

CONTENT

1. Application of ICT into mathematics teaching.....	3
2. Applications of mathematics.....	5
3. Bullying, Violence and Their Prevention.....	7
4. Chapters from History of Art.....	9
5. Child and Adolescent Sociology.....	10
6. Class Management.....	11
7. Continuous Teaching Practice I.....	12
8. Continuous Teaching Practice II.....	13
9. Continuous practice teaching I.....	14
10. Continuous practice teaching II.....	16
11. Creating Text Teaching Aids.....	18
12. Developmental Psychology for Teachers.....	19
13. Didactics of mathematics I.....	21
14. Didactics of mathematics II.....	23
15. Didactics of mathematics III.....	25
16. Diploma project I.....	27
17. Diploma project II.....	28
18. Diploma project III.....	29
19. Diploma project IV.....	30
20. Drug Addiction Prevention in Educational Practice.....	31
21. Dynamic geometry.....	33
22. Dynamic systems.....	35
23. Educational Counselling.....	37
24. Essentials of Special Education.....	38
25. Excursion.....	39
26. Experiential Education.....	40
27. Fascism and Nazism in History Teaching.....	41
28. Genocides in the 20th Century.....	42
29. Health Psychology.....	43
30. History Teaching in Practice I.....	45
31. History Teaching in Practice II.....	46
32. History in Public Space.....	47
33. History in the Age of Fake News.....	48
34. History in the Digital Age.....	49
35. History of Science and Technology.....	50
36. History of Slovakia in the 20th Century in History Teaching.....	51
37. History of the Balkans after the WWII.....	52
38. Introduction into Psychology of Religion.....	55
39. Introduction to Research Methodology in Education and Psychology.....	57
40. Learning about the Past.....	59
41. Logic and set theory.....	60
42. Magister thesis and its defense.....	61
43. Master's Thesis Defence.....	63
44. Master's Thesis Seminar I.....	64
45. Master's Thesis Seminar II.....	65
46. Mathematical foundations of financial literacy.....	66
47. Mathematical problem solving strategies III.....	68
48. Mathematical statistics.....	70

49. Mathematics and didactics of mathematics.....	72
50. Medieval Towns.....	74
51. Methodology of Teaching History I.....	75
52. Methodology of Teaching History II.....	76
53. Methods of Archaeological Research and History of Archaeological Research in Slovakia.....	77
54. Modern Didactical Technology.....	78
55. Non-Destructive Research Methods and Computer Support in Archaeology.....	80
56. Pedagogical Communication.....	81
57. Pedagogical Diagnostics.....	82
58. Pedagogy.....	83
59. Pedagogy and Psychology.....	85
60. Phenomenon of Motoring.....	88
61. Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention.....	90
62. Professional Ethics for Teachers and School Counsellors.....	92
63. Psychology and Educational Psychology.....	94
64. Psychology of Creativity and Working with Gifted Students in Teacher Practice.....	96
65. Reading Literacy in Educational Process.....	98
66. Regional History in History Teaching.....	99
67. Resolving Conflict Situations in Educational Practice.....	100
68. Scheduled practice teaching.....	101
69. Seaside Aerobic Exercise.....	103
70. Selected Chapters from History of Czechoslovakia (1948 - 1989).....	105
71. Selected Chapters from History of Historiography.....	106
72. Seminar on history of mathematics I.....	107
73. Seminar on history of mathematics II.....	109
74. Slovak Language for Teachers.....	111
75. Slovak and World History.....	113
76. Sources on Medieval History (Great Moravia, Kingdom of Hungary).....	114
77. Sports Activities I.....	115
78. Sports Activities II.....	117
79. Student Research Conference.....	119
80. Students scientific conference.....	120
81. Summer Course-Rafting of TISA River.....	121
82. Supervised Teaching Practice.....	123
83. Supervised Teaching Practice.....	124
84. Survival Course.....	125
85. Teaching Methodology and Pedagogy.....	127
86. The Art of Aiding by Verbal Exchange.....	128
87. Tourism Throughout History.....	130
88. Towards the Modern Woman.....	131

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ AIM/22	Course name: Application of ICT into mathematics teaching
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚMV/DDMb/22	
Conditions for course completion: To master specific means of information and communication technologies usable for the support of mathematical education and for solving various types of mathematical problems. To be able to assess and evaluate the suitability and ways of using selected types of modern technologies to support active learning of mathematics. To be able to apply the basic principles of constructivism and research approaches to the teaching of mathematics in the planning and preparation of the teaching of mathematics. To be able to find and prepare ideas and examples for meaningful and effective use of information and communication technologies in the teaching process, to point out several possibilities of solving mathematical problems. Rating: Entry questionnaire - 2 b. Design and solution of motivational word problems for the use of systems of linear equations - 5 b. Test for the application of a spreadsheet in solving mathematical problems - 4 b. Project for the application of the EUR model or research-oriented teaching in teaching a selected topic - 10 b. Didactic processing of a selected construction task - 5 b. Test for solving construction tasks - 4 b. Participating in a discussion forum - 2 b. Use of CAS in solving tasks - 5 b. Design of examples for the use of CAS in teaching mathematics - 8 b. Classification scale: A: 91 % - 100 %, B: 81 % - 90 %, C: 71 % - 80 %, D: 61 % - 70 %, E: 51 % - 60 %, FX: 0 % - 50 %.	
Learning outcomes: Students will learn standard work procedures for the use of modern information and communication technologies in solving mathematical problems. Students will be provided with examples and suggestions for the use of modern information technologies in creating a stimulating learning environment supporting active learning mathematics. Students will gain skills in the use of modern information technologies in modeling real situations and exploring mathematical patterns. Development of creative and evaluation skills of students to plan and prepare the teaching of	

specific topics in school mathematics with effective and meaningful use of modern information technologies.

Brief outline of the course:

1. Integration of modern information technologies into mathematical education.
2. - 3. Possibilities of using mathematical tools of a spreadsheet in modeling and solving algorithmic problems in teaching mathematics.
4. - 5. Constructivist conception of teaching mathematics, research of properties of mathematical objects and their mutual relations.
6. - 7. Solving construction tasks, examining the properties of identical and similar transformations and their use in solving problems.
8. Possibilities of using dynamic geometric systems in solving selected types of stereometry tasks.
9. - 10. Mathematical modeling and problem solving in the CAS environment. The position of CAS in the teaching of mathematics.

Recommended literature:

Oldknow, A., Taylor, R., Tetlow, L.: Teaching Mathematics Using ICT, Bloomsbury Publishing, 2010.
Lukáč, S.: Multimédiá a počítačom podporované učenie sa v matematike, PF UPJŠ Košice 2001.
Johnston-Wilder, S., Pimm, D.: Teaching secondary mathematics with ICT, Open University Press, 2005.
Vaníček, J.: Počítačové kognitivní technologie ve výuce geometrie. Pedagogická fakulta Univerzity Karlovy, 2009.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 224

A	B	C	D	E	FX
44.64	28.13	15.63	7.14	4.46	0.0

Provides: doc. RNDr. Stanislav Lukáč, PhD.

Date of last modification: 19.04.2022

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ APM/19		Course name: Applications of mathematics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Presentation on the chosen topic during the seminar.					
Learning outcomes: Students get an overview of applications of mathematics and its tools in various areas of human activity.					
Brief outline of the course: 1. Applications of graphs in analysis of complex networks, their central actors and their community structure. 2. Statistical methods used in shape recognition (geometric morphometrics, principal component analysis, linear regression) with application in the analysis of dinosaur skulls and other examples of the use of shape recognition in practice.					
Recommended literature: 1. E. A. Robinson, D. H. Ullmann: A mathematical look at politics, CRC Press, 2010. 2. U. Brandes, T. Erlebach: Network Analysis: Methodological Foundations (Lecture Notes in Computer Science, 3418), 2005. 3. Karchynskaya, V., Kopčáková, J., Klein, D., Gába, A., Madarasová-Gecková, A., van Dijk, J. P., de Winter, A. F. a Reijneveld, S. A. (2020). Is BMI a Valid Indicator of Overweight and Obesity for Adolescents? Int. J. Environ. Res. Public Health, 17, 4815.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 51					
A	B	C	D	E	FX
90.2	9.8	0.0	0.0	0.0	0.0

Provides: prof. RNDr. Tomáš Madaras, PhD., RNDr. Lenka Halčinová, PhD., prof. RNDr. Ondrej Hutník, PhD., doc. RNDr. Daniel Klein, PhD., Mgr. Martin Vodička, Dr. rer. nat., RNDr. Jaroslav Šupina, PhD.
--

Date of last modification: 25.08.2022
--

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/SNP/09	Course name: Bullying, Violence and Their Prevention
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars. Detailed information will be given. Active participation - 20% Seminar work - 40% Seminar work 2 - 40%	
Learning outcomes: Knowledge: the graduate of the course can summarize the latest knowledge about bullying in schools and its consequences. Skills. The student is able to analyse problem situations related to bullying and solve them. The student will develop professional skills through the implementation of prevention activities in seminars. Competences. The graduate of the course is sensitive to the issue of bullying, knows how to identify bullying in the early stages and prevent it from developing into serious forms.	
Brief outline of the course: Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying.	
Recommended literature: Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001 Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016 Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995 Janošová, P., Kollerová, L., Cakirpaloglu, P., & Vorlíček, R. (2023). Empatie žáků vůči šikanovaným spolužákům. Československá psychologie, 67(1), 1-14.	
Course language:	
Notes:	

Course assessment					
Total number of assessed students: 243					
A	B	C	D	E	FX
87.24	11.52	0.82	0.41	0.0	0.0
Provides: doc. Mgr. Mária Bačíková, PhD.					
Date of last modification: 03.09.2024					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ KDU/22		Course name: Chapters from History of Art			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 195					
A	B	C	D	E	FX
21.54	30.77	31.79	11.28	1.03	3.59
Provides: doc. Mgr. Mikuláš Jančura, PhD.					
Date of last modification: 02.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPO/SDaM/15		Course name: Child and Adolescent Sociology			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Summary of assessment: A: 40-38; B: 37,5-35,5; C: 35-33; D: 32,5-30,5; E: 30-28; FX: less than 28					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1014					
A	B	C	D	E	FX
49.9	28.9	14.89	3.85	1.78	0.69
Provides: doc. Mgr. Alexander Onufrák, PhD.					
Date of last modification: 27.08.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/MT/09		Course name: Class Management			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 641					
A	B	C	D	E	FX
52.57	35.41	9.36	1.4	0.47	0.78
Provides: doc. PaedDr. Renáta Orosová, PhD.					
Date of last modification: 22.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/MPPc/22		Course name: Continuous Teaching Practice I			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites: KH/MPPb/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 49					
A	B	C	D	E	FX
95.92	0.0	2.04	2.04	0.0	0.0
Provides: PaedDr. Alžbeta Šniežko, PhD.					
Date of last modification: 28.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/MPPd/22		Course name: Continuous Teaching Practice II			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites: KH/MPPc/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 48					
A	B	C	D	E	FX
81.25	18.75	0.0	0.0	0.0	0.0
Provides: PaedDr. Alžbeta Šniežko, PhD.					
Date of last modification: 28.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ VSPc/15	Course name: Continuous practice teaching I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 4t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚMV/VPPb/15	
Conditions for course completion: Teaching of a specified number of hours and visitations of specified number of classes (18 teaching and 6 visitation of classes). Submission of written assignments (reflection on teaching practice, statement of teaching hours and classes visitations, selected lesson plans).	
Learning outcomes: Application of the knowledge acquired in didactic courses focused on teaching mathematics in pedagogical practice. Development of the student's self-reflection within the framework of the analysis of the lessons taught by the student. Identification of the student's weaknesses in order to shift his/her knowledge. Acquaint students with the atmosphere and the organization of school.	
Brief outline of the course: Visitations of classes in selected lessons Analysis of lessons Lesson plans preparation Classes managed according to prepared lesson plan Reflection on realized classes	
Recommended literature: Mathematics curricula and textbooks for middle and secondary schools Hejný, M.: Teória vyučovania matematiky 2. Bratislava : SPN 1989 M. Hejný, J. Novotná, N. Stehlíková: Dvacet pět kapitol z didaktiky matematiky 2, Univerzita Karlova v Praze - Pedagogická fakulta, Praha, 2004	
Course language: Slovak	
Notes:	

Course assessment	
Total number of assessed students: 131	
abs	n
100.0	0.0
Provides: doc. RNDr. Ingrid Semanišínová, PhD., RNDr. Veronika Hubeňáková, PhD.	
Date of last modification: 24.08.2022	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ VSPd/15	Course name: Continuous practice teaching II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6t Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites: ÚMV/VSPc/15	
Conditions for course completion: Teaching of a specified number of hours and visitations of specified number of classes (30 teaching and 8 visitation of classes). Submission of written assignments (reflection on teaching practice, statement of teaching hours and classes visitations, selected lesson plans).	
Learning outcomes: Application of the knowledge acquired in didactic courses focused on teaching mathematics in pedagogical practice. Development of the student's self-reflection within the framework of the analysis of the lessons taught by the student. Identification of the student's weaknesses in order to shift his/her knowledge. Acquaint students with the atmosphere and the organization of school.	
Brief outline of the course: Visitations of classes in selected lessons Analysis of lessons Lesson plans preparation Classes managed according to prepared lesson plan Reflection on realized classes	
Recommended literature: Mathematics curricula and textbooks for middle and secondary schools Hejný, M.: Teória vyučovania matematiky 2. Bratislava : SPN 1989 M. Hejný, J. Novotná, N. Stehlíková: Dvacet pět kapitol z didaktiky matematiky 2, Univerzita Karlova v Praze - Pedagogická fakulta, Praha, 2004	
Course language: Slovak	
Notes:	

Course assessment	
Total number of assessed students: 119	
abs	n
100.0	0.0
Provides: doc. RNDr. Ingrid Semanišínová, PhD., RNDr. Veronika Hubeňáková, PhD.	
Date of last modification: 24.08.2022	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ TTUP/15		Course name: Creating Text Teaching Aids			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 306					
A	B	C	D	E	FX
58.82	31.05	7.19	2.29	0.65	0.0
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD.					
Date of last modification: 22.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/VPU/17	Course name: Developmental Psychology for Teachers
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: active participation in seminars - 20% seminar work according to the current instructions on the electronic bulletin board- 40% final test - 40% Detailed and updated information will be posted on the electronic board	
Learning outcomes: The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher.	
Brief outline of the course: Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student.	
Recommended literature: Bačíková a kol. (2023). Keď dieťa potrebuje nielen psychológa. Grada publishing. Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Matějček, Z. - rôzne diela Bačíková, M. Psychológia rodičovskej kontroly, Šafárik Press, Košice 2019	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 156					
A	B	C	D	E	FX
80.13	15.38	2.56	1.92	0.0	0.0
Provides: doc. Mgr. Mária Bačíková, PhD.					
Date of last modification: 03.09.2024					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/DDMa/22		Course name: Didactics of mathematics I			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Active participation - 40% of assessment Seminar works - 60% of assessment					
Learning outcomes: The student understands the term function and its various aspects also in the context of different definitions of the term function. He looks critically at the school curriculum from the point of view of the development of the concept of function. It characterizes high-quality formative assessment and can react differently to correct and incorrect student solutions. He applies the acquired knowledge in the design of the lesson plan. He knows the MTSK model and knows how to use it as a tool for his self-reflection.					
Brief outline of the course: The concept of function in mathematics, its aspects, and definitions. The concept of function in the school curriculum, knowledge of the structure of mathematics with respect to the concept of function. Proximal formative assessment, knowledge of the characteristics of learning mathematics. Instrumented formative assessment with a focus on the use of digital technologies for assessment in mathematics. Selection of tasks and digital tools for teaching functions. MTSK model as a tool for teacher self-reflection.					
Recommended literature: Slovak and Czech mathematics textbooks for secondary education. National mathematics curriculum of Slovakia, Czech republic and USA.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 145					
A	B	C	D	E	FX
46.21	33.79	11.72	5.52	2.76	0.0

Provides: doc. RNDr. Ingrid Semanišínová, PhD.
Date of last modification: 26.08.2022
Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/DDMb/22	Course name: Didactics of mathematics II
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: ÚMV/DDMa/22	
Conditions for course completion: Conditions for continuous evaluation: 1. Participation in teaching in accordance with the study rules and instructions of the teacher. 2. Activity at seminars. 3. Homework and continuous written tests. 4. Seminar work - creation of an output didactic test Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Credits will be awarded to a student who obtains at least 50% of points from homework, at least 50% of points from written tests, at least 50% of points from the seminar work and at least 50% from the oral exam. 3. Continuous assessment - 60% of the total assessment, oral exam - 40% of the overall assessment At least 90% of points must be obtained to obtain an A rating, at least 80% to obtain a B rating, at least 70% to obtain a C rating, at least 60% to obtain a D rating, and at least 50% points to obtain an E rating.	
Learning outcomes: Students will learn the basic principles of teaching mathematics in secondary and primary schools, strategies for solving problems, creating problem systems, logical-didactic analysis of the curriculum and creating didactic tests. At the same time, they will demonstrate the ability to prepare for teaching specific topics with priority in primary school.	
Brief outline of the course: 1. Subject of Didactics of Mathematics, the development of mathematics and mathematics education. 2. Aims and objectives of mathematics teaching 3. Planning in mathematics teaching Logical and didactical curriculum analysis Determination of learning objectives 4. - 5. Didactical principles, methods of mathematics teaching 6. - 7. Assessment of learning outcomes, the creation of didactic tests 8. Mathematical problems	

9. - 10. Construction numeric fields, 11. Theory of elementary functions, 12. - 13. Synthetic and analytic geometry					
Recommended literature: [1] M.Hejný a kol.: Teorie vyučovania matematiky, SPN Blava 1989, (in slovak) [2] L.Frantíková,K.Hončarivová,O.Kopanev: Didaktika matematiky, UPJŠ 1982 (in slovak) [3] R.Fischer,G.Malle: Človek a matematika, SPN Bratislava 1992 (in slovak) [4] Polya, G.: How to solve it, Princeton University Press, 1957. [5] Hejný, M., Kuřina, F.: Dítě, škola a matematika: Konstruktivistické přístupy k vyučování. Portál, Praha 2001. (in czech) [5] Textbooks and collections of assignments for secondary and primary schools					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 154					
A	B	C	D	E	FX
34.42	32.47	22.08	7.14	3.25	0.65
Provides: prof. RNDr. Jozef Doboš, CSc., RNDr. Veronika Hubeňáková, PhD.					
Date of last modification: 05.05.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/DDMc/22	Course name: Didactics of mathematics III
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites: ÚMV/DDMb/22	
Conditions for course completion: Conditions for continuous evaluation: 1. Participation in teaching in accordance with the study rules and instructions of the teacher. 2. Activity. 3. Homework and written tests. 4. Seminar work and its presentation at the seminar - lesson plan on the selected topic Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Credits will be awarded to a student who scores at least 50% on homework assignments, at least 50% on written tests, and at least 50% on a seminar work. A grade of A requires at least 90%, a grade of B requires at least 80%, a grade of C requires at least 70%, a grade of D requires at least 60%, and a grade of E requires at least 50%.	
Learning outcomes: The student demonstrates a shift in students' cognitive understanding specifically by orienting to some familiar general student problems (e.g., distinguishing between sentences and definitions) and to specific problems in some areas of mathematics (e.g., incorrect use of the equals sign) when solving a homework assignment. While solving problems on written tests, the student will show that he or she has a conceptual understanding of mathematical concepts, properties and methods from school mathematics and is familiar with some standard and nonstandard procedures that students use when learning mathematics. When presenting the seminar work, the student demonstrates that he/she is aware of the potential of the chosen topic, the necessary input knowledge of the pupils and the connections within the topic and with other topics, and has developed the objectives of the lesson properly. Furthermore, he/she demonstrates that he/she is aware of the possibilities of the proposed activities, teaching methods, selected tasks (what are their weaknesses and strengths). Demonstrates that he/she reflects on the response to a pupil's mistake in order to help him/her in his/her learning.	
Brief outline of the course:	

The content is based on current research findings related to mathematics teacher's specialised knowledge model. We focus mainly on pedagogical content knowledge, specifically knowledge of features of learning mathematics, knowledge of mathematics teaching, and knowledge of mathematics learning standards.

This knowledge is developed in the context of the five essential topics:

- Numbers, variables and numerical operations with numbers
- Relationships, functions, tables, diagrams
- Geometry and measurement
- Combinatorics, probability, statistics
- Logic, reasoning, proofs.

Within these essential topics we deal with the cognitive process of students, different representations of mathematical concepts, students' difficulties and their possible causes, teaching mathematical proofs, developing students' creativity, ways of motivating pupils, and also some didactical theories, such as Van Hiele's theory of geometric thinking. In each topic area we focus on critical points in terms of students' learning and the teaching of mathematics, preferably in secondary school.

Recommended literature:

- [1] M.Hejný a kol. Teória vyučovania matematiky. Bratislava: SPN, 1989.
- [2] Hejný, M.; Kuřina, F. Dítě, škola a matematika: konstruktivistické přístupy k vyučování. Praha: Portál, 2001.
- [3] Hejný, M.; Novotná, J.; Stehlíková, N. Dvacet pět kapitol z didaktiky matematiky. Praha: PedF UK, 2004.
- [4] Fischer, R.; Malle, G. Človek a matematika, Bratislava: SPN, 1992.
- [5] Vondrová Naďa a kol. Kritická místa matematiky základní školy v řešení žáků. Praha: Karolinum, 2016.
- [6] Textbooks and collections of problems and tasks for secondary and middle school.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 146

A	B	C	D	E	FX
54.79	15.07	17.81	6.85	4.79	0.68

Provides: doc. RNDr. Ingrid Semanišinová, PhD.

Date of last modification: 14.04.2022

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DPP2a/22	Course name: Diploma project I
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 26	
abs	n
100.0	0.0
Provides:	
Date of last modification: 24.08.2022	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DPP2b/22	Course name: Diploma project II
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 24	
abs	n
100.0	0.0
Provides:	
Date of last modification: 24.08.2022	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DPP2c/22	Course name: Diploma project III
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 27	
abs	n
96.3	3.7
Provides:	
Date of last modification: 24.08.2022	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DPP2d/22	Course name: Diploma project IV
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 25	
abs	n
96.0	4.0
Provides:	
Date of last modification: 24.08.2022	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PUDU/15	Course name: Drug Addiction Prevention in Educational Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies for the work of a teacher in the field of drug use prevention, as well as the acquired professional skills for the work of a teacher and prevention coordinator at school.	
Brief outline of the course: Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Effective substance prevention strategies based on research data Preparation and implementation of components of effective substance use prevention programs	
Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.	

Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.					
Course language: slovak					
Notes:					
Course assessment Total number of assessed students: 433					
A	B	C	D	E	FX
51.5	40.88	6.93	0.69	0.0	0.0
Provides: prof. PhDr. Oľga Orosová, CSc., PhDr. Janka Liptáková, PhD., PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove					
Date of last modification: 24.06.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DGE/22	Course name: Dynamic geometry
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Master the concept of dynamic geometric systems and commands for creating and modifying dynamic constructions. To be able to use dynamic geometric systems in the study of the properties of geometric shapes and the discovery of geometric patterns. To be able to effectively use the commands of dynamic geometric systems for modeling various situations, solving geometric problems, exploring geometric transformations, exploring graphs of functions, data processing. Rating: Test requiring the solution of geometric problems using classical tools and the use of a dynamic geometric system - 16 b. Elaboration of a project focused on the use of a dynamic geometric system in solving geometric problems on a selected topic - 16 b. Classification scale: A: 91 % - 100 %, B: 81 % - 90 %, C: 71 % - 80 %, D: 61 % - 70 %, E: 51 % - 60 %, FX: 0 % - 50 %.	
Learning outcomes: Skills to create dynamic constructions in a dynamic geometric system and to use commands usable in solving geometric problems. Knowledge and skills to effectively use geometric, algebraic and other types of tools in experimenting with geometric objects and their attributes, in discovering invariant properties of geometric shapes and geometric relationships between objects in triangles, quadrilaterals, conic sections and in basic types of spatial bodies. Be able to use geometric transformations in solving more complex constructing tasks.	
Brief outline of the course: 1.-4. Constructions and investigation of properties and geometric relations in triangles, quadrilaterals, circles and their use in solving construction problems. Menelaos's theorem, Ceva's theorem, Varignon's theorem, Ptolemy's theorem, cyclic and tangential quadrilaterals, center of gravity of triangles and quadrilaterals. 5. Investigation of sets of points with a given property. 6. Discovering and testing geometric relationships. 7. Composing congruent transformations. Use of congruent and similar transformations and circular inversion for solving tasks.	

8. Mathematical modeling, investigation of functional dependencies between quantities, solving problems to find extremes. 9.-10. Constructions of bodies, mutual positions of geometric shapes in space, sections of bodies, intersection of a line with a body.					
Recommended literature: Vaníček, J.: Počítačové kognitivní technologie ve výuce geometrie, Pedagogická fakulta Univerzity Karlovy, 2009 Stahl, G.: Dynamic-Geometry activities with GeoGebra for Virtual Math Teams, The Math Forum at Drexel University, 2012. De Villiers, M., D.: Rethinking proof with the Geometer's Sketchpad. Key Curriculum Press, 2003.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 82					
A	B	C	D	E	FX
50.0	26.83	18.29	4.88	0.0	0.0
Provides: doc. RNDr. Stanislav Lukáč, PhD.					
Date of last modification: 19.04.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ DYS2/24	Course name: Dynamic systems
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Ongoing evaluation takes the form of a written test during the semester. The overall evaluation is based on a result of mid-term evaluation (60%) and the result of final written and oral examination (40%).	
Learning outcomes: The course provides students deep knowledge of the theory of dynamical systems from the theoretical and practical point of view (their modeling, their properties and numerical simulation). Emphasis is put on an interdisciplinary approach and hte usage of software.	
Brief outline of the course: 1. Basic notions of the theory of dynamical systems and their properties. 2. Differential equations of n-th order and systems of differential equations - their relationship, methods of solution. 3. Difference equations and systems - methods of solution. 4. Existence, uniqueness and continuation of Cauchy problem. 5. Applications of dynamical systems.	
Recommended literature: 1. Brunovský, P. , Diferenčné a diferenciálne rovnice (vysokoškolský učebný text), FMFI UK, 2011 http://www.iam.fmph.uniba.sk/skripta/brunovsky/ddrtext.pdf 2. L. Kluvánek, I. Mišík, M. Švec: Matematika II, SVTL, Bratislava, 1961. 3. N. M. Matvejev: Zbierka príkladov z obyčajných diferenciálnych rovníc, ALFA, Bratislava, 4. Stuart, A.M.; Humphries, A.R. (1996), Dynamical Systems and Numerical Analysis, Cambridge University Press 5. Jacques M. Bahi and Christophe Gueyux. 2013. Discrete Dynamical Systems and Chaotic Machines: Theory and Applications. CRC Press, Inc., Boca Raton, FL, USA. 1970. 6. Kelley, C. T. (1995). Iterative Methods for Linear and Nonlinear Equations. SIAM. 7. Kelley, C.T. (1999) Iterative Methods for Optimization. In: Frontiers in Applied Mathematics, Vol. 18, SIAM	
Course language:	

Slovak					
Notes:					
Course assessment					
Total number of assessed students: 24					
A	B	C	D	E	FX
33.33	16.67	16.67	25.0	8.33	0.0
Provides: doc. Mgr. Jozef Kiseľák, PhD.					
Date of last modification: 27.03.2024					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/VP/09		Course name: Educational Counselling			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 263					
A	B	C	D	E	FX
76.81	14.45	5.7	2.28	0.76	0.0
Provides: PhDr. Anna Janovská, PhD.					
Date of last modification: 30.01.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ZSP/15		Course name: Essentials of Special Education			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 893					
A	B	C	D	E	FX
51.29	23.74	12.21	7.05	4.82	0.9
Provides: PaedDr. Michal Novocký, PhD., doc. PaedDr. Renáta Orosová, PhD.					
Date of last modification: 22.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/OExkurz/22	Course name: Excursion
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: Per study period: 5d Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 16	
abs	n
87.5	12.5
Provides: doc. ThDr. Peter Borza, PhD., univerzitný profesor, doc. Mgr. Mikuláš Jančura, PhD.	
Date of last modification: 24.09.2025	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ ZZP/12		Course name: Experiential Education			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 1., 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 453					
A	B	C	D	E	FX
41.28	38.41	15.01	4.19	0.88	0.22
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Beáta Galajda, PhD.					
Date of last modification: 22.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ FaND/22		Course name: Fascism and Nazism in History Teaching			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 27.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Gen/22		Course name: Genocides in the 20th Century			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
89.74	10.26	0.0	0.0	0.0	0.0
Provides: Mgr. Maroš Melichárek, PhD., univerzitný docent					
Date of last modification: 06.03.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PsZ/15	Course name: Health Psychology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Assessment Conditions: Active participation in seminars (25%) – a maximum of 2 absences is allowed. Preparation and presentation of a seminar paper on a topic assigned during the seminar, within the agreed timeframe (25%). Final paper and its ongoing presentation (50%). Final Grading Scale: A: 100 – 90% B: 89 – 80% C: 79 – 70% D: 69 – 60% E: 59 – 50% FX: 49% or less – failed and the work must be revised.	
Learning outcomes: Knowledge: Students will gain basic knowledge of health psychology, including factors that promote health and those contributing to the development of illnesses. They will learn to formulate the basic theses of health psychology, explain its concepts, and understand the principles of the bio-psycho-social model of health. They will expand their understanding of the applications of health psychology in working with individuals and groups, including in school settings. Skills: Students will develop the ability to prepare a basic preventive program focused on promoting a healthy lifestyle and managing stress. They will learn to implement acquired knowledge in practice, including working with children and youth in school environments. Competencies: Graduates will be able to effectively participate in the creation and implementation of preventive programs that support health and mental well-being. They will know how to apply psychological knowledge when working with students in school settings, contributing to the improvement of both mental and physical health of individuals and society.	
Brief outline of the course: 1. Health psychology. Definition of health. Bio-psycho-social model of health. 2. Mental health and quality of life, well being. 3. Physiological aspects of mental health, lifestyle	

4. Stress. Coping, resilience.
5. Psychosomatic diseases, placebo.
6. Social support and its importance for health.
7. Burnout syndrome.
8. The meaning of life, faith.
9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens.
10. Socio-economic inequalities in health. Unemployment and health.

Recommended literature:

Křivohlavý, J. (2001). Psychologie zdraví. Praha: Portál.
 Kebza, V. (2005). Psychosociální determinanty zdraví. Praha: Academia.
 Křivohlavý, J. (2002). Psychologie nemoci. Praha: Grada.
 Sarafino, E. P. (2007). Health psychology: Biopsychosocial interactions. John Wiley & Sons.
 Taylor, E. (2006). Health psychology. Singapore: McGraw-Hill.
 Vollrath, M. E. (2006). Handbook of personality and health. Chichester: John Wiley & Sons.
 Marks, D. F., Murray, M., Estacio, E. V., & others. (2024). Health psychology: Theory, research and practice (7th ed.). SAGE Publications Ltd
 Mareš, J., & Kebza, V. (2024). Psychologie zdraví. Grada.

Course language:

Notes:

Course assessment

Total number of assessed students: 180

A	B	C	D	E	FX
98.89	0.56	0.0	0.56	0.0	0.0

Provides: PhDr. Janka Liptáková, PhD.

Date of last modification: 04.02.2025

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/VD/22		Course name: History Teaching in Practice I			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 152					
A	B	C	D	E	FX
76.97	17.11	4.61	0.66	0.66	0.0
Provides: PaedDr. Alžbeta Šniežko, PhD.					
Date of last modification: 27.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Vd2/22		Course name: History Teaching in Practice II			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 68					
A	B	C	D	E	FX
98.53	0.0	1.47	0.0	0.0	0.0
Provides: PaedDr. Alžbeta Šniežko, PhD.					
Date of last modification: 06.03.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/HVP/22		Course name: History in Public Space			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 67					
A	B	C	D	E	FX
71.64	19.4	4.48	1.49	2.99	0.0
Provides: PaedDr. Alžbeta Šniežko, PhD.					
Date of last modification: 28.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/HHT/22		Course name: History in the Age of Fake News			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Slávka Otčenášová, PhD.					
Date of last modification: 03.03.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DDE/22		Course name: History in the Digital Age			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 65					
A	B	C	D	E	FX
72.31	27.69	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Mikuláš Jančura, PhD., Mgr. Helena Kuncová					
Date of last modification: 02.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/KDVT/22		Course name: History of Science and Technology			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 18					
A	B	C	D	E	FX
38.89	50.0	11.11	0.0	0.0	0.0
Provides: doc. Mgr. Mikuláš Jančura, PhD.					
Date of last modification: 02.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SVD/22		Course name: History of Slovakia in the 20th Century in History Teaching			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. PaedDr. Martin Pekár, PhD.					
Date of last modification: 08.05.2021					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/ DBal/22	Course name: History of the Balkans after the WWII
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Elaboration of a seminar work - a paper, which will be prepared in the required quality on the basis of professional literature. The scope of the paper should not contain less than 5 standard pages (line spacing 1.5, font TIMES NEW ROMAN, 12) and must not exceed 10 pages, it must contain a note-taking apparatus, a list of used literature of at least 10 titles. Preparation for individual seminar meetings in the form of study of pre-assigned texts (in full-time or distance form of study). The final evaluation is a combination of seminar work and active student work in seminars.	
Learning outcomes: The course characterizes the Balkan states after 1944, when the Second World War ended on the major part of the Balkans. With the aim to clarify key moments it describes some crucial after-war moments, pays attention in particular to the establishment of left-wing resistance and its influence on after-war fate of individual countries. The course informs about transition of individual Balkan countries to the living conditions of peace. Emphasis is put on gradual sovietisation of Romania, Bulgaria, Albania and Yugoslavia. The course also defines main political, economic and cultural features of individual Balkan states in after-war period. Attention is paid to the specific development in Greece (civil war) and Yugoslavia (conflict between Tito and Stalin). The course describes circumstances of dissolution of Yugoslavian communist organization and establishment of plurality system in individual republics and crisis moments of development in Croatia, Bosna and Hercegovina, and Kosovo until 1992, i.e. until official date of dissolution of SFRJ. It explains war events connected with the dissolution. It also tries to answer the question what chance peace had in Yugoslavia and in this connection it analyses the role of non-governmental organizations and peace movements. By completing the course, students will be able to evaluate the history of the Balkans in the specific period without historical myths and clichés, which have been built in the specialised literature in last 30 years.	
Brief outline of the course: War and resistance. Importance of resistance movements for further development. End of war in Romania. Assumption of power by Romanian communists. End of war in Bulgaria and transition of Bulgaria to communist totalitarianism. Issue of resistance and after-war development in Albania. Yugoslavia in 1944-1946.	

Liberation of Greece and civil war in 1947-1949.
 Tendencies of development in the Balkan states in 1950-1990.
 Conflict between Tito and Comintern and path of Yugoslavia outside the blocks.
 Development in Yugoslavia until the beginnings of 1980S.
 Path of Bulgaria as a loyal Soviet ally. Zhivkov's regime in Bulgaria. Collapse of Bulgarian socialism.
 Romanian path from Soviet sphere. Nicolae Ceaușescu. Bloody anti-communist revolution.
 Cyprus crisis and relations between Greece and Turkey.
 War conflicts on the territory of Yugoslavia (1991-1995)
 Autonomous areas in 1991-1995 (RSK, HB etc.). Reflection of civil war in popular culture (in literature, film, theatre and music).

Recommended literature:

Stavrianos, Leften: The Balkans since 1453. with Traian Stoianovich. New York: NYU Press. 2000. ISBN 978-0814797662.
 Crampton, Richard: The Balkans since the Second World War. London and New York: Longman, 2002.
 Mazover, Mark: The Balkans. A short history. New York 2000.
 Balkán ve válce a v revoluci :1939-1945. Edited by Miroslav Tejchman. 1. vyd. Praha: Univerzita Karlova v Praze, 2008. 768 s. ISBN 978-80-246-1374-1.
 Dějiny Albánie. Edited by Pavel Hradečný - Ladislav Hladký - Virgil Monari - František Ší. Vyd. 1. Praha: Nakladatelství Lidové noviny, 2008. 716 s. ISBN 978-80-7106-939-3.
 HRADEČNÝ, Pavel. Dějiny Řecka. 2., dopl. a rozš. vyd. Praha: Nakladatelství Lidové noviny, 2007. 768 s. ISBN 80-7106-192-1.
 GLENNY, Misha. Balkán, 1904-1999 :nacionalismus, válka a velmoci. Translated by Olga Kovářová - Martin Kovář. 1. vyd. v českém jazyce. Praha: BB art, 2003. 547 s. ISBN 80-7257-976-2.
 RYCHLÍK, Jan. Dějiny Bulharska. Vyd. 1. Praha: Lidové noviny, 2000. 508 s. ISBN 80-7106-404-1.
 HRADEČNÝ, Pavel. Řekové a Turci :nepřátelé nebo spojenci? Praha: Nakladatelství Lidové noviny, 2000. 226 s. ISBN 80-7106-378-9.
 VYKOUKAL, Jiří P., Bohuslav LITERA a Miroslav TEJCHMAN. Východ :vznik, vývoj a rozpad sovětského bloku 1944-1989. 1. vyd. Praha: Libri, 2000. 860 s. ISBN 80-85983-82-6.
 ŠESTÁK, Miroslav. Dějiny jihoslovanských zemí. Praha: Lidové noviny, 1998. 756 s. ISBN 80-7106-266-9.
 TEJCHMAN, Miroslav. Dějiny Rumunska. 1. vyd. Praha: Karolinum, 1997. 86 s. ISBN 80-7184-480-2.
 TEJCHMAN, Miroslav. Sovětizace východní Evropy :země střední a jihovýchodní Evropy v letech 1944-1948. 1. vyd. Praha: Historický ústav ČAV, 1995. 283 s. ISBN 80-85268-45-0.
 ŠTĚPÁNEK, Václav. Jugoslávie – Srbsko – Kosovo. Kosovská otázka ve 20. století. Vyd. 1. Brno : Masarykova univerzita, 2011. 471 s. ISBN 978 -80 -210 -5476 -9.
 NIGEL, Thomas – MIKULAN, Krunoslav: Válka v Jugoslávii. Slovinsko a Chorvatsko 1991–95. Praha : Grada Publishing, 2009. 64 s. ISBN 978-80-247-2876-6
 BANAC, Ivo: The National Question in Yugoslavia: Origins, History, Politics. Ney York : Cornel University Press, 1984. 452 s. ISBN 0-8014-9493-1.
 BATAKOVIĆ, T. Dušan: Kosovo and Metohija: Identity, Religions & Ideologies. In: Kosovo and Metohija – Living in the Enclave. Ed. Dušan Bataković. Beograd : SANU, 2007, s. 9 – 83. ISBN 978-86-7179-052-9.
 Čolaković, Rodoljub: S partyzány v jugoslávských horách : Zápisky z osvobozené války. Svoboda, Praha 1966. 630 s.

DONIA, Robert – FINE, John: Bosnia and Hercegovina: A tradition Betrayed. Londýn: Hurst and Company 1994. 318 s. ISBN 1-85065-212-0. DIZDAREVIĆ, Raif: Od smrti Tita do smrti Jugoslávie, Praha . Ján Vašut s.r.o., 2002, 351 s. ISBN: 80-7236-171-6 EKMEČIĆ, Milorad: Stvaranje Jugoslavije 1790 – 1918, d. 1,2. Beograd: Prosveta, 1989. 662 s., 842 s. ISBN 86-07-00432-8.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 79					
A	B	C	D	E	FX
53.16	15.19	17.72	8.86	5.06	0.0
Provides: Mgr. Maroš Melichárek, PhD., univerzitný docent					
Date of last modification: 06.03.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/UPN/17	Course name: Introduction into Psychology of Religion
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: The assessment is based on the interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic Information System (AIS) of the UPJŠ.	
Learning outcomes: The student will acquire a basic overview of the origin and current state of knowledge in the field of research and application the psychology of religion. He/she will be able to described, explaine, and evaluate this knowlege. The student will be able to apply the acquired knowledge in the basic orientation in the field, and develop critical thinking and will be able to apply and integrate already acquired knowledge from other (psychological) distributions	
Brief outline of the course: 1. History of psychology of religion in national and world context 2. Psychological perspective on religion and religious experience 3. Psychology of religion in an interdisciplinary context 4. Basic approaches to psychological interpretation and selected views 5. Different types of religious experience 6. Psychological view of religion from a biodromal perspective 7. Spirituality versus religiosity in a postmodern society 8. Coping in the context of religiosity 9. Psychotherapy and religion, pastoral psychology	
Recommended literature: Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie. Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh. Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství. Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství. James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich. Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia.	

Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva Pargament, K. (1997), Psychology of religion and coping, Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál. Říčan P. (2002), Psychologie náboženství, Portál, Praha, Stríženec, M. (2001) Súčasná psychológia náboženstva					
Course language:					
Notes:					
Course assessment Total number of assessed students: 87					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Marta Dobrowolska Kulanová, PhD.					
Date of last modification: 21.02.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/ZMPPV/15	Course name: Introduction to Research Methodology in Education and Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/PDU/15 and KPPaPZ/PPgU/15	
Conditions for course completion: - active participation in seminars, presentation of assignments in groups, final exam	
Learning outcomes: The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology.	
Brief outline of the course: Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context.	
Recommended literature: Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991. Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000. http://www.e-metodologia.fedu.uniba.sk/	
Course language:	

Notes:					
Course assessment					
Total number of assessed students: 915					
A	B	C	D	E	FX
20.87	29.4	23.83	17.81	7.98	0.11
Provides: doc. Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD.					
Date of last modification: 24.06.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ UoM/22		Course name: Learning about the Past			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 15					
A	B	C	D	E	FX
93.33	6.67	0.0	0.0	0.0	0.0
Provides: PaedDr. Alžbeta Šniežko, PhD.					
Date of last modification: 23.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ LTM2/22		Course name: Logic and set theory			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion: Exam					
Learning outcomes: To obtain a basic knowledge on the mathematical notion of an infinity. Analysis of the notion of a proof.					
Brief outline of the course: Set as a mathematical formularization of an infinity. Properties of the set of reals. Relations and mappings. Finite and countable sets. Cardinality of continuum. Elementary cardinal arithmetics. Sentential calculus, an axiomatization. Completeness Theorem. Methods of proofs. Language of predicate calculus, examples. Axiomatizations of predicate calculus and the notion of a proof. Methods of proofs in predicate calculus.					
Recommended literature: E. Mendelson, Introduction to Mathematical Logic, van Nostrand 1964.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 308					
A	B	C	D	E	FX
14.29	19.16	19.48	16.88	28.57	1.62
Provides: RNDr. Jaroslav Šupina, PhD., prof. RNDr. Ondrej Hutník, PhD.					
Date of last modification: 18.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ DPU/22		Course name: Magister thesis and its defense			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 14					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion: The diploma thesis is the result of the student's own work. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the process of supervision and in the process of thesis defense. Failure to do so is reason for disciplinary action.					
Learning outcomes: The diploma thesis demonstrates mastery of extended theory and professional terminology of the field of study, acquisition of knowledge, skills and competencies in accordance with the declared profile of the graduate of the study program, as well as the ability to apply them creatively in solving selected field problems. Student demonstrates the ability of independent professional work in terms of content, formal and ethical. Further details on the diploma thesis are determined by Directive no. 1/2011 on the basic requirements of final theses and the Study Regulations of UPJŠ in Košice.					
Brief outline of the course: 1. Elaboration of the diploma thesis in accordance with the instructions of the supervisor. 2. Presentation of the results of the diploma thesis before the examination commission. 3. Answering questions related to the topic of the diploma thesis within the discussion.					
Recommended literature: The recommended literature is determined individually in accordance with the topic of the diploma thesis.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 24					
A	B	C	D	E	FX
70.83	16.67	4.17	8.33	0.0	0.0

Provides:
Date of last modification: 19.04.2022
Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/Odpu/22		Course name: Master's Thesis Defence			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 14					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 102					
A	B	C	D	E	FX
36.27	20.59	17.65	9.8	14.71	0.98
Provides:					
Date of last modification: 28.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DSu/22		Course name: Master's Thesis Seminar I			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 143					
A	B	C	D	E	FX
86.71	7.69	2.8	0.7	1.4	0.7
Provides: doc. ThDr. Peter Borza, PhD., univerzitný profesor, Mgr. Bc. Peter Fedorčák, PhD., univerzitný docent, Mgr. Mgr. Mária Fedorčáková, PhD., doc. Mgr. Mikuláš Jančura, PhD., doc. Mgr. Drahoslav Magdoško, PhD., Mgr. Maroš Melichárek, PhD., univerzitný docent, prof. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Alžbeta Šniežko, PhD., Mgr. Zuzana Tokárová, PhD., Mgr. Kamil Švaňa, PhD.					
Date of last modification: 24.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DSuII/22		Course name: Master's Thesis Seminar II			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 4.					
Course level: II.					
Prerequisites: KH/DSu/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 141					
A	B	C	D	E	FX
79.43	10.64	4.96	2.84	2.13	0.0
Provides: doc. ThDr. Peter Borza, PhD., univerzitný profesor, Mgr. Bc. Peter Fedorčák, PhD., univerzitný docent, Mgr. Mgr. Mária Fedorčáková, PhD., doc. Mgr. Mikuláš Jančura, PhD., doc. Mgr. Drahošlav Magdoško, PhD., Mgr. Maroš Melichárek, PhD., univerzitný docent, prof. PaedDr. Martin Pekár, PhD., Mgr. Nikola Regináčová, PhD., PaedDr. Alžbeta Šniežko, PhD., Mgr. Zuzana Tokárová, PhD., Mgr. Kamil Švaňa, PhD.					
Date of last modification: 24.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/MZF/22	Course name: Mathematical foundations of financial literacy
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Improving knowledge and skills from the use of standard methods in solving mathematical problems in the topics: sequences, infinite series, financial mathematics. Developing the ability to analyze and explain various problem-solving strategies. Conditions for continuous evaluation: 1. Participation in teaching in accordance with the study rules and instructions of the teacher. 2. Active participation in the exercises. 3. Elaboration of two tests. Conditions for successful completion of the course: A grade of A requires at least 90%, a grade of B requires at least 80%, a grade of C requires at least 70%, a grade of D requires at least 60%, and a grade of E requires at least 50%.	
Learning outcomes: The student is able to explain the basic concepts and methods of solving mathematical problems selected from various areas of school mathematics. The student is able to apply the acquired knowledge in finding and using various strategies for solving problems. The student will get acquainted with typical and more demanding tasks from school mathematics and with specific knowledge gaps and misconceptions that occur in their solution in the teaching of mathematics in primary and secondary school. The student will learn to use different models in solving problems in financial mathematics, which will support the development of his/her financial literacy. The student is able to assess whether the student's non-standard solution is correct or not, and can explain his decision.	
Brief outline of the course: Sequences, sequence properties, limit of a sequence, convergence and divergence of sequences. Arithmetic and geometric sequence and their use in solving problems. Infinite series, convergence of infinite series, infinite geometric series. Basic concepts, methods, models in financial mathematics: currency, exchange rate, insurance, taxes, interest, simple and compound interest, regular deposits and withdrawals, loan repayment, mortgages.	
Recommended literature: 1. Kohanová, I., Slavičková, M.: Finančná matematika pre budúcich učiteľov matematiky.	

- Knižničné a edičné centrum FMFI UK, 2013.
2. Larson, L.C., Metódy riešenia matematických problémov, Bratislava, Alfa, 1990.
3. Lengyelfalussy, T., Kochol, M., Zábojníková, N.: Metódy riešenia matematických úloh 2. Žilinská univerzita v Žiline, 2009.
4. Učebnice a zbierky úloh z matematiky.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 158

A	B	C	D	E	FX
34.81	20.25	22.15	13.29	8.23	1.27

Provides: doc. RNDr. Stanislav Lukáč, PhD.

Date of last modification: 19.04.2022

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/MRUc/22	Course name: Mathematical problem solving strategies III
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Assessment is given on the basis of the results of written examinations carried out during the semester and active participation in exercises. Classification scale: A: 91%-100%, B: 81%-90%, C: 71%-80%, D: 61%-70%, E: 51%-60%, FX: 0%-50%.	
Learning outcomes: Students become familiar with the tasks, methods of problem solving, solving strategies and with specific problems of teaching mathematics at primary and secondary schools. The student will 1. familiarise themselves with mathematical culture, ways of thinking, self-expression and putting forward arguments, 2. gain a deeper understanding of the base terminology of real analysis, their properties and interconnections, 3. be able to define and interpret key terms, prove their basic properties and relationships, 4. know how to solve tasks focused on utilising the aforementioned concepts and interpret the obtained results.	
Brief outline of the course: Basic knowledge of school mathematics, Euclid's algorithm, Diophantine equations, Number systems, Divisibility rules, Congruence classes of integers, Algebraic numbers, Motion problems, Working together word problems, Mixture Word Problems, Optimization word problems.	
Recommended literature: Hecht, T., Sklenáriková, Z., Metódy riešenia matematických úloh, Bratislava, SPN, 1992. Hecht, T. a kol., Matematika pre 1.-4. ročník gymnázií a SOŠ, OrbisPictusIstropolitana, Bratislava 1999-2002. Krantz, S.G., Techniques of Problem Solving, AMS, 1997. Larson, L.C., Metódy riešenia matematických problémov, Bratislava, Alfa, 1990.	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 174					
A	B	C	D	E	FX
43.1	28.74	10.92	8.05	9.2	0.0
Provides: prof. RNDr. Jozef Doboš, CSc.					
Date of last modification: 25.04.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ MST2/24	Course name: Mathematical statistics
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Total evaluation based on two written tests during the semester (2x40p) and the result of the written (30p) and oral part of the exam (30p). At least 50% must be obtained from each part. Final evaluation: $\geq 90\%$ A; $\geq 80\%$ B; $\geq 70\%$ C; $\geq 60\%$ D; $\geq 50\%$ E; $< 50\%$ FX.	
Learning outcomes: Student should obtain the knowledge about basic statistical methods and the ability to apply theoretical knowledge in practical problems solving.	
Brief outline of the course: 1. Random vectors (definition, distributions, characteristics, joint and marginal distributions). 2. Covariance, correlation and regression. 3. Random sample, sampling distributions and characteristics. 4. Some important statistics and their distributions. 5. Point estimators and their properties. 6. Maximum likelihood method. 7. Interval estimates, confidence interval construction (2 weeks). 8. Testing of statistical hypothesis (critical region, level of significance and power of test, methods for searching optimal critical regions). 9. Some important parametric tests (2 weeks). 10. Some important nonparametric tests (2 weeks).	
Recommended literature: 1. Skřivánková V.: Pravdepodobnosť v príkladoch, UPJŠ, Košice, 2006 2. Skřivánková V.-Hančová M.: Štatistika v príkladoch, UPJŠ, Košice, 2005 3. Casella, G., Berger, R., Statistical Inference, 2nd ed., Chapman and Hall/CRC, 2024 4. DeGroot, M. H., Schervish, M. J.: Probability and Statistics, 4th ed., Pearson, Boston, 2012 5. Anděl J.: Základy matematické statistiky, MatfyzPress, Praha, 2011(in Czech)	
Course language: Slovak	
Notes:	

Course assessment					
Total number of assessed students: 90					
A	B	C	D	E	FX
31.11	20.0	17.78	14.44	10.0	6.67
Provides: doc. RNDr. Martina Hančová, PhD.					
Date of last modification: 21.11.2024					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ MDM/24	Course name: Mathematics and didactics of mathematics
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites: ÚMV/DDMc/22	
Conditions for course completion: Appropriate knowledge and competencies from the profile courses of specialisation Teaching mathematics, demonstrating the ability to synthesise the acquired knowledge and procedures and apply them to problems concerning mathematics teaching and learning.	
Learning outcomes: Verification of acquired student competencies in accordance with the graduate profile.	
Brief outline of the course: 1. Number sets 2. Sets and statements 3. Number theory 4. Powers, polynomials, fractional expressions 5. Equations and inequalities 6. Planimetry 7. Stereometry 8. Analytical geometry 9. Elementary functions, basic properties 10. Goniometry 11. Sequences and series 12. Combinatorics 13. Probability and statistics Within each topic, the student has to demonstrate: • An overview of and understanding of the key mathematical ideas that underpin secondary school mathematics. • An understanding of the important principles that must be considered when teaching a given topic. • The ability to apply knowledge in school mathematics, for example, to know what types of problems the pupil is expected to solve, what are the objectives of teaching, how the ideas about basic concepts from the topic are created, and so on.	
Recommended literature: Information sources recommended within individual profile courses.	

Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 16					
A	B	C	D	E	FX
18.75	31.25	31.25	6.25	12.5	0.0
Provides:					
Date of last modification: 18.03.2024					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ SMu/22		Course name: Medieval Towns			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Drahošlav Magdoško, PhD.					
Date of last modification: 06.03.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DD1/22		Course name: Methodology of Teaching History I			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites: KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 249					
A	B	C	D	E	FX
60.64	18.47	13.25	7.63	0.0	0.0
Provides: PaedDr. Alžbeta Šniežko, PhD.					
Date of last modification: 28.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/DD2/22		Course name: Methodology of Teaching History II			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites: KH/DD1/22					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 224					
A	B	C	D	E	FX
58.48	22.77	11.16	5.8	1.79	0.0
Provides: PaedDr. Alžbeta Šniežko, PhD.					
Date of last modification: 28.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/MABSu/24		Course name: Methods of Archaeological Research and History of Archaeological Research in Slovakia			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 5					
A	B	C	D	E	FX
20.0	40.0	20.0	20.0	0.0	0.0
Provides: Mgr. Kamil Švaňa, PhD.					
Date of last modification: 08.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚFV/ MDT/19	Course name: Modern Didactical Technology
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Summary evaluation based on ongoing assessment: 1. Active participation at the seminars (in the contact or online form) with minimum 80% participation. 2. Practical ongoing assignments (10) and their defense. At least 50% must be obtained from each assignment elaborated according to assessment criteria.	
Learning outcomes: Student graduated from subject will be able: - recognize current available digital tools and their parameters for educational activities, - to use all types of actual digital tools in education of science or humanities, - to design and realize educational activities by using the modern technologies.	
Brief outline of the course: 00. Introduction - goals and didactic principles 01. Modern hybrid classroom in 21st century 02. Digital learning spaces in 21st century 03. Cloud repositories, services, modern web-browser 04. Cloud editors for notes, texts, spreadsheets and presentations 05. Digital text (scan, OCR, voice recognition, Kami pdf) 06. Digital image and audio (digital recording and editing) 07. Interactive E-voting and videoconference systems in education 08. Digital collaborative technologies (social e-reader, collaborative whiteboard) 09. Virtual and digitally based experiments, digital databases 10. Education video (digital recording and editing) 11. Smartphone and tablet in classic and blended education 12. Teaching tools and digital teacher's workspace	
Recommended literature: 1. Kireš, M. et al.: Modern didactical technics in teacher practice (in Slovak), Košice: Elfa, 2010 2. Redecker, C., & Punie, Y. (2017). European Framework for the Digital Competence of Educators: DigCompEdu. Luxembourg: Publications Office of the European Union.	

3. C. R. Tucker, T. Wycoff, J. T. Green, Blended Learning in Action: A Practical Guide Toward Sustainable Change. Thousand Oaks: Corwin Press, 2016.
4. D. Bannister, Guidelines on Exploring and Adapting: LEARNING SPACES IN SCHOOLS. Brussels: European Schoolnet, 2017.
5. current information from web sites related to didactical technologies,
catalogues of teaching tools,
current articles about modern trends in science and humanities education.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 126

A	B	C	D	E	FX
57.94	26.19	11.9	2.38	1.59	0.0

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 07.07.2022

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/NMBP/24		Course name: Non-Destructive Research Methods and Computer Support in Archaeology			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Kamil Švaňa, PhD.					
Date of last modification: 08.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ PDK/17		Course name: Pedagogical Communication			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 218					
A	B	C	D	E	FX
77.06	20.64	2.29	0.0	0.0	0.0
Provides: Mgr. Beáta Galajda, PhD., Mgr. Katarína Petriková, PhD.					
Date of last modification: 22.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ PDD/17		Course name: Pedagogical Diagnostics			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 134					
A	B	C	D	E	FX
85.07	11.94	2.99	0.0	0.0	0.0
Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Galajda, PhD.					
Date of last modification: 22.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/ PD/22	Course name: Pedagogy
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites: KPE/PDU/15	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.	
Learning outcomes: The student is able to demonstrate the acquired competencies in accordance with the profile of the graduate.	
Brief outline of the course: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education. 3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies. 4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals. 6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching. 11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment. 13. Pedagogical control, methods and forms of pedagogical control. 14. Teacher's work planning, written preparation of the teacher for teaching. 15. Teaching process, stages of the teaching process and their didactic functions. 16. Organizational forms of teaching, lesson, stages, types of lessons. 17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook. 20. Current concepts of the teaching process.	
Recommended literature: Čapek, R.: Moderní didaktika. Praha: Grada, 2016.	

Dytrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009. Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002. Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005. Prucha, J.: Moderní pedagogika. Praha: Portál, 2012. Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014. Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010. Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.					
Course language:					
Notes:					
Course assessment Total number of assessed students: 41					
A	B	C	D	E	FX
24.39	36.59	24.39	12.2	2.44	0.0
Provides:					
Date of last modification: 22.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/PPD/22	Course name: Pedagogy and Psychology
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: II.	
Prerequisites: KPE/PDU/15 and KPPaPZ/PPgU/15	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan.	
Learning outcomes: The student is able to demonstrate the acquired competencies in accordance with the profile of the graduate.	
Brief outline of the course: Pedagogy: 1. Pedagogy, basic pedagogical categories, system of pedagogical scientific disciplines. 2. Education, pages and functions of education, educational process, self-education. 3. Factors of education, educated individual, pedagogue, pedagogical profession, professional competencies. 4. School education, family education. 5. Educational goals, taxonomy, requirements, classification of educational goals. 6. Methods of education. 7. Pedagogical principles. 8. School system of the Slovak Republic. 9. Didactics, basic questions of didactics, current starting points of didactics. 10. Objectives of the teaching process, the teacher's work with the objectives of teaching. 11. Content of education, basic curriculum, extension curriculum, elements and components of curriculum. 12. Assessment in school education, types, functions and criteria of assessment. 13. Pedagogical control, methods and forms of pedagogical control. 14. Teacher's work planning, written preparation of the teacher for teaching. 15. Teaching process, stages of the teaching process and their didactic functions. 16. Organizational forms of teaching, lesson, stages, types of lessons. 17. Teaching methods, classification, functions, selection of teaching methods. 18. Didactic principles of the teaching process. 19. Basic pedagogical documents, textbook, functions and structural components of the textbook. 20. Current concepts of the teaching process. Psychology: 1. Psychology as a science, goals and subject of psychology in terms of influential psychological directions. 2. Pedagogical psychology in teacher training, its subject, function. 3. Psychology in school practice: professional forms of control and assistance, psychological examination, counseling process. Crisis intervention. Code of ethics. 4. Psychology in school practice: approaches and models of prevention, prevention spectrum, protective and risk factors of risk behavior of schoolchildren in the context of the theory of triadic influence. 5. Psychology in school practice: effective strategies for prevention of substance use. 6. Psychology of education from the point of view of psychodynamic approach (Psychoanalysis and Individual Psychology). 7. Psychology of education from the point of	

view of humanistic psychology.8. Psychology of education from the point of view of cognitive psychology.9. Psychology of learning and types of learning supplemented by examples from school practice. / success in the context of individual theories of cognitive development.11. Nutritional peculiarities, school non-success / intelligence in terms of intelligence.12. Memory and developmental peculiarities, school non-success 13. Attention and developmental peculiarities, school non / success peculiarities of individual types of family, educational styles.15. Social relations at school, the modes of cognition of interaction U and Ž. Psychosocial climate of school class and school, methods of cognition, sociometry.16. Social influence: presence of others, interpersonal influences and meaningful understanding of social influence in teacher's work.17. Teacher as a professional, his professional ability, teaching style, attitudes towards students, expectations towards students, coping with stress, burnout syndrome.18. Students: gifted and talented, school failure, non-thriving pupils and failing pupils, pupils' self-efficacy.19. Types of research plans and their creation (setting goals, hypotheses, variables, selection of research sample) in the context of pedagogical-psychological research.20. Selected methods of pedagogical-psychological research - questionnaire, interview, observation and possibilities of their use in school practice.

Recommended literature:

Pedagogika:

Čapek, R.: Moderní didaktika. Praha: Grada, 2016.
 Dyrtrtová, R., Krhutová, M. Učitel. Příprava na profesi. Praha: Grada, 2009.
 Kalhous, Z. – Obst, O. 2002. Školní didaktika. Praha: Portál, 2002.
 Petlák, E.: Kapitoly zo súčasnej didaktiky. Bratislava: IRIS, 2005.
 Prucha, J.: Moderní pedagogika. Praha: Portál, 2012.
 Turek, I.: Didaktika. Bratislava: Wolters Kluwer, 2014.
 Vališová, A., Kasíková, H.: Pedagogika pro učitele. Praha: Grada, 2010.
 Zormanová, L.: Obecná didaktika. Praha: Grada, 2014.

Psychológia:

Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.
 Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.
 Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.
 Orosová, O. a kol.: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.
 Orosová, O. a kol.: Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ 2012.
 Bačíková, M., Janovská, A. (2019) . Základy metodológie pedagogicko-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. rozšírené vydanie. Šafárik press, Košice.
 Gavora, P. a kol. (2010). Elektronická učebnica pedagogického výskumu. Bratislava: Univerzita Komenského, 2010. dostupné online na www.e-metodologia.fedu.uniba.sk.
 Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.
 Vágnerová, M.: Vývojová psychológie. Praha : Karolinum 2005.
 Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.
 Výrost, J., Salměník, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.
 Strana: 2
 Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.
 Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.
 Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.
 Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

Course language:

Notes:					
Course assessment					
Total number of assessed students: 222					
A	B	C	D	E	FX
34.23	29.73	24.77	9.91	0.9	0.45
Provides:					
Date of last modification: 22.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Fm/22	Course name: Phenomenon of Motoring
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Active participation in seminars and lectures; Elaboration, presentation and submission of a written essay	
Learning outcomes: During the continuous and final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the required literature and demonstrates mastery of the performance standard, in which the student is able to ask problematic questions (ie formulate scientific problems) based on knowledge of basic historical categories, phenomena , events and processes of motoring history, can apply the acquired knowledge in various situations and in working with primary and secondary sources can methodologically, methodically and ethically correctly use, verify and interpret the acquired knowledge and structure the results of the study and formulate their own conclusions	
Brief outline of the course: 1. Methodological background: History of motoring as a topic and a "challenge" for historians 2. Background of modern times: Enthusiasm, resistance and creating a background in the context of the second phase industrial revolution 3. The effects of the First World War: the integration and place of motor vehicles in military structures and the impact of the conflict on the nature of civil motor transport 4. The "fluid of steel romance": The economic and cultural transformation of motoring from "extravagance" to a means of everyday use in the Euro-American context 5. Motoring during the Second World War: Legislative changes, restrictions, alternative fuels and materials. 6. "Two Worlds" after World War II: European sobriety vs. American "bigger - faster - stronger" The economic and cultural context of motoring in the 1950s and 1960s in the euro area American context	
Recommended literature: DANT, Tim. Materiality and Civilization. Things and Society. In: British Journal of Sociology, 56/2006, č. 2 ECKERMANN, Eric. World history of the automobile. Warrendale, PA: SOAE, 2001. HOŘEJŠ, Miloš – KŘÍŽEK, Jiří. Zámek s vůní benzínu. Automobily a šlechta v	

českých zemích do roku 1945. Praha: Mladá fronta, 2015. JANČURA, Mikuláš. Osobitný automobilizmus na Slovensku v rokoch 1918-1938. Košice: UPJŠ, 2017. KRÁLÍK, Jan. Století motorismu, automobil v českých zemích. Brno: BVV, 2001. KOSHAR, Rudy. Histories of Leisure. Oxford, New York. Berg, 2002. KUBA, A. Atlas našich automobilů 1,2. Praha: NADAS, 1988-1989. KUBA, A., SPREMO, Milan. Atlas našich automobilů 3. Praha: NADAS, 1990. MOM, Gijs. Atlantic Automobilmism. Emergence and Persistance of the car 1895-1940. New York, Oxford: Berghahn, 2015. MOM, Gijs. Globalizing Automobilmism. Exuberance and the emergence of Layered Automobilmity 1900-1980. New York, Oxford: Berghahn. 2020. SABOL, Miroslav. Dejiny dopravy na Slovensku 1938-1948 (1950). Jej hranice a limity. Bratislava. VEDA, 2015. SIEGELBAUM, H. Lewis. Cars for Comrades. The Life of the Soviet Automobile. Ethaca, New York: Cornell Univesity Press, 2008. SIEGELBAUM, H. Lewis [Ed.] The Socialist Car. Automobilmity in Eastern Bloc Ethaca, New York, London: Cornell University Press, 2011.. SEILER, Cotten. Republic of Drivers. A cultural History of Automobilmity in America. Chicago: The University of Chicago Press, 2008. SZABÓ, Ivan. Zabudnuté volanty. Zaujímavosti o počiatkoch motorizmu u nás. Ružomberok: Epos, 2002. ŠTEMBERK, Jan. Automobilista v zajetí reality, vývoj pravidiel silničního provozu v českých zemích v první polovině 20. Století, Praha: Univerzita Karlova, Karolinum, 2008. ŠTEMBERK, Jan. Fenomén cestovního ruchu, Možnosti a limity cestovního ruchu v meziválečeném Československu. Praha: Nová tiskárna Pelhřimov, 2009.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 93					
A	B	C	D	E	FX
30.11	32.26	29.03	6.45	2.15	0.0
Provides: doc. Mgr. Mikuláš Jančura, PhD.					
Date of last modification: 02.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPPaPZ/PASZ/17		Course name: Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention.			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course: General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs. Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 152					
A	B	C	D	E	FX
83.55	11.84	4.61	0.0	0.0	0.0
Provides: PhDr. Anna Janovská, PhD.					
Date of last modification: 30.01.2025					

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/KPE/ EPU/15	Course name: Professional Ethics for Teachers and School Counsellors
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: Knowledge: Students will acquire basic knowledge of the principles of teacher ethics and the ethics of school counselors, understanding the theoretical foundations of moral issues and ethical codes related to these professions. Skills: They will learn to analyze and solve moral problems in pedagogical practice, discuss ethical issues, and critically evaluate situations with a moral context. Competencies: They will be able to apply ethical principles in practice, resolve moral dilemmas, and promote a value-oriented school culture.	
Brief outline of the course: Moral emotions (theories of emotion, the center of emotions in the brain, types of emotions and their manifestations) Development of moral reasoning, cognitive approaches to moral reasoning and their comparison (Piaget, Kohlberg, Gilligan, Eisenberg, Selman, Lind), Moral behavior (from the point of view of learning theories) and moral (vs. social and emotional) intelligence in the work of a teacher Possibilities of examining moral behavior and judgment (socio-psychological research of conformity, obedience, aggression and psychodiagnostic approaches to the determination of moral judgment) Morality and professional ethics in general (ethical principles in helping professions) and codes of ethics Professional ethics of the teacher and educational counselor (terminology, concepts, main principles of teacher ethics) and teacher ethics codes Moral dilemmas and ways of solving them, MD of teaching practice	

Possibilities of influencing and stimulating moral judgment, use of moral dilemma in education Cheating and other unethical manifestations in the school environment, ethics and etiquette of final exams					
Recommended literature: Ráčzová, B., & Babinčák, P. (2009). Základy psychológie morálky. Košice: Equilibria. ISBN 978-80-7097-786-6. Gluchmanová, M. (2007). K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace, 17(2), 11–25. ISSN 1211-4669. Malankievičová, S. (2008). Profesijná etika. Prešov: FF PU. Miežgová, J., & Vargová, D. (2007). Etika. Bratislava: SPN Mladé letá. Remišová, A. (2008). Dejiny etického myslenia v Európe a USA. Bratislava: Kalligram. Zelina, M. (2010). Teória výchovy alebo hľadanie dobra. Bratislava: SPN. Gluchmanová, M. (2009). Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU. ISBN 978-80-555-0042-3. Campbell, E. (2003). The ethical teacher. Berkshire, England: Open University Press. ISBN 0-335-21219-0. Miller, C. B. (2021). Moral psychology (Elements in Ethics). Cambridge University Press. Tiberius, V. (2023). Moral psychology: A contemporary introduction (2nd ed.). Routledge.					
Course language: slovak					
Notes:					
Course assessment Total number of assessed students: 620					
A	B	C	D	E	FX
97.58	2.1	0.32	0.0	0.0	0.0
Provides: Mgr. Lucia Barbierik, PhD.					
Date of last modification: 22.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PPgU/15	Course name: Psychology and Educational Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Assessment: A maximum of 40 points can be earned during the semester (through two assignments and a written verification). Exam entry criteria: Active participation in exercises and a minimum of 30 points earned during the semester. Continuous assessment (40%) and written examination (60%). For more information and updates, refer to the electronic board of the course AIS2. Final evaluation: A 87 – 100 B 77 – 86 C 69 – 76 D 61 – 68 E 56 – 60 FX 55 and less Combined method. The information will be yearly specified on the electronic noticeboard of the course in AIS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Students will be able to show understanding of the human behaviour in educational situations. Students will be able to describe, explain and justify possible teachers' decisions by using psychological concepts, principles and theories. Students will be able to apply the psychological findings in the field of education. Students will be able to explain how adolescents learn and retain new information, to explain their behaviour in response to educational environment. Students will be able to explain the desired data-based modification of adolescents' behaviour to bring an all-round development of his personality and school performance, to explain the desired data-based modification of the behaviour of adolescents with educational problems, with disadvantages.	
Brief outline of the course: Introduction: The content of the course is based on current knowledge of psychological disciplines, especially pedagogical and school psychology. Teaching is realized by a combination of lectures with engaging narrative interpretation and seminars using interactive, experiential methods, discussion and open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: Goals and Subject of Psychology and Educational Psychology, the field and its transformations (Educational psychology and its changes over time, its mission, and possible personality transformations). School psychology, school psychologist. Professional forms of support in school practice. Psychological assessment. Counseling process. Crisis intervention. Effective strategies and programs for the prevention of risky behavior among schoolchildren.	

Risk/protective factors of risky behavior. Implementation of psychological concepts of personality into school practice. Psychological and educational-psychological characteristics of learning (psychology of learning, types of learning, learning styles). Developmental characteristics and school (un)success (Cognitive, social, emotional, and personality development in childhood and adolescence, Psychological characteristics of adolescence and adulthood. Intelligence, memory, attention, and developmental characteristics of schoolchildren, and school (un)success). Social psychology of the school (teacher-student relationships, methods of understanding teacher-student interaction, the psychosocial climate of the school) and family (factors of family functionality, functional/problematic/dysfunctional/non-functional family, parenting styles). Main actors: Teacher (the teacher as a professional, their professional competence, teaching style, attitudes toward students, expectations of students, coping with stress, burnout syndrome), students (gifted and talented, school failure, successful/unsuccessful students, and failing students, student self-efficacy), school class (as a small social group, internal and external differentiation, bullying, and prevention), psychosocial climate of the school class.

Recommended literature:

Compulsory:

Lectures (Literary sources in published lectures)

Mareš, J.: Pedagogická psychologie. Praha : Grada 2013.

Recommended:

Mareš, J., & ČÁP, J.: Psychologie pro učitele. Praha: Portál, 2001.

Džuka, J.: Základy pedagogickej psychológie. Prešov: UK 2003.

Orosová, O. a kol.: Psychológia a pedagogická psychológia 1. Košice: UPJŠ, 2005.

Orosová, O. a kol.: Základy prevencie užívania drog a problematickeho používania internetu v školskej praxi. Košice: UPJŠ 2012.

Vágnerová, M.: Základy psychológie. Praha : Karolinum 2005.

Vágnerová, M.: Vývojová psychológie. Praha : Karolinum 2005.

Vágnerová, M.: Škoní podadenská psychologie pro pedagogy. Praha : Karolinum 2005. Výrost, J., Slaměník, I.: Sociální psychologie. Praha : Grada 2008.

Výrost, J., Salměník, I.: Aplikovaná sociální psychologie I. Praha: Portál 1998.

Fontana, D. : Psychologie ve školní praxi. Praha: Portál 1997.

Zelina, M.: Stratégie a metódy rozvoja osobnosti. Bratislava, Iris: 1996.

Křivohlavý, J.: Pozitivní psychologie. Praha: Portál 2004.

Křivohlavý, J.: Psychologie zdraví. Praha: Portál 2003.

ELECTRONIC INFORMATION RESOURCES (UL UPJŠ)

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 1823

A	B	C	D	E	FX
10.86	20.35	24.08	22.22	20.13	2.36

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Lucia Barbierik, PhD.

Date of last modification: 09.09.2024

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PTPN/17	Course name: Psychology of Creativity and Working with Gifted Students in Teacher Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
Learning outcomes: The student understands the basic factors and process of creativity. The student is able to explain the specifics of working with the gifted. He knows the methods of identifying talent and also can apply methods to support creativity and the development of talent in the implementation of creative creativity in education.	
Brief outline of the course: The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children.	
Recommended literature: DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HRÁBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada	

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifiká vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

National and international scientific journals

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 82

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Janka Liptáková, PhD.

Date of last modification: 24.06.2022

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/ ČGUAP/15	Course name: Reading Literacy in Educational Process
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 48	
abs	n
100.0	0.0
Provides: doc. PaedDr. Ivica Hajdučková, PhD.	
Date of last modification: 07.03.2025	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/RDvDV/22		Course name: Regional History in History Teaching			
Course type, scope and the method: Course type: Seminar Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 61					
A	B	C	D	E	FX
91.8	6.56	0.0	1.64	0.0	0.0
Provides: PaedDr. Alžbeta Šniežko, PhD.					
Date of last modification: 23.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/RKS/14	Course name: Resolving Conflict Situations in Educational Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 211	
abs	n
94.79	5.21
Provides: PhDr. Anna Janovská, PhD.	
Date of last modification: 27.05.2024	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ VPPb/15	Course name: Scheduled practice teaching
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites: KPE/MPPa/15 and KPE/PDU/15 and (KPPaPZ/PaSPP/09 or KPPaPZ/PPgU/15)	
Conditions for course completion: Teaching of a specified number of hours and visitations of specified number of classes (1 teaching and 11 visitation of classes). Submission of written assignments (reflection on teaching practice, statement of teaching hours and classes visitations, selected lesson plans).	
Learning outcomes: Application of the knowledge acquired in didactic courses focused on teaching mathematics in pedagogical practice. Development of the student's self-reflection within the framework of the analysis of the lessons taught by the student. Identification of the student's weaknesses in order to shift his/her knowledge. To acquaint students with the atmosphere and the organization of school.	
Brief outline of the course: Visitations of classes in selected lessons Analysis of lessons Lesson plans preparation Classes managed according to prepared lesson plan Reflection on realized classes	
Recommended literature: Mathematics curricula and textbooks for middle and secondary schools Hejný, M.: Teória vyučovania matematiky 2. Bratislava : SPN 1989 M. Hejný, J. Novotná, N. Stehlíková: Dvacet pět kapitol z didaktiky matematiky 2, Univerzita Karlova v Praze - Pedagogická fakulta, Praha, 2004	
Course language: Slovak	
Notes:	

Course assessment	
Total number of assessed students: 142	
abs	n
100.0	0.0
Provides: doc. RNDr. Ingrid Semanišínová, PhD., RNDr. Veronika Hubeňáková, PhD.	
Date of last modification: 24.08.2022	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ CM/13	Course name: Seaside Aerobic Exercise
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II., P	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
Brief outline of the course: Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
Recommended literature: 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 82

abs	n
7.32	92.68

Provides: Mgr. Agata Dorota Horbacz, PhD.

Date of last modification: 29.03.2022

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/VKcsu/22		Course name: Selected Chapters from History of Czechoslovakia (1948 - 1989)			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 3.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 70					
A	B	C	D	E	FX
72.86	17.14	5.71	1.43	1.43	1.43
Provides: prof. PaedDr. Štefan Šutaj, DrSc.					
Date of last modification: 24.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/KzH/22		Course name: Selected Chapters from History of Historiography			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 3					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 324					
A	B	C	D	E	FX
30.86	20.68	18.83	10.8	15.12	3.7
Provides: doc. ThDr. Peter Borza, PhD., univerzitný profesor, Mgr. Zuzana Tokárová, PhD.					
Date of last modification: 19.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ SHMa/22	Course name: Seminar on history of mathematics I
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for continuous evaluation: 1. Participation in teaching in accordance with the study rules and instructions of the teacher. 2. Activity. 3. Homework and tests. 4. Seminar work and its presentation at the seminar – poster from history of mathematics on the selected topic Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Credits will be awarded to students who score at least 50% on homework assignments and tests. Additional points can be achieved for the presentation of a seminar paper.	
Learning outcomes: The student knows the main stages of the development of mathematics, the history of the development of the language of mathematics, the development of selected concepts and some mathematical disciplines. The student understands the parallels between the phylogeny and ontogeny of mathematical thinking.	
Brief outline of the course: Prehistory, ontogeny and phylogeny. Mathematics in ancient cultures: Egypt, Mesopotamia, China, India. Mathematics in ancient Greece: Origins of Greek natural philosophy and mathematics. The discovery of incommensurability and its consequences (Pythagoras and his school). Classical problems of Greek mathematics. Problems with infinity (Zeno). Eudoxus' method. Plato, Aristotle, Euclid and his Foundations. Archimedes of Syracuse, Eratosthenes, Apollónios, Claudios Ptolemy, Diophantos. Arabic mathematics and its relation to medieval European mathematics. The origins of modern mathematics. The search for the roots of polynomial equations. The origins of analytic geometry. Probability. Infinitesimal calculus. Number theory. Non-Euclidean geometry. The origin of set theory. Development of mathematical symbolism.	

Selected topics in school mathematics from the perspective of the history of mathematics.					
Recommended literature: Burton, D. M.: The History of Mathematics: An Introduction. McGraw–Hill, 2007. Devlin, K.: Jazyk matematiky. Dokořán, 2002. (in czech) Čižmár, J . Dejiny matematiky (Od najstarších čias po takmer súčasnosť) Perfekt, 2017. (in slovak) Mareš , M . Příběhy matematiky. Pistorius, 2011. (in czech)					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 191					
A	B	C	D	E	FX
69.63	15.71	6.81	3.66	2.09	2.09
Provides: doc. RNDr. Ingrid Semanišínová, PhD.					
Date of last modification: 24.08.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚMV/ SHMb/22	Course name: Seminar on history of mathematics II
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Conditions for continuous evaluation: 1. Participation in teaching in accordance with the study rules and instructions of the teacher. 2. Activity. 3. Homeworks. 4. Seminar work on the selected topic and its presentation at the seminar Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Credits will be awarded to students who score at least 50% on homework assignments and tests. Additional points can be achieved for the presentation of a seminar paper.	
Learning outcomes: Students will demonstrate an understanding of the history of the development of some mathematical disciplines and selected concepts. They will demonstrate this understanding by scoring at least 50% on previous topics and homework assignments.	
Brief outline of the course: 1. Algebra and geometry of 16th and 17th century - Tartaglia, Vieta, Descartes 2. Beginning of modern number theory - Mersenne, Fermat 3. Development of infinitesimals -- Newton, Leibniz, Bernoulli 4. Complex and hypercomplex numbers -- Hamilton, Cayley, Clifford 5. Combinatory and probability - Pascal, Fermat 6. Algebra in the 18th and 19th century - Gauss, Abel, Galois 7. Non-Euclidean geometries - Gauss, Lobachevskij, Bolyai 8. Mathematical analysis in the 19th century - Cauchy, Bolzano, Weierstrass 9. Set theory - Bolzano, Cantor, Zermelo, Franklin 10. Mathematics in the beginning of 20th century - Peano, Hilbert, Gödel	
Recommended literature: Berlinghoff, W.P., Gouvea, F.Q.: Math through the Ages, MAA Press, 2015. Čižmár, J. Dejiny matematiky (Od najstarších čias po takmer súčasnosť) Perfekt, 2017. Hairer, E., Wanner, G.: Analysis by its History, Springer, 2008.	

Mareš , M . Příběhy matematiky. Pistorius, 2011.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 29					
A	B	C	D	E	FX
51.72	31.03	13.79	3.45	0.0	0.0
Provides: prof. RNDr. Ondrej Hutník, PhD.					
Date of last modification: 21.09.2023					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSSFaK/VSJU/15	Course name: Slovak Language for Teachers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion: Conditions for successful completion of the course: a) regular active participation in seminars, b) preparation of basic literature and content of lectures, c) elaboration of seminar work / creative task, d) successful completion of the final test. Conditions for obtaining the final evaluation: a) seminar work / creative task b) final test (min. 56%) Final evaluation: 100,00 - 92,00% A 91,99 - 83,00% B 82,99 - 74,00 % C 73.99 - 65.00% D 64.99 - 56.00% E 55.99% and less FX Prerequisites for successful completion of the course are annually updated on the electronic bulletin board in AIS2.	
Learning outcomes: During the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the required literature and seminar content, and demonstrates mastery of the performance standard, within which the student is able to practically apply the standard of standard Slovak in oral and written communications. manuals, gain skill in the bibliographic and citation standard. The graduate of the course normatively masters written communication on the basis of current orthographic rules and knows the basic characteristics of the means of expression of the text and functional language style.	
Brief outline of the course: Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components.	
Recommended literature: BÓNOVÁ, I. - JASINSKÁ, L.: Jazyková kultúra nielen pre lingvistov. Košice: UPJŠ 2019. 100 s.	

FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004.
 FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005.
 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Martin: Matica slovenská 2006. 423 s.
 Krátky slovník slovenského jazyka. Martin: Matica slovenská 2020.
 SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.
 Pravidlá slovenského pravopisu. Bratislava: Veda 2000 (2013).
 SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.
 SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact 1996. 178 s. ISBN 80-901417-9-X.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2015.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 167

A	B	C	D	E	FX
15.57	22.75	31.14	14.37	13.77	2.4

Provides: PhDr. Iveta Bónová, PhD., univerzitná docentka, PhDr. Lucia Jasinská, PhD.

Date of last modification: 02.10.2025

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/SS_SaSDu/22		Course name: Slovak and World History			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course:					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 157					
A	B	C	D	E	FX
33.12	26.11	13.38	15.92	10.83	0.64
Provides:					
Date of last modification: 11.04.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/PSD/22		Course name: Sources on Medieval History (Great Moravia, Kingdom of Hungary)			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Drahoslav Magdoško, PhD.					
Date of last modification: 06.03.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I., II., P	
Prerequisites:	
Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15856

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.81	0.06	0.0	0.0	0.0	0.04	8.96	5.12

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Melicharová, PhD., Mgr. Marcel Čurgali, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley, PhD.

Date of last modification: 07.02.2024

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II., P	
Prerequisites:	
Conditions for course completion: active participation in classes - min. 80%.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 14278

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.63	0.48	0.01	0.0	0.0	0.04	11.5	4.34

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Melicharová, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley, PhD.

Date of last modification: 07.02.2024

Approved: prof. PaedDr. Martin Pekár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KH/Svkon/22	Course name: Student Research Conference
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 3.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 63	
abs	n
85.71	14.29
Provides: doc. Mgr. Mikuláš Jančura, PhD., Mgr. Maroš Melichárek, PhD., univerzitný docent	
Date of last modification: 03.09.2025	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: ÚMV/ SVK/10		Course name: Students scientific conference			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course:					
Course level: I., II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes: Individual scientific work of students. Publishing of obtained results in a written form and as a public presentation.					
Brief outline of the course:					
Recommended literature: With respect to the research problematics (article in journals, books).					
Course language: Slovak or English					
Notes:					
Course assessment Total number of assessed students: 101					
A	B	C	D	E	FX
99.01	0.99	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 01.12.2021					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II., P	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
Brief outline of the course: Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
Recommended literature: 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 252	
abs	n
36.11	63.89
Provides: Mgr. Dávid Kaško, PhD.	
Date of last modification: 29.03.2022	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/MPPa/15	Course name: Supervised Teaching Practice
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: II.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 871	
abs	n
100.0	0.0
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD., Mgr. Lucia Barbierik, PhD.	
Date of last modification: 22.09.2025	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/MPPb/22		Course name: Supervised Teaching Practice			
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites: KPE/PDU/15 and KPE/MPPa/15 and (KPPaPZ/PPgU/15 or KPPaPZ/PaSPP/09)					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 44					
A	B	C	D	E	FX
75.0	25.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification: 28.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2., 4.	
Course level: I., II., P	
Prerequisites:	
Conditions for course completion: Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines, - effective performance of all the tasks defined in the course syllabus	
Learning outcomes: Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and should: - acquire knowledge about safe stay and movement in natural environment, - obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health, - be able to resist and face situations related to overcoming barriers and obstacles in natural environment, - be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.	
Brief outline of the course: Brief outline of the course: 1. Principles of conduct and safety in the movement in unfamiliar natural environment 2. Preparation and guidance of a hike tour 3. Objective and subjective danger in the mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions 5. Fire building 6. Movement in the unfamiliar terrain, orientation and navigation 7. Shelters 8. Food preparation and water filtering 9. Rappelling, Tyrolian traverse 10. Transport of an injured person, first aid	

Recommended literature:	
1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.	
2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.	
3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.	
Course language: Slovak language	
Notes:	
Course assessment Total number of assessed students: 488	
abs	n
46.31	53.69
Provides: Mgr. Ladislav Kručanica, PhD.	
Date of last modification: 16.05.2023	
Approved: prof. PaedDr. Martin Pekár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPE/ PDU/15		Course name: Teaching Methodology and Pedagogy			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 950					
A	B	C	D	E	FX
24.0	27.89	26.32	14.63	6.53	0.63
Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD., Mgr. Mária Baluchová					
Date of last modification: 22.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/UPR/15	Course name: The Art of Aiding by Verbal Exchange
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: II.	
Prerequisites:	
Conditions for course completion: 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Final test in the range of 20 questions from selected chapters and lectures. Maximum number of points 20; minimum number of points 11. The final evaluation (mark) is the sum of points for the presentation and the test. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.	
Learning outcomes: Provide students with basic information about a systemic approach to helping. Train interviewing, clarify orders. Reflect on help options. The student is able to demonstrate an understanding of the theoretical principles of conducting a helping conversation. The student is able to describe, explain and evaluate in what context to use which of the selected techniques to help the interview with the individual. The student is able to use basic selected techniques when working with an individual in the interview process. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.	
Brief outline of the course:	

Psychological preparation for conducting an interview. Self-reflection of one's own possibilities, abilities to lead a conversation, to help. Possibilities of helping with conversations from the point of view of selected psychological approaches. Systematic approach to helping. Interview and professional ways to help and control. Objectivist and constructivist framework of conversation in theory and practice. Is it possible to help with control? Opening the interview, negotiating the course, course, ending the interview. Constructivist questions in the interview. Analysis of individual phases of conducting the interview. Reflex team possibilities of help in conversation. Models of reflective teams. Model situations of conducting an interview with an individual. Model situations of conducting an interview with a group. Professional possibilities, advantages and pitfalls of solving problems with an individual, with a group.					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 214					
A	B	C	D	E	FX
91.59	2.8	4.21	0.93	0.47	0.0
Provides: Mgr. Ondrej Kalina, PhD.					
Date of last modification: 12.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ TvD/22		Course name: Tourism Throughout History			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 2.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 39					
A	B	C	D	E	FX
84.62	15.38	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Mikuláš Jančura, PhD.					
Date of last modification: 02.09.2025					
Approved: prof. PaedDr. Martin Pekár, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KH/ CMZ/22		Course name: Towards the Modern Woman			
Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present					
Number of ECTS credits: 2					
Recommended semester/trimester of the course: 1.					
Course level: II.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 13					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Nikola Regináčová, PhD.					
Date of last modification: 26.02.2022					
Approved: prof. PaedDr. Martin Pekár, PhD.					