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	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	Jaw
Course ID: KUPaSP/C/SS/22	Course name: Administrative justice
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis Number of ECTS cr	ar rse-load (hours): ly period: 6s stance, present
Recommended seme	ester/trimester of the course: 2.
Course level: III.	
Prerequisities:	
relevant court decision administrative and con- and procedural law. synthetic, and compa- of administrative and order to acquire adva- law) in the related become familiar with practice concerning a proceedings in the e The teaching include applicational deficier	course is mainly the scientific investigation of the nature and impact of ons in the administrative justice system concerning the relationship between riminal offences, as well as the interrelation of proceedings in substantive By passing the course, the student acquires the skill to apply an analytical, arative approach to the perception of the essential elements of the delimitation d criminal offences through the related case law of administrative courts in nced knowledge of the legal discipline related to criminal law (administrative problematic (administrative law of sanctions). Primarily, the student will the scientific examination of the legal regulation and decision-making administrative sentencing actions with potential subsequent impact on criminal event of a reclassification of an act to a criminal offence and vice versa. es identification, examination of the causes and legal solutions to the legal- ncies in the application of the right lings concerning an administrative offence, with particular emphasis on block
the legal position of criminal offence, wit	e of summary offence proceedings, followed by a scientific examination of a person injured by an administrative offence and a person injured by a comparative conclusions leading to de lege ferenda proposals, the gradual cientific examination of the criminal and administrative law aspects of the

right of a witness under the age of 18 to refuse to testify, and finally, the knowledge and scientific approach to legal reasoning in the application of criminal law analogy in administrative offence proceedings under the Code on Administrative Trial Proceedings in the context of the administrative courts case-law.

Brief outline of the course:

Scientific examination of the nature and impact of relevant case law in the administrative justice system concerning the connections between administrative and criminal offences as well as the interrelationship of the proceedings thereon in the light of substantive and procedural law.

Clarification of the analytical, synthetic, and comparative approach to the perception of the essential connections regarding the delimitation of administrative and criminal offences through the related administrative courts case law.

A scientific examination of the law and decision-making practice of judicial proceedings on administrative sentencing actions with potential subsequent impact on criminal proceedings in the eventual reclassification of an act to a criminal offence and vice versa.

Identification, examination of the causes, and legal solutions to the legal-applicational deficiencies in the application of the right of defence in administration offence proceedings, with particular emphasis on block proceedings as a type of summary administrative offence proceedings.

Scientific examination of the legal status of a person injured by an administrative offence and a person injured by a criminal offence with comparative conclusions leading to de lege ferenda proposals.

A scientific examination of the criminal and administrative law aspects of the right of a witness under the age of 18 to refuse to give evidence.

Understanding and scientific approach to the legal argumentation in the application of criminal law analogy in the proceedings on administrative offences under the Code of Administrative Trials Proceedings in the context of administrative courts' case law.

Recommended literature:

BARICOVÁ, Jana a kol. Správny súdny poriadok. Veľký komentár. Bratislava: C. H. Beck, 2017. 1824 s. ISBN 978-80-7400-678-4

POTÁSCH, Peter a kol. Správny súdny poriadok. Komentár, 3. vydanie. Bratislava: C. H. Beck, 2019. 624 s. ISBN 978-80-7400-773-6

SEMAN, Tibor. Verejná správa v správnom súdnictve. 1. vyd. Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2016. 180 s. ISBN 978-80-8152-424-0

SEMAN, Tibor. Právo na obhajobu v blokovom konaní o priestupku. In 1. Košické dni trestného práva. Perspektívy vývoja európskeho trestného práva. Zborník vedeckých príspevkov z interdisciplinárnej celoštátnej vedeckej konferencie s medzinárodnou účasťou.

Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2018. ISBN 978-80-8152-613-8, s. 317-332

SEMAN, Tibor. Poškodení priestupkom: trestnoprocesné paralely. In 2. Košické dni trestného práva. Poškodený trestným činom a obete trestných činov, možnosti posilňovania ich procesných oprávnení. Zborník vedeckých príspevkov z interdisciplinárnej celoštátnej vedeckej konferencie s medzinárodnou účasťou. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2018. ISBN 978-80-8152-680-0, s. 180-200

SEMAN, Tibor. Právo svedka mladšieho ako 18 rokov odoprieť výpoveď - trestnoprávne a administratívnoprávne aspekty. In 3. Košické dni trestného práva : kriminologické a organizačno-technické aspekty privatizácie trestného práva. Košice: Vydavateľstvo ŠafárikPress UPJŠ, 2019. ISBN 978-80-8152-800-2, s. 199-217

SEMAN, Tibor. Blokové konanie ako možnosť voľby páchateľa priestupku? In 4. Košické dni trestného práva : privatizácia výkonu trestu odňatia slobody, sci-fi alebo jediná možnosť? Zborník vedeckých prác. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2020. ISBN 978-80-8152-945-0, s. 196-210

SEMAN, Tibor. Trestné právo a správne právo: použitie analógie v konaní o správnych deliktoch. In Trestná politika štátu- história, súčasnosť a perspektívy. Zborník vedeckých príspevkov z interdisciplinárnej celoštátnej vedeckej konferencie s medzinárodnou účasťou. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2015. ISBN 978-80-8152-390-8, s. 232-245.

Zákon č. 162/2015 Z.z. Správny súdny poriado	k, v znení neskorších predpisov
Course language: Slovak	
Notes: Course method: full time form – present, half-ti	me form - distance
Course assessment Total number of assessed students: 1	
abs	n
100.0	0.0
Provides: doc. JUDr. Radomír Jakab, PhD., doc	JUDr. Tibor Seman, PhD.
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Ján Husár, CSc.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KUPaSP/C/ST/22	Course name: Administrative sentencing
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar rse-load (hours): ly period: 6s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 3.
Course level: III.	
Prerequisities:	
	the completion: inars (consultations) demonstrating knowledge acquired by self-study of ure. Verification of the knowledge acquired during the course in the final
regulation, the relation offences, the systema as well as the procedulation that PhD students have	ehensive knowledge of administrative-legal liability, its prerequisites and legal onship between administrative-legal (administrative) offences and criminal tics of administrative offences, the different types of administrative offences, ural aspects of administrative offences. The course builds on the foundations ave acquired in the bachelor and master's studies in Administrative Law whereas it represents a deepening of knowledge in the given areas, both alitatively.
 Administrative-leg Administrative off Relationship betwee Offences and their Administrative off Administrative off 	in administrative offences gal liability, its prerequisites and legal regulation ences and their systematics een administrative offences and crimes
Kluwer SK, 2017, s. 2. JAKAB, R. – MOI UPJŠ v Košiciach, 20 3. POTÁSCH, P.: Ko EUROKÓDEX, 2011	Administratívnoprávna zodpovednosť právnických osôb. Bratislava: Wolter 264, ISBN: 978-80816-87150 LITORIS, P.: Správne právo procesné. 2. aktualizované vydanie. Košice: 018, s. 260, ISBN: 978-80815-25933 omparatívne perspektívy verejnoprávnych deliktov. Bratislava: 1, s. 248, ISBN: 978-80889-447534 Alternatívne spôsoby výkonu trestov. Košice: UPJŚ v Košiciach, 2018, s.
	Dage: 6

5. SREBALOVÁ, M. a kol.: Zákon o priestupkoch. Bratislava: C.H.BECK, 2015, s. 484, ISBN: 978-80896-03305

Course language:

Slovak

Notes:

Course method: full time form – present, half-time form - distance

Course assessment

Total number of assessed students: 0

abs	n
0.0	0.0

Provides: doc. JUDr. Radomír Jakab, PhD., doc. JUDr. Tibor Seman, PhD.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Ján Husár, CSc.

University: P. J. Š	Safárik University in Košice
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Faculty: Faculty of Law

Course ID: KTSaP/	Course name: Basics of methodology of scientific work
ZMaMVP/22	

Course type, scope and the method:

Course type: Seminar

Recommended course-load (hours):

Per week: Per study period: 10s

Course method: distance, present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in seminars. Presentation of acquired knowledge by defining applicable research methods while conducting research within student's dissertation topic.

Learning outcomes:

By passing this course, the student should be able to identify scientific methods and their breakdown, and to subsequently choose and apply them correctly in solving individual research problems in jurisprudence.

Brief outline of the course:

1. Science and legal science (basic concepts of legal science and science in general).

2. Legal methodology, possibilities and limits of legal methodology, basic principles, including principles of scientific ethics

3. Breakdown of scientific methods with emphasis on the requirements and practice of legal science

4. Methodology of scientific work (choice of topic, working material, search strategy and obtaining an overview)

5. Methodology of drafting thesis (scheme of the thesis, pursuit of the set goal, effective literature processing, elements and structure of the thesis, formal requirements).

Recommended literature:

1. BUSCH, J. – KONRATH, Ch.: Schreib Guide Jus. Juristisches Schreiben für Studium und Praxis. Wien 2002.

2. ECO, U.: Jak napsat diplomovou práci. Olomouc 1997. GONDA, V.: Doktorandské štúdium a dizertačná práca. Bratislava 2002.

3. KIMLIČKA, Š.: Ako citovať a vytvárať zoznamy bibliografických odkazov podľa noriem ISO 690 pre "klasické" aj elektronické zdroje. Bratislava 2002

4. MOSNÝ, P. – LACLAVÍKOVÁ, M. – SISKOVIČ, Š.: Metodológia vedeckej práce (pre potreby právnického štúdia). Bratislava: Wolters Kluwer, 2019

Course language:

Slovak

Notes:

Profile course, Course method: full time form - present, half-time form - distance

Course assessment Total number of assessed students: 30	
abs	n
100.0	0.0
Provides: prof. JUDr. Gabriela Dobrovičová, CS	c., prof. JUDr. Alexander Bröstl, CSc.
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Ján Husár, CSc.	

University: P. J. Šaf		
Faculty: Faculty of	Law	
Course ID: D PrávF/SVK/L/22	Course name: Co-organis	sation of a scientific conference
Course type, scope Course type: Recommended cou Per week: Per stu Course method: di	ırse-load (hours): dy period:	
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the cour	se:
Course level: III.		
Prerequisities:		
Conditions for cour Work in the organizi	rse completion: ing committee of the scienti	fic conference
Learning outcomes	:	
Learning outcomes The doctoral student and competencies to manage the implem and writing by var professional level w make independent d	t working in the conference o organize independently o nentation in terms of time ious technical means acco with different types of peoplecisions.	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a e, if necessary correctly recommend solutions or
Learning outcomes The doctoral student and competencies to manage the implem and writing by var professional level w make independent d Brief outline of the	: t working in the conference o organize independently on nentation in terms of time ious technical means acco with different types of people ecisions.	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a
Learning outcomes The doctoral student and competencies to manage the implem and writing by var professional level w make independent d Brief outline of the Recommended liter	: t working in the conference o organize independently on nentation in terms of time ious technical means acco with different types of people ecisions.	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a
Learning outcomes The doctoral student and competencies to manage the implem and writing by var professional level w make independent d Brief outline of the Recommended liter Course language:	: t working in the conference o organize independently on nentation in terms of time ious technical means acco with different types of people ecisions.	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a
Learning outcomes The doctoral student and competencies to manage the implem and writing by var professional level w make independent d Brief outline of the Recommended liter	: t working in the conference o organize independently o nentation in terms of time ious technical means acco vith different types of peopl ecisions. course: rature:	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a
Learning outcomes The doctoral student and competencies to manage the implem and writing by var professional level w make independent d Brief outline of the Recommended liter Course language: Notes: Course assessment	: t working in the conference o organize independently o nentation in terms of time ious technical means acco vith different types of peopl ecisions. course: rature:	organizing committee demonstrates competencies r in a team a scientific or professional event, to and content, communicate effectively in words rding to needs also in a foreign language at a
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Faculty: Faculty of	Law	
Course ID: D PrávF/SVK/Z/22	Course name: Co-organ	nisation of a scientific conference
Course type, scope Course type: Recommended co Per week: Per stu Course method: c	ourse-load (hours): udy period:	
Number of ECTS	credits: 2	
Recommended sen	nester/trimester of the cou	irse:
Course level: III.		
Prerequisities:		
Conditions for cou Work in the organiz	rse completion: zing committee of the scien	tific conference.
Learning outcome		e organizing committee demonstrates competencies
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The doctoral studer and competencies manage the implet and writing by va professional level v make independent of Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessment	nt working in the conference to organize independently mentation in terms of time prious technical means account with different types of peo- decisions. e course: prature: sessed students: 16 abs	e and content, communicate effectively in words cording to needs also in a foreign language at a ple, if necessary correctly recommend solutions or
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PrávF/SG-VVGS/ L/22	f a VVGS grant project			
PrávF/SG-VVGS/ L/22	f a VVGS grant project			
	vF/SG-VVGS/			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present				
Number of ECTS credits: 4				
Recommended semester/trimester of the course:				
Course level: III.				
Prerequisities:				
Conditions for course completion: Demonstration of participation in solving research project or elaboration of a specific scientific task beyond the scope of the dissertation.				
Learning outcomes: By participating in research project or solving a scie a broad and well-founded scientific knowledge in his research methodology and methodology. He is able research, the result is original ideas or procedures le degree of responsibility, critical thinking, autonomy is and communicate with different groups of relevant pa	A / her field of study, including knowledge of to use the acquired knowledge for scientific eading to new knowledge. Demonstrates the n solving tasks, the ability to work in a team			
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 5				
abs	n			
100.0	0.0			
Provides:				
Date of last modification: 15.03.2022				
Approved: prof. JUDr. Ján Husár, CSc.				

Faculty: Faculty of I		University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law					
Course ID: D PrávF/SG-VVGS/ Z/22	Course name: Co-researcher of a VVGS grant project				
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: di	ırse-load (hours): dy period:				
Number of ECTS c	redits: 4				
Recommended sem	ester/trimester of the course				
Course level: III.					
Prerequisities:					
Conditions for course completion: Demonstration of participation in solving research project or elaboration of a specific scientific task beyond the scope of the dissertation					
Learning outcomes By participating in r		scientific task, the doctoral student demonstrates			
a broad and well-four research methodolog research, the result degree of responsibility	unded scientific knowledge in gy and methodology. He is a is original ideas or procedure	h his / her field of study, including knowledge of ble to use the acquired knowledge for scientific es leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team			
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a broad and well-four research methodolog research, the result degree of responsibility and communicate were Brief outline of the Recommended liter Course language: Notes: Course assessment	unded scientific knowledge in gy and methodology. He is al is original ideas or procedure lity, critical thinking, autonor ith different groups of relevar course: rature:	h his / her field of study, including knowledge of ble to use the acquired knowledge for scientific es leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.			
a broad and well-four research methodolog research, the result degree of responsibility and communicate were Brief outline of the Recommended liter Course language: Notes: Course assessment	unded scientific knowledge in gy and methodology. He is al is original ideas or procedure lity, critical thinking, autonor ith different groups of relevar course: rature: essed students: 5 abs	h his / her field of study, including knowledge of ble to use the acquired knowledge for scientific es leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.			
a broad and well-four research methodolog research, the result of degree of responsibilities and communicate were were brief outline of the response of the re	unded scientific knowledge in gy and methodology. He is al is original ideas or procedure lity, critical thinking, autonor ith different groups of relevar course: rature: essed students: 5 abs 100.0	h his / her field of study, including knowledge of ble to use the acquired knowledge for scientific es leading to new knowledge. Demonstrates the my in solving tasks, the ability to work in a team nt parties.			

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Law				
Course ID: D PrávF/SDGP/L/22Course name: Co-researcher of a domestic research or educational grant project (APVV, VEGA, KEGA, and other)				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present				
Number of ECTS ci				
	ester/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for course completion: Demonstration of participation in solving research project or elaboration of a specific scientific task beyond the scope of the dissertation.				
Learning outcomes: By participating in research project or solving a scientific task, the doctoral student demonstrates a broad and well-founded scientific knowledge in his / her field of study, including knowledge of research methodology and methodology. He is able to use the acquired knowledge for scientific research, the result is original ideas or procedures leading to new knowledge. Demonstrates the degree of responsibility, critical thinking, autonomy in solving tasks, the ability to work in a team and communicate with different groups of relevant parties.				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 24				
	abs	n		
100.0 0.0				
Provides:				
Date of last modification: 15.03.2022				
Approved: prof. JUDr. Ján Husár, CSc.				

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Law				
Course ID: D PrávF/SDGP/Z/22Course name: Co-researcher of a domestic research or educational grant project (APVV, VEGA, KEGA, and other)				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present				
Number of ECTS cr				
	ester/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for course completion: Demonstration of participation in solving research project or elaboration of a specific scientific task beyond the scope of the dissertation.				
Learning outcomes: By participating in research project or solving a scientific task, the doctoral student demonstrates a broad and well-founded scientific knowledge in his / her field of study, including knowledge of research methodology and methodology. He is able to use the acquired knowledge for scientific research, the result is original ideas or procedures leading to new knowledge. Demonstrates the degree of responsibility, critical thinking, autonomy in solving tasks, the ability to work in a team and communicate with different groups of relevant parties.				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 31				
	abs	n		
100.0 0.0				
Provides:				
Date of last modification: 15.03.2022				
Approved: prof. JUDr. Ján Husár, CSc.				

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: D rávF/SMGP/L/22Course name: Co-researcher of an international research or educational grant project			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present			
Number of ECTS cr	edits: 15		
Recommended seme	ster/trimester of the cours	se:	
Course level: III.			
Prerequisities:			
Conditions for course completion: Demonstration of participation in solving an international research project or elaboration of a specific scientific task beyond the scope of the dissertation			
Learning outcomes: By participating in an international research project or solving a scientific task, the doctoral student demonstrates a broad and well-founded scientific knowledge in his / her field of study, including knowledge of research methodology and methodology. He is able to use the acquired knowledge for scientific research, the result is original ideas or procedures leading to new knowledge. Demonstrates the degree of responsibility, critical thinking, autonomy in solving tasks, the ability to work in a team and communicate with different groups of relevant parties.			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	n	
0.0 0.0			
Provides:			
Date of last modification: 15.03.2022			
Approved: prof. JUDr. Ján Husár, CSc.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: D brávF/SMGP/Z/22Course name: Co-researcher of an international research or educational grant project			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present			
Number of ECTS cr	redits: 15		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion: Demonstration of participation in solving an international research project or elaboration of a specific scientific task beyond the scope of the dissertation.			
Learning outcomes: By participating in an international research project or solving a scientific task, the doctoral student demonstrates a broad and well-founded scientific knowledge in his / her field of study, including knowledge of research methodology and methodology. He is able to use the acquired knowledge for scientific research, the result is original ideas or procedures leading to new knowledge. Demonstrates the degree of responsibility, critical thinking, autonomy in solving tasks, the ability to work in a team and communicate with different groups of relevant parties.			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 0			
	abs	n	
	0.0 0.0		
Provides:			
Date of last modification: 15.03.2022			
Approved: prof. JUDr. Ján Husár, CSc.			

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID:Course name: Commercial and Financial LawKFPaDP/FP/14			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance			
Number of ECTS ci			
	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the	course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 30			
N P			
0.0 100.0			
Provides:			
Date of last modific	Date of last modification: 25.02.2021		
Approved: prof. JUDr. Ján Husár, CSc.			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KOPaHP/B/ PObP/22	Course name: Comparative Commercial Law
Course type, scope a Course type: Semir Recommended cou Per week: Per stud Course method: dis Number of ECTS cr	nar rse-load (hours): ly period: 8s stance, present
Recommended seme	ester/trimester of the course: 1.
Course level: III.	
Prerequisities:	
Learning outcomes: Passed	
 share - business sha 2. Forms of compani 3. Conflicts in compa	nercial law Ir e
2. Pelikánová, I.: Úv	ú právo, Victoria Publishing, Praha, 1992, 985s. od do srovnávacího práva obchodního, C.H. Beck, Praha, 2000, 254s. K. (eds.): Konflikty záujmov v práve obchodných spoločností, Wolters
Course language: Slovak	
Notes:	

Profile course, Course method: full time form - present, half-time form - distance

Course assessment		
Total number of assessed students: 4		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Ján Husár, CSc., doc. JUDr. Regina Hučková, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Law

Course ID: KOP/C/ **Course name:** Compensation for immaterial damage in private law NNUvSP/22

Course type, scope and the method: Course type: Seminar Recommended course-load (hours):

Per week: Per study period: 6s

Course method: distance, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: III.

Prerequisities:

Conditions for course completion:

A prerequisite for passing the course is the preparation and presentation of a seminar paper on a topic agreed with the teacher. The choice of the topic may reflect the content of the dissertation.

Learning outcomes:

The course focuses on the analysis and comparison of the protection of personality rights at national, European, and international level. In addition to the basic legislative framework, students are confronted with key case law in this area. The essence of the course is the discussion on current theoretical and practical, substantive and procedural issues relating to, for example, the compensation of immaterial damage to a surviving relative or in the case of interference with personality rights in medical procedures, etc. It also focuses on the current problems of enforceability of claims for immaterial damage.

Brief outline of the course:

 General personality law; subjects, object, limitations of rights. Theoretical background of private law protection of personality rights, legal regulation, definition of terms, basic characteristics. Protection of the personality of a natural person (absolute and relative persons of public interest).
 The right to life and health. The right to honour and dignity. Right to privacy. The right to a name. Right to one's own image and manifestations of a personal nature. Protection of personality in the context of freedom of expression, the right to information and the protection of personal data.
 Violation of the right to protection of personality; liability. Legal means of personality protection. Post-mortem protection of personality.

4. Liability for damages and immaterial harm. Compensation for immaterial damage and decisionmaking activity of general courts, the Constitutional Court of the Slovak Republic, the ECHR. Determination of the amount of immaterial damage and enforceability of the right in matters of personality protection. Compensation for immaterial damage and electronic communications.

Recommended literature:

VOJČÍK, P. - MIŠČÍKOVÁ, R. – BOTÍK: Mediálne právo. Trnava: Univerzita Sv. Cyrila a Metoda 2004 DRGONEC, J.: Tlačové právo na Slovensku. Bratislava: Archa 1995 KERECMAN, P.: Novinári a sloboda tlače v rozhodnutiach Európskeho súdu pre ľudské práva. Bratislava: Informačná kancelária RE v Bratislave 2003

KERECMAN, P.: Sloboda prejavu v médiách a ochrana pred jej zneužitím. Bratislava: Slovenský syndikát novinárov 2009

VOZÁR, J-VALKO, E-LAPŠANSKÝ, L: Tlačový zákon. Komentár. Praha, C.H.BECK, 2009

Course language:

Slovak

Notes:

Course method: full time form – present, half-time form - distance

Course assessment

Total number of assessed students: 0

abs	n	
0.0	0.0	
Provides: doc. JUDr. Renáta Bačárová, PhD., LL.M.		
Date of last modification: 29.10.2021		

Approved: prof. JUDr. Ján Husár, CSc.

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Law				
Course ID: D PrávF/ACK/L/22Course name: Completing a certified course offered by another part of UPJŠ				
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present				
Number of ECTS cr	edits: 4			
Recommended seme	ster/trimester of the cours	e:		
Course level: III.				
Prerequisities:				
Conditions for course completion: Active participation in certified courses offered by the university or other parts of the university according to the current offer, as well as the fulfillment of specific conditions set by the relevant course.				
Learning outcomes: By participating in a certified course, the doctoral student acquires additional information and knowledge from areas directly or indirectly related to the doctoral student's research focus, in order to strengthen the interdisciplinarity of his research. This will have the potential to engage in interdisciplinary research, in which it will be necessary to address partial issues related to the focus of the doctoral student within the broader research objectives.				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 0				
	abs	n		
	0.0 0.0			
Provides:				
Date of last modification: 15.03.2022				
Approved: prof. JUD	Approved: prof. JUDr. Ján Husár, CSc.			

University D. I. Čećnih University in Kažica		
University: P. J. Šafárik University in Košice		
Faculty: Faculty of Law		
Course ID: D PrávF/ACK/Z/22	Course name: Completing UPJŠ	a certified course offered by another part of
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present		
Number of ECTS cr	edits: 4	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for course completion: Active participation in certified courses offered by the university or other parts of the university according to the current offer, as well as the fulfillment of specific conditions set by the relevant course.		
Learning outcomes: By participating in a certified course, the doctoral student acquires additional information and knowledge from areas directly or indirectly related to the doctoral student's research focus, in order to strengthen the interdisciplinarity of his research. This will have the potential to engage in interdisciplinary research, in which it will be necessary to address partial issues related to the focus of the doctoral student within the broader research objectives.		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of assessed students: 0		
	abs	n
	0.0 0.0	
Provides:		
Date of last modifica	tion: 15.03.2022	
Approved: prof. JUD	r. Ján Husár, CSc.	
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University: P. J. Šafárik University in Košice Faculty: Faculty of Law Course ID: D PrávF/AZVaSP/L/22 Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Completion of a foreign research or study stay in the range of r Learning outcomes: By completing a study stay, the doctoral student demonstrate problems and work critically with resources at expert level and in able to generate new knowledge. He is able to actively comm than one language. He acts as a responsible independent scient group in order to push the boundaries of knowledge and transpi into practice and towards the general public. Can competently a Brief outline of the course: Recommended literature:	hin. 2 months
Course ID: D Course name: Completing a research or months Course type, scope and the method: course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present Course method: distance, present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Completion of a foreign research or study stay in the range of r Learning outcomes: By completing a study stay, the doctoral student demonstrate problems and work critically with resources at expert level and in able to generate new knowledge. He is able to actively comm than one language. He acts as a responsible independent scient group in order to push the boundaries of knowledge and transitinto practice and towards the general public. Can competently a Brief outline of the course:	hin. 2 months
PrávF/AZVaSP/L/22 months Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present Course method: distance, present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Completion of a foreign research or study stay in the range of r Learning outcomes: By completing a study stay, the doctoral student demonstrate problems and work critically with resources at expert level and in able to generate new knowledge. He is able to actively comm than one language. He acts as a responsible independent scient group in order to push the boundaries of knowledge and transsi into practice and towards the general public. Can competently at the state of the course: Brief outline of the course:	hin. 2 months
Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Completion of a foreign research or study stay in the range of r Learning outcomes: By completing a study stay, the doctoral student demonstrate problems and work critically with resources at expert level and in able to generate new knowledge. He is able to actively comm than one language. He acts as a responsible independent scient group in order to push the boundaries of knowledge and transf into practice and towards the general public. Can competently a Brief outline of the course:	s the ability to reflect on research an interdisciplinary context, being
Recommended semester/trimester of the course:Course level: III.Prerequisities:Conditions for course completion: Completion of a foreign research or study stay in the range of rLearning outcomes: By completing a study stay, the doctoral student demonstrate problems and work critically with resources at expert level and in able to generate new knowledge. He is able to actively comm than one language. He acts as a responsible independent scient: group in order to push the boundaries of knowledge and transpi into practice and towards the general public. Can competently a Brief outline of the course:	s the ability to reflect on research an interdisciplinary context, being
Course level: III. Prerequisities: Conditions for course completion: Completion of a foreign research or study stay in the range of r Learning outcomes: By completing a study stay, the doctoral student demonstrate problems and work critically with resources at expert level and in able to generate new knowledge. He is able to actively comm than one language. He acts as a responsible independent scient: group in order to push the boundaries of knowledge and trans- into practice and towards the general public. Can competently a Brief outline of the course:	s the ability to reflect on research an interdisciplinary context, being
Prerequisities: Conditions for course completion: Completion of a foreign research or study stay in the range of r Learning outcomes: By completing a study stay, the doctoral student demonstrate problems and work critically with resources at expert level and in able to generate new knowledge. He is able to actively comm than one language. He acts as a responsible independent scient: group in order to push the boundaries of knowledge and transition to practice and towards the general public. Can competently a Brief outline of the course:	s the ability to reflect on research an interdisciplinary context, being
Conditions for course completion: Completion of a foreign research or study stay in the range of r Learning outcomes: By completing a study stay, the doctoral student demonstrate problems and work critically with resources at expert level and in able to generate new knowledge. He is able to actively comm than one language. He acts as a responsible independent scient group in order to push the boundaries of knowledge and trans- into practice and towards the general public. Can competently a Brief outline of the course:	s the ability to reflect on research an interdisciplinary context, being
Completion of a foreign research or study stay in the range of r Learning outcomes: By completing a study stay, the doctoral student demonstrate problems and work critically with resources at expert level and in able to generate new knowledge. He is able to actively comm than one language. He acts as a responsible independent scient group in order to push the boundaries of knowledge and transf into practice and towards the general public. Can competently a Brief outline of the course:	s the ability to reflect on research an interdisciplinary context, being
By completing a study stay, the doctoral student demonstrate problems and work critically with resources at expert level and in able to generate new knowledge. He is able to actively comm than one language. He acts as a responsible independent scient: group in order to push the boundaries of knowledge and trans- into practice and towards the general public. Can competently a Brief outline of the course:	an interdisciplinary context, being
	st, working independently and in a er them to other areas of research,
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 1	
abs	n
100.0	0.0
Provides:	
Date of last modification: 15.03.2022	
Approved: prof. JUDr. Ján Husár, CSc.	

University: P J Šafá	rik University in Košice	
Faculty: Faculty of L		
Course ID: D Course name: Completing a research or study stay abroad for at least 2 PrávF/AZVaSP/Z/22 months		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 10	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cours Completion of a fore	e completion: ign research or study stay in	the range of min. 2 months
problems and work c being able to generate in more than one lang and in a group in or	ritically with resources at ex e new knowledge. He is able guage. He acts as a responsi ler to push the boundaries of	demonstrates the ability to reflect on research spert level and in an interdisciplinary context, e to actively communicate at the expert level ble independent scientist, working independently of knowledge and transfer them to other areas of blic. Can competently argue and explain his / her
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 1	
	ssed students: 1 abs	n
Total number of asse		n 0.0
Total number of asse	abs	
Total number of asse	abs 100.0	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	aw	
Course ID: D PrávF/PVVC/L/22	Course name: Compulsory elective scientific ad	ctivity
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 0	
Recommended seme	ster/trimester of the course: 2., 4., 6., 8.	
Course level: III.		
Prerequisities:		
reviewed scientific jo Learning outcomes:	tific monograph, university textbook or univers urnal, in a peer-reviewed collection of scientific p blished output, the student receives a number of	apers and responses to them.
criteria for determini	ng credits listed below.	
 a) Scientific monogra Number of author s by a domestic publi by a foreign publish in a world language 	ng credits for individual publishing activities: aphy /chapter/ heets (AS) sher	x(0-n) x1 x1,5 x1,2
 b) University textboo Number of author s by a domestic public by a foreign publich in a world language 	k, university teaching text /chapter/ heets (AS) sher	
 c) Paper in a peer-rev by a domestic publi by a foreign publish WoS, Scopus, CCC WoS, Scopus - Q2 WoS, Scopus - Q3 	viewed scientific journal sher er	
- co-author's share d) Paper in a peer-rev	plus – Q4 viewed collection of scientific papers sher.	x(0-1) 6

- by a foreign publisher	x1,5
- WoS, Scopus	x2
- co-author's share	x(0-1)
e) Presentation at a scientific conference	
- at home	x1
- abroad	x2
f) Feedback (citations, reviews)	
- at home	
- abroad	
- in citation indexes WoS, Scopus	x4
Recommended literature:	
Course language: Slovak	
Notes:	
Course assessment Total number of assessed students: 102	
abs	n
100.0	0.0
Provides:	
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Ján Husár, CSc.	

University: P. J. Šafa	irik University in Košice	
Faculty: Faculty of I	Law	
Course ID: D PrávF/PVVC/Z/22	Course name: Compulsory elective scientific ad	ctivity
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: di	rse-load (hours): ły period:	
Number of ECTS c	redits: 0	
Recommended sem	ester/trimester of the course: 1., 3., 5., 7.	
Course level: III.		
Prerequisities:		
	ntific monograph, university textbook or univers ournal, in a peer-reviewed collection of scientific p	
For a successfully p	ablished output, the student receives a number of ang credits listed below.	credits corresponding to the
 a) Scientific monogr Number of author s by a domestic publis in a world languag co-author's share b) University textboo Number of author s by a domestic publis in a world languag co-author's share c) Paper in a peer-ree by a domestic publis wo a domestic publis a world languag co-author's share c) Paper in a peer-ree by a domestic publis WoS, Scopus, CCC WoS, Scopus - Q2. 	ing credits for individual publishing activities: aphy /chapter/	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
 WoS, Scopus - Q3. WoS, Scopus, Erih co-author's share d) Paper in a peer-ree 	plus – Q4 viewed collection of scientific papers isher	x2 x1,5 x(0-1) 6

- by a foreign publisher	x1,5
- WoS, Scopus	
- co-author's share	x(0-1)
e) Presentation at a scientific conference	
- at home	x1
- abroad	
f) Feedback (citations, reviews)	
- at home	x1
- abroad	
- in citation indexes WoS, Scopus	x4
Recommended literature:	
Course language:	
Slovak	
Notes:	
Course assessment	
Total number of assessed students: 106	
abs	n
100.0	0.0
Provides:	
Date of last modification: 29.10.2021	
Approved: prof. JUDr. Ján Husár, CSc.	

Faculty: Faculty of L Course ID:	Law
KFPaDP/C/ HDvDP/22	Course name: Consideration of evidence in tax law
Course type, scope a Course type: Semin Recommended cou Per week: Per stud Course method: dis	nar rse-load (hours): ly period: 6s
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 4.
Course level: III.	
Prerequisities:	
Conditions for course Active participation in the presentation.	se completion: in consultations, written elaboration of an assignment on a specified topic and
L earning outcomes: Passed	
 Conceptual definit Sequence in the co Consideration of in Consideration of e Consideration of e Consideration of e Approaches based Argumentative approaches 	ourse:
 SÁBO, J.: The Rea In: Optimization of o in public interest : co Bialystok : Tenida 2, SÁBO, J.: Nachád In: I. slovensko-česk povinnostiam : recen 	enie dôkazov v daňovom práve, ŠafárikPress, Košice, 2020. Isoning about Evidence in Tax Matters. Iorganization and legal solutions concerning public revenues and expenditures Ionference proceedings : chapter 3 : Protection of Public Interest in Tax Law,

Slovak		
Notes: Course method: full time form – present, half-time	e form - distance	
Course assessment Total number of assessed students: 3		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Miroslav Štrkolec, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KOP/C/ UROOaPP/22	Course name: Constitutional protection of endangered and violated rights
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar • se-load (hours): y period: 6s
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 3.
Course level: III.	
Prerequisities:	
	e completion: on of a seminar assignment on a topic approved by the teacher (intersection ith the dissertation topic).
	ovide a contextual view from a constitutional law perspective on the judicial red and violated rights provided in civil and administrative court proceedings.
protection. Requirements for a co protection. Trends in the constit rights. The impact of the cas	as a means of implementing the fundamental right to judicial and other legal onstitutionally-compliant administration of the right to judicial and other legal utional review of providing judicial protection to endangered and violated se law of the Constitutional Court of the Slovak Republic and the European ats on the procedure and decision-making activity of general courts.
Recommended literature: BARAK, A.: Sudca v demokracii. Bratislava: Kalligram, 2016 BRÖSTL, A., PRÍBELSKÝ, P., BERDISOVÁ, L., KOLÍKOVÁ, M., TRNKÓCI, S.: Ústavné právo Slovenskej republiky. 3. vydanie. Plzeň: Aleš Čeněk s.r.o., 2015 DRGONEC, J.: Ústava Slovenskej republiky. Komentár. 2. vydanie. Bratislava: C.H. Beck, 2019 DRGONEC, J.: Ústavné právo hmotné. 1. vydanie. Bratislava: C.H. Beck, 2018 DRGONEC, J.: Ústavné právo procesné. Bratislava: C.H. Beck, 2017 KMEC, J., KOSAŘ, D., KRATOCHVÍL, J., BOBEK, M.: Evropská úmluva o lidských právech. Komentář. 1. vyd. Praha: C.H. Beck, 2012 MACEJKOVÁ, I., BARÁNY, E., BARICOVÁ, J., FIAČAN, I., HOLLÄNDER, P., SVÁK, J. a kolektív: Zákon o Ústavnom súde Slovenskej republiky. Komentár. 1. vydanie. Bratislava: C.H. Beck, 2020 ĽALÍK, M., ĽALÍK, T.: Zákon o Ústavnom súde Slovenskej republiky. Komentár. Bratislava: Wolters Kluwer SR s.r.o., 2019	

ŠTEVČEK, M., FICOVÁ, S., BARICOVÁ, J., MESIARKINOVÁ, S., BAJÁNKOVÁ, J.,
TOMAŠOVIČ, M. a kolektív: Civilný sporový poriadok. Komentár. Praha: C.H. Beck, 2016
SMYČKOVÁ, R., ŠTEVČEK, M., TOMAŠOVIČ, M., KOTRECOVÁ, A. a kolektív: Civilný
mimosporový poriadok. Komentár. 1. vydanie. Bratislava: C.H. Beck, 2017
BARICOVÁ, J., FEČÍK, M., ŠTEVČEK, M., FILOVÁ, A. a kolektív: Správny súdny poriadok.
Komentár. Bratislava: C.H. Beck, 2018
Course language:
Clavel

Notes:

Course method: full time form - present, half-time form - distance

Course assessment

Total number of assessed students: 0

abs	n
0.0	0.0
Provides: doc. JUDr. Peter Molnár, PhD.	
Date of last modification: 29.10.2021	

Approved: prof. JUDr. Ján Husár, CSc.

aculty: Faculty of Lawourse ID: D cávF/KsS/L/22Course name: ConsultationcávF/KsS/L/22ourse type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period:	ons with the supervisor
rávF/KsS/L/22 ourse type, scope and the method: Course type: Recommended course-load (hours):	ons with the supervisor
Course type: Recommended course-load (hours):	
Course method: distance, present	
umber of ECTS credits: 2	
ecommended semester/trimester of the cours	se:
ourse level: III.	
rerequisities:	
onditions for course completion: Active participation in personal consultations with the schedule agreed with the supervisor	th the supervisor of the doctoral student according
tudy and research activities in the intentions of elated to the focus of the doctoral student, as w	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities well as the training workplace itself. Through this il student by the supervisor also within his personal ch and pedagogical worker.
rief outline of the course:	
ecommended literature:	
ourse language:	
otes:	
ourse assessment otal number of assessed students: 30	
abs	n
96.67	3.33
rovides:	
ate of last modification: 15.03.2022	
pproved: prof. JUDr. Ján Husár, CSc.	

University: P. J. Ša	farik University in Kosice	
Faculty: Faculty of	Law	
Course ID: D PrávF/KsS/Z/22	Course name: Consultation	ons with the supervisor
Course type, scope Course type: Recommended co Per week: Per stu Course method: c	urse-load (hours): 1dy period:	
Number of ECTS	credits: 2	
Recommended sem	nester/trimester of the cour	se:
Course level: III.		
Prerequisities:		
Conditions for cou	-	
to the schedule agree	eed with the supervisor	th the supervisor of the doctoral student according
to the schedule agree Learning outcome Through consultati study and research related to the focus activity, mentoring,	eed with the supervisor s: ons with the supervisor, the activities in the intentions o a of the doctoral student, as w	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal
to the schedule agree Learning outcome Through consultati study and research related to the focus activity, mentoring,	eed with the supervisor s: ons with the supervisor, the activities in the intentions o s of the doctoral student, as w resp. coaching of the doctora evelopment as a future research	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal
to the schedule agree Learning outcome Through consultati study and research related to the focus activity, mentoring, and professional de	eed with the supervisor s: ons with the supervisor, the activities in the intentions o of the doctoral student, as we resp. coaching of the doctoral evelopment as a future research course:	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal
to the schedule agree Learning outcomes Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the	eed with the supervisor s: ons with the supervisor, the activities in the intentions o of the doctoral student, as we resp. coaching of the doctoral evelopment as a future research course:	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal
to the schedule agree Learning outcomes Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite	eed with the supervisor s: ons with the supervisor, the activities in the intentions o of the doctoral student, as we resp. coaching of the doctoral evelopment as a future research course:	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal
to the schedule agree Learning outcomes Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite Course language:	eed with the supervisor s: ons with the supervisor, the activities in the intentions o s of the doctoral student, as we resp. coaching of the doctoral evelopment as a future research e course: rature:	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal
to the schedule agree Learning outcomes Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite Course language: Notes: Course assessment	eed with the supervisor s: ons with the supervisor, the activities in the intentions o s of the doctoral student, as we resp. coaching of the doctoral evelopment as a future research e course: rature:	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal
to the schedule agree Learning outcomes Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite Course language: Notes: Course assessment	eed with the supervisor s: ons with the supervisor, the activities in the intentions o of the doctoral student, as we resp. coaching of the doctoral evelopment as a future research course: rature: sessed students: 33	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal ch and pedagogical worker.
to the schedule agree Learning outcomes Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite Course language: Notes: Course assessment	eed with the supervisor s: ons with the supervisor, the activities in the intentions o s of the doctoral student, as we resp. coaching of the doctoral evelopment as a future research course: rature: sessed students: 33 abs	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal ch and pedagogical worker.
to the schedule agra Learning outcomes Through consultati study and research related to the focus activity, mentoring, and professional de Brief outline of the Recommended lite Course language: Notes: Course assessment Total number of ass	eed with the supervisor s: ons with the supervisor, the activities in the intentions o s of the doctoral student, as we resp. coaching of the doctoral evelopment as a future research course: rature: sessed students: 33 abs 100.0	doctoral student obtains the direction of his / her f the dissertation focus, as well as other activities vell as the training workplace itself. Through this l student by the supervisor also within his personal ch and pedagogical worker.

University: P. J. Šafa	nrik University in Košice	
Faculty: Faculty of I	Law	
Course ID: KFPaDP/KsSIV/ e/16	Course name: Consultations with the supervisor IV	
Course type, scope a Course type: Contr Recommended cou Per week: Per stue Course method: di	olled study hour rse-load (hours): ly period: 10s	
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the cours	e: 6.
Course level: III.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 21	
abs n		
100.0 0.0		
1	c. JUDr. Regina Hučková, Pl	of. JUDr. Ján Husár, CSc., doc. JUDr. Mária nD., doc. JUDr. Karin Cakoci, PhD., prof. JUDr.
Date of last modific	ation: 25.02.2021	
Approved: prof. JUI	Dr. Ján Husár, CSc.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of I	Law	
Course ID: KFPaDP/ KsSkPVDP/1/iD/16	D/16 Course name: Consultations with the supervisor regarding of the	
Course type, scope a Course type: Contr Recommended cou Per week: Per stud Course method: dis	olled study hour rse-load (hours): ly period: 10s	
Number of ECTS cr	edits: 3	
Recommended seme	ester/trimester of the cours	e: 7.
Course level: III.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the o	course:	
Recommended litera	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 20	
abs n		
100.0 0.0		
1	2. JUDr. Regina Hučková, Pl	of. JUDr. Ján Husár, CSc., doc. JUDr. Mária nD., doc. JUDr. Karin Cakoci, PhD., prof. JUDr.
Date of last modifica	ation: 25.02.2021	
Approved: prof. JUI	Dr. Ján Husár, CSc.	

Faculty: Faculty	of Law
Course ID: KUPaSP/C/ ATaVTUP/22	Course name: Contemporary issues and tendencies of development in constitutional law
Course type: Se Recommended Per week: Per s	course-load (hours):
Number of ECTS	S credits: 2
Recommended se	emester/trimester of the course: 1.
Course level: III.	
Prerequisities:	
active participatpreparing docur	burse completion: tion in consultations, ments used for discussions held during consultations, ding to the teacher's instructions
issues and globa special focus on	t by passing this course, the student will acquire the latest knowledge on curren I development tendencies of constitutional law in the European area with the Slovak Republic and will be able to actively present them in a constructive the consultations and creatively use them within PhD studies and in his/her furthe
 2. The status and a pluralistic legal 3. Failure of transmission of the elements in the systate, etc.). 4. Populism and of law therein; 5. The constitution legal regimes 6. Factors affect application; 7. The material constitution 8. The constitution 	influencing the development of constitutional law in the European area; functions of the constitution of a democratic state governed by the rule of law in

Recommended literature:

I. Textbooks:

OROSZ, L.: Teória ústavy a ústavné systémy vybraných demokratických štátov. Košice: Šafárok Press, 2020;

KROŠLÁK, D. a kol.: Ústavné právo. Bratislava: Wolters Kluwer, 2016;

GIBA, M. a kol.: Ústavne právo. Bratislava: Wolters Kluwer, 2019;

DRGONEC, J.: Ústavné právo procesné. Bratislava: C.H. Beck, 2017;

DRGONEC, J.: Ústavné právo hmotné. Bratislava. C.H. Beck, 2018;

CIBULKA, Ľ. A kol.: Štátoveda. Bratislava: Wolters Kluwer, 2017;

OROSZ, L. – SVÁK, J. – BALOG, B.: Základy teórie konštitucionalizmu. Bratislava: EUROKÓDEX, 2011.

II. Commentaries on the Constitution:

ČIČ, M. a kol.: Komentár k Ústave Slovenskej republiky. Žilina: EUROKÓDEX, 2012;

DRGONEC, J.: Ústava Slovenskej republiky. Teória a prax. 2. vydanie. Bratislava: C.H.BECK, 2019;

OROSZ, L. – SVÁK, J. a kol.: Ústava Slovenskej republiky. Komentár. I. zväzok. Bratislava: Wolters Kluwer, 2021 (v tlači).

III. Monographies:

BARAK, A,: Sudca v demokracii. Bratislava: Kalligram, 2016;

BALOG, B.: Materiálne jadro Ústavy Slovenskej republiky. EUROKÓDEX Žilina, 2014;

BREICHOVÁ LAPČÁKOVÁ: Ústava a ústavné zákony. Bratislava: Kalligram, 2013;

BREICHOVÁ LAPČÁKOVÁ: Nezrušiteľné ústavné princípy vo viacúrovňovom právnom systéme. Košice: Šafárik Press, 2020;

KÁČER, M. – NEUMANN, J.: Materiálne jadro v slovenskom ústavnom systéme. Doktrinálny disent proti zrušeniu sudcovských previerok. Praha: Leges, 2019;

PROCHÁZKA, R.: Ľud a sudcovia v konštitučnej demokracii. Plzeň: Aleš Čeněk, s.r.o. 2011; ĽALÍK, T.: Ústavný súd a parlament v konštitučnej demokracii. Bratislava: Wolters Kluwer, 2015;

OROSZ, L. – MOLEK, P. – SVÁK, J. – ŠIMÍČEK, V.: Volebné právo a súdny prieskum volieb v Českej republike a Slovenskej republike. Bratislava: C.H. Beck, 2016;

DOMIN, M. Volebné právo a volebné systémy. Bratislava: Wolters Kluwer, 2017;

GIBA, M.: Súdna kontrola ústavnosti vo Francúzsku. Bratislava: Wolter Kluwer, 2017;

PROCHÁZKA, R.: Rozhádzaná republika. 25. rokov ústavného neporiadku. Bratislava: N Press, 2018;

PROCHÁZKA, R.: Kráľ otec. Od Kováča po Kisku, alebo načo nám je prezident. Bratislava N Press, 2019.

Course language:

Slovak

Notes:

Course method: full time form – present, half-time form - distance

Course assessment

Total number of assessed students: 4

Total humber of assessed students.		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Ladislav Orosz, CSc.		
Date of last modification: 29.10.2021		

University: P. J. Šat	ârik University in Košice	
Faculty: Faculty of	Law	
Course ID: D PrávF/ODP/22	Course name: Defence of the dissertation	
Course type, scope Course type: Recommended co Per week: Per stu Course method: d	urse-load (hours): dy period: istance, present	
Number of ECTS of		
Recommended sem	ester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
no. 21/2021, which in Košice and its co and in the process of Learning outcomes	lays down the rules for assumption of the figure to do	od research practice defined in the Rector's Decision essing plagiarism at Pavel Jozef Šafárik University ne criteria is verified mainly in the training process so is grounds for disciplinary action
Brief outline of the		
Recommended lite	rature:	
Course language: Slovak		
Notes:		
Course assessment Total number of ass	essed students: 36	
	Ν	Р
	0.0	100.0
Provides:		
Date of last modified	cation: 24.01.2022	
Approved: prof. JU	Dr. Ján Husár, CSc.	

University: P. J. S	afárik University in Košice	·
Faculty: Faculty c	f Law	
Course ID: KOPaHP/B/ VPUOnUS/22	Course name: Develop Slovakia	pment of legal regulations of trade on the territory of
Course type: Ser	ourse-load (hours): tudy period: 8s	
Number of ECTS	credits: 3	
Recommended se	mester/trimester of the co	burse: 3.
Course level: III.		
Prerequisities:		
Conditions for co Active participation	-	assignment on a specified topic and its presentation
Learning outcom Passed	es:	
Act No. Article X 2. Codification pe derogation by the 3. The period of a	XXVII/ 1875 – Commerce riod (from the adoption of . Civil Code of 1950)	Art. Article XXXVII/ 1875 – Commerce Act until its on on trade (from 1950 to 1990)
2. Zákonný článol Husár. [Legal artic law]. In: Právny o (100%)	odněné Československo, A x XXXVII/1875 a jeho vply ele XXXVII/1875 and its ir bzor ISSN 0032-6984 1	Auditorium, Praha, 2010, 426 s. yv na vývoj slovenského obchodného práva / Ján nfluence on the development of Slovak commercial Roč. 100, č. 1 (2017), s. 38-58. [HUSÁR, Ján rávnická jednota na Slovensku, 1926, s. 3
Course language: Slovak		
Notes: Profile course, Co	urse method: full time form	n – present, half-time form - distance
Course assessmer		
Total number of a	ssessed students: 1	
Total number of a	abs	n

Provides: prof. JUDr. Ján Husár, CSc., doc. JUDr. Regina Hučková, PhD.

Date of last modification: 29.10.2021

University: P. J. Šafá	árik University in Košice
Faculty: Faculty of I	_aw
Course ID: KFPaDP/B/ PZvEU/22	Course name: Direct taxation in the EU
Course type, scope a Course type: Semin Recommended cou Per week: Per stud Course method: dis	nar i rse-load (hours): dy period: 8s
Number of ECTS ci	cedits: 3
Recommended seme	ester/trimester of the course: 2.
Course level: III.	
Prerequisities:	
Conditions for cour Participation in cons	se completion: ultations, written assignment on a specified topic and its presentation
Learning outcomes: Passed	
 Harmonization iss The most important Treaty documents EU legislative and CCCTB and CCT Taxation of crypto Tax evasion and tax 	rect taxation. Characteristics of direct taxes sues concerning direct taxes nt Commission communications on direct taxation on direct taxation in the EU I non-legislative acts on direct taxation B proposals o-assets
 2. BABČÁK V a kol 978-80-8152-876-7. 3. V. BABČÁK - J. S zameraných proti zn In: Daňové úniky a c obchodného a trestne 	 ature: ňové právo na Slovensku a v EÚ, Epos, Bratislava, 2019. l.: Daňové úniky, ich vznik a eliminácia, ŠafárikPress, Košice 2020. ISBN SÁBO - M. ŠTRKOLEC: Iniciatívy EÚ a transpozícia právnych aktov EÚ eužívaniu daňového systému. daňové podvody a právne možnosti ich predchádzania (inštitútmi daňového, ého práva). UPJŠ, Košice, 2018, s.39-139. ISBN 978-80-8152-661-9. a III. SK-CZ DDP, UPJŠ, Košice, 2017,2018,2019.
Course language:	

Profile course, Course method: full time form - present, half-time form - distance

Course assessment Total number of assessed students: 3		
abs	n	
100.0	0.0	
Provides: doc. JUDr. Karin Cakoci, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

University: P. J. Ša	fárik University in Košic	ce	
Faculty: Faculty of	Law		
Course ID: KOPaHP/B/ EPObS/22	Course name: European Company Law		
Course type, scope Course type: Sem Recommended co Per week: Per st Course method: c	ninar D urse-load (hours): udy period: 8s		
Number of ECTS	credits: 3		
Recommended ser	nester/trimester of the c	course: 1.	
Course level: III.			
Prerequisities:			
Conditions for course of the conditions for course of the condition of the	-	signment on a specified topic and its presentation	
Learning outcome Passed	s:		
2. Contemporary procedures in comp	of company law, legal ba issues in European con pany law, rules on cross-l entities (Societas Europ	asis, development and background npany law (corporate governance, digital tools and border conversions, divisions and mergers, etc.) ea, European Economic Interest Grouping, European	
University Press, 2 2. ZWEIGERT, K, press, 1998 3.DE LUCA, N.: E 4.VOSSENSTEIN	ZIMMERMANN, R.: T. 008. KÖTZ, H.: An Introduct Curopean Company Law. , JG.: Modernization of	The Oxford Handbook of Comparative Law. Oxford tion to Comparative Law. 3. Ed., Oxford: Clarendon Cambridge University Press, 2017 TEuropean Company Law and Corporate Governance: Cluwer Law International, 2010	
Course language: Slovak			
Notes: Profile course, Cou	urse method: full time for	rm – present, half-time form - distance	
Course assessmen Total number of as			
	abs	n	

Provides: prof. JUDr. Ján Husár, CSc., doc. JUDr. Regina Hučková, PhD.

Date of last modification: 29.10.2021

University: P. J. Šafárik University in I	Košice
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Faculty: Faculty of Law

Course ID: UEP/C/
EUaOZP/22Course name: European Union and the Protection of Basic Rights

Course type, scope and the method: Course type: Seminar

Recommended course-load (hours):

Per week: Per study period: 6s

Course method: distance, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: III.

Prerequisities:

Conditions for course completion:

The PhD student is obliged to enrol in the e-course established for this subject on the e-learning portal lms.upjs.sk. Four discussion topics (questions) following the topics of the seminars will be published in the course, and the PhD student must participate in at least three discussions in order to pass the course.

Learning outcomes:

By completing this course, the doctoral student should understand the dynamics of the evolution of the European Union from an economically oriented international organisation to an entity that manifests an intention to respect fundamental rights and which, in this respect, also influences the States that form its constitutive element.

Brief outline of the course:

1. Historical background to the protection of fundamental rights in the European Union

2. The EU Court of Justice and the protection of fundamental rights in the European Union

3. The Charter of Fundamental Rights of the European Union and the Convention for the Protection of Human Rights and Fundamental Freedoms

4. Respecting fundamental rights as one of the values of the European Union and the judicialisation of the process of compliance with these values by the Member States.

Recommended literature:

Mazák, J. - Jánošíková, M. a kol.: Charta základných práv Európskej únie v konaniach pred orgánmi súdnej ochrany v Slovenskej republike. Košice, Univerzita Pavla Jozefa Šafárika v Košiciach, 2016

Tinière, R. – Vial, C.: Les dix ans de la Charte des droits fondamentaux de l'Union européenne. Bruxelles, Bruylant 2020

Picod, F. - Rizcallah, C. - Van Drooghenbroeck, S.: Charte des droits fondamentaux de l'Union européenne. Bruxelles, Bruylant 2020

Course language:

Slovak

Notes:

Course method: full time form – present, half-time form - distance

Course assessment Total number of assessed students: 1		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Martina Jánošíková, Ph.D.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

KOPaHP/EVISP2/ ed/13 Course type, scope and the method: Course type: Controlled study hour Recommended course-load (hours):	nization of Private Law (selected issues) II	
KOPaHP/EVISP2/ ed/13 Course type, scope and the method: Course type: Controlled study hour Recommended course-load (hours):	nization of Private Law (selected issues) II	
Course type: Controlled study hour Recommended course-load (hours):	Course name: Europeanization of Private Law (selected issues) II	
Per week: Per study period: 6s Course method: distance		
Number of ECTS credits: 2		
Recommended semester/trimester of the cou	irse: 5.	
Course level: III.		
Prerequisities:		
Conditions for course completion:		
Learning outcomes:		
Brief outline of the course:		
Recommended literature:		
Course language:		
Notes:		
Course assessment Total number of assessed students: 17		
abs	n	
82.35 17.65		
Provides: doc. JUDr. Regina Hučková, PhD.		
Date of last modification: 25.02.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of Law	
Course ID: KUPaSP/C/FV/22	Course name: Form of the Government
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar rse-load (hours): ly period: 6s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 3.
Course level: III.	
Prerequisities:	
	1
application of the ma USA, as well as the fo of powers and its mod is assumed to acquire	passing the course is the acquisition of the latest knowledge concerning the in forms of government in selected countries of the European Union and the orm of government in the Slovak Republic with an emphasis on the separation lifications in the individual forms of government. At the same time, the student the ability to analyse individual problems of the studied matter, to engage in an and to create own scientific position on the given topic within the PhD studies
 Presidential form of Factors influencing Law in a changing Separation of power Separation of power Separation of power Separation of power Form of government Analysis of selected 	eourse: n of government - its current position and application; of government - its current position and application; g the modifications of the separation of powers; world - the modern form of government; ers in relation to forms of government; rers in an extraordinary situation, state of emergency, and other special legal e form of government in the European Union area; ent in selected countries of the European Union and in the USA; ed decisions of the Constitutional Court of the Slovak Republic; ted decisions of the ECtHR
medzinárodnému prá	

BREICHOVÁ LAPČÁKOVÁ, M. Nezrušiteľné ústavné princípy vo viacúrovňovom právnom systéme. Košice: Šafárik Press, 2020.

GERLOCH, A.; ŽÁK KRZYŽANKOVÁ, K. (eds). Právo v měnícím se svéte. Plzeň: Aleš Čeněk, 2020.

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ZÁMEČNÍKOVÁ, M. Vady zákonodárného procesu a zákonú v České republice, Německu a Rakousku. Praha: Leges, 2018.

II. Commentaries on the Constitution of the SR:

ČIČ, M. a kol. Komentár k Ústave Slovenskej republiky. Žilina: EUROKÓDEX, 2012. DRGONEC, J. Ústava Slovenskej republiky. Teória a prax. 2. vydanie. Bratislava: C.H.BECK, 2019.

OROSZ, L. – SVÁK, J. a kol. Ústava Slovenskej republiky. Komentár. I. zväzok. Bratislava: Wolters Kluwer, 2021 (v tlači).

Course language:

Slovak

Notes:

Course method: full time form – present, half-time form - distance

Course assessment

Total number of assessed students: 0

abs	n
0.0	0.0
Provides: doc. JUDr. Alena Krunková, PhD.	

Date of last modification: 29.10.2021

Faculty: Faculty of L	Law
Course ID: KUPaSP/GaPP/22	Course name: Grant and project preparation
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: dis	ce rse-load (hours): ły period: 10s
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 3.
Course level: III.	
Prerequisities:	
	se completion: in exercises. Presentation of acquired knowledge in the form of a selected cial support for carrying out a research project in the PhD student's field or
schemes for the supp to draft applications national schemes, as	se, the student should be able to identify national, international, and European port of research activities in the PhD student's field of specialization, be able for granting sources of funding for a research project from university and well as be able to participate in the preparation of similar applications from ropean support schemes.
 Classification of s national, internationa Conditions and pro Conditions and pro 	course: f science and research support in the Slovak Republic and the European Union support schemes for science and research applicable in the field of law at a al, and European level. ocedure for applying for research support from the university resources. ocedure for applying for research support from external national sources. rocedure for applying for research support from external international and
Recommended liter: Electronic and other	ature: sources provided by the teacher
Course language: Slovak	
Notes:	

Course assessment Total number of assessed students: 9		
abs	n	
100.0	0.0	
Provides: doc. JUDr. Radomír Jakab, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

	ărik University in Košice	
Faculty: Faculty of	Law	
Course ID: D PrávF/VG-VVGS/ L/22	Course name: Head of a grant project VVGS	
Course type, scope Course type: Recommended cou Per week: Per stu Course method: d	urse-load (hours): dy period: istance, present	
Number of ECTS c		
Recommended sem	ester/trimester of the course	e:
Course level: III.		
Prerequisities:		
	proposal of own research p	roject within the Internal grant system VVGS
_	tructions of the teacher and the	e trainer
Learning outcomes After completing th of the state of know a proposal for its so sponsor of basic or	: e course, the doctoral student ledge, methodology and resound plution according to standards r applied research. He has co	e trainer t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and mselves and those that are appropriate to the set
Learning outcomes After completing th of the state of know a proposal for its so sponsor of basic on weaknesses, to plan	: le course, the doctoral student ledge, methodology and resound plution according to standards r applied research. He has contain such work strategies for the	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and
Learning outcomes After completing th of the state of know a proposal for its so sponsor of basic on weaknesses, to plan goal.	: le course, the doctoral student ledge, methodology and resou plution according to standards r applied research. He has co such work strategies for the course:	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and
Learning outcomes After completing th of the state of know a proposal for its so sponsor of basic or weaknesses, to plan goal. Brief outline of the	: le course, the doctoral student ledge, methodology and resou plution according to standards r applied research. He has co such work strategies for the course:	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and
Learning outcomes After completing th of the state of know a proposal for its so sponsor of basic or weaknesses, to plan goal. Brief outline of the Recommended liter	: le course, the doctoral student ledge, methodology and resou plution according to standards r applied research. He has co such work strategies for the course:	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and
Learning outcomes After completing th of the state of know a proposal for its so sponsor of basic or weaknesses, to plan goal. Brief outline of the Recommended liter Course language:	: e course, the doctoral student ledge, methodology and resou- olution according to standards r applied research. He has co such work strategies for ther course: rature:	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and
Learning outcomes After completing th of the state of know a proposal for its so sponsor of basic on weaknesses, to plan goal. Brief outline of the Recommended liter Course language: Notes: Course assessment	: e course, the doctoral student ledge, methodology and resou- olution according to standards r applied research. He has co such work strategies for ther course: rature:	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and
Learning outcomes After completing th of the state of know a proposal for its so sponsor of basic on weaknesses, to plan goal. Brief outline of the Recommended liter Course language: Notes: Course assessment	: e course, the doctoral student ledge, methodology and resou- olution according to standards r applied research. He has co such work strategies for their course: rature: essed students: 1	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and mselves and those that are appropriate to the set
Learning outcomes After completing th of the state of know a proposal for its so sponsor of basic on weaknesses, to plan goal. Brief outline of the Recommended liter Course language: Notes: Course assessment	: e course, the doctoral student ledge, methodology and resou- olution according to standards r applied research. He has co such work strategies for ther course: rature: essed students: 1 abs	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and mselves and those that are appropriate to the set
Learning outcomes After completing th of the state of know a proposal for its so sponsor of basic on weaknesses, to plan goal. Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of ass	: e course, the doctoral student ledge, methodology and resou- olution according to standards r applied research. He has co a such work strategies for ther course: rature: essed students: 1 abs 100.0	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and mselves and those that are appropriate to the set

University: P. J. Šafár	ik University in Košice	
Faculty: Faculty of La	IW	
Course ID: D PrávF/VG-VVGS/ Z/22	Course name: Head of a grant project VVGS	
Course type, scope an Course type: Recommended cours Per week: Per study Course method: dist	se-load (hours): 7 period: ance, present	
Number of ECTS cre		
	ter/trimester of the cours	se:
Course level: III.		
Prerequisities:		
according to the instru	1	project within the Internal grant system VVGS he trainer
of the state of knowled a proposal for its solu sponsor of basic or a	dge, methodology and resolution according to standard applied research. He has a	It is able to formulate on the basis of knowledge burces a new specific research problem, including is of the department and the requirements of the competence to evaluate their own strengths and emselves and those that are appropriate to the set
Brief outline of the co	ourse:	
Recommended literat	ture:	
Course language:		
Notes:		
Course assessment Total number of assess	sed students: 0	
	abs	n
	0.0 0.0	
Provides:		
Date of last modificat	ion: 15.03.2022	
Approved: prof. JUD	· Ián Husár CSc	

-	arik University in Košice
Faculty: Faculty of I	
Course ID: UEP/C/ MPOLP/22	Course name: Human Rights Protection in International Law
Course type, scope a Course type: Semin Recommended cou Per week: Per stud Course method: dis	nar I rse-load (hours): d y period: 6s
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 2.
Course level: III.	
Prerequisities:	
Conditions for cour Preparation of an ass	•
	se, PhD students acquire in-depth knowledge of selected most dynamically international human rights law.
1	oment of international human rights law
3. European regional framework of the Co 4. Non-European reg the framework of the	he protection of human rights within the United Nations I international legal mechanisms for the protection of human rights within the buncil of Europe and the Organisation for Security and Cooperation in Europe gional international legal mechanisms for the protection of human rights within the Commonwealth of Independent States, the Organisation of American States and the League of Arab States
3. European regional framework of the Co 4. Non-European reg the framework of the the African Union ar Recommended liter JANKUV, J. Medzin Edition, 2006. 358s. JANKUV, J. Medzin 2003. 123 s. ISBN 8 JANKUV, J. Medzin 316 s. ISBN 978-80- STRÁŽNICKÁ,V. a Eurokódex, 2013. 55 ŠTURMA, P. Mezin	l international legal mechanisms for the protection of human rights within the buncil of Europe and the Organisation for Security and Cooperation in Europe gional international legal mechanisms for the protection of human rights within e Commonwealth of Independent States, the Organisation of American States at the League of Arab States ature: hárodné a európske mechanizmy ochrany ľudských práv. Bratislava: Iura ISBN 80-8078-096-X. hárodné právo ľudských práv. Košice: UPJŠ - Právnická fakulta v Košiciach, 0-7097-535-0. hárodnoprávna ochrana práv príslušníkov menšín. Plzeň: Aleš Čeněk, 2009.

Course assessment Total number of assessed students: 3		
abs n		
100.0 0.0		
Provides: prof. JUDr. Juraj Jankuv, PhD., JUDr. Ľudmila Elbert, PhD., univerzitný docent		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KUPaSP/C/ LPaVO/22	Course name: Human rights and their protection in national law
Course type, scope a Course type: Semin Recommended cou Per week: Per stud Course method: dis	ar rse-load (hours): l y period: 6s
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: III.	
Prerequisities:	
	•
catalogue and applica protection. At the sam problems of the stud	passing the course is the acquisition of the latest knowledge concerning the tion of human rights in the Slovak Republic with an emphasis on their national ne time, it is assumed that the student acquires the ability to analyse individual ied matter, to engage in an intensive discussion and to create own scientific topic within the PhD studies.
 Political rights - th Economic, social, a Rights of the new National mechanis The position of th Republic; The position of the Human rights in an Human rights and 	eneral - their current position and application in the Slovak Republic; eir position, meaning, and application in the 21st century; and cultural rights - their position, meaning and application in the 21st century.
Základní práva. Prah	graphies: FOCHVÍL, J.; KOPA, M.; TOMOSZEK, M.; JIRÁSEK, J.; SVAČEK, O.

GAJDOŠOVÁ, M. Združenia a právo slobodne sa združovať. 2. vydanie Bratislava : C. H. Beck, 2019.

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OROSZ, L. a kol.: Volebné právo. Košice : UPJŠ, 2015.

OROSZ, L., MOLEK, P., SVÁK, J., ŠIMÍČEK, V.: Volebné právo a súdny prieskum volieb v Českej republike a v Slovenskej republike, Bratislava : C. H. Beck, s.r.o., 2016.

SVÁK, J. a kol. Rozsudky Veľkej komory Európskeho súdu pre ľudské práva (kompletné vydanie). Bratislava : Euro Kódex, 2006.

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SVÁK, J. Ochrana ľudských práv (v troch zväzkoch). Bratislava : Eurokódex, 2011.

SVÁK, J. - GRÜNWALD, T. Nadnárodné systémy ochrany ľudských práv. I. zväzok Štruktúra systémov a ochrana politických práv. Bratislava : Wolters Kluwer, 2019.

SYLLOVÁ, J., PÍTROVÁ, L., PALDUSOVÁ, H. Lisabonská smlouva. Komentář. 1. vydání, Praha : C.H.Beck, 2010.

WAGNEROVÁ, E., ŠIMÍČEK, V., LANGÁŠEK, T., POSPÍŠIL, I. a kol. Listina základních práv a svobod. Komentář. Praha : Wolters Kluwer , 2012.

II. Commentaries on the Constitution of the SR:

ČIČ, M. a kol. Komentár k Ústave Slovenskej republiky. Žilina: EUROKÓDEX, 2012.

DRGONEC, J. Ústava Slovenskej republiky. Teória a prax. 2. vydanie. Bratislava: C.H.BECK, 2019.

OROSZ, L. – SVÁK, J. a kol. Ústava Slovenskej republiky. Komentár. I. zväzok. Bratislava: Wolters Kluwer, 2021 (v tlači).

n

0.0

Course language:

Slovak

Notes:

Course method: full time form - present, half-time form - distance

Course assessment

Total number of assessed students: 3

abs	
100.0	

Provides: doc. JUDr. Alena Krunková, PhD.

Date of last modification: 29.10.2021

.			
	rik University in Košice		
Faculty: Faculty of L	Faculty: Faculty of Law		
Course ID: KFPaDP/B/ NZvEU/22	Course name: Indirect taxation in the EU		
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar r se-load (hours): y period: 8s		
Number of ECTS cro	edits: 3		
Recommended seme	ster/trimester of the course: 2.		
Course level: III.			
Prerequisities:			
Conditions for cours Participation in semir	e completion: nars, written assignment on a specified topic and its presentation.		
Learning outcomes: Passed			
 Harmonisation of i Historical outline c of VAT Treaty instruments Legislative and non Commission comm VAT fraud 	irect taxation. VAT and characteristics of excise duties		
 2. BABČÁK, V.: Práv fight against VAT frau In: Daňové právo vs. UPJŠ, Košice, 2015, 3. V. BABČÁK - K. O In: Daňové úniky a da obchodného a trestné 	ňové právo na Slovensku a v EÚ, Epos, Bratislava, 2019. vo Európskej únie a boj proti podvodom v oblasti DPH. [EU law and the		
Course language: Slovak			

Notes: Profile course, Course method: full time form – present, half-time form - distance		
Course assessment Total number of assessed students: 4		
abs	n	
100.0 0.0		
Provides: prof. JUDr. Vladimír Babčák, CSc., prof. JUDr. Miroslav Štrkolec, PhD., doc. JUDr. Karin Cakoci, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Law				
Course ID: KOPaHP/C/IOP/22	Course name: Institutes of Commercial Law			
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar • se-load (hours): y period: 6s			
Number of ECTS cro	edits: 2			
Recommended seme	ster/trimester of the cours	e: 3.		
Course level: III.				
Prerequisities:				
Conditions for course completion: Active participation in consultations, written elaboration of an assignment on a specified topic and its presentation.				
Learning outcomes: Passed				
 2. Business firm - bus share 3. Share capital - share 	an, trades - business, enterp siness name, business compa re capital, contribution to the s company - profit share - pr	rise - plant any - partner, share - business e company - prohibition of return of deposit ofit sharing. Loss of a business company -		
Recommended literature: 1. Pelikánová, I. : Úvod do srovnávacího práva práva obchodního, C.H. Beck, Praha, 2000, 261 s.				
Course language: Slovak				
Notes: Course method: full time form – present, half-time form - distance				
Course assessment Total number of assessed students: 0				
	abs n			
	0.0 0.0			
Provides: prof. JUDr.	Provides: prof. JUDr. Ján Husár, CSc.			
Date of last modifica	Date of last modification: 29.10.2021			
Approved: prof. JUDr. Ján Husár, CSc.				

University: P. J. Safár	ik University in Košice					
Faculty: Faculty of La	aw .					
Course ID: KFPaDP/B/ MSpSD/22	aDP/B/					
Course type, scope an Course type: Semina Recommended cour Per week: Per study Course method: dist	ar se-load (hours): y period: 8s					
Number of ECTS cre	dits: 3					
Recommended semes	ter/trimester of the course: 4.					
Course level: III.						
Prerequisities:						
Conditions for course Participation in consu	e completion: Itations, written assignment on a specified topic and its presentation.					
Learning outcomes: Passed						
conventions) 2. International double double taxation. Meth 3. Tax evasion, tax fra 4. Harmonisation of le and groups) 5. International assist assistance and cooper cooperation in relation cooperation in the fit Automatic exchange of 6. International assist international assist international assist international assist Contracting States) 7. Settlement of tax d Double taxation avoir Convention-based dou Recommended literat 1. BABČÁK, V.: Daň 2. BABČÁK, V. a kol	gislation on tax administration (Good governance. Codes of conduct. Forums ance and cooperation in tax administration (Subject matter and scope o ation. Authorities competent for assistance and cooperation. Assistance and n to EU Member States / Contracting States. Assistance and eld of automatic exchange of messages on a country-by-country basis of information on financial accounts for tax administration purposes) tance for the recovery of certain financial claims (Nature and object o ce. International recovery assistance in relation to EU Member States isputes between States (Nature of settlement of disputes relating to taxation dance proceedings. Treaty-based double taxation avoidance proceedings uble taxation avoidance proceedings) ture: ové právo na Slovensku a v EÚ, Epos, Bratislava, 2019. .: Daňové úniky, ich vznik a eliminácia, UPJŠ, Košice 2020 DNK - A.ROMANOVÁ: Medzinárodná spolupráca v boji proti daňovým					

In: Daňové úniky a daňové podvody a právne možnosti ich predchádzania (inštitútmi daňového, obchodného a trestného práva). UPJŠ, Košice, 2018, s.264-299. ISBN 978-80-8152-661-9 4. Zborníky z I., II. a III. SK-CZ DDP, UPJŠ, Košice, 2017,2018,2019

Course language:

Slovak

Notes:

Profile course, Course method: full time form – present, half-time form - distance

Course assessment

Total number of assessed students: 3

abs	n
100.0	0.0

Provides: prof. JUDr. Vladimír Babčák, CSc., doc. JUDr. Karin Cakoci, PhD., prof. JUDr. Miroslav Štrkolec, PhD.

Date of last modification: 29.10.2021

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KTSaP/ C/PIaA/22	Course name: Legal interpretation and argumentation
Course type, scope an Course type: Semina Recommended cour Per week: Per stud Course method: dis	ar se-load (hours): y period: 6s
Number of ECTS cro	edits: 2
Recommended semes	ster/trimester of the course: 4.
Course level: III.	
Prerequisities:	
Conditions for cours Written elaboration an its evaluation by the t	nd presentation of a selected topic representing the content of the course and
grasping and understa intersystemic legal p Mirroring the structur in the context of cla Clarification of standa	lex cases, knowledge of their structure and argumentative tools for their legal anding. Acquisition of knowledge about the shape of the legal system in an luralism and its application to the resolution of conflicts of legal systems. re of the legal system and the flawlessness requirement of the legal system assical and "non-classical" methods of resolving conflicts of legal norms. ard and 'super-standard' methods of interpretation, the importance of legal and in law. Acquisition of knowledge of heuristic argumentation, analysis of its egal practice.
 Methods of legal in Gaps in the law Argumentative tool Legal argumentation Analytical approac Hermeneutical approac Discursive approac 	tion - objective and subjective interpretation interpretation in the context of values ls for resolving conflicts in law on - concept and structure hes roaches thes ept, structure, simple and complex cases tents in law egal methodology
právnom systéme. Ko	ture: ÁKOVÁ, Marta. Nezrušiteľné ústavné princípy vo viacúrovňovom sšice: UPJŠ v Košiciach, 2020. . Právny štát : Pojmy, teórie, princípy. Košice: Medes, s. r. o., 1995.

FRANKO, Peter. Právnický diskurz a právna arg	gumentácia. Analýza na základe teórie Roberta			
Alexyho. Bratislava: C. H. Beck 2018.				
HOLLANDER, Pavel. Ustavněprávní argumenta Linde: Praha 2003.	ace (ohlédnutí po deseti letech Ústavního soudu).			
HLOUCH, Lukáš. Teorie a realita právní interpr Čeněk, 2011.	etace. Plzeň: Vydavatelství a nakladatelství Aleš			
KNAPP, Viktor - HOLLÄNDER, Pavol. Aplikáo Univerzita Komenského, 1992.	cia logiky v právnom myslení. Bratislava:			
MACHALOVÁ, Tatiana. Aktuální otázky metod MELZER, Filip. Metodologie nalézání práva: úv				
Beck, 2011.	vou do pravin argumentace. 2. vyd. 1 tana. C.11.			
MÖLLERS, M.J. Legal Methods. How to work 2020.	with legal arguments. München: C .H. Beck,			
MRVA, Michal a Martin TURČAN. Interpretáci Kluwer, 2016.	a a argumentácia v práve. Bratislava: Wolters			
NEUMANN, Ulfrid, Recht als Struktur und Argumentation. Baden-Baden: Nomos, 2008.				
SIECKMANN Jan-R. Logik juristischer Argume	,			
SOBEK, Tomáš. Argumenty teorie práva. Praha				
SOULARS, Paul. Rechtsprinzipien als Handlung				
Baden-Baden: Nomos, 2011.				
WINTR, Jan. Metody a zásady interpretace práv	a. 2. vyd. Praha: Auditorium, 2019.			
ŽÁK KRZYŽANKOVÁ, Katarzyna. Právní inte	erpretace - mezi vysvětlováním a rozuměním.			
Praha: Wolters Kluwer, 2019.				
Course language:				
Slovak				
Notes:				
Course method: full time form – present, half-tir	ne form - distance			
Course assessment				
Total number of assessed students: 1				
abs n				
100.0 0.0				
Provides: doc. JUDr. Marta Breichová Lapčákov	vá, PhD.			
Date of last modification: 29.10.2021				
Approved: prof. JUDr. Ján Husár, CSc.				
THE				

University: P. J. Šafán	University: P. J. Šafárik University in Košice				
Faculty: Faculty of L	Faculty: Faculty of Law				
Course ID: CJP/ CPT/d/22					
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: dis	ce r se-load (hours): y period: 10s				
Number of ECTS cro	edits: 4				
Recommended seme	ster/trimester of the course: 2.				
Course level: III.					
Prerequisities:					
 Active participation Completed home a Final assessment: Final exam consisting Course assessment: Seminar attendance 	nt: naximum 2 class absences. n in seminar sessions.				
Students develop lang knowledge defined by aspects with focus or	guage skills and improve their linguistic competence, students acquire y the course standards of selected phonological, lexical and syntactic n Academic English/German/French and Language for specific/professional guage, level B2-C1 of CEFR.				
Academic vocabulary academic English, lin Linguistic interference Selected language fur works, etc.). Structuring paragraph and lexical cohesion is Selected written gen presentations. Vocabulary (formal / E-mail communication	s of Academic English. y, key nouns, verbs, and adjectives in academic English, collocations in king words and prepositional phrases in academic English, phrasal verbs, etc. netions (defining, describing charts and figures, referring to other authors' as and sentences in academic English, non-finite clauses, avoiding ambiguity in written academic discourse. nres (CV, Bio CV, abstract, an academic publication) and conference informal) and sentence structures used in academic communication. on in academic settings. a article, vocabulary and collocations used in research papers.				

McCarthy, Michael - O'Dell, Felicity. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2008.

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.

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1. ABRAHÁMOVÁ, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita

Komenského, 2007. 2. Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologiearbeit. Hildesheim, Zürich, New York: Olms, 2000.

3. KOLLER, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke 2011.

4. MASÁR, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991.

5. RÜTHERS, B.: Rechtstheorie. 5. Aufl. München: Beck, 2010.

6. STOLZE, R.: Fachübersetzung. Tübingen: Narr, 1999.

7. VESTING, T.: Rechtsthoerie. Studienbuch. München: Beck, 2007.

8. Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtstheorie.

Course language:

English language at the level of B2-C1 according to CEFR.

Notes:

Course assessment

Total number of assessed students: 28

А	В	С	D	Е	FX	Ne	Р
64.29	25.0	10.71	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Barbara Mitríková, doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 28.02.2023

University: P. J. Šafári	ik University in Košice
Faculty: Faculty of La	
Course ID: KTSaP/ TP/22	Course name: Legal theory
Course type, scope an Course type: Semina Recommended cours Per week: Per study Course method: dist	r se-load (hours): 7 period: 10s
Number of ECTS cre	dits: 4
Recommended semes	ter/trimester of the course: 1.
Course level: III.	
Prerequisities:	
-	sing the course is to attend seminars in the scope specified in the study plan esent a report on the assigned topic. The topic of the paper is related to the
	he course is a thorough clarification of the basic topics and problems of legal students. It intends to contribute to a deeper penetration into the individual law.
evaluated system.2. Sources of law. Lega3. Purpose of law and a legal norm. Applicat	what are the foundations for understanding law. Law as an evaluative and al norms and legal principles as elements of the legal system. Legal relations. purpose in law. System of law and codification of law. Implementation of ion of law. terpretation, and a legal dispute. The problem of the completeness of law.
 Knapp, V. Teorie pr Prusák, J. Teória pra Holländer, P. Filoso Brostl, A. Dejiny pr Pelikán, R. Právní s Barány, E.: Pojmy c Dworkin, R.: Když Alexy, R.: Pojem a 	bria práva. Plzeň: Aleš Čeněk, 2013 ava. Praha: C.H.BECK, 1995 áva. Bratislava: Vydavateľské oddelenie Právnickej fakulty UKI, 1995 fie práva. Plzeň: Aleš Čeněk, 2006 olitického a právneho myslenia. Bratislava: IURA EDITION, 1999 ubjektivita. Praha: Wolters Kluwer, 2012 lobrého práva. Žilina: Eurokódex, 2007 se práva berou vážne. Praha, 2001 platnosť práva. Bratislava:Kaligram, 2009 apětí mezi účely práva.Praha: Wolters Kluwer, 2012

Slovak		
Notes: Profile course, Course method: full time form – j	present, half-time form - distance	
Course assessment Total number of assessed students: 30		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Gabriela Dobrovičová, CS	c.	
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of I	Law	
Course ID: D PrávF/UnPS/L/22		
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: di	ırse-load (hours): dy period:	
Number of ECTS c	redits: 1	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	-	mportant domestic and foreign experts organized ity
in the field of his from important expo professional develop	es and seminars, the doctoral / her scientific focus by ob- erts working in the relevant oment of the doctoral student a na riešení výskumného pr	student deepens his / her knowledge especially otaining information and deepening knowledge fields, which also leads to further personal and as a future research and pedagogical worker.SK ojektu alebo vypracovanie konkrétnej vedeckej
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 55	
	abs	n
	100.0	0.0
Provides:		
Date of last modific	ation: 15.03.2022	

University: P. J. Šafá	rik University in Koš	ice
Faculty: Faculty of I	Law	
Course ID: D PrávF/UnPS/Z/22		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 1	
Recommended seme	ester/trimester of the	course:
Course level: III.		
Prerequisities:		
for doctoral students Learning outcomes: By attending lecture in the field of his from important expe	in lectures and semina by the faculty, resp. u s and seminars, the d / her scientific focus erts working in the re	ars of important domestic and foreign experts organized iniversity loctoral student deepens his / her knowledge especially by obtaining information and deepening knowledge elevant fields, which also leads to further personal and student as a future research and pedagogical worker.
Brief outline of the o		
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 13	
	abs n	
	100.0	0.0
Provides:		
Data of last modified	tion: 15 02 2022	
Date of last modification	auon: 15.05.2022	

University: P. J. Ša	fárik University in Košice	
Faculty: Faculty of	`Law	
Course ID: D PrávF/UnSSaJS/ L/22		ation in seminars, trainings, and spring schools V or other education institution
Course type, scope Course type:		
Recommended co Per week: Per stu Course method: c	v 1	
Number of ECTS	_	
	nester/trimester of the co	urse:
Course level: III.		
Prerequisities:		
the results of own s Learning outcome Gaining knowledge	n in seminars, schools and a scientific work or scientific s: e about current trends in t	he development of scientific disciplines at UPJŠ at
		own scientific results or scientific project doctoral in their own field and related scientific fields
Brief outline of the	e course:	
Recommended lite	rature:	
Course language:		
Notes:		
Notes: Course assessment Total number of ass		
Course assessment		n
Course assessment	sessed students: 42	n 0.0
Course assessment	abs	
Course assessment Total number of ass	sessed students: 42 abs 100.0	

University: P. J. Šat	čárik University in Košice		
Faculty: Faculty of	Law		
Course ID: D PrávF/UnSSaJS/ Z/22	Course name: Participation in seminars, trainings, and spring schools organized by UPJŠ, SAV or other education institution		
Course type, scope Course type: Recommended co Per week: Per stu Course method: d	urse-load (hours): dy period:		
Number of ECTS of	eredits: 2		
Recommended sem	ester/trimester of the cou	irse:	
Course level: III.			
Prerequisities:			
the results of own s Learning outcomes Gaining knowledge home international contex the community of d	cientific work or scientific about current trends in the t. Presentation of own scient octoral students in their ow	t the Spring School of PhD students. Presentation of project of doctoral study. ne development of scientific disciplines at UPJŠ at entific results or scientific project doctoral studies in yn field and related scientific fields	
Brief outline of the	course:		
Recommended lite	rature:		
Course language:			
Notes:			
Course assessment Total number of ass	essed students: 109		
	abs	n	
	100.0	0.0	
Provides:			
Date of last modifie	cation: 15.03.2022		

Faculty: Faculty of I		
- acturey of a dealey of 1	Law	
Course ID: D PrávF/PC-OA/L/22	Course name: Pedagog	ical activity – other activity
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 0	
Recommended seme	ester/trimester of the cou	urse: 2., 4., 6.
Course level: III.		
Prerequisities:		
Conditions for cours Own pedagogical act	-	the doctoral student in agreement with the supervisor
integrate knowledge		ral student demonstrates the ability to transfer and in education. He is able to select and apply the right
education. He is able current ones trends in digital competences.	y group management, high e to design and implemen n higher education and the	her education and performance evaluation strategies t part of the educational process in accordance with e demands placed on the level of communication and
education. He is able current ones trends in digital competences. Brief outline of the c	y group management, high to design and implement higher education and the course:	her education and performance evaluation strategies t part of the educational process in accordance with
education. He is able current ones trends in digital competences. Brief outline of the of Recommended litera	y group management, high to design and implement higher education and the course:	her education and performance evaluation strategies t part of the educational process in accordance with
education. He is able current ones trends in digital competences. Brief outline of the of Recommended litera Course language:	y group management, high to design and implement higher education and the course:	her education and performance evaluation strategies t part of the educational process in accordance with
education. He is able current ones trends in digital competences. Brief outline of the of Recommended litera	y group management, high to design and implement higher education and the course: ature:	her education and performance evaluation strategies t part of the educational process in accordance with
education. He is able current ones trends in digital competences. Brief outline of the of Recommended liters Course language: Notes: Course assessment	y group management, high to design and implement higher education and the course: ature:	her education and performance evaluation strategies t part of the educational process in accordance with
education. He is able current ones trends in digital competences. Brief outline of the of Recommended liters Course language: Notes: Course assessment	y group management, high to design and implement higher education and the course: ature:	her education and performance evaluation strategies t part of the educational process in accordance with e demands placed on the level of communication and
education. He is able current ones trends in digital competences. Brief outline of the of Recommended liters Course language: Notes: Course assessment	y group management, high to design and implement higher education and the course: ature: essed students: 44 abs	her education and performance evaluation strategies t part of the educational process in accordance with e demands placed on the level of communication and
education. He is able current ones trends in digital competences. Brief outline of the of Recommended liters Course language: Notes: Course assessment Total number of asse	y group management, high to design and implement higher education and the course: ature: essed students: 44 abs 100.0	her education and performance evaluation strategies t part of the educational process in accordance with e demands placed on the level of communication and

Faculty: Faculty of Law		
Course ID: D Course name: Pedagogical activity – other activity PrávF/PC-OA/Z/22 PrávE/PC-OA/Z/22		
Course type, scope and the metho Course type: Recommended course-load (hou Per week: Per study period: Course method: distance, present		
Number of ECTS credits: 0		
Recommended semester/trimeste	the course: 1., 3., 5.	
Course level: III.		
Prerequisities:		
Conditions for course completion Own pedagogical activity or other a	vities of the doctoral student in agreement with the supervisor	
integrate knowledge from own fiel techniques and study group manage education. He is able to design and	e doctoral student demonstrates the ability to transfer and f study in education. He is able to select and apply the right ent, higher education and performance evaluation strategies plement part of the educational process in accordance with and the demands placed on the level of communication and	
Recommended literature:		
Course language:		
Notes: Course assessment Total number of assessed students:		
abs	n	
100.0	0.0	
Provides:		
Date of last modification: 15.03.2		
Approved: prof. JUDr. Ján Husár,		

PrávF/PC-V/I/22 Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present Number of ECTS credits: 0 Recommended semester/trimester of the course: 2., 4., 6. Course level: III. Prerequisities: Conditions for course completion: The doctoral student's own pedagogical activity in agreement with the supervisor Learning outcomes: Through his pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from own field of study in education. He is able to select and apply the right techniques and study group management, higher education and performance evaluation strategies education. He is able to design and implement part of the educational process in accordance with current ones trends in higher education and the demands placed on the level of communication and digital competences. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 38 abs n 100.0 0.0	University: P. J. Šafá	rik University in Košice		
PrávF/PC-V/L/22 Course type: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present	Faculty: Faculty of L	aw		
Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present Number of ECTS credits: 0 Recommended semester/trimester of the course: 2., 4., 6. Course level: III. Prerequisities: Conditions for course completion: The doctoral student's own pedagogical activity in agreement with the supervisor Learning outcomes: Through his pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from own field of study in education. He is able to select and apply the right education. He is able to design and implement part of the educational process in accordance with current ones trends in higher education and the demands placed on the level of communication and digital competences. Brief outline of the course: Recommended literature: Course language: Notes: Notes: abs n 100.0 0.0 Provides: Date of last modification: 15.03.2022	Course ID: D PrávF/PC-V/L/22	Course name: Pedagogic	al activity – teaching	
Recommended semester/trimester of the course: 2., 4., 6. Course level: III. Prerequisities: Conditions for course completion: The doctoral student's own pedagogical activity in agreement with the supervisor Learning outcomes: Through his pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from own field of study in education. He is able to select and apply the right techniques and study group management, higher education and performance evaluation strategies education. He is able to design and implement part of the educational process in accordance with current ones trends in higher education and the demands placed on the level of communication and digital competences. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 38 abs n 100.0 0.0 Provides: Date of last modification: 15.03.2022	Course type: Recommended cour Per week: Per stud	rse-load (hours): y period:		
Course level: III. Prerequisities: Conditions for course completion: The doctoral student's own pedagogical activity in agreement with the supervisor Learning outcomes: Through his pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from own field of study in education. He is able to select and apply the right techniques and study group management, higher education and performance evaluation strategies education. He is able to design and implement part of the educational process in accordance with current ones trends in higher education and the demands placed on the level of communication and digital competences. Brief outline of the course: Recommended literature: Course language: Notes: abs n 100.0 0.0 Provides: Date of last modification: 15.03.2022	Number of ECTS cro	edits: 0		
Prerequisities: Conditions for course completion: The doctoral student's own pedagogical activity in agreement with the supervisor Learning outcomes: Through his pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from own field of study in education. He is able to select and apply the right techniques and study group management, higher education and performance evaluation strategies education. He is able to design and implement part of the educational process in accordance with current ones trends in higher education and the demands placed on the level of communication and digital competences. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 38 abs n 100.0 0.0 Provides: Date of last modification: 15.03.2022	Recommended seme	ster/trimester of the cour	se: 2., 4., 6.	
Conditions for course completion: The doctoral student's own pedagogical activity in agreement with the supervisor Learning outcomes: Through his pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from own field of study in education. He is able to select and apply the right techniques and study group management, higher education and performance evaluation strategies education. He is able to design and implement part of the educational process in accordance with current ones trends in higher education and the demands placed on the level of communication and digital competences. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 38 abs n 100.0 0.0 Provides: Date of last modification: 15.03.2022	Course level: III.			
The doctoral student's own pedagogical activity in agreement with the supervisor Learning outcomes: Through his pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from own field of study in education. He is able to select and apply the right techniques and study group management, higher education and performance evaluation strategies education. He is able to design and implement part of the educational process in accordance with current ones trends in higher education and the demands placed on the level of communication and digital competences. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 38	Prerequisities:			
Through his pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from own field of study in education. He is able to select and apply the right techniques and study group management, higher education and performance evaluation strategies education. He is able to design and implement part of the educational process in accordance with current ones trends in higher education and the demands placed on the level of communication and digital competences. Brief outline of the course: Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 38 abs n 100.0 Provides: Date of last modification: 15.03.2022		-	in agreement with the supervisor	
Recommended literature: Course language: Notes: Course assessment Total number of assessed students: 38 abs 100.0 0.0 Provides: Date of last modification: 15.03.2022	integrate knowledge techniques and study education. He is able current ones trends in digital competences.	from own field of study in group management, highe to design and implement p higher education and the d	education. He is able to select and apply the right r education and performance evaluation strategies part of the educational process in accordance with	
Course language: Notes: Course assessment Total number of assessed students: 38 abs n 100.0 0.0 Provides: Date of last modification: 15.03.2022				
Notes: Course assessment Total number of assessed students: 38 n abs n 100.0 0.0 Provides: Date of last modification: 15.03.2022		ture:		
Course assessment Total number of assessed students: 38 abs n 100.0 0.0 Provides: Date of last modification: 15.03.2022				
100.0 0.0 Provides:	Course assessment	ssed students: 38		
Provides: Date of last modification: 15.03.2022				
Date of last modification: 15.03.2022		100.0 0.0		
	Provides:			
Approved: prof IUDr Ján Husár CSc	Date of last modifica	tion: 15.03.2022		
	Approved: prof. JUD	r. Ján Husár, CSc.		

Eaguelders E14 CI	-	
Faculty: Faculty of L	.aw	
Course ID: D PrávF/PC-V/Z/22	Course name: Pedagogica	al activity – teaching
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 0	
Recommended seme	ester/trimester of the cours	se: 1., 3., 5.
Course level: III.		
Prerequisities:		
Conditions for course The doctoral student	-	in agreement with the supervisor
integrate knowledge techniques and study education. He is able	from own field of study in group management, higher to design and implement p	I student demonstrates the ability to transfer and education. He is able to select and apply the right education and performance evaluation strategies part of the educational process in accordance with emands placed on the level of communication and
0 1		
Brief outline of the c	course:	
0 1		
Brief outline of the c		
Brief outline of the c Recommended litera		
Brief outline of the c Recommended litera Course language:	ature:	
Brief outline of the c Recommended litera Course language: Notes: Course assessment	ature:	n
Brief outline of the c Recommended litera Course language: Notes: Course assessment	ature: ssed students: 55	n 0.0
Brief outline of the c Recommended litera Course language: Notes: Course assessment	ature: ssed students: 55 abs	
Brief outline of the c Recommended litera Course language: Notes: Course assessment Total number of asse	ature: ssed students: 55 abs 100.0	

University: r. J. Sala	irik University in Košice	
Faculty: Faculty of I	Law	
Course ID: D PrávF/VVPS/L/22	Course name: Preparation for public authorities or oth	of a requested legal opinion/analysis/decision er entities
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis Number of ECTS cr	rse-load (hours): ly period: stance, present	
Recommended seme	ester/trimester of the course	e:
Course level: III.		
Prerequisities:		
Conditions for cour Preparation of the re	-	
-		
Learning outcomes: By preparing a legal scientifically based k and approaches. Dem	opinion, analysis or decision nowledge in the field of study	n, the doctoral student demonstrates a broad and a, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Dem	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critica evaluate it and possibly propo	n, the doctoral student demonstrates a broad and a, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critica evaluate it and possibly propo	n, the doctoral student demonstrates a broad and a, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Dem solution, as well as e Brief outline of the o	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critica evaluate it and possibly propo	n, the doctoral student demonstrates a broad and a, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critica evaluate it and possibly propo	n, the doctoral student demonstrates a broad and a, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter: Course language:	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critica valuate it and possibly propo course: ature:	n, the doctoral student demonstrates a broad and a, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter: Course language: Notes: Course assessment	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critica valuate it and possibly propo course: ature:	n, the doctoral student demonstrates a broad and a, as well as knowledge of a wide range of methods ally assess a professional problem and its proposed
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter: Course language: Notes: Course assessment	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critica evaluate it and possibly propo course: ature:	n, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods illy assess a professional problem and its proposed ose another solution.
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter: Course language: Notes: Course assessment	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critica evaluate it and possibly propo- course: ature:	n, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods illy assess a professional problem and its proposed ose another solution.
Learning outcomes: By preparing a legal scientifically based k and approaches. Den solution, as well as e Brief outline of the o Recommended liter: Course language: Notes: Course assessment Total number of asse	opinion, analysis or decision nowledge in the field of study nonstrates the ability to critical valuate it and possibly propo- course: ature: essed students: 5 abs 100.0	n, the doctoral student demonstrates a broad and y, as well as knowledge of a wide range of methods illy assess a professional problem and its proposed ose another solution.

University: P. J. Šafárik University in Koš	ice
Faculty: Faculty of Law	
Course ID: DCourse name: PrepaPrávF/VVPS/Z/22for public authorities	aration of a requested legal opinion/analysis/decision s or other entities
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: distance, present Number of ECTS credits: 7	
Recommended semester/trimester of the	course:
Course level: III.	
Prerequisities:	
Conditions for course completion: Preparation of the requested legal opinion,	, analysis or decision.
scientifically based knowledge in the field of	decision, the doctoral student demonstrates a broad and of study, as well as knowledge of a wide range of methods o critically assess a professional problem and its proposed y propose another solution.
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 3	
abs	n
100.0	0.0
Provides:	
Date of last modification: 15.03.2022	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	Law	
Course ID: D rávF/PVP/L/22 Course name: Preparation of a scientific project funded by external sources		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:	
Number of ECTS cr	edits: 10	
Recommended seme	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	-	of the national or international grant programs ne trainer
of the state of knowled a proposal for its sol sponsor of basic or	e course, the doctoral studen edge, methodology and reso lution according to standard applied research. He has c	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the competence to evaluate their own strengths and mselves and those that are appropriate to the set
Brief outline of the c	course:	
Recommended litera	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 3	
abs n		
	100.0	0.0
Provides:		
Date of last modifica	ation: 15.03.2022	

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of L	Law		
Course ID: D Course name: Preparation of a scientific project funded by external sources rávF/PVP/Z/22 Course name: Preparation of a scientific project funded by external sources			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: dis	rse-load (hours): ly period:		
Number of ECTS cr	edits: 10		
Recommended seme	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
	-	of the national or international grant programs e trainer	
of the state of knowled a proposal for its sol sponsor of basic or	e course, the doctoral studen edge, methodology and reso lution according to standard applied research. He has c	t is able to formulate on the basis of knowledge urces a new specific research problem, including s of the department and the requirements of the ompetence to evaluate their own strengths and mselves and those that are appropriate to the set	
Brief outline of the c	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 6		
	abs n		
	100.0	0.0	
Provides:			
Provides: Date of last modifica	ation: 15.03.2022		

University, P. I. Šafá	rik University in Košice		
University: P. J. Šafárik University in Košice Faculty: Faculty of Law			
Course ID: Course name: Preparation of the dissertation project			
KOPaHP/PPDP/22	course name. Treparation	of the dissertation project	
Course type: Contro Recommended cou Per week: Per stud	Course type, scope and the method: Course type: Controlled study hour Recommended course-load (hours): Per week: Per study period: 75s Course method: distance, present		
Number of ECTS cr	edits: 4		
Recommended seme	ster/trimester of the cours	e: 4.	
Course level: III.			
Prerequisities:			
of the dissertation p	ed by the supervisor after an	individual assessment of the degree of elaboration the defined goal, applicable research methods, fined structure of the thesis.	
skills in the field of re	esearch methodology, in the s	idance of the supervisor, acquires basic research scope of his/her dissertation topic, especially with potheses, and research questions.	
 Definition of the b Setting the researc Specification of the 	e, journals, and other source asic structure of the disserta h goal of the dissertation	s within the scope of the dissertation topic tion ble to the examination of issues concerning the	
dissertation topic 5. Definition of research hypotheses and research questions, the verification / falsification of which will be the subject of research within the dissertation topic			
Recommended literature: Electronic and other sources provided by the teacher			
Course language: Slovak			
Notes: Course method: full t	ime form – present, half-tim	e form - distance	
Course assessment Total number of asse	Course assessment Total number of assessed students: 7		
abs n		n	

Provides: prof. JUDr. Vladimír Babčák, CSc., prof. JUDr. Ján Husár, CSc., doc. JUDr. Karin Cakoci, PhD., doc. JUDr. Regina Hučková, PhD., prof. JUDr. Miroslav Štrkolec, PhD., doc. JUDr. Ing. Jaroslav Dolný, PhD.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Ján Husár, CSc.

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Law

Course ID: KOP/C/ Course name: Protection of the Intellectual Property in the EU ODVvEU/22

Course type, scope and the method: Course type: Seminar

Recommended course-load (hours):

Per week: Per study period: 6s

Course method: distance, present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: III.

Prerequisities:

Conditions for course completion:

A prerequisite for passing the course is the preparation and presentation of a seminar paper on a topic agreed with the teacher. The choice of the topic may reflect the content of the dissertation.

Learning outcomes:

To give students basic information on European and international intellectual property protection. The course focuses on the analysis and comparison of the protection of the results of human creativity not only in the EU but also in the world and its translation into national legislation. In addition to the basic legislative framework of IP protection, students are confronted with current case law in this area.

Brief outline of the course:

European and international copyright protection. Comparison of continental and Anglo-American systems of protection. Performers, record producers and broadcasters and their protection in the EU.
European and international protection of industrial rights (PCT, European patent, European patent with unitary effect, EU trademark, EU design). Options for obtaining protection of industrial property abroad (practical examples).

- Cross-border enforceability of intellectual property rights.

- Case-law of the Court of Justice of the EU.

- Designations of origin and geographical indications of products in the EU.

- Domain names.

- European and international organisations in the field of intellectual property protection (World Intellectual Property Organisation, European Patent Organisation), EU bodies (EU Intellectual Property Office).

Recommended literature:

VOJČÍK, P. et. al. Právo duševného vlastníctva. 2.upravené vydanie. Plzeň: Aleš Čeněk, 2014. BAČÁROVÁ, R.: Zmluvné záväzky v autorskom práve. Bratislava: C. H. Beck, 2018.

ČERMÁK, JR. PELIKÁNOVÁ, R.: Právní aspekty doménových jmen. Praha: Linde, a.s., 2000. DOBŘICHOVSKÝ, T. Moderní trendy práv k duševnímu vlastnictví v kontextu evropského práva, dohody TRIPS a činnosti WTO. Praha: Linde, 2004.

GREGUŠOVÁ, D. a kol. Právo informačných a komunikačných technológií. Bratislava, STU, 2005.

 Bűllesbach, A. – POULET, Y. – PRINS, C.: Concise European IT Law, Kluwer Law International, 2006. POLČÁK, R., KOŠČÍK, M. a kol. European ICT Law. Texts, Cases, Materials. Brno: Tribun, 2011. MATEJKA, Ján. Internet jako objekt práva : hledání rovnováhy autonomie a soukromí. Praha: CZ.NIC, 2013. POLČÁK, R. – KOŠČÍK, M. a kol.: European ICT Law 2013. Texts, Cases, Materials. Brno Tribun 2013. POLČÁK, R. Právo na internetu - spam a odpovědnost ISP. Brno: Computer Press, 2007. POLČÁK, Radim. Internet a proměny práva. 1. vyd. Praha: Auditorium, 2012. 388 s. edite Téma. SMEJKAL, V. Právo informačních a telekomunikačních systémů. 2. aktualiz. a rozš. vyd. Praha: C. H.Beck, 2004. ŠVIDROŇ, J. a kol.: Právo duševného vlastníctva v informačnej spoločnosti a v systéme práva. Bratislava: VEDA, 2009. TELEC, Ivo. Právo duševního vlastníctví v informační společnosti. 1. vyd. Praha: Nakladatelství Leges, s. r. o., 2015. TELEC, I., TŮMA,P. Autorský zákon: Komentář. 1.vydání. Praha: C. H. Beck, 2007.VOJČÍK, P. et. al. Právo duševného vlastníctva. 2. vydanie. Plzeň: Aleš Čeněk, 2014. Odporúčané online zdroje: https://www.upjs.sk/pracoviska/univerzitna-kniznica/ http://snk.sk/sk/katalogy/databazy/volne- 		
Course language: Slovak		
Notes: Course method: full time form – present, half-time form - distance		
Course assessment Total number of assessed students: 0		
abs n		
0.0	0.0	
Provides: doc. JUDr. Renáta Bačárová, PhD., LL	.M., prof. JUDr. Peter Vojčík, CSc.	
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: KUPaSP/VSvSS2/ ed/15	Course name: Public Administration in the Administrative Judiciary II		
Course type, scope and the method: Course type: Controlled study hour Recommended course-load (hours): Per week: Per study period: 6s Course method: distance			
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the cours	e: 5.	
Course level: III.			
Prerequisities:			
Conditions for cour	Conditions for course completion:		
Learning outcomes	Learning outcomes:		
Brief outline of the	course:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 15		
	abs	n	
100.0 0.0		0.0	
Provides: doc. JUD	. Tibor Seman, PhD.		
Date of last modific	ation: 25.02.2021		
Approved: prof. JUDr. Ján Husár, CSc.			

University: P. J. Šafárik University in Košice		
Faculty: Faculty of L	Faculty: Faculty of Law	
Course ID: KDŠaP/ C/RPPpIISV/22	Course name: Recodification of the legal system after the Second Word War (Legal Biannual)	
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: Per study period: 6s Course method: distance, present		
Number of ECTS credits: 2		
Recommended semester/trimester of the course: 1.		
Course level: III.		
Prerequisities:		
Conditions for course completion:		

Active participation in individual seminars. The acquired knowledge from the seminars as well as from self-study of the PhD students will be verified at the final meeting of the course.

Learning outcomes:

After the establishment of the Czechoslovak Republic in 1918, a state of legal dualism was in force, inter alia, in civil and criminal law. The concept of Czechoslovak law in the interwar period of 1918-1938 was based on the former Hungarian and Austrian law. One of the main objectives of the unitary state in the field of law was to overcome legal dualism and to adopt new, common codes. These processes were only completed in the post-World War II period - when the state of legal dualism was overcome. Civil and criminal law were unified/recodified in the framework of the legal biannual ongoing at the time. Passing of the elective course will enable PhD students to gain a deeper understanding of the process of unification of the legal order of the Czechoslovak Republic. PhD students will become acquainted not only with the theoretical knowledge of the preparation and course of unification work that resulted in the adoption of the new codes of civil and criminal law, but also with the development of criminal and civil law jurisprudence. Being acquainted with the historical context of the development of the basic branches of the legal order is also a prerequisite for the acquisition of specific skills of a PhD graduate.

Brief outline of the course:

1. The establishment of the Czechoslovak Republic and the state of legal dualism. Former Hungarian and Austrian sources of law. Czechoslovak civil and criminal law.

2. The legal order of the Czechoslovak Republic after World War II. Recodification of law. The biannual law school - its aims, course and results.

 Criminal law of the Czechoslovak Republic after World War II. Unification of criminal law. Adoption of the Criminal Act No. 86/1950 Coll. and Act No. 87/1950 Coll. on criminal court proceedings. Ideological foundations of Czechoslovak criminal law and new criminal law codes.
 Civil law of the Czechoslovak Republic after World War II. Unification of civil law. Ideological foundations and concepts of the new codes. Civil Code No. 141/1950 Coll. and the Civil Procedure

Code No. 142/1950 Coll.

Recommended literature:

1. BLÁHOVÁ, I. - BLAŽEK, L. – KUKLÍK, J. – ŠOUŠA, J. a kol.: Právnická dvouletka (Rekodifikace právního řádu, justice a správy v 50. letech 20. století), Praha, Auditorium, 2014, ISBN: 978-80-87284-52-0.

2. GÁBRIŠ, T.: Právo a dejiny (Právnohistorická propedeutika), Spolok Slovákov v Poľsku – Towarzystwo Slowakov w Polsce, Kraków, 2012, ISBN: 978-83-7490-490-2.

3. KUKLÍK, J. a kol.: Vývoj československého práva 1945-1989, Praha, Linde, 2009, ISBN: 978-80-7201-741-6.

4. VLČEK, E.: Dějiny trestního práva v Českých zemích a v Československu, Masarykova univerzita, Brno, 2006, ISBN: 80-210-4056-4.

Course language:

Slovak

Notes:

Course method: full time form – present, half-time form - distance

Course assessment

Total number of assessed students: 0

abs	n
0.0	0.0

Provides: doc. JUDr. Erik Štenpien, PhD., doc. JUDr. Miroslav Fico, PhD.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Ján Husár, CSc.

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID: KFPaDP/C/ ZPpSD/22	Course name: Securities in	a tax administration	
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar r se-load (hours): y period: 6s		
Number of ECTS cr	edits: 2		
Recommended seme	ster/trimester of the course	e: 3.	
Course level: III.			
Prerequisities:			
Conditions for cours Participation in consu	-	on a specified topic and its presentation	
Learning outcomes: Passed			
2. Securities in tax ad	nd sovereign application of function in the sovereign application of function is the stitutes (comparative view) act taxes		
	Zabezpečovacie inštitúty pri	správe daní, UPJŠ, Košice 2017 EÚ, Epos, Bratislava 2019.	
Course language: Slovak			
Notes: Course method: full t	ime form – present, half-tim	e form - distance	
Course assessment Total number of assessed students: 0			
	abs	n	
	0.0	0.0	
Provides: prof. JUDr.	Provides: prof. JUDr. Miroslav Štrkolec, PhD.		
Date of last modification: 29.10.2021			
Date of last modifica	tion: 29.10.2021		

	COURSE INFORMATION LETTER
University: P. J. Šafár	ik University in Košice
Faculty: Faculty of La	aw
Course ID: KOP/C/ ZSvSP/22	Course name: System of Liability in Private Law
Course type, scope an Course type: Semina Recommended cour Per week: Per stud Course method: dist	ar se-load (hours): y period: 6s
Number of ECTS cre	edits: 2
Recommended semes	ster/trimester of the course: 4.
Course level: III.	
Prerequisities:	
Conditions for cours In order to receive a g	e completion: grade, the student must hand in a written assignment
the interconnections we basic principles, as we	ith a general view of liability system in private law. Furthermore, to highlight within the liability system, the basic theoretical and legal foundations and the ell as the connections to public law liability. To enable students to assess the ertion of individual claims and also the manner in which they are applied or
Contractual, pre-contractual, pre-contra	
Čeněk, 2018, str. 764, VOJČÍK, P. a kol : Ol Bratislava, 2010, ISB JURČOVÁ, M NOV Leges, Bratislava 201	pčianske právo hmotné 1,2. Plzeň: Vydavatelství a nakladatelství Aleš JISBN 9788073807191. pčiansky zákonník. Stručný komentár. Tretie vydanie. Iura Edition s.r.o. N 978-80-8078-368-6. /OTNÁ,M. : Náhrada škody ako prostriedok nápravy v súkromnom práve. 6, ISBN 978-80-7502-154-0 J. : Zodpovednosť za škodu v obchodnom práve. Wolters Kluwer 2015.

KÁDEK, P.: Právna zodpovednosť v medicíne a zdravotníctve. Wolters Kluwer. 2017. ISBN 978-80-8168-651-1

JUDIKATÚRA vo veciach náhrady škody. IURA EDITION, 2011, zost. Nemcová, K., Vojtko, P.

Course language:

Slovak

Notes:

Course method: full time form – present, half-time form - distance

Course assessment

Total number of assessed students: 0

abs	n
0.0	0.0

Provides: prof. JUDr. Peter Vojčík, CSc., doc. JUDr. Renáta Bačárová, PhD., LL.M.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Ján Husár, CSc.

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Law			
Course ID:Course name: Theories of Finance and Tax LawKFPaDP/TFaDP/22			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: Per study period: 10s Course method: distance, present			
Number of ECTS credits: 4			
Recommended semester/trimester of the course: 2.			
Course level: III.			
Prerequisities:			
Conditions for course completion: Participation in seminars, written assignment on a specified topic and its presentation.			
Learning outcomes: Passed			
 Brief outline of the course: 1. Theories of state/public revenues, their nature and functions in society 2. Theories of imposition and collection of taxes and fees - historical outline 3. Principles of taxation and principles of the structure of Slovak tax law 4. Principles of tax administration 5. Tax law as a legal branch, scientific discipline, and pedagogical discipline 6. Relationship between tax law, financial law, and administrative law - a theoretical excursus 7. Europeanisation of Slovak tax law and international tax law relations 8. National and international sources of tax law 9. Tax proceedings VS administrative proceedings - history and present 10. Tax proceedings VS other procedures in tax administration 			
 Recommended literature: 1. BABČÁK, V.: Daňové právo na Slovensku a v EÚ, Epos, Bratislava, 2019. 2. BABČÁK, V.: Europeizácia slovenského daňového práva (skutočnosť a vízia). [Europeanisation of the Slovak tax law]. In: Ius et Administratio [elektronický zdroj]. No. 1 (2015), s. 4-46 (online). ISSN 2300-4797. 3. BABČÁK, V.: Úvahy o daňových oprávneniach Európskej únie. [Reflections about Tax campetences of the European Union]. In: Implementacja prawa unijnego do systemów prawa krajowego w Polsce i na Slowacji po dziesieciu latach czlonkostwa w Unii Europejskiej. Wydawnictwo Uniwersitetu Rzeszowskiego, Rzeszów, 2015, s.9-33. ISBN 9788379962013. 4. SÁBO, J.: Hodnotenie dôkazov v daňovom práve, ŠafărikPress, Košice 2020. 5. ŠTRKOLEC, M.: Zabezpečovacie inštitúty pri správe daní, UPJŠ, Košice 2017. 			
Course language: Slovak			

Notes: Profile course, Course method: full time form – present, half-time form - distance		
Course assessment Total number of assessed students: 7		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Vladimír Babčák, CSc., doc. JUDr. Karin Cakoci, PhD., prof. JUDr. Miroslav Štrkolec, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

University: P. J. Šafán	rik University in Košice	
Faculty: Faculty of L		
Course ID: KUPaSP/TaPTP/22	Course name: Theory and practice of law-making	
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar • se-load (hours): y period: 10s	
Number of ECTS cro	edits: 4	
Recommended seme	ster/trimester of the course: 2.	
Course level: III.		
Prerequisities:		
1 1 0	-	
 1) deepen the theore development in the th and the European Unit 2) acquire the legislat of law-making (legisl 	It a graduate of this course of study will tical knowledge of law making, law-making processes, and tendencies of neory of law making, as well as judicial law-making in the Slovak Republic ton; tive-technical rules of law-making and acquire practical skills in the sphere ative-technical editing of normative texts, ability to prepare a legislative plan regulation and to present it in a qualified manner, etc.).	
Brief outline of the c		
 I. Theoretical part I.1 Law-making as a process of producing legislation (law-making in the legal and sociological sense, theoretical analysis of the law-making process, legal regulation of the law-making process in the Slovak Republic and selected countries of the European Union); I.2 Law-making as a political and democratic process; I.3 Law-making as the ability to write legislation (the art of writing laws); I.4 Theoretical foundations of judicial law-making and its application in the Slovak Republic; 		
I.5 Discussion on current problems of law-making in the Slovak RepublicII. Practical partII.1 Legislative-technical design of a draft legislation (elimination of legislative-technical errors);		
II.2 Preparation of a l II.3 Preparation of a c consultation;	egislative plan (based on the student's choice); lraft legislation of the student's choice and its presentation at a .ft legislation submitted for consultation by other students;	
	ted decisions of the Constitutional Court of the Slovak Republic or ECHR.	
Recommended litera	ture:	

I. Basic literature:

SVÁK, J. et. al.: Teória a prax legislatívy. 3. vydanie. Bratislava EUROKÓDEX 2012. II. Recommended and supplementary literature:

OROSZ, L. – SVÁK, J. – BALOG, B.: Základy teórie konštitucionalizmu. Bratislava EUROKÓDEX 2011;

BALOG, B.: Umenie tvoriť zákony. Bratislava: Wolters Kluwer, 2019;

FÁBRY, B.: Teoretické problémy tvorby práva: Bratislava: A-medi management, sr.o., 2018; RATICA, J.: Súd a tvorba práva. Bratislava: EUROKÓDEX, 2009;

CVRČEK, F. – NOVÁK, F. a kol.: Legislatíva. Teoretická východiská a problémy. Praha: Aleš Čeněk, 2018;

ŠÍN, Z.: Tvorba práva (Pravidla, metodika, technika). 2 vydání. Plzeň C.H. Beck, 2009;

GERLOCH, A. – KYSELA, J. (ed.): Tvorba práva v České republice po vstupu do Evropské unie. Praha: ASPI, 2007;

KNAPP, V.: Tvorba práva a její současné problémy, Praha 1998

platné právne predpisy (Ústava SR, zákon č. 350/1996 Z. z. o rokovacom poriadku Národnej rady SR v znení neskorších predpisov a zákon č. 400/2015 Z. z. o tvorbe právnych predpisov a o Zbierke zákonov SR a o zmene a doplnení niektorých zákonov).

n

0.0

Course language:

Slovak

Notes:

Profile course, Course method: full time form - present, half-time form - distance

Course assessment

Total number of assessed students: 29

abs	

100.0

Provides: prof. JUDr. Ladislav Orosz, CSc.

Date of last modification: 29.10.2021

Approved: prof. JUDr. Ján Husár, CSc.

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Law				
Course ID: KOPaHP/TObP/22	Course name: Theory of commercial law			
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: dis	ar r se-load (hours): y period: 10s			
Number of ECTS cr	edits: 4			
Recommended seme	ster/trimester of the course: 1.			
Course level: III.				
Prerequisities:				
	Conditions for course completion: Participation in seminars, written assignment on a specified topic and its presentation			
Learning outcomes: Passed				
 Commercial law a of law Codifications and a Penetrations of puinstitutes into public The relationship be Economic policy a Commercial law in Theories of trading Cooperatives and a 	the process of economic transformations and reforms companies Cooperativism egal regulation of commercial obligations			
 Ovečková, O., Csa Pojem a predmet obc Husár, J.: Právna renáčrt teórie a systému Hospodárska politi Policy and Economic [elektronický zdroj]. sic.pravo.upjs.sk/files 4. Pelikánová, I.: Ú Černá, S., Štenglov Praha, 2015, 640s. 	ch, K. : Obchodné právo 1, Všobecná časť a súťažné právo (1. kapitola- hodného práva), Wolters Kluwer SR, 2019, s. 13 - 27 egulácia ingerencie verejnej moci do podnikania – Hospodárske právo – a, EQUILIBRIA, Košice, 2007, 266s. ka a hospodárske právo [elektronický zdroj] / Ján Husár. [Economic Law] Popis urobený 28.1.2014. In: Studia Iuridica Cassoviensia - ISSN 1339-3995 Roč. 1, č. 1 (2013), s. 64-80 Spôsob prístupu: http:// s/6_husarhospodarska_politika_a_hospodarske_prav.pdf Ivod do srovnávacího práva obchodního, C.H. Beck, Praha, 2000, 254. /á, I., Pelikánová, I. a kol. : Právo obchodních korporací, Wolters Kluwer,			

Course language: Slovak		
Notes: Profile course, Course method: full time form – present, half-time form - distance		
Course assessment Total number of assessed students: 8		
abs	n	
100.0	0.0	
Provides: prof. JUDr. Ján Husár, CSc., doc. JUDr. Regina Hučková, PhD.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KOP/ PsZaZP/22	Course name: Working with sources and the principles of publishing
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: dis	ce rse-load (hours): ly period: 10s
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: III.	
Prerequisities:	
	e completion: in exercises. Presentation of the acquired knowledge concerning researching nee with the principles of publication in the form of a scientific article
be able to search for	e, the student should be able to identify legal and ethical limits in publishing sources, identify journals, and master basic scientometric indicators. At the publication procedure within UPJŠ.
 Ethical rules of sci affiliation, unethical suspicion of unaccept Publishing in journ Scopus and WoS, the including journals, pre- 4. Electronic Information on product Publishing activit 	f scientific publishing: copyright, plagiarism, copyright protection entific publishing: good practice of scientific publishing, authorship, authors and undesirable publishing practices, procedure in case of discovery of table publishing activities, reporting of publication results. hals and the evidence of publishing activity: Citation/scientometric databases heir focus, search options and differences from databases providing EIR
Recommended litera	iture:
Electronic and other s	sources provided by the teacher
Electronic and other s Course language: Slovak	

Course assessment Total number of assessed students: 9		
abs	n	
100.0	0.0	
Provides: doc. JUDr. Renáta Bačárová, PhD., LL.M.		
Date of last modification: 29.10.2021		
Approved: prof. JUDr. Ján Husár, CSc.		