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University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Law						
Course ID: KUPaSP/SPI/22							
Course type, sco Course type: L Recommended Per week: 2 / 1 Course method	ecture / Seminar course-load (h Per study perio	ours):					
Number of ECT	S credits: 4						
Recommended s	semester/trimes	ster of the cours	e: 3.				
Course level: I.							
Prerequisities:							
Conditions for c	ourse completi	on:					
Learning outcor	nes:						
Brief outline of	the course:						
Recommended l	iterature:						
Course language	e:						
Notes:							
Course assessme Total number of		ts: 283					
A	В	С	D	E	FX		
19.79	19.79 12.72 19.08 12.01 20.85 15.55						
Provides: doc. Л Seman, PhD., JU				eli, PhD., doc. JU vá, PhD.	JDr. Tibor		
Date of last mod	lification: 17.01	.2022					
Approved: prof.	JUDr. Martina.	Jánošíková, Ph.C).				

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Law						
Course ID: KUPaSP/SPII/22	/22						
Course type, scop Course type: Lea Recommended of Per week: 2 / 2 H Course method:	cture / Seminar course-load (h Per study perio	ours):					
Number of ECTS	S credits: 5						
Recommended se	emester/trimes	ster of the cours	e: 4.				
Course level: I.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	les:						
Brief outline of th	he course:						
Recommended lit	terature:						
Course language:	:						
Notes:							
Course assessmen Total number of a		ts: 141					
A	В	С	D	E	FX		
3.55	3.55 9.22 22.7 29.08 34.75 0.71						
Provides: doc. JU Seman, PhD., JUD		, ,	JUDr. Jozef Tek	eli, PhD., doc. JU	Dr. Tibor		
Date of last modi	fication: 17.06	5.2024					
Approved: prof. J	UDr. Martina	Jánošíková, Ph.D).				

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Law						
Course ID: KUPaSP/SPIII/22							
Course type, scop Course type: Le Recommended o Per week: 2 / 2 I Course method:	cture / Seminar course-load (h Per study perio	ours):					
Number of ECTS	S credits: 5						
Recommended se	emester/trimes	ster of the course	e: 5.				
Course level: I.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	les:						
Brief outline of th	ne course:						
Recommended lit	terature:						
Course language:	:						
Notes:							
Course assessmen Total number of a		ts: 125					
A	В	С	D	E	FX		
15.2	24.8	19.2	14.4	24.0	2.4		
Provides: doc. JU Seman, PhD., JUE		, ,	JUDr. Jozef Tek	eli, PhD., doc. JU	Dr. Tibor		
Date of last modi	fication: 17.01	.2022					
Approved: prof. J	UDr. Martina	Jánošíková, Ph.D					

University: P. J. S	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Law							
Course ID: KOPaHP/ UdPIaKT/22	Course na	Course name: An Introduction to Information Technology Law						
Course type, sco Course type: Le Recommended Per week: 2 / 1 Course method	ecture / Seminar course-load (h Per study perio	ours):						
Number of ECTS	S credits: 4							
Recommended se	emester/trimes	ter of the cours	e: 7.					
Course level: I.								
Prerequisities:								
Conditions for co	ourse completi	on:						
Learning outcon	nes:							
Brief outline of t	he course:							
Recommended li	terature:							
Course language	•							
Notes:								
Course assessme Total number of a		ts: 16						
A	В	С	D	E	FX			
100.0	0.0	0.0	0.0	0.0	0.0			
Provides: doc. JU JUDr. Pavol Soko	•				doc. RNDr.			
Date of last mod	ification: 17.01	.2022						
Approved: prof.	JUDr. Martina	Jánošíková. Ph F) .					

University: P. J. Ša	fárik University in Košice				
Faculty: Faculty of	Law				
Course ID: UEP/ ULP/22					
Course type, scope Course type: Sem Recommended co Per week: 2 Per st Course method: p	inar urse-load (hours): tudy period: 28				
Number of ECTS of	credits: 2				
Recommended sem	nester/trimester of the cours	e: 6., 8.			
Course level: I.					
Prerequisities:					
Conditions for cou	rse completion:				
Learning outcomes	8:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass					
abs n					
52.0 48.0					
Provides: JUDr. Ľu	dmila Elbert, PhD., univerzitr	ný docent			
Date of last modified	cation: 17.01.2022				
Approved: prof. JU	Dr. Martina Jánošíková, Ph.D	0.			

University: P. J. Šafa	árik University in Košice						
Faculty: Faculty of I	Law						
Course ID: UEP/ KAPI/22							
Course type, scope a Course type: Konz Recommended cou Per week: 2 Per stu Course method: pr	ultácia urse-load (hours): udy period: 28						
Number of ECTS c	redits: 3						
Recommended sem	ester/trimester of the cours	e: 5., 7.					
Course level: I., II.							
Prerequisities:							
Conditions for cour	se completion:						
Learning outcomes							
Brief outline of the	course:						
Recommended liter	ature:						
Course language:							
Notes:							
Course assessment Total number of asse	essed students: 8						
abs n							
87.5 12.5							
Provides: JUDr. Ľud	lmila Elbert, PhD., univerzitr	ý docent					
Date of last modific	ation: 17.01.2022						
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.D						

University: P. J. Šafa	árik University in Košice						
Faculty: Faculty of I	Law						
Course ID: UEP/ KAPII/22							
Course type, scope a Course type: Konz Recommended cou Per week: 2 Per stu Course method: pr	ultácia urse-load (hours): udy period: 28						
Number of ECTS c	redits: 3						
Recommended sem	ester/trimester of the cours	e: 6., 8.					
Course level: I., II.							
Prerequisities:							
Conditions for cour	se completion:						
Learning outcomes:	:						
Brief outline of the	course:						
Recommended liter	ature:						
Course language:							
Notes:							
Course assessment Total number of asse	essed students: 10						
abs n							
90.0 10.0							
Provides: JUDr. Ľudmila Elbert, PhD., univerzitný docent							
Date of last modific	ation: 13.02.2023						
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.D						

University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Law							
Course ID: D PrávF/BP/22								
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period: l: present							
Number of ECT								
Recommended s	semester/trimes	ster of the course	2:					
Course level: I.								
Prerequisities:								
Conditions for c	ourse completi	on:						
Learning outcor	nes:							
Brief outline of	the course:							
Recommended l	iterature:							
Course language	e:							
Notes:								
Course assessme Total number of		ts: 0						
A	В	С	D	Е	FX			
0.0	0.0	0.0	0.0	0.0	0.0			
Provides:				1	1			
Date of last mod	lification: 17.01	.2022						
Approved: prof.	JUDr. Martina	Jánošíková, Ph.D	•					

University: P. J. Š	Šafárik Universi	ty in Košice			
Faculty: Faculty	of Law				
Course ID: KFPaDP/ZM/22	Course na	me: Basics of N	lanagement		
Course type, scop Course type: Le Recommended Per week: 1 / 2 1 Course method:	cture / Seminar course-load (ho Per study perio	ours):			
Number of ECTS	S credits: 4				
Recommended so	emester/trimes	ter of the cours	se: 2.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		s: 97			
A	В	С	D	Е	FX
34.02	19.59	13.4	21.65	8.25	3.09
Provides: Ing. Ka	arolína Červená,	PhD.			
Date of last modi	ification: 17.06	2024			
Approved: prof	JUDr. Martina J	ánošíková, Ph.I	D.		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KAaA/ OPVPT/16	Course name: Bidirectional Translation of Selected Legal Texts
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 3

Recommended semester/trimester of the course: 6., 8.

Course level: I.

Prerequisities:

Conditions for course completion:

Active attendance of seminars. Two tests to be written in the 7th and 12th week of semester, or as scheduled by the teacher.

65% PASS

Scoring scale: A 100-93% B 92-86% C 85-78% D 77-72%

E 71-65%

FX 64 and less

Learning outcomes:

Knowledge of key terminology of financial in the domain of securities (shares and debentures) and negotiable instruments (promissory notes and bills of exchange); ability to create a term base, work with translation memory in CAT environment MEMSOURCE; Ability to use translation strategies suitable for compensation of syntactically (collocationally, valency) conditioned inconsistencies between the source and target legal language.

Brief outline of the course:

- 1. Introductory seminar
- 2. Kinds of securities (shares, bonds and debentures) term mining
- 3. Kinds of shares term mining
- 4. Taxonomy of shares, EN-SK Cat training

5.-6. Translation of extracts from a Memorandum of Association and Articles of Association focused on the registered capital, increase/decrease of registered capital and share transfer - transaltion EN-SK, SK-EN, Cat training

7. Test I

8. Consolidation of knowledge and skills

9. Negotiable instruments - promissory notes and trafts - term mining, componential analysis and terminological field analysis (taxonomy of securities and negotiable instruments)

10.-11. Translation of notes and drafts EN-SK, SK-EN, Cat training

12. Test 2

13.-14. Consolidation of knowledge and skills, assessment

Recommended literature:

Adam, J.-M. (2005). La linguistique textuelle. Introduction à l'analyse textuelle des discours. Paris: Armand Collin.

Berg, R.-J. (2005). Parlons affaires ! : Initiation au français économique et commercial. Heinle. Cornu, G. (2011). Vocabulaire juridique. Paris: PUF.

Černá, L., Kulhajová, B. (2009). Le Français juridique. Leges.

Granduillot, B., Granduillot, F. (2007). L'essentiel du droit des sociétés. Editions Gualino.

Guinchard, S., Debard, T. (2010). Lexique des termes juridiques : Edition 2011. Dalloz.

Hess-Fallon. (2007). Droit des affaires. Sirey.

Jeandillou, J.-F. (2007). L'analyse textuelle. Paris: Armand Collin.

Katz, J.-D. (2010). Dictionnaire juridique, politique, économique et financier. Paris: La maison du dictionnaire, www.decoland.com.

Kidlesová, Z., Priesolová, J. (2007). Francouzština v hospodářství – Le Français dans l'économie. Ekopress.

Kořenský, J., Cvrček, F., Novák, F. (1999). Juristická a lingvistická analýza právních textú. Praha: Academia.

Kozmová, J., Brouland, P. (2013). Obchodní francouzština. Brno: Edika.

Lupiac, T. (2000). Le contrat commercial. Editions Gualino.

Mainguy, D. (2012). Contrats spéciaux. Dalloz.

Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommation. Ellipses Marketing.

Penfornis, J.-L. (2006). Le Français du droit. Affaires, Europe, administration, justice, travail, contrats. Clé International.

Penfornis, J.-L. (2004). Vocabulaire progressif du français des affaires. Clé International. Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

Roulet et al. (1985). L'Articulation du discours en français contemporain. Berne: Peter Lang. Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyřjazyčný slovník evropského práva anglicko-

česko-francouzsko-německý. 3. rozšířené vydání. Praha: Linde Praha, a.s.

Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníček pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.

Terminologické databázy, slovníky a glosáre

Janigová S., Vargová B., (2001). Introduction to Legal English.Košice: UPJŠ. Chromá, M. and Coats, T. (2003). New Introduction to Legal English I, II.. Praha: UK Riley, A. (1996). English for Law. Hemel Hempstead: Prentice hall Macmillan. Russell, F. and Locke, Ch.(1993). English law and language. Hempstead: Prentice Hall Tomášek, M. (1998). Překlad v právní praxi. Praha: Linde Praha, a.s.. Slovníky: Chromá, M.: Anglicko český právnický slovník. Praha: Leda, 1997. Chromá, M. (2001): Česko-anglický právnický slovník. Praha: Leda. Bočánková, M. et al. (2001). Odborný slovník A-Č, Č-A. Praha: Linde. Collin, P.H.: Dictionary of Law. Teddington: Peter Collin Publishing, 1993. Chorváthová, I. a Mokráň, P.: Právnický slovník (A-S, S-A). Bratislava: CCJ Le Docte, E.: Čtyřjazyčný právnický slovník. Praha: Codex, 1997. Oxford Dictionary of Law. Oxford: OUP, 1997.

Course language:

English, French, Slovak

Notes:

Course assessment Total number of assessed students: 4							
A B C D E FX							
25.0	0.0	75.0	0.0	0.0	0.0		
Provides: doc. 1	Provides: doc. PhDr. Slávka Janigová, PhD.						
Date of last modification: 30.03.2023							
Approved: prof	Approved: prof. JUDr. Martina Jánošíková, Ph.D.						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KAaA/ OF/21	Course name: Business French
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 6., 8.
Course level: I.	
Prerequisities:	
covered during semin of the scores from the active seminar attend lecturer to give a fina the students fail to br they will be asked to seminar groups. In ca Assessment: Test - translation Total: 100%	d for weeks 14. The tests will verify students' knowledge of materials hars and assigned for home preparation. In order to pass the subject, the sum two tests must be at least 70%. There will not be any re-take tests. Regular and lance is required; more than two absences will make it impossible for the al grade. If a student is not prepared, he/she will be considered absent. Should ing their own copy or a completed home assignment for a particular seminar, leave the classroom. Students shall respect their distribution into individual use of any questions, please, contact the lecturer: katarina.kukuckova@upjs.sk
Learning outcomes: The seminars are ain databases of business	ned at presenting basic translation methods and procedures and terminology s and legal texts.
conditions for awardi Week 2 – 6: Working Week 7: Test 1 - focu Week 8 – 13: Workin	v lesson, making students familiar with the structure of the semester and the
Cornu, G. 2007. Voca Černá, L., Kulhajová Granduillot, B., Gran	ature: arlons affaires! : Initiation au français économique et commercial. Heinle. abulaire juridique. Quadrige. , B. 2009. Le Français juridique. Leges. iduillot, F. 2007. L'essentiel du droit des sociétés. Editions Gualino. Ch. 2010. Legal discourse across languages and cultures. Bern: Peter Lang

Guinchard, S., Debard, T. 2010. Lexique des termes juridiques : Edition 2011. Dalloz. Hess-Fallon. 2007. Droit des affaires. Sirey. Chuquet, H., Paillard, M. 1989. Approche linguistique des problèmes de traduction. Anglais français. Comparaison de deux langues. Opérations énonciatives. Paris: Ophrys. Kidlesová, Z., Priesolová, J. 2007. Francouzština v hospodářství – Le Français dans l'économie. Ekopress. Kořenský, J., Cvrček, F., Novák, F. 1999. Juristická a lingvistická analýza právních textú. Praha: Academia. Kozmová, J., Brouland, P. 2013. Obchodní francouzština. Français commercial. Brno: Edika. Lupiac, T. 2000. Le contrat commercial. Editions Gualino. Mainguy, D. 2012. Contrats spéciaux. Dalloz. Mainguy, D. 2008. Dictionnaire de droit du marché ; concurrence, distribution, consommation. Ellipses Marketing. Mainguy, D. 2008. Introduction générale au droit. Lexisnexis. Marcheteau, M. 1998. Dictionnaire économique, commercial et financier anglais-français, français-anglais. Paris: Pocket. Penfornis, J. – L. 2006. Le Français du droit. Affaires, Europe, administration, justice, travail, contrats. Clé International. Penfornis, J. – L. 2004. Vocabulaire progressif du français des affaires. Clé International. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert. Soignet, M. 2003. Le français juridique : Droit, administration, affaires. Hachette International. Tichý, Ľ. et al. 2005. Čtyřjazyčný slovník evropského práva. Anglicko – česko – francouzsko – slovenský. Praha: Linde. Tomášek, M. 1998. Překlad v právní praxi. Praha: Linde Praha, a.s. Tuláček, J., Bakeš, M., Marková, H. 2000. Česko-Anglicko-Německo-Francouzský slovníček pravních pojmů, 2. vydání. Praha: Linde Praha, a.s. Vinay, J. P., Darbelnet, J. 2011. Stylistique comparée du français et de l'anglais. Paris: Les Editions Didier. **Course language:** French: B2 - C1 Notes: **Course assessment** Total number of assessed students: 67 С А В D Ε FX 70.15 29.85 0.0 0.0 0.0 0.0

Provides: Mgr. Daniel Vojtek, PhD.

Date of last modification: 30.03.2023

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

University: P. J. Š	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: KOP/ OPHI/22	Course na	ame: Civil Substa	antive Law I		
Course type, scop Course type: Le Recommended Per week: 2 / 2 1 Course method:	cture / Semina course-load (h Per study peri	r ours):			
Number of ECTS	S credits: 5				
Recommended se	emester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 360			
A	В	С	D	Е	FX
1.39	14.44	27.78	27.22	20.83	8.33
Provides: prof. JU Vladimír Filičko,	•				
Date of last modi	ification: 17.01	.2022			
Approved: prof	JUDr. Martina	Jánošíková, Ph.E).		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: KOP OPHII/22	Course na	me: Civil Subst	antive Law II		
Course type, sco Course type: Le Recommended Per week: 2 / 2 Course method	ecture / Seminar course-load (h Per study perio	r ours):			
Number of ECT	S credits: 5				
Recommended s	emester/trimes	ster of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	•				
Notes:					
Course assessme Total number of a	-	ts: 289			
А	В	С	D	E	FX
24.22	17.99	14.88	13.84	20.07	9.0
Provides: prof. J Vladimír Filičko,					
Date of last mod	ification: 17.01	.2022			
Approved: prof.	JUDr. Martina .	Jánošíková, Ph.E).		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: KOP OPHIII/22	Course na	me: Civil Subst	antive Law III		
Course type, sco Course type: Le Recommended Per week: 2 / 2 Course method	ecture / Seminar course-load (h Per study perio	ours):			
Number of ECT	S credits: 5				
Recommended s	emester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Notes:	· · · · · · · · · · · · · · · · · · ·				
Course assessme Total number of		ts: 139			
А	В	С	D	Е	FX
37.41	17.99	12.95	14.39	12.23	5.04
Provides: prof. J Vladimír Filičko,	•				
Date of last mod	ification: 17.01	.2022			
Approved: prof.	JUDr. Martina.	Jánošíková, Ph.T.) _.		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: KOP OPZ/22	P/ Course name: Civil-law contracts and their application in practice				
Course type, sco Course type: So Recommended Per week: 2 Per Course method	eminar course-load (h r study period:	ours):			
Number of ECT	S credits: 3				
Recommended s	emester/trimes	ster of the cours	e: 8.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	e:				
Notes:					
Course assessme Total number of		ts: 57			
Α	В	С	D	E	FX
47.37	26.32	24.56	0.0	1.75	0.0
Provides: JUDr. Bačárová, PhD.,		o, PhD., Mgr. Pe	ter Koromház, P	hD., doc. JUDr. F	Renáta
Date of last mod	ification: 17.01	.2022			
Approved: prof.	JUDr. Martina.	Jánošíková, Ph.D			

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: KOPaHP/OPI/22		me: Commercia	l Law I		
Course type, sco Course type: La Recommended Per week: 2 / 2 Course method	ecture / Seminar course-load (h Per study perio	r ours):			
Number of ECT	S credits: 5				
Recommended s	emester/trimes	ster of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	2:				
Notes:					
Course assessme Total number of		ts: 126			
A	В	С	D	Е	FX
54.76	15.87	14.29	3.17	7.14	4.76
Provides: prof. J Treščáková, PhD Dominika Cukero	., doc. JUDr. Ing	g. Jaroslav Dolný	, PhD., JUDr. Žo		
Date of last mod	ification: 17.06	5.2024			
Approved: prof.	JUDr. Martina	Jánošíková, Ph.Ľ).		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: KOPaHP/OPII/22		me: Commercia	l Law II		
Course type, sco Course type: La Recommended Per week: 2 / 2 Course method	ecture / Seminar course-load (h Per study perio	r ours):			
Number of ECT	S credits: 5				
Recommended s	emester/trimes	ster of the cours	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	2:				
Notes:					
Course assessme Total number of		ts: 55			
A	В	С	D	Е	FX
41.82	18.18	14.55	3.64	9.09	12.73
Provides: prof. J Treščáková, PhD Dominika Cukero	., doc. JUDr. Ing	g. Jaroslav Dolný	i, PhD., JUDr. Žo		
Date of last mod	ification: 17.06	5.2024			
Approved: prof.	JUDr. Martina	Jánošíková, Ph.E).	-	

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Law				
Course ID: KTSaF PK/22	P/ Course na	me: Comparativ	e Law		
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 P Course method:	ture / Seminar ourse-load (h er study perio	ours):			
Number of ECTS	credits: 4				
Recommended ser	mester/trimes	ter of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 54			
A	В	С	D	Е	FX
18.52	14.81	35.19	22.22	9.26	0.0
Provides: doc. JUI	Dr. Marta Tóth	iová, PhD.			
Date of last modif	ication: 17.01	.2022			
Approved: prof. Л	UDr. Martina .	Jánošíková, Ph.E) <u>.</u>		

Faculty: Faculty of L	
	aw
Course ID: KAaA/ PPT/16	Course name: Comparative Legal Terminology
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Continuous assessme Students are expected the theoretical-readin good reasons (medica Students shall sit for Two-element continu Test: 50 points Translation: 50 points Full score: 100% Pas	ent is a pre-condition for the final exam. ent: I to take an active part in the seminars based on their home preparation of both g as well as practical-translation assignments. Absences are tolerated only for al certificate to be submitted). one test and shall elaborate one translation assignment during the semester. ious assessment:

along with the fundamental lexicology methods of analysis of legal English and Slovak terminology. Students will be trained in techniques available to settle conceptual and verbal gaps existing across various jurisdictions in selected legal domains (Criminal law, Company law, Torts and Contracts, etc.)

Brief outline of the course:

Brief Outline of the Course:

1. Introduction, course requirements and basic Information

2. Term – definitions, features, term as a linguistic sign, term and concept

3. Definition – definiens, definiendum, classifications of definitions, law and linguistics interface

4. Componential analysis of selected legal terms

5. Lexical-field analysis of terminology (building taxonomy trees)

6. In search of cross-culture counterparts – techniques available to identify direct or fuzzy correspondents (online bilingual corpora, monolingual and bilingual dictionaries, books of authority)

7. In search of cross-culture counterparts – how to settle conceptual gaps, functional equivalents, explication, zig-zagging, collocational restrictions

8. Localization in legal translation – culture- and territory-bound choices, domain/register/genre preferences, sociolinguistic preferences

9. Conceptual equivalence – formal correspondence – word/phrase/sentence level

10. Generating a terminological card – based on combination of recherché and the techniques outlined during the course

11. Individual assignments of cross-culture terminological analysis

Recommended literature:

Recommended Literature:

1. Cabré, Maria Teresa. 1999. Terminology: Theory, Methods, and Applicatios. John Benjamins Publishing. Amsterdam-Philadelphia.

2. Tomášek, M. (1998). Překlad v právní praxi. Praha: Linde Praha, a.s..

3. Chromá, M. and Coats, T. (2003). New Introduction to Legal English I, II.. Praha: UK

4. Chorváthová, I. a Mokráň, P.: Právnický slovník (A-S, S-A). Bratislava: CCJ

5. Le Docte, E.: Čtyřjazyčný právnický slovník. Praha: Codex, 1997. Oxford Dictionary of Law. Oxford: OUP, 1997.

6. Chromá, M.: Anglicko český právnický slovník. Praha: Leda, 1997. Chromá, M. (2001): Česko-anglický právnický slovník. Praha: Leda.

7. Oxford Dictionary of Law, Oxford: OUP.

8. Horecký, J. (1956). Základy slovenskej terminológie. Bratislava: Vydavateľstvo Slovenskej akadémie vied

9. Cruse, D. A. (1987). Lexical Semantics. Cambridge, New York: CUP.

Course language:

English, French, Slovak

Notes:

Course assessment

Total number of assessed students: 10						
А	В	С	D	Е	FX	
70.0	30.0	0.0	0.0	0.0	0.0	

Provides: Mgr. Roman Gajdoš, doc. PhDr. Slávka Janigová, PhD.

Date of last modification: 13.09.2024

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Law					
	Course name: Comparative Lexicology				
CLEXb/21					

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Oral exam

Learning outcomes:

Students understands basic lexicology concepts, theories and research methods. They are acquainted with the internal structure of words, their internal and external relations and the relation between lexicology and other linguistic disciplines.,

Brief outline of the course:

EN

Scope of lexicology. The notion of lexical unit. Semantic transparency, principle of compositionality. Idioms and collocations. lexical relations. Lexical field and lexical configurations. Componential analysis. Cognitive semantics. Fixed meaning a fuzzy meaning assumptions. Prototype theory. Metaphor and metonymy. Sc ope of word-formation... Hans Marchand. Minor and major word-formation processes. R. Lees. M. Hall;e. M. Aronoff. Productivity and constraints on productivity. Lexicalization. Headedness.

Recommended literature:

P. Štekauer & R. Lieber. 2005. Handbook of Word-Formation. Dordrecht: Springer (selected chapters). L. Lipka. 2002. English Lexikology. Tubingen: Gunter Narr Peprník, J.: English lexicology. Olomouc, Univerzita Palackého v Olomouci, 2001 B. Szymanek. 1998. Introduction to Morhological Analysis, Warszawa: Wydawnictwo Naukowe PWN. (selected chapters) L. Bauer. 1983. English Word-Formation.Cambridge: Cambridge University Press. (selected chapters) Štekauer, P. (ed.) 2000. Rudiments of English Linguistics. Prešov: Slovacontact. Chapters on word-formation and lexical semantics..

Course language:

English

Notes:

Course assessment Total number of assessed students: 73								
A B C D E FX								
17.81 19.18 9.59 17.81 17.81 17.81								
Provides: prof. PhDr. Pavel Stekauer, DrSc.								
Date of last modification: 30.03.2023								
Approved: prof	Approved: prof. JUDr. Martina Jánošíková, Ph.D.							

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KAaA/ CMOb/21	Course name: Comparative Morphology
Course method: pre	re / Practice rse-load (hours): study period: 14 / 14 esent
Number of ECTS cro	
	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
= 65% (the sum of th Final assessment: ora Learning outcomes:	5 test 1=50%, week 11 test 2=50%, pass level for being admitted to oral exam e result of test 1 and test 2) ll exam = 100%
Mastering fundament	al terminology, basic approaches and theories.
 Basic units of morp Morphological mo Inflection and deriv Inflectional categories 	ce of morphology. stic sign sign (Peirce, Saussure, Odgen and Richards, Bühler, Horecký). phology. dels (Item and Arrangement, Item and Process, and Word and Paradigm) vation. ries in English and in other languages. rocesses in English and Slovak. ories of morphology.
unibook.upjs.sk/sk/ar P. Štekauer (1993) Es	hture: Basic Concepts of Morphology I. Košice. ŠafárikPress. https:// nglistika-a-amerikanistika/1457-basic-concepts-of-morphology-i ssentials of English Linguistics. Prešov. Slovacontact. 0. Rudiments of English Linguistics. Prešov. Slovacontact.
Course language: English Notes:	

Notes:

Course assessment Total number of assessed students: 359								
A B C D E FX								
23.4 18.66 18.94 13.93 13.93 11.14								
Provides: prof. Mgr. Renáta Panocová, PhD.								
Date of last modification: 30.03.2023								
Approved: prof	Approved: prof. JUDr. Martina Jánošíková, Ph.D.							

Faculty: Faculty of L	aw
Course ID: KAaA/ STYLM/15	Course name: Comparative Stylistics
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 7.
Course level: I., II.	
Prerequisities:	
Conditions for cours Individual tasks, tests A 100-94 %, B 93-89	•
to make students diffe	ct is to gain knowledge of English Stylistics in comparison with Slovak one erentiate between English and Slovak expressive means and stylistic devices I knowledge into practice.
Functional Styles in I Expressive Means an Stylistic Lexicology: Morphological Stylis	tylistics: main issues, peculiarities, theoretical and practical value. English and Slovak. d Stylistic Devices in English and Slovak. English and Slovak. tics: English and Slovak. 7. Figures of Substitution and Combination: English and Slovak.
Turner G.W.,1973. St Wales K.A.,2001. Did Wright L., Hope J.,19	Ature: 2. The Elements of Figurative Language London: Prentice Hall. Explisitics London: Penguin Books. Citionary of Stylistics London: Longman. 295. Stylistics: A Practical Coursebook London: Routledge. Kaya E.,2004. Practical Stylistics of EnglishVynnyttsa: Nova Knyha.
Course language: English	
Linghish	

Course assessment Total number of assessed students: 185								
A B C D E FX								
18.92 40.0 35.14 5.41 0.54 0.0								
Provides: prof. Myroslava Fabian, DrSc., Mgr. Milana Hrachova								
Date of last modification: 30.03.2023								
Approved: prof	Approved: prof. JUDr. Martina Jánošíková, Ph.D.							

SYNTE/15 Course type, scope and the Course type: Lecture / P. Recommended course-lee Per week: 1 / 1 Per stude Course method: present Number of ECTS credits Recommended semester/ Course level: I. Prerequisities: Conditions for course cont Continuous assessment: se detailed during the instruct examination	Practice oad (hours): ly period: 14 / 14 s: 4 /trimester of the course: 5.
SYNTE/15 Course type, scope and the Course type: Lecture / P. Recommended course-lee Per week: 1 / 1 Per stude Course method: present Number of ECTS credits Recommended semester/ Course level: I. Prerequisities: Conditions for course cont Continuous assessment: sedetailed during the instruct examination	he method: Practice oad (hours): ly period: 14 / 14 s: 4 /trimester of the course: 5. mpletion: students will submit 2 sets of 25 sentences, collected and analysed as
Course type: Lecture / P. Recommended course-le Per week: 1 / 1 Per stud Course method: present Number of ECTS credits Recommended semester/ Course level: I. Prerequisities: Conditions for course con Continuous assessment: s detailed during the instruc examination	Practice oad (hours): ly period: 14 / 14 s: 4 //trimester of the course: 5. mpletion: students will submit 2 sets of 25 sentences, collected and analysed as
Recommended semester/ Course level: I. Prerequisities: Conditions for course con Continuous assessment: s detailed during the instruc examination	/trimester of the course: 5. mpletion: students will submit 2 sets of 25 sentences, collected and analysed as
Course level: I. Prerequisities: Conditions for course con Continuous assessment: s detailed during the instruc examination	mpletion: students will submit 2 sets of 25 sentences, collected and analysed as
Prerequisities: Conditions for course con Continuous assessment: s detailed during the instruc examination	students will submit 2 sets of 25 sentences, collected and analysed as
Conditions for course con Continuous assessment: s detailed during the instruc examination	students will submit 2 sets of 25 sentences, collected and analysed as
Continuous assessment: s detailed during the instruc examination	students will submit 2 sets of 25 sentences, collected and analysed as
E each. The written comp for the oral part. None of	ation composed of 2 components, i.e. written and oral, to be graded A to ponent must be assessed grade E, at the minimum, for students to qualify the components may be graded Fx for students to pass the examination le will be determined as the average of the component grades.

Brief outline of the course:

1. Syntactic pyramid (Chapter 1 of English Syntax in a Nutshell)

syntactic analyses on the level of phrase, clause and sentence.

- 2. Valency (Chapter 2 of English Syntax in a Nutshell))
- 3. Arguments and Non-Arguments (Chapter 3 of English Syntax in a Nutshell)
- 4. Diagnostic Markers for Clause Elements (Chapter 4 of English Syntax in a Nutshell)
- 5. Action-focused, Existential and Qualifying Frames (Chapter 5 of English Syntax in a Nutshell)
- 6. Patient Frames (Chapter 6 of English Syntax in a Nutshell)

7. Tutorials

- 8. Circumstantial Frames (Chapter 7 of English Syntax in a Nutshell)
- 9. Complement and Apposition (Chapters 8 and 9 of the English Syntax in a Nutshell)

10. - 11. Sentence (Chapter 10 of English Syntax in a Nutshell)

12. Semi-clauses (Chapter 11 of English Syntax in a Nutshell)

13. and 14. Tutorials

Recommended literature:

Janigová, S. (in publication process 2024). English Syntax in a Nutshell.

Quirk, R., et al. (1990). A Student's Grammar of the English Language.

New York – London: Longman.

Additional reading:

Quirk, R., et al. (1985). A Comprehensive Grammar of the English Language.

New York – London: Longman.

Miller, J. (2002). An Introduction to English Syntax. EUP

Crystal, D. (1995). The Cambridge Encyclopedia of the English Language. Cambridge: CUP. Dušková, L. (2002). Syntax současné angličtiny. Karolinum.

Dušková, L. (2003). Mluvnice současné angličtiny na pozadí češtiny. Praha: Academia.

Štekauer, P. (2000). Rudiments of the English Linguistics. Prešov: SLOVACONTACT.

Janigová, S. (2008) Syntax of -ing Forms in Legal English / Slávka Janigová. - vyd. - Frankfurt am Main : Peter Lang, 2008

Non-Agent Cognitive Alignment Frames in selected European languages. In: SKASE Journal of Theoretical Linguistics: electronic on-line journal [elektronický zdroj]. - ISSN 1336-782X. - Vol. 13, no. 3 (2016), s. 70-102, online

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 296

А	В	С	D	Е	FX
12.84	22.3	25.34	14.19	20.27	5.07

Provides: prof. Myroslava Fabian, DrSc., doc. PhDr. Slávka Janigová, PhD., Mgr. Milana Hrachova

Date of last modification: 13.09.2024

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

University: P. J. Šafárik University in Košice						
Faculty: Faculty of I	Law					
Course ID: KUPaSP/UPSR/ L/22Course name: Constitutional law of the Slovak Republic						
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present						
Number of ECTS credits: 5						
Recommended semester/trimester of the course: 3.						
Course level: I.						
Prerequisities:	Prerequisities:					

Conditions for course completion:

MID-TERM ASSESSMENT:

Passing a written test. The written test is made up of 30 sentences. The student clearly evaluates whether the sentence is true or false. Each correct response is awarded 1 point. The student must score at least 20 points to pass the mid-term assessment. The student is entitled to resit the test once under the same assessment conditions.

EXAMINATION: The final assessment consists of an oral examination.

Learning outcomes:

By passing the course, students acquire basic knowledge of Slovak constitutional law, which should form the basis for their further studies. Particular attention is paid to a detailed analysis of the form of government of the Slovak Republic, the supreme constitutional authority in relation to the relevant case law of the Constitutional Court of the Slovak Republic. Students thus acquire comprehensive knowledge concerning the form of government and the state system of the Slovak Republic. Constitutional Law of the Slovak Republic I forms the theoretical and normative basis for the study of other legal disciplines in the scientific-theoretical and positivist-interpretive understanding. In a comprehensive form, it provides an interpretation of the theoretical foundations of the institutes of constitutional law and the analysis and interpretation of constitutional and related norms, using the case law of the Constitutional Court of the Slovak Republic. Students acquire comprehensive knowledge of the constitutional system and the constitutional order of the Slovak Republic.

Brief outline of the course:

 Constitutional law of the Slovak Republic - concept, subject matter, relations, subjects, sources. Brief characteristics of constitutional law as a branch of law. Relationship to other branches of law.
 Origin and character of the Slovak Constitution, division of Czechoslovakia, continuity of the exercise of state power, continuity of the legal order, reception of the legal order of the Czechoslovak Socialist Republic, division of the so-called federal property.

 Fundamental rights and freedoms - characteristics of constitutional regulation, classification of fundamental rights and freedoms, realization and guarantees of fundamental rights and freedoms.
 Citizenship of the Slovak Republic, acquisition and loss of citizenship of the Slovak Republic, ius sanguinis and ius soli principle, apolites, bipolites. Security of the Slovak Republic. 5. Forms of exercising state power - direct and indirect democracy, referendum as a form of exercising state power and local referendum.

6. The form of government in the Slovak Republic and the system of separation of powers in the Slovak Republic, the system of supreme state bodies, the way of their formation and the interrelations between them, the principles of Slovak constitutionalism.

7. 8. Constitutional concept of executive power, President of the Slovak Republic - constitutional status, creation and powers (position of the Slovak Head of State as a representative of the Slovak Republic and the so-called arbiter in the process of balancing state power in ensuring the proper functioning of constitutional institutions).

9. Government of the Slovak Republic - constitutional status, creation and powers (the position of the Slovak government as a representative of the executive in the conditions of the Slovak form of government with a focus on the performance of government executive functions). General judiciary in the Slovak Republic (system of courts, basic principles of judicial power)

11. Constitutional Court of the Slovak Republic (scope of the Constitutional Court as an independent defender of Slovak constitutionality, powers within the framework of individual forms of constitutional review, proceedings before the Constitutional Court)

12. Public Prosecutor's Office, Attorney General of the Slovak Republic (the scope of the Public Prosecutor's Office as a body for the protection of legality, the position of the Attorney General)

13. Public Defender of Rights (the scope of the Public Defender of Rights. Powers of the Public Defender of Rights. Comparison of the scope and powers of the Public Prosecutor's Office with those of the Public Prosecutor's Office), Supreme Audit Office of the Slovak Republic (SAO as a representative of the so-called "controlling power". The position of the SAO in the system of state bodies of the Slovak Republic. Competence and powers of the SAO)

Recommended literature:

KRUNKOVÁ, A. a kol.: Ústavné právo SR, UPJŠ, Košice, 2022 OROSZ, L. : Základy štátovedy, UPJŠ, Košice, 2021 GIBA, M. a kol. : Ústavné právo, Wolters Kluwer, Bratislava, 2019

Course language:

Notes:

Course assessment

Total number of assessed students: 9

А	В	С	D	Е	FX
77.78	22.22	0.0	0.0	0.0	0.0

Provides: doc. JUDr. Alena Krunková, PhD., JUDr. JCLic. Tomáš Majerčák, PhD., JUDr. Štefan Kseňák, PhD.

Date of last modification: 29.03.2023

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

University: P. J. Šat	árik University in Košice					
Faculty: Faculty of Law						
Course ID: KUPaSP/StP/22	Course name: Construction Law					
Course type, scope Course type: Sem Recommended co Per week: 2 Per st Course method: p	inar urse-load (hours): cudy period: 28					
Number of ECTS of	eredits: 2					
Recommended sem	ester/trimester of the cours	e: 4., 6.				
Course level: I.						
Prerequisities:						
Conditions for cou	rse completion:					
Learning outcomes	:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed students: 61					
abs n						
77.05 22.95						
Provides: doc. JUDr. Radomír Jakab, PhD., JUDr. Lukáš Jančát, PhD.						
Date of last modifie	cation: 17.01.2022					
Approved: prof. JU	Dr. Martina Jánošíková, Ph.D	<u>.</u>				

University: P. J. Šafárik University in I	Košice
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Faculty: Faculty of Law

Course ID: KAaA/	Course name: Corpus Linguistics
COLGm/21	

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 **Per study period:** 14 / 14

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., II.

Prerequisities:

Conditions for course completion:

1. Continuous assesment

- BNC Frequency list - 50%

- corpora compilation Sketchengine- 50%

2. Final assessment - ONLINE written exam

The minimum to pass is 65%. It is a condition for the final exam. Since it is a continuous assessment, there is no retake. In the case the students fail to achieve the required percentage in continuous assessment they will not be allowed to take part in the final exam test and they fail the course.

The final exam will be mediated via MS Teams. Students are free to choose the preferred mobile equipment for this purpose (mobile phones, tablets, laptops, etc.) but they are responsible for the readiness of the device to be used (technicalities, charged device, etc.). The tutor of the course will make use of any available option to prevent students from cheating during the test. Any identified cheating attempt will result in 0 test score and the student will be reported to the management of the Department and the Faculty.

Learning outcomes:

Course description

The course consists of lectures and seminars. Both classes will be conducted in the distant form. For both lectures and seminars, students are supposed to be present on time not to hinder the fluency of the teaching process. If a student fails to attend a lecture/seminar it is their duty to obtain the respective information from their colleagues. Students are not allowed to record either lectures or seminars. Seminars are obligatory for all students. Students are expected to attend each class, however, a student can be absent twice without a need to justify his or her absence,

The aim is to introduce corpus linguistics as a research method for descriptive and applied linguistics. To this end, the corpus consists of two parts:

i. theory, which reviews the history of corpus linguistics and the basic stages of corpus building and annotation; and

ii. practice, which is a series of hands-on sessions where the main corpus tools are exercises by use of a selection of free-access corpora, dictionaries, and concordancers and concordancer-related tools.

The course aims at enabling students to:

iii. understand the principles of corpus-based research;

iv. successfully the right corpus-related tools for their needs; and v. train in the basic stages of data collection, sampling and preparation. Brief outline of the course: 1. An introduction to corpus linguistics 1.1 What is corpus linguistics? 2. Computerised corpora 2.1 The state of the art in corpus linguistics. 2.2 The linguistic exploitation of computerised corpora 3. The size of corpora and its importance 3.1 Computational tools and methods for corpus analysis 4. Corpus design, annotation and compilation 4.1 Compilation of spoken corpora 4.2 Compilation of wrriten corpora 4.3 Compilation of web-based corpora 5. Data retrieval 5.1 Frequency lists 5.2 Key-words 5.3 n-Grams 5.4 Collocations 6. Software tools and their development 6.1 KWIC, Longman Mini-Concordancer, WordSmith, Mark Davies, 6.2. BNC Sampler-based frequency list 7. Data processing 7.1. Data collection 7.2. Data sampling 7.3. Data preparation 8. Manual versus Automatic annotation of selected data 8.1 XML 8.2 POS-tagging 9. Assignment - build you own corpora 9.1 (Online access to) major corpora, frequency lists and dictionaries 9.2 sketch engine 10. Corpus analysis of linguistic characteristics 10.1 Morphology 10.2 Lexicology **10.3 Semantics** 10.4 Phraseology

- 10.5 Grammar/Syntax
- 11. Classroom applications of corpus analysis
- 11.1 Corpus-based research
- 11.2. Corpus-driven research
- 12. Other applications of corpus analysis

Recommended literature:

Dörnyei, Z. (2007). Research Methods in Applied Linguistics. Oxford: Oxford University Press. McEnery, T. & Hardie, A. (2012). Corpus Linguistics: Method, Theory and Practice. Cambridge: Cambridge University Press.

McEnery, T. & Hardie, A. (2013). The history of corpus linguistics. In K. Allan (ed.), The Oxford Handbook of the History of Linguistics. Oxford: Oxford University Press.

Course langua English	ge:						
Notes:							
Course assessm Total number o	nent f assessed studen	ts: 138					
А	В	С	D	Е	FX		
67.39	67.39 17.39 9.42 3.62 1.45 0.72						
Provides: prof.	PhDr. Pavel Stek	auer, DrSc.					
Date of last mo	dification: 30.03	.2023					
Approved: prof	f. JUDr. Martina J	lánošíková, Ph.I).				

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of I	Law
Course ID: KAaA/ MRR/16	Course name: Court Decisions' Summary Methods
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (hours): Idy period: 28 esent
Number of ECTS cr	
Recommended seme	ester/trimester of the course: 2., 4., 6., 8.
Course level: I.	
Prerequisities:	
Conditions for cour Active attendance of scheduled by the tead 65% PASS Scoring scale:	seminars. Two tests to be written in the 7th and 12th week of semester, or as

Scoring scale: A 100-93% B 92-86% C 85-78% D 77-72% E 71-65% FX 64 and less

Learning outcomes:

Acquisition of scheme of text condensation which enable resuming judgments in a uniform manner issued in various jurisdictions within the international law. A uniform methodology of judgment processing is supposed to lead to more efficient administration of case law within the European legal system and to a speedy collection of background data necessary for legal decisions. The methodology respects the ISo standard 214 for text condensation which allows those students who are already using ISO rules to acquire it quickly. Sudent are able to conduct archiving search, documentation centres search and to manage data electronically, etc.) Resuming thematically varied judgments expects the ability of text analysis of judicial decisions based on the professional thematic and linguistic preparation and results in gradual advancement of knowledge of the given domain.

Brief outline of the course:

1. Methods of condensation of specialized text, description of text by means of breafs, principles of processing of a resumé of a legal text.

2. Reading and breafing of a decision according to Mackay – Gauthier-Montplaisir methodology: items a) to d), parties, data, references, laws and provisions, actus reaus.

3. Reading and breafing a decision based on the Mackay – Gauthier-Montplaisir methodology: items e) to h), subject-matter of dispute and prelimiary questions, judgment, ration decidendi, obiter dicta (Latin expressions, names of particualr chapters to overcome differences in terminology in various countries and at various tiers of judicial authorities)

4. Rerading and briefing of a decisions ased on the Mackay – Gauthier-Montplaisir methodology: additional items - appellate measures against the verdictive part of a briefed judgment, key words, notes to realia of a given judgment, e.g. place of a court in the national system of courts
5. Methodology study 1: Les voyageurs ferroviaires ont droit au remboursement partiel de leur

billet en cas de retard significatif, même si ce retard est dû à un cas de force majeure.

6. Control of legal briefs focusing on a degree of condensation of the original text

7. Test I

8. Methodology study 2: Le fait de revenir dans un État membre pour y exercer la profession d'avocat sous le titre obtenu dans un autre État membre ne constitue pas une pratique abusive.

9. Control of legal briefs fosucing on the processing of items d) - merits and procedural aspect 10. Methodology study 3: Citoyenneté de l'Union européenne – Transmission du nom de famille – Enfants des resssortissants des Etats membres – Double nationalité

11. Control of legal briefs fosucing on the processing of items e)

12. Methodological study 4: Current decision as per student's choice or recommendation of lawyer teacher

13. Test 2

14. Consolidation and assessment

Recommended literature:

1. Charnet, C., Robin-Nipi, J. (1997 a nasledujúce vydania). Rédiger un résumé, un compte rendu, une synthèse. Paris : Hachette. (publikácia dostupná vo francúzskom a v anglickom jazyku)

2. Mackay, P., Gauthier-Montplaisir, F. (2015). Lire et résumer un arrêt de jurisprudence / Writing Case Brief/summary. Indian caase Laws. www.indiancaselaws.com (dostupné v anglickom a francúzskom jazyku)

3. Cabré, M. T. (1998). La terminologie. Théorie, méthode et applications. Ottawa : Les Presses de l'Université d'Ottawa.

4. Chaumier, J. (2002). Les techniques documentaires. Paris : Presses Universitaires de France.5. STN ISO 214 Abstrakty (referáty) pre publikácie a dokumentáciu. (1998).

Course language:

English, Slovak, French

Notes:

Course assessment

Total number of assessed students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Slávka Janigová, PhD.

Date of last modification: 30.03.2023

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	Law
Course ID: KAaA/ PSKm/21	Course name: Court Translation
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course: 5., 7.
Course level: I., II.	
Prerequisities:	
```	se completion: h with a value of 50%) are intended for weeks 7 and 12, or otherwise cher. Rating scale: A 100-93% B 92-86% C 85-78% D 77-

72% E71-65% FX 64

### Learning outcomes:

The aim of the course is to introduce civil court proceedings in Slovakia in the sense of the Civil Dispute Code (Act No. 160/2015 Coll.) And the Civil Procedure Code (Act No. 161/2015 Coll.) And to practice the techniques of translation of related documents.

### Brief outline of the course:

1. Introductory seminar 2.-6. Proceedings in accordance with the Civil Procedure Code (Act No. 161/2015 Coll.) - basic types of proceedings and training in the translation of relevant documents. (Proceedings for divorce, proceedings in matters of custody of the court of minors, proceedings in matters of maintenance of minors / adults) 7. Test I 8. Tutorial week 9.-11. Civil Dispute Procedure (Act No. 160/2015 Coll.) Principles of civil dispute, proceedings and their significance, proving, system of remedies and practice of translation of relevant documents 12. Test II 13.-14. Tutorials

### **Recommended literature:**

Tomášek, M. (1998). Překlad v právní praxi. Praha: Linde Praha, a.s Larišová, M. (2000). Le francais pour les juristes and other authentic material

### **Course language:**

Slovak, French

### Notes:

## Course assessment

Total number of assessed students: 2

Provides: Mgr. Roman Gajdoš						
0.0	0.0	100.0	0.0	0.0	0.0	
А	В	С	D	Е	FX	

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

University: P. J. S	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Law						
Course ID: KTP/ TPHI/22	/ Course name: Criminal Substantive Law I						
Course type, sco Course type: Le Recommended Per week: 2 / 2 Course method	ecture / Seminar course-load (h Per study perio	ours):					
Number of ECT	S credits: 5						
Recommended s	emester/trimes	ster of the cours	e: 7.				
Course level: I.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcon	nes:						
Brief outline of t	he course:						
Recommended li	iterature:						
Course language							
Notes:	,						
<b>Course assessme</b> Total number of a	-	ts: 130					
А	В	С	D	Е	FX		
6.92	16.92	24.62	23.85	26.92	0.77		
Provides: doc. JU Tóthová, PhD.	JDr. Simona Fe	renčíková, PhD.,	JUDr. Lukáš Mi	ichaľov, PhD., JU	JDr. Veronika		
Date of last mod	ification: 21.09	0.2024					
Approved: prof.	JUDr. Martina.	Jánošíková, Ph.D					

University: P. J. Š	afárik Univers	ity in Košice					
Faculty: Faculty of	of Law						
<b>Course ID:</b> KTP/ TPHII/22	/ Course name: Criminal Substantive Law II						
Course type, scop Course type: Lee Recommended o Per week: 2 / 2 H Course method:	cture / Seminar course-load (h Per study perio present	ours):					
Number of ECTS	S credits: 5						
Recommended se	emester/trimes	ster of the cours	e: 8.				
Course level: I.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcom	les:						
Brief outline of th	ne course:						
Recommended lit	terature:						
Course language:	:						
Notes:	,         ,						
<b>Course assessmen</b> Total number of a		ts: 57					
A	В	С	D	Е	FX		
59.65	19.3	7.02	5.26	5.26	3.51		
<b>Provides:</b> doc. JU Tóthová, PhD.	Dr. Simona Fe	renčíková, PhD.,	JUDr. Lukáš Mi	chaľov, PhD., JU	JDr. Veronika		
Date of last modi	fication: 21.09	0.2024					
Approved: prof. J	UDr. Martina	Jánošíková, Ph.D	).				

University: P. J. Ša	afárik Universi	ity in Košice					
Faculty: Faculty of	f Law						
Course ID: KOP/ OS/22	P/ Course name: Customer's Protection in Slovak Republic						
Course type, scop Course type: Lec Recommended co Per week: 2 / 1 P Course method:	ture / Seminar ourse-load (ho er study perio present	ours):					
Number of ECTS							
Recommended ser	mester/trimes	ter of the cours	<b>e:</b> 6.				
Course level: I.							
Prerequisities:							
Conditions for cou	urse completion	on:					
Learning outcome	es:						
Brief outline of th	e course:						
Recommended lite	erature:						
Course language:							
Notes:							
<b>Course assessmen</b> Total number of as		ts: 206					
Α	В	С	D	Е	FX		
10.19	61.65	19.9	4.37	2.91	0.97		
Provides: JUDr. V	ladimír Filičko	o, PhD.					
Date of last modif	ication: 17.01	.2022					
Approved: prof. Л	UDr. Martina J	ánošíková, Ph.E	).				

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	v of Law				
<b>Course ID:</b> KAa JJZ1FJ/21	aA/ Course na	me: Developme	ent of Language	Skills 1 (French l	anguage)
Course type: P Recommended	l course-load (he er study period:	ours):			
Number of ECT	<b>S credits:</b> 3				
Recommended	semester/trimes	ter of the cours	<b>e:</b> 1., 3., 5., 7.		
Course level: I.					
Prerequisities:					
Continuous asse	course completie essment: tests fro A 93-100 %, B 86	m individual con	1	; final test-70% E 65-71 %, FX 6	4 % and less
B2 of the Comr	arn vocabulary o non European Ro	eference of Fran	nework for Lang	opean institutions guages in four bas ting, spoken inter	sic competences
language skills approach. Acqu	ith texts from c to the required l ired skills will b	evel. Simulating e subsequently	g of real situation applied to devel	will expand the ons based on the comment of recept c descriptors con	activity-focused tive, interactive,
francúzskeho ja 2. Spoločný eur 3. Bentolila D'A	De Jaegher, D., zyka, úroveň B2.	Bratislava: Štát rámec pre jazyl cabulaire. Paris:	ny pedagogický ky. (2006). Brati Le Robert & Na	slava: Štátny ped athan	
Course languag					
Notes:					
Course assessm Total number of	ent assessed student	ts: 80			
А	В	С	D	Е	FX
66.25	15.0	8.75	5.0	5.0	0.0
Provides: Mgr.	Philippe Nocque	t		·	·

**Date of last modification:** 30.03.2023

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

Uning D I Čafá	COURSE INFORMATION LETTER
•	arik University in Košice
Faculty: Faculty of L	
<b>Course ID:</b> KAaA/ JJZ2FJ/21	<b>Course name:</b> Development of Language Skills 2 (French language)
Course type, scope a Course type: Practio Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course: 2., 4., 6., 8.
Course level: I.	
Prerequisities:	
during active particip and language coopera	nt: assessment of elements and strategies of verbal communication competence bation in seminar 60%; assessment of competences in exchange of information ation with lecturer 30% -100 %, B 86-92 %, C 78-85 %, D 72-77 %, E 65-71 %, FX 64 % and less
European Framework formal discussion an used. From commun will be used. For soc	e competence of spoken interaction specified by descriptors of the Common k of Reference for Languages for B1 and B2. The descriptors for conversation nd meetings, information exchange and goal-oriented cooperation will be nicative language competence, the descriptors of phonological competence ciolinguistic competence the descriptors for appropriateness will be used and etences the descriptors for flexibility, thematic development, coherence and
(connected in particu to a whole range of means of language ne	course: municative competence will be trained, using a set of generally focused topics lar with European institutions, law and economics) and will result in answers specific questions. The lecturer gradually develops vocabulary and formal ecessary for students to have discussion. In addition to terms, collocations and requently used in authentic communication about the topic will become a part

### **Recommended literature:**

of means of language.

1. Priebežné prehliadanie špecializovaných internetových stránok (banky otázok pre francúzštinu ako cudzí jazyk) aktualizované priebežne

2. EuroVoc, thésaurus multilingue de l'Union européenne : http://eurovoc.europa.eu/drupal/?q=fr

3. Fournier J. (1986), Le mot et l'idée, Ophrys, coll. Français

4. Grossman E., Irondelle B., Saurugger S. & Quermonne J.-L. (2001), Lexique du vocabulaire

de l'Europe. Lexique de l'intégration européenne, Presses de Sciences Po, coll. Références

5. Miquel, C. (2001), Vocabuilaire progressif du français avec 250 exercices. Niveau avancé. Paris, Clé international

6. Spoločný európsky referenčný rámec pre jazyky. (2006), Bratislava: Štátny pedagogický ústav

Course language French language	•				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 68			
А	В	С	D	Е	FX
44.12	22.06	25.0	7.35	0.0	1.47
Provides: Mgr.	Elisabeth Justet		· · · · ·		
Date of last mo	dification: 30.03	.2023			
Approved: prof	. JUDr. Martina .	lánošíková, Ph.I	).		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of L	aw		
<b>Course ID:</b> KDŠaP/ VIVP/22	Course name: Developme	nt of property rights	
Course type, scope a Course type: Semin Recommended cour Per week: 2 Per stu Course method: pre	ar rse-load (hours): dy period: 28		
Number of ECTS cro	edits: 2		
Recommended seme	ster/trimester of the cours	e: 2.	
Course level: I.			
Prerequisities:			
Conditions for cours	e completion:		
Learning outcomes:			
Brief outline of the c	ourse:		
Recommended litera	ture:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asses	ssed students: 1		
	abs	n	
100.0 0.0			
Provides: doc. JUDr.	Miroslav Fico, PhD.		
Date of last modifica	tion: 17.01.2022		
Approved: prof. JUD	r. Martina Jánošíková, Ph.C	).	

University: P. J. Šafá	irik University in Košice	
Faculty: Faculty of I	Law	
<b>Course ID:</b> KAaA/ AJGRb/21	Course name: English Grammar - selected chapters	
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce irse-load (hours): idy period: 28	
Number of ECTS cr	redits: 2	
Recommended seme	ester/trimester of the course: 1., 3., 5., 7.	
Course level: I.		
Prerequisities:		

### **Conditions for course completion:**

Attendance - students are expected to attend each class according to the schedule. Should the student miss three or more classes, he/she will not receive credits for the course no matter what his/her overall results are on the test(s). The student must be on time for class or he/she will be marked as absent. 2. Active participation, completed homework assignments - students are required to come prepared and do their best with respect to active participation in seminar sessions. Students are expected to bring their own copies of the required materials and complete the assigned tasks and exercises. Should you fail to bring your own copy or a completed home assignment for a particular seminar, you will be marked as absent. 3.Final assessment – students will take 2 tests. Final grade will be calculated as a total sum of grades from the two tests. The final grade for the course will be based on the following grading scale. A 93-100%B 86-92%C 78-85%D 72-77%E 65-71%FX 64 and less. Should you have any questions on the forms of assessment, address them to your lecturer at the beginning of the semester.

### Learning outcomes:

The course expands the essentials of upper-intermediate and advanced English grammar in order to make students' language competence better.

The course introduces several various grammar topics, e.g., tenses, gerunds and infinitives, passive voice, conditionals, etc. It familiarizes students with word formation and provides practice of phrasal verbs, prepositional phrases, and idioms.

Since grammar is the foundation for communication, grammar rules help learners develop the habit of thinking logically and clearly. Students will be able to become more accurate when using a grammatically correct language.

### Brief outline of the course:

Week 1: Introductory session Week 2: Tenses I Week 3: Tenses II Week 4: Passive, Causative Week 5: Revision Week 6 : TEST1 Week 7: Tutorial week Week 8: Revision Week 9: Modals, Semi - modals Week 10: Conditionals I Week 11: Conditionals II Week 12: TEST 2 Week 13, 14: TUTORIAL WEEK

### **Recommended literature:**

Compulsory texts:

1, Mann, Malcolm - Taylore-Knowles, Steve. 2007. Destination C1&C2. Macmillan

2, materials by a lecturer

Recommended books:

1, Evans, Virginia. 1995, 2004. Round up 6. (upper-intermediate). Longman.

2, Hais, Karel. 1991. Anglická gramatika. SPN.

### **Course language:**

English

### Notes:

Course assessm	nent				
Total number of	f assessed studen	ts: 284			
А	В	С	D	Е	FX
4.93	8.8	20.77	18.31	21.83	25.35
Provides: Mgr.	Karin Sabolíkov	á, PhD.		_	
Date of last mo	odification: 15.09	9.2024			
			、 、		

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

	ik University in Košice
Faculty: Faculty of La	aw .
Course ID: KAaA/ AJSUj/08	Course name: English for Specific Purposes
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stud Course method: pres	re rse-load (hours): dy period: 28
Number of ECTS cre	edits: 3
Recommended semes	ster/trimester of the course: 7.
Course level: I., II.	
Prerequisities:	
written assignment (pr which makes up 50% re-takes are not possib in seminars, written a - 93% B 92% - 86% transition to online tea	e completion: n in seminars, which makes up 10% of the total evaluation for the subject. 2 roject), which makes up 40% of the total evaluation for the subject 3. final test of the total evaluation of the subject The final test or the written assignment ble . The final evaluation is given by the sum of points for regular participation is signment (project) and final test according to the following table: A 100% C 85% -78% D 77% -72% E 71% - 65% FX 64% - 0% In the case of the aching through the MS Teams application, the content of the subject as well will remain unchanged.
	miliarise students with the issue of ESP as a specialist discipline and also as nguage teaching and learning and provide them with invaluable insight into rse.
	sh Language Teaching. ning ESP. Course design. Translation. ions, translation. ions, translation. ions, translation. ions, translation. ions, translation. tions, translation. tions, translation. tions, translation.

Basturkmen, H. 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers

Hutchinson, T., WAters, A.1987. English for Specific Purposes. CUP

Straková, Z. 2004. Introduction to Teaching English as a Foreign Language. FHPV, PU Prešov. Straková, Z., Cimermanová, I. 2005. Teaching and Learning English Language. FHPV, PU Prešov.

Swales, J. 1988. Episodes in ESP. Prentice Hall.

## **Course language:**

English, Slovak

## Notes:

Course assessment

Total number of assessed students: 445

А	В	С	D	Е	FX
34.61	35.73	21.35	4.72	2.25	1.35

Provides: doc. Mgr. Renáta Timková, PhD.

**Date of last modification:** 13.09.2024

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

University: P. J. Š	afárik Universit	y in Košice			
Faculty: Faculty of	of Law				
<b>Course ID:</b> KUPaSP/PZP/22	Course nai	ne: Enviromen	tal Law		
Course type, scop Course type: Le Recommended o Per week: 2 / 1 I Course method:	cture / Seminar course-load (ho Per study perio	urs):			
Number of ECTS	credits: 4				
Recommended se	emester/trimest	er of the cours	<b>e:</b> 6.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completio	n:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of a		s: 16			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. JU	Dr. Jozef Tekeli	, PhD.			
Date of last modi	fication: 17.01.	2022			
Approved: prof. J	UDr. Martina Ja	ánošíková, Ph.I	).		

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Law				
Course ID: UEP/ EPI/22	Course na	me: European L	aw I		
Course type, scope Course type: Lec Recommended co Per week: 2 / 2 P Course method:	ture / Seminar ourse-load (he er study perio	ours):			
Number of ECTS	credits: 5				
Recommended ser	mester/trimes	ter of the course	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 289			
А	В	С	D	Е	FX
9.34	15.92	17.99	11.07	13.15	32.53
Provides: prof. JU	Dr. Martina Já	nošíková, Ph.D.,	JUDr. Radoslav	Benko, PhD., L	L.M.
Date of last modif	ication: 14.09	.2024			
Approved: prof. Л	UDr. Martina .	Jánošíková, Ph.D	·		

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Law				
Course ID: UEP/ EPII/22	Course na	me: European L	aw II.		
Course type, scop Course type: Le Recommended o Per week: 2 / 2 I Course method:	cture / Seminar course-load (h Per study perio present	ours):			
Number of ECTS	credits: 5				
Recommended se	emester/trimes	ter of the cours	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
<b>Course assessme</b> Total number of a		ts: 137			
A	В	С	D	Е	FX
13.14	17.52	16.06	13.14	10.95	29.2
<b>Provides:</b> JUDr. F Dominika Marčok			prof. JUDr. Mart	ina Jánošíková, P	h.D., JUDr.
Date of last modi	fication: 14.09	.2024			
Approved: prof. J	UDr. Martina .	lánošíková, Ph.E	).		

University: P. J. Šaf	ärik University in Košice		
Faculty: Faculty of	Law		
Course ID: KUPaSP/ESP/22	Course name: European a	dministrative law	
Course type, scope Course type: Semi Recommended cou Per week: 2 Per st Course method: p	nar urse-load (hours): udy period: 28 resent		
Number of ECTS c			
	ester/trimester of the cours	e: 4., 6.	
Course level: I.			
Prerequisities:			
Conditions for cour	rse completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	rature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of ass	essed students: 0		
	abs	n	
	0.0	0.0	
Provides: doc. JUD	r. Radomír Jakab, PhD., JUD	r. Lukáš Jančát, PhD.	
Date of last modific	cation: 17.01.2022		
Approved: prof. JU	Dr. Martina Jánošíková, Ph.D		

University: P. J. Š	Safárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: KOP/ RP/22	Course na	Course name: Family Law			
Course type, scop Course type: Le Recommended Per week: 2 / 1 Course method:	cture / Semina course-load (h Per study peri	r ours):			
Number of ECTS	S credits: 4				
Recommended se	emester/trimes	ster of the cours	<b>e:</b> 4.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	ies:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 143			
Α	В	С	D	E	FX
8.39	14.69	23.78	25.87	23.78	3.5
<b>Provides:</b> prof. J. Kušníriková, PhD		ik, CSc., Mgr. P	eter Koromház, F	hD., JUDr. Miros	slava
Date of last modi	fication: 17.01	.2022			
Approved: prof	IUDr. Martina	Jánošíková, Ph.I	).		

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	ofLaw					
<b>Course ID:</b> KFPaDP/FP/22	Course na	Course name: Financial Law				
Course type, sco Course type: L Recommended Per week: 2 / 1 Course method	ecture / Semina course-load (h Per study peri	r ours):				
Number of ECT	S credits: 4					
Recommended s	semester/trimes	ster of the cours	<b>e:</b> 6.			
Course level: I.						
Prerequisities:						
Conditions for c	ourse completi	on:				
Learning outcom	mes:					
Brief outline of	the course:					
Recommended l	literature:					
Course languag	e:					
Notes:						
Course assessme Total number of		ts: 119				
A	В	С	D	Е	FX	
36.13	31.09	31.09	1.68	0.0	0.0	
<b>Provides:</b> doc. J Vartašová, PhD.	UDr. Karin Cak	oci, PhD., prof. J	UDr. Miroslav Š	trkolec, PhD., JU	JDr. Anna	
Date of last mod	lification: 17.01	.2022				
Approved: prof.	JUDr. Martina	Jánošíková, Ph.I	).			

University: P. J. Š	afárik Univers	ity in Košice				
Faculty: Faculty of	of Law					
<b>Course ID:</b> KPPaPSZ/ZAP/22		Course name: Fundamentals of Anti-Discrimination Law				
Course type, scop Course type: Lea Recommended of Per week: 1 / 2 F Course method:	cture / Seminar course-load (h Per study perio	r ours):				
Number of ECTS	credits: 4					
Recommended se	mester/trimes	ster of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcom	es:					
Brief outline of th	e course:					
Recommended lit	erature:					
Course language:						
Notes:						
<b>Course assessmer</b> Total number of a		ts: 248				
А	В	С	D	Е	FX	
50.81	50.81 37.9 9.68 1.21 0.4 0.0					
<b>Provides:</b> doc. JU. PhD.	Dr. Marcel Do	lobáč, PhD., Mg	r. Ivan Kundrát, 1	PhD., Mgr. Kata	rína Fenciková,	
Date of last modi	fication: 22.09	0.2023				
Approved: prof. J	UDr. Martina.	Jánošíková, Ph.D	).			

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: KUPaSP/ZTU/22		me: Fundament	als of Constitutio	on Theory	
Course type, sco Course type: La Recommended Per week: 2 / 1 Course method	ecture / Seminar course-load (h Per study perio : present	ours):			
Number of ECT					
Recommended s	emester/trimes	ter of the cours	<b>e:</b> 1.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	he course:				
Recommended li	iterature:				
Course language	2:				
Notes:	,				
<b>Course assessme</b> Total number of		ts: 299			
A	В	С	D	Е	FX
10.37	28.43	25.08	20.74	11.37	4.01
Provides: prof. J	UDr. Ladislav C	Drosz, CSc., doc.	JUDr. Alena Kr	unková, PhD.	
Date of last mod	ification: 19.09	.2023			
Approved: prof.	JUDr. Martina .	Jánošíková, Ph.E	) <u>.</u>		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
<b>Course ID:</b> KFPaDP/ZE/22	Course na	me: Fundament	als of Economy		
Course type, sco Course type: L Recommended Per week: 1 / 2 Course method	ecture / Seminar course-load (he Per study period: present	ours):			
Number of ECT					
Recommended s	semester/trimes	ter of the cours	se: 1.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcor	nes:				
Brief outline of	the course:				
Recommended I	iterature:				
Course language	e:				
Notes:					
Course assessme Total number of		ts: 162			
A	В	С	D	Е	FX
38.89	21.6	14.2	16.67	6.17	2.47
Provides: Ing. K	arolína Červená	, PhD.			
Date of last mod	lification: 27.09	.2024			
Approved: prof.	JUDr. Martina J	lánošíková, Ph.I	).	-	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of I	Law
<b>Course ID:</b> KAaA/ KAaA/TPJP1/20	<b>Course name:</b> Generation of Various Genres of Legal Discourse 1
Course type, scope a Course type: Practi Recommended cou Per week: 4 Per stu Course method: pro	ce rse-load (hours): ıdy period: 56
Number of ECTS cr	redits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

### **Conditions for course completion:**

Two tests scoring 50 % each, to be written in the 7th and 12th week of semester, or as scheduled by the teacher.

65% PASS

Scoring scale: A 100-93%, B 92-86%, C 85-78%, D 77-72%, E 71-65% FX 64 and less

### Learning outcomes:

Students are able to distinguish between fundamental terms and concepts of the common-law and continental law jurisprudence; they are able to identify the conceptual gaps and verbalizations gaps, differences in faceting of selected conceptual fields (e.g. property, torts, sanctions) in the English law and Slovak law and employ appropriate translation strategies to make up for the gaps; students are capable of appropriate use of civil and criminal law procedure terminology, including the illocutionary-triggered differences and ontologically-triggered shifts; students are capable of engage in simple word-rank and cross-rank translation operations.

### Brief outline of the course:

- 1. Introductory seminar
- 2. Classifications of laws
- 3.-4. Terminological differences between civil and criminal procedure
- 5. -6. Sources of English law common law history and doctrine of stare decisis
- 7. Test 1
- 8. Sources of English law equity maxims and the concept of trust in the English law
- 9. Sources of English law statutory interpretation

10. Sources of English law - statutes - text structure and title of Acts of Parliament versus zákon NR SR (based on comparabile text analysis)

11. Classification of property and legal entities in the Slovak law and the English law

12. Test 2

13.-14. Consolidation of knowledge

### **Recommended literature:**

Baker, M. (1998). Routledge Encyclopedia of Translation Studies. London: Routledge, Taylor & Francis Group. Čapková, H. a kol. (2006). New English for Economists. Praha: EKOPRESS, s. r. o. Ferenčík, J. (1983). Kontexty prekladu. Bratislava: Slovenský spisovateľ. Gile, D. Basic

Concepts and Models for Interpreter and Translator Training. Paris: Inalco & Isit. Gromová, E. (1996). Interpretácia v procese prekladu. Nitra: VŠPg. Hatim B., Mason, I. (1997). The Translator as Communicator. London: Routledge. Kaftan, M. (2001). Modern Business English in Enterprise. Praha: Leda. Larson, M. L. (1998). Meaning-Based Translation. A Guide to Cross-Language Equivalence. Lanham: University Press of America.Sager, J. C., Dungworth, D. (1980). English Special Languages. Principles and Practice in Science and Technology. Wiesbaden: Oscar Brandsletter Verlag KG. Štekauer, P., Kavka, S. (2003). Rudiments of English Linguistics, Prešov: FF PU. Vajdová, L. (2007). Myslenie o preklade. Kalligram

## **Course language:**

English, Slovak, French

## Notes:

Notes:					
Course assessm Total number o	nent of assessed studen	ts: 10			
А	В	С	D	Е	FX
80.0	0.0	10.0	10.0	0.0	0.0
Provides: doc.	PhDr. Slávka Jan	igová, PhD., Mg	r. Roman Gajdoš		
Date of last mo	odification: 30.03	3.2023			
Approved: pro	f. JUDr. Martina	Jánošíková, Ph.I	).		

University: P. J	Šafárik	University	in Košice
0 111 01 510 9 • 1 . 5	. Suluin	Oniversity	

Faculty: Faculty of Law

Course ID: KAaA/	<b>Course name:</b> Generation of Various Genres of Legal Discourse 2
KAaA/TPJP2/20	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 7.

Course level: I.

Prerequisities:

### **Conditions for course completion:**

Two tests scoring 50 % each, to be written in the 7th and 12th week of semester, or as scheduled by the teacher.

65% PASS

Scoring scale: A 100-93%, B 92-86%, C 85-78%, D 77-72%, E 71-65% FX 64 and less

### Learning outcomes:

Students have acquired the basic orientation in the concepts and terms of Business Economics and area able to label, both in the English and the Slovak languages, various kinds of assets and liabilities, accounting instruments (balance sheet, profit and loss statement, etc.), and distinguish economic and accountancy terms in the area of business enterprising, including various kinds of capital, equity and registered capital.

### **Brief outline of the course:**

Week 1. Introduction to the course. Course organization. Week 2. - 6. Practical translation, terminology management (Classification of Assets and Liabilities), CAT tools training 7. Test 1 Week 8. Tutorials Week 9. - 11. Practical translation, terminology management (Equity, Balance Sheet, Profit and Loss Statement), CAT tools training, Week 12. Test 2 Weeks 13.-14. Tutorials

### **Recommended literature:**

Baker, M. (1998). Routledge Encyclopedia of Translation Studies. London: Routledge, Taylor
& Francis Group. Čapková, H. a kol. (2006). New English for Economists. Praha: EKOPRESS,
s. r. o. Ferenčík, J. (1983). Kontexty prekladu. Bratislava: Slovenský spisovateľ. Gile, D. Basic
Concepts and Models for Interpreter and Translator Training. Paris: Inalco & Isit. Gromová,
E. (1996). Interpretácia v procese prekladu. Nitra: VŠPg. Hatim B., Mason, I. (1997). The
Translator as Communicator. London: Routledge. Kaftan, M. (2001). Modern Business English
in Enterprise. Praha: Leda. Larson, M. L. (1998). Meaning-Based Translation. A Guide to
Cross-Language Equivalence. Lanham: University Press of America.Sager, J. C., Dungworth,
D. (1980). English Special Languages. Principles and Practice in Science and Technology.
Wiesbaden: Oscar Brandsletter Verlag KG. Štekauer, P., Kavka, S. (2003). Rudiments of English
Linguistics, Prešov: FF PU. Vajdová, L. (2007). Myslenie o preklade. Kalligram

**Course language:** 

English, Slovak	-,				
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 10			
А	В	С	D	Е	FX
20.0	0.0	50.0	20.0	10.0	0.0
Provides: doc. ]	PhDr. Slávka Jan	igová, PhD.		<u> </u>	
Date of last mo	dification: 30.03	.2023			
Approved: prof	f. JUDr. Martina .	Jánošíková, Ph.E	).		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of I	Law		
<b>Course ID:</b> KPPaPSZ/OZpP/22	Course name: Health Prot	ection at Work	
Course type, scope a Course type: Semin Recommended cou Per week: 2 Per stu Course method: pr	nar rse-load (hours): ıdy period: 28		
Number of ECTS cr	redits: 2		
Recommended seme	ester/trimester of the cours	e: 5	
Course level: I.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended liter	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	essed students: 34		
abs n			
79.41 20.59			
Provides: JUDr. Monika Minčičová, PhD., Mgr. Katarína Fenciková, PhD.			
Date of last modific:	ation: 17.01.2022		
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.E	).	

University: P. J. Šaf	ärik Univers	ity in Košice			
Faculty: Faculty of	Law				
<b>Course ID:</b> KDŠaP/ DTP/22	Course na	me: History of C	Criminal Law		
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	are / Seminar arse-load (h r study perio	r ours):			
Number of ECTS c	redits: 3				
Recommended sem	ester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for cour	·se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 139			
A	В	С	D	Е	FX
5.04	14.39	32.37	25.18	17.99	5.04
Provides: doc. JUD	r. Miroslav F	ico, PhD.		·	
Date of last modific	ation: 17.01	.2022			
Approved: prof. JU	Dr. Martina	Jánošíková, Ph.D	).		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: KUPaSP/LPaZS/		me: Human rigl	nts and fundamen	tal freedoms	
Course type, sco Course type: La Recommended Per week: 2 / 1 Course method	ecture / Seminar course-load (h Per study perio	ours):			
Number of ECT	S credits: 4				
Recommended s	emester/trimes	ter of the cours	<b>e:</b> 4.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	2:				
Notes:					
Course assessme Total number of		ts: 148			
A	В	С	D	Е	FX
16.89	37.84	27.03	10.14	7.43	0.68
Provides: doc. Л	JDr. Alena Krui	nková, PhD.	1		
Date of last mod	ification: 17.01	.2022			
Approved: prof.	JUDr. Martina.	Jánošíková, Ph.I	) <u>.</u>		

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Law				
Course ID: KOP/ IOSP/22	Course na environme		`individual righ	ts protection in the	e European
Course type, scope Course type: Lect Recommended co Per week: 2 / 1 Pe Course method: p	ture / Seminat ourse-load (h er study perio	ours):			
Number of ECTS	credits: 4				
Recommended sen	nester/trimes	ster of the course	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 23			
A	В	С	D	E	FX
0.0	34.78	30.43	8.7	26.09	0.0
Provides: JUDr. Vl	adimír Filičk	o, PhD.			
Date of last modifi	cation: 17.01	.2022			
Approved: prof. Л.	JDr. Martina	Jánošíková, Ph.D	·		

	aw					
Faculty: Faculty of Law         Course ID: KAaA/       Course name: Intercultural Communication						
ICCOM/15						
Course type, scope a						
Course type: Lectur						
Recommended cour						
Course method: pre	study period: 14 / 14					
Number of ECTS cr						
Recommended seme	ester/trimester of the course: 5., 7.					
Course level: I., II.						
Prerequisities:						
<ul><li>should be well delivered informative.</li><li>Oral presentations with (1) clarity and creative (2) illustration of interesting (3) the substance of y</li></ul>	your presentation; and so of facilitating class involvement and discussion.					

groups. Course content focuses on the application and discussion of theory and research to intercultural communication. Course format includes theory practice, cross-cultural simultions and critical analysis of selected materials.

### **Brief outline of the course:**

- 1. Defining communication, culture and intercultural communication.
- 2. Hofstede's model of cultural dimensions I.
- 3. Hofstede's model of cultural dimensions II.
- 4. Face Negotiation Theory.
- 5. Communication Accommodation Theory.
- 6. Anxiety/Uncertainty Management Theory.

<ol> <li>8. The Sapir-W</li> <li>9. Progress and</li> </ol>	ive Communicati /horf Hypothesis. l Outlook of the s discuss in more de	tudy of Intercult	ural communica	tion.	
Univerzita Pav sk/anglistika-a search_query=	táta (2020). Theor	v Košiciach, av 327-theories-of-i s=1	ailable at https:/ ntercultural-cor	/unibook.upjs.sk/	
<b>Course langua</b> English	ge:				
Notes:					
Course assess Total number of	nent of assessed studen	ts: 174			
А	В	С	D	Е	FX
56.9	21.84	16.09	4.02	1.15	0.0
Provides: prof	Mgr. Renáta Pan	ocová, PhD., Mg	gr. Július Rozent	feld, PhD.	
Date of last me	odification: 30.03	5.2023			
Approved: pro	f. JUDr. Martina	Jánošíková, Ph.I	).	_	

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: UEP/ MPVI/22	Course na	me: Internationa	ll Public Law I		
Course type, scop Course type: Le Recommended Per week: 2 / 2 Course method	cture / Seminar course-load (h Per study perio	ours):			
Number of ECTS	S credits: 5				
Recommended so	emester/trimes	ster of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
<b>Course assessme</b> Total number of a		ts: 319			
А	В	С	D	Е	FX
20.38	16.3	14.11	11.91	15.99	21.32
<b>Provides:</b> prof. JU Ľubica Gregová Š				PhD., univerzitny	docent, Mgr.
Date of last modi	ification: 13.06	0.2024			
Approved: prof	JUDr. Martina .	Jánošíková, Ph.D	).		

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: UEP MPVII/22	/ Course na	me: Internationa	al Public Law II		
Course type, sco Course type: L Recommended Per week: 2 / 2 Course method	ecture / Seminar course-load (h Per study perio	ours):			
Number of ECT	S credits: 5				
Recommended s	emester/trimes	ter of the cours	<b>e:</b> 5.	_	
Course level: I.					
Prerequisities:					
Conditions for <b>c</b>	ourse completi	on:			
Learning outcor	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	e:				
Notes:					
Course assessme Total number of		ts: 301			
A	В	С	D	Е	FX
20.27	14.29	18.94	16.94	17.28	12.29
<b>Provides:</b> prof. J Lucia Bakošová,		uv, PhD., JUDr.	Ľudmila Elbert, I	PhD., univerzitný	docent, Mgr.
Date of last mod	lification: 17.06	5.2024			
Approved: prof.	JUDr. Martina.	Jánošíková, Ph.E	).		

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of L	Law					
Course ID: PPK/ SKI/22	: PPK/ Course name: Internship Clinic I					
Course type, scope a Course type: Konzu Recommended cou Per week: 2 Per stu Course method: pro	altácia rse-load (hours): ady period: 28 esent					
Number of ECTS cr	redits: 3					
Recommended seme	ester/trimester of the course	<b>::</b> 5., 7.				
Course level: I., II.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the o	course:					
Recommended litera	ature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of asse	ssed students: 49					
	abs n					
87.76 12.24						
Provides: JUDr. Luk	áš Michaľov, PhD., JUDr. D	aniela Lamačková, PhD.				
Date of last modifica	ation: 19.06.2024					
Approved: prof. JUE	Dr. Martina Jánošíková, Ph.D	-				

University: P. J. Šaf	árik University in Košice					
Faculty: Faculty of	Law					
Course ID: PPK/ SKII/22	Course name: Internship Clinic II					
Course type, scope Course type: Konz Recommended cou Per week: 2 Per st Course method: pr	rultácia 1 <b>rse-load (hours):</b> 1 <b>udy period:</b> 28					
Number of ECTS c	redits: 3					
Recommended sem	ester/trimester of the cours	e: 6., 8.				
Course level: I., II.						
Prerequisities:						
Conditions for cour	se completion:					
Learning outcomes	:					
Brief outline of the	course:					
Recommended liter	ature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed students: 32					
abs n						
84.38 15.63						
Provides: JUDr. Lul	káš Michaľov, PhD., JUDr. D	aniela Lamačková, PhD.				
Date of last modific	ation: 17.06.2024					
Approved: prof. JU	Dr. Martina Jánošíková, Ph.D					

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KAaA/ INLG/09	Course name: Introduction to Linguistics
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cro	
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
are supposed to be pre- to attend a lecture/sen Students are not allow If the situation prever form. In the case of MS Teams to which the table below). If an supplementary mater the meeting mediated students can consult the Seminars are obligated prepared – it means, the form of seminars is clineeting in MS Teams The program of indive Summary of students - to be prepared for ea - to have a university - to download the MS - to follow the notice - to get the books spe - to be in touch with of - to join classes on time The continuous assess parts:	f lectures and seminars. For both lectures and seminars (in any form), students esent on time not to hinder the fluency of the teaching process. If a student fails ninar it is their duty to obtain the respective information from their colleagues. wed to record either lectures or seminars. Ints us from the contact form of lectures, there will be a switch to the online the online form of lectures, the tutor of the course will create a meeting in all students will be invited. The program of lectures will not change (see ny situation prevents conducting of the classes, students will be provided by ial. They are required to read it with comprehension. Consequently, during by MS Teams (on the day and at the time specified in the regular timetable) he reading material. ory for all students. Students are expected to attend each class (in any form) hey read the text assigned for the respective week with comprehension. If the hanged from the contact to the online form, the tutor of the course will open a and the seminar will be conducted online without any change of the program. idual seminars is specified in the table below. ' duties: ach class and test email address B Teams application board cified as obligatory colleagues in the case of missed classes

- Participation in a research project (50%) will improve the quality of the student's practical knowledge of linguistic research. This way, the students will have priceless first-hand knowledge about carrying out linguistic research. The research project consists of 4 tests. Students are not graded for these tests, the completion of this part of the continuous assessment is based purely on participation. Failing to participate in even one test results in 0 participation in a research project score (which is 50% of the continuous assessment).

The minimum to pass is 65%. It is a condition for the final exam. Since it is a continuous assessment, there is no retake. In the case the students fail to achieve the required percentage in continuous assessment they will not be allowed to take part in the final exam test and they fail the course.

For the final evaluation, students are supposed to participate in an exam. The form of the exam (contact vs. online mediated by MS Teams) will be announced at the end of the semester.

Final evaluation grades: A 93 - 100; B 86 - 92; C 78 - 85; D 72 - 77; E 65 - 71; FX 64 and less. In the case of the online form of any of the tests, students are expected to observe the following regulations:

Students are free to choose the preferred mobile equipment for this purpose (mobile phones, tablets, laptops, etc.) but they are responsible for the readiness of the device to be used (technicalities, charged device, etc.). The tutor of the course will make use of any available option to prevent students from cheating during the test. Any identified cheating attempt will result in 0 test score and the student will be reported to the management of the Department and the Faculty.

Students can take the final exam only of they pass the continuous assessment. The form of the final exam is oral.

## Learning outcomes:

Aims and objectives: Mastering fundamental linguistic terminology, basic ideas, conceptions and approaches (Geneva school, Prague School of Linguistics, American descriptivism, Transformational and Generative Grammar), basic methods (synchronic, diachronic), development of language, language types, language levels.

Students are able to implenet the gained knowledge into discussion on language. They are able to participate in a discussion on approaches to a linguistic sign and read linguistic texts with comprehension.

# Brief outline of the course:

Due to the present situation, the tutor of the course reserves the right to change the test dates in exceptional cases. Students will be informed at least 24 hours prior to the change. Lectures

Lectures

1 General introduction to the studies

2 Introduction to the course. Linguistics – grammar – philology

3 Language as a system of signs and its structure

4 Functions of language

- 5 Language levels.
- 6 Phonetics and phonology

7 Morphology. Syntax

10 Lexicology

11 Development of the English language

12 Language typology and universals

Seminars

Topics of the seminars will follow the content of the Introduction to Linguistics. A Practical Coursebook. Students are required to bring a physical copy of the coursebook to each seminar. Week 1

General information and introduction Week 2 Section 1 – Linguistics – Grammar – Philology Week 3 Test 1. Section 2 – Sources and Properties of Human Language Week 4 Test 2. Section 3 – Language as a System of Signs and Its Structure Week 5 Test 3. Section 4 – Functions of Language Week 6 Test 4. Section 5 – Language Levels: Phonetics and Phonology Week 7 **TUTORIALS** Week 8 Test 5. Section 6 – Morphology Week 9 Test 6. Section 7 – Morphology pt.2 Week 10 Test 7. Section 8 – Lexical Level Week 11 Test 8. Section 9 – Syntactic Level Week 12 Test 9. Section 10 – Development of English Language Week 13 Test 10. Section 11 – Language Typology and Universals Week 14 TUTORIALS

### **Recommended literature:**

Obligatory: Stekauer, P. 1993. Essential of English Linguistics. Presov: Slovacontact Gregová, R.; Körtvélyessy, L. 2009. Introduction to Linguistics. A practical coursebook. Presov: Slovacontact Recommended texts: Černý, J. 1996. Dějiny lingvistiky. Olomouc: Votobia Černý, J. 1998. Úvod do studia jazyka. Olomouc: Votobia Stekauer, P. (ed.) 2000. Rudiments of English Linguistics. Presov: Slovacontact Lyons, J. 1995. Language and Linguistics. Cambridge: CUP Hudson R. 1995. Invitation to linguistics. Oxford UK & Cambridge USA: Blackwell. Ondruš, Š., Sabol, J. 1987. Úvod do štúdia jazykov. Bratislava: SPN Robins R.H. 1971. General linguistics. An Introductory Survey. - L.: Longman. Any introductory course available **Course language:** English

Notes:

Course assessm Total number of	ent f assessed studen	ts: 1807					
А	A B C D E FX						
9.91	9.85	11.01	10.29	20.37	38.57		
Provides: prof.	Provides: prof. PaedDr. Lívia Körtvélyessy, PhD., Mgr. Dmytro Hrytsu						
Date of last modification: 13.09.2024							
Approved: prof	Approved: prof. JUDr. Martina Jánošíková, Ph.D.						

University: P. J. Šafa	arik University in Košice	
Faculty: Faculty of I	Law	
<b>Course ID:</b> D PrávF/UdSP/22	Course name: Introduction	1 to legal studies
Course type, scope a Course type: Semin Recommended cou Per week: Per stud Course method: pr	nar I <b>rse-load (hours):</b> dy period: 13s esent	
Number of ECTS c		
Recommended sem	ester/trimester of the cours	e: 1
Course level: I.		
Prerequisities:		
Conditions for cour	se completion:	
Learning outcomes:		
Brief outline of the	course:	
<b>Recommended liter</b>	ature:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	essed students: 597	
	abs	n
97.65 2.35		
-		l'ová, PhD., JUDr. Dominik Šoltys, PhD., doc. Dr. Pavol Sokol, PhD. et PhD.
Date of last modific	ation: 17.01.2022	
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.D	

University: P. J. Šafa	árik University in Košice				
Faculty: Faculty of	Law				
Course ID: UEP/ UdSLP/22	Course name: Introduction to the Study of Human rights				
Course type, scope : Course type: Semi Recommended cou Per week: 2 Per str Course method: pr	nar <b>urse-load (hours):</b> udy period: 28 resent				
Number of ECTS c	redits: 2				
Recommended sem	ester/trimester of the cours	<b>e:</b> 1., 3.			
Course level: I.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes					
Brief outline of the	course:				
<b>Recommended liter</b>	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	essed students: 216				
	abs n				
88.43 11.57					
Provides: JUDr. Dar	niela Lamačková, PhD.				
Date of last modific	ation: 17.01.2022				
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.E	).			

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Law				
<b>Course ID:</b> KTSal JP/22	P/ Course na	me: Jurispruden	ce		
Course type, scop Course type: Lec Recommended co Per week: 2 Per s Course method:	ture ourse-load (h study period:	ours):			
Number of ECTS	credits: 3				
Recommended ser	nester/trimes	ster of the cours	<b>e:</b> 1., 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 49			
А	В	С	D	Е	FX
24.49	10.2	14.29	16.33	24.49	10.2
<b>Provides:</b> prof. JU Šoltys, PhD.	Dr. Alexander	Bröstl, CSc., Do	ott. Marco Mazzo	occa, Ph.D., JUD	r. Dominik
Date of last modif	ication: 17.01	.2022			
Approved: prof. Л	JDr. Martina	Jánošíková, Ph.C	).		

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Law					
<b>Course ID:</b> KPPaPSZ/PPI/22	Course name: Labour Law I					
Course type, sco Course type: Lo Recommended Per week: 2 / 2 Course method	ecture / Seminar course-load (h Per study perio	r ours):				
Number of ECT	S credits: 5					
Recommended s	emester/trimes	ster of the cours	<b>e:</b> 6.			
Course level: I.						
Prerequisities:						
Conditions for c	ourse completi	on:				
Learning outcon	nes:					
Brief outline of t	the course:					
Recommended l	iterature:					
Course language	2:					
Notes:						
Course assessme Total number of		ts: 137				
A	В	С	D	E	FX	
37.23 21.17 16.06 14.6 8.76 2.19						
Provides: doc. JU Minčičová, PhD.,				obáč, PhD., JUDr. drát, PhD.	Monika	
Date of last mod	ification: 13.02	2.2024				
Approved: prof.	JUDr. Martina.	Jánošíková, Ph.E	).			

University: P. J.	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Law						
<b>Course ID:</b> KPPaPSZ/PPII/2		Course name: Labour Law II					
Course type, sco Course type: La Recommended Per week: 2 / 2 Course method	ecture / Seminar course-load (h Per study peri	r ours):					
Number of ECT	'S credits: 5						
Recommended s	semester/trimes	ster of the cours	<b>e:</b> 7.				
Course level: I.							
Prerequisities:							
Conditions for c	ourse completi	on:					
Learning outcom	nes:						
Brief outline of t	the course:						
Recommended l	iterature:						
Course language	e:						
Notes:							
Course assessme Total number of		ts: 128					
A	В	С	D	Е	FX		
50.78	17.19	18.75	7.03	4.69	1.56		
Provides: doc. J. Minčičová, PhD.	UDr. Jana Žuľov	vá, PhD., doc. JU	Dr. Marcel Dolo	báč, PhD., JUDr.	Monika		
Date of last mod	lification: 17.01	.2022					
Approved: prof.	JUDr. Martina	Jánošíková, Ph.E	).				

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty o	f Law					
<b>Course ID:</b> KPPaPSZ/PPIII/22	PIII/22 Course name: Labour Law III					
Course type, scop Course type: Lec Recommended co Per week: 2 / 2 P Course method:	eture / Seminar ourse-load (h er study perio	ours):				
Number of ECTS	credits: 5					
Recommended ser	mester/trimes	ster of the cours	e: 8.			
Course level: I.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as	-	ts: 87				
A	В	С	D	E	FX	
52.87 14.94 9.2 8.05 10.34 4.6						
<b>Provides:</b> doc. JUI Minčičová, PhD., N					Monika	
Date of last modif	ication: 17.01	.2022				
Approved: prof. Л	UDr. Martina	Jánošíková, Ph.C	).			

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	f Law				
Course ID: KOP/ PP/22	Course na	me: Land Law			
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Po Course method: 1	ture / Seminar ourse-load (he er study perio	ours):			
Number of ECTS	credits: 4				
Recommended ser	nester/trimes	ter of the course	e: 5.	_	
Course level: I.					
Prerequisities:					
Conditions for cou	irse completi	o <b>n:</b>			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of as		ts: 239			
A	В	С	D	Е	FX
61.09	21.76	12.13	4.18	0.84	0.0
Provides: doc. JUI	Dr. Milan Sudz	zina, PhD.		·	-
Date of last modifi	ication: 17.01	.2022			
Approved: prof. Л	JDr. Martina J	anošíková, Ph.D	) <b>.</b>	-	

Faculty: Faculty of L	aw
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: cor	ce rse-load (hours): dy period: 28
Number of ECTS cro	
Recommended seme	ster/trimester of the course: 2., 4., 6., 8.
Course level: I., II., N	1
Prerequisities:	
TWO CONTINUOU ACTIVE PARTICIPA complete two midtern every class according TESTS make up 70% This course is graded plus points for contin usually takes place du However, the dates m The final grade is ass And 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who, due to should contact the tea CONTINUOUS PRE Students are expected materials and required	based on three criteria: S ASSESSMENT TESTS 70%; CONTINUOUS PREPARATION 10% and ATION 20%. To receive credits for this course, students must successfully n assessment tests; submit their homework regularly and on time and attend to the schedule. Attendance is monitored during online classes too. o of the final grade: by assigning a value based on a 100-point scale obtained from two credit tests uous preparation and active participation. The first midterm assessment test uring the 6th week of the semester and the second one during the 12th week. ay change according to the actual situation. igned according to the following scale: PARATION represents 10% of the final grade (maximum 10 points): d to prepare assignments for each class by reading and processing the study d literature. Each assignment must be the original work of the author. XTION constitutes 20% (maximum 20 points) of the final grade:

open doors, language and other knowledge competitions, conferences, Olympiads and other similar activities are fully supported. If these activities are organized at a time when the student has regular classes according to the actual schedule, volunteers will be awarded points for active participation in the class, regardless of their absence.

ABSENCE due to illness

A student absent from class must submit a valid doctor's certificate as soon as possible via e-mail sent to the teacher in PDF format. Homework for missed classes must be submitted no later than the beginning of the forthcoming class the student can attend according to the actual schedule.

In case of emergency, if the student is unable to contact the teacher and send him/her a valid doctor's certificate or is hospitalized, the teacher must be informed by sending an e-mail to the following e-mail address: julius.rozenfeld@upjs.sk as soon as circumstances allow so.

# ABSENCE FOR OTHER REASONS

Students who are absent for reasons other than illness, such as serious family reasons or participation in prestigious domestic or international competitions, scientific research, conferences or other similar activities that clearly contribute to the student's professional development, must inform the teacher about these activities in a timely manner.

Regular full-time or part-time employment is not an acceptable reason for missing a class.

## Learning outcomes:

The course is focused on the development of language skills and other competencies that are necessary for successful completion of the Test of English as a Foreign Language known by the acronym TOEFL and obtaining the international language certificate TOEFL iBT (i.e. Interret-Based Test). Students develop the ability to listen with comprehension, speaking, reading and writing through practical exercises and understand the principles of using correct grammar through a variety of topics that may appear in this test. The course also provides a detailed explanation of the processes and recommendations for passing the TOEFL iBT test. By completing the course, students will be able to successfully complete the TOEFL iBT, or equivalent language test.

### Brief outline of the course:

1. Language Testing, Its History and Perspectives

- 2. Developing Reading Skills 1
- 3. Developing Reading Skills 2
- 4. Developing Listening Skills 1
- 5. Developing Listening Skills 2
- 6. Developing Speaking Skills 1
- 7. Developing Speaking Skills 2
- 8. Developing Writing Skills 1
- 9. Developing Writing Skills 2
- 10. Grammar for Testing

### **Recommended literature:**

### Obligatory literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition,

McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

### Course language:

English

Notes:

Course assessment Total number of assessed students: 275								
А	A B C D E FX							
39.64	<u>39.64</u> 9.45 10.55 7.64 9.82 22.91							
Provides: Mgr.	Provides: Mgr. Július Rozenfeld, PhD.							
Date of last modification: 11.09.2024								
Approved: prof. JUDr. Martina Jánošíková, Ph.D.								

University P I Šafár	rik University in Košice
<b>Faculty:</b> Faculty of L	
Course ID: KAaA/ CERTb/15	Course name: Language Competences for Language Certificates
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: cor	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 1., 3., 5., 7.
<b>Course level:</b> I., II., N	1
Prerequisities:	
TWO CONTINUOU ACTIVE PARTICIPA complete two midtern every class according TESTS make up 70% This course is graded plus points for contin usually takes place du However, the dates m The final grade is ass And 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who, due to should contact the tea CONTINUOUS PRE	based on three criteria: S ASSESSMENT TESTS 70%; CONTINUOUS PREPARATION 10% and ATION 20%. To receive credits for this course, students must successfully m assessment tests; submit their homework regularly and on time and attend g to the schedule. Attendance is monitored during online classes too. 6 of the final grade: by assigning a value based on a 100-point scale obtained from two credit tests mous preparation and active participation. The first midterm assessment test uring the 6th week of the semester and the second one during the 12th week. hay change according to the actual situation. igned according to the following scale: o a documented condition, cannot take the credit test at the specified times, acher immediately to arrange a replacement test date. PARATION represents 10% of the final grade (maximum 10 points): d to prepare assignments for each class by reading and processing the study
materials and required ACTIVE PARTICIPA The student must atter Students must respect will be awarded when participating in discus Volunteer work in ext Studies or another or	d to prepare assignments for each class by reading and processing the study d literature. Each assignment must be the original work of the author. ATION constitutes 20% (maximum 20 points) of the final grade: end every lesson regardless of whether it is organized face-to-face or online. et the schedule and come to class on time. Points for active participation in the student actively contributes to the learning process during meetings by ssions and professional debates. tracurricular activities organized by the Department of British and American rganizational part of UPJŠ, which definitely contribute to the professional ents, such as lectures and workshops, career week activities, organization of

open doors, language and other knowledge competitions, conferences, Olympiads and other similar activities are fully supported. If these activities are organized at a time when the student has regular classes according to the actual schedule, volunteers will be awarded points for active participation in the class, regardless of their absence.

ABSENCE due to illness

A student absent from class must submit a valid doctor's certificate as soon as possible via e-mail sent to the teacher in PDF format. Homework for missed classes must be submitted no later than the beginning of the forthcoming class the student can attend according to the actual schedule.

In case of emergency, if the student is unable to contact the teacher and send him/her a valid doctor's certificate or is hospitalized, the teacher must be informed by sending an e-mail to the following e-mail address: julius.rozenfeld@upjs.sk as soon as circumstances allow so.

# ABSENCE FOR OTHER REASONS

Students who are absent for reasons other than illness, such as serious family reasons or participation in prestigious domestic or international competitions, scientific research, conferences or other similar activities that clearly contribute to the student's professional development, must inform the teacher about these activities in a timely manner.

Regular full-time or part-time employment is not an acceptable reason for missing a class.

## Learning outcomes:

The course is focused on the development of language skills and other competencies that are necessary for successful completion of the Test of English as a Foreign Language known by the acronym TOEFL and obtaining the international language certificate TOEFL iBT (i.e. Interret-Based Test). Students develop the ability to listen with comprehension, speaking, reading and writing through practical exercises and understand the principles of using correct grammar through a variety of topics that may appear in this test. The course also provides a detailed explanation of the processes and recommendations for passing the TOEFL iBT test. By completing the course, students will be able to successfully complete the TOEFL iBT, or equivalent language test.

### Brief outline of the course:

1. Language Testing, Its History and Perspectives

- 2. Developing Reading Skills 1
- 3. Developing Reading Skills 2
- 4. Developing Listening Skills 1
- 5. Developing Listening Skills 2
- 6. Developing Speaking Skills 1
- 7. Developing Speaking Skills 2
- 8. Developing Writing Skills 1
- 9. Developing Writing Skills 2
- 10. Grammar for Testing

## **Recommended literature:**

### Obligatory literature:

- 1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1
- 2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition,

McGraw Hill, New York, ISBN: 978-0-07-176657-9

3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421

### Course language:

English

Notes:

Course assessment Total number of assessed students: 275								
А	A B C D E FX							
39.64	<u>39.64</u> 9.45 10.55 7.64 9.82 22.91							
Provides: Mgr.	Provides: Mgr. Július Rozenfeld, PhD., Mgr. Petra Filipová, PhD.							
Date of last modification: 11.09.2024								
Approved: prof	Approved: prof. JUDr. Martina Jánošíková, Ph.D.							

Faculty: Faculty of La	W
Course ID: KAaA/ RJRPK/16	Course name: Language Interface - Diversity of Legal Cultures
Course type, scope an Course type: Practice Recommended cours Per week: 2 Per stud Course method: pres	e se-load (hours): ly period: 28
Number of ECTS cree	dits: 3
Recommended semest	ter/trimester of the course: 2., 6., 8.
Course level: I.	
Prerequisities:	
the theoretical-reading	to take an active part in the seminars based on their home preparation of both as well as practical-translation assignments. wo tests during the semester (7th and 12th week). bus assessment:

#### Learning outcomes:

Students have the knowledge of essential features of the language of the law focusing on the differences between the continental law texts and the common-law texts. They know that legal English/French are used, on the one hand, as strongly territorially-bound communication tools in the field of law bound to a particular legal culture, and, on the other, as lingua franca serving for legal communication across legal cultures. They have the kwnowledge of the stylistic stratification of legal language and the speech-act theory and are able to use this knoweldge in the selection o language means in legal transaltion as well as original generation of legal texts.

### **Brief outline of the course:**

- 1. Introduction, course requirements and basic information
- 2. Legal English/French as a natural language of the law and as lingua franca across legal cultures
- 3. Continental legal system vs. Common law characteristics of common and specific features
- 4. Language of the law fundamental features of legal English/French/Slovak
- 5. Stylistic stratification of legal language
- 6. Speech-act theory and legal language constatives versus performatives

7. Test I

8. Continental vs. Common-Law legal – most conspicuous distinctions – text and legal culture (a legislative text)

9. Continental vs. Common-Law legal – most conspicuous distinctions – text and legal culture (company law instruments)

10. Continental vs. Common-Law legal – most conspicuous distinctions – text and legal culture (case law)

11. Continental vs. Common-Law legal – most conspicuous distinctions – text and legal culture (contractual instruments)

12. Test 2

13.-14. Final assessment of students' performance

### **Recommended literature:**

1.Mellinkoff D. (1963). The Language of the Law. Boston: Little, Brown & Co.

2.Austin, J., (1962). How to do Things with Words (2nd ed.). Cambridge, Mass.: Harvard University Press.

3. Tomášek, M. (1998). Překlad v právní praxi. Praha: Linde Praha, a.s..

4.O'Sullivan, J., Hilliard, J. (2006). The Law of Contract, Oxford: OUP.

5. Chromá, M. and Coats, T. (2003). New Introduction to Legal English I, II.. Praha: UK

6.Riley, A. (1996). English for Law. Hemel Hempstead: Prentice hall Macmillan.

7.Russell, F. and Locke, Ch.(1993). English law and language. Hempstead: Prentice Hall

8. Janigová S., Vargová B., (2001). Introduction to Legal English.Košice: UPJŠ.

9. Chromá, M.: Anglicko český právnický slovník. Praha: Leda, 1997. Chromá, M. (2001):

Česko-anglický právnický slovník. Praha: Leda. Bočánková, M. et al. (2001).

10.Odborný slovník A-Č, Č-A. Praha: Linde.

11.Collin, P.H.: Dictionary of Law. Teddington: Peter Collin Publishing, 1993.

12. Chorváthová, I. a Mokráň, P.: Právnický slovník (A-S, S-A). Bratislava: CCJ

13.Le Docte, E.: Čtyřjazyčný právnický slovník. Praha: Codex, 1997. Oxford Dictionary of Law. Oxford: OUP, 1997.

## **Course language:**

English, French, Slovak

### Notes:

## **Course assessment**

Total number of assessed students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Slávka Janigová, PhD.

**Date of last modification:** 30.03.2023

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of La	aw
Course ID: KAaA/ RJJP/16	Course name: Language Interface - EU Language Policies
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	re rse-load (hours): dy period: 28
Number of ECTS cre	edits: 3
Recommended semes	ster/trimester of the course: 2., 4., 6., 8.
Course level: I.	
Prerequisities:	
SPEECH DELIVER AND ACTIVE PAF deliver impromptu, e continuously and tim Attendance is follower Ordinarily, student co on a 100-point scale participation. The fina A 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0	based on three criteria: Y 80%; CONTINUOUS PREPARATION 10%, and ATTENDANCE RTICIPATION 10%. To receive credits for this course, students must extemporaneous, manuscript, and memorized speeches of different length; nely submit their reports and attend each class according to the schedule. ed during the online sessions too. Dursework is evaluated by letter grades, which are assigned a value based gained from speeches plus points for continuous preparation and active al mark is assigned according to the following scale:
to prepare speeches o Speeches are marked 0/1/2 points for correc 0/1/2 points for the ra 0/1/2 points for accur 0/1/2 points for pronu CONTINUOUS PRE Students are expected materials and the requ Formal requirements Minimum 650 but ma Roman; letter size 12,	f different genre. according to the following scheme: ct presentation of facts and research results; nge and quality of academic vocabulary; acy and correct use of grammar; unciation and the correct voice and tone; PARATION constitutes 10% of the final mark (maximum 10 points): d to prepare speeches for each class by reading and processing the study

to the syllabus of the course and the title of the topic for the week. The reports must be submitted in Printable Document Format (PDF).

Content requirements for the assignment:

Students must present the content of the reading assignment synthesized in a clear and structured way: highlighting key information and data as well as presenting logical connections between them. The submitted speech must represent the student's thorough understanding of the content and the problem area discussed in the reading assignment.

WARNING: Speeches must be original work of the author! Any violation of copyright or breach of anti-plagiarism rules and regulations of the university will inevitably lead to disciplinary procedures! Repeated and systematic plagiarism will lead to the loss of credits assigned for completion the course!

Deadline and the format of the report:

Students must mail their home assignments to the following email address: rozenfeld.julius2@atk.sk by Saturday 24:00 each weak. The speeches must be mailed in PDF format. No other formats are accepted! No late submissions will be accepted unless separately negotiated with the supervisor of the course!

ATTENDANCE AND ACTIVE PARTICIPATION constitute 10% (maximum 10 points) of the final mark:

All students must attend all classes regardless they are organized face-to-face or online. Students must join the class sessions on time. Should anyone miss the first ten minutes of a class, will be marked as absent from the class. Points for active participation and attendance are assigned only when the student actively contributes to the learning process during the sessions with joining discussions!

Volunteer work in extracurricular activities that are organized by the Department of the British and American Studies which clearly contribute to the students' professional development such as: lectures and workshops, career week activities, organization of open-door days, language competitions, conferences, Olympiads, and other similar activities are fully supported! Should these activities be organized during the regular session times, volunteers will be assigned the points for active participation as if they had participated in the regular class session.

ABSENCE DUE TO ILLNESS

A student absent from a class must file a valid doctor's certificate by emailing it in a PDF format to the lecturer as soon as possible. Due reports for the missed class must be submitted according to the syllabus of the course and no later than the following class attended by the student.

In an emergency, if the student is unable to contact the lecturer and mail the valid doctor's certificate or is being treated elsewhere, the lecturer must be informed by sending an email to the following email address: julius.rozenfeld@upjs.sk as soon as possible. In both cases, the student must also file a letter from a physician certifying the date and nature of the illness.

ABSENCE FOR OTHER REASONS

Students who must be absent for reasons other than illness, such as a death in the family or a reason of similar gravity, must contact the lecturer as soon as possible and submit relevant documents that certify the seriousness of the case.

There may be other activities which can validate missing a class or several classes, for example participation in high-quality international competitions, scientific research, conferences, or other relevant activities, which clearly contribute to the professional development of the student but final decision about the validity of the presented excuse fully falls in the lecturer's competency. Regular full-time or part-time employment is not an acceptable excuse for a missed class.

COVID-19 regulations:

Changing pandemic situation requires continuous adaptation. Online sessions organized via Microsoft Teams are the preferred alternative to in-person sessions if necessary. Attendance will be

duly followed on online meetings too. Tests – if required for the completion of course – are also planned flexibly. Normally, the first credit test takes place during the 6th week of the term with a second credit test on the 12th week, but changes may apply. If necessary, these teste dates can be changed according to the pandemic situation or replaced by online tests the form and content of which are comparable with a normal paper-based test session. Students are required to follow the department's noticeboard and inform themselves continuously about the possible changes!

## Learning outcomes:

The course is designed to provide an overview of the European Union's language policy. By taking this course, students will gain knowledge of EU policy-making with an emphasis on language policies and related areas such as education, science, research, legal communication and cultural exchange. Students will be informed about the most important documents concerning the language policies of the European Union to promote the free movement of persons and information. At the same time, students will understand how language policies affect the Europeanisation of society, promote cultural exchange and contribute to the development of human rights, freedoms and equality in a multicultural, multinational and multinational Europe symbolized by the slogan: "United in diversity". They will be able to actively implement the acquired knowledge in the work of a lawyer-translator for the EU as well as for scientific research and research.

# Brief outline of the course:

- 1. Introduction, course requirements and basic Information
- 2. Linguistic diversity in Europe
- 3. Principles of policy evaluation and their application to multilingualism in the European Union
- 4. Union citizenship and language rights
- 5. EC law and minority language policy
- 6. The protection of linguistic diversity
- 7. Multilingualism in the European Union
- 8. Language strategies of the European Union
- 9. Translating and interpreting in the European Union
- 10. English in the European Union

## **Recommended literature:**

Obligatory literature:

 Arzoz, Xabier ed. (2008) RESPECTING LINGUISTIC DIVERSITY IN THE EUROPEAN UNION, Joh-Benjamins B. V., Amsterdam and Philadelphia, ISBN 9789027228338
 Phillipson, Robert (2003) ENGLISH-ONLY EUROPE? CHALLENGING LANGUAGE POLICY, Routledge Taylor&Francis, London and New York, ISBN 041528807-x (pbk)
 Hoffmann, Charlotte ed. (1996) LANGUAGE, CULTURE AND COMMUNICATION IN CONTEMPORARY EUROPE, Multilingual Matters Ltd. Clevedon, Philadelphia, Adelaide, ISBN 1-85359-360-5 (hbk)

Recommended literature:

Nugent, Neill, 2017, The Government and Politics of the European Union, Palgrave, ISBN: 978-1-137-45408-9

Jorgesen, Knud Erik, Pollack, Mark A., Rosamond Ben, Handbook of European Union Politics, 2006, SAGE Publications, ISBN-10 1-4129-0875-2

Wagner, Emma, Bech, Sveden, Martínez, Jesús M. Translating for the European Union Institutions, St.Jerome Publishing, 2002, ISBN: 1-900650-48-7

Lee McGowan, David Phinnemore, A Dictionary of the European Union 5th Edition, 2010, Routledge, ISBN: 978-1-85743-582-5:

Ole Elgström, Michael Smith, The European Union's Roles in International Politics Concepts and Analysis, 2007, Routledge, ISBN: 978-0-415-45999-0

Online sources:						
http://europa.eu/	•					
-	1	tions/eisc/histori				
-	0 0	urope/anteceden2				
All students mus	st follow the foll	owing online nev	vs sources:			
http://www.euro	parl.europa.eu/s	lovakia/sk/spravo	odajstvo_a_aktiv	vity/spravy.html		
https://www.eura	activ.com/					
https://euractiv.s	k/					
https://europskei	noviny.sk/					
https://euobserve	er.com/					
https://www.euro	onews.com/					
https://epso.euro	pa.eu/					
	-	nents/translation_	en			
<b>Course languag</b> English	e:					
Notes:						
Course assessme Total number of		ts: 6				
A	В	С	D	E	FX	
66.67 0.0 16.67 0.0 0.0 16.67						
Provides: Mgr. J	lúlius Rozenfeld	, PhD.				
Date of last mod	lification: 30.03	.2023				
Approved: prof.	JUDr. Martina	Jánošíková, Ph.D				

	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KAaA/ RJTT/16	Course name: Language Interface - Multilingual Source Text Creation
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of ECTS cro	
Recommended seme	ster/trimester of the course: 2., 4., 6., 8.
Course level: I.	
Prerequisities:	
assessment: - the first will be assign in weeks 1 to 6 - the second will be assign in weeks 7 to 12 The final assessment	<b>the completion:</b> mester students will be assigned two written assignments for continuous ned in the seventh week of semester - covering topics discussed at the seminars asigned in the 12th week of semester - covering topics discussed at the seminars will be the sum of the for assessments of both components. Pass will be 65% ontinuous assessment will be considered as failed.

Ability to use electronic databases of language components and means of effective search in monolingual and multilingual corpora. Generation of monolingual corpora for one's own needs (data collection according to criteria, data processing accoring to intended purpose of use, usage of information about the text structure, usage of language information at the level of word and at the level of sentences - semantics, sentence function).

Ability to connect information obtianed from several monolingual corpora by means of CAT tools (e.g. Memsource, OmegaT, Sketch Engine) to create phrases, sentence and above-sentence complexes necessary to generate specialist texts. Ability to use specific parts of corpora abailable on the internet for the purposes of generating specilized texts. Efficient use of thematic and language information of the Juriscope platform.

### Brief outline of the course:

1. Electronic databases, corpora and dictionaries - useful inks, basic orientation in the search tools in monolingual corpora.

2. Electronic databases, corpora and dictionaries - useful inks, basic orientation in the search tools in multilingual corpora.

3. Electronic databases, corpora and dictionaries - useful inks, basic orientation in the search tools in monolingual corpora.

4. Web corpus Aranea - multilingual comparative profiles and possibilities of their use in creating one's own sepcialized text in the Slovak language.

5. Web corpus Aranea - multilingual comparative profiles and possibilities of their use in creating one's own sepcialized text in the foreign language.

6. Continuous assessment - correction of created specialized texts in the Slovak language: analysis and correction of errors.

7. Continuous assessment - correction of created specialized texts in the Slovak language: analysis and correction of errors.

8. Comparison of the construction of concrete stylistic genres of specialized texts in several langauges and determination of functional equivalence of parts of texts in pairs of different languages.

9. Transfer of functionally equivalent parts of texts between two langauges into a stylistic genre of specialized text in the selected target language (SJ).

10. Transfer of functionally equivalent parts of texts between two langauges into a stylistic genre of specialized text in the selected target language (AJ, FJ).

11. Control of equivalence and terminological correspondence, control of comprehensibility and logical and text cohesion of a new text.

12. Continuous assessment - correction of created specialized texts in the Slovak language: analysis and correction of errors.

13. Continuous assessment - correction of created specialized texts in the foreign language: analysis and correction of errors.

14. New research programmes focused on the use of multi-lingualism in the field of law.

### **Recommended literature:**

Texty z porovnávacieho práva dostupné na platforme Juriscope: http://www.juriscope.org/lesetudes-de-droit-compare/acces-par-theme.htm

Vzory a modelové právne dokumenty Ministerstva spravodlivosti SR a ministerstiev

spravodlivosti európskych štátov s úradným jazykom anglickým a francúzskym.

Bilger, M. (1999). Corpus : Méthodologie et applications linguistiques. Perpignan : Presses universitaires de Perpignan.

Condamines, A. (2005). Linguistique de corpus et terminologie. IN : Langages 2005/1 (n° 157), Paris : Armand Colin, pp. 36 - 47.

## Course language:

Slovak, English, French

### Notes:

### Course assessment

Total number of assessed students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Slávka Janigová, PhD.					

### Date of last modification: 30.03.2023

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of I	Law
Course ID: KAaA/ RJMOS/16	Course name: Language Interface - Round Table Animation
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course: 1., 3., 5., 7.
Course level: I.	
Prerequisities:	
assessment, in the 6th	se completion: mester students will be assigned two written assignments for continuous h and 12th week. One will be for the role of a discussion participant, one for the or /head of a group defending a common stance. In course of the semester each

assessment, in the 6th and 12th week. One will be for the role of a discussion participant, one for the role of a head animator /head of a group defending a common stance. In course of the semester each student will play both of the roles. The final assessment will be the sum of the for assessments of both components. Pass will be 65% of 100%, otherwise continuous assessment will be considered as failed.

Assessment scale:

- A 93 100
- B 86 92
- C 78 85
- D 72 77

E 65 – 71

FX 64 - 0

## Learning outcomes:

Acquisition of the rules for the participants and moderators of a round table and acquisition of the collection and assessment of quality data. Acquisition of language and social competence to take the floor /pass the floor / stand in support of a stance /moderate the topic / get inspired by other participants (strengthening of the language competence in the components: listenting with understanding focusing on the handling of complex information, oral delivery focusing on argumentation and taking a stance in respect of the problem, written dellivery focusing on the elaboration of support instruments /key words, definitions, citations, descriptions, summing up, proposals, conclusions). Acquisition of a strategy of topic handling in public speech and management of stress from several antagonist proposals.

## Brief outline of the course:

1. Rules and strategies of round table discussion participant - application of the principles of effective language communication.

2. Rules and strategies of head of a group defending a common stance at the round table - application of the principles of effective language communication.

3. Rules and strategies of head moderator of round table discussion - application of principles of effective language communication.

4. Delimitation of a topic, goals and modes of alternation of participants in taking the floor (time, shceme, arrangement of homogenous opinoin groups based on common features, reduction of number of antagonist opinoins, identification of elements for a possible consensus).

5. Example, illustration, explication - oral, visual and interactive support.

6. Simulatio of the 1st and 2nd stage of round table (first two rounds of opinion exchange and reduction of the number of opinion lines to three, determining head opinion groups. Assessment of the preparation and activity of students.

7. Training of types and modes of asking questions - questions leading to delimitation and specification of information, questions eliciting deepening of wording, questions verifying argumentation procedure, questions leading to formulation of conclusions.

8. Training of re-formulation of answers (language and semantic synonymy).

9. Training of techniques of synthesis in an oral discourse (resuming, prelilminary conclusions, voting, geometry of positions and stances).

10. Training of mini-debate in opinion sub-group.

11. Simulation of the third and fourth phrase of a round table (opinion exhange of heads of opinion groups, concensus, draft conclusions, taking into account comments and specifications, voting).

12. Simulated round table. Assessment of preparation and activity of students in particular groups.

13. Simulated round table. Assessment of preparation and activity of students in particular groups.

14. Assessment of progress at the level of acquisition of required competences.

### **Recommended literature:**

1. Chaptal, A. (1996). Table ronde : techniques, usages et marchés. Paris : CNDP – Ingénierie éducative.

2. Boussa, T. (2011). 30 jours pour devenir mentaliste. Paris : Institut Pandore.

3. Munsaka, T. (2014). The Various Project Management Techniques. A discussion. Grin Verlag Gmbh.

4. Zormanová, L. (2012). Výukové metódy v pedagogice. Praha: Grada.

### **Course language:**

English, French, Slovak

### Notes:

## **Course assessment**

Total number of assessed students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Slávka Janigová, PhD.

**Date of last modification:** 30.03.2023

Approved: prof. JUDr. Martina Jánošíková, Ph.D.

Faculty: Faculty of L	
	.aw
Course ID: KAaA/ VOCAb/15	Course name: Language Skills - Vocabulary Development
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ester/trimester of the course: 2., 4., 6., 8.
Course level: I.	
Prerequisities:	
week 12). Active part best with respect to ac you intend to positive of the required mater your own copy or a co Attendance: Students are expected are allowed. In case a for the course no mat Final assessment: Credit tests - two cred	led on active attendance and involvement, and two credit tests (in week 6 and ticipation, completed homework assignments - students are required to do their ctive participation in seminar sessions. Being enrolled in the course means that ely take and finish the course. Students are expected to make their own copies rials and complete the assigned tasks and exercises. Should you fail to have ompleted home assignment for a particular class, your presence will not count. It to attend each class according to the schedule. No transfers among the groups students miss three or more classes, also online, they will not receive credits there what the overall results are.

Aims and objectives:

The main aim of this course is to develop and improve English vocabulary in the classroom with intermediate to upper-intermediate/advanced level students, and to increase their language competences with a special focus on some aspects of vocabulary learning. The course aims to help to learn new words and word combinations, functioning as meaningful units with a fixed or semifixed form (collocations, phrasal verbs, idioms), and to show that the words can play different roles in a text, and can express a variety of meanings. Contextually based learning is of great importance, and various sources are suggested.

### Brief outline of the course:

The course introduces various interesting aspects of English vocabulary learning. It revises useful points of English vocabulary (word classes/families, multi-word units, homonyms, synonyms and antonyms, etc.), familiarizes students with the ways new words are coined, learned, and presented. WEEK1: Introduction to the course WEEK2: Talking about Yourself (English Vocabulary in Use, 13) Character and Behaviour (English Collocations in Use, 17) Topic Vocabulary: People WEEK3: Relationships: Positive Aspects AND Problems (English Vocabulary in Use, 15-16) Taboo Conversation Topics: Questions you can't ask **Topic Vocabulary: Relationships** WEEK4: Education: Debates and issues (English Vocabulary in Use, 12) Politically Incorrect Jokes: Is it OK to joke about disabled people, religion, death? Freedom of the Press Topic Vocabulary: Thinking and Learning 1 WEEK5: World Views: Ways of Thinking (English Vocabulary in Use, 41) National Stereotypes: "They are lazy and dishonest" Blind prejudice, or is there some truth in stereotypes? Topic Vocabulary: Thinking and Learning 2 WEEK6: Mid-term test WEEK7: The News: Gathering and Delivering AND Newspaper Headline Language (English Vocabulary in Use, 54, 100) Is This News?: What is the News for? To provide facts or to shock and entertain? Topic Vocabulary: Communication and the Media WEEK8: Authorities: Customs and Police (English Vocabulary in Use, 40) Immigration and Racism: How do You feel about people from other countries coming to live in yours? **Rules** Quizz Topic Vocabulary: Power and Social Issues WEEK9: Other Englishes: Language of Gender, Age and Social Class (English Vocabulary in Use, 98-99) Swearing: Is it OK to swear? What swear words do/could YOU use? Are you a Woman or a Man Quiz Topic Vocabulary: Power and Social Issues WEEK10: Tutorials WEEK 11: **Final Test** 

#### **Recommended literature:**

Recommended books/sources:

Michael McCarthy, Felicity O'Dell (2002): English Vocabulary in Use. Advanced. CUP Michael McCarthy, Felicity O'Dell (2000, second edition): English Collocations in Use. Advanced. CUP

Michael McCarthy, Felicity O'Dell (second edition): English Idioms in Use. Advanced. CUP Evans, Virginia (1995, 2004): Round up 6. Upper-intermediate. Longman.

Materials given by the lecturer can be found on Google disc, the access to which will be provided by the lecturer.

Useful links:

http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/html www.bbclearningenglish.com

http://www.bbc.co.uk/worldservice/leaningenglish/radio/specials/1728_uptodate

## **Course language:**

English

# Notes:

THURES.					
Course assess Total number of	ment of assessed studer	nts: 548			
А	В	C	D	E	FX
37.59	23.54	17.88	7.66	7.12	6.2
Provides: Mgr	. Martina Martaus	sová, PhD.	-		
Date of last m	odification: 07.02	2.2025			
Approved: pro	of. JUDr. Martina	Jánošíková, Ph.E	).		

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KAaA/ JAZZ2b/21	Course name: Language Skills 2
Course type, scope a Course type: Practic Recommended cour Per week: 6 Per stu Course method: pre	ce rse-load (hours): Idy period: 84
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
online environment. I among the groups are miss three or more cl results are on tests. S 2. Active participatio with respect to active copies of the required to bring (have) their of be marked as absent. the department during 3. CONTINUOUS A (1 - reading & speaki during tutorial weeks listening and grammar) of the subj semester, within each results of partial cred mark as set for their s Final assessment and The student will rece groups for each of th average of all percen whole subject and ca failed to achieve the p FINAL EVALUATIO	e allowed. Students are allowed to miss two classes at the most. Should they asses, they will not receive credits for the course no matter what their overall tudents must be on time for class or they will be marked as absent. n, completed homework assignments - students are required to do their best participation in seminar sessions. They are expected to bring (have) their own d materials and complete the assigned tasks and exercises. Should they fail own copy or a completed home assignment for a particular seminar, they will Students are required to comply with the standard technical requirements of g the period of distance learning (as specified on the department website). SSESSMENT – Language skills 2 ( LS2 ) as a subject comprises 3 parts ing, 2 - listening , 3 - grammar). Students will take 2 credit tests, presumably s. The date of the test may change. All the three parts (reading & speaking, ect will be included in the tests. At the end of the a part of LS2 separately, your partial scores will be calculated based on the it tests. In order to pass one part of LS2, students need to score minimum pass study group. evaluation: ive final credits when getting minimum pass mark as set for respective study the three parts of LS2. In such case the final credits will be calculated as an tage results from all LS2 parts. If students fail one part of LS2, they fail the annot receive any credits. There will not be any re-take tests for those who pass level.
	Page: 110

D 72-77%

E 65-71%

FX 64 and less

Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester.

## Learning outcomes:

Aims and objectives:

To develop and improve essential language skills on advanced level(listening, speaking, reading, writing) and increase students' language competence with a special focus on how to use real language.

The course introduces various interesting topics, revises useful points of English grammar (verbs, nouns, pronouns, articles, linking words, determiners, conditionals, reported speech, etc.) and language functions, familiarises students with word formation, new vocabulary, provides systematic practice of phrasal verbs, prepositional phrases, idioms.

#### Brief outline of the course:

Topics for Reading, Speaking, Listening:

- 1. Language and communication
- 2. Culture and Traditions of the UK and the USA
- 3. Media, Advertisement, Propaganda
- 4. Aesthetics, Fine Arts vs. Pop Culture
- 5. Literature and Literary criticism
- 6. Money matters & Consumerism
- 7. Philosophy and History of Thinking
- 8. Politics
- 9. Law, Human Rights Activists, Discrimination vs. Emancipation
- Topics for Grammar:

Non-finite verb forms

Reported speech

Word order, Emphatic structures, Inversion

Clauses and Linking

Nouns, Word formation

Articles

Adjectives, Adverbs, Comparison

Pronouns, Determiners

Detailed information for each week will be provided by individual lecturers.

Course outline:

Week 1:

Introductory lesson

Week 2:

Listening & Vocabulary 1 Reading & Speaking 1 Grammar 1

Week 3:

Listening & Vocabulary 2 Reading & Speaking 2 Grammar 2 Week 4:

Listening & Vocabulary 3 Reading & Speaking 3 Grammar 3 Week 5:

Listening & Vocabulary 4 Reading & Speaking 4 Grammar 4 Week 6:

Listening & Vocabulary 5 Reading & Speaking 5 Grammar 5

Week 7. Listening & Vocabulary 6 Reading & Speaking 6 Grammar 6 Week 8: Listening & Vocabulary 7 Reading & Speaking 7 Grammar 7 Week 9: Listening & Vocabulary 8 Reading & Speaking 8 Grammar 8 Week 10: Tutorials - Mid-term TEST Week 11: Listening & Vocabulary 9 Reading & Speaking 9 Grammar 9 Week 12: Consultations/Revision Week 13 : Tutorials - End-term Test Week 14[.] Tutorials

## **Recommended literature:**

Evans, Virginia (1995, 2004): Round up 6. (upper-intermediate). Longman.

Hais, Karel. 1991. Anglická gramatika. SPN.

McCarthy - O'Dell. 2008. Academic Vocabulary in Use. CUP.

Swan, Michael. Practical English Usage. OUP. any edition

Thomson, A.J. - Martinet, A.V.1960, 1997. A Practical English Grammar. OUP.

Mann, Malcolm - Taylore-Knowles, Steve. 2007. Destination C1&C2. Macmillan.

Quirk , Randolph – Greenbaum, Sidney. 1973. A University Grammar of English. Longman.

Vince, Michael - Sunderland, Peter. Advanced Language Practice. Macmillan. any edition

# **Course language:**

English

#### Notes:

Each student MUST have their own copy of materials at class otherwise s/he will be marked absent.

#### **Course assessment**

Total number of assessed students: 1142

А	В	С	D	Е	FX
4.55	20.4	30.04	20.32	7.44	17.25

**Provides:** Mgr. Kurt Magsamen, Mgr. Adriána Saboviková, PhD., Mgr. Mária Lujza Csorba, Mgr. Katarína Danková, Mgr. Karin Sabolíková, PhD., Mgr. Milana Hrachova, Mgr. Katarína Rendošová, Mgr. Veronika Hudáková

Date of last modification: 08.02.2025

University: P I Šafá	rik University in Košice
<b>Faculty:</b> Faculty of L	
Course ID: KAaA/ JZFJ2/21	Course name: Language Skills 2 (French Language)
Course type, scope a Course type: Practic Recommended cour Per week: 6 Per stu Course method: pre	ce rse-load (hours): dy period: 84
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
written verification o Grading scale: A 100	ent: active participation in seminars 20 % f language skills in weeks 4/6/8/12 : 20% each 0-94 %, B 93-89 %, C 88-83 %, D 82-77 %, E 76-70 %, FX 69 % and less
CEFR classification, from the fields of stu	general language skills at the level of language independent user according to B1 - B2: student is familiar with the grammar, syntax and vocabulary, mostly dy as law, European institution, economy, social studies, in all four language ing, writing and speaking).
and sociolinguistic c lexical, phonological comprehensive texts operational use of 1 competence. Practical content of	f 6 classes per week is focused on improvement of communicative, general, competences, with the emphasis put on mediation activities and strategies l, syntactical knowledge and skills as well as on ability to comprehend and give clear description of different topics, and on ability of overall anguage in any communication context, including using of intercultural seminars combines presentations, explanations, exercises and application educational tasks and authentic written or spoken texts.
<ol> <li>2. Bled, Eduard; Blec</li> <li>3. Grevisse, Maurice</li> <li>4. Grevisse, Maurice</li> <li>5. Delaunay, Bénédic</li> </ol>	nture: rammaire par les exercices , Bordas, 2010 d, Odette : Orthographe, grammaire, conjugaison, Hachettes, 2010 : Le bon usage, De Boeck, 2011 : Le petit grevisse, De Boeck, 2008 ete; Laurent, Nicolas : Bescherelle, La grammaire pour tous, 2012 y referenčný rámec pre jazyky, Štátny pedagogický ústav, 2006
<b>Course language:</b> French B2 - C1	

Course assessment Total number of assessed students: 93								
A B C D E FX								
43.01 23.66 20.43 6.45 3.23 3.23								
Provides: Mgr. Daniel Vojtek, PhD.								
Date of last modification: 30.03.2023								
Approved: prof	f. JUDr. Martina	Jánošíková, Ph.D	).					

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	Law	
Course ID: KAaA/ JZFJ1/21	Course name: Language Skills I (French Language)	
Course type, scope a Course type: Practic Recommended cour Per week: 6 Per stu Course method: pre	ce rse-load (hours): ıdy period: 84	
Number of ECTS cr	edits: 4	
Recommended seme	ester/trimester of the course: 1.	

Course level: I.

Prerequisities:

#### **Conditions for course completion:**

The fall semester of 2021/2022 will be held entirely online. Enrolled students will be invited to join the class group on Teams.

Professor contact : katarina.kukuckova@upjs.sk

Continuous assessment: active participation in seminars - 20 %

test in week - 30 %

Final assessment: written assignment 50 %

Grading scale: A 100-94 %, B 93-89 %, C 88-83 %, D 82-77 %, E 76-70 %, FX 69 % and less

#### Learning outcomes:

Communicative and general language skills at the level of language independent user according to CEFR classification, B1 - B2: student is familiar with the grammar, syntax and vocabulary, mostly from the fields of study as law, European institution, economy, social studies, in all four language skills (reading, listening, writing and speaking).

#### Brief outline of the course:

Seminar consisting of 6 classes per week is focused on development of language competences, communicative and general competences, lexical, phonological, syntactical knowledge and skills as well as the ability to comprehend comprehensive texts and react to particular and abstract topics, and to communicate spontaneously and fluently in a normal tempo. Ability to speak clearly, focusing on details, covering different topics, expressing own viewpoints on current topics.

Practical content of seminars combines presentations, explanations, exercises and application activities, including educational tasks and authentic written or spoken texts.

#### **Recommended literature:**

- 1. Joelle, Paul : La grammaire par les exercices , Bordas, 2010
- 2. Bled, Eduard : Bled, Odette : Orthographe, grammaire, conjugaison, Hachettes, 2010
- 3. Grevisse, Maurice : Le bon usage, De Boeck, 2011
- 4. Grevisse, Maurice : Le petit grevisse, De Boeck, 2008
- 5. Spoločný európsky referenčný rámec pre jazyky, Štátny pedagogický ústav, 2006

6. Vojtek, D.: Précis morphosyntaxique I. : groupe nominal: noms, déterminants, pronoms et adjectifs. Prešov, PU v Prešove 2013.

https://www.pulib.sk/web/kniznica/elpub/dokument/Vojtek1

7. Vojtek, D.: Exercisier morphosyntaxique I : groupe nominal : noms, déterminants, pronoms et adjectifs. Prešov, PU v Prešove 2014.

https://www.pulib.sk/web/kniznica/elpub/dokument/Vojtek2

8. Vojtek, D.: Glossaire bilingue des termes de grammaire (francais-slovaque) : A-L. Prešov, PU v

Prešove 2017. https://www.pulib.sk/web/kniznica/elpub/dokument/Vojtek4

9. Vojtek, D.: Glossaire bilingue des termes de grammaire (francais-slovaque), M-Z. Prešov, PU v Prešove 2018.

https://www.pulib.sk/web/kniznica/elpub/dokument/Vojtek5

# Course language:

French: B1-B2

# Notes:

# **Course assessment**

Total number of assessed students: 98

А	В	С	D	Е	FX
34.69	25.51	17.35	13.27	7.14	2.04

Provides: Mgr. Daniel Vojtek, PhD.

Date of last modification: 30.03.2023

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KAaA/ JAZZ1b/21	Course name: Language skills 1
Course type, scope a Course type: Practic Recommended cour Per week: 6 Per stu Course method: pre	ce rse-load (hours): dy period: 84
Number of ECTS cro	
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
<ul> <li>among the groups are miss three or more clares. Set 2. Active participation with respect to active of the required mater their own copy or a classent.</li> <li>3. CONTINUOUS Areading and speaking presumably during the will be included in the considered separately scores will be calcular Final assessment and The student will receip of the three parts of average of all percent subject and cannot reachieve the pass level FINAL EVALUATION</li> </ul>	Ints are expected to attend each class according to the schedule. No transfers e allowed. Students are allowed to miss two classes at the most. Should they asses, they will not receive credits for the course no matter what their overall tudents must be on time for class or they will be marked as absent. n, completed homework assignments - students are required to do their best participation in seminar sessions. They are expected to bring their own copies ials and complete the assigned tasks and exercises. Should they fail to bring completed home assignment for a particular seminar, they will be marked as assessment for a particular seminar, they will be marked as assessment for a particular seminar, they will be marked as assessment for the test may change. All three parts of the subject the tests and they will be tested on the same day; however, each part will be at the end of the semester , within each part of LS separately, your partial ted based on the results of partial credit tests. evaluation: we final credits when getting minimum mark set for their study group for each Language skills (LS). In such case the final credits will be calculated as an age results from all LS parts. If students fail one part of LS, they fail the whole creive any credits. There will not be any re-take tests for those who failed to l.

Should you have any questions on the above explained forms of assessment, address them to your individual lecturer at the beginning of the semester.

#### Learning outcomes:

Aims and objectives:

To develop and improve essential language skills on advanced level(listening, speaking, reading, writing) and increase students' language competence with a special focus on how to use real language.

The course introduces various interesting topics, revises useful points of English grammar (verbs, nouns, pronouns, articles, linking words, determiners, conditionals, reported speech, etc.) and language functions, familiarises students with word formation, new vocabulary, provides systematic practice of phrasal verbs, prepositional phrases, idioms.

#### Brief outline of the course:

Topics for Reading, Listening and Speaking: Language & Linguistics **British Culture** American Culture Theatre & Entertainment Education & Research Social Issues & Philosophy War & Peace; Terminology of Diplomacy Economy & Management Science & Technology Topics for Grammar: Terminology Verb forms, Present tenses Past tenses Future tenses Questions and Short answers Conditionals and Wishes Unreal Past Modal verbs Passive voice and Causative Course outline: Week 1: Introductory lesson Week 2: Listening & Vocabulary 1 Reading & Speaking 1 Grammar 1 Week 3: Listening & Vocabulary 2 Reading & Speaking 2 Grammar 2 Week 4: Listening & Vocabulary 3 Reading & Speaking 3 Grammar 3 Week 5: Listening & Vocabulary 4 Reading & Speaking 4 Grammar 4 Week 6: Listening & Vocabulary 5 Reading & Speaking 5 Grammar 5 Week 7: Tutorials - CREDIT TEST 1 Week 8:

Listening & Vocabulary 6 Reading & Speaking 6 Grammar 6 Week 9:

Listening & Vocabulary 7 Reading & Speaking 7 Grammar 7 Week 10:

Listening & Vocabulary 8 Reading & Speaking 8 Grammar 8 Week 11:

Listening & Vocabulary 9 Reading & Speaking 9 Grammar 9

Week 12:

Consultations/Revision

Week 13 :

Tutorials - CREDIT TEST 2

Week 14:

Tutorials

Detailed information for each week can be found in designated SharePoint folder or obtained from individual lecturers.

# **Recommended literature:**

Hais, Karel. (1991): Anglická gramatika. SPN.

Swan, Michael. (any edition): Practical English Usage. Oxford.

Mann, Malcolm and Taylore-Knowles, Steve. (2008): Destination C1& C2. Macmillan.

Vince, Michael. (any edition): Advanced Language Practice. Macmillan.

# Course language:

English

Notes:

Each student MUST have their own copy of materials at class otherwise s/he will be marked absent.

# Course assessment

Total number of assessed students: 1645

А	В	С	D	Е	FX
2.31	13.25	26.2	17.08	9.06	32.1

**Provides:** Mgr. Kurt Magsamen, Mgr. Adriána Saboviková, PhD., Mgr. Karin Sabolíková, PhD., Mgr. Dmytro Hrytsu, Mgr. Mária Lujza Csorba, Mgr. Milana Hrachova, Mgr. Július Rozenfeld, PhD., Mgr. Katarína Danková

Date of last modification: 13.09.2024

University: P. J. Šafa	árik University in Košice					
Faculty: Faculty of I	Law					
Course ID: KKF/ LPR/22	Course name: Latin Language for Students of Law					
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pr	ice irse-load (hours): udy period: 28					
Number of ECTS c	redits: 2					
Recommended sem	ester/trimester of the cours	e: 1				
Course level: I.						
Prerequisities:						
Conditions for cour	se completion:					
Learning outcomes:						
Brief outline of the	course:					
<b>Recommended liter</b>	ature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of asse	essed students: 69					
	abs	n				
56.52 43.48						
Provides: doc. Mgr.	Jana Balegová, PhD.					
Date of last modific	ation: 14.01.2022					
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.D					

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of L	aw					
<b>Course ID:</b> UEP/ PaUI/22	<b>D:</b> UEP/ <b>Course name:</b> Law and Artificial Intelligence					
Course type, scope a Course type: Semin Recommended cour Per week: 2 Per stu Course method: pre	ar rse-load (hours): dy period: 28					
Number of ECTS cro	edits: 2					
Recommended seme	ster/trimester of the cours	<b>e:</b> 2., 4., 6., 8.				
Course level: I.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	iture:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of asses	ssed students: 54					
	abs	n				
57.41 42.59						
Ľubomír Antoni, PhD	., JUDr. Radoslav Benko, P	Dr. Renáta Bačárová, PhD., LL.M., doc. RNDr. hD., LL.M., JUDr. Ľudmila Elbert, PhD., á, PhD., Mgr. Lucia Bakošová, PhD.				
Date of last modification: 17.06.2024						
Approved: prof. JUDr. Martina Jánošíková, Ph.D.						

University: P. J. S	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Law							
<b>Course ID:</b> KOPaHP/ SPvSRaEU/22	Course name: Law of Competition							
Course type, scop Course type: Le Recommended Per week: 2 / 1 Course methods	ccture / Seminar course-load (h Per study peri present	ours):						
Number of ECTS	S credits: 4							
Recommended so	emester/trimes	ster of the cours	e: 8.					
Course level: I.								
Prerequisities:								
Conditions for co	ourse completi	on:						
Learning outcom	nes:							
Brief outline of t	he course:			-				
Recommended li	terature:							
Course language	:							
Notes:								
<b>Course assessme</b> Total number of a		ts: 0						
Α	В	С	D	Е	FX			
0.0	0.0	0.0	0.0	0.0	0.0			
Provides: prof. J.	JDr. Ján Husár,	, CSc., doc. JUD	r. Regina Hučkov	vá, PhD.	1			
Date of last modi	ification: 17.01	.2022						
Approved: prof	IUDr Martina	Jánošíková PhΓ	)					

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of L	aw	
<b>Course ID:</b> KUPaSP/POaSK/22	Course name: Law of Mu	nicipalities and self-governing Regions
Course type, scope a Course type: Semin Recommended cour Per week: 2 Per stu Course method: pre	ar <b>rse-load (hours): dy period:</b> 28 esent	
Number of ECTS cr	edits: 2	
	ster/trimester of the cours	<b>e:</b> 3., 5.
Course level: I.		
Prerequisities:		
Conditions for cours	e completion:	
Learning outcomes:		
Brief outline of the c	ourse:	
Recommended litera	iture:	
Course language:		
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 24	
	abs	n
	83.33	16.67
Provides: doc. JUDr.	Jozef Tekeli, PhD.	
Date of last modifica	tion: 17.01.2022	
Approved: prof. JUD	Pr. Martina Jánošíková, Ph.D	).

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Law				
<b>Course ID:</b> KAaA/ LAPD3/16	Course na	me: Legal Disco	ourse and its Ling	guistic Analysis 3	3
Course type, scope Course type: Prac Recommended co Per week: 4 Per s Course method: p	tice <b>urse-load (h</b> <b>tudy period:</b> present	ours):			
Number of ECTS					
Recommended sem	nester/trimes	ster of the cours	e: 8.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of as		ts: 10			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Ron	nan Gajdoš, o	loc. PhDr. Slávka	a Janigová, PhD.		1
Date of last modifi	cation: 30.03	5.2023			
Approved: prof. Л.	Dr. Martina	Jánošíková, Ph.D	) <u>.</u>		

•	rik University in Košice
Faculty: Faculty of L	aw
<b>Course ID:</b> KAaA/ JAK/16	<b>Course name:</b> Linguistic Analysis of Commentaries to Court Decisions and Applications
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cre	edits: 3
Recommended seme	ster/trimester of the course: 2., 4., 6., 8.
Course level: I.	
Prerequisities:	
the theoretical-reading	I to take an active part in the seminars based on their home preparation of both g as well as practical-translation assignments. two tests during the semester in week 7 and 12 as as scheduled by the teacher. ous assessment:

Students are capable of perceiving the language and intercultural dimension of language discourse in the field of law and are able to process its subject-field content and select from the repertoir of forms available in a particular legal language. They are aware of the versatile nature of the interpretation of legal norms. They have the basics of textual, lexical and semantic analysis of texts ranked wih various stylistic layers and genres of legal language at the level of EU/France/UK.

#### **Brief outline of the course:**

1. Information saturation and complexity of language forms of commentaries - training and verification of the comprehension of text completeness.

2. Means of reference, tematic, logical and language cohesion and coherence of text and their active use in comprehension.

3. Use of knowledge about text typology in creating student's own understanding of presupposed/ possible content of a text (scheme of information management in informative, descriptive, explicative and argumentative parts of commentaries).

4. Argumentation procedures and strategies and their language means.

5. Asking questions, negative asking questions without language form, questions, types of questions, function of question in a commentary.

6. Terminology and polysemy in the lanaguage of a commentary.

7. Test I

8. Logical connectors, modalizers of discourse, text organizers.

9.Implied meaning (presupposed, covert), difference between referential and denotative meaning

10. How to assign meaning to a language form - training of overcoming difficulties caused by semantic combinatorics

11. Training: overcoming difficulties in activating coherent idea and use of appropriate language means in their activation

12. Training: overcoming difficulties in harmonizing the conceptual and lanaguage aspect of discource

13. Test II

14. Consolidation of skills

## **Recommended literature:**

1. Bissardon, S. (2013). Guide du langage juridique. Vocabulaire, pièges et difficultés. Paris : LexisNexis

2. Cabriac, R. (2016). Dictionnaire du vocabulaire juridique 2016. Paris : LexisNexis.

3. Cornu, G. (2005). Linguistique juridique. 3e édition. Paris : Edition Montchrestien.

4. Déal, E. (2004). Langue du droit et doctrine : la linguistique juridique au service de

l'accessibilité internationalisée des contributions doctrinales. IN : Erudit, Revue générale de droit, vol. 34, n° 2, 2004, pp. 233-265.

5. Lerch, R. (2005). Le texte argumentatif. Paris : Edition Le Manuscrit.

#### **Course language:**

English, French, Slovak

Notes:

#### **Course assessment**

Total number of assessed students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: doc. PhDr. Slávka Janigová, PhD.

# Date of last modification: 30.03.2023

	<b>COURSE INFORMATION LETTER</b>
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of I	aw
<b>Course ID:</b> KAaA/ LAPD1/20	Course name: Linguistic Analysis of Legal Discourse 1
Course type, scope a Course type: Practi Recommended cou Per week: 4 Per stu Course method: pro	ce rse-load (hours): Idy period: 56
Number of ECTS cr	edits: 4
Recommended seme	ester/trimester of the course: 5.
Course level: I.	
Prerequisities:	
by the teacher. 65% PASS	e completion: % each, to be written in the 7th and 12th week of semester, or as scheduled -93%, B 92-86%, C 85-78%, D 77-72%, E 71-65% FX 64 and less
The course gives stud of translating as well communicative func aim is to understand translation, stylizatio specific features of t key terms related to of market mechanist environment.	ods and knowledge of the theory of translation to specialized texts. lents a possibility of getting detailed information of the system and procedures as acquiring of theoretical knowledge regarding translation and mastering of tions within translation and interpreting in macro and microeconomics. The and explain the relations and connections between theory and practice of n of translation, in terminology and phraseology, to comprehend and master translation of specialized texts within the respective lexis, in the system of the theory of economic categories, analysis of individual markets, operation m and analysis of economic phenomena and situation of external economic on in MEMSOURCE.
Brief outline of the <b>c</b>	course:
Theory of terminolog 3. Economics/econor Theory of terminolog 4. Conceptual domai Lexicology - lexical 5. Market - terminolo Theory of comparation	n - Economy and Economics, Dividing up Economics. gy - term/ concept interface ny -terminologic work-out gy: definition, its components and sub-types n - market relations ogic work-out we terminology - componential analysis n - Competition + terminologic work-out

Cat tool training - introduction to the basic operations, termbase and translation memory, generating termbase for the conceptual domain of Economy/Economics
 Terminology test, term-base submission

#### **Recommended literature:**

Francis Group. Čapková, H. a kol. (2006). New English for Economists. Praha: EKOPRESS, s. r. o.

Štekauer, P.: Word – Formation, Slovacontact, Prešov

Rakšányiová Jana, Preklad ako interkulturna komunikácia, AnaPress Bratislava 2005

Šimon, L.: Úvod do teórie a praxe prekladu,

Originál - preklad: Interpretačná terminológia

The Economist – journal

Allingham, M.: Value, London 1983 Mac Millan

Mirza, D.: How much Does Trade Contibute to Market Structure, The World Economy 2006 Rosner, P.: Competing Economic Theories, The World Economy 2006

Samuelson, P.A.: The pure theory of public expenditure and taxation. Public Economics 1954 FELBER, H. Terminology Manual. Paris: United Nations Educational, Scientific and Cultural Organization, 1984.

#### **Course language:**

English, French, Slovak

#### Notes:

## Course assessment

Total number of assessed students: 10

70.0 20.0 0.0 10.0 0.0 0.0	А	В	С	D	Е	FX
	70.0	20.0	0.0	10.0	0.0	0.0

Provides: doc. PhDr. Slávka Janigová, PhD., Mgr. Roman Gajdoš, Mgr. Ľubomír Andrej, PhD.

Date of last modification: 30.03.2023

	University: I	ъТ	Šafárik	University	in Košice
I	Oniversity. 1		Salarik	Oniversity	III IXOSICC

Faculty: Faculty of Law

Course ID: KAaA/	<b>Course name:</b> Linguistic Analysis of Legal Discourse 2
LAPD2/20	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities:

#### **Conditions for course completion:**

Two tests scoring 50 % each, to be written in the 7th and 12th week of semester, or as scheduled by the teacher.

65% PASS

Scoring scale: A 100-93%, B 92-86%, C 85-78%, D 77-72%, E 71-65% FX 64 and less

#### Learning outcomes:

Knowledge of the basic terminology of the Slovak and English commercial law; knowledge of differences between respective types of business entities (sole traders, partnerships, private and public limited liability companies) and their counterparts in the Slovak law both as to terminology and translation techniques available to make up for systemic terminological gaps, knowledge of foundation and incorporation documents (memorandum of association, articles of association, certificate of incorporation); ability to translate memorandum of association, articles of association, certificate of incorporation; ability to perceive the complexity of the syntax of a common-law sentences and to split it into basic valency chain; knowledge of the terminology related to the dissolution of companies;

#### **Brief outline of the course:**

1. Introductory seminar

2. Sole trading and partnerships - term minign

3. Body corporate - company - taxonomy of English and Slovak companies - term mining (recherche in the Slovak Commercial Code)

4.Private limited liability company . UK, US, sro, term mining: establishment/incorporation, shareholders, registered capital, types of company documents

5. Certificate of Incorporation - EN-Sk translation, source syntactic pressure over the choice of a translation solution

6. Memorandum of Association - SK-EN - in CAT environment

7. Test I

8. Consolidation of knowledge and skills

9. Public limited liability company . UK, US, sro, term mining: establishment/incorporation, shareholders, registered capital, types of company documents

10.-11. Term mining in the field of company dissolution and bankruptcy

Recommended	iterature:				
<b>Course languag</b> English, Slovak,					
Notes:					
Course assessme Total number of	ent assessed student	s: 11			
A	В	С	D	Е	FX
54.55	0.0	18.18	27.27	0.0	0.0
Provides: doc. P	hDr. Slávka Janig	gová, PhD.	<u> </u>		1
		2022			
Date of last mod	lification: 30.03.	2023			

Faculty: Faculty of L	
	aw
Course ID: KAaA/ LGPm/15	Course name: Linguistic Proseminar
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ester/trimester of the course: 5., 7.
Course level: I., II.	
Prerequisities:	
miss two or more clano matter what his/he marked as absent. 2. Continuous and fin Preparation and active 1. Each student is explosed before the lesson (ow 2. Active contribution the material assigned linguistic theories an Presentation (50%) Each student is to pre- will be specified on t Final assessment is presentation 50%). T	nts are expected to attend each class according to schedule. Should the student asses without relevant reason, he/she will not receive credits for the course er overall results are. The student must be on time for class or he/she will be

# Brief outline of the course:

1. The 19th century linguistics

- 2. Saussure: language as a social fact
- 3. The Descriptivists
- 4. The Sapir-Whorf hypothesis
- 5. Functional linguistics: the Prague School
- 6. Noam Chomsky and generative grammar
- 7. Relational grammar: Hjelmslev, Lamb, Reich
- 8. Generative phonology
- 9. The London School

#### **Recommended literature:**

Sampson, Geoffrey (1980). Schools of Linguisitcs. Stanford: Stanford University Press. Culler, Jonathan (1993). Saussure. Bratislava: Archa.

Deleuze, Gilles (1993). Podľa čoho poznáme štrukturalizums? Bratislava: Archa.

Vachek, Josef (1964). A Prague School Reader in Linguistics. Bloomington: Indiana University Press.

or any other books on the analysed topics that are currently available

#### **Course language:**

English

Notes:

#### Course assessment

Total number of assessed students: 138

А	В	С	D	Е	FX
32.61	39.13	23.91	4.35	0.0	0.0

Provides: prof. Myroslava Fabian, DrSc.

Date of last modification: 30.03.2023

	Salarik Olivers	sity in Košice			
Faculty: Faculty	of Law				
<b>Course ID:</b> ΚΑε LINGVb/16	aA/ Course na	ame: Linguistic	s for BA Students		
Course type, sco Course type: Recommended Per week: Per Course method	- l course-load (h r study period:				
Number of ECT	<b>S credits:</b> 5				
Recommended s	semester/trimes	ster of the cour	se:		
Course level: I.					
Prerequisities:					
	spected to accuni-compulsory a	mulate required	I number of creative of the state		ed structure of
0					
essential linguist	in Linguistics a tic disciplines in field of linguistic	the interdiscipl the interdiscipl	y of students to s inary context of le d will show their	gal discourses. T	he students will
The state exam essential linguist choose specific	in Linguistics a tic disciplines in field of linguistic vledge of selecte	the interdiscipl the interdiscipl	inary context of le	gal discourses. T	he students will
The state exam essential linguist choose specific to of detailed know Brief outline of Recommended I Recommended I	in Linguistics a tic disciplines in field of linguistic vledge of selecte the course: literature: Literature: oulsory literature	the interdiscipl cs in advance ar d literature.	d will show their	gal discourses. T expertise in the fi	he students will ield on the basis
The state exam essential linguist choose specific to of detailed know <b>Brief outline of</b> <b>Recommended</b> I Recommended I The list of comp will be published	in Linguistics a tic disciplines in field of linguistic vledge of selecte the course: literature: Literature: oulsory literature d at the beginnin	the interdiscipl cs in advance ar d literature.	d will show their	gal discourses. T expertise in the fi	he students will ield on the basis
The state exam essential linguist choose specific to of detailed know Brief outline of Recommended I Recommended I The list of comp will be published Course languag	in Linguistics a tic disciplines in field of linguistic vledge of selecte the course: literature: Literature: oulsory literature d at the beginnin	the interdiscipl cs in advance ar d literature.	d will show their	gal discourses. T expertise in the fi	he students will ield on the basis
The state exam essential linguist choose specific to of detailed know Brief outline of Recommended I Recommended I The list of comp will be published Course languag English, French,	in Linguistics a tic disciplines in field of linguistic vledge of selecte the course: literature: Literature: oulsory literature d at the beginnir ge: , Slovak ent	the interdiscipl cs in advance an ed literature.	d will show their	gal discourses. T expertise in the fi	he students will ield on the basis
The state exam essential linguist choose specific to of detailed know Brief outline of Recommended I Recommended I The list of comp will be published Course languag English, French, Notes: Course assessme	in Linguistics a tic disciplines in field of linguistic vledge of selecte the course: literature: Literature: oulsory literature d at the beginnir ge: , Slovak ent	the interdiscipl cs in advance an ed literature.	d will show their	gal discourses. T expertise in the fi	he students will ield on the basis
The state exam essential linguist choose specific of detailed know Brief outline of Recommended I The list of comp will be published Course languag English, French, Notes: Course assessm Total number of	in Linguistics a tic disciplines in field of linguistic vledge of selecte the course: literature: Literature: oulsory literature d at the beginnir ge: , Slovak ent `assessed studen	the interdiscipl cs in advance and ed literature. e from which stung of the 5th ser	dents will choose	gal discourses. T expertise in the fi	The students will ield on the basis
The state exam essential linguist choose specific of detailed know Brief outline of Recommended I The list of comp will be published Course languag English, French, Notes: Course assessm Total number of A	in Linguistics a tic disciplines in field of linguistic vledge of selecte the course: literature: Literature: oulsory literature d at the beginnin ge: , Slovak ent assessed studen B	the interdiscipl cs in advance ar ed literature. e from which stung of the 5th ser tts: 10 C	dents will choose nester.	egal discourses. T expertise in the find the specified num E	The students will ield on the basis mber of sources
The state exam essential linguist choose specific of detailed know Brief outline of Recommended I The list of comp will be published Course languag English, French, Notes: Course assessm Total number of A 30.0	in Linguistics a tic disciplines in field of linguistic vledge of selecte the course: literature: Literature: oulsory literature d at the beginnin ge: , Slovak ent Sassessed studen B 50.0	the interdiscipl cs in advance and ed literature. e from which stung of the 5th ser	dents will choose nester.	egal discourses. T expertise in the find the specified num E	The students will ield on the basis mber of sources

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	f Law				
Course ID: KOP/ MP/22	Course na	me: Media Law			
Course type, scope Course type: Lec Recommended co Per week: 2 / 1 Pe Course method: 1	ture / Seminar ourse-load (he er study perio	ours):			
Number of ECTS	credits: 4				
Recommended ser	nester/trimes	ter of the cours	<b>e:</b> 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completi	o <b>n:</b>			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:				_	
<b>Course assessmen</b> Total number of as		ts: 24			
А	В	С	D	Е	FX
29.17	16.67	37.5	4.17	12.5	0.0
Provides: doc. JUI	Dr. Renáta Bač	árová, PhD., LL	.М.		
Date of last modifi	ication: 19.06	.2024			
Approved: prof. Л	JDr. Martina J	anošíková, Ph.D	) <u>.</u>		

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Law	
Course ID: KAaA/ MAFJM/21Course name: Methodology A (French language)	
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 5., 7.	
Course level: I., II.	
Prerequisities:	
Conditions for course completion: Students will be assessed continuously by 2 tests during semester. At the end of sem are required to defend their final paper. Grading scale: A 100-94 %, B 93-89 %, C 88-83 %, D 82-77 %, E 76-70 %, FX 69	
Learning outcomes: Having completed the course, students should be able to work with professional and distinguish their structure and have competence to use numerical language sources.	
Brief outline of the course: Reading strategies. Professional and scientific style. Context as a communication factor. Communication competences, text perception. Textual cohesion. Numerical language sources.	
Recommended literature: Maingueneau,D.: Analysez les textes de communication. Armand Colin, 2007 Belz,H., Siegrist,M.: Klíčové kompetence, Portál 2001 Dortier, JF.: Le langage. Sciences humaines. 2001 Cadre européen commun de référence pour les langues. Didier.2000	
Course language: Slovak and French	
Notes:	
Course assessment Total number of assessed students: 6	
A B C D E	FX
83.33 0.0 0.0 16.67 0.0	0.0
Provides: prof. Dr. Rudolph Sock	

**Date of last modification:** 30.03.2023

University: P. J. Šat	árik Univers	ity in Košice			
Faculty: Faculty of	Law				
<b>Course ID:</b> KAaA/ MBFJM/21	Course na	ame: Methodolog	y B (French lar	nguage)	
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (h r study peri	e ours):			
Number of ECTS of	credits: 3				
Recommended sem	ester/trimes	ster of the cours	e: 6., 8.		
Course level: I., II.					
Prerequisities:					
<b>Conditions for cou</b> Students will be ass Grading scale: A 10	essed contin	uously for active	-		
Learning outcomes Having completed t their editing and de	he course, st	udents should be	able to prepare	different types of ]	projects, master
Brief outline of the Searching for possil Formation of worki Reading with comp Formation of texts, Moduling, case stud Argumentation. Rhetorics and defer	bilities to sub ng teams. rehension of logics of tex lies.	project texts.	ISES.		
Recommended liter Beck,G.:Zakázaná r Belz,H., Siegrist,M Gregušová,G. :Man Svozilová,A.:Projek	r <b>ature:</b> étorika. Grad .: Klíčové ko ažment euró	mpetence, Portál pskych projektov	. Eurea 2006		
Course language: Slovak and French					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 6			
A	В	С	D	E	FX
50.0	16.67	16.67	0.0	16.67	0.0
Provides: prof. Dr.	Rudolph Soc	k			

**Date of last modification:** 30.03.2023

	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KAaA/ VPT1/16	Course name: Multilingual Legal Terminology 1
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
the theoretical-reading good reasons (medica	I to take an active part in the seminars based on their home preparation of both g as well as practical-translation assignments. Absences are tolerated only for al certificate to be submitted). two tests and shall elaborate one translation assignment during the semester. ous assessment:

jurisprudence focusing on the classifications of law, sources of law, property law (common-law versus continental classification), legal personality and terminological differences between civil and criminal procedure. Students will be familiarized with the fundamental approaches to a context-based analysis of system-bound terminology and linguistic and translation techniques available to settle the gaps on the level of concept, word and phrase.

#### Brief outline of the course:

Brief Outline of the Course:

1.Introduction, course requirements and basic information

2.Classifications of laws (Continental vs. Common Law, Public vs. Private Law, Adjective vs. Procedural Law, accusatorial vs. inquisitorial procedure)

3. Terminological differences between civil and criminal procedure (civil wrongs and offences, parties to civil and criminal proceedings, procedure and proceedings, suit and trial, summary trial and trial on indictment, verdict and judgment, liability and sentence, remedies and punishments) 4. Sources of law (statutory law, case law, subsidiary sources, doctrine of precedent, rules of interpretation, application of ratio decidendi)

5. Property law (real and personal property, in/tangibles, im/movables)

6.Legal personality (legal person, natural person, legal entity)

7. The Law of Torts (classification of torts, case studies, ration decidendi analysis)

8. Fundamentals of Civil Procedure (types of actions/motions/petitions, analysis of first instance judgment)

# **Recommended literature:**

Recommended Literature:

- 1. Chromá, M. and Coats, T. (2003). New Introduction to Legal English I, II.. Praha: UK
- 2. Riley, A. (1996). English for Law. Hemel Hempstead: Prentice hall Macmillan.
- 3. Russell, F. and Locke, Ch.(1993). English law and language. Hempstead: Prentice Hall
- 4. Janigová S., Vargová B., (2001). Introduction to Legal English.Košice: UPJŠ.
- 5. Chromá, M.: Anglicko český právnický slovník. Praha: Leda, 1997. Chromá, M. (2001):
- Česko-anglický právnický slovník. Praha: Leda. Bočánková, M. et al. (2001).

6. Odborný slovník A-Č, Č-A. Praha: Linde.

7. Collin, P.H.: Dictionary of Law. Teddington: Peter Collin Publishing, 1993.

8. Chorváthová, I. a Mokráň, P.: Právnický slovník (A-S, S-A). Bratislava: CCJ

9. Le Docte, E.: Čtyřjazyčný právnický slovník. Praha: Codex, 1997. Oxford Dictionary of Law. Oxford: OUP, 1997.

#### **Course language:**

English, French, Slovak

#### Notes:

#### **Course assessment**

Total number of assessed students: 27

А	В	С	D	Е	FX
70.37	11.11	14.81	0.0	3.7	0.0

**Provides:** Mgr. Roman Gajdoš

Date of last modification: 30.03.2023

University: P.	J Šafárik	University in	Košice
University. 1.	J. Dalalik	Oniversity in	RUSICC

Faculty: Faculty of Law

Course ID: KAaA/	<b>Course name:</b> Multilingual Legal Terminology 2
VPT2/16	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I.

**Prerequisities:** KAaA/VPT1/16

#### **Conditions for course completion:**

Two tests scoring 50 % each, to be written in the 7th and 12th week of semester, or as scheduled by the teacher.

65% PASS

Scoring scale: A 100-93%, B 92-86%, C 85-78%, D 77-72%, E 71-65% FX 64 and less

#### Learning outcomes:

Students will attain B2 level of the Common European Framework of Reference for Languages in acquiring phraseology of the language of the law and in the transposition of the common language into the administrative style. They will acquire legal terminology in the field of jurisdiction (institutions, processes and proceedigns, professions), legal entities (legal person, natural person, public entity), rights and dueits, property, civil and criminal liability, as well as terminology related to company law and sole trading, as well as terminological fundamentals in the field of financial and administrative law. The focus will be placed on the conceptual component (terminological equivalence) and practical skill of preparing a multilingual terminological card and creating a simple termbase according to a student's individual needs.

#### Brief outline of the course:

1. Describe a court system, outline procedure, course of proceedings, characterise the wording of an Act or judgment.

2. Prepare a record of proceedings, explain rights of parties, reformulate legal information

3. Ask and provide legal information, process information and formulate legal problem and its possible solutions.

4. Write an official letter, provide a detialed legal opinion, delimit the funtional framework.

5.Express and write a witness testimony in the legal language and general language.

6. Consider a draft contract, submit notes and incroporate them in the wording of the contract.

7. Test I

8. Prepare a draft contract, inform the parties on the sanctions resulting from a failure to fulfil contractual provisions

9. Prepare a legal document based on the notes and instructions

10. Inform orally and in writing on a regular appellate measure

11. Assort and arrange information according to criteria imposed

12. Test II

13. Assessment of terminological cards, solution of terminological problems

14. Consolidation of skills (Presentation on a legal publication)

# **Recommended literature:**

 Soignet, M. (2003). Le français juridique. Droit – Administration – Affaires. Paris : Hachette.
 Picotte, J. (2015). Juridictionnaire. Recueil des difficultés et des ressources du français juridiques. Université de Moneton : Contre de traduction et de terminologie juridique. http://

juridiques. Université de Moncton : Centre de traduction et de terminologie juridique. http:// www.cttj.ca/documents/juridictionnaire.pdf

3. Damette, E., Dargirolle, F. (2012). Méthode de français juridique. Paris : Dalloz.

4. ISO 704: 2009 ; ISO 1087 ; ISO 10241: 1992 - vzor terminologickej karty.

# **Course language:**

Slovak, English, French

Notes:

# Course assessment

Total number of assessed students: 23

А	В	С	D	Е	FX	
30.43	13.04	26.09	17.39	8.7	4.35	

Provides: doc. PhDr. Slávka Janigová, PhD.

**Date of last modification:** 30.03.2023

University: P. J. Šafa	irik University in Košice
Faculty: Faculty of I	Law
Course ID: KAaA/ VPT3/16	Course name: Multilingual Legal Terminology 3
Course type, scope a Course type: Practi Recommended cou Per week: 4 Per stu Course method: pr	ce rse-load (hours): ıdy period: 56
Number of ECTS ci	redits: 3
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Conditions for cour Active attendance of scheduled by the tea 65% PASS Scoring scale: A 100-93% B 92-86%	seminars. Two tests to be written in the 7th and 12th week of semester, or as

C 85-78% D 77-72%

E 71-65%

FX 64 and less

# Learning outcomes:

Knowledge of the fundamental terminology of the Slovak and English law of contract; ability to identify direct and partial conceptual and terminological equivalents and to justify the selection of the target segment by an appropriate translation strategy; ability to translate kúpna zmluva/ sales agreement, zmluva o dielo/contract for services, pracovná zmluva/contract of service; knowledge of the essential elements of a legal binding agreement/contract and ability to identify functional counterparts in various forms of their verbalization in common law contracts contrasted with continental/Slovak contracts; ability to distinguish between target-language versus sourcelanguage oriented translation techniques based on the processing of comparable texts; ability to distinguish between commissive, permissive and representative speech acts in the common law and Slovak contract and express the differences; ability to set up and use transaltion memories and terminological databases in the CAT environment Memsource.

# Brief outline of the course:

# 1. Introductory seminar

2.-3. Elements to a legally binding agreement/contract - offer and acceptance; application of theoretical knowledge in translation of extracts from contracts focused on the a difference between acceptance and receipt, offer and invitation to treat and their implication for the identification of the moment of the origiantion of the contract (translation revision)

4.-5. Elements to a contract - serious legal intent, certain terms, application of theoretical knowledge in translation of extracts from contracts focused on representative speech acts - representations and warranties - translation of introductory and final provisions of contracts

6. Elements to a contract - consideration (Carllil v. Carbolic, comparison of sources of definitions); application of theoretical knowledge in translation of extracts from contracts focused on commissives and representatives - translation of SK-EN purchase contract in Memsources 7. Test I

7. Test I

8. Tutorials

9. Translation of sale agreement EN-SK; training CAT tools in Memsource; Salvatorian clause, waiver, analysis and justification of concrete translation solutions

10. Governing law provisions, jurisdiction and termination of contract provisions - translation and terminology analysis

11. Service contract versus contract for services - translation of selected provisions of employment contract and contract for work by means of comparabile texts

12. Test II

13.-14. Tutorials

# **Recommended literature:**

1. O'Sullivan, J., Hilliard, J. (2006). The Law of Contract, Oxford: OUP.

2. Chromá, M. and Coats, T. (2003). New Introduction to Legal English I, II.. Praha: UK

3. Riley, A. (1996). English for Law. Hemel Hempstead: Prentice hall Macmillan.

4. Russell, F. and Locke, Ch.(1993). English law and language. Hempstead: Prentice Hall

5. Janigová S., Vargová B., (2001). Introduction to Legal English.Košice: UPJŠ.

6. Chromá, M.: Anglicko český právnický slovník. Praha: Leda, 1997. Chromá, M. (2001):

Česko-anglický právnický slovník. Praha: Leda. Bočánková, M. et al. (2001).

7. Odborný slovník A-Č, Č-A. Praha: Linde.

8. Collin, P.H.: Dictionary of Law. Teddington: Peter Collin Publishing, 1993.

9. Chorváthová, I. a Mokráň, P.: Právnický slovník (A-S, S-A). Bratislava: CCJ

10. Le Docte, E.: Čtyřjazyčný právnický slovník. Praha: Codex, 1997. Oxford Dictionary of Law. Oxford: OUP, 1997.

# **Course language:**

English, French, Slovak

Notes:

# Course assessment

Total number of assessed students: 11

А	В	С	D	Е	FX
54.55	18.18	9.09	0.0	9.09	9.09

Provides: doc. PhDr. Slávka Janigová, PhD., Mgr. Roman Gajdoš

**Date of last modification:** 30.03.2023

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Law				
Course ID: KOP/ OSaP/22	: KOP/ Course name: Organization of the Courts and Prosecution				
Course type, scope Course type: Sem Recommended co Per week: 2 Per st Course method: p	inar urse-load (h tudy period: resent	ours):			
Number of ECTS of					
Recommended sem	ester/trimes	ter of the cours	<b>e:</b> 7.		
Course level: I.					
Prerequisities:					
Conditions for course completion:					
Learning outcomes	3:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:	,				
<b>Course assessment</b> Total number of ass		ts: 88			
А	В	С	D	Е	FX
3.41	3.41 12.5 48.86 28.41 6.82 0.0				
Provides: doc. JUD	r. Jaroslav Čo	ollák, PhD.		·	
Date of last modified	cation: 17.01	.2022			
Approved: prof. JU	Dr. Martina .	Jánošíková, Ph.E	).	-	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Law				
<b>Course ID:</b> KPPaPSZ/OOU/22	Course na	me: Privacy			
Course type, scope Course type: Lect Recommended co Per week: 1 / 2 Pe Course method: p	ure / Seminar ourse-load (h er study perio	ours):			
Number of ECTS	credits: 4				
Recommended sen	nester/trimes	ter of the cours	<b>e:</b> 8.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 57			
A	В	С	D	Е	FX
17.54	38.6	31.58	12.28	0.0	0.0
Provides: doc. JUD	Pr. Jana Žuľov	vá, PhD.	<u> </u>		
Date of last modifi	cation: 17.01	.2022			
Approved: prof. Л.	Dr. Martina	Jánošíková, Ph.E	).		

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Law				
<b>Course ID:</b> KUPaSP/VSvSS/2	······································				
Course type, scop Course type: Lee Recommended of Per week: 1 / 1 H Course method:	cture / Seminar course-load (he Per study perio	ours):			
Number of ECTS					
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 8.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of a		ts: 5			
A	В	С	D	E	FX
100.0	100.0 0.0 0.0 0.0 0.0 0.0				
Provides: doc. JU	Dr. Tibor Sema	an, PhD.	<u>.</u>		
Date of last modi	fication: 17.01	.2022			
Approved: prof. J	UDr. Martina .	lánošíková, Ph.E	).		

University: P. J. Šat	ârik University in Košice			
Faculty: Faculty of	Faculty: Faculty of Law			
<b>Course ID:</b> KUPaSP/PVO/22				
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present				
Number of ECTS of	eredits: 2			
Recommended semester/trimester of the course: 7.				
Course level: I.				
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the course:				
Recommended literature:				
Course language:				
Notes:				
Course assessment Total number of assessed students: 14				
	abs n			
64.29 35.71				
Provides: doc. JUD	r. Radomír Jakab, PhD.			
Date of last modifie	cation: 17.01.2022			
Approved: prof. JU	Dr. Martina Jánošíková, Ph.D			

RDPP/16         Course type, scope and the method:         Course type: Practice         Recommended course-load (hours):         Per week: 2 Per study period: 28         Course method: present         Number of ECTS credits: 3         Recommended semester/trimester of the course: 1., 3., 5., 7.         Course level: 1.         Prerequisities:         Conditions for course completion:         Learning outcomes:         Brief outline of the course:         Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š, Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatic Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyřjazyčný slovník evropského práva anglicko-česko-francouzsko-německý. 3. rozšířené vydání. Praha: Linde Praha, a.s.         Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Terminologické databázy, slovníky a glosáre         Slovenská republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http://         www.opis.gov.sk         Course language:<	<b>University:</b> P. J. Šafa	árik University	in Košice				
RDPP/16       Course type, scope and the method:         Course type: Practice       Recommended course-load (hours):         Per week: 2 Per study period: 28       Course method: present         Number of ECTS credits: 3       Recommended semester/trimester of the course: 1., 3., 5., 7.         Course level: 1.       Prerequisities:         Conditions for course completion:       Learning outcomes:         Brief outline of the course:       Recommended literature:         Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š., Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatic Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyřjazyčný slovník evropského práva anglicko-česko-francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Teminologické databázy, slovníky a glosáre         Slovenská republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http://www.opis.gov.sk         Course assesment         Total number of assessed students: 6         A       B       C       D       E       FX         83.33       16.67       0.0	Faculty: Faculty of 1	Law					
Course type: Practice         Recommended course-load (hours):         Per week: 2 Per study period: 28         Course method: present         Number of ECTS credits: 3         Recommended semester/trimester of the course: 1., 3., 5., 7.         Course level: 1.         Prerequisities:         Confittions for course completion:         Learning outcomes:         Brief outline of the course:         Recommended literature:         Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š. Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafařika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatic Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemécký. 3. rozšířené vydání. Praha: Linde Praha, a.s.         Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Terminologické databázy, slovníky a glosáre         Slovenská republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http:// www.opis.gov.sk         Course language:         slovak         Notes:         Course language:         slo	Course ID: KAaA/ RDPP/16Course name: Research and Documentation Preparation for Lawyers						
Recommended semester/trimester of the course: 1., 3., 5., 7.         Course level: I.         Prerequisities:         Conditions for course completion:         Learning outcomes:         Brief outline of the course:         Recommended literature:         Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š, Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatic Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyťjaryčný slovník evropského práva anglicko-česko-francouzsko-německý. 3. rozšířené vydání. Praha: Linde Praha, a.s.         Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Terminologické databázy, slovníky a glosáre         Slovenská republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http://         www.opis.gov.sk         Course assessment         Total number of assessed students: 6         A       B       C       D       E       FX         83.33       16.67       0.0       0.0       0.0       0.0 <td>Course type: Pract Recommended cou Per week: 2 Per st</td> <td>ice urse-load (hou udy period: 28</td> <td>ırs):</td> <td></td> <td></td> <td></td>	Course type: Pract Recommended cou Per week: 2 Per st	ice urse-load (hou udy period: 28	ırs):				
Course level: 1.         Prerequisities:         Conditions for course completion:         Learning outcomes:         Brief outline of the course:         Recommended literature:         Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š. Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatic Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyřjazyčný slovník evropského práva anglicko-česko-francouzsko-německý. 3. rozšířené vydání. Praha: Linde Praha, a.s.         Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Terminologické databázy, slovníky a glosáre         Slovenská republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http://www.opis.gov.sk         Course language:         slovak         Notes:         Course assessment         Total number of assessed students: 6         A       B       C       D       E       FX         83.33       16.67       0.0       0.0       0.0       0.0	Number of ECTS c	redits: 3					
Prerequisities:         Conditions for course completion:         Learning outcomes:         Brief outline of the course:         Recommended literature:         Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š, Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafärika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatice Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyřjazyčný slovník evropského práva anglicko-česko-francouzsko-německý. 3. rozšífené vydání. Praha: Linde Praha, a.s.         Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Terminologické databázy, slovníky a glosáre         Slovenská republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http:// <www.opis.gov.sk< td="">         Course language: slovak         Notes:         Course assessment         Total number of assessed students: 6         A       B       C       D       E       FX         83.33       16.67       0.0       0.0       0.0       0.0</www.opis.gov.sk<>	Recommended sem	ester/trimeste	r of the cours	e: 1., 3., 5., 7.			
Conditions for course completion:         Learning outcomes:         Brief outline of the course:         Recommended literature:         Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š, Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatic Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyřjazyčný slovník evropského práva anglicko-česko-francouzsko-německý. 3. rozšířené vydání. Praha: Linde Praha, a.s.         Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Terminologické databázy, slovníky a glosáre         Slovenská republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http:// <wr>       www.opis.gov.sk         Course language:         slovak         Notes:         Caurse assessment         Total number of assessed students: 6         A       B       C       D       E       FX         83.33       16.67       0.0       0.0       0.0       0.0</wr>	Course level: I.						
Learning outcomes:         Brief outline of the course:         Recommended literature:         Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š. Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatic Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyřjazyčný slovník evropského práva anglicko-česko-francouzsko-německý. 3. rozšířené vydání. Praha: Linde Praha, a.s.         Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Terminologické databázy, slovníky a glosáre         Slovansk republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http://         www.opis.gov.sk         Course language:         slovak         Notes:         Cause sasessment         Total number of assessed students: 6         A       B       C       D       E       FX         83.33       16.67       0.0       0.0       0.0       0.0	Prerequisities:						
Brief outline of the course:         Recommended literature:         Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š, Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatic Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyřjazyčný slovník evropského práva anglicko-česko-francouzsko-německý. 3. rozšířené vydání. Praha: Linde Praha, a.s.         Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Terminologické databázy, slovníky a glosáre         Slovenská republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http://         www.opis.gov.sk         Course language:         slovak         Notes:         Cause assessment         Total number of assessed students: 6         A       B       C       D       E       FX         83.33       16.67       0.0       0.0       0.0       0.0	Conditions for cour	se completion	1:				
Recommended literature:         Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š, Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatic Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyřjazyčný slovník evropského práva anglicko-česko-francouzsko-německý. 3. rozšířené vydání. Praha: Linde Praha, a.s.         Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Terminologické databázy, slovníky a glosáre         Slovenská republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http:// <www.opis.gov.sk< td="">         Course language:         slovak         Votes:         Caurse language:         slovak         A       B       C       D       E       FX         83.33       16.67       0.0       0.0       0.0       0.0</www.opis.gov.sk<>	Learning outcomes	:					
Cabré, M. T. (1988). La terminologie : théorie, méthodes et applications. Ottawa: Presses de l'Université d'Ottawa.         Franko, Š, Paľová. M. (2013). Naučiť (sa) prekladať odborný text. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.         Mainguy, D. (2008). Dictionnaire de droit du marché ; concurrence, distribution, consommatic Ellipses Marketing.         Rey-Debove, J., Rey, A. (2004). Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.         Tichý, L., Svoboda, P., Zemánek, J. (2005). Čtyřjazyčný slovník evropského práva anglicko-česko-francouzsko-německý. 3. rozšířené vydání. Praha: Linde Praha, a.s.         Tuláček, J., Bakeš, M., Marková, H. (2000). Česko-Anglicko-Německo-Francouzský slovníče pravních pojmů, 2. vydání. Praha: Linde Praha, a.s.         Terminologické databázy, slovníky a glosáre         Slovenská republika, 2007, Operačný program informatizácie spoločnosti. Bratislava, http://         www.opis.gov.sk         Course language:         slovak         Motes:         C       D       E       FX         83.33       16.67       0.0       0.0       0.0       0.0	Brief outline of the	course:					
slovak         Notes:         Course assessment         Total number of assessed students: 6         A       B       C       D       E       FX         83.33       16.67       0.0       0.0       0.0       0.0	Franko, Š, Paľová. M Jozefa Šafárika v Ko Mainguy, D. (2008). Ellipses Marketing. Rey-Debove, J., Rey Tichý, L., Svoboda, česko-francouzsko-r Tuláček, J., Bakeš, M pravních pojmů, 2. v Terminologické data Slovenská republika www.opis.gov.sk	M. (2013). Nau ošiciach. . Dictionnaire o y, A. (2004). Lo P., Zemánek, J německý. 3. roz M., Marková, H vydání. Praha: abázy, slovníky	de droit du ma e Nouveau Pet I. (2005). Čtyř zšířené vydání H. (2000). Čes Linde Praha, a 7 a glosáre	rché ; concurren tit Robert. Paris: jazyčný slovník i. Praha: Linde P ko-Anglicko-Něs a.s.	ce, distribution, c Dictionnaires les evropského práva raha, a.s. mecko-Francouzs	consommation Robert. a anglicko- ský slovníček	
Course assessmentTotal number of assessed students: 6ABCDEFX83.3316.670.00.00.00.0	<b>Course language:</b> slovak						
A         B         C         D         E         FX           83.33         16.67         0.0         0.0         0.0         0.0	Notes:						
83.33 16.67 0.0 0.0 0.0 0.0	<b>A</b>	assad students:	6				
		<u>esseu siuueniis.</u>			Б		
Provides: Mor. Daniel Voitek. PhD	Total number of asso	1	С	D	E	FX	
Torracs, might Dumer volues, ind.	Total number of asso A	В					

University: P. J. Šafá	rik Univers	ity in Košice			
Faculty: Faculty of I	Law				
Course ID: KTSaP/ RPP/22	Course na	me: Rhetoric for	Lawyers		
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	re / Seminar rse-load (h study perio	ours):			
Number of ECTS cr	edits: 4				
Recommended seme	ester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the o	course:				
Recommended liter	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	ssed studen	ts: 203			
A	В	С	D	Е	FX
13.3 9.85 19.7 28.57 27.09 1.48					1.48
Provides: doc. JUDr.	Marta Brei	chová Lapčákova	á, PhD.	· ·	
Date of last modific:	ation: 19.05	.2023			
Approved: prof. JUI	Dr. Martina .	Jánošíková, Ph.D	·.	-	

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of L	aw				
<b>Course ID:</b> KDŠaP/ RP/L/22	Course name: Roman law				
Course type, scope a	nd the method:				
Course type: Lectur	re / Seminar				
Recommended cou	rse-load (hours):				
Per week: 2 / 2 Per	study period: 28 / 28				
Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisities:					
<b>Conditions for cours</b>	se completion:				
The student is admitt	red to the final examination after passing the interim written exam consisting				
of 5 questions with a maximum score of 10p; The questions in the interim exam and in the final					
exam are chosen from the topics that are:					
(a) in the prescribed compulsory study literature (b) the subject matter of the lectures. The course					
	xam consisting of 25 questions for which the student may obtain a maximum				
of 50 points.					
Grading scale:					
A 50-46p					

B 45-40p C 39-35p

D 34-31p

E 30-27p

Fx less than 26p

#### Learning outcomes:

To provide students with a basic knowledge of Roman-law institutes and concepts as a starting point for further studies of positive-law disciplines at the law faculty - especially in the field of Slovak private law. To teach students to correctly understand and comprehend Roman-law terminology, which forms the basis of contemporary national legal terminology, especially in the field of civil law. To consistently shape and develop the logical thinking of young lawyers, particularly through the proper application of legal case law and the application of scientific methods of analysis and synthesis in the comparison of selectively chosen legal institutes.

#### Brief outline of the course:

Introduction to the teaching of Roman law. Emphasis on the importance and significance of Roman law for the current positive law of the Slovak Republic. Public law, private law. Analysis and exegesis of the sources of Roman law. Sources of the origin of law and sources of knowledge of law. Laws (legislative procedure in their adoption). Action and objection. Roman civil procedure. Subjects of law and legal personality (natural and legal persons) - common and different features with contemporary family law. Roman family. Marital law and property relations between spouses. Legal regime of dowry. Legal definition of legal capacity to act. Institute of guardianship and custodianship. The theory of legal acts. Possession. The right of ownership. Rights in rem over other people's property - usufruct and warranty rights. Real contracts. Loan, borrowing, safekeeping. Consensual contracts – sale contract (as the most important consensual contract ever). Lease in three forms, command, and partnership contract (casuistry between Roman law, German BGB and Civil Code of the Slovak Republic. The relevant doctrine of torts - theft, robbery, wrongful damage to another's property - special legal exegesis. Significance of the category of unnamed contracts in the system of the law of obligations. Application of quasi-contracts in Roman private law with emphasis on negotiorum gestio. Quasicontracts II - condictiones sine causa. Principles of succession law I - individual titles, testamentary succession. Inheritance law II - intestate succession, the legal institute of collatio bonorum and general comparison with the inheritance law under the Civil Code of the Slovak Republic.

#### **Recommended literature:**

Basic study literature:

BLAHO, P. – REBRO, K.: Rímske právo, Bratislava, 2019
BLAHO, P. – HAUSMANINGER, H.: Praktické štúdie z rímskeho práva, Bratislava,2014
BLAHO, P., HARAMIA, I., ŽIDLICKÁ, M.: Základy rímskeho práva, MANZ, Bratislava, 1997
Supplementary study literature:
KINCL, K. – URFUS, V.- SKŘEJPEK, M.: Římské právo, Praha, 2006

## **Course language:**

#### Notes:

#### Course assessment

Total number of assessed students: 9

А	В	С	D	Е	FX
66.67	33.33	0.0	0.0	0.0	0.0

**Provides:** doc. JUDr. Vladimír Vrana, PhD., doc. JUDr. Erik Štenpien, PhD., JUDr. Ľuboš Dobrovič, PhD.

**Date of last modification:** 28.03.2023

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of L	aw			
<b>Course ID:</b> KDŠaP/ RPIvMPP/22	Course name: Roman-Lav Slovak Republic	v Institutes in the Modern Legal order of the		
Course type, scope a Course type: Semir Recommended cou Per week: 2 Per stu Course method: pro	ar rse-load (hours): Idy period: 28			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e: 2.		
Course level: I.				
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the c	course:			
Recommended litera	ature:			
Course language:				
Notes:	· · · · · ·			
<b>Course assessment</b> Total number of asse	ssed students: 11			
	abs n			
	72.73 27.27			
Provides: JUDr. Ľub	oš Dobrovič, PhD.			
Date of last modifica	ntion: 17.01.2022			
Approved: prof. JUE	Dr. Martina Jánošíková, Ph.D	).		

SEMSTb/16 Course type, scope and Course type: Practice Recommended course Per week: 2 Per study Course method: preser Number of ECTS credi Recommended semeste Course level: I.	Course name: Seminar on State Exam from Linguistics for BA Students  I the method: e-load (hours): / period: 28 ent its: 3 er/trimester of the course: 8.  completion: Completion:
SEMSTb/16 Course type, scope and Course type: Practice Recommended course Per week: 2 Per study Course method: prese Number of ECTS credi Recommended semeste Course level: I. Prerequisities: Conditions for course of Conditions for Course of	I the method: e-load (hours): // period: 28 ent its: 3 er/trimester of the course: 8.
Course type: Practice Recommended course Per week: 2 Per study Course method: prese Number of ECTS credi Recommended semeste Course level: I. Prerequisities: Conditions for course of Conditions for Course of	e-load (hours): y period: 28 ent its: 3 er/trimester of the course: 8. completion: Completion:
Recommended semeste Course level: I. Prerequisities: Conditions for course of Conditions for Course of	er/trimester of the course: 8.  completion: Completion:
Course level: I. Prerequisities: Conditions for course of Conditions for Course of	completion: Completion:
Prerequisities: Conditions for course of Conditions for Course of	Completion:
<b>Conditions for course o</b> Conditions for Course <b>O</b>	Completion:
Conditions for Course C	Completion:
the theoretical-reading a good reasons (medical c	take an active part in the seminars based on their home preparation of both as well as practical-analytical assignments. Absences are tolerated only for certificate to be submitted). wo presentations of selected sources. as assessment: ts

courses and to build more complex framework of linguistic approaches to legal discourses.

## Brief outline of the course:

Brief Outline of the Course:

- 1. Introduction, course requirements and basic information
- 2. Morphology and legal discourses
- 3. Word-formation and legal discourses
- 4. Lexical semantics and legal discourses
- 5. Syntax structure units vs. function units (clause elements)
- 6. Syntax surface vs. cognitive sentence analysis

7. Syntax – simple sentence vs. compound complex sentence

8. Corpus linguistic and legal discourses

#### **Recommended literature:**

Recommended Literature:

- 1. Štekauer, P. 2000. Rudiments of English Linguistics. Prešov, Slovacontact.
- 2. L. Lipka. 1990. An outline of English lexicology. Tubingen: Max Niemeyer
- 3. J. Lyons. 1977. Semantics. Cambridge: CUP
- 4. J. Peprnik. 1998. English Lexicology. Olomouc: UP.

5. Quirk, R., et al. (1990). A Student's Grammar of the English Language. New York – London: Longman.

- 6. Dušková, L. (2003). Mluvnice současné angličtiny na pozadí češtiny. Praha: Academia.
- 7. Quirk, R., et al. (1985). A Comprehensive Grammar of the English Language. New York London: Longman.
- 8. Miller, J. (2002). An Introduction to English Syntax. EUP
- 9. Crystal, D. (1995). The Cambridge Encyclopedia of the English Language. Cambridge: CUP.
- 10. Dušková, L. (2002). Syntax současné angličtiny. Karolinum.
- 11. Lyons, J. 1995. Language and Linguistics. Cambridge: CIP
- 12. Hudson, R. 1995. Invitation to Linguistics. Oxford UK & Cambridge USA: Blackwell.
- 13. Stekauer and R. Lieber. 2005. Handbook of Word-Formation. Dordrecht: Springer.
- 14. L. Lipka. 2002. English Lexicology. Tubingen: Narr
- 15. D. Geererts. Theories of Lexical Semantics. 2009. Oxford: Oxford University Press.
- 16. Geert Booij. 2010. Construction Morphology. OUP: Oxford.
- 17. Mahwah, NJ: LEA. McEnery, T. & Hardie, A. (2012). Corpus Linguistics: Method, Theory and Practice. Cambridge: Cambridge University Press.
- 18. McEnery, T. & Hardie, A. (2013). The history of corpus linguistics. In K. Allan (ed.),
- 19. Mc Enery, A. M., Xiao, R. Z. & Tono, Y. (2006). Corpus-Based Language Studies: an Advanced Resource Book. London: Routledge.

## **Course language:**

english, french, slovak

## Notes:

## Course assessment

Total number of assessed students: 10

А	B C D E FX					
50.0 50.0 0.0 0.0 0.0 0.0						
Provides: prof. PhDr. Pavel Stekauer, DrSc.						
Date of last modification: 30.03.2023						
Approved: prof. JUDr. Martina Jánošíková, Ph.D.						

University: P. J. Šafá	rik University in Košice			
Faculty: Faculty of L	aw			
<b>Course ID:</b> D PrávF/SBP/22	Course name: Seminar – Bachelor Thesis			
Course type, scope a Course type: Semin Recommended cour Per week: Per stud Course method: pre	ar <b>rse-load (hours):</b> l <b>y period:</b> 24s			
Number of ECTS cr	edits: 2			
Recommended seme	ster/trimester of the cours	e: 7.		
Course level: I.				
Prerequisities:				
Conditions for course completion:				
Learning outcomes:				
Brief outline of the c	ourse:			
Recommended litera	nture:			
Course language:				
Notes:				
<b>Course assessment</b> Total number of asse	ssed students: 128			
	abs	n		
	99.22 0.78			
Elbert, PhD., univerzi PhD., prof. JUDr. Ma	tný docent, Mgr. Ľubica Gro rtina Jánošíková, Ph.D., pro	doslav Benko, PhD., LL.M., JUDr. Ľudmila egová Širicová, PhD., prof. JUDr. Juraj Jankuv, f. JUDr. Ján Klučka, CSc., JUDr. Dominika ik, PhD., JUDr. Valéria Ružičková, PhD., Mgr.		
Date of last modifica	ition: 18.01.2022			
	n Martina Lánačíltavá Dh			

University: P. J. Šafárik University in Košice
Faculty: Faculty of Law
Course ID: KAaA/ Course name: Slovak Language for Translators and Interpreters SJPTb/21
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present
Number of ECTS credits: 3
Recommended semester/trimester of the course: 1., 3., 5., 7.
Course level: I.
Prerequisities:
Conditions for course completion: Continuous assessment: 50 % continuous tests Final assessment: 50 % final test Test I - Week 5 - (content of weeks $2 - 4$ ) – 25% Test II - Week 8 - (content of weeks $5 - 7$ ) – 25% Final test - Week 12 - (content of the whole semester) – 50% There is no retake for any of the tests that are the part of the assessment. The final mark is given as a sum of the points for the continuous assessment (Test I, Test II) and the Final test according to the following table: MARK POINTS A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 and less Learning outcomes:

the knowledge of the first language (mother tongue) as a system is an inevitable precondition for the correct cognitive acquisition of the foreign language as a system, and thus the main aim of

# norms and rules of standard Slovak Brief outline of the course:

Sound level (sound and graphic systems, orthoepy and orthography) – morphological level (parts of speech – their classification and characteristics) – syntactic level (word classes – syntagmas – sentences) – lexical level (differentiation of the lexicon, semantic paradigmatic relations, lexicography) – stylistic level (classification and description of styles).

the seminars is the consolidation of the orthoepic, orthographic, grammatical, lexical and stylistic

SOUND LEVEL: sound system vs. graphic system, orthoepy and orthography, norm and codification, styles of pronunciation, sound culture of speech

MORPHOLOGICAL LEVEL I: word, lexical and grammatical meaning of the word; grammar – morphology – syntax, morpheme structure of the word. Parts of speech – classification (lexical-semantic criterion, grammatical criterion and syntactic criterion)

MORPHOLOGICAL LEVEL II: classification and characteristics of nouns, adjectives, pronouns, numerals, verbs, proverbs, prepositions, conjunctions, particles, interjections

SYNTACTIC LEVEL: types of syntagmas, sentence and utterance, modality, grammatical structure of sentences, word-order

LEXICAL LEVEL I: lexicology, word – linguistic sign – semiotics

LEXICAL LEVEL II: development of the lexicon, differentiation of words

SEMANTICS: syntagmatic and paradigmatic relations, semantic paradigmatics – homonymy, polysemy, synonymy, antonymy

LEXICOGRAPHY: types of dictionaries

STYLISTIC LEVEL: style, verbal and non-verbal means of communication, style-forming criteria – subjective, objective; subjective, subjective-objective styles journalistic) and objective styles. PRACTICAL PART: vowel length in Slovak, the so-called rhythmical law; the pronunciation of consonants t, d, n, l in front of e, i, í, ia, ie, iu; voice assimilation; the pronunciation of prepositions in connection with personal and possessive pronouns; consonant clusters; non-standard expressions and constructions; morpho-syntactic analysis of a continuous text; stylistic analysis of a text

## **Recommended literature:**

Kráľ, Á.: Pravidlá slovenskej výslovnosti. 'The rules of Slovak Pronunciation' Bratislava, Slovenské pedagogické

nakladateľstvo 2005.

Mistrík, J. a kol: Encyklopédia jazykovedy 'Encyclopaedia of linguistics'. Bratislava 1993, (vybrané kapitoly)

Mistrík, J.: Moderná slovenčina 'Modern Slovak'. Bratislava, Slovenské pedagogické nakladateľstvo 1984.

Mistrík, J.: Štylistika 'Stylistics'. Bratislava, Slovenské pedagogické nakladateľstvo 1984. Navrátil, L.: Neohybné slovné druhy a citoslovcia 'Non-inflectional parts of speech and interjections'. Nitra, Enigma 2001.

Nižníková, J.: Praktická príručka slovenskej skladby 'A Handbook of Slovak Syntax'. Prešov 1994. (vybrané kapitoly)

Ondruš, Š.- Sabol, J.: Úvod do štúdia jazykov 'Introduction into the study of linguistics', Bratislava 1981, (selected chapters).

Sokolová, M.: Kapitolky zo slovenskej morfológie 'Chapters from Slovak Morphology'. Prešov 1995. (selected chapters)

Pravidlá slovenského pravopisu 'The Rules of Slovak Orthography'. Bratislava, Vydavateľstvo SAV 2000,

Short Dictionary of Slovak Slovak Synonym Dictionary

## **Course language:**

Slovak

Notes:

## Course assessment

Total number of assessed students: 507

А	В	С	D	Е	FX
7.69	14.6	19.92	18.93	18.74	20.12

Provides: doc. Mgr. Renáta Gregová, PhD.

**Date of last modification:** 11.09.2024

University: P. J. Safár	ik University in Košice
Faculty: Faculty of La	aw
Course ID: KAaA/ SOPSM/15	Course name: Sociolinguistics and Psycholinguistics
Course type, scope an Course type: Lecture Recommended cour Per week: 1 / 1 Per s Course method: pre	e / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course: 5., 7.
Course level: I., II.	
Prerequisities:	
miss the classes with what his/her overall r be marked as absent. ASSESSMENT Continuous assessmen 1. Test I (psycholingu 2. Test II (sociolingui Continuous assessmen There is no retake for Both tests together wi Mark % A 93 – 100 B 86 – 92 C 78 – 85 D 72 – 77 E 65 – 71 FX 64 and less	are expected to attend each class according to schedule. Should the student out relevant reason, he/she will not receive credits for the course no matter results are on the tests. The student must be on time for class or he/she will nt: istics) is planned for week 9. stics) is planned for week 13. It is a part of a final exam (50%). any part of the continuous assessment. Ill be evaluated according to the following scale:

The course aims to explain the relationship between language and society, that is, individual and social variations of language depending on various social factors, as well as the relationship between language and the mind, that is, psychological processes connected with perception, production and acquisition of language. The students will acquire theoretical and practical skills in the study of language and its social and psychological dimension.

## Brief outline of the course:

LECTURES – DETAILED DESCRIPTION

Week 1: Introductory notes on the subject

Week 2: Further working duties – no lecture

Week 3: Psycholinguistics – scope of the interest. Language and its origin. Language and the thought.

Week 4: Speech Production and Comprehension. Theories about 1st Language Acquisition and Children.

Week 5: Speech Production and Comprehension and Adults. Language – mind – brain.

Week 6: Lecture given by an Erasmus visit (topic to be announced)

Week 7: Speech errors.

Week 8: Sociolinguistics – scope of the interest. Language as a social phenomenon.

Language and society. Language and variation.

Week 9: Languages and their regional, social and contextual variations.

Week 10: Language and nationality. Applied Sociolinguistics.

Week 11: Lecture given by an Erasmus visit (topic to be announced)

Week 12: Key topics in contemporary sociolinguistic research

Week 13: Tutorials - no lecture

Week 14: Tutorials – no lecture

SEMINARS – DETAILED DESCRIPTION

Week 1: Introductory week: aims and objectives, assessment and evaluation

Week 2: Further working duties – no lecture

Week 3: Psycholinguistics and components of speech.

Week 4: Origin of human language. Does language shape the way we think?

Week 5: Speech Production and Comprehension and Children.

Week 6: Seminar conducted by an Erasmus visit (topic to be announced)

Week 7: Speech Production and Comprehension and Adults

Week 8: Speech errors

Week 9: Test I (Psycholinguistics)

Language and sociolinguistics.

Week 10: Language and its regional, social and contextual variation.

Week 11: Seminar conducted by an Erasmus visit (topic to be announced)

Week 12: Applied sociolinguistics. Basic steps in sociolinguistic research.

Week 13: Test II (Sociolinguistics)

Week 14: Tutorials – no seminar

## **Recommended literature:**

Bell, A. 2014. The Guidebook to Sociolinguistics. Malden: Wiley-Blackwell

Holmes, J. 2013. An Introduction to Sociolinguistics. London and New York: Routledge. Mesthrie, R. (ed.) 2011. The Cambridge Handbook of Sociolinguistics. Cambridge: Cambridge University Press.

Steinberg, D. & Sciarini, N. V. 2006: An Introduction to Psycholinguistics. Larlow: Longman ltd. Traxler, M. J. & Gernsbacher, M. A. (eds.). Handbook of Psycholinguistics. Amsterdam: Elsevier.

Traxler, M. J. 2012. Introduction to Psycholinguistics. Understanding language science. Malden: Wiley-Blackwell

Wardhaugh, R. 2006. An Introduction to Sociolinguistics. Malden: Blackwell Publishing. Wardhaugh, R. & Fuller, J. M. 2015. An Introduction to Sociolinguistics. Malden: Wiley-Blackwell

<b>Course languag</b> English	ge:				
Notes:					
Course assessm Total number of	ent assessed student	ts: 340			
А	В	С	D	Е	FX
44.41	20.0	20.29	6.18	8.53	0.59
Provides: doc. N	Agr. Renáta Greg	gová, PhD.			
Date of last mo	dification: 11.09	.2024			
Approved: prof	. JUDr. Martina J	ánošíková, Ph.D			

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of L	aw		
Course ID: KTSaP/ PP/22	Course name: Sources of I	Law	
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 1 Per Course method: pro	re / Seminar <b>rse-load (hours):</b> <b>study period:</b> 14 / 14		
Number of ECTS cr	edits: 2		
	ster/trimester of the cours	e: 2.	
Course level: I.			
Prerequisities:			
<b>Conditions for cours</b>	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:	· · · · · ·		
<b>Course assessment</b> Total number of asse	ssed students: 55		
	abs	n	
	54.55	45.45	
Provides: prof. JUDr	. Gabriela Dobrovičová, CS	2.	
Date of last modifica	ation: 17.01.2022		
Approved: prof. JUE	Dr. Martina Jánošíková, Ph.D	0.	

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of L	aw
Course ID: KAaA/ ASPJSb/21	Course name: Specialised Language Seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 5., 7.
Course level: I.	
Prerequisities:	
miss the classes witho his/her overall results 2. Assessment: Continuous assessme Test I (50 %) Test II (50 %)	nts are expected to attend each class according to schedule. Should the student out relevant reason, he/she will not receive credits for the course no matter what are. The student must be on time for class or he/she will be marked as absent. nt:
<b>Learning outcomes:</b> This course aims to to in sociolinguistics.	o acquaint students with basic methods of data collection and data analysis
A practical guide to d of the individual chap SEMINARS – DETA Week 1: Introduction. Week 2: Further work DATA COLLECTION Week 3: a) Chapter 1 Exercises – pp. 7 – 14 b) Chapter 2 Sample Exercises – pp. 24 – 2 Week 4: a) Chapter 3 Exercises – p. 33 b) Chapter 4 Samplin Exercises – pp. 42 – 4	The second seco

Page: 2 Exercises -pp.52 - 53b) Chapter 6 naturally occurring, spontaneous speech as a source of data (pp. 55-60) Exercises -pp. 60 - 62Week 6: a) Chapter 7 Corpora as a source of data (pp. 64 - 69) Exercises -p.69 - 70b) Chapter 8 Written surveys and questionnaires as a source of data (pp. 71 - 79) Exercises -p.79 - 81Week 7: Tutorials - no seminars Week 8: a) Test I b) Chapter 9 Studying perceptions and attitudes (pp. 83 - 91) Exercises -pp. 91 - 92DATA ANALYSIS Week 9: a) Chapter 10 Transcription (pp. 99-107) Exercises – pp. 107 – 109 b) Chapter 11 Identifying, coding and summarising your data (pp. 111 - 119) Exercises – pp. 120 – 121 Week 10: a) Chapter 12 Analysing your data (pp. 122 – 132) Exercises – p. 132 b) Chapter 13 Presenting your data (pp. 134 – 148) Exercises – pp. 148 – 149 Week 11: a) Chapter 14 Analysing multiple independent variables (pp. 151 – 158) Exercises - pp. 158 - 159 b) Chapter 15 Mixing qualitative and quantitative analysis (pp. 160 - 163) Exercises – pp. 163 – 166 Week12: Test II Week 13: Tutorials - no seminar Week 14: Tutorials - no seminar

#### **Recommended literature:**

Meyerhoff, Miriam - Erik Schleef, Erik - MacKenzie, Laurel: Doing Sociolinguistics. A practical guide to data collection and analysis. London and New York: Routledge Taylor & Francis Group. 2015.

#### **Course language:**

English

Notes:						
Course assessment						
Total number o	of assessed studen	ts: 225				
А	В	С	D	Е	FX	
59.11	22.22	15.11	2.22	0.44	0.89	
Provides: doc.	Mgr. Renáta Greg	gová, PhD.				
Date of last mo	odification: 11.09	0.2024				
Approved: pro	f. JUDr. Martina .	Jánošíková, Ph.I	).			

Faculty: Faculty of I	rik University in Košice
Faculty: Faculty of L	aw
<b>Course ID:</b> KAaA/ SPCO/15	Course name: Speech Communication
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 6., 8.
Course level: I.	
Prerequisities:	
absence is not accept automatic failure for to to give a presentation retake for any part of written test = 80% + 6 Learning outcomes:	d to attend each class according to the schedule. More than one unexcused table (extreme situations aside), making the second unexcused absence an the course. There will be 1 written test (week 7). Each student will be required n based on the course study material provided in advance. There will be no the continuous assessment (1 written test, 1 oral presentation). oral presentation = $20\%$
application of the	familiarise students with the principles, central ideas and the practical communication theories they are likely to encounter not only in the pline but also in everyday life.
<b>Brief outline of the c</b> 1. Introductory lessor 2. Defining communi 3. Symbolic Interaction	n. Ication. Models of Communication. Contexts of Communication.
<ol> <li>4. Coordinated Mana</li> <li>5. Genderlect Styles (</li> </ol>	(Tannen) Theory (Ting-Toomey)
<ul> <li>4. Coordinated Mana</li> <li>5. Genderlect Styles (</li> <li>6. Face Negotiation T</li> <li>7. The Rhetoric (Aris</li> <li>8. Written test</li> <li>914. Presentations</li> </ul> <b>Recommended litera</b> Griffin, E.: A first loce	(Tannen) Theory (Ting-Toomey) totle)
<ul> <li>4. Coordinated Mana</li> <li>5. Genderlect Styles (</li> <li>6. Face Negotiation T</li> <li>7. The Rhetoric (Aris</li> <li>8. Written test</li> <li>914. Presentations</li> </ul> <b>Recommended litera</b> Griffin, E.: A first loc West, R., Turner, H.L	(Tannen) Theory (Ting-Toomey) totle) <b>Ature:</b> bk at communication theory. McGraw-Hill, Inc. NY, 2006.

Course assessment Total number of assessed students: 260							
A B C D E FX							
39.23	25.0	15.0	9.23	11.15	0.38		
Provides: prof. Mgr. Renáta Panocová, PhD.							
Date of last modification: 30.03.2023							
Approved: prof	f. JUDr. Martina	Jánošíková, Ph.D	).				

Faculty: Faculty of L	aw
<b>Course ID:</b> ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 1.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cours</b> Min. 80% of active p	se completion: participation in classes.
They have a great in	their forms prepare university students for their professional and personal life pact on physical fitness and performance. Specialization in sports activitie strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sport kido, basketball, badminton, body-balance, body form, bouldering, floorball bilates, swimming, fitness, indoor football, SM system, step aerobics, tabl
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. Fu LAWRENCE, G. 201	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. :: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

## **Course language:**

Slovak language

## Notes:

#### **Course assessment**

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

**Provides:** Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

#### Date of last modification: 07.02.2024

University: P. J. Šafá	irik University in Košice
Faculty: Faculty of L	Law
<b>Course ID:</b> ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 2.
Course level: I., II.	
Prerequisities:	n
<b>Conditions for cours</b> active participation in	se completion: n classes - min. 80%.
They have a great in	I their forms prepare university students for their professional and personal life npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyt Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sports ikido, basketball, badminton, body-balance, body form, bouldering, floorball bilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2000 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. F LAWRENCE, G. 20	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. a: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 6. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

## **Course language:**

Slovak language

## Notes:

#### **Course assessment**

Total number of assessed students: 13799

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.85	0.49	0.01	0.0	0.0	0.04	11.17	4.43

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of L	Law
Course ID: ÚTVŠ/ TVc/11	Course name: Sports Activities III.
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cours</b> min. 80% of active p	se completion: articipation in classes
They have a great in	I their forms prepare university students for their professional and personal life npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sports ikido, basketball, badminton, body-balance, body form, bouldering, floorball bilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. F LAWRENCE, G. 20	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. a: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 6. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

## **Course language:**

Slovak language

## Notes:

#### **Course assessment**

Total number of assessed students: 9334

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.96	0.06	0.01	0.0	0.0	0.02	4.92	7.03

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of La	aw
<b>Course ID:</b> ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	e se-load (hours): dy period: 28
Number of ECTS cre	edits: 2
Recommended semes	ster/trimester of the course: 4.
Course level: I., II.	
Prerequisities:	
<b>Conditions for course</b> min. 80% of active pa	
They have a great im	their forms prepare university students for their professional and personal life pact on physical fitness and performance. Specialization in sports activities trengthen their relationship towards the selected sport in which they also
activities aerobics; ail yoga, power yoga, pi tennis, chess, volleyba Additionally, the Inst offers winter courses	burse: cal education and sport at the Pavol Jozef Šafárik University offers 20 sport kido, basketball, badminton, body-balance, body form, bouldering, floorball lates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na: BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 9788024 KAČÁNI, L. 2002. Fi 8089197027. KRESTA, J. 2009. Fu	<ul> <li>95. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</li> <li>b. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN</li> <li>RKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: 4757308.</li> <li>utbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN</li> <li>tsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.</li> <li>9. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.</li> </ul>

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

## **Course language:**

Slovak language

## Notes:

#### **Course assessment**

Total number of assessed students: 5845

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.53	0.27	0.03	0.0	0.0	0.0	8.25	8.91

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Law					
<b>Course ID:</b> KUPaSP/SS/22	Course na	Course name: State Examination in Selected Legal Disciplines				
Per week: Per Course method	course-load (h study period: l: present					
Number of ECT						
Recommended	semester/trimes	ster of the cours	e:			
Course level: I.						
Prerequisities:						
Conditions for a	course completi	on:				
Learning outcom	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	e:					
Notes:						
Course assessm Total number of		ts: 0				
А	В	С	D	Е	FX	
0.0	0.0	0.0	0.0	0.0	0.0	
Provides:				1	<u>.</u>	
Date of last mod	lification: 05.05	5.2022				
Approved: prof.	JUDr. Martina.	Jánošíková, Ph.E	).			

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of	Law		
<b>Course ID:</b> PPK/ PKpVKI/22	Course name: Street Law	Clinic I	
Course type, scope Course type: Konz Recommended cou Per week: 2 Per st Course method: pr	ultácia <b>trse-load (hours):</b> <b>udy period:</b> 28		
Number of ECTS c	redits: 3		
Recommended sem	ester/trimester of the cours	2: 3., 5., 7.	
Course level: I., II.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
<b>Recommended liter</b>	ature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	essed students: 47		
	abs	n	
	85.11	14.89	
Provides: JUDr. Dar	niela Lamačková, PhD.		
Date of last modific	ation: 17.06.2024		
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.D		

University: P. J. Šaf	árik University in Košice		
Faculty: Faculty of	Law		
<b>Course ID:</b> PPK/ PKpVKII/22	Course name: Street Law	Clinic II	
Course type, scope Course type: Konz Recommended cou Per week: 2 Per st Course method: pr	rultácia 1 <b>rse-load (hours):</b> 1 <b>udy period:</b> 28		
Number of ECTS c	redits: 3		
Recommended sem	ester/trimester of the cours	e: 4., 6., 8.	
Course level: I., II.			
Prerequisities:			
Conditions for cour	se completion:		
Learning outcomes	:		
Brief outline of the	course:		
Recommended liter	rature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of asse	essed students: 23		
	abs	n	
	95.65	4.35	
Provides: JUDr. Dat	niela Lamačková, PhD.		
Date of last modific	ation: 17.06.2024		
Approved: prof. JU	Dr. Martina Jánošíková, Ph.D	).	

University: P. J. Š	safárik Universi	ity in Košice			
Faculty: Faculty of	of Law				
<b>Course ID:</b> KAaA RS/21	A/ Course na	me: Stress Mana	agement		
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (he study period:	ours):			
Number of ECTS	S credits: 3				
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 6., 8.		
Course level: I.					
Prerequisities:					
<b>Conditions for co</b> Final written assig	-				
reduction. They the topic, situatio emotions, voice a <b>Brief outline of th</b> Week 1: Familiari Week 2 - 11: Prac Week 12: Final as learnt during the s	n and stress be nd body langua he course: isation with cou ctical stress mar ssessment in the	etween the partie age so that they a urse content and hagement exercis e form of a writt	es to communica chieve appropria assessment cond ses, model situati en assignment si	ate interaction. litions. ions before interpummarising what	an regulate thei preting. t the student has
Recommended lit 1. Alexy, J., Boro PhDr. Milan Štefa + Materials from	š, J., Sivák, K., anko – IRIS		-	ojov a organizáci	ia správania.
<b>Course language</b> Slovak.	:				
Notes:					
Course assessment	nt assessed student	ts: 93			
	В	С	D	Е	
A					FX
ĺ	18.28	2.15	0.0	0.0	FX 1.08
A	18.28		0.0	0.0	
A 78.49	18.28 ucia Gallová, P	hD.	0.0	0.0	

University: P. J. Šafa	árik University in Košice					
Faculty: Faculty of I	Law					
Course ID: PPK/ SPPI/22	Course name: Student Legal Assistance for the Residents of Košice I					
Course type, scope a Course type: Konz Recommended cou Per week: 2 Per stu Course method: pr	ultácia i <b>rse-load (hours):</b> idy period: 28					
Number of ECTS c	redits: 3					
Recommended sem	ester/trimester of the cours	<b>e:</b> 5., 7.				
Course level: I., II.						
Prerequisities:						
Conditions for cour	se completion:					
Learning outcomes:						
Brief outline of the	course:					
<b>Recommended liter</b>	ature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of asse	essed students: 23					
abs n						
100.0 0.0						
Provides: JUDr. Dor	ninika Marčoková Becková,	PhD., JUDr. Tomáš Illeš				
Date of last modific	ation: 17.01.2022					
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.E	).				

University: P. J. Šafá	irik University in Košice					
Faculty: Faculty of I	law					
Course ID: PPK/ SPPII/22	Course name: Student Legal Assistance for the Residents of Košice II					
Course type, scope a Course type: Konz Recommended cou Per week: 2 Per stu Course method: pr	ultácia I <b>rse-load (hours):</b> 1 <b>dy period:</b> 28					
Number of ECTS c	redits: 3					
Recommended seme	ester/trimester of the cours	e: 6., 8.				
Course level: I., II.						
Prerequisities:						
Conditions for cour	se completion:					
Learning outcomes:						
Brief outline of the	course:					
Recommended liter	ature:					
Course language:						
Notes:						
<b>Course assessment</b> Total number of asse	essed students: 18					
abs n						
100.0 0.0						
Provides: JUDr. Dominika Marčoková Becková, PhD., JUDr. Tomáš Illeš						
Date of last modific	ation: 17.01.2022					
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.D	0.				

University: P. J. Šaf	árik University in Košice					
Faculty: Faculty of	Law					
<b>Course ID:</b> KPPaPSZ/SOS/22	Course name: Student's S	Course name: Student's Social and Legal Protection				
Course type, scope Course type: Semi Recommended cou Per week: 2 Per st Course method: pr	nar <b>urse-load (hours):</b> udy period: 28 resent					
Number of ECTS c						
	ester/trimester of the cours	e: 5.				
Course level: I.						
Prerequisities:						
Conditions for cour	se completion:					
Learning outcomes	:					
Brief outline of the	course:					
Recommended liter	rature:					
Course language:						
Notes:						
Course assessment Total number of asse	essed students: 6					
abs n						
83.33 16.67						
Provides: doc. JUD	. Jana Žuľová, PhD.					
Date of last modific	ation: 17.01.2022					
Approved: prof. JU	Dr. Martina Jánošíková, Ph.I	).				

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
<b>Course ID:</b> KDŠa DCP/22	aP/ <b>Course na</b>	me: The History	of Canon Law		
Course type, scop Course type: Le Recommended Per week: 2 / 1 Course methods	ecture / Seminar course-load (h Per study perio : present	ours):			
Number of ECTS					
Recommended so	emester/trimes	ter of the cours	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
<b>Course assessme</b> Total number of a		ts: 50			
A	В	С	D	Е	FX
18.0 18.0 24.0 18.0 18.0 4.0					
Provides: doc. JU	JDr. Vladimír V	⁷ rana, PhD.		<u> </u>	
Date of last modi	ification: 17.01	.2022			
Approved: prof	JUDr. Martina .	Jánošíková, Ph.D	) <u>.</u>		

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Law						
<b>Course ID:</b> KDŠaP/ DPP/22	Course ID: KDŠaP/ Course name: The History of Procedural Law Until 1848 DPP/22					
Course type: Semin Recommended cour Per week: 2 Per stu	Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the cours	e: 2.				
Course level: I.						
Prerequisities:						
Conditions for cours	e completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	ture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 22						
abs n						
68.18 31.82						
Provides: doc. JUDr. Erik Štenpien, PhD.						
Date of last modification: 17.01.2022						
Approved: prof. JUD	r. Martina Jánošíková, Ph.C	0.				

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
<b>Course ID:</b> KDS DSaP/22	ŠaP/ Course na after 1848	me: The History	of the State and	Law on the Slov	ak Territory
Recommended	ecture / Seminar course-load (h Per study perio	ours):			
Number of ECT	S credits: 4				
Recommended	semester/trimes	ster of the cours	e: 1.		
<b>Course level:</b> I.					
Prerequisities:					
Conditions for a	course completi	on:			
Learning outco	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Notes:					
<b>Course assessm</b> Total number of		ts: 585			
А	В	С	D	Е	FX
3.25	9.23	29.23	25.47	22.91	9.91
Provides: doc. J	UDr. Miroslav F	ico, PhD., doc. J	UDr. Erik Štenpi	ien, PhD.	
Date of last mod	lification: 17.01	.2022			
Approved: prof.	JUDr. Martina.	Jánošíková, Ph.D	·.	-	

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Law				
Course ID: KOP ZCPP/22	Course na	me: The Rudim	ents of Civil Proc	cedure	
Course type, sco Course type: La Recommended Per week: 2 / 2 Course method	ecture / Seminar course-load (h Per study peri	ours):			
Number of ECT	S credits: 5				
Recommended s	emester/trimes	ster of the cours	e: 8.		
Course level: I.					
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcon	nes:				
Brief outline of t	the course:				
Recommended l	iterature:				
Course language	2:				
Notes:					
Course assessme Total number of		ts: 118			
A	В	С	D	Е	FX
5.93	19.49	32.2	22.88	19.49	0.0
<b>Provides:</b> doc. Л Čollák, PhD., JU				na, PhD., doc. JU	JDr. Jaroslav
Date of last mod	ification: 15.02	2.2023			
Approved: prof.	JUDr. Martina	Jánošíková, Ph.E	).		

University: P. J. Šafa	árik University in Košice				
Faculty: Faculty of I	Law				
<b>Course ID:</b> KUPaSP/TaPL/22					
Course method: pr	rre / Seminar <b>rrse-load (hours):</b> <b>study period:</b> 14 / 14 resent				
Number of ECTS c					
	ester/trimester of the cours	e: 3.			
Course level: I.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
<b>Recommended liter</b>	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	essed students: 0				
	abs n				
0.0 0.0					
Provides: JUDr. Štet	fan Kseňák, PhD.				
Date of last modific	ation: 17.01.2022				
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.I	).			

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Law				
<b>Course ID:</b> KTSaP/ TSaPI/22	Course na	<b>me:</b> Theory of the	he state and law	Ι	
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: p	ire / Semina irse-load (h study perio	r ours):			
Number of ECTS c	redits: 5				
Recommended sem	ester/trimes	ster of the cours	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 496			
А	В	С	D	E	FX
21.57 20.77 22.18 11.69 20.77 3.02					
<b>Provides:</b> prof. JUD Marta Breichová La		· · · ·			
Date of last modific	ation: 08.10	0.2024			
Approved: prof. JU	Dr. Martina	Jánošíková, Ph.C	).		

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty o	f Law					
<b>Course ID:</b> KTSal TSaPII/22	P/ Course na	ame: Theory of t	he state and law	II		
Course type, scop Course type: Lec Recommended c Per week: 2 / 2 P Course method:	eture / Semina ourse-load (h er study peri	r ours):				
Number of ECTS	credits: 5					
Recommended set	mester/trimes	ster of the cours	<b>e:</b> 2.			
Course level: I.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:			_		
Recommended lit	erature:					
Course language:						
Notes:						
<b>Course assessmen</b> Total number of as		ts: 332				
A	В	С	D	Е	FX	
22.29	22.29 17.17 21.99 14.16 20.78 3.61					
<b>Provides:</b> prof. JU Marta Breichová L JUDr. Lukáš Toma	apčáková, Ph				¥ ·	
Date of last modif	ication: 19.02	2.2025				
Approved: prof. J	UDr. Martina	Jánošíková, Ph.E	).			

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of I	Law				
<b>Course ID:</b> KDŠaP/ TSW/22					
Course type, scope a Course type: Semir Recommended cou Per week: 2 Per stu Course method: pro-	nar rse-load (hours): 1dy period: 28				
Number of ECTS cr	redits: 2				
Recommended seme	ester/trimester of the cours	e: 1			
Course level: I.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the o	course:				
Recommended litera	ature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asse	ssed students: 69				
	abs n				
86.96 13.04					
Provides: doc. JUDr.	Erik Štenpien, PhD.				
Date of last modifica	ation: 17.01.2022				
Approved: prof. JUI	Dr. Martina Jánošíková, Ph.D	).			

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Law				
<b>Course ID:</b> KDŠa SDSaP/22	P/ Course na	me: World Histo	ory of State and I	Law	
Course type, scop Course type: Lee Recommended of Per week: 2 / 1 F Course method:	cture / Seminar course-load (h Per study perio	ours):			
Number of ECTS	credits: 4				
Recommended se	mester/trimes	ter of the cours	<b>e:</b> 1.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:					
Notes:					
<b>Course assessmen</b> Total number of a		ts: 226			
A	В	С	D	Е	FX
3.98 41.15 44.69 8.85 0.88 0.44					
Provides: doc. JU	Dr. Erik Štenp	ien, PhD.			
Date of last modi	fication: 17.01	.2022			
Approved: prof. J	UDr. Martina	Jánošíková, Ph.E	).		