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· ·	

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ ALP/06	Course na	me: Alternative	Education		
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of ECTS of	credits: 2				
Recommended sem	ester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	o n:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:	,				
Course assessment Total number of ass	essed studen	ts: 362			
A	В	С	D	Е	FX
67.68	25.14	4.14	0.55	0.28	2.21
Provides: Mgr. Zuz	ana Vagaská,	PhD.			
Date of last modifie	cation: 12.03	.2024			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚGE/ SPB1/21	Course na	me: Bachelor Th	nesis Project Ser	ninar 1	
Course type, scope Course type: Prac Recommended co Per week: 2 Per se Course method: p	tice urse-load (h tudy period:	ours):			
Number of ECTS of					
Recommended sen	nester/trimes	ster of the course	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 51			
A	В	С	D	Е	FX
88.24	7.84	3.92	0.0	0.0	0.0
Provides: prof. Mg	r. Jaroslav Ho	ofierka, PhD., doc	e. Mgr. Ladislav	Novotný, PhD.	1
Date of last modified	cation: 27.06	5.2022			
Approved: doc. Pae	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka. Ph	D.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚGE/ SPB2/21	Course na	me: Bachelor Th	nesis Project Ser	ninar 2	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (h tudy period: present	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ter of the cours	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 32			
A	В	С	D	Е	FX
68.75	25.0	6.25	0.0	0.0	0.0
Provides: prof. Mg	r. Jaroslav Ho	ofierka, PhD., Mg	gr. Katarína Ona	čillová, PhD.	1
Date of last modifi	cation: 27.06	.2022			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD	prof. Mgr. Jaros	slav Hofierka, Ph	D.

University: P. J. Š	Safárik Universi	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: ÚGE/ BPO/14	Course na	me: Bachelor Th	nesis and its Def	ènce	
Course type, scop Course type: Recommended o Per week: Per s Course method:	course-load (ho study period:				
Number of ECTS					
Recommended se	emester/trimes	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completion	on:			
Learning outcom	ies:				
Brief outline of tl	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessmen Total number of a		ts: 209			
A	В	С	D	Е	FX
38.76	26.79	16.75	8.61	7.66	1.44
Provides:	I				1
Date of last modi	fication: 07.12	.2021			
Approved: doc. P	PaedDr. Ingrid F	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.

University: P. J. Š	Safárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KGEI BPO/22	R/ Course na	me: Bachelor's	Thesis Defense		
Course type, scop Course type: Recommended of Per week: Per s Course method:	course-load (h study period: present				
Number of ECTS					
Recommended se	emester/trimes	ter of the course	2 •		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of tl	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessmen Total number of a		ts: 6			
A	В	С	D	E	FX
50.0	16.67	33.33	0.0	0.0	0.0
Provides:		I			1
Date of last modi	fication: 19.09	.2022			
Approved: doc. P	aedDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.

University: P. J. Šafa	árik Univers	ity in Košice			
Faculty: Faculty of A	Arts				
Course ID: KGER/ ZHN/22	Course na	me: Basics of Bu	isiness German		
Course type, scope a Course type: Pract Recommended cou Per week: 2 Per stu Course method: pr	ice 1rse-load (h udy period:	ours):			
Number of ECTS c	redits: 2				
Recommended sem	ester/trimes	ster of the course	e: 2., 4.		
Course level: I.					
Prerequisities:					
Conditions for cour	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 6			
A	В	С	D	E	FX
33.33	33.33	33.33	0.0	0.0	0.0
Provides: Mgr. Alex	andra Popov	vičová, PhD.			
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: ÚGE/ ZKAR/21	Course na	me: Basics of K	arstology and Sp	eleology	
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	cture / Practice ourse-load (h er study perio	ours):			
Number of ECTS	credits: 3				
Recommended set	mester/trimes	ster of the cours	e: 4.		
Course level: I., II	•				
Prerequisities:					
Conditions for con	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 18			
А	В	С	D	Е	FX
66.67	11.11	11.11	11.11	0.0	0.0
Provides: RNDr. A	Alena Gessert,	PhD., univerzitn	á docentka, doc.	Ing. Katarína Bó	nová, PhD.
Date of last modif	ication: 07.02	2.2025			
Approved: doc. Pa	aedDr. Ingrid l	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty					
Course ID: ÚBI BDD/05	EV/ Course na	me: Biology of	Children and Ad	lolescents	
Recommended	Lecture / Practice l course-load (h) Per study perio	ours):			
Number of ECT	FS credits: 2				
Recommended	semester/trimes	ster of the cours	se: 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for Written test	course completi	on:			
systems of the h with developme of ontogenesis. Brief outline of Human ontogen circulatory, resp	uman body with ntal and growth the course: nesis. Postnatal piratory, gastroin	a focus on the spectrum of the	Age specific fea inary systems. F	ood and adolesce common disease tures of skeleta Reproductive sys	ence. Familiarity es in these stages and muscalar, stem. Endocrine
population and e					
2000 Lipková V.: Son	ná M.: Biológia natický a fyziolo	gický vývoj die	ciálnych pedagóg ťaťa. Osveta Brat ratislava, SPN, 1	tislava, 1980	ava, PdF UK,
Course languag	ge:				
Notes:					
Course assessm Total number of	ent assessed studen	ts: 1789			
А	В	С	D	Е	FX
31.25	24.04	18.28	16.71	9.11	0.61
Provides: doc. F	RNDr. Monika K	assayová, CSc.	1		<u>.</u>
Date of last mo	dification: 20.04	.2022			

University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Arts
Course ID: ÚGE/ KRT1/21	Course name: Cartography and Geoinformatics 1
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	are / Practice arse-load (hours): r study period: 28 / 28
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course: 1.
Course level: I.	
Prerequisities:	

Conditions for course completion:

During the semester, it is necessary to submit the results of the exercises. The acquired knowledge at the exercises will be verified by continuous examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% for meeting the evaluation criteria at the exercise (work outputs and written tests). The final evaluation of the exercises is determined by the instructor of the subject on the basis of completing the tasks in the exercises during the semester. The final evaluation of the course is based on a combination of meeting the evaluation conditions from the exercises and the final exam. A student who has met the conditions for passing the course at the seminars can apply for the final exam (70%). Credits will be awarded only to a student who achieves the final grade at least at the level of grade E. Credits will not be awarded to a student who does not meet the requirements of the exercises and the final exam is evaluated by FX. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70%), E (51-60%).

Learning outcomes:

Knowledge: The student will gain theoretical knowledge in the field of cartography and geoinformatics. The student is able to understand cartographic and geoinformatics terminology, appropriately applies cartographic methods for displaying spatial information using a geographic information system, acquires a theoretical basis for the application of cartographic representations and coordinate systems and defines the composition of maps in GIS. The student acquires knowledge of the mathematical principles of mapping the Earth on a map and understands cartographic distortions, classification of cartographic representations, simple and false representations. The student acquires knowledge from the Slovak state map work (civil, military) and also acquires knowledge in cartographic expression methods (cartogram, cartodiagram) and the basics of cartometry.

Skills: The student will learn to acquire and work with the basics of the QGIS program, its control, purpose and structure. The student acquires basic orientations and work in the QGIS program, and work in the basic tools, setting layer properties and is capable of exporting data in different formats. The student understands cartographic representations in QGIS. The student acquires skills in working with paper maps, scale and measurements on maps, can orient in the field using a map, compass and can determine the azimuth. The student has skills in creating a point layer, has skills in

the principles of expressing point phenomena, the creation of a line layer as well as in the principles of expressing line phenomena, isolines. Student also has skills in creating a surface layer, in the principles of expressing surface phenomena. Controls the creation of map output, page settings, map export and output parameters settings. The student has skills in the composition of the map setting the compositional elements of the map and in creating the map output.

Competences: The student is able to work with a high degree of independence with geodata, to visualize them and create new layers, has all the prerequisites for independent creation of digital map output with available software support within GIS. The student is fully competent in the composition of the map - setting its compositional elements. When creating a map output, the student is able to independently or in cooperation in the relevant work team to communicate and collaborate with other experts, formulate opinions and recommendations in the creation and use of GIS in cartography.

Brief outline of the course:

Lectures: Cartography, basic concepts and position in the geosciences system. History and development of cartography. Geoinformatization cartography, digital cartography. Cartography and geoinformatics and their correlation. Geoinformatics, basic terms and definitions of GIS; online maps. Digital representation of objects and phenomena in GIS, vector and raster format. Principles of methodologies of cartographic modeling of geographical information in GIS. Design, use and evaluation of cartographic imaging properties in geoinformatics applications. Map - definition, map criteria, basic properties and elements of the map, categorization of maps, map scale. Principles of mapping the Earth, geoid, reference and display areas, global and local coordinate systems, the Earth and geographical lines and their importance for cartography and geoinformatics. Cartographic distortions, classification of cartographic representations, simple (azimuthal, conical, cylindrical) and false representations. Cartographic representations used in the Slovak state map work. Slovak state map work (civil, military), ZB-GIS, samples. Workflow for creating topographic maps, mapping, overview of 3D data collection in the field and used instrumentation. Map creation basics of map language, cartographic characters, map markers - point, line and area phenomena. Cartographic expression methods - cartogram, cartodiagram, classification and types of cartograms and cartodiagrams. Map composition, map content, map colors, map description, geographical nomenclature, map design. Basics of cartometry - positioning, measuring and determining distances, measuring and determining the size of surfaces, measuring oriented directions and angles, determining altitudes, determining the slope, profile construction, hypsometric curve. Classification of field formations. Thematic maps of various scales, applications, interpretation of maps. Maps on the Internet, map servers, Google Maps / Earth, Openstreetmaps. Office of Geodesy, Cartography and Cathars of the Slovak Republic - Geoportal.

Exercises: Basic introduction to ArcGIS, its purpose and control, program structure, data formats (* .mxd, * .shp), basic terminology - project, data layer - point, line, area, "features" and "graphics". Basic orientation in ArcMap, introduction of basic tools of the "Standard" and "Tools" packages, window "Table of contents", arrangement and properties of layers, tool "Select features" and "Data - Export Data". Defining a coordinate system, cartographic representations in ArcGIS. Introducing the options of the "Layer Properties" dialog box, working with the attribute table, working with files. Basic table editing, preparation and connection of databases (excel / shapefile) using the "Join" function. Working with paper maps, scale and measurement on maps. Orientation in the field using a map, compass, azimuth determination. Georeferencing. Point layer formation; principles of expressing linear phenomena in ArcGIS, isolines. Merge lines, Split lines. Formation; principles of expressing surface phenomena in ArcGIS, Polygon, Auto Complete Polygon, Cut Polygon Tools, Merge polygons. Cartogram, cartodiagram. Map output creation - Layout view, page settings, Map export and output

parameters settings. Map composition - setting the map composition elements and creating map output.

Recommended literature:

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5. PRAVDA, J., D. KUSENDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava:

Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

Course language:

Notes:

Course assessment

Total number of assessed students: 169

А	В	С	D	Е	FX
13.02	14.79	28.99	27.81	14.79	0.59

Provides: Mgr. Michaela Nováková, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Loránt Pregi, PhD., Mgr. Jozef Šupinský, PhD.

Date of last modification: 19.09.2023

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚGE/ KRT2/21	Course name: Cartography and Geoinformatics 2				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (he tudy period:	ours):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimes	ter of the course	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 67			
A	В	С	D	Е	FX
56.72	22.39	11.94	5.97	0.0	2.99
Provides: Mgr. Ján	Šašak, PhD.,	Mgr. Petra Dávio	dová	<u> </u>	
Date of last modifi	cation: 27.06	.2022			
Approved: doc. Pa	edDr. Ingrid F	Puchalová, PhD	prof. Mgr. Jaros	lav Hofierka, Ph	D.

Faculty: Faculty of A	rts
Course ID: KPPaPZ/ECo-C4/14	Course name: Communication
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
knowledge, skills and communication in the Detailed information	assignments and presentation of assignments focused on the application of competence in the field of communication with a particular focus on teacher e school environment. in the electronic bulletin board of the subject in AIS2.
communication, com the subject will be en teacher. The student is able to principles and princi possible misunderstan skills.	uire knowledge and information about the basics of verbal and non-verba munication errors, assertive and non-violent communication. The content o riched with knowledge, skills and competencies necessary for the work of a apply the acquired communication skills in practice, is able to apply effective ples of communication with others, is able to anticipate and thus preven ndings, which will contribute to the development of his social and professiona uire the competencies to communicate effectively in work and personal life pol environment.
heard", "Internal diale Active listening (The Misunderstandings (H Body language (Wha Signs of Physical Ex Active and Passive B Personality developm	ation (Transmitter-receiver principle, "What is said is not equal to what i ogue", The concept of communication) most important criteria for active listening) How Misunderstandings Arise, How to Avoid Misunderstandings) t is body language, Active / passive body language, Dress psychology) cpression, Disadvantages of Fake Physical Expression, Difference Between

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6. KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.					
Course language:					
slovak					
Notes:					
Course assessment					
Total number of assessed students: 197					
abs	n				
90.36 9.64					
Provides: PhDr. Anna Janovská, PhD., PhDr. Mojmír Trebuňák					
Date of last modification: 30.01.2025					
Approved: doc. PaedDr. Ingrid Puchalová, PhD.	, prof. Mgr. Jaroslav Hofierka, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPPaPZ/ECo-C3/14	Course name: Conflict Management
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28 esent
Number of ECTS cr	
Recommended seme	ester/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
1. Active participation 2. Submission of the strengths and weakned form of deconstruction of conflict situations in conflict situations The evaluation of the set requirements, while ensure an objective a	assing the course are as follows: on in exercises. Max. the missed range is 90 min. reflection on the selected topic within the specified time. Reflection topic: My esses in conflict management. In a short presentation of their reflection, in the on, students will describe their strengths and weaknesses in the managemen with a focus on the application of knowledge, skills and competences needed in the work environment and the school environment. course and its subsequent completion will be based on clearly and objectively ich will be set in advance and will not change. The aim of the assessment is to and fair mapping of the student's knowledge while adhering to all ethical and the tere is no tolerance for students' fraudulent behavior, whether in the teaching
Learning outcomes: Successful mastery as of basic rules.	nd demonstration of knowledge in the field of conflict management and contro

The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations.

After completing the course, students will be able to: a) express and summarize basic knowledge related to conflict management; b) understand the basic rules and dynamics of the origin, course and termination of the conflict; c) apply knowledge in practice, e.g. in the school environment; d)

apply key competencies that increase the possibilities of their application in all areas of practice with a special focus on the work of a teacher. They will acquire knowledge from the theory of conflict management as well as capabilities and competences for solving them, e.g. in the context of school teams.

Brief outline of the course:

Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives, Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, "Fair play", compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)

n

4.37

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 206

95.63

abs

Provides: Mgr. Ondrej Kalina, PhD., Mgr. Veronika Borgoňová, PhD.

Date of last modification: 03.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚGE/ KULG/21	Course name: Cultural Geography				
Course type, scope Course type: Lect Recommended co Per week: 2 / 1 Pe Course method: p	ure / Practice urse-load (h er study perio	ours):			
Number of ECTS	credits: 4				
Recommended sen	nester/trimes	ster of the course	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 52			
A	В	С	D	Е	FX
57.69	19.23	21.15	1.92	0.0	0.0
Provides: Mgr. Ma	rián Kulla, Pł	nD., prof. Mgr. Ja	roslav Hofierka,	PhD.	
Date of last modifi	cation: 27.06	.2022			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Šafár	rik University in Košice					
Faculty: Faculty of Arts						
Course ID: ÚGE/ DTG/21	Course name: Digital technologies in geography					
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the course: 1.					
Course level: I.						
Prerequisities:						
the semester. The over evaluation. The evalu	e completion: on a combination of midterm (30%) and final assessment (70%) at the end of erall evaluation is calculated as a weighted average of the final and midterm nation scheme applies to the overall evaluation: A (100-90 points), B (80-89 nts), D (60-69 points), E (50-59 points), FX (0 -49 points).					
technologies specific for and sort different professional literature Skills: The student use databases of scie modifying different t acquainted with the li- knowledge of using O Competences: The sta- of geography. The res	dent will gain knowledge in the field of information and communication to the study of geography and geoinformatics. The student will learn to search types of information. The acquired knowledge will be used in working with e published in scientific databases and selected geospatial databases. will learn to work with selected WebGIS portals publishing geodata and entific journals and citation manager. They will learn the basic methods of types of data in order to prepare them for integration into GIS. They will get icense conditions of the used software within the department. Gain advanced Office. udent will acquire basic competencies in the field of ICT needed for the study sult is the student's ability to manage the study fluently and smoothly in terms tudent is able to independently use ICT tools.					
university for studer operating systems, da SR, Soil portal, ŠGÚI the essence of vector databases (formulas,	ourse: I information regarding the study, standards and services provided by the its (WiFi, information retrieval, websites, citation manager - CitacePro) ita types, file types, software used. Work with statistical data, DataCube, SO DŠ, Geoenviroportal, Geoportal and similar web applications. Explanation of and raster graphics, graphic formats and their use. Work with spreadsheet and contingency tables and graphs), advanced work and formatting in MS Word. it to create presentations and posters.					
	ture: iestorové analýzy a modelovanie. Vysokoškolské učebné texty. ta Univerzity Pavla Jozefa Šafárika v Košiciach. 114 s.					

ŽITNIAK, J., 2017. Microsoft Office 2016. Podrobná uživatelská příručka. Computer Press. 464

s.

KLATKOVSKÝ, K., 2016. Word 2016 nejen pro školy. Computer Media. 124 s.

KLATKOVSKÝ, K., 2016. Powerpoint 2016 nejen pro školy. Computer Media. 80 s.

LAURENČÍK, M., 2019. Excel 2016 a 2019 - pokročilé nástroje, Grada, 256 s.

Course languag	ge:				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 172			
А	В	С	D	Е	FX
58.14	23.84	11.63	3.49	1.16	1.74
Provides: Mgr.	Daniela Buchalo	vá, Mgr. Petra D	ávidová	·	
Date of last mo	dification: 27.06	5.2022			
Approved: doc	. PaedDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Phl	D.

Ecoultry Fernity - f	Anto
Faculty: Faculty of A	
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (hours): ıdy period: 28
Number of ECTS ci	redits: 2
Recommended seme	ester/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
participation in work 50 - 45: A; 44 - 40:	se completion: active participation in the training part (30p). 2nd part of the evaluation: active shops (20p). In total, students can get 50p and the final evaluation is as follows B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information is n board of the course in AIS2. The teaching of the subject will be realized b
describe and explain substance use. Stude of substance and nor The student is also approaches in preven The student is able to	ands the principals of research data based prevention of risk behavior, ca a the determinants of risk behavior as well as protective and risk factors for nt understands and adequately interprets the theory explaining the backgroun a-substance addictions. able to state and classify the types and forms of prevention, strategies an ation, can distinguish effective strategies from ineffective ones. to adequately interpret their experience with preventive activities in the grou bitive effect as well as limitations and threats.
Brief outline of the o	course:
internetu v školskej j Sloboda, Z., & Buko and Practice. New Y	2012). Základy prevencie užívania drog a problematického používania praxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science
Course language: slovak	
SIOVAK	

Course assessm Total number o	nent f assessed studen	ts: 663				
А	В	С	D	Е	FX	
79.34	14.93	3.92	1.36	0.15	0.3	
-	Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Janka Liptáková, PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove					
Date of last modification: 24.06.2022						
Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.						

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚGE/ EKG/21	E/ Course name: Economic geography				
Course type, scope Course type: Lect Recommended co Per week: 3 / 1 Pe Course method: p	ure / Practice urse-load (h er study perio	ours):			
Number of ECTS of	credits: 6				
Recommended sem	nester/trimes	ster of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 110			
A	В	С	D	Е	FX
12.73	12.73	21.82	23.64	25.45	3.64
Provides: Mgr. Mar	rián Kulla, Pł	nD., doc. Mgr. La	dislav Novotný,	PhD., Mgr. Niko	ola Svetozarov
Date of last modified	cation: 27.06	5.2022			
Approved: doc. Pae	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	irts
Course ID: ÚINF/ EDS/15	Course name: Educational software
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
 3. Creation of an inte 4. Creation of an inst Conditions for the fir Creation and presenta Conditions for succes Obtaining at least 50% Learning outcomes: Students will receive a) presentation software conceptual maps, b) programs for the c c) simulation and mod d) selected subject-or Students present and resources and tools in 	ng evaluation: sheet for student. media educational game. ractive educational quiz. ructional educational video. hal evaluation: ation of final project on the use of educational software in education. studies of final project on the use of educational software in education. studies of points for ongoing and final assignments. % of points for ongoing and final assignments. , resp. deepen their basic skills in working with: are, programs for creating and editing images, animations, diagrams, sounds, reation of didactic tests, questionnaires, surveys, deling software, iented educational programs, discuss their idea of the use of educational software and educational Internet in the selected school subject.
 Creating and proce Creation and use of textbooks and workbe Creation of instruction Electronic voting and 	tional software and educational web resources and tools. essing of materials for teaching aid . f electronic and interactive educational documents (worksheets, presentations, ooks). tional educational video. and questionnaire creation. e tests and educational games. Gamification elements, tools and environments. applications. tion tools.

10. Online educational platforms, repositories, projects and competitions.

11. Simulations and modelling. Subject-focused educational programmes.

12. Use digital tools to plan, monitor, differentiate and personalise learning. Accessibility of digital tools and learning resources.

Recommended literature:

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/ detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 106

А	В	С	D	Е	FX
76.42	11.32	7.55	0.0	4.72	0.0

Provides: Ing. Zuzana Tkáčová, Ing.Paed.IGIP.

Date of last modification: 16.03.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ ANGER/12	Course na	me: English Lan	guage for Stude	nts of German La	inguage
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	ice urse-load (h udy period: resent	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ster of the course	e: 1., 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 49			
A	В	С	D	Е	FX
24.49	26.53	12.24	14.29	14.29	8.16
Provides: Mgr. Len	ka Klimčáko	vá		·	
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Phl	D.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚGE/ ENG1/21	Course na	me: Environmer	tal Geology		
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (h r study peri	ours):			
Number of ECTS of	credits: 3				
Recommended sem	nester/trimes	ster of the course	e: 3.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 12			
A	В	С	D	Е	FX
8.33	41.67	41.67	8.33	0.0	0.0
Provides: doc. Ing.	Katarína Bói	nová, PhD., Mgr.	Imrich Sládek, F	PhD.	
Date of last modified	cation: 08.02	2.2025			
Approved: doc. Pae	edDr. Ingrid l	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚGE/ HYP/15	Course na	me: Fieldwork in	n Hydrology		
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of ECTS of	credits: 3				
Recommended sem	nester/trimes	ster of the course	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 80			
A	В	С	D	Е	FX
93.75	5.0	0.0	1.25	0.0	0.0
Provides: RNDr. A	lena Gessert,	PhD., univerzitn	á docentka, Mgr.	Jozef Šupinský,	PhD.
Date of last modified	cation: 13.02	2.2025			
Approved: doc. Pae	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

~							
University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of A	Faculty: Faculty of Arts						
Course ID: KGER/ SZP1/15							
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28						
Number of ECTS cr	edits: 1						
Recommended seme	ster/trimester of the course	e: 5.					
Course level: I.							
Prerequisities:							
Conditions for cours	e completion:						
deep and systematic - to distinguish the el - to apply the basic the study - to demonstrate com and form	information survey focused of ements of originality, compi- standard research methods a supplement to work and think i	-					
- information survey inprinted and electron contents	orking title and formulation or gathering, selection and nic form - preliminary bibliog	of objective d processing of relevant professional literature graphy - excerpts making and elaboration of thesis their content - definite thesis contents					
	JŠČÁK, D. a kol.: Akademic	cká príručka. Martin 2004. For master theses from linguistics, literature and					
Course language: German language							
Notes:							
Course assessment Total number of asse	ssed students: 64						
	abs	n					
	100.0	0.0					

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of A	rts			
Course ID: KGER/ SZP2/15	Course name: Final Thesi	s Seminar 2		
Course type, scope a Course type: Practio Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28			
Number of ECTS cr	edits: 1			
Recommended seme	ster/trimester of the cours	e: 6.		
Course level: I.				
Prerequisities: KGE	R/SZP1/15			
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of asse	ssed students: 20			
	abs	n		
100.0 0.0				
Provides: doc. PaedD Popovičová, PhD.	Dr. Ingrid Puchalová, PhD., 1	Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra		
Date of last modifica	ition: 14.02.2025			
Approved: doc. Paed	Dr. Ingrid Puchalová, PhD.	prof. Mgr. Jaroslav Hofierka, PhD.		

Faculty: Faculty		ity in Košice			
- acuity - 1 acuit	y of Arts				
Course ID: ÚG GEP2/18	E/ Course na	ame: Fundament	als of Geology fo	r Geographers	
Course type: I Recommended	ope and the met Lecture / Practice d course-load (h 2 Per study peri d: present	e ours):			
Number of EC	FS credits: 6				
Recommended	semester/trimes	ster of the cours	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course.				
Courses have for occur in the Ear minerals, taxolo	ollowing objecti th (global tecton ogy of intrusive re	ics, species of ma ocks, taxology of	atroduce the curre agmatism), second sedimentary rock of Slovakia, basic	dly, to describe the stand rocks which	he rock-forming ch had overcame
Courses have for occur in the Ear minerals, taxolo metamorphosis,	ollowing objecti th (global tectoni ogy of intrusive ro , basics of the re	ics, species of ma ocks, taxology of	agmatism), second sedimentary rock	dly, to describe the stand rocks which	he rock-forming ch had overcame
Courses have for occur in the Ear minerals, taxolo metamorphosis, paleontology.	ollowing objecti th (global tectoni ogy of intrusive ro , basics of the re literature:	ics, species of ma ocks, taxology of	agmatism), second sedimentary rock	dly, to describe the stand rocks which	he rock-forming ch had overcame
Courses have for occur in the Ear minerals, taxolo metamorphosis, paleontology. Recommended	ollowing objecti th (global tectoni ogy of intrusive ro , basics of the re literature:	ics, species of ma ocks, taxology of	agmatism), second sedimentary rock	dly, to describe the stand rocks which	he rock-forming ch had overcame
Courses have for occur in the Ear minerals, taxolo metamorphosis, paleontology. Recommended Course languag Notes: Course assessm	ollowing objecti th (global tectoni ogy of intrusive ro , basics of the re literature: ge:	ics, species of ma ocks, taxology of egional geology of	agmatism), second sedimentary rock	dly, to describe the stand rocks which	he rock-forming ch had overcame
Courses have for occur in the Ear minerals, taxolo metamorphosis, paleontology. Recommended Course languag Notes: Course assessm	ollowing objecti th (global tecton ogy of intrusive ro , basics of the re literature: ge:	ics, species of ma ocks, taxology of egional geology of	agmatism), second sedimentary rock	dly, to describe the stand rocks which	he rock-forming ch had overcame
Courses have for occur in the Ear minerals, taxolo metamorphosis, paleontology. Recommended Course languag Notes: Course assessm Total number of	ollowing objecti th (global tectoniogy of intrusive ro basics of the re literature: ge: nent f assessed studen	ts: 1246	agmatism), second sedimentary rock of Slovakia, basid	dly, to describe t s and rocks whic cs of the historic	he rock-forming ch had overcame cal geology and
Courses have for occur in the Ear minerals, taxolo metamorphosis, paleontology. Recommended Course languag Notes: Course assessme Total number of A 7.62	ollowing objecti th (global tectoniogy of intrusive ro basics of the re literature: ge: fassessed studen B	ts: 1246 C 32.42	pgmatism), second sedimentary rock of Slovakia, basid D 25.92	dly, to describe the stand rocks which is and rocks which is of the historic between the standard between the stan	he rock-forming ch had overcame cal geology and FX
Courses have for occur in the Ear minerals, taxolo metamorphosis, paleontology. Recommended Course languag Notes: Course assessme Total number of A 7.62 Provides: doc. 1	ollowing objecti th (global tectoniogy of intrusive ro basics of the re literature: ge: fassessed studen B 18.3	ts: 1246 C 32.42 hová, PhD., Mgr.	pgmatism), second sedimentary rock of Slovakia, basid D 25.92	dly, to describe the stand rocks which is and rocks which is of the historic between the standard between the stan	he rock-forming ch had overcame cal geology and FX

University: P. J. Šaf	řárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: ÚGE/ GIS/15	Course name: Geographic Information Systems	
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice urse-load (hours): r study period: 28 / 28	
Number of ECTS c	eredits: 6	
Recommended sem	nester/trimester of the course: 3.	
Course level: I.		
Prerequisities:		

Conditions for course completion:

The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 2 written tests in the mid-term and end of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can proceed to the final exam in case he or she acquired at least 50 points of 100 in all elements of the the continual assessment. The final assessment mark is based on the average number points received in the midterm test, project report, practicals assessment, and final exam. The final exam is a written test comprising 3-4 questions. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).

Learning outcomes:

The students gain knowledge on the intermediate levele in the theory of geoinformation science, GIS, and Remote Sensing, GIS data models, methods of data processing and spatial analysis. They gain practical skills in processing of geographic data, management, analysis, and visualisation

of the geographic data in a GIS project.

Students acquire competence in defining a GIS project, suitabla data models, methods of data acquisition, data processing, analysis and visualisation, presentation skills and skills in team work.

Brief outline of the course:

The course is focused on the following topics: geoinformatics as a scientific discipline, components of geographic information system, digital landscape representation and data models, GIS standards for coordinate systems and transformations, collection of geographic data for GIS (GNSS, photogrammetry, multispectral satellite imagery, lidar, radar), data management in GIS, attribute and spatial demands, layer overlap, map algebra, spatial prediction, quality and uncertainty of geographic data, GIS web solutions, legislative aspects in GIS, GIS applications in practice.

Exercises are focused on working in ArcGIS Pro: basic and advanced vectorization, data organization in the geodatabase, import / export of various data formats to GIS, creation of color compositions from satellite images, mapping, 3D visualization and animation of geographic data, geoprocessing, map algebra, spatial and attribute demands, spatial prediction, analysis of digital

elevation models (DEM). Students learn the topics of the semester project in the middle of the semester and solve the assigned task in the team using the skills and knowledge acquired during the semester.

Recommended literature:

Course language:

Slovak or Czech or English

Notes:

Course assessment

Total number of assessed students: 414

А	В	С	D	Е	FX
27.54	27.05	27.29	12.8	5.31	0.0

Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková, PhD.

Date of last modification: 27.06.2022

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: ÚGE/ GEOM1/21	/ Course name: Geography					
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (h 1dy period:					
Number of ECTS						
Recommended sen	nester/trimes	ster of the cours	e:			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcome	5:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass		ts: 36				
A	В	С	D	E	FX	
19.44	11.11	11.11	25.0	30.56	2.78	
Provides:		<u> </u>		·4		
Date of last modifi	cation: 26.02	2.2025				
Approved: doc. Pag	edDr. Ingrid l	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Phl	D.	

University: P. J. Šat	árik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: ÚGE/ GNB/21	Course name: Geography of Religion					
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):				
Number of ECTS of	credits: 3					
Recommended sem	ester/trimes	ster of the course	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcomes	:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed studen	ts: 28				
A	В	С	D	Е	FX	
17.86	14.29	32.14	25.0	10.71	0.0	
Provides: doc. Mgr.	Ladislav No	ovotný, PhD.		·		
Date of last modifie	cation: 27.06	.2022				
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, PhI).	

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: ÚGE/ GPOL/21	Course name: Geography of agriculture and industry					
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (h er study perio	ours):				
Number of ECTS of	credits: 3					
Recommended sen	nester/trimes	ster of the cours	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcomes	5:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass		ts: 19				
А	В	С	D	Е	FX	
31.58	31.58 15.79 26.32 10.53 15.79 0.0					
Provides: Mgr. Mar	rián Kulla, Pł	nD., doc. Mgr. La	dislav Novotný,	PhD.		
Date of last modified	cation: 14.02	2.2023				
Approved: doc. Pae	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, PhI).	

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: ÚGE/ MOG/24	Course na	Course name: Geography of mining					
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (h r study perie	ours):					
Number of ECTS of	credits: 2						
Recommended sem	nester/trimes	ster of the course	e: 2.				
Course level: I.							
Prerequisities:							
Conditions for cou	rse completi	on:					
Learning outcomes	5:						
Brief outline of the	course:						
Recommended lite	rature:						
Course language:							
Notes:							
Course assessment Total number of ass		ts: 1					
A	В	С	D	Е	FX		
100.0	0.0	0.0	0.0	0.0	0.0		
Provides: doc. Ing.	Katarína Bór	nová, PhD., Mgr.	Imrich Sládek, I	PhD.			
Date of last modified	cation: 05.02	2.2025					
Approved: doc. Pae	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.		

University: P. J. Š	Safárik Univers	ity in Košice					
Faculty: Faculty of	of Arts						
Course ID: ÚGE/ GST/21	Course na	Course name: Geography of services and tourism					
Course type, scop Course type: Le Recommended o Per week: 1 / 1 I Course method:	cture / Practice course-load (h Per study perio	ours):					
Number of ECTS	S credits: 3						
Recommended se	emester/trimes	ter of the cours	e: 5.				
Course level: I.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	ies:						
Brief outline of th	he course:						
Recommended li	terature:						
Course languages	:						
Notes:							
Course assessmen Total number of a		ts: 20					
А	В	С	D	Е	FX		
20.0	25.0	30.0	20.0	5.0	0.0		
Provides: Mgr. M PhD.	arián Kulla, Pł	D., doc. Mgr. La	adislav Novotný,	PhD., doc. Mgr.	Michal Gallay,		
Date of last modi	fication: 27.06	5.2022					
Approved: doc. P	aedDr. Ingrid I	Puchalová, PhD	prof. Mgr. Jaros	slav Hofierka, Ph	D.		

University: P. J. Šaf	ărik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: ÚGE/ GCR1/21	E/ Course name: Geography of the Czech Republic					
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 1 Pe Course method: p	ure / Practice urse-load (h r study perio	ours):				
Number of ECTS c						
Recommended sem	ester/trimes	ster of the cours	e: 5.			
Course level: I., II.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcomes	•					
Brief outline of the	course:					
Recommended liter	rature:			_		
Course language:						
Notes:						
Course assessment Total number of ass	essed studen	ts: 16				
A	В	С	D	Е	FX	
25.0	12.5	43.75	12.5	6.25	0.0	
Provides: Mgr. Mar	ián Kulla, Pł	nD., doc. Mgr. La	dislav Novotný,	PhD., Mgr. Imri	ch Sládek, PhD.	
Date of last modific	cation: 27.06	5.2022				
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.	

University: P. J. Š	afárik Univers	ity in Košice				
Faculty: Faculty of	of Arts					
Course ID: ÚGE/ GAH/21	Course na	Course name: Geography of the atmosphere and hydrosphere				
Course type, scop Course type: Le Recommended o Per week: 3 / 1 I Course method:	cture / Practice course-load (h Per study perio present	ours):				
Number of ECTS	S credits: 6					
Recommended se	emester/trimes	ster of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcom	les:					
Brief outline of the	ne course:					
Recommended lit	terature:					
Course language	:					
Notes:						
Course assessmen Total number of a		ts: 107				
A	В	С	D	Е	FX	
8.41	8.41 21.5 33.64 30.84 5.61 0.0					
Provides: RNDr Mgr. Tomáš Fedor		· · ·	á docentka, prof	Mgr. Jaroslav H	ofierka, PhD.,	
Date of last modi	fication: 27.06	5.2022				
Approved: doc. P	aedDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Phl	D.	

University: P. J. Š	afárik Univers	ity in Košice				
Faculty: Faculty o	of Arts					
Course ID: ÚGE/ GPED/21	Course na	Course name: Geography of the pedosphere and biosphere				
Course type, scop Course type: Lec Recommended c Per week: 3 / 1 P Course method:	cture / Practice ourse-load (h 'er study perio	ours):				
Number of ECTS	credits: 6					
Recommended se	mester/trimes	ster of the cours	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcom	es:					
Brief outline of th	e course:					
Recommended lit	erature:					
Course language:						
Notes:						
Course assessmen Total number of as	-	ts: 75				
A	В	С	D	Е	FX	
0.0	5.33	14.67	33.33	28.0	18.67	
Provides: doc. Mg Anton Uhrin, Mgr.			Alena Gessert, I	hD., univerzitná	docentka, Mgr.	
Date of last modif	fication: 07.02	2.2025				
Approved: doc. Pa	aedDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.	

University: P. J. Šaf	ärik University in Košice						
Faculty: Faculty of	Arts						
Course ID: ÚGE/ SGI2/21	Course name: Geoinforma	Course name: Geoinformatics seminar					
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	tice urse-load (hours): udy period: 28						
Number of ECTS c	redits: 3						
Recommended sem	ester/trimester of the cours	e: 6.					
Course level: I.							
Prerequisities:							
Conditions for cour	rse completion:						
Learning outcomes	:						
Brief outline of the	course:						
Recommended liter	rature:						
Course language:							
Notes:							
Course assessment Total number of ass	essed students: 13						
abs n							
100.0 0.0							
Provides: doc. Mgr.	Michal Gallay, PhD., Mgr. K	atarína Onačillová, PhD.					
Date of last modific	cation: 27.06.2022						
Approved: doc. Pae	dDr. Ingrid Puchalová, PhD.	prof. Mgr. Jaroslav Hofierka, PhD.					

University: P. J. Šaf	árik University in Košice					
Faculty: Faculty of	Arts					
Course ID: ÚGE/ GEX2/21	Course name: Geological excursion					
Course type, scope Course type: Pract Recommended cou Per week: Per stu Course method: pr	ice urse-load (hours): dy period: 3d					
Number of ECTS c	redits: 2					
Recommended sem	ester/trimester of the cours	2: 2.				
Course level: I.						
Prerequisities:						
Conditions for cour	rse completion:					
Learning outcomes	:					
Brief outline of the	course:					
Recommended liter	ature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed students: 94					
	abs n					
100.0 0.0						
Provides: doc. Ing.	Katarína Bónová, PhD.					
Date of last modific	eation: 27.06.2022					
Approved: doc. Pae	dDr. Ingrid Puchalová, PhD.,	prof. Mgr. Jaroslav Hofierka, PhD.				

University: P. J. Šat	árik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: ÚGE/ GMP/21	Course name: Geomorphological mapping					
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h udy period:	ours):				
Number of ECTS of	credits: 3					
Recommended sem	ester/trimes	ter of the course	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcomes	3:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed studen	ts: 12				
A	В	С	D	E	FX	
0.0	0.0	91.67	0.0	8.33	0.0	
Provides: RNDr. Al	ena Gessert,	PhD., univerzitna	á docentka, Mgi	. Jozef Šupinský,	PhD.	
Date of last modifie	cation: 07.02	.2025				
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Phl	D.	

University: P. J. S	Safárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: ÚGE GEM2/18	Course na	Course name: Geomorphology					
Course type, sco Course type: Le Recommended Per week: 2 / 2 Course method	cture / Practice course-load (h Per study peri	ours):					
Number of ECTS	S credits: 6						
Recommended se	emester/trimes	ster of the cours	e: 2.				
Course level: I.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	ies:						
Brief outline of t	he course:						
Recommended li	terature:						
Course language	:						
Notes:							
Course assessme Total number of a		ts: 1374					
А	В	С	D	E	FX		
10.48	20.74	21.25	17.25	19.51	10.77		
Provides: RNDr. Katarína Bónová,		PhD., univerzitn	á docentka, Mgi	. Imrich Sládek,	PhD., doc. Ing.		
Date of last modi	fication: 07.02	2.2025					
Approved: doc. H	PaedDr. Ingrid	Puchalová, PhD.	prof. Mgr. Jaros	slav Hofierka. Ph	D.		

University: P. J. Šafa	árik Univers	ity in Košice			
Faculty: Faculty of A	Arts				
Course ID: KGER/ NOK/22	Course na	me: German Bus	siness Communi	ication	
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice Irse-load (h Idy period: esent	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ster of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes:	;				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 13			
А	В	С	D	Е	FX
7.69	38.46	30.77	7.69	15.38	0.0
Provides: Mgr. Alex	andra Popov	vičová, PhD.		· 1	
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, PhI).

University: P. J. Šafa	árik Univers	ity in Košice			
Faculty: Faculty of A	Arts				
Course ID: KGER/ LITML/06	Course na	me: German Chi	ildren and Young	g Adult Literature	;
Course type, scope a Course type: Pract Recommended cou Per week: 2 Per sta Course method: pr	ice Irse-load (h Idy period:	ours):			
Number of ECTS c	redits: 2				
Recommended sem	ester/trimes	ster of the course	e: 2., 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 95			
A	В	С	D	Е	FX
33.68	24.21	29.47	7.37	5.26	0.0
Provides: doc. Paed	Dr. Ingrid Pu	ichalová, PhD.		· J	
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, PhI).

University: P. J. Ša	fárik Universi	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER NJL/22	/ Course na	me: German La	nguage and Liter	ature	
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (ho udy period: present				
Number of ECTS					
Recommended ser	nester/trimes	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:	,				
Course assessment Total number of as		ts: 17			
A	В	С	D	Е	FX
35.29	23.53	11.76	17.65	11.76	0.0
Provides:	I			· 1	
Date of last modifi	cation: 30.04	.2024			
Approved: doc. Pa	edDr. Ingrid F	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, PhI).

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER NL1/22	Course na	me: German Lit	erature and Cultu	ire 1	
Course type, scope Course type: Lec Recommended co Per week: 1 / 2 Pe Course method: p	ture / Practice ourse-load (h er study perio present	ours):			
Number of ECTS					
Recommended ser	nester/trimes	ster of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:	,				
Notes:					
Course assessmen Total number of as		ts: 101			
A	В	С	D	Е	FX
20.79	28.71	28.71	10.89	7.92	2.97
Provides: doc. Pae	dDr. Ingrid Pu	uchalová, PhD., N	Agr. Juraj Dvorsl	xý, PhD.	
Date of last modifi	cation: 10.10	0.2024			
Approved: doc. Pa	edDr. Ingrid l	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Šafa	árik Univers	ity in Košice			
Faculty: Faculty of A	Arts				
Course ID: KGER/ NL2/22	Course na	me: German Lit	erature and Cultu	ure 2	
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pr	re / Practice Irse-load (h study perio esent	ours):			
Number of ECTS cr					
Recommended sem	ester/trimes	ster of the cours	e: 4.	_	
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:				=	
Course assessment Total number of asse	essed studen	ts: 92			
А	В	С	D	Е	FX
15.22	26.09	29.35	15.22	9.78	4.35
Provides: doc. Paedl	Dr. Ingrid Pu	ıchalová, PhD.			
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ NL3/22	Course na	me: German Lit	erature and Cultu	ire 3	
Course type, scope Course type: Lect Recommended course Per week: 1 / 2 Per Course method: p	ure / Practice urse-load (h r study perio resent	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cour	rse completi	on:			
Learning outcomes	•				
Brief outline of the	course:				
Recommended liter	rature:			_	
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 88			
A	В	С	D	Е	FX
13.64	28.41	35.23	11.36	10.23	1.14
Provides: doc. Paed	Dr. Ingrid Pu	uchalová, PhD., N	Agr. Juraj Dvorsk	xý, PhD.	
Date of last modific	cation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid l	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Phl	D.

University: P. J. Šaf	árik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KGER/ NPER/22	ER/ Course name: German for Human Resources Management						
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (h udy period:	ours):					
Number of ECTS c	redits: 2						
Recommended sem	ester/trimes	ster of the cours	e: 4.				
Course level: I.							
Prerequisities:							
Conditions for cour	se completi	on:					
Learning outcomes	:						
Brief outline of the	course:						
Recommended liter	ature:						
Course language:							
Notes:							
Course assessment Total number of ass	essed studen	ts: 11					
A	В	С	D	Е	FX		
18.18	36.36	0.0	27.27	18.18	0.0		
Provides: Mgr. Alex	andra Popov	vičová, PhD.		<u> </u>			
Date of last modific	ation: 14.02	2.2025					
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, PhI).		

University: P. J. Šaf	ärik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ NSK/22	Course na	me: German-Slo	ovak Language C	Contacts	
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (h udy period:	ours):			
Number of ECTS c	redits: 2				
Recommended sem	ester/trimes	ster of the cours	e: 4., 6.		
Course level: I., II.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 41			
A	В	С	D	Е	FX
4.88	24.39	39.02	21.95	9.76	0.0
Provides: prof. Dr. J	örg Meier			·	
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Phl	D.

University: P. J. Ša	afárik Univers	ity in Košice					
Faculty: Faculty o	f Arts						
Course ID: KPE/ POŽ/21	Course name: Getting to know the Student in Education						
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (he study period: present	ours):					
Number of ECTS							
Recommended ser	mester/trimes	ter of the cours	e: 4.				
Course level: I.							
Prerequisities:							
Conditions for cou	urse completi	on:					
Learning outcome	es:						
Brief outline of th	e course:						
Recommended lite	erature:						
Course language:							
Notes:	,						
Course assessmen Total number of as		ts: 113					
А	В	С	D	Е	FX		
65.49	19.47	7.96	2.65	0.0	4.42		
Provides: PaedDr.	Michal Novo	cký, PhD., Mgr. I	Beáta Sakalová, I	PhD.			
Date of last modif	ication: 12.03	.2024					
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KGER/ GRAM1/06	Course name: Grammar Seminar I
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours final written test	e completion:
nouns, adjectives, pro article correctly; can of texts, students can	nite, indefinite and zero article in the German language correctly, they decline pnouns and some numerals with definite article, indefinite article and with no use correct prepositions and conjunctions in German sentences; in analysing apply theoretical grammatical knowledge.
 Numerals – types, fr Prepositions – their 	lension of nouns
München 2009. HALL, K. – SCHEIN Ismaning 2001. HELBIG, G. – BUSC HERING, A. – MAT Mittelstufe. Deutsch PERLMANN-BALM Kursbuch und Arbeit	MITT, R. : Lehr- und Übungsbuch der deutschen Grammatik – aktuell. MITT, R. : Übungsgrammatik für Fortgeschrittene. Deutsch als Fremdsprache. CHA, J. : Übungsgrammatik Deutsch. Berlin, München 2008. USSEK, M. – PERLMANN-BALME, M. : Übungsgrammatik für die als Fremdsprache. München 2009. IE, M. – SCHWALB, S. : em neu, Deutsch als Fremdsprache – B2, sbuch. Ismaning 2008. ZEWSKI, A. : Grammatik mit Sinn und Verstand. Stuttgart 2001.
Course language:	

Notes:

Course assessm Total number o	nent f assessed studen	ts: 408				
А	В	С	D	Е	FX	
11.52	17.89	19.61	18.14	16.42	16.42	
Provides: Mgr.	Alexandra Popov	vičová, PhD.				
Date of last modification: 14.02.2025						
Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.						

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ GRAM2/06	Course na	me: Grammar S	eminar II		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (ho tudy period: present	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ter of the cours	e: 2., 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 208			
A	В	С	D	Е	FX
13.94	21.63	25.0	19.23	11.54	8.65
Provides: Mgr. Ale	xandra Popov	vičová, PhD.		·	
Date of last modifi	cation: 14.02	.2025			
Approved: doc. Pag	edDr. Ingrid I	Puchalová, PhD	prof. Mgr. Jaros	lav Hofierka. Ph	D.

Faculty: Faculty of Arts Course ID: KGER/ DOMC/22 Course name: Home Reading Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Per week: 2 Per study period: 28 Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: I. Perequisities: Conditions for course completion: Course first interpretation experience Brief outline of the course: - Basics of reading theory - - Reading as activity - - Development of ability to distinguish between important and not important - Development of ability to distinguish between important and not important - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of a literary text - Asthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to deduct and formulate the meaning of a literary text - Ability to deduct and formulate the meaning of a literary text - Ability to deduct and formulate the meaning of a literary text - Ability to deduct and formulate the meaning of a literary text <	University: P. J. Šafá	rik University in Košice
DOMC/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: Learning outcomes: To become familiar and learn basic techniques of reading of literary texts in the German language to acquire first interpretation experience Brief outline of the course: Basics of reading theory - Reading as activity Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Aesthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interprete a literary text - Ability to interpret a literary text - Ability to interpret a literary text - Ability to interpret a literary text - Ability to deduct and formulate the meaning of a literary text - Ability to interpret a l	Faculty: Faculty of A	irts
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: 1. Prerequisities: Conditions for course completion: Learning outcomes: To become familiar and learn basic techniques of reading of literary texts in the German language to acquire first interpretation experience Brief outline of the course: Basics of reading theory Reading as activity Development of ability to distinguish between important and not important Development of ability to deduce meaning of unknown words Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions Assthetic perception Ability to interprete a literary text Ability to interprete a literary text Recommended literature: HELMLING, B. – WACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München. DELABAR, W(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal k		Course name: Home Reading
Recommended semester/trimester of the course: 1. Course level: I. Prerequisities: Conditions for course completion: Learning outcomes: To become familiar and learn basic techniques of reading of literary texts in the German language to acquire first interpretation experience Brief outline of the course: - Basics of reading theory - Reading as activity - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Aesthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interpret a literary text - BLABAR, W.(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal Gedichte. München:	Course type: Practic Recommended cour Per week: 2 Per stu	ce rse-load (hours): dy period: 28
Course level: 1. Prerequisities: Conditions for course completion: Learning outcomes: To become familiar and learn basic techniques of reading of literary texts in the German language to acquire first interpretation experience Brief outline of the course: - Basics of reading theory - Reading as activity - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Aesthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interpret a literary text - DELABAR, W.(2009): Literaturvissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literatisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal kurze Geschichten. München: Huber Verlag.	Number of ECTS cr	edits: 2
Prerequisities: Conditions for course completion: Learning outcomes: To become familiar and learn basic techniques of reading of literary texts in the German language to acquire first interpretation experience Brief outline of the course: - Basics of reading theory - Reading as activity - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Asthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interprete a literary text - DELABAR, W.(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal Gedichte. München:	Recommended seme	ster/trimester of the course: 1.
Conditions for course completion: Learning outcomes: To become familiar and learn basic techniques of reading of literary texts in the German language to acquire first interpretation experience Brief outline of the course: - Basics of reading theory - Reading as activity - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Aesthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interprete a literary text Recommended literature: HELMLING, B. – WACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München. DELABAR, W.(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal kurze Geschichten. München: Huber Verlag. WICKE, R. E. (2012): Deutsch als Fremdsprache. Zwischendurch mal Gedichte. München:	Course level: I.	
 Learning outcomes: To become familiar and learn basic techniques of reading of literary texts in the German language to acquire first interpretation experience Brief outline of the course: Basics of reading theory Reading as activity Development of ability to distinguish between important and not important Development of ability to deduce meaning of unknown words Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions Aesthetic perception Ability to deduct and formulate the meaning of a literary text Ability to interprete a literary text Recommended literature: HELMLING, B. – WACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München. DELABAR, W.(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal kurze Geschichten. München: Huber Verlag. WICKE, R. E. (2012): Deutsch als Fremdsprache. Zwischendurch mal Gedichte. München: 	Prerequisities:	
To become familiar and learn basic techniques of reading of literary texts in the German language to acquire first interpretation experience Brief outline of the course: - Basics of reading theory - Reading as activity - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Aesthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interprete a literary text - Ability to interprete a literary text Recommended literature: HELMLING, B. – WACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München. DELABAR, W.(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal kurze Geschichten. München: Huber Verlag. WICKE, R. E. (2012): Deutsch als Fremdsprache. Zwischendurch mal Gedichte. München:	Conditions for cours	e completion:
 HELMLING, B. – WACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München. DELABAR, W.(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal kurze Geschichten. München: Huber Verlag. WICKE, R. E. (2012): Deutsch als Fremdsprache. Zwischendurch mal Gedichte. München: 	To become familiar a to acquire first interp Brief outline of the c - Basics of reading th - Reading as activity - Development of abi - Development of abi - Discussion with a l answers to these ques - Aesthetic perception - Ability to deduct an - Ability to interprete	retation experience ourse: leory lity to distinguish between important and not important lity to deduce meaning of unknown words iterary text - ability to give own questions regarding literary text and to find stions n d formulate the meaning of a literary text a literary text
	HELMLING, B. – W narrativen Texten. M DELABAR, W.(2009 DUDERSTADT, M. WICKE, R. E. (2019 München: Huber Ver	 ACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von ünchen. D): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. Deutsch als Fremdsprache. Zwischendurch mal kurze Geschichten. lag.

Notes:

Course assessment Total number of assessed students: 39							
A B C D E FX							
38.46	38.46 23.08 15.38 10.26 12.82 0.0						
Provides: doc. 1	Provides: doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA						
Date of last modification: 14.02.2025							
Approved: doc.	Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.						

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚGE/ EXH/21	Course na	me: Human Geo	graphy Excursio	on	
Course type, scope Course type: Prac Recommended co Per week: Per stu Course method: p	tice urse-load (h ıdy period: (ours):			
Number of ECTS of	credits: 3				
Recommended sem	nester/trimes	ster of the course	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 55			
A	В	С	D	Е	FX
54.55	29.09	16.36	0.0	0.0	0.0
Provides: Mgr. Mar	rián Kulla, Pł	nD., doc. Mgr. La	dislav Novotný,	PhD.	
Date of last modified	cation: 27.06	5.2022			
Approved: doc. Pae	edDr. Ingrid l	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚGE HGS1/21	/ Course na	me: Human Geo	ography of Slova	kia	
Course type, sco Course type: Le Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study perio : present	ours):			
Number of ECT					
Recommended s	emester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language					
Notes:					
Course assessme Total number of a		ts: 71			
A	В	С	D	Е	FX
2.82	15.49	22.54	26.76	29.58	2.82
Provides: RNDr. doc. Mgr. Ladisla					án Kulla, PhD.,
Date of last mod	ification: 27.06	5.2022			
Approved: doc. I	PaedDr. Ingrid I	Puchalová, PhD.,	, prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ INP/17	Course na	me: Inclusive Pe	edagogy		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (ho tudy period: 1	ours):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimest	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		s: 138			
A	В	С	D	Е	FX
71.74	21.74	2.9	1.45	2.17	0.0
Provides: PaedDr.	Michal Novoc	ký, PhD.		<u> </u>	
Date of last modifi	cation: 14.09.	2024			
Approved: doc. Pa	edDr. Ingrid P	uchalová, PhD	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Ša	lfárik Univers	ity in Košice				
Faculty: Faculty of	fArts					
Course ID: KPE/ IIŠP/21	PE/ Course name: Integration and Inclusion in School Practice					
Course type, scope Course type: Prace Recommended co Per week: 2 Per s Course method: 1	etice Durse-load (h Durse-load (h Detudy period: Detesent	ours):				
Number of ECTS						
Recommended ser	nester/trimes	ter of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for cou	irse completi	on:				
Learning outcome	s:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		ts: 114				
A	В	С	D	Е	FX	
50.0	35.09	8.77	4.39	0.88	0.88	
Provides: PaedDr.	Michal Novo	cký, PhD., Mgr. Z	Zuzana Vagaská,	PhD.		
Date of last modifi	ication: 14.09	.2024				
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	ırts
Course ID: KGER/ IKŠ1/12	Course name: Intercultural Studies 1
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
Conditions for cours assessment (H) - test	e completion:
with authentic texts of studied phenomer students to better und of Germanophone co	
countries from the fo - Physical geography - Political structure, c - Political system, ins - Famous personalitie - Society: demograph young people, immig - Education: system c education, possibilitie - Economics, domina market development,	ourse is based on comparison of studies of Slovakia and German speaking llowing aspects characteristics of individual regions stitutions, parties, representatives, civil initiatives es from science, engineering, economics and culture y, social classes, preferred values, extended behavioural patterns, life goals of rants and their integration, the role of church and religious societies of schools and universities, priorities, problems and perspectives of university es of study mobilities in German speaking countries ant economic sectors, economic geography, economic policy lines, labour unemployment and its dimensions orary media discourse rrieties
Recommended litera GAIDOSCH, U.; MÜ	ture: JLLER, C. (2008) : Zur Orientierung. Basiswissen Deutschland. Ismaning :

LUTSCHER, R. (2014) : Von der Wende bis heute. Landeskunde Deutschland. München : Hueber Verlag

· · ·	en über Deutschla v printových a el			tsverlag.	
Course langua German	ge:				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 378			
А	В	С	D	Е	FX
23.02	20.9	20.37	14.02	9.79	11.9
Provides: Mgr.	Alexandra Popov	vičová, PhD., Ph	Dr. PaedDr. Ján	Markech, PhD., N	MBA
Date of last mo	dification: 14.02	2.2025			
Approved: doc	. PaedDr. Ingrid I	Puchalová, PhD.	, prof. Mgr. Jaros	slav Hofierka, Ph	D.

University: P. J. Šafá	University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	Arts						
Course ID: KGER/ IKŠ2/22Course name: Intercultural Studies 2							
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present							
Number of ECTS cr	redits: 2						
Recommended seme	ester/trimester of the course: 3.						
Course level: I.							
Prerequisities:							
	1.4.						

Conditions for course completion:

Learning outcomes:

...

Student has an overview of political, economic and church history as well as history of culture and art in Germany and in Slovakia in the context of European history, with particular focus on intercultural contacts.

Brief outline of the course:

The content of the course includes history of Germany and Slovakia, comparison of development in both territories and clarification of mutual relations

Germanic and Slavic tribes: the way of life, individual tribes: basic classification, primary sources, contacts with the Roman Empire. Early Middle Ages: migration of nations, characteristics of Middle Ages, Samo's Empire, Frankish Empire with focus on Charles the Great, Christianisation of present-day Germany, the Great Moravia and its Christianisation, disintegration of the Frankish Empire, origins of the Holy Roman Empire, establishment of the Kingdom of Hungary, the Arpád dynasty, Ottonians, Romanesque style. High Middle Ages: characteristics of era, system of church, Investiture Controversy, increase of Papal power, emergence of mendicant orders, establishment of universities, rise of cities, Hanseatic League, the Arpád dynasty, Tartar attacks, expansion of the Teutonic Order into Baltic countries, German colonization in Slovakia, the Anjou dynasty, Sigismund of Luxembourg, the "Bratríci" Movement, Matthias Corvinus, the Jagiellonian dynasty, Battle of Mohács. Late Middle Ages: crisis of Middle Ages, humanism and renaissance, Reformation, spread of Reformation in Slovakia, rise of the Habsburghs, counter-reformation, Turkish wars, Thirty-Year's War, its causes and consequences, anti-Habsburg uprisings. The Enlightenment, enlightened despotism and baroque in German countries and in Habsburg Monarchy, reforms, classicism. Germany during the period of French control 1789 – 1815, Prussian reforms, Congress of Vienna and restoration, industrialization period; nationalistic movements, revolutions 1848. Unification of Germany 1871, German Empire, Bach's absolutism, Memorandum of the Slovak Nation, Matica slovenská, Dualism in Habsburg Monarchy, modernisation and social system, imperialism, WWI. Weimar Republic, consequences of the Treaty of Versailles, Golden Twenties, artistic styles: expressionism, Bauhaus, New Objectivity, establishment of the First Czechoslovak Republic, interwar Czechoslovakia, causes of Hitler's rise to power. The Third Reich, ideology, power structures, WWII, destruction of Czechoslovakia, the Slovak State, forms of resistance. After-war history in Federal Republic of Germany and German Democratic Republic, development in the Czechoslovak Socialist Republic, Revolutionary year 1989, Unification of Germany, contemporary art

Recommended literature:

BAMBACH-HORST, E. (ed.): Der Brockhaus Kunst: Künstler Epochen, Sachbegriffe. Wiesbaden 2005.

EPKENHANS, M. at al.: Geschichte und Geschichten. Stuttgart - Leipzig 2011.

GUTJAHR, H.- J.(ed.): Duden. Geschichte. Basiswissen Schule. Berlin 2011.

KAMENICKÝ, M. et al.: Lexikón svetových dejín. Bratislava 1997.

KOVÁČ, D.: Dejiny Slovenska. Praha 1998.

MÜLLER, H. M.: Deutsche Geschichte in Schlaglichtern. Mannheim 1996.

Course language:

German

Notes:

Х

Course assessment

Total number of assessed students: 103

А	В	С	D	Е	FX
5.83	14.56	23.3	23.3	29.13	3.88

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 14.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šat	čárik University in Košice					
Faculty: Faculty of	Arts					
Course ID: ÚGE/ ZEX1/21						
Course type, scope Course type: Prac Recommended co Per week: Per stu Course method: p	tice urse-load (hours): Idy period: 10d					
Number of ECTS of	eredits: 4					
Recommended sem	ester/trimester of the cours	e: 4.				
Course level: I.						
Prerequisities:						
Conditions for cou	rse completion:					
Learning outcomes	:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed students: 33					
abs n						
	96.97	3.03				
Provides: doc. Mgr.	Ladislav Novotný, PhD.					
Date of last modifie	cation: 27.06.2022					
Approved: doc. Pae	dDr. Ingrid Puchalová, PhD.	prof. Mgr. Jaroslav Hofierka, PhD.				

University: P. J. Šafa	irik Univers	ity in Košice				
Faculty: Faculty of A	Arts					
Course ID: KGER/ MPPX/24	Course na	me: Internationa	l Partnerships in	n Practice		
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (h idy period: esent	ours):				
Number of ECTS ci						
Recommended sem	ester/trimes	ter of the course	e: 4.	=		
Course level: I.	-					
Prerequisities:						
Conditions for cour	se completi	on:				
Learning outcomes:						
Brief outline of the	course:					
Recommended liter	ature:					
Course language:						
Notes:						
Course assessment Total number of asse	essed studen	ts: 0				
А	A B C D E FX					
0.0	0.0	0.0	0.0	0.0	0.0	
Provides: Mgr. Alex	andra Popov	vičová, PhD.				
Date of last modific	ation: 14.02	.2025				
Approved: doc. Paed	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.	

University: P. J. Šafa	árik Universi	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ UVJA/06	Course na	me: Introduction	n to the Study of	German Langua	ge
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	re / Practice rse-load (he study perio	ours):			
Number of ECTS c	redits: 3				
Recommended sem	ester/trimes	ter of the course	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed student	ts: 382			
A	В	С	D	Е	FX
6.28	9.95	17.28	20.16	23.56	22.77
Provides: prof. Dr. J	örg Meier, N	Igr. Alexandra P	opovičová, PhD.		
Date of last modific	ation: 14.02	.2025			
Approved: doc. Pae	dDr. Ingrid F	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KGER/ UVLI/15	Course name: Introduction to the Study of German Literature
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
Conditions for cours Final assessment: exa	-
Learning outcomes: To gain a basic overv methods of work with	iew of theory of literature and literary science and to learn practical basis and n literary texts.
 Development of typoetry, epic poetry, di Theory of verse. Fundamentals of litexts. Interpretation apprand sociological methprose, and drama. Classic texts of Getain texts. 	Basic definitions. tics in individual periods. ypes, genres and their basic characteristics - work with literary texts. Lyric
Stuttgart : Reclam,. CULLER, J. (2002): übers. von Andreas M GUTZEN, D.; OELL Literaturwissenschaft JEßING, B.; KÖHNE Stuttgart [u.a.] : Metz	MEL, Ch.; SANDER, G. (2002) : Grundkurs Literaturwissenschaft Literaturtheorie : eine kurze Einführung / Jonathan Culler. Aus dem Engl. Mahler Stuttgart : Reclam. ERS, N.; PETERSEN, J. H. (2009): Einführung in die neuere deutsche : ein Arbeitsbuch / von - 6., neugefaßte Aufl Berlin : Schmidt. EN, R.(2007): Einführung in die Neuere deutsche Literaturwissenschaft. eler. NNER, R. G.; STIEGLER, B. (1996): Texte zur Literaturtheorie der

MEYER-KRENTLER, E. (2001): Arbeitstechniken Literaturwissenschaft - 9., vollst. überarb. und aktualisierte Aufl. - München : Fink. (oder neuere Auflage)

NEUHAUS, S. (2003): Grundriss der Literaturwissenschaft. Tübingen u. Basel: Francke.

VOGT, J. (2002): Einladung zur Literaturwissenschaft : mit einem Hypertext-

Vertiefungsprogramm im Internet / Jochen Vogt. - 3., durchges. und aktualisierte Aufl. -München : Fink, 2002. - 287 S. (oder neuere Auflage)

WALDMANN, G.(2003): Neue Einführung in die Literaturwissenschaft. Aktive analytische und produktive Einübung in Literatur und den Umgang mit ihr – Ein systematischer Kurs. Hohengehren: Schneider-Verlag.

Course language:

German language

Notes:

Course assessment

Total number of assessed students: 136

А	В	С	D	Е	FX
20.59	20.59	19.85	10.29	19.85	8.82

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Ša	afárik Univers	ity in Košice					
Faculty: Faculty o	f Arts						
Course ID: ÚGE/ UDID/21	Course na	Course name: Introduction to the didactics of geography					
Course type, scop Course type: Lec Recommended co Per week: 1 / 1 P Course method:	ture / Practice ourse-load (h er study perio	ours):					
Number of ECTS	credits: 2						
Recommended ser	mester/trimes	ster of the cours	e: 6.				
Course level: I.							
Prerequisities:							
Conditions for cou	urse completi	on:					
Learning outcome	es:						
Brief outline of th	e course:						
Recommended lite	erature:						
Course language:							
Notes:							
Course assessmen Total number of as		ts: 9					
А	В	С	D	Е	FX		
44.44	55.56	0.0	0.0	0.0	0.0		
Provides: RNDr. S	tela Csachová	i, PhD.			1		
Date of last modif	ication: 27.06	5.2022					
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.		

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ JKOM1/12	Course na	me: Language C	ompetence 1		
Course type, scope Course type: Prac Recommended co Per week: 4 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of ECTS of	credits: 3				
Recommended sem	nester/trimes	ster of the course	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 512			
A	В	С	D	Е	FX
13.48	24.41	24.8	13.87	13.09	10.35
Provides: Mgr. Ale	xandra Popov	vičová, PhD., Mg	r. Juraj Dvorský	, PhD.	
Date of last modified	cation: 14.02	2.2025			
Approved: doc. Pae	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Šaf	ärik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ JKOM2/15	Course na	me: Language C	competence 2		
Course type, scope Course type: Pract Recommended cou Per week: 4 Per st Course method: pr	ice 1rse-load (h udy period:	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 133			
A	В	С	D	Е	FX
12.03	31.58	24.06	12.78	11.28	8.27
Provides: Dr. rer. po	l. Michaela	Kováčová, PhDr.	PaedDr. Ján Ma	rkech, PhD., MB	А
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, PhI).

University: P. J. Šaf	ärik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ JKOM3/22	Course na	me: Language C	ompetence 3		
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (he udy period:	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ter of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed student	ts: 100			
A	В	С	D	Е	FX
19.0	30.0	29.0	13.0	7.0	2.0
Provides: Mgr. Alex	andra Popov	vičová, PhD.			
Date of last modific	ation: 14.02	.2025			
Approved: doc. Pae	dDr. Ingrid F	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka. Ph	D.

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: KGER JKOM4/22	/ Course na	me: Language C	ompetence 4		
Course type, scope Course type: Prace Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (h study period:	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ter of the course	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 54			
А	В	С	D	Е	FX
24.07	20.37	29.63	9.26	9.26	7.41
Provides: Mgr. Jur	aj Dvorský, P	hD.			
Date of last modifi	ication: 14.02	.2025			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: KGER JKOM5/12	/ Course na	me: Language C	ompetence 5		
Course type, scop Course type: Prac Recommended co Per week: 2 Per s Course method:	ctice ourse-load (h study period: present	ours):			
Number of ECTS					
Recommended ser	nester/trimes	ster of the course	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 27			
A	В	С	D	Е	FX
29.63	25.93	33.33	3.7	7.41	0.0
Provides: Mgr. Ale	exandra Popov	vičová, PhD., Mg	r. Juraj Dvorský	y, PhD.	
Date of last modif	ication: 14.02	2.2025			
Approved: doc. Pa	edDr. Ingrid l	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.

University: P. J. Ša	ıfárik Universi	ty in Košice			
Faculty: Faculty of	fArts				
Course ID: KGER JKOM6/22	/ Course na	me: Language (Competence 6		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (ho study period:	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ter of the cours	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		s: 17			
A	В	С	D	Е	FX
47.06	23.53	5.88	17.65	5.88	0.0
Provides: Mgr. Jur	aj Dvorský, Pł	ıD.	1		
Date of last modifi	ication: 14.02	2025			
Approved: doc. Pa	edDr. Ingrid P	uchalová, PhD.	, prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KGER/ LEX/12	Course name: Lexicology of German Language
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Conditions for cours -	e completion:
	usic lexicological terms, concepts and methods. Working during seminars will dge of the system of vocabulary of studied language, and will extend and xis.
 Word as language si Lexical meaning of meaning Lexical and sema 	ourse: ce - position of lexicology in linguistics, areas of lexicology ign, specific features of language sign, theoretical concepts of language sign word - types of lexical meanings, structure and methods of analysis of lexical antic relations in vocabulary - polysemy, homonyms, paradigmatic and in vocabulary: synonyms, hyperonym and hyponym, antonyms, word field,
- Words formation: m	otivation and its types, word-formation procedures, broadening and narrowing morphemic structure of words
- Phraseology: types between phraseologis	of phraseologisms, features of phraseologisms, lexical and semantic relations
deutschen Sprache. B BUSSMANN, H: Le: RÖMER, C. – MATZ RÖMER, C.: Der deu VAJÍČKOVÁ, M. : L 2005.	EDRICH, K.: Deutsches Übungsbuch. Übungen zum Wortschatz der

Course langua German	ge:				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 201			
А	В	С	D	E	FX
6.97	17.91	27.36	23.88	17.91	5.97
Provides: doc.]	Dr.hab. Zsuzsann	a Iványi, PhD., I	Dr. rer. pol. Mich	aela Kováčová	
Date of last mo	dification: 14.02	2.2025			
Approved: doc	. PaedDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, PhD).

University: P. J. Šat	árik Universi	ty in Košice				
Faculty: Faculty of	Arts					
Course ID: ÚGE/ LOS/18	Course name: Linux and open source GIS					
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (ho tudy period:	ours):				
Number of ECTS of	credits: 3					
Recommended sem	ester/trimes	ter of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completio	on:				
Learning outcomes	•					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed student	s: 82				
A	В	С	D	Е	FX	
62.2	34.15	3.66	0.0	0.0	0.0	
Provides: Mgr. Mic	haela Nováko	ová, PhD., prof. 1	Mgr. Jaroslav Ho	ofierka, PhD.	1	
Date of last modified	cation: 30.09	.2021				
Approved: doc. Pae	dDr. Ingrid P	uchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.	

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of	fArts						
Course ID: KPE/ MKŠP/21	Course na	Course name: Mentoring and Coaching in School Practice					
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	ctice ourse-load (h tudy period:	ours):					
Number of ECTS	credits: 2						
Recommended ser	nester/trimes	ter of the cours	e: 5.				
Course level: I.							
Prerequisities:							
Conditions for cou	irse completi	on:					
Learning outcome	s:						
Brief outline of the	e course:						
Recommended lite	erature:						
Course language:							
Notes:							
Course assessmen Total number of as		ts: 85					
A	В	С	D	Е	FX		
88.24	9.41	2.35	0.0	0.0	0.0		
Provides: Mgr. Zuz	zana Vagaská,	PhD., Mgr. Beát	ta Sakalová, PhĽ).	1		
Date of last modifi	cation: 18.09	.2024					
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.		

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚGE/ MPG/21	Course name: Metageography and planetary geography				
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Po Course method: p	ture / Practice ourse-load (h er study perio present	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ster of the cours	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as	-	ts: 171			
A	В	С	D	Е	FX
46.78	42.69	8.19	0.58	0.0	1.75
Provides: prof. Mg	r. Jaroslav Ho	ofierka, PhD., Mg	gr. Katarína Onač	cillová, PhD.	
Date of last modifi	cation: 27.06	5.2022			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: ÚGE/ HGV/21	Course na	Course name: Methods of human geographical research			
Course type, scop Course type: Pra Recommended o Per week: 3 Per Course method:	actice course-load (h study period: present	ours):			
Number of ECTS	S credits: 3				
Recommended se	emester/trimes	ster of the cours	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:	:				
Notes:					
Course assessmen Total number of a	-	ts: 15			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. M doc. Mgr. Ladislav	,			cká, PhD., univer	zitná docentka,
Date of last modi	fication: 27.06	5.2022			
Approved: doc. P	aedDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaro	slav Hofierka, Ph	D.

University: P. J. Š	Safárik Universi	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚGE/ FGV/21	Course na	Course name: Methods of physical geographical research			
Course type, scop Course type: Pra Recommended Per week: 3 Per Course method:	actice course-load (he study period:	ours):			
Number of ECTS	S credits: 3				
Recommended se	emester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcom	ies:				
Brief outline of tl	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 25			
А	В	С	D	Е	FX
68.0	16.0	16.0	0.0	0.0	0.0
Provides: RNDr. Mgr. Imrich Sláde	,	PhD., univerzitn	á docentka, doc	. Ing. Katarína Bó	onová, PhD.,
Date of last modi	fication: 27.06	.2022			
Approved: doc. P	aedDr. Ingrid F	Puchalová, PhD	prof. Mgr. Jaro	slav Hofierka, Ph	D.

University: P. J. Šaf	ărik University in Košice				
Faculty: Faculty of	Arts				
Course ID: ÚGE/ MTK/21	Course name: Methods of thematic cartography				
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	tice urse-load (hours): rudy period: 28				
Number of ECTS c	predits: 3				
Recommended sem	ester/trimester of the course: 2.				
Course level: I.					

Prerequisities:

Conditions for course completion:

The evaluation is based on the submitted assignments from the exercises.

Exercises are realized in the form of regular teaching, the introduction of the exercise is devoted to the theoretical basis, followed by the practical part of the exercise, which aims to work with spatial data in order to create a thematic map. During the semester, students will receive assignments aimed at creating a thematic map using selected methods of thematic cartography. Students submit assignments on an ongoing basis. Each assignment is evaluated separately. In order for the assignment to be accepted, it is necessary to obtain a minimum grade E from each assignment. The final evaluation is the average of the evaluation of individual assignments. Credits will be awarded only to a student who achieves a grade of at least E in the overall evaluation. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70 %), E (51-60%).

Learning outcomes:

Knowledge: The student will gain knowledge and skills from thematic cartography. They will get acquainted with the theoretical aspects of the content and principles of creating thematic maps. He will gain theoretical foundations and an overview of various aspects of thematic cartography, such as color theory in cartography, types of scales and division of the statistical file into intervals. They will get acquainted with the means of expression cartographic and methods of thematic cartography and gain an overview of the use of dynamic elements of cartographic visualization. Skills: The student will learn to create thematic maps using GIS professionally and cartographically correctly. Can evaluate the suitability of the cartographic method for the representation of various geographical phenomena and determine the optimal procedure for creating thematic maps. Competences: The student is able to evaluate the thematic maps and the suitability of the methods of thematic cartography with a high degree of independence. He will get acquainted with professional terminology in the field of thematic cartography of geodesy, geoinformatics and cartography.

Brief outline of the course:

Exercises: Introduction to thematic cartography (content and types of thematic maps, phases and principles of creating thematic maps, compiling the content of the thematic map); Means of expression; Colors in maps; Scales (data evaluation, division of scales, creation of interval and

functional scales, methods for plotting extremes in a statistical file); Legend of thematic maps; Point character method; Line character method; Area character method; Comma method; Isolinia method; Cartographs and cartograms method; Cartographic anamorphosis and cartotypogram method; methods for expressing the dynamics of spatial phenomena; Description in maps; composition of thematic maps; Geospatial data topology control and map generalization. Evaluation of maps and atlases; Animations, interactive maps and virtual reality in cartography.

Recommended literature:

VOŽENÍLEK, V. (2005). Cartography for GIS: geovisualization and map communication. Olomouc, Vydavatelství UP.

KRAAK, M.J., ORMELING, F. (2003). Cartography. Visualization of Geospatial Data. Harlow. Prentice Hall, Pearson Education.

PETERSON, M. P. ET AL. (1995). Interactive and Animated Cartography. Upper Saddle River Prentice Hall.

VOŽENÍLEK, V., KAŇOK, J. A KOL. (2012). Metody tematické kartografie: vizualizace prostorových informací. Olomouc, Univerzita Palackého v Olomouci.

SLOCUM, T.A. ET AL. (2002). Thematic Cartography and Visualization. Upper Saddle River, Pearson/Prentice Hall.

Course language:

Notes:

Course assessment

Total number of assessed students: 28

А	В	С	D	Е	FX
42.86	42.86	10.71	0.0	0.0	3.57
Provides: Mgr. Jozef Šupinský, PhD., Mgr. Loránt Pregi, PhD.					

Date of last modification: 27.06.2022

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Ša	fárik Universi	ty in Košice				
Faculty: Faculty of	Arts					
Course ID: ÚGE/ MKR/21	Course na	Course name: Microgeography				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (ho tudy period:	ours):				
Number of ECTS						
Recommended sen	nester/trimest	ter of the cours	e: 6.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completio	on:				
Learning outcome	s:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass		s: 25				
A	В	С	D	Е	FX	
60.0	40.0	0.0	0.0	0.0	0.0	
Provides: Mgr. Imr	ich Sládek, Ph	D., doc. Mgr. L	adislav Novotný	, PhD.		
Date of last modifi	cation: 05.09.	2024				
Approved: doc. Pa	edDr. Ingrid P	uchalová, PhD	prof. Mgr. Jaros	slav Hofierka, Ph	D.	

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: ÚGE/ NSGE/15	Course name: Mineral Resources - geological and environmental relations					
Course type, scope Course type: Lect Recommended co Per week: 2 / 1 Po Course method: p	ture / Practice ourse-load (h er study perio	ours):				
Number of ECTS	credits: 4					
Recommended ser	nester/trimes	ter of the cours	e: 6.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcome	s:					
Brief outline of the	e course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of as		ts: 158				
A	В	С	D	Е	FX	
40.51	24.68	22.15	9.49	0.63	2.53	
Provides: doc. Ing.	Katarína Bór	nová, PhD.				
Date of last modifi	cation: 30.09	.2021				
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.	

University: P. J. Šafá	rik Univers	ity in Košice			
Faculty: Faculty of A	Arts				
Course ID: KGER/ MORF/22	Course na	me: Morphology	of German Lan	iguage	
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pro	re / Practice rse-load (h study perio esent	ours):			
Number of ECTS cr					
Recommended seme	ester/trimes	ter of the cours	e: 2.		
Course level: I.	-				
Prerequisities:					
Conditions for cours	se completi	on:			
Learning outcomes:					
Brief outline of the o	course:				
Recommended litera	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed studen	ts: 106			
A	В	С	D	Е	FX
13.21	27.36	26.42	20.75	7.55	4.72
Provides: doc. Dr.ha	b. Zsuzsann	a Iványi, PhD.			
Date of last modifica	ation: 14.02	.2025			
Approved: doc. Paed	Dr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ MMKV/17	Course name: Multiculturalism and Multicultural Education				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (he tudy period:	ours):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimes	ter of the course	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 251			
A	В	С	D	Е	FX
40.64	41.43	16.33	0.8	0.4	0.4
Provides: PaedDr.	Michal Novoc	cký, PhD., Mgr. F	Beáta Sakalová,	PhD.	
Date of last modifi	cation: 12.03	.2024			
Approved: doc. Pa	edDr. Ingrid F	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.

	rik University in Košice
Faculty: Faculty of A	urts
Course ID: KGER/ ORT1/15	Course name: Orthography 1
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Conditions for cours assessment (H)	e completion:
	edge of development of German orthography, in particular problems of reform est orthography reform, they are aware of changes and rules of the latest n practice.
Historical and phonOverview of developed	en written and spoken language, phoneme - grapheme relationship etic principle in orthography - contrastive view pment of written German language, 1st and 2nd orthographic conference German orthography - overview of changes in specific areas of orthography
FELSENSTEIN, T. – Augsburg 1999. LÜBKE, D. : Übunge 2000. MAIER, M. – NILL, Düsseldorf, Leipzig 2 SCHEURINGER, H.	Rechtschreibung. Mannheim 1996. HAGGENMÜLLER, R.: Basis-Trainer Deutsch. Neue Recht-schreibung. en zur neuen Rechtschreibung. In: Deutsch als Fremdsprache München Chr.: Rechtschreibung 2000. Grundlegende Übungen zur Reform. Stuttgart,
Course language: German	

Course assessment Total number of assessed students: 161						
A B C D E FX						
13.66	24.22	22.98	11.8	14.91	12.42	
Provides: doc. 1	Provides: doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
Date of last modification: 14.02.2025						
Approved: doc.	Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ ORT2/12	Course na	me: Orthography	y 2		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (h tudy period:	ours):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimes	ster of the course	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 107			
A	В	С	D	Е	FX
25.23	37.38	18.69	12.15	3.74	2.8
Provides: doc. Paed	dDr. Ingrid Pu	ichalová, PhD.		<u>. </u>	<u> </u>
Date of last modifi	cation: 14.02	2.2025			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ Pg/15	Course na	me: Pedagogy			
Course type, scope Course type: Lect Recommended co Per week: 2 Per s Course method: p	ure urse-load (he tudy period:	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ter of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 1331			
A	В	С	D	Е	FX
21.79	30.65	23.44	13.45	8.41	2.25
Provides: PaedDr. 1	Michal Novo	cký, PhD., doc. P	aedDr. Renáta C	Prosová, PhD.	
Date of last modifi	cation: 14.09	.2024			
Approved: doc. Pag	edDr. Ingrid F	Puchalová, PhD	prof. Mgr. Jaros	lav Hofierka. Ph	D.

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	Arts				
Course ID: ÚGE/ EXF/21	Course name: Physical Ge	eography Excursion			
Course type, scope a Course type: Practi Recommended cou Per week: Per stue Course method: pr	ce rse-load (hours): ly period: 6d				
Number of ECTS c	redits: 3				
Recommended seme	ester/trimester of the cours	e: 4			
Course level: I.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes:					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 43				
	abs n				
100.0 0.0					
Provides: RNDr. Ale	Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Imrich Sládek, PhD.				
Date of last modific	ation: 27.06.2022				
Approved: doc. Paed	Dr. Ingrid Puchalová, PhD.,	prof. Mgr. Jaroslav Hofierka, PhD.			

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚGE FGS1/21	Course na	me: Physical Ge	ography of Slov	zakia	
Course type, sco Course type: Le Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (h Per study perio	ours):			
Number of ECT	S credits: 5				
Recommended s	emester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Notes:					
Course assessme Total number of	-	ts: 76			
A	В	С	D	E	FX
13.16	26.32	28.95	11.84	7.89	11.84
Provides: RNDr. Mgr. Imrich Sládo				. Ing. Katarína Bó	ónová, PhD.,
Date of last mod	ification: 14.02	2.2023			
Approved: doc. 1	PaedDr. Ingrid 1	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.

University: P. J. Ša	fárik Universi	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: ÚGE/ POL2/21	Course na	me: Political geo	ography		
Course type, scope Course type: Lect Recommended co Per week: 1 / 2 Pe Course method: p	ure / Practice ourse-load (ho er study perio	ours):			
Number of ECTS	credits: 5				
Recommended sen	nester/trimes	ter of the cours	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		s: 16			
A	В	С	D	Е	FX
18.75	37.5	37.5	6.25	0.0	0.0
Provides: RNDr. St	tela Csachová	, PhD., doc. Mgi	: Ladislav Novo	tný, PhD.	
Date of last modifi	cation: 27.06	.2022			
Approved: doc. Pa	edDr. Ingrid P	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: ÚGE/ GOBY/21	Course na	me: Population	Geography		
Course type, scop Course type: Lec Recommended c Per week: 2 / 2 P Course method:	eture / Practice ourse-load (h er study perio	ours):			
Number of ECTS	credits: 5				
Recommended set	mester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 123			
A	В	С	D	Е	FX
7.32	4.88	25.2	34.96	21.95	5.69
Provides: doc. Mg docentka	r. Ladislav No	ovotný, PhD., RN	IDr. Janetta Nest	orová-Dická, PhI	D., univerzitná
Date of last modif	ication: 19.02	2.2024		_	
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Phl	D.

s fourse name: Positive Psychology I the method: e-load (hours): y period: 28
I the method:
e-load (hours):
nt
its: 2
er/trimester of the course: 4., 6.
completion: esults: results for the course is conducted through continuous assessment. Active rs (a maximum of 2 absences is allowed) accounts for 20%; a presentation a pre-assigned date accounts for 30%; and the preparation and submission ethodological guide on Positive Psychology accounts for 50%.
d and must revise the assignment where a low score was obtained.cademic he UPJŠ.

Positive Psychology as a new and dynamically developing field of psychology. They will become familiar with research in this area and various perspectives on personal well-being, happiness, and life meaning. They will acquire an overview of the main theoretical approaches in Positive Psychology and their application in the context of individuals and society, with an emphasis on their use in educational settings.

Skills: Students will develop the ability to independently and critically address current topics in Positive Psychology, such as positive emotions, interpersonal relationships, hope, optimism, gratitude, and wisdom. They will learn to apply Positive Psychology principles in designing programs aimed at promoting personal well-being and developing positive traits, which can be utilized in working with children and youth in school environments.

Competencies: After completing the course, students will be able to effectively apply the principles of Positive Psychology in educational contexts, such as fostering positive interpersonal relationships and developing optimism and gratitude in students. They will be prepared to

participate in the creation and implementation of programs focused on personal development and mental well-being, contributing to the creation of a positive and supportive school environment.

Brief outline of the course:

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

Recommended literature:

Brewer, M. B., & Hewstone, M. (2004). Emotion and motivation. Blackwell.

Deci, E., & Ryan, R. M. (2002). Handbook of self-determination research. Rochester.

Křivohlavý, J. (2003). Pozitivní psychologie. Praha: Portál.

Křivohlavý, J. (2007). Psychologie vděčnosti a nevděčnosti. Praha: Grada.

Křivohlavý, J. (2012). Psychologie moudrosti a dobrého života. Praha: Grada.

Křivohlavý, J. (2013). Psychologie pocitu štěstí. Praha: Grada.

McAdams, D. P. (2002). The person. New York.

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue]. American Psychologist, 55(1).

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.

Slezáčková, A. (2012). Průvodce pozitivní psychologií. Praha: Grada.

Carr, A. (2022). Positive psychology: The science of wellbeing and human strengths (3rd ed.). Routledge.

Course language:

Notes:

Course assessment

Total number of assessed students: 462

A	В	С	D	E	FX
98.27	1.3	0.22	0.0	0.22	0.0

Provides: doc. Mgr. Gabriel Baník, PhD.

Date of last modification: 04.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KGER/ PFON/12	Course name: Practical Phonetics
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
Conditions for cours examination (S)	e completion:
Learning outcomes: Learning of basic pho	onetic terms from the German language and their practical implementation
 System of vowels an Connection of phon Phonemes in Germa Phonetic transcription Relations between presented bet	phonetics and phonology nd consonants in German and their comparison with Slovak emes an (place and manner of articulation, assimilation)
Einführung in die Phe Lehrveranstaltung. Je KOHLER, K. J.: (199 RAUSCH, R. – RAU GEHRMANN, S.: (1 STOCK, E.: Deutsch	rachewörterbuch (2000) 4. Auflage., Mannheim, Dudenverlag onetik und Phonologie der deutschen Aussprache. Handout zur
Course language: German	
Notes:	

Notes:

Course assessm Total number of	nent f assessed studen	ts: 297				
А	В	С	D	E	FX	
20.2 19.87 23.91 19.19 11.45 5.39						
Provides: doc. 1	Provides: doc. PaedDr. Ingrid Puchalová, PhD.					
Date of last modification: 14.02.2025						
Approved: doc.	Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ OJK/22	Course na	me: Professiona	l Language and	Communication	
Course type, scope Course type: Pract Recommended course Per week: 2 Per st Course method: p	tice urse-load (h rudy period: resent	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cour	rse completi	on:			
Learning outcomes	•				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 14			
A	В	С	D	Е	FX
50.0	28.57	7.14	7.14	7.14	0.0
Provides: Mgr. Alex	kandra Popov	vičová, PhD.		·J	
Date of last modific	cation: 14.02	.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Phl	D.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ OPX/15	Course na	me: Professional	Practice		
Course type, scope Course type: Prac Recommended co Per week: Per stu Course method: p	tice urse-load (he idy period: 1	ours):			
Number of ECTS of	credits: 2				
Recommended sen	nester/trimes	ter of the course	:: 2., 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 19			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Paed	lDr. Ingrid Pu	ichalová, PhD.			
Date of last modified	cation: 12.07	.2022			
Approved: doc. Pae	edDr. Ingrid H	Puchalová, PhD	prof. Mgr. Jaros	slav Hofierka, Ph	D.

University: P. J. Š	Safárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KGE PROJ/12	ER/ Course name: Project Seminar in Linguistics				
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (h study period:	ours):			
Number of ECTS	S credits: 2				
Recommended se	emester/trimes	ster of the cours	e: 3., 5.	_	
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 25			
A	В	С	D	Е	FX
44.0	40.0	16.0	0.0	0.0	0.0
Provides: Mgr. A PhD., MBA	lexandra Popov	vičová, PhD., pro	of. Dr. Jörg Meie	r, PhDr. PaedDr.	Ján Markech,
Date of last modi	fication: 14.02	2.2025			
Approved: doc. P	PaedDr. Ingrid 1	Puchalová, PhD	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KGEI PROLK/12	ER/ Course name: Project Seminar in Literature and Culture				
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (h study period: present	ours):			
Number of ECTS					
Recommended se	emester/trimes	ster of the cours	e: 1., 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of the	ne course:				
Recommended lit	terature:				
Course languages					
Notes:					
Course assessmen Total number of a		ts: 61			
А	A B C D E FX				FX
32.79 34.43 14.75 9.84 4.92 3.28					
Provides: doc. Pa Ján Markech, PhD	-	uchalová, PhD., I	Mgr. Alexandra F	opovičová, PhD	., PhDr. PaedDr.
Date of last modi	fication: 14.02	2.2025			
Approved: doc. P	aedDr. Ingrid 1	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ PROPR/22	Course na	me: Project Sem	inar in Translati	on	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (h tudy period: present	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ter of the course	e: 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Dr. rer. p	ol. Michaela	Kováčová, Mgr	Juraj Dvorský, P	hD.	1
Date of last modifi	cation: 06.10	.2024			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Š	Safárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: KPPaPZ/Ps/15	Course na	Course name: Psychology				
Course type, scop Course type: Le Recommended Per week: 2 Per Course method:	cture course-load (h study period:	ours):				
Number of ECTS	S credits: 2					
Recommended se	emester/trimes	ter of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcom	ies:					
Brief outline of tl	he course:					
Recommended li	terature:					
Course language	:					
Notes:						
Course assessme Total number of a	-	ts: 978				
A	В	С	D	Е	FX	
40.49	22.39	14.52	11.04	10.02	1.53	
Provides: doc. Ma	gr. Gabriel Ban	ík, PhD.		<u>ا</u> ــــــــــــــــــــــــــــــــــــ		
Date of last modi	fication: 04.02	.2025				
Approved: doc. P	aedDr. Ingrid I	Puchalová, PhD	prof. Mgr. Jaros	lav Hofierka, Phl	D.	

University: P. J. Šafárik University in Košice					
Faculty: Faculty of	Arts				
Course ID: KPPaPZ/PKŽ/15	ourse name: Psychology of Everyday Life				
Course type, scope Course type: Pract Recommended co Per week: 2 Per st Course method: p Number of ECTS c	tice urse-load (hours): audy period: 28 resent predits: 2				
Recommended sem	ester/trimester of the course: 3., 5.				
Course level: I.					
Prerequisities:					
set requirements, wi ensure an objective moral standards. The process or in the ass 1. Active participati 2. Elaboration and 2 points 20; minimum 3. Elaboration of an minimum number of The final evaluation A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b Learning outcomes	ion in seminars presentation of PPT presentation on the assigned topic. Maximum number of n number of points 11. a essay in the range of 4xA4 (standard pages). Maximum number of points 20 of points 11. a (grade) is the sum of points for the presentation and the essay.				
everyday situations	e to demonstrate an understanding of the individual's behavior in selected such as conflict, group influence, empathy, helping, aggression, etc. to describe, explain and evaluate the psychological mechanisms that occur in				

everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 253

А	В	С	D	Е	FX
46.25	23.32	24.51	4.35	1.19	0.4

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 10.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. S	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: ÚGE RGE2/21	Course na	Course name: Regional Geography of Europe				
Course type, sco Course type: Le Recommended Per week: 3 / 1 Course method	cture / Practice course-load (h Per study perio	ours):				
Number of ECTS	S credits: 5					
Recommended se	emester/trimes	ster of the cours	e: 6.			
Course level: I.						
Prerequisities:						
Conditions for co	ourse completi	on:				
Learning outcom	nes:					
Brief outline of t	he course:					
Recommended li	terature:					
Course language	•					
Notes:						
Course assessme Total number of a		ts: 43				
A	В	С	D	Е	FX	
6.98	18.6	32.56	37.21	0.0	4.65	
Provides: RNDr. Mgr. Ladislav No			,	,		
Date of last modi	ification: 07.02	2.2025				
Approved: doc. H	PaedDr. Ingrid 1	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚGE ADPZ/22	E/ Course na	Course name: Remote sensing applications			
Course type, sco Course type: La Recommended Per week: 1 / 2 Course method	ecture / Practice course-load (h Per study peri	ours):			
Number of ECT	S credits: 3				
Recommended s	emester/trimes	ster of the cours	e: 5.		
Course level: I.,	II.				
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	e:				
Notes:					
Course assessme Total number of		ts: 16			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. N PhD.	Agr. Jaroslav Ho	ofierka, PhD., Ma	gr. Katarína Onač	čillová, PhD., Mg	gr. Ján Šašak,
Date of last mod	ification: 20.06	5.2022			
Approved: doc.]	PaedDr. Ingrid	Puchalová, PhD	prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Šaf	ărik University in Košice			
Faculty: Faculty of	Arts			
Course ID: KPPaPZ/RKS/14	Course name: Resolving Conflict Situations in Educational Practice			
Course type, scope Course type: Lect Recommended co Per week: 1 / 2 Pe Course method: p	ure / Practice urse-load (hours): r study period: 14 / 28			
Number of ECTS c	redits: 4			
Recommended sem	ester/trimester of the co	urse: 3., 5.		
Course level: I.				
Prerequisities:				
Conditions for cour	rse completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 179			
abs n				
	94.41	5.59		
Provides: PhDr. An	na Janovská, PhD.			
Date of last modifie	eation: 27.05.2024			
Approved: doc. Pae	dDr. Ingrid Puchalová, Pl	D., prof. Mgr. Jaroslav Hofierka, PhD.		

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ OLŠ/15	Course name: School Administration and Legislation				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (h tudy period:	ours):			
Number of ECTS of	credits: 2				
Recommended sen	nester/trimes	ter of the course	: 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 355			
A	В	С	D	Е	FX
45.92	31.27	13.24	5.92	3.1	0.56
Provides: PaedDr. 1	Michal Novo	cký, PhD., Mgr. E	Beáta Sakalová, I	PhD.	<u>.</u>
Date of last modified	cation: 14.09	.2024			
Approved: doc. Pae	edDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	nD.

University: P. J. Šafái	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ CM/13	Course name: Seaside Aerobic Exercise
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 2., 4., 6.
Course level: I., II.	
Prerequisities:	
- active participation	e completion: sful course completion: in line with the study rule of procedure and course guidelines ce of all tasks- aerobics, water exercise, yoga, Pilates and others
course syllabus and re Performance standard Upon completion of t - perform basic aerob - conduct verbal and t	rates relevant knowledge and skills in the field, which content is defined in the ecommended literature. d: the course students are able to meet the performance standard and: ics steps and basics of health exercises, non-verbal communication with clients during exercise, e the process of physical recreation in leisure time
 2. Basics of aqua fitme 3. Basics of Pilates 4. Health exercises 5. Bodyweight exerci 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage 	burse: w impact aerobics, high impact aerobics, basic steps and cuing ess ses

 ŽECHOVSKÁ, I., MILEROVÁ, H., NOVOT EVANS, M., HUDSON, J., TUCKER, P. 200 strečink. 192 s. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. I Grada. 209 s. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. F 	 Úmění harmonie: meditace, jóga, tai-či, Posilováni s vlastním tělem 417 krát jinak. Praha:
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 62	
abs	n
9.68	90.32
Provides: Mgr. Agata Dorota Horbacz, PhD.	
Date of last modification: 29.03.2022	
Approved: doc. PaedDr. Ingrid Puchalová, PhD.,	, prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KF/ VKFV/07	Course na Introductio	me: Selected To	pics in Philosopl	hy of Education (General
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (h study period:	ours):			
Number of ECTS	credits: 2				
Recommended ser	mester/trimes	ster of the cours	e: 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 52			
A	В	С	D	Е	FX
63.46	17.31	17.31	1.92	0.0	0.0
Provides: PhDr. D	ušan Hruška, I	PhD.			
Date of last modif	ication: 13.04	.2022			
Approved: doc. Pa	aedDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Ph	D.

Course ID: KPPaPZ/ECo-C2/14Course type, scope and Course type: Practice	ourse name: Self Marketing
Recommended course Per week: 2 Per study Course method: presen	-load (hours): period: 28
Number of ECTS credi	ts: 4
Recommended semeste	r/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
missed range is 90 min. time. Reflection topic: w The evaluation of the sub determined requirements evaluation is to ensure a	ng the subject are as follows: 1. Active participation in exercises. Max. the 2. Submission of the reflection on the selected topic within the specified will be given in the exercise. bject and its subsequent completion will be based on clearly and objectively s, which will be determined in advance and will not change. The aim of the an objective and fair mapping of the student's knowledge while observing ndards. There is no tolerance for fraudulent student behavior in either the
knows the possibilities f knowledge and principle competencies, his / her knowledge and social at	understand and explain the basic assumptions of good self-marketing, for the correct presentation of his own person and understands the related es of personal and communication area. He / she can understand his / her goals, how to make his / her strengths visible and he / she can apply this nd professional skills in the personal and professional sphere of his / her prove his / her employment opportunities.
Me and my influence (W me? Ability to defend on options do I have?), Competence (Have your at work),	rketing - Mix) g (Personal opinion is crucial, Goal setting, Proper use of opportunity) What can I offer? What does he / she have unlike me? How do others see ne's own opinion, Think positively!, I know how to explore myself - what c own opinion, How to withstand criticism, Be a team player, Competence rself (Voice and word selection, Active in meetings, Present yourself

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 230

abs	n
92.61	7.39

Provides: Mgr. Ondrej Kalina, PhD., Mgr. Lenka Hudáková, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 10.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šaf	árik University in Košice			
Faculty: Faculty of	Arts			
Course ID: ÚGE/ SHG/21	Course name: Seminar of	human geography		
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (hours): udy period: 28			
Number of ECTS c	redits: 3			
Recommended sem	ester/trimester of the cours	e: 6.		
Course level: I.				
Prerequisities:				
Conditions for cour	se completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 10			
	abs	n		
	90.0 10.0			
•	án Kulla, PhD., RNDr. Janet Iovotný, PhD., Mgr. Loránt I	ta Nestorová-Dická, PhD., univerzitná docentka, Pregi, PhD.		
Date of last modific	ation: 27.06.2022			
Approved: doc. Pae	dDr. Ingrid Puchalová, PhD.	, prof. Mgr. Jaroslav Hofierka, PhD.		

University: P. J. Šafa	árik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: ÚGE/ SFG/21	Course name: Seminar of	physical geography		
Course type, scope a Course type: Practa Recommended cou Per week: 2 Per sta Course method: pr	ice irse-load (hours): idy period: 28			
Number of ECTS c	redits: 3			
Recommended sem	ester/trimester of the cours	e: 6.		
Course level: I.				
Prerequisities:				
Conditions for cour	se completion:			
Learning outcomes				
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of asse	essed students: 0			
	abs	n		
0.0 0.0				
•	Katarína Bónová, PhD., RND PhD., Mgr. Jozef Šupinský, 1	r. Alena Gessert, PhD., univerzitná docentka, PhD.		
Date of last modific	ation: 27.06.2022			
Approved: doc. Pae	dDr. Ingrid Puchalová, PhD	prof. Mgr. Jaroslav Hofierka, PhD.		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPO/ SPKVV/15	Course name: Social and Political Context of Education
Course type, scope a Course type: Lectur Recommended cou Per week: 2 Per stu Course method: pro	re rse-load (hours): Idy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
Conditions for course Evaluation of the dev A 100,00% - 91,00 B 90,99% - 81,009 C 80,99% - 71,009 D 70,99% - 61,009 E 60,99% - 51,009 FX 50,99% and le	veloped assignment. 0% % % %
issues of education a	of teaching the subject is to impart knowledge and promote reflection on the nd training in the context of social and political change. wledge: the student will be able to know the current theoretical background

Development of knowledge: the student will be able to know the current theoretical background related to the process of education and training in a modern democratic society.

The student will be able to navigate the social and political space - politically, legally, socially and culturally. He/she will be able to look for alternatives and solutions to dysfunctions, while at the same time exploiting opportunities and ways to implement them.

Brief outline of the course:

The status, role and functions of education in human life and society. The political, social and economic objectives of education. Education, learning and social change in the context of globalisation. Macrosocial determinants of education. Current roles of education and training in modern performance and democratic society.

Recommended literature:

Domestic and foreign journal literature

Kudláčová, B.(2007) Človek a výchova v dejinách európskeho myslenia. Trnava: PdF TU Zeus Leonardo (2010) Handbook of Cultural Politics and Education. Rotterdam, The Netherlands.

Course language:

Slovak

Notes:

Course assessm	nent							
Total number o	f assessed studen	ts: 201						
A B C D E FX								
60.7 20.9 10.95 4.48 1.49 1.49								
Provides: Mgr. Ján Ruman, PhD.								
Date of last modification: 13.04.2022								
Approved: doc	. PaedDr. Ingrid I	Puchalová, PhD.	, prof. Mgr. Jaros	slav Hofierka, Phl	D.			

Faculty: Faculty of A	arts
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 1., 3., 5.
Course level: I., II.	
Prerequisities:	
Conditions for cours Min. 80% of active p	se completion: participation in classes.
They have a great in	their forms prepare university students for their professional and personal life pact on physical fitness and performance. Specialization in sports activitie strengthen their relationship towards the selected sport in which they als
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sport kido, basketball, badminton, body-balance, body form, bouldering, floorbal bilates, swimming, fitness, indoor football, SM system, step aerobics, tabl
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. F LAWRENCE, G. 202	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. :: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

	COURSE INFORMATION LETTER
University: P. J. Šafán	ik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	e rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended semes	ster/trimester of the course: 2., 4., 6.
Course level: I., II.	
Prerequisities:	
Conditions for cours active participation in	•
They have a great im	their forms prepare university students for their professional and personal life pact on physical fitness and performance. Specialization in sports activities trengthen their relationship towards the selected sport in which they als
activities aerobics; ail yoga, power yoga, p tennis, chess, volleyb Additionally, the Inst offers winter courses	burse: cal education and sport at the Pavol Jozef Šafárik University offers 20 spor kido, basketball, badminton, body-balance, body form, bouldering, floorba ilates, swimming, fitness, indoor football, SM system, step aerobics, tab
[online] Dostupné na: BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 9788024 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. Fu LAWRENCE, G. 201	 D5. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN RKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13799

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.85	0.49	0.01	0.0	0.0	0.04	11.17	4.43

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: ÚGE STMG/21	C/ Course name: Statistical Methods in Geography				
Course type, sco Course type: Lo Recommended Per week: 1 / 2 Course method	ecture / Practice course-load (h Per study peri	ours):			
Number of ECT	S credits: 3				
Recommended s	emester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	2.				
Notes:					
Course assessme Total number of		ts: 118			
Α	В	С	D	Е	FX
27.97	20.34	16.95	15.25	19.49	0.0
Provides: prof. N docentka	Agr. Jaroslav Ho	ofierka, PhD., RN	NDr. Janetta Nest	orová-Dická, PhI	D., univerzitná
Date of last mod	ification: 12.02	2.2023			
Approved: doc.]	PaedDr. Ingrid 1	Puchalová, PhD	prof. Mgr. Jaros	lav Hofierka, PhI).

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	arts		
Course ID: ÚGE/ SVG/04	Course name: Student Scientific Conference in Geography		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 4		
Recommended seme	ster/trimester of the cours	e:	
Course level: I., II.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
		mplying a geographical problem, the students will efore the committee.	
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 12		
	abs	n	
100.0 0.0			
	entka, Mgr. Marián Kulla, F	á docentka, RNDr. Janetta Nestorová-Dická, PhD., doc. Ing. Katarína Bónová, PhD., RNDr.	
Date of last modifica	ntion: 01.12.2021		
Ammunude das Dasd	Dr. Ingrid Duchalová PhD	prof. Mgr. Jaroslav Hofierka, PhD.	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚFV/ DGS/21	Course name: Students` Digital Literacy
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
 Practical ongoing a Active participation 	based on ongoing assessment: assignments and their defense (at least 50% needed) on during face-to-face contact learning in classical or virtual classroom (3 nd during online learning (no absence, uploading all individual ongoing
digital technologies (1. according to the cu	btain and know to apply basic knowledge and skills in working with current mobile phone, tablet, laptop, web technologies): urrent European framework for the Digital competence DigComp and ECDL re effective learning, work and active life in higher education, later lifelong career prospects.
 modern web browse security, privacy, re 0305. Search, colled scanning, audio rece digital notebooks (C evaluation of digital 0608. Editing and c cloud and interactive (text and spreadsheet work with pdf docu (Kami, Google books 09 10. Organization modern LMS and c (Google Classroom, I) time management (C 	skills, DigComp framework, ECDL er and its personalization sponsible use of DT ction and evaluation of digital content ording and speech resolution, optical resolution (OCR) Google keep, Evernote, Onenote) I resources (Google forms and sections) reating digital content e documents editors - Google, Microsoft, Jupyter) ments, e-books and videos s, Screencasting) n, protection and sharing of digital content loud storage Microsoft team, Google Drive, Dropbox)

- collaborative interactive whiteboards (Jamboard, Whiteboard)

- online presentations and online meetings

(Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:

1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/

2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.

3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.

4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:

slovak

Notes:

Notes:							
Course assessment Total number of assessed students: 245							
A B C D E FX							
76.33	5.31	2.86	0.0	14.69	0.82		
Provides: doc.]	Provides: doc. RNDr. Jozef Hanč, PhD.						
Date of last modification: 26.01.2022							
Approved: doc.	Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.						

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ ŠTL/12	Course na	me: Stylistics an	d Text Linguistic	CS	
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ire / Practice irse-load (h study perio	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ster of the course	e: 5.		
Course level: I.	_				
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 82			
A	В	С	D	Е	FX
4.88	40.24	32.93	20.73	1.22	0.0
Provides: Dr. rer. po	l. Michaela	Kováčová, prof.	Dr. Jörg Meier		
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Phl	D.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2., 4., 6.
Course level: I., II.	
Prerequisities:	
- active participation	sful course completion: in line with the study rule of procedure and course guidelines ce of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe,
course syllabus and r Performance standard Upon completion of t - implement the acqu - implement basic ski - determine the right	the course students are able to meet the performance standard and: ired knowledge in different situations and practice, ills to manipulate a canoe on a waterway,
5. Canoe lifting and c	ourse: iculty of waterways ing ning using an empty canoe carrying n the water without a shore contact be out of the water

11. Capsizing

12. Commands

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 232

abs	n
36.64	63.36

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2., 4., 6.
Course level: I., II.	
Prerequisities:	
- active participation	sful course completion: in line with the study rule of procedure and course guidelines, ce of all the tasks defined in the course syllabus
course syllabus and r Performance standard Upon completion of r - acquire knowledge - obtain theoretical kn connected with survir - be able to resist a environment, - be able implement	rates relevant knowledge and skills in the field, which content is defined in the ecommended literature. d: the course students are able to meet the performance standard and should: about safe stay and movement in natural environment, nowledge and practical skills to solve extraordinary and demanding situations val and minimization of damage to health, nd face situations related to overcoming barriers and obstacles in natural the acquired knowledge as an instructor during summer sport camps for ithin recreational sport.
 Preparation and gut Objective and subjic Principles of hygic Fire building Movement in the ut Shelters Food preparation at Rappelling, Tyrolizion 	ourse: uct and safety in the movement in unfamiliar natural environment idance of a hike tour ective danger in the mountains ene and prevention of damage to health in extreme conditions unfamiliar terrain, orientation and navigation and water filtering

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.

n

53.8

PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
 WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 461

abs

46.2

Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ SSU/15	Course name: Teachers' Support Groups				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (ho tudy period:	ours):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimes	ter of the cours	e: 6.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		s: 65			
A	В	С	D	Е	FX
83.08	9.23	6.15	0.0	0.0	1.54
Provides: doc. Paec	Dr. Renáta O	rosová, PhD.			
Date of last modifi	cation: 12.03	.2024			
Approved: doc. Pag	edDr. Ingrid P	uchalová, PhD.	prof. Mgr. Jaros	lav Hofierka. Ph	D.

University: P. J. Šafá	rik University in Košic	e				
Faculty: Faculty of A	Arts					
Course ID: KPPaPZ/ECo-C1/14	4 Course name: Team Work					
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (hours): Idy period: 28					
Number of ECTS cr						
Recommended seme	ester/trimester of the c	:ourse: 4., 6.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the o	course:					
Recommended litera	ature:					
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 170					
	abs	n				
	98.24	1.76				
Provides: PhDr. Ann	a Janovská, PhD.					
Date of last modific:	ation: 03.02.2025					
Approved: doc. Paec	Dr. Ingrid Puchalová.	PhD., prof. Mgr. Jaroslav Hofierka, PhD.				

University: P. J. Šaf	ärik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: KGER/ KOMPT/22	Course na	me: Text Compo	osition			
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (h udy period:	ours):				
Number of ECTS c	redits: 2					
Recommended sem	ester/trimes	ster of the course	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for cour	·se completi	on:				
Learning outcomes	:					
Brief outline of the	course:					
Recommended liter	ature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed studen	ts: 52				
A	В	С	D	Е	FX	
40.38 25.0 23.08 1.92 1.92 7.69						
Provides: Mgr. Alex	andra Popov	vičová, PhD.			1	
Date of last modific	ation: 14.02	2.2025				
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	slav Hofierka, Ph	D.	

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	Faculty: Faculty of Arts					
Course ID: KGER/ SYN/22	Course name: The Syntax of German					
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28					
Number of ECTS cr	edits: 4					
Recommended seme	ster/trimester of the course: 3.					
Course level: I.						
Prerequisities:						
Active participation i	Conditions for course completion: Active participation in seminars 20%, tests 60%, final written exam 20%. A: 91-100%, B: 81-90%, C: 71-80%, D: 61-70%, E: 51-60%, FX: 0-50%.					
Learning outcomes: Students can in individual sentences explain position of constituents in different types of German sentences and are familiar with specific features of simple and compound sentences in the German language, with particular attention paid to subordinate clauses. After completing the course, students can analyze German individual sentences and sentences in longer texts in terms of traditional and dependency syntax.						
 modifier (syntactic i types of sentences in sentence models compound sentence types): subordinate sentence purpose, clauses of re- infinite and particip 	s, constituents, word order) and semantic description) n German es in German language (general principles, coordination and subordination ces (frequent types of subordinate sentences – relative clauses, clauses of eason, temporal clauses etc.)					
ENGEL, U. : Syntax HALL, K. – SCHEIN HELBIG, G. – BUSC HELBIG, G. – BUSC HELBIG, G. – BUSC MARKO, E.: Príručn	er Satz (Bd.2) – Grundriss der deutschen Grammatik. Stuttgart 2006. der deutschen Gegenwartssprache. Berlin 1994. JER, B. : Übungsgrammatik für Fortgeschrittene. Ismaning 2001. CHA, J. : Deutsche Grammatik. Berlin 2007. CHA, J. : Leitfaden der deutschen Grammatik. Berlin, München 2000. CHA, J. : Übungsgrammatik Deutsch. Berlin, München 2008. á gramatika nemčiny. Bratislava 2006. sch-ungarische kontrastive Grammatik, Debrecen 2018.					

Course langua German	ge:				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 116			
А	В	С	D	Е	FX
14.66	28.45	28.45	12.07	12.93	3.45
Provides: doc.]	Dr.hab. Zsuzsann	a Iványi, PhD.	1		
Date of last mo	dification: 14.02	2.2025			
Approved: doc	. PaedDr. Ingrid	Puchalová, PhD.	, prof. Mgr. Jaros	lav Hofierka, Ph	D.

University: P. J. Ša	fárik Universi	ty in Košice				
Faculty: Faculty of	Arts					
Course ID: KPE/ TVE/08	Course na	Course name: Theory of Education				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (ho tudy period:	ours):				
Number of ECTS of	credits: 2					
Recommended sen	nester/trimes	ter of the cours	e: 4., 6.	_		
Course level: I.						
Prerequisities:						
Conditions for cou	rse completio	on:				
Learning outcome	s:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass		s: 692				
A	В	С	D	Е	FX	
44.94	29.91	16.33	5.06	1.88	1.88	
Provides: Mgr. Beá	ta Sakalová, I	PhD., Mgr. Zuza	na Vagaská, PhD).	1	
Date of last modified	cation: 12.03	.2024				
Approved: doc. Pag	edDr. Ingrid P	Puchalová, PhD.	prof. Mgr. Jaros	lav Hofierka. Ph	D.	

University: P. J. Šafa	arik Univers	ity in Košice			
Faculty: Faculty of A	Arts				
Course ID: KGER/ SPNOT/22	Course name: Translation Specifics of German Specialised Texts				
Course type, scope a Course type: Pract Recommended cou Per week: 2 Per sta Course method: pr	ce irse-load (h idy period:	ours):			
Number of ECTS c	redits: 2				
Recommended sem	ester/trimes	ter of the cours	e: 2., 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes					
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 123			
A	В	С	D	Е	FX
45.53	13.82	24.39	13.82	2.44	0.0
Provides: Dr. rer. po	l. Michaela	Kováčová			
Date of last modific	ation: 14.02	.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	prof. Mgr. Jaros	lav Hofierka, Phl	D.