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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course name: Academic Textbook, Academic Text for Education /Chapter

VSU/25

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Publishing an academic textbook or a chapter in a academic textbook.

Learning outcomes:

By publishing an academic textbook or a chapter in an academic textbook, the student demonstrates a broad scope od knowledge in the field of literary science, as well as his/her ability to transform them understandably into a textbook for the 1st or 2nd level of university education.

Brief outline of the course:

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

VNKŠVOČ/25 | Conference)

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation of the student on the conference od students' scientific and specialist activity or the conference of young researchers.

Note: Online form of presentation is acceptable.

Learning outcomes:

Presentation of partial outcomes of the student's research in oral or poster form on a conference for young researchers that shall be published in a reviewed proceedings.

Brief outline of the course:

Active participation on an event for young researchers (conference, students' scientific and specialist activity) that is in accordance or close to the theme of their dissertation thesis. An event organised by a university in Slovakia or abroad with scientific and organising board and a guarantor. The home event shall produce a reviewed proceedings.

Recommended literature:

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ | **Course name:** Analytical Philosophy as a Philosophical Problem

AFFP/13

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1., 2., 3., 4..

Course level: III.

Prerequisities:

Conditions for course completion:

Final assessment, oral exam.

Learning outcomes:

The course provides an overview of basic philosophical theories that have been developed over the history of analytic philosophy. The special emphasis is given to the place of language in philosophical inquiry within the analytic philosophy of the 20th and 21st centuries. The aim is to provide insight into the fundamental problems of analytic philosophy and philosophical problems of the relation between language and reality.

Brief outline of the course:

Definition of analytic philosophy. Analytic philosophy vs Continental philosophy. Preconditions of the origin of analytic philosophy. Early period of analytic philosophy G. Frege, G. E. Moore, B. Russell. The work of L. Wittgenstein in context of the development of analytic philosophy. Nature and meaning of neo-positivistic philosophy. The philosophy of ordinary language - G. Ryle, J. Austin, P. Grice, J. Searle. Metaphysics in analytic philosophy - P. Strawson, S. Kripke, A. Plantinga. Neopragmatic version of analytic philosophy - W. V. O. Quine, W. Sellars, D. Davidson. Contemporary problems of analytic philosophy.

Recommended literature:

DAVIDSON, D.: Subjektivita, intersubjektivita, objektivita. Prel. J. Kolář, T. Marvan. Praha: Filosofia 2004.

FIALA, J.: Analytická filosofie – úvod. Plzeň: O.P.S. 2006.

FIALA, J. (ed.): Analytická filosofie. První čítanka, Druhá čítanka, Třetí čítanka. Plzeň: O.P.S 2006, 2000, 2002.

FREGE, G.: Základy aritmetiky. Prel. P. Balko. Bratislava: Veda 2001.

KRIPKE, S.: Pomenovanie a nevyhnutnosť. Prel. A. Riška. Bratislava: Kalligram 2002.

Logický empirizmus a filozofia prírodných vied. Antológia z diel filozofov IX. Zost. J. Bodnár. Bratislava: Vydava-teľstvo politickej literatúry 1968.

Logický pozitivizmus. Malá antológia filozofie 20. storočia. Zväzok III. Ed. F. Mihina, T. Sedová, M. Zouhar. Bratislava: Iris 2006.

NITSCHE, M. – SOUSEDÍK, P. – ŠIMSA, M. (eds.): Schizma filozofie 20. století. Praha: Filosofia 2005.

PEREGRIN, J.: Kapitoly z analytické filosofie. Praha: Filosofia 2005.

PEREGRIN, J. (ed.): Obrat k jazyku: Druhé kolo. Praha: Filosofia 1998.

PUTNAM, H. – RORTY, R.: Co po metafyzice? Prel. J. Peregrin. Bratislava: Archa 1996.

QUINE, W.V.O.: Z logického hľadiska. Prel. R. Cedzo. Bratislava: Kalligram 2005.

RUSSELL, B.: Jazyk a poznanie. Prel. M. Zouhar. Bratislava: Kalligram 2005.

SEARLE, J.: Mysl, mozek a věda. Prel. M. Nekula. Praha: Mladá fronta 1994.

STRAWSON, P. F.: Indivíduá. Esej o deskriptívnej metafyzike. Prel. M. Zouhar. Bratislava: Iris 1997.

VALENTA, L.: Problémy analytické filozofie. Olomouc: Nakladatelství Olomouc 2003.

WITTGENSTEIN, L.: Filosofická skoumání. Prel. J. Pechar. Praha: Filosofia 1998.

WITTGENSTEIN, L.: Tractatus logico-philosophicus. Prel. P. Balko, R. Maco. Bratislava: Kalligram 2003.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 7

abs	neabs
100.0	0.0

Provides: prof. PhDr. Eugen Andreanský, PhD.

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Dek. FF | C

Course name: Autumn School for PhD Students

UPJŠ/JeSD/24

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 2d

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects.

Learning outcomes:

Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research projects.

Brief outline of the course:

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 10

abs	neabs
100.0	0.0

Provides:

Date of last modification: 16.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Dek. FF Course name: Autumn School for PhD Students

UPJŠ/JeSDA/24

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 2d

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research outcomes or projects.

Learning outcomes:

Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.

Brief outline of the course:

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 12

abs	neabs
100.0	0.0

Provides:

Date of last modification: 16.12.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: Bachelor's Thesis Supervision Course ID: KF/ **VBP/13** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 10 Recommended semester/trimester of the course:** Course level: III. **Prerequisities: Conditions for course completion:** Supervising at least one bachelor's thesis. **Learning outcomes: Brief outline of the course:** The PhD student supervises at least one bachelor's thesis on a topic that is related to the topic of their PhD thesis. **Recommended literature: Course language: Notes: Course assessment** Total number of assessed students: 6 abs neabs 100.0 0.0 **Provides:** Date of last modification: 31.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Certified Course Completion from an Alternate UPJŠ Unit OCACK/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Completion of the entire interdisciplinary course selected by the student is a prerequisite for getting the credits. The student will receive credits if the entire course, including its assessment, is successfully completed. The student chooses one or more certified interdisciplinary courses, distinct from his/her field of study and according to what he/she considers important for his/her future employment. Learning outcomes: Completion of certified interdisciplinary courses increases the graduate's opportunities for employment and their attractiveness among employers. By completing the prescribed courses from the certified interdisciplinary course (in addition to the CIK for obtaining an international certificate), the student receives the UPJŠ Certificate, and in the framework of IB12 also the SAP academy CERTIFICATE. **Brief outline of the course: Recommended literature:** Individual certified courses have their own curricula published on https://www.upis.sk/studenti/ certifikovane-interdisciplinarne-kurzy/. Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Citations OHL/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** The student receives credits for a citation listed in a journal (except for self-citations). Note: The number of credit is given according to the Supplement to the Doctoral Study Regulations UPJŠ. **Learning outcomes:** By obtaining a citation, the student demonstrates broad knowledge in the given scientific field. **Brief outline of the course: Recommended literature: Course language:** Slovak, English **Notes: Course assessment** Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:** Date of last modification: 13.12.2024

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ | **Course name:** Co-Investigator of Home Research or Educational Grant

SDVVP/25 Project

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 20

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

The student participates in a home scientific or educational grant project related to the topic of the dissertation thesis.

Learning outcomes:

By participating in a home scientific project, the student demonstrates his/her extensive scientific knowledge in his/her field of study and his/her ability to collaborate within a home research team.

Brief outline of the course:

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/
SMVVP/25

Course name: Co-Investigator of International Research or Educational
Grant Project

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 30

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

The student participates in an international scientific or educational grant project related to the topic of the dissertation thesis.

Learning outcomes:

Brief outline of the course:

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Co-Investigator of VVGS (Internal Grant Scheme) Project SVVGS/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** The student participates as a co-researcher in ISGS research project according to the supervisor's instructions and rules for the submission of ISGS projects at UPJŠ in Košice. The project must relate to the topic of the dissertation thesis. **Learning outcomes: Brief outline of the course: Recommended literature:** Course language: Slovak, English **Notes:** Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:** Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Co-Organisation of Scholarly Conference or Other Events OCSVK/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** The student is a member of the organising committee of a scientific conference published in the invitation to the conference or on the conference website. In addition, the student can actively participate in the preparation of chats with authors or other related activities organised by the Dapartment. **Learning outcomes:** By working on the conference organizing committee, the student demonstrates the ability to work as a team in organizing a scientific event. He/she can also participate in the preparation of popularization-oriented events, or moderate or co-moderate them. **Brief outline of the course:** Recommended literature: Course language: Slovak, English **Notes:** Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ **Course name:** Completion of International Research or Educational Stay in

OCAZVSP3/25 the Duration of 3 and More Months

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

The student completes a foreign research or study stay of at least 3 months and submits the necessary documents.

Learning outcomes:

By completing a foreign research or study stay, the student shows his/her ability to work in an international context on an individual or group level, or to acquire new knowledge in his/her field of study in the world language abroad.

Brief outline of the course:

Recommended literature:

Course language:

English or other world language

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course name: Completion of International Research or Educational Stay in

OCAZVSP2/25 the Duration of Minimum 2 Months

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 6

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

The student completes a foreign research or study stay of at least 2 months and submits the necessary documents.

Learning outcomes:

By completing a foreign research or study stay, the student shows his/her ability to work in an international context on an individual or group level, or to acquire new knowledge in his/her field of study in the world language abroad.

Brief outline of the course:

Recommended literature:

Course language:

English or other world language

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ **Course name:** Completion of Short International Research or Educational

OCAZVSP1/25 Stay

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

The student completes a research or study stay abroad of less than 2 months and provides the necessary documents.

Learning outcomes:

By completing a foreign research or study stay, the student shows his/her ability to work in an international context on an individual or group level, or to acquire new knowledge in his/her field of study in the world language abroad.

Brief outline of the course:

Recommended literature:

Course language:

English or other world language

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Dissertation Defense ODZP/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 30 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Obtaining the required number of credits as prescribed by the study plan. The dissertation is the result of the student's own scientific research. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavel Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the training process and in the process of job defense. Failure to do so is grounds for disciplinary action. Learning outcomes: Verification of acquired competencies of the student in accordance with the profile of the graduate. Verification of acquired competencies of the student in accordance with the profile of the graduate. The doctoral student presents in front of the commission the ability and readiness for independent scientific and creative activity in the study field of social psychology and work psychology in accordance with the expectations of the relevant qualification framework and the graduate profile. Further details of the dissertation are determined by Directive no. 1/2011 on basic final thesis requirements and the UPJŠ Study Regulations in Košice for doctoral students the study. **Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 18 NV N P V 0.0 0.0 11.11 88.89 **Provides:**

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Date of last modification: 31.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Dissertation Examination DS/15 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present Number of ECTS credits: 20 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Obtaining the required number of credits in the prescribed composition by the study plan and according to the UPJŠ study regulations. **Learning outcomes:** The doctoral student proved the prerequisites for successful continuation of the study by fulfilling the conditions prescribed by the study regulations for the study and scientific part of the doctoral study related to the topic of the dissertation. **Brief outline of the course:** The pedagogical and educational part of the doctoral studies ends with the dissertation examination. Full-time doctoral students can sign up for the dissertation examination up to 18 months after beginning the studies; part-time students can sign up in the period between 24 months and three years after beginning the studies. Along with the application the doctoral student is required to submit a paper written for the dissertation examination. Acceptance of the application for the dissertation examination presupposes that the student has obtained at least 70 credits. Recommended literature: Course language: **Notes:** Course assessment Total number of assessed students: 12 Ne Pr 0.0 100.0 **Provides:** Date of last modification: 31.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Educational Activity of a PhD Student 1 VPCD1/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** The doctoral student is obliged to teach 4 hours per week per semester **Learning outcomes:** Acquisition of pedagogical skills and presentation skills. Ability to lead a group of students (assignment and evaluation of the fulfillment of set tasks). Through pedagogical activities, the doctoral student presents the competence to apply and integrate knowledge from their own field of study into education. He is able to select and apply appropriate teaching methods to the chosen topic, appropriate management strategies of the study group. Can postulate the goals of higher education and align them with the evaluation of learning outcomes. He is able to take a creative approach to the creation and implementation of units of the educational process in accordance with current trends in higher education and the requirements for the level of communication and digital competencies. **Brief outline of the course:** Depending on the subject taught. **Recommended literature:** Depending on the subject taught. Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

Date of last modification: 28.11.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Educational Activity of a PhD Student 2 VPCD2/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** The doctoral student is obliged to teach 4 hours per week per semester **Learning outcomes:** Acquisition of pedagogical skills and presentation skills. Ability to lead a group of students (assignment and evaluation of the fulfillment of set tasks). Through pedagogical activities, the doctoral student presents the competence to apply and integrate knowledge from their own field of study into education. He is able to select and apply appropriate teaching methods to the chosen topic, appropriate management strategies of the study group. Can postulate the goals of higher education and align them with the evaluation of learning outcomes. He is able to take a creative approach to the creation and implementation of units of the educational process in accordance with current trends in higher education and the requirements for the level of communication and digital competencies. **Brief outline of the course:** Depending on the subject taught. **Recommended literature:** Depending on the subject taught. Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

Date of last modification: 28.11.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Educational Activity of a PhD Student 3 VPCD3/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** The doctoral student is obliged to teach 4 hours per week per semester **Learning outcomes:** Acquisition of pedagogical skills and presentation skills. Ability to lead a group of students (assignment and evaluation of the fulfillment of set tasks). Through pedagogical activities, the doctoral student presents the competence to apply and integrate knowledge from their own field of study into education. He is able to select and apply appropriate teaching methods to the chosen topic, appropriate management strategies of the study group. Can postulate the goals of higher education and align them with the evaluation of learning outcomes. He is able to take a creative approach to the creation and implementation of units of the educational process in accordance with current trends in higher education and the requirements for the level of communication and digital competencies. **Brief outline of the course:** Depending on the subject taught. **Recommended literature:** Depending on the subject taught. Course language: **Notes:** Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

Date of last modification: 28.11.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

DE/12

EaDF/13

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 1., 2., 3., 4..

Course level: III.

Prerequisities:

Conditions for course completion:

- a) regular participation and activity in class
- b) continuous assessment 50% of the overall assessment
- c) online form: oral exam 50% of the overall assessment

face to face form: written exam – 50% of the overall assessment

Learning outcomes:

Brief outline of the course:

- 1) the status of epistemology (theory of knowledge) in philosophy and the philosophical reflexion concerning science and scientific knowledge (historical-philosophical outline)
- 2) the concept and essence of science. The status of the so-called cognitive sciences in contemporary philosophy and science.
- 3) from myths to contemporary science basic epochs and periods. The beginning of modern science and its two conditions: the empirical and mathematical. Science and philosophy.
- 4) rationalism and empiricism as the epistemic foundation of modern science. R. Descartes and
- G. W. Leibniz. F. Bacon, J. Locke, D. Hume. Kant and the attempt to overcome the extremes of rationalism and empiricism.
- 5) the classification of special sciences: factual sciences, formal sciences, social sciences, and the humanities. Science and philosophy and the difference in their philosophical-methodological basis: the problem of thematical differentiation and methodical abstraction. Scientism and anthropologism in philosophy (positivism, neo-Kantianism, phenomenology, and the philosophy of life in the philosophy of the 19th and 20th century).
- 6) realism and instrumentalism as a possible empirical starting point of sciences (Whitehead, Popper).
- 7) science and the problem of empiricism and rationalism. The character of scientific knowledge.
- 8) philosophy and the methodology of science at the turn of the 21st century: methodological purism methodological anarchism.
- 9) the problem of truth in contemporary philosophy of science. Classical and non-classical concepts of the correspondence theory of truth. Values and ethical principles in philosophy, science, and scientific knowledge (the Baden school of neo-Kantianism).

Recommended literature:

- 1. ANZENBACHER, A.: Úvod do filosofie. Prel. K. Šprunk. Praha: Portál 2004, s. 21–27.
- 2. CARNAP, R.: Empiricizmus. Sémantika a ontológia. A. Riška. In: Antológia z diel filozofov. Logický empirizmus a filozofia prírodných vied. Bratislava: Vydavateľstvo politickej literatúry 1968; 319–336.
- 3. ČERNÍK, V., FARKAŠOVÁ, E., VICENÍK, J.: Teória poznania. (Úvod do dialektiky ako logiky poznania). Bratislava: Pravda 1980. II. časť, 8. a 9. kapitola, s. 170–206.
- 4. FAJKUS, B.: Filosofie a metodologie vědy. Praha: Academia 2005.
- 5. FEYERABEND, P. K.: Rozprava proti metodě. Prel. J. Fiala. Praha: Aurora 2001, s. 5–25.
- 6. KANT, I.: Kritika čistého rozumu. Prel. T. Münz. Bratislava: Pravda 1979. Predslov k prvému vydaniu, s. 31–37, Predslov k druhému vydaniu, s. 39–56.
- 7. KUHN, T. S.: Štruktúra vedeckých revolúcií. Prel. Ľ. Valentová. Bratislava: Pravda 1981, s. 47–76
- 8. NAGEL, T.: Vedomie a objektívna realita. Prel. M. Schoberová In: Antológia filozofie mysle (eds. Silvia Gáliková, Egon Gál). Bratislava: Kaligram 2003.
- 9. POPPER, K. R.: Bída historicizmu. Prel. J. Odehnalová. Praha: Oikúmené 1994, s. 15-34.
- 10. POPPER, K. R.: Hľadanie lepšieho sveta. Prel. A. Münzová. Bratislava: Archa 1995, s. 11–56.
- 11. THOLT, P.: Husserl, Kant a matematická prírodoveda. In: Kant v kontextoch Husserlovej a Heideggerovej filozofie. (Leško, V. Plašienková, Z. eds.). Košice: FF UPJŠ v Košiciach 2009.
- 12. THOLT, P.: O bytnosti matematickej prírodovedy v reflexiách J. Patočku. In: Filozofia. Roč. 59, 2004, č. 6.

Course language:

Notes:

Course assessment

Total number of assessed students: 61

abs	neabs
100.0	0.0

Provides: doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

Date of last modification: 31.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: Foreign Language for PhD Students

CJ/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course: 1., 2., 3., 4..

Course level: III.

Prerequisities:

Conditions for course completion:

ENGLISH LANGUAGE

consultations (min.1 max.3), completion of e-course English language for PhD students (lms.upjs.sk)

Written assignments - Professional/Academic CV and Short Academic Biography, test, oral exam. GERMAN LANGUAGE

consultations (min. 1 - max.3), written assignments, test, oral exam.

RUSSIAN LANGUAGE

consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam.

FRENCH LANGUAGE

consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam

Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects; development of pragmatic competence - students acquire skills for effective and purposeful communication, with focus on Academic English/German/Russian/French and English/German/Russian/French for specific/professional purposes, level B2.

Brief outline of the course:

Specific aspects of spoken and written academic and professional language, with a focus on vocabulary development (formal phrases, noun and verb collocations, prepositional phrases, etc.). Selected aspects of grammar, including complex prepositions, verb tenses, and passive voice.

Features of academic writing, such as text cohesion and coherence, hedging, and other essential skills.

Selected functional grammar for academic contexts, focusing on expressing opinions, cause-and-effect relationships, arguments, and examples.

Communication skills in academic settings.

Recommended literature:

ENGLISH LANGUAGE

Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.

Moore, J.: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP, 2017.

https://www.uefap.com/

FRENCH LANGUAGE

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot.

Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

GERMAN LANGUAGE

 $PERLMANN-BALME,\,M.-SCHWALB,\,S.-MATUSSEK,\,M.: Sicher!\;Deutsch\;als$

Fremdsprache. Kursbuch und Arbeitsbuch B2.. München 2016.

SCHMITZ, W.: Übungen zu Präpositionen und synonymen Verben, München 1999.

TURTUR, U.: Übungen zum Wortschatz der deutschen Schriftsprache. Meckenheim 2006.

WILLKOP, E.-M. ET AL.: Auf Neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München 2008.

RUSSIAN LANGUAGE

Aksionova, G. N., Kožuchova, N. J. RusskiI Iazyk dLIa magistantov i aspirantov. Minsk: BGMU 2015. https://rep.bsmu.by/bitstream/handle/BSMU/8186/367202-%d0%b1%d1%80..pdf? sequence=1&isAllowed=y

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007.

Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989.

Straková, V. Referujeme rusky. Praha: Academia 1989.

Course language:

English, B2 level or French or German or Russian

Notes:

Course assessment

Total number of assessed students: 370

abs	neabs
99.46	0.54

Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Ulrika Strömplová, PhD., Mgr. Ivana Kupková, PhD., Mgr. Daniel Vojtek, PhD.

Date of last modification: 04.12.2024

	COURSE INFORMATION LETTER	
University: P. J. Šafárik University in Košice		
Faculty: Faculty of A	arts	
Course ID: KF/ GHDF/13	Course name: Gadamer, Hermeneutics and History of Philosophy	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cre	edits: 4	
Recommended seme	ster/trimester of the course: 1., 2, 3., 4	
Course level: III.		
Prerequisities:		
Conditions for cours Final assessment, ora	•	
l .	mer's hermeneutic position. Analysis of the basic problems and concepts of y. Work with primary and interpretative literature.	
of truth to understand hermeneutics. 4. Ove Foundations of the tl distance. 7. The herm	the humanistic tradition for the humanities. 2. The extension of the question ding in the humanities. 3. The connection of the historical school to romantic ercoming the epistemological questioning of phenomenological research. 5. heory of hermeneutic experience. 6. The hermeneutic meaning of temporal eneutic topicality of Aristotle. 8. The concept of experience and the essence of ace. 9. The ontological turn of hermeneutics in the sign of speech. 10. Speech	
Triáda 2010. BELÁS predsudkoch a dejinn Philosophicae Prešov Kouba. Praha: Oikún Brno 1998. LEŠKO, filozofie ako posolstv Prešoviensis 2003. Sl In: Filozofia dejín filozofia	Pravda a metoda I. Nárys filosofické hermeneutiky. Prel. D. Mik. Praha: "L.: Gadamerova interpretácia Osvietenstva v kontexte jeho úvah o nosti chápania. In: Filozofia dejín filozofie III. Prešov: Acta Facultatis viensis 2003. GRONDIN, J.: Úvod do hermeneutiky. Prel. B. Horyna, P. nené 1997. HROCH, J.: Filosofická hermeneutika v dějinách a současnosti. V.: Filozofia dejín filozofie. Prešov 2004.LEŠKO, V.: Gadamer a dejiny vo. In: Filozofia dejín filozofie III Prešov: Acta Facultatis Philosophicae ISÁKOVÁ, O.: Dejiny filozofie a Gadamerov princíp Wirkungsgeschichte. ozofie III., s. 48-64. Prešov: Vydavateľstvo PU 2003.	
Course language: Slovak, English		

Notes:

Course assessment		
Total number of assessed students: 8		
abs	neabs	
100.0	0.0	
Provides: doc. PhDr. Kristína Bosáková, PhD.		
Date of last modification: 13.12.2024		
Approved: prof. PhDr. Eugen Andreanský, PhD.		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

HMDF/13

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1., 2., 3., 4..

Course level: III.

Prerequisities:

Conditions for course completion:

Oral or written exam – based on the required course material, face to face consultations or online consultations.

Learning outcomes:

Students will become acquainted with the development of the "question of being" in the course of the history of philosophy in various metaphysical conceptions – as this issue is explicated by M. Heidegger.

Brief outline of the course:

- 1. The early Heidegger and metaphysics.
- 2. Fundamental ontology as a metaphysics of Dasein.
- 3. Heidegger's "turn" and metaphysics.
- 4. Metaphysics of subjectivity.
- 5. The ontological difference and its consequences.
- 6. The late Heidegger and the critique of metaphysics.
- 7. The end of philosophy and the task of thinking.

Recommended literature:

HEIDEGGER, M.: Bytí a čas. Praha 2008;

HEIDEGGER, M.: Aristotelova metafysika. Praha 2004;

HEIDEGGER, M.: Kant a problem metafysiky. Praha 2001;

HEIDEGGER, M.: Co je metafysika? Praha 2006;

HEIDEGGER, M.: Básnicky obydlí člověk. Praha 2006;

HEIDEGGER, M.: Konec filosofie a úkol myšlení. Praha 2006.

Course language:

Notes:

The course is taught either face to face or online, or through a combination of both forms. In case the course is taught online, or in a combined form, the software MS Teams will be used. In case the course is taught online or through a combination of face to face and online lessons, the student has to follow the instructions set out for the specific "Class" in the app MS Teams in which the online lessons will be held.

In case the course is taught face to face, the student is supervised face to face, in case the course is taught online, the student is supervised in MS Teams.

In case the course is taught online the exams will be held through MS Teams.

Course assessment

Total number of assessed students: 10

abs	neabs
100.0	0.0

Provides: doc. Mgr. Róbert Stojka, PhD.

Date of last modification: 31.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Historical Metamorphosis of Metaphysics **DMM/13** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: 1., 2.., 3., 4.. Course level: III. **Prerequisities: Conditions for course completion:** Final assessment, oral exam **Learning outcomes:** The students will be acquainted with basic metaphysical models developed in the history of philosophy (Aristoteles, Tomás Acquinus, Descartes, Kant, Hegel, Heidegger). **Brief outline of the course:** 1. Ancient metaphysics 2. Medieval metaphysics 3. Descartes and metaphysics 4. Kant and metaphysics 6. Hegel and metaphysics 7. Heidegger and metaphysics **Recommended literature:** ARISTOTELES: Metafyzika. In: Antológia z diel filozofov. Bratislava 2004; DESCARTES, R.: Meditácie o prvej filozofii. Bratislava 2002; KANT, I.: Kritika čistého rozumu. Bratislava 1978; HEGEL, G. W. F.: Logika ako veda I. II. Bratislava 1986; HEIDEGGER, M.: Co je metafyzika? Praha 2006 HEIDEGGER, M.: Konec filosofie a úkol myšlení. Praha 2006 Course language: Notes: Course assessment Total number of assessed students: 28 abs neabs 100.0 0.0

Provides: doc. PhDr. Kristína Bosáková, PhD., doc. Mgr. Adriana Jesenková, PhD.

Date of last modification: 31.03.2022

	COURSE INFORMATION LETTER		
University: P. J. Šafá	University: P. J. Šafárik University in Košice		
Faculty: Faculty of A	arts		
Course ID: KF/ MHV/13	Course name: Methodology and Methods of Historico-Philosophical Research		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS cr	edits: 8		
Recommended seme	ster/trimester of the course: 1., 2, 3., 4		
Course level: III.			
Prerequisities:			
Conditions for course completion: a) regular active participation in class b) continuous assessment – 50% of the overall assessment c) written exam – 50% of the overall assessment			
inquiry. Better under	e acquainted with the nature of the methods used in historico-philosophical standing of historico-philosophical research as a part of wider context of the al sciences and humanities.		
of scientific explana Methodological anarc in the philosophy of	cal model of scientific explanation and its criticism. Causal-mechanical model ation. Falsificationism. The methodology of scientific research programs. The problem of scientific realism and antirealism. Social constructivism science. Explanation, understanding and reduction in the theories of science. Is methods in the investigation of the history of philosophy.		
DEMJANČUK, N.: F FAJKUS, B.: Filosof FAY, B.: Současná fil FEYERABEND, P.: I FILKORN, V.: Povak NEUBAUER, Z.: O I OCHRANA, F.: Meto ŠPELDA, D.: Promě	NDREANSKÝ, E.: Epistemológia a metodológia vedy. Prešov: FF PU 2007. Filosofie a vědecké myšlení. Dobrá voda: Vyd. Aleš Čeněk 2002. ie a metodologie vědy. Praha: Academia 2005. losofie sociálních věd. Praha 2002. Rozprava proti metodě. Praha 2001. na súčasnej vedy a jej metódy. Bratislava: Veda 1998. počátku, cestě a znamení časů. Praha 2007. odologie vědy. Úvod do problému. Praha: Karolinum 2009. ny historiografie vědy. Praha: Filosofia 2009. o charakter metodológie vied. Bratislava: Pravda 1988.		
Course language:			

Page: 35

Notes:

Course assessment		
Total number of assessed students: 30		
abs	neabs	
100.0	0.0	
Provides: prof. PhDr. Eugen Andreanský, PhD.		
Date of last modification: 31.03.2022		
Approved: prof. PhDr. Eugen Andreanský, PhD.		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course name: Original Scientific Publication (Review in Academic Press)

Course type, scope and the method:

Course type:

ROPP/13

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

The condition for accepting the review is a clear and precise familiarisation with the latest literature concerning the topic of the dissertation. An academic and popular science paper has to contain information from the dissertation.

Learning outcomes:

Brief outline of the course:

Reviews, academic papers, and popular science papers have to be related to the topic of the dissertation as part of the preparations for the dissertation examination and the theoretical analysis of the dissertation, based on the latest scientific literature; it has to be published in an academic journal or anthology with state-wide relevance.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 16

abs	neabs
100.0	0.0

Provides:

Date of last modification: 31.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

VMZ/13

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 30

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

An original scientific publication in form of a monograph, containing scientific results from the dissertation, published by a foreign publishing house.

Learning outcomes:

By publishing a scientific work, a doctoral student demonstrates a high level of ability to independently apply acquired knowledge and scientific methods in the field of philosophy and translate them into a study in a scientific journal.

Brief outline of the course:

Theoretical analysis related to the interpretation of the findings gained through the research of the doctoral student.

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course name: Original Scientific Publication in Slovakia - a Monograph

VMD/13

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 20

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

An original scientific publication in form of a monograph, containing scientific results from the dissertation, published by a domestic publishing house.

Learning outcomes:

By publishing a scientific work, a doctoral student demonstrates a high level of ability to independently apply acquired knowledge and scientific methods in the field of philosophy and translate them into a study in a scientific journal.

Brief outline of the course:

Theoretical analysis related to the interpretation of the findings gained through the research of the doctoral student.

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 1

abs	neabs
100.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course name: Original Scientific Publication in a Foreign Research Journal

VPZC/25 Indexed in Web of Science or Scopus

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 40

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Publishing a scientific work (with a minimum author's share of 40 %) in foreign scientific journal indexed in the Web of Science or Scopus database. Note: The number of credits is given according to the Supplement to the Doctoral Study Regulations UPJŠ.

Learning outcomes:

By publishing a scientific paper, a doctoral student demonstrates a high level of ability to independently apply acquired knowledge and scientific methods in the field of philosophy and translate them into a study in a scientific journal.

Brief outline of the course:

Theoretical analysis related to the interpretation of the findings gained through the research of the doctoral student.

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ | Course name: Original Scientific Publication in a Foreign Research Journal

VPZ/25 or Edited Volume

Course type, scope and the method:

Course type; scope and the met Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 20

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Publishing a scientific work (with a minimum author's share of 40 %) in a foreign journal or proceedings.

Note: The number of credits is given according to the Supplement to the Doctoral Study Regulations UPJŠ

Learning outcomes:

By publishing a scientific paper, a doctoral student demonstrates a high level of ability to independently apply acquired knowledge and scientific methods in the field of philosophy and translate them into a study in a scientific journal or proceedings.

Brief outline of the course:

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course name: Original Scientific Publication in a Slovak Research Journal

VPDC/25 Indexed in Web of Science or Scopus

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 20

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Publishing a scientific work (with a minimum author's share of 40 %) in domestic scientific journal indexed in the Web of Science or Scopus database. Note: The number of credits is given according to the Supplement to the Doctoral Study Regulations UPJŠ.

Learning outcomes:

By publishing a scientific paper, a doctoral student demonstrates a high level of ability to independently apply acquired knowledge and scientific methods in the field of philosophy and translate them into a study in a scientific journal.

Brief outline of the course:

Theoretical analysis related to the interpretation of the findings gained through the research of the doctoral student.

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/

Course name: Original Scientific Publication in a Slovak Research Journal

VPD/25

or Edited Volume

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Publishing a scientific work (with a minimum author's share of 40 %) in domestic journal or proceedings. Note: The number of credits is given according to the Supplement to the Doctoral Study Regulations UPJŠ.

Learning outcomes:

By publishing a scientific paper, a doctoral student demonstrates a high level of ability to independently apply acquired knowledge and scientific methods in the field of philosophy and translate them into a study in a scientific journal or proceedings.

Brief outline of the course:

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/

Course name: Patočka and mathematical natural science

PMP/13

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 1., 2., 3., 4..

Course level: III.

Prerequisities:

Conditions for course completion:

Final assessment, oral exam.

Learning outcomes:

Reveal – analytically, on the basis of historical-philosophical sources and historical documents concerning natural science – the interconnectedness of renaissance philosophy, and mainly modern philosophy, and the emerging natural science in the 17th century and at the beginning of the 18th century.

Brief outline of the course:

Philosophy as a synthesis of human knowledge and as idea production. Renaissance and the dawn of modernity: new scientific discoveries in mathematics, astronomy, and physics (N. Copernicus, J. Kepler, P. de Fermat, F. Bacon, R. Descartes...). The relation between the philosophy of the renaissance and modernity and the emerging exact science. The concept and essence of "mathematical natural science". F. Bacon – the herald of modern science. The transformation in the essential determination of modern natural science. The idea of dominion over nature. Cartesian physics and the Cartesians. I. Newton and the completion of the first period in the construction of modern natural science. Metaphysical foundations of the Newtonian paradigm in classical natural science. B. Pascal and G. W. Leibniz and the emergence of an opposition against the classical natural science of the 17th century. Mathematical natural science and the issue of caring for the soul.

Recommended literature:

KOYRÉ, A.: Od uzavřeného světa k nekonečnému vesmíru. Praha: Vyšehrad. 2004

THOLT, P.: Jan Patočka o vzniku matematickej prírodovedy. Košice: Filozofická fakulta UPJŠ 2013

THOLT, P.: O bytnosti matematickej prírodovedy v reflexiách J. Patočku. Filozofia, 2004, roč. 59. č. 6. s. 416-433

BACON, F.: Nové organon. Svoboda. Praha 1990

DESCARTES, R.: Rozprava o metóde./ Pravidlá na vedenie rozumu. Vyd. SAV, Bratislava 1954

LEIBNIZ, G. W., (1982a): Monadologie a jiné práce. Svoboda, Praha 1982

PATOČKA, J.: Aristoteles, jeho předchůdci a dědičové. Nakl. ČSAV. Praha 1964

THOLT, P.: Jan Patočka a vznik matematickej prírodovedy. Košice: Interart. 2003

Course language:		
Notes:		
Course assessment Total number of assessed students: 13		
abs	neabs	
100.0	0.0	
Provides: doc. Mgr. Róbert Stojka, PhD.		
Date of last modification: 13.12.2024		
Approved: prof. PhDr. Eugen Andreanský, PhD.		

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPE/ **Course name:** Pedagogy for University Teachers

PgVU/17

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

- 1. Development of a teaching diary—100%
- 2. Compulsory active participation and attendance in accordance with the Study Regulations.

Learning outcomes:

After completing the course, the student will acquire knowledge, skills, and competencies, i.e., will be able to:

Knowledge

Define and apply basic didactic principles, methods, forms, and tools in the teaching process of university-level professional subjects. Identify and specify educational procedures of a university teacher aimed at effective teaching management, pedagogical diagnostics, and assessment of learning outcomes. Recognize different approaches to pedagogical evaluation and their impact on improving the quality of the educational process at the university level.

Skills

Implement effective educational methods and techniques into the teaching of professional subjects, tailored to the needs of university students. Conduct pedagogical diagnostics, assess students' progress, and apply appropriate evaluation methods to improve learning outcomes. Analyze and reflect on one's own teaching process, identify areas for improvement, and enhance the teaching of professional subjects, including the rationalization of the time and content structure of teaching. Present specific proposals for improving the teaching process, including the use of new technologies and innovative pedagogical approaches.

Competencies

Confidently and effectively manage the teaching of university subjects, applying educational competencies that consider the specifics of higher education. Critically reflect on one's own pedagogical practice and the learning outcomes of students to improve teaching methods and achieve a higher quality of the educational process. Apply innovative solutions to streamline and optimize the teaching process, aiming to increase the engagement and success of university students.

Brief outline of the course:

The personality of a university teacher. Teaching styles. Student in university education. Student learning styles. Possibilities of adapting teaching styles and student learning styles. University teacher—student interaction and communication in the teaching process. Pedagogical competencies

of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

Recommended literature:

Beránek, J. (2023). Moderní pedagogické metody a přístupy. Praha: Portál.

Fiala, M. (2023). Didaktika a metodika v současné škole. Praha: Grada Publishing.

Kováč, M. (2023). Vzdelávanie v 21. storočí: Inovatívne prístupy a metódy. Nitra: Vydavateľstvo UKF v Nitre.

Koudelka, J. (2023). Moderní didaktika a její aplikace. Praha: Karolinum.

Křížová, M., & Šebová, P. (2023). Vzdělávání učitelů: Teoretické a praktické přístupy. Praha: Triton.

Kučerová, M. (2023). Vzdělávání učitelů a profesionální rozvoj. Praha: Triton.

Mocová, M., & Lázňovská, M. (2023). Pedagogika a jej aplikácie v praxi. Bratislava:

Vydavateľstvo Spolku slovenských pedagogických pracovníkov.

Novák, J., & Pol, M. (2024). Pedagogické výzkumy a inovace ve vzdělávání. Praha: Portál.

Sikora, J. (2022). Didaktika a metodika vzdelávania: Nové výzvy a trendy. Bratislava:

Vydavateľstvo Univerzity Komenského v Bratislave.

Škoda, J. (2022). Efektivní výuka: Praktické strategie a metody. Praha: Grada Publishing.

Švec, J. (2023). Didaktika a školní politika: Teorie a praxe. Praha: Grada Publishing.

Vojtová, K. (2024). Diferenciace a inkluze ve vzdělávání. Praha: Wolters Kluwer.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 152

abs	n	neabs
98.03	0.66	1.32

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Cou

Course name: Philosophy of History of Philosophy

FDF/13

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 1., 2., 3., 4..

Course level: III.

Prerequisities:

Conditions for course completion:

2 seminar-based tests – the first one in the 7th week (40 points), the second in the final week (60 points).

Oral or written exam – based on the required course material.

Learning outcomes:

The students will be acquainted with strong and weak models in the philosophy of the history of philosophy.

Brief outline of the course:

Hegel's history of philosophy as a philosophical science, Schelling's thought on the history of modern philosophy, Hegel vs. Schelling, Nietzsche and the history of philosophy, Husserl and the history of philosophy, Heidegger and the history of philosophy, Fink and the history of philosophy, Patočka and the history of philosophy, Gadamer and the history of philosophy, Strong and weak models in the philosophy of the history of philosophy.

Recommended literature:

LEŠKO: V.: Filozofia dejín filozofie. Prešov 2014;

HEGEL, G. W. F.: Dějiny filosofie. Praha 1964 - 1974;

NIETZSCHE, F.: Filosofie v tragickem období Řéku. Olomouc 1996;

HUSSERL, E.: Krize evropských věd a transcendentální fenomenológie. Praha 1974;

HEIDEGGER, M.: Evropa a německá filosofie. In: Filosofický časopis, 1993, s. 105 - 133;

HEIDEGGER, M.: Co je to - filosofie? In: Básnicky bydlí člověk. Praha 2006;

HEIDEGGER, M.: Konec filosofie a úkol myšlení. Praha 2006;

FINK, E.: Hra jako symbol světa. Praha 1994:

GADAMER, H.-G.: Člověk a řeč. Praha 1999;

LEŠKO, V. - Tholt, P. (eds.): Dejiny filozofie ako filozofický problém. Košice 2010.

Course language:

Notes:

The course is taught either face to face or online, or through a combination of both forms. In case the course is taught online, or in a combined form, the software MS Teams will be used.

In case the course is taught online or through a combination of face to face and online lessons, the student has to follow the instructions set out for the specific "Class" in the app MS Teams in which the online lessons will be held.

In case the course is taught face to face, the student is supervised face to face, in case the course is taught online, the student is supervised in MS Teams.

In case the course is taught online the exams will be held through MS Teams.

Course assessment

Total number of assessed students: 28

abs	neabs
100.0	0.0

Provides: doc. Mgr. Róbert Stojka, PhD.

Date of last modification: 31.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Preparation of Research Project Financed by External PGPEZ/25 Sources Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 20** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** The student participates in the elaboration of a scientific project externally funded project. **Learning outcomes:** By participating in the preparation of a scientific project financed from external sources, the doctoral student demonstrates extensive knowledge in the field of philosophy. At the same time, he presents the ability to work in a team and communicate in a foreign language at a scientific level. **Brief outline of the course: Recommended literature: Course language:** Slovak, English **Notes: Course assessment** Total number of assessed students: 0 abs neabs 0.0 0.0

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Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KF/ Course name: Presentation at Foreign Scholarly Conference

VVZK/25

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 10

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation of the student in the foreign scientific conference.

Note: Online form of presentation is acceptable.

Learning outcomes:

Active participation in a foreign scientific conference that is in accordance or close to the theme of their dissertation thesis. An event organised by a foreign university with scientific and organising board and a guarantor. The event shall produce a reviewed proceedings.

Brief outline of the course:

Recommended literature:

According to scope of the dissertation thesis.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Presentation at Home Conference with Foreign Partcipation VVDKZU/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 8** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active participation in a scientific event organized in SR with international participants. Note: Online form of presentation is acceptable. **Learning outcomes:** Active participation in a home scientific conference with international participants that is in accordance or close to the theme of their dissertation thesis. An event organised by a university in Slovakia or abroad with scientific and organising board and a guarantor. The home event shall produce a reviewed proceedings. **Brief outline of the course: Recommended literature:** According to scope of the dissertation thesis. Course language: Slovak, English **Notes:** Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ **Course name:** Presentation at Home Scholarly Conference VVDK/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 6** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active participation in a scientific event organized in SR with international participants. Note: Online form of presentation is acceptable. **Learning outcomes:** Presentation of partial outcomes of the student's research in oral or poster form on a conference that shall be published in a reviewed proceedings. **Brief outline of the course:** Active participation in a home scientific conference that is in accordance or close to the theme of their dissertation thesis. An event organised by a university in Slovakia or abroad with scientific and organising board and a guarantor. The home event shall produce a reviewed proceedings. **Recommended literature:** Course language: Slovak, English **Notes:** Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

| Course ID: KF/ | Course name: Principal Investigator of VVGS (Internal Grant Scheme)

VVGS/25 Project

Course type, scope and the method:

Course type:

Recommended course-load (hours):

Per week: Per study period: Course method: present

Number of ECTS credits: 20

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

The student develops and submits his/her own proposal of ISGS research project according to the supervisor's instructions and rules for the submission of ISGS projects at UPJŠ in Košice. The project must relate to the topic of the dissertation thesis.

Learning outcomes:

Brief outline of the course:

Recommended literature:

According to scope of the research.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides:

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology for University Lecturers

KPPaPZ/PsVU/17

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present

Number of ECTS credits: 5

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Case study, micro-output, its analysis

Current modifications of the course are listed in the electronic bulletin board of the course.

Learning outcomes:

After completing the course, students will gain knowledge that allows them to understand, summarize and explain selected psychological knowledge from cognitive psychology, emotion and motivation psychology, personality psychology, developmental, social, educational psychology and health psychology. They will acquire skills to apply the above psychological knowledge necessary for the professional, competent performance of university teaching practice of doctoral students to create and implement the teaching of a professional topic with applied psychological knowledge and develop the competences to create and implement teaching of a professional topic with the application of psychological knowledge, as well as to evaluate their performance and the performance of their classmates in the form of constructive feedback.

Brief outline of the course:

The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment

Recommended literature:

Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228.

Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 2014

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.

Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.

Cuevas, J. A., Childers, G., & Dawson, B. L. (2023). A rationale for promoting cognitive science in teacher education: Deconstructing prevailing learning myths and advancing research-based practices. Trends in neuroscience and education, 100209.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 98

abs	n	neabs
98.98	0.0	1.02

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 09.12.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Reader of Bachelor Thesis PCOBP/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Elaborating the assessment of a submitted bachelor thesis. Note: The number of credits is given according to the Supplement to the Doctoral Study Regulations UPJŠ. **Learning outcomes:** By elaborating the assessment of the thesis, the student demonstrates an orientation in the field of literary science and his/her theoretical and methodological preparedness. From the axiological point of view, the student can evaluate applied methods and procedures, the contribution of the thesis to the field, and formulate his/her final assessment. **Brief outline of the course: Recommended literature: Course language:** Slovak, English **Notes:** Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** KF/ Course name: Reader of Students' Scholarly and Specialised Activity PCOSVOC/25 Course type, scope and the method: **Course type: Recommended course-load (hours):** Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Wrinig an assessment of a SSPA thesis in accordance with the guidelines applicable to the writing of the SSPA thesis reports. **Learning outcomes:** By writing an assessment of a SSPA thesis, the student demonstrates his/her ability to evaluate various aspects of the thesis and formulate the final opinion. **Brief outline of the course: Recommended literature: Course language:** Slovak, English **Notes: Course assessment** Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

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Date of last modification: 13.12.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: Dek. FF Course name: Spring School for PhD Students UPJŠ/JSD/24 Course type, scope and the method: Course type: Lecture **Recommended course-load (hours):** Per week: Per study period: 4d Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Active participation in the Spring School for PhD. students. Presentation of their research outcomes or projects. **Learning outcomes:** Acquiring information about currents trend in the development of branches of science at Pavol Jozef Šafárik University in both home and international context. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science. **Brief outline of the course:** 1. Interdisciplinary lessons from medicine, sciences, law, public administration, and humanities. Lecturers - top foreign or home specialists from the given branch of science. 2. Scientific lectures in sections created within related branches. Lecturers - top foreign or home specialists in given branches from Pavol Jozef Šafárik University. 3. Scientific papers of PhD. students in sections of related branches. 4. Panel discussions concerning problems of PhD. study and current trends in the development of branches of science at Pavol Jozef Šafárik University. Recommended literature: Proceedings from the Spring school of PhD students published in the end of the event. Course language: Slovak, English **Notes: Course assessment** Total number of assessed students: 0 abs neabs

0.0

0.0

Provides: prof. PhDr. Marián Andričík, PhD.

Date of last modification: 18.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KF/ Course name: Supervisor of Students' Scholarly and Specialised Activity PCKSVOC/25 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: III. **Prerequisities: Conditions for course completion:** Supervising a student of 1st or 2nd degree of study in writing the SSPA thesis. It includes regular consultations with the student concerning various aspects of his/her SSPA thesis. **Learning outcomes: Brief outline of the course: Recommended literature:** According to scope of the research Course language: Slovak, English **Notes:** Course assessment Total number of assessed students: 0 abs neabs 0.0 0.0 **Provides:**

Date of last modification: 13.12.2024