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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ ALUCJ/22		Course name: Applied Linguistics for Foreign Language Teachers			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 61					
A	B	C	D	E	FX
3.28	44.26	32.79	13.11	6.56	0.0
Provides: prof. Dr. Jörg Meier, Dr. rer. pol. Michaela Kováčová					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/ ZSOC/22		Course name: Basics of Sociology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 8					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Dušan Hruška, PhD.					
Date of last modification:					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/SNP/09	Course name: Bullying, Violence and Their Prevention
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars. Detailed information will be given. Active participation - 20% Seminar work - 40% Seminar work 2 - 40%	
Learning outcomes: Knowledge: the graduate of the course can summarize the latest knowledge about bullying in schools and its consequences. Skills. The student is able to analyse problem situations related to bullying and solve them. The student will develop professional skills through the implementation of prevention activities in seminars. Competences. The graduate of the course is sensitive to the issue of bullying, knows how to identify bullying in the early stages and prevent it from developing into serious forms.	
Brief outline of the course: Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying.	
Recommended literature: Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001 Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016 Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995 Janošová, P., Kollerová, L., Cakirpaloglu, P., & Vorlíček, R. (2023). Empatie žáků vůči šikanovaným spolužákům. Československá psychologie, 67(1), 1-14.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 243					
A	B	C	D	E	FX
87.24	11.52	0.82	0.41	0.0	0.0
Provides: doc. Mgr. Mária Bačíková, PhD.					
Date of last modification: 03.09.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPO/SDaM/15		Course name: Child and Adolescent Sociology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1014					
A	B	C	D	E	FX
49.9	28.9	14.89	3.85	1.78	0.69
Provides: doc. Mgr. Alexander Onufrák, PhD.					
Date of last modification: 29.08.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/MT/09		Course name: Class Management			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 613					
A	B	C	D	E	FX
52.04	35.4	9.79	1.47	0.49	0.82
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 12.03.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/KASP/22	Course name: Classical and Contemporary Pragmatism
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Full attendance and active participation. Individual work. Test.	
Learning outcomes: Students are familiar with basic issues of philosophy of classical and contemporary pragmatism from Peirce to Rorty. The subject presents an overview of the specialized philosophical topics and works influencing development of pragmatism and being the most important works of pragmatic philosophy. Students will learn basic terminology of philosophy of pragmatism and acquire knowledge from source texts from different periods of history of philosophy of pragmatism.	
Brief outline of the course: Main representatives of classical and contemporary pragmatism Ch. S. Peirce, J. Dewey, W. James, G. H. Mead, F. Schiller, R. Rorty, C. I. Lewis, W. V. Quine, H. Putnam, J. Habermas Pragmatic transformation of philosophy: Peirce and Cartesian philosophy, James and radical empiricism, Dewey, naturalism and dualism, pragmatism and hermeneutics, pragmatism and analytical philosophy, Ch. Morris and R. Carnap – pragmatic twist and linguistic turn, pragmatism and liberalism, pragmatism and philosophical anthropology.	
Recommended literature: BODNÁR, J. 1969. Antológia z diel filozofov. Pragmatizmus, Realizmus, Fenomenológia, Existencializmus. Bratislava: EPOCHA 1969. MIHINA, F. – VIŠŇOVSKÝ, E. Malá antológia filozofie 20.storočia. Pragmatizmus. Bratislava: Iris 1998. MARGOLIS, J.: Pragmatism's Advantage. American and European Philosophy at the End of the Twentieth Century. Stanford: Stanford University Press 2010. PEREGRIN, J. 1997. Co po metafyzice? Hilary Putnam a Richard Rorty o realizmu a relativizmu. Bratislava: Archa 1997. SHOOK J. R. – MARGOLIS, J.: A Companion to Pragmatism. Oxford: Blackwell Publishing 2006. RORTY, R. 2001. Filozofia a zrkadlo prírody. Bratislava: Kalligram 2001.	
Course language:	

Slovak, English					
Notes:					
Course assessment					
Total number of assessed students: 6					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Katarína Mayerová, PhD.					
Date of last modification: 28.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ KŠTOŠ/22		Course name: Composition and Stylistics of Specialized Texts			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. Dr. Jörg Meier, Dr. rer. pol. Michaela Kováčová					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ SULIT/22		Course name: Contemporary German Literature			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/MPPc/22	Course name: Continuous Teaching Practice I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 110	
abs	n
100.0	0.0
Provides: doc. Mgr. Róbert Stojka, PhD.	
Date of last modification: 28.10.2021	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/MPPc/15	Course name: Continuous Teaching Practice I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: KGER/MPPb/15 and KGER/PREDI1/22	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 109	
abs	n
100.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Nataša Čopíková, PhD., Dr. rer. pol. Michaela Kováčová	
Date of last modification: 12.07.2022	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/MPPd/15	Course name: Continuous Teaching Practice II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: KGER/MPPc/15 and KGER/PREDI2/22	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 108	
abs	n
99.07	0.93
Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Nataša Čopíková, PhD., Dr. rer. pol. Michaela Kováčová	
Date of last modification: 12.07.2022	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/MPPd/22	Course name: Continuous Teaching Practice II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 106	
abs	n
100.0	0.0
Provides: doc. Mgr. Róbert Stojka, PhD.	
Date of last modification: 31.10.2021	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ TTUP/15		Course name: Creating Text Teaching Aids			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 278					
A	B	C	D	E	FX
57.55	31.29	7.91	2.52	0.72	0.0
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 12.03.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ KJP/22		Course name: Cultivation of Language Expression			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 5					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/VPU/17	Course name: Developmental Psychology for Teachers
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: active participation in seminars - 20% seminar work according to the current instructions on the electronic bulletin board- 40% final test - 40% Detailed and updated information will be posted on the electronic board	
Learning outcomes: The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher.	
Brief outline of the course: Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student.	
Recommended literature: Bačíková a kol. (2023). Keď dieťa potrebuje nielen psychológa. Grada publishing. Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Matějček, Z. - rôzne diela Bačíková, M. Psychológia rodičovskej kontroly, Šafárik Press, Košice 2019	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 135					
A	B	C	D	E	FX
79.26	15.56	2.96	2.22	0.0	0.0
Provides: doc. Mgr. Mária Bačíková, PhD.					
Date of last modification: 03.09.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PUDU/15	Course name: Drug Addiction Prevention in Educational Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies for the work of a teacher in the field of drug use prevention, as well as the acquired professional skills for the work of a teacher and prevention coordinator at school.	
Brief outline of the course: Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Effective substance prevention strategies based on research data Preparation and implementation of components of effective substance use prevention programs	
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.	

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.					
Course language: slovak					
Notes:					
Course assessment Total number of assessed students: 430					
A	B	C	D	E	FX
51.16	41.16	6.98	0.7	0.0	0.0
Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Janka Liptáková, PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove					
Date of last modification: 24.06.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/EEV/22		Course name: Ecological and Environmental Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2., 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Ing. Štefan Szabó, PhD.					
Date of last modification: 31.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/VP/09		Course name: Educational Counselling			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 262					
A	B	C	D	E	FX
76.72	14.5	5.73	2.29	0.76	0.0
Provides: PhDr. Anna Janovská, PhD.					
Date of last modification: 30.01.2025					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/ EAT/22	Course name: Eros As a Theme
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Rating. Maximum 40 points during the semester - students' active approach to fulfilling their study obligations, independent work with texts in the library, active work at seminars. Processing of a partial task in the form of a seminar paper (5-8 standard A4 pages), in compliance with the citation standard KF FF UPJŠ. Final seminar paper - student's project during the semester - scope (12 standard A4 pages) represents 60% of the assessment. Final assessment: The sum of the interim assessment and the assessment of the final seminar paper. In case of interruption of face-to-face teaching, the emphasis will be on independent study and processing of professional literature, preparation of a partial task - seminar paper (5 standard A4 pages) which will be continuously evaluated (40%), used for communication with the teacher MS Teams, e-mail, at the end of the semester preparation and submission of the semester's seminar work by the set deadline (60%). Information is updated annually on the subject's electronic bulletin board in AIS2, or alternatively in MS Teams.	
Learning outcomes: The aim is to think about a serious philosophical theme - love. Philosophy and art offer materials for searching of the nature and meaning of love. Love, friendship and marriage in ancient contexts are the themes that help find internal linkage and connection to works not only of Renaissance and Modern Era, but also of present times.. Enjoying pleasures and self-constitution. Through thinking about love we get to deeper understanding of what philosophy is.	
Brief outline of the course: Beginnings of Greek thinking. Meaning of the word "philosophy" – definition of issue. Myths and philosophy. Myth of love. Spiritual life. Eros by Plato. Polis and man - substantial nature of upbringing. Man and woman – original unity. Hegel and Schopenhauer as two quarrelsome brothers or metaphysics of love. The world of Greek eroticism. Eros – creation in beauty. What is philosophy?	
Recommended literature: Arendtová, H.: Krize kultury. Prel. M. Palouš. Praha: Mladá fronta 1994. Andričíková, M.: V znamení premeny. (Interpretačné štúdie o autorskej rozprávke). Levoča: Vydavateľstvo Modrý Peter 2013. Bachtin, M.: Dostojevskij umělec. K poetice prózy. Prel. J. Honzík. Praha: Český spisovatel 1971. Barthes, R.: Rozkoš z textu. Prel. A. Blahová; M. Minárik. Bratislava:	

Slovenský spisovateľ, Ltd. 1994. Barthes, R.: Mytologie. Prel. J. Fulka. Praha: Dokořán 2004. Bělohradský, V.: Společnost nevolnosti. Eseje z pozdější doby. Praha: SLON 2009. Benjamin, W.: Iluminácie. Prel. A. Bžoch; J. Truhlářová. Bratislava: Kalligram 1999. Borges, J. L.: Borges ústne. Prednášky a eseje. Prel. P. Šišmišová. Bratislava: Kalligram 2005. Cassirer, E.: Esej o človeku. Prel. J. Piaček. Bratislava: Nakladateľstvo Pravda 1977. Farkašová, E.: Etudy o bolesti a iné eseje. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov 1998. Farkašová, E.: Filozofické kompetencie literatúry. In: Plašienková, Z.; Lalíková, E. (eds.): Filozofia a/ ako umenie. (Zborník z konferencie s medzinárodnou účasťou organizovanej pri príležitosti životného jubilea Etely Farkašovej). Bratislava: Vydavateľstvo FO ART 2004, s. 19 - 31. Farkašová, E.: Filozofické aspekty literatúry alebo O niektorých aspektoch vzťahu filozofie a literatúry. In: Studia Academica Slovaca 36, 2007, s. 195 - 203. Farkašová, E.: Fragments s občasnou túžbou po celostnosti. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov 2008. Farkašová, E.: Na rube plátna. Bratislava: Vydavateľstvo Spolku slovenských spisovateľov 2013. Feyerabend, P.: Věda jako umění. Prel. P. Kurka. Praha: JEŽEK 2004. Freud, S.: Nepokojenost v kultuře. Prel. L. Hošek. Praha: Hynek 1998. Hadot, P.: Co je antická filosofie. Prel. M. Křížová. Praha: Vyšehrad 2017. Hegel, G. W. F.: Estetika. Prvý zväzok. Prel. A. Münzová, Bratislava: Vydavateľstvo politickej literatúry 1968. Hegel, G. W. F.: Estetika. Druhý zväzok. Prel. A. Münzová, Bratislava: Nakladateľstvo EPOCH 1969. Huizinga, J.: Kultúra a kríza. Prel. A. Bžoch. Bratislava: Kalligram 2002. Hubík, S.: Postmoderní kultura. Úvod do problematiky. Olomouc: Mladé Umění K Lidem 1991. Mokrejš, A.: Erós jako téma Platónova myšlení. Praha: Nakladatelství TRITON 2009. Münz, T.: Od fantázie ku skutočnosti. Bratislava: Vydavateľstvo Osveta 1963. Münz, T.: Hľadanie skutočnosti. Bratislava: Kalligram 2008. Sloterdijk, P.: Kritika cynického rozumu. Prel. M. Szabó. Bratislava: Kalligram 2013. Vernant, J.-P.: Počátky řeckého myšlení. Prel. M. Rejchrt. Praha: OIKOYMENH 1995. Wright von, H. G.: Humanizmus ako životný postoj. Prel. M. Žitný. Kalligram 2001.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 2

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Peter Nezník, CSc.

Date of last modification: 07.02.2025

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ZSP/15		Course name: Essentials of Special Education			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 805					
A	B	C	D	E	FX
52.42	24.35	12.3	6.58	3.6	0.75
Provides: PaedDr. Michal Novocký, PhD., doc. PaedDr. Renáta Orosová, PhD.					
Date of last modification: 14.09.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/ETVY/22		Course name: Ethics			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 7					
A	B	C	D	E	FX
28.57	14.29	28.57	28.57	0.0	0.0
Provides:					
Date of last modification: 31.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/ UEm/22		Course name: Ethics for Teachers			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 75					
A	B	C	D	E	FX
54.67	26.67	9.33	5.33	4.0	0.0
Provides: Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.					
Date of last modification: 27.04.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ZZP/12		Course name: Experiential Education			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 451					
A	B	C	D	E	FX
41.46	38.58	14.63	4.21	0.89	0.22
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Beáta Sakalová, PhD.					
Date of last modification: 14.09.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/ GST/22	Course name: Gender Studies
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: - active participation in teaching (in case of full-time teaching accepted 3 justified non-participation, in case of distance teaching accepted 3 justified non-participation) - elaboration of summaries from the assigned professional literature - elaboration of a written work (professional essay, 5 - 7 NS, Times New Roman 11' / Calibri 11; line 1,5) and its defense at the colloquium	
Learning outcomes: Understanding the concept, subject matter, basic categories and key issues and problems of gender studies and feminist thinking, in the context in which gender studies were born. An overview of the theoretical background, directions and strategies for solving the outlined problems with regard to the current context of knowledge. Increasing the preconditions for the application of theoretical and methodological tools of gender analysis in professional and social practice.	
Brief outline of the course: Brief syllabus: 1. Introduction to the subject: historical, social and cultural context of origin, what is feminism. 2. Gender as a key category of feminist discourse. 3. Gender identity, biological vs cultural. 4. Gender socialization and gender stereotypes. 5. Gender sensitive education 6. The relationship between the public and private spheres from a gender perspective. 7. Ethics of care and feminist moral thinking. 8. Theories of justice and gender equality. 9. Motherhood as a topic of gender studies. 10. Science and scientific research from a gender perspective. 11. Body and corporality in the context of feminist thinking. 12. Gender equality strategies, gender analysis, feminist research and gender audit.	
Recommended literature: Literature: KICZKOVÁ, Z. - SZAPUOVÁ, M. 2011. Rodové štúdiá. Bratislava: Univerzita Komenského. BADINTER, E. 1998. Materská láska od 17. storočia po súčasnosť. Bratislava: Aspekt.	

BEAUVOIROVÁ, S. 1967 - 1968. Druhé pohlavie. 1. a 2. zv. Bratislava: Obzor.

BOSÁ, M. - MINROVIČOVÁ, K. 2005. Rodovo citlivá výchova. Bratislava: EsFem.

BOURDIEU, P. 2000. Nadvláda mužů. Praha: Karolinum.

CVIKOVÁ, J. - JURÁŇOVÁ, J. 2003. Ružový a modrý svet. Bratislava: Aspekt.

GROSZ, E. 1997. Miznúce telá. In Aspekt č. 2.

JESENKOVÁ, A. (ed.) 2019. Rodová rovnosť na univerzite - kontexty a perspektívy. Košice: Univerzita P. J. Šafárika v Košiciach

JESENKOVÁ, A. 2021. Gender equality as a matter of care for the "caring university". In: SKASE Journal of Literary and Cultural Studies. - ISSN 2644-5506. - Roč. 3, č. 1 (2021), s. 60-69, online.

KICZKOVÁ, Z. 1998. Subjekt v pohybe. In Aspekt č. 1.

NAGL-DOCEKAL, H. 2007. Feministická filozofie. Výsledky, problémy, perspektívy. Praha: SLON.

FRASER, N. 2007. Rozvíjení radikální imaginace. Praha: Filosofia.

CVIKOVÁ, J. 2009. Spravodlivosť v rodových vzťahoch. Bratislava: Aspekt.

IRIGARAY, L. 1994. pohlavie, ktoré nie je (jedno). In Aspekt č. 2.

OAKLEYOVÁ, A. 2000. Pohlaví, gender a spoločnosť. Praha: Portál.

RENZETTI, C.M. - CURRAN, D.J. 2003. Ženy, muži a spoločnosť. Praha: Karolinum.

SZAPUOVÁ, M. 1998. Kategória rodu vo feministickom diskurze. In Aspekt č. 1.

Course language:

Notes:

Course assessment

Total number of assessed students: 6

A	B	C	D	E	FX
83.33	16.67	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Adriana Jesenková, PhD.

Date of last modification: 05.03.2025

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NJM/22		Course name: German Language and Literature - Teaching Academic Subjects			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 7					
A	B	C	D	E	FX
42.86	42.86	14.29	0.0	0.0	0.0
Provides:					
Date of last modification: 03.05.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NSLV/22		Course name: German-Slovak Interliterary Relations			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NSK/22		Course name: German-Slovak Language Contacts			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 41					
A	B	C	D	E	FX
4.88	24.39	39.02	21.95	9.76	0.0
Provides: prof. Dr. Jörg Meier					
Date of last modification: 14.02.2025					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PsZ/15	Course name: Health Psychology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Assessment Conditions: Active participation in seminars (25%) – a maximum of 2 absences is allowed. Preparation and presentation of a seminar paper on a topic assigned during the seminar, within the agreed timeframe (25%). Final paper and its ongoing presentation (50%). Final Grading Scale: A: 100 – 90% B: 89 – 80% C: 79 – 70% D: 69 – 60% E: 59 – 50% FX: 49% or less – failed and the work must be revised.	
Learning outcomes: Knowledge: Students will gain basic knowledge of health psychology, including factors that promote health and those contributing to the development of illnesses. They will learn to formulate the basic theses of health psychology, explain its concepts, and understand the principles of the bio-psycho-social model of health. They will expand their understanding of the applications of health psychology in working with individuals and groups, including in school settings. Skills: Students will develop the ability to prepare a basic preventive program focused on promoting a healthy lifestyle and managing stress. They will learn to implement acquired knowledge in practice, including working with children and youth in school environments. Competencies: Graduates will be able to effectively participate in the creation and implementation of preventive programs that support health and mental well-being. They will know how to apply psychological knowledge when working with students in school settings, contributing to the improvement of both mental and physical health of individuals and society.	
Brief outline of the course: 1. Health psychology. Definition of health. Bio-psycho-social model of health. 2. Mental health and quality of life, well being. 3. Physiological aspects of mental health, lifestyle	

4. Stress. Coping, resilience.
5. Psychosomatic diseases, placebo.
6. Social support and its importance for health.
7. Burnout syndrome.
8. The meaning of life, faith.
9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens.
10. Socio-economic inequalities in health. Unemployment and health.

Recommended literature:

Křivohlavý, J. (2001). Psychologie zdraví. Praha: Portál.
 Kebza, V. (2005). Psychosociální determinanty zdraví. Praha: Academia.
 Křivohlavý, J. (2002). Psychologie nemoci. Praha: Grada.
 Sarafino, E. P. (2007). Health psychology: Biopsychosocial interactions. John Wiley & Sons.
 Taylor, E. (2006). Health psychology. Singapore: McGraw-Hill.
 Vollrath, M. E. (2006). Handbook of personality and health. Chichester: John Wiley & Sons.
 Marks, D. F., Murray, M., Estacio, E. V., & others. (2024). Health psychology: Theory, research and practice (7th ed.). SAGE Publications Ltd
 Mareš, J., & Kebza, V. (2024). Psychologie zdraví. Grada.

Course language:

Notes:

Course assessment

Total number of assessed students: 149

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Gabriel Baník, PhD.

Date of last modification: 04.02.2025

Approved: prof. Dr. Jörg Meier, prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/HKC/22	Course name: Hermeneutic Concepts of Man
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: during the semester a student is continuously checked and assessed according to his/her activity in seminars. To be awarded credits for the semester, a student must pass the test from basic knowledge obtained during seminars. In case of online courses, the only form of evaluation is a final essay.	
Learning outcomes: Getting familiar with basic issues and terms of hermeneutic concepts of man. Examination of main historical and contemporary hermeneutic and anthropologic models. Critical analysis of the texts written by the most important philosophers who dealt with hermeneutics in the context of examination of man.	
Brief outline of the course: 1. Greeks and hermeneia 2. Medieval hermeneutics as exegesis 3. Pietistic hermeneutics 4. Schleiermacher as a founder of modern hermeneutics 5. Dilthey and historical consciousness 6. Gadamer's philosophical hermeneutics 7. Heidegger and hermeneutics of facticity	
Recommended literature: GADAMER, H.-G.: Idea dobra mezi Platonem a Aristotelem. Prel. J. Šindelář, F. Karfík. Praha: Oikúmené 1994. HROCH, J., KONEČNÁ, M., HLOUCH L.: Proměny hermeneutického myšlení. Brno: CDK (Centrum pro studium demokracie a kultury) 2010. GADAMER, H.-G.: Pravda a metoda I. Nárys filosofické hermeneutiky. Prel. D. Mik. Praha: Triáda 2010. HROCH, J.: Filosofická hermeneutika v dějinách a současnosti. Brno: Nakladatelství Georgetown 1998. GRONDIN, J.: Úvod do hermeneutiky. Prel. B. Horyna, P. Kouba. Praha: Oikúmené 1997.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Kristína Bosáková, PhD.					
Date of last modification: 28.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ DNJ/22		Course name: History of German Linguistics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 5					
A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0
Provides: prof. Dr. Jörg Meier, Dr. rer. pol. Michaela Kováčová					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ DENJ/22		Course name: History of the German Language			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 7					
A	B	C	D	E	FX
0.0	57.14	42.86	0.0	0.0	0.0
Provides: Dr. rer. pol. Michaela Kováčová, prof. Dr. Jörg Meier					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ IKKO/22	Course name: Intercultural Communication
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Activity during seminars 20%, term paper 80%.	
Learning outcomes: Student knows basic concepts of intercultural communication, can reflect the impact of culture on own behaviour in communication and realizes which elements of communication can be culturally determined and how to describe them using the correct terminology. Students has a certain degree of sensibility in identifying the problems in intercultural communication, has tolerance for ambiguity and is empathic to foreign (german) partner and knows types of strategies to solve intercultural misunderstandings. Student can apply an intercultural approach in teaching German as a foreign language.	
Brief outline of the course: Culture: perception of culture in humanities, levels and elements of culture, signs of culture, individuals and culture, functions of culture. Possibilities of cultures description: etic models (cultural dimensions of E.T. Hall, G. Hofstede, F. Trompenaars and C. Hampden-Turner, GLOBE-study), emic models (cultural standards), german and slovak culture in business communication. Language and culture: culture in language, hypothesis of language relativism, culturally determined differences in communication behaviour at verbal, paraverbal and non-verbal level, differences in connotations in lexis, in pragmatics of language. Intercultural interactions: perception and cognition, potentials and problems connected with intercultural contact, short- and long-term interactions, strategies of solving intercultural problems, intercultural learning, intercultural competences. Intercultural approach in German as foreign language - best practice and suggestions for projects.	
Recommended literature: ERLL, A.;GYMNICH, M.: Interkulturelle Kompetenzen. Erfolgreich kommunizieren zwischen Kulturen. Stuttgart 2010. HERINGER, H.J.:Interkulturelle Kommunikation. Tübingen 2007. KOVÁČOVÁ, M: Interkultúrna komunikácia. Aplikácie pre vybrané nemecké a slovenské kontexty. Košice 2015.	

LÜSEBRINK, H.-J.: Interkulturelle Kommunikation. Interaktion, Fremdwahrnehmung, Kulturtransfer. Stuttgart 2008. THOMAS, A. et al : Handbuch interkulturelle Kommunikation und Kooperation. Bd. 1, 2. Göttingen 2003. WEIDEMANN et al.: Wie lehrt man interkulturelle Kompetenz? Theorien, Methoden und Praxis in der Hochschulausbildung. Bielefeld 2010.					
Course language: German, English					
Notes:					
Course assessment Total number of assessed students: 52					
A	B	C	D	E	FX
30.77	15.38	26.92	19.23	7.69	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 14.02.2025					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/UPN/17	Course name: Introduction into Psychology of Religion
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The assessment is based on the interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic Information System (AIS) of the UPJŠ.	
Learning outcomes: The student will acquire a basic overview of the origin and current state of knowledge in the field of research and application the psychology of religion. He/she will be able to described, explaine, and evaluate this knowlege. The student will be able to apply the acquired knowledge in the basic orientation in the field, and develop critical thinking and will be able to apply and integrate already acquired knowledge from other (psychological) distributions	
Brief outline of the course: 1. History of psychology of religion in national and world context 2. Psychological perspective on religion and religious experience 3. Psychology of religion in an interdisciplinary context 4. Basic approaches to psychological interpretation and selected views 5. Different types of religious experience 6. Psychological view of religion from a biodromal perspective 7. Spirituality versus religiosity in a postmodern society 8. Coping in the context of religiosity 9. Psychotherapy and religion, pastoral psychology	
Recommended literature: Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie. Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh. Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství. Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství. James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich. Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia.	

Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva Pargament, K. (1997), Psychology of religion and coping, Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál. Říčan P. (2002), Psychologie náboženství, Portál, Praha, Stríženec, M. (2001) Súčasná psychológia náboženstva					
Course language:					
Notes:					
Course assessment Total number of assessed students: 87					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Jozef Benka, PhD.					
Date of last modification: 21.02.2025					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ZMPPV/15	Course name: Introduction to Research Methodology in Education and Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/PDU/15 and KPPaPZ/PPgU/15	
Conditions for course completion: - active participation in seminars, presentation of assignments in groups, final exam	
Learning outcomes: The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.	
Brief outline of the course: Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.	
Recommended literature: Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991. Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000. http://www.e-metodologia.fedu.uniba.sk/	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 825					
A	B	C	D	E	FX
19.27	28.48	24.61	19.03	8.48	0.12
Provides: doc. Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.					
Date of last modification: 24.06.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/JHBLm/22		Course name: J. Habermas: The Future of Human Nature (Seminar in Written Discourse)			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Kristína Bosáková, PhD.					
Date of last modification: 31.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/LKNC/22		Course name: Literature and Culture in German as a Foreign Language			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 103					
A	B	C	D	E	FX
37.86	27.18	26.21	0.97	5.83	1.94
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 10.10.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/ SMCK/22	Course name: M. Scheler: The Human Place in the Cosmos
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars in present form or as online courses. Attendance in seminars is mandatory during the entire semester, in case of an excused absence the substitution must be consulted with the guarantor of the subject. Final written seminar paper focused on knowledge of source texts or issues analysed during seminars and prepared in last week of the semester.	
Learning outcomes: Knowledge of basic issues of philosophical anthropology in view of M. Scheler, which follows the knowledge of other significant philosophical concepts of the 20th century - Husserl, Heidegger, Sartre, Bergson. Reflection of basis of anthropological line in philosophy and their transformations in history of philosophy. Understanding of basic theses of Scheler's anthropologic concept along with related problems. Critical philosophical reflection of present times by students with their own active approach to the problems.	
Brief outline of the course: Philosophy of M. Scheler in the 20th century – as a co-founder of modern philosophical anthropology. Man as a basic issue of philosophical anthropology. Two meanings of “man” by Scheler. Definition of man and its special place in the world. Man as a spiritual being and his openness to the world. Metaphysical dimension of spiritual life of a man. Relationship between man and divinity, being and love – Scheler's metaphysics of values.	
Recommended literature: Povinná: Scheler, M.: Místo člověka v kosmu. Praha: Academia 1968. Patočka, J.: Max Scheler. In: Scheler, M.: Místo člověka v kosmu. Praha: Academia 1968, s. 5 - 41. Odporúčaná: Šlosiar, J.: Od antropologizmu k filozofickej antropológii. Bratislava: Iris 2002, s. 88 - 94.	
Course language: Slovak language	
Notes:	

Course assessment					
Total number of assessed students: 5					
A	B	C	D	E	FX
40.0	40.0	20.0	0.0	0.0	0.0
Provides: doc. PhDr. Kristína Bosáková, PhD., doc. Mgr. Róbert Stojka, PhD.					
Date of last modification: 07.09.2023					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/DP1M/22		Course name: Master's Thesis 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: The aim is to learn the principles of writing of qualification papers and to prepare a final version of diploma thesis.					
Brief outline of the course: Identification of problems related to methodology, topic and content. Heuristic phase of preparation of diploma thesis. Writing of an academic text.					
Recommended literature: Čmejrková, S. – Daneš, F. – Světlá, J.: Jak napsat odborný text. Praha: Leda 1999. Eco, U.: Jak napsat diplomovou práci. Praha: Votobia 1997. Katuščák, D.: Ako písať záverečné a kvalifikačné práce. Bratislava: Enigma 2007. Šanderová, J.: Jak číst a psát odborný text ve společenských vědách. Praha: Slon 2007.					
Course language: Slovak language					
Notes:					
Course assessment Total number of assessed students: 20					
A	B	C	D	E	FX
90.0	0.0	10.0	0.0	0.0	0.0
Provides:					
Date of last modification: 28.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/DP2M/22		Course name: Master's Thesis 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: The aim is to learn the principles of writing of qualification papers and to prepare a final version of diploma thesis.					
Brief outline of the course: Gradual preparation of the final version of thesis. Proofreading, incorporation of comments. Fulfilment of formal criteria concerning diploma thesis. Submission of thesis.					
Recommended literature: Čmejrková, S. – Daneš, F. – Světlá, J.: Jak napsat odborný text. Praha: Leda 1999. Eco, U.: Jak napsat diplomovou práci. Praha: Votobia 1997. Katuščák, D.: Ako písať záverečné a kvalifikačné práce. Bratislava: Enigma 2007. Šanderová, J.: Jak číst a psát odborný text ve společenských vědách. Praha: Slon 2007.					
Course language: Slovak language					
Notes:					
Course assessment Total number of assessed students: 19					
A	B	C	D	E	FX
84.21	10.53	5.26	0.0	0.0	0.0
Provides: ;doc. Mgr. Adriana Jesenková, PhD.					
Date of last modification: 31.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/DPO/15		Course name: Master's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 14					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 10					
A	B	C	D	E	FX
70.0	20.0	10.0	0.0	0.0	0.0
Provides:					
Date of last modification: 19.09.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/DPOm/22		Course name: Master's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 14					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion: To obtain the required number of credits in the structure prescribed by the study plan.					
Learning outcomes: Verification of student's acquired competences in compliance with the graduate profile.					
Brief outline of the course: Presentation of results of the diploma thesis, answering the questions of the opponent and the questions of the members of the examination board.					
Recommended literature:					
Course language: Slovak language					
Notes:					
Course assessment Total number of assessed students: 3					
A	B	C	D	E	FX
66.67	33.33	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 31.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/DS1/12	Course name: Master's Thesis Seminar 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Final assessment: assessment - (H)	
Learning outcomes: To master theory and terminology of study programme and study field - sufficiently deep and systematic information survey focused on the selected topic To distinguish the elements of authenticity, compilation and summarization To apply basic standard research methods as well as knowledge and competence gained during study To apply them in solving the tasks of study field Academic Subjects Teaching - study programme English Language and German Language for European Institutions and Economics. To demonstrate the ability to think and work creatively and independently	
Brief outline of the course: - to select the topic – working title and formulation of objective - information survey - gathering, selection and processing of relevant literature in printed and electronic form -preliminary bibliography - making excerpts and schedule of work - to distribute materials to content-related units - definite schedule of work - to elaborate theoretical part of paper as well as a working draft of empirical research or practical part of paper - definition of problem, hypothesis, methodology, goals, tasks and plan of research	
Recommended literature: MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. Pelikán, J.: Základy empirického výzkumu jevu pedagogiky. Praha 2011 ŠVEC, Š. a kol.: Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanitné prístupy. Bratislava 1998. The respective primary and secondary literature for final theses related to linguistics, literature, intercultural studies and didactics	
Course language: German language	
Notes:	

Course assessment					
Total number of assessed students: 34					
A	B	C	D	E	FX
55.88	20.59	8.82	5.88	5.88	2.94
Provides: doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/DS2/12	Course name: Master's Thesis Seminar 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Final assessment	
Learning outcomes: To master theory and terminology of study programme and study field - sufficiently deep and systematic information survey focused on the selected topic To distinguish the elements of authenticity, compilation and summarization To apply basic standard research methods as well as knowledge and competence gained during study To apply them in solving the tasks of study field Academic Subjects Teaching - study programme English Language and German Language for European Institutions and Economics. To demonstrate the ability to think and work creatively and independently	
Brief outline of the course: - to implement research, empirical part of thesis - gathering of research data - to process research data - accurate and informative presentation of new findings - to interpret and discuss obtained knowledge - to process conclusions and recommendations for further research	
Recommended literature: MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. Pelikán, J.: Základy empirického výzkumu jevu pedagogiky. Praha 2011 ŠVEC, Š. a kol.: Metodológia vied o výchove. Kvantitatívno-scientické a kvalitatívno-humanitné prístupy. Bratislava 1998. The respective primary and secondary literature for final theses related to linguistics, literature, intercultural studies and didactics	
Course language: German language	
Notes:	

Course assessment					
Total number of assessed students: 32					
A	B	C	D	E	FX
53.13	18.75	12.5	6.25	6.25	3.13
Provides: doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 18.09.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/MEV/22		Course name: Media Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Peter Getlík, PhD.					
Date of last modification: 31.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/DEV/22	Course name: Methodology of Teaching Ethics 1
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Intermediate assessment: presentation of the chosen topic (10%); written knowledge and terminology test (20%); lesson modeling and preparation of 3-5 standard pages (20%); Final assessments: exam 50% assessment of activities (total points) And 100-90 points B 89-80 points C 79-70 points D 69-60 points E 59-50 points Fx less than 50 points	
Learning outcomes: mastering the didactic skills of the teacher in the phase of preparation and implementation of ethical education. Acquisition of competences in the procedural dimension of ethical education, in experiential, experiential, authentic and cooperative learning. Evaluative dimension in ethical education and project of ethical education. Training of practical skills in elementary school conditions.	
Brief outline of the course: Didactic competences, skills and abilities in elementary school conditions 1. Didactic analysis of the curriculum. Concept map. Textbooks and worksheets for Ethical Education - functions of EE textbooks, structural components of EE textbooks. 2. Objectives of ethical education and the status of the EE subject. Formulation of goals in ethical education, specific goals and their dimensions. EE curriculum: conceptual analysis; operational analysis; interdisciplinary analysis. 3. The subject of ethical education as a concrete form of the teaching process: teacher and pupil - their mutual interactions. Pupil as subject of education; Teacher and teacher competencies; 4. Procedural side of EE: principles of ethical education concretized into didactic principles. 5. Didactic competences of ethics education teacher: preparation for teaching. Formulation of goals in ethical education, specific goals and their dimensions; selection of teaching aids; selection of methods	

6. Didactic effectiveness of methods and specific methods of ethical education; ethical education methods and experiential learning methods; problem solving methods - heuristic methods; 7. Experiential methods and methods of creative drama. 8. Cooperative teaching. Social learning as a means of acquiring social skills. Social learning through role playing. 9. - 10. Teaching project. Goals and their development; learning tasks in a pedagogical situation; reflection in teaching and the evaluative dimension of EE teaching					
Recommended literature: LENCZ, L. – IVANOVÁ, E.: Metodický materiál I, II,III k predmetu etická výchova. Bratislava : MC, 1995. KASÍKOVÁ, H.: Kooperatívni učení a vyučování. Praha : Karolinum, 2001. LENCZ, L.: Pedagogika etickej výchovy. Bratislava : MC, 1998. OBDRŽÁLEK, Z.: Didaktika. Bratislava : UK, 1992. , ROCHE, R.: Etická výchova. Bratislava : Orbis Pictus, 1992. ; PETLÁK, E.: Všeobecná didaktika. Bratislava : IRIS, 1997.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 80					
A	B	C	D	E	FX
53.75	25.0	13.75	5.0	2.5	0.0
Provides: doc. Mgr. Róbert Stojka, PhD., doc. Mgr. Adriana Jesenková, PhD.					
Date of last modification: 30.09.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/DF/22		Course name: Methodology of Teaching German Phonetics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ DLIT/22		Course name: Methodology of Working with Literary Texts			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/MOCJ/15		Course name: Methods of Foreign Language Acquisition			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 58					
A	B	C	D	E	FX
20.69	22.41	25.86	15.52	12.07	3.45
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 21.08.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ MDT/19	Course name: Modern Didactical Technology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Summary evaluation based on ongoing assessment: 1. Active participation at the seminars (in the contact or online form) with minimum 80% participation. 2. Practical ongoing assignments (10) and their defense. At least 50% must be obtained from each assignment elaborated according to assessment criteria.	
Learning outcomes: Student graduated from subject will be able: - recognize current available digital tools and their parameters for educational activities, - to use all types of actual digital tools in education of science or humanities, - to design and realize educational activities by using the modern technologies.	
Brief outline of the course: 00. Introduction - goals and didactic principles 01. Modern hybrid classroom in 21st century 02. Digital learning spaces in 21st century 03. Cloud repositories, services, modern web-browser 04. Cloud editors for notes, texts, spreadsheets and presentations 05. Digital text (scan, OCR, voice recognition, Kami pdf) 06. Digital image and audio (digital recording and editing) 07. Interactive E-voting and videoconference systems in education 08. Digital collaborative technologies (social e-reader, collaborative whiteboard) 09. Virtual and digitally based experiments, digital databases 10. Education video (digital recording and editing) 11. Smartphone and tablet in classic and blended education 12. Teaching tools and digital teacher's workspace	
Recommended literature: 1. Kireš, M. et al.: Modern didactical technics in teacher practice (in Slovak), Košice: Elfa, 2010 2. Redecker, C., & Punie, Y. (2017). European Framework for the Digital Competence of Educators: DigCompEdu. Luxembourg: Publications Office of the European Union.	

3. C. R. Tucker, T. Wycoff, J. T. Green, Blended Learning in Action: A Practical Guide Toward Sustainable Change. Thousand Oaks: Corwin Press, 2016.
4. D. Bannister, Guidelines on Exploring and Adapting: LEARNING SPACES IN SCHOOLS. Brussels: European Schoolnet, 2017.
5. current information from web sites related to didactical technologies,
catalogues of teaching tools,
current articles about modern trends in science and humanities education.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 121

A	B	C	D	E	FX
56.2	27.27	12.4	2.48	1.65	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 07.07.2022

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/MGV/22	Course name: Multicultural and Global Education
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2., 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Interim evaluation: presentation of the chosen topic (10%); written knowledge and terminology test (20%); written work in the range of 3-5 standard pages (20%); Final evaluation: colloquium	
Learning outcomes: Students have an understanding of the relationships, contexts and contexts in the subject area of moral education and the subject of ethical education through the extension of education on prosociality to current issues of contemporary education in the context of plurality and diversity of today's multicultural and global world. They have a knowledge base concerning the theoretical and philosophical basis of current concepts of multicultural and global education, conceptual equipment, understand the emergence and formation of multicultural and global education as part of educational policies at the national and global levels. They are able to critically understand and reflect on the goals, methods and strategies of multicultural and global education.	
Brief outline of the course: Course contents: 1. Multicultural education, global education and their place in the system of education and SEP in Slovakia. 2. The emergence and formation of multicultural education in the context of educational policies. 3. Theoretical and philosophical basis of multicultural and global education. 4. Culture, diversity, pluralism and multiculturalism. 5. Interaction, cooperation, understanding, coexistence and conflict resolution in a multicultural environment. 6. Multicultural education, its components: value education and development of competencies. 7. Aims and forms of multicultural and global education. 8. Cultural, intercultural, transcultural competences of an ethics teacher 9. School and communication in the context of cultural plurality and diversity. 10. Implications of multicultural and global education in the subject of ethical education (practical strategies and modeling)	
Recommended literature: Literature:	

BANKS, J. A. 2014. An introduction to multicultural education/James A. Banks, University of Washington, Seattle.—Fifth edition. 2014.

JEŽÍKOVÁ, M. (ed.). 2006. Kultúra, kultúrna a multikultúrna výchova. Bratislava: NOC.

KASÍKOVÁ, H.: Kooperativní učení a vyučování. Praha : Karolinum, 2001.

KOMINAREC, I., KOMINARECOVÁ, E. 2012. Multikulturalita, komunikácia, rod. Prešov: PU v Prešove.

LENCZ, L.: Pedagogika etickej výchovy. Bratislava : MC, 1998.

MISTRÍK, E. et. al. 2008. Multikultúrna výchova v škole. Ako reagovať na kultúrnu rôznorodosť. Bratislava: Nadácia otvorenej spoločnosti

VANČÍKOVÁ, K. 2013. Multikultúrna výchova a jej miesto v súčasnej škole. Banská Bystrica: PF UMB.

OBDRŽÁLEK, Z.: Didaktika. Bratislava : UK, 1992.

PREDANOCYOVÁ, Ľ. - JAKUBOVSKÁ, V. 2011. Multikultúrna výchova : (rozvíjanie interkultúrnych kompetencií učiteľa) - 2. vyd. - Nitra : Univerzita Konštantína Filozofa, 2011.

ROCHE, R. O.: Etická výchova. Bratislava : Orbis Pictus, 1992.

Mravná výchova v školách na Slovensku a zahraničí. Zborník z vedeckej konferencie. Banská Bystrica 2009.

SUCHOŽOVÁ, E., 2013. Globálne vzdelávanie - vzdelávanie pre 21.storočie. Bratislava: Metodicko-pedagogické centrum v Bratislave.

Course language:

Notes:

Course assessment

Total number of assessed students: 2

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Adriana Jesenková, PhD.

Date of last modification: 30.09.2022

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ NMVNJ/22		Course name: New Media in German Language Teaching			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 8					
A	B	C	D	E	FX
50.0	25.0	25.0	0.0	0.0	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 21.08.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/ NMNJ/22	Course name: Non-Traditional Methods in German Language Teaching
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 14	
abs	n
92.86	7.14
Provides: Dr. rer. pol. Michaela Kováčová	
Date of last modification: 21.08.2024	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/TOS/22	Course name: Open Society Theory
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2., 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Mandatory attendance in seminars. Submission of a seminar paper on the selected topic related to the subject. Grading scale for the seminar paper: A – E.	
Learning outcomes: Extension of fundamental problems of the philosophy of history by critical view of K. R. Popper, mainly in relation to the most important philosophical concepts of Plato, Hegel and Marx. Understanding of the significant concept of open society by Popper, which co-formed the modern version of the western democracy and is important also at present. Students will make their own critical opinion.	
Brief outline of the course: Critical rationalism of K. R. Popper. Definition of historicism and its expressions in philosophical concepts of history within the history of philosophy. Definition of totalitarian society and democratic society by historicism. Popper's critical reflection of significant philosophical concepts of history: Plato's understanding of justice and the theory of ideal state, Hegel's and Marx's concept of the philosophy of history as expressions of historicism. Open society as the opposite of totalitarian society and its importance for future development of the western culture.	
Recommended literature: Povinná: Popper, K. R.: Otevřená společnost a její nepřátelé I. Praha: Oikúmené 1994. Popper, K. R.: Otevřená společnost a její nepřátelé II. Praha: Oikúmené 1994. Odporúčaná: Dobiaš, D.: Kritický racionalizmus a idea otvorenej spoločnosti K. R. Poppera. Košice: Vydavateľstvo UPJŠ 2012.	
Course language: Slovak language	
Notes:	

Course assessment					
Total number of assessed students: 14					
A	B	C	D	E	FX
64.29	14.29	7.14	0.0	0.0	14.29
Provides: Mgr. Martin Medvecký					
Date of last modification: 28.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ PDK/17		Course name: Pedagogical Communication			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 217					
A	B	C	D	E	FX
77.42	20.28	2.3	0.0	0.0	0.0
Provides: Mgr. Beáta Sakalová, PhD., Mgr. Katarína Petříková, PhD.					
Date of last modification: 14.09.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ PDD/17		Course name: Pedagogical Diagnostics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 113					
A	B	C	D	E	FX
85.84	10.62	3.54	0.0	0.0	0.0
Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.					
Date of last modification: 12.03.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/ PD/22	Course name: Pedagogy
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites: KPE/PDU/15	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.	
Learning outcomes: The student is able to demonstrate the acquired competencies in accordance with the profile of the graduate.	
Brief outline of the course: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education. 3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies. 4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals. 6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching. 11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment. 13. Pedagogical control, methods and forms of pedagogical control. 14. Teacher's work planning, written preparation of the teacher for teaching. 15. Teaching process, stages of the teaching process and their didactic functions. 16. Organizational forms of teaching, lesson, stages, types of lessons. 17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook. 20. Current concepts of the teaching process.	
Recommended literature: Čapek, R.: Moderní didaktika. Praha: Grada, 2016.	

Dytrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009.
 Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002.
 Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005.
 Prucha, J.: Moderní pedagogika. Praha: Portál, 2012.
 Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014.
 Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010.
 Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.

Course language:

Notes:

Course assessment

Total number of assessed students: 25

A	B	C	D	E	FX
24.0	44.0	16.0	12.0	4.0	0.0

Provides:

Date of last modification: 12.03.2024

Approved: prof. Dr. Jörg Meier, prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD.,
 univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/ PPD/22	Course name: Pedagogy and Psychology
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites: KPE/PDU/15 and KPPaPZ/PPgU/15	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.	
Learning outcomes: The student is able to demonstrate the acquired competencies in accordance with the profile of the graduate.	
Brief outline of the course: Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education. 3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies. 4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals. 6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching. 11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment. 13. Pedagogical control, methods and forms of pedagogical control. 14. Teacher's work planning, written preparation of the teacher for teaching. 15. Teaching process, stages of the teaching process and their didactic functions. 16. Organizational forms of teaching, lesson, stages, types of lessons. 17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook. 20. Current concepts of the teaching process. Psychology: 1. Psychology as a science, goals and subject of psychology in terms of influential psychological directions. 2. Pedagogical psychology in teacher training, its subject, function. 3. Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics. 4. Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence. 5. Psychology in school practice: effective strategies for prevention of substance use. 6. Psychology of education from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology). 7. Psychology of education from the point of	

view of humanistic psychology.8. Psychology of education from the point of view of cognitive psychology.9. Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15. Social relations at school, the modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research.20. Selected methods of pedagogical-psychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:

Pedagogika:

Čapek, R.: Moderní didaktika. Praha: Grada, 2016.
 Dytrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009.
 Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002.
 Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005.
 Prucha, J.: Moderní pedagogika. Praha: Portál, 2012.
 Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014.
 Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010.
 Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.

Psychológia:

Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.
 Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.
 Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.
 Orosová, O. a kol.: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.
 Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.
 Bačíková, M., Janovská, A. (2019) . Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.
 Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského, 2010. dostupné online na www.e-metodologia.fedu.uniba.sk.
 Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.
 Vágnerová, M.: Vývojová psychológie. Praha : Karolinum 2005.
 Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.
 Výrost, J., Salměník, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.
 Strana: 2
 Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.
 Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.
 Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.
 Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

Notes:					
Course assessment					
Total number of assessed students: 157					
A	B	C	D	E	FX
31.85	33.76	24.2	8.92	0.64	0.64
Provides:					
Date of last modification: 12.03.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/ FIAM/22	Course name: Philosophical Anthropology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: during the semester a student is continuously checked and assessed according to his/her activity. To be awarded the credits for the semester, a student must pass the test from basic knowledge obtained during seminars. Students must pass the test to be allowed to take a final written exam. In case of online courses, the only form of evaluation is an essay.	
Learning outcomes: Getting familiar with basic issues and terms of philosophical anthropology. Examination of main historical and contemporary philosophical and anthropological models. Critical analysis of the texts produced by the most important philosophers who dealt with the issues of philosophical anthropology.	
Brief outline of the course: 1. Philosophical anthropology. 2. What is a man? Who is a man? 3. Naturalism (nature) of a man as philosophical issue. 4. Freedom of a man as a way of human existence. 5. Life and death – fulfilment of human existence. 6. Love as an endless desire. 7. Principle of responsibility and man. 8. Dignity and human respect. 9. Suffering as a way of human existence. 10. Happiness of a man and methods of its searching. 11. The meaning of human life and forms of its fulfilment.	
Recommended literature: JASPERS, K.: Malá škola filozofického myslenia. Prel. P. Elexová. Bratislava: Kalligram 2002. CASSIRER, E.: Esej o človeku. Prel. F. Novosád. Bratislava. Pravda 1977. HORYNA, B.: Počátky filozofické antropológie. Brno: Katedra filozofie FFMU 1999. MALÍK, B.: Úvod do antropológie. Bratislava: Iris 2008.	
Course language: Slovak language	
Notes:	

Course assessment					
Total number of assessed students: 109					
A	B	C	D	E	FX
65.14	21.1	7.34	2.75	2.75	0.92
Provides: doc. PhDr. Kristína Bosáková, PhD.					
Date of last modification: 28.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/ FKm/22		Course name: Philosophy of Action			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2., 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. PhDr. Eugen Andreanský, PhD.					
Date of last modification: 31.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/ FIVm/22		Course name: Philosophy of Education			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 46					
A	B	C	D	E	FX
39.13	21.74	8.7	23.91	6.52	0.0
Provides: doc. Mgr. Róbert Stojka, PhD., PhDr. Dušan Hruška, PhD., doc. Mgr. Adriana Jesenková, PhD.					
Date of last modification: 26.02.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/PASZ/17		Course name: Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention.			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs. Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 125					
A	B	C	D	E	FX
80.0	14.4	5.6	0.0	0.0	0.0
Provides: PhDr. Anna Janovská, PhD.					
Date of last modification: 30.01.2025					

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD.,
univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/KPE/ EPU/15	Course name: Professional Ethics for Teachers and School Counsellors
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: Knowledge: Students will acquire basic knowledge of the principles of teacher ethics and the ethics of school counselors, understanding the theoretical foundations of moral issues and ethical codes related to these professions. Skills: They will learn to analyze and solve moral problems in pedagogical practice, discuss ethical issues, and critically evaluate situations with a moral context. Competencies: They will be able to apply ethical principles in practice, resolve moral dilemmas, and promote a value-oriented school culture.	
Brief outline of the course: Moral emotions (theories of emotion, the center of emotions in the brain, types of emotions and their manifestations) Development of moral reasoning, cognitive approaches to moral reasoning and their comparison (Piaget, Kohlberg, Gilligan, Eisenberg, Selman, Lind), Moral behavior (from the point of view of learning theories) and moral (vs. social and emotional) intelligence in the work of a teacher Possibilities of examining moral behavior and judgment (socio-psychological research of conformity, obedience, aggression and psychodiagnostic approaches to the determination of moral judgment) Morality and professional ethics in general (ethical principles in helping professions) and codes of ethics Professional ethics of the teacher and educational counselor (terminology, concepts, main principles of teacher ethics) and teacher ethics codes Moral dilemmas and ways of solving them, MD of teaching practice	

Possibilities of influencing and stimulating moral judgment, use of moral dilemma in education Cheating and other unethical manifestations in the school environment, ethics and etiquette of final exams					
Recommended literature: Ráčzová, B., & Babinčák, P. (2009). Základy psychológie morálky. Košice: Equilibria. ISBN 978-80-7097-786-6. Gluchmanová, M. (2007). K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace, 17(2), 11–25. ISSN 1211-4669. Malankievičová, S. (2008). Profesijná etika. Prešov: FF PU. Miežgová, J., & Vargová, D. (2007). Etika. Bratislava: SPN Mladé letá. Remišová, A. (2008). Dejiny etického myslenia v Európe a USA. Bratislava: Kalligram. Zelina, M. (2010). Teória výchovy alebo hľadanie dobra. Bratislava: SPN. Gluchmanová, M. (2009). Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU. ISBN 978-80-555-0042-3. Campbell, E. (2003). The ethical teacher. Berkshire, England: Open University Press. ISBN 0-335-21219-0. Miller, C. B. (2021). Moral psychology (Elements in Ethics). Cambridge University Press. Tiberius, V. (2023). Moral psychology: A contemporary introduction (2nd ed.). Routledge.					
Course language: slovak					
Notes:					
Course assessment Total number of assessed students: 567					
A	B	C	D	E	FX
97.35	2.29	0.35	0.0	0.0	0.0
Provides: doc. Mgr. Gabriel Baník, PhD.					
Date of last modification: 04.02.2025					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ PROS1/22		Course name: Project Seminar 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 25					
A	B	C	D	E	FX
28.0	40.0	12.0	8.0	12.0	0.0
Provides: Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD., doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 06.10.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ PROS2/22		Course name: Project Seminar 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2., 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 5					
A	B	C	D	E	FX
60.0	0.0	0.0	0.0	0.0	40.0
Provides: Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD., doc. PaedDr. Ingrid Puchalová, PhD., prof. Dr. Jörg Meier					
Date of last modification: 18.09.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PPgU/15	Course name: Psychology and Educational Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Assessment: A maximum of 40 points can be earned during the semester (through two assignments and a written verification). Exam entry criteria: Active participation in exercises and a minimum of 30 points earned during the semester. Continuous assessment (40%) and written examination (60%). For more information and updates, refer to the electronic board of the course AIS2. Final evaluation: A 87 – 100 B 77 – 86 C 69 – 76 D 61 – 68 E 56 – 60 FX 55 and less Combined method. The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Students will be able to show understanding of the human behaviour in educational situations. Students will be able to describe, explain and justify possible teachers' decisions by using psychological concepts, principles and theories. Students will be able to apply the psychological findings in the field of education. Students will be able to explain how adolescents learn and retain new information, to explain their behaviour in response to educational environment. Students will be able to explain the desired data-based modification of adolescents' behaviour to bring an all-round development of his personality and school performance, to explain the desired data-based modification of the behaviour of adolescents with educational problems, with disadvantages.	
Brief outline of the course: Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology. Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: Goals and Subject of Psychology and Educational Psychology, the field and its transformations (Educational psychology and its changes over time, its mission, and possible personality transformations). School psychology, school psychologist. Professional forms of support in school practice. Psychological assessment. Counseling process. Crisis intervention. Effective strategies and programs for the prevention of risky behavior among schoolchildren.	

Risk/protective factors of risky behavior. Implementation of psychological concepts of personality into school practice. Psychological and educational-psychological characteristics of learning (psychology of learning, types of learning, learning styles). Developmental characteristics and school (un)success (Cognitive, social, emotional, and personality development in childhood and adolescence, Psychological characteristics of adolescence and adulthood. Intelligence, memory, attention, and developmental characteristics of schoolchildren, and school (un)success). Social psychology of the school (teacher-student relationships, methods of understanding teacher-student interaction, the psychosocial climate of the school) and family (factors of family functionality, functional/problematic/dysfunctional/non-functional family, parenting styles). Main actors: Teacher (the teacher as a professional, their professional competence, teaching style, attitudes toward students, expectations of students, coping with stress, burnout syndrome), students (gifted and talented, school failure, successful/unsuccessful students, and failing students, student self-efficacy), school class (as a small social group, internal and external differentiation, bullying, and prevention), psychosocial climate of the school class.

Recommended literature:

Compulsory:

Lectures (Literary sources in published lectures)

Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.

Recommended:

Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.

Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.

Orosová, O. a kol.: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.

Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.

Vágnerová, M.: Vývojová psychológie. Praha : Karolinum 2005.

Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.

Výrost, J., Salměník, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.

Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.

Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.

Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

ELECTRONIC INFORMATION RESOURCES (UL UPJŠ)

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1820

A	B	C	D	E	FX
10.88	20.27	24.12	22.25	20.16	2.31

Provides: prof. PhDr. Oľga Orosová, CSc., PhDr. Anna Janovská, PhD.

Date of last modification: 09.09.2024

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PTPN/17	Course name: Psychology of Creativity and Working with Gifted Students in Teacher Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands the basic factors and process of creativity. The student is able to explain the specifics of working with the gifted. He knows the methods of identifying talent and also can apply methods to support creativity and the development of talent in the implementation of creative creativity in education.	
Brief outline of the course: The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children.	
Recommended literature: DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HRÍBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada	

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifika vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

National and international scientific journals

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 81

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Lucia Barbierik, PhD.

Date of last modification: 24.06.2022

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/SCRF/22	Course name: Questioning the Man in the Russian Philosophy of the 19th and 20th Century
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Rating. Maximum 40 points during the semester - students' active approach to fulfilling their study obligations, independent work with texts in the library, active work at seminars. Processing of a partial task in the form of a seminar paper (5-8 standard A4 pages), in compliance with the citation standard KF FF UPJŠ. Final seminar paper - student's project during the semester - scope (12 standard A4 pages) represents 60% of the assessment. Final assessment: The sum of the interim assessment and the assessment of the final seminar paper. In case of interruption of face-to-face teaching, the emphasis will be on independent study and processing of professional literature, preparation of a partial task - seminar paper (5 standard A4 pages) which will be continuously evaluated (40%), used for communication with the teacher MS Teams, e-mail, at the end of the semester preparation and submission of the semester's seminar work by the set deadline (60%). Information is updated annually on the subject's electronic bulletin board in AIS2, or alternatively in MS Teams.	
Learning outcomes: By studying the texts of Russian philosophers and writers, students gain an understanding of the history of the birth of modern Europe, which includes Russia since the 17th century (Peter I). Europe is connected with Russia, Russian spirituality (Orthodoxy), and from the 18th and 19th centuries directly with the ideas of Russia, Russian literature and philosophical culture. In Russian culture, the theme of man is directly connected with God and the search for truth. The search for the absolute is the main theme of the Russian metaphysics of the 19th and 20th centuries by Solovyev, Berdayev, Frank and Shestov. Philosophy, science and religion in the works and quests, the life drama of Solovyov, Shestov, Berdayev and Frank. The Russian Revolution and intelligence community.	
Brief outline of the course: Texts of Russian philosophers and writers as a journey to thoughts and soul of Russia (Russian literature and philosophical literature). Theme of man and God in Russian culture. Russian idea as searching for the truth. Searching for the absolute as a dominant topic of Russian metaphysics in the 19th and 20th centuries (Solovyov, Berdyaev, Frank and Shestov. Searching for the meaning of life. Russian cultural renaissance at the end of the 19th century and at the beginning of the 20th century ("Silver Age" of Russia). Great Russian realists. Vladimir Solovyov - his predecessors and heirs. Vladimir Solovyov as a philosopher, mystic and prophet. Philosophy, science and religion. Science	

and reason - belief, reason and experience. Solovyov and Frank – relation between science and religion, critique of abstract principles. N. Berdyaev – a wandering son of Dostoyevsky. Philosophy of freedom. Religious drama. The world of creation. The Russian Revolution. Shestov – Apotheosis of Groundlessness. The issue of man - Dostoyevsky and Nietzsche. Searching for relation between man and God – defending the Good. Solovyov, Berdyaev, Frank, Shestov and Nietzsche.					
Recommended literature: Losskij, N. O.: Dějiny ruské filosofie. Prel. A. Černohous. Olomouc: Refugium Velehrad-Roma s.r.o. 2004. Berd'ajev, N.: O otroctví a svobodě člověka. Pokus o personalistickou filosofii. Prel. J. Kranát; I. Mesnjankina. Praha: OIKOYMENH 1997. Berd'ajev, N.: Ruská idea. Základní otázky ruského myšlení 19. a počátku 20. století. Prel. V. Juzová; K. Marková a kol. Praha: OIKOYMENH 2003. Berd'ajev, N. A.: Sebapoznanie. Pokus o filozofickou autobiografii. Prel. J. Komorovský. Bratislava: Vydavateľstvo AGORA s. r. o. 2005. Solov'jov, VI: Krize západní filosofie. Prel. A. Černohous. Olomouc: Centrum Aletti Velehrad Roma; 2001; Solov'jov, V.: Kritika abstraktních principů. Prel. A. Černohous. Olomouc: Centrum Aletti Velehrad-Roma 2003; Solov'jov, V.: Zmysel lásky. Prel. J. Komorovský. Bratislava: Kalligram 2002; Šestov, L.: Athény a Jeruzalém. Prel. A. Černohous. Olomouc: Refugium Velehrad-Roma s.r.o. 2006. Šestov, L.: Moc klíčův (Potestas clavium). Výber z esejí a aforizmov. Prel. A. Černohous. Olomouc: Refugium Velehrad-Roma s.r.o. 2006					
Course language: Slovak language					
Notes:					
Course assessment Total number of assessed students: 3					
A	B	C	D	E	FX
66.67	0.0	33.33	0.0	0.0	0.0
Provides: doc. PhDr. Peter Nezník, CSc.					
Date of last modification: 07.02.2025					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/ ČGUAP/15	Course name: Reading Literacy in Educational Process
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 48	
abs	n
100.0	0.0
Provides: doc. PaedDr. Ivica Hajdučková, PhD.	
Date of last modification: 07.03.2025	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/ RELIG/22		Course name: Religious Studies			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
94.87	2.56	2.56	0.0	0.0	0.0
Provides: PhDr. Dušan Hruška, PhD.					
Date of last modification: 27.04.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
Brief outline of the course: Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
Recommended literature: 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 62

abs	n
9.68	90.32

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

Approved: prof. Dr. Jörg Meier, prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/VKEVm/22		Course name: Selected Topics in Ethics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M.					
Date of last modification: 27.04.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/ SV/22	Course name: Sex Education
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2., 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: - active participation in teaching - elaboration and presentation of a presentation on a given topic - essay writing (5-7 NS, TNR 12 or Calibri 11; 1.5 lines) And 100 - 90 points B 89 - 80 points C 79 - 70 points D 69 - 60 points E 59 - 50 points FX less than 50 points	
Learning outcomes: By completing the course Sex Education, graduates will gain knowledge about the subject, content, types, approaches, methods of sexual education. They will also gain an overview and be able to orient themselves in the historical-philosophical and socio-cultural context of education in this thematic area and in related issues. They will gain knowledge, understanding and orientation in the theoretical background, models and individual specific concepts, as well as in current issues and trends in the field of sex education. Graduates of the course Sex Education will gain knowledge and skills for teaching and application of ethics-based sex education. At the same time, they will acquire skills not only for teaching the subject Sex Education, but also for critical reflection and analysis of current sex education in a local and global context.	
Brief outline of the course: 1. Sexuality and its conceptualization as dimensions of humanity (theoretical-philosophical basis for sex education). 2. Models of sexual education and their typology (evidence-based model, ethics-based model, medical, human rights, traditional / conservative, religious, progressive, etc.). 3. Sex education in the context of the educational system in Slovakia (Concept of education in Slovakia, SEP, Course curriculum VMR - Education for marriage and parenthood, methodological manuals). 4. How to teach sex education? Principles, methods, means of sexual education in the context of ethical education.	

5. Ethics of care as a theoretical basis for sex education (integrity of good care practice, the concept of democratic care, care schools; N. Noddings, V. Held, J. Tronto).
6. Sharon Lamb and her model of sex education - ethics-based sex education curriculum.
7. The place of moral perspective in sexual education - judgment, reasoning and evaluation; prejudices and stereotypes in sexual education (sexual, gender, racial, ethnic, religious, etc.).
8. Sex education as part of education for democratic citizenship.
9. Philosophy in sex education: friendship, love, desire, pleasure and other emotions, relationship, consent, coercion, vulnerability.
10. Spirituality and religiosity in sex education.
11. Sexual citizenship: portrayal of sexuality in the media, objectification of body and corporality.
12. Sexual violence, prostitution and pornography.
13. Questions of responsibility in relation to sexuality and sexual education (models of responsibility - individualistic, social; critical view of neoliberal discourse in relation to sexuality and responsibility).

Recommended literature:

Compulsory literature:

Jesenková, A. 2019. Relačná autonómia ako cieľ mravnej výchovy. Perspektíva etiky starostlivosti [elektronický zdroj] In: Scientia et Eruditio. - ISSN 2585-8556. - Roč. 3, č. 2 (2019), s. 22-34, online. - Spôsob prístupu: <http://pdf.truni.sk/see/cislo?2019-sk&pedagogika#JESENKOVA>.

Jesenková, A., Minarovičová, K. 2018. Sexuálna výchova v kontexte etiky starostlivosti [elektronický zdroj]. In: Sexuality X : recenzovaný zborník príspevkov z medzinárodnej vedeckej konferencie Sexuality. - Bratislava : Ústav výskumu sociálnej komunikácie SAV, 2018. - ISBN 9788097023485. - S. 35-52, online. - Spôsob prístupu: http://kvsbk.sav.sk/wp-content/uploads/sexuality_zbornik.pdf.

Libáková, Ľ, Valkovičová, V. Jesenková, A. 2019. „Deti v tom majú jasno!“: Sexuálna výchova a etika starostlivosti v naratívach slovenského "Referenda o rodine" v roku 2015. In: Gender a výzkum=Gender and Research. - ISSN 2570-6578. - Roč. 20, č. 1 (2019), s. 128-148.

Poliaková, E. a kol.: Výchova k rodičovstvu, manželstvu a etike intímnych vzťahov. K projektu EÚ: Profesionálna príprava pre výchovné a vzdelávacie pôsobenie na deti v otázkach rodičovstva, manželstva a etiky intímnych vzťahov. Zborník. Nitra, Slovdidac 1996.

Recommended reading:

Bosá, M. – Minarovičová, K.: Rodovo citlivá výchova. Bratislava, Esfem 2005.

Dostupné na: < [http://www.esfem.sk/subory/rodvychova-texty/kedsastereotypstanuviditelnymi_\(3\).pdf](http://www.esfem.sk/subory/rodvychova-texty/kedsastereotypstanuviditelnymi_(3).pdf)>.

Bianchi, G. (ed.). 2003. Upgrade pre sexuálnu výchovu. Zborník z konferencie „Alternatívy zodpovednej sexuálnej výchovy“. Modra 28. – 30.11. 2001. Bratislava: KVS BK SAV v Bratislave.

Jesenková, A. 2018. Research and Educational Potential of Feminist Care Ethics in Sex Education In: Human Affairs : a postdisciplinary journal for humanities & social sciences. - ISSN 1210-3055. - Roč. 28, č. 2 (2018), s. 196-211

Jesenková, A. 2020. Deficit of Democratic Care in the Educational System in Slovakia In: Care Ethics, Democratic Citizenship and the State. - Cham : Palgrave Macmillan, 2020.

Lamb, Sharon. 2013. Sex Ed for caring Schools. Creating an Ethics-based Curriculum. New York: Teachers College, Columbia University.

Lamb, S. 2013. Just the facts? The Separation of Sex Education from Moral education. In Educational Theory, Vol.63, No. 5, s. 443 – 460.

Lukšík, I., & Supeková, M. (2003). Sexualita a rodovosť v sociálnych a výchovných súvislostiach. Bratislava: Humanitas.

Course language:					
Notes:					
Course assessment					
Total number of assessed students: 4					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Adriana Jesenková, PhD.					
Date of last modification: 27.04.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/VSJU/15	Course name: Slovak Language for Teachers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for successful completion of the course: a) regular active participation in seminars, b) preparation of basic literature and content of lectures, c) elaboration of seminar work / creative task, d) successful completion of the final test. Conditions for obtaining the final evaluation: a) seminar work / creative task b) final test (min. 56%) Final evaluation: 100,00 - 92,00% A 91,99 - 83,00% B 82,99 - 74,00 % C 73.99 - 65.00% D 64.99 - 56.00% E 55.99% and less FX Prerequisites for successful completion of the course are annually updated on the electronic bulletin board in AIS2.	
Learning outcomes: During the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the required literature and seminar content, and demonstrates mastery of the performance standard, within which the student is able to practically apply the standard of standard Slovak in oral and written communications. manuals, gain skill in the bibliographic and citation standard. The graduate of the course normatively masters written communication on the basis of current orthographic rules and knows the basic characteristics of the means of expression of the text and functional language style.	
Brief outline of the course: Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.	
Recommended literature: BÓNOVÁ, I. - JASINSKÁ, L.: Jazyková kultúra nielen pre lingvistov. Košice: UPJŠ 2019. 100 s.	

FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004.
 FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005.
 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Martin: Matica slovenská 2006. 423 s.
 Krátky slovník slovenského jazyka. Martin: Matica slovenská 2020.
 SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.
 Pravidlá slovenského pravopisu. Bratislava: Veda 2000 (2013).
 SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.
 SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact 1996. 178 s. ISBN 80-901417-9-X.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2015.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 161

A	B	C	D	E	FX
15.53	23.6	30.43	14.29	13.66	2.48

Provides: PhDr. Iveta Bónová, PhD., univerzitná docentka, PhDr. Lucia Jasinská, PhD.

Date of last modification: 24.06.2022

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities: aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal: Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: active participation in classes - min. 80%.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
 Slovak language

Notes:

Course assessment

Total number of assessed students: 13799

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.85	0.49	0.01	0.0	0.0	0.04	11.17	4.43

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/SVKM1/22		Course name: Student Research Conference (MA) 1			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Presentation of an academic text. Submission of a written text and its critical review.					
Learning outcomes: To present an academic text on the history of philosophy or systematic philosophy in front of the audience.					
Brief outline of the course: Preparation of an academic text – selection of topic, consultations with the guarantor, writing of the text. Presentation of the text in front of the conference audience. Submission of the written form of the paper.					
Recommended literature: Čmejrková, S. – Daneš, F. – Světlá, J.: Jak napsat odborný text. Praha: Leda 1999. Šanderová, J.: Jak číst a psát odborný text ve společenských vědách. Praha: Slon 2007.					
Course language: Slovak language					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 28.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KF/SVKM2/22		Course name: Student Research Conference (MA) 2			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Presentation of an academic text. Submission of a written text and its critical review.					
Learning outcomes: To present an academic text on the history of philosophy or systematic philosophy in front of the audience.					
Brief outline of the course: Preparation of an academic text – selection of topic, consultations with the guarantor, writing of the text. Presentation of the text in front of the conference audience. Submission of the written form of the paper.					
Recommended literature: Čmejrková, S. – Daneš, F. – Světlá, J.: Jak napsat odborný text. Praha: Leda 1999. Šanderová, J.: Jak číst a psát odborný text ve společenských vědách. Praha: Slon 2007.					
Course language: Slovak language					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 28.10.2021					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ PREDI1/22		Course name: Subject-Specific Methodology 1			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 55					
A	B	C	D	E	FX
32.73	18.18	21.82	16.36	10.91	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ PREDI2/22		Course name: Subject-Specific Methodology 2			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites: KGER/PREDI1/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 55					
A	B	C	D	E	FX
23.64	29.09	12.73	12.73	21.82	0.0
Provides: Dr. rer. pol. Michaela Kováčová					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 232	
abs	n
36.64	63.36
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 29.03.2022	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/MPPa/15	Course name: Supervised Teaching Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 868	
abs	n
100.0	0.0
Provides: doc. PhDr. Beata Gajdošová, PhD., doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD.	
Date of last modification: 14.09.2024	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KGER/MPPb/15	Course name: Supervised Teaching Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 98	
abs	n
100.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Nataša Čopíková, PhD., Dr. rer. pol. Michaela Kováčová	
Date of last modification: 12.07.2022	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/MPPb/22	Course name: Supervised Teaching Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/PDU/15 and KPE/MPPa/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 110	
abs	n
100.0	0.0
Provides: doc. Mgr. Róbert Stojka, PhD.	
Date of last modification: 28.10.2021	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines, - effective performance of all the tasks defined in the course syllabus	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and should: - acquire knowledge about safe stay and movement in natural environment, - obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health, - be able to resist and face situations related to overcoming barriers and obstacles in natural environment, - be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.	
Brief outline of the course: Brief outline of the course: 1. Principles of conduct and safety in the movement in unfamiliar natural environment 2. Preparation and guidance of a hike tour 3. Objective and subjective danger in the mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions 5. Fire building 6. Movement in the unfamiliar terrain, orientation and navigation 7. Shelters 8. Food preparation and water filtering 9. Rappelling, Tyrolian traverse 10. Transport of an injured person, first aid	

Recommended literature:	
1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.	
2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.	
3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 461	
abs	n
46.2	53.8
Provides: Mgr. Ladislav Kručanica, PhD.	
Date of last modification: 16.05.2023	
Approved: prof. Dr. Jörg Meier, prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/PDU/15		Course name: Teaching Methodology and Pedagogy			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 947					
A	B	C	D	E	FX
24.08	27.98	26.19	14.68	6.55	0.53
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 18.09.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/TMAm/22	Course name: Techniques of Moral Reasoning
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: - active participation in class; this includes independent work on case studies and a subsequent discussion during the seminar - defending a course paper	
Learning outcomes: Students are introduced to basic methods of reasoning concerning moral issues. The objective of the course is not only to provide a theoretical study of moral reasoning, but also to practically apply methods of reasoning by working on case studies. Emphasis is placed on developing the students' argumentation skills, their ability to analyse complex moral issues and to independently develop their own moral-philosophical standpoints.	
Brief outline of the course: Moral problems. The difference between moral and legal reasoning. Basic models of moral reasoning – consequentialism, deontology, virtue ethics. Rational and non-rational factors of ethical decision-making. Moral dilemmas. Practice – case studies.	
Recommended literature: SZYMANEK, K. – WIECZOREK, K. A. – WÓJCIK, A. S.: Umění argumentace: úlohy na zkoumání argumentů. Trans. J. Štěpán. Olomouc: Univerzita Palackého 2004. SCHMIDT, M. – ŠEDÍK, M. – TALIGA, M.: Ako správne argumentovať, písať a diskutovať. Banská Bystrica: Belianum 2018. MORROW, D. R.: Moral Reasoning. A Text and Reader on Ethics and Contemporary Moral Issues. Oxford: Oxford University Press 2018. HARDING, C. (ed.): Moral Dilemmas and Ethical Reasoning. London: Routledge 2017. WALZER, M.: Interpretace a sociální kritika. Praha: Filosofía 2000. TUGENDHAT, E.: Přednášky o etice. Trans. J. Mural. Praha: Oikúmené 2004.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Beatrix Susanne Lepis, PhD.					
Date of last modification: 12.09.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Ol'ga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ TVNJ/22		Course name: Text in German Language Teaching (Literature and Media)			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 54					
A	B	C	D	E	FX
37.04	40.74	18.52	0.0	3.7	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 10.10.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/UPR/15	Course name: The Art of Aiding by Verbal Exchange
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Final test in the range of 20 questions from selected chapters and lectures. Maximum number of points 20; minimum number of points 11. The final evaluation (mark) is the sum of points for the presentation and the test. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.	
Learning outcomes: Provide students with basic information about a systemic approach to helping. Train interviewing, clarify orders. Reflect on help options. The student is able to demonstrate an understanding of the theoretical principles of conducting a helping conversation. The student is able to describe, explain and evaluate in what context to use which of the selected techniques to help the interview with the individual. The student is able to use basic selected techniques when working with an individual in the interview process. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.	
Brief outline of the course:	

Psychological preparation for conducting an interview. Self-reflection of one's own possibilities, abilities to lead a conversation, to help. Possibilities of helping with conversations from the point of view of selected psychological approaches. Systematic approach to helping. Interview and professional ways to help and control. Objectivist and constructivist framework of conversation in theory and practice. Is it possible to help with control? Opening the interview, negotiating the course, course, ending the interview. Constructivist questions in the interview. Analysis of individual phases of conducting the interview. Reflex team possibilities of help in conversation. Models of reflective teams. Model situations of conducting an interview with an individual. Model situations of conducting an interview with a group. Professional possibilities, advantages and pitfalls of solving problems with an individual, with a group.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 199					
A	B	C	D	E	FX
90.95	3.02	4.52	1.01	0.5	0.0
Provides: Mgr. Ondrej Kalina, PhD.					
Date of last modification: 10.02.2025					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/TPEVm/22	Course name: Theory and Practice of Ethical Education
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course: 1. Theoretical and philosophical foundations of ethical education. 2. Ethical education from a philosophical-anthropological, axiological and socio-philosophical perspective. 3. Ethical categories in ethical education – good, evil, conscience, responsibility, free will. right, duty, guilt, suffering, vulnerability, justice, solidarity. 4. Personality of the teacher of ethical education 5. The genesis of the concept of ethical education and its application in study plans at schools in the Slovak Republic. 6. Structure and models of ethical education, its relation to other disciplines. 7. Goals and content of ethical education. The school program and the place of ethical education in the school program. 8. Axiological starting points and application procedures of the basic topics of ethical education. Principles of ethical education. 9. Procedural side of ethical education. Characteristics of ethical education methods. 10. Positive school climate and emotional safety of pupils/students. 11. – 12. Strategies and methods of developing the child's personality. KEMSAK.	
Recommended literature: BREZINKA, W. 1996. Filozofické základy výchovy. Praha: Zvon. FRIDRICHOVÁ, P. - HAJNALOVÁ BUVALOVÁ, Ľ. 2012.: Etická výchova v primárnom vzdelávaní. Banská Bystrica: UMB. HEIDBRINK, H. 1997. Psychologie morálního vývoje. Praha Portál 1997. S. 43 – 64; 72 – 93; 132 – 148. KALISKÝ, J. 2012. Etika – hľadanie koreňov prosociálneho správania. Banská Bystrica. UMB. KUDLÁČOVÁ, B. 2007. Človek a výchova v dejinách európskeho myslenia. Trnava. LENCZ, L. – IVANOVÁ, E.: Metodický materiál I, II,III k predmetu etická výchova. Bratislava : MC, 1995.	

LENCZ, L.: Pedagogika etickej výchovy. Bratislava : MC, 1998. PETLÁK, E. 2011. Kapitola zo súčasnej edukácie. Bratislava: IRIS. 2011. s. 33 – 54; 99 – 118;
 PODMANICKÝ, I. 2013. Teória a prax etickej výchovy 2. Trnava.
 ROCHE OLIVAR, R.: Etická výchova. Bratislava : Orbis Pictus, 1992.
 ŠVEC, Š.: Metodológia vied o výchove. Bratislava : IRIS, 1998.
 ZELINA, M. 1996. Stratégie a metódy rozvoja osobnosti dieťaťa. Bratislava: IRIS. 1996.
 ŽILÍNEK, M.: Étos a utváranie mravnej identity. Bratislava : IRIS, 1997.

Course language:

Notes:

Course assessment

Total number of assessed students: 43

A	B	C	D	E	FX
41.86	30.23	13.95	4.65	9.3	0.0

Provides: Dr.h.c. prof. Dr. Josef Dolista, PhD., LL.M., doc. Mgr. Adriana Jesenková, PhD.

Date of last modification: 30.09.2022

Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/TPPNT/22		Course name: Theory and Practice of German Specialised Texts Translation			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Alexandra Popovičová, PhD.					
Date of last modification: 12.07.2022					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KGER/ PRUT/22		Course name: Translation of Belletristic Text			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 2					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.					
Date of last modification: 06.10.2024					
Approved: prof. Dr. Jörg Meier, prof. PhDr. Oľga Orosová, CSc., doc. PhDr. Štefan Jusko, PhD., univerzitný profesor					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KF/ VIAC/22	Course name: Viva Activa
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Rating. Maximum 40 points during the semester - students' active approach to fulfilling their study obligations, independent work with texts in the library, active work at seminars. Processing of a partial task in the form of a seminar paper (5-8 standard A4 pages), in compliance with the citation standard KF FF UPJŠ. Final seminar paper - student's project during the semester - scope (12 standard A4 pages) represents 60% of the assessment. Final assessment: The sum of the interim assessment and the assessment of the final seminar paper. In case of interruption of face-to-face teaching, the emphasis will be on independent study and processing of professional literature, preparation of a partial task - seminar paper (5 standard A4 pages) which will be continuously evaluated (40%), used for communication with the teacher MS Teams, e-mail, at the end of the semester preparation and submission of the semester's seminar work by the set deadline (60%). Information is updated annually on the subject's electronic bulletin board in AIS2, or alternatively in MS Teams.	
Learning outcomes: The aim is to make students familiar with life and work of thinker Hannah Arendt who significantly influenced the Western thinking of the 20th century. Arendt as a talented pupil of K. Jaspers influenced such thinkers as M. Heidegger and Ján Patočka. The study will be focused on the texts written by Arendt, in which she examines ontological and anthropological preconditions of the common world of human life, the world characterized by the fact that it is ruled by reason, but it is also very important that living human beings live in it. The issue of man is crucial topic for Arendt, because thinking about the current state of human affairs seems to be a serious problem of Western thinking - spiritual and political crisis of European mankind. What are the possibilities of rethinking elementary prerequisites of political life? What makes the basis of political reality? The Gap between Past and Future. Vita activa and condition humaine. What is Authority? What is Freedom? Greek polis and household. Polis and paideia. The Crisis of Education. The Crisis of Culture.	
Brief outline of the course: Thinker Hannah Arendt and Western thinking of the 20th century. Arendt - M. Heidegger and K. Jaspers. Arendt as a pupil of K. Jaspers. Arendt and her creative incentives - Heidegger and Patočka. Being and Time, Love. Arendt and the issue of man, or thinking about the current state of human	

affairs. Problem of Western thinking of the 20th century - spiritual and political crisis of European mankind. What are the possibilities of rethinking elementary prerequisites of political life? What makes the basis of political reality? The Gap between Past and Future. Vita activa and condition humaine. Arendt and the crisis of European mankind: What is Authority? What is Freedom? Greek polis and household. Polis and paideia. The Crisis of Education. The Crisis of Culture.

Recommended literature:

Arendtová, H.: Krize kultury. Prel. M. Palouš. Praha: Mladá fronta 1994.
 Arendtová, H.: Mezi minulostí a budoucností. Osm cvičení v politickém myšlení. Prel. M. Palouš; T. Suchomel. Brno: CDK 2002.
 Arendtová, H.: Vita activa neboli O činném životě. Prel. V. Němec. Praha: OIKOYMENH 2007.
 Ettingerová, A.: Hannah Arendtová - Martin Heidegger. Prel. M. Matiaška. Bratislava: Agora 2002.
 Bělohradský, V.: Společnost nevolnosti. Eseje z pozdější doby. Praha: SLON 2009.
 Debord, G.: Společnost spektaklu. Prel. J. Fulka. Praha: Nakladatelství :intu: 2007.
 Freud, S.: Nespokojenost v kultuře. Prel. L. Hošek. Praha: Nakladatelství Hynek, s. r. o. 1998.
 Fromm, E.: Obraz člověka u Marxe. Prel. M. Hauser. Brno: Nakladatelství L. Marek 2004.
 Heidegger, M.: Bytí a čas. Prel. I. Chvatík; P. Kouba; M. Petříček jr., J. Němec. Praha: OIKOYMENH 1996.
 Hubík, S.: Postmoderní kultura. Úvod do problematiky. Olomouc: Mladé Umění K Lidem 1991.
 Lukács, G.: Existencialismus či marxismus? Prel. V. Vlček; J. Marek. Praha: Nakladatelské družstvo Nová osvěta 1949.
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Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 1

A	B	C	D	E	FX
0.0	100.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Peter Nezník, CSc.

Date of last modification: 07.02.2025

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