

CONTENT

1. Academic English.....	4
2. Alternative Education.....	6
3. Bachelor Thesis Project Seminar 1.....	7
4. Bachelor Thesis Project Seminar 2.....	8
5. Bachelor Thesis and its Defence.....	9
6. Bachelor's Thesis Defense.....	10
7. Bachelor's Thesis Seminar.....	12
8. Basics of Karstology and Speleology.....	14
9. Basics of Neurophysiology.....	15
10. Biology of Children and Adolescents.....	17
11. Cartography and Geoinformatics 1.....	18
12. Cartography and Geoinformatics 2.....	21
13. Child Development Disorders.....	22
14. Cognitive Psychology.....	24
15. Communication.....	27
16. Communicative Competence in English.....	29
17. Communicative Grammar in English.....	31
18. Communicative Grammar in German Language.....	33
19. Conflict Management.....	35
20. Cultural Geography.....	37
21. Developmental Psychology for Joint Degree Study.....	38
22. Digital technologies in geography.....	40
23. Drug Addiction Prevention.....	42
24. Drug Addiction Prevention in University Students.....	44
25. Economic geography.....	46
26. Educational software.....	47
27. English Language of Natural Science.....	49
28. Environmental Geology.....	51
29. Etology.....	52
30. Fieldwork in Hydrology.....	54
31. Fundamentals of Geology for Geographers.....	55
32. Geographic Information Systems.....	56
33. Geography.....	58
34. Geography of Religion.....	59
35. Geography of agriculture and industry.....	60
36. Geography of mining.....	61
37. Geography of services and tourism.....	62
38. Geography of the Czech Republic.....	63
39. Geography of the atmosphere and hydrosphere.....	64
40. Geography of the pedosphere and biosphere.....	65
41. Geoinformatics seminar.....	66
42. Geological excursion.....	67
43. Geomorphological mapping.....	68
44. Geomorphology.....	69
45. German Language for Students of Psychology I.....	70
46. German Language for Students of Psychology II.....	72
47. Getting to know the Student in Education.....	74
48. History of Philosophy (for Students of Psychology).....	75

49. Human Geography Excursion.....	77
50. Human Geography of Slovakia.....	78
51. Inclusive Pedagogy.....	79
52. Integration and Inclusion in School Practice.....	80
53. International Excursion 1.....	81
54. Introduction to Study of Sciences.....	82
55. Introduction to statistical methods for inter-disciplinary study program.....	83
56. Introduction to the didactics of geography.....	85
57. Latin Language for Students of Psychology.....	86
58. Linux and open source GIS.....	87
59. Mentoring and Coaching in School Practice.....	88
60. Metageography and planetary geography.....	89
61. Methods of human geographical research.....	90
62. Methods of physical geographical research.....	91
63. Methods of thematic cartography.....	92
64. Microgeography.....	94
65. Mineral Resources - geological and environmental relations.....	95
66. Multiculturalism and Multicultural Education.....	96
67. Neuroanatomy.....	97
68. Pedagogy.....	99
69. Physical Geography Excursion.....	100
70. Physical Geography of Slovakia.....	101
71. Political geography.....	102
72. Population Geography.....	103
73. Positive Psychology.....	104
74. Professional English for Psychology 1.....	106
75. Professional English for Psychology 2.....	108
76. Psychology.....	110
77. Psychology of Emotions and Motivation.....	112
78. Psychology of Personality.....	115
79. Regional Geography of Europe.....	117
80. Remote sensing applications.....	118
81. Research Methodology for Interdisciplinary Study Programs of Psychology.....	119
82. Research Project.....	121
83. Resolving Conflict Situations in Educational Practice.....	123
84. School Administration and Legislation.....	124
85. Seaside Aerobic Exercise.....	125
86. Selected Topics in Philosophy of Education (General Introduction).....	127
87. Self Marketing.....	128
88. Seminar of human geography.....	130
89. Seminar of physical geography.....	131
90. Social Psychology for Double-Major Study.....	132
91. Social and Political Context of Education.....	134
92. Social-Psychological Training I.....	136
93. Social-Psychological Training II.....	137
94. Sociology.....	138
95. Specialised German Language - Natural Sciences 1.....	140
96. Sports Activities I.....	142
97. Sports Activities II.....	144

98. Sports Activities III.....	146
99. Sports Activities IV.....	148
100. Statistical Methods in Geography.....	150
101. Student Scientific Conference in Geography.....	151
102. Students` Digital Literacy.....	152
103. Summer Course-Rafting of TISA River.....	154
104. Systems of Psychology.....	156
105. Teachers` Support Groups.....	158
106. Team Work.....	159
107. The Fundamentals of Clinical Psychology.....	160
108. The Fundamentals of Counselling Psychology.....	162
109. The Fundamentals of Psychology of Work.....	164
110. Theory of Education.....	166
111. Theory of psychdiagnostics and psychometrics for inter-disciplinary study program.....	167

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: CJP/ PFAJAKA/07	Course name: Academic English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active classroom participation, assignments handed in on time, 2 absences tolerated 1 test (13th week), no retake. Presentation on chosen topic Final evaluation- average assessment of test (50%), and presentation (50%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English, level B2.	
Brief outline of the course: Formal and informal English Academic English and its specific features Key academic verbs and nouns Linking words in academic writing, writing a paragraph, word-order, topic sentences Word-formation - affixation abstract Selected aspects of English pronunciation, academic vocabulary Selected functional grammar structures - defining, classifying, expressing opinion, cause-effect, paraphrasing	
Recommended literature: Seal B.: Academic Encounters, CUP, 2002 T. Armer :Cambridge English for Scientists, CUP 2011 M. McCarthy M., O'Dell F. - Academic Vocabulary in Use, CUP 2008 Zemach, D.E, Rumisek, L.A: Academic Writing, Macmillan 2005 Olsen, A. : Active Vocabulary, Pearson, 2013 www.bbclearningenglish.com Cambridge Academic Content Dictionary, CUP, 2009	

Course language: English language, level B2 according to CEFR.					
Notes:					
Course assessment Total number of assessed students: 435					
A	B	C	D	E	FX
36.09	22.3	14.94	9.89	5.75	11.03
Provides: Mgr. Viktória Mária Slovenská					
Date of last modification: 11.09.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ ALP/06		Course name: Alternative Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 362					
A	B	C	D	E	FX
67.68	25.14	4.14	0.55	0.28	2.21
Provides: Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 12.03.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/SPB1/21		Course name: Bachelor Thesis Project Seminar 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 51					
A	B	C	D	E	FX
88.24	7.84	3.92	0.0	0.0	0.0
Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/SPB2/21		Course name: Bachelor Thesis Project Seminar 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 32					
A	B	C	D	E	FX
68.75	25.0	6.25	0.0	0.0	0.0
Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onáčillová, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ BPO/14		Course name: Bachelor Thesis and its Defence			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 209					
A	B	C	D	E	FX
38.76	26.79	16.75	8.61	7.66	1.44
Provides:					
Date of last modification: 07.12.2021					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPPaPZ/ BPaoBP/15		Course name: Bachelor's Thesis Defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites: KPPaPZ/PSBc/06					
Conditions for course completion: The bachelor thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the training process and in the process of the thesis defense. Failure to do so is grounds for disciplinary action.					
Learning outcomes: The bachelor's thesis demonstrates mastery of the basics of theory and professional terminology of the field of study, acquisition of knowledge, skills and competencies in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them creatively in solving selected field problems. The bachelor thesis may have elements of compilation. The student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the bachelor thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Košice for the 1st, 2nd and joint 1st and 2nd degree.					
Brief outline of the course: Presentation of the results of the bachelor's thesis, answering the opponent's questions and answering the questions of the members of the examination commission.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 84					
A	B	C	D	E	FX
32.14	25.0	20.24	13.1	9.52	0.0
Provides:					

Date of last modification: 24.06.2022
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PSBc/06	Course name: Bachelor's Thesis Seminar
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Course requirements: 1. active participation and completion of assignments 2. submission of the research project of the thesis and the theoretical part of the thesis (in the form and scope as required by the thesis supervisor) within the assigned deadline. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ. Combined method.	
Learning outcomes: The aim of the course is to provide students with information about the implementation of a research project and the rules of writing the final thesis.	
Brief outline of the course: 1. Work procedure in creating a research project 2. Compilation of an individual research schedule (research planning) 3. Writing a bachelor's thesis (formal and content page) 4. Presentation of research results (final thesis)	
Recommended literature: Katuščák, D. Ako písať záverečné a kvalifikačné práce. Enigma, Nitra, 2004. Meško, D., Katuščák, D. a kol.: Akademická príručka. Martin: Osveta 2005.	
Course language:	
Notes: Changes and current information specifying the content and form of teaching are published on the electronic bulletin board of the subject in the AIS system.	
Course assessment Total number of assessed students: 189	
abs	n
100.0	0.0
Provides: Mgr. Jozef Benka, PhD., doc. PhDr. Beata Gajdošová, PhD.	

Date of last modification: 24.06.2022
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ ZKAR/21		Course name: Basics of Karstology and Speleology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 18					
A	B	C	D	E	FX
66.67	11.11	11.11	11.11	0.0	0.0
Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD.					
Date of last modification: 07.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ ZNFYZM/15	Course name: Basics of Neurophysiology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Regular attendance at classes. Elaboration of assigned tasks. Successful completion of the oral exam.	
Learning outcomes: Students will learn the principles of nervous system functioning from the level of individual neurons (membrane potential, action potential, synaptic transmission), through simple neural circuits (reflexes, ...) to the description of complex functional parts of the nervous system (brain, spinal cord, peripheral nervous system) .	
Brief outline of the course: <ol style="list-style-type: none"> 1. Neurophysiology as a part of neurosciences 2. Nervous system - basic structures and functions (CNS, PNS). 3. Neuron as a basic functional unit of the nervous system - structure, function, structural and functional classification 4. Glial cells - role and functional classification 5. Electrochemical basis of membrane potential; ion channels, ion currents 6. Origin and propagation of action potential, phases, parameters and types of action potential. Nerve fibers, myelin, rate of propagation of arousal, etc.... 7. Principle of synapse, chemical and electrical synapse, synaptic excitation and inhibition. Synaptic potentials, temporal and spatial summation, excitation threshold. 8. Neurotransmitters and receptors. Receptor classification, mechanism of action. 9. Spinal cord - basic structures and functions. Spinal reflexes. Basic sensory and motor pathways in the spinal cord. 10. Brain - basic parts, their origin and function. 11. Neurophysiology of the senses - sight, hearing, smell, taste and touch. 12. Peripheral nervous system. Autonomic nervous system - sympathetic and parasympathetic. 13. Bioelectrical manifestations of the nervous system. Clinical and experimental research methods. 	
Recommended literature: Brain Facts, a primer on the brain and nervous system, published by the Society for Neuroscience, 2018	

Myslivoček, J., Myslivečková-Hassmannová, J.: Nervová soustava. Funkce, struktura a poruchy činnosti. Avicenum, Praha, 1989.
 Schmidt, R., F.: Fundamentals of Neurophysiology. Springer Verlag, New York, Berlin, Heidelberg, 1985.
 Greenstein, B., Greenstein, A.: Color Atlas of Neuroscience. Thieme. Stuttgart, New York, 2000.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 267

A	B	C	D	E	FX
25.09	25.09	27.72	12.36	8.99	0.75

Provides: RNDr. Ján Gálik, CSc.

Date of last modification: 13.10.2021

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/ BDD/05		Course name: Biology of Children and Adolescents			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Written test					
Learning outcomes: Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.					
Brief outline of the course: Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
Recommended literature: Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1789					
A	B	C	D	E	FX
31.25	24.04	18.28	16.71	9.11	0.61
Provides: doc. RNDr. Monika Kassayová, CSc.					
Date of last modification: 20.04.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ KRT1/21	Course name: Cartography and Geoinformatics 1
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: During the semester, it is necessary to submit the results of the exercises. The acquired knowledge at the exercises will be verified by continuous examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% for meeting the evaluation criteria at the exercise (work outputs and written tests). The final evaluation of the exercises is determined by the instructor of the subject on the basis of completing the tasks in the exercises during the semester. The final evaluation of the course is based on a combination of meeting the evaluation conditions from the exercises and the final exam. A student who has met the conditions for passing the course at the seminars can apply for the final exam. The final evaluation is a weighted average of the evaluation from the exercises (30%) and the final exam (70%). Credits will be awarded only to a student who achieves the final grade at least at the level of grade E. Credits will not be awarded to a student who does not meet the requirements of the exercises and the final exam is evaluated by FX. Rating scale: A (100-91%), B (81-90%), C (71-80%), D (61-70%), E (51-60%).	
Learning outcomes: Knowledge: The student will gain theoretical knowledge in the field of cartography and geoinformatics. The student is able to understand cartographic and geoinformatics terminology, appropriately applies cartographic methods for displaying spatial information using a geographic information system, acquires a theoretical basis for the application of cartographic representations and coordinate systems and defines the composition of maps in GIS. The student acquires knowledge of the mathematical principles of mapping the Earth on a map and understands cartographic distortions, classification of cartographic representations, simple and false representations. The student acquires knowledge from the Slovak state map work (civil, military) and also acquires knowledge in cartographic expression methods (cartogram, cartodiagram) and the basics of cartometry. Skills: The student will learn to acquire and work with the basics of the QGIS program, its control, purpose and structure. The student acquires basic orientations and work in the QGIS program, and work in the basic tools, setting layer properties and is capable of exporting data in different formats. The student understands cartographic representations in QGIS. The student acquires skills in working with paper maps, scale and measurements on maps, can orient in the field using a map, compass and can determine the azimuth. The student has skills in creating a point layer, has skills in	

the principles of expressing point phenomena, the creation of a line layer as well as in the principles of expressing line phenomena, isolines. Student also has skills in creating a surface layer, in the principles of expressing surface phenomena. Controls the creation of map output, page settings, map export and output parameters settings. The student has skills in the composition of the map - setting the compositional elements of the map and in creating the map output.

Competences: The student is able to work with a high degree of independence with geodata, to visualize them and create new layers, has all the prerequisites for independent creation of digital map output with available software support within GIS. The student is fully competent in the composition of the map - setting its compositional elements. When creating a map output, the student is able to independently or in cooperation in the relevant work team to communicate and collaborate with other experts, formulate opinions and recommendations in the creation and use of GIS in cartography.

Brief outline of the course:

Lectures: Cartography, basic concepts and position in the geosciences system. History and development of cartography. Geoinformatization cartography, digital cartography. Cartography and geoinformatics and their correlation. Geoinformatics, basic terms and definitions of GIS; online maps. Digital representation of objects and phenomena in GIS, vector and raster format. Principles of methodologies of cartographic modeling of geographical information in GIS. Design, use and evaluation of cartographic imaging properties in geoinformatics applications. Map - definition, map criteria, basic properties and elements of the map, categorization of maps, map scale. Principles of mapping the Earth, geoid, reference and display areas, global and local coordinate systems, the Earth and geographical lines and their importance for cartography and geoinformatics. Cartographic distortions, classification of cartographic representations, simple (azimuthal, conical, cylindrical) and false representations. Cartographic representations used in the Slovak state map work. Slovak state map work (civil, military), ZB-GIS, samples. Workflow for creating topographic maps, mapping, overview of 3D data collection in the field and used instrumentation. Map creation - basics of map language, cartographic characters, map markers - point, line and area phenomena. Cartographic expression methods - cartogram, cartodiagram, classification and types of cartograms and cartodiagrams. Map composition, map content, map colors, map description, geographical nomenclature, map design. Basics of cartometry - positioning, measuring and determining distances, measuring and determining the size of surfaces, measuring oriented directions and angles, determining altitudes, determining the slope, profile construction, hypsometric curve. Classification of field formations. Thematic maps of various scales, applications, interpretation of maps. Maps on the Internet, map servers, Google Maps / Earth, Openstreetmaps. Office of Geodesy, Cartography and Cathars of the Slovak Republic - Geoportal.

Exercises: Basic introduction to ArcGIS, its purpose and control, program structure, data formats (*.mxd, *.shp), basic terminology - project, data layer - point, line, area, "features" and "graphics". Basic orientation in ArcMap, introduction of basic tools of the "Standard" and "Tools" packages, window "Table of contents", arrangement and properties of layers, tool "Select features" and "Data - Export Data". Defining a coordinate system, cartographic representations in ArcGIS. Introducing the options of the "Layer Properties" dialog box, working with the attribute table, working with files. Basic table editing, preparation and connection of databases (excel / shapefile) using the "Join" function. Working with paper maps, scale and measurement on maps. Orientation in the field using a map, compass, azimuth determination. Georeferencing. Point layer formation; principles of expressing point phenomena in ArcGIS. Linear layer formation; principles of expressing linear phenomena in ArcGIS, isolines. Merge lines, Split lines. Formation; principles of expressing surface phenomena in ArcGIS, Polygon, Auto Complete Polygon, Cut Polygon Tools, Merge polygons. Cartogram, cartodiagram. Map output creation - Layout view, page settings, Map export and output

parameters settings. Map composition - setting the map composition elements and creating map output.					
Recommended literature: HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2. HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87. LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5. PRAVDA, J., D. KUSEDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2011-0. ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7. VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 169					
A	B	C	D	E	FX
13.02	14.79	28.99	27.81	14.79	0.59
Provides: Mgr. Michaela Nováková, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Loránt Pregi, PhD., Mgr. Jozef Šupinský, PhD.					
Date of last modification: 19.09.2023					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/KRT2/21		Course name: Cartography and Geoinformatics 2			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 67					
A	B	C	D	E	FX
56.72	22.39	11.94	5.97	0.0	2.99
Provides: Mgr. Ján Šašák, PhD., Mgr. Petra Dávidová					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPS/ PDV/07	Course name: Child Development Disorders
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites: KPS/VP1/05 or KPPaPZ/VPMOS/16	
Conditions for course completion: Ongoing evaluation consists of: a) four written tests – 32 points b) own case analysis - 16 points c) active participation throughout seminars - 12 points In order to pass ongoing evaluation, student must obtain at least 60 % (36 points). Final evaluation is written test (40 points). Students must receive at least 60% (24 points). The evaluation scale: 37 - 40 = A 33 - 36 = B 30 - 32 = C 27 - 29 = D 24 - 26 = E 0 - 30 = FX	
Learning outcomes: The aim of the course is to provide the basics of psychopathology and pathopsychology of child development. The absolvent of the course has theoretical knowledge about childhood developmental disorders, which can be used in practice in the context of knowledge from other subjects. In addition, the absolvent of the course also has an overview of current knowledge based on the latest research and evidence-based methods. The graduate of this course will acquire the following competencies: -distinguish mental disorders of children and adolescents, - perceive the differential-diagnosis specifics of psychopathology in children, - be familiar with the specifics of mental development in children and adolescents, - take into account the specifics of the differential diagnosis of psychopathology in children depending on age. The information will be yearly specified on the electronic noticeboard of the course in AiS2, aleternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Approaches to Child Psychopathology. Developmental Psychopathology.	

Normal Development: What is actually normal? Insecure attachment and related difficulties.
 Pathopsychology (Monika)
 Attention-Deficit Hyperactivity Disorder (ADHD). Cognitive Impairment.
 Autism Spectrum Disorder.
 Antisocial Behaviour.
 Fear and Anxiety.
 Depression.
 Eating disorders.
 Substance use disorders.
 Schizophrenia. Personality disorders.
 Child maltreatment. Divorce, separation and loss.
 The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ.

Recommended literature:

Carr, A. (2016): The Handbook of Child and Adolescent Clinical Psychology. A contextual approach. Routledge. ISBN 978-1-138-80600-9.
 Pugnerová, M., Kvitová, J. (2016): Přehled poruch psychického vývoje. Grada, ISBN 9788024754529.
 ŘÍČAN, Pavel a KREJČÍŘOVÁ, Dana. Dětská klinická psychologie. 4., přeprac. a dopl. vyd. Psyché. Praha: Grada Publishing, 2006. ISBN 80-247-1049-8.
 Venta, A., Sharp, C., Fletcher, J.M., Fonagy, P. (2021): Developmental Psychopathology. Hoboken: Wiley, ISBN 9781118686485.

Course language:

Notes:

Course assessment

Total number of assessed students: 831

A	B	C	D	E	FX
18.41	25.99	30.32	16.61	5.17	3.49

Provides: doc. Mgr. Monika Hricová, PhD., Mgr. Viktória Hičárová, PhD.

Date of last modification: 05.02.2025

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPS/ KOGPS/11	Course name: Cognitive Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 2 Per study period: 42 / 28 Course method: present	
Number of ECTS credits: 7	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: During the semester, the student is required to complete three tasks: A) Written examination (max. number of points is 15, the required number of points is 8). The date is by default scheduled after a consultation week. B) Presentation of a seminar work on a chosen topic (max. number of points is 15, the required number of points is 8). C) Active participation during the seminar (max. number of points is 10, the required number is 1). To proceed to the final exam, it is necessary to obtain more than half of the total points that can be gained during the semester (note that a minimum number of points for activities A, B and C should be fulfilled as listed above). The final exam is in a written form. A student can get a maximum of 60 points. To pass, a student needs to obtain 31 and more points (note that credits will not be awarded to a student who gets less than 31 points from the final exam and whose sum of points obtained during the semester and the final exam is less than 51). The final mark is created by adding the points that the student gained during the semester and the final exam. At least 90 points must be obtained to obtain an "A" rating, 80-89 points to obtain an "B" rating, 70-79 points to obtain a "C" rating, 60-69 points to obtain a "D" rating and 51 to obtain an "E" rating 51 -59 points. The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: The main goal of the course is to acquaint students with cognitive psychology, as a scientific discipline that deals with the study of human cognition, and to provide them with the current knowledge related to human cognition. In addition, the course also emphasizes the ability to properly understand this knowledge and apply it. For this purpose, the course provides not only an overview of the main theories of selected cognitive processes and the broader context of the discipline but also practice: practical illustrations and systematic encouragement of critical thinking. The main goal of seminars is to train the ability to use and adequately present the acquired knowledge, connect this knowledge to other related areas, think about it independently, discuss it critically and, last but not least, to flexibly and creatively solve various related model activities.	

Knowledge: Students will gain an overview of the history and development of cognitive psychology, including major theories and models. They will acquire knowledge about cognitive processes such as perception, attention, memory, learning, thinking, and language. They will be familiar with the main paradigms of thinking about these cognitive processes and the research methods used in cognitive psychology.

Abilities: Students will develop the ability to think about cognitive processes within the framework of selected theoretical models. They will be able to apply cognitive psychology theories to real-life situations and problems. They will gain the skill to design and conduct experiments to investigate cognitive processes. Students can build upon the acquired abilities and further develop them in subsequent courses.

Skills

Students will be able to use the principles of cognitive psychology to solve practical problems. They will understand optimally functioning cognitive processes as well as their natural limits and will be able to effectively communicate concepts and research findings in the field of cognitive psychology. They will be prepared to critically follow current developments and research in cognitive psychology.

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

History of cognitive psychology. Research of cognition in the period of psychology as a scientific discipline. The emergence of cognitive psychology.

Cognition - general characteristics. Structure of cognitive processes. Paradigms in cognitive psychology: S-R scheme, information processing model, evolutionary approach, connectionist approach. Stimuli and mental representations.

Perception - sensory processes. Perception - organization of the perceptual field, object recognition, specific types of perception.

Attention - selection and division of attention. Theories of attention. Automatic and controlled processes and attention.

Memory - models, types of memory, memory processes.

Learning - classical conditioning, operant conditioning and other types of learning.

Mental representations and ideas. Thinking – concepts and operations. Language and thinking. Thinking and speech.

Judgment, decision making, problem solving, creativity. Current research of cognitive processes.

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Literature:

Plháková, A. (2023). Učebnice obecné psychologie (4th Edition). Academia.

Sternberg, R., Sternberg S. (2016). Cognitive Psychology (7th Edition). Wadsworth Publishing.

Cognitive Psychology (2020). A Student's Handbook (8th Edition). Psychology Press.

Other recommended literature:

Fredrickson, B., Lutz, C., Loftus C., Nolen-Hoeksema, S. (2020). Psychologie Atkinsonovej a Hilgarda. Cengage.

Körtvélyessy, L., Štekauer, P., & Kačmár, P. (2022). Creativity in Word Formation and Word Interpretation: Creative Potential and Creative Performance (1st vyd.). Cambridge University Press. <https://doi.org/10.1017/9781009053556>

Example of recommended journal articles:

Bago, B., Kovacs, M., Protzko, J., Nagy, T., Kekecs, ... Kačmár, P., ... Aczel, B. (2022). Situational factors shape moral judgements in the trolley dilemma in Eastern, Southern and Western countries in a culturally diverse sample. *Nature Human Behaviour*, 6(6), Article 6. <https://doi.org/10.1038/s41562-022-01319-5>

Course language:

Notes:

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

Course assessment

Total number of assessed students: 1572

A	B	C	D	E	FX
13.68	23.09	26.21	21.69	5.6	9.73

Provides: doc. Ing. Mgr. Jozef Bavoľár, PhD., doc. Mgr. Pavol Kačmár, PhD., Mgr. Ondrej Kalina, PhD.

Date of last modification: 02.02.2025

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/EC0-C4/14	Course name: Communication
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1. Active participation in teaching (absence allowed max. 90 min.), 2. Implementation of assignments and presentation of assignments focused on the application of knowledge, skills and competence in the field of communication with a particular focus on teacher communication in the school environment. Detailed information in the electronic bulletin board of the subject in AIS2.	
Learning outcomes: The student will acquire knowledge and information about the basics of verbal and non-verbal communication, communication errors, assertive and non-violent communication. The content of the subject will be enriched with knowledge, skills and competencies necessary for the work of a teacher. The student is able to apply the acquired communication skills in practice, is able to apply effective principles and principles of communication with others, is able to anticipate and thus prevent possible misunderstandings, which will contribute to the development of his social and professional skills. The student will acquire the competencies to communicate effectively in work and personal life, especially in the school environment.	
Brief outline of the course: Basics of communication (Transmitter-receiver principle, "What is said is not equal to what is heard", "Internal dialogue", The concept of communication) Active listening (The most important criteria for active listening) Misunderstandings (How Misunderstandings Arise, How to Avoid Misunderstandings) Body language (What is body language, Active / passive body language, Dress psychology) Signs of Physical Expression, Disadvantages of Fake Physical Expression, Difference Between Active and Passive Body Expression Personality development (Voices in us, "child in me" - identification of one's own personality) Basics of assertive and non-violent communication. Specifics of communication in the school environment.	
Recommended literature: ROSENBERG, M. B. 2023. Nenásilná komunikácia. Aktuell. 234 s.	

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

.

Course assessment

Total number of assessed students: 197

abs	n
90.36	9.64

Provides: PhDr. Anna Janovská, PhD., PhDr. Mojmír Trebuňák

Date of last modification: 30.01.2025

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: CJP/ PFAJKKA/07		Course name: Communicative Competence in English			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss two classes at the most. 2 credit tests (presumably in weeks 6/7 and 12/13) and an oral presentation in English. Final evaluation consists of the scores obtained for the 2 tests (50%). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.					
Learning outcomes:					
Brief outline of the course:					
Recommended literature: www.bbclearningenglish.com Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011. McCarthy M., O'Dell F.: English Vocabulary in Use, Upper-Intermediate. CUP, 1994. Fictumova J., Ceccarelli J., Long T.: Angličtina, konverzace pro pokročilé. Barrister and Principal, 2008. Peters S., Gráf T.: Time to practise. Polyglot, 2007. Jones L.: Communicative Grammar Practice. CUP, 1985. Additional study materials.					
Course language: English language, B2-C1 level according to CEFR					
Notes:					
Course assessment Total number of assessed students: 303					
A	B	C	D	E	FX
45.21	21.12	17.49	7.59	5.94	2.64
Provides: Mgr. Barbara Mitříková, Mgr. Viktória Mária Slovenská					

Date of last modification: 06.02.2025
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: CJP/ PFAJGA/07	Course name: Communicative Grammar in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active classroom participation (maximum 2 absences tolerated), homework assignments completed by given deadlines. Presentation of a topic related to the study field. Final Test - end of semester, no retake Final assessment = average of test and presentation. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their communicative linguistic competence. Students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence. Students can effectively use the language for a given purpose, with focus on Academic English and English on level B2.	
Brief outline of the course: Selected aspects of English grammar and pronunciation Word formation Contrast of tenses in English The passive voice Types of Conditionals Phrasal verbs and English idioms Words order and collocations, prepositional phrases	
Recommended literature: Vince M.: Macmillan Grammar in Context, Macmillan, 2008 McCarthy, O'Dell: English Vocabulary in Use, CUP, 1994 www.linguahouse.com esllibrary.com bbclearningenglish.com ted.com/talks	
Course language:	

English language, level B2 according to CEFR.					
Notes:					
Course assessment					
Total number of assessed students: 446					
A	B	C	D	E	FX
41.48	19.51	15.7	7.85	5.61	9.87
Provides: Mgr. Viktória Mária Slovenská, Mgr. Lýdia Markovičová, PhD.					
Date of last modification: 08.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KGER/ NJKG/07	Course name: Communicative Grammar in German Language
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
Learning outcomes: The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students' language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc.	
Brief outline of the course: The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills.	
Recommended literature: Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009. Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020. Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011. Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001. Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018. Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000.	

Course language: German, Slovak language					
Notes:					
Course assessment Total number of assessed students: 58					
A	B	C	D	E	FX
62.07	10.34	8.62	3.45	8.62	6.9
Provides: Mgr. Ulrika Strömplová, PhD.					
Date of last modification: 13.08.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/EC0-C3/14	Course name: Conflict Management
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The conditions for passing the course are as follows: 1. Active participation in exercises. Max. the missed range is 90 min. 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: My strengths and weaknesses in conflict management. In a short presentation of their reflection, in the form of deconstruction, students will describe their strengths and weaknesses in the management of conflict situations with a focus on the application of knowledge, skills and competences needed in conflict situations in the work environment and the school environment. The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.	
Learning outcomes: Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility. The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations. After completing the course, students will be able to: a) express and summarize basic knowledge related to conflict management; b) understand the basic rules and dynamics of the origin, course and termination of the conflict; c) apply knowledge in practice, e.g. in the school environment; d)	

<p>apply key competencies that increase the possibilities of their application in all areas of practice with a special focus on the work of a teacher. They will acquire knowledge from the theory of conflict management as well as capabilities and competences for solving them, e.g. in the context of school teams.</p>	
<p>Brief outline of the course: Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives, Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, “Fair play ”, compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)</p>	
<p>Recommended literature:</p>	
<p>Course language:</p>	
<p>Notes:</p>	
<p>Course assessment Total number of assessed students: 206</p>	
abs	n
95.63	4.37
<p>Provides: Mgr. Ondrej Kalina, PhD., Mgr. Veronika Borgoňová, PhD.</p>	
<p>Date of last modification: 03.02.2025</p>	
<p>Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.</p>	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ KULG/21		Course name: Cultural Geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 52					
A	B	C	D	E	FX
57.69	19.23	21.15	1.92	0.0	0.0
Provides: Mgr. Marián Kulla, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/VPMOS/16	Course name: Developmental Psychology for Joint Degree Study
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in seminars, continuous assessment of activities in seminars, evaluation of seminar work, final exam	
Learning outcomes: Knowledge: The graduate will acquire knowledge of the principles of developmental psychology, the laws of development, and will be able to characterize the norms in each developmental stage. They will be able to orient themselves in the current social discourse surrounding the topics discussed. Skills: During seminars, the student will solve practical situations. In the course of seminar papers, they will process current findings published in foreign journals. Competencies: The graduate of the course will be able to interpret the acquired knowledge and apply it in practice.	
Brief outline of the course: Introduction to developmental psychology. Basic concepts, factors and determinants of development, maturation and learning, developmental tasks, history of developmental psychology. Biological and social determinants of development, healthy and unhealthy development. Factors of socialization. Socialization at an early age, theory of attachment, psychological deprivation. Personality development. Theories of personality development. Identity development. Cognitive development. Moral development. Development periodization - basic characteristics of separate development periods from prenatal development to old age.	
Recommended literature: Bačíková a kol. Keď dospievajúci potrebuje nielen psychológa. Grada, 2023 Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Matějček, Z. - různé diela	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 198					
A	B	C	D	E	FX
14.14	14.65	31.31	24.24	14.65	1.01
Provides: doc. Mgr. Mária Bačíková, PhD., Mgr. Zuzana Michalove					
Date of last modification: 03.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ DTG/21	Course name: Digital technologies in geography
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Assessment is based on a combination of midterm (30%) and final assessment (70%) at the end of the semester. The overall evaluation is calculated as a weighted average of the final and midterm evaluation. The evaluation scheme applies to the overall evaluation: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0 -49 points).	
Learning outcomes: Knowledge: The student will gain knowledge in the field of information and communication technologies specific to the study of geography and geoinformatics. The student will learn to search for and sort different types of information. The acquired knowledge will be used in working with professional literature published in scientific databases and selected geospatial databases. Skills: The student will learn to work with selected WebGIS portals publishing geodata and use databases of scientific journals and citation manager. They will learn the basic methods of modifying different types of data in order to prepare them for integration into GIS. They will get acquainted with the license conditions of the used software within the department. Gain advanced knowledge of using Office. Competences: The student will acquire basic competencies in the field of ICT needed for the study of geography. The result is the student's ability to manage the study fluently and smoothly in terms of ICT literacy. The student is able to independently use ICT tools.	
Brief outline of the course: Important and useful information regarding the study, standards and services provided by the university for students (WiFi, information retrieval, websites, citation manager - CitacePro) operating systems, data types, file types, software used. Work with statistical data, DataCube, SO SR, Soil portal, ŠGÚDŠ, Geoenviroportal, Geoportal and similar web applications. Explanation of the essence of vector and raster graphics, graphic formats and their use. Work with spreadsheet and databases (formulas, contingency tables and graphs), advanced work and formatting in MS Word. Using MS PowerPoint to create presentations and posters.	
Recommended literature: KAŇUK, J., 2015. Priestorové analýzy a modelovanie. Vysokoškolské učebné texty. Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 114 s.	

ŽITNIAK, J., 2017. Microsoft Office 2016. Podrobná uživatelská příručka. Computer Press. 464 s.
 KLATKOVSKÝ, K., 2016. Word 2016 nejen pro školy. Computer Media. 124 s.
 KLATKOVSKÝ, K., 2016. Powerpoint 2016 nejen pro školy. Computer Media. 80 s.
 LAURENČÍK, M., 2019. Excel 2016 a 2019 - pokročilé nástroje, Grada, 256 s.

Course language:

Notes:

Course assessment

Total number of assessed students: 172

A	B	C	D	E	FX
58.14	23.84	11.63	3.49	1.16	1.74

Provides: Mgr. Daniela Buchalová, Mgr. Petra Dávidová

Date of last modification: 27.06.2022

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PDZ/09	Course name: Drug Addiction Prevention
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p). 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20b, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands the laws of the research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies of the lecturer in the prevention of drug addiction in terms of working with a group of students.	
Brief outline of the course: Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance abuse prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance abuse Effective substance prevention strategies based on research data School substance abuse prevention programs Preparation and implementation of components of effective programs for the prevention of substance abuse in school practice.	
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematickeho používania internetu v školskej praxi. Košice: UPJŠ.	

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.					
Course language: slovak (SS), english (WS)					
Notes: The course is also offered in English (in the summer semester) within the Virtual Academic Mobility Program (VMP) and listed in the databank of the International Consortium of Universities for Drug Demand Reduction (ICUDDR). The course is primarily intended for students of psychology, education and social work.					
Course assessment Total number of assessed students: 277					
A	B	C	D	E	FX
50.54	22.38	13.36	9.03	2.89	1.81
Provides: Mgr. Janka Liptáková, PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove, prof. PhDr. Oľga Orosová, CSc.					
Date of last modification: 25.07.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1st of the evaluation: active participation in the training part (30p). 2nd part of the evaluation: active participation in workshops (20p). In total, students can get 50p and the final evaluation is as follows: 50 - 45: A; 44 - 40: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands the principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Student understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to adequately interpret their experience with preventive activities in the group and assume their positive effect as well as limitations and threats.	
Brief outline of the course:	
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.	
Course language: slovak	
Notes:	

Course assessment					
Total number of assessed students: 663					
A	B	C	D	E	FX
79.34	14.93	3.92	1.36	0.15	0.3
Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Janka Liptáková, PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove					
Date of last modification: 24.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ EKG/21		Course name: Economic geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 110					
A	B	C	D	E	FX
12.73	12.73	21.82	23.64	25.45	3.64
Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Nikola Svetozarov					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚINF/EDS/15	Course name: Educational software
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions for ongoing evaluation: 1. Creation of a worksheet for student. 2. Creation of a multimedia educational game. 3. Creation of an interactive educational quiz. 4. Creation of an instructional educational video. Conditions for the final evaluation: Creation and presentation of final project on the use of educational software in education. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing and final assignments.	
Learning outcomes: Students will receive, resp. deepen their basic skills in working with: a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps, b) programs for the creation of didactic tests, questionnaires, surveys, c) simulation and modeling software, d) selected subject-oriented educational programs, Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.	
Brief outline of the course: 1. Overview of educational software and educational web resources and tools. 2. Creating and processing of materials for teaching aid . 3. Creation and use of electronic and interactive educational documents (worksheets, presentations, textbooks and workbooks). 4. Creation of instructional educational video. 5. Electronic voting and questionnaire creation. 6. Creation of didactic tests and educational games. Gamification elements, tools and environments. 7. Collaborative web applications. 8. Online communication tools. 9. Complex online learning environments.	

10. Online educational platforms, repositories, projects and competitions. 11. Simulations and modelling. Subject-focused educational programmes. 12. Use digital tools to plan, monitor, differentiate and personalise learning. Accessibility of digital tools and learning resources.					
Recommended literature: SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517. STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773. LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720 European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/					
Course language: Slovak and partly English due to selected programs and information sources					
Notes: By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.					
Course assessment Total number of assessed students: 106					
A	B	C	D	E	FX
76.42	11.32	7.55	0.0	4.72	0.0
Provides: Ing. Zuzana Tkáčová, Ing.Paed.IGIP.					
Date of last modification: 16.03.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: CJP/ PFAJ4/07	Course name: English Language of Natural Science
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most Continuous assessment: 1 credit test taken presumably in weeks 6/7 1 project (quiz on the topic of the student's field of study) 25% of the continuous assessment 5 LMS quizzes (25% of the continuous assessment) In order to be admitted to the final exam, a student has to score at least 65 % from the continuous assessment The exam test results represent 50% of the final grade for the course, continuous assessment results represent the other 50% of the final grade. The final grade for the course will be calculated as follows: A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less.	
Learning outcomes: Enhancement of students' language skills (speaking, writing, reading and listening comprehension) in English for specific and academic purposes and development of students' linguistic competence. Students obtain knowledge of selected phonological, lexical and syntactic aspects of professional English, improve their pragmatic competence - students can effectively use the language for a given purpose, and acquire presentation skills at B2 level (CEFR) with focus on terminology of natural sciences.	
Brief outline of the course: 1. Introduction to studying language 2. Selected aspects of scientific language 3. Talking about academic study 4. Discussing science 5. Defining scientific terminology and concepts 6. Expressing cause and effect 7. Describing structures 8. Explaining processes 9. Comparing objects, structures and concepts	

10. Talking about problem and solution 11. Referencing authors 12. Giving examples 13. Visual aids and numbers 14. Referencing time and place Presentation topics related to students' study fields.					
Recommended literature: lms.upjs.sk - e-kurz Odborný anglický jazyk pre prírodné vedy. Redman, S.: English Vocabulary in Use, Pre-intermediate, Intermediate. Cambridge University Press, 2003. Armer, T.: Cambridge English for Scientists. CUP, 2011. Wharton J.: Academic Encounters. The Natural World. CUP, 2009. P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011. https://worldservice/learningenglish , https://spectator.sme.sk www.isllibrary.com linguahouse.com					
Course language: English, level B2 (CEFR)					
Notes:					
Course assessment Total number of assessed students: 3246					
A	B	C	D	E	FX
38.63	26.31	16.3	9.52	7.18	2.06
Provides: Mgr. Viktória Mária Slovenská, Mgr. Lenka Klimčáková					
Date of last modification: 06.02.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ ENG1/21		Course name: Environmental Geology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 12					
A	B	C	D	E	FX
8.33	41.67	41.67	8.33	0.0	0.0
Provides: doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD.					
Date of last modification: 08.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚBEV/ ETOP/08		Course name: Etology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 1., 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Fulfilled conditions for the exercises Successfully completed oral exam					
Learning outcomes: To teach the students to know and to be aware of the importance of the behavioural aspect in biological sciences					
Brief outline of the course: History and development of ethology. Ethological methods. The innate forms of behaviour. The simplest forms of learning – conditioning and instrumental learning. Higher form of learning. Social behaviour. Sexual behaviour. Play behaviour. Biological rhythms. Orientation in space and animal migrations. Communication systems of animals. Emotions. Aggression in animal and human behaviour. Abnormal forms of behaviour					
Recommended literature: 1. J.B. Balcombe: Second nature. The inner life of animals. Palgrave/McMillan, 2010. 2. T.J. Carew: Behavioral Neurobiology. Sinauer Assoc., Sunderland, 2000. 3. Franck, D.: Verhaltensbiologie. Einführung in die Ethologie. Georg Thieme-Verlag, 1993 4. Manning, A., Dawkins, M. S.: An introduction to animal behaviour. Cambridge University Press, 1992 5. DRICKMER, L.C., VESSEY, S.H., MEIKLE, D. Animal Behavior: mechanisms, ecology, evolution. 4th ed. Dubuque : Wm.C. Brown Publishers, 1996. Internet					
Course language:					
Notes:					
Course assessment Total number of assessed students: 731					
A	B	C	D	E	FX
35.7	26.81	24.9	9.03	3.01	0.55
Provides: RNDr. Igor Majláth, PhD., RNDr. Natália Pipová, PhD.					

Date of last modification: 22.09.2023
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ HYP/15		Course name: Fieldwork in Hydrology			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 80					
A	B	C	D	E	FX
93.75	5.0	0.0	1.25	0.0	0.0
Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Jozef Šupinský, PhD.					
Date of last modification: 13.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GEP2/18		Course name: Fundamentals of Geology for Geographers			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcome metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1246					
A	B	C	D	E	FX
7.62	18.3	32.42	25.92	9.79	5.94
Provides: doc. Ing. Katarína Bónová, PhD., Mgr. Anton Uhrin					
Date of last modification: 30.09.2021					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ GIS/15	Course name: Geographic Information Systems
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 2 written tests in the mid-term and end of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can proceed to the final exam in case he or she acquired at least 50 points of 100 in all elements of the the continual assessment. The final assessment mark is based on the average number points received in the mid-term test, project report, practicals assessment, and final exam. The final exam is a written test comprising 3-4 questions. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).	
Learning outcomes: The students gain knowledge on the intermediate levele in the theory of geoinformation science, GIS, and Remote Sensing, GIS data models, methods of data processing and spatial analysis. They gain practical skills in processing of geographic data, management, analysis, and visualisation of the geographic data in a GIS project. Students acquire competence in defining a GIS project, suitable data models, methods of data acquisition, data processing, analysis and visualisation, presentation skills and skills in team work.	
Brief outline of the course: The course is focused on the following topics: geoinformatics as a scientific discipline, components of geographic information system, digital landscape representation and data models, GIS standards for coordinate systems and transformations, collection of geographic data for GIS (GNSS, photogrammetry, multispectral satellite imagery, lidar, radar) , data management in GIS, attribute and spatial demands, layer overlap, map algebra, spatial prediction, quality and uncertainty of geographic data, GIS web solutions, legislative aspects in GIS, GIS applications in practice. Exercises are focused on working in ArcGIS Pro: basic and advanced vectorization, data organization in the geodatabase, import / export of various data formats to GIS, creation of color compositions from satellite images, mapping, 3D visualization and animation of geographic data, geoprocessing, map algebra, spatial and attribute demands, spatial prediction, analysis of digital	

elevation models (DEM). Students learn the topics of the semester project in the middle of the semester and solve the assigned task in the team using the skills and knowledge acquired during the semester.					
Recommended literature:					
Course language: Slovak or Czech or English					
Notes:					
Course assessment Total number of assessed students: 414					
A	B	C	D	E	FX
27.54	27.05	27.29	12.8	5.31	0.0
Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GEOM1/21		Course name: Geography			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 36					
A	B	C	D	E	FX
19.44	11.11	11.11	25.0	30.56	2.78
Provides:					
Date of last modification: 26.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GNB/21		Course name: Geography of Religion			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 28					
A	B	C	D	E	FX
17.86	14.29	32.14	25.0	10.71	0.0
Provides: doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GPOL/21		Course name: Geography of agriculture and industry			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 19					
A	B	C	D	E	FX
31.58	15.79	26.32	10.53	15.79	0.0
Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 14.02.2023					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/MOG/24		Course name: Geography of mining			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD.					
Date of last modification: 05.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GST/21		Course name: Geography of services and tourism			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 20					
A	B	C	D	E	FX
20.0	25.0	30.0	20.0	5.0	0.0
Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., doc. Mgr. Michal Gallay, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GCR1/21		Course name: Geography of the Czech Republic			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 5.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 16					
A	B	C	D	E	FX
25.0	12.5	43.75	12.5	6.25	0.0
Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Imrich Sládek, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GAH/21		Course name: Geography of the atmosphere and hydrosphere			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 107					
A	B	C	D	E	FX
8.41	21.5	33.64	30.84	5.61	0.0
Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Tomáš Fedor, Mgr. Jozef Šupinský, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GPED/21		Course name: Geography of the pedosphere and biosphere			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 75					
A	B	C	D	E	FX
0.0	5.33	14.67	33.33	28.0	18.67
Provides: doc. Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Anton Uhrin, Mgr. Jozef Šupinský, PhD.					
Date of last modification: 07.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/SGI2/21	Course name: Geoinformatics seminar
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 13	
abs	n
100.0	0.0
Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Katarína Onačillová, PhD.	
Date of last modification: 27.06.2022	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ GEX2/21	Course name: Geological excursion
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 3d Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 94	
abs	n
100.0	0.0
Provides: doc. Ing. Katarína Bónová, PhD.	
Date of last modification: 27.06.2022	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GMP/21		Course name: Geomorphological mapping			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 12					
A	B	C	D	E	FX
0.0	0.0	91.67	0.0	8.33	0.0
Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Jozef Šupinský, PhD.					
Date of last modification: 07.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GEM2/18		Course name: Geomorphology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1374					
A	B	C	D	E	FX
10.48	20.74	21.25	17.25	19.51	10.77
Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Imrich Sládek, PhD., doc. Ing. Katarína Bónová, PhD.					
Date of last modification: 07.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KGER/ NJPS1/06	Course name: German Language for Students of Psychology I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1 written test during the semester (test, min. 60 %), seminar work (verification method presentation of the assigned topic of the seminar min. 60 %)	
Learning outcomes: Student develops and consolidates his language competencies, is able to communicate in written and oral form at the level of advanced language knowledge and skills, which it applies in the field of study – psychology. Student presents the results of his seminar work.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to professional language 2. Communication in private and professional life 3. Written communication (CV, job application, complaint) 4. Macrostructure of written documents 5. Our world on the threshold of the third millennium (environment, scientific progress) 6. School system in our country and in Germany 7. Universities in our country and in Germany. Pavol Jozef Šafárik University in Košice 8. Mass media communication and public opinion. Media diversity. Advertising as a means of manipulation 9. Family and personal happiness 10. Multicultural society 11. Prejudices and stereotypes in Slovak and German culture 12. Department of Psychology. My profession 	
Recommended literature: <ol style="list-style-type: none"> 1. DITTELOVÁ, E. - ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000 2. KNAACK, W. - KUHN, M. - LAUDEL, H. - WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984 3. KOZMOVÁ, R. - BERGLOVÁ, E. - FORMÁNKOVÁ, E. - MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s. 4. FAST, J.: Körpersprache. Reinberg bei Hamburg: Rowohlt, 1983 	

5. ILLICHMANN, A.: Arbeitsbuch Psychologie für höhere Lehranstalten. Wien: Verlag Hölder - Pichler - Tempsky, 2006, 259 S.
6. Psychologie heute. Verlagsgruppe Beltz, Julius Beltz GmbH & Co. KG, Werderstr. 10
7. KRENN, W. - PUCHTA, H.: Motive Kompaktkurs D a F, Hueber 2020.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 158

A	B	C	D	E	FX
59.49	28.48	5.7	2.53	1.9	1.9

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KGER/ NJPS2/06	Course name: German Language for Students of Psychology II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: 1 written test during the semester (test, min. 60 %), seminar work (verification method presentation of the assigned topic of the seminar min. 60 %)	
Learning outcomes: Student develops and consolidates his language competencies, is able to communicate in written and oral form at the level of advanced language knowledge and skills, which he applies in the field of study – psychology. He presents the results of his seminar work.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Introduction to professional language 2. Communication in private and professional life 3. Written communication (CV, job application, complaint) 4. Macrostructure of written documents 5. Our world on the threshold of the third millennium (environment, scientific progress) 6. School system in our country and in Germany 7. Universities in our country and in Germany. Pavol Jozef Šafárik University in Košice 8. Mass media communication and public opinion. Media diversity. Advertising as a means of manipulation 9. Family and personal happiness 10. Multicultural society 11. Prejudices and stereotypes in Slovak and German culture 12. Department of Psychology. My profession 	
Recommended literature: <ol style="list-style-type: none"> 1. DITTELOVÁ, E. - ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000 2. KNAACK, W. - KUHN, M. - LAUDEL, H. - WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984 3. KOZMOVÁ, R. - BERGLOVÁ, E. - FORMÁNKOVÁ, E. - MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s. 4. FAST, J.: Körpersprache. Reinberg bei Hamburg: Rowohlt, 1983 	

5. ILLICHMANN, A.: Arbeitsbuch Psychologie für höhere Lehranstalten. Wien: Verlag Hölder - Pichler - Tempsky, 2006, 259 S.
6. Psychologie heute. Verlagsgruppe Beltz, Julius Beltz GmbH & Co. KG, Werderstr. 10
7. KRENN, W. - PUCHTA, H.: Motive Kompaktkurs D a F, Hueber 2020

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 157

A	B	C	D	E	FX
58.6	25.48	6.37	3.18	5.1	1.27

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ POŽ/21		Course name: Getting to know the Student in Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 113					
A	B	C	D	E	FX
65.49	19.47	7.96	2.65	0.0	4.42
Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.					
Date of last modification: 12.03.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KF/ FMOPs/15	Course name: History of Philosophy (for Students of Psychology)
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Rating Conditions of continuous control and awarding of assessment: Active participation in teaching, the student has assignments during the semester - 2 assignments (Electronic subject bulletin board). During the semester, students take a knowledge test and a final knowledge test. If the teaching is carried out in a classical way - face-to-face form of teaching. In the case of the distance form of study, emphasis is placed on independent study and written processing of assignments (seminar work as a project for the entire semester, submission of partial outputs by the specified date. Electronic bulletin board). The condition for registering for the exam is to pass the final written test on the basic problems that are connected with the development of philosophical thinking from Thales to Nietzsche. Conditions for awarding the exam: only after successfully passing the knowledge test - the final test, the student can take the written exam. After its successful implementation, the student will receive credits for the subject.	
Learning outcomes: Students will gain an understanding of the fundamental issues in the history of philosophy from Thales to Nietzsche. The discipline presents an overview of more specialized philosophical topics and works that influenced the development of disciplines such as psychology and social work. Students will acquire basic terminology from philosophy by studying source texts of periods of the history of philosophy in relation to the discipline of their field of study. The student acquires the ability for a deeper understanding of historical events, where the emphasis is placed on critical thinking with an emphasis on self-knowledge. The information is updated annually in the subject's electronic message board in AIS2 or in the MS Teams environment.	
Brief outline of the course: Ancient philosophy - origin and development of ancient Greek philosophy • Classical Greek philosophy • Hellenistic philosophy • Medieval philosophy – origin and formation • Renaissance philosophy • Modern philosophy – founders and great systems • Modern empirical-sensualist	

philosophy • French Enlightenment philosophy • German classical philosophy • Philosophy 19th century after Hegel					
Recommended literature: Anzenbacher, A.: Introduction to philosophy. Transl. K. Sprunk. Prague: SPN 1990. Hadot, P.: What is ancient philosophy. Transl. M. Křížová. Prague: Vyšehrad 2017. Leško, V.: History of Philosophy I. From Thales to Galileo. Prešov 2007. Leško, V.: History of Philosophy II. From Bacon to Nietzsche. Košice 2008. Patočka, J.: Platón. Prague 1991. Patočka, J.: Aristotelés. Prague 1994. Anthology of the works of philosophers. Pre-Socratics and Plato. Compiled by J. Martinek. Bratislava: Epoch 1970. Pre-Socratics and Plato. An anthology of the works of philosophers. Remainder J. Martinka. Bratislava: Iris 1998. Anthology of the works of philosophers. From Aristotle to Plotinus. Remainder J. Martinka. Bratislava: Pravda 1972. From Aristotle to Plotinus. An anthology of the works of philosophers. Remainder J. Martinka. Bratislava: Iris 2006.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 2348					
A	B	C	D	E	FX
30.92	19.97	18.02	14.05	13.59	3.45
Provides: doc. PhDr. Peter Nezník, CSc.					
Date of last modification: 07.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ EXH/21		Course name: Human Geography Excursion			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 55					
A	B	C	D	E	FX
54.55	29.09	16.36	0.0	0.0	0.0
Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ HGS1/21		Course name: Human Geography of Slovakia			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 71					
A	B	C	D	E	FX
2.82	15.49	22.54	26.76	29.58	2.82
Provides: RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Štefan Gábor, Mgr. Daniela Buchalová					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ INP/17		Course name: Inclusive Pedagogy			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 138					
A	B	C	D	E	FX
71.74	21.74	2.9	1.45	2.17	0.0
Provides: PaedDr. Michal Novocký, PhD.					
Date of last modification: 14.09.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ IIŠP/21		Course name: Integration and Inclusion in School Practice			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 114					
A	B	C	D	E	FX
50.0	35.09	8.77	4.39	0.88	0.88
Provides: PaedDr. Michal Novocký, PhD., Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 14.09.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ ZEX1/21	Course name: International Excursion 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 33	
abs	n
96.97	3.03
Provides: doc. Mgr. Ladislav Novotný, PhD.	
Date of last modification: 27.06.2022	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: Dek. PF UPJŠ/USPV/13	Course name: Introduction to Study of Sciences
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: Per study period: 12s / 3d Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 2369	
abs	n
90.12	9.88
Provides: doc. RNDr. Marián Kireš, PhD.	
Date of last modification: 30.08.2022	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPPaPZ/USMM/19		Course name: Introduction to statistical methods for inter-disciplinary study program			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion: The assessment for this subject is based on a combination of interim evaluation and the final exam. Proportionally the interim evaluation represents 40% and the final exam 60% of the overall assessment. The subject may be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic information system of the UPJŠ.					
Learning outcomes: Students will acquire basic theoretical knowledge and understanding of descriptive and inductive statistics. They will also gain practical skills in creating databases, performing analyses and presenting data in available statistical program. The emphasis will be put on developing individual ability to work independently and to be able to apply acquired knowledge and skills in their own research.					
Brief outline of the course: Theoretical basics of statistical methods. Defining variables and creating databases. Graphical and numerical representation of data. Correlations between variables. Probability. Statistical significance and its determination. Statistical estimation and verification of hypotheses. Differential statistics.					
Recommended literature: 1. FERJENČÍK, J.: Základy štatistických metód v sociálnych vedách. Košice: UPJŠ, 2006 2. FIELD, A.: Discovering Statistics using SPSS, London: Sage, 2005 3. HENDL, J.: Přehled statistických metod zpracování dat. Praha: Portál, 2004					
Course language:					
Notes:					
Course assessment Total number of assessed students: 746					
A	B	C	D	E	FX
8.18	15.28	20.24	23.19	24.4	8.71

Provides: Mgr. Jozef Benka, PhD., doc. Mgr. Mária Bačíková, PhD.
Date of last modification: 21.02.2025
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ UDID/21		Course name: Introduction to the didactics of geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 9					
A	B	C	D	E	FX
44.44	55.56	0.0	0.0	0.0	0.0
Provides: RNDr. Stela Csachová, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KKF/LJPS/07		Course name: Latin Language for Students of Psychology			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 78					
A	B	C	D	E	FX
30.77	25.64	17.95	11.54	11.54	2.56
Provides: prof. PhDr. František Šimon, CSc.					
Date of last modification: 14.09.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/LOS/18		Course name: Linux and open source GIS			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 82					
A	B	C	D	E	FX
62.2	34.15	3.66	0.0	0.0	0.0
Provides: Mgr. Michaela Nováková, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					
Date of last modification: 30.09.2021					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ MKŠP/21		Course name: Mentoring and Coaching in School Practice			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 85					
A	B	C	D	E	FX
88.24	9.41	2.35	0.0	0.0	0.0
Provides: Mgr. Zuzana Vagaská, PhD., Mgr. Beáta Sakalová, PhD.					
Date of last modification: 18.09.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ MPG/21		Course name: Metageography and planetary geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 171					
A	B	C	D	E	FX
46.78	42.69	8.19	0.58	0.0	1.75
Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onáčillová, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/HGV/21		Course name: Methods of human geographical research			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 15					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/FGV/21		Course name: Methods of physical geographical research			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 25					
A	B	C	D	E	FX
68.0	16.0	16.0	0.0	0.0	0.0
Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/MTK/21	Course name: Methods of thematic cartography
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The evaluation is based on the submitted assignments from the exercises. Exercises are realized in the form of regular teaching, the introduction of the exercise is devoted to the theoretical basis, followed by the practical part of the exercise, which aims to work with spatial data in order to create a thematic map. During the semester, students will receive assignments aimed at creating a thematic map using selected methods of thematic cartography. Students submit assignments on an ongoing basis. Each assignment is evaluated separately. In order for the assignment to be accepted, it is necessary to obtain a minimum grade E from each assignment. The final evaluation is the average of the evaluation of individual assignments. Credits will be awarded only to a student who achieves a grade of at least E in the overall evaluation. Rating scale: A (100-91%), B (81-90%), C (71-80%), D (61-70 %), E (51-60%).	
Learning outcomes: Knowledge: The student will gain knowledge and skills from thematic cartography. They will get acquainted with the theoretical aspects of the content and principles of creating thematic maps. He will gain theoretical foundations and an overview of various aspects of thematic cartography, such as color theory in cartography, types of scales and division of the statistical file into intervals. They will get acquainted with the means of expression cartographic and methods of thematic cartography and gain an overview of the use of dynamic elements of cartographic visualization. Skills: The student will learn to create thematic maps using GIS professionally and cartographically correctly. Can evaluate the suitability of the cartographic method for the representation of various geographical phenomena and determine the optimal procedure for creating thematic maps. Competences: The student is able to evaluate the thematic maps and the suitability of the methods of thematic cartography with a high degree of independence. He will get acquainted with professional terminology in the field of thematic cartography of geodesy, which will enable him to communicate and collaborate with other experts in the field of geodesy, geoinformatics and cartography.	
Brief outline of the course: Exercises: Introduction to thematic cartography (content and types of thematic maps, phases and principles of creating thematic maps, compiling the content of the thematic map); Means of expression; Colors in maps; Scales (data evaluation, division of scales, creation of interval and	

functional scales, methods for plotting extremes in a statistical file); Legend of thematic maps; Point character method; Line character method; Area character method; Comma method; Isolinia method; Cartographs and cartograms method; Cartographic anamorphosis and cartotypogram method; methods for expressing the dynamics of spatial phenomena; Description in maps; composition of thematic maps; Geospatial data topology control and map generalization. Evaluation of maps and atlases; Animations, interactive maps and virtual reality in cartography.

Recommended literature:

VOŽENÍLEK, V. (2005). Cartography for GIS: geovisualization and map communication. Olomouc, Vydavatelství UP.

KRAAK, M.J., ORMELING, F. (2003). Cartography. Visualization of Geospatial Data. Harlow. Prentice Hall, Pearson Education.

PETERSON, M. P. ET AL. (1995). Interactive and Animated Cartography. Upper Saddle River Prentice Hall.

VOŽENÍLEK, V., KAŇOK, J. A KOL. (2012). Metody tematické kartografie: vizualizace prostorových informací. Olomouc, Univerzita Palackého v Olomouci.

SLOCUM, T.A. ET AL. (2002). Thematic Cartography and Visualization. Upper Saddle River, Pearson/Prentice Hall.

Course language:

Notes:

Course assessment

Total number of assessed students: 28

A	B	C	D	E	FX
42.86	42.86	10.71	0.0	0.0	3.57

Provides: Mgr. Jozef Šupinský, PhD., Mgr. Loránt Pregi, PhD.

Date of last modification: 27.06.2022

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ MKR/21		Course name: Microgeography			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 25					
A	B	C	D	E	FX
60.0	40.0	0.0	0.0	0.0	0.0
Provides: Mgr. Imrich Sládek, PhD., doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 05.09.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ NSGE/15		Course name: Mineral Resources - geological and environmental relations			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 158					
A	B	C	D	E	FX
40.51	24.68	22.15	9.49	0.63	2.53
Provides: doc. Ing. Katarína Bónová, PhD.					
Date of last modification: 30.09.2021					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/MMKV/17		Course name: Multiculturalism and Multicultural Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 251					
A	B	C	D	E	FX
40.64	41.43	16.33	0.8	0.4	0.4
Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.					
Date of last modification: 12.03.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚBEV/ NATM/15	Course name: Neuroanatomy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: 1. compulsory participation on Anatomy lectures and exercises, max. 3 absences per semester. If the number of absences exceeds three, every other absence results in the loss of one point from the earned points. 2. one written exam (max. 50 points) during semester 3. written exam (test, 50 points max.) during summer exam period. Final grade will be calculated based on the total sum of earned points from written exam (50 points) and test (50 points). Grading scale: A (100-91 points), B (90.5-81), C (80.5-71), D (70.5-61), E (60.5-51), FX (50.5 and less)	
Learning outcomes: After successful completion of the lectures, student masters the knowledge on anatomy and organization of central and peripheral nervous system. Student understands the particular functions of nervous system in homeostasis, sensory perception, motor functions, as well as in processing of signal at various levels of nervous system. Successful completion of the lectures prepare students for further study of various psychological disciplines.	
Brief outline of the course: 1. introduction to neuroanatomy, basic principles of functional neuroanatomy, classification of the nervous system, dividing of the Nervous System (CNS, PNS, autonomous NS, somatic NS), 2. the spinal cord and nervous tracts 3. the brainstem: medulla oblongata, pons, mesencephalon 4. peripheral nervous system: spinal and cranial nerves 5. the cerebellum 6. the diencephalon 7. the telencephalon, cerebral cortex (paleopallium, archipallium, neopallium) and basal ganglia 8. ventricular system of the brain, meninges and blood supply, 9. autonomic nervous system: symphatetic and parasymphathetic 10. functional systems I: motor systems 11. functional systems II: sensory systems, perception 12. functional systems III: limbic system, emotions, memory 13. functional systems IV: higher cognitive functions, motivation	
Recommended literature:	

Lovásová, K., Kluchová, D., Boleková, A.: Neuroanatómia pre psychológov, Košice, Equilibria, UPJŠ 2015
 Miklošová M.: Anatómia, Košice, Equilibria, UPJŠ 2011
 Druga R., Grim M., Dubový P.: Anatomie centrálního nervového systému Galén Karolinum, 2011
 Ševc, J., Mochňacký, F.: Anatomické termíny pre jednoodborové a medziodborové štúdium biológie, UPJŠ, e-book (<https://unibook.upjs.sk/sk>), 2020

Course language:

Notes:

Course assessment

Total number of assessed students: 380

A	B	C	D	E	FX
13.42	9.74	16.05	17.37	25.79	17.63

Provides: doc. RNDr. Juraj Ševc, PhD., RNDr. Anna Alexovič Matiašová, PhD.

Date of last modification: 07.09.2021

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ Pg/15		Course name: Pedagogy			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1331					
A	B	C	D	E	FX
21.79	30.65	23.44	13.45	8.41	2.25
Provides: PaedDr. Michal Novocký, PhD., doc. PaedDr. Renáta Orosová, PhD.					
Date of last modification: 14.09.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ EXF/21	Course name: Physical Geography Excursion
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 43	
abs	n
100.0	0.0
Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Imrich Sládek, PhD.	
Date of last modification: 27.06.2022	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/FGS1/21		Course name: Physical Geography of Slovakia			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 76					
A	B	C	D	E	FX
13.16	26.32	28.95	11.84	7.89	11.84
Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD., Mgr. Jozef Šupinský, PhD.					
Date of last modification: 14.02.2023					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ POL2/21		Course name: Political geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 16					
A	B	C	D	E	FX
18.75	37.5	37.5	6.25	0.0	0.0
Provides: RNDr. Stela Csachová, PhD., doc. Mgr. Ladislav Novotný, PhD.					
Date of last modification: 27.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ GOBY/21		Course name: Population Geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 123					
A	B	C	D	E	FX
7.32	4.88	25.2	34.96	21.95	5.69
Provides: doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka					
Date of last modification: 19.02.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PP/15	Course name: Positive Psychology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Assessment of Study Results: The evaluation of study results for the course is conducted through continuous assessment. Active participation in seminars (a maximum of 2 absences is allowed) accounts for 20%; a presentation during the exercises on a pre-assigned date accounts for 30%; and the preparation and submission of a group year-long methodological guide on Positive Psychology accounts for 50%. Final Grading Scale: A: 100 – 90% B: 89 – 80% C: 79 – 70% D: 69 – 60% E: 59 – 50% FX: 49% or less – failed and must revise the assignment where a low score was obtained. cademic information system of the UPJŠ.	
Learning outcomes: Knowledge: Students will gain basic knowledge about the origins, foundations, and applications of Positive Psychology as a new and dynamically developing field of psychology. They will become familiar with research in this area and various perspectives on personal well-being, happiness, and life meaning. They will acquire an overview of the main theoretical approaches in Positive Psychology and their application in the context of individuals and society, with an emphasis on their use in educational settings. Skills: Students will develop the ability to independently and critically address current topics in Positive Psychology, such as positive emotions, interpersonal relationships, hope, optimism, gratitude, and wisdom. They will learn to apply Positive Psychology principles in designing programs aimed at promoting personal well-being and developing positive traits, which can be utilized in working with children and youth in school environments. Competencies: After completing the course, students will be able to effectively apply the principles of Positive Psychology in educational contexts, such as fostering positive interpersonal relationships and developing optimism and gratitude in students. They will be prepared to	

participate in the creation and implementation of programs focused on personal development and mental well-being, contributing to the creation of a positive and supportive school environment.

Brief outline of the course:

1. Different perspectives on well-being nad happiness in psychology
2. Main theoretical approaches to positive psychology
3. Positive emotions and positivity
4. Meaningfulness
5. Positive interpersonal relations
6. Post-traumatic growth
7. Hope and optimism
8. Gratitude
9. Spirituality as a personality dimension
10. Wisdom
11. Positive institutions
12. New themes and topics in PP

Recommended literature:

Brewer, M. B., & Hewstone, M. (2004). Emotion and motivation. Blackwell.
Deci, E., & Ryan, R. M. (2002). Handbook of self-determination research. Rochester.
Křivohlavý, J. (2003). Pozitivní psychologie. Praha: Portál.
Křivohlavý, J. (2007). Psychologie vděčnosti a nevďčnosti. Praha: Grada.
Křivohlavý, J. (2012). Psychologie moudrosti a dobrého života. Praha: Grada.
Křivohlavý, J. (2013). Psychologie pocitu štěstí. Praha: Grada.
McAdams, D. P. (2002). The person. New York.
Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue]. American Psychologist, 55(1).
Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.
Slezáčková, A. (2012). Průvodce pozitivní psychologií. Praha: Grada.
Carr, A. (2022). Positive psychology: The science of wellbeing and human strengths (3rd ed.). Routledge.

Course language:

Notes:

Course assessment

Total number of assessed students: 462

A	B	C	D	E	FX
98.27	1.3	0.22	0.0	0.22	0.0

Provides: doc. Mgr. Gabriel Baník, PhD.

Date of last modification: 04.02.2025

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: CJP/ PFAJPSYCH1/07		Course name: Professional English for Psychology 1			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1., 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion: Active classroom participation (2 absences tolerated). 2 tests (7th week, 13th week), 1 retake - 14th week, presentation. Final assessment = the average obtained in tests (50%) and presentation (50%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.					
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Psychology, level B2.					
Brief outline of the course:					
Recommended literature: Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010. Treger, A., Treger B.: Psychology Vocabulary in Use. Slowko, 2022. Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human Behavior. CUP, 1997 http://www.bbc.co.uk/worldservice/learningenglish www.youtube.com					
Course language: English, level B2 according to CEFR.					
Notes:					
Course assessment Total number of assessed students: 189					
A	B	C	D	E	FX
24.87	16.93	14.29	12.17	11.64	20.11
Provides: Mgr. Zuzana Kolaříková, PhD.					

Date of last modification: 06.09.2024
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: CJP/ PFAJPSYCH2/07	Course name: Professional English for Psychology 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Class attendance and participation, max. 2 absences. 2 tests (6th/7th week, 12th/13th week), no retake. Oral presentation. Final assessment = the average obtained in tests and presentation. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Psychology, level B2.	
Brief outline of the course: Memory. Short-term, long-term memory. Theories of forgetting. Memory and hypnosis. Mental illnesses. Common myths about mental illnesses. Personality theories. Trait theory. Measuring personality. Modern addictions. Selected aspects of academic communication in English. Presentation skills - sign-posting language, presentation structure, etc.	
Recommended literature: Short, J.: English for Psychology in Higher Education Studies. Garnet Publishing Ltd., 2010. Treger, A., Treger B.: Psychology Vocabulary in Use. Slowko, 2022. Murphy, R.: English Grammar in Use. A self-study reference and practice book for intermediate students. CUP, 1994. Seal, B.: Academic Encounters. Reading, Study Skills and Writing. Content Focus – Human Behavior. CUP, 1997 http://www.bbc.co.uk/worldservice/learningenglish	
Course language: English, level B2 according to CEFR	
Notes:	

Course assessment					
Total number of assessed students: 72					
A	B	C	D	E	FX
29.17	12.5	18.06	11.11	13.89	15.28
Provides: Mgr. Zuzana Kolaříková, PhD.					
Date of last modification: 04.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/P/22	Course name: Psychology
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I.	
Prerequisites: KPS/PEM/05 and KPS/KOGPS/11 and KPPaPZ/PSO/09	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.	
Learning outcomes: Verification of acquired competencies of the student in accordance with the profile of the graduate.	
Brief outline of the course: Psychology of cognition, emotions and motivation, personalities Thematic areas for the state exam in Psychology MOS psychology Psychological aspects of human cognition. History of cognitive psychology. General characteristics of human cognition, models of cognition. Perception. Sensory and perceptual processes. Basic issues of receiving information, organization of the perceptual field and object recognition. Theories and models of these processes. Attention. Basic functions and properties of attention. Theories of selection and division of attention. Memory and learning. Types of memory. Forgetting. Conditioning and other forms of learning. New memory approaches. Imagination. Basic characteristics of imagination and imagination. Theory of imagination. Types of ideas. Thinking. Basic thought operations. Concepts. Thinking, language and speech. Judgment. Decision making and problem solving. Theories and models of decision making. Creativity Intelligence. Definitions. History of IQ detection. Approaches and theories. Psychology of emotions. Definition of basic terms: emotion, emotion, emotional behavior, emotional states, emotional episodes, moods. Emotional situations. Functions of emotions. Emotion regulation and emotional intelligence. Coping and emotions. Traditional and contemporary approaches to the study of emotions: Philosophical, historical, biological, neurophysiological and psychological approach to the study of emotions. Evolutionary psychological and psychophysiological theory of emotions. Cognitive approaches to explaining emotions. Voice communication of emotions and facial expressions. Functional approach to emotions. Intrapersonal, social and developmental function of emotions. Classification of emotions. Characteristics and research findings related to basic emotions: Joy and happiness. Love and affection. Hate and anger. Fear and sadness. Resistance, disgust and anger. Emotions associated with JA. The concept of motivation, motive. Categorization of motifs. Primary and secondary motives. Performance motives. Social motives. Approaches to the study of motivation. Classical approaches and theories: Theory of instincts and instincts. Basic homeostatic models. Humanistic theories of motivation. Performance motivation theory, attribution motivation theory and cognitive approaches to motivation. Selected current approaches to the study	

of motivation. Theories based on expectations, current interests, reasons for involvement. Theories integrating expectation and value. Theories of motivation and choice. Focus on psychodynamic forces, general tendencies of the representatives of this group of Personality Psychology. Evaluation of the Classical Psychoanalysis by Sigmund Freud. Psychoanalytic Tradition and Ego-Psychology. Evaluation of current Psychoanalytic Theory. Permanent personality traits according to the Analytical Psychology of C. G. Jung. Evaluation of Jungian Theory in Personality Psychology. Main characteristics of A. Adler's Individual Psychology. The focus of research and evaluation of Individual Psychology by A. Adler. Interpersonal dynamics and its evaluation in Personality Psychology. Focus on the surviving person and evaluation of the personality theory of the representatives of the Humanistic and Holistic approach. Existential psychology of personality and Phenomenological approach to personality. Personality structure according to K. Lewin and a critique of Lewin's theory. G. Kelly's theory of personal constructs and critique of Kelly's theory. Emphasis on lasting characteristics; evaluation of the contribution of theorists of Personality Psychology: H. Murray and G. Allport. Evaluation of W. H. Sheldon's contribution in Personality Psychology. Evaluation of the theory of R. Cattell and H. J. Eysenck in Personality Psychology. Structural models of personality traits. Three-factor personality models and Big five. Evaluation of the Theory of Social Learning in the Context of Contemporary Personality Psychology.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 51

A	B	C	D	E	FX
21.57	19.61	29.41	21.57	3.92	3.92

Provides:

Date of last modification: 24.06.2022

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPS/ PEM/05	Course name: Psychology of Emotions and Motivation
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Interim evaluation of 40% 1. 2x credit tests (after part about emotions and after part about motivations, 2 x 15b, max 30b, min 15b). 2. activity in seminars (max 10b, min 5b). Min. the number of points obtained per semester required for admission to the examination is 21p. 60% final evaluation - written exam (in the exam period), max. 60b, min. 31b. A final evaluation is a sum of assessment during semester and exam. The information will be yearly specified on the electronic noticeboard (aj black board môže byť) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: The aim of the subject is to give students a systematic explanation of the basics of psychological knowledge about emotions and motivation with an emphasis on the interpretation of the latest research findings. Knowledges: Upon successful completion of the course, students are well versed in the basic concepts / terminology of the course. Skills: Students can identify the basic characteristics of different approaches to emotions and motivation and are able to distinguish between them. Based on the acquired knowledge, they are able to understand them and perceive individual approaches in the context of the genesis of their empirical research. Competences: Through exercises, students deepen their knowledge in the subject matter and train their skills to use the acquired knowledge in a relevant way, to think about it independently and critically, and to apply it adequately to practical / model cases. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: 1 Psychology of emotion and motivation - definition of basic concepts. The relationship of emotion and motivation. 2 Traditional approaches to the study of emotions - historical, philosophical, biological, social and psychological approaches. 3 Evolutionary psychological and psychophysiological theory of emotions. 4 Vocal communication of emotions and facial expressions. 5	

Regulation of emotions. 6 Function, development and education of emotions. 7 Basic concepts of psychology of motivation. 8 Classical approaches to the study of motivation. Homeostatic theories of motivation. 9 Humanistic theory of motivation. 10 Achievement motivation. 11 Attribution theory and cognitive approaches. 12 Current theories of motivation.

es.

The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Required:

1. Prednášky Psychológia motivácie a emócií.
2. PLHÁKOVÁ, A.: Učebnice obecné psychologie. Praha, Academia, 2023.
3. STUHLÍKOVÁ, I.: Základy psychologie emocí. Praha : Portál, 2007.

Recommended:

1. BARRETT, L., F., LEWIS, M., HAVILAND-JONES, J., M.: Handbook of emotions. 4th. ed., The Guilford Press, 2018.
2. GORMAN, P.: Motivation and Emotion: Textbook. London: Routledge. 2004.
3. MADSEN, K.B.. Moderní teorie motivace. Praha: Academia, 1979.
4. IZARD, C. et al.: Temperament, cognitive ability, emotion knowledge, and adaptive social behavior. Imagination, cognition and personality, roč, 19, 1999-2000, č.4, s.305-309 vrátane
5. JAMES, W. Principles of Psychology. The emotion.1890 (od genézy emócií) Prístupné:<http://www.des.emory.edu/mfp/james.html>
6. ATKINSON, J. W.: Personality Dynamics, s. 263-267 (ffweb)
7. GREWAL, D. - SALOVEY, P: Feeling Smart: A Science of Emotional Intelligence: American Scientist, roč. 93, 2005, č. 4, s. 330-339
8. GASPER, K.- BRAMESFELD, K.: Imparting wisdom: Magda Arnold's contribution to research on emotion and motivation. Preview. In Cognition and Emotion. vol 20, 2006, c. 7, s. 1001-1013 - prístup k článku cez databázu EBSCO, vyhľadat časopis Cognition and Emotion, rok. 2006, č. 6
9. DECI, E. L., & RYAN, R. M. (2008). Self-Determination Theory: A Macrotheory of Human Motivation, Development, and Health. Canadian Psychology, 49(3), 182-185.
10. McCLELLAND, D. C. (1967). Money as a Motivator: Some Research Insights. Mckinsey Quarterly, 4(2), 10-21.
11. WEINER, B. (2010). The Development of an Attribution-Based Theory of Motivation: A History of Ideas. Educational Psychologist, 45(1), 28-36.
12. MASLOW, A.: Theory of Human Motivation. Psychological Review 1943 50, 370-396.
13. EDWARD L. DECI: On The Nature And Eunctions of Motivation Theories. Psychological Science, Vol. 3, No. 3, May 1992, S. 167-171
14. LEWIS, M., HAVILAND-JONES, J.M., FELDMAN BARRETT, L.: Handbook of Emotions. Third ed. New York, Guilford Press, 2010. ISBN 978-1-60918-044-7

Course language:

Slovak language

Notes:

Lectures and seminars will take place in person or online (depending on the current situation). Study materials will be accessible to students through OneDrive.

Course assessment					
Total number of assessed students: 1859					
A	B	C	D	E	FX
11.89	13.82	18.07	24.21	19.53	12.48
Provides: prof. PhDr. Margita Mesárošová, CSc., PhDr. Bibiána Kováčová Holevová, PhD., Mgr. Ondrej Kalina, PhD.					
Date of last modification: 22.09.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/PSO/09	Course name: Psychology of Personality
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Assessment: A maximum of 40 points can be earned during the semester (through two assignments and a written verification). Exam entry criteria: Active participation in exercises and a minimum of 30 points earned during the semester. Continuous assessment (40%) and written examination (60%). For more information and updates, refer to the electronic board of the course AIS2. Final evaluation: A 87 – 100 B 77 – 86 C 69 – 76 D 61 – 68 E 56 – 60 FX 55 and less Combined method. The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Students will gain an understanding of the role of personality theory in psychology and ways in which personality is assessed and explored, critically evaluate and compare different theories of personality. The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: <ol style="list-style-type: none"> 1. History of Personality Psychology. Personality as a topic of psychology. 2. Focus on psychodynamic strengths: Classical psychoanalysis, personality as hierarchic arrangement of functionally differentiated layers in Sigmund Freud's theory. Current psychoanalytical theory (ego as an equal partner/A. Freud, autonomous ego/H. Hartmann). 3. Focus on psychodynamic strengths: Analytical psychology (C. G. Jung/ features of personality, dynamics, and development of personality). 4. Interpersonal dynamics (A. Adler, K. Horney, E. Fromm, H. S. Sullivan) 5. Focus on human experience: Holism and humanism (Kurt Goldstein, A. Maslow, C. Rogers theory of Self, dynamics, development of personality. Critics of humanistic approach. 6. Focus on human experience: Phenomenology and existential psychology (the main points of existentialism, shaping psychology, phenomenological approach to personality, phenomenal self). Logotherapy (Freedom of will, will to meaning, meaning of life, existential vacuum). 	

7. Cognitive theory of personality of G. A. Kelly. Emphasis on permanent characteristics: Personology. Structure and dynamics of personality by G. Allport. Emphasis on permanent characteristics: Constitutional psychology.
8. Structural analysis of personality, concept of personal features.
9. Emphasis on Learning.
- The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Compulsory:

Lectures (Literary sources in published lectures)

HALL, C.S., LINDZEY, G. (1997). Psychológia osobnosti. Bratislava: SPN.

Recommended:

HŘEBÍČKOVÁ, M. (2011). Pětifaktorový model v psychologii osobnosti. Grada Publishing as.

JOHN, O. P., ROBINS, R. W., & PERVIN, L. A. (Eds.). (2008). Handbook of personality:

Theory and research (3rd edition). New York: Guilford.

BLATNÝ, M. a kol. (2010). Psychologie osobnosti. Hlasní témata, současné přístupy. Praha: Grada.

VAGNEROVÁ, M. (2010). Psychologie osobnosti. Praha: Karolinum.

NAKONEČNÝ, M. (2009). Psychologie osobnosti. Praha: Academia.

DRAPELA, K. (1997). Přehled teorii osobnosti. Praha: Portal.

VÝROST, J., RUISEL, I. (Eds.) (2000). Kapitoly z psychologie osobnosti. Bratislava: Veda.

ŘÍČAN, P. (2007). Psychologie osobnosti. Praha: Grada 2007.

SMĚKAL, V. (2002). Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha:

Barrister&Principal.

ELECTRONIC INFORMATION RESOURCES (UL UPJŠ)

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1688

A	B	C	D	E	FX
14.51	17.06	21.03	22.33	20.44	4.62

Provides: prof. PhDr. Ol'ga Orosová, CSc., Mgr. Miroslava Köverová, PhD., Mgr. Jozef Benka, PhD.

Date of last modification: 09.09.2024

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ RGE2/21		Course name: Regional Geography of Europe			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 43					
A	B	C	D	E	FX
6.98	18.6	32.56	37.21	0.0	4.65
Provides: RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.					
Date of last modification: 07.02.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/ ADPZ/22		Course name: Remote sensing applications			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 5.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 16					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onáčillová, PhD., Mgr. Ján Šášak, PhD.					
Date of last modification: 20.06.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPPaPZ/ MMOSP/15		Course name: Research Methodology for Interdisciplinary Study Programs of Psychology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: The teaching of the subject is realized with an emphasis on the activity and independence of students. Science in pedagogy and psychology. Scientific research, scientific thinking. Ethical issues of scientific research. The language of science. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context. Topic selection, material search, research problem creation. Hypothesis, variable. Types of research plans. Reliability and validity of research Research sample, methods of sample selection. Preliminary research. Data collection techniques - questionnaire, experiments, introduction to qualitative methodology, observation, interview. Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 508					
A	B	C	D	E	FX
5.91	16.34	19.29	23.23	27.17	8.07
Provides: PhDr. Anna Janovská, PhD., doc. PhDr. Beata Gajdošová, PhD.					
Date of last modification: 14.09.2024					

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/RP1/08	Course name: Research Project
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The student will independently conduct a scientific research study and process it into a scientific text of approximately 10 standard pages. The study will then be presented and defended at the Student Scientific Conference (ŠVOČ). Further details will be published on the course's electronic bulletin board.	
Learning outcomes: The graduate of the course will understand and apply in practice the knowledge of completed theoretical subjects - Methodology for interdisciplinary study and Introduction to statistical methods for interdisciplinary study. With its practical focus, the subject contributes to the development of students' professional skills. The result of the completed course will be a short research study focused on some of the current topics of psychology.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Preparation of a research project. 2. Searching for theoretical sources. 3. Work with literature, citation. 4. Structure of a scientific article. 5. Implementation of research - practical advice and procedures. 6. Processing of research results - work with SPSS. 7. Processing of research results - tables and graphs. 8. Processing research results - writing a scientific article. 9. Presentation of research results. 	
Recommended literature: Katuščák, D. (2004). Ako písať záverečné a kvalifikačné práce. Enigma, Bratislava. Kimlička, Š. (2006). Metodika písania vysokoškolských a kvalifikačných prác. UK v Bratislave. Bačíková, M., Janovská, A., Orosová, O. (2019) Základy metodológie pedagogicko-psychologického výskumu. Šafárik Press, Košice. Žiaková, E., Lisník, A., Greňová, K. (2014). Návod na písanie záverečných prác. UPJŠ, Košice. domáce a zahraničné publikácie súvisiace s témou projektu	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 22					
A	B	C	D	E	FX
22.73	31.82	18.18	18.18	9.09	0.0
Provides: doc. Mgr. Mária Bačíková, PhD.					
Date of last modification: 31.03.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/RKS/14	Course name: Resolving Conflict Situations in Educational Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 179	
abs	n
94.41	5.59
Provides: PhDr. Anna Janovská, PhD.	
Date of last modification: 27.05.2024	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/ OLŠ/15		Course name: School Administration and Legislation			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 355					
A	B	C	D	E	FX
45.92	31.27	13.24	5.92	3.1	0.56
Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.					
Date of last modification: 14.09.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
Brief outline of the course: Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
Recommended literature: 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s. 3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s. 4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s. 5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 62	
abs	n
9.68	90.32
Provides: Mgr. Agata Dorota Horbacz, PhD.	
Date of last modification: 29.03.2022	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KF/VKFV/07		Course name: Selected Topics in Philosophy of Education (General Introduction)			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3., 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 52					
A	B	C	D	E	FX
63.46	17.31	17.31	1.92	0.0	0.0
Provides: PhDr. Dušan Hruška, PhD.					
Date of last modification: 13.04.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/EC0-C2/14	Course name: Self Marketing
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The conditions for passing the subject are as follows: 1. Active participation in exercises. Max. the missed range is 90 min. 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: will be given in the exercise. The evaluation of the subject and its subsequent completion will be based on clearly and objectively determined requirements, which will be determined in advance and will not change. The aim of the evaluation is to ensure an objective and fair mapping of the student's knowledge while observing all ethical and moral standards. There is no tolerance for fraudulent student behavior in either the teaching or assessment process.	
Learning outcomes: The student is able to understand and explain the basic assumptions of good self-marketing, knows the possibilities for the correct presentation of his own person and understands the related knowledge and principles of personal and communication area. He / she can understand his / her competencies, his / her goals, how to make his / her strengths visible and he / she can apply this knowledge and social and professional skills in the personal and professional sphere of his / her life, which will also improve his / her employment opportunities.	
Brief outline of the course: What is marketing? (Marketing - Mix) Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunity) Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Think positively!, I know how to explore myself - what options do I have?), Competence (Have your own opinion, How to withstand criticism, Be a team player, Competence at work), Draw attention to yourself (Voice and word selection, Active in meetings, Present yourself successfully).	
Recommended literature: VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.	

<p>VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.</p> <p>KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.</p> <p>VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.</p>					
<p>Course language: slovak</p>					
<p>Notes: After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.</p>					
<p>Course assessment Total number of assessed students: 230</p> <table> <tr> <th>abs</th><th>n</th></tr> <tr> <td>92.61</td><td>7.39</td></tr> </table>		abs	n	92.61	7.39
abs	n				
92.61	7.39				
<p>Provides: Mgr. Ondrej Kalina, PhD., Mgr. Lenka Hudáková, PhD., Mgr. Lucia Barbierik, PhD.</p>					
<p>Date of last modification: 10.02.2025</p>					
<p>Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.</p>					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/ SHG/21	Course name: Seminar of human geography
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 10	
abs	n
90.0	10.0
Provides: Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD.	
Date of last modification: 27.06.2022	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/SFG/21	Course name: Seminar of physical geography
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
abs	n
0.0	0.0
Provides: doc. Ing. Katarína Bónová, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Imrich Sládek, PhD., Mgr. Jozef Šupinský, PhD.	
Date of last modification: 27.06.2022	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/SPMOS/16	Course name: Social Psychology for Double-Major Study
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, either in the teaching process or in the assessment process. Continuous assessment: credit test (min. Number of 11 points) + individual work - power point presentation (min. Number of points 11). Total max. 40 b. - min. 22 b. Final evaluation (exam, final thesis ...): exam max. 60 points, min. 30 points. At least 90 points are required to obtain an "A" rating, 80-89 points to obtain an "B" rating, 70-79 points to obtain an "C" rating, 60-69 points to obtain an "D" rating and 51 to obtain an "E" rating 51 -59 points. The final evaluation is calculated as the sum of the points obtained	
Learning outcomes: Analysis of the social and socio-psychological context of human existence, with emphasis on the relationship to oneself, the relationship to others and the relationship to the social environment. The objectives of the study of the subject social psychology can be divided into three basic areas: a / to approach the subject, key areas of building the knowledge system and methods of this psychological discipline; b / specify the place of social psychology in the structure of psychological sciences and its relations to social and behavioral sciences; c / to provide information on the main directions of application of socio-psychological knowledge in research, expertise and routine work. The basic thematic areas of the course will be the content of lectures. The purpose of the seminars will be to expand the subject matter in the form of presentations by students on the topic (papers) and to illustrate approaches to knowledge of the field (methodologies, research, model situations, socio-psychological influenza procedures). The student is able to demonstrate an understanding of an individual's behavior in socio-psychological contexts (eg social cognition, social communication, affiliation, aggression, social conflicts, etc.). The student is able to describe, explain and evaluate basic socio-psychological theoretical concepts and be able to illustrate them with examples. The student is able to apply the learned knowledge - will be able to predict some forms of human behavior in socio-psychological contexts.	

<p>The method of teaching the subject will be oriented to the student. Lecturers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.</p> <p>The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.</p>					
<p>Brief outline of the course: Background, subject and history of social psychology. Social cognition. Social communication. Social psychology of personality. Self-image and identity. Coping. Social impact, conformity. Aggression and aggression.</p>					
<p>Recommended literature:</p>					
<p>Course language:</p>					
<p>Notes:</p>					
<p>Course assessment Total number of assessed students: 202</p>					
A	B	C	D	E	FX
20.3	27.23	26.73	13.86	8.42	3.47
<p>Provides: doc. PhDr. Beata Gajdošová, PhD., Mgr. Ondrej Kalina, PhD.</p>					
<p>Date of last modification: 10.02.2025</p>					
<p>Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.</p>					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPO/ SPKVV/15	Course name: Social and Political Context of Education
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Evaluation of the developed assignment. A ... 100,00% - 91,00% B ... 90,99% - 81,00% C ... 80,99% - 71,00% D ... 70,99% - 61,00% E ... 60,99% - 51,00% FX ... 50,99% and less	
Learning outcomes: The aim and purpose of teaching the subject is to impart knowledge and promote reflection on the issues of education and training in the context of social and political change. Development of knowledge: the student will be able to know the current theoretical background related to the process of education and training in a modern democratic society. The student will be able to navigate the social and political space - politically, legally, socially and culturally. He/she will be able to look for alternatives and solutions to dysfunctions, while at the same time exploiting opportunities and ways to implement them.	
Brief outline of the course: The status, role and functions of education in human life and society. The political, social and economic objectives of education. Education, learning and social change in the context of globalisation. Macrosocial determinants of education. Current roles of education and training in modern performance and democratic society.	
Recommended literature: Domestic and foreign journal literature Kudláčová, B.(2007) Človek a výchova v dejinách európskeho myslenia. Trnava: PdF TU Zeus Leonardo (2010) Handbook of Cultural Politics and Education. Rotterdam, The Netherlands.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 201					
A	B	C	D	E	FX
60.7	20.9	10.95	4.48	1.49	1.49
Provides: Mgr. Ján Ruman, PhD.					
Date of last modification: 13.04.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPPaPZ/SV1/08		Course name: Social-Psychological Training I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1., 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 158					
A	B	C	D	E	FX
98.73	0.0	0.0	1.27	0.0	0.0
Provides: PhDr. Anna Janovská, PhD.					
Date of last modification: 14.09.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPPaPZ/SV2/08		Course name: Social-Psychological Training II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2., 4.					
Course level: I.					
Prerequisites: KPPaPZ/SV1/08					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 102					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. Anna Janovská, PhD.					
Date of last modification: 30.01.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPS/ SOC/05	Course name: Sociology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous evaluation: active participation in seminars, test Final evaluation: Oral exam (In case of an unfavorable epidemiological situation, teaching will take place in an online environment).	
Learning outcomes: Getting acquainted with the basics of sociology as a theoretical-empirical science in an effort to create a basis for the study of other sociological and political science disciplines.	
Brief outline of the course: Origin, development, essence and subject of Sociology; Relation of Sociology to other scientific disciplines; Paradigms, Directions and Theories of Sociology; Culture; Socialization, Social status, Social role; Deviation and Social control; Society, Social structure, Social groups; Social stratification, Social mobility, Social (in)equalities; Organizations and Bureaucracy; Social Change; Social Institutions: Economics and Politics; Social Institutions: Family and Religion; Research in Sociology;	
Recommended literature: BAUMAN, Z.: Myslet sociologicky Praha: Slon, 1996. BERGER, P. L.: Pozvání do sociologie. Praha: FMO, 1991. BUOCO VÁ, Z.: Úvod do sociologie. Prešov: FF PU, 2006. GIDDENS, A.: Sociologie. Praha: Argo, 1999. HAVLÍK, R.: Úvod do sociologie. Praha: Karolinum, 2005. JANDOUREK, J.: Úvod do sociologie. Praha: Portál, 2003. KELLER, J.: Úvod do sociologie. Praha: Slon, 1991. MONTONSSÉ, M.; RENNOARD, G.: Přehled sociologie. Praha: Portál, 2005.	

NOVOTNÁ, E.: Základy sociologie. Praha: Grada, 2008. PETRUSEK, M.; ALAN, J.; DUFFKOVA, J.; HAVLÍK, R.; KABELE, J.: Sociologie. Praha: SPN, 1997. SOPÓCI, J.; BÚZIK, B.: Základy sociológie. Bratislava: SPN, 1995. URBAN, L.: Sociologie trochu jinak. Praha: Grada, 2011.					
Course language: Slovak, Czech					
Notes:					
Course assessment Total number of assessed students: 980					
A	B	C	D	E	FX
39.18	27.76	17.04	9.69	4.8	1.53
Provides: doc. Mgr. Alexander Onufrák, PhD.					
Date of last modification: 19.03.2025					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KGER/OJPV1/07	Course name: Specialised German Language - Natural Sciences 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 1 control tests during the semester and written assignments. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Natural Science , level B1.	
Brief outline of the course:	
Recommended literature: Duden Basiswissen Schule. Abitur: Enthält die Bände Mathematik, Physik, Chemie, Biologie, Geographie, Geschichte. (2007). ISBN: 978-3411002511. Zettl, E. et al.: Aus moderner Technik und Naturwissenschaft. Ismaning: Hueber, 2003. Reiss, K.: Basiswissen Zahlentheorie: Eine Einführung in Zahlen und Zahlbereiche (Mathematik für das Lehramt), Springer, 2007. ISBN: 978-3540453772. Meyer, L., Schmidt, G.- D.: Basiswissen Ausbildung: Physik. Bildungsverlag EINS, 2008. ISBN: 978-3427799337. Duden. Schülerduden Biologie: Das Fachlexikon von A-Z. Bibliographisches Institut Berlin, 2009. ISBN: 978-3411054275. Mortimer, Ch. E., Müller, U., Beck, J.: Chemie: Das Basiswissen der Chemie. Stuttgart: Thieme, 2014. ISBN: 978-313484311 Deutsch perfekt, GEO, MaxPlanck Forschung a iné printové a elektronické médiá	
Course language: German	
Notes:	

Course assessment					
Total number of assessed students: 149					
A	B	C	D	E	FX
24.16	23.49	24.16	20.13	7.38	0.67
Provides: Mgr. Ulrika Strömplová, PhD.					
Date of last modification: 09.02.2023					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: active participation in classes - min. 80%.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13799

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.85	0.49	0.01	0.0	0.0	0.04	11.17	4.43

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVc/11	Course name: Sports Activities III.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: min. 80% of active participation in classes	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 9334

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.96	0.06	0.01	0.0	0.0	0.02	4.92	7.03

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: min. 80% of active participation in classes	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 5845

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.53	0.27	0.03	0.0	0.0	0.0	8.25	8.91

Provides: Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: ÚGE/STMG/21		Course name: Statistical Methods in Geography			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 118					
A	B	C	D	E	FX
27.97	20.34	16.95	15.25	19.49	0.0
Provides: prof. Mgr. Jaroslav Hofierka, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka					
Date of last modification: 12.02.2023					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚGE/SVG/04	Course name: Student Scientific Conference in Geography
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course: After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 12	
abs	n
100.0	0.0
Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.	
Date of last modification: 01.12.2021	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚFV/ DGS/21	Course name: Students' Digital Literacy
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Summary evaluation based on ongoing assessment: 1. Practical ongoing assignments and their defense (at least 50% needed) 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)	
Learning outcomes: The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies): 1. according to the current European framework for the Digital competence DigComp and ECDL 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.	
Brief outline of the course: 01.-02. Basic digital skills, DigComp framework, ECDL - modern web browser and its personalization - security, privacy, responsible use of DT 03.-05. Search, collection and evaluation of digital content - scanning, audio recording and speech resolution, optical resolution (OCR) - digital notebooks (Google keep, Evernote, Onenote) - evaluation of digital resources (Google forms and sections) 06.-08. Editing and creating digital content - cloud and interactive documents (text and spreadsheet editors - Google, Microsoft, Jupyter) - work with pdf documents, e-books and videos (Kami, Google books, Screencasting) 09. - 10. Organization, protection and sharing of digital content - modern LMS and cloud storage (Google Classroom, Microsoft team, Google Drive, Dropbox) - time management (Google Calendar) 11.-13. Digital communication and cooperation	

- collaborative interactive whiteboards (Jamboard, Whiteboard) - online presentations and online meetings (Google presentations, Powerpoint, Google meet, Microsoft teams)					
Recommended literature: 1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/ 2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press. 3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services. 4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.					
Course language: slovak					
Notes:					
Course assessment Total number of assessed students: 245					
A	B	C	D	E	FX
76.33	5.31	2.86	0.0	14.69	0.82
Provides: doc. RNDr. Jozef Hanč, PhD.					
Date of last modification: 26.01.2022					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 232	
abs	n
36.64	63.36
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 29.03.2022	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPS/ SYP/21	Course name: Systems of Psychology
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Written exam (max 100 points). It is necessary to obtain at least 90 points to obtain the A rating, 80-89 points to obtain the B rating, 70 to 79 points to obtain the C rating, 60 to 69 points to obtain the D rating and 51 to 59 points to obtain the E rating. Credits will not be awarded to a student who obtains less than 51 points from the written exam. The information will be yearly specified on the electronic noticeboard of the course in AiS2, aleternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: The aim is to acquaint students with the development of psychological thinking with emphasis on the main psychological directions and their representatives. The student will acquire a basic orientation in the main psychological directions of the 20th century and current directions of psychology, through their basic theories, research as well as connection to a broader context. The information will be yearly specified on the electronic noticeboard of the course in AiS2, aleternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Brief syllabus: 1 Introduction to the study of history and systems of psychology, 2 The influence of philosophy and physiology on modern psychology. 3 The beginnings of modern psychology as a separate scientific discipline. 4 Structuralism in psychology. 5 Functionalism in psychology - CH. Darwin, W. James and his system of psychology, Chicago School J. Dewey. R. S. Woodworth. 6 Russian reflexology and associationism - predecessors of behaviorism. 7 Behaviourism, J.B Watson 8 Skinner's behaviorism and neo-neobehaviorizmus. 9 Gestalt psychology. 10 Psychoanalysis: Freud S. Predecessors of psychoanalysis. 11 Neofreudism: ego psychology A. Freud, analytical psychology of C.G. Jung. 12 Individual psychology - A. Adler, K. Horney, Fromm E, H. Sullivan. 12, Humanistic psychology.	

13 Cognitive psychology.
 14 Effects of postmodern thinking in psychology. Critical psychology, its main ideas and leaders.
 15 Social constructivism J. Shotter and K. J. Gergen. Psychology of discourse and narrative psychology
 The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Hunt, M.: Dejiny psychológie, Portál, Praha, 2000;
 Plháková, A.: Dejiny psychológie, Grada, 2006;
 Hoskovec, J., Hoskovcová, S.: Stručné dejiny stredoeurópskej psychológie. Portál, Praha, 2000
 Hergenhahn, B. R. (2001). An introduction to the history of psychology (4th ed.). Wadsworth/ Thomson Learning.

Course language:

Notes:

Course assessment

Total number of assessed students: 1081

A	B	C	D	E	FX
16.74	22.94	27.84	18.13	8.97	5.37

Provides: Mgr. René Šebeňa, PhD., univerzitný docent

Date of last modification: 15.09.2024

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/SSU/15		Course name: Teachers' Support Groups			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 6.					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 65					
A	B	C	D	E	FX
83.08	9.23	6.15	0.0	0.0	1.54
Provides: doc. PaedDr. Renáta Orosová, PhD.					
Date of last modification: 12.03.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/ECO-C1/14	Course name: Team Work
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 4., 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 170	
abs	n
98.24	1.76
Provides: PhDr. Anna Janovská, PhD.	
Date of last modification: 03.02.2025	
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPS/ ZKP/06	Course name: The Fundamentals of Clinical Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites: KPPaPZ/VPMOS/16 or KPS/VP1/05	
Conditions for course completion: Maximum 40 points per semester Semester 40%, exam 60% - oral form Result mark Sum of points from semester and exam: A 90 – 100 B 80 – 89 C 70 – 79 D 60 – 69 E 51 – 59 FX 50 and less The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Knowledge: The course will offer the major theories explaining the nature of health, illness, disorder, and disadaptation. The graduate will acquire the basic knowledge needed in clinical psychology, and in working with patients. Skills: The student will acquire the practical skills necessary to work as a clinical psychologist, especially in the area of basic psychodiagnostics and clinical-psychological interviewing. The student will be able to distinguish basic taxative units of categories of psychological disorders, he/she will be able to solve ethical dilemmas in clinical psychology, he/she will be able to conduct a clinical-psychological interview, he/she will be able to collect anamnestic data from a patient. Competencies: (a) Demonstrate the following knowledge: - Characteristics and scope of clinical psychology, - (a) the conditions of undergraduate and postgraduate education in clinical psychology, - the specific features of clinical research - biopsychosocial approach to the treatment of psychological disorders, - basic classification systems and diagnostic criteria of psychological disorders, (b) apply their knowledge to	

<ul style="list-style-type: none"> - administer basic psychodiagnostic tests in clinical psychology, - specification of psychodiagnostics in clinical psychology, - decision making in psychological intervention of psychological disorders, - making ethical decisions in clinical psychology <p>The information is updated annually on the electronic course bulletin board in AiS2, alternatively in the UPJŠ LMS or the MS Teams environment.</p>
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Brief outline of the course:

1. The subject of clinical psychology, its position in the system of psychological sciences
 2. History of the development of clinical psychology, history of clinical psychology in our country, important personalities in contemporary clinical psychology
 3. Practical issues of the work of a clinical psychologist: prevention, crisis intervention, clinical-psychological interview, ethics in clinical psychology
 4. Psychopharmacotherapy - overview, effect
 5. The methodology of research and individual approach in clinical psychology
 6. Systems of classification in psychiatry (ICD-10,DSM-V).
 7. Clinical psychological methods in a/ anxiety disorders, b/affective disorders, c/ psychotic disorders, d/ addictions, e/ eating disorders, f/ organic mental disorders, g/ personality disorders. Basic psychotherapeutic strategies – review. Crisis interventions, suicidology.
 8. Psychology of the somatic disease - change of needs, psychological correlates of pain, communication with the patient
 9. Psychodiagnostics in clinical psychology - clinical and test methods
 10. Personal history and its place in clinical psychology - specifics for adult and pediatric patients
- The students will get theoretical background, examples and tips from practice, experience for yourself.
- The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Hricová, M. (2022). Úvod do klinickej psychológie. Košice: UPJŠ.
 Heretik, A., Heretik, A., a spol. (2016). Klinická psychológia, Nové Zámky: Psychoprof.
 Trull, T.J., Prinstein, M. (2012). Clinical psychology. Wadsworth: Cengage Learning.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 848

A	B	C	D	E	FX
41.98	27.48	17.22	8.14	2.95	2.24

Provides: doc. Mgr. Monika Hricová, PhD., Mgr. Adam Pekarčík

Date of last modification: 05.11.2024

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPS/ ZPOP/21	Course name: The Fundamentals of Counselling Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites: KPS/VP2/06 or KPS/VP2/25 or KPPaPZ/VPMOS/16	
Conditions for course completion: 1. Active approach at classes (12 points) 2. Written assignments (12 points) 3. Written tests (36 points) 3. Final exam (40 points). Components: a) Final test in the form of written test. Prerequisites and co-requisites: Continuous assessment 60%, at least 36 points; final evaluation 40%, min. 24 points. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: 1. Knowledge of counselling psychology about the main approaches of counselling, models of counselling, the process of counselling, the counselling relationship, the main application areas of counselling. 2. Skills like the ability to establish a counselling relationship, to acquire the basic competencies of conducting a counselling interview with a client. 3. Ability to critically evaluate different counselling approaches, ability to choose an appropriate counselling approach to the client and ethical attitude to the application of knowledge and work with the client. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Practice of each part of counselling process: Helping as a road. Counselling relationship. Cultural background and counselling relationship. Skills for creating the contact/relationship. The ability to reflect: paraphrasing. Reflection: emotions, feelings. Advanced reflection: reflection of the meaning, summarizing. Confrontation. Evaluation and setting the goals. Techniques supporting the change I. Techniques supporting the change II: Interventions and actions. Final evaluation and closing the counselling relationship.	
Recommended literature: Mesárošová, M. a kol.: Starostlivosť o seba u pomáhajúcich profesií. Košice, Vydavateľstvo Šafárik Press, 2019.	

Smitkova, Hana & Orlická, Lucia & Bilíková, Erika & Cagán, Roland & Celušáková, Hana & Čech, Boris & Halamova, Julia & Hambálek, Vladimír & Jašková, Dominika & Kašáková, Jana & Klubert, Peter & Kolečáková, Veronika & Kuricová, Veronika & Lednická, Jana & Lenicka, Lucia & Mikoska, Petr & Ondrušek, Dušan & Palenikova, Viera & Pilárik, Ľubomír & Wolt, Richard. (2024). Poradenská psychológia a jej využitie v praxi Counselling psychology and its use in practice.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 963

A	B	C	D	E	FX
18.28	23.16	29.08	18.17	10.28	1.04

Provides: prof. PhDr. Margita Mesárošová, CSc., Mgr. Viktória Hičárová, PhD.

Date of last modification: 09.09.2024

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPS/ ZPSP/06	Course name: The Fundamentals of Psychology of Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 3., 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: During semester: -Credit test (20p), minimum 11p - Semester assignment - essay (20p), minimum 11p, for detailed information please see electronic noticeboard. Overall evaluation: - Semester maximum 40 points (minimum 22p), exam 60 points (minimum 31p) - together min. 53p The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Aim of study is to give the opportunity to students to familiarize with basic knowledge from applied field of psychology – work psychology. During the semester, focus is on meaning of job, work conditions, relationships on workplace and interaction between work and family. Besides, students can capture basic skills needed for execution of selected job areas of work psychologist. During semester students will obtain knowledge in: - history and development of work psychology, meaning of work in human life - unemployment and options how to work with unemployed people - workplace environment and possible negative consequences of it on people's mental health - job and organization adaptation - job satisfaction and interaction between work and family - basic psychodiagnostics methods used in work psychology Besides, students can obtain skills in: - analysis of physical work environment with focus on it's psychological effect on employee - preparation of adaptation program - solving negative consequences of work environment - setting of work environment design in order to avoid work-family conflicts - work with selected psychodiagnostics methods Over the course of the semester, they will acquire the following competencies: - effective communication - analysis of the work environment and setting up interventions	

- working with the unemployed
- working with negative phenomena in the workplace

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Brief outline of the course:

Definition of work psychology, historical preconditions of constitution of work psychology, work and her conditions, work performance, motivation to work and work satisfaction, forming of work environment, relationships on workplace, job-family interaction

Recommended literature:

Dean, L., Cousans, F. (2023) Work Psychology (The Basics). Routledge.

Rothmann, S., Cooper, C. L., & Rothmann, S. (2022). Work and organizational psychology (Third Edition). Routledge, Taylor & Francis Group.

Schmitt, N., & Weiner, I. B. (Eds.). (2013). Industrial and organizational psychology (2. ed). Wiley.

Muchinsky, P. M. (2006). Psychology applied to work: An introduction to industrial and organizational psychology (8th ed). Thomson/Wadsworth.

Levy, P. E. (Paul E. (2017). Industrial/organizational psychology: Understanding the workplace. Worth Publishers, Macmillan Learning.

Arnold, J., & Randall, R. (2016). Work psychology: Understanding human behaviour in the workplace (Sixth Edition). Pearson.

Course language:

Slovak, English

Notes:

Lectures and activities are adapted to both, physically present and distance form of education. For further information and current changes in the form of teaching (distance vs. full-time), please see electronic noticeboard.

Course assessment

Total number of assessed students: 873

A	B	C	D	E	FX
34.71	30.58	18.9	10.42	4.81	0.57

Provides: doc. Ing. Mgr. Jozef Bavoľár, PhD., PhDr. Katarína Kušnírová, PhD.

Date of last modification: 13.01.2025

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Science					
Course ID: KPE/TVE/08		Course name: Theory of Education			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4., 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 692					
A	B	C	D	E	FX
44.94	29.91	16.33	5.06	1.88	1.88
Provides: Mgr. Beáta Sakalová, PhD., Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 12.03.2024					
Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Science	
Course ID: KPPaPZ/TPPM/19	Course name: Theory of psychdiagnostics and psychometrics for inter-disciplinary study program
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites: KPPaPZ/USMM/19	
Conditions for course completion: Assessment of Study Results: The evaluation of study results for the course is based on a combination of continuous assessment from two semester assignments and a third assignment, which constitutes the final exam. The final grade is determined by the following components: active participation in seminars (a maximum of 2 absences is allowed) – 20%, first assignment – 20%, second assignment – 40%, and third assignment – 30%. Submission of all three assignments and obtaining at least half of the points for each assignment is required. Final Grading Scale: A: 100 – 90% B: 89 – 80% C: 79 – 70% D: 69 – 60% E: 59 – 50% FX: 49% or less – failed and must revise the assignment with a low score.	
Learning outcomes: Knowledge: Students will acquire basic knowledge of psychological measurement, including the principles of measurement and scaling, characteristics of psychodiagnostic methods, and test theories. They will learn the fundamentals of test construction, item analysis, reliability and validity assessment, as well as normalization and norm creation. These insights will enable them to apply psychodiagnostic tools in practice, not only in clinical settings but also in educational environments, such as in assessing and supporting student development. Skills: Students will learn to critically evaluate and interpret data obtained through psychological and psychodiagnostic tools. They will master basic procedures for test construction and item analysis, with the ability to apply these skills in school settings, for example, in creating tools for student assessment or supporting their individual development. Competencies: Graduates will be able to effectively apply psychological knowledge and diagnostic tools in various areas of practice, including educational settings. They will be prepared to responsibly and ethically use psychodiagnostic methods, contributing to individual development and improving the quality of the educational process.	

Brief outline of the course:

Psychometrics and Definition of Basic Terms:

Introduction to measurement and scaling in psychology.

Topics Covered:

Types of tests and their characteristics.

Types of variables in psychometrics.

Characteristics of psychodiagnostic methods.

Psychological test theories: classical test theory and contemporary models.

Introduction to test construction and item analysis.

Reliability and methods of its assessment.

Validity and sources of evidence for validity.

Normalization and norms.

Responsible research practices and issues in measurement.

Ethics in psychodiagnostics.

Recommended literature:

Džuka, J. (2006). Základy psychometrie a teórie testov. Prešov.

Urbánek, T., Denglerová, D., & Širuček, J. (2011). Psychometrika. Praha: Portál.

Říčan, P. (1977). Základy psychometrie. Bratislava: Psychodiagnostika.

Ferjenčík, J. (2006). Základy štatistických metód v sociálnych vedách. Košice: UPJŠ.

Martončík, M. (2019). Validita merania v sociálnych vedách. Prešovská univerzita v Prešove.

Cohen, R. J., Schneider, W. J., & Tobin, R. (2021). Psychological testing and assessment: An introduction to tests and measurements (10th ed.). McGraw Hill.

Furr, R. M. (2021). Psychometrics: An introduction (4th ed.). SAGE Publications, Inc.

Course language:**Notes:****Course assessment**

Total number of assessed students: 154

A	B	C	D	E	FX
64.94	15.58	11.04	4.55	3.9	0.0

Provides: doc. Mgr. Gabriel Baník, PhD.

Date of last modification: 04.02.2025

Approved: doc. PhDr. Beata Gajdošová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.