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Number of ECTS credits: 4

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Active participation in the physical mobility and online meetings -100%.

The course is conducted in the form of active participation in a Blended Intensive Programme (BIP) within the Erasmus+ programme. The student is required to complete a predetermined number of hours, which depends on the specific project.

The final evaluation consists of points earned from partial assignments, and the overall (summative) assessment is based on the following grading scale:

A: 91–100%, B: 81–90%, C: 71–80%, D: 61–70%, E: 51–60%, FX: 0–50%.

Learning outcomes:

Understanding the importance and principles of international cooperation in academic, cultural, and professional environments. Gaining practical experience in the organization and implementation of international projects. Strengthening intercultural competencies and the ability to communicate effectively in international groups. The ability to apply acquired knowledge in solving real-world problems related to international cooperation. Improvement of presentation and organizational skills through participation in activities such as workshops, webinars, or excursions.

Brief outline of the course:

Introductory online meeting, work in international groups, participation in webinars, workshops, excursions, or short-term mobility.

Final reflection: Sharing experiences and insights gained during the activities.

Recommended literature:

Case studies and materials from current international projects available on online platforms (e.g., Erasmus+, Horizon Europe).

Course language:

German

Notes:

Course assessm	Course assessment						
Total number of assessed students: 0							
Α	В	С	D	Е	FX		
0.0	0.0	0.0	0.0	0.0	0.0		

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 29.04.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Alternative Education ALP/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 399 C Α В D Ε FX 64.16 25.06 6.52 2.01 0.25 2.01 Provides: Mgr. Zuzana Vagaská, PhD. Date of last modification: 12.03.2024

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KH/ Course name: Ancient History DSh/22 Course type, scope and the method: Course type: Lecture / Seminar Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 414 C Α В D Ε FX 14.25 22.95 24.88 16.43 12.8 8.7 Provides: Mgr. Kamil Švaňa, PhD. Date of last modification: 10.09.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Ancient Mythology AM/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C Α В D Ε FX 30.77 38.46 30.77 0.0 0.0 0.0 Provides: doc. Mgr. Erika Brodňanská, PhD. Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ | Course name: Ancient Religion

AN/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

essay, written test, 60 % = E.

Learning outcomes:

Basic information about Greek and Roman religion

Brief outline of the course:

Characterization of ancient religion

Periodization of history of religion

Gods of ancient religion

Cultus, prayer, sacrifice. Temples, priests, calendar of feasts

Irational elements in religion: magic, mantik, mania (celestial), mysteries

Temple medicine, asklepieia

Ancient atheism

Recommended literature:

VIDMAN, L.: Od Olympu k Panteonu. Praha 1986, 1997

HOŠEK, R.: Náboženství antického Řecka, Praha 2004

RÜPKE, J.: Náboženství Římanů. Praha 2007

DOSTÁLOVÁ, R., HOŠEK, R.: Antická mystéria. Praha 1997

DODDS, E.R.: Řekové a iracionálno. Praha 2000

VEYNE, P.: Věřili Řekové svým mýtům? Praha 1999

KOMOROVSKÝ, J.: Po stopách Asklépiových. Bratislava 1994

Course language:

Notes:

Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
53.85	23.08	0.0	7.69	7.69	7.69

Provides: prof. PhDr. František Šimon, CSc.

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Ancient Studies AR/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 C Α В D Ε FX 13.33 20.0 46.67 6.67 13.33 0.0 Provides: doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 15.09.2024

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Bachelor's Thesis Defense **BPO/22** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 C Α В D Ε FX 50.0 16.67 33.33 0.0 0.0 0.0 **Provides:** Date of last modification: 19.09.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Bachelor's Thesis Defense **BPO/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 \mathbf{C} Α В D Ε FX 100.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 17.09.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Basics of Business German ZHN/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13

A	В	С	D	Е	FX
30.77	30.77	30.77	0.0	7.69	0.0

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚBEV/ | Course name: Biology of Children and Adolescents

BDD/05

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 0 Per study period: 28 / 0

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Written test

Learning outcomes:

Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.

Brief outline of the course:

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

Recommended literature:

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

Course language:

Notes:

Course assessment

Total number of assessed students: 1826

Α	В	С	D	Е	FX
31.11	24.15	18.62	16.48	9.04	0.6

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 20.04.2022

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Communication

KPPaPZ/KOM/25

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I., P

Prerequisities:

Conditions for course completion:

- 1. Active participation in teaching (absence allowed max. 90 min.),
- 2. Implementation of assignments and presentation of assignments focused on the application of knowledge, skills and competence in the field of communication with a particular focus on teacher communication in the school environment.

Detailed information in the electronic bulletin board of the subject in AIS2.

Learning outcomes:

The student will acquire knowledge and information about the basics of verbal and non-verbal communication, communication errors, assertive and non-violent communication. The content of the subject will be enriched with knowledge, skills and competencies necessary for the work of a teacher.

The student is able to apply the acquired communication skills in practice, is able to apply effective principles and principles of communication with others, is able to anticipate and thus prevent possible misunderstandings, which will contribute to the development of his social and professional skills.

The student will acquire the competencies to communicate effectively in work and personal life, especially in the school environment.

Brief outline of the course:

Basics of communication (Transmitter-receiver principle, "What is said is not equal to what is heard", "Internal dialogue", The concept of communication)

Active listening (The most important criteria for active listening)

Misunderstandings (How Misunderstandings Arise, How to Avoid Misunderstandings)

Body language (What is body language, Active / passive body language, Dress psychology)

Signs of Physical Expression, Disadvantages of Fake Physical Expression, Difference Between Active and Passive Body Expression

Personality development (Voices in us, "child in me" - identification of one's own personality)
Basics of assertive and non-violent communication. Specifics of communication in the school environment.

Recommended literature:

ROSENBERG, M. B. 2023. Nenásilná komunikácia. Aktuell. 234 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

110162

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD., PhDr. Mojmír Trebuňák

Date of last modification: 04.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Conflict Management

KPPaPZ/ MANAG/25

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I., P

Prerequisities:

Conditions for course completion:

The conditions for passing the course are as follows:

- 1. Active participation in exercises. Max. the missed range is 90 min.
- 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: My strengths and weaknesses in conflict management. In a short presentation of their reflection, in the form of deconstruction, students will describe their strengths and weaknesses in the management of conflict situations with a focus on the application of knowledge, skills and competences needed in conflict situations in the work environment and the school environment.

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

Learning outcomes:

Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules.

The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations.

After completing the course, students will be able to: a) express and summarize basic knowledge related to conflict management; b) understand the basic rules and dynamics of the origin, course

and termination of the conflict; c) apply knowledge in practice, e.g. in the school environment; d) apply key competencies that increase the possibilities of their application in all areas of practice with a special focus on the work of a teacher. They will acquire knowledge from the theory of conflict management as well as capabilities and competences for solving them, e.g. in the context of school teams.

Brief outline of the course:

Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives, Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, "Fair play", compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ondrej Kalina, PhD., Mgr. Veronika Borgoňová, PhD.

Date of last modification: 04.02.2025

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
participation in works 50 - 45: A; 44 - 40: the electronic bulletin a combined method. Learning outcomes: The student understate describe and explain substance use. Studen of substance and non The student is also a approaches in prevent The student is able to	active participation in the training part (30p). 2nd part of the evaluation: active shops (20p). In total, students can get 50p and the final evaluation is as follows: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in a board of the course in AIS2. The teaching of the subject will be realized by and the principals of research data based prevention of risk behavior, can the determinants of risk behavior as well as protective and risk factors for at understands and adequately interprets the theory explaining the background substance addictions. The above the principals of research data based prevention of risk behavior, can the determinants of risk behavior as well as protective and risk factors for at understands and adequately interprets the theory explaining the background substance addictions. The above the principal of the subject will be realized by the determinants of risk behavior, can distinguish effective strategies from ineffective ones.
	itive effect as well as limitations and threats.
Brief outline of the c	ourse:
internetu v školskej p Sloboda, Z., & Buko and Practice. New Yo National and internat	012). Základy prevencie užívania drog a problematického používania braxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science,
Course language: slovak	

Notes:

	Course assessment					
Total number of assessed students: 663						
	A	В	С	D	Е	FX
	79.34	14.93	3.92	1.36	0.15	0.3

Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Janka Liptáková, PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove

Date of last modification: 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Conditions for ongoing evaluation:

- 1. Creation of a worksheet for student.
- 2. Creation of a multimedia educational game.
- 3. Creation of an interactive educational guiz.
- 4. Creation of an instructional educational video.

Conditions for the final evaluation:

Creation and presentation of final project on the use of educational software in education.

Conditions for successful completion of the course:

Obtaining at least 50% of points for ongoing and final assignments.

Learning outcomes:

Students will receive, resp. deepen their basic skills in working with:

- a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps,
- b) programs for the creation of didactic tests, questionnaires, surveys,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,

Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.

Brief outline of the course:

- 1. Overview of educational software and educational web resources and tools.
- 2. Creating and processing of materials for teaching aid.
- 3. Creation and use of electronic and interactive educational documents (worksheets, presentations, textbooks and workbooks).
- 4. Creation of instructional educational video.
- 5. Electronic voting and questionnaire creation.
- 6. Creation of didactic tests and educational games. Gamification elements, tools and environments.
- 7. Collaborative web applications.
- 8. Online communication tools.
- 9. Complex online learning environments.

- 10. Online educational platforms, repositories, projects and competitions.
- 11. Simulations and modelling. Subject-focused educational programmes.
- 12. Use digital tools to plan, monitor, differentiate and personalise learning. Accessibility of digital tools and learning resources.

Recommended literature:

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 106

A	В	С	D	Е	FX
76.42	11.32	7.55	0.0	4.72	0.0

Provides: Ing. Zuzana Tkáčová, Ing.Paed.IGIP.

Date of last modification: 16.03.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: English Language for Beginners AZAC/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Viktória Mária Slovenská Date of last modification: 10.03.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ Course name: English Language for Students of German Language

ANGER/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 49

A	В	С	D	Е	FX
24.49	26.53	12.24	14.29	14.29	8.16

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: English Language for Students of Philology 1 AJFL1/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 C Α В D Ε FX 33.33 16.67 16.67 16.67 0.0 16.67 Provides: Mgr. Viktória Mária Slovenská Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/

Course name: English Language for Students of Philology 2

AJFL2/10

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities: CJP/AJFL1/10

Conditions for course completion:

Active participation in class and completed home assignments. Students are allowed to miss 2 classes at the most (2x90 min.).

2 tests (week 6/7, 12/13), no retake

Presentation on a topic related to the study field.

Final assessment = average of tests and presentation

Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 10.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Final Thesis Seminar **SZV/15** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 1 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 3 C Α В D Ε FX 0.0 0.0 100.0 0.0 0.0 0.0

Provides: prof. PhDr. František Šimon, CSc., doc. Mgr. Jana Balegová, PhD., doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 29.06.2022

COURSE INFORMATION LETTER						
University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: KGER/ Course name: Final Thesis Seminar 1 SZP1/15						
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present						
Number of ECTS credits: 1						
Recommended semester/trimester of the co	ourse: 5.					
Course level: I., P						
Prerequisities:						
Conditions for course completion:						
Learning outcomes: - to master theory and specialized terminology of study programme and field of study - sufficiently deep and systematic information survey focused on a selected topic - to distinguish the elements of originality, compilation and summarization - to apply the basic standard research methods as well as knowledge and skills acquired during the study - to demonstrate competence to work and think independently and creatively in terms of content and form						
Brief outline of the course: choosing a topic – working title and formulation of objective - information survey - gathering, selection and processing of relevant professional literature inprinted and electronic form - preliminary bibliography - excerpts making and elaboration of thesis contents - distribution of materials into units according to their content - definite thesis contents						
Recommended literature: MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. The respective primary and secondary literature for master theses from linguistics, literature and intercultural studies						
Course language: German language						
Notes:						
Course assessment Total number of assessed students: 64						
abs n						

0.0

100.0

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ **Course name:** Final Thesis Seminar 2 SZP2/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 6. Course level: I., P **Prerequisities:** KGER/SZP1/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 20 abs n 100.0 0.0 Provides: doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD. Date of last modification: 14.02.2025 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: French Language for Students of Philology 1

FRAN1/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

The tests given in weeks 6 and 12 will examine students' knowledge of the material covered in class and assigned for homework. To receive a passing grade, a student's final score on both tests must total at least 65%. Students are expected to attend class regularly and actively: more than two absences will prevent the teacher from awarding the final grade.

Evaluation:

Test 1 - 50%

Test 2 - 50%

Total: 100%

Opportunity to earn plus points on quizzes during the semester.

Percentage needed to award a grade: 65%

Scale determined by official grading criteria:

100-92% A

91-87% B

86-82% C

81-77% D

76-65% E

64% and less Fx

Learning outcomes:

The course is focused on development of basic language competences of students, on strengthening and development of all language skills, in particular in French necessary for day-to-day communication required for successful stay of students within international projects (e.g. Erasmus +), in academic and professional French, as well as regarding the future possibilities of being successful on labour market on the beginner level (A1- A2) under the Common European Framework of Reference for Languages. Emphasis is put on active using of foreign language in everyday life, in academic and research environment, but also in future professional life.

Brief outline of the course:

Week 1: Introductory lesson, making students familiar with the structure of the semester and the conditions for receiving assessment

Week 2 - 5: Working with texts and exercises

Week 6: Test No. 1

Week 7 - 11: Working with texts and exercises

Week 12: Test No. 2

Recommended literature:

MIQUEL, C. Vite et bien 1 (2009 a nasledujúce vydania). Méthode rapide pour adultes. Paris : CLE International.

Pravda, M., PRAVDOVÁ, M. (2006). Francúzština pre samoukov. Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá, 2006.

TARABA, J. (2008). Francúzska gramatika. Bratislava : Slovenské pedagogické nakladateľstvo - Mladé letá, 2008.

Course language:

Slovak.

French - A0 (this course is ONLY for beginners in French).

Notes:

Course assessment

Total number of assessed students: 410

A	В	С	D	Е	FX
56.1	20.98	9.76	6.1	5.85	1.22

Provides: Mgr. Lucia Gallová, PhD.

Date of last modification: 16.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KAaA/

Course name: French Language for Students of Philology 2

FRAN2/07

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities: KAaA/FRAN1/07

Conditions for course completion:

Two tests are intended for weeks 7 and 14. The tests will verify students' knowledge of materials covered during seminars and assigned for home preparation. In order to pass the course, the sum of the scores from the two tests must be at least 65%. There will not be any re-take tests. If a need arises to change the date of the test due to holiday or absence of a lecturer, the students will be informed well in advance through the official website of the Department/by email. Regular and active seminar attendance is required; more than two absences will make it impossible for the lecturer to assign a final grade. If a student is not prepared, he/she will be considered absent. Should the students fail to bring their own copy or a completed home assignment for a particular seminar, they will be asked to leave the classroom. Students shall respect their distribution into individual seminar groups.

Assessment: Test No. 1. - 50% Test No. 2. - 50% Total: 100%

Number of percent necessary for receiving assessment: 65% Grading scale prescribed by the official assessment criteria: 100-92 % A 91-87 % B 86-82 % C 81-77 % D 76-65 % E 64 % and less Fx

Learning outcomes:

The course is focused on development of basic language competences of students, on strengthening and development of all language skills, in particular in French necessary for day-to-day communication required for successful stay of students within international projects (e.g. Erasmus +), in academic and professional French, as well as regarding the future possibilities of being successful on labour market from the beginner up to upper intermediate level (from A1 to B1) under the Common European Framework of Reference for Languages. Emphasis is put on active using of foreign language in everyday life, in academic and research environment, but also in future professional life.

Brief outline of the course:

Week 1: Introductory lesson, making students familiar with the structure of the semester and the conditions for receiving assessment

Week 2-6: Working with texts, practical translations and exercises

Week 7: Test No. 1

Week 8 - 13: Working with texts, practical translations and exercises

Week 14: Test No. 2

Recommended literature:

Textbook: Girardet J.: Campus 1, Vydavatelstvo Clé internationale, Paríž 2004, ISBN : 978-2-09-033248-3

Hand-outs

Walterová H: Francouzština známá, neznámá, Vyd. Jan Kanzelsberger, Praha 1993

Bohuslav Balcar and kol: Čtyřjazyčný tematický slovník v 50 kapitolách. Evropská agenda,

Resonance, edice Kontakty, Praha, 2004, ISBN 80-902812-5-7

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le Petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

Course language:

French: A2 - B1

Notes:

Course assessment

Total number of assessed students: 158

A	В	С	D	Е	FX
70.89	12.66	5.06	3.8	1.27	6.33

Provides: Mgr. Daniel Vojtek, PhD.

Date of last modification: 04.04.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Business Communication NOK/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 13 C Α В D Ε FX 7.69 38.46 30.77 7.69 15.38 0.0 Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: German Children and Young Adult Literature

LITML/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 95

Α	В	С	D	Е	FX
33.68	24.21	29.47	7.37	5.26	0.0

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 14.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language and Literature NJL/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 17 C Ε Α В D FX 35.29 23.53 11.76 17.65 11.76 0.0 **Provides:** Date of last modification: 30.04.2024 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Language for Students of Philology I

NJFj1/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

Learning outcomes:

Student develops and consolidates his language competencies, is able to communicate in written and oral form at the level of advanced language knowledge and skills, which it applies in the field of study – philology.

Brief outline of the course:

- 1. Introduction to study of specialized language
- 2. Communication in private and professional life (exercises: separable and inseparable prefixes of verbs)
- 3. Written communication: CV, job application, complaint (exercises: tenses)
- 4. Macrostructure of written documents (exercises: active/passive voice)
- 5. Test: test from acquired language and communication skills
- 6. Our world at the turn of the third millennium: environment, scientific progress (exercises: verb structures)
- 7. Educational system in Slovakia and in Germany (exercises: prepositions for 3rd and 4th grammatical cases)
- 8. Universities in Slovakia and in Germany. Pavol Jozef Šafárik University in Košice (exercises: gender of nouns, geographical nouns)
- 9. Mass media communication and public opinion. Media diversity. Advertisement as a means of manipulation (exercises: declension of nouns)
- 10. Family and personal happiness (exercises: declension of adjectives)
- 11. Multicultural society (exercises: comparatives and superlatives)
- 12. Prejudices and stereotypes in Slovak and German culture (exercises: connections of verbs, nouns and adjectives)
- 13. Test: test from acquired language and communication skills
- 14. Study field of Philosophy and Ethics. My job (final verification of acquired language and communication skills)

Recommended literature:

- 1. DITTELOVÁ, E. ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000
- 2. KNAACK, W. KUHN, M. LAUDEL, H. WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984
- 3. KOZMOVÁ, R. BERGLOVÁ, E. FORMÁNKOVÁ, E. MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 312 s.
- 4. Krenn, W. Puchta, H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015.

Course language:

German, Slovak

Notes:

Course assessment

Total number of assessed students: 281

A	В	С	D	Е	FX
46.98	24.2	16.01	7.12	3.2	2.49

Provides: Mgr. Ulrika Strömplová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA

Date of last modification: 13.08.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language for Students of Philology II NJF2/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 2., 4., 6. Course level: I. Prerequisities: KGER/NJFj1/06 **Conditions for course completion:** Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester and written assignments. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less. **Learning outcomes:** The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence. **Brief outline of the course:** Reform of German orthography, General and specialized foreign language, Body language, Flexible working time, At the Labour Office - registration form, German minorities in the world, International students in Germany, General abbreviations and abbreviations of companies, Influence of English on German - New words from English in German, Searching for job - Plans for future, Communication by phone, Immigrants in Germany and their language culture. **Recommended literature:** Dreyer/Schmitt: Lehr- und Ubungsbuch derdeutschen Grammatik. Neubearbeitung. Max HueberVerlag 2008.Ismaning. Deutschland. Duden:Diedeutsche Rechtschreibung.24.Auflage.Band 1. Mannheim 2006 Häusler/Scherling/Häublein: Stellensuche. Bewerbung. Kundigung. Langenscheidt 2003. Baustein 3. Berlin. Munchen. Nourse, K./Schicker, C.: Fokus Deutsch. Oxford University 1998. Krenn.W./ Puchta, H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015. Course language:

German, Slovak

Notes:

Course assessm	Course assessment									
Total number of assessed students: 109										
A B C D E										
51.38	17.43	9.17	4.59	3.67	13.76					

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ Course name: German Literature and Culture 1

Course type, scope and the method:
Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: I.

NL1/22

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 101

A	В	С	D	Е	FX
20.79	28.71	28.71	10.89	7.92	2.97

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 10.10.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ Cou

Course name: German Literature and Culture 2

NL2/22

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 92

A	В	С	D	Е	FX
15.22	26.09	29.35	15.22	9.78	4.35

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ Course name: Germa

NL3/22

Course name: German Literature and Culture 3

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 5.

Course level: I., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 88

A	В	С	D	Е	FX
13.64	28.41	35.23	11.36	10.23	1.14

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German for Human Resources Management

NPER/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 20

A	В	С	D	Е	FX
20.0	25.0	15.0	25.0	15.0	0.0

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German-Slovak Language Contacts

NSK/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I., II., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 41

Α	В	С	D	Е	FX
4.88	24.39	39.02	21.95	9.76	0.0

Provides: prof. Dr. Jörg Meier

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Getting to know the Student in Education POŽ/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:**

Course language:

Notes:

Course assessment

Recommended literature:

Total number of assessed students: 141

A	В	С	D	Е	FX
61.7	26.24	6.38	2.13	0.0	3.55

Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.

Date of last modification: 12.03.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Grammar Seminar I GRAM1/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1. Course level: I., P **Prerequisities: Conditions for course completion:** final written test **Learning outcomes:** Students can use definite, indefinite and zero article in the German language correctly, they decline nouns, adjectives, pronouns and some numerals with definite article, indefinite article and with no article correctly; can use correct prepositions and conjunctions in German sentences; in analysing of texts, students can apply theoretical grammatical knowledge. **Brief outline of the course:** - Gender, article, declension of nouns - Declension of adjectives - Pronouns – types, functions and declension - Numerals – types, functions and declension - Prepositions – their function in declension of nouns, prepositional relations - Conjunctions – their position in German syntax **Recommended literature:** DREYER, H. – SCHMITT, R.: Lehr- und Übungsbuch der deutschen Grammatik – aktuell. München 2009. HALL, K. – SCHEINER, B.: Übungsgrammatik für Fortgeschrittene. Deutsch als Fremdsprache. Ismaning 2001. HELBIG, G. – BUSCHA, J.: Übungsgrammatik Deutsch. Berlin, München 2008. HERING, A. – MATUSSEK, M. – PERLMANN-BALME, M. : Übungsgrammatik für die Mittelstufe. Deutsch als Fremdsprache. München 2009. PERLMANN-BALME, M. – SCHWALB, S. : em neu, Deutsch als Fremdsprache – B2, Kursbuch und Arbeitsbuch. Ismaning 2008. RUG, W. – TOMASZEWSKI, A.: Grammatik mit Sinn und Verstand. Stuttgart 2001. Course language: German

Notes:

Course assessm	Course assessment								
Total number of assessed students: 408									
Α	FX								
11.52	17.89	19.61	18.14	16.42	16.42				

Provides: Mgr. Alexandra Popovičová, PhD., doc. Dr.hab. Zsuzsanna Iványi, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Grammar Seminar II GRAM2/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment

Total number of assessed students: 211

A	В	С	D	Е	FX
15.17	21.33	24.64	18.96	11.37	8.53

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ Course name: Greek Language 1

GJ1/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 2., 4.

Course level: I.

Prerequisities:

Conditions for course completion:

Regular preparation and active participation in the class is required. Interim and final evaluation. During the semester, students will write three written exams of 30 points each (a total of 90 points per semester). They can get another 10 points for continuous work during the semester. At least 93 points must be obtained to obtain an A rating, at least 85 points to obtain a B rating, at least 77 points to obtain a C rating, at least 69 points to obtain a D rating and at least 61 points to obtain an E rating. If the student does not obtain the required number of points from the continuous tests, he / she will write a final test at the end of the semester. It is necessary to obtain 60% to obtain a rating. The rating is given according to the scale:

A (100-95%, excellent - excellent results),

B (94-85%, very good - above average standard),

C (84 - 77%, good - normal reliable work),

D (76 - 70%, satisfactory - acceptable results),

E (69-60%, results meet minimum criteria),

Fx (59 - 0%, insufficient - additional work required).

If necessary, the exercise and evaluation will take place remotely.

Learning outcomes:

The aim of the course is to acquaint students with the basics of ancient Greek at the grammatical, lexical and syntactic level, to gradually develop basic knowledge of the morphology of the Greek language, simpler syntactic relations and basic vocabulary.

Upon successful completion, the student

- is able to apply basic knowledge of the lexical level of the ancient Greek language in the analysis of lexicon in sentences and exercises
- masters the basic phenomena of flexion of nouns, pronouns and verbs (according to the syllabus), can identify them in a sentence and correctly translate
- correctly forms and grades adverbs.

Brief outline of the course:

Recommended literature:

Course language:

Slovak language

Notes:

the course is taught only in the summer semester

Course assessment

Total number of assessed students: 35

A	В	С	D	Е	FX
2.86	14.29	5.71	14.29	11.43	51.43

Provides: doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Greek Language 2

GJ2/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities: KKF/GJ1/10

Conditions for course completion:

Regular preparation and active participation in the class is required.

Interim and final evaluation.

During the semester, students will write three written examinations of 30 points each (a total of 90 points per semester). They can get another 10 points for continuous work during the semester (90 + 10 = 100 points). At least 93 points must be obtained to obtain an A rating, at least 85 points to obtain a B rating, at least 77 points to obtain a C rating, at least 69 points to obtain a D rating and at least 61 points to obtain an E rating.

If the student does not obtain the required number of points from the continuous tests, he / she will write a final test at the end of the semester. It is necessary to obtain 60% to obtain a rating. The rating is given according to the scale:

A (100-95%, excellent - excellent results),

B (94-85%, very good - above average standard),

C (84 - 77%, good - normal reliable work),

D (76 - 70%, satisfactory - acceptable results),

E (69-60%, results meet minimum criteria),

Fx (59 - 0%, insufficient - additional work required).

If necessary, the exercise and evaluation will take place remotely.

Learning outcomes:

The aim of the course is to consolidate and expand the basic knowledge of the morphology of the ancient Greek language (completion of the third declension, aorist, withdrawn verbs, irregular verbs, numerals), mastering simpler syntactic relations and basic vocabulary.

Upon successful completion, the student

- is able to apply basic knowledge of the syntax of ancient Greek in the analysis of simple sentences and in their translation
- masters full name flexion and verbal flexion to the extent that he can independently translate not only individual sentences but also short texts
- has an extended vocabulary
- can effectively use dictionaries and orient themselves in them.

Brief outline of the course:

Recommended literature:

Course language:

Slovak language

Notes:

the course is taught only in the winter semester

Course assessment

Total number of assessed students: 14

A	В	С	D	Е	FX
7.14	7.14	7.14	28.57	50.0	0.0

Provides: doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ Course name: Greek Language 3

GJ3/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities: KKF/GJ2/10

Conditions for course completion:

Regular preparation and active participation in the class is required.

Interim and final evaluation.

During the semester, students will write three written examinations of 30 points each (a total of 90 points per semester). They can get another 10 points for continuous work during the semester (90 + 10 = 100 points). At least 93 points must be obtained to obtain an A rating, at least 85 points to obtain a B rating, at least 77 points to obtain a C rating, at least 69 points to obtain a D rating and at least 61 points to obtain an E rating.

If the student does not obtain the required number of points from the continuous tests, he / she will write a final test at the end of the semester. It is necessary to obtain 60% to obtain a rating. The rating is given according to the scale:

A (100-95%, excellent - excellent results),

B (94-85%, very good - above average standard),

C (84 - 77%, good - normal reliable work),

D (76 - 70%, satisfactory - acceptable results),

E (69-60%, results meet minimum criteria),

Fx (59 - 0%, insufficient - additional work required).

If necessary, the exercise and evaluation will take place remotely.

Learning outcomes:

The aim of the course is to consolidate knowledge of morphology and expand the basic knowledge of the syntax of ancient Greek.

Upon successful completion of the course, the student

- controls noun and verbal flexion
- knows the lexicon
- can translate coherent Greek text with understanding.

Brief outline of the course:

Recommended literature:

Course language:

Slovak language

Notes:

the course is taught only in the summer semester

Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
15.38	0.0	15.38	0.0	61.54	7.69

Provides: doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: History of Greek Literature GL/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 2., 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 9.52 4.76 9.52 14.29 28.57 33.33 Provides: prof. PhDr. František Šimon, CSc. Date of last modification: 14.09.2024

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ **Course name:** History of Roman Literature

RL/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

essay, written test, 60% = E

Learning outcomes:

Basic information about the periodization, the emergence of particular genres and the authors of Roman literature

Brief outline of the course:

- Origin of Roman literature, periodization of its history
- Early period of Roman literature
- Cicero's period
- Augustus' period
- Literature of imperial Rome

Recommended literature:

STIEBITZ, F.: Stručné dějiny římské literatury. Praha 1967,1977, Brno 1991

CONTE, L.: Dějiny římské literatury. Praha 2003, 2. vyd. 2008

ŠUBRT, J.: Římska literatura. Praha 2005

TRONSKIJ, I. M.: Dějiny římské literatury. Praha 1955

STEHLÍKOVÁ, E. Antické divadlo. Praha 2005

NOVÁKOVÁ, J.: Devět kapitol o tzv. stříbrném věku římské slovesnosti. Praha 1953

Course language:

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
30.0	20.0	20.0	20.0	10.0	0.0

Provides: prof. PhDr. František Šimon, CSc.

Date of last modification: 14.09.2024

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Home Reading DOMC/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes:** To become familiar and learn basic techniques of reading of literary texts in the German language, to acquire first interpretation experience **Brief outline of the course:** - Basics of reading theory - Reading as activity - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Aesthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interprete a literary text **Recommended literature:** HELMLING, B. – WACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München. DELABAR, W.(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal... kurze Geschichten. München: Huber Verlag. WICKE, R. E. (2012): Deutsch als Fremdsprache. Zwischendurch mal... Gedichte. München: Huber Verlag. Course language:

German language

Notes:

Course assessment							
Total number of assessed students: 39							
Α	В	С	D	Е	FX		
38.46	23.08	15.38	10.26	12.82	0.0		

Provides: doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Inclusive Pedagogy **INP/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 138 C Α В D Ε FX 71.74 21.74 29 1.45 2.17 0.0 Provides: PaedDr. Michal Novocký, PhD. Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Integration and Inclusion in School Practice IIŠP/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 114 C Α В D Ε FX 50.0 35.09 8.77 4 39 0.88 0.88

Provides: PaedDr. Michal Novocký, PhD., Mgr. Zuzana Vagaská, PhD.

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Intercultural Studies 1

IKŠ1/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2.

Course level: I., P

Prerequisities:

Conditions for course completion:

assessment (H) - test

Learning outcomes:

Students will familiarize themselves with selected country-related topics, realize common features and differences between their own culture and cultures in German speaking countries. By working with authentic texts and secondary literature, students will understand causes and connections of studied phenomena in German speaking countries culture. Acquired knowledge will enable students to better understand concepts from different areas of life presented in media and culture of Germanophone countries.

Brief outline of the course:

The content of the course is based on comparison of studies of Slovakia and German speaking countries from the following aspects

- Physical geography
- Political structure, characteristics of individual regions
- Political system, institutions, parties, representatives, civil initiatives
- Famous personalities from science, engineering, economics and culture
- Society: demography, social classes, preferred values, extended behavioural patterns, life goals of young people, immigrants and their integration, the role of church and religious societies
- Education: system of schools and universities, priorities, problems and perspectives of university education, possibilities of study mobilities in German speaking countries
- Economics, dominant economic sectors, economic geography, economic policy lines, labour market development, unemployment and its dimensions
- Media and contemporary media discourse
- Language and its varieties
- Culture: Music, Theatre, Film

Recommended literature:

GAIDOSCH, U.; MÜLLER, C. (2008) : Zur Orientierung. Basiswissen Deutschland. Ismaning : Hueber Verlag.

KOPPENSTEINER, J. (2014): Österreich. Ein landeskundliches Lesebuch. Wien: Praesens.

LUTSCHER, R. (2014): Von der Wende bis heute. Landeskunde Deutschland. München:

Hueber Verlag.

(2011) Tatsachen über Deutschland. Frankfurt am Main: Societätsverlag.

Aktuálne texty v printových a elektronických médiách.

Course language:

German

Notes:

Course assessment

Total number of assessed students: 382

A	В	С	D	Е	FX
23.04	20.94	20.16	13.87	9.95	12.04

Provides: Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA, Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Intercultural Studies 2

IKŠ2/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., P

Prerequisities:

Conditions for course completion:

...

Learning outcomes:

Student has an overview of political, economic and church history as well as history of culture and art in Germany and in Slovakia in the context of European history, with particular focus on intercultural contacts.

Brief outline of the course:

The content of the course includes history of Germany and Slovakia, comparison of development in both territories and clarification of mutual relations

Germanic and Slavic tribes: the way of life, individual tribes: basic classification, primary sources, contacts with the Roman Empire. Early Middle Ages: migration of nations, characteristics of Middle Ages, Samo's Empire, Frankish Empire with focus on Charles the Great, Christianisation of present-day Germany, the Great Moravia and its Christianisation, disintegration of the Frankish Empire, origins of the Holy Roman Empire, establishment of the Kingdom of Hungary, the Arpád dynasty, Ottonians, Romanesque style. High Middle Ages: characteristics of era, system of church, Investiture Controversy, increase of Papal power, emergence of mendicant orders, establishment of universities, rise of cities, Hanseatic League, the Arpád dynasty, Tartar attacks, expansion of the Teutonic Order into Baltic countries, German colonization in Slovakia, the Anjou dynasty, Sigismund of Luxembourg, the "Bratríci" Movement, Matthias Corvinus, the Jagiellonian dynasty, Battle of Mohács. Late Middle Ages: crisis of Middle Ages, humanism and renaissance, Reformation, spread of Reformation in Slovakia, rise of the Habsburghs, counter-reformation, Turkish wars, Thirty-Year's War, its causes and consequences, anti-Habsburg uprisings. The Enlightenment, enlightened despotism and baroque in German countries and in Habsburg Monarchy, reforms, classicism. Germany during the period of French control 1789 – 1815, Prussian reforms, Congress of Vienna and restoration, industrialization period; nationalistic movements, revolutions 1848. Unification of Germany 1871, German Empire, Bach's absolutism, Memorandum of the Slovak Nation, Matica slovenská, Dualism in Habsburg Monarchy, modernisation and social system, imperialism, WWI. Weimar Republic, consequences of the Treaty of Versailles, Golden Twenties, artistic styles: expressionism, Bauhaus, New Objectivity, establishment of the First Czechoslovak Republic, interwar Czechoslovakia, causes of Hitler's rise to power. The Third Reich, ideology, power structures, WWII, destruction of Czechoslovakia, the Slovak State, forms of resistance. After-war history in Federal Republic of Germany and German Democratic Republic, development in the Czechoslovak Socialist Republic, Revolutionary year 1989, Unification of Germany, contemporary art

Recommended literature:

BAMBACH-HORST, E. (ed.): Der Brockhaus Kunst: Künstler Epochen, Sachbegriffe.

Wiesbaden 2005.

EPKENHANS, M. at al.: Geschichte und Geschichten. Stuttgart - Leipzig 2011.

GUTJAHR, H.- J.(ed.): Duden. Geschichte. Basiswissen Schule. Berlin 2011.

KAMENICKÝ, M. et al.: Lexikón svetových dejín. Bratislava 1997.

KOVÁČ, D.: Dejiny Slovenska. Praha 1998.

MÜLLER, H. M.: Deutsche Geschichte in Schlaglichtern. Mannheim 1996.

Course language:

German

Notes:

X

Course assessment

Total number of assessed students: 103

A	В	С	D	Е	FX
5.83	14.56	23.3	23.3	29.13	3.88

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: International Partnerships in Practice MPPX/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Alexandra Popovičová, PhD., doc. PaedDr. Ingrid Puchalová, PhD. Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Introduction to Classical Philology UKF/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 C Α В D Ε FX 8.33 16.67 33.33 25.0 16.67 0.0 Provides: prof. PhDr. František Šimon, CSc.

Date of last modification: 14.09.2024

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Introduction to the Study of German Language

UVJA/06

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 1.

Course level: I., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 382

A	В	С	D	Е	FX
6.28	9.95	17.28	20.16	23.56	22.77

Provides: prof. Dr. Jörg Meier, Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Introduction to the Study of German Literature

UVLI/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 2.

Course level: I., P

Prerequisities:

Conditions for course completion:

Final assessment: examination (S)

Learning outcomes:

To gain a basic overview of theory of literature and literary science and to learn practical basis and methods of work with literary texts.

Brief outline of the course:

- 1. What is literature. Basic definitions.
- 2. Poetics and aesthetics in individual periods.
- 3. Development of types, genres and their basic characteristics work with literary texts. Lyric poetry, epic poetry, drama.
- 4. Theory of verse.
- 5. Fundamentals of literary communication, reception, interpretation based on analysis of selected texts
- 6. Interpretation approaches (positivist, historical, phenomenological, existential, morphological and sociological method) demonstration and analysis of texts of master works of German poetry, prose, and drama.
- 7. Classic texts of German literature and their reception today.
- 8. Reception of German literature in Slovakia.

Recommended literature:

BECKER, S.; HUMMEL, Ch.; SANDER, G. (2002): Grundkurs Literaturwissenschaft. - Stuttgart: Reclam,.

CULLER, J. (2002): Literaturtheorie : eine kurze Einführung / Jonathan Culler. Aus dem Engl. übers. von Andreas Mahler. - Stuttgart : Reclam.

GUTZEN, D.; OELLERS, N.; PETERSEN, J. H. (2009): Einführung in die neuere deutsche Literaturwissenschaft : ein Arbeitsbuch / von - 6., neugefaßte Aufl. - Berlin : Schmidt.

JEßING, B.; KÖHNEN, R.(2007): Einführung in die Neuere deutsche Literaturwissenschaft. Stuttgart [u.a.]: Metzler.

KOMMICH, D., RENNER, R. G.; STIEGLER, B. (1996): Texte zur Literaturtheorie der Gegenwart. Stuttgart: Reclam Verlag.

MEYER-KRENTLER, E. (2001): Arbeitstechniken Literaturwissenschaft - 9., vollst. überarb. und aktualisierte Aufl. - München : Fink. (oder neuere Auflage)

NEUHAUS, S. (2003): Grundriss der Literaturwissenschaft. Tübingen u. Basel: Francke.

VOGT, J. (2002): Einladung zur Literaturwissenschaft : mit einem Hypertext-

Vertiefungsprogramm im Internet / Jochen Vogt. - 3., durchges. und aktualisierte Aufl. -

München: Fink, 2002. - 287 S. (oder neuere Auflage)

WALDMANN, G.(2003): Neue Einführung in die Literaturwissenschaft. Aktive analytische und produktive Einübung in Literatur und den Umgang mit ihr – Ein systematischer Kurs. Hohengehren: Schneider-Verlag.

Course language:

German language

Notes:

Course assessment

Total number of assessed students: 136

A	В	С	D	Е	FX
20.59	20.59	19.85	10.29	19.85	8.82

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 1 JKOM1/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 1. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 512 C Ε Α В D FX 13.48 24.41 24.8 13.87 13.09 10.35

Provides: Mgr. Alexandra Popovičová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 2 JKOM2/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 2. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 133 C Ε Α В D FX 12.03 31.58 24.06 12.78 11.28 8.27

Provides: Dr. rer. pol. Michaela Kováčová, PhDr. PaedDr. Ján Markech, PhD., MBA

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 3 JKOM3/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 3. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 100 C Α В D Е FX 19.0 30.0 29.0 13.0 7.0 2.0 Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 4 JKOM4/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 54 C Α В D Е FX 24.07 20.37 29.63 9.26 9.26 7.41

Provides: Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 5 JKOM5/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:**

Course assessment

Total number of assessed students: 27

A	В	С	D	Е	FX
29.63	25.93	33.33	3.7	7.41	0.0

Provides: Mgr. Alexandra Popovičová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 6 JKOM6/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Е FX 42.86 28.57 4.76 19.05 4.76 0.0

Provides: Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ **Course name:** Latin Humanism and Neo-Latin Studies

HN/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: KKF/LS2/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 4

A	В	С	D	Е	FX
50.0	25.0	0.0	0.0	25.0	0.0

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Latin Interpretation Seminar 1 (Caesar)

LIS1/10

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: KKF/LM2/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 14

Α	В	С	D	Е	FX
14.29	14.29	35.71	28.57	0.0	7.14

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Latin Interpretation Seminar 2 (Sallustius, Cicero)

LIS2/10

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KKF/LS1/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 12

Α	В	С	D	Е	FX
25.0	41.67	16.67	8.33	8.33	0.0

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Interpretation Seminar 3 (Ovid) LIS3/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C Α В D Е FX 20.0 30.0 40.0 10.0 0.0 0.0 Provides: doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ **Course name:** Latin Interpretation Seminar 4 (Vergilius) LIS4/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10 C Α В D Е FX 40.0 30.0 20.0 10.0 0.0 0.0 Provides: doc. Mgr. Erika Brodňanská, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Language and Roman Literature LJRL/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2 \mathbf{C} Α В D Е FX 0.0 50.0 50.0 0.0 0.0 0.0 **Provides:** Date of last modification: 29.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Medievalism I LME1/10 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 7 C Α В D Е FX 57.14 28.57 14.29 0.0 0.0 0.0 Provides: doc. Mgr. Jana Balegová, PhD. Date of last modification: 18.05.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Medievalism II LME2/14 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Mgr. Jana Balegová, PhD. Date of last modification: 29.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Morphology 1 LM1/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2/3 Per study period: 28/42 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 52 C Α В D Е FX 0.0 9.62 3.85 1.92 25.0 59.62 Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 23.10.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Latin Morphology 2

LM2/10

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 3 Per study period: 28 / 42

Course method: present

Number of ECTS credits: 8

Recommended semester/trimester of the course: 2.

Course level: I.

Prerequisities: KKF/LM1/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 34

Α	В	С	D	Е	FX
2.94	5.88	5.88	5.88	23.53	55.88

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 23.10.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Stylistics 1 LST1/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities:** KKF/LS2/10 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 10

A	В	С	D	Е	FX
0.0	60.0	30.0	0.0	10.0	0.0

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KKF/ Course name: Latin Stylistics 2 LST2/10 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 C Α В D Е FX 0.0 33.33 11.11 44.44 11.11 0.0 Provides: doc. Mgr. Jana Balegová, PhD. Date of last modification: 05.05.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Latin Syntax 1

LS1/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

Prerequisities: KKF/LM2/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 14

Α	В	С	D	Е	FX
0.0	7.14	21.43	21.43	42.86	7.14

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 23.10.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/

Course name: Latin Syntax 2

LS2/10

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

Number of ECTS credits: 7

Recommended semester/trimester of the course: 4.

Course level: I.

Prerequisities: KKF/LS1/10

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 11

Α	В	С	D	Е	FX
9.09	9.09	27.27	9.09	45.45	0.0

Provides: doc. Mgr. Jana Balegová, PhD.

Date of last modification: 15.05.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Lexicology of German Language

LEX/12

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4.

Course level: I., P

Prerequisities:

Conditions for course completion:

-

Learning outcomes:

Students will learn basic lexicological terms, concepts and methods. Working during seminars will deepen their knowledge of the system of vocabulary of studied language, and will extend and establish their own lexis.

Brief outline of the course:

- Lexicology as science position of lexicology in linguistics, areas of lexicology
- Word as language sign, specific features of language sign, theoretical concepts of language sign
- Lexical meaning of word types of lexical meanings, structure and methods of analysis of lexical meaning
- Lexical and semantic relations in vocabulary polysemy, homonyms, paradigmatic and syntagmatic relations in vocabulary: synonyms, hyperonym and hyponym, antonyms, word field, semantic field.
- Words formation: motivation and its types, word-formation procedures, broadening and narrowing of meaning of words, morphemic structure of words
- Vocabulary stratification
- Phraseology: types of phraseologisms, features of phraseologisms, lexical and semantic relations between phraseologisms
- Lexicography, types of dictionaries and their use

Recommended literature:

BUSCHA, A. – FRIEDRICH, K.: Deutsches Übungsbuch. Übungen zum Wortschatz der deutschen Sprache. Berlin 2001.

BUSSMANN, H: Lexikon der Sprachwissenschaft. Stuttgart 2002.

RÖMER, C. – MATZKE, B.: Lexikologie des Deutschen. Eine Einführung. Tübingen 2003.

RÖMER, C.: Der deutsche Wortschatz. Struktur, Regeln und Merkmale. Tübingen 2019.

VAJÍČKOVÁ, M.: Lexikalisches Grundwissen in Sprachsystem und Sprachgebrauch. Bratislava 2005.

WANZECK, C: Lexikologie. Göttingen 2010

Course language:

German

Notes:

Course assessment

Total number of assessed students: 201

A	В	С	D	Е	FX
6.97	17.91	27.36	23.88	17.91	5.97

Provides: doc. Dr.hab. Zsuzsanna Iványi, PhD., Dr. rer. pol. Michaela Kováčová

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Mentoring and Coaching in School Practice MKŠP/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 85 \mathbf{C} Α В D Ε FX 88.24 9.41 2.35 0.0 0.0 0.0 Provides: Mgr. Zuzana Vagaská, PhD., Mgr. Beáta Sakalová, PhD. Date of last modification: 18.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Morphology of German Language

MORF/22

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 2.

Course level: I., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 106

A	В	С	D	Е	FX
13.21	27.36	26.42	20.75	7.55	4.72

Provides: doc. Dr.hab. Zsuzsanna Iványi, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Multiculturalism and Multicultural Education MMKV/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 289 C Α В D Ε FX 39.79 43.94 14.88 0.69 0.35 0.35 Provides: PaedDr. Michal Novocký, PhD.

Date of last modification: 12.03.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KGER/ ORT1/15	Course name: Orthography 1
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I., P	
Prerequisities:	
Conditions for cours assessment (H)	e completion:
l .	edge of development of German orthography, in particular problems of reform est orthography reform, they are aware of changes and rules of the latest n practice.
- Historical and phon - Overview of develo	en written and spoken language, phoneme - grapheme relationship etic principle in orthography - contrastive view pment of written German language, 1st and 2nd orthographic conference German orthography - overview of changes in specific areas of orthography
FELSENSTEIN, T. – Augsburg 1999. LÜBKE, D.: Übunge 2000. MAIER, M. – NILL, Düsseldorf, Leipzig 2 SCHEURINGER, H. Reformdiskussion. N	Rechtschreibung. Mannheim 1996. HAGGENMÜLLER, R.: Basis-Trainer Deutsch. Neue Recht-schreibung. en zur neuen Rechtschreibung. In: Deutsch als Fremdsprache München Chr.: Rechtschreibung 2000. Grundlegende Übungen zur Reform. Stuttgart,
Course language: German	

Notes:

Course assessment						
Total number of assessed students: 161						
Α	В	С	D	Е	FX	
13.66	24.22	22.98	11.8	14.91	12.42	

Provides: doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Orthography 2 ORT2/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 107 C Α В D Ε FX 25.23 37.38 18.69 12.15 3.74 2.8 Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1331 C Α В D Ε FX 21.79 30.65 23.44 13.45 8.41 2.25 Provides: PaedDr. Michal Novocký, PhD., doc. PaedDr. Renáta Orosová, PhD. Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course name: Positive Psychology

KPPaPZ/PP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

Assessment of Study Results:

The evaluation of study results for the course is conducted through continuous assessment. Active participation in seminars (a maximum of 2 absences is allowed) accounts for 20%; a presentation during the exercises on a pre-assigned date accounts for 30%; and the preparation and submission of a group year-long methodological guide on Positive Psychology accounts for 50%.

Final Grading Scale:

A: 100 – 90%

B: 89 - 80%

C: 79 - 70%

D: 69 - 60%

E: 59 - 50%

FX: 49% or less – failed and must revise the assignment where a low score was obtained.cademic information system of the UPJŠ.

Learning outcomes:

Knowledge: Students will gain basic knowledge about the origins, foundations, and applications of Positive Psychology as a new and dynamically developing field of psychology. They will become familiar with research in this area and various perspectives on personal well-being, happiness, and life meaning. They will acquire an overview of the main theoretical approaches in Positive Psychology and their application in the context of individuals and society, with an emphasis on their use in educational settings.

Skills: Students will develop the ability to independently and critically address current topics in Positive Psychology, such as positive emotions, interpersonal relationships, hope, optimism, gratitude, and wisdom. They will learn to apply Positive Psychology principles in designing programs aimed at promoting personal well-being and developing positive traits, which can be utilized in working with children and youth in school environments.

Competencies: After completing the course, students will be able to effectively apply the principles of Positive Psychology in educational contexts, such as fostering positive interpersonal relationships and developing optimism and gratitude in students. They will be prepared to

participate in the creation and implementation of programs focused on personal development and mental well-being, contributing to the creation of a positive and supportive school environment.

Brief outline of the course:

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

Recommended literature:

Brewer, M. B., & Hewstone, M. (2004). Emotion and motivation. Blackwell.

Deci, E., & Ryan, R. M. (2002). Handbook of self-determination research. Rochester.

Křivohlavý, J. (2003). Pozitivní psychologie. Praha: Portál.

Křivohlavý, J. (2007). Psychologie vděčnosti a nevděčnosti. Praha: Grada.

Křivohlavý, J. (2012). Psychologie moudrosti a dobrého života. Praha: Grada.

Křivohlavý, J. (2013). Psychologie pocitu štěstí. Praha: Grada.

McAdams, D. P. (2002). The person. New York.

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue]. American Psychologist, 55(1).

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.

Slezáčková, A. (2012). Průvodce pozitivní psychologií. Praha: Grada.

Carr, A. (2022). Positive psychology: The science of wellbeing and human strengths (3rd ed.). Routledge.

Course language:

Notes:

Course assessment

Total number of assessed students: 517

A	В	С	D	Е	FX
98.45	1.16	0.19	0.0	0.19	0.0

Provides: doc. Mgr. Gabriel Baník, PhD.

Date of last modification: 04.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Practical English Grammar for Students of Philology PAGF/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 C Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Viktória Mária Slovenská Date of last modification: 11.03.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

COURSE IN ORMATION LETTER					
University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	urts				
Course ID: KGER/ PFON/12	Course name: Practical Phonetics				
Course type, scope a Course type: Lectur Recommended cour Per week: 1/1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14				
Number of ECTS cr	edits: 3				
Recommended seme	ster/trimester of the course: 2.				
Course level: I., P					
Prerequisities:					
Conditions for cours examination (S)	e completion:				
Learning outcomes: Learning of basic pho	onetic terms from the German language and their practical implementation				
 System of vowels at Connection of phon Phonemes in Germa Phonetic transcription Relations between presented in Syllable Suprasegmental phone 	phonetics and phonology nd consonants in German and their comparison with Slovak nemes an (place and manner of articulation, assimilation)				
Einführung in die Pho Lehrveranstaltung. Je KOHLER, K. J.: (199 RAUSCH, R. – RAU GEHRMANN, S.: (1 STOCK, E.: Deutsch KRÁĽ, A, - SABOL,	rachewörterbuch (2000) 4. Auflage., Mannheim, Dudenverlag onetik und Phonologie der deutschen Aussprache. Handout zur				
Course language: German					

Notes:

Course assessment						
Total number of assessed students: 297						
Α	В	С	D	Е	FX	
20.2	19.87	23.91	19.19	11.45	5.39	

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Professional Language and Communication OJK/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 5. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 C Α В D Ε FX 50.0 28.57 7.14 7.14 7.14 0.0 Provides: Mgr. Alexandra Popovičová, PhD. Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Professional Practice OPX/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 19 \mathbf{C} A В D Ε FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PaedDr. Ingrid Puchalová, PhD. Date of last modification: 12.07.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Project Seminar in Linguistics

PROJ/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
44.0	40.0	16.0	0.0	0.0	0.0

Provides: Mgr. Alexandra Popovičová, PhD., prof. Dr. Jörg Meier, PhDr. PaedDr. Ján Markech, PhD., MBA

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: Project Seminar in Literature and Culture

PROLK/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

Brief outline of the course:

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 61

A	В	С	D	Е	FX
32.79	34.43	14.75	9.84	4.92	3.28

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Project Seminar in Translation PROPR/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Dr. rer. pol. Michaela Kováčová, Mgr. Juraj Dvorský, PhD. Date of last modification: 06.10.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology KPPaPZ/Ps/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 978 C D Ε Α В FX 40.49 22.39 14.52 11.04 10.02 1.53

Provides: doc. Mgr. Mária Bačíková, PhD., Mgr. Ondrej Kalina, PhD.

Date of last modification: 04.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Psychology of Everyday Life

KPPaPZ/PKŽ/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

- 1. Active participation in seminars
- 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.
- 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.

The final evaluation (grade) is the sum of points for the presentation and the essay.

A 40b - 37b

B 36b - 33b

C 32b - 29b

D 28b - 25b

E 24b - 21b

FX 20b - 0b

Learning outcomes:

The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc.

The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 253

A	В	С	D	Е	FX	
46.25	23.32	24.51	4.35	1.19	0.4	_

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 10.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ Course name: Russian Language for Pre-Intermediate Students

RJMP/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II.

Prerequisities:

Conditions for course completion:

Active seminar participation (2 absences tolerated), tests, home assignments, presentations, home reading.

Final assessment = the average of results obtained.

Grading scale: A 100–92%, B 91–85%, C 84–78%, D 77–71%, E 70–65%, FX 64% and less.

Learning outcomes:

Students will acquire greater knowledge of the Russian language (grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme.

The level of proficiency: B1 (Common European Framework of Reference for Languages).

Brief outline of the course:

Vocabulary development (people – character traits, biography, education, job and duties, famous Slovaks in Russia, bussiness, economy and finance, EU)

Functional vocabulary (agreement, disagreement, strategies for speaking, making presentation, expressing opinion, cause and effect, etc.)

Understanding/Use of professional discourse

Home reading

UNO news

Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda, 2007.

Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava: SPN, 1995.

Balcar M.: Ruská gramatika v kostce. Praha: Leda, 1999.

Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň: Fraus, 1998.

Oganesjanová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004.

+ other materials provided by the lecturer

Course language:

Russian language A2-B1

Notes:							
Course assessment Total number of assessed students: 41							
A B C D E FX							
78.05 9.76 7.32 0.0 4.88 0.0							
Dravidas Mar	I/	DI- D					

Provides: Mgr. Ivana Kupková, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ | Course name: Russian Language for Students of Philology 3

RUS3/08

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I.

Prerequisities:

Conditions for course completion:

Active seminar participation (2 absences tolerated), selfstudy, home assignments, home reading, mini-presentations.

Final assessment = the average of results obtained.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

Learning outcomes:

Students will acquire greater knowledge of the Russian language (grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme.

The level of proficiency: A2/B1 (Common European Framework of Reference for Languages).

Brief outline of the course:

Vocabulary development (interesting towns, places, famous people, travel and acomodation, transport, food, shopping, health and illness, Niznij Novgorod, EU, Slovak-Russian relatios, humanitarian aid, migration, cross-cultural communication, history of interpreting, etc.).

Grammar ((irregular verbs, nouns, adjectives, passive and active voice, pronouns, etc.).

Language interference, written communication, translation of texts, etc.

Home reading

Radio UNO – news

Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007

Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995

Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999

Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998

Oganesjanová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004

+ additional handouts of lecturer

http://public-library.narod.ru/

Course language:

Russian language A2

Notes:

Course assessment

Total number of assessed students: 50

A	В	С	D	Е	FX
62.0	20.0	10.0	8.0	0.0	0.0

Provides: Mgr. Ivana Kupková, PhD.

Date of last modification: 13.03.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 355 C Α В D Ε FX 45.92 31.27 13.24 5.92 3.1 0.56

Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** KF/ Course name: Selected Topics in Philosophy of Education (General VKFV/07 Introduction) Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 52

Α	В	С	D	Е	FX
63.46	17.31	17.31	1.92	0.0	0.0

Provides: PhDr. Dušan Hruška, PhD.

Date of last modification: 13.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Self-Marketing

KPPaPZ/SELFM/25

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4., 6.

Course level: I., P

Prerequisities:

Conditions for course completion:

The conditions for passing the subject are as follows: 1. Active participation in exercises. Max. the missed range is 90 min. 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: will be given in the exercise.

The evaluation of the subject and its subsequent completion will be based on clearly and objectively determined requirements, which will be determined in advance and will not change. The aim of the evaluation is to ensure an objective and fair mapping of the student's knowledge while observing all ethical and moral standards. There is no tolerance for fraudulent student behavior in either the teaching or assessment process.

Learning outcomes:

The student is able to understand and explain the basic assumptions of good self-marketing, knows the possibilities for the correct presentation of his own person and understands the related knowledge and principles of personal and communication area. He / she can understand his / her competencies, his / her goals, how to make his / her strengths visible and he / she can apply this knowledge and social and professional skills in the personal and professional sphere of his / her life, which will also improve his / her employment opportunities.

Brief outline of the course:

What is marketing? (Marketing - Mix)

Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunity)

Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Think positively!, I know how to explore myself - what options do I have?),

Competence (Have your own opinion, How to withstand criticism, Be a team player, Competence at work),

Draw attention to yourself (Voice and word selection, Active in meetings, Present yourself successfully).

Recommended literature:

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ondrej Kalina, PhD., Mgr. Lenka Hudáková, PhD.

Date of last modification: 04.02.2025

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	ırts
Course ID: KPO/ SPKVV/15	Course name: Social and Political Context of Education
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
Conditions for cours Evaluation of the dev A 100,00% - 91,00 B 90,99% - 81,00% C 80,99% - 71,00% D 70,99% - 61,00% E 60,99% - 51,00% FX 50,99% and less	reloped assignment. 0% 6 6 6 6
issues of education as Development of known related to the process The student will be a culturally. He/she wi	of teaching the subject is to impart knowledge and promote reflection on the nd training in the context of social and political change. wledge: the student will be able to know the current theoretical background of education and training in a modern democratic society. ble to navigate the social and political space - politically, legally, socially and ll be able to look for alternatives and solutions to dysfunctions, while at the opportunities and ways to implement them.
and economic object globalisation. Macro	ourse: I functions of education in human life and society. The political, social rives of education. Education, learning and social change in the context of social determinants of education. Current roles of education and training in and democratic society.
Course language: Slovak	
Notes:	

Course assessm	Course assessment							
Total number of assessed students: 210								
Α	Е	FX						
60.48 21.43 10.95 4.29 1.43 1.4								

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 13.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II., P

Prerequisities:

Conditions for course completion:

Min. 80% of active participation in classes.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., P

Prerequisities:

Conditions for course completion:

active participation in classes - min. 80%.

Learning outcomes:

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

Brief outline of the course:

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13946

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.91	0.49	0.01	0.0	0.0	0.04	11.16	4.39

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚFV/ | Course name: Students` Digital Literacy

DGS/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

Prerequisities:

Conditions for course completion:

Summary evaluation based on ongoing assessment:

- 1. Practical ongoing assignments and their defense (at least 50% needed)
- 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)

Learning outcomes:

The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies):

- 1. according to the current European framework for the Digital competence DigComp and ECDL
- 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.

Brief outline of the course:

- 01.-02. Basic digital skills, DigComp framework, ECDL
- modern web browser and its personalization
- security, privacy, responsible use of DT
- 03.-05. Search, collection and evaluation of digital content
- scanning, audio recording and speech resolution, optical resolution (OCR)
- digital notebooks (Google keep, Evernote, Onenote)
- evaluation of digital resources (Google forms and sections)

06.-08. Editing and creating digital content

- cloud and interactive documents

(text and spreadsheet editors - Google, Microsoft, Jupyter)

- work with pdf documents, e-books and videos

(Kami, Google books, Screencasting)

09. - 10. Organization, protection and sharing of digital content

- modern LMS and cloud storage

(Google Classroom, Microsoft team, Google Drive, Dropbox)

- time management (Google Calendar)

11.-13. Digital communication and cooperation

- collaborative interactive whiteboards (Jamboard, Whiteboard)
- online presentations and online meetings (Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:

- 1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/
- 2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.
- 3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.
- 4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 245

A	В	С	D	Е	FX
76.33	5.31	2.86	0.0	14.69	0.82

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 26.01.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Stylistics and Text Linguistics ŠTL/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 5. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 82 C Α В D Ε FX 4.88 40.24 32.93 20.73 1.22 0.0 Provides: Dr. rer. pol. Michaela Kováčová, prof. Dr. Jörg Meier

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Summer Course-Rafting of TISA River

LKSp/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., P

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

Brief outline of the course:

Brief outline of the course:

- 1. Assessment of difficulty of waterways
- 2. Safety rules for rafting
- 3. Setting up a crew
- 4. Practical skills training using an empty canoe
- 5. Canoe lifting and carrying
- 6. Putting the canoe in the water without a shore contact
- 7. Getting in the canoe
- 8. Exiting the canoe
- 9. Taking the canoe out of the water
- 10. Steering
- a) The pry stroke (on fast waterways)
- b) The draw stroke

- 11. Capsizing
- 12. Commands

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 232

abs	n
36.64	63.36

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | **Course name:** Survival Course

KP/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., P

Prerequisities:

Conditions for course completion:

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines,
- effective performance of all the tasks defined in the course syllabus

Learning outcomes:

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and should:

- acquire knowledge about safe stay and movement in natural environment,
- obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health,
- be able to resist and face situations related to overcoming barriers and obstacles in natural environment,
- be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.

Brief outline of the course:

Brief outline of the course:

- 1. Principles of conduct and safety in the movement in unfamiliar natural environment
- 2. Preparation and guidance of a hike tour
- 3. Objective and subjective danger in the mountains
- 4. Principles of hygiene and prevention of damage to health in extreme conditions
- 5. Fire building
- 6. Movement in the unfamiliar terrain, orientation and navigation
- 7. Shelters
- 8. Food preparation and water filtering
- 9. Rappelling, Tyrolian traverse
- 10. Transport of an injured person, first aid

Recommended literature:

- 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.
- 2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
- 3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 466

abs	n
46.78	53.22

Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Teachers' Support Groups **SSU/15** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 89 C Α В D Ε FX 87.64 6.74 4 49 0.0 0.0 1.12 Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 12.03.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Team Work KPPaPZ/TIMPR/25 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4., 6. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0 \mathbf{C} Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Anna Janovská, PhD. Date of last modification: 04.02.2025 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. PhDr. František Šimon, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Text Composition KOMPT/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 52 C Α В D Ε FX 25.0 40.38 23.08 1.92 1.92 7.69

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | **Course name:** The Syntax of German

SYN/22

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3.

Course level: I., P

Prerequisities:

Conditions for course completion:

Active participation in seminars 20%, tests 60%, final written exam 20%. A: 91-100%, B: 81-90%, C: 71-80%, D: 61-70%, E: 51-60%, FX: 0-50%.

Learning outcomes:

Students can in individual sentences explain position of constituents in different types of German sentences and are familiar with specific features of simple and compound sentences in the German language, with particular attention paid to subordinate clauses. After completing the course, students can analyze German individual sentences and sentences in longer texts in terms of traditional and dependency syntax.

Brief outline of the course:

- sentence (definitions, constituents, word order)
- modifier (syntactic and semantic description)
- types of sentences in German
- sentence models
- compound sentences in German language (general principles, coordination and subordination types):
- subordinate sentences (frequent types of subordinate sentences relative clauses, clauses of purpose, clauses of reason, temporal clauses etc.)
- infinite and participle structures

Interpretations and analyses are based on both traditional and dependency syntax.

Recommended literature:

EISENBERG, P.: Der Satz (Bd.2) – Grundriss der deutschen Grammatik. Stuttgart 2006.

ENGEL, U.: Syntax der deutschen Gegenwartssprache. Berlin 1994.

HALL, K. – SCHEINER, B.: Übungsgrammatik für Fortgeschrittene. Ismaning 2001.

HELBIG, G. – BUSCHA, J.: Deutsche Grammatik. Berlin 2007.

HELBIG, G. – BUSCHA, J.: Leitfaden der deutschen Grammatik. Berlin, München 2000.

HELBIG, G. – BUSCHA, J.: Übungsgrammatik Deutsch. Berlin, München 2008.

MARKO, E.: Príručná gramatika nemčiny. Bratislava 2006.

PILARSKY, J.: Deutsch-ungarische kontrastive Grammatik, Debrecen 2018.

Course language:

German

Notes:

Course assessment

Total number of assessed students: 116

A	В	С	D	Е	FX
14.66	28.45	28.45	12.07	12.93	3.45

Provides: doc. Dr.hab. Zsuzsanna Iványi, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Theory of Education TVE/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

Notes:

Course assessment

Total number of assessed students: 722

A	В	С	D	Е	FX
45.98	29.64	15.93	4.85	1.8	1.8

Provides: Mgr. Beáta Sakalová, PhD., Mgr. Zuzana Vagaská, PhD.

Date of last modification: 12.03.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KKF/ | **Course name:** Topography of Ancient World

TAS/10

Course type, scope and the method:

Course type: Lecture

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I.

Prerequisities:

Conditions for course completion:

100% final valuation

Essay (one Roman province)

written test, 60% = E

Learning outcomes:

Basic information about geography of ancient world

Brief outline of the course:

Introduction to the historical geography, basic ressources of geographical knowledge

Ancient Greece in general

Athens and single parts of Greece

Ancient Italy in general

Rome and single parts of Italy

Recommended literature:

BARTONĚK, A.: Světem starých Řeků. Praha 1977 PAUSANIAS: Cesta po Řecku I-II. Praha 1973-1974

KAMPEN, ALV. van: Orbis terrarum antiquus. Gothae et Lipsiae 1967 Chaline, E.: Turistický průvodce po starověkém světě. Řecko Praha 2009 Laurence, .: Turistický průvodce po starověkém světě. Řím Praha 2009

kol. Řím v roce 300 n. l. Turistický pruvodce. Praha 2009.

Course language:

Notes:

Course assessment

Total number of assessed students: 22

A	В	С	D	Е	FX
18.18	4.55	0.0	18.18	22.73	36.36

Provides: prof. PhDr. František Šimon, CSc.

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Translation Specifics of German Specialised Texts SPNOT/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes:**

Course language:

Brief outline of the course:

Recommended literature:

Notes:

Course assessment

Total number of assessed students: 123

A	В	С	D	Е	FX
45.53	13.82	24.39	13.82	2.44	0.0

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 14.02.2025