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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Accounting Essentials KEaRVS/ZUC-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 0.0 50.0 0.0 50.0 0.0 0.0 Provides: PhDr. Jana Džuňová, PhD. Date of last modification: 12.09.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course n

Course name: Accounting in Public Administration

KEaRVS/UVS-d/22

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 175

Α	В	С	D	Е	FX
10.29	12.0	23.43	25.14	25.14	4.0

Provides: Ing. Eva Mihaliková, PhD., univerzitný docent, PhDr. Jana Džuňová, PhD.

Date of last modification: 11.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Administrative Justice ADJUS-era-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 A \mathbf{C} В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. JUDr. Peter Molitoris, PhD. Date of last modification: Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ **Course name:** Administrative Law SPH-st/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 5., 6.. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 225 C Α В D Е FX 12.89 18.67 22.22 16.89 27.56 1.78 **Provides:** Date of last modification: 02.02.2022 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KVPD/ Co

Course name: Administrative Law I.

SPH1-d/22

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 181

Α	В	С	D	Е	FX
7.73	8.29	18.78	17.13	37.02	11.05

Provides: doc. JUDr. Martin Vernarský, PhD., Mgr. PhDr. Rastislav Král, PhD., JUDr. Róbert Gyuri, PhD.

Date of last modification: 23.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Administrative Law II. SPH2-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 \mathbf{C} Α В D Е FX 8.33 8.33 25.0 16.67 25.0 16.67 Provides: doc. JUDr. Peter Molitoris, PhD., JUDr. Róbert Gyuri, PhD. Date of last modification: 23.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Applied Social Policy

KVPaTVS/VSASP-

d/22

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Continuous assessment (test, independent work...): pwp presentation + paper

Final assessment (exam, final thesis...): written exam

The condition for granting credit /interim assessment/ is the processing of a presentation on a specific topic from a partial part of social policy (each student separately) + a report on the given topic. Topics are assigned in the 1st week of the semester in person (those who do not receive the topic in person for objective reasons) agree on the topic online with the teacher. In the 2nd week of the semester, it is necessary for each student to know what topic he has to work on. The date of the presentation is determined in the 1st week of the semester at the latest.

The originality of the processing (both formal and content), clarity, brevity, accuracy, objectivity, (orientation in the issue) visibility-distinction, interest are evaluated. The selection of relevant processing sources is also important, of which there must be at least 10. At the beginning of the semester, students are familiar with what relevant sources are. Minimum duration of 15 minutes. The student will hand in one carrier with the presentation marked with the name of the student who is the author. Range of at least 15 slides. Sources are listed on each slide, as well as in the bibliography (according to the standard that is listed on the faculty's website in accordance with the dean's instructions for writing final theses). The dean's instructions for writing theses are also listed in the LS system of UPJŠ on the Social Policy course page. The paper on the topic is part of the fulfillment of the conditions. Range min. 10 standard pages. The form according to the dean's instructions, which is published in the UPJS LMS for the subject.

The trainer can award the student plus points for the activity at the seminar, but also minus points if the student is not ready for the class according to the schedule of duties for individual seminar exercises in the syllabus.

For the presentation in PWP, it is also necessary to add a verbal description, report, commenting on each part of the presentation, up to 10 standard pages.

Students are informed about all the details of the presentation and the related report, formal, but above all content, in 1 meeting, they can write any questions to the appropriate email, always from the official student account at UPJŠ.

The student is obliged to come to seminar exercises prepared in terms of the syllabus. If he is not ready, he can be evaluated with a minus point, and if he is ready, he will be evaluated with plus points, which are added to the total sum for the semester.

100% participation in seminars is required from students. For each non-participation in the seminars, the teacher will determine a substitute written performance. A maximum of 3 absences can be replaced. Addendum: the teacher will assess, based on the seriousness of the reason for non-participation, whether he will determine written compliance or excuse the student's non-participation without written compliance.

Learning outcomes:

To acquaint students with characteristics of social policy, principles, functions, theoretical and ideological concepts in theory and application to practice. Emphasis is placed on understanding social policy both as a scientific discipline and as a practical activity, which focuses not only on the problems of social security of the population against the negative social consequences of the economic and political transformation process, but also on policies with significant reactivation stimulative and developmental aspects. This course also aims to synthesize knowledge from already completed subjects of social policy, sociology, law, political science and economics, both in theoretical and practical areas.

These characteristics of SP are applied in the course to selected current problematic social events in the framework of employment policy, health policy, housing and family policy, especially in Slovakia.

Brief outline of the course:

- 1. definition of the term social policy, the political system of the Slovak Republic, the legislative process in the National Council of the Slovak Republic, the specifics of the SP in the Slovak Republic
- 2. basic principles and goals of social policy, application to practice in the Slovak Republic
- 3. types and models of social policy, application to practice in the Slovak Republic
- 4. functions and tools of social policy, application to practice in the Slovak Republic
- 5. the role of the state in the SP; welfare state, application for practice in SR
- 6. the relationship between HP and SP; concept of social market economy
- 7. educational policy, theoretical concept and current problems
- 8. employment policy, theoretical concept and current problems
- 9. family policy, theoretical concept and current problems
- 10. health policy, theoretical concept and current problems
- 11. housing policy, theoretical concept and current problems
- 12. Government Program Statement and Social Policy
- 13. social events in the Slovak Republic and the EU

Recommended literature:

Mandatory:

- 1. GEFFERT, R. (2014): Social policy and its axiological orientals, FF UPJŠ, KE
- 2. Program Statement of the Government of the Slovak Republic 2016, 2018
- 3. Constitution of the SR
- 4. Rules of procedure of the National Council of the Slovak Republic

Current pages of the Office of the Government of the Slovak Republic: http://www.vlada.gov.sk/

Current pages of the National Council of the Slovak Republic: http://www.nrsr.sk/web/

Current website of the Ministry of Labor and Social Affairs of the Slovak Republic: http://

www.employment.gov.sk/

Current ÚPSVaR website: http://www.upsvar.sk/

Current pages of the Statistical Office of the Slovak Republic: http://www.statistics.sk/

Current EUROSTAT website: http://ec.europa.eu/eurostat/

Recommended:

- 1. KREBS, V. et al. (2005): Social Policy III. edition, ASPI, Prague. ISBN 80-7357-050-5 (or II or IV edition of the book)
- 2.POTŮČEK, M. (1995): Social Policy, ELEPHANT, Prague. ISB N 80-85850-01-X
- 3. STANEK, V. et al. (2002) .: Social Policy, SPRINT, Bratislava.
- 4.DAVID, R. (1996): Political Science, FIN, Olomouc. ISBN 80-7182-030-X
- 5. Rules of procedure of the National Council of the Slovak Republic

Relevant print and electronic resources, current social, political and economic developments.

Course language:

Notes:

Course assessment

Total number of assessed students: 1

A	В	С	D	Е	FX
0.0	0.0	0.0	100.0	0.0	0.0

Provides: doc. PhDr. Richard Geffert, Ph.D.

Date of last modification: 12.09.2023

University: P. J. Šafá	rik University in Košio	ce
Faculty: Faculty of P	ublic Administration	
Course ID: Dek. FVS/SBP-d-VS/24	Course name: Bache	elor Thesis Seminar
Course type, scope a Course type: Lectur Recommended cou Per week: 0/2 Per Course method: pre	re / Practice rse-load (hours): study period: 0 / 28	
Number of ECTS cr	edits: 6	
Recommended seme	ester/trimester of the	course: 5.
Course level: I.		
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the c	course:	
Recommended litera	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 56	
	abs	neabs
	96.43	3.57

Provides: doc. Ing. Anna Čepelová, PhD., PhDr. Milan Douša, PhD., PhDr. Jana Džuňová, PhD., Ing. Zuzana Hrabovská, PhD., PhDr. Darina Koreňová, PhD., univerzitná docentka, Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Lenka Pčolinská, PhD., doc. Ing. Ladislav Suhányi, PhD., MBA, Mgr. Gizela Brutovská, PhD., doc. Mgr. Iveta Jeleňová, PhD., doc. Mgr. Gabriela Kravčáková, PhD., doc. PhDr. Lenka Lachytová, PhD., MBA, PhDr. Eliška Zásadová, PhD., Mgr. Jozef Andrejčák, PhD., Mgr. Veronika Džatková, PhD., PhDr. Miroslav Fečko, PhD., doc. PhDr. Richard Geffert, Ph.D., Ing. Kristína Guzvová, PhD., doc. Ing. PhDr. Stanislav Konečný, PhD., Mgr. Katarína Miňová, PhD., PhDr. Ondrej Mital', PhD., doc. PhDr. Drahomíra Ondrová, CSc., doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, Mgr. Viktória Adamov Kráľová, PhD., PhDr. Peter Derevjaník, PhD., JUDr. Róbert Gyuri, PhD., prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Martin Vernarský, PhD., PhDr. Jana Volochová, PhD., doc. JUDr. Vladimíra Žofčinová, PhD., Mgr. Tomáš Štuller, Mgr. Richard Vejo, Mgr. Kristína Demčaková Mihaľová, Mgr. Vitalii Horovenko, Mgr. Ivana Lehotay Pandová, Mgr. Lenka Jakubócová, Mgr. Michaela Krajčírová, Ing. Michaela Lukačínová, Mgr. Viktória Ferková, Mgr. Frederika Fogašová, Mgr. Natália Melegová, Mgr. Vadym Pryimachuk

Date of last modification: 05.04.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Banking and Insurance KEaRVS/BaP-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Milan Douša, PhD. Date of last modification: 03.04.2025 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Bezpečnostné hrozby a riziká vo svetovej politike BHaRvoSP-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 05.04.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Branch Sociology in Modern Society OSvMS-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 0.0 100.0 0.0 0.0 0.0 Provides: Mgr. Gizela Brutovská, PhD., PhDr. Eliška Zásadová, PhD. Date of last modification: 05.04.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Communication in International Relations KVPaTVS/CIR-erad/24 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2/2 Per study period: 28/28Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 2 C A В E FX D 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Drahomíra Ondrová, CSc. Date of last modification: Approved: doc. JUDr. Martin Vernarský, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Communication in Organization KO-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 40 \mathbf{C} Α В D Е FX 7.5 45.0 45.0 2.5 0.0 0.0 Provides: doc. Mgr. Gabriela Kravčáková, PhD., PhDr. Eliška Zásadová, PhD. Date of last modification: 20.09.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID: Course name:** Comparative Politics KVPaTVS/CP-erad/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 1 C A В E FX D 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Richard Geffert, Ph.D. Date of last modification: Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Comparative Politology KVPaTVS/KOMPPd/24 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1/2 Per study period: 14/28Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 2 C A В E FX D 50.0 0.0 0.0 0.0 50.0 0.0 Provides: Mgr. Veronika Džatková, PhD. Date of last modification: 10.09.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Constitutional Law of SR UPSR-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 67 C Α В D Е FX 7.46 11.94 23.88 29.85 26.87 0.0

Provides: prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD., PhDr. Peter Derevjaník, PhD., JUDr. Martina Kantorová, PhD., PhDr. Jana Volochová, PhD.

Date of last modification: 11.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Constitutional Law of Slovak Republic UPSR-st/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 5., 6.. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 443 C Ε Α В D FX 14 22 20.09 23.25 21.67 19.86 0.9 **Provides:** Date of last modification: 05.02.2022 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice						
Faculty: Faculty of P	Faculty: Faculty of Public Administration					
Course ID: KVPD/ KvOS-d/22						
Course method: pre	re / Practice rse-load (hours): study period: 28 / 14 esent					
Number of ECTS cr						
	ster/trimester of the cours	e: 4.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 89						
abs neabs						
73.03 26.97						
Provides: Mgr. PhDr. Rastislav Král, PhD., Mgr. Natália Melegová						
Date of last modification: 06.09.2024						
Approved: doc. JUD	Approved: doc. JUDr. Martin Vernarský, PhD.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: Dek. Course name: Defence of Bachelor Thesis FVS/OBH BP VS/24 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 13** Recommended semester/trimester of the course: 5., 6.. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 0 C A В E FX D 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 03.05.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: E-government KVPaTVS/EGV-VS-d/24 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 2 C A В E FX D 50.0 0.0 0.0 0.0 50.0 0.0 Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD.,

Mgr. Lenka Jakubócová

Date of last modification: 19.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Economic Geography

KEaRVS/HG-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions of continuous assessment: The student can get max. 100 points in total as follows:

Continuous activity: each lesson can earn 2 points for 10 correct answers from the test of each presentation (4 points per class if 2 students present). In total, he can score 40 points (at least he should have 20 points).

Semester work with presentation: opportunity to score 30 points. The term paper consists of an economic analysis of the selected country, focusing on geographical, demographic, sociological conditions and economic conditions (min. 15 points).

Final continuous written work: possibility to score 30 points (min. 16 points).

In total, the student must score at least 51 points from the overall intermediate assessment.

Tolerated absenteeism: 100% attendance at seminars required.

Learning outcomes:

The aim of the course is to gain knowledge about how the geographical conditions of individual countries influence the focus and distribution of their economic activities. Graduates of the course acquire knowledge and knowledge of the basics of economic policy and geography of selected countries of the world. They will be able to understand how the economies of countries are influenced by their basic characteristics such as: population, settlement, industry, agriculture, transport, tourism, services, their size, distribution, structure and dynamics.

The student will be able to understand how important the geographical location of a country plays for the economy, economic growth and development of individual countries, as well as to understand the interconnectedness and dependence of individual countries in the world economy. In the context of globalization and internationalization trends, the student gains knowledge and a basic overview of international organizations.

Graduates of the course will learn to independently monitor, analyze and evaluate the information obtained, will be able to present and sell information about the selected country in an innovative and creative way.

Brief outline of the course:

1. Human geography of the world – population, settlements and economy

- 2. The world economy in the 21st century Development and structure of the economy in the world
- Economic developed countries of the world, transition economies and developing countries of the world
- 3. Regional geography of the world political-economic structure of the world
- 4. Economic and geographical characteristics of Europe I (geography, demography, economy, politics) selected countries
- 5. Economic and geographical characteristics of Europe II (geography, demography, economy, politics) selected countries
- 6. Economic-geographical characteristics of Asia I (geography, demography, economy, politics) selected countries
- 7. Economic and geographical characteristics of Asia II (geography, demography, economy, politics) selected countries
- 8. Economic-geographical characteristics of Africa I (geography, demography, economy, politics) selected countries
- 9. Economic and geographical characteristics of Africa II. (geography, demography, economy, politics) selected countries
- 10. Economic-geographical characteristics of America I (geography, demography, economy, politics) selected countries
- 11. Economic-geographical characteristics of the Americas II (geography, demography, economy, politics) selected countries
- 12. Economic-geographical characteristics of Australia and Oceania (geography, demography, economy, politics) selected countries
- 13. International Economic Organizations

Recommended literature:

1. ANDĚL, J. et al. 2019: Macro-regions of the world: New regional geography. Prague (Karolinum), 326 p 2. ČEMAN, R. 2017: School Geographical Atlas World. Bratislava (Map of Slovakia), 112 p. 3. Gurňák, D. et al. 2014. Geography of Asia. Bratislava: Comenius University in Bratislava. ISBN 978-80-223-3770-0 4. GURŇÁK, D., BLAŽÍK, T., LAUKO, V. 2007: Introduction to political geography, geopolitics and regional geography, Bratislava: UK, 140 p. ISBN 978-80-969338-84 5. MIŠÚNOVÁ, E.-VLČKOVÁ, V.: Selected chapters from the economic geography of the world, ECONOMIST, 2007

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides: Ing. Lenka Pčolinská, PhD.

Date of last modification: 13.09.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: Economic Theory **Course ID:** KVPaTVS/VETd/22Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits:** 6 **Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 209 В C A D E FX 10.05 17.7 22.49 20.1 23.92 5.74 Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD.,

PhDr. Ondrej Mital', PhD.

Date of last modification: 13.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Employment Administration SZ-d/22Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 112 C Ε Α В D FX 30.36 20.54 16.07 12.5 18.75 1.79 Provides: doc. JUDr. Vladimíra Žofčinová, PhD., Mgr. Natália Melegová Date of last modification: 20.09.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

FVSAJVS1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.)

2 credit tests (presumably in weeks 6 and 12) with one retake term at the end of the semester and an academic presentation in English related to the study programme Public Administration.

In order to pass the course, a minimum mean score of 65% has to be obtained from the credit test scores

Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Public Administration, level B1

Brief outline of the course:

Formal and informal language/ academic English

Business communication

Introduction to business terminology

Presentations (structure, language skills for presenting)

Case studies

Selected features of English pronunciation and Grammar and vocabulary necessary for professional communication and writing academic texts (defining, classifying, similarity/difference, etc.)

Recommended literature:

Cotton, D., Falvey, D., Kent, S. Market Leader, Pre-intermediate, 3rd edition. Pearson Education Limited: 2012

Vince, Michael. Macmillan English Grammar in Context. Macmillan: 2008

bbc.learningenglish.com

ted.com/talks

linguahouse.com

Course language:

English language B1 level (CEFR).

Notes:

Course assessment

Total number of assessed students: 2221

abs	neabs
93.38	6.62

Provides: Mgr. Viktória Mária Slovenská, Mgr. Lenka Klimčáková, Mgr. Ivana Kupková, PhD.,

Mgr. Barbora Margitová

Date of last modification: 11.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: CJP/ | Course name: English Language of Public Administration 2

FVSAJVS2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 1 test (presumably in week 7) with one retake in the final week of the semester and an assignment consisting of an oral presentation in English related to the study programme Public Administration. In order to be admitted to the final exam, a student has to score at least 65% as a sum of the credit test and the assignment. Final exam = written test. Final assessment: continuous evaluation = 50% and final exam = 50%. Final assessment scale: A 100 -93%, B 92-86%, C 85-79%, D 78-72%, E 71-65%, FX 64% and less

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Public Administration, level B1.

Brief outline of the course:

Basic features and characteristics of public administration (history, political background). Language and terminology of public administration. Presentations (formal academic presentations in English, structure of presentations). Case studies. Selected grammatical phenomena: prepositions, linking forms, nonfinite verb forms, irregular plural of nouns, irregular verbs. Language functions necessary for professional communication: defining, classifying, etc.

Recommended literature:

Dabral'at, Ol'ga – Žonovová, Alla. English for Public Administration. Bieloruská štátna pedagogická univerzita, Kancelária prezidenta republiky Bieloruska: 2008.

bbclearning.com

ted.com/ Ted Talks

linguahouse.com

ellii.com

Michael Vince – Macmillan English Grammar in Context Stuart Redman - Cambridge English

Vocabulary in Use Pre intermediate, Cambridge University Press 1997

Murphy R.: English Grammar in Use. CUP, 2006.

Course language:

English language, B1 level (CEFR).

Notes:

Course assessment

Total number of assessed students: 1792

A	В	С	D	Е	FX
16.13	19.03	30.02	21.71	12.11	1.0

Provides: Mgr. Viktória Mária Slovenská, Mgr. Lenka Klimčáková, Mgr. Ivana Kupková, PhD., Mgr. Barbora Margitová

Date of last modification: 08.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Environmental Law EL-era-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. PhDr. Rastislav Král, PhD. **Date of last modification:** Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Environmental Law PŽP-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 114 C Α В D Е FX 18.42 14.04 25.44 15.79 19.3 7.02 Provides: Mgr. PhDr. Rastislav Král, PhD. Date of last modification: 06.09.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: Dek. Course name: Erasmus+ Fellowship FVS/ERST-d/21 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6.. Course level: I., II. **Prerequisities: Conditions for course completion:** Proven participation in an Erasmus+ mobility placement of at least 8 weeks. **Learning outcomes:** Practical experience of working in a foreign environment during an Erasmus+ mobility placement in a foreign organisation. **Brief outline of the course:** Compliance with the obligations prescribed and agreed under the Erasmus+ Learning Agreement Traineeships concluded between the student, the sending institution and the receiving institution. Successful completion of the Erasmus+ mobility in accordance with the procedures and guidelines in force at UPJŠ in Košice is a valid demonstration of fulfilment of the obligations and a prerequisite for the award of the ECTS. **Recommended literature: Course language:**

Notes:

Course assessment

Total number of assessed students: 0

abs neabs
0.0 0.0

Provides:

Date of last modification: 23.08.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course name: Finance and Grants of the EU

KEaRVS/FGEU-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Interim evaluation (max. 40b):

- 1. Participation in teaching in accordance with the study regulations, absence must be replaced by an activity in lms.upjs.sk
- 2. Active participation in seminars and participation in at least 5 lectures (5 b per activity conditions for the award are stated in the course syllabus).
- 3. Written exam (25b)
- 4. Review processed in pairs (10b)

The condition is to obtain at least 21 points.

Conditions for the final evaluation:

Final written exam (max. 60 b)

The points obtained from interim evaluation are added to the final written exam results. Final rating scale: 91 - 100 = A (excellent), 81 - 90 = B (very good), 71 - 80 = C (good), 61 - 70 = D (satisfactory), 52 - 60 = E (sufficient), 51 and less = FX (insufficient). Detailed conditions are updated annually at LMS UPJŠ.

Learning outcomes:

By completing the course, students will acquire the following knowledge:

- know the types of funding from the EU budget,
- have knowledge of direct grants and shared management grants,
- have a basic knowledge of repayable sources of EU funding,
- be able to distinguish between grants and financial instruments and describe how they work,
- describe the revenue of the EU budget,
- understand the financing of cohesion policy, the common agricultural policy, the EU's internal and external policies,
- know the competencies of bodies within shared management in the conditions of the Slovak Republic,

By completing the course, students will acquire the following skills:

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- search for and use the information needed to submit projects,
- orientate in the possibilities of financing projects from non-repayable and repayable EU sources,
- communicate professionally, use technical terms correctly.

By completing the course, students will acquire the following competencies:

- be able to identify a suitable source of funding for the project,
- be familiar with EU legislation on the Multiannual financial framework, programs and funds of the 2021-2027 programming period,
- the ability to independently analyze problems in the field of sources of funding from the EU level.

Brief outline of the course:

- 1. EU finances and grants, basic characteristics.
- 2. Repayable sources of EU funding.
- 3. EU financial system. Multiannual financial framework (MFF).
- 4. EU Recovery plan Next Generation EU.
- 5. EU budget revenue.
- 6. European Structural and Investment Funds.
- 6. Financing of EU Cohesion policy, programming of support, actors.
- 7. Financing of natural resources and the environment.
- 8. Common agricultural policy.
- 9. Programs managed by the European Commission under heading 1MFF 2021-2027.
- 10. Programs managed by the European Commission under Heading 2 of the MFF 2021-2027.
- 11. EU budget expenditure on migration, border management and security.
- 12. EU budget expenditure on foreign policy.
- 13. Administrative expenditure. Instruments outside MFF.

Recommended literature:

Required:

- 1. BOBÁKOVÁ, Viktória a Eva VÝROSTOVÁ, 2013. Verejné financie I. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-077-8.
- 2. KÖNIG, Peter a kol., 2009. Rozpočet a politiky Evropské unie, Příležitost pro změnu. 2. vyd. Praha: C.H.BECK. ISBN 978-80-7400-011-9.

Recommended:

- 1. PISÁR, P. a E. ĽAPINOVÁ, 2019. Financie Európskej únie. UMB: Belanium.
- 2. EUROPEAN COMMISSION. Budget [online]. Available from: http://ec.europa.eu/budget/index_en.cfm
- 3. COUNCIL REGULATION (EU, Euratom) 2020/2093 of 17 December 2020 laying down the multiannual financial framework for the years 2021 to 2027 [online]. Available from: https://eurlex.europa.eu/legal-content/SK/TXT/PDF/?uri=CELEX:32020R2093&from=EN
- 4. EUROPEAN COMMISSION. Headings: spending categories [online]. Available from: https://ec.europa.eu/info/strategy/eu-budget/long-term-eu-budget/2021-2027/spending/headings en
- 5. European structural and investment funds [online]. Available from: https://ec.europa.eu/info/funding-tenders/funding-opportunities/funding-programmes/overview-funding-programmes/european-structural-and-investment-funds sk
- 6. Regulation (EU, Euratom) 2018/1046 of the European Parliament and of the Council of 18 July 2018 on the financial rules applicable to the general budget of the Union as amended. Available from: https://eur-lex.europa.eu/legal-content/SK/TXT/PDF/? uri=CELEX:32018R1046&from=SK

7. Legislative regulations regarding individual EU programs and funds within the 2021-2027 program period.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 43

A	В	С	D	Е	FX
2.33	18.6	20.93	46.51	11.63	0.0

Provides:

Date of last modification: 17.09.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Financing of Local Government Competencies KEaRVS/FKUSd/22Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C В E FX A D 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 22.10.2021 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ | **Course name:** Fundamentals of statistics for public administration

ZŠTATVS-d/24

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

The course ends with a graded assessment. The assessment take two compulsory components and grade is obtained based on the sum of the points:

- 1. assignments oriented to the verification of the acquired skills a maximum of 30 points in total
- 2. a final test in the 13th week of the semester, which will be evaluated with a maximum of 30 points. Successful completion of the course is subject to 1. attendance in class as specified in the UPJŠ Study Regulations; 2. passing the midterm assessment requirements during the semester at an overall level of at least 51%.

Details of the assessment are updated annually in the LMS UPJŠ e-learning portal.

Learning outcomes:

The course develops students' statistical literacy. After successfully completing the course, students will be able to work with basic statistical concepts and data analysis tools. Students will be able to identify the type of data, select the appropriate statistical method to analyze it, perform basic analysis, and interpret the results. Students will also be able to assess the appropriateness of the methods used and the subsequent interpretation of the results of statistical analyses performed by others.

Brief outline of the course:

- 1. Official statistics and its role in state governance
- 2. Types of data and their origin
- 3. Variables and their role in statistics
- 4. Organizing data tables
- 5. Graphs and how to read them
- 6. How to create data visualizations
- 7. When summarizing data, can you use just a few numbers instead of many?
- 8. What is normal?
- 9. What about using an estimate to see how an election will turn out?
- 10. Finding relationships
- 11. Choosing an appropriate method of data analysis
- 12. Numbers don't speak for themselves or communicating findings in context
- 13. The art of skepticism or how statistics can be done better

Recommended literature:

- 1. LICHNER, V. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Vydavateľstvo ŠafárikPress, 2020.
- 2. KOŠŤÁKOVÁ, T. O složitém jednoduše aneb Nebojte se statistiky, nekouše. Český statistický úřad, 2019.
- 3. Evropská hospodářska komise OSN. Jak dát číslům smysl: Průvodce prezentací statistik. Český statistický úřad, 2009.
- 4. NAVARRO, D. J., FOXCROFT, D. R. Learning statistics with jamovi: a tutorial for psychology students and other beginners. (Version 0.70). DOI: 10.24384/hgc3-7p15 [Dostupné z: http://learnstatswithjamovi.com], 2019.
- 5. HARFORD, T. Ako spočítať svet. N Press, 2021.
- 6. BELL, A. et al. (2019). Making sense of data in the media. SAGE.

Course language:

Slovak and English

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KGER/ | Course name: German Language in Public Administration 1

NJVS1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B1 level with a focus on professional vocabulary for public administration.

Brief outline of the course:

Recommended literature:

- 1. KOZMOVÁ, R. BERGLOVÁ, E. FORMÁNKOVÁ, E. MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 311 s.
- 2. DITTELOVÁ, E. ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice, KJ UPJŠ v Košiciach, 2000.
- 3. KNAACK, W. KUHN, M. LAUDEL, H. WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984.
- 4. Krenn.W./ Puchta, H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015.

Course language:

German

Notes:

Course assessment

Total number of assessed students: 369

abs	neabs
98.1	1.9

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KGER/ NJVS2/07	Course name: German Language in Public Administration 2
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
2 classes at the most academic presentation 79-85%, D 72-78%, D Learning outcomes: Developing language students 'language of knowledge), develop	completed homework assignments. Students are allowed to miss t (2x90 min.). 2 control tests during the semester, written assignments and in (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C E 65-71%, FX 64 % and less. Skills of listening comprehension, speaking, reading and writing, increasing competence (acquisition of selected phonological, lexical and syntactic ment of students' pragmatic competence (acquisition of the ability to express
	ary for public administration.
Brief outline of the c	ourse:
München: Oldenbour 2. ELLWEIN, T.: Das in Deutschland. Mans 3. PIPPKE, W.: Umg dem Bürger. Kronach Verwaltungsrecht, 19	waltung. Einführung in das Management von Organisationen. Wien/rg, 1993, 189 S. s Dilemma der Verwaltung. Verwaltungsstruktur und Verwaltungsreformen nheim/Leipzig/Wien/Zürich, B.ITaschenbuchverlag, 1994, 128 S. ang mit Publikum. Kommunikation der Kommunalverwaltung mit h/München/Bonn/Potsdam: Link/Dt. Kommunal-Verl, Fachverl. für
Course language:	

German

Notes:

Course assessment Total number of assessed students: 331						
A	В	С	D	Е	FX	
14.5	21.45	20.24	22.05	19.03	2.72	
Provides: Mgr. Ulrika Strömplová, PhD.						
Date of last modification: 13.08.2024						
Approved: doc. JUDr. Martin Vernarský, PhD.						

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: History of Public administration in Central Europe DEJVSvSE-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 2., 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: prof. Dr. Ivan Halász, Ph.D., Mgr. Viktória Adamov Kráľová, PhD. Date of last modification: 15.09.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Information Scheme in Public Administration KEaRVS/ISVS-st/20 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 5., 6.. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 61 C Α В D Е FX 13.11 34.43 21.31 14.75 13.11 3.28 **Provides:** Date of last modification: 04.02.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ Course name: Information Sources and Systems in Public Administration

IZaSvVS-VS-d/24

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/2 Per study period: 14/28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

The course is concluded with a graded assessment. The graded assessment is obtained based on the sum of points for the specified conditions of the graded assessment:

Attendance at classes and active participation in discussions and activities.

A seminar paper focused on practical exercises in interpreting and analyzing statistical information on a chosen topic. Maximum point value: 20. Minimum point value: 11.

A case study on ethical dilemmas in handling information on a chosen topic. Maximum point value: 20. Minimum point value: 11.

A seminar paper focused on the use of international information sources on a chosen topic. Maximum point value: 20. Minimum point value: 11.

A final assessment in the form of a written test at the end of the semester. Maximum point value: 40. Minimum point value: 20. To achieve a final grade of A, it is necessary to obtain 91-100 points, for grade B 81-90 points, for grade C 71-80 points, for grade D 61-70 points, and for grade E 52-60 points. Credits will not be awarded to a student who does not obtain at least 52 points in the final assessment. Detailed conditions for successful completion of the course are updated annually in the repository for digital support materials (LMS Moodle UPJŠ) or on the electronic bulletin board of the course in AiS2.

Learning outcomes:

In today's world where information is becoming an increasingly important commodity, it is crucial for public administration students to develop knowledge, skills, and competencies in the area of information sources. These competencies will enable them to work effectively in public administration and contribute to the informedness and transparency of public life.

By completing this course, students will learn and understand various types of information sources relevant to public administration (official and unofficial). They will be able to identify and select appropriate information sources for a given topic or area of interest. They will be familiar with the principles of information systems and databases. They will understand the significance of open data and its use in public administration. They will acquire knowledge of the ethical aspects of working with information.

Students will be able to navigate the information environment and effectively search for information in various information sources to support decision-making processes in public administration. They will be able to work with information and process it into a comprehensible form for interested

parties. They will be able to use information technology to work with information and will be able to work with it ethically.

The course develops critical thinking and analytical skills in assessing the relevance and reliability of information sources. Students will learn to communicate effectively using information sources to convey ideas, policies, and strategies to various stakeholders.

Brief outline of the course:

Introduction to Information Sources in Public Administration: Emphasizing the crucial role of information and information sources in the effective functioning of public administration, characterizing the information environment in public administration (quantity, diversity, dynamics). Official Information Sources I: Legislation (websites of relevant public authorities), strategic documents (strategic plans, concepts, and programs defining the goals and priorities of public administration in various areas).

Official Information Sources II: Statistics (statistics on various aspects of society and the economy are an important tool for monitoring and evaluating the performance of public administration, available on the websites of statistical offices – ŠÚ SR, INFOSTAT, Eurostat) and open data (portals of publicly available data from public institutions).

Research Information Sources: Data sources from research agencies (overview of research agencies), Eurobarometer, and social data archives (Slovak archive, CESSDA - Council of European Social Science Data Archives, EDAN - East European Archives Network).

Databases of research literature and scientific journals (Scopus, Web of Science, Academia.edu, ResearchGate, etc.), practical exercises in searching for and reviewing professional literature.

Unofficial information sources – media, social media, and non-profit organizations.

Characteristics of quality information sources: relevance to the given topic or area of interest, reliability (credibility of the source), timeliness (up-to-dateness of information), accessibility (ease of access, understandable form).

Information literacy and critical thinking: The importance of information literacy skills in public administration. Strategies for evaluating information in terms of credibility and reliability.

Information ethics and privacy protection: Understanding the ethical aspects of using and disseminating information. Protection of personal data and sensitive information. Objectivity and impartiality in presenting information. Combating disinformation and manipulation of information. Basic computer skills for public administration: Basic operations in productivity software (word processing, spreadsheets, presentations). Practical exercises with common office applications – Word, Google Docs, Excel, Google Sheets, PowerPoint, Google Slides.

Introduction to email and communication tools: The importance of email communication in public administration. Basic email etiquette and best practices. Introduction to communication tools such as Skype, MS Teams, Webex, or other video conferencing platforms.

Social media and citizen engagement: The importance of social media for communicating with citizens. Strategies for effectively utilizing social media platforms in public administration. Case studies and examples of successful engagement of public authorities on social networks.

New trends in information systems for public administration: Examining new technologies such as artificial intelligence, blockchain, and the Internet of Things. Potential applications and implications for public administration. Discussion of future directions and opportunities in this area.

International information sources for public administration: public policy (UN, OECD, World Bank), public administration (International Institute of Administrative Sciences (IIAS), Organization of Local and Regional Governments (UCLG), Center for Innovation in Government (CIG), E-government - OECD Digital Government Observatory, Global e-Government Knowledge Exchange (GeGov)).

Recommended literature:

- 1. HOMBURG, V. 2008. Understanding e-government: Information systems in public administration. Routledge (Taylor & Francis Group). Dostupné na: https://doi.org/10.4324/9780203885642
- 2. LAUDON Kenneth C. a Jane P. LAUDON. 2021. Management Information Systems: Managing the Digital Firm. New York: Paerson.
- 3. CASTILLA, R., PACHECO, A., FRANCO, J. 2023. Digital government: Mobile applications and their impact on access to public information. SoftwareX, 22, 101382.

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Gizela Brutovská, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: Intercultural Communication **Course ID:** KSS/ INCO-era-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 \mathbf{C} Α В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Iveta Jeleňová, PhD. **Date of last modification:** Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Investment Decision-Making of Local Governments KEaRVS/IRÚS-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Ing. Ladislav Suhányi, PhD., MBA Date of last modification: 14.09.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Law Theory TP-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 219 C Α В D Е FX 5.48 11.42 20.09 24.2 32 42 6.39

Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., PhDr. Jana Volochová, PhD., Mgr. Frederika Fogašová, Mgr. Viktória Ferková

Date of last modification: 11.09.2024

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of P	ublic Administration	
Course ID: KEaRVS/MANT- VS-d/22	Course name: Manage	ement Theories
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14	
Number of ECTS cr		
Recommended seme	ster/trimester of the co	ourse: 5.
Course level: I.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	nture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 0	
	abs	neabs
	0.0	0.0
Provides: PhDr. Mila	n Douša, PhD.	·
Date of last modifica	tion: 05.04.2024	
Approved: doc. JUD	r. Martin Vernarský, Ph	О.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Managerial Economics

KEaRVS/ME-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 149

A	В	С	D	Е	FX
1.34	2.68	12.75	22.15	50.34	10.74

Provides: doc. Ing. Ladislav Suhányi, PhD., MBA, Ing. Zuzana Hrabovská, PhD., Ing. Lenka

Pčolinská, PhD., Mgr. Tomáš Štuller

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Managerial and Financial Analyses

KEaRVS/MFA-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for continuous assessment:

- 1. Participation in teaching in accordance with the study rules and instructions of the teacher.
- 2. Continuous control of studies maximum 25 points, without minimum
- 3. Activity during the seminar maximum 15 points, without minimum.

A maximum of 40 points can be achieved for the continuous assessment, the minimum required for credit and admission to the exam is 21 points.

Final evaluation:

Written exam - maximum 60 points.

Conditions for successful completion of the course:

- 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher.
- 2. Mastering the conditions of the continuous and final evaluation in an overall expression of at least 52 points.

The points obtained from the interim assessment are added to the exam results. Final assessment scale: 100 - 91 A; 90 - 81 B; 80 - 71 C; 70 - 61 D; 60 - 52 E; 51 - 0 FX.

Learning outcomes:

The subject points out other possibilities of working with accounting information using the methods of elementary technical analysis. The goal is to teach students to use data from accounting statements in such a way that they are able to calculate and evaluate the basic financial indicators of the organization and determine the options for solving identified financial problems.

Brief outline of the course:

- 1. The need and incorporation of managerial-financial analysis in the management of organizations
- 2. Accounting information system and its basic elements
- 3. Financial statements as outputs from financial accounting
- 4. Financial analysis, its methods and processing stages
- 5. Elementary technical analysis with a focus on the analysis of absolute indicators
- 6. Elementary technical analysis with a focus on the analysis of relative indicators
- 7. Trend and comparative analysis
- 8. Causal analysis and financial models

Page: 57

9. Diagnostics of the organization's financial situation

10. Possibilities for solving financial problems

Recommended literature:

Mandatory:

MIHALIKOVÁ, E., HRABOVSKÁ, Z., 2012. Finančná analýza organizácie, UPJŠ v Košiciach, Košice, 2012. ISBN 978-80-7097-939-6

ŠLOSÁROVÁ A. a kol. 2006. Analýza účtovnej závierky, Ekonómia, Bratislava 2006. ISBN 80-8878-070-6

Recommended:

SEDLÁČEK J. 2005. Účetnictví pro manažery, Grada Publishing. Praha 2005. ISBN 80-247-1195-8

BAŘINOVÁ D., VOZŇÁKOVÁ I. 2005. Vyhodnocení a využití účetních výkazu. Grada Publishing, Praha 2005. ISBN 80-247-1115-X

SZÁSZOVÁ R., SKLENKA M. 2005. Analýza účtovnej závierky (praktikum). Edícia Ekonómia. Bratislava 2005. ISBN 80-8078-034-X

Course language:

Notes:

Course assessment

Total number of assessed students: 26

A	В	С	D	Е	FX
0.0	26.92	15.38	42.31	7.69	7.69

Provides: Ing. Eva Mihaliková, PhD., univerzitný docent, Mgr. Richard Vejo

Date of last modification: 11.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Marketing of Non-profit Organizations KEaRVS/MNO-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 0.0 100.0 0.0 0.0 0.0 Provides: Ing. Lenka Pčolinská, PhD. Date of last modification: 05.04.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Organization of Elections in the Slovak Republic OV-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 39 C Α В D Е FX 7.69 5.13 25.64 53.85 5.13 2.56

Provides: PhDr. Peter Derevjaník, PhD., Mgr. Viktória Adamov Kráľová, PhD.

Date of last modification: 05.04.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/

Course name: Organizational Behaviour

OS-d/22

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 118

A	В	С	D	Е	FX
11.02	28.81	26.27	28.81	5.08	0.0

Provides: doc. Mgr. Gabriela Kravčáková, PhD., PhDr. Eliška Zásadová, PhD., Mgr. Kristína

Demčaková Mihaľová

Date of last modification: 20.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Philosophy KVPaTVS/VSFILd/24 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 В C A E FX D 50.0 0.0 50.0 0.0 0.0 0.0 Provides: Mgr. Veronika Džatková, PhD. Date of last modification: 10.09.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Political Dimension of Civil Society KVPaTVS/PDCSera-d/24 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 C A В E FX D 100.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Veronika Džatková, PhD. Date of last modification: Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Political Participation and Civic Engagement

KVPaTVS/PPaOA-

d/24

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc.

The course concludes with a classified assessment. The classified assessment is based on the total sum of points earned from the following specified criteria:

- 1. Participation in classes, in accordance with the study regulations and the teacher's instructions
- 2. Activity during seminars
- 3. Continuous written tests: 1st test (maximum 30 points) and 2nd test (maximum 30 points)
- 4. Seminar paper (maximum 30 points) and media monitoring (maximum 10 points)
- 5. Self-study of the recommended literature.

To achieve grade A, students must obtain 91–100 points.

To achieve grade B, students must obtain 81–90 points.

To achieve grade C, students must obtain 71–80 points.

To achieve grade D, students must obtain 61–70 points.

To achieve grade E, students must obtain 52–60 points.

A classified assessment will not be awarded to students who do not obtain at least 52 points overall. Detailed conditions for successfully completing the subject are updated annually on the subject's electronic platform in AiS2 or in the repository for digital support materials (LMS Moodle UPJŠ).

Learning outcomes:

After completing the course, the student understands the theoretical definition of civil society as a fundamental component of a modern democratic political system. The student is able to identify the reasons for including participation and activism as essential prerequisites for a functioning civil society. Graduates of the course are able to compare various innovative forms of active citizenship development, particularly those related to the expanding use of information and communication technologies. Within the framework of the course, students can synthesize and apply the acquired theoretical knowledge from political science at a practical level, enabling them to competently identify, analyze, and evaluate current socio-political phenomena.

Brief outline of the course:

Recommended literature:

Obligatory:

BÚTORA, M. - BÚTOROVÁ, Z. - STREČANSKÝ, B.: Aktívne občianstvo a mimovládny sektor na Slovensku: trendy a perspektívy. Bratislava: Včelí dom, 2012.

BZDILOVÁ, R. - EŠTOK, G. - ONUFRÁK, A. : Politická participácia.

Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2015.

DOBIAŠ, D. - , ŠUTAJOVÁ, J. - DOBIAŠOVÁ, S.: Občianska participácia na Slovensku a

v Európe, Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2018.

HEYWOOD, A.: Politics. Bloomsbury Academic, 2019.

HIERLEMANN, D.: Inspiring Democracy: New Forms of Public Participation. Verlag Bertelsmann Stiftung, 2014.

LONCLE, P.: Youth Participation in Europe: Beyond Discourses, Practices and Realities. Policy Press, 2013.

PETRJÁNOŠOVÁ, M.: Nové média a občianska participácia na Slovensku. Bratislava: Veda SAV, 2020.

PLICHTOVÁ, J.: Občianstvo, participácia a deliberácia na Slovensku: teória a prax. Bratislava: SAV, 2010.

Recommended:

DŽATKOVÁ, V.: Vybrané kapitoly z politológie. Košice: UPJŠ, 2017.

MITAĽ, O., ROVENSKÁ, D., ŽUPOVÁ, E. a kol.: Manuál dobrého spravovania pre budúcich expertov verejných inštitúcií. Košice: Vydavateľstvo ŠafárikPress UPJŠ, 2022.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 27

A	В	С	D	Е	FX
11.11	14.81	18.52	33.33	7.41	14.81

Provides: Mgr. Veronika Džatková, PhD.

Date of last modification: 27.04.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Political Sciences

KVPaTVS/PV-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

The course is evaluated in terms of semester - 50 points, exam - 50 points. A minimum of 51 points (E) is required to pass the course. During the semester, the student prepares a semester paper - pwp + report on a set (agreed) topic. The topic is agreed upon in week 1 of the semester. The maximum number of points per semester – presentation, report, activity during seminars is 50 points. At least 1 point is required for the exam. The exam is written, here the student can get a maximum of 50 points. Semester and exam points are added up. More detailed information is given in the syllabus of the subject.

Rating points: A: 91-100 B: 81-90 C: 71-80 D: 61-70 E: 51-60 FX: under 51 p.

Learning outcomes:

After completing the course, the student has knowledge related to the definition of political science within its historical, theoretical and ideological background. The student is familiar with basic political science concepts, individual methodological approaches to the study of political science and is able to outline the main areas of interest in political science. Within this course, the student can synthesize and apply the acquired theoretical knowledge from subjects focused on law, economics, philosophy, which is then competent to use on practical examples from the current socio-political situation and in communication on political science topics.

Brief outline of the course:

- 1. definition of basic concepts of political science (origin, development, subject, methodology)
- 2. behavioralism
- 3. theory of political system
- 4. Structural functionalism
- 5. theory of polyarchy
- 6. political ideologies liberalism, conservatism, socialism and their modifications
- 7. political entities and their characteristics
- 8. Governments, poetic systems and regimes
- 9. democracy, totalitarianism, authoritarianism
- 10. State and its subsystems
- 11. Elections and electoral systems
- 12. political culture

13. human rights

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 229

A	В	С	D	Е	FX
9.61	14.41	21.4	28.82	22.71	3.06

Provides: doc. PhDr. Richard Geffert, Ph.D., Mgr. Jozef Andrejčák, PhD., Mgr. Michaela

Krajčírová

Date of last modification: 23.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ **Course name:** Politics STV-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 7 \mathbf{C} Α В D Е FX 85.71 0.0 0.0 14.29 0.0 0.0

Provides: prof. Dr. Ivan Halász, Ph.D., PhDr. Peter Derevjaník, PhD., PhDr. Jana Volochová, PhD.

Date of last modification: 05.04.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Dek. | Course name: Practice

FVS/OS-d/21

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..

Course level: I.

Prerequisities:

Conditions for course completion:

Proven completion of a traineeship in a public administration organisation of at least 8 weeks at a rate of 3 hours per week, i.e. a total of at least 24 hours.

Learning outcomes:

Application of theoretical knowledge into practical implementation in the conditions of a specific organization public administration.

Brief outline of the course:

Professional internship in institutions of state administration, local self-government, including legal entities established or established by a municipality, a higher territorial unit or a public corporation in the Slovak Republic. Internship in similar institutions under the first sentence abroad.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 31

abs	neabs
93.55	6.45

Provides:

Date of last modification: 24 08 2022

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of P	ublic Administration	
Course ID: KSS/ PRZR-VS-d/24	Course name: Presentation Skills	
Course method: pro	re / Practice rse-load (hours): study period: 14 / 28 esent	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the cou	rse: 2.
Course level: I.	,	
Prerequisities:		
Conditions for cours	se completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
Course assessment Total number of asse	ssed students: 2	
	abs	neabs
	100.0	0.0
Provides: PhDr. Elišl	ka Zásadová, PhD.	
Date of last modifica	tion: 26.09.2024	
Approved: doc. JUD	r. Martin Vernarský, PhD	

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: Public Administration Theory **Course ID:** KVPaTVS/VSTVSd/22Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 139 C В D E FX A 0.72 5.04 24.46 37.41 28.06 4.32 Provides: doc. Ing. PhDr. Stanislav Konečný, PhD., Mgr. Jozef Andrejčák, PhD., Ing. Kristína

Guzyová, PhD., Mgr. Michaela Krajčírová

Date of last modification: 28.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Public Administration and Public Policy KVPaTVS/PAPPera-d/24 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C A В E FX D 100.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Ondrej Mital', PhD. Date of last modification: Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course nan

Course name: Public Administration and Public Sector Economy

KEaRVS/EVSVS-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for continuous evaluation (max. 40 and min. 21 points):

- 1. Participation in teaching in accordance with the study regulations and instructions of the teacher.
- 2. Activity at the seminar.
- 3. Continuous written test I. a II..
- 4. Self-study of recommended literature

Conditions for the final evaluation: Final written exam (max. 60 and min. 31 points).

Conditions for successful completion of the course:

- 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher:
- 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 60%.

Learning outcomes:

The aim of the course is to acquaint students with the basic issues and problems of public sector economics and public administration and to create a theoretical basis for the study of other related disciplines, especially public finance. The student will be able to identify differences between private and public sector, private and public goods and services, understand theories of public choice, decision-making in the public sector, identify the process, factors of Pareto efficiency and causes of inefficiency of public administration, and the like.

Brief outline of the course:

- 1. Introduction to the study of public sector economics.
- 2. The structure of the national economy.
- 3. Non profit sector and non profit private sector.
- 4. Mixed economy and reasons for the existence of the public sector.
- 5. Public sector and public private sector.
- 6. Economic characteristics of public goods and externalities. Securing public goods.
- 7. Alternative methods of providing public services.
- 8. Public choice the way of decision-making in the public sector.
- 9. Efficiency as an economic category. Pareto efficiency.

- 10. Financing of public administration and public sector.
- 11. Public sector management. Economics of public administration basic problems of management.
- 12. Foundations, civic associations their origin, activity and demise.
- 13. Economics and financing of budgetary and contributory organizations.

Recommended literature:

Povinná:

- 1. ČEPELOVÁ, A., LACHYTOVÁ, L. a L. PČOLINSKÁ. 2019. Ekonómia verejného sektora. Košice: TYPOPRESS Tlačiareň s.r.o., ISBN 978-80-8129-110-4
- 2. ČEPELOVÁ, A., 2013. Ekonómia verejného sektora. UPJŠ Košice, FVS, 2013, ISBN 978-80-8152-004-4.
- 3. CIBÁKOVÁ, V. a kolektív., 2012. Ekonomika verejného sektora. Bratislava: IURA Edition, 2012.

Odporúčaná:

- 1. OCHRANA, F. a kol.: Veřejný sektor a verejné finance. Grada, Praha 2010
- 2. VORLÍČEK, J. 2008. Úvod do ekonómie verejného sektora, vydavateľstvo VŠE Praha, ISBN 978-80-245-1419-2.

Course language:

slovak language

Notes:

Course assessment

Total number of assessed students: 182

A	В	С	D	Е	FX	
3.85	11.54	26.92	32.97	23.08	1.65	

Provides: doc. Ing. Anna Čepelová, PhD., Ing. Lenka Pčolinská, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Public Administration and Public Sector Economy KEaRVS/EVSVSst/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 5., 6.. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 507 C В E FX A D 18.54 20.12 21.89 15.19 23.47 0.79 **Provides:** Date of last modification: 04.02.2022 Approved: doc. JUDr. Martin Vernarský, PhD.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ | **Course name:** Public Administration and Social Services

VSaSOS-d/24

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

The course concludes with a graded assessment. The final grade is determined based on the total number of points earned from the following components:

- 1. Attendance and participation in classes are required by the study regulations and the instructor's guidelines.
- 2. Project work providing high-quality social services aligned with the course content a maximum of 20 points.
- 3. Active participation in seminars and completion of individual assignments maximum of 20 points.
- 4. Ongoing written test maximum of 60 points.

The final grade is awarded based on the total score as follows: A: 91 - 100 points, B: 81 - 90 points, C: 71 - 80 points, D: 61 - 70 points, E: 52 - 60 points. Students who earn fewer than 52 points will not be awarded credit for the course. Detailed conditions for successful course completion are updated annually on the course's electronic noticeboard in AiS2 or the digital learning materials repository (LMS Moodle UPJŠ).

"Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, the development of a project, presentation, and work on assignments. "

Learning outcomes:

Upon successful completion of the course, the student will be able to: Identify the role and importance of public administration. Evaluate the development and progress of social services within the framework of public administration. Define the competencies and organisational structure of public administration in the context of social service delivery. Design a project aimed at evaluating the effectiveness of social services in Slovakia through a procedural evaluation method, accompanied by proposed intervention strategies to enhance the quality of services. Analyse and evaluate the transparency of the social service structure available to citizens.

Brief outline of the course:

Recommended literature:

- 1. Lachytová, L. 2023. Public Administration interventions during the pandemic in the context of the quality of life of seniors. Aspra: Warsaw. ISBN 9788382092745.
- 2. Repková, K. 2022. REFORMING DISABILITY ASSESSMENT Implications for Social Work as Human- Rights Profession. Poland. ISBN 978-83-64838-39-2.
- 3. European Commission. 2022. Study on social services with particular focus on personal targeted social services for people in vulnerable situations. Final report : annexes. 2022Brussels. ISBN 978-92-76-52158-7.
- 4. European Social Network. 2020. Striving for Quality in Social Services and Social Care. ISBN: 9789463880725.
- 5. Ministry of Labour, Social Affairs and Family of the Slovak Republic. 2016. National Action Plan for the Transition from Institutional to Community-Based Care (NAP DI 2016–2020).
- 6. Eurofound. 2019. Quality of health and care services in the EU, Publications Office of the European Union: Luxembourg.
- 7. Act No. 448/2008 Coll. on Social Services

Course language:

Notes:

Course assessment

Total number of assessed students: 42

A	В	С	D	Е	FX	
2.38	7.14	16.67	28.57	45.24	0.0	

Provides: doc. PhDr. Lenka Lachytová, PhD., MBA

Date of last modification: 27.04.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: | Course name: Public Finance I.

KEaRVS/VF1-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Incoming Erasmus+ students / foreign mobility students:

Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc.

Conditions for interim assessment:

1. Participation in classes in accordance with the study schedule and teacher's instructions. 2. Written exam - maximum 18 points. 3. Activity during the semester 7 points. Presentation task 15 points. The minimum number of points from the continuous assessment is 21 pts.

Final assessment conditions:

Final written exams (max. 60 pts) The points obtained from the continuous assessment are added to the exam results. Final grading scale: 91-100 = A (excellent), 81-90 = B (very good), 71-80 = C (good), 61-70 = D (satisfactory), 52-60 = E (adequate), 51 and below = FX (inadequate).

To pass the course, a minimum of 52 points is required for the midterm evaluation and the written exam. Detailed requirements are published in the digital repository of support materials for the course - LMS UPJŠ.

Learning outcomes:

Graduates of the subject acquire basic theoretical knowledge in the field of public finance, can define and explain public finance and its functions, public budget, public expenditure and revenue, taxes, tax theories and fiscal policy. The student will gain knowledge about the practice of public finance in the Slovak Republic, focusing on the budgetary system in the Slovak Republic, in particular the state budget of the Slovak Republic, budgets of state special-purpose funds, the EU budget, and the tax system in the Slovak Republic. The student understands the determinants of budget deficit and public debt. The student knows the determinants, causes and consequences of fiscal imbalances. The student knows the exogenous and endogenous factors influencing public debt. Understands public debt management and the functioning of the treasury. The student is able to develop an analysis of public projects, to compare the evolution of public finances, to evaluate indicators of budget deficit and public debt.

Brief outline of the course:

1. The public sector and the need to finance it.

- 2. Public finance. Functions of public finance.
- 3. Fiscal and budgetary policy.
- 4. The budgetary system and public budgets.
- 5. State budgets and state funds.
- 6. Public Expenditure.
- 7. Public expenditure efficiency analysis.
- 8. Public Revenue.
- 9. Tax system in the Slovak Republic.
- 10. Short-term fiscal imbalances.
- 11. Long-term fiscal imbalances.
- 12. Public debt management.
- 13. European Union budget.

Recommended literature:

International:

- 1. HYMAN, David N. 2005 Public finance: a contemporary application of theory to policy, 8e.6th ed. Mason, Ohio: Thompson South-Western. ISBN-13. 978-0324259704.
- 2.STIGLITZ, Joseph E. 2000. Economics of the public sector. 3rd ed. New York: W. W. Norton, ISBN:10. 0393966518.
- 3. The SR budget, https://www.ardal.sk/en/economy/budget-of-the-slovak-republic
- 4. The EU budget, https://commission.europa.eu/strategy-and-policy/eu-budget_en Required:
- 1. BOBÁKOVÁ, Viktória a Eva VÝROSTOVÁ, 2013. Verejné financie I. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-077-8.
- 2. MEDVEĎ, Jozef a Juraj NEMEC et al., 2011. Verejné financie. Bratislava: Sprint dva. ISBN 978-80-89393-46-6.

Recommended:

- 3. SIVÁK, Rudolf a kol., 2007. Verejné financie. Bratislava: IURA Edition. ISBN 978-80-8078-094-
- 4. HAMERNÍKOVÁ, Bojka a Alena MAAYTOVÁ a kol., 2010. Veřejné finance. Praha: Wolters Kluwer. 978-80-7357-497-0.
- 5. MEDVEĎ, Jozef a Juraj NEMEC a kol., 2007. Základy verejných financií. Bratislava: Sprint. ISBN 978-80-89085-81-2.
- 6. DVOŘÁK, Pavel, 2008. Veřejné finance, fiskální nerovnováha a finanční krize. Praha: C. H. BECK. ISBN 978-80-7400-075-1.
- 7. OCHRANA, František, Jan PAVEL a Leoš VÍTEK a kol., 2010. Veřejný sektor a veřejné finance. Praha: Grada Publishing. ISBN 978-80-247-3228-2.
- 8. GRUBER, J. 2013. Public finance and public policy. 4th ed. New York: Worth Publishers.
- 9. Daňové zákony, Zákon o štátnom rozpočte, Zákony o štátnych účelových fondoch, Zákon o rozpočtových pravidlách verejnej správy, Zákon o štátnej pokladnici.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 126

A	В	С	D	Е	FX
5.56			26.19	40.48	7.14

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Provides: Ing. Eva Mihaliková, PhD., univerzitný docent, PhDr. Jana Džuňová, PhD.

Date of last modification: 15.04.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Public Finance II.

KEaRVS/VF2-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for continuous assessment:

- 1. Continuous control of studies maximum 20 points, without minimum
- 2. Activity during the seminar maximum 10 points, without minimum.
- 3. Power point presentation at the seminar related to choosen areas maximum 10 points, without minimum.

A maximum of 40 points can be achieved for the continuous assessment and semestral work, the minimum required for credit and admission to the exam is 21 points.

Students are required to attend seminars. 2 absences are tolerated. (Based on the seriousness of the reason for non-participation, the teacher will assess whether he will determine written compliance, or excuse the student's non-participation without written compliance).

Students present the assignment in the form of PowerPoint (or in similar programs). They can create it independently / in cooperation (the number is determined by the teacher depending on the size of the study group). At the introductory seminars, the students draw/choose a country (also outside the EU countries) where they will explain the use of public expenditures in the areas of: healthcare, education, public transport, culture and sports. They submit the assignment to the teacher via the LMS system.

Final evaluation:

Verbal exam - maximum 60 points, minimum 31 points.

Conditions for successful completion of the course:

A total of 100 points can be obtained per semester with exam and during the semester, the minimum number of points for passing the subject is 52.

Final assessment scale: 100 - 91 A; 90 - 81 B; 80- 71 C; 70 - 61 D; 60 -52 E; 51 - 0 FX.

Learning outcomes:

The aim of the subject is to provide students with comprehensive knowledge about authority, responsibility and competences in the creation and use of public finances. By completing this subject, students will acquire practical knowledge about financing, income and expenses of local government and financing of selected branches of the public sector. The intention is also to develop the student's digital competences.

Brief outline of the course:

- 1. Fiscal federalism.
- 2. Territorial self-government as part of public administration.
- 3. Budget of the territorial self-government.
- 4. Budgetary income of the territorial self-government.
- 5. Budgetary expenses of the territorial self-government.
- 6. Financial operations of the territorial self-government.
- 7. Financing of selected branches of the public sector healthcare.
- 8. Financing of selected branches of the public sector education.
- 9. Financing of selected branches of the public sector public transport.
- 10. Financing of selected branches of the public sector culture.
- 11. Financing of selected branches of the public sector physical culture.
- 12. Financing of selected branches of the public sector sport.
- 13. Financing of selected branches of the public sector housing.

Recommended literature:

Mandatory:

- 1. KOREŇOVÁ, Darina, 2022. Vybrané kapitoly z verejných financií II. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Vydavateľstvo ŠafárikPress. ISBN 978-80-574-0104-9.
- 2. Actual legislative rules related to public budgeting.

Recommended:

- 3. VEVERKOVÁ, Ingrid, 2014. Zákon o rozpočtových pravidlách územnej samosprávy: komentár. Bratislava: Wolters Kluwer. ISBN 978-80-8168-032-8.
- 4. PEKOVÁ, Jitka, Jaroslav PILNÝ a Marek JETMAR, 2005. Verejná správa a finance veřejného sektoru. Praha: ASPI. ISBN 80-7357-052-1.
- 5.PROVAZNÍKOVÁ, Romana, 2007. Financování měst, obcí a regionu. Praha: Grada Publishing. ISBN 978-80-247-2097-5.
- 6. REKTOŘÍK, Jaroslav a kol., 2007. Ekonomika a řízení odvětví veřejného sektoru. Praha: Ekopress. ISBN 978-80-86929-29-3.

Course language:

Notes:

Course assessment

Total number of assessed students: 177

A	В	С	D	Е	FX	
35.03	11.86	13.56	8.47	28.25	2.82	

Provides: PhDr. Darina Koreňová, PhD., univerzitná docentka, PhDr. Jana Džuňová, PhD., Mgr. Tomáš Štuller

Date of last modification: 04.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Public Policy and Public Administration Theories KVPaTVS/TVPVSst/21Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 5., 6.. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 206 В C A E FX D 16.02 14.56 16.02 24.27 25.73 3.4 **Provides:** Date of last modification: 04.02.2022 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Public Prosecution Competences in Public Administration PPvoVS-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 \mathbf{C} Α В D Ε FX 33.33 66.67 0.0 0.0 0.0 0.0 Provides: Mgr. Viktória Adamov Kráľová, PhD. Date of last modification: 05.04.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ Course name: Research Methods for Public Administration

MVpreVS-d/24

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

This course is graded. The final grade is determined by the total points earned based on the following requirements:

- 1. Research Project: Students must develop and present their own research project on a chosen topic. The project must be theoretically grounded and supported by relevant literature. Maximum points: 60. Minimum points: 31.
- 2. Knowledge Test: A comprehensive exam will assess students' understanding of the course material. Maximum points: 40. Minimum points: 21.

To earn an A, students must achieve 91-100 points; for a B, 81-90 points; for a C, 71-80 points; for a D, 61-70 points; and for an E, 52-60 points. Students who do not earn at least 52 points will not receive credit for the course.

Detailed course requirements are updated annually on the digital learning platform (LMS Moodle UPJŠ) or the course bulletin board in AiS2.

Learning outcomes:

Completion of this course will provide students with a comprehensive understanding of research methods and tools, preparing them for practical application in the field of public administration. Students will grasp the principles of social research and develop the ability to navigate research methodologies. They will be equipped to incorporate ethical considerations into research and apply research methods to address real-world issues and questions in public administration. Students will learn to formulate research objectives and hypotheses, select appropriate methodological strategies, design data collection tools, and analyze both primary and secondary data. They will be able to interpret and present research findings, draw conclusions, and make recommendations. Throughout the course, students will cultivate critical thinking skills to evaluate information, work independently on research projects, and communicate effectively both in writing and orally. Additionally, they will develop teamwork skills by collaborating with peers on research projects.

Brief outline of the course:

- 1. Introduction to Research (Definition and objectives of research in public administration, types of research, significance of social research for public administration)
- 2. Ethical Issues in Research (Ethical principles of research, protection of privacy and sensitive information, responsibility towards research participants)

- 3. Research Design in Public Administration (Qualitative and quantitative research, integrated research approach)
- 4. Research Design I (Sources of the preparatory phase of the research plan, selection and definition of the research problem in public administration)
- 5. Research Design II (Formulation of research questions, variables, and hypotheses)
- 6. Determining the Research Population, Sample, and Pre-test (Target population, sampling strategies)
- 7. Types of Quantitative Research (Statistical, descriptive, correlational, experimental, ex post facto)
- 8. Types of Qualitative Research (Case study, ethnographic approach, narrative research)
- 9. Methods of Collecting Primary Data (Observation, interview, questionnaire)
- 10. Methods of Collecting Secondary Data and Their Analysis (Content analysis of documents, databases, triangulation, validity, and reliability of data)
- 11. Research Implementation and Data Analysis (Verbal descriptions, graphs, tables, diagrams, images)
- 12. Interpretation of Research Results and Discussion (Interpretive and exploratory analysis)
- 13. Research Conclusions (Publication thesis, journal article, presentation), evaluation of the research process and results in relation to public administration)
- 14. Recommendations for Theory and Public Administration Practice

Recommended literature:

- 1. YANG, K., MILLER G. J. (2008). Handbook of Research Methods in Public Administration. 2nd Ed. Taylor & Francis Group.
- 2. VAN THIEL S. (2022). Research Methods in Public Administration and Public Management: An Introduction. (2nd ed.). Routledge.
- 3. BROWN, M., HALE, K. (2014). Applied research methods in public and nonprofit organizations. John Wiley & Sons.
- 4. JOHNSON, G. (2010). Research Methods for Public Administrators. M. E. Sharpe.
- 5. GILBRT, Nigel. 2013. Researching social life. London: SAGE.

Course language:

Notes:

Course assessment

Total number of assessed students: 3

A	В	С	D	Е	FX
0.0	33.33	0.0	0.0	66.67	0.0

Provides: Mgr. Gizela Brutovská, PhD., doc. Mgr. Gabriela Kravčáková, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

KVPaTVS/BPaVS-

Course name: Security Policy and Public Administration

d/22

Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for continuous evaluation:

- 1. Summary of the events of the past week media monitoring (10 points),
- 2. Seminar activity (10 points)
- 3. Seminar project in written form on a given topic with a presentation at a seminar (min. 21 points and max. 40 points),
- 4. Test exam during semester (min. 21 points and max. 40 points).

Conditions for the final evaluation:

If the sum of points for the continuous assessment is not sufficient, the student then receives the possibility of substitute performance, which is determined by the teacher.

Learning outcomes:

After completing the course, the student has knowledge of the theoretical aspects of security research and security policy in the context of public administration. The student understands the basic way of looking at security in security and political science, and knows the content of various aspects of security. The graduate of the course is able to understand how security as a category and its individual sectors are related to the functioning of public administration from a theoretical point of view. However, the intention is that the student not only acquires theoretical knowledge, but also be able to apply them and use them to identify, analyze and evaluate individual aspects of security policy and security phenomenons in the Slovak Republic.

Brief outline of the course:

EN

- 1. Forming the security agenda, forms of research and development
- 2. Security and its basic theoretical definition
- 3. Conceptual interpretation security risk, security threat, securitization, etc.
- 4. Strategic studies and security studies
- 5. Sectoral security in Slovakia (Copenhagen School)
- 6. Historical development of security in Slovakia war history.
- 7. Security policy of the Slovak Republic concept and documents
- 8. Security system structure and definition

- 9. SR as a member of international security organizations UN, OSCE
- 10. SR as a member of international security organizations NATO, EU
- 11. Defense policy of the Slovak Republic
- 12. Crisis management in public administration and strategic thinking
- 13. Perspectives and limits of security policy in public administration

Recommended literature:

Obligatory:

UŠIAK, J. 2020. Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. Banská Bystrica: Belianum. ISBN 978-80-557-1795-1. 266s.

LASICOVÁ, J., UŠIAK, J. 2012. Bezpečnosť ako kategória. Bratislava: Slovenská akadémia vied. ISBN 978-80-224-1284-1. 263s

JURČÁK, V. a kol. 2020. Teoretické prístupy k skúmaniu bezpečnosti. Ostrava: KEY Publishing, s.r.o.. ISBN 978-80-7418-358-4. 134s.

KULAŠIK, P. a kol. 2002. Slovník bezpečnostných vzťahov. Bratislava: Smaragd pedagogické nakladateľstvo, s. r. o. 2002. ISBN 80-89063-08-X. 270 s.

MAREŠ, M., REKTOŘÍK, J., ŠELEŠOVKÝ, J. a kol. 2013. Krizový management: Případové bezpečnostní studie. Praha: Ekopress. ISBN 978-80-86929-92-7. 237s.

Recommended:

BUZAN, B. a kol. 2005. Bezpečnosť - Nový rámec pre analýzu. Brno: Centrum strategických studií.2005. ISBN 80-903333-6-2. 267 s.

DANICS, Š. 2017. Extremismus, radikalizmus, populizmus a euroskepticismus. Bratislava: Univerzita J. Amosa Komenského. 2017. ISBN 9788074521225

WAISOVÁ, Š. 2005.Bezpečnosť – vývoj a proměny konceptu. Plzeň: Aleš Čenek.ISBN 80-86898-21-0.159 s.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 77

Α	В	C	D	Е	FX	
9.09	12.99	23.38	37.66	15.58	1.3	

Provides: Mgr. Katarína Miňová, PhD.

Date of last modification: 22.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: Social Policy **Course ID:** KVPaTVS/ SOCPOL-era-d/24 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 В C A E FX D 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Richard Geffert, Ph.D. Date of last modification: Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Social Policy

KVPaTVS/SP-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

"Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc." The course is evaluated in terms of semester - 50 points, exam - 50 points. A minimum of 51 points (E) is required to pass the course. During the semester, the student prepares a semester paper - pwp + report on a set (agreed) topic. The topic is agreed upon in week 1 of the semester. The maximum number of points per semester – presentation, report, activity during seminars is 50 points. At least 1 point is required for the exam. The exam is written, here the student can get a maximum of 50 points. Semester and exam points are added up. More detailed information is given in the syllabus of the subject.

Rating points: A: 91-100 B: 81-90 C: 71-80 D: 61-70 E: 51-60 FX: under 51 p.

Learning outcomes:

After completing the course, the student has knowledge of defining social policy within its historical, theoretical and ideological background. Special attention is paid to social policy as a scientific discipline and at the same time, as well as practical activities. The student is familiar with the processes of functioning of educational, family, health policy and employment policy in the conditions of the Slovak Republic. Within this course, the student is able to synthesize and apply the acquired theoretical knowledge from subjects focused on political science, law and economics, which is then competent to use on practical examples from the current socio-political situation.

Brief outline of the course:

- 1. definition of the term social policy
- 2. basic principles and goals of social policy
- 3. types and models of social policy
- 4. functions and tools of social policy
- 5. welfare state
- 6. human social rights
- 7. areas of social policy
- 8. the relationship between HP and SP; concept of social market economy
- 9. educational policy

- 10. employment policy
- 11. family policy
- 12. health policy
- 13. model of social policy of the Slovak Republic in the context of EU membership

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 187

A	A B		D	Е	FX
3.21	4.28	11.23	32.09	42.25	6.95

Provides: doc. PhDr. Richard Geffert, Ph.D., Ing. Kristína Guzyová, PhD.

Date of last modification: 24.04.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ | Course name: Social Psychology

SPSY-VS-d/24

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

The course ends with a graded assessment, consisting of a group project and its presentation and a final test: (1.) the group project and its presentation will be assessed together with a maximum of 30 points. (2.) the final test will be assessed with a maximum of 30 points.

Successful completion of the course is subject to (1.) attendance in the class according to the UPJŠ Study Regulations; (2.) passing of the requirements of the mid-term and final assessment with an overall percentage of at least 52%.

Detailed conditions are updated annually in the LMS UPJŠ e-learning portal.

Learning outcomes:

Brief outline of the course:

- 1. The relevance of social psychology for public administration.
- 2. Design and evaluation of interventions.
- 3. Social beliefs and judgements.
- 4. Attitudes, behavior and persuasion.
- 5. Conformity and obedience to authority.
- 6. Group influence.
- 7. Causes and consequences of stereotyping, prejudice and discrimination.
- 8. Aggression and violence around us.
- 9. Positive relationships: helping, pro-social behavior and cooperation.
- 10. Applying social psychology to the media.
- 11. Applying social psychology to the study of politics.
- 12. Social psychology and sustainable future.

Recommended literature:

- 1. Aronson, E., Wilson, T. D., Akert, R. M. (2017). Sociálna psychológia. Inštitút psychoterapie a socioterapie.
- 2. Myers, D. (2016). Sociální psychologie. Edika.
- 3. Výrost, J., Slaměník, I. Sollárová E. (Eds.). (2019). Sociální psychologie: teorie, metody, aplikace. Praha: Grada.

Course language:

Slovak and Czech languages							
Notes:							
Course assessment Total number of assessed students: 0							
A B C D E FX					FX		
0.0	0.0	0.0	0.0	0.0	0.0		
Provides: doc. Mgr. Iveta Jeleňová, PhD.							
Date of last modification: 12.09.2024							
Approved: doc	. JUDr. Martin V	ernarský, PhD.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Social Security Law PRSZ-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 128 C Ε Α В D FX 13.28 17.97 15.63 19.53 26.56 7.03 Provides: doc. JUDr. Vladimíra Žofčinová, PhD., Mgr. PhDr. Rastislav Král, PhD. Date of last modification: 12.11.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ | Course name: Sociology

SOC-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Continuous Assessment Criteria:

Written assignment: Maximum points: 30, no minimum set.

Discussion of scientific studies:

The instructor will select a study (scientific article) from the field of sociology and provide it to students one week in advance.

Students will read and study the article.

The content of the seminar exercises is a discussion of the selected topic and student reflections (maximum 10 points).

Required attendance:

The student is required to attend all classes.

To be admitted to the final exam, a minimum of 21 points must be obtained.

Final Assessment Criteria:

The exam will be written.

The maximum number of points that can be obtained from the exam is 60.

A minimum of 31 points must be obtained from the exam.

Points obtained from the assignment and the exam will be added together.

To obtain a grade of A, a minimum of 91 points must be achieved, B - 81 points, C - 71 points, D - 61 points, and E - a minimum of 52 points.

Conditions for Successful Completion of the Course:

Attendance at classes in accordance with the study regulations and the instructions of the teacher.

Fulfillment of the conditions of continuous and final assessment.

Learning outcomes:

Students will become familiar with the elementary elements of the social structure of society, their mutual determination, and the diversity of views on the causal relationships of specific social phenomena and processes. At the same time, they will become acquainted with the foundations on which social life is built, the mechanisms of creating individual forms of social life, the processes of social mobility, and the roles of social norms, social control, and individual forms and types of social institutions in the regulatory and control processes of social life. This creates the premise for understanding the functions of public administration in society and, at the same time, for understanding the importance of scientifically grounded knowledge about social phenomena

for the practice of public administration. The graduate of the subject will be able to define and explain in their own words the basic sociological concepts, understands the basic theoretical approaches in sociology (conflictualism, consensualism, constructivism...), remembers the most important authors in the history and present of sociological thought, can assign individual authors to sociological schools, directions, and paradigms, can apply the acquired knowledge to the area of public administration and use it in the study of social phenomena at the theoretical and applied level, understands the difference between micro and macro-sociological aspects of social phenomena.

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 212

A	В	C D		Е	FX
6.6	14.15	26.89	27.36	23.58	1.42

Provides: doc. Mgr. Gabriela Kravčáková, PhD., Mgr. Gizela Brutovská, PhD., Mgr. Kristína Demčaková Mihaľová

Date of last modification: 20.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KSS/ Course name: Sociology in Public Administration SVS-st/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 5., 6.. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 87 C Α В D Ε FX 13.79 14.94 21.84 24.14 21.84 3.45 **Provides:** Date of last modification: 04.02.2022 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13799

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.85	0.49	0.01	0.0	0.0	0.04	11.17	4.43

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: ÚTVŠ/ | Course name: Sports Activities III.

TVc/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 9334

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.96	0.06	0.01	0.0	0.0	0.02	4.92	7.03

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: ÚTVŠ/ | **Course name:** Sports Activities IV.

TVd/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5845

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.53	0.27	0.03	0.0	0.0	0.0	8.25	8.91

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Sustainable Urban Development

KEaRVS/URMaO-

d/24

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

"Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc."

The course ends with a graded assessment: total 100 points

- 1. Participation in classes in accordance with the study regulations and instructions of the teacher.
- 2. Activity in the seminar (max. 10 points).
- 3. Continuous assessment I. (max. 20 points) and continuous assessment II. (max. 30 points).
- 4. Seminar prezentation (maximum 40 points in agreement with the teacher) in PowerPoint form.
- 5. Self-study of recommended literature.

Mastering the conditions for continuous assessment in total at a level of at least 51 points. The student is required to prepare for seminars (studying the lecture and preparing materials for discussion) and active participation.

Method of assessment and completion of the course: continuous assessment / graded credit (GC) Detailed conditions for successful completion of the course are updated annually on the electronic course bulletin board in AiS2 or in the repository for digital support materials (LMS Moodle UPJŠ).

Learning outcomes:

The city is the seat of people. It is a living organism of individuals, social communities, economic and public entities. Technical and social infrastructure serves to satisfy the individual needs of the entire urban organism and the individual activities of its users. The needs, activities and infrastructure of cities or regions should be balanced, developed in accordance with the principles of sustainable development and interconnected within the framework of a shared economy.

The aim of the course is to clarify the broader theoretical and practical connections between the relationship between economics and sustainable development of cities and municipalities. The secondary aim of the course is to prepare students, future managers in public administration, to primarily take into account a very important aspect, such as sustainable, i.e. economically-socially-environmentally balanced development, which has been a very important part of not only corporate, but also national and international development strategies for decades. This goal will be achieved by familiarizing students with the basic principles, goals, objectives and tasks of

sustainable development, its origin, historical development, key strategic documents, SD indicators and its assessment at the level of cities and municipalities.

After completing the course, the student's educational outcomes are reflected in the area of knowledge, skills in the area of assessment and use of sustainable development tools in the context of territorial self-government.

Brief outline of the course:

- 1. Explanation of the concept of sustainable development, principles, goals, tasks, characteristics of global problems of the world present and future forecasts.
- 2. Cities and municipalities in the conditions of sustainable development, Agenda 21 a detailed plan for sustainable development in the environmental, economic, social and institutional spheres.
- 3. Indicators of sustainable urban development, UN, OECD, EU.
- 4. Designing Smart city, Smart revolution, foreign experiences and approaches.
- 5. Assessment of sustainable development in Slovakia in the form of indicators.
- 6. Smart energy and smart buildings.
- 7. Smart transport and mobility.
- 8. Shared urban economy (theoretical basis, segments, practical examples).
- 9. Cybersecurity of smart cities and municipalities.
- 10. Robots as a tool for providing public services (culture, agriculture, security, transport).
- 11. Use of AI tools in public administration.
- 12. Visions and strategies for the development of Slovakia until 2030 a long-term strategy for sustainable development. Concept of urban development of the Slovak Republic until 2030.

Recommended literature:

- [1] Farr, D. (2012). Sustainable nation: Urban design patterns for the future. John Wiley & Sons.
- [2] Sachs, J. D. (2015). The age of sustainable development. Columbia University Press. https://doi.org/
- [3] Wheeler, S.M. and Beatley, T. (eds.) (2023) Sustainable Urban Development Reader. 4th edn. New York: Routledge.
- [4] Farr, D. (2023) Regenerative Urban Development: Climate-Positive Design and Implementation. New York: Routledge.
- [5] Slavíková, L. (2012). Ekonomie životního prostředí teorie a politika. Nakladatelství Alfa.
- [6] Vávra, J., Lapka, M., Cudlínová, E. (Eds.). (2015). Ekonomika v souvislostech.. Praha: Filozofická fakulta UK v Praze.
- [7] Tomšík, K. (2016). Evropská integrace a environmentální ekonomika.. Praha: Česká zemědělská univerzita v Praze.
- [8] Miketa, K. (2017). Smart revoluce. Praha: Mladá Fronta.
- [9] Veber J. a kol. (2018). Digitalizace ekonomiky a společnosti výhody, rizika, príležitosti. Management Press. Praha.

Course language:

Slovak, English

Notes:

Student workload distribution:

10% of the workload – lectures, activities

40% of the workload – preparation of the semester assignment

50% of the workload – preparation for the test

Course assessment							
Total number of assessed students: 0							
A	В	C	D	Е	FX		
0.0	0.0	0.0	0.0	0.0	0.0		
Provides: PhDr. Milan Douša, PhD.							
Date of last modification: 07.04.2025							
Approved: doc. JUDr. Martin Vernarský, PhD.							

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Territorial Marketing KEaRVS/TM-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 50 C Α В D Ε FX 2.0 12.0 16.0 22.0 48.0 0.0 Provides: Ing. Zuzana Hrabovská, PhD. Date of last modification: 11.09.2024 Approved: doc. JUDr. Martin Vernarský, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/

Course name: Theories of Administration and Bureucracy

TSB-d/22

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 119

Α	В	С	D	Е	FX
6.72	27.73	31.93	22.69	10.92	0.0

Provides: doc. PhDr. Lenka Lachytová, PhD., MBA, Mgr. Vitalii Horovenko, Mgr. Ivana Lehotay Pandová

Date of last modification: 19.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Theory and Practice of Territorial Self-Government TaPÚS-VS-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 C Ε Α В D FX 33.33 16.67 16.67 0.0 16.67 16.67 Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., Mgr. Jozef Andrejčák, PhD. Date of last modification: 11.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Theory of Public Policy

KVPaTVS/TVP-

d/22

Course name: Theory of Public Policy

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Attendance at lectures and seminars, activity at seminars, final assessment.

Learning outcomes:

At the end of the course, the student knows the basics of the theory of public policy, understands its interdisciplinary character, knows its conceptual apparatus, basic components of social regulation, can apply the methodology of the political cycle and public policy making process, identify its actors and tools, even with the phenomena of corruption and clientelism in public life.

Brief outline of the course:

1. Politics and public policy. The genesis of public policy as a social practice and as a scientific discipline. 2. Relationship of public policy and other disciplines - political science, sociology, economics, law ... 3. The public interest, the hierarchy of interests, the nature and nature of the public interest, the process of shaping the public interest and the mechanism for promoting the majority interests as public. 4. Majority and minority public interests. Mechanism for promoting minority interests as public. 5. Regulation of the life of society and its components. State (public sector), political institutions, public administration and bureaucracy and other public policy actors in the public sector. 6. Market (private sector) and public policy actors from the market environment. 7. Civil society (third sector) and public policy actors from this environment. 8. Public policy instruments: economic, legal, information and administrative. Public policy documents. 9. Political process and political cycle, public policy as a political cycle. 10. Public policy-making process: formulation, implementation, evaluation. 11. Networks in public policy. Model A-A-A 12. Legality and legitimacy of public policy 13. Transparency of public policy. Corruption and clientelism. Lobbying. 14. Sectoral policies.

Recommended literature:

Recommended literature: FISCHER, F. – MILLER, G. J. – SIDNEY, M. S.: Handbook of Public Policy Analysis – Theory, Politics and Methods. London – New York: CRC Press 2007. (http://www.untag-smd.ac.id/files/Perpustakaan _Digital_2/PUBLIC%20POLICY%20(Public%20Administration%20 and%20public%20policy%20125)%20Handbook%20of%20Public%20Policy%20Analysis%20Th.pdf) Smith, K. B. - Larimer, Ch. W.: The Public Policy Theory Primer. Boulder, CO: Westview Press (http://aberkane.yolasite.com/resources/

The%20Public%20Policy%20Theory%20Primer.pdf) POTŮČEK, M. and co.: Public Policy in Central and Eastern Europe. Theories, Methods, Practices. Bratislava: NISPAcee 2002 (Veřejná politika. Praha: Sociologické nakladatelství, 2005) COLEBATCH, H.K.: Policy. Open University Press 2002 (Úvod do policy. Brno: Barrister&Principal, 2005) KONEČNÝ, S.: Teória verejnej politiky - vybrané kapitoly. Bratislava: Mayor 2020 (v tlači) Complementary literature: Potuček, M. a kol.: Veřejná politika. Praha: C. H. Beck 2016 MALÍKOVÁ, Ľ.: Verejná politika. Aktéri a procesy. Bratislava: Univerzita Komenského, 2003 MALÍKOVÁ. Ľ.-DAŠKO, M.: Verejná politika. Bratislava: IRIS 2018 BRIŠKA, F. a kol.: Teória a prax verejnej politiky. Banská Bystrica: FPV a MV UMB 2010 Klus, M., Verejná politika – Priestor, Efektívnosť, Nástroje, Nové výzvy, Sládkovičovo: VŠS, 2007 sičáková-beblavá, e. – beblavý, m.: Záujmy, ich presadzovanie a korupcia vo verejnej politike. Bratislava: Institut of Public Policy 2009 ADAMCOVÁ, M. - KLUS, M.: Verejná politika. Banská Bystrica: UMB 2006 Odporúčaná literatúra: BLUM, S. – SCHUBERT, K.: Politikfeldanalyse. Lehrbuch. Wiesbaden: Springer 2011 SCHUBERT, K.-BANDELOW, N. C. (Hsg.): Lehrbuch der Politikfeldanalyse. München-Wien-Oldenburg, 2003 SCHNEIDER, V. – JANNING, F.: Politikfeldanalyse. Lehrbuch. Wiesbaden: GWV Fachverlage 2006 FIALA, P., SCHUBERT K.: Moderní analýza politiky. Uvedení do teorií a metod policy analysis. Brno: Barrister&Principal, 2000 Veselý, A., Nekola, M., Analýza a tvorba veřejných politik - Přístupy, metody a praxe, Praha: SLON, 2008 Klus, M., Aktéri verejnej politiky – Štrukturalizácia, Voľba, Banská Bystrica: FPV a MV UMB, 2008

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 162

A	В	С	D	Е	FX
0.0	4.32	26.54	48.15	20.99	0.0

Provides: doc. Ing. PhDr. Stanislav Konečný, PhD., Mgr. Veronika Džatková, PhD.

Date of last modification: 28.09.2024