CONTENT

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: CJP/ PFAJAKA/07	**Course name:** Academic English

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
Active classroom participation, assignments handed in on time, 2 absences tolerated
1 test (13th week), no retake.
Presentation on chosen topic
Final evaluation- average assessment of test (50%), and presentation (50%).
Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:
The development of students´ language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English, level B2.

Brief outline of the course:
Formal and informal English
Academic English and its specific features
Key academic verbs and nouns
Linking words in academic writing, writing a paragraph, word-order, topic sentences
Word-formation - affixation
abstract
Selected aspects of English pronunciation, academic vocabulary
Selected functional grammar structures - defining, classifying, epressing opinion, cause-effect, paraphrasing

Recommended literature:
Seal B.: Academic Encounters, CUP, 2002
T. Armer :Cambridge English for Scientists, CUP 2011
M. McCarthy M., O´Dell F. - Academic Vocabulary in Use, CUP 2008
Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005
Olsen, A. : Active Vocabulary, Pearson, 2013
www.bbclearningenglish.com
Cambridge Academic Content Dictionary, CUP, 2009

Course language:
English language, level B2 according to CEFR.

Notes:

Course assessment
Total number of assessed students: 416

A	B	C	D	E	FX
36.54	21.63	15.14	9.38	6.01	11.3

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 11.09.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ALGa/10	**Course name:** Algebra I

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 3 / 3 **Per study period:** 42 / 42
Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:
According to the results from the semester and in view of the results of the written and oral final exam..

Learning outcomes:
To acquire the methods of mathematical thinking and cognition. Gain basic knowledge of number theory related to divisibility, master the basic concepts of linear algebra and be able to apply them to specific problems and mathematical problems.

Brief outline of the course:
Divisibility in Z. Fields. Systems of linear equations, Gauss elimination. Maps, permutations. Computing with matrices. Determinants, Cramer rule.

Recommended literature:
T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985.
T.S Blyth, E.F. Robertson: Basic linear algebra, Springer Verlag, 2001.
K. Jänich: Linear algebra, Springer Verlag, 1991.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 1475

A	B	C	D	E	FX
11.73	11.66	18.58	18.24	28.34	11.46

Provides: prof. RNDr. Danica Studenovská, CSc., RNDr. Lucia Kőszegyová, PhD., Mgr. Martin Vodička

Date of last modification: 16.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ ALG1b/10	**Course name:** Algebra II

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 4 / 2 **Per study period:** 56 / 28
Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚMV/ALGa/10

Conditions for course completion:
According to exams and homeworks during the term, written exam and oral exam. The exam consist of showing the ability to use the knowledge to solve exercises, ability to define the terms from lessons, state and prove propositions and theorems.
Scale: 0-50 Fx, 51-60 E, 61-70 D, 71-80 C, 81-90 B, 91-100 A.

Learning outcomes:
Obtaining a deeper knowledge on vector spaces and systems of linear equations. Acquaintancing with affine spaces and subspaces, with convex sets and with algebraic planes. Developing abstract thinking of students.

Brief outline of the course:
- Vector spaces, subspaces.
- A basis, a dimension and a characterization of n-dimensional vector spaces.
- The rank of a matrix, the Frobenius theorem.
- Homogeneous systems of linear equations, a fundamental solution set.
- Affine spaces, subspaces and their positions.
- Convex sets, convex polyhedrons.
- Algebraic planes.

Recommended literature:
M. Hejný a kol.: Geometria 1, SNP, Bratislava 1985
M. Sekanina a kol.: Geometrie 1, SNP Praha 1986
T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985
A. F. Beardon: Algebra and Geometry, Cambridge University Press, 2005
G. Birkhoff, S. Mac Lane: A Survey of Modern Algebra, New York 1965

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 191

A	B	C	D	E	FX
15.18	13.61	14.66	17.28	38.22	1.05

Provides: prof. RNDr. Danica Studenovská, CSc., RNDr. Lucia Kőszegyová, PhD.

Date of last modification: 08.06.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ ALG1c/10	**Course name:** Algebra III

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 4 / 2 **Per study period:** 56 / 28
Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚMV/ALG1b/10

Conditions for course completion:
Awarded according to continual evaluation, written and oral examination.

Learning outcomes:
The students learn basic concepts, theorems and methods of linear algebra, at the level necessary for applications in geometry and other parts of mathematics. They obtain knowledge about the fundamentals of group theory and ring theory, and about properties of the polynomial integral domains.

Brief outline of the course:
- Ring, integral domain. Integral domain of polynomials over a field. Decomposition into irreducible factors. Roots of polynomials.
- Linear mappings and their matrices. Operations with linear mappings, matrices of sums and compositions of linear mappings. Regular linear transformations, regular matrices.
- Eigenvalues ans eigenvectors, similar matrices. Bilinear and quadratic forms.
- Groups, subgroups, cyclic groups, normal subgroups, factorization.

Recommended literature:
G. Birkhoff, S. MacLane: Prehľad modernej algebry, Alfa Bratislava, 1979 (in Slovak)
T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985 (in Slovak)
S.Mac Lane, G.Birkhoff: Algebra, The Macmillan Company, New York, 1964
D.A.R. Wallace: Groups,rings and fields, Springer, 1998

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 133

A	B	C	D	E	FX
11.28	18.8	18.8	24.81	25.56	0.75

Provides: doc. RNDr. Miroslav Ploščica, CSc., Mgr. Radka Schwartzová

Date of last modification: 24.03.2023
Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ ALG1d/10	**Course name:** Algebra IV

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 **Per study period:** 28 / 28
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚMV/ALG1c/24

Conditions for course completion:
Awarded according to continual evaluation, written and oral examination.

Learning outcomes:
The students deepen their knowledge about groups, rings and fields. They learn the fundamentals of algebraic numbers, extensions of fields and Galois theory. They obtain basic orientation in the methods of a modern algebra.

Brief outline of the course:
- Ideals in rings, factorization.
-Field extensions, algebraic elements. Finite and algebraic extensions. Constructions with straightedge and compass. Algebraic numbers. Finite fields.
- Solvable groups. Galois groups of polynomials.

Recommended literature:
G. Birkhoff, S. MacLane: Prehľad modernej algebry, Alfa Bratislava, 1979 (in Slovak)
T. Katriňák a kol.: Algebra a teoretická aritmetika 1, Alfa Bratislava, 1985 (in Slovak)
J. J. Rotman: Advanced Modern Algebra, Amer. Math. Soc., Providence, 2010
S. MacLane, G.Birkhoff: Algebra, The Macmillan Company, New York, 1964

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 69

A	B	C	D	E	FX
17.39	17.39	24.64	23.19	17.39	0.0

Provides: doc. RNDr. Miroslav Ploščica, CSc.

Date of last modification: 24.03.2023

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ ASU1/15	**Course name:** Algorithms and data structures

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 1 **Per study period:** 28 / 14
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I., N

Prerequisities: ÚINF/PAZ1a/15 and ÚINF/PAZ1b/15

Conditions for course completion:
Practice activities, homeworks and midterm exam.
Final examination consisting of practice and theoretical test.

Learning outcomes:
Understand and learn algorithmic paradigms and data structures. Analyse time complexity of these algorithms.

Brief outline of the course:
Algorithms' time and space asymptotic complexity. Main Theorem. Amortized complexity.
Brute Force. Backtrack. Divide and Conquer. Dynamic programming. Comparison and non-comparison sort algorithms. Sweep line algorithms. Graph Theory Algorithms.
Data structures – queue, stack, priority queue, heap, prefix sum, binary search trees, interval trees, union & find, trie.

Recommended literature:
1, Laaksonen A.: Guide to Competitive Programming: Learning and Improving Algorithms Through Contests (Undergraduate Topics in Computer Science), Springer, 2017, ISBN 978-3319725468
2, Forišek M., Steinová M.: Explaining Algorithms Using Metaphors. Springer Briefs in Computer Science, Springer (2013), ISBN 978-1-4471-5018-3
3, R. Sedgewick, K. Wayne: Algorithms (4th Edition), Addison-Wesley Professional, 2011, ISBN 978-0321573513, http://algs4.cs.princeton.edu/home/
4, Open Data Structures: http://opendatastructures.org/

Course language:
Slovak or english

Notes:
Content prerequisities:
- programming skills in some programming language (Python/Java/C++/...)
- mathematics:
-- computing with polynomials, logarithmic and exponential functions
-- computing limits of sequences, L'Hospital rule

Course assessment
Total number of assessed students: 209

A	B	C	D	E	FX
12.44	5.74	18.18	26.32	34.45	2.87

Provides: RNDr. Rastislav Krivoš-Belluš, PhD.

Date of last modification: 08.01.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ AFJ1a/15	**Course name:** Automata and formal languages

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 1 **Per study period:** 28 / 14
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I., N

Prerequisities:

Conditions for course completion:
Oral examination.

Learning outcomes:
To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

Brief outline of the course:
1: Chomsky hierarchy of grammars: alphabet, symbol (letter, character), transitive closure, word (string), empty word (empty string), length of a string, concatenation, language, grammar, nonterminal symbol, terminal symbol, initial nonterminal (initial symbol), grammar rule, derivation step, language generated by a grammar, Chomsky hierarchy of grammars - phrase-structure, context sensitive, context free, regular
2: Deterministic finite state automata: finite state automaton, state, input symbol, output symbol, initial state, transition function, output function, examples of automata and their graphic representation, generalized transition and output functions and their basic properties
3: Reduction of automata I: equivalent automata, minimal (optimal) automaton, reachable state, properties of reachable states, elimination of unreachable states
4: Reduction of automata II: equivalent states, k-equivalent states, properties of equivalence and k-equivalence, relation between k-equivalence and (k+1)-equivalence, partitioning the state set into equivalence classes, elimination of equivalent states
5: Reduction of automata III: proof of correctness, unambiguity, and optimality of reduced automaton, testing equivalence of two automata
6: Deterministic finite state acceptors: basic definitions, language recognized by a finite state acceptor, common properties of acceptors and automata with an output, minimizing a finite state acceptor
7: Operations with regular languages: complement, intersection, union, difference, symmetric difference, testing of emptiness, inclusion, equality, and disjointness for regular languages
8: Nondeterministic finite state acceptors: definition, transition function, language recognized by a nondeterministic acceptor, elimination of nondeterminism
9: epsilon-acceptors: definition, properties, elimination of epsilon-transitions

10: Regular grammars: regular grammar, extended regular grammar, transformation of acceptor to a regular grammar, transformation of extended regular grammar to an epsilon-acceptor
11: Regular expressions I: basic properties, transformation of regular expression to an epsilon-acceptor
12: Regular expressions II: regular equations, valid algebraic manipulations with regular expressions, solving an equation with a single unknown variable, solving a system of regular equations, transformation of acceptor to a regular expression
13: Another constructions: review of transformations among various representations, an example of a direct transformation of a grammar to a regular expression, closure of the class of regular languages under another language operations – concatenation and Kleene star, mirror image
14: Another operations: homomorphism and inverse homomorphism, a context-free language that is not regular

Recommended literature:

J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001.
J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009.
M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 928

A	B	C	D	E	FX
27.16	18.32	23.6	16.49	9.7	4.74

Provides: prof. RNDr. Viliam Geffert, DrSc., RNDr. Juraj Šebej, PhD.

Date of last modification: 23.11.2021

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ BKPa/22	**Course name:** Bachelor project I

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 1 **Per study period:** 14
Course method: present

Number of ECTS credits: 1

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:
To prepare and present a contribution related to thesis and its topic.

Learning outcomes:
To get students familiar with basic knowledge on the form and content of thesis and thesis presentation as well as with the support for its realisation.

Brief outline of the course:
Necessary elements and formal aspects of a thesis. WYSIWYG editors, LaTeX, drawing programs. Presentation software, Microsoft PowerPoint and its clones, Beamer. Suggestions for presentation and contribution making.

Recommended literature:
electronic information sources

Course language:
Slovak and English

Notes:

Course assessment
Total number of assessed students: 119

abs	n
100.0	0.0

Provides: doc. RNDr. Dušan Šveda, CSc.

Date of last modification: 24.08.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ BKPb/22	**Course name:** Bachelor project II
Course type, scope and the method: **Course type:** **Recommended course-load (hours):** **Per week: Per study period:** **Course method:** present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisities:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 112	
abs	n
100.0	0.0
Provides:	
Date of last modification: 24.08.2022	
Approved: doc. RNDr. Roman Soták, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ BPO/14	**Course name:** Bachelor thesis and its defence

Course type, scope and the method:
Course type:
Recommended course-load (hours):
Per week: Per study period:
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
The bachelor thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the supervision process and in the process of thesis defense. Failure to do so is reason for disciplinary action.

Learning outcomes:
Evaluation of student‘s competences with respect to the profile of the graduate.The bachelor's thesis demonstrates mastery of the basics of theory and professional terminology of the field of study, acquisition of knowledge, skills and competencies in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them creatively in solving selected field problems. The bachelor thesis may have elements of compilation. The student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the bachelor thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Košice.

Brief outline of the course:
1. Elaboration of the bachelor thesis in accordance with the instructions of the supervisor.
2. Presentation of the results of the bachelor's thesis before the examination commission.
3. Answering questions related to the topic of the bachelor thesis within the discussion.

Recommended literature:
The recommended literature is determined individually in accordance with the topic of the bachelor's thesis.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 202

A	B	C	D	E	FX
66.83	18.81	8.42	3.47	1.98	0.5

Provides:

Date of last modification: 19.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ZBR/14	**Course name:** Bridge fundamentals

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:
Active participation on exercises.

Learning outcomes:
A student gets acquainted with fundamentals of the contract bridge, develops his/her logical thinking and consolidates his/her habits of positive social behaviour.

Brief outline of the course:
Bridge rules.
Principles of the bidding system Standard American.
Basic techniques of declarer's play.
Basic techniques of the defence.
Lead conventions, signals.
Common bidding conventions.
Selected advanced techniques of the card play.
Partnership cooperation in the contract bridge.
Bridge ethics.

Recommended literature:
T. Menyhért: Kurz bridžu 2013, http://new.bridgekosice.sk/kurz-bridzu-2013/
R. Pavlicek: Learn To Play Bridge!, http://www.rpbridge.net/1a00.htm
ACBL SAYC System Booklet, http://ebookbrowsee.net/acbl-sayc-pdf-d201415187

Course language:
Slovak or English

Notes:
Minimum number of participants is 4.

Course assessment
Total number of assessed students: 35

abs	n
97.14	2.86

Provides: doc. RNDr. Miroslav Ploščica, CSc., Mgr. Martin Vodička
Date of last modification: 08.02.2022
Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ PFAJKKA/07	**Course name:** Communicative Competence in English

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.
2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation in English.
Final evaluation consists of the scores obtained for the 2 tests (50%) and the presentation (50%).
Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:
www.bbclearningenglish.com
Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011.
McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.
Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008.
Peters S., Gráf T.: Time to practise. Polyglot, 2007.
Jones L.: Communicative Grammar Practice. CUP, 1985.
Additional study materials.

Course language:
English language, B2-C1 level according to CEFR

Notes:

Course assessment
Total number of assessed students: 301

A	B	C	D	E	FX
45.18	20.93	17.61	7.64	5.98	2.66

Provides: Mgr. Barbara Mitríková

Date of last modification: 11.02.2024
Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ PFAJGA/07	**Course name:** Communicative Grammar in English

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
Active classroom participation (maximum 2 absences tolerated), homework assignments completed by given deadlines.
Powerpoint presentation of a topic related to the study field.
Final Test - end of semester, no retake
Final assessment = average of test and presentation.
Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:
The development of students´ language skills - reading, writing, listening, speaking, improvement of their communicative linguistic competence. Students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence. Students can efectively use the language for a given purpose, with focus on Academic English and English on level B2.

Brief outline of the course:
Selected aspects of English grammar and pronunciation
Word formation
Contrast of tenses in English
The passive voice
Types of Conditionals
Phrasal verbs and English idioms
Words order and collocations, prepositional phrases

Recommended literature:
Vince M.: Macmillan Grammar in Context, Macmillan, 2008
McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994
www.linguahouse.com
esllibrary.com
bbclearningenglish.com
ted.com/talks

Course language:

English language, level B2 according to CEFR.

Notes:

Course assessment
Total number of assessed students: 446

A	B	C	D	E	FX
41.48	19.51	15.7	7.85	5.61	9.87

Provides: Mgr. Viktória Mária Slovenská, Mgr. Lýdia Markovičová, PhD.

Date of last modification: 20.09.2023

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/ NJKG/07	**Course name:** Communicative Grammar in German Language

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:
Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:
The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc.

Brief outline of the course:
The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills.

Recommended literature:
Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009.
Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020.
Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011.
Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001.
Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018.
Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000.

Course language:
German, Slovak language

Notes:

Course assessment
Total number of assessed students: 57

A	B	C	D	E	FX
61.4	10.53	8.77	3.51	8.77	7.02

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ FKP/10	**Course name:** Complex analysis

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 3 / 1 **Per study period:** 42 / 14
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚMV/MAN1c/22 or ÚMV/MAN2d/22 or ÚMV/FRPb/19

Conditions for course completion:
Two written test during semeter and activity student to practice. Final evaluation is given by continuous assessment, written and oral part of the exam.

Learning outcomes:
The purpose of the course is to provide introductory knowledge in differential and integral calculus of complex functions and develop the ability to use this theory.

Brief outline of the course:
Complex numbers, complex sequences and series. Function of a complex variable - limits, continuity, differetiability, Cauchy-Riemann equations. Integration in the complex plane - Cauchy's theorems and its consequences. Laurent's series, residues and Cauchy's residue theorem. Laplace and Fourier transform and their applications.

Recommended literature:
1. Kluvánek, I. - Mišík, L. - Švec, M.: Matematika II; SVTL, Bratislava, 1959.
2. Galajda, P. - Schrötter, Š.: Funkcia komplexnej premennej a operátorový počet. ALFA, Bratislava,1991.
3. Privalov, I. I.: Analytické funkce. Nakladatelství ČAV, Praha, 1955.
4. Demidovič, B. P.: Sbírka úloh a cvičení z matematické analýzy, Fragment, Praha, 2003.
5. Eliaš, J. - Horváth, J. - Kajan, J.: Zbierka úloh z vyššej matematiky 2, 3, 4, Alfa, Bratislava, 1971.
6. Priestley, H.A.: Introduction to Complex Analysis. Oxford University Press, Oxford, 2004.
7. Sveshnikov, A. - Tikhonov, A.: The Theory of Functions of a Complex Variable. Mir Publishers, Moscow, 1973.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 64

A	B	C	D	E	FX
18.75	9.38	29.69	9.38	21.88	10.94

Provides: prof. RNDr. Ondrej Hutník, PhD.

Date of last modification: 16.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/TVY/15	**Course name:** Computability theory

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 1 **Per study period:** 28 / 14
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:
Two written examinations focused on the construction of Turing machines, creating sequences of (primitive) recursive functions, solving examples. Oral exam focused on the relationship between classes of recursive and computable functions, the problem of stopping a Turing machine.

Learning outcomes:
Knowledge of computational model of Turing machine, Goedelian arithmetization, and relationship between Turing computability and recursivity of functions.

Brief outline of the course:
1. Turing machine, basic principles of work of Turing machine, formalization of basic notions
2. Shifting of states, compositions of machines, computations on composed machines
3. Modifications of configuration
4. Elementary Turing machines
5. Compositions of elementary Turing machines
6. Primitively recursive functions
7. Primitively recursive predicates
8. Functions and predicates from number theory
9. Goedelian arithmetizationa of Turing computability
10. Recursive functions
11. Relationship of recursivity and Turing computability
12. Halting problem

Recommended literature:
1. BRIDGES, Douglas. Computability, A Mathematical Sketch book. Springer--Verlag, 1994. ISBN:: 978-0387941745
2. BUKOVSKÝ, Lev. Teória algoritmov, ES UPJŠ, Košice, 1999. ISBN 8070973730
3. MACHTEY, Michael a Paul YOUNG. An Introduction to the General Theory of Algorithms, North--Holland, Amsterdam 1978.
4. KRAJČI, Stanislav. Teória vypočítateľnosti. http://ics.upjs.sk/~krajci/skola/vyucba/ucebneTexty/vypocitatelnost.pdf

Course language:

Slovak

Notes:

Course assessment
Total number of assessed students: 315

A	B	C	D	E	FX
51.75	11.11	11.43	5.08	5.4	15.24

Provides: doc. RNDr. Ľubomír Antoni, PhD.

Date of last modification: 04.01.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ ADA/19	**Course name:** Data analysis

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 1 / 3 **Per study period:** 14 / 42
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2., 4.

Course level: I.

Prerequisities: ÚMV/UAD/10

Conditions for course completion:
Test (30p) and individual project work (20p).
Oral presentation of the individual project work (5p).
At least 50% must be obtained from each part.
Final evaluation: ≥90% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.

Learning outcomes:
Students will gain practical skills in applying basic statistical methods of estimating and testing on real data using statistical software. At the same time, they will develop a concrete idea of the basic statistical concepts and methods discussed from a theoretical point of view in the following subjects.

Brief outline of the course:
1. Data visualization using statistical software R.
2. Basic principles of statistical inference. Random sample from normal distribution, q-q plot, testing of normality.
3. Confidence intervals for proportions.
4. Confidence intervals for means.
5. Testing hypotheses about proportions.
6. Testing hypotheses about means.
7. Relationships between quantitative variables. Linear regression, multiple regression.
8. Data visualization using Python (part I).
9. Relationships between qualitative variables. Goodness-of-Fit tests and contingency tables.
10. Analysis of variance (principle, testing, graphical representation).
11. Data visualization using Python (part II).
12. Nonparametric methods of testing.

Recommended literature:
1. Utts, J.M., Heckard, R.F. (2021), Mind od Statistics, 6th ed., Thomson Brooks/Cole
2. Peck, R., Short, T. (2019), Statistics: Learning from Data, 2nd ed., Cengage Learning
3. Crawley, M.J. (2014), Statistics: An Introdution using R, New York: Wiley
4. Wickham, H. (2016), ggplot2: Elegant Graphics for Data Analysis, 2nd ed. Springer
5. VanderPlas, J. (2023), Python Data Science Handbook, O'Reilly Media
6. Anděl J. (2011): Základy matematické statistiky, MatfyzPress, Praha (in Czech)

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 62

A	B	C	D	E	FX
64.52	17.74	12.9	3.23	1.61	0.0

Provides: doc. RNDr. Martina Hančová, PhD., RNDr. Andrej Gajdoš, PhD.

Date of last modification: 21.11.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ MAD/22	**Course name:** Data modelling and analysis by means of CAS

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 3 **Per study period:** 42
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:
examination based on working-out the solution of a given real problem using a computer algebra system

Learning outcomes:
To provide knowledge and skills for mathematical modelling and data analysis using computer algebra systems.

Brief outline of the course:
The Maple and Mathematica CAS systems: comparison, environment, basic functionality and language syntax. Data import and export, visualizations and analyses. Basic and advanced techniques of mathematical modelling using CAS.

Recommended literature:
the reference manual to Maple / Mathematica
I. Shingareva, C. Lizarrága-Celaya: Maple an Mathematica. A Problem Solving Approach for Mathematics, Springer-Verlag/Wien, 2007, 2009
A. Heck: Introduction to Maple, Springer-Verlag, New York, 2003

Course language:
Slovak or English

Notes:
basics knowledge of Maple or Mathematica is required

Course assessment
Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. RNDr. Tomáš Madaras, PhD.

Date of last modification: 14.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ DSMa/10	**Course name:** Discrete mathematics I
Course type, scope and the method: **Course type:** Lecture / Practice **Recommended course-load (hours):** **Per week:** 2 / 2 **Per study period:** 28 / 28 **Course method:** present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisities:	
Conditions for course completion: Examination.	
Learning outcomes: To be familiar with some factual knowledge of combinatorics and graph theory. To understand an appreciate mathematical notions, definitions, and proofs, to solve problems requiring more than just standard recipes, and to express mathematical thoughts precisely and more rigorously.	
Brief outline of the course: Basic principles. Counting and binomial coefficients, Binomial theorem, polynomial theorem. Recurrence: Some miscellaneous problems, Fibonacci-type relations, Using generating functions, miscellaneous methods. The inclusion-exclusion principle. Rook polynomials. Introduction to graphs: The concept of graphs, paths in graphs. Connectivity. Trees, bipartite graphs. Planarity. Polyhedra. Traveling round a graph: Eulerian graphs, Hamiltonian graphs. Partitions and colourings: Vertex colourings of graphs. Edge colourings of graphs	
Recommended literature: 1. I. Anderson, A first course in discrete mathematics, Springer-Verlag London, 2001. 2. J. Matoušek and J. Nešetřil, Invitation to discrete mathematics, Oxford University Press Inc. , New York 1999. 3. S. Jendroľ, P. Mihók: Diskrétna matematika I, UPJŠ Košice 1992.	
Course language: Slovak	
Notes:	

Course assessment
Total number of assessed students: 743

A	B	C	D	E	FX
12.79	12.38	16.02	20.32	31.36	7.13

Provides: doc. RNDr. Roman Soták, PhD., RNDr. Alfréd Onderko, PhD., RNDr. Zuzana Šárošiová, PhD.

Date of last modification: 16.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ DSMb/10	**Course name:** Discrete mathematics II

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 **Per study period:** 28 / 28
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚMV/DSMa/10 or ÚMV/DSM3a/10

Conditions for course completion:
In the covered areas of graph theory, the ability to formulate definitions and statements, to present proofs of statements, to explain individual steps in proofs and to solve selected problems related to given topics is required.
During the semester (continuous assessment) two tests take place, from which 50% of points can be obtained, and from the oral exam alike 50% can be obtained. Evaluation: A ... at least 90%, B ... at least 80%, C ... at least 70%, D ... at least 60%, E ... at least 50%, FX ... less than 50% .

Learning outcomes:
Acquired knowledge of basic areas of graph theory, overview of used objects and properties, understanding of important statements and methods, knowledge of possible applications and the ability to formulate and solve problems in this area.

Brief outline of the course:
- (week 1) Introduction to graphs (graph relations, graph operations, special graph classes)
- (week 2-3) Connectivity and distance in graphs (connectedness of vertices, eccentricity, incidence matrix)
- (week 4) (Spanning) Trees (trees isomorphism)
- (week 5-6) Connectivity in graphs (vertex and edge k-connectedness)
- (week (7-8) Independence and coverings (independent set, matching, vertex and edge covering)
- (week 9-10) Extremal graph theory (Ramsey numbers, Turán graphs)
- (week 11-13) Graph colorings (vertex coloring, chromatic polynomial, edge coloring)
- (week 14) Directed graphs (strong/weak connectedness, tounaments, acyclic graphs)

Recommended literature:
1. A. Bondy, U.S.R. Murty, Graph theory, Springer, 2008
2. G. Chartrand, L. Lesniak, P. Zhang, Graphs and digraphs, CRC Press, 2011
3. R. Diestel, Graph Theory, Springer, 2017
4. D. West, Introduction to Graph Theory, Pearson, 2001

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 247

A	B	C	D	E	FX
14.57	11.74	25.1	24.7	18.62	5.26

Provides: RNDr. Igor Fabrici, Dr. rer. nat., RNDr. Alfréd Onderko, PhD.

Date of last modification: 16.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ DSMc/10	**Course name:** Discrete mathematics III

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 **Per study period:** 28 / 28
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚMV/DSMb/10

Conditions for course completion:
To complete the course, it is necessary to demonstrate the ability to formulate definitions and statements from the lectured material, to understand the relationship between them, to demonstrate the proofs of statements and solve selected problems based on the presented areas of graph theory. The evaluation is given on the basis of semester assessment, activity in exercises and the result of an exam consisting of a final test and an oral part. The semester assessment takes the form of two written tests (focusing on exercises related to the lectured material) during the semester; a maximum of 25 points can be obtained for each of them. A maximum of 50 points can be obtained for the final test and a maximum of 25 points for the oral part of the exam (consisting of two theoretical questions). During the semester, each student can get a maximum of 10 bonus points for the active approach presented at the seminars on the subject.
The summary evaluation is calculated by the formula max {max {a, b} + c, a + b + c / 2} + d + e, where a resp. b is the number of points obtained from the semester tests, c is the number of points from the final test, d is the number of points for the oral part of the exam, and e are points for activity at the seminars. To pass the exam, it is necessary to obtain a total of at least 50 points (otherwise the exam is evaluated by FX), while the rating E is given in the case of points 51-59, D in the case of 60-69, C in the case of 70-79, B in the case of 80-89 and A in the case of more than 90 points.

Learning outcomes:
After completing the course, the student is acquainted (following the prerequisity subject Discrete Mathematics I and II) with other core topics and results of graph theory, which will give the comprehensive insight and knowledge of this area of mathematics.

Brief outline of the course:
Week 1: Advanced graph models of structures from different areas of science.
Week 1 and 2: Eulerian and hamiltonian graphs.
Week 3 and 4: Measures of connectivity in graphs, Menger theorem and its corollaries.
Week 5: Perfect matchings, Tutte theorem.
Week 6 and 7: Planar graphs and their basic properties, Euler formula and its corollaries.
Week 8: Characterization of planar graphs, theorem of Kuratowski.
Week 9: Structural properties of planar and polyhedral graphs.
Week 10: Chromaticity of planar graphs.

Week 11: Measures of graph nonplanarity I - crossing number and its estimates, crossing lemma.
Week 12: Measures of graph nonplanarity II - the genus of graph, Eulerova theorem for embedded graphs, chromaticity of embedded graphs.
Week 13: Edge colorings, Vizing theorem

Recommended literature:
D.B. West: Introduction to graph theory (2nd edition), Prentice Hall 2001
A. Bondy and U.S.R. Murty: Graph theory, Springer-Verlag 2008
G. Chartrand, L. Lesniak, and P. Zhang, Graphs and digraphs, CRC Press 2011
R. Diestel: Graph Theory (4th edition), Springer-Verlag 2010

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 89

A	B	C	D	E	FX
16.85	30.34	14.61	24.72	13.48	0.0

Provides: prof. RNDr. Tomáš Madaras, PhD.

Date of last modification: 21.11.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ DSMd/10	**Course name:** Discrete mathematics IV

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 1 **Per study period:** 28 / 14
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚMV/DSMc/10

Conditions for course completion:
In the covered areas of graph theory, the ability to formulate definitions and statements, to present proofs of statements, to explain individual steps in proofs and to solve selected problems related to given topics is required. Evaluation: A ... at least 90%, B ... at least 80%, C ... at least 70%, D ... at least 60%, E ... at least 50%, FX ... less than 50% .

Learning outcomes:
Acquired knowledge of algebraic graph theory and the probabilistic method in graph theory, understanding of important statements and methods and the ability to solve other problems in this area.

Brief outline of the course:
- Graph automorphisms, orbits
- Adjacency matrix, eccentricity of a vertex, radius and diameter of a graph
- Spectrum of a graph, characteristic polynomial
- Permutation group, stabilizer of an object, set of fixed points of a permutation
- Burnside's lemma, Pólya's enumeration theorem
- Inventory of n-vertex graphs
- Probabilistic method in graph theory

Recommended literature:
1. J.L. Gross, J. Yellen: Graph Theory and its Applications, Chapmann&Hall, 2006,
2. J.M. Harris, J.L. Hirst, M.J. Mossinghoff, Combinatorics and Graph Theory, Springer, 2008
3. N. Biggs, Algebraic Graph Theory, Cambridge University Press, 1993
4. J. Matoušek, J. Vondrák, The Probabilistic Method, Lecture Notes, 2002

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 46

A	B	C	D	E	FX
23.91	15.22	32.61	8.7	19.57	0.0

Provides: RNDr. Igor Fabrici, Dr. rer. nat.

Date of last modification: 16.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ DYS/19	**Course name:** Dynamic systems

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 **Per study period:** 28 / 28
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚMV/MANb/19 or ÚMV/MAN2b/22 or ÚMV/FRPb/19

Conditions for course completion:
Ongoing evaluation takes the form of a written test during the semester. The overal evaluation is based on a result of mid-term evaluation (60%) and the result of final written and oral examination (40%).

Learning outcomes:
The course provides students deep knowledge of the theory of dynamical systems from the theoretical and practical point of view (their modeling, their properties and numerical simulation). Emphasis is put on an interdisciplinary approach and hte usage of software.

Brief outline of the course:
1. Basic notions of the theory of dynamical systems and their properties.
2. Differential equations of n-th order and systems of differential equations - their relationship, methods of solution.
3. Difference equations and systems - methods of solution.
4. Existence, uniqueness and continuation of Cauchy problem.
5. Stability and chaotic behavior of the dynamical systems, bifurcation.
6. Numerical methods as dynamical systems, analysis of algorithms.
7. Applications of dynamical systems in computer science.

Recommended literature:
1. Brunovský, P. , Diferenčné a diferenciálne rovnice (vysokoškolský učebný text), FMFI UK, 2011
http://www.iam.fmph.uniba.sk/skripta/brunovsky/ddrtext.pdf
2. L. Kluvánek, I. Mišík, M. Švec: Matematika II, SVTL, Bratislava, 1961.
3. N. M. Matvejev: Zbierka príkladov z obyčajných diferenciálnych rovníc, ALFA, Bratislava,
4. Stuart, A.M.; Humphries, A.R. (1996), Dynamical Systems and Numerical Analysis, Cambridge University Press
5. Jacques M. Bahi and Christophe Guyeux. 2013. Discrete Dynamical Systems and Chaotic Machines: Theory and Applications. CRC Press, Inc., Boca Raton, FL, USA. 1970.
6. Kelley, C. T. (1995). Iterative Methods for Linear and Nonlinear Equations. SIAM.
7. Kelley, C.T. (1999) Iterative Methods for Optimization. In: Frontiers in Applied Mathematics, Vol. 18, SIAM

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 171

A	B	C	D	E	FX
20.47	22.22	14.62	21.64	17.54	3.51

Provides: doc. Mgr. Jozef Kiseľák, PhD.

Date of last modification: 15.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ PFAJ4/07	**Course name:** English Language of Natural Science

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:
Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most
Continuous assessment:
1 credit test taken presumably in weeks 6/7
1 project (quiz on the topic of the student´s field of study) 25% of the continuous assessment
5 LMS quizzes (25% of the continuous assessment)
In order to be admitted to the final exam, a student has to score at least 65 % from the continuous assessment
The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade.
The final grade for the course will be calculated as follows:
A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.

Learning outcomes:
Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific and academic purposes and development of students' linguistic competence. Students obtain knowledge of selected phonological, lexical and syntactic aspects of professional English, improve their pragmatic competence - students can effectively use the language for a given purpose, and acquire presentation skills at B2 level (CEFR) with focus on terminology of natural sciences.

Brief outline of the course:
1. Introduction to studying language
2. Selected aspects of scientific language
3. Talking about academic study
4. Discussing science
5. Defining scientific terminology and concepts
6. Expressing cause and effect
7. Describing structures
8. Explaining processes
9. Comparing objects, structures and concepts

10. Talking about problem and solution
11. Referencing authors
12. Giving examples
13. Visual aids and numbers
14. Referencing time and place
Presentation topics related to students´study fields.

Recommended literature:

lms.upjs.sk - e-kurz Odborný anglický jazyk pre prírodné vedy.
Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003.
Armer, T.: Cambridge English for Scientists. CUP, 2011.
Wharton J.: Academic Encounters. The Natural World. CUP, 2009.
P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011.
https://worldservice/learningenglish, https://spectator.sme.sk
www.isllibrary.com
linguahouse.com

Course language:

English, level B2 (CEFR)

Notes:

Course assessment

Total number of assessed students: 3239

A	B	C	D	E	FX
38.53	26.37	16.3	9.54	7.19	2.07

Provides: Mgr. Viktória Mária Slovenská, Mgr. Lenka Klimčáková, Mgr. Katarína Szabová, PhD.

Date of last modification: 06.02.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ FRPa/19	**Course name:** Function of real variable

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 4 **Per study period:** 28 / 56
Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:
Continuous assessment of student's work during the semester (submission of compulsory homework, writing three tests). Final test and oral discussion on the topics of the subject.

Learning outcomes:
The course provides an introductory knowledge on basic tools of differential and integral calculus of real functions of one real variable, and a development of certain calculation skills in the field.

Brief outline of the course:
1. Basics of mathematical logic and notations (1 week)
2. Real functions - basic notions, operation, graphs and their transformations (2 weeks)
3. Continuity of a real-valued function (1 week)
4. Derivative of a function using the geometric concepts, rules of differentiation (2 weeks)
5. Basic of differential calculus - relations with monotonicity and convexity, extremas, using in optimisation, geometric and physics tasks (2 weeks)
6. Primitive function, methods of their finding (3 weeks)
7. Newton definite integral - methods of its computation, using in geometric and physics tasks (2 weeks)

Recommended literature:
1. Kulcsár, Š. - Kulcsárová, O.: Zbierka úloh z matematickej analýzy I., UPJŠ, 2002.
2. Kulcsár, Š. - Kulcsárová, O.: Zbierka úloh z matematickej analýzy II., UPJŠ, 2003.
3. Hutník, O. - Kulcsár, Š. - Kulcsárová, O. - Mojsej, I.: Zbierka úloh z matematickej analýzy III., UPJŠ, 2011.
4. Demidovič, B. P.: Sbírka úloh a cvičení z matematické analýzy, Fragment, Praha, 2003.
5. Brannan, D.: A First Course in Mathematical Analysis, Cambridge University Press, Cambridge 2006.
6. Bruckner, A. M., Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition, ClassicalRealAnalysis.com, 2008.
7. Zorich, V. A.: Mathematical Analysis I, Springer-Verlag 2002.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 847

A	B	C	D	E	FX
8.74	8.15	17.12	21.25	31.88	12.87

Provides: prof. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD., RNDr. Jana Borzová, PhD., RNDr. Kristína Hurajová, RNDr. Barbora Hennelová

Date of last modification: 16.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ GEO1a/22	**Course name:** Geometry I

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 4 / 2 **Per study period:** 56 / 28
Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚMV/ALG1b/24

Conditions for course completion:
According to exams (focused on solving exercises) and activity during the term, written exam and oral exam. The exam consist of showing the ability to use the knowledge to solve exercises, ability to define the terms from lessons, state and prove propositions and theorems.
Scale: 0-50 Fx, 51-60 E, 61-70 D, 71-80 C, 81-90 B, 91-100 A.

Learning outcomes:
Acquaintancing with Euclidean spaces and with geometric objects in these spaces. Obtaining a deeper knowledge on basic properties of geometric objects and transformations. Developing spatial imagination.

Brief outline of the course:
- Euclidean spaces, the distance and angle of subspaces. (3 weeks)
- The measure of angle and the volume of convex polyhedron. (1 week)
- Geometry of the triangle. (1 week)
- Curves and surfaces of second order. (4 weeks)
- Affine transformations. (2 weeks)
- Isometric transformations and similitudes. (3 weeks)

Recommended literature:
1. M. Sekanina a kol.: Geometrie 1, SPN Praha 1986
2. M. Sekanina a kol.: Geometrie 2, SPN Praha 1988
3. M. Hejný a kol. : Geometria 1, SPN Bratislava 1985
4. O. Šedivý a kol. : Geometria 2, SPN Bratislava 1987
5. A. F. Beardon: Algebra and geometry, Cambridge University Press, 2005

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 111

A	B	C	D	E	FX
11.71	17.12	9.91	23.42	37.84	0.0

Provides: Mgr. Martin Vodička

Date of last modification: 08.06.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ GEO1b/22	**Course name:** Geometry II
Course type, scope and the method: **Course type:** Lecture / Practice **Recommended course-load (hours):** **Per week:** 3 / 1 **Per study period:** 42 / 14 **Course method:** present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisities: ÚMV/GEO1a/22 and ÚMV/MAN1c/22	
Conditions for course completion: According to exams (focused on solving exercises) and activity during the term, written exam and oral exam. The exam consist of showing the ability to use the knowledge to solve exercises, ability to define the terms from lessons, state and prove propositions and theorems. Scale: 0-50 Fx, 51-60 E, 61-70 D, 71-80 C, 81-90 B, 91-100 A.	
Learning outcomes: Obtaining a deeper knowledge on curves and surfaces in Euclidean spaces. Familiarizing with these properties mainly with use of methods of differential calculus. Learing about out some practical applications.	
Brief outline of the course: - Plane curves and space curves. The tangent line, the osculating plane. The curvature and torsion of a curve. (6 weeks) - Frenet formulas. (2 weeks) - The theory of surfaces, fundamental forms. (4 weeks) - Regular mappings on surfaces. (1 week)	
Recommended literature: 1. B. Budinský: Analytická a diferenciální geometrie, SNTL Praha 1983 2. M.Sekanina a kol.: Geometrie 2, SPN Praha 1988 3. O.Šedivý a kol.: Geometria 2, SPN Bratislava 1987 4. Ch. Hsiung: A First Course in Differential Geometry, Cambridge 1997 5. W. Kuhnel: Differential Geometry Curves-Surfaces-Manifolds, AMS 2002	
Course language: Slovak	
Notes:	

Course assessment
Total number of assessed students: 55

A	B	C	D	E	FX
14.55	16.36	14.55	20.0	32.73	1.82

Provides: RNDr. Lucia Kőszegyová, PhD.

Date of last modification: 08.06.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: Dek. PF UPJŠ/USPV/13	**Course name:** Introduction to Study of Sciences
Course type, scope and the method: **Course type:** Lecture / Practice **Recommended course-load (hours):** **Per week: Per study period:** 12s / 3d **Course method:** present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisities:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 2206	

abs	n
89.39	10.61

Provides: doc. RNDr. Marián Kireš, PhD.
Date of last modification: 30.08.2022
Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ UAD/10	**Course name:** Introduction to data analysis
Course type, scope and the method: **Course type:** Lecture / Practice **Recommended course-load (hours):** **Per week:** 1 / 1 **Per study period:** 14 / 14 **Course method:** present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisities:	
Conditions for course completion: Test (40p) and individual project work (20p). Oral presentation of the individual project work (5p). At least 50% must be obtained from each part. Final evaluation: ≥90% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.	
Learning outcomes: To know the basic purpose of statistical data analysis, its methods and statistical thinking and understand its importance for science and practical life. To understand elementary statistical concepts. To gain experience in handling real data using spreadsheet Excel and statistical software R.	
Brief outline of the course: 1. Introduction (the basic philosophy and aim of statistical data analysis, descriptive and inductive statistics) 2. Collecting Data (types of data, random sample, randomized experiment) 3. Handling Data (visualization, summarizing – measures of center, measures of variability, skewness and kurtosis, empirical rule) - 5 weeks 4. Relationships in data (introduction to regression and correlation) - 4 weeks 5. Statistical inference (elementary view into estimation and testing hypothesis) - 2 weeks	
Recommended literature: 1. Rossman, A.J. et al.: Workshop Statistics: Discovery with Data, 4th ed. Wiley, 2011 2. Utts, J.M.: Seeing Through Statistics, 5th ed., Cengage Learning, 2024 3. Utts, J.M., Heckard R.F.: Mind on Statistics, 6th ed.. Cengage Learning, 2021 4. Anděl, J.: Statistické metody, Matfyzpress, 5. vydanie, Praha, 2019 (in Czech)	
Course language: Slovak	
Notes:	

Course assessment
Total number of assessed students: 436

A	B	C	D	E	FX
36.7	25.23	26.15	10.32	0.46	1.15

Provides: doc. RNDr. Martina Hančová, PhD., RNDr. Andrej Gajdoš, PhD.

Date of last modification: 21.11.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ USU/19	**Course name:** Introduction to machine learning

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 **Per study period:** 28 / 28
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I., N

Prerequisities:

Conditions for course completion:
Creating a project focused on the application of machine learning algorithms in a selected application domain. Continuous written work focused on the preparation, processing and interpretation of data using machine learning methods. Successful completion of an oral exam focused on selected machine learning methods.

Learning outcomes:
Theoretical knowledge in the area of machine learning. Basic concepts of machine learning. Basic machine learning algorithms.

Brief outline of the course:
1. Basic concepts of machine learning.
2. Basic characteristics of data, types of attributes, characteristics for individual attributes, dependence between attributes.
3. Data sources and their acquisition. Determining the target task.
4. Preparation and cleaning of data, missing values, incorrect inputs.
5. Classification tasks
6. Selected classification methods
7. Evaluation of models - true positive, false positive, true negative, false negative examples.
8. Classification accuracy indicators.
9. Cluster analysis.
10. Association rules.
11. Prediction tasks and selected prediction methods
12. Prediction accuracy indicators.

Recommended literature:
1. AGGARWAL, Charu C. Data mining: a textbook. Cham: Springer, 2015. ISBN 978-3-319-14141-1.
2. ALPAYDIN, Ethem. Introduction to machine learning. 3rd ed. Massachusetts: MIT Press, 2014. ISBN 978-0-262-02818-9.
3. RASCHKA, Sebastian, Mirjalili, Vahid. Python Machine Learning: Machine Learning and Deep Learning with Python, scikit-learn, and TensorFlow 2, 3rd Edition, Packt Publishing Ltd., 2019. ISBN 978-1789955750.

4. WITTEN, I. H., Eibe FRANK a Mark A. HALL. Data mining: practical machine learning tools and techniques. 4th ed. Amsterdam: Morgan Kaufmann, 2017. Morgan Kaufman series in data management systems. ISBN 9780128042915.

Course language:
Slovak or English

Notes:
Content prerequisites:
Basics of programming in Python, or another alternative programming language suitable for data analysis

Course assessment
Total number of assessed students: 31

A	B	C	D	E	FX
90.32	6.45	3.23	0.0	0.0	0.0

Provides: doc. RNDr. Ľubomír Antoni, PhD.

Date of last modification: 20.09.2021

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ UDM/22	**Course name:** Introduction to mathematics
Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** **Per week:** 4 **Per study period:** 56 **Course method:** present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisities:	
Conditions for course completion: Two tests during the semester.	
Learning outcomes: Repetition of problematic sections of the secondary mathematics by interesting tasks. Explanation of basic terms, properties and proof methods used in various areas of mathematics.	
Brief outline of the course: Simplification of algebraic expressions. Real number, absolute value of real numbers; equations and inequalities. Irrational equations and inequalities. Concept of function. Linear and quadratic function; equations and inequalities. Exponencial and logarithmic function; equations and inequalities. Goniometric functions; equations and inequalities. Complex numbers.	
Recommended literature: 1. V. Medek - L. Mišík - T. Šalát: REPETITÓRIUM STREDOŠKOLSKEJ MATEMATIKY, Alfa Bratislava, 1976 2. S. Richtárová - D. Kyselová: MATEMATIKA (pomôcka pre maturantov a uchádzačov o štúdium na vysokých školách), Enigma Nitra, 1998 3. O. Hudec – Z. Kimáková – E. Švidroňová: PRÍKLADY Z MATEMATIKY (pre uchádzačov o štúdium na TU v Košiciach), EF TU Košice, 1999 4. F. Peller – V. Šáner – J. Eliáš – Ľ. Pinda: MATEMATIKA – Podklady na prijímacie testy pre uchádzačov o štúdium, Ekonóm Bratislava, 2000/2001 5. F. Vesajda – F. Talafous: ZBIERKA ÚLOH Z MATEMATIKY pre stredné všeobecnovzdelávacie školy a gymnáziá, SPN Bratislava, 1973 6. J. Lukášová – O. Odvárko – B. Riečan – J. Šedivý – J. Vyšín: ÚLOHY Z MATEMATIKY pre 4. ročník gymnázia, SPN Bratislava, 1976	
Course language: Slovak	
Notes:	

Course assessment Total number of assessed students: 600					
A	B	C	D	E	FX
23.83	20.5	18.17	15.33	9.67	12.5
Provides: RNDr. Veronika Hubeňáková, PhD., Mgr. Enikő Schnürerová					
Date of last modification: 29.01.2022					
Approved: doc. RNDr. Roman Soták, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/LCO/10	**Course name:** Linear and integer programming

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 **Per study period:** 28 / 28
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚMV/ALGa/10

Conditions for course completion:
Continuous evaluation: a small test during each tutorial, two large tests, a project with real data and commercial software. Bonus points awarded for homeworks (formulation of proofs). A necessary condition for final exam is at least 50% of points from th semester. Final exam: demonstrate the understanding of the theory and ability of argumentation.

Learning outcomes:
Ability to formulate practical tasks in a form of a linear program. Proficiency in solving linear programs by several methods, also using software. Understanding of the underlying theory and ability of exact argumentation.

Brief outline of the course:
Formulation of linear and integer programs. Geometric solution. Simplex method, its correctness an finiteness. Duality and its economic interpretation. Dual and revised simplex method. Sensitivity analysis and parametric programming. Algorithms for integer programming: branch and bound, Gomory cuts. Computational complexity of LP and ILP. Solution of practical problems.

Recommended literature:
lms.upjs.sk - podklady k prednáškam a zadania úloh na cvičenia.
Plesník, Dupačová, Vlach: Lineárne programovanie, Alfa, Bratislava 1990
Ch. Papadimitriou – K. Steiglitz: Combinatorial Optimization: Algorithms and Complexity, 1984
R.J. Vanderbei, Linear Programming:Foundations and Extentions, Springer 2020, electronic version: http://www.princeton.edu/~rvdb/LPbook/

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 164

A	B	C	D	E	FX
22.56	17.07	19.51	20.12	17.68	3.05

Provides: prof. RNDr. Katarína Cechlárová, DrSc., RNDr. Adam Marton, PhD.
Date of last modification: 17.04.2022
Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ LTM/10	**Course name:** Logic and set theory

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 3 / 2 **Per study period:** 42 / 28
Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities: ÚMV/MANb/19 or ÚMV/FRPb/19 or ÚMV/MAN2b/22

Conditions for course completion:
Exam

Learning outcomes:
To obtain a basic knowledge on the mathematical notion of an infinity. Analysis of the notion of a proof.

Brief outline of the course:
Set as a mathematical formularization of an infinity. Properties of the set of reals. Relations and mappings.
Finite and countable sets. Cardinality of continuum. Elementary cardinal arithmetics.
Sentential calculus, an axiomatization. Completness Theorem. Methods of proofs. Language of predicate calculus, examples. Axiomatizations of predicate calculus and the notion of a proof. Methods of proofs in predicate calculus.

Recommended literature:
L. Bukovský: Teória množín, ES UPJŠ, Košice, 1984.
L. Bukovský: Množiny a všeličo okolo nich, ES UPJŠ, Košice, 2005.
L. Bukovský, Úvod do matematickej logiky, elektronický učebný text.
A. Sochor: Klasická matematická logika, Karolinum, Praha, 2001.
E. Mendelson, Introduction to Mathematical Logic, van Nostrand 1964.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 280

A	B	C	D	E	FX
12.86	18.93	18.93	16.43	31.07	1.79

Provides: RNDr. Jaroslav Šupina, PhD., RNDr. Adam Marton, PhD.

Date of last modification: 19.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ LOP1/15	**Course name:** Logic programming

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 **Per study period:** 28 / 28
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:
Evaluation of active participation in exercises and homework, test of theoretical knowledge during the semester. Written and oral exam together with assessment from exercises.

Learning outcomes:
To learn bases of declarative programming (as complementary method to procedural programming) and basic methods of implementations of logic programming languages.

Brief outline of the course:
1. Introduction to logic
2. theory, models, Herbrand model
3. SLD resolution
4. Basics of Prolog language
5. Prologue in examples
6. Lists
7., 8., 9. Data analysis in Prolog
10., 11., 12. Graph theory in Prolog

Recommended literature:
BRATKO, Ivan. Prolog. Programming for Artificial Intelligence. 2 ed. Wokingham: Addison-Wesley, 1990. ISBN 0-201-41606-9.
NILSON U., MALUSINSKI J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995
NIENHUYIS-CHENG Sh.H., WOLF R.: Foundations of Inductive Logic Programming, Springer-Verlag, 1997

Course language:
Slovak or English

Notes:
Prerequisites: none

Course assessment
Total number of assessed students: 339

A	B	C	D	E	FX
24.48	13.27	16.52	22.42	21.83	1.47

Provides: doc. RNDr. Ondrej Krídlo, PhD.

Date of last modification: 23.11.2021

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ MAE/10	**Course name:** Macroeconomics

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 1 **Per study period:** 28 / 14
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:
The final mark is given based on the results of the tests written during the semester ("small" written exams every week, two written exams checking the ability of computations). The final oral exam evaluates the ability of argumentation about the studied models. The student has to obtain at least 50% of points in the written exams to have the right to take part in the oral exam.

Learning outcomes:
The student understands the basic macroeconomic models and is able to use them to explain the real economic phenomena.

Brief outline of the course:
Basic macroekonomic notions: Gross domestic product, inflation, unemployment.. Analysis of godds markets. Financial markets. IS-LM model in closed economy. Open economy. IS-LM model in open economy. Models of labour market. Inflation and economic growth. High depth.

Recommended literature:
1. Olivier Blanchard, Alessia Amighini, Francesco Giavazzi, Macroeconomics, a European perspective, Pearson Education, 2021
2. N. Gregory Mankiw, Macroeconomics, 7th Edition, Harvard University, Worth Publishers 2009

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 86

A	B	C	D	E	FX
25.58	13.95	20.93	19.77	13.95	5.81

Provides: prof. RNDr. Katarína Cechlárová, DrSc.

Date of last modification: 24.11.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ MAN1c/22	**Course name:** Mathematical analysis III

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 4 / 2 **Per study period:** 56 / 28
Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚMV/MANb/19

Conditions for course completion:
exam

Learning outcomes:
Understanding of the basic rigorous ideas of Mathematical Analysis.

Brief outline of the course:
Riemann integral. Functional series. Pointwise and uniform convergence. Power series. Fourier series. Euclidean spaces. Limits and continuity of real functions of several variables. Partial derivatives. Implicit function. Inverse mapping. Local, global and constrained extrema.

Recommended literature:
B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary Real Analysis, Prentice Hall, 2001.
J. Doboš, M. Záskalická: Zbierka úloh z matematiky III, Elfa, Košice, 2002.
Л. Д. Кудрявцев, А. Д. Кутасов, В. И. Чехлов, М. И. Шабунин: Сборник задач по математическому анализу, Наука, Москва, 1995.
Qian, Z., Analysis III: Integration, Mathematical Institute, Oxford, 2011.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 124

A	B	C	D	E	FX
4.03	6.45	11.29	20.16	50.0	8.06

Provides: prof. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD., RNDr. Mária Slovinská

Date of last modification: 30.01.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ MAN1d/22	**Course name:** Mathematical analysis IV

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 4 / 2 **Per study period:** 56 / 28
Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚMV/MAN1c/22 or ÚMV/MAN2c/22

Conditions for course completion:
During the term, each student receives marks for two written exams each worth 25 points. Final marking is assigned based on the overall points for the work throughout the term followed by a written and oral examination where the student can obtain further 30+20 points.
Marking classification: A:91%-100%, B:81%-90%, C:71%-80%, D:61%-70%, E:51%-60%, FX:0%-50%

Learning outcomes:
Deepening the knowledge of metric spaces theory, measure theory and Lebesgue integral, which is needed for other disciplines, e.g. probability theory. The student will
1. familiarise themselves with mathematical culture, ways of thinking, self-expression and putting forward arguments,
2. gain a deeper understanding of the base terminology of real analysis, their properties and interconnections,
3. be able to define and interpret key terms, prove their basic properties and relationships,
4. know how to solve tasks focused on utilising the aforementioned concepts and interpret the obtained results.

Brief outline of the course:
Metric spaces. Complete, compact and connected sets. Rings sigma-rings. Measure. Outer measure. Lebesgue measure. Measurable sets. Measurable functions. Legesgue integral. Lebesgue integral versus Riemann integral. Calculations of Lebesgue integrals. Applications.

Recommended literature:
B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary Real Analysis, Prentice Hall, 2001.
A. M. Bruckner, J. B. Bruckner, B. S. Thomson: Real Analysis, Prentice Hall, 1997.
T. Neubrunn, B. Riečan: Miera a integrál, Veda, Bratislava, 1981.
B. Riečan, T. Neubrunn: Teória miery, Veda, Bratislava, 1992.
G. S. Nelson, A User-Friendly Introduction to Lebesgue Measure and Integration, American Mathematical Society, 2015

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 112

A	B	C	D	E	FX
3.57	7.14	15.18	17.86	54.46	1.79

Provides: prof. RNDr. Jozef Doboš, CSc., doc. Mgr. Jozef Kiseľák, PhD.

Date of last modification: 25.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ MANb/19	**Course name:** Mathematical analysis of function of real variable

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 4 / 3 **Per study period:** 56 / 42
Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚMV/FRPa/19

Conditions for course completion:
Two written tests during semeter and activity student to practice. Final evaluation is given by continuous assessment, written and oral part of the exam.

Learning outcomes:
The purpose of the course is to strengthen the knowledge in differential and integral calculus of real functions of one real variable and to develop computational skills in the field.

Brief outline of the course:
Limit and continuity of real functions, elementary functions. Differential calculus - derivatives of the first and of higher orders, the basic theorems of differential calculus and their use to investigate properties and behavior of functions.

Recommended literature:
1. Mihalíková, B. - Ohriska, J.: Matematická analýza I (elektronický učebný text), UPJŠ Košice, 2012.
2. Mihalíková, B. - Ohriska, J.: Matematická analýza II (skriptum), ES UPJŠ Košice, 2007.
3. Kluvánek, I. - Mišík, L. - Švec, M.: Matematika I, ALFA, Bratislava, 1971.
4. Demidovič, B. P.: Sbírka úloh a cvičení z matematické analýzy, Fragment, Praha, 2003.
5. Brannan, D.: A First Course in Mathematical Analysis, Cambridge University Press, Cambridge 2006.
6. Bruckner, A. M., Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition, ClassicalRealAnalysis.com, 2008.
7. Zorich, V. A.: Mathematical Analysis I, Springer-Verlag 2002.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 339

A	B	C	D	E	FX
11.21	12.39	16.22	21.53	32.15	6.49

Provides: prof. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD., RNDr. Jana Borzová, PhD.

Date of last modification: 17.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ MMD/22	**Course name:** Mathematical modeling

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 3 **Per study period:** 42
Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:
Submitting a project from the specified list of projects and, possibly, a related short presentation.

Learning outcomes:
Using concrete examples of problems from real life, students will become familiar with several approaches and strategies for creating a mathematical model of specified problem as well as with defining the conditions related a real problem and transforming them into created mathematical model.

Brief outline of the course:
One specified real-life problem will be discussed, explored and modeled each week.

Recommended literature:
1. E. Lindner, A. Micheletti, C. Nunes (eds.), Mathematical Modelling in Real Life Problems, Springer, 2020.
2. K.K. Tung, Topics in Mathematical Modeling, Princeton University Press, 2007.
3. H. P. Williams, Model Building in Mathematical Programming, Wiley, 2013.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 29

A	B	C	D	E	FX
89.66	10.34	0.0	0.0	0.0	0.0

Provides: RNDr. Jana Borzová, PhD., prof. RNDr. Katarína Cechlárová, DrSc., RNDr. Igor Fabrici, Dr. rer. nat., RNDr. Andrej Gajdoš, PhD., RNDr. Lenka Halčinová, PhD., RNDr. Jaroslav Šupina, PhD., doc. RNDr. Martina Hančová, PhD., Mgr. Martin Vodička, prof. RNDr. Ondrej Hutník, PhD., prof. RNDr. Ivan Žežula, CSc., RNDr. Lucia Kőszegyová, PhD., doc. Mgr. Jozef Kiseľák, PhD., doc. RNDr. Daniel Klein, PhD., prof. RNDr. Tomáš Madaras, PhD.

Date of last modification: 25.08.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ MSW/10	**Course name:** Mathematical software

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 1 / 2 **Per study period:** 14 / 28
Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:
Master the basics of creating tables and graphs in a spreadsheet environment and the basic mathematical tools of a spreadsheet for creating different types of models and solving problems in different areas of mathematics.
Test of solving tasks in a spreadsheet environment.
Test of solving tasks in the Maple environment.
Based on ongoing evaluation.
Using basic mathematical tools of a spreadsheet in solving problems - 4 p.
Solving problems in financial mathematics - 4 p.
Statistical data processing, simulation of random phenomena - 4 p.
Implementation of algorithms, approximate solution of equations - 4 p.
Operations with matrices, solution of systems of linear equations - 4 p.

Learning outcomes:
Knowledge and skills of using different representations of data and modeling in solving different types of mathematical problems in the environment of a spreadsheet, R language and the system of symbolic calculations Maple. Be able to analyze data when working with tables, create different types of graphs, use different types of functions implemented in a spreadsheet and mathematical methods to solve problems.

Brief outline of the course:
1. Creation and use of formulas, creation and modification of graphs.
2. Use of different types of functions implemented in a spreadsheet, problems from financial mathematics.
3. Statistical data processing, creation of stochastic models, Monte Carlo method.
4. Implementation of algorithms in tables, graphical and numerical solution of equations and systems of linear equations.
5, Linear optimization, test
Basic description of Maple system and R language, work with matrices and vectors, work with data and data files. Basic programming techniques, creating your own functions and scripts, graphical capabilities of the system for data visualization. Modification of mathematical expressions, solution

of equations and inequalities, mathematical analysis, linear algebra, theory of numbers, graphs and sets in the Maple system.

Recommended literature:

1. Shingareva, Lizárraga-Celaya: Maple and Mathematica. A problem solving approach for mathematics, Springer Wien NewYork, 2007
2. Eberhart: Maple problem solving handbook, University of Kentucky, 2009
3. Šťastný: Matematické a statistické výpočty v Microsoft Excelu, Computer Press 2001

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 208

A	B	C	D	E	FX
25.48	20.19	23.08	19.23	9.13	2.88

Provides: doc. RNDr. Stanislav Lukáč, PhD., RNDr. Alfréd Onderko, PhD.

Date of last modification: 14.09.2021

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ MST/19	**Course name:** Mathematical statistics

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 **Per study period:** 28 / 28
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:
Total evaluation based on two written tests during the semester (2x40p) and the result of the written (30p) and oral part of the exam (30p).
At least 50% must be obtained from each part.
Final evaluation: ≥90% A; ≥80% B; ≥70% C; ≥60% D; ≥50% E; <50% FX.

Learning outcomes:
Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving.

Brief outline of the course:
1. Random vectors (definition, distributions, characteristics, joint and marginal distributions).
2. Covariance, correlation and regression.
3. Random sample, sampling distributions and characteristics.
4. Some important statistics and their distributions.
5. Point estimators and their properties.
6. Maximum likelihood method.
7. Interval estimates, confidence interval construction (2 weeks).
8. Testing of statistical hypothesis (critical region, level of significance and power of test, methods for searching optimal critical regions).
9. Some important parametric tests (2 weeks).
10. Some important nonparametric tests (2 weeks).

Recommended literature:
1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak)
2. Skřivánková V.-Hančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 (in Slovak)
3. Casella, G., Berger, R., Statistical Inference, 2nd ed., Chapman and Hall/CRC, 2024
4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012
5. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011 (in Czech)

Course language:
Slovak

Notes:

Course assessment Total number of assessed students: 175					
A	B	C	D	E	FX
25.14	22.29	14.29	18.86	12.0	7.43
Provides: doc. RNDr. Martina Hančová, PhD.					
Date of last modification: 21.11.2024					
Approved: doc. RNDr. Roman Soták, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/BSM/14	**Course name:** Mathematics

Course type, scope and the method:
Course type:
Recommended course-load (hours):
Per week: Per study period:
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ÚMV/ALG1d/10 and ÚMV/DSMc/10 and ÚMV/MAN1d/22

Conditions for course completion:
Acquiring the required number of credits in the structure defined by the study plan.

Learning outcomes:
Evaluation of student‘s competences with respect to the profile of the graduate.

Brief outline of the course:
The state examination is performed in a form of a debate with the emphasis on one topic of the following courses: ÚMV/MANd/10,ÚMV/ALG1d/10, ÚMV/GEO1a/10, ÚMV/LCO/10, ÚMV/DSMc/10, ÚMV/TVY/10:
1. Differential calculus and its applications.
2. Integral calculus and its applications.
3. Measure theory and Lebesgue integral.
4. Algebra of vectors and matrices.
5. Algebraic structures and number theory.
6. Affine spaces.
7. Euclidean spaces.
8. Linear programming problems, solution methods and complexity.
9. Structural properties of planar graphs.
10. Chromatic graph theory.
11. Turing maschine and its role in mathematics.

Recommended literature:

Course language:
slovak

Notes:

Course assessment
Total number of assessed students: 17

A	B	C	D	E	FX
35.29	29.41	5.88	5.88	23.53	0.0

Provides:
Date of last modification: 14.05.2015
Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ MIE/13	**Course name:** Microeconomics

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 1 **Per study period:** 28 / 14
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:
Continuous assessment: feedback in MOODLE, small tests during tutorial (notions), two written exams (solving problems). Final oral exam: ability of verbal argumentation and graphical explanation of studied models.

Learning outcomes:
Understanding of basic principles of microeconomics and ability to apply them in practical situations.

Brief outline of the course:
Economics and economy. Supply and demand. Consumer Theory. Theory of firm. Perfect competition. Monopoly. Labour market. Market failure. Externalities and Public goods.

Recommended literature:
1. lms.upjs.sk: lectures, tutorials and other material
2. H.L. Varian, Intermediate Mikroekonomics, WW Norton, 1993
3. J.M. Perloff, Microeconomics, 6th Edtion, Addison Wesley, 2012
4. J. Sloman, Economics, 6th Edition, Prentice Hall, 2006

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 90

A	B	C	D	E	FX
24.44	22.22	18.89	18.89	13.33	2.22

Provides: prof. RNDr. Katarína Cechlárová, DrSc.

Date of last modification: 24.11.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ NUM/19	**Course name:** Numerical methods
Course type, scope and the method: **Course type:** Lecture / Practice **Recommended course-load (hours):** **Per week:** 2 / 3 **Per study period:** 28 / 42 **Course method:** present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisities: (ÚMV/MANb/19 or ÚMV/MAN2b/22 or ÚMV/FRPb/19) and (ÚMV/ALG1b/24 or ÚMV/ALG2b/22 or ÚMV/ALG3b/22 or ÚMV/ALG4b/22)	
Conditions for course completion: Form: Lectures and practices using computers. Solving problems and programming algorithms using the computational platform SageMath (including Python, NumPy, SciPy, SymPy, R, Maxima, matplotlib, GAP, FLINT, and many other packages). Interim assessment (50% of the total assessment): Solving assigned tasks e.g. in the form of implementation of algorithms or their parts, modification of existing codes or use of available packages in solving real problems. Final examination (50% of the total assessment): It consists of verifying the understanding of the theory taken over and demonstrating the practical skills acquired.	
Learning outcomes: After completing the course, the student will acquire theoretical knowledge and practical skills regarding the principles and implementation of basic numerical algorithms with emphasis on algorithms used in the field of data analysis. The student should be able to understand and implement numerical algorithms in programming language independently, to be able to modify components of existing algorithms and also be able to solve (real) problems by selecting an appropriate numerical method with the available effective computational packages.	
Brief outline of the course: 1. Basic principles and techniques of numerical analysis - computer implementation and representation of real numbers, numerical vs. symbolic (analytical) calculations, method vs. algorithm, error measurement of numerical solution, conditionality of numerical problems, stability and convergence of numerical algorithms. 2. Solution of nonlinear equations - methods of bisection and simple iteration, the false position method and Newton method, Newton-Raphson method. 3. Numerical differentiation and integration - trapezoidal method, Simpson method, Newton-Cotes formulas. 4. Approximation of functions and smoothing of data, using polynomials, interpolation, splines, kernel methods.	

5. Linear systems - Gaussian elimination with and without pivoting, forward and backward substitution, scaled partial pivoting, singularity and perturbation, matrix conditionality, Thomas method, iterative methods - Jacobi, Gauss-Seidel, SOR method, gradient methods - gradient descent, conjugate directions.
6. Eigenvalues and eigenvectors of matrices - estimation of eigenvalues, partial eigenvalue problem (power method and Rayleigh method, Hessenberg shape), complete eigenvalue problem (calculation of dominant eigenvalue, LU, QU, QR - decomposition, Jacobi method), SVD - Singular Matrix Decomposition.
7. Optimization - MLS, Cauchy method of the highest gradient, Newton method, conjugated gradient method of Fletcher-Reeves, Quasi-Newton methods, Regularization of ill-conditioned problems.

Recommended literature:

1. Ackleh, A. S., Allen, E. J., Kearfott, R. B., & Seshaiyer, P. (2009). Classical and Modern Numerical Analysis: Theory, Methods and Practice (1 edition). Boca Raton: Chapman and Hall/ CRC.
2. Anastassiou, G. A., & Mezei, R. (2015). Numerical Analysis Using Sage. Springer International Publishing.
3. Cheney, E. W., & Kincaid, D. R. (2012). Numerical Mathematics and Computing (7 edition). Boston, MA: Cengage Learning.
4. O'Leary, D. P. (2008). Scientific Computing with Case Studies. Philadelphia: Society for Industrial and Applied Mathematics.
5. Sauer, T. (2017). Numerical Analysis. (3 edition). Hoboken, NJ? Pearson.
6. Segethová, J. (2002). Základy numerické matematiky. Karolinum.
7. M. Vicher (2003). Numerická matematika.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 142

A	B	C	D	E	FX
13.38	16.9	8.45	14.79	34.51	11.97

Provides: RNDr. Andrej Gajdoš, PhD.

Date of last modification: 18.04.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ ZUC/10	**Course name:** Principles of book-keeping

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 **Per study period:** 28 / 28
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:
Three tests: single-entry accountig (complex example), double-entry accounting (complex example), conceptual apparatus of accounting. The final evaluation is given at the basis of partial tests.

Learning outcomes:
To learn basics of economic conceptual and procedural apparatus of accounting.

Brief outline of the course:
The history and legal regulations of accounting. Structure of accounting in a bussines company, bank and insurance company; accounting information system. Various kinds of business, trade licence and trade law. Company subjects, banks and insurance companies - the financial instruments. Single-entry accountig system, statements. Assets and its sources. Assets and liability pricing. Balance principle. Assets and liabilities list. Balance sheet, structure of assets and liabilities. Double-entry accounting records. Account, accounting on accounts of balance sheet and income statement. Synthetic and analytical records. Account classification of business companies, banks and insurance companies, the principles of its construction. Balance sheet, income statement. Financial statement (simple and consolidated).

Recommended literature:
Soukupová B., Šlosárová A., Baštincová A.: Účtovníctvo. Bratislava: Iura Edition, 2001
Máziková a kol.: Účtovníctvo (učebné texty). Bratislava: Iura Edition, 2009
Beňová E. a kol.: Financie a mena. Bratislava: Iura Edition, 2005
The Law of NR SR no. 43/2002 Z. z. on accounting, the law on income tax no. 595/2003 Z. z.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 94

A	B	C	D	E	FX
18.09	22.34	29.79	14.89	13.83	1.06

Provides: doc. RNDr. Daniel Klein, PhD.

Date of last modification: 04.03.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ TPP/19	**Course name:** Probability theory

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 2 **Per study period:** 28 / 28
Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚMV/MAN1c/22 or ÚMV/MAN2c/22 or ÚMV/FRPa/19

Conditions for course completion:
To obtain at least 50% in two written tests during the semester.
Total evaluation based on written tests and oral exam.

Learning outcomes:
To obtain knowledge of the axiomatic theory of probability, random variables and their characteristics, special types of distributions and their applications.

Brief outline of the course:
Probability space, definitions and properties of probability.
Conditional probability and independence.
Random variables, their distribution function and characteristics.
Mean, variance and skewness.
Discrete and absolutely continuous distributions.
Quantile and characteristic functions, their properties. Relation between characteristic function and moments. Median and mode.
Transformation of random variables.
Special types of distributions with applications (binomial, Poisson, geometric, uniform, exponential, normal, chi-square, Student, Fisher).
Central limit theorem.

Recommended literature:
1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 (in Slovak)
2. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012
3. Evans, M. J., Rosenthal, J. S.: Probability and Statistics: The Science of Uncertainty, 2nd Ed., W. H. Freeman, 2009
4. Riečan et al.: Pravdepodobnosť a matematická štatistika, Alfa, Bratislava, 1984 (in Slovak)
5. Potocký a kol.: Zbierka úloh z pravdepodobnosti a matematickej štatistiky, Alfa, Bratislava, 1991

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 395

A	B	C	D	E	FX
14.43	14.43	17.22	21.27	26.08	6.58

Provides: doc. RNDr. Daniel Klein, PhD., RNDr. Andrej Gajdoš, PhD.

Date of last modification: 27.01.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ PAZ1a/15	**Course name:** Programming, algorithms, and complexity

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 3 / 4 **Per study period:** 42 / 56
Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:
Graded activities during semester: assignments, small exams, midterm, final project.
Final examination: practical finalterm focused on a complex task.
Rules to pass the subject: Pass the minimal limit of points for category of homeworks (assignments, final project) and tests (small exams, midterm). Get at least 42% from the finalterm and pass the defined limit of total points for all graded activities.

Learning outcomes:
Get an ability to implement basic Java programs and obtain essential knowledge related to object-oriented programming.

Brief outline of the course:
1. Introduction to Java and JPAZ2 framework, first Eclipse project, interactive communication with objects using turtle graphics, repeating code in loops, notion of class, object, and method.
2. For-loops, local variables, variable types, arithmetic expressions, random numbers, random walk, conditions.
3. While-loop, returning a value from a method, reference and reference variables, debugging.
4. Primitive and reference types, chars, String objects (including basic algorithms), mouse events, instance variables.
5. Array of primitive values and array of references, simple array algorithms.
6. Advanced array algorithms, two-dimensional array.
7. Exceptions and exception handling, files and directories, writing to text files.
8. Reading from text files.
9. Creating classes, encapsulation, getters and setters, constructors and their hierarchy, method overloading.
10. Inheritance and polymorphism.
11. Java Collections Framework, ArrayList class, wrapper classes for primitive types and autoboxing, interfaces List, Set, Map and their implementations, methods equals and hashCode.
12. Access modifiers, abstract classes and methods, creating and implementing interfaces, sorting, static methods and variables.
13. Creating and throwing exceptions, checked and runtime exceptions, JavaDoc, Maven.

Recommended literature:

1. ECKEL, Bruce. Thinking in Java. Fourth edition. Upper Saddle River, NJ: Prentice Hall, c[2006]. ISBN 978-01-318-7248-6.
2. PECINOVSKÝ, Rudolf. OOP: naučte se myslet a programovat objektově. Brno: Computer Press, 2010. ISBN 978-80-251-2126-9.
3. SIERRA, Kathy a Bert BATES. Head first Java. Vyd. 2. Sebastopol: O´Reilly, 2005. ISBN 978-05-960-0920-5.

Course language:
Slovak language, english language is required only to read Java API documentation.

Notes:

Course assessment
Total number of assessed students: 897

A	B	C	D	E	FX
16.05	8.7	11.71	18.28	14.05	31.22

Provides: RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD., RNDr. Zoltán Szoplák, RNDr. Viktor Pristaš, doc. RNDr. Ondrej Krídlo, PhD., RNDr. Richard Staňa, Mgr. Viktor Olejár

Date of last modification: 04.01.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ PAZ1b/15	**Course name:** Programming, algorithms, and complexity

Course type, scope and the method:
Course type: Lecture / Practice
Recommended course-load (hours):
Per week: 2 / 4 **Per study period:** 28 / 56
Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚINF/PAZ1a/15

Conditions for course completion:
Graded activities during semester: assignments, small theoretical exams, practical and theoretical midterm.
Final examination: practical and theoretical finalterm.
Rules to pass the subject: Get at least 50% from theoretical activities (small exams, theoretical midterm and theoretical finalterm) and from practical activities (practical midterm and finalterm). Pass the defined limit of total points for all graded activities.

Learning outcomes:
To know essential algorithms, data structures, and methods used for efficient algorithms design. To understand time complexity analysis. To practice efficient implementation of algorithms. To recognize combinatorial and graph algorithms.

Brief outline of the course:
1. Recursion and fractals.
2. Binary search, basic sorting algorithms, time complexity analysis, O-notation.
3. Basic data structures and algorithms: linked list, stack, queue.
4. Trees and their applications.
5. Efficient sorting algorithms (QuickSort, MergeSort, HeapSort).
6. Backtracking.
7. Dynamic programming, divide and conquer strategy.
8. Unweighted graphs, graph traversal, graph topological sort.
9. Weighted graphs, the shortest path algorithms.
10. Minimum spanning tree, greedy algorithms.
11. Hashing, amortized time complexity, string-searching algorithms.

Recommended literature:
1. WRÓBLEWSKI, Piotr. Algoritmy: datové struktury a programovací techniky. Brno: Computer Press, 2004. ISBN 80-251-0343-9.
2. CORMEN, Thomas H. Introduction to algorithms. 3rd ed. Cambridge: MIT Press, c2009. ISBN 978-0-262-03384-8.
3. KLEINBERG, Jon a Éva TARDOS. Algorithm design. Thirteenth impression. Noida, India: Pearson, c2014. ISBN 9789332518643.

4. MAREŠ, Martin a Tomáš VALLA. Průvodce labyrintem algoritmů. Praha: CZ.NIC, z.s.p.o., 2017. CZ.NIC. ISBN 978-80-88168-19-5.

Course language:
Slovak language, literature is available in english and czech language.

Notes:

Course assessment
Total number of assessed students: 1356

A	B	C	D	E	FX
14.97	7.82	10.62	18.88	20.65	27.06

Provides: RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD., RNDr. Viktor Pristaš, doc. RNDr. Ondrej Krídlo, PhD.

Date of last modification: 04.01.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ ÚTVŠ/CM/13	**Course name:** Seaside Aerobic Exercise

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:
Completion: passed
Condition for successful course completion:
- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others

Learning outcomes:
Content standard:
The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.
Performance standard:
Upon completion of the course students are able to meet the performance standard and:
- perform basic aerobics steps and basics of health exercises,
- conduct verbal and non-verbal communication with clients during exercise,
- organise and manage the process of physical recreation in leisure time

Brief outline of the course:
Brief outline of the course:
1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing
2. Basics of aqua fitness
3. Basics of Pilates
4. Health exercises
5. Bodyweight exercises
6. Swimming
7. Relaxing yoga exercises
8. Power yoga
9. Yoga relaxation
10. Final assessment

Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.

Recommended literature:
1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
3. EVANS, M ., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 62

abs	n
9.68	90.32

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚMV/ SHMa/22	**Course name:** Seminar on history of mathematics I

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:
Conditions for continuous evaluation:
1. Participation in teaching in accordance with the study rules and instructions of the teacher.
2. Activity.
3. Homework and tests.
4. Seminar work and its presentation at the seminar – poster from history of mathematics on the selected topic
Conditions for successful completion of the course:
1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher;
2. Credits will be awarded to students who score at least 50% on homework assignments and tests. Additional points can be achieved for the presentation of a seminar paper.

Learning outcomes:
The student knows the main stages of the development of mathematics, the history of the development of the language of mathematics, the development of selected concepts and some mathematical disciplines. The student understands the parallels between the phylogeny and ontogeny of mathematical thinking.

Brief outline of the course:
Prehistory, ontogeny and phylogeny.
Mathematics in ancient cultures: Egypt, Mesopotamia, China, India.
Mathematics in ancient Greece: Origins of Greek natural philosophy and mathematics. The discovery of incommensurability and its consequences (Pythagoras and his school). Classical problems of Greek mathematics. Problems with infinity (Zeno). Eudoxus' method. Plato, Aristotle, Euclid and his Foundations. Archimedes of Syracuse, Eratosthenes, Apollónios, Claudios Ptolemy, Diophantos.
Arabic mathematics and its relation to medieval European mathematics.
The origins of modern mathematics. The search for the roots of polynomial equations. The origins of analytic geometry. Probability. Infinitesimal calculus. Number theory. Non-Euclidean geometry. The origin of set theory.
Development of mathematical symbolism.

Selected topics in school mathematics from the perspective of the history of mathematics.

Recommended literature:

Burton, D. M.: The History of Mathematics: An Introduction. McGraw−Hill, 2007.
Devlin, K.: Jazyk matematiky. Dokořán, 2002. (in czech)
Čižmár, J . Dejiny matematiky (Od najstarších čias po takmer súčasnosť) Perfekt, 2017. (in slovak)
Mareš , M . Příběhy matematiky. Pistorius, 2011. (in czech)

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 169

A	B	C	D	E	FX
68.64	15.98	6.51	4.14	2.37	2.37

Provides: doc. RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 24.08.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ SHMb/22	**Course name:** Seminar on history of mathematics II

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:
Conditions for continuous evaluation:
1. Participation in teaching in accordance with the study rules and instructions of the teacher.
2. Activity.
3. Homeworks.
4. Seminar work on the selected topic and its presentation at the seminar
Conditions for successful completion of the course:
1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher;
2. Credits will be awarded to students who score at least 50% on homework assignments and tests. Additional points can be achieved for the presentation of a seminar paper.

Learning outcomes:
Students will demonstrate an understanding of the history of the development of some mathematical disciplines and selected concepts. They will demonstrate this understanding by scoring at least 50% on previous topics and homework assignments.

Brief outline of the course:
1. Algebra and geometry of 16th and 17th century - Tartaglia, Vieta, Descartes
2. Beginning of modern number theory - Mersenne, Fermat
3. Development of infinitesimals -- Newton, Leibniz, Bernoulliovci
4. Complex and hypercomplex numbers -- Hamilton, Cayley, Clifford
5. Combinatory and probability - Pascal, Fermat
6. Algebra in the 18th and 19th century - Gauss, Abel, Galois
7. Non-Euclidean geometries - Gauss, Lobačevskij, Bolyai
8. Mathematical analysis in the 19th century - Cauchy, Bolzano, Weierstrass
9. Set theory - Bolzano, Cantor, Zermelo, Franklin
10. Mathematics in the beginning of 20th century - Peano, Hilbert, Gödel

Recommended literature:
Berlinghoff, W.P., Gouvea, F.Q.: Math through the Ages, MAA Press, 2015.
Čižmár, J . Dejiny matematiky (Od najstarších čias po takmer súčasnosť) Perfekt, 2017.
Hairer, E., Wanner, G.: Analysis by its History, Springer, 2008.

Mareš , M . Příběhy matematiky. Pistorius, 2011.

Course language:
Slovak

Notes:

Course assessment
Total number of assessed students: 10

A	B	C	D	E	FX
40.0	40.0	20.0	0.0	0.0	0.0

Provides: prof. RNDr. Ondrej Hutník, PhD.

Date of last modification: 21.09.2023

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVa/11	**Course name:** Sports Activities I.

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:
Min. 80% of active participation in classes.

Learning outcomes:
Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:
Brief outline of the course:
The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.
Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:
BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571
BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.
JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.
KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.
KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 15203

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
86.07	0.07	0.0	0.0	0.0	0.05	8.67	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVb/11	**Course name:** Sports Activities II.

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:
active participation in classes - min. 80%.

Learning outcomes:
Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:
Brief outline of the course:
The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.
Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:
BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571
BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.
JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.
KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.
KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 13788

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.84	0.49	0.01	0.0	0.0	0.04	11.18	4.43

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVc/11	**Course name:** Sports Activities III.

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:
min. 80% of active participation in classes

Learning outcomes:
Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:
Brief outline of the course:
The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.
Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:
BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571
BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.
JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.
KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.
KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 9104

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
88.38	0.07	0.01	0.0	0.0	0.02	4.46	7.06

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVd/11	**Course name:** Sports Activities IV.

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:
min. 80% of active participation in classes

Learning outcomes:
Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:
Brief outline of the course:
The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.
Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:
BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571
BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.
JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.
KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.
KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.
LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.
SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 5839

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.51	0.27	0.03	0.0	0.0	0.0	8.25	8.92

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD.

Date of last modification: 07.02.2024

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ SVK/10	**Course name:** Students scientific conference

Course type, scope and the method:
Course type:
Recommended course-load (hours):
Per week: Per study period:
Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:
Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation.

Brief outline of the course:

Recommended literature:
With respect to the research problematics (article in journals, books).

Course language:
Slovak or English

Notes:

Course assessment
Total number of assessed students: 24

abs	n
100.0	0.0

Provides:

Date of last modification: 01.12.2021

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚFV/ DGS/21	**Course name:** Students` Digital Literacy

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:
Summary evaluation based on ongoing assessment:
1. Practical ongoing assignments and their defense (at least 50% needed)
3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)

Learning outcomes:
The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies):
1. according to the current European framework for the Digital competence DigComp and ECDL
2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.

Brief outline of the course:
01.-02. Basic digital skills, DigComp framework, ECDL
- modern web browser and its personalization
- security, privacy, responsible use of DT
03.-05. Search, collection and evaluation of digital content
- scanning, audio recording and speech resolution, optical resolution (OCR)
- digital notebooks (Google keep, Evernote, Onenote)
- evaluation of digital resources (Google forms and sections)
06.-08. Editing and creating digital content
- cloud and interactive documents
(text and spreadsheet editors - Google, Microsoft, Jupyter)
- work with pdf documents, e-books and videos
(Kami, Google books, Screencasting)
09. - 10. Organization, protection and sharing of digital content
- modern LMS and cloud storage
(Google Classroom, Microsoft team, Google Drive, Dropbox)
- time management (Google Calendar)
11.-13. Digital communication and cooperation

- collaborative interactive whiteboards (Jamboard, Whiteboard)
- online presentations and online meetings
(Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:

1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/
2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.
3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.
4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:
slovak

Notes:

Course assessment
Total number of assessed students: 163

A	B	C	D	E	FX
69.33	4.29	4.29	0.0	22.09	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 26.01.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ LKSp/13	**Course name:** Summer Course-Rafting of TISA River

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:
Completion: passed
Condition for successful course completion:
- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

Learning outcomes:
Content standard:
The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.
Performance standard:
Upon completion of the course students are able to meet the performance standard and:
- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

Brief outline of the course:
Brief outline of the course:
1. Assessment of difficulty of waterways
2. Safety rules for rafting
3. Setting up a crew
4. Practical skills training using an empty canoe
5. Canoe lifting and carrying
6. Putting the canoe in the water without a shore contact
7. Getting in the canoe
8. Exiting the canoe
9. Taking the canoe out of the water
10. Steering
a) The pry stroke (on fast waterways)
b) The draw stroke

11. Capsizing
12. Commands

Recommended literature:
1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.
Internetové zdroje:
1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.
Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 232

abs	n
36.64	63.36

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ KP/12	**Course name:** Survival Course

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:
Completion: passed
Condition for successful course completion:
- active participation in line with the study rule of procedure and course guidelines,
- effective performance of all the tasks defined in the course syllabus

Learning outcomes:
Content standard:
The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.
Performance standard:
Upon completion of the course students are able to meet the performance standard and should:
- acquire knowledge about safe stay and movement in natural environment,
- obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health,
- be able to resist and face situations related to overcoming barriers and obstacles in natural environment,
- be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.

Brief outline of the course:
Brief outline of the course:
1. Principles of conduct and safety in the movement in unfamiliar natural environment
2. Preparation and guidance of a hike tour
3. Objective and subjective danger in the mountains
4. Principles of hygiene and prevention of damage to health in extreme conditions
5. Fire building
6. Movement in the unfamiliar terrain, orientation and navigation
7. Shelters
8. Food preparation and water filtering
9. Rappelling, Tyrolian traverse
10. Transport of an injured person, first aid

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.
2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

Course language:
Slovak language

Notes:

Course assessment
Total number of assessed students: 459

abs	n
45.97	54.03

Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

Approved: doc. RNDr. Roman Soták, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/ TYS1/15	**Course name:** Typographical systems

Course type, scope and the method:
Course type: Practice
Recommended course-load (hours):
Per week: 2 **Per study period:** 28
Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., N

Prerequisities:

Conditions for course completion:
Satisfiable ability to correct mainly mathematical typesetting.

Learning outcomes:
To provide the basic information on principles for typesetting of documents containing mathematical formulas.

Brief outline of the course:
1. Principles for typesetting of documents containing mathematical formulas.
2. Typesetting of a plain text, special text symbols, using of text fonts.3
3. TeX macros.
4. Enumerations in text and footnote command. Parameter setting determining the appearance of the pages.
5. Typesetting of mathematical formulas in text and displays, aligning formulas.
6. Making tables and pictures.
7. Definitions, theorems, and proofs in a mathematical document.
8. Contents, bibliography, sections in a document.
9. Pictures.
10.-12. Project.

Recommended literature:
1. D. E. Knuth, The TeXbook, Computers and Typesetting, Addison-Wesley, Reading, Massachusetts, 1986.
2. M. Doob, Jemný úvod do TeXu, CSTUG, 1990; èeský preklad z "A Gentle Introduction to TeX" (text vo¾ne prístupný v CTAN archíve).
3. O. Ulrych, AMS-TeX za 59 minút, (verzia 1.0), Praha, 1989.
4. J. Chlebíková, AMS-TeX (verzia 2.0), Bratislava, 1992.
5. M. Spivak, The Joy of TeX, Amer. Math. Soc., 1986.
6. L. Lamport, LaTeX: A Document Preparation System, Addison-Wesley, Massachusetts, 1986.
7. L. Lamport, MakeIndex: An index processor for LaTeX, 17 February 1987.
8. J. Rybièka, LaTeX pro začátečníky, Konvoj, Brno, 1995.
9. H. Partl, E. Schlegl, I. Hyna, P. Sýkora, LaTeX – Stručný popis.

10. T. Oetiker, H. Partl, I. Hyna, E. Schlegl, M. Kocer, P. Sýkora, Ne příliš stručný úvod do systému LaTeX2e (neboli LaTeX2e v 73 minutách).
11. M. Goossens, F. Mittelbach, and A. Samarin, The LaTeX Companion, Addison-Wesley, Reading, Massachusetts, 1994. Kapitola 8 je volne prístupná v TeX archívoch (ch8.pdf). 4
12. G. Grätzer, Math into LaTeX, 3rd edition, Birkhäuser, Boston, 2000.

Course language:
Slovak.

Notes:

Course assessment
Total number of assessed students: 264

A	B	C	D	E	FX
50.0	17.05	19.7	6.06	6.44	0.76

Provides: prof. RNDr. Stanislav Krajči, PhD.

Date of last modification: 08.01.2022

Approved: doc. RNDr. Roman Soták, PhD.