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University: P. J. Šaf	ärik University in Koši	ice
Faculty: Faculty of	Arts	
Course ID: KF/ Course name: Academic Textbook, Academic Text for Education /Chapter VSU/25		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:	
Number of ECTS c	redits: 10	
Recommended sem	ester/trimester of the	course:
Course level: III.		
Prerequisities:		
Conditions for cour Publishing an acade		pter in a academic textbook.
a broad scope od kn	ademic textbook or a ch owledge in the field of	hapter in an academic textbook, the student demonstrates f literary science, as well as his/her ability to transform he 1st or 2nd level of university education.
Brief outline of the	course:	
Recommended liter According to scope		
Course language: Slovak, English		
Notes:		
Course assessment Total number of ass	essed students: 0	
	abs	neabs
	0.0	0.0
Provides:		
Date of last modific	eation: 13.12.2024	
		, PhD.

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KF/ VNKŠVOČ/25Course name: Active Participation in an Academic Event (Doctoral Conference)		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cr	edits: 6	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
or the conference of y	of the student on the confere	nce od students' scientific and specialist activity
	l outcomes of the student's r at shall be published in a rev	research in oral or poster form on a conference for riewed proceedings.
specialist activity) that An event organised b	on an event for young resear at is in accordance or close t	chers (conference, students' scientific and o the theme of their dissertation thesis. r abroad with scientific and organising board and ewed proceedings.
Recommended litera	ture:	
Course language: Slovak, English		
Notes:		
Course assessment Total number of asses	ssed students: 0	
	abs	neabs
0.0 0.0		
Provides:		
Date of last modifica	tion: 13.12.2024	
Approved: prof. PhD	r. Eugen Andreanský, PhD.	

	COURSE INFORMATION LETTER			
University: P. J. Šafa	árik University in Košice			
Faculty: Faculty of A	Arts			
Course ID: KF/ AFFP/13Course name: Analytical Philosophy as a Philosophical Problem				
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:			
Number of ECTS c	redits: 5			
Recommended sem	ester/trimester of the course: 1., 2, 3., 4, 5., 6			
Course level: III.				
Prerequisities:				
Conditions for cour Final assessment, or	•			
history of analytic philosophical inquir provide insight into	an overview of basic philosophical theories that have been developed over the philosophy. The special emphasis is given to the place of language in y within the analytic philosophy of the 20th and 21st centuries. The aim is to the fundamental problems of analytic philosophy and philosophical problems een language and reality.			
of the origin of anal B. Russell. The wor Nature and meaning J. Austin, P. Grice, Plantinga. Neopragn	course: ic philosophy. Analytic philosophy vs Continental philosophy. Preconditions lytic philosophy. Early period of analytic philosophy G. Frege, G. E. Moore rk of L. Wittgenstein in context of the development of analytic philosophy of neo-positivistic philosophy. The philosophy of ordinary language - G. Ryle J. Searle. Metaphysics in analytic philosophy - P. Strawson, S. Kripke, A natic version of analytic philosophy - W. V. O. Quine, W. Sellars, D. Davidson lems of analytic philosophy.			
Filosofia 2004. FIALA, J.: Analytic FIALA, J. (ed.): Ana 2006, 2000, 2002. FREGE, G.: Základy KRIPKE, S.: Pomen Logický empirizmus Bratislava: Vydava-t Logický pozitivizmu Sedová, M. Zouhar.	 Pature: Ibjektivita, intersubjektivita, objektivita. Prel. J. Kolář, T. Marvan. Praha: ká filosofie – úvod. Plzeň: O.P.S. 2006. alytická filosofie. První čítanka, Druhá čítanka, Třetí čítanka. Plzeň: O.P.S y aritmetiky. Prel. P. Balko. Bratislava: Veda 2001. Iovanie a nevyhnutnosť. Prel. A. Riška. Bratislava: Kalligram 2002. s a filozofia prírodných vied. Antológia z diel filozofov IX. Zost. J. Bodnár. teľstvo politickej literatúry 1968. us. Malá antológia filozofie 20. storočia. Zväzok III. Ed. F. Mihina, T. Bratislava: Iris 2006. USEDÍK, P. – ŠIMSA, M. (eds.): Schizma filozofie 20. století. Praha: 			

PEREGRIN, J.: Kapitoly z analytické filosofie. Praha: Filosofia 2005.
PEREGRIN, J. (ed.): Obrat k jazyku: Druhé kolo. Praha: Filosofia 1998.
PUTNAM, H. – RORTY, R.: Co po metafyzice? Prel. J. Peregrin. Bratislava: Archa 1996.
QUINE, W.V.O.: Z logického hľadiska. Prel. R. Cedzo. Bratislava: Kalligram 2005.
RUSSELL, B.: Jazyk a poznanie. Prel. M. Zouhar. Bratislava: Kalligram 2005.
SEARLE, J.: Mysl, mozek a věda. Prel. M. Nekula. Praha: Mladá fronta 1994.
STRAWSON, P. F.: Indivíduá. Esej o deskriptívnej metafyzike. Prel. M. Zouhar. Bratislava: Iris 1997.
VALENTA, L.: Problémy analytické filozofie. Olomouc: Nakladatelství Olomouc 2003.
WITTGENSTEIN, L.: Filosofická skoumání. Prel. J. Pechar. Praha: Filosofia 1998.
WITTGENSTEIN, L.: Tractatus logico-philosophicus. Prel. P. Balko, R. Maco. Bratislava: Kalligram 2003.

neabs

0.0

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 7

100.0

Provides: prof. PhDr. Eugen Andreanský, PhD.

abs

Date of last modification: 13.12.2024

Approved: prof. PhDr. Eugen Andreanský, PhD.

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	arts		
Course ID: Dek. FF Course name: Autumn School for PhD Students UPJŠ/JeSD/24			
Course type, scope a Course type: Lectur Recommended cou Per week: Per stud Course method: pre	re rse-load (hours): ly period: 2d esent		
Number of ECTS cr			
	ster/trimester of the co	arse:	
Course level: III.	· · · · · · · · · · · · · · · · · · ·		
Prerequisities:			
Conditions for cours Passive participation of their research proj	in the Autumn School fo	or PhD. students of the Faculty of Arts. Presentation	
		the development of branches of science at the Faculty ntation of students' research projects.	
Brief outline of the c	ourse:		
Recommended litera According to scope of			
Course language: Slovak, English			
Notes:			
Course assessment Total number of asse	ssed students: 10		
	abs neabs		
	100.0	0.0	
Provides:			
Date of last modifica	tion: 16.12.2024		
Approved: prof. PhD	r. Eugen Andreanský, Ph	nD.	
IT			

Faculty: Faculty of Arts	
Course ID: Dek. FF Course name: Autumn UPJŠ/JeSDA/24	n School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the co	ourse:
Course level: III.	
Prerequisities:	
of their research outcomes or projects.	or PhD. students of the Faculty of Arts. Presentation
of Arts, Pavol Jozef Šafárik University. Prese	the development of branches of science at the Faculty entation of students' research outcomes or projects in
the community of PhD, students of the given	of related branches of science.
Brief outline of the course:	
Brief outline of the course: Recommended literature:	
Brief outline of the course:Recommended literature:According to scope of the research.Course language:	
Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English	
Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment	
Brief outline of the course:Recommended literature:According to scope of the research.Course language:Slovak, EnglishNotes:Course assessmentTotal number of assessed students: 12	of related branches of science.
Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 12 abs	neabs
Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 12 abs 100.0	neabs

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KF/ VBP/13	Course name: Bachelor's Thesis Supervision		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:		
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cours Supervising at least of	se completion: one bachelor's thesis.		
Learning outcomes:			
Brief outline of the o The PhD student sup their PhD thesis.		r's thesis on a topic that is related to the topic of	
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 6		
	abs neabs		
	100.0 0.0		
Provides:			
Date of last modifica	ation: 31.03.2022		
Approved: prof. PhD	Dr. Eugen Andreanský, PhD.		

University: P. J. Ša	fárik University in Koš	ice	
Faculty: Faculty of	Arts		
Course ID: KF/ Course name: Certified Course Completion from an Alternate UPJŠ Unit DCACK/25			
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): 1dy period:		
Number of ECTS	credits: 4		
Recommended sen	nester/trimester of the	course:	
Course level: III.			
Prerequisities:			
getting the credits. is successfully com	entire interdisciplinary of The student will receive pleted. The student cho r field of study and acc	course selected by the student is a prerequisite for e credits if the entire course, including its assessment, ooses one or more certified interdisciplinary courses, ording to what he/she considers important for his/her	
employment and th from the certified in	ified interdisciplinary co eir attractiveness amon nterdisciplinary course dent receives the UPJŠ	ourses increases the graduate's opportunities for g employers. By completing the prescribed courses (in addition to the CIK for obtaining an international Certificate, and in the framework of IB12 also the SAP	
Brief outline of the	course:		
		a curricula published on https://www.upjs.sk/studenti/	
Course language:			
Notes:			
Course assessment Total number of ass			
	abs neabs		
	0.0 0.0		
Provides:			
Date of last modifi	cation: 13.12.2024		

Es avaléese Es14		
Faculty: Faculty of	f Arts	
Course ID: KF/ Course name: Citations DHL/25		
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:	
Number of ECTS	credits: 3	
Recommended ser	nester/trimester of the cou	urse:
Course level: III.		
Prerequisities:		
Note: The number UPJŠ.		d in a journal (except for self-citations). to the Supplement to the Doctoral Study Regulations
Learning outcome By obtaining a cita		tes broad knowledge in the given scientific field.
8	tion, the student demonstra	tes broad knowledge in the given scientific field.
By obtaining a cita	tion, the student demonstra e course:	tes broad knowledge in the given scientific field.
By obtaining a cita Brief outline of the	tion, the student demonstra e course:	tes broad knowledge in the given scientific field.
By obtaining a cita Brief outline of the Recommended lite Course language:	tion, the student demonstra e course:	tes broad knowledge in the given scientific field.
By obtaining a cita Brief outline of the Recommended lite Course language: Slovak, English	tion, the student demonstra e course: erature: t	tes broad knowledge in the given scientific field.
By obtaining a cita Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessmen	tion, the student demonstra e course: erature: t	tes broad knowledge in the given scientific field.
By obtaining a cita Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessmen	tion, the student demonstra e course: erature: t ssessed students: 0	
By obtaining a cita Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessmen	tion, the student demonstra e course: erature: t sessed students: 0 abs	neabs
By obtaining a cita Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessmen Total number of as Provides:	tion, the student demonstra e course: erature: t sessed students: 0 abs	neabs

University: P. J. Šafárik University in Koši	ce	
Faculty: Faculty of Arts		
Course ID: KF/ SDVVP/25Course name: Co-Investigator of Home Research or Educational Grant Project		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS credits: 20		
Recommended semester/trimester of the	course:	
Course level: III.		
Prerequisities:		
Conditions for course completion: The student participates in a home scientific dissertation thesis.	c or educational grant project related to the topic of the	
	et, the student demonstrates his/her extensive scientific /her ability to collaborate within a home research team.	
Brief outline of the course:		
Recommended literature: According to scope of the research.		
Course language: Slovak, English		
Notes:		
Course assessment Total number of assessed students: 0		
abs	neabs	
0.0	0.0	
Provides:	•	
Date of last modification: 13.12.2024		
Approved: prof. PhDr. Eugen Andreanský,	PhD.	

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KF/ SMVVP/25Course name: Co-Investigator of International Research or Educational Grant Project		
Course type, scope Course type: Recommended co Per week: Per stu Course method: p Number of ECTS c	urse-load (hours): dy period: resent	
	ester/trimester of the cou	 rse:
Course level: III.		
Prerequisities:		
of the dissertation the	ates in an international scier nesis.	ntific or educational grant project related to the topic
Learning outcomes		
Brief outline of the	course:	
Recommended liter According to scope		
Course language: Slovak, English		
Notes:		
Course assessment Total number of ass	essed students: 0	
	abs	neabs
	0.0	0.0
Provides:		
Date of last modifie	cation: 13.12.2024	
Approved: prof. Ph	Dr. Eugen Andreanský, PhI).

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KF/ SVVGS/25			
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pr	rse-load (hours): ly period: esent		
Number of ECTS cr	edits: 8 		
Course level: III.			
Prerequisities:			
instructions and rule	s for the submission of ISGS the dissertation thesis.	S research project according to the supervisor's projects at UPJŠ in Košice. The project must	
Brief outline of the o			
Recommended litera	ature:		
Course language: Slovak, English			
Notes:			
Course assessment Total number of asse	essed students: 0		
	abs	neabs	
	0.0	0.0	
Provides:			
Date of last modific:	ation: 13.12.2024		
Approved: prof. PhI	Dr. Eugen Andreanský, PhD.		

University: P. J. Ša	fárik University in Košice	2	
Faculty: Faculty of	Arts		
Course ID: KF/ OCSVK/25	0 5		
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): 1dy period:		
Number of ECTS	credits: 2		
Recommended sen	nester/trimester of the co	ourse:	
Course level: III.			
Prerequisities:			
invitation to the comparticipate in the p Dapartment. Learning outcome By working on th work as a team in	s: e conference organizing	committee of a scientific conference published in the ence website. In addition, the student can actively authors or other related activities organised by the committee, the student demonstrates the ability to ent. He/she can also participate in the preparation of or co-moderate them.	
Brief outline of the			
Recommended lite	rature:		
Course language: Slovak, English			
Notes:			
Course assessment Total number of as			
	abs	neabs	
	d 05		
	0.0	0.0	
Provides:		0.0	
Provides: Date of last modifi	0.0	0.0	

University: P. J. Ša	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KF/ OCAZVSP3/25	· · · · · · · · · · · · · · · · · · ·	
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): 1dy period:	
Number of ECTS	credits: 10	
Recommended sen	nester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cou The student comple documents.	-	stay of at least 3 months and submits the necessary
	reign research or study stay, th kt on an individual or group le	ne student shows his/her ability to work in an vel, or to acquire new knowledge in his/her field
Brief outline of the	e course:	
Recommended lite	rature:	
Course language: English or other wo	orld language	
Notes:		
Course assessment Total number of assessed students: 0		
	abs	neabs
	0.0	0.0
Provides:		
Date of last modified	cation: 13.12.2024	
Approved: prof. Ph	Dr. Eugen Andreanský, PhD.	

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
	1 5		
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS credits: 6			
Recommended semester/trimester of the cours	e:		
Course level: III.			
Prerequisities:			
Conditions for course completion: The student completes a foreign research or study stay of at least 2 months and submits the necessary documents.			
Learning outcomes: By completing a foreign research or study stay, the student shows his/her ability to work in an international context on an individual or group level, or to acquire new knowledge in his/her field of study in the world language abroad.			
Brief outline of the course:			
Recommended literature:			
Course language: English or other world language			
Notes:			
Course assessment Total number of assessed students: 0			
abs	neabs		
0.0	0.0		
Provides:			
Date of last modification: 13.12.2024			
Approved: prof. PhDr. Eugen Andreanský, PhD.			

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of Arts		
Course ID: KF/ OCAZVSP1/25	1	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:	
Number of ECTS cr	redits: 3	
Recommended seme	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for course The student complete necessary documents	tes a research or study stay	abroad of less than 2 months and provides the
	eign research or study stay, on an individual or group le	the student shows his/her ability to work in an evel, or to acquire new knowledge in his/her field
Brief outline of the course:		
Recommended literature:		
Course language: English or other world language		
Notes:		
Course assessment Total number of assessed students: 0		
	abs	neabs
	0.0	0.0
Provides:		
Date of last modifica	ation: 13.12.2024	
Approved: prof. PhDr. Eugen Andreanský, PhD.		

	_		
Faculty: Faculty of Arts	·		
Course ID: KF/ Course name: Dissertation Defense ODZP/15 ODZP/15			
Course type, scope and Course type: Recommended course Per week: Per study Course method: prese	e-load (hours): period:		
Number of ECTS cred	its: 30		
Recommended semeste	er/trimester of the course	e:	
Course level: III.			
Prerequisities:			
no. 21/2021, which lays in Košice and its compo- and in the process of job Learning outcomes: Verification of acquired Verification of acquired The doctoral student pro- scientific and creative a accordance with the exp Further details of the di- final thesis requirement	t meet the criteria of good s down the rules for assess onents. Fulfillment of the b defense. Failure to do so competencies of the stude competencies of the stude esents in front of the comp ctivity in the study field of pectations of the relevant of ssertation are determined s and the UPJŠ Study Reg	sing plagiarism at Pave criteria is verified mai o is grounds for discipli- ent in accordance with mission the ability and of social psychology an qualification framewor by Directive no. 1/201	el Jozef Šafárik University inly in the training proces inary action. the profile of the graduate the profile of the graduate readiness for independen d work psychology in k and the graduate profile 1 on basic
the study.			
Brief outline of the cou			
Recommended literatu	re:		
Course language:			
Notes:			
C ourse assessment Total number of assesse	ed students: 18		
	NV	Р	V
Ν	144		,
N 0.0	0.0	11.11	88.89

Approved: prof. PhDr. Eugen Andreanský, PhD.

University: P. J. Šafa	árik University in Košice	9	
Faculty: Faculty of	Arts		
Course ID: KF/ DS/15	: KF/ Course name: Dissertation Examination		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:		
Number of ECTS c	redits: 20		
Recommended sem	ester/trimester of the c	ourse:	
Course level: III.			
Prerequisities:			
	1	the prescribed composition by the study plan and	
the conditions prese	proved the prerequisite	s for successful continuation of the study by fulfilling ations for the study and scientific part of the doctoral	
Full-time doctoral s beginning the studie years after beginning Along with the ap the dissertation exa	educational part of the d tudents can sign up for s; part-time students can g the studies. plication the doctoral	loctoral studies ends with the dissertation examination. the dissertation examination up to 18 months after n sign up in the period between 24 months and three student is required to submit a paper written for of the application for the dissertation examination least 70 credits.	
Recommended literature:			
Course language:			
Notes:			
Course assessment Total number of assessed students: 12			
	Ne	Pr	
	0.0	100.0	
Provides:			
Date of last modific	ation: 31 03 2022		
Date of last mounte	ation. 51.05.2022		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
Course ID: KF/ Course name: Educational Activity of a PhD Student 1 /PCD1/25			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	ırse-load (hours): dy period:		
Number of ECTS c	redits: 6		
Recommended sem	ester/trimester of the cou	rse:	
Course level: III.			
Prerequisities:			
Conditions for cour The doctoral studen	rse completion: t is obliged to teach 4 hour	s per week per semester	
doctoral student pre study into education appropriate manage and align them with creation and implen in higher education	sents the competence to ap . He is able to select and app ment strategies of the study the evaluation of learning on mentation of units of the ed and the requirements for the	of set tasks). Through pedagogical activities, the ply and integrate knowledge from their own field of ply appropriate teaching methods to the chosen topic, y group. Can postulate the goals of higher education utcomes. He is able to take a creative approach to the ucational process in accordance with current trends e level of communication and digital competencies.	
Brief outline of the course: Depending on the subject taught.			
Recommended literature: Depending on the subject taught.			
Course language:			
Notes:	Notes:		
Course assessment Total number of assessed students: 0			
	abs neabs		
	0.0	0.0	
Provides:			
Date of last modification: 28.11.2024			
Date of last mount	ation: 28.11.2024		

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
Course ID: KF/ VPCD2/25			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pa	ırse-load (hours): dy period:		
Number of ECTS c	redits: 6		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour The doctoral student	rse completion: t is obliged to teach 4 hours p	per week per semester	
doctoral student press study into education appropriate manager and align them with creation and implem in higher education a Brief outline of the	Sents the competence to apply He is able to select and apply ment strategies of the study g the evaluation of learning out nentation of units of the educ and the requirements for the course:	f set tasks). Through pedagogical activities, the y and integrate knowledge from their own field of appropriate teaching methods to the chosen topic, group. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends level of communication and digital competencies.	
Depending on the subject taught. Recommended literature:			
	Depending on the subject taught.		
Course language:	Course language:		
Notes:			
Course assessment Total number of assessed students: 0			
	abs	neabs	
	0.0	0.0	
Provides:			
Date of last modification: 28.11.2024			

	fárik University in Košice		
Faculty: Faculty of Arts			
Course ID: KF/ VPCD3/25			
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (hours): udy period:		
Number of ECTS	credits: 6		
Recommended sen	nester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cou	rse completion: nt is obliged to teach 4 hours p	er week per semester	
· •		f set tasks). Through pedagogical activities, the	
appropriate manage and align them with creation and implet in higher education Brief outline of the	n. He is able to select and apply ement strategies of the study g the evaluation of learning out mentation of units of the educa and the requirements for the l	and integrate knowledge from their own field of appropriate teaching methods to the chosen topic, roup. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends evel of communication and digital competencies.	
appropriate manage and align them with creation and implet in higher education Brief outline of the Depending on the s	h. He is able to select and apply ement strategies of the study g the evaluation of learning out mentation of units of the educa and the requirements for the l course: subject taught.	appropriate teaching methods to the chosen topic, roup. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends	
appropriate manage and align them with creation and implet in higher education Brief outline of the	n. He is able to select and apply ement strategies of the study g the evaluation of learning out mentation of units of the educa- and the requirements for the l course: subject taught. erature:	appropriate teaching methods to the chosen topic, roup. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends	
appropriate manage and align them with creation and implet in higher education Brief outline of the Depending on the s Recommended lite	n. He is able to select and apply ement strategies of the study g the evaluation of learning out mentation of units of the educa- and the requirements for the l course: subject taught. erature:	appropriate teaching methods to the chosen topic, roup. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends	
appropriate manage and align them with creation and implet in higher education Brief outline of the Depending on the s Recommended lite Depending on the s	n. He is able to select and apply ement strategies of the study g the evaluation of learning out mentation of units of the educa- and the requirements for the l course: subject taught. erature:	appropriate teaching methods to the chosen topic, roup. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends	
appropriate manage and align them with creation and implet in higher education Brief outline of the Depending on the s Recommended lite Depending on the s Course language:	n. He is able to select and apply ement strategies of the study g in the evaluation of learning out mentation of units of the educa- and the requirements for the l e course: subject taught. erature: subject taught.	appropriate teaching methods to the chosen topic, roup. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends	
appropriate manage and align them with creation and implet in higher education Brief outline of the Depending on the se Recommended lite Depending on the se Course language: Notes:	n. He is able to select and apply ement strategies of the study g in the evaluation of learning out mentation of units of the educa- and the requirements for the l e course: subject taught. erature: subject taught.	appropriate teaching methods to the chosen topic, roup. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends	
appropriate manage and align them with creation and implet in higher education Brief outline of the Depending on the se Recommended lite Depending on the se Course language: Notes:	n. He is able to select and apply ement strategies of the study g in the evaluation of learning outcomentation of units of the educa- and the requirements for the l e course: subject taught. subject taught.	appropriate teaching methods to the chosen topic, roup. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends evel of communication and digital competencies.	
appropriate manage and align them with creation and implet in higher education Brief outline of the Depending on the se Recommended lite Depending on the se Course language: Notes:	n. He is able to select and apply ement strategies of the study g in the evaluation of learning out mentation of units of the educa- and the requirements for the l e course: subject taught. erature: subject taught.	appropriate teaching methods to the chosen topic, roup. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends evel of communication and digital competencies.	
appropriate manage and align them with creation and implet in higher education Brief outline of the Depending on the s Recommended lite Depending on the s Course language: Notes: Course assessment Total number of ass	h. He is able to select and apply ement strategies of the study g in the evaluation of learning outcomentation of units of the educa- and the requirements for the l e course: subject taught. erature: subject taught.	appropriate teaching methods to the chosen topic, roup. Can postulate the goals of higher education comes. He is able to take a creative approach to the ational process in accordance with current trends evel of communication and digital competencies.	

Faculty: Faculty of Arts		
Course ID: KF/ EaDF/13	Course name: Epistemology and History of Philosophy	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	redits: 8	
Recommended seme	ester/trimester of the course: 1., 2., 3., 4	
Course level: III.		
Prerequisities:		
b) continuous assessic) online form: oral e	on and activity in class ment – 50% of the overall assessment exam – 50% of the overall assessment ritten exam – 50% of the overall assessment	
Learning outcomes:		
 concerning science at 2) the concept and essisphilosophy and scient 3) from myths to conscience and its two conscience and the problem of the problem of the main philosophy of the 1946 (1946) realism and instruction philosophy and the proper). 7) science and the prosent of the problem of the problem of the proper and the proper of the proper and the proper of the proper o	emology (theory of knowledge) in philosophy and the philosophical reflexion nd scientific knowledge (historical-philosophical outline) sence of science. The status of the so-called cognitive sciences in contemporary nce. ontemporary science – basic epochs and periods. The beginning of modern onditions: the empirical and mathematical. Science and philosophy. mpiricism as the epistemic foundation of modern science. R. Descartes and ncon, J. Locke, D. Hume. Kant and the attempt to overcome the extremes of irricism. of special sciences: factual sciences, formal sciences, social sciences, and the and philosophy and the difference in their philosophical-methodological basis: tical differentiation and methodical abstraction. Scientism and anthropologism ivism, neo-Kantianism, phenomenology, and the philosophy of life in the th and 20th century). umentalism as a possible empirical starting point of sciences (Whitehead, oblem of empiricism and rationalism. The character of scientific knowledge. e methodology of science at the turn of the 21st century: methodological purism	

 ANZENBACHER, A.: Úvod do filosofie. Prel. K. Šprunk. Praha: Portál 2004, s. 21–27.
 CARNAP, R.: Empiricizmus. Sémantika a ontológia. A. Riška. In: Antológia z diel filozofov. Logický empirizmus a filozofia prírodných vied. Bratislava: Vydavateľstvo politickej literatúry 1968; 319–336.

3. ČERNÍK, V., FARKAŠOVÁ, E., VICENÍK, J.: Teória poznania. (Úvod do dialektiky ako logiky poznania). Bratislava: Pravda 1980. II. časť, 8. a 9. kapitola, s. 170–206.

4. FAJKUS, B.: Filosofie a metodologie vědy. Praha: Academia 2005.

5. FEYERABEND, P. K.: Rozprava proti metodě. Prel. J. Fiala. Praha: Aurora 2001, s. 5-25.

6. KANT, I.: Kritika čistého rozumu. Prel. T. Münz. Bratislava: Pravda 1979. Predslov k prvému vydaniu, s. 31–37, Predslov k druhému vydaniu, s. 39–56.

7. KUHN, T. S.: Štruktúra vedeckých revolúcií. Prel. Ľ. Valentová. Bratislava: Pravda 1981, s. 47–76.

8. NAGEL, T.: Vedomie a objektívna realita. Prel. M. Schoberová In: Antológia filozofie mysle (eds. Silvia Gáliková, Egon Gál). Bratislava: Kaligram 2003.

9. POPPER, K. R.: Bída historicizmu. Prel. J. Odehnalová. Praha: Oikúmené 1994, s. 15–34. 10. POPPER, K. R.: Hľadanie lepšieho sveta. Prel. A. Münzová. Bratislava: Archa 1995, s. 11–56.

 THOLT, P.: Husserl, Kant a matematická prírodoveda. In: Kant v kontextoch Husserlovej a Heideggerovej filozofie. (Leško, V. – Plašienková, Z. eds.). Košice: FF UPJŠ v Košiciach 2009.
 THOLT, P.: O bytnosti matematickej prírodovedy v reflexiách J. Patočku. In: Filozofia. Roč. 59, 2004, č. 6.

Course language:

Notes:

Course assessment

Total number of assessed students: 61

abs	neabs	
100.0	0.0	
Provides: doc PhDr Štefan Jusko PhD univerzitný profesor		

Provides: doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

Date of last modification: 31.03.2022

Approved: prof. PhDr. Eugen Andreanský, PhD.

•	rik University in Košice
Faculty: Faculty of A	
Course ID: CJP/ CJ/07	Course name: Foreign Language for PhD Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 10
Recommended seme	ster/trimester of the course: 1., 2.,, 3., 4
Course level: III.	
Prerequisities:	
Conditions for cours	•
(lms.upjs.sk)	max.3), completion of e-course English language for PhD students
Written assignments GERMAN LANGUA	- Professional/Academic CV and Short Academic Biography, test, oral exam AGE
RUSSIAN LANGUA consultations (min. 1	- max.3), written assigments, Professional CV, test, oral exam.
FRENCH LANGUA consultations (min. 1	GE - max.3), written assigments, Professional CV, test, oral exam
Learning outcomes: The development of s of their linguistic cor syntactic aspects; dev purposeful communic	students' language skills - reading, writing, listening, speaking; improvement npetence - students acquire knowledge of selected phonological, lexical and relopment of pragmatic competence - students acquire skills for effective and cation, with focus on Academic English/German/Russian/French and English/ nch for specific/professional purposes, level B2.
Brief outline of the c	ourse:
vocabulary developm Selected aspects of g	spoken and written academic and professional language, with a focus or nent (formal phrases, noun and verb collocations, prepositional phrases, etc.). rammar, including complex prepositions, verb tenses, and passive voice. c writing, such as text cohesion and coherence, hedging, and other essential
effect relationships, a	rammar for academic contexts, focusing on expressing opinions, cause-and- arguments, and examples. s in academic settings.
	Dage: 27

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.

Moore, J.: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP, 2017.

https://www.uefap.com/

FRENCH LANGUAGE

Pravdová, M. 2011. Le francais pour vous. Praha: Leda.

Grevisse, M. 2009. Le petit Grevisse. Grammaire francaise. Bruxelles: De Boeck Duculot. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

GERMAN LANGUAGE

PERLMANN-BALME, M. – SCHWALB, S. – MATUSSEK, M. : Sicher! Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch B2.. München 2016.

SCHMITZ, W.: Übungen zu Präpositionen und synonymen Verben, München 1999.

TURTUR, U.: Übungen zum Wortschatz der deutschen Schriftsprache. Meckenheim 2006.

WILLKOP, E.-M. ET AL.: Auf Neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München 2008.

RUSSIAN LANGUAGE

Aksionova, G. N., Kožuchova, N. J. Russkil Iazyk dLla magistantov i aspirantov. Minsk: BGMU 2015. https://rep.bsmu.by/bitstream/handle/BSMU/8186/367202-%d0%b1%d1%80..pdf? sequence=1&isAllowed=y

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007.

Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989. Straková, V. Referujeme rusky. Praha:Academia 1989.

Course language:

English, B2 level or French or German or Russian

Notes:

Course assessment

Total number of assessed students: 370

abs	neabs
99.46	0.54

Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Ulrika Strömplová, PhD., Mgr. Ivana Kupková, PhD., Mgr. Daniel Vojtek, PhD.

Date of last modification: 04.12.2024

Approved: prof. PhDr. Eugen Andreanský, PhD.

University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	Arts
Course ID: KF/ GHDF/13	Course name: Gadamer, Hermeneutics and History of Philosophy
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): ıdy period:
Number of ECTS	credits: 4
Recommended sen	nester/trimester of the course: 1., 2, 3., 4, 5., 6
Course level: III.	
Prerequisities:	
Conditions for cou Final assessment, o	
	s: damer's hermeneutic position. Analysis of the basic problems and concepts of ohy. Work with primary and interpretative literature.
of truth to understa hermeneutics. 4. O Foundations of the distance. 7. The her hermeneutic experi	course: of the humanistic tradition for the humanities. 2. The extension of the question nding in the humanities. 3. The connection of the historical school to romantic vercoming the epistemological questioning of phenomenological research. 5. theory of hermeneutic experience. 6. The hermeneutic meaning of temporal meneutic topicality of Aristotle. 8. The concept of experience and the essence of ence. 9. The ontological turn of hermeneutics in the sign of speech. 10. Speech ermeneutic ontology

Recommended literature:

GADAMER, H.-G.: Pravda a metoda I. Nárys filosofické hermeneutiky. Prel. D. Mik. Praha: Triáda 2010. BELÁS, Ľ.: Gadamerova interpretácia Osvietenstva v kontexte jeho úvah o predsudkoch a dejinnosti chápania. In: Filozofia dejín filozofie III. Prešov: Acta Facultatis Philosophicae Prešoviensis 2003. GRONDIN, J.: Úvod do hermeneutiky. Prel. B. Horyna, P. Kouba. Praha: Oikúmené 1997. HROCH, J.: Filosofická hermeneutika v dějinách a současnosti. Brno 1998. LEŠKO, V.: Filozofia dejín filozofie. Prešov 2004.LEŠKO, V.: Gadamer a dejiny filozofie ako posolstvo. In: Filozofia dejín filozofie III.. Prešov: Acta Facultatis Philosophicae Prešoviensis 2003. SISÁKOVÁ, O.: Dejiny filozofie a Gadamerov princíp Wirkungsgeschichte. In: Filozofia dejín filozofie III., s. 48-64. Prešov: Vydavateľstvo PU 2003.

Course language:

Slovak, English

Notes:

Course assessment		
Total number of assessed students: 8		
abs	neabs	
100.0	0.0	
Provides: doc. PhDr. Kristína Bosáková, PhD.		
Date of last modification: 13.12.2024		
Approved: prof. PhDr. Eugen Andreanský, PhD.		

Faculty: Faculty of	f Arts
Course ID: KF/ HMDF/13	Course name: Heidegger, Metaphysics and History of Philosophy
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:
Number of ECTS	credits: 5
Recommended ser	nester/trimester of the course: 1., 2, 3., 4, 5., 6
Course level: III.	
Prerequisities:	
Conditions for cou Oral or written exa consultations.	urse completion: am – based on the required course material, face to face consultations or online
Students will beco	me acquainted with the development of the "question of being" in the course
of the history of p M. Heidegger. Brief outline of the 1. The early Heide 2. Fundamental on 3. Heidegger's "tur 4. Metaphysics of 5. The ontological 6. The late Heideg	e course: gger and metaphysics. tology as a metaphysics of Dasein. rn" and metaphysics.
Students will beco of the history of p M. Heidegger. Brief outline of the 1. The early Heide 2. Fundamental on 3. Heidegger's "tur 4. Metaphysics of 5. The ontological 6. The late Heideg 7. The end of philo Recommended lite HEIDEGGER, M. HEIDEGGER, M. HEIDEGGER, M. HEIDEGGER, M.	e course: gger and metaphysics. tology as a metaphysics of Dasein. rn" and metaphysics. subjectivity. difference and its consequences. ger and the critique of metaphysics. boophy and the task of thinking.

The course is taught either face to face of online, or through a combination of both forms. In case the course is taught online, or in a combined form, the software MS Teams will be used. In case the course is taught online or through a combination of face to face and online lessons, the student has to follow the instructions set out for the specific "Class" in the app MS Teams in which the online lessons will be held. In case the course is taught face to face, the student is supervised face to face, in case the course is taught online, the student is supervised in MS Teams. In case the course is taught online the exams will be held through MS Teams.

Course assessment		
Total number of assessed students: 10		
abs	neabs	
100.0	0.0	
Provides: doc. Mgr. Róbert Stojka, PhD.		
Date of last modification: 31.03.2022		
Approved: prof. PhDr. Eugen Andreanský, PhD.		

DMM/13	Course name: Historical Metamorphosis of Metaphysics	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present		
Number of ECTS credits: 8		
Recommended semester/trimester of the course:		
Course level: III.		
Prerequisities:		
Conditions for course completion: Final assessment, oral exam		
Learning outcomes: The students will be acquainted with basic meta philosophy (Aristoteles, Tomás Acquinus, Descarte		
 Ancient metaphysics Medieval metaphysics Descartes and metaphysics Kant and metaphysics Hegel and metaphysics Heidegger and metaphysics 		
Recommended literature: ARISTOTELES: Metafyzika. In: Antológia z diel f DESCARTES, R.: Meditácie o prvej filozofii. Brati KANT, I.: Kritika čistého rozumu. Bratislava 1978; HEGEL, G. W. F. : Logika ako veda I. II. Bratislava HEIDEGGER, M.: Co je metafyzika? Praha 2006 HEIDEGGER, M.: Konec filosofie a úkol myšlení.	islava 2002; a 1986;	
Course language:		
Notes:		
Course assessment Total number of assessed students: 28		
abs	neabs	
100.0	0.0	
Provides: doc. PhDr. Kristína Bosáková, PhD., doc	. Mgr. Adriana Jesenková, PhD.	
Date of last modification: 31.03.2022		

Approved: prof. PhDr. Eugen Andreanský, PhD.

University: P. J. Sa	afárik University in Košice
Faculty: Faculty of	f Arts
Course ID: KF/ MHV/13	Course name: Methodology and Methods of Historico-Philosophical Research
Course type, scope Course type: Recommended co Per week: Per st Course method: j	ourse-load (hours): udy period:
Number of ECTS	credits: 8
Recommended ser	nester/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities:	
	•
inquiry. Better und	es: ome acquainted with the nature of the methods used in historico-philosophica lerstanding of historico-philosophical research as a part of wider context of the cial sciences and humanities.
of scientific expla Methodological and in the philosophy of	e course: gical model of scientific explanation and its criticism. Causal-mechanical mode mation. Falsificationism. The methodology of scientific research programs archism. The problem of scientific realism and antirealism. Social constructivism of science. Explanation, understanding and reduction in the theories of science ious methods in the investigation of the history of philosophy.
DEMJANČUK, N FAJKUS, B.: Filos FAY, B.: Současná FEYERABEND, F FILKORN, V.: Pov NEUBAUER, Z.: O OCHRANA, F.: M ŠPELDA, D.: Pror	 erature: ANDREANSKÝ, E.: Epistemológia a metodológia vedy. Prešov: FF PU 2007. .: Filosofie a vědecké myšlení. Dobrá voda: Vyd. Aleš Čeněk 2002. cofie a metodologie vědy. Praha: Academia 2005. filosofie sociálních věd. Praha 2002. P.: Rozprava proti metodě. Praha 2001. vaha súčasnej vedy a jej metódy. Bratislava: Veda 1998. O počátku, cestě a znamení časů. Praha 2007. letodologie vědy. Úvod do problému. Praha: Karolinum 2009. něny historiografie vědy. Praha: Filosofia 2009. ry o charakter metodológie vied. Bratislava: Pravda 1988.
Course language:	

Course assessment Total number of assessed students: 30		
abs	neabs	
100.0	0.0	
Provides: prof. PhDr. Eugen Andreanský, PhD.		
Date of last modification: 31.03.2022		
Approved: prof. PhDr. Eugen Andreanský, PhD.		

University: P. J. Sa	fárik University in Košice	
Faculty: Faculty of	`Arts	
Course ID: KF/ ROPP/13	Course name: Original Se	cientific Publication (Review in Academic Press)
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 5	
Recommended sen	nester/trimester of the cour	se:
Course level: III.		
Prerequisities:		
concerning the top information from the Learning outcome Brief outline of the Reviews, academic dissertation as part	ic of the dissertation. An active dissertation. s: course: c papers, and popular science of the preparations for the dis	and precise familiarisation with the latest literature ademic and popular science paper has to contain ce papers have to be related to the topic of the ssertation examination and the theoretical analysis c literature; it has to be published in an academic
,	y with state-wide relevance.	
Journal of antilolog		
Recommended lite	rature:	
	rature:	
Recommended lite	rature:	
Recommended lite Course language: Notes:		
Recommended lite Course language: Notes: Course assessment		neabs
Recommended lite Course language: Notes: Course assessment	sessed students: 16	neabs 0.0
Recommended lite Course language: Notes: Course assessment Total number of as	sessed students: 16 abs	
Recommended lite Course language: Notes: Course assessment	sessed students: 16 abs 100.0	

	afárik University in Košice	
Faculty: Faculty o	of Arts	
Course ID: KF/ VMZ/13	Course name: Original	Scientific Publication Abroad - a Monograph
Course type:		
Number of ECTS	credits: 30	
Recommended se	mester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
•	-	a monograph, containing scientific results from the house.
independently app	scientific work, a doctoral	student demonstrates a high level of ability to scientific methods in the field of philosophy and al.
By publishing a independently app translate them into Brief outline of th	scientific work, a doctoral bly acquired knowledge and b a study in a scientific journa the course:	scientific methods in the field of philosophy and
By publishing a independently app translate them into Brief outline of th Theoretical analys	scientific work, a doctoral bly acquired knowledge and b a study in a scientific journa e course: sis related to the interpretatio	scientific methods in the field of philosophy and al.
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended lit	scientific work, a doctoral bly acquired knowledge and b a study in a scientific journa e course: sis related to the interpretation erature: be of the research.	scientific methods in the field of philosophy and al.
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended lit According to scop Course language:	scientific work, a doctoral bly acquired knowledge and b a study in a scientific journa e course: sis related to the interpretation erature: be of the research.	scientific methods in the field of philosophy and al.
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended litt According to scop Course language: Slovak, English Notes: Course assessment	scientific work, a doctoral by acquired knowledge and b a study in a scientific journa e course: sis related to the interpretation erature: be of the research.	scientific methods in the field of philosophy and al.
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended litt According to scop Course language: Slovak, English Notes: Course assessment	scientific work, a doctoral by acquired knowledge and b a study in a scientific journa ie course: sis related to the interpretatio rerature: be of the research.	scientific methods in the field of philosophy and al.
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended litt According to scop Course language: Slovak, English Notes: Course assessment	scientific work, a doctoral by acquired knowledge and b a study in a scientific journa ie course: sis related to the interpretatio erature: be of the research.	scientific methods in the field of philosophy and al. n of the findings gained through the research of the
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended lit According to scop Course language: Slovak, English Notes: Course assessmen	scientific work, a doctoral bly acquired knowledge and b a study in a scientific journa ie course: sis related to the interpretatio erature: be of the research.	scientific methods in the field of philosophy and al. n of the findings gained through the research of the neabs
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended lit According to scop Course language: Slovak, English Notes: Course assessmen Total number of as Provides:	scientific work, a doctoral bly acquired knowledge and b a study in a scientific journa ie course: sis related to the interpretatio erature: be of the research.	scientific methods in the field of philosophy and al. n of the findings gained through the research of the neabs

	afárik University in Koši	ce
Faculty: Faculty of	of Arts	
Course ID: KF/ VMD/13	Course name: Origin	nal Scientific Publication in Slovakia - a Monograph
Course type:		
Number of ECTS	credits: 20	
Recommended se	mester/trimester of the	course:
Course level: III.		
Prerequisities:		
-	-	of a monograph, containing scientific results from the shing house.
Learning outcom	es:	
By publishing a independently app		oral student demonstrates a high level of ability to and scientific methods in the field of philosophy and urnal.
By publishing a independently app translate them into Brief outline of th	ply acquired knowledge o a study in a scientific jo ne course:	and scientific methods in the field of philosophy and
By publishing a independently app translate them into Brief outline of th Theoretical analys	ply acquired knowledge to a study in a scientific jo ne course: sis related to the interpreta	and scientific methods in the field of philosophy and urnal.
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended lit	ply acquired knowledge to a study in a scientific join the course: sis related to the interpreta terature: be of the research.	and scientific methods in the field of philosophy and urnal.
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended lit According to scop Course language: Slovak, English	ply acquired knowledge to a study in a scientific join the course: sis related to the interpreta terature: be of the research.	and scientific methods in the field of philosophy and urnal.
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended litt According to scop Course language: Slovak, English Notes: Course assessmen	ply acquired knowledge to a study in a scientific jo ne course: sis related to the interpreta terature: be of the research.	and scientific methods in the field of philosophy and urnal.
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended litt According to scop Course language: Slovak, English Notes: Course assessmen	ply acquired knowledge to a study in a scientific join the course: sis related to the interpreta terature: be of the research.	and scientific methods in the field of philosophy and urnal.
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended litt According to scop Course language: Slovak, English Notes: Course assessmen	ply acquired knowledge o a study in a scientific jo ne course: sis related to the interpreta terature: be of the research.	and scientific methods in the field of philosophy and urnal. ation of the findings gained through the research of the
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended litt According to scop Course language: Slovak, English Notes: Course assessmen	ply acquired knowledge o a study in a scientific jo ne course: sis related to the interpreta terature: be of the research. nt ssessed students: 1 abs	and scientific methods in the field of philosophy and urnal. ation of the findings gained through the research of the neabs
By publishing a independently app translate them into Brief outline of th Theoretical analys doctoral student. Recommended lit According to scop Course language: Slovak, English Notes: Course assessmen Total number of a	ply acquired knowledge o a study in a scientific jo ne course: sis related to the interpreta terature: be of the research. nt ssessed students: 1 abs	and scientific methods in the field of philosophy and urnal. ation of the findings gained through the research of the neabs

	ărik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KF/ VPZC/25	Course name: Original Sc Indexed in Web of Science	ientific Publication in a Foreign Research Journal or Scopus
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period:	
Number of ECTS c	redits: 40	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
indexed in the Web	fic work (with a minimum au	thor's share of 40 %) in foreign scientific journal e. Note: The number of credits is given according ions UPJŠ.
independently apply	cientific paper, a doctoral s	tudent demonstrates a high level of ability to cientific methods in the field of philosophy and
Brief outline of the Theoretical analysis doctoral student.		of the findings gained through the research of the
Theoretical analysis	related to the interpretation or stature:	of the findings gained through the research of the
Theoretical analysis doctoral student. Recommended liter	related to the interpretation or stature:	of the findings gained through the research of the
Theoretical analysis doctoral student. Recommended liter According to scope Course language:	related to the interpretation or stature:	of the findings gained through the research of the
Theoretical analysis doctoral student. Recommended liter According to scope Course language: Slovak, English	related to the interpretation or ature: of the research.	of the findings gained through the research of the
Theoretical analysis doctoral student. Recommended liter According to scope Course language: Slovak, English Notes: Course assessment	related to the interpretation or ature: of the research.	of the findings gained through the research of the neabs
Theoretical analysis doctoral student. Recommended liter According to scope Course language: Slovak, English Notes: Course assessment	essed students: 0	
Theoretical analysis doctoral student. Recommended liter According to scope Course language: Slovak, English Notes: Course assessment	essed students: 0 abs	neabs
Theoretical analysis doctoral student. Recommended liter According to scope Course language: Slovak, English Notes: Course assessment Total number of ass	essed students: 0 abs 0.0	neabs

University: P. J. Sa	afárik University in Košice	
Faculty: Faculty of		
Course ID: KF/ VPZ/25		Scientific Publication in a Foreign Research Journal
Course type, scop Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:	
Number of ECTS	credits: 20	
Recommended ser	nester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
proceedings.		n author's share of 40 %) in a foreign journal or to the Supplement to the Doctoral Study Regulations
independently app	scientific paper, a doctoral ly acquired knowledge and	student demonstrates a high level of ability to scientific methods in the field of philosophy and
Learning outcome By publishing a independently app translate them into	scientific paper, a doctoral ly acquired knowledge and a study in a scientific journa	student demonstrates a high level of ability to scientific methods in the field of philosophy and
Learning outcome By publishing a independently app translate them into Brief outline of the Recommended lite According to scope	scientific paper, a doctoral ly acquired knowledge and a study in a scientific journa e course: erature:	student demonstrates a high level of ability to scientific methods in the field of philosophy and
Learning outcome By publishing a independently app translate them into Brief outline of the Recommended lite	scientific paper, a doctoral ly acquired knowledge and a study in a scientific journa e course: erature:	student demonstrates a high level of ability to scientific methods in the field of philosophy and
Learning outcome By publishing a independently app translate them into Brief outline of the Recommended lite According to scope Course language:	scientific paper, a doctoral ly acquired knowledge and a study in a scientific journa e course: erature:	student demonstrates a high level of ability to scientific methods in the field of philosophy and
Learning outcome By publishing a independently app translate them into Brief outline of the Recommended lite According to scope Course language: Slovak, English	scientific paper, a doctoral ly acquired knowledge and a study in a scientific journa e course: erature: e of the research.	student demonstrates a high level of ability to scientific methods in the field of philosophy and
Learning outcome By publishing a independently app translate them into Brief outline of the According to scope Course language: Slovak, English Notes: Course assessmen	scientific paper, a doctoral ly acquired knowledge and a study in a scientific journa e course: erature: e of the research.	student demonstrates a high level of ability to scientific methods in the field of philosophy and
Learning outcome By publishing a independently app translate them into Brief outline of the According to scope Course language: Slovak, English Notes: Course assessmen	scientific paper, a doctoral ly acquired knowledge and a study in a scientific journa e course: erature: e of the research. t ssessed students: 0	student demonstrates a high level of ability to scientific methods in the field of philosophy and al or proceedings.
Learning outcome By publishing a independently app translate them into Brief outline of the According to scope Course language: Slovak, English Notes: Course assessmen	scientific paper, a doctoral ly acquired knowledge and a study in a scientific journa e course: erature: e of the research. t ssessed students: 0 abs	student demonstrates a high level of ability to scientific methods in the field of philosophy and al or proceedings.
Learning outcome By publishing a independently app translate them into Brief outline of the Recommended lite According to scope Course language: Slovak, English Notes: Course assessmen Total number of as Provides:	scientific paper, a doctoral ly acquired knowledge and a study in a scientific journa e course: erature: e of the research. t ssessed students: 0 abs	student demonstrates a high level of ability to scientific methods in the field of philosophy and al or proceedings.

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	arts	
Course ID: KF/ VPDC/25	Course name: Original Sc Indexed in Web of Science	ientific Publication in a Slovak Research Journal or Scopus
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 20	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
indexed in the Web o	c work (with a minimum aut	hor's share of 40 %) in domestic scientific journal e. Note: The number of credits is given according ions UPJŠ.
independently apply		tudent demonstrates a high level of ability to cientific methods in the field of philosophy and
Brief outline of the c Theoretical analysis doctoral student.		of the findings gained through the research of the
Recommended litera According to scope of		
Course language: Slovak, English		
Notes:		
Course assessment Total number of asse	ssed students: 0	
	abs	neabs
	0.0	0.0
Provides:		
Date of last modifica	ntion: 13.12.2024	
Approved: prof. PhD	r. Eugen Andreanský, PhD.	

University: P. J. Ša	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KF/ VPD/25	Course name: Original Sc or Edited Volume	ientific Publication in a Slovak Research Journal
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): ıdy period:	
Number of ECTS	credits: 10	
Recommended sen	nester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	tific work (with a minimum The number of credits is giv	author's share of 40 %) in domestic journal or ren according to the Supplement to the Doctoral
independently appl	cientific paper, a doctoral s	tudent demonstrates a high level of ability to cientific methods in the field of philosophy and or proceedings.
Brief outline of the	course:	
Recommended lite According to scope		
Course language: Slovak, English		
Notes:		
Course assessment Total number of ass		
	abs neabs	
	0.0	0.0
Provides:		
Date of last modifi	cation: 13.12.2024	

	-	
Faculty: Faculty of A	Arts	
Course ID: KF/ PMP/13	Course name: Patočka and mathematical natural science	
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro-	irse-load (hours): dy period:	
Number of ECTS cr	redits: 5	
Recommended seme	ester/trimester of the course: 1., 2, 3., 4, 5., 6	
Course level: III.		

Prerequisities:

Conditions for course completion:

Final assessment, oral exam.

Learning outcomes:

Reveal – analytically, on the basis of historical-philosophical sources and historical documents concerning natural science – the interconnectedness of renaissance philosophy, and mainly modern philosophy, and the emerging natural science in the 17th century and at the beginning of the 18th century.

Brief outline of the course:

Philosophy as a synthesis of human knowledge and as idea production. Renaissance and the dawn of modernity: new scientific discoveries in mathematics, astronomy, and physics (N. Copernicus, J. Kepler, P. de Fermat, F. Bacon, R. Descartes...). The relation between the philosophy of the renaissance and modernity and the emerging exact science. The concept and essence of "mathematical natural science". F. Bacon – the herald of modern science. The transformation in the essential determination of modern natural science. The idea of dominion over nature. Cartesian physics and the Cartesians. I. Newton and the completion of the first period in the construction of modern natural science. B. Pascal and G. W. Leibniz and the emergence of an opposition against the classical natural science of the 17th century. Mathematical natural science and the issue of caring for the soul.

Recommended literature:

KOYRÉ, A.: Od uzavřeného světa k nekonečnému vesmíru. Praha: Vyšehrad. 2004

THOLT, P.: Jan Patočka o vzniku matematickej prírodovedy. Košice: Filozofická fakulta UPJŠ 2013

THOLT, P.: O bytnosti matematickej prírodovedy v reflexiách J. Patočku. Filozofia, 2004, roč. 59, č. 6, s. 416-433

BACON, F.: Nové organon. Svoboda. Praha 1990

DESCARTES, R.: Rozprava o metóde./ Pravidlá na vedenie rozumu. Vyd. SAV, Bratislava 1954 LEIBNIZ, G. W., (1982a): Monadologie a jiné práce. Svoboda, Praha 1982

PATOČKA, J.: Aristoteles, jeho předchůdci a dědičové. Nakl. ČSAV. Praha 1964

THOLT, P.: Jan Patočka a vznik matematickej prírodovedy. Košice: Interart. 2003

Course language:	
Notes:	
Course assessment Total number of assessed students: 13	
	1
abs	neabs
100.0	0.0
Provides: doc. Mgr. Róbert Stojka, PhD.	
Date of last modification: 13.12.2024	
Approved: prof. PhDr. Eugen Andreanský, PhD.	

PgVU/17Course type, scope and t Course type: Lecture Recommended course-I Per week: Per study per Course method: distanceNumber of ECTS credits Recommended semester Course level: III.Prerequisities: Conditions for course conditions	urse name: Pedagogy for University Teachers the method: load (hours): eriod: 28s ce, present s: 5 trimester of the course:
Course ID: KPE/ PgVU/17Course PgVU/17Course type, scope and the Course type: Lecture Recommended course- Per week: Per study per Course method: distanceNumber of ECTS credite Recommended semester Course level: III.Prerequisities: Conditions for course course course 1. Development of a teach	the method: load (hours): eriod: 28s ce, present :s: 5 //trimester of the course:
PgVU/17 Course type, scope and t Course type: Lecture Recommended course-I Per week: Per study per Course method: distance Number of ECTS credits Recommended semester Course level: III. Prerequisities: Conditions for course co 1. Development of a teac	the method: load (hours): eriod: 28s ce, present :s: 5 //trimester of the course:
Course type: Lecture Recommended course- Per week: Per study per Course method: distance Number of ECTS credits Recommended semester Course level: III. Prerequisities: Conditions for course contained to a teach	load (hours): eriod: 28s ce, present ss: 5 //trimester of the course:
Recommended semester Course level: III. Prerequisities: Conditions for course co 1. Development of a teac	ompletion:
Course level: III. Prerequisities: Conditions for course co 1. Development of a teac	ompletion:
Prerequisities: Conditions for course co 1. Development of a teac	-
Conditions for course co 1. Development of a teac	-
1. Development of a teach	-
	thing diary—100% representation and attendance in accordance with the Study Regulations.
be able to: Knowledge Define and apply basic d university-level profession teacher aimed at effective learning outcomes. Recog improving the quality of the Skills Implement effective educt tailored to the needs of progress, and apply apprent reflect on one's own teact of professional subjects, it Present specific proposals and innovative pedagogic Competencies Confidently and effective competencies that conside pedagogical practice and achieve a higher quality of	vely manage the teaching of university subjects, applying educational der the specifics of higher education. Critically reflect on one's own d the learning outcomes of students to improve teaching methods and of the educational process. Apply innovative solutions to streamline and cess, aiming to increase the engagement and success of university students.

of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

Recommended literature:

Beránek, J. (2023). Moderní pedagogické metody a přístupy. Praha: Portál.

Fiala, M. (2023). Didaktika a metodika v současné škole. Praha: Grada Publishing.

Kováč, M. (2023). Vzdelávanie v 21. storočí: Inovatívne prístupy a metódy. Nitra: Vydavateľstvo UKF v Nitre.

Koudelka, J. (2023). Moderní didaktika a její aplikace. Praha: Karolinum.

Křížová, M., & Šebová, P. (2023). Vzdělávání učitelů: Teoretické a praktické přístupy. Praha: Triton.

Kučerová, M. (2023). Vzdělávání učitelů a profesionální rozvoj. Praha: Triton.

Mocová, M., & Lázňovská, M. (2023). Pedagogika a jej aplikácie v praxi. Bratislava:

Vydavateľstvo Spolku slovenských pedagogických pracovníkov.

Novák, J., & Pol, M. (2024). Pedagogické výzkumy a inovace ve vzdělávání. Praha: Portál.

Sikora, J. (2022). Didaktika a metodika vzdelávania: Nové výzvy a trendy. Bratislava:

Vydavateľstvo Univerzity Komenského v Bratislave.

Škoda, J. (2022). Efektivní výuka: Praktické strategie a metody. Praha: Grada Publishing. Švec, J. (2023). Didaktika a školní politika: Teorie a praxe. Praha: Grada Publishing. Vojtová, K. (2024). Diferenciace a inkluze ve vzdělávání. Praha: Wolters Kluwer.

Course language:

slovak

Notes:

110103.		
Course assessment Total number of assessed students	s: 152	
abs	n	neabs
98.03	0.66	1.32
Provides: doc. PaedDr. Renáta Or	rosová, PhD.	1
Date of last modification: 14.09.	2024	
Approved: prof. PhDr. Eugen An	dreanský, PhD.	

•	rik University in Košice
Faculty: Faculty of A	.rts
Course ID: KF/ FDF/13	Course name: Philosophy of History of Philosophy
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities:	
points).	e completion: a – the first one in the 7th week (40 points), the second in the final week (60 – based on the required course material.
Learning outcomes: The students will be philosophy.	acquainted with strong and weak models in the philosophy of the history o
modern philosophy, I history of philosophy Patočka and the histo	ourse: nilosophy as a philosophical science, Schelling's thought on the history of Hegel vs. Schelling, Nietzsche and the history of philosophy, Husserl and the Heidegger and the history of philosophy, Fink and the history of philosophy ory of philosophy, Gadamer and the history of philosophy, Strong and weak ophy of the history of philosophy.
HEGEL, G. W. F.: DO NIETZSCHE, F.: File HUSSERL, E.: Krize HEIDEGGER, M.: E HEIDEGGER, M.: C HEIDEGGER, M.: K FINK, E.: Hra jako s GADAMER, HG.:	 a dejín filozofie. Prešov 2014; a dejín filozofie. Praha 1964 - 1974; bosofie v tragickem období Řéku. Olomouc 1996; evropských věd a transcendentální fenomenológie. Praha 1974; vropa a německá filosofie. In: Filosofický časopis, 1993, s. 105 - 133; lo je to - filosofie? In: Básnicky bydlí člověk. Praha 2006; conec filosofie a úkol myšlení. Praha 2006; ymbol světa. Praha 1994; Člověk a řeč. Praha 1999; eds.): Dejiny filozofie ako filozofický problém. Košice 2010.
Course language:	
Notes: The course is taught of	either face to face or online, or through a combination of both forms. In case nline, or in a combined form, the software MS Teams will be used.

In case the course is taught online or through a combination of face to face and online lessons, the student has to follow the instructions set out for the specific "Class" in the app MS Teams in which the online lessons will be held.

In case the course is taught face to face, the student is supervised face to face, in case the course is taught online, the student is supervised in MS Teams.

In case the course is taught online the exams will be held through MS Teams.

5	6	
Course assessment Total number of assessed students: 28		
abs	neabs	
100.0	0.0	
Provides: doc. Mgr. Róbert Stojka, PhD.		
Date of last modification: 31.03.2022		
Approved: prof. PhDr. Eugen Andreanský, PhD.		

	fárik University in Košice	
Faculty: Faculty of	f Arts	
Course ID: KF/ PGPEZ/25Course name: Preparation of Research Project Financed by External Sources		
Per week: Per st Course method:	ourse-load (hours): udy period: present	
Number of ECTS		
Recommended ser	nester/trimester of the co	urse:
Course level: III.		
Prerequisities:		
Conditions for cou The student partici	-	a scientific project externally funded project.
· · ·		
student demonstrat	the preparation of a scientif es extensive knowledge in	ic project financed from external sources, the doctoral the field of philosophy. At the same time, he presents e in a foreign language at a scientific level.
By participating in student demonstrat	the preparation of a scientif es extensive knowledge in in a team and communicat	the field of philosophy. At the same time, he presents
By participating in student demonstrat the ability to work	the preparation of a scientif es extensive knowledge in in a team and communicat e course:	the field of philosophy. At the same time, he presents
By participating in student demonstrat the ability to work Brief outline of the	the preparation of a scientif es extensive knowledge in in a team and communicat e course:	the field of philosophy. At the same time, he presents
By participating in student demonstrat the ability to work Brief outline of the Recommended lite Course language:	the preparation of a scientif es extensive knowledge in in a team and communicat e course:	the field of philosophy. At the same time, he presents
By participating in student demonstrat the ability to work Brief outline of the Recommended lite Course language: Slovak, English	the preparation of a scientif es extensive knowledge in in a team and communicat e course: erature:	the field of philosophy. At the same time, he presents
By participating in student demonstrat the ability to work Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessment	the preparation of a scientif es extensive knowledge in in a team and communicat e course: erature:	the field of philosophy. At the same time, he presents
By participating in student demonstrat the ability to work Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessment	the preparation of a scientifies extensive knowledge in in a team and communicat e course: erature: t sessed students: 0	the field of philosophy. At the same time, he presents e in a foreign language at a scientific level.
By participating in student demonstrat the ability to work Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessment	the preparation of a scientifies extensive knowledge in in a team and communicat e course: erature: t sessed students: 0 abs	he field of philosophy. At the same time, he presents e in a foreign language at a scientific level.
By participating in student demonstrat the ability to work Brief outline of the Recommended lite Course language: Slovak, English Notes: Course assessment Total number of as Provides:	the preparation of a scientifies extensive knowledge in in a team and communicat e course: erature: t sessed students: 0 abs	he field of philosophy. At the same time, he presents e in a foreign language at a scientific level.

	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KF/ VVZK/25	Course name: Presentation	n at Foreign Scholarly Conference
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 10	
Recommended sen	nester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	Irse completion: n of the student in the foreign of presentation is acceptable.	scientific conference.
their dissertation th	n in a foreign scientific conferent	ence that is in accordance or close to the theme of foreign university with scientific and organising reviewed proceedings.
Active participation their dissertation th	n in a foreign scientific confer- nesis. An event organised by a tor. The event shall produce a	foreign university with scientific and organising
Active participation their dissertation th board and a guaran Brief outline of the Recommended lite	n in a foreign scientific conferences. An event organised by a tor. The event shall produce a course:	foreign university with scientific and organising
Active participation their dissertation th board and a guaran Brief outline of the Recommended lite	n in a foreign scientific conferences nesis. An event organised by a tor. The event shall produce a e course: erature:	foreign university with scientific and organising
Active participation their dissertation the board and a guaran Brief outline of the Recommended lite According to scope Course language:	n in a foreign scientific conferences nesis. An event organised by a tor. The event shall produce a e course: erature:	foreign university with scientific and organising
Active participation their dissertation the board and a guaran Brief outline of the Recommended lite According to scope Course language: Slovak, English	n in a foreign scientific conferencesis. An event organised by a tor. The event shall produce a e course: erature: e of the dissertation thesis.	foreign university with scientific and organising
Active participation their dissertation the board and a guaran Brief outline of the According to scope Course language: Slovak, English Notes: Course assessment	n in a foreign scientific conferencesis. An event organised by a tor. The event shall produce a e course: erature: e of the dissertation thesis.	foreign university with scientific and organising
Active participation their dissertation the board and a guaran Brief outline of the According to scope Course language: Slovak, English Notes: Course assessment	n in a foreign scientific conferences of the event organised by a tor. The event shall produce a e course: erature: e of the dissertation thesis.	foreign university with scientific and organising reviewed proceedings.
Active participation their dissertation the board and a guaran Brief outline of the According to scope Course language: Slovak, English Notes: Course assessment	n in a foreign scientific conferences of the event organised by a stor. The event shall produce a se course: erature: e of the dissertation thesis. t sessed students: 0 abs	foreign university with scientific and organising reviewed proceedings.
Active participation their dissertation the board and a guaran Brief outline of the Recommended lite According to scope Course language: Slovak, English Notes: Course assessment Total number of as	n in a foreign scientific conferences of the event organised by a stor. The event shall produce a secourse: erature: e of the dissertation thesis. t t sessed students: 0 abs 0.0	foreign university with scientific and organising reviewed proceedings.

	afárik University in Košice	
Faculty: Faculty o	f Arts	
Course ID: KF/ VVDKZU/25 Course name: Presentation at Home Conference with Foreign Partcipation		
Course type, scop Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): ady period:	
Number of ECTS	credits: 8	
Recommended ser	mester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
		ed in SR with international participants.
accordance or clos	on in a home scientific conference to the theme of their disserta	tion thesis. An event organised by a university
produce a reviewe		ng board and a guarantor. The home event shall
	d proceedings.	ng board and a guarantor. The nome event shall
produce a reviewe Brief outline of th Recommended lite	d proceedings. e course:	ng board and a guarantor. The nome event shall
produce a reviewe Brief outline of th Recommended lite	d proceedings. e course: erature:	
produce a reviewe Brief outline of th Recommended lite According to scop Course language:	d proceedings. e course: erature:	
produce a reviewe Brief outline of th Recommended lite According to scop Course language: Slovak, English	d proceedings. e course: erature: e of the dissertation thesis. t	
produce a reviewe Brief outline of th Recommended lite According to scop Course language: Slovak, English Notes: Course assessmen	d proceedings. e course: erature: e of the dissertation thesis. t	ng board and a guarantor. The nome event shall
produce a reviewe Brief outline of th Recommended lite According to scop Course language: Slovak, English Notes: Course assessmen	d proceedings. e course: erature: e of the dissertation thesis. t ssessed students: 0	
produce a reviewe Brief outline of th Recommended lite According to scop Course language: Slovak, English Notes: Course assessmen	d proceedings. e course: erature: e of the dissertation thesis. t ssessed students: 0 abs	neabs
produce a reviewe Brief outline of th Recommended lite According to scop Course language: Slovak, English Notes: Course assessmen Total number of as Provides:	d proceedings. e course: erature: e of the dissertation thesis. t ssessed students: 0 abs	neabs

J	fárik University in Košice	· · · · · · · · · · · · · · · · · · ·
Faculty: Faculty of	Arts	
Course ID: KF/ VVDK/25	Course name: Present	ation at Home Scholarly Conference
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:	
Number of ECTS	credits: 6	
Recommended ser	nester/trimester of the co	ourse:
Course level: III.		
Prerequisities:		
1 1	-	nized in SR with international participants. ble.
-		nt's research in oral or poster form on a conference lings.
their dissertation th	n in a home scientific cont nesis. An event organised b	ference that is in accordance or close to the theme of by a university in Slovakia or abroad with scientific ome event shall produce a reviewed proceedings.
Recommended lite	erature:	
Kecommended ne		
Course language: Slovak, English		
Course language:		
Course language: Slovak, English		
Course language: Slovak, English Notes: Course assessmen		neabs
Course language: Slovak, English Notes: Course assessmen	sessed students: 0	neabs 0.0
Course language: Slovak, English Notes: Course assessmen Total number of as	sessed students: 0 abs	
Course language: Slovak, English Notes: Course assessmen Total number of as Provides:	sessed students: 0 abs	

University: P. J. Šaf	ărik University in Koš	ice
Faculty: Faculty of	Arts	
Course ID: KF/ VVGS/25Course name: Principal Investigator of VVGS (Internal Grant Scheme) Project		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period: resent	
Number of ECTS c		
Recommended sem	ester/trimester of the	course:
Course level: III.		
Prerequisities:		
supervisor's instruct	ions and rules for the s o the topic of the disse	own proposal of ISGS research project according to the submission of ISGS projects at UPJŠ in Košice. The ertation thesis.
Brief outline of the	course:	
Recommended liter According to scope		
Course language: Slovak, English		
Notes:		
Course assessment Total number of ass	essed students: 0	
	abs	neabs
	0.0	0.0
Provides:		· · ·
	12 12 2024	
Date of last modific	cation: 13.12.2024	

	COURSE INFORMATION LETTER
University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Arts
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope Course type: Lectu Recommended cou Per week: Per stu Course method: di	ure urse-load (hours): dy period: 28s
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Learning outcomes After completing the summarize and explession motivation psychology. The for the professional, to create and implement and develop the control of pre- performance of the inter-	utput, its analysis ns of the course are listed in the electronic bulletin board of the course. : he course, students will gain knowledge that allows them to understand, ain selected psychological knowledge from cognitive psychology, emotion and ogy, personality psychology, developmental, social, educational psychology and They will acquire skills to apply the above psychological knowledge necessary competent performance of university teaching practice of doctoral students nent the teaching of a professional topic with applied psychological knowledge professional topic with psychological knowledge, as well as to evaluate their performance and the r classmates in the form of constructive feedback.
psychology of emoti psychology and he interactive, experier of independence, ac	course: course is based on selected psychological knowledge of cognitive psychology, ions and motivation, personality psychology, developmental, social, educational ealth psychology. Teaching is realized by a combination of lectures with ntial methods, discussion, open communication with mutual respect, support ctivity and motivation of students. Syllabus: University teacher and his work cess with a focus on: teachers in relation to themselves (cognitive, personal,

social and competencies in the use of methods), in relation to students and as part of the teacherstudent relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment

Recommended literature:

Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228. Erv. H. Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in high

Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 2014

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.

Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.

Cuevas, J. A., Childers, G., & Dawson, B. L. (2023). A rationale for promoting cognitive science in teacher education: Deconstructing prevailing learning myths and advancing research-based practices. Trends in neuroscience and education, 100209.

Course language: slovak		
Notes:		
Course assessment Total number of assessed students	: 98	
abs	n	neabs
98.98	0.0	1.02
Provides: PhDr. Anna Janovská, I	PhD.	
Date of last modification: 09.12.2	2024	
Approved: prof. PhDr. Eugen And	dreanský, PhD.	

University: P. J. Ša	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KF/ PCOBP/25	Course name: Reader of	of Bachelor Thesis
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:	
Number of ECTS	credits: 4	
Recommended ser	nester/trimester of the co	ırse:
Course level: III.		
Prerequisities:		
Note: The number of UPJŠ. Learning outcome By elaborating the of literary science a point of view, the s	s: assessment of the thesis, th and his/her theoretical and tudent can evaluate applied	to the Supplement to the Doctoral Study Regulations e student demonstrates an orientation in the field methodological preparedness. From the axiological d methods and procedures, the contribution of the
Brief outline of the	and formulate his/her final	assessment.
Recommended lite		
Course language: Slovak, English		
Notes:		
Course assessmen	t	
Total number of as		
		neabs
	sessed students: 0	neabs 0.0
	sessed students: 0 abs	
Total number of as Provides:	sessed students: 0 abs	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	arts	
Course ID: KF/ PCOSVOC/25	Course name: Reader of S	Students' Scholarly and Specialised Activity
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
of the SSPA thesis re Learning outcomes: By writing an assess various aspects of the	t of a SSPA thesis in accord ports. ment of a SSPA thesis, the s e thesis and formulate the fin	ance with the guidelines applicable to the writing tudent demonstrates his/her ability to evaluate hal opinion.
Brief outline of the o	ourse:	
Recommended litera	ature:	
Course language: Slovak, English		
, e		
Notes:		
_	ssed students: 0	
Notes: Course assessment	ssed students: 0 abs	neabs
Notes: Course assessment		neabs 0.0
Notes: Course assessment	abs	
Notes: Course assessment Total number of asse	abs 0.0	

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Arts

Course ID: Dek. FF	Course name: Spring School for PhD Students
UPJŠ/JSD/24	

Course type, scope and the method: Course type: Lecture Recommended course-load (hours):

Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in the Spring School for PhD. students. Presentation of their research outcomes or projects.

Learning outcomes:

Acquiring information about currents trend in the development of branches of science at Pavol Jozef Šafárik University in both home and international context. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.

Brief outline of the course:

1. Interdisciplinary lessons from medicine, sciences, law, public administration, and humanities. Lecturers - top foreign or home specialists from the given branch of science.

2. Scientific lectures in sections created within related branches. Lecturers - top foreign or home specialists in given branches from Pavol Jozef Šafárik University.

3. Scientific papers of PhD. students in sections of related branches.

4. Panel discussions concerning problems of PhD. study and current trends in the development of branches of science at Pavol Jozef Šafárik University.

Recommended literature:

Proceedings from the Spring school of PhD students published in the end of the event.

Course language: Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs	
0.0	0.0	
Provides: prof. PhDr. Marián Andričík, PhD.		
Date of last modification: 18.02.2025		

Approved: prof. PhDr. Eugen Andreanský, PhD.

University: P. J. Šafár	ik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KF/ PCKSVOC/25	Course name: Supervisor	of Students' Scholarly and Specialised Activity
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pre Number of ECTS cre	se-load (hours): y period: sent edits: 4	
Recommended semester/trimester of the course:		
Course level: III.		
Prerequisities:		
consultations with the	of 1st or 2nd degree of stud	dy in writing the SSPA thesis. It includes regular s aspects of his/her SSPA thesis.
Learning outcomes:		
Brief outline of the co	ourse:	
Recommended litera According to scope of		
Course language: Slovak, English		
Notes:		
Course assessment Total number of asses	sed students: 0	
	abs	neabs
	0.0	0.0
Provides:		
Date of last modificat	tion: 13.12.2024	
Approved: prof. PhD	. Eugen Andreanský, PhD.	