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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: Administration of Interior Affairs Course ID: KVPD/ VNSPR-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 \mathbf{C} A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: JUDr. Róbert Gyuri, PhD. Date of last modification: 16.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice							
Faculty: Faculty of P	Faculty: Faculty of Public Administration						
Course ID: KVPD/ SPSUD-d/24							
Course type: Lectur Recommended cour Per week: 2/1 Per Course method: pre	Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present						
Number of ECTS cr							
	ster/trimester of the course	e: 4.	_				
Course level: II.							
Prerequisities:							
Conditions for cours	se completion:						
Learning outcomes:							
Brief outline of the c	ourse:						
Recommended litera	nture:						
Course language:							
Notes:							
Course assessment Total number of assessed students: 0							
abs neabs							
0.0							
Provides: doc. JUDr. Peter Molitoris, PhD.							
Date of last modification: 23.09.2024							
Approved: prof. Dr. Ivan Halász, Ph.D.							

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Administrative Law of Procedure SPP-st/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 3., 4... Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 706 C Ε Α В D FX 22.8 23.65 24.65 15.3 13.17 0.42 **Provides:** Date of last modification: 02.02.2022 **Approved:** prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ **Course name:** Administrative Proceedings SK-d/22Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 125 C Α В D Ε FX 12.0 8.0 30.4 16.0 29.6 4.0 Provides: doc. JUDr. Peter Molitoris, PhD., Mgr. PhDr. Rastislav Král, PhD. Date of last modification: 23.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/

Course name: Community Planning in Local Self-government

KPUS-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/2 Per study period: 14/28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Continuous Assessment:

Attendance as per the study regulations and instructor's guidelines.

Completion of a community planning project aligned with the course content - maximum 10 points. Ongoing written tests - maximum 20 points.

Seminar participation and completion of individual assignments - maximum 10 points.

Seminar paper (in written form, subject to instructor's approval). The maximum score for continuous assessment is 40 points, and the minimum is 21.

Final Assessment: Final written exam - maximum 60 points, minimum 31 points.

Course Completion Requirements:

Attendance as per the study regulations and instructor's guidelines.

Achievement of at least 80% of the total points for both continuous and final assessments.

Learning outcomes:

Students will gain knowledge of the key role of local governments in ensuring the provision of quality and accessible social services through community planning. They will be able to identify the significance of community planning, recognize community issues and their root causes, assess the risks involved in community planning, and participate in the development of community projects.

Brief outline of the course:

- 1. Key responsibilities of local governments
- 2. Community characteristics
- 3. Community planning and approaches to the community planning process
- 4. The purpose of community planning and community planning as successful cooperation, legal framework, and strategic documents for community planning
- 5. Community development and community rehabilitation in the provision of social services
- 6. Goals of community planning for social services, principles of community planning
- 7. Community plan for social services and the concept of social service development
- 8. Principles for developing a community plan
- 9. Theoretical foundations of community work and systemic community work
- 10. Community work, its principles, goals, and approaches
- 11. Management of community services, phases of community work

- 12. Development strategies and development plans in communities
- 13. Models, methods, and techniques of community work

Recommended literature:

ZASTROW, CH. H., (2007). Social work with Groups: A Comprehensive Workbook. Belmont: Thomson Brooks/Cole, 2007

TURNER, F. J., (2016). Social Work Treatment Interlocking Theoretical Approaches. Oxford: Oxford

University Press

TROTZER, J. P., (2013). Counselor and The Group: Integrating Theory, Training, and Practice. Philadelphia: Accelerated Development.

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Gizela Brutovská, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Criminal Responsibility Essentials ZTZ-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD. Date of last modification: 11.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Criminology KRIMI-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: JUDr. Martina Kantorová, PhD. Date of last modification: 10.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: Dek. Course name: Defence of Diploma Thesis FVS/OBH-DP/24 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 17** Recommended semester/trimester of the course: 3., 4.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 05.04.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Ša	fárik University in Košice					
Faculty: Faculty of	Public Administration					
Course ID: Dek. FVS/DS1-d/24	Course name: Diploma S	Course name: Diploma Seminar I.				
	ture / Practice ourse-load (hours): er study period: 0 / 28					
Number of ECTS of	credits: 2					
Recommended sen	nester/trimester of the cour	se: 2.				
Course level: II.						
Prerequisities:						
Conditions for cou	rse completion:					
Learning outcomes	s:					
Brief outline of the	course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessment Total number of ass						
	abs	neabs				
	0.0	0.0				

Provides: doc. Ing. Anna Čepelová, PhD., PhDr. Milan Douša, PhD., PhDr. Jana Džuňová, PhD., Ing. Zuzana Hrabovská, PhD., PhDr. Darina Koreňová, PhD., univerzitná docentka, Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Lenka Pčolinská, PhD., doc. Ing. Ladislav Suhányi, PhD., MBA, Mgr. Gizela Brutovská, PhD., doc. Mgr. Iveta Jeleňová, PhD., doc. Mgr. Gabriela Kravčáková, PhD., doc. PhDr. Lenka Lachytová, PhD., MBA, PhDr. Eliška Zásadová, PhD., Mgr. Jozef Andrejčák, PhD., Mgr. Veronika Džatková, PhD., PhDr. Miroslav Fečko, PhD., doc. PhDr. Richard Geffert, Ph.D., Ing. Kristína Guzyová, PhD., doc. Ing. PhDr. Stanislav Konečný, PhD., Mgr. Katarína Miňová, PhD., PhDr. Ondrej Mital', PhD., doc. PhDr. Drahomíra Ondrová, CSc., doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, Mgr. Viktória Adamov Kráľová, PhD., PhDr. Peter Derevjaník, PhD., JUDr. Róbert Gyuri, PhD., prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Martin Vernarský, PhD., PhDr. Jana Volochová, PhD., doc. JUDr. Vladimíra Žofčinová, PhD.

Date of last modification: 05.04.2024

University: P. J. Šafárik University in Košice						
Faculty: Faculty of P	Faculty: Faculty of Public Administration					
Course ID: Dek. FVS/DS2-d/24	Course name: Diploma Se	Course name: Diploma Seminar II.				
Course method: pre	re / Practice rse-load (hours): study period: 0 / 28 esent					
Number of ECTS cr						
Recommended seme	ester/trimester of the course	e: 3.				
Course level: II.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 41					
	abs	neabs				
	100.0 0.0					

Provides: doc. Ing. Anna Čepelová, PhD., PhDr. Milan Douša, PhD., PhDr. Jana Džuňová, PhD., Ing. Zuzana Hrabovská, PhD., PhDr. Darina Koreňová, PhD., univerzitná docentka, Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Lenka Pčolinská, PhD., doc. Ing. Ladislav Suhányi, PhD., MBA, Mgr. Gizela Brutovská, PhD., doc. Mgr. Iveta Jeleňová, PhD., doc. Mgr. Gabriela Kravčáková, PhD., doc. PhDr. Lenka Lachytová, PhD., MBA, PhDr. Eliška Zásadová, PhD., Mgr. Jozef Andrejčák, PhD., Mgr. Veronika Džatková, PhD., PhDr. Miroslav Fečko, PhD., doc. PhDr. Richard Geffert, Ph.D., Ing. Kristína Guzyová, PhD., doc. Ing. PhDr. Stanislav Konečný, PhD., Mgr. Katarína Miňová, PhD., PhDr. Ondrej Mital', PhD., doc. PhDr. Drahomíra Ondrová, CSc., doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, Mgr. Viktória Adamov Kráľová, PhD., PhDr. Peter Derevjaník, PhD., JUDr. Róbert Gyuri, PhD., prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Martin Vernarský, PhD., PhDr. Jana Volochová, PhD., doc. JUDr. Vladimíra Žofčinová, PhD.

Date of last modification: 05.04.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Education Policy

KVPaTVS/VP-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Attendance at lectures and seminars, activity at seminars, final evaluation.

Learning outcomes:

After end of the course, students should have an overview of educational policy in several contexts, including pedagogical, social and economic, but especially in the context of public policy. This makes it possible to address issues related to education and the labor market, social exclusion, education funding, etc. proposing public policy instruments at local, regional and national level.

Brief outline of the course:

Education policy - concept and contexts

- 2. Education policy in the context of education sciences
- 3. Education policy and its organizational forms
- 4. Education policy in the context of public policy actors
- 5. Education policy in the context of public policy instruments
- 6. Education policy in the context of social policy social exclusion
- 7. Education policy in the context of social policy labor market
- 8. Education policy in the economic context education as a good and product
- 9. Education policy and human capital
- 10. Knowledge economy, learning society
- 11. Evaluation of education
- 12. Current issues of education policy in Central European countries

Recommended literature:

Sykes ,G.-Schneider ,B.- Plank,D.N.- Ford,T.G.: Handbook of Education Policy Research.

Routledge eBook 2012

JONES, T.: Understanding Education Policy. Springer 2013

HEPP, G. F.: Bildungspolitik in Deutschland. SpingerVerlag 2011

KONEČNÝ, S.: Vzdelávacia politika. Bratislava: Mayor 2020 (v tlači)

Kohoutek, J.-Veselý, A.-Špačková, Z. a kol. Vzdělávací politika. Brno: Masarykova univerzita

2015. Dostupné na:https://dl1.cuni.cz/pluginfile.php/629416/mod_resource/content/1/

KVE Vzdelava ni 1kor.pdf

VESELÝ, A. - KALOUS, J.: Teorie a nástroje vzdělávácí politiky. Praha: Karolinum 2007

Complementary literature:

Veselý, A.: Vzdělávací politika. In: Potůček, M. a kol. Veřejná politika. Praha : SLON 2005. s. 277 – 311

Žižková, J.: Vzdélávací politika. In: Krebs, V. a kol.: Sociální politika. Praha : CODEX 1997, s. 288 – 313

Konečný, S. (ed.): Vzdelávanie vo verejnej správe a vo verejnom sektore. Bratislava : Inštitút pre verejnú správu 2008

Čaplánová, A.: Ekonómia vzdelávania a tvorba ľudských zdrojov. Bratislava : IURA edition 1999

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. Ing. PhDr. Stanislav Konečný, PhD.

Date of last modification: 28.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Election Campaign in the Constitutional System of the VKvÚSSR-d//22 Slovak Republic Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 30 C Α В D Ε FX 16.67 43.33 23.33 13.33 3.33 0.0 Provides: PhDr. Jana Volochová, PhD. Date of last modification: 13.09.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: Dek. Course name: Erasmus+ Fellowship FVS/ERST-d/21 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: 1., 2., 3., 4.. Course level: I., II. **Prerequisities: Conditions for course completion:** Proven participation in an Erasmus+ mobility placement of at least 8 weeks. **Learning outcomes:** Practical experience of working in a foreign environment during an Erasmus+ mobility placement in a foreign organisation. **Brief outline of the course:** Compliance with the obligations prescribed and agreed under the Erasmus+ Learning Agreement Traineeships concluded between the student, the sending institution and the receiving institution. Successful completion of the Erasmus+ mobility in accordance with the procedures and guidelines in force at UPJŠ in Košice is a valid demonstration of fulfilment of the obligations and a prerequisite for the award of the ECTS. **Recommended literature: Course language:** Notes: Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

Date of last modification: 23.08.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Ethics in Public Administration KVPaTVS/ETVSd/22Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 124 В C A D E FX 36.29 13.71 15.32 16.94 16.94 0.81 Provides: doc. PhDr. Richard Geffert, Ph.D., PhDr. Ondrej Mital', PhD. Date of last modification: 14.09.2024 **Approved:** prof. Dr. Ivan Halász, Ph.D.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: European Law EUPR-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 129 C Ε Α В D FX 18.6 20.93 20.16 22 48 17.05 0.78

Provides: prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., PhDr. Jana Volochová, PhD.

Date of last modification: 11.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

IKK-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14 Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Over the course of the semester, students will take a 12-point test and create a 38-point group project. A student will qualify to the final exam if he/she earns at least 6 points on the test and at least 20 points on the group project. Detailed requirements are updated annually in the LMS UPJŠ e-learning portal.

Final test - 50 points. Grading: A = 91 - 100 points, B = 81 - 90 points, C = 71 - 80 points, D = 61 - 70 points, E = 51 - 60 points.

Learning outcomes:

Students will be able to define basic concepts and describe selected theories in the field of intercultural communication with an emphasis on understanding their impact on interactions in everyday life in a variety of communicative contexts. Students will be able to search and interpret the most recent information relevant to solving specific communication problems encountered in multicultural work teams. When communicating with a partner with a different cultural background (meaning national culture), students can identify values relevant to his/her own culture that could constitute a barrier to communication and thus prevent conflict. At the same time, they are able to look up relevant information about the cultural specifics of communication of members of the communicating partner's national culture and, when interacting with them, to identify basic cultural values and understand the partner's non-verbal communication. Students are able to manage intercultural conflicts occurring in a multicultural workplace.

Brief outline of the course:

- 1. Culture, communication and intercultural communication
- 2. Barriers to intercultural communication
- 3. Verbal communication and culture
- 4. Non-verbal communication and culture
- 5. Cultural values I
- 6 Cultural values II
- 7. Intercultural conflicts
- 8. Intercultural business negotiation
- 9. Intercultural communication in the workplace
- 10. Intercultural relations

- 11. Migration and acculturation
- 12. Foreigners in Slovakia
- 13. Intercultural communication competence

Recommended literature:

- 1. JELEŇOVÁ, I. (2014). Interkultúrna komunikácia. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.
- 2. KOVÁČOVÁ, M. (2015). Interkultúrna komunikácia. Aplikácia pre vybrané nemecké a slovenské kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.
- 3. DOLINSKÁ, V. (2016). Akulturačné štúdie pre ekonómov. Kultúrne odlišnosti medzinárodného pracovného prostredia. Bratislava: Wolter Kluwer.
- 4. HOFSTEDE, G. (2011). Dimensionalizing Cultures: The Hofstede Model in Context. Online Readings in Psychology and Culture, Unit 2. https://doi.org/10.9707/2307-0919.1014
- 5. KUTLÍK, F. (2019). Interkultúrna mediácia a riešenie konfliktov pri práci s cudzincami. Simars.
- 6. BOREC, T. (2009). Manažéri na cudzom parkete. Neopublic.
- 7. PRŮCHA, J. (2010). Interkulturní komunikace. Praha: Grada Publishing. (vybrané časti)
- 8. JELEŇOVÁ, I. (2017). Interkultúrne interakcie a migrácia. Vybrané aspekty problematiky. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.

Course language:

Slovak, Czech and English

Notes:

Course assessment

Total number of assessed students: 139

A	В	С	D	Е	FX
5.04	8.63	21.58	33.09	20.86	10.79

Provides: doc. Mgr. Iveta Jeleňová, PhD., Mgr. Vitalii Horovenko, Mgr. Ivana Lehotay Pandová

Date of last modification: 16.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

KVPaTVS/MEVd/22

Course name: International Economic Relations

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 118

A	В	С	D	Е	FX
27.12	19.49	23.73	22.03	7.63	0.0

Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD., PhDr. Ondrej Mital', PhD.

Date of last modification: 19.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: International Politics KVPaTVS/MEPd/24 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 1/2 Per study period: 14/28Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 0 В C A E FX D 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Katarína Miňová, PhD. Date of last modification: 22.09.2024 **Approved:** prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Intervention of Public Authority in Social Pathology IVMvSP-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Lenka Lachytová, PhD., MBA Date of last modification: 19.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Krízový manažment KRIZMAN-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 05.04.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: Labour-Law Relations in Public Administration Course ID: KVPD/ PVVS-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 129 C Ε Α В D FX 37.21 17.05 16.28 124 16.28 0.78 Provides: doc. JUDr. Vladimíra Žofčinová, PhD., Mgr. Viktória Adamov Kráľová, PhD., Mgr. Natália Melegová Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Local-Government Policy KVPaTVS/KOMPst/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 3., 4... Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 501 C В E FX A D 25.95 23.75 20.96 14.57 14.37 0.4 **Provides:** Date of last modification: 02.02.2022 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Local-Government Policy KVPaTVS/KP-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Richard Geffert, Ph.D. Date of last modification: 23.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Management in Public Administration

KEaRVS/RIADVS-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 2.

Course level: II.

Prerequisities:

Conditions for course completion:

Conditions for continuous evaluation:

- 1. Participation in teaching in accordance with the study regulations and instructions of the teacher.
- 2. Activity at the seminar.
- 3. Continuous written test (max. 40 and min. 21 points).
- 4. Self-study of recommended literature

Conditions for the final evaluation: Final written exam (max. 60 and min. 31 points).

Conditions for successful completion of the course:

- 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher:
- 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 60%.

Learning outcomes:

To teach students management procedures in public administration institutions of the Slovak Republic with emphasis on the specifics of non-profit sector organizations. After completing the course, the student will gain knowledge and skills specific to public administration management. The target group will get acquainted especially with the practical skills needed for a manager, a manager of the 21st century. The student will be able to implement modern decision-making methods in practice with emphasis on the quality of decision-making procedures and decision-making results.

Brief outline of the course:

- 1. Basic principles of management of organizations in public administration.
- 2. Management, manager and process management.
- 3. Management in a functional and procedural sense.
- 4. Content and management functions. Specifics of management in public administration.
- 5. Changes in the external and internal environment of organizations, their classification. The logic of the change process. Selected approaches to change and innovation management.
- 6. Planning, planning procedures, types of plans. Content of planning, goals. Current trends and specifics in planning processes in public administration.

- 7. Organizational environment and its components. Reasons and advantages of purposefully defining and organizing activities in the organization.
- 8. Types of organizational structures in public administration, their advantages and disadvantages.
- 9. Decision making as a managerial function, decision problems, decision making process.
- 10. Selected decision-making methods. Implementation.
- 11. Leading working groups in public administration organizations.
- 12. Economic aspects of control. Types and forms of control, approaches and methods of control in public organizations.
- 13. Innovations in the field of management and performance of public administration.

Recommended literature:

- 1. Kadlečíková, M. Kapsdorferová, Z. Malejčíková, A. Malejčík, A. Základy manažmentu. 1. vyd. Nitra : Slovenská poľnohospodárska univerzita, 2012. 201 s. ISBN 978-80-552-0898-5
- 2. Štofko, Stanislav et al. 2011. Manažment verejnej správy. EDIS Vydavateľstvo Žilinskej univerzity. 206 s. ISBN 978-80-554-0406-6.
- 3. Ubrežiová, I. a kol. 2012. Manažment. Nitra: SPU, 2012, 219 s., ISBN 978-80-552-0770-4 Odporúčaná :
- 4. Lane, Jan-Erik. 2005. Public administration and public management. Routledge, Taylor & Francis Group. 295 s. ISBN 0-415-37015-9.
- 5. Osborne, Stephen. 2012. Public management Critical perspectives. Routledge, Taylor & Francis Group. 316 S. ISBN 0-415-23383-6.
- 6. https://vydavatelstvo.uniag.sk/e-skripta/9715-manazment-verejnej-spravy-9788055224398.html

Course language:

slovak language

Notes:

Course assessment

Total number of assessed students: 88

A	В	С	D	Е	FX
1.14	5.68	40.91	36.36	15.91	0.0

Provides: doc. Ing. Anna Čepelová, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Management of Human Resources in Public Administration RLZvoVS/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 3., 4.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 205 C Α В D Ε FX 43.41 16.59 17.07 9.76 12.68 0.49 **Provides:** Date of last modification: 04.02.2022 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Management of Human Resources in Public Administration RLZVS-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 130 C Α В D Ε FX 11.54 27.69 34.62 24.62 1.54 0.0 Provides: doc. Mgr. Gabriela Kravčáková, PhD. Date of last modification: 20.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Municipal Social Entrepreneurship

KEaRVS/OBSP-

d/22

Course type, scope and the method:

Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Students are to prepare a semester work during the semester, which they will present continuously. In the thesis, they present a selected social problem in a specific selected locality (city, village) and apply the potential possibilities of a social enterprise to it. They have the opportunity to get a maximum of 30 points for their work. A minimum of 15 points must be obtained. At the end of the semester, students write a written examination for 30 points, from which they need to obtain at least 16 points. In total, students receive a maximum of 60 points for the interim evaluation. If the student does not achieve the minimum points from the credit (31 points), it is possible to write a corrective written examination in the 13th week of the semester. Tolerated Absence: 100% attendance at seminars is required.

Learning outcomes:

The aim of the course is to understand the principles of social economy and social entrepreneurship, to understand the importance of social entrepreneurship with regard to the social needs of society at home and abroad. It is a new modern and highly topical subject that can create space for finding solutions to the problems of disadvantaged citizens in society and at the same time be a preparation for students to establish new social enterprises in regions that need this type of business. Through an excursion in social enterprises/lecture by an external lecturer, the student will gain a real idea of what a social enterprise looks like, how it is managed and what role it fulfills in local communities. Through the elaboration of the semester work, the student: independently solves problem tasks in predictable changing conditions, recognizes the emergence of a problem in a selected locality (village, city), monitors, analyzes and evaluates a specific procedure for establishing a social enterprise, proposes specific work procedures, which presupposes innovative and creative thinking. The student learns to think critically, independently, and analytically in unpredictably changing conditions. In doing so, it takes into account social, scientific and ethical aspects in the direction of the development of society, how a social enterprise will positively affect a given location. He/ she will have the ability to present results and formulate recommendations for the development of the area.

Brief outline of the course:

1. Social economy and social entrepreneurship – approaches to defining terminology at home and abroad 2. Social exclusion and social inclusion 3. Philanthropy and principles of social policy and entrepreneurship 4. Social enterprises and their forms - at home and abroad 5. The non-profit sector and its organization. 6. Legislative definition of social enterprise in Slovakia and selected countries. 7. Act No. 112/2018 on Social Economy and Social Entrepreneurship (I. and II.). 8. Municipal social entrepreneurship 9. Financing of social enterprises 10. Establishment of a social enterprise. 11. Management and marketing of municipal social enterprises and social added value. Social enterprise manager. 12. Limits and opportunities of social economy in Slovakia, situation in EU countries. 13. Excursion in the municipal social enterprise / Lecture by an external expert on municipal social entrepreneurship

Recommended literature:

Mandatory: 1. PČOLINSKÁ, L. 2021. Sociálna ekonomika a sociálne podnikanie. 1. vyd. - Košice : ŠafárikPress UPJŠ. ISBN 978-80-574-0076-9 2. KORIMOVÁ, G. et al. 2008. Social entrepreneurship and social enterprise. Banska Bystrica: OZ Kopernikus. ISBN 978-80-969549-6-4. 3. MONZON, J.L. - CHAVES, R. 2012. Social economy in the European Union. Report by José Luis Monzón and Rafael Chaves. Available at: http://www.eesc.europa.eu/ resources/docs/a ces11042-2012 00 00 tra etu en.pdf 4. Act no. 112/2018 Z.z. on the social economy and social entrepreneurship. Recommended: 1. PČOLINSKÁ, L. 2013. Social economy, its perception and possibilities of its development in conditions of Slovak republic. Working paper. CIRIEC N ° 2014/10. Antwerp: Belgium. ISSN 2070-8289 2. PČOLINSKÁ, L. 2014. Socially oriented initiatives in business space. In Proceedings of scientific studies "Education as a determinant of social entrepreneurship development". Banská Bystrica: EF UMB, Institute of Economic Sciences. 2014. ISBN 978-80-557-0748-8. Available at: http:// www.ef.umb.sk/konferencie/vdrsp/zb/pdf/Pcolinska.pdf 3. POLÁK, M. - SCHINGLEROVÁ, A. 2014. Social economy as a part of solution of unemployment problem. Available at: http:// www.ceit.sk/IVPR/images/IVPR/NSZ/nsz 13.pdf 4. SYROVÁTKOVÁ, H. 2010. Social entrepreneurship. Liberec: Technical University. 5. Act No. 5/2004 Coll. on employment services

Course language: Slovak Notes: Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 Provides: Ing. Lenka Pčolinská, PhD.

Date of last modification: 19.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Process Management in Public Administration

KEaRVS/PRvoVS-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: II.

Prerequisities:

Conditions for course completion:

Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc.

Conditions for continuous assessment:

- Seminar work and its presentation (max. 40 points, min. 21 points).

Final evaluation conditions:

- Oral exam (max. 60 points, min. 31 points).

Conditions for successful completion of the course:

A total of 100 points can be obtained per semester with exam and during the semester, the minimum number of points for passing the subject is 52.

Final assessment scale: 100 - 91 A; 90 - 81 B; 80- 71 C; 70 - 61 D; 60 -52 E; 51 - 0 FX.

Students are required to attend seminars. 3 absences are tolerated. (Based on the seriousness of the reason for non-participation, the teacher will assess whether he will determine written compliance, or excuse the student's non-participation without written compliance).

Learning outcomes:

The aim of the course is to teach students the procedures of process management as an area of management and process modeling as a tool for visualization, evaluation and improvement of processes in the conditions of public administration. The student will actively use modeling programs and modeling languages. The intention is also to develop the student's digital competences.

Brief outline of the course:

The content of the subject includes the following areas of problems:

- 1. Processes and their classification.
- 2. Definition of Business Process Management.
- 3. Historical development of process management.
- 4. Functional management.
- 5. Comparison of functional and process management.

- 6. Issues of application of process management in the conditions of public administration.
- 7. Process identification phase.
- 8. Global model and detailed process model.
- 9. Global model and detailed model of objects.
- 10. Consistency of models.
- 11. Measurement and evaluation of processes.
- 12. Importance of process management.
- 13. Process management in the manager's practice.

Recommended literature:

Internatinal:

- 1. ISO 9001:2015
- 2. Jeston, J. (2022). Business Process Management: Practical Guidelines to Successful Implementations.
- 3. Becker, J., Algermissen, L., & Falk, T. (2014). Modernizing processes in public administrations: Process Management in the Age of e-Government and New Public Management. Springer.
- 4. Weske, M. (2007). Business Process Management: Concepts, languages, architectures. http://dx.doi.org/10.1007/978-3-540-73522-9
- 5. Madison, D. (2005). Process mapping, process improvement, and process management: A Practical Guide for Enhancing Work and Information Flow. Paton Professional. Mandatory:
- 1. FIŠER, Roman, 2014. Procesní řízení pro manažery- Jak zařídit, aby lidé věděli, chtěli, uměli i mohli. Praha: Grada Publishing, a.s. 176 s. ISBN 978-80-247-5038-5.
- 2. GRASSEOVÁ, Monika et al., 2008. Procesní řízení ve veřejném a soukromém sektoru: Teoretická východiska a praktické příklady. Brno: Computer Press, a.s. 266 s. ISBN 978-80-251-1987-7.
- 3. ŘEPA, Václav, 2012. Procesně řízená organizace. Praha: Grada Publishing, a.s. 304 s. ISBN 978-80-247-4128-4.

Recommended:

- 4. ISO 9001:2015.
- 5. SVOZILOVÁ, Alena, 2011. Zlepšování podnikových procesů. Praha: Grada Publishing, a.s. 232 s. ISBN 978-80-247-3938-0.
- 6. ŠMÍDA, Filip, 2007. Zavádení a rozvoj procesního řízení ve firmě. Praha: Grada. 300 s. ISBN 978-80-247-1679-4.
- 7. ZAVADSKÝ, Ján, 2004. Procesný manažment. Banská Bystrica: Univerzita Mateja Bela, Ekonomická fakulta. 145 s. ISBN 80-8083-010-X.

Course language:

Slovak and English language

Notes:

Course assessment

Total number of assessed students: 122

A	В	С	D	Е	FX
32.79	18.03	19.67	11.48	13.93	4.1

Provides: PhDr. Darina Koreňová, PhD., univerzitná docentka

Date of last modification: 08.04.2025

University: P. J. Šafárik University in Košice				
Faculty: Faculty of Public Administration				
Course ID: Dek. FVS/ODPRAX-d/24	Course name: Professiona	l Training		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present				
Number of ECTS cro	edits: 5			
Recommended seme	ster/trimester of the cours	e: 1., 2		
Course level: II.	Course level: II.			
Prerequisities:				
Conditions for course completion:				
Learning outcomes:	Learning outcomes:			
Brief outline of the c	Brief outline of the course:			
Recommended litera	Recommended literature:			
Course language:				
Notes:				
Course assessment Total number of assessed students: 1				
	abs	neabs		
	100.0	0.0		
Provides:				
Date of last modification: 05.04.2024				
Approved: prof. Dr. Ivan Halász, Ph.D.				

University: P. J. Šafárik University in Košice			
Faculty: Faculty of P	bublic Administration		
Course ID: Dek. FVS/OP/03	Course name: Profession	al Training	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period: esent		
Number of ECTS credits: 0			
Recommended semester/trimester of the course: 3.			
Course level: II.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 1489		
	abs	neabs	
	100.0	0.0	
Provides:			
Date of last modifica	ntion: 03.05.2015		
Approved: prof. Dr. Ivan Halász, Ph.D.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Project Management

KEaRVS/PRM-d/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: II.

Prerequisities:

Conditions for course completion:

Conditions for continuous evaluation:

- 1. Participation in teaching in accordance with the study regulations and instructions of the teacher.
- 2. Activity at the seminar.
- 3. Preparation, submission and defense of the project (max. 100 and min. 51 points).

Conditions for the final evaluation: Classified credit

Conditions for successful completion of the course:

- 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher;
- 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 60%.

Learning outcomes:

Teach students project planning and work procedures according to the plan when implementing the project, teach them to specify the project and solve specific situations arising from the project solution. After completing the study of the subject, the student will be able to: explain what a project is and the principles of project management, describe the phases of project management, define the project and its objectives,- plan the project, organise project work and project team, correctly select the control tools for assessing the situation, analysing the consequences, resolving problems and managing change within the project, describe the organisational models of project management, define and use criteria for selecting and evaluating the effectiveness of projects.

Brief outline of the course:

- 1. Introduction to project management and project creation. Who uses project management and when.
- 2. Five phases of project management.
- 3. Project definition and basic types of projects.
- 4. Project and project documentation.
- 5. Phases and risks in the project planning process.
- 6. Project organization, hierarchy in project management and project team.
- 7. Control process and project evaluation criteria.
- 8. Project completion and project administration.

- 9. Organizational models of project management.
- 10. Use of computer technology in the preparation process.
- 11. Implementation and evaluation of projects and project work.
- 12. European Structural Funds and project management.
- 13. Summary and consultation on the issue of Project Management.

Recommended literature:

NĚMEC, V.: Projektový management, Grada Publishing, Praha, 2010.

MAJTAN, M.: Projektový manažment –Nové trendy v manažmente, Vydavateľstvo Ekonóm, 2002 ISBN 80-225-1553-1

SABOL, T. - MACEJ, P.: Projektový manažment, Technická univerzita Košice, 2001,

ISBN-80-7099-775-3

https://www.grada.sk/projektovy-management-v-praxi-8863/

Course language:

slovak language

Notes:

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Course assessment

Total number of assessed students: 60

abs	neabs
100.0	0.0

Provides: doc. Ing. Anna Čepelová, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Public Administration Economy and Management KEaRVS/ERVSst/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 3., 4... Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 706 C В E FX A D 31.44 24.22 18.84 13.74 11.33 0.42 **Provides:** Date of last modification: 04.02.2022 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: Regional Economics and Development I. **Course ID:** KEaRVS/RER1d/24 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 В C A E FX D 25.0 31.25 15.63 12.5 15.63 0.0 Provides: PhDr. Darina Koreňová, PhD., univerzitná docentka, PhDr. Milan Douša, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Regional Economics and Development II.

KEaRVS/RER2-

d/22

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: II.

Prerequisities:

Conditions for course completion:

Interim evaluation:

- 1. Participation in classes in accordance with the Study Regulations and the teacher's instructions.
- 2. Activity at the seminar: case study max. 10 points, project max. 10 points.
- 3. Written test max. 30 points (min. 16 points).
- 4. Self-study of the required literature.

The minimum number of points for all components of the interim assessment -26 points.

Final evaluation conditions:

Written exam - max. 50 points, minimum number of points 26. For the final assessment (sum of interim assessment and exam) A, it is necessary to obtain 91-100 points, for assessment B 81-90 points, for assessment C 71-80 points, for assessment D 61-70 points and for evaluation E 52-60 points.

Credits will not be granted to a student who did not obtain at least 52 points in the final assessment.

Learning outcomes:

After successfully completing the course, the student has deep theoretical and cross-sectional knowledge and an overview of the current state of regions in the conditions of the Slovak Republic, regional development factors, causes of regional disparities, the nature of regional development, and regional economic analysis. She/He knows the methods of regional economic analysis and knows how to apply them in regional planning and its role in the development of regions in the context of the National Strategy for Regional Development of the Slovak Republic. In addition, the student knows how to actively work with the databases of the Statistical Office of SR when searching for relevant information related to the development of regions in the Slovak Republic and can use them to solve practical tasks.

Brief outline of the course:

- 1. Regional disparities in Slovakia and factors conditioning the regional differentiation of Slovakia after 1989.
- 2. Regional development factors.
- 3. Human capital as an endogenous factor of regional development.

- 4. Position and importance of foreign direct investments in regional development.
- 5. Competitiveness of regions.
- 6. Regional economic analysis.
- 7. Measuring regional disparities and the level of regional development.
- 8. Regional development planning.
- 9. Program of economic development and social development.
- 10. Regional policy in Slovakia.
- 11. Regional and local development trends in Slovakia.
- 12. Alternative options for the economic development of regions.

Recommended literature:

Required literature:

- 1. HRABOVSKÁ Zuzana a Zlata VAĽOVSKÁ. 2015. Regionálna ekonomika a rozvoj II. (vybrané kapitoly). Košice: UPJŠ v Košiciach. ISBN 978-80-8152-224-6.
- 2. VÝROSTOVÁ Eva. 2010. Regionálna ekonomika a rozvoj. Bratislava: Iura Edition, spol. s r.o. ISBN 978-80-8078-361-7.

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Recommended literature:

- 1. KOREC Pavol. 2005. Regionálny rozvoj Slovenska v rokoch 1989-2004: Identifikácia menej rozvinutých regiónov Slovenska, Bratislava Geografika. ISBN 80-969338-0-9.
- 2. WOKOUN, René, Pavel MATES, Jaroslava KADEŘÁBKOVÁ a kol. 2011. Základy regionálních věd a veřejné správy. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o. ISBN 978-80-7380-304-9.
- 3. WEISOVÁ Dagmar a Magdaléna BERNÁTOVÁ. 2012. Strategické plánovanie samosprávy. Žilina: Municipalia, a.s. ISBN 978-80-971209-0.
- 4. Zákon 539/2008 Z. z. o podpore regionálneho rozvoja v znení neskorších predpisov.
- 5. MINISTERSTVO INVESTÍCIÍ, REGIONÁLNEHO ROZVOJA A INFORMATIZÁCIE SR. Metodika tvorby a implementácie programov hospodárskeho rozvoja a sociálneho rozvoja regiónov, programov rozvoja obcí a skupín obcí s uplatnením princípov udržateľného smart (inteligentného, rozumného) rozvoja. Dostupné online: metodika phrsr2020.pdf (gov.sk)

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 130

A	В	С	D	Е	FX
16.92	22.31	30.0	20.77	9.23	0.77

Provides: doc. Ing. Ladislav Suhányi, PhD., MBA, Ing. Zuzana Hrabovská, PhD.

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ **Course name:** Special Types of Administrative Proceedings ODSK-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. JUDr. Peter Molitoris, PhD., Mgr. PhDr. Rastislav Král, PhD. Date of last modification: 23.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: ÚTVŠ/ | **Course name:** Sports Activities V.

TVe/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3.

Course level: II.

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 610

abs	n	neabs
80.66	13.44	5.9

Provides: Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: ÚTVŠ/ | **Course name:** Sports Activities VI.

TVf/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: II.

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 327

abs	n	neabs
72.78	19.27	7.95

Provides: Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, Mgr. Agata Dorota Horbacz, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Tax Administration and Procedures SDDK-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. JUDr. Martin Vernarský, PhD. Date of last modification: 09.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Tax Law DANPR-d/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 120 C Α В D Е FX 17.5 11.67 15.0 17.5 35.83 2.5 Provides: doc. JUDr. Martin Vernarský, PhD., JUDr. Róbert Gyuri, PhD. Date of last modification: 23.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Theory of Conflicts TKVS-d/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 8 \mathbf{C} Α В D Е FX 25.0 12.5 25.0 37.5 0.0 0.0 Provides: doc. PhDr. Lenka Lachytová, PhD., MBA, Mgr. Vitalii Horovenko Date of last modification: 19.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.