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DPSP/16 Course type, scope and Course type: Lecture Recommended cours Per week: 2 / 1 Per st	-
Course ID: ÚINF/ DPSP/16 Course type, scope and Course type: Lecture Recommended cours Per week: 2 / 1 Per st	
Course type: Lecture Recommended cours Per week: 2 / 1 Per st	
Course method: prese	/ Practice e-load (hours): cudy period: 28 / 14
Number of ECTS crea	lits: 3
Recommended semest	er/trimester of the course: 4., 6.
Course level: I., N	
Prerequisities: ÚINF/F	RASP/16
Conditions for the fina Final test (practical) Conditions for success 1. Active participation teacher's instructions.	cording to the teacher's assignment
of the content standard mastery of the perform	specially in the final evaluation, the student demonstrates adequate master of the course, which is defined by the course syllabus, and demonstrate ance standard, within which the student has the ability to create screens and functional codes classes, inheritance and polymorphism.
<b>Brief outline of the con</b> 1. Create a screen, half 23. Function codes. 45. Local and global 6. Polymorphism. 7. Individual work for	screen. classes, inheritance
Recommended literate Company literature of	are: SAP. Available on-line: <http: www.sap.com=""></http:>
C <b>ourse language:</b> slovak	

Course assessment Total number of assessed students: 35					
A	B	C	D	Е	FX
40.0	5.71	22.86	20.0	2.86	8.57
Provides:					
Date of last modification: 21.11.2021					
Approved: doc. RNDr. Jozef Jirásek, PhD.					

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of Science				
Course ID: CJP/ Course name: Academic English PFAJAKA/07				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the course:			
Course level: I.				
Prerequisities:				
Conditions for course completion: Active classroom participation, assignments handed in on time, 2 absences tolerated 1 test (13th week), no retake. Presentation on chosen topic Final evaluation- average assessment of test (50%), and presentation (50%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less				
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English, level B2.				
Word-formation - aff abstract Selected aspects of E	English d its specific features and nouns demic writing, writing a paragraph, word-order, topic sentences			
M. McCarthy M., O' Zemach, D.E, Rumis Olsen, A. : Active Vo www.bbclearningeng	ncounters, CUP, 2002 E English for Scientists, CUP 2011 Dell F Academic Vocabulary in Use, CUP 2008 ek, L.A: Academic Writing, Macmillan 2005 Icabulary, Pearson, 2013			

Course language: English language, level B2 according to CEFR.					
Notes:					
Course assessment Total number of assessed students: 435					
А	В	С	D	Е	FX
36.09	22.3	14.94	9.89	5.75	11.03
Provides: Mgr. Viktória Mária Slovenská					
Date of last modification: 11.09.2024					
Approved: doc. RNDr. Jozef Jirásek, PhD.					

University: P. J. Šafárik University in Košice	
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Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Administration of SAP HANA database
HASP/24	

# Course type, scope and the method:

Course type: Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 1 **Per study period:** 28 / 14

Course method: present

Number of ECTS credits: 3

**Recommended semester/trimester of the course:** 4., 6.

Course level: I., N

**Prerequisities:** ÚINF/ASSP/16

### **Conditions for course completion:**

Final evaluation conditions:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in classes in accordance with the study schedule and according to the teacher's instructions.

2. Completion of the conditions of the final assessment with at least 80%.

### Learning outcomes:

During the course and especially during the final assessment, the student demonstrates adequate mastery of the content standard of the subject, which is defined by the subject outline, and demonstrates mastery of the performance standard, within which, after completing the subject, the student has an overview of the database (architecture, connection, management tools), knows the report premises, handles practical tasks for backup, restoration and recovery of the database.

### Brief outline of the course:

1.-2. Database overview: database architecture, database connection, database management tools, administration of HANA instances.

3.-4. Administration of the HANA database, reorganization of tables, housekeeping and troubleshooting.

5.-6. Database backup, restore and recovery.

7. Individual work for practice.

### **Recommended literature:**

SAP Electronic Resources and User Guides. Available on the Internet: http://www.sap.com.

### **Course language:**

Slovak

Notes:

<b>Course assessment</b> Total number of assessed students: 0		
abs n		
0.0	0.0	
Provides: RNDr. Peter Matta, PhD.		
Date of last modification: 25.03.2024		
Approved: doc. RNDr. Jozef Jirásek, PhD.		

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Administration of the SAP System
ASSP/16	

# Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 1 **Per study period:** 28 / 14

Course method: present

Number of ECTS credits: 3

**Recommended semester/trimester of the course:** 4., 6.

Course level: I., N

**Prerequisities:** ÚINF/ZLSP/16

### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, in which the student after completing the course manages the basics of SAP system administration, can set the basic configuration of the system, can administer the database.

#### Brief outline of the course:

1. Fundamentals (System Logon, Configuring SAP Logon), Starting and Stopping (Starting SAP/ Database, Stopping SAP/Database).

2. System configuration (Parameters in SAP, Parameters in Database).

- 3.-4. Background Tasks (Scheduling Background Jobs, Monitoring of Background Jobs).
- 5.-6. Database Administration (Extend Tablespaces).
- 7. Individual work for practice.

### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>>

### **Course language:**

slovak

#### Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment Total number of assessed students: 58		
abs n		
93.1	6.9	
Provides: Bc. Martin Tomko		
Date of last modification: 21.11.2021		
Approved: doc. RNDr. Jozef Jirásek, PhD.		

	University: P. J.	Šafárik U	Jniversity ir	Košice
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Faculty: Faculty of Science

<b>Course ID:</b> ÚINF/	Course name: Advanced programming in Python
PPPy/24	

# Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 1 / 1 **Per study period:** 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4.

Course level: I., N

**Prerequisities:** ÚINF/PAZ1a/15

### **Conditions for course completion:**

At least 50 % of the marks in the continuous assessment

A minimum of 50 % marks in the mid-term and end-of-semester practical tests

or

The final project - 100%

### Learning outcomes:

Implement solutions to selected problems in Python using available modules. Use and implement non-trivial algorithms to solve selected problems. Use an object-oriented approach to problem solving. Program in Python in an object-oriented manner using Python specifics. Test programs. Implement parallel computing.

### Brief outline of the course:

1. Introduction to the environment, basic features of Python, simple and structured data types.

2. Input, output, function definition, lambda function, generator notation, function as parameter, string formatting.

3. Control structures, iterating over data structures, context manager.

- 4. Exception handling and exception raising. Philosophy of exceptions in Python.
- 5. Working with files. Serialization and deserialization of data json and pickle protocol. Text and binary files. Manipulation with files. Open data.

6. Object-oriented programming 1. Design of custom classes, special methods, properties, philosophy of accessing methods and attributes.

7. Object-oriented programming 2. Comparison and differences with Java. Multiple inheritance.

8. Method overloading. Static methods, abstract classes, data class.

9. Decorators, memoization, modules, packages.

10. Code validation (debugging), testing (doctest, unittest), test-driven development.

11. Parallel computing, processes, process triggering and inter-process communication (shared variable, pipe, queue).

12. Graphical program design and implementation.

### **Recommended literature:**

PILGRIM, Mark. Dive into Python 3. 2. United States of America: Apress, 2004. ISBN 978-1430224150. Dostupné také z: https://diveintopython3.net/

SHIPMAN, John W. Tkinter 8.5 reference: a GUI for Python. Socorro, NM 87801: New Mexico Tech Computer Center, 2013. Dostupné také z: https://anzeljg.github.io/rin2/book2/2405/docs/tkinter/tkinter.pdf

LOTT, Steven F. Mastering Object-oriented Python. Birmingham B3 2PB, UK: Packt Publishing, 2014. ISBN 978-1-78328-097-1.

### **Course language:**

Slovak language, knowledge of English language is only required to read documentation of Python.

Notes:

### Course assessment

Total number of assessed students: 86

А	В	С	D	Е	FX
6.98	13.95	26.74	17.44	20.93	13.95

**Provides:** PaedDr. Ján Guniš, PhD., univerzitný docent, RNDr. Zoltán Szoplák, doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 08.04.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ ASU1/15	Course name: Algorithms and data structures
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I., N	
Prerequisities: ÚINF	/PAZ1a/15 and ÚINF/PAZ1b/15
,	e completion: meworks and midterm exam. nsisting of practice and theoretical test.
<b>Learning outcomes:</b> Understand and learn algorithms.	algorithmic paradigms and data structures. Analyse time complexity of these
Brute Force. Backtra comparison sort algor	ourse: I space asymptotic complexity. Main Theorem. Amortized complexity. ack. Divide and Conquer. Dynamic programming. Comparison and non- rithms. Sweep line algorithms. Graph Theory Algorithms. ue, stack, priority queue, heap, prefix sum, binary search trees, interval trees,
Through Contests (U 978-3319725468 2, Forišek M., Steino Computer Science, Sp 3, R. Sedgewick, K. V 978-0321573513, http	de to Competitive Programming: Learning and Improving Algorithms ndergraduate Topics in Computer Science), Springer, 2017, ISBN vá M.: Explaining Algorithms Using Metaphors. Springer Briefs in pringer (2013), ISBN 978-1-4471-5018-3 Wayne: Algorithms (4th Edition), Addison-Wesley Professional, 2011, ISBN p://algs4.cs.princeton.edu/home/ res: http://opendatastructures.org/
<b>Course language:</b> Slovak or english	
<ul><li>mathematics:</li><li> computing with po</li></ul>	s: in some programming language (Python/Java/C++/) lynomials, logarithmic and exponential functions f sequences, L'Hospital rule

Course assessment Total number of assessed students: 209								
A B C D E FX								
12.44	12.44 5.74 18.18 26.32 34.45 2.87							
Provides: RND	Provides: RNDr. Rastislav Krivoš-Belluš, PhD.							
Date of last modification: 08.01.2022								
Approved: doc.	. RNDr. Jozef Jira	ásek, PhD.						

University: P. J. Š	afárik Univer	sity in Košice			
Faculty: Faculty of	of Science				
<b>Course ID:</b> ÚINF AIB/24	/ Course n	ame: Applied Inf	ormatics		
Course type, scop Course type: Recommended o Per week: Per s Course method:	course-load (l tudy period:				
Number of ECTS	S credits: 4				
Recommended se	emester/trime	ster of the course	e:		
Course level: I.					
Prerequisities: Ú	INF/ASU1/15	and ((ÚINF/PMC	01/15 and ÚINF	/SWI1b/15) or Ú	INF/MSW/25)
Conditions for co Appropriate know and information procedures and ap	vledge and consystems, dem	npetencies from the abi	ility to synthesi	se the acquired	
Learning outcom Verification of ac		competencies in a	accordance with	the graduate pro-	file.
<b>Brief outline of tl</b> 1. Programming t 2. Principles of op 3. Database system 4. Principles and t 5. Principles and t	echniques, dat berating syster ms. methods of so	ns. ftware engineering	g.	complexity.	
Recommended lin		ded within individ	lual profile cours	ses.	
Course language Slovak language	:				
Notes:					
<b>Course assessmen</b> Total number of a		nts: 48			
A	В	C	D	Е	FX
25.0	18.75	35.42	8.33	12.5	0.0
Provides:					
Date of last modi	fication: 19.0	3.2024			
Approved: doc. R	NDr Jozef Ji	rásek, PhD.			

	COURSE INFORMATION LETTER
University: P. J. Šafán	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ BPO/14	Course name: Bachelor Thesis and its Defence
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course:
Course level: I.	
Prerequisities:	
fraud and must meet 21/2021, which lays Košice and its compo and in the process of <b>Learning outcomes:</b> The bachelor's thesis of the field of study, declared profile of the in solving selected fi student demonstrates	s the result of the student's own work. It must not show elements of academic the criteria of good research practice defined in the Rector's Decision no. down the rules for assessing plagiarism at Pavol Jozef Šafárik University in ments. Fulfillment of the criteria is verified mainly in the supervision process thesis defense. Failure to do so is reason for disciplinary action. demonstrates mastery of the basics of theory and professional terminology acquisition of knowledge, skills and competencies in accordance with the e graduate of the study program, as well as the ability to apply them creatively field problems. The bachelor thesis may have elements of content, formal and
	Is on the bachelor thesis are determined by Directive no. 1/2011 on the basic theses and the Study Regulations of UPJŠ in Košice for the 1st, 2nd and degree.
2, Presentation of the	ourse: bachelor thesis in accordance with the instructions of the supervisor. results of the bachelor's thesis before the examination commission. ns related to the topic of the bachelor thesis within the discussion.
<b>Recommended litera</b> The recommended litera bachelor's thesis.	erature is determined individually in accordance with the topic of the
<b>Course language:</b> Slovak and optionally	y English.
Notes:	

Course assessm	nent f assessed studen	ts: 153						
A	B	C	D	Е	FX			
44.44	44.44 26.8 14.38 7.84 6.54 0.0							
Provides:								
Date of last mo	dification: 28.11	.2021						
Approved: doc	. RNDr. Jozef Jira	ásek, PhD.						

PFAJKKA/07 Course type, scope and Course type: Practice Recommended course Per week: 2 Per study Course method: prese Number of ECTS cred Recommended semest Course level: I. Prerequisities: Conditions for course Active participation in two classes at the most 2 credit tests (presumal Final evaluation consis Final grade will be calc FX 64 % and less. Learning outcomes: Brief outline of the course Recommended literatu www.bbclearningenglis Štěpánek, Libor a kol. 2011. McCarthy M., O'Dell F Fictumova J., Ceccarel Principal, 2008. Peters S., Gráf T.: Time Jones L.: Communicati Additional study mater	ence Course name d the method e-load (hour y period: 28 ent lits: 2 er/trimester completion: class and con bly in weeks ts of the scor- ulated as follo irse: ire:	e: Communica d: rs): • of the cours mpleted hom 6/7 and 12/11 res obtained f	ework assignmer 3) and an oral pre for the 2 tests (50	nts. Students are a esentation in Engl %).	lish.
Course ID: CJP/ PFAJKKA/07Course type, scope and Course type: Practice Recommended course Per week: 2 Per study Course method: preseNumber of ECTS cred Recommended semestCourse level: I.Prerequisities:Conditions for course Active participation in two classes at the most 2 credit tests (presumal Final grade will be calc FX 64 % and less.Learning outcomes:Brief outline of the course Recommended literatu www.bbclearningenglis Štěpánek, Libor a kol. 2011.McCarthy M., O'Dell F Fictumova J., Ceccarel Principal, 2008. Peters S., Gráf T.: Time Jones L.: Communicati Additional study mater	Course name d the method e-load (hour y period: 28 ent lits: 2 er/trimester completion: class and con oly in weeks ts of the scor- ulated as follo irse: ire:	d: rs): • of the cours mpleted hom 6/7 and 12/11 res obtained f	ework assignments 3) and an oral pressor the 2 tests (50	nts. Students are a esentation in Engl %).	lish.
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Course type: Practice Recommended course Per week: 2 Per study Course method: prese Number of ECTS cred Recommended semest Course level: I. Prerequisities: Conditions for course Active participation in two classes at the most 2 credit tests (presumal Final evaluation consis Final grade will be calc FX 64 % and less. Learning outcomes: Brief outline of the cour Recommended literatu www.bbclearningenglis Štěpánek, Libor a kol. 2011. McCarthy M., O'Dell F Fictumova J., Ceccarel Principal, 2008. Peters S., Gráf T.: Time Jones L.: Communicati Additional study mater	e-load (hour y period: 28 ent lits: 2 er/trimester completion: class and con oly in weeks ts of the scor- ulated as follo irse: ire:	rs): • of the cours mpleted hom 6/7 and 12/11 res obtained f	ework assignmer 3) and an oral pre for the 2 tests (50	esentation in Engl %).	lish.
Recommended semest Course level: I. Prerequisities: Conditions for course Active participation in two classes at the most 2 credit tests (presumal Final evaluation consis Final grade will be calc FX 64 % and less. Learning outcomes: Brief outline of the cou Recommended literatu www.bbclearningenglis Štěpánek, Libor a kol 2011. McCarthy M., O'Dell F Fictumova J., Ceccarel Principal, 2008. Peters S., Gráf T.: Time Jones L.: Communicati Additional study mater	er/trimester completion: class and cond bly in weeks of ts of the scor- ulated as follo irse: ire:	mpleted hom 6/7 and 12/11 res obtained f	ework assignmer 3) and an oral pre for the 2 tests (50	esentation in Engl %).	lish.
Course level: I. Prerequisities: Conditions for course Active participation in two classes at the most 2 credit tests (presumal Final evaluation consis Final grade will be calc FX 64 % and less. Learning outcomes: Brief outline of the cour Recommended literatu www.bbclearningengliss Štěpánek, Libor a kol 2011. McCarthy M., O'Dell F Fictumova J., Ceccarel Principal, 2008. Peters S., Gráf T.: Time Jones L.: Communicati Additional study mater	completion: class and cond oly in weeks of ts of the score ulated as follo urse: urse:	mpleted hom 6/7 and 12/11 res obtained f	ework assignmer 3) and an oral pre for the 2 tests (50	esentation in Engl %).	lish.
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Conditions for course Active participation in two classes at the most 2 credit tests (presumal Final evaluation consis Final grade will be calc FX 64 % and less. Learning outcomes: Brief outline of the cour Recommended literatu www.bbclearningengliss Štěpánek, Libor a kol 2011. McCarthy M., O'Dell F Fictumova J., Ceccarel Principal, 2008. Peters S., Gráf T.: Time Jones L.: Communicati Additional study mater	class and con- bly in weeks of ts of the scor- ulated as follo <b>Irse:</b> <b>Ire:</b>	mpleted hom 6/7 and 12/12 res obtained f	3) and an oral pre for the 2 tests (50	esentation in Engl %).	lish.
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<u> </u>	Academic En :: English Vo li J., Long T.: e to practise. ve Grammar	ocabulary in U : Angličtina, Polyglot, 200	Use, Upper-Intern konverzace pro p 07.	mediate. CUP, 19	94.
Course language:	71 loval again	ording to CEE	Ď		
English language, B2-C		nuing to CEF	IX		
Course assessment					
Total number of assess	ed students: 3		1	, , , , , , , , , , , , , , , , , , , ,	
A	B	С	D	E	FX
45.21 21		17.49	7.59	5.94	2.64

Date of last modification: 06.02.2025

	cience
Course ID: CJP/ PFAJGA/07	Course name: Communicative Grammar in English
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course:
Course level: I.	
Prerequisities:	
by given deadlines. Presentation of a top Final Test - end of se Final assessment = a	ticipation (maximum 2 absences tolerated), homework assignments completed ic related to the study field.
of their communic phonological, lexical	students' language skills - reading, writing, listening, speaking, improvement ative linguistic competence. Students acquire knowledge of selected
efectively use the lar level B2.	and syntactic aspects, development of pragmatic competence. Students can
level B2. Brief outline of the c Selected aspects of E Word formation Contrast of tenses in The passive voice Types of Conditional Phrasal verbs and En	and syntactic aspects, development of pragmatic competence. Students can aguage for a given purpose, with focus on Academic English and English on course: English grammar and pronunciation English

English language, level B2 according to CEFR.

#### Notes: **Course assessment** Total number of assessed students: 446 А В С D Е FX 41.48 19.51 15.7 7.85 5.61 9.87 Provides: Mgr. Viktória Mária Slovenská, Mgr. Lýdia Markovičová, PhD. Date of last modification: 08.02.2025 Approved: doc. RNDr. Jozef Jirásek, PhD.

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> KGER/ NJKG/07	Course name: Communicative Grammar in German Language
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

### **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

#### Learning outcomes:

The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc.

#### **Brief outline of the course:**

The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills.

### **Recommended literature:**

Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009.

Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020. Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011.

Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001.

Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018.

Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000.

<b>Course languag</b> German, Sloval					
Notes:					
Course assessm Total number of	nent f assessed studen	ts: 58			
А	В	С	D	Е	FX
62.07	10.34	8.62	3.45	8.62	6.9
Provides: Mgr.	Ulrika Strömplov	vá, PhD.	•		
Date of last mo	dification: 13.08	.2024			
Approved: doc.	. RNDr. Jozef Jira	ásek, PhD.			

University: P. J. Šaf	ărik University in Košice			
Faculty: Faculty of	Faculty: Faculty of Science			
<b>Course ID:</b> ÚFV/ POF1a/99	Course name: Computational Physics I			
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	are / Practice arse-load (hours): r study period: 28 / 14			
Number of ECTS c	redits: 4			
Recommended sem	ester/trimester of the course: 4.			

Course level: I.

**Prerequisities:** ÚFV/NUM/10

### **Conditions for course completion:**

To successfully complete the course, the student must demonstrate a sufficient degree of understanding of the principles of computer solution of some typical physical problems. The basis of continuous assessment is participation and activity in exercises and work on assignments. The course ends with a final oral exam, the completion of which is conditional on the submission of all four assignments (projects) electronically and with the attached computer program. The credit evaluation of the course takes into account the following student workload: direct teaching (2 credits) and individual work on projects (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

#### Learning outcomes:

To teach the basic principles of computer solution of some typical physical problems. The course covers both the area of deterministic methods for solving problems by ordinary and partial differential equations as well as the area of stochastic Monte Carlo simulations and thus forms the basis for further study of more advanced computer methods contained in the follow-up course Computational Physics II.

### Brief outline of the course:

- 1. Introduction to dynamical systems.
- 2. Numerical solution of systems of ordinary differential equations with initial condition.
- 3. Euler's method, convergence, error estimation and order of the method. One-step methods, Tylortype and Runge-Kuta (RK2, RK4) methods.
- 4. Multistep methods, general linear method (explicit, implicit). Methods based on numerical quadrature.
- 5. Boundary value problems for ordinary differential equations.
- 6. Numerical solution of partial differential equations (PDE). Difference methods, their consistence, convergence and stability. Elliptic PDE.
- 7. Parabolic PDE, diffusion equation. Explicit and implicit methods.

8. Introduction to the Monte Carlo method. Monte Carlo integration and application in statistical physics.

9. Basics of probability theory. Monte Carlo estimate of mean and standard deviation. Central theorem of Monte Carlo sampling.

10. Simple and importance sampling. Markov chain. Perron-Frobenius theorem. Metropolis algorithm, detailed balance condition.

11. Monte Carlo simulations of lattice spin systems - application to Ising model.

12. Statistical analysis of Monte Carlo data.

## **Recommended literature:**

Basic literature:

POZRIKIDIS, C.: Num. Comp. in Science and Engineering, Oxford Univ. Press, 2008.

GARCIA A.L.: Numerical Methods for Physics, Prentice-Hall, 1994.

LANDAU D.P., BINDER K.: A Guide to Monte Carlo Simulations in Statistical Physics,

Cambridge Univ. Press, 5-th edition, 2021.

Other literature:

BERG, B.A.: Introduction to Markov Chain Monte Carlo Simulations and Their Statistical Analysis (http://www.worldscibooks.com/etextbook/5904/5904\_intro.pdf)

JANKE, W.: Monte Carlo Simulations of Spin Systems (http://www.physik.uni-leipzig.de/~janke/ Paper/spinmc.pdf)

### **Course language:**

### Notes:

### **Course assessment**

Total number of assessed students: 140

А	В	С	D	Е	FX	Ν	Р
29.29	17.86	12.14	14.29	19.29	2.86	0.0	4.29

Provides: prof. RNDr. Milan Žukovič, PhD.

Date of last modification: 14.09.2021

University: P. J. Ša	fárik University in Košice			
Faculty: Faculty of	Science			
<b>Course ID:</b> ÚFV/ POF1b/99	// Course name: Computational Physics II			
	aure / Practice purse-load (hours): er study period: 28 / 14			
Number of ECTS	credits: 4			
Recommended sen	nester/trimester of the course: 5.			
Course level: I., II.				
Prerequisities:				

### **Conditions for course completion:**

To successfully complete the course, the student must demonstrate a sufficient understanding of the basic methods of computer simulations of multiparticle systems. The basis of continuous assessment is participation and activity in exercises and work on assignments. The course ends with a final oral exam, the completion of which is conditional on the submission of all four assignments (projects) electronically and with the attached computer program. Credit rating of the course takes into account the following student workload: direct teaching (2 credits) and individual work on projects (2 credits). The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60-69%), E (50-59%), F (0-49%).

#### Learning outcomes:

To teach students to create simulation projects to help to solve various physical problems. To acquaint students with basic simulation methods of multiparticle systems by Monte Carlo and molecular dynamics and verify their practical implementation by preparing a computer program and analyzing the obtained results.

#### Brief outline of the course:

- 1. Methods of Monte Carlo (MC) simulations of lattice spin systems.
- 2. Local and cluster perturbation algorithms.
- 3. Errors and histogram analysis of MC data.
- 4. Reweighting by simple and histogram methods.
- 5. Universality and finite-size scaling.
- 6. Determination of order of phase transitions and calculation of critical exponents.
- 7. Basics of quantum MC simulations.
- 8. MC simulations of stochastic processes.
- 9. Diffusion equation.
- 10. Stochastic processes in financial analysis.
- 11.Basics of molecular dynamics method.
- 12. Discretization schemes of molecular dynamics.

#### **Recommended literature:**

Basic study literature:

LANDAU, D.P., BINDER, K.: A Guide to Monte Carlo Simulations in Statistical Physics, Cambridge Univ. Press, 5-th edition, 2021.

BOTTCHER, L., HERRMANN, H.J., Computational Statistical Physics, Cambridge Univ. Press, 2021.

Other study literature:

BERG, B.A.: Introduction to Markov Chain Monte Carlo Simulations and Their Statistical Analysis (http://www.worldscibooks.com/etextbook/5904/5904\_intro.pdf)

JANKE, W.: Monte Carlo Simulations of Spin Systems (http://www.physik.uni-leipzig.de/~janke/ Paper/spinmc.pdf)

### **Course language:**

Notes:

### Course assessment

Total number of assessed students: 60

А	В	С	D	Е	FX	
50.0	20.0	16.67	10.0	1.67	1.67	
Provides: prof.	Provides: prof. RNDr. Milan Žukovič, PhD.					
Date of last mo	odification: 14.09	9.2021				

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of S	Science
<b>Course ID:</b> ÚINF/ PSIN/15	Course name: Computer network Internet
Course type, scope a Course type: Lectur Recommended cou Per week: 3 / 1 Per Course method: pro	re / Practice Irse-load (hours): r study period: 42 / 14
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course: 2.
Course level: I., N	
Prerequisities: ÚINF	F/PAZ1a/15 or ÚINF/PRG1/15
-	se completion: s (max 18 points), home work (max 18 points), test (max 30 points). points, max 50 points). Required minimum for passing the course is 55 points.
communication chan They will understand principle of routing p acknowledged TCP t	age of terms protocol, service, interface. They will analyze the parameters of inels, understand the function of interconnection devices (hub, switch, router). d the structure of IP packets, addressing and how packets are transmitted, the protocols and the creation of routing tables. They will understand the priciples of transport transmission and its implementation. They will know how to use the d TCP protocols in a program code. They will understand the basic application rnet.
<ul> <li>networks, ISO OSI re</li> <li>2. Application layer:</li> <li>3. Application layer</li> <li>networks.</li> <li>4. Transport layer: see</li> <li>5. Transport layer: co</li> <li>6. Network Layer:</li> <li>fragmentation, routing</li> <li>7. Network Layer: network</li> </ul>	course: mputer networks, internet connection types, delay and loss in packet-switched reference model and TCP/IP protocols family. Web and HTTP, protocol FTP ,e-mail and protocols SMTP, POP3, IMAP, :: domain names and DNS, Peer-to-peer applications. Security in computer ervices, multiplexing and demultiplexing, protocol UDP, reliable data transfer onnection oriented transport protocol TCP, flow and congestion control. Internet protocol IPv4, virtual circuit and datagram networks, packet ng table, application protocol DHCP etwork address translation NAT, ICMP protocol, internet protocol IPv6 puting algorithms and protocols, broadcast and multicast routing

### **Recommended literature:**

- 1. J. F. Kurose, Keith W. Ross: Computer Networking: A Top-Down Approach, 7. edition, 2016
- 2. A. S. Tanenbaum: Computer Networks, 5. edition, Pearson, 2010
- 3. W. Stallings: Local and Metropolitan Area Networks, Prentice Hall, 2000
- 4. E. Comer, R.E. Droms: Computer Networks and Internets, Prentice Hall, 2003
- 5. W. R. Stevens: TCP/IP Illustrated, Vol.1: The Protocols, Addison-Wesley, 1994

### **Course language:**

Slovak or English

### Notes:

Content prerequisities: basic programming skills in Java

### **Course assessment**

Total number of assessed students: 316

	A	В	С	D	Е	FX
10	).76	8.54	19.62	19.94	30.06	11.08
<b>D</b>						

Provides: RNDr. Peter Gurský, PhD., RNDr. Richard Staňa

**Date of last modification:** 04.01.2022

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ KOPR/19	Course name: Concurrent programming
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities: ÚINF	/PAZ1a/15
	e completion: of given final projects. First project in area of parallel programming and the distributed programming.
based on Reactor's reactor	ng: Introduction to threads
<ol> <li>Thread programmi</li> <li>Thread programmi</li> </ol>	ng: Race conditions and atomicity of objects state ng: Composition of thread-safe classes ng: Concurrent collections ng: Threads coordination, synchronizers ng: Executors
<ol> <li>7, Thread programmi</li> <li>8, Thread programmi</li> <li>9, Thread Programmi</li> </ol>	ng: ForkJoinPool - work stealing design pattern ng: Termination of tasks, threads and executors ng: Threads in JavaFx uming: Reactive stream functions
<ol> <li>Reactive program</li> <li>Reactive program</li> <li>Reactive program</li> <li>Reactive program</li> <li>Message Brokers</li> </ol>	ming: Stream generation, error handling, stream termination ming: Design of reactive programs, reactive communication with a database ming: WebFlux - reactive programming on the web : Basic concepts for RabbitMQ - exchange, queues s: RabbitMQ - complex message routing, failover, structured messages, ment
<b>Recommended litera</b>	
	va concurrency in practice. Upper Saddle River, NJ: Addison-Wesley,

2. HYDE, Paul. Java thread programming. Indianapolis, Ind.: Sams Pub., c1999. ISBN 0672315858.

3. Project Reactor documentation. Available online: <a href="https://projectreactor.io/docs">https://projectreactor.io/docs</a>

4. Project RabbitMQ documentation. Available online: <a href="https://www.rabbitmq.com/documentation.html">https://www.rabbitmq.com/documentation.html</a>>

5. Project Apache Kafka documentation. Available online: <a href="https://kafka.apache.org/documentation/">https://kafka.apache.org/documentation/</a>

### Course language:

Slovak

### Notes:

Content prerequisites: It is necessary to have mastered the basics of programming in Java in the scope of PAZ1a. There is an advantage if students know the JavaFX framework and Rest API in the range of PAZ1c.

### **Course assessment**

Total number of assessed students: 115

А	В	С	D	Е	FX
38.26	27.83	18.26	13.04	2.61	0.0

Provides: RNDr. Peter Gurský, PhD.

**Date of last modification:** 06.09.2024

Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ RASP/16	Course name: Creation of Reports in ABAP
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 3
Recommended seme	ester/trimester of the course: 4., 6.
Course level: I., N	
Prerequisities: ÚINF	P/ABSP/16
Conditions for the fir Final test (practical) Conditions for succes 1. Active participation teacher's instructions	ssful completion of the course: on in teaching in accordance with the study regulations and according to the
of the content standa	especially in the final evaluation, the student demonstrates adequate mastery and of the course, which is defined by the course syllabus, and demonstrates mance standard, in which the student has the ability to read database tables, , g of the code.
34. Declarations and	se tables, selection screens, events. d branching of programs, working with internal tables. es: upload, download and module creation, code structure, forms and includes.
<b>Recommended litera</b> Company literature o	ature: of SAP. Available on-line: <http: www.sap.com=""></http:>
<b>Course language:</b> slovak	
	is carried out face to face. If this is not possible (eg due to a pandemic), at a distance through video conferencing programs and LMS.

Course assessm					
Total number of	f assessed studen	ts: 38			
А	В	С	D	Е	$\mathbf{F}\mathbf{X}$
65.79	10.53	2.63	0.0	15.79	5.26
Provides:				•	
Date of last mo	dification: 21.11	.2021			
Approved: doc.	. RNDr. Jozef Jir	ásek, PhD.			

University: P. J. Ša	afárik Universi	ty in Košice			
Faculty: Faculty o	f Science				
<b>Course ID:</b> ÚINF/ KZP/21	Course na	me: Creativity, 1	responsibility an	d entrepreneurshi	р
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (ho study period: 1	ours):			
Number of ECTS	credits: 3				
Recommended ser	mester/trimest	ter of the cours	e:		
Course level: I.					
Prerequisities:					
Conditions for co	urse completio	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		s: 67			
А	В	С	D	Е	FX
88.06	5.97	0.0	0.0	1.49	4.48
<b>Provides:</b> RNDr. F Mgr. Zuzana Kožá		š-Belluš, PhD.,	doc. RNDr. JUD	Dr. Pavol Sokol, P	hD. et PhD.,
Date of last modif	ication: 25.08.	2022			
Approved: doc. R	NDr. Jozef Jirá	sek, PhD.			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ KRS/15	Course name: Cryptographic systems and their applications
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 28
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I., N	
Prerequisities:	
<b>Conditions for cours</b> Homeworks, midtern Final written exam, p	n written exam, active participation in laboratory exercises.
is on definitions, theo practice. Topics inclu block cipher design a	the basic knowledge in understanding and using cryptography. The main focus pretical foundations, and rigorous proofs of security, with some programming ude symmetric and public key encryption, message integrity, hash functions, and analysis, number theory, and digital signatures. The course also provides appropriate protocols for authentication and key management, including PKI
Symmetric ciphers - ciphers - RSA, Elga	hy, basic information theory, cryptoanalysis, security of classical ciphers. stream ciphers, block ciphers (DES, AES), modes of operation. Asymmetric anal, elliptic curve cryptosystems. Hash functions, message authentication res. Authentication, key establishment and distribution, certificates.
3. MAO, W. Modern 4. MENEZES, A., OC CRC Press, 1996.	Ature: L, J.: Understanding Cryptography, Springer 2010. PATERSON, M. B.: Cryptography: Theory and Practie. CRC Press, 2018. Cryptography: Theory and Practice. Prentice Hall, 2003. ORSCHOT, P. van, VANSTONE, S.: Handbook of Applied Cryptography.
3. MAO, W. Modern 4. MENEZES, A., OC CRC Press, 1996.	L, J.: Understanding Cryptography, Springer 2010. PATERSON, M. B.: Cryptography: Theory and Practie. CRC Press, 2018. Cryptography: Theory and Practice. Prentice Hall, 2003. ORSCHOT, P. van, VANSTONE, S.: Handbook of Applied Cryptography.

Course assessment Total number of assessed students: 136					
А	В	С	D	Е	FX
14.71	8.82	13.97	16.18	31.62	14.71
Provides: doc. RNDr. Jozef Jirásek, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.					
Date of last modification: 08.01.2022					
Approved: doc. RNDr. Jozef Jirásek, PhD.					

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ DBS1a/15	Course name: Database systems
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
evaluation, the abilit project.	equate mastery of the content standard of the subject in the ongoing and final y to formulate a problem in the acquired terminology and solve it within a g the semester, project.
1 0	course, the student acquires the principles of relational databases, is able to nodels, design relational databases and formulate filtering queries.
<ol> <li>2) Data types, operate</li> <li>3) JOIN operations.</li> <li>4) AGGREGATION</li> <li>5) Data and database</li> <li>6) DB design, ER dia</li> <li>7) System commands</li> <li>8) Nested queries. RO</li> <li>9) Three-valued logic</li> <li>10) Data science and</li> <li>11) Data warehouses</li> </ol>	es. Query language SQL, filtering. ors, numerical, string and time functions. AND GROUP BY. models. Relational scheme. RDB principles. Data integrity.
Recommended litera	
978-1-449-32801-6 J. Murach, Murach's 1943872368 - R. Ramakrishnan, J 9780071231510	Design and Relational Theory, 2012, O'Reilly Media, Inc., ISBN: MySQL, 3rd Edition, 2019, Mike Murach & Associates, Inc., ISBN-10: . Gehrke, Database Management Systems, 2020, McGraw-Hill, ISBN13 vé systémy, UPJŠ, 2005

Course langua Slovak or Engl	•						
Notes:							
<b>Course assess</b> Total number of	nent of assessed studen	ts: 983					
А	В	B C D E FX					
11.5	10.78	10.78 19.33 21.87 30.11 6.41					
Provides: doc.	RNDr. Csaba Töi	ök, CSc., RNDr.	Lukáš Miňo, Ph	D.			
Date of last mo	odification: 08.01	.2022					
Approved: doc	. RNDr. Jozef Jir	ásek, PhD.					

University: P J Šafá	rik University in Košice
<b>Faculty:</b> Faculty of S	
<b>Course ID:</b> ÚINF/ DBS1b/15	Course name: Database systems
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 6
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities: ÚINF	5/DBS1a/15
evaluation, the abilit project.	equate mastery of the content standard of the subject in the ongoing and final y to formulate a problem in the acquired terminology and solve it within a g the semester, project.
	e course, the student will be able to apply more sophisticated techniques of theoretical analysis of functional dependencies of attributes and is able to work
<ol> <li>2) Stored procedures</li> <li>3) Views. CTE, recur</li> <li>4) Transactions. Curs</li> <li>5) Triggers and integ</li> </ol>	<ul> <li>QL Server. Set operations. Window functions.</li> <li>System and user functions.</li> <li>rsion and transitive closure.</li> <li>sors. Pivoting.</li> <li>rity. Physical organization of data, B-trees and indexes.</li> <li>and their querying. JSON.</li> <li>lencies and NF.</li> <li>form - ETNF.</li> <li>QL.</li> <li>D and cursors.</li> <li>d indices.</li> </ul>
Recommended litera - Date C.J., Database	

- I. Ben-Gan, T-SQL Fundamentals, Third Edition, 2016, Microsoft Press, ISBN: 978-1-5093-0200-0

- L. Davidson, Pro SQL Server Relational Database Design and Implementation, 2021, Apress, ISBN-13: 978-1-4842-6496-6

- K. Chodorow, MongoDB: The Definitive Guide, O'Reilly, second edition, 2013

### **Course language:**

Slovak or English

### Notes:

If necessary, teaching, mid-term and final evaluation will be by distance form.

#### **Course assessment**

Total number of assessed students: 793

А	В	С	D	Е	FX
9.58	8.7	14.12	24.34	33.54	9.71

Provides: doc. RNDr. Csaba Török, CSc., RNDr. Dávid Varga, RNDr. Lukáš Miňo, PhD.

Date of last modification: 08.01.2022

~	
University: P. J. Safán	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ VMA/24	Course name: Development of mobile applications
Course type, scope a Course type: Practic Recommended cour Per week: 4 Per stu Course method: pre	ce rse-load (hours): dy period: 56
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
<b>Conditions for cours</b> Design and implement	e completion: ntation of an Android application along with oral defense of this application.
	tire the ability to independently develop mobile applications on the Android gain knowledge of the Kotlin programming language.
<ol> <li>Introduction to Kot selected concepts.</li> <li>RecyclerView. Ap gestures.</li> <li>Room DB. MVV coroutines, and async</li> <li>Dependency inject</li> <li>Preferences. Lamb</li> <li>Fragments and nav</li> <li>Content provider a</li> <li>Jetpack Compose a management. Lazy C</li> <li>Retrieving data fr</li> <li>Services for long- 12. Individual consult</li> </ol>	droid. Creating layouts using Views. Resources. Activity and its lifecycle. clin. Rewriting Java code into Kotlin. Classes, functions, properties, and other oplication with multiple activities and transitioning between them. Swipe M design pattern. Using local SQLite database to store data. LiveData, chronous calls. ion. Hilt, Dagger. Communication with server using REST API. da expressions. Collections in Kotlin. Menu in Android. igation between them. Layouts for different configurations. nd content resolver. Permissions. Is a modern approach to creating user interfaces. Basics, layout creation, state olumn. om sensors. Working with camera and media. running background tasks. tations on selected technologies used in final projects.
https://developer.andu	tion for Android and materials for Android developers. Available online:
<b>Course language:</b> Slovak and English	
Notes:	

Course assessment Total number of assessed students: 27						
А	В	С	D	Е	FX	
55.56	5.56 7.41 7.41 7.41 11.11 11.11					
Provides: RNDr. Miroslav Opiela, PhD.						
Date of last modification: 14.05.2024						
Approved: doc.	Approved: doc. RNDr. Jozef Jirásek, PhD.					

University: P. J. Šafá	rik University in Košice
<b>Faculty:</b> Faculty of S	cience
<b>Course ID:</b> ÚMV/ DSM3a/10	Course name: Discrete mathematics for informaticians
Course method: pre	re / Practice rse-load (hours): study period: 28 / 14 esent
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
test (for 30 points) an During the semester is solving bonus homew of 100 points). Evaluation: 100 - 90p: A, 89.5 - 8 Learning outcomes:	onsists of small tests (5x2 points), 2 semestral tests (each for 20 points), exam nd oral exam (for 20 points). it is possible to get an additional 10 bonus points for activity on classes or for work, respectively (these points are extra and they do not count to maximum 30p: B, 79.5 - 70p: C, 69.5 - 60p: D, 59.5 - 50p: E, 49.5p and less: Fx
completion of the co calculating different t	of combinatorics and their applications in computer science. After successful ourse, the student should understand the basic principles of combinatorics, types of configurations, understand the basic concepts of graph theory and the lected graph algorithms, usage of graphs for solving the real life problems.
k-permutations, com Recurrent equations.	ourse: ion and Dirichlet principle. The sum and the product rule. Permutations, ibinations. Selections with repetitions. The inclusion/exclusion principle. Introduction to graph theory. Trees and spanning trees. Search algorithms in algorithms. Eulerian and Hamiltonian graphs. Planar graphs. Graph colorings
<ol> <li>J. Nešetřil, J. Mato</li> <li>E. R. Scheinerman Grove 2000.</li> </ol>	hture: 5k: Diskrétna matematika I., UPJŠ Košice 1992 pušek: Kapitoly z diskrétni matematiky :: Mathematics - a discrete introduction, Brooks/Cole Publ. Comp. Pacific crete and Computational Mathematics, Addison-Wesley Publ. CoRending

**Course language:** Slovak or English

Notes:

Course assessment Total number of assessed students: 792						
А	В	С	D	Е	FX	
13.26 13.13 16.54 19.95 30.3 6.82						
Provides: RNDr. Alfréd Onderko, PhD., Mgr. Diana Švecová						
Date of last modification: 16.04.2022						
Approved: doc.	Approved: doc. RNDr. Jozef Jirásek, PhD.					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> CJP/ PFAJ4/07	Course name: English Language of Natural Science
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
2 classes at the most Continuous assessmen 1 credit test taken pre- 1 project (quiz on the 5 LMS quizzes (25% In order to be admitted assessment The exam test results represent the other 50 The final grade for the A 93-100, B 86-92, C	in class and completed homework assignments. Students are allowed to miss ent: esumably in weeks 6/7 topic of the student's field of study) 25% of the continuous assessment of the continuous assessment) ed to the final exam, a student has to score at least 65 % from the continuous represent 50% of the final grade for the course, continuous assessment results
in English for specific Students obtain know English, improve the	ents' language skills (speaking, writing, reading and listening comprehension) c and academic purposes and development of students' linguistic competence vledge of selected phonological, lexical and syntactic aspects of professional ir pragmatic competence - students can effectively use the language for a given presentation skills at B2 level (CEFR) with focus on terminology of natural
<ol> <li>6. Expressing cause a</li> <li>7. Describing structure</li> <li>8. Explaining process</li> </ol>	dying language f scientific language lemic study terminology and concepts and effect res

#### 10. Talking about problem and solution

- 11. Referencing authors
- 12. Giving examples
- 13. Visual aids and numbers
- 14. Referencing time and place

Presentation topics related to students' study fields.

#### **Recommended literature:**

lms.upjs.sk - e-kurz Odborný anglický jazyk pre prírodné vedy.

Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Wharton J.: Academic Encounters. The Natural World. CUP, 2009.

P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011.

https://worldservice/learningenglish, https://spectator.sme.sk

www.isllibrary.com

linguahouse.com

#### **Course language:**

English, level B2 (CEFR)

#### Notes:

#### **Course assessment**

Total number of assessed students: 3246

A	В	С	D	E	FX	
38.63	26.31	16.3	9.52	7.18	2.06	
Provides: Mgr. Viktória Mária Slovenská, Mgr. Lenka Klimčáková						

**Date of last modification:** 06.02.2024

Faculty: Faculty of So	cience
<b>Course ID:</b> ÚINF/ ABSP/16	Course name: Essentials of ABAP
Course type, scope an Course type: Lectur Recommended cour Per week: 2 / 1 Per s Course method: pre	e / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cre	edits: 3
Recommended semes	ster/trimester of the course: 3., 5.
Course level: I., N	
<b>Prerequisities:</b> ÚINF	/ZTSP/16
Conditions for the fin Final test (practical) Conditions for succes 1. Active participation teacher's instructions.	uous evaluation: ccording to the teacher's assignment al evaluation: sful completion of the course: n in teaching in accordance with the study regulations and according to the
of the content standar mastery of the perform the ABAP programm	especially in the final evaluation, the student demonstrates adequate mastery rd of the course, which is defined by the course syllabus, and demonstrates mance standard, in which the student has the ability to create basic reports in ing language, create queries and subsequently process the data using different nted with the selection screen and function modules.
ABAP Open SQL, Al 34. Arithmetic, logid 56. An overview of t	gramming in ABAP, declaration of variables, the basic syntax of the language BAP Workbench navigation, ABAP editor. c conditions, string operations, cycles, test programs using a debugger. the most important commands of ABAP, definition elementary and structured al groups and function modules.
<b>Recommended litera</b> Company literature of	ture: f SAP. Available on-line: <http: www.sap.com=""></http:>

teaching is provided at a	distance through video	conferencing programs and LI	MS.

teaching is provided at a distance through video conferencing programs and LMS.							
Course assessm Total number of	nent f assessed studen	ts: 68					
A B C D E FX							
26.47	36.76	22.06	1.47	10.29	2.94		
Provides:							
Date of last modification: 21.11.2021							
Approved: doc. RNDr. Jozef Jirásek, PhD.							

	<b>University:</b>	ΡJ	Šafárik	University	in Košice
I	University.	1	Juliant	Oniversity	

Faculty: Faculty of Science

Course ID: ÚINF/	<b>Course name:</b> Essentials of Linux for the SAP
ZLSP/16	

# Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 1 **Per study period:** 28 / 14

Course method: present

#### Number of ECTS credits: 3

Recommended semester/trimester of the course: 3., 5.

Course level: I., N

**Prerequisities:** ÚINF/ZTSP/16

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, in which the student masters the basics of Linux - commands, permissions and work with files advanced, masters the basics of networking and scripting and knows the SAP architecture at the OS level.

#### **Brief outline of the course:**

1.-2. Introduction to Linux: commands, permissions & processes, work with the files.

- 3.-4. Advanced Linux: advanced commands.
- 5. Basics of networking & scripting.
- 6. SAP architecture on OS level.
- 7. Individual work for practice.

#### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>>

#### **Course language:**

slovak

#### Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

<b>Course assessment</b> Total number of assessed students: 42					
abs n					
92.86	7.14				
Provides: RNDr. PhDr. Peter Pisarčík					
Date of last modification: 21.11.2021					
Approved: doc. RNDr. Jozef Jirásek, PhD.					

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Essentials of the SAP System for Users
ZSSP/16	

# Course type, scope and the method:

Course type: Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 1 **Per study period:** 28 / 14

Course method: present

Number of ECTS credits: 3

**Recommended semester/trimester of the course:** 3., 5.

Course level: I., N

**Prerequisities:** ÚINF/ZTSP/16

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, in which the student has a basic overview of the meaning and impact of SAP, SAP processes and modules, basic concepts of financial accounting, FI components, the principle of documentation, can solve practical tasks in general ledger accounting - enter a document, display a document, display / change GL account items, can display account balances, can cancel a document, controls transactions to choose from cashier on the bank account, posting the subsidy to the cashier, posting the sent payment according to the bank statement.

#### Brief outline of the course:

1. Characteristics of modern systems, effective solutions for the management and operation of the institution, fundamental processes in the institution of government, support for the process from the system - the meaning and impact of SAP, processes and SAP modules, support in terms of functionality, technical and implementation, user roles and profiles in SAP, analysis of realized case studies of SAP deployment in the conditions of the company.

2. SAP ERP Financials (FI) - basic concepts of financial accounting, basic characteristics of FI. FI components. Principles and organizational elements of FI. Principle of documentation, accounting periods, FI master data (chart of accounts, accounting groups, general ledger (GL) accounts, account balances, control accounts).

3.-4. FI - general and secondary books, general ledger accounting, entering general ledger account documents, display of GL document, display / change of GL account items, display of account balances, cancellation of document - cancellation.

5. FI - withdrawal from the cashier to the bank account, posting the subsidy to the cashier, posting of the sent payment according to the bank statement.

6.-7. Individual work for practice.

#### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>

#### **Course language:**

slovak

#### Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

#### **Course assessment**

Total number of assessed students: 119

abs	n	neabs		
96.64	1.68	1.68		
Provides: Bc. Martin Tomko				

Date of last modification: 23.11.2021

University: P. J.	Šafárik University in Košice
Chiver Stey • 1. 5.	

Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Essentials of the SAP Technology
ZTSP/16	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

#### Number of ECTS credits: 3

**Recommended semester/trimester of the course:** 3., 5.

Course level: I., N

Prerequisities:

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (theoretical and practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, within which the student has a basic overview of enterprise information systems, SAP system, overview of processes in the system, overview of roles and profiles in SAP, controls basic navigation in the system, can start a specific transaction, manages data search and display, running multiple modes, creating favorites, can customize output formats and can create reports.

#### Brief outline of the course:

1. Enterprise information systems - enterprise architecture, processes, deployment of enterprise IS. Introduction to mySAP technology. SAP - benefits, distribution, components, modules, transactions, economic benefits of deployment in the organization.

2. SAP applications and components, overview of SAP solutions for large, medium and small businesses. SAP technology infrastructure (client / server architecture, transactions, client as a logically integrated organizational unit, job positions).

3. SAP basics and navigation - login, SAP screen elements, form design, system movement, use of standard keys and screen icons, transaction start, input fields, command shortcuts, Favorites tab, user-specific settings.

4. SAP basics and navigation - multiple modes, command shortcuts, searching and displaying data - variants, output format - changing and saving the layout, creating a report.

5. SAP basics and navigation - Business Workplace, report printing, report export to local file, system information.

#### 6.-7. Individual work for practice.

#### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>

#### **Course language:**

slovak

#### Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

#### **Course assessment**

Total number of assessed students: 408

abs	n	neabs			
96.81	0.98	2.21			

Provides: Bc. Martin Tomko

Date of last modification: 21.11.2021

University: P. J. Šafárik	University in Košice
Faculty: Faculty of Scier	
Course ID: ÚINF/ Co FUN1/21	urse name: Functional programming
Course type, scope and Course type: Practice Recommended course- Per week: 3 Per study Course method: presen	load (hours): period: 42
Number of ECTS credit	<b>s:</b> 3
Recommended semester	/trimester of the course: 5.
Course level: I.	
Prerequisities:	
<b>Conditions for course co</b> Evaluation of active part project.	ompletion: icipation in exercises and evaluation of homeworks. Work on a semester
	ive programming (as complementary method to procedural programming) plementations of functional programming language Haskell.
<ul> <li>Brief outline of the cour</li> <li>1. Introduction to function</li> <li>2. Types, types of types,</li> <li>3. Syntax and the most in</li> <li>4. Recursion</li> <li>5. Lists</li> <li>6. Data analysis 1.</li> <li>7. Data analysis 2.</li> <li>8. Data analysis 3.</li> <li>9. Graphic outputs</li> <li>10. Functions of higher r</li> <li>11. Creating your own ty</li> <li>12. Monads</li> </ul>	anks
ABELSON, H. a G. J. SI Cambridge: MIT Press, 2 LIPOVAČA, Miran. Lea Starch Press, 2011. ISBN	USSMAN. Structure and interpretation of computer programs. 2002. ISBN 0-262-01153-0. rn you a haskell for great good!: a beginner's guide. San Francisco: No V 978-1-59327-283-8. Don STEWART a John GOERZEN. Real world Haskell. Beijing: O
<b>Course language:</b> Slovak or English	

Notes:

Course assessment Total number of assessed students: 104								
A B C D E FX								
45.19	12.5	16.35	14.42	11.54	0.0			
Provides: doc. RNDr. Ondrej Krídlo, PhD.								
Date of last modification: 23.11.2021								
Approved: doc. RNDr. Jozef Jirásek, PhD.								

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚFV/ GRP/13	Course na	me: GRID com	puting		
Course type, scope Course type: Lect Recommended co Per week: 1 / 2 Pe Course method: p	ture / Practice ourse-load (ho er study perio	ours):			
Number of ECTS	credits: 3				
Recommended sen	nester/trimes	ter of the cours	<b>e:</b> 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		s: 7			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: RNDr. M	lartin Val'a, Ph	ıD.		·	·
Date of last modifi	cation: 30.09	2021			
Approved: doc. RN	NDr. Jozef Jirá	sek, PhD.			

University: P. J. Šaf	řárik University in Košice	
Faculty: Faculty of	Science	
<b>Course ID:</b> ÚGE/ GIS/15	Course name: Geographic Information Systems	
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	ure / Practice urse-load (hours): r study period: 28 / 28	
Number of ECTS c	eredits: 6	
Recommended sem	nester/trimester of the course: 5.	
Course level: I.		
Prerequisities:		

#### **Conditions for course completion:**

The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 2 written tests in the mid-term and end of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can proceed to the final exam in case he or she acquired at least 50 points of 100 in all elements of the the continual assessment. The final assessment mark is based on the average number points received in the midterm test, project report, practicals assessment, and final exam. The final exam is a written test comprising 3-4 questions. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).

#### Learning outcomes:

The students gain knowledge on the intermediate levele in the theory of geoinformation science, GIS, and Remote Sensing, GIS data models, methods of data processing and spatial analysis. They gain practical skills in processing of geographic data, management, analysis, and visualisation

of the geographic data in a GIS project.

Students acquire competence in defining a GIS project, suitabla data models, methods of data acquisition, data processing, analysis and visualisation, presentation skills and skills in team work.

#### **Brief outline of the course:**

The course is focused on the following topics: geoinformatics as a scientific discipline, components of geographic information system, digital landscape representation and data models, GIS standards for coordinate systems and transformations, collection of geographic data for GIS (GNSS, photogrammetry, multispectral satellite imagery, lidar, radar), data management in GIS, attribute and spatial demands, layer overlap, map algebra, spatial prediction, quality and uncertainty of geographic data, GIS web solutions, legislative aspects in GIS, GIS applications in practice.

Exercises are focused on working in ArcGIS Pro: basic and advanced vectorization, data organization in the geodatabase, import / export of various data formats to GIS, creation of color compositions from satellite images, mapping, 3D visualization and animation of geographic data, geoprocessing, map algebra, spatial and attribute demands, spatial prediction, analysis of digital

elevation models (DEM). Students learn the topics of the semester project in the middle of the semester and solve the assigned task in the team using the skills and knowledge acquired during the semester.

#### **Recommended literature:**

#### **Course language:**

Slovak or Czech or English

#### Notes:

#### **Course assessment**

Total number of assessed students: 414

ſ	А	В	С	D	Е	FX
Ì	27.54	27.05	27.29	12.8	5.31	0.0

Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková, PhD.

Date of last modification: 27.06.2022

	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ ANO/15	Course name: Image analysis
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I., II.	
Prerequisities:	
on the practical assig Rules to pass the sub	mination: two parts of the final exam - theoretical oral exam and disscussion
evaluate them on prace Brief outline of the c	ourse:
morphology.	inary image. Thresholding, histogram, histogram equalisation. Mathematical
<ol> <li>Frequency domain aliasing. Method of lo</li> <li>Edge detection, grade</li> </ol>	val. Filtering, convolution. a filtering, Fourier transformation, convolution theorem, sinusoid, sampling, east squares, RANSAC. Hough transform for line and circle detection. adient, Laplacian, Canny edge detector, corner detection. ion. Clustering (k-means, meanshift). Grabcut. Active contour method.
<ol> <li>Features. Blob deter</li> <li>Recognition. Machinage whitening, date</li> <li>Object tracking in</li> <li>Image formation</li> </ol>	ection. SIFT detector and descriptor. Geometric transformations. hine learning and neural networks in computer vision. Image preprocessing a augmentation. Face detection, Haar features. image sequences, mixture of Gaussians, template matching, tracking. - pinhole camera. Projection from 3D to 2D, external and internal matrix pipolar geometry, depth of image.
<b>Recommended litera</b>	turo.

3. ŠONKA, Milan a Václav HLAVÁČ. Počítačové vidění: první česká kniha o zpracování digitalizovaných obrazů ; rozpoznávání objektů v obrazech ; analýza trojrozměrných a pohybujících se objektů ; příklady aplikací počítačového vidění. Praha: Grada, 1992. Nestůjte za dveřmi (Grada).

4. ŠIKUDOVÁ, Elena. Počítačové videnie: detekcia a rozpoznávanie objektov. Praha: Wikina, [2014]. ISBN 978-80-87925-06-5.

5. NAYAR, Shree. First Principles of Computer Vision. [online: https://fpcv.cs.columbia.edu/]

#### **Course language:**

Slovak, English.

#### Notes:

#### **Course assessment**

Total number of assessed students: 71

А	В	С	D	Е	FX
49.3	15.49	14.08	8.45	12.68	0.0

Provides: RNDr. Miroslav Opiela, PhD.

**Date of last modification:** 24.05.2024

#### ATION LET

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of S	Science
<b>Course ID:</b> ÚINF/ ZIV/24	Course name: Internet of Things
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pr	ice Irse-load (hours): dy period: 5d
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course: 3., 5.
Course level: I.	
Prerequisities: ÚINI	F/PAZ1a/15
<b>Conditions for cour</b> Design, implementat	se completion: tion, and documentation of the final project.
an ability to design	in the field of Internet of Things and to understand basic concepts. To get and implement particular IoT solutions (connecting sensors and actuators to er-device communication, data processing and cloud services).
Arduino, programmi (button, LED, potent 2. Serial communical actuators (Arduino). 7-segment display, I modules, sensors in a 3. Application protoco of open data, IoT dat solutions - Raspberry 4. Overview of exist implementation of so 5. Design and develop	Γ, revisiting high school physics curriculum on direct current, voltage dividers ing in Arduino IDE, sensors and actuators, connection of basic components tiometer, photoresistor). ation, UART, interactive connection of turtle graphics (Java) with sensors and Digital synchronous and asynchronous communication, SPI, I2C protocol I2C expander, buzzer and melody creation. Sensor data, overview of sensor smartphones, filtering of measured data. cols (MQTT, CoAP), overview of protocols used in IoT. Node-RED, processing shboard, connection with Arduino. Overview of other selected aspects of IoT y Pi. Cloud computing. sting solutions in selected areas of IoT. Case study analysis. Design and olution prototypes based on real-world problems. ppment of the final project. Consultations on the project and final defense.
Computer Press, 201 2. UPTON, Eben a C vydání. Přeložil Jaku 3. MONK, Simon. P	ature: š. Arduino: uživatelská příručka. Přeložil Martin HERODEK. Brno: 16. ISBN 9788025148402. Gareth HALFACREE. Raspberry Pi: uživatelská příručka. 2., aktualizované ub GONER. Brno: Computer Press, 2016. ISBN 9788025148198. Programming Arduino, 2. vyd, McGraw-Hill, 2016. ISBN 9781259641633 and documentation for individual technologies (Arduino, MQTT, Node-RED

Course language:

Notes:					
<b>Course assessn</b> Total number o	nent f assessed studen	ts: 28			
А	В	С	D	Е	FX
67.86	7.14	10.71	14.29	0.0	0.0
Provides: RND	r. Miroslav Opiel	a, PhD., RNDr. '	Viktor Pristaš		
Date of last mo	dification: 14.05	5.2024			
Approved: doc	. RNDr. Jozef Jir	ásek, PhD.			

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
<b>Course ID:</b> Dek. PF UPJŠ/USPV/13	Course name: Introduction	n to Study of Sciences
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re / Practice rse-load (hours): y period: 12s / 3d	
Number of ECTS cr		
Recommended seme	ster/trimester of the cours	e: 1.
Course level: I.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 2369	
	abs	n
	90.12	9.88
Provides: doc. RNDr	. Marián Kireš, PhD.	
Date of last modifica	tion: 30.08.2022	
Approved: doc. RND	Dr. Jozef Jirásek, PhD.	

	cience
<b>Course ID:</b> ÚINF/ UUI/23	Course name: Introduction to artificial intelligence
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course:
Course level: I.	
Prerequisities:	
<ol> <li>2. Take the Elements</li> <li>3. Write an essay on the second second</li></ol>	ercises (max. 3 absences per semester) of AI course (with certificate) the given topic (min. 50% points) nt a AI implementation proposal project (min. 50% points)
<ul> <li>Characterize basic A</li> <li>Critically analyze th</li> <li>Discuss the ethical,</li> </ul>	course, students can c application areas of the use of AI nowadays AI tools and procedures ne acquired knowledge, reevaluate it and use it in practice legal and social aspects of using AI ilities of using AI in the chosen field of science, research, industry, art or
Brief outline of the c	ourse: h artificial intelligence - what is and what is not AI, basic terminology, domains

learn.microsoft. wt.mc_id=acade People + AI gui Fan, S.: will AI 978-0-500-2945 Using AI for so Europe's approa www.accessnow evolving.pdf)	emic-77998-caca idebook (https://µ replace us? A pr 57-4 cial good (https:// ach to artificial in v.org/cms/assets/ I handbook for le	ng/paths/get-star liste) pair.withgoogle.c imer for the 21st //ai.google/educa ntelligence: how uploads/2020/12	ted-with-artificia com/guidebook/) c century. Thame tion/social-good AI strategy is ev /europes-approa	al-intelligence-on s&Hudson, 2019 -guide/)	9. ISBN -is-
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 22			
А	В	С	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Ing. Z	Zuzana Tkáčová,	Ing.Paed.IGIP.	1		
Date of last mo	dification: 07.03	3.2023			

Faculty: Faculty of Science         Course ID: ÚINF/ UKN24       Course name: Introduction to cognitive and neural sciences         Course type, scope and the method: Course tevel: 1, N         Prerequisities:       Course completion: Midterm exam Final exam consisting of written and/or oral part         Learning outcomes:       Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:       1         1. Intro to neural and cognitive science       2. Overview of anatomy and physiology of the central nervous system (CNS)         3. Methods of study in neuroscience. Sensory, motor and associative brain areas.         4. Neuron: anatomy, types, action potential         5. Propagation of signals in the neuron, neural coding.         6. Synaptic transmission and plasticity - neural basis of learning and memory.         7. Psychology of memory and learning.         8. Vision: Intro. Perception of brightness,	University: P. J. Šafá	rik University in Košice
UKN/24       Course type, scope and the method:         Course type: Lecture / Practice       Recommended course-load (hours):         Per week: 2 / 2 Per study period: 28 / 28       Course method: present         Number of ECTS credits: 5       Recommended semester/trimester of the course: 3., 5.         Course level: 1., N       Prerequisities:         Conditions for course completion:       Midtern exam         Final exam consisting of written and/or oral part       Learning outcomes:         Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:       1.         1. Intro to neural and cognitive science       2.         2. Overview of anatomy and physiology of the central nervous system (CNS)       3.         3. Methods of study in neuroscience. Sensory, motor and associative brain areas.       4.         4. Neuron: anatomy, types, action potential       5.         5. Propagation of signals in the neuron, neural basis of learning and memory.       7.         7. Psychology of memory and learning.       8.         8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.       9.         9. Hearing and auditory cognition.       10.         10. Language, psycholinguistics, speech perception and production.	Faculty: Faculty of S	cience
Course type: Lecture / Practice         Recommended course-load (hours):         Per week: 2 / 2 Per study period: 28 / 28         Course method: present         Number of ECTS credits: 5         Recommended semester/trimester of the course: 3., 5.         Course level: 1, N         Prerequisities:         Conditions for course completion:         Midterm exam         Final exam consisting of written and/or oral part         Learning outcomes:         Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:         1. Intro to neural and cognitive science         2. Overview of anatomy and physiology of the central nervous system (CNS)         3. Methods of study in neuroscience. Sensory, motor and associative brain areas.         4. Neuron: anatomy, types, action potential         5. Propagation of signals in the neuron, neural coding.         6. Synaptic transmission and plasticity - neural basis of learning and memory.         7. Psychology of memory and learning.         8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.         9. Hearing and auditory cognition.         10. Language, psycholinguistics, speech perception and production.         11. Attention.		Course name: Introduction to cognitive and neural sciences
Recommended semester/trimester of the course: 3., 5.         Course level: I., N         Prerequisities:         Conditions for course completion:         Midtern exam         Final exam consisting of written and/or oral part         Learning outcomes:         Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:         1. Intro to neural and cognitive science         2. Overview of anatomy and physiology of the central nervous system (CNS)         3. Methods of study in neuroscience. Sensory, motor and associative brain areas.         4. Neuron: anatomy, types, action potential         5. Propagation of signals in the neuron, neural coding.         6. Synaptic transmission and plasticity - neural basis of learning and memory.         7. Psychology of memory and learning.         8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.         9. Hearing and auditory cognition.         10. Language, psycholinguistics, speech perception and production.         11. Attention.         12. Crossmodal interaction (vision, hearing, touch).         13. Reasoning and decision making.         Recommended literature:         1. Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. M	Course type: Lectur Recommended cour Per week: 2 / 2 Per	re / Practice rse-load (hours): study period: 28 / 28
Course level: I., N         Prerequisities:         Conditions for course completion:         Midterm exam         Final exam consisting of written and/or oral part         Learning outcomes:         Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:         1. Intro to neural and cognitive science         2. Overview of anatomy and physiology of the central nervous system (CNS)         3. Methods of study in neuroscience. Sensory, motor and associative brain areas.         4. Neuron: anatomy, types, action potential         5. Propagation of signals in the neuron, neural coding.         6. Synaptic transmission and plasticity - neural basis of learning and memory.         7. Psychology of memory and learning.         8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.         9. Hearing and auditory cognition.         10. Language, psycholinguistics, speech perception and production.         11. Attention.         12. Crossmodal interaction (vision, hearing, touch).         13. Reasoning and decision making.         Recommended literature:         1. Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press.         2020. ISBN-13: 978-0262043250 <td>Number of ECTS cr</td> <td>edits: 5</td>	Number of ECTS cr	edits: 5
Prerequisities:         Conditions for course completion:         Midterm exam         Final exam consisting of written and/or oral part         Learning outcomes:         Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:         1. Intro to neural and cognitive science         2. Overview of anatomy and physiology of the central nervous system (CNS)         3. Methods of study in neuroscience. Sensory, motor and associative brain areas.         4. Neuron: anatomy, types, action potential         5. Propagation of signals in the neuron, neural coding.         6. Synaptic transmission and plasticity - neural basis of learning and memory.         7. Psychology of memory and learning.         8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.         9. Hearing and auditory cognition.         10. Language, psycholinguistics, speech perception and production.         11. Attention.         12. Crossmodal interaction (vision, hearing, touch).         13. Reasoning and decision making.         Recommended literature:         1. Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press.         2020, ISBN-13: 978-0262043250         2. Dayan P and LF Abbott: Theoret	Recommended seme	ster/trimester of the course: 3., 5.
<ul> <li>Conditions for course completion: Midterm exam Final exam consisting of written and/or oral part</li> <li>Learning outcomes: Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.</li> <li>Brief outline of the course: <ol> <li>Intro to neural and cognitive science</li> <li>Overview of anatomy and physiology of the central nervous system (CNS)</li> <li>Methods of study in neuroscience. Sensory, motor and associative brain areas.</li> <li>Neuron: anatomy, types, action potential</li> <li>Propagation of signals in the neuron, neural coding.</li> <li>Synaptic transmission and plasticity - neural basis of learning and memory.</li> <li>Psychology of memory and learning.</li> <li>Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.</li> <li>Hearing and auditory cognition.</li> <li>Language, psycholinguistics, speech perception and production.</li> <li>Attention.</li> <li>Crossmodal interaction (vision, hearing, touch).</li> <li>Recommended literature:</li> <li>Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250</li> <li>Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical</li> </ol></li></ul>	Course level: I., N	
<ul> <li>Midterm exam</li> <li>Final exam consisting of written and/or oral part</li> <li>Learning outcomes:</li> <li>Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.</li> <li>Brief outline of the course: <ol> <li>Intro to neural and cognitive science</li> <li>Overview of anatomy and physiology of the central nervous system (CNS)</li> <li>Methods of study in neuroscience. Sensory, motor and associative brain areas.</li> <li>Neuron: anatomy, types, action potential</li> <li>Propagation of signals in the neuron, neural coding.</li> <li>Synaptic transmission and plasticity - neural basis of learning and memory.</li> <li>Psychology of memory and learning.</li> <li>Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.</li> <li>Hearing and auditory cognition.</li> <li>Language, psycholinguistics, speech perception and production.</li> <li>Attention.</li> <li>Crossmodal interaction (vision, hearing, touch).</li> <li>Reasoning and decision making.</li> </ol></li></ul> <li>Recommended literature: <ul> <li>Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250</li> <li>Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical</li> </ul> </li>	Prerequisities:	
<ul> <li>Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.</li> <li>Brief outline of the course: <ol> <li>Intro to neural and cognitive science</li> <li>Overview of anatomy and physiology of the central nervous system (CNS)</li> <li>Methods of study in neuroscience. Sensory, motor and associative brain areas.</li> <li>Neuron: anatomy, types, action potential</li> <li>Propagation of signals in the neuron, neural coding.</li> <li>Synaptic transmission and plasticity - neural basis of learning and memory.</li> <li>Psychology of memory and learning.</li> <li>Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.</li> <li>Hearing and auditory cognition.</li> <li>Language, psycholinguistics, speech perception and production.</li> <li>Attention.</li> <li>Crossmodal interaction (vision, hearing, touch).</li> <li>Reasoning and decision making.</li> </ol> </li> <li>Recommended literature: <ol> <li>Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250</li> <li>Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical</li> </ol> </li> </ul>	Midterm exam	
<ol> <li>Intro to neural and cognitive science</li> <li>Overview of anatomy and physiology of the central nervous system (CNS)</li> <li>Methods of study in neuroscience. Sensory, motor and associative brain areas.</li> <li>Neuron: anatomy, types, action potential</li> <li>Propagation of signals in the neuron, neural coding.</li> <li>Synaptic transmission and plasticity - neural basis of learning and memory.</li> <li>Psychology of memory and learning.</li> <li>Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.</li> <li>Hearing and auditory cognition.</li> <li>Language, psycholinguistics, speech perception and production.</li> <li>Attention.</li> <li>Crossmodal interaction (vision, hearing, touch).</li> <li>Reasoning and decision making.</li> </ol> Recommended literature: <ol> <li>Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250</li> <li>Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical</li> </ol>	Overview anatomy,	
<ol> <li>Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press.</li> <li>2020. ISBN-13: 978-0262043250</li> <li>Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical</li> </ol>	<ol> <li>Intro to neural and</li> <li>Overview of anato</li> <li>Methods of study i</li> <li>Neuron: anatomy,</li> <li>Propagation of sign</li> <li>Synaptic transmiss</li> <li>Psychology of men</li> <li>Vision: Intro. Percesitance.</li> <li>Hearing and audito</li> <li>Language, psycho</li> <li>Attention.</li> <li>Crossmodal intersection</li> </ol>	cognitive science my and physiology of the central nervous system (CNS) in neuroscience. Sensory, motor and associative brain areas. types, action potential nals in the neuron, neural coding. sion and plasticity - neural basis of learning and memory. mory and learning. ception of brightness, edges, color. Model BCS/FCS. Perception of size and ory cognition. olinguistics, speech perception and production. action (vision, hearing, touch).
Modeling of Neural Systems. MIT Press, 2005 ISBN-13: 978-0262541855 3. Thagard P: Mind: Introduction to Cognitive Science, 2nd Edition. Bradford Books. ISBN-13']: f978-0262701099	<ol> <li>Poeppel D., Mange 2020. ISBN-13: 978-</li> <li>Dayan P and LF A Modeling of Neural S</li> <li>Thagard P: Mind: 1</li> </ol>	un G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 0262043250 bbott: Theoretical Neuroscience - Computational and Mathematical Systems. MIT Press, 2005 ISBN-13: 978-0262541855

Course assessment Total number of assessed students: 9ABCDEFX44.440.011.110.044.440.0Provides: doc. Ing. Norbert Kopčo, PhD., univerzitný profesor, Ing. Peter Lokša, PhD., RNDr. Keerthi Kumar Doreswamy, PhD., Ing. Udbhav Singhal, Myroslav FedorenkoDate of last modification: 19.03.2024	Notes: Content prerequ Algebra, progra	uisites: mming (Matlab).				
44.440.011.110.044.440.0Provides: doc. Ing. Norbert Kopčo, PhD., univerzitný profesor, Ing. Peter Lokša, PhD., RNDr. Keerthi Kumar Doreswamy, PhD., Ing. Udbhav Singhal, Myroslav Fedorenko			s: 9			
Provides: doc. Ing. Norbert Kopčo, PhD., univerzitný profesor, Ing. Peter Lokša, PhD., RNDr. Keerthi Kumar Doreswamy, PhD., Ing. Udbhav Singhal, Myroslav Fedorenko	А	В	С	D	E	FX
Keerthi Kumar Doreswamy, PhD., Ing. Udbhav Singhal, Myroslav Fedorenko	44.44	0.0	11.11	0.0	44.44	0.0
Date of last modification: 19 03 2024		• 1		<b>2</b> 1	•	'hD., RNDr.
Dute of high moundation, 17.03.2021	Date of last mo	dification: 19.03	.2024			

Faculty: Faculty of S Course ID: ÚINF/ UGR1/15 Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr Number of ECTS cr Recommended sema Course level: I., II. Prerequisities: Conditions for cour Learning outcomes	Course na and the met and the met re / Practice resent redits: 5 ester/trimes se completi	ours): od: 28 / 28		aphics	
UGR1/15 Course type, scope a Course type: Lectu Recommended cour Per week: 2 / 2 Per Course method: pr Number of ECTS cr Recommended sema Course level: I., II. Prerequisities: Conditions for cour	and the met and the met are / Practice arse-load (h study perior resent redits: 5 ester/trimes se completi	thod: ours): od: 28 / 28		aphics	
Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr Number of ECTS cr Recommended sem Course level: I., II. Prerequisities: Conditions for cour	re / Practice rse-load (h study perio esent redits: 5 ester/trimes se completi	ours): od: 28 / 28	e: 3., 5.		
Recommended seme Course level: I., II. Prerequisities: Conditions for cour	ester/trimes se completi		e: 3., 5.		
Course level: I., II. Prerequisities: Conditions for cour	se completi		e: 3., 5.		
Prerequisities: Conditions for cour	<b>·</b>	on:			
Conditions for cour	<b>·</b>	on•			
	<b>·</b>	on•			
Learning outcomes	;	VII.			
To provide the stude graphics.	ents with kn	owledge of graph	nics algorithms	and basic princip	les of computer
Graphics hardware, i drawing 2D primitiv spline forms, Bézier perspective and par Rendering techniqu computer animation.	ves. Filling a curves, B-sp rallel projec es, photore , virtual real	ind clipping. Cur plines, surfaces. I tions. Visible-su alism, textures,	ve modeling, in Homogenous co rface determina	terpolations and a ordinates, affine t ation, illumination	approximations, ransformations, n and shading.
Recommended liter FOLEY, J. D., van D Practice, Addison-W MORTENSON, M.E	DAM, A., FE Vesley, 1991			ter Graphics: Prin	ciples and
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	essed studen	ts: 326			
А	В	С	D	Е	FX
12.58	10.12	13.8	23.62	32.21	7.67
Provides: RNDr. Ra	stislav Krivo	oš-Belluš, PhD., c	doc. RNDr. Joze	ef Jirásek, PhD.	
Date of last modific	ation: 08.01	.2022			
Approved: doc. RNI	Dr. Jozef Jira	ásek, PhD.			

Course ID: ÚMV/					
UAD/10	MV/ <b>Course name:</b> Introduction to data analysis				
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14				
Number of ECTS cr	redits: 2				
Recommended seme	ester/trimester of the course: 1.				
Course level: I.					
Prerequisities:					
Oral presentation of t At least 50% must be	dual project work (20p). the individual project work (5p). e obtained from each part. $0\% A; \ge 80\% B; \ge 70\% C; \ge 60\% D; \ge 50\% E; <50\% FX.$				
understand its import To understand eleme	purpose of statistical data analysis, its methods and statistical thinking and tance for science and practical life. ntary statistical concepts. n handling real data using spreadsheet Excel and statistical software R.				
<b>Brief outline of the c</b> 1. Introduction (the b statistics) 2. Collecting Data (ty 3. Handling Data (v skewness and kurtosi 4. Relationships in da					
2. Utts, J.M.: Seeing 3. Utts, J.M., Heckar	ature: ature:				
Course language:					

<b>Course assessment</b> Total number of assessed students: 520					
А	В	С	D	Е	FX
38.08	23.08	23.46	10.96	0.96	3.46
Provides: doc. RNDr. Martina Hančová, PhD., RNDr. Andrej Gajdoš, PhD., Mgr. Patrik Štein					
Date of last modification: 21.11.2024					
Approved: doc. RNDr. Jozef Jirásek, PhD.					

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of S	Science
<b>Course ID:</b> ÚINF/ UIB1/21	Course name: Introduction to information security
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	re / Practice arse-load (hours): r study period: 28 / 28
Number of ECTS ci	redits: 5
Recommended sem	ester/trimester of the course: 5.
Course level: I.	
Prerequisities:	
Homeworks (30% of	se completion: assing the course is: 1. Exercise tasks (20% of the total number of points), 2. f the total number of points), 3. Written final theoretical exam (25% of the total . Written final practical exam (25% of the total number of points).
	cation is an understanding of the basic concepts of information security from nd procedural views of point.
management, 3. Risk security, 5. Continu	<b>course:</b> Information security and information security model, 2. Information security is and risk management, 4. Legal, normative and ethical aspects of information ity management of activities, processes and security incidents handling, 6. tology, 7. Access control, 8. Physical and environmental security, 9. Human

#### **Recommended literature:**

network security, 12. Application security, 13. Final exam.

1. MARTIN, Andrew, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. CyBOK: The Cyber Security Body of Knowledge. The National Cyber Security Centre, 2021, 2. ANDRESS, Jason, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. Foundations of Information Security: A Straightforward Introduction. 1. No Starch Press, 2019. ISBN 978-1718500044, 3. PELTIER, Thomas, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. Information Security Fundamentals. 2. Boca Raton: Auerbach Publications, 2013. ISBN 978-1138436893.

resources security and social engineering, 10. End point security and malicious code, 11. Computer

#### **Course language:**

Slovak or English

Notes:

	Course assessment Total number of assessed students: 180					
А	В	С	D	Е	FX	
44.44	25.0	19.44	6.11	2.22	2.78	
Provides: doc. 1	Provides: doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Eva Marková					
Date of last modification: 04.01.2022						
Approved: doc.	Approved: doc. RNDr. Jozef Jirásek, PhD.					

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ UNS1/15	Course name: Introduction to neural networks
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 5
Recommended seme	ester/trimester of the course: 3., 5.
Course level: I., N	
Prerequisities:	
networks, successful	se completion: ssing the course is the realization of a project with the application of neural completion of two written tests in the field of neural networks, their basic gorithms, as well as successful completion of the written and oral part of the
algorithms. The stud	eation is an understanding of the basic principles of neural networks and genetic lent will gain the ability to apply the acquired knowledge in intelligent data rk with a selected tool for modeling neural networks.
calculable by thresho 2. Perceptrons. Linea learning rule, higher	ing from biology. Linear threshold units, polynomial threshold units, functions old units. ar separable objects, adaptation process (learning), convergence of perceptron

3. Forward neural networks, hidden neurons, adaptation process (learning), backpropagation method.

4. Recurrent neural networks. Hopfield neural networks, properties, associative memory model, energy function, learning, optimization problems (business traveler problem).

5. Model of gradually created network. ART network, architecture, operations, initialization phase, recognition phase, search and adaptation phase. Use of the ART network.

6. Applications of studied models in solving practical problems.

7. Written test I.

8. Motivation to model genetic elements. Genetic algorithm. Application of genetic algorithms.

9. Genetic programming, root trees, Read's linear code. Basic stochastic optimization algorithms: blind algorithm and climbing algorithm. Forbidden search method.

10. Genetic and evolutionary programming with typing, examples of use. Grammatical evolution.

11. Special techniques of evolutionary computations. Selection mechanisms in evolutionary algorithms.

12. Use of genetic algorithms in training neural networks. Artificial life.

13. Written test II.

## **Recommended literature:**

1. AGGARWAL, Charu C. Neural networks and deep learning: a textbook. Cham: Springer, 2018. ISBN 978-3319944623.

2. KVASNIČKA, Vladimír. Úvod do teórie neurónových sietí. [Slovenská republika]: IRIS, 1997. ISBN 80-88778-30-1.

3. KVASNIČKA, Vladimír. Evolučné algoritmy. Bratislava: Vydavateľstvo STU, 2000. Edícia vysokoškolských učebníc. ISBN 80-227-1377-5.

4. MITCHEL, Melanie. An Introduction to Genetic Algorithms. Cambridge: MIT Press, 2002. ISBN 0-262-63185-7.

5. SINČÁK, Peter, ANDREJKOVÁ, G. Úvod do neurónových sietí, I. diel, Košice: ELFA, 1996. ISBN 808878638X

### **Course language:**

Slovak or English

#### Notes:

Content prerequisites:

Basics of programming in Python, or another alternative programming language suitable for data analysis

#### **Course assessment**

Total number of assessed students: 535

А	В	С	D	Е	FX
24.11	17.01	20.19	16.45	18.69	3.55

Provides: doc. RNDr. Ľubomír Antoni, PhD., RNDr. Šimon Horvát, PhD.

**Date of last modification:** 23.11.2021

e int er sieg • 1 : e	. Šafárik Univers	ity in Košice			
Faculty: Facult	y of Science				
<b>Course ID:</b> ÚIì MZI/21	ourse ID: ÚINF/Course name: Introduction to study of informaticsZI/21				
Course type: ] Recommende	cope and the met Lecture / Practice d course-load (h 2 Per study perio od: present	ours):			
Number of EC	TS credits: 5				
Recommended	semester/trimes	ster of the cours	<b>e:</b> 1.		
Course level: I.					
Prerequisities:					
	<b>course completi</b> of basic mathema				
Learning outco Understanding	omes: of basic mathema	atical notions			
<ul> <li>Brief outline of</li> <li>1. Mathematica</li> <li>2. Connections</li> <li>3. Classes and s</li> <li>4. Other operar</li> <li>5. Relations</li> <li>6. Relational al</li> <li>7. Orderings</li> <li>8. Equivalences</li> <li>9. Functions</li> <li>10. Cardinalitie</li> <li>11. Infinities</li> <li>12. Cardinal and</li> </ul>	al text and quantifiers sets ions operácie gebra s s es				
	sk/~krajci/skola/v	vyucba/jesen/pre	dmety/MZI.html	1	
Course languaş Slovak	ge:				
Notes:					
Course assessn		ts <sup>.</sup> 414			
Total number o	f assessed studen				
Total number o A	f assessed studen B	С	D	Е	FX

**Date of last modification:** 23.11.2021

University: F. J. Salar	ik University in Košice
Faculty: Faculty of Sc	eience
<b>Course ID:</b> ÚINF/ PAI1/21	Course name: Legal aspects of informatics
Course type, scope ar Course type: Lecture Recommended cour Per week: 2 / 1 Per s Course method: pres	e / Practice se-load (hours): study period: 28 / 14
Number of ECTS cre	dits: 3
Recommended semes	ster/trimester of the course: 6.
Course level: I., II.	
Prerequisities:	
<b>Conditions for course</b> The condition for pass	e completion: sing the course is the final written exam (score at least 50%).
of information and co	cation is an understanding of the necessary knowledge in the legal aspects ommunications technologies (ICT law), especially data protection, criminal ual property, information society services.
3. Trust-building servinformation society secontracts, 5. Electronii data I protection of of data subjects, 7. Pr	ourse: ormation technology law, 2. Electronic legal acts and electronic signature, vices, 4. Electronic commerce I introduction to electronic commerce, ervices, types of electronic contracts, legal aspects of e-shops, concluding c commerce II consumer protection, 6. Protection of privacy and personal personality, definition of personal data, processing of personal data, rights rotection of privacy and personal data II online identifiers - IP addresses, gle market - digital single market - geoblocking, shared economy, 9. Liability ntellectual property law I industrial property law, copyright rights, 11.

#### **Recommended literature:**

1. HUSOVEC, Martin, Matúš MESARČÍK a Jozef ANDRAŠKO. Právo informačných a komunikačných technológií 1. Bratislava: TINCT, 2021. ISBN 9788097383701, 2. ANDRAŠKO, Jozef, Martin DAŇKO, Petra DRAŽOVÁ, Zoltán GYURÁSZ, Matúš MESARČÍK, Rastislav MUNK a Soňa SOPÚCHOVÁ. Právo informačných a komunikačných technológií 2. Bratislava: TINCT, 2021. ISBN 9788097383725, 3. HUČKOVÁ, Regina, Diana TREŠČÁKOVÁ a Laura RÓZENFELDOVÁ. Právo informačných a komunikačných technológií. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2020. ISBN 9788081529108.

# Course language:

Slovak

Notes:

Course assessment						
Total number of	f assessed studen	ts: 90				
А	В	С	D	Е	FX	
23.33	21.11	18.89	13.33	18.89	4.44	
<b>Provides:</b> doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., JUDr. Laura Bachňáková Rózenfeldová, PhD.						
Date of last modification: 04.01.2022						
Approved: doc.	Approved: doc. RNDr. Jozef Jirásek, PhD.					

	CU	UKSE INFORM	MATION LETT	LN			
University: P. J	. Šafárik Univers	ity in Košice					
Faculty: Facult	y of Science						
<b>Course ID:</b> ÚIN ZLI/21	NF/ Course na	me: Linux basic	ĊS				
Course type: I Recommended Per week: 2 Pe	Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present						
Number of EC	<b>FS credits:</b> 2						
Recommended	semester/trimes	ter of the cours	<b>e:</b> 1.				
Course level: I.	, N						
Prerequisities:							
The condition f Written final the		ourse is: 1. Hon 5% of the total r	· ·	f the total number), 3. Written final			
	ne education is a	•		al and practical he usage of Unix/	•		
files, 5. Manag packages, 8. A	to Unix/Linux systems ing users, group dministering the	s and rights, 6. system - system	Managing proce	ext processing too sses, 7. Managin ogging,9. Basic 1 Exam.	ng software and		
2021-9-22]. Do 102. LPI [onlin z: https://learnin	n 101. LPI [onlin stupné z: https:/// e]. Canada: The I ng.lpi.org/en/lear	earning.lpi.org/e Linux Profession ning-materials/1	en/learning-mater al Institute, 2021 02-500/, 3. Linux	nal Institute, 2021 rials/101-500/, 2. [cit. 2021-9-22] x - Dokumentačn pné z: https://i.iin	LPIC-1 Exam . Dostupné í projekt		
Course language: Slovak or English							
Notes:							
nones.							
Course assessm	ent f assessed studen	ts: 240					
Course assessm		ts: 240 C	D	E	FX		

**Provides:** doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Eva Marková, RNDr. Richard Staňa

**Date of last modification:** 04.01.2022

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	cience					
<b>Course ID:</b> ÚINF/ LOP1/15						
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28					
Number of ECTS cr	edits: 5					
Recommended seme	ster/trimester of the course: 4.					
Course level: I., II.						
Prerequisities:						
-	e completion: participation in exercises and homework, test of theoretical knowledge during and oral exam together with assessment from exercises.					
	arative programming (as complementary method to procedural programming) implementations of logic programming languages.					
<b>Brief outline of the c</b> 1. Introduction to log 2. theory, models, He 3. SLD resolution 4. Basics of Prolog la 5. Prologue in examp 6. Lists 7., 8., 9. Data analysi 10., 11., 12. Graph th	ic rrbrand model inguage iles s in Prolog					
Wesley, 1990. ISBN NILSON U., MALU	og. Programming for Artificial Intelligence. 2 ed. Wokingham: Addison- 0-201-41606-9. SINSKI J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995 G Sh.H., WOLF R.: Foundations of Inductive Logic Programming,					
<b>Course language:</b> Slovak or English						
<b>Notes:</b> Prerequisites: none						

	Course assessment Total number of assessed students: 339						
А	В	С	D	Е	FX		
24.48	13.27	16.52	22.42	21.83	1.47		
Provides: doc. 1	Provides: doc. RNDr. Ondrej Krídlo, PhD.						
Date of last modification: 23.11.2021							
Approved: doc.	Approved: doc. RNDr. Jozef Jirásek, PhD.						

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of Seculty	cience
Course ID: ÚINF/ MIS/15	Course name: Management of information systems
Course type, scope as Course type: Lectur Recommended cour Per week: 1 / 2 Per s Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course: 6.
Course level: I.	
Prerequisities:	
during the semester in - mastering the basic - mastering the princi - presentation and def	bject is conditional on the completion of partial tasks within the group project n an appropriate quality. The project is aimed at: concepts and methods taught, iples of related IT tools, fense of the created project. For evaluating partial tasks and obtaining a final evaluation are published in
<ul> <li>knowledge of the ge organisation in relation</li> <li>knowledge of the pr of the company's function</li> <li>basic knowledge and</li> </ul>	bject, students will gain eneral aspects of the design and use of information systems for managing the on to the strategic goals of the organisation, rinciples of basic ICT technologies used to manage processes in various areas ctioning, d skills on the use of relevant IT tools, ing in a heterogeneous team and with project presentation.
<ol> <li>Managing data and</li> <li>Business Intelligen</li> <li>Ethics and privacy</li> <li>Information securit</li> <li>Social computing</li> <li>Electronic commer</li> <li>Wireless and mobil</li> </ol>	ormation systems. tegy and the role of information systems in gaining competitive advantage. I knowledge. nce. protection. ty. rce.

13: Procurement and implementation of information systems.

## **Recommended literature:**

1. R. Kelly Rainer, Brad Prince, Hugh J. Watson, Management Information Systems, Wiley 2015, ISBN : 978-1-118-89538-2

2. Voříšek, J.: Strategické řízení informačního systému a systémová integrace, Praha, Management Press, 1999.

3. O'Brien, J., Marakas, G.: Management Information Systems, McGraw-Hill, 2010, ISBN 0073376813.

4. Laudon, K., Traver, C.G.: Management Information Systems: Managing the Digital Firm, Prentice Hall, 2011, ISBN 0132142856.

#### **Course language:**

Slovak or English

### Notes:

#### **Course assessment**

Total number of assessed students: 52

А	В	С	D	Е	FX
42.31	26.92	13.46	11.54	3.85	1.92

Provides: prof. RNDr. Gabriel Semanišin, PhD., Ing. Štefan Puci

**Date of last modification:** 25.07.2022

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of S	Science
<b>Course ID:</b> ÚMV/ MTIa/21	Course name: Mathematics I for informaticians
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	rre / Practice <b>rrse-load (hours):</b> • <b>study period:</b> 28 / 28
Number of ECTS ci	redits: 6
Recommended sem	ester/trimester of the course: 1.
Course level: I.	
Prerequisities:	
semestral evaluation context/with context the understanding of into account. A tota for the exam test). It bonus tasks, active a of a possible 60) and	se completion: on of individual and group homework. Assessment is given on the basis of and examination test. The ability to solve selected types of problems (without also in combination with mathematical software is evaluated. Furthermore, concepts and relationships between them (conceptual questions / tasks) is taken of 100 points can be obtained (60 points during the semester and 40 points addition, it is possible to obtain bonus points for various activities (solving approach to the subject during the semester). A minimum of 30 points (out the submission of a sufficient number of individual assignments according to required from the semester.
	thematical knowledge about the divisibility of integers, congruences, number trices and determinants, as well as the functions of one real variable.

To get acquainted with the applications (including the information technologies) of some fundamental mathematical concepts. To learn to work with mathematical software and together with the acquired knowledge to use it in solving various types of problems.

### Brief outline of the course:

Introduction to the teaching system, technologies and mathematical software (1 week).

Integers and divisibility, prime numbers and congruences, applications of congruences and residue classes - basic properties of integer divisibility, canonical decomposition of a number, greatest common divisor and least common multiple of numbers, Euclidean algorithm, solution of (linear) Diophantine equations and (linear) congruences, addition and subtraction of residue classes (3 weeks).

Number systems and conversions between them - positional number systems and conversions between them, arithmetic operations in different number systems (1 week).

Vectors, matrices, determinants, their applications and introduction to analytical geometry - vector and matrix operations, scalar and vector product, angles of vectors, calculation of matrix determinants (from definition, Saruss rule, row/column expansion), inverse matrix determination (using determinant and adjoint matrix, Gaussian-Jordan method), solution of linear systems equations (Gaussian elimination method, Cramer's rule, substitution/addition method), eigenvalues/

eigenvectors of a matrix, analytical expressions of a line/plane/circle/sphere - determination of their mutual position and angles (3 weeks).

Introduction to (elementary) functions - domains and graphs of functions, basic properties of functions (boundedness, monotonicity, parity, periodicity), operations with functions, inverse function, basic properties of elementary functions (polynomial, power, exponential, logarithmic, trigonometric, cyclometric) (2 weeks).

# **Recommended literature:**

Hallet D. H. (2014). Applied Calculus. John Wiley & Sons.

Koshy T. (2007). Elementary Number Theory with Applications. Elsevier.

Judson T. W., Austin S. F. (2019). Abstract Algebra: Theory and Applications. GNU Free Documentation License.

Lay D. C. (2012). Linear Algebra And Its Applications. Boston: Addison-Wesley.

Studenovská D., Madaras T. (2006). Matematika pre nematematické odbory. UPJŠ.

Studenovská D., Madaras T., Mockovciak S. (2006). Zbierka úloh z matematiky pre nematematické odbory. UPJŠ.

Zimmermann P. et al. (2018). Computational Mathematics with SageMath. Springer.

# Course language:

Slovak

### Notes:

### **Course assessment**

Total number of assessed students: 270

А	В	С	D	Е	FX
2.59	8.15	10.0	23.33	44.44	11.48

Provides: RNDr. Andrej Gajdoš, PhD., RNDr. Stanislav Basarik, PhD.

Date of last modification: 18.03.2024

University: P. J. Šafá	irik University in Košice			
Faculty: Faculty of S	Science			
<b>Course ID:</b> ÚMV/ MTIb/21				
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pro-	re / Practice rse-load (hours): study period: 28 / 28			
Number of ECTS cr	redits: 6			
Recommended seme	ester/trimester of the course: 2.			
Course level: I.				
Prerequisities: ÚMV	//MTIa/21			
on the basis of seme problems (without of evaluated. Furthermod questions / tasks) is the semester and 40 various activities (so minimum of 30 point	se completion: n of individual and group homework during the semester. Assessment is given estral evaluation and examination test. The ability to solve selected types of context / with context ) also in combination with mathematical software is ore, the understanding of concepts and relationships between them (conceptual taken into account. A total of 100 points can be obtained (60 points during points for the exam test). In addition, it is possible to obtain bonus points for olving bonus tasks, active approach to the subject during the semester). A ts (out of a possible 60) and the submission of a sufficient number of individual ng to the instructions are required from the semester.			
	ge of differential and integral calculus of functions of one real variable. Also numerical sequences, infinite numerical series and with the functions of several			

#### **Brief outline of the course:**

Differential calculus of functions of one real variable - limits and continuity of functions, derivatives of functions, applications of derivatives of functions (4 weeks).

Numerical sequences and infinite numerical series - limits of numerical sequences, geometric series, harmonic series, convergence criteria for infinite series with non-negative terms, infinite series with alternating signs (1 week).

Integral calculus of functions of one real variable - primitive function, substitution method, per partes, applications of a definite integral, improper integrals (3 weeks).

Functions of several (two) variables - domains and visualization, function limits, partial derivatives, determination of (local) extremes of functions (3 weeks).

### **Recommended literature:**

Boelkins M., Austin D., Schlicker S. (2018). Active Calculus. 978-1085940856.

Hallet D. H. et al. (2012). Calculus: Single & Multivariable Variable. Wiley.

Hallet D. H. (2014). Applied Calculus. John Wiley & Sons.

Hallet D. H. et al. (2017). Calculus: Single Variable. Wiley.

Hartman G. et al. (2018). APEX Calculus. 978-1514225158.

Schlicker S., Austin D., Boelkins M. (2018). Active Calculus - Multivariable. 978-1548655525. D. Studenovská, T. Madaras, S. Mockovčiak: Zbierka úloh z matematiky pre nematematické odbory, UPJŠ 2006

D. Studenovská, T. Madaras: Matematika pre nematematické odbory, UPJŠ 2006

<b>Course langua</b> Slovak	ige:				
Notes:					
Course assess Total number of	ment of assessed stude	nts: 163			
А	В	C	D	E	FX
4.29	9.82	10.43	27.61	42.33	5.52
Provides: RNI	Dr. Stanislav Basa	arik, PhD., Mgr. J	uraj Hirjak		
Date of last me	odification: 18.0	3.2024			
Approved: doc	c. RNDr. Jozef Ji	rásek, PhD.			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ MPJ1/15	Course name: Modern programming languages
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 6.
Course level: I., II.	
Prerequisities:	
evaluation, the ability project.	equate mastery of the content standard of the subject in the ongoing and final y to formulate a problem in the acquired terminology and solve it within a the semester, project.
<b>e</b> 1	on of the course, the student will master the use of standard and more nming models and techniques within .NET.
<ul> <li>Runtime (CLR)NE</li> <li>2) Imperative and p</li> <li>Module.</li> <li>3) Generic programm</li> <li>4) Functional program</li> <li>5) LINQ and queryin</li> <li>6) Event programmin</li> <li>7) Communication be</li> <li>8) Graphic primitives</li> <li>9) Database application</li> </ul>	stem, boxing, Common Intermediate Language (CIL), Common Language ET Framework. rocedural programming. OOP, libraries, classes, assembly, reflection and hing - parametric polymorphism. nming - lambda expressions. g data structures. g - delegates. etween windows. Design of new controls. and Chart. ons, ADO.NET, Entity Framework. hing - operator overloading, indexer. mming using C#.
ISBN-10: 186100766 2. A. Troelsen , Ph. Ja	k et al, Professional Windows GUI Programming Using C#, 2002, Wrox,

3. J. Albahari, C# 9.0 in a Nutshell : The Definitive Reference, 2021, O'Reilly Media, ISBN10 1098100964

4. C. Solis, C. Schrotenboer, Illustrated C# 7 : The C# Language Presented Clearly, Concisely, and Visually, 2018, Apress, ISBN10 1484232879

<u> </u>	, 1 ,				
<b>Course languag</b> Slovak or Engli	5				
<b>Notes:</b> If necessary, tea	aching, mid-term	and final evalua	tion will be by d	istance form.	
Course assessm Total number of	nent f assessed studen	ts: 164			
А	В	С	D	E	FX
17.68	19.51	25.61	19.51	16.46	1.22
Provides: doc. 1	RNDr. Csaba Tö	rök, CSc.	•		
Date of last mo	dification: 23.11	.2021			
Approved: doc.	. RNDr. Jozef Jir	ásek, PhD.			

U <b>niversity:</b> P. J. Šafá	irik University in Košice				
Faculty: Faculty of S	Science				
C <b>ourse ID:</b> ÚINF/ MWT1/19					
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pre	re / Practice prse-load (hours): r study period: 28 / 28				
Number of ECTS cr	redits: 5				
Recommended seme	ester/trimester of the course: 4., 6.				
Course level: I.					
Prerequisities:					
of a semestal project.	nuous evaluation: Active participation in seminars and participation on creation				
<b>Brief outline of the c</b> 1, Selected parts of J	REST services on the server side. course: avascript and Typescript, High order functions. rried functions and their chaining.				
4, Angular - *ngIf, ( Router, material com	tion, components, *ngFor, @for @if, services, Observable, HttpClient, simple material table, introduction to ponents button, input, icon, card, introduction to login component te driven forms, HTTP post, login via Login component, universal catching of				

12, Angular - using headers in Http to send tokens, server-side pagination, filtering and sorting, HttpParams

13, Websockets, chat application

## **Recommended literature:**

1. Angular framework homepage. Available online: https://angular.dev/

2. Material design Angularu extension homepage. Available online: https://material.angular.io/

3. RXJS Library homepage. Available online: https://rxjs.dev/

4. WALLS, Craig. Spring in action. Fifth edition. Shelter Island: Manning, [2019]. ISBN 9781617294945.

#### **Course language:**

slovak

#### Notes:

Content prerequisites: basics of programming in any language

#### **Course assessment**

Total number of assessed students: 56

А	В	С	D	Е	FX
62.5	5.36	10.71	12.5	7.14	1.79

Provides: RNDr. Peter Gurský, PhD.

**Date of last modification:** 07.02.2025

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Science

Course ID: ÚFV/	Course name: Nontraditional Optimization Techniques I
NOT1a/03	

# Course type, scope and the method:

Course type: Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 2 **Per study period:** 28 / 28

Course method: present

## **Number of ECTS credits:** 5

**Recommended semester/trimester of the course:** 3., 5.

Course level: I., II.

Prerequisities:

## **Conditions for course completion:**

Oral examination (50%), results and quality of the

personal presentation of the projects (50%).

Monitoring progress in solving applied projects. From given set of problems, the student must pick 1 to 3 projects and develop functioning implementation of the solution in form of computer program. In case of more challenging problems, collaborative work of students is acceptable, but each student must be able to present her/his individual contribution.

### Learning outcomes:

To familiarize students with biologically and physically inspired optimization, simulation and prediction techniques. To expand students' creativity and programming skills by applying heuristic techniques in solving applied problems.

Upon successful completion of course, student shall possess knowledge about most typical non-traditional optimization techniques, as well as practical experience of solving concrete problems.

### Brief outline of the course:

1. Fundamentals terms and definitions of optimization theory. Physical laws as optimization tasks. Variational principle.

2. Model optimization problems. Basic types of objective functions. Classification of optimization methods. Computational scaling of optimization methods. Big O notation. Parallelization, Metcalf's law, Amdahl's bottleneck.

3. Exhaustive search, Gradient-based optimization techniques.

4. Evolutionary algorithms. Canonical Genetic algorithm. Genetic algorithms as Markov processes. Statistical Mechanics description of Genetic Algorithms.

5. Monte Carlo simulation and simulated annealing. Metropolis algorithm and statistics of sampling in solution space.

6. Swarm optimization. Ant algorithms.

7. Cellular Automata and their applications in simulations of complex systems.

8. data structures and representation of solution space and optimization problems. Compression of information and symmetry. Manifolds.

9. Generators. grammars and languages. Genetic programming. AST and operations on AST representation of programs.

- 10. Fractals. Lindenmayer systems. Life-like and agent-based models.
- 11. Evolutionary games. Evolution of cooperation.
- 12. Fundamentals of Neural Networks. Stochastic gradient optimization.

### **Recommended literature:**

Hartmann, A. K., Rieger, H., Optimization Algorithms in Physics, Wiley, 2002
Reeves, C. R., Rowe, J. E., Genetic Algorithms: Principles and perspectives, Kluwer, 2003
Mitchell, M., Complexity. A Guided Tour, Oxford University Press, 2009
Solé, R. V., Phase Transitions, Princeton University Press, 2011
Ilachinski, A., Cellular Automata. A Discrete universe, World Scientific, 2002
Haykin, S., Neural Networks. A Comprehensive Foundation, Prentice-Hall, 1999
Actual literature and data related to problem sets

### **Course language:**

English language is essential for students as "lingua franca" for the latest advancements and applications of optimization techniques.

#### Notes:

The subject is taught using direct contact form. Should the epidemiological situation (or other relevant circumstances) mandate, the distant form will be used, preferentially using MS Teams learning environment.

#### **Course assessment**

Total number of assessed students: 108

А	В	С	D	Е	FX
71.3	17.59	6.48	1.85	2.78	0.0

Provides: doc. RNDr. Jozef Uličný, CSc.

**Date of last modification:** 22.11.2021

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Science					
<b>Course ID:</b> ÚFV NOT1b/03	Course name: Nontraditional Optimization Techniques II					
Course type, sco Course type: L Recommended Per week: 2 / 2 Course method	ecture / Practice course-load (h Per study peri	ours):				
Number of ECT	S credits: 5					
Recommended s	emester/trimes	ster of the cours	se: 4., 6.			
Course level: I.,	II.					
Prerequisities:						
<b>Conditions for c</b> Presentation of t Should corona-v	he project in wr	itten form. Oral	exam and discuss eport and answer			
Learning outcor By using example interpretation of including parasit	es from the bio complex system	ns. Introduction	olications of optir to new paradigm	-	•	
optimization tec simulated anneal	ns, emergent l chniques on co ling, taboo sear	omplex systems ch/ on selected j	tionary theory Application of problems of bion nics, metabolic	f methods /gene nolecular simulat	etic algorithms, tions. Molecular	
Recommended I The actual scient						
Course language	2:					
Notes:						
Course assessme Total number of		ts: 64				
A	В	С	D	E	FX	
87.5	6.25	4.69	1.56	0.0	0.0	
Provides: doc. R	NDr. Jozef Ulič	ný, CSc.				
Date of last mod	fination 00 00	0.2021				
Date of fast mod	<b>incation:</b> 08.09	2021				

-	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚFV/ NUM/10	Course name: Numerical Methods
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
understanding and a algebra, which are n evaluation is particip obtaining credits is p electronically and wi into account the follo projects (2 credits). T	nplete the course, the student must demonstrate a sufficient degree of bility to apply the basic numerical methods of mathematical analysis and necessary for subsequent courses in computational physics. The basis of pation and activity in exercises and work on assignments. The condition for passing 2 written tests at seminars and submitting 4 assignments (projects) th the attached computer program. The credit evaluation of the course takes owing student workload: direct teaching (2 credits) and individual work or the minimum threshold for completing the course is to obtain at least 50% of the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60-
for the next course of functions, solve syste	with the basic numerical methods of mathematical analysis and algebra needed computational physics. The student will learn to approximate and interpolate ems of linear and nonlinear equations, numerically derive and integrate of es and eigenvectors of matrices.
<ol> <li>Approximation of</li> <li>Interpolation of fundamental</li> <li>Approximation by</li> <li>Solution of nonline</li> <li>Numerical method</li> <li>Solution of system</li> <li>Solution of system</li> <li>Numerical integrat</li> </ol>	ution of problems and errors of numerical solution. functions.

Basic literature:

POZRIKIDIS, C.: Numerical Computation in Science and Engineering, Oxford University Press, 2008.

Other literature:

HAMMING, R.W.: Numerical Methods for Scientists and Engineers, Dover, 1973.

GARCIA, A.L.: Numerical Methods for Physics, Prentice-Hall, 1994.

Notes:

# Course assessment

А	В	С	D	Е	FX
13.09	16.23	23.04	23.56	20.42	3.66

Provides: prof. RNDr. Milan Žukovič, PhD.

Date of last modification: 14.09.2021

<b>Faculty:</b> Faculty of S	rik University in Košice
<b>Course ID:</b> ÚINF/	
OSY/24	Course name: Operating systems
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities: ÚINF	/PRP2/15
<b>Conditions for cours</b> Oral exam	e completion:
knowledge of physica as well as phenomen student to understand intervene with runnin	occesses, their planning and communication between them. He will also gets a al, logical and virtual memory management and understands synchronization a such as deadlocks or starvation. The acquired knowledge will enable the d the behavior of the operating system, which leads to gaining the ability to ag operating system, eventually optimize it.
<ol> <li>Kernel of the opera</li> <li>Process - definition</li> <li>Process - planning</li> <li>Process - inter-prod</li> <li>Thread - definition</li> <li>Synchronization of</li> <li>Deadlock and stary</li> <li>Memory - definition</li> <li>Memory - allocat</li> <li>Memory - wirtual</li> <li>File system - definition</li> </ol>	ent, user interface and structure of operating systems. ating system and system calls, implementation. n, structure, life cycle, implementation. algorithms, multiprocessing.
10th Revised edition. 2. TANENBAUM, A	Abraham, Peter B. GALVIN a Greg GAGNE. Operating System Concepts. New York, United States: John Wiley, 2021. ISBN 9781119800361. ndrew, Herbert BOS. Modern Operating Systems. 4th edition. London, UK: imited, 2014. ISBN 9781292061429.

3. The Linux Kernel documentation. Linux Kernel Library [online]. Dostupné z: https:// www.kernel.org/doc/html/latest/

4. DOWNEY, Allen B. The Little Book of Semaphores [online]. Version 2.2.1. Green Tea Press, 2016. Dostupné z: https://greenteapress.com/semaphores/LittleBookOfSemaphores.pdf

<b>Course languag</b> Slovak or Engli	5				
Notes:					
<b>Course assessm</b> Total number o	nent f assessed studen	ts: 93			
А	В	С	D	Е	FX
22.58	15.05	24.73	21.51	15.05	1.08
Provides: RND	r. PhDr. Peter Pis	arčík, doc. RND	r. JUDr. Pavol So	okol, PhD. et PhE	).
Date of last mo	dification: 19.03	5.2024			
Approved: doc	. RNDr. Jozef Jir	ásek, PhD.			

University: P. J. Šafa	ârik University in Košice	
Faculty: Faculty of S	Science	
<b>Course ID:</b> ÚINF/ PDS2/21	Course name: Parallel and distributed systems	
Course type, scope : Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	ure / Practice urse-load (hours): r study period: 28 / 28	
Number of ECTS c	redits: 5	
<b>Recommended sem</b>	nester/trimester of the course: 6.	

Course level: I.

**Prerequisities:** 

#### **Conditions for course completion:**

Home assignments, class project from tutorials, midterm written exam. Final written and oral exam.

#### Learning outcomes:

Understand the principles, basic problems and algorithms of parallel programming. Be able to implement synchronization procedures and manage and use interprocess communication. Master the basics of GPU programming. Understand the differences between parallel and distributed computational models. Master basic distributed algorithms and know how to implement them. Understand the problems of creating a distributed system environment and know how to solve them. Be able to use distributed environments in practical applications.

#### **Brief outline of the course:**

Parallel architectures, parallel computational model, access to shared memory. Basic algorithms, scaling, optimality. Effective methods of parallel search and sorting. Working in a GPU environment. Distributed computational model, communication protocols, characteristics of distributed systems. Intercomputer communication, distributed synchronization algorithms, transactions, termination and deadlock detection. Consistency issues with distributed memory sharing. Distributed application environment. Reliable calculations in an environment with errors.

#### **Recommended literature:**

1. J. JáJá: An Introduction to Parallel Algorithms, Addison-Wesley, 1992, ISBN 0-201-54856-9

2. P. Sanders, K. Mehlhorn, M. Dietzfelbinger, R. Dementiev: Sequential and Parallel Algorithms and Data Structures, Springer, 2019

- 3. Sukumar Ghosh: Distributed Systems and Algorithms (Second Edition), CRC Press 2014
- 4. M. Raynal: Distributed Algorithms for Message-Passing Systems, Springer, 2013
- 5. Gerard Tel: Introduction to Distributed Algorithms, Cambridge University Press, 2001

### Course language:

Slovak or English

#### Notes:

Content prerequisities: basic of concurrent programming, basic of operating system principles

Course assessm Total number of	ent f assessed studen	ts: 36			
A B C D E FX					
22.22	5.56	13.89	11.11	27.78	19.44
	RNDr. Jozef Jirás . Ladislav Mikeš	, ,	. Rastislav Krivos	š-Belluš, PhD., E	Bc. Marián
Date of last mo	Date of last modification: 23.11.2021				
Approved: doc.	RNDr. Jozef Jir	ásek, PhD.			

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Science				
Course ID: ÚFV/ LEK1/99	Course na	me: Physical Pri	nciples of Medi	cine Technique	
Course type, scope Course type: Lec Recommended co Per week: 2 Per s Course method:	ture ourse-load (h study period: present	ours):			
Number of ECTS					
Recommended ser	nester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 44			
A	В	С	D	E	FX
88.64	9.09	2.27	0.0	0.0	0.0
Provides: doc. RN	Dr. Karol Flac	chbart, DrSc.			-
Date of last modif	ication: 03.05	.2015			
Approved: doc. RI	NDr. Jozef Jira	ásek, PhD.			

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of So	cience
Course ID: ÚINF/ PRP2/15	Course name: Principles of computers
Course type, scope an Course type: Lectur Recommended cour Per week: 2 / 1 Per s Course method: pre	e / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
<b>Conditions for cours</b> Graded activities: ass	e completion: ignments, mid semester exam, final exam
able to perform basic - Learn basics about lo principles of how ba memory. - Know principles of memory access.	between real numbers, integers and their binary representation as well as be arithmetic and logic operations over binary represented numbers. ogic gates, combination and sequence circuits and their structure. Understand sic circuits realize arithmetic-logic unit and other parts of computers e.g. communication of processor and other devices via interruptions and direct rivers, device controllers and their functionality.
<ol> <li>Encoding of intege</li> <li>Logic functions and</li> <li>Combination circuit</li> <li>Arithmetic logic unt</li> <li>Sequential circuits,</li> <li>Machine cycle.</li> <li>Types of instruction</li> <li>Instruction cycle and</li> <li>Memory and memory</li> <li>Communication beinterruption in computant</li> <li>Portability of pro-</li> </ol>	Neumannovho type, brief history of computer science. rs, real numbers and arithmetic operations. Encoding of symbols. d their realization and optimisation. its. Realization of basic functional and control elements on computer circuits. nit ant its realization. , memory cell, organization of memory matrix, types of memories. n and instructions sets. nd processing of instructions.

1. STALLINGS, William. Computer Organization and Architecture. Prentice Hall, 2002. ISBN 978-0-13-410161-3.

2. DEMBOWSKI, Klaus. Mistrovství v hardware. Computer Press, 2009. ISBN

978-80-251-2310-2.

3. MINASI, Mark. Velký průvodce hardwarem. Grada, 2002. ISBN 978-80-251-2310-2.

# **Course language:**

Slovak or English

### Notes:

# Course assessment

А	В	С	D	Е	FX
28.45	15.54	15.84	13.78	22.29	4.11

**Provides:** RNDr. PhDr. Peter Pisarčík

Date of last modification: 23.11.2021

Faculty: Faculty of S	Science
<b>Course ID:</b> ÚINF/ PBS/15	Course name: Pro-seminar to bachelor thesis
Course type, scope a Course type: Practi Recommended cou Per week: 1 Per stu Course method: pr	ice irse-load (hours): udy period: 14
Number of ECTS cr	redits: 1
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
bachelor's thesis assi	bout a bachelor's thesis. Selection of bachelor thesis topic. Presentation of the gnment and its objectives. Preparation of an essay in the extent of 1 page on the bachelor's thesis. Creation of the bachelor's thesis assignment and its insertior
0	f the principles of creation and structure of bachelor's theses. Criteria and ecting an appropriate bachelor thesis topic. Knowledge about the structure of
the bachelor's thesis Brief outline of the	assignment.
the bachelor's thesis Brief outline of the 1. Principles in creat	assignment. course: ing a final thesis.
the bachelor's thesis Brief outline of the 1. Principles in creat 2. The presentations	assignment. course: ing a final thesis. of bachelor thesis topics by potential supervisors.
the bachelor's thesis <b>Brief outline of the</b> 1. Principles in creat 2. The presentations 3. The presentations	assignment. course: ing a final thesis. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors.
<ul> <li>the bachelor's thesis</li> <li>Brief outline of the of t</li></ul>	assignment. course: ing a final thesis. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors.
the bachelor's thesis <b>Brief outline of the</b> 1. Principles in creat 2. The presentations 3. The presentations 4. The presentations 5. Bachelor thesis an	assignment. course: ing a final thesis. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors. ad its objectives.
<ul> <li>the bachelor's thesis</li> <li>Brief outline of the of t</li></ul>	assignment. course: ing a final thesis. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors. ad its objectives. chelor thesis.
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the bachelor's thesis <b>Brief outline of the o</b> 1. Principles in creat 2. The presentations 3. The presentations 4. The presentations 5. Bachelor thesis an 6. Assignment of bac 7. Basic types of bac 8. Structure of differ 9. Requirements for 10. External compan 11. Presentation of s 12. Presentation of s 13. Presentation of s	assignment. course: ing a final thesis. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors. ad its objectives. chelor thesis. chelor theses. ent types of bachelor theses. final bachelor theses. final theses. elected topics of final theses. elected topics of final theses. elected topics of final theses.
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5. Scientific literature related to the topic of the final thesis according to the recommendation of the thesis supervisor.

Course language: Slovak or English	
Notes:	
Course assessment Total number of assessed students: 389	
abs	n
95.37	4.63
Provides: RNDr. Miroslav Opiela, PhD., RNDr. Dávi	d Varga
Date of last modification: 08.01.2022	
Approved: doc. RNDr. Jozef Jirásek, PhD.	

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Proces modelling
PMO1/15	

# Course type, scope and the method:

**Course type:** Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

## Recommended semester/trimester of the course: 6.

Course level: I., N

**Prerequisities:** ÚINF/PAZ1b/15 and ÚINF/DBS1a/15 and ÚINF/SWI1a/15

## **Conditions for course completion:**

The interim evaluation is based on the evaluation of partial tasks within the solution of the semester project.

The final assessment is given on the basis of the interim assessment and the result of the exam. On the exam, it is required to prove the ability to orient oneself in the presented issue, to master the theoretical foundations of process modeling, basic skills for the creation and interpretation of process models.

The evaluation is awarded if the student gets at least 50% of the possible points from each part of the exam. Detailed requirements are given in the AIS.

### Learning outcomes:

By completing the subject, the student:

- acquires knowledge about the theoretical starting points and basics of process modeling,
- can master the basic principles of creating process models
- get familiar with standard languages for process modeling

- will gain practical experience in creating models using selected modeling tools.

# Brief outline of the course:

- 1. Introduction to process modeling.
- 2. Development of approaches to the development of large software systems.
- 3. Theoretical foundations of process modeling.
- 4. Petri nets.
- 5. Process orchestration.
- 6. Choreography of processes.
- 7. Selected properties of processes and process models.
- 8. Architectures of process models.
- 9. Methodologies and standards.

### **Recommended literature:**

1. Ehrig, H.; Juhas, G.; Padberg, J.; Rozenberg, G. (Eds.), Advances in Petri Nets, Lecture Notes in Computer Science, Vol. 2128 (2001)

2. Eshuis, R. ; Wieringa R.: Comparing Petri Net and Activity Diagram Variants for Workflow Modelling – A Quest for Reactive Petri Nets, [dostupné online http://is.tm.tue.nl/staff/heshuis/pnt.pdf]

3. Madison D., Process Mapping, Process Improvement and Process Management, Paton Press 2005

4. Weske, M. Business Process Management, Springer 2007

5. White S.A., Miers D., Fischer L., BPMN Modeling and Reference Guide, Future Strategies Inc., Lighthouse Pt 2008

6. White:, S.A. Process Modeling Notations and Workflow Patterns, [available online http://www.omg.org/bp-corner/bp-files/Process\_Modeling\_Notations.pdf]

#### **Course language:**

Slovak or English

#### Notes:

Content prerequisities: programming, bases of software engineering and database management systems, bases of project management

#### **Course assessment**

Total number of assessed students: 59

А	В	С	D	Е	FX		
15.25	22.03	27.12	20.34	8.47	6.78		
Dravidage prof DNDr Cabriel Someničin DhD							

Provides: prof. RNDr. Gabriel Semanišin, PhD.

**Date of last modification:** 25.07.2022

University: P. J. Šaf	árik University in Košico	e
Faculty: Faculty of	Science	
<b>Course ID:</b> ÚINF/ OP/14	Course name: Profess	sional experience
Course type, scope Course type: Pract Recommended cou Per week: Per stu Course method: p	ice 1rse-load (hours): dy period: 2t	
Number of ECTS c	redits: 2	
Recommended sem	ester/trimester of the c	ourse: 5.
Course level: I.		
Prerequisities:		
the subject from unit internship, a positive where the internship	on of the internship, the versity. After completing e evaluation of the interns o was performed and stud	schedule need to be approved by the administrator of g the internship, the student submits attendance at the ship written by responsible person from the institution, dent's own final report from the internship, where he/ er with acquired knowledge and experience.
organizational struc	onal practice, the studen	t gets acquainted with the institution, its main tasks, ic software used. Student gains experience through ation.
implementation or to institution will take The internship norm	0 days of professional pr esting of software or relat place in accordance with	ractice in institutions that are focused on development, red focused companies. The selection of an appropriate the focus of the student within the bachelor's study. period of 2 weeks during the examination period, or 1 ramination period.
Recommended liter The student works v		ure that are specified by the host institution.
<b>Course language:</b> Slovak or English		
Notes:		
Course assessment Total number of ass	essed students: 35	
	abs	n
	97.14	2.86
Provides: Ing. Miro	n Kuzma, PhD.	

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of S	Faculty: Faculty of Science				
<b>Course ID:</b> ÚINF/ JAC/24	Course name: Programming language C				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28				
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the course: 3., 5.				
Course level: I.					
Prerequisities: ÚINF	/PRP2/15				
<b>Conditions for cours</b> Practics attendance a Final project.	e completion: nd activity. Home assigment				
is the primary system components, as well a from the simple lange	the ability to create source code files in the C programming language, which programming language used in the creation of operating systems and system as firmware for embedded devices. The aim of the exercise is to guide students uage constructs to a full understanding of working with pointers and their use f static and dynamic memory.				
<ul> <li>execution.</li> <li>2. Variables and data</li> <li>3. Cycles, conditions</li> <li>4. Functions.</li> <li>5. Pointers - concept,</li> <li>6. Fields - principle, i</li> <li>7. Dynamic memory</li> <li>8. N-dimensional fiel</li> <li>9. Text strings.</li> <li>10. Input and output,</li> <li>11. Dynamic fields and</li> <li>12. Basic operations</li> <li>13. Pointer to a funct</li> </ul>	anguage history, explanation of terms, code compilation, linking and program types, unary, binary and ternary operations, operator precedence. . Structures, unions and enumerators. implementation, pointer arithmetic. implementation. allocation. ds and pointers. command line arguments, process return codes. nd structures. with regular files.				
2006. ISBN:8025108	ian W., Dennis M. RITCHIE. Programovací jazyk C. Brno: Computer Press,				

3. SEACORD, Robert C. Effective C: An Introduction to Professional C Programming. San
Francisco, United States: No Starch Press, 2020. ISBN 9781718501041.

# **Course language:** Slovak or English

## Notes:

# **Course assessment**

Total number of assessed students: 205

А	В	С	D	Е	FX		
29.76	20.0	19.02	20.0	8.29	2.93		
Provides: RNDr. PhDr. Peter Pisarčík							
Date of last modification: 19.03.2024							
Approved: doc. RNDr. Jozef Jirásek, PhD.							

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ PRS/15	Course name: Programming of robotic kits
Course type, scope a Course type: Practic Recommended cour Per week: 3 Per stu Course method: pre	ce rse-load (hours): dy period: 42
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
robotic mini-projects	ident work with kits and in educational programming environments in solving
2. To acquire skills environments.	view of robotic sets and robotic programming environments. in constructing and programming robots in selected robotic programming
mechanical parts of m 2. Programming of m Education Spike - br sensors, datalogging. Hacks, Rain or shine 3. Programming of ro of mini-projects 4. Robotic competition 5. Creation and present	Mindstorms EV3 and Spike Prime) - parts, motors, sensors, basics of building nodels robotic models in Lego Education Mindstorms EV3 and Classroom, Lego anching commands, cycles, blocks, events, parallel processes, working with Creating mini-projects (eg explorer, rescuer, parking, Super Cleanup, Life
geekdad/2007/03/the 2. Carnegie Mellon. I 3. Pavel Petrovič, htt 4. Get ready with Les 5. LEGO® Education development#about	J. (2007) The Origins of Mindstorms. Wired, 2007. http://www.wired.com/

<b>Course langua</b> Slovak	ge:						
Notes:							
<b>Course assessm</b> Total number o	nent of assessed studen	ts: 54					
А	В	С	D	Е	FX		
53.7	53.7 24.07 11.11 1.85 0.0 9.26						
Provides: Ing.	Angelika Hanesz		<u> </u>				
Date of last mo	odification: 23.11	.2021					
Approved: doc	. RNDr. Jozef Jir	ásek, PhD.					

University:	ΡJ	Šafárik	University	in Košice
Chiver Siey.	1.0	Juluin	Chiverbicy	

Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Programming of web-pages
PSW1/06	

#### Course type, scope and the method: Course type: Practice Recommended course-load (hours):

Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: (ÚINF/DBS1a/15 or ÚINF/DBS/15) and (ÚINF/PAZ1a/15 or ÚINF/PRG1/15)

#### **Conditions for course completion:**

50% of the marks from continuous assignments

#### Learning outcomes:

An overview of modern technologies for creating dynamic websites. Describing and applying the basic principles of creating dynamic web pages. Utilize client-side (JavaScript) and server-side (PHP) web programming technologies. Using relational databases (MySQL) to create application web pages. Know the security risks of dynamic websites and be able to eliminate them.

#### Brief outline of the course:

- 1. JavaScript introduction to JavaScript programming.
- 2. JavaScript communication with the user, validation of data in forms using JavaScript.
- 3. JavaScript introduction to using the jQuery library.
- 4. PHP introduction to PHP programming.
- 5. PHP data and control structures of the PHP language.
- 6. PHP communication with the user, validation of data in forms using PHP.
- 7. PHP object oriented problem solving in PHP language. File manipulation.
- 8. PHP User authentication (cookies, session).
- 9. MySQL introduction to working with MySQL database system.
- 10. MySQL Simple applications using the database for data storage and access.

11. Web application security - an introduction to web application security.

12. Web application security - the most common web application security problems and how to eliminate them.

#### **Recommended literature:**

BLUM, Richard. PHP, MySQL& JavaScript: All-in-One. Hoboken, New Jersey: John Wiley, 2018. ISBN 978-1-119-46838-7.

KROMANN, Frank M. Beginning PHP and MySQL: From Novice to Professional. 5. CA, USA: Apress, 2018. ISBN 978-1-4302-6043-1.

HUSEBY, Sverre H. Zranitelný kód. Brno: Computer Press, 2006, 207 s. ISBN 80-251-1180-6. SNYDER, Chris, Thomas MYER a Michael SOUTHWELL. Pro PHP Security: From Application Security Principles to the Implementation of XSS Defenses. 2. United States of America: Apress, 2010. ISBN 978-1-4302-3318-3.

#### **Course language:**

Slovak language, knowledge of English language is only necessary for reading documentation.

#### Notes:

Content prerequisite: WBdi/15 Web and user interface design

#### Course assessment

Total number of assessed students: 34

abs	n	neabs	Z			
76.47 23.53		0.0	0.0			
Provides: PaedDr. Ján Guniš PhD. univerzitný docent						

Provides: PaedDr. Ján Guniš, PhD., univerzitný docent

**Date of last modification:** 08.01.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ PAZ1a/15	Course name: Programming, algorithms, and complexity
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 4 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 56
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Final examination: pr Rules to pass the subj final project) and test	ing semester: assignments, small exams, midterm, final project. ractical finalterm focused on a complex task. ect: Pass the minimal limit of points for category of homeworks (assignments, ts (small exams, midterm). Get at least 42% from the finalterm and pass the points for all graded activities.
<b>Learning outcomes:</b> Get an ability to impl oriented programmin	lement basic Java programs and obtain essential knowledge related to object- g.
<ul> <li>objects using turtle gr</li> <li>2. For-loops, local var conditions.</li> <li>3. While-loop, return</li> <li>4. Primitive and refer instance variables.</li> <li>5. Array of primitive</li> <li>6. Advanced array alg</li> <li>7. Exceptions and exce</li> <li>8. Reading from text</li> <li>9. Creating classes, or overloading.</li> <li>10. Inheritance and p</li> <li>11. Java Collections autoboxing, interface</li> </ul>	a and JPAZ2 framework, first Eclipse project, interactive communication with raphics, repeating code in loops, notion of class, object, and method. riables, variable types, arithmetic expressions, random numbers, random walk ing a value from a method, reference and reference variables, debugging. rence types, chars, String objects (including basic algorithms), mouse events, values and array of references, simple array algorithms. gorithms, two-dimensional array. ception handling, files and directories, writing to text files. files. encapsulation, getters and setters, constructors and their hierarchy, method

# **Recommended literature:**

1. ECKEL, Bruce. Thinking in Java. Fourth edition. Upper Saddle River, NJ: Prentice Hall, c[2006]. ISBN 978-01-318-7248-6.

2. PECINOVSKÝ, Rudolf. OOP: naučte se myslet a programovat objektově. Brno: Computer Press, 2010. ISBN 978-80-251-2126-9.

3. SIERRA, Kathy a Bert BATES. Head first Java. Vyd. 2. Sebastopol: O'Reilly, 2005. ISBN 978-05-960-0920-5.

#### **Course language:**

Slovak language, english language is required only to read Java API documentation.

Notes:

#### **Course assessment**

Total number of assessed students: 961

А	В	С	D	Е	FX
16.86	8.64	12.28	18.73	13.94	29.55

**Provides:** RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD., RNDr. Viktor Pristaš, doc. RNDr. Ondrej Krídlo, PhD., RNDr. Richard Staňa, Mgr. Viktor Olejár, Mgr. Dominika Kotlárová

**Date of last modification:** 04.01.2022

University: P. J. Šafárik University in k	Košice
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Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Programming, algorithms, and complexity
PAZ1b/15	

# Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 4 **Per study period:** 28 / 56

Course method: present

**Number of ECTS credits:** 7

#### **Recommended semester/trimester of the course: 2**.

Course level: I.

**Prerequisities:** ÚINF/PAZ1a/15

#### **Conditions for course completion:**

Graded activities during semester: assignments, small theoretical exams, practical and theoretical midterm.

Final examination: practical and theoretical finalterm.

Rules to pass the subject: Get at least 50% from theoretical activities (small exams, theoretical midterm and theoretical finalterm) and from practical activities (practical midterm and finalterm). Pass the defined limit of total points for all graded activities.

#### Learning outcomes:

To know essential algorithms, data structures, and methods used for efficient algorithms design. To understand time complexity analysis. To practice efficient implementation of algorithms. To recognize combinatorial and graph algorithms.

#### Brief outline of the course:

- 1. Recursion and fractals.
- 2. Binary search, basic sorting algorithms, time complexity analysis, O-notation.
- 3. Basic data structures and algorithms: linked list, stack, queue.
- 4. Trees and their applications.
- 5. Efficient sorting algorithms (QuickSort, MergeSort, HeapSort).
- 6. Backtracking.
- 7. Dynamic programming, divide and conquer strategy.
- 8. Unweighted graphs, graph traversal, graph topological sort.
- 9. Weighted graphs, the shortest path algorithms.
- 10. Minimum spanning tree, greedy algorithms.
- 11. Hashing, amortized time complexity, string-searching algorithms.

#### **Recommended literature:**

1. WRÓBLEWSKI, Piotr. Algoritmy: datové struktury a programovací techniky. Brno: Computer Press, 2004. ISBN 80-251-0343-9.

2. CORMEN, Thomas H. Introduction to algorithms. 3rd ed. Cambridge: MIT Press, c2009. ISBN 978-0-262-03384-8.

3. KLEINBERG, Jon a Éva TARDOS. Algorithm design. Thirteenth impression. Noida, India: Pearson, c2014. ISBN 9789332518643.

4. MAREŠ, Martin a Tomáš VALLA. Průvodce labyrintem algoritmů. Praha: CZ.NIC, z.s.p.o., 2017. CZ.NIC. ISBN 978-80-88168-19-5.

#### **Course language:**

Slovak language, literature is available in english and czech language.

#### Notes:

#### Course assessment

Total number of assessed students: 1356

А	В	С	D	Е	FX	
14.97	7.82	10.62	18.88	20.65	27.06	

**Provides:** RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD., RNDr. Viktor Pristaš, doc. RNDr. Ondrej Krídlo, PhD., Mgr. Dominika Kotlárová

Date of last modification: 04.01.2022

University: P. J. Šafárik University in Ko	ošice
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Faculty: Faculty of Science

<b>Course ID:</b> ÚINF/	<b>Course name:</b> Programming, algorithms, and complexity
PAZ1c/17	

# Course type, scope and the method:

Course type: Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 3 **Per study period:** 28 / 42

**Course method:** present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** ÚINF/PAZ1a/15

#### **Conditions for course completion:**

Conditions for continuous evallation: Active participation in exercises.

Conditions for the final evaluation: Implementation and presentation of one or two team projects with sufficient score. Criteria for obtaining points are listed on the course page https:// pazlc.ics.upjs.sk/

#### Learning outcomes:

Ability to design and implement more complex applications with a three-tier architecture, relational database and standard design patterns. The ability to create a REST server in the Spring boot framework and a simple Angular application that can communicate with this server.

#### Brief outline of the course:

1. Identification of Classes, Methods and Instance Variables, Entities, Unit Tests and JUnit.

2. Introduction to JavaFX, FXML, Scene Builder, Controller.

3. Model-View-Controller design pattern, Observable and Property classes, model of JavaFx models, persistent layer, entities and identifiers, CRUD in-memory storage, GUI and persistent layer interconnection.

4. Design of interfaces for DAO objects. Advantages and disadvantages of associations between classes against manually wired associations. Implementation of the Factory design pattern as an abstraction of wired classes. Enum. Database persistent layer. JDBCTemplate configuration, RowMapper.

5. Data input via JDBCTemplate. Associations between classes. Relationships with cardinalities: 1:1, 1:M, M:N. RDB design and implementation in code. Design of a more complex data model, ResultSetExtractor.

6. Business layer, three-tier application, modal windows, entity modification in JavaFX and MySQL.

7. Logging - System.out.println as the easiest way to log. Logging with Slf4j. Secure password storage.

8. Annotations, work with lambda expressions, generic classes.

9. Spring Boot and REST services. Json format.

10. Angular - installation, TypeScript, DOM model, components and their properties, event capture in components.

11. Angular - communication between components, forms, input validation.

12. Angular - services, Observable, injection, communication with REST server via HTTP.

#### **Recommended literature:**

1. WALLS Craig. Spring in Action. Manning Publications; 5th edition, 2018. ISBN 978-1-617-29494-5.

2. ECKEL, B. Thinking in Java. Pearson; 4th edition,2006. ISBN 0131872486.

3. Website of framework Angular. Available online: <a href="https://angular.io/">https://angular.io/</a>

#### **Course language:**

Slovak

#### Notes:

Content prerequisites: basic programming in Java

#### **Course assessment**

Total number of assessed students: 186

А	В	С	D	Е	FX
22.58	10.22	13.98	26.34	23.12	3.76

**Provides:** RNDr. Viliam Kačala, PhD.

Date of last modification: 04.01.2022

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ PRO1a/15	Course name: Project I.
Course type, scope a Course type: Practic Recommended cour Per week: 4 Per stu Course method: pre	ce rse-load (hours): Idy period: 56
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
<b>Conditions for cours</b> Work on a software p	e completion: project in a team, presentation of the resulting project
Learning outcomes: Experience in develo	ping a software product in a team, ability to present the final software product
<ol> <li>Versioning of sour</li> <li>Continuous integra</li> <li>Database migration</li> <li>Securing the backet</li> <li>Securing the backet</li> <li>Application contain</li> <li>Custom docker im</li> <li>Testing application</li> </ol>	t documentation using Markdown and Asciidoc ce codes via git and the GitLab platform ation and delivery (CI/CD) via GitLab Pipelines n scripts and deployment to production end REST API using HTTP Basic (Spring Boot and Spring Security) end REST API using OAuth via an authorization server (Keycloak) nerization via Docker age and integration into CI/CD
<ol> <li>Joost Evertse. Mass solutions. Packt Publ</li> <li>Lauren#iu Spilcă.</li> <li>Thomas Vitale. Clo</li> <li>9781617298424</li> </ol>	d to the selected project (according to the client's recommendation) stering GitLab 12: Implement DevOps culture and repository management ishing Ltd, 2019. ISBN 1789534062 Spring Security in Action. Manning, október 2020. ISBN 9781617297731 oud Native Spring in Action. Manning, november 2022. ISBN phen Kuenzli. Docker in Action, Second Edition. Manning, október 2019.
<b>Course language:</b> Slovak or English	
Notes: content prerequisities	s: programming skills, basics of shell scripts in Linux

Course assessment Total number of assessed students: 147							
А	A B C D E FX						
67.35	11.56	6.8	8.16	4.76	1.36		
Provides: RNDr. Peter Gurský, PhD., RNDr. Viliam Kačala, PhD.							
Date of last modification: 06.09.2024							
Approved: doc. RNDr. Jozef Jirásek, PhD.							

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ PRO1b/15	Course name: Project II.
Course type, scope a Course type: Practic Recommended cour Per week: 4 Per stu Course method: pre	ce rse-load (hours): dy period: 56
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 5.
Course level: I., N	
Prerequisities:	
	n the project. Participating in regular project team meetings. Presentation of the lving a specific problem. Uploading a software work. Preparation of materials
and explicitly express alternatives. Impleme documentation and pr	on a larger software part at all stages of its life cycle. Be able to analyze s user requirements, precisely specify the task, design a solution and evaluate ent and test an effective and correctly designed solution. Learn to keep detailed resent the results of the work in writing and in public. Learn to work together m, share work effectively and exchange ideas.
University of Košice develop, test and pres a software company. 1. Team creation and 2. Students meet with of a software product 3. Around mid-Januar	d as part of "Živé projekty" (Live projects) in cooperation with the Technical and several software companies. Students work in a team of 4-5 members to sent a software product under the guidance of a mentor from a university or project selection takes place at the beginning of October a the project mentor on a weekly basis and continuously work on the creation
<b>Recommended litera</b> The sources of inform	ture: nation depend on the selected project.
<b>Course language:</b> Slovak or english	
Notes: Content prerequisities advanced programmi	

Course assessment Total number of assessed students: 110							
A B C D E FX							
60.0	17.27	8.18	7.27	2.73	4.55		
Provides: RNDr. Peter Gurský, PhD.							
Date of last modification: 06.09.2024							
Approved: doc.	Approved: doc. RNDr. Jozef Jirásek, PhD.						

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ PRM/24	Course name: Project management
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
	on consists of the evaluation of the sub-tasks related to the project design. The sed on a written and oral exam. The result of the ongoing evaluation will also
evaluation. Acquire b	e and skills related to project preparation, project mplementation and project basic knowledge of project team management and organization.
<ol> <li>Project specification</li> <li>Estimating project</li> <li>Work organization</li> <li>Monitoring and pro</li> <li>Project closure.</li> <li>Project management</li> <li>Estimating project</li> <li>Project document</li> </ol>	ject management. Preparation of project documentation. on. Time and Costs. oject control. nt models. times and costs.
2. Erik Larson and Cl	Ature: Art Of Project Management. O Reilly, 2005. lifford Gray : Project Management: ole on internet: <a href="http://www.prince2.com">http://www.prince2.com</a> >.
<b>Course language:</b> Slovak or english	

Course assessment Total number of assessed students: 143							
A B C D E FX							
30.07	32.17	18.18	9.79	2.1	7.69		
Provides: prof.	Provides: prof. RNDr. Gabriel Semanišin, PhD., RNDr. Viliam Kačala, PhD.						
Date of last modification: 19.03.2024							
Approved: doc. RNDr. Jozef Jirásek, PhD.							

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ RPBI/20	Course name: Resolving computer security incidents
Course type, scope a Course type: Practic Recommended cou Per week: 3 Per stu Course method: pre	ce rse-load (hours): dy period: 42

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I., II.

**Prerequisities:** 

#### **Conditions for course completion:**

The condition for passing the course are homeworks (50% of the total number of points) and the final practical task (50% of the total number of points).

#### Learning outcomes:

The result of the education is an understanding of the basic approaches to solving computer security incidents from procedural and legal requirements to ways of identifying the security incident and the method of its technical solution.

#### **Brief outline of the course:**

1. Introduction to computer security incident hadling and response, 2. The process of handling and response to computer security incidents and computer security incident response teams, 3. Legal aspects of the computer security incidents handling, 4. Preparing for the security incidents handling and the first response, 5. Introduction to digital forensic analysis, 6. Incident handling and response to computer security incidents in the field of malware, 7. Incident handling and response to network security incidents I., 9. Incident handling and response to network security incidents I., 10. Incident handling and response to computer security incident security incidents in the field of web applications I., 11. Incident handling and response to cloud security incidents, 13. Incident handling and response to cloud security incidents, 14. Final assignment.

#### **Recommended literature:**

1. MURDOCH, Don. Blue Team Handbook: Incident Response Edition: A condensed field guide for the Cyber Security Incident Responder. South Carolina, United States: CreateSpace Independent Publishing Platform, 2014. ISBN 978-1500734756, 2. ANSON, Steve. Applied Incident Response. New York, United States: Wiley, 2020. ISBN 978-1119560265, 3. ROBERTS, Scott. Intelligence-Driven Incident Response: Outwitting the Adversary. Sebastopol, California, United States: O'Reilly Media, 2017. ISBN 978-1491934944.

#### Course language:

Slovak or English

Notes:

Content prerequisites: basic knowledge in the field of information security, basics of working with the Linux operating system, basic knowledge of computer networks.

	1 0 9	·	× 1				
Course assessm Total number of	nent f assessed studen	ts: 24					
А	В	С	D	Е	FX		
54.17	25.0	16.67	4.17	0.0	0.0		
Provides: doc. ]	Provides: doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Eva Marková						
Date of last modification: 26.09.2021							
Approved: doc.	. RNDr. Jozef Jir	ásek, PhD.					

	×	
University P	I Safárik	University in Košice
University. 1.	J. Dalalik	University in Rusice

Faculty: Faculty of Science

Course ID: ÚINF/	<b>Course name:</b> SAP Applications in Public Administration / a Company
APSP/16	

# Course type, scope and the method:

**Course type:** Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4., 6.

Course level: I., N

**Prerequisities:** ÚINF/ZSSP/16

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, within which the student has a basic overview of accounting of suppliers and customers - establishment / change / display / blocking / unblocking the supplier / customer and knows the accounting transactions related to the supplier / customer invoice, also knows how to solve practical tasks related to project accounting - structured project plan, budget management, budget program, establishment of the SPP element, budget output reports.

#### Brief outline of the course:

1.-2. FI - vendor accounting - master data (creation, change, display, blocking / unblocking), accounting transactions - vendor invoice (document entry, display / change of items on the supplier's account, document cancellation), sending payment for the vendor invoice.

3.-4. FI - customer accounting - master data (creation, change, display, blocking / unblocking), accounting transactions - customer invoice (document entry, display / change of items on the customer's account, document cancellation), receipt of payment for customer invoice, customer credit memo, display balances, settlement of customer account items, reminders.

5. FI - project accounting - structured project plan, budget management - master data (financial items, financial centers, funds, functional areas and elements of program classification), budget program, establishment of SPP element, output reports to the budget.

6.-7. Individual work for practice.

#### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>>

<b>Course language:</b> slovak		
<b>Notes:</b> By default, teaching is carried out factorized teaching is provided at a distance thr	1	1 ,,
<b>Course assessment</b> Total number of assessed students: 1	66	
abs	n	neabs
95.78	0.0	4.22
Provides:		
Date of last modification: 21.11.202	1	
Approved: doc. RNDr. Jozef Jirásek	, PhD.	

	University:	ΡI	Šafárik	University	in Košice
I	University.	1. J.	Salarik	Oniversity	III KUSICC

Faculty: Faculty of Science

Course ID: ÚINF/	Course name: SAP for Advanced Users
PUSP/16	

# Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 1 **Per study period:** 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4., 6.

Course level: I., N

**Prerequisities:** ÚINF/APSP/16

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, in which the student has a basic overview of fixed asset accounting after completing the course. - creation / change / display / blocking / deletion of the IM card, calculation and correction of depreciation, controls the purchase process within the MM module - order, material receipt, invoicing, payment, bank statement, controls transactions related to inventory management, liquidation of incoming invoice and material , has a basic overview of the HR module.

#### Brief outline of the course:

1.-2. FI - asset accounting - master data (asset class, depreciation area), asset transactions - current (acquisition, disposal) - creation / change / display / blocking / deletion of an asset card, display of asset values, calculation of depreciation, depreciation corrections, other transactions (transfers, credits, valuation, leasing, rental).

3.-4. MM (Material Management) - procurement process (order, material receipt, invoicing, payment, bank statement), inventory management, liquidation of incoming invoice (preliminary procurement of incoming invoice, document entry, document cancellation, document display, invoice overview), material (creation, change, view, list).

5. HR (Human Resources) - basic components (organizational management, personnel management), infotypes and subtypes of infotypes, personnel actions (only in the form of a sample) 6.-7. Individual work for practice.

#### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>

#### Course language:

slovak

#### Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

#### Course assessment

Total number of assessed students: 156

abs	n
99.36	0.64
Provides:	

Date of last modification: 21.11.2021

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of So	cience
Course ID: ÚTVŠ/ CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
- active participation	e completion: oful course completion: in line with the study rule of procedure and course guidelines ce of all tasks- aerobics, water exercise, yoga, Pilates and others
course syllabus and re Performance standard Upon completion of t - perform basic aerob - conduct verbal and t	ates relevant knowledge and skills in the field, which content is defined in the ecommended literature. I: he course students are able to meet the performance standard and: ics steps and basics of health exercises, non-verbal communication with clients during exercise, e the process of physical recreation in leisure time
<ol> <li>2. Basics of aqua fitne</li> <li>3. Basics of Pilates</li> <li>4. Health exercises</li> <li>5. Bodyweight exerci</li> <li>6. Swimming</li> <li>7. Relaxing yoga exercises</li> <li>8. Power yoga</li> <li>9. Yoga relaxation</li> <li>10. Final assessment</li> </ol>	burse: w impact aerobics, high impact aerobics, basic steps and cuing ess ses

<ol> <li>ŽECHOVSKÁ, I., MILEROVÁ, H., NOVOTN</li> <li>EVANS, M., HUDSON, J., TUCKER, P. 2001 strečink. 192 s.</li> <li>JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. P Grada. 209 s.</li> <li>KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. K</li> </ol>	. Úmění harmonie: meditace, jóga, tai-či, osilováni s vlastním tělem 417 krát jinak. Praha:
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 62	
abs	n
9.68	90.32
Provides: Mgr. Agata Dorota Horbacz, PhD.	
Date of last modification: 29.03.2022	
Approved: doc. RNDr. Jozef Jirásek, PhD.	

University: P. J.	Šafárik Univers	sity in Košice			
Faculty: Faculty	y of Science				
<b>Course ID:</b> ÚIN SPS1/15	VF/ Course na	ame: Seminar in	network prograr	nming	
	Practice I course-load (h er study period	ours):			
Number of EC	<b>FS credits:</b> 3				
Recommended	semester/trime	ster of the cours	<b>e:</b> 5.		
Course level: I.,	, II.				
Prerequisities:					
Conditions for	course complet	ion:			
Learning outco To render curre		of programing in	network distribu	ited environment.	
Procedure Calls ASP, JSP, Com Model, XML, X Advanced level	. Server-side pro ponent Object M XSL, dynamic ex of programming	gramming, CGI, Iodel, Corba, da tensions of HTM	PHP, basics of P tabase connection	and concurrent s Perl and Python. S on's interfaces. Do	cript languages
Recommended Internet sources	literature: and specification	ons.			
Course languag	ge:				
Notes:					
Course assessm	ent f assessed studer	nts: 96	_		
			D	Г	
	В	C		E	FX
Total number of		C 11.46	1.04	E 1.04	FX 0.0
Total number of A 65.63	B 20.83	11.46			
Total number of A	B 20.83 r. Rastislav Kriv	11.46 oš-Belluš, PhD.			

	afárik Universi	ty in Košice			
Faculty: Faculty of	of Science				
<b>Course ID:</b> ÚINF SPG1/15	/ Course na	me: Seminar on	computer graphi	CS	
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (ho study period: 1	ours):			
Number of ECTS	credits: 3				
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 4., 6.		
Course level: I.					
Prerequisities: Úl	NF/UGR1/15				
Conditions for co	urse completio	on:			
Learning outcom	es:				
Brief outline of the Seminar is connect presents actual the algorithms of com Knowledge from	te to the lecture coretical and im puter graphics,	plementation pr geometric mod	oblems. Main go elling and realist	al in interest is c ic drawing of sco	priented to quick enes.
<b>Recommended</b> lit	terature:				
Course language:	:				
Course language:	nt	s: 42			
Course language: Notes: Course assessmen	nt	s: 42 C	D	E	FX
Course language: Notes: Course assessmen Total number of a	nt ssessed student		D 2.38	E 0.0	FX 2.38
Course language: Notes: Course assessmen Total number of a A	nt ssessed student B 11.9	C 7.14			
Course languages Notes: Course assessmen Total number of a A 76.19	nt ssessed student B 11.9 Rastislav Krivo	C 7.14 š-Belluš, PhD.			

University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Science
<b>Course ID:</b> ÚINF/ OSS/15	Course name: Seminar to operation systems
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	ice 1rse-load (hours): udy period: 28
Number of ECTS c	redits: 2
Recommended sem	ester/trimester of the course: 3.
Course level: I.	
Prerequisities: ÚIN	F/PAZ1a/15 and ÚINF/ZLI/21
<b>Conditions for cour</b> Develop two final p	rse completion: rojects: PowerShell script (Windows) or Shellscript (Linux)
<b>Learning outcomes</b> To work with shells	: of Windowsu and GNU/Linux. Scripting in both platforms.
<ol> <li>providers</li> <li>services</li> <li>object manageme</li> <li>multiline scripting</li> <li>object-oriented prospective</li> <li>Shell / bash</li> <li>introduction, multiple</li> <li>bulk processing of</li> <li>cycles, xargs, fut</li> <li>conditions, implication</li> <li>branches, while,</li> <li>work with number 14. shellcheck, set of</li> </ol>	ns, formatters, processes nt via CIM/WMI g rogramming tiline scripts, conditions, variables f strings and files nctions icit values of undefined variables strings ers, grouping of commands ommand, debugging
Manning 2011 [2] Richard Siddawa [3] Shell Command Available online <h< td=""><td>Windows PowerShell in Action, Second Edition, ISBN 9781935182139, ay, PowerShell in Practice, ISBN: 9781935182009, Manning 2010 Language. In: The Open Group Base Specification Issue 6. [online] http://pubs.opengroup.org/onlinepubs/009695399/utilities/xcu_chap02.html&gt; ell Scripting: Expert Recipes for Linux, Bash and more, ISBN:</td></h<>	Windows PowerShell in Action, Second Edition, ISBN 9781935182139, ay, PowerShell in Practice, ISBN: 9781935182009, Manning 2010 Language. In: The Open Group Base Specification Issue 6. [online] http://pubs.opengroup.org/onlinepubs/009695399/utilities/xcu_chap02.html> ell Scripting: Expert Recipes for Linux, Bash and more, ISBN:

978-1-1181-6633-8, Wrox 2011

<b>Course langua</b> Slovak or Engl	0				
Notes:					
Course assessment Total number of assessed students: 111					
А	В	С	D	Е	FX
66.67	23.42	2.7	1.8	0.0	5.41
Provides: RND	Dr. Tomáš Bajtoš, I	PhD.			
Date of last mo	odification: 24.11	.2021			
Approved: doc	. RNDr. Jozef Jirá	sek, PhD.			

Faculty: Faculty of Science         Course ID: ÚINF/ SWI1a/15       Course name: Software engineering         Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present         Number of ECTS credits: 2         Recommended semester/trimester of the course: 4.         Course level: 1.         Prerequisities: ÚINF/DBS1a/15         Conditions for course completion: The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.         Learning outcomes: By completing the subject, the student: - acquires basic knowledge of the principles and methods of software engineering, - get familiar with the individual stages of the software development life cycle, - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools, - will gain basic experience in working in a team and with project management and presentation.         Brief outline of the course: 1. Introduction to software engineering. 2. Software processes 3. Selected support tools for managing software processes. 4. Requirements engineering. 5. Agile methods. 6. Modeling of systems. 7. Implementation of software systems. 8. Architectures of software systems. 8. Architectures of software systems. 8. Architectures of software systems.	University: P. J. Šafá	rik University in Košice		
SWI1a/15         Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present         Number of ECTS credits: 2         Recommended semester/trimester of the course: 4.         Course level: I.         Prerequisities: ÚINF/DBS1a/15         Conditions for course completion: The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.         Learning outcomes: By completing the subject, the student: - acquires basic knowledge of the principles and methods of software engineering, - get familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools, - will gain basic experience in working in a team and with project management and presentation.         Brief outline of the course: 1. Introduction to software engineering. 2. Software processes 3. Selected support tools for managing software processes. 4. Requirements engineering. 5. Agile methods. 6. Modeling of systems. 7. Implementation of software systems. 8. Architectures of software systems.	Faculty: Faculty of S	cience		
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: I. Prerequisities: ÚINF/DBS1a/15 Conditions for course completion: The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS. Learning outcomes: By completing the subject, the student: - acquires basic knowledge of the principles and methods of software engineering, - get familiar with the individual stages of the software development life cycle, - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools, - will gain basic experience in working in a team and with project management and presentation. Brief outline of the course: 1. Introduction to software engineering. 2. Software processes 3. Selected support tools for managing software processes. 4. Requirements engineering. 5. Agile methods. 6. Modeling of systems. 7. Implementation of software systems. 8. Architectures of software systems.				
Recommended semester/trimester of the course: 4.         Course level: I.         Prerequisities: ÚINF/DBS1a/15         Conditions for course completion:         The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.         Learning outcomes:         By completing the subject, the student:         - acquires basic knowledge of the principles and methods of software engineering,         - get familiar with the individual stages of the software development life cycle,         - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools,         - will gain basic experience in working in a team and with project management and presentation.         Brief outline of the course:         1. Introduction to software engineering.         2. Software processes         3. Selected support tools for managing software processes.         4. Requirements engineering.         5. Agile methods.         6. Modeling of systems.         7. Implementation of software systems.         8. Architectures of software systems.	Course type: Practic Recommended cour Per week: 2 Per stu	ce rse-load (hours): idy period: 28		
Course level: I.         Prerequisities: ÚINF/DBS1a/15         Conditions for course completion:         The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.         Learning outcomes:         By completing the subject, the student:         - acquires basic knowledge of the principles and methods of software engineering,         - get familiar with the individual stages of the software development life cycle,         - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools,         - will gain basic experience in working in a team and with project management and presentation.         Brief outline of the course:         1. Introduction to software engineering.         2. Software processes         3. Selected support tools for managing software processes.         4. Requirements engineering.         5. Agile methods.         6. Modeling of systems.         7. Implementation of software systems.         8. Architectures of software systems.	Number of ECTS cr	edits: 2		
Prerequisities: ÚINF/DBS1a/15 Conditions for course completion: The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS. Learning outcomes: By completing the subject, the student: - acquires basic knowledge of the principles and methods of software engineering, - get familiar with the individual stages of the software development life cycle, - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools, - will gain basic experience in working in a team and with project management and presentation. Brief outline of the course: 1. Introduction to software engineering. 2. Software processes 3. Selected support tools for managing software processes. 4. Requirements engineering. 5. Agile methods. 6. Modeling of systems. 7. Implementation of software systems. 8. Architectures of software systems.	Recommended seme	ster/trimester of the course: 4.		
<ul> <li>Conditions for course completion:</li> <li>The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.</li> <li>Learning outcomes:</li> <li>By completing the subject, the student: <ul> <li>acquires basic knowledge of the principles and methods of software engineering,</li> <li>get familiar with the individual stages of the software development life cycle,</li> <li>familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools,</li> <li>will gain basic experience in working in a team and with project management and presentation.</li> </ul> </li> <li>Brief outline of the course: <ul> <li>Introduction to software engineering.</li> <li>Software processes</li> <li>Selected support tools for managing software processes.</li> <li>Requirements engineering.</li> <li>Agile methods.</li> <li>Modeling of systems.</li> <li>Implementation of software systems.</li> </ul> </li> </ul>	Course level: I.			
The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.  Learning outcomes: By completing the subject, the student: - acquires basic knowledge of the principles and methods of software engineering, - get familiar with the individual stages of the software development life cycle, - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools, - will gain basic experience in working in a team and with project management and presentation.  Brief outline of the course: 1. Introduction to software engineering. 2. Software processes 3. Selected support tools for managing software processes. 4. Requirements engineering. 5. Agile methods. 6. Modeling of systems. 7. Implementation of software systems. 8. Architectures of software systems.	Prerequisities: ÚINF	5/DBS1a/15		
<ul> <li>By completing the subject, the student:</li> <li>acquires basic knowledge of the principles and methods of software engineering,</li> <li>get familiar with the individual stages of the software development life cycle,</li> <li>familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools,</li> <li>will gain basic experience in working in a team and with project management and presentation.</li> </ul> Brief outline of the course: <ol> <li>Introduction to software engineering.</li> <li>Software processes</li> <li>Selected support tools for managing software processes.</li> <li>Requirements engineering.</li> <li>Agile methods.</li> <li>Modeling of systems.</li> <li>Implementation of software systems.</li> <li>Architectures of software systems.</li> </ol>	The evaluation will be the (group) project of obtaining 50% of the	be given on the basis of the proper fulfilment of the partial tasks of solving during the semester. The minimum prerequisite for passing the subject is total possible number of points. The sub-probation conditions for evaluation		
<ol> <li>Introduction to software engineering.</li> <li>Software processes</li> <li>Selected support tools for managing software processes.</li> <li>Requirements engineering.</li> <li>Agile methods.</li> <li>Modeling of systems.</li> <li>Implementation of software systems.</li> <li>Architectures of software systems.</li> </ol>	By completing the su - acquires basic know - get familiar with the - familiarizes himself the use of relevant SV	vledge of the principles and methods of software engineering, e individual stages of the software development life cycle, f with the modeling of software systems and acquires basic knowledge from W tools,		
<ul><li>10. Evolution of systems.</li><li>11. Case studies of software systems.</li></ul>	<ol> <li>Introduction to soft</li> <li>Software processes</li> <li>Selected support to</li> <li>Requirements engines</li> <li>Agile methods.</li> <li>Modeling of system</li> <li>Implementation of</li> <li>Architectures of soft</li> <li>Testing.</li> <li>Evolution of system</li> <li>Case studies of soft</li> </ol>	ctware engineering.         s         cools for managing software processes.         ineering.         ms.         c software systems.         oftware systems.         ems.         oftware systems.		
<ul> <li>Recommended literature:</li> <li>1. BERKUN, S. The Art Of Project Management. O Reilly, 2005.</li> <li>2. BJORNER, D. Software engineering 1,2,3. Springer-Verlag Berlin, 2006.</li> <li>3. SOMMERVILLE, I. Software Engineering. Addison-Wesley, 2015.</li> </ul>	1. BERKUN, S. The 2. BJORNER, D. Sof	Art Of Project Management. O Reilly, 2005. ftware engineering 1,2,3. Springer-Verlag Berlin, 2006.		

Slovak or Engli	ish				
Notes: Content prerequ	uisities: Database	systems, OOP			
Course assessment Total number of assessed students: 372					
А	В	С	D	Е	FX
19.09 24.46 19.62 16.94 18.55 1.34					1.34
Provides: prof.	RNDr. Gabriel S	emanišin, PhD.,	RNDr. Dávid Va	rga	
Date of last mo	dification: 25.07	7.2022			
Approved: doc	. RNDr. Jozef Jir	ásek, PhD.			

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of S	cience			
<b>Course ID:</b> ÚINF/ SWI1b/15	6 6			
Course type, scope a Course type: Practic Recommended cou Per week: 3 Per stu Course method: pre	ce rse-load (hours): dy period: 42			
Number of ECTS cr	edits: 3			
Recommended seme	ster/trimester of the course: 5.			
Course level: I.				
Prerequisities: ÚINF	/SWI1a/15			
<b>Conditions for cours</b> Evaluation of the qua	e completion: a lity of the processed project, its presentation and defense.			
Learning outcomes: To learn principles development and imp	and to developed fundamental skills concerning software modelling, blementation.			
<ol> <li>Software Reuse</li> <li>Distributed Software</li> </ol>	n g ng, Resilience Engineering ure Engineering Software Engineering us ure Engineering			
2. BJORNER, D. Sot 3. PRINCE2. Dostup 4. SOMMERVILLE,	Art Of Project Management. O Reilly, 2005. ftware engineering 1,2,3. Springer-Verlag Berlin, 2006. né na internete: <a href="http://www.prince2.com">http://www.prince2.com</a> . I. Software Engineering. Addison-Wesley, 2007. a internete: <a href="http://www.uml.org">http://www.uml.org</a> .			
<b>Course language:</b> Slovak or English				
STOVER OF LINGHOM				

content prerequisities: advanced programming

Course assessment Total number of assessed students: 321									
А	A B C D E FX								
48.6 20.56 11.84 7.17 10.59 1.25									
Provides: prof. RNDr. Gabriel Semanišin, PhD., RNDr. Dávid Varga									
Date of last modification: 23.11.2021									
Approved: doc. RNDr. Jozef Jirásek, PhD.									

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚINF/ SZPa/22	Course name: Special seminar to bachelor thesis
Course type, scope a Course type: Practic Recommended cou Per week: 1 Per stu Course method: pre	ce rse-load (hours): ıdy period: 14
Number of ECTS cr	redits: 1
Recommended seme	ester/trimester of the course: 5.
Course level: I.	
Prerequisities:	
selected in the bache	se completion: or thesis website. Presentation of the current state of knowledge for the topic elor's thesis. Presentation of the first results of bachelor thesis. Preparing of pages length in the required structure. Approval of the article by the thesis
aspects of the bachelo creating the database	out the procedure and writing of the bachelor's thesis, standards and formal or's thesis, the creation of bibliographic references and their citations, tools for e of used literature. Basic knowledge of the content and form of presentation f knowledge for the topic of the bachelor's thesis. Basic knowledge about the
<ol> <li>Standards and form</li> <li>Rules of writing and</li> <li>Documentation, N</li> <li>Information and de</li> <li>Instructions for cree</li> <li>Selected typograph</li> <li>Professional resounding</li> <li>Principles of corree</li> <li>Tools for creating</li> <li>Annotation of read</li> <li>Presentation of set</li> </ol>	ing the bachelor thesis. nal aspects of the bachelor thesis. nd editing documents STN 01 6910. Tumbering of sections and subsections of written documents STN ISO 2145. ocumentation STN ISO 690. eating bibliographic references to information sources and their citation. hic principles. rces on the Internet.
	ature: es of writing and editing documents. 2011. ocumentation. Numbering of sections and subsections of written documents.

3. STN ISO 690. Information and documentation. Instructions for creating bibliographic references to information sources and their citation. 2012

4. KATUŠČÁK, Dušan. How to write final and qualification theses. Enigma, 2013

5. Scientific literature related to the topic of the final thesis according to the recommendation of the thesis supervisor.

<b>Course language:</b> Slovak or English						
Notes:						
Course assessment Total number of assessed students:	195					
abs	abs n neabs					
98.97 1.03 0.0						
Provides: RNDr. Miroslav Opiela,	PhD., RNDr. Dávid Varga					
Date of last modification: 08.01.2	022					
Approved: doc. RNDr. Jozef Jirás	ek, PhD.					

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: ÚINF/ SZPb/22	Course name: Special seminar to bachelor thesis
Course type, scope a Course type: Practic Recommended cour Per week: 1 Per stu Course method: pre	ce rse-load (hours): dy period: 14
Number of ECTS cr	edits: 1
Recommended seme	ster/trimester of the course: 6.
Course level: I.	
Prerequisities:	
Preparation of at leas	or thesis website. Presentation of the obtained results of the bachelor's thesis t a 10-page scientific article for the topic chosen in the bachelor's thesis in the d its approval by the thesis supervisor. Creating a promotional image (poster)
of presentation of th	the central register of final theses, licenses and copyrights, content and form e overall results achieved in the bachelor's thesis. Basic knowledge about scientific article and presentation of the achieved results for popularization
<ul> <li>4. The most common</li> <li>5. Evaluation criteria</li> <li>6. Preparation of a pr</li> <li>7. Preparation of a sc</li> <li>8. Preparation of a pr</li> <li>9. Preparation of a sc</li> <li>10. Procedure for sub</li> <li>11. Popularization of</li> <li>12. Presentations of t</li> </ul>	final theses. rrights. requirements for final theses at UPJŠ in Košice. mistakes in writing a final thesis. and examples of assessments. esentation for the defense of the final thesis. ientific article. esentation for the defense of the final thesis.
	<b>iture:</b> es of writing and editing documents. 2011. ocumentation. Numbering of sections and subsections of written documents.

3. STN ISO 690. Information and documentation. Instructions for creating bibliographic references to information sources and their citation. 2012

~ ~ /			
4. KATUŠČÁK, Dušan	How to write final	and qualification	those Enjame 2012
4. KAIUSUAK, DUSAII.			incses. Eingina, 2013
,		1	0,

5. Scientific literature related to the topic of the final thesis according to the recommendation of the thesis supervisor.

# Course language:

Slovak or English

# Notes:

# Course assessment

Total number of assessed students: 171

abs	n	neabs				
98.83	1.17	0.0				
Provides: RNDr. Miroslav Opiela, PhD., RNDr. Dávid Varga						
Date of last modification: 08.01.2022						
Ammunde das DNDr Jarof Erésels DHD						

University: P. J. Šafárik U	Iniversity in Košice	
Faculty: Faculty of Scien		
		d seminar to bachelor thesis
Course type, scope and t Course type: Practice Recommended course-l Per week: 2 Per study p Course method: present	oad (hours): eriod: 28	
Number of ECTS credits	:: 2	
Recommended semester/	trimester of the cours	se: 5.
Course level: I.		
Prerequisities:		
	papers and software so	olutions in the selected field of computer science. e solutions to selected problems.
		he principles and use of new software solutions ts of scientific results published in journals and
study programs. Discussions on possible s	papers from a selected current software solution olutions to selected pro-	field of informatics. ons (libraries, frameworks) that are not included in oblems in computer science. after the first meeting on the subject's website or
-	pers related to the sele	cted field of computer science. les and use of selected software solutions
Course language: Slovak or English		
Notes:		
<b>Course assessment</b> Total number of assessed	students: 77	
abs		n
100.	0	0.0
<b>Provides:</b> doc. RNDr. JUI Gurský, PhD., doc. RNDr.		et PhD., RNDr. Juraj Šebej, PhD., RNDr. Peter
Date of last modification	: 17.11.2021	

University: P. J. Šafán	ik University in Košice		
Faculty: Faculty of S	cience		
<b>Course ID:</b> ÚINF/ SSBb/20	Course name: Specialize	ed seminar to bachelor thesis	
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	e se-load (hours): dy period: 28		
Number of ECTS cro	edits: 2		
Recommended seme	ster/trimester of the cou	-se: 6.	
Course level: I.			
Prerequisities:			
	ific papers and software s	solutions in the selected field of computer science. le solutions to selected problems.	
		the principles and use of new software solutions lts of scientific results published in journals and	
Practical presentation study programs. Discussions on possib	ific papers from a selected of current software soluti ple solutions to selected pr entations will be published	I field of informatics. ons (libraries, frameworks) that are not included in oblems in computer science. I after the first meeting on the subject's website or	
	d papers related to the sel	ected field of computer science. les and use of selected software solutions	
<b>Course language:</b> Slovak or English			
Notes:			
<b>Course assessment</b> Total number of asses	sed students: 65		
abs n			
	96.92	3.08	
	JUDr. Pavol Sokol, PhD. NDr. Ľubomír Antoni, PhI	et PhD., RNDr. Juraj Šebej, PhD., RNDr. Peter D.	
Date of last modifica	tion: 17.11.2021		

Faculty: Faculty of S	cience
<b>Course ID:</b> ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cours</b> Min. 80% of active p	se completion: participation in classes.
They have a great in	their forms prepare university students for their professional and personal life pact on physical fitness and performance. Specialization in sports activitie strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sport kido, basketball, badminton, body-balance, body form, bouldering, floorbal bilates, swimming, fitness, indoor football, SM system, step aerobics, tabl
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. F	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. :: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

# **Course language:**

Slovak language

# Notes:

## **Course assessment**

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

**Provides:** Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

# Date of last modification: 07.02.2024

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of S	Science
<b>Course ID:</b> ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (hours): ıdy period: 28
Number of ECTS ci	redits: 2
Recommended seme	ester/trimester of the course: 2.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cour</b> active participation i	<b>se completion:</b> n classes - min. 80%.
They have a great in	l their forms prepare university students for their professional and personal life npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; a yoga, power yoga, j tennis, chess, volley Additionally, the Ins offers winter course	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sports ikido, basketball, badminton, body-balance, body form, bouldering, floorball pilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2000 8024715252. JARKOVSKÁ, H, J. Grada. ISBN 978802 KAČÁNI, L. 2002. I 8089197027. KRESTA, J. 2009. F LAWRENCE, G. 20	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. a: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 6. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

# **Course language:**

Slovak language

# Notes:

## **Course assessment**

Total number of assessed students: 13799

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.85	0.49	0.01	0.0	0.0	0.04	11.17	4.43

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of S	science
Course ID: ÚTVŠ/ TVc/11	Course name: Sports Activities III.
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cours</b> min. 80% of active p	se completion: participation in classes
They have a great in	I their forms prepare university students for their professional and personal life. npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sports ikido, basketball, badminton, body-balance, body form, bouldering, floorball, bilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. F LAWRENCE, G. 20	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. a: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 6. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

# **Course language:**

Slovak language

# Notes:

### **Course assessment**

Total number of assessed students: 9334

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.96	0.06	0.01	0.0	0.0	0.02	4.92	7.03

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cours</b> min. 80% of active p	e completion: articipation in classes
They have a great in	their forms prepare university students for their professional and personal life spact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sport kido, basketball, badminton, body-balance, body form, bouldering, floorball ilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. Fu LAWRENCE, G. 201	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. : https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

# **Course language:**

Slovak language

# Notes:

## **Course assessment**

Total number of assessed students: 5845

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.53	0.27	0.03	0.0	0.0	0.0	8.25	8.91

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

	COURSE INFORMATION LETTER					
University: P. J. Šafár	rik University in Košice					
Faculty: Faculty of So	cience					
ourse ID: ÚFV/ ISU/07Course name: Statistical Methods of Data Analysis						
Course type, scope an Course type: Lectur Recommended cour Per week: 2 / 1 Per s Course method: pre	re / Practice rse-load (hours): study period: 28 / 14					
Number of ECTS cre	edits: 4					
Recommended semes	ster/trimester of the course: 3.					
Course level: I.						
Prerequisities:						
<ol> <li>2x test</li> <li>Passing the oral example to a straight or a straight of the straight of the</li></ol>	n in lectures and excersises					
<ul> <li>Brief outline of the contract of the</li></ul>	ha, random quantities and variables. concept of probability, different definitions of probability. ons and probability density. uous random variables. Moments of distributions. Covariance and correlation. mial, Poisson, normal, negative binomial, geometric, multinomial. form, exponential, multivariate, Gaussian, Cauchy distributions. Central limit quared, Student and Fisher. Quantiles.					

12. Hypotheses testing. Null and alternative hypotheses. The least squares method. Linear and nonlinear regression. Quality of regression, significance level.

# **Recommended literature:**

1) L. Lyons, Statistics for Nuclear and Particle Physics, CUP, 1989.

2) L. Lyons, A Practical Guide to Data Analysis for Physical Science Students, CUP, 1991.

3) J.R. Taylor, An Introduction to Error Analysis: The Study of Uncertainties in Physical Manuarements, University Science Packs, 1007

Measurements, University Science Books, 1997.

## **Course language:**

Notes:

### Course assessment

Total number of assessed students: 115

А	В	С	D	Е	FX
23.48	13.04	13.04	10.43	40.0	0.0

Provides: doc. RNDr. Adela Kravčáková, PhD., RNDr. Zuzana Paulínyová, PhD.

Date of last modification: 16.09.2021

University: P. J. Šaf	árik University in Košice			
Faculty: Faculty of	Science			
Course ID: ÚINF/ SVK1/15Course name: Student scientific conference				
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:			
Number of ECTS c	redits: 4			
Recommended sem	ester/trimester of the course: 6.			
Course level: I.				
Prerequisities:				

#### **Conditions for course completion:**

It is required to be registered for the participation on the Student Scientific Conference (ŠVK) in accordance to the Statute of the Student Scientific Conference at PF UPJŠ and the specific conditions for participation in a given year, which are announced by the dean of the faculty. Within one year of the ŠVK, a student or a research team can register in one track only. It is also possible to apply with a written work that is an integral part of a bachelor's or master's thesis or a result of a student support program. The written work at ŠVK is the result of the student's own work or the work of the research team. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the process of supervision and in the process of work presentation. Failure to do so is reason for disciplinary action. The condition for the evaluation is a successful presentation and defense of the work in the relevant track headed by a commission appointed by the dean of the faculty. The commission decides on the eligibility of credits and states its decision in the memorandum of the ŠVK.

#### Learning outcomes:

The student demonstrates mastery of extended theory and professional terminology of the field of study, acquisition of knowledge, skills and competences, the ability to apply them creatively in solving selected field problems, ability to present the results using appropriate presentation methods and tools and ability to actively participate in a professional discussion.

#### Brief outline of the course:

- 1. Analysis of the state of the art in the field.
- 2. Design and implementation of a solution to the researched problem.
- 3. Evaluation of achieved results.
- 4. Preparation of work annotation.
- 5. Processing the written work.
- 6. Preparation of results presentation.
- 7. Presentation and defense of the obtained results.

#### **Recommended literature:**

The recommended literature is specified individually by the student or research team in agreement with the consultant or the supervisor.							
Course languag Slovak or engli	-						
Notes:	Notes:						
Course assessm Total number of	nent f assessed studen	ts: 182					
A B C D E FX							
100.0	0.0	0.0	0.0	0.0	0.0		

# **Provides:**

Date of last modification: 25.01.2022

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	cience						
<b>Course ID:</b> ÚFV/ DGS/21							
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28						
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the course: 1.						
Course level: I.							
Prerequisities:							
<ol> <li>Practical ongoing a</li> <li>Active participation</li> </ol>	based on ongoing assessment: assignments and their defense (at least 50% needed) on during face-to-face contact learning in classical or virtual classroom (3 nd during online learning (no absence, uploading all individual ongoing						
digital technologies ( 1. according to the cu	btain and know to apply basic knowledge and skills in working with current mobile phone, tablet, laptop, web technologies): urrent European framework for the Digital competence DigComp and ECDL re effective learning, work and active life in higher education, later lifelong career prospects.						
<ul> <li>modern web browse</li> <li>security, privacy, re</li> <li>0305. Search, colled</li> <li>scanning, audio rece</li> <li>digital notebooks (C</li> <li>evaluation of digital</li> <li>0608. Editing and c</li> <li>cloud and interactive</li> <li>(text and spreadsheet</li> <li>work with pdf docu</li> <li>(Kami, Google books</li> <li>09 10. Organization</li> <li>modern LMS and cl</li> <li>(Google Classroom, I)</li> <li>time management (C)</li> </ul>	skills, DigComp framework, ECDL er and its personalization sponsible use of DT etion and evaluation of digital content ording and speech resolution, optical resolution (OCR) Google keep, Evernote, Onenote) I resources (Google forms and sections) reating digital content e documents editors - Google, Microsoft, Jupyter) ments, e-books and videos s, Screencasting) n, protection and sharing of digital content loud storage Microsoft team, Google Drive, Dropbox)						

- collaborative interactive whiteboards (Jamboard, Whiteboard)

- online presentations and online meetings

(Google presentations, Powerpoint, Google meet, Microsoft teams)

## **Recommended literature:**

1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/

2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.

3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.

4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

## **Course language:**

slovak

Notes:

Notes:						
<b>Course assessn</b> Total number o	nent f assessed studen	ts: 245				
А	В	С	D	E	FX	
76.33	5.31	2.86	0.0	14.69	0.82	
Provides: doc.	RNDr. Jozef Han	č, PhD.		<u> </u>		
Date of last mo	dification: 26.01	.2022				
Approved: doc	. RNDr. Jozef Jira	ásek, PhD.				

University: P. J. Šafá	rik University in Košice
<b>Faculty:</b> Faculty of S	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
- active participation	sful course completion: in line with the study rule of procedure and course guidelines ce of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe,
course syllabus and r Performance standard Upon completion of t - implement the acqu - implement basic ski - determine the right	the course students are able to meet the performance standard and: ired knowledge in different situations and practice, ills to manipulate a canoe on a waterway,
5. Canoe lifting and c	ourse: iculty of waterways iting ning using an empty canoe carrying n the water without a shore contact be out of the water

11. Capsizing					
12. Commands					
Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírod 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU Dostupné na: https://ulozto.sk/tamhle/UkyxQ2 ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2u	v Prešove. 1999. 21YF8qh/name/Nahrane-7-5-2021-v-14-46-39#!				
Course language: Slovak language					
Notes:					
<b>Course assessment</b> Total number of assessed students: 232					
abs	n				
36.64 63.36					
Provides: Mgr. Dávid Kaško, PhD.					
Date of last modification: 29.03.2022					
Approved: doc. RNDr. Jozef Jirásek, PhD.					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	
Recommended seme	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
- active participation	se completion: sful course completion: in line with the study rule of procedure and course guidelines, ce of all the tasks defined in the course syllabus
course syllabus and r Performance standard Upon completion of r - acquire knowledge - obtain theoretical kn connected with survir - be able to resist a environment, - be able implement children and youth w	the course students are able to meet the performance standard and should: about safe stay and movement in natural environment, nowledge and practical skills to solve extraordinary and demanding situations val and minimization of damage to health, nd face situations related to overcoming barriers and obstacles in natural the acquired knowledge as an instructor during summer sport camps for ithin recreational sport.
<ol> <li>Preparation and gut</li> <li>Objective and subjic</li> <li>Principles of hygic</li> <li>Fire building</li> <li>Movement in the ut</li> <li>Shelters</li> <li>Food preparation at</li> <li>Rappelling, Tyrolizion</li> </ol>	ourse: uct and safety in the movement in unfamiliar natural environment idance of a hike tour ective danger in the mountains ene and prevention of damage to health in extreme conditions unfamiliar terrain, orientation and navigation and water filtering

#### **Recommended literature:**

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.

n

53.8

PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
 WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

# Course language:

Slovak language

#### Notes:

# Course assessment

Total number of assessed students: 461

abs 46.2

40.2

Provides: Mgr. Ladislav Kručanica, PhD.

## Date of last modification: 16.05.2023

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ TSD/19	Course name: Technologies of big data processing
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 6.
Course level: I., N	
Prerequisities:	
<b>Conditions for cours</b> Active participation,	e completion: written test, class project.
<b>Learning outcomes:</b> Practical experience architecture and impl	with modern Big Data processing and storage systems. Introduction to their ementation.
<ol> <li>Cloud environment</li> <li>Distributed file system</li> <li>Scalability, hashing</li> </ol>	g Data processing. Freely accessible datasets. t. stems, object storage. Data formats. g, data sharding. ses, consistency trade-offs. NoSQL. ing: MapReduce ing: Spark I ing: Spark I ssing: Kafka essing: Kafka
<ul> <li>scalable, and maintain</li> <li>WHITE, Tom. Had</li> <li>978-1-449-31152-0.</li> <li>MARZ, Nathan a J</li> <li>time data systems. Sh</li> </ul>	artin. Designing data-intensive applications: the big ideas behind reliable, nable systems. Beijing: O'Reilly, 2017. ISBN 978-1-449-37332-0. loop: the definitive guide. 3rd ed. Sebastopol: O'Reilly, 2012. ISBN ames WARREN. Big data: principles and best practices of scalable real- helter Island, NY: Manning, [2015]. ISBN 978-1-617290-34-3. ek. Machine Learning with Spark; Packt Publishing, [2015]. ISBN

**Course language:** Slovak or English

Notes:

Content prerequ	uisities: database	basics, Python p	rogramming		
Course assessm Total number o	nent f assessed studen	ts: 13			
А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc.	RNDr. Ľubomír A	Antoni, PhD., RN	Dr. Keerthi Kun	nar Doreswamy,	PhD.
Date of last mo	dification: 04.01	.2022			
Approved: doc.	. RNDr. Jozef Jira	ásek, PhD.			

Faculty: Faculty of Science

Course ID: ÚINF/	<b>Course name:</b> Testing and verification of programs
TVP1/21	

# Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 1 / 2 **Per study period:** 14 / 28

**Course method:** present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

**Conditions for course completion:** 

Activity during course, work on tasks/assignments, final evaluation based on collected points

#### Learning outcomes:

Foundation of software testing principles at the basic level and the importance of its application in practice. The utilization of test automation to streamline the testing process across the software development lifecycle.

#### Brief outline of the course:

1. Fundamentals of software testing, testing throughout the software development lifecycle, test levels, test types, maintenance testing

- 2. Static testing techniques, test case design, test techniques, test implementation, test execution
- 3. Test management, test strategy, defect management, tool support for testing, code review

4. Test automation introduction, purpose of test automation, success factors, test automation strategy, preparing for test automation

- 5. Generic test automation architecture, test automation solution development, test automation framework
- 6. Transition from manual tests to automated tests, criteria for automation, test automation pyramid
- 7. Test automation of Graphical user interface (Web, Desktop, Mobile), various tools overview
- 8. Web services (REST) test automation, various tools overview

9. Testing and automation in Agile and DevOps, exploratory testing, behavior driven development, test driven development, acceptance test driven development, integration to CICD

10. Non-Functional testing introduction, performance and load testing, security testing, usability testing

#### **Recommended literature:**

 $1.\ ISTQB\ CTFL\ Sylabus,\ available\ online\ <https://www.istqb.org/certification-path-interval on the sylabus of the synaple of the synap$ 

 $root/foundation-level-2018.html{>}, < https://castb.org/wp-content/uploads/2020/05/interval and interval an$ 

ISTQB\_CTFL\_Syllabus\_SK\_2018\_3.1-1.pdf>

2. ISTQB ATAE Sylabus, available online < https://www.istqb.org/certification-path-root/test-automation-engineer.html >

3. Myers, G.: The Art of Software Testing, (2011)

4. Lisa Crispin and Janet Gregory: Agile Testing: A Practical Guide for Testers and Agile Teams, 2008

5. Mark Fewster, Dorothy Graham: Software Test Automation: Effective use of test execution tools, 1999

6. Mark Fewster, Dorothy Graham: Experiences of Test Automation: Case Studies of Software Test Automation, 2012

7. Katarina Clokie: A Practical Guid to Testing in DevOps, available online <a href="https://leanpub.com/testingindevops">https://leanpub.com/testingindevops</a>

# **Course language:**

Slovak or English

## Notes:

Course	assessment
Course	assessment

Total number of assessed students: 74

A	В	С	D	Е	FX
22.97	18.92	16.22	10.81	25.68	5.41
Provides: Mgr. Maroš Dzuriš					
Date of last mo	Date of last modification: 31.01.2022				

	. Šafárik Univers	ity in Košice			
Faculty: Facult					
<b>Course ID:</b> ÚI ZPIa/22	NF/ Course na	<b>me:</b> Thesis in i	nformatics		
Course type: Recommende	ope and the met d course-load (h r study period: d: present				
Number of EC	<b>FS credits:</b> 1				
Recommended	semester/trimes	ster of the cour	se: 5.		
Course level: I.					
Prerequisities:					
to the supervise bachelor thesis according to the	or's instructions, the written dra supervisor's ins	continuously re ft of which wil	ead the recomme	gularly in consultand anded literature and a student for f	nd work on own
time schedule a	le to manage prep nd format in line	with valid stand		elor thesis in term ervision of the sup e thesis.	
bachelor thesis, bibliography re the supervisor a depends on sele	(its place and im main parts of ba- ferences. The ser and a student, acc	chelor thesis, for ninar is schedul ording to the su bachelor thesis	rmat of bachelor ed in the form of pervisor's instruct , condition of its	), time schedule o thesis, principles o individual consul ctions. The conten preparation and i	of quotation and ltations between it of the seminar
<b>Recommended</b> The recommend bachelor's thesi	ded literature is d	letermined indiv	vidually in accord	lance with the top	ic of the
<b>Course langua</b> Slovak, optiona	-				
Notes:					
<b>Course assessn</b> Total number o	ent f assessed studen	ts: 42			
А	В	С	D	Е	FX
73.81	11.9	11.9	0.0	2.38	0.0
Provides:					

Date of last modification: 20.11.2021

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Facult	y of Science				
<b>Course ID:</b> ÚIN ZPIb/18	IF/ <b>Course na</b>	me: Thesis in i	nformatics		
Course type: Recommended	ope and the met l course-load (h study period: d: present				
Number of EC	<b>FS credits:</b> 2				
Recommended	semester/trimes	ster of the cour	se: 6.		
Course level: I.					
Prerequisities:	ÚINF/ZPIa/22				
to the superviso bachelor thesis,	or's instructions,	continuously re ft of which wil	ad the recommend	gularly in consultanded literature ar nded literature ar by a student for f	nd work on own
time schedule a	e to manage prep nd format in line	with valid stand		elor thesis in term ervision of the sup e thesis.	
bachelor thesis, bibliography re- the supervisor a depends on sele or agreement be	(its place and im main parts of bac ferences. The sen nd a student, acc ected topic of the etween the superv	chelor thesis, for ninar is schedulo ording to the su bachelor thesis	rmat of bachelor t ed in the form of pervisor's instruc , condition of its	), time schedule of thesis, principles individual consu ctions. The conter preparation and i	of quotation and ltations between ht of the seminar
Recommended The recommended bachelor's thesis	led literature is d	etermined indiv	idually in accord	ance with the top	ic of the
<b>Course languag</b> Slovak, optiona	·				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 91			
А	В	С	D	E	FX
74.73	12.09	7.69	0.0	3.3	2.2
Provides:					

Date of last modification: 20.11.2021

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ TYS1/15	Course name: Typographical systems
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 4., 6.
Course level: I., N	
Prerequisities:	
<b>Conditions for cours</b> Satisfiable ability to	se completion: correct mainly mathematical typesetting.
Learning outcomes: To provide the bas mathematical formula	sic information on principles for typesetting of documents containing as.
<ol> <li>Typesetting of a pl</li> <li>TeX macros.</li> <li>Enumerations in to the pages.</li> <li>Typesetting of mat</li> <li>Making tables and</li> <li>Definitions, theorem</li> </ol>	setting of documents containing mathematical formulas. Jain text, special text symbols, using of text fonts.3 ext and footnote command. Parameter setting determining the appearance of thematical formulas in text and displays, aligning formulas. pictures. ems, and proofs in a mathematical document. aphy, sections in a document.
Recommended litera 1. D. E. Knuth, The T Massachusetts, 1986. 2. M. Doob, Jemný ú	

9. H. Partl, E. Schlegl, I. Hyna, P. Sýkora, LaTeX – Stručný popis.

10. T. Oetiker, H. Partl, I. Hyna, E. Schlegl, M. Kocer, P. Sýkora, Ne příliš stručný úvod do systému LaTeX2e (neboli LaTeX2e v 73 minutách).

11. M. Goossens, F. Mittelbach, and A. Samarin, The LaTeX Companion, Addison-Wesley, Reading, Massachusetts, 1994. Kapitola 8 je volne prístupná v TeX archívoch (ch8.pdf). 4 12. G. Grätzer, Math into LaTeX, 3rd edition, Birkhäuser, Boston, 2000.

<b>Course languag</b> Slovak.	ge:				
Notes:					
Course assessm Total number of	nent f assessed student	s: 264			
А	В	С	D	Е	FX
50.0	17.05	19.7	6.06	6.44	0.76
Provides: prof.	RNDr. Stanislav	Krajči, PhD.			•
Date of last mo	dification: 08.01	.2022			
Approved: doc.	. RNDr. Jozef Jirá	isek, PhD.			

-	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ WBdi/24	Course name: Web and a development of user environment
Course type, scope a Course type: Practic Recommended cou Per week: 3 Per stu Course method: pre	ce rse-load (hours): Idy period: 42
Number of ECTS cr	edits: 3
Recommended seme	ester/trimester of the course: 2., 4.
Course level: I.	
Prerequisities:	
<ul> <li>intermediate assign</li> <li>intermediate assign</li> <li>intermediate assign</li> <li>Intermediate assign</li> <li>Intermediate assign</li> <li>active and valuable</li> </ul> Learning outcomes: Create accessible and Apply the rules for the second s	intermediate assignments and discussion posts: ment from part (X)HTML - max 10 points ment from CSS - max 10 points ment from the web page layout part - max 10 points ment from the web page accessibility part - max 10 points ment from the usability section - max 10 points participation in 12 discussions - max $12 * 2 = 24$ points d usable Web Sites, used the standards (X) HTML and CSS. he page layout. d use the basic procedures for their promotion.
<b>Brief outline of the c</b> 1 Introduction, spe 2 (X)HTML - mark	course: cifics of distance learning, orientation in LMS Moodle. kup language for describing the structure and content of HTML documents. kup language for describing the structure and content of HTML documents.

Basic sources for distance courses will be published in LMS Moodle.

TITTEL, Ed a Jeff NOBLE. HTML, XHTML & CSS. 7th ed. Hoboken, NJ: Wiley, c2011, xx, 392 p. --For dummies. ISBN 04-709-1659-1.

LAGRONE, Benjamin. HTML5 and CSS3 responsive Web design cookbook. 1. publ. Birmingham [u a ]: Packt Publishing 2013 ISBN 978-184-9695-442

Birmingham [u.a.]: Packt Publishing, 2013. ISBN 978-184-9695-442.

CONNOR, Joshue O. Pro HTML5 accessibility: building an inclusive web. New York: Distributed to the book trade worldwide by Springer Science Business Media, c2012, xix, 365 p. ISBN 978-1-4302-4195-9.

KRUG, Steve. Nenuťte uživatele přemýšlet!: praktický průvodce testováním a opravou chyb použitelnost webu. Vyd. 1. Brno: Computer Press, 2010, 165 s. ISBN 978-80-251-2923-4. LEAVITT, Michael O. a Ben SHNEIDERMAN. Research-Based Web Design & Usability Guidelines. Washington, D.C.: U.S. General Services Administration, 2006, xxii, 267 p. ISBN 0-16-076270-7. Dostupné z: https://www.usability.gov/sites/default/files/documents/ guidelines\_book.pdf

Vyhláška Úradu podpredsedu vlády Slovenskej republiky pre investície a informatizáciu zo 16. marca 2020 o štandardoch pre informačné technológie verejnej správy. In: . Bratislava: Ministerstvo spravodlivosti Slovenskej republiky, 2020, ročník 2020, číslo 78. Dostupné z: https://www.slov-lex.sk/static/pdf/2020/78/ZZ\_2020\_78\_20210623.pdf

## **Course language:**

Slovak language, knowledge of English is required only for reading documentation and web standards.

#### Notes:

Teaching is realized only by distance learning.

#### **Course assessment**

Total number of assessed students: 46

А	В	С	D	Е	FX
13.04	10.87	10.87	23.91	30.43	10.87
Provides: PaedDr. Ján Guniš, PhD., univerzitný docent					

Date of last modification: 26.03.2024