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	rik University in Košice
	-
Faculty: Faculty of A	rts
Course ID: KPS/ VKS/15	Course name: Active Participation in a Departmental Academic Event
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pre	rse-load (hours): y period:
Number of ECTS cre	edits: 5
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
of the course in AiS2, Learning outcomes: Acquiring the competing the form of a poster seminar, the doctoral scientific problem, cri methods for solving a scientific problem an and their critical com	be yearly specified on the electronic noticeboard (even a black board can be alternatively in LMS UPJŠ or MS Teams environment. tencies to prepare a performance and to speak at a home conference / even er or oral presentation. By actively participating in a scientific conference student demonstrates a high degree of ability to identify and formulate reate scientifically based hypotheses, select and apply appropriate scientifi a psychological scientific problem. Demonstrates the ability to reflect on d interpret it using the latest theoretical knowledge and empirical research parison. Demonstrates competence to use existing theories and concepts in
research results to a w The information will	s well as to generate new original scientific knowledge and to communicat vider audience by adequate means and through more than one language. be yearly specified on the electronic noticeboard (even a black board can be , alternatively in LMS UPJŠ or MS Teams environment.
seminar in the form o The information will	ourse: entation on the topic of the dissertation at a departmental or constitutiona f a poster or oral presentation. be yearly specified on the electronic noticeboard (even a black board can be , alternatively in LMS UPJŠ or MS Teams environment.
Recommended litera	ture:
Course language:	
Slovak, English	

Course assessment Total number of assessed students: 24	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

-	arik University in Košice
Faculty: Faculty of <i>A</i>	Arts
Course ID: KPS/ VDK/15	Course name: Active Participation in a Domestic Academic Event
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): dy period:
Number of ECTS ci	redits: 8
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
of the course in AiS2 Learning outcomes: Acquisition of comp conference in the for conference, the doct scientific problem, of methods for solving ability to reflect on a	betencies for the preparation of a presentation and a presentation at a home form of a poster or oral presentation. By actively participating in a scientific oral student demonstrates a high degree of ability to identify and formulate a preate scientifically based hypotheses, select and apply appropriate scientific a psychological scientific problem. The doctoral student demonstrates the a scientific problem and interpret it using the latest theoretical knowledge and
and concepts in an i to communicate rese one language. The information will	nd their critical comparison. Demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge and earch results to a wider audience by adequate means and through more than be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
Brief outline of the Preparation of a pres The information will	
Recommended liter	ature:
Course language: Slovak, English	
Notes:	

Course assessment Total number of assessed students: 48	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

~	
University: P. J. Šafá	arik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPS/ Course name: Active Participation in a Foreign Academic Event VMK/06	
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): dy period:
Number of ECTS ci	redits: 10
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
-10e = 0000000000000000000000000000000000	
of the course in AiS2 Learning outcomes: Acquisition of skills in the form of a pos the doctoral student problem, create scien solving a psychologi on a scientific proble and their critical con an innovative way, a	for the preparation of a presentation and a presentation at a foreign conference ter or oral presentation. By actively participating in a scientific conference demonstrates a high degree of ability to identify and formulate a scientific ntifically based hypotheses, select and apply appropriate scientific methods for cal scientific problem. The doctoral student demonstrates the ability to reflect m and interpret it using the latest theoretical knowledge and empirical research parison. Demonstrates competence to use existing theories and concepts it as well as to generate new original scientific knowledge and to communicat
of the course in AiS2 Learning outcomes: Acquisition of skills in the form of a pos the doctoral student problem, create scien solving a psychologi on a scientific proble and their critical con an innovative way, a research results to a The information will	2, alternatively in LMS UPJŠ or MS Teams environment. for the preparation of a presentation and a presentation at a foreign conference ter or oral presentation. By actively participating in a scientific conference demonstrates a high degree of ability to identify and formulate a scientific ntifically based hypotheses, select and apply appropriate scientific methods for cal scientific problem. The doctoral student demonstrates the ability to reflect m and interpret it using the latest theoretical knowledge and empirical researce nparison. Demonstrates competence to use existing theories and concepts i
of the course in AiS2 Learning outcomes: Acquisition of skills in the form of a pose the doctoral student problem, create scien solving a psychologi on a scientific proble and their critical con an innovative way, a research results to a The information will of the course in AiS2 Brief outline of the Preparation of a press form of an oral press The information will	2, alternatively in LMS UPJŠ or MS Teams environment. for the preparation of a presentation and a presentation at a foreign conference ter or oral presentation. By actively participating in a scientific conference demonstrates a high degree of ability to identify and formulate a scientific ntifically based hypotheses, select and apply appropriate scientific methods for cal scientific problem. The doctoral student demonstrates the ability to reflect m and interpret it using the latest theoretical knowledge and empirical researce nparison. Demonstrates competence to use existing theories and concepts i as well as to generate new original scientific knowledge and to communicate wider audience by adequate means and through more than one language. be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
of the course in AiS2 Learning outcomes: Acquisition of skills in the form of a pose the doctoral student problem, create scien solving a psychologi on a scientific proble and their critical con an innovative way, a research results to a The information will of the course in AiS2 Brief outline of the Preparation of a press form of an oral press The information will	2, alternatively in LMS UPJŠ or MS Teams environment. for the preparation of a presentation and a presentation at a foreign conference ter or oral presentation. By actively participating in a scientific conference demonstrates a high degree of ability to identify and formulate a scientific ntifically based hypotheses, select and apply appropriate scientific methods for cal scientific problem. The doctoral student demonstrates the ability to reflect m and interpret it using the latest theoretical knowledge and empirical researce nparison. Demonstrates competence to use existing theories and concepts i as well as to generate new original scientific knowledge and to communicat wider audience by adequate means and through more than one language. be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment. course: entation and presentation at a foreign international scientific conference in the entation or a poster on the topic of the dissertation.
of the course in AiS2 Learning outcomes: Acquisition of skills in the form of a pose the doctoral student problem, create scien solving a psychologi on a scientific proble and their critical con an innovative way, a research results to a The information will of the course in AiS2 Brief outline of the Preparation of a press form of an oral press The information will of the course in AiS2	2, alternatively in LMS UPJŠ or MS Teams environment. for the preparation of a presentation and a presentation at a foreign conference ter or oral presentation. By actively participating in a scientific conference demonstrates a high degree of ability to identify and formulate a scientifin tifically based hypotheses, select and apply appropriate scientific methods for cal scientific problem. The doctoral student demonstrates the ability to reflec m and interpret it using the latest theoretical knowledge and empirical researc nparison. Demonstrates competence to use existing theories and concepts i us well as to generate new original scientific knowledge and to communicat wider audience by adequate means and through more than one language. be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment. course: entation and presentation at a foreign international scientific conference in the entation or a poster on the topic of the dissertation. be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment. course: entation and presentation at a foreign international scientific conference in the entation or a poster on the topic of the dissertation. be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment. b yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment. b yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.

Course assessment Total number of assessed students: 137	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Šafárik University in Ko	šice
Faculty: Faculty of Arts	
Course ID: Dek. FF Course name: Au UPJŠ/JeSD/24	tumn School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present Number of ECTS credits: 2	
Recommended semester/trimester of th Course level: III.	
Prerequisities:	
of their research projects. Learning outcomes: Acquiring information about currents tree	bol for PhD. students of the Faculty of Arts. Presentation and in the development of branches of science at the Faculty Presentation of students' research projects.
Brief outline of the course:	
Recommended literature: According to scope of the research.	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 10	
abs	neabs
100.0 0.0	
Provides: prof. PhDr. Marián Andričík, I	hD.
Date of last modification: 16.12.2024	
Approved: prof. PhDr. Margita Mesároše	ová, CSc.

University: P. J. Šafárik Univers	sity in Košice
Faculty: Faculty of Arts	
Course ID: Dek. FF Course na UPJŠ/JeSDA/24	ame: Autumn School for PhD Students
Course type, scope and the me Course type: Lecture Recommended course-load (h Per week: Per study period: Course method: present	ours):
Number of ECTS credits: 4	
Recommended semester/trime	ster of the course:
Course level: III.	
Prerequisities:	
Conditions for course complet Active participation in the Autu of their research outcomes or pr	imn School for PhD. students of the Faculty of Arts. Presentation
Learning outcomes: Acquiring information about cur of Arts, Pavol Jozef Šafárik Uni	rents trend in the development of branches of science at the Faculty iversity. Presentation of students' research outcomes or projects in s of the given of related branches of science.
Learning outcomes: Acquiring information about cur of Arts, Pavol Jozef Šafárik Uni	rents trend in the development of branches of science at the Faculty iversity. Presentation of students' research outcomes or projects in
Learning outcomes: Acquiring information about cur of Arts, Pavol Jozef Šafárik Uni the community of PhD. students	rents trend in the development of branches of science at the Faculty aversity. Presentation of students' research outcomes or projects in s of the given of related branches of science.
Learning outcomes: Acquiring information about cur of Arts, Pavol Jozef Šafárik Uni the community of PhD. students Brief outline of the course: Recommended literature:	rents trend in the development of branches of science at the Faculty aversity. Presentation of students' research outcomes or projects in s of the given of related branches of science.
Learning outcomes: Acquiring information about cur of Arts, Pavol Jozef Šafárik Uni the community of PhD. students Brief outline of the course: Recommended literature: According to scope of the reseat Course language:	rents trend in the development of branches of science at the Faculty aversity. Presentation of students' research outcomes or projects in s of the given of related branches of science.
Learning outcomes: Acquiring information about cur of Arts, Pavol Jozef Šafárik Uni the community of PhD. students Brief outline of the course: Recommended literature: According to scope of the reseat Course language: Slovak, English	rents trend in the development of branches of science at the Faculty iversity. Presentation of students' research outcomes or projects in s of the given of related branches of science.
Learning outcomes: Acquiring information about cur of Arts, Pavol Jozef Šafárik Uni the community of PhD. students Brief outline of the course: Recommended literature: According to scope of the resear Course language: Slovak, English Notes: Course assessment	rents trend in the development of branches of science at the Faculty iversity. Presentation of students' research outcomes or projects in s of the given of related branches of science.
Learning outcomes: Acquiring information about cur of Arts, Pavol Jozef Šafárik Uni the community of PhD. students Brief outline of the course: Recommended literature: According to scope of the resear Course language: Slovak, English Notes: Course assessment Total number of assessed studer	rents trend in the development of branches of science at the Faculty iversity. Presentation of students' research outcomes or projects in s of the given of related branches of science.
Learning outcomes: Acquiring information about cur of Arts, Pavol Jozef Šafárik Uni the community of PhD. students Brief outline of the course: Recommended literature: According to scope of the resear Course language: Slovak, English Notes: Course assessment Total number of assessed studer abs	rents trend in the development of branches of science at the Faculty iversity. Presentation of students' research outcomes or projects in s of the given of related branches of science.
Learning outcomes: Acquiring information about cur of Arts, Pavol Jozef Šafárik Uni the community of PhD. students Brief outline of the course: Recommended literature: According to scope of the resear Course language: Slovak, English Notes: Course assessment Total number of assessed studer abs 100.0	rents trend in the development of branches of science at the Faculty iversity. Presentation of students' research outcomes or projects in s of the given of related branches of science.

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPS/ KK/15	Course name: Chapter in a Publication
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	irse-load (hours): dy period:
Number of ECTS c	redits: 30
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
dissertation in a co determined by the su during the editorial p The information will	rmed by the publisher for the publication of a chapter on the topic of the lective publication/textbook after assessment. The specific credit value is pervisor on the basis of the author's share. 50% of this value can be recognized
of abilities for the p By publishing the cl to identify, evaluate psychology and work by using adequate so the competence to p to generate new ori fulfillment of high p The information will	cies how to prepare chapter of the collective publication/textbook. Acquisition preparation of the text of the chapter in a collective publication / textbook hapter of the book, the doctoral student demonstrates a high degree of ability e, apply the correct scientific methods or research methodology in socia k psychology. Demonstrates the ability to define and solve a scientific problem ientific approaches and their critical application and evaluation. Demonstrates use adequate theories and concepts in an original creative way, as well as ginal scientific knowledge, which can be published in accordance with the rofessional quality and ethical standards of the field. I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
in the range of at lea The information will	course: xt of the chapter from the topic of the dissertation into a collective monograph st 1 AH (author's sheet, 20 standard pages). I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
Recommended liter	ature:
Course language: Slovak, English	
Notes:	

Course assessment Total number of assessed students: 13	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Safá	rik University in Koš	ice
Faculty: Faculty of A	rts	
Course ID: KPS/ CCRD/15	Course name: Citat	tion in Databases-Registered Magazines
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 20	
Recommended seme	ster/trimester of the	course:
Course level: III.		
Prerequisities:		
The information will	journal registered in (be yearly specified or	CCC, WoS or Scopus databases (except for self-citation). n the electronic noticeboard (even a black board can be) S UPJŠ or MS Teams environment.
student presents a bro on the competency to that leads to the creat competence to comm of social psychology The information will	ad and very well-fou formulate research q tion of new knowled unicate new knowled and work psychology be yearly specified o	national databases. By obtaining a citation, the doctoral nded scientific knowledge in the field of research, based uestions, to solve a scientific problem in an original way ge. The citation in the indexed source demonstrates the lge, which is an important contribution to the knowledge y, at the highest expert level. n the electronic noticeboard (even a black board can be) S UPJŠ or MS Teams environment.
and SCOPUS. Search The information will	with the monitoring on for doctoral student be yearly specified on	f citations in international databases, specifically WOS citations in the listed databases. n the electronic noticeboard (even a black board can be) S UPJŠ or MS Teams environment.
Recommended litera	iture:	
Course language: Slovak language, Eng	glish language	
Notes:		
Course assessment Total number of asses	ssed students: 3	
	abs	neabs
		0.0
	100.0	0.0

Date of last modification: 02.12.2024

Approved: prof. PhDr. Margita Mesárošová, CSc.

University: P. J. Saf	ărik University in Košic	ce
Faculty: Faculty of	Arts	
Course ID: KPS/ COC/15	Course name: Citatio	on in Journals
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): dy period:	
Number of ECTS c	redits: 10	
Recommended sem	ester/trimester of the o	course:
Course level: III.		
Prerequisities:		
	-	doctoral student's published thesis on the topic of the ernational databases.
well-founded scient research questions, of new knowledge. new knowledge, wh psychology of work Brief outline of the	ific knowledge in the fit to solve a scientific p Citation in a relevant hich is a significant cor course:	citation, the doctoral student presents a broad and very field of research, based on the competency to formulate problem in an original way that leads to the creation source demonstrates the competence to communicate ntribution to the knowledge of social psychology and
The information wi	ll be yearly specified on	ournals not registered in international databases the electronic noticeboard (even a black board can be) UPJŠ or MS Teams environment.
Recommended liter	cature:	
Course language: Slovak, English		
Notes:		
Course assessment Total number of ass	essed students: 4	
	abs	neabs
	100.0	0.0
Provides:		
Date of last modific	ation: 02 12 2024	

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPS/ AZSP/15	Course name: Completion of Study Program Abroad
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Submission of a writ The information will	se completion: dy stay determined by the supervisor related to the topic of the dissertation ten report of the stay. be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
By completing the s research problems in her dissertation. He/s He/she is able to acti environment. He/she group with the aim o of research, into pra- explain his/her ideas Information is specifi	perience from a workplace dealing with the issue of a dissertation abroad stay, the doctoral student demonstrates the ability to participate in solving his/her field of study. Demonstrates expertise in relation to the topic of his she is able to work critically with sources, is able to generate new knowledge ively communicate and cooperate in solving research tasks in an international e acts as a responsible independent scientist, works independently and in of pushing the boundaries of knowledge and transferring them to other area ctice and towards the wider public. He/she is able to competently argue and
The information will	course: ly stay determined by the supervisor related to the topic of the dissertation. be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
Recommended litera	ature:
Course language: Slovak language, En	glish language

Course assessment	
Total number of assessed students: 6	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPS/ URDP/15	Course name: Completion of a Pre-Defined Stage of Dissertation Research
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pr	ırse-load (hours): dy period:
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
set by the superviso methodologies, statis The information will of the course in AiS2	en material documenting the completion of the stage of solving the dissertation or (preparation of the project proposal, theoretical overview, verification of stical data processing, etc.). I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
dissertation. Ability synthesize current kn knowledge, adequate Ability to create and choose and apply ap problem based on the The information will	etencies for the implementation of individual stages of solving the topic of the to define and redefine the problem of the dissertation, critically analyze and nowledge in the topic of the dissertation, implement theoretical and empirica e methodological procedures in the creation and implementation of the project d verify appropriate methods for solving the dissertation problem. Ability to ppropriate methods of mathematical and statistical analysis to the selected
proposal, theoretical The information will	course: ndividual stages of the dissertation solution, such as preparation of the projec overview, verification of methodologies, statistical data processing, etc. l be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
Recommended liter	ature:
Course languages	
Course language: Slovak, English	

Course assessment Total number of assessed students: 40	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

DMATION I ETTED -----

	COURSE INFORMATION LETTER
University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPS/ SPPR/22	Course name: Contemporary Psychology of Work
Course type, scope an Course type: Lectur Recommended cour Per week: 1 / 1 Per s Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cro	edits: 10
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Oral exam, where stu ability to apply them The information will	on consultations, home preparation from given topics and resources. udents demonstrate the knowledge of current trends in work psychology a
journals in the field of Association of Work a the most current trend Skills The graduate of the co at the same time, is a scientific problems. Competence The graduate is able studies in the psycho synthesize current tre to contemporary work The information is s	course will gain a comprehensive overview of published works in renowned f occupational psychology, get acquainted with the activities of the European and Organizational Psychology (EAWOP), as a result of which they will know ds and approaches in work psychology. Durse is able to analyze and synthesize knowledge in occupational psychology able to apply, analyze and synthesize current trends for the needs of solving to adequately search, process and synthesize the knowledge of scientific logy of work, critically evaluate them. He/she is able to apply, analyze and ends for the needs of solving scientific problems, evaluate their contribution k psychology.
Employee motivation challenges - Changes The information will	ourse: evaluation - Employee selection - Evaluation of employee performance - - Organizational Communication - Stress management at work -Generational at work after COVID-19 be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.
Recommended litera	

Recommended literature:

Cooper, C. (Ed.). (2019). Current issues in work and organizational psychology. Routledge. Di Fabio, A., & Cooper, C. L. (Eds.). (2024). Psychology of sustainability and sustainable development in organizations. Routledge.

Rothmann, S., & Cooper, C. L. (2022). Work and organizational psychology. Routledge.

Course language:

8 8		
Notes:		
Course assessment Total number of assessed students: 7		
abs	neabs	
100.0	0.0	
Provides: doc. Ing. Mgr. Jozef Bavol'ár, PhD.		
Date of last modification: 01.12.2024		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

	COURSE INFORMATION LETTER
University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPS/ SSP/15	Course name: Contemporary Social Psychology
Course type, scope an Course type: Lectur Recommended cour Per week: 1 / 1 Per s Course method: pre	e / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cro	edits: 10
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
dissertation. Oral examination. The information will	e completion: tten theoretical overview of the topic in accordance with the topic of the be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.
journals in the field trends in current resea activities of the Europ Skills: The student w psychology, the abilit Competencies: The gr scientific studies, crit	duate will gain a comprehensive overview of published works in renowned of social psychology. He will gain a comprehensive overview of the main arch in selected areas of social psychology. He will become familiar with the bean Association of Social Psychology. will gain the ability to analyze and synthesize current knowledge in social y to evaluate the quality and applicability of published knowledge. raduate is able to adequately search, process and synthesize knowledge from ically evaluate them. He can apply, analyze and synthesize current trends for scientific problems, evaluate their contribution to current social psychology.
 Areas of research in Trends in methodo Analysis of selecter Activities of the Eur The information will 	als in the field of social psychology. n contemporary social psychology. logy and statistical data processing in contemporary social psychology.
•	ture: y and Social Psychology, European Journal of Social Psychology, Journal of purnal of Experimental Social Psychology
Course language:	
Notes:	

Course assessment Total number of assessed students: 22		
abs	neabs	
100.0	0.0	
Provides: doc. Mgr. Monika Hricová, PhD., doc. Lovaš, CSc.	PhDr. Beáta Ráczová, PhD., prof. PhDr. Ladislav	
Date of last modification: 27.11.2024		
Approved: prof. PhDr. Margita Mesárošová, CS	C.	

	COURSE INFORMATION LETTER
University: P. J. Šafár	ik University in Košice
Faculty: Faculty of An	rts
Course ID: KPS/ PRZ/15	Course name: Contribution to a Reviewed Publication
Course type, scope ar Course type: Recommended cour Per week: Per study Course method: pres	se-load (hours): y period:
Number of ECTS cre	dits: 10
Recommended semes	ter/trimester of the course:
Course level: III.	
Prerequisities:	
dissertation in the co determined by the sup- during the editorial pro- The information will b	med by the publisher for the publication of a paper on the topic of the llection of scientific works after assessment. The specific credit value is ervisor on the basis of the author's share. 50% of this value can be recognized
scientific works. By p of ability to identify apply adequate scient sciences. Demonstrate approaches and apply existing theories and c knowledge, which car of the field. The information will b	tencies for the preparation of contributions to peer-reviewed proceedings of ublishing a scientific study, the doctoral student demonstrates a high degree a scientific problem. It presents a high degree of competence to choose ific methods or research methodology from the repertoire of psychological sthe ability to reflect on a scientific problem by using appropriate progressive ying them critically and creatively. Demonstrates the competence to use concepts in an innovative way, as well as to generate new original scientific to be published according to the established qualitative and ethical standards be yearly specified on the electronic noticeboard (even a black board can be) alternatively in LMS UPJŠ or MS Teams environment.
scientific works. The information will b	Durse: t of a paper on the topic of the dissertation for a peer-reviewed collection of be yearly specified on the electronic noticeboard (even a black board can be) alternatively in LMS UPJŠ or MS Teams environment.
Recommended literat	-
Course language:	
Slovak, English	
Notes:	

Course assessment Total number of assessed students: 69	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

	čárik University in Košic	
Faculty: Faculty of	Arts	
Course ID: KPS/ DS/15	Course name: Disser	tation Examination
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): Idy period:	
Number of ECTS of	eredits: 20	
Recommended sem	ester/trimester of the o	course:
Course level: III.		
Prerequisities:		
• •	-	in the prescribed composition by the study plan and
the conditions press	t proved the prerequisite	es for successful continuation of the study by fulfilling lations for the study and scientific part of the doctoral
Brief outline of the	course:	
The dissertation ex University in Košice	am is governed by the	e PhD Study Regulations at the Pavol Jozef Šafárik PA/2201), Art. 7, available online https://www.upjs.sk/ pjs-2019.pdf
The dissertation ex University in Košice	am is governed by the e(REK0000498/2019-U phd-study-regulations-u	PA/2201), Art. 7, available online https://www.upjs.sk/
The dissertation ex University in Košice public/media/2062/	am is governed by the e(REK0000498/2019-U phd-study-regulations-u	PA/2201), Art. 7, available online https://www.upjs.sk/
The dissertation ex University in Košice public/media/2062/j Recommended lite	am is governed by the e(REK0000498/2019-U phd-study-regulations-u	PA/2201), Art. 7, available online https://www.upjs.sk/
The dissertation ex University in Košice public/media/2062/j Recommended liter Course language:	am is governed by the e (REK0000498/2019-U phd-study-regulations-u rature:	PA/2201), Art. 7, available online https://www.upjs.sk/
The dissertation ex University in Košica public/media/2062/j Recommended liter Course language: Notes: Course assessment	am is governed by the e (REK0000498/2019-U phd-study-regulations-u rature:	PA/2201), Art. 7, available online https://www.upjs.sk/
The dissertation ex University in Košica public/media/2062/j Recommended liter Course language: Notes: Course assessment	am is governed by the e (REK0000498/2019-U phd-study-regulations-u rature: essed students: 17	PA/ 2201), Art. 7, available online https://www.upjs.sk/ pjs-2019.pdf
The dissertation ex University in Košica public/media/2062/j Recommended liter Course language: Notes: Course assessment	am is governed by the e (REK0000498/2019-U phd-study-regulations-u rature: essed students: 17 Ne	PA/ 2201), Art. 7, available online https://www.upjs.sk/ pjs-2019.pdf
The dissertation ex University in Košica public/media/2062/ Recommended liter Course language: Notes: Course assessment Total number of ass	am is governed by the (REK0000498/2019-Uphd-study-regulations-uphd-study-regulations-	PA/ 2201), Art. 7, available online https://www.upjs.sk/ pjs-2019.pdf

University: P. J. Šafár	rik University in Košice		
Faculty: Faculty of A	rts		
Course ID: KPS/ DZP/15	Course name: Doctoral Th	nesis Defense	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:		
Number of ECTS cr	edits: 30		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
academic fraud and m no. 21/2021, which la in Košice and its com	e result of the student's own nust meet the criteria of good nys down the rules for asses nponents. Fulfillment of the job defense. Failure to do so	research practice define sing plagiarism at Pave criteria is verified mair	ed in the Rector's Decision I Jozef Šafárik University Ily in the training process
The doctoral student scientific and creativ accordance with the e Further details of the	ed competencies of the stude presents in front of the com e activity in the study field expectations of the relevant dissertation are determined ents and the UPJŠ Study Reg	mission the ability and a d of social psychology qualification framework by Directive no. 1/2011	readiness for independent and work psychology in and the graduate profile. on basic
	ourse: esults of the dissertation, a pers of the examination com	01	om opponents, answering
University in Košice	ture: s is governed by the PhD St (REK0000498/2019-UPA/2 nedia/2062/phd-study-regul	2201), Art. 8, available	
Course language:			
Notes:			
Course assessment			
Total number of asses	sed students: 38		
Total number of asses N	NV	Р	V

Provides:

Date of last modification: 08.04.2022

Approved: prof. PhDr. Margita Mesárošová, CSc.

-	rik University in Košice	
Faculty: Faculty of A	n	
Course ID: KPS/ VOP/15	Course name: Final Thesis Review	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the co	urse:
Course level: III.		
Prerequisities:		
The information will	nission of the opponent's be yearly specified on th	opinion of the final thesis. e electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.
knowledge in the fiel Demonstrates the ab well as evaluate it an methodology, as well The information will	Id of study, as well as kno ility to critically assess a nd possibly propose anot as from pedagogical sci be yearly specified on th	lent demonstrates a broad and scientifically based owledge of a wide range of methods and approaches. a professional problem and its proposed solution, as ther solution. He applies knowledge and skills from ences in the assessment of work in his own field. he electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.
written reviews of ba The information will	criteria for the evaluatio chelor's theses. be yearly specified on th	n of final theses and scientific texts. Preparation of e electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.
Recommended litera	ature:	
Course language: Slovak, English		
Notes:		
Course assessment Total number of asse	ssed students: 57	
	abs	neabs
	100.0	0.0
Provides:		

Approved: prof. PhDr. Margita Mesárošová, CSc.

-	rik University in Košice	
Faculty: Faculty of A		·
Course ID: KPS/ VZP/15	Course name: Final Th	esis Supervisor
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ly period:	
Number of ECTS cr	edits: 5	
Recommended seme	ester/trimester of the co	urse:
Course level: III.		
Prerequisities:		
thesis) completed by The information will	achelor's thesis in the po a successful defense. be yearly specified on th	osition of a supervisor (supervisor of the bachelor's e electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.
problem in accordant in solving it, in writt and creation of the fit The information will	ce with the topic of the di ng the final thesis. Abili- nal text by students. be yearly specified on th	al theses. Ability to formulate a partial scientific ssertation and to methodologically guide the student ty to critically evaluate the course of research work e electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.
Brief outline of the o Preparation of topics final theses. The information will	course: s and project of bachelor be yearly specified on th	's theses, communication with students - solvers of e electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.
Recommended liter	ature:	
Course language: Slovak, English		
Notes:		
Course assessment Total number of asse	ssed students: 44	
	abs	neabs
	100.0	0.0
Provides:		

Approved: prof. PhDr. Margita Mesárošová, CSc.

-	rik University in Košice
Faculty: Faculty of A	
Course ID: CJP/ CJ/07	Course name: Foreign Language for PhD Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
(lms.upjs.sk) Written assignments GERMAN LANGUA consultations (min. 1 RUSSIAN LANGUA consultations (min. 1 FRENCH LANGUA	AGE max.3), completion of e-course English language for PhD students - Professional/Academic CV and Short Academic Biography, test, oral exam. AGE - max.3), written assignents, test, oral exam. AGE - max.3), written assignents, Professional CV, test, oral exam.
of their linguistic con syntactic aspects; dev purposeful communic	students' language skills - reading, writing, listening, speaking; improvement mpetence - students acquire knowledge of selected phonological, lexical and velopment of pragmatic competence - students acquire skills for effective and cation, with focus on Academic English/German/Russian/French and English/ nch for specific/professional purposes, level B2.
vocabulary developm Selected aspects of g Features of academic skills. Selected functional g effect relationships, a	course: spoken and written academic and professional language, with a focus on nent (formal phrases, noun and verb collocations, prepositional phrases, etc.). rammar, including complex prepositions, verb tenses, and passive voice. c writing, such as text cohesion and coherence, hedging, and other essential grammar for academic contexts, focusing on expressing opinions, cause-and- arguments, and examples. s in academic settings.
	Page: 37

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.

Moore, J.: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP, 2017.

https://www.uefap.com/

FRENCH LANGUAGE

Pravdová, M. 2011. Le francais pour vous. Praha: Leda.

Grevisse, M. 2009. Le petit Grevisse. Grammaire francaise. Bruxelles: De Boeck Duculot. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

GERMAN LANGUAGE

PERLMANN-BALME, M. – SCHWALB, S. – MATUSSEK, M. : Sicher! Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch B2.. München 2016.

SCHMITZ, W.: Übungen zu Präpositionen und synonymen Verben, München 1999.

TURTUR, U.: Übungen zum Wortschatz der deutschen Schriftsprache. Meckenheim 2006.

WILLKOP, E.-M. ET AL.: Auf Neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München 2008.

RUSSIAN LANGUAGE

Aksionova, G. N., Kožuchova, N. J. Russkil Iazyk dLla magistantov i aspirantov. Minsk: BGMU 2015. https://rep.bsmu.by/bitstream/handle/BSMU/8186/367202-%d0%b1%d1%80..pdf? sequence=1&isAllowed=y

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007.

Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989. Straková, V. Referujeme rusky. Praha:Academia 1989.

Course language:

English, B2 level or French or German or Russian

Notes:

Course assessment

Total number of assessed students: 370

abs	neabs
99.46	0.54

Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Ulrika Strömplová, PhD., Mgr. Ivana Kupková, PhD., Mgr. Daniel Vojtek, PhD.

Date of last modification: 04.12.2024

Approved: prof. PhDr. Margita Mesárošová, CSc.

University: P. J. Šafá	rik University in Košio	ce
Faculty: Faculty of A	Arts	
Course ID: KPS/ SS/15	Course name: Individual Study of Specialised Information	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the o	course:
Course level: III.		
Prerequisities:		
their delivery to the t The information will	ary texts and materials utor. be yearly specified on	for parts of the dissertation, or publication outputs and the electronic noticeboard (even a black board can be) UPJŠ or MS Teams environment.
of the dissertation, or The information will	: publication outputs. be yearly specified on	ation of materials for the processing of individual parts the electronic noticeboard (even a black board can be) UPJŠ or MS Teams environment.
The information will	ary texts and materials be yearly specified on	for parts of the dissertation, or publication outputs. the electronic noticeboard (even a black board can be) UPJŠ or MS Teams environment.
Recommended litera	ature:	
Course language: Slovak, English, dep	ending on the problem	solved other languages
Notes:		
Course assessment Total number of asse	ssed students: 91	
	abs	neabs
	100.0 0.0	
Provides:		
Date of last modifica	ntion: 02.12.2024	
Annroved prof Ph	r. Margita Mesárošová	á. CSc.

University. 1. J. Sala	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPS/ ZIG/15	Course name: Internal Research Grant Acquisition
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Elaboration of the printernational grant pro The information will	grant based on the submitted project in the position of project leader. roposal of own research project within one of the university or national or ograms according to the instructions of the teacher and the tutor. be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.
grant. After completing problem based on known design of its solution a or applied research. H such work strategies f The information will	nd practical skilss associated with project preparation for obtaining an internal ng the course, the doctoral student is able to formulate a new specific research owledge of the state of knowledge, methodology and resources, including the according to the standards of the department and the requirements of the basic He has the competence to evaluate his own strengths and weaknesses, to plan for himself and the team, which are appropriate to the set goal. be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.
financial costs for sol Course contents: 1. What is a research 2. Project life cycle submission of the ap (including its effectiv to different types of a	ect for obtaining an internal grant. Determining the scientific goal, benefits,

Course language: Slovak language, English language	
Notes:	
Course assessment Total number of assessed students: 10	
abs	neabs
100.0 0.0	
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPS/ MASP/05 Course name: Methods of Applied Social Psychology MASP/05 Course name: Methods of Applied Social Psychology Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The defense of a research project focused on examining the effectiveness or efficacy of a traprogram using methods of applied social psychology. Oral exam. The information is updated annually on the electronic bulletin board of the course in alternatively in the LMS UPJŠ or in the MS Teams environment. Learning outcomes: Knowledge: The graduate will gain, in relation to the topic of their dissertation, an ove of the theory and research on the effectiveness/efficacy of training programs, the use of a social psychology methods, and the psychological mechanisms of the programs' effects on a psychological and behavioral indicators. Skills: The student will acquire the ability to analyze, experiment, explain, and compare stra	
Course ID: KPS/ MASP/05 Course name: Methods of Applied Social Psychology Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The defense of a research project focused on examining the effectiveness or efficacy of a traprogram using methods of applied social psychology. Oral exam. The information is updated annually on the electronic bulletin board of the course in alternatively in the LMS UPJŠ or in the MS Teams environment. Learning outcomes: Knowledge: The graduate will gain, in relation to the topic of their dissertation, an ove of the theory and research on the effectiveness/efficacy of training programs, the use of a social psychology methods, and the psychological mechanisms of the programs' effects on spsychological and behavioral indicators.	
MASP/05 If I is the state of the stat	
Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The defense of a research project focused on examining the effectiveness or efficacy of a traprogram using methods of applied social psychology. Oral exam. The information is updated annually on the electronic bulletin board of the course in alternatively in the LMS UPJŠ or in the MS Teams environment. Learning outcomes: Knowledge: The graduate will gain, in relation to the topic of their dissertation, an ove of the theory and research on the effectiveness/efficacy of training programs, the use of ago as social psychology methods, and the psychological mechanisms of the programs' effects on a psychological and behavioral indicators.	
Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: The defense of a research project focused on examining the effectiveness or efficacy of a traprogram using methods of applied social psychology. Oral exam. The information is updated annually on the electronic bulletin board of the course in alternatively in the LMS UPJŠ or in the MS Teams environment. Learning outcomes: Knowledge: The graduate will gain, in relation to the topic of their dissertation, an ove of the theory and research on the effectiveness/efficacy of training programs, the use of approxical psychology methods, and the psychological mechanisms of the programs' effects on a psychological and behavioral indicators.	
Course level: III. Prerequisities: Conditions for course completion: The defense of a research project focused on examining the effectiveness or efficacy of a traprogram using methods of applied social psychology. Oral exam. The information is updated annually on the electronic bulletin board of the course in alternatively in the LMS UPJŠ or in the MS Teams environment. Learning outcomes: Knowledge: The graduate will gain, in relation to the topic of their dissertation, an ove of the theory and research on the effectiveness/efficacy of training programs, the use of approxical psychology methods, and the psychological mechanisms of the programs' effects on a psychological and behavioral indicators.	
Prerequisities: Conditions for course completion: The defense of a research project focused on examining the effectiveness or efficacy of a traprogram using methods of applied social psychology. Oral exam. The information is updated annually on the electronic bulletin board of the course in alternatively in the LMS UPJŠ or in the MS Teams environment. Learning outcomes: Knowledge: The graduate will gain, in relation to the topic of their dissertation, an ove of the theory and research on the effectiveness/efficacy of training programs, the use of applied social psychological and behavioral indicators.	
Conditions for course completion: The defense of a research project focused on examining the effectiveness or efficacy of a trap program using methods of applied social psychology. Oral exam. The information is updated annually on the electronic bulletin board of the course in alternatively in the LMS UPJŠ or in the MS Teams environment. Learning outcomes: Knowledge: The graduate will gain, in relation to the topic of their dissertation, an ove of the theory and research on the effectiveness/efficacy of training programs, the use of approximation is psychology methods, and the psychological mechanisms of the programs' effects on a psychological and behavioral indicators.	
The defense of a research project focused on examining the effectiveness or efficacy of a traprogram using methods of applied social psychology. Oral exam. The information is updated annually on the electronic bulletin board of the course in alternatively in the LMS UPJŠ or in the MS Teams environment. Learning outcomes: Knowledge: The graduate will gain, in relation to the topic of their dissertation, an ove of the theory and research on the effectiveness/efficacy of training programs, the use of approace social psychology methods, and the psychological mechanisms of the programs' effects on a psychological and behavioral indicators.	
Knowledge: The graduate will gain, in relation to the topic of their dissertation, an ove of the theory and research on the effectiveness/efficacy of training programs, the use of an social psychology methods, and the psychological mechanisms of the programs' effects on s psychological and behavioral indicators.	U
implemented in training programs. Competencies: The graduate will be able to prepare a research project to explore the effective efficacy of a training program based on psychological theories and research data.	pplied socio- tegies
Brief outline of the course: Methods of Applied Social Psychology. Examination of the effectiveness and efficacy of training programs. Indicators of effectiveness and efficiency. Design of scientific research projects examining the effectiveness and efficacy of training prog Theoretical and statistical models of research on the effectiveness and efficiency of training programs.	
Recommended literature: Electronic information resources.	
Course language: English	
Notes:	

Course assessment Total number of assessed students: 46				
abs	neabs			
100.0 0.0				
Provides: prof. PhDr. Oľga Orosová, CSc.				
Date of last modification: 30.11.2024				
Approved: prof. PhDr. Margita Mesárošová, CSc.				

University: P. J. Šafá	rik University in Kos	sice			
Faculty: Faculty of A	rts				
Course ID: KPS/ MON/15					
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:				
Number of ECTS credits: 60					
Recommended seme	ster/trimester of the	e course:			
Course level: III.					
Prerequisities:					
Conditions for course completion: Publication or confirmed by the publisher for the publication of a monograph in the scope of 3 AH from the topic of the dissertation after assessment. The specific credit value is determined by the supervisor on the basis of the author's share. 50% of this value can be recognized already during the editorial continuation (assessment).					
identify, evaluate, app Demonstrates the abi and their critical and to use appropriate the which can be publish	bly adequate scientifi ity to find, define a s creative application sories and concepts, a ed according to estab	ral student demonstrates a high degree of ability to c methods or research methodology in the field of study. cientific problem using scientific psychological methods . Demonstrates competence in creative innovative ways as well as to generate new original scientific knowledge, blished qualitative and ethical standards of the field.			
Brief outline of the c Preparation of a mon		of the dissertation			
Recommended literature:					
Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 1					
	abs	neabs			
	100.0	0.0			
Provides:					
Date of last modifica	tion: 02.12.2024				
Approved: prof. PhDr. Margita Mesárošová, CSc.					

University: P I Šafá	rik University in Košice				
Faculty: Faculty of A					
Course ID: KPS/ Course name: Multidimensional Statistical Methods MMS/05					
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14				
Number of ECTS cr	edits: 10				
Recommended seme	ster/trimester of the course:				
Course level: III.					
Prerequisities:					
every two weeks at the specific tasks represe will be solved. At the theoretical knowledge this knowledge (using Successful completion and defending the che The information will	in group consultations. For full-time students, consultation meetings are held e time specified in the beginning of the semester. At each consultation meeting enting different statistical analysis methods used in psychological research ese meetings, students have to demonstrate they have acquired fundamenta e in the field of multidimensional statistical methods and the ability to apply g the SPSS/JAMOVI/JASP statistical software).				
multivariate statistica Knowledge After completing the of multidimensional understanding of the Skills The graduate of the co- in a specific research their use, implement Competence The doctoral studen processing and psych apply the findings of problem.	se is to acquire in depth the theory and practical skills in the use of modernal methods. course, the doctoral student has theoretical knowledge of advanced methods statistics. He/she is able to apply theoretical knowledge based on the scientific problem to its solution. ourse is able to decide which advanced statistical methods are suitable for use a problem. With each of these methods, he is able to verify the conditions of them and interpret the results obtained. t will develop the competencies of analytical-synthetic reasoning in the pological interpretation of data. The student is able to critically evaluate and btained by appropriately selected statistical methods in solving a scientific specified annually on the electronic bulletin board of the course in AiS2				

Null hypothesis significance testing (philosophical basis, related concepts, common errors and problematic research practices, renaissance of psychological research and alternative approaches), ANOVA and MANOVA, Multivariate regression, Mediation and moderation analysis, Exploratory and confirmatory factor analysis, Structural equation modelling.

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Tabachnick, B. G., & Fidell, L. S. (2019). Using Multivariate Statistics (7th ed.). Pearson. Field, A. (2024). Discovering statistics using IBM SPSS statistics. Sage.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 77

	abs								neabs					
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n	• 1	1	т	N	т	CD	127	1	3.6	D	1 17 1 1	DI D		

Provides: doc. Ing. Mgr. Jozef Bavol'ár, PhD., doc. Mgr. Pavol Kačmár, PhD.

Date of last modification: 28.03.2025

Approved: prof. PhDr. Margita Mesárošová, CSc.

University: P. J. Šat	fárik University in Košice					
Faculty: Faculty of	Arts					
ourse ID: KPS/ OVK/15Course name: Participation in an Organizing Committee of a Conference						
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): Idy period:					
Number of ECTS of	eredits: 2					
Recommended sem	ester/trimester of the cours	e:				
Course level: III.						
Prerequisities:						
The information wi	tive work in the organizing con	mmittee of a domestic or international conference. lectronic noticeboard (even a black board can be) s or MS Teams environment.				
conference. The d demonstrates the a professional event, verbally and in w professional level w make independent of The information wi	experience and skills of work octoral student working in bility and competence to org- manage implementation in ter- riting by various technical with different types of people lecisions.	king in the organizing committee of a scientific the organizing committee of the conference ganize independently or in a team scientific or trms of time and content, effectively communicate means as needed in a foreign language at a t, if necessary, correctly recommend solutions or lectronic noticeboard (even a black board can be) or MS Teams environment.				
participation in the The information wi	with the areas of organizati preparation and conduct of th	lectronic noticeboard (even a black board can be)				
Recommended lite	rature:					
Course language: Slovak, English						
Notes:						
Course assessment						
Total number of ass	Total number of assessed students: 22 abs neabs					
Total number of ass		neabs				

Provides:

Date of last modification: 02.12.2024

Approved: prof. PhDr. Margita Mesárošová, CSc.

PgVU/17Course type, scope and t Course type: Lecture Recommended course-I Per week: Per study per Course method: distanceNumber of ECTS credits Recommended semester Course level: III.Prerequisities: Conditions for course conditions	urse name: Pedagogy for University Teachers the method: load (hours): eriod: 28s ce, present s: 5 trimester of the course:
Course ID: KPE/ PgVU/17Course PgVU/17Course type, scope and the Course type: Lecture Recommended course- Per week: Per study per Course method: distanceNumber of ECTS credite Recommended semester Course level: III.Prerequisities: Conditions for course course course 1. Development of a teach	the method: load (hours): eriod: 28s ce, present :s: 5 //trimester of the course:
PgVU/17 Course type, scope and t Course type: Lecture Recommended course-I Per week: Per study per Course method: distance Number of ECTS credits Recommended semester Course level: III. Prerequisities: Conditions for course co 1. Development of a teac	the method: load (hours): eriod: 28s ce, present :s: 5 //trimester of the course:
Course type: Lecture Recommended course- Per week: Per study per Course method: distance Number of ECTS credits Recommended semester Course level: III. Prerequisities: Conditions for course contained to a teach	load (hours): eriod: 28s ce, present ss: 5 //trimester of the course:
Recommended semester Course level: III. Prerequisities: Conditions for course co 1. Development of a teac	ompletion:
Course level: III. Prerequisities: Conditions for course co 1. Development of a teac	ompletion:
Prerequisities: Conditions for course co 1. Development of a teac	-
Conditions for course co 1. Development of a teac	-
1. Development of a teach	-
	thing diary—100% representation and attendance in accordance with the Study Regulations.
be able to: Knowledge Define and apply basic d university-level profession teacher aimed at effective learning outcomes. Recog improving the quality of the Skills Implement effective educt tailored to the needs of progress, and apply apprent reflect on one's own teact of professional subjects, it Present specific proposals and innovative pedagogic Competencies Confidently and effective competencies that conside pedagogical practice and achieve a higher quality of	vely manage the teaching of university subjects, applying educational der the specifics of higher education. Critically reflect on one's own d the learning outcomes of students to improve teaching methods and of the educational process. Apply innovative solutions to streamline and cess, aiming to increase the engagement and success of university students.

of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

Recommended literature:

Beránek, J. (2023). Moderní pedagogické metody a přístupy. Praha: Portál.

Fiala, M. (2023). Didaktika a metodika v současné škole. Praha: Grada Publishing.

Kováč, M. (2023). Vzdelávanie v 21. storočí: Inovatívne prístupy a metódy. Nitra: Vydavateľstvo UKF v Nitre.

Koudelka, J. (2023). Moderní didaktika a její aplikace. Praha: Karolinum.

Křížová, M., & Šebová, P. (2023). Vzdělávání učitelů: Teoretické a praktické přístupy. Praha: Triton.

Kučerová, M. (2023). Vzdělávání učitelů a profesionální rozvoj. Praha: Triton.

Mocová, M., & Lázňovská, M. (2023). Pedagogika a jej aplikácie v praxi. Bratislava:

Vydavateľstvo Spolku slovenských pedagogických pracovníkov.

Novák, J., & Pol, M. (2024). Pedagogické výzkumy a inovace ve vzdělávání. Praha: Portál.

Sikora, J. (2022). Didaktika a metodika vzdelávania: Nové výzvy a trendy. Bratislava:

Vydavateľstvo Univerzity Komenského v Bratislave.

Škoda, J. (2022). Efektivní výuka: Praktické strategie a metody. Praha: Grada Publishing. Švec, J. (2023). Didaktika a školní politika: Teorie a praxe. Praha: Grada Publishing. Vojtová, K. (2024). Diferenciace a inkluze ve vzdělávání. Praha: Wolters Kluwer.

Course language:

slovak

Notes:

Course assessment Total number of assessed studen	ts: 152					
abs n neabs						
98.03 0.66 1.32						
Provides: doc. PaedDr. Renáta (Drosová, PhD.					
Date of last modification: 14.09.2024						
Approved: prof. PhDr. Margita	Mesárošová, CSc.					

	COURSE INFORMATION LETTER					
University: P. J. Šaf	ărik University in Košice					
Faculty: Faculty of	Arts					
Course ID: KPPaPZ/PsVU/17						
Course type, scope Course type: Lectu Recommended cou Per week: Per stu Course method: di	are urse-load (hours): dy period: 28s					
Number of ECTS c	redits: 5					
Recommended sem	ester/trimester of the course:					
Course level: III.						
Prerequisities:						
Learning outcomes After completing the summarize and explession motivation psychology. The for the professional, to create and implem and develop the con- the application of pro- performance of their	utput, its analysis ns of the course are listed in the electronic bulletin board of the course. : he course, students will gain knowledge that allows them to understand, ain selected psychological knowledge from cognitive psychology, emotion and ogy, personality psychology, developmental, social, educational psychology and They will acquire skills to apply the above psychological knowledge necessary competent performance of university teaching practice of doctoral students nent the teaching of a professional topic with applied psychological knowledge professional topic with applied psychological knowledge professional topic with applied psychological knowledge to create and implement teaching of a professional topic with psychological knowledge, as well as to evaluate their performance and the r classmates in the form of constructive feedback.					
psychology of emoti psychology and he interactive, experier of independence, ac	course: course is based on selected psychological knowledge of cognitive psychology, ions and motivation, personality psychology, developmental, social, educational ealth psychology. Teaching is realized by a combination of lectures with ntial methods, discussion, open communication with mutual respect, support ctivity and motivation of students. Syllabus: University teacher and his work cess with a focus on: teachers in relation to themselves (cognitive, personal,					

social and competencies in the use of methods), in relation to students and as part of the teacherstudent relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment

Recommended literature:

Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228.

Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 2014

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.

Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.

Cuevas, J. A., Childers, G., & Dawson, B. L. (2023). A rationale for promoting cognitive science in teacher education: Deconstructing prevailing learning myths and advancing research-based practices. Trends in neuroscience and education, 100209.

Course language: slovak					
Notes:					
Course assessment Total number of assessed students: 87					
abs	abs n neabs				
98.85 0.0 1.15					
Provides: PhDr. Anna Janovská, Pl	nD.				
Date of last modification: 09.12.2024					
Approved: prof. PhDr. Margita Me	esárošová, CSc.				

University: P. J. Sai	řárik University in Košice				
Faculty: Faculty of	Arts				
Course ID: KPS/ PKC/15Course name: Publication in a Journal Registered in the Current Contents Connect Database					
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): Idy period:				
Number of ECTS c	redits: 50				
Recommended sem	ester/trimester of the course:				
Course level: III.					
Prerequisities:					
dissertation in a jour The specific credit we this value can be rear The information will	rse completion: Firmed by the publisher for the publication of an article on the topic of the urnal registered in international databases WoS, Scopus, CC after assessment value is determined by the supervisor on the basis of the author's share. 50% of cognized already during the editorial continuation (assessment). Il be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.				
to identify, evaluat psychology and wor by using adequate so competence in an or new original scienti high professional ar The information will	entific study, the doctoral student demonstrates a high degree of competency e, apply the correct scientific methods or research methodology in socia k psychology. Demonstrates the ability to define and solve a scientific problem cientific approaches and their critical application and evaluation. Demonstrates iginal creative way to use adequate theories and concepts, as well as to generate fic knowledge, which can be published in accordance with the fulfillment of a ethical standards of the field in a foreign language. If be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.				
international databa The information will	course: ext of an article from the topic of the dissertation to a journal registered in ar se (WOS, SCOPUS). Il be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.				
	r ature: d Patrick O'Connor. Writing Scientific Research Articles Strategy and Steps. n Wiley & Sons, Ltd, Chichester, 2013				
Course language: Slovak, English					

Course assessment Total number of assessed students: 21	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Arts
Course ID: KPS/ PNC/15	Course name: Publication in a Journal not Registered in the Current Contents Connect Database
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period:
Number of ECTS c	redits: 30
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
dissertation in a jour value is determined recognized already of The information will	Tirmed by the publisher for the publication of an article on the topic of the nal not registered in international databases after assessment. The specific credit by the supervisor on the basis of the author's share. 50% of this value can be during the editorial continuation (assessment). Il be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
publishing a scientif evaluate, apply the and work psycholo using adequate scie competence in an or new original scienti high professional qu The information wil	: etency to publish in journals not registered in international databases.By fic study, the doctoral student demonstrates a high degree of abilities to identify, correct scientific methods or research methodology in social psychology ogy. Demonstrates the ability to define and solve a scientific problem by ntific approaches and their critical application and evaluation. Demonstrates iginal creative way to use adequate theories and concepts, as well as to generate fic knowledge, which can be published in accordance with the fulfillment of nality and ethical standards of the field in a foreign or Slovak language. Il be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
not registered in inte The information wil	course: ticle on the topic of the dissertation in a domestic or foreign scientific journal ernational databases. Il be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
Recommended liter	rature:
Course language:	
Slovak, English	

Course assessment Total number of assessed students: 41				
abs	neabs			
100.0	0.0			
Provides:				
Date of last modification: 02.12.2024				
Approved: prof. PhDr. Margita Mesárošová, CSc.				

Faculty: Faculty of A	árik University in Košice
Course ID: KPS/ MV/05	Course name: Research Methods - Research Projects
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ure / Practice urse-load (hours): · study period: 14 / 14
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Oral examination The information will	 - alternative project solution of the chosen topic - defense of a written assignment l be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
Skills: The PhD. stud to be able to evaluate Competences: To acc implementation, and The information will	udents use the basic types of research projects actively. dent knows to demonstrate the ability to understand advanced research methods, e their appropriate application for the selected research project critically. quire analytical-synthetic thinking skills and a creative approach to the creation, l evaluation of research projects related to the topic of the dissertation. l be yearly specified on the electronic noticeboard (even a blackboard can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
Selection of indicato Basic types of projecorrelation research, Comparative analysi The information will	course: The project preparation. Fors and measurement of variables. The ects and conditions of their use: experiment, causal-comparative research mapping, qualitative research. This of these types of projects. I be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
ed. Los Angeles etc. FERJENČÍK, J.: Úv HARRIS, C. APA H Association, 2012. HENDL, J.: Kvalitat	A., WRIGHT, D.B. & BARNETT, J.: Research Methods in Psychology. 5th
2004.	Page: 52

MARŠÁLOVÁ, L., MIKŠÍK O. a kol.: Metodológia a metódy psychologického výskumu. Bratislava: SPN, 1990. REIS, H. T. Handbook of Research Methods in Social and Personality Psychology. CAMBRIDGE UNIVERSITY PRESS, 2014. ŠVEC, Š. a kol.: Metodológia vied o výchove. Bratislava: Iris, 1998. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 130 abs neabs

Provides: prof. PhDr. Margita Mesárošová, CSc., Mgr. René Šebeňa, PhD., univerzitný docent, doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka

0.0

Date of last modification: 21.01.2025

Approved: prof. PhDr. Margita Mesárošová, CSc.

100.0

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KPS/ SVP/15	Course name: Research Pr	oject Co-Researcher (VEGA, APVV)
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the course	2:
Course level: III.		
Prerequisities:		
investigator. The information will	blution of a research project be yearly specified on the el	funded by the grant agency in the position of co- ectronic noticeboard (even a black board can be) or MS Teams environment.
of a project funded b student demonstrates including knowledge acquired knowledge to new knowledge. I solving tasks, the abi The information will	y the grant agency. By parti broad and substantiated se of methodology and resea for scientific research, whic Demonstrates a high degree ity to work in a team and cor- be yearly specified on the el	ng a grant and co-solution in the implementation cipating in solving a scientific task, the doctoral cientific knowledge in his / her field of study, arch methodology. He is competent to use the h results in original ideas or procedures leading of responsibility, critical thinking, autonomy in mmunicate with different groups of stakeholders. ectronic noticeboard (even a black board can be) or MS Teams environment.
investigator.	tion of a research project fu	inded by the grant agency in the position of co-
		ectronic noticeboard (even a black board can be) or MS Teams environment.
	, alternatively in LMS UPJŠ	
of the course in AiS2 Recommended litera	, alternatively in LMS UPJŠ	
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of the course in AiS2 Recommended litera Course language:	, alternatively in LMS UPJŠ ture:	
of the course in AiS2 Recommended litera Course language: Notes: Course assessment	, alternatively in LMS UPJŠ ture:	

Provides:

Date of last modification: 02.12.2024

Approved: prof. PhDr. Margita Mesárošová, CSc.