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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ KUvSP/15	<b>Course name:</b> Community Art in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment (with the possibility of obtaining a maximum of 40 points) 1. Active participation in the total teaching (according to the method of teaching full-time / distance by teleconference), for admission to the exam, the participation of at least 80% of the whole teaching is required. The student presents basic knowledge related to the issues of community art. 2. Independent training, work on assignments. The student presents basic knowledge related to the issues of community art. 3. Collaboration on a community art project. The student has the opportunity to apply basic knowledge related to the issues of community art in the field of social work with a selected type of client. 4. Processing and presentation of seminar work, submitted in word format and in the form of PowerPoint presentation, in which the student describes, interprets, classifies knowledge of community art and applies knowledge through demonstrations of existing community art projects in the field of social work in Slovakia and abroad. All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. 5. A continuous test in which the student identifies, remembers, describes and classifies the issues of community art in social work; in week 13 semester. The minimum number of points required to admit a student to the exam is a total gain of 25 points from the continuous assessment. The exam is realized in the form of a written test, for which it is possible to obtain 0-60 points. The student demonstrates the ability to apply theoretical knowledge in the field of community art to work with a client of social work. The final evaluation consists of the sum of the continuous evaluation and the exam (0-100 points). A 91-100 B 81-90 C 71-80 D 61-70 E 53-60 FX 52 and less	
<b>Learning outcomes:</b> 1. The student identifies, remembers the basic concepts of the concept of community art.	

2. The student is able to describe, interpret and classify the various starting points of the concept of community art.
3. The student is able to apply theoretical knowledge from the concept of community art to work with a client of social work.

**Brief outline of the course:**

1. Community as a natural place for a man.
2. Concept of community work.
3. Profession of community worker.
4. Community development.
5. Culture of society.
6. Independent culture. Independent culture centres.
7. Community art – art in favour of socially disadvantaged groups.
8. History of community art.
9. Profession of community artist.
10. Examples of good practice of community art projects I.
11. Examples of good practice of community art projects II.
12. Examples of good practice of community art projects III.
13. Examples of good practice of community art projects IV.

**Recommended literature:**

BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7.

GAŽOVÁ, V. a Z. SLUŠNÁ. Kultúra a rôznorodosť kultúrneho. In: Acta Culturologica. Zväzok č. 13. Bratislava: PEEM, 2005. s. 6-7. ISBN 80-89197-41-8.

HARTL, P. Komunita občanská a komunita terapeutická. Praha: SLON, 1997. ISBN 80-85850-45-1.

ŠIŇANSKÁ, K. Význam komunitného umenia a zapájania dobrovoľníkov. Národná osveta. 2011, 21(12), 19-21. ISSN 1335-4515.

ŠIŇANSKÁ, K. a D. ŠLOSÁR. Komunita a komunitná práca. Košice: UPJŠ, FF, 2020. 978-80-8152-861-3.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 22

A	B	C	D	E	FX
72.73	22.73	0.0	4.55	0.0	0.0

**Provides:** doc. PhDr. Katarína Šiňanská, PhD.

**Date of last modification:** 20.02.2023

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPKTSP/15	<b>Course name:</b> Community Social Work Practice and Field Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Interim evaluation (with the possibility of obtaining max. 40 points) 1. Min. 80% active participation in the overall teaching (according to the method of teaching - full-time / distance via teleconferencing). The student presents the basic knowledge associated with the concept of community social work and field social work. 2. Independent training, work on assignments. The student presents the basic knowledge associated with the concept of community social work and field social work. 3. Elaboration and presentation of seminar work, presented in word format and PowerPoint presentation format (assignments will go through APS Turnitin and the extension may be modified based on the result of the originality check), in which the student describes, interprets, classifies knowledge about the concept of field social work and community social work and applies knowledge through examples of existing projects of community social work and field social work in Slovakia and abroad. Together for points 2 and 3 it is possible to get a maximum of 20 points. 4. A continuous test in which the student identifies, remembers, describes and classifies the concept of community social work and field social work, in the 13th week of the semester. It is possible to get a maximum of 20 points. The minimum number of points required to admit a student to the exam is a total gain of 25 points from the continuous assessment. The exam is realized in the form of a written test, for which it is possible to obtain 0-60 points. The student demonstrates the ability to apply theoretical knowledge from the concept of community social work and field social work to work with the client. The final evaluation consists of the sum of the continuous evaluation and the written exam (0-100 points). A 91-100 B 81-90 C 71-80 D 61-70 E 53-60 FX 52 and less	
<b>Learning outcomes:</b>	

1. The student is able to identify, describe and organize concepts related to the issue of communities as a natural human space, community social work and field social work.
2. The student classifies and interprets individual types of communities, also recognizes the differences between community work and community social work.
3. The student is able to explain and apply theoretical knowledge related to the concepts of community social work and field social work in direct work with the client in the community or in the field.

**Brief outline of the course:**

Community and types of communities  
 Community work and community social work  
 Community planning - phases and principles  
 Community development and partnership with the community  
 The process of community planning of community services  
 Intervention methods and techniques in community work  
 Community social worker  
 Ethics in community social work  
 Field social work - features, principles, activities, clients of field social work

**Recommended literature:**

BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7.  
 HARTL, P. Komunita občianská a komunita terapeutická. 1. vyd. Praha: Sociologické nakladateľstvi, 1997. ISBN 80-85850-45-1.  
 HENDERSON, P. a D. N. THOMAS. Zručnosti komunitnej práce v susedstvách. 3.vyd. Nitra: Centrum komunitného rozvoja, 2007. ISBN 978-80-969638-4-3.  
 JANDOUREK, J. Sociologický slovník. Praha: Portál, s.r.o., 2001. ISBN 80 -7178-5 35-0.  
 JANOUŠKOVÁ, K. a D. NEDĚLNÍKOVÁ. Profesionální dovednosti terénních sociálních pracovníků /Sborník studijních textů/ 1. vyd. Ostrava: Ostravská univerzita v Ostravě, 2008. ISBN 978-7368-504-1.  
 KAHÁTOVÁ, B. Čo je komunitné plánovanie? Efekt. 2007. 5(3), s .20. ISSN 1336-3344.  
 KLENOVSKÝ, L. Terénna sociálna práca. 1. vyd. Bratislava: OZ Sociálna práca, 2006. ISBN 80-89185-18-5.  
 PAVELOVÁ, L. a M. TVRDOŇ. Komunitná sociálna práca. 1. vyd. Nitra: UKF FSVaZ, 2006. ISBN 80-8050-983-2.  
 ŠIŇANSKÁ, K. a D. ŠLOSÁR. Komunita a komunitná práca. Košice: UPJŠ, FF, 2020. 978-80-8152-861-3.  
 ŽILOVÁ, A. Komunitná práca s komunitou s vysokou mierou nezamestnanosti. 1. vyd. Banská Bystrica: PF UMB, 2003. ISBN 80-8055-721-7.  
 Zákon č. 448/2008 Z.z. o sociálnych službách v znení neskorších predpisov.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 508

A	B	C	D	E	FX
19.09	39.37	26.38	11.61	3.54	0.0

**Provides:** doc. PhDr. Katarína Šiňanská, PhD.

<b>Date of last modification:</b> 15.02.2023
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PTISP/08	<b>Course name:</b> Counselling, Therapy and Intervention in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditioned by the ongoing and final evaluation. Ongoing evaluation: <ol style="list-style-type: none"> <li>1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of the whole teaching;</li> <li>2. independent professional training, activity in seminars focused on the application of acquired knowledge and skills through practical exercises, communication with the client, assessment of the client's situation and design of interventions and therapies - 20 p.,</li> <li>3. elaboration and submission of assignments - client's anamnesis, counseling plan - 15 p, independent professional training submitted in written form via the LMS system as well as assignments submitted via the LMS system will be checked in the anti-plagiarism system. After assessment by the teacher and in the case of suspicion of plagiarism, the teacher may reduce the point assessment accordingly, depending on the severity, or not accept the relevant material for assessment and not assign points for it.</li> <li>4. continuous test focused on verification of basic characteristics, significance, determinants of counseling, therapies and interventions and classification of counseling approaches - 15 p.</li> </ol> A total gain of 26 points from the continuous assessment is required to be admitted to the exam. In case of non-fulfillment of conditions (failure to obtain the required 26 points in the continuous assessment), the student will not be classified from the subject (assessment X). Final evaluation: Combined exam - written preparation (25 points), oral exam (25 points). To successfully pass the exam within one term, a profit of min. 13 points from each part of the combined test. To pass the exam in the pre-term (last week of the semester at the time of the lecture) it is necessary to gain a min. 40 points from the ongoing evaluation. The final grade is a combination of continuous assessment and a combined exam: <ul style="list-style-type: none"> <li>A - 100-91 points</li> <li>B - 90-81 points</li> <li>C - 80-71 points</li> <li>D - 70-61 points</li> <li>E - 60-51 points</li> <li>Fx - 50 points or less</li> </ul>	

**Learning outcomes:**

## Knowledge:

- Students are familiar with, and able to identify and describe, the basic characteristics, significance, and determinants of counseling, therapies, and interventions in social work.
- They understand the specifics of social counseling and can differentiate it from other types of counseling.

## Skills:

- Students interpret the specifics of social counseling and can distinguish counseling practice from other areas of social work practice.
- Students classify counseling approaches, identify and explain their specifics, and apply them to particular client groups in social work counseling.
- Students are able to conduct interviews with clients.

## Competencies:

- Students can assess a client's situation, design a counseling plan, and set goals for working with the client.
- Students are capable of evaluating the appropriateness of specific interventions and therapies used in social work and proposing their effective use for the benefit of the client.

**Brief outline of the course:**

## 1. Introduction to counseling

Definition of the basic concepts of the subject, their relationship and place in social work

Development of social counseling in the world and in Slovakia

Levels of social counseling

Professional and qualification requirements for the performance of social counseling at individual levels

## 2. Consulting approaches

Dynamic approach

Behavioral approach

Experimental approach

Eclectic approach

## 3. Consulting process and its components

Advisor and client

Environment

Client situation

The relationship between the consultant and the client

Means to achieve the counseling goal

External conditions of the counseling process

First contact with the client

Counseling time

Consulting in the client's natural environment

## 4. Communication in the counseling process

Verbal communication (active listening, working with questions, language in counseling, acceptance, empathy, congruence)

Non-verbal communication

## 5. Anamnestic interview

Family history

School and professional anamnesis

Medical history

History of the client's problem



## 6. Assessment

Observation as a method of assessment

Materials analysis

Standardized assessment

Activity assessment

Judgment by things

Other forms of assessment in social work

## 7. Methods of working with the client and the counseling contract and the end of the counseling process

## 8. Risk clients

Specifics of working with an involuntary client

Client in resistance

Consulting work with a silent client

Counseling work with a depressed client

Consulting work with a suicidal client

Manipulative client

A client with aggressive behavior

## 9. Code of ethics of the consultant

## 10. Intervention

Intervention common

Crisis intervention

Community intervention

Time frame for crisis intervention

Principles of crisis intervention

### **Recommended literature:**

GABURA, J., 2005. Sociálne poradenstvo. Bratislava: Občianske združenie Sociálna práca. ISBN 80-89185-10-X.

GUGGENBUHL-CRAIG, A., 2007. Nebezpečí moci v pomáhajících profesích. Praha: Portál. ISBN 978-80-7367-302-4.

GABURA, J., E. MYDLÍKOVÁ, a kol., 2004. Vedenie sociálneho prípadu. Bratislava: ASSP. ISBN 80-968713-2-3.

MERRY, T., 2004. Naučte sa byť poradcom. Bratislava: Ikar. ISBN 80-551-0768-8.

GABURA, J., 2010. Komunikácia pre pomáhajúce profesie. Bratislava: UK v Bratislave. ISBN 978-80-223-2752-7.

VODÁČKOVÁ, D. a kol., 2007. Krizová intervence. Praha: Portál. ISBN 978-80-7367-342-0.

HARGAŠOVÁ, M. a kol., 2009. Skupinové poradenství. Praha: Grada. ISBN 978-80-247-2642-7.

KAŠČÁKOVÁ, N., 2007. Obranné mechanizmy. Trenčín: Vydavateľstvo F. ISBN 80-88952-41-7.

PAYNE, R.K., 2010. Mosty z chudoby. Košice: Equilibria. ISBN 978-80-89284-53-5.

KLENOVSKÝ, L., 2006. Terénna sociálna práca. Bratislava: OZ Sociálna práca. ISBN 80-89185-18-5.

AMBRÓZOVÁ, A. a kol., 2006. Proces terénnej sociálnej práce v sociálne vylúčenej komunite. Bratislava: PDCS. ISBN 80-969431-3-8.

SCHULZ VON THUN, F., 2005. Jak spolu komunikujeme? Překonávání nesnází při dorozumívání. Praha: Grada. ISBN 80-247-0832-9.

MATOUŠEK, O. a kol., 2001. Základy sociální práce. Praha: Portál. ISBN 80-7178-473-7.

ONDRUŠEK, D., 2007. Efektívna komunikácia v terénnej sociálnej práci. Bratislava: PDCS. ISBN 80-969431-2-X.

CULLEY, S. a T. BOND, 2008. Integrativní přístup v poradenství a psychoterapii. Praha: Portál. ISBN 978-80-7367-452-6.					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 722					
A	B	C	D	E	FX
43.49	25.9	16.62	8.03	5.26	0.69
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD., Mgr. Tomáš Šed'o					
<b>Date of last modification:</b> 24.09.2024					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/TP/15	<b>Course name:</b> Criminal Policy
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 20 points - active work in seminars, with the presentation of basic concepts of criminal policy; 20 points - seminar work also in PowerPoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes and organizations in the system of criminal policy; 60 points: written assessment, in which the student identifies, remembers, describes, explains, compares and classifies the various theoretical starting points and institutes of criminal policy and can apply theoretical knowledge of criminal policy in the 14th week of the semester;	
<b>Learning outcomes:</b> <b>Knowledge</b> The student identifies and remembers basic terms and theoretical principles of criminal policy. He has knowledge of criminal policy from the point of view of the field of study and interdisciplinary contexts at the level of analysis and synthesis. The student can describe the individual components and institutions of criminal policy. He knows how to interpret and briefly express them and connect them with process relations existing in social work. Knows the basic characteristic and specific features of individual institutes in the field of criminal policy. He can draw conclusions and name connections between individual legal institutes that create criminal policy. <b>Skills</b> The student is able to search for and independently assess individual legal institutes and criminal policy institutions. The student can describe, classify and classify the structure of individual theoretical starting points of criminal policy, individual characteristics and relationships in the processes of its application in society. The student knows how to choose and use an adequate approach when assessing individual criminal policy institutes. He can identify the importance of legal and other standards in the enforcement of preventive activities within the criminal policy. He can process a project in the field of repression and prevention and provide consulting in the field of design. He knows how to use legal knowledge when connecting criminal policy and social work. <b>Competences</b> The student is able to use knowledge from criminal policy in the analysis and solution of a specific social problem. The student can provide basic information services and advisory legal services in the field of criminal policy, especially in the field of prevention and repression. He can professionally	

present his own opinions on legal problems in the field of criminal policy. The student is able to perform professional activities related to preventive action. He has professional communication skills and knows how to use professional terms used in criminal policy. The student can work in professional teams and use interdisciplinary and interprofessional cooperation in the field of prevention and repression.

**Brief outline of the course:**

Criminal policy - definition and its relation to social policy.

Criminological theories in criminal field.

Restorative and retributive policy

Subjects of criminal policy.

Police force as a subject of criminal policy.

Prosecutor's Office as a subject of criminal policy.

Courts as a subject of criminal policy.

The Prison and Judicial Guard Corps as a subject of criminal policy.

Probation and mediation service in the conditions of criminal policy. Social work in criminal policy.

**Recommended literature:**

BAZEMORE,G. – UMBREIT, M. :Rethinking the sentencing function in juvenila court.

Retributive and restorative responses to youth crime. In: Crime and delicvency. No 41.[online]

Dostupné na www: file:///A: resources#intro# htm.

POLONSKÝ, D.: Sociologické metódy poznávania spoločenských javov. Banská Bystrica:

Ekonomická fakulta Univerzity Mateja Bela, 1999, s. 58. ISBN 80-8055-222-3.

PÚRY, F. - ŠÁMAL, P.: Nad jedním rozhodnutím o probaci. In Trestní právo. 1997, č. 7-8.

ISSN-1211-2860.

SOTOLÁŘ, A. – PÚRY,F. – ŠÁMAL, P.: Alternativní řešení trestních věcí v praxi. Praha: H.

C.Beck, 2000. ISBN 80-7179-350-7.

STERN, V.: Developing Alternatives to Prison in Central and Eastern Europe and Central Asia.

Budapest: Open society Institute, 2002.

TURAYOVÁ,Y a kol.: Vybrané kapitoly z kriminológie. Bratislava: Vydavateľské oddelenie PF

UK, 1999. ISBN 80-7160.128-4.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 59

A	B	C	D	E	FX
88.14	10.17	1.69	0.0	0.0	0.0

**Provides:** doc. JUDr. Mgr. Dušan Šlosár, PhD.

**Date of last modification:** 17.09.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ DiPor/15	<b>Course name:</b> Distance Counselling
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The subject is limited by the number of students due to the capacity of the training workplace - 15 psychology students, 15 social work students. The selection is made based on the time of registration of the subject - for the first 15 psychologists and the first 15 social workers! Teaching is carried out in two phases: block teaching of theory and counseling skills training, September - October; completion of services at the Children's Trust Line workplace, October - December. The point gain is max 100 points per semester in the distribution: 60b semester, 40b exam. Semester: 10 points - propagation activities 10 points - preparation of a blog article on the Children's Trust Line (LDD) 10 points - study and analysis of 10 counseling e-mails 15 points - consulting answer to 3 e-mails 15 points - conducting counseling communications at the cottage under the supervision of an LDD expert A minimum of 40 points must be obtained per semester. Subsequently, the student can take the exam. Students who get at least 45 points during the semester have the opportunity to pass the exam in advance. Written exam with a maximum gain of 40 points, the required minimum is 21 points. Rating: A 100-93b; B 92-83b; C 82-73b; D 72-66; E 65-61; FX 60-0	
<b>Learning outcomes:</b> <b>Knowledge</b> The student can compare the advantages and disadvantages of distance and face-to-face counseling He masters the basic counseling approaches <b>Skills</b> Interprets and can apply counseling methods Identifies the limits of distance counseling It applies the principles of the ethical code of distance counseling He controls the technological procedures of work in remote consulting <b>Competences</b>	

He is able to conduct consultative written communication under the supervision of an expert  
Is able to prepare an advisory written response

**Brief outline of the course:**

Introduction – role of social work in the system of distance counselling.

Counselling.

Social-legal counselling.

Forms and types of counselling.

Attendance counselling.

Distance counselling.

Advantages and disadvantages of distance counselling.

Code of ethics.

Telephone counselling 1.

Telephone counselling 2.

E-mail counselling.

Other forms of distance counselling.

Clients of distance counselling.

**Recommended literature:**

BALOGOVIÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.

Horská, B. , Lásková, A. , Ptáček, L. Internet jako cesta pomoci. Praha: Slon, 2010. ISBN 978-80-7419-034-6. S. 37-41.

Špatenková, N. a kol. Krizová intervence pro praxi. Praha : Grada Publishing, 2004. 200 s. ISBN 80-247-0586-9.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 219

A	B	C	D	E	FX
63.01	22.83	8.68	1.37	4.11	0.0

**Provides:** doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka

**Date of last modification:** 17.09.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ FFAJPSP/08	<b>Course name:</b> English Language for Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation during seminars, max. 2 missed classes (2x90 min), completed home assignments, 1 credit test (Week 6/7) - no retake and project/academic presentation on a selected topic related to Social work. Examination - written test. Final grade = continuous assessment - 50%, examination - 50%. Stupnica hodnotenia: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% a menej.	
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for specific purposes with special focus on English for Academic purposes and English for specific/professional purposes - Social Work, level B1-B2.	
<b>Brief outline of the course:</b> Family and family problems. Children in care. Seniors and care for the elderly. Addictions. Unemployment. Welfare state. Social security. Refugees and migration. Homelessness. Healthcare and medical emergencies. Selected grammatical phenomena: phrasal verbs, linking forms, nonfinite verb forms, modal verbs, passive voice. Language functions necessary for professional communication: argumentation, defining, classifying, etc. Linguistic interference.	
<b>Recommended literature:</b> Seals, B. : Academic Encounters. Cambridge University Press, 2008. Ludbrook, G.: English for International Social Work, Libreria Editrice Cafoscarina, 2011 Murphy, R.: English Grammar in Use, CUP 2004	

Hughes, J.: Business Result. OUP, 2008.  
 Bennet, T.: Human Resource Management. Financial Times Prentice Hall, 1998.  
 Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.  
[www.bbclearningenglish.com](http://www.bbclearningenglish.com)  
[www.spectator.sme.sk](http://www.spectator.sme.sk)

**Course language:**

English language B1-B2 level (CEFR).

**Notes:**

**Course assessment**

Total number of assessed students: 705

A	B	C	D	E	FX
42.41	25.11	13.9	10.35	8.09	0.14

**Provides:** Mgr. Barbara Mitříková

**Date of last modification:** 15.02.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ EvSP/08	<b>Course name:</b> Ethics in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Teaching as well as passing individual parts of the assessment will take place according to the current situation, namely face-to-face or remotely (LMS, MS Teams). The teacher can decide to replace part of the study with self-study. Completion of the course is conditioned by the ongoing evaluation and final evaluation. The point gain is a maximum of 100 points, divided into 50 points for the ongoing evaluation and 50 points for the final evaluation. Ongoing evaluation (max. 50 points): <ol style="list-style-type: none"> <li>1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching; while part of the teaching can take place in the form of discussions, excursions, etc., which are conditional on the student's participation;</li> <li>2. continuous test – max. 15 points, with which the student is verified as interpreting, applying and being able to explain the theoretical starting points in the field of ethics;</li> <li>3. presenting the processing of a given topic according to a predetermined schedule. It also includes the preparation of an activity and stimulating a discussion for other students regarding the processed and presented topic - max. 20 points;</li> <li>4. elaboration and submission of an assignment aimed at solving an ethical dilemma - max. 15 points.</li> </ol> Assignments must be submitted via the LMS e-learning portal by the deadline. If assignments are not submitted or submitted late, the student loses the opportunity to earn points. Through assignments, it will be verified how the student interprets, applies and can explain the theoretical principles of ethics in social work and on specific examples of work with a client. A total score of 26 points from the ongoing evaluation is required for admission to the exam. In case of failure to meet the conditions (failure to obtain the required 26 points in the ongoing evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). Final evaluation (max. 50 points): Written exam, where it is possible to get a maximum of 50 points, of which the minimum number of points for awarding the assessment is 27. To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 40 points from the ongoing evaluation. The written exam	

<p>is to check the student's ability to interpret, apply and explain the acquired theoretical knowledge knowledge in the field of ethics in social work.</p> <p>The final grade is the sum of the points from the ongoing evaluation and the completed final exam.</p> <p>A 100 - 91</p> <p>B 90 - 81</p> <p>C 80 - 71</p> <p>D 70 - 61</p> <p>E 60 - 53</p> <p>FX 52 points or less</p>																	
<b>Learning outcomes:</b>																	
<p><b>Brief outline of the course:</b></p> <ol style="list-style-type: none"> <li>1. Basic concepts related to ethics.</li> <li>2. Ethics in social work.</li> <li>3. Important ethical theories.</li> <li>4. Values in social work.</li> <li>5. Moral and ethical principles and principles.</li> <li>6. Code of ethics for social workers and social work assistants.</li> <li>7. Ethical decision-making in social work (ethical problem and ethical dilemma).</li> <li>8. Approaches to solving ethical dilemmas in social work.</li> <li>9. Relationship to life.</li> </ol>																	
<p><b>Recommended literature:</b></p> <p>Jankovský, J., 2018. Etika pro pomáhající profese. Praha: Triton.</p> <p>Balogová, B. a E. Žiaková, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ.</p> <p>Mátel, A. a Z. Mališková, 2016. Etické kodexy sociální práce. Příbram: Ústav sv. Jana N. Neumanna.</p> <p>Levická, J., 2014. Etika sociálnej práce. Hradec Králové: Gaudeamus.</p> <p>Mališková, Z., 2013. Etické rozhodovanie v sociálnej práci. Nitra: Univerzita Konštantína filozofa v Nitre.</p> <p>Brnula, P., 2011. Etika v sociálnej práci. Bratislava: IRIS.</p> <p>Fischer, O. a R. Milfait (eds.), 2008. Etika pro sociální práci. Praha: Jabok.</p> <p>Goldmann, R. a M. Cichá, 2004. Etika zdravotní a sociální práce. Olomouc: UP.</p> <p>Vajda, J., 2004. Úvod do Etiky. Nitra: Enigma.</p>																	
<p><b>Course language:</b></p> <p>slovak</p>																	
<b>Notes:</b>																	
<p><b>Course assessment</b></p> <p>Total number of assessed students: 728</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>30.77</td><td>33.52</td><td>20.74</td><td>10.85</td><td>3.43</td><td>0.69</td></tr> </tbody> </table>						A	B	C	D	E	FX	30.77	33.52	20.74	10.85	3.43	0.69
A	B	C	D	E	FX												
30.77	33.52	20.74	10.85	3.43	0.69												
<b>Provides:</b> Mgr. Lucia Tóthová, PhD.																	
<b>Date of last modification:</b> 22.09.2024																	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.																	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ ZSSaID/15	<b>Course name:</b> Fundamentals of Statistical Processing and Data Interpretation
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Presence and active participation in teaching activities (according to the method of teaching - full-time / distance teleconferencing system), independent continuous elaboration of the data set, its modification and processing of the results of our own quantitatively oriented research. Final evaluation: written work - interpretation of the results of own research through the results of tests, tables and graphs. Evaluation: graduated.	
<b>Learning outcomes:</b> The course is focused on familiarizing students with methods for processing their own quantitatively oriented research, with an emphasis on interpreting specific results using statistical induction methods. Upon completion of the course, in the area of knowledge, students: <ul style="list-style-type: none"> <li>- are able to recognize and interpret basic statistical concepts specific to statistical practice,</li> <li>- can explain and compare the purpose of the most commonly used methods of inductive statistics.</li> </ul> In the area of skills, students: <ul style="list-style-type: none"> <li>- are able to create their own data set and modify it for mathematical and statistical processing,</li> <li>- can apply methods of inductive statistics to their own data set.</li> </ul> In the area of competencies: <ul style="list-style-type: none"> <li>- students can draw conclusions from mathematical and statistical results and interpret them for the purposes of their own scientific research,</li> <li>- students are able to critically evaluate and reflect on the suitability of the statistical methods used and their application to various types of data sets.</li> </ul>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Basic terms, definitions, definitions - variables, hypotheses, methods of data processing.</li> <li>2. Basics of statistical processing - data file creation</li> <li>3. Basics of statistical processing II - verification and modification of the data set</li> <li>4. Deskriptive statistical methods - frequency analysis, use of graphs for interpretation, normality.</li> <li>5. Choice of appropriate statistical processing.</li> <li>6. Methods of correlation research - Pearson correlation coefficient, order correlation, regression analysis.</li> </ol>	

7. Methods of causal-comparative research - t-test, ANOVA, chi-square test. 8. Interpretation of own research results 9. Interpretation of own research results 10. Interpretation of own research results	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. FERJENČÍK, J., 2006. Základy štatistických metód v sociálnych vedách. Košice : Univerzita Pavla Jozefa Šafárika. ISBN 80-7097-639-X. HENDL, J., 2006. Přehled statistických metod zpracování dat : analýza a metaanalýza dat. 2. vydanie. Praha : Portál. ISBN 80-7367-123-9. LOVAŠ, L., 2001. Metódy výskumu pre verejnú správu. Košice : Fakulta verejnej správy UPJŠ. ISBN 80-7097-478-8. ONDREJKOVIČ, P., 2005. Úvod do metodológie sociálnych vied: základy metodológie kvantitatívneho výskumu. Bratislava. REICHEL, J., 2009. Kapitoly metodologie sociálních výzkumů. Praha: Grada. ISBN 978-80-247-3006-6.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 229	
abs	n
96.94	3.06
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD.	
<b>Date of last modification:</b> 24.09.2024	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ EVSV/08/08		<b>Course name:</b> Macroeconomic Aspects of Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 737					
A	B	C	D	E	FX
48.98	23.74	15.47	5.83	3.53	2.44
<b>Provides:</b> Ing. Livia Krajňaková, PhD.					
<b>Date of last modification:</b> 12.09.2023					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ MEkSP/08/08		<b>Course name:</b> Managerial Economics 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 745					
A	B	C	D	E	FX
42.82	24.7	15.03	7.92	6.71	2.82
<b>Provides:</b> Ing. Livia Krajňaková, PhD.					
<b>Date of last modification:</b> 12.09.2023					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ODP/15		<b>Course name:</b> Master's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 15					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Elaboration of a diploma thesis according to the specified conditions in the results of education and guidelines of the university on the basis of the instructor's instructions and Rector's Decision 21/2021 on plagiarism. When writing the final thesis, the student demonstrates the ability of his own creative activity, he prepares the work independently in accordance with the guidelines of the university.					
<b>Learning outcomes:</b> The graduate of the master's study program can: <ul style="list-style-type: none"> <li>- name, describe or divide and compare abstract theoretical procedures on a given topic;</li> <li>- to propose a theoretical and methodological approach to the topic of the diploma thesis;</li> <li>- solve a research problem,</li> <li>- interpret the results of their research using advanced statistical methods.</li> </ul>					
<b>Brief outline of the course:</b> Presentation of outcomes of diploma thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 161					
A	B	C	D	E	FX
36.02	29.81	18.01	11.8	3.73	0.62
<b>Provides:</b>					
<b>Date of last modification:</b> 30.09.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/DS/15	<b>Course name:</b> Master's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 0 / 1 <b>Per study period:</b> 0 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The subject is assessed by continuous assessment as follows: <ol style="list-style-type: none"> <li>1. presence at teaching activities (according to the method of teaching - face-to-face/distance via teleconference) - for the successful completion of the subject, attendance of min. 80% of the entire teaching;</li> <li>2. independent professional preparation of an overview of foreign research in the subject of the final thesis, with an emphasis on research in renowned indexed periodicals, its presentation and submission;</li> <li>3. elaboration of a literary overview in the scope of 2 standard pages, its submission and presentation;</li> <li>4. independent development of research questions and hypotheses, their submission and presentation;</li> <li>5. preparation of the final thesis project, its submission and defense at a joint meeting.</li> </ol> In order to successfully complete the subject, it is necessary to meet all the criteria mentioned. If the student does not fulfill any of the criteria, he will be graded as unclassified (grade X). Assessment: passed.	
<b>Learning outcomes:</b> The purpose of the course is to acquaint students with the principles of preparation of the final thesis for the master's degree, with the basic methodological and statistical procedures of processing, as well as with its presentation and defense. <ol style="list-style-type: none"> <li>1. Knowledge: Students are able to interpret the significance and content of the various components required in a thesis, including formal requirements, structure, and methodological guidelines. They have an understanding of how to create a literature review, including the search, evaluation, and inclusion of relevant scientific sources, both domestic and international. They understand methodological principles for quantitative and qualitative research and are familiar with the principles of designing and presenting a research project.</li> <li>2. Skills: Students are capable of creating a high-quality literature review using relevant scientific sources, effectively searching, evaluating, and integrating information.</li> </ol>	



<p>They can correctly handle literature and create an accurate bibliography in accordance with academic standards.</p> <p>They are proficient in using thesis templates, including proper structuring and formatting of the thesis.</p> <p>3. Competencies:</p> <p>Students are able to create a literature review, including searching and analyzing relevant sources, and subsequently formulate research questions and objectives.</p> <p>They can design and conduct a research project, including selecting appropriate methodologies, collecting data, and analyzing it.</p> <p>They are capable of interpreting research results, drawing conclusions, and presenting them in the context of the thesis, including preparing and delivering a presentation of the findings.</p>					
<p><b>Brief outline of the course:</b></p> <ol style="list-style-type: none"> <li>1. Characteristics of the diploma thesis, scope</li> <li>2. Department and faculty guidelines</li> <li>3. Scientific character of work</li> <li>4. Work structure</li> <li>5. Creating a literary review, quote, paraphrase, plagiarism</li> <li>6. Elaboration of an overview of foreign researches</li> <li>7. Work with literature, bibliographic references</li> <li>8. Quantitative and qualitative research, determination of hypotheses</li> <li>9. Working with a template</li> <li>10. Protocol on control of originality, degree of similarity</li> <li>11. Presentation and defense of work</li> </ol>					
<p><b>Recommended literature:</b></p> <p>UPJŠ: Smernica rektora 1/2011 o kvalifikačných prácach. In: <a href="http://www.upjs.sk">www.upjs.sk</a></p> <p>ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Filozofická fakulta UPJŠ. ISBN 978-80-8152-158-4.URL</p> <p>LICHNER, V. 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: ŠafárikPress. ISBN 978-80-8152-925-2.</p> <p>BAČÍKOVÁ, M., A. JANOVSÁ a O. OROSOVÁ, 2019. Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. Košice: ŠafárikPress. ISBN 978-80-8152-805-7.</p>					
<p><b>Course language:</b></p> <p>slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Course assessment</b></p> <p>Total number of assessed students: 650</p> <table> <tr> <td>abs</td><td>n</td></tr> <tr> <td>98.92</td><td>1.08</td></tr> </table>		abs	n	98.92	1.08
abs	n				
98.92	1.08				
<p><b>Provides:</b> Mgr. Magdaléna Hovanová, PhD.</p>					
<p><b>Date of last modification:</b> 19.09.2024</p>					
<p><b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SDP/10	<b>Course name:</b> Master's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation of the subject is completed by the supervisor of the final thesis on the basis of the student's independent work on the creation of the diploma thesis, participation in consultations with the supervisor (according to the method of teaching - full-time / distance). The evaluation is given to a student who regularly participated in the agreed consultations during the creation of the final thesis. It also includes the fulfillment of the agreed time schedule for the creation of the final thesis, the student's independent creative work in the creation of the final thesis under professional guidance and with the supervisor's knowledge of the creative process. The evaluation is awarded after the finalization and diploma thesis and after meeting the other defined conditions. A student who did not meet the defined conditions (did not participate in the agreed consultations, did not follow the agreed schedule, did not prepare the final thesis independently or without the knowledge of the supervisor) is not awarded the evaluation.	
<b>Learning outcomes:</b> 1. Knowledge: The student has comprehensive knowledge of the structure and formal requirements for the diploma thesis, including correct formatting, style, and citation of sources. They are familiar with the conditions and criteria for submitting the diploma thesis and are aware of the timeline for preparation, the various phases of research, and writing the thesis. They understand the theoretical and methodological requirements necessary to successfully complete the diploma thesis in accordance with academic standards and university guidelines. 2. Skills: The student is able to communicate effectively with their supervisor, regularly consult on their progress, and incorporate feedback and suggestions throughout the thesis-writing process. They can work independently on different parts of the thesis, using the supervisor's instructions and guidance when planning research, analyzing data, and writing. The student is capable of organizing their time systematically and meeting deadlines that are part of the preparation and submission timeline for the diploma thesis. 3. Competencies: The student is capable of writing the theoretical part of the diploma thesis with academic precision, in accordance with the relevant guidelines, and applying appropriate literature.	

<p>The student can design a research project, including setting objectives, methodology, and sample selection, and then conduct and describe the research results as part of the thesis.</p> <p>They are able to apply the findings of their research to make recommendations for practice, particularly in the field of social work, taking into account the real-world needs of the profession and its clients.</p>					
<p><b>Brief outline of the course:</b></p> <p>Fulfillment of partial tasks and adherence to the time schedule for the creation of the final work in agreement with the trainer.</p>					
<p><b>Recommended literature:</b></p> <p>UPJŠ: Smernica rektora 1/2011 o kvalifikačných prácach. In: <a href="http://www.upjs.sk">www.upjs.sk</a></p> <p>ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Filozofická fakulta UPJŠ. ISBN 978-80-8152-158-4.URL</p> <p>LICHNER, V. 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: ŠafárikPress. ISBN 978-80-8152-925-2.</p> <p>BAČÍKOVÁ, M., A. JANOVSÁ a O. OROSOVÁ, 2019. Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. Košice: ŠafárikPress. ISBN 978-80-8152-805-7.</p>					
<p><b>Course language:</b></p> <p>Slovak</p>					
<p><b>Notes:</b></p> <p>The course is taught in consultation, through cooperation in the creation of a diploma thesis between the student and the supervisor expressed by joint consultations, fulfillment of the agreed time schedule of the final thesis, independent creative work of the student in creating the final thesis under professional guidance and with the supervisor's knowledge of the process. The result of completing the course is the student's ability to summarize important theoretical knowledge, interpret, classify and disseminate it in a scientific way inherent in communicating scientific knowledge in social work. The student is able to clearly formulate a research problem, create a methodologically correct research project, design a research tool and use it in accordance with applicable methodological standards and adequately interpret the results using appropriate, especially advanced statistical methods. The student masters the work with scientific literature and is able to think critically in the form of a comparison of various theoretical approaches to the chosen topic of the final thesis. The student is able to create an adequate formal side of the final work and determine the relationship of the identified results to the practice of social work according to requirements.</p>					
<p><b>Course assessment</b></p> <p>Total number of assessed students: 591</p> <table border="1"> <thead> <tr> <th>abs</th><th>n</th></tr> </thead> <tbody> <tr> <td>98.48</td><td>1.52</td></tr> </tbody> </table>		abs	n	98.48	1.52
abs	n				
98.48	1.52				
<p><b>Provides:</b> prof. PhDr. Eva Žiaková, CSc., doc. JUDr. Mgr. Dušan Šlosár, PhD., doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, doc. PhDr. Katarína Šišanská, PhD., Mgr. Magdaléna Hovanová, PhD., doc. Mgr. Vladimír Lichner, PhD., Mgr. Lucia Tóthová, PhD.</p>					
<p><b>Date of last modification:</b> 19.09.2024</p>					
<p><b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MSPN/15	<b>Course name:</b> Methods of Social Work Practice with the Unemployed
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditional upon meeting the conditions of the ongoing evaluation and final evaluation. The teacher can decide to replace part of the study with self-study. The total score is a maximum of 100 points, divided into 50 points for the ongoing evaluation and 50 points for the final evaluation. Ongoing evaluation (max. 50 points) consists of: <ol style="list-style-type: none"> <li>1. attendance at classes (teaching as well as passing the individual parts of the assessment will take place according to the current situation, namely face-to-face or remotely (LMS, MS Teams) - to be admitted to the exam, attendance at min. 80% of the entire teaching, while part of the teaching can take place in the form of discussions, excursions, etc., which are conditional on the student's participation;</li> <li>2. continuous test - at a pre-agreed date, max. 15 points, which will verify with the student how the student identifies and remembers the basic terms and theoretical principles related to the field of work, employment and unemployment, describes work and its meaning, identifies the labor market, describes the functions and subjects of employment policy;</li> <li>3. "creative" processing of a curriculum vitae for a specific job offer in the field of social work, connected with its presentation at a pre-agreed date (15 points). The form of processing and presentation is chosen by the student and he submits the processed curriculum vitae via the LMS system by the deadline. If the assignment is not submitted or the assignment is delayed, the student loses the opportunity to receive points for submitting the assignment (5 points);</li> <li>4. presentation of the student (20 points) on a pre-arranged date. The form of processing and presentation is chosen by the student.</li> </ol> All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. A total score of 27 points from the ongoing evaluation is required for admission to the exam. In case of failure to meet the conditions (failure to obtain the required 27 points in the ongoing evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). Final evaluation (max. 50 points):	

During the written examination, a maximum of 50 points can be obtained, of which the minimum number of points for awarding the assessment is 26. If the student does not obtain this minimum set number of points, he/she will be awarded an FX assessment.

To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 40 points from the ongoing evaluation.

The written exam is to check the student's ability to interpret, apply and explain the acquired knowledge in the field of social work with the unemployed.

The final evaluation (0-100 points) is the sum of the ongoing assessment and the completed written exam.

A 91 - 100

B 81 - 90

C 71 - 80

D 61 - 70

E 53 - 60

FX 52 and below

### **Learning outcomes:**

1. The student identifies, remembers and describes basic concepts related to work as a social process.
2. The student can classify and classify the working population.
3. The student describes the labor market.
4. The student can briefly differentiate between individual forms of unemployment.
5. The student interprets the employment policy.
6. The student identifies risk groups on the labor market.
7. The student identifies and describes the stages of social work with an unemployed client as well as methods of social work in employment services.
8. The student can apply theoretical knowledge to work with the client.

### **Brief outline of the course:**

1. Work. Work and its meaning for a person. Human capital.
2. Employment and unemployment. Labor market. Theoretical approaches to the labor market. Salary.
3. Employment policy. Functions of employment policy.
4. Subjects of employment policy.
5. Social security.
6. Passive employment policy.
7. Active employment policy.
8. Unemployment.
9. Causes of unemployment. Consequences of unemployment.
10. Risk groups on the labor market.
11. Stages of social work with an unemployed client.
12. Individual action plan.

### **Recommended literature:**

BALOGOVÁ, B. a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ.

BUCHTOVÁ, B., a kol., 2002. Nezaměstnanost jako psychologický, ekonomický a sociální problém. Praha: Grada.

HAMRÁČKOVÁ, M., 2013. Sociálna práca s nezamestnanými a kvalita života nezamestnaných. Nitra: UKF

KELLER, J., 2011. Nová sociální rizika. Praha: Slon.

MAREŠ, P., 2004. Nezaměstnanost jako sociální problém. Praha: SLON.  
 ONDREJKOVIČ, P. a kol., 2009. Sociálna patológia. Bratislava: Veda.  
 PÁLENÍK, M., 2014. Politika zamestnanosti budúcnosť pre Slovensko. Bratislava: Inštitút zamestnanosti.  
 ŠLOSÁR, D. ed., 2009. Migrácia – chudoba – nezamestnanosť. Košice: UPJŠ.  
 Štatistický úrad SR ÚPSVaR  
 VASKA, L., 2014. Služby zamestnanosti a vybrané aspekty sociálnej práce s nezamestnanými. Bratislava: Iris.  
 VÁGNEROVÁ, M., 2012. Psychopatologie pro pomáhající profese. Praha: Portál.  
 Zákon o službách zamestnanosti č. 5/2004 Z.z. v z.n.p.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 474

A	B	C	D	E	FX
31.43	32.49	19.62	11.18	5.06	0.21

**Provides:** Mgr. Lucia Tóthová, PhD.

**Date of last modification:** 05.02.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/MTR/18	<b>Course name:</b> Motivation Training in Behavioral Changes
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KPS/KLP/08 and KPS/PTER/08	
<b>Conditions for course completion:</b> Active participation in seminars: Practising motivational interviewing with a client. Writing a paper during the semester. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> Knowledge: After completing the course, students can define motivation and methods of motivation of clients/patients to change the behaviour, identify individual motivational phases, and define the rules of therapeutic intervention. Skills: motivational interview, identification of motivational phases of clients/patients, using of therapeutic techniques. Social competences: responsibility for participation in motivating of clients/patients, showing empathy. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Brief outline of the course:</b> Topics: Personal motivation to participate in training in behavioural change motivation Introduction to theory - motivation and behavioural changes Motivation: phases of motivation - creating groups Motivation: behaviour and motivation Identification of behavioural change phase and intervention Resistance and ambivalence Change planning and implementation Role play in model clinical cases The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Recommended literature:</b> Boletho R. 2004. Motivational Practice. Promotion Healthy Habits and Self-Care of Chronic Diseases. MHH Publication, USA	

Ivey, A.E., Ivey, M. B., Zalaquett, C.P.: Intentional Interviewing and Counseling. Boston, etc., Cengage Learning, 2018.  
 Wilczek-Ruzyczka, E., Czabanowska, A. (Eds.), 2010. Jak motywować do zmiany zachowania? Trenion motywacyjny dla studentów i profesjonalistów. Krakow: WUJ.

**Course language:**

Slovak, English

**Notes:**

**Course assessment**

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** prof. PhDr. Margita Mesárošová, CSc., prof. Dr.hab. Ewa Wilczek-Ruzyczka

**Date of last modification:** 03.08.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PaPS/15	<b>Course name:</b> Penitentiary and Post-Penitentiary Care
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 10 points - active work in seminars, with the presentation of basic concepts of working with convicts; 10 points - seminar work also in powerpoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes of penitentiary and post-penitentiary care; 20 points-written assessment, in which the student identifies, explains, describes and classifies the theoretical background and institutes of penitentiary and post-penitentiary care in the 14th week of the semester; Conditions for admission to the oral exam: obtaining at least 30 points; Final assessment: The amount of continuous assessment and oral examination (0 - 60 points), in which the student can apply theoretical knowledge of penitentiary and post-penitentiary care.	
<b>Learning outcomes:</b> <b>Knowledge</b> The student identifies and remembers the basic concepts and theoretical starting points of the field of penitentiary and post-penitentiary social work. He has knowledge based on the legal regulation of penitentiary and post-penitentiary social work. He can use the acquired knowledge from the point of view of the field of study and interdisciplinary contexts at the level of analysis and synthesis. The student can describe the individual components and institutions of penitentiary and post-penitentiary social work, interpret them and briefly express them, summarize the process relationships existing in social work. Knows the basic characteristic and specific features of legal institutes in the field of penitentiary and post-penitentiary social work. He can draw conclusions and name connections between individual legal institutes that create the framework of penitentiary and post-penitentiary social work. <b>Skills</b> The student is able to search for legal norms forming the basis of penitentiary and post-penitentiary social work and independently assess individual legal institutes. The student can describe, classify and classify the structure of legal approaches to penitentiary and post-penitentiary social work, individual characteristics and relationships in the processes of penitentiary and post-penitentiary social work. The student knows how to choose and use an adequate legal standard for the	

<p>assessment of individual institutes of penitentiary and post-penitentiary social work. Can identify the importance of penitentiary and post-penitentiary social work when assessing the client's situation, especially providing advice in the given area. He knows how to use legal knowledge in the practice of social work and the development of his knowledge in the field of penitentiary and post-penitentiary social work.</p> <p><b>Competences</b></p> <p>The student is able to use knowledge from penitentiary and post-penitentiary social work in the analysis and solution of criminal law problems and possibilities of interventions in social work. The student can provide basic information services and consulting services in the field of penitentiary and post-penitentiary social work. He can professionally present his own opinions on legal problems in the field of penitentiary and post-penitentiary social work. The student is able to perform professional activities in accordance with the legal limits of penitentiary and post-penitentiary social work. He has professional communication skills and knows how to use professional terms used in the field of penitentiary and post-penitentiary social work. The student can work in professional teams and use interdisciplinary and interprofessional cooperation in the field of penitentiary and post-penitentiary social work.</p>																	
<p><b>Brief outline of the course:</b></p> <p>History of VTOS. VTOS differentiation.</p> <p>Penitentiary care and its forms. Post-penitentiary care and its forms.</p> <p>Work with convicts and its limits. Conviction treatment program.</p> <p>The position of a social worker in the execution of a custodial sentence and after its termination.</p> <p>Analysis of individual methods of social work used in penitentiary care.</p> <p>System of rewards and punishments in the execution of a custodial sentence.</p> <p>Rights and obligations of convicts serving a custodial sentence.</p> <p>Ethical principles in working with convicts.</p>																	
<p><b>Recommended literature:</b></p> <p>MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013.</p> <p>MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005.</p> <p>ROZUM, J., KOTULAN, P. TOMÁŠEK, J.: 2008. Účinnost dohledu u osob podmíněně propuštěných. Praha : Institut pro kriminologii a sociální prevenci.</p> <p>ŠTERN, P.: 2005. Zrod probační a mediační služby souvisí se zavážením alternativních postupů. In Sociální práce/Sociálna práca, č. 4, s. 3-11.</p> <p>VÁLKOVÁ, H., KUČTA, J.: 2012.: Základy kriminologie a trestní politiky. Praha : Beck.</p> <p>HERETIK, A.: Forezná psychológia Bratislava : SPN 2004.</p> <p>Zákon č. 36/2005 Z. z. o rodine v znení neskorších predpisov.</p> <p>Zákon č. 5/2004 o službách zamestnanosti v znení neskorších predpisov.</p> <p>Zákon č. 448/2008 o sociálnych službách v znení neskorších predpisov.</p> <p>Zákon č. 300/2005 Trestný zákon v znení neskorších predpisov.</p> <p>Zákon č. 301/2005 Trestný poriadok v znení neskorších predpisov</p>																	
<p><b>Course language:</b></p>																	
<p><b>Notes:</b></p>																	
<p><b>Course assessment</b></p> <p>Total number of assessed students: 190</p> <table border="1"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> </thead> <tbody> <tr> <td>20.0</td><td>37.89</td><td>27.37</td><td>6.84</td><td>7.37</td><td>0.53</td></tr> </tbody> </table>						A	B	C	D	E	FX	20.0	37.89	27.37	6.84	7.37	0.53
A	B	C	D	E	FX												
20.0	37.89	27.37	6.84	7.37	0.53												
<p><b>Provides:</b> doc. JUDr. Mgr. Dušan Šlosár, PhD.</p>																	

<b>Date of last modification:</b> 17.09.2024
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PaPvSP/15	<b>Course name:</b> Planning and Projection in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Preparation of a project proposal aimed at obtaining funding in the field of social work. The project must include the use of social work methods and focus on a client group. (Time allocation within the semester: 10 hours focused on promotion and marketing, and 10 hours focused on project design) (40 points) Final presentation and defense of the project (20 points) Students who achieve at least 50% in each partial assessment during the semester may proceed to the final exam. If a student does not meet these criteria, they will be graded FX. If the student meets these criteria, they may proceed to the final exam during the examination period, which is conducted in written form. To pass, the student must achieve at least 50% of the assessment. The overall assessment of the course will be the average of the grades obtained during the semester and the final exam. Grading scale: A = 100-90% B = 89-80% C = 79-70% D = 69-60% E = 59-50% A student who achieves 49.99% or less will be graded FX.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>•Plans and planning</li> <li>•Project management</li> <li>•Project manager</li> <li>•The third sector and civil society</li> <li>•Project preparation</li> <li>•Project design</li> </ul>	
<b>Recommended literature:</b>	

BROZMANOVÁ GREGOROVÁ, A. a M. HROZENSKÁ, 2022. Participatívne plánovanie a projektovanie. Belianum. ISBN 978-80-557-2025-8

MESÁROŠ, P. a kol.: Základy projektového manažmentu. 2. dopl. vydanie. Košice : VÚSI, 2011. ISBN 978-80-89338-11-5

MESÁROŠ, P. – KRŠÁK, B.: Základy projektového manažmentu. Košice : VÚSI, 2009. ISBN 978-80-89383-03-0

KERZNER, H.: Project Management Best Practices. Achieving Global Excellence. 2nd Edition. Hoboken, New Jersey: John Wiley & Sons, Inc., 2010. ISBN 978-0-470-52829-7

OGC: Managing Successful Projects with PRINCE2. London : TSO, 2009. ISBN 978-0-11-331059-3

SVOZILOVÁ, A.: Projektový management. Praha : Grada Publishing, 2006. ISBN 80-247-1501-5

NĚMEC, V.: Projektový management. Praha : Grada Publishing, 2002. ISBN 80-247-0392-0

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 704

A	B	C	D	E	FX
44.89	27.27	15.34	8.66	3.84	0.0

**Provides:** doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka

**Date of last modification:** 01.10.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/VVN2/22	<b>Course name:</b> Principles of Creating and Using Research Tools II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 10	
abs	n
70.0	30.0
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD.	
<b>Date of last modification:</b> 23.09.2024	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PSyP/10	<b>Course name:</b> Psychopathology for Social Workers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <ul style="list-style-type: none"> <li>• Students who achieve at least 50% in each partial assessment during the semester are eligible to proceed to the exam. The exam is oral, with a written preparation.</li> <li>• If a student does not meet these criteria, they will receive a grade of FX.</li> <li>• If a student meets these criteria, they may proceed to the exam during the exam period, which consists of written preparation followed by an oral part. To pass the exam, it is necessary to achieve at least 50% in the assessment.</li> </ul> <p>To complete the course, at least 80% attendance at seminars and 80% attendance at lectures is required</p> <ul style="list-style-type: none"> <li>• The final grade for the course is the average of the grades obtained during the semester and the exam.</li> <li>• A - 100-90%; B - 89-80%; C - 79-70%; D - 69-60%; E - 59-50%. A student who achieves 49.99% or less will receive a grade of FX.</li> </ul>	
<b>Learning outcomes:</b> Upon completion of the course, graduates will acquire: <b>Knowledge:</b> <ul style="list-style-type: none"> <li>- Students will become familiar with the classification of mental illnesses according to the International Classification of Diseases (ICD-10).</li> <li>- They will understand the differences between various categories of mental disorders and personality disorders.</li> <li>- They will learn about the characteristic manifestations of mental illnesses in individuals' behavior and experiences.</li> <li>- They will gain an understanding of current approaches in the field of psychopathology.</li> </ul> <b>Skills:</b> <ul style="list-style-type: none"> <li>- Students will learn to apply theoretical knowledge about mental illnesses when working with socially at-risk groups.</li> <li>- They will master basic intervention procedures that fall within the competence of social workers in working with clients with mental disorders.</li> <li>- They will learn to recognize the basic signs of mental illnesses and personality disorders in clients' behavior, enabling them to adjust their activities accordingly.</li> </ul> <b>Competencies:</b>	

- Students will be able to effectively apply knowledge of psychopathology when working with various groups of people, especially socially at-risk and marginalized groups.
- They will gain an understanding of the powers and possibilities of intervention in the area of mental health, specific to the profession of social work.
- They will learn to collaborate with other professionals in the fields of psychology, psychiatry, and social services to address clients' mental disorders.

**Brief outline of the course:**

1. Psychopathology of Personality – definition of the subject matter of pathopsychology, psychopathology, clinical psychology, and psychiatry.
2. Mental Health and Mental Illness, criteria for mental health and illness.
3. Characteristics of Norm and Normality, statistical, functional, and socio-cultural concepts of normality.
4. Exogenous and Endogenous Causes of Mental Disorders. Bio-psycho-socio-spiritual model of the development of mental and somatic disorders.
5. Brief Overview of Disorders of Individual Mental Functions – disorders of cognitive, emotional, and volitional processes.
6. International Classification of Mental Disorders – intellectual disability, psychotic disorder as a psychosocial problem.
7. International Classification of Mental Disorders – schizophrenia.
8. International Classification of Mental Disorders – personality disorders – psychopathy.
9. International Classification of Mental Disorders – neurotic disorders.
10. International Classification of Mental Disorders – behavioral disorders in childhood.
11. International Classification of Mental Disorders – CAN syndrome (Child Abuse and Neglect syndrome).
12. Clinical Social Work – globally and in our country

**Recommended literature:**

- BLATNÝ, M. a kol. 2010. Psychologie osobnosti. Grada.
- BUTCHER, J.N. (eds). 2018. APA Handbook of Psychopathology. Volume 1: Psychopathology: Understanding, Assessing, and Treating Adult Mental Disorders Volume 2: Child and Adolescent Psychopathology. ISBN: 978-1-4338-2836-2
- HALL, C.S. a G. LINDZEY. 2002. Psychológia osobnosti. Mladé letá. 8008033843
- KRUEGER, R.F. a P.H. BLANEY. 2023. Oxford Textbook of Psychopathology (4-edn). Oxford University Press. Dostupné: <https://academic.oup.com/book/45782/chapter-abstract/400196858?redirectedFrom=fulltext>
- KŘIVOHLAVÝ, J., 2009. Psychologie zdraví. Praha: Portál. ISBN 80-22435-60-8.
- OREL, M. 2016. Psychopatologie. Grada. 9788034755168
- ŘÍČAN, P., 2010. Psychologie osobnosti. Praha: Grada. ISBN 80-94235-42-8.
- SVOBODA, M. 2012. Psychopatologie a psychiatrie. Portál. 9788026202165
- VÁGNEROVÁ, M. 2014. Současná psychopatologie pro pomáhající profese. Portál. 97880206965
- ŽIAKOVÁ, Eva (eds.) 2005. Psychosociálne aspekty sociálnej práce. Prešov : Aspekt.

**Course language:**

slovak

**Notes:**



<b>Course assessment</b>					
Total number of assessed students: 583					
A	B	C	D	E	FX
26.24	25.73	20.93	14.07	10.98	2.06
<b>Provides:</b> prof. PhDr. Eva Žiaková, CSc.					
<b>Date of last modification:</b> 01.10.2024					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ RET/08	<b>Course name:</b> Rhetoric
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Written test in the middle of the semester - max. 45 points. For reading of the text during the semester – 5 points. At the end of the semester – oral exam with max. 50 points. It is required to obtain 95 points to get A, at least 90 points to get B, at least 85 points to get C, at least 80 points to get D, and 75 points to get E.	
<b>Learning outcomes:</b> Students will learn principles of rhetoric and communication with listeners in different forms: public, private and occasional. They will also familiarize themselves with preparation, recitation and evaluation of speech and learn how to use verbal and non-verbal means for effectiveness and beauty of speech.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. History of rhetoric 2. Semiotics 3. Respiration, phonetics and articulation 4. Orthoepy – pronunciation 5. Lexis and its use 6. Stylization and parts of speech 7. Beauty of rhetoric 8. Effectiveness of speech 9. Virtual dialogue 10. Clearness and narrativity 11. Preparation of speech 12. Rhetorical thinking 13. Recitation and mistakes 14. Gestures and appearance	
<b>Recommended literature:</b> FABIAN, A.: Rétorika. Košice : Viena 2012. HOLÍČ, Š.: Rétorika. Nitra : Enigma 2004. KOHOUT, J.: Rétorika. Umění mluvit a jednat s lidmi. Praha : Management Press 2005.	

BUCHTOVÁ, B.: Rétorika. Praha : Grada 2006. GALLO, J.: Rétorika v teórii a praxi. Prešov : Dominanta 1996. MISTRÍK, J.: Učiteľská rétorika. Banská Bystrica 1997.					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 727					
A	B	C	D	E	FX
52.96	23.93	14.58	4.95	3.03	0.55
<b>Provides:</b> Mgr. Lena Ivančová, PhD.					
<b>Date of last modification:</b> 12.04.2022					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ ÚTVŠ/CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
<b>Recommended literature:</b> 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 62

abs	n
9.68	90.32

**Provides:** Mgr. Agata Dorota Horbacz, PhD.

**Date of last modification:** 29.03.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPMaP/15	<b>Course name:</b> Social Work Practice in Mediation and Probation
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditional upon meeting the conditions of the ongoing evaluation and final evaluation. The total score is a maximum of 100 points, divided into 50 points for the ongoing evaluation and 50 points for the final evaluation. Ongoing evaluation (max. 50 points) consist of: 1. attendance at classes (teaching as well as passing of the individual parts of the assessment will take place according to the current situation, namely face-to-face or remotely (LMS, MS Teams) - to be admitted to the exam, attendance of min. 80% of the entire teaching (lectures and exercises), while part of the teaching can take place in the form of discussions, excursions, etc., where the student's participation is conditional; 2. continuous test - at a pre-agreed date, max. 15 points, which the student verifies how the student identifies restorative justice, describes the theory of conflicts and conflict, identifies and remembers the basic concepts and theoretical starting points related to the field of mediation, can describe the mediation process and identify methods of alternative conflict resolution; 3. group preparation of the assignment on the requirements for the performance of a mediator and functions probation and mediation officer in the form of a poster and presentation of the assignment at a pre-agreed date (15 points); 4. processing the characteristics and presentation of the alternative punishment (20 points) at a pre-agreed date in PowerPoint or Prezi form within 10 minutes. The student also submits a written version of the processed characteristics of the alternative punishment in a word file (the scope is not limited) through the LMS system, no later than the day before the presentation. In case of failure to submit it or delay in submitting it, the student loses the opportunity to get points for submitting the assignment (5 points). A total score of 27 points from the ongoing evaluation is required for admission to the exam. In case of failure to meet the conditions (failure to obtain the required 27 points in the ongoing evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). Final assessment (max. 50 points):	

During the written examination, a maximum of 50 points can be obtained, of which the minimum number of points for awarding the assessment is 26. If the student does not obtain this minimum set number of points, he/she will be awarded an FX assessment.

To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 40 points from the ongoing assessment.

The written exam is to check the student's ability to interpret, apply and explain the acquired knowledge in the field of mediation and probation in social work as well as work with clients who are the focus of criminal policy.

The final assessment (0-100 points) is the sum of the ongoing assessment and the completed written exam.

A 91 - 100

B 81 - 90

C 71 - 80

D 61 - 70

E 53 - 60

FX 52 and below

### **Learning outcomes:**

1. The student identifies and remembers the basic terms and theoretical principles of mediation and probation.
2. The student can describe the mediation and probation process, can classify the phases of the mediation process.
3. The student can characterize the personality of the mediator, his professional competences and orient himself between communication skills.
4. The student can define the rights and obligations of a probation and mediation officer and the requirements for the performance of this function.
5. The student knows the relevant legislation regulating mediation and the probation and mediation service.
6. The student is able to apply theoretical knowledge from mediation and probation to social work as well as work with clients who are the focus of criminal policy.

### **Brief outline of the course:**

Conflict theory. Restorative justice.

History of mediation. Terminological basis of mediation.

Mediation process. Phases of the mediation process.

Mediator in the mediation process. Personality of the mediator. Communication skills.

Special methods of mediation. Methods of alternative conflict resolution.

Mediation outputs.

Legislative regulation of mediation.

History and enforcement of probation in the Slovak Republic.

Goals and principles of probation in terms of legal standards in the Slovak Republic.

Performance of the probation and mediation officer. His rights and obligations. Requirements for the position of mediation and probation officer.

Probation process. Probation services.

Code of ethics of probation and mediation officer.

### **Recommended literature:**

HOLÁ, L., 2003. Mediace – způsob řešení mezilidských konfliktů. Praha: Grada.

HOLÁ, L. a kol., 2014. Rodinná mediace v české republice. Praha: Leges.

HOLÁ, L., 2011. Mediace v teorii a praxi. Praha: Grada Publishing.

KŘIVOHLAVÝ, J., 2002. Řešení konfliktů. Praha: Portál.

LICHNER, V. a D. ŠLOSÁR, 2018. Probácia v systéme trestnej politiky a sociálnej práce. Košice: UPJŠ.  
 MATOUŠEK, O. et al., 2013. Encyklopedie sociální práce. Praha: Portál.  
 MATOUŠEK, O. et al., 2005. Sociální práce v praxi. Praha: Portál.  
 ŠLOSÁR, D. a V. LICHNER, 2018. Mediácia v systéme sociálnej práce. Košice: UPJŠ.  
 Zákon č. 300/2005 Trestný zákon  
 Zákon č. 448/2008 o sociálnych službách a o zmene a doplnení zákona č. 455/1991 Zb. o živnostenskom podnikaní (živnostenský zákon) v znení neskorších predpisov  
 Zákon č. 549/2003 o súdnych úradníkoch  
 Zákon č. 420/2004 o mediácii a o doplnení niektorých zákonov  
 Zákon č. 550/2003 o probačných a mediačných úradníkoch a o zmene a doplnení niektorých zákonov

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 497

A	B	C	D	E	FX
37.83	24.55	24.55	9.46	3.62	0.0

**Provides:** Mgr. Lucia Tóthová, PhD.

**Date of last modification:** 07.02.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPvTS/15	<b>Course name:</b> Social Work Practice in the Third Sector
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/TaMSP/15	
<b>Conditions for course completion:</b> Interim evaluation (with the possibility of obtaining max. 40 points) 1. Min. 80% active participation in the overall teaching (according to the method of teaching - full-time / distance via teleconferencing). The student presents the basic knowledge associated with the possibilities of social work in the non-governmental non-profit sector. 2. Independent training, work on assignments. The student presents the basic knowledge associated with the possibilities of social work in the non-governmental non-profit sector. 3. Elaboration and presentation of seminar work, presented in word format and PowerPoint presentation format, in which the student describes, interprets and classifies knowledge from a predetermined area of social work implemented in the non-governmental non-profit sector and applies knowledge through examples of good practice in Slovakia and abroad. All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. In case of detection of plagiarism, the teacher will proceed according to the internal regulations of UPJŠ. 4. Planning and preparation of the event on the principle of civic participation and activism in the range of at least 10 hours. Together for points 2, 3 and 4 it is possible to get a maximum of 20 points. 5. A continuous test in which the student identifies, remembers, describes and classifies social work carried out in the non-governmental non-profit sector, in the 13th week of the semester. It is possible to get a maximum of 20 points. The minimum number of points required to admit a student to the exam is a total gain of 25 points from the continuous assessment. The exam is realized in the form of a written test, for which it is possible to obtain 0-60 points. The student demonstrates the ability to apply the theoretical basis of the concept of community social work and field social work to work with the client. The final evaluation consists of the sum of the continuous evaluation and the written exam (0-100 points). A 91-100 B 81-90 C 71-80 D 61-70	

<p>E 53-60 FX 52 and less</p>
<p><b>Learning outcomes:</b></p> <p>Knowledge</p> <ul style="list-style-type: none"> <li>- The student can identify, describe and organize concepts related to the issue of the importance of civic participation, the general characteristics and development of the third sector in Slovakia, its definition as a space of action between the market and the state.</li> <li>- The student classifies and interprets individual types of non-governmental non-profit organizations in terms of relevant laws and professional definitions.</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>- The student can explain the issues of the non-profit sector in the context of the concept of volunteerism, partnership, marketing, fundraising and projecting.</li> </ul> <p>Competences</p> <ul style="list-style-type: none"> <li>- The student can determine the possibilities of social work in the non-governmental non-profit sector through examples of good practice from around the world and from Slovakia, also through the creation of their own, imaginary non-profit organization operating in the social field.</li> </ul>
<p><b>Brief outline of the course:</b></p> <ol style="list-style-type: none"> <li>1. Specifics of civil society.</li> <li>2. Importance of civil participation.</li> <li>3. Examples of civil participation in Slovakia, with emphasis put on the sphere of social work.</li> <li>4. General characteristics of the third sector in Slovakia.</li> <li>5. Legal regulation of the third sector.</li> <li>6. Third sector institutions.</li> <li>7. Non-governmental organizations.</li> <li>8. The most important non-governmental organizations in Slovakia active in social sphere and their selected projects.</li> <li>9. Volunteering and its importance for social work students.</li> <li>10. Fundraising in the third sector.</li> <li>11. Projecting, project management.</li> <li>12. Partnership and its importance for organizations in the third sector.</li> <li>13. Marketing, PR of organizations active in the third sector.</li> </ol>
<p><b>Recommended literature:</b></p> <p>ASOCIÁCIA SUPERVÍZOROV A SOCIÁLNYCH PORADCOV, 2006. "Letom svetom do sociálnej práce v treťom sektore". Bratislava: ASSP.</p> <p>BAČUVČÍK, R., a L. HARANTOVÁ, 2016. Sociální marketing. Zlín: VeRBuM. ISBN 978-80-87500-80-4.</p> <p>BARÁT, J. a kol., 2000. Čítanka pre pokročilé neziskové organizácie. Bratislava: PDCS. ISBN 80-968095-3-9.</p> <p>BEDNAŘÍK, A. a kol., 1998. Čítanka pre neziskové organizácie. Bratislava: PDCS. ISBN 80-967890-5-8.</p> <p>BOUKAL, P. a kol., 2013. Foundraising pro neziskové organizace. Praha: Grada Publishing, a.s. ISBN 978-80-2478793-0.</p> <p>FERNANDEZ, A.B., 2016. Social Work &amp; NGOs Book. Pacific Books International. ISBN 978-9381138878.</p> <p>HOWARD, A. et al., 2023. Social Work and Human Services Responsibilities in a Time of Climate Change Country, Community and Complexity. Routledge. ISBN 9780367704391.</p> <p>MYDLÍKOVÁ, E., 2010. Sociálna práca v neziskovom sektore. Bratislava: UK Bratislava. ISBN 978-80-223-2745-9.</p>

PIROŠÍK, V., 2005. Participácia v samospráve. Bratislava: TIS, Adin, s.r.o. ISBN 80-89041-87-6. REKTOŘÍK, J. a kol., 2010. Organizace neziskového sektoru: základy ekonomiky, teorie a řízení. Praha: Ekopress, s.r.o. ISBN 978-80-86929-54-5. ŠEDIVÝ, M., a O. MEDLÍKOVÁ, 2011. Úspěšná nezisková organizace. Praha: Grada Publishing a.s. ISBN 978-80-247-4011-6. ŠEDIVÝ, M., a O. MEDLÍKOVÁ, 2012. Public relations, fundraising a lobbying pro neziskové organizace. Praha: Grada Publishing. ISBN 978-80-247-4040-9. ŠIŇANSKÁ, K., 2020. Marketing a fundraising mimovládnych neziskových organizácií. Košice: UPJŠ, FF. ISBN 978-80-8152-957-3. ŠIŇANSKÁ, K., 2020. Špecifiká práce s mládežou v neziskovom sektore. Košice: UPJŠ, FF. ISBN 978-80-8152-949-8.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 643					
A	B	C	D	E	FX
36.24	38.41	20.37	4.82	0.16	0.0
<b>Provides:</b> doc. PhDr. Katarína Šiňanská, PhD.					
<b>Date of last modification:</b> 18.09.2024					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPDaM/15	<b>Course name:</b> Social Work Practice with Children and Youth
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Interim evaluation (with the possibility of obtaining max. 40 points) 1. Min. 80% active participation in the overall teaching (according to the method of teaching - full-time / distance via teleconferencing). The student presents the basic knowledge associated with the implementation of social work with the target group of children and youth. 2. Independent training, work on assignments. The student presents the basic knowledge associated with the implementation of social work with the target group of children and youth. 3. Elaboration and presentation of seminar work, presented in word format and in PowerPoint presentation format, in which the student describes, interprets, classifies knowledge about social work with children and youth and applies theoretical knowledge to a practical level through examples of good practice concept of social work with children and youth implemented in Slovakia and abroad. All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. In case of detection of plagiarism, the teacher will proceed according to the internal regulations of UPJŠ. 4. Cooperation on a preventive event intended for the target group of children and youth. Together for points 2,3 and 4 it is possible to get a maximum of 20 points. 5. A continuous test in which the student identifies, remembers, describes and classifies the concept of social work with children and youth, in the 13th week of the semester. It is possible to get a maximum of 20 points. The minimum number of points required to admit a student to the exam is a total gain of 25 points from the continuous assessment. The exam is realized in the form of a written test, for which it is possible to obtain 0-60 points. The student demonstrates the ability to apply theoretical knowledge from the concept of social work with children and youth to work with children and adolescents. The final evaluation consists of the sum of the continuous evaluation and the written exam (0-100 points). A 91-100 B 81-90 C 71-80 D 61-70 E 53-60	

FX 52 and less
<p><b>Learning outcomes:</b></p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>- The student can identify, describe and organize concepts related to the issues of the developmental period of childhood and adolescence, the starting points of social work in the area of care for children, youth and the family. Interprets and characterizes the position of a social worker with children and youth, knows how to define the areas of activity of a social worker with children and youth.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>- The student classifies and interprets individual areas of social work with children and youth, such as socio-legal protection and social guardianship, centers for children and families, early intervention service, pedagogical and psychological counseling and prevention centers and the concept of social work in the school environment.</li> </ul> <p><b>Competences</b></p> <ul style="list-style-type: none"> <li>- The student can explain and apply theoretical knowledge related to the concept of social work with children and youth in direct work with child and adolescent clients.</li> </ul>
<p><b>Brief outline of the course:</b></p> <ol style="list-style-type: none"> <li>1. Starting points in defining areas of social work with children and youth I.</li> <li>2. Starting points in defining areas of social work with children and youth II.</li> <li>3. Social work in the field of child and youth care.</li> <li>4. Defining the role and areas of activity of a social worker with children and youth.</li> <li>5. Social and legal protection and social guardianship.</li> <li>6. Centers for children and family.</li> <li>7. Early intervention service.</li> <li>8. Centers of pedagogical-psychological counseling and prevention.</li> <li>9. Social work in the school environment.</li> <li>10. The concept of youth work (Youth Work).</li> <li>11. The importance of non-formal education of children and youth.</li> <li>12. State policy in relation to children and youth.</li> <li>13. European policy on children and youth.</li> </ol>
<p><b>Recommended literature:</b></p> <p>GYMERSKÁ, M. a kol., 2009. Skriptá ku kurzu ZÁKLADY SOCIÁLNEJ PRÁCE S MLÁDEŽOU. Bratislava: PERSONA. ISBN: 978-80-89463-11-4.</p> <p>HORNÁKOVÁ, M., 2010. Včasná intervencia orientovaná na rodinu. Vysokoškolské učebné texty. Bratislava: Univerzita Komenského v Bratislave. ISBN 978-80-223-2915-6.</p> <p>JEDLIČKA R. a kol., 2004. Děti a mládež v obtížných životních situacích. Praha: Themis. ISBN 80-7312-038-0.</p> <p>JUSKO, P., 2009. Sociálna práca s mládežou a sociálnopatologické javy. BB: UMB v BB. ISBN 978-80-8083-705-1.</p> <p>KULIFAJ, P. a kol., 2016. Základy sociálnej práce s mládežou ohrozenou extrémizmom a radikalizáciou. Bratislava: Mládež ulice.</p> <p>MATOUŠEK, O., 2013. Metody a řízení sociální práce. Praha: Portál. ISBN 978-80-262021-3-4.</p> <p>ŠIŇANSKÁ, K., 2020. Špecifiká práce s mládežou v neziskovom sektore. Košice: UPJŠ. ISBN 978-80-8152-949-8.</p> <p>ŠIŇANSKÁ, K., &amp; E. ŽIAKOVÁ, 2020. Way out from generational poverty through early childhood interventions. In: Children in Social Work - Selected Problems of Social Work</p>

with Children Across the Europe. Trnava: Fakulta zdravotníctva a sociálnej práce. ISBN 9788056803097.  
 Zákon č. 282/2008 Z.z. o podpore práce s mládežou  
 Zákon č. 305/2005 Z.z. o sociálnoprávnej ochrane detí a o sociálnej kuratele  
 Zákon č. 406/2011 o dobrovoľníctve  
 Zákon č. 448/2008 Z. z. o sociálnych službách

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 455

A	B	C	D	E	FX
38.02	38.9	16.26	5.49	0.88	0.44

**Provides:** doc. PhDr. Katarína Šišanská, PhD.

**Date of last modification:** 18.09.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsSK/16	<b>Course name:</b> Social Work Practice with Groups
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The entire teaching as well as passing individual parts of the interim assessment will take place according to the current situation, either face-to-face or remotely (Teams, LMS). It is up to the teacher to determine which part of the lesson can be replaced by independent preparation for activities. The interim assessment consists of: 1. Continuous test – max. 15 points, with which the student will be verified how he interprets, applies and can explain the theoretical starting points of social work with a group. 2. Active work with the group - according to a predetermined schedule - max. 45 points. Group work assignments must be submitted via the LMS e-learning portal by the deadline. If the assignment is not submitted or the assignment is delayed, the student loses the opportunity to receive points for the assignment. All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. Through the assignments and then the student's own work with the group, it is verified as a student how he interprets, applies and can explain the theoretical starting points in specific work with the group. 3. Attendance at classes - for admission to the exam, attendance is required min. 80% of the entire lesson. In order to be admitted to the exam, a minimum of 33 points in the interim assessment is required. In case of failure to meet the conditions (failure to obtain the required 33 points in the interim evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 50 points from the continuous assessment. <b>Final rating</b> Within the written exam, a maximum of 40 points can be obtained, of which the minimum number of points for awarding the evaluation is 21. The written exam is intended to check the student's ability to interpret, apply and explain the acquired knowledge in the field of social work with a group. The final grade is the sum of the points from the interim assessment and the completed final exam. A 100 - 91, B 90 - 81, C 80 - 71, D 70 - 61, E 60 - 54, FX 53 and less.	
<b>Learning outcomes:</b> 1. Knowledge:	

Students understand and interpret basic concepts in the field of group work in social work, including its origin and development.

They have an overview of various typologies and models of group work in social work, including different stages and techniques used in this specific area.

They comprehend the significance of the group, including its rules, norms, roles, and the processes that influence group functioning.

## 2. Skills:

Students can apply theoretical knowledge of group work to practical client interactions, including planning and implementing interventions.

They are able to analyze processes occurring within the group, including cohesion, tension, and other dynamics that affect group functioning.

They can create and implement a group work plan, including selecting and applying appropriate techniques to support group processes.

## 3. Competencies:

Students are capable of effectively working with groups in various social work contexts, using different models and techniques to improve group dynamics.

They can recognize and respond to different roles and interactions within the group, contributing to more effective group leadership and coordination.

They are able to independently plan and execute interventions in groups, applying theoretical knowledge and practical skills to support group goals.

### **Brief outline of the course:**

1. Origin and development of social work with a group.
2. Social group.
3. Typology of social work with a group.
4. Working with a group as a specific area of social work.
5. Models of social work with a group.
6. Stages of social work with a group.
7. Social worker working with the group.
8. The importance of the group. Group rules.
9. Group goals. Group standards. Cohesion and tension.
10. Roles in the group.
11. Group management.
12. Group work plan.
13. Techniques in working with a group.

### **Recommended literature:**

TÓTHOVÁ, L., 2019. Sociálna práca so skupinou. Košice: ŠafárikPress. ISBN 978-80-8152-762-3.

TÓTHOVÁ, L., a D. ŠLOSÁR, 2019. Skupina a práca so skupinou v pomáhajúcich profesiách. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-754-8.

HARGAŠOVÁ, M. a kol., 2009. Skupinové poradenství. Praha: Grada. ISBN 978-870-247-2642-7.

HUPKOVÁ, M., 2011. Rozvíjanie sociálnych spôsobilostí v pomáhajúcich profesiách. Bratislava: Iris. ISBN 978-80-89256-61-7.

KOLÁŘÍK, M., 2011. Interakční psychologický výcvik. Praha: Grada. ISBN 978-80-247-2941-1.

POPELKOVÁ, M., M. ZAŤKOVÁ, 2009. Podpora rozvoja osobnosti a intervenčné programy. Nitra: FSVaZ UKF Nitra. ISBN 978-80-8094-269-4.

ŽIAKOVÁ, E. a kol., 2011. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: FF UPJŠ. ISBN 978-80-7097-870-2.



<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 183					
A	B	C	D	E	FX
36.07	22.4	19.67	16.94	4.37	0.55
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD.					
<b>Date of last modification:</b> 18.09.2024					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPU/15		<b>Course name:</b> Social Work Practice with Refugees			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 393					
A	B	C	D	E	FX
30.53	31.04	19.59	11.45	7.12	0.25
<b>Provides:</b> Mgr. Beáta Rybárová					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsRE/15	<b>Course name:</b> Social Work Practice with Roma Ethnic Minority
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/PTISP/08	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 10 points - active work in seminars, with the presentation of basic concepts of working with the Roma ethnic group; 10 points - seminar work also in PowerPoint presentation, in which it describes, interprets, classifies and applies knowledge about individual institutes of work with the subcultural part of the Roma ethnic group; 20 points - a written evaluation in which the student identifies, explains, describes and classifies the various theoretical starting points and institutes of work in Roma communities in the 14th week of the semester; Conditions for admission to the oral exam: obtaining at least 30 points; Final evaluation: The amount of continuous assessment and oral exam (0 - 60 points), in which the student can explain and apply theoretical knowledge of social work with the subcultural part of the Roma ethnic group.	
<b>Learning outcomes:</b> <b>Knowledge</b> The student identifies and remembers the basic concepts and theoretical starting points of social work with the Roma ethnic group. He has knowledge of social work with Roma communities, which he can connect with other knowledge of the field of study and interdisciplinary connections at the level of synthesis. The student can describe the individual components of cultural and social differences and limiting institutions, interpret them and briefly express them, summarize the relationships existing in Roma communities from the point of view of social work. Knows the basic characteristics and specific institutions distinguishing social work with this specific client group. Can draw conclusions and name connections between individual strategic approaches. <b>Skills</b> The student is able to search for strategies related to Roma and Roma communities and independently assess individual procedures from the point of view of their impact on work with this specific client group. The student can describe, classify and classify structural differences, individual characteristics and relationships in social work processes in the environment of Roma communities. The student knows how to choose and use adequate starting points for the assessment of individual social institutions, such as family, education, family life, etc. He is able to identify	

the importance of social and cultural differences when assessing the client's situation, especially to provide advice in the given area. He knows how to use knowledge about the Roma community in the practice of social work and the development of his knowledge.

#### Competences

The student is able to use knowledge from social work with Roma and Roma communities in the analysis and solution of a specific social problem. The student can provide basic information services and advisory legal services while respecting the social and cultural differences of the Roma. He can professionally present his own opinions on individual problems that occur in Roma communities from the point of view of social work. The student is able to perform professional activities in accordance with legal limits while respecting the differences of this client group. He has professional communication skills and knows how to use professional terms related to community and field social work in Roma communities. The student can work in professional teams and use interdisciplinary and interprofessional cooperation as a basic starting point when working with the Roma community.

#### Brief outline of the course:

Gypsies. History and historical context.

Roma culture and its differences. Differences in subcultural Roma.

Roma family. Division and structure of Roma communities.

Differences in work in Roma subcultural communities.

Value systems and their differences in subcultural Roma.

Employment, housing and social involvement of subcultural Roma.

Poverty and poverty in subcultural Roma settlements. Ethnic nature of poverty.

Social dependency and a culture of poverty. Stratification pyramids in society.

Strategies for work in Roma communities. Marginalization and its manifestations.

Connecting the Roma and majority communities.

#### Recommended literature:

BALOGOVÁ, B. 2002. Úvod do sociálnej práce pre sociálnu a charitatívnu službu. 2.vyd. Prešov : PBF PU. 75 s. ISBN 80-8068-504-5. 2.

GURGOVÁ, B. 2004. Úvod do teórie a metodológie komunitnej práce. 1. vyd. Liptovský Mikuláš : Vojenská akadémia. 88 s. ISBN 80-8040-237-X.

ŽILOVÁ, Anna, Komunitná práca s komunitou s vysokou mierou nezamestnanosti, Zvolen, Pedagogická fakulta, UMB Banská Bystrica, 2002, ISBN 80-8055-721-7

KOLEKTÍV AUTOROV, Chudoba Rómov a sociálna starostlivosť o nich v SR, Svetová banka, Nadácia S.P.A.C.E., Ineko, Bratislava 2002

VAŠEČKA, Michal, Rómovia, Súhrnná správa o stave spoločnosti, Inštitút pre verejné otázky, Bratislava 2000

#### Course language:

Slovak language

#### Notes:

#### Course assessment

Total number of assessed students: 638

A	B	C	D	E	FX
18.81	26.02	29.62	15.2	10.34	0.0

**Provides:** doc. JUDr. Mgr. Dušan Šlosár, PhD.

**Date of last modification:** 17.09.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPsS/15	<b>Course name:</b> Social Work Practice with Seniors
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Teaching as well as passing individual parts of the assessment will take place according to the current situation, namely face-to-face or remotely (LMS, MS Teams). The teacher can decide to replace part of the study with self-study. Completion of the course is conditioned by the ongoing evaluation and final evaluation. The point gain is a maximum of 100 points, divided into 50 points for the ongoing evaluation and 50 points for the final evaluation. Ongoing evaluation (max. 50 points): 1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching; while part of the teaching can take place in the form of discussions, excursions, etc., which are conditional on the student's participation; 2. continuous test – max. 25 points, with which the student is verified as interpreting, applying and being able to explain the theoretical starting points in social work with seniors; 3. presenting the processing of a given topic according to a predetermined schedule. It also includes the preparation of an activity and stimulating a discussion for other students regarding the processed and presented topic - max. 25 points. In the event of an unexcused absence from the doctor on the specified date, the student loses the opportunity to receive points for the presentation. He has the possibility to agree with another student and exchange dates. A total score of 26 points from the ongoing evaluation is required for admission to the exam. In case of failure to meet the conditions (failure to obtain the required 26 points in the ongoing evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). Final evaluation (max. 50 points): A written exam, where a maximum of 50 points can be obtained, of which the minimum number of points for awarding an assessment is 27. The written exam is intended to check the student's ability to interpret, provide and explain the social level of acquired knowledge in the field of working with seniors. To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 40 points from the ongoing evaluation.	

<p>The final grade is the sum of the points from the ongoing evaluation and from the completed final exam.</p> <p>A 100-91</p> <p>B 90 - 81</p> <p>C 80-71</p> <p>D 70 - 61</p> <p>E 60 - 53</p> <p>FX 52 points or less</p>
<p><b>Learning outcomes:</b></p> <p>Knowledge:</p> <p>The student understands and interprets concepts in the field of social work with seniors.</p> <p>The student can explain the biological, psychological, and social aspects of aging and their impact on the lives of seniors, and identifies the needs of seniors.</p> <p>The student knows the social services available for seniors and can describe, classify, and categorize the forms of social services and their providers.</p> <p>The student masters theoretical models and approaches to social work with seniors.</p> <p>Skills:</p> <p>The student can analyze the social problems of seniors and apply theoretical knowledge to client work using appropriate social work methods.</p> <p>The student is capable of identifying and effectively responding to crisis situations in the lives of seniors.</p> <p>The student has the skill to coordinate various services and resources needed to support seniors.</p> <p>Competencies:</p> <p>The student is competent to work both independently and within interdisciplinary teams, integrating various professional perspectives in providing comprehensive support to seniors.</p> <p>The student can apply theoretical knowledge and its specifics from the field of social work with seniors into direct client work.</p>
<p><b>Brief outline of the course:</b></p> <ol style="list-style-type: none"> <li>1. Aging and old age as a period of human development.</li> <li>2. Social and psychological aspects of aging and old age.</li> <li>3. Adaptation to old age and aging.</li> <li>4. Senior autonomy.</li> <li>5. Forms of social services (Act No. 448/2008 Coll. Act on Social Services).</li> <li>6. Types of social services (Act No. 448/2008 Coll. Act on Social Services).</li> <li>7. Proceedings on dependence on social services.</li> <li>8. Communication with seniors, specifics of social work.</li> <li>9. Death. Social work in the context of death.</li> </ol>
<p><b>Recommended literature:</b></p> <p>JACKSON, S., 2020. Understanding the Challenges of Social Work with Elderly Populations. <i>Journal of Social Work Practice</i>, 34(3), pp.305-319.</p> <p>MARK, K. and R. KANE, 2018. <i>Innovative Approaches in Social Work with Older Adults</i>. Oxford: Oxford University Press.</p> <p>McLNNES, E. and H. STRYDOM, 2017. <i>Social Work with Older People</i>. London: Routledge.</p> <p>BALOGOVÁ, B. a E. ŽIAKOVÁ, 2017. <i>Vademecum sociálnej práce. Terminologický slovník</i>. Košice: FF UPJŠ.</p> <p>KUBALČÍKOVÁ, K. et al., 2015. <i>Sociální práce se seniory v kontextu kritické gerontologie</i>. Brno: Masarykova univerzita.</p> <p>ŠEBKOVÁ, H., 2015. <i>Sociální práce se seniory: Teoretické a praktické aspekty</i>. Praha: Portál.</p>

JAMBOROVÁ, R., 2015. Seniori a komunitné služby. Trnava: Universitas Tyrnaviensis - Facultas Theologica.  
HROZENSKÁ, M., 2008. Sociálna práca so staršími ľuďmi a jej teoreticko-praktické východiská. Martin: Osveta.  
VIDOVIČOVÁ, L., 2008. Stárnutí-věk a diskriminace – nové souvislosti. Brno: MUB.  
BALOGOVIÁ, B., 2005. Seniori. Prešov: Akcent print.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 496

A	B	C	D	E	FX
37.9	24.4	15.93	13.1	8.06	0.6

**Provides:** Mgr. Lucia Tóthová, PhD., Mgr. Simona Čečková

**Date of last modification:** 22.09.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SaPP/14	<b>Course name:</b> Social and Psychological Pathology
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> a	
<b>Recommended literature:</b> BALOGOVÁ, B. a E. ŽIAKOVÁ. 2017. Vademecum sociálnej práce. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. 360 s. ISBN 978-80-8152-483-7. HRČKA, M. 2001. Sociální deviace. Praha: Slon. KAISER, G. 1994. Kriminologie. Praha: Vydavatelství Beck. MAREŠ, P. 1999. Sociologie nerovnosti a chudoby. Praha: Slon. MAREŠ, P. 1994. Nezaměstnanost ako sociální problém. Praha: Slon. ONDREJKOVIČ, P. a kol. 2009. Sociálna patológia. Bratislava: Veda. ONDREJKOVIČ, P., POLIAKOVÁ, E. 1999. Protidrogová výchova. Bratislava: Veda. OREL, M. a kol. 2012. Psychopatologie. Praha: Grada. PRAŠKO, J. a kol. 2003. Poruchy osobnosti. Praha: Portál. VÁGNEROVÁ, M. 2004. Psychopatologie pro pomáhající profese. Portál: Praha 2004. VLČKOVÁ, M. 2001. Týrané dieťa. Bratislava: UK. KŘIVOHLAVÝ, J. 2001. Psychologie zdraví. Praha: Portál. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. 1995. Týrané, zneužívané a zanedbávané dítě. Praha: Grada Avicenum. ŽIAKOVÁ, E. (ed). 2005. Psychosociálne aspekty sociálnej práce. Prešov: Aspekt. ŽIAKOVÁ, E. a S. ŠROBÁROVÁ. 2013. Rizikový klient v sociálnej práci. Ružomberok: VERBUM, 150 s. ISBN 978-80-5610-049-3.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 335					
A	B	C	D	E	FX
22.09	30.45	22.99	12.84	11.04	0.6
<b>Provides:</b>					
<b>Date of last modification:</b> 01.02.2023					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SOP/19	<b>Course name:</b> Specialised Professional Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 90s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition for successful completion of the course is active participation in block meetings and the actual performance of professional practice in a specific, predetermined facility, in the range of 90 hours. Active participation in block meetings: - information meeting, at the beginning of the semester, the student is able to identify and interpret the need and importance of professional practice in a particular teaching facility, the teaching facility is assigned to him, is familiar with the characteristics of the facility and basic activities he will perform, is in contact with the person responsible for performance of professional practice in a teaching facility, - supervisory meeting I., at the end of February, the student summarizes, interprets and reflects the competencies acquired by the actual professional practice in a particular teaching facility, through the work of a supervisor, gains an overview of their activities, intends and self-reflects, participation in supervisory meeting I. is conditional at least 45 hours of professional practice in a teaching facility according to the purpose, which the student proves by a certificate of completion of professional practice, - evaluation meeting, mid-May, participation is conditioned by completing the full range of professional practice in the teaching facility (ie a total of 90 hours), the student expresses, interprets and explains through a PowerPoint presentation the characteristics of the teaching facility, target group of clients and implemented activities, submits a practice report, evaluation of their performance by the person responsible for the performance of professional practice in the teaching facility and confirmation of completion of the internship, - supervision meeting II., mid-May, the student summarizes, interprets and reflects the competencies acquired by the actual practice in a particular teaching facility, through the work of a supervisor, gains an overview of their activities, intends and self-reflects, participation in the supervision meeting II. is conditioned by the completion of the entire range of professional practice in the teaching facility (ie a total of 90 hours), which the student proves by a certificate of completion of professional practice. In case of non-fulfillment of the stated conditions of the scope of professional practice in the teaching facility (before the supervisory meeting I. - 45 hours, supervisory meeting II. And	

<p>evaluation meeting - 45 hours) it will not be possible to complete this meeting and the student will not be evaluated. .</p> <p>Final evaluation of the course in the form of: graduated / not completed.</p>					
<p><b>Learning outcomes:</b></p> <ol style="list-style-type: none"> <li>1. The student is able to identify and interpret the need and importance of professional practice, knows the teaching equipment, content, forms and methods of work used</li> <li>2. Under the guidance of an experienced professional in a safe teaching environment, the student is able to apply methods of working with a particular client or client group.</li> <li>3. Based on his / her own experience, he / she can explain, compare and distinguish the importance of individual methods of social work in working with a client or client group.</li> <li>4. Under the guidance of a supervisor, he identifies, expresses and reflects his own experience, gains a professional overview of his activities.</li> <li>5. In the end, he can determine, estimate, predict the development of a social problem.</li> </ol>					
<p><b>Brief outline of the course:</b></p> <ul style="list-style-type: none"> <li>- introduction to issue of importance of specialized field training, discussion about forms</li> <li>- debate with invited experts from practice during the block teaching</li> <li>- visit to the educational specialized workplace in the sphere of social work</li> <li>- passing group supervising meetings</li> <li>- analysis and assessment made and presented by a student at the final colloquium meeting</li> </ul>					
<p><b>Recommended literature:</b></p> <p>BALOGOVÁ, B. a E. ŽIAKOVÁ (eds.). Vademecum sociálnej práce. Košice: UPJŠ, FF, 2017. ISBN 978-80-8152-483-7.</p> <p>GÉRINGOVÁ, J. Pomáhající profese. Praha: Triton, 2011. ISBN 978-80-738739-4-3.</p> <p>MATOUŠEK, O. Metody a řízení sociální práce. Praha: Portál, 2013. ISBN 978-80-262021-3-4.</p> <p>VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012. ISBN 978-80-892387-0-5.</p>					
<p><b>Course language:</b></p> <p>Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Course assessment</b></p> <p>Total number of assessed students: 638</p> <table> <tr> <th>abs</th><th>n</th></tr> <tr> <td>98.43</td><td>1.57</td></tr> </table>		abs	n	98.43	1.57
abs	n				
98.43	1.57				
<p><b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD.</p>					
<p><b>Date of last modification:</b> 18.03.2022</p>					
<p><b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
<b>Recommended literature:</b> BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 15203

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.07	0.07	0.0	0.0	0.0	0.05	8.67	5.15

**Provides:** Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

**Date of last modification:** 07.02.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation in classes - min. 80%.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
<b>Recommended literature:</b> BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 13788

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.84	0.49	0.01	0.0	0.0	0.04	11.18	4.43

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

**Date of last modification:** 07.02.2024

**Approved:** prof. PhDr. Eva Žiaková, CSc.



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SVOC2/22	<b>Course name:</b> Student Scientific Specialised Activity II
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course will take place according to the current situation, either full-time or part-time. The condition for completing the course is the presentation of the results of student scientific professional activity in the form of a research project, its verification through inductive statistics before the commission. It verifies how the student can summarize theoretical knowledge, interpret research findings and then apply them to the connection of social work practice.	
<b>Learning outcomes:</b> 1. The student is able to summarize the basic concepts in the chosen issue and based on understanding them and process professional resources in a literary review. 2. The student interprets the knowledge in the field of selected issues into the elaboration of a methodologically correct research project, which he can subsequently analyze for the design of solutions to problems in the field of social work in the context of the selected target group. 3. The student is able to carry out research in the chosen issue, process the results through the methods of their own statistical induction, assess their relevance and present them in context. 4. The student is able to summarize, explain and compare the results of research through presentation.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-158-4.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 11	
abs	n
90.91	9.09
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD.	
<b>Date of last modification:</b> 12.04.2022	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
<b>Recommended literature:</b> 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: <a href="https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==">https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==</a>	
<b>Course language:</b> Slovak language	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 232	
abs	n
36.64	63.36
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 29.03.2022	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SvSP/15	<b>Course name:</b> Supervision in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> II.	
<b>Prerequisites:</b> KSP/PTISP/08	
<b>Conditions for course completion:</b> Completion of the course is conditional upon fulfilling the requirements of continuous and final assessments. Continuous assessment: Attendance in educational activities (according to the method of instruction announced by the teacher - in person / remotely via teleconference) - a minimum attendance of 80% of the entire course is required to be eligible for the exam. Independent professional preparation and participation in seminars focused on the application of acquired knowledge through practical exercises and supervision techniques in different types of supervision - 20 points. Preparation and submission of a supervision plan for a specific organization - 15 points. Independent professional preparation submitted in written form via the LMS system, as well as assignments submitted through the LMS system, will be checked for plagiarism. If the teacher suspects plagiarism after evaluation, they may appropriately reduce the score or refuse to accept the material for assessment, assigning no points for it, depending on the severity. Midterm test focused on verifying the basic characteristics, significance, determinants of supervision, selected supervision techniques, their importance, and benefits - 15 points. A total of 26 points from the continuous assessment is required to be eligible for the exam. If the conditions are not met (failure to obtain the required 26 points in the continuous assessment or failure to meet the attendance requirement), the student will not be classified in the course (grade X). Final assessment: Combined exam - written preparation /part 1/ (25 points), oral exam /part 2/ (25 points). To successfully pass the exam within a single term, a minimum of 13 points is required from each part of the combined exam. If this condition is not met, the student will be graded FX. To take the exam in the early exam period (last week of the semester during the lecture time), a minimum of 40 points from the continuous assessment is required. The final grade is a combination of continuous assessment and the combined exam: A - 100-91 points B - 90-81 points C - 80-71 points D - 70-61 points E - 60-51 points	

Fx - 50 points or less					
<b>Learning outcomes:</b> Knowledge: Students are familiar with the concepts used in supervision, their meanings, and can identify the objectives, functions, and forms of supervision based on specific criteria. They can distinguish the specifics of the various stages of the supervision process. Skills: They are able to develop a supervision program and identify the corresponding types of supervision. They identify factors, interventions, and techniques appropriate for the specific phases of the supervision process. Competencies: They distinguish the benefits and limitations of different supervision models and, based on evaluation, are able to select the most effective one for a particular situation. Based on professional knowledge, they can anticipate and assess the personal and ethical requirements for a supervisor.					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 644					
A	B	C	D	E	FX
42.7	28.42	14.6	6.52	7.76	0.0
<b>Provides:</b> Mgr. Beáta Rybárová, prof. PhDr. Eva Žiaková, CSc.					
<b>Date of last modification:</b> 24.09.2024					
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines, - effective performance of all the tasks defined in the course syllabus	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and should: - acquire knowledge about safe stay and movement in natural environment, - obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health, - be able to resist and face situations related to overcoming barriers and obstacles in natural environment, - be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Principles of conduct and safety in the movement in unfamiliar natural environment 2. Preparation and guidance of a hike tour 3. Objective and subjective danger in the mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions 5. Fire building 6. Movement in the unfamiliar terrain, orientation and navigation 7. Shelters 8. Food preparation and water filtering 9. Rappelling, Tyrolian traverse 10. Transport of an injured person, first aid	

<b>Recommended literature:</b>	
1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.	
2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.	
3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.	
<b>Course language:</b> Slovak language	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 459	
abs	n
45.97	54.03
<b>Provides:</b> Mgr. Ladislav Kručanica, PhD.	
<b>Date of last modification:</b> 16.05.2023	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	



## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TaMSP/15	<b>Course name:</b> Theories and Methodology of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditioned by the fulfillment of continuous and final conditions evaluation. Ongoing evaluation: 1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching; 2. independent training, activity in seminars focused on the application of acquired theoretical knowledge and skills through practical exercises aimed at understanding various theoretical and paradigmatic models of social work, including deepening knowledge about practice based on specific theoretical approaches - 20 points, 3. elaboration and submission of assignments aimed at a deeper connection of the overlap of theoretical knowledge into the methodology and practice of social work - 15 points, 4th continuous test aimed at verifying the understanding of the most commonly used theoretical models, the development of theories in various historical periods, paradigms and specific theories of their own social work - 15 points. A total of 26 points from the continuous assessment is required to be admitted to the exam. IN case of non-fulfillment of conditions (failure to obtain the required 26 points in the continuous assessment, or non-fulfillment of the condition of participation), the student will not be classified from the subject (evaluation X). Final rating: Combined exam - written preparation (25 points), oral exam (25 points). For successful passing the exam within one term requires a profit of min. 13 points from each section combined test. If this condition is not met, the student is graded FX. To pass the exam in the pre-term (last week of the semester at the time of the lecture) it is necessary to gain a min. 40 points from the ongoing evaluation. The final grade is a combination of continuous assessment and a combined exam: A - 100-91 points B - 90-81 points C - 80-71 points D - 70-61 points E - 60-51 points	

<p>Fx - 50 points or less</p>
<p><b>Learning outcomes:</b></p> <p>The course is focused on acquiring various theoretical and methodological approaches in social work, with an emphasis on mastering the most commonly used theoretical and methodological concepts and approaches and their application in social work practice with clients and client groups. Upon completion of the course, students:</p> <p>In the area of knowledge-</p> <ul style="list-style-type: none"> <li>- are able to identify and explain the most commonly used theoretical models of social work, including their categorization in different periods of the development of social work,</li> <li>- distinguish between various paradigmatic approaches, including their content and practical differences when working with clients and client groups,</li> <li>- differentiate between various methodological approaches to explaining social phenomena and the problems of clients and client groups.</li> </ul> <p>In the area of skills -</p> <ul style="list-style-type: none"> <li>- are able to explain the essence of the most commonly used theories specific to the field of social work, including their application to client work and the creation of specific practice models,</li> <li>- are able to create a comprehensive research plan based on valid theoretical knowledge.</li> </ul> <p>In the area of competencies -</p> <ul style="list-style-type: none"> <li>- are capable of integrating theoretical and methodological knowledge into the design and implementation of complex projects in the field of social work,</li> <li>- are able to critically evaluate and reflect on the suitability of various theories and methods when working with different client groups.</li> </ul>
<p><b>Brief outline of the course:</b></p> <ol style="list-style-type: none"> <li>1. Theoretical models of social work and their historical overview</li> <li>2. Paradigms of social work</li> <li>3. Models and modeling in social work</li> <li>4. Eclectic approach in social work</li> <li>5. Psychodynamic theories of social work</li> <li>6. Diagnostic school of social work</li> <li>7. Functional school of social work</li> <li>8. Humanistic and existential theories of social work</li> <li>9. Behavioral and cognitive-behavioral theories of social work</li> <li>10. Transactional analysis and its use in social work</li> <li>11. Sociological theories and their use in social work</li> <li>12. Systemic and systemic theories in social work</li> <li>13. Eco-social approach in social work - ecological theories of social work</li> <li>14. Radical and critical directions in theories of social work</li> <li>15. Methodological basis for the study of social phenomena</li> </ol>
<p><b>Recommended literature:</b></p> <p>BALOGOVÁ, B., ŽIAKOVÁ, E. 2017. Vademecum sociálnej práce. Košice: FF UPJŠ.</p> <p>LEVICKÁ, J. 2002. Teoretické aspekty sociálnej práce. 1. vyd. Trnava : FZSP TU. 273 s. ISBN 80-89074-39-1.</p> <p>MATOUŠEK, O. a kol. 2003. Metódy a řízení sociální práce. 1.vyd. Praha : Portál. 384 s. ISBN 80-7178-548-2.</p> <p>TOKÁROVÁ, A a kol. 2003. Sociálna práca. 2. vyd. Prešov: AKCENT PRINT. 572 s. ISBN 80-968367-5-7.</p> <p>ÚLEHLA, I. 2009. Umění pomáhat. 2. vyd. Praha : SLON. 128 s. ISBN 978-80-86429-36-6.</p>

<p>WENDT, W. R. 1985. Geschichte der sozialen Arbeit. Von der Aufklärung bis zu den Alternativen. 2. überarbeitete Auflage. Stuttgart : Enke Verlag. 381 s. ISBN 3-432-93852-7.</p> <p>Žiaková, E. a kol. 2011, Sociálna práca. Teoretické východiská a praktické kontexty. Košice: UPJŠ Košice, 286s. ISBN 978-80-7097-870-2</p> <p>ŽIAKOVÁ, E. – ČECHOVÁ, J. – KREDÁTUS, J. 2001. Psychosociálne aspekty sociálnej práce. 1. vyd. Prešov : FF PU. 192 s. ISBN 80-8068-060-4.</p> <p>ŽILOVÁ, A. 2005. Úvod do teórie sociálnej práce. 1. vyd. Badín : Mentor. 162 s. ISBN 80-968932-1-1.</p>					
<p><b>Course language:</b> slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Course assessment</b> Total number of assessed students: 445</p>					
A	B	C	D	E	FX
25.39	21.12	21.35	15.51	13.93	2.7
<p><b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD.</p>					
<p><b>Date of last modification:</b> 24.09.2024</p>					
<p><b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TeaMSP/14	<b>Course name:</b> Theories and Methods of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure defined in the study plan.	
<b>Learning outcomes:</b> Verification of acquired competence of a student in compliance with the graduate profile.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Types and types of theories of social work, the importance of social work theories for social work and application of theories in the work of a social worker. (Janin Fook, David Harrison)</li> <li>2. paradigmatic theory of social work, the paradigmatic model of scientific knowledge paradigm related to social work methods and eclectic paradigm. (Kuhn, Musil, Neskusil)</li> <li>3. Eclectic (integration) theory in social work. Eclecticism and its historical development, typology eclectic models, advantages and disadvantages of eclecticism. (Laura Epsteinová)</li> <li>4. The ecological perspective, the concept of competence, the concept of life journey, Life Model, Person in environment, ekoetika, the value of the ecological perspective, the concepts typical of the ecological perspective. (Bartlett, Gordon, Hearn, Germain, Lorenz)</li> <li>5. antiopressive approach, imperative to work with a client. Prospects antiopressive approach. Assimilation, liberal pluralism, cultural pluralism, structuralism, minority approaches. (Thompson, Pierson)</li> <li>6. System theory - a systematic approach, basic concepts, subsystems constituting the basic pillars plane homeostasis, the role of the subsystems, functionalist-holistic approach atomistic approach. (Eliot, Specht, Gittermanová, Pincus, Goldstein)</li> <li>7. Systemic approach and techniques circular polling, question "by a miracle" technique miraculous changes, evaluate the pros, reflecting the fact externalizing problems, systemic interview, the basic themes of systemic interview, working with assumptions. (Milan school, Kratochvil, Ulehla Andersen, Cecchin)</li> <li>8. The solution-oriented approach in social work, objectives and directions of orientation, narrative therapy, working on the assumption (Cecchin, Berg, Jong, White, epstool)</li> <li>9. Organizational theory in social work, the organization and its characters, situational theory, exchange theory, and cultural theory (Taylor, Weber, Puch, Kieser, Kubicek, Homans)</li> <li>10. theory of action in social work, occupational fields, ways of doing social workers, a model professional conduct, client pyramid. (Staub-Bernasconi, Lussi)</li> </ol>	

11. Socio - psychological theories in social work. Theory roles. Labeling theory. (Mead, pontoons, Merton, Lennert, Becker, Kitsuse)
12. Communication Theory. Rogeriánsky access. Communication relationships. The rules of communication. Types of interview. Misconceptions about communication. Extra-linguistic resources. Speakers thinking. Errors speaking speech. Interview, types of interviews and their use. Verbal and nonverbal. Observation as a method of social work. (Breakwel, Rowett, Watzlawick)
13. Strategic Concept in Social Work, important concepts of strategic approach, as opposed to solution, denial, utopian syndrome, paradox (Haley, Watzlawick, Erickson)
14. existential analysis, the question of the meaning of life, freedom of will, the value of human life, existential vacuum, Sunday neurosis (Vienna school, Frankl)
15. Humanistic theory in social work, basic concepts, client-oriented approach, a concept I, the quality of life. (Rogers)
16. Transakčná analysis, structure analysis transaction analysis and scenario analysis of games, exploration of the problem. (Berne, Erikson)
17. Sociokognitívne theory. Real therapy. Theory of control. (William Glasser)
- 18 cognitive behavioral strategies. Strategy for solving problems. Strategy practicing social and practical competences. Strategy verifying hypotheses experiment.
19. Behavioral Theory of Social Work. The principles characterizing the behavioral approach, conditioning, elementary proposition, social learning, consolidation and extinction patterns of behavior (Thomas, Kanfer, Navratil, Pavlov, Skinner, Tolman, Bandura)
20. Cognitive theory. K-A-S-H-U, metacognitive processes and skills dysfunkčnosť thinking, cognitive therapy, rational emotive therapy, evaluation-reality testing, cognitive methods and techniques. (Aaron Beck, Albert Ellis)
21. Cognitive - behavioral therapy, cognitive theory, behavioral theory and focus, the main features of CBT and CBT techniques, evaluation of cognitive-behavioral approach. (Watson)
22. Christian theory in social work. Christian values in social work, social concept, the social doctrine of the church and its design, principles of social teaching of the church, charitable social work, charity individual churches.

**Recommended literature:**

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 335

A	B	C	D	E	FX
20.0	25.37	28.06	16.72	9.25	0.6

**Provides:**

**Date of last modification:** 28.02.2022

**Approved:** prof. PhDr. Eva Žiaková, CSc.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/SPV2/09	<b>Course name:</b> Training in Social and Psychological Competencies - Crises and Conflicts
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The whole teaching will take place according to the current situation, either full-time or part-time (Teams, LMS). Course completion conditions 1. Active participation of the student in the subject, where he / she will learn to interpret, apply and explain conflict and experiential learning. 2. Elaboration of self-reflection, where the student interprets, applies and can explain the processes experienced in the group. 3. Attendance at classes - for admission to the exam, the participation of min. 80% of all teaching. Final evaluation of the course in the form of: graduated / not completed.	
<b>Learning outcomes:</b> <b>Knowledge</b> -The student identifies, remembers and recognizes basic terms related to the issue of crises and conflicts. <b>Skills</b> - The student understands and interprets group processes associated with crises, conflicts and communication through experiential learning. - The student can analyze processes taking place through experiential learning in a group. <b>Competences</b> - The student can put together a social skills training program using appropriate activities. - The student can apply knowledge from group work to work with a client.	
<b>Brief outline of the course:</b> 1. Knowledge of situations of mental stress 2. The nature of the load 3. Classification of stressful situations 4. Consequences of mental stress 5. Crisis situations in human life 6. Burnout syndrome 7. Creative solution of stressful situations	

8. Prevention against situations of mental stress	
<b>Recommended literature:</b> BEDNARÍK, A., 2001. Riešenie konfliktov. Bratislava: Centrum prevencie a riešenia konfliktov. ISBN 80-968065-4-7. BELZ, H., a M. SIEGRIST, 2011. Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Praha: Portál. ISBN 978-80-7367-930-9. HOVANOVÁ, M., 2023. Sociálna opora ako významná súčasť života adolescenta. Košice: UPJŠ. ISBN 978-80-574-0199-5. KLEIN, Z. M., 2012. 100 kreativních metod a her na semináře a workshopy. Praha: Grada. ISBN 978-80-247-4023-2. LIDDLE, D., 2023. Managing Conflict. London: Kogan Page. ISBN 1398609455. TÓTHOVÁ, L., a D. ŠLOSÁR, 2019. Skupina a práca so skupinou v pomáhajúcich profesiách. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-754-8.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 690	
abs	n
98.99	1.01
<b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD., Mgr. Magdaléna Hovanová, PhD.	
<b>Date of last modification:</b> 18.09.2024	
<b>Approved:</b> prof. PhDr. Eva Žiaková, CSc.	