

CONTENT

1. Alternative Education.....	4
2. Ancient History.....	5
3. Auxiliary Sciences of History.....	6
4. Bachelor's Thesis Defense.....	7
5. Bachelor's Thesis Defense.....	8
6. Bachelor's Thesis Seminar I.....	9
7. Bachelor's Thesis Seminar II.....	11
8. Basics of Business German.....	13
9. Biology of Children and Adolescents.....	14
10. Communication ECo-C4.....	16
11. Conflict Management ECo-C3.....	18
12. Cultural History of the Italian Renaissance.....	20
13. Cultures of the Old Stone Age in Slovakia.....	21
14. Drug Addiction Prevention in University Students.....	22
15. Early Modern History.....	24
16. Economic and Social History of Slovakia in the Interwar Period.....	25
17. Educational software.....	26
18. English Language for Students of German Language.....	28
19. Excursion.....	29
20. Final Thesis Seminar 1.....	30
21. Final Thesis Seminar 2.....	32
22. German Business Communication.....	33
23. German Children and Young Adult Literature.....	34
24. German Language and Literature.....	35
25. German Literature and Culture 1.....	36
26. German Literature and Culture 2.....	37
27. German Literature and Culture 3.....	38
28. German for Human Resources Management.....	39
29. German-Slovak Language Contacts.....	40
30. Getting to know the Student in Education.....	41
31. Grammar Seminar I.....	42
32. Grammar Seminar II.....	44
33. Historical Demography.....	45
34. Historical Geography.....	46
35. Historical Proseminar I.....	47
36. History of European Integration.....	49
37. History of Prehistoric and Early Historic Period.....	50
38. History of Slovakia 1526-1780.....	52
39. History of Slovakia 1780-1918.....	53
40. History of Slovakia 1918-1945.....	54
41. History of Slovakia after 1945.....	55
42. History of Slovakia to 1526.....	57
43. History of South-Eastern Europe.....	58
44. History of the Holocaust.....	59
45. History of the Middle Ages.....	60
46. History of the Modern Era.....	61
47. Home Reading.....	64
48. Inclusive Pedagogy.....	66

49. Integration and Inclusion in School Practice.....	67
50. Intercultural Studies 1.....	68
51. Intercultural Studies 2.....	70
52. Introduction to the Study of German Language.....	72
53. Introduction to the Study of German Literature.....	73
54. Introduction to the Study of History.....	75
55. Language Competence 1.....	76
56. Language Competence 2.....	77
57. Language Competence 3.....	78
58. Language Competence 4.....	79
59. Language Competence 5.....	80
60. Language Competence 6.....	81
61. Lexicology of German Language.....	82
62. Life in the 19th Century - History of Everyday Life.....	84
63. Mentoring and Coaching in School Practice.....	85
64. Morphology of German Language.....	86
65. Multiculturalism and Multicultural Education.....	87
66. Oral History.....	88
67. Orthography 1.....	89
68. Orthography 2.....	91
69. Palaeography.....	92
70. Pedagogy.....	93
71. Polish-Russian-Ottoman Rivalry in the 15th-18th Centuries.....	94
72. Positive Psychology.....	95
73. Practical Phonetics.....	97
74. Professional Language and Communication.....	99
75. Professional Practice.....	100
76. Project Seminar in Linguistics.....	101
77. Project Seminar in Literature and Culture.....	102
78. Project Seminar in Translation.....	103
79. Psychology.....	104
80. Psychology of Everyday Life.....	105
81. Remembering of the Past.....	107
82. Resolving Conflict Situations in Educational Practice.....	108
83. School Administration and Legislation.....	109
84. Seaside Aerobic Exercise.....	110
85. Selected Topics in Philosophy of Education (General Introduction).....	112
86. Self Marketing ECo-C2.....	113
87. Slovak Political Elites in the 20th Century.....	115
88. Slovak and World History.....	116
89. Social and Political Context of Education.....	117
90. Society and Culture in Early Modern Europe.....	119
91. Society and Culture in Medieval Europe.....	120
92. Society in Hungary in the Early Modern Period.....	121
93. Sports Activities I.....	122
94. Sports Activities II.....	124
95. Student Research Conference.....	126
96. Students` Digital Literacy.....	127
97. Stylistics and Text Linguistics.....	129

98. Summer Course-Rafting of TISA River.....	130
99. Survival Course.....	132
100. Teachers' Support Groups.....	134
101. Team Work ECo-C1.....	135
102. Text Composition.....	136
103. The Syntax of German.....	137
104. Theory of Education.....	139
105. Translation Specifics of German Specialised Texts.....	140
106. World History 1918-1945.....	141
107. World History after 1945.....	142

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ALP/06		Course name: Alternative Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 356					
A	B	C	D	E	FX
67.42	25.28	4.21	0.56	0.28	2.25
Provides: Mgr. Katarína Petříková, PhD., Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 12.03.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DSh/22		Course name: Ancient History			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 373					
A	B	C	D	E	FX
15.01	24.4	26.27	15.82	11.53	6.97
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Kamil Švaňa, PhD.					
Date of last modification: 10.09.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Pvh/22		Course name: Auxiliary Sciences of History			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 328					
A	B	C	D	E	FX
8.84	12.2	17.38	21.04	32.32	8.23
Provides: Mgr. Drahošlav Magdoško, PhD., univerzitný docent, prof. PaedDr. Martin Pekár, PhD.					
Date of last modification: 22.02.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/BPaO/22		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 114					
A	B	C	D	E	FX
43.86	28.07	10.53	8.77	7.02	1.75
Provides:					
Date of last modification: 06.03.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ BPO/22		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 6					
A	B	C	D	E	FX
50.0	16.67	33.33	0.0	0.0	0.0
Provides:					
Date of last modification: 19.09.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Sbp1/22	Course name: Bachelor's Thesis Seminar I
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.	
Learning outcomes: Students are able to manage preparation and writing of own bachelor thesis in terms of its structure, time schedule and formal arrangement in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.	
Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references. The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.	
Recommended literature: KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s. MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania) HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. 77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická příručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania)	

ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 125

A	B	C	D	E	FX
61.6	12.0	16.0	4.8	5.6	0.0

Provides: doc. ThDr. Peter Borza, PhD., univerzitný profesor, Mgr. Bc. Peter Fedorčák, PhD., univerzitný docent, Mgr. Mgr. Mária Fedorčáková, PhD., Mgr. Mikuláš Jančura, PhD., univerzitný docent, doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Drahošlav Magdoško, PhD., univerzitný docent, Mgr. Maroš Melichárek, PhD., MPH, univerzitný docent, doc. PhDr. Slávka Otčenášová, PhD., prof. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Alžbeta Šniežko, PhD., prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Zuzana Tokárová, PhD.

Date of last modification: 03.05.2021

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Sbp2/22	Course name: Bachelor's Thesis Seminar II
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites: KH/Sbp1/22	
Conditions for course completion: To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.	
Learning outcomes: Students are able to manage preparation and writing of own bachelor thesis in terms of its structure, time schedule and format in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.	
Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references. The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.	
Recommended literature: KATUŠČÁK, Dušan: Ako písať vysokoškolské a kvalifikačné práce : Ako písať seminárne a ročníkové práce, práce študentskej vedeckej a odbornej činnosti, diplomové, záverečné a atestačné práce a dizertácie. 2. doplnené vyd. Bratislava : Stimul, 1998. 121 s. (alebo iné vydania) ČMEJRKOVÁ, Světlá - DANEŠ, František - SVĚTLÁ, Jindra: Jak napsat odborný text. Praha : Leda, 1999. 256 s. MISTRÍK, Jozef: Štylistika. 2. vyd. Bratislava : Slovenské pedagogické nakladateľstvo, 1989. 582 s. (alebo novšie vydania) HROCH, Miroslav a kol.: Úvod do studia dějepisu. Praha : Státní pedagogické nakladatelství, 1985. 304 s. BARTOŠ, Josef: Metodika diplomové práce. Olomouc : FF Univerzity Palackého, 1991. 77 s. MEŠKO, Dušan - KATUŠČÁK, Dušan a kol.: Akademická příručka. Martin : Osveta, 2004. 316 s. (alebo iné vydania)	

ŠANDEROVÁ, Jadwiga: Jak číst a psát odborný text ve společenských vědách : Několik zásad pro začátečníky. Praha : Slon, 2005. 209 s.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 50

A	B	C	D	E	FX
74.0	6.0	16.0	4.0	0.0	0.0

Provides: doc. ThDr. Peter Borza, PhD., univerzitný profesor, Mgr. Bc. Peter Fedorčák, PhD., univerzitný docent, Mgr. Mgr. Mária Fedorčáková, PhD., Mgr. Mikuláš Jančura, PhD., univerzitný docent, doc. PhDr. Ľubomíra Kaminská, DrSc., Mgr. Drahošlav Magdoško, PhD., univerzitný docent, Mgr. Maroš Melichárek, PhD., MPH, univerzitný docent, doc. PhDr. Slávka Otčenášová, PhD., prof. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Alžbeta Šniežko, PhD., prof. PaedDr. Štefan Šutaj, DrSc., Mgr. Zuzana Tokárová, PhD.

Date of last modification: 28.02.2022

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ ZHN/22		Course name: Basics of Business German			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 6					
A	B	C	D	E	FX
33.33	33.33	33.33	0.0	0.0	0.0
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚBEV/ BDD/05		Course name: Biology of Children and Adolescents			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Written test					
Learning outcomes: Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.					
Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1789					
A	B	C	D	E	FX
31.25	24.04	18.28	16.71	9.11	0.61
Provides: doc. RNDr. Monika Kassayová, CSc.					
Date of last modification: 20.04.2022					

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ECO-C4/14	Course name: Communication ECo-C4
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. Active participation in lessons (absence is allowed max. 90 min.), 2. Realization of assignments according to the teacher's instructions. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands theoretical information about the basics of verbal and nonverbal communication, rhetoric and methods of visualization and interprets them adequately. Student is able to use the acquired communication skills in practice, can apply effective principles of communication with others, is able to anticipate and thus prevent possible misunderstandings, which will contribute to the development of his social and professional skills.	
Brief outline of the course: Basics of communication (Transmitter-receiver principle, "What is said is not equal to what is heard", "Internal dialogue", The concept of communication) Active listening (The most important criteria for active listening) Misunderstandings (How Misunderstandings Arise, How to Avoid Misunderstandings) Body language (What is body language, Active / passive body language, Dress psychology) Signs of Physical Expression, Disadvantages of Fake Physical Expression, Difference Between Active and Passive Body Expression Personality development (Voices in us, "child in me" - identification of one's own personality) Rhetoric (History of rhetoric, What is rhetoric, Vigor, alertness - assumptions, techniques, prompt reactions) Visualization - optical display (Classic media - whiteboard, magnetic whiteboard, bulletin board, flipchart, Based on computer technology - PC + Beamer)	
Recommended literature: ROSENBERG, M. B. 2023. Nenásilná komunikácia. Aktuell. 234 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.	

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.
VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 169

abs	n
88.76	11.24

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 14.09.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ECO-C3/14	Course name: Conflict Management ECo-C3
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: My strengths and weaknesses in conflict management. In a short presentation of their reflection, students will describe their strengths and weaknesses in the management of conflict situations in the form of deconstruction. Attendance at seminars is mandatory - the student may have two absences during the semester. The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.	
Learning outcomes: Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility. The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations.	
Brief outline of the course: Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute	

Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives, Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, “Fair play ”, compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)	
Recommended literature:	
Course language:	
Notes:	
Course assessment	
Total number of assessed students: 147	
abs	n
94.56	5.44
Provides: Mgr. Ondrej Kalina, PhD.	
Date of last modification: 12.09.2024	
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ KDTRm/22		Course name: Cultural History of the Italian Renaissance			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 26					
A	B	C	D	E	FX
42.31	19.23	23.08	15.38	0.0	0.0
Provides: Mgr. Bc. Peter Fedorčák, PhD., univerzitný docent					
Date of last modification: 24.02.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/KDBm/22		Course name: Cultures of the Old Stone Age in Slovakia			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 21					
A	B	C	D	E	FX
14.29	61.9	14.29	9.52	0.0	0.0
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc.					
Date of last modification: 13.09.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1st of the evaluation: active participation in the training part (30p). 2nd part of the evaluation: active participation in workshops (20p). In total, students can get 50p and the final evaluation is as follows: 50 - 45: A; 44 - 40: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands the principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Student understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to adequately interpret their experience with preventive activities in the group and assume their positive effect as well as limitations and threats.	
Brief outline of the course:	
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.	
Course language: slovak	
Notes:	

Course assessment					
Total number of assessed students: 620					
A	B	C	D	E	FX
78.55	15.81	3.71	1.45	0.16	0.32
Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Viera Čurová, PhD., Mgr. Janka Liptáková, PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove					
Date of last modification: 24.06.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Drn/22		Course name: Early Modern History			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Chronologization and characteristics of the period. Unification of Spain and overseas discoveries. History of reformation. Charles V of Habsburg. France in the 16th century. England during the reign of the Tudors. The Dutch Revolution. Revolution in England in the 17th century. The Thirty Years War. France during the reign of Louis XIV. Poland and Russia in the 16th and 17th centuries. Frederick II the Great of Prussia. The reign of Peter the Great and Catherine II. Colonies of European states in the 17th and 18th centuries. Establishment of the United States of America. Culture and art from the 16th to the 18th century.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 248					
A	B	C	D	E	FX
13.71	15.73	17.34	20.56	25.0	7.66
Provides: Mgr. Bc. Peter Fedorčák, PhD., univerzitný docent, doc. ThDr. Peter Borza, PhD., univerzitný profesor					
Date of last modification: 28.02.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/HsdS/22		Course name: Economic and Social History of Slovakia in the Interwar Period			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 53					
A	B	C	D	E	FX
22.64	28.3	32.08	11.32	5.66	0.0
Provides: Mgr. Mikuláš Jančura, PhD., univerzitný docent					
Date of last modification: 27.02.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚINF/EDS/15	Course name: Educational software
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions for ongoing evaluation: 1. Creation of a worksheet for student. 2. Creation of a multimedia educational game. 3. Creation of an interactive educational quiz. 4. Creation of an instructional educational video. Conditions for the final evaluation: Creation and presentation of final project on the use of educational software in education. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing and final assignments.	
Learning outcomes: Students will receive, resp. deepen their basic skills in working with: a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps, b) programs for the creation of didactic tests, questionnaires, surveys, c) simulation and modeling software, d) selected subject-oriented educational programs, Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.	
Brief outline of the course: 1. Overview of educational software and educational web resources and tools. 2. Creating and processing of materials for teaching aid . 3. Creation and use of electronic and interactive educational documents (worksheets, presentations, textbooks and workbooks). 4. Creation of instructional educational video. 5. Electronic voting and questionnaire creation. 6. Creation of didactic tests and educational games. Gamification elements, tools and environments. 7. Collaborative web applications. 8. Online communication tools. 9. Complex online learning environments.	

10. Online educational platforms, repositories, projects and competitions. 11. Simulations and modelling. Subject-focused educational programmes. 12. Use digital tools to plan, monitor, differentiate and personalise learning. Accessibility of digital tools and learning resources.					
Recommended literature: SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517. STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773. LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720 European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/					
Course language: Slovak and partly English due to selected programs and information sources					
Notes: By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.					
Course assessment Total number of assessed students: 92					
A	B	C	D	E	FX
73.91	13.04	7.61	0.0	5.43	0.0
Provides: Ing. Zuzana Tkáčová, Ing.Paed.IGIP., doc. RNDr. Ľubomír Šnajder, PhD.					
Date of last modification: 16.03.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ ANGER/12		Course name: English Language for Students of German Language			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 49					
A	B	C	D	E	FX
24.49	26.53	12.24	14.29	14.29	8.16
Provides: Mgr. Lenka Klimčáková					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Exkurzm/22	Course name: Excursion
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: Per study period: 5d Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 16	
abs	n
100.0	0.0
Provides: doc. ThDr. Peter Borza, PhD., univerzitný profesor	
Date of last modification: 27.02.2022	
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ SZP1/15	Course name: Final Thesis Seminar 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes: - to master theory and specialized terminology of study programme and field of study - sufficiently deep and systematic information survey focused on a selected topic - to distinguish the elements of originality, compilation and summarization - to apply the basic standard research methods as well as knowledge and skills acquired during the study - to demonstrate competence to work and think independently and creatively in terms of content and form	
Brief outline of the course: choosing a topic – working title and formulation of objective - information survey - gathering, selection and processing of relevant professional literature in printed and electronic form - preliminary bibliography - excerpts making and elaboration of thesis contents - distribution of materials into units according to their content - definite thesis contents	
Recommended literature: MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. The respective primary and secondary literature for master theses from linguistics, literature and intercultural studies	
Course language: German language	
Notes:	
Course assessment Total number of assessed students: 63	
abs	n
100.0	0.0

Provides: doc. PhDr. Anna Džambová, PhD., doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD.

Date of last modification: 18.09.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/SZP2/15	Course name: Final Thesis Seminar 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites: KGER/SZP1/15	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 20	
abs	n
100.0	0.0
Provides: doc. PhDr. Anna Džambová, PhD., doc. PaedDr. Ingrid Puchalová, PhD., PhDr. Katarína Fedáková, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD.	
Date of last modification: 18.09.2024	
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NOK/22		Course name: German Business Communication			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 13					
A	B	C	D	E	FX
7.69	38.46	30.77	7.69	15.38	0.0
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ LITML/06		Course name: German Children and Young Adult Literature			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 95					
A	B	C	D	E	FX
33.68	24.21	29.47	7.37	5.26	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NJL/22		Course name: German Language and Literature			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 17					
A	B	C	D	E	FX
35.29	23.53	11.76	17.65	11.76	0.0
Provides:					
Date of last modification: 30.04.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NL1/22		Course name: German Literature and Culture 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 95					
A	B	C	D	E	FX
21.05	28.42	27.37	11.58	8.42	3.16
Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.					
Date of last modification: 10.10.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NL2/22		Course name: German Literature and Culture 2			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 92					
A	B	C	D	E	FX
15.22	26.09	29.35	15.22	9.78	4.35
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NL3/22		Course name: German Literature and Culture 3			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 84					
A	B	C	D	E	FX
13.1	28.57	34.52	11.9	10.71	1.19
Provides: doc. PaedDr. Ingrid Puchalová, PhD., doc. PhDr. Anna Džambová, PhD., Mgr. Juraj Dvorský, PhD.					
Date of last modification: 10.10.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NPER/22		Course name: German for Human Resources Management			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 11					
A	B	C	D	E	FX
18.18	36.36	0.0	27.27	18.18	0.0
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NSK/22		Course name: German-Slovak Language Contacts			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 41					
A	B	C	D	E	FX
4.88	24.39	39.02	21.95	9.76	0.0
Provides: prof. Dr. Jörg Meier					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ POŽ/21		Course name: Getting to know the Student in Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 105					
A	B	C	D	E	FX
70.48	15.24	8.57	0.95	0.0	4.76
Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.					
Date of last modification: 12.03.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ GRAM1/06	Course name: Grammar Seminar I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: final written test	
Learning outcomes: Students can use definite, indefinite and zero article in the German language correctly, they decline nouns, adjectives, pronouns and some numerals with definite article, indefinite article and with no article correctly; can use correct prepositions and conjunctions in German sentences; in analysing of texts, students can apply theoretical grammatical knowledge.	
Brief outline of the course: - Gender, article, declension of nouns - Declension of adjectives - Pronouns – types, functions and declension - Numerals – types, functions and declension - Prepositions – their function in declension of nouns, prepositional relations - Conjunctions – their position in German syntax	
Recommended literature: DREYER, H. – SCHMITT, R. : Lehr- und Übungsbuch der deutschen Grammatik – aktuell. München 2009. HALL, K. – SCHEINER, B. : Übungsgrammatik für Fortgeschrittene. Deutsch als Fremdsprache. Ismaning 2001. HELBIG, G. – BUSCHA, J. : Übungsgrammatik Deutsch. Berlin, München 2008. HERING, A. – MATUSSEK, M. – PERLMANN-BALME, M. : Übungsgrammatik für die Mittelstufe. Deutsch als Fremdsprache. München 2009. PERLMANN-BALME, M. – SCHWALB, S. : neu, Deutsch als Fremdsprache – B2, Kursbuch und Arbeitsbuch. Ismaning 2008. RUG, W. – TOMASZEWSKI, A. : Grammatik mit Sinn und Verstand. Stuttgart 2001.	
Course language: German	
Notes:	

Course assessment					
Total number of assessed students: 404					
A	B	C	D	E	FX
11.14	17.82	19.8	18.32	16.34	16.58
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ GRAM2/06		Course name: Grammar Seminar II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 208					
A	B	C	D	E	FX
13.94	21.63	25.0	19.23	11.54	8.65
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Dmm/22		Course name: Historical Demography			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 43					
A	B	C	D	E	FX
53.49	20.93	16.28	9.3	0.0	0.0
Provides: Mgr. Mgr. Mária Fedorčáková, PhD.					
Date of last modification: 26.02.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Hgeom/22		Course name: Historical Geography			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 46					
A	B	C	D	E	FX
78.26	15.22	2.17	2.17	0.0	2.17
Provides: Mgr. Nikola Regináčová, PhD.					
Date of last modification: 23.09.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ Hp/22	Course name: Historical Proseminar I
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in seminars Seminar paper (in the form of presentation of min. 5 pages) Submission of an annotation on the selected book	
Learning outcomes: Students of history will get methodical and methodological insights into study of modern trends of European history in the form of practical exercises.	
Brief outline of the course: History and memory Issues of democracy in modern European society History and nation (national state and nationalism) Phenomenon of city in history Issues of ethnicity in history Myths in history Heroes and heroic characters in history Personalities in history Symbols and symbolism in history History of everydayness as a problem Role of historian in processing of history	
Recommended literature: Forum historiae 2007-2014 Historický časopis 2007-2014 Le Goff, Jacques, Paměť a dějiny. Praha : Agro, 2007. Adam Hudek: Slovenská historiografia a československé dejiny v rokoch 1918-1968 Švarna Dušan, Začiatky moderných slovenských symbolov. Bamnská Bystrica, 2004 Kiliánová Gabriela – Kowalská Eva – Krekovičová Eva (eds.): My a tí druhí v modernej spoločnosti. Bratislava : 2009, Veda, s. 229 – 238. Paměť města. Obraz města, veřejné komemorace a historické zlomy v 19.-21. století.	

Sak, Robert: Promeny elit v moderní době : sborník k narozeninám docenta Roberta Saka / Milena Lenderová , Zdenek Bezecny, Jirí Kubes (edd.). - 1. vyd.. - České Budejovice : Editio Universitatis Bohemiae Meridionalis, 2003.

Buzek, Václav: Príspevky ke kazdodenní kulture novoveku / Sest. Václav Buzek. - Vyd. 1. - České Budejovice : Ed. Universitatis Bohemiae Meridionalis, 1995

Gurevič, Aron Jakovlevič. Historikova historie. Praha : Argo, 2007.

Šmahel František. Nalézání, setkávání a míjení v životě jednoho medievisty. Praha : Argo, 2009.

Krekovič, Eduard - Mannová Elena – Krekovičová: Eva Mýty naše slovenské. Bratislava : AEPress, 2005

František Bahenský: Etnicita v historické perspektivě. Prolegomena ke vzniku, vývoji a proměně etnické kolektivní identity. Etnologický ústav AV ČR, v. v. i., Praha 2010, 118 s.

Peter Drál' – Andrej Findor – Ako skúmať národ. Brno 2009.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 345

A	B	C	D	E	FX
20.58	26.96	28.41	11.3	9.28	3.48

Provides: prof. PaedDr. Štefan Šutaj, DrSc.

Date of last modification: 27.02.2022

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DEIm/22		Course name: History of European Integration			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 25					
A	B	C	D	E	FX
20.0	32.0	20.0	16.0	12.0	0.0
Provides: doc. ThDr. Peter Borza, PhD., univerzitný profesor					
Date of last modification: 13.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ Pravek/22		Course name: History of Prehistoric and Early Historic Period			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion: seminar paper (50%) written test (50%)					
Learning outcomes:					
Brief outline of the course: Introduction to study of Prehistory. Quarter climatic cycle. Creation and evolution of a man. Palaeolithic cultures of Slovakia. Emergence and spreading of Neolithic civilization, overview and characteristics of Neolithic cultures in Slovakia. The Late Stone Age, interventions of foreign ethnic groups. Cultures of the Bronze Age in Slovakia. Contacts with the Aegean area. Civilization centres in the Iron Age. Celtic civilization, its features and legacy. Germanic people and territory of Slovakia. The Roman period and the Migration Period – territory of Slovakia in the first 6 centuries A.D., contacts with the Roman Empire, migrations of ethnic groups and influences of different cultures. Status of Slovakia within Prehistory of Central Europe.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 438					
A	B	C	D	E	FX
18.26	14.61	18.95	29.68	6.85	11.64
Provides: doc. PhDr. Ľubomíra Kaminská, DrSc.					

Date of last modification: 13.09.2022
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DS1780/22		Course name: History of Slovakia 1526-1780			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: The aim of the course is to make students familiar with the knowledge of modern history of Slovakia in the Slovak historiography and develop their knowledge by combining interpretation and their own activity.					
Brief outline of the course: Chronologization and characteristics of the period. Political consequences of battle of Mohacs. Hungarian administration and process of modernisation of the Habsburg Monarchy. Ottoman expansion in the 16th century. The Renaissance culture and Humanism in Slovakia in the 16th century. Causes of insurrections of the estates and the revolt of Stephen Bocskay. The insurrection of Gabriel Bethlen and George I Rákóczi. Political development in the Kingdom of Hungary from peace in Linz until 1683. Defeat of Turks at Vienna and occupation of the Kingdom of Hungary. The insurrection of Francis II Rákóczi. Foreign policy of the Habsburgs in the 18th century. Reformation activities of Maria Theresa.					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 328					
A	B	C	D	E	FX
12.8	14.94	17.07	17.68	26.83	10.67
Provides: Mgr. Bc. Peter Fedorčák, PhD., univerzitný docent, doc. PhDr. Slávka Otčenášová, PhD.					
Date of last modification: 28.02.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DSIII/22		Course name: History of Slovakia 1780-1918			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 306					
A	B	C	D	E	FX
26.47	20.59	19.93	13.07	11.76	8.17
Provides: doc. PhDr. Slávka Otčenášová, PhD., Mgr. Mgr. Mária Fedorčáková, PhD.					
Date of last modification: 28.02.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DS45/22		Course name: History of Slovakia 1918-1945			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites: KH/DSIII/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 233					
A	B	C	D	E	FX
34.33	16.74	15.88	15.45	15.45	2.15
Provides: Mgr. Zuzana Tokárová, PhD., prof. PaedDr. Martin Pekár, PhD.					
Date of last modification: 17.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DSp045/22		Course name: History of Slovakia after 1945			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Active participation in seminars Written tests: 40% Oral exam: 60%					
Learning outcomes: Students will acquire additional knowledge of Slovak history from WWII to 2004.					
Brief outline of the course: The Slovak National Uprising and the liberation of the Czechoslovak Republic. Restoration of the Czechoslovak Republic and the political and economic development in 1945 – 1948 (political system, economy, relationships between Czechs and Slovaks, status of minorities). Coup d'état in February 1948. Czechoslovakia in 1948 – 1960 (economy, politics, administration system, persecutions and political processes, status of Churches). Early Spring and attempts at reform of socialism. August 1968, its preconditions and consequences. Federation of Czechoslovakia. "Normalisation". Development of the state until 1989 (economic, political situation, formation of opposition groups. Slovak exile. "Velvet" Revolution. Economic and political relations in the state. Establishment of the Slovak Republic. Political, economic and national development in 1993-2004. Accession to the European Union.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 232					
A	B	C	D	E	FX
26.72	21.12	17.67	16.38	15.09	3.02
Provides: prof. PaedDr. Štefan Šutaj, DrSc.					
Date of last modification: 28.02.2022					

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DSdo1526/22		Course name: History of Slovakia to 1526			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 350					
A	B	C	D	E	FX
11.71	10.86	19.71	19.14	19.14	19.43
Provides: Mgr. Drahošlav Magdoško, PhD., univerzitný docent, doc. PhDr. Ľubomíra Kaminská, DrSc.					
Date of last modification: 22.02.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DJVE/22		Course name: History of South-Eastern Europe			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 44					
A	B	C	D	E	FX
47.73	22.73	25.0	2.27	2.27	0.0
Provides: Mgr. Maroš Melichárek, PhD., MPH, univerzitný docent					
Date of last modification: 28.02.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/HOLm/22		Course name: History of the Holocaust			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites: KH/DS45/22 and KH/SD1918/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
12.82	28.21	23.08	20.51	15.38	0.0
Provides: Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 12.02.2023					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ DStredovek/22		Course name: History of the Middle Ages			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Completing of the course requires active participation of students in seminars, presentation and submission of seminar papers, passing of a test and, subsequently, a final exam within the extent of bibliography defined by the teacher.					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 352					
A	B	C	D	E	FX
16.76	10.8	19.6	10.8	19.32	22.73
Provides: Mgr. Drahošlav Magdoško, PhD., univerzitný docent, doc. PhDr. Ľubomíra Kaminská, DrSc.					
Date of last modification: 22.02.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Dn/22	Course name: History of the Modern Era
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Preparation of two seminar papers of required quality elaborated on the basis of specialized literature and presented by a student during exercise + presentation in ppt. (at least 10 slides). The paper should consist of at least 5 standard pages (1.5 lining, TIMES NEW ROMAN, 12), however, it should not have more than 10 standard pages, it must contain notes and bibliography. Active participation in seminar-preparation for individual seminars by means of studying the text assigned in advance. Final written test.	
Learning outcomes: The aim of the course is to present the history of the "long" 19th century from the French Revolution (1789) to the First World War (1914-1918), in political, social and cultural connections. The priorities include development of European great powers and especially development of their political system, history of great ideological systems of the 19th century, history of symbolical aspects of revolutions, history of intellectual movements and cultural institutions with political importance. The course also involves analysis of basic terms connected with the 19th century, i.e. revolution, secularization, nationalism, imperialism, liberalism, feminism. The course is primarily focused on development in Europe and USA, but also other issues of development on the Far East, dissolution of the Ottoman Empire or decolonization of Africa will be discussed. The course graduates will be able to understand basic development trends of the 19th century and to interpret also new definitions and issues connected with this period.	
Brief outline of the course: The French Revolution as a phenomenon of European history of Modern Era (Causes of crisis of the French society, stages and course of the French Revolution) The Napoleonic Era in the history of France, division of the world after the Congress of Vienna in 1814-1815 Development in Europe in 1815 – 1848 (particularities of the so-called "Metternich" system, establishment and activities of the Holy Alliance, events of 1830s and 1840s in Europe, liberation movements in Serbia and Greece). Decline of the Ottoman Empire in the 19th century (Demonstrations of timar-sipahi system crisis, reforms of Sultan Selim III (1761 – 1808), the Tanzimat period (1839–1876). The Eastern question	

at the end of Modern Era (the Third Balkan Crisis (1875-1879), Congress of Berlin and the Bosnian Crisis).

Revolutionary years 1848 - 1849 (revolutionary years and their causes and consequences for development of European continent, description of revolutions in individual countries).

Historical development of the Far East in 1839 – 1905 (involvement of great powers and division of influence, the so-called “Opium Wars”, Sino-French war, Meiji reforms in Japan, Sino-Japanese war, "Boxer" Rebellion in China, Russo-Japanese war).

Development in USA in the 19th century – on the road to isolationism + causes, course and results of civil war in the USA (1861-1865)

The end of colonial division of the world and attempts at its new division (Dissolution of Spanish colonial domination on American continent, Characteristics of colonial division of the world at the end of the 19th century, fighting for colonies in Africa at the end of the 19th century and at the beginning of the 20th century).

Recommended literature:

- PEKÁR, Martin: Kapitoly zo svetových dejín 1848 - 1918. Prešov 2005, 60 s.
- SKŘIVAN, Aleš: Evropská politika, 1648-1914. Vyd. 1. Praha: Aleš Skřivan ml., 1999. 272 s.
- VACULÍK, Jaroslav: Obecné dějiny novověku IV. (1789-1918). 1. vyd. Brno: Masarykova univerzita, 1999. 174 s.
- KOHÚTOVÁ, Mária: Vybrané kapitoly z dejín novoveku. Trnava : Trnavská univerzita, 2008. 175 s.
- HROCH, Miroslav: Obecné dějiny novověku I. Praha : Státní pedagogické nakladatelství, 1966. 336 s.
- HROCH, Miroslav: Obecné dějiny novověku II. Praha : Státní pedagogické nakladatelství, 1989. 544 s.
- HROCH, Miroslav a kol., Encyklopedie dějin novověku 1492-1815, Praha : Libri, 2005. 416 s. ISBN: 80-7277-246-5.
- Tkadlečková, H.: Úvod do politických dějin Evropy 1871-1945. Nitra 2011
- SKŘIVAN, Aleš: Lexikon světových dějin 1492-1914. Praha Nakladatelství Aleš Skřivan ml., 2002. 447 s.
- HROCH, Miroslav: Dějiny novověku. Albra, 2009. 169 s. ISBN: 978-80-86287-14-0
- Pečenka, M. et al.: Encyklopedie moderné historie. (3. rozšířené vydanie). Praha : Libri 1999, 655 s.
- TIBENSKÝ, Ján: Dejiny Novoveku 1. Bratislava : Slovenská akadémia vied, 1955. 421 s.
- Veselý, Z., Dějiny mezinárodních vztahů, (2.vyd.) Plzeň 2010. 605 s.
- Gilbert, M., Dějiny dvacátého století 1900 - 1933 svazek I. Praha, NLN, 2005
- VESELÝ, Z.: Smlouvy, pakty, dohody: slovník mezinárodně politických a diplomatických aktů. Praha: Epoque, 2006. 288 s. ISBN 8086328953.
- HYNA, Alfréd: Vybrané kapitoly z dějin novověku II: dějiny Balkánu 1800-1913. Plzeň: Západočeská univerzita, 1999, 168 s.
- VESELÝ, Z.: Mezinárodní vztahy v datech: (od starověku do současnosti). Praha : Professional Publishing, 2008, 386 s. ISBN 9788086946658.
- Purvis, Thomas: Encyklopedie dějin USA. Brno 1999, 575 s.
- NÁLEVKA, V.: Koncert velmocí - Mezinárodní vztahy v letech 1871-1914. Triton, 2006, 256 s. ISBN 8072547631.
- Oxfordský slovník světových dějin. Praha : Academia, 2005. 680 s. ISBN 8020010548.
- Werner Hilgermann - Hermann Kinder: Encyklopedický atlas světových dějin. Praha : NLN, 2002. 628 s. ISBN 807106243X.
- MEJDŘICKÁ, Květa (red.), Dějiny novověku 1 (1648-1815), Praha 1969

- KABRDA, Josef a Josef KOLEJKA a Richard PRAŽÁK. Dějiny národů střední a jihovýchodní Evropy : v období od Velké francouzské revoluce do roku 1918. Část 1, 1790-1878. 1. vyd. Praha: Státní pedagogické nakladatelství, 1963. 174 s.
- Kol.: Atlas světových dějin 2. /Středověk – novověk/. VKÚ Harmanec, 2001. 56 s.
- BLACK, Jeremy: Evropa osmnáctého století. Praha: Vyšehrad 2003, 543 s.
- RAPPORT, Michael: Evropa devatenáctého století. Praha: Vyšehrad, 2011, 436 s

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 313

A	B	C	D	E	FX
19.17	8.63	10.86	19.49	33.87	7.99

Provides: Mgr. Maroš Melichárek, PhD., MPH, univerzitný docent, prof. PaedDr. Martin Pekár, PhD.

Date of last modification: 28.02.2022

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ DOMC/22	Course name: Home Reading
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: examination (S)	
Learning outcomes: To become familiar and learn basic techniques of reading of literary texts in the German language, to acquire first interpretation experience	
Brief outline of the course: - Basics of reading theory - Reading as activity - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Aesthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interpret a literary text	
Recommended literature: HELMLING, B. – WACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München. DELABAR, W.(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal... kurze Geschichten. München: Huber Verlag. WICKE, R. E. (2012): Deutsch als Fremdsprache. Zwischendurch mal... Gedichte. München: Huber Verlag.	
Course language: German language	
Notes:	

Course assessment					
Total number of assessed students: 34					
A	B	C	D	E	FX
35.29	23.53	17.65	8.82	14.71	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ INP/17		Course name: Inclusive Pedagogy			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 111					
A	B	C	D	E	FX
69.37	22.52	3.6	1.8	2.7	0.0
Provides: PaedDr. Michal Novocký, PhD.					
Date of last modification: 14.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/IIŠP/21		Course name: Integration and Inclusion in School Practice			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 54					
A	B	C	D	E	FX
37.04	38.89	14.81	7.41	1.85	0.0
Provides: PaedDr. Michal Novocký, PhD., Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 14.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ IKŠ1/12	Course name: Intercultural Studies 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: assessment (H) - test	
Learning outcomes: Students will familiarize themselves with selected country-related topics, realize common features and differences between their own culture and cultures in German speaking countries. By working with authentic texts and secondary literature, students will understand causes and connections of studied phenomena in German speaking countries culture. Acquired knowledge will enable students to better understand concepts from different areas of life presented in media and culture of Germanophone countries.	
Brief outline of the course: The content of the course is based on comparison of studies of Slovakia and German speaking countries from the following aspects - Physical geography - Political structure, characteristics of individual regions - Political system, institutions, parties, representatives, civil initiatives - Famous personalities from science, engineering, economics and culture - Society: demography, social classes, preferred values, extended behavioural patterns, life goals of young people, immigrants and their integration, the role of church and religious societies - Education: system of schools and universities, priorities, problems and perspectives of university education, possibilities of study mobilities in German speaking countries - Economics, dominant economic sectors, economic geography, economic policy lines, labour market development, unemployment and its dimensions - Media and contemporary media discourse - Language and its varieties - Culture: Music, Theatre, Film	
Recommended literature: GAIDOSCH, U.; MÜLLER, C. (2008) : Zur Orientierung. Basiswissen Deutschland. Ismaning : Hueber Verlag. KOPPENSTEINER, J. (2014) : Österreich. Ein landeskundliches Lesebuch. Wien : Praesens.	

LUTSCHER, R. (2014) : Von der Wende bis heute. Landeskunde Deutschland. München : Hueber Verlag. (2011) Tatsachen über Deutschland. Frankfurt am Main : Societätsverlag. Aktuálne texty v printových a elektronických médiách.					
Course language: German					
Notes:					
Course assessment Total number of assessed students: 378					
A	B	C	D	E	FX
23.02	20.9	20.37	14.02	9.79	11.9
Provides: Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ IKŠ2/22	Course name: Intercultural Studies 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: ...	
Learning outcomes: Student has an overview of political, economic and church history as well as history of culture and art in Germany and in Slovakia in the context of European history, with particular focus on intercultural contacts.	
Brief outline of the course: The content of the course includes history of Germany and Slovakia, comparison of development in both territories and clarification of mutual relations Germanic and Slavic tribes: the way of life, individual tribes: basic classification, primary sources, contacts with the Roman Empire. Early Middle Ages: migration of nations, characteristics of Middle Ages, Samo's Empire, Frankish Empire with focus on Charles the Great, Christianisation of present-day Germany, the Great Moravia and its Christianisation, disintegration of the Frankish Empire, origins of the Holy Roman Empire, establishment of the Kingdom of Hungary, the Arpád dynasty, Ottonians, Romanesque style. High Middle Ages: characteristics of era, system of church, Investiture Controversy, increase of Papal power, emergence of mendicant orders, establishment of universities, rise of cities, Hanseatic League, the Arpád dynasty, Tartar attacks, expansion of the Teutonic Order into Baltic countries, German colonization in Slovakia, the Anjou dynasty, Sigismund of Luxembourg, the "Bratříci" Movement, Matthias Corvinus, the Jagiellonian dynasty, Battle of Mohács. Late Middle Ages: crisis of Middle Ages, humanism and renaissance, Reformation, spread of Reformation in Slovakia, rise of the Habsburgs, counter-reformation, Turkish wars, Thirty-Year's War, its causes and consequences, anti-Habsburg uprisings. The Enlightenment, enlightened despotism and baroque in German countries and in Habsburg Monarchy, reforms, classicism. Germany during the period of French control 1789 – 1815, Prussian reforms, Congress of Vienna and restoration, industrialization period; nationalistic movements, revolutions 1848. Unification of Germany 1871, German Empire, Bach's absolutism, Memorandum of the Slovak Nation, Matica slovenská, Dualism in Habsburg Monarchy, modernisation and social system, imperialism, WWI. Weimar Republic, consequences of the Treaty of Versailles, Golden Twenties, artistic styles: expressionism, Bauhaus, New Objectivity, establishment of the First Czechoslovak Republic, interwar Czechoslovakia, causes of Hitler's rise to power. The Third	

Reich, ideology, power structures, WWII, destruction of Czechoslovakia, the Slovak State, forms of resistance. After-war history in Federal Republic of Germany and German Democratic Republic, development in the Czechoslovak Socialist Republic, Revolutionary year 1989, Unification of Germany, contemporary art					
Recommended literature: BAMBACH-HORST, E. (ed.): Der Brockhaus Kunst: Künstler Epochen, Sachbegriffe. Wiesbaden 2005. EPKENHANS, M. at al.: Geschichte und Geschichten. Stuttgart - Leipzig 2011. GUTJAHR, H.- J.(ed.): Duden. Geschichte. Basiswissen Schule. Berlin 2011. KAMENICKÝ, M. et al.: Lexikón svetových dejín. Bratislava 1997. KOVÁČ, D.: Dejiny Slovenska. Praha 1998. MÜLLER, H. M.: Deutsche Geschichte in Schlaglichtern. Mannheim 1996.					
Course language: German					
Notes: X					
Course assessment Total number of assessed students: 97					
A	B	C	D	E	FX
3.09	15.46	23.71	23.71	29.9	4.12
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ UVJA/06		Course name: Introduction to the Study of German Language			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 378					
A	B	C	D	E	FX
6.08	9.79	17.46	20.11	23.54	23.02
Provides: prof. Dr. Jörg Meier, Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ UVLI/15	Course name: Introduction to the Study of German Literature
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Final assessment: examination (S)	
Learning outcomes: To gain a basic overview of theory of literature and literary science and to learn practical basis and methods of work with literary texts.	
Brief outline of the course: 1. What is literature. Basic definitions. 2. Poetics and aesthetics in individual periods. 3. Development of types, genres and their basic characteristics - work with literary texts. Lyric poetry, epic poetry, drama. 4. Theory of verse. 5. Fundamentals of literary communication, reception, interpretation based on analysis of selected texts. 6. Interpretation approaches (positivist, historical, phenomenological, existential, morphological and sociological method) – demonstration and analysis of texts of master works of German poetry, prose, and drama. 7. Classic texts of German literature and their reception today. 8. Reception of German literature in Slovakia.	
Recommended literature: BECKER, S.; HUMMEL, Ch.; SANDER, G. (2002) : Grundkurs Literaturwissenschaft. - Stuttgart : Reclam, CULLER, J. (2002): Literaturtheorie : eine kurze Einführung / Jonathan Culler. Aus dem Engl. übers. von Andreas Mahler. - Stuttgart : Reclam. GUTZEN, D.; OELLERS, N.; PETERSEN, J. H. (2009): Einführung in die neuere deutsche Literaturwissenschaft : ein Arbeitsbuch / von - 6., neugefaßte Aufl. - Berlin : Schmidt. JEBING, B.; KÖHNEN, R.(2007): Einführung in die Neuere deutsche Literaturwissenschaft. Stuttgart [u.a.] : Metzler. KOMMICH, D., RENNER, R. G.; STIEGLER, B. (1996): Texte zur Literaturtheorie der Gegenwart. Stuttgart: Reclam Verlag.	

MEYER-KRENTLER, E. (2001): Arbeitstechniken Literaturwissenschaft - 9., vollst. überarb. und aktualisierte Aufl. - München : Fink. (oder neuere Auflage)
 NEUHAUS, S. (2003): Grundriss der Literaturwissenschaft. Tübingen u. Basel: Francke.
 VOGT, J. (2002): Einladung zur Literaturwissenschaft : mit einem Hypertext-Vertiefungsprogramm im Internet / Jochen Vogt. - 3., durchges. und aktualisierte Aufl. - München : Fink, 2002. - 287 S. (oder neuere Auflage)
 WALDMANN, G.(2003): Neue Einführung in die Literaturwissenschaft. Aktive analytische und produktive Einübung in Literatur und den Umgang mit ihr – Ein systematischer Kurs. Hohengehren: Schneider-Verlag.

Course language:

German language

Notes:

Course assessment

Total number of assessed students: 136

A	B	C	D	E	FX
20.59	20.59	19.85	10.29	19.85	8.82

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 12.07.2022

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Ush/22		Course name: Introduction to the Study of History			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 356					
A	B	C	D	E	FX
25.56	16.01	20.22	14.33	15.73	8.15
Provides: prof. PaedDr. Martin Pekár, PhD., Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 13.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM1/12		Course name: Language Competence 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 506					
A	B	C	D	E	FX
13.44	24.51	25.1	13.83	13.24	9.88
Provides: Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 06.10.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM2/15		Course name: Language Competence 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 133					
A	B	C	D	E	FX
12.03	31.58	24.06	12.78	11.28	8.27
Provides: Mgr. Alexandra Popovičová, PhD., Dr. rer. pol. Michaela Kováčová, PhD. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM3/22		Course name: Language Competence 3			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 94					
A	B	C	D	E	FX
19.15	29.79	29.79	12.77	6.38	2.13
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM4/22		Course name: Language Competence 4			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 54					
A	B	C	D	E	FX
24.07	20.37	29.63	9.26	9.26	7.41
Provides: Mgr. Juraj Dvorský, PhD.					
Date of last modification: 06.10.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM5/12		Course name: Language Competence 5			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 23					
A	B	C	D	E	FX
26.09	26.09	34.78	4.35	8.7	0.0
Provides: Mgr. Alexandra Popovičová, PhD., Mgr. Ulrika Strömplová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 06.10.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/JKOM6/22		Course name: Language Competence 6			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 17					
A	B	C	D	E	FX
47.06	23.53	5.88	17.65	5.88	0.0
Provides: Mgr. Juraj Dvorský, PhD.					
Date of last modification: 06.10.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/LEX/12	Course name: Lexicology of German Language
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: -	
Learning outcomes: Students will learn basic lexicological terms, concepts and methods. Working during seminars will deepen their knowledge of the system of vocabulary of studied language, and will extend and establish their own lexis.	
Brief outline of the course: - Lexicology as science - position of lexicology in linguistics, areas of lexicology - Word as language sign, specific features of language sign, theoretical concepts of language sign - Lexical meaning of word - types of lexical meanings, structure and methods of analysis of lexical meaning - Lexical and semantic relations in vocabulary - polysemy, homonyms, paradigmatic and syntagmatic relations in vocabulary: synonyms, hyperonym and hyponym, antonyms, word field, semantic field. - Words formation: motivation and its types, word-formation procedures, broadening and narrowing of meaning of words, morphemic structure of words - Vocabulary stratification - Phraseology: types of phraseologisms, features of phraseologisms, lexical and semantic relations between phraseologisms - Lexicography, types of dictionaries and their use	
Recommended literature: BUSCHA, A. – FRIEDRICH, K.: Deutsches Übungsbuch. Übungen zum Wortschatz der deutschen Sprache. Berlin 2001. BUSSMANN, H: Lexikon der Sprachwissenschaft. Stuttgart 2002. RÖMER, C. – MATZKE, B.: Lexikologie des Deutschen. Eine Einführung. Tübingen 2003. RÖMER, C.: Der deutsche Wortschatz. Struktur, Regeln und Merkmale. Tübingen 2019. VAJÍČKOVÁ, M. : Lexikalisches Grundwissen in Sprachsystem und Sprachgebrauch. Bratislava 2005. WANZECK, C: Lexikologie. Göttingen 2010	

Course language: German					
Notes:					
Course assessment Total number of assessed students: 201					
A	B	C	D	E	FX
6.97	17.91	27.36	23.88	17.91	5.97
Provides: doc. Dr.hab. Zsuzsanna Iványi, PhD., Dr. rer. pol. Michaela Kováčová					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ ZDKm/22		Course name: Life in the 19th Century - History of Everyday Life			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 107					
A	B	C	D	E	FX
96.26	1.87	1.87	0.0	0.0	0.0
Provides: Mgr. Nikola Regináčová, PhD.					
Date of last modification: 24.09.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/MKŠP/21		Course name: Mentoring and Coaching in School Practice			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 63					
A	B	C	D	E	FX
84.13	12.7	3.17	0.0	0.0	0.0
Provides: Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ MORF/22		Course name: Morphology of German Language			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 106					
A	B	C	D	E	FX
13.21	27.36	26.42	20.75	7.55	4.72
Provides: doc. Dr.hab. Zsuzsanna Iványi, PhD.					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/MMKV/17		Course name: Multiculturalism and Multicultural Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 242					
A	B	C	D	E	FX
40.08	41.32	16.94	0.83	0.41	0.41
Provides: PaedDr. Michal Novocký, PhD.					
Date of last modification: 12.03.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/OHm/22		Course name: Oral History			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Slávka Otčenášová, PhD.					
Date of last modification: 03.03.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ORT1/15	Course name: Orthography 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: assessment (H)	
Learning outcomes: Students have knowledge of development of German orthography, in particular problems of reform of 1903 and the latest orthography reform, they are aware of changes and rules of the latest orthography reform in practice.	
Brief outline of the course: - Relationship between written and spoken language, phoneme - grapheme relationship - Historical and phonetic principle in orthography - contrastive view - Overview of development of written German language, 1st and 2nd orthographic conference - the latest reform of German orthography - overview of changes in specific areas of orthography and training of selected rules	
Recommended literature: DUDEN : Die neue Rechtschreibung. Mannheim 1996. FELSENSTEIN, T. – HAGGENMÜLLER, R.: Basis-Trainer Deutsch. Neue Recht-schreibung. Augsburg 1999. LÜBKE, D. : Übungen zur neuen Rechtschreibung. In: Deutsch als Fremdsprache München 2000. MAIER, M. – NILL, Chr.: Rechtschreibung 2000. Grundlegende Übungen zur Reform. Stuttgart, Düsseldorf, Leipzig 2004. SCHEURINGER, H. – STANG, Chr. Die deutsche Rechtschreibung. Geschichte. Reformdiskussion. Neuregelung. Wien 2004.	
Course language: German	
Notes:	

Course assessment					
Total number of assessed students: 156					
A	B	C	D	E	FX
12.18	25.0	23.08	12.18	14.74	12.82
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ORT2/12		Course name: Orthography 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 107					
A	B	C	D	E	FX
25.23	37.38	18.69	12.15	3.74	2.8
Provides: PhDr. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SPm/22		Course name: Palaeography			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 10					
A	B	C	D	E	FX
60.0	40.0	0.0	0.0	0.0	0.0
Provides: Mgr. Drahoslav Magdoško, PhD., univerzitný docent					
Date of last modification: 11.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ Pg/15		Course name: Pedagogy			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1155					
A	B	C	D	E	FX
23.81	28.57	22.68	13.85	9.18	1.9
Provides: PaedDr. Michal Novocký, PhD., doc. PaedDr. Renáta Orosová, PhD.					
Date of last modification: 14.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/PROSm/22		Course name: Polish-Russian-Ottoman Rivalry in the 15th-18th Centuries			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 21					
A	B	C	D	E	FX
47.62	23.81	23.81	0.0	0.0	4.76
Provides: Mgr. Maroš Melichárek, PhD., MPH, univerzitný docent					
Date of last modification: 28.02.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PP/15	Course name: Positive Psychology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Assessment is based on interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.	
Learning outcomes: Students will acquire basic knowledge concerning the reasons for founding Positive psychology, its main theory, current research, as well as application of Positive psychology as a new and rapidly developing field within psychology. Students will also gain experience in applying critical thinking to the challenges and issues that Positive psychology brings and raises in the context of the individual in contemporary society. Emphasis is placed on the ability to critically evaluate current topics of positive psychology.	
Brief outline of the course: 1. Different perspectives on well-being and happiness in psychology 2. Main theoretical approaches to positive psychology 3. Positive emotions and positivity 4. Meaningfulness 5. Positive interpersonal relations 6. Post-traumatic growth 7. Hope and optimism 8. Gratitude 9. Spirituality as a personality dimension 10. Wisdom 11. Positive institutions 12. New themes and topics in PP	
Recommended literature: Brewer, M. B, Hwestone, M: Emotion and Motivation, Blackwell, 2004 Deci, E., Ryan R. M., Handbook of Self – Determination Research, Rochester, 2002 Křivohlavý, J.: Pozitivní psychologie. Praha, Portál, 2003 Křivohlavý, J.: Psychologie vděčnosti a nevďčnosti. Praha, Grada, 2007 Křivohlavý, J.: Psychologie moudrosti a dobrého života, Praha, Grada, 2012	

Křivohlavý, J.: Psychologie pocitu štěstí, Grada, 2013 McAdams, D. P., The Person, New York, 2002 Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue] American Psychologist, 55(1). Říčan, P.: Psychologie náboženství a spirituality, Praha, Portál, 2007 Slezáčková, A.: Průvodce pozitivní psychologií, Praha, Grada, 2012					
Course language:					
Notes:					
Course assessment Total number of assessed students: 462					
A	B	C	D	E	FX
98.27	1.3	0.22	0.0	0.22	0.0
Provides: Mgr. Jozef Benka, PhD.					
Date of last modification: 24.06.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ PFON/12	Course name: Practical Phonetics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: examination (S)	
Learning outcomes: Learning of basic phonetic terms from the German language and their practical implementation	
Brief outline of the course: - Definition of terms phonetics and phonology - System of vowels and consonants in German and their comparison with Slovak - Connection of phonemes - Phonemes in German (place and manner of articulation, assimilation) - Phonetic transcription - Relations between phonemes and graphemes - Syllable - Suprasegmental phenomena (word and sentence accent, pause, intonation) - Phonological and stylistic levels of the German language	
Recommended literature: DUDEN. Das Aussprachewörterbuch (2000) 4. Auflage., Mannheim, Dudenverlag Einführung in die Phonetik und Phonologie der deutschen Aussprache. Handout zur Lehrveranstaltung. Jena 2004. KOHLER, K. J.: (1995) Einführung in die Phonetik des Deutschen. Berlin RAUSCH, R. – RAUSCH, I.: (1991) Deutsche Phonetik für Ausländer, München, Langenscheidt, GEHRMANN, S.: (1994) Deutsche Phonetik in Theorie und Praxis,, Zagreb, Školska knjiga STOCK, E.: Deutsche Intonation (1996), Langenscheidt Verlag Enzyklopädie KRÁL, A, - SABOL, J.: (1989) Fonetika a fonológia, Bratislava, SPN	
Course language: German	
Notes:	

Course assessment					
Total number of assessed students: 297					
A	B	C	D	E	FX
20.2	19.87	23.91	19.19	11.45	5.39
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/OJK/22		Course name: Professional Language and Communication			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 11					
A	B	C	D	E	FX
54.55	18.18	9.09	9.09	9.09	0.0
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ OPX/15		Course name: Professional Practice			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 19					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ PROJ/12		Course name: Project Seminar in Linguistics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 16					
A	B	C	D	E	FX
56.25	31.25	12.5	0.0	0.0	0.0
Provides: Mgr. Alexandra Popovičová, PhD., prof. Dr. Jörg Meier, PhDr. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ PROLK/12		Course name: Project Seminar in Literature and Culture			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 61					
A	B	C	D	E	FX
32.79	34.43	14.75	9.84	4.92	3.28
Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ PROPR/22		Course name: Project Seminar in Translation			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 06.10.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/Ps/15		Course name: Psychology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 870					
A	B	C	D	E	FX
37.47	21.15	15.98	12.41	11.26	1.72
Provides: doc. Mgr. Gabriel Baník, PhD.					
Date of last modification: 24.06.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PKŽ/15	Course name: Psychology of Everyday Life
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process. 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11. The final evaluation (grade) is the sum of points for the presentation and the essay. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b	
Learning outcomes: The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc. The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations. The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation). The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also	

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.					
Brief outline of the course: How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 230					
A	B	C	D	E	FX
41.74	25.22	26.52	4.78	1.3	0.43
Provides: Mgr. Ondrej Kalina, PhD.					
Date of last modification: 12.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ SMm/22		Course name: Remembering of the Past			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 15					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: PaedDr. Alžbeta Šniežko, PhD.					
Date of last modification: 23.02.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/RKS/14	Course name: Resolving Conflict Situations in Educational Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 179	
abs	n
94.41	5.59
Provides: PhDr. Anna Janovská, PhD.	
Date of last modification: 27.05.2024	
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ OLŠ/15		Course name: School Administration and Legislation			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 325					
A	B	C	D	E	FX
45.23	29.85	14.46	6.46	3.38	0.62
Provides: PaedDr. Michal Novocký, PhD.					
Date of last modification: 14.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
Brief outline of the course: Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
Recommended literature: 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. 3. EVANS, M ., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 62	
abs	n
9.68	90.32
Provides: Mgr. Agata Dorota Horbacz, PhD.	
Date of last modification: 29.03.2022	
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/VKFFV/07		Course name: Selected Topics in Philosophy of Education (General Introduction)			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 33					
A	B	C	D	E	FX
66.67	18.18	12.12	3.03	0.0	0.0
Provides: PhDr. Dušan Hruška, PhD.					
Date of last modification: 13.04.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ECO-C2/14	Course name: Self Marketing ECo-C2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. Active participation in lessons (absence is allowed max. 90 min.), 2. Realization of assignments according to the teacher's instructions. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student is able to understand and explain the basic assumptions of good self-marketing, knows the possibilities for the correct presentation of his own person and understands the related knowledge and principles of personal and communication area. He / she can understand his / her competencies, his / her goals, how to make his / her strengths visible and he / she can apply this knowledge and social and professional skills in the personal and professional sphere of his / her life, which will also improve his / her employment opportunities.	
Brief outline of the course: What is marketing? (Marketing - Mix) Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunity) Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Think positively!, I know how to explore myself - what options do I have?), Competence (Have your own opinion, How to withstand criticism, Be a team player, Competence at work), Draw attention to yourself (Voice and word selection, Active in meetings, Present yourself successfully).	
Recommended literature: VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6. KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.	

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.	
Course language: slovak	
Notes: After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.	
Course assessment Total number of assessed students: 171	
abs	n
90.64	9.36
Provides: Mgr. Ondrej Kalina, PhD.	
Date of last modification: 12.09.2024	
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SPEm/22		Course name: Slovak Political Elites in the 20th Century			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites: KH/DS45/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 80					
A	B	C	D	E	FX
50.0	13.75	20.0	11.25	5.0	0.0
Provides: Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 12.02.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SS_SaSD/22		Course name: Slovak and World History			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 125					
A	B	C	D	E	FX
22.4	15.2	13.6	14.4	20.8	13.6
Provides:					
Date of last modification: 11.04.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ SPKVV/15	Course name: Social and Political Context of Education
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Evaluation of the developed assignment. A ... 100,00% - 91,00% B ... 90,99% - 81,00% C ... 80,99% - 71,00% D ... 70,99% - 61,00% E ... 60,99% - 51,00% FX ... 50,99% and less	
Learning outcomes: The aim and purpose of teaching the subject is to impart knowledge and promote reflection on the issues of education and training in the context of social and political change. Development of knowledge: the student will be able to know the current theoretical background related to the process of education and training in a modern democratic society. The student will be able to navigate the social and political space - politically, legally, socially and culturally. He/she will be able to look for alternatives and solutions to dysfunctions, while at the same time exploiting opportunities and ways to implement them.	
Brief outline of the course: The status, role and functions of education in human life and society. The political, social and economic objectives of education. Education, learning and social change in the context of globalisation. Macrosocial determinants of education. Current roles of education and training in modern performance and democratic society.	
Recommended literature: Domestic and foreign journal literature Kudláčová, B.(2007) Človek a výchova v dejinách európskeho myslenia. Trnava: PdF TU Zeus Leonardo (2010) Handbook of Cultural Politics and Education. Rotterdam, The Netherlands.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 201					
A	B	C	D	E	FX
60.7	20.9	10.95	4.48	1.49	1.49
Provides: Mgr. Ján Ruman, PhD.					
Date of last modification: 13.04.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SaKREm/22		Course name: Society and Culture in Early Modern Europe			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 29					
A	B	C	D	E	FX
41.38	13.79	10.34	13.79	20.69	0.0
Provides: Mgr. Bc. Peter Fedorčák, PhD., univerzitný docent					
Date of last modification: 06.03.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SaKSEm/22		Course name: Society and Culture in Medieval Europe			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 6					
A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0
Provides: Mgr. Drahošlav Magdoško, PhD., univerzitný docent					
Date of last modification: 27.09.2023					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SvURNm/22		Course name: Society in Hungary in the Early Modern Period			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 41					
A	B	C	D	E	FX
34.15	17.07	31.71	12.2	4.88	0.0
Provides: Mgr. Bc. Peter Fedorčák, PhD., univerzitný docent					
Date of last modification: 06.03.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
 Slovak language

Notes:

Course assessment

Total number of assessed students: 15203

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.07	0.07	0.0	0.0	0.0	0.05	8.67	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: active participation in classes - min. 80%.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13788

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.84	0.49	0.01	0.0	0.0	0.04	11.18	4.43

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Svk/22	Course name: Student Research Conference
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 55	
abs	n
92.73	7.27
Provides: doc. PhDr. Slávka Otčenášová, PhD., Mgr. Mikuláš Jančura, PhD., univerzitný docent	
Date of last modification: 03.05.2021	
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ DGS/21	Course name: Students' Digital Literacy
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Summary evaluation based on ongoing assessment: 1. Practical ongoing assignments and their defense (at least 50% needed) 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)	
Learning outcomes: The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies): 1. according to the current European framework for the Digital competence DigComp and ECDL 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.	
Brief outline of the course: 01.-02. Basic digital skills, DigComp framework, ECDL - modern web browser and its personalization - security, privacy, responsible use of DT 03.-05. Search, collection and evaluation of digital content - scanning, audio recording and speech resolution, optical resolution (OCR) - digital notebooks (Google keep, Evernote, Onenote) - evaluation of digital resources (Google forms and sections) 06.-08. Editing and creating digital content - cloud and interactive documents (text and spreadsheet editors - Google, Microsoft, Jupyter) - work with pdf documents, e-books and videos (Kami, Google books, Screencasting) 09. - 10. Organization, protection and sharing of digital content - modern LMS and cloud storage (Google Classroom, Microsoft team, Google Drive, Dropbox) - time management (Google Calendar) 11.-13. Digital communication and cooperation	

- collaborative interactive whiteboards (Jamboard, Whiteboard) - online presentations and online meetings (Google presentations, Powerpoint, Google meet, Microsoft teams)					
Recommended literature: 1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/ 2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press. 3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services. 4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.					
Course language: slovak					
Notes:					
Course assessment Total number of assessed students: 163					
A	B	C	D	E	FX
69.33	4.29	4.29	0.0	22.09	0.0
Provides: doc. RNDr. Jozef Hanč, PhD.					
Date of last modification: 26.01.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ ŠTL/12		Course name: Stylistics and Text Linguistics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 78					
A	B	C	D	E	FX
5.13	41.03	30.77	21.79	1.28	0.0
Provides: Dr. rer. pol. Michaela Kováčová, prof. Dr. Jörg Meier					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 232	
abs	n
36.64	63.36
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 29.03.2022	
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines, - effective performance of all the tasks defined in the course syllabus	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and should: - acquire knowledge about safe stay and movement in natural environment, - obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health, - be able to resist and face situations related to overcoming barriers and obstacles in natural environment, - be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.	
Brief outline of the course: Brief outline of the course: 1. Principles of conduct and safety in the movement in unfamiliar natural environment 2. Preparation and guidance of a hike tour 3. Objective and subjective danger in the mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions 5. Fire building 6. Movement in the unfamiliar terrain, orientation and navigation 7. Shelters 8. Food preparation and water filtering 9. Rappelling, Tyrolian traverse 10. Transport of an injured person, first aid	

Recommended literature:	
1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.	
2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.	
3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 459	
abs	n
45.97	54.03
Provides: Mgr. Ladislav Kručanica, PhD.	
Date of last modification: 16.05.2023	
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/SSU/15		Course name: Teachers' Support Groups			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 6.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 59					
A	B	C	D	E	FX
88.14	10.17	0.0	0.0	0.0	1.69
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 12.03.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ECO-C1/14	Course name: Team Work ECo-C1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 142	
abs	n
97.89	2.11
Provides: PhDr. Anna Janovská, PhD.	
Date of last modification: 14.09.2024	
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ KOMPT/22		Course name: Text Composition			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 52					
A	B	C	D	E	FX
40.38	25.0	23.08	1.92	1.92	7.69
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ SYN/22	Course name: The Syntax of German
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in seminars 20%, tests 60%, final written exam 20%. A: 91-100%, B: 81-90%, C: 71-80%, D: 61-70%, E: 51-60%, FX: 0-50%.	
Learning outcomes: Students can in individual sentences explain position of constituents in different types of German sentences and are familiar with specific features of simple and compound sentences in the German language, with particular attention paid to subordinate clauses. After completing the course, students can analyze German individual sentences and sentences in longer texts in terms of traditional and dependency syntax.	
Brief outline of the course: - sentence (definitions, constituents, word order) - modifier (syntactic and semantic description) - types of sentences in German - sentence models - compound sentences in German language (general principles, coordination and subordination types): - subordinate sentences (frequent types of subordinate sentences – relative clauses, clauses of purpose, clauses of reason, temporal clauses etc.) - infinite and participle structures Interpretations and analyses are based on both traditional and dependency syntax.	
Recommended literature: EISENBERG, P. : Der Satz (Bd.2) – Grundriss der deutschen Grammatik. Stuttgart 2006. ENGEL, U. : Syntax der deutschen Gegenwartssprache. Berlin 1994. HALL, K. – SCHEINER, B. : Übungsgrammatik für Fortgeschrittene. Ismaning 2001. HELBIG, G. – BUSCHA, J. : Deutsche Grammatik. Berlin 2007. HELBIG, G. – BUSCHA, J. : Leitfaden der deutschen Grammatik. Berlin, München 2000. HELBIG, G. – BUSCHA, J. : Übungsgrammatik Deutsch. Berlin, München 2008. MARKO, E.: Príručná gramatika nemčiny. Bratislava 2006. PILARSKY, J.: Deutsch-ungarische kontrastive Grammatik, Debrecen 2018.	

Course language: German					
Notes:					
Course assessment Total number of assessed students: 110					
A	B	C	D	E	FX
14.55	27.27	28.18	12.73	13.64	3.64
Provides: doc. Dr.hab. Zsuzsanna Iványi, PhD.					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/TVE/08		Course name: Theory of Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 678					
A	B	C	D	E	FX
45.13	30.24	16.08	4.72	1.92	1.92
Provides: Mgr. Katarína Petříková, PhD., Mgr. Beáta Sakalová, PhD.					
Date of last modification: 12.03.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/SPNOT/22		Course name: Translation Specifics of German Specialised Texts			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 123					
A	B	C	D	E	FX
45.53	13.82	24.39	13.82	2.44	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 12.07.2022					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SD1918/22		Course name: World History 1918-1945			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 231					
A	B	C	D	E	FX
22.51	23.81	24.24	16.02	11.26	2.16
Provides: doc. ThDr. Peter Borza, PhD., univerzitný profesor, Mgr. Monika Tresová					
Date of last modification: 13.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SD1945/22		Course name: World History after 1945			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 68					
A	B	C	D	E	FX
23.53	23.53	30.88	11.76	10.29	0.0
Provides: doc. ThDr. Peter Borza, PhD., univerzitný profesor, Mgr. Pavol Hric					
Date of last modification: 13.09.2024					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. ThDr. Peter Borza, PhD., univerzitný profesor					