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**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II.

### **Prerequisities:**

### **Conditions for course completion:**

Active participation in the physical mobility and online meetings -100%.

The course is conducted in the form of active participation in a Blended Intensive Programme (BIP) within the Erasmus+ programme. The student is required to complete a predetermined number of hours, which depends on the specific project.

The final evaluation consists of points earned from partial assignments, and the overall (summative) assessment is based on the following grading scale:

A: 91–100%, B: 81–90%, C: 71–80%, D: 61–70%, E: 51–60%, FX: 0–50%.

### **Learning outcomes:**

Understanding the importance and principles of international cooperation in academic, cultural, and professional environments. Gaining practical experience in the organization and implementation of international projects. Strengthening intercultural competencies and the ability to communicate effectively in international groups. The ability to apply acquired knowledge in solving real-world problems related to international cooperation. Improvement of presentation and organizational skills through participation in activities such as workshops, webinars, or excursions.

#### **Brief outline of the course:**

Introductory online meeting, work in international groups, participation in webinars, workshops, excursions, or short-term mobility.

Final reflection: Sharing experiences and insights gained during the activities.

#### **Recommended literature:**

Case studies and materials from current international projects available on online platforms (e.g., Erasmus+, Horizon Europe).

#### Course language:

German

Notes:

Course assessm	Course assessment						
Total number of assessed students: 0							
Α	В	С	D	Е	FX		
0.0	0.0	0.0	0.0	0.0	0.0		

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

**Date of last modification:** 29.04.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Alternative Education ALP/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 399 C Α В D Е FX 64.16 25.06 6.52 2.01 0.25 2.01 Provides: Mgr. Zuzana Vagaská, PhD.

Date of last modification: 12.03.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Bachelor Thesis Project Seminar 1 SPB1/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 51 C Α В D Е FX 7.84 88.24 3.92 0.0 0.0 0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Bachelor Thesis Project Seminar 2 SPB2/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 45  $\mathbf{C}$ Α В D Е FX 77.78 17.78 4 44 0.0 0.0 0.0

Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onačillová, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Bachelor Thesis and its Defence **BPO/14** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 209 C Ε A В D FX 38.76 26.79 16.75 8.61 7.66 1.44 **Provides:** Date of last modification: 07.12.2021 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Bachelor's Thesis Defense **BPO/22** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 C Α В D Е FX 50.0 16.67 33.33 0.0 0.0 0.0 **Provides:** Date of last modification: 19.09.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Basics of Business German ZHN/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
30.77	30.77	30.77	0.0	7.69	0.0

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

**Course name:** Basics of Karstology and Speleology

ZKAR/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 4.

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 24

Α	В	С	D	Е	FX
62.5	16.67	8.33	12.5	0.0	0.0

Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD.

Date of last modification: 07.02.2025

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: ÚBEV/ | Course name: Biology of Children and Adolescents

**BDD/05** 

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 0 Per study period: 28 / 0 Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

Written test

### **Learning outcomes:**

Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.

#### **Brief outline of the course:**

Human ontogenesis. Postnatal development. Age specific features of skeletal and muscalar, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.

#### **Recommended literature:**

Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000

Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980

Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989

### Course language:

#### **Notes:**

#### **Course assessment**

Total number of assessed students: 1826

Α	В	С	D	Е	FX
31.11	24.15	18.62	16.48	9.04	0.6

Provides: doc. RNDr. Monika Kassayová, CSc.

Date of last modification: 20.04.2022

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Cartography and Geoinformatics 1

KRT1/21

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 1.

Course level: I.

### **Prerequisities:**

### **Conditions for course completion:**

During the semester, it is necessary to submit the results of the exercises. The acquired knowledge at the exercises will be verified by continuous examinations. The number of work outputs and written examinations will be announced at the beginning of the semester. It is possible to obtain 30% for meeting the evaluation criteria at the exercise (work outputs and written tests). The final evaluation of the exercises is determined by the instructor of the subject on the basis of completing the tasks in the exercises during the semester. The final evaluation of the course is based on a combination of meeting the evaluation conditions from the exercises and the final exam. A student who has met the conditions for passing the course at the seminars can apply for the final exam. The final evaluation is a weighted average of the evaluation from the exercises (30%) and the final exam (70%). Credits will be awarded only to a student who achieves the final grade at least at the level of grade E. Credits will not be awarded to a student who does not meet the requirements of the exercises and the final exam is evaluated by FX. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70%), E (51-60%).

### **Learning outcomes:**

Knowledge: The student will gain theoretical knowledge in the field of cartography and geoinformatics. The student is able to understand cartographic and geoinformatics terminology, appropriately applies cartographic methods for displaying spatial information using a geographic information system, acquires a theoretical basis for the application of cartographic representations and coordinate systems and defines the composition of maps in GIS. The student acquires knowledge of the mathematical principles of mapping the Earth on a map and understands cartographic distortions, classification of cartographic representations, simple and false representations. The student acquires knowledge from the Slovak state map work (civil, military) and also acquires knowledge in cartographic expression methods (cartogram, cartodiagram) and the basics of cartometry.

Skills: The student will learn to acquire and work with the basics of the QGIS program, its control, purpose and structure. The student acquires basic orientations and work in the QGIS program, and work in the basic tools, setting layer properties and is capable of exporting data in different formats. The student understands cartographic representations in QGIS. The student acquires skills in working with paper maps, scale and measurements on maps, can orient in the field using a map, compass and can determine the azimuth. The student has skills in creating a point layer, has skills in

the principles of expressing point phenomena, the creation of a line layer as well as in the principles of expressing line phenomena, isolines. Student also has skills in creating a surface layer, in the principles of expressing surface phenomena. Controls the creation of map output, page settings, map export and output parameters settings. The student has skills in the composition of the map setting the compositional elements of the map and in creating the map output.

Competences: The student is able to work with a high degree of independence with geodata, to visualize them and create new layers, has all the prerequisites for independent creation of digital map output with available software support within GIS. The student is fully competent in the composition of the map - setting its compositional elements. When creating a map output, the student is able to independently or in cooperation in the relevant work team to communicate and collaborate with other experts, formulate opinions and recommendations in the creation and use of GIS in cartography.

#### **Brief outline of the course:**

Lectures: Cartography, basic concepts and position in the geosciences system. History and development of cartography. Geoinformatization cartography, digital cartography. Cartography and geoinformatics and their correlation. Geoinformatics, basic terms and definitions of GIS; online maps. Digital representation of objects and phenomena in GIS, vector and raster format. Principles of methodologies of cartographic modeling of geographical information in GIS. Design, use and evaluation of cartographic imaging properties in geoinformatics applications. Map - definition, map criteria, basic properties and elements of the map, categorization of maps, map scale. Principles of mapping the Earth, geoid, reference and display areas, global and local coordinate systems, the Earth and geographical lines and their importance for cartography and geoinformatics. Cartographic distortions, classification of cartographic representations, simple (azimuthal, conical, cylindrical) and false representations. Cartographic representations used in the Slovak state map work. Slovak state map work (civil, military), ZB-GIS, samples. Workflow for creating topographic maps, mapping, overview of 3D data collection in the field and used instrumentation. Map creation basics of map language, cartographic characters, map markers - point, line and area phenomena. Cartographic expression methods - cartogram, cartodiagram, classification and types of cartograms and cartodiagrams. Map composition, map content, map colors, map description, geographical nomenclature, map design. Basics of cartometry - positioning, measuring and determining distances, measuring and determining the size of surfaces, measuring oriented directions and angles, determining altitudes, determining the slope, profile construction, hypsometric curve. Classification of field formations. Thematic maps of various scales, applications, interpretation of maps. Maps on the Internet, map servers, Google Maps / Earth, Openstreetmaps. Office of Geodesy, Cartography and Cathars of the Slovak Republic - Geoportal.

Exercises: Basic introduction to ArcGIS, its purpose and control, program structure, data formats (\* .mxd, \* .shp), basic terminology - project, data layer - point, line, area, "features" and "graphics". Basic orientation in ArcMap, introduction of basic tools of the "Standard" and "Tools" packages, window "Table of contents", arrangement and properties of layers, tool "Select features" and "Data - Export Data". Defining a coordinate system, cartographic representations in ArcGIS. Introducing the options of the "Layer Properties" dialog box, working with the attribute table, working with files. Basic table editing, preparation and connection of databases (excel / shapefile) using the "Join" function. Working with paper maps, scale and measurement on maps. Orientation in the field using a map, compass, azimuth determination. Georeferencing. Point layer formation; principles of expressing point phenomena in ArcGIS. Linear layer formation; principles of expressing linear phenomena in ArcGIS, isolines. Merge lines, Split lines. Formation; principles of expressing surface phenomena in ArcGIS, Polygon, Auto Complete Polygon, Cut Polygon Tools, Merge polygons. Cartogram, cartodiagram. Map output creation - Layout view, page settings, Map export and output

parameters settings. Map composition - setting the map composition elements and creating map output.

#### **Recommended literature:**

HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2.

HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87.

LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons, ISBN 978-0-470-72144-5.

PRAVDA, J., D. KUSENDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2011-0.

ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7.

VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4.

### **Course language:**

#### **Notes:**

#### Course assessment

Total number of assessed students: 169

A	В	С	D	Е	FX
13.02	14.79	28.99	27.81	14.79	0.59

**Provides:** Mgr. Michaela Nováková, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Loránt Pregi, PhD., Mgr. Jozef Šupinský, PhD.

Date of last modification: 19.09.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Cartography and Geoinformatics 2 KRT2/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 86 C Α В D Е FX 59.3 23.26 10.47 4.65 0.0 2.33

Provides: Mgr. Ján Šašak, PhD., Mgr. Petra Dávidová

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** Course name: Communication

KPPaPZ/KOM/25

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 3., 5.

Course level: I., P

### **Prerequisities:**

### **Conditions for course completion:**

- 1. Active participation in teaching (absence allowed max. 90 min.),
- 2. Implementation of assignments and presentation of assignments focused on the application of knowledge, skills and competence in the field of communication with a particular focus on teacher communication in the school environment.

Detailed information in the electronic bulletin board of the subject in AIS2.

#### **Learning outcomes:**

The student will acquire knowledge and information about the basics of verbal and non-verbal communication, communication errors, assertive and non-violent communication. The content of the subject will be enriched with knowledge, skills and competencies necessary for the work of a teacher.

The student is able to apply the acquired communication skills in practice, is able to apply effective principles and principles of communication with others, is able to anticipate and thus prevent possible misunderstandings, which will contribute to the development of his social and professional skills.

The student will acquire the competencies to communicate effectively in work and personal life, especially in the school environment.

#### **Brief outline of the course:**

Basics of communication (Transmitter-receiver principle, "What is said is not equal to what is heard", "Internal dialogue", The concept of communication)

Active listening (The most important criteria for active listening)

Misunderstandings (How Misunderstandings Arise, How to Avoid Misunderstandings)

Body language (What is body language, Active / passive body language, Dress psychology)

Signs of Physical Expression, Disadvantages of Fake Physical Expression, Difference Between Active and Passive Body Expression

Personality development (Voices in us, "child in me" - identification of one's own personality) Basics of assertive and non-violent communication. Specifics of communication in the school environment.

### **Recommended literature:**

ROSENBERG, M. B. 2023. Nenásilná komunikácia. Aktuell. 234 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha: GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I: Člověk a sociální instituce. 1. vyd. Praha: Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III: Sociálněpsychologický výcvik. 1. vyd. Praha: Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha: Grada Publishing, 2001. 260 s.

# Course language:

slovak

### Notes:

### **Course assessment**

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD., PhDr. Mojmír Trebuňák

Date of last modification: 04.02.2025

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: Course name: Conflict Management

KPPaPZ/ MANAG/25

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 3., 5.

Course level: I., P

### **Prerequisities:**

### **Conditions for course completion:**

The conditions for passing the course are as follows:

- 1. Active participation in exercises. Max. the missed range is 90 min.
- 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: My strengths and weaknesses in conflict management. In a short presentation of their reflection, in the form of deconstruction, students will describe their strengths and weaknesses in the management of conflict situations with a focus on the application of knowledge, skills and competences needed in conflict situations in the work environment and the school environment.

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

#### **Learning outcomes:**

Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules.

The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations.

After completing the course, students will be able to: a) express and summarize basic knowledge related to conflict management; b) understand the basic rules and dynamics of the origin, course

and termination of the conflict; c) apply knowledge in practice, e.g. in the school environment; d) apply key competencies that increase the possibilities of their application in all areas of practice with a special focus on the work of a teacher. They will acquire knowledge from the theory of conflict management as well as capabilities and competences for solving them, e.g. in the context of school teams.

#### **Brief outline of the course:**

Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives, Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, "Fair play", compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)

#### **Recommended literature:**

**Course language:** 

**Notes:** 

#### **Course assessment**

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ondrej Kalina, PhD., Mgr. Veronika Borgoňová, PhD.

Date of last modification: 04.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Cultural Geography KULG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 52 C Α В D Ε FX 57.69 19.23 21.15 1.92 0.0 0.0

Provides: Mgr. Marián Kulla, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

**Date of last modification:** 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Digital technologies in geography

DTG/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 1.

Course level: I.

# **Prerequisities:**

### **Conditions for course completion:**

Assessment is based on a combination of midterm (30%) and final assessment (70%) at the end of the semester. The overall evaluation is calculated as a weighted average of the final and midterm evaluation. The evaluation scheme applies to the overall evaluation: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0 -49 points).

### **Learning outcomes:**

Knowledge: The student will gain knowledge in the field of information and communication technologies specific to the study of geography and geoinformatics. The student will learn to search for and sort different types of information. The acquired knowledge will be used in working with professional literature published in scientific databases and selected geospatial databases.

Skills: The student will learn to work with selected WebGIS portals publishing geodata and use databases of scientific journals and citation manager. They will learn the basic methods of modifying different types of data in order to prepare them for integration into GIS. They will get acquainted with the license conditions of the used software within the department. Gain advanced knowledge of using Office.

Competences: The student will acquire basic competencies in the field of ICT needed for the study of geography. The result is the student's ability to manage the study fluently and smoothly in terms of ICT literacy. The student is able to independently use ICT tools.

### **Brief outline of the course:**

Important and useful information regarding the study, standards and services provided by the university for students (WiFi, information retrieval, websites, citation manager - CitacePro) operating systems, data types, file types, software used. Work with statistical data, DataCube, SO SR, Soil portal, ŠGÚDŠ, Geoenviroportal, Geoportal and similar web applications. Explanation of the essence of vector and raster graphics, graphic formats and their use. Work with spreadsheet and databases (formulas, contingency tables and graphs), advanced work and formatting in MS Word. Using MS PowerPoint to create presentations and posters.

#### **Recommended literature:**

KAŇUK, J., 2015. Priestorové analýzy a modelovanie. Vysokoškolské učebné texty. Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 114 s.

ŽITNIAK, J., 2017. Microsoft Office 2016. Podrobná uživatelská příručka. Computer Press. 464

KLATKOVSKÝ, K., 2016. Word 2016 nejen pro školy. Computer Media. 124 s. KLATKOVSKÝ, K., 2016. Powerpoint 2016 nejen pro školy. Computer Media. 80 s. LAURENČÍK, M., 2019. Excel 2016 a 2019 - pokročilé nástroje, Grada, 256 s.

### Course language:

**Notes:** 

### **Course assessment**

Total number of assessed students: 172

A	В	С	D	Е	FX
58.14	23.84	11.63	3.49	1.16	1.74

Provides: Mgr. Petra Dávidová

Date of last modification: 27.06.2022

slovak

**Notes:** 

Course assessment					
Total number of assessed students: 663					
A	В	С	D	Е	FX
79.34	14.93	3.92	1.36	0.15	0.3

**Provides:** prof. PhDr. Oľga Orosová, CSc., Mgr. Janka Liptáková, PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove

**Date of last modification:** 24.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Economic geography

EKG/21

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 110

A	В	С	D	Е	FX
12.73	12.73	21.82	23.64	25.45	3.64

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Nikola Svetozarov

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚINF/ | **Course name:** Educational software

EDS/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

# **Prerequisities:**

### **Conditions for course completion:**

Conditions for ongoing evaluation:

- 1. Creation of a worksheet for student.
- 2. Creation of a multimedia educational game.
- 3. Creation of an interactive educational guiz.
- 4. Creation of an instructional educational video.

Conditions for the final evaluation:

Creation and presentation of final project on the use of educational software in education.

Conditions for successful completion of the course:

Obtaining at least 50% of points for ongoing and final assignments.

#### **Learning outcomes:**

Students will receive, resp. deepen their basic skills in working with:

- a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps,
- b) programs for the creation of didactic tests, questionnaires, surveys,
- c) simulation and modeling software,
- d) selected subject-oriented educational programs,

Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.

#### **Brief outline of the course:**

- 1. Overview of educational software and educational web resources and tools.
- 2. Creating and processing of materials for teaching aid.
- 3. Creation and use of electronic and interactive educational documents (worksheets, presentations, textbooks and workbooks).
- 4. Creation of instructional educational video.
- 5. Electronic voting and questionnaire creation.
- 6. Creation of didactic tests and educational games. Gamification elements, tools and environments.
- 7. Collaborative web applications.
- 8. Online communication tools.
- 9. Complex online learning environments.

- 10. Online educational platforms, repositories, projects and competitions.
- 11. Simulations and modelling. Subject-focused educational programmes.
- 12. Use digital tools to plan, monitor, differentiate and personalise learning. Accessibility of digital tools and learning resources.

#### **Recommended literature:**

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

#### Course language:

Slovak and partly English due to selected programs and information sources

#### Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

#### **Course assessment**

Total number of assessed students: 106

A	В	С	D	Е	FX
76.42	11.32	7.55	0.0	4.72	0.0

Provides: Ing. Zuzana Tkáčová, Ing.Paed.IGIP.

Date of last modification: 16.03.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: English Language for Students of German Language ANGER/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1., 3., 5. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

**Notes:** 

Course assessment

Total number of assessed students: 49

A	В	С	D	Е	FX
24.49	26.53	12.24	14.29	14.29	8.16

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Environmental Geology ENG1/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 3. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12 C Α В D Ε FX 8.33 41.67 41.67 8.33 0.0 0.0

Provides: doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 08.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Fieldwork in Hydrology HYP/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 88  $\mathbf{C}$ Α В D Ε FX 94.32 4.55 0.0 1.14 0.0 0.0 Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Jozef Šupinský, PhD.

Date of last modification: 13.02.2025

COURSE INFORMATION LETTER						
University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: KGER/ SZP1/15						
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present						
Number of ECTS cr	edits: 1					
Recommended seme	ester/trimester of the cours	<b>e:</b> 5.				
Course level: I., P						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:  - to master theory and specialized terminology of study programme and field of study - sufficiently deep and systematic information survey focused on a selected topic  - to distinguish the elements of originality, compilation and summarization  - to apply the basic standard research methods as well as knowledge and skills acquired during the study  - to demonstrate competence to work and think independently and creatively in terms of content and form						
Brief outline of the course: choosing a topic – working title and formulation of objective - information survey - gathering, selection and processing of relevant professional literature inprinted and electronic form - preliminary bibliography - excerpts making and elaboration of thesis contents - distribution of materials into units according to their content - definite thesis contents						
Recommended literature:  MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004.  The respective primary and secondary literature for master theses from linguistics, literature and intercultural studies						
Course language: German language						
Notes:						
Course assessment Total number of assessed students: 64						
	abs	n				

0.0

100.0

**Provides:** doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD.

**Date of last modification:** 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ **Course name:** Final Thesis Seminar 2 SZP2/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 6. Course level: I., P **Prerequisities:** KGER/SZP1/15 **Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 20 abs n 100.0 0.0 Provides: doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD. Date of last modification: 14.02.2025 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Fundamentals of Geology for Geographers

GEP2/18

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

#### **Brief outline of the course:**

Courses have following objectives: firstly, to introduce the current theories of processes which occur in the Earth (global tectonics, species of magmatism), secondly, to describe the rock-forming minerals, taxology of intrusive rocks, taxology of sedimentary rocks and rocks which had overcame metamorphosis, basics of the regional geology of Slovakia, basics of the historical geology and paleontology.

### **Recommended literature:**

Course language:

**Notes:** 

### Course assessment

Total number of assessed students: 1246

A	В	С	D	Е	FX
7.62	18.3	32.42	25.92	9.79	5.94

Provides: doc. Ing. Katarína Bónová, PhD., Mgr. Anton Uhrin

Date of last modification: 30.09.2021

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚGE/ **Course name:** Geographic Information Systems

GIS/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

**Course method:** present

**Number of ECTS credits:** 6

Recommended semester/trimester of the course: 3.

Course level: I.

# **Prerequisities:**

# **Conditions for course completion:**

The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 2 written tests in the mid-term and end of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can proceed to the final exam in case he or she acquired at least 50 points of 100 in all elements of the the continual assessment. The final assessment mark is based on the average number points received in the midterm test, project report, practicals assessment, and final exam. The final exam is a written test comprising 3-4 questions. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).

# **Learning outcomes:**

The students gain knowledge on the intermediate levele in the theory of geoinformation science, GIS, and Remote Sensing, GIS data models, methods of data processing and spatial analysis.

They gain practical skills in processing of geographic data, management, analysis, and visualisation of the geographic data in a GIS project.

Students acquire competence in defining a GIS project, suitabla data models, methods of data acquisition, data processing, analysis and visualisation, presentation skills and skills in team work.

# **Brief outline of the course:**

The course is focused on the following topics: geoinformatics as a scientific discipline, components of geographic information system, digital landscape representation and data models, GIS standards for coordinate systems and transformations, collection of geographic data for GIS (GNSS, photogrammetry, multispectral satellite imagery, lidar, radar), data management in GIS, attribute and spatial demands, layer overlap, map algebra, spatial prediction, quality and uncertainty of geographic data, GIS web solutions, legislative aspects in GIS, GIS applications in practice.

Exercises are focused on working in ArcGIS Pro: basic and advanced vectorization, data organization in the geodatabase, import / export of various data formats to GIS, creation of color compositions from satellite images, mapping, 3D visualization and animation of geographic data, geoprocessing, map algebra, spatial and attribute demands, spatial prediction, analysis of digital

elevation models (DEM). Students learn the topics of the semester project in the middle of the semester and solve the assigned task in the team using the skills and knowledge acquired during the semester.

# **Recommended literature:**

# Course language:

Slovak or Czech or English

# **Notes:**

# **Course assessment**

Total number of assessed students: 414

A	В	С	D	Е	FX
27.54	27.05	27.29	12.8	5.31	0.0

Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography GEOM1/21 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 36 C Ε Α В D FX 19 44 11.11 11.11 25.0 30.56 2.78 **Provides:** Date of last modification: 26.02.2025 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography of Religion GNB/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 28 C Α В D Е FX 17.86 14.29 32.14 25.0 10.71 0.0 Provides: doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 27.06.2022

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography of agriculture and industry GPOL/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 27 C Α В D Е FX 33.33 14.81 22 22 14.81 11.11 3.7

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

Date of last modification: 14.02.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geography of mining MOG/24 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6  $\mathbf{C}$ Α В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD. Date of last modification: 05.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Geography of services and tourism

GST/21

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 20

A	В	С	D	Е	FX
20.0	25.0	30.0	20.0	5.0	0.0

**Provides:** Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., doc. Mgr. Michal Gallay, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Geography of the Czech Republic

GCR1/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 5.

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 16

A	В	С	D	Е	FX
25.0	12.5	43.75	12.5	6.25	0.0

Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ **Course name:** Geography of the atmosphere and hydrosphere

GAH/21

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours):

Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 107

A	В	С	D	Е	FX
8.41	21.5	33.64	30.84	5.61	0.0

Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, prof. Mgr. Jaroslav Hofierka, PhD.,

Mgr. Tomáš Fedor, Mgr. Jozef Šupinský, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Cours

**Course name:** Geography of the pedosphere and biosphere

GPED/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of ECTS credits: 6** 

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 77

A	В	С	D	Е	FX
0.0	5.19	14.29	32.47	28.57	19.48

**Provides:** doc. Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Anton Uhrin, Mgr. Jozef Šupinský, PhD.

Date of last modification: 07.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Geoinformatics seminar SGI2/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 17 abs n 100.0 0.0 Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Katarína Onačillová, PhD. Date of last modification: 27.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice									
Faculty: Faculty of Arts									
Course ID: ÚGE/ GEX2/21									
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 3d esent								
Number of ECTS cr									
	ster/trimester of the cours	e: 2.							
Course level: I.									
Prerequisities:									
Conditions for cours	se completion:								
Learning outcomes:									
Brief outline of the c	course:								
Recommended litera	nture:								
Course language:									
Notes:									
Course assessment Total number of asse	ssed students: 94								
abs n									
100.0 0.0									
Provides: doc. Ing. Katarína Bónová, PhD.									
Date of last modification: 27.06.2022									
Approved: doc. Paed	Dr. Ingrid Puchalová, PhD.,	prof. Mgr. Jaroslav Hofierka, PhD.							

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/
GMP/21

Course transported the weetled.

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 12

Α	В	С	D	Е	FX
0.0	0.0	91.67	0.0	8.33	0.0

Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Jozef Šupinský, PhD.

Date of last modification: 07.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Geomorphology

GEM2/18

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits:** 6

**Recommended semester/trimester of the course:** 2.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 1374

A	В	С	D	Е	FX
10.48	20.74	21.25	17.25	19.51	10.77

**Provides:** RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Imrich Sládek, PhD., doc. Ing. Katarína Bónová, PhD.

Date of last modification: 07.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course name: German Business Communication Course ID: KGER/ NOK/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
7.69	38.46	30.77	7.69	15.38	0.0

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: German Children and Young Adult Literature

LITML/06

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 95

Α	В	С	D	Е	FX
33.68	24.21	29.47	7.37	5.26	0.0

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German Language and Literature NJL/22 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 17 C Ε A В D FX 35.29 23.53 11.76 17.65 11.76 0.0 **Provides:** Date of last modification: 30.04.2024 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KGER/ Course name: German Literature and Culture 1

NL1/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/2 Per study period: 14/28

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 101

A	В	С	D	Е	FX
20.79	28.71	28.71	10.89	7.92	2.97

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 10.10.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ **Course name:** German Literature and Culture 2 NL2/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 92

A	В	С	D	Е	FX
15.22	26.09	29.35	15.22	9.78	4.35

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ Course name: German Literature and Culture 3

NL3/22

Course type, scope and the method:

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 5.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 88

A	В	С	D	Е	FX
13.64	28.41	35.23	11.36	10.23	1.14

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: German for Human Resources Management NPER/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** 

Course assessment

Total number of assessed students: 20

Α	В	С	D	Е	FX
20.0	25.0	15.0	25.0	15.0	0.0

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: KGER/ | Course name: German-Slovak Language Contacts

NSK/22

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 4., 6.

Course level: I., II., P

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 41

Α	В	С	D	Е	FX
4.88	24.39	39.02	21.95	9.76	0.0

Provides: prof. Dr. Jörg Meier

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Getting to know the Student in Education POŽ/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 141 C Α В D Е FX 61.7 26.24 6.38 2.13 0.0 3.55

Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.

Date of last modification: 12.03.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Grammar Seminar I GRAM1/06 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 1. Course level: I., P **Prerequisities: Conditions for course completion:** final written test **Learning outcomes:** Students can use definite, indefinite and zero article in the German language correctly, they decline nouns, adjectives, pronouns and some numerals with definite article, indefinite article and with no article correctly; can use correct prepositions and conjunctions in German sentences; in analysing of texts, students can apply theoretical grammatical knowledge. **Brief outline of the course:** - Gender, article, declension of nouns - Declension of adjectives - Pronouns – types, functions and declension - Numerals – types, functions and declension - Prepositions – their function in declension of nouns, prepositional relations - Conjunctions – their position in German syntax **Recommended literature:** DREYER, H. – SCHMITT, R.: Lehr- und Übungsbuch der deutschen Grammatik – aktuell. München 2009. HALL, K. – SCHEINER, B.: Übungsgrammatik für Fortgeschrittene. Deutsch als Fremdsprache. Ismaning 2001. HELBIG, G. – BUSCHA, J.: Übungsgrammatik Deutsch. Berlin, München 2008. HERING, A. – MATUSSEK, M. – PERLMANN-BALME, M. : Übungsgrammatik für die Mittelstufe. Deutsch als Fremdsprache. München 2009. PERLMANN-BALME, M. – SCHWALB, S. : em neu, Deutsch als Fremdsprache – B2, Kursbuch und Arbeitsbuch. Ismaning 2008. RUG, W. – TOMASZEWSKI, A.: Grammatik mit Sinn und Verstand. Stuttgart 2001. Course language: German

Notes:

Course assessment						
Total number of assessed students: 408						
A	В	С	D	Е	FX	
11.52	17.89	19.61	18.14	16.42	16.42	

**Provides:** Mgr. Alexandra Popovičová, PhD., doc. Dr.hab. Zsuzsanna Iványi, PhD.

**Date of last modification:** 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ Course name: Grammar Seminar II

GRAM2/06

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 211

A	В	С	D	Е	FX
15.17	21.33	24.64	18.96	11.37	8.53

Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Home Reading DOMC/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 1. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes:** To become familiar and learn basic techniques of reading of literary texts in the German language, to acquire first interpretation experience **Brief outline of the course:** - Basics of reading theory - Reading as activity - Development of ability to distinguish between important and not important - Development of ability to deduce meaning of unknown words - Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions - Aesthetic perception - Ability to deduct and formulate the meaning of a literary text - Ability to interprete a literary text **Recommended literature:** HELMLING, B. – WACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München. DELABAR, W.(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal... kurze Geschichten. München: Huber Verlag. WICKE, R. E. (2012): Deutsch als Fremdsprache. Zwischendurch mal... Gedichte. München: Huber Verlag. Course language:

German language

**Notes:** 

Course assessment							
Total number of assessed students: 39							
Α	В	С	D	Е	FX		
38.46	23.08	15.38	10.26	12.82	0.0		

Provides: doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA

**Date of last modification:** 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Human Geography Excursion EXH/25 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6d Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 26.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Human Geography of Slovakia

HGS1/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 71

Α	В	С	D	Е	FX
2.82	15.49	22.54	26.76	29.58	2.82

**Provides:** RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Daniela Buchalová

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Inclusive Pedagogy **INP/17** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 138 C Α В D Ε FX 71.74 21.74 2.9 1.45 2.17 0.0 Provides: PaedDr. Michal Novocký, PhD.

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Integration and Inclusion in School Practice IIŠP/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 114 C Α В D Ε FX

Provides: PaedDr. Michal Novocký, PhD., Mgr. Zuzana Vagaská, PhD.

Date of last modification: 14.09.2024

35.09

50.0

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

8.77

4 39

0.88

0.88

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course ID:** KGER/ | Course name: Intercultural Studies 1

IKŠ1/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2.

Course level: I., P

**Prerequisities:** 

# **Conditions for course completion:**

assessment (H) - test

# **Learning outcomes:**

Students will familiarize themselves with selected country-related topics, realize common features and differences between their own culture and cultures in German speaking countries. By working with authentic texts and secondary literature, students will understand causes and connections of studied phenomena in German speaking countries culture. Acquired knowledge will enable students to better understand concepts from different areas of life presented in media and culture of Germanophone countries.

# **Brief outline of the course:**

The content of the course is based on comparison of studies of Slovakia and German speaking countries from the following aspects

- Physical geography
- Political structure, characteristics of individual regions
- Political system, institutions, parties, representatives, civil initiatives
- Famous personalities from science, engineering, economics and culture
- Society: demography, social classes, preferred values, extended behavioural patterns, life goals of young people, immigrants and their integration, the role of church and religious societies
- Education: system of schools and universities, priorities, problems and perspectives of university education, possibilities of study mobilities in German speaking countries
- Economics, dominant economic sectors, economic geography, economic policy lines, labour market development, unemployment and its dimensions
- Media and contemporary media discourse
- Language and its varieties
- Culture: Music, Theatre, Film

#### **Recommended literature:**

GAIDOSCH, U.; MÜLLER, C. (2008) : Zur Orientierung. Basiswissen Deutschland. Ismaning : Hueber Verlag.

KOPPENSTEINER, J. (2014): Österreich. Ein landeskundliches Lesebuch. Wien: Praesens.

LUTSCHER, R. (2014): Von der Wende bis heute. Landeskunde Deutschland. München:

Hueber Verlag.

(2011) Tatsachen über Deutschland. Frankfurt am Main: Societätsverlag.

Aktuálne texty v printových a elektronických médiách.

# **Course language:**

German

**Notes:** 

# **Course assessment**

Total number of assessed students: 382

A	В	С	D	Е	FX
23.04	20.94	20.16	13.87	9.95	12.04

**Provides:** Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA, Mgr. Juraj Dvorský, PhD.

**Date of last modification:** 14.02.2025

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: KGER/ | Course name: Intercultural Studies 2

IKŠ2/22

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 3.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

...

# **Learning outcomes:**

Student has an overview of political, economic and church history as well as history of culture and art in Germany and in Slovakia in the context of European history, with particular focus on intercultural contacts.

#### **Brief outline of the course:**

The content of the course includes history of Germany and Slovakia, comparison of development in both territories and clarification of mutual relations

Germanic and Slavic tribes: the way of life, individual tribes: basic classification, primary sources, contacts with the Roman Empire. Early Middle Ages: migration of nations, characteristics of Middle Ages, Samo's Empire, Frankish Empire with focus on Charles the Great, Christianisation of present-day Germany, the Great Moravia and its Christianisation, disintegration of the Frankish Empire, origins of the Holy Roman Empire, establishment of the Kingdom of Hungary, the Arpád dynasty, Ottonians, Romanesque style. High Middle Ages: characteristics of era, system of church, Investiture Controversy, increase of Papal power, emergence of mendicant orders, establishment of universities, rise of cities, Hanseatic League, the Arpád dynasty, Tartar attacks, expansion of the Teutonic Order into Baltic countries, German colonization in Slovakia, the Anjou dynasty, Sigismund of Luxembourg, the "Bratríci" Movement, Matthias Corvinus, the Jagiellonian dynasty, Battle of Mohács. Late Middle Ages: crisis of Middle Ages, humanism and renaissance, Reformation, spread of Reformation in Slovakia, rise of the Habsburghs, counter-reformation, Turkish wars, Thirty-Year's War, its causes and consequences, anti-Habsburg uprisings. The Enlightenment, enlightened despotism and baroque in German countries and in Habsburg Monarchy, reforms, classicism. Germany during the period of French control 1789 – 1815, Prussian reforms, Congress of Vienna and restoration, industrialization period; nationalistic movements, revolutions 1848. Unification of Germany 1871, German Empire, Bach's absolutism, Memorandum of the Slovak Nation, Matica slovenská, Dualism in Habsburg Monarchy, modernisation and social system, imperialism, WWI. Weimar Republic, consequences of the Treaty of Versailles, Golden Twenties, artistic styles: expressionism, Bauhaus, New Objectivity, establishment of the First Czechoslovak Republic, interwar Czechoslovakia, causes of Hitler's rise to power. The Third Reich, ideology, power structures, WWII, destruction of Czechoslovakia, the Slovak State, forms of resistance. After-war history in Federal Republic of Germany and German Democratic Republic, development in the Czechoslovak Socialist Republic, Revolutionary year 1989, Unification of Germany, contemporary art

# **Recommended literature:**

BAMBACH-HORST, E. (ed.): Der Brockhaus Kunst: Künstler Epochen, Sachbegriffe.

Wiesbaden 2005.

EPKENHANS, M. at al.: Geschichte und Geschichten. Stuttgart - Leipzig 2011.

GUTJAHR, H.- J.(ed.): Duden. Geschichte. Basiswissen Schule. Berlin 2011.

KAMENICKÝ, M. et al.: Lexikón svetových dejín. Bratislava 1997.

KOVÁČ, D.: Dejiny Slovenska. Praha 1998.

MÜLLER, H. M.: Deutsche Geschichte in Schlaglichtern. Mannheim 1996.

# Course language:

German

# **Notes:**

X

#### Course assessment

Total number of assessed students: 103

A	В	С	D	Е	FX
5.83	14.56	23.3	23.3	29.13	3.88

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice					
Faculty: Faculty of	Faculty: Faculty of Arts				
Course ID: ÚGE/ ZEX1/21					
Course type, scope Course type: Pract Recommended cou Per week: Per stu Course method: pr	ice irse-load (hours): dy period: 10d resent				
Number of ECTS c					
	ester/trimester of the cours	e <b>:</b> 4.			
Course level: I.					
Prerequisities:					
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed students: 33				
	abs n				
96.97 3.03					
Provides: doc. Mgr. Ladislav Novotný, PhD., Mgr. Marián Kulla, PhD.					
Date of last modific	ation: 27.06.2022				
Annroved: doc. Pae	dDr Ingrid Puchalová PhD	prof Mor Jaroslav Hofierka PhD			

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: International Partnerships in Practice MPPX/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Ε FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Mgr. Alexandra Popovičová, PhD., doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Introduction to the Study of German Language UVJA/06 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 1. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 382 C Α В D Ε FX 6.28 9.95 17.28 20.16 23.56 22.77

Provides: prof. Dr. Jörg Meier, Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KGER/ | Course name: Introduction to the Study of German Literature

UVLI/15

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 2.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

Final assessment: examination (S)

### **Learning outcomes:**

To gain a basic overview of theory of literature and literary science and to learn practical basis and methods of work with literary texts.

#### **Brief outline of the course:**

- 1. What is literature. Basic definitions.
- 2. Poetics and aesthetics in individual periods.
- 3. Development of types, genres and their basic characteristics work with literary texts. Lyric poetry, epic poetry, drama.
- 4. Theory of verse.
- 5. Fundamentals of literary communication, reception, interpretation based on analysis of selected texts
- 6. Interpretation approaches (positivist, historical, phenomenological, existential, morphological and sociological method) demonstration and analysis of texts of master works of German poetry, prose, and drama.
- 7. Classic texts of German literature and their reception today.
- 8. Reception of German literature in Slovakia.

### **Recommended literature:**

BECKER, S.; HUMMEL, Ch.; SANDER, G. (2002): Grundkurs Literaturwissenschaft. - Stuttgart: Reclam,.

CULLER, J. (2002): Literaturtheorie : eine kurze Einführung / Jonathan Culler. Aus dem Engl. übers. von Andreas Mahler. - Stuttgart : Reclam.

GUTZEN, D.; OELLERS, N.; PETERSEN, J. H. (2009): Einführung in die neuere deutsche Literaturwissenschaft : ein Arbeitsbuch / von - 6., neugefaßte Aufl. - Berlin : Schmidt.

JEßING, B.; KÖHNEN, R.(2007): Einführung in die Neuere deutsche Literaturwissenschaft. Stuttgart [u.a.]: Metzler.

KOMMICH, D., RENNER, R. G.; STIEGLER, B. (1996): Texte zur Literaturtheorie der Gegenwart. Stuttgart: Reclam Verlag.

MEYER-KRENTLER, E. (2001): Arbeitstechniken Literaturwissenschaft - 9., vollst. überarb. und aktualisierte Aufl. - München : Fink. (oder neuere Auflage)

NEUHAUS, S. (2003): Grundriss der Literaturwissenschaft. Tübingen u. Basel: Francke.

VOGT, J. (2002): Einladung zur Literaturwissenschaft : mit einem Hypertext-

Vertiefungsprogramm im Internet / Jochen Vogt. - 3., durchges. und aktualisierte Aufl. -

München: Fink, 2002. - 287 S. (oder neuere Auflage)

WALDMANN, G.(2003): Neue Einführung in die Literaturwissenschaft. Aktive analytische und produktive Einübung in Literatur und den Umgang mit ihr – Ein systematischer Kurs. Hohengehren: Schneider-Verlag.

### Course language:

German language

#### **Notes:**

### **Course assessment**

Total number of assessed students: 136

A	В	С	D	Е	FX
20.59	20.59	19.85	10.29	19.85	8.82

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Introduction to the didactics of geography UDID/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9  $\mathbf{C}$ Α В D Ε FX 44 44 55.56 0.0 0.0 0.0 0.0 Provides: RNDr. Stela Csachová, PhD. Date of last modification: 27.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KGER/ | **Course name:** Language Competence 1

JKOM1/12

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 4 Per study period: 56

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 1.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 512

A	В	С	D	Е	FX
13.48	24.41	24.8	13.87	13.09	10.35

Provides: Mgr. Alexandra Popovičová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 2 JKOM2/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 2. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language:

**Notes:** 

Course assessment

Total number of assessed students: 133

A	В	С	D	Е	FX
12.03	31.58	24.06	12.78	11.28	8.27

Provides: Dr. rer. pol. Michaela Kováčová, PhDr. PaedDr. Ján Markech, PhD., MBA

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 3 JKOM3/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 3. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 100 C Α В D Ε FX 19.0 30.0 29.0 13.0 7.0 2.0 Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 4 JKOM4/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 54 C Α В D Ε FX 24.07 20.37 29.63 9.26 9.26 7.41

**Provides:** Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: KGER/ | Course name: Language Competence 5

JKOM5/12

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 5.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 27

A	В	С	D	Е	FX
29.63	25.93	33.33	3.7	7.41	0.0

Provides: Mgr. Alexandra Popovičová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Language Competence 6 JKOM6/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 21 C Α В D Ε FX 42.86 28.57 4.76 19.05 4.76 0.0 Provides: Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: Lexicology of German Language

LEX/12

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 4.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

-

### **Learning outcomes:**

Students will learn basic lexicological terms, concepts and methods. Working during seminars will deepen their knowledge of the system of vocabulary of studied language, and will extend and establish their own lexis

### **Brief outline of the course:**

- Lexicology as science position of lexicology in linguistics, areas of lexicology
- Word as language sign, specific features of language sign, theoretical concepts of language sign
- Lexical meaning of word types of lexical meanings, structure and methods of analysis of lexical meaning
- Lexical and semantic relations in vocabulary polysemy, homonyms, paradigmatic and syntagmatic relations in vocabulary: synonyms, hyperonym and hyponym, antonyms, word field, semantic field.
- Words formation: motivation and its types, word-formation procedures, broadening and narrowing of meaning of words, morphemic structure of words
- Vocabulary stratification
- Phraseology: types of phraseologisms, features of phraseologisms, lexical and semantic relations between phraseologisms
- Lexicography, types of dictionaries and their use

### **Recommended literature:**

BUSCHA, A. – FRIEDRICH, K.: Deutsches Übungsbuch. Übungen zum Wortschatz der deutschen Sprache. Berlin 2001.

BUSSMANN, H: Lexikon der Sprachwissenschaft. Stuttgart 2002.

RÖMER, C. – MATZKE, B.: Lexikologie des Deutschen. Eine Einführung. Tübingen 2003.

RÖMER, C.: Der deutsche Wortschatz. Struktur, Regeln und Merkmale. Tübingen 2019.

VAJÍČKOVÁ, M.: Lexikalisches Grundwissen in Sprachsystem und Sprachgebrauch. Bratislava 2005.

WANZECK, C: Lexikologie. Göttingen 2010

# Course language:

German

**Notes:** 

## **Course assessment**

Total number of assessed students: 201

A	В	С	D	Е	FX
6.97	17.91	27.36	23.88	17.91	5.97

Provides: doc. Dr.hab. Zsuzsanna Iványi, PhD., Dr. rer. pol. Michaela Kováčová

**Date of last modification:** 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Linux and open source GIS LOS/18 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 82  $\mathbf{C}$ Α В D Ε FX 62.2 34.15 3.66 0.0 0.0 0.0

Provides: Mgr. Michaela Nováková, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 30.09.2021

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Mentoring and Coaching in School Practice MKŠP/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 85  $\mathbf{C}$ Α В D Е FX 88.24 9.41 2.35 0.0 0.0 0.0 Provides: Mgr. Zuzana Vagaská, PhD., Mgr. Beáta Sakalová, PhD.

Date of last modification: 18.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Metageography and planetary geography MPG/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 171 C Α В D Е FX 46.78 42.69 8.19 0.58 0.0 1.75

Provides: prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onačillová, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ Course name: Methods of human geographical research

HGV/21

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 3 Per study period: 42

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 24

A	В	С	D	Е	FX
79.17	8.33	12.5	0.0	0.0	0.0

**Provides:** Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Methods of physical geographical research FGV/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 3 Per study period: 42 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** 

Course language:
Notes:

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Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX
68.0	16.0	16.0	0.0	0.0	0.0

**Provides:** RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/ | Course name: Methods of thematic cartography

MTK/21

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 2.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

The evaluation is based on the submitted assignments from the exercises.

Exercises are realized in the form of regular teaching, the introduction of the exercise is devoted to the theoretical basis, followed by the practical part of the exercise, which aims to work with spatial data in order to create a thematic map. During the semester, students will receive assignments aimed at creating a thematic map using selected methods of thematic cartography. Students submit assignments on an ongoing basis. Each assignment is evaluated separately. In order for the assignment to be accepted, it is necessary to obtain a minimum grade E from each assignment. The final evaluation is the average of the evaluation of individual assignments. Credits will be awarded only to a student who achieves a grade of at least E in the overall evaluation. Rating scale: A (100-91%), B (81-90%,) C (71-80%), D (61-70 %), E (51-60%).

### **Learning outcomes:**

Knowledge: The student will gain knowledge and skills from thematic cartography. They will get acquainted with the theoretical aspects of the content and principles of creating thematic maps. He will gain theoretical foundations and an overview of various aspects of thematic cartography, such as color theory in cartography, types of scales and division of the statistical file into intervals. They will get acquainted with the means of expression cartographic and methods of thematic cartography and gain an overview of the use of dynamic elements of cartographic visualization. Skills: The student will learn to create thematic maps using GIS professionally and cartographically correctly. Can evaluate the suitability of the cartographic method for the representation of various geographical phenomena and determine the optimal procedure for creating thematic maps. Competences: The student is able to evaluate the thematic maps and the suitability of the methods of thematic cartography with a high degree of independence. He will get acquainted with professional terminology in the field of thematic cartography of geodesy, which will enable him to communicate and collaborate with other experts in the field of geodesy, geoinformatics and cartography.

### **Brief outline of the course:**

Exercises: Introduction to thematic cartography (content and types of thematic maps, phases and principles of creating thematic maps, compiling the content of the thematic map); Means of expression; Colors in maps; Scales (data evaluation, division of scales, creation of interval and

functional scales, methods for plotting extremes in a statistical file); Legend of thematic maps; Point character method; Line character method; Area character method; Comma method; Isolinia method; Cartographs and cartograms method; Cartographic anamorphosis and cartotypogram method; methods for expressing the dynamics of spatial phenomena; Description in maps; composition of thematic maps; Geospatial data topology control and map generalization. Evaluation of maps and atlases; Animations, interactive maps and virtual reality in cartography.

### **Recommended literature:**

VOŽENÍLEK, V. (2005). Cartography for GIS: geovisualization and map communication. Olomouc, Vydavatelství UP.

KRAAK, M.J., ORMELING, F. (2003). Cartography. Visualization of Geospatial Data. Harlow. Prentice Hall, Pearson Education.

PETERSON, M. P. ET AL. (1995). Interactive and Animated Cartography. Upper Saddle River Prentice Hall.

VOŽENÍLEK, V., KAŇOK, J. A KOL. (2012). Metody tematické kartografie: vizualizace prostorových informací. Olomouc, Univerzita Palackého v Olomouci.

SLOCUM, T.A. ET AL. (2002). Thematic Cartography and Visualization. Upper Saddle River, Pearson/Prentice Hall.

### Course language:

#### Notes:

#### **Course assessment**

Total number of assessed students: 37

A	В	С	D	Е	FX
40.54	40.54	13.51	2.7	0.0	2.7

**Provides:** Mgr. Jozef Šupinský, PhD., Mgr. Loránt Pregi, PhD.

Date of last modification: 27.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Microgeography MKR/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32  $\mathbf{C}$ Α В D Е FX 50.0 40.63 6.25 3.13 0.0 0.0 Provides: Mgr. Imrich Sládek, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 05.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Mineral Resources - geological and environmental relations NSGE/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 158

A	В	С	D	Е	FX
40.51	24.68	22.78	9.49	0.63	1.9

Provides: doc. Ing. Katarína Bónová, PhD.

Date of last modification: 30.09.2021

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course ID:** KGER/ | **Course name:** Morphology of German Language

MORF/22

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 2.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 106

A	В	С	D	Е	FX
13.21	27.36	26.42	20.75	7.55	4.72

Provides: doc. Dr.hab. Zsuzsanna Iványi, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Multiculturalism and Multicultural Education MMKV/17 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 289 C Α В D Е FX

39.79 43.94 14.88

Provides: PaedDr. Michal Novocký, PhD.

Date of last modification: 12.03.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

0.69

0.35

0.35

	COURSE IN ORMATION BETTER
University: P. J. Šafári	k University in Košice
Faculty: Faculty of Ar	ts
Course ID: KGER/ ORT1/15	Course name: Orthography 1
Course type, scope an Course type: Practice Recommended cours Per week: 2 Per stud Course method: pres	e se-load (hours): y period: 28
Number of ECTS cree	dits: 2
Recommended semest	ter/trimester of the course: 1.
Course level: I., P	
Prerequisities:	
Conditions for course assessment (H)	completion:
	lge of development of German orthography, in particular problems of reform t orthography reform, they are aware of changes and rules of the latest practice.
- Historical and phone - Overview of develop	n written and spoken language, phoneme - grapheme relationship tic principle in orthography - contrastive view ment of written German language, 1st and 2nd orthographic conference German orthography - overview of changes in specific areas of orthography
FELSENSTEIN, T. – I Augsburg 1999. LÜBKE, D. : Übunger 2000. MAIER, M. – NILL, O Düsseldorf, Leipzig 20 SCHEURINGER, H. – Reformdiskussion. Ne	echtschreibung. Mannheim 1996. HAGGENMÜLLER, R.: Basis-Trainer Deutsch. Neue Recht-schreibung.  n zur neuen Rechtschreibung. In: Deutsch als Fremdsprache München Chr.: Rechtschreibung 2000. Grundlegende Übungen zur Reform. Stuttgart, 1004.  - STANG, Chr. Die deutsche Rechtschreibung. Geschichte.
Course language:	

**Notes:** 

Course assessment					
Total number of	f assessed studen	ts: 161			
A	В	С	D	Е	FX
13.66	24.22	22.98	11.8	14.91	12.42

**Provides:** doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA

**Date of last modification:** 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Orthography 2 ORT2/12 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 107 C Α В D Е FX 25.23 37.38 18.69 12.15 3.74 2.8

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Pedagogy Pg/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1331 C Α В D Е FX 21.79 30.65 23.44 13.45 8.41 2.25 Provides: PaedDr. Michal Novocký, PhD., doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 14.09.2024

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: ÚGE/ EXF/21	Course name: Physical Geography Excursion		
Course type, scope a Course type: Practi Recommended cou Per week: Per stud Course method: pro	ce rse-load (hours): ly period: 6d esent		
Number of ECTS cr			
Recommended seme	ester/trimester of the cours	e: 4.	
Course level: I.			
Prerequisities:			
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the o	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	essed students: 43		
	abs	n	
	100.0 0.0		
Provides: RNDr. Ale	na Gessert, PhD., univerzitn	á docentka, Mgr. Imrich Sládek, PhD.	
Date of last modifica	ation: 27.06.2022		
Approved: doc. Paed	 lDr. Ingrid Puchalová. PhD	prof. Mgr. Jaroslav Hofierka, PhD.	

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Physical Geography of Slovakia

FGS1/21

Course type, scope and the method:

Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 4.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 78

A	В	С	D	Е	FX
14.1	26.92	28.21	11.54	7.69	11.54

**Provides:** RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD., Mgr. Jozef Šupinský, PhD.

Date of last modification: 14.02.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Political geography POL2/21 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 23 C Α В D Е FX 21.74 47.83 26.09 4.35 0.0 0.0 Provides: RNDr. Stela Csachová, PhD., doc. Mgr. Ladislav Novotný, PhD. Date of last modification: 27.06.2022

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Population Geography

GOBY/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 2.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 123

A	В	С	D	Е	FX
7.32	4.88	25.2	34.96	21.95	5.69

**Provides:** doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka

Date of last modification: 19.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course name:** Positive Psychology

KPPaPZ/PP/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

Assessment of Study Results:

The evaluation of study results for the course is conducted through continuous assessment. Active participation in seminars (a maximum of 2 absences is allowed) accounts for 20%; a presentation during the exercises on a pre-assigned date accounts for 30%; and the preparation and submission of a group year-long methodological guide on Positive Psychology accounts for 50%.

Final Grading Scale:

A: 100 – 90%

B: 89 - 80%

C: 79 - 70%

D: 69 – 60%

E: 59 - 50%

FX: 49% or less – failed and must revise the assignment where a low score was obtained.cademic information system of the UPJŠ.

### **Learning outcomes:**

Knowledge: Students will gain basic knowledge about the origins, foundations, and applications of Positive Psychology as a new and dynamically developing field of psychology. They will become familiar with research in this area and various perspectives on personal well-being, happiness, and life meaning. They will acquire an overview of the main theoretical approaches in Positive Psychology and their application in the context of individuals and society, with an emphasis on their use in educational settings.

Skills: Students will develop the ability to independently and critically address current topics in Positive Psychology, such as positive emotions, interpersonal relationships, hope, optimism, gratitude, and wisdom. They will learn to apply Positive Psychology principles in designing programs aimed at promoting personal well-being and developing positive traits, which can be utilized in working with children and youth in school environments.

Competencies: After completing the course, students will be able to effectively apply the principles of Positive Psychology in educational contexts, such as fostering positive interpersonal relationships and developing optimism and gratitude in students. They will be prepared to

participate in the creation and implementation of programs focused on personal development and mental well-being, contributing to the creation of a positive and supportive school environment.

### **Brief outline of the course:**

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

### **Recommended literature:**

Brewer, M. B., & Hewstone, M. (2004). Emotion and motivation. Blackwell.

Deci, E., & Ryan, R. M. (2002). Handbook of self-determination research. Rochester.

Křivohlavý, J. (2003). Pozitivní psychologie. Praha: Portál.

Křivohlavý, J. (2007). Psychologie vděčnosti a nevděčnosti. Praha: Grada.

Křivohlavý, J. (2012). Psychologie moudrosti a dobrého života. Praha: Grada.

Křivohlavý, J. (2013). Psychologie pocitu štěstí. Praha: Grada.

McAdams, D. P. (2002). The person. New York.

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue]. American Psychologist, 55(1).

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.

Slezáčková, A. (2012). Průvodce pozitivní psychologií. Praha: Grada.

Carr, A. (2022). Positive psychology: The science of wellbeing and human strengths (3rd ed.). Routledge.

### Course language:

### **Notes:**

#### **Course assessment**

Total number of assessed students: 517

A	В	С	D	Е	FX
98.45	1.16	0.19	0.0	0.19	0.0

Provides: doc. Mgr. Gabriel Baník, PhD.

Date of last modification: 04.02.2025

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	urts
Course ID: KGER/ PFON/12	Course name: Practical Phonetics
Course type, scope a Course type: Lectur Recommended cour Per week: 1/1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 2.
Course level: I., P	
Prerequisities:	
Conditions for cours examination (S)	e completion:
Learning outcomes: Learning of basic pho	onetic terms from the German language and their practical implementation
<ul> <li>System of vowels at</li> <li>Connection of phone</li> <li>Phonemes in Germa</li> <li>Phonetic transcription</li> <li>Relations between presented in Syllable</li> <li>Suprasegmental phone</li> </ul>	phonetics and phonology nd consonants in German and their comparison with Slovak nemes an (place and manner of articulation, assimilation)
Einführung in die Pho Lehrveranstaltung. Je KOHLER, K. J.: (199 RAUSCH, R. – RAU GEHRMANN, S.: (1 STOCK, E.: Deutsch	rachewörterbuch (2000) 4. Auflage., Mannheim, Dudenverlag onetik und Phonologie der deutschen Aussprache. Handout zur
German	

**Notes:** 

Course assessm	Course assessment								
Total number of assessed students: 297									
Α	В	С	D	Е	FX				
20.2	19.87	23.91	19.19	11.45	5.39				

Provides: doc. PaedDr. Ingrid Puchalová, PhD.

**Date of last modification:** 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Professional Language and Communication OJK/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 5. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 C Α В D Е FX 50.0 28.57 7.14 7.14 7.14 0.0 Provides: Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

Page: 110

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Professional Practice OPX/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 10d Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 2., 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 19  $\mathbf{C}$ A В D Е FX 100.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PaedDr. Ingrid Puchalová, PhD. Date of last modification: 12.07.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ Course name

PROJ/12

**Course name:** Project Seminar in Linguistics

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

**Recommended semester/trimester of the course:** 3., 5.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 25

A	В	С	D	Е	FX	
44.0	40.0	16.0	0.0	0.0	0.0	

**Provides:** Mgr. Alexandra Popovičová, PhD., prof. Dr. Jörg Meier, PhDr. PaedDr. Ján Markech, PhD., MBA

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KGER/

Course name: Project Seminar in Literature and Culture

PROLK/12

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 61

A	В	С	D	Е	FX
32.79	34.43	14.75	9.84	4.92	3.28

**Provides:** doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Project Seminar in Translation PROPR/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: Dr. rer. pol. Michaela Kováčová, Mgr. Juraj Dvorský, PhD. Date of last modification: 06.10.2024 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Psychology KPPaPZ/Ps/15 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 978 C Ε Α В D FX 40.49 22.39 14.52 11.04 10.02 1.53

Provides: doc. Mgr. Mária Bačíková, PhD., Mgr. Ondrej Kalina, PhD.

Date of last modification: 04.02.2025

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course name:** Psychology of Everyday Life

KPPaPZ/PKŽ/15

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 3., 5.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

- 1. Active participation in seminars
- 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.
- 3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.

The final evaluation (grade) is the sum of points for the presentation and the essay.

A 40b - 37b

B 36b - 33b

C 32b - 29b

D 28b - 25b

E 24b - 21b

FX 20b - 0b

#### **Learning outcomes:**

The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc.

The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

#### **Brief outline of the course:**

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

### **Recommended literature:**

Course language:

**Notes:** 

#### Course assessment

Total number of assessed students: 253

A	В	С	D	Е	FX	
46.25	23.32	24.51	4.35	1.19	0.4	

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 10.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

Course name: Regional Geography of Europe

RGE2/21

Course type, scope and the method:

Course type: Lecture / Practice

Recommended course-load (hours): Per week: 3 / 1 Per study period: 42 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 71

A	В	С	D	Е	FX	
5.63	15.49	36.62	30.99	1.41	9.86	

**Provides:** RNDr. Stela Csachová, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.

Date of last modification: 07.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚGE/

**Course name:** Remote sensing applications

ADPZ/22

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1/2 Per study period: 14/28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 5.

Course level: I., II.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 16

Α	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onačillová, PhD., Mgr. Ján Šašak, PhD.

Date of last modification: 20.06.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: School Administration and Legislation OLŠ/15 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 355 C Α В D Е FX 45.92 31.27 13.24 5.92 3.1 0.56

Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Sakalová, PhD.

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** KF/ Course name: Selected Topics in Philosophy of Education (General VKFV/07 Introduction) Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 3., 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 52 C Α В D Е FX 63.46 17.31 17.31 1.92 0.0 0.0

**Provides:** PhDr. Dušan Hruška, PhD.

Date of last modification: 13.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Course name: Self-Marketing

KPPaPZ/SELFM/25

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 4., 6.

Course level: I., P

### **Prerequisities:**

### **Conditions for course completion:**

The conditions for passing the subject are as follows: 1. Active participation in exercises. Max. the missed range is 90 min. 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: will be given in the exercise.

The evaluation of the subject and its subsequent completion will be based on clearly and objectively determined requirements, which will be determined in advance and will not change. The aim of the evaluation is to ensure an objective and fair mapping of the student's knowledge while observing all ethical and moral standards. There is no tolerance for fraudulent student behavior in either the teaching or assessment process.

#### **Learning outcomes:**

The student is able to understand and explain the basic assumptions of good self-marketing, knows the possibilities for the correct presentation of his own person and understands the related knowledge and principles of personal and communication area. He / she can understand his / her competencies, his / her goals, how to make his / her strengths visible and he / she can apply this knowledge and social and professional skills in the personal and professional sphere of his / her life, which will also improve his / her employment opportunities.

#### **Brief outline of the course:**

What is marketing? (Marketing - Mix)

Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunity)

Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Think positively!, I know how to explore myself - what options do I have?),

Competence (Have your own opinion, How to withstand criticism, Be a team player, Competence at work),

Draw attention to yourself (Voice and word selection, Active in meetings, Present yourself successfully).

### **Recommended literature:**

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

### Course language:

slovak

### **Notes:**

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

#### Course assessment

Total number of assessed students: 0

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ondrej Kalina, PhD., Mgr. Lenka Hudáková, PhD.

Date of last modification: 04.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Seminar of human geography SHG/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 abs n 92.86 7 14 Provides: Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD. Date of last modification: 27.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Seminar of physical geography SFG/21 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 5 abs n 100.0 0.0 Provides: doc. Ing. Katarína Bónová, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Imrich Sládek, PhD., Mgr. Jozef Šupinský, PhD. Date of last modification: 27.06.2022 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	ırts
Course ID: KPO/ SPKVV/15	Course name: Social and Political Context of Education
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
Conditions for cours Evaluation of the dev A 100,00% - 91,00 B 90,99% - 81,00% C 80,99% - 71,00% D 70,99% - 61,00% E 60,99% - 51,00% FX 50,99% and less	reloped assignment. 0% 6 6 6 6
issues of education as Development of known related to the process The student will be a culturally. He/she wi	of teaching the subject is to impart knowledge and promote reflection on the nd training in the context of social and political change. wledge: the student will be able to know the current theoretical background of education and training in a modern democratic society. ble to navigate the social and political space - politically, legally, socially and ll be able to look for alternatives and solutions to dysfunctions, while at the opportunities and ways to implement them.
and economic object globalisation. Macro	ourse: I functions of education in human life and society. The political, social rives of education. Education, learning and social change in the context of social determinants of education. Current roles of education and training in and democratic society.
Course language: Slovak	
Notes:	

Course assessm	Course assessment								
Total number of assessed students: 210									
Α	Е	FX							
60.48 21.43 10.95 4.29 1.43									

**Provides:** Mgr. Ján Ruman, PhD.

**Date of last modification:** 13.04.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II., P

**Prerequisities:** 

### **Conditions for course completion:**

Min. 80% of active participation in classes.

### **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

### **Brief outline of the course:**

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

### **Recommended literature:**

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

### Course language:

Slovak language

### **Notes:**

#### Course assessment

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

**Provides:** Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., P

**Prerequisities:** 

### **Conditions for course completion:**

active participation in classes - min. 80%.

### **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

### **Brief outline of the course:**

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

### **Recommended literature:**

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

### Course language:

Slovak language

### **Notes:**

#### Course assessment

Total number of assessed students: 13946

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.91	0.49	0.01	0.0	0.0	0.04	11.16	4.39

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: ÚGE/ Course name: Statistical Met

STMG/21

**Course name:** Statistical Methods in Geography

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 2.

Course level: I.

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 118

A	В	С	D	Е	FX
27.97	20.34	16.95	15.25	19.49	0.0

**Provides:** prof. Mgr. Jaroslav Hofierka, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka

Date of last modification: 12.02.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: ÚGE/ Course name: Student Scientific Conference in Geography SVG/04 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course:** After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee. **Recommended literature: Course language: Notes:** Course assessment Total number of assessed students: 15 abs n 100.0 0.0 Provides: RNDr. Alena Gessert, PhD., univerzitná docentka, RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.

Page: 133

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

Date of last modification: 01.12.2021

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: ÚFV/ | Course name: Students` Digital Literacy

DGS/21

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 1.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

Summary evaluation based on ongoing assessment:

- 1. Practical ongoing assignments and their defense (at least 50% needed)
- 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)

### **Learning outcomes:**

The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies):

- 1. according to the current European framework for the Digital competence DigComp and ECDL
- 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.

### **Brief outline of the course:**

- 01.-02. Basic digital skills, DigComp framework, ECDL
- modern web browser and its personalization
- security, privacy, responsible use of DT
- 03.-05. Search, collection and evaluation of digital content
- scanning, audio recording and speech resolution, optical resolution (OCR)
- digital notebooks (Google keep, Evernote, Onenote)
- evaluation of digital resources (Google forms and sections)

06.-08. Editing and creating digital content

- cloud and interactive documents

(text and spreadsheet editors - Google, Microsoft, Jupyter)

- work with pdf documents, e-books and videos

(Kami, Google books, Screencasting)

09. - 10. Organization, protection and sharing of digital content

- modern LMS and cloud storage

(Google Classroom, Microsoft team, Google Drive, Dropbox)

- time management (Google Calendar)

11.-13. Digital communication and cooperation

- collaborative interactive whiteboards (Jamboard, Whiteboard)
- online presentations and online meetings (Google presentations, Powerpoint, Google meet, Microsoft teams)

#### **Recommended literature:**

- 1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/
- 2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.
- 3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.
- 4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

### Course language:

slovak

**Notes:** 

#### Course assessment

Total number of assessed students: 245

A	В	С	D	Е	FX
76.33	5.31	2.86	0.0	14.69	0.82

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 26.01.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ Course name: Stylistics and Text Linguistics ŠTL/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 5. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 82 C Α В D Е FX 4.88 40.24 32.93 20.73 1.22 0.0 Provides: Dr. rer. pol. Michaela Kováčová, prof. Dr. Jörg Meier

Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Summer Course-Rafting of TISA River

LKSp/13

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., P

**Prerequisities:** 

### **Conditions for course completion:**

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

## **Learning outcomes:**

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

#### **Brief outline of the course:**

Brief outline of the course:

- 1. Assessment of difficulty of waterways
- 2. Safety rules for rafting
- 3. Setting up a crew
- 4. Practical skills training using an empty canoe
- 5. Canoe lifting and carrying
- 6. Putting the canoe in the water without a shore contact
- 7. Getting in the canoe
- 8. Exiting the canoe
- 9. Taking the canoe out of the water
- 10. Steering
- a) The pry stroke (on fast waterways)
- b) The draw stroke

- 11. Capsizing
- 12. Commands

### **Recommended literature:**

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

### **Course language:**

Slovak language

### **Notes:**

### **Course assessment**

Total number of assessed students: 232

abs	n
36.64	63.36

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Survival Course

KP/12

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., P

**Prerequisities:** 

### **Conditions for course completion:**

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines,
- effective performance of all the tasks defined in the course syllabus

### **Learning outcomes:**

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and should:

- acquire knowledge about safe stay and movement in natural environment,
- obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health,
- be able to resist and face situations related to overcoming barriers and obstacles in natural environment,
- be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.

### **Brief outline of the course:**

Brief outline of the course:

- 1. Principles of conduct and safety in the movement in unfamiliar natural environment
- 2. Preparation and guidance of a hike tour
- 3. Objective and subjective danger in the mountains
- 4. Principles of hygiene and prevention of damage to health in extreme conditions
- 5. Fire building
- 6. Movement in the unfamiliar terrain, orientation and navigation
- 7. Shelters
- 8. Food preparation and water filtering
- 9. Rappelling, Tyrolian traverse
- 10. Transport of an injured person, first aid

### **Recommended literature:**

- 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.
- 2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
- 3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

# Course language:

Slovak language

#### **Notes:**

### **Course assessment**

Total number of assessed students: 466

abs	n
46.78	53.22

Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ Course name: Teachers' Support Groups **SSU/15** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 6. Course level: I., II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 89 C Α В D Е FX

Provides: doc. PaedDr. Renáta Orosová, PhD.

6.74

Date of last modification: 12.03.2024

87.64

Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

4 49

0.0

0.0

1.12

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Team Work KPPaPZ/TIMPR/25 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4., 6. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: PhDr. Anna Janovská, PhD. Date of last modification: 04.02.2025 Approved: doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KGER/ **Course name:** Text Composition KOMPT/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4. Course level: I., P **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 52 C Α В D Е FX 25.0 40.38 23.08 1.92 1.92 7.69 Provides: Mgr. Alexandra Popovičová, PhD. Date of last modification: 14.02.2025

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course ID:** KGER/ | **Course name:** The Syntax of German

SYN/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1/2 Per study period: 14/28

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 3.

Course level: I., P

**Prerequisities:** 

#### **Conditions for course completion:**

Active participation in seminars 20%, tests 60%, final written exam 20%. A: 91-100%, B: 81-90%, C: 71-80%, D: 61-70%, E: 51-60%, FX: 0-50%.

### **Learning outcomes:**

Students can in individual sentences explain position of constituents in different types of German sentences and are familiar with specific features of simple and compound sentences in the German language, with particular attention paid to subordinate clauses. After completing the course, students can analyze German individual sentences and sentences in longer texts in terms of traditional and dependency syntax.

### **Brief outline of the course:**

- sentence (definitions, constituents, word order)
- modifier (syntactic and semantic description)
- types of sentences in German
- sentence models
- compound sentences in German language (general principles, coordination and subordination types):
- subordinate sentences (frequent types of subordinate sentences relative clauses, clauses of purpose, clauses of reason, temporal clauses etc.)
- infinite and participle structures

Interpretations and analyses are based on both traditional and dependency syntax.

#### Recommended literature:

EISENBERG, P.: Der Satz (Bd.2) – Grundriss der deutschen Grammatik. Stuttgart 2006.

ENGEL, U.: Syntax der deutschen Gegenwartssprache. Berlin 1994.

HALL, K. – SCHEINER, B.: Übungsgrammatik für Fortgeschrittene. Ismaning 2001.

HELBIG, G. – BUSCHA, J.: Deutsche Grammatik. Berlin 2007.

HELBIG, G. – BUSCHA, J.: Leitfaden der deutschen Grammatik. Berlin, München 2000.

HELBIG, G. – BUSCHA, J.: Übungsgrammatik Deutsch. Berlin, München 2008.

MARKO, E.: Príručná gramatika nemčiny. Bratislava 2006.

PILARSKY, J.: Deutsch-ungarische kontrastive Grammatik, Debrecen 2018.

# **Course language:**

German

**Notes:** 

# **Course assessment**

Total number of assessed students: 116

A	В	С	D	Е	FX
14.66	28.45	28.45	12.07	12.93	3.45

Provides: doc. Dr.hab. Zsuzsanna Iványi, PhD.

**Date of last modification:** 14.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPE/ **Course name:** Theory of Education TVE/08 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 2** Recommended semester/trimester of the course: 4., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 722 C Α В D Е FX 45.98 29.64 15.93 4.85 1.8 1.8

Provides: Mgr. Beáta Sakalová, PhD., Mgr. Zuzana Vagaská, PhD.

Date of last modification: 12.03.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/

Course name: Translation Specifics of German Specialised Texts

SPNOT/22

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., P

**Prerequisities:** 

**Conditions for course completion:** 

**Learning outcomes:** 

**Brief outline of the course:** 

**Recommended literature:** 

Course language:

**Notes:** 

Course assessment

Total number of assessed students: 123

A	В	С	D	Е	FX
45.53	13.82	24.39	13.82	2.44	0.0

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 14.02.2025