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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ADJUS-d/22	Course name: Administrative Justice - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for continuous evaluation: 1. Participation in teaching in accordance with the study regulations and instructions of the teacher. 2. Activity at the seminar. 3. Continuous written tests. 4. Seminar work (in agreement with the teacher) in writing. Conditions for the final evaluation: Final written exam. Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 80%.	
Learning outcomes: To teach students to understand the basic institutes of the Administrative Justice in the theoretical as well as practical level. The course focuses on Slovak system of Administrative Justice and also on systems of Administrative Justice in several member states of EU. Students learn to understand the law and carry out their own analysis. The aim of the course is full understanding of basic institutes of Slovak and European Administrative Justice. Teaching focuses on the role of the Administrative Justice in providing legal protection, on basic concepts, entities and authorities of Administrative Justice and various european concepts of Administrative Justice.	
Brief outline of the course: 1. consultation: Administrative Justice and its Principles 2. consultation: Various systems of Administrative Justice in selected European Countries. 3. consultation: Administrative Justice in Slovak republic. 4. Administrative Justice and fair trial.	
Recommended literature: Kinchin, N.: Administrative Justice in the UN. Cheltenham. Edward Elgar Publishing. 2018. Zrvandian, A.: Casebook on European fair trial standards in administrative justice. Strasbourg. Council of Europe Publishing. 2016	

Course language: English					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. JUDr. Peter Molitoris, PhD.					
Date of last modification: 17.09.2023					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ADSYS-d/22	Course name: Administrative System EU - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Continuous assessment: 2x written test (max. 20 points), presentation (max. 20 points). Final evaluation: oral exam (max. 60 points). During the final evaluation, the interim evaluation is also taken into account, the grade is awarded according to the classic evaluation scale. 100% participation in seminars is required from students. For each non-participation in the seminars, the teacher will determine a substitute written performance. A maximum of 3 absences can be replaced. Based on the seriousness of the reason for non-participation, the teacher will assess whether he will determine written compliance or excuse the student's non-participation without written compliance.	
Learning outcomes: The aim of the subject " Administrative System EU" is to acquaint students with the institutional system of the European Union as a set of bodies and their interrelationships through which the European Union fulfills the tasks entrusted to it by the Member States. Students will acquire basic but qualified knowledge of the institutional framework of the European Union, its structure, historical determinants of origin and development, the way of creation, competences and mutual relations.	
Brief outline of the course: 1. Institutional system of the European Union. The content: - Development and basic characterisation of the institutional system - Seat of Authorities and Institutions - Authorities, Agencies and Offices of the European Union 2. Institutional framework of the European Union- European Council The content: - Development, characteristics, composition, functioning and organisation, competences, relationship with other institutions and bodies of the European Union. 3. Institutional framework of the European Union - Council of the European Union The content: - Development, characteristics, composition, functioning and organisation, competences, relationship with other institutions and bodies of the European Union, - Preparatory bodies of the Council, General Secretariat of the Council, - Participation in the legislative process. 4. The institutional framework of the European Union - European Parliament The content: - Development, characteristics, composition, Members and political groups, functioning and organisation, - Competences, relationship with other institutions and bodies of the European Union, relationship with national parliaments of the Member States. 5. The institutional framework of the European Union - European Commission The content: - Development, characteristics,	

composition, functioning and organisation, competences, relationship with other institutions and bodies of the European Union. 6. Topic: Institutional framework of the European Union - Court of Justice The content: - Development, characteristics, composition, functioning and organisation, competences. 7. The institutional framework of the European Union - Court of Auditors The content: - Development, characteristics, composition, functioning and organisation, competences. 8. Institutional framework of the European Union - European Central Bank The content: - Development, characteristics, composition, functioning and organisation, powers. 9. Institutional framework of the European Union - Institutions of the European Union - Economic and Social Committee The content: - Development, characteristics, composition, functioning and organisation, powers. 10. Institutional framework of the European Union - Bodies of the European Union - Committee of the Regions The content: - Development, characteristics, composition, functioning and organisation, powers. 11. EU Financial Institutions Content: - European Investment Bank and European Investment Fund - a concept, a structure, powers. 12. Inter-institutional bodies and specific institutions The content: - EU Publications Office /structure, publication system/ - concept, structure, - European Personnel Selection Office, European School of Public Administration - concept, structure, competences, - Concept, structure, competences of selected specific institutions. 13. European Ombudsman Content: - development, characteristics, functioning, powers.

Recommended literature:

1. HODSON, D. and J. PETERSON: The Institutions of the European Union - The New European Union Series. Fourth edition. Oxford: Oxford University Press, 2017.
2. CRAIG, P. and G. DE BURCA: EU Law: Text, Cases and Materials. Sixth edition. Oxford: Oxford University Press, 2015.
3. ALMAN, T., 2018. Ústavné právo Európskej únie. 1. vyd. Košice: Univerzita P. J. Šafárika v Košiciach. 136 s. ISBN 978-80-8152-602-2.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Jana Volochová, PhD., Mgr. Viktória Adamov Kráľová, PhD.

Date of last modification: 15.09.2023

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/CIR-d/22	Course name: Communication in International Relations - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for finishing the subject: to work out the presentation and seminar work on the stated subject. The presentation is given by the student alone, the exact topic is given in the first seminar. The formal aspect and contents of the seminar work are evaluated(originality, clear presentation, methodology and citations as well as the used literature and its relevance are taken into account). The seminar work must be written on 5 pages, type of letter 12, line 1,5. The length of presentation is limited to 15-20 minutes. The term of the seminar work has to be 7 days after the presentation.	
Learning outcomes: General introduction to International Relations and International Policy with the aim to provide introductory characterization of the discipline as well as to improve language competences of students in order to motivate them to communicate fluently in English concerning the mentioned subject. The aim is interdisciplinary connection between the specific subject and language competences and skills.	
Brief outline of the course: 1. Characteristics of basic concepts 2. Characteristics of international relations and international politics as scientific disciplines 3. World political system and the role of the nation state 4. Sovereignty in international politics 5. Actors of international politics 6. Power balance and the basics of geopolitics 7. International Relations Theories - realism, liberalism 8. International Relations Theories - idealism, constructivism 9. International Relations Theories -Feminist theories and gender equality 10. Conflict of civilizations and its consequences for the International Politics 11. The "Conflict, crisis, war! concept in International Politics 12. Globalization and International Politics 13. Current issues of international politics research	
Recommended literature: Drahomíra Ondrová: International Relations, Matej Bel University, Banská Bystrica, 2005 Cynthia Weber: International Relations Theory, New York: Routledge, 2005 Robert Jackson, Georg Sorensen: Introduction to International Relations, Oxford: University Press 2003, ISBN 0-19-926058-3	
Course language: Advanced competences and abilities in English language.	

Notes:					
Course assessment					
Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Drahomíra Ondrová, CSc.					
Date of last modification: 03.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPaTVS/KvEVS- št/14		Course name: Communication in Public Administration			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 3., 4..					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 38					
A	B	C	D	E	FX
34.21	15.79	18.42	13.16	18.42	0.0
Provides:					
Date of last modification: 04.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/CP-d/22	Course name: Comparative Politics - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: For the students admission to examination is necessary to participate in agreed consultations and to present original review to scientific paper (contributions publish in scientific journal, scientific conference) pointed on organizational behavior. In the case that student will be not prepare the review, he will be not permitted to oral examination. The final evaluation will consist of an oral exam. Grading scale: A, B, C, D, E, FX.	
Learning outcomes: The aim of the course is to provide students with an overview of basic political systems in politically developed countries of the world. The course focuses on a basic comparative view of the political institutions of the classical forms of government and on their functioning in the postmodern political system. It focuses on questions of the power of decision-making mechanisms in model political systems of the world in comparison mainly with the Slovak Republic.	
Brief outline of the course: 1. The Political System of the USA The Political System of Great Britain 2. The Political System of Germany The Political System of Sweeden 3. The Political System of Switzerland The Political System of France 4. The Political System of the Slovak Republic	
Recommended literature: Kenneth Newton, 2009, Foundations of Comparative Politics Democracies of the Modern World, Cambridge University Press. https://www.vlada.gov.sk/ https://www.nrsr.sk/web/ https://www.senate.gov/ https://www.house.gov/ https://www.whitehouse.gov/ https://www.parliament.uk/	

https://www.bundestag.de/ https://www.bundesrat.de/ http://www.riksdagen.se/ and other official websites of the selected states					
Course language: English language					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Richard Geffert, Ph.D.					
Date of last modification: 22.08.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ ÚSVŠEÚ/22	Course name: Constitutional Systems of selected EU countries
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: <ul style="list-style-type: none"> - active participation in seminars - tolerated absence at seminars: max. 3 times (excused) - obligatory participation in lectures, tolerated absence at lectures max 3 times (excused) - 1 times control test (max. 40 p - min. 21 p.) - oral examination 	
Learning outcomes: Acquisition of comprehensive knowledge of the basics of constitutional theory (origin and historical development of institutes, the classification of the Constitution, the functions of the Constitution, the legal characteristics of the Constitution, the material core of the Constitution, the constitutional matrix and, the constitutional process, the interpretation, implementation and protection of the Constitution) and of the constitutional systems of the selected States of the European Union (France, SRN, The Republic of Togo, Poland, Hungary, Slovak Republic), including their relations with international and EU law.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Constitutional systems of selected states of the European Union <ul style="list-style-type: none"> - constitution theory and constitutional comparison, - the establishment of the first institutes and further historical development 2. Classification and functions of institutes 3. Legal characteristics of the institute, material core of the institute 4. The Constitution and its relations with international law and European law 5. Constitutional process, implementation and protection of the constitution 6. Protection of the Constitution (judicial review of constitutionality) 7. The constitutional model of France 8. The constitutional model of Germany 9. The constitutional system of the Czech Republic 10. The constitutional system of the Slovak Republic 11. The constitutional system of Poland 12. The constitutional system of Hungary 	
Recommended literature:	

<p>Compulsory literature: OROSZ, L.: Teória Ústavy a ústavné systémy demokratických štátov. Košice:ŠafárikPress, 2020, s. 334.</p> <p>Recommended literature: OROSZ, L. – SVÁK, J. – BALOG, B.: Základy teórie konštitucionalizmu. 2. vydanie. Bratislava: EUROKÓDEX, 2012, s. 544 dostupné aj na https://www.upjs.sk/public/media/2705/ZTK%20ucebnica-%202018.pdf a https://www.upjs.sk/public/media/2705/ZTK%20ucebnica-%20komparativna%20cast.pdf. PALÚŠ, I.: Štátne právo porovnávacie. Košice: UPJŠ, 2002, s. 236. PALÚŠ, I. a kol.: Ústavné právo Slovenskej republiky. Košice: UPJŠ, 2016. s. 464.</p>					
<p>Course language: slovak language</p>					
<p>Notes:</p>					
<p>Course assessment Total number of assessed students: 23</p>					
A	B	C	D	E	FX
30.43	30.43	26.09	8.7	4.35	0.0
<p>Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., PhDr. Jana Volochová, PhD., prof. Dr. Ivan Halász, Ph.D.</p>					
<p>Date of last modification: 15.09.2024</p>					
<p>Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka</p>					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ ADpreTR-d/22	Course name: Data analysis for decision making
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Midterm evaluation conditions: during the semester, students may earn points for the group project and its presentation (45%) and the midterm test (15%). A student will meet the requirements for registering for the exam if he/she earns a total of at least 31 points. Final assessment requirements: written test (40 %).	
Learning outcomes: The course develops students' statistical literacy. After completion of the course, students will be able to work with basic statistical concepts and data analysis tools. Students will be able to identify the type of data, select the appropriate statistical method to use for analysis, perform basic analysis, and interpret the results. Students will also be able to assess the appropriateness of the methods used and the subsequent interpretation of the results of statistical analyses performed by others. The course also enables students to gain proficiency in the use of statistical software, thus developing their digital skills.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Statistics, data and statistical thinking 2. How to recognize which data can be trusted 3. Tables and how to read them 4. Graphical methods for describing data 5. How to describe data with several numbers 6. Relationships in data 7. Uncertainty in data 8. Normal distribution 9. Uncertainty in estimation 10. Comparison of two groups 11. How to communicate statistics 12. Data and ethics 13. How to recognize which statistics to trust 	
Recommended literature: <ol style="list-style-type: none"> 1. LICHNER, V. (2020). Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Vydavateľstvo ŠafárikPress. 	

2. KOŠŤÁKOVÁ, T. (2019). O složitém jednoduše aneb Nebojte se statistiky, nekouše. Český statistický úřad.
3. Evropská hospodářská komise OSN. (2009). Jak dát číslům smysl: Průvodce prezentací statistik. Český statistický úřad.
4. HARFORD, T. (2021). Ako spočítať svet. N Press.
5. NAVARRO, D. J., & FOXCROFT, D. R. (2019). Learning statistics with jamovi: a tutorial for psychology students and other beginners. (Version 0.70). DOI: 10.24384/hgc3-7p15 [Dostupné z: <http://learnstatswithjamovi.com>].
6. JELEŇOVÁ, I. (2012). Zbierka úloh zo základov štatistiky pre sociálne vedy. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.
7. RABUŠIC, L., SOUKUP, P., & MAREŠ, P. (2019). Statistická analýza sociálnovedných dat (prostřednictvím SPSS). Masarykova univerzita.
8. WEBB, R. L. (2023). Mostly harmless elementary statistics. Dostupné na: <https://mostlyharmlessstat.wixsite.com/webpage/mostly-harmless-elementary-statistics>

Course language:

Slovak, Czech and English

Notes:

Course assessment

Total number of assessed students: 44

A	B	C	D	E	FX
4.55	18.18	36.36	36.36	4.55	0.0

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Date of last modification: 15.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/OBH-DP-EVS/14		Course name: Defence of Diploma Thesis			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 17					
Recommended semester/trimester of the course: 3., 4..					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 36					
A	B	C	D	E	FX
47.22	25.0	19.44	0.0	8.33	0.0
Provides:					
Date of last modification: 02.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KSS/ OBH-DP-EVS/14		Course name: Defence of Diploma Thesis			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 17					
Recommended semester/trimester of the course: 3., 4..					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 14					
A	B	C	D	E	FX
21.43	14.29	35.71	7.14	21.43	0.0
Provides:					
Date of last modification: 02.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/ OBH-DP-EVS/14		Course name: Defence of Diploma Thesis			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 17					
Recommended semester/trimester of the course: 3., 4..					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 44					
A	B	C	D	E	FX
25.0	40.91	15.91	6.82	11.36	0.0
Provides:					
Date of last modification: 02.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPaTVS/OBH- DP-EVS/14		Course name: Defence of Diploma Thesis			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 17					
Recommended semester/trimester of the course: 3., 4..					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
48.72	20.51	20.51	5.13	5.13	0.0
Provides:					
Date of last modification: 02.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/DPaE/22	Course name: Diplomatic Protocol and Etiquette
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions of the primary evaluation: <ol style="list-style-type: none"> 1. The course participation within the requested educational order and the teacher's instructions 2. Active participation in seminar 3. Control tests, maximal points 30 and minimal 15 points. 4. Seminar work on the stated subject and the conditions regarding its presentation and its passing-out in the final written version. The presentation is given by the student alone, the exact topic is given in the first seminar. The formal aspect and contents of the seminar work are evaluated(originality, clear presentation, methodology and citations as well as the used literature and its relevance are considered). The seminar work must be written on 5 pages, type of letter 12, line 1,5 The length of presentation is limited to 15-20 minutes. The submission term of the seminar work is 7 days after the presentation. Evaluation of the presentation maximum points 20, minimum 10. Seminar work maximum 30 points, minimum 20 points. <ol style="list-style-type: none"> 5. Self-study of the recommended literature. Conditions of the final evaluation: Oral exam: maximum 90-100 points, minimum 50 points Conditions for the course completion: <ol style="list-style-type: none"> 1. The course participation within the requested educational order and the teacher's instructions 2. Successfully passing-out the primary evaluation and the final evaluation of the subject reaching at least the minimum of 80% 	
Learning outcomes: The acquired results of the course Diplomatic protocol and Etiquette rest in obtaining of the knowledge connected with the basic diplomatic terminology, in specification the difference between the contents of diplomatic protocol and etiquette, and at the same time to have abilities of the most fundamental facts concerning the diplomatic practice, protocol rules and conventions which are valid in the contemporary world on the international and domestic levels. Besides that to govern with the social and diplomatic rules, norms of the diplomatic conduct and the social etiquette inter-relations principles and norms. Moreover, the results consist in governing the logic of the public	

unwritten rules, the rules of the diplomatic and social code of conduct, skills and abilities used in the interpersonal relations and mutual negotiations.

Brief outline of the course:

Concise Subject Content:

1. Introduction to subject study and explanation and definition of the basic concepts and terms
2. International documents regarding the diplomatic relations
3. Concise history of diplomacy 1
4. Concise history of diplomacy 2
5. Diplomatic Missions
6. Diplomatic Representative Bodies
7. Multilateral Diplomacy and Summit Diplomacy
8. Professional virtues of diplomat and Etiquette
9. Ethical Code of Diplomatic Conduct
10. Diplomatic Inter-Relations
11. Professional Diplomatic Virtues
12. Negotiations – basic characteristics
13. Bilateral and Multilateral Negotiations

Recommended literature:

Berridge, G.R.: Diplomacy. Theory and Practice. London. Springer, 2015, ISBN 978-1-137-44552-0

Watson John Foster: The Practice of Diplomacy. USA: Amazon, 2016. ISBN 978-1330490419

Macmillan Dictionary of Diplomacy. London: Palgrave, 2012. ISBN 9780230302990

Course language:

slovak language

Notes:

Course assessment

Total number of assessed students: 27

A	B	C	D	E	FX
37.04	33.33	18.52	11.11	0.0	0.0

Provides: Ing. Kristína Guzyová, PhD.

Date of last modification: 09.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/HG-EVS- d/22	Course name: Economic Geography
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions of continuous assessment: The student can get max. 100 points in total as follows: Continuous activity: each lesson can earn 2 points for 10 correct answers from the test of each presentation (4 points per class if 2 students present). In total, he can score 40 points (at least he should have 20 points). Semester work with presentation: opportunity to score 30 points. The term paper consists of an economic analysis of the selected country, focusing on geographical, demographic, sociological conditions and economic conditions (min. 15 points). Final continuous written work: possibility to score 30 points (min. 16 points). In total, the student must score at least 51 points from the overall intermediate assessment. Tolerated absenteeism: 100% attendance at seminars required.	
Learning outcomes: The aim of the course is to gain knowledge about how the geographical conditions of individual countries influence the focus and distribution of their economic activities. Graduates of the course acquire knowledge and knowledge of the basics of economic policy and geography of selected countries of the world. They will be able to understand how the economies of countries are influenced by their basic characteristics such as: population, settlement, industry, agriculture, transport, tourism, services, their size, distribution, structure and dynamics. The student will be able to understand how important the geographical location of a country plays for the economy, economic growth and development of individual countries, as well as to understand the interconnectedness and dependence of individual countries in the world economy. In the context of globalization and internationalization trends, the student gains knowledge and a basic overview of international organizations. Graduates of the course will learn to independently monitor, analyze and evaluate the information obtained, will be able to present and sell information about the selected country in an innovative and creative way.	
Brief outline of the course: 1. Human geography of the world – population, settlements and economy 2. The world economy in the 21st century - Development and structure of the economy in the world - Economic developed countries of the world, transition economies and developing countries of the world 3. Regional geography of the world – political-economic structure of the world 4. Economic and	

geographical characteristics of Europe I (geography, demography, economy, politics) – selected countries 5. Economic and geographical characteristics of Europe II (geography, demography, economy, politics) – selected countries 6. Economic-geographical characteristics of Asia I (geography, demography, economy, politics) - selected countries 7. Economic and geographical characteristics of Asia II (geography, demography, economy, politics) - selected countries 8. Economic-geographical characteristics of Africa I (geography, demography, economy, politics) - selected countries 9. Economic and geographical characteristics of Africa II. (geography, demography, economy, politics) - selected countries 10. Economic-geographical characteristics of America I (geography, demography, economy, politics) - selected countries 11. Economic-geographical characteristics of the Americas II (geography, demography, economy, politics) - selected countries 12. Economic-geographical characteristics of Australia and Oceania (geography, demography, economy, politics) - selected countries 13. International Economic Organizations

Recommended literature:

1. ANDĚL, J. et al. 2019: Macro-regions of the world: New regional geography. Prague (Karolinum), 326 p 2. ČEMAN, R. 2017: School Geographical Atlas World. Bratislava (Map of Slovakia), 112 p. 3. Gurnák, D. et al. 2014. Geography of Asia. Bratislava: Comenius University in Bratislava. ISBN 978-80-223-3770-0 4. GURŇÁK, D., BLAŽÍK, T., LAUKO, V. 2007: Introduction to political geography, geopolitics and regional geography, Bratislava: UK, 140 p. ISBN 978-80-969338-84 5. MIŠÚNOVÁ, E.-VLČKOVÁ, V.: Selected chapters from the economic geography of the world, ECONOMIST, 2007

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Ing. Lenka Pčolinská, PhD.

Date of last modification: 13.09.2023

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/EP-d/22	Course name: Economic Policy - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Evaluation: Individual discussion 1 hour/week, elaboration and presentation of seminar work. Oral examination. SK Košice 02 <ul style="list-style-type: none"> • Excellent – 10 – 9,1 A • Very good – 9,0 – 8,1 B • Good – 8,0 – 7,1 C • Satisfactory – 7,0 – 6,1 D • Sufficient – 6,0 – 5,1 E • Unsatisfactory / Unsuccessful/Failed – 5,0 FX 	
Learning outcomes: Aims: The course “Economic Policy” offers fundamental knowledge regarding the EU problematic, with the emphasis on the theory and practice of the economic policy. Economic policy is the basis of creating the economic-political conception as a starting point for the economic policy’s practical realization. The aim of the course is also to analyze the economic phenomena and situations in the external economic environment within the EU, which the practical economic policy has to deal with.	
Brief outline of the course: Content: <ul style="list-style-type: none"> • Economic policy introduction • Market economy and market failures • Economic and political system • Fiscal (budgetary) policy • Monetary policy • Trade policy • Stabilization policy • Competition policy • Structural policy • Economic policy conceptions Economic policy development	

Recommended literature: Bibliography: David Andolfatto, 2005. Macroeconomic Theory and Policy, Simon Fraser University European Union http://europa.eu/index_en.htm European Commission http://ec.europa.eu/index_en.htm					
Course language:					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Ondrej Mital', PhD.					
Date of last modification: 03.11.2021					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/ET-d/22	Course name: Economic Theories - pre zahr. študentv
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Evaluation: Individual discussion 1 hour/week, elaboration and presentation of seminar work. Oral examination SK Košice 02 <ul style="list-style-type: none"> • Excellent – 10 – 9,1 A • Very good – 9,0 – 8,1 B • Good – 8,0 – 7,1 C • Satisfactory – 7,0 – 6,1 D • Sufficient – 6,0 – 5,1 E • Unsatisfactory / Unsuccessful/Failed – 5,0 FX 	
Learning outcomes: Aims: The course “Economic Theories” focuses on the fundamentals of economic history development and basic economic problems, market mechanisms, elements of demand and supply, the role of consumers, companies and the position of state, other microeconomic regularities and contexts, macroeconomic regularities and of different specific macroeconomic relationships. The aim of the course is to provide basic and fundamental information about the microeconomic and macroeconomic knowledge, when applying them onto concrete examples.	
Brief outline of the course: Content: <ul style="list-style-type: none"> • Basics problems of economics. History of development theories • Market and market mechanism. • Elements of demand and supply. Elasticity. • Consumer Behavior. Choice and Utility theory. Equilibrium condition of consumer. • Production theory and production factors pricing. Revenue of firm. • Behavior of firm in perfect competition. • Behavior of firm in imperfect competition • Macroeconomics results and their measurement • Aggregate supply and demand • Money and money market 	

<ul style="list-style-type: none"> • Inflation and unemployment • Business cycle • Consumption, savings, investments. Multiplier model 					
Recommended literature: Bibliography: Samuelson – Nordhaus : Economics Eurostat, Statistical databases, http://ec.europa.eu/eurostat					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					
Date of last modification: 15.09.2023					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/EŽP-d/22		Course name: Environmental Economics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 10					
A	B	C	D	E	FX
0.0	10.0	30.0	40.0	20.0	0.0
Provides: Ing. Eva Mihaliková, PhD., univerzitný docent					
Date of last modification: 13.02.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ EL-d/22	Course name: Environmental Law - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for continuous assessment: 1. Attendance at lessons in accordance with the study rules and instructions of the teacher. 2. Activity at the seminar. 3. Successfully written test. Conditions for the final evaluation: 1. Final written or oral exam. Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Mastering the conditions of interim and final evaluation.	
Learning outcomes: Upon successful completion of this course, students will acquire basic knowledge, especially about the subject, meaning and purpose of the legal regulation of protection and creation of the environment in the conditions of the Slovak Republic. They will get acquainted with the constitutional basis of environmental protection, as well as with the basic legal institutes in the field of environmental care, with the preconditions and conditions for providing information on the environment.	
Brief outline of the course: 1.) Basic causes and needs of environmental protection, basic terminology 2.) Environmental law - concept, subject, system, relation to other legal branches 3.) Sources of environmental law and basic principles of environmental law 4.) Constitutional regulation of environmental care 5.) Institutional provision of environmental care I - state administration 6.) Institutional provision of environmental care II - territorial self-government 7.) Legal status of subjects of environmental law 8.) Right to information about the environment 9.) Responsibility in environmental protection 10.) Environmental damage 11.) Environmental policy and environmental law of the European Union 12.) Voluntary instruments of environmental policy in Slovakia 13.) Protection of the Earth's ozone layer	
Recommended literature:	
Course language: Slovak, English	
Notes:	

Course assessment					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. PhDr. Rastislav Král, PhD.					
Date of last modification: 04.11.2021					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: Dek. FVS/ERST-d/21	Course name: Erasmus+ Fellowship
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Proven participation in an Erasmus+ mobility placement of at least 8 weeks.	
Learning outcomes: Practical experience of working in a foreign environment during an Erasmus+ mobility placement in a foreign organisation.	
Brief outline of the course: Compliance with the obligations prescribed and agreed under the Erasmus+ Learning Agreement for Traineeships concluded between the student, the sending institution and the receiving institution. Successful completion of the Erasmus+ mobility in accordance with the procedures and guidelines in force at UPJŠ in Košice is a valid demonstration of fulfilment of the obligations and a prerequisite for the award of the ECTS.	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 23.08.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ ETP/22	Course name: European Criminal Policy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 100% participation in seminars is required. For each absence in seminars, the teacher determines a substitute written project. It is possible to compensate maximum of up to 3 absences. Active participation in seminars. Written examination (max. 20 points, min. 11 points). Presentation (max. 20 points, min. 11 points). Oral exam (max. 60 points, min. 30 points).	
Learning outcomes: Knowledge of criminal policy not only at the national but also at the European level and acquaintance with their most important tasks in particular by taking measures to protect individuals and legal entities from crime.	
Brief outline of the course: <ol style="list-style-type: none"> 1. The relationship between criminal law, criminology and criminal policy. 2. Crime and measures taken to combat it. 3. Crime victim and perpetrator. 4. Economic crime and measures taken to combat it. 5. Cybercrime and measures taken to combat it. 6. Corruption and measures taken to combat it. 7. Drug crime and measures taken to combat it. 8. Environmental crime and measures taken to combat it. 9. Organized crime and measures taken to combat it. 10. Terrorism. 11. Extremism. Crime of foreigners and ethnic minorities. 12. Legal relations with foreign countries. 13. European judicial cooperation. 	
Recommended literature: <ol style="list-style-type: none"> 1. IVOR, J, KLIMEK, L., ZÁHORA, J.: Trestné právo Európskej únie a jeho vplyv na právny poriadok Slovenskej republiky, 1. vydanie. Žilina: Eurokódex, 2013. 2. VÁLKOVÁ, H., KUČTA, J., HULMÁKOVÁ, J. a kol.: Základy kriminológie a trestní politiky, C. H. BECK, Praha, 2019. 	

3. IVOR, J., POLÁK, P., ZÁHORA, J.: Trestné právo hmotné I. Všeobecná časť. Bratislava: Wolters Kluwer, 2016.
4. IVOR, J., POLÁK, P., ZÁHORA, J.: Trestné právo procesné II. Bratislava: Wolters Kluwer, 2017.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 28

A	B	C	D	E	FX
25.0	53.57	21.43	0.0	0.0	0.0

Provides: JUDr. Martina Kantorová, PhD., Mgr. Frederika Fogašová

Date of last modification: 11.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPaTVS/ESVS-st/15		Course name: European Systems of Public Administration			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 3., 4..					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 16					
A	B	C	D	E	FX
18.75	25.0	18.75	18.75	18.75	0.0
Provides:					
Date of last modification: 02.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ EDP/22	Course name: European Tax Law
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Students are required to attend 100% of the seminars. For each absence from the seminars, the teacher will determine a substitute written performance. A maximum of 3 absences can be replaced. The teacher will assess, based on the seriousness of the reason for non-participation, whether the written performance will be determined or justified by the student's non-participation without the written performance. Active participation in seminars. 2x written examination (max. 2x20 points, min. 2x11 points). Oral exam (max. 60 points, min. 30 points).	
Learning outcomes: The aim of the subject is to analyze the principles of taxation applied in the EU against the background of strict respect for the four fundamental freedoms constituting the EU pillars, as well as the projection of these principles into EU tax law legislation. Emphasis will be put on indirect taxation, taking into account the case law of the Court of Justice of the European Union.	
Brief outline of the course: <ol style="list-style-type: none"> 1. The concept and nature of taxes and tax law. 2. Tax law norms, tax law relations, tax elements. 3. Principles of taxation. 4. Reasons and importance of tax harmonization in the EU (historical background and current trends and problems). 5. Basics of tax law regulation in primary EU law (harmonization of indirect taxes, prohibition of discriminatory and protectionist taxation). 6. The four fundamental freedoms in EU law and their projection in tax legislation and practice. 7. Value added tax in EU law. 8. Selective excise taxes in EU law. 9. Indirect taxation of capital increases. 10. Common system of taxation of profits of parent companies and subsidiaries. 11. Corporate income taxation with a focus on cross-border mergers. 12. Elimination of double taxation in the EU environment. 13. Member States' cooperation on tax administration. 	

Recommended literature:					
1. Babčák, V.: Daňové právo na Slovensku a v EÚ. Bratislava: Epos, 2019					
2. Terra, B. J. M. – Wattel, P. J.: European Tax Law, the 6th edition, Kluwer Law International, Hague, 2012					
3. Molitoris, P. – Vernarský, M: Daňové právo. UPJŠ, Košice, 2008					
Course language:					
Notes:					
Course assessment					
Total number of assessed students: 28					
A	B	C	D	E	FX
28.57	25.0	28.57	14.29	3.57	0.0
Provides: JUDr. Róbert Gyuri, PhD., doc. JUDr. Martin Vernarský, PhD.					
Date of last modification: 09.09.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/GPaEÚ- d/22	Course name: Globalization Processes and the European Union
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Continuous assessment: Activity in seminars (5), monitoring of current events in the global scale (5) seminar work in the form of a group project with a presentation (15), continuous test (25 points). The maximum possible number of points for continuous evaluation is 50. Minimum number of points required for admission to the final examination is 26. Final evaluation: Final oral exam (max. 50 points, min. 26 points).	
Learning outcomes: Upon successful completion of the course, the student has theoretical knowledge of globalization as such and related concepts, as well as the most current knowledge about the current ongoing globalization processes, which are the result of discussions at all levels of corporate governance at home and abroad, as well as from the perspective of the European Union. By completing the course, student will acquire knowledge that will enable him to orient in the complex of positive, negative and contradictory impacts of globalization flows in the European space. On the basis of the acquired knowledge, the student will also be able to analyze qualitative changes in the field of public administration, which have occurred as a result of the phenomenon in question or will occur in the near future.	
Brief outline of the course: <ol style="list-style-type: none"> 1. The individual and globalization 2. Globalization in terminology related terms 3. Definition of globalization, definition of globalization processes 4. Historical context, historical analysis of the beginnings of globalization processes 5. Theoretical approaches to understanding globalization processes 6. The role of states in the process of globalization, new political actors as a consequence of globalization 7. Multidimensionality and paradoxes of globalization processes and flows 8. EU formation in the context of globalization 9. The role of the EU in influencing globalization processes on the European continent 10. The European Union as a global player - past, present, future 11. Global and European civil society 	

12. Positive and negative connotations of globalization processes for European public administration
13. Current research issues in the field of globalization

Recommended literature:

Obligatory:

BECK, U., 2007. Co je to globalizace?: Omyly a odpovědi. Brno: Centrum pro studium demokracie

a kultury. ISBN 978-80-732-5123-9.

HEYWOOD, A., 2014. Global politics. New York: Palgrave Macmillan. ISBN 978-1-137-34926-2.

KREJČÍ, O., 2014. Mezinárodní politika. Praha: Ekopress. ISBN 9788087865071

Voluntary:

IVANIČKA, K. 2006. Globalistika. Bratislava: Iura Edition. ISBN 9788080780289.

JREISAT, E. J., 2012, Globalism and Comparative Public Administration. Boca Raton: CRC Press.

ISBN 978-1-4398-5448-7.

KALDOR, M. 2003. The Idea of Global Civil Society. In International Affairs. Vol.79, No. 3. Oxford

University Press. str. 583-593.

NORBERG, J., 2006. Globalizace. Praha: ALFA Publishing. ISBN 978-80-8685-132-7.

RITZER, G., 2010. Globalization: A Basic Text. Malden: Wiley-Blackwell. ISBN 978-1-4051-3271-

8.

SAFRANSKI, R. Koľko globalizácie unesie človek? Bratislava: Kaligram. ISBN 80-7149-858-8.

SCHOLTE, J.A., 2002. What is Globalization. The Definitional Issue – Again. Coventry:

University

of Warwick, Centre for the Study of Globalization and Regionalization. Dostupné na internete:

http://wrap.warwick.ac.uk/2010/1/WRAP_Scholte_wp10902.pdf

WUNDERLICH, J. U., M. WARRIER, 2007. A Dictionary of Globalization. London: Routledge. ISBN 978-1-85743-518-4.

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Ondrej Mital', PhD.

Date of last modification: 12.09.2023

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/IK evs/22	Course name: Intercultural Communication
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Over the course of the semester, students will take a 12-point test and create a 38-point group project. A student will qualify to the final exam if he/she earns at least 6 points on the test and at least 20 points on the group project. Detailed requirements are updated annually in the LMS UPJŠ e-learning portal. Final test - 50 points. Grading: A = 91 - 100 points, B = 81 – 90 points, C = 71 – 80 points, D = 61 – 70 points, E = 51 – 60 points, FX = 0 – 50 points.	
Learning outcomes: Students will be able to define basic concepts and describe selected theories in the field of intercultural communication with an emphasis on understanding their impact on interactions in everyday life in a variety of communicative contexts. Students will be able to search and interpret the most recent information relevant to solving specific communication problems encountered in multicultural work teams. When communicating with a partner with a different cultural background (meaning national culture), students can identify values relevant to his/her own culture that could constitute a barrier to communication and thus prevent conflict. At the same time, they are able to look up relevant information about the cultural specifics of communication of members of the communicating partner's national culture and, when interacting with them, to identify basic cultural values and understand the partner's non-verbal communication. Students are able to manage intercultural conflicts occurring in a multicultural workplace. The course will contribute to improving students' intercultural competence by developing the attitudes and knowledge necessary to deal with the challenges present in the multicultural workplace or in society in general.	
Brief outline of the course: 1. Culture, communication and intercultural communication 2. Barriers to intercultural communication 3. Verbal communication and culture 4. Non-verbal communication and culture 5. Cultural values I 6. Cultural values II 7. Intercultural conflicts 8. Intercultural business negotiation	

9. Intercultural communication in the workplace
10. Intercultural relations
11. Migration and acculturation
12. Foreigners in Slovakia
13. Intercultural communication competence

Recommended literature:

1. Jeleňová, I., 2014. Interkultúrna komunikácia. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.
2. Kováčová, M., 2015. Interkultúrna komunikácia. Aplikácia pre vybrané nemecké a slovenské kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.
3. Hofstede, G., 2011. Dimensionalizing Cultures: The Hofstede Model in Context. Online Readings in Psychology and Culture, Unit 2. <https://doi.org/10.9707/2307-0919.1014>
4. Martin, J. N., Nakayama, T. K., 2022. Intercultural Communication in Context (8th ed.). McGraw Hill.
5. Borec, T., 2009. Manažéri na cudzom parkete. Neopublic.
6. Business Culture, 2014. Passport to Trade. Dostupné na: <http://businessculture.org/business-culture/>
7. Dolinská, V., 2016. Akulturačné štúdie pre ekonómov. Kultúrne odlišnosti medzinárodného pracovného prostredia. Bratislava: Wolter Kluwer.
8. Evangelu, J. E., Gasparics, Z., 2013. Manažerská komunikace v multikulturním prostředí. KEY Publishing.
9. Jeleňová, I., 2017. Interkultúrne interakcie a migrácia. Vybrané aspekty problematiky. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.
10. Kalečic, A. et al., 2022. Russko-slovacko-anglijskij objasnitel'nyj slovar po mežkul'turnoj kommunikacii. Nitra: Univerzita Konštantína Filozofa v Nitre.

Course language:

Slovak, Czech and English

Notes:

Course assessment

Total number of assessed students: 29

A	B	C	D	E	FX
27.59	34.48	17.24	13.79	6.9	0.0

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Date of last modification: 16.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ INCO-d/22	Course name: Intercultural Communication - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Slef Analysis: Family History (10 points) Cultural Immersion Project (30 points) Final Exam (60 points)	
Learning outcomes: By the end of the course students should be able to: 1. Understand key concepts, major theories, models, and principles of intercultural communication. 2. Recognize how their own culture affects communication and apply the principles of intercultural communication in a relevant context, with an emphasis on workplace. 3. Acquire knowledge, skills, and attitudes that increase intercultural competence.	
Brief outline of the course: 1. Culture, communication and intercultural communication 2. Barriers to intercultural communication 3. Language and intercultural communication 4. Non-verbal communication and culture 5. Dimensions of culture I. 6. Dimensions of culture II. 7. Cultural influences on context: The workplace 8. Multicultural tems in the workplace 9. Intercultural conflicts 10. Intercultural relations 11. Migration and acculturation 12. Cultural diversity and the city 13. Intercultural communication competence	
Recommended literature: 1. MARTIN, J. N., NAKAYAMA, T. K. (2022 or earlier edition, e.g. 2010). Intercultural Communication in Context (8th ed.). New York: McGraw Hill. 2. SAMOVAR, L. A., PORTER, R. E., McDANIEL, E. R. (2010). Communication Between Cultures. 7th Ed. Belmont, CA: Wadsworth/Thomson Learning.	

3. JANDT, F. E. (2013). An Introduction to Intercultural Communication. Identities in a Global Community. 7th Ed. Sage.
4. HOFSTEDE, G. (2011). Dimensionalizing Cultures: The Hofstede Model in Context. Online Readings in Psychology and Culture, Unit 2. <https://doi.org/10.9707/2307-0919.1014>
5. Business Culture (2014). Passport to Trade. Available at: <http://businessculture.org/business-culture/>

Course language:

English

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Date of last modification: 14.09.2023

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/MEV-EVS/22	Course name: International Economic Relations
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Continuous assessment: - Test (maximum of 20 points), - Exam (maximum of 20 points). The student is required to get a minimum of 21 points from the continuous assessment. If the student doesn't fulfil the minimum amount of points, he has the possibility to repeat the written exam. Final assessment: oral exam (maximum of 60 points). In order to successfully pass the course, the student needs to get a minimum of 52 points from the total of 100 points (Continuous assessment + Final assessment).	
Learning outcomes: The course is focused on the analysis of patterns and contexts of international economic integration, with a special emphasis oriented on the specifics of European conditions. The attention is paid on the characteristics of economic integration in the era of globalization, realization of four economic freedoms, the role of international organisations, and this all with a focus on current trends and tendencies in the development of international economic relations.	
Brief outline of the course: <ol style="list-style-type: none"> 1. World economy; 2. Globalisation and regionalism; 3. Development of economic integration in Europe; 4. Development of economic integration in the World; 5. International movement of goods; 6. Protectionism and liberalism. Instruments of protectionism; 7. International movement of services; 8. International movement of people; 9. International movement of capital; 10. Theoretical backgrounds of international transactions; 11. Monetary system in the World; 12. European Monetary system; 13. International organisations. 	

Recommended literature:**Obligatory:**

1. Baldwin, R. a Wyplosz, Ch.: Ekonomie evropské integrace, Praha, Grada, 2013
2. Kunešová, H., Kocourek, A., Bednářová, P., Cihelková, E., Nový, M.: Světová ekonomika. Nové jevy a perspektivy, Praha, C. H. Beck, 2014
3. United Nations, <http://www.un.org/en/aboutun/index.shtml>
4. International Monetary Fund, <http://www.imf.org/external/about/overview.htm>
5. OECD, http://www.oecd.org/pages/0,3417,en_36734052_36734103_1_1_1_1_1,00.html
6. World Trade Organisation, http://www.wto.org/english/thewto_e/thewto_e.htm
7. World Bank, <http://www.worldbank.org/en/about/what-we-do>
8. European Commission, EU Internal Market, http://ec.europa.eu/priorities/internal-market_en

Recommended:

1. Šíbl, D., Šaková, B.: Svetová ekonomika, Bratislava, Sprint 2002
2. Baláž, P. a kol.: Medzinárodné podnikanie, Bratislava, Sprint, 2010
3. Lipková, Ľ. a kol.: Medzinárodné hospodárske vzťahy, Bratislava, Sprint, 2011
4. Lysák, L. – Grešš, M.: Medzinárodné organizácie, Bratislava, Ekonóm, 2012
5. Lipková, Ľ.: Ekonomické teórie: medzinárodná ekonómia, Bratislava, Ekonóm, 2010
6. Lipková, Ľ.: Svetové hospodárstvo, Bratislava, Sprint, 2006

Course language:

English

Notes:**Course assessment**

Total number of assessed students: 23

A	B	C	D	E	FX
39.13	21.74	30.43	0.0	8.7	0.0

Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD., PhDr. Ondrej Mital', PhD.

Date of last modification: 19.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/IECR- d/22	Course name: International Economic Relations - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Avaluation: Individual discussion 1 hour/week, elaboration and presentation of seminar work. SK Košice 02 <ul style="list-style-type: none"> • Excellent – 10 – 9,1 A • Very good – 9,0 – 8,1 B • Good – 8,0 – 7,1 C • Satisfactory – 7,0 – 6,1 D • Sufficient – 6,0 – 5,1 E • Unsatisfactory / Unsufficient/Failed – 5,0 FX 	
Learning outcomes: Aims: The course “International Economic Relations” is focused on the analysis of regularities and contexts of international economic integration, by concretization of specifics in European conditions. The attention is paid onto the characteristics of the economic integration related to globalization tendencies, realization of four economic freedoms, the role of international organizations orienting on current and actual tendencies of international economic relation’s development.	
Brief outline of the course: Content: <ul style="list-style-type: none"> • World economy • World economy components • World economy development, globalization, global crisis in the world • International movement of goods. International trade theories • World trade system • Liberalization and protectionism • International movement of services • International movement of labor • International movement of capital 	

<ul style="list-style-type: none"> • Transnational corporations • World financial system • Monetary system. Balance of payments <p>International organizations</p>																	
<p>Recommended literature:</p> <p>Bibliography:</p> <p>United Nations http://www.un.org/en/aboutun/index.shtml</p> <p>International Monetary Fund http://www.imf.org/external/about/overview.htm</p> <p>Organization for Economic Cooperation and Development http://www.oecd.org/pages/0,3417,en_36734052_36734103_1_1_1_1_1,00.html</p> <p>World Trade Organization http://www.wto.org/english/thewto_e/thewto_e.htm</p> <p>World Bank http://www.worldbank.org/</p> <p>European Commission, EU Single Market http://ec.europa.eu/internal_market/top_layer/index_en.htm</p>																	
Course language:																	
Notes:																	
<p>Course assessment</p> <p>Total number of assessed students: 1</p> <table> <tr> <th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>FX</th></tr> <tr> <td>100.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td><td>0.0</td></tr> </table>						A	B	C	D	E	FX	100.0	0.0	0.0	0.0	0.0	0.0
A	B	C	D	E	FX												
100.0	0.0	0.0	0.0	0.0	0.0												
Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka																	
Date of last modification: 03.11.2021																	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka																	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPaTVS/ MOaMZ-EVS/22		Course name: International Organisations and International Groupings			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Miroslav Fečko, PhD.					
Date of last modification: 14.09.2023					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/EMP- d/22	Course name: International Politics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for continuous evaluation: 1. Seminar activity - work with professional text (12b) 2. Written seminar work on a given topic with a presentation (18b), 3. Midterm test (20 points). Max. number of points for continuous evaluation is 50, min. the number of points is 26. Final evaluation: Final written exam (max. 50 points, min. 26 points).	
Learning outcomes: Upon successful completion of this course, students will have theoretical knowledge of international politics and international relations. Gains a basic overview of the historical development of international politics, its establishment as a social science discipline and also gains knowledge of the methodological apparatus applied in this social science field. He gets acquainted with basic terminology, theoretical approaches and schools and their individual key representatives. The student understands how international politics is connected with the functioning of society and its future development. International politics is also defined in the light of related disciplines. In the end, the student has a comprehensive picture of the basics of international politics in theory and practice.	
Brief outline of the course: 1. Historical development of international relations and international politics 2. Characteristics of international relations as a social science discipline and international politics as one of the subjects of its research 3. Basic terminology - world political system, actors of international politics 4. Basic terminology - balance of power and sovereignty 5. Theories and approaches - realism - classical and structural, liberalism (neoliberalism) 6. Theories and approaches - idealism, constructivism, feminism, critical and green theory 7. International politics and globalization 8. Society and international politics - Conflict of civilizations, The end of history, the Great Chessboard, etc. 9. Geopolitics and international politics	

10. Security aspects of international politics
11. Theory of conflict in international politics
12. Foreign policy and international policy
13. European politics and international politics

Recommended literature:

Obligatory literature:

1. DUNNE, T., KURKI, M., SMITH, S. (ed.) 2007. International Relations Theories. Discipline and Diversity. Oxford: Oxford University Press. ISBN 978-0-19-929833-4.
2. ONDROVÁ, D. 2019. Medzinárodná politika, medzinárodné vzťahy (vybrané problémy). Košice: UPJŠ v Košiciach. ISBN 978-80-7097-995-2.
3. KREJČÍ, O. 2010. Mezinárodní politika. Praha: Ekopress. ISBN 978-80-8692-960-6.

Voluntary literature:

1. BARŠA, P., CÍSAŘ O., 2008. Anarchie a řád ve světové politice. Praha: Portál, s.r.o. ISBN 978-80-7367-094-8.
2. BURCHIL, S., LINKLATER, A., DEVETAK, R., DONNELLY, et.al (ed). Theories of International Relations. New York: PALGRAVE MACMILLAN. ISBN 978-0-230-21922-9
3. BUZAN, B., LAWSON, G. 2015. The Global Transformation. History, Modernity and the Making of International Relations.
4. DRULÁK, Peter, 2010. Teória mezinárodných vzťahů. Praha: Portál. ISBN 80-7178-725-6.
5. KLUČKA, J. Medzinárodné právo verejné. 2008. ISBN 978-80-8078-219-186.
6. LIĐÁK, Ján, 2000. Medzinárodné vzťahy – Medzinárodná politika. Bratislava: SOFA. ISBN 80-8575-270-0.
7. SORENSEN, G. 2005. Stát a mezinárodní vztahy. Praha: Portál, s.r.o. ISBN 80-7178-910-0.
8. VALUCH, J., RIŠOVÁ, M., SEMAN, R. Právo medzinárodných organizácií. Praha: C.H.Beck. 2011. ISBN 978-80-7400-368-4.
9. VESELÝ, Z. 2010. Dějiny mezinárodních vztahu. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk. ISBN 978-80-7380-278-3.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 24

A	B	C	D	E	FX
12.5	29.17	20.83	16.67	16.67	4.17

Provides: Mgr. Katarína Miňová, PhD.

Date of last modification: 08.03.2022

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/IT-d/22	Course name: International Trade - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Exam prerequisites: Student has to write an written exam within the continuous evaluation. During the term student needs to work on the semester work aimed on the foreign trade of the chosen country. Student will gain 20 points for being on the all seminars with active presence and 20 for the term work and its presentation. Together he/she will gain 40 points, minimum it is 21 points to get for the exam. If a student does not get the minimum points from the continuous evaluation (21 points), it is possible to write a written exam in the 13th week of the semester. Exam: The student can obtain max. 60, min. 31 points. In total, the student can earn 100 points from the subject. Tolerated Absence: 100% attendance at seminars is required!	
Learning outcomes: The student will become familiar with the basic concepts of international economic relations and their operations, obtain information about the size and structure of international trade, financial flows and other activities that characterize the interdependence and dependence of countries and territories around the world. In the context of globalization and internationalization trends the course provides an overview of the international organizations and after completing the course, student will be able to define and explain the principles and instruments of international trade.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Basic terms, international division of labor, foreign trade. 2. The world economy and global trade in the 21st century 3. International economic organizations and their role in international trade 4. The basic rules of international trade 5. Preparation of foreign trade operations 6. International payment system and its tools. Subjects of international trade. Their position and function 7. Selected business operations in international trade. 8. International trade finance and risk in international trade 9. Unconventional sources of international financing. 10. Commercial operations EU countries and customs control in the EU. 11. Logistics in international trade 	

12. International financial institutions and their relationship with the public administration entities, forms of trade					
Recommended literature: Literature ** Mandates: 1. JANČÍKOVÁ, E. 2013. International trade finance. Bratislava: Sprint. 2. KALÍNSKÁ, E. International trade in the 21st century. Prague: Grada Publishing, 3. LIPKOVÁ, L. et al. 2011. International Economic Relations. Bratislava: Sprint. 2011. ISBN 978-80-89393-37-4 4. MACHKOVÁ, H. et al. 2010. International trade operations. Prague: Grada. ISBN 978-80-247-3237-4 5. SVATOŠ, M. et al. 2009. Foreign trade – theory and practice. Prague: Grada. ISBN 978-80-247-2708-0 Recommended: 1. EPPING, R. 2004. A guide to the global economy. Prague: Portal. ISBN 80-7178-825-2					
Course language: English language					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Ing. Lenka Pčolinská, PhD.					
Date of last modification: 13.09.2023					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ MZP-EVS/22	Course name: International contract law
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 100% participation in seminars is required. For each absence in seminars, the teacher determines a substitute written project. It is possible to compensate maximum of up to 3 absences. On the basis of the seriousness of the absence, the teacher assesses whether or not to determine the student written project or to excuse the student's absence without written project. Active participation in seminars. Written examination (max. 20 points). Presentation (max. 20 points). Oral exam (max. 60 points).	
Learning outcomes: Expanding knowledge to important institutes of international public law. Students will acquire knowledge especially about the issue of conclusion of international treaties, validity of international treaties, amendment of international treaties, extinction of international treaties and suspension of their implementation, problems of registration and publication of international treaties, about legal consequences of breach of international treaties, about subjects of international treaties, about international treaty as a legal basis for international organizations as well as international treaties in selected areas of international cooperation.	
Brief outline of the course: <ol style="list-style-type: none"> 1. International law. 2. Subjects of international law. 3. International treaty as a source of law. 4. The structure of an international treaty. Division of international treaties. 5. Stages of conclusion of international treaties. 6. Reservations to international treaty. Changes and adjustments to international treaties. 7. Validity of international treaties. Effects of valid international treaties. Registration and publication of international treaties. Succession of states in relation to international treaties. Invalidity of international treaties. 8. Invalidity of international treaties. Extinction of validity of international treaties. Suspension of the implementation of international treaties. Procedural procedure and settlement of disputes in 	

connection with proceedings for invalidity, extinction of validity, withdrawal from an international treaty and suspension of the implementation of international treaties.

9. Responsibility of subjects of international law for violation of international treaties. Compulsion to implementation of international treaties.

10. International treaty as a legal basis for international organizations. Representation of states in international organizations of a universal nature.

11. International treaties in selected areas of international cooperation: law of the sea, the regime of Antarctica, the regime of outer space.

12. International treaties in selected areas of international cooperation: diplomatic law, consular law, special missions.

13. International treaties in selected areas of international cooperation: law of armed conflicts, humanitarian law, criminal law.

Recommended literature:

Compulsory:

1. KLUČKA, J.: Medzinárodné právo verejné (všeobecná a osobitná časť), Košice, Wolters Kluwer, 2017.
2. JANKUV, J., LANTAJOVÁ, D. a kol.: Medzinárodné zmluvné právo a jeho interakcia s právnym poriadkom Slovenskej republiky, Plzeň, Aleš Čeněk, 2011.
3. Vienna convention on the law of treaties

Recommended:

1. VALUCH, J., RIŠOVÁ, M., SEMAN, R.: Právo medzinárodných organizácií, Bratislava, C.H.Beck, 2011.
2. VRŠANSKÝ, P., VALUCH, J. a kol.: Medzinárodné právo verejné (všeobecná časť), Bratislava, Wolters Kluwer, 2015.
3. VRŠANSKÝ, P., VALUCH, J. a kol.: Medzinárodné právo verejné (osobitná časť), Bratislava, Wolters Kluwer, 2016.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 16

A	B	C	D	E	FX
12.5	43.75	37.5	6.25	0.0	0.0

Provides: JUDr. Martina Kantorová, PhD.

Date of last modification: 15.09.2023

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/MANvO- d/22	Course name: Management in the Organization
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for continuous evaluation: 1. Participation in teaching in accordance with the study regulations and instructions of the teacher. 2. Activity at the seminar. 3. Seminar work (in agreement with the teacher) in written form (max. 40 and min. 21 points). 4. Self-study of recommended literature Conditions for the final evaluation: Final written exam (max. 60 and min. 31 points). Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 60%.	
Learning outcomes: After completing the course, the student will be able to identify and solve basic issues and problems of management of organizations in the European area. After completing the course the student will be able to characterize and practically apply problems related to globalization, global economy, integration, human resource management in the international environment, change management in the global environment of multinational companies.	
Brief outline of the course: 1. Internationalization and international management. 2. International management and world megatrends. 3. Strategically management and its process. 4. International environment and changes. 5. Knowledge management in a global environment. 6. Crisis management. 7. Managers and the international work environment. 8. Lobbying in the European area. 9. Inclusive growth and unemployment.	
Recommended literature:	

1. ŠTRACH, P.: Medzinárodní management. Praha, Grada Publishing, Praha, 2009, ISBN 978-80-247-2987-9
2. DVOŘÁČEK, J. a kol.: Medzinárodné podnikanie. Spoločné a nadnárodné podniky. Bratislava, Poradca podnikateľa, spol. s r.o., 2006, ISBN 80-88931-59-2
3. NEUMANN, P. a kol.: Medzinárodná ekonómie. Praha, Grada Publishing, Praha, 2010, ISBN 978-80-247-3276-3

Course language:

slovak language

Notes:

"Education will be carried out by distance or full-time method in accordance with the valid orders of the Rector to implement teaching and work activities at UPJŠ in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJŠ in Košice for the academic year 2022/2023 and dean's guidelines. on the organization and conditions of the pedagogical process at the Faculty of Public Administration UPJŠ in Košice in the academic year 2022/2023. "

Course assessment

Total number of assessed students: 28

A	B	C	D	E	FX
28.57	35.71	17.86	3.57	14.29	0.0

Provides: doc. Ing. Ladislav Suhányi, PhD., MBA

Date of last modification: 14.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/MVO-st/15		Course name: Management of Public Organizations			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 3., 4..					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 92					
A	B	C	D	E	FX
38.04	22.83	16.3	7.61	15.22	0.0
Provides:					
Date of last modification: 04.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ MPM-EVS/22	Course name: Management of work motivation
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides: doc. Mgr. Gabriela Kravčáková, PhD.	
Date of last modification: 20.09.2024	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/SDP1/22	Course name: Master Thesis Seminar I.
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 6	
abs	neabs
83.33	16.67
Provides: doc. JUDr. Martin Vernarský, PhD., JUDr. Róbert Gyuri, PhD., doc. JUDr. Mgr. Michal Jesenko, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Vladimíra Žofčinová, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., Mgr. Viktória Adamov Kráľová, PhD., prof. Dr. Ivan Halász, Ph.D., PhDr. Jana Volochová, PhD.	
Date of last modification: 16.09.2023	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/SDP1/22	Course name: Master Thesis Seminar I.
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: <ol style="list-style-type: none"> 1. Individual consultations of the thesis with the supervisor. 2. Individual study. 3. Submission and, where necessary, revision of the following documents: <ul style="list-style-type: none"> - formulation of the main goal and the partial goals of the thesis, - description of methodology for thesis, - structure of the theoretical part of the thesis, - formulation of the benefits of the thesis, - literature review, - list of literature relevant to the topic of the thesis. <p>Diploma thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavel Jozef Šafarik University in Kosice and its components. Fulfillment of criteria is verified mainly in the process of creating the thesis and in the process of defense of the thesis. Non-compliance with these rules is a reason for initiating disciplinary proceedings.</p>	
Learning outcomes: <p>Diploma thesis demonstrates the capability to process extended theory and terminology in the field of study, acquisition of knowledge, skills and competences in accordance with the declared profile of the study program' graduate, as well as the ability to apply them creatively in solving selected field problems. The student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the diploma thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Kosice for the 1st, 2nd and joint 1st and 2nd degree and the Dean's instruction no. 4/2021 on the basic requirements of final theses, their publication and availability and verification of originality.</p>	
Brief outline of the course: <p>Individual consultations with the supervisor, the content of which is:</p> <ol style="list-style-type: none"> 1. Diploma thesis and its requisites. 2. The main parts of the diploma thesis. 3. Sources of information for the thesis. 	

4. Problem definition.
5. Formulation of the main goal and partial goals of the work.
6. Methods and methodology suitable for diploma thesis.
7. Formulation of thesis benefits.
8. The structure of the theoretical part of the thesis.
9. Citation according to ISO 690: 2012. Plagiarism.
10. Elaboration of a part of the diploma thesis, specifically an overview of the current state of the problem at home and abroad (literature review) - consultations with the supervisor.
11. Elaboration of a part of the diploma thesis, specifically an overview of the current state of the problem at home and abroad (literature review) - consultations with the supervisor.
12. Elaboration of a part of the diploma thesis, specifically an overview of the current state of the problem at home and abroad (literature review) - consultations with the supervisor.

Recommended literature:

Required:

1. Pokyn dekana č. 4/2021 o základných náležitostiach záverečných prác, ich zverejnení a sprístupnení po dobu ich uchovávaní a kontrole originality platný pre Univerzitu Pavla Jozefa Šafárika v Košiciach, Fakultu verejnej správy.
2. STN ISO 690: 2012 Informácie a dokumentácia. Návod na tvorbu bibliografických odkazov na informačné pramene a ich citovanie. Bratislava: Slovenský ústav technickej normalizácie, 2012.
3. MŠ SR: Metodické usmernenie č. 56/2011 o náležitostiach záverečných prác, ich bibliografickej registrácii, uchovávaní a sprístupňovaní [online]. Available at: <http://cms.crzp.sk/metodicke-usmernenia.aspx>

Recommended:

4. KATUŠČÁK, Dušan, 2008. Ako písať záverečné a kvalifikačné práce. 5.vyd. Nitra: Enigma. ISBN 9788089132454.
5. MEŠKO, Dušan et al., 2004. Akademická príručka. Martin: Osveta. 316 s. ISBN 80-8063-150-6.
6. KUCIANOVÁ, Anna, 2019. Citovanie dokumentov podľa STN ISO 690:2012 [online] Available at: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf>
7. MATUŠOVIČOVÁ, Eva, 2015. Citovanie a odkazovanie podľa normy ISO 690: 2012 [online]. UK UPJŠ v Košiciach. https://www.upjs.sk/public/media/2731/citovanie_2015.pdf

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 6

abs	neabs
100.0	0.0

Provides: doc. Ing. Anna Čepelová, PhD., Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Zuzana Hrabovská, PhD., Ing. Eva Výrostová, PhD., univerzitný docent, Ing. Lenka Pčolinská, PhD., PhDr. Darina Koreňová, PhD., PhDr. Milan Douša, PhD., PhDr. Jana Džuňová, PhD.

Date of last modification: 17.09.2023

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/SDP1/22	Course name: Master Thesis Seminar I.
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 12	
abs	neabs
83.33	16.67
Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, doc. Ing. PhDr. Stanislav Konečný, PhD., doc. PhDr. Drahomíra Ondrová, CSc., PhDr. Miroslav Fečko, PhD., PhDr. Ondrej Mitaľ, PhD., Mgr. Jozef Andrejčák, PhD., Mgr. Veronika Džatková, PhD., doc. PhDr. Richard Geffert, Ph.D., Ing. Kristína Guzyová, PhD., Mgr. Katarína Miňová, PhD.	
Date of last modification: 12.09.2023	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/SDP1/22	Course name: Master Thesis Seminar I.
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 3	
abs	neabs
33.33	66.67
Provides: doc. Mgr. Gabriela Kravčáková, PhD., doc. Mgr. Iveta Jeleňová, PhD., doc. PhDr. Lenka Lachytová, PhD., MBA, PhDr. Eliška Zásadová, PhD., Mgr. Gizela Brutovská, PhD.	
Date of last modification: 14.09.2023	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ SDP2/22	Course name: Master Thesis Seminar II.
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 4	
abs	neabs
75.0	25.0
Provides: doc. Mgr. Gabriela Kravčáková, PhD., doc. Mgr. Iveta Jeleňová, PhD., PhDr. Eliška Zásadová, PhD., doc. PhDr. Lenka Lachytová, PhD., MBA, Mgr. Gizela Brutovská, PhD.	
Date of last modification: 14.09.2023	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/SDP2/22	Course name: Master Thesis Seminar II.
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Active participation in 9 joint consultations for the diploma thesis and individual consultations for the thesis with the supervisor. 2. Individual study. 3. On an ongoing basis, the student submits and, if necessary, revises the following documents according to the instructions: - the main goal and the sub-goals of the diploma thesis, - description of methods and methodology for work processing, - an updated diploma thesis structure, - an updated list of literature relevant to the topic in accordance with ISO 690: 2012, - elaboration of approximately 50% of the content of the diploma thesis no later than the end of the 13th week of the semester. Diploma thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Kosice and its components. Fulfillment of criteria is verified mainly in the process of creating the thesis and in the process of defense of the thesis. Non-compliance with these rules is a reason for initiating disciplinary proceedings.	
Learning outcomes: Diploma thesis demonstrates the capability to process extended theory and terminology in the field of study, acquisition of knowledge, skills and competences in accordance with the declared profile of the study program' graduate, as well as the ability to apply them creatively in solving selected field problems. The student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the diploma thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Kosice for the 1st, 2nd and joint 1st and 2nd degree and the Dean's instruction no. 4/2021 on the basic requirements of final theses, their publication and availability and verification of originality.	
Brief outline of the course: 1. Diploma thesis, its importance. Differences from the bachelor thesis. 2. Diploma thesis structure and requisites.	

3. Problem definition. Formulation of the main goal and partial goals of the thesis.
 4. Sources of information for the thesis. Working with databases.
 5. Methods and methodology.
 6. Quote and paraphrase, Citation and list of bibliographic references.
 7. Citation according to ISO 690: 2012. Protocol on originality verification.
 8. Formal arrangement of the diploma thesis.
 9. Preparation and the defense of the diploma thesis.
 10. Individual consultation with the supervisor on the content of the thesis.
 11. Individual consultation with the supervisor on the content of the thesis.
 12. Individual consultation with the supervisor on the content of the thesis.
- Individual consultations with the supervisor take place throughout the semester and within the consultation hours.

Recommended literature:

Required:

1. Pokyn dekana č. 4/2021 o základných náležitostiach záverečných prác, ich zverejnení a sprístupnení po dobu ich uchovávania a kontrole originality platný pre Univerzitu Pavla Jozefa Šafárika v Košiciach, Fakultu verejnej správy.
2. STN ISO 690: 2012 Informácie a dokumentácia. Návod na tvorbu bibliografických odkazov na informačné pramene a ich citovanie. Bratislava: Slovenský ústav technickej normalizácie, 2012.
3. MŠ SR: Metodické usmernenie č. 56/2011 o náležitostiach záverečných prác, ich bibliografickej registrácii, uchovávaní a sprístupňovaní [online]. Available at: <http://cms.crzp.sk/metodicke-usmernenia.aspx>

Recommended:

4. KATUŠČÁK, Dušan, 2008. Ako písať záverečné a kvalifikačné práce. 5.vyd. Nitra: Enigma. ISBN 9788089132454.
5. MEŠKO, Dušan et al., 2004. Akademická príručka. Martin: Osveta. 316 s. ISBN 80-8063-150-6.
6. KUCIANOVÁ, Anna, 2019. Citovanie dokumentov podľa STN ISO 690:2012 [online] Available at: <https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf>
7. MATUŠOVIČOVÁ, Eva, 2015. Citovanie a odkazovanie podľa normy ISO 690: 2012 [online]. UK UPJŠ v Košiciach. Available at: https://www.upjs.sk/public/media/2731/citovanie_2015.pdf
8. KUCIANOVÁ, Anna a Peter HALKO, 2013. Najpodstatnejšie zmeny v norme STN ISO 690: 2012 pri citovaní podľa harvardského systému [online]. Available at: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-ISO690.pdf>
9. GRMAN, Ján., 2016. Ako čítať a interpretovať Protokol o kontrole originality [online]. Available at: https://www.upjs.sk/public/media/13133/manual_protokol_antiplag_v20.pdf

Course language:

Slovak

Notes:

Course assessment	
Total number of assessed students: 7	
abs	neabs
100.0	0.0
Provides: doc. Ing. Anna Čepelová, PhD., Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Zuzana Hrabovská, PhD., Ing. Eva Výrostová, PhD., univerzitný docent, Ing. Lenka Pčolinská, PhD., PhDr. Darina Koreňová, PhD., PhDr. Milan Douša, PhD., PhDr. Jana Džuňová, PhD.	
Date of last modification: 18.09.2023	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/SDP2/22	Course name: Master Thesis Seminar II.
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 13	
abs	neabs
84.62	15.38
Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, doc. Ing. PhDr. Stanislav Konečný, PhD., doc. PhDr. Drahomíra Ondrová, CSc., Mgr. Veronika Džatková, PhD., doc. PhDr. Richard Geffert, Ph.D., PhDr. Ondrej Mital', PhD., Mgr. Katarína Miňová, PhD., PhDr. Miroslav Fečko, PhD., Mgr. Jozef Andrejčák, PhD., Ing. Kristína Guzyová, PhD.	
Date of last modification: 12.09.2023	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/SDP2/22	Course name: Master Thesis Seminar II.
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 6	
abs	neabs
100.0	0.0
Provides: doc. JUDr. Martin Vernarský, PhD., JUDr. Róbert Gyuri, PhD., doc. JUDr. Mgr. Michal Jesenko, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Vladimíra Žofčinová, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., prof. Dr. Ivan Halász, Ph.D., Mgr. Viktória Adamov Kráľová, PhD., PhDr. Jana Volochová, PhD.	
Date of last modification: 16.09.2023	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPaTVS/MCW-EVS-d/22		Course name: Micro credential window			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1., 2., 3., 4..					
Course level: I., II.					
Prerequisites:					
Conditions for course completion: The student consults in advance with the study department of the faculty and the person responsible for the study programme of the relevant study program about his / her intention to complete the course at a foreign university. On the basis of the student's application for recognition of the course and recognition of credits at the study department of the faculty after completing the course and submitting a credible proof of completion in accordance with Art. 9, point 6 of the study regulation Pavol Jozer Šafárik University in Košice.					
Learning outcomes: Knowledge acquired in the environment of a foreign educational institution is beneficial for further education of the student. This way of education provides students with opportunities to expand even more their valuable experience, contacts and, last but not least, a new perspective for further research and employment of the student in the European labor market.					
Brief outline of the course:					
Recommended literature:					
Course language: english language/german language/french language					
Notes: Based on consultation with the study department and the person responsible for the study programme of the study program, the student can obtain 2-6 credits (according to the type, scope, difficulty and relevance of the course), while the final evaluation is carried out on a scale set by the person responsible for the study programme .					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

Date of last modification: 16.05.2022
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/OSP-EVS-d/22	Course name: Municipal Social Entrepreneurship
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Course completion requirements: During the semester, students will write 1 written check, which will be for 10 points. The minimum score from the paper is 6 points. Students are asked to prepare a term paper during the semester, which they will present on an ongoing basis. In their work, they present a selected social problem in a specific selected locality (city, municipality) and apply potential possibilities of social enterprise to it. They have the opportunity to receive a maximum of 30 points for work. At a minimum, 15 points must be earned. In total, the student can receive a total of 40 points for credit. To advance to the exam, the student needs to achieve at least 21 points from the credit. If the student does not achieve the minimum points of credit (21 points), it is possible to write a corrective written review in the 13th week of the semester. Exam: the student can get max. 60, min. 31 points from the exam. To them are added points from the credit. In total, a student can score 100 points in the subject. Tolerated absence: 100% attendance at seminars required.	
Learning outcomes: The aim of the course is to understand the principles of functioning of social economy and social entrepreneurship, to understand the importance of social entrepreneurship with regard to the social needs of society at home and abroad. It is a new modern and highly topical subject that can create space for finding solutions to the problems of disadvantaged citizens in society and at the same time be a preparation for students to establish new social enterprises in regions that need this kind of entrepreneurship. By excursion in social enterprises / lecture by an external lecturer, the student gets a real idea of what a social enterprise looks like, how it is managed and what role it plays in local communities. Through the elaboration of a term paper, the student: independently solves problem tasks in predictable changing conditions, recognizes the emergence of a problem in the selected locality (village, city), monitors, analyzes and evaluates a specific procedure for establishing a social enterprise, proposes specific working procedures, which assumes innovative and creative thinking. The student learns to think critically, independently and analytically in unpredictable changing conditions. In doing so, it takes into account social, scientific and ethical aspects in the direction of	

the development of society, how the social enterprise will positively influence the site. It will have the ability to present results and formulate recommendations for the development of the area.

Brief outline of the course:

1. Social economy and social entrepreneurship – approaches to defining terminology at home and abroad
2. Social exclusion and social inclusion
3. Philanthropy and principles of social policy and entrepreneurship
4. Social enterprises and their forms - at home and abroad
5. The non-profit sector and its organization.
6. Legislative definition of social enterprise in Slovakia and selected countries.
7. Act No. 112/2018 on Social Economy and Social Entrepreneurship (I. and II.).
8. Municipal social entrepreneurship
9. Financing of social enterprises
10. Establishment of a social enterprise.
11. Management and marketing of municipal social enterprises and social added value. Social enterprise manager.
12. Limits and opportunities of social economy in Slovakia, situation in EU countries.
13. Excursion in the municipal social enterprise / Lecture by an external expert on municipal social entrepreneurship

Recommended literature:

Mandatory:

1. PČOLINSKÁ, L. 2021. Sociálna ekonomika a sociálne podnikanie. 1. vyd. - Košice : ŠafárikPress UPJŠ. ISBN 978-80-574-0076-9
2. KORIMOVÁ, G. et al. 2008. Social entrepreneurship and social enterprise. Banská Bystrica: OZ Kopernikus. ISBN 978-80-969549-6-4.
3. MONZON, J.L. - CHAVES, R. 2012. Social economy in the European Union. Report by José Luis Monzón and Rafael Chaves. Available at: http://www.eesc.europa.eu/resources/docs/a_ces11042-2012_00_00_tra_etu_en.pdf
4. Act no. 112/2018 Z.z. on the social economy and social entrepreneurship.

Recommended:

1. PČOLINSKÁ, L. 2013. Social economy, its perception and possibilities of its development in conditions of Slovak republic. Working paper. CIRIEC N ° 2014/10. Antwerp: Belgium. ISSN 2070-8289
2. PČOLINSKÁ, L. 2014. Socially oriented initiatives in business space. In Proceedings of scientific studies "Education as a determinant of social entrepreneurship development". Banská Bystrica: EF UMB, Institute of Economic Sciences. 2014. ISBN 978-80-557-0748-8. Available at: <http://www.ef.umb.sk/konferencie/vdrsp/zb/pdf/Pcolinska.pdf>
3. POLÁK, M. - SCHINGLEROVÁ, A. 2014. Social economy as a part of solution of unemployment problem. Available at: http://www.ceit.sk/IVPR/images/IVPR/NSZ/nsz_13.pdf
4. SYROVÁTKOVÁ, H. 2010. Social entrepreneurship. Liberec: Technical University.
5. Act No. 5/2004 Coll. on employment services

Course language:

slovak

Notes:

Course assessment					
Total number of assessed students: 24					
A	B	C	D	E	FX
12.5	41.67	25.0	20.83	0.0	0.0
Provides: Ing. Lenka Pčolinská, PhD.					
Date of last modification: 13.09.2023					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ ORGBE-d/22	Course name: Organizational Behavior - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for continuous assessment: Semestral works. Student can achieve max. 40 points. Minimum 21. Conditions for the final evaluation: Written test. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E. Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Mastering the conditions of continuous and final assessments	
Learning outcomes: The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organization. He/she will gain knowledge of individual (eg. personality, motivation), group (eg. leadership, group processes) and systematical aspects of organizational behavior (eg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life.	
Brief outline of the course: 1. Organizational behavior 2. Personality 3. Social cognition and perception 4. Communication 5. Social behavior 6. Emotions and motivation 7. Groups and teams 8. Group process 9. Leadership 10. Conflicts and negative work events 11. Power and organizational politics 12. Organizational	

culture					
13. Organizational change and development					
Recommended literature: 1. Black, S., Gardner, D. G., Pierce, J. L., & Steers, R. 2019. Organizational Behavior. Montreal: Pressbooks. 2. Robbins, S. P., & Judge, T. A. 2013. Organizational Behavior. New Jersey: Pearson Education. 3. Smith, P., Farmer, M., Yellowley, W. 2012. Organizational Behaviour. Londýn: Routledge.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Eliška Zásadová, PhD.					
Date of last modification: 14.09.2023					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/PDCS- d/22	Course name: Political Dimension of Civic Society - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Regular consultations, presentation of homework on a weekly basis (max. 40 points), presentation of seminar work (max. 60 points). Grading scale: Excellent – 100 – 91 A, Very good – 90 – 81 B, Good – 80 – 71 C, Satisfactory – 70 – 61 D, Sufficient – 60 – 51 E, Unsatisfactory - Failed – 50 -less FX.	
Learning outcomes: The student is able to analyse the phenomenon of civil society which presents distinguished interest in the current study of political systems. Student is able to define various concepts and models of civil society from the political science point of view; roles of active citizenship and political participation in the process of public policy making and roles of social capital in political system.	
Brief outline of the course: 1.Introduction to the Political dimension of civil society. 2.Democracy and democratic political systems. 3. Non-democratic political systems. 4.Philosophical concept of civil society. 5.Historical concept of civil society. 6.The role of civil society in the representative democracy. 7.Models of participation. 8. Civic activism. 9.Political participation. 10.Limits and perspectives of political participation. 11.E-participation. 12.Social capital by R. Putnam. 13.Civil society in the Europe and the weakness of civil society in post-communist countries.	
Recommended literature: 1. Dahl, R., Democracy and Its Critics, 1989. 2. Deth, J., Maloney, W., New Participatory Dimensions in Civil Society, 2012. 3. Edwards, M., The Oxford Handbook of Civil Society, 2013. 4. Putnam,R., Bowling Alone: The Collapse and Revival of American Community, 2000.	

5. Sartori, G., Democratic Theory, 1965.					
6. Tocqueville, A., Democracy in America, 2000.					
Course language: English					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Veronika Džatková, PhD.					
Date of last modification: 13.09.2023					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/PF/22	Course name: Political Philosophy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The course is evaluated in terms of semester - 50 points, exam - 50 points. A minimum of 51 points (E) is required to pass the course. During the semester, the student prepares a semester paper - pwp + report on a set (agreed) topic. The topic is agreed upon in week 1 of the semester. The maximum number of points per semester – presentation, report, activity during seminars is 50 points. At least 1 point is required for the exam. The exam is written, here the student can get a maximum of 50 points. Semester and exam points are added up. More detailed information is given in the syllabus of the subject. Rating points: A: 91-100 B: 81-90 C: 71-80 D: 61-70 E: 51-60 FX: under 51 p.	
Learning outcomes: At the end of the course students should be able to identify the socio-political concepts of the philosophy of Western civilization. Emphasis is placed on independent critical evaluation of the development of socio-political-economic development of society in the European diapazon. The course is a comparison of organizational and value units in the historical context of specific authors, as well as the search for differences and coherences with the current political organization of selected states of Europe and the EU as a socio-political-economic cell.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Origin of philosophy and its position in the epistem system 2. Western civilization and its axiological roots 3. History of social-political thinking of the diapazon of western civilization 4. Antiquity and its socio-political teaching / Socrates, Plato, Aristotle, Hellenism / 5. Middle Ages and its socio-political fundamentals / patristics and scholastics / 6. Renaissance and old-world vision of the order of the world Renaissance social philosophy, Machiavelli, Grotius, Bodin / 7. Modern philosophical concepts of political philosophy / rationalism, empiricism, sensualism / 8. Enlightenment / Montesquieu, Voltaire, Rousseau, / 9. French material idealism - Fichte, Schelling, Kant, Hegel, materialism-Marx, Feuerbach / 10. Selected philosophical concepts of the 19th and 20th centuries 11. Pragmatism 12. Positivism 	

13. critical rationalism and contemporary philosophical concepts					
Recommended literature: B. Russel (: The History of Western Philosophy. And Its Connection with Political and Social Circumstances from the Earliest Times to the Present Day. PDF: file:///C:/Users/insta/Desktop/History%20of%20Western%20Philosophy.pdf					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Richard Geffert, Ph.D.					
Date of last modification: 23.09.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/PRvoVS-EVS-d/22		Course name: Process Management in Public Administration			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 12					
A	B	C	D	E	FX
66.67	16.67	16.67	0.0	0.0	0.0
Provides: PhDr. Darina Koreňová, PhD.					
Date of last modification: 06.09.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: CJP/OAJEVS1/14	Course name: Professional English I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 158	
abs	neabs
95.57	4.43
Provides: Mgr. Barbara Mitříková	
Date of last modification: 15.09.2024	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: CJP/OAJEVS2/14		Course name: Professional English II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 147					
A	B	C	D	E	FX
27.21	22.45	20.41	14.97	14.97	0.0
Provides: Mgr. Barbara Mitříková					
Date of last modification: 14.02.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: CJP/OAJEVS3/14	Course name: Professional English III
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 132	
abs	neabs
97.73	2.27
Provides: Mgr. Barbara Mitříková	
Date of last modification: 15.09.2024	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: CJP/OAJEVS4/14		Course name: Professional English IV			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: EU and international relations. Current EU issues, digitalization, environmental issues, green deal and green transformation. European policies. Academic language. Selected aspects of pronunciation of English, grammar (word-formation, articles, phrasal verbs, prepositional phrases) and specialized vocabulary.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 128					
A	B	C	D	E	FX
21.88	21.09	21.88	20.31	14.84	0.0
Provides: Mgr. Barbara Mitríková					
Date of last modification: 15.09.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/PAE- d/22	Course name: Public Administration Ethics - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Regular consultations and the elaboration and presentation of seminar work. Oral examination	
Learning outcomes: The course “Public administration ethics” pays attention to the managing of ethical challenges in the sphere of public administration. Regarding the serving of public interest the aim of the course is to familiarize students with current discourse on the implementation of ethical principles, ethical standards and ethical virtues in public administration. The course examines tensions connected with the implications of ethical principles, such as transparency, openness, ethical integrity, responsibility, accountability, etc. It also discusses actual ethical dilemmas, such as avoiding conflict of interest, corruption, receiving of gifts and other hospitalities, ethical leadership, professionalism, etc. Besides, the contemporary state of knowledge will be discussed in the wider perspective of democratic societies. Students who successfully complete the course will be able to critically evaluate the implications of different approaches and to assess ethical dilemmas in public administration practice.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to ethical theories 2. Public administration ethics 3. Ethical principles, ethical standards and ethical virtues 4. Ethical infrastructure 5. Ethical decision-making process 6. Individual and organizational ethics 7. Limits and perspectives of ethics in public administration 	
Recommended literature: SINGER, P., 2016. Ethics in the Real World: 82 Brief Essays on Things That Matter. Princeton: Princeton University Press. ISBN 978-0-691-17247-7. TÄNNSJ#, T., 2013. Understanding Ethics. Edingurgh: Edinburgh University Press. ISBN 978-0-7468-8225-6. COOPER, L. T. (eds.). 2001. Handbook of Administrative Ethics. New York: CRC Press, 1-37.	

ISBN 0-8247-0405-3.					
Course language: english					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Ondrej Mital', PhD.					
Date of last modification: 14.09.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/PAPP- d/22	Course name: Public Administration and Public Policy - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Regular consultations and the elaboration and presentation of seminar work. Oral examination	
Learning outcomes: The course “ Public administration and public policy” offers an introduction to the study of public administration and public policy in the context of contemporary democratic state governed by the rule of law. The aim of the course is to familiarize students with current discourse on the theory and practice of public administration, public policy and related topics, such as qualities and ideals of public administration and public policy, transparency, governance and participation of the public. Besides, mentioned issues will be discussed in the context of public interest, which needs to be perceived as crucial quality of both academic disciplines. Students who successfully complete the course will be able to critically evaluate problematic issues and to assess challenges in public administration practice.	
Brief outline of the course: 1. Introduction to the theory of public administration 2. Introduction to the theory of public policy 3. Models of public administration 4. Public interest as crucial quality of public administration and public policy 5 Transparency, governance, participation and information technologies - limits and perspectives	
Recommended literature: ROSENBLOOM, D. H, KRAVCHUK R. S. and CLERKIN, R. M. 2015. Public administration: understanding management, politics, and law in the public sector. New York: McGraw-Hill International Edition. ISBN 9781259010842. BOHNE, E., GRAHAM, J. D., RAADSCHELDERS, J. C. and LEHRKE, J. P. (eds.). 2014. Public administration and the modern state: assessing trends and impact. Basingstoke: Palgrave Macmillan, 2014. ISBN 9781137437488.	

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Ondrej Mital', PhD.					
Date of last modification: 14.09.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/PFIN-d/22	Course name: Public Finance - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Participation in prescribed consultation (5 times during the semester), individual studying. Class participation and homework (40%), written exam (60%) Excellent 100-91 A Very good 90-81 B Good 80-71 C Sufficient 60 -51 D Unsatisfactory/Unsufficient/Failed - 50-0 FX	
Learning outcomes: The aim of this course is to provide an introduction to the theory of public finance and practical knowledge of European union public finance. By the end of the course students will be able to describe and explain public sector interventions, public finance and their functions, government expenditures and revenues; they will have fundamental knowledge of taxation, deficit and debt. The emphasis is also placed on practical knowledge about European union budget, its revenues and expenditures, budgetary principles and Multiannual financial framework. The students will be informed consumers of public finance data from several sources, such as Eurostat, Ministry of Finance as well as EU budget data.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to public finance. The role and size of the public sector. Measuring the size of the public sector. 2. Economic rationale for government interventions – market failures. 3. Allocation function of public finance: public goods, externalities and other microeconomic failures. 4. Redistribution function of public finance. Labour and income inequality. Lorenz curve and Gini as a measurement of income inequality. Social protection and health expenditures. 5. Stabilization function of public finance. Fiscal policy – objectives, tools, types. 6. Government budgeting – types of budgets, budget functions, the budget cycle. 7. Public expenditures. COFOG. 8. Public revenues – sources of government revenue. 9. Tax theory. 	

10. Deficit financing. Public debt management. 11. Multiannual financial framework. 12. EU budget – revenues and expenditures.					
Recommended literature: Required reading: 1. GRUBER, J. 2019. Public Finance and Public Policy. 6th ed. New York: Worth Publishers. 2. HYMAN, D.N. 2021. Public Finance: A Contemporary Application of Theory to Policy. 12th ed. Mason, Ohio: Thompson South-Western. — Recommended reading: 1. European Union Public Finance. 2014. [online] 5th edition. Luxembourg: Office for Official Publications of the European Communities. Available at: https://publications.europa.eu/en/publication-detail/-/publication/8bc08dd0-f1ed-4f45-bab4-75ac2a63d048 2. EUROPEAN COMMISSION, 2021. EU Budget. Available at: https://ec.europa.eu/info/strategy/eu-budget_en					
Course language: English					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Ing. Eva Výrostová, PhD., univerzitný docent					
Date of last modification: 16.09.2023					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/ VZPEÚ-št/14		Course name: Public Law of Obligations of the European Union			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 3., 4..					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 133					
A	B	C	D	E	FX
34.59	20.3	16.54	13.53	15.04	0.0
Provides:					
Date of last modification: 02.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/ VSvšEÚ/22	Course name: Public Policy in the Chosen European Countries
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Attendance at lectures and seminars, activity at seminars, final assessment.	
Learning outcomes: At the end of the course students should have an overview of the forms and forms of public administration in the member states of the European Union and will be able to apply foreign European experience in the field of public administration in our conditions.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction. Definition of conceptual and categorical apparatus of public administration systems investigation in Europe and in the world. Central administration. Regional administration. Local Administration. 2. Basic common characteristics of public administration in Europe. Centralized models of public administration. Decentralized models of public administration. Devolution. 3. Public administration in compound states (confederations, unions, federations, strongly regionalized states). Public administration in unitary states. 4. Basic characteristics of the position of local government in the system of European public administration. Combined and dual model of public administration in different models. Original and transferred competencies in different models. 5. Models of public administration in decentralized federations (Germany. Austria and Belgium) 6. Models of public administration in centralized quasi federations states (Spain + Italy, tendencies in the UK). 7. Models of public administration in decentralized unitary states - Scandinavian type (Sweden, Denmark and Finland) 8. Models of public administration in decentralized unitary states - Baltic type (Poland, Estonia, Latvia, Lithuania) 9. Models of public administration in decentralized unitary states - Central European type (Czech Republic, Slovakia, Hungary, Slovenia and Croatia). 10. Models of general government in centralized unitary states - Island type (Great Britain - England, Ireland, Cyprus and Malta) 	

11. Models of public administration in centralized unitary states - Benelux type (Netherlands, Luxembourg) 12. Models of government in centralized unitary states - Mediterranean type (France, Portugal, Greece, Romania, Bulgaria) 13. Methods of consolidation of local self-government in EU countries 14. Current public administration issues in the Member States of the European Union.					
Recommended literature: Recommended literature: European Commission: A comparative overview of public administration characteristics and performance in the EU28. Luxembourg: Publications Office of the European Union, 2018. https://ec.europa.eu/social/BlobServlet?docId=19208&langId=en European Commission: Public administration characteristics and performance in EU28. Luxembourg: Publications Office of the European Union, 2018. https://op.europa.eu/en/publication-detail/-/publication/15cd2969-9605-11e8-8bc1-01aa75ed71a1/language-en/format-PDF/source-77313339 (+ country reports) KONEČNÝ, S.: Verejná správa v členských štátoch Európskej únie. Bratislava: Mayor 2016 Complementary literature: KÚTIK, J.: Štruktúra verejnej správy v štátoch Európskej únie. Trenčín: TnUAD 2008 Búšik, j. – kaprálová, e.: Európska verejná správa. Bratislava, MV SR 2007 rýznar, l. – šimonová, a.: Evropská veřejná správa. Praha, MV ČR 2006 Štruktúra územnej samosprávy vo vybraných štátoch Európy. Bratislava, NVS 2001 Verejná správa v krajinách Vyšehradskej štvorky (komparatívna štúdia). Bratislava, MV SR 2004 Miestna správa v krajinách Strednej a Východnej Európy a v Spoločenstve nezávislých štátov. Budapešť 1994 Upevňovanie demokracie na Slovensku prostredníctvom miestnych samospráv. Ponaučenie z iných európskych krajín. Stockholm 2000 chandler, J.a. (ed.) Místní správa v liberálních demokraciích. Brno, Doplněk, 1998					
Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 25					
A	B	C	D	E	FX
12.0	12.0	20.0	24.0	28.0	4.0
Provides: doc. Ing. PhDr. Stanislav Konečný, PhD.					
Date of last modification: 28.09.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/RA/22	Course name: Regional Analysis
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Continuous evaluation: case study - max. 15 points, written review - max. 30 points (minimum points 16), minimum number of points - not specified. Final evaluation: exam - max. 55 points, minimum number of points is not defined. For the final evaluation (sum of continuous evaluation and examination): A - 91 - 100 points, B - 81 - 90 points, C - 71 - 80 points, D - 61 - 70 points, E - 52 - 60 points. Credits will not be awarded to a student who has not scored at least 52 points in the final evaluation.	
Learning outcomes: At the end of the course students should be able to define and apply basic terminology related to regional economy, describe spatial structure and explain its influence on regional development, define factors of regional development and explain causes of regional disparities, explain the importance of regional analysis and its relationship to other scientists. to define selected methods of regional analysis and describe their importance in solving various tasks in regional development, apply selected qualitative and quantitative methods of regional analysis, which will enable him to understand the interrelationships between actors of regional development plans and strategies in the region.	
Brief outline of the course: The course is focused on gaining basic knowledge of regional analysis - spatial structure and its impact on regional development, factors of regional development and causes of regional disparities, importance, object of regional analysis, source data for regional analysis and creation of basic regional overviews, classification of methods and spatial analysis techniques. Selected methods of regional analysis, which enable to solve the most common tasks in regional development - methods useful for solving localization tasks (eg localization CVP analysis, point method), methods of concentration analysis (eg industry density and intensity, location quotient and indicators derived from it) , methods applicable for evaluation of socio-economic development (direct and indirect methods of measuring and comparing the level of regional development, selected quantitative techniques (IO analysis, regression analysis, CBA analysis), selected qualitative techniques (benchmarking, SWOT analysis, case studies, questionnaires) .	
Recommended literature:	

1. Carol A. Smith, 2014. Regional Analysis: Economic Systems (Studies in anthropology). Academic Press 2. Robert J. Stimson, Roger R. Stough, Brian H. Roberts. 2006. Regional Economic Development: Analysis and Planning Strategy. Springer. ISBN 978-3-540-34826-3					
Course language: anglický jazyk					
Notes:					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
0.0	0.0	22.22	33.33	44.44	0.0
Provides: Ing. Zuzana Hrabovská, PhD.					
Date of last modification: 11.09.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/RP/22	Course name: Regional Policy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Interim evaluation: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher. 2. Active participation in seminars. 3. Mid-term written exam (20 points). 4. Written assignments (20 points). 5. Self-study of compulsory literature. The condition is to obtain at least 21 points out of maximum of 40. - Conditions for the final evaluation: Final written exam (max. 60 points) - Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher. 2. Fulfillment of the conditions of interim and final evaluation in the overall expression at the level of at least 52%. (Obtaining at least 52 points out of 100). Final grading scale: 91 - 100 = A (excellent), 81 - 90 = B (very good), 71 - 80 = C (good), 61 - 70 = D (satisfactory), 52 - 60 = E (sufficient), 51 and less = FX (insufficient).	
Learning outcomes: By completing the course, students will have the following knowledge: ■ theoretical knowledge in the field of regional development and regional policy, in particular on: - different perceptions of regions, their classification, - regional development factors, - the causes and consequences of regional disparities, - regional policy and its instruments, strategies, and ■ knowledge of the practice of regional policy aimed at: - cohesion policy of the EU, its actors and its implementation in selected EU countries, - regional policy of selected EU countries and possibilities of financing regional development. .	

By completing the course, students will acquire the following skills:

- use basic methods for assessing socio-economic development and regional disparities,
- use information to assess regional development factors,
- be familiar with regional policy instruments, in particular the EU Cohesion policy funds.

By completing the course, students will acquire the following competencies:

- ability to orientate in legislation, regulations and strategic documents concerning regional development and regional policy at the level of the EU and the Slovak Republic,
- orientate in the process of EU Cohesion policy implementation and the European Structural and Investment Funds,
- key competences such as the ability to analyze and solve a problem, communication, social and digital competences.

Brief outline of the course:

1. Regions and their classification.
2. Regions in the EU. Competitiveness of regions.
3. Regional development and factors of regional development.
4. Regional disparities, their causes and consequences.
5. Regional policy, reasons for implementation, aims and tools.
6. EU Cohesion policy, its importance, object and actors.
7. Objectives, principles and programming of EU Cohesion policy in the programming period 2021 - 2027.
8. EU Cohesion Policy Instruments 2021 - 2027 - Structural Funds, Cohesion Fund and JTF.
9. European territorial cooperation and cooperation of Central European countries.
10. Process of EU regional policy implementation.
11. Regional policy at member states.
12. Financing regional development from other international sources.
13. Regional policy strategies and their theoretical background.

Recommended literature:

Required:

1. VÝROSTOVÁ, Eva, 2010. Regionálna ekonomika a rozvoj [Regional economy and development]. Bratislava: IURA Edition. ISBN 978-80-8078-361-7.
2. ZÁHRADNÍK, Petr, 2017. Kohezní politika Evropské unie [Cohesion policy of EU]. Praha: C.H. Beck. ISBN 9788074005275.

Recommended:

3. BACHTLER, John, Carlos MENDEZ a Fiona WISHLADE, 2013. EU Cohesion Policy and European Integration. The Dynamics of EU Budget and Regional Policy Reform. Surrey: Ashgate. ISBN 978-0-7546-7421-4.
4. EUROSTAT, 2022. Eurostat regional yearbook - 2022 edition. Luxembourg: Publications Office of the European Union. Available at: <https://ec.europa.eu/eurostat/web/products-flagship-publications/-/ks-ha-22-001>
5. EURÓPSKA KOMISIA, 2022. Ôsma správa o hospodárskej, sociálnej a územnej súdržnosti. Súdržnosť v Európe do roku 2050. Available at: https://ec.europa.eu/regional_policy/sk/information/publications/reports/2022/eighth-report-on-economic-social-and-territorial-cohesion
6. EURÓPSKA KOMISIA. Regional policy [online]. Available at: https://ec.europa.eu/regional_policy/home_en
7. HRABOVSKÁ, Zuzana a Zlata VALOVSKÁ, 2015. Regionálna ekonomika a rozvoj II. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 234 s. ISBN 9788081522246.

8. KUTSCHERAUER, Alois et al. 2010. Regionální disparity. Disparity v regionálním rozvoji země, jejich pojetí, identifikace a hodnocení. Ostrava: VŠB- TU. ISBN 978-80-248-2335-5.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 23

A	B	C	D	E	FX
4.35	13.04	30.43	13.04	39.13	0.0

Provides: Ing. Eva Výrostová, PhD., univerzitný docent

Date of last modification: 14.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/ SOCPOL-d/22	Course name: Social Policy - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: - Essay on an agreed topic from the field of social policy (eg unemployment, youth unemployment, unemployment in the EU, welfare state in the EU, Model of social policy in your country, health services in your country... etc.) - 10 standard pages, - number of sources: at least 15 sources must be relevant (books, textbooks, scientific journals, papers, peer-reviewed resources - discussion on a given topic - and 2 questions on the basic issues of social policy	
Learning outcomes: Social policy is concerned with real world issues such as poverty, social exclusion and global population change. It draws on theories and expertise from sociology, politics and economics to examine and address societal issues such as individual wellbeing, social justice and social welfare. The main aim of the course is to present social policy as a synthesis of theory and practice. The course is aimed at identifying specific social events as unemployment, poverty, old age, ... and considering the possibilities of their solution in the target area, region or state. Attention is also focused on the basic principles, functions, tools of social policy, its types and models.	
Brief outline of the course: 1. basic concepts and their characteristics Social policy and other scientific disciplines 2. Social policy as a science for practice participants in social policy (subjects and objects) 3. Values of Western civilization and social policy (axiological system) types and models of social policy 4. basic principles of social policy basic functions of social policy welfare state social events - unemployment, illness, poverty, disability, maternity, parenthood	
Recommended literature:	

COLOMBO, T. – COWEN, H. – KNYSPEL, M. – POOLE, H. (2008): Introducing Social Policy, Pearson Longman. ISBN 978-1-4058-5848-9 BOCHEL, H. – BOCHEL, C. – PAGE, R. – SYKES, R. (2009): Social Policy, Themes, Issues and Debates. Pearson Longman. ISBN 1-4058-5836-6 Social policy in the European Union: state of play 2017, https://www.etui.org/Publications2/Books/Social-policy-in-the-European-Union-state-of-play-2017 Social policy in the European Union: state of play 2016, https://www.etui.org/Publications2/Books/Social-policy-in-the-European-Union-state-of-play-2016					
Course language: English language					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Richard Geffert, Ph.D.					
Date of last modification: 24.08.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/SPSYZS-d/22	Course name: Social Psychology - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: In-class participation & activities. Semestral work and its presentation. Final written exam. Student can gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (student needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs at least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E.	
Learning outcomes: This course offers an introduction to the concepts, theories and methodologies used in the study of key areas of the discipline. The course offers a brief introduction to classic and contemporary social psychology. Student can expand the knowledge from topics such as social interaction, the Self, attitudes, persuasion, group behavior, personal attraction, etc. After the completing the course successfully, student should be able to identify and explain key concepts, theories and methodological approaches used in social psychology, apply social psychological theories to key issues covered in the course, assess the validity and relevance of different approaches to the study of social psychological phenomena.	
Brief outline of the course: Introduction to social psychology. History of social psychology. The Self. Self-concept, Self-awareness. Self-esteem. Self-image. Social interaction. Social perception. Communication. Social behavior. Social attitude. Persuasion. Methodology in social psychology.	
Recommended literature: Brant, L., Tindenburg, T. 2007. Social psychology. Washington: American Psychological Association. Kruglanski, A. W., Stroebe, W. 2012. Handbook of the History of Social Psychology. Hove, East Sussex, United Kingdom: Psychology Press. Stangor, C., Tarry, H., Jhangiani, R. 2014. Principles of Social Psychology – 1st International Edition. Victoria, B.C.: BCcampus.	
Course language:	

english					
Notes:					
Course assessment					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 02.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ PSZEÚ-d/22	Course name: Social Security Law in the European Union
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Successful completion of 2 exams / test, participation in seminars (according to attendance list), oral exam.	
Learning outcomes: After completing the subject of EU Social Security Law, the student will acquire theoretical knowledge about the basic social security institutes between the European Union states, sources, principles, etc. They will also be acquainted with the coordination of social security systems (coordination rules) in the European Union, the rules of social security coordination in individual social events (overview of individual benefits) and selection of case law of the Court of Justice of the EU.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to the issue of social security in the EU (historical excursion, terms, sources and their systematics - principles of creation of the Community regulation). 2. Coordination of social security in the European Union. 3. Social security in the EU - material scope and personal scope of coordination, basic principles of coordination. 4. General characteristics of coordination of national social security systems. 5. Provision of cash benefits in sickness and maternity (in regard with EU case law) 6. Provision of healthcare within the European Union (also with EU case law). 7. Social security of posted employees. 8. Provision of old-age, disability pensions in the EU 9. Provision of benefits related to accidents at work and occupational diseases 10. Provision of unemployment benefit 11. Provision of family benefits (including EU case law) 12. European Social Charter (rev.), European Convention for the Protection of Human Rights, European Code of Social Security and other sources. 13. National social security legislation 14. Social protection in the EU. The system of protection of human rights in the European Union 	
Recommended literature: Pennings, F.: EUROPEAN SOCIAL SECURITY LAW.2015. Intersentia. ISBN 9781780688169	

Paju, J: The European Union and Social Security Law. Oxford; Portland, Oregon: Hart Publishing, 2017. Lacko.M.: Slovak Social Security Law. 2010. 111 s.Plzeň:Aleš Čenek. ISBN 978-80-7380-259-2.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 22					
A	B	C	D	E	FX
27.27	45.45	18.18	4.55	4.55	0.0
Provides: doc. JUDr. Vladimíra Žofčinová, PhD., Mgr. Viktória Adamov Kráľová, PhD.					
Date of last modification: 23.09.2024					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ SOCZR-EVS-d/22	Course name: Social skills
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: In-class participation. Activities. Participation in seminars and the level of activity are evaluated for successfully completed course.	
Learning outcomes: The course has character of the training program based on the development of fundamental social skills, through which student can understand the nature and dynamic of social interactions. The result of course is not only to gain the theoretical knowledge, but especially fulfill practical experience which student can effectively use in creating and maintaining (non)formal relationships and in achieving work success. Nevertheless, student will be able to identify the strengths of his/her own social skills as well as areas of development in individual elements of the skills.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Definition of social skills, history, possibilities and methods of developing the social skills. 2. Emotional intelligence as a predictor of social skills. 3. Communication in work of a public servant in european area. 4. Communication process and elements of effective communication. 5. Non-verbal communication - components of non-verbal communication, their importance and function in communication, dynamics of non-verbal elements. 6. Interview, principles of interview. 7. Specifics of written communication. 8. Persuasion and negotiation principles. 9. Assertiveness - rules of assertiveness, assertive approach in conflict management. 10. Active listening, feedback. 11. Presentation skills - principles of good presentation, (non)verbal aspects of presentation. 12. Special social skills used in specific work situations. 13. Methods of social skills assessment. 	
Recommended literature: <ol style="list-style-type: none"> 1. Belz, H., & Siegrist, M. 2001. Klíčové kompetence a jejich rozvíjení. Praha: Portál. 2. Goleman, D. 2011. Emoční inteligence. Praha: Metefora. 3. Khelerová, V. 2006. Komunikační a obchodní dovednosti manažera. Praha: Grada. 4. Kolařík, M. 2011. Interakční psychologický výcvik. Praha: Grada. 	

5. Wendler, D. 2014. Improve your social skills. CreateSpace Independent Publishing Platform.	
Course language: slovak	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 02.03.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KGER/ ONJEVS1/14	Course name: Specialised German Language I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
Learning outcomes: Developing language skills of speaking, writing, reading and listening comprehension, increasing students' language competence - students acquire selected phonological, lexical and syntactic knowledge, development of students' pragmatic competence - students can effectively use language to achieve a specific purpose, at B2 level according to SERR with a focus on academic German and the professional language and terminology of the European Public Administration study field.	
Brief outline of the course:	
Recommended literature: 1. DREYER, H. – SCHMITT, R.: Lehr- und Übungsbuch der deutschen Grammatik. Ismaning: Max Hueber Verlag, 2000 2. KAUFMANN, S. – ROHRMANN, L. – SZABLEWSKI-CAVUS, P.: Orientierungskurs: Geschichte, 3. Institutionen, Leben in Deutschland. Berlin, München: Langenscheidt KG, 2005 3. KILIMANN, A. – PLISCH DE VEGA, S. (Projektteam): 30 Stunden Deutschland. Stuttgart: Ernst Klett Sprachen GmbH, 2005	
Course language: german	
Notes:	
Course assessment Total number of assessed students: 9	
abs	neabs
100.0	0.0
Provides: Mgr. Ulrika Strömplová, PhD.	

Date of last modification: 12.07.2022
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KGER/ ONJEVS2/14		Course name: Specialised German Language II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.					
Learning outcomes: Developing language skills of speaking, writing, reading and listening comprehension, increasing students' language competence - students acquire selected phonological, lexical and syntactic knowledge, development of students' pragmatic competence - students can effectively use language to achieve a specific purpose, at B2 level according to SERR with a focus on academic German and the professional language and terminology of the European Public Administration study field.					
Brief outline of the course:					
Recommended literature: 1. Europa. Das Wissensmagazin für Jugendliche. Hrsg. von Aktion Europa (Bundesregierung, Europäisches Parlament, Europäische Kommission) und der Bundeszentrale für politische Bildung, überarb. Neuaufl., Berlin 2010 2. FONTAINE, P.: Europa in 12 Lektionen. Luxemburg: Amt für Veröffentlichungen der Europäischen Union. 2011 3. MIEL, R.: Durchstarten. Luxemburg: Amt für Veröffentlichungen der Europäischen Union. 2010					
Course language: german					
Notes:					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
44.44	33.33	22.22	0.0	0.0	0.0

Provides: Mgr. Ulrika Strömplová, PhD.
Date of last modification: 12.07.2022
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KGER/ ONJEVS3/14	Course name: Specialised German Language III
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
Learning outcomes:	
Brief outline of the course:	
Recommended literature: 1. Europa. Das Wissensmagazin für Jugendliche. Hrsg. von Aktion Europa (Bundesregierung, Europäisches Parlament, Europäische Kommission) und der Bundeszentrale für politische Bildung, überarb. Neuaufl., Berlin 2010 2. FONTAINE, P.: Europa in 12 Lektionen. Luxemburg: Amt für Veröffentlichungen der Europäischen Union. 2011 3. MIEL, R.: Neuer Schwung. Luxemburg: Amt für Veröffentlichungen der Europäischen Union. 2010	
Course language: german	
Notes:	
Course assessment Total number of assessed students: 9	
abs	neabs
100.0	0.0
Provides: Mgr. Ulrika Strömplová, PhD.	
Date of last modification: 12.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KGER/ ONJEVS4/14	Course name: Specialised German Language IV
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
Learning outcomes: Developing language skills of speaking, writing, reading and listening comprehension, increasing students' language competence - students acquire selected phonological, lexical and syntactic knowledge, development of students' pragmatic competence - students can effectively use language to achieve a specific purpose, at C1 level according to SERR with a focus on academic German and the professional language and terminology of the European Public Administration study field.	
Brief outline of the course:	
Recommended literature: 1. HAŠANOVÁ, J.: Správne právo. Všeobecná a osobitná časť. Bratislava: VEDA, 2011 2. HEMMER, K. E. – WÜST, A.: Grundwissen Verwaltungsrecht: Der Theorieband zu den "wichtigsten Fällen". Hemmer/ Wüst, 2012 3. KLČOVÁ, R.: Verwaltungsrecht im Fremdsprachenunterricht. Olomouc: Univerzita Palackého, 2008 4. MURKEN, C. – SCHWIND, H.-D. – HAUPTMANN, P.-H.: Verwaltungsrecht - leicht gemacht: Allgemeines und Besonderes Verwaltungsrecht. Kleist-Verlag, 2011 5. SCHMIDT, M.: Verwaltungsrecht AT 1: Verwaltungsverfahrenrecht. Das VwVfG leicht erklärt für Anfänger. Niederle Media, 2010 6. ŠKULTÉTY, P.: Verejná správa a správne právo. Bratislava: VEDA, 2011	
Course language: german	
Notes:	

Course assessment					
Total number of assessed students: 9					
A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0
Provides: Mgr. Ulrika Strömplová, PhD.					
Date of last modification: 12.07.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: ÚTVŠ/ TVe/14	Course name: Sports Activities V.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: min. 80% of active participation in classes	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 554

abs	n	neabs
80.69	13.36	5.96

Provides: Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: ÚTVŠ/ TVf/14	Course name: Sports Activities VI.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: min. 80% of active participation in classes	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 327

abs	n	neabs
72.78	19.27	7.95

Provides: Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, Mgr. Agata Dorota Horbacz, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ STATZS-d/22	Course name: Statistics - pre zahr. študentov
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Final Grades will be comprised of the following components: Students are evaluated based on their homework assignments / problem sets (count towards 40 % of final grade). The homework assignments will be available periodically via e-learning portal LMS UPJŠ. Final (written) exam: 60 % of the final grade.	
Learning outcomes: Students who successfully complete this course will have made significant personal advances in the ability to: <ol style="list-style-type: none"> 1. Use basic numeric and visualization tools to describe data. 2. Use statistical inference to answer policy relevant research questions. 3. Become an informed consumer of statistical information. 4. Use statistical computing software to conduct statistical analysis of data. 	
Brief outline of the course: <ol style="list-style-type: none"> 1. Statistics and public administration. Types of variables 2. Organizing and graphing data 3. Measures of central tendency 4. Measures of position, variability, and the shape of a distribution 5. Uncertainty in data 6. The normal distribution 7. Estimation of the mean and proportion 8. Correlation 9. Regression analysis 10. Introduction to hypothesis testing 11. The most frequently used tests in the social sciences 12. Chi-square analysis 13. Official statistics 	
Recommended literature: <ol style="list-style-type: none"> 1. SULLIVAN, M.: Statistics: Informed decisions using data (5th ed.). Pearson, 2018. 	

2. AGRESTI, A. – FRANKLIN, Ch. – KLINGENBERG, B. – POSNER, M.: Statistics: The art and science of learning from data (4th ed.). Pearson, 2018.
3. BRASE, Ch. H. – BRASE, C. P.: Understandable statistics: Concepts and methods (10th ed.). Cengage Learning, 2012.
4. NISHISHIBA, M. – JONES, M. – KRANER, M: Research methods and statistics for public and nonprofit administrators: A practical guide. SAGE, 2014.
5. MEIER, K. J. – BRUDNEY, J. L. – BOTHE, J.: Applied statistics for public and nonprofit administration (8th ed.). Cengage Learning, 2012.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Date of last modification: 14.09.2023

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ TL-d/22	Course name: Tax Law
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Active participation in consultations Seminar paper • Excellent – 10 – 9,1 A • Very good – 9,0 – 8,1 B • Good – 8,0 – 7,1 C • Satisfactory – 7,0 – 6,1 D • Sufficient – 6,0 – 5,1 E • Unsatisfactory / Unsufficient/Failed – 5,0 FX	
Learning outcomes: To teach students to understand the basic institutes of the Tax Law in the theoretical as well as practical level. The course focuses on Slovak system of Tax Law and also on systems of Tax Law in several member states of EU. Students learn to understand the law and carry out their own analysis. The aim of the course is full understanding of basic institutes of Slovak and European Taxation. Teaching focuses on the role of the Tax Law in providing legal protection, as well as financial needs of the public budgets.	
Brief outline of the course: <ol style="list-style-type: none"> 1. The concept of tax 2. Tax and the rule of law 3. Tax Law and its fundamental legal institutes 4. Indirect taxes – general characteristics 5. Value added tax 6. Individual consumer taxes 7. Insurance tax 8. Direct taxes - general characteristics 9. Income tax 10. Corporate tax 11. Local taxes 12. System of the state and the local fees 13. Tax proceeding 	
Recommended literature: Terra, B. J. M. – Wattel, P. J.: European Tax Law, the 6th edition, Kluwer Law International, Hague, 2012	
Course language:	

English language					
Notes:					
Course assessment					
Total number of assessed students: 2					
A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0
Provides: doc. JUDr. Martin Vernarský, PhD.					
Date of last modification: 24.08.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ TEKO-EVS-d/22	Course name: Theory of Conflicts
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: In addition to attending lectures, students will independently develop a project - a case study of conflict resolution corresponding to the content of the course - 10 points. Continuous paper in 7 weeks - 20 points. Activity at the seminar, elaboration of individual assignments - 10 points. The minimum number of points from the case study, written examination and activity at the seminar is 21. Final rating - written exam - test - 60 points.	
Learning outcomes: Identify the importance of conflict theory. Assess basic principles and models influencing attitude to conflicts. Identify and analyze conflicts to learn the principles of conflict resolution and prevention. To create a project based on the knowledge base for its professional ability to analyze competencies in the form of output of own case study of a specific situation.	
Brief outline of the course: Conflict and dispute theory Basic principles of conflicts and models influencing attitude to conflicts. Individual manners of behavior in danger. Conflict Cycle. Conflict functions and structure. Typology of conflicts from social and psychological point of view. Dilemma in conflict. Positions and interests. Conflict resolution and crisis situation. The causes of the crisis. Ways of conflict resolution. Alternative methods of conflict resolution. Authoritative ways of conflict resolution. Consequences of unresolved conflicts. Theory and practice of conflict resolution in the 21st century. Conflict prevention and its tools.	
Recommended literature: Deutsch, M. (2000). The Handbook of Conflict Resolution. San Francisco: Jossey-Bass. William A. Donohue., R. Kolt (1998). Managing interpersonal conflict.	

Fukushima , O. , Ohbuchi , K.-I. , & Kojima , K. (2006). Multiple goals in interpersonal conflict: Effects of concern for personal resource, evaluative observer, and politeness on verbal responses of resolution strategy . Japanese Journal of Social Psychology

Bevan , J. L. , Tidgewell , K. D. , Bardull , K. C. , Cusanelli , L. , Hartsern , M. , et al. . (2007). Serial argumentation goals and their relationships with perceived resolvability and choice of conflict tactics . Communication Quarterly.

Embry, Dennis D. 2002. "The Good Behavior Game: A Best Practice Candidate as a Universal Behavioral Vaccine."

Course language:

Notes:

Course assessment

Total number of assessed students: 30

A	B	C	D	E	FX
0.0	10.0	13.33	36.67	40.0	0.0

Provides: doc. PhDr. Lenka Lachytová, PhD., MBA

Date of last modification: 13.09.2023

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPaTVS/SRE- št/14		Course name: World and Regional Economy			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 3., 4..					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 120					
A	B	C	D	E	FX
34.17	20.83	18.33	11.67	15.0	0.0
Provides:					
Date of last modification: 02.02.2022					
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					