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University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Public Admi	nistration						
Course ID: KVPaTVS/KvEV št/14		Course name: Communication in Public Administration						
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period: : present							
Number of ECT	S credits: 1							
Recommended s	emester/trimes	ster of the cours	e: 3., 4					
Course level: II.								
Prerequisities:								
Conditions for c	ourse completi	on:						
Learning outcon	nes:							
Brief outline of t	the course:							
Recommended li	iterature:							
Course language	2:							
Notes:								
Course assessme Total number of a		ts: 38						
Α	В	С	D	E	FX			
34.21	15.79	18.42	13.16	18.42	0.0			
Provides:				I				
Date of last mod	ification: 04.02	2.2022						
Approved: doc. 1	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	xa				

Faculty: Faculty of Public Administration

Course ID: KVPD/
ÚSVŠEÚ/22Course name: Constitutional Systems of selected EU countries

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

- active participation in seminars
- tolerated absence at seminars: max. 3 times (excused)
- obligatory participation in lectures, tolerated absence at lectures max 3 times (excused)
- 1 times control test (max. 40 p min. 21 p.)
- oral examination

Learning outcomes:

Acquisition of comprehensive knowledge of the basics of constitutional theory (origin and historical development of institutes, the classification of the Constitution, the functions of the Constitution, the legal characteristics of the Constitution, the material core of the Constitution, the constitutional matrix and, the constitutional process, the interpretation, implementation and protection of the Constitution) and of the constitutional systems of the selected States of the European Union (France, SRN, The Republic of Togo, Poland, Hungary, Slovak Republic), including their relations with international and EU law.

Brief outline of the course:

- 1. Constitutional systems of selected states of the European Union
- constitution theory and constitutional comparison,
- the establishment of the first institutes and further historical development
- 2. Classification and functions of institutes
- 3. Legal characteristics of the institute, material core of the institute
- 4. The Constitution and its relations with international law and European law
- 5. Constitutional process, implementation and protection of the constitution
- 6. Protection of the Constitution (judicial review of constitutionality)
- 7. The constitutional model of France
- 8. The constitutional model of Germany
- 9. The constitutional system of the Czech Republic
- 10. The constitutional system of the Slovak Republic
- 11. The constitutional system of Poland
- 12. The constitutional system of Hungary

Recommended literature:

Compulsory literature:

OROSZ, L.: Teória Ústavy a ústavné systémy demokratických štátov. Košice: Šafárik Press, 2020, s. 334.

Recommended literature:

OROSZ, L. – SVÁK, J. – BALOG, B.: Základy teórie konštitucionalizmu. 2. vydanie. Bratislava: EUROKÓDEX, 2012, s. 544

dostupné aj na https://www.upjs.sk/public/media/2705/ZTK%20-ucebnica-%202018.pdf a https://www.upjs.sk/public/media/2705/ZTK%20ucebnica-%20komparativna%20cast.pdf.

PALÚŠ, I.: Štátne právo porovnávacie. Košice: UPJŠ, 2002, s. 236.

PALÚŠ, I. a kol.: Ústavné právo Slovenskej republiky. Košice: UPJŠ, 2016. s. 464.

Course language:

slovak language

Notes:

Course assessment

Total number of assessed students: 41

А	В	С	D	Е	FX
29.27	24.39	26.83	12.2	7.32	0.0

Provides: prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD., PhDr. Jana Volochová, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafán	ik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ ADpreTR-d/22	Course name: Data analysis for decision making
Course type, scope an Course type: Lectur Recommended cour Per week: 2 / 1 Per s Course method: pre	e / Practice •se-load (hours): study period: 28 / 14
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
and its presentation (e completion: onditions: during the semester, students may earn points for the group project 45%) and the midterm test (15%). A student will meet the requirements for im if he/she earns a total of at least 31 points. Final assessment requirements:
able to work with base the type of data, select and interpret the resu used and the subseque	students' statistical literacy. After completion of the course, students will be ic statistical concepts and data analysis tools. Students will be able to identify t the appropriate statistical method to use for analysis, perform basic analysis, lts. Students will also be able to assess the appropriateness of the methods ent interpretation of the results of statistical analyses performed by others. The tudents to gain proficiency in the use of statistical software, thus developing
 Tables and how to 1 Graphical methods How to describe da Relationships in da Uncertainty in data Normal distribution Uncertainty in estin Comparison of tw How to communic Data and ethics How to recognize 	statistical thinking which data can be trusted read them for describing data tta with several numbers ta n n nation to groups cate statistics which statistics to trust
	ture: 20). Základy štatistiky v sociálnych vedách I. Teoretické východiská a Košice: Vydavateľstvo ŠafárikPress.

2. KOŠŤÁKOVÁ, T. (2019). O složitém jednoduše aneb Nebojte se statistiky, nekouše. Český statistický úřad.

3. Evropská hospodářska komise OSN. (2009). Jak dát číslům smysl: Průvodce prezentací statistik. Český statistický úřad.

4. HARFORD, T. (2021). Ako spočítať svet. N Press.

5. NAVARRO, D. J., & FOXCROFT, D. R. (2019). Learning statistics with jamovi: a tutorial for psychology students and other beginners. (Version 0.70). DOI: 10.24384/hgc3-7p15 [Dostupné z: http://learnstatswithjamovi.com].

6. JELEŇOVÁ, I. (2012). Zbierka úloh zo základov štatistiky pre sociálne vedy. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.

7. RABUŠIC, L., SOUKUP, P., & MAREŠ, P. (2019). Statistická analýza sociálněvědních dat (prostřednictvím SPSS). Masarykova univerzita.

8. WEBB, R. L. (2023). Mostly harmless elementary statistics. Dostupné na: https://mostlyharmlessstat.wixsite.com/webpage/mostly-harmless-elementary-statistics

Course language:

Slovak, Czech and English

Notes:

Course assessment

Total number of assessed students: 61

А	В	С	D	Е	FX
3.28	19.67	29.51	37.7	8.2	1.64

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Date of last modification: 15.09.2024

University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Public Admi	nistration						
Course ID: Dek. FVS/OBH-DP-E ^v d/24	1							
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period: : present							
Number of ECT				_				
Recommended s	emester/trimes	ster of the cours	e: 3., 4					
Course level: II.								
Prerequisities:								
Conditions for c	ourse completi	on:						
Learning outcon	nes:							
Brief outline of t	the course:							
Recommended li	iterature:							
Course language	2:							
Notes:								
Course assessme Total number of		ts: 0						
А	В	С	D	Е	FX			
0.0	0.0	0.0	0.0	0.0	0.0			
Provides:					1			
Date of last mod	ification: 03.05	5.2024						
Approved: doc.]	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a				

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPaTVS/DPaE/22	Course name: Diplomatic Protocol and Etiquette
Course type, scope at Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cro	edits: 5
Recommended semes	ster/trimester of the course: 4.
Course level: II.	
Prerequisities:	
2. Active participation 3. Control tests, maxi 4. Seminar work on passing-out in the fin topic is given in the evaluated(originality and its relevance are of line 1,5 The length of work is 7 days after th Evaluation of the pro- points, minimum 20 p 5. Self-study of the ree Conditions of the fina Oral exam: maximum Conditions for the con 1. The course particip	nary evaluation: bation within the requested educational order and the teacher's instructions in in seminar mal points 30 and minimal 15 points. the stated subject and the conditions regarding its presentation and its al written version. The presentation is given by the student alone, the exact e first seminar. The formal aspect and contents of the seminar work are considered). The seminar work must be written on 5 pages, type of letter 12, presentation is limited to 15-20 minutes. The submission term of the seminar he presentation. esentation maximum points 20, minimum 10. Seminar work maximum 30 points. commended literature. al evaluation: a 90-100 points, minimum 50 points urse completion: pation within the requested educational order and the teacher's instructions agoout the primary evaluation and the final evaluation of the subject reaching
knowledge connected the contents of diplon fundamental facts convalid in the contempo with the social and dip	of the course Diplomatic protocol and Etiquette rest in obtaining of the with the basic diplomatic terminology, in specification the difference between natic protocol and etiquette, and at the same time to have abilities of the most ncerning the diplomatic practice, protocol rules and conventions which are prary world on the international and domestic levels. Besides that to govern plomatic rules, norms of the diplomatic conduct and the social etiquette inter- nd norms. Moreover, the results consist in governing the logic of the public

unwritten rules, the rules of the diplomatic and social code of conduct, skills and abilities used in the interpersonal relations and mutual negotiations.

Brief outline of the course:

Concise Subject Content:

- 1. Introduction to subject study and explanation and definition of the basic concepts and terms
- 2. International documents regarding the diplomatic relations
- 3. Concise history of diplomacy 1
- 4. Concise history of diplomacy 2
- 5. Diplomatic Missions
- 6. Diplomatic Representative Bodies
- 7. Multilateral Diplomacy and Summit Diplomacy
- 8. Professional virtues of diplomat and Etiquette
- 9. Ethical Code of Diplomatic Conduct
- 10. Diplomatic Inter-Relations
- 11. Professional Diplomatic Virtues
- 12. Negotiations basic characteristics
- 13. Bilateral and Multilateral Negotiations

Recommended literature:

Berridge, G.R.: Diplomacy. Theory and Practice. London. Springer, 2015, ISBN 978-1-137-44552-0

Watson John Foster: The Practice of Diplomacy. USA: Amazon, 2016. ISBN 978-1330490419 Macmillan Dictionary of Diplomacy. London: Palgrave, 2012. ISBN 9780230302990

Course language:

slovak language

Notes:

Course assessment

Total number of assessed students: 39

А	В	С	D	Е	FX
35.9	25.64	20.51	12.82	5.13	0.0

Provides: doc. PhDr. Drahomíra Ondrová, CSc., Ing. Kristína Guzyová, PhD.

Date of last modification: 09.09.2024

COUDSE INFORMATION I ETTED

	COURSE INFORMATION LETTER						
University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of Public Administration							
Course ID: KEaRVS/HG-EVS- d/22	Course name: Economic Geography						
Course method: pre	re / Practice rse-load (hours): study period: 28 / 14 esent						
Number of ECTS cro							
	ster/trimester of the course: 3.						
Course level: II.							
Prerequisities:							
Continuous activity: presentation (4 point he should have 20 po term paper consists of demographic, sociolo written work: possible	uous assessment: The student can get max. 100 points in total as follows: each lesson can earn 2 points for 10 correct answers from the test of each as per class if 2 students present). In total, he can score 40 points (at least points). Semester work with presentation: opportunity to score 30 points. The of an economic analysis of the selected country, focusing on geographical, ogical conditions and economic conditions (min. 15 points). Final continuous ility to score 30 points (min. 16 points). In total, the student must score at he overall intermediate assessment. Tolerated absenteeism: 100% attendance						
countries influence the acquire knowledge a countries of the wor influenced by their the transport, tourism, so be able to understant economy, economic g interconnectedness ar globalization and inter- international organization	e is to gain knowledge about how the geographical conditions of individual he focus and distribution of their economic activities. Graduates of the course ind knowledge of the basics of economic policy and geography of selected the the the basics of economic policy and geography of selected the the the basic conditions of the the the the the the the the the basic characteristics such as: population, settlement, industry, agriculture, ervices, their size, distribution, structure and dynamics. The student will and how important the geographical location of a country plays for the growth and development of individual countries, as well as to understand the and dependence of individual countries in the world economy. In the context of ernationalization trends, the student gains knowledge and a basic overview of ations. Graduates of the course will learn to independently monitor, analyze mation obtained, will be able to present and sell information about the selected						

Brief outline of the course:

country in an innovative and creative way.

1. Human geography of the world – population, settlements and economy 2. The world economy in the 21st century - Development and structure of the economy in the world - Economic developed countries of the world, transition economies and developing countries of the world 3. Regional geography of the world – political-economic structure of the world 4. Economic and geographical characteristics of Europe I (geography, demography, economy, politics) – selected countries 5. Economic and geographical characteristics of Europe II (geography, demography, economy, politics) – selected countries 6. Economic-geographical characteristics of Asia I (geography, demography, economy, politics) - selected countries 7. Economic and geographical characteristics of Asia II (geography, demography, demography, economy, politics) - selected countries 8. Economic-geographical characteristics of Africa I (geography, demography, economy, politics) - selected countries 9. Economic and geographical characteristics of Africa II. (geography, demography, economy, politics) - selected countries 10. Economic-geographical characteristics of America I (geography, demography, economy, politics) - selected countries 11. Economic-geographical characteristics of the Americas II (geography, demography, economy, politics) - selected countries 12. Economic-geographical characteristics of Australia and Oceania (geography, demography, economy, politics) - selected countries 13. International Economic Organizations

Recommended literature:

1. ANDĚL, J. et al. 2019: Macro-regions of the world: New regional geography. Prague (Karolinum), 326 p 2. ČEMAN, R. 2017: School Geographical Atlas World. Bratislava (Map of Slovakia), 112 p. 3. Gurňák, D. et al. 2014. Geography of Asia. Bratislava: Comenius University in Bratislava. ISBN 978-80-223-3770-0 4. GURŇÁK, D., BLAŽÍK, T., LAUKO, V. 2007: Introduction to political geography, geopolitics and regional geography, Bratislava: UK, 140 p. ISBN 978-80-969338-84 5. MIŠÚNOVÁ, E.-VLČKOVÁ, V.: Selected chapters from the economic geography of the world, ECONOMIST, 2007

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Ing. Lenka Pčolinská, PhD.

Date of last modification: 13.09.2023

University: P. J. Ša	afárik Univers	ity in Košice						
Faculty: Faculty o	f Public Admi	nistration						
Course ID: KEaRVS/EŽP-d/24	Course name: Environmental Economics							
Course type, scop Course type: Lec Recommended c Per week: 2 / 1 P Course method:	eture / Practice ourse-load (h er study perio	ours):						
Number of ECTS	credits: 5							
Recommended se	mester/trimes	ster of the course	e: 4.					
Course level: II.								
Prerequisities:								
Conditions for co	urse completi	on:						
Learning outcome	es:							
Brief outline of th	e course:							
Recommended lit	erature:							
Course language:								
Notes:								
Course assessmen Total number of as		ts: 10						
A	В	С	D	Е	FX			
10.0	20.0	40.0	20.0	10.0	0.0			
Provides: Ing. Eva	1 Mihaliková, 1	PhD., univerzitný	docent					
Date of last modif	ication: 11.09	.2024						
Approved: doc. In	g. Silvia Ruči	nská, PhD., unive	erzitná profesork	a				

University: P. J. Šaf	árik University in Koši	ice				
Faculty: Faculty of	Public Administration					
Course ID: Dek. FVS/ERST-d/21	r r r r r r r r r r					
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pi	ırse-load (hours): dy period:					
Number of ECTS c	redits: 5					
Recommended sem	ester/trimester of the	course: 1., 2, 3., 4				
Course level: I., II.						
Prerequisities:						
Conditions for cour Proven participation	1	lity placement of at least 8 weeks.				
Learning outcomes Practical experience in a foreign organisa	of working in a foreig	n environment during an Erasmus+ mobility placement				
for Traineeships conclu- Successful completi	e obligations prescribe ded between the studer on of the Erasmus+ mo ošice is a valid demons	d and agreed under the Erasmus+ Learning Agreement nt, the sending institution and the receiving institution. obility in accordance with the procedures and guidelines stration of fulfilment of the obligations and a prerequisite				
Recommended liter	ature:					
Course language:						
Notes:						
Course assessment Total number of asse	essed students: 0					
abs neabs						
0.0 0.0						
Provides:						
Date of last modific	ation: 23.08.2022					
Approved: doc Ing	Silvia Ručinská, PhD	., univerzitná profesorka				

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	
Course ID: KVPD/ ETP/22	Course name: European Criminal Policy
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 1 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ester/trimester of the course: 3.
Course level: II.	
Prerequisities:	
substitute written pro Active participation Written examination Presentation (max. 2)	n seminars is required. For each absence in seminars, the teacher determines a oject. It is possible to compensate maximum of up to 3 absences.
-	inal policy not only at the national but also at the European level and eir most important tasks in particular by taking measures to protect individuals m crime.
 Crime and measur Crime victim and Economic crime a Cybercrime and m Corruption and me Drug crime and m Environmental crimes Organized crime a Terrorism. Extremism. Crimes 	etween criminal law, criminology and criminal policy. es taken to combat it. perpetrator. nd measures taken to combat it. easures taken to combat it. easures taken to combat it. easures taken to combat it. me and measures taken to combat it. ind measures taken to combat it.
poriadok Slovenskej	ature:

2. VALKOVA, H., KUCHTA, J., HULMAKOVA, J. a kol.: Základy kriminológie a trestní politiky, C. H. BECK, Praha, 2019.

3. IVOR, J., POLÁK, P., ZÁHORA, J.: Trestné právo hmotné I. Všeobecná časť. Bratislava: Wolters Kluwer, 2016.

4. IVOR, J., POLÁK, P., ZÁHORA, J.: Trestné právo procesné II. Bratislava: Wolters Kluwer, 2017.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 40

А	В	С	D	Е	FX
17.5	52.5	22.5	7.5	0.0	0.0

Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD.

Date of last modification: 11.09.2024

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Public Admi	nistration					
Course ID: KVPaTVS/ESV st/15		Course name: European Systems of Public Administration					
Per week: Per Course metho	l course-load (h • study period: d: present						
Number of ECT	FS credits: 1						
Recommended	semester/trimes	ster of the cours	e: 3., 4				
Course level: II							
Prerequisities:							
Conditions for	course completi	on:					
Learning outco	mes:						
Brief outline of	the course:						
Recommended	literature:						
Course languag	ge:						
Notes:	·						
Course assessm Total number of	ent fassessed studen	ts: 16					
А	В	С	D	Е	FX		
18.75	25.0	18.75	18.75	18.75	0.0		
Provides:			I		1		
Date of last mo	dification: 02.02	2.2022					
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a			

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	Public Administration
Course ID: KVPD/ EDP/22	Course name: European Tax Law
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 3.
Course level: II.	
Prerequisities:	
The teacher will asse written performance. Active participation i 2x written examination	
background of strict is as the projection of t	ject is to analyze the principles of taxation applied in the EU against the respect for the four fundamental freedoms constituting the EU pillars, as well hese principles into EU tax law legislation. Emphasis will be put on indirect account the case law of the Court of Justice of the European Union.
 Tax law norms, tax Principles of taxati Reasons and import and problems). 	ature of taxes and tax law. x law relations, tax elements. ion. rtance of tax harmonization in the EU (historical background and current trends regulation in primary EU law (harmonization of indirect taxes, prohibition of rotectionist taxation).

- 12. Elimination of double taxation in the EU environment.
- 13. Member States' cooperation on tax administration.

Recommended literature:

1. Babčák, V.: Daňové právo na Slovensku a v EÚ. Bratislava: Epos, 2019

2. Terra, B. J. M. – Wattel, P. J.: European Tax Law, the 6th edition, Kluwer Law International, Hague, 2012

3. Molitoris, P. – Vernarský, M: Daňové právo. UPJŠ, Košice, 2008

Course language:

Notes:

Course assessment

Total number of assessed students: 40

А	В	С	D	Е	FX
32.5	30.0	25.0	10.0	2.5	0.0

Provides: doc. JUDr. Martin Vernarský, PhD., JUDr. Róbert Gyuri, PhD.

Date of last modification: 09.09.2024

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPaTVS/GPaEÚ- d/22	Course name: Globalization Processes and the European Union
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
scale (5) seminar wor points). The maximum of points required for Final evaluation: Fina Learning outcomes:	nt: Activity in seminars (5), monitoring of current events in the global k in the form of a group project with a presentation (15), continuous test (25 n possible number of points for continuous evaluation is 50. Minimum number admission to the final examination is 26. al oral exam (max. 50 points, min. 26 points).
as such and related co ongoing globalization governance at home completing the course of positive, negative a space. On the basis of	oncepts, as well as the most current knowledge about the current in processes, which are the result of discussions at all levels of corporate and abroad, as well as from the perspective of the European Union. By e, student will acquire knowledge that will enable him to orient in the complex and contradictory impacts of globalization flows in the European of the acquired knowledge, the student will also be able to analyze qualitative of public administration, which have occurred as a result of the phenomenon
 Definition of globa Historical context, Theoretical approa The role of states globalization Multidimensionaliti EU formation in th The role of the EU 	globalization rminology related terms ilization, definition of globalization processes historical analysis of the beginnings of globalization processes ches to understanding globalization processes in the process of globalization, new political actors as a consequence of ty and paradoxes of globalization processes and flows e context of globalization in influencing globalization processes on the European continent tion as a global player - past, present, future

12. Positive and negative connotations of globalization processes for European public administration 13. Current research issues in the field of globalization

dammistration	15. Current resea	ten issues in the					
Recommended	literature:						
Obligatory:							
BECK, U., 200	BECK, U., 2007. Co je to globalizace?: Omyly a odpovědi. Brno: Centrum pro studium						
demokrace							
a kultury. ISBN	978-80-732-512	23-9.					
HEYWOOD, A	., 2014. Global p	politics. New Yor	k: Palgrave Mac	millan. ISBN			
978-1-137-3492							
KREJČÍ, O., 20)14. Mezinárodní	i politika. Praha:	Ekopress. ISBN	9788087865071			
Voluntary:							
	. 2006. Globalisti						
JREISAT, E. J.,	, 2012, Globalism	n and Comparativ	e Public Admini	stration. Boca R	aton: CRC		
Press.							
ISBN 978-1-43							
,	2003. The Idea of	f Global Civil Sc	ciety. In Internat	ional Affairs. Vo	ol.79, No. 3.		
Oxford							
University Pres							
	2006. Globaliza		•				
	010. Globalizatio	n: A Basic Text.	Malden: Wiley-H	Blackwell. ISBN			
978-1-4051-32	71-						
8.							
	R. Koľko globali			•			
,	., 2002. What is	Globalization. Tl	ne Definitional Is	ssue – Again. Co	oventry:		
University							
	entre for the Study	~	•	ation. Dostupné	na internete:		
1 1	wick.ac.uk/2010/						
	H, J. U., M. WAF	RRIER, 2007. A	Dictionary of Glo	obalization. Lone	don: Routledge.		
ISBN 978-1-85	743-518-4.						
Course languag	ge:						
Notes:							
Course assessm							
Total number of	f assessed studen	its: 0					
А	В	С	D	Е	FX		

]	Date of last modification: 12.09.2023					
]	Provides: PhDr. Ondrej Mital', PhD.					
	0.0	0.0	0.0	0.0	0.0	0.0
	A	D	C	D	E	ГЛ

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of P	Public Administration	_			
Course ID: KSS/IK evs/22	Course ID: KSS/IK Course name: Intercultural Communication				
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14				
Number of ECTS cr	redits: 5				
Recommended seme	ester/trimester of the course: 3.				

Course level: II.

Prerequisities:

Conditions for course completion:

Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc.

Over the course of the semester, students will take a 12-point test and create a 38-point group project. A student will qualify to the final exam if he/she earns at least 6 points on the test and at least 20 points on the group project. Detailed requirements are updated annually in the LMS UPJŠ e-learning portal.

Final test - 50 points. Grading: A = 91 - 100 points, B = 81 - 90 points, C = 71 - 80 points, D = 61 - 70 points, E = 51 - 60 points, FX = 0 - 50 points.

Learning outcomes:

Students will be able to define basic concepts and describe selected theories in the field of intercultural communication with an emphasis on understanding their impact on interactions in everyday life in a variety of communicative contexts. Students will be able to search and interpret the most recent information relevant to solving specific communication problems encountered in multicultural work teams. When communicating with a partner with a different cultural background (meaning national culture), students can identify values relevant to his/her own culture that could constitute a barrier to communication and thus prevent conflict. At the same time, they are able to look up relevant information about the cultural specifics of communication of members of the communicating partner's national culture and, when interacting with them, to identify basic cultural values and understand the partner's non-verbal communication. Students are able to manage intercultural conflicts occurring in a multicultural workplace. The course will contribute to improving students' intercultural competence by developing the attitudes and knowledge necessary to deal with the challenges present in the multicultural workplace or in society in general.

Brief outline of the course:

- 1. Culture, communication and intercultural communication
- 2. Barriers to intercultural communication
- 3. Verbal communication and culture
- 4. Non-verbal communication and culture

5. Cultural values I

- 6. Cultural values II
- 7. Intercultural conflicts
- 8. Intercultural business negotiation
- 9. Intercultural communication in the workplace
- 10. Intercultural relations
- 11. Migration and acculturation
- 12. Foreigners in Slovakia
- 13. Intercultural communication competence

Recommended literature:

1. Jeleňová, I., 2014. Interkultúrna komunikácia. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.

2. Kováčová, M., 2015. Interkultúrna komunikácia. Aplikácia pre vybrané nemecké a slovenské kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.

3. Hofstede, G., 2011. Dimensionalizing Cultures: The Hofstede Model in Context. Online Readings in Psychology and Culture, Unit 2. https://doi.org/10.9707/2307-0919.1014

4. Martin, J. N., Nakayama, T. K., 2022. Intercultural Communication in Context (8th ed.). Mc Graw Hill.

5. Borec, T., 2009. Manažéri na cudzom parkete. Neopublic.

6. Business Culture, 2014. Passport to Trade. Dostupné na: http://businessculture.org/business-culture/

7. Dolinská, V., 2016. Akulturačné štúdie pre ekonómov. Kultúrne odlišnosti medzinárodného pracovného prostredia. Bratislava: Wolter Kluwer.

8. Evangelu, J. E., Gasparics, Z., 2013. Manažerská komunikace v multikulturním prostředí. KEY Publishing.

9. Jeleňová, I., 2017. Interkultúrne interakcie a migrácia. Vybrané aspekty problematiky. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.

10. Kalečic, A. et al., 2022. Russko-slovacko-anglijskij objasniteľnyj slovar po mežkuľturnoj kommunikacii. Nitra: Univerzita Konštantína Filozofa v Nitre.

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 41

А	В	С	D	Е	FX
21.95	26.83	21.95	19.51	9.76	0.0

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Date of last modification: 25.04.2025

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of P	Faculty: Faculty of Public Administration						
Course ID: KVPaTVS/MEV- EVS/22	Course name: International Economic Relations						
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14						
Number of ECTS cr	edits: 5						
Recommended seme	ster/trimester of the course: 2.						
Course level: II.							
Prerequisities:							
doesn't fulfil the min Final assessment: ora In order to successful	20 points),						
with a special empha the characteristics of freedoms, the role of	on the analysis of patterns and contexts of international economic integration, sis oriented on the specifics of European conditions. The attention is paid on economic integration in the era of globalization, realization of four economic international organisations, and this all with a focus on current trends and elopment of international economic relations.						
 Development of ec International move Protectionism and International move International move International move 	regionalism; conomic integration in Europe; conomic integration in the World; ment of goods; liberalism. Instruments of protectionism; ment of services; ment of people; ment of capital; grounds of international transactions; in the World; mry system;						

Recommended literature:

Obligatory:

- 1. Baldwin, R. a Wyplosz, Ch.: Ekonomie evropské integrace, Praha, Grada, 2013
- 2. Kunešová, H., Kocourek, A., Bednářová, P., Cihelková, E., Nový, M.: Světová ekonomika.

Nové jevy a perspektivy, Praha, C. H. Beck, 2014

- 3. United Nations, http://www.un.org/en/aboutun/index.shtml
- 4. International Monetary Fund, http://www.imf.org/external/about/overview.htm
- 5. OECD, http://www.oecd.org/pages/0,3417,en_36734052_36734103_1_1_1_1_00.html
- 6. World Trade Organisation, http://www.wto.org/english/thewto_e/thewto_e.htm
- 7. World Bank, http://www.worldbank.org/en/about/what-we-do

8. European Commission, EU Internal Market, http://ec.europa.eu/priorities/internal-market_en Recommended:

1. Šíbl, D., Šaková, B.: Svetová ekonomika, Bratislava, Sprint 2002

- 2. Baláž, P. a kol.: Medzinárodné podnikanie, Bratislava, Sprint, 2010
- 3. Lipková, Ľ. a kol.: Medzinárodné hospodárske vzťahy, Bratislava, Sprint, 2011
- 4. Lysák, L. Grešš, M.: Medzinárodné organizácie, Bratislava, Ekonóm, 2012
- 5. Lipková, Ľ.: Ekonomické teórie: medzinárodná ekonómia, Bratislava, Ekonóm, 2010
- 6. Lipková, Ľ.: Svetové hospodárstvo, Bratislava, Sprint, 2006

Course language:

English

Notes:

Course assessment

Total number of assessed students: 23

А	В	С	D	Е	FX
39.13	21.74	30.43	0.0	8.7	0.0

Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD., PhDr. Ondrej Mitaľ, PhD.

Date of last modification: 19.09.2024

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KVPaTVS/ MOaMZ-EVS/22	Course na	Course name: International Organisations and International Groupings			
Course type, scop Course type: Le Recommended Per week: 2 / 1 Course method:	ecture / Practice course-load (h Per study perio : present	ours):			
Number of ECTS					
Recommended so	emester/trimes	ster of the cours	e: 3.		
Course level: II.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 0			
Α	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. N	Miroslav Fečko	, PhD.			1
Date of last modi	ification: 14.09	0.2023			
Approved: doc. I	ng. Silvia Ruči	nská PhD univ	erzitná profesork	a	

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty o	f Public Admi	nistration				
Course ID: KVPaTVS/EMP- d/24	Course na	Course name: International Politics				
Course type, scop Course type: Lec Recommended co Per week: 1 / 2 P Course method:	ture / Practice ourse-load (h er study perio	ours):				
Number of ECTS	credits: 5					
Recommended ser	mester/trimes	ster of the cours	e: 2.			
Course level: II.						
Prerequisities:						
Conditions for cou	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:			_		
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		ts: 0				
Α	В	С	D	E	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
Provides: Mgr. Ka	tarína Miňová	, PhD.				
Date of last modif	ication: 22.09	0.2024				
Approved: doc. In	g. Silvia Ruči	nská. PhD., univ	erzitná profesorl	<a>ka		

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Public Admi	nistration			
Course ID: KVPD/ MZP-EVS-d/24	Course na	me: Internationa	al contract law		
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	re / Practice rse-load (h study perio	ours):			
Number of ECTS c	redits: 5				
Recommended sem	ester/trimes	ter of the cours	e: 4.		
Course level: II.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: JUDr. Ma	rtina Kantor	ová, PhD.	<u>.</u>	1	
Date of last modific	ation: 10.09	.2024			
Approved: doc. Ing.	Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	inistration			
Course ID: KV KRMAN-EVS-c		ame: Krízový ma	inažment		
Recommended	Lecture / Practice l course-load (h Per study peri	ours):			
Number of ECT	FS credits: 5				
Recommended	semester/trimes	ster of the cours	e: 1.		
Course level: II	•				
Prerequisities:					
Conditions for	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	ge:				
Notes:					
Course assessm Total number of	ent fassessed studen	ts: 0			
А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					•
Date of last mo	dification: 03.05	5.2024			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/MANvO- d/22	Course name: Management in the Organization
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 4.
Course level: II.	
Prerequisities:	
 Activity at the sem Seminar work (in a Self-study of record Conditions for the fire Conditions for success Participation in the instructions of the teat Mastering the conduct of at least 60%. 	nuous evaluation: ching in accordance with the study regulations and instructions of the teacher. inar. agreement with the teacher) in written form (max. 40 and min. 21 points). nmended literature nal evaluation: Final written exam (max. 60 and min. 31 points). ssful completion of the course: teaching in accordance with the study regulations and according to the
of management of org be able to characterin integration, human re	ganizations in the European area. After completing the course the student will ze and practically apply problems related to globalization, global economy, esource management in the international environment, change management in ent of multinational companies.
 International mana Strategically mana International envir Knowledge manag Crisis managemen 	n and international management. agement and world megatrends. gement and its process. onment and changes. gement in a global environment. t. international work environment. uropean area.

Recommended literature:

1. ŠTRACH, P.: Medzinárodní management. Praha, Grada Publishing, Praha, 2009, ISBN 978-80-247-2987-9

2. DVOŘÁČEK, J. a kol.: Medzinárodné podnikanie. Spoločné a nadnárodné podniky.

Bratislava, Poradca podnikateľa, spol. s r.o., 2006, ISBN 80-88931-59-2

3. NEUMANN, P. a kol.: Medzinárodná ekonómie. Praha, Grada Publishing, Praha, 2010, ISBN 978-80-247-3276-3

Course language:

slovak language

Notes:

"Education will be carried out by distance or full-time method in accordance with the valid orders of the Rector to implement teaching and work activities at UPJŠ in Košice, which determine the organization and conditions of the pedagogical process and operation at UPJŠ in Košice for the academic year 2022/2023 and dean's guidelines. on the organization and conditions of the pedagogical process at the Faculty of Public Administration UPJŠ in Košice in the academic year 2022/2023. "

Course assessment

Total number of assessed students: 38

А	В	С	D	Е	FX
34.21	28.95	21.05	5.26	10.53	0.0
Provides: doc. Ing. Ladislay Subányi PhD. MBA					

Provides: doc. Ing. Ladislav Suhányi, PhD., MBA

Date of last modification: 14.09.2024

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Public Admi	nistration				
Course ID: KEaRVS/MVO- st/15	Course na	Course name: Management of Public Organizations				
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period: l: present					
Number of ECT				_		
Recommended s	semester/trimes	ster of the cours	e: 3., 4			
Course level: II.						
Prerequisities:						
Conditions for c	ourse completi	on:				
Learning outcom	nes:					
Brief outline of	the course:					
Recommended I	literature:					
Course language	e:					
Notes:						
Course assessme Total number of		ts: 92				
Α	В	С	D	Е	FX	
38.04	22.83	16.3	7.61	15.22	0.0	
Provides:				1	1	
Date of last mod	lification: 04.02	2.2022				
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a		

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Public Administration		
Course ID: KSS/ MPM-EVS/22	Course name: Managemen	it of work motivation	
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	re / Practice Trse-load (hours): r study period: 14 / 14		
Number of ECTS c	redits: 4		
Recommended sem	ester/trimester of the cours	e: 4.	
Course level: II.			
Prerequisities:			
Conditions for cour	rse completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	rature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 0		
	abs	neabs	
	0.0	0.0	
Provides: doc. Mgr.	Gabriela Kravčáková, PhD.		
Date of last modific	ation: 20.09.2024		
Approved: doc. Ing.	Silvia Ručinská, PhD., univ	erzitná profesorka	

University: P. J. Safá	rik University in Košice	
Faculty: Faculty of P	ublic Administration	
Course ID: Dek. FVS/SDP I EVS- d/24	Course name: Master The	sis Seminar I.
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28	
Number of ECTS cro	edits: 2	
Recommended seme	ster/trimester of the cours	e: 2.
Course level: II.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asses	ssed students: 0	
	abs	neabs
	0.0	0.0
Ing. Zuzana Hrabovsk Mihaliková, PhD., un PhD., MBA, Mgr. Giz Kravčáková, PhD., do Jozef Andrejčák, PhD Richard Geffert, Ph.D Mgr. Katarína Miňová doc. Ing. Silvia Ručin	tá, PhD., PhDr. Darina Kore iverzitný docent, Ing. Lenka zela Brutovská, PhD., doc. M oc. PhDr. Lenka Lachytová, o., Mgr. Veronika Džatková, o., Ing. Kristína Guzyová, Ph á, PhD., PhDr. Ondrej Mital ská, PhD., univerzitná profe	Milan Douša, PhD., PhDr. Jana Džuňová, PhD., mová, PhD., univerzitná docentka, Ing. Eva a Pčolinská, PhD., doc. Ing. Ladislav Suhányi, Mgr. Iveta Jeleňová, PhD., doc. Mgr. Gabriela PhD., MBA, PhDr. Eliška Zásadová, PhD., Mgr. PhD., PhDr. Miroslav Fečko, PhD., doc. PhDr. nD., doc. Ing. PhDr. Stanislav Konečný, PhD., PhD., doc. PhDr. Drahomíra Ondrová, CSc., esorka, Mgr. Viktória Adamov Kráľová, PhD., ri, PhD., prof. Dr. Ivan Halász, Ph.D., doc. JUDr.

Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Martin Vernarský, PhD., PhDr. Jana Volochová, PhD., doc. JUDr. Vladimíra Žofčinová, PhD.

Date of last modification: 03.05.2024

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of P	ublic Administration	
Course ID: Dek. FVS/SDP II EVS- d/24	Course name: Master The	sis Seminar II.
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the cours	e: 3.
Course level: II.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the c	course:	
Recommended litera	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 15	
	abs	neabs
	86.67	13.33
Ing. Zuzana Hrabovsk Mihaliková, PhD., un PhD., MBA, Mgr. Giz Kravčáková, PhD., do Jozef Andrejčák, PhD Richard Geffert, Ph.D Mgr. Katarína Miňova doc. Ing. Silvia Ručin	 ká, PhD., PhDr. Darina Kore iverzitný docent, Ing. Lenka zela Brutovská, PhD., doc. Noc. PhDr. Lenka Lachytová, O., Mgr. Veronika Džatková, O., Ing. Kristína Guzyová, Plá, PhD., PhDr. Ondrej Mital ská, PhD., univerzitná profes 	Milan Douša, PhD., PhDr. Jana Džuňová, PhD., pňová, PhD., univerzitná docentka, Ing. Eva a Pčolinská, PhD., doc. Ing. Ladislav Suhányi, Mgr. Iveta Jeleňová, PhD., doc. Mgr. Gabriela PhD., MBA, PhDr. Eliška Zásadová, PhD., Mgr. PhD., PhDr. Miroslav Fečko, PhD., doc. PhDr. nD., doc. Ing. PhDr. Stanislav Konečný, PhD., ', PhD., doc. PhDr. Drahomíra Ondrová, CSc., esorka, Mgr. Viktória Adamov Kráľová, PhD., ri, PhD., prof. Dr. Ivan Halász, Ph.D., doc. JUDr.

Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Martin Vernarský, PhD., PhDr. Jana Volochová, PhD., doc. JUDr. Vladimíra Žofčinová, PhD.

Date of last modification: 03.05.2024

University: P. J.	Šafárik Univers	sity in Košice			
Faculty: Faculty	of Public Adm	inistration			
Course ID: KVPaTVS/MCV EVS-d/22		ame: Micro cred	ential window		
Course type, sco Course type: Recommended Per week: Per Course method	- l course-load (h [.] study period:				
Number of ECT	S credits: 5				
Recommended	semester/trime	ster of the cours	se: 1., 2, 3., 4		
Course level: I.,	II.				
Prerequisities:					
for the study pro- course at a foreig and recognition	ogramme of the gn university. Of of credits at the dible proof of co árik University i	e relevant study p n the basis of the e study departme completion in acco	program about h student's applic ent of the facult	faculty and the pe his / her intention cation for recogniti y after completing t. 9, point 6 of the	to complete the ion of the course g the course and
Knowledge acqueducation of the even more their	uired in the envir e student. This valuable experi-	way of education	n provides stude nd, last but not le	institution is bene ents with opportu- east, a new perspenarket.	nities to expand
Brief outline of	the course:				
Recommended	literature:				
Course languag english language		age/french langua	age		
programme of the difficulty and re	ne study programed and the contract of the con	n, the student car	n obtain 2-6 creater final evaluation	responsible for th dits (according to n is carried out on	the type, scope,
	4				
Course assessm Total number of		nts: 0			
		nts: 0 C	D	E	FX
Total number of	assessed studer	Í .	D 0.0	E 0.0	FX 0.0

Date of last modification: 16.05.2022

Faculty: Faculty of Pu	
	ablic Administration
Course ID: KEaRVS/OBSP- EVS-d/24	Course name: Municipal Social Entrepreneurship
Course type, scope an Course type: Lectur Recommended cour Per week: 2 / 1 Per s Course method: pre	e / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cre	edits: 5
Recommended semes	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
the semester, students at least 16 points. In If the student does no	ts for their work. A minimum of 15 points must be obtained. At the end of s write a written examination for 30 points, from which they need to obtain total, students receive a maximum of 60 points for the interim evaluation of achieve the minimum points from the credit (31 points), it is possible to tten examination in the 13th week of the semester. Tolerated Absence: 100% s is required.

1. Social economy and social entrepreneurship – approaches to defining terminology at home and abroad

- 2. Social exclusion and social inclusion
- 3. Philanthropy and principles of social policy and entrepreneurship
- 4. Social enterprises and their forms at home and abroad
- 5. The non-profit sector and its organization.
- 6. Legislative definition of social enterprise in Slovakia and selected countries.
- 7. Act No. 112/2018 on Social Economy and Social Entrepreneurship (I. and II.).
- 8. Municipal social entrepreneurship
- 9. Financing of social enterprises
- 10. Establishment of a social enterprise.

11. Management and marketing of municipal social enterprises and social added value. Social enterprise manager.

12. Limits and opportunities of social economy in Slovakia, situation in EU countries.

13. Excursion in the municipal social enterprise / Lecture by an external expert on municipal social entrepreneurship

Recommended literature:

Mandatory: 1. PČOLINSKÁ, L. 2021. Sociálna ekonomika a sociálne podnikanie. 1. vyd. - Košice : ŠafárikPress UPJŠ. ISBN 978-80-574-0076-9 2. KORIMOVÁ, G. et al. 2008. Social entrepreneurship and social enterprise. Banska Bystrica: OZ Kopernikus. ISBN 978-80-969549-6-4. 3. MONZON, J.L. - CHAVES, R. 2012. Social economy in the European Union. Report by José Luis Monzón and Rafael Chaves. Available at: http://www.eesc.europa.eu/ resources/docs/a ces11042-2012 00 00 tra etu en.pdf 4. Act no. 112/2018 Z.z. on the social economy and social entrepreneurship. Recommended: 1. PČOLINSKÁ, L. 2013. Social economy, its perception and possibilities of its development in conditions of Slovak republic. Working paper. CIRIEC N ° 2014/10. Antwerp: Belgium. ISSN 2070-8289 2. PČOLINSKÁ, L. 2014. Socially oriented initiatives in business space. In Proceedings of scientific studies "Education as a determinant of social entrepreneurship development". Banská Bystrica: EF UMB, Institute of Economic Sciences. 2014. ISBN 978-80-557-0748-8. Available at: http:// www.ef.umb.sk/konferencie/vdrsp/zb/pdf/Pcolinska.pdf 3. POLÁK, M. - SCHINGLEROVÁ, A. 2014. Social economy as a part of solution of unemployment problem. Available at: http:// www.ceit.sk/IVPR/images/IVPR/NSZ/nsz 13.pdf 4. SYROVÁTKOVÁ, H. 2010. Social entrepreneurship. Liberec: Technical University. 5. Act No. 5/2004 Coll. on employment services

Course language:

Notes:

Notes.	
Course assessment Total number of assessed students: 21	
abs	neabs
100.0	0.0
Provides: Ing. Lenka Pčolinská, PhD.	
Date of last modification: 19.09.2024	
Approved: doc. Ing. Silvia Ručinská, PhD., uni	verzitná profesorka

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KVPaTVS/PF-d/24	Course name: Political Philosophy
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 4.
Course level: II.	
Prerequisities:	
 (E) is required to pass + report on a set (agreen number of points per 1 point is required for points. Semester and of the subject. 	ed in terms of semester - 50 points, exam - 50 points. A minimum of 51 points is the course. During the semester, the student prepares a semester paper - pwp eed) topic. The topic is agreed upon in week 1 of the semester. The maximum semester – presentation, report, activity during seminars is 50 points. At leas or the exam. The exam is written, here the student can get a maximum of 50 exam points are added up. More detailed information is given in the syllabus 100 B: 81-90 C: 71-80 D: 61-70 E: 51-60 FX: under 51 p.
1 0	course, the student should be able to independently analyze basic issues in the l thinking, especially the philosophy of Western Civilization.
 Ancient philosophy Hellenism and politi The Middle Ages a Renaissance and so Enlightenment and German classical p German classical p Popper and the the Alexis de Tocque G Sartori and the G. Sartori and the 	the philosophical thinking of Western civilization y; classical period and political thought itical thought and political thought ocio-political ideas l socio-political thinking philosophy - Fichte, Schelling, Kant, Hegel and socio-political thought philosophy. Marx, Feuerbach - materialism ory of open society ville
Recommended litera	
Course language:	

Notes:

Course assessm Total number of	nent f assessed studen	ts: 5			
А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. 1	PhDr. Richard Ge	effert, Ph.D.		·	
Date of last mo	dification: 23.09	0.2024			
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/PRvoVS- EVS-d/24	Course name: Process Management in Public Administration
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
2. Seminar work on a 3. Presentation (maxi The course ends with total number of points Graded rating scale: A = 37 points - 40 po B = 33 points - 36 po C = 29 points - 32 po D = 25 points - 28 po E = 21 points - 24 po Fx = 20 points and less Detailed conditions for electronic bulletin bo UPJŠ).	sses in accordance with the study schedule and teacher's instructions. given topic (maximum 30 points / minimum 16 points). mum 10 points / minimum 5 points). a graded assessment. The classified assessment is obtained on the basis of the s obtained from the submitted seminar paper and its presentation. ints ints ints ints ints
management and pro in terms of public adu languages. The intent	e is to teach students the procedures of process management as an area of ocess modeling as a tool for visualizing, evaluating and improving processes ministration. The student will actively use modeling programs and modeling ion is also to develop the student's digital competences.
 Historical develops Functional manage Comparison of fun 	c classification. mess Process Management. ment of process management. ement. ctional and process management. on of process management in the conditions of public administration.

- 8. Global model and detailed process model.
- 9. Global model and detailed model of objects.
- 10. Consistency of models.
- 11. Measurement and evaluation of processes.
- 12. Importance of process management.
- 13. Process management in the manager's practice.

Recommended literature:

1. FIŠER, Roman, 2014. Procesní řízení pro manažery- Jak zařídit, aby lidé věděli, chtěli, uměli i mohli. Praha: Grada Publishing, a.s. 176 s. ISBN 978-80-247-5038-5.

2. GRASSEOVÁ, Monika et al., 2008. Procesní řízení ve veřejném a soukromém sektoru: Teoretická východiska a praktické příklady. Brno: Computer Press, a.s. 266 s. ISBN 978-80-251-1987-7.

3. ŘEPA, Václav, 2012. Procesně řízená organizace. Praha: Grada Publishing, a.s. 304 s. ISBN 978-80-247-4128-4.

4. MADISON, Dan. Process Mapping, Process Improvement, and Process Management. USA: Paton Press LLC, 2005. 313 s. ISBN-13 978-1-932828-04-7.

5. SVOZILOVÁ, Alena, 2011. Zlepšování podnikových procesů. Praha: Grada Publishing, a.s. 232 s. ISBN 978-80-247-3938-0.

6. ŠMÍDA, Filip, 2007. Zavádení a rozvoj procesního řízení ve firmě. Praha: Grada. 300 s. ISBN 978-80-247-1679-4.

7. ZAVADSKÝ, Ján, 2004. Procesný manažment. Banská Bystrica: Univerzita Mateja Bela, Ekonomická fakulta. 145 s. ISBN 80-8083-010-X.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Drovidos, DhDr	Dorino Voroňou	vá DhD univerz	itná docontko. M	or Tomáš Štullo	r

Provides: PhDr. Darina Koreňová, PhD., univerzitná docentka, Mgr. Tomáš Štuller

Date of last modification: 12.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Ša	fárik University in Košice		
Faculty: Faculty of	Public Administration		
Course ID: CJP/ OAJEVS1/14	Course name: Professiona	l English I	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (hours): tudy period: 28		
Number of ECTS	credits: 3		
Recommended sen	nester/trimester of the cours	e: 1	
Course level: II.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcome	s:		
Brief outline of the	e course:		
Recommended lite	erature:		
Course language:			
Notes:			
Course assessment Total number of as	t sessed students: 178		
	abs	neabs	
	94.38	5.62	
Provides: Mgr. Bar	bara Mitríková, Mgr. Lenka K	limčáková	
Date of last modifi	cation: 09.02.2025		
Approved: doc. Ing	g. Silvia Ručinská, PhD., univ	erzitná profesorka	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Public Admi	nistration			
Course ID: CJP/ OAJEVS2/14	Course na	me: Professiona	l English II		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (h tudy period:	ours):			
Number of ECTS	credits: 3				
Recommended sen	nester/trimes	ster of the cours	e: 2.		
Course level: II.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 147			
A	В	С	D	Е	FX
27.21	22.45	20.41	14.97	14.97	0.0
Provides: Mgr. Bar	bara Mitríkov	/á		<u> </u>	
Date of last modifi	cation: 09.02	2.2025			
Approved: doc. Ing	g. Silvia Ruči	nská, PhD., unive	erzitná profesork	a	

University: P. J. Ša	fárik University in Ko	šice
Faculty: Faculty of	Public Administration	1
Course ID: CJP/ OAJEVS3/14	Course name: Pro	fessional English III
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	etice ourse-load (hours): tudy period: 28	
Number of ECTS	credits: 3	
Recommended ser	nester/trimester of th	e course: 3.
Course level: II.		
Prerequisities:		
Conditions for cou	irse completion:	
Learning outcome	s:	
Brief outline of the	e course:	
Recommended lite	erature:	
Course language:		
Notes:		
Course assessmen Total number of as	t sessed students: 146	
	abs	neabs
	96.58	3.42
Provides: Mgr. Bar	bara Mitríková	
Date of last modifi	cation: 09.02.2025	
Approved: doc. Ins	g. Silvia Ručinská, Phl	D., univerzitná profesorka

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: CJP/ Course name: Professional English IV	
OAJEVS4/14	
Course type, scope and the method:	
Course type: Practice	
Recommended course-load (hours): Per week: 2 Per study period: 28	
Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisities:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course: EU and international relations. Current EU issues, digitalization, environmental issue deal and green transformation. European policies. Academic language. Selected as pronunciation of English, grammar (sword-formation, articles, phrasal verbs, prepositional and specialized vocabulary.	pects of
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 139	
A B C D E	FX
21.58 21.58 20.86 19.42 13.67 2	.88
Provides: Mgr. Barbara Mitríková	
Date of last modification: 09.02.2025	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Public Admi	nistration			
Course ID: KVI VZPEÚ-št/14	PD/ Course na	me: Public Law	of Obligations o	f the European U	Jnion
Course type, sco Course type: Recommended Per week: Per Course methoo	- l course-load (h r study period:				
Number of ECT					
Recommended	semester/trimes	ster of the cours	e: 3., 4		
Course level: II.					
Prerequisities:					
Conditions for a	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Notes:					
Course assessm Total number of		ts: 133			
А	В	С	D	Е	FX
34.59	20.3	16.54	13.53	15.04	0.0
Provides:				<u> </u>	1
Date of last mod	dification: 02.02	2.2022			
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

Es aultre Es aultre	
Faculty: Faculty	of Public Administration
Course ID: KVPaTVS/ VSvšEÚ/22	Course name: Public Policy in the Chosen European Countries
Course type: Le Recommended	course-load (hours): Per study period: 28 / 14
Number of ECTS	S credits: 5
Recommended se	emester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
	ourse completion: tures and seminars, activity at seminars, final assessment.
administration in European experie Brief outline of t 1. Introduction. D	e course students should have an overview of the forms and forms of public the member states of the European Union and will be able to apply foreign ence in the field of public administration in our conditions. he course: Definition of conceptual and categorical apparatus of public administration system Europe and in the world. Central administration. Regional administration. Loca
Administration. 2. Basic common administration. D	surope and in the world. Central administration. Regional administration. Loca
regionalized state 4. Basic character administration. C and transferred co	a characteristics of public administration in Europe. Centralized models of public becentralized models of public administration. Devolution. histration in compound states (confederations, unions, federations, strongly es). Public administration in unitary states. eristics of the position of local government in the system of European public combined and dual model of public administration in different models. Original competencies in different models.
regionalized state 4. Basic characte administration. C and transferred co 5. Models of pub 6. Models of pub in the UK). 7. Models of pub Denmark and Fin	Decentralized models of public administration. Devolution. Additional distribution of public administration distribution of the position of local government in the system of European public combined and dual model of public administration in different models. Original competencies in different models. It administration in decentralized federations (Germany. Austria and Belgium) the administration in centralized quasi federations states (Spain + Italy, tendencies public administration in decentralized unitary states - Scandinavian type (Sweder

11. Models of public administration in centralized unitary states - Benelux type (Netherlands, Luxembourg)

12. Models of government in centralized unitary states - Mediterranean type (France, Portugal, Greece, Romania, Bulgaria)

13. Methods of consolidation of local self-government in EU countries

14. Current public administration issues in the Member States of the European Union.

Recommended literature:

Recommended literature:

European Comission: A comparative overview of public administration characteristics and performance in the EU28. Luxembourg: Publications Office of the European Union, 2018. https://ec.europa.eu/social/BlobServlet?docId=19208&langId=en

European Commission: Public administration characteristics and performance in

EU28.Luxembourg: Publications Office of the European Union, 2018. https://op.europa.eu/en/ publication-detail/-/publication/15cd2969-9605-11e8-8bc1-01aa75ed71a1/language-en/format-PDF/source-77313339 (+ country reports)

KONEČNÝ, S.: Verejná správa v členských štátoch Európskej únie. Bratislava: Mayor 2016 Complementary literature:

KÚTIK, J.: Štruktúra verejnej správy v štátoch Európskej únie. Trenčín: TnUAD 2008

Búšik, j. – kaprálová, e.: Európska verejná správa. Bratislava, MV SR 2007

rýznar, l. – šimonová, a.: Evropská veřejná správa. Praha, MV ČR 2006

Štruktúra územnej samosprávy vo vybraných štátoch Európy. Bratislava, NVS 2001

Verejná správa v krajinách Vyšehradskej štvorky (komparatívna štúdia). Bratislava, MV SR 2004 Miestna správa v krajinách Strednej a Východnej Európy a v Spoločenstve nezávislých štátov. Budapešť 1994

Upevňovanie demokracie na Slovensku prostredníctvom miestnych samospráv. Ponaučenie z iných európskych krajín. Stockholm 2000

chandler, J.a. (ed.) Místní správa v liberálních demokraciích. Brno, Doplněk, 1998

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 42

А	В	С	D	Е	FX
16.67	11.9	28.57	23.81	16.67	2.38
Provides: doc. Ing. PhDr. Stanislav Konečný, PhD.					
Date of last mo	dification: 28.09	0.2024			

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Ša	nfárik University in Košice
Faculty: Faculty of	f Public Administration
Course ID: KEaRVS/RA/22	Course name: Regional Analysis
	ture / Practice ourse-load (hours): er study period: 28 / 14
Number of ECTS	credits: 5
Recommended ser	nester/trimester of the course: 3.
Course level: II.	
Prerequisities:	
points 16), minimu minimum number	Trse completion: ttion: case study - max. 15 points, written review - max. 30 points (minimum um number of points - not specified. Final evaluation: exam - max. 55 points, of points is not defined. For the final evaluation (sum of continuous evaluation A - 91 - 100 points B - 81 - 90 points C - 71 - 80 points D - 61 - 70 points

and examination): A - 91 - 100 points, B - 81 - 90 points, C - 71 - 80 points, D - 61 - 70 points, E - 52 - 60 points. Credits will not be awarded to a student who has not scored at least 52 points in the final evaluation.

Learning outcomes:

At the end of the course students should be able to define and apply basic terminology related to regional economy, describe spatial structure and explain its influence on regional development, define factors of regional development and explain causes of regional disparities, explain the importance of regional analysis and its relationship to other scientists. to define selected methods of regional analysis and describe their importance in solving various tasks in regional development, apply selected qualitative and quantitative methods of regional analysis, which will enable him to understand the interrelationships between actors of regional development plans and strategies in the region.

Brief outline of the course:

The course is focused on gaining basic knowledge of regional analysis - spatial structure and its impact on regional development, factors of regional development and causes of regional disparities, importance, object of regional analysis, source data for regional analysis and creation of basic regional overviews, classification of methods and spatial analysis techniques. Selected methods of regional analysis, which enable to solve the most common tasks in regional development - methods useful for solving localization tasks (eg localization CVP analysis, point method), methods of concentration analysis (eg industry density and intensity, location quotient and indicators derived from it), methods applicable for evaluation of socio-economic development (direct and indirect methods of measuring and comparing the level of regional development, selected quantitative techniques (IO analysis, regression analysis, CBA analysis), selected qualitative techniques (benchmarking, SWOT analysis, case studies, questionnaires).

Recommended literature:

1. Carol A. Smith, 2014. Regional Analysis: Economic Systems (Studies in anthropology). Academic Press

2. Robert J. Stimson, Roger R. Stough, Brian H. Roberts. 2006. Regional Economic Development: Analysis and Planning Strategy. Springer. ISBN 978-3-540-34826-3

Course languag anglický jazyk	5				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 21			
А	В	С	D	Е	FX
0.0	4.76	23.81	23.81	47.62	0.0
Provides: Ing. 2	Zuzana Hrabovsk	á, PhD.			
Date of last mo	dification: 11.09	0.2024			
Approved: doc.	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

TI · · · · · · · ·	
-	árik University in Košice
	Public Administration
Course ID: KEaRVS/RP/22	Course name: Regional Policy
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	re / Practice irse-load (hours): r study period: 28 / 14
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 1.
Course level: II.	
Prerequisities:	
instructions of the ter 2. Active participation 3. Mid-term written of 4. Written assignmen 5. Self-study of comp The condition is to or - Conditions for the fin Final written exam (n - Conditions for succe 1. Participation in instructions of the ter 2. Fulfillment of the of at least 52%. (Obt Final grading scale: 9 (good), 61 - 70 = D (teaching in accordance with the study regulations and according to the acher. on in seminars. exam (20 points). nts (20 points). pulsory literature. bbtain at least 21 points out of maximum of 40. nal evaluation: max. 60 points) essful completion of the course: teaching in accordance with the study regulations and according to the acher. conditions of interim and final evaluation in the overall expression at the level taining at least 52 points out of 100). 91 - 100 = A (excellent), 81 - 90 = B (very good), 71 - 80 = C (satisfactory), 52 - 60 = E (sufficient), 51 and less = FX (insufficient).
 theoretical knowle different perception regional developme the causes and cons regional policy and knowledge of the p cohesion policy of 	ourse, students will have the following knowledge: edge in the field of regional development and regional policy, in particular on: ns of regions, their classification,

By completing the course, students will acquire the following skills:

- use basic methods for assessing socio-economic development and regional disparities,
- use information to assess regional development factors,
- be familiar with regional policy instruments, in particular the EU Cohesion policy funds.

By completing the course, students will acquire the following competencies:

- ability to orientate in legislation, regulations and strategic documents concerning regional development and regional policy at the level of the EU and the Slovak Republic,

- orientate in the process of EU Cohesion policy implementation and the European Structural and Investment Funds,

- key competences such as the ability to analyze and solve a problem, communication, social and digital competences.

Brief outline of the course:

- 1. Regions and their classification.
- 2. Regions in the EU. Competitiveness of regions.
- 3. Regional development and factors of regional development.
- 4. Regional disparities, their causes and consequences.
- 5. Regional policy, reasons for implementation, aims and tools.
- 6. EU Cohesion policy, its importance, object and actors.

7. Objectives, principles and programming of EU Cohesion policy in the programming period 2021 - 2027.

8. EU Cohesion Policy Instruments 2021 - 2027 - Structural Funds, Cohesion Fund and JTF.

- 9. European territorial cooperation and cooperation of Central European countries.
- 10. Process of EU regional policy implementation.
- 11. Regional policy at member states.
- 12. Financing regional development from other international sources.

13. Regional policy strategies and their theoretical background.

Recommended literature:

Required:

1. VÝROSTOVÁ, Eva, 2010. Regionálna ekonomika a rozvoj [Regional economy and development]. Bratislava: IURA Edition. ISBN 978-80-8078-361-7.

2. ZÁHRADNÍK, Petr, 2017. Kohezní politika Evropské unie [Cohesion policy of EU]. Praha: C.H. Beck. ISBN 9788074005275.

Recommended:

3. BACHTLER, John, Carlos MENDEZ a Fiona WISHLADE, 2013. EU Cohesion Policy and European Integration. The Dynamics of EU Budget and Regional Policy Reform. Surrey: Ashgate. ISBN 978-0-7546-7421-4.

4. EUROSTAT, 2022. Eurostat regional yearbook - 2022 edition. Luxembourg: Publications Office of the European Union. Available at: https://ec.europa.eu/eurostat/web/products-flagship-publications/-/ks-ha-22-001

5. EURÓPSKA KOMISIA, 2022. Ôsma správa o hospodárskej, sociálnej a územnej súdržnosti. Súdržnosť v Európe do roku 2050. Available at: https://ec.europa.eu/regional_policy/sk/ information/publications/reports/2022/eighth-report-on-economic-social-and-territorial-cohesion 6. EURÓPSKA KOMISIA. Regional policy [online]. Available at: https://ec.europa.eu/ regional_policy/home_en

7. HRABOVSKÁ, Zuzana a Zlata VAĽOVSKÁ, 2015. Regionálna ekonomika a rozvoj II. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 234 s. ISBN 9788081522246.

8. KUTSCHERAUER, Alois et al. 2010. Regionální disp	parity. Disparity v regionálním rozvoji
země, jejich pojetí, identifikace a hodnocení. Ostrava: V	ŠB- TU. ISBN 978-80-248-2335-5.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 41

А	В	С	D	Е	FX	
19.51	26.83	19.51	9.76	24.39	0.0	
Provides: doc. Ing. Ladislav Suhányi, PhD., MBA, PhDr. Milan Douša, PhD.						
Date of last modification: 14.09.2024						
Approved: doc	Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka					

	~	
University D	I Cofómile	University in Vation
I U MIVERSILV: P	I. Salalik	University in Košice

Faculty: Faculty of Public Administration

Course ID: KVPD/
PSZEÚ-d/22Course name: Social Security Law in the European Union

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Successful completion of 2 exams / test, participation in seminars (according to attendance list), oral exam.

Learning outcomes:

After completing the subject of EU Social Security Law, the student will acquire theoretical knowledge about the basic social security institutes between the European Union states, sources, principles, etc. They will also be acquainted with the coordination of social security systems (coordination rules) in the European Union, the rules of social security coordination in individual social events (overview of individual benefits) and selection of case law of the Court of Justice of the EU.

Brief outline of the course:

1. Introduction to the issue of social security in the EU (historical excursion, terms, sources and their systematics - principles of creation of the Community regulation).

2. Coordination of social security in the European Union.

- 3. Social security in the EU material scope and personal scope of coordination, basic principles of coordination.
- 4. General characteristics of coordination of national social security systems.
- 5. Provision of cash benefits in sickness and maternity (in regard with EU case law)
- 6. Provision of healthcare within the European Union (also with EU case law).
- 7. Social security of posted employees.
- 8. Provision of old-age, disability pensions in the EU
- 9. Provision of benefits related to accidents at work and occupational diseases
- 10. Provision of unemployment benefit
- 11. Provision of family benefits (including EU case law)

12. European Social Charter (rev.), European Convention for the Protection of Human Rights, European Code of Social Security and other sources.

13. National social security legislation

14. Social protection in the EU. The system of protection of human rights in the European Union

Recommended literature:

Pennings, F.: EUROPEAN SOCIAL SECURITY LAW.2015. Intersentia. ISBN 9781780688169

Paju, J: The European Union and Social Security Law. Oxford; Portland, Oregon: Hart Publishing, 2017.

Lacko.M.: Slovak Social Security Law. 2010. 111 s.Plzeň:Aleš Čenek. ISBN 978-80-7380-259-2.

Course language:

Notes:					
Course assessm Total number o	nent f assessed studen	ts: 22			
А	В	С	D	Е	FX
27.27	45.45	18.18	4.55	4.55	0.0
Provides: doc.	JUDr. Vladimíra	Žofčinová, PhD.	, Mgr. Viktória A	damov Kráľová,	, PhD.
Date of last mo	dification: 23.09	0.2024			
Approved: doc	. Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ SOCZR-EVS-d/22	Course name: Social skills
Course type, scope a Course type: Lectur Recommended cour Per week: 0 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 0 / 28
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cours In-class participation for successfully comp	. Activities. Participation in seminars and the level of activity are evaluated
and in achieving wor	dent can effectively use in creating and maintaining (non)formal relationships k success. Nevertheless, student will be able to identify the strengths of his/ as well as areas of development in individual elements of the skills.
 Definition of socia Emotional intellige Communication in Communication pr Non-verbal community Interview, principle Interview, principle Specifics of written Persuasion and neg Assertiveness - rule Active listening, f Presentation skills 	l skills, history, possibilities and methods of developing the social skills. ence as a predictor of social skills. work of a public servant in european area. ocess and elements of effective communication. unication - components of non-verbal communication, their importance and cation, dynamics of non-verbal elements. es of interview. n communication. gotiation principles. es of assertiveness, assertive approach in conflict management. feedback. s - principles of good presentation, (non)verbal aspects of presentation. lls used in specific work situations.
 Goleman, D. 2011. Khelerová, V. 2006 	ture: t, M. 2001. Klíčové kompetence a jejich rozvíjení. Praha: Portál. Emoční inteligence. Praha: Metefora. 5. Komunikační a obchodní dovednosti manažera. Praha: Grada. Interakční psychologický výcvik. Praha: Grada.

5. Wendler, D. 2014. Improve	social skills. CreateSpace Independent Publishing Platform.
Course language: slovak	
Notes:	
Course assessment Total number of assessed stude	0
abs	neabs
0.0	0.0
Provides:	· · ·
Date of last modification: 02.0	022
Approved: doc. Ing. Silvia Rud	a, PhD., univerzitná profesorka

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KGER/ Course name: Specialised ONJEVS1/14	German Language I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course	e: 1.
Course level: II.	
Prerequisities:	
Conditions for course completion: Active participation in class and completed home 2 classes at the most (2x90 min.). 2 control test academic presentation (PPP). Final grade will be 79-85%, D 72-78%, E 65-71%, FX 64 % and less	ts during the semester, written assignments and calculated as follows: A 93-100 %, B 86-92%, C
Learning outcomes: Developing language skills of speaking, writing, students' language competence - students acqui knowledge, development of students' pragmatic co to achieve a specific purpose, at B2 level accord and the professional language and terminology of	re selected phonological, lexical and syntactic ompetence - students can effectively use language ing to SERR with a focus on academic German
Brief outline of the course:	
Recommended literature: 1. DREYER, H. – SCHMITT, R.: Lehr- und Übur Max Hueber Verlag, 2000 2. KAUFMANN, S. – ROHRMANN, L. – SZAB Geschichte, 3. Institutionen, Leben in Deutschlan 3. KILIMANN, A. – PLISCH DE VEGA, S. (Pro Ernst Klett Sprachen GmbH, 2005	LEWSKI-CAVUS, P.: Orientierungskurs: d. Berlin, München: Langenscheidt KG, 2005
Course language: german	
Notes:	
Course assessment Total number of assessed students: 10	
abs	neabs
90.0	10.0
Provides: Mgr. Ulrika Strömplová, PhD.	

Date of last modification: 12.07.2022

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

	Šafárik Univer	situ in Košica			
Faculty: Faculty					
Course ID: KG					
ONJEVS2/14	Course n	ame: Specialised	i German Langu	age II	
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	ractice course-load (l r study period	nours):			
Number of ECT	S credits: 3				
Recommended s	semester/trime	ester of the cours	se: 2.		
Course level: II.					-
Prerequisities:					
2 classes at the academic present	tion in class and most (2x90 minimitation (PPP). Fi	d completed hom in.). 2 control te	sts during the se calculated as fo	emester, written	e allowed to miss assignments and %, B 86-92%, C
I comming outcom					
Developing lang students' langua knowledge, deve to achieve a spe	guage skills of s age competence elopment of stud scific purpose, a	e - students acqu dents' pragmatic c at B2 level accor	uire selected pho competence - stud ding to SERR w	onological, lexic dents can effectiv ith a focus on ac	nsion, increasing cal and syntactic vely use language cademic German ation study field.
Developing lang students' langua knowledge, deve to achieve a spe	guage skills of s age competence elopment of stud cific purpose, a onal language a	e - students acqu dents' pragmatic c at B2 level accor	uire selected pho competence - stud ding to SERR w	onological, lexic dents can effectiv ith a focus on ac	al and syntactic vely use language cademic German
students' langua knowledge, deve to achieve a spe and the profession Brief outline of Recommended I 1. Europa. Das V Europäisches Pa überarb. Neuauf 2. FONTAINE, Europäischen U	guage skills of s age competence elopment of stuc ceific purpose, a onal language a the course: literature: Wissensmagazir rlament, Europ 1., Berlin 2010 P.: Europa in 12 nion. 2011	e - students acqu dents' pragmatic c at B2 level accor	uire selected pho competence - stud ding to SERR w of the European I . Hrsg. von Aktion) und der Bunde emburg: Amt für	onological, lexic dents can effectiv rith a focus on ac Public Administra on Europa (Bund eszentrale für pol	al and syntactic vely use language cademic German ation study field. lesregierung, litische Bildung, gen der
Developing lang students' langua knowledge, deve to achieve a spe and the profession Brief outline of Recommended 1. Europa. Das V Europäisches Pa überarb. Neuauf 2. FONTAINE, 1 Europäischen Um 3. MIEL, R.: Du	guage skills of s age competence elopment of stud ceific purpose, a onal language a the course: literature: Wissensmagazir urlament, Europ 1., Berlin 2010 P.: Europa in 12 nion. 2011 urchstarten. Lux	 e - students acquidents' pragmatic of at B2 level accornd terminology of the für Jugendliche äische Komission 2 Lektionen. Lux 	uire selected pho competence - stud ding to SERR w of the European I . Hrsg. von Aktion) und der Bunde emburg: Amt für	onological, lexic dents can effectiv rith a focus on ac Public Administra on Europa (Bund eszentrale für pol	al and syntactic vely use language cademic German ation study field. lesregierung, litische Bildung, gen der
Developing lang students' langua knowledge, deve to achieve a spe and the professio Brief outline of Recommended I 1. Europa. Das V Europäisches Pa überarb. Neuauf 2. FONTAINE, I Europäischen Ut 3. MIEL, R.: Du 2010 Course languag	guage skills of s age competence elopment of stud ceific purpose, a onal language a the course: literature: Wissensmagazir urlament, Europ 1., Berlin 2010 P.: Europa in 12 nion. 2011 urchstarten. Lux	 e - students acquidents' pragmatic of at B2 level accornd terminology of the für Jugendliche äische Komission 2 Lektionen. Lux 	uire selected pho competence - stud ding to SERR w of the European I . Hrsg. von Aktion) und der Bunde emburg: Amt für	onological, lexic dents can effectiv rith a focus on ac Public Administra on Europa (Bund eszentrale für pol	al and syntactic vely use language cademic German ation study field. lesregierung, litische Bildung, gen der
Developing lang students' langua knowledge, deve to achieve a spe and the professio Brief outline of Recommended I 1. Europa. Das V Europäisches Pa überarb. Neuauf 2. FONTAINE, T Europäischen Ut 3. MIEL, R.: Du 2010 Course languag german Notes:	guage skills of s age competence elopment of stuc- ceific purpose, a onal language a the course: literature: Wissensmagazir rlament, Europ 1., Berlin 2010 P.: Europa in 12 nion. 2011 urchstarten. Lux e: ent	 e - students acquidents' pragmatic of at B2 level accornd terminology of the für Jugendliche äische Komission 2 Lektionen. Luxeemburg: Amt für 	uire selected pho competence - stud ding to SERR w of the European I . Hrsg. von Aktion) und der Bunde emburg: Amt für	onological, lexic dents can effectiv rith a focus on ac Public Administra on Europa (Bund eszentrale für pol	al and syntactic vely use language cademic German ation study field. lesregierung, litische Bildung, gen der
Developing lang students' langua knowledge, deve to achieve a spe and the professio Brief outline of Recommended I 1. Europa. Das V Europäisches Pa überarb. Neuauf 2. FONTAINE, 1 Europäischen Uf 3. MIEL, R.: Du 2010 Course languag german Notes:	guage skills of s age competence elopment of stuc- ceific purpose, a onal language a the course: literature: Wissensmagazir rlament, Europ 1., Berlin 2010 P.: Europa in 12 nion. 2011 urchstarten. Lux e: ent	 e - students acquidents' pragmatic of at B2 level accornd terminology of the für Jugendliche äische Komission 2 Lektionen. Luxeemburg: Amt für 	uire selected pho competence - stud ding to SERR w of the European I . Hrsg. von Aktion) und der Bunde emburg: Amt für	onological, lexic dents can effectiv rith a focus on ac Public Administra on Europa (Bund eszentrale für pol	al and syntactic vely use language cademic German ation study field. lesregierung, litische Bildung, gen der

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 12.07.2022

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

	COURSE INFORM			
University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of P	ublic Administration			
Course ID: KGER/ Course name: Specialised German Language III DNJEVS3/14				
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28			
Number of ECTS cr	edits: 3			
Recommended seme	ster/trimester of the cours	e: 3.		
Course level: II.				
Prerequisities:				
2 classes at the mos academic presentatio	in class and completed home t (2x90 min.). 2 control tes	ework assignments. Students are allowed to miss ts during the semester, written assignments and calculated as follows: A 93-100 %, B 86-92%, C S.		
Learning outcomes:				
Brief outline of the c	ourse:			
Europäisches Parlam überarb. Neuaufl., Be 2. FONTAINE, P.: Europäischen Union.	ensmagazin für Jugendliche. ent, Europäische Komission erlin 2010 uropa in 12 Lektionen. Luxe 2011	Hrsg. von Aktion Europa (Bundesregierung,) und der Bundeszentrale für politische Bildung, mburg: Amt für Veröffentlichungen der für Veröffentlichungen der Europäischen Union.		
Course language: german				
Notes:				
Course assessment Total number of asse	ssed students: 9			
abs neabs				
	100.0	0.0		
Provides: Mgr. Ulrik	a Strömplová, PhD.			
Date of last modifica	ntion: 12.07.2022			
Approved: doc. Ing	Silvia Ručinská, PhD., unive	erzitná profesorka		

	COURSE INFORMATION LETTER			
University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Public Administration				
Course ID: KGER/ ONJEVS4/14	Course name: Specialised German Language IV			
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre Number of ECTS cro	ce rse-load (hours): dy period: 28 esent			
Recommended seme	ster/trimester of the course: 4.			
Course level: II.				
Prerequisities:				
2 classes at the most academic presentation	in class and completed homework assignments. Students are allowed to miss t (2x90 min.). 2 control tests during the semester, written assignments and n (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C E 65-71%, FX 64 % and less.			
students' language co knowledge, developm to achieve a specific	e skills of speaking, writing, reading and listening comprehension, increasing ompetence - students acquire selected phonological, lexical and syntactic nent of students' pragmatic competence - students can effectively use language purpose, at C1 level according to SERR with a focus on academic German language and terminology of the European Public Administration study field.			
Brief outline of the c	ourse:			
 HEMMER, K. E "wichtigsten Fällen". KLČOVÁ, R.: Ver Palackého, 2008 MURKEN, C So gemacht: Allgemeine SCHMIDT, M.: Ve erklärt für Anfänger. 	Ature: Správne právo. Všeobecná a osobitná časť. Bratislava: VEDA, 2011 - WÜST, A.: Grundwissen Verwaltungsrecht: Der Theorieband zu den Hemmer/ Wüst, 2012 waltungsrecht im Fremdsprachenunterricht. Olomouc: Univerzita CHWIND, HD. – HAUPTMANN, PH.: Verwaltungsrecht - leicht es und Besonderes Verwaltungsrecht. Kleist-Verlag, 2011 erwaltungsrecht AT 1: Verwaltungsverfahrensrecht. Das VwVfG leicht Niederle Media, 2010 erejná správa a správne právo. Bratislava: VEDA, 2011			
Course language: german				

Notes:

Course assessment Total number of assessed students: 9							
А	A B C D E FX						
66.67	33.33	0.0	0.0	0.0	0.0		
Provides: Mgr. Ulrika Strömplová, PhD.							
Date of last modification: 12.07.2022							
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka							

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: ÚTVŠ/ TVe/14	Course name: Sports Activities V.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: II.	
Prerequisities:	
Conditions for cours min. 80% of active pa	-
They have a great im	their forms prepare university students for their professional and personal life. apact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Inst offers winter courses	ourse: cal education and sport at the Pavol Jozef Šafárik University offers 20 sports kido, basketball, badminton, body-balance, body form, bouldering, floorball, ilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. Fu LAWRENCE, G. 201	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. : https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 610

abs	n	neabs
80.66	13.44	5.9

Provides: Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: ÚTVŠ/ TVf/14	Course name: Sports Activities VI.
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 2.
Course level: II.	
Prerequisities:	
Conditions for cours min. 80% of active p	se completion: articipation in classes
They have a great in	their forms prepare university students for their professional and personal life ppact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sports kido, basketball, badminton, body-balance, body form, bouldering, floorball bilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. F LAWRENCE, G. 202	 05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. 12. https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 26. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 27. ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 327

abs	n	neabs	
72.78	19.27	7.95	

Provides: Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, Mgr. Agata Dorota Horbacz, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Public Admi	nistration				
Course ID: KSS/ TEKO-EVS-d/24	Course na	me: Theory of C	Conflicts			
Course type, scope Course type: Lect Recommended co Per week: 1 / 2 Pe Course method: p	ture / Practice ourse-load (h er study perio	ours):				
Number of ECTS	credits: 5					
Recommended sen	nester/trimes	ster of the cours	e: 1.			
Course level: II.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcome	s:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessment Total number of ass		ts: 19				
A	В	С	D	Е	FX	
5.26 5.26 36.84 21.05 10.53 21.05						
Provides: doc. PhD	Pr. Lenka Lac	hytová, PhD., M	BA, Mgr. Ivana I	ehotay Pandová.	·	
Date of last modifi	cation: 19.09	0.2024				
Approved: doc. Ing	g. Silvia Ruči	nská, PhD., univ	erzitná profesork	a		

University: P. J.	. Šafárik Univers	ity in Košice				
Faculty: Faculty	y of Public Admi	inistration				
Course ID: KVPaTVS/SRE št/14		Course name: World and Regional Economy				
Course type: Recommended Per week: Per Course metho						
Number of EC						
Recommended	semester/trimes	ster of the cours	e: 3., 4			
Course level: II						
Prerequisities:						
Conditions for	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	ge:			-		
Notes:						
Course assessm Total number of	ent f assessed studen	ts: 120				
А	В	С	D	Е	FX	
34.17 20.83 18.33 11.67 15.0 0.0						
Provides:			1			
Date of last mo	dification: 02.02	2.2022				
Approved: doc.	Ing. Silvia Ruči	nská, PhD., univ	erzitná profesork	a		