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University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚINF/ PfMRI/19	Course name: Advanced fMRI data Analysis		
Course type, scope a Course type: Lectur Recommended cour Per week: 3 Per stu Course method: pre	nd the method: e rse-load (hours): dy period: 42 esent		
Number of ECTS cro	edits: 9		
Recommended seme	ster/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for cours Midterm exam. Proje	e completion: ct Final exam consisting of written and/or oral part.		
Learning outcomes: Skills necessary for a	pplication of advanced computational tools to fMRI data analysis.		
Brief outline of the c 1. Advanced GLM m 2. Intro to machine le 3. Multi-voxel Pattern 4. Multi-voxel pattern 5. CosmoMVPA tool 6. Split half correlation 7. Search Light analy 8. SVM and other cla	ourse: odeling arning n Analysis: A neuroscientific perspective n analysis v/s Univariate set on analysis sis sis		
Recommended literature: Oosterhof, N. N., Connolly, A. C., and Haxby, J. V. CoSMoMVPA: multi-modal multivariate pattern analysis of neuroimaging data in Matlab / GNU Octave. Frontiers in Neuroinformatics, 2016. doi:10.3389/fninf.2016.00027. Connolly, A. C., Guntupalli, J. S., Gors, J., Hanke, M., Halchenko, Y. O., Wu, Y. C., Abdi, H., and Haxby, J. V. The Representation of Biological Classes in the Human Brain. Journal of Neuroscience, 32(8):2608–2618, February 2012. Haxby, J. V., Gobbini, M. I., Furey, M. L., Ishai, A., Schouten, J. L., and Pietrini, P. Distributed and overlapping representations of faces and objects in ventral temporal cortex. Science, 293(5539):2425–2430, September 2001.			
Course language: English			
Notes:			
L			

Course assessment		
Total number of assessed students: 1		
abs	n	
100.0	0.0	
Provides: doc. Ing. Norbert Kopčo, PhD., doc. RNDr. Jozef Jirásek, PhD.		
Date of last modification: 11.11.2021		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ COK/22	Course name: Certified training course		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 4		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Completion of a certi	e completion: fied professional/training co	ourse.	
Learning outcomes: The PhD student acc work and familiarize He confronts his own peer discussion in the	uires up-to-date scientific k s himself with the methodo knowledge and skills with given scientific field.	nowledge, develops the capabilities of scientific logies of making scientific knowledge available. other course participants, develops the abilities of	
Brief outline of the c	Brief outline of the course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 0		
	abs	n	
	0.0	0.0	
Provides:	Provides:		
Date of last modifica	tion: 08.11.2022		
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.		

Faculty: Faculty of Science Course ID: ÚINF/ Course name: Citation in international scientific journal CZC/22 Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 4 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Obtained citation in a foreign scientific journal Learning outcomes: Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.		
Course ID: ÚINF/ CZC/22 Course name: Citation in international scientific journal Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Course method: Course nethod: Course nethod: present Number of ECTS credits: 4 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Obtained citation in a foreign scientific journal Detained citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 4 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Obtained citation in a foreign scientific journal Learning outcomes: Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.		
Number of ECTS credits: 4 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Obtained citation in a foreign scientific journal Learning outcomes: Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.		
Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Obtained citation in a foreign scientific journal Learning outcomes: Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.		
Course level: III. Prerequisities: Conditions for course completion: Obtained citation in a foreign scientific journal Learning outcomes: Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.		
Prerequisities: Conditions for course completion: Obtained citation in a foreign scientific journal Learning outcomes: Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.		
Conditions for course completion: Obtained citation in a foreign scientific journal Learning outcomes: Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.		
Learning outcomes: Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 13		
abs n		
100.0 0.0		
Provides:		
Date of last modification: 08.11.2022		
Approved: prof RNDr Stanislav Kraiči PhD		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ CDC/22	Course name: Citation in local scientific journal		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Citation in a national	Conditions for course completion: Citation in a national scientific journal		
Obtaining a citation researched field, bas problem in such a wa source demonstrates contribution to scient	demonstrates broad and ed on the ability to formul ay that generates new know the competence to comm ific knowledge, at the highe	very well-founded scientific knowledge in the ate research questions, to reflect on a scientific ledge. At the same time, a citation in an indexed unicate new knowledge, which is a significant st expert level.	
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	n	
	0.0	0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

	·1 TT · · · TZ ··		
University: P. J. Safárik University in Košice			
Faculty: Faculty of S	cience		
Course ID: ÚINF/ CM/22	Course name: Citation in a	Course name: Citation in monograph	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 8		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Obtained citation reg	Conditions for course completion: Obtained citation registered in SCI or Scopus.		
Learning outcomes: Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.			
Brief outline of the c	Brief outline of the course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	n	
	0.0	0.0	
Provides:	Provides:		
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			
-			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience		
Course ID: ÚINF/ SPAV/22	Course name: Co-investig	Course name: Co-investigator of the applied research project	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Co-investigator of th	e completion: e applied research project		
The PhD student demonstrates the ability to participate in teamwork, to bring his own contribution to the solution of the project objective of applied research and to take responsibility for assigned tasks. By solving an applied research project, he acquires the ability to implement the project objective according to the established procedure, to follow the project schedule, to coordinate his own activities with colleagues, to participate in the creation of applied research outputs. The PhD student gains valuable experience from the practical course of a grant project with a focus on applied research.			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs n		
	0.0	0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Safarik University in Kosice			
Faculty: Faculty of S	cience		
Course ID: ÚINF/ SDPR/22	Course name: Co-worker	of a local project	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Co-investigator of the	e completion: e domestic project		
The PhD student demonstrates the ability to participate in teamwork, to bring his own contribution to the solution of the project objective and to take responsibility for the assigned tasks. By solving the domestic project, he acquires the ability to implement the project intention according to the established procedure, to follow the project schedule, to coordinate his own activities with colleagues, to participate in the creation of outputs. The PhD student gains valuable experience from the practical course of the grant project.			
Brief outline of the course:			
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 35			
	abs	n	
	100.0	0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ SMPR/15	Course name: Co-worker	Course name: Co-worker of an international project	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 15		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion: Membership in the research team of an international project.			
Learning outcomes:			
Brief outline of the c	Brief outline of the course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 24			
	abs n		
	100.0	0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafár	ik University in Košice			
Faculty: Faculty of Sc	Faculty: Faculty of Science			
Course ID: ÚINF/ VYMD/15	Course name: Computational complexity and models			
Course type, scope ar Course type: Lecture Recommended cour Per week: 2 Per stud Course method: pres	nd the method: e se-load (hours): Hy period: 28 sent			
Number of ECTS cre	dits: 9			
Recommended semes	ter/trimester of the course:			
Course level: III.				
Prerequisities:				
Conditions for course Written test combined	e completion: with an oral examination.			
Learning outcomes: Providing an extended of algorithms, fundan about reducibility amo	backgroung in the area of efficient computations, computational complexity nental time and space complexity classes, hardest complete problems, and ong problems.			
 Brief outline of the constraints of the co	space complexity, basic computational models: single- and multi-tape Turing RASP models, unit and logarithmic costs. classes: L, NL, P, NP, PSPACE, NPSPACE, EXPTIME, NEXPTIME, us NL. Examples of complete problems in these classes. d logarithmic space reducibilities, definition and basic properties of complete the Boolean formula satisfiability (SAT). oblems related to graph coloring. problems: vertex cover, Hamiltionian paths, subset sum, balancing, traveling erministic solutions for selected NP-complete problems: planar 3-colorability, variants with more efficient solutions. lasses: Savitch theorem, inductive counting. e for NL, P, and PSPACE: graph accessibily (GAP), circuit-value, quantified BF). islation theorems for time and space. exity classes. exity classes. exity classes. iterarchy. thmic space hierarchy.			
Recommended literat	ture:			

J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2007.

M. Sipser: Introduction to the Theory of Computation, Thomson, 2nd edition, 2006.

S. Arora, B. Barak: Computational Complexity: A Modern Approach, Cambridge Univ. Pess, 2009.

C. Calude and J. Hromkovič: Complexity: A Language-Theoretic Point of View, in G. Rozenberg and A. Salomaa, Handbook of Formal Languages II, Springer, 1997.

G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996.

Ch. H. Papadimitriou: Computational Complexity, Addison-Wesley, 1994.

D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994.

Course language:

Slovak or english

Notes:

Content prerequisity: Basic knowlegde in the area of formal languages, automata theory, and programming.

Course assessment					
Total number of assessed students: 30					
N P					
0.0 100.0					
Provides: prof. RNDr. Viliam Geffert, DrSc.					
Date of last modification: 23.11.2021					
Approved: prof. RNDr. Stanislav Krajči, PhD.					

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science				
Course ID: ÚINF/Course name: CryptologyKRYD/15				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present				
Number of ECTS credits: 9				
Recommended semester/trimester of the course:				
Course level: III.				
Prerequisities:				
Conditions for course completion: Witten and oral exam.				
Learning outcomes: To learn theoretical background and standard methods of computer algebra and know how they can be used in cryptographic systems and cryptoanalytic methods. To know current trends of research in this area of computer science.				
Brief outline of the course: Special parts of computational algebra - rings of polynoms, cyclic groups, factorization of big numbers, arithmetic of eliptic curves. Actual problems of symmetric and nonsymmetric cryptography and cryptography is				
 Recommended literature: 1. ROSEN, K. H.: Elementary Number Theory and Its Applications, Addison Wesley, 2000 2. STINSON, D. R. : Cryptography. Theory and Practie, CRC Press, 2002 3. MEZENES, A.,. van Oorschot, P., Vanstone, S.: Handbook of Applied Cryptography, CRC Press, 1996 4. BLAKE, J. F. Seroussi, G. Smart, N.P.: Elliptic Curves in Cryptography, CUP 1999 				
Course language: Slovak or English				
Notes:				
Course assessment Total number of assessed students: 6				
N P				
0.0 100.0				
Provides: doc. RNDr. Jozef Jirásek, PhD.				
Date of last modification: 23.11.2021				
Approved: prof. RNDr. Stanislav Krajči, PhD.				

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Science				
Course ID: ÚINF/ SDSD/15	Course name: Data and signal processing			
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	nd the method: re rse-load (hours): dy period: 28 esent			
Number of ECTS cr	edits: 8			
Recommended seme	ster/trimester of the course:			
Course level: III.				
Prerequisities:				
Conditions for cours The ability to formula Project. Oral exam.	e completion: ate a problem in the acquired terminology and solve it within a project.			
Learning outcomes: During the completion signal processing and the types of stochasting dependence between	n of the course, the doctoral student will master the most relevant methods of l corresponding software. He will be able to explain the differences between c data models and thus analyze and simulate data, determine the scheme or attributes and obtain information.			
 Brief outline of the c 1. Random processes 2. Markov chains, Ma 3. Stationary processed 4. Martingales, Wien 5. Fourier transformation 6. Wavelet analysis. 7. Filtration, Kalman 8. Modeling, Goodne 9. Mutual information 10. Nonparametric estimated scatterplot 11. Smoothing Split Generalized additive 	ourse: and time series, Moving average, ARIMA processes. arkov Chains Monte Carlo - MCMC. es and correlation function. er process and SDE. tion, FFT, Fourier series. filter. ss of fit tests; Likelihood and Bayesian principle. n, Fisher information, Akaike criterion. estimation and approximation: Nadaraya-Watson kernel, Loess(locally smoothing). ne and penalization, Multivariate adaptive regression spline (MARS), model (GAM).			
Recommended litera R.P. Dobrow, Introdu R.H. Shumway, D.S. Springer, 2017, ISBN Ch. J. Geyer, Bayesia www.stat.umn.edu/ge G.P. Nason, Wavelet	ture: ction to Stochastic Processes with R, Wiley, 2016, ISBN 978-1-118-74065-1 Stoffer, Time Series Analysis and Its Applications, Examples with R, 978-3-319-52452-8 in Inference via Markov Chain Monte Carlo (MCMC), 2021, https:// eyer/3701/notes/mcmc-bayes.html Methods in Statistics with R, Springer, 2011, ISBN: 978-0-387-75960-9			

 Ch. K. Chui, G. Chen, Kalman Filtering, Springer, ISBN 978-3-319-47610-0, 2017 Cs. Török, HP. Bernhard, Wavelet Shrinkage and Mutual Information, Communications of JINR, Dubna, Russia, 1999 Nonparametric Regression Smoothers in R, http://users.stat.umn.edu/~helwig/notes/smoothnotes.html#simple-smoothers-in-r J. S. Simonoff, Smoothing Methods in Statistics, Springer, ISBN-13: 978-0387947167, 1996 				
Course language: Slovak or English				
Notes:				
Course assessment Total number of assessed students: 10				
N P				
0.0 100.0				
Provides: doc. RNDr. Csaba Török, CSc.				
Date of last modification: 23.11.2021				
Approved: prof. RNDr. Stanislav Krajči, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚINF/ ODZP/15	Course name: Defence of diploma thesis
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): ly period: esent
Number of ECTS cr	edits: 30
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours The dissertation thesis of academic fraud an Decision no. 21/2021 University in Košice a of supervision and in	the completion: Is is the result of the student's own scientific research. It must not show elements and must meet the criteria of good research practice defined in the Rector's I, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik and its components. Fulfillment of the criteria is verified mainly in the process the process of thesis defense. Failure to do so is reason for disciplinary action.
Learning outcomes: The dissertation thesi mastery of the theory skills and competend program, as well as the student demonstrates ethical. Further detail requirements of final	s has the character of a scientific work and the student demonstrates extensive and professional terminology of the field of study, acquisition of knowledge, cies in accordance with the declared profile of the graduate of the study he ability to apply them creatively in solving selected scientific problem. The the ability of independent scientific work in terms of content, formal and s on the dissetation thesis are determined by Directive no. 1/2011 on the basic theses and the Study Regulations of UPJŠ in Košice for doctoral studies.
Brief outline of the c 1. Elaboration of the 2, Presentation of the 3. Answering question within the discussion	ourse: dissertation thesis in accordance with the instructions of the supervisor. results of the dissertation thesis before the examination commission. ons from oponents and questions related to the topic of the dissertation thesis.
Recommended litera The recommended literation thesis.	erature is determined individually in accordance with the topic of the
Course language:	
Slovak or English	

Course assessment Total number of assessed students: 18				
N P				
5.56 94.44				
Provides:				
Date of last modification: 11.01.2022				
Approved: prof. RNDr. Stanislav Krajči, PhD.				

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚINF/ DZS/15	Course ID: ÚINF/ Course name: Dissertation examination DZS/15 Course name: Dissertation examination				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS cr	edits: 20				
Recommended seme	ster/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:	Notes:				
Course assessment Total number of assessed students: 33					
N P					
0.0 100.0					
Provides:					
Date of last modification:					
Approved: prof. RNDr. Stanislav Krajči, PhD.					

Faculty: Faculty of Science Course ID: ÚINF/ VPZP/22 Course name: Elaboration of reviewer report Course type, scope and the method: Course type: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Per week: Per study period: Course method: present Number of ECTS credits: 3 Course level: III. Prerequisities: Prerequisities: Conditions for course completion: Elaboration of reviewer report Elaboration of reviewer report Learning outcomes: The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. Brief outline of the course: Course language: Course language: Course language: Notes: Course language: Total number of assessed students: 15 n abs n 100.0 0.0	University: P. J. Šafá	rik University in Košice			
Course ID: ÚINF/ VPZP/22 Course name: Elaboration of reviewer report Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Per week: Per study period: Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: Course level: III. Prerequisities: Prerequisities: Control of reviewer report Control of reviewer report Learning outcomes: The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 15 abs n 100.0 0.0	Faculty: Faculty of S	cience			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 3 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Elaboration of reviewer report Elaboration of reviewer report Learning outcomes: The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. Brief outline of the course: Recommended literature: Course language: Course language: Notes:	Course ID: ÚINF/ VPZP/22	rse ID: ÚINF/ Course name: Elaboration of reviewer report			
Number of ECTS credits: 3 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Elaboration of reviewer report Learning outcomes: The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 15 abs n 100.0 0.0 Provides:	Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): ly period: esent			
Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Elaboration of reviewer report Learning outcomes: The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 15 abs n 100.0 0.0 Provides:	Number of ECTS cr	edits: 3			
Course level: III. Prerequisities: Conditions for course completion: Elaboration of reviewer report Learning outcomes: The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 15 abs n 100.0 0.0 Provides:	Recommended seme	ster/trimester of the cours	e:		
Prerequisities: Conditions for course completion: Elaboration of reviewer report Learning outcomes: The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 15 abs n 100.0 0.0 Provides:	Course level: III.				
Conditions for course completion: Elaboration of reviewer report Learning outcomes: The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 15 abs n 100.0 0.0 Provides:	Prerequisities:				
Learning outcomes: The PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly recommend another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 15 abs n 100.0 0.0 Provides:	Conditions for cours Elaboration of review	e completion: ver report			
Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 15 abs 100.0 0.0 Provides:	The PhD student den well as knowledge of assess a professional recommend another sciences to his own fi	nonstrates broad and scient a wide range of methods and problem and its proposed solution. He applies know ield.	ifically based knowledge in the field of study, as approaches. Demonstrates the ability to critically solution, as well as to evaluate it and possibly redge and skills from the field of pedagogical		
Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 15 abs 100.0 0.0 Provides:	Brief outline of the c	ourse:			
Course language: Notes: Course assessment Total number of assessed students: 15 abs n 100.0 0.0 Provides:	Recommended litera	iture:			
Notes: Course assessment Total number of assessed students: 15 abs n 100.0 0.0 Provides:	Course language:				
Course assessment Total number of assessed students: 15 abs n 100.0 0.0 Provides:	Notes:				
abs n 100.0 0.0 Provides: 0.0	Course assessment Total number of asses	ssed students: 15			
100.0 0.0 Provides:	abs n				
Provides:	100.0 0.0				
	Provides:				
Date of last modification: 08.11.2022	Date of last modifica	ition: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.	Approved: prof. RNI	Dr. Stanislav Krajči, PhD.			

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Science				
Course ID: CJP/ AJD1/07	Course name: English Language for PhD Students 1			
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: dis	nd the method: ce cse-load (hours): dy period: 28 tance, present			
Number of ECTS cro	edits: 2			
Recommended seme	ster/trimester of the course: 1.			
Course level: III.				
Prerequisities:				
Conditions for cours Completion of e-cour Written assignments	e completion: se English for PhD Students (lms.upjs.sk), consultations (1-3). - Professional/Academic CV, Short Academic Biography.			
Learning outcomes: The development of s of their linguistic con syntactic aspects; dev purposeful communic purposes, level B2.	students' language skills - reading, writing, listening, speaking; improvement npetence - students acquire knowledge of selected phonological, lexical and relopment of pragmatic competence - students acquire skills for effective and cation, with focus on Academic English and English for specific/professional			
Brief outline of the c Specific aspects of vocabulary developm formation, formal/inf grammar tenses, passi Biography).	ourse: academic and professional English with focus on correct pronunciation, ent (noun and verb collocations, phrasal verbs, prepositional phrases, word- formal language, etc.), selected aspects of English grammar (prepositions, ive voice, etc.), academic writing (professional/academic CV, Short Academic			
Recommended litera Moore, J.: Oxford Ac Kolaříková, Z., Petru Košice, Vydavateľstv Tomaščíková, S., Roz Vydavateľstvo Šafáril McCarthy, M., O'Del Štepánek, L., J. De H 2011. Armer, T.: Cambridge Ims.upjs.sk	ture: ademic Vocabulary Practice. OUP, 2017. ňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. o ŠafárikPress, 2021. zenfeld, J. Developing Academic English in Speaking and Writing. kPress, 2021. 1, F.: Academic Vocabulary in Use. CUP, 2008. aff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., e English for Scientists. CUP, 2011.			
Course language: English, level B2 acc	ording to CEFR			
Notes:				

Course assessment Total number of assessed students: 780						
N Ne P Pr abs neabs						
0.0	0.0	45.64	0.0	54.23	0.13	
Provides: Mgr. Zuzana Kolaříková, PhD.						
Date of last modification: 06.09.2024						
Approved: prof. RNDr. Stanislav Krajči, PhD.						

COURSE INFORMATION LETTER
University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: CJP/ AJD2/07Course name: English Language for PhD Students 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: distance, present
Number of ECTS credits: 3
Recommended semester/trimester of the course: 2.
Course level: III.
Prerequisities:
Conditions for course completion: Test, oral exam in accordance with the exam requirements (available at the web-site of the LTC and in MS TEAMS)
The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes, level B2.
Brief outline of the course: Academic communication (self-presentation, presenting at scientific meetings and conferences). Specific aspects of academic and professional English with focus on vocabulary development (formality, academic word-list), English grammar (passive voice, nominalisatio), language functions (expressing opinion, cause/effect, presenting arguments, giving examples, describing graphs/charts/schemes, etc.). Cross-language interference.
Recommended literature: Moore, J.: Oxford Academic Vocabulary Practice. OUP, 2017. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí (cvičebnica). UPJŠ Košice, 2021. Tomaščíková, S., Rozenfeld, J. Developing Academic English in Speaking and Writing. Vydavateľstvo ŠafárikPress, 2021. McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008. Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011. Armer, T.: Cambridge English for Scientists. CUP, 2011. Course language: B2 level according to CEFR
Notes:

Course assessment Total number of assessed students: 774						
N Ne P Pr abs neabs						
0.26	0.0	94.06	1.03	4.52	0.13	
Provides: Mgr. Zuzana Kolaříková, PhD.						
Date of last modification: 05.02.2024						
Approved: prof. RNDr. Stanislav Krajči, PhD.						

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ FKAD/15	ID: ÚINF/ Course name: Formal concept analysis		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present			
Number of ECTS cr	edits: 8		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion: During consultations during the semester. Independent and creative mastery of theoretical and practical aspects of the issue and an overview of the current state of research and further direction in the form of an oral exam are evaluated			
Learning outcomes: The aim of the course is to understand the basic features of formal conceptual analysis as one of the methods of relational-data analysis and its relationship to other data-mining methods.			
Brief outline of the course: Basic theorem on conceptual lattices. Fuzzifications of concept lattices. Formal conceptual analysis in terms of category theory. Relationship of formal concept analysis to other data-mining methods. Applications of formal concept analysis.			
 Recommended literature: 1. BĚLOHLÁVEK, Radim. Fuzzy relational systems: foundations and principles. New York: Kluwer Academic/Plenum Publishers, [2002]. International federation for systems research. ISBN 0-306-46777-1. 2. GANTER B, WILLE R.: Formal Concept Analysis: Foundations and Applications, Lecture Notes in Artificial Intelligence, no. 3626, Springer-Verlag, ISBN 3-540-27891-5, 2005 			
Course language: Slovak or English			
Notes: Prerequisites: Logic			
Course assessment Total number of assessed students: 1			
	N	Р	
	0.0	100.0	

Provides: doc. RNDr. Ondrej Krídlo, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice		
Faculty: Faculty of S	cience	
Course ID: ÚINF/ AFJD/15	Course name: Formal languages and finite-state automata	
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	nd the method: 'e rse-load (hours): dy period: 28 esent	
Number of ECTS cr	edits: 9	
Recommended seme	ster/trimester of the course:	
Course level: III.		
Prerequisities:		
Conditions for cours Written test combined	e completion: d with an oral examinationi.	
Learning outcomes: To obtain background about efficient representation of regular languages and finite state automata, as well as about connection between automata and complexity theory.		
Brief outline of the course: Chomsky hierachy of languages and grammars. Finite state automata and its variants: deterministic, nondeterministic, alternating, probabilistic, quantum one-way, two-way, reversal bounded. Regular expressions and grammars. Unary regular languages and their properties. Connection between finite state automata and complexity theory. Pushdown automata, time and space complexity for recognition of context-free languages. Closure properties of contex-free, context-sensitive and recursively enumerable languages.		
 Recommended literature: Current journal publications on the topic, especially those related to the descriptional complexity of automata. J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001. J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009. M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006. D.P.Bovet, P.Crescenzi: Introduction to the theory of complexity, Prentice Hall, 1994. J.van Leeuwen (ed.): Handbook of theoretical science, North-Holland, 1990. G.Brassard, P.Bradley: Fundamentals of algorithmics, Prentice Hall, 1996. 		
Course language: Slovak or English		
Notes: Content prerequisites graph theory.	Basic knowledge in the area of automata, formal languages, set theory, and	

Course assessment Total number of assessed students: 14		
N P		
0.0	100.0	
Provides: prof. RNDr. Viliam Geffert, DrSc.		
Date of last modification: 23.11.2021		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚINF/ NEM/15	Course ID: ÚINF/ Course name: Installing of new experimental methods NEM/15		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 15		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:	Course language:		
Notes:			
Course assessment Total number of assessed students: 5			
	abs	n	
	100.0	0.0	
Provides:			
Date of last modification: 03.05.2015			
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ ZC/22Course name: Internation	Course name: International Journal		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS credits: 8			
Recommended semester/trimester of the course	se:		
Course level: III.			
Prerequisities:			
Conditions for course completion: Publication accepted in a foreign journal as an ar	uthor/co-author.		
Learning outcomes: By publishing in a foreign journal as an author/co-author, the PhD student demonstrates a high level of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 1			
abs	n		
100.0 0.0			
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚINF/ ZSP1/22	Course name: International Study Stay less than 30 Days	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours Completion of a fore	se completion: ign study stay lasting less th	an 30 days.
By completing a shorter study stay, the PhD student demonstrates the ability to reflect on research problems and work critically with sources at an expert level and in an interdisciplinary context, while being able to generate new knowledge. He is able to actively communicate at an expert level in more than one language. He acts as a responsible independent scientist, works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, to practice and to the wider public. He can competently argue and explain his ideas.		
Brief outline of the c	course:	
Recommended litera	nture:	
Course language:		
Notes:		
Course assessment Total number of assessed students: 8		
	abs	n
100.0 0.0		
Provides:		
Date of last modification: 08.11.2022		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Safarik University in Kosice			
Faculty: Faculty of Science			
Course ID: UINF/ ZSP2/22	Course name: International Study Stay more than 30 Days		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the cours	se:	
Course level: III.			
Prerequisities: UINF	C/ZSP/15		
Conditions for cours Completion of a fore	e completion: ign study stay lasting more	than 30 days.	
By completing the study stay, the PhD student demonstrates the ability to reflect on research problems and work critically with sources at an expert level and in an interdisciplinary context, while being able to generate new knowledge. He is able to actively communicate at an expert level in more than one language. He acts as a responsible independent scientist, works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, to practice and to the wider public. He can competently argue and explain his ideas.			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 1			
	abs	n	
100.0 0.0			
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNI	Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚINF/ MKZ/22Course name: International	Course name: International conference abroad		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS credits: 10			
Recommended semester/trimester of the course	e:		
Course level: III.			
Prerequisities:			
Conditions for course completion: Active participation in an international conference	e abroad.		
Learning outcomes: By actively participating in an international scientific conference abroad, the phD student demonstrates a high level of ability to identify, evaluate, and apply correct scientific methods or research methodology in his scientific field. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence to use existing theories and concepts in an innovative way, as well as generate new original scientific knowledge and communicate research results to a wider audience by adequate means and through a foreign language.			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 12			
abs	n		
100.0 0.0			
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ ZMRI/18	Course name: Introduction to fMRI Data Analysis		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present			
Number of ECTS cr	edits: 9		
Recommended seme	ster/trimester of the course: 4.		
Course level: III.			
Prerequisities:			
Conditions for cours Midterm exam. Proje Final exam consisting	Conditions for course completion: Midterm exam. Project Final exam consisting of written and/or oral part.		
Learning outcomes: This course provides studies. Lectures are will also introduce ba	the background necessary for designing, conducting, and interpreting fMRI formatted as advanced seminars, combined with hands-on labs. The course sic neuroscience concepts necessary.		
 Brief outline of the course: 1. Design methods for stimulus-driven and task-driven fMRI experiments. 2. Design methods for resting-state fMRI experiments and other types. 3. Workflows for model-based analysis methods. 4. Workflows for data-driven analysis methods. 5. Analysis methods using MVPA. 6. Analysis using ICA and graph theory. 7. Computational modeling. 8. Parametric and non-parametric statistics. 9. Integrating functional MRI with PET / EEG / MEG. 10. Tools: FreeSurfer, FSL. 11. diffusion MRI data, connectomics. 12. large-scale neuroimaging initiatives, Big Data analysis, and machine learning. 			
Recommended litera Poldrack R.: Handbo ISBN-13: 978-05215	ture: ok of Functional MRI Data Analysis. Cambridge University Press. 2011. 17669		
Course language: English			

Notes:

Course assessment	-	
Total number of assessed students: 3		
abs n		
100.0 0.0		
Provides: doc. Ing. Norbert Kopčo, PhD.		
Date of last modification: 23.11.2021		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science			
Course ID: ÚINF/ DK/15	Course name: Local conference			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours Active participation i	e completion: n the home conference			
Learning outcomes: By actively participating in the national scientific conference, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology in his scientific field. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence in using existing theories and concepts in an innovative way, as well as generating new original scientific knowledge and communicating research results to a wider audience using adequate means and through the Slovak language.				
Brief outline of the c	Brief outline of the course:			
Recommended litera	iture:			
Course language:	Course language:			
Notes:				
Course assessment Total number of assessed students: 31				
	abs	n		
100.0 0.0				
Provides:				
Date of last modification: 08.11.2022				
Approved: prof. RNDr. Stanislav Krajči, PhD.				
University: P. J. Šafárik University in Košice				
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Faculty: Faculty of Science				
Course ID: ÚINF/ DKZU/22	ID: ÚINF/ Course name: Local conference with international participation			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr	edits: 5			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours Active participation i	Conditions for course completion: Active participation in a national conference with foreign participation.			
By actively participating in a scientific conference, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology in his scientific field. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence to use existing theories and concepts in an innovative way, as well as generate new original scientific knowledge and communicate research results to a wider audience by adequate means and through Slovak or a foreign language.				
Brief outline of the course:				
Recommended literature:				
Course language:	Course language:			
Notes:				
Course assessment Total number of assessed students: 21				
	abs n			
	100.0 0.0			
Provides:	Provides:			
Date of last modification: 08.11.2022				
Approved: prof. RNDr. Stanislav Krajči, PhD.				

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚINF/ Course name: Local journ	Course name: Local journal	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS credits: 6		
Recommended semester/trimester of the cours	e:	
Course level: III.		
Prerequisities:		
Conditions for course completion: Publication accepted in a national journal as author/co-author.		
By publishing in a national journal as an author/co-author, the PhD student demonstrates a high level of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 1		
abs	abs n	
100.0 0.0		
Provides:		
Date of last modification: 08.11.2022		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ LOGD/15	7/ Course name: Logic		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present			
Number of ECTS cr	edits: 9		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Satisfiable understand	e completion: ding of basic concepts.		
Learning outcomes: Understanding of basic notions of mathematical logic (logic language, term, formula, axioms, proof, provability, truth, model, syntax and semantics, soundness, completeness) and ability to formalize concisely.			
Brief outline of the course: Predicate logic – logic language, syntax and semantics, term, formula. Axioms, proof, provability. Interpretation, truth, model. Correctness of the predicate logic. Boolean algebras. Syntactic model, completeness of predicate logic. Inductive structures in general. Aplications of logic in database systems.			
 Recommended literature: 1. GOLDSTERN, M., JUDAH H.: The Incompleteness Phenomenon, A New Course in Mathematical Logic, A K Peters, Wellesley, Massachusetts, 1995 2. ABITEBOUL, S. HULL, R., VIANU, V.: Foundations of databases, Addison-Wesley Publishing Co, 1995 			
Course language: Slovak or English			
Notes:			
Course assessment Total number of assessed students: 11			
	N P		
	0.0 100.0		

Provides: prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ SIG/22	Course name: Member of the internal project team		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 3		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion: Co-worker of project supported by internal grant schemes (VVGS)			
The PhD student demonstrates the ability to participate in teamwork, to bring his own contribution to the solution of the project objective within the internal grant system at UPJŠ. By solving the internal VVGS grant, he acquires the ability to implement the project plan according to the established procedure, adhere to the project schedule, coordinate his own activities with colleagues, and participate in the creation of outputs. The PhD student gains valuable experience from the practical course of the grant project.			
Brief outline of the c	Brief outline of the course:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 5			
abs n			
	100.0 0.0		
Provides:	Provides:		
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

Faculty: Faculty of Science		
Course ID: UINF/ Course name: Membership in a conference organizing committee POVK/22 POVK/22		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS credits: 3		
Recommended semester/trimester of the course:		
Course level: III.		
Prerequisities:		
Conditions for course completion: Work in the organizing committee of the conference		
By working in the organizing committee of the conference, the PhD student demonstrates the abilities and competences to organize a scientific or professional event independently or in a team, to manage the implementation in terms of time and content, to communicate effectively verbally and in writing using various technical means as needed, including in a foreign language at a professional level with various types of people, if necessary, correctly recommend solutions or make independent decisions.		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 21		
abs n		
100.0 0.0		
Provides:		
Date of last modification: 08.11.2022		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ MUID/18	Course name: Methods of computational learning and artificial intelligence		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present			
Number of EC15 cr	star/trimester of the courses		
Course level: III	ster/trimester of the course.		
Course level: III.			
Prerequisities:			
Conditions for course completion: The realization of a project focused on methods of computational learning and artificial intelligence. Successful completion of the written and oral part of the exam focused on computational learning and artificial intelligence.			
The knowledge about methods used to solve issues in the following two areas: 1. Learning from experimental data - examples, samples, measurements, records, or observations. 2. Inclusion of existing structured human knowledge in the created systems - experience, expert activity, heuristics			
Brief outline of the c 1. Concepts, hypothe 2. Probabilistic Learr 3. Efficient algorithm 4. Efficient Algorithm 5. VC dimension 6. CS224N: Introduce 7. CS224N: Word ve language models 8. CS224N: RNN and 9. CS224N: Machine 10. CS224N: Convol 11. CS224N: Subwor 12. CS224N: Context 13. CS224N: Modelin 14. CS224N: Natural	ourse: ses, learning algorithms, Boolean formulae and representations ing is I ns II tion and word vectors ctors and word senses Word window classification, NN, PyTorch, RNN and d language models Matrix calculus and BP, Linguistic structure dependency translation Seq2Seq and attention (L8) utional Networks for NLP (L11) d models (L12) tual word embeddings (L13): BERT ng contexts of use: Contextual representations and pretraining. ELMo, BERT language generation		
Recommended litera 1. M. Anthony, N. Bi 1997.	ture: ggs: Computational Learning Theory, Cambridge University Press, 1991,		

2. Lectures CS224n: Natural Language Processing with Deep Learning, Stanford University, 2019

- 3. A. P. Engelbrecht: Computational Intelligence, John Wiley & Sons, Ltd, 2005,
- 4. V. Kecman: Learning and Soft Computing, MIT Press, 2001
- 5. V. Mařík, a kol.: Umělá inteligence 4, Academia, Praha, 2003
- 6. P. Baldi, S. Brunak: Bioinformatics, MIT Press, 2001

Course language:

Slovak or English

Notes:

Course assessment

Total number of assessed students: 18

Ν	Р
0.0	100.0

Provides: doc. RNDr. L'ubomír Antoni, PhD., doc. RNDr. Gabriela Andrejková, CSc.

Date of last modification: 14.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

	·1 TT · · · · · · · ·	
University: P. J. Safa	rik University in Kosice	
Faculty: Faculty of S	cience	
Course ID: ÚINF/ MABD/17	Course name: Methods of computer and network security analysis	
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	nd the method: re / Practice rse-load (hours): study period: 28 / 28 esent	
Number of ECTS cr	edits: 9	
Recommended seme	ster/trimester of the cou	irse:
Course level: III.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 0	
	Ν	Р
	0.0	0.0
Provides: doc. RNDr	. JUDr. Pavol Sokol, PhD	et PhD.
Date of last modifica	tion: 11.09.2017	
Approved: prof. RNI	Dr. Stanislav Krajči, PhD	

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚINF/ MBPD/15Course name: Modelling and analysis of security protocols		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present		
Number of ECTS credits: 9		
Recommended semester/trimester of the course:		
Course level: III.		
Prerequisities:		
Conditions for course completion: Written and oral exam.		
Learning outcomes: To learn essential properties of the used cryptographic authentication and certification schemes and standard methods of attacks to them. To understand the theoretical background of a design of formal models and know how it is possible to utilise them in practise. To know the actual problems concerning the analysis of the security of cryptographic protocols.		
Brief outline of the course: Authentication and certification schemes, key distribution and maintenance. Formal description of cryptographic protocols and methods for their analysis. Algebraic and logic methods for attack modelling, utilisation of dynamic logical systems. Datalog for automatic security verification.		
 Recommended literature: 1. RYAN, P. Y. A., SCHNEIDER, S.A.: Modelling and Analysis of Security Protocols, Addison Wesley, 2001 2. HUTH, M., RYAN, M.: Logic in Computer Science - Modelling and Reasoning about Systems, CUP, 1999 3. MENEZES, A., van OORSCHOT, P., VANSTONE, S.: Handbook of Applied Cryptography, CRC Press, 1996 		
Course language: Slovak or English		
Notes:		
Course assessment Total number of assessed students: 4		
N P		
0.0 100.0		
Provides: doc. RNDr. Jozef Jirásek, PhD.		
Date of last modification: 23.11.2021		

Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of Science		
Course ID: ÚINF/ Course name: Models of imperfect information MNID/15		
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	nd the method: 'e rse-load (hours): dy period: 28 esent	
Number of ECTS cr	edits: 9	
Recommended seme	ster/trimester of the course:	
Course level: III.		
Prerequisities:		
During consultations Independent and create the current state of re- oral exam, are evaluated	during the semester. tive mastery of theoretical and practical aspects of the issue, an overview of esearch and open problems and further direction, in the form of a written and ted.	
Learning outcomes: To give the students and write scientific p	basic techniques in systems processing imperfect information to be able read apers in the area.	
Brief outline of the c Belief and probabili artificial intelligence. Fuzzy sets, construct Uncertainty in artifi revision.	ourse: ity, Dempster-Shaferova belief. Necessity and possibility. Uncertainty in ions of fuzzy sets from statistic data. cial intelligence, Markov and Bayesian networks, belief updating, belief	
Recommended litera 1. PEARL J.: Probab Morgan – Kaufmann 2. JENSEN, F. V.: Ar 3. DUBOIS, D., Prad 4. PARIS, J. B.: The Course language:	iture: ilistic Reasoning in Intelligent Systems: Networks of Plausible Inference, , San Francisco, CA, 1988 n Introduction to Bayesian networks, UCL Press, 1996 le, H.: Possibility Theory. Plenum Press, N.York, 1988 uncertain Reasoners Companion. Cambridge University Press, 1994	
Slovak or English		
Notes:		

prerequisites: Logic

Course assessment		
Total number of assessed students: 2		
Ν	Р	
0.0	100.0	
Provides: doc. RNDr. Ondrej Krídlo, PhD.		
Date of last modification: 23.11.2021		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
urse ID: ÚINF/ Course name: Monograph DNB/22		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS credits: 20		
Recommended semester/trimester of the course:		
Course level: III.		
Prerequisities:		
Conditions for course completion: Co-author of the monograph.		
Learning outcomes: By publishing a monograph, the PhD student demonstrates a high level of ability to identify, evaluate, and apply correct scientific methods or research methodology. It demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The doctoral student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 0		
abs n		
0.0 0.0		
Provides:		
Date of last modification: 08.11.2022		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

·				
University: P. J. Šafárik University in Košice				
Faculty: Faculty of Science				
Course ID: ÚINF/ MONA/22	Course name: Monograph	in a renowned publishing house		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cr	edits: 40			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for cours Co-author of a mono	e completion: graph in a renowned publish	ing house.		
By publishing a monograph in a renowned publishing house, the PhD student demonstrates a high level of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The doctoral student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 0				
	abs	n		
	0.0	0.0		
Provides:				
Date of last modification: 08.11.2022				
Approved: prof. RNDr. Stanislav Krajči, PhD.				

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ NEK1/15	Course name: Neurocognition		
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present			
Number of ECTS cr	edits: 9		
Recommended seme	ster/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for cours Midterm exam. Proje Final exam consistin	g of written and/or oral part.		
Learning outcomes: Skills in quantitative their neural basis in t	analysis and modeling of neural data. Overview of cognitive functions and he human brain.		
 Brief outline of the course: Cognitive Science Neuron, synaptic transmission, CNS, experimental methods Hearing and speech: general intro Spatial hearing Auditory scene analysis, "Cocktail party effect", informational masking. Vision: Intro - pathways, perception, illusions. Binocular and spatial vision. Visual motion perception. Sensory and motor system. Memory. Attention. Emotions, motivation, conditioning and reinforcement learning 			
Recommended litera 1. Poeppel D., Mang 2020. ISBN-13: 978- 2. Dayan P and LF A Modeling of Neural 3. Thagard P: Mind: 978-0262701099 4. KANDEL, E. R., S McGraw-Hill, 2021 5. HERTZ, J., KROC computation. Addiso	 au G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 0262043250 bbott: Theoretical Neuroscience - Computational and Mathematical Systems. MIT Press, 2005 ISBN-13: 978-0262541855 Introduction to Cognitive Science, 2nd Edition. Bradford Books. ISBN-13 : SCHWARTZ, J. H. and JESSELL, T.M.: Principles of Neural Science. (SBN-13: 978-1259642234 GH, A. and PALMER R. G.: Introduction to the theory of neural n-Wesley 1991 ISBN-13: 978-0201515602 		

Course language: English		
Notes: Content prerequisities: programming, mathematics, basics of neurobiology and cognitive psychology		
Course assessment Total number of assessed students: 5		
N P		
0.0	100.0	
Provides: doc. Ing. Norbert Kopčo, PhD.		
Date of last modification: 23.11.2021		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ NRZ/22	Course name: Non-Reviewed International or National Proceedings		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours A publication publish	se completion: ned in a non-reviewed foreig	n or national journal as an author/co-author.	
By publishing in a non-reviewed foreign or national journal as an author/co-author, the PhD student demonstrates the ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The phD student demonstrates the ability to finalize his own thoughts in a written speech.			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 7			
	abs	n	
	100.0 0.0		
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ PVS/15	Course name: Patents, inventions, and software		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the	e course:	
Course level: III.			
Prerequisities:			
Conditions for cours Patent filed, invention	e completion: n, software product c	reated.	
Learning outcomes: The PhD student dem or with impact on an	onstrates the ability interdisciplinary sca	to create an innovative product in a given scientific field, le or in technical practice	
Brief outline of the c	ourse:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 11		
	abs	n	
	100.0	0.0	
Provides:			
Date of last modifica	tion: 08.11.2022		
Approved: prof. RNI	Dr. Stanislav Krajči,	PhD.	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ POP/22	Course name: Popularisation of science		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion: Active involvement in the popularization of science.			
Learning outcomes: Demonstrated ability communication, iden professional knowled in the field of his scie	to present science to the tify the target group and ac ge. A PhD student is able to entific work, but also in the	lay public, use interactive method lapt the communication languag arouse interest and motivate speci- wider context of science.	ods of scientific to the level of ific target groups
Brief outline of the c	Brief outline of the course:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 15		
	abs	n	
	100.0	0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ VYS/22	Course name: Presentation of results in a seminar		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cro	edits: 5		
Recommended seme	ster/trimester of the course	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Presentation at the se	e completion: minar		
By actively participating in the seminar, the PhD student demonstrates the ability to identify, evaluate, and apply correct scientific methods or research methodology in his field of study. He demonstrates the ability to reflect on a specific scientific problem by using the latest approaches and applying them critically. Demonstrates competence in using existing theories and concepts in an innovative way, as well as generating new original scientific knowledge and communicating research results by adequate means and through Slovak or a foreign language.			
Brief outline of the c	ourse:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 68			
	abs	n	
	100.0	0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ ZRIG/22	Course name: Principal investigator of an internal grant (VVGS)		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Recommended seme	ster/trimester of the course	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Principal investigator	se completion: r of an internal grant (VVGS)	
Learning outcomes: The PhD student demonstrates the ability to process a successful application for his own research problem within the internal grant system at UPJŠ. Acquires skills with the design of research stages, their time schedule, measurable outputs and adequate distribution of funds. The very solution of the internal VVGS grant acquires the ability to implement the project intention according to the established procedure, to be responsible for achieving the set outputs. As a responsible researcher, the PhD student acquires competencies in project management, its administration, and presentation of results.			
Brief outline of the c	Brief outline of the course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 2			
	abs	n	
100.0 0.0		0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ PAHD/15	Course name: Probabilistic and approximate algorithms		
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present			
Number of ECTS cr	edits: 9		
Recommended seme	ster/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for cours Written test combined	e completion: d with an oral examination.		
Learning outcomes: Providing en extended backgroung in the area of probabilistic and approximation algorithms, with respect to their classification, efficiency, and probability of error.			
 Brief outline of the course: 1. Elementary probability theory. Basic probabilistic computational models. 2. Las Vegas algorithms, One-sided error Monte Carlo algorithms. 3. Two-sided error Monte Carlo algorithms, with bounded and unbounded-error. 4. Probabilistic classes with polynomial time. 5. Foiling the adversary 6. Hashing. 7. Fingerprinting. 			
 Recommended literature: 1. HROMKOVIČ, J.: Design and analysis of ranodmized algorithms. Springer-Verlag, 2005. ISBN 3-540-23949-9. 2. MOTWANI, R. and RAGHAVAN, P.: Randomized Algorithms. Cambridge University Press 1995. ISBN 0-521-47465-5 3. MITZEMANCHER, M. and UPFAL, E.: Probability and Computing: Randomized Algorithms and Probabilistic Analysis. Cambridge University Press 2005. ISBN 0-521-83540 2 4. HROMKOVIČ, J.: Communication Protocols - An Exemplary Study of the Power of Randomness. In: Handbook on Randomized Computing, P.Pardalos, S.Rajasekaran, J.Reif, J.Rolim, Eds., Kluwer Publ., 2001. 			
Course language: Slovak or English			
Notes: Content prerequisitie	s: Basic knowlegde of in the area of probability theory, computational		

complexity, and programming.

Course assessment		
Total number of assessed students: 11		
N P		
0.0 100.0		
Provides: prof. RNDr. Viliam Geffert, DrSc., prof. RNDr. Gabriel Semanišin, PhD.		
Date of last modification: 23.11.2021		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ Cour Q1SA/22	Course name: Q1 journal as co-author		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS credits:	30		
Recommended semester/tr	rimester of the course	e:	
Course level: III.			
Prerequisities:			
Conditions for course com Publication accepted in a jo	pletion: ournal of category Q1	as co-author.	
Learning outcomes: By publishing in a journal of category Q1 as a co-author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.			
Brief outline of the course			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 2			
abs		n	
100.0		0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ Co Q2SA/22	Course name: Q2 journal as co-author		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS credi	its: 20		
Recommended semeste	er/trimester of the course	e:	
Course level: III.			
Prerequisities:			
Conditions for course c Publication accepted in	Conditions for course completion: Publication accepted in a journal of category Q2 as co-author.		
Learning outcomes: By publishing in a journal of category Q2 as a co-author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas			
Brief outline of the cou	Brief outline of the course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 5			
ał	bs	n	
100.0 0.0			
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Safárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ Q21A/22	Course name: Q2 journal as first or corresponding author		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 30		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course Publication accepted	e completion: in a journal of category Q2	as first or corresponding author.	
By publishing in a journal of category Q2 as the first or corresponding author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.			
Brief outline of the c	ourse:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	n	
0.0 0.0			
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚINF/ Q3SA/22	Course name: Q3 journal as co-author		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 15		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Publication accepted	e completion: in a journal of category Q3	as co-author	
By publishing in a journal of category Q3 as a co-author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas			
Brief outline of the course:			
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	n	
0.0 0.0			
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚINF/ Q31A/22	Course name: Q3 journal as first or corresponding author		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 25		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Publication accepted	e completion: in a journal of category Q3	as first or corresponding author	
By publishing in a journal of category Q3 as the first or corresponding author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 2			
	abs	n	
100.0 0.0			
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: ÚINF/ Q4SA/22	Course name: Q4 journal as co-author		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cro	edits: 10		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Publication accepted	e completion: in a journal of category Q4	as co-author.	
By publishing in a journal of category Q4 as a co-author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.			
Brief outline of the course:			
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	n	
0.0 0.0			
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science			
Course ID: ÚINF/ Q41A/22	Course name: Q4 journal as first or corresponding author		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 20		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Publication accepted	e completion: in a journal of category Q4	as first or corresponding author.	
By publishing in a journal of category Q4 as the first or corresponding author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas.			
Brief outline of the c	ourse:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	n	
	0.0	0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafár	University: P. J. Šafárik University in Košice		
Faculty: Faculty of So	cience		
Course ID: ÚINF/ KVAD/15	Course name: Quantum a	lgorithms	
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present			
Number of ECTS cre	edits: 8		
Recommended semes	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course oral exam	e completion:		
Learning outcomes: To learn how quantum algorithms can be used for solving hard problems, in coding theory and in cryptology.			
Brief outline of the course: Quantum information. Principles and power of quantum computing. Fast factorisation. Qunatum search algorithm and ther application for NP-hard problems. The class BQNP - an analogy of the class NP. Quantum coding. Quantum kryptography.			
 Recommended literature: 1. GRUSKA, J. Quantum Computing. McGraw-Hill, 1999. 2. HIRVENSALO, M. Quantum Computing, Springer, 2004. 3. KITAEV, A.Y., SHEN, A.H., VYVALYI, M.N. Classical and Quantum Computation. American Mathematical Society, 2002. 4. NIELSEN, M.A., CHUANG, I.L. Quantum Computation and Quantum Information. Cambridge University Press, 2000. 5. STEEB, W. H., HARDY, Y. Problems And Solutions in Quantum Computing And Quantum Information. World Scientific Publishing Company, 2006. 			
Course language: Slovak or English			
Notes: Content prerequisities: Linear algebra. Hillbert space. Introduction to quantum mechanics. Computational complexity.			
Course assessment Total number of assessed students: 0			
	N	Р	
	0.0	0.0	

Provides: prof. RNDr. Gabriel Semanišin, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚINF/ RZ/22	Course name: Rewieved international or local proceedings	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours A publication publish	e completion: ed in a peer-reviewed foreig	n or national proceedings as an author/co-author.
By publishing in a peer-reviewed foreign or national journal as an author/co-author, the PhD student demonstrates a high degree of ability to identify, evaluate, and apply correct scientific methods or research methodology. He demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which he can publish according to the highest qualitative and ethical standards of the field. The PhD student demonstrates the ability to critically evaluate and respond to reviewers' suggestions, to finalize his own ideas		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of assessed students: 78		
	abs	n
100.0 0.0		
Provides:		
Date of last modification: 08.11.2022		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚINF/ SCI/22	Course name: SCI citation				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS cro	edits: 8				
Recommended seme	ster/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for cours Obtained citation reg	e completion: istered in SCI or Scopus.				
Learning outcomes: Obtaining a citation demonstrates broad and very well-founded scientific knowledge in the researched field, based on the ability to formulate research questions, to reflect on a scientific problem in such a way that generates new knowledge. At the same time, a citation in an indexed source demonstrates the competence to communicate new knowledge, which is a significant contribution to scientific knowledge, at the highest expert level.					
Brief outline of the c	ourse:				
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 20					
	abs	n			
	100.0	0.0			
Provides:					
Date of last modification: 08.11.2022					
Approved: prof. RNDr. Stanislav Krajči, PhD.					
University: P. J. Šafá	rik University in Košice				
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Faculty: Faculty of S	cience				
Course ID: ÚINF/ VPZ/22	Course name: Scientific w	ork after sending to the editorial office			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	and the method: rse-load (hours): ly period: esent				
Number of ECTS cr	Number of ECTS credits: 5				
Recommended seme	ster/trimester of the cours	e:			
Course level: III.					
Prerequisities:					
Conditions for course Scientific work after	se completion: being sent to the editorial of	fice as an author/co-author.			
By sending a manusc demonstrates a high or research methodo the latest approaches theories and concepts which he can publish PhD student demonst	ript to the editors of a scientify degree of ability to identify logy. He demonstrates the a and applying them critically in an innovative way, as wel h according to the highest q trates the ability to formulate	fic journal as an author/co-author, the PhD student 7, evaluate, and apply correct scientific methods bility to reflect on a scientific problem by using 7. He demonstrates the competence to use existing 1 as to generate new original scientific knowledge, ualitative and ethical standards of the field. The e his own ideas in a structured form.			
Brief outline of the c	course:				
Recommended litera	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 1				
	abs	n			
	100.0	0.0			
Provides:					
Date of last modifica	ation: 08.11.2022				
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.				
L					

University: P. J. Šaf	árik University in Košice
Faculty: Faculty of	Science
Course ID: ÚINF/ VKDD/15	Course name: Selected topics on numerical analysis and data mining
Course type, scope Course type: Lectu Recommended cou Per week: 2 Per st Course method: pr	and the method: Ire Irse-load (hours): udy period: 28 resent
Number of ECTS c	redits: 8
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cour The ability to formu Project. Oral exam.	se completion: late a problem in the acquired terminology and solve it within a project.
Learning outcomes Upon completion of to choose a suitable numerical method an information gain.	the course, the doctoral student, when solving a new type of problem, is able method based on the analysis of requirements and principles of the considered and algorithm. The student will master suitable software for data processing and
Brief outline of the 1. Solving Systems of 2. Orthogonalization 3. Splines of class C 4. Interpolation splin 5. Parametric Data a 6. Piecewise approx 7. Chebyshev nodes 8. Logistic regressio 9. Multidimensional 10. Factor analysis, 11. Cluster analysis	course: of Equations, QR, SVD and eigenfaces 1 2, B-splines, Uniform and non-uniform splines nes; 2D and 3D splines pproximation and smoothing imation with automatic node detection and penalization and CHEBFUN n methods, Principal components Discriminant analysis
Recommended liter E. Süli, D.F. Mayers ISBN 0 521 81026 4 V.A. Bloomfield, Us 2014, 978-1-4398-8 S. Sheather, A Mode R.I. Kabacoff, R in A ISBN-13: 978-1617 J. Andel, Matematic	ature: A, An Introduction to Numerical Analysis, Cambridge University Press, 2003, sing R for Numerical Analysis in Science and Engineering, Chapman & Hall, 449-2 ern Approach to Regression with R, Springer, 2009, 978-0-387-09607-0 Action, Data analysis and graphics with R, 3rd edition, Manning, 2021, 296055 ká statistika, SNTL/ALFA, 1985

T. Hastie, R. Tibshurani, J.H. Friedman, The Elements of Statistical Learning: Data Mining, Inference, and Prediction, Spinger, 2017, 978-0387848570

O. Jones, R. Maillardet, A. Robinson, Introduction to Scientific Programming and Simulation Using R, Chapman & Hall, 2nd Edition, 2014, 978-1-4665-7001-6

Course language: Slovak or English	
Notes:	
Course assessment Total number of assessed students: 2	
N	Р
0.0	100.0
Provides: doc. RNDr. Csaba Török, CSc.	
Date of last modification: 23.11.2021	
Approved: prof. RNDr. Stanislav Krajči, PhD.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚINF/ SOS1a/15	Course name: Special brar	ich seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the course	: 1
Course level: III.		
Prerequisities:		
Conditions for cours The condition for pas of research and a pres	e completion: ssing the course is a summar sentation of studied profession	y presentation of the student's results in the field onal and scientific texts.
Learning outcomes: The result of the edu latest knowledge focu verification of his ab	cation is the student's guidar used on issues related to the lity to present the newly acq	nce to independent and creative extraction of the topic of the student's dissertation and continuous uired knowledge.
Brief outline of the c1. Independent studythe dissertation,2. Presentation of new3. Summary presentation	ourse: of professional and scientif wly acquired knowledge, tion of research activities.	ic texts focused on issues related to the topic of
Recommended litera Current professional	ture: and scientific literature in th	e field of dissertation topic or related field.
Course language: Slovak or English		
Notes:		
Course assessment Total number of asse	ssed students: 45	
	abs	n
	100.0	0.0
Provides: prof. RND	r. Viliam Geffert, DrSc., doc	RNDr. JUDr. Pavol Sokol, PhD. et PhD.
Date of last modifica	tion: 21.11.2021	
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚINF/ SOS1b/15	Course name: Special bran	ich seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the course	e: 2.
Course level: III.		
Prerequisities:		
Conditions for cours The condition for pass of research and a pres	se completion: ssing the course is a summar sentation of studied profession	y presentation of the student's results in the field onal and scientific texts.
Learning outcomes: The result of the edu latest knowledge focu verification of his ab	cation is the student's guidant used on issues related to the ility to present the newly acc	nce to independent and creative extraction of the topic of the student's dissertation and continuous uired knowledge.
Brief outline of the c1. Independent studythe dissertation,2. Presentation of new3. Summary presentation	ourse: of professional and scientif wly acquired knowledge, tion of research activities.	ic texts focused on issues related to the topic of
Recommended litera Current professional	nture: and scientific literature in th	e field of dissertation topic or related field.
Course language: Slovak or English		
Notes:		
Course assessment Total number of asse	ssed students: 43	
	abs	n
	100.0	0.0
Provides: prof. RND	r. Viliam Geffert, DrSc., doc	. RNDr. JUDr. Pavol Sokol, PhD. et PhD.
Date of last modifica	tion: 21.11.2021	
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.	
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University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚINF/ SOS2a/15	Course name: Special brar	ich seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the course	: 3.
Course level: III.		
Prerequisities:		
Conditions for cours The condition for pass of research and a pres	se completion: ssing the course is a summar sentation of studied profession	y presentation of the student's results in the field onal and scientific texts.
Learning outcomes: The result of the edu latest knowledge foct verification of his ab	cation is the student's guidar used on issues related to the ility to present the newly acq	nce to independent and creative extraction of the topic of the student's dissertation and continuous uired knowledge.
 Brief outline of the c 1. Independent study the dissertation, 2. Presentation of new 3. Summary presenta 	ourse: of professional and scientif wly acquired knowledge, tion of research activities.	ic texts focused on issues related to the topic of
Recommended litera Current professional	iture: and scientific literature in th	e field of dissertation topic or related field.
Course language: Slovak or English		
Notes:		
Course assessment Total number of asse	ssed students: 42	
	abs	n
	100.0	0.0
Provides: prof. RND	r. Viliam Geffert, DrSc., doc	. RNDr. JUDr. Pavol Sokol, PhD. et PhD.
Date of last modifica	tion: 21.11.2021	
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.	
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University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚINF/ SOS2b/15	Course name: Special bran	ich seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the cours	e: 4.
Course level: III.		
Prerequisities:		
Conditions for cours The condition for pass of research and a pres	e completion: ssing the course is a summar sentation of studied profession	y presentation of the student's results in the field onal and scientific texts.
Learning outcomes: The result of the edu- latest knowledge focu- verification of his abi	cation is the student's guidant used on issues related to the lity to present the newly acc	nce to independent and creative extraction of the topic of the student's dissertation and continuous juired knowledge.
Brief outline of the c1. Independent studythe dissertation,2. Presentation of new3. Summary presenta	ourse: of professional and scientif wly acquired knowledge, tion of research activities.	ic texts focused on issues related to the topic of
Recommended litera Current professional	ture: and scientific literature in th	e field of dissertation topic or related field.
Course language: Slovak or English		
Notes:		
Course assessment Total number of asses	ssed students: 41	
	abs	n
	100.0	0.0
Provides: prof. RND	r. Viliam Geffert, DrSc., doc	. RNDr. JUDr. Pavol Sokol, PhD. et PhD.
Date of last modifica	tion: 21.11.2021	
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚINF/ SOS3a/15	Course name: Special brar	ich seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the course	2: 5
Course level: III.		
Prerequisities:		
Conditions for cours The condition for pass of research and a pres	e completion: ssing the course is a summar sentation of studied profession	y presentation of the student's results in the field onal and scientific texts.
Learning outcomes: The result of the edu latest knowledge foct verification of his ab	cation is the student's guidar used on issues related to the ility to present the newly acq	nce to independent and creative extraction of the topic of the student's dissertation and continuous juired knowledge.
 Brief outline of the c 1. Independent study the dissertation, 2. Presentation of new 3. Summary presenta 	ourse: of professional and scientif wly acquired knowledge, tion of research activities.	ic texts focused on issues related to the topic of
Recommended litera Current professional	iture: and scientific literature in th	e field of dissertation topic or related field.
Course language: Slovak or English		
Notes:		
Course assessment Total number of asse	ssed students: 41	
	abs	n
	100.0	0.0
Provides: prof. RND	r. Viliam Geffert, DrSc., doc	. RNDr. JUDr. Pavol Sokol, PhD. et PhD.
Date of last modifica	ition: 21.11.2021	
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.	

University, D. I. Šefé	rik University in Večice	
University: P. J. Sala		
Faculty: Faculty of S	cience	
Course ID: UINF/ SOS3b/15	Course name: Special bran	nch seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the cours	e: 6.
Course level: III.		
Prerequisities:		
Conditions for cours The condition for pass of research and a pres	se completion: sing the course is a summar sentation of studied profession	y presentation of the student's results in the field onal and scientific texts.
Learning outcomes: The result of the edu latest knowledge focu verification of his abi	cation is the student's guidant used on issues related to the ality to present the newly acc	nce to independent and creative extraction of the topic of the student's dissertation and continuous juired knowledge.
Brief outline of the c1. Independent study the dissertation,2. Presentation of new3. Summary presentation	ourse: of professional and scientif wly acquired knowledge, tion of research activities.	ic texts focused on issues related to the topic of
Recommended litera Current professional	iture: and scientific literature in th	e field of dissertation topic or related field.
Course language: Slovak or English		
Notes:		
Course assessment Total number of asses	ssed students: 41	
	abs	n
	100.0	0.0
Provides: prof. RND	r. Viliam Geffert, DrSc., doc	. RNDr. JUDr. Pavol Sokol, PhD. et PhD.
Date of last modifica	tion: 21.11.2021	
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.	
L		

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚINF/ SOS4a/15	Course name: Special brar	ch seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the course	:: 7.
Course level: III.		
Prerequisities:		
Conditions for cours The condition for pas of research and a pres	e completion: ssing the course is a summar sentation of studied profession	y presentation of the student's results in the field onal and scientific texts.
Learning outcomes: The result of the edu latest knowledge foct verification of his ab	cation is the student's guidar used on issues related to the ility to present the newly acq	topic of the student's dissertation and continuous uired knowledge.
Brief outline of the c 1. Independent study the dissertation, 2. Presentation of new 3. Summary presenta	ourse: of professional and scientif wly acquired knowledge, tion of research activities.	ic texts focused on issues related to the topic of
Recommended litera Current professional	iture: and scientific literature in th	e field of dissertation topic or related field.
Course language: Slovak or English		
Notes:		
Course assessment Total number of asse	ssed students: 30	
	abs	n
	100.0	0.0
Provides: prof. RND	r. Viliam Geffert, DrSc., doc	RNDr. JUDr. Pavol Sokol, PhD. et PhD.
Date of last modifica	tion: 21.11.2021	
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.	

University: P. J. Šafái	rik University in Košice	
Faculty: Faculty of S	cience	
Course ID: ÚINF/ SOS4b/15	Course name: Special brar	nch seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	nd the method: ce rse-load (hours): dy period: 28 esent	
Number of ECTS cro	edits: 5	
Recommended seme	ster/trimester of the course	e: 8.
Course level: III.		
Prerequisities:		
Conditions for cours The condition for pass of research and a pres	e completion: ssing the course is a summar sentation of studied profession	y presentation of the student's results in the field onal and scientific texts.
Learning outcomes: The result of the educe latest knowledge focu- verification of his abi	cation is the student's guidant used on issues related to the lity to present the newly acq	nce to independent and creative extraction of the topic of the student's dissertation and continuous uired knowledge.
Brief outline of the c1. Independent studythe dissertation,2. Presentation of new3. Summary presentation	ourse: of professional and scientif vly acquired knowledge, tion of research activities.	ic texts focused on issues related to the topic of
Recommended litera Current professional	ture: and scientific literature in th	e field of dissertation topic or related field.
Course language: Slovak or English		
Notes:		
Course assessment Total number of asses	ssed students: 29	
	abs	n
	100.0	0.0
Provides: prof. RND	. Viliam Geffert, DrSc., doc	. RNDr. JUDr. Pavol Sokol, PhD. et PhD.
Date of last modifica	tion: 21.11.2021	
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.	

University: P. J. Safarik	University	/ In Kosice
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Faculty: Faculty of Science

Course ID: Dek. PF	Course name: Spring School for PhD Students
UPJŠ/JSD/14	

Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d

Course method: distance, present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in the Spring School of PhD students of UPJŠ.

Learning outcomes:

By actively participating in the Spring School of PhD Students of UPJŠ, the PhD student demonstrates a high level of ability to process the issues of his dissertation for a multidisciplinary audience with an emphasis on clarifying the motivation, scientific problem, processing methodology and own contribution to the solution of the selected topic. The PhD student demonstrates the ability to professionally discuss various research topics, present his own positions and accept a plurality of opinions. Demonstrates the ability to communicate research results to a wider professional audience with adequate means and through the Slovak language.

Brief outline of the course:

1. Interdisciplinary lectures from the fields of medicine, natural sciences, law, public affairs, humanities. Lecturers - top foreign or national experts from the mentioned fields.

2. Scientific lectures in sections created within related disciplines. Lecturers - top experts from UPJŠ from the mentioned fields.

3. Scientific contributions of PhD students in sections of related fields.

4. Panel discussions on the issue of PhD studies and current trends in the development of scientific disciplines at UPJŠ.

Recommended literature:

Proceedings of the Spring School of Doctoral Students.

Course language:

Notes:

Course assessment

Total number of assessed students: 202

abs	n
100.0	0.0

Provides: doc. RNDr. Andrea Straková Fedorková, PhD.

Date of last modification: 08.11.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚINF/ VPSV/22	Course name: Supervision of a students scientific work	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cro	edits: 8	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours Supervision of Stude	e completion: nt's Scientific Activity	
Learning outcomes: By guiding a student within the SOČ or ŠVOČ, the PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly propose another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field.		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 11		
	abs	n
100.0 0.0		
Provides:		
Date of last modification: 08.11.2022		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚINF/ PPC1/22	Course name: Teaching activities 1 h/s	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for course Direct teaching active	se completion: ity 1 semester hour	
Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies.		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 4		
	abs	n
100.0 0.0		
Provides:		
Date of last modification: 08.11.2022		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚINF/ PPC2/22	Course name: Teaching activities 2 h/s		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 4		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course Direct teaching active	se completion: ity 2 semester hours		
Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies.			
Brief outline of the c	Brief outline of the course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 11			
	abs	n	
100.0 0.0			
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚINF/ PPC3/22	Course name: Teaching activities 3 h/s	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS cr	edits: 6	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for course Direct teaching active	se completion: ity 3 semester hours	
Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies.		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 1		
	abs	n
100.0 0.0		
Provides:		
Date of last modification: 08.11.2022		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	Faculty: Faculty of Science		
Course ID: ÚINF/ PPC4/22	Course name: Teaching activities 4 h/s		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 8		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course Direct teaching activ	se completion: ity 4 semester hours		
Through pedagogical activity, the PhD student demonstrates the ability to transfer and integrate knowledge from his own field of study into education. He is able to select and apply the right techniques and strategies of study group management, higher education and evaluation of learning outcomes. He is capable of designing and implementing part of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies.			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 14			
	abs	n	
100.0 0.0			
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience		
Course ID: ÚINF/ TNSD/15	Course name: Theoretical aspects of neural networks		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present			
Number of ECTS cr	edits: 9		
Recommended seme	ster/trimester of the course:		
Course level: III.			
Prerequisities:			
Conditions for cours Evaluation of individ methods of neural ne	e completion: lual work in the study of theoretical issues of neural networks - advanced tworks. Oral examination based on selected type of neural network.		
Learning outcomes: To understand mathematical principles of neural networks and to know their capabilities. To be able to construct models of neural networks to solve some problems.			
Brief outline of the c 13. Computational c 46. Probabilistic new 79. Computational c machines, and Turing 1012. Approximatic 13. Kolmogorov theo	ourse: complexity of neural networks. ural networks. capability of neural networks, a transformation of neural networks to Turing machines to neural networks. on of functions using neural networks. rem and its proof, theorems connected to Kolmogorov theorem.		
 Recommended literature: 1. GOODFELLOW Ian, BENGIO Yoshua a Aaron COURVILLE. Deep Learning. MIT Press, 2016. ISBN: 9780262035613. 2. HERTZ, John, Anders KROGH a Richard G. PALMER. Introduction to the theory of neural computation. Redwood City: CRC Press, [1991]. Santa Fe Institute studies in the sciences of complexity. ISBN 0-201-51560-1. 3. KVASNIČKA, Vladimír. Úvod do teórie neurónových sietí. [Slovenská republika]: IRIS, 1997. ISBN 80-88778-30-1. 4. ŠÍMA, Jiří a Roman NERUDA. Teoretické otázky neuronových sítí. Praha: MATFYZPRESS, 1996. ISBN 80-85863-18-9. 5. HASSOUN, M. H.: Fundamentals of artificial neural networks, The MIT Press, 1995. 6. HAYKIN, S.: Neural Networks, A comprehensive foundation, Prentice-Hall, second edition 1999. 			
Slovak or English			
Notes:			

Course assessment		
Total number of assessed students: 30		
Ν	Р	
0.0 100.0		
Provides: doc. RNDr. Ľubomír Antoni, PhD., doc. RNDr. Gabriela Andrejková, CSc.		
Date of last modification: 20.09.2021		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚINF/ KZPR/22	Course name: Thesis consultant		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	nd the method: rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 4		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Final thesis consultar	e completion: nt.		
By consulting the fiel knowledge in the fiel Demonstrates the abi well as to evaluate it the field of pedagogia	inal thesis, the PhD stude d of study, as well as knowl ility to critically assess a pr and possibly propose anothe cal sciences to his own field	nt demonstrates broad and scientifically based edge of a wide range of methods and approaches. ofessional problem and its proposed solution, as er solution. He applies knowledge and skills from	
Brief outline of the c	Brief outline of the course:		
Recommended litera	Recommended literature:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 7		
	abs	n	
	100.0	0.0	
Provides:			
Date of last modification: 08.11.2022			
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.		

University: P. J. Šafárik University in Košice		
Faculty: Faculty of Science		
Course ID: ÚINF/ VZP/22Course name: Thesis su	Course name: Thesis supervising	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS credits: 8		
Recommended semester/trimester of the cou	rse:	
Course level: III.		
Prerequisities:		
Conditions for course completion: Supervisor of the final thesis.		
By supervising the final thesis, the PhD student demonstrates broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as to evaluate it and possibly propose another solution. He applies knowledge and skills from the field of pedagogical sciences to his own field.		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 16		
abs	n	
100.0 0.0		
Provides:		
Date of last modification: 08.11.2022		
Approved: prof. RNDr. Stanislav Krajči, PhD.		