, as v resp. coaching of the doctora velopment as a future researc course:	f the dissertation focus, as well as other activities well as the training workplace itself. Through this I student by the supervisor also within his personal
Through consultation study and research as related to the focus activity, mentoring, and professional dev Brief outline of the Recommended liter Course language: Notes: Course assessment	ons with the supervisor, the activities in the intentions of of the doctoral student, as v resp. coaching of the doctora velopment as a future researc course:	f the dissertation focus, as well as other activities well as the training workplace itself. Through this I student by the supervisor also within his personal
Through consultation study and research as related to the focus activity, mentoring, and professional dev Brief outline of the Recommended liter Course language: Notes: Course assessment	ons with the supervisor, the activities in the intentions of of the doctoral student, as v resp. coaching of the doctora velopment as a future researc course: rature: essed students: 24	f the dissertation focus, as well as other activities well as the training workplace itself. Through this I student by the supervisor also within his personal th and pedagogical worker.
Through consultation study and research as related to the focus activity, mentoring, and professional dev Brief outline of the Recommended liter Course language: Notes: Course assessment	ons with the supervisor, the activities in the intentions of of the doctoral student, as v resp. coaching of the doctora velopment as a future researc course: cature: essed students: 24 abs	f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal ch and pedagogical worker.
Through consultation study and research a related to the focus activity, mentoring, and professional dev Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of ass	essed students: 24 abs 100.0	f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal ch and pedagogical worker.

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Law		
Course ID: KTP/ KsSIII/d/19	Course name: Consultations with the supervisor III		
Course type, scope Course type: Cont Recommended co Per week: Per stu Course method: d	rolled study hour urse-load (hours): Idy period: 10s		
Number of ECTS c	eredits: 2		
Recommended sem	ester/trimester of the cours	e: 3.	
Course level: III.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	rature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students: 8		
	abs n		
	100.0 0.0		
Provides: prof. JUE Radomír Jakab, PhE		JUDr. Simona Ferenčíková, PhD., doc. JUDr.	
Date of last modifie	cation: 25.02.2021		
Approved: prof. JU	Dr. Sergej Romža, PhD.		

University: P. J. Šat	ârik University in Košice	
Faculty: Faculty of	Law	
Course ID: KTP/ KsSIV/19	Course name: Consultations with the supervisor IV	
Course type, scope Course type: Cont Recommended co Per week: Per stu Course method: d	rolled study hour urse-load (hours): I dy period: 10s	
Number of ECTS of	eredits: 2	
Recommended sem	ester/trimester of the cours	e: 4.
Course level: III.		
Prerequisities:		
Conditions for cou	rse completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended lite	rature:	
Course language:		
Notes:		
Course assessment Total number of ass	essed students: 13	
	abs	n
	100.0	0.0
Provides: prof. JUE Radomír Jakab, PhE		JUDr. Simona Ferenčíková, PhD., doc. JUDr.
Date of last modifie	cation: 25.02.2021	
Approved: prof. JU	Dr. Sergej Romža, PhD.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	aw	
Course ID: KTP/ KsSkPVDP/19	Course name: Consultations with the supervisor regarding of the dissertation	
Course type, scope a Course type: Contro Recommended cour Per week: Per stud Course method: dis	olled study hour r se-load (hours): y period: 10s tance	
Number of ECTS cr		
Recommended seme	ster/trimester of the cours	e: 5.
Course level: III.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asses	ssed students: 10	
	abs	n
	100.0	0.0
Provides: prof. JUDr. Radomír Jakab, PhD.	Sergej Romža, PhD., doc.	JUDr. Simona Ferenčíková, PhD., doc. JUDr.
Date of last modifica	tion: 25.02.2021	
Approved: prof. JUD	r. Sergej Romža, PhD.	

Faculty: Faculty	of Law
Course ID: KUPaSP/C/ ATaVTUP/22	Course name: Contemporary issues and tendencies of development in constitutional law
Course type: Se Recommended Per week: Per s	course-load (hours):
Number of ECTS	S credits: 2
Recommended se	emester/trimester of the course: 1.
Course level: III.	
Prerequisities:	
active participatpreparing docur	burse completion: tion in consultations, ments used for discussions held during consultations, ding to the teacher's instructions
issues and globa special focus on	t by passing this course, the student will acquire the latest knowledge on curren I development tendencies of constitutional law in the European area with the Slovak Republic and will be able to actively present them in a constructive the consultations and creatively use them within PhD studies and in his/her furthe
 2. The status and a pluralistic legal 3. Failure of transmission of the elements in the systate, etc.). 4. Populism and of law therein; 5. The constitution legal regimes 6. Factors affect application; 7. The material constitution 8. The constitution 	influencing the development of constitutional law in the European area; functions of the constitution of a democratic state governed by the rule of law in

Recommended literature:

I. Textbooks:

OROSZ, L.: Teória ústavy a ústavné systémy vybraných demokratických štátov. Košice: Šafárok Press, 2020;

KROŠLÁK, D. a kol.: Ústavné právo. Bratislava: Wolters Kluwer, 2016;

GIBA, M. a kol.: Ústavne právo. Bratislava: Wolters Kluwer, 2019;

DRGONEC, J.: Ústavné právo procesné. Bratislava: C.H. Beck, 2017;

DRGONEC, J.: Ústavné právo hmotné. Bratislava. C.H. Beck, 2018;

CIBULKA, Ľ. A kol.: Štátoveda. Bratislava: Wolters Kluwer, 2017;

OROSZ, L. – SVÁK, J. – BALOG, B.: Základy teórie konštitucionalizmu. Bratislava: EUROKÓDEX, 2011.

II. Commentaries on the Constitution:

ČIČ, M. a kol.: Komentár k Ústave Slovenskej republiky. Žilina: EUROKÓDEX, 2012;

DRGONEC, J.: Ústava Slovenskej republiky. Teória a prax. 2. vydanie. Bratislava: C.H.BECK, 2019;

OROSZ, L. – SVÁK, J. a kol.: Ústava Slovenskej republiky. Komentár. I. zväzok. Bratislava: Wolters Kluwer, 2021 (v tlači).

III. Monographies:

BARAK, A,: Sudca v demokracii. Bratislava: Kalligram, 2016;

BALOG, B.: Materiálne jadro Ústavy Slovenskej republiky. EUROKÓDEX Žilina, 2014;

BREICHOVÁ LAPČÁKOVÁ: Ústava a ústavné zákony. Bratislava: Kalligram, 2013;

BREICHOVÁ LAPČÁKOVÁ: Nezrušiteľné ústavné princípy vo viacúrovňovom právnom systéme. Košice: Šafárik Press, 2020;

KÁČER, M. – NEUMANN, J.: Materiálne jadro v slovenskom ústavnom systéme. Doktrinálny disent proti zrušeniu sudcovských previerok. Praha: Leges, 2019;

PROCHÁZKA, R.: Ľud a sudcovia v konštitučnej demokracii. Plzeň: Aleš Čeněk, s.r.o. 2011; ĽALÍK, T.: Ústavný súd a parlament v konštitučnej demokracii. Bratislava: Wolters Kluwer, 2015;

OROSZ, L. – MOLEK, P. – SVÁK, J. – ŠIMÍČEK, V.: Volebné právo a súdny prieskum volieb v Českej republike a Slovenskej republike. Bratislava: C.H. Beck, 2016;

DOMIN, M. Volebné právo a volebné systémy. Bratislava: Wolters Kluwer, 2017;

GIBA, M.: Súdna kontrola ústavnosti vo Francúzsku. Bratislava: Wolter Kluwer, 2017;

PROCHÁZKA, R.: Rozhádzaná republika. 25. rokov ústavného neporiadku. Bratislava: N Press, 2018;

PROCHÁZKA, R.: Kráľ otec. Od Kováča po Kisku, alebo načo nám je prezident. Bratislava N Press, 2019.

Course language:

Slovak

Notes:

Course method: full time form – present, half-time form - distance

Course assessment

Total number of assessed students: 4

Total number of assessed students. 4		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Ladislav Orosz, CSc.		
Date of last modification: 29.10.2021		

Approved: prof. JUDr. Sergej Romža, PhD.

University: P. J. Šat	fárik University in Košice	
Faculty: Faculty of	Law	
Course ID: KTP/ TP/20		
Course type, scope Course type: Recommended co Per week: Per stu Course method: d	urse-load (hours): Idy period:	
Number of ECTS of		
	ester/trimester of the course	
Course level: III.		
Prerequisities:		
Conditions for cou	rse completion:	
Learning outcomes	S:	
Brief outline of the	course:	
Recommended lite	rature:	
Course language:		
Notes:		
Course assessment Total number of ass	essed students: 13	
	N	Р
	0.0	100.0
Provides:		
Date of last modified	cation: 25.02.2021	
Approved: prof. JU	Dr. Sergej Romža, PhD.	

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University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	Faculty: Faculty of Law	
Course ID: KTP/ TPI/22	Course name: Criminal Law I	
Course type, scope a Course type: Semin Recommended cou Per week: Per stud Course method: dis	ar rse-load (hours): ly period: 10s	
Number of ECTS cr	edits: 4	
Recommended seme	ster/trimester of the course: 1.	
Course level: III.		
Prerequisities:		
	<b>Se completion:</b> In the seminars, demonstration of the achieved knowledge by elaborating and ed criminal law topic, which takes account of the content of the dissertation.	
deepen the theoretica and theoretical know interrelationships and in the bachelor's and it deepens the knowl well as the decision- and Europeanisation	e, the PhD student shall acquire further knowledge on substantive criminal law, al knowledge of the science of criminal law, and acquire a broader scientific ledge of selected criminal law institutes, understand their very essence, their l links. The course builds on the foundations that the PhD student has acquired master's degree programmes in substantive and procedural criminal law, as edge concerning the direction of the state's criminal policy; punishment, as making practice of judicial authorities with reference to internationalisation of criminal law. As a result, the PhD student will be able to orient himself/ mentioned issues, as well as to respond to legal and other related questions or	
<ol> <li>Current challenges</li> <li>Alternative ways of</li> <li>Case law on sancti</li> <li>Internationalisation</li> </ol>	the state as a material source of criminal law of criminal legislation in the Slovak Republic of enforcement of criminal sanctions in the Slovak Republic ons in criminal law n and Europeanisation of criminal law - selected substantive aspects	
časť. Komentár. I. die 2. ČENTÉŠ, J. a kol. ISBN 978-80-8155-0 3. FERENČÍKOVÁ, Košiciach, 2015, s. 2 4. IVOR, J POLÁR	TÉŠ, J KOLESÁR, J ZÁHORA, J. a kol.: Trestný zákon. Všeobecná el. 1. Vydanie. Praha : C.H. Beck, 2010, s. 1130, ISBN 978-80-7400-324-0 : Trestný zákon. Veľký komentár. Bratislava: Eurokódex, 2018, s. 1008,	

5. KOLESÁR, J.: Sankcie v trestnom práve. Prievidza: Citicom, 2010, s. 219, ISBN: 978-80-89433-02-5

6. KORDÍK, M. – KURILOVSKÁ, L. – ĽORKO, J. – MEZEI, M. a kol.: Trestná zodpovednosť právnických osôb a jej trestné stíhanie. Bratislava: C.H. Beck, 2018, s. 480, ISBN: 978-80-89603-61-9

7. MADAR, M.: Judikatúra vo veciach sankcií v trestnom práve. Bratislava: Wolters Kluwer, 2019, ISBN 978-80-8168-995-6

8. MAŠĽANYOVÁ, D. a kol.: Trestné právo hmotné: Všeobecná a osobitná časť. Plzeň : Aleš Čeněk, 2019, s. 642, ISBN 978-80-7380-772-6

9. MENCEROVÁ, I. a kol.: Trestné právo hmotné. Všeobecná časť. Šamorín : Heuréka, 2015, s. 501, ISBN 978-80-8175-011-5

10. ROMŽA, S. a kol.: Alternatívne spôsoby výkonu trestov. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2018, s. 170, ISBN: 978-80-8152-653-4

11. ROMŽA, S. – BRUNA, E. a kol.: Hodnoty trestného práva, kriminalistiky, kriminológie, forenzných a bezpečnostných vied v teórii a praxi. Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2020, ISBN 9788073808297

12. SAMAŠ, O., STIFFEL, H., TOMAN, P. Trestný zákon. Stručný komentár. 1. vydanie. Bratislava: IURA EDITION, 2006, s. 884, ISBN 80-8078-078-1

13. STRÉMY, T. – KLÁTIK, J.: Alternatívne tresty. Bratislava: C.H. Beck, 2018, s. 288, ISBN: 978-80-89603-56-5

14. STRÉMY, T. – BALOGH, T., TURAY, L. : Trestná politika v Slovenskej republike.

Bratislava: C. H. Beck, 2020, 240 s., ISBN 9788089603817

15. STRÉMY, T. – ŠAMKO, P. a kol.: Trestný zákon. Komentár. Bratislava: Wolters Kluwer, 2021

16. TITTLOVÁ, M.: Trestnoprávne sankcie ukladané fyzickým osobám. Bratislava: Wolters Kluwer, 2018, s. 255, ISBN: 978-80-8168-884-3

17. TURAYOVÁ, Y. – TOBIÁŠOVÁ, L. – ČENTÉS, J. a kol.: Trestná zodpovednosť právnických osôb. vybrané aspekty trestnej zodpovednosti právnických osôb v SR. Bratislava: Wolters Kluwer, 2018, s. 211, ISBN: 978-80-8168-329-9

 $\frac{n}{0.0}$ 

#### Course language:

Slovak

#### Notes:

Profile course, Course method: full time form – present, half-time form - distance

#### Course assessment

Total number of assessed students: 6

abs
100.0

Provides: prof. JUDr. Sergej Romža, PhD., doc. JUDr. Simona Ferenčíková, PhD.

**Date of last modification:** 29.10.2021

Approved: prof. JUDr. Sergej Romža, PhD.

Faculty: Faculty of L	aw
Course ID: KTP/ TPII/22	Course name: Criminal Law II
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar <b>rse-load (hours):</b> l <b>y period:</b> 10s
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 2.
Course level: III.	
Prerequisities:	
literature. Verification The aim of the course knowledge of the so knowledge of individ	sultation demonstrating knowledge acquired by self-study of recommended n of the knowledge acquired during the course in the final colloquium. is to give PhD students an opportunity to deepen the acquired basic theoretical cience of criminal law and to acquire a broader scientific and theoretical hual criminal law institutes and a deeper understanding of their very essence relations and links in the existing legal framework, and the process of their
Learning outcomes:	
<ol> <li>Formal vs. substant</li> <li>"Fruit of the poison</li> <li>The doctrine of un</li> <li>Limits of conducting</li> <li>Limits to the interprocedure;</li> </ol>	<b>course:</b> purpose of criminal proceedings in interpretation and application; ative consideration of evidence in criminal proceedings; nous tree" theory and its application in criminal proceedings; iformity of criminal proceedings; ng defence in criminal proceedings; erference with fundamental rights and freedoms by institutes of criminal een procedural alternatives;
<ol> <li>8. Concentration prin</li> <li>9. Subject matter and</li> </ol>	1

1. ZÁHORA, J., ŠIMOVČEK, I.: Zákon o trestnej zodpovednosti právnických osôb; Bratislava; 2016. 2. ŠIMOVČEK, I., JALČ, A., SZABOVÁ, E.: Revízia rozhodnutí v trestnom konaní; PRAHA; 2015. 3. OLEJ, J., KOLCÚNOVÁ, M., KOLCÚN, J.: Kontradiktórnosť v trestnom konaní; Bratislava; 2014. 4. SOTOLÁŘ, A. - PÚRY, F. - ŠÁMAL, P.: Alternativní řešení trestních věcí v praxi. PRAHA: C.H.BECK; 2000.

1	
<b>Course language:</b> Slovak	
<b>Notes:</b> Profile course, Course method: full time form – j	present, half-time form - distance
<b>Course assessment</b> Total number of assessed students: 2	
abs	n
100.0	0.0
Provides: prof. JUDr. Sergej Romža, PhD., doc.	JUDr. Simona Ferenčíková, PhD.
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Sergej Romža, PhD.	

University: P. J. Šat	árik University in Košice	
Faculty: Faculty of	Law	
Course ID: KTP/ TP2/d/19	Course name: Criminal Law II	
Course type, scope Course type: Cont Recommended co Per week: Per stu Course method: d	rolled study hour urse-load (hours): Idy period: 10s	
Number of ECTS of	redits: 4	
Recommended sem	ester/trimester of the cours	e: 3.
Course level: III.		
Prerequisities:		
Conditions for cour	rse completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended lite	rature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of ass	essed students: 14	
	abs	n
	100.0	0.0
Provides: prof. JUD	or. Sergej Romža, PhD., doc.	IUDr. Simona Ferenčíková, PhD.
Date of last modifie	cation: 25.02.2021	
Approved: prof. JU	Dr. Sergej Romža, PhD.	

-	rik University in Košice
Faculty: Faculty of I	aw
Course ID: KTP/B/ KM/22	Course name: Criminalistic Methodology
Course type, scope a Course type: Semir Recommended cou Per week: Per stuc Course method: dis	ar rse-load (hours): ly period: 8s
Number of ECTS cr	edits: 3
Recommended seme	ester/trimester of the course: 1.
Course level: III.	
Prerequisities:	
literature. Verificatio The aim of the cou theoretical knowledge theoretical knowledge	ultations demonstrating knowledge acquired by self-study of recommended n of the knowledge acquired during the course in the final colloquium. rse is to give PhD students the opportunity to deepen the acquired basic ge of the science of criminal law and to acquire a broader scientific and e of individual criminal law institutes and a deeper understanding of their very eir interrelations and links in the existing legal framework, and in the process
application of detect scientific and theorem	rse, the PhD students shall broaden and deepen their knowledge on the tion methods, methods of clarifying criminal activity; and gain a broader cical knowledge of criminalistic techniques and tactics used in the process of a criminal proceedings.
<ol> <li>Stochastic matchin</li> <li>Digital traces and</li> <li>Identification of p</li> <li>Forensic identification</li> <li>The importance of</li> </ol>	ssibility of the methods of criminalistic practical activity ag and its significance for criminalistic identification their importance for crime detection and clarification ersons by static and dynamic features ition of objects criminalistic and tactical recommendations for gathering evidence ification of cybercrime
Recommended litera Basic literature: ROMŽA, S.: Krimin ŠIMOVČEK, I.: Krimi PORADA, V.: Krimi Recommended litera MUSIL, J.: Kriminal KRAJNÍK, V:: Krim	alistika, 1993 ninalistika, 2001 nalistika, technické forenzní a kybernetické aspekty, 2019 ture: istika, 2001

PORADA, V. a kol.: Kriminalistika (úvod, technika, taktika). Plzeň: Aleš Čeněk, 2007 PORADA, V. a kol.: Kriminalistika metodika vyšetřování. Plzeň: Aleš Čeněk, 2007 PORADA, V.: akol.: Anylýza pohybu človeka pri identifikácii osôb v kriminalistike. Košice : TU v Košiciach, 2008

# Course language: Slovak Notes: Profile course, Course method: full time form – present, half-time form - distance Course assessment Total number of assessed students: 1 abs n 100.0 0.0 Provides: prof. JUDr. Sergej Romža, PhD. Date of last modification: 29.10.2021 Approved: prof. JUDr. Sergej Romža, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KTP/B/ K/22	Course name: Criminology
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar r <b>se-load (hours):</b> <b>y period:</b> 8s
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 1.
Course level: III.	
Prerequisities:	
	e completion: in seminars, demonstration of achieved knowledge by elaborating and ned topic from criminology, which takes account of the content of the
and applicability of k the results of crimino preventive strategies PhD student has acqu it represents a deeper in practice, not only law institutes. As a r	e, the PhD student shall acquire further knowledge on the practical significance knowledge on criminology, on the practical significance and applicability of ological research, as well as on the effectiveness of the use of repressive and in the control of criminality. The course builds on the foundations that the uired in the Master's study programme in Criminal Law and Criminology, as hing of knowledge in the application of the results of criminological research in crime control, but also in the development and application of criminal esult, the PhD student will be able to orientate himself/herself in the above d respond to legal and other related issues or problems in the field.
Republic 2. Criminological res criminal policy 3. Crime control as a	and practical applicability of criminology as a discipline in the Sloval search and the significance of research as a determining factor of the state' mutual cooperation of preventive and repressive strategies tracteristics of the perpetrator's personality and its influence on the application
2. DIANIŠKA, G. et 978-80-7380-344-5 3. DIANIŠKA, G S s.408, ISBN: 978-80-	logický výskum. Praha: Aleš Čeněk, 2018, ISBN 987-08-7380-743-6 al.: Kriminológia. 2. Vydanie. Plzeň: Aleš Čeněk, 2011, s. 352, ISBN: STRÉMY, T. – VRÁBLOVÁ, M.: Kriminológia. Plzeň: Aleš Čeněk, 2016,

5. JELÍNEK, J. a kol.: Kriminologie. Praha: Leges, 2021, ISBN 978-80-7502-499-2 6. KLIMEK, L. a kol.: Kriminológia vo vnútroštátnom a medzinárodnom rozmere. Bratislava: Wolters Kluwer, 2020, s. 776, ISBN: 978-80-571-0251-9 (viaz.) 7. KUCHTA, J. – VÁLKOVÁ, H. a kol.: Základy kriminologie a trestní politiky. 1. vydání. Praha: C. H. Beck, 2005, s. 568, ISBN: 80-7179-813-4 8. VÁLKOVÁ, H. - KUCHTA, J. – HULMÁKOVÁ, J. a kol.: Základy kriminologie a trestní politiky. 3. vydání. Praha: C. H. Beck, 2019, s. 616, ISBN: 978-80-7400-732-3 9. NOVOTNÝ, O. – ZAPLETAL, J. a kol.: Kriminológia. Praha: ASPI Publishing, 2004, s. 452, ISBN: 80-7357-026-2 10. ONDICOVÁ, M. – UHRIN, S.: Prevencia kriminality. Plzeň: Aleš Čeněk, 2012, s.145, ISBN: 978-80-7380-405-3 11. POLÁK, P. – TITTLOVÁ, M.: Kompendium kriminológie. Bratislava: Wolters Kluwer, 2018, s. 87, ISBN: 978-80-8168-847-8 12. ROMŽA, S. – BRUNA, E. a kol.: Hodnoty trestného práva, kriminalistiky, kriminológie, forenzných a bezpečnostných vied v teórii a praxi. Plzeň : Vydavatelství a nakladatelství Aleš Čeněk, 2020, ISBN 9788073808297 13. STRÉMY, T. – BALOGH, T., TURAY, L. : Trestná politika v Slovenskej republike. Bratislava: C. H. Beck, 2020, 240 s., ISBN 9788089603817 14. TOMÁŠEK, J.: Úvod do kriminológie. Plzeň: Aleš Čeněk, 2019, s.215, ISBN: 978-80-7380-746-7 15. VRÁBLOVÁ, M.: Kriminologické a trestnoprávne aspekty kriminality mládeže. Plzeň: Aleš Čeněk, 2012, s.188, ISBN: 978-80-7380-371-1 **Course language:** Slovak Notes: Profile course, Course method: full time form – present, half-time form - distance **Course assessment** Total number of assessed students: 3 abs n 100.0 0.0 Provides: doc. JUDr. Simona Ferenčíková, PhD. Date of last modification: 29.10.2021 Approved: prof. JUDr. Sergej Romža, PhD.

University: P. J. Šafárik University in Košio	ce	
Faculty: Faculty of Law		
Course ID: D PrávF/ODP/22 Course name: Defen	Course name: Defence of the dissertation	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present		
Number of ECTS credits: 30		
Recommended semester/trimester of the	course:	
Course level: III.		
Prerequisities:		
no. 21/2021, which lays down the rules for in Košice and its components. Fulfillment of and in the process of job defense. Failure to Learning outcomes:	f good research practice defined in the Rector's Decision assessing plagiarism at Pavel Jozef Šafárik University of the criteria is verified mainly in the training process o do so is grounds for disciplinary action	
Brief outline of the course:		
Recommended literature:		
C <b>ourse language:</b> Slovak		
Notes:		
Course assessment Total number of assessed students: 16		
Ν	Р	
0.0	100.0	
Provides:		
Date of last modification: 24.01.2022		
Jaie of last mounication: 24.01.2022		

(	rik University in Košice	
Faculty: Faculty of L	aw	
Course ID: KTP/ RPZ/22	Course name: Developme	nt of pedagogical abilities
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar <b>rse-load (hours):</b> l <b>y period:</b> 10s	
Number of ECTS cr	edits: 4	
Recommended seme	ster/trimester of the cours	e: 1.
Course level: III.		
Prerequisities:		
theoretical knowledg	ated by the supervisor after ge and practical skills with	an individual assessment of the acquisition of in the student's pedagogical activity during the ontent and form are evaluated).
, i C	urse, the student should a	acquire basic theoretical knowledge about the
opportunity to practic	<b>U</b> 7 1	Ily at law faculties. Subsequently, he/she has the e by teaching students of lower levels of study at
opportunity to practic the law faculty under <b>Brief outline of the c</b> Brief outline of the co 1. Legal and internal n 2. Basic theoretical kr in law faculties. 3. Presentation and co 4. Participation in the	ce this theoretical knowledg the supervision of the super course: regulation of the university a nowledge of education in his ommunication skills of a tea e educational activities of the	Illy at law faculties. Subsequently, he/she has the e by teaching students of lower levels of study at rvisor. nd the faculty related to education at law faculties. gher education, especially with regard to teaching ucher at law faculties.
opportunity to practic the law faculty under <b>Brief outline of the c</b> Brief outline of the co 1. Legal and internal n 2. Basic theoretical kr in law faculties. 3. Presentation and co 4. Participation in the 5. Conducting studen <b>Recommended litera</b>	ce this theoretical knowledg the supervision of the super course: regulation of the university a nowledge of education in his ommunication skills of a tea e educational activities of the at learning activities under th	Illy at law faculties. Subsequently, he/she has the e by teaching students of lower levels of study at rvisor. nd the faculty related to education at law faculties. gher education, especially with regard to teaching ucher at law faculties. e supervisor. ne surveillance of the supervisor.
opportunity to practic the law faculty under <b>Brief outline of the c</b> Brief outline of the co 1. Legal and internal n 2. Basic theoretical kr in law faculties. 3. Presentation and co 4. Participation in the 5. Conducting studen <b>Recommended litera</b>	ce this theoretical knowledg the supervision of the super- course: regulation of the university a nowledge of education in his ommunication skills of a tea e educational activities of the it learning activities under the ature:	Illy at law faculties. Subsequently, he/she has the e by teaching students of lower levels of study at rvisor. nd the faculty related to education at law faculties. gher education, especially with regard to teaching ucher at law faculties. e supervisor. ne surveillance of the supervisor.
opportunity to practic the law faculty under <b>Brief outline of the c</b> Brief outline of the co 1. Legal and internal n 2. Basic theoretical kc in law faculties. 3. Presentation and co 4. Participation in the 5. Conducting studen <b>Recommended litera</b> Electronic and other st <b>Course language:</b> Slovak <b>Notes:</b>	ce this theoretical knowledg the supervision of the super- course: regulation of the university a nowledge of education in his ommunication skills of a tea e educational activities of the it learning activities under the ature:	Illy at law faculties. Subsequently, he/she has the e by teaching students of lower levels of study at rvisor. Ind the faculty related to education at law faculties. gher education, especially with regard to teaching acher at law faculties. e supervisor. The surveillance of the supervisor.
opportunity to practic the law faculty under <b>Brief outline of the c</b> Brief outline of the co 1. Legal and internal n 2. Basic theoretical kc in law faculties. 3. Presentation and co 4. Participation in the 5. Conducting studen <b>Recommended litera</b> Electronic and other st <b>Course language:</b> Slovak <b>Notes:</b>	time form – present, half-tim	Illy at law faculties. Subsequently, he/she has the e by teaching students of lower levels of study at rvisor. Ind the faculty related to education at law faculties. gher education, especially with regard to teaching acher at law faculties. e supervisor. The surveillance of the supervisor.
opportunity to practic the law faculty under <b>Brief outline of the c</b> Brief outline of the co 1. Legal and internal n 2. Basic theoretical kn in law faculties. 3. Presentation and co 4. Participation in the 5. Conducting studen <b>Recommended litera</b> Electronic and other st <b>Course language:</b> Slovak <b>Notes:</b> Course method: full to <b>Course assessment</b>	time form – present, half-tim	Illy at law faculties. Subsequently, he/she has the e by teaching students of lower levels of study at rvisor. Ind the faculty related to education at law faculties. gher education, especially with regard to teaching ucher at law faculties. e supervisor. the surveillance of the supervisor.

**Provides:** prof. JUDr. Sergej Romža, PhD., doc. JUDr. Simona Ferenčíková, PhD., doc. JUDr. Radomír Jakab, PhD., doc. JUDr. Tibor Seman, PhD., doc. JUDr. Miroslav Fico, PhD.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Sergej Romža, PhD.

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of I	aw	
Course ID: KOPaHP/EVISP2/ ed/13	Course name: Europeaniz	ation of Private Law (selected issues) II
Course type, scope a Course type: Contro Recommended cou Per week: Per stud Course method: dis	olled study hour <b>rse-load (hours):</b> <b>ly period:</b> 6s stance, present	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the cours	e: 3.
Course level: III.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
<b>Recommended liter</b>	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 17	
	abs	n
82.35 17.65		
Provides: doc. JUDr.	Regina Hučková, PhD.	
Date of last modifica	ntion: 25.02.2021	
Approved: prof. JUE	Dr. Sergej Romža, PhD.	

University: P. J. Šaf	ärik University in Košice	
Faculty: Faculty of	Law	
Course ID: KTP/ DPvTV1/id/13		
Course type, scope Course type: Cont Recommended cou Per week: Per stu Course method: d	rolled study hour urse-load (hours): dy period: 6s	
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the cours	e: 3.
Course level: III.		
Prerequisities:		
Conditions for cour	rse completion:	
Learning outcomes	:	
Brief outline of the	course:	
Recommended liter	rature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of ass	essed students: 49	
	abs	n
100.0 0.0		0.0
Provides: prof. JUD	r. Sergej Romža, PhD.	
Date of last modific	cation: 25.02.2021	
Approved: prof. JU	Dr. Sergej Romža, PhD.	

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of I	Law		
<b>Course ID:</b> KPPaPSZ/ZPP1/09	<b>Course name:</b> Fundamentals of Labour Law and Social Security Law in the EU		
Course type, scope a Course type: Contr Recommended cou Per week: Per stue Course method: di	olled study hour I <b>rse-load (hours):</b> dy period: 6s		
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cours	e: 3.	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the	course:		
<b>Recommended liter</b>	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	essed students: 62		
	abs	n	
96.77 3.23			
Provides: doc. JUDr	. Marcel Dolobáč, PhD.		
Date of last modific	ation: 25.02.2021		
Approved: prof. JUI	Dr. Sergej Romža, PhD.		

University: P. J. Šaf	árik University in Košice	
Faculty: Faculty of	Law	
Course ID: UEP/ VPZvPEUII/id/15Course name: General Principles of EU Law II.		
Course type, scope Course type: Contr Recommended cou Per week: Per stu Course method: di	rolled study hour 1 <b>rse-load (hours): dy period:</b> 8s	
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the cours	e: 3.
Course level: III.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes	:	
Brief outline of the	course:	
<b>Recommended liter</b>	ature:	
Course language:		
Notes:		
Course assessment Total number of ass	essed students: 26	
	abs	n
100.0 0.0		
Provides: doc. JUD	. Martina Jánošíková, Ph.D.	
Date of last modific	ation: 25.02.2021	
Approved: prof. JU	Dr. Sergej Romža, PhD.	

University: P. J. Šafá	irik University in Košice	
Faculty: Faculty of I	Law	
<b>Course ID:</b> D PrávF/VG-VVGS/ L/22	Course name: Head of a g	grant project VVGS
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis Number of ECTS cr	rse-load (hours): ly period: stance, present	
	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
according to the inst	proposal of own research processes of the teacher and the	project within the Internal grant system VVGS he trainer
of the state of knowl a proposal for its so sponsor of basic or	e course, the doctoral studer edge, methodology and reso lution according to standard applied research. He has o	It is able to formulate on the basis of knowledge burces a new specific research problem, including is of the department and the requirements of the competence to evaluate their own strengths and emselves and those that are appropriate to the set
Brief outline of the o	course:	
Recommended liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	essed students: 0	
	abs	n
	0.0	0.0
Provides:		
Date of last modification	ation: 15.03.2022	

University: P. J. Šafá	irik University in Košice		
Faculty: Faculty of I	Law		
<b>Course ID:</b> D PrávF/VG-VVGS/ Z/22	Course name: Head of a grant project VVGS		
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: di Number of ECTS ci	rse-load (hours): ly period: stance, present		
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
	-	project within the Internal grant system VVGS ne trainer	
of the state of knowl a proposal for its so sponsor of basic or	e course, the doctoral studer edge, methodology and reso lution according to standard applied research. He has o	at is able to formulate on the basis of knowledge burces a new specific research problem, including is of the department and the requirements of the competence to evaluate their own strengths and emselves and those that are appropriate to the set	
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	essed students: 0		
	abs	n	
	0.0	0.0	
Provides:			
Date of last modification	ation: 15.03.2022		

	rik University in Košice
Faculty: Faculty of L	
Course ID: UEP/C/ MPOLP/22	Course name: Human Rights Protection in International Law
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar rse-load (hours): ly period: 6s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2.
Course level: III.	
Prerequisities:	
<b>Conditions for cours</b> Preparation of an assi	•
	se, PhD students acquire in-depth knowledge of selected most dynamically nternational human rights law.
<ol> <li>Mechanisms for th</li> <li>European regional framework of the Cor</li> <li>Non-European regional the framework of the</li> </ol>	ment of international human rights law e protection of human rights within the United Nations international legal mechanisms for the protection of human rights within the uncil of Europe and the Organisation for Security and Cooperation in Europe ional international legal mechanisms for the protection of human rights within Commonwealth of Independent States, the Organisation of American States, d the League of Arab States
Edition, 2006. 358s. I JANKUV, J. Medzina 2003. 123 s. ISBN 80 JANKUV, J. Medzina 316 s. ISBN 978-80-7 STRÁŽNICKÁ, V. a Eurokódex, 2013. 55 ŠTURMA, P. Meziná	árodné a európske mechanizmy ochrany ľudských práv. Bratislava: Iura ISBN 80-8078-096-X. árodné právo ľudských práv. Košice: UPJŠ - Právnická fakulta v Košiciach, )-7097-535-0. árodnoprávna ochrana práv príslušníkov menšín. Plzeň: Aleš Čeněk, 2009.
<b>Course language:</b> Slovak	
Slovak Notes:	time form – present, half-time form - distance

<b>Course assessment</b> Total number of assessed students: 2	
abs	n
100.0	0.0
Provides: prof. JUDr. Juraj Jankuv, PhD.	
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Sergej Romža, PhD.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
<b>Course ID:</b> KUPaSP/C/ LPaVO/22	<b>Course name:</b> Human rights and their protection in national law
Course type, scope a Course type: Semin Recommended cou Per week: Per stud Course method: dis	ar <b>rse-load (hours):</b> l <b>y period:</b> 6s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: III.	
Prerequisities:	
	•
catalogue and applica protection. At the sam problems of the stud	passing the course is the acquisition of the latest knowledge concerning the tion of human rights in the Slovak Republic with an emphasis on their national ne time, it is assumed that the student acquires the ability to analyse individual ied matter, to engage in an intensive discussion and to create own scientific topic within the PhD studies.
<ol> <li>Political rights - th</li> <li>Economic, social, a</li> <li>Rights of the new</li> <li>National mechanis</li> <li>The position of th</li> <li>Republic;</li> <li>The position of the</li> <li>Human rights in an</li> <li>Human rights and</li> </ol>	eneral - their current position and application in the Slovak Republic; eir position, meaning, and application in the 21st century; and cultural rights - their position, meaning and application in the 21st century.
Základní práva. Prah	graphies: FOCHVÍL, J.; KOPA, M.; TOMOSZEK, M.; JIRÁSEK, J.; SVAČEK, O.

GAJDOŠOVÁ, M. Združenia a právo slobodne sa združovať. 2. vydanie Bratislava : C. H. Beck, 2019.

MOLEK, P. Politická práva. Praha : Wolters Kluwer, 2014, s. 29.

OROSZ, L. a kol.: Volebné právo. Košice : UPJŠ, 2015.

OROSZ, L., MOLEK, P., SVÁK, J., ŠIMÍČEK, V.: Volebné právo a súdny prieskum volieb v Českej republike a v Slovenskej republike, Bratislava : C. H. Beck, s.r.o., 2016.

SVÁK, J. a kol. Rozsudky Veľkej komory Európskeho súdu pre ľudské práva (kompletné vydanie). Bratislava : Euro Kódex, 2006.

SVÁK, J. Ochrana ľudských práv (z pohľadu judikatúry a doktríny štrasburských orgánov ochrany práv). II. rozšírené vydanie. Žilina: Poradca podnikateľa 2006.

SVÁK, J. Ochrana ľudských práv (v troch zväzkoch). Bratislava : Eurokódex, 2011.

SVÁK, J. - GRÜNWALD, T. Nadnárodné systémy ochrany ľudských práv. I. zväzok Štruktúra systémov a ochrana politických práv. Bratislava : Wolters Kluwer, 2019.

SYLLOVÁ, J., PÍTROVÁ, L., PALDUSOVÁ, H. Lisabonská smlouva. Komentář. 1. vydání, Praha : C.H.Beck, 2010.

WAGNEROVÁ, E., ŠIMÍČEK, V., LANGÁŠEK, T., POSPÍŠIL, I. a kol. Listina základních práv a svobod. Komentář. Praha : Wolters Kluwer , 2012.

II. Commentaries on the Constitution of the SR:

ČIČ, M. a kol. Komentár k Ústave Slovenskej republiky. Žilina: EUROKÓDEX, 2012.

DRGONEC, J. Ústava Slovenskej republiky. Teória a prax. 2. vydanie. Bratislava: C.H.BECK, 2019.

OROSZ, L. – SVÁK, J. a kol. Ústava Slovenskej republiky. Komentár. I. zväzok. Bratislava: Wolters Kluwer, 2021 (v tlači).

n

0.0

#### Course language:

Slovak

#### Notes:

Course method: full time form - present, half-time form - distance

#### **Course assessment**

Total number of assessed students: 1

abs	
100.0	

Provides: doc. JUDr. Alena Krunková, PhD.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Sergej Romža, PhD.

University: P. J. Šaf	ärik University in Košice		
Faculty: Faculty of	Law		
Course ID: KTP/ Course name: Legal Relations with Abroad PSsC/d/19			
Course type, scope Course type: Cont Recommended cou Per week: Per stu Course method: d	rolled study hour u <b>rse-load (hours): dy period:</b> 8s		
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cours	e: 3.	
Course level: III.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	rature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of ass	essed students: 11		
	abs	n	
100.0 0.0			
Provides: prof. JUD	r. Sergej Romža, PhD.		
Date of last modific	cation: 25.02.2021		
Approved: prof. JU	Dr. Sergej Romža, PhD.		

University: P. J. Šafán	rik University in Košice			
Faculty: Faculty of L	aw			
Course ID: KTSaP/ Course name: Legal interpretation and argumentation C/PIaA/22				
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar r <b>se-load (hours): y period:</b> 6s			
Number of ECTS cro	edits: 2			
Recommended semes	ster/trimester of the course: 2.			
Course level: III.				
Prerequisities:				
<b>Conditions for cours</b> Written elaboration at its evaluation by the t	nd presentation of a selected topic representing the content of the course and			
grasping and understa intersystemic legal p Mirroring the structu in the context of cla Clarification of standa	lex cases, knowledge of their structure and argumentative tools for their legal anding. Acquisition of knowledge about the shape of the legal system in an luralism and its application to the resolution of conflicts of legal systems. re of the legal system and the flawlessness requirement of the legal system assical and "non-classical" methods of resolving conflicts of legal norms. ard and 'super-standard' methods of interpretation, the importance of legal and in law. Acquisition of knowledge of heuristic argumentation, analysis of its egal practice.			
<ol> <li>Methods of legal in</li> <li>Gaps in the law</li> <li>Argumentative too</li> <li>Legal argumentation</li> <li>Analytical approach</li> <li>Hermeneutical approach</li> <li>Discursive approach</li> </ol>	tion - objective and subjective interpretation interpretation in the context of values ls for resolving conflicts in law on - concept and structure hes roaches ehes ept, structure, simple and complex cases ients in law egal methodology			
právnom systéme. Ko	ture: ÁKOVÁ, Marta. Nezrušiteľné ústavné princípy vo viacúrovňovom ošice: UPJŠ v Košiciach, 2020. . Právny štát : Pojmy, teórie, princípy. Košice: Medes, s. r. o., 1995.			

FRANKO, Peter. Právnický diskurz a právn Alexyho. Bratislava: C. H. Beck 2018.	na argumentácia. Analýza na základe teórie Roberta
5	nentace (ohlédnutí po deseti letech Ústavního soudu).
	terpretace. Plzeň: Vydavatelství a nakladatelství Aleš
·	olikácia logiky v právnom myslení. Bratislava:
	netodologie právního myšlení. Praha: Leges, 2014. za: úvod do právní argumentace. 2. vyd. Praha: C.H.
	vork with legal arguments. München: C .H. Beck,
	etácia a argumentácia v práve. Bratislava: Wolters
SIECKMANN Jan-R. Logik juristischer Arg SOBEK, Tomáš. Argumenty teorie práva. P SOULARS, Paul. Rechtsprinzipien als Hand Baden-Baden: Nomos, 2011. WINTR, Jan. Metody a zásady interpretace	Praha-Plzeň: Aleš Čeněk, s.r.o., 2008. dlungsgründe. Studien zur Normativität des Rechts. práva. 2. vyd. Praha: Auditorium, 2019. í interpretace - mezi vysvětlováním a rozuměním.
<b>Course assessment</b> Total number of assessed students: 0	
abs	n
0.0	0.0
Provides: doc. JUDr. Marta Breichová Lapč	śáková, PhD.
<b>Provides:</b> doc. JUDr. Marta Breichová Lapč <b>Date of last modification:</b> 29.10.2021	śáková, PhD.

University: P. J. Šafán	rik University in Košice				
Faculty: Faculty of L	aw				
Course ID: CJP/ CPT/d/22					
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: dis	ce r <b>se-load (hours):</b> y period: 10s				
Number of ECTS cro	edits: 4				
Recommended seme	ster/trimester of the course: 2.				
Course level: III.					
Prerequisities:					
<ol> <li>Active participation</li> <li>Completed home a Final assessment:</li> <li>Final exam consisting Course assessment:</li> <li>Seminar attendance</li> </ol>	nt: naximum 2 class absences. n in seminar sessions.				
knowledge defined by aspects with focus or	guage skills and improve their linguistic competence, students acquire y the course standards of selected phonological, lexical and syntactic Academic English/German/French and Language for specific/professional uage, level B2-C1 of CEFR.				
Academic vocabulary academic English, lin Linguistic interference Selected language fur works, etc.). Structuring paragraph and lexical cohesion i Selected written gen presentations. Vocabulary (formal / E-mail communication	s of Academic English. y, key nouns, verbs, and adjectives in academic English, collocations in king words and prepositional phrases in academic English, phrasal verbs, etc. e. netions (defining, describing charts and figures, referring to other authors' as and sentences in academic English, non-finite clauses, avoiding ambiguity in written academic discourse. nres (CV, Bio CV, abstract, an academic publication) and conference informal) and sentence structures used in academic communication. on in academic settings. a article, vocabulary and collocations used in research papers.				

McCarthy, Michael - O'Dell, Felicity. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2008.

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011.

Chromá, Marta. New Introduction to Legal English I,II. Praha: UK, 2003.

1. ABRAHÁMOVÁ, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita

Komenského, 2007. 2. Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologiearbeit. Hildesheim, Zürich, New York: Olms, 2000.

3. KOLLER, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke 2011.

4. MASÁR, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991.

5. RÜTHERS, B.: Rechtstheorie. 5. Aufl. München: Beck, 2010.

6. STOLZE, R.: Fachübersetzung. Tübingen: Narr, 1999.

7. VESTING, T.: Rechtsthoerie. Studienbuch. München: Beck, 2007.

8. Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtstheorie.

#### Course language:

English language at the level of B2-C1 according to CEFR.

Notes:

#### Course assessment

Total number of assessed students: 8

А	В	С	D	Е	FX	Ne	Р
50.0	25.0	25.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Barbara Mitríková, doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 28.02.2023

Approved: prof. JUDr. Sergej Romža, PhD.

University: P. J. Šafárik	University in Košice
Faculty: Faculty of Law	
Course ID: KTSaP/ Co TP/22	ourse name: Legal theory
Course type, scope and Course type: Seminar Recommended course- Per week: Per study p Course method: distance	-load (hours): eriod: 10s
Number of ECTS credit	ts: 4
Recommended semester	r/trimester of the course: 1.
Course level: III.	
Prerequisities:	
	ompletion: g the course is to attend seminars in the scope specified in the study plan ent a report on the assigned topic. The topic of the paper is related to the
	course is a thorough clarification of the basic topics and problems of legal idents. It intends to contribute to a deeper penetration into the individual w.
<ul><li>evaluated system.</li><li>2. Sources of law. Legal n</li><li>3. Purpose of law and pu</li><li>a legal norm. Application</li></ul>	at are the foundations for understanding law. Law as an evaluative and norms and legal principles as elements of the legal system. Legal relations. urpose in law. System of law and codification of law. Implementation of n of law. rpretation, and a legal dispute. The problem of the completeness of law.
<ol> <li>Knapp, V. Teorie prav.</li> <li>Prusák, J. Teória práva</li> <li>Holländer, P. Filosofie</li> <li>Brostl, A. Dejiny polit</li> <li>Pelikán, R. Právní sub</li> <li>Barány, E.: Pojmy dob</li> <li>Dworkin, R.: Když se</li> <li>Alexy, R.: Pojem a pla</li> </ol>	a práva. Plzeň:Aleš Čeněk, 2013 a. Praha: C.H.BECK, 1995 a. Bratislava: Vydavateľské oddelenie Právnickej fakulty UKI, 1995 e práva. Plzeň: Aleš Čeněk, 2006 tického a právneho myslenia. Bratislava: IURA EDITION, 1999 ojektivita. Praha:Wolters Kluwer, 2012 prého práva. Žilina: Eurokódex, 2007 práva berou vážne. Praha, 2001 atnosť práva. Bratislava:Kaligram, 2009 ětí mezi účely práva.Praha: Wolters Kluwer, 2012

Slovak	
Notes: Profile course, Course method: full time form – j	present, half-time form - distance
Course assessment Total number of assessed students: 29	
abs	n
100.0	0.0
Provides: prof. JUDr. Gabriela Dobrovičová, CS	c.
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Sergej Romža, PhD.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of L	aw		
<b>Course ID:</b> D PrávF/UnPS/L/22	<b>Course name:</b> Participation in lectures/seminars organised by the faculty		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: dis	rse-load (hours): ly period:		
Number of ECTS cr	edits: 1		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
	-	mportant domestic and foreign experts organized ity	
in the field of his / from important expe professional develop	her scientific focus by ob rts working in the relevant ment of the doctoral student na riešení výskumného pr	student deepens his / her knowledge especially otaining information and deepening knowledge fields, which also leads to further personal and as a future research and pedagogical worker.SK ojektu alebo vypracovanie konkrétnej vedeckej	
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asses	ssed students: 45		
	abs	n	
	100.0 0.0		
Provides:			
Date of last modifica	tion: 15.03.2022		

University: P. J. Šafá	rik University in Koš	śice	
Faculty: Faculty of I	Law		
<b>Course ID:</b> D PrávF/UnPS/Z/22	Course name: Participation in lectures/seminars organised by the faculty		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:		
Number of ECTS cr	edits: 1		
Recommended seme	ester/trimester of the	e course:	
Course level: III.			
Prerequisities:			
for doctoral students Learning outcomes: By attending lecture in the field of his from important expe	in lectures and semin by the faculty, resp. u s and seminars, the d her scientific focus erts working in the re	ars of important domestic and foreign experts organized university doctoral student deepens his / her knowledge especially s by obtaining information and deepening knowledge elevant fields, which also leads to further personal and student as a future research and pedagogical worker.	
Brief outline of the o			
Recommended liter	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	essed students: 11		
	abs	n	
100.0		0.0	
Provides:			
Date of last modifica	ation: 15.03.2022		

University: P. J. Šaf	árik University in Košice	
Faculty: Faculty of	Law	
<b>Course ID:</b> D PrávF/UnSSaJS/ L/22		n in seminars, trainings, and spring schools r other education institution
Course type, scope Course type: Recommended cou Per week: Per stu Course method: di	ırse-load (hours): dy period:	
Number of ECTS c		
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	-	ne Spring School of PhD students. Presentation of oject of doctoral study.
home international	about current trends in the context. Presentation of own	development of scientific disciplines at UPJŠ at n scientific results or scientific project doctoral their own field and related scientific fields
Brief outline of the	course:	
<b>Recommended</b> liter	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of ass	essed students: 29	
	abs	n
	100.0	0.0
Provides:		
Provides: Date of last modific	ation: 15.03.2022	

University: P. J. Šat	čárik University in Košice	
Faculty: Faculty of	Law	
<b>Course ID:</b> D PrávF/UnSSaJS/ Z/22		on in seminars, trainings, and spring schools or other education institution
Course type, scope Course type: Recommended co Per week: Per stu Course method: d	urse-load (hours): Idy period:	
Number of ECTS of	eredits: 2	
Recommended sem	ester/trimester of the cour	se:
Course level: III.		
Prerequisities:		
the results of own s Learning outcomes Gaining knowledge home international contex the community of d	cientific work or scientific p about current trends in the t. Presentation of own scien octoral students in their own	the Spring School of PhD students. Presentation of roject of doctoral study. development of scientific disciplines at UPJŠ at tific results or scientific project doctoral studies in field and related scientific fields
Brief outline of the	course:	
Recommended lite	rature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of ass	essed students: 99	
	abs	n
	100.0	0.0
Provides:		
Provides: Date of last modified	cation: 15.03.2022	

Faculty: Faculty of L	rik University in Košice	
I acuity of L	Law	
<b>Course ID:</b> D PrávF/PC-OA/L/22	Course name: Pedagogica	l activity – other activity
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 0	
Recommended seme	ester/trimester of the cours	<b>e:</b> 2., 4., 6.
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Own pedagogical act	-	doctoral student in agreement with the supervisor
integrate knowledge	from own field of study in e	student demonstrates the ability to transfer and education. He is able to select and apply the right education and performance evaluation strategies
education. He is able current ones trends in digital competences.	n higher education and the de	art of the educational process in accordance with emands placed on the level of communication and
education. He is able current ones trends in digital competences. <b>Brief outline of the c</b>	n higher education and the de	art of the educational process in accordance with
education. He is able current ones trends in digital competences.	n higher education and the de	art of the educational process in accordance with
education. He is able current ones trends in digital competences. <b>Brief outline of the c</b>	n higher education and the de	art of the educational process in accordance with
education. He is able current ones trends in digital competences. Brief outline of the c Recommended litera	n higher education and the de	art of the educational process in accordance with
education. He is able current ones trends in digital competences. Brief outline of the c Recommended litera Course language:	n higher education and the de course: ature:	art of the educational process in accordance with
education. He is able current ones trends in digital competences. Brief outline of the c Recommended litera Course language: Notes: Course assessment	n higher education and the de course: ature:	art of the educational process in accordance with
education. He is able current ones trends in digital competences. Brief outline of the c Recommended litera Course language: Notes: Course assessment	n higher education and the de course: ature: essed students: 31	art of the educational process in accordance with emands placed on the level of communication and
education. He is able current ones trends in digital competences. Brief outline of the c Recommended litera Course language: Notes: Course assessment	n higher education and the de course: ature: essed students: 31 abs	n
education. He is able current ones trends in digital competences. Brief outline of the of Recommended litera Course language: Notes: Course assessment Total number of asse	n higher education and the de course: ature: essed students: 31 abs 100.0	n

U <b>niversity:</b> P. J. Šafái	rik University in Košice	
Faculty: Faculty of L	aw	
C <b>ourse ID:</b> D PrávF/PC-OA/Z/22	Course name: Pedagogica	l activity – other activity
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: dis	rse-load (hours): y period:	
Number of ECTS cro	edits: 0	
Recommended seme	ster/trimester of the cours	<b>e:</b> 1., 3., 5.
Course level: III.		
Prerequisities:		
C <b>onditions for cours</b> Own pedagogical acti	-	e doctoral student in agreement with the supervisor
integrate knowledge f techniques and study education. He is able	from own field of study in a group management, higher to design and implement p higher education and the de	student demonstrates the ability to transfer and education. He is able to select and apply the right education and performance evaluation strategies art of the educational process in accordance with emands placed on the level of communication and
Recommended litera		
Course language:		
Notes:		
Course assessment Total number of asses	ssed students: 26	
	abs	n
	100.0	0.0
Provides:		
Date of last modifica	tion: 15.03.2022	

University: P. J. Šafár	ik University in Košice	
Faculty: Faculty of La	łW	
C <b>ourse ID:</b> D PrávF/PC-V/L/22	Course name: Pedagogica	l activity – teaching
Course type, scope an Course type: Recommended cour Per week: Per study Course method: dist	rse-load (hours): y period:	
Number of ECTS cre	edits: 0	
Recommended semes	ster/trimester of the cours	<b>e:</b> 2., 4., 6.
Course level: III.		
Prerequisities:		
Conditions for course The doctoral student's	-	n agreement with the supervisor
integrate knowledge f techniques and study education. He is able	rom own field of study in e group management, higher to design and implement pa higher education and the de	student demonstrates the ability to transfer and education. He is able to select and apply the right education and performance evaluation strategies art of the educational process in accordance with emands placed on the level of communication and
100		
Recommended literat		
Course language:		
<b>Notes:</b> C <b>ourse assessment</b> Total number of asses	sed students: 19	
	abs	n
1	100.0	0.0
Provides:		
Date of last modificat	tion: 15.03.2022	

University: P. J. Šafárik University i	Košice
Faculty: Faculty of Law	
Course ID: D PrávF/PC-V/Z/22	Pedagogical activity – teaching
Course type, scope and the method Course type: Recommended course-load (hourse Per week: Per study period: Course method: distance, present	:
Number of ECTS credits: 0	
Recommended semester/trimester	the course: 1., 3., 5.
Course level: III.	
Prerequisities:	
Conditions for course completion: The doctoral student's own pedagogi	al activity in agreement with the supervisor
integrate knowledge from own field techniques and study group manager education. He is able to design and	he doctoral student demonstrates the ability to transfer and f study in education. He is able to select and apply the right ent, higher education and performance evaluation strategies aplement part of the educational process in accordance with h and the demands placed on the level of communication and
Recommended literature:	
Course language:	
Notes:	
C <b>ourse assessment</b> Total number of assessed students: 4	
abs	n
100.0	0.0
Provides:	
Date of last modification: 15.03.202	
pare of fast inounication; 15.05.202	

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of I	Law
<b>Course ID:</b> KPE/ PgVU/17	Course name: Pedagogy for University Teachers
Course type, scope a Course type: Lectu Recommended cou Per week: Per stuc Course method: dis	re rse-load (hours): ly period: 28s
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
-	se completion: teaching diary—100% e participation and attendance in accordance with the Study Regulations.
the educational proc evaluation of learni possibilities in the te	ples, methods, forms, and tools in the teaching of a specialised subject. Specify edures of a university teacher in subject teaching, pedagogical diagnostics, ng outcomes, and self-reflection. Present rationalisation and streamlining aching of specialised subjects. Apply educational competencies of university account the peculiarities of educating university students.
learning styles. Poss teacher-student inter of a university teach Forms of university	<b>course:</b> university teacher. Teaching styles. Student in university education. Student bibilities of adapting teaching styles and student learning styles. University action and communication in the teaching process. Pedagogical competencies her. Didactic analysis of the curriculum; teaching materials and textbooks. teaching. Methods of university teaching. Verification methods and student of a didactic test. Designing university teaching process. University teacher
Publishing, a.s. Danek, J. (2014). Ped Metoda v Trnave. Dargová, J. (2001). T Dvořáček, J. (2014). Hupková, M., Petlák Kyriacou, CH. (1996) Mertin, V. a kol. (2014) Wolters Kluwer.	ature: oderní didaktika. Lexikon výukových a hodnoticích metod. Praha, Grada dagogická komunikácia na vysokej škole. Trnava, Univerzita sv.Cyrila a fvorivé kompetencie učiteľa. Prešov, Privat Press. Základy pedagogiky. Praha, Oeconomica. , E. (2004). Sebareflexia a kompetencie v práci učiteľa. Bratislava, IRIS. D. Klíčové dovednosti učitele. Praha, Portál. 12). Metody a postupy poznávaní žáka: pedagogická diagnostika. Praha, derní vyučování. Praha, Portál.

Metoda v Trnave. Slávik, M. a kol. (2012). Vysoko	lský učiteľ v edukačnom proce školská pedagogika. Praha, G do vysokoškolskej pedagogik islava, Wolters Kluwer, s.r.o.	ese. Trnava, Univerzita sv.Cyrila a rada. zy. Trnava, Univerzita sv.Cyrila a
Course language: slovak		
Notes:		
Course assessment Total number of assessed studen	ts: 120	
abs	n	neabs
98.33	0.0	1.67
Provides: doc. PaedDr. Renáta C	Drosová, PhD.	
Date of last modification: 12.03	.2024	
Approved: prof. JUDr. Sergej Ro	omža, PhD.	

Faculty: Faculty of L	aw
Course ID: KTP/B/ P/22	Course name: Penology
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar r <b>se-load (hours):</b> I <b>y period:</b> 8s
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 2.
Course level: III.	
Prerequisities:	
	e completion: in seminars, demonstration of the achieved knowledge by elaborating and ned topic from penology, which takes into account the content of the
of criminal sanctions the state's criminal p and extra-legal aspect the, naturally public, has acquired in the l as it deepens the known development tendence in the Slovak Republic	e, the PhD student shall acquire further knowledge on the system and purpose , taking into account the bearer of criminal responsibility, on the impact of policy on the imposition and execution of sanctions in the context of legal ets, as well as on the possibility of penetration of the private element into prison system. The course builds on the foundations that the PhD student bachelor's and master's study programmes in Criminal Law and Penology, owledge on the purpose and development tendencies of criminal sanctions, ies of the prison system, as well as the penitentiary and post-penitentiary care lic. As a result, the PhD student will be able to orientate himself/herself in issues, as well as to respond to legal and other related issues or problems in
<ul><li>for legal persons and</li><li>2. State's criminal po of sanctions</li><li>3. Possibilities of priv</li></ul>	ourse: tions in criminal law (penalty catalogue for natural persons, penalty catalogue catalogue of protective measures) licy and its impact on criminal and non-criminal aspects of the enforcement vatisation of the penitentiary system in the Slovak Republic encies of penitentiary and post-penitentiary care
Leges, 2020, 223 s., I 2. FÁBRY, A.: Penol 978-80-89447-01-5	nture: Novodobý vývoj a stav vězenství v České a Slovenské republice. Praha: ISBN 978-80-7502-408-4 ógia. Bratislava: EUROKÓDEX, s. r. o., 2009, s. 264, ISBN: NENIE: História a súčasnosť. Plzeň: Aleš Čeněk, 2012, s. 238, ISBN:

4. FERENČÍKOVÁ, S.: Detencia v trestnom práve. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2015, s. 252, ISBN: 9788081523595 5. KNAPKOVÁ, D. – TITTLOVÁ, M.: Penológia. Bratislava: Wolters Kluwer, 2016, ISBN 978-80-8168-524-8 6. KOLESÁR, J.: Sankcie v trestnom práve. Prievidza: Citicom, 2010, s. 219, ISBN: 978-80-89433-02-5 7. KORDÍK, M. – KURILOVSKÁ, L. – ĽORKO, J. – MEZEI, M. a kol.: Trestná zodpovednosť právnických osôb a jej trestné stíhanie. Bratislava: C.H. Beck, 2018, s. 480, ISBN: 978-80-89603-61-9 8. MADLIAK, J. a kol.: Základy penológie. Košice: UPJŠ, 2010, s. 142, ISBN: 978-80-7097-789-7 9. ROMŽA, S. a kol.: Alternatívne spôsoby výkonu trestov. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2018, s. 170, ISBN: 978-80-8152-653-4 10. ROMŽA, S. – FERENČÍKOVÁ, S. – MICHAĽOV, L.: IV. KOŠICKÉ DNI TRESTNÉHO PRÁVA: Privatizácia výkonu trestu odňatia slobody, sci-fi alebo jediná možnosť? Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2020, 482 s., ISBN 9788081529450 11. STRÉMY, T. – KLÁTIK, J.: Alternatívne tresty. Bratislava: C.H. Beck, 2018, s. 288, ISBN: 978-80-89603-56-5 12. STRÉMY, T. - BALOGH, T., TURAY, L. : Trestná politika v Slovenskej republike. Bratislava: C. H. Beck, 2020, 240 s., ISBN 9788089603817 13. TITTLOVÁ, M.: Trestnoprávne sankcie ukladané fyzickým osobám. Bratislava: Wolters Kluwer, 2018, s. 255, ISBN: 978-80-8168-884-3 14. TURAYOVÁ, Y. – TOBIÁŠOVÁ, L. – ČENTÉS, J. a kol.: Trestná zodpovednosť právnických osôb. vybrané aspekty trestnej zodpovednosti právnických osôb v SR. Bratislava: Wolters Kluwer, 2018, s. 211, ISBN: 978-80-8168-329-9 **Course language:** Slovak Notes: Profile course, Course method: full time form - present, half-time form - distance **Course assessment** Total number of assessed students: 3 abs n

aos	11
100.0	0.0
Provides: doc. JUDr. Simona Ferenčíková, PhD.	
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Sergej Romža, PhD.	

	rik University in Košice	
Faculty: Faculty of I	Law	
<b>Course ID:</b> D PrávF/VVPS/L/22	<b>Course name:</b> Preparation for public authorities or other series of the	of a requested legal opinion/analysis/decision her entities
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis Number of ECTS cr	rse-load (hours): ly period: stance, present	
Recommended seme	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
<b>Conditions for cour</b> Preparation of the re	se completion: quested legal opinion, analy	sis or decision
-		
Learning outcomes: By preparing a legal scientifically based k and approaches. Dem	opinion, analysis or decision nowledge in the field of study	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Dem	opinion, analysis or decision nowledge in the field of stud nonstrates the ability to critication valuate it and possibly prop	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e	opinion, analysis or decision nowledge in the field of stud nonstrates the ability to critication valuate it and possibly prop	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Dem solution, as well as e Brief outline of the o	opinion, analysis or decision nowledge in the field of stud nonstrates the ability to critication valuate it and possibly prop	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter	opinion, analysis or decision nowledge in the field of stud nonstrates the ability to critication valuate it and possibly prop	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter: Course language:	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critical valuate it and possibly proper course: ature:	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter: Course language: Notes: Course assessment	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critical valuate it and possibly proper course: ature:	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter: Course language: Notes: Course assessment	opinion, analysis or decision nowledge in the field of stud- nonstrates the ability to critical valuate it and possibly prop- course: ature:	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed ose another solution.
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter: Course language: Notes: Course assessment	opinion, analysis or decision nowledge in the field of stud- nonstrates the ability to critical valuate it and possibly prop- course: ature: essed students: 5 abs	n, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed ose another solution.
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter: Course language: Notes: Course assessment Total number of asse	opinion, analysis or decision nowledge in the field of study to criticate the ability to criticate valuate it and possibly properties ature:	n, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed ose another solution.

•- •-• ••• ••• •••	arik University in Košice	
Faculty: Faculty of I	Law	
<b>Course ID:</b> D PrávF/VVPS/Z/22	<b>Course name:</b> Preparation for public authorities or other series of the	of a requested legal opinion/analysis/decision her entities
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: di Number of ECTS cr	rse-load (hours): dy period: stance, present	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
<b>Conditions for cour</b> Preparation of the re	<b>se completion:</b> quested legal opinion, analy	
-		
Learning outcomes: By preparing a legal scientifically based k and approaches. Den	opinion, analysis or decision nowledge in the field of stude	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den	opinion, analysis or decision nowledge in the field of stud nonstrates the ability to criticate evaluate it and possibly prop	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e	opinion, analysis or decision nowledge in the field of stud- nonstrates the ability to critica evaluate it and possibly prop- course:	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the	opinion, analysis or decision nowledge in the field of stud- nonstrates the ability to critica evaluate it and possibly prop- course:	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the Recommended liter	opinion, analysis or decision nowledge in the field of stud- nonstrates the ability to critica evaluate it and possibly prop- course:	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the Recommended liter Course language:	opinion, analysis or decision nowledge in the field of study nonstrates the ability to criticate valuate it and possibly propose course: ature:	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the Recommended liter Course language: Notes: Course assessment	opinion, analysis or decision nowledge in the field of study nonstrates the ability to criticate valuate it and possibly propose course: ature:	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the Recommended liter Course language: Notes: Course assessment	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critica evaluate it and possibly proper course: ature:	on, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed ose another solution.
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the Recommended liter Course language: Notes: Course assessment	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critica evaluate it and possibly proper course: ature: essed students: 3 abs	n, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed ose another solution.
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the of Recommended liter Course language: Notes: Course assessment Total number of asse	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critical evaluate it and possibly proper course: ature: essed students: 3 abs 100.0	n, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed ose another solution.

Faculty: Faculty of	fárik University in Košice		
racuity. Faculty Of	Law		
<b>Course ID:</b> D PrávF/PVP/L/22	<b>Course name:</b> Preparation of a scientific project funded by external sources		
Course type, scope Course type: Recommended co Per week: Per st Course method: c	ourse-load (hours): udy period:		
Number of ECTS	credits: 10		
Recommended ser	nester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
	-	of the national or international grant programs ne trainer	
of the state of know a proposal for its s sponsor of basic of	he course, the doctoral studen wledge, methodology and reso solution according to standard or applied research. He has c	at is able to formulate on the basis of knowledge burces a new specific research problem, including is of the department and the requirements of the competence to evaluate their own strengths and emselves and those that are appropriate to the set	
goal.			
-	e course:		
goal.			
goal. Brief outline of the			
goal. Brief outline of the Recommended lite			
goal. Brief outline of the Recommended lite Course language:	erature:		
goal. Brief outline of the Recommended lite Course language: Notes: Course assessment	erature:	n	
goal. Brief outline of the Recommended lite Course language: Notes: Course assessment	t sessed students: 2		
goal. Brief outline of the Recommended lite Course language: Notes: Course assessment	t sessed students: 2 abs	n	
goal. Brief outline of the Recommended lite Course language: Notes: Course assessment Total number of as	t sessed students: 2 abs 100.0	n	

University: P. J. Šaf	ärik University in Košice		
Faculty: Faculty of	Law		
<b>Course ID:</b> D PrávF/PVP/Z/22	<b>Course name:</b> Preparation of a scientific project funded by external sources		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: d	ırse-load (hours): dy period:		
Number of ECTS c	redits: 10		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
	-	of the national or international grant programs ne trainer	
of the state of know a proposal for its so sponsor of basic of	e course, the doctoral studen ledge, methodology and reso plution according to standard applied research. He has c	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the competence to evaluate their own strengths and mselves and those that are appropriate to the set	
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 5			
	essed students: 5		
	essed students: 5 abs	n	
		n 0.0	
	abs		
Total number of ass	abs 100.0		

University: P. J. Šafá	rik University in Košice	
<b>Faculty:</b> Faculty of L		
Course ID: KTP/ Course name: Preparation of the dissertation project		
Course type, scope a Course type: Contro Recommended cour Per week: Per stud Course method: dis	olled study hour r <b>se-load (hours): y period:</b> 75s	
Number of ECTS cr	edits: 4	
Recommended seme	ster/trimester of the cours	e: 2.
Course level: III.		
Prerequisities:		
of the dissertation p	ed by the supervisor after an roject, which must respect	individual assessment of the degree of elaboration the defined goal, applicable research methods, fined structure of the thesis.
skills in the field of re	search methodology, in the	idance of the supervisor, acquires basic research scope of his/her dissertation topic, especially with potheses, and research questions.
<ol> <li>Definition of the b</li> <li>Setting the research</li> <li>Specification of the dissertation topic</li> <li>Definition of research</li> </ol>	e, journals, and other source asic structure of the disserta h goal of the dissertation he research methods applica	uble to the examination of issues concerning the questions, the verification / falsification of which
<b>Recommended litera</b> Electronic and other	ture: sources provided by the teac	her
<b>Course language:</b> Slovak		
<b>Notes:</b> Course method: full t	ime form – present, half-tim	ne form - distance
<b>Course assessment</b> Total number of asses	ssed students: 2	
abs n		

**Provides:** prof. JUDr. Sergej Romža, PhD., doc. JUDr. Simona Ferenčíková, PhD., doc. JUDr. Radomír Jakab, PhD., doc. JUDr. Tibor Seman, PhD., doc. JUDr. Miroslav Fico, PhD.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Sergej Romža, PhD.

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Law		
Course ID: KUPaSP/VSvSS2/ ed/15	Course name: Public Administration in the Administrative Judiciary II		
Course type, scope Course type: Contr Recommended cou Per week: Per stu Course method: di	rolled study hour 1 <b>rse-load (hours):</b> dy period: 6s		
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cours	e: 3.	
Course level: III.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
<b>Recommended liter</b>	rature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 15		
abs n			
	100.0 0.0		
Provides: doc. JUD	. Tibor Seman, PhD.		
Date of last modific	ation: 25.02.2021		
Approved: prof. JU	Dr. Sergej Romža, PhD.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of L	aw	
Course ID: KDŠaP/ C/RPPpIISV/22Course name: Recodification of the legal system after the Second Word War (Legal Biannual)		
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: Per study period: 6s Course method: distance, present		
Number of ECTS credits: 2		
Recommended seme	ster/trimester of the course: 1.	
Course level: III.		
Prerequisities:		
Conditions for course completion:		

Active participation in individual seminars. The acquired knowledge from the seminars as well as from self-study of the PhD students will be verified at the final meeting of the course.

#### Learning outcomes:

After the establishment of the Czechoslovak Republic in 1918, a state of legal dualism was in force, inter alia, in civil and criminal law. The concept of Czechoslovak law in the interwar period of 1918-1938 was based on the former Hungarian and Austrian law. One of the main objectives of the unitary state in the field of law was to overcome legal dualism and to adopt new, common codes. These processes were only completed in the post-World War II period - when the state of legal dualism was overcome. Civil and criminal law were unified/recodified in the framework of the legal biannual ongoing at the time. Passing of the elective course will enable PhD students to gain a deeper understanding of the process of unification of the legal order of the Czechoslovak Republic. PhD students will become acquainted not only with the theoretical knowledge of the preparation and course of unification work that resulted in the adoption of the new codes of civil and criminal law, but also with the development of criminal and civil law jurisprudence. Being acquainted with the historical context of the development of the basic branches of the legal order is also a prerequisite for the acquisition of specific skills of a PhD graduate.

#### Brief outline of the course:

1. The establishment of the Czechoslovak Republic and the state of legal dualism. Former Hungarian and Austrian sources of law. Czechoslovak civil and criminal law.

2. The legal order of the Czechoslovak Republic after World War II. Recodification of law. The biannual law school - its aims, course and results.

 Criminal law of the Czechoslovak Republic after World War II. Unification of criminal law. Adoption of the Criminal Act No. 86/1950 Coll. and Act No. 87/1950 Coll. on criminal court proceedings. Ideological foundations of Czechoslovak criminal law and new criminal law codes.
 Civil law of the Czechoslovak Republic after World War II. Unification of civil law. Ideological foundations and concepts of the new codes. Civil Code No. 141/1950 Coll. and the Civil Procedure

Code No. 142/1950 Coll.

#### **Recommended literature:**

1. BLÁHOVÁ, I. - BLAŽEK, L. – KUKLÍK, J. – ŠOUŠA, J. a kol.: Právnická dvouletka (Rekodifikace právního řádu, justice a správy v 50. letech 20. století), Praha, Auditorium, 2014, ISBN: 978-80-87284-52-0.

2. GÁBRIŠ, T.: Právo a dejiny (Právnohistorická propedeutika), Spolok Slovákov v Poľsku – Towarzystwo Slowakov w Polsce, Kraków, 2012, ISBN: 978-83-7490-490-2.

3. KUKLÍK, J. a kol.: Vývoj československého práva 1945-1989, Praha, Linde, 2009, ISBN: 978-80-7201-741-6.

4. VLČEK, E.: Dějiny trestního práva v Českých zemích a v Československu, Masarykova univerzita, Brno, 2006, ISBN: 80-210-4056-4.

#### **Course language:**

Slovak

#### Notes:

Course method: full time form – present, half-time form - distance

#### **Course assessment**

Total number of assessed students: 0

abs	n
0.0	0.0

Provides: doc. JUDr. Erik Štenpien, PhD., doc. JUDr. Miroslav Fico, PhD.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Sergej Romža, PhD.

University: P. J. Šat	árik University in Košice		
Faculty: Faculty of	Law		
Course ID: UEP/ RaMP/15	Course name: Regionalism and International Law		
Course type, scope Course type: Cont Recommended co Per week: Per stu Course method: d	rolled study hour urse-load (hours): Idy period: 6s		
Number of ECTS of	eredits: 2		
Recommended sem	ester/trimester of the cours	e: 3.	
Course level: III.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended lite	rature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of ass	essed students: 4		
	abs	n	
	100.0	0.0	
<b>Provides:</b> prof. JUD Tóthová, PhD.	pr. Ján Klučka, CSc., prof. JU	Dr. Juraj Jankuv, PhD., doc. JUDr. Marta	
Date of last modifie	cation: 25.02.2021		
Approved: prof. JU	Dr. Sergej Romža, PhD.		

University: P I Šafá	rik University in Košice
<b>Faculty:</b> Faculty of L	
Course ID: KOP/C/ ZSvSP/22	Course name: System of Liability in Private Law
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar • <b>se-load (hours):</b> <b>y period:</b> 6s
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 2.
Course level: III.	
Prerequisities:	
<b>Conditions for cours</b> In order to receive a g	e completion: grade, the student must hand in a written assignment
the interconnections we basic principles, as we	with a general view of liability system in private law. Furthermore, to highlight within the liability system, the basic theoretical and legal foundations and the ell as the connections to public law liability. To enable students to assess the ertion of individual claims and also the manner in which they are applied or
Brief outline of the c	ourse:
System of liability in Principles in the liabi Contractual, pre-cont Liability for damages Liability in the provis Liability in the field of Legislation in the Slo Assertion of individu and in court. Compensation for peo	
Čeněk, 2018, str. 764 VOJČÍK, P. a kol : O Bratislava, 2010, ISB JURČOVÁ, M NOV Leges, Bratislava 201	očianske právo hmotné 1,2. Plzeň: Vydavatelství a nakladatelství Aleš , ISBN 9788073807191. bčiansky zákonník. Stručný komentár. Tretie vydanie. Iura Edition s.r.o. N 978-80-8078-368-6. VOTNÁ,M. : Náhrada škody ako prostriedok nápravy v súkromnom práve. 6, ISBN 978-80-7502-154-0 , J. : Zodpovednosť za škodu v obchodnom práve. Wolters Kluwer 2015.

# KÁDEK, P.: Právna zodpovednosť v medicíne a zdravotníctve. Wolters Kluwer. 2017. ISBN 978-80-8168-651-1 JUDIKATÚRA vo veciach náhrady škody. IURA EDITION, 2011, zost. Nemcová,K., Vojtko,P.

## Course language:

Slovak

#### Notes:

Course method: full time form – present, half-time form - distance

#### Course assessment

Total number of assessed students: 0

abs n		
0.0	0.0	
Provides: prof. JUDr. Peter Vojčík, CSc.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Sergej Romža, PhD.		

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	aw	
Course ID: KUPaSP/TPL1/id/18Course name: Theory and Practice of Legislation		
Course type, scope a Course type: Contro Recommended cour Per week: Per stud Course method: dis	olled study hour r <b>se-load (hours):</b> y period: 8s tance, present	
Number of ECTS cr		
	ster/trimester of the cours	e: 3.
Course level: III.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 28	
abs n		
100.0 0.0		
Provides: prof. JUDr	Ladislav Orosz, CSc.	
Date of last modifica	tion: 25.02.2021	
Approved: prof. JUD	r. Sergej Romža, PhD.	

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KUPaSP/TaPTP/22	Course name: Theory and practice of law-making
Course type, scope an Course type: Semina Recommended cour Per week: Per stud Course method: dis	ar <b>se-load (hours):</b> <b>y period:</b> 10s
Number of ECTS cro	edits: 4
Recommended semes	ster/trimester of the course: 2.
Course level: III.	
Prerequisities:	
	•
<ol> <li>deepen the theore development in the th and the European Unit</li> <li>acquire the legislat of law-making (legisl</li> </ol>	at a graduate of this course of study will tical knowledge of law making, law-making processes, and tendencies of neory of law making, as well as judicial law-making in the Slovak Republic ion; tive-technical rules of law-making and acquire practical skills in the sphere ative-technical editing of normative texts, ability to prepare a legislative plan regulation and to present it in a qualified manner, etc.).
Brief outline of the c	ourse:
sense, theoretical ana in the Slovak Republi I.2 Law-making as a I.3 Law-making as the I.4 Theoretical foundation	process of producing legislation (law-making in the legal and sociological lysis of the law-making process, legal regulation of the law-making process ic and selected countries of the European Union); political and democratic process; e ability to write legislation (the art of writing laws); ations of judicial law-making and its application in the Slovak Republic;
II. Practical part	rent problems of law-making in the Slovak Republic ical design of a draft legislation (elimination of legislative-
II.2 Preparation of a l II.3 Preparation of a c consultation;	egislative plan (based on the student's choice); draft legislation of the student's choice and its presentation at a aft legislation submitted for consultation by other students;
	ted decisions of the Constitutional Court of the Slovak Republic or ECHR.
Recommended litera	ture:

I. Basic literature:

SVÁK, J. et. al.: Teória a prax legislatívy. 3. vydanie. Bratislava EUROKÓDEX 2012. II. Recommended and supplementary literature:

OROSZ, L. – SVÁK, J. – BALOG, B.: Základy teórie konštitucionalizmu. Bratislava EUROKÓDEX 2011;

BALOG, B.: Umenie tvoriť zákony. Bratislava: Wolters Kluwer, 2019;

FÁBRY, B.: Teoretické problémy tvorby práva: Bratislava: A-medi management, sr.o., 2018; RATICA, J.: Súd a tvorba práva. Bratislava: EUROKÓDEX, 2009;

CVRČEK, F. – NOVÁK, F. a kol.: Legislatíva. Teoretická východiská a problémy. Praha: Aleš Čeněk, 2018;

ŠÍN, Z.: Tvorba práva (Pravidla, metodika, technika). 2 vydání. Plzeň C.H. Beck, 2009;

GERLOCH, A. – KYSELA, J. (ed.): Tvorba práva v České republice po vstupu do Evropské unie. Praha: ASPI, 2007;

KNAPP, V.: Tvorba práva a její současné problémy, Praha 1998

platné právne predpisy (Ústava SR, zákon č. 350/1996 Z. z. o rokovacom poriadku Národnej rady SR v znení neskorších predpisov a zákon č. 400/2015 Z. z. o tvorbe právnych predpisov a o Zbierke zákonov SR a o zmene a doplnení niektorých zákonov).

n

0.0

#### **Course language:**

Slovak

Notes:

Profile course, Course method: full time form - present, half-time form - distance

#### Course assessment

Total number of assessed students: 8

	ab	S

100.0

Provides: prof. JUDr. Ladislav Orosz, CSc.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Sergej Romža, PhD.

<b>Notes:</b> Profile course, Course method: full time form – pre	sent, half-time form - distance	
<b>Course assessment</b> Total number of assessed students: 1		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Sergej Romža, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Sergej Romža, PhD.		