CONTENT

1. Conference participation I	3
2. Conference participation II	4
3. Conference participation III	5
4. Culture in the international relations	6
5. Democratization Processes in Central and Eastern Europe	7
6. Diplomacy - Theory and Practice	9
7. Elections and Election Issues	10
8. European Integration Processes	13
9. European integration and the global politics	14
10. Foreign policy of the Slovak republic	
11. Fundamentals of Political Communication	
12. Geoconflictology	19
13. Geopolitics	
14. Geopolitics of China.	
15. Geopolitics of the post-Soviet region	
16. History of Political Thought and International Relations Theory	
17. International Economic Relations	
18. International Politics I.	
19. International Politics II	
20. International politics	
21. International security after the second world war	
22. International security and global security architecture	
23. Internship I.	
24. Internship II	
25. Internship III.	
26. Mass Media Theory and Practice	
27. Master's Thesis Defense	
28. Master's Thesis Seminar	
29. Minority Policy in European Countries	
30. Minority Policy in Slovakia	
31. Motivation Training in Behavioral Changes	
32. Organised crime in the international relations	
33. Plurality as a Value of Postmodernism	
34. Political Analyses	
35. Political Parties in Slovakia since 1918.	
36. Political Philosophy I	
37. Political Philosophy II	
38. Political Sociology	
39. Political radicalism and terrorism	
40. Political systems of the Great powers	
41. Professional English for Students of Political Science 1	
42. Professional English for Students of Political Science 2	
43. Professional English for Students of Political Science 3	
44. Professional French Language for Students of Political Science	
45. Professional French Language for Students of Political Science 1	
46. Professional French Language for Students of Political Science 2	
47. Professional German for Students of Political Science 1	
48. Professional German for Students of Political Science 2	73

49. Professional German for Students of Political Science 3	75
50. Professional Russian for Students of Political Science 1	77
51. Professional Russian for Students of Political Science 2	79
52. Professional Russian for Students of Political Science 3	81
53. Public Opinion - Political Science Aspects	83
54. Regional Integration Processes	85
55. Seaside Aerobic Exercise	86
56. Selected Aspects of History of Political Thought	88
57. Selected theories of the International relations.	89
58. Slovak-Hungarian relations	91
59. Social Welfare Policy	92
60. Sports Activities I	94
61. Sports Activities II	96
62. Summer Course-Rafting of TISA River	98
63. Survival Course	100
64. The Open Society Theory	102
65. The Processes of Globalisation.	
66. Theory of Democracy	
67. Theory of Democracy I	
68. Theory of Democracy II	109
69. Traineeship I	
70. Traineeships II	111
71. Traineeships III	
72. Trends and challenges of International relations in the 21st century	113

University: P. J. Šafár	rik University in Košice			
Faculty: Faculty of A	rts			
Course ID: KPO/ UKONF1/21	Course name: Conference	e participation I.		
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re rse-load (hours): y period: 1d			
Number of ECTS cro	edits: 1			
Recommended seme	ster/trimester of the cour	rse: 1.		
Course level: II.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	ture:			
Course language:				
Notes:				
Course assessment Total number of asses	ssed students: 0			
abs n				
0.0				
Provides: doc. PhDr.	Jana Šutajová, PhD.			
Date of last modifica	tion: 06.03.2022			
Approved: Dr.h.c. pro	of. PhDr. Marcela Gbúrova	ń, CSc.		

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	rts				
Course ID: KPO/ UKONF2/21	The state of the s				
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: 1d esent				
Number of ECTS cr	edits: 1				
Recommended seme	ster/trimester of the cour	rse: 2.			
Course level: II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 1				
abs n					
100.0 0.0					
Provides: doc. PhDr.	Jana Šutajová, PhD.				
Date of last modification: 06.03.2022					
Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.					

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	arts				
Course ID: KPO/ UKONF3/21	Course name: Conferen	nce participation III.			
Course type, scope a Course type: Lectur Recommended cou Per week: Per stud Course method: pre	re rse-load (hours): ly period: 1d esent				
Number of ECTS cr					
	ster/trimester of the co	urse: 3.			
Course level: II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	nture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 0				
abs n					
0.0					
Provides: doc. PhDr.	Jana Šutajová, PhD.				
Date of last modifica	ntion: 06.03.2022				
Approved: Dr.h.c. pr	of. PhDr. Marcela Gbúro	vá, CSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Culture in the international relations KVMV/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 11 \mathbf{C} A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Alexander Onufrák, PhD. Date of last modification: 29.08.2024 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/

Course name: Democratization Processes in Central and Eastern Europe

DPSVE/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Prerequisites for the award of credits and grades are:

- Submission of a 3-page essay on the chosen topic (the essay will be graded, and at least 51% of the total number of points must be achieved in order to pass the course)
- activity in the seminars in the form of preparation of sub-assignments given by the lecturer The student has a maximum of 2 remedial attempts (essay).

It is possible to get extra points for the activity.

FINAL ASSESSMENT:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

Teaching of the subject is primarily in a face-to-face format, which is supplemented by distance learning tools.

Learning outcomes:

The course deals with the characteristics of non-democratic regimes and possible potentials for overcoming them. It characterizes the concepts of transition and transformation. Differentiates specific stages of transition from non-democratic to democratic regimes. Maps the democratic situation in the countries of Central and Eastern Europe after 1989. Last but not least, it sheds light on the term post-communism and its shades of meaning. It asks the question concerning the future direction of democratic practice in the selected countries.

Objectives:

Development of knowledge: knowledge of the theoretical background related to democratization processes. Knowledge of concrete historical and political practice related to the transition from non-democratic regimes to democracy in the Central and Eastern European area.

Development of skills and competences: Ability to analyse transition processes in political, social and economic terms.

Brief outline of the course:

- Potentialities for the establishment of democracy
- Regime transformation
- Stages of transition to democracy
- Old Regimes and Revolutions in Central and Eastern European Countries (a historical-political excursus)
- Transformation processes in the Central and Eastern European states
- Democracy in practice in selected European states
- The end of post-communism?

Recommended literature:

- DVOŘÁKOVÁ, V. KUNC, J.: O přechodech k demokracii. Praha: SLON, 1994
- KUBÁT, M.: Postkomunismus a demokracie. Praha: Dokořán, 2003
- BALÍK, S. KUBÁT, M.: Teorie a praxe totalitních a autoritativních režimů. Praha: Dokořán, 2004
- CABADA, L. a kol.: Nové demokracie střední a východní Evropy. Praha: Oeconomica, 2008
- ŘÍCHOVÁ, B.: Přehled moderních politologických teorií. Praha: Portál, 2014
- MYANT, M. DRAHOKOUPIL, J.: Tranzitivní ekonomiky. Praha: Academia, 2013
- STANISZKIS, J.: Postkomunismus. Brno: CDK, 2006
- BUDEN, B.: Konec postkomunismu. Praha: Rybka publishers, 2013
- CABADA, L. HLOUŠEK, V. JUREK, P.: Ztraceny v tranzici? Brno: Muni Press, 2013

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 208

A	В	С	D	Е	FX
51.44	19.71	20.19	4.81	3.37	0.48

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 12.04.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Diplomacy - Theory and Practice TPDIP/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 177 C Α В D Е FX 19.21 57.06 15.82 3.95 3.95 0.0 Provides: prof. PhDr. Ján Liďák, CSc., Mgr. Tomáš Dvorský, PhD. Date of last modification: 10.09.2024 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ **Course name:** Elections and Election Issues

VVP/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Final assessment:

Final exam (max. 20 points).

Continuous assessment:

Tests of a predefined parts of the Electoral Law (max. 70 points)

Votes-mandates redistribution test (max. 10 points)

Learning outcomes:

Student will be provided with aspects of suffrage, electoral systems and electoral law of the Slovak Republic. Student will be able to identify various forms of the electoral system and its impact on the political system as well as to use different votes-mandates redistribution methods.

Brief outline of the course:

Lectures

- 1) Elections and the right to vote
- a) Elections as a democratic way of selecting representatives
- b) Ways of filling public functions
- c) Election functions
- 2) Elections as a human right
- a) History of elections and the right to vote
- b) Active and passive suffrage
- c) Principles of suffrage in a modern democratic and legal state
- 3) Stages of the electoral process I.
- a) Announcement of elections
- b) Constituency, constituencies and constituencies
- c) Voter lists
- 4) Stages of the electoral process II.
- a) Design and registration of candidates and candidate documents
- b) Election campaign
- c) Forms of voting
- d) Checking the voting results and announcing the election results
- 5) Mathematical methods of counting votes and redistribution of seats I.

- a) Electoral formula
- b) Electoral quota
- c) Electoral divisor
- 6) Mathematical methods of counting votes and redistribution of seats II.
- a) Methods of redistribution of vacant seats
- b) Electoral threshold (closing clause)
- 7) Majority electoral system
- a) General characteristics
- b) Relative majority
- c) Absolute majority
- 8) Proportional representation system
- a) General characteristics
- b) Single portable voice system
- 9) Mixed electoral systems
- a) General characteristics
- b) Coexistence electoral systems
- c) Supercombined electoral systems

Recommended literature:

Bardovič, J.: Voľby a volebné systémy. Trnava: Univerzita Sv. Cyrila a Metoda v Trnave, 2021.

Chytilek, R.; Šedo, J; Lebeda, T.; Čaloud, D.: Volební systémy. Praha: Portál, 2009, 376 s.

Šedo, J.: Volební systémy postkomunistických zemí. Praha: Centrum pro studium demokracie a kultury, 2008, 419 s.

Cabada, L.; Kubát, M. (a kol.): Úvod do studia politické vědy. Praha: Eurolex Bohemia, 2004, 494 s.

Dančišin, V.: Voľby a volebné systémy. Terminologické penzum. Prešov: Prešovská univerzita v Prešove, 2014, 92 s.

Orosz, L. (a kol.): Volebné právo. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2015, 291 s.

Martinkovič, M.: Úvod do štúdia volieb a volebných systémov II. Trnava: Filozofická fakulta TU v Trnave, 2020, 83 s.

Heywood, A.: Politologie. Praha: Eurolex Bohemia. 2002, 482 s.

Dančišin, V.: Dvesto rokov Gerrymanderingu v USA. In: Annales Scientia Politica. Roč. 1, 2012. č. 1, 44 – 52 s.

Novák, M. (ed.): Strany, voľby a demokracie. Od Duvergera k Sartorimu a dále. Praha: Slon, 2016, 516 s.

Novák, M.; Lebeda, T.: Volební a stranícke systémy. Pelhřimov: Aleš Čeněk, 2004,488 s.

Sartori, G.: Srovnávací ústavní inženýrství. Praha: Slon, 2001, 238 s.

Sartori, G.: Strany a stranické systémy: Schéma pro analýzu. Brno: CDK, 2005.

Duverger, M.: Politické stany. Praha: Karolinum, 2016, 494 s.

Course language:

Notes:

Course assessment

Total number of assessed students: 172

A	В	С	D	Е	FX
63.37	15.12	11.63	6.4	3.49	0.0

Provides: doc. Mgr. Alexander Onufrák, PhD.

Date of last modification: 12.04.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ **Course name:** European Integration Processes EIP/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 110 C A В D Ε FX 49.09 24.55 20.91 3.64 1.82 0.0 Provides: doc. Mgr. Gabriel Eštok, PhD. Date of last modification: 12.04.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: European integration and the global politics EIGP/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C Α В D Ε FX 53.85 38.46 7.69 0.0 0.0 0.0 Provides: doc. Mgr. Gabriel Eštok, PhD. Date of last modification: 12.04.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Foreign policy of the Slovak republic ZPSR/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Ε FX 28.57 47.62 23.81 0.0 0.0 0.0 Provides: Mgr. Tomáš Dvorský, PhD., doc. Mgr. Gabriel Eštok, PhD. Date of last modification: 10.09.2024

Page: 15

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/

Course name: Fundamentals of Political Communication

ZPKOM/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

The student is allowed a maximum of two absences. In the case of more than two absences, the student does not meet the requirements for successful completion of the course. In the event of any attendance issues, the student shall, on his/her own initiative, contact the instructor with information about his/her absence.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

Opportunity to earn points towards the grade for activity during class.

Continuous evaluation:

The continuous evaluation of the course consists of two levels. First, students will participate in analyses and assessments of the political communication of selected domestic and foreign political actors with the participation and moderation of the lecturer. The activity will take place twice per semester, with an emphasis on analyzing the elements and tools of direct and indirect communication, recognizing communication techniques, and identifying media strategies. Students may earn a total of 10 points on the first level of the interim assessment.

Students will also prepare independent outputs related to activities analyzing and shaping political communication five times per semester. These will be uploaded to the lms.upjs.sk platform on the relevant course page (below). They will also present their outputs in seminars. Students can earn a total of 10 points in the second level of the continuous assessment.

The continuous assessment thus consists of a total of 20 points (min. 12 points). Completion of the mid-term assessment is a condition for admission to the course examination. In the event that the student does not attend the seminar at which he/she is to present the selected topic, he/she is obliged to notify the course lecturers of this fact and to arrange an alternative assignment. The student has the opportunity to earn points towards the grade for activity during class.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools. Final Assessment:

The final assessment will take the form of a simulated student output on a pre-selected topic. The student may receive 10 points (min. 6 points) from the final assessment. The output will simulate a public press conference. The specified time for one output is approximately 8-10 minutes.

There will be four basic levels assessed in the outputs:

The content of the speech and the topic (interestingness and conception of the topic, how the student works with factuality, appeal to emotion, how he/she combines information, what conclusions he/she draws, etc.)

The form of the speech (adaptation of the topic and rhetoric to the audience, expression, logical structure of the speech, etc.)

Eye contact, presentation (how the student works with verbal and non-verbal tools of communication, persuasiveness of the output)

Ability to interact with the speaker (asking questions, ability to respond to the delivered output from the perspective of the journalistic community)

Each output will be followed by a space for questions to which the speaker should be able to respond. The student may earn a total of 10 points for the output.

Summary of Evaluation:

A: 30-27.5; B: 27-24.5; C: 24-21.5; D: 21-18.5; E: 18-15.5; FX: less than 15

Learning outcomes:

The aim of the course is to provide students with an overview of communication at different levels of politics and in the work of different political organisations. Upon completion of the course, students will be able to explain different approaches in the field of communication, information processing and evaluation, as well as media strategies and communication techniques. The student will acquire the theoretical knowledge to analyse communication strategies within the political system and electoral campaigns.

Brief outline of the course:

- Communication, information, media
- Direct and indirect communication
- Media strategies and communication techniques
- Analysis of political communication
- Political marketing, Public relations, Media relations
- New Media, Advertising, Persuasion

Recommended literature:

Balík, Stanislav.: Komunálni politika. Praha: Grada Publishing, a. s.. 2009.

Bystřický, Jiří.: Média, komunikace a kultúra. Praha: Vydavatelství a nakladatelství Aleš Čenek, 2008.

Čmejrková, Soňa a kol.: autorov: Jazyk, média, politika. Praha: Academia 2003.

Dienerová, Katarína.: Komunikácia pre samosprávy. Municipalia 2007

Jablonsky, Andrzej W. a kol.: Politický marketing. Barristel and Principal 2006.

Křeček, Ján: Politická komunikacie. Praha: Grada, 2013.

Lacko, Pavol; Prachárová, Veronika: Argumentačné triky a chyby. Bratislava: Inštitút pre dobre spravovanú spoločnosť, 2020.

L'Etang, Jacquie: Public relations. Bratislava: Portal, 2009.

Matušková, Anna.: Politický marketing a české politické strany. Brno: Masarykova univerzita, 2010.

Schulz W.; Scherer H.; Hagen L. a (kol.): Analýza obsahu mediálních sdelení. Praha: Karolinum, 2004.

McNair, Brian: An introduction to political communication. London: Routledge, 2011.

Scott, Meerman, David.: Nové pravidlá marketingu a PR. Finidr, s. r. o. 2010.

Šaradín, Pavel.: Politické kampaně, volby a politický marketing. Periplum, 2007.

Žúborová, Viera: Re – definícia typológie politických aktérov v kontexte s politickou

komunikáciou a politickým marketingom. In: Slovenská politologická revue Číslo 2, ročník X., 2010, s. 59-86.

Course langua Slovak	ge:				
Notes:	,				
Course assessn Total number o	nent of assessed studen	ts: 141			
A	В	С	D	Е	FX
70.92	12.77	10.64	2.84	2.84	0.0
Provides: Mgr.	Peter Dubóczi, P	hD.			
Date of last mo	odification: 14.09	0.2023			
Approved: Dr	h.c. prof. PhDr. M	larcela Gbúrová	CSc	-	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Geoconflictology GEOKO/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 169 C Α В D Ε FX 47.34 27.81 15.38 7.69 1.18 0.59 Provides: doc. Mgr. Gabriel Eštok, PhD. Date of last modification: 12.04.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Geopolitics GEPOL/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 104 C Α В D Ε FX 50.0 27.88 13.46 4.81 3.85 0.0 Provides: doc. Mgr. Gabriel Eštok, PhD., Mgr. Peter Dubóczi, PhD. Date of last modification: 12.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ Course name: Geopolitics of China

GECI/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

1 / Continuous assessment:

Students make a 10 - 20 minute long presentation on the selected topic in which interprets and explains a selected aspect of China's foreign policy or geopolitics (max. 15 points). This presentation is a prerequisite for admitting to the final exam. If student does not attend the seminar of presentation, student has obligation to notify the teacher of it and agree on a substitute performance with the students in the study group whose presentation follows.

2 / Final assessment:

Final exam (max. 25 points; min. 13 points)

Summary of assessments: A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24.

Learning outcomes:

The aim of the course is to provide students with the historical development and current foreign policy of the People's Republic of China emphasis its geopolitical context. The course will provide an overview of the theoretical background and current approaches that shaped the foreign policy of the PRC and to explain its geopolitical priorities and specific foreign policy instruments in the 21st century. After completing the course student will be able to explain key aspects of China's foreign policy and to interpret them in the context of the current international relations.

Brief outline of the course:

Selected aspects of the classical Chinese thinking

Historical development of the role of the Middle Kingdom in international relations

Foreign policy of the Mao Zedong and Teng Xiaoping era

The rise of the Chinese soft power

The idea of Chinese dream of Xi Jinping

Belt and Road Initiative as the flagship of Chinese foreign policy

Current PRC tools of making global influence

China's geopolitical priorities in the 21st century

Recommended literature:

ALLISON, Graham: Osudová past - Spojené státy versus Čína a Thúkýdidovo poučení z dějin.

Praha: Prostor, 2018.

BROWN, Kerry.: China's World - What does China want?. Londýn: I.B. Tauris and Co. Ltd, 2017.

DVORSKÝ, Tomáš: Čínska mäkká moc a slovenská skúsenosť. Košice: ŠafárikPress, 2022. GRUNBERG, Nis; DRINHAUSEN, Katja: The party leads on everything – China's changing governance in Xi Jinping's new era. Berlin: MERICS – Mercator Institute for China Studies, 2019

HUOTARI, Mikko: Global governance: a different approach. In: PEJSOVA, Eva (ed.): Chinese futures: Horizon 2025. Paris: EU Institute for Security Studies, 2017.

HUSENICOVÁ, Lucia; KIRONSKA, Kristína; ŠEBOK, Filip (eds.): Potenciál Novej hodvábnej cesty pre Slovensko. Bratislava: Inštitút ázijských štúdií, 2019.

KIRONSKÁ, Kristína.; TURCSÁNYI, Richard (eds.).: Supervel'moc?. Bratislava: Hadart, 2020.

KISSINGER, Henry: On China. Londýn: Penguin Press, 2011.

KISSINGER, Henry: Uspořádání světa. Praha: Prostor, 2016.

KREJČÍ, Oskar: Čínské geopolitické silokřivky. In: Evropská unie a euroasijská integrace. 40. výročí zahájení čínských reforem. Praha, 2019.

KRNO, Svetozár: Čínsky tiger. Dlhodobý výrazný ekonomický rast bez približovania sa k liberálnej demokracii. In: GBÚROVÁ, Marcela; GOŇCOVÁ, Marta (ed.): Demokracie? Brno: Centrum pro evropská studia pri KON PF MU 2013.

KURLANTZICK, Joshua: Charm Offensive: How China's Soft Power Is Transforming the World. New Haven: Yale University Press, 2008.

LAWRENCE, Susan; MARTIN, Michael: Understanding China's Political System. Washington: Congressional Research Service, 2013.

LEONARD, Mark: What Does China Think?. Londýn: Fourth Estate, 2008.

SUN-C': Umenie vojny. Bratislava: Citadella, 2013.

XI, Jinping.: The governance of China II. Peking: Foreign Language Press, 2017.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 8

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Tomáš Dvorský, PhD.

Date of last modification: 10.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Geopolitics of the post-Soviet region GEPOST/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Peter Dubóczi, PhD. Date of last modification: 12.04.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: History of Political Thought and International Relations PMaMV/15 Theory Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 160 C A В D Ε FX 31.87 28.13 21.88 10.63 6.88 0.63 **Provides:** Date of last modification: 10.04.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: International Economic Relations MEKV/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 188 C Ε Α В D FX 53.19 33.51 9 04 2.66 1.06 0.53 Provides: doc. Mgr. Alexander Onufrák, PhD., prof. PhDr. Ján Lid'ák, CSc. Date of last modification: 29.08.2024

Page: 25

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ | **Course name:** International Politics I

MPOL1/21

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Final assessment:

Final exam (max. 25 points, min. 13 points).

Continuous assessment:

Debate duels (max. 15 points). Duels are a prerequisite for admitting to the final exam.

Summary of assessments:

A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24

Learning outcomes:

The aim of the course is to provide student with the dominant Theories of International Relations. The course will provide an overview of the origin, nature and development of the most important IR theories. After completing the course student will be able to characterize the basic aspects of theories of international relations and to interpret and apply knowledge in the IR analysis.

Brief outline of the course:

Scientific discipline and objects of the International Relations (IR),

Theories of International Relations as an approaches to understand IR,

Idealism / Liberalism, Democratic peace theory, Neoliberal institutionalism,

Realism and Neorealism,

Radical theories - Marxism, the theory of the Modern world system,

Constructivism.

Recommended literature:

ART, J. R.; JERVIS, R.: International politics. Enduring concepts and contemporary issues. Pearson, 2005.

BARŠA, P. (a kol.): Dialog teorií. Filozofická dilemata výzkumu mezinárodních vztahů. Praha, 2009

BARŠA, P.: Síla a rozum. Spor realismu s idealismem v moderním politickém myšlení. Praha, 2007.

BARŠA, P.; CÍSAŘ, O.: Anarchie a řád ve světové politice. Portál, 2008.

BAYLIS, J.; SMITH, S.: The Globalization of World Politics. Oxford, 2001.

BOOTH, K.; SMITH, S.: Současné teorie mezinárodních vztahů. Barrister & Principal, 2003.

BROWN, CH.: Understanding international relations. Palgrave, 2001.

DOUGHERTY, J. E.; PFALTZGRAFF, R. J. JR.: Contending theories of international relations. Longman, 2001.

DRULÁK, P.: Teorie mezinárodních vztahů. Portál, 2003.

IŠTOK, R.; KOZIAK, T. (ET AL.): Geopolitika, globalistika, medzinárodná politika.

Komentovaný výber textov. Prešov, 2010.

KNUTSEN, T. L.: Dějiny teorie mezinárodních vztahů. Centrum strategických studií, 2005.

KOZIAK, T.; DOBIAŠ, D.: Dejiny európskeho sociálno-politického myslenia - antológia textov. Košice, 2015.

KOZIAK, T.; EŠTOK, G. (ET AL.): Antológia textov z medzinárodných vzťahov a geopolitiky. Košice, 2016.

KREJČÍ, O.: Mezinárodní politika. Ekopress, 2014.

LIĎÁK, J.: Medzinárodné vzťahy a medzinárodná politika. Bratislava: SOFA, 2000.

McGlINCHEY, S; WALTERS, S. (eds.): International Relations Theory. Bristol: E-International Relations Publishing, 2017.

MINGST, K. A., ARREGUÍN-TOFT, I.: Essentials of international relations. W. W. Norton, 2014.

PLECHANOVOVÁ, B.: Úvod do teorie mezinárodních vztahů. Výběr textů. ISE, 2003.

PŠEJA, P. (ED.): Přehled teorií mezinárodních vztahů. IIPS, 2005.

SHIRAEV, E. B.; ZUBOK, V. M.: International Relations. Oxford, 2014.

VLČEK, D.: Medzinárodné vzťahy. Filozofické teórie vojny a mieru. Banská Bystrica, 2003.

WAISOVÁ, Š.: Úvod do studia mezinárodních vztahů. Praha: Aleš Čeněk, 2002.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 220

A	В	С	D	Е	FX
27.73	21.36	19.55	11.36	15.91	4.09

Provides: Mgr. Tomáš Dvorský, PhD., prof. PhDr. Ján Liďák, CSc.

Date of last modification: 17.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ | **Course name:** International Politics II

MPOL2/21

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Final assessment: Final exam (max. 20 points, min. 11 points).

Continuous assessment: Essays (2x max 10 points). Continuous assessment is a prerequisite for

admitting to the final exam.

Summary of assessments: A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24

Learning outcomes:

The aim of the course is to obtain a comprehensive idea of the functioning of the scientific discipline International Relations. Reflection of analytical levels (international system, state and non-state actors) and the most important phenomena of international relations (especially power, security and war) in relevant theories. After completing the course the student is able to explain and to interpret key aspects of theories of international relations as a tool for international policy analysis.

Brief outline of the course:

Development of theories of international relations

Theories of international relations in the 21st century

Key authors of theories of international relations

The international system and its reflection in theories of international relations

The state as an actor in international relations and its theoretical reflection; power in international relations - its sources, forms and projection

The individual as an actor in international relations

Recommended literature:

ART, J. R.; JERVIS, R.: International politics. Enduring concepts and contemporary issues. Pearson, 2005.

BARŠA, P. (a kol.): Dialog teorií. Filozofická dilemata výzkumu mezinárodních vztahů. Praha, 2009

BARŠA, P.: Síla a rozum. Spor realismu s idealismem v moderním politickém myšlení. Praha, 2007.

BARŠA, P.; CÍSAŘ, O.: Anarchie a řád ve světové politice. Portál, 2008.

BAYLIS, J.; SMITH, S.: The Globalization of World Politics. Oxford, 2001.

BOOTH, K.; SMITH, S.: Současné teorie mezinárodních vztahů. Barrister & Principal, 2003.

BROWN, CH.: Understanding international relations. Palgrave, 2001.

DOUGHERTY, J. E.; PFALTZGRAFF, R. J. JR.: Contending theories of international relations. Longman, 2001.

DRULÁK, P.: Teorie mezinárodních vztahů. Portál, 2003.

HUSENICOVA, L.: Idealizmus ako integrálna súčasť liberálnej teórie medzinárodných vzťahov. In: Politické vedy, Fakulta politických vied a medzinárodných vzťahov – UMB Banská Bystrica, 2017.

IŠTOK, R.; KOZIAK, T. (ET AL.): Geopolitika, globalistika, medzinárodná politika. Komentovaný výber textov. Prešov, 2010.

KNUTSEN, T. L.: Dějiny teorie mezinárodních vztahů. Centrum strategických studií, 2005.

KOZIAK, T.; DOBIAŠ, D.: Dejiny európskeho sociálno-politického myslenia - antológia textov. Košice, 2015.

KOZIAK, T.; EŠTOK, G. (ET AL.): Antológia textov z medzinárodných vzťahov a geopolitiky. Košice, 2016.

KREJČÍ, O.: Mezinárodní politika. Ekopress, 2014.

LIĎÁK, J.: Medzinárodné vzťahy a medzinárodná politika. Bratislava: SOFA, 2000.

McGlINCHEY, S; WALTERS, S. (eds.): International Relations Theory. Bristol: E-International Relations Publishing, 2017.

MINGST, K. A., ARREGUÍN-TOFT, I.: Essentials of international relations. W. W. Norton, 2014.

NYE, Joseph: Soft Power: The Means To Success In World Politics. New York: PublicAffairs, 2004

PLECHANOVOVÁ, B.: Úvod do teorie mezinárodních vztahů. Výběr textů. ISE, 2003.

PŠEJA, P. (ED.): Přehled teorií mezinárodních vztahů. IIPS, 2005.

SHIRAEV, E. B.; ZUBOK, V. M.: International Relations. Oxford, 2014.

VLČEK, D.: Medzinárodné vzťahy. Filozofické teórie vojny a mieru. Banská Bystrica, 2003.

WAISOVÁ, Š.: Úvod do studia mezinárodních vztahů. Praha: Aleš Čeněk, 2002.

WALTZ, K.: Man, the State and War. New York: Columbia University Press, 1954.

WALTZ, K.: Theory of International Politics. Berkeley: University of California, 1979.

WENDT, A.: Anarchy is what States Make of it: The Social Construction of Power Politics. In:

The MIT Press: International Organization, Vol. 46, No. 2 (Spring, 1992), pp. 391-425.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 212

A	В	С	D	Е	FX
31.6	24.53	19.81	11.79	9.43	2.83

Provides: Mgr. Tomáš Dvorský, PhD., prof. PhDr. Ján Liďák, CSc.

Date of last modification: 10.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ | **Course name:** International politics

MPVZ/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

The prerequisite for a grade in the course is active participation in class and obtaining a sufficient number of points for the continuous assessment (activity in meetings, interim reports, seminar paper/policy brief) and the final assessment (final semester-long oral examination). The final grade for the course will be calculated based on the sum of the midterm and final assessment scores.

The student is allowed a maximum of two absences. In the case of more than two absences, the student does not meet the requirements for successful completion of the course. In the event of any attendance problems, the student shall, on his/her own initiative, contact the instructor with information about his/her absence.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools. Opportunity to earn points towards the grade for activity during class.

Final assessment:

The final assessment will take the form of an oral examination (max. 20 points; min. 12 points). The dates of the exams will be announced in the academic information system in due course.

Interim Assessment:

Students will prepare short (2-page) reports on a selected factor in international political relations for sessions during the semester (max. 10 points). Ongoing preparation and presentation of reports (a total of five reports during the semester) is a prerequisite for the student's admission to the course exam. Students are also required to study the assigned texts during the semester for the seminar colloquia.

At the end of the semester, students will submit a seminar paper devoted to one of the selected factors of international political relations (max. 10 points). The submission of the seminar paper is a condition for the student's admission to the course examination. The seminar paper should be 10 to 15 pages in length and should meet the formal requirements of an academic thesis. In addition to describing the issue, it will also analyse it and provide a set of recommendations, with an emphasis on the level of good and bad practices.

Summary of the evaluation:

A/40 - 38 points

B/ 37-34 points

C/ 33 - 30 points

D/29 - 27 points

Learning outcomes:

Acquisition of knowledge of the fundamental basis of selected factors that underlie international relations today. After the course, the student should be able to explain and interpret these underlying factors, as well as be able to explain and compare the causes and consequences of conflicts and cooperation between different international actors. They should also be able to identify the differentiation of the action of different actors in the actual processes taking place in the international political environment (the roles of international institutions, the interplay between domestic and foreign policies). The student should be able to anticipate the impact of external factors (security, economic, environmental, cultural) on these policies and on international political relations.

Brief outline of the course:

- Sharp and soft power in the 21st century
- Hybrid warfare, information warfare and cyberspace
- The ideological (and other) roots of Russian and Chinese activities in international space
- Trade war and its impact on international relations
- Sanctions as an instrument of foreign policy making
- Military diplomacy in the 21st century
- Private military companies in contemporary armed conflicts
- Energy and technological security as a factor in international relations
- Public diplomacy and culture as an instrument of soft power
- Climate change as a factor in international relations
- Sport and international relations
- NATO as a guarantor of international security?

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 22

Α	В	С	D	Е	FX
54.55	31.82	4.55	9.09	0.0	0.0

Provides: Mgr. Peter Dubóczi, PhD., prof. PhDr. Ján Lid'ák, CSc.

Date of last modification: 13.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: International security after the second world war MBSSV/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 \mathbf{C} Α В D Ε FX 33.33 66.67 0.0 0.0 0.0 0.0 Provides: Mgr. Peter Dubóczi, PhD. Date of last modification: 12.04.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ Course name: International security and global security architecture

MBBAS/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

The condition for the granting of a grade in the course is active participation in class and obtaining a sufficient number of points for the interim assessment (activity in meetings, presentations and activity in the so-called "wargaming" exercise) and the final assessment (final semester-long oral examination). The final grade for the course will be calculated based on the sum of the scores of the midterm and final assessments.

The student is allowed a maximum of two absences. In the case of more than two absences, the student does not meet the requirements for successful completion of the course. In the event of any attendance issues, the student shall, on his/her own initiative, contact the instructor with information about his/her absence.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools. Opportunity to earn points towards the grade for activity during class.

Final assessment:

The final assessment will take the form of an oral examination (max. 20 points; min. 12 points). The dates of the exams will be announced in the academic information system in due course.

Continuous assessment:

During the semester, students will individually prepare a presentation (15 to 20 minutes) on a selected topic (max. 10 points). Students are required to list the topic of their presentation on the "Seminar Schedule" spreadsheet no later than 7 days after the introductory class. Presentation of the selected topic is a condition for the student's admission to the course examination. In the event that the student does not attend the seminar at which the selected topic is to be presented, he/she is obliged to notify the lecturer of the course and to arrange a replacement with the student whose presentation is to follow. In case of insufficient preparation of the presentation, the student will be given the task of reworking the assignment. Students should send their presentation to both lecturers at least 48 hours prior to their performance.

Students will also participate in a joint "wargaming" exercise at the end of the semester, which will be dedicated to model roleplaying on a predetermined issue within the field of international security and international security relations. Participation in the exercise is a prerequisite for admission to the course examination. It is also an opportunity to gain additional points in the continuous assessment for the student's activity in the seminars. Students can earn a maximum of 10 points from the given activities.

Summary of Assessment:

A/40 - 38 points

B/ 37-34 points

C/ 33 - 30 points

D/29 - 27 points

E/ 26 - 24 points

FX/ less than 24 points

Learning outcomes:

Acquisition of comprehensive knowledge of international security issues and international security relations. After completion, students will be able to distinguish not only the fundamental terms and concepts of the issues, but also to analyze the partial levels and actions of international security actors, with an emphasis on the causes and consequences of individual phenomena.

Brief outline of the course:

- 1. Fundamental concepts and categories of international security, structure of development and content of international security;
- 2. Development of international security fundamental approaches, key issues;
- 3. Structure of the global political system and security architecture of the world;
- 4. The main actors in the formation of the security architecture of the world;
- 5. Conflict, crisis, war (fundamental categories, differences, significance for the IR);
- 6. International conflicts and international security;
- 7. Current issues and the nature of globalization in the context of the security architecture of the world;
- 8. Current issues of security and security architecture related to hybrid action;
- 9. Euro-Atlantic structures and their relationship to international security.

Recommended literature:

BREZINSKI Z.: Velká šachovnice. K čemu Amerika zavazuje jeji globální převaha. MF Praha, 1999.

BREZINA, M., DUBÓCZI, P., KANDRÍK, M. (et al.): Communicating Defence in Slovakia and the Czech Republic: Mapping Actors and Narratives Online. Riga: NATO Stratcom CoE, 2022.

Dostupné na: https://stratcomcoe.org/publications/communicating-defence-in-slovakia-and-the-czech-republic-mapping-actors-and-narratives-online/252.

BUZAN, B., HANSEN, L.: The Evolution of International Security Studies. Cambridge University Press, 2009.

BUZAN, B. - WÆWER, O. – WILDE, J.D.: Security- A new Framework For Analysis. Londýn: Lynne Rienner Publishers, 1998.

BUZAN, B. - WÆWER, O.: Regions and powers- The structure of International Security. New York: Cambridge University Press, 2003.

CLAUSEWITZ C.: O válce. NV Praha, 1959.

DRULÁK P.: Teorie mezinárodních vztahu. Praha, 2003.

FUKUYAMA F.: The End of History and the Last Man. 1992.

GALEOTTI, M.: The Weaponisation of Everything. Yale University Press, 2022.

HOFREITER, L.: Komplexita a sieťové usporiadanie – riziká globálnej bezpečnosti. In: UŠIAK,

J., LASICOVÁ, J., KOLLÁR, D., EDS. Bezpečnostné fórum 2013. Zborník vedeckých prác.

Banská

Bystrica: FPVMV, 2013. 1. zväzok.

HUNTINGTON S.: Střet civilizací - boj kultur a proměna světového řádu. Rybka Publishing Praha, 2001.

KOZIAK, T., EŠTOK, G., ONUFRAK, A., BZDILOVA, R.: Antológia textov z medzinárodných

vzťahov a geopolitiky. FiF UPJS, Košice, 2016;

KREJČÍ O.: Mezinárodní politika. Victoria Publishing Praha, 1997.

KREJČÍ, O.: Mezinárodní politika. Ekopress Praha, 2017;

LASICOVÁ, J., UŠIAK, J.: Bezpečnosť ako kategória. Bratislava: VEDA, 2012.

NIBLETT, R.: The New Cold War. Atlantic Books, 2024.

PAĎOUREK, J., KURFURST, J.: Za zrcadlem. Hybridní válka jako staronový fenomén mezinárodních vztahů. Praha: Academia, 2022.

POMERANTSEV, P.: Tohle není propaganda. Praha: Dokořán, 2020.

ŠMIHULA, D.: Medzinárodné vzťahy a bezpečnosť. Wolters Kluwer 2018.

ŠKVRNDA, F.: Spravodajské služby a bezpečnosť sveta. Bratislava, EKONÓM, 2007.

ŠKVRNDA, F.: Teoretické základy súčasnej medzinárodnej bezpečnosti. In: Škvrnda, F. -

Pawera, R. - Weiss, P.: Medzinárodná bezpečnosť. Bratislava: Vydavateľstvo EKONÓM, 2008; '.

UŠIAK, J., NEČAS, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský

Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010.

WALTZ K.N.: Theory of International Politics. N.Y., 1979.

Course language:

Notes:

Course assessment

Total number of assessed students: 21

A	В	С	D	Е	FX
38.1	38.1	14.29	4.76	4.76	0.0

Provides: prof. PhDr. Ján Lid'ák, CSc., Mgr. Peter Dubóczi, PhD., PhDr. Lukáš Jakabovič, PhD., MBA

Date of last modification: 13.09.2024

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: KPO/ USTA1/21	Course name: Internship I					
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 3t Course method: present						
Number of ECTS credits: 3						
Recommended semester/trimester of the course: 1.						
Course level: II.						
Prerequisities:						
Conditions for course completion:						
Learning outcomes:						
Brief outline of the course:						
Recommended literature:						
Course language:						
Notes:						
Course assessment Total number of assessed students: 3						
	abs	n				
	100.0	0.0				
Provides: doc. Mgr. Gabriel Eštok, PhD.						
Date of last modification: 06.03.2022						
Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.						

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	rts				
Course ID: KPO/ USTA2/21	Course name: Internship	II.			
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re rse-load (hours): y period: 3t esent				
Number of ECTS cr					
Recommended seme	ster/trimester of the cour	se: 2.			
Course level: II.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	ture:				
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 5				
	abs	n			
	100.0	0.0			
Provides: doc. Mgr. (Gabriel Eštok, PhD.				
Date of last modification: 06.03.2022					
Approved: Dr.h.c. pro	Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.				

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	Arts				
Course ID: KPO/ USTA3/21	Course name: Internship	III.			
Course type, scope a Course type: Lectu Recommended cou Per week: Per stud Course method: pr	re rse-load (hours): ly period: 3t esent				
Number of ECTS ci	redits: 3				
Recommended seme	ester/trimester of the cou	rse: 3.			
Course level: II.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes:					
Brief outline of the	course:				
Recommended litera	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 1				
	abs	n			
	100.0	0.0			
Provides: doc. Mgr.	Gabriel Eštok, PhD.				
Date of last modifica	ation: 06.03.2022				
Approved: Dr.h.c. pr	of. PhDr. Marcela Gbúrov	á. CSc.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Mass Media Theory and Practice MASTP/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment

Total number of assessed students: 101

A	В	С	D	Е	FX
53.47	18.81	12.87	4.95	6.93	2.97

Provides: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc., PhDr. Bc. Renáta Cenková, PhD., MBA

Date of last modification: 14.09.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Master's Thesis Defense DPaO/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 15** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 98 C Α В D Е FX 43.88 24.49 12.24 11.22 5.1 3.06 **Provides:** Date of last modification: 12.04.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPO/ DIPSE/10	Course name: Master's Thesis Seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 4.
Course level: II.	
Prerequisities:	
	se completion: as with the thesis supervisor, thesis defence. act is primarily in the form of attendance, which is supplemented by distance
	the knowledge acquired by completing the course, but also during the study m of preparation, independent processing and final defense of the final thesis.
chosen thesis, prepar	c, bibliographic research of information sources relevant to the topic of the ration of the thesis outline, arrangement and sorting of information material, formal editing of the thesis, creation of the manuscript and final editing of the
ECO, U.: Jak napsat KATUŠČÁK, D.: Ak KIMLIČKA, Š.: Ako ONDREJKOVIČ, P.: SILBERGH, D. M.: I SILVERMAN, D.: A ŠANDEROVÁ, J.: Ja Literature relevant to Course language:	ture: : Jak zkoumat politiku. Portál, 2008. diplomovou práci. Olomouc, 1997. to písať vysokoškolské a kvalifikačné práce. Bratislava, 1998. o citovať a vytvárať zoznamy bibliografických odkazov. Bratislava, 2002. Úvod do metodológie sociálnych vied. Bratislava, 2005. Doing Dissertations in Politics: A Student Guide. London, 2001. ko robiť kvalitatívny výskum. Bratislava, 2005. ak číst a psát odborný text ve společenských vědách. Praha, 2005. the content of the bachelor thesis.
Slovak	

Notes:

Course assessm	Course assessment						
Total number of assessed students: 173							
Α	В	С	D	Е	FX		
78.03	8.09	4.05	0.58	9.25	0.0		

Provides: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc., doc. PhDr. Jana Šutajová, PhD., doc. PhDr. Daniel Dobiaš, PhD., doc. Mgr. Alexander Onufrák, PhD., doc. Mgr. Gabriel Eštok, PhD., Mgr. Ján Ruman, PhD., Mgr. Tomáš Dvorský, PhD., prof. PhDr. Ján Liďák, CSc., Mgr. Peter Dubóczi, PhD.

Date of last modification: 10.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Minority Policy in European Countries **MPEU1/21** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course: 2.** Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 166 C Α В D Е FX 67.47 9.64 6.63 10.24 5.42 0.6 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 12.04.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Minority Policy in Slovakia MPSL/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 C Α В D Е FX 13.33 20.0 46.67 13.33 6.67 0.0 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 15.09.2024 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPS/ | Course name: Motivation Training in Behavioral Changes

MTR/18

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities: KPS/KLP/08 and KPS/PTER/08

Conditions for course completion:

Active participation in seminars: Practising motivational interviewing with a client.

Writing a paper during the semester.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Learning outcomes:

Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention.

Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques.

Social competences: responsibility for participation in motivating of clients/patients, showing empathy.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Topics:

Personal motivation to participate in training in behavioural change motivation

Introduction to theory - motivation and behavioural changes

Motivation: phases of motivation - creating groups

Motivation: behaviour and motivation

Identification of behavioural change phase and intervention

Resistance and ambivalence

Change planning and implementation

Role play in model clinical cases

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA

Ivey, A.E., Ivey, M. B., Zalaquett, C.P.: Intentional Interviewing and Counseling. Boston, etc., Cengage Learning, 2018.

Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywowac do zmiany zachowania? Treniong motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. PhDr. Margita Mesárošová, CSc., prof. Dr.hab. Ewa Wilczek-Ruzyczka

Date of last modification: 03.08.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ Course name: Organised crime in the international relations

OZMV/21

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Prerequisites for the award of credits and grades are:

- submission of a 10-page professional paper on the selected topic (the professional paper will be graded, and at least 51% of the total number of points must be achieved in order to pass the course)
- activity in the seminars in the form of preparation of sub-assignments given by the lecturer The student has a maximum of 2 remedial attempts (professional work).

Extra points can be earned for the activity.

FINAL ASSESSMENT:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

Learning outcomes:

The course focuses on the characterization and interpretation of the phenomenon of organized crime in the context of international relations. It distinguishes its typology, mapping in detail organized crime in specific selected historical, geographical, socio-economic or political conditions in a globalized world. It compares individual historical events with each other, aiming to explain the nature, extent and causes of organized crime.

Objectives:

Knowledge Development: Students will acquire knowledge regarding the nature and typology of organized crime.

Development of skills and abilities: Students are able to explain and compare the different parameters and forms of organised crime as well as to point out its causes. They are able, among other things, to anticipate future developments and to formulate conclusions concerning solutions to problems arising from the activities of organised crime.

Brief outline of the course:

1. Characteristics and typology of organised crime

- 2. Italian organised crime
- 3. Chinese organised crime
- 4. Japanese organised crime
- 5. Organised crime in post-Soviet countries
- 6. Balkan organised crime
- 7. Organised crime in Colombia
- 8. Organised crime in Mexico
- 9. Organised crime in Africa
- 10. Organised crime in Slovakia

Recommended literature:

SOULEIMANOV, E.: Organizovaný zločin. Praha: Auditorium, 2012

ŠMÍD, T.: Organizovaný zločin v Ruské federaci. Brno: Mezinárodní politologický ústav MU, 2009

MOISÉS, N.: Černá kniha globalizace. Praha: Vyšehrad, 2008

LUNDE, P.: Organizovaný zločin. Praha: Mladá fronta, 2009

SMOLÍK, J. - ŠMÍD, T. - VAĎURA, V.: Organizovaný zločin a jeho ohniska v současném světě.

Brno: Masarykova univerzita/MPÚ, 2007

JELÍNEK, J.: Organizovaný zločin. Nové město: Leges, 2015

NELEN, H. - SIEGEL, D. (eds.): Contemporary Organized Crime. Sttutgart: Springer Nature Switzerland AG, 2021

KOL. AUTOROV: Oxford Handbook of Organized Crime. Oxford: Oxford University Press Inc., 2014

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 7

A	В	С	D	Е	FX
85.71	14.29	0.0	0.0	0.0	0.0

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 12.04.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Plurality as a Value of Postmodernism PLUHP/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 139 C Α В D Е FX 89.21 9.35 0.72 0.0 0.72 0.0 Provides: doc. PhDr. Daniel Dobiaš, PhD. Date of last modification: 13.09.2024 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ **Course name:** Political Analyses

POAN/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Prerequisites for the award of credits and grades are:

- submission of a 10-page professional paper on the selected topic
- passing a written examination (both the thesis and the written examination will be scored, with at least 51% of the total number of points required to pass the course)
- activity in seminars in the form of preparation of partial assignments given by the lecturer The student has a maximum of 2 remedial attempts (professional thesis or written exam).

It is possible to get extra points for the activity.

FINAL ASSESSMENT:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

Learning outcomes:

The aim is to present students with the basic methodological and substantive tools of policy analysis in the context of key themes in the theory and empirical practice of analysis. To create an initial framework of knowledge in the field of policy analysis in order to adequately navigate the analytical space of policy with applied ambitions. Upon completion of the course, students will be able to:

1. trace the methodological framework and key issues in policy analysis, 2. work in a specific policy information environment with respect to analytical goals, 3. identify issues relevant to policy analysis and reflect on the application of appropriate tools (methods) of analysis - with respect to the subject of analysis.

Brief outline of the course:

- Methodology of policy analysis
- Analysis in the policy-making process
- Processes of policy communication, nature of information, relevant sources
- Historical context of policy analysis

- Framework of policy analysis, forms of policy analysis
- Functions of political arguments
- Methods for policy analysis: nature of policy problems, problem structure, types of policy models, methods of problem structuring
- Qualitative and quantitative methods for political analysis

Recommended literature:

- 1. DUNN, W..N. (1994): Public Policy Analysis: An Introduction. New Jersey, Prentice-Hall
- 2. VESELÝ, A., NEKOLA, M. (2007): Analýza a tvorba veřejných politik. Praha. SLON
- 3. VESELÝ, A. (2009): Vymezení a strukturace problému ve veřejné politice. Praha, Karolinum
- 4. FISCHER, F., MILLER, G.J., SIDNEY, M.S. (2007): Handbook of Public Policy Analysis. Theory, Politics and Methods.CrC Press Taylor and Francis Group
- 5. FIALA, P., SCHUBERT, K. (2000): Moderní analýza politiky. Úvod do teorií a metod policy analysis. Brno: BARRISTER & PRINCIPAL
- 6. DRULÁK, P. (2008): Jak zkoumat politiku. Praha. Portal

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 59

A	В	С	D	Е	FX
1.69	30.51	22.03	16.95	20.34	8.47

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 12.04.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Political Parties in Slovakia since 1918 POLSS/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 2., 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 67 C A В D Ε FX 8.96 16.42 20.9 20.9 31.34 1.49 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 12.04.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Political Philosophy I POFI1/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 200 C Α В D Ε FX 32.0 39.5 20.0 6.0 2.5 0.0 Provides: doc. PhDr. Daniel Dobiaš, PhD. Date of last modification: 21.08.2024 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Political Philosophy II POFI2/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 110 C Α В D Ε FX 33.64 52.73 12.73 0.91 0.0 0.0 Provides: doc. PhDr. Daniel Dobiaš, PhD. Date of last modification: 21.08.2024 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Political Sociology POLSO/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 179 C Ε Α В D FX 36.87 32.96 18.99 7.82 3.35 0.0 Provides: doc. Mgr. Alexander Onufrák, PhD., doc. PhDr. Jana Šutajová, PhD. Date of last modification: 29.08.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ | **Course name:** Political radicalism and terrorism

PRAT/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Prerequisites for the award of credits and grades are:

- submission of a 10-page professional paper on the selected topic (the professional paper will be graded, and at least 51% of the total number of points must be achieved in order to pass the course)
- activity in the seminars in the form of preparation of sub-assignments given by the lecturer The student has a maximum of 2 remedial attempts (professional work).

Extra points can be earned for the activity.

FINAL ASSESSMENT:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

Learning outcomes:

The course examines the characteristics and broader definitions of political radicalism and terrorism as modern political phenomena and phenomena. It summarizes the concrete-historical development - the different stages of political radicalism and terrorism from the beginning to the present. It identifies the different terrorist actors, compares and explains their methods of presenting themselves, their strategic intentions and the forms of violence they use in doing so. Distinguishes between politically motivated terrorism and terrorism based on religious fundamentalism. It concludes with a discussion of potential options for addressing the issue of global peace.

Objectives:

Knowledge Development: Students are able to generally interpret and characterize the issues of political radicalism and terrorism. They are able to classify and organize terrorist organizations according to an established typology and also explain the difference between political and religious terrorism from a political science and legal perspective.

Development of skills and competences: Students are able to anticipate future developments as well as, thanks to their political science and legal knowledge, to propose solutions in order to reduce terrorism in the context of its intensity and scale.

Brief outline of the course:

- 1. Characteristics of extremism, political radicalism and religious fundamentalism
- 2. Characteristics and definition of terrorism
- 3. Historical development of terrorist movements and organisations
- 4. Actors and strategies of terrorism
- 5. Political terrorism specific cases
- 6. Religious terrorism specific cases
- 7. Historical peace attempts
- 8. Quo vadis global peace?

Recommended literature:

SOULEIMANOV, E. (ed.): Terorismus. Pokus o porozumění. Praha: SLON, 2011

SOULEIMANOV, E. A KOL.: Terorismus. Válka proti státu. Praha: Eurolex Bohemia, 2006

ČERNÝ, K.: Svět politického Islámu. Praha: NLN, 2012

ČERNÝ, K.: Velká blízkovýchodní nestabilita. Praha: NLN, 2017

BERÁNEK, O. - OSTŘANSKÝ, B. (eds.): Islámský stát: Blízký východ na konci časů. Praha:

Academia, 2016

GERGEZ, F. A.: Islámský stát. Praha: Vyšehrad, 2017

CHOMSKY, N. - VLTSCHEK, A.: Západní terorismus. Praha: Broken books, 2014

DANICS, Š. - TEJCHMANOVÁ, L.: Extremismus, radikalismus, populismus a

euroskepticismus. Praha: UJAK, 2017

VEGRICHTOVÁ, B.: Hrozba radikalizace. Praha: Grada, 2019

DOBOŠ, B.: Násilní nestátní aktéři v éře nového středověku. Brno: Barrister & Principal, 2021

NOJUMI, N.: Rise of the Taliban in Afghanistan. New York: St Martin's Press, 2002

TOPICH, W. J.: Pakistan: The Taliban, Al Qaeda, and the Rise of Terrorism. Westport: Praeger, 2018

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 11.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ **Course name:** Political systems of the Great powers

PSYMO/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Active participation in class and obtaining a sufficient number of points for the interim assessment (reports, presentation) and the final assessment (final semester-long examination) are prerequisites for the grade to be awarded in the course. The final grade for the course will be calculated based on the sum of the midterm and final assessment scores.

The student is allowed a maximum of two absences. In the case of more than two absences, the student does not meet the requirements for successful completion of the course. In the event of any attendance problems, the student shall, on his/her own initiative, contact the instructor with information about his/her absence.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools. Opportunity to earn points towards the grade for activity during class.

Final assessment:

The final assessment will take the form of a written examination (max. 20 points; min. 12 points). The dates of the exams will be announced in the academic information system in due course. Interim Assessment:

During the semester, students will prepare a presentation (15 to 20 minutes) on a selected topic (max. 10 points). Students are required to enter the topic of their presentation on the "Seminar Schedule" spreadsheet no later than 7 days after the introductory class. The presentation of the selected topic is a condition for the student's admission to the course examination. In the event that the student does not attend the seminar at which the selected topic is to be presented, he/she is obliged to notify the lecturer of the course and to arrange a replacement with the student whose presentation is to follow. In case of insufficient preparation of the presentation, the student will be given the task of reworking the assignment. Students should send their presentation to both instructors at least 48 hours before their performance.

During the semester, students will prepare short (3 to 5 minute) reports on a selected topic and developments in the U.S. political situation for sessions (max. 10 points). Ongoing preparation and presentation of reports (five reports total during the semester) is a prerequisite for the student's admission to the course exam. Students are also required to study the assigned texts during the semester for the seminar colloquia.

Summative Assessment:

A/40 - 38 points

B/ 37-34 points

C/33 - 30 points

D/29 - 27 points

E/26 - 24 points

FX/ less than 24 points

Learning outcomes:

The goal of this course is to expand the student's knowledge of the U.S. political system. After completing the course, the student should be able to explain the fundamental background and specifics of the development of the U.S. political system, to interpret current political processes taking place in U.S. domestic and foreign policy, and to predict the development of specific U.S. policy processes on the basis of the acquired knowledge and skills.

Brief outline of the course:

The roots of the American political system

On the road to revolution (pre-colonial period, colonial America, revolution, declaration of independence)

Towards the Confederacy (Articles of Confederation, problems of the Confederacy)

On the Road to Federation (Virginia Plan, New Jersey Plan, Conecticut Compromise)

U.S. Constitution (principles, articles, amendments, political practice)

Federalism in the U.S. (theory of federalism, development of the federal idea in the U.S., new federalism, contemporary federalism, and the reality of American federalism)

The U.S. and Democracy, and American Democracy

Congress

President

Elections in the U.S. (types of elections, elections and democracy, election campaigns, turnout, political participation)

American political system and ideology (emergence of the party system, contemporary political parties, liberals vs. conservatives)

Bureaucracy in the U.S. (emergence of the U.S. administration, administrative policy making, current administrative system in the U.S.)

Courts and the Judiciary (federal courts, Supreme Court, selection of judges, court system, precedent system)

Civil liberties and rights (Bill of Rights, freedom of religion, freedom of speech, segregation in the U.S., civil rights movement, minority rights, migration to the U.S., gender issues, affirmative action in the U.S.)

Interests groups

Public opinion and mass media in the U.S. (public opinion and democracy, influence of public opinion on U.S. policies, old and new media and their influence on U.S. policies)

Recommended literature:

ACEMOGLU, D., ROBINSON, J.A.: The Narrow Corridor: States, Societies, and the Fate of Liberty. Penguin Press, 2019.

ACKERMAN, B.: We the People, Volume 1: Foundations. Harvard University Press 1991.

ACKERMAN, B.: We the People, Volume 2: Transformations. Harvard University Press 2000.

ACKERMAN, B.: We the People, Volume 3: The Civil Rights Revolution. Belknap Press 2014.

ALBERTA, T.: American Carnage: On the Front Lines of the Republican Civil War and the Rise of President Trump. Harper, 2019.

ALLISON, G.: Destined for War: Can America and China Escape Thucydides's Trap?. Houghton Mifflin Harcourt, 2017.

BALOGH, B.: A Government Out of Sight: The Mystery of National Authority in Nineteenth-

Century America. Cambridge University Press 2009.

BARDES, B. A.: American Government and Politics Today: The Essentials. Cengage 2019.

CARPENTER, A.: Gaslighting America: Why We Love It When Trump Lies to Us. Broadside Books, 2018.

DANČIŠIN, V.: Politický systém USA. PU v Prešove 2011.

FALLON, R. H.: The Dynamic Constitution: An Introduction to American Constitutional Law. Cambridge University Press 2004.

FREEMAN, J.B.: The Field of Blood: Violence in Congress and the Road to Civil War. Farrar, Straus and Giroux, 2018.

GINSBERG, B.: We the People: An Introduction to American Politics. W. W. Norton & Company 2019.

HAMILTON, A. (eds.): The Federalist: The Essential Essays. Bedford/St. Martin's 2003.

HAMILTON, A. (eds.): The Federalist Papers. Racehorse Publishing 2019.

JANDA, K. (kol.): Výzva demokracie. Praha: SLON 1998. Cengage Learning 2019.

KERNELL, S. (eds.): The Logic of American Politics. SAGE 2019.

KRESÁK, P.: KongresUSA. Právnická fakulta UK 1993.

LAMB, Ch. (eds.): Presidential Leadership and the Trump Presidency: Executive Power and Democratic Government. Palgrave Macmillan 2020.

MAYHEW, D. R.: Congress: The Electoral Connection. Yalw University Press 2004.

MEACHAM, J. (et al.): Impeachment: An American History. Modern Library, 2018.

NELSON, M.: The Presidency and the Political System. CQ Press 2018.

NIBLETT, R.: The New Cold War. Atlantic Books, 2024.

PATTERSON, T.: We the People: An Introduction to American Government. Mc Graw Hill 2019.

ROBERTSON, D. B.: The Constitution and America's Destiny. Cambridge University Press 2005.

STORING, H. J.: Anti-Federalist: Writings by the Opponents of the Constitution. The University of Chicago Press 1985.

SCHICKLER, E.: Disjointed Pluralism: Institutional Innovation and the Development of the U.S. Congress. Princeton University Press, 2001.

SCHMIDT, S. W.: American Government and Politics Today.

SCHUBERT, L.: The Irony of Democracy: An Uncommon Introduction to American Politics. Wadsworth 2014.

THEODORE, J. L. (eds.): American Government: Power and Purpose. W. W. Norton and Company 2018.

TINDALL, G.B.: Dějiny Spojených států amerických. Praha: Lidové noviny, 2023.

TOCQUEVILLE, A.: Demokracie v Americe. Rozmluvy, 2012.

Ústava USA

Vyhlásenie nezávislosti

WILSON, J. Q. (eds.): American Government: Institutions and Policies. Cengage 2019.

Course language:

Notes:

Course assessment

Total number of assessed students: 6

A	В	С	D	Е	FX
83.33	0.0	16.67	0.0	0.0	0.0

Provides: Mgr. Peter Dubóczi, PhD.

Date of last modification: 13.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: Professional English for Students of Political Science 1

OAJPO1/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). A credit test (week 14) (40%), an academic presentation in English related to the study programme Political Science/International Relations (20%), political debate (40%). Final grade will be calculated as a sum of the scores obtained for the credit test (40% of the final grade) and the presentation (20% of the final grade) adn the debate (40%). Assessment scale: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Political Science and International Relations, level B2.

Brief outline of the course:

Understanding/Using professional discourse (suggested topics: politics, power and authority, dictatorship and democracy, political systems, political parties, the nature of international relations, actors of international relations, contemporary challenges in international relations, etc.). Skills for professional and academic communication (chairing/participating a discussion/debate, presenting, describing graphs, etc.).

Recommended literature:

Evans, G. et Newnham, J. (1998). The Penguin Dictionary of International Relations. London: Penguin

Lakic, I. (2011). English for Political Science and Diplomacy III. Podgorica: University of Montenegro, Institute of Foreign Languages.

Levin, N. (Ed). (2019). Political Philosophy Reader: An Open Educational Resource. N.G.E. Far Press.

Šuľovská, D. (2015). English for Political Scientists. A University Textbook 1. UK Bratislava.

Šuľovská, D. (2019). English for Political Scientists. A University Textbook 2. UK Bratislava.

Sutch, P. et Elias, J. (2007). International relations. The basics. London: Routledge.

Journals:

Political Science Quarterly.

Political Science Research and Methods.

Course language:

English language, B2/C1 level (CEFR).

Notes:

Course assessment

Total number of assessed students: 16

A	В	С	D	Е	FX
56.25	31.25	12.5	0.0	0.0	0.0

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 14.09.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: Professional English for Students of Political Science 2

OAJPO2/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 credit tests (weeks 6 and 12) and an academic presentation in English related to the study programme Political Science/International Relations. The final grade will be calculated as a sum of the scores obtained for the two credit tests (70% of the final grade) and the presentation (30% of the final grade). Assessment scale: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Political Science and International Relations, level B2/C1.

Brief outline of the course:

Understanding/Use of professional discourse (suggested topics: explanations in political science, methods in political science, case studies in democratisation, voting preferences and political behaviour, interest groups and social movements, electoral systems, economic performance and equality etc.). Skills for professional and academic communication (argumentation, presenting, writing summaries and reports, etc.).

Recommended literature:

Evans, G. & Newnham, J. (1998). The Penguin Dictionary of International Relations. London: Penguin

Hix, S. & Whiting, M. (2021). Introduction to Political Science. London: University of London International Programmes.

Trebits, A. (2010). EU English. Budapest: Klett.

Journals:

Political Science Ouarterly.

Political Science Research and Methods.

Course language:

English language, B2/C1 level (CEFR).							
Notes:	Notes:						
Course assessment Total number of assessed students: 17							
A	В	С	D	Е	FX		
47.06	17.65	17.65	5.88	11.76	0.0		
Provides: Mgr. Viktória Mária Slovenská							
Date of last modification: 06.02.2024							
Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.							

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

OAJPO3/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 1 credit tests (week 13) and an academic abstract in English related to the study programme Political Science/International Relations. The final grade will be calculated as an average of the scores obtained for the credit tests (50% of the final grade) and the abstract (50% of the final grade). Assessment scale: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Political Science and International Relations, level C1.

Brief outline of the course:

Understanding/Use of professional discourse (suggested topics: international trade, World Trade Organization, banking and financial products in international trade, globalization, cross-cultural communication, etc.). Skills for professional and academic communication (writing reports, describing and analyzing graphs, negotiation, writing emails. etc.).

Recommended literature:

Čapková, H. et al. (2017). English for Business and Economics. Prague: University of Economics.

Evans, G. et Newnham, J. (1998). The Penguin Dictionary of International Relations. London: Penguin

Jones, L. (1996). New International Business English. Cambridge: CUP.

Lakic, I. (2011). English for Political Science and Diplomacy III. Podgorica: University of Montenegro, Institute of Foreign Languages.

Meza, M., Mayora, C. & Louis, R. (2013). English for International Trade 1.

Odborné periodiká:

Political Science Quarterly.

The International Trade Journal.

Course language: English language, C1 level (CEFR).									
Notes:									
Course assessment Total number of assessed students: 0									
A	В	С	D	Е	FX				
0.0	0.0	0.0	0.0	0.0	0.0				
Provides: Mgr. V	0.0								

Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

Page: 67

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Professional French Language for Students of Political OFJPL3/22 Science Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 \mathbf{C} A В D Ε FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Karin Semaník Miklóssiová, PhD. Date of last modification: 28.09.2021 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Professional French Language for Students of Political OFJPL1/22 Science 1 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 \mathbf{C} Α В D Ε FX 50.0 50.0 0.0 0.0 0.0 0.0 Provides: Mgr. Karin Semaník Miklóssiová, PhD.

Date of last modification: 27.09.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: Professional French Language for Students of Political OFJPL2/22 Science 2 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 \mathbf{C} Α В D Ε FX 83.33 16.67 0.0 0.0 0.0 0.0 Provides: Mgr. Karin Semaník Miklóssiová, PhD.

Date of last modification: 27.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Professional German for Students of Political Science 1

ONJPO1/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B1 level with a focus on professional vocabulary for political science and international relations.

Brief outline of the course:

- Introduction to the study of professional language
- Practicing grammatical phenomena of consolidation
- Communication in private and professional life
- Written communication
- Landscape and political knowledge of target countries (Germany, Austria, Switzerland)
- Work with selected professional texts in the areas: international economic relations, world economy, international organizations (WTO, OECD, etc.), international trade, international transport of goods, international labor market (labor migration), definition of international political relations, actors international relations, concepts of conflict war peace, state and national interest, current international relations

Recommended literature:

Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000

Braun-Podeschowa, J. – Habersack, C. – Pude, A.: Menschen. Deutsch als Fremdsprache. B1. München 2018.

Kanpp, Manfred – Krell, Gert (Hrsg.): Einführung in die internationale Politik. Studienbuch 4. Oldenbourg, München/Wien, 2004.

Bieling, Hans-Jürgen: Internationale politische Ökonomie: Eine Einführung. VS Verlag für

Sozialwissenschaften, 2012.

Woyke, Wichard: Handwörterbuch Internationale Politik. Wiesbaden: VS Verlag, 2005.

Bundeszentrale für politische Bildung: www.bpb.de

Course language:

German

Notes:

Course assessment

Total number of assessed students: 2

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Professional German for Students of Political Science 2

ONJPO2/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B2 level with a focus on professional vocabulary for political science and international relations.

Brief outline of the course:

- Introduction to the study of professional language
- Practicing grammatical phenomena of consolidation
- Communication in private and professional life
- Written communication
- Landscape and political knowledge of target countries (Germany, Austria, Switzerland)
- Work with selected professional texts in the areas: international economic relations, world economy, international organizations (WTO, OECD, etc.), international trade, international transport of goods, international labor market (labor migration), definition of international political relations, actors international relations, concepts of conflict war peace, state and national interest, current international relations

Recommended literature:

Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000

Braun-Podeschowa, J. – Habersack, C. – Pude, A.: Menschen. Deutsch als Fremdsprache. B1. München 2018.

Kanpp, Manfred – Krell, Gert (Hrsg.): Einführung in die internationale Politik. Studienbuch 4. Oldenbourg, München/Wien, 2004.

Bieling, Hans-Jürgen: Internationale politische Ökonomie: Eine Einführung. VS Verlag für

Sozialwissenschaften, 2012.

Woyke, Wichard: Handwörterbuch Internationale Politik. Wiesbaden: VS Verlag, 2005.

Bundeszentrale für politische Bildung: www.bpb.de

Course language:

German

Notes:

Course assessment

Total number of assessed students: 2

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Professional German for Students of Political Science 3

ONJPO3/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B2 level with a focus on professional vocabulary for political science and international relations.

Brief outline of the course:

- Introduction to the study of professional language
- Practicing grammatical phenomena of consolidation
- Communication in private and professional life
- Written communication
- Landscape and political knowledge of target countries (Germany, Austria, Switzerland)
- Work with selected professional texts in the areas: international economic relations, world economy, international organizations (WTO, OECD, etc.), international trade, international transport of goods, international labor market (labor migration), definition of international political relations, actors international relations, concepts of conflict war peace, state and national interest, current international relations

Recommended literature:

Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000

Braun-Podeschowa, J. – Habersack, C. – Pude, A.: Menschen. Deutsch als Fremdsprache. B1. München 2018.

Kanpp, Manfred – Krell, Gert (Hrsg.): Einführung in die internationale Politik. Studienbuch 4. Oldenbourg, München/Wien, 2004.

Bieling, Hans-Jürgen: Internationale politische Ökonomie: Eine Einführung. VS Verlag für

Sozialwissenschaften, 2012.

Woyke, Wichard: Handwörterbuch Internationale Politik. Wiesbaden: VS Verlag, 2005.

Bundeszentrale für politische Bildung: www.bpb.de

Course language:

German

Notes:

Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ | Course name: Professional Russian for Students of Political Science 1

ORJPO1/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Active seminar participation (2 absences tolerated).

2 tests, no retake, written assignments (300-500 words), home reading, mini-presentations (PPP). Final assessment = the average of results obtained.

Grading scale: A 100–92%, B 91–85%, C 84–78%, D 77–71%, E 70–65%, FX 64% and less.

Learning outcomes:

Students will acquire greater knowledge of the Russian language (pronunciation, grammar, termminology, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic), presentation skills, according to the course syllabus with special reference to topics related to their study programme.

The level of proficiency: B1 (Common European Framework of Reference for Languages).

Brief outline of the course:

Understanding/Use of professional discourse (politics and international relations, World Food Programme, famine, wealth and poverty, political systems, political parties, UNO, EU, etc.). Vocabulary and communication skills development (jobs, work and relationships, meetings, bussiness trips, education, leisure time, Internet, transport, international business routes, etc.) Skills for professional and academic communication (participating in a discussion, presenting, describing graphs, etc.).

Home reading

UNO news

Recommended literature:

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007. ISBN 978-80-7335-104-5

Kozlova, T. a kol.: Dogovorilis. Obchodujeme, podnikáme a komunikujeme v ruštině. Plzeň:

Fraus 2008. ISBN 978-80-7238-787-8

Myronova, H., Gálová, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova univerzita v Brně, Ekonomicko-správní fakulta 2003. ISBN 80-210-3258-8. Available at: www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf

Vorobiev, J. P.: Osnovy politologii: Uchebno-prakticheskoe posobie. Volgograd: VolgGASU 2011. Available at: https://vgasu.ru/attachments/osn-pol.pdf

https://news.un.org/ru/, https://ru.euronews.com/tag/european-union etc.

Course language:

Russian Language B1

Notes:

Course assessment

Total number of assessed students: 4

A	В	С	D	Е	FX
50.0	25.0	25.0	0.0	0.0	0.0

Provides: Mgr. Ivana Kupková, PhD.

Date of last modification: 11.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ | Course name: Professional Russian for Students of Political Science 2

ORJPO2/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Active seminar participation (2 absences tolerated).

2 tests, no retake, written assignments (300-500 words), home reading, mini-presentations (PPP). Final assessment = the average of results obtained.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Students will acquire greater knowledge of the Russian language (pronunciation, grammar, terminology, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic), presentation skills, according to the course syllabus with special reference to topics related to their study programme.

The level of proficiency: B1 (Common European Framework of Reference for Languages).

Brief outline of the course:

Understanding/Use of professional discourse (education and international relations, The Russian Federation, The Slovak Republic, political systems, political parties, international trade, the environment, etc.)

Vocabulary and communication skills development (sport, international sport events, healthcare systems, humanitarian aid, migration, etc.)

Skills for professional and academic communication (presenting, etc.).

Home reading

UNO news

Recommended literature:

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda, 2007. ISBN 978-80-7335-104-5

Kozlova, T. a kol.: Dogovorilis. Obchodujeme, podnikáme a komunikujeme v ruštině. Plzeň: Fraus, 2008. ISBN 978-80-7238-787-8

Myronova, H., Gálová, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova univerzita v Brně, Ekonomicko-správní fakulta 2003. ISBN 80-210-3258-8 Available from:

www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf

https://ru.wikisource.org/wiki/

https://gramota.ru/

UN News in Russian: https://news.un.org/ru/

Euronews in Russian: https://ru.euronews.com/tag/european-union

Course language:

Russian language B1

Notes:

Course assessment

Total number of assessed students: 2

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ivana Kupková, PhD.

Date of last modification: 06.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: Professional Russian for Students of Political Science 3

ORJPO3/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Active seminar participation (2 absences tolerated).

2 tests, no retake, written assignments (300-500 words), home reading, mini-presentations (PPP). Final assessment = the average of results obtained.

Grading scale: A 100–92%, B 91–85%, C 84–78%, D 77–71%, E 70–65%, FX 64% and less.

Learning outcomes:

Students will acquire greater knowledge of the Russian language (terminology, grammar, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) presentation skills, according to the course syllabus with special reference to topics and terminology related to their study programme.

The level of proficiency: B1/B2 (Common European Framework of Reference for Languages).

Brief outline of the course:

Understanding/Use of professional discourse (economy and industry, agriculture, EU agricultural policy, international organizations, international cooperation and security, globalization, etc.) Vocabulary and communication skills development (culture, standard of living, wealth and poverty, society, politics and media, cross-cultural communication, etc.).

Skills for professional and academic communication (describing graphs, writing emails, etc.). Home reading

UNO news

Recommended literature:

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha, Leda, 2007. ISBN 978-80-7335-104-5 Kozlova, T. a kol.: Dogovorilis. Obchodujeme, podnikáme a komunikujeme v ruštině. Plzeň, Fraus, 2008. ISBN 978-80-7238-787-8 Myronova, H., Gálová, D.: Ruština pro podnikatelskou sféru. Masarykova univerzita v Brně, Ekonomicko-správní fakulta. Brno 2003. ISBN 80-210-3258-8. Available at: www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf

Vorobiev, J. P.: Osnovy politologii: Uchebno-prakticheskoe posobie. Volgograd: VolgGASU 2011. Available at: https://vgasu.ru/attachments/osn-pol.pdf

https://news.un.org/ru/, https://ru.euronews.com/tag/european-union

Course language:								
Notes:								
Course assessment Total number of assessed students: 1								
A	В	С	D	Е	FX			
100.0	0.0	0.0	0.0	0.0	0.0			
Provides: Mgr.	Ivana Kupková,	PhD.			•			
Date of last modification: 11.09.2024								
Approved: Dr.h	n.c. prof. PhDr. M	larcela Gbúrová,	CSc.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ Course name: Public Opinion - Political Science Aspects

PAVM/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

- 10-page scientific paper on the selected topic 100 % of the total score (max. 10 points formal and substantive aspects included in the evaluation)
- bonus points for activity at lectures and seminars

FINAL ASSESSMENT:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

Learning outcomes:

Through lectures, students are introduced to the theory of public opinion and the theoretical and methodological basis of its study. In addition to the characteristics of public opinion, the course examines its historical development and the position of public opinion in the context of media and politics. Seminars focus on the interdisciplinary analysis and interpretation of quantitative opinion survey data.

Objectives:

Knowledge of the historical development of public opinion, its specifics and tools, methodological principles of data collection. Understanding of the background of the relationship between politics, media, public.

Development of skills and abilities: Ability to analyse the credibility of selected subjects through quantitative indicators in a specific timeframe.

Brief outline of the course:

- Public opinion and its research in the context of history
- Theory of public opinion
- Public opinion, media and politics
- Selected opinion polls
- Documentary film screening and discussion

Recommended literature:

- LIPPMANN, W.: Veřejné mínění. Praha: Portál, 2015.
- URBAN, L. DUBSKÝ, J. MURDZA, K.: Masová komunikace a veřejné mínění. Praha: Grada, 2011.
- PEKNÍK, M.: Verejná mienka a politika I. a II. diel. Bratislava: VEDA, 2008.
- PLÁVKOVÁ, O.: Verejná mienka na Slovensku v kontexte integračných procesov na začiatku 21. storočia. Bratislava: VEDA, 2017.
- ALAN, J.: Dialogy o občanské společnosti. Praha: Slon, 1995.
- BLAŽEK, B.: Tváří v tvář obrazovce. Praha: Slon, 1995.
- DINKA, P.: Slovenské masmédia. Metódy manipulácie. Bratislava: Politologický odbor Matice slovenskej, 2008.
- LESLY, P.: Public Relations. Teorie a praxe. Praha: Victoria Publishing, 1995.
- McQUAIL, D.: Úvod do teorie masové komunikace. Praha: Portál, 1999.
- ŽÁRY, J.: Public Relations. Cesta k úspechu. Bratislava: Hevi, 1995.
- Časopisy: Sociológia a Sociologický časopis

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 162

A	В	C	D	Е	FX
48.77	29.01	9.88	6.17	5.56	0.62

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 11.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Regional Integration Processes REGIP/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 186 C A В D Ε FX 43.01 29.03 14.52 8.06 4.84 0.54 Provides: doc. Mgr. Gabriel Eštok, PhD. Date of last modification: 12.04.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Seaside Aerobic Exercise

ÚTVŠ/CM/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- perform basic aerobics steps and basics of health exercises,
- conduct verbal and non-verbal communication with clients during exercise,
- organise and manage the process of physical recreation in leisure time

Brief outline of the course:

Brief outline of the course:

- 1. Basic aerobics low impact aerobics, high impact aerobics, basic steps and cuing
- 2. Basics of aqua fitness
- 3. Basics of Pilates
- 4. Health exercises
- 5. Bodyweight exercises
- 6. Swimming
- 7. Relaxing yoga exercises
- 8. Power yoga
- 9. Yoga relaxation
- 10 Final assessment

Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.

Recommended literature:

1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

- 2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
- 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
- 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
- 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 62

abs	n
9.68	90.32

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Selected Aspects of History of Political Thought VADPM/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 91 C Α В D Ε FX 39.56 28.57 28.57 3.3 0.0 0.0 Provides: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc. Date of last modification: 12.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ | **Course name:** Selected theories of the International relations

VTMV/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Prerequisites for the award of credits and grades are:

- submission of a 10-page professional paper on the selected topic (the professional paper will be graded, and at least 51% of the total number of points must be achieved in order to pass the course)
- activity in the seminars in the form of preparation of sub-assignments given by the lecturer The student has a maximum of 2 remedial attempts (professional work).

Extra points can be earned for the activity.

FINAL ASSESSMENT:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

Learning outcomes:

The course deals with selected theories of international relations that are not covered in other courses but are relevant in terms of theoretical background. It characterizes and interprets in detail the theory of world-systems elaborated by I. Wallerstein. It explains critical theory in the context of international relations, the postmodernist current, as well as the feminist approach. Last but not least, it interprets the Sufficiently General Theory of Management (conceptual theories) as a methodology for the management of governance and power.

Objectives:

Knowledge development: students will acquire an expanded knowledge of other important and relevant theories of international relations.

Skills and Abilities Development: On the basis of the acquired knowledge, they will be able to methodologically correctly understand and reveal the processes of governance and power as well as the major political and social transformations of the present taking place in international relations, to propose possible solutions and to predict scenarios of development.

Brief outline of the course:

- 1. Marxism in International Relations
- 2. I. Wallerstein's theory of world-systems
- 3. Critical Theory in International Relations
- 4. Postmodernism in International Relations
- 5. Feminism in international relations
- 6. Conceptual Theories A Sufficiently General Theory of Governance

Recommended literature:

DRULÁK, P.: Teorie mezinárodních vztahů, Praha: Portál, 2003

WALLERSTEIN, I.: The Modern World-System, vol. I: Capitalist Agriculture and the Origins of the European World-Economy in the Sixteenth Century. New York/London: Academic Press, 1974

WALLERSTEIN, I.: The Modern World-System, vol. II: Mercantilism and the Consolidation of the European World-Economy, 1600–1750. New York: Academic Press, 1980

WALLERSTEIN, I.: The Modern World-System, vol. III: The Second Great Expansion of the Capitalist World-Economy, 1730-1840s. San Diego: Academic Press, 1989

WALLERSTEIN, I.: The Modern World-System, vol. IV: Centrist Liberalism Triumphant, 1789–1914. Berkeley: University of California Press, 2011

WALLERSTEIN, I.: World-Systems Analysis: An Introduction. Durham, North Carolina: Duke University Press, 2004

HOLUBEC, S.: Sociologie světových systémů. Praha: SLON, 2010

Pracovný kolektív VP: DVTR - Dostatočne všeobecná teória riadenia. Kežmarok: Torden, 2020 PŠEJA, P. (eds.): Přehled teorií mezinárodních vztahů. Brno: Masarykova Univerzita v Brně/Mezinárodní politologický ústav, 2005

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 8

A	В	С	D	Е	FX
87.5	12.5	0.0	0.0	0.0	0.0

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 12.04.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Slovak-Hungarian relations SMVZ/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 15.09.2024 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ Course name: S

SOPO/21

Course name: Social Welfare Policy

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Prerequisites for the award of credits and grades are:

- submission of a 3-page essay on the chosen topic
- passing a written exam (both the essay and the written exam will be graded, with the successful passing the course, at least 51% of the total number of points must be achieved)
- activity in seminars in the form of the preparation of sub-assignments given by the lecturer The student has a maximum of 2 remedial attempts (essay or written exam).

It is possible to get extra points for the activity.

FINAL ASSESSMENT:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

Learning outcomes:

The course offers a theoretical and descriptive cross-section of social policy issues, including its characteristics, typology, historical development and the position of the welfare state as a guarantor-conceptualizer and implementer of social policy. It reflects specific problems related to the creation and implementation of social policy in the era of globalization in Slovakia and in the world. Through an interactive discussion, it seeks appropriate solutions to these problems.

Objectives:

Development of knowledge.

Development of skills and competences: Ability to be able to point out specific failures in the design and implementation of social policy in the era of globalisation as well as to propose concrete solutions.

Brief outline of the course:

- Basic concepts of social policy
- Social policy actors

- Types and models of social policy
- Objectives, principles, instruments and functions of social policy
- Characteristics of the welfare state
- Social rights and social events
- History of social policy
- Areas of social policy: education policy, employment policy, family policy, health policy
- The social policy model of the Slovak Republic in the context of EU membership
- Screening of a documentary film and discussion of the film
- Creative reading at seminars

Recommended literature:

- DUDOVÁ, I. STANEK, V. POLONYOVÁ, S.: Sociálna politika. Bratislava: Wolters Kluwer, 2018
- KREBS, V. a kol.: Sociální politika. Praha: Wolters Kluwer, 2010
- GEFFERT, R.: Sociálna politika. Košice: UPJŠ, 2009
- STANEK, V. a kol.: Sociálna politika. Bratislava: Sprint dva, 2011
- TOMEŠ, I.: Úvod do teorie a metodologie sociální politiky. Praha: Portál, 2010
- Convention for the Protection of Human Rights and Fundamental Freedoms, as amended by Protocols 11 and 14 with Additional Protocol and Protocols 4, 6, 7, 12 and 13 available on the Internet
- Charter of Fundamental Rights of the European Union (2012/C 326/02) available online
- Constitutional Act No 460/1992 Coll. Constitution of the Slovak Republic available on the Internet

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 91

A	В	С	D	Е	FX
34.07	17.58	20.88	14.29	13.19	0.0

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 12.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15203

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.07	0.07	0.0	0.0	0.0	0.05	8.67	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13788

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.84	0.49	0.01	0.0	0.0	0.04	11.18	4.43

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Summer Course-Rafting of TISA River

LKSp/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

Brief outline of the course:

Brief outline of the course:

- 1. Assessment of difficulty of waterways
- 2. Safety rules for rafting
- 3. Setting up a crew
- 4. Practical skills training using an empty canoe
- 5. Canoe lifting and carrying
- 6. Putting the canoe in the water without a shore contact
- 7. Getting in the canoe
- 8. Exiting the canoe
- 9. Taking the canoe out of the water
- 10. Steering
- a) The pry stroke (on fast waterways)
- b) The draw stroke

11. Capsizing

12. Commands

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 232

abs	n
36.64	63.36

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Survival Course

KP/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines,
- effective performance of all the tasks defined in the course syllabus

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and should:

- acquire knowledge about safe stay and movement in natural environment,
- obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health,
- be able to resist and face situations related to overcoming barriers and obstacles in natural environment,
- be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.

Brief outline of the course:

Brief outline of the course:

- 1. Principles of conduct and safety in the movement in unfamiliar natural environment
- 2. Preparation and guidance of a hike tour
- 3. Objective and subjective danger in the mountains
- 4. Principles of hygiene and prevention of damage to health in extreme conditions
- 5. Fire building
- 6. Movement in the unfamiliar terrain, orientation and navigation
- 7. Shelters
- 8. Food preparation and water filtering
- 9. Rappelling, Tyrolian traverse
- 10. Transport of an injured person, first aid

Recommended literature:

- 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.
- 2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
- 3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 459

abs	n
45.97	54.03

Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: The Open Society Theory TEOSP/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 164 C Α В D Е FX 56.1 39.63 3.05 0.0 1.22 0.0 Provides: doc. PhDr. Daniel Dobiaš, PhD. Date of last modification: 13.09.2024 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPO/ GLOBP/21	Course name: The Processes of Globalisation
Course type, scope a Course type: Lectu Recommended cou Per week: 1/1 Per Course method: pro	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 2.
Course level: II.	
Prerequisities:	
The written examina given during semeste	ten examination, the content of which is lecture material and required reading. Ition may be taken only by a student who has handed in all the assignments
of the scientific view	factual, conceptual and partly procedural knowledge of globalisation. Also the ability to verbalize one's own views to analyse globalisation as a political phenomenon.
III. Types of globaliz IV. Equality and free V. Identity and citize VI. Democracy as ar	balisation ation (economic, political, social) I. ration (economic, political, social) II. dom as phenomena of globalisation anship in the context of globalisation a export commodity accted world - we are networked
2000. Beck, Ulrich: Čo je g spol. s r. o., 2004. Harris, Jerry: Dialek Bratislava: Vydavate	ature: : Globalizácia: Dôsledky pre ľudstvo. Bratislava: Kalligram spol. s. r.o., globalizácia. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov, tika globalizácie: Ekonomický a politický konflikt v nadnárodnom svete. ľstvo Spolku slovenských spisovateľov, 2017.
Course language:	

Notes:

Δ	Course assessment Total number of assessed students: 25				
	X				
88.0 8.0 0.0 4.0 0.0	0.0				

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 12.04.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Theory of Democracy TEOD/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 129 C Α В D Е FX 33.33 27.91 22.48 11.63 3.88 0.78 **Provides:** Date of last modification: 06.03.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

Page: 105

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ **Course name:** Theory of Democracy I

TEDE1/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

The condition for the grade in the course is active participation in class and obtaining a sufficient number of points for the interim assessment (activity in meetings, study of assigned texts) and the final assessment (the final semester-long oral examination). The final grade for the course will be calculated based on the sum of the midterm and final assessment scores.

The student is allowed a maximum of two absences. In the case of more than two absences, the student does not meet the requirements for successful completion of the course. In the event of any attendance problems, the student shall, on his/her own initiative, contact the lecturer with information about his/her absence.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools. Opportunity to earn points towards the grade for activity during class.

Final assessment:

The final assessment will take the form of an oral examination (max. 20 points; min. 12 points). The dates of the exams will be announced in the academic information system in due course.

Interim Assessment:

Students will study assigned text material during the semester. They discuss the texts and analyze key substantive levels together in the course seminar sessions. The student receives a midterm grade based on two activities - an activity during the discussion (max. 5 points) and the submission of an essay on the selected texts (max. 15 points). Study of the texts and discussion of their content will be carried out according to the "Seminar Schedule" table. Preparation and activity during the discussions is a condition for the student's admission to the course examination. In the event that a student fails to submit the required essay multiple times, the student will be given the task of revising the assignment in the form of a term paper at the end of the semester. Students send their word processing (essay) to both instructors at least 12 hours prior to the seminar. To be admitted to the exam, students must score a minimum of 12 points on the midterm assessment.

Summative Assessment:

A/40 - 38 points

B/ 37 - 34 points

C/ 33 - 30 points

D/29 - 27 points

E/26 - 24 points

FX/ less than 24 points

Learning outcomes:

Acquisition of a comprehensive knowledge of democracy issues and approaches to its study. Upon completion, students will be able to distinguish not only the core terms and concepts related to democracy, but also to interpret aspects of democracy and democratic decision-making. They will be able to explain and compare ideological concepts and their impact on the actual performance of various policies in democratic regimes and institutions.

Brief outline of the course:

- Fundamental concepts and categories of democracy;
- Etymology and transformations of democracy;
- Definitions, problems and models of democracy;
- People and power in relation to democracy;
- Vertical democracy and the problem of tyranny of the majority;
- Decision Theory of Democracy;
- Competitive Theory of Democracy;
- Participatory Theory of Democracy; Elections and Civil Society;
- Managed and managerial democracy, public opinion and consensus;
- The theory of polyarchy, democratic process and political equality

Recommended literature:

APPLEBAUM, A.: Between East and West. Penguin Books, 2015.

APPLEBAUM, A.: Twilight of Democracy. Penguin Books, 2021.

ARON, R., A.: Demokracia a totalitarizmus. Praha: Alantis, 1993.

ČAPEK, K.: Spisy. Hovory s T. G. Masarykom. Praha: Československý spisovateľ, 1990.

DAHL, R., A.: Demokracia a jej kritici. Praha: Victoria publishing, 1995.

DAHL, R., A.: O demokracii. Praha: Portál, 2001.

D'ANCONA, M.: Post-Truth: The New War on Truth and How to Fight Back. Ebury Press, 2017.

FUKUYAMA F.: The End of History and the Last Man. 1992.

HAYEK, F., A: Právo, zákonodárstvo a sloboda. Praha: Academia, 1994.

HLOUŠEK, V.; KOPEČEK, Z.: Demokracia. Teória, modely, osobnosti, podmienky, nepriatelia a perspektívy demokracie. Brno: MU a MPÚ, 2003.

HUNTINGTON S.: Střet civilizací - boj kultur a proměna světového řádu. Rybka Publishing Praha, 2001.

MOUNK, Y.: Lid verzus demokracie. Prostor, 2019.

POPPER, R., K.: Život je riešenie problémov. Praha: Mladá fronta, 1998.

SARTORI, G.: Teória demokracie. Bratislava: Archa, 1993.

SEKERÁK, M.: Modely a teorie demokracie. Centrum pro studium demokracie a kultury, 2021.

SCHNEIDER, B.; KING, A.: Prvá globálna revolúcia. Bratislava: Bradlo, 1991.

STONE, D.: Policy Paradox – The Art of Political Decision Making. 2001.

TOCQUEVILLE, A.: Demokracie v Americe. Rozmluvy, 2012.

ZAKARIA F.: Budoucnost svobody. Academia Praha, 2005.

Course language:

Notes:

Course assessment

Total number of assessed students: 201

A	В	С	D	Е	FX
55.72	17.91	14.93	8.96	1.99	0.5

Page: 107

Provides: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.

Date of last modification: 13.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Theory of Democracy II **TEDE2/21** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 111 C Α В D Е FX 45.95 27.93 20.72 5.41 0.0 0.0

Provides: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc., doc. PhDr. Jana Šutajová, PhD.

Date of last modification: 13.09.2024

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
Course ID: KPO/ OPRA1/21	Course name: Traineeship	I.	
Course type, scope a Course type: Lectur Recommended cou Per week: Per stud Course method: pre	re rse-load (hours): ly period: 10d esent		
Number of ECTS cr			
	ster/trimester of the cours	e: 1.	
Course level: II.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 0		
	abs	n	
	0.0	0.0	
Provides: Dr.h.c. pro	f. PhDr. Marcela Gbúrová, (CSc.	
Date of last modifica	ntion: 10.09.2024		
Approved: Dr.h.c. pr	of. PhDr. Marcela Gbúrová	CSc.	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Arts			
Course ID: KPO/ OPRA2/21	Course name: Trainees	hips II.	
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re rse-load (hours): ly period: 10d esent		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cou	rse: 2.	
Course level: II.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	nture:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 0		
	abs	n	
	0.0	0.0	
Provides: Dr.h.c. pro	f. PhDr. Marcela Gbúrová	i, CSc.	
Date of last modifica	ition: 10.09.2024		
Approved: Dr.h.c. pr	of. PhDr. Marcela Gbúro	vá, CSc.	

University: P. J. Šaf	ärik University in Košice		
Faculty: Faculty of	Arts		
Course ID: KPO/ OPRA3/21	Course name: Trainees	ships III.	
Course type, scope Course type: Lectu Recommended cou Per week: Per stu Course method: p	are urse-load (hours): dy period: 10d resent		
Number of ECTS c			
Recommended sem	ester/trimester of the co	urse: 3.	
Course level: II.			
Prerequisities:			
Conditions for cour	rse completion:		
Learning outcomes	•		
Brief outline of the	course:		
Recommended liter	ature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students: 0		
	abs	n	
	0.0	0.0	
Provides: Dr.h.c. pro	of. PhDr. Marcela Gbúrov	rá, CSc.	
Date of last modific	eation: 10.09.2024		
Approved: Dr.h.c. p	rof. PhDr. Marcela Gbúro	ová, CSc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ **Course name:** Trends and challenges of International relations in the 21st MVMV/21 century Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Peter Dubóczi, PhD. Date of last modification: 12.04.2022 Approved: Dr.h.c. prof. PhDr. Marcela Gbúrová, CSc.