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Faculty: Faculty of	Public Administration
Course ID: KEaRVS/ ČrVZdWS/22	Course name: Article in Reviewed Scientific Proceedings Domestic WoS, Scopus
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period:
Number of ECTS c	redits: 12
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: s credits for publishing a scientific paper that has been published in a reviewed red in the WoS or Scopus database published in the Slovak Republic.
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	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KVPaTVS/ ČrVZdWS/22	Course name: Article in Reviewed Scientific Proceedings Domestic WoS, Scopus
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ły period:
Number of ECTS cr	redits: 12
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific paper that has been published in a reviewed ed in the WoS or Scopus database published in the Slovak Republic.
identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
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University: P. J. Šafá	
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ ČrVZdWS/22	Course name: Article in Reviewed Scientific Proceedings Domestic WoS, Scopus
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 12
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	Se completion: credits for publishing a scientific paper that has been published in a reviewed ed in the WoS or Scopus database published in the Slovak Republic.
Learning outcomes:	
identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
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University: P. J. Šafa	arik University in Kosice
Faculty: Faculty of I	Public Administration
Course ID: KSS/ ČrVZdWS/22	Course name: Article in Reviewed Scientific Proceedings Domestic WoS, Scopus
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	ırse-load (hours): dy period:
Number of ECTS ci	redits: 12
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific paper that has been published in a reviewed
proceedings register	ed in the WoS or Scopus database published in the Slovak Republic.
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Faculty: Faculty of Public Administration Course ID: Course name: Article in Reviewed Scientific Proceedings Foreign WoS, Scopus CrvZzWS/22 Scopus Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course type: Recommended course-load (hours): Per week: Per study period: Course method: Course twice: Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The student receives credits for publishing a scientific paper that has been published in a reviewed proceedings registered in the WoS or Scopus database published abroad. Learning outcomes: By publishing a scientific paper, the doctoral student demonstrates a high level of competence to identify, evaluate, apply sound scientific methods or research methodology in the field of publis administration. He/she demonstrates the ability to reflect on a scientific problem by using th latest approaches and applying them critically. He/she demonstrates competence to use existing knowledge in an innovative way as well as to generate new scientific knowledge that can be published according to the established qualitative and ethical standards of the field of study. Brief outline of the course: Recommended literature: Course language: English language, other world language Notes: abs	University: P. J. Šafár	ik University in Košice
Course ID: KVPaTVS/ Course name: Article in Reviewed Scientific Proceedings Foreign WoS, Scopus Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 18 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The student receives credits for publishing a scientific paper that has been published in a reviewed proceedings registered in the WoS or Scopus database published abroad. Learning outcomes: By publishing a scientific paper, the doctoral student demonstrates a high level of competence to identify, evaluate, apply sound scientific methods or research methodology in the field of publia diministration. He/she demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He/she demostrates competence to use existing knowledge in an innovative way as well as to generate new scientific knowledge that can b published according to the established qualitative and ethical standards of the field of study. Brief outline of the course: Recommended literature: Course language: English language, other world language Notes: 2001 100.0		
Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 18 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The student receives credits for publishing a scientific paper that has been published in a reviewer proceedings registered in the WoS or Scopus database published abroad. Learning outcomes: By publishing a scientific paper, the doctoral student demonstrates a high level of competence to identify, evaluate, apply sound scientific methods or research methodology in the field of publis administration. He/she demonstrates the ability to reflect on a scientific problem by using th latest approaches and applying them critically. He/she demonstrates competence to use existing knowledge in an innovative way as well as to generate new scientific knowledge that can b published according to the established qualitative and ethical standards of the field of study. Brief outline of the course: Recommended literature: Course language: English language, other world language Notes: Course assessment Total number of assessed students: 1 abs 100.0 100.0	Course ID: KVPaTVS/	Course name: Article in Reviewed Scientific Proceedings Foreign WoS,
Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The student receives credits for publishing a scientific paper that has been published in a reviewee proceedings registered in the WoS or Scopus database published abroad. Learning outcomes: By publishing a scientific paper, the doctoral student demonstrates a high level of competence to identify, evaluate, apply sound scientific methods or research methodology in the field of public administration. He/she demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He/she demonstrates competence to use existing knowledge in an innovative way as well as to generate new scientific knowledge that can be published according to the established qualitative and ethical standards of the field of study. Brief outline of the course: Recommended literature: Course language: English language, other world language Notes: Course assessment Total number of assessed students: 1 abs 100.0	Course type: Recommended cour Per week: Per study	rse-load (hours): y period:
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Prerequisities: Conditions for course completion: The student receives credits for publishing a scientific paper that has been published in a reviewed proceedings registered in the WoS or Scopus database published abroad. Learning outcomes: By publishing a scientific paper, the doctoral student demonstrates a high level of competence to identify, evaluate, apply sound scientific methods or research methodology in the field of public administration. He/she demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He/she demonstrates competence to use existing knowledge in an innovative way as well as to generate new scientific knowledge that can be published according to the established qualitative and ethical standards of the field of study. Brief outline of the course: Recommended literature: Course language: English language, other world language Notes: 20 abs 100.0	Recommended semes	ster/trimester of the course:
Conditions for course completion: The student receives credits for publishing a scientific paper that has been published in a reviewed proceedings registered in the WoS or Scopus database published abroad. Learning outcomes: By publishing a scientific paper, the doctoral student demonstrates a high level of competence to identify, evaluate, apply sound scientific methods or research methodology in the field of public administration. He/she demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He/she demonstrates competence to use existing knowledge in an innovative way as well as to generate new scientific knowledge that can be published according to the established qualitative and ethical standards of the field of study. Brief outline of the course: Course language: English language, other world language Notes: Course assessment abs Total number of assessed students: 1 abs	Course level: III.	
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Course assessment Total number of assessed students: 1 abs 100.0	8 8	er world language
Total number of assessed students: 1 abs 100.0	Notes:	
100.0		sed students: 1
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Date of last modification: 19.07.2022	Date of last modificat	tion: 19.07.2022
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	Approved: doc. Ing. S	Silvia Ručinská, PhD., univerzitná profesorka

	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KVPD/ ČrVZzWS/22	Course name: Article in Reviewed Scientific Proceedings Foreign WoS, Scopus
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	redits: 18
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific paper that has been published in a reviewed ed in the WoS or Scopus database published abroad.
Learning outcomes:	
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University: P. J. Šafa	
•	Public Administration
Course ID: KSS/ ČrVZzWS/22	Course name: Article in Reviewed Scientific Proceedings Foreign WoS, Scopus
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	ırse-load (hours): dy period:
Number of ECTS ci	redits: 18
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific paper that has been published in a reviewed ed in the WoS or Scopus database published abroad.
Learning outcomes:	
By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according	entific paper, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
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Faculty: Faculty c	of Public Administration
Course ID: KEaRVS/ ČrVZzWS/22	Course name: Article in Reviewed Scientific Proceedings Foreign WoS, Scopus
Course type:	
Number of ECTS	credits: 18
Recommended se	emester/trimester of the course:
Course level: III.	
Prerequisities:	
	Surse completion: wes credits for publishing a scientific paper that has been published in a reviewed tered in the WoS or Scopus database published abroad.
identify, evaluate, administration. H latest approaches	es: cientific paper, the doctoral student demonstrates a high level of competence to apply sound scientific methods or research methodology in the field of public e/she demonstrates the ability to reflect on a scientific problem by using the
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University: P. J. Šafá	
Faculty: Faculty of P	
Course ID: KVPaTVS/ ČrVZd/22	Course name: Article in a Reviewed Scientific Journal - Domestic
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ły period:
Number of ECTS cr	
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for course The student receives journal published in	credits for publishing a scientific paper that has been published in a reviewed
identify, evaluate, ap administration. He/s	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the
knowledge in an ini	d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
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University: P. J. Šafá	The Oniversity in Rosiee
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/ČrVZd/22	Course name: Article in a Reviewed Scientific Journal - Domestic
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives journal published in t	credits for publishing a scientific paper that has been published in a reviewed
Learning outcomes:	ntife menor the DhD student demonstration 1:111 1 for a state
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according to	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
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By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according to	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. ourse:
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By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according to Brief outline of the c Recommended litera Course language: Slovak language	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. ourse: https://www.actional.com/science/scie
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according to Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. ourse: httre:
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By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according t Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment Total number of asses	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. ourse: ature: seed students: 1 abs 100.0

	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPD/ ČrVZd/22	Course name: Article in a Reviewed Scientific Journal - Domestic
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives journal published in t	credits for publishing a scientific paper that has been published in a reviewed
Loui ming vultumes.	
identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language:	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: Slovak language	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
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By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing hovative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: nture: ssed students: 4 abs
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment Total number of asse	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: nture: ssed students: 4 100.0

~	árik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KSS/ ČrVZd/22	Course name: Article in a Reviewed Scientific Journal - Domestic
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:
Number of ECTS c	redits: 6
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: s credits for publishing a scientific paper that has been published in a reviewed the Slovak Republic
Learning outcomes	:
By publishing a sci identify, evaluate, ap administration. He/s latest approaches ar knowledge in an in published according	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a sci identify, evaluate, a administration. He/s latest approaches ar knowledge in an in published according Brief outline of the	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
By publishing a sci identify, evaluate, ap administration. He/s latest approaches ar knowledge in an in published according	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
By publishing a sci identify, evaluate, a administration. He/s latest approaches ar knowledge in an in published according Brief outline of the Recommended liter Course language:	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
By publishing a sci identify, evaluate, a administration. He/s latest approaches ar knowledge in an in published according Brief outline of the Recommended liter Course language: Slovak language	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
By publishing a sci identify, evaluate, aj administration. He/s latest approaches ar knowledge in an in published according Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
By publishing a sci identify, evaluate, aj administration. He/s latest approaches ar knowledge in an in published according Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	essed students: 2
By publishing a sci identify, evaluate, aj administration. He/s latest approaches ar knowledge in an in published according Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: rature: essed students: 2 abs
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Faculty: Faculty of H	Public Administration
Course ID: KVPaTVS/ ČrVZz/22	Course name: Article in a Reviewed Scientific Proceedings - Foreign
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	urse-load (hours): dy period: resent
Number of ECTS cr	
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cour The student receives journal published ab	credits for publishing a scientific paper that has been published in a reviewed
identify, evaluate, ap	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public
latest approaches an knowledge in an int	the demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
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latest approaches an knowledge in an im published according Brief outline of the o Recommended liter Course language: English language, ot	d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ature: her world language
latest approaches an knowledge in an im published according Brief outline of the of Recommended liters Course language: English language, ot Notes: Course assessment	d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ature: her world language
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latest approaches an knowledge in an im published according Brief outline of the of Recommended liters Course language: English language, ot Notes: Course assessment	d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ature: her world language essed students: 0 abs
latest approaches an knowledge in an im published according Brief outline of the of Recommended liter: Course language: English language, ot Notes: Course assessment Total number of asse	d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ature: her world language essed students: 0 0.0

•	árik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KSS/ ČrVZz/22	Course name: Article in a Reviewed Scientific Proceedings - Foreign
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:
Number of ECTS c	redits: 9
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cour The student receives journal published ab	s credits for publishing a scientific paper that has been published in a reviewed
Learning outcomes	:
By publishing a sci identify, evaluate, ap administration. He/s latest approaches ar knowledge in an in published according	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
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By publishing a sci identify, evaluate, aj administration. He/s latest approaches ar knowledge in an in published according Brief outline of the Recommended liter Course language: English language, of Notes: Course assessment	essed students: 0
By publishing a sci identify, evaluate, a administration. He/s latest approaches ar knowledge in an in published according Brief outline of the Recommended liter Course language: English language, of Notes: Course assessment Total number of asse	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: rature: ther world language essed students: 0 abs
By publishing a sci identify, evaluate, aj administration. He/s latest approaches ar knowledge in an in published according Brief outline of the Recommended liter Course language: English language, of Notes: Course assessment	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: rature: ther world language 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/ČrVZz/22	Course name: Article in a Reviewed Scientific Proceedings - Foreign
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 9
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives journal published abr	credits for publishing a scientific paper that has been published in a reviewed
Learning outcomes:	
identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c	ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language:	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: English language, oth	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. Tourse: her world language
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. Tourse: her world language
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. ourse: her world language ssed students: 0
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. ourse: ner world language ssed students: 0 abs
By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment Total number of asses	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. ourse: nture: ner world language ssed students: 0 0.0

University: P. J. Šafá	
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ ČrVZz/22	Course name: Article in a Reviewed Scientific Proceedings - Foreign
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 9
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives journal published abr	credits for publishing a scientific paper that has been published in a reviewed
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language:	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: English language, oth	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: her world language
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: her world language
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: her world language ssed students: 0
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ner world language ssed students: 0 abs
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl latest approaches and knowledge in an inr published according to Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment Total number of asses	entific paper, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.

University: P. J. Sala	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ KapMon/22	Course name: Chapter in a Monograph
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 10
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives	e completion: credits for publishing a chapter in a scientific monograph.
By publishing a char	oter in a scientific monograph, the PhD student demonstrates a high level of
competence to identific political science. He comproaches and apply concepts in innovative according to the estable	by, evaluate, and apply adequate scientific methods or research methodology in for she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and we ways, as well as to generate new original scholarship that can be published polished qualitative and ethical standards of the discipline.
competence to identific political science. He comproaches and apply concepts in innovative	by, evaluate, and apply adequate scientific methods or research methodology in for she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and we ways, as well as to generate new original scholarship that can be published polished qualitative and ethical standards of the discipline.
competence to identific political science. He comproaches and apply concepts in innovative according to the estable	Ey, evaluate, and apply adequate scientific methods or research methodology in or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and re ways, as well as to generate new original scholarship that can be published polished qualitative and ethical standards of the discipline.
competence to identific political science. He composed approaches and apply concepts in innovative according to the estable Brief outline of the c	Ey, evaluate, and apply adequate scientific methods or research methodology in or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and we ways, as well as to generate new original scholarship that can be published polished qualitative and ethical standards of the discipline.
competence to identifi political science. He of approaches and apply concepts in innovative according to the estable Brief outline of the c Recommended literat Course language:	Ey, evaluate, and apply adequate scientific methods or research methodology in or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and we ways, as well as to generate new original scholarship that can be published polished qualitative and ethical standards of the discipline.
competence to identifi political science. He of approaches and apply concepts in innovative according to the estable Brief outline of the c Recommended litera Course language: Slovak language, Eng	Ey, evaluate, and apply adequate scientific methods or research methodology in or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and re ways, as well as to generate new original scholarship that can be published polished qualitative and ethical standards of the discipline. Fourse: Sourse: Source: Source:
competence to identifi political science. He of approaches and apply concepts in innovative according to the estable Brief outline of the c Recommended litera Course language: Slovak language, Eng Notes: Course assessment	Ey, evaluate, and apply adequate scientific methods or research methodology in or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and re ways, as well as to generate new original scholarship that can be published polished qualitative and ethical standards of the discipline. Fourse: Sourse: Source: Source:
competence to identifi political science. He of approaches and apply concepts in innovative according to the estable Brief outline of the c Recommended litera Course language: Slovak language, Eng Notes: Course assessment	Ey, evaluate, and apply adequate scientific methods or research methodology in or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and re ways, as well as to generate new original scholarship that can be published oblished qualitative and ethical standards of the discipline. ourse: ourse: glish language ssed students: 0
competence to identifi political science. He of approaches and apply concepts in innovative according to the estable Brief outline of the c Recommended litera Course language: Slovak language, Eng Notes: Course assessment	by, evaluate, and apply adequate scientific methods or research methodology in by she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and ye ways, as well as to generate new original scholarship that can be published polished qualitative and ethical standards of the discipline. ourse: ature: glish language ssed students: 0 abs
competence to identifi political science. He of approaches and apply concepts in innovative according to the establ Brief outline of the c Recommended litera Course language: Slovak language, Eng Notes: Course assessment Total number of asses	iv, evaluate, and apply adequate scientific methods or research methodology in or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and re ways, as well as to generate new original scholarship that can be published oblished qualitative and ethical standards of the discipline. ourse: future: glish language 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0

University: P. J.	Salarik University in Kosice
Faculty: Faculty	of Public Administration
Course ID: KEaRVS/ KapMon/22	Course name: Chapter in a Monograph
Course type: Recommended Per week: Per Course method	l: present
Number of ECT	'S credits: 10
Recommended s	semester/trimester of the course:
Course level: III	·
Prerequisities:	
	ourse completion:
Learning outcor	ives credits for publishing a chapter in a scientific monograph. nes:
Learning outcor By publishing a competence to id political science. approaches and concepts in inno according to the	nes: chapter in a scientific monograph, the PhD student demonstrates a high level of lentify, evaluate, and apply adequate scientific methods or research methodology in . He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline.
Learning outcor By publishing a competence to id political science. approaches and concepts in inno	nes: chapter in a scientific monograph, the PhD student demonstrates a high level of lentify, evaluate, and apply adequate scientific methods or research methodology in . He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline.
Learning outcor By publishing a competence to id political science. approaches and concepts in inno according to the	nes: chapter in a scientific monograph, the PhD student demonstrates a high level of lentify, evaluate, and apply adequate scientific methods or research methodology in . He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course:
Learning outcor By publishing a competence to id political science. approaches and concepts in inno according to the Brief outline of the Recommended I Course language	nes: chapter in a scientific monograph, the PhD student demonstrates a high level of lentify, evaluate, and apply adequate scientific methods or research methodology in . He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature:
Learning outcor By publishing a competence to id political science. approaches and concepts in inno according to the Brief outline of the Recommended I Course language	nes: chapter in a scientific monograph, the PhD student demonstrates a high level of lentify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e:
Learning outcor By publishing a competence to id political science. approaches and concepts in inno according to the Brief outline of the Recommended I Course language Slovak language Notes: Course assessme	nes: chapter in a scientific monograph, the PhD student demonstrates a high level of lentify, evaluate, and apply adequate scientific methods or research methodology in . He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e: , English language
Learning outcor By publishing a competence to id political science. approaches and concepts in inno according to the Brief outline of the Recommended I Course language Slovak language Notes: Course assessme	nes: chapter in a scientific monograph, the PhD student demonstrates a high level of lentify, evaluate, and apply adequate scientific methods or research methodology in . He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e: ., English language
Learning outcor By publishing a competence to id political science. approaches and concepts in inno according to the Brief outline of the Recommended I Course language Slovak language Notes: Course assessme	nes: chapter in a scientific monograph, the PhD student demonstrates a high level of lentify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e: c, English language ent assessed students: 0
Learning outcor By publishing a competence to id political science. approaches and concepts in inno according to the Brief outline of the Recommended I Course language Slovak language Notes: Course assessme	nes: chapter in a scientific monograph, the PhD student demonstrates a high level of lentify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e: , English language ent assessed students: 0 abs
Learning outcor By publishing a competence to id political science. approaches and concepts in inno according to the Brief outline of the Recommended I Course language Slovak language Notes: Course assessme Total number of Provides:	nes: chapter in a scientific monograph, the PhD student demonstrates a high level of lentify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e: , English language ent assessed students: 0 abs

	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KSS/ KapMon/22	Course name: Chapter in a Monograph
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives	se completion: credits for publishing a chapter in a scientific monograph.
	pter in a scientific monograph, the PhD student demonstrates a high level of
political science. He approaches and appl concepts in innovativ according to the esta	fy, evaluate, and apply adequate scientific methods or research methodology in or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and we ways, as well as to generate new original scholarship that can be published blished qualitative and ethical standards of the discipline.
political science. He approaches and appl concepts in innovativ according to the estat Brief outline of the c	or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and we ways, as well as to generate new original scholarship that can be published blished qualitative and ethical standards of the discipline.
political science. He approaches and appl concepts in innovativ according to the esta	or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and ways, as well as to generate new original scholarship that can be published blished qualitative and ethical standards of the discipline.
political science. He approaches and appl concepts in innovativ according to the estal Brief outline of the c Recommended litera Course language:	or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and ways, as well as to generate new original scholarship that can be published blished qualitative and ethical standards of the discipline.
political science. He of approaches and appliconcepts in innovative according to the estable Brief outline of the of Recommended literat Course language: Slovak language, Eng	or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and ye ways, as well as to generate new original scholarship that can be published blished qualitative and ethical standards of the discipline.
political science. He of approaches and appli- concepts in innovativ according to the estal Brief outline of the c Recommended litera Course language: Slovak language, Eng Notes: Course assessment	or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and ye ways, as well as to generate new original scholarship that can be published blished qualitative and ethical standards of the discipline.
political science. He of approaches and appli- concepts in innovativ according to the estal Brief outline of the c Recommended litera Course language: Slovak language, Eng Notes: Course assessment	or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and ye ways, as well as to generate new original scholarship that can be published blished qualitative and ethical standards of the discipline.
political science. He of approaches and appli- concepts in innovativ according to the estal Brief outline of the c Recommended litera Course language: Slovak language, Eng Notes: Course assessment	or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and we ways, as well as to generate new original scholarship that can be published blished qualitative and ethical standards of the discipline.
political science. He of approaches and appliconcepts in innovative according to the estal Brief outline of the c Recommended litera Course language: Slovak language, Eng Notes: Course assessment Total number of asset	or she demonstrates the ability to reflect on scientific problems using the latest ying them critically. Demonstrates competence to use existing theories and /e ways, as well as to generate new original scholarship that can be published blished qualitative and ethical standards of the discipline. course: ature: glish language ssed students: 0 0.0

	Šafárik University in Košice
Faculty: Faculty	of Public Administration
Course ID: KVPaTVS/ KapMon/22	Course name: Chapter in a Monograph
Course type:	: present
Recommended s	semester/trimester of the course:
Course level: III	· · ·
Prerequisities:	
	ourse completion: ives credits for publishing a chapter in a scientific monograph.
Learning outcon	nes:
competence to id political science. approaches and concepts in inno according to the	chapter in a scientific monograph, the PhD student demonstrates a high level of entify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline.
competence to id political science. approaches and concepts in inno according to the Brief outline of t	entify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course:
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competence to id political science. approaches and concepts in inno according to the Brief outline of t Recommended I Course language	entify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature:
competence to id political science. approaches and concepts in inno according to the Brief outline of t Recommended I Course language	entify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature:
competence to id political science. approaches and concepts in inno according to the Brief outline of t Recommended I Course language Slovak language Notes:	entify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e: , English language
competence to id political science. approaches and concepts in inno according to the Brief outline of t Recommended I Course language Slovak language Notes:	entify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e: , English language
competence to id political science. approaches and concepts in inno according to the Brief outline of t Recommended I Course language Slovak language Notes:	entify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e: , English language
competence to id political science. approaches and concepts in inno according to the Brief outline of t Recommended I Course language Slovak language Notes:	entify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e: , English language ent assessed students: 0 abs
competence to id political science. approaches and concepts in inno according to the Brief outline of t Recommended I Course language Slovak language Notes: Course assessme Total number of Provides:	entify, evaluate, and apply adequate scientific methods or research methodology in He or she demonstrates the ability to reflect on scientific problems using the latest applying them critically. Demonstrates competence to use existing theories and vative ways, as well as to generate new original scholarship that can be published established qualitative and ethical standards of the discipline. the course: iterature: e: , English language ent assessed students: 0 abs

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ KapUč/22	Course name: Chapter in a Textbook
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours PhD student receives	e completion: credits for publishing a chapter in a textbook.
of competence in ide methodology in polit explain the problem t on scientific problems competence to use ex students, which can b discipline.	ter in an undergraduate textbook, the PhD student demonstrates a high degree entifying, evaluating, and applying adequate scientific methods or research ical science. At the same time, he/she demonstrates the pedagogical ability to o students in an appropriate manner. He/she demonstrates the ability to reflect s using the latest approaches and applying them critically. He/she demonstrates cisting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the
Brief outline of the c	ourse:
Recommended litera	iture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 2
	abs
	100.0
Provides:	
Data of last modified	
Date of fast mounica	tion: 20.07.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of F	ublic Administration
Course ID: KSS/ KapUč/22	Course name: Chapter in a Textbook
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	edits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours PhD student receives	se completion: credits for publishing a chapter in a textbook.
of competence in id methodology in polit explain the problem to on scientific problem competence to use ex students, which can discipline.	ter in an undergraduate textbook, the PhD student demonstrates a high degree entifying, evaluating, and applying adequate scientific methods or research ical science. At the same time, he/she demonstrates the pedagogical ability to to students in an appropriate manner. He/she demonstrates the ability to reflect s using the latest approaches and applying them critically. He/she demonstrates cisting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the
Brief outline of the o	
Recommended liter:	ature:
Course language:	
Notes:	
Course assessment Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ntion: 18.07.2022
	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/KapUč/22	Course name: Chapter in a Textbook
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 5
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours PhD student receives	e completion: credits for publishing a chapter in a textbook.
of competence in ide methodology in politi explain the problem to on scientific problems competence to use ex students, which can b discipline.	ter in an undergraduate textbook, the PhD student demonstrates a high degree entifying, evaluating, and applying adequate scientific methods or research ical science. At the same time, he/she demonstrates the pedagogical ability to o students in an appropriate manner. He/she demonstrates the ability to reflect s using the latest approaches and applying them critically. He/she demonstrates isting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the
Brief outline of the c	
Recommended litera	iture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 20.07.2022

University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KVPaTVS/ KapUč/22	Course name: Chapter in a Textbook
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): ady period:
Number of ECTS	credits: 5
Recommended sen	nester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cou PhD student receiv	rse completion: es credits for publishing a chapter in a textbook.
of competence in i methodology in pol explain the problem on scientific problem competence to use	apter in an undergraduate textbook, the PhD student demonstrates a high degree identifying, evaluating, and applying adequate scientific methods or research litical science. At the same time, he/she demonstrates the pedagogical ability to n to students in an appropriate manner. He/she demonstrates the ability to reflect ms using the latest approaches and applying them critically. He/she demonstrates existing theories and concepts, communicate them in an appropriate manner to n be published according to established qualitative and ethical standards of the
Brief outline of the	e course:
Recommended lite	rature:
Course language:	
Notes:	
Course assessment Total number of ass	
	abs
	0.0
Provides:	
Date of last modifi	cation: 19.07.2022
Approved: doc. Ing	g. Silvia Ručinská, PhD., univerzitná profesorka

Faculty Faculty of	afárik University in Košice
acuity. I acuity 0	f Public Administration
Course ID: KEaRVS/ CRvSCI/22	Course name: Citation Registered in SCI
Course type: Recommended c Per week: Per st Course method:	present
Number of ECTS	
Recommended se	mester/trimester of the course:
Course level: III.	
Prerequisities:	
	wes credits for a citation listed in a journal registered in the CC, WoS, Scopus for self-citations). The author's share of the cited document is at least 50%.
knowledge in the on a scientific pro indexed source de	es: itation, the student demonstrates extensive and very well mastered scientific field under study, based on the ability to formulate research questions, to reflect blem in a way that generates new knowledge. At the same time, a citation in an monstrates competence to communicate new knowledge that makes a significant
i	owledge of public administration issues at the highest expert level.
Brief outline of th	owledge of public administration issues at the highest expert level.
Brief outline of th Recommended lit	owledge of public administration issues at the highest expert level.
Recommended lit Course language:	owledge of public administration issues at the highest expert level. ecourse: erature:
Recommended lit Course language:	owledge of public administration issues at the highest expert level. e course: erature:
Recommended lit Course language: English language, Notes: Course assessmen	owledge of public administration issues at the highest expert level. e course: erature: other world language
Recommended lit Course language: English language, Notes: Course assessmen	owledge of public administration issues at the highest expert level. e course: erature: other world language t
Recommended lit Course language: English language, Notes: Course assessmen	owledge of public administration issues at the highest expert level. erature: other world language ot ssessed students: 0
Recommended lit Course language: English language, Notes: Course assessmen	owledge of public administration issues at the highest expert level. e course: erature: other world language t ssessed students: 0 abs
Recommended lit Course language: English language, Notes: Course assessmen Total number of as Provides:	owledge of public administration issues at the highest expert level. e course: erature: other world language t ssessed students: 0 abs

	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ CRvSCI/22	Course name: Citation Registered in SCI
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 12
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for a citation listed in a journal registered in the CC, WoS, Scopus self-citations). The author's share of the cited document is at least 50%.
knowledge in the fiel on a scientific proble indexed source demo	ion, the student demonstrates extensive and very well mastered scientific d under study, based on the ability to formulate research questions, to reflect m in a way that generates new knowledge. At the same time, a citation in an nstrates competence to communicate new knowledge that makes a significant ledge of public administration issues at the highest expert level.
Brief outline of the c	ourse:
Recommended litera	ture:
Course language:	
English language, oth	ier world language
00	ier world language
English language, oth	
English language, oth Notes: Course assessment	
English language, oth Notes: Course assessment	ssed students: 0
English language, oth Notes: Course assessment	abs
English language, oth Notes: Course assessment Total number of asses	ssed students: 0 abs 0.0

University: P. J. Sa	fárik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KVPaTVS/ CRvSCI/22	Course name: Citation Registered in SCI
Course type, scope Course type: Recommended co Per week: Per st Course method: p Number of ECTS	purse-load (hours): udy period: present
	nester/trimester of the course:
Course level: III.	
Prerequisities:	
database (except for Learning outcome By obtaining a cit knowledge in the f on a scientific prob	es credits for a citation listed in a journal registered in the CC, WoS, Scopus or self-citations). The author's share of the cited document is at least 50%. s: tation, the student demonstrates extensive and very well mastered scientific field under study, based on the ability to formulate research questions, to reflect olem in a way that generates new knowledge. At the same time, a citation in an nonstrates competence to communicate new knowledge that makes a significant
contribution to kno	wledge of public administration issues at the highest expert level.
Brief outline of the	e course:
Recommended lite	erature:
Course language: English language, o	other world language
Notes:	
Course assessment Total number of as	
	abs
Provides:	abs
Provides: Date of last modifi	abs 0.0

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KSS/ CRvSCI/22	Course name: Citation Registered in SCI
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	redits: 12
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for a citation listed in a journal registered in the CC, WoS, Scopus self-citations). The author's share of the cited document is at least 50%.
knowledge in the fie on a scientific proble indexed source demo	tion, the student demonstrates extensive and very well mastered scientific Id under study, based on the ability to formulate research questions, to reflect em in a way that generates new knowledge. At the same time, a citation in an onstrates competence to communicate new knowledge that makes a significant reledge of public administration issues at the highest expert level.
Brief outline of the o	course:
Recommended liter	ature:
Course language: English language, ot	her world language
Notes:	
Course assessment Total number of asse	essed students: 0
	abs
	0.0
Provides:	
Date of last modifics	ation: 18.07.2022
Date of last mounted	

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of Pu	ablic Administration
Course ID: KSS/ CvDVČ/22	Course name: Citation in a Domestic Scientific Journal
Course type, scope ar Course type: Recommended cour Per week: Per study Course method: pres	rse-load (hours): y period:
Number of ECTS cre	edits: 3
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: a domestic scientific journal except for journals registered in CC, WoS or cept for self-citation, author's share of the cited document at least 50%.
under investigation, b problem in a way that competence to comm	lemonstrates a broad and well-grounded scientific understanding of the field based on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates unicate new knowledge that makes a significant contribution to knowledge ossible solutions in public administration.
Brief outline of the co	ourse:
Recommended literat	ture:
Course language:	
Notes:	
Course assessment Total number of asses	sed students: 0
	abs
	0.0
Provides:	
Date of last modificat	tion: 18.07.2022

	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPaTVS/ CvDVČ/22	Course name: Citation in a Domestic Scientific Journal
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre Number of ECTS cro	rse-load (hours): y period: esent edits: 3
	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: a domestic scientific journal except for journals registered in CC, WoS or cept for self-citation, author's share of the cited document at least 50%.
Learning outcomes:	
under investigation, t problem in a way th competence to comm	demonstrates a broad and well-grounded scientific understanding of the field based on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates nunicate new knowledge that makes a significant contribution to knowledge bossible solutions in public administration.
under investigation, t problem in a way th competence to comm	based on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates nunicate new knowledge that makes a significant contribution to knowledge possible solutions in public administration.
under investigation, to problem in a way the competence to commendation about problems and p	based on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates nunicate new knowledge that makes a significant contribution to knowledge possible solutions in public administration.
under investigation, b problem in a way th competence to comm about problems and p Brief outline of the c	based on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates nunicate new knowledge that makes a significant contribution to knowledge possible solutions in public administration.
under investigation, b problem in a way th competence to comm about problems and p Brief outline of the c Recommended litera	based on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates nunicate new knowledge that makes a significant contribution to knowledge possible solutions in public administration.
under investigation, b problem in a way th competence to comm about problems and p Brief outline of the c Recommended litera Course language:	based on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates aunicate new knowledge that makes a significant contribution to knowledge bossible solutions in public administration.
under investigation, b problem in a way th competence to comm about problems and p Brief outline of the c Recommended litera Course language: Notes: Course assessment	based on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates aunicate new knowledge that makes a significant contribution to knowledge bossible solutions in public administration.
under investigation, b problem in a way th competence to comm about problems and p Brief outline of the c Recommended litera Course language: Notes: Course assessment	based on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates aunicate new knowledge that makes a significant contribution to knowledge bossible solutions in public administration.
under investigation, b problem in a way th competence to comm about problems and p Brief outline of the c Recommended litera Course language: Notes: Course assessment	ased on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates nunicate new knowledge that makes a significant contribution to knowledge possible solutions in public administration.
under investigation, b problem in a way th competence to comm about problems and p Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asses	assed on the ability to formulate research questions, to reflect on a scientific at generates new knowledge. At the same time, the citation demonstrates nunicate new knowledge that makes a significant contribution to knowledge possible solutions in public administration.

University: P. J. Šafárik University in Košice	٦
Faculty: Faculty of Public Administration	
Course ID: KVPD/ CvDVČ/22Course name: Citation in a Domestic Scientific Journal	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisities:	
Conditions for course completion: Obtained citation in a domestic scientific journal except for journals registered in CC, WoS of Scopus databases, except for self-citation, author's share of the cited document at least 50%.)r
Learning outcomes: Obtaining a citation demonstrates a broad and well-grounded scientific understanding of the fiel under investigation, based on the ability to formulate research questions, to reflect on a scientific problem in a way that generates new knowledge. At the same time, the citation demonstrates competence to communicate new knowledge that makes a significant contribution to knowledge about problems and possible solutions in public administration.	ic es
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 1	
abs	
100.0	
Provides:	
Date of last modification: 20.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: Course name: Citation in a Domestic Scientific Journal KEaRVS/CvDZČ/22	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: a domestic scientific journal except for journals registered in CC, WoS or cept for self-citation, author's share of the cited document at least 50%.
under investigation, t problem in a way th competence to comm	demonstrates a broad and well-grounded scientific understanding of the field based on the ability to formulate research questions, to reflect on a scientific hat generates new knowledge. At the same time, the citation demonstrates municate new knowledge that makes a significant contribution to knowledge bossible solutions in public administration.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 18.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka
L	

Chiver Sity . 1. 5. Dala	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: Course name: Citation in a Foreign Scientific Journal KVPaTVS/ CvZVČ/22	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre Number of ECTS cro	rse-load (hours): y period: esent
	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for a citation published in a foreign scientific journal (except for self- 's share of the cited document is at least 50%.
	s share of the ched document is at least 5070.
Learning outcomes: Obtaining a citation d under study, based on in a way that generat	lemonstrates a broad and very well mastered scientific knowledge in the field the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence we knowledge that makes a significant contribution to knowledge of public
Learning outcomes: Obtaining a citation d under study, based on in a way that generat in communicating ne	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence we knowledge that makes a significant contribution to knowledge of public
Learning outcomes: Obtaining a citation d under study, based on in a way that generat in communicating ne administration issues.	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence we knowledge that makes a significant contribution to knowledge of public ourse:
Learning outcomes: Obtaining a citation d under study, based on in a way that generat in communicating ne administration issues. Brief outline of the c	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence we knowledge that makes a significant contribution to knowledge of public ourse:
Learning outcomes: Obtaining a citation d under study, based on in a way that generat in communicating ne administration issues. Brief outline of the c Recommended litera Course language:	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence we knowledge that makes a significant contribution to knowledge of public ourse:
Learning outcomes: Obtaining a citation d under study, based on in a way that generat in communicating ne administration issues. Brief outline of the c Recommended litera Course language: English language, oth	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence we knowledge that makes a significant contribution to knowledge of public ourse:
Learning outcomes: Obtaining a citation d under study, based on in a way that generat in communicating ne administration issues. Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence we knowledge that makes a significant contribution to knowledge of public ourse:
Learning outcomes: Obtaining a citation d under study, based on in a way that generat in communicating ne administration issues. Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence ew knowledge that makes a significant contribution to knowledge of public ourse:
Learning outcomes: Obtaining a citation d under study, based on in a way that generat in communicating ne administration issues. Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence we knowledge that makes a significant contribution to knowledge of public ourse:
Learning outcomes: Obtaining a citation d under study, based on in a way that generat in communicating ne administration issues. Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment Total number of asses	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence ew knowledge that makes a significant contribution to knowledge of public ourse:

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ Course name: Citation in a Foreign Scientific Journal CvZVČ/22 Course name: Citation in a Foreign Scientific Journal	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for a citation published in a foreign scientific journal (except for self- 's share of the cited document is at least 50%.
under study, based or in a way that generat	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence we knowledge that makes a significant contribution to knowledge of public
Brief outline of the c	ourse:
Recommended litera	ture:
Course language: English language, oth	ner world language
Notes:	
Course assessment Total number of asse	ssed students: 1
	abs
	100.0
Provides:	
Date of last modifica	tion: 20.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/CvZVČ/22	Course name: Citation in a Foreign Scientific Journal
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for a citation published in a foreign scientific journal (except for self- 's share of the cited document is at least 50%.
under study, based or in a way that generat	lemonstrates a broad and very well mastered scientific knowledge in the field a the ability to formulate research questions, to reflect on a scientific problem es new knowledge. At the same time, the citation demonstrates competence we knowledge that makes a significant contribution to knowledge of public
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: English language, oth	ner world language
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
	tion: 05.06.2024
Date of last modifica	uon: 03.06.2024

	árik University in Košice
Faculty: Faculty of I	Public Administration
Course ID: KSS/ CvZVČ/22	Course name: Citation in a Foreign Scientific Journal
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	ırse-load (hours): dy period:
Number of ECTS c	redits: 6
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: s credits for a citation published in a foreign scientific journal (except for self- or's share of the cited document is at least 50%.
under study, based o in a way that genera	demonstrates a broad and very well mastered scientific knowledge in the field on the ability to formulate research questions, to reflect on a scientific problem ates new knowledge. At the same time, the citation demonstrates competence new knowledge that makes a significant contribution to knowledge of public
Brief outline of the	course:
Recommended liter	
	ature:
Course language: English language, ot	
Course language:	
Course language: English language, ot	ther world language
Course language: English language, ot Notes: Course assessment	ther world language
Course language: English language, ot Notes: Course assessment	ther world language
Course language: English language, ot Notes: Course assessment	ther world language essed students: 0 abs
Course language: English language, ot Notes: Course assessment Total number of asse	ther world language essed students: 0 abs 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPD/ SVK/22	Course name: Co-Organiser of the Scientific Conference
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	credit for serving as a member of the organizing committee of a scientific anizing committee of the conference is published in the invitation to the
abilities and competer to manage the impler and writing by variou	rganizing committee of the conference, the PhD student demonstrates his/her inces to organize independently or in a group a scientific or professional event, mentation in terms of time and content, to communicate effectively in words is technical means, as appropriate, also in a foreign language at a professional types of people, to propose solutions or to make decisions independently, if
Brief outline of the c	zourse:
Recommended litera	ature:
Course language: Slovak language, Eng	glish language
Notes:	
Course assessment Total number of asses	ssed students: 2
	abs
	100.0
Provides:	100.0
Provides: Date of last modifica	

University: P. J. Šafári	ik University in Košice
Faculty: Faculty of Pu	
T	Course name: Co-Organiser of the Scientific Conference
Course type, scope an Course type: Recommended cours Per week: Per study Course method: pres	se-load (hours): / period:
Number of ECTS cre	dits: 2
Recommended semes	ter/trimester of the course:
Course level: III.	
Prerequisities:	
	credit for serving as a member of the organizing committee of a scientific nizing committee of the conference is published in the invitation to the
abilities and competen to manage the implem and writing by various	anizing committee of the conference, the PhD student demonstrates his/her ces to organize independently or in a group a scientific or professional event, inentation in terms of time and content, to communicate effectively in words technical means, as appropriate, also in a foreign language at a professional pes of people, to propose solutions or to make decisions independently, if
Brief outline of the co	urse:
Recommended literat	ure:
Course language: Slovak language, Engl	lish language
Notes:	
Course assessment Total number of assess	sed students: 0
	abs
	0.0
Provides:	
Provides: Date of last modificat	ion: 18.07.2022

	rik University in Košice
Faculty: Faculty of P	
Course ID: KSS/ SVK/22	Course name: Co-Organiser of the Scientific Conference
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	credit for serving as a member of the organizing committee of a scientific anizing committee of the conference is published in the invitation to the
abilities and compete to manage the impler and writing by variou	ganizing committee of the conference, the PhD student demonstrates his/her nces to organize independently or in a group a scientific or professional event, mentation in terms of time and content, to communicate effectively in words is technical means, as appropriate, also in a foreign language at a professional ypes of people, to propose solutions or to make decisions independently, if
Brief outline of the c	
	ourse:
Recommended litera	
Recommended litera Course language: Slovak language, Eng	iture:
Course language:	iture:
Course language: Slovak language, Eng	dure:
Course language: Slovak language, Eng Notes: Course assessment	dure:
Course language: Slovak language, Eng Notes: Course assessment	ssed students: 1
Course language: Slovak language, Eng Notes: Course assessment	ssed students: 1 abs
Course language: Slovak language, Eng Notes: Course assessment Total number of asses	ssed students: 1 abs 100.0

	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPaTVS/SVK/22	Course name: Co-Organiser of the Scientific Conference
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	credit for serving as a member of the organizing committee of a scientific anizing committee of the conference is published in the invitation to the
abilities and competer to manage the impler and writing by variou	ganizing committee of the conference, the PhD student demonstrates his/her nces to organize independently or in a group a scientific or professional event, nentation in terms of time and content, to communicate effectively in words is technical means, as appropriate, also in a foreign language at a professional ypes of people, to propose solutions or to make decisions independently, if
Brief outline of the c	ourse:
Recommended litera	ture:
Course language: Slovak language, Eng	
8 8	
Slovak language, Eng	glish language
Slovak language, Eng Notes: Course assessment	glish language
Slovak language, Eng Notes: Course assessment	glish language ssed students: 1
Slovak language, Eng Notes: Course assessment	glish language ssed students: 1 abs
Slovak language, Eng Notes: Course assessment Total number of asses	glish language ssed students: 1 abs 100.0

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPD/ Course name: Co-Researcher in an ISGS project	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	the completion: ive credits for the participation in an ISGS (Internal Scientific Grant System) onstrates participation in a research project beyond the dissertation thesis.
scientific knowledge field of methodology to scientific research she demonstrates a h	e solution of the scientific task, the PhD student demonstrates his/her extensive in his/her field of study. He/she possesses knowledge and skills in the and research methodology. He/she is able to apply the knowledge acquired resulting in original ideas or procedures leading to new knowledge. He/ high level of responsibility, critical thinking, independence in task solving, unication skills with various groups of participants.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 4
	abs
	100.0
Provides:	
Provides: Date of last modifica	100.0

University: P. J. Šafá	arik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KSS/ Course name: Co-Researcher in an ISGS project VVGS/22 VVGS/22	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): dy period:
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
project if he/she dem	eive credits for the participation in an ISGS (Internal Scientific Grant System) nonstrates participation in a research project beyond the dissertation thesis.
scientific knowledge field of methodology to scientific research she demonstrates a	he solution of the scientific task, the PhD student demonstrates his/her extensive e in his/her field of study. He/she possesses knowledge and skills in the y and research methodology. He/she is able to apply the knowledge acquired h resulting in original ideas or procedures leading to new knowledge. He/ high level of responsibility, critical thinking, independence in task solving, nunication skills with various groups of participants.
Brief outline of the o	course:
Recommended liter	ature:
Course language:	
Notes:	
Course assessment Total number of asse	essed students: 5
	abs
	100.0
Provides:	100.0
Provides: Date of last modific:	

University: P. J. Šafár	ik University in Košice	
Faculty: Faculty of Public Administration		
Course ID: Course name: Co-Researcher in an ISGS project KEaRVS/ SVVGS/22		
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pre	rse-load (hours): y period: sent	
Number of ECTS cre		
	ster/trimester of the course:	
Course level: III.		
Prerequisities:		
	ve credits for the participation in an ISGS (Internal Scientific Grant System) onstrates participation in a research project beyond the dissertation thesis.	
scientific knowledge field of methodology to scientific research she demonstrates a h	e solution of the scientific task, the PhD student demonstrates his/her extensive in his/her field of study. He/she possesses knowledge and skills in the and research methodology. He/she is able to apply the knowledge acquired resulting in original ideas or procedures leading to new knowledge. He/ igh level of responsibility, critical thinking, independence in task solving, unication skills with various groups of participants.	
Brief outline of the co	ourse:	
Recommended litera	ture:	
Course language:		
Notes:		
Course assessment Total number of asses	sed students: 0	
	abs	
	0.0	
Provides:		
Date of last modifica	tion: 06.06.2024	
Approved: doc. Ing. S	Silvia Ručinská, PhD., univerzitná profesorka	

University: P. J. Ša	afárik University in Košice
Faculty: Faculty of	f Public Administration
Course ID: KVPaTVS/ SVVGS/22	Course name: Co-Researcher in an ISGS project
Course type, scope Course type: Recommended co Per week: Per st Course method:]	ourse-load (hours): udy period:
Number of ECTS	credits: 4
Recommended ser	nester/trimester of the course:
Course level: III.	
Prerequisities:	
project if he/she de	ceive credits for the participation in an ISGS (Internal Scientific Grant System) emonstrates participation in a research project beyond the dissertation thesis.
scientific knowled field of methodolo to scientific resear she demonstrates a	the solution of the scientific task, the PhD student demonstrates his/her extensive lge in his/her field of study. He/she possesses knowledge and skills in the gy and research methodology. He/she is able to apply the knowledge acquired rch resulting in original ideas or procedures leading to new knowledge. He/ a high level of responsibility, critical thinking, independence in task solving, imunication skills with various groups of participants.
Brief outline of the	e course:
Recommended lite	erature:
Course language:	
Notes:	
9	
Course assessmen Total number of as	
	sessed students: 0
	sessed students: 0 abs
Total number of as Provides:	sessed students: 0 abs

	arik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KVPaTVS/ SDVaVGP/22	Course name: Co-Researcher of a Domestic Research or Educational Grant Project (APVV, KEGA, VEGA, etc.)
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro Number of ECTS cr	rse-load (hours): ly period: esent
	ester/trimester of the course:
Course level: III.	
Prerequisities:	
extensive scientific k the field of methodol to scientific research	an international scientific project, the PhD student demonstrates his/her knowledge in his/her field of study. He/she possesses knowledge and skills in ogy and research methodology. He/she is able to apply the knowledge acquired
	resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving,
teamwork and comm	resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, nunication skills with various groups of participants.
teamwork and comm Brief outline of the c	resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, nunication skills with various groups of participants.
teamwork and comm Brief outline of the of Recommended liters	resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, nunication skills with various groups of participants.
teamwork and comm Brief outline of the c	resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, nunication skills with various groups of participants.
teamwork and comm Brief outline of the of Recommended liters Course language:	a resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, nunication skills with various groups of participants.
teamwork and comm Brief outline of the of Recommended litera Course language: Notes: Course assessment	a resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, nunication skills with various groups of participants.
teamwork and comm Brief outline of the of Recommended litera Course language: Notes: Course assessment	a resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, nunication skills with various groups of participants.
teamwork and comm Brief outline of the of Recommended litera Course language: Notes: Course assessment	a resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, nunication skills with various groups of participants. course: ature: essed students: 2 abs
teamwork and comm Brief outline of the of Recommended liters Course language: Notes: Course assessment Total number of asse	a resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, nunication skills with various groups of participants. course: ature: sessed students: 2 abs 100.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/ SDVaVGP/22	Course name: Co-Researcher of a Domestic Research or Educational Grant Project (APVV, KEGA, VEGA, etc.)
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 10
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
project if the student of Learning outcomes: By participating in extensive scientific k	e credits for his/her participation in a domestic research project or educational demonstrates participation in a research project beyond the dissertation thesis. an international scientific project, the PhD student demonstrates his/her nowledge in his/her field of study. He/she possesses knowledge and skills in ogy and research methodology. He/she is able to apply the knowledge acquired
to scientific research demonstrates a high teamwork and comm	resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, unication skills with various groups of participants.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ation: 20.07.2022

University: P. J. Šafărik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Co-Researcher of a Domestic Research or Educational Grant SDVaVGP/22 Project (APVV, KEGA, VEGA, etc.) Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Course type: Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: A student will receive credits for his/her participation in a domestic research project or educationa project if the student demonstrates participation in a research project beyond the dissertation thesis Learning outcomes: By participating in an international scientific project, the PhD student demonstrates his/he extensive scientific knowledge in his/her field of study. He/she possesses knowledge and skills in the field of methodology and research methodology. He/she is able to apply the knowledge acquired to active in a research methodology. He/she is able to apply the knowledge acquired to active in a research methodology. He/she is able to apply the knowledge acquired to active in a research methodology. He/she is able to apply the knowledge acquired to active in a research methodology. He/she is able to apply the knowledge acquired to active in a research methodology. He/she is able to apply the knowledge acquired to active in a research methodology. He/she is able to apply the knowledge acquired to active in a
Course ID: KVPD/ Course name: Co-Researcher of a Domestic Research or Educational Gran SDVaVGP/22 Project (APVV, KEGA, VEGA, etc.) Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Course type: Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: A student will receive credits for his/her participation in a domestic research project or educational project if the student demonstrates participation in a research project beyond the dissertation thesis Learning outcomes: By participating in an international scientific project, the PhD student demonstrates his/he extensive scientific knowledge in his/her field of study. He/she possesses knowledge and skills in the field of methodology and research methodology. He/she is able to apply the knowledge acquired
SDVaVGP/22 Project (APVV, KEGA, VEGA, etc.) Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: A student will receive credits for his/her participation in a domestic research project or educationa project if the student demonstrates participation in a research project beyond the dissertation thesis Learning outcomes: By participating in an international scientific project, the PhD student demonstrates his/he extensive scientific knowledge in his/her field of study. He/she possesses knowledge and skills in the field of methodology and research methodology. He/she is able to apply the knowledge acquired
Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: A student will receive credits for his/her participation in a domestic research project or educationa project if the student demonstrates participation in a research project beyond the dissertation thesis Learning outcomes: By participating in an international scientific project, the PhD student demonstrates his/he extensive scientific knowledge in his/her field of study. He/she possesses knowledge and skills in the field of methodology and research methodology. He/she is able to apply the knowledge acquired
Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: A student will receive credits for his/her participation in a domestic research project or educationa project if the student demonstrates participation in a research project beyond the dissertation thesis Learning outcomes: By participating in an international scientific project, the PhD student demonstrates his/her field of study. He/she possesses knowledge and skills in the field of methodology and research methodology. He/she is able to apply the knowledge acquired
Course level: III. Prerequisities: Conditions for course completion: A student will receive credits for his/her participation in a domestic research project or educationa project if the student demonstrates participation in a research project beyond the dissertation thesis Learning outcomes: By participating in an international scientific project, the PhD student demonstrates his/he extensive scientific knowledge in his/her field of study. He/she possesses knowledge and skills in the field of methodology and research methodology. He/she is able to apply the knowledge acquired
Prerequisities: Conditions for course completion: A student will receive credits for his/her participation in a domestic research project or educationa project if the student demonstrates participation in a research project beyond the dissertation thesis Learning outcomes: By participating in an international scientific project, the PhD student demonstrates his/he extensive scientific knowledge in his/her field of study. He/she possesses knowledge and skills in the field of methodology and research methodology. He/she is able to apply the knowledge acquired
Conditions for course completion: A student will receive credits for his/her participation in a domestic research project or educationa project if the student demonstrates participation in a research project beyond the dissertation thesis Learning outcomes: By participating in an international scientific project, the PhD student demonstrates his/he extensive scientific knowledge in his/her field of study. He/she possesses knowledge and skills in the field of methodology and research methodology. He/she is able to apply the knowledge acquired
A student will receive credits for his/her participation in a domestic research project or educationa project if the student demonstrates participation in a research project beyond the dissertation thesis Learning outcomes: By participating in an international scientific project, the PhD student demonstrates his/he extensive scientific knowledge in his/her field of study. He/she possesses knowledge and skills in the field of methodology and research methodology. He/she is able to apply the knowledge acquired
By participating in an international scientific project, the PhD student demonstrates his/he extensive scientific knowledge in his/her field of study. He/she possesses knowledge and skills in the field of methodology and research methodology. He/she is able to apply the knowledge acquired
to scientific research resulting in original ideas or procedures leading to new knowledge. He/she demonstrates a high level of responsibility, critical thinking, and independence in task solving teamwork and communication skills with various groups of participants.
Brief outline of the course:
Recommended literature:
Course language:
Notes:
Course assessment Total number of assessed students: 5
abs
100.0
Provides:
Date of last modification: 20.07.2022
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ SDVaVGP/22	Course name: Co-Researcher of a Domestic Research or Educational Grant Project (APVV, KEGA, VEGA, etc.)
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 10
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: e credits for his/her participation in a domestic research project or educational demonstrates participation in a research project beyond the dissertation thesis.
extensive scientific k the field of methodolo to scientific research demonstrates a high	an international scientific project, the PhD student demonstrates his/her nowledge in his/her field of study. He/she possesses knowledge and skills in ogy and research methodology. He/she is able to apply the knowledge acquired resulting in original ideas or procedures leading to new knowledge. He/she level of responsibility, critical thinking, and independence in task solving, unication skills with various groups of participants.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 4
	abs
	100.0
Provides:	
Provides: Date of last modifica	tion: 20.07.2022

v	fárik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KVPaTVS/ SMVaVGP/22	Course name: Co-Researcher of an International Research or Educational Grant Project
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): Idy period:
Number of ECTS c	credits: 15
Recommended sem	nester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: eive credits for participation in an international research project if he/she ipation in a research project beyond the dissertation.
extensive scientific in the field of methacquired to scientific He/she demonstrate teamwork and comm	an international scientific project, the PhD student demonstrates his/her knowledge in his/her field of study. He/she possesses knowledge and skills hodology and research methodology. He/she is able to apply the knowledge to research resulting in original ideas or procedures leading to new knowledge. es a high level of responsibility, critical thinking, independence in task solving, munication skills with diverse stakeholder groups from different countries. At PhD student demonstrates his/her ability to communicate in a professional
Brief outline of the	course:
Recommended liter	rature:
Course language:	
Notes:	
Notes: Course assessment Total number of ass	essed students: 2
Course assessment	abs
Course assessment	
Course assessment	abs
Course assessment Total number of ass	abs 100.0

	ărik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KEaRVS/ SMVaVGP/22	Course name: Co-Researcher of an International Research or Educational Grant Project
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period:
Number of ECTS c	redits: 15
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: eive credits for participation in an international research project if he/she ipation in a research project beyond the dissertation.
extensive scientific in the field of meth acquired to scientific He/she demonstrates teamwork and comm	• an international scientific project, the PhD student demonstrates his/her knowledge in his/her field of study. He/she possesses knowledge and skills nodology and research methodology. He/she is able to apply the knowledge c research resulting in original ideas or procedures leading to new knowledge. s a high level of responsibility, critical thinking, independence in task solving, nunication skills with diverse stakeholder groups from different countries. At PhD student demonstrates his/her ability to communicate in a professional
Brief outline of the	course:
Recommended liter	
	ature:
Course language:	ature:
Course language: Notes:	•ature:
0 0	
Notes: Course assessment	
Notes: Course assessment	essed students: 0
Notes: Course assessment	essed students: 0 abs
Notes: Course assessment Total number of asse	essed students: 0 abs 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ SMVaVGP/22	Course name: Co-Researcher of an International Research or Educational Grant Project
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 15
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: ve credits for participation in an international research project if he/she ation in a research project beyond the dissertation.
extensive scientific k in the field of metho acquired to scientific He/she demonstrates teamwork and comm the same time, the F foreign language.	an international scientific project, the PhD student demonstrates his/her mowledge in his/her field of study. He/she possesses knowledge and skills bology and research methodology. He/she is able to apply the knowledge research resulting in original ideas or procedures leading to new knowledge. a high level of responsibility, critical thinking, independence in task solving, unication skills with diverse stakeholder groups from different countries. At PhD student demonstrates his/her ability to communicate in a professional
Brief outline of the c	ourse:
Recommended litera	ture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 20.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ SMVaVGP/22	Course name: Co-Researcher of an International Research or Educational Grant Project
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 15
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: ve credits for participation in an international research project if he/she ation in a research project beyond the dissertation.
extensive scientific k in the field of metho acquired to scientific He/she demonstrates teamwork and comm the same time, the H foreign language.	an international scientific project, the PhD student demonstrates his/her mowledge in his/her field of study. He/she possesses knowledge and skills bology and research methodology. He/she is able to apply the knowledge research resulting in original ideas or procedures leading to new knowledge. a high level of responsibility, critical thinking, independence in task solving, unication skills with diverse stakeholder groups from different countries. At PhD student demonstrates his/her ability to communicate in a professional
Brief outline of the c	ourse:
Recommended litera	ture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 20.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University DI Četi	rik University in Kežies
	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ACK/22	Course name: Completion of a Certified Course Offered by Another Part of UPJŠ
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
getting the credits. T is successfully comp	Se completion: entire interdisciplinary course selected by the student is a prerequisite for the student will receive credits if the entire course, including its assessment, eleted. The student chooses one or more certified interdisciplinary courses, field of study and according to what he/she considers important for his/her
employment and thei By completing the pr CIK for obtaining an	ified interdisciplinary courses increases the graduate's opportunities for r attractiveness among employers. rescribed courses from the certified interdisciplinary course (in addition to the international certificate), the student receives the UPJŠ Certificate, and in the lso the SAP academy CERTIFICATE.
Brief outline of the c	course:
Recommended litera Individual certified co certifikovane-interdis	ourses have their own curricula published on https://www.upjs.sk/studenti/
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ntion: 18.07.2022
	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of Pu	ablic Administration
	Course name: Completion of a Certified Course Offered by Another Part of UPJŠ
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pres	rse-load (hours): y period:
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
getting the credits. The is successfully complete	e completion: ntire interdisciplinary course selected by the student is a prerequisite for ne student will receive credits if the entire course, including its assessment, leted. The student chooses one or more certified interdisciplinary courses, field of study and according to what he/she considers important for his/her
employment and their By completing the pre CIK for obtaining an i	fied interdisciplinary courses increases the graduate's opportunities for attractiveness among employers. escribed courses from the certified interdisciplinary course (in addition to the international certificate), the student receives the UPJŠ Certificate, and in the so the SAP academy CERTIFICATE.
Brief outline of the co	ourse:
Recommended literat Individual certified co certifikovane-interdiso	ourses have their own curricula published on https://www.upjs.sk/studenti/
Course language:	
Notes:	
Course assessment Total number of asses	sed students: 0
	abs
	0.0
Provides:	
Date of last modificat	tion: 19.07.2022
	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ ACK/22	Course name: Completion of a Certified Course Offered by Another Part of UPJŠ
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
getting the credits. T is successfully comp	se completion: entire interdisciplinary course selected by the student is a prerequisite for the student will receive credits if the entire course, including its assessment, eleted. The student chooses one or more certified interdisciplinary courses, field of study and according to what he/she considers important for his/her
employment and their By completing the pr CIK for obtaining an	ified interdisciplinary courses increases the graduate's opportunities for r attractiveness among employers. rescribed courses from the certified interdisciplinary course (in addition to the international certificate), the student receives the UPJŠ Certificate, and in the lso the SAP academy CERTIFICATE.
Brief outline of the c	course:
Recommended litera Individual certified c certifikovane-interdis	ourses have their own curricula published on https://www.upjs.sk/studenti/
Course language:	
Notes:	
Course assessment Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ntion: 18.07.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ ACK/22	Course name: Completion of a Certified Course Offered by Another Part of UPJŠ
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
getting the credits. T is successfully comp	e completion: entire interdisciplinary course selected by the student is a prerequisite for he student will receive credits if the entire course, including its assessment, leted. The student chooses one or more certified interdisciplinary courses, field of study and according to what he/she considers important for his/her
employment and thei By completing the pr CIK for obtaining an	fied interdisciplinary courses increases the graduate's opportunities for r attractiveness among employers. escribed courses from the certified interdisciplinary course (in addition to the international certificate), the student receives the UPJŠ Certificate, and in the lso the SAP academy CERTIFICATE.
Brief outline of the c	ourse:
Recommended litera Individual certified co certifikovane-interdis	ourses have their own curricula published on https://www.upjs.sk/studenti/
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 20.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

v	
University: P. J. Safá	árik University in Košice
Faculty: Faculty of F	Public Administration
C ourse ID: KSS/ AZVaŠP3/22	Course name: Completion of a Foreign Research or Study Stay of 3 Months or More
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pr	ırse-load (hours): dy period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: s credits for completing a foreign research or study stay of at least 3 months nd after submitting the necessary documents.
on research problems context. The student expert level in more the boundaries of kr wider public. He/she	reign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the e can competently argue and defend views and opinions.
Brief outline of the o	course:
Recommended liter	ature:
C ourse language: English language, G	erman language
Notes:	
C ourse assessment Total number of asse	essed students: 0
	abs
	0.0
Provides:	
Date of last modific	ation: 18.07.2022

University: P. J. Safá	irik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KVPD/ AZVaŠP3/22	Course name: Completion of a Foreign Research or Study Stay of 3 Months or More
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ły period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for completing a foreign research or study stay of at least 3 months and after submitting the necessary documents.
Learning outcomes:	
By completing a for on research problems context. The student expert level in more the boundaries of kn	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the c an competently argue and defend views and opinions.
By completing a for on research problems context. The student expert level in more the boundaries of kn	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the c can competently argue and defend views and opinions.
By completing a for on research problems context. The student expert level in more the boundaries of kn wider public. He/she	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the c can competently argue and defend views and opinions.
By completing a for on research problems context. The student expert level in more the boundaries of kn wider public. He/she Brief outline of the o	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the c can competently argue and defend views and opinions. course: ature:
By completing a for on research problems context. The student expert level in more the boundaries of kn wider public. He/she Brief outline of the o Recommended liters Course language:	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the c can competently argue and defend views and opinions. course: ature:
By completing a for on research problems context. The student expert level in more the boundaries of kn wider public. He/she Brief outline of the o Recommended liters Course language: English language, Ge	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the can competently argue and defend views and opinions. course: ature:
By completing a for on research problems context. The student expert level in more the boundaries of kn wider public. He/she Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the can competently argue and defend views and opinions. course: ature:
By completing a for on research problems context. The student expert level in more the boundaries of kn wider public. He/she Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the c can competently argue and defend views and opinions. course: ature: erman language
By completing a for on research problems context. The student expert level in more the boundaries of kn wider public. He/she Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push howledge and transfer it to other areas of research, to the practice and to the c can competently argue and defend views and opinions. course: ature: erman language essed students: 0 abs
By completing a for on research problems context. The student expert level in more the boundaries of kn wider public. He/she Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment Total number of asse	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the e can competently argue and defend views and opinions. course: ature: erman language essed students: 0 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ AZVaŠP3/22	Course name: Completion of a Foreign Research or Study Stay of 3 Months or More
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for completing a foreign research or study stay of at least 3 months a fitter submitting the necessary documents.
on research problems context. The student expert level in more to the boundaries of kn	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push owledge and transfer it to other areas of research, to the practice and to the can competently argue and defend views and opinions.
Brief outline of the c	course:
Recommended litera	ature:
Course language: English language, Ge	erman language
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Provides: Date of last modifica	0.0

University: P. J. Safá	árik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KVPaTVS/ AZVaŠP3/22	Course name: Completion of a Foreign Research or Study Stay of 3 Months or More
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	urse-load (hours): dy period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: s credits for completing a foreign research or study stay of at least 3 months nd after submitting the necessary documents.
on research problems context. The student expert level in more the boundaries of kn	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the e can competently argue and defend views and opinions.
Brief outline of the o	course:
Recommended litera	ature:
Course language: English language, Ge	erman language
Natas	
Notes:	
Course assessment Total number of asse	essed students: 0
Course assessment	essed students: 0 abs
Course assessment	
Course assessment	abs
Course assessment Total number of asse	abs 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPaTVS/ AZVaŠP1/22	Course name: Completion of a Foreign Research or Study Stay of at least 1 Month
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cro	
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
his/her return and after	credits for completing a foreign research or study stay of at least 1 month after er submitting the necessary documents.
to reflect on research interdisciplinary con communicate actively and in a group to pus	reign research or study placement, a PhD student demonstrates the ability h problems and work critically with sources at an expert level and in an text. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently sh the boundaries of knowledge and transfer it to other areas of research, to ider public. He/she can competently argue and defend views and opinions.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: English language, Ge	erman language
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ntion: 19.07.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/ AZVaŠP1/22	Course name: Completion of a Foreign Research or Study Stay of at least 1 Month
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent
Number of ECTS cro	
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
his/her return and after	credits for completing a foreign research or study stay of at least 1 month after er submitting the necessary documents.
to reflect on research interdisciplinary com communicate actively and in a group to pus	reign research or study placement, a PhD student demonstrates the ability h problems and work critically with sources at an expert level and in an text. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently sh the boundaries of knowledge and transfer it to other areas of research, to ider public. He/she can competently argue and defend views and opinions.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: English language, Ge	erman language
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
110114051	
Date of last modifica	tion: 21.07.2022

Faculty: Faculty of F	Public Administration
Course ID: KVPD/ AZVaŠP1/22	Course name: Completion of a Foreign Research or Study Stay of at least 1 Month
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ły period:
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for completing a foreign research or study stay of at least 1 month after ter submitting the necessary documents.
to reflect on researc	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an
communicate actively and in a group to pu practice and to the w	ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to ider public. He/she can competently argue and defend views and opinions.
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communicate actively and in a group to pup practice and to the w Brief outline of the of Recommended liters Course language: English language, Ge Notes: Course assessment	y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to ider public. He/she can competently argue and defend views and opinions. course: ature: erman language
communicate actively and in a group to pup practice and to the w Brief outline of the of Recommended liters Course language: English language, Ge Notes: Course assessment	y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to ider public. He/she can competently argue and defend views and opinions. course: ature: erman language
communicate actively and in a group to pup practice and to the were Brief outline of the of Recommended literat Course language: English language, Get Notes: Course assessment Total number of asses	y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to ider public. He/she can competently argue and defend views and opinions. course: ature: erman language essed students: 0 abs
communicate actively and in a group to pup practice and to the w Brief outline of the of Recommended liters Course language: English language, Ge Notes: Course assessment	y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to ider public. He/she can competently argue and defend views and opinions. course: ature: erman language essed students: 0 abs 0.0

University: P. J. Šaf	
Faculty: Faculty of	Public Administration
Course ID: KSS/ AZVaŠP1/22	Course name: Completion of a Foreign Research or Study Stay of at least 1 Month
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	ırse-load (hours): dy period:
Number of ECTS c	redits: 3
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cour The student receives	se completion: credits for completing a foreign research or study stay of at least 1 month after
	ter submitting the necessary documents.
his/her return and af Learning outcomes By completing a for to reflect on resear interdisciplinary co communicate active and in a group to pu practice and to the v	ter submitting the necessary documents. preign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions.
his/her return and af Learning outcomes By completing a for to reflect on resear interdisciplinary co communicate active and in a group to pu practice and to the v Brief outline of the	ter submitting the necessary documents. preign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course:
his/her return and af Learning outcomes By completing a for to reflect on resear interdisciplinary co communicate active and in a group to pu practice and to the v	ter submitting the necessary documents. preign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: rature:
his/her return and af Learning outcomes By completing a for to reflect on resear interdisciplinary co communicate active and in a group to pu practice and to the v Brief outline of the Recommended liter Course language:	ter submitting the necessary documents. preign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: rature:
his/her return and af Learning outcomes By completing a for to reflect on resear interdisciplinary co communicate active and in a group to pu practice and to the v Brief outline of the Recommended liter Course language: English language, G	ter submitting the necessary documents. : preign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: rature: terman language
his/her return and af Learning outcomes By completing a for to reflect on resear interdisciplinary co communicate active and in a group to pu practice and to the v Brief outline of the Recommended liter Course language: English language, G Notes: Course assessment	ter submitting the necessary documents. : preign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: rature: terman language
his/her return and af Learning outcomes By completing a for to reflect on resear interdisciplinary co communicate active and in a group to pu practice and to the v Brief outline of the Recommended liter Course language: English language, G Notes: Course assessment	ter submitting the necessary documents. : preign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: rature: Herman language essed students: 0
his/her return and af Learning outcomes By completing a for to reflect on resear interdisciplinary co communicate active and in a group to pu practice and to the v Brief outline of the Recommended liter Course language: English language, G Notes: Course assessment	ter submitting the necessary documents.
his/her return and af Learning outcomes By completing a for to reflect on resear interdisciplinary co communicate active and in a group to pu practice and to the v Brief outline of the Recommended liter Course language: English language, G Notes: Course assessment Total number of ass	ter submitting the necessary documents.

	arik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KVPaTVS/ AZVaŠP2/22	Course name: Completion of a Foreign Research or Study Stay of at least 2 Months
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): dy period:
Number of ECTS cr	redits: 6
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: s credits for completing a foreign research or study stay of at least 2 months nd after submitting the necessary documents.
to reflect on research	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an
communicate activel and in a group to pu	ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions.
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communicate activel and in a group to pup practice and to the w Brief outline of the of Recommended liters Course language: English language, Go	ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions. course: ature: erman language
communicate activel and in a group to pup practice and to the w Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions. course: ature: erman language
communicate activel and in a group to pup practice and to the w Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	attext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions. course: ature: erman language essed students: 0
communicate activel and in a group to pup practice and to the w Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions. course: ature: erman language essed students: 0 abs
communicate activel and in a group to pur practice and to the w Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment Total number of asse	Intext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to ider public. He/she can competently argue and defend views and opinions. course:

University: P. J. Šafá	arik University in Košice
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Faculty: Faculty of I	Public Administration
Course ID: KSS/ AZVaŠP2/22	Course name: Completion of a Foreign Research or Study Stay of at least 2 Months
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	irse-load (hours): dy period:
Number of ECTS ci	
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: s credits for completing a foreign research or study stay of at least 2 months nd after submitting the necessary documents.
Learning outcomes:	
By completing a fo to reflect on researce interdisciplinary con communicate activel and in a group to pu practice and to the w	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions.
By completing a for to reflect on researce interdisciplinary con communicate activel and in a group to put	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions.
By completing a fo to reflect on researce interdisciplinary con communicate activel and in a group to pu practice and to the w	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions.
By completing a fo to reflect on researce interdisciplinary con communicate activel and in a group to pu practice and to the w Brief outline of the	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions. course: ature:
By completing a fo to reflect on researce interdisciplinary con communicate activel and in a group to pup practice and to the w Brief outline of the of Recommended liter Course language:	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions. course: ature:
By completing a fo to reflect on researce interdisciplinary con communicate activel and in a group to pup practice and to the w Brief outline of the of Recommended liter Course language: English language, G	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature:
By completing a fo to reflect on researce interdisciplinary con- communicate activel and in a group to pur- practice and to the w Brief outline of the of Recommended liter Course language: English language, G Notes: Course assessment	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature:
By completing a fo to reflect on researce interdisciplinary con- communicate activel and in a group to pur- practice and to the w Brief outline of the of Recommended liter Course language: English language, G Notes: Course assessment	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature: erman language
By completing a fo to reflect on researce interdisciplinary con- communicate activel and in a group to pur- practice and to the w Brief outline of the of Recommended liter Course language: English language, G Notes: Course assessment	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions. course: ature: erman language essed students: 0 abs
By completing a fo to reflect on researce interdisciplinary con- communicate activel and in a group to pu- practice and to the w Brief outline of the of Recommended liter Course language: English language, Go Notes: Course assessment Total number of asses	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently is the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions. course: ature: essed students: 0 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ AZVaŠP2/22	Course name: Completion of a Foreign Research or Study Stay of at least 2 Months
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
after his/her return an	credits for completing a foreign research or study stay of at least 2 months and after submitting the necessary documents.
to reflect on research interdisciplinary con communicate actively and in a group to pus	reign research or study placement, a PhD student demonstrates the ability h problems and work critically with sources at an expert level and in an text. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently sh the boundaries of knowledge and transfer it to other areas of research, to ider public. He/she can competently argue and defend views and opinions.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: English language, Ge	erman language
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ntion: 20.07.2022

	árik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KVPD/ AZVaŠP2/22	Course name: Completion of a Foreign Research or Study Stay of at least 2 Months
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pr	urse-load (hours): dy period:
Number of ECTS cr	redits: 6
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: s credits for completing a foreign research or study stay of at least 2 months nd after submitting the necessary documents.
Learning outcomes:	
to reflect on researce interdisciplinary corr communicate activel and in a group to pur practice and to the w	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions.
to reflect on researce interdisciplinary corr communicate activel and in a group to put	ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions.
to reflect on researce interdisciplinary corr communicate activel and in a group to pur practice and to the w	ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions.
to reflect on researce interdisciplinary corr communicate activel and in a group to pur practice and to the w Brief outline of the o	ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions.
to reflect on researce interdisciplinary corr communicate activel and in a group to pur practice and to the w Brief outline of the of Recommended liters Course language:	ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions.
to reflect on researce interdisciplinary corr communicate activel and in a group to pur practice and to the w Brief outline of the of Recommended liters Course language: English language, Ge	ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions. course: ature: erman language
to reflect on researce interdisciplinary corr communicate activel and in a group to pur practice and to the w Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions. course: ature: erman language
to reflect on researce interdisciplinary corr communicate activel and in a group to pur practice and to the w Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature: erman language essed students: 0
to reflect on researce interdisciplinary corr communicate activel and in a group to pur practice and to the w Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature: erman language essed students: 0 abs
to reflect on researce interdisciplinary corr communicate activel and in a group to pu practice and to the w Brief outline of the of Recommended liter: Course language: English language, Go Notes: Course assessment Total number of asse	ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to y at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature: erman language abs 0.0

University: P J Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPaTVS/ KŠVOČ/22	Course name: Consultant of Student Scientific Professional Activity (SSPA)
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 4
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
student will receive c student regularly con the content of its indi Learning outcomes: By conducting the w the work of the SSPA	Il receive credits for supervising a student in writing the SSPA thesis. The predits only if the thesis is entered in the faculty round of the SSPA. The PhD isults with the student on the process of writing the thesis, guides him/her in invidual parts, provides advice on obtaining sources of relevant literature.
Brief outline of the c	zourse:
Recommended litera Student scientifical p verejnej-spravy/vede	rofessional activity at FPA. Available at https://www.upjs.sk/fakulta-
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ntion: 19.07.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ KŠVOČ/22	Course name: Consultant of Student Scientific Professional Activity (SSPA)
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
student will receive c student regularly con	Se completion: Il receive credits for supervising a student in writing the SSPA thesis. The predits only if the thesis is entered in the faculty round of the SSPA. The PhD sults with the student on the process of writing the thesis, guides him/her in vidual parts, provides advice on obtaining sources of relevant literature.
the work of the SSPA	rork of the SSPA, the PhD student acquires knowledge about the content of A. He/she enriches his/her knowledge about the topic of the SSPA thesis. He/sperience in supervising a student in writing a thesis, which he/she can use in or thesis.
Brief outline of the c	ourse:
Recommended litera Student scientifical p verejnej-spravy/vede	rofessional activity at FPA. Available at https://www.upjs.sk/fakulta-
Course language:	
Notes:	
Course assessment Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ntion: 20.07.2022
Approved: doc Ing	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ KŠVOČ/22	Course name: Consultant of Student Scientific Professional Activity (SSPA)
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
student will receive of student regularly con the content of its ind Learning outcomes: By conducting the w the work of the SSPA	Il receive credits for supervising a student in writing the SSPA thesis. The credits only if the thesis is entered in the faculty round of the SSPA. The PhD is ults with the student on the process of writing the thesis, guides him/her in it is advice on obtaining sources of relevant literature.
Brief outline of the o	course:
Recommended litera Student scientifical p verejnej-spravy/vede	professional activity at FPA. Available at https://www.upjs.sk/fakulta-
Course language:	
Notes:	
Course assessment Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ation: 19.07.2022
Ammunada da a Ing	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KSS/ KŠVOČ/22	Course name: Consultant of Student Scientific Professional Activity (SSPA)
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
student will receive of student regularly con	se completion: Il receive credits for supervising a student in writing the SSPA thesis. The credits only if the thesis is entered in the faculty round of the SSPA. The PhD isults with the student on the process of writing the thesis, guides him/her in ividual parts, provides advice on obtaining sources of relevant literature.
the work of the SSPA	vork of the SSPA, the PhD student acquires knowledge about the content of A. He/she enriches his/her knowledge about the topic of the SSPA thesis. He/ experience in supervising a student in writing a thesis, which he/she can use in or thesis.
Brief outline of the c	course:
Recommended litera Student scientifical p verejnej-spravy/vede	rofessional activity at FPA. Available at https://www.upjs.sk/fakulta-
Course language:	
Notes:	
Course assessment Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ation: 18.07.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KSS/ STMĽZ/22	Course name: Current Trends in Human Resource Management
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re rse-load (hours): ly period: 12s
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 3.
Course level: III.	
Prerequisities:	
Activity in the semin TASK. During the semester, on an assigned topic the article: a) theoret published in research Maximum score: 30 p The course examinat The DETAILED CO materials (LMS UPJS A minimum of 91 po minimum of 71 point of 51 points for a gra points on a paper.	ses in accordance with the study regulations and the teacher's instructions. ar. the student will independently prepare, present and defend a project (article) c corresponding to trends in human resource management. The structure of tical definition of the issue; b) comparative analysis of the research findings and professional studies; c) interpretation of the findings. points. ion is oral. DNDITIONS are updated annually within the repository for digital support Š). bints is required for a grade of A, a minimum of 81 points for a grade of B, a ts for a grade of C, a minimum of 61 points for a grade of D, and a minimum ade of E. The credits will not be awarded to a student who earns less than 15
knowledge of the scie in the current develo success of an organis the value of people group influence on in motivation managem knowledge managem communication barri	course, the student knows the terminological apparatus and has the theoretical entific discipline "human resources management" (HRM). He/she is oriented opment trends of HRM, and understands the contribution of HRM to the sation, he/she can diagnose, measure and interpret it. The student understands to the organization and knows the issues of teams and is able to identify ndividuals. He/she is proficient in the principles of effective leadership, work nent, reward management, performance and performance management, and nent. He/she knows the basics of assertive communication, is able to remove iers and provide feedback. He/she can apply theoretical knowledge to the ions with an emphasis on public administration organisations, is competent to

Brief outline of the course:

1. Human resource management as an integral part of the management of an organisation. Process approach to human resource management (HRM)

Р

0.0

- 2. Contribution of HRM to organizational success and its measurement.
- 3. Information technology and artificial intelligence in HRM
- 4. The workpace and implications for effectiveness.
- 5. Reward management.
- 6. Leadership and characteristics of a leader.
- 7. Teams, teamwork and group influence.
- 8. Job satisfaction, motivation, loyalty, commitment and engagement.
- 9. Knowledge management. Staff learning and development.
- 10. Performance rate and performance management.
- 11. Communication (assertive communication, feedback, importance of listening).
- 12. Value management ethical aspects in human resource management.
- 13. International human resource management.

Recommended literature:

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 0

		0	.()
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Provides: doc. Mgr. Gabriela Kravčáková, PhD.

Ν

Date of last modification: 06.06.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPaTVS/PV/22	Course name: Direct Teaching
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 1
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives of and the supervisor.	se completion: credits for direct teaching activity in agreement with the head of the department
integrate knowledge select and apply the r and the assessment o educational process in	l activities, the PhD student demonstrates the ability to communicate and from his/her own field of study into the educational process. He/she is able to ight techniques and strategies for managing the study group, higher education f learning outcomes. The student is able to design and implement part of the n accordance with current trends in higher education and the requirements set nunication and digital competences.
Brief outline of the c	zourse:
Recommended litera	ature:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ition: 19.07.2022

University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KEaRVS/PV/22	Course name: Direct Teaching
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): 1dy period:
Number of ECTS of	credits: 1
Recommended sem	nester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cou The student received and the supervisor.	rse completion: s credits for direct teaching activity in agreement with the head of the department
integrate knowledg select and apply the and the assessment educational process	cal activities, the PhD student demonstrates the ability to communicate and e from his/her own field of study into the educational process. He/she is able to e right techniques and strategies for managing the study group, higher education of learning outcomes. The student is able to design and implement part of the in accordance with current trends in higher education and the requirements set imunication and digital competences.
Brief outline of the	course:
Recommended lite	rature:
Course language:	
Notes:	
Course assessment Total number of ass	
	abs
	0.0
Provides:	
Data of last modifi	cation: 18.07.2022
Date of last mount	

University: P. J. Šafá	arik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KSS/ PV/22	Course name: Direct Teaching
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	redits: 1
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives and the supervisor.	se completion: credits for direct teaching activity in agreement with the head of the department
integrate knowledge select and apply the r and the assessment of educational process i	al activities, the PhD student demonstrates the ability to communicate and from his/her own field of study into the educational process. He/she is able to right techniques and strategies for managing the study group, higher education of learning outcomes. The student is able to design and implement part of the in accordance with current trends in higher education and the requirements set nunication and digital competences.
Brief outline of the o	course:
Recommended litera	ature:
Course language:	
Notes:	
Course assessment Total number of asse	essed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ation: 18.07.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Direct Teaching PV/22 Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 1 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The student receives credits for direct teaching activity in agreement with the head of the department
Course ID: KVPD/ PV/22 Course name: Direct Teaching Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 1 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The student receives credits for direct teaching activity in agreement with the head of the department
PV/22 Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 1 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The student receives credits for direct teaching activity in agreement with the head of the department
Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 1 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The student receives credits for direct teaching activity in agreement with the head of the department
Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The student receives credits for direct teaching activity in agreement with the head of the department
Course level: III. Prerequisities: Conditions for course completion: The student receives credits for direct teaching activity in agreement with the head of the department
Prerequisities: Conditions for course completion: The student receives credits for direct teaching activity in agreement with the head of the department
Conditions for course completion: The student receives credits for direct teaching activity in agreement with the head of the department
The student receives credits for direct teaching activity in agreement with the head of the department
and the supervisor.
Learning outcomes: Through pedagogical activities, the PhD student demonstrates the ability to communicate and integrate knowledge from his/her own field of study into the educational process. He/she is able to select and apply the right techniques and strategies for managing the study group, higher education and the assessment of learning outcomes. The student is able to design and implement part of the educational process in accordance with current trends in higher education and the requirements set for the level of communication and digital competences.
Brief outline of the course:
Recommended literature:
Course language:
Notes:
Course assessment Total number of assessed students: 0
abs
0.0
Provides:
Date of last modification: 20.07.2022
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

	COURSE INFORMATION LETTER
University: P. J. Šafa	árik University in Košice
Faculty: Faculty of I	Public Administration
Course ID: Dek. FVS/DSK/22	Course name: Dissertation Examination
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	urse-load (hours): dy period: resent
Number of ECTS ci	
	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Regulations of at UI dissertation thesis. The content of the or a) Answering quest determined for the disse b) Answering comm	red number of credits in the prescribed structure according to the PhD Study PJŠ in Košice. The dissertation examination includes the defense of a written ral part of the dissertation examination is: tions from the range of selected subjects of the dissertation examination, doctoral student in the individual study programme according to the focus of ertation tents from the opponent's opinion on the written thesis e written thesis and evaluation of the proposed objectives of the dissertation.
The PhD student sha by fulfilling the con-	: acquired competences of the student in accordance with the graduate profile. all demonstrate the prerequisites for successful continuation of his/her studies ditions prescribed by the study regulations for the study and scientific part of ted to the topic of the dissertation.
public administration of public administration self-government as a at the level of region local government level bodies. Participation Factors of efficiency	

measurement in public administration. Economisation and modernisation of public administration, main indicators. Public administration budget, objectives, principles, functions. Public finance balance, determinants. Public policy, definition, relationship of public administration theory to other sciences. Public interest, process of formation of public interests, majority and minority interests. Regulation of social life and its components: the state as a regulator of social life, public interests,

instruments and mechanisms for their enforcement. Regulation of social life and its components: the market as a regulator of social life, private interests and mechanisms of their enforcement. Regulation of the life of society and its components: civil society as a regulator of social life, group interests and mechanisms of their enforcement. Actors and instruments of public policy in the process of public policy making at regional and municipal level.

The process of public policy making, models of public policy making cycles. Phases of the public policy-making process: formulation, implementation, evaluation. Legality, legitimacy and transparency of public policy. Corruption and clientelism.

Recommended literature:

The recommended literature is set out in the subjects of the state examination. The recommended literature for the dissertation examination is determined individually in accordance with the topic of the dissertation examination.

Course language:

Notes:

Course assessment

Total number of assessed students: 5

N	NV	Р	V
0.0	0.0	100.0	0.0

Provides:

Date of last modification: 20.07.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: Dek. FVS/OBHDIZP/22	Course name: Dissertation Thesis Defence
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 30
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
The dissertation is th of academic fraud an Decision No. 21/202 components. Fulfillm	Studies at UPJŠ in Košice. e result of the student's own scientific research. It must not exhibit elements d must meet the criteria of good research practice, as defined in the Rector's 1 laying down the rules for assessing plagiarism at UPJŠ v Košice and its ent of the criteria is verified mainly in the process of training and in the process lure to comply with them is grounds for initiating disciplinary proceedings.
mastery of the theory skills and competend programme, as well a problem. The student form and ethics. Furt	the character of a scientific thesis and the student demonstrates extensive and professional terminology of the field of study, acquisition of knowledge, ces in accordance with the declared profile of the graduate of the study as the ability to apply them in an original way in solving a selected scientific will demonstrate the ability of independent scientific work in terms of content, her details of the dissertation are determined by Directive No. 1/2011 on the f theses and the Study Regulations of PhD Studies at UPJŠ in Košice
 Presentation of the Answering question 	ourse: dissertation thesis in accordance with the supervisor's instructions. dissertation thesis results for the dissertation defence committee. ons from opponents and members of the dissertation defense committee, as ited to the topic of the dissertation thesis in the discussion.
Recommended litera	

The recommended literature is specified individually in accordance with the topic of the dissertation thesis.

Course language:

Slovak or English language

Notes:

Course assessment			
Total number of assessed	students: 9		
Ν	NV	Р	V
0.0	0.0	100.0	0.0
Provides:		· · ·	
Date of last modification:	20.07.2022		
Approved: doc. Ing. Silvia	a Ručinská, PhD., univ	verzitná profesorka	

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/EAfVS/22	Course name: Economic Aspects of Public Administration Functioning
Course type, scope a Course type: Lectur Recommended cour Per week: 12 Per st Course method: pre	re rse-load (hours): udy period: 168
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course: 3.
Course level: III.	
Prerequisities:	
 Activity at the sem Seminar paper (in a Self-study of the reference Final assessment compression Prerequisites for succe Attendance in the l 	n evaluation: essons in accordance with the study regulations and the teacher's instructions.
Learning outcomes:	

The course Economic Aspects of Public Administration aims to provide knowledge and practical information on the economics of the public sector in the Slovak Republic, as a full member of the European Union. The main aim of the course is to provide an insight into the functioning of public administration in the economic context of the state. At the same time, to highlight the relationships and the impact of macroeconomic and microeconomic indicators of the national economy on the state and development of the economy of the public administration of the Slovak Republic. The student will be able to identify, analyse, evaluate and propose changes in the economic aspects of public administration.

Brief outline of the course:

1. Comparative economics and the globalisation of markets. European economic integration - economic and monetary union. National economic development strategies. Priorities of the development strategy of the Slovak society. Development of the global environment and its key determinants.

2. Development trends in the external environment of the Slovak economy. Tasks of the economic development strategy and possibilities of their implementation. Long-term problems of the public sector in Slovakia. The role of the state in the development of society.

3. The strategy of development of knowledge-based economy and society. Education - the basic pillar of the knowledge economy. Science and research - the basic source of knowledge and innovative impulses. Innovations - a key factor in the development of the knowledge economy.

Recommended literature:

Povinná:

1. RAGHBENDRA JHA, R. 2010. Modern Public Economics, New York: Routledge, Second Edition, 2010.ISBN: 978-0-415-46011-8

2. BROWN, C. V. 2003. Ekonómie veřejného sektoru. Praha: EUROLEX Bohemia , 2003. ISBN 80-86-432-09-2

3. ŠIKULA, M. a kol.: 2010. Stratégia rozvoja Slovenskej republiky. Bratislava. Ekonomický ústav Slovenskej akadémie vied, 2010, ISBN 978-80-7144-179-3 Odporúčaná:

1. BLAFL, P. (Ed.). 2005. Public economy. Oxford: Publisher: Oxford University Press Southern Africa, 2005. ISBN10: 01-95-7607-86

2. Časopis: Public Administration and Development, Verejná správa a rozvoj, ISSN: 0271-2075

Р

100.0

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 1

Ν
0.0

Provides: doc. Ing. Anna Čepelová, PhD.

Date of last modification: 12.09.2023

-	rik University in Košice
Faculty: Faculty of P	
Course ID: CJP/ CJTAJ/12	Course name: Foreign Language Terminology
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pro	ce rse-load (hours): ly period: 15s
Number of ECTS cr	edits: 10
Recommended seme	ester/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities:	
 Active participation A final test (a min Final assessment: A final exam, consist Course assessment: Seminar attendance Continuous assess Learning outcomes: Students develop lat knowledge defined aspects with focus or 	•
academic English, lin Linguistic interference Selected language for works, etc.). Structuring paragraph and lexical cohesion Selected written ge presentations. Vocabulary (formal / E-mail communication	ademic English. y, key nouns, verbs, and adjectives in academic English, collocations in aking words and prepositional phrases in academic English, phrasal verbs, etc. e. inctions (defining, describing charts and figures, referring to other authors hs and sentences in academic English, non-finite clauses, avoiding ambiguity in written academic discourse. nres (CV, Bio CV, abstract, an academic publication) and conference informal) and sentence structures used in academic communication. on in academic settings. h article, vocabulary and collocations used in research papers.

McCarthy, Michael - O'Dell, Felicity. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2008.
Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.
Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.
Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011.
Chromá, Marta. New Introduction to Legal English I,II. Praha: UK, 2003.

Course language:
English language, B2-C1 level (CEFR).
Notes:

Course assessment

Total number of assessed students: 46

Ν	Р
2.17	97.83

Provides: Mgr. Barbara Mitríková

Date of last modification: 11.03.2022

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ Course name: ISGS Project Leader VVVGS/22	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisities:	
Conditions for course completion: The student receives credits for developing and submitting a proposal for his/her own ISGS researc project according to the supervisor's instructions, which meets all the required criteria for an ISG project at UPJŠ in Košice.	
Learning outcomes: After completing the course, the PhD student is able to formulate a new specific research problem including a proposal for its solution according to the standards of the field and the requirement of the sponsor of basic or applied research, based on the knowledge of the state of knowledge methodology and resources. He/she is competent to evaluate strengths and weaknesses, to pla working strategies for the research team that are appropriate to the stated objectives.	ts e,
 Brief outline of the course: 1. Characteristics of the research project. 2. Project lifecycle, phases of project solution. 3. Opportunities for obtaining support for research projects through national and international gran agencies. 4. Preparation of the actual grant project proposal, formulation of the main and sub-objective proposal of the methodological procedure, determination of the individual stages of the solution proposal of the project financing. 	s,
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 20.07.2022	

	afárik University in Košice
Faculty: Faculty o	of Public Administration
Course ID: KEaRVS/ VVVGS/22	Course name: ISGS Project Leader
Course type:	
Number of ECTS	credits: 10
Recommended se	mester/trimester of the course:
Course level: III.	
Prerequisities:	
	es credits for developing and submitting a proposal for his/her own ISGS research to the supervisor's instructions, which meets all the required criteria for an ISGS
including a propos of the sponsor of methodology and	es: the course, the PhD student is able to formulate a new specific research problem, sal for its solution according to the standards of the field and the requirements basic or applied research, based on the knowledge of the state of knowledge, resources. He/she is competent to evaluate strengths and weaknesses, to plan a for the research team that are appropriate to the stated objectives.
 Project lifecycle Opportunities for agencies. Preparation of 	of the research project. e, phases of project solution. or obtaining support for research projects through national and international grant the actual grant project proposal, formulation of the main and sub-objectives, ethodological procedure, determination of the individual stages of the solution,
	erature
Recommended lit	
Recommended lit Course language:	
Course language:	
Course language: Notes: Course assessmen	
Course language: Notes: Course assessmen	nt
Course language: Notes: Course assessmen	nt ssessed students: 0

Date of last modification: 18.07.2022

University: P. J. Šafári	k University in Košice
Faculty: Faculty of Pu	
	Course name: ISGS Project Leader
Course type, scope an Course type: Recommended cours Per week: Per study Course method: pres	se-load (hours): period:
Number of ECTS cree	dits: 10
Recommended semest	ter/trimester of the course:
Course level: III.	
Prerequisities:	
	edits for developing and submitting a proposal for his/her own ISGS research e supervisor's instructions, which meets all the required criteria for an ISGS
including a proposal fe of the sponsor of basi methodology and reso	ourse, the PhD student is able to formulate a new specific research problem, for its solution according to the standards of the field and the requirements c or applied research, based on the knowledge of the state of knowledge, burces. He/she is competent to evaluate strengths and weaknesses, to plan the research team that are appropriate to the stated objectives.
 Opportunities for ob agencies. Preparation of the a 	e research project. ases of project solution. taining support for research projects through national and international grant actual grant project proposal, formulation of the main and sub-objectives, dological procedure, determination of the individual stages of the solution,
Recommended literat	ure:
Course language:	
Notes:	
Course assessment Total number of assess	sed students: 0
	abs
	0.0
Provides:	
	ion: 19.07.2022

	•
Faculty: Faculty	of Public Administration
Course ID: KVPaTVS/ VVVGS/22	Course name: ISGS Project Leader
Course type:	
Number of ECT	S credits: 10
Recommended s	emester/trimester of the course:
Course level: III	
Prerequisities:	
The student recei	ourse completion: ves credits for developing and submitting a proposal for his/her own ISGS research g to the supervisor's instructions, which meets all the required criteria for an ISGS n Košice.
	nes: g the course, the PhD student is able to formulate a new specific research problem,
of the sponsor o methodology and	
of the sponsor of methodology and working strategic Brief outline of t 1. Characteristics 2. Project lifecyc 3. Opportunities agencies. 4. Preparation of	es for the research team that are appropriate to the stated objectives. the course: s of the research project. ele, phases of project solution. for obtaining support for research projects through national and international grant f the actual grant project proposal, formulation of the main and sub-objectives, nethodological procedure, determination of the individual stages of the solution,
of the sponsor of methodology and working strategic Brief outline of t 1. Characteristics 2. Project lifecyc 3. Opportunities agencies. 4. Preparation of proposal of the r	f basic or applied research, based on the knowledge of the state of knowledge, d resources. He/she is competent to evaluate strengths and weaknesses, to plan es for the research team that are appropriate to the stated objectives. The course: s of the research project. ele, phases of project solution. for obtaining support for research projects through national and international grant f the actual grant project proposal, formulation of the main and sub-objectives, nethodological procedure, determination of the individual stages of the solution, roject financing.
of the sponsor of methodology and working strategic Brief outline of t 1. Characteristics 2. Project lifecyc 3. Opportunities agencies. 4. Preparation of proposal of the r proposal of the p Recommended I	f basic or applied research, based on the knowledge of the state of knowledge, d resources. He/she is competent to evaluate strengths and weaknesses, to plan es for the research team that are appropriate to the stated objectives. The course: s of the research project. ele, phases of project solution. for obtaining support for research projects through national and international grant f the actual grant project proposal, formulation of the main and sub-objectives, nethodological procedure, determination of the individual stages of the solution, roject financing. iterature:
of the sponsor of methodology and working strategic Brief outline of t 1. Characteristics 2. Project lifecyce 3. Opportunities agencies. 4. Preparation of proposal of the r proposal of the p Recommended 1 Course language	f basic or applied research, based on the knowledge of the state of knowledge, d resources. He/she is competent to evaluate strengths and weaknesses, to plan es for the research team that are appropriate to the stated objectives. The course: s of the research project. ele, phases of project solution. for obtaining support for research projects through national and international grant f the actual grant project proposal, formulation of the main and sub-objectives, nethodological procedure, determination of the individual stages of the solution, roject financing. iterature:
of the sponsor of methodology and working strategic Brief outline of t 1. Characteristics 2. Project lifecyc 3. Opportunities agencies. 4. Preparation of proposal of the r proposal of the r Recommended I Course language Notes:	f basic or applied research, based on the knowledge of the state of knowledge, d resources. He/she is competent to evaluate strengths and weaknesses, to plan es for the research team that are appropriate to the stated objectives. the course: s of the research project. ele, phases of project solution. for obtaining support for research projects through national and international grant f the actual grant project proposal, formulation of the main and sub-objectives, nethodological procedure, determination of the individual stages of the solution, roject financing.
of the sponsor of methodology and working strategic Brief outline of t 1. Characteristics 2. Project lifecyc 3. Opportunities agencies. 4. Preparation of proposal of the r proposal of the r Recommended I Course language Notes:	f basic or applied research, based on the knowledge of the state of knowledge, d resources. He/she is competent to evaluate strengths and weaknesses, to plan es for the research team that are appropriate to the stated objectives. The course: s of the research project. ele, phases of project solution. for obtaining support for research projects through national and international grant f the actual grant project proposal, formulation of the main and sub-objectives, nethodological procedure, determination of the individual stages of the solution, roject financing. iterature:
of the sponsor of methodology and working strategic Brief outline of t 1. Characteristics 2. Project lifecyc 3. Opportunities agencies. 4. Preparation of proposal of the r proposal of the r Recommended I Course language Notes:	f basic or applied research, based on the knowledge of the state of knowledge, d resources. He/she is competent to evaluate strengths and weaknesses, to plan es for the research team that are appropriate to the stated objectives. the course: s of the research project. ele, phases of project solution. for obtaining support for research projects through national and international grant f the actual grant project proposal, formulation of the main and sub-objectives, nethodological procedure, determination of the individual stages of the solution, roject financing. iterature: e: ent assessed students: 0

Date of last modification: 19.07.2022

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ PRRPvoVS/22Course name: Legal Re Administration	gulation of Decision-Making Processes in Public
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 12s Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the cou	rse: 3.
Course level: III.	
Prerequisities:	
1	essons. The teacher will assign a substitute written lessons. Written examination (max. 20 points, min. min. 40 points).
	pretical and legal-applicational analysis of the legal ing processes in public administration, based on the we law.
law implementation, decision-making process processes in the field of management and orga 2. System of law-application decision-making decision-making processes in public administra	ng processes in public administration, control of ation nstitutes, the course of legal-application decision-
Recommended literature:	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 6	
Ν	Р
0.0	100.0
Provides: doc. JUDr. Martin Vernarský, PhD.	
Date of last modification: 21.07.2022	

University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KSS/ MaMVP/22	Course name: Methodology and Methods of the Scientific Work
Course type, scope Course type: Lectu Recommended cou Per week: 12 Per s Course method: p	are arse-load (hours): study period: 168
Number of ECTS c	redits: 7
Recommended sem	ester/trimester of the course: 1.
Course level: III.	
Prerequisities:	
and 40 points on the and group work and UPJŠ e-learning por A student will not	for a minimum of 70 points, with a maximum of 60 points during the semester exam. During the semester, students may earn points for completing individual for completing a project. Detailed conditions are updated annually in the LMS
	: I at introducing PhD students to basic research concepts and their application rch in public administration and preparing students for further study of specific

in conducting research in public administration and preparing students for further study of specific methods. After completing the course, the student is able to formulate a scientific problem, select and use an appropriate method for solving the problem and apply it to a specific assignment related to the topic of his or her dissertation. The student is familiar with the most commonly used methods in the social sciences, their strengths and weaknesses, the ethics of social research and the way of presenting the results of his/her scientific research. Students will gain knowledge and strategies for planning and conducting research and prepare a research project on a selected topic.

Brief outline of the course:

The course is divided into three consecutive blocks. The first covers the nature and process of social research, research strategies and research project planning. The second focuses on selected quantitative and qualitative research methods and their implementation. Finally, attention is given to ethical principles in social research and dissemination of results.

1. Research in public administration. Research problem - problem selection, research objective, formulation of research questions. The role of theory in public administration research. Measurement of variables, validity and reliability. Sampling and generalizability of findings.

2. Research design. The use of questionnaires in social research. Interviews and focus groups.

3. Experiments in public administration. "Desk" research - content analysis, secondary data analysis and official statistics. Evaluation research

4. Ethics and research. Communication of research results.

Recommended literature:

Course language: Slovak language, Czech and English	
Notes:	
Course assessment Total number of assessed students: 5	
Ν	Р
0.0	100.0
Provides: doc. Mgr. Iveta Jeleňová, PhD.	
Date of last modification: 14.09.2023	
Approved: doc. Ing. Silvia Ručinská, PhD., unive	rzitná profesorka

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPaTVS/ MMRVS/22	Course name: Modern Management Methods in Public Administration
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	e rse-load (hours): y period: 12s
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 3.
Course level: III.	
Prerequisities:	
Conditions for cours Final assessment: ora	•
administration (PA) in the course is that the - to master the theore in the public administ - to analyse the funct measures leading to it - to be proficient in sp	ehensive picture of modern methods of managing organisations in public in the light of the current challenges of modernising PA. The main objective of PhD student be able, upon successful completion: etical background and practical context of the management of organisations tration; ioning and management of PA organisations, formulate findings and propose increasing the efficiency of their functioning; ecific management methods and techniques with a priority orientation towards and quality management in PA.
administration as a pathe professionalization efficiency and qualitation approaches to the mathematic process approach. The planning, changes in management in public controlling, Balanced	ourse: ic administration organisations and its specificities. Modernization of public art of the reform of public administration - the innovation, the economization, on and the informatization. Concept of New Public Management. The y in public administration and possibilities of their evaluation. Different nagement of organisations in public administration with an emphasis on the e current trends in the performance of classical managerial functions (strategic organisational structures, controlling, etc.). Process management and quality c administration - benchmarking, CAF (Common Assessment Framework), Scorecard, outsourcing, etc. Knowledge management. Current challenges for management of organisations in the public sector in a globalised environment.
Recommended litera	ture:
Course language: Slovak language	

Course assessment Total number of assessed students: 6	
Ν	Р
0.0	100.0
Provides: doc. Ing. Silvia Ručinská, PhD., univer	rzitná profesorka
Date of last modification: 17.08.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univ	erzitná profesorka

Faculty: Faculty of P	
J	Public Administration
Course ID: KVPaTVS/ OŠVOČ/22	Course name: Opponent of SSPA Thesis
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
thesis that has advan guidelines applicable Learning outcomes: By assessing the SSF individual parts of th	A thesis, the student will acquire the practical skills necessary to evaluate the
and formulate the fin	he assessed work, learn to formulate evaluations, assess the level of the work all evaluation.
and formulate the fin Brief outline of the c	al evaluation.
Brief outline of the c Recommended litera	al evaluation.
Brief outline of the of Recommended literates SSPA thesis report available to the state of the s	al evaluation. course: ature:
Brief outline of the c Recommended litera SSPA thesis report av vyskum/25739/	al evaluation. course: ature:
Brief outline of the c Recommended litera SSPA thesis report av vyskum/25739/ Course language:	al evaluation.
Brief outline of the c Recommended litera SSPA thesis report av vyskum/25739/ Course language: Notes: Course assessment	al evaluation.
Brief outline of the c Recommended litera SSPA thesis report av vyskum/25739/ Course language: Notes: Course assessment	al evaluation. course: ature: vailable at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky- ssed students: 0
Brief outline of the c Recommended litera SSPA thesis report av vyskum/25739/ Course language: Notes: Course assessment	al evaluation. course: ature: vailable at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky- ssed students: 0 abs
Brief outline of the of Recommended litera SSPA thesis report av vyskum/25739/ Course language: Notes: Course assessment Total number of asse	al evaluation. course: ature: vailable at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky- ssed students: 0 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ OŠVOČ/22	Course name: Opponent of SSPA Thesis
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
thesis that has advance	te completion: receive credits for this activity if he/she prepares the oponnent's report on a ced to the faculty round. The report must be prepared in accordance with the to the writing of the SSPA thesis reports.
	A thesis, the student will acquire the practical skills necessary to evaluate the e assessed work, learn to formulate evaluations, assess the level of the work al evaluation.
Brief outline of the c	ourse:
Recommended litera SSPA thesis report av vyskum/25739/	nture: vailable at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky-
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 20.07.2022

	ărik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KEaRVS/ OŠVOČ/22	Course name: Opponent of SSPA Thesis
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period:
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
thesis that has advar	receive credits for this activity if he/she prepares the oponnent's report on a need to the faculty round. The report must be prepared in accordance with the e to the writing of the SSPA thesis reports.
Learning outcomes By assessing the SS	: PA thesis, the student will acquire the practical skills necessary to evaluate the he assessed work, learn to formulate evaluations, assess the level of the work
Learning outcomes By assessing the SS individual parts of t	: PA thesis, the student will acquire the practical skills necessary to evaluate the he assessed work, learn to formulate evaluations, assess the level of the work nal evaluation.
Learning outcomes By assessing the SS individual parts of t and formulate the fin Brief outline of the Recommended liter	: PA thesis, the student will acquire the practical skills necessary to evaluate the he assessed work, learn to formulate evaluations, assess the level of the work nal evaluation. course:
Learning outcomes By assessing the SS individual parts of t and formulate the fin Brief outline of the Recommended liter SSPA thesis report a	: PA thesis, the student will acquire the practical skills necessary to evaluate the he assessed work, learn to formulate evaluations, assess the level of the work nal evaluation. course: rature:
Learning outcomes By assessing the SS individual parts of t and formulate the fir Brief outline of the Recommended liter SSPA thesis report a vyskum/25739/	: PA thesis, the student will acquire the practical skills necessary to evaluate the he assessed work, learn to formulate evaluations, assess the level of the work nal evaluation. course: rature:
Learning outcomes By assessing the SS individual parts of t and formulate the fin Brief outline of the Recommended liter SSPA thesis report a vyskum/25739/ Course language:	: PA thesis, the student will acquire the practical skills necessary to evaluate the he assessed work, learn to formulate evaluations, assess the level of the work nal evaluation. course: rature: available at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky-
Learning outcomes By assessing the SS individual parts of t and formulate the fin Brief outline of the Recommended liter SSPA thesis report a vyskum/25739/ Course language: Notes: Course assessment	: PA thesis, the student will acquire the practical skills necessary to evaluate the he assessed work, learn to formulate evaluations, assess the level of the work nal evaluation. course: rature: available at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky-
Learning outcomes By assessing the SS individual parts of t and formulate the fin Brief outline of the Recommended liter SSPA thesis report a vyskum/25739/ Course language: Notes: Course assessment	PA thesis, the student will acquire the practical skills necessary to evaluate the he assessed work, learn to formulate evaluations, assess the level of the work nal evaluation. course: rature: available at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky- essed students: 0
Learning outcomes By assessing the SS individual parts of t and formulate the fin Brief outline of the Recommended liter SSPA thesis report a vyskum/25739/ Course language: Notes: Course assessment	PA thesis, the student will acquire the practical skills necessary to evaluate the he assessed work, learn to formulate evaluations, assess the level of the work nal evaluation. course: rature: nvailable at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky- essed students: 0 abs
Learning outcomes By assessing the SS individual parts of t and formulate the fin Brief outline of the Recommended liter SSPA thesis report a vyskum/25739/ Course language: Notes: Course assessment Total number of asse	PA thesis, the student will acquire the practical skills necessary to evaluate the he assessed work, learn to formulate evaluations, assess the level of the work nal evaluation. course: rature: available at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky- essed students: 0 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ OŠVOČ/22	Course name: Opponent of SSPA Thesis
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
thesis that has advance	e completion: receive credits for this activity if he/she prepares the oponnent's report on a cred to the faculty round. The report must be prepared in accordance with the to the writing of the SSPA thesis reports.
	A thesis, the student will acquire the practical skills necessary to evaluate the e assessed work, learn to formulate evaluations, assess the level of the work al evaluation
Brief outline of the c	ourse:
Recommended litera SSPA thesis report av vyskum/25739/	ture: vailable at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky-
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 18.07.2022
Approved · doc Ing	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá:	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ OBcP/22	Course name: Opposition of the Bachelor Thesis
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
the final bachelor's th	e completion: I receive credits for this activity if he/she prepares the opponent's report on esis. The opinion must be prepared in accordance with the instructions on the an of the Faculty of Public Administration of UPJŠ in Košice.
based knowledge in approaches. It demon solution as well as to practical skills neces	sessment of the thesis, the PhD student demonstrates a broad and scientifically the field of study, as well as knowledge of a wide range of methods and astrates the ability to critically assess a professional problem and its proposed o evaluate it. By assessing the bachelor's thesis, the student will acquire the assary to evaluate the different parts of the bachelor's thesis, learn how to s, assess the standard of the thesis and formulate a final evaluation of the
Brief outline of the c	ourse:
Recommended litera	iture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 10
	abs
	100.0
Provides:	
Date of last modifica	tion: 20.07.2022
	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafárik	c University in Košice
Faculty: Faculty of Pub	lic Administration
Course ID: KVPaTVS/OBcP/22	Course name: Opposition of the Bachelor Thesis
Course type, scope and Course type: Recommended course Per week: Per study Course method: prese	e-load (hours): period:
Number of ECTS cred	its: 2
Recommended semeste	er/trimester of the course:
Course level: III.	
Prerequisities:	
the final bachelor's thes	completion: receive credits for this activity if he/she prepares the opponent's report on is. The opinion must be prepared in accordance with the instructions on the of the Faculty of Public Administration of UPJŠ in Košice.
based knowledge in the approaches. It demonst solution as well as to expractical skills necessar	ssment of the thesis, the PhD student demonstrates a broad and scientifically e field of study, as well as knowledge of a wide range of methods and rates the ability to critically assess a professional problem and its proposed evaluate it. By assessing the bachelor's thesis, the student will acquire the ary to evaluate the different parts of the bachelor's thesis, learn how to assess the standard of the thesis and formulate a final evaluation of the
Brief outline of the cou	irse:
Recommended literatu	ire:
Course language:	
Notes:	
Course assessment Total number of assesse	ed students: 0
	abs
	0.0
Provides:	
Date of last modification	on: 19.07.2022
Approved: doc. Ing. Si	lvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ OBcP/22	Course name: Opposition of the Bachelor Thesis
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
the final bachelor's th	e completion: I receive credits for this activity if he/she prepares the opponent's report on esis. The opinion must be prepared in accordance with the instructions on the an of the Faculty of Public Administration of UPJŠ in Košice.
based knowledge in approaches. It demon solution as well as to practical skills neces	sessment of the thesis, the PhD student demonstrates a broad and scientifically the field of study, as well as knowledge of a wide range of methods and strates the ability to critically assess a professional problem and its proposed o evaluate it. By assessing the bachelor's thesis, the student will acquire the sary to evaluate the different parts of the bachelor's thesis, learn how to s, assess the standard of the thesis and formulate a final evaluation of the
Brief outline of the c	ourse:
Recommended litera	ture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 3
	abs
	100.0
Provides:	
Date of last modifica	tion: 18.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/OBcP/22	Course name: Opposition of the Bachelor Thesis
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
the final bachelor's th	e completion: I receive credits for this activity if he/she prepares the opponent's report on esis. The opinion must be prepared in accordance with the instructions on the an of the Faculty of Public Administration of UPJŠ in Košice.
based knowledge in approaches. It demon solution as well as to practical skills neces	sessment of the thesis, the PhD student demonstrates a broad and scientifically the field of study, as well as knowledge of a wide range of methods and strates the ability to critically assess a professional problem and its proposed o evaluate it. By assessing the bachelor's thesis, the student will acquire the asary to evaluate the different parts of the bachelor's thesis, learn how to s, assess the standard of the thesis and formulate a final evaluation of the
Brief outline of the c	ourse:
Recommended litera	ture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 19.07.2022
Approved: doc. Ing. S	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KSS/ ÚčPS/22	Course name: Participation in Lectures/Seminars Organized by the Faculty
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period:
Number of ECTS c	redits: 1
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
experts from univers	rse completion: udies will receive credits for his/her participation in lectures and seminars of top sities in the Slovak Republic and abroad, or from economic practice, which are ments/faculty. The student actively speaks at the event as part of the discussion.
will gain the latest k of study - political s	: ectures and seminars provided by top domestic and foreign lecturers, the student mowledge about the current state and prospects of the development of the field science and its component - public administration. He/she gains knowledge of the development of the field in the domestic and international context.
Brief outline of the	course:
Recommended liter	ature:
Course language: Slovak language, Er	nglish language, German language
Notes:	
Course assessment Total number of ass	essed students: 1
	abs
	100.0
Provides:	
Provides: Date of last modific	eation: 18.07.2022

University: P. J. Šafárik	University in Košice
Faculty: Faculty of Pub	lic Administration
Course ID:Course ID:KVPaTVS/ÚčPS/22	ourse name: Participation in Lectures/Seminars Organized by the Faculty
Course type, scope and Course type: Recommended course Per week: Per study J Course method: present	-load (hours): period:
Number of ECTS credi	its: 1
Recommended semeste	er/trimester of the course:
Course level: III.	
Prerequisities:	
experts from universitie	completion: s will receive credits for his/her participation in lectures and seminars of top s in the Slovak Republic and abroad, or from economic practice, which are ts/faculty. The student actively speaks at the event as part of the discussion.
will gain the latest know of study - political scier	res and seminars provided by top domestic and foreign lecturers, the student yledge about the current state and prospects of the development of the field nce and its component - public administration. He/she gains knowledge of development of the field in the domestic and international context.
Brief outline of the cou	rse:
Recommended literatu	re:
Course language: Slovak language, Englis	sh language, German language
Notes:	
Course assessment Total number of assesse	d students: 0
	abs
	0.0
Provides:	
Date of last modificatio	on: 21.07.2022
Approved: doc. Ing. Sil	via Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ ÚčPS/22	Course name: Participation in Lectures/Seminars Organized by the Faculty
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 1
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
experts from universi	the completion: dies will receive credits for his/her participation in lectures and seminars of top ties in the Slovak Republic and abroad, or from economic practice, which are nents/faculty. The student actively speaks at the event as part of the discussion.
will gain the latest kn of study - political sc	ctures and seminars provided by top domestic and foreign lecturers, the student lowledge about the current state and prospects of the development of the field cience and its component - public administration. He/she gains knowledge of the development of the field in the domestic and international context.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: Slovak language, Eng	glish language, German language
Notes:	
Course assessment Total number of asses	ssed students: 5
	abs
	100.0
Provides:	
Date of last modifica	tion: 21.07.2022
	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/ÚčPS/22	Course name: Participation in Lectures/Seminars Organized by the Faculty
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 1
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
experts from universi	e completion: lies will receive credits for his/her participation in lectures and seminars of top ties in the Slovak Republic and abroad, or from economic practice, which are lents/faculty. The student actively speaks at the event as part of the discussion.
will gain the latest kn of study - political sc	ctures and seminars provided by top domestic and foreign lecturers, the student owledge about the current state and prospects of the development of the field ience and its component - public administration. He/she gains knowledge of the development of the field in the domestic and international context.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: Slovak language, Eng	glish language, German language
Notes:	
Course assessment Total number of asses	ssed students: 1
	abs
	100.0
Provides:	
Date of last modifica	tion: 18.07.2022
Annroved · doc Ing	Silvia Ručinská, PhD., univerzitná profesorka

Universite DI Č. 4	il University in Večice
•	rik University in Košice
Faculty: Faculty of Paculty	
Course ID: KVPD/ ÚčSŠJŠ/22	Course name: Participation in Seminars, Trainings, Spring Schools Organized by UPJŠ, SAV or Other Educational Institution
Course type, scope an Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 2
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
1 1	e completion: n seminars organized by the faculty or at the Spring School of PhD Students. wn scientific work or scientific project of the dissertation.
disciplines at UPJŠ i presenting and defen	l gain knowledge about the current trends in the development of scientific in the domestic and international context. He/she gains practical skills in ading the results of their own scientific work or scientific project in the udents, of their own field of study and related fields.
 Scientific lecture in UPJŠ in the given fiel Presentation of PhI 	ctures in medicine, natural sciences, law, public administration, humanities. n sections formed within related field of studies. Lecturers - top experts from
Recommended litera Proceedings of the Sp	ture: bring School of PhD Students published at the end of the event.
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 13
	abs
	100.0
Provides:	
Date of last modifica	tion: 20.07.2022
Approved: doc. Ing. S	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šaf	
Faculty: Faculty of	Public Administration
Course ID: KSS/ ÚčSŠJŠ/22	Course name: Participation in Seminars, Trainings, Spring Schools Organized by UPJŠ, SAV or Other Educational Institution
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period:
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cour	
The presentation of	in seminars organized by the faculty or at the Spring School of PhD Students. own scientific work or scientific project of the dissertation.
The presentation of Learning outcomes The PhD student w disciplines at UPJS presenting and def	own scientific work or scientific project of the dissertation.
The presentation of Learning outcomes The PhD student w disciplines at UPJS presenting and def	 own scientific work or scientific project of the dissertation. : ill gain knowledge about the current trends in the development of scientific in the domestic and international context. He/she gains practical skills in ending the results of their own scientific work or scientific project in the students, of their own field of study and related fields.
The presentation of Learning outcomes The PhD student w disciplines at UPJS presenting and def community of PhD Brief outline of the Recommended liter	own scientific work or scientific project of the dissertation. : ill gain knowledge about the current trends in the development of scientific in the domestic and international context. He/she gains practical skills in ending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. course:
The presentation of Learning outcomes The PhD student w disciplines at UPJS presenting and def community of PhD Brief outline of the Recommended liter	own scientific work or scientific project of the dissertation. : ill gain knowledge about the current trends in the development of scientific in the domestic and international context. He/she gains practical skills in ending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. course: rature:
The presentation of Learning outcomes The PhD student w disciplines at UPJS presenting and def community of PhD Brief outline of the Recommended liter Proceedings of the S	own scientific work or scientific project of the dissertation. : ill gain knowledge about the current trends in the development of scientific in the domestic and international context. He/she gains practical skills in ending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. course: rature:
The presentation of Learning outcomes The PhD student w disciplines at UPJS presenting and defe community of PhD Brief outline of the Recommended liter Proceedings of the S Course language:	own scientific work or scientific project of the dissertation. : ill gain knowledge about the current trends in the development of scientific in the domestic and international context. He/she gains practical skills in ending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. course: Frature: Spring School of PhD Students published at the end of the event.
The presentation of Learning outcomes The PhD student w disciplines at UPJS presenting and defe community of PhD Brief outline of the Proceedings of the S Course language: Notes: Course assessment	own scientific work or scientific project of the dissertation. : ill gain knowledge about the current trends in the development of scientific in the domestic and international context. He/she gains practical skills in ending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. course: Spring School of PhD Students published at the end of the event.
The presentation of Learning outcomes The PhD student w disciplines at UPJS presenting and defe community of PhD Brief outline of the Proceedings of the S Course language: Notes: Course assessment	own scientific work or scientific project of the dissertation.
The presentation of Learning outcomes The PhD student w disciplines at UPJS presenting and defe community of PhD Brief outline of the Proceedings of the S Course language: Notes: Course assessment	own scientific work or scientific project of the dissertation. : ill gain knowledge about the current trends in the development of scientific in the domestic and international context. He/she gains practical skills in ending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. course: rature: Spring School of PhD Students published at the end of the event. essed students: 4 abs
The presentation of Learning outcomes The PhD student w disciplines at UPJS presenting and defi- community of PhD Brief outline of the Recommended liter Proceedings of the S Course language: Notes: Course assessment Total number of ass	own scientific work or scientific project of the dissertation.

Eagultze Eage-14- C	
racuity: Faculty of	Public Administration
Course ID: KVPaTVS/ ÚčSŠJŠ/22	Course name: Participation in Seminars, Trainings, Spring Schools Organized by UPJŠ, SAV or Other Educational Institution
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): ıdy period:
Number of ECTS of	credits: 2
Recommended sem	nester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: In in seminars organized by the faculty or at the Spring School of PhD Students. Fown scientific work or scientific project of the dissertation.
	vill gain knowledge about the current trends in the development of scientific
presenting and def	Š in the domestic and international context. He/she gains practical skills in fending the results of their own scientific work or scientific project in the students, of their own field of study and related fields.
presenting and def community of PhD Brief outline of the 1. Interdisciplinary 2. Scientific lecture UPJŠ in the given f 3. Presentation of P	 Fending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. Fourse: I lectures in medicine, natural sciences, law, public administration, humanities. I in sections formed within related field of studies. Lecturers - top experts from field. PhD students' papers in sections of related field of studies. I is on the issues of PhD studies and current trends in the development of scientific
presenting and def community of PhD Brief outline of the 1. Interdisciplinary 2. Scientific lecture UPJŠ in the given f 3. Presentation of P 4. Panel discussions disciplines at UPJŠ Recommended lite	 Fending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. Fe course: lectures in medicine, natural sciences, law, public administration, humanities. e in sections formed within related field of studies. Lecturers - top experts from field. PhD students' papers in sections of related field of studies. s on the issues of PhD studies and current trends in the development of scientific .
presenting and def community of PhD Brief outline of the 1. Interdisciplinary 2. Scientific lecture UPJŠ in the given f 3. Presentation of P 4. Panel discussions disciplines at UPJŠ Recommended lite	 Fending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. Fourse: Iectures in medicine, natural sciences, law, public administration, humanities. In sections formed within related field of studies. Lecturers - top experts from field. PhD students' papers in sections of related field of studies. In the issues of PhD studies and current trends in the development of scientific . In the issues of PhD studies and current trends in the development of scientific .
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presenting and def community of PhD Brief outline of the 1. Interdisciplinary 2. Scientific lecture UPJŠ in the given f 3. Presentation of P 4. Panel discussions disciplines at UPJŠ Recommended liter Proceedings of the Course language: Notes: Course assessment	Sending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. course: lectures in medicine, natural sciences, law, public administration, humanities. in sections formed within related field of studies. Lecturers - top experts from field. PhD students' papers in sections of related field of studies. s on the issues of PhD studies and current trends in the development of scientific. rature: Spring School of PhD Students published at the end of the event.
presenting and def community of PhD Brief outline of the 1. Interdisciplinary 2. Scientific lecture UPJŠ in the given f 3. Presentation of P 4. Panel discussions disciplines at UPJŠ Recommended liter Proceedings of the Course language: Notes: Course assessment	Sending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. course: lectures in medicine, natural sciences, law, public administration, humanities. in sections formed within related field of studies. Lecturers - top experts from field. PhD students' papers in sections of related field of studies. so n the issues of PhD studies and current trends in the development of scientific rature: Spring School of PhD Students published at the end of the event. Sessed students: 3
presenting and def community of PhD Brief outline of the 1. Interdisciplinary 2. Scientific lecture UPJŠ in the given f 3. Presentation of P 4. Panel discussions disciplines at UPJŠ Recommended liter Proceedings of the Course language: Notes: Course assessment	Sending the results of their own scientific work or scientific project in the students, of their own field of study and related fields. course: lectures in medicine, natural sciences, law, public administration, humanities. in sections formed within related field of studies. Lecturers - top experts from field. PhD students' papers in sections of related field of studies. so n the issues of PhD studies and current trends in the development of scientific rature: Spring School of PhD Students published at the end of the event. sessed students: 3

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/ÚčSŠJŠ/22	Course name: Participation in Seminars, Trainings, Spring Schools Organized by UPJŠ, SAV or Other Educational Institution
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 2
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: n seminars organized by the faculty or at the Spring School of PhD Students. wn scientific work or scientific project of the dissertation.
disciplines at UPJŠ presenting and defen	I gain knowledge about the current trends in the development of scientific in the domestic and international context. He/she gains practical skills in iding the results of their own scientific work or scientific project in the udents, of their own field of study and related fields.
 Scientific lecture in UPJŠ in the given fiel Presentation of PhI 	ctures in medicine, natural sciences, law, public administration, humanities. In sections formed within related field of studies. Lecturers - top experts from
Recommended litera Proceedings of the Sp	ture: bring School of PhD Students published at the end of the event.
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 18.07.2022
Approved: doc. Ing. S	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ PVPFzEZ/22	Course name: Preparation of a Scientific Project Funded from External Sources
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives	se completion: credits for the preparation of an externally funded project.
his/her extensive scie skills in research me scientific research res a high level of resp communication skills	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, onstrates his/her ability to communicate in a professional foreign language.
Brief outline of the c	course:
Recommended litera	ature:
Course language: English language, oth	her world language
Notes:	
Course assessment Total number of asse	ssed students: ()
	abs
Provides:	abs
Provides: Date of last modifica	abs 0.0

Faculty: Faculty of F	Public Administration
Course ID: KVPD/ PVPFzEZ/22	Course name: Preparation of a Scientific Project Funded from External Sources
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): dy period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives	se completion: credits for the preparation of an externally funded project.
his/her extensive sci skills in research me	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and
a high level of resp communication skill	ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, constrates his/her ability to communicate in a professional foreign language.
a high level of resp communication skills the PhD student dem	sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language.
a high level of resp communication skills the PhD student dem Brief outline of the c	sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: ature:
a high level of resp communication skills the PhD student dem Brief outline of the of Recommended liters Course language:	sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: ature:
a high level of resp communication skills the PhD student dem Brief outline of the o Recommended liters Course language: English language, ot	sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: ature: her world language
a high level of resp communication skills the PhD student dem Brief outline of the of Recommended liters Course language: English language, ot Notes: Course assessment	sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: ature: her world language
a high level of resp communication skills the PhD student dem Brief outline of the of Recommended liters Course language: English language, ot Notes: Course assessment	sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: ature: her world language
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a high level of resp communication skills the PhD student dem Brief outline of the of Recommended liters Course language: English language, oth Notes: Course assessment Total number of asse	sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: ature: her world language essed students: 0 0.0

e e	árik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KVPaTVS/ PVPFzEZ/22	Course name: Preparation of a Scientific Project Funded from External Sources
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	urse-load (hours): dy period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The student receives	se completion: credits for the preparation of an externally funded project.
his/her extensive scientific research me scientific research resea	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language.
Brief outline of the o	
Brief outline of the or Recommended liters	course:
	course: ature:
Recommended liter: Course language:	course: ature:
Recommended liter: Course language: English language, ot	course: ature: her world language
Recommended litera Course language: English language, ot Notes: Course assessment	course: ature: her world language
Recommended litera Course language: English language, ot Notes: Course assessment	course: ature: her world language essed students: 0
Recommended litera Course language: English language, ot Notes: Course assessment	course: ature: her world language essed students: 0 abs
Recommended litera Course language: English language, oth Notes: Course assessment Total number of asse	course: ature: her world language essed students: 0 0.0

University: P. J. Šaf	
Faculty: Faculty of	Public Administration
Course ID: KSS/ PVPFzEZ/22	Course name: Preparation of a Scientific Project Funded from External Sources
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pi	urse-load (hours): dy period:
Number of ECTS c	redits: 10
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cour The student receives	rse completion: s credits for the preparation of an externally funded project.
	entific project funded from external sources, the PhD student demonstrates
By preparing a scie his/her extensive sc skills in research m scientific research re a high level of res communication skill	entific project funded from external sources, the PhD student demonstrates ientific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to esulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and ls with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language.
By preparing a scie his/her extensive sc skills in research m scientific research re a high level of res communication skil the PhD student den Brief outline of the	entific project funded from external sources, the PhD student demonstrates ientific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to esulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and ls with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course:
By preparing a scie his/her extensive sc skills in research m scientific research re a high level of res communication skill the PhD student den	entific project funded from external sources, the PhD student demonstrates ientific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to esulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and ls with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: rature:
By preparing a scie his/her extensive sc skills in research m scientific research re a high level of res communication skil the PhD student den Brief outline of the Recommended liter Course language:	entific project funded from external sources, the PhD student demonstrates ientific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to esulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and ls with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: rature:
By preparing a scie his/her extensive sc skills in research m scientific research re a high level of res communication skill the PhD student den Brief outline of the Recommended liter Course language: English language, of	entific project funded from external sources, the PhD student demonstrates ientific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to esulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and ls with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: rature:
By preparing a scie his/her extensive sc skills in research m scientific research re a high level of res communication skill the PhD student den Brief outline of the Recommended liter Course language: English language, of Notes: Course assessment	entific project funded from external sources, the PhD student demonstrates ientific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to esulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and ls with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: rature:
By preparing a scie his/her extensive sc skills in research m scientific research re a high level of res communication skill the PhD student den Brief outline of the Recommended liter Course language: English language, of Notes: Course assessment	entific project funded from external sources, the PhD student demonstrates ientific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to esulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and ls with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: ther world language
By preparing a scie his/her extensive sc skills in research m scientific research re a high level of res communication skill the PhD student den Brief outline of the Recommended liter Course language: English language, of Notes: Course assessment	entific project funded from external sources, the PhD student demonstrates ientific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to esulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and ls with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: ther world language essed students: 0 abs
By preparing a scie his/her extensive sc skills in research m scientific research re a high level of res communication skill the PhD student den Brief outline of the Recommended liter Course language: English language, of Notes: Course assessment Total number of asse	entific project funded from external sources, the PhD student demonstrates ientific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to esulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and ls with diverse stakeholder groups from different countries. At the same time, nonstrates his/her ability to communicate in a professional foreign language. course: rature: ther world language essed students: 0 0.0

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of I	Public Administration
Course ID: KEaRVS/VSDS/22	Course name: Public Administration in a Democratic State
Course type, scope a Course type: Lectu Recommended cou Per week: 30 Per s Course method: pr	re irse-load (hours): tudy period: 420
Number of ECTS cr	redits: 10
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
lecturer and the supe 2. Activity during le	sons according to the Study Regulations of PhD Studies, instructions of the ervisor.

- 4. Presentation and defence of the written work.
- 5. Self-study
- 6. Oral examination

Learning outcomes:

The PhD student has the latest scientific knowledge on the functioning of public administration in democratic state in terms of its political, social, legal and economic aspects. He/she is familiar with the latest theories and scientific knowledge of public administration, its various approaches,

the attributes, criteria and principles of public administration in a democratic state. The graduate understands the relationship between public authority and public administration, the relationship between public authority and state power. Understands the forms and methods of public administration, problem areas and possible solutions. The student knows the processes of public administration, current legislation concerning public administration. He/she knows the principles of good public administration and the forms of its activities. He/she has knowledge of the role and organisation of the administrative justice system. The graduate acquires the latest knowledge of local and regional self-government. He/she has a broad knowledge of economic tools used in public administration. He/she possesses the latest knowledge on efficiency of public administration, its criteria and instruments, not only at national level but also at territorial level/

local government. The graduate is familiar with public administration in selected EU countries, in particular V4 countries, pointing out the common and different features of public administration as a form of public authority.

The graduate is able to apply the acquired knowledge to selected current problems of public policy and public administration in a democratic society, including methodological issues of their research and application. The graduate is able to acquire new knowledge and information in an active way, critically analyze, review and use them in theory and practical applications for further development of public administration.

Brief outline of the course:

- 1. The position of public administration in a democratic state and different approaches to it.
- 2. Public administration as a form of public authority
- 3. Forms of public administration
- 4. Methods of public administration
- 5. Principles of good public administration
- 6. Principles of the organisation and operation of public administration
- 7. Theory of local government
- 8. Current problems of regional self-government
- 9. The role and organisation of administrative justice in the Slovak Republic
- 10. Attributes, criteria and principles of public administration in a democratic state
- 11. Fiscal decentralization
- 12. The specifics of financial management in public administration
- 13. Public administration budget and budgetary policy.
- 14. Performance management systems in public administration
- 15. Efficiency of public administration, criteria, instruments.
- 16. Fiscal imbalances, causes, manifestations and consequences.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 5

N	Р
0.0	100.0
Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., prof. Dr. Ivan Halász, Ph.D., Ing. Eva Výrostová, PhD., univerzitný docent	
Date of last modification: 06.06.2024	

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

COURSE INFORMATION LETTER
rik University in Košice
ublic Administration
Course name: Public Policy in a Democratic Society
nd the method: e rse-load (hours): y period: 30s esent
edits: 10
ster/trimester of the course: 1.
e completion: s, seminar work, final assessment.
course, the student will have in-depth theoretical knowledge of public policy oply the acquired knowledge to selected current problems of public policy in
ourse: rt of public policy. globalized world and the resolution of social events in Western civilization. tween politics and public policy. Three systems of social regulation and actors c interests, minority and majority interests. Hierarchy of interests, the NIMBY Models of public policy research. macy of public policy. Failures of public policy. Corruption and clientelism.
ture: LER, G. J. – SIDNEY, M. S.: Handbook of Public Policy Analysis – Methods. London – New York : CRC Press 2007. (http://www.untag- stakaan _Digital_2/PUBLIC%20POLICY%20(Public%20Administration 20policy%20125)%20Handbook%20of%20Public%20Policy%20Analysis politika a jej axiologické orientácie. Košice 2014 , M.: Verejná politika. Bratislava 2018 eřejná politika. Praha 2016 anuál pre tvorbu verejnej politiky. Bratislava 2002 - Beblavý, M.: Záujmy, ich presadzovanie a korupcia vo verejnej politike. M.: Analýza a tvorba veřejných politik. Praha 2008 verejnej politiky. Košice 2020 (v tlači)

Notes:	
Course assessment Total number of assessed students: 6	
Ν	Р
0.0	100.0
Provides: doc. PhDr. Richard Geffert, Ph.D., do	oc. JUDr. Vladimíra Žofčinová, PhD.
Date of last modification: 19.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., uni	iverzitná profesorka

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ PPdVKvRZsAÚ/22	Course name: Published Papers at Domestic Scientific Conferences in Reviewed Proceedings of a Scientific Conference with Active Attendance
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
which has passed an	e completion: credits for publishing a paper in the proceedings of a scientific conference, independent reviewing process. The condition for the allocation of credits is of the PhD student at the conference.
a high level of comp methodology in publ problem by using the competence to use ex-	r in the proceedings of a scientific conference, the PhD student demonstrates etence to identify, evaluate, and apply sound scientific methods or research ic administration. He/she demonstrates the ability to reflect on a scientific he latest approaches and applying them critically. He/she demonstrates tisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of
Brief outline of the c	ourse:
Recommended litera	ture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 5
	abs
	100.0
Provides:	
Date of last modifica	tion: 18.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: Course name: Published Papers at Domestic Scientific Conferences in Reviewed Proceedings of a Scientific Conference with Active Attendance PPdVKvRZsAÚ/22 Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS and its:
Course ID: Course name: Published Papers at Domestic Scientific Conferences in KEaRVS/ PPdVKvRZsAÚ/22 Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Course method:
Course type: Recommended course-load (hours): Per week: Per study period: Course method: present
Number of ECTS avadits: 6
Number of ECTS credits: 6
Recommended semester/trimester of the course:
Course level: III.
Prerequisities:
Conditions for course completion: The student receives credits for publishing a paper in the proceedings of a scientific conference which has passed an independent reviewing process. The condition for the allocation of credits the active attendance of the PhD student at the conference.
Learning outcomes: By publishing a paper in the proceedings of a scientific conference, the PhD student demonstrate a high level of competence to identify, evaluate, and apply sound scientific methods or researce methodology in public administration. He/she demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He/she demonstrate competence to use existing knowledge in an innovative way as well as to generate new scientific knowledge that can be published according to the established qualitative and ethical standards of the field of study.
Brief outline of the course:
Recommended literature:
Course language:
Notes:
Course assessment Total number of assessed students: 0
abs
0.0
Provides:
Date of last modification: 19.07.2022
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of P	Public Administration	
Course ID: KVPaTVS/ PPdVKvRZsAÚ/22	Course name: Published Papers at Domestic Scientific Conferences in Reviewed Proceedings of a Scientific Conference with Active Attendance	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent	
Number of ECTS cr		
	ester/trimester of the course:	
Course level: III.		
Prerequisities:		
which has passed an	credits for publishing a paper in the proceedings of a scientific conference, independent reviewing process. The condition for the allocation of credits is of the PhD student at the conference.	
a high level of comp methodology in pub problem by using t competence to use ex-	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research lic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically. He/she demonstrates scisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of	
Brief outline of the c	course:	
Recommended litera	ature:	
Course language:		
Notes:		
Course assessment		
Total number of asse	ssed students: 4	
	ssed students: 4 abs	
	abs	
Total number of asse	abs 100.0	

University: P. J. Šafárik	University in Košice
Faculty: Faculty of Pub	lic Administration
	Course name: Published Papers at Domestic Scientific Conferences in eviewed Proceedings of a Scientific Conference with Active Attendance
Course type, scope and Course type: Recommended course Per week: Per study Course method: prese	e-load (hours): period:
Number of ECTS cred	its: 6
Recommended semeste	er/trimester of the course:
Course level: III.	
Prerequisities:	
which has passed an in	completion: redits for publishing a paper in the proceedings of a scientific conference, dependent reviewing process. The condition for the allocation of credits is if the PhD student at the conference.
a high level of compete methodology in public problem by using the competence to use exis	n the proceedings of a scientific conference, the PhD student demonstrates ence to identify, evaluate, and apply sound scientific methods or research administration. He/she demonstrates the ability to reflect on a scientific latest approaches and applying them critically. He/she demonstrates ting knowledge in an innovative way as well as to generate new scientific published according to the established qualitative and ethical standards of
Brief outline of the cou	irse:
Recommended literatu	ire:
Course language:	
Notes:	
Course assessment Total number of assesse	ed students: 24
	abs
	100.0
Provides:	
Date of last modification	on: 20.07.2022
Approved: doc. Ing. Si	lvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ PPzVKvRZsAÚ/22	Course name: Published Papers at Foreign Scientific Conferences in Reviewed Proceedings of an International Scientific Conference with Active Attendance
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	
	ster/trimester of the course:
Course level: III.	
Prerequisities:	· · · · · · · · · · · · · · · · · · ·
	credits for publishing a paper in the proceedings of a scientific conference proceedings have undergone an independent reviewing process.
a high level of comp methodology in publ problem by using t competence to use ex knowledge that can b	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research lic administration. He/she demonstrates the ability to reflect on a scientific he latest approaches and applying them critically. He/she demonstrates scisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of e same time, he/she demonstrates the ability to communicate verbally and in anguage
Brief outline of the c	eourse:
Recommended litera	ature:
Course language: English language, oth	ner world language
Notes:	
Course assessment Total number of asses	ssed students: 1
	abs
	100.0
	100.0
Provides:	100.0
Provides: Date of last modifica	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ PPzVKvRZsAÚ/22	Course name: Published Papers at Foreign Scientific Conferences in Reviewed Proceedings of an International Scientific Conference with Active Attendance
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for publishing a paper in the proceedings of a scientific conference proceedings have undergone an independent reviewing process.
a high level of comp methodology in public problem by using the competence to use ex- knowledge that can be the discipline. At the writing in a foreign la	
Brief outline of the c	
Recommended litera	iture:
Course language: English language, otl	ner world language
Notes:	
Course assessment Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 18.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

II. • • DIČ ~	·1 TT · · · TZ V·
-	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ PPzVKvRZsAÚ/22	Course name: Published Papers at Foreign Scientific Conferences in Reviewed Proceedings of an International Scientific Conference with Active Attendance
Course type, scope a Course type: Recommended cour Per week: Per stud	rse-load (hours): ly period:
Course method: pre	
	ster/trimester of the course:
	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for publishing a paper in the proceedings of a scientific conference proceedings have undergone an independent reviewing process.
a high level of comp methodology in publ problem by using t competence to use ex knowledge that can b	r in the proceedings of a scientific conference, the PhD student demonstrates etence to identify, evaluate, and apply sound scientific methods or research tic administration. He/she demonstrates the ability to reflect on a scientific he latest approaches and applying them critically. He/she demonstrates sisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of same time, he/she demonstrates the ability to communicate verbally and in anguage.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: English language, oth	ner world language
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 20.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P J Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPaTVS/ PPzVKvRZsAÚ/22	Course name: Published Papers at Foreign Scientific Conferences in Reviewed Proceedings of an International Scientific Conference with Active Attendance
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for publishing a paper in the proceedings of a scientific conference proceedings have undergone an independent reviewing process.
a high level of comp methodology in publ problem by using t competence to use ex knowledge that can b the discipline. At the writing in a foreign la	
Brief outline of the c	
Recommended litera	nture:
Course language: English language, oth	ner world language
Notes:	
Course assessment Total number of asses	ssed students: 1
	abs
	100.0
Provides:	
Date of last modifica	tion: 19.07.2022

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ Course name: Published Papers at Foreign Scientific Conferences in PPzVKvRZbezAÚ/22 Reviewed Proceedings of an International Scientific Conference with Active Attendance	
Course type, scope and the method:	
Course type:	
Recommended course-load (hours):	
Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisities:	
Conditions for course completion:	
The student receives credits for publishing a paper in the proceedings of a scientific conf	erence
held abroad and the proceedings have undergone an independent reviewing process.	
By publishing a paper in the proceedings of a scientific conference, the PhD student demon a high level of competence to identify, evaluate, and apply sound scientific methods or re- methodology in public administration. He/she demonstrates the ability to reflect on a sci problem by using the latest approaches and applying them critically. He/she demonstrate competence to use existing knowledge in an innovative way as well as to generate new sci knowledge that can be published according to the established qualitative and ethical standar the discipline. At the same time, he/she demonstrates the ability to communicate verbally writing in a foreign language.	search entific tes the entific ards of
Brief outline of the course:	
Recommended literature:	
Course language: English language, other world language	
Notes:	
Course assessment Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 20.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

University: P. J. Šafárik University in Košice
Faculty: Faculty of Public Administration
Course ID: KSS/ Course name: Published Papers at Foreign Scientific Conferences in PPzVKvRZbezAÚ/22 Reviewed Proceedings of an International Scientific Conference without Active Attendance Active Attendance
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present
Number of ECTS credits: 4
Recommended semester/trimester of the course:
Course level: III.
Prerequisities:
Conditions for course completion: The student receives credits for publishing a paper in the proceedings of a scientific conference held abroad and the proceedings have undergone an independent reviewing process.
Learning outcomes: By publishing a paper in the proceedings of a scientific conference, the PhD student demonstrates a high level of competence to identify, evaluate, and apply sound scientific methods or research methodology in public administration. He/she demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He/she demonstrates the competence to use existing knowledge in an innovative way as well as to generate new scientific knowledge that can be published according to the established qualitative and ethical standards of the discipline. At the same time, he/she demonstrates the ability to communicate verbally and in writing in a foreign language.
Brief outline of the course:
Recommended literature:
Course language: English language, other world language
Notes:
Course assessment Total number of assessed students: 0
abs
0.0
Provides:
Date of last modification: 18.07.2022
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of Pu	
	Course name: Published Papers at Foreign Scientific Conferences in Reviewed Proceedings of an International Scientific Conference without Active Attendance
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pres	se-load (hours): y period:
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for publishing a paper in the proceedings of a scientific conference roceedings have undergone an independent reviewing process.
a high level of compe- methodology in publi problem by using the competence to use ex- knowledge that can be the discipline. At the writing in a foreign lat	
Brief outline of the co	ourse:
Recommended literat	ture:
Course language: English language, othe	er world language
Notes:	
Course assessment Total number of asses	sed students: 0
	abs
	0.0
Provides:	
Date of last modificat	tion: 19.07.2022
Approved: doc. Ing. S	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of Pu	ublic Administration
	Course name: Published Papers at Foreign Scientific Conferences in Reviewed Proceedings of an International Scientific Conference without Active Attendance
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pres	rse-load (hours): y period:
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for publishing a paper in the proceedings of a scientific conference roceedings have undergone an independent reviewing process.
a high level of compe- methodology in public problem by using the competence to use ex knowledge that can be the discipline. At the writing in a foreign la	
Brief outline of the co	ourse:
Recommended litera	ture:
Course language: English language, oth	er world language
Notes:	
Course assessment Total number of asses	sed students: 0
	abs
	0.0
Provides:	
Date of last modificat	tion: 18.07.2022
Approved: doc. Ing. S	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KSS/ PPZMVKWS/22	Course name: Published Papers in Proceedings of International Scientific Conferences Registered in the WoS/Scopus Database
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 6
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for publishing a paper in the proceedings of a scientific conference held eedings have undergone an independent reviewing process. The proceedings
demonstrates a high i or research methodol scientific problem by competence to use ex knowledge that can be the discipline. At the writing in a foreign la	aper in the proceedings of a scientific conference, the doctoral student level of competence to identify, evaluate, and apply sound scientific methods logy in public administration. He/she demonstrates the ability to reflect on a rusing the latest approaches and applying them critically. He/she demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of e same time, he/she demonstrates the ability to communicate verbally and in anguage.
Brief outline of the c	course:
Recommended litera	ature:
Course language:	
Notes:	
Course assessment Total number of asse	ssed students: 0
1	
	abs
	abs 0.0
Provides:	
Provides: Date of last modifica	0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ PPZMVKWS/22	Course name: Published Papers in Proceedings of International Scientific Conferences Registered in the WoS/Scopus Database
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 6
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
abroad and the proce	e completion: credits for publishing a paper in the proceedings of a scientific conference held edings have undergone an independent reviewing process. The proceedings latabases WoS/Scopus.
demonstrates a high l or research methodol scientific problem by competence to use ex knowledge that can b	per in the proceedings of a scientific conference, the doctoral student evel of competence to identify, evaluate, and apply sound scientific methods ogy in public administration. He/she demonstrates the ability to reflect on a using the latest approaches and applying them critically. He/she demonstrates tisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of same time, he/she demonstrates the ability to communicate verbally and in anguage.
Brief outline of the c	ourse:
Recommended litera	ture:
Course language:	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
	10.07.0000
Date of last modifica	tion: 18.07.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KVPD/ PPZMVKWS/22	Course name: Published Papers in Proceedings of International Scientific Conferences Registered in the WoS/Scopus Database
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 6
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
abroad and the proce	se completion: credits for publishing a paper in the proceedings of a scientific conference held eedings have undergone an independent reviewing process. The proceedings databases WoS/Scopus.
demonstrates a high i or research methodol scientific problem by competence to use ex knowledge that can be the discipline. At the writing in a foreign la	
Brief outline of the c	
Recommended litera	ature:
Course language:	
Notes:	
Course assessment Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ntion: 20.07.2022

Faculty: Faculty of Public Administration	
Course ID:Course name: Published Papers in Proceedings of International ScientificKVPaTVS/PPZMVKWS/22	ic
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisities:	
Conditions for course completion: The student receives credits for publishing a paper in the proceedings of a scientific conference h abroad and the proceedings have undergone an independent reviewing process. The proceeding are registered in the databases WoS/Scopus.	
Learning outcomes: By publishing a paper in the proceedings of a scientific conference, the doctoral stud demonstrates a high level of competence to identify, evaluate, and apply sound scientific metho or research methodology in public administration. He/she demonstrates the ability to reflect o scientific problem by using the latest approaches and applying them critically. He/she demonstrate competence to use existing knowledge in an innovative way as well as to generate new scient knowledge that can be published according to the established qualitative and ethical standards the discipline. At the same time, he/she demonstrates the ability to communicate verbally and writing in a foreign language.	ods in a ites ific s of
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 19.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

COURSE INFORMATION LETTER	
J niversity: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ Course name: Published papers at domestic scientific conferences in PdVKvRZbezAÚ/22 reviewed proceedings of a scientific conference without active attendar	ice
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisities:	
Conditions for course completion: The student receives credits for publishing a paper in the proceedings of a scientific conference has undergone an independent reviewing process.	e that
Learning outcomes: By publishing a paper in the proceedings of a scientific conference, the PhD student demonst a high level of competence to identify, evaluate, and apply sound scientific methods or rese methodology in public administration. He/she demonstrates the ability to reflect on a scien problem by using the latest approaches and applying them critically and also demonst competence to use existing knowledge in an innovative way as well as to generate new scien knowledge that can be published according to the established qualitative and ethical standard the discipline.	earch ntific rates ntific
Brief outline of the course:	
Recommended literature:	
C ourse language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 20.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

University: D I Čat	
University: P. J. Sala	árik University in Košice
Faculty: Faculty of I	Public Administration
Course ID: KVPaTVS/ PPdVKvRZbezAÚ/2	Course name: Published papers at domestic scientific conferences in reviewed proceedings of a scientific conference without active attendance
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:
Number of ECTS c	redits: 3
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: credits for publishing a paper in the proceedings of a scientific conference that dependent reviewing process.
Learning outcomes	
a high level of com- methodology in put problem by using competence to use e	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research plic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates existing knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of
a high level of com methodology in pub problem by using competence to use e knowledge that can	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research plic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates existing knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of
a high level of com- methodology in pub problem by using competence to use e knowledge that can the discipline.	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research olic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates existing knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course:
a high level of commethodology in put problem by using competence to use e knowledge that can the discipline. Brief outline of the	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research olic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates existing knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course:
a high level of commethodology in put problem by using competence to use e knowledge that can the discipline. Brief outline of the Recommended liter Course language:	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research olic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates existing knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course:
a high level of commethodology in put problem by using competence to use e knowledge that can the discipline. Brief outline of the Recommended liter Course language: Slovak language	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research olic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates existing knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course:
a high level of commethodology in public problem by using competence to use exhowledge that can the discipline. Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research olic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates existing knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course:
a high level of commethodology in public problem by using competence to use exhowledge that can the discipline. Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research olic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates existing knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course: rature:
a high level of commethodology in public problem by using competence to use exhowledge that can the discipline. Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research olic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates existing knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course:
a high level of commethodology in public problem by using competence to use exhowledge that can the discipline. Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment Total number of asse	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research olic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates existing knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course: essed students: 0 abs 0.0

	afárik University in Košice
Faculty: Faculty o	f Public Administration
Course ID: KEaRVS/ PPdVKvRZbezAÚ	Course name: Published papers at domestic scientific conferences in reviewed proceedings of a scientific conference without active attendance
Course type, scop Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): tudy period:
Number of ECTS	credits: 3
Recommended ser	mester/trimester of the course:
Course level: III.	
Prerequisities:	
	urse completion: es credits for publishing a paper in the proceedings of a scientific conference that independent reviewing process.
a high level of con methodology in pr problem by using competence to use	aper in the proceedings of a scientific conference, the PhD student demonstrates impetence to identify, evaluate, and apply sound scientific methods or research ublic administration. He/she demonstrates the ability to reflect on a scientific g the latest approaches and applying them critically and also demonstrates e existing knowledge in an innovative way as well as to generate new scientific in be published according to the established qualitative and ethical standards of
Brief outline of th	e course:
Recommended lite	erature:
Recommended lite Course language: Slovak language	erature:
Course language:	erature:
Course language: Slovak language	t
Course language: Slovak language Notes: Course assessmen	t
Course language: Slovak language Notes: Course assessmen	t ssessed students: 0
Course language: Slovak language Notes: Course assessmen	t ssessed students: 0 abs
Course language: Slovak language Notes: Course assessmen Total number of as Provides:	t ssessed students: 0 abs

J niversity: P. J. Šafárik University in Košice
Faculty: Faculty of Public Administration
Course ID: KSS/ Course name: Published papers at domestic scientific conferences in PdVKvRZbezAÚ/22 reviewed proceedings of a scientific conference without active attendance
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present
Number of ECTS credits: 3
Recommended semester/trimester of the course:
Course level: III.
Prerequisities:
Conditions for course completion: The student receives credits for publishing a paper in the proceedings of a scientific conference that has undergone an independent reviewing process.
Learning outcomes: By publishing a paper in the proceedings of a scientific conference, the PhD student demonstrates a high level of competence to identify, evaluate, and apply sound scientific methods or research methodology in public administration. He/she demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically and also demonstrates competence to use existing knowledge in an innovative way as well as to generate new scientific knowledge that can be published according to the established qualitative and ethical standards of the discipline.
Brief outline of the course:
Recommended literature:
C ourse language: Slovak language
Notes:
Course assessment Total number of assessed students: 0
abs
0.0
Provides:
Date of last modification: 18.07.2022
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ VPČQ4d/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Erih+, Q4 - Domestic
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 15
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for publishing a scientific work (minimum author's share of 50%) in n the WoS, Scopus, Erih+ database, published in the Slovak Republic, ranked
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ving them critically. He/she demonstrates competence to use existing theories inovative way, as well as to generate new original scientific knowledge that bording to the highest qualitative and ethical standards of the field of study.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: Slovak language	
Notes:	
Course assessment Total number of asse	ssed students: 1
	abs
	100.0
Provides:	
Date of last modifica	tion: 20.07.2022
Date of last mounica	

University: P. J. Š	afárik University in Košice
Faculty: Faculty of	of Public Administration
Course ID: KEaRVS/ VPČQ4d/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Erih+, Q4 – Domestic
Course type:	
Number of ECTS	credits: 15
Recommended se	mester/trimester of the course:
Course level: III.	
Prerequisities:	
	urse completion: wes credits for publishing a scientific work (minimum author's share of 50%) in ad in the WoS, Scopus, Erih+ database, published in the Slovak Republic, ranked
identify, evaluate, administration. He approaches and ap and concepts in a	es: scientific thesis, the PhD student demonstrates a high level of competence to apply sound scientific methods or research methodology in the field of public e/she demonstrates the ability to reflect on a scientific problem by using the latest oplying them critically. He/she demonstrates competence to use existing theories n innovative way, as well as to generate new original scientific knowledge that according to the highest qualitative and ethical standards of the field of study.
Brief outline of th	ne course:
Recommended lit	erature:
Course language: Slovak language	
Notes:	
Course assessmer Total number of a	nt ssessed students: 0
	abs
	0.0
Provides:	
Date of last modif	fication: 06.06.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ VPČQ4d/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Erih+, Q4 – Domestic
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 15
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	Se completion: credits for publishing a scientific work (minimum author's share of 50%) in n the WoS, Scopus, Erih+ database, published in the Slovak Republic, ranked
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Brief outline of the c	ourse:
Recommended litera	ature:
Course language: Slovak language	
Notes:	
Course assessment Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Troviues.	
Date of last modifica	ntion: 19.07.2022

University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KVPaTVS/ VPČQ4d/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Erih+, Q4 – Domestic
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:
Number of ECTS	credits: 15
Recommended ser	nester/trimester of the course:
Course level: III.	
Prerequisities:	
	es credits for publishing a scientific work (minimum author's share of 50%) in in the WoS, Scopus, Erih+ database, published in the Slovak Republic, ranked
identify, evaluate, administration. He approaches and ap and concepts in an	s: cientific thesis, the PhD student demonstrates a high level of competence to apply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the latest olying them critically. He/she demonstrates competence to use existing theories innovative way, as well as to generate new original scientific knowledge that coording to the highest qualitative and ethical standards of the field of study.
Brief outline of the	e course:
Recommended lite	arature:
Course language: Slovak language	
Notes:	
Course assessmen Total number of as	
	abs
	0.0
Provides:	
Date of last modifi	cation: 19.07.2022
Annewade day In	g. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	
Faculty: Faculty of P	
Course ID: KVPD/ VPČQ4z/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Erih+, Q4 – Foreign
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 22
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	Se completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS, Scopus, Erih+ database, published abroad, ranked in Q4.
Learning outcomes:	
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acce	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acce	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language:	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language: English language, oth	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. Fourse: her world language
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. Fourse: her world language
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ner world language
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ner world language ssed students: 0 abs
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment Total number of asse	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public me demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories innovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPaTVS/ VPČQ4z/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Erih+, Q4 – Foreign
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
journal registered in t	credits for publishing a scientific work (minimum author's share of 50%) in a the WoS, Scopus, Erih+ database, published abroad, ranked in Q4.
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ving them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that briding to the highest qualitative and ethical standards of the field of study.
Brief outline of the c	ourse:
Recommended litera	ture:
Course language: English language, oth	ner world language
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 19.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ VPČQ4z/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Erih+, Q4 – Foreign
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 22
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for publishing a scientific work (minimum author's share of 50%) in a the WoS, Scopus, Erih+ database, published abroad, ranked in Q4.
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Brief outline of the c	zourse:
Recommended litera	ature:
Course language: English language, oth	her world language
Notes:	
Course assessment Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Provides: Date of last modifica	ntion: 18.07.2022

University: P. J. Šafa	arik University in Košice
Faculty: Faculty of I	Public Administration
Course ID: KSS/ VPČQ4z/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Erih+, Q4 – Foreign
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): dy period:
Number of ECTS ci	redits: 22
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for publishing a scientific work (minimum author's share of 50%) in a
	the WoS, Scopus, Erih+ database, published abroad, ranked in Q4.
Learning outcomes: By publishing a sci identify, evaluate, ap administration. He/si approaches and appl and concepts in an i	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
Learning outcomes: By publishing a sci identify, evaluate, ap administration. He/si approaches and appl and concepts in an i can be published acc	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
Learning outcomes: By publishing a sci identify, evaluate, ap administration. He/si approaches and appl and concepts in an i can be published acc Brief outline of the	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a sci identify, evaluate, ap administration. He/si approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language:	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a sci identify, evaluate, ap administration. He/si approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language: English language, ot	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a sci identify, evaluate, ap administration. He/si approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language: English language, ot Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a sci identify, evaluate, ap administration. He/si approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language: English language, ot Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature: her world language
Learning outcomes: By publishing a sci identify, evaluate, ap administration. He/si approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language: English language, ot Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature: her world language
Learning outcomes: By publishing a sci- identify, evaluate, ap administration. He/si- approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language: English language, ot Notes: Course assessment Total number of asse	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature: her world language essed students: 1 abs 100.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ VPČQ2z/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Q2 - Foreign
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent
Number of ECTS cr	
	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS, Scopus database, classified in Q2, published abroad.
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ving them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: English language, oth	ner world language
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 18.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ VPČQ2z/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Q2 - Foreign
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS credits: 45	
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	Se completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS, Scopus database, classified in Q2, published abroad.
Learning outcomes:	
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c	ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco	ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language:	ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language: English language, oth	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: net world language ssed students: 0
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: neture: ner world language ssed students: 0 abs
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir can be published acco Brief outline of the c Recommended litera Course language: English language, oth Notes: Course assessment Total number of asses	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ner world language ssed students: 0 0.0

\mathbf{I} in inverse \mathbf{A}	arily Linuxorgity in Kodioo
University: P. J. Šafá	
Faculty: Faculty of F	Public Administration
Course ID: KSS/ VPČQ2z/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Q2 - Foreign
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	irse-load (hours): dy period:
Number of ECTS cr	redits: 45
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS, Scopus database, classified in Q2, published abroad.
Learning outcomes:	
identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the c	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature:
By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended literation Course language:	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature:
By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended literation Course language: English language, ot	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: her world language
By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: English language, ot Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: her world language
By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: English language, ot Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature: her world language
By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: English language, ot Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature: her world language essed students: 0 abs
By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: English language, ot Notes: Course assessment Total number of asse	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature: ber world language 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPaTVS/ VPČQ2z/22	Course name: Scientific Papers in Journals Registered in WoS, Scopus, Q2 - Foreign
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent
Number of ECTS cr	
	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS, Scopus database, classified in Q2, published abroad.
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: English language, oth	ner world language
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 19.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ VPČQ2d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus Database, Q2 - Domestic
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent
Number of ECTS cr	
	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, ranked in Q2
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Brief outline of the c	ourse:
Recommended litera	ature:
Course language: Slovak language	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Provides: Date of last modifica	ntion: 18.07.2022

University: P. J. Šafá	arik University in Košice
Faculty: Faculty of H	Public Administration
Course ID: KSS/ VPČQ2d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus Database, Q2 - Domestic
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): dy period:
Number of ECTS cr	redits: 30
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
journal registered in	credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, ranked in Q2
identify, evaluate, and administration. He/sl approaches and appl and concepts in an i	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl approaches and appl and concepts in an i	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl approaches and appl and concepts in an i can be published acc	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl approaches and appl and concepts in an i can be published acc Brief outline of the	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an it can be published acc Brief outline of the Recommended liters Course language:	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liters Course language: Slovak language	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl approaches and appl and concepts in an i can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sl approaches and appl and concepts in an i can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature:
By publishing a scie identify, evaluate, ap administration. He/sl approaches and appl and concepts in an i can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature: essed students: 0 abs
By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment Total number of asse	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that tording to the highest qualitative and ethical standards of the field of study. course: ature: <u>essed students: 0</u> 0.0

rik University in Košice
ublic Administration
Course name: Scientific Papers in a Journal Registered in the WoS, Scopus Database, Q2 - Domestic
nd the method: rse-load (hours): ly period: esent
edits: 30
ster/trimester of the course:
e completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, ranked in Q2
ntific thesis, the doctoral student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ving them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
ourse:
nture:
ssed students: 0
abs
0.0
tion: 19.07.2022

University: P. J. Safá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ VPČQ2d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus Database, Q2 - Domestic
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 30
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, ranked in Q2
Learning outcomes:	
By publishing a scient identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in	ntific thesis, the doctoral student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scient identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published accord	ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scient identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published accor Brief outline of the c	ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scient identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published accor Brief outline of the c Recommended litera Course language:	ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scient identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published accor Brief outline of the c Recommended litera Course language: Slovak language	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
By publishing a scient identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published accor Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
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By publishing a scient identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published accor Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment	abs
By publishing a scient identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment Total number of asse	ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: nture: ssed students: 0 0.0

	irik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KSS/ VPČQ3d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus Database, Q3 - Domestic
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	redits: 20
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, classified in Q3.
Learning outcomes: By publishing a scie	entific thesis, the PhD student demonstrates a high level of competence to
administration. He/sh approaches and apply and concepts in an in	oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
administration. He/sh approaches and apply and concepts in an in can be published acc Brief outline of the c	oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
administration. He/sh approaches and apply and concepts in an in can be published acc	oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
administration. He/sh approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended litera Course language:	oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
administration. He/sh approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended litera Course language: Slovak language	oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
administration. He/sh approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
administration. He/sh approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	pply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature:
administration. He/sh approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	abs
administration. He/sh approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended litera Course language: Slovak language Notes: Course assessment Total number of asse	pply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature:

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPaTVS/ VPČQ3d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus Database, Q3 - Domestic
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for publishing a scientific work (minimum author's share of 50%) in a he WoS database, Scopus, published in the Slovak Republic, classified in Q3.
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ving them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that briding to the highest qualitative and ethical standards of the field of study.
Brief outline of the c	ourse:
Recommended litera	ture:
Course language: Slovak language	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 19.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	The oniversity in Rostee
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ VPČQ3d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus Database, Q3 - Domestic
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 20
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	Se completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, classified in Q3.
Learning outcomes:	
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir can be published acco Brief outline of the c	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in can be published acco	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir can be published acco Brief outline of the c Recommended litera Course language:	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir can be published acco Brief outline of the c Recommended litera Course language: Slovak language	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir can be published acco Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir can be published acco Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir can be published acco Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: neture:
By publishing a scie identify, evaluate, ap administration. He/sh approaches and apply and concepts in an ir can be published acco Brief outline of the c Recommended litera Course language: Slovak language Notes: Course assessment Total number of asses	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public me demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories inovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KEaRVS/ VPČQ3d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus Database, Q3 - Domestic
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period: esent
Number of ECTS cr	
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for publishing a scientific work (minimum author's share of 50%) in a he WoS database, Scopus, published in the Slovak Republic, classified in Q3.
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in	entific thesis, the PhD student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the latest ving them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: Slovak language	
Notes:	
Course assessment Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 18.07.2022
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

	árik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KEaRVS/ VPČQ1d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, CCC, Q1 database - domestic IF/SJR 0,14
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	irse-load (hours): dy period:
Number of ECTS cr	redits: 40
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
journal registered in	credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, ranked in Q1.
identify, evaluate, and administration. He/sl approaches and appl and concepts in an i	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that
	cording to the highest qualitative and ethical standards of the field of study.
Brief outline of the	
Brief outline of the or Recommended liter	course:
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Recommended liter Course language:	course:
Recommended liter Course language: Slovak language	course:
Recommended liter: Course language: Slovak language Notes: Course assessment	course:
Recommended liter: Course language: Slovak language Notes: Course assessment	course: ature: essed students: 0
Recommended liter: Course language: Slovak language Notes: Course assessment	course: ature: essed students: 0 abs
Recommended liter: Course language: Slovak language Notes: Course assessment Total number of asse	course: ature: essed students: 0 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ VPČQ1d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, CCC, Q1 database - domestic IF/SJR 0,14
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 40
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, ranked in Q1.
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Recommended litera	
Course language: Slovak language	
Notes:	
Course assessment Total number of asse	ssed students: 0
	abs
	0.0
Provides:	0.0
Provides: Date of last modifica	

University: P I Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPaTVS/ VPČQ1d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, CCC, Q1 database - domestic IF/SJR 0,14
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, ranked in Q1.
By publishing a scient identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in	ntific thesis, the doctoral student demonstrates a high level of competence to ply sound scientific methods or research methodology in the field of public and demonstrates the ability to reflect on a scientific problem by using the latest ving them critically. He/she demonstrates competence to use existing theories anovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Brief outline of the c	ourse:
Recommended litera	iture:
Course language: Slovak language	
Notes:	
Course assessment	
Total number of asses	ssed students: 0
	ssed students: 0 abs
	abs
Total number of asses	abs 0.0

	árik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KSS/ VPČQ1d/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, CCC, Q1 database - domestic IF/SJR 0,14
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	ırse-load (hours): dy period:
Number of ECTS cr	redits: 40
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: a credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, ranked in Q1.
identify, evaluate, ap administration. He/sl approaches and appl and concepts in an i can be published acc	entific thesis, the doctoral student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
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Brief outline of the o	course:
Brief outline of the of Recommended liter Course language: Slovak language	course:
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Recommended liter Course language: Slovak language	course: ature:
Recommended liter Course language: Slovak language Notes: Course assessment	course: ature:
Recommended liter Course language: Slovak language Notes: Course assessment	course: ature: essed students: 0
Recommended liter Course language: Slovak language Notes: Course assessment	course: ature: essed students: 0 abs
Recommended liter Course language: Slovak language Notes: Course assessment Total number of asse	course: ature: essed students: 0 abs 0.0

	Šafárik University in Košice
Faculty: Faculty	of Public Administration
Course ID: KEaRVS/ VPČQ1z/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, CCC, Q1 database - foreign IF/SJR 0,14
Course type:	
Number of EC	S credits: 60
Recommended	semester/trimester of the course:
Course level: II	•
Prerequisities:	
volumes of the j the ADM/ADN Science or Scop database, i.e. the publication is re of publication h	ibliographically processed in these databases, i.e. relatively complete issues and ournal can be found in the database. In order for a journal article to be included in category Scientific Papers in Foreign/Domestic Journals Registered in the Web o us databases, the bibliographic record of the article must be processed in the Scopus e specific article, not just the journal, must be searchable in the database when the gistered. Quartiles of journals are determined from the SJR database from the year tps:// www.scimagojr.com/
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volumes of the j the ADM/ADN Science or Scop database, i.e. the publication is re of publication h Learning outco By publishing a the PhD student scientific metho to reflect on a s she demonstrate as to generate r	ibliographically processed in these databases, i.e. relatively complete issues and ournal can be found in the database. In order for a journal article to be included in category Scientific Papers in Foreign/Domestic Journals Registered in the Web or as databases, the bibliographic record of the article must be processed in the Scopus especific article, not just the journal, must be searchable in the database when the gistered. Quartiles of journals are determined from the SJR database from the year tps:// www.scimagojr.com/ mes: scientific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1 demonstrates a high level of competence to identify, evaluate, and apply correc ds or research methodology in political science. He/she demonstrates the ability cientific problem by using the latest approaches and applying them critically. He s competence to use existing theories and concepts in an innovative way, as wel ew original scientific knowledge that can be published according to the highes thical standards of the discipline in a world language.
volumes of the j the ADM/ADN Science or Scop database, i.e. the publication is re of publication h Learning outco By publishing a the PhD student scientific metho to reflect on a s she demonstrate as to generate r qualitative and o	ibliographically processed in these databases, i.e. relatively complete issues and ournal can be found in the database. In order for a journal article to be included in category Scientific Papers in Foreign/Domestic Journals Registered in the Web or us databases, the bibliographic record of the article must be processed in the Scopus especific article, not just the journal, must be searchable in the database when the gistered. Quartiles of journals are determined from the SJR database from the year tps:// www.scimagojr.com/ mes: scientific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1 demonstrates a high level of competence to identify, evaluate, and apply correc ds or research methodology in political science. He/she demonstrates the ability cientific problem by using the latest approaches and applying them critically. He s competence to use existing theories and concepts in an innovative way, as wel ew original scientific knowledge that can be published according to the highes thical standards of the discipline in a world language. the course:
volumes of the j the ADM/ADN Science or Scop database, i.e. the publication is re of publication h Learning outco By publishing a the PhD student scientific metho to reflect on a s she demonstrate as to generate r qualitative and e Brief outline of Recommended Course languag	ibliographically processed in these databases, i.e. relatively complete issues and ournal can be found in the database. In order for a journal article to be included in category Scientific Papers in Foreign/Domestic Journals Registered in the Web o us databases, the bibliographic record of the article must be processed in the Scopus especific article, not just the journal, must be searchable in the database when the gistered. Quartiles of journals are determined from the SJR database from the yea tps:// www.scimagojr.com/ nes: scientific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1 demonstrates a high level of competence to identify, evaluate, and apply correc ds or research methodology in political science. He/she demonstrates the ability cientific problem by using the latest approaches and applying them critically. He s competence to use existing theories and concepts in an innovative way, as wel ew original scientific knowledge that can be published according to the highes thical standards of the discipline in a world language. the course:

Course assessment	
Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 18.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPD/ VPČQ1z/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, CCC, Q1 database - foreign IF/SJR 0,14
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 60
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Web of Science (WoS systematically bibliog volumes of the journa the ADM/ADN categ Science or Scopus dat database, i.e. the spec publication is register	ticle is registered in the UPJŠ publication database. Journals registered in the databases are considered to be those that are continuously and graphically processed in these databases, i.e. relatively complete issues and al can be found in the database. In order for a journal article to be included in gory Scientific Papers in Foreign/Domestic Journals Registered in the Web of tabases, the bibliographic record of the article must be processed in the Scopus cific article, not just the journal, must be searchable in the database when the red. Quartiles of journals are determined from the SJR database from the year 'www.scimagojr.com/
the PhD student dem scientific methods or to reflect on a scienti she demonstrates con as to generate new o	tific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1, onstrates a high level of competence to identify, evaluate, and apply correct research methodology in political science. He/she demonstrates the ability fic problem by using the latest approaches and applying them critically. He/ npetence to use existing theories and concepts in an innovative way, as well riginal scientific knowledge that can be published according to the highest l standards of the discipline in a world language.
Recommended litera	iture:
Course language: English language, Ge	erman language
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 20.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

	Šafárik University in Košice
Faculty: Faculty	of Public Administration
Course ID: KVPaTVS/ VPČQ1z/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, CCC, Q1 database - foreign IF/SJR 0,14
Course type:	
Number of ECT	S credits: 60
Recommended s	emester/trimester of the course:
Course level: III.	
Prerequisities:	
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volumes of the jo the ADM/ADN of Science or Scopu database, i.e. the publication is reg	bliographically processed in these databases, i.e. relatively complete issues and ournal can be found in the database. In order for a journal article to be included in ategory Scientific Papers in Foreign/Domestic Journals Registered in the Web o s databases, the bibliographic record of the article must be processed in the Scopu specific article, not just the journal, must be searchable in the database when the
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volumes of the jo the ADM/ADN of Science or Scopu database, i.e. the publication is reg of publication htt Learning outcom By publishing a s the PhD student scientific method to reflect on a sc she demonstrates as to generate ne	bliographically processed in these databases, i.e. relatively complete issues and ournal can be found in the database. In order for a journal article to be included in ategory Scientific Papers in Foreign/Domestic Journals Registered in the Web o s databases, the bibliographic record of the article must be processed in the Scopus specific article, not just the journal, must be searchable in the database when the istered. Quartiles of journals are determined from the SJR database from the yea ps:// www.scimagojr.com/ nes: cientific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1 demonstrates a high level of competence to identify, evaluate, and apply correc is or research methodology in political science. He/she demonstrates the ability ientific problem by using the latest approaches and applying them critically. He competence to use existing theories and concepts in an innovative way, as wel wo original scientific knowledge that can be published according to the highes hical standards of the discipline in a world language.
volumes of the jo the ADM/ADN of Science or Scopu database, i.e. the publication is reg of publication htt Learning outcom By publishing a s the PhD student scientific method to reflect on a sc she demonstrates as to generate ne qualitative and et	bliographically processed in these databases, i.e. relatively complete issues and ournal can be found in the database. In order for a journal article to be included in ategory Scientific Papers in Foreign/Domestic Journals Registered in the Web or s databases, the bibliographic record of the article must be processed in the Scopus specific article, not just the journal, must be searchable in the database when the istered. Quartiles of journals are determined from the SJR database from the year ps:// www.scimagojr.com/ nes: cientific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1 demonstrates a high level of competence to identify, evaluate, and apply correc is or research methodology in political science. He/she demonstrates the ability tentific problem by using the latest approaches and applying them critically. He competence to use existing theories and concepts in an innovative way, as wel we original scientific knowledge that can be published according to the highes hical standards of the discipline in a world language. he course:
volumes of the jo the ADM/ADN of Science or Scopu database, i.e. the publication is reg of publication htt Learning outcom By publishing a s the PhD student scientific method to reflect on a sc she demonstrates as to generate ne qualitative and et Brief outline of t Recommended li	bliographically processed in these databases, i.e. relatively complete issues and urnal can be found in the database. In order for a journal article to be included in ategory Scientific Papers in Foreign/Domestic Journals Registered in the Web o s databases, the bibliographic record of the article must be processed in the Scopus specific article, not just the journal, must be searchable in the database when the istered. Quartiles of journals are determined from the SJR database from the yea ps:// www.scimagojr.com/ nes: cientific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1 demonstrates a high level of competence to identify, evaluate, and apply correc is or research methodology in political science. He/she demonstrates the ability ientific problem by using the latest approaches and applying them critically. He competence to use existing theories and concepts in an innovative way, as wel wo original scientific knowledge that can be published according to the highes hical standards of the discipline in a world language. he course: terature:

Course assessment	
Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 19.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

University: P. J. Šaf	arik University in Kosice
Faculty: Faculty of	Public Administration
Course ID: KSS/ VPČQ1z/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, CCC, Q1 database - foreign IF/SJR 0,14
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): Idy period:
Number of ECTS c	credits: 60
Recommended sem	nester/trimester of the course:
Course level: III.	
Prerequisities:	
Web of Science (Wo systematically bibli volumes of the jour the ADM/ADN cate Science or Scopus d database, i.e. the sp publication is regist	article is registered in the UPJŠ publication database. Journals registered in the oS) and SCOPUS databases are considered to be those that are continuously and ographically processed in these databases, i.e. relatively complete issues and nal can be found in the database. In order for a journal article to be included ir egory Scientific Papers in Foreign/Domestic Journals Registered in the Web or databases, the bibliographic record of the article must be processed in the Scopus ecific article, not just the journal, must be searchable in the database when the ered. Quartiles of journals are determined from the SJR database from the year :// www.scimagojr.com/
the PhD student der scientific methods of to reflect on a scien	entific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1 monstrates a high level of competence to identify, evaluate, and apply corrected to rected.
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Course assessment	
Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 18.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KSS/ VPČQ3z/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, Q3 Database - Foreign
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre Number of ECTS cr	redits: 30
Course level: III.	ester/trimester of the course:
Prerequisities:	
Web of Science (WoS systematically biblio volumes of the journ in the ADM/ADN ca Science or Scopus da database, i.e. the spec publication is register	rticle is registered in the UPJŠ publication database. Journals registered in the S) and SCOPUS databases are considered to be those that are continuously and ographically processed in these databases, i.e. relatively complete issues and nal can be found in the database. In order for a journal article to be included ategory Scientific papers in foreign/domestic journals registered in the Web of atabases, the bibliographic record of the article must be processed in the Scopus ceific article, not just the journal, must be searchable in the database when the tered. Quartiles of journals are determined from the SJR database from the year // www.scimagojr.com/
Q1, the PhD student scientific methods on to reflect on a scient she demonstrates cor as to generate new c	entific thesis in a journal registered in the WoS, SCOPUS database ranked in t demonstrates a high level of competence to identify, evaluate, apply correct or research methodology in political science. He/she demonstrates the ability tific problem by using the latest approaches and applying them critically. He/ mpetence to use existing theories and concepts in an innovative way, as well original scientific knowledge that can be published according to the highest al standards of the field of study in a world language.
	ar sumards of the field of study in a world language.
Brief outline of the c	

English language, other world language

Notes:

Course assessment	
Total number of assessed students: 1	
abs	
100.0	
Provides:	
Date of last modification: 19.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of Pu	ublic Administration
	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, Q3 Database - Foreign
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pres	rse-load (hours): y period: esent
Number of ECTS cre	
	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Q3 database if the arti Web of Science (WoS) systematically bibliog volumes of the journa in the ADM/ADN cate Science or Scopus data database, i.e. the spect	es credits for a published scientific work registered in the WoS, Scopus, CCC, icle is registered in the UPJŠ publication database. Journals registered in the) and SCOPUS databases are considered to be those that are continuously and graphically processed in these databases, i.e. relatively complete issues and al can be found in the database. In order for a journal article to be included tegory Scientific papers in foreign/domestic journals registered in the Web of abases, the bibliographic record of the article must be processed in the Scopus cific article, not just the journal, must be searchable in the database when the red. Quartiles of journals are determined from the SJR database from the year
Q1, the PhD student of scientific methods or to reflect on a scientific she demonstrates com as to generate new or qualitative and ethical	ntific thesis in a journal registered in the WoS, SCOPUS database ranked in demonstrates a high level of competence to identify, evaluate, apply correct research methodology in political science. He/she demonstrates the ability fic problem by using the latest approaches and applying them critically. He/ npetence to use existing theories and concepts in an innovative way, as well riginal scientific knowledge that can be published according to the highest l standards of the field of study in a world language.
Brief outline of the co	ourse:

Recommended literature:

Course language:

English language, other world language

Notes:

Course assessment	
Total number of assessed students: 1	
abs	
100.0	
Provides:	
Date of last modification: 20.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

-	afárik University in Košice
Faculty: Faculty of	f Public Administration
Course ID: KEaRVS/ VPČQ3z/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, Q3 Database - Foreign
Course type, scop Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:
Number of ECTS	credits: 30
Recommended ser	nester/trimester of the course:
Course level: III.	
Prerequisities:	
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systematically bib volumes of the jou in the ADM/ADN Science or Scopus database, i.e. the sp publication is regis of publication http Learning outcome By publishing a sc Q1, the PhD stude scientific methods to reflect on a scie she demonstrates of as to generate new	VoS) and SCOPUS databases are considered to be those that are continuously and liographically processed in these databases, i.e. relatively complete issues and urnal can be found in the database. In order for a journal article to be included category Scientific papers in foreign/domestic journals registered in the Web o databases, the bibliographic record of the article must be processed in the Scopus pecific article, not just the journal, must be searchable in the database when the stered. Quartiles of journals are determined from the SJR database from the yea s:// www.scimagojr.com/ es: tentific thesis in a journal registered in the WoS, SCOPUS database ranked in int demonstrates a high level of competence to identify, evaluate, apply correc or research methodology in political science. He/she demonstrates the ability this problem by using the latest approaches and applying them critically. He competence to use existing theories and concepts in an innovative way, as well or original scientific knowledge that can be published according to the highes ical standards of the field of study in a world language.
systematically bib volumes of the jou in the ADM/ADN Science or Scopus database, i.e. the sp publication is regis of publication http Learning outcome By publishing a sc Q1, the PhD stude scientific methods to reflect on a scie she demonstrates of as to generate new qualitative and eth	ToS) and SCOPUS databases are considered to be those that are continuously and liographically processed in these databases, i.e. relatively complete issues and urnal can be found in the database. In order for a journal article to be included category Scientific papers in foreign/domestic journals registered in the Web o databases, the bibliographic record of the article must be processed in the Scopu pecific article, not just the journal, must be searchable in the database when the stered. Quartiles of journals are determined from the SJR database from the yea s:// www.scimagojr.com/
systematically bib volumes of the jou in the ADM/ADN Science or Scopus database, i.e. the sy publication is regis of publication http Learning outcome By publishing a sc Q1, the PhD stude scientific methods to reflect on a scie she demonstrates of as to generate new qualitative and eth Brief outline of the Recommended litte Course language:	ToS) and SCOPUS databases are considered to be those that are continuously and liographically processed in these databases, i.e. relatively complete issues and urnal can be found in the database. In order for a journal article to be included category Scientific papers in foreign/domestic journals registered in the Web of databases, the bibliographic record of the article must be processed in the Scopu pecific article, not just the journal, must be searchable in the database when the stered. Quartiles of journals are determined from the SJR database from the yea s:// www.scimagojr.com/ es: the these in a journal registered in the WoS, SCOPUS database ranked in nt demonstrates a high level of competence to identify, evaluate, apply correct or research methodology in political science. He/she demonstrates the ability nuffic problem by using the latest approaches and applying them critically. He competence to use existing theories and concepts in an innovative way, as wel w original scientific knowledge that can be published according to the highes ical standards of the field of study in a world language.

Course assessment	
Total number of assessed students: 0	
abs	
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Provides:	
Date of last modification: 18.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

Faculty: Faculty	of Public Administration
Course ID: KVPaTVS/ VPČQ3z/22	Course name: Scientific Papers in a Journal Registered in the WoS, Scopus, Q3 Database - Foreign
Course type:	
Number of ECT	S credits: 30
Recommended s	emester/trimester of the course:
Course level: III.	
Prerequisities:	
	WON) and NC (DPLIN databases are considered to be those that are continuously and
volumes of the jo in the ADM/ADM Science or Scopu database, i.e. the publication is reg	bliographically processed in these databases, i.e. relatively complete issues and ournal can be found in the database. In order for a journal article to be included of category Scientific papers in foreign/domestic journals registered in the Web of s databases, the bibliographic record of the article must be processed in the Scopus specific article, not just the journal, must be searchable in the database when the
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volumes of the jo in the ADM/ADM Science or Scopu database, i.e. the publication is reg of publication htt Learning outcom By publishing a so Q1, the PhD stud scientific method to reflect on a sci she demonstrates as to generate ne	bliographically processed in these databases, i.e. relatively complete issues and burnal can be found in the database. In order for a journal article to be included N category Scientific papers in foreign/domestic journals registered in the Web or s databases, the bibliographic record of the article must be processed in the Scopus specific article, not just the journal, must be searchable in the database when the istered. Quartiles of journals are determined from the SJR database from the year ps:// www.scimagojr.com/ nes: scientific thesis in a journal registered in the WoS, SCOPUS database ranked in ent demonstrates a high level of competence to identify, evaluate, apply correc s or research methodology in political science. He/she demonstrates the ability entific problem by using the latest approaches and applying them critically. He competence to use existing theories and concepts in an innovative way, as wel w original scientific knowledge that can be published according to the highes hical standards of the field of study in a world language.
volumes of the jo in the ADM/ADM Science or Scopu database, i.e. the publication is reg of publication htt Learning outcom By publishing a so Q1, the PhD stud scientific method to reflect on a sc she demonstrates as to generate ne qualitative and et	bliographically processed in these databases, i.e. relatively complete issues and burnal can be found in the database. In order for a journal article to be included of category Scientific papers in foreign/domestic journals registered in the Web or statabases, the bibliographic record of the article must be processed in the Scopus specific article, not just the journal, must be searchable in the database when the istered. Quartiles of journals are determined from the SJR database from the year ps:// www.scimagojr.com/ mest: scientific thesis in a journal registered in the WoS, SCOPUS database ranked in ent demonstrates a high level of competence to identify, evaluate, apply correct s or research methodology in political science. He/she demonstrates the ability entific problem by using the latest approaches and applying them critically. He competence to use existing theories and concepts in an innovative way, as wel w original scientific knowledge that can be published according to the highes hical standards of the field of study in a world language. he course:
volumes of the jo in the ADM/ADM Science or Scopu database, i.e. the publication is reg of publication htt Learning outcom By publishing a so Q1, the PhD stud scientific method to reflect on a sc she demonstrates as to generate ne qualitative and et Brief outline of t Recommended lii Course language	biographically processed in these databases, i.e. relatively complete issues and burnal can be found in the database. In order for a journal article to be included a category Scientific papers in foreign/domestic journals registered in the Web or statabases, the bibliographic record of the article must be processed in the Scopus specific article, not just the journal, must be searchable in the database when the istered. Quartiles of journals are determined from the SJR database from the year ps:// www.scimagojr.com/ nes: scientific thesis in a journal registered in the WoS, SCOPUS database ranked in ent demonstrates a high level of competence to identify, evaluate, apply correct s or research methodology in political science. He/she demonstrates the ability entific problem by using the latest approaches and applying them critically. He competence to use existing theories and concepts in an innovative way, as wel w original scientific knowledge that can be published according to the highes hical standards of the field of study in a world language. he course: terature:

Course assessment	
Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 19.07.2022	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

University: P. J. Sa	fárik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KVPaTVS/ VPrVČd/22	Course name: Scientific Papers in a Reviewed Domestic Scientific Journal
Per week: Per stu Course method: p	ourse-load (hours): ady period: present
Number of ECTS	
	nester/trimester of the course:
Course level: III.	
Prerequisities:	
	rse completion: es credits for publishing a scientific thesis in a scientific journal published in the 'he paper has undergone an independent review process.
identify, evaluate, a of public administra the latest approache knowledge in an in	s: Eventific thesis, the PhD student demonstrates a high level of competence to and apply appropriate scientific methods or methodology to research in the field ation. He/she demonstrates the ability to reflect on a scientific problem by using es and applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new original scientific knowledge that can ding to the established qualitative and ethical standards of the field.
By publishing a so identify, evaluate, a of public administra the latest approaches knowledge in an in	eientific thesis, the PhD student demonstrates a high level of competence to and apply appropriate scientific methods or methodology to research in the field ation. He/she demonstrates the ability to reflect on a scientific problem by using es and applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new original scientific knowledge that can ding to the established qualitative and ethical standards of the field.
By publishing a so identify, evaluate, a of public administra the latest approache knowledge in an in be published accord	eientific thesis, the PhD student demonstrates a high level of competence to and apply appropriate scientific methods or methodology to research in the field ation. He/she demonstrates the ability to reflect on a scientific problem by using es and applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new original scientific knowledge that can ding to the established qualitative and ethical standards of the field.
By publishing a so identify, evaluate, a of public administra the latest approache knowledge in an in be published accord Brief outline of the	eientific thesis, the PhD student demonstrates a high level of competence to and apply appropriate scientific methods or methodology to research in the field ation. He/she demonstrates the ability to reflect on a scientific problem by using es and applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new original scientific knowledge that can ding to the established qualitative and ethical standards of the field.
By publishing a so identify, evaluate, a of public administra the latest approache knowledge in an in be published accord Brief outline of the Recommended lite Course language:	eientific thesis, the PhD student demonstrates a high level of competence to and apply appropriate scientific methods or methodology to research in the field ation. He/she demonstrates the ability to reflect on a scientific problem by using es and applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new original scientific knowledge that can ding to the established qualitative and ethical standards of the field.
By publishing a so identify, evaluate, a of public administra the latest approaches knowledge in an in be published accord Brief outline of the Recommended lite Course language: Slovak language	eientific thesis, the PhD student demonstrates a high level of competence to and apply appropriate scientific methods or methodology to research in the field ation. He/she demonstrates the ability to reflect on a scientific problem by using es and applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new original scientific knowledge that can ding to the established qualitative and ethical standards of the field.
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	árik University in Košice
Faculty: Faculty of F	Public Administration
Course ID: KEaRVS/ VPrVČd/22	Course name: Scientific Papers in a Reviewed Domestic Scientific Journal
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	urse-load (hours): dy period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific paper that has been published in a reviewed the Slovak Republic.
Learning outcomes:	
By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an inn	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
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Faculty: Faculty of Public Administration			
Course ID: KSS/ VPrVČd/22 Course name: Scientific Papers in a Reviewed Domestic Scientific Journa			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	urse-load (hours): dy period:		
Number of ECTS cr	redits: 10		
Recommended sem	ester/trimester of the course:		
Course level: III.			
Prerequisities:			
	se completion: credits for publishing a scientific thesis in a scientific journal published in the paper has undergone an independent review process.		
Learning outcomes:			
By publishing a sci identify, evaluate, an of public administrat the latest approaches knowledge in an inn be published accordi	entific thesis, the PhD student demonstrates a high level of competence to ad apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field.		
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University: P. J. Šafá	ink emitersity in Kestee		
Faculty: Faculty of P	Public Administration		
Course ID: KVPD/ Course name: Scientific Papers in a Reviewed Domestic Scientific Journal VPrVČd/22			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the course:		
Course level: III.			
Prerequisities:			
	se completion: credits for publishing a scientific thesis in a scientific journal published in the e paper has undergone an independent review process.		
Learning outcomes:	e paper has undergone an independent review process.		
Learning outcomes: By publishing a scie identify, evaluate, and of public administrati the latest approaches knowledge in an inno be published accordin	entific thesis, the PhD student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field.		
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University: P. J. Šaf				
Faculty: Faculty of Public Administration				
Course ID: KSS/ Course name: Scientific Papers in a Reviewed Scientific Journal Abroad // PrvČz/22				
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period:			
Number of ECTS c	redits: 15			
Recommended sem	ester/trimester of the course:			
Course level: III.				
Prerequisities:				
	rse completion: credits for publishing a scientific paper in a scientific journal published abroad. gone an independent review process.			
Learning outcomes				
identify, evaluate, an of public administra the latest approaches knowledge in an inr	: entific thesis, the doctoral student demonstrates a high level of competence to nd apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using s and applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field.			
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University: P. J. Šafá	árik University in Košice		
Faculty: Faculty of H	Public Administration		
Course ID: Course name: Scientific Papers in a Reviewed Scientific Journal Abroad VPaTVS/ PrVČz/22			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	urse-load (hours): dy period:		
Number of ECTS cr	redits: 15		
Recommended seme	ester/trimester of the course:		
Course level: III.			
Prerequisities:			
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Chirolony . I. J. Dala	rik University in Košice	
Faculty: Faculty of P	Public Administration	
Course ID: Course name: Scientific Papers in a Reviewed Scientific Journal Abroad EaRVS/ PrVČz/22		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent	
Number of ECTS cr		
Recommended seme	ester/trimester of the course:	
Course level: III.		
Prerequisities:		
	se completion: credits for publishing a scientific paper in a scientific journal published abroad. gone an independent review process.	
Learning outcomes:		
By publishing a scient identify, evaluate, and of public administration the latest approaches knowledge in an inno	ntific thesis, the doctoral student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field.	
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University: P. J. Šafá			
Faculty: Faculty of P	Public Administration		
Course ID: KVPD/ Course name: Scientific Papers in a Reviewed Scientific Journal Abroad VPrVČz/22			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	redits: 15		
Recommended seme	ester/trimester of the course:		
Course level: III.			
Prerequisities:			
	credits for publishing a scientific paper in a scientific journal published abroad.		
Learning outcomes:	gone an independent review process.		
Learning outcomes: By publishing a scient identify, evaluate, and of public administrat the latest approaches knowledge in an inno be published according	ntific thesis, the doctoral student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field.		
Learning outcomes: By publishing a scient identify, evaluate, and of public administrat the latest approaches knowledge in an inno be published according Brief outline of the c	ntific thesis, the doctoral student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field.		
Learning outcomes: By publishing a scient identify, evaluate, and of public administrat the latest approaches knowledge in an inno be published according Brief outline of the of Recommended litera	ntific thesis, the doctoral student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field.		
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Learning outcomes: By publishing a scient identify, evaluate, and of public administrat the latest approaches knowledge in an inno be published according Brief outline of the of Recommended literat Course language:	ntific thesis, the doctoral student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field. course:		
Learning outcomes: By publishing a scient identify, evaluate, and of public administration the latest approaches knowledge in an inno- be published according Brief outline of the of Recommended literation Course language: English language, oth	ntific thesis, the doctoral student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field. course: ature:		
Learning outcomes: By publishing a scient identify, evaluate, and of public administration the latest approaches knowledge in an inno- be published accordine Brief outline of the of Recommended literation Course language: English language, oth Notes: Course assessment	ntific thesis, the doctoral student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field. course: ature:		
Learning outcomes: By publishing a scient identify, evaluate, and of public administration the latest approaches knowledge in an inno- be published accordine Brief outline of the of Recommended literation Course language: English language, oth Notes: Course assessment	ntific thesis, the doctoral student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field. course: her world language		
Learning outcomes: By publishing a scient identify, evaluate, and of public administration the latest approaches knowledge in an inno- be published accordine Brief outline of the of Recommended literation Course language: English language, oth Notes: Course assessment	ntific thesis, the doctoral student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field. course: ature: her world language ssed students: 0 abs		
Learning outcomes: By publishing a scient identify, evaluate, and of public administration the latest approaches knowledge in an inno- be published accordine Brief outline of the of Recommended litera Course language: English language, oth Notes: Course assessment Total number of asse	ntific thesis, the doctoral student demonstrates a high level of competence to d apply appropriate scientific methods or methodology to research in the field ion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing by a well as to generate new original scientific knowledge that can ng to the established qualitative and ethical standards of the field.		

	árik University in Košice	
Faculty: Faculty of Public Administration		
Course ID: KSS/ Course name: Supervisor of a Bachelor Thesis BcP/22 BcP/22		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	urse-load (hours): dy period:	
Number of ECTS cr	redits: 4	
Recommended seme	ester/trimester of the course:	
Course level: III.		
Prerequisities:		
Conditions for cour The student receives	se completion: credits for the submitted and successfully defended bachelor thesis.	
based knowledge in approaches to solving problem and its prop	final bachelor's thesis, the PhD student demonstrates a broad scientifically the field of study, as well as knowledge of a wide range of methods and g the problem. He/she demonstrates the ability to critically assess a professional osed solution, as well as to evaluate it and, if appropriate, to propose a different lies knowledge and competencies from the field of political sciences into public	
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University: P. J. Šafá	rik University in Kosice	
Faculty: Faculty of Public Administration		
Course ID: KVPD/ Course name: Supervisor of a Bachelor Thesis //BcP/22		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 4	
Recommended seme	ster/trimester of the course:	
Course level: III.		
Prerequisities:		
Conditions for cours The student receives	e completion: credits for the submitted and successfully defended bachelor thesis.	
Learning outcomes:		
based knowledge in approaches to solving problem and its propo	final bachelor's thesis, the PhD student demonstrates a broad scientifically the field of study, as well as knowledge of a wide range of methods and the problem. He/she demonstrates the ability to critically assess a professional osed solution, as well as to evaluate it and, if appropriate, to propose a different ies knowledge and competencies from the field of political sciences into public	
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University: P. J. Šafán	rik University in Košice		
Faculty: Faculty of Public Administration			
Course ID: Course name: Supervisor of a Bachelor Thesis VPaTVS/VBcP/22			
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:		
Number of ECTS cro	edits: 4		
Recommended seme	ster/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for cours The student receives	e completion: credits for the submitted and successfully defended bachelor thesis.		
based knowledge in approaches to solving problem and its propo	inal bachelor's thesis, the PhD student demonstrates a broad scientifically the field of study, as well as knowledge of a wide range of methods and the problem. He/she demonstrates the ability to critically assess a professional osed solution, as well as to evaluate it and, if appropriate, to propose a different tes knowledge and competencies from the field of political sciences into public		
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 0		
	abs		
	0.0		
Provides:			
Date of last modifica	tion: 19.07.2022		
Approved: doc. Ing. S	Silvia Ručinská, PhD., univerzitná profesorka		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Public Administration			
Course ID: KEaRVS/VBcP/22	ourse ID: Course name: Supervisor of a Bachelor Thesis		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cro	edits: 4		
Recommended seme	ster/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for cours The student receives	se completion: credits for the submitted and successfully defended bachelor thesis.		
based knowledge in approaches to solving problem and its propo	final bachelor's thesis, the PhD student demonstrates a broad scientifically the field of study, as well as knowledge of a wide range of methods and the problem. He/she demonstrates the ability to critically assess a professional osed solution, as well as to evaluate it and, if appropriate, to propose a different ies knowledge and competencies from the field of political sciences into public		
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 0		
	abs		
	0.0		
Provides:			
Provides: Date of last modifica	tion: 20.07.2022		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of P	Faculty: Faculty of Public Administration		
ourse ID: KVPD/ ANPRA/22Course name: Tax Law in the EU			
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	e r se-load (hours): y period: 4s		
Number of ECTS cro	edits: 8		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
task for each absence	to attend 100% of the less	sons. The teacher will assign a substitute written sons. Written examination (max. 20 points, min. n. 40 points).	
Member States' legal The emphasis in the c	systems in the field of taxa orientation of the learning ou	ith the EU law related to the harmonization of the tion in the analytical and legal-application level. atcomes of this course will be placed primarily on case law of the Court of Justice of the European	
division of tax compe- law 3. Value added tax (V 4. Corporate taxation	ax harmonization mary law (the meaning of tences between the EU and AT Directive), selective exc with a focus on cross-bord	taxation in terms of the different EU pillars), the the Member States, the taxes in the EU secondary eise duties er mergers, elimination of double taxation in the ember States in tax administration	
Recommended litera	ture:		
Course language: Slovak language			
Notes:			
Course assessment Total number of asses	ssed students: 0		
	Ν	Р	
	0.0 0.0		
Provides: doc. JUDr.	Martin Vernarský, PhD.		

Date of last modification: 06.06.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka