

# CONTENT

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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b>	
<b>Course ID:</b> KAaA/ CERTb/15	<b>Course name:</b> Language Competences for Language Certificates
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Student evaluation is based on three criteria: TWO CONTINUOUS ASSESSMENT TESTS 70%; CONTINUOUS PREPARATION 10% and ACTIVE PARTICIPATION 20%. To receive credits for this course, students must successfully complete two midterm assessment tests; submit their homework regularly and on time and attend every class according to the schedule. Attendance is monitored during online classes too. TESTS make up 70% of the final grade: This course is graded by assigning a value based on a 100-point scale obtained from two credit tests plus points for continuous preparation and active participation. The first midterm assessment test usually takes place during the 6th week of the semester and the second one during the 12th week. However, the dates may change according to the actual situation. The final grade is assigned according to the following scale: And 100-93 B 92-86 C 85-78 D 77-72 E 71-65 FX 64-0 Students who, due to a documented condition, cannot take the credit test at the specified times, should contact the teacher immediately to arrange a replacement test date. CONTINUOUS PREPARATION represents 10% of the final grade (maximum 10 points): Students are expected to prepare assignments for each class by reading and processing the study materials and required literature. Each assignment must be the original work of the author. ACTIVE PARTICIPATION constitutes 20% (maximum 20 points) of the final grade: The student must attend every lesson regardless of whether it is organized face-to-face or online. Students must respect the schedule and come to class on time. Points for active participation will be awarded when the student actively contributes to the learning process during meetings by participating in discussions and professional debates. Volunteer work in extracurricular activities organized by the Department of British and American Studies or another organizational part of UPJŠ, which definitely contribute to the professional development of students, such as lectures and workshops, career week activities, organization of	

<p>open doors, language and other knowledge competitions, conferences, Olympiads and other similar activities are fully supported. If these activities are organized at a time when the student has regular classes according to the actual schedule, volunteers will be awarded points for active participation in the class, regardless of their absence.</p> <p><b>ABSENCE due to illness</b></p> <p>A student absent from class must submit a valid doctor's certificate as soon as possible via e-mail sent to the teacher in PDF format. Homework for missed classes must be submitted no later than the beginning of the forthcoming class the student can attend according to the actual schedule.</p> <p>In case of emergency, if the student is unable to contact the teacher and send him/her a valid doctor's certificate or is hospitalized, the teacher must be informed by sending an e-mail to the following e-mail address: <a href="mailto:julius.rozenfeld@upjs.sk">julius.rozenfeld@upjs.sk</a> as soon as circumstances allow so.</p> <p><b>ABSENCE FOR OTHER REASONS</b></p> <p>Students who are absent for reasons other than illness, such as serious family reasons or participation in prestigious domestic or international competitions, scientific research, conferences or other similar activities that clearly contribute to the student's professional development, must inform the teacher about these activities in a timely manner.</p> <p>Regular full-time or part-time employment is not an acceptable reason for missing a class.</p>
<p><b>Learning outcomes:</b></p> <p>The course is focused on the development of language skills and other competencies that are necessary for successful completion of the Test of English as a Foreign Language known by the acronym TOEFL and obtaining the international language certificate TOEFL iBT (i.e. Internet-Based Test). Students develop the ability to listen with comprehension, speaking, reading and writing through practical exercises and understand the principles of using correct grammar through a variety of topics that may appear in this test. The course also provides a detailed explanation of the processes and recommendations for passing the TOEFL iBT test. By completing the course, students will be able to successfully complete the TOEFL iBT, or equivalent language test.</p>
<p><b>Brief outline of the course:</b></p> <ol style="list-style-type: none"> <li>1. Language Testing, Its History and Perspectives</li> <li>2. Developing Reading Skills 1</li> <li>3. Developing Reading Skills 2</li> <li>4. Developing Listening Skills 1</li> <li>5. Developing Listening Skills 2</li> <li>6. Developing Speaking Skills 1</li> <li>7. Developing Speaking Skills 2</li> <li>8. Developing Writing Skills 1</li> <li>9. Developing Writing Skills 2</li> <li>10. Grammar for Testing</li> </ol>
<p><b>Recommended literature:</b></p> <p>Obligatory literature:</p> <ol style="list-style-type: none"> <li>1. Educational Testing Services, Official TOEFL iBT® Tests with Audio, Volume 1</li> <li>2. Educational Testing Services, The Official Guide to the TOEFL® Test, Fourth Edition, McGraw Hill, New York, ISBN: 978-0-07-176657-9</li> <li>3. Longman Preparation Series for the TOEIC Test: Advanced Course, Third Edition, Pearson ESL, ISBN-10: 0130988421</li> </ol>
<p><b>Course language:</b></p> <p>English</p>
<p><b>Notes:</b></p>

<b>Course assessment</b>					
Total number of assessed students: 275					
A	B	C	D	E	FX
39.64	9.45	10.55	7.64	9.82	22.91
<b>Provides:</b> Mgr. Július Rozenfeld, PhD.					
<b>Date of last modification:</b> 11.09.2024					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

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<b>Faculty:</b>	
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<b>Course level:</b> I., II., N	
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<p><b>Learning outcomes:</b></p> <p>The course is focused on the development of language skills and other competencies that are necessary for successful completion of the Test of English as a Foreign Language known by the acronym TOEFL and obtaining the international language certificate TOEFL iBT (i.e. Internet-Based Test). Students develop the ability to listen with comprehension, speaking, reading and writing through practical exercises and understand the principles of using correct grammar through a variety of topics that may appear in this test. The course also provides a detailed explanation of the processes and recommendations for passing the TOEFL iBT test. By completing the course, students will be able to successfully complete the TOEFL iBT, or equivalent language test.</p>
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<b>Provides:</b> Mgr. Július Rozenfeld, PhD., Mgr. Petra Filipová, PhD.					
<b>Date of last modification:</b> 11.09.2024					
<b>Approved:</b>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b>	
<b>Course ID:</b> KAaA/ ToefII/14	<b>Course name:</b> TOEFL Test
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> combined	
<b>Number of ECTS credits:</b> 0	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> N	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Passing the TOEFL iBT test at the Department of British and American Studies of the Faculty of Arts, UPJŠ in Košice.	
<b>Learning outcomes:</b> The course is focused on the development of language skills and IT competences, which are necessary for successfully passing the test of English as a foreign language known as the TOEFL and obtaining the international language certificate TOEFL iBT (i.e. Internet-Based Test). Students develop listening comprehension, speaking, reading and writing skills through practical exercises and understand the principles of using correct grammar through a variety of academic topic included in this test. The course also provides a detailed explanation of the processes and recommendations for successfully passing the TOEFL iBT test. By completing the course, students will be able to successfully pass the TOEFL iBT or any equivalent language test.	
<b>Brief outline of the course:</b> The TOEFL iBT test is a product of the American non-profit organization Educational Testing Services. The TOEFL test is used to check English language skills in the field of academic English. The test is aimed at testing language skills and knowledge necessary for studying at a university or for work in an academic environment. TOEFL test scores help candidates stand out thanks to TOEFL's reputation for quality, fairness, and 100% academic content. It is the most recognized English language test in the world. It is recognized and required by more than 9,000 colleges, universities, agencies and research institutions in 130 countries. This list includes the 100 best universities in the world.	
<b>Recommended literature:</b> Official literature is available at <a href="http://www.ets.org/toefl/ibt/prepare/">http://www.ets.org/toefl/ibt/prepare/</a> 1. The Official Guide to the TOEFL® Test, Fourth Edition, available at <a href="http://store.ets.org/store/ets/en_US/pd/productID.252671700/categoryId.3552000">http://store.ets.org/store/ets/en_US/pd/productID.252671700/categoryId.3552000</a> 2. Official TOEFL iBT® Tests with Audio, Volume 1, available at <a href="http://store.ets.org/store/ets/en_US/pd/productID.259982900/categoryId.3552000">http://store.ets.org/store/ets/en_US/pd/productID.259982900/categoryId.3552000</a>	
<b>Course language:</b> English	



<b>Notes:</b>
<b>Course assessment</b> Total number of assessed students: 0
<b>Provides:</b>
<b>Date of last modification:</b> 02.09.2024
<b>Approved:</b>

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b>	
<b>Course ID:</b> KAaA/ ToeflZ/14	<b>Course name:</b> TOEFL Test
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> combined	
<b>Number of ECTS credits:</b> 0	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> N	
<b>Prerequisites:</b>	
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<b>Recommended literature:</b> Official literature is available at <a href="http://www.ets.org/toefl/ibt/prepare/">http://www.ets.org/toefl/ibt/prepare/</a> 1. The Official Guide to the TOEFL® Test, Fourth Edition, available at <a href="http://store.ets.org/store/ets/en_US/pd/productID.252671700/categoryId.3552000">http://store.ets.org/store/ets/en_US/pd/productID.252671700/categoryId.3552000</a> 2. Official TOEFL iBT® Tests with Audio, Volume 1, available at <a href="http://store.ets.org/store/ets/en_US/pd/productID.259982900/categoryId.3552000">http://store.ets.org/store/ets/en_US/pd/productID.259982900/categoryId.3552000</a>	
<b>Course language:</b> English	

<b>Notes:</b>
<b>Course assessment</b> Total number of assessed students: 0
<b>Provides:</b>
<b>Date of last modification:</b> 02.09.2024
<b>Approved:</b>