CONTENT

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: CJP/ PFAJAKA/07	**Course name:** Academic English

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
 Active classroom participation, assignments handed in on time, 2 absences tolerated
 1 test (13th week), no retake.
 Presentation on chosen topic
 Final evaluation- average assessment of test (50%), and presentation (50%).
 Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:
 The development of students´ language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English, level B2.

Brief outline of the course:
 Formal and informal English
 Academic English and its specific features
 Key academic verbs and nouns
 Linking words in academic writing, writing a paragraph, word-order, topic sentences
 Word-formation - affixation
 abstract
 Selected aspects of English pronunciation, academic vocabulary
 Selected functional grammar structures - defining, classifying, epressing opinion, cause-effect, paraphrasing

Recommended literature:
 Seal B.: Academic Encounters, CUP, 2002
 T. Armer :Cambridge English for Scientists, CUP 2011
 M. McCarthy M., O´Dell F. - Academic Vocabulary in Use, CUP 2008
 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005
 Olsen, A. : Active Vocabulary, Pearson, 2013
 www.bbclearningenglish.com
 Cambridge Academic Content Dictionary, CUP, 2009

Course language:					
English language, level B2 according to CEFR.					

Notes:					

Course assessment
Total number of assessed students: 416

A	B	C	D	E	FX
36.54	21.63	15.14	9.38	6.01	11.3

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 11.09.2024

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ PRR1a/15	**Course name:** Advanced programming

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 71

A	B	C	D	E	FX
53.52	7.04	8.45	4.23	21.13	5.63

Provides: RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ PRR1b/15	**Course name:** Advanced programming

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ÚINF/PRR1a/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 42

A	B	C	D	E	FX
47.62	4.76	0.0	21.43	16.67	9.52

Provides: RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	

Course ID: ÚINF/ PPPy/18	**Course name:** Advanced programming in Python

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I., N

Prerequisities: ÚINF/PAZ1a/15

Conditions for course completion:
At least 50 % of the marks in the continuous assessment
A minimum of 50 % marks in the mid-term and end-of-semester practical tests
or
The final project - 100%

Learning outcomes:
Implement solutions to selected problems in Python using available modules. Use and implement non-trivial algorithms to solve selected problems. Use an object-oriented approach to problem solving. Program in Python in an object-oriented manner using Python specifics. Test programs. Implement parallel computing.

Brief outline of the course:
1. Introduction to the environment, basic features of Python, simple and structured data types.
2. Input, output, function definition, lambda function, generator notation, function as parameter, string formatting.
3. Control structures, iterating over data structures, context manager.
4. Exception handling and exception raising. Philosophy of exceptions in Python.
5. Working with files. Serialization and deserialization of data - json and pickle protocol. Text and binary files. Manipulation with files. Open data.
6. Object-oriented programming 1. Design of custom classes, special methods, properties, philosophy of accessing methods and attributes.
7. Object-oriented programming 2. Comparison and differences with Java. Multiple inheritance.
8. Method overloading. Static methods, abstract classes, data class.
9. Decorators, memoization, modules, packages.
10. Code validation (debugging), testing (doctest, unittest), test-driven development.
11. Parallel computing, processes, process triggering and inter-process communication (shared variable, pipe, queue).
12. Graphical program design and implementation.

Recommended literature:
PILGRIM, Mark. Dive into Python 3. 2. United States of America: Apress, 2004. ISBN 978-1430224150. Dostupné také z: https://diveintopython3.net/

SHIPMAN, John W. Tkinter 8.5 reference: a GUI for Python. Socorro, NM 87801: New Mexico Tech Computer Center, 2013. Dostupné také z: https://anzeljg.github.io/rin2/book2/2405/docs/tkinter/tkinter.pdf
LOTT, Steven F. Mastering Object-oriented Python. Birmingham B3 2PB, UK: Packt Publishing, 2014. ISBN 978-1-78328-097-1.

Course language:
Slovak language, knowledge of English language is only required to read documentation of Python.

Notes:

Course assessment
Total number of assessed students: 85

A	B	C	D	E	FX
7.06	14.12	27.06	17.65	20.0	14.12

Provides: PaedDr. Ján Guniš, PhD., univerzitný docent, doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 10.02.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚMV/ ALGa/10	**Course name:** Algebra I

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 3 / 3 **Per study period:** 42 / 42
 Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:
According to the results from the semester and in view of the results of the written and oral final exam..

Learning outcomes:
To acquire the methods of mathematical thinking and cognition. Gain basic knowledge of number theory related to divisibility, master the basic concepts of linear algebra and be able to apply them to specific problems and mathematical problems.

Brief outline of the course:
Divisibility in Z. Fields. Systems of linear equations, Gauss elimination. Maps, permutations. Computing with matrices. Determinants, Cramer rule.

Recommended literature:
T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985.
T.S Blyth, E.F. Robertson: Basic linear algebra, Springer Verlag, 2001.
K. Jänich: Linear algebra, Springer Verlag, 1991.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 1475

A	B	C	D	E	FX
11.73	11.66	18.58	18.24	28.34	11.46

Provides: prof. RNDr. Danica Studenovská, CSc., RNDr. Lucia Kőszegyová, PhD., Mgr. Martin Vodička

Date of last modification: 16.04.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚMV/ ALG3b/22	**Course name:** Algebra II for informaticians

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 4 / 2 **Per study period:** 56 / 28
  Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚMV/ALGa/10

Conditions for course completion:
 Exam

Learning outcomes:
 To provide deeper knowledge on vector spaces, linear transformations and Euclidean spaces.

Brief outline of the course:
 Vector spaces, subspaces. A basis, a dimension and a characterization of n-dimensional vector spaces. The rank of a matrix. Linear transformations and their matrices. Operations with linear tranformations, matrices of sums and compositions of linear tranformations. Regular linear transformations, regular matrices. Similar matrices. Characteristic vectors and characteristic values of linear transformations.
 Affine spaces, subspaces and their positions. Euclidean spaces, the distance of subspaces. Conics and quadrics.

Recommended literature:
 G. Birkhoff, S. Mac Lane: A Survey of Modern Algebra, New York 1965
 T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985
 M. Sekanina, L. Boček, M. Kočandrle, J.Šedivý: Geometrie 1, SPN Praha 1986
 M. Hejný, V. Zaťko, P. Kršňák: Geometria 1, SPN Bratislava 1985
 J. Eliaš, J. Horváth, J. Kajan: Zbierka úloh z vyššej matematiky 1, Alfa Bratislava
 A. F. Beardon: Algebra and Geometry, Cambridge University Press, 2005

Course language:
 Slovak

Notes:

Course assessment
 Total number of assessed students: 361

A	B	C	D	E	FX
15.24	9.7	14.13	19.67	31.86	9.42

Provides: doc. RNDr. Roman Soták, PhD., Mgr. Martin Vodička

Date of last modification: 16.04.2022
Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ ASU1/15	**Course name:** Algorithms and data structures

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I., N

Prerequisities: ÚINF/PAZ1a/15 and ÚINF/PAZ1b/15

Conditions for course completion:
 Practice activities, homeworks and midterm exam.
 Final examination consisting of practice and theoretical test.

Learning outcomes:
 Understand and learn algorithmic paradigms and data structures. Analyse time complexity of these algorithms.

Brief outline of the course:
 Algorithms' time and space asymptotic complexity. Main Theorem. Amortized complexity.
 Brute Force. Backtrack. Divide and Conquer. Dynamic programming. Comparison and non-comparison sort algorithms. Sweep line algorithms. Graph Theory Algorithms.
 Data structures – queue, stack, priority queue, heap, prefix sum, binary search trees, interval trees, union & find, trie.

Recommended literature:
 1, Laaksonen A.: Guide to Competitive Programming: Learning and Improving Algorithms Through Contests (Undergraduate Topics in Computer Science), Springer, 2017, ISBN 978-3319725468
 2, Forišek M., Steinová M.: Explaining Algorithms Using Metaphors. Springer Briefs in Computer Science, Springer (2013), ISBN 978-1-4471-5018-3
 3, R. Sedgewick, K. Wayne: Algorithms (4th Edition), Addison-Wesley Professional, 2011, ISBN 978-0321573513, http://algs4.cs.princeton.edu/home/
 4, Open Data Structures: http://opendatastructures.org/

Course language:
 Slovak or english

Notes:
 Content prerequisities:
 - programming skills in some programming language (Python/Java/C++/...)
 - mathematics:
 -- computing with polynomials, logarithmic and exponential functions
 -- computing limits of sequences, L'Hospital rule

Course assessment					
Total number of assessed students: 209					
A	B	C	D	E	FX
12.44	5.74	18.18	26.32	34.45	2.87

Provides: RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ APS1/15	Course name: Applied probability and statistics

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I., N

Prerequisities: ÚMV/FRPb/19 or ÚMV/MAN2c/22 or ÚMV/MTIb/21 or ÚMV/MTI4b/22 or ÚMV/MTFb/22

Conditions for course completion:
 Demonstration of adequate mastery of the content standard of the subject in the ongoing and final evaluation, the ability to formulate a problem in the acquired terminology and solve it within a project.
 Written works during the semester, project.
 Written and oral exam.

Learning outcomes:
 After completing the course, the student is able to apply the acquired concepts and techniques of probability theory and mathematical statistics in formulating hypotheses within the considered models and analysis of data dependencies, and use the appropriate software.

Brief outline of the course:
 1) Random event, probability and conditional probability.
 2) Probability distribution laws.
 3) Characteristics of position, variability and dependence.
 4) Basic discrete and continuous distributions.
 5) The law of large numbers and the central limit theorem.
 6) Random sample. Initial analytical and geometric analysis of data.
 7) Quantiles, basic distributions and basic theorem of mathematical statistics.
 8) Theory of estimates, method of moments and maximum likelihood. Hypothesis testing.
 9) Tests on distribution parameters and goodness-of-fit tests.
 10) Modeling of dependencies and noise. Least squares method and smoothing.
 11) Polynomial regression models.
 12) Pseudorandom quantities and Monte Carlo methods.

Recommended literature:
 - Cs. Török: Úvod do teórie pravdepodobnosti a matematickej štatistiky, Košice, 1992
 - M.R.Spiegel, J.J.Schiller, R.A.Srinivasan, Probability and Statistics, McGraw Hill, 2009
 - J. Maindonald, W.J. Braun, Data Analysis and Graphics Using R – an Example-Based Approach, CAMBRIDGE UNIVERSITY PRESS, 2010

Course language:					
Slovak or english					

Notes:
Face to face or online teaching.
Content prerequisites:
the basics of differential, integral and matrix calculus

Course assessment
Total number of assessed students: 99

A	B	C	D	E	FX
17.17	16.16	25.25	12.12	28.28	1.01

Provides: doc. RNDr. Csaba Török, CSc.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ AFJ1a/15	Course name: Automata and formal languages

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I., N

Prerequisities:

Conditions for course completion: Oral examination.

Learning outcomes: To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

Brief outline of the course: 1: Chomsky hierarchy of grammars: alphabet, symbol (letter, character), transitive closure, word (string), empty word (empty string), length of a string, concatenation, language, grammar, nonterminal symbol, terminal symbol, initial nonterminal (initial symbol), grammar rule, derivation step, language generated by a grammar, Chomsky hierarchy of grammars - phrase-structure, context sensitive, context free, regular 2: Deterministic finite state automata: finite state automaton, state, input symbol, output symbol, initial state, transition function, output function, examples of automata and their graphic representation, generalized transition and output functions and their basic properties 3: Reduction of automata I: equivalent automata, minimal (optimal) automaton, reachable state, properties of reachable states, elimination of unreachable states 4: Reduction of automata II: equivalent states, k-equivalent states, properties of equivalence and k-equivalence, relation between k-equivalence and (k+1)-equivalence, partitioning the state set into equivalence classes, elimination of equivalent states 5: Reduction of automata III: proof of correctness, unambiguity, and optimality of reduced automaton, testing equivalence of two automata 6: Deterministic finite state acceptors: basic definitions, language recognized by a finite state acceptor, common properties of acceptors and automata with an output, minimizing a finite state acceptor 7: Operations with regular languages: complement, intersection, union, difference, symmetric difference, testing of emptiness, inclusion, equality, and disjointness for regular languages 8: Nondeterministic finite state acceptors: definition, transition function, language recognized by a nondeterministic acceptor, elimination of nondeterminism 9: epsilon-acceptors: definition, properties, elimination of epsilon-transitions

10: Regular grammars: regular grammar, extended regular grammar, transformation of acceptor to a regular grammar, transformation of extended regular grammar to an epsilon-acceptor

11: Regular expressions I: basic properties, transformation of regular expression to an epsilon-acceptor

12: Regular expressions II: regular equations, valid algebraic manipulations with regular expressions, solving an equation with a single unknown variable, solving a system of regular equations, transformation of acceptor to a regular expression

13: Another constructions: review of transformations among various representations, an example of a direct transformation of a grammar to a regular expression, closure of the class of regular languages under another language operations – concatenation and Kleene star, mirror image

14: Another operations: homomorphism and inverse homomorphism, a context-free language that is not regular

Recommended literature:
J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001.

J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009.

M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 928

A	B	C	D	E	FX
27.16	18.32	23.6	16.49	9.7	4.74

Provides: prof. RNDr. Viliam Geffert, DrSc., RNDr. Juraj Šebej, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚINF/ AFJ1b/15	**Course name:** Automata and formal languages

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚINF/AFJ1a/15

Conditions for course completion:
 Test and oral examination.

Learning outcomes:
 To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

Brief outline of the course:
 1: Pushdown automata: definition of a pushdown automaton, accepting by final states, accepting by empty pushdown
 2: Deterministic pushdown automata: examples of application in practice
 3: Context-free grammars: basic definition, leftmost derivation, derivation tree, elimination of rules of type A→epsilon and A→B, Chomsky normal form
 4: Relation between context-free grammars and pushdown automata: transforming context-free grammar to a pushdown automaton, transforming pushdown automaton to a context-free grammar
 5: Pumping lemma I: Statement of the lemma and its proof
 6: Pumping lemma II: applications of the lemma
 7: Closure properties of context-free languages
 8: Closure properties of deterministic context-free languages
 9: Pushdown automata producing an output: basic definitions and properties, applications in practice
 10: Context-sensitive languages: context-sensitive grammar, nondeterministic linear-bounded Turing machine (LBA), transforming context-sensitive grammar to an LBA, transforming LBA to a context-sensitive grammar
 11: Closure properties of context-sensitive languages
 12: Recursively enumerable languages: phrase-structure grammar, nondeterministic and deterministic Turing machine, transforming nondeterministic Turing machine to a phrase-structure grammar, transforming phrase-structure grammar to a deterministic Turing machine, closure properties
 13: Universal Turing machine
 14: Algorithmically undecidable problems of the formal language theory

Recommended literature:

1. J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001.
2. J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009.
3. M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.

Course language:
Slovak or English

Notes:
Content prerequisities:
1. Basic mathematical background (proof by contradicion and by mathematical induction), basic notions from the set theory (union, intersection, complement, cartesian product).
2. Basic knowledge about finite state automata and regular languages.

Course assessment
Total number of assessed students: 600

A	B	C	D	E	FX
38.33	16.83	19.17	17.0	6.17	2.5

Provides: prof. RNDr. Viliam Geffert, DrSc., RNDr. Juraj Šebej, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ BPO/14	**Course name:** Bachelor Thesis and its Defence

Course type, scope and the method:
 Course type:
 Recommended course-load (hours):
 Per week: Per study period:
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
The bachelor thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the supervision process and in the process of thesis defense. Failure to do so is reason for disciplinary action.

Learning outcomes:
The bachelor's thesis demonstrates mastery of the basics of theory and professional terminology of the field of study, acquisition of knowledge, skills and competencies in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them creatively in solving selected field problems. The bachelor thesis may have elements of compilation. The student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the bachelor thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Košice for the 1st, 2nd and combined 1st and 2nd degree.

Brief outline of the course:
 1. Elaboration of the bachelor thesis in accordance with the instructions of the supervisor.
 2, Presentation of the results of the bachelor's thesis before the examination commission.
 3. Answering questions related to the topic of the bachelor thesis within the discussion.

Recommended literature:
 The recommended literature is determined individually in accordance with the topic of the bachelor's thesis.

Course language:
 Slovak and optionally English.

Notes:

Course assessment					
Total number of assessed students: 153					
A	B	C	D	E	FX
44.44	26.8	14.38	7.84	6.54	0.0

Provides:

Date of last modification: 28.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: CJP/ PFAJKKA/07	**Course name:** Communicative Competence in English

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
 Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.
 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation in English.
 Final evaluation consists of the scores obtained for the 2 tests (50%) and the presentation (50%).
 Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:
 www.bbclearningenglish.com
 Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011.
 McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.
 Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008.
 Peters S., Gráf T.: Time to practise. Polyglot, 2007.
 Jones L.: Communicative Grammar Practice. CUP, 1985.
 Additional study materials.

Course language:
 English language, B2-C1 level according to CEFR

Notes:

Course assessment
 Total number of assessed students: 301

A	B	C	D	E	FX
45.18	20.93	17.61	7.64	5.98	2.66

Provides: Mgr. Barbara Mitríková

Date of last modification: 11.02.2024
Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ PFAJGA/07	Course name: Communicative Grammar in English

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
 Active classroom participation (maximum 2 absences tolerated), homework assignments completed by given deadlines.
 Powerpoint presentation of a topic related to the study field.
 Final Test - end of semester, no retake
 Final assessment = average of test and presentation.
 Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:
 The development of students´ language skills - reading, writing, listening, speaking, improvement of their communicative linguistic competence. Students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence. Students can efectively use the language for a given purpose, with focus on Academic English and English on level B2.

Brief outline of the course:
 Selected aspects of English grammar and pronunciation
 Word formation
 Contrast of tenses in English
 The passive voice
 Types of Conditionals
 Phrasal verbs and English idioms
 Words order and collocations, prepositional phrases

Recommended literature:
 Vince M.: Macmillan Grammar in Context, Macmillan, 2008
 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994
 www.linguahouse.com
 esllibrary.com
 bbclearningenglish.com
 ted.com/talks

Course language:

English language, level B2 according to CEFR.

Notes:

Course assessment
Total number of assessed students: 446

A	B	C	D	E	FX
41.48	19.51	15.7	7.85	5.61	9.87

Provides: Mgr. Viktória Mária Slovenská, Mgr. Lýdia Markovičová, PhD.

Date of last modification: 20.09.2023

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: KGER/ NJKG/07	**Course name:** Communicative Grammar in German Language

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:
The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc.

Brief outline of the course:
The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills.

Recommended literature:
Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009.
Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020.
Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011.
Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001.
Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018.
Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000.

Course language:					
German, Slovak language					

Notes:

Course assessment
Total number of assessed students: 57

A	B	C	D	E	FX
61.4	10.53	8.77	3.51	8.77	7.02

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ TVY/15	**Course name:** Computability theory

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:
Two written examinations focused on the construction of Turing machines, creating sequences of (primitive) recursive functions, solving examples. Oral exam focused on the relationship between classes of recursive and computable functions, the problem of stopping a Turing machine.

Learning outcomes:
Knowledge of computational model of Turing machine, Goedelian arithmetization, and relationship between Turing computability and recursivity of functions.

Brief outline of the course:
 1. Turing machine, basic principles of work of Turing machine, formalization of basic notions
 2. Shifting of states, compositions of machines, computations on composed machines
 3. Modifications of configuration
 4. Elementary Turing machines
 5. Compositions of elementary Turing machines
 6. Primitively recursive functions
 7. Primitively recursive predicates
 8. Functions and predicates from number theory
 9. Goedelian arithmetizationa of Turing computability
 10. Recursive functions
 11. Relationship of recursivity and Turing computability
 12. Halting problem

Recommended literature:
 1. BRIDGES, Douglas. Computability, A Mathematical Sketch book. Springer--Verlag, 1994. ISBN:: 978-0387941745
 2. BUKOVSKÝ, Lev. Teória algoritmov, ES UPJŠ, Košice, 1999. ISBN 8070973730
 3. MACHTEY, Michael a Paul YOUNG. An Introduction to the General Theory of Algorithms, North--Holland, Amsterdam 1978.
 4. KRAJČI, Stanislav. Teória vypočítateľnosti. http://ics.upjs.sk/~krajci/skola/vyucba/ ucebneTexty/vypocitatelnost.pdf

Course language:

Slovak					
Notes:					
Course assessment Total number of assessed students: 315					
A	B	C	D	E	FX
51.75	11.11	11.43	5.08	5.4	15.24
Provides: doc. RNDr. Ľubomír Antoni, PhD.					
Date of last modification: 04.01.2022					
Approved: prof. RNDr. Stanislav Krajči, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ VKN1/22	Course name: Computational and cognitive neuroscience I

Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 **Per study period:** 28 / 28 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3., 5.

Course level: I., N

Prerequisities:

Conditions for course completion: Midterm exam Final exam consisting of written and/or oral part

Learning outcomes: Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.

Brief outline of the course: 1. Intro to neural and cognitive science 2. Overview of anatomy and physiology of the central nervous system (CNS) 3. Methods of study in neuroscience. Sensory, motor and associative brain areas. 4. Neuron: anatomy, types, action potential 5. Propagation of signals in the neuron, neural coding. 6. Synaptic transmission and plasticity - neural basis of learning and memory. 7. Psychology of memory and learning. 8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance. 9. Hearing and auditory cognition. 10. Language, psycholinguistics, speech perception and production. 11. Attention. 12. Crossmodal interaction (vision, hearing, touch). 13. Reasoning and decision making.

Recommended literature: 1. Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250 2. Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical Modeling of Neural Systems. MIT Press, 2005 ISBN-13: 978-0262541855 3. Thagard P: Mind: Introduction to Cognitive Science, 2nd Edition. Bradford Books. ISBN-13: 978-0262701099

Course language:

Slovak or English

Notes:
Content prerequisites:
Algebra, programming (Matlab).

Course assessment
Total number of assessed students: 31

A	B	C	D	E	FX
25.81	19.35	25.81	22.58	3.23	3.23

Provides: doc. Ing. Norbert Kopčo, PhD., Ing. Peter Lokša, PhD., RNDr. Keerthi Kumar Doreswamy, Ing. Udbhav Singhal, Myroslav Fedorenko

Date of last modification: 14.02.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ PSIN/15	Course name: Computer network Internet

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 3 / 1 **Per study period:** 42 / 14
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I., N

Prerequisities: ÚINF/PAZ1a/15 or ÚINF/PRG1/15

Conditions for course completion:
 Activity at excercises (max 18 points), home work (max 18 points), test (max 30 points).
 Verbal exam (min 25 points, max 50 points). Required minimum for passing the course is 55 points.

Learning outcomes:
 Students will get the informations about principles and achitecture of Internet. They will understand the principles of ISO/OSI layers reference model for network communication. They will understand the meaning and usage of terms protocol, service, interface. They will analyze the parameters of communication channels, understand the function of interconnection devices (hub, switch, router). They will understand the structure of IP packets, addressing and how packets are transmitted, the principle of routing protocols and the creation of routing tables. They will understand the priciples of acknowledged TCP transport transmission and its implementation. They will know how to use the interface of UDP and TCP protocols in a program code. They will understand the basic application protocols of the Internet.

Brief outline of the course:
 1. Introduction to computer networks, internet connection types, delay and loss in packet-switched networks, ISO OSI reference model and TCP/IP protocols family.
 2. Application layer: Web and HTTP, protocol FTP ,e-mail and protocols SMTP, POP3, IMAP,
 3. Application layer: domain names and DNS, Peer-to-peer applications. Security in computer networks.
 4. Transport layer: services, multiplexing and demultiplexing, protocol UDP, reliable data transfer
 5. Transport layer: connection oriented transport protocol TCP, flow and congestion control.
 6. Network Layer: Internet protocol IPv4, virtual circuit and datagram networks, packet fragmentation, routing table, application protocol DHCP
 7. Network Layer: network address translation NAT, ICMP protocol, internet protocol IPv6
 8. Network Layer: routing algorithms and protocols, broadcast and multicast routing
 9. Link layer: error detection, multiple access methods CSMA/CD and CSMA/CA, Ethernet, frames, protocols ARP and RARP, link layer addressing
 10. Link Layer and wireless and mobile networks: hub, switch, virtual LAN, 802.11 Wireless LAN, Bluetooth 802.15, WiMAX 802.16, Mobile IP, mobility in GSM
 11. Physical Layer: Communication channels parameters, digital and analog encoding.

Recommended literature:
1. J. F. Kurose, Keith W. Ross: Computer Networking: A Top-Down Approach, 7. edition, 2016
2. A. S. Tanenbaum: Computer Networks, 5. edition, Pearson, 2010
3. W. Stallings: Local and Metropolitan Area Networks, Prentice Hall, 2000
4. E. Comer, R.E. Droms: Computer Networks and Internets, Prentice Hall, 2003
5. W. R. Stevens: TCP/IP Illustrated, Vol.1: The Protocols, Addison-Wesley, 1994

Course language:
Slovak or English

Notes:
 Content prerequisites: basic programming skills in Java

Course assessment
 Total number of assessed students: 315

A	B	C	D	E	FX
10.79	8.25	19.68	20.0	30.16	11.11

Provides: RNDr. Peter Gurský, PhD., doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Richard Staňa

Date of last modification: 04.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ KOPR/19	Course name: Concurrent programming

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 2 Per study period: 14 / 28
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚINF/PAZ1a/15

Conditions for course completion:
Creation and defense of given final projects. First project in area of parallel programming and the second one in area of distributed programming.

Learning outcomes:
Students will acquire the ability to practically create thread-safe programs, design solutions for cooperation and synchronization of threads, correctly terminate the work of threads, coordinate the thread of the graphical user interface with working threads, to create high-throughput programs based on Reactor's reactive current structures, coordinate the work of a distributed system through the Message Broker systems RabbitMQ and Apache Kafka.

Brief outline of the course:
 1, Thread programming: Introduction to threads
 2, Thread programming: Race conditions and atomicity of objects state
 3, Thread programming: Composition of thread-safe classes
 4, Thread programming: Concurrent collections
 5, Thread programming: Threads coordination, synchronizers
 6, Thread Programming: Executors
 7, Thread programming: ForkJoinPool - work stealing design pattern
 8, Thread programming: Termination of tasks, threads and executors
 9, Thread Programming: Threads in JavaFx
 10, Reactive programming: Reactive stream functions
 11, Reactive programming: Stream generation, error handling, stream termination
 12, Reactive programming: Design of reactive programs, reactive communication with a database
 13, Reactive programming: WebFlux - reactive programming on the web
 14, Message Brokers: Basic concepts for RabbitMQ - exchange, queues
 15, Message Brokers: RabbitMQ - complex message routing, failover, structured messages, message acknowledgment
 16, Message Brokery: Apache Kafka

Recommended literature:
 1. GOETZ, Brian. Java concurrency in practice. Upper Saddle River, NJ: Addison-Wesley, c2006. ISBN 9780321349606.

2. HYDE, Paul. Java thread programming. Indianapolis, Ind.: Sams Pub., c1999. ISBN 0672315858.
3. Project Reactor documentation. Available online: <https://projectreactor.io/docs>
4. Project RabbitMQ documentation. Available online: <https://www.rabbitmq.com/documentation.html>
5. Project Apache Kafka documentation. Available online: <https://kafka.apache.org/documentation/>

Course language:
Slovak

Notes:
Content prerequisites: It is necessary to have mastered the basics of programming in Java in the scope of PAZ1a. There is an advantage if students know the JavaFX framework and Rest API in the range of PAZ1c.

Course assessment
Total number of assessed students: 112

A	B	C	D	E	FX
38.39	27.68	17.86	13.39	2.68	0.0

Provides: RNDr. Peter Gurský, PhD., RNDr. Róbert Novotný, PhD.

Date of last modification: 06.09.2024

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ KRS/15	**Course name:** Cryptographic systems and their applications

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 3 / 2 **Per study period:** 42 / 28
 Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I., N

Prerequisities:

Conditions for course completion:
 Homeworks, midterm written exam, active participation in laboratory exercises.
 Final written exam, possibly oral exam.

Learning outcomes:
 This course covers the basic knowledge in understanding and using cryptography. The main focus is on definitions, theoretical foundations, and rigorous proofs of security, with some programming practice. Topics include symmetric and public key encryption, message integrity, hash functions, block cipher design and analysis, number theory, and digital signatures. The course also provides an introduction to cryptographic protocols for authentication and key management, including PKI and certificates.

Brief outline of the course:
 Classical cryptography, basic information theory, cryptoanalysis, security of classical ciphers. Symmetric ciphers - stream ciphers, block ciphers (DES, AES), modes of operation. Asymmetric ciphers - RSA, Elgamal, elliptic curve cryptosystems. Hash functions, message authentication codes, digital signatures. Authentication, key establishment and distribution, certificates.

Recommended literature:
 1. PAAR, Ch., PELZL, J.: Understanding Cryptography, Springer 2010.
 2. STINSON, D. R.. PATERSON, M. B.: Cryptography: Theory and Practie. CRC Press, 2018.
 3. MAO, W. Modern Cryptography: Theory and Practice. Prentice Hall, 2003.
 4. MENEZES, A., OORSCHOT, P. van, VANSTONE, S.: Handbook of Applied Cryptography. CRC Press, 1996.
 5. SCHNEIER, B.: Applied Cryptography, 20th Edition, John Wiley & Sons Inc., 2015

Course language:
 Slovak or English

Notes:
 Content prerequisities: basic number theory and algebra, basic programming

| Course assessment ||||||
| Total number of assessed students: 128 ||||||
A	B	C	D	E	FX
14.06	9.38	14.84	14.84	31.25	15.63

Provides: doc. RNDr. Jozef Jirásek, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ DBS1a/15	**Course name:** Database systems

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:
 Demonstration of adequate mastery of the content standard of the subject in the ongoing and final evaluation, the ability to formulate a problem in the acquired terminology and solve it within a project.
 Written works during the semester, project.
 Written and oral exam.

Learning outcomes:
 After completing the course, the student acquires the principles of relational databases, is able to apply standard data models, design relational databases and formulate filtering queries.

Brief outline of the course:
 1) Relational databases. Query language SQL, filtering.
 2) Data types, operators, numerical, string and time functions.
 3) JOIN operations.
 4) AGGREGATION AND GROUP BY.
 5) Data and database models. Relational scheme. RDB principles. Data integrity.
 6) DB design, ER diagrams.
 7) System commands about DB and tables. Cascading deletion and update.
 8) Nested queries. ROLLUP. CASE expression.
 9) Three-valued logic. Quantifiers and NOT. Set operations.
 10) Data science and knowledge acquisition using R.
 11) Data warehouses. Data cube. Pivot table.
 12) Normalization of relational databases - 1. Relational algebra.

Recommended literature:
 C.J. Date, Database Design and Relational Theory, 2012, O'Reilly Media, Inc., ISBN: 978-1-449-32801-6
 J. Murach, Murach's MySQL, 3rd Edition, 2019, Mike Murach & Associates, Inc., ISBN-10: 1943872368
 - R. Ramakrishnan, J. Gehrke, Database Management Systems, 2020, McGraw-Hill, ISBN13 9780071231510
 - S. Krajčí: Databázové systémy, UPJŠ, 2005

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 950

A	B	C	D	E	FX
11.26	10.32	18.53	22.21	31.05	6.63

Provides: doc. RNDr. Csaba Török, CSc., RNDr. Lukáš Miňo, PhD.

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚINF/ DBS1b/15	**Course name:** Database systems

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚINF/DBS1a/15

Conditions for course completion:
 Demonstration of adequate mastery of the content standard of the subject in the ongoing and final evaluation, the ability to formulate a problem in the acquired terminology and solve it within a project.
 Written works during the semester, project.
 Written and oral exam.

Learning outcomes:
 After completing the course, the student will be able to apply more sophisticated techniques of relational databases, theoretical analysis of functional dependencies of attributes and is able to work with non-relational databases.

Brief outline of the course:
 1) Introduction to SQL Server. Set operations. Window functions.
 2) Stored procedures. System and user functions.
 3) Views. CTE, recursion and transitive closure.
 4) Transactions. Cursors. Pivoting.
 5) Triggers and integrity. Physical organization of data, B-trees and indexes.
 6) XML documents and their querying. JSON.
 7) Functional dependencies and NF.
 8) The latest normal form - ETNF.
 9) Big data and NoSQL.
 10) MongoDB, CRUD and cursors.
 11) Aggregations and indices.
 12) Replication and sharding.

Recommended literature:
 - Date C.J., Database Design and Relational Theory, O'Reilly, 2012
 - I. Ben-Gan, D. Sarka, A. Machanic, K. Farlee, T-SQL Querying, 2015, Microsoft Press, ISBN: 978-0-7356-8504-8
 - I. Ben-Gan, T-SQL Fundamentals, Third Edition, 2016, Microsoft Press, ISBN: 978-1-5093-0200-0

- L. Davidson, Pro SQL Server Relational Database Design and Implementation, 2021, Apress, ISBN-13: 978-1-4842-6496-6 - K. Chodorow, MongoDB: The Definitive Guide, O'Reilly, second edition, 2013	

Course language:
Slovak or English

Notes:
If necessary, teaching, mid-term and final evaluation will be by distance form.

Course assessment
Total number of assessed students: 793

A	B	C	D	E	FX
9.58	8.7	14.12	24.34	33.54	9.71

Provides: doc. RNDr. Csaba Török, CSc., RNDr. Dávid Varga, RNDr. Lukáš Miňo, PhD.

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚINF/ VMA1/21	**Course name:** Development of mobile applications

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 3 **Per study period:** 42
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:
Active participation in course chat. Implementing and delivering a complex mobile app and presenting technical approach and implementation in a public demo.

Learning outcomes:
Student is able to develop and deliver mobile apps on Android. She knows platform-specic features and is able to program in Kotlin.

Brief outline of the course:
1. Principles and specifics of mobile app development. IDEs. Activities and widgets. Attributes and event handling.
2. Widget layout for flexible and dynamic user interfaces. Activity lifecycle. Persisting state between activity restarts.
3. List widget. RecyclerView. Multiple activities and passing data between them.
4. ViewModels as a separation between data, view and business logic.
5. Using SQL for persistent data. Connecting widgets and data via viewbinding.
6. Internet communication via REST API. Coroutines for asynchronous code.
7. Layouting apps for tablets and small devices.
8. Permissions. Sending SMS messages. Persisting simple app data via Shared Preferences.
9. Camera and multimedia. Using content providers for system-wide data.
10. Services as a means of long background operations. Notifications.
11. Complex navigation by using Navigator components. Animating transitions between activities.
12. Recyclerview and batch event handling.

Recommended literature:
1. Mark L. Murphy: The Busy Coder's Guide to Android Development. CommonsWare, LLC, 2009. ISBN: 978-0981678009
2. W. Frank Ableson, Robi Sen, Chris King and C. Enrique Ortiz: Android in Action Third Edition. Manning, 2011. ISBN 9781617290503
3. Bill Philips, Christ Stewart, Kristin Marsicano: Android Programming: The Big Nerd Ranch Guide. Big Nerd Ranch Guides. ISBN 978-0134706054

Course language:

Slovak or English

Notes:
Content prerequisities: Java programming skills. Object-oriented programming proficiency. Basic experience in concurrent and thread programming.

Course assessment
Total number of assessed students: 106

A	B	C	D	E	FX
53.77	4.72	13.21	5.66	5.66	16.98

Provides: RNDr. Miroslav Opiela, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚMV/ DSM3a/10	**Course name:** Discrete mathematics for informaticians

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:
Course evaluations consists of small tests (5x2 points), 2 semestral tests (each for 20 points), exam test (for 30 points) and oral exam (for 20 points).
During the semester it is possible to get an additional 10 bonus points for activity on classes or for solving bonus homework, respectively (these points are extra and they do not count to maximum of 100 points).
Evaluation:
100 - 90p: A, 89.5 - 80p: B, 79.5 - 70p: C, 69.5 - 60p: D, 59.5 - 50p: E, 49.5p and less: Fx

Learning outcomes:
To present the basics of combinatorics and their applications in computer science. After successful completion of the course, the student should understand the basic principles of combinatorics, calculating different types of configurations, understand the basic concepts of graph theory and the basic principles of selected graph algorithms, usage of graphs for solving the real life problems.

Brief outline of the course:
Mathematical induction and Dirichlet principle. The sum and the product rule. Permutations, k-permutations, combinations. Selections with repetitions. The inclusion/exclusion principle. Recurrent equations. Introduction to graph theory. Trees and spanning trees. Search algorithms in graphs, shortest path algorithms. Eulerian and Hamiltonian graphs. Planar graphs. Graph colorings.

Recommended literature:
1. S. Jendroľ, P. Mihók: Diskrétna matematika I., UPJŠ Košice 1992
2. J. Nešetřil, J. Matoušek: Kapitoly z diskrétni matematiky
3. E. R. Scheinerman: Mathematics - a discrete introduction, Brooks/Cole Publ. Comp. Pacific Grove 2000.
4. R.P. Grimaldi: Discrete and Computational Mathematics, Addison-Wesley Publ. Co.-Rending 1994.

Course language:
 Slovak or English

Notes:

Course assessment					
Total number of assessed students: 743					
A	B	C	D	E	FX
12.79	12.38	16.02	20.32	31.36	7.13

Provides: prof. RNDr. Tomáš Madaras, PhD., RNDr. Daniela Matisová

Date of last modification: 16.04.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: CJP/ PFAJ4/07	**Course name:** English Language of Natural Science

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:
 Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most
 Continuous assessment:
 1 credit test taken presumably in weeks 6/7
 1 project (quiz on the topic of the student´s field of study) 25% of the continuous assessment
 5 LMS quizzes (25% of the continuous assessment)
 In order to be admitted to the final exam, a student has to score at least 65 % from the continuous assessment
 The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade.
 The final grade for the course will be calculated as follows:
 A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.

Learning outcomes:
 Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific and academic purposes and development of students' linguistic competence. Students obtain knowledge of selected phonological, lexical and syntactic aspects of professional English, improve their pragmatic competence - students can effectively use the language for a given purpose, and acquire presentation skills at B2 level (CEFR) with focus on terminology of natural sciences.

Brief outline of the course:
 1. Introduction to studying language
 2. Selected aspects of scientific language
 3. Talking about academic study
 4. Discussing science
 5. Defining scientific terminology and concepts
 6. Expressing cause and effect
 7. Describing structures
 8. Explaining processes
 9. Comparing objects, structures and concepts

10. Talking about problem and solution
11. Referencing authors
12. Giving examples
13. Visual aids and numbers
14. Referencing time and place
Presentation topics related to students´study fields.

Recommended literature:
lms.upjs.sk - e-kurz Odborný anglický jazyk pre prírodné vedy. Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003. Armer, T.: Cambridge English for Scientists. CUP, 2011. Wharton J.: Academic Encounters. The Natural World. CUP, 2009. P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011. https://worldservice/learningenglish, https://spectator.sme.sk www.isllibrary.com linguahouse.com

Course language:
English, level B2 (CEFR)

Notes:

Course assessment
Total number of assessed students: 3239

A	B	C	D	E	FX
38.53	26.37	16.3	9.54	7.19	2.07

Provides: Mgr. Viktória Mária Slovenská, Mgr. Lenka Klimčáková, Mgr. Katarína Szabová, PhD.

Date of last modification: 06.02.2024

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	

Course ID: ÚINF/ ABSP/16	**Course name:** Essentials of ABAP

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I., N

Prerequisities: ÚINF/ZTSP/16

Conditions for course completion:
 Conditions for continuous evaluation:
 Individual activities according to the teacher's assignment
 Conditions for the final evaluation:
 Final test (practical)
 Conditions for successful completion of the course:
 1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.
 2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

Learning outcomes:
 During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, in which the student has the ability to create basic reports in the ABAP programming language, create queries and subsequently process the data using different data types, got acquainted with the selection screen and function modules.

Brief outline of the course:
 1.-2. Principles of programming in ABAP, declaration of variables, the basic syntax of the language ABAP Open SQL, ABAP Workbench navigation, ABAP editor.
 3.-4. Arithmetic, logic conditions, string operations, cycles, test programs using a debugger.
 5.-6. An overview of the most important commands of ABAP, definition elementary and structured data objects, functional groups and function modules.
 7. Individual work for practice.

Recommended literature:
 Company literature of SAP. Available on-line: <http://www.sap.com>

Course language:
 slovak

Notes:
 By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic),

teaching is provided at a distance through video conferencing programs and LMS.

Course assessment
Total number of assessed students: 68

A	B	C	D	E	FX
26.47	36.76	22.06	1.47	10.29	2.94

Provides:

Date of last modification: 21.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ ZSSP/16	**Course name:** Essentials of the SAP System for Users

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I., N

Prerequisities: ÚINF/ZTSP/16

Conditions for course completion:
Conditions for the final evaluation:
Final test (practical)
Conditions for successful completion of the course:
1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.
2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

Learning outcomes:
During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, in which the student has a basic overview of the meaning and impact of SAP, SAP processes and modules, basic concepts of financial accounting, FI components, the principle of documentation, can solve practical tasks in general ledger accounting - enter a document, display a document, display / change GL account items, can display account balances, can cancel a document, controls transactions to choose from cashier on the bank account, posting the subsidy to the cashier, posting the sent payment according to the bank statement.

Brief outline of the course:
1. Characteristics of modern systems, effective solutions for the management and operation of the institution, fundamental processes in the institution of government, support for the process from the system - the meaning and impact of SAP, processes and SAP modules, support in terms of functionality, technical and implementation, user roles and profiles in SAP, analysis of realized case studies of SAP deployment in the conditions of the company.
2. SAP ERP Financials (FI) - basic concepts of financial accounting, basic characteristics of FI. FI components. Principles and organizational elements of FI. Principle of documentation, accounting periods, FI master data (chart of accounts, accounting groups, general ledger (GL) accounts, account balances, control accounts).
3.-4. FI - general and secondary books, general ledger accounting, entering general ledger account documents, display of GL document, display / change of GL account items, display of account balances, cancellation of document - cancellation.

5. FI - withdrawal from the cashier to the bank account, posting the subsidy to the cashier, posting of the sent payment according to the bank statement.
6.-7. Individual work for practice.

| **Recommended literature:** |
| Company literature of SAP. Available on-line: <http://www.sap.com> |

| **Course language:** |
| slovak |

| **Notes:** |
| By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS. |

Course assessment
Total number of assessed students: 100

abs	n	neabs
96.0	2.0	2.0

| **Provides:** Bc. Martin Tomko |

| **Date of last modification:** 23.11.2021 |

| **Approved:** prof. RNDr. Stanislav Krajči, PhD. |

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ ZTSP/16	**Course name:** Essentials of the SAP Technology

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3., 5.

Course level: I., N

Prerequisities:

Conditions for course completion:
 Conditions for the final evaluation:
 Final test (theoretical and practical)
 Conditions for successful completion of the course:
 1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.
 2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

Learning outcomes:
During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, within which the student has a basic overview of enterprise information systems, SAP system, overview of processes in the system, overview of roles and profiles in SAP, controls basic navigation in the system, can start a specific transaction, manages data search and display, running multiple modes, creating favorites, can customize output formats and can create reports.

Brief outline of the course:
1. Enterprise information systems - enterprise architecture, processes, deployment of enterprise IS. Introduction to mySAP technology. SAP - benefits, distribution, components, modules, transactions, economic benefits of deployment in the organization.
2. SAP applications and components, overview of SAP solutions for large, medium and small businesses. SAP technology infrastructure (client / server architecture, transactions, client as a logically integrated organizational unit, job positions).
3. SAP basics and navigation - login, SAP screen elements, form design, system movement, use of standard keys and screen icons, transaction start, input fields, command shortcuts, Favorites tab, user-specific settings.
4. SAP basics and navigation - multiple modes, command shortcuts, searching and displaying data - variants, output format - changing and saving the layout, creating a report.
5. SAP basics and navigation - Business Workplace, report printing, report export to local file, system information.

6.-7. Individual work for practice.

Recommended literature:
Company literature of SAP. Available on-line: <http://www.sap.com>

Course language:
slovak

Notes:
By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment
Total number of assessed students: 408

abs	n	neabs
96.81	0.98	2.21

Provides: Bc. Martin Tomko

Date of last modification: 21.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ FRPa/19	**Course name:** Function of real variable

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 4 **Per study period:** 28 / 56 Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion: Continuous assessment of student's work during the semester (submission of compulsory homework, writing three tests). Final test and oral discussion on the topics of the subject.

Learning outcomes: The course provides an introductory knowledge on basic tools of differential and integral calculus of real functions of one real variable, and a development of certain calculation skills in the field.

Brief outline of the course: 1. Basics of mathematical logic and notations (1 week) 2. Real functions - basic notions, operation, graphs and their transformations (2 weeks) 3. Continuity of a real-valued function (1 week) 4. Derivative of a function using the geometric concepts, rules of differentiation (2 weeks) 5. Basic of differential calculus - relations with monotonicity and convexity, extremas, using in optimisation, geometric and physics tasks (2 weeks) 6. Primitive function, methods of their finding (3 weeks) 7. Newton definite integral - methods of its computation, using in geometric and physics tasks (2 weeks)

Recommended literature: 1. Kulcsár, Š. - Kulcsárová, O.: Zbierka úloh z matematickej analýzy I., UPJŠ, 2002. 2. Kulcsár, Š. - Kulcsárová, O.: Zbierka úloh z matematickej analýzy II., UPJŠ, 2003. 3. Hutník, O. - Kulcsár, Š. - Kulcsárová, O. - Mojsej, I.: Zbierka úloh z matematickej analýzy III., UPJŠ, 2011. 4. Demidovič, B. P.: Sbírka úloh a cvičení z matematické analýzy, Fragment, Praha, 2003. 5. Brannan, D.: A First Course in Mathematical Analysis, Cambridge University Press, Cambridge 2006. 6. Bruckner, A. M., Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition, ClassicalRealAnalysis.com, 2008. 7. Zorich, V. A.: Mathematical Analysis I, Springer-Verlag 2002.

Course language: Slovak

Notes:					
Course assessment Total number of assessed students: 847					
A	B	C	D	E	FX
8.74	8.15	17.12	21.25	31.88	12.87

Provides: prof. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD., RNDr. Jana Borzová, PhD., RNDr. Kristína Hurajová, RNDr. Barbora Hennelová

Date of last modification: 16.04.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚMV/ FRPb/19	**Course name:** Function of real variables

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 4 / 3 **Per study period:** 56 / 42
 Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚMV/FRPa/19

Conditions for course completion:
 Ongoing evaluation takes the form of small tests, projects and one main test during the semester.
 Overall evaluation is given by ongoing evaluation (60%), written and oral part of the exam (40%).

Learning outcomes:
 The course provides students the basics of mathematical analysis necessary to study physics
 and computer science and related fields. The students also learn mathematical culture, notation and
 mathematical way of thinking and expression.

Brief outline of the course:
 1. Numerical sequences.
 2. Metric space, normed space - Euclid space, some topological properties of points and sets.
 3. Function of several real variables - basic notions, limit and continuity.
 4. Infinite series of numbers.
 5. The integral calculus of function of one real variable:
 a) Definite Riemann integral - definition, basic properties, calculation methods, classes of integrable
 functions, applications;
 b) improper integral.
 6. Differential calculus of functions of one variable. Functional, power and Taylor series of functions
 of one variable.
 7. Ordinary differential equations - basic notions, equations of the first order (equations leading to
 separable and linear), linear equations of 2nd order with constant coefficients.
 8. Differential calculus of functions of several real variables - partial derivative,
 differentiability and total differential (also of higher order), Taylor polynomial, directional
 derivative, local and global extrema, constrained local extrema.
 9. Double (two-dimensional) integral - definition, calculation, applications.

Recommended literature:
 1. B. Mihalíková, J. Ohriska: Matematická analýza 1, 2, vysokoškolský učebný text, UPJŠ v
 Košiciach, Košice, 2000, 2007.
 2. L. Kluvánek, I. Mišík, M. Švec: Matematika I, II, SVTL, Bratislava, 1959.
 3. Z. Došlá, O. Došlý: Diferenciální počet funkcí více proměnných, vysokoškolský učebný text,
 Masarykova univerzita v Brne, Brno, 2003.

4. J. Kopáček: Matematická analýza nejen pro fyziky I, II, Matfyzpress, Praha, 2004, 2007.
5. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.
6. R. E. Williamson, H. F. Trotter: Multivariable mathematics, Prentice Hall (Pearson), Upper Saddle River, 2004.
7. B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary real analysis, Prentice Hall (Pearson), Lexington, 2008.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 582

A	B	C	D	E	FX
11.0	12.71	16.67	21.31	32.82	5.5

Provides: doc. Mgr. Jozef Kiseľák, PhD., RNDr. Jaroslav Šupina, PhD.

Date of last modification: 15.04.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ FUN1/21	**Course name:** Functional programming

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 3 **Per study period:** 42
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:
 Evaluation of active participation in exercises and evaluation of homeworks. Work on a semester project.

Learning outcomes:
 To learn bases of declarative programming (as complementary method to procedural programming) and basic methods of implementations of functional programming language Haskell.

Brief outline of the course:
 1. Introduction to functional programming
 2. Types, types of types, type variables
 3. Syntax and the most important specifics of the Haskell language
 4. Recursion
 5. Lists
 6. Data analysis 1.
 7. Data analysis 2.
 8. Data analysis 3.
 9. Graphic outputs
 10. Functions of higher ranks
 11. Creating your own types
 12. Monads

Recommended literature:
 ABELSON, H. a G. J. SUSSMAN. Structure and interpretation of computer programs. Cambridge: MIT Press, 2002. ISBN 0-262-01153-0.
 LIPOVAČA, Miran. Learn you a haskell for great good!: a beginner's guide. San Francisco: No Starch Press, 2011. ISBN 978-1-59327-283-8.
 O´SULLIVAN, Bryan, Don STEWART a John GOERZEN. Real world Haskell. Beijing: O´Reilly, 2008. ISBN 978-0-596-51498-3.

Course language:
 Slovak or English

Notes:

Course assessment					
Total number of assessed students: 95					
A	B	C	D	E	FX
44.21	13.68	16.84	14.74	10.53	0.0

Provides: doc. RNDr. Ondrej Krídlo, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ GIS/15	Course name: Geographic Information Systems

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:
The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 2 written tests in the mid-term and end of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can proceed to the final exam in case he or she acquired at least 50 points of 100 in all elements of the the continual assessment. The final assessment mark is based on the average number points received in the mid-term test, project report, practicals assessment, and final exam. The final exam is a written test comprising 3-4 questions. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).

Learning outcomes:
The students gain knowledge on the intermediate levele in the theory of geoinformation science, GIS, and Remote Sensing, GIS data models, methods of data processing and spatial analysis.
They gain practical skills in processing of geographic data, management, analysis, and visualisation of the geographic data in a GIS project.
Students acquire competence in defining a GIS project, suitabla data models, methods of data acquisition, data processing, analysis and visualisation, presentation skills and skills in team work.

Brief outline of the course:
The course is focused on the following topics: geoinformatics as a scientific discipline, components of geographic information system, digital landscape representation and data models, GIS standards for coordinate systems and transformations, collection of geographic data for GIS (GNSS, photogrammetry, multispectral satellite imagery, lidar, radar) , data management in GIS, attribute and spatial demands, layer overlap, map algebra, spatial prediction, quality and uncertainty of geographic data, GIS web solutions, legislative aspects in GIS, GIS applications in practice.
Exercises are focused on working in ArcGIS Pro: basic and advanced vectorization, data organization in the geodatabase, import / export of various data formats to GIS, creation of color compositions from satellite images, mapping, 3D visualization and animation of geographic data, geoprocessing, map algebra, spatial and attribute demands, spatial prediction, analysis of digital

elevation models (DEM). Students learn the topics of the semester project in the middle of the semester and solve the assigned task in the team using the skills and knowledge acquired during the semester.

Recommended literature:

Course language:
Slovak or Czech or English

Notes:

Course assessment
Total number of assessed students: 393

A	B	C	D	E	FX
27.99	26.72	27.23	12.47	5.6	0.0

Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková, PhD.

Date of last modification: 27.06.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ BSSI/15	**Course name:** Informatics I.

Course type, scope and the method:
  Course type:
  Recommended course-load (hours):
  Per week: Per study period:
  Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ÚINF/PAZ1b/15 and ÚINF/DBS1b/15 and ÚINF/OSY/24 and ÚINF/PSIN/15 and ÚINF/AFJ1b/15 and ÚINF/TVY/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 86

A	B	C	D	E	FX
31.4	25.58	20.93	12.79	9.3	0.0

Provides:

Date of last modification: 18.06.2018

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ ZIV1/21	**Course name:** Internet of Things

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 3 **Per study period:** 42
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities: ÚINF/PAZ1a/15

Conditions for course completion:
 Graded activities: small assignments, final complex project.
 Rules to pass the subject: Create the final project matching minimal requirements and write the report. Get at least 50% of points from assignments.

Learning outcomes:
To get an overview in the field of Internet of Things and to understand basic concepts. To get an ability to design and implement particular IoT solutions (connecting sensors and actuators to microcontrollers, inter-device communication, data processing and cloud services).

Brief outline of the course:
 1. Introduction to IoT, repetition of physics curriculum covering direct current, voltage divider.
 2. Arduino, programming in Arduino IDE, sensors and actuators, basic components connection (button, LED, potentiometer, photoresistor).
 3. Serial communication, UART, turtle graphics (Java) in connection with sensors and actuators (Arduino).
 4. Digital synchronous and asynchronous communication, SPI, I2C protocol, 7-segment display, I2C expander, buzzer and creating melodies.
 5. Sensor data, overview of sensor modules, smartphone sensors, filtering measured values.
 6. Application layer protocols (MQTT), overview of IoT protocols.
 7. Node-RED, open-data processing, IoT dashboard, connection with Arduino.
 8. Raspberry PI, remote access, security in IoT.
 9. Cloud computing, AWS services dedicated to IoT.
 10. Machine learning, basic overview from the IoT point of view, focus on data preprocessing and evaluation.
 11. Existing solutions - projects developed by students and IT companies.

Recommended literature:
 1. SELECKÝ, Matúš. Arduino: uživatelská příručka. Přeložil Martin HERODEK. Brno: Computer Press, 2016. ISBN 9788025148402.
 2. UPTON, Eben a Gareth HALFACREE. Raspberry Pi: uživatelská příručka. 2., aktualizované vydání. Přeložil Jakub GONER. Brno: Computer Press, 2016. ISBN 9788025148198.
 3. MONK, Simon. Programming Arduino, 2. vyd, McGraw-Hill, 2016. ISBN 9781259641633

Course language:					
Slovak language. English language is required for accessing AWS and other resources.					

Notes:					

Course assessment
Total number of assessed students: 66

A	B	C	D	E	FX
68.18	9.09	9.09	7.58	3.03	3.03

Provides: RNDr. Miroslav Opiela, PhD., RNDr. Viktor Pristaš

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	

Course ID: Dek. PF UPJŠ/USPV/13	**Course name:** Introduction to Study of Sciences

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: Per study period: 12s / 3d
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 2206

abs	n
89.39	10.61

Provides: doc. RNDr. Marián Kireš, PhD.

Date of last modification: 30.08.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ UUI/23	**Course name:** Introduction to artificial intelligence

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
 1. Participation in exercises (max. 3 absences per semester)
 2. Take the Elements of AI course (with certificate)
 3. Write an essay on the given topic (min. 50% points)
 4. Develop and present a AI implementation proposal project (min. 50% points)

Learning outcomes:
 After completing the course, students can
 - To identify the basic application areas of the use of AI nowadays
 - Characterize basic AI tools and procedures
 - Critically analyze the acquired knowledge, reevaluate it and use it in practice
 - Discuss the ethical, legal and social aspects of using AI
 - Propose the possibilities of using AI in the chosen field of science, research, industry, art or everyday life

Brief outline of the course:
 1. First encounter with artificial intelligence - what is and what is not AI, basic terminology, domains of AI
 2. UI tools and procedures
 3. Machine learning
 4. Neural networks
 5. Robotics and AI
 6. AI around us
 7. AI in art and entertainment
 8. Chatbots and linguistic models
 9. Ethical, legal and social applications of AI
 10. Design Thinking exercises: AI implementation design project
 11. Projects presentations

Recommended literature:
 Elements of AI (https://course.elementsofai.com/)

Microsoft Azure AI fundamentals: get started with artificial intelligence (https://learn.microsoft.com/sk-sk/training/paths/get-started-with-artificial-intelligence-on-azure/?wt.mc_id=academic-77998-cacaste)

People + AI guidebook (https://pair.withgoogle.com/guidebook/)

Fan, S.: will AI replace us? A primer for the 21st century. Thames&Hudson, 2019. ISBN 978-0-500-29457-4

Using AI for social good (https://ai.google/education/social-good-guide/)

Europe's approach to artificial intelligence: how AI strategy is evolving (https://www.accessnow.org/cms/assets/uploads/2020/12/europes-approach-to-ai-strategy-is-evolving.pdf)

The essential AI handbook for leaders (https://peltarion.com/peltarions-essential-ai-handbook-for-leaders.pdf)

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 22

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Ing. Zuzana Tkáčová, Ing.Paed.IGIP.

Date of last modification: 07.03.2023

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚINF/ UGR1/15	**Course name:** Introduction to computer graphics

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
To provide the students with knowledge of graphics algorithms and basic principles of computer graphics.

Brief outline of the course:
Graphics hardware, input and output devices. Color models, palettes. Raster graphics algorithms for drawing 2D primitives. Filling and clipping. Curve modeling, interpolations and approximations, spline forms, Bézier curves, B-splines, surfaces. Homogenous coordinates, affine transformations, perspective and parallel projections. Visible-surface determination, illumination and shading. Rendering techniques, photorealism, textures, ray tracing, radiosity. Object representations, computer animation, virtual reality.

Recommended literature:
FOLEY, J. D., van DAM, A., FEINER, S., HUGHES, J.: Computer Graphics: Principles and Practice, Addison-Wesley, 1991
MORTENSON, M.E.: Geometric modeling, 2.ed., Willey, 1997

Course language:

Notes:

Course assessment
Total number of assessed students: 326

A	B	C	D	E	FX
12.58	10.12	13.8	23.62	32.21	7.67

Provides: RNDr. Rastislav Krivoš-Belluš, PhD., doc. RNDr. Jozef Jirásek, PhD.

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ UIB1/21	Course name: Introduction to information security

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3., 5.

Course level: I., N

Prerequisities:

Conditions for course completion:
The condition for passing the course is: 1. Exercise tasks (20% of the total number of points), 2. Homeworks (30% of the total number of points), 3. Written final theoretical exam (25% of the total number of points), 4. Written final practical exam (25% of the total number of points).

Learning outcomes:
The result of the education is an understanding of the basic concepts of information security from the technical, legal and procedural views of point.

Brief outline of the course:
1. Introduction to information security and information security model, 2. Information security management, 3. Risk and risk management, 4. Legal, normative and ethical aspects of information security, 5. Continuity management of activities, processes and security incidents handling, 6. Introduction to cryptology, 7. Access control, 8. Physical and environmental security, 9. Human resources security and social engineering, 10. End point security and malicious code, 11. Computer network security, 12. Application security, 13. Final exam.

Recommended literature:
1. MARTIN, Andrew, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. CyBOK: The Cyber Security Body of Knowledge. The National Cyber Security Centre, 2021, 2. ANDRESS, Jason, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. Foundations of Information Security: A Straightforward Introduction. 1. No Starch Press, 2019. ISBN 978-1718500044, 3. PELTIER, Thomas, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. Information Security Fundamentals. 2. Boca Raton: Auerbach Publications, 2013. ISBN 978-1138436893.

Course language:
Slovak or English

Notes:

Course assessment Total number of assessed students: 154					
A	B	C	D	E	FX
38.96	25.97	22.08	7.14	2.6	3.25

Provides: doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Eva Marková

Date of last modification: 04.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ UNS1/15	Course name: Introduction to neural networks

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I., N

Prerequisities:

Conditions for course completion:
The condition for passing the course is the realization of a project with the application of neural networks, successful completion of two written tests in the field of neural networks, their basic types, and genetic algorithms, as well as successful completion of the written and oral part of the exam.

Learning outcomes:
The result of the education is an understanding of the basic principles of neural networks and genetic algorithms. The student will gain the ability to apply the acquired knowledge in intelligent data analysis and also work with a selected tool for modeling neural networks.

Brief outline of the course:
1. Basic concept arising from biology. Linear threshold units, polynomial threshold units, functions calculable by threshold units.
2. Perceptrons. Linear separable objects, adaptation process (learning), convergence of perceptron learning rule, higher order perceptrons.
3. Forward neural networks, hidden neurons, adaptation process (learning), backpropagation method.
4. Recurrent neural networks. Hopfield neural networks, properties, associative memory model, energy function, learning, optimization problems (business traveler problem).
5. Model of gradually created network. ART network, architecture, operations, initialization phase, recognition phase, search and adaptation phase. Use of the ART network.
6. Applications of studied models in solving practical problems.
7. Written test I.
8. Motivation to model genetic elements. Genetic algorithm. Application of genetic algorithms.
9. Genetic programming, root trees, Read's linear code. Basic stochastic optimization algorithms: blind algorithm and climbing algorithm. Forbidden search method.
10. Genetic and evolutionary programming with typing, examples of use. Grammatical evolution.
11. Special techniques of evolutionary computations. Selection mechanisms in evolutionary algorithms.
12. Use of genetic algorithms in training neural networks. Artificial life.
13. Written test II.

Recommended literature:

1. AGGARWAL, Charu C. Neural networks and deep learning: a textbook. Cham: Springer, 2018. ISBN 978-3319944623.
2. KVASNIČKA, Vladimír. Úvod do teórie neurónových sietí. [Slovenská republika]: IRIS, 1997. ISBN 80-88778-30-1.
3. KVASNIČKA, Vladimír. Evolučné algoritmy. Bratislava: Vydavateľstvo STU, 2000. Edícia vysokoškolských učebníc. ISBN 80-227-1377-5.
4. MITCHEL, Melanie. An Introduction to Genetic Algorithms. Cambridge: MIT Press, 2002. ISBN 0-262-63185-7.
5. SINČÁK, Peter, ANDREJKOVÁ, G. Úvod do neurónových sietí, I. diel, Košice: ELFA, 1996. ISBN 808878638X

Course language:
Slovak or English

Notes:
Content prerequisites:
Basics of programming in Python, or another alternative programming language suitable for data analysis

Course assessment
Total number of assessed students: 493

A	B	C	D	E	FX
19.27	17.85	21.5	17.24	20.28	3.85

Provides: doc. RNDr. Ľubomír Antoni, PhD., RNDr. Šimon Horvát, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ MZI/21	**Course name:** Introduction to study of informatics

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:
 Understanding of basic mathematical notions

Learning outcomes:
 Understanding of basic mathematical notions

Brief outline of the course:
 1. Mathematical text
 2. Connections and quantifiers
 3. Classes and sets
 4. Other operarions operácie
 5. Relations
 6. Relational algebra
 7. Orderings
 8. Equivalences
 9. Functions
 10. Cardinalities
 11. Infinities
 12. Cardinal arithmetics

Recommended literature:
 https://ics.upjs.sk/~krajci/skola/vyucba/jesen/predmety/MZI.html

Course language:
 Slovak

Notes:

Course assessment
 Total number of assessed students: 346

A	B	C	D	E	FX
44.51	21.1	11.27	3.18	1.73	18.21

Provides: prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 23.11.2021
Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ PAI1/21	**Course name:** Legal aspects of informatics

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:
The condition for passing the course is the final written exam (score at least 50%).

Learning outcomes:
The result of the education is an understanding of the necessary knowledge in the legal aspects of information and communications technologies (ICT law), especially data protection, criminal aspecs of IT, intellectual property, information society services.

Brief outline of the course:
1. Introduction to information technology law, 2. Electronic legal acts and electronic signature, 3. Trust-building services, 4. Electronic commerce I. - introduction to electronic commerce, information society services, types of electronic contracts, legal aspects of e-shops, concluding contracts, 5. Electronic commerce II. - consumer protection, 6. Protection of privacy and personal data I. - protection of personality, definition of personal data, processing of personal data, rights of data subjects, 7. Protection of privacy and personal data II. - online identifiers - IP addresses, cookies, 8. Digital single market - digital single market - geoblocking, shared economy, 9. Liability on the Internet, 10. Intellectual property law I. - industrial property law, copyright rights, 11. Intellectual property law II. - legal aspects of computer programs, databases, license agreements, open licenses, 12. Computer crime I., 13. Computer crime II., 14. Cyber and information security.

Recommended literature:
1. HUSOVEC, Martin, Matúš MESARČÍK a Jozef ANDRAŠKO. Právo informačných a komunikačných technológií 1. Bratislava: TINCT, 2021. ISBN 9788097383701, 2. ANDRAŠKO, Jozef, Martin DAŇKO, Petra DRAŽOVÁ, Zoltán GYURÁSZ, Matúš MESARČÍK, Rastislav MUNK a Soňa SOPÚCHOVÁ. Právo informačných a komunikačných technológií 2. Bratislava: TINCT, 2021. ISBN 9788097383725, 3. HUČKOVÁ, Regina, Diana TREŠČÁKOVÁ a Laura RÓZENFELDOVÁ. Právo informačných a komunikačných technológií. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2020. ISBN 9788081529108.

Course language:
Slovak

Notes:

Course assessment					
Total number of assessed students: 89					
A	B	C	D	E	FX
22.47	21.35	19.1	13.48	19.1	4.49

Provides: doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., JUDr. Laura Bachňáková Rózenfeldová, PhD.

Date of last modification: 04.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ ZLI/21	**Course name:** Linux basics

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I., N

Prerequisities:

Conditions for course completion:
The condition for passing the course is: 1. Homeworks (50% of the total number of points), 2. Written final theoretical exam (25% of the total number of points), 3. Written final practical exam (25% of the total number of points).

Learning outcomes:
The result of the education is an understanding of the theoretical and practical background for studying computer science, by giving the necessary knowledge in the usage of Unix/Linux operating systems.

Brief outline of the course:
1. Introduction to Unix/Linux systems, 2. Linux ommand line, 3. Text processing tools, 4. Managing files, 5. Managing users, groups and rights, 6. Managing processes, 7. Managing software and packages, 8. Administering the system - system booting, jobs, logging,9. Basic networking, 10. Managing network interfaces, 11. Managing disk partitions, 12. Exam.

Recommended literature:
1. LPIC-1 Exam 101. LPI [online]. Canada: The Linux Professional Institute, 2021 [cit. 2021-9-22]. Dostupné z: https://learning.lpi.org/en/learning-materials/101-500/, 2. LPIC-1 Exam 102. LPI [online]. Canada: The Linux Professional Institute, 2021 [cit. 2021-9-22]. Dostupné z: https://learning.lpi.org/en/learning-materials/102-500/, 3. Linux - Dokumentační projekt [online]. 4. Praha: Computer Press, 2007 [cit. 2021-9-22]. Dostupné z: https://i.iinfo.cz/files/root/k/LDP_4.pdf.

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 159

A	B	C	D	E	FX
40.88	20.75	18.24	6.29	6.92	6.92

Provides: doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Eva Marková, RNDr. Richard Staňa	
Date of last modification: 04.01.2022	
Approved: prof. RNDr. Stanislav Krajči, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ LOP1/15	**Course name:** Logic programming

Course type, scope and the method: **Course type:** Lecture / Practice **Recommended course-load (hours):** **Per week:** 2 / 2 **Per study period:** 28 / 28 **Course method:** present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion: Evaluation of active participation in exercises and homework, test of theoretical knowledge during the semester. Written and oral exam together with assessment from exercises.

Learning outcomes: To learn bases of declarative programming (as complementary method to procedural programming) and basic methods of implementations of logic programming languages.

Brief outline of the course: 1. Introduction to logic 2. theory, models, Herbrand model 3. SLD resolution 4. Basics of Prolog language 5. Prologue in examples 6. Lists 7., 8., 9. Data analysis in Prolog 10., 11., 12. Graph theory in Prolog

Recommended literature: BRATKO, Ivan. Prolog. Programming for Artificial Intelligence. 2 ed. Wokingham: Addison-Wesley, 1990. ISBN 0-201-41606-9. NILSON U., MALUSINSKI J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995 NIENHUYIS-CHENG Sh.H., WOLF R.: Foundations of Inductive Logic Programming, Springer-Verlag, 1997

Course language: Slovak or English

Notes: Prerequisites: none

Course assessment Total number of assessed students: 339					
A	B	C	D	E	FX
24.48	13.27	16.52	22.42	21.83	1.47

Provides: doc. RNDr. Ondrej Krídlo, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚINF/ MTL/22	**Course name:** MATLAB and neurocognition

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 2 **Per study period:** 14 / 28
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3., 5.

Course level: I., N

Prerequisities:

Conditions for course completion:
 Written quizes, midterm and final exam.

Learning outcomes:
 Intro to programming in MATLAB with focus on its usage in neural and cognitive Science.

Brief outline of the course:
 1. Intro to Matlab
 2. Navigation, interaction, variables, vectors, matrices, scripts, toolboxes
 3. Interaction with humans in behaviroal experiments
 4. Auditory and visual stimulus generation
 5. Analysis and visualization of behavioral data
 6. Analysis of neurophysiological data
 7. Analysis of neuroimaging data.
 8. Cognitive and neural modeling in Matlab
 9. Auditory modeling tools
 10. Visual modeling tools
 11. Tools for modeling of learning
 12. Tools for psychological experiments

Recommended literature:
 1. Wallisch P, et al. MATLAB for Neuroscientists: An Introduction to Scientific Computing in MATLAB. Academic Press 2008. ISBN-13: 978-0123838360
 2. Stork D, Yom-Tow E: Computer Manual in MATLAB to accompany Pattern Classification, 2nd Edition, Wiley, 2004 ISBN-13: 978-0471429777
 3. Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical Modeling of Neural Systems. MIT Press, 2005 ISBN-13: 978-0262541855

Course language:
 Slovak or English

Notes:
 Content prerequisities:
 basic programing skills or instructor's consent

Course assessment Total number of assessed students: 13					
A	B	C	D	E	FX
7.69	30.77	38.46	23.08	0.0	0.0

Provides: doc. Ing. Norbert Kopčo, PhD., Ing. Peter Lokša, PhD., RNDr. Keerthi Kumar Doreswamy, Ing. Udbhav Singhal, Myroslav Fedorenko

Date of last modification: 04.04.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ MWT1/19	Course name: Modern web technologies

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 2 **Per study period:** 28 / 28
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:
 Conditions for continuous evaluation: Active participation in seminars and participation on creation of a semestal project.
 Conditions for the final evaluation: Completion of the final project according to requirements.

Learning outcomes:
 Students will know how to design and create a complex web application in the Angular framework that cooperates with REST services on the server side.

Brief outline of the course:
 1, Selected parts of Javascript and Typescript, High order functions.
 2, Pure functions, curried functions and their chaining.
 3, Angular - components, services, Observable, Http client, simple Material table
 4, Angular - introduction to Router, Template driven forms, Material components button, input, icon and card, HTTP post
 5, Angular - universal catching of HTTP client error states, localStorage, Material snackbar and toolbar, navigation bar with Login / Logout status display
 6, Angular - custom pipe, pagination, arrangement and filtering of Material table via MatTableDataSource; template-driven validation.
 7, Angular - Reactive forms, custom validators, user registration, Zxcvbn library
 8, Angular - Deleting users, Material dialog, slide and checkbox, URL parameters obtained through the router, children's components, editing of User, FormArray
 9, Angular - @Output, feature module, routing guards - CanActivate, CanDeactivate, Resolver
 10, Angular - adding Users, hierarchical routing, canLoad guard, preloading and on-demand loading modules, using header to send a token via HTTP
 11, Angular - DataSource for MatTable, server-side pagination, filtering and sorting, HttpParams
 12, Angular - NGXS repository
 13, Angular - WebSocket, simple chat application

Recommended literature:
 1. Angular framework homepage. Available online: <https://angular.io/>
 2. Material design Angularu extension homepage. Available online: <https://material.angular.io/>
 3. NGXS storage homepage. Available online: <https://www.ngxs.io/>

4. RXJS Library homepage. Available online: <https://rxjs.dev/>
5, WALLS, Craig. Spring in action. Fifth edition. Shelter Island: Manning, [2019]. ISBN 9781617294945.

Course language:
slovak

Notes:
Content prerequisites: basics of programming in any language

Course assessment
Total number of assessed students: 53

A	B	C	D	E	FX
62.26	3.77	11.32	13.21	7.55	1.89

Provides: RNDr. Peter Gurský, PhD.

Date of last modification: 04.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ OSY1/21	Course name: Operating systems

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 1 **Per study period:** 28 / 14
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:
Oral exam

Learning outcomes:
Student obtains base knowledge about the properties and internal processes of operating systems, their structure and concept. By completing the course, the student will gain a comprehensive picture of the life cycle of processes, their planning and communication between them. He will also gets a knowledge of physical, logical and virtual memory management and understands synchronization as well as phenomena such as deadlocks or starvation. The acquired knowledge will enable the student to understand the behavior of the operating system, which leads to gaining the ability to intervene with running operating system, eventually optimize it.

Brief outline of the course:
1. History, development, user interface and structure of operating systems.
2. Kernel of the operating system and system calls, implementation.
3. Process - definition, structure, life cycle, implementation.
4. Process - planning algorithms, multiprocessing.
5. Process - inter-process communication.
6. Thread - definition, structure, life cycle, implementation.
7. Synchronization of processes and system resources.
8. Deadlock and starvation - prevention, detection, recovery.
9. Memory - definition, types of memories, usage, volatility, DMA.
10. Memory - allocation strategies, paging, fragmentation.
11. Memory - MMU, TLB, MPU, segmentation.
12. Memory - virtual memory management strategies.
13. File system - definition, structure, implementation.
14. File system - file, directory, attributes, access control, ACL.

Recommended literature:
1. SILBERSCHATZ, Abraham, Peter B. GALVIN a Greg GAGNE. Operating System Concepts. 10th Revised edition. New York, United States: John Wiley, 2021. ISBN 9781119800361.
2. TANENBAUM, Andrew, Herbert BOS. Modern Operating Systems. 4th edition. London, UK: Pearson Education Limited, 2014. ISBN 9781292061429.

3. The Linux Kernel documentation. Linux Kernel Library [online]. Dostupné z: https://www.kernel.org/doc/html/latest/

4. DOWNEY, Allen B. The Little Book of Semaphores [online]. Version 2.2.1. Green Tea Press, 2016. Dostupné z: https://greenteapress.com/semaphores/LittleBookOfSemaphores.pdf

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 222

A	B	C	D	E	FX
22.52	20.27	22.07	23.42	10.36	1.35

Provides: RNDr. PhDr. Peter Pisarčík, doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD.

Date of last modification: 08.10.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ FPI/15	Course name: Physics for Informaticists I

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:
 Terms and conditions of assessment during the semester
 -participation in classes in accordance with study regulations and teacher´s instructions
 -active participation at seminars and exercises
 -submitting all the assignments in accordance with teacher´s instruction
 -tests during the semester
 -project group work and its successful presentation and defence
 Final assessment:
 -final oral examination
 Conditions for successful completion of the course:
 -participation in lessons in accordance with the study regulations and teacher's instructions
 - achieving the level higher than 50 % in assessment during the semester and in final assessment

Learning outcomes:
 By the end of the course student masters basic knowledge connected with motion of particle, system of particles and rigid body and motion of fluids. Student will be able to solve various problems connected with the course content applying numerical methods and computer modeling.

Brief outline of the course:
 1. Basic knowledge of the calculus, vector algebra. Standards and units.
 2. Kinematics of particle motion. Motion in in a straight line.
 3. Kinematics of particle motion. Circular motion.
 4. Dynamics of particle motion. Newton´s laws.
 5. Inertial and non-inertial frames. Inertial forces.
 6. Gravitational field.
 7. Work and energy. Law of mechanical energy conservation.
 8. Motion of system of particles. Centre of mass.
 9. Motion of system of particles. Newton´s laws for system of particles. Law of momentum conservation.
 10. Motion of rigid body. Newton´s second law for rotation. Law of angular momentum conservation.
 11. Fluids at rest.

12. Fluids in motion.

Recommended literature:
CUMMINGS, Karen, LAWS, Priscilla, REDISH, Edward, COONEY, Patrick: Understanding Physics, John Wiley & Sons, 2004

Course language:
English

Notes:

Course assessment
Total number of assessed students: 20

A	B	C	D	E	FX
25.0	35.0	25.0	5.0	10.0	0.0

Provides: doc. RNDr. Zuzana Ješková, PhD.

Date of last modification: 17.09.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ PPLO/15	Course name: Principles of Computers, Logic Circuits

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 1 / 1 **Per study period:** 14 / 14
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:
To successfully complete the course, the student must demonstrate sufficient understanding of the basic principles in the field of logic circuits. The credit evaluation of the course takes into account the following student workload: direct teaching 1 credit, final exam 1 credit. The condition for obtaining credits is the written report of the selected topic and passing an oral exam on questions outside the selected topic. The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

Learning outcomes:
Student will obtain knowledge about principles of functioning, analysis and synthesis of logical electronic circuits, as a basic unit of computing technology. Student will use his theoretical knowledge to design and to construct of electronic circuits and he/she will learn how to interpret measured results.

Brief outline of the course:
1. Combinatorial logical circuits (definitions, laws of logical algebra, electronic models of operations of Boolean algebra, NAND, digital multiplexor and demultiplexor, detector of errors for BDC code, arithmetic addition of two one bit binary operands). 2. Digital memory circuits (bistable circuit as basic memory unit, synchronous and asynchronous switching circuits). 3. Sequential logical circuits (sequential behavior, structure and stability of sequential logical circuits, basic sequential functions and their realization, arithmetic unit of digital computer)

Recommended literature:
Petrovič P.: Elektronika I – Vybrané obvody číslicovej techniky. Skriptum PF, Edičné stredisko UPJŠ, Košice 2003. 2. vydanie: Vydavateľstvo UPJŠ, Košice, 2006.

Course language:
 slovak

Notes:
 Teaching is carried out full-time or part-time using the MS teams platform. Form of teaching are specified by the teacher at the beginning of the semester and continuously updated as needed.

Course assessment Total number of assessed students: 51					
A	B	C	D	E	FX
35.29	47.06	15.69	1.96	0.0	0.0

Provides: doc. Mgr. Vladimír Komanický, Ph.D.

Date of last modification: 14.12.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ PRP2/15	Course name: Principles of computers

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:
 Graded activities: assignments, mid semester exam, final exam

Learning outcomes:
- Know brief history of computer, classification and construction principles of computers of von Neumann type.
- Understand relation between real numbers, integers and their binary representation as well as be able to perform basic arithmetic and logic operations over binary represented numbers.
- Learn basics about logic gates, combination and sequence circuits and their structure. Understand principles of how basic circuits realize arithmetic-logic unit and other parts of computers e.g. memory.
- Know principles of communication of processor and other devices via interruptions and direct memory access.
- Get idea of device drivers, device controllers and their functionality.

Brief outline of the course:
1. Computers of von Neumannovho type, brief history of computer science.
2. Encoding of integers, real numbers and arithmetic operations. Encoding of symbols.
3. Logic functions and their realization and optimisation.
4. Combination circuits. Realization of basic functional and control elements on computer circuits.
5. Arithmetic logic unit ant its realization.
6. Sequential circuits, memory cell, organization of memory matrix, types of memories.
7. Machine cycle.
8. Types of instruction and instructions sets.
9. Instruction cycle and processing of instructions.
10. Memory and memory subsistem.
11. Communication between processor and peripheral devices. Input output devices, mechanism of interruption in computer, direct memory access. Functionality of device drivers. Device controllers and functionality.
12. Portability of programs. External and peripheral memories their principles and their use. Graphical adapters, monitors, printers, digital scanners.

Recommended literature:

1. STALLINGS, William. Computer Organization and Architecture. Prentice Hall, 2002. ISBN 978-0-13-410161-3.
2. DEMBOWSKI, Klaus. Mistrovství v hardware. Computer Press, 2009. ISBN 978-80-251-2310-2.
3. MINASI, Mark. Velký průvodce hardwarem. Grada, 2002. ISBN 978-80-251-2310-2.

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 341

A	B	C	D	E	FX
28.45	15.54	15.84	13.78	22.29	4.11

Provides: RNDr. PhDr. Peter Pisarčík

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ PBS/15	**Course name:** Pro-seminar to bachelor thesis

Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** **Per week:** 1 **Per study period:** 14 **Course method:** present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion: Creating a website about a bachelor's thesis. Selection of bachelor thesis topic. Presentation of the bachelor's thesis assignment and its objectives. Preparation of an essay in the extent of 1 page on the motivation to select a bachelor's thesis. Creation of the bachelor's thesis assignment and its insertion into the AIS by the thesis supervisor.

Learning outcomes: Basic knowledge of the principles of creation and structure of bachelor's theses. Criteria and requirements for selecting an appropriate bachelor thesis topic. Knowledge about the structure of the bachelor's thesis assignment.

Brief outline of the course: 1. Principles in creating a final thesis. 2. The presentations of bachelor thesis topics by potential supervisors. 3. The presentations of bachelor thesis topics by potential supervisors. 4. The presentations of bachelor thesis topics by potential supervisors. 5. Bachelor thesis and its objectives. 6. Assignment of bachelor thesis. 7. Basic types of bachelor theses. 8. Structure of different types of bachelor theses. 9. Requirements for final bachelor theses. 10. External company final theses. 11. Presentation of selected topics of final theses. 12. Presentation of selected topics of final theses. 13. Presentation of selected topics of final theses.

Recommended literature: 1. STN 01 6910. Rules of writing and editing documents. 2011. 2. STN ISO 2145. Documentation. Numbering of sections and subsections of written documents. 1997. 3. STN ISO 690. Information and documentation. Instructions for creating bibliographic references to information sources and their citation. 2012 4. KATUŠČÁK, Daniel. How to write final and qualification theses. Enigma, 2013

5. Scientific literature related to the topic of the final thesis according to the recommendation of the thesis supervisor.	
Course language: Slovak or English	
Notes:	
Course assessment Total number of assessed students: 389	

abs	n
95.37	4.63

Provides: doc. RNDr. Ľubomír Antoni, PhD.	
Date of last modification: 08.01.2022	
Approved: prof. RNDr. Stanislav Krajči, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ OP/14	**Course name:** Professional experience

Course type, scope and the method:
  Course type: Practice
  Recommended course-load (hours):
  Per week: Per study period: 2t
  Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:
Prior to the realization of the internship, the schedule need to be approved by the administrator of the subject from university. After completing the internship, the student submits attendance at the internship, a positive evaluation of the internship written by responsible person from the institution, where the internship was performed and student's own final report from the internship, where he/ she describes the activities performed together with acquired knowledge and experience.

Learning outcomes:
Within the professional practice, the student gets acquainted with the institution, its main tasks, organizational structure, processes and basic software used. Student gains experience through practice on some processes in the host institution.

Brief outline of the course:
Student completes 10 days of professional practice in institutions that are focused on development, implementation or testing of software or related focused companies. The selection of an appropriate institution will take place in accordance with the focus of the student within the bachelor's study. The internship normally takes place over a period of 2 weeks during the examination period, or 1 to 2 days per week during the semester or examination period.

Recommended literature:
The student works with resources and literature that are specified by the host institution.

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 28

abs	n
96.43	3.57

Provides: Ing. Miron Kuzma, PhD.

Date of last modification: 12.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ JAC1/15	**Course name:** Programming language C

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Practics attendance and activity. Home assigment
 Final project.

Learning outcomes:
 The student will gain the ability to create source code files in the C programming language, which is the primary system programming language used in the creation of operating systems and system components, as well as firmware for embedded devices. The aim of the exercise is to guide students from the simple language constructs to a full understanding of working with pointers and their use in the management of static and dynamic memory.

Brief outline of the course:
 1. Short overview of language history, explanation of terms, code compilation, linking and program execution.
 2. Variables and data types, unary, binary and ternary operations, operator precedence.
 3. Cycles, conditions. Structures, unions and enumerators.
 4. Functions.
 5. Pointers - concept, implementation, pointer arithmetic.
 6. Fields - principle, implementation.
 7. Dynamic memory allocation.
 8. N-dimensional fields and pointers.
 9. Text strings.
 10. Input and output, command line arguments, process return codes.
 11. Dynamic fields and structures.
 12. Basic operations with regular files.
 13. Pointer to a function.
 14. Compiling a program from source code using the "make" utility.

Recommended literature:
 1. KERNIGHAN, Brian W., Dennis M. RITCHIE. Programovací jazyk C. Brno: Computer Press, 2006. ISBN:802510897X.
 2. PRATA, Stephen. C Primer Plus. 6th Edition. Addison-Wesley Professional, 2014. ISBN 9780321928429.

3. SEACORD, Robert C. Effective C: An Introduction to Professional C Programming. San Francisco, United States: No Starch Press, 2020. ISBN 9781718501041.

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 268

A	B	C	D	E	FX
38.06	19.78	14.55	14.93	8.96	3.73

Provides: RNDr. PhDr. Peter Pisarčík

Date of last modification: 08.10.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚINF/ PSW1/06	**Course name:** Programming of web-pages

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: (ÚINF/DBS1a/15 or ÚINF/DBS/15) and (ÚINF/PAZ1a/15 or ÚINF/PRG1/15)

Conditions for course completion:
50% of the marks from continuous assignments

Learning outcomes:
 An overview of modern technologies for creating dynamic websites. Describing and appliyng the basic principles of creating dynamic web pages. Utilize client-side (JavaScript) and server-side (PHP) web programming technologies. Using relational databases (MySQL) to create application web pages. Know the security risks of dynamic websites and be able to eliminate them.

Brief outline of the course:
 1. JavaScript - introduction to JavaScript programming.
 2. JavaScript - communication with the user, validation of data in forms using JavaScript.
 3. JavaScript - introduction to using the jQuery library.
 4. PHP - introduction to PHP programming.
 5. PHP - data and control structures of the PHP language.
 6. PHP - communication with the user, validation of data in forms using PHP.
 7. PHP - object oriented problem solving in PHP language. File manipulation.
 8. PHP - User authentication (cookies, session).
 9. MySQL - introduction to working with MySQL database system.
 10. MySQL - Simple applications using the database for data storage and access.
 11. Web application security - an introduction to web application security.
 12. Web application security - the most common web application security problems and how to eliminate them.

Recommended literature:
 BLUM, Richard. PHP, MySQL& JavaScript: All-in-One. Hoboken, New Jersey: John Wiley, 2018. ISBN 978-1-119-46838-7.
 KROMANN, Frank M. Beginning PHP and MySQL: From Novice to Professional. 5. CA, USA: Apress, 2018. ISBN 978-1-4302-6043-1.
 HUSEBY, Sverre H. Zranitelný kód. Brno: Computer Press, 2006, 207 s. ISBN 80-251-1180-6.
 SNYDER, Chris, Thomas MYER a Michael SOUTHWELL. Pro PHP Security: From Application Security Principles to the Implementation of XSS Defenses. 2. United States of America: Apress, 2010. ISBN 978-1-4302-3318-3.

Course language:			
Slovak language, knowledge of English language is only necessary for reading documentation.			

Notes:			
Content prerequisite: WBdi/15 Web and user interface design			

Course assessment
Total number of assessed students: 34

abs	n	neabs	z
76.47	23.53	0.0	0.0

Provides: PaedDr. Ján Guniš, PhD., univerzitný docent

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚINF/ PAZ1a/15	**Course name:** Programming, algorithms, and complexity

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 3 / 4 **Per study period:** 42 / 56
 Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:
 Graded activities during semester: assignments, small exams, midterm, final project.
 Final examination: practical finalterm focused on a complex task.
 Rules to pass the subject: Pass the minimal limit of points for category of homeworks (assignments, final project) and tests (small exams, midterm). Get at least 42% from the finalterm and pass the defined limit of total points for all graded activities.

Learning outcomes:
Get an ability to implement basic Java programs and obtain essential knowledge related to object-oriented programming.

Brief outline of the course:
 1. Introduction to Java and JPAZ2 framework, first Eclipse project, interactive communication with objects using turtle graphics, repeating code in loops, notion of class, object, and method.
 2. For-loops, local variables, variable types, arithmetic expressions, random numbers, random walk, conditions.
 3. While-loop, returning a value from a method, reference and reference variables, debugging.
 4. Primitive and reference types, chars, String objects (including basic algorithms), mouse events, instance variables.
 5. Array of primitive values and array of references, simple array algorithms.
 6. Advanced array algorithms, two-dimensional array.
 7. Exceptions and exception handling, files and directories, writing to text files.
 8. Reading from text files.
 9. Creating classes, encapsulation, getters and setters, constructors and their hierarchy, method overloading.
 10. Inheritance and polymorphism.
 11. Java Collections Framework, ArrayList class, wrapper classes for primitive types and autoboxing, interfaces List, Set, Map and their implementations, methods equals and hashCode.
 12. Access modifiers, abstract classes and methods, creating and implementing interfaces, sorting, static methods and variables.
 13. Creating and throwing exceptions, checked and runtime exceptions, JavaDoc, Maven.

Recommended literature:

1. ECKEL, Bruce. Thinking in Java. Fourth edition. Upper Saddle River, NJ: Prentice Hall, c[2006]. ISBN 978-01-318-7248-6.
2. PECINOVSKÝ, Rudolf. OOP: naučte se myslet a programovat objektově. Brno: Computer Press, 2010. ISBN 978-80-251-2126-9.
3. SIERRA, Kathy a Bert BATES. Head first Java. Vyd. 2. Sebastopol: O´Reilly, 2005. ISBN 978-05-960-0920-5.

Course language:
Slovak language, english language is required only to read Java API documentation.

Notes:

Course assessment
Total number of assessed students: 897

A	B	C	D	E	FX
16.05	8.7	11.71	18.28	14.05	31.22

Provides: RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD., RNDr. Zoltán Szoplák, RNDr. Viktor Pristaš, doc. RNDr. Ondrej Krídlo, PhD., RNDr. Richard Staňa, Mgr. Viktor Olejár

Date of last modification: 04.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ PAZ1b/15	**Course name:** Programming, algorithms, and complexity

Course type, scope and the method:
  Course type: Lecture / Practice
  Recommended course-load (hours):
  Per week: 2 / 4 **Per study period:** 28 / 56
  Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚINF/PAZ1a/15

Conditions for course completion:
Graded activities during semester: assignments, small theoretical exams, practical and theoretical midterm.
Final examination: practical and theoretical finalterm.
Rules to pass the subject: Get at least 50% from theoretical activities (small exams, theoretical midterm and theoretical finalterm) and from practical activities (practical midterm and finalterm). Pass the defined limit of total points for all graded activities.

Learning outcomes:
To know essential algorithms, data structures, and methods used for efficient algorithms design. To understand time complexity analysis. To practice efficient implementation of algorithms. To recognize combinatorial and graph algorithms.

Brief outline of the course:
1. Recursion and fractals.
2. Binary search, basic sorting algorithms, time complexity analysis, O-notation.
3. Basic data structures and algorithms: linked list, stack, queue.
4. Trees and their applications.
5. Efficient sorting algorithms (QuickSort, MergeSort, HeapSort).
6. Backtracking.
7. Dynamic programming, divide and conquer strategy.
8. Unweighted graphs, graph traversal, graph topological sort.
9. Weighted graphs, the shortest path algorithms.
10. Minimum spanning tree, greedy algorithms.
11. Hashing, amortized time complexity, string-searching algorithms.

Recommended literature:
1. WRÓBLEWSKI, Piotr. Algoritmy: datové struktury a programovací techniky. Brno: Computer Press, 2004. ISBN 80-251-0343-9.
2. CORMEN, Thomas H. Introduction to algorithms. 3rd ed. Cambridge: MIT Press, c2009. ISBN 978-0-262-03384-8.
3. KLEINBERG, Jon a Éva TARDOS. Algorithm design. Thirteenth impression. Noida, India: Pearson, c2014. ISBN 9789332518643.

4. MAREŠ, Martin a Tomáš VALLA. Průvodce labyrintem algoritmů. Praha: CZ.NIC, z.s.p.o., 2017. CZ.NIC. ISBN 978-80-88168-19-5.

Course language:
Slovak language, literature is available in english and czech language.

Notes:

Course assessment
Total number of assessed students: 1356

A	B	C	D	E	FX
14.97	7.82	10.62	18.88	20.65	27.06

Provides: RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD., RNDr. Viktor Pristaš, doc. RNDr. Ondrej Krídlo, PhD.

Date of last modification: 04.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚINF/ PAZ1c/17	**Course name:** Programming, algorithms, and complexity

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 3 **Per study period:** 28 / 42
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚINF/PAZ1a/15

Conditions for course completion:
Conditions for continuous evaulation: Active participation in exercises.
Conditions for the final evaluation: Implementation and presentation of one or two team projects with sufficient score. Criteria for obtaining points are listed on the course page https://paz1c.ics.upjs.sk/

Learning outcomes:
Ability to design and implement more complex applications with a three-tier architecture, relational database and standard design patterns. The ability to create a REST server in the Spring boot framework and a simple Angular application that can communicate with this server.

Brief outline of the course:
1. Identification of Classes, Methods and Instance Variables, Entities, Unit Tests and JUnit.
2. Introduction to JavaFX, FXML, Scene Builder, Controller.
3. Model-View-Controller design pattern, Observable and Property classes, model of JavaFx models, persistent layer, entities and identifiers, CRUD in-memory storage, GUI and persistent layer interconnection.
4. Design of interfaces for DAO objects. Advantages and disadvantages of associations between classes against manually wired associations. Implementation of the Factory design pattern as an abstraction of wired classes. Enum. Database persistent layer. JDBCTemplate configuration, RowMapper.
5. Data input via JDBCTemplate. Associations between classes. Relationships with cardinalities: 1:1, 1:M, M:N. RDB design and implementation in code. Design of a more complex data model, ResultSetExtractor.
6. Business layer, three-tier application, modal windows, entity modification in JavaFX and MySQL.
7. Logging - System.out.println as the easiest way to log. Logging with Slf4j. Secure password storage.
8. Annotations, work with lambda expressions, generic classes.
9. Spring Boot and REST services. Json format.
10. Angular - installation, TypeScript, DOM model, components and their properties, event capture in components.

11. Angular - communication between components, forms, input validation.
12. Angular - services, Observable, injection, communication with REST server via HTTP.

Recommended literature:
1. WALLS Craig. Spring in Action. Manning Publications; 5th edition, 2018. ISBN 978-1-617-29494-5.
2. ECKEL, B. Thinking in Java. ʰPearson; 4th edition,2006. ISBN 0131872486.
3. Website of framework Angular. Available online: <https://angular.io/>

Course language:
Slovak

Notes:
Content prerequisites: basic programming in Java

Course assessment
Total number of assessed students: 173

A	B	C	D	E	FX
22.54	10.4	13.87	28.32	21.39	3.47

Provides: RNDr. Peter Gurský, PhD., RNDr. Viliam Kačala, PhD.

Date of last modification: 04.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ PRO1a/15	**Course name:** Project I.

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 4 **Per study period:** 56
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:
 Work on a software project in a team, presentation of the resulting project

Learning outcomes:
 Experience in developing a software product in a team, ability to present the final software product

Brief outline of the course:
 1. Creation of project documentation using Markdown and Asciidoc
 2. Versioning of source codes via git and the GitLab platform
 3. Continuous integration and delivery (CI/CD) via GitLab Pipelines
 4. Database migration scripts and deployment to production
 5. Securing the backend REST API using HTTP Basic (Spring Boot and Spring Security)
 6. Securing the backend REST API using OAuth via an authorization server (Keycloak)
 7. Application containerization via Docker
 8. Custom docker image and integration into CI/CD
 9. Testing applications via Testcontainers
 10. Frontend and backend integration via API Gateway and loadbalancer (Traefik)

Recommended literature:
 1. Study literature tied to the selected project (according to the client's recommendation)
 2. Joost Evertse. Mastering GitLab 12: Implement DevOps culture and repository management solutions. Packt Publishing Ltd, 2019. ISBN 1789534062
 3. Lauren#iu Spilcă. Spring Security in Action. Manning, október 2020. ISBN 9781617297731
 4. Thomas Vitale. Cloud Native Spring in Action. Manning, november 2022. ISBN 9781617298424
 5. Jeff Nickoloff, Stephen Kuenzli. Docker in Action, Second Edition. Manning, október 2019. ISBN 9781617294761

Course language:
 Slovak or English

Notes:
 content prerequisites: programming skills, basics of shell scripts in Linux

Course assessment					
Total number of assessed students: 147					
A	B	C	D	E	FX
67.35	11.56	6.8	8.16	4.76	1.36

Provides: RNDr. Peter Gurský, PhD., RNDr. Viliam Kačala, PhD.

Date of last modification: 06.09.2024

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ PRO1b/15	Course name: Project II.

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 4 Per study period: 56
 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I., N

Prerequisities:

Conditions for course completion:
 Active participation in the project. Participating in regular project team meetings. Presentation of the results achieved in solving a specific problem. Uploading a software work. Preparation of materials for the promotion of the final work.

Learning outcomes:
Learn how to work on a larger software part at all stages of its life cycle. Be able to analyze and explicitly express user requirements, precisely specify the task, design a solution and evaluate alternatives. Implement and test an effective and correctly designed solution. Learn to keep detailed documentation and present the results of the work in writing and in public. Learn to work together in a development team, share work effectively and exchange ideas.

Brief outline of the course:
The course is realized as part of "Živé projekty" (Live projects) in cooperation with the Technical University of Košice and several software companies. Students work in a team of 4-5 members to develop, test and present a software product under the guidance of a mentor from a university or a software company.
1. Team creation and project selection takes place at the beginning of October
2. Students meet with the project mentor on a weekly basis and continuously work on the creation of a software product
3. Around mid-January, students submit a video with a short presentation of the project
4. At the beginning of February, the project presentation takes place. The best teams are awarded with material prizes.

Recommended literature:
 The sources of information depend on the selected project.

Course language:
 Slovak or english

Notes:
 Content prerequisities:
 advanced programming skills

Course assessment					
Total number of assessed students: 94					
A	B	C	D	E	FX
56.38	18.09	8.51	8.51	3.19	5.32

Provides: RNDr. Peter Gurský, PhD.

Date of last modification: 06.09.2024

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ RPBI/20	**Course name:** Resolving computer security incidents

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 3 **Per study period:** 42
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:
The condition for passing the course are homeworks (50% of the total number of points) and the final practical task (50% of the total number of points).

Learning outcomes:
The result of the education is an understanding of the basic approaches to solving computer security incidents from procedural and legal requirements to ways of identifying the security incident and the method of its technical solution.

Brief outline of the course:
1. Introduction to computer security incident hadling and response, 2. The process of handling and response to computer security incidents and computer security incident response teams, 3. Legal aspects of the computer security incidents handling, 4. Preparing for the security incidents handling and the first response, 5. Introduction to digital forensic analysis, 6. Incident handling and response to computer security incidents in the field of malware, 7. Incident handling and responseto computer security incidents in the field of email communication, 8. Incident handling and response to network security incidents I., 9. Incident handling and response to network security incidents II., 10. Incident handling and responseto computer security incidents in the field of web applications I., 11. Incident handling and responseto computer security incidents in the field of web applications II., 12. Incident handling and response to cloud security incidents, 13. Incident handling and responseto cyber security incidents in the field of insiders, 14. Final assignment.

Recommended literature:
1. MURDOCH, Don. Blue Team Handbook: Incident Response Edition: A condensed field guide for the Cyber Security Incident Responder. South Carolina, United States: CreateSpace Independent Publishing Platform, 2014. ISBN 978-1500734756, 2. ANSON, Steve. Applied Incident Response. New York, United States: Wiley, 2020. ISBN 978-1119560265, 3. ROBERTS, Scott. Intelligence-Driven Incident Response: Outwitting the Adversary. Sebastopol, California, United States: O'Reilly Media, 2017. ISBN 978-1491934944.

Course language:
Slovak or English

Notes:

Content prerequisites: basic knowledge in the field of information security, basics of working with the Linux operating system, basic knowledge of computer networks.

Course assessment
Total number of assessed students: 24

A	B	C	D	E	FX
54.17	25.0	16.67	4.17	0.0	0.0

Provides: doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Eva Marková

Date of last modification: 26.09.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚTVŠ/ ÚTVŠ/CM/13	**Course name:** Seaside Aerobic Exercise

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Completion: passed
 Condition for successful course completion:
 - active participation in line with the study rule of procedure and course guidelines
 - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others

Learning outcomes:
 Content standard:
 The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.
 Performance standard:
 Upon completion of the course students are able to meet the performance standard and:
 - perform basic aerobics steps and basics of health exercises,
 - conduct verbal and non-verbal communication with clients during exercise,
 - organise and manage the process of physical recreation in leisure time

Brief outline of the course:
 Brief outline of the course:
 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing
 2. Basics of aqua fitness
 3. Basics of Pilates
 4. Health exercises
 5. Bodyweight exercises
 6. Swimming
 7. Relaxing yoga exercises
 8. Power yoga
 9. Yoga relaxation
 10. Final assessment
 Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.

Recommended literature:
 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
3. EVANS, M ., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 62

abs	n
9.68	90.32

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚFV/ TMS/10	**Course name:** Secrets of microworld

Course type, scope and the method:
 Course type: Lecture
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:
1. Active participation in lectures
2. Written term task and its presentation
Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task and evaluation (1 credit). Total 3 credits.
The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70 %), E (51-60%), F (0-50%).

Learning outcomes:
To give a review of the recent results form the elementary particle physics for non-physicists layman level.

Brief outline of the course:
1.-2. Atom and nucleus. Atoms as composed particles, discovery of electron. Thompson model, natural radioactivity. discovery of the nucleus. Rutherford and Bohr model of atoms, neutron discovery, nuclear structure.
3. Forces in Nature: gravitational, electromagnetic, weak and strong - their action and range.
4. Quantities and units in subnuclear physics.
5.-7. The most recent results about the structure of matter and forces: nuclear particles - particle "ZOO", classification of particles and quark model.
8.-10. Experimental methods in high energy physics: basic principles of particle accelaration and detection.
11.-12. Review of contemporary experiments in subnuclear physics - RHIC in BNL (USA), LHC CERN (Switzerland), Nuclotron/NICA JINR Dubna (Russia).

Recommended literature:
1. F. Close: The New Cosmic Onion: Quarks and the Nature of the Universe , CRC Press, 2006
2. J. Žáček: Úvod do fyziky elementárních částic, Karolinum, Praha, 2005
3. R. Mackintosh et al. : Jádro - cesta do srdce hmoty, Academia, Praha, 2003
4. M. Veltman M: Facts And Mysteries In Elementary Particle Physics, World Scientific Publishing Co Pte Ltd, 2003

Course language:					
slovak					

Notes:

Course assessment
Total number of assessed students: 70

A	B	C	D	E	FX
74.29	15.71	10.0	0.0	0.0	0.0

Provides: doc. RNDr. Adela Kravčáková, PhD.

Date of last modification: 16.09.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	

Course ID: ÚINF/ SPG1/15	**Course name:** Seminar on computer graphics

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚINF/UGR1/15

Conditions for course completion:

Learning outcomes:

Brief outline of the course:
 Seminar is connecte to the lecture UGR Introduction to computer graphics. In seminar form students presents actual theoretical and implementation problems. Main goal in interest is oriented to quick algorithms of computer graphics, geometric modelling and realistic drawing of scenes. Knowledge from the lecture UGR and good programmers experience are supposed.

Recommended literature:

Course language:

Notes:

Course assessment
 Total number of assessed students: 42

A	B	C	D	E	FX
76.19	11.9	7.14	2.38	0.0	2.38

Provides: RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ OSS/15	**Course name:** Seminar to operation systems

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚINF/PAZ1a/15 and ÚINF/ZLI/21

Conditions for course completion:
 Develop two final projects: PowerShell script (Windows) or Shellscript (Linux)

Learning outcomes:
 To work with shells of Windowsu and GNU/Linux. Scripting in both platforms.

Brief outline of the course:
 Powershell
 1. introduction, directories, files
 2. regular expressions, formatters, processes
 3. providers
 4. services
 5. object management via CIM/WMI
 6. multiline scripting
 7. object-oriented programming
 Shell / bash
 8. introduction, multiline scripts, conditions, variables
 9. bulk processing of strings and files
 10. cycles, xargs, functions
 11. conditions, implicit values of undefined variables
 12. branches, while, strings
 13. work with numbers, grouping of commands
 14. shellcheck, set command, debugging

Recommended literature:
 [1] Bruce Payette, Windows PowerShell in Action, Second Edition, ISBN 9781935182139, Manning 2011
 [2] Richard Siddaway, PowerShell in Practice, ISBN: 9781935182009, Manning 2010
 [3] Shell Command Language. In: The Open Group Base Specification Issue 6. [online] Available online <http://pubs.opengroup.org/onlinepubs/009695399/utilities/xcu_chap02.html>
 [4] Steve Parker, Shell Scripting: Expert Recipes for Linux, Bash and more, ISBN: 978-1-1181-6633-8, Wrox 2011

Course language:					
Slovak or English					

Notes:					

Course assessment					
Total number of assessed students: 97					
A	B	C	D	E	FX
69.07	20.62	2.06	2.06	0.0	6.19

Provides: RNDr. Tomáš Bajtoš, PhD.

Date of last modification: 24.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ SWI1a/15	**Course name:** Software engineering

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚINF/DBS1a/15

Conditions for course completion:
The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.

Learning outcomes:
By completing the subject, the student:
- acquires basic knowledge of the principles and methods of software engineering,
- get familiar with the individual stages of the software development life cycle,
- familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools,
- will gain basic experience in working in a team and with project management and presentation.

Brief outline of the course:
 1. Introduction to software engineering.
 2. Software processes
 3. Selected support tools for managing software processes.
 4. Requirements engineering.
 5. Agile methods.
 6. Modeling of systems.
 7. Implementation of software systems.
 8. Architectures of software systems.
 9. Testing.
 10. Evolution of systems.
 11. Case studies of software systems.

Recommended literature:
 1. BERKUN, S. The Art Of Project Management. O Reilly, 2005.
 2. BJORNER, D. Software engineering 1,2,3. Springer-Verlag Berlin, 2006.
 3. SOMMERVILLE, I. Software Engineering. Addison-Wesley, 2015.

Course language:

Slovak or English

Notes:
Content prerequisities: Database systems, OOP

Course assessment
Total number of assessed students: 372

A	B	C	D	E	FX
19.09	24.46	19.62	16.94	18.55	1.34

Provides: prof. RNDr. Gabriel Semanišin, PhD., RNDr. Dávid Varga

Date of last modification: 25.07.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ SWI1b/15	**Course name:** Software engineering

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 3 **Per study period:** 42
 Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚINF/SWI1a/15

Conditions for course completion:
 Evaluation of the quality of the processed project, its presentation and defense.

Learning outcomes:
 To learn principles and to developed fundamental skills concerning software modelling, development and implementation.

Brief outline of the course:
 1. Software Evolution
 2. Safety Engineering
 3. Security Engineering, Resilience Engineering
 4. Software Reuse
 5. Distributed Software Engineering
 6. Service - oriented Software Engineering
 7. Systems of Systems
 8. Real - time Software Engineering
 9. Project planning
 10. Quality management
 11: Configuration management

Recommended literature:
 1. BERKUN, S. The Art Of Project Management. O Reilly, 2005.
 2. BJORNER, D. Software engineering 1,2,3. Springer-Verlag Berlin, 2006.
 3. PRINCE2. Dostupné na internete: <http://www.prince2.com>.
 4. SOMMERVILLE, I. Software Engineering. Addison-Wesley, 2007.
 5. UML. Dostupné na internete: <http://www.uml.org>.

Course language:
 Slovak or English

Notes:
 content prerequisities: advanced programming

Course assessment					
Total number of assessed students: 300					
A	B	C	D	E	FX
48.33	19.33	12.33	7.33	11.33	1.33

Provides: prof. RNDr. Gabriel Semanišin, PhD., RNDr. Dávid Varga

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ SZPa/22	Course name: Special seminar to bachelor thesis

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 1 Per study period: 14
 Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:
Update of the bachelor thesis website. Presentation of the current state of knowledge for the topic selected in the bachelor's thesis. Presentation of the first results of bachelor thesis. Preparing of scientific article of 5 pages length in the required structure. Approval of the article by the thesis supervisor.

Learning outcomes:
Basic knowledge about the procedure and writing of the bachelor's thesis, standards and formal aspects of the bachelor's thesis, the creation of bibliographic references and their citations, tools for creating the database of used literature. Basic knowledge of the content and form of presentation of the current state of knowledge for the topic of the bachelor's thesis. Basic knowledge about the preparation of a scientific article.

Brief outline of the course:
1. Procedure for writing the bachelor thesis.
2. Standards and formal aspects of the bachelor thesis.
3. Rules of writing and editing documents STN 01 6910.
4. Documentation, Numbering of sections and subsections of written documents STN ISO 2145.
5. Information and documentation STN ISO 690.
6. Instructions for creating bibliographic references to information sources and their citation.
7. Selected typographic principles.
8. Professional resources on the Internet.
9. Principles of correct citation.
10. Tools for creating your own database of used literature.
11. Annotation of read literature, creation of searches.
12. Presentation of selected topics of bachelor theses.
13. Presentation of selected topics of bachelor theses.

Recommended literature:
1. STN 01 6910. Rules of writing and editing documents. 2011.
2. STN ISO 2145. Documentation. Numbering of sections and subsections of written documents. 1997.

3. STN ISO 690. Information and documentation. Instructions for creating bibliographic references to information sources and their citation. 2012
4. KATUŠČÁK, Dušan. How to write final and qualification theses. Enigma, 2013
5. Scientific literature related to the topic of the final thesis according to the recommendation of the thesis supervisor.

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 193

abs	n	neabs
98.96	1.04	0.0

Provides: doc. RNDr. Ľubomír Antoni, PhD.

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ SZPb/22	**Course name:** Special seminar to bachelor thesis

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 1 **Per study period:** 14
 Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:
Update of the bachelor thesis website. Presentation of the obtained results of the bachelor's thesis. Preparation of at least a 10-page scientific article for the topic chosen in the bachelor's thesis in the required structure and its approval by the thesis supervisor. Creating a promotional image (poster) about the results of the bachelor's thesis.

Learning outcomes:
Basic knowledge of the central register of final theses, licenses and copyrights, content and form of presentation of the overall results achieved in the bachelor's thesis. Basic knowledge about the preparation of a scientific article and presentation of the achieved results for popularization purposes.

Brief outline of the course:
1. Central register of final theses.
2. Licenses and Copyrights.
3. Directive on basic requirements for final theses at UPJŠ in Košice.
4. The most common mistakes in writing a final thesis.
5. Evaluation criteria and examples of assessments.
6. Preparation of a presentation for the defense of the final thesis.
7. Preparation of a scientific article.
8. Preparation of a presentation for the defense of the final thesis.
9. Preparation of a scientific article.
10. Procedure for submitting the final thesis.
11. Popularization of bachelor thesis results.
12. Presentations of the results of bachelor theses.
13. Presentations of bachelor thesis results.

Recommended literature:
 1. STN 01 6910. Rules of writing and editing documents. 2011.
 2. STN ISO 2145. Documentation. Numbering of sections and subsections of written documents. 1997.
 3. STN ISO 690. Information and documentation. Instructions for creating bibliographic references to information sources and their citation. 2012

4. KATUŠČÁK, Dušan. How to write final and qualification theses. Enigma, 2013
5. Scientific literature related to the topic of the final thesis according to the recommendation of the thesis supervisor.

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 169

abs	n	neabs
98.82	1.18	0.0

Provides: doc. RNDr. Ľubomír Antoni, PhD.

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ SSBa/20	**Course name:** Specialized seminar to bachelor thesis

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:
 Presentation of scientific papers and software solutions in the selected field of computer science.
 Active participation in discussions about possible solutions to selected problems.

Learning outcomes:
 Student train the ability to study and present the principles and use of new software solutions to colleagues or to study and present the results of scientific results published in journals and conference papers.

Brief outline of the course:
 Presentation of scientific papers from a selected field of informatics.
 Practical presentation of current software solutions (libraries, frameworks) that are not included in study programs.
 Discussions on possible solutions to selected problems in computer science.
 The schedule of presentations will be published after the first meeting on the subject's website or other agreed location.

Recommended literature:
 1. Scientific books and papers related to the selected field of computer science.
 2. Book and online resources describing principles and use of selected software solutions

Course language:
 Slovak or English

Notes:

Course assessment
 Total number of assessed students: 56

abs	n
100.0	0.0

Provides: doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Juraj Šebej, PhD., RNDr. Peter Gurský, PhD., doc. RNDr. Ľubomír Antoni, PhD.

Date of last modification: 17.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ SSBb/20	**Course name:** Specialized seminar to bachelor thesis

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:
 Presentation of scientific papers and software solutions in the selected field of computer science.
 Active participation in discussions about possible solutions to selected problems.

Learning outcomes:
 Student train the ability to study and present the principles and use of new software solutions to colleagues or to study and present the results of scientific results published in journals and conference papers.

Brief outline of the course:
 Presentation of scientific papers from a selected field of informatics.
 Practical presentation of current software solutions (libraries, frameworks) that are not included in study programs.
 Discussions on possible solutions to selected problems in computer science.
 The schedule of presentations will be published after the first meeting on the subject's website or other agreed location.

Recommended literature:
 1. Scientific books and papers related to the selected field of computer science.
 2. Book and online resources describing principles and use of selected software solutions

Course language:
 Slovak or English

Notes:

Course assessment
 Total number of assessed students: 57

abs	n
96.49	3.51

Provides: doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Juraj Šebej, PhD., RNDr. Peter Gurský, PhD., doc. RNDr. Ľubomír Antoni, PhD.

Date of last modification: 17.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚTVŠ/ TVa/11	**Course name:** Sports Activities I.

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Min. 80% of active participation in classes.

Learning outcomes:
 Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:
 Brief outline of the course:
 The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.
 Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:
 BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571
 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.
 JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.
 KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.
 KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
 LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
 SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 15203

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.07	0.07	0.0	0.0	0.0	0.05	8.67	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚTVŠ/ TVb/11	**Course name:** Sports Activities II.

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:
active participation in classes - min. 80%.

Learning outcomes:
Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:
Brief outline of the course:
The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.
Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:
BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571
BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.
JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.
KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.
KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 13788

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.84	0.49	0.01	0.0	0.0	0.04	11.18	4.43

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚTVŠ/ TVc/11	**Course name:** Sports Activities III.

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:
min. 80% of active participation in classes

Learning outcomes:
Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:
Brief outline of the course:
The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.
Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:
BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571
BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.
JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.
KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.
KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 9104

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.38	0.07	0.01	0.0	0.0	0.02	4.46	7.06

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ TVd/11	Course name: Sports Activities IV.

Course type, scope and the method: Course type: Practice   Recommended course-load (hours):   Per week: 2 Per study period: 28   Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion: min. 80% of active participation in classes

Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.   Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571   BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.   JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.   KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.   KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.   LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.   SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. *Lezení na umělých stěnách*. Praha: Grada. 129s. ISBN 8024721743.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 5839

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.51	0.27	0.03	0.0	0.0	0.0	8.25	8.92

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚINF/ SVK1/15	**Course name:** Student scientific conference

Course type, scope and the method:
  Course type:
  Recommended course-load (hours):
  Per week: Per study period:
  Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:
It is required to be registered for the participation on the Student Scientific Conference (ŠVK) in accordance to the Statute of the Student Scientific Conference at PF UPJŠ and the specific conditions for participation in a given year, which are announced by the dean of the faculty. Within one year of the ŠVK, a student or a research team can register in one track only. It is also possible to apply with a written work that is an integral part of a bachelor's or master's thesis or a result of a student support program. The written work at ŠVK is the result of the student's own work or the work of the research team. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the process of supervision and in the process of work presentation. Failure to do so is reason for disciplinary action. The condition for the evaluation is a successful presentation and defense of the work in the relevant track headed by a commission appointed by the dean of the faculty. The commission decides on the eligibility of credits and states its decision in the memorandum of the ŠVK.

Learning outcomes:
The student demonstrates mastery of extended theory and professional terminology of the field of study, acquisition of knowledge, skills and competences, the ability to apply them creatively in solving selected field problems, ability to present the results using appropriate presentation methods and tools and ability to actively participate in a professional discussion.

Brief outline of the course:
1. Analysis of the state of the art in the field.
2. Design and implementation of a solution to the researched problem.
3. Evaluation of achieved results.
4. Preparation of work annotation.
5. Processing the written work.
6. Preparation of results presentation.
7. Presentation and defense of the obtained results.

Recommended literature:

The recommended literature is specified individually by the student or research team in agreement with the consultant or the supervisor.

Course language: Slovak or english

Notes:

Course assessment
Total number of assessed students: 29

abs	n
100.0	0.0

Provides:

Date of last modification: 25.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ DGS/21	Course name: Students` Digital Literacy

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 Per study period: 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:
Summary evaluation based on ongoing assessment:
1. Practical ongoing assignments and their defense (at least 50% needed)
3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)

Learning outcomes:
The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies):
1. according to the current European framework for the Digital competence DigComp and ECDL
2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.

Brief outline of the course:
01.-02. Basic digital skills, DigComp framework, ECDL
 - modern web browser and its personalization
 - security, privacy, responsible use of DT
03.-05. Search, collection and evaluation of digital content
 - scanning, audio recording and speech resolution, optical resolution (OCR)
 - digital notebooks (Google keep, Evernote, Onenote)
 - evaluation of digital resources (Google forms and sections)
06.-08. Editing and creating digital content
 - cloud and interactive documents
(text and spreadsheet editors - Google, Microsoft, Jupyter)
 - work with pdf documents, e-books and videos
(Kami, Google books, Screencasting)
09. - 10. Organization, protection and sharing of digital content
 - modern LMS and cloud storage
(Google Classroom, Microsoft team, Google Drive, Dropbox)
 - time management (Google Calendar)
11.-13. Digital communication and cooperation

- collaborative interactive whiteboards (Jamboard, Whiteboard)
- online presentations and online meetings
(Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:
1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/ 2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press. 3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services. 4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:
slovak

Notes:

Course assessment
Total number of assessed students: 163

A	B	C	D	E	FX
69.33	4.29	4.29	0.0	22.09	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 26.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚTVŠ/ LKSp/13	**Course name:** Summer Course-Rafting of TISA River

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Completion: passed
 Condition for successful course completion:
 - active participation in line with the study rule of procedure and course guidelines
 - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

Learning outcomes:
 Content standard:
 The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.
 Performance standard:
 Upon completion of the course students are able to meet the performance standard and:
 - implement the acquired knowledge in different situations and practice,
 - implement basic skills to manipulate a canoe on a waterway,
 - determine the right spot for camping,
 - prepare a suitable material and equipment for camping.

Brief outline of the course:
 Brief outline of the course:
 1. Assessment of difficulty of waterways
 2. Safety rules for rafting
 3. Setting up a crew
 4. Practical skills training using an empty canoe
 5. Canoe lifting and carrying
 6. Putting the canoe in the water without a shore contact
 7. Getting in the canoe
 8. Exiting the canoe
 9. Taking the canoe out of the water
 10. Steering
 a) The pry stroke (on fast waterways)
 b) The draw stroke

11. Capsizing
12. Commands

Recommended literature:
1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.
Internetové zdroje:
1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.
Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 232

abs	n
36.64	63.36

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚTVŠ/ KP/12	Course name: Survival Course

Course type, scope and the method:
 Course type: Practice
 Recommended course-load (hours):
 Per week: 2 **Per study period:** 28
 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:
 Completion: passed
 Condition for successful course completion:
 - active participation in line with the study rule of procedure and course guidelines,
 - effective performance of all the tasks defined in the course syllabus

Learning outcomes:
 Content standard:
 The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.
 Performance standard:
 Upon completion of the course students are able to meet the performance standard and should:
 - acquire knowledge about safe stay and movement in natural environment,
 - obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health,
 - be able to resist and face situations related to overcoming barriers and obstacles in natural environment,
 - be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.

Brief outline of the course:
 Brief outline of the course:
 1. Principles of conduct and safety in the movement in unfamiliar natural environment
 2. Preparation and guidance of a hike tour
 3. Objective and subjective danger in the mountains
 4. Principles of hygiene and prevention of damage to health in extreme conditions
 5. Fire building
 6. Movement in the unfamiliar terrain, orientation and navigation
 7. Shelters
 8. Food preparation and water filtering
 9. Rappelling, Tyrolian traverse
 10. Transport of an injured person, first aid

Recommended literature:
1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3. 2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598. 3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 459

abs	n
45.97	54.03

Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science

Course ID: ÚINF/ SLO1a/15	**Course name:** Symbolic logic

Course type, scope and the method:
 Course type: Lecture / Practice
 Recommended course-load (hours):
 Per week: 2 / 1 **Per study period:** 28 / 14
 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:
 Knowledge of studied notions will be evaluated.

Learning outcomes:
 To understand basic notions of symbolic logic.

Brief outline of the course:
 1. Mathematical symbols
 2. Expressions
 3. Interpretation
 4. Value of expression
 5. Standard interpretation
 6. Theories and their models
 7. Substitutions
 8. Allowed substitutions
 9. Proving system
 10. Correctness of basic proving system
 11. Work with logical connections
 12. Work with quantifiers

Recommended literature:
 1. Krajči S., https://ics.upjs.sk/~krajci/skola/vyucba/ucebneTexty/logika-stromy.pdf
 2. Goldstern M., Judah H.: The Incompleteness Phenomenon, A New Course in Mathematical Logic, A K Peters, Wellesley, Massachusetts, 1995

Course language:
 Slovak

Notes:

Course assessment					
Total number of assessed students: 447					
A	B	C	D	E	FX
29.31	10.96	11.86	10.51	25.06	12.3

Provides: prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 04.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ SPR1a/17	Course name: Systemic programming

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 3 Per study period: 28 / 42
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚINF/JAC/24 and ÚINF/OSY/24

Conditions for course completion:
Final project, oral exam

Learning outcomes:
The student will understand principles of GPIO pins, interrupts, low-level communication, clock signal distribution, timers, DMA and buses in a digital integrated circuit. By completing the course, the student will also gain the ability to develop firmware (in programming language C) for embedded devices. Last but not least aim of the course is to implement the "Real Time" operating system (RTOS, specifically FreeRTOS) into ARM microcontroller in order to create secure and efficient firmware reflecting the preemptive nature of tasks in RTOS and their interaction.

Brief outline of the course:
Lectures:
1. Explanation of basic terms. Microcontroller (MCU) vs. Microprocessor (CPU).
2. Internet of things - concept, architecture, components. Analog vs. digital signals.
3. Architecture and structure of ARM MCU. Control and status registers.
4. GPIO - concept, implementation, management, functions.
5. Interrupts.
6. Distribution of clock signal in MCU, timers.
7. Low level communication - SPI, I2C.
8. Low level communication - UART, 1-Wire.
9. Analog-digital and digital-analog converters.
10. "Real Time" operating system, FreeRTOS.
11. The task and its life cycle. Preemptive vs. cooperative planning.
12. Synchronization mechanisms.
13. Optimization of operating memory usage.
14. Remote firmware update ([F] OTA).
Exercises:
1. Preparation of development environment, SDK and development tools.
2. First use of development board. Simple firmware development and their deployment.
3. Understanding of the MCU datasheet.
4. Status detection on GPIO pins.

5. Interrupt handlers development.
6. Extended timer and watchdog development.
7. Reading data from sensors via I2C protocol.
8. Communication with MCU via UART protocol.
9. Transformation of analog signal with ADC.
10. Basic deployment of FreeRTOS into MCU development board.
11. FreeRTOS task development and tasks management.
12. Use of synchronization mechanisms to ensure data consistency.
13. Analysis of memory usage of individual task and memory optimization.
14. Firmware over the air update via HTTPs protocol.

Recommended literature:
1. ZHU, Yifeng. Embedded Systems with Arm Cortex-M Microcontrollers in Assembly Language and C. Third Edition. New York, United States: E-Man Press, 2017. ISBN 9780982692660.
2. NOVIELLO, Carmine. Mastering STM32. Victoria, British Columbia, Canada: Leanpub. 2018.
3. ESP8266 RTOS SDK Programming Guide. Espressif Documentation [online]. Dostupné z: https://docs.espressif.com/projects/esp8266-rtos-sdk/en/latest/get-started/index.html.
4. The FreeRTOS Reference Manual: API Functions and Configuration Options. FreeRTOS Documentation [online]. 2017. Dostupné z: https://www.freertos.org/Documentation/ RTOS_book.html.
5. SILBERSCHATZ, Abraham, Peter B. GALVIN a Greg GAGNE. Operating System Concepts. 10th Revised edition. New York, United States: John Wiley, 2021. ISBN 9781119800361.

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 177

A	B	C	D	E	FX
58.19	19.77	14.12	0.56	6.78	0.56

Provides: RNDr. PhDr. Peter Pisarčík

Date of last modification: 08.10.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	

Faculty: Faculty of Science	

Course ID: ÚINF/ ZPIa/22	**Course name:** Thesis in informatics

Course type, scope and the method:
 Course type:
 Recommended course-load (hours):
 Per week: Per study period:
 Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:
To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.

Learning outcomes:
Students are able to manage preparation and writing of own bachelor thesis in terms of is structure, time schedule and format in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.

Brief outline of the course:
Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references. The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.

Recommended literature:
The recommended literature is determined individually in accordance with the topic of the bachelor's thesis.

Course language:
Slovak, optionally English

Notes:

Course assessment
Total number of assessed students: 25

A	B	C	D	E	FX
72.0	16.0	12.0	0.0	0.0	0.0

Provides:

Date of last modification: 20.11.2021
Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ ZPIb/18	**Course name:** Thesis in informatics

Course type, scope and the method: **Course type:** **Recommended course-load (hours):** **Per week: Per study period:** **Course method:** present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚINF/ZPIa/22

Conditions for course completion: To be awarded the credits, students are required to participate regularly in consultations according to the supervisor's instructions, continuously read the recommended literature and work on own bachelor thesis, the written draft of which will be submitted by a student for final assessment according to the supervisor's instructions.

Learning outcomes: Students are able to manage preparation and writing of own bachelor thesis in terms of is structure, time schedule and format in line with valid standards. Under supervision of the supervisor students make initial research of sources, research itself and writing of the thesis.

Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparation of bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation and bibliography references. The seminar is scheduled in the form of individual consultations between the supervisor and a student, according to the supervisor's instructions. The content of the seminar depends on selected topic of the bachelor thesis, condition of its preparation and individual needs or agreement between the supervisor and a student.

Recommended literature: The recommended literature is determined individually in accordance with the topic of the bachelor's thesis.

Course language: Slovak, optionally English

Notes:

Course assessment Total number of assessed students: 89

A	B	C	D	E	FX
74.16	12.36	7.87	0.0	3.37	2.25

Provides:

Date of last modification: 20.11.2021
Approved: prof. RNDr. Stanislav Krajči, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ TYS1/15	Course name: Typographical systems

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I., N

Prerequisities:

Conditions for course completion: Satisfiable ability to correct mainly mathematical typesetting.

Learning outcomes: To provide the basic information on principles for typesetting of documents containing mathematical formulas.

Brief outline of the course: 1. Principles for typesetting of documents containing mathematical formulas. 2. Typesetting of a plain text, special text symbols, using of text fonts.3 3. TeX macros. 4. Enumerations in text and footnote command. Parameter setting determining the appearance of the pages. 5. Typesetting of mathematical formulas in text and displays, aligning formulas. 6. Making tables and pictures. 7. Definitions, theorems, and proofs in a mathematical document. 8. Contents, bibliography, sections in a document. 9. Pictures. 10.-12. Project.

Recommended literature: 1. D. E. Knuth, The TeXbook, Computers and Typesetting, Addison-Wesley, Reading, Massachusetts, 1986. 2. M. Doob, Jemný úvod do TeXu, CSTUG, 1990; èeský preklad z "A Gentle Introduction to TeX" (text vo¾ne prístupný v CTAN archíve). 3. O. Ulrych, AMS-TeX za 59 minút, (verzia 1.0), Praha, 1989. 4. J. Chlebíková, AMS-TeX (verzia 2.0), Bratislava, 1992. 5. M. Spivak, The Joy of TeX, Amer. Math. Soc., 1986. 6. L. Lamport, LaTeX: A Document Preparation System, Addison-Wesley, Massachusetts, 1986. 7. L. Lamport, MakeIndex: An index processor for LaTeX, 17 February 1987. 8. J. Rybièka, LaTeX pro začátečníky, Konvoj, Brno, 1995. 9. H. Partl, E. Schlegl, I. Hyna, P. Sýkora, LaTeX – Stručný popis.

10. T. Oetiker, H. Partl, I. Hyna, E. Schlegl, M. Kocer, P. Sýkora, Ne příliš stručný úvod do systému LaTeX2e (neboli LaTeX2e v 73 minutách).
11. M. Goossens, F. Mittelbach, and A. Samarin, The LaTeX Companion, Addison-Wesley, Reading, Massachusetts, 1994. Kapitola 8 je volne prístupná v TeX archívoch (ch8.pdf). 4
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Course language:
Slovak.

Notes:

Course assessment
Total number of assessed students: 264

A	B	C	D	E	FX
50.0	17.05	19.7	6.06	6.44	0.76

Provides: prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 08.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.