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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Administration of Interior Affairs VNSP-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25 \mathbf{C} Α В D Ε FX 64.0 32.0 4.0 0.0 0.0 0.0 Provides: JUDr. Róbert Gyuri, PhD. Date of last modification: 15.09.2023 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of P	Faculty: Faculty of Public Administration			
Course ID: KVPD/ SPSUD-d/22	VPD/ Course name: Administrative Justice			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present				
Number of ECTS cr	edits: 5		_	
Recommended seme	ster/trimester of the course	e: 4.		
Course level: II.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	ture:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 6				
	abs neabs			
100.0 0.0				
Provides: doc. JUDr. Peter Molitoris, PhD.				
Date of last modification: 03.11.2021				
Approved: prof. Dr. Ivan Halász, Ph.D.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KVPD/ Course name: A

Course name: Administrative Justice - pre zahr. študentov

ADJUS-d/22

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Conditions for continuous evaluation:

- 1. Participation in teaching in accordance with the study regulations and instructions of the teacher.
- 2. Activity at the seminar.
- 3. Continuous written tests.
- 4. Seminar work (in agreement with the teacher) in writing.

Conditions for the final evaluation: Final written exam.

Conditions for successful completion of the course:

- 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher;
- 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 80%.

Learning outcomes:

To teach students to understand the basic institutes of the Administrative Justice in the theoretical as well as practical level. The course focuses on Slovak system of Administrative Justice and also on systems of Administrative Justice in several member states of EU. Students learn to understand the law and carry out their own analysis. The aim of the course is full understanding of basic institutes of Slovak and European Administrative Justice. Teaching focuses on the role of the Administrative Justice in providing legal protection, on basic concepts, entities and authorities of Administrative Justice and various european concepts of Administrative Justice.

Brief outline of the course:

- 1. consultation: Administrative Justice and its Principles
- 2. consultation: Various systems of Administrative Justice in selected European Countries.
- 3. consultation: Administrative Justice in Slovak republic.
- 4. Administrative Justice and fair trial.

Recommended literature:

Kinchin, N.: Administrative Justice in the UN. Cheltenham. Edward Elgar Publishing. 2018. Zrvandian, A.: Casebook on European fair trial standards in administrative justice. Strasbourg. Council of Europe Publishing. 2016

Course langua English	ige:				
Notes:					
Course assessi Total number of	ment of assessed student	ts: 0			
A	В	С	D	Е	FX
0.0	0.0 0.0 0.0 0.0 0.0				
Provides: doc. JUDr. Peter Molitoris, PhD.					
Date of last modification: 17.09.2023					
Approved: prof. Dr. Ivan Halász, Ph.D.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Administrative Law of Procedure SPP-st/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 3., 4... Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 706 C Ε Α В D FX 22.8 23.65 24.65 15.3 13.17 0.42 **Provides:** Date of last modification: 02.02.2022 **Approved:** prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ **Course name:** Administrative Proceedings SK-d/22Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 93 C Α В D Ε FX 7.53 9.68 29.03 18.28 32.26 3.23 Provides: doc. JUDr. Peter Molitoris, PhD., Mgr. PhDr. Rastislav Král, PhD. Date of last modification: 23.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KVPD/ Course name: Administrative System EU - pre zahr. študentov

ADSYS-d/22

Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Continuous assessment: 2x written test (max. 20 points), presentation (max. 20 points). Final evaluation: oral exam (max. 60 points). During the final evaluation, the interim evaluation is also taken into account, the grade is awarded according to the classic evaluation scale. 100% participation in seminars is required from students. For each non-participation in the seminars, the teacher will determine a substitute written performance. A maximum of 3 absences can be replaced. Based on the seriousness of the reason for non-participation, the teacher will assess whether he will determine written compliance or excuse the student's non-participation without written compliance.

Learning outcomes:

The aim of the subject " Administrative System EU" is to acquaint students with the institutional system of the European Union as a set of bodies and their interrelationships through which the European Union fulfills the tasks entrusted to it by the Member States. Students will acquire basic but qualified knowledge of the institutional framework of the European Union, its structure, historical determinants of origin and development, the way of creation, competencess and mutual relations

Brief outline of the course:

- 1. Institutional system of the European Union. The content: Development and basic characterisation of the institutional system - Seat of Authorities and Institutions - Authorities, Agencies and Offices of the European Union 2. Institutional framework of the European Union- European Council The content: - Development, characteristics, composition, functioning and organisation, competences, relationship with other institutions and bodies of the European Union. 3. Institutional framework of the European Union - Council of the European Union The content: - Development, characteristics, composition, functioning and organisation, competences, relationship with other institutions and bodies of the European Union, - Preparatory bodies of the Council, General Secretariat of the Council, - Participation in the legislative process. 4. The institutional framework of the European Union - European Parliament The content:
- Development, characteristics, composition, Members and political groups, functioning and organisation, - Competences, relationship with other institutions and bodies of the European Union, relationship with national parliaments of the Member States. 5. The institutional framework of the European Union - European Commission The content: - Development, characteristics,

composition, functioning and organisation, competences, relationship with other institutions and bodies of the European Union. 6. Topic: Institutional framework of the European Union - Court of Justice The content: - Development, characteristics, composition, functioning and organisation, competences. 7. The institutional framework of the European Union - Court of Auditors The content: - Development, characteristics, composition, functioning and organisation, competences. 8. Institutional framework of the European Union - European Central Bank The content: -Development, characteristics, composition, functioning and organisation, powers. 9. Institutional framework of the European Union - Institutions of the European Union - Economic and Social Committee The content: - Development, characteristics, composition, functioning and organisation, powers. 10. Institutional framework of the European Union - Bodies of the European Union -Committee of the Regions The content: - Development, characteristics, composition, functioning and organisation, powers. 11. EU Financial Institutions Content: - European Investment Bank and European Investment Fund - a concept, a structure, powers. 12. Inter-institutional bodies and specific institutions The content: - EU Publications Office /structure, publication system/ - concept, structure, - European Personnel Selection Office, European School of Public Administration concept, structure, competences, - Concept, structure, competences of selected specific institutions. 13. European Ombudsman Content: - development, characteristics, functioning, powers.

Recommended literature:

- 1. HODSON, D. and J. PETERSON: The Institutions of the European Union The New European Union Series. Fourth edition. Oxford: Oxford University Press, 2017.
- 2. CRAIG, P. and G. DE BURCA: EU Law: Text, Cases and Materials. Sixth edition. Oxford: Oxford University Press, 2015.
- 3. ALMAN, T., 2018. Ústavné právo Európskej únie. 1. vyd. Košice: Univerzita P. J. Šafárika v Košiciach. 136 s. ISBN 978-80-8152-602-2.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Jana Volochová, PhD., Mgr. Viktória Adamov Kráľová, PhD.

Date of last modification: 15.09.2023

Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Communication in International Relations - pre zahr.

KVPaTVS/CIR-d/22 | študentov

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Conditions for finishing the subject: to work out the presentation and seminar work on the stated subject. The presentation is given by the student alone, the exact topic is given in the first seminar. The formal aspect and contents of the seminar work are evaluated (originality, clear presentation, methodology and citations as well as the used literature and its relevance are taken into account). The seminar work must be writen on 5 pages, type of letter 12, line 1,5. The length of presentation is limited to 15-20 minutes. The term of the seminar work has to be 7 days after the presentation.

Learning outcomes:

General introduction to International Relations and International Policy with the aim to provide introductory characterization of the discipline as well as to improve language competences of students in order to motivate them to communicate fluently in English concerning the mentioned subject. The aim is interdisciplinary connection between the specific subject and language competences and skills.

Brief outline of the course:

1. Characteristics of basic concepts 2. Characteristics of international relations and international politics as scientific disciplines 3. World political system and the role of the nation state 4. Sovereignty in international politics 5. Actors of international politics 6. Power balance and the basics of geopolitics 7. International Relations Theories - realism, liberalism 8. International Relations Theories - idealism, constructivism 9. International Relations Theories - Feminist theories and gender equality 10. Conflict of civilizations and its consequences for the International Politics 11. The "Conflict, crisis, war! concept in International Politics 12. Globalization and International Politics 13. Current issues of international politics research

Recommended literature:

Drahomíra Ondrová: International Relations, Matej Bel University, Banska Bystrica, 2005

Cynthia Weber: International Relations Theory, New York: Rutledge, 2005

Robert Jackson, Georg Sorensen: Introduction to International Relations, Oxford: University

Press2003, ISBN 0-19-926058-3

Course language:

Advanced competences and abilities in English language.

Notes:					
Course assessn Total number o	nent f assessed studen	ts: 1			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Drahomíra Ondrová, CSc.					
Date of last modification: 03.02.2022					
Approved: prof. Dr. Ivan Halász, Ph.D.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ Cour

Course name: Community Planning in Local Self-government

KPUS-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Continuous Assessment:

Attendance as per the study regulations and instructor's guidelines.

Completion of a community planning project aligned with the course content - maximum 10 points. Ongoing written tests - maximum 20 points.

Seminar participation and completion of individual assignments - maximum 10 points.

Seminar paper (in written form, subject to instructor's approval). The maximum score for continuous assessment is 40 points, and the minimum is 21.

Final Assessment: Final written exam - maximum 60 points, minimum 31 points.

Course Completion Requirements:

Attendance as per the study regulations and instructor's guidelines.

Achievement of at least 80% of the total points for both continuous and final assessments.

Learning outcomes:

Students will gain knowledge of the key role of local governments in ensuring the provision of quality and accessible social services through community planning. They will be able to identify the significance of community planning, recognize community issues and their root causes, assess the risks involved in community planning, and participate in the development of community projects.

Brief outline of the course:

- 1. Key responsibilities of local governments
- 2. Community characteristics
- 3. Community planning and approaches to the community planning process
- 4. The purpose of community planning and community planning as successful cooperation, legal framework, and strategic documents for community planning
- 5. Community development and community rehabilitation in the provision of social services
- 6. Goals of community planning for social services, principles of community planning
- 7. Community plan for social services and the concept of social service development
- 8. Principles for developing a community plan
- 9. Theoretical foundations of community work and systemic community work
- 10. Community work, its principles, goals, and approaches
- 11. Management of community services, phases of community work

- 12. Development strategies and development plans in communities
- 13. Models, methods, and techniques of community work

Recommended literature:

ZASTROW, CH. H., (2007). Social work with Groups: A Comprehensive Workbook. Belmont: Thomson Brooks/Cole, 2007

TURNER, F. J., (2016). Social Work Treatment Interlocking Theoretical Approaches. Oxford: Oxford

University Press

TROTZER, J. P., (2013). Counselor and The Group: Integrating Theory, Training, and Practice. Philadelphia: Accelerated Development.

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Lenka Lachytová, PhD., MBA

Date of last modification: 15.09.2024

Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Comparative Politics - pre zahr. študentov

KVPaTVS/CP-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

For the students admission to examination is necessary to participate in agreed consultations and to present original review to scientific paper (contributions publish in scientific journal, scientific conference) pointed on organizational behavior.

In the case that student will be not prepare the review, he will be not permitted to oral examination. The final evaluation will consist of an oral exam.

Grading scale: A, B, C, D, E, FX.

Learning outcomes:

The aim of the course is to provide students with an overview of basic political systems in politically developed countries of the world. The course focuses on a basic comparative view of the political institutions of the classical forms of government and on their functioning in the postmodern political system. It focuses on questions of the power of decision-making mechanisms in model political systems of the world in comparison mainly with the Slovak Republic.

Brief outline of the course:

1. The Political System of the USA

The Political System of Great Britain

2. The Political System of Germany

The Political System of Sweeden

3. The Political System of Switzerland

The Political System of France

4. The Political System of the Slovak Republic

Recommended literature:

Kenneth Newton, 2009, Foundations of Comparative Politics Democracies of the Modern World, Cambridge University Press.

https://www.vlada.gov.sk/

https://www.nrsr.sk/web/

https://www.senate.gov/

https://www.house.gov/

https://www.whitehouse.gov/

https://www.parliament.uk/

https://www.bundestag.de/ https://www.bundesrat.de/

http://www.riksdagen.se/

and other official websites of the selected states

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Richard Geffert, Ph.D.

Date of last modification: 22.08.2022

Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Criminal Responsibility Essentials ZTZ-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 89 C Α В D Ε FX 6.74 23.6 26.97 21.35 21.35 0.0 Provides: JUDr. Martina Kantorová, PhD., Mgr. Frederika Fogašová Date of last modification: 15.09.2023 **Approved:** prof. Dr. Ivan Halász, Ph.D.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Criminology KRIM-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 24 C Α В D Ε FX 4.17 16.67 66.67 8.33 4.17 0.0 Provides: JUDr. Martina Kantorová, PhD. Date of last modification: 15.09.2023 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Defence of Diploma Thesis KEaRVS/OBH-DP/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 17** Recommended semester/trimester of the course: 3., 4... Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 190 В C A E FX D 43.68 21.05 21.05 6.84 7.37 0.0 **Provides:** Date of last modification: 02.02.2022 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Defence of Diploma Thesis KVPaTVS/OBH-DP/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 17** Recommended semester/trimester of the course: 3., 4... Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 182 В C A E FX D 40.66 28.02 15.93 8.24 6.59 0.55 **Provides:** Date of last modification: 02.02.2022 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Defence of Diploma Thesis OBH-DP/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 17** Recommended semester/trimester of the course: 3., 4.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 239 C Α В D Ε FX 15.9 27.62 25.52 17.99 12.55 0.42 **Provides:** Date of last modification: 02.02.2022 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Defence of Diploma Thesis OBH-DP/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 17** Recommended semester/trimester of the course: 3., 4.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 96 C FX Α В D Ε 19.79 23.96 26.04 14.58 14.58 1.04 **Provides:** Date of last modification: 02.02.2022 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Diploma Seminar I.

KEaRVS/DS1-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

- 1. Individual consultations of the thesis with the supervisor.
- 2. Individual study.
- 3. Submission and, where necessary, revision of the following documents:
- formulation of the main goal and the partial goals of the thesis,
- description of methodology for thesis,
- structure of the theoretical part of the thesis,
- formulation of the benefits of the thesis.
- literature review,
- list of literature relevant to the topic of the thesis.

Diploma thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavel Jozef Šafarik University in Košice and its components. Fulfillment of criteria is verified mainly in the process of creating the thesis and in the process of defense of the thesis. Non-compliance with these rules is a reason for initiating disciplinary proceedings.

Learning outcomes:

Diploma thesis demonstrates the capability to process extended theory and terminology in the field of study, acquisition of knowledge, skills and competences in accordance with the declared profile of the study program' graduate, as well as the ability to apply them creatively in solving selected field problems. The student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the diploma thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Kosice for the 1st, 2nd and joint 1st and 2nd degree and the Dean's instruction no. 4/2021 on the basic requirements of final theses, their publication and availability and verification of originality.

Brief outline of the course:

Individual consultations with the supervisor, the content of which is:

- 1. Diploma thesis and its requisites.
- 2. The main parts of the diploma thesis.
- 3. Sources of information for the thesis.

- 4 Problem definition
- 5. Formulation of the main goal and partial goals of the work.
- 6. Methods and methodology suitable for diploma thesis.
- 7. Formulation of thesis benefits.
- 8. The structure of the theoretical part of the thesis.
- 9. Citation according to ISO 690: 2012. Plagiarism.
- 10. Elaboration of a part of the diploma thesis, specifically an overview of the current state of the problem at home and abroad (literature review).
- 11. Elaboration of a part of the diploma thesis, specifically an overview of the current state of the problem at home and abroad (literature review).
- 12. Elaboration of a part of the diploma thesis, specifically an overview of the current state of the problem at home and abroad (literature review).

Recommended literature:

Required:

- 1. Pokyn dekana č. 4/2021 o základných náležitostiach záverečných prác, ich zverejnení a sprístupnení po dobu ich uchovávania a kontrole originality platný pre Univerzitu Pavla Jozefa Šafárika v Košiciach, Fakultu verejnej správy.
- 2. STN ISO 690: 2012 Informácie a dokumentácia. Návod na tvorbu bibliografických odkazov na informačné pramene a ich citovanie. Bratislava: Slovenský ústav technickej normalizácie, 2012.
- 3. MŠ SR: Metodické usmernenie č. 56/2011 o náležitostiach záverečných prác, ich bibliografickej registrácii, uchovávaní a sprístupňovaní [online]. Available at: internete: http://cms.crzp.sk/metodicke-usmernenia.aspx

Recommended:

- 4. KATUŠČÁK, Dušan, 2008. Ako písať záverečné a kvalifikačné práce. 5.vyd. Nitra: Enigma. ISBN 9788089132454.
- 5. MEŠKO, Dušan et al., 2004. Akademická príručka. Martin: Osveta. 316 s. ISBN 80-8063-150-6.
- 6. KUCIANOVÁ, Anna, 2019. Citovanie dokumentov podľa STN ISO 690:2012 [online]. Available at: https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf
- 7. MATUŠOVIČOVÁ, Eva, 2015. Citovanie a odkazovanie podľa normy ISO 690: 2012 [online]. UK UPJŠ v Košiciach. Available at: https://www.upjs.sk/public/media/2731/citovanie 2015.pdf

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 30

abs	neabs
76.67	23.33

Provides: doc. Ing. Anna Čepelová, PhD., PhDr. Milan Douša, PhD., Ing. Zuzana Hrabovská, PhD., PhDr. Darina Koreňová, PhD., Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Lenka Pčolinská, PhD., Ing. Eva Výrostová, PhD., univerzitný docent, PhDr. Jana Džuňová, PhD.

Date of last modification: 17.09.2023

Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of P	ublic Administration			
Course ID: KVPaTVS/DS1- d/22	Course name: Diploma Se	eminar I.		
Course type, scope a Course type: Lectur Recommended cour Per week: 0/2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e: 2.		
Course level: II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	nture:			
Course language:				
Notes:				
Course assessment Total number of asses	ssed students: 32			
	abs	neabs		
	84.38 15.63			
Konečný, PhD., doc. Miroslav Fečko, PhD	PhDr. Drahomíra Ondrová, ., PhDr. Ondrej Mital', PhD.	rzitná profesorka, doc. Ing. PhDr. Stanislav CSc., Mgr. Veronika Džatková, PhD., PhDr. , Mgr. Katarína Miňová, PhD., doc. PhDr. D., Ing. Kristína Guzyová, PhD.		
Date of last modification: 12.09.2023				
Approved: prof. Dr. 1	Ivan Halász, Ph.D.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice				
Faculty: Faculty of P	Faculty: Faculty of Public Administration				
Course ID: KSS/ DS1-d/22	Course name: Diploma Se	Course name: Diploma Seminar I.			
Course method: pre Number of ECTS cr	re / Practice rse-load (hours): study period: 0 / 28 esent	e: 2.			
Prerequisities: Conditions for cours	Prerequisities:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	nture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 9				
	abs	neabs			
	88.89 11.11				
		doc. Mgr. Iveta Jeleňová, PhD., PhDr. Eliška D., MBA, Mgr. Gizela Brutovská, PhD.			
Date of last modification: 14.09.2023					
Approved: prof. Dr. Ivan Halász, Ph.D.					

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Public Administration				
Course ID: KVPD/ DS1-d/22	Course name: Diploma Seminar I.			
Course type, scope a Course type: Lectur Recommended cour Per week: 0/2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e: 2.		
Course level: II.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	ture:			
Course language:				
Notes:				
Course assessment Total number of asses	ssed students: 27			
	abs	neabs		
100.0 0.0				
Provides: doc. JUDr. Martin Vernarský, PhD., JUDr. Róbert Gyuri, PhD., doc. JUDr. Mgr. Michal Jesenko, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Vladimíra Žofčinová, PhD., JUDr. Martina Kantorová, PhD., PhDr. Jana Volochová, PhD., Mgr. Viktória Adamov Kráľová, PhD., prof. Dr. Ivan Halász, Ph.D., Mgr. PhDr. Rastislav Král, PhD.				
Date of last modification: 16.09.2023				
Approved: prof. Dr. Ivan Halász, Ph.D.				

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Public Administration				
Course ID: KVPD/ DS2-d/22	1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present Number of ECTS credits: 2				
Recommended seme	ster/trimester of the cours	e: 3.		
Course level: II.				
Prerequisities:				
Conditions for cours	Conditions for course completion:			
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 25				
abs		neabs		
100.0		0.0		
Provides: doc. JUDr. Martin Vernarský, PhD., JUDr. Róbert Gyuri, PhD., doc. JUDr. Mgr. Michal Jesenko, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Vladimíra Žofčinová, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., PhDr. Jana Volochová, PhD., prof. Dr. Ivan Halász, Ph.D., Mgr. Viktória Adamov Kráľová, PhD.				
Date of last modification: 16.09.2023				
Approved: prof. Dr. Ivan Halász, Ph.D.				

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Public Administration				
Course ID: KVPaTVS/DS2- d/22	KVPaTVS/DS2-			
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e: 3.		
Course level: II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the course:				
Recommended litera	Recommended literature:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 31				
abs neabs				
100.0 0.0				
Provides: doc. Ing. PhDr. Stanislav Konečný, PhD., doc. PhDr. Drahomíra Ondrová, CSc., Mgr. Veronika Džatková, PhD., PhDr. Miroslav Fečko, PhD., doc. PhDr. Richard Geffert, Ph.D., PhDr. Ondrej Mital', PhD., doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, Mgr. Katarína Miňová, PhD., Mgr. Jozef Andrejčák, PhD., Ing. Kristína Guzyová, PhD.				
Date of last modification: 13.09.2023				
Approved: prof. Dr. Ivan Halász, Ph.D.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Diploma Seminar II.

KEaRVS/DS2-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

- 1. Active participation in 9 joint consultations for the diploma thesis and individual consultations for the thesis with the supervisor.
- 2. Individual study.
- 3. On an ongoing basis, the student submits and, if necessary, revises the following documents according to the instructions:
- the main goal and the sub-goals of the diploma thesis,
- description of methods and methodology,
- an updated diploma thesis structure,
- an updated list of literature relevant to the topic in accordance with ISO 690: 2012,
- elaboration of approximately 50% of the content of the diploma thesis no later than the end of the 13th week of the semester.

Diploma thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavel Jozef Šafárik University in Košice and its components. Fulfillment of criteria is verified mainly in the process of creating the thesis and in the process of defense of the thesis. Non-compliance with these rules is a reason for initiating disciplinary proceedings.

Learning outcomes:

Diploma thesis demonstrates the capability to process extended theory and terminology in the field of study, acquisition of knowledge, skills and competences in accordance with the declared profile of the study program' graduate, as well as the ability to apply them creatively in solving selected field problems. The student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the diploma thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Kosice for the 1st, 2nd and joint 1st and 2nd degree and the Dean's instruction no. 4/2021 on the basic requirements of final theses, their publication and availability and verification of originality.

Brief outline of the course:

- 1. Diploma thesis, its importance. Differences from the bachelor thesis.
- 2. Diploma thesis structure and requisites.

- 3. Problem definition. Formulation of the main goal and partial goals of the thesis.
- 4. Sources of information for the thesis. Working with databases.
- 5. Methods and methodology.
- 6. Quote and paraphrase, Citation and list of bibliographic references.
- 7. Citation according to ISO 690: 2012. Protocol on control of originality.
- 8. Formal arrangement of the diploma thesis.
- 9. Preparation and the defense of the diploma thesis.
- 10. Individual consultation with the supervisor on the content of the thesis.
- 11. Individual consultation with the supervisor on the content of the thesis.
- 12. Individual consultation with the supervisor on the content of the thesis. Individual consultations with the supervisor take place throughout the semester and within the consultation hours.

Recommended literature:

Required:

- 1. Pokyn dekana č. 4/2021 o základných náležitostiach záverečných prác, ich zverejnení a sprístupnení po dobu ich uchovávania a kontrole originality platný pre Univerzitu Pavla Jozefa Šafárika v Košiciach, Fakultu verejnej správy.
- 2. STN ISO 690: 2012 Informácie a dokumentácia. Návod na tvorbu bibliografických odkazov na informačné pramene a ich citovanie. Bratislava: Slovenský ústav technickej normalizácie, 2012.
- 3. MŠ SR: Metodické usmernenie č. 56/2011 o náležitostiach záverečných prác, ich bibliografickej registrácii, uchovávaní a sprístupňovaní [online]. Available at: http://cms.crzp.sk/metodicke-usmernenia.aspx

Recommended:

Slovak

- 4. KATUŠČÁK, Dušan, 2008. Ako písať záverečné a kvalifikačné práce. 5.vyd. Nitra: Enigma. ISBN 9788089132454.
- 5. MEŠKO, Dušan et al., 2004. Akademická príručka. Martin: Osveta. 316 s. ISBN 80-8063-150-6.
- 6. KUCIANOVÁ, Anna, 2019. Citovanie dokumentov podľa STN ISO 690:2012 [online]. Available at: https://www.pulib.sk/web/data/pulib/subory/stranka/ezp-citovanie-kucianova-2019.pdf
- 7. MATUŠOVIČOVÁ, Eva, 2015. Citovanie a odkazovanie podľa normy ISO 690: 2012 [online]. UK UPJŠ v Košiciach. Available at: https://www.upjs.sk/public/media/2731/citovanie 2015.pdf
- 8. KUCIANOVÁ, Anna a Peter HAĽKO, 2013. Najpodstatnejšie zmeny v norme STN ISO 690: 2012 pri citovaní podľa harvardského systému [online] Available at: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-ISO690.pdf
- 9. GRMAN, Ján., 2016. Ako čítať a interpretovať Protokol o kontrole originality [online]. Available at: https://www.upjs.sk/public/media/13133/manual protokol antiplag v20.pdf

Notes:			
Notes:			

Course assessment Total number of assessed students: 22			
abs	neabs		
95.45	4.55		

Provides: doc. Ing. Anna Čepelová, PhD., Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Zuzana Hrabovská, PhD., Ing. Eva Výrostová, PhD., univerzitný docent, Ing. Lenka Pčolinská, PhD., PhDr. Darina Koreňová, PhD., PhDr. Jana Džuňová, PhD., PhDr. Milan Douša, PhD.

Date of last modification: 17.09.2023

Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Public Administration				
Course ID: KSS/ Course name: Diploma Seminar II.				
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 3. Course level: II.				
Prerequisities: Conditions for course completion:				
Learning outcomes: Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 11				
abs		neabs		
	100.0	0.0		
Provides: doc. Mgr. Gabriela Kravčáková, PhD., doc. Mgr. Iveta Jeleňová, PhD., PhDr. Eliška Zásadová, PhD., doc. PhDr. Lenka Lachytová, PhD., MBA, Mgr. Gizela Brutovská, PhD.				
Date of last modification: 14.09.2023				
Approved: prof. Dr. Ivan Halász, Ph.D.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course name: Economic Policy - pre zahr. študentov

KVPaTVS/EP-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Evaluation:

Individual discussion 1 hour/week, elaboration and presentation of seminar work. Oral examination. SK Košice 02

- Excellent -10-9.1 A
- Very good 9.0 8.1 B
- Good -8.0 7.1 C
- Satisfactory -7.0 6.1 D
- Sufficient -6.0 5.1 E
- Unsatisfactory / Unsufficient/Failed 5,0 FX

Learning outcomes:

Aims:

The course "Economic Policy" offers fundamental knowledge regarding the EU problematic, with the emphasis on the theory and practice of the economic policy. Economic policy is the basis of creating the economic-political conception as a starting point for the economic policy's practical realization. The aim of the course is also to analyze the economic phenomena and situations in the external economic environment within the EU, which the practical economic policy has to deal with.

Brief outline of the course:

Content:

- Economic policy introduction
- Market economy and market failures
- Economic and political system
- Fiscal (budgetary) policy
- Monetary policy
- Trade policy
- Stabilization policy
- Competition policy
- Structural policy
- Economic policy conceptions

Economic policy development

Recommended literature:

Bibliography:

David Andolfatto, 2005. Macroeconomic Theory and Policy, Simon Fraser University

European Union

http://europa.eu/index_en.htm

European Commission

http://ec.europa.eu/index_en.htm

Course language:

Notes:

Course assessment

Total number of assessed students: 2

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Ondrej Mital', PhD.

Date of last modification: 03.11.2021

Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Economic Theories - pre zahr. študenotv

KVPaTVS/ET-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Evaluation:

Individual discussion 1 hour/week, elaboration and presentation of seminar work. Oral examination SK Košice 02

- Excellent -10-9.1 A
- Very good 9.0 8.1 B
- Good -8.0 7.1 C
- Satisfactory -7.0 6.1 D
- Sufficient -6.0 5.1 E
- Unsatisfactory / Unsufficient/Failed 5,0 FX

Learning outcomes:

Aims:

The course "Economic Theories" focuses on the fundaments of economic history development and basic economic problems, market mechanisms, elements of demand and supply, the role of consumers, companies and the position of state, other microeconomic regularities and contexts, macroeconomic regularities and of different specific macroeconomic relationships. The aim of the course is to provide basic and fundamental information about the microeconomic and macroeconomic knowledge, when applying them onto concrete examples.

Brief outline of the course:

Content:

- Basics problems of economics. History of development theories
- Market and market mechanism.
- Elements of demand and supply. Elasticity.
- Consumer Behavior. Choice and Utility theory. Equilibrium condition of consumer.
- Production theory and production factors pricing. Revenue of firm.
- Behavior of firm in perfect competition.
- Behavior of firm in imperfect competition
- Macroeconomics results and their measurement
- Aggregate supply and demand
- Money and money market

• Inflation and unemployment

• Business cycle

• Consumption, savings, investments. Multiplier model

Recommended literature:

Bibliography:

Samuelson – Nordhaus : Economics

Eurostat, Statistical databases, http://ec.europa.eu/eurostat

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

Date of last modification: 15.09.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Education Policy

KVPaTVS/VP-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance at lectures and seminars, activity at seminars, final evaluation.

Learning outcomes:

After end of the course, students should have an overview of educational policy in several contexts, including pedagogical, social and economic, but especially in the context of public policy. This makes it possible to address issues related to education and the labor market, social exclusion, education funding, etc. proposing public policy instruments at local, regional and national level.

Brief outline of the course:

Education policy - concept and contexts

- 2. Education policy in the context of education sciences
- 3. Education policy and its organizational forms
- 4. Education policy in the context of public policy actors
- 5. Education policy in the context of public policy instruments
- 6. Education policy in the context of social policy social exclusion
- 7. Education policy in the context of social policy labor market
- 8. Education policy in the economic context education as a good and product
- 9. Education policy and human capital
- 10. Knowledge economy, learning society
- 11. Evaluation of education
- 12. Current issues of education policy in Central European countries

Recommended literature:

Sykes ,G.-Schneider ,B.- Plank,D.N.- Ford,T.G.: Handbook of Education Policy Research.

Routledge eBook 2012

JONES, T.: Understanding Education Policy. Springer 2013

HEPP, G. F.: Bildungspolitik in Deutschland. SpingerVerlag 2011

KONEČNÝ, S.: Vzdelávacia politika. Bratislava: Mayor 2020 (v tlači)

Kohoutek, J.-Veselý, A.-Špačková, Z. a kol. Vzdělávací politika. Brno: Masarykova univerzita

2015. Dostupné na:https://dl1.cuni.cz/pluginfile.php/629416/mod_resource/content/1/

KVE Vzdelava ni 1kor.pdf

VESELÝ, A. - KALOUS, J.: Teorie a nástroje vzdělávácí politiky. Praha: Karolinum 2007

Complementary literature:

Veselý, A.: Vzdělávací politika. In: Potůček, M. a kol. Veřejná politika. Praha : SLON 2005. s. 277 – 311

Žižková, J.: Vzdélávací politika. In: Krebs, V. a kol.: Sociální politika. Praha : CODEX 1997, s. 288 – 313

Konečný, S. (ed.): Vzdelávanie vo verejnej správe a vo verejnom sektore. Bratislava : Inštitút pre verejnú správu 2008

Čaplánová, A.: Ekonómia vzdelávania a tvorba ľudských zdrojov. Bratislava : IURA edition 1999

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Ing. PhDr. Stanislav Konečný, PhD.

Date of last modification: 28.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Election Campaign in the Constitutional System of the VKvÚSSR-d//22 Slovak Republic Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 30 C Α В D Ε FX 16.67 43.33 23.33 13.33 3.33 0.0 Provides: PhDr. Jana Volochová, PhD.

Date of last modification: 13.09.2023

Approved: prof. Dr. Ivan Halász, Ph.D.

Page: 41

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Environmental Law - pre zahr. študentov EL-d/22Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present Number of ECTS credits: 5 **Recommended semester/trimester of the course:** Course level: I., II. **Prerequisities: Conditions for course completion:** Conditions for continuous assessment: 1. Attendance at lessons in accordance with the study rules and instructions of the teacher. 2. Activity at the seminar. 3. Successfully written test. Conditions for the final evaluation: 1. Final written or oral exam. Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Mastering the conditions of interim and final evaluation. Learning outcomes: Upon successful completion of this course, students will acquire basic knowledge, especially about the subject, meaning and purpose of the legal regulation of protection and creation of the environment in the conditions of the Slovak Republic. They will get acquainted with the constitutional basis of environmental protection, as well as with the basic legal institutes in the field of environmental care, with the preconditions and conditions for providing information on the environment **Brief outline of the course:** 1.) Basic causes and needs of environmental protection, basic terminology 2.) Environmental law - concept, subject, system, relation to other legal branches 3.) Sources of environmental law and basic principles of environmental law 4.) Constitutional regulation of environmental care 5.) Institutional provision of environmental care I - state administration 6.) Institutional provision of environmental care II - territorial self-government 7.) Legal status of subjects of environmental law 8.) Right to information about the environment 9.) Responsibility in environmental protection 10.) Environmental damage 11.) Environmental policy and environmental law of the European Union 12.) Voluntary instruments of environmental policy in Slovakia 13.) Protection of the Earth's ozone laver **Recommended literature:** Course language:

Page: 42

Slovak, English

Notes:

Course assessment Total number of assessed students: 0						
Total number o	i assessed studen	ts: U				
A B C D E FX						
0.0	0.0	0.0	0.0	0.0	0.0	
Provides: Mgr. PhDr. Rastislav Král, PhD.						
Date of last modification: 04.11.2021						
Approved: prof. Dr. Ivan Halász, Ph.D.						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Dek. Course name: Erasmus+ Fellowship

FVS/ERST-d/21

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1., 2., 3., 4..

Course level: I., II.

Prerequisities:

Conditions for course completion:

Proven participation in an Erasmus+ mobility placement of at least 8 weeks.

Learning outcomes:

Practical experience of working in a foreign environment during an Erasmus+ mobility placement in a foreign organisation.

Brief outline of the course:

Compliance with the obligations prescribed and agreed under the Erasmus+ Learning Agreement for

Traineeships concluded between the student, the sending institution and the receiving institution. Successful completion of the Erasmus+ mobility in accordance with the procedures and guidelines in force at UPJŠ in Košice is a valid demonstration of fulfilment of the obligations and a prerequisite for the award of the ECTS.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 23.08.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Ethics in Public Administration KVPaTVS/ETVSd/22Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1/2 Per study period: 14/28Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 93 В C A E FX D 33.33 16.13 12.9 18.28 19.35 0.0 Provides: PhDr. Ondrej Mital', PhD. Date of last modification: 14.09.2024 **Approved:** prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: European Law Course ID: KVPD/ EUPR-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 89 C Α В D Ε FX 17.98 17.98 20.22 22 47 20 22 1 12

Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., Mgr. Viktória Ferková, JUDr. Martina Kantorová, PhD., prof. Dr. Ivan Halász, Ph.D.

Date of last modification: 11.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

IKK-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Over the course of the semester, students will take a 12-point test and create a 38-point group project. A student will qualify to the final exam if he/she earns at least 6 points on the test and at least 20 points on the group project. Detailed requirements are updated annually in the LMS UPJŠ e-learning portal.

Final test - 50 points. Grading: A = 91 - 100 points, B = 81 - 90 points, C = 71 - 80 points, D = 61 - 70 points, E = 51 - 60 points.

Learning outcomes:

Students will be able to define basic concepts and describe selected theories in the field of intercultural communication with an emphasis on understanding their impact on interactions in everyday life in a variety of communicative contexts. Students will be able to search and interpret the most recent information relevant to solving specific communication problems encountered in multicultural work teams. When communicating with a partner with a different cultural background (meaning national culture), students can identify values relevant to his/her own culture that could constitute a barrier to communication and thus prevent conflict. At the same time, they are able to look up relevant information about the cultural specifics of communication of members of the communicating partner's national culture and, when interacting with them, to identify basic cultural values and understand the partner's non-verbal communication. Students are able to manage intercultural conflicts occurring in a multicultural workplace.

Brief outline of the course:

- 1. Culture, communication and intercultural communication
- 2. Barriers to intercultural communication
- 3. Verbal communication and culture
- 4. Non-verbal communication and culture
- 5. Cultural values I
- 6 Cultural values II
- 7. Intercultural conflicts
- 8. Intercultural business negotiation
- 9. Intercultural communication in the workplace
- 10. Intercultural relations

- 11. Migration and acculturation
- 12. Foreigners in Slovakia
- 13. Intercultural communication competence

Recommended literature:

- 1. JELEŇOVÁ, I. (2014). Interkultúrna komunikácia. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.
- 2. KOVÁČOVÁ, M. (2015). Interkultúrna komunikácia. Aplikácia pre vybrané nemecké a slovenské kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.
- 3. DOLINSKÁ, V. (2016). Akulturačné štúdie pre ekonómov. Kultúrne odlišnosti medzinárodného pracovného prostredia. Bratislava: Wolter Kluwer.
- 4. HOFSTEDE, G. (2011). Dimensionalizing Cultures: The Hofstede Model in Context. Online Readings in Psychology and Culture, Unit 2. https://doi.org/10.9707/2307-0919.1014
- 5. KUTLÍK, F. (2019). Interkultúrna mediácia a riešenie konfliktov pri práci s cudzincami. Simars.
- 6. BOREC, T. (2009). Manažéri na cudzom parkete. Neopublic.
- 7. PRŮCHA, J. (2010). Interkulturní komunikace. Praha: Grada Publishing. (vybrané časti)
- 8. JELEŇOVÁ, I. (2017). Interkultúrne interakcie a migrácia. Vybrané aspekty problematiky. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.

Course language:

Slovak, Czech and English

Notes:

Course assessment

Total number of assessed students: 105

A	В	С	D	Е	FX
2.86	7.62	22.86	34.29	20.0	12.38

Provides: doc. Mgr. Iveta Jeleňová, PhD., Mgr. Vitalii Horovenko

Date of last modification: 16.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ Course name: Intercultural Comm

INCO-d/22

Course name: Intercultural Communication - pre zahr. študentov

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Slef Analysis: Family History (10 points) Cultural Immersion Project (30 points)

Final Exam (60 points)

Learning outcomes:

By the end of the course students should be able to:

- 1. Understand key concepts, major theories, models, and principles of intercultural communication.
- 2. Recognize how their own culture affects communication and apply the principles of intercultural communication in a relevant context, with an emphasis on workplace.
- 3. Acquire knowledge, skills, and attitudes that increase intercultural competence.

Brief outline of the course:

- 1. Culture, communication and intercultural communication
- 2. Barriers to intercultural communication
- 3. Language and intercultural communication
- 4. Non-verbal communication and culture
- 5. Dimensions of culture I.
- 6. Dimensions of culture II.
- 7. Cultural influences on context: The workplace
- 8. Multicultural tems in the workplace
- 9. Intercultural conflicts
- 10. Intercultural relations
- 11. Migration and acculturation
- 12. Cultural diversity and the city
- 13. Intercultural communication competence

Recommended literature:

- 1. MARTIN, J. N., NAKAYAMA, T. K. (2022 or earlier edition, e.g. 2010). Intercultural Communication in Context (8th ed.). New York: McGraw Hill.
- 2. SAMOVAR, L. A., PORTER, R. E., McDANIEL, E. R. (2010). Communication Between Cultures. 7th Ed. Belmont, CA: Wadsworth/Thomson Learning.

- 3. JANDT, F. E. (2013). An Introduction to Intercultural Communication. Identities in a Global Community. 7th Ed. Sage.
- 4. HOFSTEDE, G. (2011). Dimensionalizing Cultures: The Hofstede Model in Context. Online Readings in Psychology and Culture, Unit 2. https://doi.org/10.9707/2307-0919.1014
- 5. Business Culture (2014). Passport to Trade. Available at: http://businessculture.org/ businessculture/

Course language:

English

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Date of last modification: 14.09.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: International Economic Relations **Course ID:** KVPaTVS/MEVd/22Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 3 / 1 Per study period: 42 / 14 Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 88 В C D E FX A 27.27 17.05 23.86 22.73 9.09 0.0

Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD., PhDr. Ondrej Mital', PhD.

Date of last modification: 19.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: International Economic Relations - pre zahr. študentov

KVPaTVS/IECR-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Avaluation:

Individual discussion 1 hour/week, elaboration and presentation of seminar work.

SK Košice 02

- Excellent -10-9.1 A
- Very good 9.0 8.1 B
- Good -8.0 7.1 C
- Satisfactory -7.0 6.1 D
- Sufficient -6.0 5.1 E
- Unsatisfactory / Unsufficient/Failed 5,0 FX

Learning outcomes:

Aims:

The course "International Economic Relations" is focused on the analysis of regularities and contexts of international economic integration, by concretization of specifics in European conditions. The attention is paid onto the characteristics of the economic integration related to globalization tendencies, realization of four economic freedoms, the role of international organizations orienting on current and actual tendencies of international economic relation's development.

Brief outline of the course:

Content:

- World economy
- World economy components
- World economy development, globalization, global crisis in the world
- International movement of goods. International trade theories
- World trade system
- Liberalization and protectionism
- International movement of services
- International movement of labor
- International movement of capital

- Transnational corporations
- World financial system
- Monetary system. Balance of payments

International organizations

Recommended literature:

Bibliography:

United Nations http://www.un.org/en/aboutun/index.shtml

International Monetary Fund http://www.imf.org/external/about/overview.htm

Organization for Economic Cooperation and Development http://www.oecd.org/

pages/0,3417,en 36734052 36734103 1 1 1 1 1,00.html

World Trade Organization http://www.wto.org/english/thewto e/thewto e.htm

World Bank http://www.worldbank.org/

European Commission, EU Single Market http://ec.europa.eu/internal_market/top_layer/

index_en.htm

Course language:

Notes:

Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

Date of last modification: 03.11.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course name: International Politics Course ID:

KVPaTVS/MEP-

d/22

Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1/2 Per study period: 14/28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Conditions for continuous evaluation: 1. Seminar activity - work with scientific article (12b) 2. Written seminar work on a given topic with a presentation (18b), 3. Midterm test (20 points). Max. number of points for continuous evaluation is 50, min. the number of points is 26. Final evaluation: Final written exam (max. 50 points, min. 26 points).

Learning outcomes:

Upon successful completion of this course, students will have theoretical knowledge of international politics and international relations. Gains a basic overview of the historical development of international politics, its establishment as a social science discipline and also gains knowledge of the methodological apparatus applied in this social science field. He gets acquainted with basic terminology, theoretical approaches and schools and their individual key representatives. The student understands how international politics is connected with the functioning of society and its future development. International politics is also defined in the light of related disciplines. In the end, the student has a comprehensive picture of the basics of international politics in theory and practice.

Brief outline of the course:

- 1. Historical development of international relations and international politics
- 2. Characteristics of international relations as a social science discipline and international politics as one of the subjects of its research
- 3. Basic terminology world political system, actors of international politics
- 4. Basic terminology balance of power and sovereignty
- 5. Theories and approaches realism classical and structural, liberalism (neoliberalism)
- 6. Theories and approaches idealism, constructivism, feminism, critical and green theory
- 7. International politics and globalization
- 8. Society and international politics Conflict of civilizations, The end of history, the Great Chessboard, etc.
- 9. Geopolitics and international politics
- 10. Security aspects of international politics
- 11. Theory of conflict in international politics

12. Foreign policy and international policy

13. European politics and international politics

Recommended literature:

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 38

A	В	С	D	Е	FX
5.26	7.89	31.58	34.21	21.05	0.0

Provides: Mgr. Katarína Miňová, PhD.

Date of last modification: 08.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: International Trade - pre zahr. študentov

KEaRVS/IT-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Exam prerequisites: Student has to write an written exam within the continuous evaluation. During the term student needs to work on the semester work aimed on the foreign trade of the chosen country. Student will gain 20 points for being on the all seminars with active presence and 20 for the term work and its presentation. Together he/she will gain 40 points, minimum it is 21 points to get for the exam. If a student does not get the minimum points from the continuous evaluation (21 points), it is possible to write a written exam in the 13th week of the semester.

Exam: The student can obtain max. 60, min. 31 points. In total, the student can earn 100 points from the subject.

Tolerated Absence: 100% attendance at seminars is required!

Learning outcomes:

The student will become familiar with the basic concepts of international economic relations and their operations, obtain information about the size and structure of international trade, financial flows and other activities that characterize the interdependence and dependence of countries and territories around the world. In the context of globalization and internationalization trends the course provides an overview of the international organizations and after completing the course, student will be able to define and explain the principles and instruments of international trade.

Brief outline of the course:

- 1. Basic terms, international division of labor, foreign trade.
- 2. The world economy and global trade in the 21st century
- 3. International economic organizations and their role in international trade
- 4. The basic rules of international trade
- 5. Preparation of foreign trade operations
- 6. International payment system and its tools. Subjects of international trade. Their position and function
- 7. Selected business operations in international trade.
- 8. International trade finance and risk in international trade
- 9. Unconventional sources of international financing.
- 10. Commercial operations EU countries and customs control in the EU.
- 11. Logistics in international trade

12. International financial institutions and their relationship with the public administration entities, forms of trade

Recommended literature:

Literature **

Mandates:

- 1. JANČÍKOVÁ, E. 2013. International trade finance. Bratislava: Sprint.
- 2. KALÍNSKÁ, E. International trade in the 21st century. Prague: Grada Publishing,
- 3. LIPKOVÁ, L. et al. 2011. International Economic Relations. Bratislava: Sprint. 2011. ISBN 978-80-89393-37-4
- 4. MACHKOVÁ, H. et al. 2010. International trade operations. Prague: Grada. ISBN 978-80-247-3237-4
- 5. SVATOŠ, M. et al. 2009. Foreign trade theory and practice. Prague: Grada. ISBN 978-80-247-2708-0

Recommended:

1. EPPING, R. 2004. A guide to the global economy. Prague: Portal. ISBN 80-7178-825-2

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Ing. Lenka Pčolinská, PhD.

Date of last modification: 13.09.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Intervention of Public Authority in Social Pathology IVMvSP-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Lenka Lachytová, PhD., MBA Date of last modification: 19.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: Labour-Law Relations in Public Administration Course ID: KVPD/ PVVS-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 88 C Α В D Ε FX 37.5 15.91 15.91 10.23 19.32 1.14

Provides: doc. JUDr. Vladimíra Žofčinová, PhD., Mgr. Viktória Adamov Kráľová, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Local-Government Policy KVPaTVS/KOMPst/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 3., 4... Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 501 В C D E FX A 25.95 23.75 20.96 14.57 14.37 0.4 **Provides:** Date of last modification: 02.02.2022 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Local-Government Policy

KVPaTVS/KP-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

The condition for granting the credit / continuous assessment / is the elaboration of a presentation on a specified topic from a partial part of communal policy (each student individually) + a paper with a given topic. Topics are entered in the 1st week of the semester in person (who does not receive the topic in person for objective reasons) will agree on the topic online with the teacher. In the 2 week of the semester, it is necessary for each student to know what topic he has to work on. The date of the presentation is determined in 1 at the latest in the 2 week of the semester.

The originality of the processing (formal and content), clarity, brevity, accuracy, materiality, (orientation in the issue) visibility-resolution, interest are evaluated. It is also important to select relevant sources of processing, which must be at least 10. At the beginning of the semester, students are introduced to what are relevant sources. Duration at least 15 minutes. The student submits one medium with the presentation marked with the name of the student who is the author. Range of at least 15 slides. The sources are listed on each slide, as well as in the bibliography (according to the standard, which is listed on the faculty's website in accordance with the dean's instructions for writing final theses). The Dean's instruction for writing theses is also given in the UPJŠ LS system on the page of the subject Komunální politika. The paper on the topic is part of the fulfillment of conditions. Range min. 10 standard pages. Form according to the dean's instruction, which is published in the LMS UPJS at the subject.

The instructor can award the student plus points, but also minus points, for the activity at the seminar, if the student is not ready for the lesson according to the schedule of duties for individual seminar exercises in syllabi.

If a situation arises where the teaching is carried out online, students present according to the date agreed in 1 week online to MS teams within the seminar, the presentations are then sent to the email richard.geffert@upjs.sk. For the presentation in PWP, it is also necessary to provide a verbal description, a paper, they comment on each part of the presentation, in the range of up to 10 standard pages.

Students are informed about all the requisites of the presentation and the report on it, formal, but above all content, at 1 meeting, any questions they can write to the appropriate e-mail, always from the official student account at UPJŠ.

The student is required to attend seminars prepared in accordance with the syllabi. If he is not ready, he can be evaluated by a minus point, as well, if he is prepared, he will be evaluated by plus points, which are added to the total summary for the semester.

Students are required to attend 100% of the seminars. For each absence from the seminars, the teacher will determine a substitute written performance. A maximum of 3 absences can be replaced. Addendum: the teacher will assess, based on the seriousness of the reason for non-participation, whether he will determine the written performance or justify the student's non-participation without the written performance.

Learning outcomes:

The aim of the course is to provide a comprehensive picture of the nature, tools, actors and objectives of municipal policy in the Slovak Republic in an interdisciplinary concept with an emphasis on legislative, economic, financial, social and spatial frameworks. Emphasis is placed on understanding the complexity of the political cycle at local level as part of public policy. The main objective of the course is to allow the student to complete it successfully

- master technical terminology in the field,
- be able to comprehensively describe, analyze and identify the regularities of the process of municipal policy-making and implementation with regard to legislative, institutional, economic, social and geographical frameworks in the theoretical and practical context,
- orientated in current issues and problems of municipal policy and development.

Brief outline of the course:

- 1. Municipal policy. Terminological definition.
- 2. Municipal interests, local interests, public interests.
- 3. Human settlement and public administration of settlements
- 4. Philosophical bases of communal politics.
- 5. Legal bases of municipal policy.
- 6. Sociological basis of municipal policy.
- 7. Economic basis of municipal policy.
- 8. Political bases of municipal policy.
- 9. Spatial identity in municipal politics.
- 10. Social identity in communal politics.
- 11. Economic identity in municipal politics.
- 12. Processes of integration and fragmentation in municipal policy.
- 13. 14. Current issues of municipal politics in Slovakia

Recommended literature:

Recommended literature:

KONEČNÝ, S.- KONEČNÝ, B.: Otvorená komunálna politika – teória a prax. Bratislava: Mayor2009 (e-book 2018)

KNEŽOVÁ, J.: Komunálna politika a rozvoj – vybrané problémy a výzvy. Košice: FVS UPJŠ 2012(CD -elektronický dokument).

ŽÁRSKA, E. – PAPCUNOVÁ, V.: Komunálna politika. Bratislava: EKONÓM, 2021.

Course language:

Slovak, English

Notes:

Course assessment Total number of assessed students: 91						
Total number o	f assessed studen	ts: 91				
A	В	С	D	E	FX	
5.49	15.38	29.67	28.57	17.58	3.3	
Provides: doc.	PhDr. Richard Go	effert, Ph.D.				
Date of last modification: 12.09.2023						
Approved: prof. Dr. Ivan Halász, Ph.D.						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Management in Public Administration

KEaRVS/RIADVS-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Conditions for continuous evaluation:

- 1. Participation in teaching in accordance with the study regulations and instructions of the teacher.
- 2. Activity at the seminar.
- 3. Continuous written test (max. 40 and min. 21 points).
- 4. Self-study of recommended literature

Conditions for the final evaluation: Final written exam (max. 60 and min. 31 points).

Conditions for successful completion of the course:

- 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher:
- 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 60%.

Learning outcomes:

To teach students management procedures in public administration institutions of the Slovak Republic with emphasis on the specifics of non-profit sector organizations. After completing the course, the student will gain knowledge and skills specific to public administration management. The target group will get acquainted especially with the practical skills needed for a manager, a manager of the 21st century. The student will be able to implement modern decision-making methods in practice with emphasis on the quality of decision-making procedures and decision-making results.

Brief outline of the course:

- 1. Basic principles of management of organizations in public administration.
- 2. Management, manager and process management.
- 3. Management in a functional and procedural sense.
- 4. Content and management functions. Specifics of management in public administration.
- 5. Changes in the external and internal environment of organizations, their classification. The logic of the change process. Selected approaches to change and innovation management.
- 6. Planning, planning procedures, types of plans. Content of planning, goals. Current trends and specifics in planning processes in public administration.

- 7. Organizational environment and its components. Reasons and advantages of purposefully defining and organizing activities in the organization.
- 8. Types of organizational structures in public administration, their advantages and disadvantages.
- 9. Decision making as a managerial function, decision problems, decision making process.
- 10. Selected decision-making methods. Implementation.
- 11. Leading working groups in public administration organizations.
- 12. Economic aspects of control. Types and forms of control, approaches and methods of control in public organizations.
- 13. Innovations in the field of management and performance of public administration.

Recommended literature:

- 1. Kadlečíková, M. Kapsdorferová, Z. Malejčíková, A. Malejčík, A. Základy manažmentu. 1. vyd. Nitra : Slovenská poľnohospodárska univerzita, 2012. 201 s. ISBN 978-80-552-0898-5
- 2. Štofko, Stanislav et al. 2011. Manažment verejnej správy. EDIS Vydavateľstvo Žilinskej univerzity. 206 s. ISBN 978-80-554-0406-6.
- 3. Ubrežiová, I. a kol. 2012. Manažment. Nitra: SPU, 2012, 219 s., ISBN 978-80-552-0770-4 Odporúčaná :
- 4. Lane, Jan-Erik. 2005. Public administration and public management. Routledge, Taylor & Francis Group. 295 s. ISBN 0-415-37015-9.
- 5. Osborne, Stephen. 2012. Public management Critical perspectives. Routledge, Taylor & Francis Group. 316 S. ISBN 0-415-23383-6.
- 6. https://vydavatelstvo.uniag.sk/e-skripta/9715-manazment-verejnej-spravy-9788055224398.html

Course language:

slovak language

Notes:

Course assessment

Total number of assessed students: 88

A	В	С	D	Е	FX
1.14	5.68	40.91	36.36	15.91	0.0

Provides: doc. Ing. Anna Čepelová, PhD., PhDr. Darina Koreňová, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Management of Human Resources in Public Administration RLZvoVS/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 3., 4.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 205 C Α В D Ε FX 43.41 16.59 17.07 9.76 12.68 0.49 **Provides:** Date of last modification: 04.02.2022 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Management of Human Resources in Public Administration RLZVS-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 88 C Α В D Ε FX 14.77 27.27 31.82 23.86 2.27 0.0 Provides: doc. Mgr. Gabriela Kravčáková, PhD. Date of last modification: 20.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Municipal Social Entrepreneurship

KEaRVS/OBSP-

d/22

Course type, scope and the method:

Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Students are to prepare a semester work during the semester, which they will present continuously. In the thesis, they present a selected social problem in a specific selected locality (city, village) and apply the potential possibilities of a social enterprise to it. They have the opportunity to get a maximum of 30 points for their work. A minimum of 15 points must be obtained. At the end of the semester, students write a written examination for 30 points, from which they need to obtain at least 16 points. In total, students receive a maximum of 60 points for the interim evaluation. If the student does not achieve the minimum points from the credit (31 points), it is possible to write a corrective written examination in the 13th week of the semester. Tolerated Absence: 100% attendance at seminars is required.

Learning outcomes:

The aim of the course is to understand the principles of social economy and social entrepreneurship, to understand the importance of social entrepreneurship with regard to the social needs of society at home and abroad. It is a new modern and highly topical subject that can create space for finding solutions to the problems of disadvantaged citizens in society and at the same time be a preparation for students to establish new social enterprises in regions that need this type of business. Through an excursion in social enterprises/lecture by an external lecturer, the student will gain a real idea of what a social enterprise looks like, how it is managed and what role it fulfills in local communities. Through the elaboration of the semester work, the student: independently solves problem tasks in predictable changing conditions, recognizes the emergence of a problem in a selected locality (village, city), monitors, analyzes and evaluates a specific procedure for establishing a social enterprise, proposes specific work procedures, which presupposes innovative and creative thinking. The student learns to think critically, independently, and analytically in unpredictably changing conditions. In doing so, it takes into account social, scientific and ethical aspects in the direction of the development of society, how a social enterprise will positively affect a given location. He/ she will have the ability to present results and formulate recommendations for the development of the area.

Brief outline of the course:

1. Social economy and social entrepreneurship – approaches to defining terminology at home and abroad 2. Social exclusion and social inclusion 3. Philanthropy and principles of social policy and entrepreneurship 4. Social enterprises and their forms - at home and abroad 5. The non-profit sector and its organization. 6. Legislative definition of social enterprise in Slovakia and selected countries. 7. Act No. 112/2018 on Social Economy and Social Entrepreneurship (I. and II.). 8. Municipal social entrepreneurship 9. Financing of social enterprises 10. Establishment of a social enterprise. 11. Management and marketing of municipal social enterprises and social added value. Social enterprise manager. 12. Limits and opportunities of social economy in Slovakia, situation in EU countries. 13. Excursion in the municipal social enterprise / Lecture by an external expert on municipal social entrepreneurship

Recommended literature:

Mandatory: 1. PČOLINSKÁ, L. 2021. Sociálna ekonomika a sociálne podnikanie. 1. vyd. - Košice : ŠafárikPress UPJŠ. ISBN 978-80-574-0076-9 2. KORIMOVÁ, G. et al. 2008. Social entrepreneurship and social enterprise. Banska Bystrica: OZ Kopernikus. ISBN 978-80-969549-6-4. 3. MONZON, J.L. - CHAVES, R. 2012. Social economy in the European Union. Report by José Luis Monzón and Rafael Chaves. Available at: http://www.eesc.europa.eu/ resources/docs/a ces11042-2012 00 00 tra etu en.pdf 4. Act no. 112/2018 Z.z. on the social economy and social entrepreneurship. Recommended: 1. PČOLINSKÁ, L. 2013. Social economy, its perception and possibilities of its development in conditions of Slovak republic. Working paper. CIRIEC N ° 2014/10. Antwerp: Belgium. ISSN 2070-8289 2. PČOLINSKÁ, L. 2014. Socially oriented initiatives in business space. In Proceedings of scientific studies "Education as a determinant of social entrepreneurship development". Banská Bystrica: EF UMB, Institute of Economic Sciences. 2014. ISBN 978-80-557-0748-8. Available at: http:// www.ef.umb.sk/konferencie/vdrsp/zb/pdf/Pcolinska.pdf 3. POLÁK, M. - SCHINGLEROVÁ, A. 2014. Social economy as a part of solution of unemployment problem. Available at: http:// www.ceit.sk/IVPR/images/IVPR/NSZ/nsz 13.pdf 4. SYROVÁTKOVÁ, H. 2010. Social entrepreneurship. Liberec: Technical University. 5. Act No. 5/2004 Coll. on employment services

Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides: Ing. Lenka Pčolinská PhD	<u></u>

Provides: Ing. Lenka Pčolinská, PhD.

Date of last modification: 19.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ | Course name: Organizational Behavior - pre zahr. študentov

ORGBE-d/22

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Conditions for continuous assessment:

Semestral works. Student can achieve max. 40 points. MInimum 21.

Conditions for the final evaluation:

Written test. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E.

Conditions for successful completion of the course:

- 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher;
- 2. Mastering the conditions of continuous and final assessments

Learning outcomes:

The student will be acquainted with the issue of organizational behavior and its fundamental topics from the perspective of the individual, group and organization. He/she will gain knowledge of individual (eg. personality, motivation), group (eg. leadership, group processes) and systematical aspects of organizational behavior (eg. organizational culture). He/she will be able to grasp the acquired theoretical knowledge and transform it into the practical area of professional life.

Brief outline of the course:

- 1. Organizational behavior
- 2. Personality
- 3. Social cognition and perception
- 4. Communication
- 5. Social behavior
- 6. Emotions and motivation
- 7. Groups and teams
- 8. Group process
- 9. Leadership
- 10. Conflicts and negative work events
- 11. Power and organizational politics
- 12. Organizational

culture

13. Organizational change and development

Recommended literature:

1. Black, S., Gardner, D. G., Pierce, J. L., & Steers, R. 2019. Organizational Behavior. Montreal: Pressbooks. 2. Robbins, S. P., & Judge, T. A. 2013. Organizational Behavior. New Jersey: Pearson Education. 3. Smith, P., Farmer, M., Yellowley, W. 2012. Organizational Behaviour. Londýn: Routledge.

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Eliška Zásadová, PhD.

Date of last modification: 14.09.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course n

Course name: Political Dimension of Civic Society - pre zahr. študentov

KVPaTVS/PDCS-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Regular consultations, presentation of homework on a weekly basis (max. 40 points), presentation of seminar work (max. 60 points). Grading scale: Excellent -100 - 91 A, Very good -90 - 81 B, Good -80 - 71 C, Satisfactory -70 - 61 D, Sufficient -60 - 51 E, Unsatisfactory - Failed -50 -less FX.

Learning outcomes:

The student is able to analyse the phenomenon of civil society which presents distinguished interest in the current study of political systems. Student is able to define various concepts and models of civil society from the political science point of view; roles of active citizenship and political participation in the process of public policy making and roles of social capital in political system.

Brief outline of the course:

- 1. Introduction to the Political dimension of civil society.
- 2.Democracy and democratic political systems.
- 3. Non-democratic political systems.
- 4. Philosophical concept of civil society.
- 5. Historical concept of civil society.
- 6. The role of civil society in the representative democracy.
- 7. Models of participation.
- 8. Civic activism.
- 9. Political participation.
- 10.Limits and perspectives of political participation.
- 11.E-participation.
- 12. Social capital by R. Putnam.
- 13. Civil society in the Europe and the weakness of civil society in post-communist countries.

Recommended literature:

- 1. Dahl, R., Democracy and Its Critics, 1989.
- 2. Deth, J., Maloney, W., New Participatory Dimensions in Civil Society, 2012.
- 3. Edwards, M., The Oxford Handbook of Civil Society, 2013.
- 4. Putnam, R., Bowling Alone: The Collapse and Revival of American Community, 2000.

5. Sartori, G., Democratic Theory, 1965.

6. Tocqueville, A., Democracy in America, 2000.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Veronika Džatková, PhD.

Date of last modification: 13.09.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Process Management in Public Administration

KEaRVS/PRvoVS-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Conditions for continuous assessment:

- Seminar work and its presentation (max. 40 points, min. 21 points).

Final evaluation conditions:

- Oral exam (max. 60 points, min. 31 points).

Conditions for successful completion of the course:

A total of 100 points can be obtained per semester with exam and during the semester, the minimum number of points for passing the subject is 52.

Final assessment scale: 100 - 91 A; 90 - 81 B; 80- 71 C; 70 - 61 D; 60 -52 E; 51 - 0 FX.

Students are required to attend seminars. 3 absences are tolerated. (Based on the seriousness of the reason for non-participation, the teacher will assess whether he will determine written compliance, or excuse the student's non-participation without written compliance).

Learning outcomes:

The aim of the course is to teach students the procedures of process management as an area of management and process modeling as a tool for visualization, evaluation and improvement of processes in the conditions of public administration. The student will actively use modeling programs and modeling languages. The intention is also to develop the student's digital competences.

Brief outline of the course:

The content of the subject includes the following areas of problems:

- 1. Processes and their classification.
- 2. Definition of Business Process Management.
- 3. Historical development of process management.
- 4. Functional management.
- 5. Comparison of functional and process management.
- 6. Issues of application of process management in the conditions of public administration.
- 7. Process identification phase.
- 8. Global model and detailed process model.
- 9. Global model and detailed model of objects.

- 10. Consistency of models.
- 11. Measurement and evaluation of processes.
- 12. Importance of process management.
- 13. Process management in the manager's practice.

Recommended literature:

Mandatory:

- 1. FIŠER, Roman, 2014. Procesní řízení pro manažery- Jak zařídit, aby lidé věděli, chtěli, uměli i mohli. Praha: Grada Publishing, a.s. 176 s. ISBN 978-80-247-5038-5.
- 2. GRASSEOVÁ, Monika et al., 2008. Procesní řízení ve veřejném a soukromém sektoru: Teoretická východiska a praktické příklady. Brno: Computer Press, a.s. 266 s. ISBN 978-80-251-1987-7.
- 3. ŘEPA, Václav, 2012. Procesně řízená organizace. Praha: Grada Publishing, a.s. 304 s. ISBN 978-80-247-4128-4.

Recommended:

- 4. MADISON, Dan. Process Mapping, Process Improvement, and Process Management. USA: Paton Press LLC, 2005. 313 s. ISBN-13 978-1-932828-04-7.
- 5. SVOZILOVÁ, Alena, 2011. Zlepšování podnikových procesů. Praha: Grada Publishing, a.s. 232 s. ISBN 978-80-247-3938-0.
- 6. ŠMÍDA, Filip, 2007. Zavádení a rozvoj procesního řízení ve firmě. Praha: Grada. 300 s. ISBN 978-80-247-1679-4.
- 7. ZAVADSKÝ, Ján, 2004. Procesný manažment. Banská Bystrica: Univerzita Mateja Bela, Ekonomická fakulta. 145 s. ISBN 80-8083-010-X.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 88

A	В	С	D	Е	FX
30.68	20.45	20.45	14.77	13.64	0.0

Provides: PhDr. Darina Koreňová, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice				
Faculty: Faculty of P	ublic Administration			
Course ID: Dek. FVS/OP/03				
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period: esent			
Number of ECTS cr	edits: 0			
Recommended seme	ster/trimester of the cours	e: 3.		
Course level: II.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 1448				
abs neabs				
100.0 0.0				
Provides: JUDr. Martina Kantorová, PhD.				
Date of last modifica	tion: 03.05.2015			
Annroyed: prof Dr Ivan Halász Ph D				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Project Management

KEaRVS/PRM-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Conditions for continuous evaluation:

- 1. Participation in teaching in accordance with the study regulations and instructions of the teacher.
- 2. Activity at the seminar.
- 3. Preparation, submission and defense of the project (max. 100 and min. 51 points).

Conditions for the final evaluation: Classified credit

Conditions for successful completion of the course:

- 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher;
- 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 60%.

Learning outcomes:

Teach students project planning and work procedures according to the plan when implementing the project, teach them to specify the project and solve specific situations arising from the project solution. After completing the study of the subject, the student will be able to: explain what a project is and the principles of project management, describe the phases of project management, define the project and its objectives,- plan the project, organise project work and project team, correctly select the control tools for assessing the situation, analysing the consequences, resolving problems and managing change within the project, describe the organisational models of project management, define and use criteria for selecting and evaluating the effectiveness of projects.

Brief outline of the course:

- 1. Introduction to project management and project creation. Who uses project management and when.
- 2. Five phases of project management.
- 3. Project definition and basic types of projects.
- 4. Project and project documentation.
- 5. Phases and risks in the project planning process.
- 6. Project organization, hierarchy in project management and project team.
- 7. Control process and project evaluation criteria.
- 8. Project completion and project administration.

- 9. Organizational models of project management.
- 10. Use of computer technology in the preparation process.
- 11. Implementation and evaluation of projects and project work.
- 12. European Structural Funds and project management.
- 13. Summary and consultation on the issue of Project Management.

Recommended literature:

NĚMEC, V.: Projektový management, Grada Publishing, Praha, 2010.

MAJTAN, M.: Projektový manažment –Nové trendy v manažmente, Vydavateľstvo Ekonóm, 2002 ISBN 80-225-1553-1

SABOL, T. - MACEJ, P.: Projektový manažment, Technická univerzita Košice, 2001,

ISBN-80-7099-775-3

https://www.grada.sk/projektovy-management-v-praxi-8863/

Course language:

slovak language

Notes:

Course assessment

Total number of assessed students: 47

abs	neabs
100.0	0.0

Provides: doc. Ing. Anna Čepelová, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Public Administration Economy and Management KEaRVS/ERVSst/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 3., 4.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 706 В C E FX A D 31.44 24.22 18.84 13.74 11.33 0.42 **Provides:** Date of last modification: 04.02.2022 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Public Administration Ethics - pre zahr. študentov

KVPaTVS/PAE-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Regular consultations and the elaboration and presentation of seminar work.

Oral examination

Learning outcomes:

The course "Public administration ethics" pays attention to the managing of ethical challenges in the sphere of public administration. Regarding the serving of public interest the aim of the course is to familiarize students with current discourse on the implementation of ethical principles, ethical standards and ethical virtues in public administration.

The course examines tensions connected with the implications of ethical principles, such as transparency, openness, ethical integrity, responsibility, accountability, etc. It also discusses actual ethical dilemmas, such as avoiding conflict of interest, corruption, receiving of gifts and other hospitalities, ethical leadership, professionalism, etc. Besides, the contemporary state of knowledge will be discussed in the wider perspective of democratic societies.

Students who successfully complete the course will be able to critically evaluate the implications of different approaches and to assess ethical dilemmas in public administration practice.

Brief outline of the course:

- 1. Introduction to ethical theories
- 2. Public administration ethics
- 3. Ethical principles, ethical standards and ethical virtues
- 4. Ethical infrastructure
- 5. Ethical decision-making process
- 6. Individual and organizational ethics
- 7. Limits and perspectives of ethics in public administration

Recommended literature:

SINGER, P., 2016. Ethics in the Real World: 82 Brief Essays on Things That Matter. Princeton: Princeton University Press. ISBN 978-0-691-17247-7.

TÄNNSJ#, T., 2013. Understanding Ethics. Edingurgh: Edinburgh University Press. ISBN 978-0-7468-8225-6.

COOPER, L. T. (eds.). 2001. Handbook of Administrative Ethics. New York: CRC Press, 1-37.

ISBN 0-8247-0	ISBN 0-8247-0405-3.				
Course langua english	ige:				
Notes:					
Course assessing Total number of	nent of assessed student	s: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhD	Provides: PhDr. Ondrej Mital', PhD.				
Date of last modification: 14.09.2024					
Approved: pro	Approved: prof. Dr. Ivan Halász, Ph.D.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Public Administration and Public Policy - pre zahr.

KVPaTVS/PAPP-

d/22

Course type, scope and the method:

Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Regular consultations and the elaboration and presentation of seminar work.

Oral examination

Learning outcomes:

The course "Public administration and public policy" offers an introduction to the study of public administration and public policy in the context of contemporary democratic state governed by the rule

of law. The aim of the course is to familiarize students with current discourse on the theory and practice of public administration, public policy and related topics, such as qualities and ideals of public administration and public policy, transparency, governance and participation of the public. Besides, mentioned issues will be discussed in the context of public interest, which needs to be perceived as crucial quality of both academic disciplines.

Students who successfully complete the course will be able to critically evaluate problematic issues and to assess challenges in public administration practice.

Brief outline of the course:

- 1. Introduction to the theory of public administration
- 2. Introduction to the theory of public policy
- 3. Models of public administration
- 4. Public interest as crucial quality of public administration and public policy
- 5 Transparency, governance, participation and information technologies limits and perspectives

Recommended literature:

ROSENBLOOM, D. H, KRAVCHUK R. S. and CLERKIN, R. M. 2015. Public administration: understanding management, politics, and law in the public sector. New York: McGraw-Hill International Edition. ISBN 9781259010842.

BOHNE, E., GRAHAM, J. D., RAADSCHELDERS, J. C. and LEHRKE, J. P. (eds.). 2014. Public administration and the modern state: assessing trends and impact. Basingstoke: Palgrave Macmillan, 2014. ISBN 9781137437488.

Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	В	С	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Ondrej Mital', PhD.					
Date of last modification: 14.09.2024					
Approved: prof. Dr. Ivan Halász, Ph.D.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course name: Public Finance - pre zahr. študentov

KEaRVS/PFIN-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Participation in prescribed consultation (5 times during the semester), individual studying.

Class participation and homework (40%), written exam (60%)

Excellent 100-91 A

Very good 90-81 B

Good 80-71 C

Sufficient 60 -51 D

Unsatisfactory/Unsufficient/Failed - 50-0 FX

Learning outcomes:

The aim of this course is to provide an introduction to the theory of public finance and practical knowledge of European union public finance. By the end of the course students will be able to describe and explain public sector interventions, public finance and their functions, government expenditures and revenues; they will have fundamental knowledge of taxation, deficit and debt. The emphasis is also placed on practical knowledge about European union budget, its revenues and expenditures, budgetary principles and Multiannual financial framework. The students will be informed consumers of public finance data from several sources, such as Eurostat, Ministry of Finance as well as EU budget data.

Brief outline of the course:

- 1. Introduction to public finance. The role and size of the public sector. Measuring the size of the public sector.
- 2. Economic rationale for government interventions market failures.
- 3. Allocation function of public finance: public goods, externalities and other microeconomic failures.
- 4. Redistribution function of public finance. Labour and income inequality. Lorenz curve and Gini as a measurement of income inequality. Social protection and health expenditures.
- 5. Stabilization function of public finance. Fiscal policy objectives, tools, types.
- 6. Government budgeting types of budgets, budget functions, the budget cycle.
- 7. Public expenditures. COFOG.
- 8. Public revenues sources of government revenue.
- 9. Tax theory.

- 10. Deficit financing. Public debt management.
- 11. Multiannual financial framework.
- 12. EU budget revenues and expenditures.

Recommended literature:

Required reading:

- 1. GRUBER, J. 2019. Public Finance and Public Policy. 6th ed. New York: Worth Publishers.
- 2. HYMAN, D.N. 2021. Public Finance: A Contemporary Application of Theory to Policy. 12th ed. Mason, Ohio: Thompson South-Western.

Recommended reading:

- 1. European Union Public Finance. 2014. [online] 5th edition. Luxembourg: Office for Official Publications of the European Communities. Available at: https://publications.europa.eu/en/publication-detail/-/publication/8bc08dd0-f1ed-4f45-bab4-75ac2a63d048
- 2. EUROPEAN COMMISSION, 2021. EU Budget. Available at: https://ec.europa.eu/info/strategy/eu-budget en

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Ing. Eva Výrostová, PhD., univerzitný docent

Date of last modification: 16.09.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Re

KEaRVS/RER1-

d/22

Course name: Regional Economics and Development I.

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Interim evaluation (max. 40 b):

- 1. Participation in teaching activities in accordance with the study schedule and teacher's instructions.
- 2. Active participation in seminars and participation in at least 5 lectures is required (for extraordinary activity at seminars and participation in lectures in addition to 5 mandatory ones, 6 points can be obtained)
- 3. Two written exams (total for 20 points).
- 4. Two assignments (total for 14 points).
- 5. Self-study of required literature.

Students have to received at least 21 points.

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Conditions for the final evaluation:

Final written exam (max. 60 b)

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Conditions for successful completion of the course:

- 1. Participation in classes in accordance with the study schedule and according to the teacher's instructions.
- 2. Fulfillment the conditions of interim and final evaluations in the overall expression at at least 52%. (Obtaining at least 52 points out of 100 points).

The points obtained from the interim assessment are added to the exam results.

Final grading scale: 91-100 = A (excellent), 81-90 = B (very good), 71-80 = C

(good), 61-70 = D (satisfactory), 52-60 = E (sufficient), 51 and below = FX (insufficient).

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Detailed conditions are updated annually at LMS UPJŠ.

Learning outcomes:

After completing the course, the student will be able to:

- describe the spatial structure and its impact on spatial development,
- explain the location decision-making of businesses and the population, as well as the factors that influence location decisions,

- be able to apply basic methods for evaluating location alternatives and for examining business concentration.
- define the region and regional development, describe the possibilities of financing regional development,
- explain the most well-known theories of regional development,
- define regional policy, explain its importance and the application of regional policy instruments,
- describe the European Union's Cohesion policy and its instruments.

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The course develops the following competencies:

- ability to identify localization factors,
- evaluate localization alternatives,
- analyze spatial concentration,
- be familiar with the legislation concerning regional development in the Slovak Republic and EU Cohesion policy,
- to orientate in the process of implementation of Cohesion policy and competencies of institutions participating in its implementation in the Slovak Republic,
- responsibility for fulfilling tasks, ability of cultivated written and oral expression, creativity and teamwork.

Brief outline of the course:

- 1. Introduction to regional economics. Space and spatial structure,
- 2. Enterprise as a spatial actor.
- 3. Possibilities of evaluation of localization alternatives. Interaction of localization decisions of companies.
- 4. Population as a spatial actor.
- 5. Methods of examining the concentration of enterprises and the population.
- 6. Region and regionalization,
- 7. Regional development and regional disparities.
- 8. The state as a spatial actor. Regional policy.
- 9. European Union Cohesion policy in the programming period 2021-2027.
- 10. Regional policy as a process.
- 11. Possibilities of financing regional development from EU sources and other international sources in the Slovak Republic.
- 12. Theories explaining regional development neoclassical, Keynesian approach to regional development.
- 13. Theories explaining regional development neoliberal and institutional approach to regional development.

Recommended literature:

Required:

- 1. VÝROSTOVÁ, Eva, 2010. Regionálna ekonomika a rozvoj. Bratislava: IURA Edition. ISBN 978-80-8078-361-7.
- 2. ZÁHRADNÍK, Petr, 2017. Kohezní politika Evropské unie. Praha: C.H. Beck. ISBN 9788074005275.

Recommended:

- 1. BUČEK, Milan, Štefan REHÁK a Jozef TVRDOŇ, 2010. Regionálna ekonómia a politika. Bratislava: IURA Edition. ISBN 978-80-8078-362-4.
- 2. BLAŽEK, J, a UHLÍŘ, D., 2020. Teorie regionálního rozvoje: nástin, kritika, implikace.Karolinum. ISBN 978-80-246-4566-7.

- 3. EUROPEAN COMMISSION, 2022. Ôsma správa o hospodárskej, sociálnej a územnej súdržnosti. Súdržnosť v Európe do roku 2050. Available at: https://ec.europa.eu/regional_policy/sk/information/publications/reports/2022/eighth-report-on-economic-social-and-territorial-cohesion
- 4. EUROPEAN COMMISSION. Regional policy [online]. Available at: https://ec.europa.eu/regional policy/home en
- 5. EUROSTAT. Eurostat regional yearbook 2022 edition. Luxembourg: Publications Office of the European Union. Available at: https://ec.europa.eu/eurostat/web/products-flagship-publications/-/ks-ha-22-001
- 6. Partnerská dohoda 2014-2020. [online]. Available at: http://www.partnerskadohoda.gov.sk/ a https://www.eufondy.sk/
- 7. Ministerstvo investícií, regionálneho rozvoja a informatizácie SR. [online]. Available at: https://www.eurofondy.gov.sk/index.html
- 8. Úradný vestník EÚ L231, ročník 64, 30.jún 2021 Available at: https://eur-lex.europa.eu/legal-content/SK/TXT/PDF/?uri=OJ:L:2021:231:FULL&from=EN

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 92

A	В	С	D	Е	FX
5.43	13.04	30.43	19.57	28.26	3.26

Provides: Ing. Eva Výrostová, PhD., univerzitný docent, Mgr. Emma Andrejková

Date of last modification: 17.09.2023

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Regional Economics and Development II.

KEaRVS/RER2-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Interim evaluation:

- 1. Participation in classes in accordance with the Study Regulations and the teacher's instructions.
- 2. Activity at the seminar: case study max. 10 points, project max. 10 points.
- 3. Written test max. 30 points (min. 16 points).
- 4. Self-study of the required literature.

The minimum number of points for all components of the interim assessment -26 points.

Final evaluation conditions:

Written exam - max. 50 points, minimum number of points 26. For the final assessment (sum of interim assessment and exam) A, it is necessary to obtain 91-100 points, for assessment B 81-90 points, for assessment C 71-80 points, for assessment D 61-70 points and for evaluation E 52-60 points.

Credits will not be granted to a student who did not obtain at least 52 points in the final assessment.

Learning outcomes:

After successfully completing the course, the student has deep theoretical and cross-sectional knowledge and an overview of the current state of regions in the conditions of the Slovak Republic, regional development factors, causes of regional disparities, the nature of regional development, and regional economic analysis. She/He knows the methods of regional economic analysis and knows how to apply them in regional planning and its role in the development of regions in the context of the National Strategy for Regional Development of the Slovak Republic. In addition, the student knows how to actively work with the databases of the Statistical Office of SR when searching for relevant information related to the development of regions in the Slovak Republic and can use them to solve practical tasks.

Brief outline of the course:

- 1. Regional disparities in Slovakia and factors conditioning the regional differentiation of Slovakia after 1989.
- 2. Regional development factors.
- 3. Human capital as an endogenous factor of regional development.

- 4. Position and importance of foreign direct investments in regional development.
- 5. Competitiveness of regions.
- 6. Regional economic analysis.
- 7. Measuring regional disparities and the level of regional development.
- 8. Regional development planning.
- 9. Program of economic development and social development.
- 10. Regional policy in Slovakia.
- 11. Regional and local development trends in Slovakia.
- 12. Alternative options for the economic development of regions.

Recommended literature:

Required literature:

- 1. HRABOVSKÁ Zuzana a Zlata VAĽOVSKÁ. 2015. Regionálna ekonomika a rozvoj II. (vybrané kapitoly). Košice: UPJŠ v Košiciach. ISBN 978-80-8152-224-6.
- 2. VÝROSTOVÁ Eva. 2010. Regionálna ekonomika a rozvoj. Bratislava: Iura Edition, spol. s r.o. ISBN 978-80-8078-361-7.

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Recommended literature:

- 1. KOREC Pavol. 2005. Regionálny rozvoj Slovenska v rokoch 1989-2004: Identifikácia menej rozvinutých regiónov Slovenska, Bratislava Geografika. ISBN 80-969338-0-9.
- 2. WOKOUN, René, Pavel MATES, Jaroslava KADEŘÁBKOVÁ a kol. 2011. Základy regionálních věd a veřejné správy. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o. ISBN 978-80-7380-304-9.
- 3. WEISOVÁ Dagmar a Magdaléna BERNÁTOVÁ. 2012. Strategické plánovanie samosprávy. Žilina: Municipalia, a.s. ISBN 978-80-971209-0.
- 4. Zákon 539/2008 Z. z. o podpore regionálneho rozvoja v znení neskorších predpisov.
- 5. MINISTERSTVO INVESTÍCIÍ, REGIONÁLNEHO ROZVOJA A INFORMATIZÁCIE SR. Metodika tvorby a implementácie programov hospodárskeho rozvoja a sociálneho rozvoja regiónov, programov rozvoja obcí a skupín obcí s uplatnením princípov udržateľného smart (inteligentného, rozumného) rozvoja. Dostupné online: metodika phrsr2020.pdf (gov.sk)

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 88

A	В	С	D	Е	FX
7.95	15.91	34.09	27.27	13.64	1.14

Provides: Ing. Eva Výrostová, PhD., univerzitný docent, Ing. Zuzana Hrabovská, PhD.

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Social Policy - pre zahr. študentov

KVPaTVS/ SOCPOL-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

- Essay on an agreed topic from the field of social policy (eg unemployment, youth unemployment, unemployment in the EU, welfare state in the EU, Model of social policy in your country, health services in your country... etc.)
- 10 standard pages,
- number of sources: at least 15 sources must be relevant (books, textbooks, scientific journals, papers, peer-reviewed resources
- discussion on a given topic
- and 2 questions on the basic issues of social policy

Learning outcomes:

Social policy is concerned with real world issues such as poverty, social exclusion and global population change. It draws on theories and expertise from sociology, politics and economics to examine and address societal issues such as individual wellbeing, social justice and social welfare. The main aim of the course is to present social policy as a synthesis of theory and practice. The course is aimed at identifying specific social events as unemployment, poverty, old age, ... and considering the possibilities of their solution in the target area, region or state. Attention is also focused on the basic principles, functions, tools of social policy, its types and models.

Brief outline of the course:

- 1. basic concepts and their characteristics
- Social policy and other scientific disciplines
- 2. Social policy as a science for practice

participants in social policy (subjects and objects)

- 3. Values of Western civilization and social policy (axiological system)
- types and models of social policy
- 4. basic principles of social policy

basic functions of social policy

welfare state social events - unemployment, illness, poverty, disability, maternity, parenthood

Recommended literature:

COLOMBO, T. – COWEN, H. – KNYSPEL, M. – POOLE, H. (2008): Introducing Social Policy, Pearson Longman. ISBN 978-1-4058-5848-9

BOCHEL, H. – BOCHEL, C. – PAGE, R. – SYKES, R. (2009): Social Policy, Themes, Issues and Debates. Pearson Longman. ISBN 1-4058-5836-6

Social policy in the European Union: state of play 2017, https://www.etui.org/Publications2/Books/Social-policy-in-the-European-Union-state-of-play-2017

Social policy in the European Union: state of play 2016, https://www.etui.org/Publications2/Books/Social-policy-in-the-European-Union-state-of-play-2016

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Richard Geffert, Ph.D.

Date of last modification: 24.08.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ | **Course name:** Social Psychology - pre zahr. študentov

SPSYZS-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

In-class participation & activities. Semestral work and its presentation. Final written exam. Student can gain 60 points during the semester. In-class participation and sum of points gained during the semester will be evaluated in the term of possibility to be admitted to the final examination (student needs to earn at least 31 points). Student can earn max. 40 points during final exam, he/she needs at least 21 points. The final grade consists of points from final examination and from points gained during semester. Final grading: A (91-100), B (81-90), C (71-80), D (61-70), E (52-60), FX (51 and less). The course is successfully completed if the student obtains grades A - E.

Learning outcomes:

This course offers an introduction to the concepts, theories and methodologies used in the study of key areas of the discipline. The course offers a brief introduction to classic and contemporary social psychology. Student can expand the knowledge from topics such as social interaction, the Self, attitudes, persuasion, group behavior, personal attraction, etc. After the completing the course successfully, student should be able to identify and explain key concepts, theories and methodological approaches used in social psychology, apply social psychological theories to key issues covered in the course, assess the validity and relevance of different approaches to the study of social psychological phenomena.

Brief outline of the course:

Introduction to social psychology. History of social psychology. The Self. Self-concept, Self-awareness. Self-esteem. Self-image. Social interaction. Social perception. Communication. Social behavior. Social attitude. Persuasion. Methodology in social psychology.

Recommended literature:

Brant, L., Tindenburg, T. 2007. Social psychology. Washington: American Psychological Association.

Kruglanski, A. W., Stroebe, W. 2012. Handbook of the History of Social Psychology. Hove, East Sussex, United Kingdom: Psychology Press.

Stangor, C., Tarry, H., Jhangiani, R. 2014. Principles of Social Psychology – 1st International Edition. Victoria, B.C.: BCcampus.

Course language:

english						
Notes:	Notes:					
Course assessment Total number of assessed students: 0						
A	A B C D E FX					
0.0	0.0	0.0	0.0	0.0	0.0	
Provides:						
Date of last modification: 02.02.2022						
Approved: prof	Approved: prof. Dr. Ivan Halász, Ph.D.					

University: P. J. Safárik University in Košice				
Faculty: Faculty of P	bublic Administration			
Course ID: KSS/ SPV-d/22				
Course type, scope a Course type: Lectur Recommended course week: 0/2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28			
Number of ECTS cr	edits: 4			
Recommended seme	ster/trimester of the cours	e : 4.		
Course level: II.				
Prerequisities:				
Conditions for cours	se completion:			
Learning outcomes:				
Brief outline of the c	course:			
Recommended litera	nture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 88			
abs neabs				
100.0 0.0				
Provides: Mgr. Gizela Brutovská, PhD.				
Date of last modifica	ation: 15.10.2021			
Approved: prof. Dr.	Ivan Halász, Ph.D.			

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ **Course name:** Special Types of Administrative Proceedings ODSK-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 2. Course level: II. Prerequisities: KVPD/SK-d/22 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 89 \mathbf{C} Α В D Е FX 15.73 12.36 23.6 23.6 23.6 1.12

Provides: doc. JUDr. Peter Molitoris, PhD., Mgr. PhDr. Rastislav Král, PhD.

Date of last modification: 15.02.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: ÚTVŠ/ | **Course name:** Sports Activities V.

TVe/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 554

abs	n	neabs	
80.69	13.36	5.96	

Provides: Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: ÚTVŠ/ | **Course name:** Sports Activities VI.

TVf/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 327

abs	n	neabs	
72.78	19.27	7.95	

Provides: Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, Mgr. Agata Dorota Horbacz, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ | **Course name:** Statistics - pre zahr. študentov

STATZS-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Final Grades will be comprised of the following components:

Students are evaluated based on their homework assignments / problem sets (count towards 40 % of final grade). The homework assignments will be available periodically via e-learning portal LMS UPJŠ

Final (written) exam: 60 % of the final grade.

Learning outcomes:

Students who successfully complete this course will have made significant personal advances in the ability to:

- 1. Use basic numeric and visualization tools to describe data.
- 2. Use statistical inference to answer policy relevant research questions.
- 3. Become an informed consumer of statistical information.
- 4. Use statistical computing software to conduct statistical analysis of data.

Brief outline of the course:

- 1. Statistics and public administration. Types of variables
- 2. Organizing and graphing data
- 3. Measures of central tendency
- 4. Measures of position, variability, and the shape of a distribution
- 5. Uncertainty in data
- 6. The normal distribution
- 7. Estimation of the mean and proportion
- 8. Correlation
- 9. Regression analysis
- 10. Introduction to hypothesis testing
- 11. The most frequently used tests in the social sciences
- 12. Chi-square analysis
- 13. Official statistics

Recommended literature:

1. SULLIVAN, M.: Statistics: Informed decisions using data (5th ed.). Pearson, 2018.

- 2. AGRESTI, A. FRANKLIN, Ch. KLINGENBERG, B. POSNER, M.: Statistics: The art and science od learning from data (4th ed.). Pearson, 2018.
- 3. BRASE, Ch. H. BRASE, C. P.: Understandable statistics: Concepts and methods (10th ed.). Cengage Learning, 2012.
- 4. NISHISHIBA, M. JONES, M. KRANER, M: Research methods and statistics for public and nonprofit administrators: A practical guide. SAGE, 2014.
- 5. MEIER, K. J. BRUDNEY, J. L. BOTHE, J.: Applied statistics for public and nonprofit administration (8th ed.). Cengage Learning, 2012.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Date of last modification: 14.09.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Tax Administration and Procedures SDDK-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 54 C Α В D Е FX 11.11 18.52 33.33 20.37 16.67 0.0 Provides: doc. JUDr. Martin Vernarský, PhD. Date of last modification: 02.11.2021 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Tax Law DANPR-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 90 C Α В D Е FX 17.78 12.22 12 22 20.0 34.44 3.33 Provides: doc. JUDr. Martin Vernarský, PhD. Date of last modification: 23.09.2024 **Approved:** prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KVPD/ | Course name: Tax Law

TL-d/22

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Active participation in consultations Seminar paper • Excellent -10-9.1 A • Very good -9.0-8.1 B • Good -8.0-7.1 C • Satisfactory -7.0-6.1 D • Sufficient -6.0-5.1 E • Unsatisfactory / Unsufficient/Failed -5.0 FX

Learning outcomes:

To teach students to understand the basic institutes of the Tax Law in the theoretical as well as practical level. The course focuses on Slovak system of Tax Law and also on systems of Tax Law in several member states of EU. Students learn to understand the law and carry out their own analysis. The aim of the course is full understanding of basic institutes of Slovak and European Taxation. Teaching focuses on the role of the Tax Law in providing legal protection, as well as financial needs of the public budgets.

Brief outline of the course:

- 1. The concept of tax
- 2. Tax and the rule of law
- 3. Tax Law and its fundamental legal institutes
- 4. Indirect taxes general characteristics
- 5. Value added tax
- 6. Individual consumer taxes
- 7. Insurance tax
- 8. Direct taxes general characteristics
- 9. Income tax
- 10. Corporate tax
- 11. Local taxes
- 12. System of the state and the local fees
- 13. Tax proceeding

Recommended literature:

Terra, B. J. M. – Wattel, P. J.: European Tax Law, the 6th edition, Kluwer Law International, Hague, 2012

Course language:

English language							
Notes:							
Course assessment Total number of assessed students: 2							
A	В	С	D	Е	FX		
0.0	0.0	100.0	0.0	0.0	0.0		
Provides: doc. JUDr. Martin Vernarský, PhD.							
Date of last modification: 24.08.2022							
Approved: prof. Dr. Ivan Halász, Ph.D.							

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KSS/ Course name: Theory of Conflicts TKVS-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 34 C Α В D Е FX 2.94 14.71 20.59 23.53 38.24 0.0 Provides: doc. PhDr. Lenka Lachytová, PhD., MBA Date of last modification: 13.09.2023 Approved: prof. Dr. Ivan Halász, Ph.D.