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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: CJP/ OPAJ/15	Course name: Academic Presentations in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3., 5., 7.	
Course level: I., III.	
Prerequisites:	
Conditions for course completion: Active classroom participation, max. 2 absences tolerated (2x45min.). Test (10th week). Oral presentation. Final assessment = test result (50%), presentation (50%) Grading scale in %: A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less	
Learning outcomes: Students develop practical skills for delivering effective academic presentations in English. They learn to prepare and structure their presentations, including the use of visual aids. The course also helps students expand their active vocabulary and enhance their verbal performance at the B2 level of the CEFR.	
Brief outline of the course: Presentation structure. Presenting graphs, tables, diagrams, pictures, maps and other visuals. Functional grammar - defining, explaining, clarifying, exemplifying, etc. Sign-posting language. Question and answer session. Self-presentation, presentation of the university, study field. Non-verbal communication in presenting (mimics, gestures, eye-contact, room layout, etc.).	
Recommended literature: Erica, J.: Presentations in English. MacMillan, 2008. Burton, G.: Presenting. Deliver presentations with confidence. HarperCollins Publishers, 2013. Powel, M.: Dynamic Presentations. CUP, 2010. Armer, T.: Cambridge English for Scientists. CUP, 2011. Thaine, C.: Cambridge Academic English - Intermediate, CUP, 2012. www.uefap.com	
Course language: English language, level B1/B2 according to CERF	
Notes:	

Course assessment							
Total number of assessed students: 62							
A	B	C	D	E	FX	N	P
29.03	16.13	3.23	9.68	1.61	1.61	0.0	38.71
Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Viktória Mária Slovenská							
Date of last modification: 17.09.2025							
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/PSM/25	Course name: Advanced Statistical Methods and Their Application in Social Work Research
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The condition for completing the course is the completion of a 2-hour/week consultation course focused on deepening knowledge of advanced statistical methods according to the course syllabus. Graduation is conditional on the acquisition of practical skills in the design of a method and implementation of statistical processing of research data, which the doctoral student will acquire through quantitative research (pre-research) on the topic of the dissertation or the topic of the doctoral student's research focus. After processing and interpretation, the proposal is submitted and consulted with the teacher with the aim of jointly evaluating the correctness of the statistical procedures of multivariate and multidimensional statistics. The student receives the assessment after fulfilling the participation conditions and after successfully defending the statistical processing and interpretation.	
Learning outcomes: The aim of the course is to familiarize doctoral students with advanced statistical techniques in social work research, focusing on multivariate, multidimensional methods in the context of the specifics and requirements arising from the methodology of social research. By completing the course, students in the area of knowledge - will gain theoretical knowledge about multivariate and multidimensional statistical methods, including their practical application to research problems in social work research; in the area of skills - will be able to adequately analyze social work research problems with regard to appropriate statistical procedures, will be able to implement advanced statistical tests in research data, will be able to use statistical procedures in available statistical programs; in the area of competence - will be able to identify the suitability of advanced statistical procedures for their own scientific research and interpret their results for testing adequately formulated null hypotheses and drawing statistical conclusions.	
Brief outline of the course: Inferential statistics and statistical hypothesis testing Statistical modeling Linear and logistic regression models Mediation and moderation analysis	

Factor analysis (EFA, CFA) Network analysis Analysis of variance, multivariate analysis of variance Suggestions for own statistical processing of research data	
Recommended literature: HILL, M., 2017. Statistická analýza vícerozměrných dat v příkladech. Praha: Karolinum. ISBN 978-80-2463-618-4. FIELD, A., 2024. Discovering Statistics Using IBM SPSS Statistics. London: SAGE. ISBN 978-1-5296-3001-5. KLEIN, D., 2020. Pokročilé štatistické metódy. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-915-3. FERJENČÍK, J., BAVOLÁR, J., KAČMÁR, P., 2021. Pokročilé štatistické metódy v behaviorálnych a sociálnych vedách. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-5740-021-9. HENDL, J., 2006. Přehled statistických metod zpracování dat : analýza a metaanalýza dat. 2. vydanie. Praha : Portál. ISBN 80-7367-123-9. REICHEL, J., 2009. Kapitoly metodologie sociálních výzkumů. Praha: Grada. ISBN 978-80-247-3006-6.	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides: doc. Mgr. Vladimír Lichner, PhD.	
Date of last modification: 09.12.2024	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/RKZ/25	Course name: Article in a Peer-Reviewed Conference Proceedings
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publishing an article in a peer-reviewed conference proceedings.	
Learning outcomes: Knowledge The doctoral candidate is able to identify, evaluate and apply correct scientific methods or research methodology in social work. He/she can decide on the quality of the journal/publishing house in which he/she plans to publish the study/paper. He/she can deduce the attractiveness of the chosen topic. Skills The doctoral candidate demonstrates the ability to scientifically and methodologically correct argumentation of his/her findings, the ability to make professional/scientific judgments, and knowledge of methodological procedures in social sciences. He/she is proficient in working with domestic and foreign databases. He/she has the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. Competencies The doctoral candidate is capable of expressing a scientific problem in an innovative way. He/she demonstrates the competence to use adequate theories and concepts in an original and creative way, as well as to generate new original scientific knowledge that he/she can publish in accordance with the fulfillment of high professional and ethical standards of the field in the Slovak language.	
Brief outline of the course: Publishing contributions from the theoretical and empirical analysis of the doctoral student's dissertation.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9.	

KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/CRVCI/25	Course name: Article in a Peer-Reviewed Scientific Journal Indexed in WoS, Scopus, or CCC
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publishing an article in a journal registered in the WoS, Scopus, CCC databases.	
Learning outcomes: Knowledge The doctoral candidate is able to identify, evaluate and apply correct scientific methods or research methodology in social work. He/she can decide on the quality of the journal/publishing house in which he/she plans to publish the study/paper. He/she can deduce the attractiveness of the chosen topic. Skills The doctoral candidate demonstrates the ability to scientifically and methodologically correct argumentation of his/her findings, the ability to make professional/scientific judgments, and knowledge of methodological procedures in social sciences. He/she is proficient in working with domestic and foreign databases. He/she has the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. Competencies The doctoral candidate is capable of expressing a scientific problem in an innovative way. He/she demonstrates the competence to use adequate theories and concepts in an original and creative way, as well as to generate new original scientific knowledge that he/she can publish in accordance with the fulfillment of high professional and ethical standards of the field in the Slovak language.	
Brief outline of the course: Publishing contributions from the theoretical and empirical analysis of the doctoral student's dissertation.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9.	

KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ CRVCD/25	Course name: Article in a Peer-Reviewed Scientific Journal Published by a Domestic Publisher
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publishing an article in a local magazine.	
Learning outcomes: Knowledge The doctoral candidate is able to identify, evaluate and apply correct scientific methods or research methodology in social work. He/she can decide on the quality of the journal/publishing house in which he/she plans to publish the study/paper. He/she can deduce the attractiveness of the chosen topic. Skills The doctoral candidate demonstrates the ability to scientifically and methodologically correct argumentation of his/her findings, the ability to make professional/scientific judgments, and knowledge of methodological procedures in social sciences. He/she is proficient in working with domestic and foreign databases. He/she has the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. Competencies The doctoral candidate is capable of expressing a scientific problem in an innovative way. He/she demonstrates the competence to use adequate theories and concepts in an original and creative way, as well as to generate new original scientific knowledge that he/she can publish in accordance with the fulfillment of high professional and ethical standards of the field in the Slovak language.	
Brief outline of the course:	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690	

STN ISO 690-2 STN ISO 690: 2012	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ CRVCZ/25	Course name: Article in a Peer-Reviewed Scientific Journal Published by a Foreign Publisher
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 15	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publishing an article in a foreign journal.	
Learning outcomes: Knowledge The doctoral candidate is able to identify, evaluate and apply correct scientific methods or research methodology in social work. He/she can decide on the quality of the journal/publishing house in which he/she plans to publish the study/paper. He/she can deduce the attractiveness of the chosen topic. Skills The doctoral candidate demonstrates the ability to scientifically and methodologically correct argumentation of his/her findings, the ability to make professional/scientific judgments, and knowledge of methodological procedures in social sciences. He/she is proficient in working with domestic and foreign databases. He/she has the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. Competencies The doctoral candidate is capable of expressing a scientific problem in an innovative way. He/she demonstrates the competence to use adequate theories and concepts in an original and creative way, as well as to generate new original scientific knowledge that he/she can publish in accordance with the fulfillment of high professional and ethical standards of the field in the foreign language.	
Brief outline of the course: Publishing contributions from the theoretical and empirical analysis of the doctoral student's .	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf	

STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ RVZ/25	Course name: Article in a Peer-Reviewed Scientific Proceedings
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publication of an article in a scientific collection.	
Learning outcomes: Knowledge The doctoral candidate is able to identify, evaluate and apply correct scientific methods or research methodology in social work. He/she can decide on the quality of the journal/publishing house in which he/she plans to publish the study/paper. He/she can deduce the attractiveness of the chosen topic. Skills The doctoral candidate demonstrates the ability to scientifically and methodologically correct argumentation of his/her findings, the ability to make professional/scientific judgments, and knowledge of methodological procedures in social sciences. He/she is proficient in working with domestic and foreign databases. He/she has the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. Competencies The doctoral candidate is capable of expressing a scientific problem in an innovative way. He/she demonstrates the competence to use adequate theories and concepts in an original and creative way, as well as to generate new original scientific knowledge that he/she can publish in accordance with the fulfillment of high professional and ethical standards of the field in the Slovak language.	
Brief outline of the course: Publishing contributions from the theoretical and empirical analysis of the doctoral student's dissertation.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9.	

KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: Dek. FF UPJŠ/JeSD/24	Course name: Autumn School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: III.	
Prerequisites:	
Conditions for course completion: Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects.	
Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research projects.	
Brief outline of the course:	
Recommended literature: According to scope of the research.	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 21	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 16.12.2024	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: Dek. FF UPJŠ/JeSDA/24	Course name: Autumn School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research outcomes or projects.	
Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.	
Brief outline of the course:	
Recommended literature: According to scope of the research.	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 22	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 16.12.2024	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ OpBP/25	Course name: Bachelor's Thesis Defense
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The condition for completing the course is the topic of the bachelor's thesis and its subsequent management.	
Learning outcomes: Knowledge The doctoral student has mastered the basic requirements necessary for writing a final thesis. Skills The doctoral student is qualified to assess the final thesis. He/she is able to prepare an opponent's report in accordance with the ethical and methodological requirements for the final thesis. Competencies The doctoral student is able to critically evaluate the progress of the research work and the creation of the final text by the student.	
Brief outline of the course: Preparation of topics and project of bachelor theses, communication with students - solvers of final theses.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language: slovak, english	
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/OCI/25	Course name: Citations in Citation Indexes WoS, Scopus
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 12	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Obtaining a citation in a journal registered in the WoS, SCOPUS databases.	
Learning outcomes: Knowledge The doctoral candidate can decide on the quality of the journal/publishing house in which he/she plans to publish a study/paper. He/she can deduce the attractiveness of the chosen topic. Skills The doctoral candidate demonstrates the ability to scientifically and methodologically correct argumentation of his/her findings, the ability to make professional/scientific judgments, and knowledge of methodological procedures in social sciences. He/she is proficient in working with domestic and foreign databases. Competencies The doctoral candidate is capable of expressing a scientific problem in an innovative way. He/she can plan the topic and content of the paper, design a research project, and implement it. Based on the knowledge gained, he/she can draw conclusions and create an article of such quality that it is cited by other authors.	
Brief outline of the course: Citing published contributions from both theoretical and empirical analysis of a doctoral student's dissertation.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2	

STN ISO 690: 2012	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ UDEV/15	Course name: Completion of a Pre-Defined Stage of Research
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Preparation of written material documenting the completion of the research phase set trainers (preparation of project proposal, theoretical overview, verification of methodologies, statistical data processing).	
Learning outcomes: Knowledge The ability to define a research problem, critically analyze and synthesize current knowledge in the field of social sciences with regard to the topic of the dissertation. Skills The ability to create a research plan and organize it into stages. Acquisition of capabilities for the implementation of individual stages of the research solution. Competencies The doctoral student is capable of implementing theoretical and empirical knowledge, as well as adequate methodological procedures in the creation and implementation of the project. He is able to create and verify appropriate research methods for solving the problem under study.	
Brief outline of the course: Implementation of individual stages of the dissertation solution: <ul style="list-style-type: none"> • dissertation project proposal • theoretical overview / preparation of theoretical background • research project proposal • preparation and verification of methodologies • data collection 	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9.	

KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 18	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ZSPs/25	Course name: Completion of a Study Stay Abroad (above 1 Month)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Completing a study stay abroad for more than one month	
Learning outcomes: Knowledge The doctoral student can plan and arrange a study stay at a selected institution. He/She speaks a foreign language. He/She can actively communicate and cooperate in solving research tasks in an international environment Skills The doctoral student demonstrates the ability to participate in solving research problems in his/her field of study. He/She demonstrates expertise in relation to the topic of his/her dissertation. He/She can work critically with sources. Competencies The doctoral student is able to generate new knowledge. He/She works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, into practice and towards the wider public. He/She can competently argue and explain his/her ideas.	
Brief outline of the course: The stay at a foreign workplace is aimed at familiarizing yourself with the theoretical analysis of the dissertation topic addressed by an expert who is in line with the scientific research focus of the doctoral thesis.	
Recommended literature: LICHNER, V., 2020. Fundamentals of statistics in social sciences I. Theoretical foundations and descriptive analysis. Košice: Pavla Jozefa Šafárik University in Košice. ISBN 978-80-8152-925-2. HENDL, J., 2006. Overview of statistical data processing methods: data analysis and meta-analysis. Prague: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Citing methods according to STN ISO 690: 2012 [online]. Martin: Slovak National Library. Available from: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language:	

slovak, english	
Notes:	
Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ZVPs/25	Course name: Completion of a Study Stay Abroad (above 1 Month)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Completing a research stay abroad in the scope more than one month.	
Learning outcomes: Knowledge The doctoral student can plan and arrange a research stay at a selected institution. He/She speaks a foreign language. He/She can actively communicate and cooperate in solving research tasks in an international environment. Skills The doctoral student demonstrates the ability to participate in solving research problems in his/her field of study. He/She demonstrates expertise in relation to the topic of his/her dissertation. He/She can work critically with sources. Competencies The doctoral student is able to generate new knowledge. He/She works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, into practice and towards the wider public. He/She can competently argue and explain his/her ideas.	
Brief outline of the course: The stay at a foreign workplace is aimed at familiarizing yourself with the empirical analysis of the dissertation topic addressed by an expert who is in line with the scientific research focus of the doctoral thesis.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language:	

slovak, english	
Notes:	
Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ZSPm/25	Course name: Completion of a Study Stay Abroad (up to 1 Month)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Completing a study stay abroad in the scope a maximum of one month.	
Learning outcomes: Knowledge The doctoral student can plan and arrange a study stay at a selected institution. He/She speaks a foreign language. He/She can actively communicate and cooperate in solving research tasks in an international environment Skills The doctoral student demonstrates the ability to participate in solving research problems in his/her field of study. He/She demonstrates expertise in relation to the topic of his/her dissertation. He/She can work critically with sources. Competencies The doctoral student is able to generate new knowledge. He/She works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, into practice and towards the wider public. He/She can competently argue and explain his/her ideas.	
Brief outline of the course: The stay at a foreign workplace is aimed at familiarizing yourself with the theoretical analysis of the dissertation topic addressed by an expert who is in line with the scientific research focus of the doctoral thesis.	
Recommended literature: LICHNER, V., 2020. Fundamentals of statistics in social sciences I. Theoretical foundations and descriptive analysis. Košice: Pavla Jozefa Šafárik University in Košice. ISBN 978-80-8152-925-2. HENDL, J., 2006. Overview of statistical data processing methods: data analysis and meta-analysis. Prague: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Citing methods according to STN ISO 690: 2012 [online]. Martin: Slovak National Library. Available from: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language:	

slovak, english	
Notes:	
Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ ZVPm/25	Course name: Completion of a Study Stay Abroad (up to 1 Month)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Completing a research stay abroad in the scope a maximum of one month.	
Learning outcomes: Knowledge The doctoral student can plan and arrange a research stay at a selected institution. He/She speaks a foreign language. He/She can actively communicate and cooperate in solving research tasks in an international environment. Skills The doctoral student demonstrates the ability to participate in solving research problems in his/her field of study. He/She demonstrates expertise in relation to the topic of his/her dissertation. He/She can work critically with sources. Competencies The doctoral student is able to generate new knowledge. He/She works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, into practice and towards the wider public. He/She can competently argue and explain his/her ideas.	
Brief outline of the course: The stay at a foreign workplace is aimed at familiarizing yourself with the empirical analysis of the dissertation topic addressed by an expert who is in line with the scientific research focus of the doctoral thesis.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language:	

slovak, english	
Notes:	
Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ DidSV/25	Course name: Didactics for Doctoral Students in Social Sciences
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The condition for completing the course is the preparation and presentation of an assignment that thematically reflects current didactic methods.	
Learning outcomes: Knowledge: The graduate will be able to understand and critically analyze the foundations of teaching, curriculum design models, teaching methods, techniques, and assessment activities. They will communicate information, ideas, and concepts effectively, define methodological problems, and propose possible strategies through discussion, argumentation, and other means. Additionally, they will be familiar with and capable of actively using innovative teaching and learning approaches. Skills: The graduate will be able to apply methodological and didactic knowledge gained through study and personal experience to address organizational, methodological, and evaluative challenges in teaching their specific disciplines. They will justify their approaches and identify the educational, ethical, and social implications associated with their didactic activities. Competencies: The graduate will be proficient in working with students both in groups and individually, leading them in an organized and systematic way to comprehend and expand their knowledge in the relevant subject area. They will be capable of planning, organizing, and structuring the teaching process using contemporary methods and techniques to enhance teaching and learning outcomes.	
Brief outline of the course: 1. Didactics as a Scientific Discipline: Subject, tasks, and functions of didactics; types of didactics; current challenges in the field. 2. The Teaching Process as a Didactic System: Educational concepts, humanistic teaching, developmental teaching, verbal-visual teaching, and programmed teaching. 3. The Teacher's Role in the Teaching and Educational Process: Characteristics and influence of the teacher's personality. 4. The Student's Role in the Teaching and Educational Process: Characteristics and development of the student's personality in learning contexts. 5. Didactic Principles: Core guidelines and their application in teaching.	

6. Didactic Methods: Overview and implementation of various teaching methods.	
7. Didactics and Student Performance Assessment: Strategies and tools for evaluating student outcomes	
Recommended literature: ČAPEK, Robert, 2015. Moderní didaktika. Praha: Grada. ISBN 978-80-247-3450-7 DROŠČÁK, Martin, 2015. Úvod do všeobecnej didaktiky pre študentov učiteľstva.Trnava: Univerita sv. Cyrila a Metoda v Trnave. ISBN 978-80-8105-655-0. HULTMAN, Glenn Hultman, Ragnhild Löfgren a Jan Schoultz, 2012, Subject Didactics in Practice – Hidden in the Process, Education Inquiry, 3:1, 3-18, DOI: 10.3402/edui.v3i1.22010 KOSTRUB, Dušan a Renata Tóthová, 2017. General Didactics For Students And Teachers. Dostupné z: https://www.researchgate.net/publication/319701809_General_Didactics_For_Students_And_Teachers LÁSZLÓ, Karol a Zuzana OSVALDOVÁ, 2014. Didaktika. Banská Bystrica: PF UMB v BB. Dostupné z: https://www.pdf.umb.sk/~lrovnanova/Didaktika_skripta_Laszlo_Osvaldova_2014.pdf TUREK, Ivan, 2014. Didaktika. Bratislava: Wolters Kluwer ZIERER, Klaus a Norbert M. Seel. 2012. General Didactics and Instructional Design: eyes like twins A transatlantic dialogue about similarities and differences, about the past and the future of two sciences of learning and teaching Dostupné z: https://pmc.ncbi.nlm.nih.gov/articles/PMC3725874/	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides: doc. Mgr. Antónia Sabolová Fabianová, PhD.	
Date of last modification: 09.12.2024	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ DZS/15	Course name: Dissertation Examination
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition of the study plan according to the study regulations of the doctoral study of the UPJŠ. Preparation and submission of a written thesis for the dissertation examination (minimum thesis).	
Learning outcomes: Verification of the student's acquired knowledge in the overall synthesis concluding the study part of the doctoral degree. Presentation of the essential part of the theory of the dissertation.	
Brief outline of the course: The aim of the dissertation examination is to demonstrate knowledge in the field. The student must demonstrate general knowledge of the sub-fields of the field. At the same time, he must demonstrate that his knowledge in the selected field corresponds to a deeper interest in the selected issue and therefore goes beyond the standard content and scope of the subjects of the given level of study. The chairman of the committee, the guarantor of the study programme, or the guarantor for the relevant field, will determine the literature that the student must study for the needs of the dissertation examination. The educational part of the doctoral study ends with the dissertation examination.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language: slovak, english	

Notes:	
Course assessment	
Total number of assessed students: 8	
Ne	Pr
0.0	100.0
Provides:	
Date of last modification: 10.12.2024	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/DZPO/15	Course name: Doctoral Thesis Defense
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 30	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites: KSP/CRVCI/25	
Conditions for course completion: Obtaining the required number of credits from the study and scientific part. Submission of a dissertation prepared on the basis of the Rector's Directive No. 1/2011 on the basic requirements for final theses, rigorous theses and habilitation theses; Rector's Decision 21/2021 on plagiarism, their publication and making available during their preservation and control of originality valid for UPJŠ in Košice and its components. When writing the dissertation, the student demonstrates the ability of his own creative activity, he prepares the work independently in accordance with the guidelines of the university.	
Learning outcomes: Verification of acquired student competencies in accordance with the graduate profile. The doctoral student presents in front of the commission the ability and readiness for independent scientific and creative activity in the field of study social work in accordance with the expectations of the relevant qualification framework and graduate profile.	
Brief outline of the course: Presentation of the results of the dissertation, answering the questions of the opponent (s) and answering the questions of the members of the examination commission.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	

Course language: slovak, english			
Notes:			
Course assessment Total number of assessed students: 20			
N	NV	P	V
0.0	15.0	15.0	70.0
Provides:			
Date of last modification: 10.12.2024			
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka			

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/OD/25	Course name: Domestic Citations
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Getting a citation in a domestic professional journal.	
Learning outcomes: Knowledge The doctoral candidate can decide on the quality of the journal/publishing house in which he/she plans to publish a study/paper. He/she can deduce the attractiveness of the chosen topic. Skills The doctoral candidate demonstrates the ability to scientifically and methodologically correct argumentation of his/her findings, the ability to make professional/scientific judgments, and knowledge of methodological procedures in social sciences. He/she is proficient in working with domestic and foreign databases. Competencies The doctoral candidate is capable of expressing a scientific problem in an innovative way. He/she can plan the topic and content of the paper, design a research project, and implement it. Based on the knowledge gained, he/she can draw conclusions and create an article of such quality that it is cited by other authors.	
Brief outline of the course: Citing published contributions from both theoretical and empirical analysis of a doctoral student's dissertation.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2	

STN ISO 690: 2012	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: CJP/ CJ/07	Course name: Foreign Language for PhD Students
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..	
Course level: III.	
Prerequisites:	
Conditions for course completion: ENGLISH LANGUAGE consultations (min.1 max.3), completion of e-course English language for PhD students (lms.upjs.sk) Written assignments - Professional/Academic CV and Short Academic Biography, test, oral exam. GERMAN LANGUAGE consultations (min. 1 - max.3), written assignments, test, oral exam. RUSSIAN LANGUAGE consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects; development of pragmatic competence - students acquire skills for effective and purposeful communication, with focus on Academic English/German/Russian/French and English/German/Russian/French for specific/professional purposes, level B2.	
Brief outline of the course: Specific aspects of spoken and written academic and professional language, with a focus on vocabulary development (formal phrases, noun and verb collocations, prepositional phrases, etc.). Selected aspects of grammar, including complex prepositions, verb tenses, and passive voice. Features of academic writing, such as text cohesion and coherence, hedging, and other essential skills. Selected functional grammar for academic contexts, focusing on expressing opinions, cause-and-effect relationships, arguments, and examples. Communication skills in academic settings.	
Recommended literature: ENGLISH LANGUAGE Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.	

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008

Štěpánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.

Moore, J.: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP, 2017.

<https://www.uefap.com/>

FRENCH LANGUAGE

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le petit Grevisse. Grammaire française. Bruxelles: De Boeck Dculot.

Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

GERMAN LANGUAGE

PERLMANN-BALME, M. – SCHWALB, S. – MATUSSEK, M. : Sicher! Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch B2.. München 2016.

SCHMITZ, W.: Übungen zu Präpositionen und synonymen Verben, München 1999.

TURTUR, U.: Übungen zum Wortschatz der deutschen Schriftsprache. Meckenheim 2006.

WILLKOP, E.-M. ET AL.: Auf Neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München 2008.

RUSSIAN LANGUAGE

Aksionova, G. N., Kožuchova, N. J. Russkij jazyk dlia magistantov i aspirantov. Minsk: BGMU 2015. <https://rep.bsmu.by/bitstream/handle/BSMU/8186/367202-%d0%b1%d1%80..pdf?sequence=1&isAllowed=y>

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007.

Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989.

Straková, V. Referujeme rusky. Praha:Academia 1989.

Course language:

English, B2 level or French or German or Russian

Notes:

Course assessment

Total number of assessed students: 372

abs	neabs
99.46	0.54

Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Ulrika Strömplová, PhD., Mgr. Ivana Kupková, PhD., Mgr. Daniel Vojtek, PhD.

Date of last modification: 14.09.2025

Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/SSOL/25	Course name: Independent Study of Professional Literature with Output in the Form of a Review
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The doctoral student proves the fulfillment of the conditions of the subject by a list of available sources in the topic of his / her dissertation, by documenting the research and by elaborating a survey study.	
Learning outcomes: Gaining orientation in domestic and foreign scientific work, which is related to the topic of the dissertation. Ability to analyze available resources and evaluate their relevance to the topic of the work. Ability to search for scientific resources and search. Knowledge of working with domestic and foreign scientific databases.	
Brief outline of the course: search survey study	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language: slovak, english	
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/OZ/25	Course name: International Citations
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Obtaining a citation in a foreign professional journal.	
Learning outcomes: Knowledge The doctoral candidate can decide on the quality of the journal/publishing house in which he/she plans to publish a study/paper. He/she can deduce the attractiveness of the chosen topic. Skills The doctoral candidate demonstrates the ability to scientifically and methodologically correct argumentation of his/her findings, the ability to make professional/scientific judgments, and knowledge of methodological procedures in social sciences. He/she is proficient in working with domestic and foreign databases. Competencies The doctoral candidate is capable of expressing a scientific problem in an innovative way. He/she can plan the topic and content of the paper, design a research project, and implement it. Based on the knowledge gained, he/she can draw conclusions and create an article of such quality that it is cited by other authors.	
Brief outline of the course: Citing published contributions from both theoretical and empirical analysis of a doctoral student's dissertation.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2	

STN ISO 690: 2012	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/VGP/11	Course name: Participation in a Research Project Grant
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The condition for the inclusion of the doctoral student in the solution of the scientific research task is the compatibility of the grant task and the doctoral student's dissertation.	
Learning outcomes: Knowledge Participation in the solution of a scientific grant project gives the student the opportunity to get acquainted with the process of preparing and submitting a grant application. Skills The doctoral student is able to plan his / her own part of the research task, thus demonstrating his / her knowledge of research methodology. He is able to deduce from the acquired knowledge original thoughts or ideas that lead to new knowledge. Competencies The design of a research task is the result of a planning ability that is derived from sound scientific knowledge in the field of social work. The doctoral student is required to be responsible, determined, independent and able to join the research team.	
Brief outline of the course: Solving scientific research tasks in the range of at least 200 hours per year and at most 500 hours per year.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	

Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 25	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/PCV/25	Course name: Pedagogical Activity - Teaching
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 1	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8..	
Course level: III.	
Prerequisites:	
Conditions for course completion: A doctoral student can teach a maximum of 4 hours of seminars/exercises per week per semester. For 1 hour of teaching per week/semester, one credit is awarded, for two hours 2 credits, for three hours 3 credits, for four hours 4 credits.	
Learning outcomes: Knowledge A doctoral student masters the theoretical foundations of the subject taught. Skills A doctoral student can lead a group of students, assign and evaluate the fulfillment of set tasks. He is able to apply and integrate knowledge from his own field of study into education. He is able to select and apply appropriate teaching methods for the chosen topic. Competencies A doctoral student can postulate the goals of higher education and align them with the assessment of educational outcomes. He is capable of creatively approaching the creation and implementation of units of the educational process in accordance with current trends in higher education and the requirements set for the level of communication and digital competencies.	
Brief outline of the course: Preparation and conduct of seminars/exercises under the supervision of the guarantor/subject taught.	
Recommended literature: Kováč, M. (2023). Education in the 21st century: Innovative approaches and methods. Nitra: UKF Publishing House in Nitra. Sikora, J. (2022). Didactics and methodology of education: New challenges and trends. Bratislava: Comenius University Publishing House in Bratislava. Škoda, J. (2022). Effective teaching: Practical strategies and methods. Prague: Grada Publishing. Depending on the subject taught	
Course language: slovak, english	
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/ PgVU/17	Course name: Pedagogy for University Teachers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1., 3., 5.	
Course level: III.	
Prerequisites:	
Conditions for course completion: 1. Development of a teaching diary—100% 2. Compulsory active participation and attendance in accordance with the Study Regulations.	
Learning outcomes: After completing the course, the student will acquire knowledge, skills, and competencies, i.e., will be able to: Knowledge Define and apply basic didactic principles, methods, forms, and tools in the teaching process of university-level professional subjects. Identify and specify educational procedures of a university teacher aimed at effective teaching management, pedagogical diagnostics, and assessment of learning outcomes. Recognize different approaches to pedagogical evaluation and their impact on improving the quality of the educational process at the university level. Skills Implement effective educational methods and techniques into the teaching of professional subjects, tailored to the needs of university students. Conduct pedagogical diagnostics, assess students' progress, and apply appropriate evaluation methods to improve learning outcomes. Analyze and reflect on one's own teaching process, identify areas for improvement, and enhance the teaching of professional subjects, including the rationalization of the time and content structure of teaching. Present specific proposals for improving the teaching process, including the use of new technologies and innovative pedagogical approaches. Competencies Confidently and effectively manage the teaching of university subjects, applying educational competencies that consider the specifics of higher education. Critically reflect on one's own pedagogical practice and the learning outcomes of students to improve teaching methods and achieve a higher quality of the educational process. Apply innovative solutions to streamline and optimize the teaching process, aiming to increase the engagement and success of university students.	
Brief outline of the course: The personality of a university teacher. Teaching styles. Student in university education. Student learning styles. Possibilities of adapting teaching styles and student learning styles. University teacher–student interaction and communication in the teaching process. Pedagogical competencies	

of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

Recommended literature:

Beránek, J. (2023). Moderní pedagogické metody a přístupy. Praha: Portál.
 Fiala, M. (2023). Didaktika a metodika v současné škole. Praha: Grada Publishing.
 Kováč, M. (2023). Vzdelávanie v 21. storočí: Inovatívne prístupy a metódy. Nitra: Vydavateľstvo UKF v Nitre.
 Koudelka, J. (2023). Moderní didaktika a její aplikace. Praha: Karolinum.
 Křížová, M., & Šebová, P. (2023). Vzdělávání učitelů: Teoretické a praktické přístupy. Praha: Triton.
 Kučerová, M. (2023). Vzdělávání učitelů a profesionální rozvoj. Praha: Triton.
 Mocová, M., & Lázňovská, M. (2023). Pedagogika a jej aplikácie v praxi. Bratislava: Vydavateľstvo Spolku slovenských pedagogických pracovníkov.
 Novák, J., & Pol, M. (2024). Pedagogické výzkumy a inovace ve vzdělávání. Praha: Portál.
 Sikora, J. (2022). Didaktika a metodika vzdelávania: Nové výzvy a trendy. Bratislava: Vydavateľstvo Univerzity Komenského v Bratislave.
 Škoda, J. (2022). Efektivní výuka: Praktické strategie a metody. Praha: Grada Publishing.
 Švec, J. (2023). Didaktika a školní politika: Teorie a praxe. Praha: Grada Publishing.
 Vojtová, K. (2024). Diferenciace a inkluze ve vzdělávání. Praha: Wolters Kluwer.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 153

abs	n	neabs
98.04	0.65	1.31

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 22.09.2025

Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ TVTx/25	Course name: Principles of Scientific Writing and Research Papers
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The course is designed to develop both the theoretical and practical aspects of scientific writing, with a particular emphasis on meeting the requirements of prestigious indexed journals. Students will gain proficiency in composing the various sections of a scientific article, correctly applying citation standards, and adhering rigorously to ethical guidelines and the quality standards of academic publishing. The course content also includes analyzing the structure and content of sample articles, writing abstracts, and enhancing the linguistic and stylistic quality of texts. The final deliverable of the course will be a scientific article (5,000–7,000 words) prepared for submission to a selected journal, meticulously aligned with its submission guidelines.	
Learning outcomes: Knowledge: The doctoral student understands the structure and specific features of scientific articles intended for publication in prestigious journals. They are familiar with citation standards and the fundamentals of academic publishing ethics. Skills: The doctoral student can independently write a scientific article, applying principles of linguistic and content stylistics. They can effectively incorporate feedback and optimize the text to meet publication requirements. Competencies: The doctoral student has the ability to independently prepare an article for publication and to communicate effectively with the editorial team of the journal. They uphold high standards of ethics and academic integrity in their writing.	
Brief outline of the course: 1. Introduction to Scientific Writing: Significance and Fundamental Principles 2. Ethics in Academic Publishing and Plagiarism 3. Citation Rules and Styles (APA) 4. The Publication Process: From Concept to Peer Review 5. Structure of a Scientific Text: From Introduction to Conclusion 6. Linguistic and Content Stylistics in Scientific Writing	
Recommended literature: GASTEL, B. and R. A. DAY, 2016. How to Write and Publish a Scientific Paper. Cambridge: University Press. ISBN 978-1-4408-4263-4.	

American Psychological Association, 2020. Publication manual of the American Psychological Association (7th ed.). <https://doi.org/10.1037/0000165-000>

FOLTÝNEK, T. a kol., 2020. Jak předcházet plagiátorství ve studentských pracích. Příručka pro akademické pracovníky. Praha: Karolinum. ISBN 978-80-246-4786-9.

ETICKÝ KÓDEX Univerzity Pavla Jozefa Šafárika v Košiciach, 2009.

Rozhodnutie rektora č. 2/2022, ktorým sa vydávajú zásady správnej výskumnej praxe na Univerzite Pavla Jozefa Šafárika v Košiciach a jej súčastiach.

Rozhodnutie rektora č. 5/2021, ktorým sa vydávajú zásady dobrej praxe vedeckého publikovania na Univerzite Pavla Jozefa Šafárika v Košiciach a jej súčastiach.

Course language:

slovak, english

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides: Mgr. Magdaléna Hovanová, PhD., doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka

Date of last modification: 26.09.2025

Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ PvSPd/25	Course name: Project Design in Social Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The condition for completing the course is attendance at consultation sessions totaling 8 hours per semester, focused on enhancing knowledge and practical skills in project design within social work, based on the course syllabus. Completion requires the preparation of a research project proposal aligned with the doctoral dissertation topic. This proposal must adhere to the principles of the project cycle, including needs analysis, SMART goal setting, budget planning, risk analysis, and the design of monitoring and evaluation procedures. The outcome is a written project proposal and its oral defense before the instructor. Evaluation is based on the proposal's comprehensiveness, application of interdisciplinary approaches, feasibility of scientific objectives, timeline, budget considerations, and correctness of project solutions. Students are assessed based on active participation in consultations and successful defense of the project proposal.	
Learning outcomes: Knowledge The student understands the fundamental principles of project design in social work. They are familiar with ethical aspects and their application in the project process. They have an overview of interdisciplinary and integrative approaches to project design. They comprehend the phases of the project cycle (needs analysis, goal formulation, planning, implementation, monitoring, evaluation). They know the SMART principles for goal and output formulation. They understand the basics of project financing and budget preparation. They can identify risks and propose risk management strategies. They understand the dissemination of results and the importance of project sustainability. Skills The student analyses the needs of target groups using appropriate methods. They can formulate project goals and outputs according to SMART principles. They design a project plan encompassing activities, a timeline, and resources. They are capable of creating a simple project budget and identifying potential funding sources. They can conduct risk analysis and propose measures to mitigate risks. They monitor project progress and evaluate its effectiveness using indicators. They disseminate project results effectively.	

Competencies The student can independently design and manage scientific projects in social work. They integrate knowledge from various disciplines to address complex societal issues. They coordinate team and interdisciplinary activities within projects. They communicate project results effectively to various target audiences. They contribute to the long-term sustainability and innovation in social work science and practice through project activities.	
Brief outline of the course: The course introduces the fundamentals of project design in social work. Students are familiarized with ethical aspects of project design, interdisciplinary and integrative approaches. Topics include the project cycle, needs analysis, goal and output formulation with emphasis on SMART principles, financing, risk analysis and risk management, project monitoring and evaluation, and result dissemination.	
Recommended literature: BROZMANOVÁ GREGOROVÁ, A., 2007. Tvorba a manažment projektov sociálnej práce. Banská Bystrica: UMB. DOLEŽAL, J. et al., 2023. Projektový manažment: Komplexně, prakticky a podle světových standardů. Praha: Grada. DOLEŽAL, J. & J. KRÁTKÝ, 2016. Projektový management v praxi. Bratislava: Grada. MYDLÍKOVÁ, E., 2024. Manažment v sociálnej práci. Bratislava: VEDA, SAV. NĚMEC, V., 2008. Projektový manažment. Praha: Grada.	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2., 4., 6.	
Course level: III.	
Prerequisites:	
Conditions for course completion: Case study, micro-output, its analysis Current modifications of the course are listed in the electronic bulletin board of the course.	
Learning outcomes: After completing the course, students will gain knowledge that allows them to understand, summarize and explain selected psychological knowledge from cognitive psychology, emotion and motivation psychology, personality psychology, developmental, social, educational psychology and health psychology. They will acquire skills to apply the above psychological knowledge necessary for the professional, competent performance of university teaching practice of doctoral students to create and implement the teaching of a professional topic with applied psychological knowledge and develop the competences to create and implement teaching of a professional topic with the application of psychological knowledge, as well as to evaluate their performance and the performance of their classmates in the form of constructive feedback.	
Brief outline of the course: The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment	
Recommended literature: Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228. Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge. Mareš, J.: Pedagogická psychologie. Portál, 2013.	

Kniha psychologie. Universum, 2014
 Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.
 Vágnerová, M.: Školní poradenská psychologie pro pedagogy. Praha: Karolínium 2005.
 Cuevas, J. A., Childers, G., & Dawson, B. L. (2023). A rationale for promoting cognitive science in teacher education: Deconstructing prevailing learning myths and advancing research-based practices. Trends in neuroscience and education, 100209.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 98

abs	n	neabs
98.98	0.0	1.02

Provides: PhDr. Anna Janovská, PhD.

Date of last modification: 09.12.2024

Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ MkvIV/25	Course name: Qualitative Research Methods
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Submission of a written assignment in the form of an alternative project solution to the dissertation topic and its defense.	
Learning outcomes: Knowledge The doctoral student knows and actively uses the basic designs of qualitative research projects. Skills The doctoral student understands advanced research methods, can critically evaluate their appropriate application for the chosen research project. Competencies The doctoral student uses a creative approach to creation at the level of analysis and synthesis. Can implement and evaluate qualitative research projects in relation to the topic of the dissertation.	
Brief outline of the course: Basic steps in preparing a research project. Basic types of projects and conditions for their use. Comparative analysis of the above types of projects.	
Recommended literature: MIOVSKÝ, M. 2006: Kvalitativní přístup a metody v psychologickém výzkumu. Praha: Grada. HENDL, J. 2005. Kvalitativní výzkum – základní metody a aplikace. Praha: Portál. HENDL, J. 2008. Kvalitativní výzkum. Praha: Portál.	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0

Provides: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka
Date of last modification: 26.09.2025
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ MkvnV/25	Course name: Quantitative Research Methods
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Submission of a written assignment in the form of an alternative project solution to the dissertation topic and its defense.	
Learning outcomes: Knowledge The doctoral student knows and actively uses the basic designs of quantitative research projects. Skills The doctoral student understands advanced research methods, can critically evaluate their appropriate application for the chosen research project. Competencies The doctoral student uses a creative approach to creation at the level of analysis and synthesis. Can implement and evaluate quantitative research projects in relation to the topic of the dissertation.	
Brief outline of the course: Basic steps in preparing a research project. Selecting indicators and measuring variables. Basic types of projects and conditions for their use: experiment, causal-comparative research, correlational research, mapping. Comparative analysis of the above types of projects.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2 HENDL, J., REMR, J. 2017. Metody výzkumu a evaluace. Praha: Portál GAVORA, P. 2013. Validita a reliabilita výskumných nástrojov: princípy a reálna prax. Pedagogická orientace 23(4), 511-534 GAVORA, P. a kol. 2010. Elektronická učebnica pedagogického výskumu. [online]. Bratislava : Univerzita Komenského, 2010. Dostupné na: http://www.e-metodologia.fedu.uniba.sk/ FERJENČÍK, J. 2010. Úvod do metodologie psychologického výzkumu. Portál, Praha	

Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ VMK/25	Course name: Scientific Monograph/Chapter
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8., 9., 10..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publication of a scientific monograph (min. 3 pages, co-author, authorship of at least 1 page) or a chapter (min. 1 page, authorship of 100%) in a scientific monograph in a domestic or foreign publishing house or by a Slovak publisher.	
Learning outcomes: Knowledge The doctoral candidate is competent to prepare a monograph or chapters in a scientific monograph in a specified scope on a topic closely related to the topic of the dissertation. Skills By preparing and publishing a monograph, the doctoral candidate demonstrates a high level of competence to identify, evaluate, apply and disseminate relevant scientific methods and methodologies in the field of study. He/she has the competence to find and define a scientific problem using scientific methods, and to apply them critically and creatively. Competencies The doctoral candidate demonstrates the competence to use the corresponding theories and concepts in an innovative way, as well as to generate new original scientific knowledge that he/she can publish according to the established qualitative and ethical standards of the field.	
Brief outline of the course: Processing of theoretical and methodological analysis on a topic related to the topic of the dissertation and publishing it as a monograph or a chapter in a monograph in the required scope.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language:	

Notes:	
Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/TSPd/25	Course name: Social Work Theories and Current Trends in Social Policy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The completion of the course requires participation in consultation-based seminars averaging 2 hours per week. This instruction is aimed at deepening knowledge of the theoretical foundations of social work and social policy and applying them to specific issues faced by clients or client groups within the context of the planned dissertation topic. Successful completion of the course is contingent upon the preparation and defense of a written work, encompassing the theoretical foundations and social policy frameworks applied to the dissertation topic, with a required length of one author's sheet. The theoretical foundations aim to integrate the knowledge of social work and social policy theories with the issues examined in the dissertation, thereby establishing a common applied framework. Assessment is awarded based on meeting the attendance requirements and the successful defense of the scholarly text.	
Learning outcomes: The objective of the course is to integrate knowledge of theories specific to social work with current trends in social policy and apply these insights to issues examined within the dissertation research. Knowledge The doctoral student analyzes and critically evaluates the theoretical aspects of individual concepts. They possess knowledge of the foundations of various theories related to the field of study and understand their interdisciplinary connections. Skills The doctoral student is capable of applying theoretical frameworks, summarizing process relationships derived from theories in social work and social policy, drawing conclusions, and identifying connections between various theories and theoretical concepts from a social work perspective. They can contextualize social problems within theoretical frameworks and independently assess which theories are applicable to solving social problems. Competencies The doctoral student is proficient in utilizing knowledge from social work theories to analyze and address specific issues in social work. They can work in professional teams, leveraging interdisciplinary and interprofessional collaboration based on theoretical foundations and perspectives. Furthermore, the doctoral student is able to develop independent applied concepts	

based on social work and social policy theories, proposing measures and solutions to address social problems.	
Brief outline of the course: Models and Perspectives in Social Work Psychological Theories in Social Work Sociological Theories in Social Work Structural Theories in Social Work Radical Theories in Social Work Critical Theories and Critical Practice in Social Work Models of Social Policy Current Issues in Social Policy in the Context of Theoretical Foundations of Social Work Application of Structural Theories in the Context of Social Policy Development	
Recommended literature: BECKETT, C. (2006). Essential Theory for Social Work Practice. London: SAGE. HESLOP, P. & MEREDYTH, C. (2020). Social Work Theory in Practice. London: SAGE. PAYNE, M. (2020). Modern Social Work Theory. London: MacMillan. DOMINELLI, L. (2017). Anti Oppressive Social Work Theory and Practice. London: SAGE. HEALY, K. (2022). Social Work Theories in Context. Creating Frameworks for Practice. New York: Bloomsbury. SPICKER, P. (2014). Social Policy. Theory and Practice. Bristol: Policy Press. KENNETT, P. & LENDVAI-BAINTON, N. (2017). Handbook of European Social Policy. Cheltenham: Edward Elgar. KLAMMER, U., & LEIBER, S. (2020). Social Work and the Making of Social Policy. Bristol: Policy Press. ŠLOSÁR, D., LICHNER, V., HALACHOVÁ, M., ŽIAKOVÁ, T., ŠOLTÉSOVÁ, Z. a ŠIMKO, J. (2017). Teórie sociálnej práce a vybrané klientske skupiny. Košice: UPJŠ v Košiciach. ÚLEHLA, I. (2009). Umění pomáhat. Praha: SLON.	
Course language: slovak, english	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides: doc. JUDr. Mgr. Dušan Šlosár, PhD., doc. Mgr. Vladimír Lichner, PhD.	
Date of last modification: 09.12.2024	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: Dek. FF UPJŠ/JSD/24	Course name: Spring School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 2., 4., 6., 8.	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation in the Spring School for PhD. students. Presentation of their research outcomes or projects.	
Learning outcomes: Acquiring information about currents trend in the development of branches of science at Pavol Jozef Šafárik University in both home and international context. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.	
Brief outline of the course: 1. Interdisciplinary lessons from medicine, sciences, law, public administration, and humanities. Lecturers - top foreign or home specialists from the given branch of science. 2. Scientific lectures in sections created within related branches. Lecturers - top foreign or home specialists in given branches from Pavol Jozef Šafárik University. 3. Scientific papers of PhD. students in sections of related branches. 4. Panel discussions concerning problems of PhD. study and current trends in the development of branches of science at Pavol Jozef Šafárik University.	
Recommended literature: Proceedings from the Spring school of PhD students published in the end of the event.	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 12	
abs	neabs
100.0	0.0
Provides: prof. PhDr. Marián Andričík, PhD.	
Date of last modification: 18.02.2025	

Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ VBP/25	Course name: Supervision of Bachelor's Thesis
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The condition for completing the course is the topic of the bachelor's thesis and its subsequent management.	
Learning outcomes: Knowledge The doctoral student has mastered the basic requirements necessary for writing a final thesis. Skills The doctoral student is capable of leading a final thesis. He/she can formulate a partial scientific problem in accordance with the topic of the dissertation and methodologically guide the student in solving it, in writing the final thesis. Competencies The doctoral student is able to critically evaluate the progress of the research work and the creation of the final text by the student.	
Brief outline of the course: Preparation of topics and project of bachelor theses, communication with students - solvers of final theses.	
Recommended literature: LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
Course language: slovak, english	
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 26.09.2025	
Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KSP/ VSPP/25	Course name: The Science of Social Work in Practice
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6., 7., 8..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The condition for completing the course is attending 8 hours of consultation-based teaching per semester, focused on enhancing students' ability to apply scientific and research knowledge to real social work practice, according to the course syllabus. Completion is contingent upon preparing an assignment—in collaboration with a selected social work practice organization (depending on the topic of the dissertation or the research focus of the doctoral student)—in which the student analyzes, based on theoretical knowledge, activities suitable for social work practice, the competencies of various practice components, influencing factors, and barriers preventing the effective performance of practice. The student will also learn standard procedures derived from scientific theories related to a specific area of practice, prepare an evaluation plan for the selected area of social work practice, and propose adequate and effective procedures and activities. After completion, the assignment is submitted and discussed with the instructor. The student receives a grade after fulfilling the attendance requirement and successfully defending the assignment.	
Learning outcomes:	
Brief outline of the course: The significance of the scientific approach for social work practice Critical reflection on existing theories The consequences of pseudoscientific approaches in social work Implementation of scientific knowledge into practice Barriers to the implementation of scientific knowledge and ways to overcome them Ethical dilemmas Future trends and challenges in social work research Multidisciplinary approach and its benefits	
Recommended literature: ANASTAS, J.W., 2014. The Science of Social Work and Its Relationship to Social Work Practice. Research on Social Work Practice. 24(5), 571-580. DOI: 10.1177/1049731513511335 THYER, B.A., and M. G. PIGNOTTI, 2015. Science and Pseudoscience in Social Work Practice. NY: Springer. ISBN 978-0826177681. DeCARLO, M., 2018. Scientific Inquiry in Social Work. OPEN SOCIAL WORK EDUCATION ROANOKE, VA: PRESSBOOKS.	

REID, W. J., 2001. The Role of Science in Social Work: The Perennial Debate. Journal of Social Work. 1(3), 273-293. DOI: 10.1177/146801730100100303
 CABASSA, L.J., 2016. Implementation Science: Why it matters for the future of social work. Journal of Social Work Education. 52(1), 38-50. DOI: 10.1080/10437797.2016.1174648
 DePANFILIS, D., 2014. Back to the Future: Using Social Work Research to Improve Social Work Practice. Journal of the Society for Social Work and Research. 5(1), 1-21. DOI: 10.1086/675852

Course language:

slovak, english

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides: doc. PhDr. Katarína Šišanská, PhD.

Date of last modification: 21.09.2025

Approved: doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka, Mgr. Lucia Tóthová, PhD., univerzitná docentka