CONTENT

1. 7	Academic English	4
2. /	Alternative Education	6
3	Animal Biology	. 7
4. /	Animal Physiology	. 8
5. 1	Bachelor Project	10
6. l	Bachelor Project 2	11
7. I	Bachelor Thesis Project Seminar 1	12
8. 1	Bachelor Thesis Project Seminar 2	13
9. 1	Bachelor Thesis and its Defence	14
10.	Bachelor Thesis and its Defence.	15
11.	Basic Chemistry	16
12.	Basics of Karstology and Speleology	18
13.	Biology of Children and Adolescents	19
14.	Biostatistics	21
15.	Botany I	23
16.	Botany I	24
17.	Botany II	25
18.	Botany II	26
19.	Cartography and Geoinformatics 1	27
20.	Cartography and Geoinformatics 2	30
	Communication	
22.	Communicative Competence in English	33
	Communicative Grammar in English	
24.	Communicative Grammar in German Language	37
	Comparative Animal Morphology	
	Conflict Management	
	Cultural Geography	
	Cytology	
29.	Digital technologies in geography	46
	Drug Addiction Prevention in University Students	
	Economic geography	
	Educational software	
33.	English Language of Natural Science	53
	Environmental Geology	
35.	Fieldwork from zoology	56
36.	Fieldwork in Hydrology	58
	Fieldworks from Botany	
38.	Fundamentals of Geology for Geographers	60
	General botany	
	Genetics	
	Geographic Information Systems	
	Geography	
	Geography of Religion	
	Geography of agriculture and industry	
	Geography of mining	
	Geography of services and tourism	
	Geography of the Czech Republic	
		72

	Geography of the pedosphere and biosphere.	
	Geoinformatics seminar.	
	Geological excursion.	
	Geomorphological mapping	
	Geomorphology	
	Getting to know the Student in Education	
	Histology	
56.	Human Anatomy	81
57.	Human Geography Excursion	83
58.	Human Geography of Slovakia	84
59.	Inclusive Pedagogy	85
60.	Integration and Inclusion in School Practice	86
61.	International Excursion 1	87
62.	Introduction to Ecology	88
63.	Introduction to Study of Sciences.	90
	Introduction to the didactics of geography	
	Linux and open source GIS	
	Mathematics for biologists	
	Mentoring and Coaching in School Practice	
	Metageography and planetary geography	
	Methods of human geographical research	
	Methods of physical geographical research	
	Methods of thematic cartography	
	Microbiology and basics of virology	
	Microgeography	
	Mineral Resources - geological and environmental relations.	
	Molecular Biology	
	Molecular Biology and Genetics.	
	Multiculturalism and Multicultural Education.	
	Pedagogy	
	Physical Geography Excursion.	
	Physical Geography of Slovakia.	
	Phytogeography	
	Plant Biology	
	Plant Physiology	
	,	
	Political geography	
	Population Geography	
	Positive Psychology	
	Psychology	
	Psychology of Everyday Life	
	Regional Geography of Europe	
	Remote sensing applications.	
	Resolving Conflict Situations in Educational Practice	
	School Administration and Legislation.	
	Seaside Aerobic Exercise.	
	Selected Topics in Philosophy of Education (General Introduction)	
	Self Marketing	
	Seminar of human geography	
97.	Seminar of physical geography	132

98. Social and Political Context of Education	
99. Specialised German Language - Natural Sciences 1	135
100. Sports Activities I	137
101. Sports Activities II	139
102. Sports Activities III	141
103. Sports Activities IV	
104. Statistical Methods in Geography	145
105. Student Scientific Conference	
106. Student Scientific Conference in Geography	147
107. Students' Digital Literacy	148
108. Summer Course-Rafting of TISA River	
109. Teachers' Support Groups	
110. Team Work	
111. Theory of Education.	154
112. Zoogeography	155
113. Zoology I	157
114. Zoology I	159
115. Zoology II	161
116. Zoology II	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Academic English

PFAJAKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Active classroom participation, assignments handed in on time, 2 absences tolerated

1 test (13th week), no retake.

Presentation on chosen topic

Final evaluation- average assessment of test (50%), and presentation (50%).

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English, level B2.

Brief outline of the course:

Formal and informal English

Academic English and its specific features

Key academic verbs and nouns

Linking words in academic writing, writing a paragraph, word-order, topic sentences

Word-formation - affixation

abstract

Selected aspects of English pronunciation, academic vocabulary

Selected functional grammar structures - defining, classifying, epressing opinion, cause-effect, paraphrasing

Recommended literature:

Seal B.: Academic Encounters, CUP, 2002

T. Armer: Cambridge English for Scientists, CUP 2011

M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008

Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005

Olsen, A.: Active Vocabulary, Pearson, 2013

www.bbclearningenglish.com

Cambridge Academic Content Dictionary, CUP, 2009

Course language:

English language, level B2 according to CEFR.

Notes:

Course assessment

Total number of assessed students: 435

A	В	С	D	Е	FX
36.09	22.3	14.94	9.89	5.75	11.03

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 11.09.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Alternative Education ALP/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:**

Course assessment

Total number of assessed students: 362

A	В	С	D	Е	FX
67.68	25.14	4.14	0.55	0.28	2.21

Provides: Mgr. Zuzana Vagaská, PhD.

Date of last modification: 12.03.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ Course r

Course name: Animal Biology

BZNm/22

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ÚBEV/CYT1/15 and ÚBEV/FZ1/10 and ÚBEV/PMZ/10 and (ÚBEV/ZOO1/03 or ÚBEV/ZOO1/15) and (ÚBEV/ZO1/03 or ÚBEV/ZO1/15)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 17

A	В	С	D	Е	FX
17.65	17.65	35.29	11.76	17.65	0.0

Provides:

Date of last modification: 19.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Animal Physiology

FZ1/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚBEV/HIS1/15 or ÚBEV/HISE1/15

Conditions for course completion:

Active participation on practicals.

Passing the test in recognition of microscopical preparations (min. 50% of correct identification and description)

Passing the final examination of knowledge and practical skills from the content of practicals. Oral examination.

Learning outcomes:

To provide students with basic knowledge on the physiological processes in animals on different levels of the phylogenesis. Learn the principles of their control, aimed to secure the inner integrity of the animal and to its adaptation to the environment. To point out the unity of the structure (on the molecular, cellular, tissue and organ levels) and of the functions of the body.

Brief outline of the course:

- 1. Basic physiological principles. Homeostatic mechanisms.
- 2. Physiology of blood and hemopoetic organs.
- 3. Physiology of respiration.
- 4. Thermoregulation.
- 5. Physiology of cardio-vascular system.
- 6. Physiology of the gastro-intestinal system.
- 7. The functions of the liver.
- 8. Physiology of nutrition and the energetic metabolism. The water and mineral household.
- 9. General neurophysiology.
- 10. Sensory and motoric functions of the nervous system. Associative functions of the brain.
- 11. Physiology of excretion. The work of the muscles.
- 12. Sensory physiology.
- 13. Hormonal regulation. Physiology of reproduction.
- 12. Sensory physiology.

Recommended literature:

Varder, A. J., Sherman, J. H., Luciano, D. S.: The mechanisms of body functions, McGraw-Hill, 1990

Schmidt, R. F., Thews, G.: Human Physiology, Springer-Verlag, 1989

R.W.Hill, R.Wyse, M.Anderson: Animal Physiology, Sinauer Assoc., 2008

Course language:

Notes:

Course assessment

Total number of assessed students: 1629

A	В	С	D	Е	FX
8.96	16.7	21.73	23.51	23.27	5.83

Provides: doc. RNDr. Monika Kassayová, CSc., doc. RNDr. Bianka Bojková, PhD., RNDr. Vlasta Demečková, PhD., univerzitná docentka, RNDr. Natália Pipová, PhD.

Date of last modification: 21.10.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Bachelor Project BKP/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 5. Course level: I. **Prerequisities: Conditions for course completion:** Submission of the bachelor project, the defense of the project and acceptance of its content by the supervisor. **Learning outcomes: Brief outline of the course: Recommended literature:** 1. Scientific papers related to the topic of the bachelor project. 2. Directive No. 1/2011 of the rector UPJS in Košice. Course language: **Notes:** Course assessment Total number of assessed students: 218 abs n 100.0 0.0 **Provides:** Date of last modification: 02.03.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Bachelor Project 2 **BKP2/22** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion:** Submission of the bachelor project, the defense of the project and acceptance of its content by the supervisor. **Learning outcomes: Brief outline of the course: Recommended literature:** 1. Scientific papers related to the topic of the bachelor project. 2. Directive No. 1/2011 of the rector UPJS in Košice. Course language: **Notes:** Course assessment Total number of assessed students: 34 abs n 100.0 0.0 **Provides:** Date of last modification: 02.03.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Bachelor Thesis Project Seminar 1 SPB1/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 51 C Α В D Е FX 7.84 0.0 88.24 3.92 0.0 0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Bachelor Thesis Project Seminar 2 SPB2/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C Α В D Е FX 68.75 25.0 6.25 0.0 0.0 0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onačillová, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Bachelor Thesis and its Defence **BPO/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 389 C A В D Е FX 53.21 26.22 15.94 3.08 1.54 0.0 **Provides:** Date of last modification: 07.12.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Bachelor Thesis and its Defence **BPO/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 209 C A В D Е FX 38.76 26.79 16.75 8.61 7.66 1.44 **Provides:** Date of last modification: 07.12.2021 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

Page: 15

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚCHV/ | **Course name:** Basic Chemistry

ZAC2/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1. Participation in lectures and seminars.
- 2. Activity at seminars. The student must have mastered the theory of the lecture that will be discussed at the seminar.
- 3. Exam: test in inorganic chemistry (max. 50 p, min. 26 p) and test in organic chemistry (max. 50 p, min. 26 p).
- 4. The rating scale is determined as follows: A (100-91%), B (90-81%), C (80-71%), D (70-61%), E (60-51%), Fx (50-0%).

Learning outcomes:

The main goal of this subject is to provide a basic overview of general, inorganic and organic chemistry for biology students.

Brief outline of the course:

Introduction to general and inorganic chemistry. Periodic systems of elements and periodicity. Atomic structure. Electron configuration, Chemical bonds. Relationship between structure and properties of substances. Transition and non transition elements and their compounds. Coordination and biocoordination compounds. Basic chemical calculations and balancing of chemical equations. Elements essential for living organisms and their function. Biometals. Biominerals. Introduction to organic chemistry. Saturated and unsaturated hydrocarbons and their derivatives. Heterocyclic compounds. Carbohydrates. Lipids. Aminoacids and proteins. Enzyms and vitamins. Nucleic acids.

Recommended literature:

- 1. Mária Reháková, Základy chémie pre biológov, časť anorganická chémia. Interný učebný text. PF UPJŠ, Košice 2012.
- 2. P. Segl'a, I. Potočňák, V. Jorík, J. Švorc, M. Tatarko, Anorganická chémia: Základy anorganickej chémie, 2020.
- 3. J. Krätsmár-Šmogrovič kolektív, Všeobecná a anorganická chémia, Osveta, 2007.
- 4. Hrnčiar P.: Organická chémia, UK Bratislava 1997.

Course language:

SK - slovak

Notes:

The subject is carried out in person or, if necessary, remotely using the online platform Big Blue Button (BBB) or MS Teams. The form of teaching is specified by the teacher at the beginning of the semester and updated continuously.

Course assessment

Total number of assessed students: 1270

A	В	С	D	Е	FX
23.78	24.57	26.22	15.43	9.06	0.94

Provides: doc. RNDr. Mária Vilková, PhD., doc. RNDr. Miroslav Almáši, PhD.

Date of last modification: 16.08.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ **Course name:** Basics of Karstology and Speleology

ZKAR/21

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 18

Α	В	С	D	Е	FX
66.67	11.11	11.11	11.11	0.0	0.0

Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD.

Date of last modification: 07.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ Course

Course name: Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Notes:

Course assessment

Total number of assessed students: 1789

A	В	С	D	Е	FX
31.25	24.04	18.28	16.71	9.11	0.61

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 20.04.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Biostatistics

BS1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation on practicals, including successful solving of the assigned numerical examples. Passing the continual testing.

To absolve the final written test with at least 50% of the maximal score.

Learning outcomes:

To provide the students with knowledge on basic principles of statistic methods used in biology and their scope of application in statistical evaluation of experimental results, and with the principles of the design of experiments, as well.

Brief outline of the course:

- 1. Sources and theoretical background of biostatistics.
- 2.Basic principles of the probability theory. Descriptive statistics: variables, measures of mean value and variability of data.
- 3. Theoretical and empirical distributions. Experimental sampling from the normal distribution.
- 4. Reliability of estimations. Testing of hypotheses. I.-. and II.-type errors.
- 5. Statistical sampling. Comparison of two groups.
- 6. One-way and multiple analysis of variance. Tests for multiple comparisons.
- 7. Regression analysis.
- 8. Correlations.
- 9. Non-parametrical methods.
- 10. Design and planning of biological experiments.
- 11. Aanalysis of time series.
- 12. Analysis of qualitative data.
- 13. One- and multidimensional methods, use of computer software.

Recommended literature:

Hassard, T. H.: Understanding biostatistics. Mosby Year Book, 1991

Snedecor, G.W., Cochran, W.G.: Statistical methods. The Iowa state university, Ames, 1972.

R.Forthofer, E.S.Lee, M.Hernandez: Biostatistics. A guide to design, analysis and dicovery.

Elsevier, Amsterdam, 2007

Course language:

Notes:							
Course assessment Total number of assessed students: 294							
A B C D E FX							
4.42	9.18	19.73	25.17	32.65	8.84		

Provides: RNDr. Ivana Ihnatová, PhD.

Date of last modification: 21.10.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Botany I

BO1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 374

A	В	С	D	Е	FX
21.66	20.59	23.26	20.32	12.57	1.6

Provides: prof. RNDr. Martin Bačkor, DrSc., doc. RNDr. Michal Goga, PhD., prof. Dr. rer. nat. Marko Sabovljević, Dr. rer. nat., RNDr. Dajana Kecsey, PhD.

Date of last modification: 04.11.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/

BO1/03

Course name: Botany I

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1949

A	В	С	D	Е	FX
14.16	19.86	25.4	20.01	18.11	2.46

Provides: prof. RNDr. Martin Bačkor, DrSc., doc. RNDr. Michal Goga, PhD., prof. Dr. rer. nat. Marko Sabovljević, Dr. rer. nat., RNDr. Dajana Kecsey, PhD.

Date of last modification: 05.11.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Botany II

BOT1/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: ÚBEV/TCB1/03

Conditions for course completion:

.

Learning outcomes:

.

Brief outline of the course:

.

Recommended literature:

Mártonfi P.: Systematika cievnatých rastlín, 4. vydanie. - Vydavateľstvo UPJŠ, Košice, 2013.

Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics.

A phylogenetic Approach, 4th ed. - Sinauer Associates, Sunderland, 2016.

Simpson M. G.: Plant Systematics. - Elsevier - Academic Press, 2019.

Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992.

Course language:

Notes:

Course assessment

Total number of assessed students: 406

A	В	С	D	Е	FX
15.02	18.72	28.33	20.94	11.33	5.67

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD., univerzitný docent

Date of last modification: 29.10.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Botany II

BOT1/03

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

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Learning outcomes:

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Brief outline of the course:

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Recommended literature:

Mártonfi P.: Systematika cievnatých rastlín, 4. vydanie. - Vydavateľstvo UPJŠ, Košice, 2013.

Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics.

A phylogenetic Approach, 4th ed. - Sinauer Associates, Sunderland, 2016.

Simpson M. G.: Plant Systematics. - Elsevier - Academic Press, 2019.

Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992

Course language:

Notes:

Course assessment

Total number of assessed students: 1566

A	В	C	D	Е	FX
11.11	12.45	17.18	19.92	24.84	14.5

Provides: prof. RNDr. Pavol Mártonfi, PhD., RNDr. Matej Dudáš, PhD.

Date of last modification: 29.10.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ **Course name:** Cartography and Geoinformatics 1

KRT1/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

During the semester, it is necessary to submit the results of the exercises. The acquired knowledge at the exercises will be verified by continuous examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% for meeting the evaluation criteria at the exercise (work outputs and written tests). The final evaluation of the exercises is determined by the instructor of the subject on the basis of completing the tasks in the exercises during the semester. The final evaluation of the course is based on a combination of meeting the evaluation conditions from the exercises and the final exam. A student who has met the conditions for passing the course at the seminars can apply for the final exam. The final evaluation is a weighted average of the evaluation from the exercises (30%) and the final exam (70%). Credits will be awarded only to a student who achieves the final grade at least at the level of grade E. Credits will not be awarded to a student who does not meet the requirements of the exercises and the final exam is evaluated by FX. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70%), E (51-60%).

Learning outcomes:

Knowledge: The student will gain theoretical knowledge in the field of cartography and geoinformatics. The student is able to understand cartographic and geoinformatics terminology, appropriately applies cartographic methods for displaying spatial information using a geographic information system, acquires a theoretical basis for the application of cartographic representations and coordinate systems and defines the composition of maps in GIS. The student acquires knowledge of the mathematical principles of mapping the Earth on a map and understands cartographic distortions, classification of cartographic representations, simple and false representations. The student acquires knowledge from the Slovak state map work (civil, military) and also acquires knowledge in cartographic expression methods (cartogram, cartodiagram) and the basics of cartometry.

Skills: The student will learn to acquire and work with the basics of the QGIS program, its control, purpose and structure. The student acquires basic orientations and work in the QGIS program, and work in the basic tools, setting layer properties and is capable of exporting data in different formats. The student understands cartographic representations in QGIS. The student acquires skills in working with paper maps, scale and measurements on maps, can orient in the field using a map, compass and can determine the azimuth. The student has skills in creating a point layer, has skills in

the principles of expressing point phenomena, the creation of a line layer as well as in the principles of expressing line phenomena, isolines. Student also has skills in creating a surface layer, in the principles of expressing surface phenomena. Controls the creation of map output, page settings, map export and output parameters settings. The student has skills in the composition of the map setting the compositional elements of the map and in creating the map output.

Competences: The student is able to work with a high degree of independence with geodata, to visualize them and create new layers, has all the prerequisites for independent creation of digital map output with available software support within GIS. The student is fully competent in the composition of the map - setting its compositional elements. When creating a map output, the student is able to independently or in cooperation in the relevant work team to communicate and collaborate with other experts, formulate opinions and recommendations in the creation and use of GIS in cartography.

Brief outline of the course:

Lectures: Cartography, basic concepts and position in the geosciences system. History and development of cartography. Geoinformatization cartography, digital cartography. Cartography and geoinformatics and their correlation. Geoinformatics, basic terms and definitions of GIS; online maps. Digital representation of objects and phenomena in GIS, vector and raster format. Principles of methodologies of cartographic modeling of geographical information in GIS. Design, use and evaluation of cartographic imaging properties in geoinformatics applications. Map - definition, map criteria, basic properties and elements of the map, categorization of maps, map scale. Principles of mapping the Earth, geoid, reference and display areas, global and local coordinate systems, the Earth and geographical lines and their importance for cartography and geoinformatics. Cartographic distortions, classification of cartographic representations, simple (azimuthal, conical, cylindrical) and false representations. Cartographic representations used in the Slovak state map work. Slovak state map work (civil, military), ZB-GIS, samples. Workflow for creating topographic maps, mapping, overview of 3D data collection in the field and used instrumentation. Map creation basics of map language, cartographic characters, map markers - point, line and area phenomena. Cartographic expression methods - cartogram, cartodiagram, classification and types of cartograms and cartodiagrams. Map composition, map content, map colors, map description, geographical nomenclature, map design. Basics of cartometry - positioning, measuring and determining distances, measuring and determining the size of surfaces, measuring oriented directions and angles, determining altitudes, determining the slope, profile construction, hypsometric curve. Classification of field formations. Thematic maps of various scales, applications, interpretation of maps. Maps on the Internet, map servers, Google Maps / Earth, Openstreetmaps. Office of Geodesy, Cartography and Cathars of the Slovak Republic - Geoportal.

Exercises: Basic introduction to ArcGIS, its purpose and control, program structure, data formats (* .mxd, * .shp), basic terminology - project, data layer - point, line, area, "features" and "graphics". Basic orientation in ArcMap, introduction of basic tools of the "Standard" and "Tools" packages, window "Table of contents", arrangement and properties of layers, tool "Select features" and "Data - Export Data". Defining a coordinate system, cartographic representations in ArcGIS. Introducing the options of the "Layer Properties" dialog box, working with the attribute table, working with files. Basic table editing, preparation and connection of databases (excel / shapefile) using the "Join" function. Working with paper maps, scale and measurement on maps. Orientation in the field using a map, compass, azimuth determination. Georeferencing. Point layer formation; principles of expressing point phenomena in ArcGIS. Linear layer formation; principles of expressing linear phenomena in ArcGIS, isolines. Merge lines, Split lines. Formation; principles of expressing surface phenomena in ArcGIS, Polygon, Auto Complete Polygon, Cut Polygon Tools, Merge polygons. Cartogram, cartodiagram. Map output creation - Layout view, page settings, Map export and output

parameters settings. Map composition - setting the map composition elements and creating map output.

Recommended literature:

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSENDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

Course language:

Notes:

Course assessment

Total number of assessed students: 169

A	В	С	D	Е	FX
13.02	14.79	28.99	27.81	14.79	0.59

Provides: Mgr. Michaela Nováková, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Loránt Pregi, PhD., Mgr. Jozef Šupinský, PhD.

Date of last modification: 19.09.2023

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Cartography and Geoinformatics 2 KRT2/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 67 C Α В D Е FX 56.72 22.39 11.94 5.97 0.0 2.99 Provides: Mgr. Ján Šašak, PhD., Mgr. Petra Dávidová

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Communication

KPPaPZ/ECo-C4/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1. Active participation in teaching (absence allowed max. 90 min.),
- 2. Implementation of assignments and presentation of assignments focused on the application of knowledge, skills and competence in the field of communication with a particular focus on teacher communication in the school environment.

Detailed information in the electronic bulletin board of the subject in AIS2.

Learning outcomes:

The student will acquire knowledge and information about the basics of verbal and non-verbal communication, communication errors, assertive and non-violent communication. The content of the subject will be enriched with knowledge, skills and competencies necessary for the work of a teacher.

The student is able to apply the acquired communication skills in practice, is able to apply effective principles and principles of communication with others, is able to anticipate and thus prevent possible misunderstandings, which will contribute to the development of his social and professional skills.

The student will acquire the competencies to communicate effectively in work and personal life, especially in the school environment.

Brief outline of the course:

Basics of communication (Transmitter-receiver principle, "What is said is not equal to what is heard", "Internal dialogue", The concept of communication)

Active listening (The most important criteria for active listening)

Misunderstandings (How Misunderstandings Arise, How to Avoid Misunderstandings)

Body language (What is body language, Active / passive body language, Dress psychology)

Signs of Physical Expression, Disadvantages of Fake Physical Expression, Difference Between Active and Passive Body Expression

Personality development (Voices in us, "child in me" - identification of one's own personality) Basics of assertive and non-violent communication. Specifics of communication in the school environment.

Recommended literature:

ROSENBERG, M. B. 2023. Nenásilná komunikácia. Aktuell. 234 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 197

abs	n		
90.36	9.64		

Provides: PhDr. Anna Janovská, PhD., PhDr. Mojmír Trebuňák

Date of last modification: 30.01.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

PFAJKKA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most.

2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation in English.

Final evaluation consists of the scores obtained for the 2 tests (50%).

Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

www.bbclearningenglish.com

Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011.

McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994.

Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008.

Peters S., Gráf T.: Time to practise. Polyglot, 2007.

Jones L.: Communicative Grammar Practice. CUP, 1985.

Additional study materials.

Course language:

English language, B2-C1 level according to CEFR

Notes:

Course assessment

Total number of assessed students: 303

A	В	С	D	Е	FX
45.21	21.12	17.49	7.59	5.94	2.64

Provides: Mgr. Barbara Mitríková, Mgr. Viktória Mária Slovenská

Page: 33

Date of last modification: 06.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/ Course name: Communicative Grammar in English

PFAJGA/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Active classroom participation (maximum 2 absences tolerated), homework assignments completed by given deadlines.

Presentation of a topic related to the study field.

Final Test - end of semester, no retake

Final assessment = average of test and presentation.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their communicative linguistic competence. Students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence. Students can efectively use the language for a given purpose, with focus on Academic English and English on level B2.

Brief outline of the course:

Selected aspects of English grammar and pronunciation

Word formation

Contrast of tenses in English

The passive voice

Types of Conditionals

Phrasal verbs and English idioms

Words order and collocations, prepositional phrases

Recommended literature:

Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994

www.linguahouse.com

esllibrary.com

bbclearningenglish.com

ted.com/talks

Course language:

English language, level B2 according to CEFR. **Notes: Course assessment** Total number of assessed students: 446 Α В \mathbf{C} D E FX 19.51 7.85 5.61 41.48 15.7 9.87

Provides: Mgr. Viktória Mária Slovenská, Mgr. Lýdia Markovičová, PhD.

Date of last modification: 08.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KGER/ | Course name: Communicative Grammar in German Language

NJKG/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc.

Brief outline of the course:

The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills.

Recommended literature:

Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009.

Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020. Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011.

Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001.

Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018.

Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000.

Course language:

German, Slovak language

Notes:

Course assessment

Total number of assessed students: 58

A	В	С	D	Е	FX
62.07	10.34	8.62	3.45	8.62	6.9

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Comparative Animal Morphology

PMZ/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Lectures and practical exercises, original drawing of some parts of animal body or it derivates, examination.

Learning outcomes:

The student will acquire basic knowledge about the principles of building the animal body from the simplest protostomian invertebrates to vertebrates. Despite the huge taxonomic diversity of animals, their bodies can be interpreted by a relatively limited number of building principles that correspond to the systematic position of the examined animal and functional adaptations to the environment and way of life. The subject examines the structure of the body at the level of organs and organ systems, by applying the method of comparison it seeks general principles and also peculiarities. It is also important to get acquainted with the principal terms, which the student will use in the spectrum of other study subjects.

Brief outline of the course:

Recommended literature:

Fretter, V., Graham, A., 1976: A Functional Anatomy of Invertebrates. Academic Press, London, New York, San Francisco, 589 pp.

Kardong, K. V., 2002: Vertebrates. Comparative anatomy, function, evolution. 3rd ed., Mc-Graw-Hill, New York.

Pough, F. H., Janis, Ch. M., Heiser, J. B., 2008: Vertebrate Life. Prentice Hall, Inc., 752 pp. 8th edition.

Ruppert, E. E., Fox, R. S., & Barnes, R. D., 2004: Invertebrate zoology: a functional evolutionary approach. Belmont, CA: Thomas-Brooks/Cole.

Course language:

Notes:

The study of the animal body structure of animals is a very old scientific discipline that has accumulated a vast amount of detailed knowledge. Comparing them is not only a way to put the knowledge into a comprehensive system, but mainly a way to find general anatomical rules that are tied to one of the animal's phylogenetic linneage or have general validity and reveal the degree of phylogenetic relationship of animals or the degree of adaptation to the environment

and a way of life. A brief summary of the phylogeny of the animal body building plan and organ systems using the knowledge of classical and modern comparative morphological approach, supported by knowledge of embryology and molecular data for interpretation of the phenotype are the content of this course.

Course assessment

Total number of assessed students: 2341

A	В	С	D	Е	FX
19.22	19.39	25.16	20.29	11.62	4.31

Provides: doc. RNDr. Andrej Mock, PhD., RNDr. Andrea Rendošová, PhD., Mgr. Dalibor Uhrovič, PhD.

Date of last modification: 19.10.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Conflict Management

KPPaPZ/ECo-C3/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

The conditions for passing the course are as follows:

- 1. Active participation in exercises. Max. the missed range is 90 min.
- 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: My strengths and weaknesses in conflict management. In a short presentation of their reflection, in the form of deconstruction, students will describe their strengths and weaknesses in the management of conflict situations with a focus on the application of knowledge, skills and competences needed in conflict situations in the work environment and the school environment.

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

Learning outcomes:

Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules.

The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations.

After completing the course, students will be able to: a) express and summarize basic knowledge related to conflict management; b) understand the basic rules and dynamics of the origin, course and termination of the conflict; c) apply knowledge in practice, e.g. in the school environment; d)

apply key competencies that increase the possibilities of their application in all areas of practice with a special focus on the work of a teacher. They will acquire knowledge from the theory of conflict management as well as capabilities and competences for solving them, e.g. in the context of school teams.

Brief outline of the course:

Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives, Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, "Fair play", compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 206

abs	n
95.63	4.37

Provides: Mgr. Ondrej Kalina, PhD., Mgr. Veronika Borgoňová, PhD.

Date of last modification: 03.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/
KULG/21

Course name: Cultural Geography

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 52

Α	В	С	D	Е	FX
57.69	19.23	21.15	1.92	0.0	0.0

Provides: Mgr. Marián Kulla, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Cytology

CYT1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Practicals graduation (without absence); Two written tests graduation (min. 70 % fruitfulness of each); Oral examination

Learning outcomes:

To provide the students with knowledge of basic principles of cell microscopic and submicroscopic structure and function.

Brief outline of the course:

Lectures:

1.) Cell theory. Cell. 2.) Organization of living systems. 3.) Biological membranes. 4.) Transfer of substances across membranes. 5.) Cell wall of plant cells. 6.) Surface structures of cells. Extracellular matrix. Cell movement. 7.) Intercellular connections. 8.) Cytoskeleton. 9.) Cell nucleus. 10.) Mitochondria and cellular metabolism. 11.) Plastids and vacuoles. 12.) Ribosomes. Endoplasmic reticulum. Golgi apparatus. Lysosomes. 13.) Differentiation, aging and cell death, pathological changes in cells.

Exercises:

1.) Safety at work in a cytomorphological laboratory. Conditions for successful completion of exercises. 2.) Basics of optics. Origin and construction of the image with a magnifying glass and a microscope. 3.) Microscopic technique. 4.) Shape and size of cells. 5.) Principle of fluorescence and confocal microscopy. 6.) Control test. Vacuole. 7.) Cytoplasm movement. 8.) Nucleus and nucleolus. 9.) Cytoplasmic membrane. 10.) Osmotic processes. 11.) Cell inclusions. 12.) Cell walls of plant cells. 13.) Cell counting. Control test.

Recommended literature:

K.Kapeller, H.Strakele: Cytomorfológia. Osveta Martin, 1999

M.Babák, J.Šamaj: Cytológia. Univerzita Komenského Bratislava, 2002

Alberts B., Bray D., Johnson A., Lewis J.: Základy buněčné biologie. Espero Publishing, 2003

Campbell N. a Reece J.: Biologie. Computer Press, 2006

Kleban J., Mikeš J., Jendželovská Z., Jendželovský R., Fedoročko P.: Cytológia pracovný zošit na praktické cvičenia, 2018

Course language:

Notes:							
Course assessment Total number of assessed students: 1150							
A	В	С	D	Е	FX		
12.26	19.04	28.52	22.52	16.7	0.96		

Provides: doc. RNDr. Rastislav Jendželovský, PhD., RNDr. Zuzana Jendželovská, PhD., RNDr. Mgr. Martin Majerník, PhD., RNDr. Viktória Dečmanová, PhD., Mgr. Gabriela Blašková, Mgr. Lucia Hudáková

Date of last modification: 19.02.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Digital technologies in geography

DTG/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment is based on a combination of midterm (30%) and final assessment (70%) at the end of the semester. The overall evaluation is calculated as a weighted average of the final and midterm evaluation. The evaluation scheme applies to the overall evaluation: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0 -49 points).

Learning outcomes:

Knowledge: The student will gain knowledge in the field of information and communication technologies specific to the study of geography and geoinformatics. The student will learn to search for and sort different types of information. The acquired knowledge will be used in working with professional literature published in scientific databases and selected geospatial databases.

Skills: The student will learn to work with selected WebGIS portals publishing geodata and use databases of scientific journals and citation manager. They will learn the basic methods of modifying different types of data in order to prepare them for integration into GIS. They will get acquainted with the license conditions of the used software within the department. Gain advanced knowledge of using Office.

Competences: The student will acquire basic competencies in the field of ICT needed for the study of geography. The result is the student's ability to manage the study fluently and smoothly in terms of ICT literacy. The student is able to independently use ICT tools.

Brief outline of the course:

Important and useful information regarding the study, standards and services provided by the university for students (WiFi, information retrieval, websites, citation manager - CitacePro) operating systems, data types, file types, software used. Work with statistical data, DataCube, SO SR, Soil portal, ŠGÚDŠ, Geoenviroportal, Geoportal and similar web applications. Explanation of the essence of vector and raster graphics, graphic formats and their use. Work with spreadsheet and databases (formulas, contingency tables and graphs), advanced work and formatting in MS Word. Using MS PowerPoint to create presentations and posters.

Recommended literature:

KAŇUK, J., 2015. Priestorové analýzy a modelovanie. Vysokoškolské učebné texty. Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 114 s.

ŽITNIAK, J., 2017. Microsoft Office 2016. Podrobná uživatelská příručka. Computer Press. 464 s

KLATKOVSKÝ, K., 2016. Word 2016 nejen pro školy. Computer Media. 124 s. KLATKOVSKÝ, K., 2016. Powerpoint 2016 nejen pro školy. Computer Media. 80 s. LAURENČÍK, M., 2019. Excel 2016 a 2019 - pokročilé nástroje, Grada, 256 s.

Course language:

Notes:

Course assessment

Total number of assessed students: 172

A	В	С	D	Е	FX
58.14	23.84	11.63	3.49	1.16	1.74

Provides: Mgr. Daniela Buchalová, Mgr. Petra Dávidová

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

	COURSE INFORMATION LETTER						
University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	Faculty: Faculty of Science						
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students						
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	rse-load (hours): ady period: 28 esent						
	ster/trimester of the course: 3., 5.						
Course level: I.							
Prerequisities:							
participation in works 50 - 45: A; 44 - 40:	active participation in the training part (30p). 2nd part of the evaluation: active shops (20p). In total, students can get 50p and the final evaluation is as follows: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in board of the course in AIS2. The teaching of the subject will be realized by						
describe and explain substance use. Studer of substance and non The student is also a approaches in preven The student is able to	ands the principals of research data based prevention of risk behavior, can the determinants of risk behavior as well as protective and risk factors for at understands and adequately interprets the theory explaining the background substance addictions. The abelian conditions are the state and classify the types and forms of prevention, strategies and ation, can distinguish effective strategies from ineffective ones. In adequately interpret their experience with preventive activities in the group ative effect as well as limitations and threats.						
Brief outline of the c	ourse:						
internetu v školskej p Sloboda, Z., & Buko and Practice. New Yo National and internat	012). Základy prevencie užívania drog a problematického používania braxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science,						
Course language:							

slovak

Notes:

Course assessment						
Total number of assessed students: 663						
A	В	C	D	Е	FX	
79.34	14.93	3.92	1.36	0.15	0.3	

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Janka Liptáková, PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove

Date of last modification: 24.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Economic geography

EKG/21

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 110

Α	В	С	D	Е	FX
12.73	12.73	21.82	23.64	25.45	3.64

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Nikola Svetozarov

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

profesor

Page: 50

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for ongoing evaluation:

- 1. Creation of a worksheet for student.
- 2. Creation of a multimedia educational game.
- 3. Creation of an interactive educational guiz.
- 4. Creation of an instructional educational video.

Conditions for the final evaluation:

Creation and presentation of final project on the use of educational software in education.

Conditions for successful completion of the course:

Obtaining at least 50% of points for ongoing and final assignments.

Learning outcomes:

Students will receive, resp. deepen their basic skills in working with:

- a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps,
- b) programs for the creation of didactic tests, questionnaires, surveys,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,

Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.

Brief outline of the course:

- 1. Overview of educational software and educational web resources and tools.
- 2. Creating and processing of materials for teaching aid .
- 3. Creation and use of electronic and interactive educational documents (worksheets, presentations, textbooks and workbooks).
- 4. Creation of instructional educational video.
- 5. Electronic voting and questionnaire creation.
- 6. Creation of didactic tests and educational games. Gamification elements, tools and environments.
- 7. Collaborative web applications.
- 8. Online communication tools.
- 9. Complex online learning environments.

- 10. Online educational platforms, repositories, projects and competitions.
- 11. Simulations and modelling. Subject-focused educational programmes.
- 12. Use digital tools to plan, monitor, differentiate and personalise learning. Accessibility of digital tools and learning resources.

Recommended literature:

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 106

A	В	С	D	Е	FX
76.42	11.32	7.55	0.0	4.72	0.0

Provides: Ing. Zuzana Tkáčová, Ing.Paed.IGIP.

Date of last modification: 16.03.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: CJP/

Course name: English Language of Natural Science

PFAJ4/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most

Continuous assessment:

1 credit test taken presumably in weeks 6/7

1 project (quiz on the topic of the student's field of study) 25% of the continuous assessment

5 LMS quizzes (25% of the continuous assessment)

In order to be admitted to the final exam, a student has to score at least 65 % from the continuous assessment

The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade.

The final grade for the course will be calculated as follows:

A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.

Learning outcomes:

Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific and academic purposes and development of students' linguistic competence. Students obtain knowledge of selected phonological, lexical and syntactic aspects of professional English, improve their pragmatic competence - students can effectively use the language for a given purpose, and acquire presentation skills at B2 level (CEFR) with focus on terminology of natural sciences

Brief outline of the course:

- 1. Introduction to studying language
- 2. Selected aspects of scientific language
- 3. Talking about academic study
- 4. Discussing science
- 5. Defining scientific terminology and concepts
- 6. Expressing cause and effect
- 7. Describing structures
- 8. Explaining processes
- 9. Comparing objects, structures and concepts

- 10. Talking about problem and solution
- 11. Referencing authors
- 12. Giving examples
- 13. Visual aids and numbers
- 14. Referencing time and place

Presentation topics related to students' study fields.

Recommended literature:

lms.upjs.sk - e-kurz Odborný anglický jazyk pre prírodné vedy.

Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Wharton J.: Academic Encounters. The Natural World. CUP, 2009.

P. Fitzgerald: English for ICT studies. Garnet Publishing, 2011.

https://worldservice/learningenglish, https://spectator.sme.sk

www.isllibrary.com

linguahouse.com

Course language:

English, level B2 (CEFR)

Notes:

Course assessment

Total number of assessed students: 3246

A	В	С	D	Е	FX
38.63	26.31	16.3	9.52	7.18	2.06

Provides: Mgr. Viktória Mária Slovenská, Mgr. Lenka Klimčáková

Date of last modification: 06.02.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/
ENG1/21

Course type, scope and the method:

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 12

A	В	С	D	Е	FX
8.33	41.67	41.67	8.33	0.0	0.0

Provides: doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 08.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ Course name: Fieldwork from zoology
TCZ/03

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 5d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

The condition for successful completion of the field exercises in zoology is active participation in the specified field trips, submission of a collection of 10 correctly identified species of animals or their resident characters, processing of the assigned task and presentation of the results of the task at the final student conference.

Learning outcomes:

Students will see and practically try different methods of collecting, capturing and observing different groups of animals in nature. They will try identifying animals using identification keys. Students will try processing a small scientific project and presenting the obtained results in front of other course participants.

Brief outline of the course:

Study of fauna directly in the field in different habitats of Slovakia; observation, collection, recording, conservation and determination. Getting to know the representatives of fauna connected with the principles of nature conservation.

Recommended literature:

Any literature (identification keys, animal atlases) for identifying different groups of invertebrates and vertebrates. Electronic applications for identifying animals from photographs and voice recordings.

Course language:

Notes:

Course assessment

Total number of assessed students: 1163

abs	n
99.48	0.52

Provides: RNDr. Peter Ľuptáčik, PhD., doc. RNDr. Andrej Mock, PhD., doc. RNDr. Marcel Uhrin, PhD., univerzitný profesor

Date of last modification: 21.02.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Fieldwork in Hydrology HYP/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 80 \mathbf{C} Α В D Ε FX 93.75 5.0 0.0 1.25 0.0 0.0

Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Jozef Šupinský, PhD.

Date of last modification: 13.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice							
Faculty: Faculty of S	Faculty: Faculty of Science						
Course ID: ÚBEV/ TCB1/03	Course name: Fieldworks	from Botany					
Course type, scope a Course type: Practic Recommended cou Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 5d esent						
	ster/trimester of the course	· ?					
Course level: I.	Sterior of the course						
Prerequisities:							
Conditions for cours	se completion:						
Learning outcomes:							
Brief outline of the c	ourse:						
Recommended litera	nture:						
Course language:							
Notes:							
Course assessment Total number of asse	ssed students: 1490						
	abs	n					
	99.93	0.07					
Provides: prof. RND	r. Pavol Mártonfi, PhD., Mg	. Vladislav Kolarčik, PhD., univerzitný docent					
Date of last modification: 15.12.2021							
Approved: prof. Mgr profesor	. Jaroslav Hofierka, PhD., d	oc. RNDr. Peter Pristaš, CSc., univerzitný					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Fundamentals of Geology for Geographers

GEP2/18

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcame metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1246

A	В	С	D	Е	FX
7.62	18.3	32.42	25.92	9.79	5.94

Provides: doc. Ing. Katarína Bónová, PhD., Mgr. Anton Uhrin

Date of last modification: 30.09.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: General botany VB1/01 Course type, scope and the method: Course type: Lecture / Practice **Recommended course-load (hours):** Per week: 3 / 2 Per study period: 42 / 28 Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: 2. Course level: I. **Prerequisities:** ÚBEV/CYT1/15 **Conditions for course completion:** Two tests during the semester, oral examination **Learning outcomes:** The subject enables to understand the structure and function of plant cells, tissues and organs and to enhance student's ability to describe the biological role of plants for life on earth. Students will acquire skills for simple preparation of native microscopic slides, for working with a light microscope and demonstration of observed plant structures in relation to the lectured theoretical topics. **Brief outline of the course:** The structure and function of plant cells and tissues. Plant organs, their structure, function, shape and organization. Plant reproduction and grounding in embryology. Basic information and terms that are necessary for understanding of relationship between internal structure and functions of organs and functions of plant organism en bloc. 1. Contents of General botany, significant evolutionary adaptations of plants; 2. Plant cell cytology. Basic cell organelles; 3. Plastids, cell wall; 4. Histology, plant tissue systems, meristematic tissues; 5. Dermal and ground tissues; 6. Vascular tissues; 7. Plant organs, root; 8. Stem; 9. Leaf; 10. Flower, Inflorescence; 11. Pollination and fertilisation in plants; 12. Sexual and apomictic reproduction of plants. Seeds and fruits; 13. Alternation of generations and life cycles of bryophytes and vascular plants. Recommended literature: Bobák, M. a kol.: Botanika. Anatómia a morfológia rastlín. SPN, Bratislava, 1992; Vinter V.: Rostliny pod mikroskopem. Základy anatómie cévnatých rostlin. Univerzita Palackého v Olomouci, Olomouc, 2009; Lux, A. (ed.) Obrazový průvodce anatomíí rostlin, Academia, Praha, 2017. Course language:

Slovak

Notes:

Course assessment							
Total number of assessed students: 1277							
A B C D E FX							
16.29	27.02	28.03	16.84	8.46	3.37		

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD., univerzitný docent, PaedDr. Andrea Lešková, PhD.

Date of last modification: 29.10.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Genetics

GE1/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 3 Per study period: 42 / 42

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities: ÚBEV/MOB1/15 or ÚBEV/MB1/01

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1715

A	В	С	D	Е	FX
19.18	15.57	15.98	14.34	19.71	15.22

Provides: doc. RNDr. Katarína Bruňáková, PhD., RNDr. Miroslava Bálintová, PhD., RNDr. Linda Petijová, PhD.

Date of last modification: 15.12.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Geographic Information Systems

GIS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 2 written tests in the mid-term and end of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can proceed to the final exam in case he or she acquired at least 50 points of 100 in all elements of the the continual assessment. The final assessment mark is based on the average number points received in the midterm test, project report, practicals assessment, and final exam. The final exam is a written test comprising 3-4 questions. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).

Learning outcomes:

The students gain knowledge on the intermediate levele in the theory of geoinformation science, GIS, and Remote Sensing, GIS data models, methods of data processing and spatial analysis.

They gain practical skills in processing of geographic data, management, analysis, and visualisation of the geographic data in a GIS project.

Students acquire competence in defining a GIS project, suitabla data models, methods of data acquisition, data processing, analysis and visualisation, presentation skills and skills in team work.

Brief outline of the course:

The course is focused on the following topics: geoinformatics as a scientific discipline, components of geographic information system, digital landscape representation and data models, GIS standards for coordinate systems and transformations, collection of geographic data for GIS (GNSS, photogrammetry, multispectral satellite imagery, lidar, radar), data management in GIS, attribute and spatial demands, layer overlap, map algebra, spatial prediction, quality and uncertainty of geographic data, GIS web solutions, legislative aspects in GIS, GIS applications in practice.

Exercises are focused on working in ArcGIS Pro: basic and advanced vectorization, data organization in the geodatabase, import / export of various data formats to GIS, creation of color compositions from satellite images, mapping, 3D visualization and animation of geographic data, geoprocessing, map algebra, spatial and attribute demands, spatial prediction, analysis of digital

elevation models (DEM). Students learn the topics of the semester project in the middle of the semester and solve the assigned task in the team using the skills and knowledge acquired during the semester.

Recommended literature:

Course language:

Slovak or Czech or English

Notes:

Course assessment

Total number of assessed students: 414

A	В	С	D	Е	FX
27.54	27.05	27.29	12.8	5.31	0.0

Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography GEOM1/21 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 36 C Α В D Ε FX 19 44 11.11 11.11 25.0 30.56 2.78 **Provides:** Date of last modification: 26.02.2025 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography of Religion GNB/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 28 C Α В D Ε FX 17.86 14.29 32.14 25.0 10.71 0.0

Provides: doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography of agriculture and industry GPOL/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:**

Notes:

Course assessment

Course language:

Total number of assessed students: 19

A	В	С	D	Е	FX
31.58	15.79	26.32	10.53	15.79	0.0

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 14.02.2023

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geography of mining MOG/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 \mathbf{C} Α В D Ε FX 100.0 0.0 0.0 0.00.0 0.0 Provides: doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD. Date of last modification: 05.02.2025 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Geography of services and tourism

GST/21

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 20

A	В	С	D	Е	FX
20.0	25.0	30.0	20.0	5.0	0.0

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., doc. Mgr. Michal Gallay, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

profesor

Page: 70

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Geography of the Czech Republic

GCR1/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 16

Α	В	С	D	Е	FX
25.0	12.5	43.75	12.5	6.25	0.0

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | **Course name:** Geography of the atmosphere and hydrosphere

GAH/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 107

A	В	С	D	Е	FX
8.41	21.5	33.64	30.84	5.61	0.0

Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Tomáš Fedor, Mgr. Jozef Šupinský, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Geography of the pedosphere and biosphere

GPED/21

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 75

A	В	С	D	Е	FX
0.0	5.33	14.67	33.33	28.0	18.67

Provides: doc. Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Anton Uhrin, Mgr. Jozef Šupinský, PhD.

Date of last modification: 07.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚGE/ SGI2/21				
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28			
Number of ECTS cr	edits: 3			
Recommended seme	ster/trimester of the cours	e : 6.		
Course level: I.				
Prerequisities:				
Conditions for cours	e completion:			
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	iture:			
Course language:				
Notes:				
Course assessment Total number of asses	ssed students: 13			
	abs	n		
100.0 0.0				
Provides: doc. Mgr. N	Michal Gallay, PhD., Mgr. K	atarína Onačillová, PhD.		
Date of last modifica	tion: 27.06.2022			
Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor				

University: P. J. Šafá	University: P. J. Šafárik University in Košice			
Faculty: Faculty of S	cience			
Course ID: ÚGE/ GEX2/21				
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pro	ce rse-load (hours): ly period: 3d esent			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	se: 2.		
Course level: I.				
Prerequisities:				
Conditions for cours	Conditions for course completion:			
Learning outcomes:	Learning outcomes:			
Brief outline of the o	ourse:			
Recommended litera	nture:			
Course language:				
Notes:			-	
Course assessment Total number of asse	ssed students: 94			
	abs	n		
	100.0 0.0			
Provides: doc. Ing. K	Provides: doc. Ing. Katarína Bónová, PhD.			
Date of last modification: 27.06.2022				
Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor				

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Geomorphological mapping GMP/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 C Ε Α В D FX

 A
 B
 C
 D
 E
 FX

 0.0
 0.0
 91.67
 0.0
 8.33
 0.0

Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Jozef Šupinský, PhD.

Date of last modification: 07.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Geomorphology

GEM2/18

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1374

A	В	С	D	Е	FX
10.48	20.74	21.25	17.25	19.51	10.77

Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Imrich Sládek, PhD., doc. Ing. Katarína Bónová, PhD.

Date of last modification: 07.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Getting to know the Student in Education POŽ/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 113 C Α В D Е FX 19.47 65.49 7.96 2.65 0.0 4 42

Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.

Date of last modification: 12.03.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

	COURSE INFORMATION LETTER		
University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚBEV/ HISE1/15	Course name: Histology		
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 28		
Number of ECTS cr	edits: 6		
	ster/trimester of the course: 2.		
Course level: I.			
Prerequisities: ÚBE	V/CYT1/15		
Conditions for cours Oral examination	e completion:		
Learning outcomes: To provide the studer	nts with knowledge of basic morphology of tissues of animals.		
Brief outline of the control of the	viesis. 1. Lymphoid system. 1. Integument. ive system. e system.		
Recommended literature: Gartner, L.P., Hiatt, J.L.: Color Texbook of Histology. W.B. Saunders Company, Philadelphia, 1997 Juanqueira, L.C., Carneiro, J., Kelley, R.O.: Basic Histology. Prentice Hall International Inc., Apleton & Lange, 1992 Michel H. Ross, Wojciech Pawlina: Histology, Lippincott Wiliams & Wilkins, 2011			
Course language:			

Notes:

Course assessm	Course assessment				
Total number of	f assessed studen	ts: 649			
Α	В	С	D	Е	FX
17.26	14.33	14.79	18.18	23.57	11.86

Provides: RNDr. Anna Alexovič Matiašová, PhD., doc. RNDr. Juraj Ševc, PhD.

Date of last modification: 11.01.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | **Course name:** Human Anatomy

ACL/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

- 1. active participation on Anatomy lectures, max. 3 absences per semester
- 2. two written exams (20 points each) during semester, results of written exams contribute to the overall ranking
- 3. elaboration and presentation of the seminar paper (max. 5 points to overall ranking)
- 4. written exam (test, 55 points max.) during winter exam period; 3 regular exam dates (unlimited number of students) + 1 date for correction (for students, which failed in regular exam dates). Final grade will be calculated based on the total sum of earned points from written exams (20+20), seminar paper (5) and test (55). Grading scale: A (100-91 points), B (90.5-81), C (80.5-71), D (70.5-61), E (60.5-51), FX (50.5 and less)

Learning outcomes:

After successful completion of the lectures, student masters the systemic human anatomy and has an accurate idea about the arrangement of the individual organs in particular organ system, or across various systems. Student understands the function and basic physiology of particular organs in human body in context of both; evolution and processes occurring in cells and tissues. Successful completion of the lectures prepare students for further study of histology, animal physiology, comparative morphology, immunology, etc.

Brief outline of the course:

- 1. Anatomical terminology
- 2. The skeletal system
- 3. The muscular system
- 4. The respiratory system
- 5. The gastrointestinal system
- 6. The urinary system
- 7. The male reproductive system
- 8. The female reproductive system
- 9. The circulatory system
- 10. The lymphatic system
- 11. The immune system
- 12. The nervous system

13. The sensory organs

Recommended literature:

Miklošová M.: Anatómia, vysokoškolská učebnica, UPJŠ, Equilibria, Košice, 2011

Ševc, J., Mochnacký, F.: Anatomické termíny pre jednoodborové a medziodborové štúdium biológie, UPJŠ, e-book (https://unibook.upjs.sk/sk), 2020

Kluchová, D. a kol.: Anatómia trupu a končatín, UPJŠ, Equilibria, Košice, 2015

K. S. Saladin: Anatomy and Physiology: The Unity of Form and Function, Mc Graw-Hill; 3rd edition, 2004

Mráz, P. a kol.: Anatómia ľudského tela 1-3, Slovak Academic Press, 2015-2021

Course language:

Notes:

Course assessment

Total number of assessed students: 2083

A	В	С	D	Е	FX
6.48	16.99	26.64	24.53	21.89	3.46

Provides: doc. RNDr. Juraj Ševc, PhD., RNDr. Anna Alexovič Matiašová, PhD.

Date of last modification: 07.09.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Human Geography Excursion EXH/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 55 C Α В D Е FX 54.55 29.09 16.36 0.0 0.0 0.0

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Human Geography of Slovakia

HGS1/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 71

A	В	С	D	Е	FX
2.82	15.49	22.54	26.76	29.58	2.82

Provides: RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Štefan Gábor, Mgr. Daniela Buchalová

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Inclusive Pedagogy **INP/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 138 C Α В D Е FX 71.74 21.74 29 1.45 2.17 0.0 Provides: PaedDr. Michal Novocký, PhD.

Date of last modification: 14.09.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Integration and Inclusion in School Practice IIŠP/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 114

C A В

D Е FX 50.0 35.09 8.77 4 39 0.88 0.88

Provides: PaedDr. Michal Novocký, PhD., Mgr. Zuzana Vagaská, PhD.

Date of last modification: 14.09.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of S	cience		
Course ID: ÚGE/ ZEX1/21			
Course type, scope a Course type: Practic Recommended course	ce		
Per week: Per stud	` ,		
Course method: pre			
Number of ECTS cr	edits: 4		
Recommended seme	ster/trimester of the cour	se: 4.	
Course level: I.			
Prerequisities:	Prerequisities:		
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 33		
	abs n		
96.97 3.03			
Provides: doc. Mgr. I	Ladislav Novotný, PhD.		
Date of last modifica	tion: 27.06.2022		
Approved: prof. Mgr profesor	. Jaroslav Hofierka, PhD.,	doc. RNDr. Peter Pristaš, CSc., univerzitný	

	COURSE IN TORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of So	cience
Course ID: ÚBEV/ VEK1/03	Course name: Introduction to Ecology
Course type, scope and Course type: Lecture Recommended course week: 3 Per study Course method: pre	e rse-load (hours): dy period: 42 sent
-	ster/trimester of the course:
Course level: I., II.	
Prerequisities:	
Conditions for course oral examination	e completion:
_	ters and relations in ecological science. Abiotic, biotic and anthropogenic and terrestrial/soil environment. Autecology, Demecology and Synecology. e Protection.
on individuals (morpecosystems (impact as 1. Basic ecological tewater). 3. Air enviropollutants, organisms properties physical as aprobity, aquatic or profile, humus layer, of Populations, structure quantitative communications.	d relations in environment (air, water, soil); influence of ecological factors hological adaptations, behavioral reactions); populations and communities; seessment); conservation and biodiversity. erms. 2. Characterisation of the basic ecological factors (light, temperature, onment (composition of atmosphere, physical and chemical factors, air and their adaptations in air environment). 4. Aquatic environment (water and chemical factors, gases in water, water pollutants, eutrophication and reganisms). 5. Soil environment (physical and chemical properties, soil soil pollutants, soil organisms and their adaptations). 6. Characterization ture and ppuatin dynamics. 7.Biocenoses and biotops. 8. Qualitative and their characteristics, ors affecting biodiversity, Species-Area relationships. 12. Biodiversity
Recommended litera Begon, M., Harper, J. Blackwell Sci. Publ.,	L., Townsend, C. L.: Ecology: individuals, populations, and communities.
Course language:	

Notes:

Course assessm	Course assessment				
Total number of	f assessed studen	ts: 1871			
A	В	С	D	Е	FX
21.65	17.42	24.85	17.1	11.65	7.32

Provides: RNDr. Natália Raschmanová, PhD., univerzitná docentka

Date of last modification: 16.03.2023

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Science			
Course ID: Dek. PF Course name: Introduction UPJŠ/USPV/13	on to Study of Sciences		
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 12s / 3d Course method: present			
Number of ECTS credits: 2			
Recommended semester/trimester of the cour	rse: 1.		
Course level: I.			
Prerequisities:			
Conditions for course completion:			
Learning outcomes:			
Brief outline of the course:			
Recommended literature:			
Course language:			
Notes:	Notes:		
Course assessment Total number of assessed students: 2369			
abs	n		
90.12 9.88			
Provides: doc. RNDr. Marián Kireš, PhD.	·		
Date of last modification: 30.08.2022			
Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor			

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Introduction to the didactics of geography UDID/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 \mathbf{C} Α В D Е FX 44 44 55.56 0.0 0.0 0.0 0.0 Provides: RNDr. Stela Csachová, PhD. Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Linux and open source GIS LOS/18 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 82 \mathbf{C} Α В D Е FX 62.2 34.15 3.66 0.0 0.0 0.0

Provides: Mgr. Michaela Nováková, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 30.09.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚMV/ | **Course name:** Mathematics for biologists

MTB/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2., 4.

Course level: I.

Prerequisities:

Conditions for course completion:

In the covered areas of mathematics, skills in solving standard problems related to given topics are required.

Evaluation based on the results of two tests (during the semester): A ... at least 80%, B ... at least 70%, C ... at least 60%, D ... at least 50%, E ... at least 40%, FX ... less than 40% .

Learning outcomes:

Short introduction to mathematics, mathematical problem solving strategies and their applications to solving problems in biology and other sciences. Introduction to the computer algebra system MAPLE.

Brief outline of the course:

- (week 1) Basic terms
- (week 2) Geometry in the plane (vectors, lines in the plane and their representations)
- (week 3) Systems of linear equations (linear equation and inequality, system of linear equations, Gaussian elimination)
- (week 4-6) Functions (monotonicity, local extrema, function composition, inverse function, elementary functions and their properties)
- (week 7) Combinatorics (binomial theorem, combinations and permutations without / with repetition, inclusion-exclusion principle)
- (week 8) Sequences and series (monotonicity and boundedness, recurrent sequence, geometric series)
- (week 9) Limit (limit of a sequence, limit of function, convergence, divergence, methods for computing limits, continuity)
- (week 10-11) Derivatives (sum, product, quotient and chain rule, derivatives of elementary functions, Taylor polynomial, analysis of functions)
- (week 12) Integrals (indefinite integral, integration methods: by substitution, by parts, by partial fractions; definite integral)
- (week 13-14) Ordinary differential equations (first order separable ODE, first order linear ODE)

Recommended literature:

E. Bohl, Mathematik in der Biologie, Springer, Berlin Heidelberg, 2006.

- D. Studenovská, T. Madaras, S. Mockovčiak: Zbierka úloh z matematiky pre nematematické odbory, UPJŠ 2006.
- D. Studenovská, T. Madaras: Matematika pre nematematické odbory, UPJŠ 2006.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 790

A	В	С	D	Е	FX
12.78	13.29	16.58	20.38	27.72	9.24

Provides: RNDr. Igor Fabrici, Dr. rer. nat., RNDr. Jana Borzová, PhD., Mgr. Daniela Kovalčíková

Date of last modification: 28.10.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Mentoring and Coaching in School Practice MKŠP/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 85 \mathbf{C} Α В D Е FX 88.24 9.41 2.35 0.0 0.0 0.0

Provides: Mgr. Zuzana Vagaská, PhD., Mgr. Beáta Sakalová, PhD.

Date of last modification: 18.09.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Metageography and planetary geography MPG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 171

C Α В D Е FX 46.78 42.69 8.19 0.58 0.0 1.75

Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onačillová, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Meth

HGV/21

Course name: Methods of human geographical research

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 15

Α	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name: Methods of physical geographical research

Course ID: ÚGE/ FGV/21 Course name: Methods of physical geographical research

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
68.0	16.0	16.0	0.0	0.0	0.0

Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ | Course name: Methods of thematic cartography

MTK/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation is based on the submitted assignments from the exercises.

Exercises are realized in the form of regular teaching, the introduction of the exercise is devoted to the theoretical basis, followed by the practical part of the exercise, which aims to work with spatial data in order to create a thematic map. During the semester, students will receive assignments aimed at creating a thematic map using selected methods of thematic cartography. Students submit assignments on an ongoing basis. Each assignment is evaluated separately. In order for the assignment to be accepted, it is necessary to obtain a minimum grade E from each assignment. The final evaluation is the average of the evaluation of individual assignments. Credits will be awarded only to a student who achieves a grade of at least E in the overall evaluation. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70 %), E (51-60%).

Learning outcomes:

Knowledge: The student will gain knowledge and skills from thematic cartography. They will get acquainted with the theoretical aspects of the content and principles of creating thematic maps. He will gain theoretical foundations and an overview of various aspects of thematic cartography, such as color theory in cartography, types of scales and division of the statistical file into intervals. They will get acquainted with the means of expression cartographic and methods of thematic cartography and gain an overview of the use of dynamic elements of cartographic visualization. Skills: The student will learn to create thematic maps using GIS professionally and cartographically correctly. Can evaluate the suitability of the cartographic method for the representation of various geographical phenomena and determine the optimal procedure for creating thematic maps. Competences: The student is able to evaluate the thematic maps and the suitability of the methods of thematic cartography with a high degree of independence. He will get acquainted with professional terminology in the field of thematic cartography of geodesy, which will enable him to communicate and collaborate with other experts in the field of geodesy, geoinformatics and cartography.

Brief outline of the course:

Exercises: Introduction to thematic cartography (content and types of thematic maps, phases and principles of creating thematic maps, compiling the content of the thematic map); Means of expression; Colors in maps; Scales (data evaluation, division of scales, creation of interval and

functional scales, methods for plotting extremes in a statistical file); Legend of thematic maps; Point character method; Line character method; Area character method; Comma method; Isolinia method; Cartographs and cartograms method; Cartographic anamorphosis and cartotypogram method; methods for expressing the dynamics of spatial phenomena; Description in maps; composition of thematic maps; Geospatial data topology control and map generalization. Evaluation of maps and atlases; Animations, interactive maps and virtual reality in cartography.

Recommended literature:

VOŽENÍLEK, V. (2005). Cartography for GIS: geovisualization and map communication. Olomouc, Vydavatelství UP.

KRAAK, M.J., ORMELING, F. (2003). Cartography. Visualization of Geospatial Data. Harlow. Prentice Hall, Pearson Education.

PETERSON, M. P. ET AL. (1995). Interactive and Animated Cartography. Upper Saddle River Prentice Hall.

VOŽENÍLEK, V., KAŇOK, J. A KOL. (2012). Metody tematické kartografie: vizualizace prostorových informací. Olomouc, Univerzita Palackého v Olomouci.

SLOCUM, T.A. ET AL. (2002). Thematic Cartography and Visualization. Upper Saddle River, Pearson/Prentice Hall.

Course language:

Notes:

Course assessment

Total number of assessed students: 28

A	В	С	D	Е	FX
42.86	42.86	10.71	0.0	0.0	3.57

Provides: Mgr. Jozef Šupinský, PhD., Mgr. Loránt Pregi, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | **Course name:** Microbiology and basics of virology

MKV/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities: ÚBEV/CYT1/15

Conditions for course completion:

Attendance of practicals (at least 90%), 2 written examinations during semester, final oral examination

Learning outcomes:

Students will obtain a basic informations on viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification, and importance. Information on basic methods for studying microorganisms will be provided.

Brief outline of the course:

Viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification. The importance of microorganisms for humans and environment.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1523

A	В	С	D	Е	FX
24.56	13.46	18.19	18.65	20.75	4.4

Provides: doc. RNDr. Peter Pristaš, CSc., univerzitný profesor, RNDr. Mariana Kolesárová, PhD., RNDr. Lenka Maliničová, PhD.

Date of last modification: 10.12.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ **Course name:** Microgeography MKR/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25 \mathbf{C} Α В D Е FX 60.0 40.0 0.0 0.0 0.0 0.0 Provides: Mgr. Imrich Sládek, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 05.09.2024

Page: 102

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Mineral Resources - geological and environmental relations

NSGE/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 158

A	В	С	D	Е	FX
40.51	24.68	22.15	9.49	0.63	2.53

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 30.09.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Molecular Biology

MB1/01

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Oral examination.

Learning outcomes:

To provide the students with knowledge of molecular basis of inheritance and control of gene expression and development.

Brief outline of the course:

Structure and properties of information macromolecules. Molecular mechanisms of DNA replication and repair, transcription and translation. Prokaryotic and eukaryotic genome. Control of gene expression in prokaryotes and eukaryotes. Control of cell cycle.

Recommended literature:

Lodish, H., Baltimore, D., Berk, A. et al.: Molecular Cell Biology. Sci. Amer. Books Inc., W.H. Freeman and Company, New York, 1995

Myers, R.A.: Molecular Biology and Biotechnology. VCH Publishers Inc., New York, 1995

Course language:

Notes:

Course assessment

Total number of assessed students: 1174

A	В	С	D	Е	FX
8.6	12.01	18.48	19.51	30.15	11.24

Provides: doc. RNDr. Peter Pristaš, CSc., univerzitný profesor, RNDr. Zuzana Jendželovská, PhD., RNDr. Ján Košuth, PhD., RNDr. Jana Vargová, PhD.

Date of last modification: 03.05.2015

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/

Course name: Molecular Biology and Genetics

MBGNm/22

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ÚBEV/CYT1/15 and ÚBEV/MB1/01 and ÚBEV/GE1/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 36

Α	В	С	D	Е	FX
30.56	22.22	27.78	8.33	8.33	2.78

Provides:

Date of last modification: 15.05.2023

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

profesor

Page: 105

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: Multiculturalism and Multicultural Education MMKV/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 251

A	В	С	D	Е	FX
40.64	41.43	16.33	0.8	0.4	0.4

Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.

Date of last modification: 12.03.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/ Course name: Pedagogy
Pg/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1331

A	В	С	D	Е	FX
21.79	30.65	23.44	13.45	8.41	2.25

Provides: PaedDr. Michal Novocký, PhD., doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 14.09.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: ÚGE/ EXF/21	Course name: Physical Ge	ography Excursion			
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pro	ce rse-load (hours): ly period: 6d				
Number of ECTS cr	edits: 3				
Recommended seme	ester/trimester of the course	e: 4.			
Course level: I.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the o	course:				
Recommended litera	nture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 43				
	abs	n			
	100.0 0.0				
Provides: RNDr. Ale	na Gessert, PhD., univerzitn	á docentka, Mgr. Imrich Sládek, PhD.			
Date of last modifica	ntion: 27.06.2022				
Approved: prof. Mgr	: Jaroslav Hofierka, PhD., d	oc. RNDr. Peter Pristaš, CSc., univerzitný			

Page: 108

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Physical Geography of Slovakia

FGS1/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 76

A	В	С	D	Е	FX
13.16	26.32	28.95	11.84	7.89	11.84

Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD., Mgr. Jozef Šupinský, PhD.

Date of last modification: 14.02.2023

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Phytogeography

FG1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

- 1. Lectures are optional, but highly recommended due to the presentation of otherwise difficult-to-access information and its synthesis.
- 2. In addition to the exam, the student must complete a mandatory 5-hour field trip focusing on the aspects that determine the spread of plants on Earth, solve practical tasks from the topic of the subject and prepare a semester presentation on the given topic, the presentation is defended at a scientific mini-conference.

Learning outcomes:

After completing the subject, the student is oriented in various aspects of phytogeographic issues and can apply the acquired knowledge both in basic research within chorology, historical and regional phytogeography, as well as in the evaluation of world biomes. The practical application of the subject is within the study of geographically and climatically conditioned changes in vegetation, in the assessment of the reduction of biodiversity and the extinction of the natural plant communities of the Earth, and the acquired knowledge can be used in work in environmental protection.

Brief outline of the course:

- 1. History of the subject. Plants and environment. Dynamics of the earth's surface.
- 2. Abiotic and biotic factors of the plant environment.
- 3. Chorology, range, areal disjunctions, relics, endemism, vicarism.
- 4. Elements of flora older and newer approaches.
- 5. Main features of florogenesis. Paleozoic, Mesozoic, Cenozoic.
- 6. Main features of florogenesis. Cenozoic Pleistocene, Holocene.
- 7. Basics of GIS (geographic information systems) and their use in botanical research.
- 8. Postglacial development of vegetation in Slovakia.
- 9. Current changes in terrestrial vegetation and their study, plant invasions.
- 10. Geography of vegetation: from tropical rainforests to tundra I.
- 11. Geography of vegetation: from tropical rainforests to tundra II.
- 12. Geographical origin of cultivated plants.

Seminars and exercises consist of a 5-hour excursion focusing on the connections and conditionality of plant distribution and indoor exercises focusing on an overview of phytogeographical literature, atlases of plant distribution and their importance, types of mapping, types of areas, practical

assessment of floristic elements and types of disjunctions, work with maps of specific taxa throughout Europe. Further: regional phytogeography of the Earth, historical overview of opinions on the phytogeographical (floristic) division of Slovakia. Plant phylogeography. Student presentations of final semester theses (phytogeographical mini-conference).

Recommended literature:

Hendrych R.: Fytogeografie. - SPN, Praha 1984.

Prach K., Štech M., Říha P.: Ekologie a rozšíření biomů na Zemi. - Scientia, Praha 2009.

Krippel E.: Postglaciálny vývoj vegetácie Slovenska. – Veda, vyd. SAV, Bratislava, 1986.

Dahl, E.: The Phytogeography of Northern Europe, - Cambridge University Press, 2007.

Brown J. H., Lomolino M. V.: Biogeography. - Sinauer Associates, Sunderland, 1998.

Myers A. A., Giller P. S.: Analytical Biogeography. - Chapman & Hall, 1990.

Various literature devoted to the geography of vegetation (mainly nature and travel), articles in National Geographic, Živa, Vesmír and other magazines.

Course language:

Notes:

Course assessment

Total number of assessed students: 404

A	В	С	D	Е	FX
38.61	22.03	21.53	8.66	8.42	0.74

Provides: prof. RNDr. Pavol Mártonfi, PhD., Mgr. Vladislav Kolarčik, PhD., univerzitný docent

Date of last modification: 24.07.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/

Course name: Plant Biology

BRNm/22

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities: ÚBEV/CYT1/15 and ÚBEV/VB1/01 and ÚBEV/FR1/10 and (ÚBEV/BO1/03 or ÚBEV/BO1/15) and (ÚBEV/BOT1/03 or ÚBEV/BOT1/15)

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 20

A	В	С	D	Е	FX
30.0	10.0	25.0	15.0	15.0	5.0

Provides:

Date of last modification: 29.05.2023

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Plant Physiology

FR1/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42

Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/VB1/01

Conditions for course completion:

- 1. Active participation in laboratory practicals. In case of justified non-participation, the teacher will determine an alternative form of lessons.
- 2. Before the practicals, the students will study the main points of the task that will be carried out. Students will receive an exact list of tasks according to individual lessons at the beginning of the semester
- 3. Students make a written report of the practicals. The students will evaluate the results of the tasks and form a conclusion. The protocols are handed over to the teacher before the next lessons at the latest. The teacher checks the protocols and, in case of errors, returns the protocols for revision. If the submitted protocol is correct, the task is considered validly completed.
- 4. Practicals are considered to have been completed when at least 10 practical tasks are validly completed. Completion of practicals by the end of the semester at the latest (the date will be specified by the teacher) and successfull test result (6 of 10 points) is obligatory for participation in the exam.
- 5. The activity in the practicals is evaluated by means of an ongoing point evaluation. A student can get 1-3 points. Obtaining 2 points is considered a standard completion of practicals. The best students can get 3 points for high-quality performance in the laboratory or excelent protocols. On the other hand, 1 point will be awarded to students who completed the practicals despite the teacher's minor reservations.
- 6. The examination of the subject takes place orally. Students need to answer to three questions and have a max. 30 minutes to prepare them.

Any changes or modifications to the conditions for completing the subject due to the COVID19 pandemic or other serious reasons are continuously posted on the subject's electronic board.

Learning outcomes:

Getting a basic overview of life processes in plants. Acquisition of basic laboratory practice in biochemical methods and work with plant material. Ability to evaluate results and form the conclusions.

Brief outline of the course:

1. Water in plant life, properties of water, water regime; uptake and transport of water, transpiration.

- 2. Mineral substances in plants, transport mechanisms of mineral substances, Essential elements and their main functions, useful substances and toxic substances.
- 3. Photosynthesis: Meaning of photosynthesis, photosynthetic pigments, electron and proton transport, ATP production.
- 4. Metabolic phase of photosynthesis, CO2 fixation, Calvin cycle, Photorespiration, C4 and CAM plants, ecophysiology of photosynthesis.
- 5. Mobilization of storage substances, Glycolysis, Pentose cycle, Citrate (Krebs) cycle, Mitochondrial respiration, Biosynthesis and mobilization of lipids
- 6. Nitrogen and sulfur metabolism: Nitrogen uptake and reduction, assimilation of nitrogen, nitrogenase, assimilation of sulfur
- 7. Secondary plant metabolism: Isoprenoids, phenolic substances, substances derived from amino acids, stress metabolites
- 8. Plant growth, cell division, cellulose formation, embryogenesis, meristems, regeneration
- 9. Photoreceptors: Phytochromes, physiological effects of phytochromes, blue light receptors
- 10. Plant hormones: Characteristics and method of signaling, auxins, gibberellins, cytokinins, abscisic acid, ethylene, brassinosteroids and other hormones
- 11. Plant movements, tropisms, circadian rhythms
- 12. Flowering control: Internal and external regulation of flowering, floral meristem and control of flower development.
- 13. Physiology of stress: Abiotic stress, biotic stress, response of plants to stress.

Recommended literature:

Bhatla S.C., Lal M.A. Plant Physiology, development and metabolism. Springer Nature Singapore Pte Ltd. 2018

Course language:

Notes:

Course assessment

Total number of assessed students: 2015

A	В	С	D	Е	FX
16.48	13.5	17.12	14.59	22.03	16.28

Provides: doc. RNDr. Peter Pal'ove-Balang, PhD.

Date of last modification: 04.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Political geography POL2/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16 C Α В D Е FX 18.75 37.5 37.5 6.25 0.0 0.0

Provides: RNDr. Stela Csachová, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Population Geography

GOBY/21

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 123

A	В	С	D	Е	FX
7.32	4.88	25.2	34.96	21.95	5.69

Provides: doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka

Date of last modification: 19.02.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course name: Positive Psychology

KPPaPZ/PP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment of Study Results:

The evaluation of study results for the course is conducted through continuous assessment. Active participation in seminars (a maximum of 2 absences is allowed) accounts for 20%; a presentation during the exercises on a pre-assigned date accounts for 30%; and the preparation and submission of a group year-long methodological guide on Positive Psychology accounts for 50%.

Final Grading Scale:

A: 100 – 90%

B: 89 - 80%

C: 79 - 70%

D: 69 - 60%

E: 59 - 50%

FX: 49% or less – failed and must revise the assignment where a low score was obtained.cademic information system of the UPJŠ.

Learning outcomes:

Knowledge: Students will gain basic knowledge about the origins, foundations, and applications of Positive Psychology as a new and dynamically developing field of psychology. They will become familiar with research in this area and various perspectives on personal well-being, happiness, and life meaning. They will acquire an overview of the main theoretical approaches in Positive Psychology and their application in the context of individuals and society, with an emphasis on their use in educational settings.

Skills: Students will develop the ability to independently and critically address current topics in Positive Psychology, such as positive emotions, interpersonal relationships, hope, optimism, gratitude, and wisdom. They will learn to apply Positive Psychology principles in designing programs aimed at promoting personal well-being and developing positive traits, which can be utilized in working with children and youth in school environments.

Competencies: After completing the course, students will be able to effectively apply the principles of Positive Psychology in educational contexts, such as fostering positive interpersonal relationships and developing optimism and gratitude in students. They will be prepared to

participate in the creation and implementation of programs focused on personal development and mental well-being, contributing to the creation of a positive and supportive school environment.

Brief outline of the course:

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

Recommended literature:

Brewer, M. B., & Hewstone, M. (2004). Emotion and motivation. Blackwell.

Deci, E., & Ryan, R. M. (2002). Handbook of self-determination research. Rochester.

Křivohlavý, J. (2003). Pozitivní psychologie. Praha: Portál.

Křivohlavý, J. (2007). Psychologie vděčnosti a nevděčnosti. Praha: Grada.

Křivohlavý, J. (2012). Psychologie moudrosti a dobrého života. Praha: Grada.

Křivohlavý, J. (2013). Psychologie pocitu štěstí. Praha: Grada.

McAdams, D. P. (2002). The person. New York.

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue]. American Psychologist, 55(1).

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.

Slezáčková, A. (2012). Průvodce pozitivní psychologií. Praha: Grada.

Carr, A. (2022). Positive psychology: The science of wellbeing and human strengths (3rd ed.). Routledge.

Course language:

Notes:

Course assessment

Total number of assessed students: 462

A	В	С	D	Е	FX
98.27	1.3	0.22	0.0	0.22	0.0

Provides: doc. Mgr. Gabriel Baník, PhD.

Date of last modification: 04.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Psychology
KPPaPZ/Ps/15

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 978

A	В	С	D	Е	FX
40.49	22.39	14.52	11.04	10.02	1.53

Provides: doc. Mgr. Gabriel Baník, PhD.

Date of last modification: 04.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course name: Psychology of Everyday Life

KPPaPZ/PKŽ/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

- 1. Active participation in seminars
- 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.
- 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.

The final evaluation (grade) is the sum of points for the presentation and the essay.

A 40b - 37b

B 36b - 33b

C 32b - 29b

D 28b - 25b

E 24b - 21b

FX 20b - 0b

Learning outcomes:

The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc.

The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 253

A	В	С	D	Е	FX	
46.25	23.32	24.51	4.35	1.19	0.4	_

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 10.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Regional Geography of Europe

RGE2/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 43

A	В	С	D	Е	FX
6.98	18.6	32.56	37.21	0.0	4.65

Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 07.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/

Course name: Remote sensing applications

ADPZ/22

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 16

A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onačillová, PhD., Mgr. Ján Šašak, PhD.

Date of last modification: 20.06.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Resolving Conflict Situations in Educational Practice KPPaPZ/RKS/14 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 179 abs n 94.41 5.59 Provides: PhDr. Anna Janovská, PhD. Date of last modification: 27.05.2024 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 355

A	В	С	D	Е	FX
45.92	31.27	13.24	5.92	3.1	0.56

Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.

Date of last modification: 14.09.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Seaside Aerobic Exercise

CM/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- perform basic aerobics steps and basics of health exercises,
- conduct verbal and non-verbal communication with clients during exercise,
- organise and manage the process of physical recreation in leisure time

Brief outline of the course:

Brief outline of the course:

- 1. Basic aerobics low impact aerobics, high impact aerobics, basic steps and cuing
- 2. Basics of aqua fitness
- 3. Basics of Pilates
- 4. Health exercises
- 5. Bodyweight exercises
- 6. Swimming
- 7. Relaxing yoga exercises
- 8. Power yoga
- 9. Yoga relaxation
- 10 Final assessment

Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.

Recommended literature:

1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.

- 2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
- 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
- 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilováni s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
- 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 62

abs	n
9.68	90.32

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** KF/ Course name: Selected Topics in Philosophy of Education (General VKFV/07 Introduction) Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:**

Notes:

Course assessment

Course language:

Total number of assessed students: 52

Α	В	С	D	Е	FX
63.46	17.31	17.31	1.92	0.0	0.0

Provides: PhDr. Dušan Hruška, PhD.

Date of last modification: 13.04.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: Course name: Self Marketing

KPPaPZ/ECo-C2/14

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

The conditions for passing the subject are as follows: 1. Active participation in exercises. Max. the missed range is 90 min. 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: will be given in the exercise.

The evaluation of the subject and its subsequent completion will be based on clearly and objectively determined requirements, which will be determined in advance and will not change. The aim of the evaluation is to ensure an objective and fair mapping of the student's knowledge while observing all ethical and moral standards. There is no tolerance for fraudulent student behavior in either the teaching or assessment process.

Learning outcomes:

The student is able to understand and explain the basic assumptions of good self-marketing, knows the possibilities for the correct presentation of his own person and understands the related knowledge and principles of personal and communication area. He / she can understand his / her competencies, his / her goals, how to make his / her strengths visible and he / she can apply this knowledge and social and professional skills in the personal and professional sphere of his / her life, which will also improve his / her employment opportunities.

Brief outline of the course:

What is marketing? (Marketing - Mix)

Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunity)

Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Think positively!, I know how to explore myself - what options do I have?),

Competence (Have your own opinion, How to withstand criticism, Be a team player, Competence at work),

Draw attention to yourself (Voice and word selection, Active in meetings, Present yourself successfully).

Recommended literature:

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 230

abs	n
92.61	7.39

Provides: Mgr. Ondrej Kalina, PhD., Mgr. Lenka Hudáková, PhD., Mgr. Lucia Barbierik, PhD.

Date of last modification: 10.02.2025

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Seminar of human geography SHG/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 abs n 90.0 100 Provides: Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD. Date of last modification: 27.06.2022 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafá	University: P. J. Šafárik University in Košice						
Faculty: Faculty of S	cience						
Course ID: ÚGE/ SFG/21	Course name: Seminar of	physical geography					
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28						
Number of ECTS cr	edits: 3						
Recommended seme	ester/trimester of the cours	e: 6.					
Course level: I.							
Prerequisities:							
Conditions for cours	se completion:						
Learning outcomes:	,						
Brief outline of the c	course:						
Recommended litera	ature:						
Course language:							
Notes:	,						
Course assessment Total number of asse	ssed students: 0						
	abs	n					
0.0							
Provides: doc. Ing. Katarína Bónová, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Imrich Sládek, PhD., Mgr. Jozef Šupinský, PhD.							
Date of last modification: 27.06.2022							
Approved: prof. Mgr profesor	Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
Course ID: KPO/ SPKVV/15	Course name: Social and Political Context of Education
Course type, scope a Course type: Lectur Recommended cou Per week: 2 Per stu Course method: pre	re rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
Conditions for cours Evaluation of the dev A 100,00% - 91,00 B 90,99% - 81,00% C 80,99% - 71,00% D 70,99% - 61,00% E 60,99% - 51,00% FX 50,99% and less	veloped assignment. 0% /o /o /o /o /o
issues of education at Development of kno related to the process The student will be a culturally. He/she wi	of teaching the subject is to impart knowledge and promote reflection on the nd training in the context of social and political change. wledge: the student will be able to know the current theoretical background of education and training in a modern democratic society. ble to navigate the social and political space - politically, legally, socially and ll be able to look for alternatives and solutions to dysfunctions, while at the opportunities and ways to implement them.
and economic object globalisation. Macro	functions of education in human life and society. The political, social tives of education. Education, learning and social change in the context of social determinants of education. Current roles of education and training in and democratic society.
Zeus Leonardo (2010 Netherlands.	
Course language: Slovak	
Notes:	

Course assessm	Course assessment								
Total number of assessed students: 201									
A	В	С	D	Е	FX				
60.7	20.9	10.95	4.48	1.49	1.49				

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 13.04.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of S	cience
Course ID: KGER/ OJPV1/07	Course name: Specialised German Language - Natural Sciences 1
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
classes at the most (2	e completion: n class and completed homework assignments. Students are allowed to miss 2 x90 min.). 1 control tests during the semester and written assignments. Final ed as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX
of their linguistic cor syntactic aspects, dev	students' language skills - reading, writing, listening, speaking, improvement impetence - students acquire knowledge of selected phonological, lexical and relopment of pragmatic competence - students can efectively use the language with focus on Academic English and English for specific/professional purposes wel B1.
Brief outline of the c	ourse:
Geographie, Geschiel Zettl, E. et al.: Aus m Reiss, K.: Basiswisse für das Lehramt), Spr Meyer, L., Schmidt, G 978-3427799337. Duden. Schülerduden 2009. ISBN: 978-341 Mortimer, Ch. E., Mü 2014. ISBN: 978-313 Deutsch perfekt, GEO	chule. Abitur: Enthält die Bände Mathematik, Physik, Chemie, Biologie, hte. (2007). ISBN: 978-3411002511. doderner Technik und Naturwissenschaft. Ismaning: Hueber, 2003. n Zahlentheorie: Eine Einführung in Zahlen und Zahlbereiche (Mathematik ringer, 2007. ISBN: 978-3540453772. G D.: Basiswissen Ausbildung: Physik. Bildungsverlag EINS, 2008. ISBN: Biologie: Das Fachlexikon von A-Z. Bibliographisches Institut Berlin, 1054275. diller, U., Beck, J.: Chemie: Das Basiswissen der Chemie. Stuttgart: Thieme,
Course language: German	

Page: 135

Notes:

Course assessm	Course assessment							
Total number of assessed students: 149								
A	В	С	D	Е	FX			
24.16	23.49	24.16	20.13	7.38	0.67			

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 09.02.2023

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I., II.

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13799

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.85	0.49	0.01	0.0	0.0	0.04	11.17	4.43

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Sports Activities III.

TVc/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., II.

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 9334

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.96	0.06	0.01	0.0	0.0	0.02	4.92	7.03

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | **Course name:** Sports Activities IV.

TVd/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

min. 80% of active participation in classes

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5845

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.53	0.27	0.03	0.0	0.0	0.0	8.25	8.91

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚGE/ Course name:

STMG/21

Course name: Statistical Methods in Geography

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1/2 Per study period: 14/28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 118

A	В	С	D	Е	FX
27.97	20.34	16.95	15.25	19.49	0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka

Date of last modification: 12.02.2023

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice					
Faculty: Faculty of S	cience				
Course ID: ÚBEV/ SVK/01	Course name: Stude	ent Scientific Conference			
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:				
Number of ECTS cr	edits: 4				
Recommended seme	ster/trimester of the	course:			
Course level: I., II.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	course:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asse	ssed students: 31				
	abs		n		
	100.0 0.0				
Provides:					
Date of last modification: 30.11.2021					
Approved: prof. Mgi profesor	: Jaroslav Hofierka, P	PhD., doc. RNDr. Peter Pris	taš, CSc., univerzitný		

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚGE/ Course name: Student Scientific Conference in Geography SVG/04 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:** After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee. **Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 12 abs n 100.0 0.0 Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr.

Stela Csachová, PhD.

Date of last modification: 01.12.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚFV/ | Course name: Students` Digital Literacy

DGS/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Summary evaluation based on ongoing assessment:

- 1. Practical ongoing assignments and their defense (at least 50% needed)
- 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)

Learning outcomes:

The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies):

- 1. according to the current European framework for the Digital competence DigComp and ECDL
- 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.

Brief outline of the course:

- 01.-02. Basic digital skills, DigComp framework, ECDL
- modern web browser and its personalization
- security, privacy, responsible use of DT
- 03.-05. Search, collection and evaluation of digital content
- scanning, audio recording and speech resolution, optical resolution (OCR)
- digital notebooks (Google keep, Evernote, Onenote)
- evaluation of digital resources (Google forms and sections)

06.-08. Editing and creating digital content

- cloud and interactive documents

(text and spreadsheet editors - Google, Microsoft, Jupyter)

- work with pdf documents, e-books and videos

(Kami, Google books, Screencasting)

09. - 10. Organization, protection and sharing of digital content

- modern LMS and cloud storage

(Google Classroom, Microsoft team, Google Drive, Dropbox)

- time management (Google Calendar)

11.-13. Digital communication and cooperation

- collaborative interactive whiteboards (Jamboard, Whiteboard)
- online presentations and online meetings

(Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:

- 1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/
- 2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.
- 3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.
- 4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 245

A	В	С	D	Е	FX
76.33	5.31	2.86	0.0	14.69	0.82

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 26.01.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚTVŠ/ | Course name: Summer Course-Rafting of TISA River

LKSp/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: I., II.

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

Brief outline of the course:

Brief outline of the course:

- 1. Assessment of difficulty of waterways
- 2. Safety rules for rafting
- 3. Setting up a crew
- 4. Practical skills training using an empty canoe
- 5. Canoe lifting and carrying
- 6. Putting the canoe in the water without a shore contact
- 7. Getting in the canoe
- 8. Exiting the canoe
- 9. Taking the canoe out of the water
- 10. Steering
- a) The pry stroke (on fast waterways)
- b) The draw stroke

11. Capsizing

12. Commands

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 232

abs	n
36.64	63.36

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: KPE/ | Course name: Teachers' Support Groups

SSU/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 6.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 65

A	В	С	D	Е	FX
83.08	9.23	6.15	0.0	0.0	1.54

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.03.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science **Course ID:** Course name: Team Work KPPaPZ/ECo-C1/14 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 170 abs n 98.24 1.76 Provides: PhDr. Anna Janovská, PhD. Date of last modification: 03.02.2025 Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: KPE/ **Course name:** Theory of Education TVE/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 692

A	В	С	D	Е	FX
44.94	29.91	16.33	5.06	1.88	1.88

Provides: Mgr. Beáta Sakalová, PhD., Mgr. Zuzana Vagaská, PhD.

Date of last modification: 12.03.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice Faculty: Faculty of Science Course ID: ÚBEV/ Course name: Zoogeography ZOG1/03 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion:** Active participation in seminars. Preparation of oral presentation to a selected topic. Completion of two semestral written examinations. Oral examination **Learning outcomes:** The main goal of the subject is to get knowledge on the basic reasons of recent distribution of the animals on the Earth, zoogeographic regionalization of the Earth's surface and human influence on the faunal distribution in the history. **Brief outline of the course:** This course will review our current understanding of the patterns of animal distribution and the processes that influence distributions of species and their attributes. Zoogeography will integrate information on the historical and current ecology, genetics, and physiology of animals and their interaction with environmental processes (continental drift, climate) in regulating geographic distributions. The course will emphasize descriptive and analytical approaches useful in hypothesis testing in zoogeography and will illustrate applied aspects of zoogeography (e.g. refuge design in conservation). Recommended literature: Buchar, J., 1983: Zoogeografie. SPN Praha Darlington, P.J., 1998: Zoogeography: The geographical distribution of animals. Krieger, USA Lomolino M.V., Brown J.H., Riddle B. R., 2005: Biogeography. Sinauer Associates, 1-845

Course language:

Notes:

Plesník, P., Zatkalík, F., 1996: Biogeografia. Vysokoškolské skriptá, PríFUK Bratislava

Course assessment						
Total number of assessed students: 1033						
A	В	С	D	Е	FX	
25.56	23.14	23.43	18.49	7.74	1.65	

Provides: prof. RNDr. Ľubomír Kováč, CSc., RNDr. Natália Raschmanová, PhD., univerzitná docentka

Date of last modification: 10.12.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Zoology I

ZO1/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

The condition for passing the course is active participation in mandatory exercises, completion of all interim assessments during the exercises and successful completion of 3 interim tests on topics currently covered in lectures.

Continuous evaluations during the exercises are: a test on zoological terms and determination of animals according to the picture. To successfully complete the exercises, students must obtain at least 28 out of a maximum of 40 points.

Mid-term tests from the lectures will be written using the Moodle environment. There are no correction dates for these tests. Students earn points for each test.

The final grade for the subject is determined by adding up the points from the exercises and the points from the tests within lecture topics, with the points from the exercises making up 40% and the points from the tests making up 60% of the final grade.

Continuous evaluations during the exercises are: a test on zoological terms (know how to define selected terms; the list is published at the beginning of the semester), determnation of animals according to the picture (assign the Slovak and scientific genus and species name and classify them into a class or series; the list of animals is published at the beginning semester, the students' task is to find the correct animal pictures for the names and learn to name the animal according to the picture). Students have one correction period for the test of terms and one of animal determination. All interim assessments are scored.

In addition to the points from the exercises, the points obtained for the 3 mid-term tests from the content of the teached topics will also be reflected in the final grade for the subject. Test dates will be announced at the first lecture and will also be listed in the Moodle course for the subject. For tests, taxonomic classification needs to be controlled to the level of classes, for insects to the level of orders.

By adding up all the points from the interim evaluation within the exercises and tests from the previous lectures, the final grade for the subject is determined.

Point limits for individual grades:

A - 100.0-93.0 points

B - 92.9-86.0 points

C - 85.9-79.0 points

D - 78.9-72.0 points

E - 71.9-65.0 points

FX - less than 65 points

Learning outcomes:

Students will gain knowledge of the systematic classification and phylogenetic relationships of the higher groups of non-chordates, knowledge of their morphology, anatomy, mode of reproduction, biology and geographic distribution.

Brief outline of the course:

1. Fundamentals of the history of zoology.

System, anatomy, morphology, development, phylogenetic relationships and exemplary species of selected groups of invertebrates:

- 2. Porifera, Cnidaria, Ctenophora
- 3. Platyhelminthes, Rotifera, Acantocephala
- 4. Entoprocta, Ectoprocta, Cycliophora
- 5. Mollusca, Annelida
- 6. Nematode, Onychophora, Tardigrad
- 7. Arthropoda Chelicerata
- 8. Arthropoda Myriapoda
- 9. Arthropoda Crustacea (Branchiata)
- 10. Arthropoda Hexapoda / Entogantha
- 11. Arthropoda Hexapoda / Insecta Heterometabola
- 12. Arthropoda Hexapoda / Insecta Holometabola
- 13. Deusterostomia Echinodermata

Recommended literature:

Course language:

Notes:

If necessary, students have the opportunity to consult with the lecturer. The exact date has not been set. Consultations must be arranged individually with the lecturer at the email address peter.luptacik@upjs.sk.

Course assessment

Total number of assessed students: 361

A	В	С	D	Е	FX
8.59	19.39	22.44	24.38	17.17	8.03

Provides: RNDr. Peter L'uptáčik, PhD., RNDr. Andrea Rendošová, PhD.

Date of last modification: 21.02.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Zoology I

ZO1/03

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

The condition for passing the subject is active participation in mandatory exercises, completion of all interim assessments during the exercises and successful completion of the final exam.

After successfully completing the exercises, students proceed to the final exam, bringing with them points from the exercises that make up 40% of the final grade. Students receive 60% of the final grade from the final oral exam.

Continuous evaluations during the exercises are: a test on zoological terms (knowing how to define selected terms; the list is published at the beginning of the semester), recognizing animals according to the picture (assign the Slovak and scientific genus and species name to the depicted animal and classify it into a class or series; the list of animals is published at the beginning of the semester, the students' task is to find the correct animal pictures for the names and learn to name the animal according to the picture). Students have one correction period for the paper and animal knowledge. All interim assessments are scored. The maximum number of points from the exercises is 40, while the student must obtain at least 28 points to pass the exercises.

If students get less than 28 points from the interim evaluations in the exercises, they have not completed the exercises and must enroll in the subject again in the next academic year. If the students get at least 28 points, they have successfully completed the exercises and can register for the final exam, bringing with them the points from the exercises, which make up 40% of the final grade.

The exam is always oral. Specific exam dates will be posted in AIS2 at the end of the semester. More detailed information on the types of questions on the exam is published in the Moodle course for the subject. Students get 60% of the final grade from the exam.

Point limits for individual grades:

A - 100.0-93.0 points

B - 92.9-86.0 points

C - 85.9-79.0 points

D - 78.9-72.0 points

E - 71.9-65.0 points

FX - less than 65 points

Learning outcomes:

Students will gain knowledge of the systematic classification and phylogenetic relationships of the higher groups of non-chordates, knowledge of their morphology, anatomy, mode of reproduction, biology and geographic distribution.

Brief outline of the course:

1. Fundamentals of the history of zoology.

System, anatomy, morphology, development, phylogenetic relationships and exemplary species of selected groups of invertebrates:

- 2. Porifera, Cnidaria, Ctenophora
- 3. Platyhelminthes, Rotifera, Acantocephala
- 4. Entoprocta, Ectoprocta, Cycliophora
- 5. Mollusca, Annelida
- 6. Nematode, Onychophora, Tardigrad
- 7. Arthropoda Chelicerata
- 8. Arthropoda Myriapoda
- 9. Arthropoda Crustacea (Branchiata)
- 10. Arthropoda Hexapoda / Entogantha
- 11. Arthropoda Hexapoda / Insecta Heterometabola
- 12. Arthropoda Hexapoda / Insecta Holometabola
- 13. Deusterostomia Echinodermata

Recommended literature:

Course language:

Notes:

If necessary, students have the opportunity to consult with the lecturer. Unless otherwise stated at the first lecture, consultations take place every Wednesday between 10:00 and 11:00. If the date is not convenient for someone, it is advisable to arrange a consultation date individually by contacting the lecturer by email (peter.luptacik@upjs.sk).

Course assessment

Total number of assessed students: 1355

A	В	С	D	Е	FX
8.71	16.53	22.29	21.85	22.73	7.9

Provides: RNDr. Peter L'uptáčik, PhD., RNDr. Andrea Rendošová, PhD.

Date of last modification: 21.02.2024

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Zoology II

ZOO1/03

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Fundamental information on taxonomy and morphology of vertebrates

Brief outline of the course:

Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, bidrs and mammals.

- 1. Introduction
- 2. Chordata, Protochordata
- 3. Verrtebrata introduction
- 4. Agnatha
- 5. Chondrichthyes
- 6. Osteognathostomata
- 7. Actinopterygii
- 8. Sarcopterygii
- 9. Tetrapoda
- 10. Lissamphibia
- 11. Reptilia
- 12. Aves
- 13. Mammalia

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 1169

A	В	С	D	Е	FX
21.98	29.0	18.91	14.97	9.32	5.82

Provides: doc. RNDr. Marcel Uhrin, PhD., univerzitný profesor, RNDr. Monika Balogová, PhD.

Date of last modification: 20.09.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

University: P. J. Šafárik University in Košice

Faculty: Faculty of Science

Course ID: ÚBEV/ | Course name: Zoology II

ZOO1/15

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: ÚBEV/PMZ/10

Conditions for course completion:

Learning outcomes:

Fundamental information on taxonomy and morphology of vertebrates

Brief outline of the course:

Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, bidrs and mammals. 1. Introduction 2. Chordata, Protochordata 3. Verrtebrata introduction 4. Agnatha 5. Chondrichthyes 6. Osteognathostomata 7. Actinopterygii 8. Sarcopterygii 9. Tetrapoda 10. Lissamphibia 11. Reptilia 12. Aves 13. Mammalia

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 274

A	В	С	D	Е	FX
1.46	19.34	30.66	18.61	18.61	11.31

Provides: doc. RNDr. Marcel Uhrin, PhD., univerzitný profesor, RNDr. Monika Balogová, PhD.

Date of last modification: 20.09.2021

Approved: prof. Mgr. Jaroslav Hofierka, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný