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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Bachelor's Thesis Defense BPaO/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 111 C Α В D Е FX 44 14 16.22 14.41 14.41 9.01 1.8 **Provides:** Date of last modification: 07.03.2022 Approved: prof. PhDr. Ján Liďák, CSc.

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPO/ SBP/10	Course name: Bachelor's Thesis Seminar
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Number of ECTS cr	
Recommended seme	ster/trimester of the course: 6.
Course level: I.	
Prerequisities:	
	e completion: with the supervisor of the bachelor thesis. Teaching of the subject is primarily a, which is supplemented by distance learning tools.
	the knowledge acquired by completing the course, but also during the study n of preparation, independent processing and final defense of the final thesis.
chosen thesis, prepar	ourse:  c, bibliographic research of information sources relevant to the topic of the ration of the outline of the thesis, arrangement and sorting of information he text, formal editing of the thesis, drafting of the manuscript and final editing
DRULÁK, P. (a kol.) ECO, U.: Jak napsat okatuščák, D.: Ak KIMLIČKA, Š.: Ako OCHRANA, F.: Meto ONDREJKOVIČ, P.: SILBERGH, D. M.: I SILVERMAN, D.: A ŠANDEROVÁ, J.: Ja Literature relevant to Course language:	ogie výzkumu politiky. Praha 2020.  : Jak zkoumat politiku. Portál, 2008. diplomovou práci. Olomouc, 1997. to písať vysokoškolské a kvalifikačné práce. Bratislava, 1998. o citovať a vytvárať zoznamy bibliografických odkazov. Bratislava, 2002. odologie, metody a metodika vědeckého výzkumu. Praha 2019. Úvod do metodológie sociálnych vied. Bratislava, 2005. Doing Dissertations in Politics: A Student Guide. London, 2001. ko robiť kvalitatívny výskum. Bratislava, 2005. ak číst a psát odborný text ve společenských vědách. Praha, 2005. the content of the thesis.
Slovak	

**Notes:** 

Course assessm	Course assessment					
Total number of assessed students: 266						
A	В	С	D	Е	FX	
66.92	16.54	5.64	4.14	6.77	0.0	

**Provides:** doc. PhDr. Jana Šutajová, PhD., doc. PhDr. Daniel Dobiaš, PhD., doc. Mgr. Alexander Onufrák, PhD., doc. Mgr. Gabriel Eštok, PhD., Mgr. Tomáš Dvorský, PhD., prof. PhDr. Ján Liďák, CSc., Mgr. Ján Ruman, PhD., Mgr. Peter Dubóczi, PhD., PhDr. Martin Horemuž, PhD.

**Date of last modification:** 29.03.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Comparative Political Science I KOPO1/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 327 C Α В D Е FX 25.69 24.16 20.18 15.6 11.31 3.06 Provides: doc. Mgr. Gabriel Eštok, PhD., prof. PhDr. Ján Lid'ák, CSc. Date of last modification: 19.03.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Comparative Political Science II **KOPO2/15** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 301 C Ε Α В D FX 19.27 33.89 20.27 12.62 10.96 2.99 Provides: doc. Mgr. Gabriel Eštok, PhD. Date of last modification: 19.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Comparative Political Science III **KOPO3/15** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 273 C Α В D Е FX 30.77 24.54 20.15 14.65 9.16 0.73 Provides: doc. Mgr. Gabriel Eštok, PhD. Date of last modification: 19.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice					
Faculty: Faculty of A	rts				
Course ID: KPO/ UKON1/22					
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re rse-load (hours): y period: 1d				
Number of ECTS cro	edits: 1				
Recommended seme	ster/trimester of the course	e: 2.			
Course level: I.					
Prerequisities:					
<b>Conditions for cours</b>	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of assessed students: 2					
abs n					
100.0 0.0					
Provides: doc. PhDr. Jana Šutajová, PhD.					
Date of last modification: 24.03.2025					
Approved: prof. PhDr. Ján Liďák, CSc.					

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: KPO/ UKON2/22						
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re rse-load (hours): ly period: 1d esent					
Number of ECTS cr						
Recommended seme	ster/trimester of the cours	e: 3.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	course:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 3					
abs n						
100.0 0.0						
Provides: doc. PhDr. Jana Šutajová, PhD.						
Date of last modification: 24.03.2025						
Approved: prof. PhDr. Ján Liďák, CSc.						

University: P. J. Šafárik University in Košice						
Faculty: Faculty of Arts						
Course ID: KPO/ UKON3/22	The state of the s					
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 1d Course method: present						
Number of ECTS cr						
Recommended seme	ster/trimester of the cours	e: 4.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of assessed students: 0						
abs n						
0.0						
Provides: doc. PhDr. Jana Šutajová, PhD.						
Date of last modification: 24.03.2025						
Approved: prof. PhDr. Ján Liďák, CSc.						

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ Course name: Constitutional Law of the Slovak Republic

USTPRA/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 2.

Course level: I.

### **Prerequisities:**

### **Conditions for course completion:**

Successful completion of the final written examination (obtaining at least 51% of the marks) is a prerequisite for the award of credits and a grade.

A maximum of 2 make-up attempts in the written examination are allowed.

Extra points may be earned for the activity.

FINAL GRADE:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

### **Learning outcomes:**

The aim and purpose of teaching the subject is to impart knowledge about the Constitution as the fundamental law of the state, to learn the basic concepts and institutes of constitutional law in the scientific-theoretical and positivist-interpretive understanding.

Objectives:

Development of knowledge: knowledge of the constitutional system and the constitutional order of the Slovak Republic.

Development of skills and abilities: Ability to be able to point out a specific unconstitutional act of an institution or an individual and to ensure that the problem is reflected and addressed.

#### **Brief outline of the course:**

- Constitutional law of the Slovak Republic concept, subject, subjects, sources
- Theory of the constitution (typology of the constitution, functions of the constitution, principles of Slovak constitutionalism)
- Constitutional development and constitutional law aspects of the dissolution of the Czechoslovak Socialist Republic and the establishment of the Slovak Republic

- Territorial organisation of the state and population (forms of territorial organisation of the state, citizenship of the Slovak Republic, state symbols of the Slovak Republic, constitutional foundations of the security of the Slovak Republic)
- Fundamental rights and freedoms (constitutional concept, characteristics of groups of human rights and freedoms)
- Forms of exercising public power (forms of democracy, referendum, political parties of the Slovak Republic)
- Elections and electoral law in the Slovak Republic (concept and functions of elections, sources and principles of electoral law, stages of the electoral process, elections to the European Parliament)
- Form of government
- Legislative power
- Executive power
- Judicial power (general courts)
- Constitutional Court of the Slovak Republic and constitutional bodies with special status
- Territorial self-government

### **Recommended literature:**

- GIBA, M. a kol.: Ústavné právo. Bratislava: Wolters Kluwer, 2019
- PALÚŠ, I. a kol.: Ústavné právo Slovenskej republiky. Košice: UPJŠ, 2016
- BRÖSTL, A. (ed.): Ústavné právo Slovenskej republiky. Plzeň: Aleš Čeněk, 2015
- ČIČ, M. (ed.): Komentár k Ústave Slovenskej republiky. Bratislava: Eurokódex, 2012
- DRGONEC, J.: Ústava Slovenskej republiky. Komentár. Šamorín: Heuréka, 2012
- OROSZ, L. SVÁK, J. BALOG, B.: Základy teórie konštitucionalizmu. Bratislava: Eurokódex, 2011
- CIBULKA, Ľ. a kol.: Ústavné právo Slovenskej republiky (štátoveda). Bratislava: PraF UK,
   2013
- Constitutional Act No. 460/1992 Coll. Constitution of the Slovak Republic available on the Internet
- Act No. 180/2014 Coll. on the Conditions of Exercise of the Right to Vote and on Amendments and Additions to Certain Acts available on the Internet
- Act No. 350/1996 Coll. on the Rules of Procedure of the National Council of the Slovak Republic, as amended available on the Internet

### Course language:

Slovak language.

### **Notes:**

#### Course assessment

Total number of assessed students: 15

A	В	С	D	Е	FX
20.0	26.67	20.0	0.0	33.33	0.0

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 18.03.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Contemporary Challenges in International Relations AOMV/22 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 104 C Α В D Е FX 34.62 23.08 16.35 13.46 8.65 3.85

Provides: doc. Mgr. Gabriel Eštok, PhD., Mgr. Peter Dubóczi, PhD.

Date of last modification: 12.04.2022

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Demography DEMOG/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 214 C Α В D Е FX 18.69 31.31 25.23 18.22 5.14 1.4 Provides: doc. Mgr. Alexander Onufrák, PhD. Date of last modification: 18.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Diplomacy - Theory and Practice TPDIP/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 34 C Α В D Е FX 47.06 26.47 17.65 5.88 2.94 0.0 Provides: prof. PhDr. Ján Liďák, CSc., Mgr. Tomáš Dvorský, PhD. Date of last modification: 17.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: CJP/ | Course name: English Language for Students of Political Science 1

AJPL1/15

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 credit tests (weeks 7 and 12) and an academic presentation in English related to the study programme Political Science.

Final grade will be calculated as a sum of credit the test scores (70% of the final grade) and a presentation score (30% of the final grade).

Evaluation scale: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

### Learning outcomes:

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Political Science, level B2.

### **Brief outline of the course:**

Study at Pavol Jozef Šafárik University.

Introduction into Political Science.

Rhetorics, basic rules of formal speech.

Introduction into Sociology.

Social politics.

British politics.

War and peace.

Grammar: irregular plural of nouns, irregular verbs, linking forms, prepositions.

Language functions necessary for professional communication: defining, classifying, etc.

### **Recommended literature:**

Boundless: Political Science-Introduction. Kindle Edition, 2013.

Heineman R.: Political Science. Prime, 1995.

McCarthy, M., O'Dell, F.: English Vocabulary in Use. CUP, 2002.

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford:

OUP, 2017.

Moore, J.: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP, 2017.

## Course language:

English language, B2 level (CEFR).

### **Notes:**

### **Course assessment**

Total number of assessed students: 47

A	В	С	D	Е	FX
48.94	34.04	6.38	6.38	2.13	2.13

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 10.03.2022

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	urts
Course ID: CJP/ AJPL2/15	Course name: English Language for Students of Political Science 2
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28 esent
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities: CJP/A	AJPL1/15
2 classes at the most (related to the study prhas to score at least 6.5 Final evaluation: con Final assessment scal  Learning outcomes: The development of softheir linguistic consyntactic aspects, dev	In class and completed homework assignments. Students are allowed to miss (2x90 min.). 1 test (presumably in week 7) and an oral presentation in English ogramme Political Science. In order to be admitted to the final exam, a student 5% as a sum of the credit test and a the presentation. Final exam = written test. tinuous assessment = 50% (50% test, 50% presentation), final exam = 50%. e: A 100 -93%, B 92-86%, C 85-79%, D 78-72%, E 71-65%, FX 64% and less students' language skills - reading, writing, listening, speaking, improvement mpetence - students acquire knowledge of selected phonological, lexical and relopment of pragmatic competence - students can efectively use the language with focus on Academic English and English for specific/professional purposes wel B2.
Minogue K.: Politics-Redman S.: Vocabula McCarthy, M., O'Del Moore, J., Storton, R OUP, 2017.	and Government. Prime, 2001.  -Very short introduction. Zondervan, 2007.  ary in Use. CUP, 2004.  II, F.: English Vocabulary in Use. CUP, 2002.  .: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: cademic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP,

**Course language:** 

**Notes:** 

Course assessment Total number of assessed students: 32							
A B C D E FX							
65.63	18.75	9.38	0.0	3.13	3.13		
Provides: Mgr. Viktória Mária Slovenská							
Date of last modification: 28.02.2023							
Approved: prof	f. PhDr. Ján Liďá	k, CSc.		_			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** CJP/ Course name: English for International Relations I

AJPO1/19

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

### **Prerequisities:**

### **Conditions for course completion:**

Active classroom participation, max. 2 missed seminars; 2 tests (Week 7/13, no retakes), oral presentation, reading and writing assignments.

Final assessment = the average of results obtained. Grading scale (%): A-92–100, B-85–91, C-78–84, D-71–77, E-65–70, FX 64% and less.

### **Learning outcomes:**

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - International relations, level B1/B2.

### **Brief outline of the course:**

Specific aspects of professional and academic English (pronunciation, formal/informal language, selected grammar forms, language interference, etc.).

Studying at the University (vocabulary and grammar phrases for academic communication and English medium study).

Vocabulary extension (nouns, verbs, adjectives, adverbs, prepositions, word-formation, collocation, terminology, etc.).

Reading and listening comprehension improvement (thematically related to the study programme). Understanding professional discourse.

Lexical-Functional grammar and skills (defining, presenting, etc.).

#### **Recommended literature:**

Moore, J., Storton, R. (2017).: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP.

Moore, J. (2017).: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP.

Dignen, B. (2011): Communicating Across Cultures. Cambridge: CUP.

Fenstein, M. & Kenny, M. (2005). Political Ideologies: A Reader and Guide. Oxford: OUP.

Šuľovská, D. (2015). English for Political Science. Bratislava: UK

http://www.bbc.co.uk/learningenglish/

http://www.ted	.com					
Course langua English, B1-B2	_					
Notes:						
Course assessment Total number of assessed students: 164						
A	В	С	D	Е	FX	
31.1	40.24	20.73	1.83	4.27	1.83	
Provides: Mgr. Barbara Mitríková						
Date of last mo	odification: 09.02	2.2025		_		
Approved: pro	f. PhDr. Ján Liďá	ik, CSc.				

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** CJP/ | **Course name:** English for International Relations II

**AJPO2/19** 

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 2.

Course level: I.

### **Prerequisities:**

### **Conditions for course completion:**

Active participation, max.2 absences. 2 tests (Week 6/7 and 12/13), project/oral presentation, completed home assignments. Final assessment = the average of results obtained - min 65%. Grading scale (%): A-92–100, B-85–91, C-78–84, D-71–77, E-65–70, FX 64% and less.

### **Learning outcomes:**

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - International Relations, level B1/B2.

### **Brief outline of the course:**

Specific aspects of professional and academic English (pronunciation, formal/informal language, selected grammar forms, language interference, etc.).

Professional and academic vocabulary extension (suggested topics: people and groups, relations, etc.

Reading and listening comprehension improvement (thematically related to the study programme). Understanding professional discourse (suggested topic: Slovak political system, humant rights, constitution, election, nations and nationalities, etc.).

Lexical-Functional grammar and skills (describing a structure, processe, trend, change, time, place, quantity, etc., presenting, etc.).

### **Recommended literature:**

Moore, J., Storton, R. (2017): Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP.

Moore, J. (2017): Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP.

Dignen, B. (2011): Communicating Across Cultures. Cambridge: CUP.

Šuľovská, D. (2015): English for Political Science. Bratislava: UK

Fenstein, M. & Kenny, M. (2005): Political Ideologies: A Reader and Guide. Oxford: OUP.

Higs, S. & Whiting, M. (2012): Introduction to Political Science. London: The London School of Economics and Political Science.

Schwarzmantel, J. (2008). Ideology and Politics. London: Sage

http://www.bbc.co.uk/learningenglish/

## Course language:

English, B1-B2 level

**Notes:** 

### **Course assessment**

Total number of assessed students: 145

A	В	С	D	Е	FX
39.31	33.79	17.93	3.45	5.52	0.0

Provides: Mgr. Barbara Mitríková

Date of last modification: 09.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**AJPO3/19** 

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

Active classroom participation, max. 2 missed seminars; 2 tests (Week 7 and 13, no retakes), oral presentation, reading and writing assignments. Final assessment = the average of results obtained. Grading scale (%): A-92–100, B-85–91, C-78–84, D-71–77, E-65–70, FX 64% and less..

### **Learning outcomes:**

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - International Relations, level B2.

### **Brief outline of the course:**

Specific aspects of professional and academic English (formal/informal language, selected grammar forms, language interference, etc.).

Professional and academic vocabulary extension (suggested topics: science and research, etc.).

Reading and listening comprehension improvement (thematically related to the study programme). Understanding professional discourse (suggested topics: safety, geographic conflicts, state, sovereignty, etc.).

Lexical-Functional grammar and skills (defining, presenting, etc.).

### **Recommended literature:**

Moore, J., Storton, R. (2017): Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP.

Moore, J. (2017): Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP.

Dignen, B. (2011): Communicating Across Cultures. Cambridge: CUP.

Šuľovská, D. (2015): English for Political Science. Bratislava: UK

http://www.bbc.co.uk/learningenglish/

Agnew, J. et al. (2015): The Willey Blackwell Companion to Political Geography. Oxford: Willey Blackwell.

Cox, P. (1976): Demography. Cambridge: CUP

American Journal of Political Science, Journal of Political Science Education

Course langua English, B1/B	_				
Notes:				-	
Course assess Total number	ment of assessed studen	ts: 82			
A	В	С	D	Е	FX
32.93	29.27	20.73	9.76	7.32	0.0
Provides: Mgr	. Barbara Mitríkov	vá		<u>'</u>	
Date of last m	odification: 09.02	2.2025			
Approved: pro	of. PhDr. Ján Liďá	k, CSc.			

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

**Course ID:** CJP/ | **Course name:** English for International Relations IV

AJPO4/19

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

Active participation, max.2 absences. 2 tests (Week 6 and 12), project/oral presentation, completed home assignments. Final assessment = the average of results obtained - min 65%. Grading scale (%): A-92–100, B-85–91, C-78–84, D-71–77, E-65–70, FX 64% and less.

### **Learning outcomes:**

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - International Relations, level B2.

### **Brief outline of the course:**

Specific aspects of professional and academic English (formal/informal language, selected grammar forms, language interference, etc.). Vocabulary extension (topic: areas of science). Reading and listening comprehension improvement (thematically related to the study programme). Understanding/Use of professional discourse (suggested topics: European union, medical science, law and social science, bussiness and economics, new technologies, environmental sciences etc.). Lexical-functional grammar and skills for professional and academic communications (hedging, citations, linking sentences, problem solving, presentation skills, etc.).

### **Recommended literature:**

Trebits, A. (2017). EU English. Budapest: Klett.

Moore, J., Storton, R. (2017).: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP.

Moore, J. (2017).: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP.

Dignen, B. (2011): Communicating Across Cultures. Cambridge: CUP.

Šuľovská, D. (2015): English for Political Science. Bratislava: UK

http://www.bbc.co.uk/learningenglish/

American Journal of Political Science, Journal of Political Science Education.

MacKenzie, I. (2006): Professional English in Use: Finance. Cambridge: CUP

Pennings, P., Keman, H. & Kleinnijenhuis, J. (2006): Doing Research in Political Science.

London: Sage					
Course langua English, B2 lev	_				
Notes:					
Course assessn Total number o	nent f assessed studen	ts: 60			
A	В	С	D	Е	FX
28.33	11.67	20.0	16.67	23.33	0.0
Provides: Mgr.	Barbara Mitríkov	vá	•		
Date of last mo	odification: 09.02	2.2025			
Approved: pro	f. PhDr. Ján Liďá	k, CSc.			

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** CJP/ | **Course name:** English for International Relations V

AJPO5/19

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

### **Prerequisities:**

### **Conditions for course completion:**

Active classroom participation, max. 2 missed seminars; 2 tests (Week 7 and 13, no retakes), oral presentation, reading and writing assignments. Final assessment = the average of results obtained. Grading scale (%): A-92–100, B-85–91, C-78–84, D-71–77, E-65–70, FX 64% and less.

### **Learning outcomes:**

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - International Relations, level B2/C1.

### **Brief outline of the course:**

Understanding/Use of professional discourse (suggested topics: international law, international organizations, humanitarian aid, international agreements and treaties, etc.).

Selected language functions and skills for effective academic/professional communication (giving a presentation, group discussions, debates, expressing opinions, arguments, agreement/disagreement, persuading, verbal/non-verbal communication, etc.).

### **Recommended literature:**

Moore, J., Storton, R. (2017).: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP.

Moore, J. (2017).: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP.

Dignen, B. (2011): Communicating Across Cultures. Cambridge: CUP.

Powell, M. (2010): Dynamic Presentations. Cambridge: CUP.

Šuľovská, D. (2015): English for Political Science. Bratislava: UK

http://www.bbc.co.uk/learningenglish/

Brown, G.D., Rice, S. (2007): Professional English in Use. Law. Cambridge: CUP.

Outline of the U.S. Legal system. (2004): Bureau of International information programs. US Department of State.

Youngs, R. (1998): English, French and German Comparative law. London: Cavendish

Publishings Limited.

Course langua English, B2-C1	O				
Notes:	,				
Course assessn Total number of	nent of assessed studen	ts: 35			
A	В	С	D	Е	FX
62.86	22.86	2.86	11.43	0.0	0.0
Provides: Mgr.	Barbara Mitríkov	ڇ			'
Date of last mo	odification: 09.02	.2025			
Approved: pro	f. PhDr. Ján Liďá	k, CSc.			

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

AJPO6/19

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 6.

Course level: I.

### **Prerequisities:**

### **Conditions for course completion:**

Active classroom participation, max.2 absences (2x90 min), completed home assignments, project and 2 tests (Weeks 7 and 13), oral presentation connected with the topic International relations. Final assessment = the average of the two tests. Grading scale (%): A-92–100, B-85–91, C-78–84, D-71–77, E-65–70, FX 64% and less.

### **Learning outcomes:**

The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can efectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - International Relations, level B2/C1.

### **Brief outline of the course:**

Understanding/Use of professional discourse (suggested topics: Europen Union, Brexit, international relations, international contracts, world leaders, migration policy, diplomacy, etc.). Lexical-functional grammar and skills for professional and academic communications (chairing/participating a discussion/debate, presenting, poster presentations, etc.).

### **Recommended literature:**

Moore, J.: Oxford Academic vocabulary Practice: Upper-intermediate. B2-C1. (2017). Oxford: OUP.

Odborné texty poskytnuté vyučujúcim

Moore, J., Storton, R. (2017).: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP.

Moore, J. (2017).: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP.

Dignen, B. (2011): Communicating Across Cultures. Cambridge: CUP.

Powell, M. (2010): Dynamic Presentations. Cambridge: CUP.

Šuľovská, D. (2015): English for Political Science. Bratislava: UK

http://www.bbc.co.uk/learningenglish/

Trebits et Fisher: EU English. (2010). Budapest: Klett Kiadó Kft.

www.europa.eu

https://euractiv.sk/

Koser (2007): International migration. A very short introduction. Oxford: OUP.

Schiavone (1993): International organizations, A dictionary and directory. Palgrave Macmillan Jonsson, Ch., Hall, M. (2005): Essence of diplomacy (studies in diplomacy and international relations)

Rana (2011): 21st century diplomacy: A practitioner's guide (key studies in diplomacy).

Rana et al (2012): The Palgrave Macmillan Dictionary of Diplomacy. Palgrave Macmillan.

Corbett et Connors (1998): Classical rhetoric and the modern student. Oxford: OUP.

Millenium - Journal of International studies; Review of International studies; Journal of Political Science and International Relations a i.

https://geerthofstede.com/culture-geert-hofstede-gert-jan-hofstede/6d-model-of-national-culture/https://www.hofstede-insights.com/models/national-culture/

### **Course language:**

English, B2-C1 level

### **Notes:**

### **Course assessment**

Total number of assessed students: 30

A	В	С	D	Е	FX
56.67	26.67	10.0	3.33	3.33	0.0

Provides: Mgr. Barbara Mitríková, Mgr. Viktória Mária Slovenská

Date of last modification: 08.02.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Ethnic Identity in 20th and 21st Century EID/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 45  $\mathbf{C}$ Α В D Е FX 22.22 26.67 20.0 17.78 8.89 4.44 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 29.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ Course name: Ethnic conflicts

ETNK/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 6.

Course level: I.

### **Prerequisities:**

### **Conditions for course completion:**

The prerequisite for passing the course is active participation in class (2 excused absences are accepted) and obtaining a sufficient number of points during the semester. The student may earn points for assignments, midterm tests, and the final test during the semester.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

### **Learning outcomes:**

### **Brief outline of the course:**

Concepts: Ethnic, ethnicity, ethnic group, conflict; Identity, ethnicity, nation, nationality and nationalism; Ethnic identity, memory and ethnic conflict; Ethnocentrism and xenophobia; Ethnic mobilization; Ethnic conflict; Causes of ethnic conflict; Ethnicity of class, religious and political conflict; Economic and social determinants of ethnic conflict; Ethnic conflict in democracy and autocracy; Violence and ethnic conflict, Terrorism and ethnic conflict; Ethnic conflict resolution - conflict approaches and non-conflict approaches (genocide, mass population movements, segregation, partition, secession, integration, assimilation, hegemonic control, cantonization, federalization, consociationalism); Ethnic conflicts in the past and present.

### Recommended literature:

BAAR, V.: Decentralizační a dezintegrační procesy v Ruské federaci v 90. letech minulého století, Ostrava 2005.

BAAR, V.: Národy na prahu 21. století – Emancipace, nebo nacionalizmus? Ostrava 2002.

BARŠA, P. – STRMISKA, M.: Národní stát a etnický konflikt: Soudobé nacionalismy v politologické perspektivě. Brno 1999.

BELL¬ FIALKOFF, A.: Etnické čistky moderního věku, Praha 2005.

HOBSBAWM, E. J.: Národy a nacionalismus od roku 1780. Program, mýtus, realita. Brno 2000.

HROCH, M. (ed.): Pohledy na národ a nacionalizmus. Čítanka textů. Praha 2003.

MYLONAS, H.- RADNITZ, S.: Enemies within: The Global Politics of Fifth Columns. Oxford 2022.

NAIMARK, N.: Plameny nenávisti: Etnické čistky v Evropě 20. století. Praha 2006.

QVORTRUP, M.: Referendums and Ethnic Conflict. University of Pennsylvania Press:

Philadelphia, 2014.

Senehi, J., Scott, I., Byrne, S. a Matyók, T. 2023. Routledge handbook of peacebuilding and ethnic conflict. London: Routledge, Taylor & Francis group.

ŠATAVA, L.: Národnostní menšiny v Evropě: Encyklopedická príručka. Praha 1994.

TERNON, Y.: Genocidy XX. století: Zločinný stát. Praha 1997.

TESAŘ, F.: Etnické konflikty, Praha 2007.

THER, P.: Temná strana národních států: etnické čistky v moderní Evropě. Praha 2017.

WEITHMANN M. W.: Balkán: 2000 let mezi východem a západem, Praha 1996.

### Course language:

Slovak language; English language.

### **Notes:**

### **Course assessment**

Total number of assessed students: 23

A	В	С	D	Е	FX
34.78	21.74	8.7	13.04	17.39	4.35

Provides: doc. PhDr. Jana Šutajová, PhD., PhDr. Lukáš Jakabovič, PhD., MBA

Date of last modification: 12.03.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: European Integration EUINT/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 242 C Α В D Е FX 28.51 28.51 22.31 11.16 9.5 0.0 Provides: doc. Mgr. Gabriel Eštok, PhD., PhDr. Martin Horemuž, PhD. Date of last modification: 16.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** Extremism as a Political Phenomenon

EXTR/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 4.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

The condition for the award of credits and grades is: - submission of a 10-page thesis on the selected topic (the thesis will be graded, while to pass the course it is necessary to achieve at least 51% of the total number of points) - activity in seminars in the form of preparation of partial tasks assigned by the teacher The student has a maximum of 2 remedial attempts (essay). It is possible to get extra points for the activity. FINAL GRADE: A ... 100,00% - 91,00% B ... 90,99% - 81,00% C ... 80,99% - 71,00% D ... 70,99% - 61,00% E ... 60.99% - 51.00% FX ... 50.99% and less. Teaching of the subject is primarily in a face-to-face format, which is supplemented by distance learning tools.

### **Learning outcomes:**

The course offers a theoretical and descriptive overview of extremism as a political phenomenon. It deals with the terminological definition of the term, its social scientific understanding as well as its conceptualization through the prism of theories of extremism. It also touches upon phenomena that may be somehow related to political extremism, namely radicalism, fundamentalism, populism and Euroscepticism. Last but not least, the course looks at the mapping of extremist political parties in selected EU countries.

## Objectives:

Development of knowledge: Understanding the theoretical background of political extremism and cases of its occurrence.

Development of skills and abilities: Ability to be able to point out concrete manifestations and cases related to the issue of political extremism, to understand its causes and to outline solutions (within a democratic constellation).

### **Brief outline of the course:**

- Extremism terminological definition
- Politological definition of an extremist party
- Sociological understanding of extremism
- Psychological understanding of extremism
- Law and extremism
- Understanding extremism in terms of theories of extremism (features of extremist doctrines, extremist actors, extremist strategies, typology of extremism)
- Anti-extremist policy of a democratic state

- Causes and explanatory models of extremism
- Radicalism
- Fundamentalism
- Populism
- Euroscepticism
- Far-right and far-left political parties in selected EU countries
- Screening of a documentary film

## **Recommended literature:**

- DANICS, Š. TEJCHMANOVÁ, L.: Extremismus, radikalismus, populismus a euroskepticismus. Praha: Univerzita Jana Amose Komenského, 2017
- VEGRICHTOVÁ, B.: Extremismus a společnost (3. vydanie). Plzeň: Aleš Čeněk, 2023
- DANICS, Š. KAMÍN, T.: Extremismus, rasismus a antisemitizmus. Praha: Policejní akademie ČR v Praze, 2008
- CHARVÁT, J.: Současný politický extremismus a radikalismus. Praha: Portál, 2007
- MAREŠ, M.: Pravicový extremismus a radikalismus v ČR. Brno: Barrister & Principal, 2003
- MIHÁLIK, J. (ed.): Storočie českej a slovenskej krajnej pravice 1918 2018. Bratislava: IRIS, 2019
- STÖSS, R.: Rechtsextremismus im vereinten Deutschland. Berlin: Fridriech Ebert-Stiftung, 2000
- MUDDE, C.: On Extremism and Democracy in Europe. New York: Routledge, 2016
- EATWELL, R. MUDDE, C. (eds.): Western Democracies and the New Extreme Right Challenge. New York: Routledge, 2004
- RUMAN, J.: Príčiny vzniku a nárastu politického extrémizmu a možnosti jeho eliminácie. In: Význam a úloha aktívneho občianstva v kontexte eliminácie nárastu politického extrémizmu. Košice: ŠafárikPress, 2022
- GBÚROVÁ, M. a kol.: Výskum korelácií medzi deformáciami politického vedomia a nárastom politického extrémizmu u študentov stredných škôl Košického a Prešovského samosprávneho kraja. Košice: ŠafárikPress, 2023
- Ústava SR Ústavný zákon č. 460/1992 Zb. dostupné na internete
- Zákon č. 300/2005 Z. z. Trestný zákon dostupné na internete
- Zákon č. 301/2005 Z. z. Trestný poriadok dostupné na internete

### Course language:

Slovak

## **Notes:**

#### Course assessment

Total number of assessed students: 161

A	В	С	D	Е	FX
55.28	16.77	12.42	5.59	8.7	1.24

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 18.03.2025

**Approved:** prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Foundations of Economy ZEKON/19 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 226 C Ε Α В D FX 38.05 23.89 18.58 10.62 6.64 2.21 Provides: doc. Mgr. Alexander Onufrák, PhD., doc. Mgr. Gabriel Eštok, PhD. Date of last modification: 18.03.2025

Page: 39

Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French for International Relations I FJPO1/19 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 32 C Ε Α В D FX 50.0 12.5 9 38 3.13 18.75 6.25 Provides: Mgr. Lucia Gallová, PhD., Bc. Mgr. Karin Semaník Miklóssiová, PhD. Date of last modification: 16.09.2024 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French for International Relations II **FJPO2/19** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 54  $\mathbf{C}$ A В D Е FX 74.07 5.56 7 41 5.56 5.56 1.85 Provides: Mgr. Lucia Gallová, PhD., Bc. Mgr. Karin Semaník Miklóssiová, PhD. Date of last modification: 16.09.2024 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French for International Relations III **FJPO3/19** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14 C Α В D Е FX 57.14 14.29 14.29 14.29 0.0 0.0 Provides: Mgr. Lucia Gallová, PhD., Bc. Mgr. Karin Semaník Miklóssiová, PhD. Date of last modification: 16.09.2024 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French for International Relations IV FJPO4/19 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 16  $\mathbf{C}$ Ε Α В D FX 81.25 0.0 12.5 0.0 6.25 0.0 Provides: Mgr. Lucia Gallová, PhD., Bc. Mgr. Karin Semaník Miklóssiová, PhD. Date of last modification: 16.09.2024 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French for International Relations V FJPO5/19 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 12  $\mathbf{C}$ Α В D Е FX 41.67 58.33 0.0 0.0 0.0 0.0 Provides: Mgr. Lucia Gallová, PhD., Bc. Mgr. Karin Semaník Miklóssiová, PhD. Date of last modification: 16.09.2024 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KAaA/ Course name: French for International Relations VI FJPO6/19 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 10  $\mathbf{C}$ Ε Α В D FX 40.0 40.0 0.0 10.0 10.0 0.0 Provides: Mgr. Lucia Gallová, PhD., Bc. Mgr. Karin Semaník Miklóssiová, PhD. Date of last modification: 16.09.2024 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ | **Course name:** Fundamentals of Political Science

ZAKPO/10

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 6** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

The following are prerequisites for the award of credits and grades:

- max. 2 absences in lectures and max. 2 absences in seminars
- written examination max. 20 points (pass mark is required for the oral examination)
- oral examination
- max. 2 remedial attempts in total
- 10 % of the total number of points can be obtained as a bonus for attending all lectures and tutorials
- bonus points for active participation in lectures and exercises

FINAL EVALUATION:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50,99% and less

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

## **Learning outcomes:**

The lectures and seminars in the course aim to introduce students to political science in the broader context of the social sciences and to provide basic terminology used within political science. Students will be introduced to the subject matter and content of political science and will be provided with a basic overview of topics and approaches in contemporary political science. Central themes of the lectures will include: issues of the state, power, democracy, analysis and classification of democratic forms of government, and the development and function of political parties and interest groups, elections, and others. In the seminars, students will be introduced to definitions of key terms with which political science works.

Objectives: Development of knowledge: Knowledge of the professional political science terms and the basic theoretical and methodological principles political science works with. Development of skills and abilities: Ability to think professionally in political science using professional established terminology, to be able to navigate the political environment, to explain and describe the political

situation and to forecast political developments. In general, the ability to reason and think in contexts.

#### **Brief outline of the course:**

- 1. Political Science (definition, historical development, subject, methods and functions)
- 2. State (theories of the state, role of the state, current status)
- 3. Mechanism of government constitutions, law, courts
- 4. Democracy
- 5. Political ideologies
- 6. Systems of government in a democracy
- 7. Parties and party systems
- 8. Elections and electoral systems
- 9. Interest groups
- 10. Political culture, morality and communication
- 11. Power and political power-sharing
- 12. Globalisation

### **Recommended literature:**

AUGUSTÍN, M. – DAUBNER, P. – KARAS, M.: Politológia. Bratislava, 2025.

BALÍK, S.: O demokracii a o všem, co s ní souvisí. Praha. Karolinum, 2024.

BENEŠ, V., DRULÁK, P.: Metodologie výskumu politiky. SLON. Praha. 2020.

CABADA, L. a kol.: Úvod do studia politické vědy. Praha, 2002.

HEYWOOD, A.: Politologie. Praha. Aleš Čenek, 2008.

HLOUŠEK, V., KOPEČEK, L., ŠEDO, J.: Politické systémy, Barrister & Principal. Praha. 2018.

MILLER, D.: Blackwellova encyklopedie politického myšlení. Brno, 2000.

NOVÁK, M. et. al.: Úvod do studia politiky. SLON, Praha. 2023.

PROROK, V. – LISA, A.: Politologie. Pelhřimov, 2003.

ŘÍCHOVÁ, B.: Přehled moderních politologických teorií. Praha, 2000.

ŘÍCHOVÁ, B.: Úvod do současné politologie. Praha, 2002.

ŠMIHULA, D.: Úvod do teórie demokracie. Wolters Kluwer. Bratislava, 2024.

ŽALOUDEK, K.: Encyklopedie politiky. Praha, 1999.

## Course language:

Slovak

### **Notes:**

#### Course assessment

Total number of assessed students: 446

A	В	С	D	Е	FX
33.86	20.63	18.83	12.78	8.74	5.16

Provides: Mgr. Ján Ruman, PhD., PhDr. Martin Horemuž, PhD.

Date of last modification: 17.03.2025

Approved: prof. PhDr. Ján Lid'ák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ Course name: Fund

ZAKVP/10

Course name: Fundamentals of Research Work

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 1.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

max. 2 absences at lectures and seminars

- 10-page seminar paper on the selected topic (max. 10 points formal and content included in the evaluation) 2 remedial attempts
- 1 point as a bonus for attending all lectures and seminars
- bonus points for activity at lectures and seminars

FINAL ASSESSMENT:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

## **Learning outcomes:**

Aims: Development of knowledge: knowledge of the basic rules of academic work, including current legislation. Development of skills and abilities: Ability to write theses, qualifying papers, term papers and essays correctly.

## **Brief outline of the course:**

Academic environment - its specifics and rules

Processing of academic texts - rules for topic selection; information sources - their typology, retrieval and critical analysis; specifics of reading academic texts and recording information

Styles of professional text and their specifics; basic rules for writing professional texts - writing strategy; structure of the text, rules for its formal editing

Citation and recording of bibliographic data

Publication ethics and the problem of plagiarism

### **Recommended literature:**

ECO, U.: Jak napsat diplomovou práci. Olomouc, 1997

KATUŠČÁK, D.: Ako písať vysokoškolské a kvalifikačné práce. Bratislava, 2004

ŽIAKOVÁ, E. - LISNIK, A. - GREŇOVÁ, K.: Návod na písanie záverečných prác. Košice, 2014

KIMLIČKA, Š.: Ako citovať a vytvárať zoznamy bibliografických odkazov. Bratislava, 2002

KIMLIČKA, Š.: Metodika písania vysokoškolských a kvalifikačných prác. Bratislava, 2005

LIŠKA, V.: Jak správně psát diplomovou práci. ČVUT, 2001

MEŠKO, D.; KATUŠČÁK, D.: Akademická príručka. Martin, 2004

SCOTT, G. M.; GARRISON, S. M.: The Political Science Student Writer's Manual. Prentice Hall, 2006

STN ISO 690: 1998. Dokumentácia – Bibliografické odkazy – Obsah, forma a štruktúra

SPOUSTA, V.: Vádemékum autora odborné a vědecké práce humanitního a sociálního zaměření. Brno, 2009

ŠANDEROVÁ, J.: Jak číst a psát odborný text ve společenských vědách. Praha, 2005

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL: The Writing Center. [online].

Dostupné na internete: <a href="http://writingcenter.unc.edu/handouts/">http://writingcenter.unc.edu/handouts/</a>

UNIVERZITA PAVLA JOZEFA ŠAFÁRIKA V KOŠICIACH: Záverečné práce. #online#.

Dostupné na internete: <a href="http://www.upjs.sk/pracoviska/univerzitna-kniznica/zaverecne-prace/">http://www.upjs.sk/pracoviska/univerzitna-kniznica/zaverecne-prace/</a>

VYDRA, A.: Akademické písanie. Ako vzniká filozofický text. Trnava, 2013

### Course language:

Slovak

## **Notes:**

#### Course assessment

Total number of assessed students: 434

A	В	С	D	Е	FX
49.08	19.12	10.83	6.91	6.68	7.37

Provides: doc. Mgr. Gabriel Eštok, PhD., Mgr. Peter Dubóczi, PhD., Mgr. Tomáš Dvorský, PhD.

Date of last modification: 10.09.2024

Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Fundamentals of Sociology ZAKSO/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 404 C Α В D Е FX 30.94 27.48 20.05 10.64 7.92 2.97 Provides: doc. Mgr. Alexander Onufrák, PhD., prof. PhDr. Ján Lid'ák, CSc. Date of last modification: 19.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: General Economic Theories VEKTE/19 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 145 C Α В D Е FX 27.59 32.41 26.9 9.66 2.07 1.38 Provides: doc. Mgr. Alexander Onufrák, PhD., doc. Mgr. Gabriel Eštok, PhD.

Date of last modification: 18.03.2025

Approved: prof. PhDr. Ján Liďák, CSc.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: General Sociology VSOC/22 Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 279 C Α В D Е FX 26.52 31.54 21.86 7.53 7.17 5.38 Provides: doc. Mgr. Alexander Onufrák, PhD., doc. PhDr. Daniel Dobiaš, PhD. Date of last modification: 18.03.2025

Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

**Faculty:** Faculty of Arts

Course ID: KGER/ | Course name: German Language for International Relations I

NJPO1/19

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

## **Learning outcomes:**

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at A1 level with a focus on professional vocabulary for political science and international relations.

#### **Brief outline of the course:**

### **Recommended literature:**

Evans, S. – Pude, A. – Specht, F.: Menschen. Deutsch als Fremdsprache. A1. München 2016. Krenn.W./Puchta,H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015.

## Course language:

Slowak and German

#### Notes:

#### Course assessment

Total number of assessed students: 57

A	В	С	D	Е	FX
35.09	28.07	24.56	5.26	5.26	1.75

**Provides:** Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

Approved: prof. PhDr. Ján Lid'ák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Language for International Relations II

NJPO2/19

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 2.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

## **Learning outcomes:**

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at A1 level with a focus on professional vocabulary for political science and international relations.

#### **Brief outline of the course:**

### **Recommended literature:**

Evans, S. – Pude, A. – Specht, F.: Menschen. Deutsch als Fremdsprache. A1. München 2016. Krenn.W./Puchta,H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015.

## Course language:

## **Notes:**

#### Course assessment

Total number of assessed students: 54

A	В	C	D	Е	FX
42.59	25.93	20.37	5.56	5.56	0.0

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

**Approved:** prof. PhDr. Ján Liďák, CSc.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Language for International Relations III

NJPO3/19

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

## **Learning outcomes:**

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at A2 level with a focus on professional vocabulary for political science and international relations.

#### **Brief outline of the course:**

### **Recommended literature:**

Evans, S. – Pude, A. – Specht, F.: Menschen. Deutsch als Fremdsprache. A2. München 2017.

Krenn.W./Puchta,H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015.

Deutsch perfect

# Course language:

#### Notes:

#### **Course assessment**

Total number of assessed students: 25

A	В	С	D	Е	FX
44.0	36.0	8.0	12.0	0.0	0.0

**Provides:** Mgr. Ulrika Strömplová, PhD.

**Date of last modification:** 13.08.2024

Approved: prof. PhDr. Ján Lid'ák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Language for International Relations IV

NJPO4/19

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

## **Learning outcomes:**

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at A2 level with a focus on professional vocabulary for political science and international relations.

#### **Brief outline of the course:**

### **Recommended literature:**

Evans, S. – Pude, A. – Specht, F.: Menschen. Deutsch als Fremdsprache. A2. München 2017.

Krenn.W./Puchta,H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015.

Deutsch perfekt

## Course language:

Slowak and German

## **Notes:**

### Course assessment

Total number of assessed students: 23

A	В	С	D	Е	FX
52.17	21.74	13.04	13.04	0.0	0.0

Provides: Mgr. Ulrika Strömplová, PhD.

Date of last modification: 13.08.2024

**Approved:** prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Language for International Relations V

NJPO5/19

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

## **Learning outcomes:**

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B1 level with a focus on professional vocabulary for political science and international relations.

#### **Brief outline of the course:**

#### **Recommended literature:**

Braun-Podeschowa, J. – Habersack, C. – Pude, A.: Menschen. Deutsch als Fremdsprache. B1.

München 2018.

Krenn. W./Puchta, H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015.

Deutsch perfect

Deutsche Welle

Tatsachen über Deutschland

## Course language:

German

### Notes:

#### Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
46.15	23.08	30.77	0.0	0.0	0.0

**Provides:** Mgr. Ulrika Strömplová, PhD.

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**Date of last modification:** 13.08.2024

Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KGER/ | Course name: German Language for International Relations VI

NJPO6/19

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 6.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

## **Learning outcomes:**

Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B1 level with a focus on professional vocabulary for political science and international relations.

### **Brief outline of the course:**

#### **Recommended literature:**

Braun-Podeschowa, J. – Habersack, C. – Pude, A.: Menschen. Deutsch als Fremdsprache. B1.

München 2018.

Deutsch perfect

Deutsche Welle

Tatsachen über Deutschland

Krenn. W./Puchta, H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015.

# Course language:

German

### Notes:

#### Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
61.54	23.08	0.0	7.69	7.69	0.0

**Provides:** Mgr. Ulrika Strömplová, PhD.

**Date of last modification:** 13.08.2024

Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: History of Political Thought, Public Administration and DPMSV/25 **International Relations** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 136 C Α В D Е FX 23.53 20.59 16.91 19.12 19.12 0.74 **Provides:** Date of last modification: 28.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: History of Public Administration in European Countries DVSEK/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 182 C A В D Е FX 7.69 24.18 16.48 27.47 19.23 4.95 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 29.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: History of Public Administration in Slovakia I **DEVS1/15** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 325 C A В D Е FX 7.38 10.46 23.38 28.31 19.08 11.38 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 29.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: History of Public Administration in Slovakia II **DEVS2/15** Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 295 C A В D Е FX 9.83 12.88 18.64 25.76 20.0 12.88 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 29.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: History of Social and Political Thought I DSPM1/13 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 221 C Α В D Е FX 16.74 23.53 28.05 16.74 12.22 2.71 Provides: doc. PhDr. Daniel Dobiaš, PhD. Date of last modification: 24.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: History of Social and Political Thought II DSPM2/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 322 C Α В D Ε FX 14.91 17.08 25.16 21.12 20.19 1.55 Provides: doc. PhDr. Daniel Dobiaš, PhD. Date of last modification: 24.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: Dek. FF

**Course name:** Information and Communication Technologies

UPJŠ/IKT/06

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

- 1. project prepared using a text processor
- 2. project prepared using a table calculator
- 3. project prepared in a presentation programme

On the basis of continuous assessment and a final test focused on verification of fundamental information and communication literacy of students. The students who are holders of ECDL Certificate (all 7 modules) will be considered to have completed this course in full extent and will be given mark "A" – Excellent.

## **Learning outcomes:**

To enhance the level and to standardise the information and communication literacy of students to the ECDL standards level.

After completing the course, the student should be able to:

- use the tools of MS Word word processor effectively in order to create and edit the texts, to edit the texts to the final form according to the formal requirements for text documents,
- master the principles of working with MS Excel spreadsheet, to use effectively the formulas and functions for calculations, and to present the data from tables using a graph,
- use the tools of MS PowerPoint presentation software, to create and edit a presentation.

### **Brief outline of the course:**

- modul 1 hardware, software, Operating System
- modul 2 processing of a text by means of text processor
- modul 3 processing and evaluation of information by table calculator
- modul 4 creation of electronic presentations
- modul 5 information and communication on the Internet

## **Recommended literature:**

- 1. Pecinovský, R., Pecinovský, J.: Office 2019. Průvodce uživatele. Grada, 2019. 320 s.
- 2. Príručky so stručným návodom pre Office. Dostupné na internete:

https://support.microsoft.com/sk-sk/office/pr%C3%ADru%C4%8Dky-so-stru%C4%8Dn%C3%BDm-n%C3%A1vodom-pre-office-25f909da-3e76-443d-94f4-6cdf7dedc51e

3. Praktický sprievodca kancelárskym balíkom Microsoft Office 2010. Dostupné na internete: https://www.unipo.sk/public/media/15344/Microsoft-Office-2010.pdf

- 4. Franců, M: Jak zvládnout testy ECDL. Praha: Computer Press, 2007. 160 s.
- 5. Jančařík, A. et al.: S počítačem do Evropy ECDL. 2. vydanie. Praha : Computer Press, 2007. 152 s. ISBN 80-251-1844-3.
- 6. Kolektív autorov: Sylabus ECDL verzia 5.0. [on-line] [citované 9.2.2010]. Dostupné na internete: <a href="http://www.ecdl.sk/buxus/docs//interne\_informacie/Sylabus\_V5.0/20090630ECDL-Sylabus\_V50\_SK-V01\_FIN.pdf">http://www.ecdl.sk/buxus/docs//interne\_informacie/Sylabus\_V5.0/20090630ECDL-Sylabus\_V50\_SK-V01\_FIN.pdf</a>.

## Course language:

The course is taught in Slovak.

# **Notes:**

SS - 60 students

## **Course assessment**

Total number of assessed students: 1408

A	В	С	D	Е	FX
37.36	32.88	16.34	7.53	3.48	2.41

Provides: Ing. Tomáš Polák, MBA, Mgr. Emília Sotáková

Date of last modification: 06.05.2021

Approved: prof. PhDr. Ján Lid'ák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ **Course name:** International Migration MEMIG/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 15 C Α В D Ε FX 26.67 26.67 26.67 6.67 13.33 0.0 Provides: doc. Mgr. Alexander Onufrák, PhD. Date of last modification: 19.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** International Organisations

MORGA/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 2.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

The prerequisite for the grade in the course is active participation in class and obtaining a sufficient number of points for the interim assessment (activity in meetings, presentations) and the final assessment (the final semester-long written examination). The final grade for the course will be calculated based on the sum of the interim and final assessment scores. Final assessment: The final assessment will take the form of a written examination (max. 20 points; min. 12 points). The dates of the examinations will be announced in the academic information system in due course. Continuous assessment: Students will prepare a presentation (minimum 20 minutes) on a selected topic (max. 20 points) in pairs during the semester. Students are required to enter the topic of their presentation on the "Seminar Schedule" spreadsheet no later than 7 days after the introductory class. Presentation of the selected topic is a condition for the student's admission to the course examination. In the event that a student (or students) does not attend the seminar at which he/she is to present the selected topic, he/she is obliged to notify the course instructor and arrange a make-up session with the student whose presentation follows. In case of insufficient preparation of the presentation, the student will be given the task of reworking the assignment. Students will upload their presentation to the course LMS at least 72 hours (three days) prior to their deliverable. The student is allowed a maximum of two absences. In the event of more than two absences, the student will not meet the prerequisites for successful completion of the course. If the student has any attendance problems on his/her own initiative, he/she will contact the instructor with information about his/her absence. The course is taught primarily in a face-to-face format, supplemented by distance learning tools. Opportunity to earn points towards the grade for activity during class.

## **Learning outcomes:**

The aim of the course is to acquaint the student with the basic principles of the functioning of international organizations as an important actor of international relations. After completing the course, the student is able to describe the main theoretical approaches to the study of international organizations and interpret their functioning in the current processes taking place in the world political system.

### **Brief outline of the course:**

The principal theoretical approaches to the study of international organisations Historical development of international organisations and regimes Roles and functions of the international organisations international organisations - basic classification
International regimes

Case studies of major international organisations

# **Recommended literature:**

# Course language:

Slovak language

**Notes:** 

## **Course assessment**

Total number of assessed students: 56

A	В	С	D	Е	FX
33.93	21.43	16.07	19.64	1.79	7.14

Provides: prof. PhDr. Ján Lid'ák, CSc., Mgr. Peter Dubóczi, PhD.

Date of last modification: 05.04.2025

Approved: prof. PhDr. Ján Lid'ák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** International Politics I.

ZAPOL/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

# **Prerequisities:**

## **Conditions for course completion:**

The condition of admission to the exam is the submission and approval of the seminar paper (min. 7 pages of clear text) on a pre-agreed topic. The final exam consists of a written test and a possible oral defense of the submitted seminar paper.

Participation clause: in the case of more than two absences from seminars, the student (s) must write a seminar paper as a condition for admission to the exam, the topic and scope of which will be determined in agreement with the teacher. Its acceptance is a condition for admission to the final exam.

The course is taught primarily in a full-time form, which is supplemented by distance learning tools.

### **Learning outcomes:**

The aim of the course is to familiarize the student with the basic principles of foreign policy and the environment in which foreign policy is implemented. After completing the course, the student is able to describe the main theoretical approaches to the study of foreign policy with the ability to interpret its implementation in the current processes taking place in the world political system.

## **Brief outline of the course:**

The concept of foreign policy

Objectives of foreign policy

Creation and environment of foreign policy

Diplomacy and foreign policy

Paradigms of foreign policy

Hard and soft power as tools of foreign policy

Economic diplomacy

Public diplomacy: Cultural and sports

Military diplomacy

#### **Recommended literature:**

ALDEN, Ch.; ARAN, A.: Foreign Policy Analysis: New York: Routledge, 2017.

BARTEKOVÁ, D.; ŠTULAJTER, I.; ŠTULAJTER, M.: Športová diplomacia. Banská Bystrica:

Belianum: 2013.

BJOLA, C.; KORNPROBST, M.: Understanding International Diplomacy: Theory, Practice and

Ethics. New York: Routledge, 2018.

BYSTRICKÝ, Ľ: Základy diplomacie. Prešov: Vydavateľstvo Michala Vaška, 2006.

EŠTOK, G.: (Ne)dávne hľadanie strednej Európy. Košice: ŠafárikPress, 2020.

EŠTOK, G.: Občianstvo Európskej únie. Košice: ŠafárikPress, 2022.

GULLOVÁ, S.: Mezinárodní a obchodní protokol. Bratislava: Grada, 2013.

HOLSTI, K. J.: International Politics. Prentice Hall, 1995

HUDSON, V.; DAY, B.: Foreign Policy Analysis. London: Rowman, and Littlefield, 2014.

KEGLEY, Ch. W.; WITTKOPF, E.R.: World Politics. St. Martin's Press, 1995

KISSINGER, H.: Umění diplomacie. Praha: Prostor, 2002.

KREJČÍ, O.: Mezinárodní politika. Praha 2014

LIĎÁK, J.: Medzinárodné vzťahy a medzinárodná politika. Bratislava: SOFA, 2000.

MINTZ, A.; DEROUEN, K.: Understanding Foreign Policy Decision Making. New York:

Cambridge University Press, 2010.

NICHOLSON, M.: International Relations. Routledge, 1998

NOVOTNÝ, A.: Slovník medzinárodných vzťahov. Bratislava: Magnet Press, 2004.

PAJTINKA, E.: Diplomacia Európskej únie. Bratislava: Pamiko, 2023.

PAJTINKA, E.: Slovník diplomacie. Bratislava: Pamiko, 2016.

PAJTINKA, E.: Základy teórie a praxe diplomacie (2. vyd.). Bratislava: Pamiko, 2024.

SMITH, S.; HADFIELD, A.; DUNNE, T.: Foreign Policy: Theories, Actors, Cases. Oxford: Oxford University Press, 2012.

ŠTULAJTER, I.; Štulajter, M.; Barteková, D.: Športová diplomacia. Banská Bystrica, Belianum, 2013.

VESELÝ, Z.: Diplomacie: Teorie-praxe-dejiny. Praha: Aleš Čeněk, 2018.

VIOTTI, P. R.; KAUPPI, M. V.: International Relations and World Politics. Prentice Hall, 1997.

## Course language:

Slovak language

## **Notes:**

#### Course assessment

Total number of assessed students: 50

A	В	С	D	Е	FX
22.0	38.0	20.0	20.0	0.0	0.0

Provides: Mgr. Tomáš Dvorský, PhD., prof. PhDr. Ján Liďák, CSc.

**Date of last modification:** 17.03.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ | **Course name:** International Politics II.

ZAPOL2/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 3., 5.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

The prerequisite for a grade in the course is active participation in class and obtaining a sufficient number of points for the midterm assessment (activity in meetings, midterm reports) and the final assessment (final paper/policy brief). The final grade for the course will be calculated based on the sum of the midterm and final evaluation scores. The student is allowed a maximum of two absences. In the case of more than two absences, the student does not meet the requirements for successful completion of the course. In the event of any attendance problems, the student shall, on his/her own initiative, contact the lecturer with information about his/her absence. Opportunity to earn points toward the grade for activity during class. Final Evaluation: The final grade will be based on a seminar paper (policy brief) that students will turn in at the end of the semester (max. 20 points; min. 12 points). The submission of the seminar paper is a prerequisite for the student's admission to the course examination. The seminar paper should be 10 to 15 pages in length and should meet the formal requirements of an academic thesis. In addition to describing the issues, it will also analyse them and provide a set of recommendations, with an emphasis on the level of good and bad practices. The structure and details should correspond to the form of a policy brief. Interim evaluation: Students will prepare short (2-page) reports on a selected factor in international political relations for meetings during the semester (max. 20 points). Ongoing preparation and presentation of reports (five reports total during the semester) is a prerequisite for the student's admission to the course exam. Students are also required to study the assigned texts during the semester for the seminar colloquia. Summative Assessment: A/40 - 38 points B/37-34 points C/33 - 30 points D/ 29 - 27 points E/26 - 24 points FX/less than 24 points

## **Learning outcomes:**

Acquisition of knowledge of the underlying foundations of the study and practice of foreign policy. Upon completion of the course, the student should be able to explain and interpret the theoretical concepts of foreign policy analysis, including aspects influencing the processes of foreign policy making. He/she should also be able to distinguish between the analytical levels of foreign policy, with an emphasis on the decision-making process of individual actors. The student should be able to predict the influence of internal and external factors on the foreign policy of a state.

## **Brief outline of the course:**

1. Foreign policy study and analysis (semantics, methods, tools and case studies) 2. Analysis of the foreign policy-making process: actors and decision-making 3. Levels of foreign policy analysis 4. Individual and group decision-making 5. Dynamics between domestic and foreign policy (domestic policy attributes affecting foreign policy) 6. Impact of bureaucracy on foreign policy 7. Impact of social factors (public opinion, media, interest groups, experts) on foreign policy 8. Impact of culture and national identity on foreign policy 9. New approaches to foreign policy analysis 10. Foreign policy and new challenges

## **Recommended literature:**

**Course language:** 

**Notes:** 

### Course assessment

Total number of assessed students: 13

A	В	С	D	Е	FX
53.85	15.38	30.77	0.0	0.0	0.0

Provides: Mgr. Peter Dubóczi, PhD., Mgr. Tomáš Dvorský, PhD.

Date of last modification: 11.03.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** International Relations History I

DMV1/15

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

**Course method:** present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 2.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Final assessment:

Final exam (max. 25 points, min. 13 points).

Continuous assessment:

Students make a 10 - 20 minute long presentation on the selected topic (max 15 points). This presentation is a prerequisite for admitting to the final exam.

Summary of assessments:

A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24

## **Learning outcomes:**

The aim of the course is to acknowledge students with the most important events that formed international relations (IR) until 1914. After completing the course, students can describe and interpret the most important events in the historical development of international relations until the 20th century.

### **Brief outline of the course:**

IR since the Ancient times, IR of Medieval, Age of overseas discoveries, religious conflicts and the Thirty Years' War, IR during the French Revolution and the Napoleonic Wars, IR after the Congress of Vienna, the main problems of the IR in the second half of the 19th century, structural problems before the World War I.

### **Recommended literature:**

ADAMOVÁ, K.; KŘÍŽKOVSKÝ, L.: Stručné dějiny diplomacie. Praha, 2002.

ASH, T.: Evropa, náš domov. Praha: Prostor, 2023.

CUMMNIS, J.: Kronika válek. Brno: Computer Press, 2011.

DAVIES, N.: Evropa. Dějiny jednoho kontinentu. Praha, 2000.

DRŠKA, V.; SKŘIVAN, A.; STELLNER, F.: Kapitoly z dějin mezinárodních vztahů 1648-1914. Praha, 1994.

DVORSKÝ, T.: Čínska mäkká moc a slovenská skúsenosť. Košice: ŠafárikPress, 2022.

EŠTOK: (Ne)dávne hľadanie strednej Európy. Košice: ŠafárikPress, 2020.

FERGUSIN, N.: Válka světa - Dějiny věku nen'visti. Praha, Academia, 2008.

FIELD, J.: História Európy v malých sústach. Bratislava: Easton Books, 2020.

HARARI, Y.: Sapiens - stručná história ľudstva. Bratislava: Aktuell, 2018.

HONZÁK, F.; PEČENKA, M.; STELLNER, F.; VLČKOVÁ, J.: Evropa v proměnách staletí. Libri, 2001.

JOHNSON, P.: Zrození moderní doby. Devatenácté století. Academia, 1998.

KISSINGER, H.: Umění diplomacie. Od Richelieua k pádu Berlínské zdi. Praha: Prostor, 1996.

KISSINGER, H.: Uspořádání světa. Praha: Praha: Prostor, 2016.

KREJČÍ, O.: Geopolitika Ruska. Praha: Professional Publishing, 2017.

PEČENKA, M.: Oxfordský slovník světových dějin. Praha: Academia, 2005.

LIĎÁK, J.: Medzinárodné vzťahy a medzinárodná politika. Bratislava: SOFA, 2000.

LUŇÁK, P. (A KOL.): Encyklopedie moderní historie. Libri, 1999.

SKŘIVAN, A.; DRŠKA, V.; STELLNER, F.: Kapitoly z dějin evropské politiky do roku 1648. Praha, 1995.

SKŘIVAN, A.: Evropská politika 1648-1914. Praha, 1999.

SNYDER, T.: Krvavé územie. Bratislava: Premedia, 2013.

VESELÝ, Z.: Dějiny mezinárodních vztahů. Plzeň: Encyklopédie, 2007.

VESELÝ, Z.: Mezinárodní vztahy v zrcadle dějin. Praha: Aleš Čeněk, 2020.

VESELÝ, Z.: Přehled dějin mezinárodních vztahu. Praha: VŠE, 2004.

## Course language:

Slovak

### **Notes:**

## **Course assessment**

Total number of assessed students: 411

A	В	С	D	Е	FX
22.14	21.65	16.55	15.33	16.55	7.79

Provides: Mgr. Tomáš Dvorský, PhD., prof. PhDr. Ján Liďák, CSc.

Date of last modification: 15.03.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** International Relations History II

DMV2/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28

**Course method:** present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Final assessment:

Final exam (max. 25 points, min. 13 points).

Continuous assessment:

Students make a 10 - 20 minute long presentation on the selected topic (max 15 points). This presentation is a prerequisite for admitting to the final exam.

Summary of assessments:

A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24

## **Learning outcomes:**

Students will be acknowledged with the most important events that formed international relations in the 20th century. After completing course student will be able to describe and to interpret the most important events of international politics of the 20th century in the context of their impact on the formation of the modern international relations.

## **Brief outline of the course:**

World War I. and the establishment of the Versailles System, Determinants of IR in the 1920s and 30s, World War II, Anti-Hitler coalition and the foundations of post-war development, The decolonization process and its consequences, the Cold War and the bipolar era of IR, Détente period and the collapse of the Soviet bloc, The main trends in the development of international relations after the end of the Cold War.

#### Recommended literature:

ALLISON, G.: Osudová past: Spojené státy versus Čína a Thúkýdidovo poučení z dějin. Praha: Prostor, 2018.

APPLEBAUMOVÁ, A.: Železná opona. Podrobení východní Evropy 1944-1956. Praha, 2014.

ASH, T.: Evropa, náš domov. Praha: Prostor, 2023.

BESANÇON, A.: Nemoc století. Komunismus, nacismus a holokaust. Themis, 2000.

BRADLEY, J. F. N.: Válka a mír po roce 1945. Dějiny vztahů mezi Sovětským svazem a Západem. Praha, 1994.

BROWN, A.: Vzestup a pád komunismu. Jota, 2011.

DVORSKÝ, T.: Čínska mäkká moc a slovenská skúsenosť. Košice: ŠafárikPress, 2022.

EICHLER, J.: Od Sarajeva po Hirošimu. Karolinum, 2013.

EICHLER, J.: Od Hirošimy po Bělehrad. Karolinum, 2014.

EŠTOK: (Ne)dávne hľadanie strednej Európy. Košice: ŠafárikPress, 2020.

FERGUSON, N.: Válka světa. Dějiny věku nenávisti. Praha, 2008.

GADDIS, J. L.: Studená vojna. Slovart, 2006.

GAYER, M.; FITZPATRICKOVÁ (EDS.): Za obzor totalitarismu. Srovnání stalinismu a nacizmu. Praha, 2012.

GILBERT, F.; LARGE, D. C.: Konec evropské éry. Dějiny Evropy 1890-1990. Mladá Fronta, 2003.

HOREMUŽ, M.: Politický vývoj Ruskej federácie po roku 1991. ISBN 978-80-570-3685-2.

JOHNSON, P.: Dějiny 20. století. Rozmluvy, 1991.

JUDT, T.: Povojnová Európa. Bratislava: Slovart, 2007.

KATUNINEC, M.: Fašizmus, národný socializmus a komunizmus. Veda, 2009.

KISSINGER, H.: Umění diplomacie. Od Richelieua k pádu Berlínské zdi. Praha: Prostor, 1996.

KISSINGER, H.: Uspořádání světa. Praha: Praha: Prostor, 2016.

LIĎÁK, J.: Medzinárodné vzťahy a medzinárodná politika. Bratislava: SOFA, 2000.

MAZOWER, M.: Dark Continent: Europe's Twentieth Century. London: Penguin Books, 1999.

NÁLEVKA, V.: Čas soumraku, Rozpad koloniálních impérií po druhé světové válce. Praha, 2004.

NÁLEVKA, V.: Horké krize studené války. Vyšehrad, 2010.

NÁLEVKA, V.: Světová politika ve 20. století (I. a II. diel). Praha: Aleš Skřivan, 2000.

VESELÝ, Z.: Dějiny mezinárodních vztahů. Plzeň, 2007.

PACNER, K.: Osudové okamžiky XX. století. Praha, 2011.

RICHTER, K.; CÍLEK, R.; BÍLEK, J.: Cesty k moci. 1917, 1933, 1948. Themis, 2004.

SCHULZE, K. E.: Arabsko-izraelský konflikt. CPress, 2012.

SNYDER, T.: Krvavé země. Evropa mezi Hitlerem a Stalinem. Prostor, 2013.

SOLONIN, M.: Vymývaní mozků. Zfalšované dějiny sovětsko-německé války. Naše vojsko, 2011.

SUVOROV, V.: Všechno bylo jinak aneb kdo začal druhou světovou válku. Naše vojsko, 2008.

ŠLACHTA, M.: Ohniska napětí ve světě. Praha, 2007.

TEPLÍK, T.: Evropská diplomacie v historických souvislostech. Praha: Impronta, 2008.

VESELÝ, Z.: Mezinárodní vztahy v zrcadle dějin. Praha: Aleš Čeněk, 2020.

VYKOUKAL, J.; LITERA, B.; TEJCHMAN, M.: Východ. Vznik, vývoj a rozpad sovětského bloku 1944-1989. Libri, 2000.

## Course language:

Slovak

## **Notes:**

#### Course assessment

Total number of assessed students: 174

A	В	С	D	Е	FX
15.52	25.86	21.26	18.39	12.07	6.9

Provides: Mgr. Tomáš Dvorský, PhD., prof. PhDr. Ján Liďák, CSc.

Date of last modification: 15.03.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** International Security Relations

MEBEV/22

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Záverečné hodnotenie:

Písomná skúška (max. 40 b.; min. 25 b.).

Priebežné hodnotenie:

Jedenkrát počas semestra (podľa Harmonogramu) študent pripraví 20-30 minútovú prezentáciu pre spolužiakov (max. 10 b.), semestrálnu prácu o rozsahu minimálne 10 strán (15 b.) a body (5 b) môže získať aj za aktivitu. Tému svojej semestrálnej práce je študent povinný zapísať do tabuľky "Harmonogram seminárov" najneskôr 7 dní od úvodnej hodiny. Absolvovanie priebežného hodnotenia je podmienkou pripustenia študenta ku skúške z predmetu. V prípade, že sa študent nezúčastní seminára, na ktorom má prezentovať vybranú tému, je povinný oznámiť túto skutočnosť vyučujúcim predmetu a dohodnúť náhradné plnenie so študentmi v študijnej skupine, ktorých prezentácia nasleduje (viď. Harmonogram). Možnosť získať body do hodnotenia za aktivitu počas vyučovania a bonusových úloh. Študent má povolené maximálne 2 absencie.

Pri prezentáciách sa bude zohľadňovať i celkové vystupovanie a forma prezentácie, ktorá by sa mala priblížiť prednáškovému výstupu po formálnej i obsahovej stránke.

Sumár hodnotenia:

A: 70-64; B: 63-57; C: 56-51; D: 50-47; E: 46-42; FX: menej ako 42

## **Learning outcomes:**

Objasnenie najdôležitejších pojmov a základných princípov medzinárodnej bezpečnosti. Poskytnúť študentom prehľad o teóriách, problémoch a praktikách medzinárodnej bezpečnosti. Študenti sa naučia identifikovať a analyzovať rôzne bezpečnostné výzvy a hrozby, ako aj rôzne prístupy k ich riešeniu.

Cieľom predmetu je oboznámenie študenta so základnými pojmami a princípmi problematiky medzinárodnej bezpečnosti. Po absolvovaní predmetu študent dokáže opísať základné aspekty štúdia medzinárodných bezpečnostných vzťahov so schopnosťou interpretovať tieto poznatky v aktuálnych procesoch prebiehajúcich v svetovom bezpečnostnom systéme.

### **Brief outline of the course:**

- Medzinárodná bezpečnosť vysvetlenie pojmov
- Bezpečnostné štúdie a ich obsah
- Rôzne definície bezpečnosti

- Systémy medzinárodnej bezpečnosti
- Teórie MV a ich prístup k problematike bezpečnosti
- Bezpečnostné teórie
- Bezpečnostné hrozby a riziká
- Medzinárodná bezpečnostná spolupráca a politika
- Konflikt, mier a vojna
- Neutralita
- Etnické konflikty a genocída
- Terorizmus
- Budúcnosť a vývoj medzinárodnej bezpečnosti
- Aktéri vplývajúci na medzinárodnú bezpečnosť

#### **Recommended literature:**

BREZINSKI Z.: Velká šachovnice. K čemu Amerika zavazuje jeji globální převaha. MF Praha, 1999.

BUZAN, B. - WÆWER, O. – WILDE, J.D.: Security- A new Framework For Analysis. Londýn: Lynne Rienner Publishers, 1998.

BUZAN, B. - WÆWER, O.: Regions and powers- The structure of International Security. New York: Cambridge University Press, 2003.

CAMERON, L. - CHETAIL, V.: Privatizing war- Private military and security companies under public international law. Cambridge: University Press, 2013.

CLARKE, R.: Crime-terror Nexus in South Asia. States, Security and Non-state Actors. Londýn: Routledge, 2011.

CLAUSEWITZ C.: O válce. NV Praha, 1959.

EICHLER, JAN: Mezinárodní bezpečnostní vztahy. Praha, 2004

EZROW, N.: Violent Non-State Actors. New York: Sage Publishing, 2017.

HEFFES, E., et al.: International Humanitarian Law and Non-State Actors. New York. Springer, 2020.

HIGGOTT, R., et al.: Non-state actors and authority in the global system. Londýn: Routledge, 2000.

IVANČÍK, J.: Bezpečnosť. Teoreticko-metodologické východiská. Aleš Čenek: Plzeň, 2022.

JAKABOVIČ, L. Súčasné trendy vo vývoji súkromných vojenských spoločností a ich vplyv na medzinárodnú bezpečnosť. Banská Bystrica: Rigorózna práca, 2019.

KOZIAK, T., EŠTOK, G., ONUFRAK, A., BZDILOVA, R.: Antológia textov z medzinárodných vzťahov a geopolitiky, FiF UPJS, Košice, 2016.

KREJČÍ, O.: Mezinárodní politika, Ekopres Praha, 2017.

LASICOVÁ, J., UŠIAK, J.: Bezpečnosť ako kategória. Bratislava: VEDA, 2012.

MARSHALL, T.: Prisoners of Geography. Londýn: Elliot and Thompson, 2016.

MEARSHEIMER, J.: The Tragedy Of Great Power Politics – Updated Version. New York: W. W. Norton and Company Inc, 2014.

ONDŘEJ, J.: Vybrané otázky práva mezinárodní bezpečnosti a odzbrojení. Wolters Kluwer : Praha. 2021.

PORADA, V.: Bezpečnostní vědy. Aleš Čenek : Plzeň, 2023.

ROBINSON, J. A.: Why Nations Fail- The origins of power, prosperity and poverty. Londýn: Profile Books, 2013.

SMOLÍK, JOSEF; ŠMÍD, TOMÁŠ: Vybrané bezpečnostní hrozby a rizika 21. století. Brno, 2011

ŠKVRNDA, F.: Teoretické základy súčasnej medzinárodnej bezpečnosti. In: Škyrnda, F. -

Pawera, R. - Weiss, P.: Medzinárodná bezpečnosť. Bratislava: Vydavateľstvo EKONÓM, 2008.

ŠMIHULA, D.: Medzinárodná bezpečnosť v čase krízy. Bratislava : Promedia, 2023.

UŠIAK, J., NEČAS, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský

Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010.

VOLNER, ŠTEFAN: Bezpečnost v 21. storočí. IRIS, 2009

WAISOVÁ, ŠÁRKA: Bezpečnost, vývoj a proměny konceptu. Plzeň, 2005 WAISOVÁ, ŠÁRKA: Řešení konfliktů v mezinárodních vztazích. Portál, 2005

## Course language:

Slovak language

## **Notes:**

## **Course assessment**

Total number of assessed students: 67

A	В	С	D	Е	FX
34.33	43.28	16.42	4.48	1.49	0.0

Provides: prof. PhDr. Ján Lid'ák, CSc., PhDr. Martin Horemuž, PhD.

Date of last modification: 21.03.2025

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	Faculty: Faculty of Arts					
Course ID: KPO/ STAZ1/22	Course name: Internship I					
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 3t Course method: present						
Number of ECTS cr						
Recommended seme	ster/trimester of the cours	e: 2.				
Course level: I.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	course:					
Recommended litera	nture:					
Course language:						
Notes:						
Course assessment Total number of asses	ssed students: 2					
abs n						
100.0 0.0						
Provides: doc. Mgr. Gabriel Eštok, PhD.						
Date of last modification: 06.03.2022						
Approved: prof. PhDr. Ján Liďák, CSc.						

University: P. J. Safárik University in Košice					
Faculty: Faculty of A	arts				
Course ID: KPO/ STAZ2/22	Course name: Internship I	I.			
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 3t Course method: present					
Number of ECTS cr	edits: 3				
Recommended seme	ster/trimester of the course	e: 3.			
Course level: I.					
Prerequisities:					
Conditions for cours	se completion:				
Learning outcomes:					
Brief outline of the c	course:				
Recommended litera	nture:				
Course language:					
Notes:					
Course assessment Total number of asse	Course assessment Total number of assessed students: 0				
abs n					
0.0					
Provides: doc. Mgr. Gabriel Eštok, PhD.					
Date of last modification: 06.03.2022					
Approved: prof. PhDr. Ján Liďák, CSc.					

University: P. J. Šafárik University in Košice						
Faculty: Faculty of A	arts					
Course ID: KPO/ STAZ3/22	Course name: Internship l	II.				
Course type: Lectur Recommended cou Per week: Per stud Course method: pre	Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 3t Course method: present					
Number of ECTS cr						
	ster/trimester of the cours	<b>e:</b> 4.				
Course level: I.			_			
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	course:					
Recommended litera	nture:		-			
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 1					
abs n						
100.0 0.0						
Provides: doc. Mgr. Gabriel Eštok, PhD.						
Date of last modifica	Date of last modification: 06.03.2022					
Approved: prof. PhDr. Ján Liďák, CSc.						

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Introduction to the Study of International Relations USMV/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 2., 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 268 C Α В D Ε FX

9.33 Provides: Mgr. Tomáš Dvorský, PhD., prof. PhDr. Ján Liďák, CSc.

20.9

10.45

1.87

Date of last modification: 17.03.2025

27.61

29.85

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** Non-Democratic Political Regimes

NPR/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours):

Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

The following is a prerequisite for the course: - 1 seminar presentation on the selected topic - 10-page professional paper on the selected topic (max. 10 points - formal and substantive aspects included in the evaluation) - 2 revision attempts - bonus points for activity at lectures and seminars Classification: A ... 100,00% - 91,00% B ... 90,99% - 81,00% C ... 80,99% - 71,00% D ... 70,99% - 61,00% E ... 60,99% - 51,00% FX ... 50,99% and below

## Learning outcomes:

The course deals with the functional characteristics of democratic and non-democratic regimes and systems. It differentiates between specific types and kinds of democratic and non-democratic regimes. Using case studies, it discusses the character attributes of particular non-democratic regimes in the past and present. Maps the current democratic/non-democratic situation in the world. Last but not least, it focuses on the problem of the current crisis of democracy and outlines the potentialities of its revitalization and cultivation. Objectives: Knowledge Development: Knowledge of factual and conceptual knowledge of current and past democratic and non-democratic political regimes and systems. Development of skills and abilities: Ability to be able to analyse and interpret the basic features and character of democratic and non-democratic regimes and systems and to be able to predict societal developments in the light of the context and situation.

## **Brief outline of the course:**

Introduction to non-democratic regimes - Totalitarian regimes - Authoritarian regimes - Sultanistic regimes - Case studies - Contemporary trends and political-social tendencies (crisis, disintegration, revitalization, cultivation and hope)

### **Recommended literature:**

- ŘÍCHOVÁ, B.: Přehled moderních politologických teorií. Praha: Portál, 2014
- BALÍK, S. KUBÁT, M.: Teorie a praxe totalitních a autoritativních režimů. Praha: Dokořán, 2004
- LINZ, J. J.: Totalitarian and Authoritarian Regimes. London: Lynne Rienner Publishers, 2000
- FRANTZ, E.: Authoritarianism: What Everyone Needs To Know. Oxford: Oxford University Press, 2018
- APPLEBAUM, A.: Autokracia, s. r. o. Bratislava: N Press, 2024
- ARENDT, H.: Pôvod totalitarizmu. Bratislava: Premedia, 2018

- PREISNER, R.: Kritika totalitarismu. Brno: CDK, 2020
- TALMON, J. L.: O původu totalitní demokracie. Praha: Slon, 1998
- BUDIL, I. (ed.): Totalitarismus 1, 2, 3. Plzeň: Západočeská Univerzita v Plzni, 2005 2007
- HOLZER, J. BALÍK, S.: Postkomunistické nedemokratické režimy. Brno: CDK, 2007
- BÍBA, J. ZNOJ, M. (eds.): A Crisis of Democracy and Representation. Praha: Filosofia, 2017
- MOISÉS, N.: Pomsta moci. Bratislava: N Press, 2022
- HOFFMANOVÁ, H.: Útěk před demokracií. Praha: Auditorium, 2020
- TOCQUEVILLE, A.: Demokracie v Americe. Praha: Academia, 2001
- OECD, Svetová Banka, Freedom House výročné správy o stave demokracie vo svete (Democracy Index)

## Course language:

Slovak

### **Notes:**

## **Course assessment**

Total number of assessed students: 71

A	В	С	D	Е	FX
50.7	12.68	12.68	11.27	8.45	4.23

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 18.03.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ Course name: Political Communication and Marketing

PKAM/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 4.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

Final assessment: written exam (max. 20 pts.) Intermediate assessment: semester work with output in the form of presentations and final Policy paper. (total for max. 20 pts.). Completion of the interim assessment is a prerequisite for passing the course. Opportunity to earn points towards the grade for activity during class. Summative assessment: A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24

## **Learning outcomes:**

The aim of the course is to familiarize students with the issues of political marketing, public relations, media policy and its application in political and electoral campaigns. The student will become familiar with the issues of political communication at different levels of politics and in the activities of various political organizations. The student will acquire theoretical knowledge that will enable him/her not only to describe and explain the issues involved, but also to interpret aspects of political marketing and to participate in communication strategies. After completing the course, the student will be able to explain different approaches in the field of communication, information processing and evaluation, as well as media strategies and communication techniques.

## **Brief outline of the course:**

- Communication, information, media - Direct and indirect communication - Media strategies and communication techniques - Political marketing, Public relations, Media relations, Public opinion

- New media, Advertising, Persuasion

## **Recommended literature:**

## Course language:

## Notes:

## Course assessment

Total number of assessed students: 18

A	В	С	D	Е	FX
33.33	27.78	11.11	0.0	22.22	5.56

Provides: Mgr. Peter Dubóczi, PhD., Mgr. Tomáš Dvorský, PhD., doc. Mgr. Gabriel Eštok, PhD.

**Date of last modification:** 11.03.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Political Geography POLGE/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 324 C Α В D Ε FX 17.9 25.93 25.93 19.14 6.79 4.32 Provides: PhDr. Martin Horemuž, PhD. Date of last modification: 24.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Political Ideologies POLID/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 297 C Ε Α В D FX 31.31 25.93 18.86 8.75 8.08 7.07 Provides: doc. Mgr. Alexander Onufrák, PhD., doc. PhDr. Daniel Dobiaš, PhD. Date of last modification: 19.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** Political Institutions

PINST/15

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Active participation in the classes and obtaining a sufficient number of points for the mid-term and final evaluation are the prerequisites for the award of credits from the course. The final grade for the course is calculated on the basis of the sum of the points of the midterm and final assessments. The following are prerequisites for the award of credits and grades:

- the completion and presentation of a term-long paper and a final test (of which at least 60% must be obtained).
- At least 51 % of the total number of points must be achieved in order to pass the course
- activity in class/seminars in the form of active work in seminars, for which points can be earned The student is entitled to 2 make-up attempts on the final test.

The student is entitled to a maximum of 2 absences.

FINAL EVALUATION:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

## **Learning outcomes:**

The aim of the course is to present students with a cross-sectional picture of the development of ideas and concepts in the field of political institutions (administration and bureaucracy). The starting point is an in-depth analysis of the nature of bureaucratic organizational systems - positive and problematic features. The "unintended" consequences of bureaucracy, as a form of critique by prominent authors, are analyzed in different contexts and in the light of current trends towards the creation of specific organizational systems that correct the undesirable aspects of bureaucracy.

Objectives:

Development of knowledge: knowledge of the nature and importance of political institutions for the functioning of the state and society.

Development of skills and abilities: Ability to orient oneself to the problems of political institutions and their functioning through administration and the ability to find the irrational aspects of

bureaucracy. Ability to point out the negative dehumanising aspects of bureaucracy and to propose solutions.

### **Brief outline of the course:**

- -Introduction to the subject -Organisation in society, institutions
- -Subjects of the political system -citizen, political parties, political movements, interest/pressure/lobby groups, mass media, state
- -Classical period of sociology -organization, M. Weber's sociology of organization
- -Reactions to the classical period -research on interpersonal relations (human relations)
- -New perspectives on the nature of organization -the problem of change in bureaucratic organization
- -Bureaucracy -Bureaucratically managed organization, paradoxes of bureaucracy, typology
- -Analysis of bureaucratic dysfunctions -R. K. Merton, ritualism of bureaucracy
- -Deficiencies of administration and organization -lobocracy, partocracy, clientelism, nepotism, corruption
- -Current trends in bureaucracy -e-government, citizen participation, control
- -Current issues in political institutions

### **Recommended literature:**

Arrow, K.: The Limits of Organization. Norton, 1974.

BALÍK, S.: O demokracii a o všem, co s ní souvisí. Praha. Karolinum, 2024.

Dahrendorf, R.: After 1989: Morals, Revolution and Civil Society. London: Palgrave MacMillan, 1997.

Dahrendorf, R.: Moderný sociálny konflikt. Esej o politike slobody. Bratislava: Archa, 1991.

Dahrendorf, R.: Hledání nového řádu. Přednášky o politice svobody v 21. století. Praha: Paseka, 2007.

Fukuyama, F.: Velký rozvrat. Lidská přirozenost a rekonstrukce spoločenského řádu. Praha: Academia, 2006.

Fukuyama, F.: Politický řád a politický úpadek. Od průmyslové revoluce po globalizaci demokracie. Praha: Argo, 2018.

Fukuyama, F.: Identita. Túžba po dôstojnosti a politika hnevu. Praha: Promedia, 2019.

Keller, J.: Sociologie byrokracie a organizace. Praha: Sciologické Nakladatelství, 1996.

Kusy, M.: Politika a inštitúcie. Bratislava: Kalligram, 2013.

Levy, D. J.: Politický řád. Sociologické nakladatelství, Praha, 1993.

Merton, R. K.: Bureaucratic Structure and Personality. Oxford: Oxford University Press, 1940.

Merton, R. K.: Studie ze sociologické teorie. Praha: Sociologické Nakladatelství, 2000.

Müller, K.: Lobbing v moderních demokraciích .Praha: Grada publishing, 2010.

Tichá, K.: Podoby regulace lobbingu v zemích Visegrádské skupiny. Belianium. 2015.

Weber, M.: Metodologie, sociologie a politika. Praha: Oikoymenh, 2009.

Weber, M.: Autorita, etika a společnost. Pohled sociologa do dějin. Praha: Mladá fronta, 1997.

Weber, M.: Základné sociologické pojmy. Bratislava: Sofa, 1999.

Wolf, M.: Krize demokratického kapitalizmus. Praha: Promedia, 2024.

### Course language:

Slovak

## **Notes:**

## Course assessment

Total number of assessed students: 183

A	В	С	D	Е	FX
20.77	20.22	25.68	20.22	7.1	6.01

Provides: PhDr. Martin Horemuž, PhD.
Date of last modification: 16.03.2025
Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Political Methodology PMET/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 265 C Α В D Ε FX 44.53 24.53 13.58 10.57 5.28 1.51 Provides: doc. PhDr. Daniel Dobiaš, PhD. Date of last modification: 17.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Political System of the Slovak Republic PSSR/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 3. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 343 C Α В D Ε FX 16.91 25.95 25.07 20.12 7.58 4.37 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 29.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ Course name: Protection of Human Rights and Fundamental Freedoms

OLPZS/25

Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

**Course method:** present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 2.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

Prerequisites for the award of credits and grades are:

- submission of a 10-page professional paper on the selected topic (the paper will be graded, and at least 51% of the total number of points must be achieved to pass the course)
- activity in the seminars in the form of the preparation of sub-tasks assigned by the lecturer The student has a maximum of 2 remedial attempts.

It is possible to get extra points for the activity.

FINAL ASSESSMENT:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

### **Learning outcomes:**

The course offers a theoretical and descriptive overview of the protection of human rights and freedoms, including their historical development, characteristics, legal regulation and current status. It reflects specific cases of respect and violation of human rights and fundamental freedoms in Slovakia and in the world. Through interactive discussion, it seeks appropriate solutions to the complex saturation of human rights and freedoms.

Objectives:

Development of cognition: knowledge of the theoretical foundations of the protection of human rights and freedoms.

Development of skills and abilities: Ability to be able to point to specific failures of respect for human rights and freedoms by institutions or individuals and to be able to address specific legal problems related to the lack of or failure to respect human rights and freedoms.

### **Brief outline of the course:**

- Explanation of terms, origin, characteristics and categorisation of human rights and freedoms
- History of human rights and freedoms

- Contemporary form of international human rights and freedoms law
- Universal systems for the protection of human rights and freedoms
- Regional systems for the protection of human rights and freedoms
- Human rights and freedoms of the first generation legislation, current status of observance and violation, system of protection
- Second generation human rights and freedoms legislation, current status of respect and violation, system of protection
- Human rights and freedoms of the third generation legislation, current state of observance and violation, system of protection
- Options, proposals and solutions for the comprehensive content of human rights and freedoms
- Creative reading

#### **Recommended literature:**

- POLLMANN, A. LOHMANN, G. (eds.): Ľudské práva (interdisciplinárna príručka). Bratislava: Kalligram, 2017
- SVÁK, J. GRŰNWALD, T.: Nadnárodné systémy ochrany ľudských práv (I. zväzok). Bratislava: Wolters Kluwer, 2019
- KREJČÍ, O.: Lidská práva. Praha: Professional publishing, 2011
- JANKUV, J.: Medzinárodné a európske mechanizmy ochrany ľudských práv. Bratislava: Wolters Kluwer (Iura Edition), 2006
- STRÁŽNICKÁ, V. a kol.: Medzinárodná a európska ochrana ľudských práv. Bratislava: Eurokódex, 2013
- SVÁK, J.: Ochrana ľudských práv (v troch zväzkoch). Bratislava: Eurokódex, 2011
- PIROŠÍKOVÁ, M. SIMAN, M.: Ľudské práva. Vybrané rozhodnutia európskeho súdu pre ľudské práva a súdneho dvora Európskej únie. Bratislava: Euroiuris, 2012
- DRULÁK, P. (ed.): Lidská práva zprava i zleva/Ľudské práva sprava aj zľava. Staré Město pod Landštejnem: Dauphin, 2023
- KOL. AUTOROV: Ľudské práva v súčasnom globalizovanom svete. Bratislava: Lonfinger, 2012
- LHOTSKÝ, J.: Ochrana lidských práv v mezinárodním právu. Brno: Masarykova univerzita, 2012
- OROSZ, L., MAJERČÁK, T. (eds.): Ochrana ľudských práv a základných slobôd ústavnými súdmi a medzinárodnými orgánmi. Košice: UPJŠ, 2014
- HOLZER, J., MOLEK, P. a kol.: Demokratizace a lidská práva. Středoevropské pohledy. Praha: SLON, 2014
- EVANS, T.: The Politics of Human Rights. London: Pluto Press, 2001
- Dohovor o ochrane ľudských práv a základných slobôd v znení protokolov č. 11 a 14 s Dodatkovým protokolom a protokolmi č. 4, 6, 7, 12 a 13 – dostupné na internete
- Charta základných práv Európskej únie (2012/C 326/02) dostupné na internete
- Ústavný zákon č. 460/1992 Zb. Ústava SR dostupné na internete

## Course language:

Slovak

### **Notes:**

#### Course assessment

Total number of assessed students: 293

A	В	С	D	Е	FX
47.1	15.36	16.72	8.53	11.6	0.68

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 18.03.2025

Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Public Administration VESP/10 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1/2 Per study period: 14/28 Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 1. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 382 C Α В D Ε FX 41.1 24.61 199 9.16 2.88 2.36 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 29.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Public Administration - History and the Present VSDS/15 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 259 C Α В D Ε FX 30.5 24.32 16.6 15.44 12.74 0.39 **Provides:** Date of last modification: 24.03.2022 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: KPO/ Course name: Public Opinion - Political Science Aspects

PAVM/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

## **Prerequisities:**

## **Conditions for course completion:**

- 10-page scientific paper on the selected topic 100 % of the total score (max. 10 points formal and substantive aspects included in the evaluation)
- bonus points for activity at lectures and seminars

FINAL ASSESSMENT:

A ... 100,00% - 91,00%

B ... 90,99% - 81,00%

C ... 80,99% - 71,00%

D ... 70,99% - 61,00%

E ... 60,99% - 51,00%

FX ... 50.99% and less.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools.

## **Learning outcomes:**

Through lectures, students are introduced to the theory of public opinion and the theoretical and methodological basis of its study. In addition to the characteristics of public opinion, the course examines its historical development and the position of public opinion in the context of media and politics. Seminars focus on the interdisciplinary analysis and interpretation of quantitative opinion survey data.

## Objectives:

Knowledge of the historical development of public opinion, its specifics and tools, methodological principles of data collection. Understanding of the background of the relationship between politics, media, public.

Development of skills and abilities: Ability to analyse the credibility of selected subjects through quantitative indicators in a specific timeframe.

### **Brief outline of the course:**

- Public opinion and its research in the context of history
- Theory of public opinion
- Public opinion, media and politics
- Selected opinion polls
- Documentary film screening and discussion

## **Recommended literature:**

- ŠUBRT, J. VINOPAL, J. VÁVRA, M.: Když se řekne veřejné mínění... Praha: SLON, 2024
- LIPPMANN, W.: Veřejné mínění. Praha: Portál, 2015.
- URBAN, L. DUBSKÝ, J. MURDZA, K.: Masová komunikace a veřejné mínění. Praha: Grada, 2011.
- PEKNÍK, M.: Verejná mienka a politika I. a II. diel. Bratislava: VEDA, 2008.
- PLÁVKOVÁ, O.: Verejná mienka na Slovensku v kontexte integračných procesov na začiatku 21. storočia. Bratislava: VEDA, 2017.
- ALAN, J.: Dialogy o občanské společnosti. Praha: Slon, 1995.
- BLAŽEK, B.: Tváří v tvář obrazovce. Praha: Slon, 1995.
- DINKA, P.: Slovenské masmédia. Metódy manipulácie. Bratislava: Politologický odbor Matice slovenskej, 2008.
- LESLY, P.: Public Relations. Teorie a praxe. Praha: Victoria Publishing, 1995.
- McQUAIL, D.: Úvod do teorie masové komunikace. Praha: Portál, 1999.
- ŽÁRY, J.: Public Relations. Cesta k úspechu. Bratislava: Hevi, 1995.
- Časopisy: Sociológia a Sociologický časopis

## **Course language:**

Slovak

#### **Notes:**

#### Course assessment

Total number of assessed students: 4

A	В	С	D	Е	FX
75.0	25.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ján Ruman, PhD.

Date of last modification: 18.03.2025

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Public Policy I VERPO/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 0 Per study period: 28 / 0 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 81 C A В D Ε FX 22.22 9.88 23.46 23.46 19.75 1.23 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 29.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Public Policy II VERPO2/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 45  $\mathbf{C}$ Α В D Ε FX 26.67 46.67 20.0 2.22 4.44 0.0 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 29.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts **Course ID:** Course name: Rethoric for Students of Political Science KSSFaK/RETOR/12 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 220 C Α В D Е FX 38.18 35.45 17.73 3.18 0.0 5.45 Provides: PhDr. Bc. Renáta Cenková, PhD., MBA, Mgr. Alexandra Múdra

Date of last modification: 29.09.2021

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: CJP/ RJPO1/19	Course name: Russian for International Relations I
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
presentations. Final a	ticipation (2 absences tolerated), dictations, tests, home assignments, assessment = the average of results obtained. Grading scale: A 100–92%, B D 77–71%, E 70–65%, FX 64% and less.
Learning outcomes:	
Russian sentence, not Pronouns, numerals, Language interference Vocabulary developments	hography, pronunciation. uns, verb conjugation, modal and irregular verbs. adjectives and adverbs. e. nent (getting to know, who is who, hobbies and interests, family, friends, people ntries and nationalities, home town, my university, biography, famous people,
2017 Myronova, H., Gálov Brně, Ekonomicko-správní studopory/RU/phrase + other materials pro https://ru.wikisource. https://gramota.ru/	aliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda, rá, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova univerzita v fakulta, 2003. ISBN 80-210-3258-8. Available at: www.kj.fme.vutbr.cz/s/BusinessRussian.pdf vided by the lecturer
Course language: Slovak language	

**Notes:** 

Course assessment Total number of assessed students: 57								
Total number o	i assessed studen	ts: 5/						
A B C D E FX								
56.14	26.32	8.77	1.75	3.51	3.51			
Provides: Mgr.	Ivana Kupková,	PhD.						
Date of last modification: 12.09.2024								
Approved: prof. PhDr. Ján Liďák, CSc.								

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: CJP/ Course name: Russian for International Relations II **RJPO2/19** Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 3 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion:** Self-study, active seminar participation (2 absence tolerated), written assignments, home reading, mini-presentations, tests. Final assessment = the average of results obtained. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less. **Learning outcomes: Brief outline of the course:** Vocabulary development (hobbies, foreign languages, job and duties, travel, plans, in a foreign city, abroad, leisure time, friends, EU, UNO, etc.). Grammar (nouns, verbs, adjectives and adverbs, verbs in present, past and future tense, modal and irregular verbs). Language interference, written communication. Home reading - L.N.Tolstoy, B. Pasternak, Radio UNO - news **Recommended literature:** Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda 2007 Myronova, H., Gálová, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova univerzita v Brně, Ekonomicko-správní fakulta 2003. ISBN 80-210-3258-8 Available from: www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf https://gramota.ru/ https://ru.wikisource.org/wiki/ UN News in Russian: https://news.un.org/ru/ Euronews in Russian: https://ru.euronews.com/tag/european-union Course language:

Russian, A1

**Notes:** 

Course assessment Total number of assessed students: 56								
A B C D E FX								
67.86	19.64	5.36	0.0	3.57	3.57			
Provides: Mgr. Ivana Kupková, PhD.								
Date of last modification: 06.02.2024								
Approved: prof	Approved: prof. PhDr. Ján Liďák, CSc.							

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**RJPO3/19** 

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 3.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

Active seminar participation (2 absences tolerated), home assignments, home reading, presentations, tests.

Final assessment = the average of results obtained.

Grading scale: A 100–92%, B 91–85%, C 84–78%, D 77–71%, E 70–65%, FX 64% and less.

## **Learning outcomes:**

Students will acquire greater knowledge of the Russian language (grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme.

The level of proficiency: A2/B1 (Common European Framework of Reference for Languages).

#### **Brief outline of the course:**

Vocabulary development (interesting towns, places, famous people, travel and acomodation, transport, food, shopping, health and illness, Niznij Novgorod, EU, Slovak-Russian relatios, humanitarian aid, migration, cross-cultural communication, history of interpreting, etc.).

Grammar ((irregular verbs, nouns, adjectives, passive and active voice, pronouns, etc.).

Language interference, written communication, translation of texts, etc.

Home reading

Radio UNO – news

#### Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda, 2017.

Valova, L., Golovatina, V., Rykovská, M.: Tvoi shans A1. Plzeň: Fraus, 2018.

Valova, L., Mistrová, V., Molchan, M.: Tvoi shans A2. Plzeň: Fraus, 2019.

Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava: SPN, 1995.

Myronova, H., Gálová, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova univerzita v Brně,

Ekonomicko-správní fakulta, 2003. ISBN 80-210-3258-8. Available at:

Dostupné: www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf

www.gramota.ru, www.feb-web.ru, https://news.un.org/ru/, https://ru.euronews.com/tag/ european-union Course language:

Russian language A2

**Notes:** 

# **Course assessment**

Total number of assessed students: 24

A	В	С	D	Е	FX
79.17	8.33	4.17	4.17	4.17	0.0

Provides: Mgr. Ivana Kupková, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** CJP/ Course name: Russian for International Relations IV

**RJPO4/19** 

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Active seminars participation (2 absences tolerated), home assignments, home reading, tests, presentations.

Final assessment = the average of results obtained.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

## **Learning outcomes:**

Students will acquire greater knowledge of the Russian language (grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme.

The level of proficiency: A2/B1 (Common European Framework of Reference for Languages).

## **Brief outline of the course:**

Vocabulary development (art and culture, foreign languages, travelling, interesting places and people, news, Slovak-Russian relations, Russian Federation, history of Russia, UNO, humanitarian aid, migration, famous people – Alfred Nobel, etc.)

Grammar (modal and irregular verbs, nouns, adjectives, passive and active voice, pronouns).

Understanding/Use of professional discourse

Home reading

UNO news

#### Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda, 2022.

Myronova, H., Gálová, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova univerzita v Brně, Ekonomicko-správní fakulta, 2003. ISBN 80-210-3258-8

Available from: www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf

https://ru.wikisource.org/wiki/

https://gramota.ru/

UN News in Russian: https://news.un.org/ru/

Euronews in Russian: https://ru.euronews.com/tag/european-union

Course langua Russian langua	_						
Notes:				=			
Course assessn Total number of	nent of assessed student	s: 25					
A	В	С	D	Е	FX		
68.0	20.0	4.0	4.0	4.0	0.0		
Provides: Mgr. Ivana Kupková, PhD.							
Date of last mo	odification: 09.02	.2025					
Approved: pro	f. PhDr. Ján Liďák	x, CSc.					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** CJP/ Course name: Russian for International Relations V

RJPO5/19

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

Active seminar participation (2 absences tolerated), tests, home assignments, home reading, presentations.

Final assessment = the average of results obtained.

Grading scale: 100–92%, B 91–85%, C 84–78%, D 77–71%, E 70–65%, FX 64% and less.

## **Learning outcomes:**

Students will acquire greater knowledge of the Russian language (grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme.

The level of proficiency: B1 (Common European Framework of Reference for Languages).

#### **Brief outline of the course:**

Vocabulary development (people – character traits, biography, education, job and duties, famous Slovaks in Russia, bussiness, economy and finance, EU)

Functional vocabulary (agreement, disagreement, strategies for speaking, making presentation, expressing opinion, cause and effect, etc.)

Understanding/Use of professional discourse

Home reading

UNO news

#### Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda, 2007.

Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň: Fraus, 1998.

Myronova, H., Gálová, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova

univerzita v Brně, Ekonomicko-správní fakulta, 2003. ISBN 80-210-3258-8. Available at:

www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf

www.gramota.ru, www.feb-web.ru, https://news.un.org/ru/, https://ru.euronews.com/tag/european-union etc.

## Course language:

Notes:								
Course assessment Total number of assessed students: 6								
A	В	С	D	Е	FX			
50.0	33.33	0.0	16.67	0.0	0.0			
Provides: Mgr.	Provides: Mgr. Ivana Kupková, PhD.							
Date of last modification: 12.09.2024								
Approved: pro	Approved: prof. PhDr. Ján Liďák, CSc.							

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

RJPO6/19

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 3** 

Recommended semester/trimester of the course: 6.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

Active seminar participation (2 absences tolerated), home assignments, home reading, presentations, tests.

Final assessment = the average of results obtained.

Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.

## **Learning outcomes:**

Students will acquire greater knowledge of the Russian language (pronunciation, grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme.

The level of proficiency: B1 (Common European Framework of Reference for Languages).

#### **Brief outline of the course:**

Vocabulary development (globalization, international relations, war and peace, media, nature protection, Nobel laureates, etc.)

Functional vocabulary (agreement, disagreement, strategies for speaking, making presentation, expressing opinion, cause and effect, etc.)

Understanding/Use of professional discourse

Home reading

UNO news

#### Recommended literature:

Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda, 2022.

Myronova, H., Gálová, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova univerzita v Brně, Ekonomicko-správní fakulta, 2003. ISBN 80-210-3258-8

Available from: www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf Online resources related to the course (discussions, press-conferences, TV news etc.

https://ru.wikisource.org/wiki/

https://gramota.ru/

UN News in Russian: https://news.un.org/ru/

Euronews in Russian: https://ru.euronews.com/tag/european-union

Course langua Russian langua	~								
Notes:				-					
Course assessment Total number of assessed students: 5									
A	В	С	D	Е	FX				
20.0	40.0	20.0	0.0	20.0	0.0				
Provides: Mgr	Provides: Mgr. Ivana Kupková, PhD.								
Date of last me	odification: 09.02	.2025							
Approved: pro	of. PhDr. Ján Liďál	k, CSc.							

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Selected Chapters from the History of Czechoslovakia VKDCS/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 9 C Α В D Е FX 0.0 0.0 11.11 33.33 55.56 0.0 Provides: doc. PhDr. Jana Šutajová, PhD. Date of last modification: 29.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ **Course name:** Some Aspects of the Art of Rule in Political Theory of N. PTNM/25 Machiavelli Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present **Number of ECTS credits: 4** Recommended semester/trimester of the course: 6. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 147 C Α В D Е FX 12.24 81.63 3.4 1.36 0.68 0.68 Provides: doc. PhDr. Daniel Dobiaš, PhD. Date of last modification: 26.02.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities I.

TVa/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 1., 3., 5.

Course level: I., II., P

**Prerequisities:** 

### **Conditions for course completion:**

Min. 80% of active participation in classes.

## **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

## **Brief outline of the course:**

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

#### Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal. Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

## Course language:

Slovak language

## **Notes:**

#### Course assessment

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

**Provides:** Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Sports Activities II.

TVb/11

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., P

**Prerequisities:** 

### **Conditions for course completion:**

active participation in classes - min. 80%.

## **Learning outcomes:**

Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.

## **Brief outline of the course:**

Brief outline of the course:

The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling.

Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.

#### Recommended literature:

BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345.

LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902.

SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

## Course language:

Slovak language

## **Notes:**

## **Course assessment**

Total number of assessed students: 13946

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.91	0.49	0.01	0.0	0.0	0.04	11.16	4.39

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** State Security Policy

BPS/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

Course method: present

**Number of ECTS credits: 4** 

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** 

### **Conditions for course completion:**

The prerequisite for the grade in the course is active participation in class and obtaining a sufficient number of points for the continuous assessment (activity in meetings, presentation/analysis) and the final assessment (final semester-long written examination). The final grade for the course will be calculated based on the sum of the scores of the continuous assessment and the final assessment. The student is allowed a maximum of two absences. In the case of more than two absences, the student does not meet the requirements for successful completion of the course. In the event of any attendance problems, the student shall, on his/her own initiative, contact the instructor with information about his/her absence.

The course is taught primarily in a face-to-face format, supplemented by distance learning tools. Opportunity to earn points towards the grade for activity during class.

Final assessment:

Written exam (max. 25 pts.; min. 13 pts.).

Continuous assessment:

Once during the semester (according to the Schedule), the student will prepare a 25-minute presentation for classmates (max. 10 pts.) The topic of his/her presentation is required to be entered by the student in the "Seminar Schedule" table no later than 7 days after the introductory class. The presentation will be thematically related to the analysis of the security strategy of the selected state, through which the student will also make his/her own assessment of the current situation, the potential development of security in the given area, its comparison with selected states and current shortcomings. In the second half of the semester, the student will also write in the schedule and prepare in pairs a 10-minute security briefing on the assessment of the selected sphere of security in the Slovak Republic (max. 5 pts)

Passing the mid-term assessment is a condition for the student to be admitted to the course examination. In case the student does not attend the seminar at which he/she is to present the selected topic, he/she is obliged to notify the course lecturers of this fact and to arrange a substitute with the students in the study group whose presentation follows (see the timetable). Opportunity to earn points towards the grade for activity during class and bonus assignments. Student is allowed a maximum of 2 absences.

Presentations will also take into account the overall presentation and the form of the presentation, which should approximate the lecture output in form and content.

Summative assessment:

A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24

## **Learning outcomes:**

To introduce students to the past, present and future security policy of the state as a phenomenon and subject of international law. After the course, the student should be able to orient himself/herself in the theoretical background and terminological reality of the theory and practice of security policy issues.

Understand and critically apply professional terminology to practice. Further, acquire the ability to adequately argue and apply the acquired knowledge in the formation of attitudes to current security issues in relation to the Slovak Republic and vice versa. Students will learn to define security policy and theories of security, identify security threats and risks, analyze security strategies and address security problems and risks.

#### **Brief outline of the course:**

- 1. Introduction to the issue of state security policy, basic concepts and definitions;
- 2. The state as a dominant actor in international relations and state security strategy;
- 3. Security measures and objectives;
- 4. National security strategy and security threat analysis;
- 5. Security and diplomacy, ethical dilemmas in security;
- 6. Security policy and public opinion;
- 7. The evolution of views on security in international relations theory;
- 8. An outline of the current theoretical understanding of international security;
- 9. Security threats and other basic problems of international security;
- 10. Security policy and respect for human rights
- 11. New understanding (privatization) of security and contemporary international security issues;
- 12. Security threats today;
- 13. Information protection and classification levels;
- 14. Protection of information in international structures.

## **Recommended literature:**

BUZAN, B. – WÆWER, O. – WILDE, J.D.: Security- A new Framework For Analysis. Londýn: Lynne Rienner Publishers, 1998.

BUZAN, B. – WÆWER, O.: Regions and powers- The structure of International Security. New York: Cambridge University Press, 2003.

CAMERON, L. – CHETAIL, V.: Privatizing war- Private military and security companies under public international law. Cambridge: University Press, 2013.

CLARKE, R.: Crime¬ terror Nexus in South Asia. States, Security and Non¬ state Actors. Londýn: Routledge, 2011.

EZROW, N.: Violent Non-State Actors. New York: Sage Publishing, 2017.

HEFFES, E., et al.: International Humanitarian Law and Non¬ State Actors. New York. Springer, 2020.

HOFREITER, L.: Securitológia. Liptovský Mikuláš: AOS gen. M. R. Štefánika, 2006.

JAKABOVIČ, L. Súčasné trendy vo vývoji súkromných vojenských spoločností a ich vplyv na medzinárodnú bezpečnosť. Banská Bystrica: Rigorózna práca, 2019.

KREJČÍ, O.: Mezinárodní politika, Ekopres Praha, 2017.

LASICOVÁ, J., UŠIAK, J.: Bezpečnosť ako kategória. Bratislava: VEDA, 2012.

MARSHALL, T.: Prisoners of Geography. Londýn: Elliot and Thompson, 2016.

MEARSHEIMER, J.: The Tragedy Of Great Power Politics – Updated Version. New York: W. W. Norton and Company Inc, 2014.

NYE, J. S.: Soft Power. New York: PublicAffairs, 2004.

NYE, J. S.: The future of power. New York: PublicAffairs, 2011.

ROBINSON, J. A.: Why Nations Fail- The origins of power, prosperity and poverty. Londýn: Profile Books, 2013.

ŠKVRNDA, F.: Spravodajské služby a bezpečnosť sveta. Bratislava, EKONÓM, 2007.

ŠKVRNDA, F.: Teoretické základy súčasnej medzinárodnej bezpečnosti. In: Škvrnda, F. –

Pawera, R. – Weiss, P.: Medzinárodná bezpečnosť. Bratislava : Vydavateľstvo EKONÓM, 2008.

UŠIAK, J.: Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. Banská Bystrica: Belianum, 2021.

UŠIAK, J., NEČAS, P.: Nový prístup k bezpečnosti štátu na začiatku 21. storočia. Liptovský Mikuláš: Akadémia ozbrojených síl gen. M. R. Štefánika, 2010.

## **Course language:**

Slovak language; English language

#### Notes:

## Course assessment

Total number of assessed students: 179

	A	В	С	D	Е	FX
	51.96	30.73	11.73	4.47	1.12	0.0

**Provides:** Mgr. Peter Dubóczi, PhD., PhDr. Martin Horemuž, PhD., PhDr. Lukáš Jakabovič, PhD., MBA

Date of last modification: 12.03.2025

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

Course ID: ÚTVŠ/ | Course name: Summer Course-Rafting of TISA River

LKSp/13

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., P

**Prerequisities:** 

## **Conditions for course completion:**

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines
- effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling

## **Learning outcomes:**

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and:

- implement the acquired knowledge in different situations and practice,
- implement basic skills to manipulate a canoe on a waterway,
- determine the right spot for camping,
- prepare a suitable material and equipment for camping.

#### **Brief outline of the course:**

Brief outline of the course:

- 1. Assessment of difficulty of waterways
- 2. Safety rules for rafting
- 3. Setting up a crew
- 4. Practical skills training using an empty canoe
- 5. Canoe lifting and carrying
- 6. Putting the canoe in the water without a shore contact
- 7. Getting in the canoe
- 8. Exiting the canoe
- 9. Taking the canoe out of the water
- 10. Steering
- a) The pry stroke (on fast waterways)
- b) The draw stroke

- 11. Capsizing
- 12. Commands

## **Recommended literature:**

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

## Course language:

Slovak language

**Notes:** 

## **Course assessment**

Total number of assessed students: 232

abs	n
36.64	63.36

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** ÚTVŠ/ | **Course name:** Survival Course

KP/12

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

**Number of ECTS credits: 2** 

Recommended semester/trimester of the course: 2., 4., 6.

Course level: I., II., P

## **Prerequisities:**

## **Conditions for course completion:**

Completion: passed

Condition for successful course completion:

- active participation in line with the study rule of procedure and course guidelines,
- effective performance of all the tasks defined in the course syllabus

## **Learning outcomes:**

Content standard:

The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature.

Performance standard:

Upon completion of the course students are able to meet the performance standard and should:

- acquire knowledge about safe stay and movement in natural environment,
- obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health,
- be able to resist and face situations related to overcoming barriers and obstacles in natural environment,
- be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.

## **Brief outline of the course:**

Brief outline of the course:

- 1. Principles of conduct and safety in the movement in unfamiliar natural environment
- 2. Preparation and guidance of a hike tour
- 3. Objective and subjective danger in the mountains
- 4. Principles of hygiene and prevention of damage to health in extreme conditions
- 5. Fire building
- 6. Movement in the unfamiliar terrain, orientation and navigation
- 7. Shelters
- 8. Food preparation and water filtering
- 9. Rappelling, Tyrolian traverse
- 10. Transport of an injured person, first aid

## **Recommended literature:**

- 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.
- 2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
- 3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

## Course language:

Slovak language

#### **Notes:**

## **Course assessment**

Total number of assessed students: 466

abs	n
46.78	53.22

Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: Theories of Political Systems TEPOS/15 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 400 C Α В D Е FX 19.75 16.0 22.25 23.25 13.25 5.5 Provides: PhDr. Martin Horemuž, PhD. Date of last modification: 16.03.2025 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** Theory of Conflict

TKONF/25

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14

Course method: present

**Number of ECTS credits: 4** 

Recommended semester/trimester of the course: 4.

Course level: I.

**Prerequisities:** 

## **Conditions for course completion:**

The prerequisite for successful passing in the course is active participation in class and obtaining a sufficient number of points for the interim assessment (activity in meetings, presentation/analysis) and the final assessment (final examination). The final grade for the course will be calculated based on the sum of the midterm and final assessment scores.

The student is allowed a maximum of two absences. In the case of more than two absences, the student does not meet the requirements for successful completion of the course. In the event of any attendance problems, the student shall, on his/her own initiative, contact the instructor with information about his/her absence.

The course is taught primarily in a physical format, supplemented by distance learning tools.

Opportunity to earn points towards the grade for activity during class.

Final assessment:

Examination (max. 20 pts.).

Continuous assessment:

Once during the semester (according to the Schedule), the student will prepare a 20-minute presentation on a selected conflict in MV (max. 10 pts.) and will also be active in completing several interactive assignments (10 pts.). In the presentation, the student will focus on the theoretical aspect of the conflict, its phases, parties, typology, solutions, including justification of the adequacy of the choice of a particular conflict resolution. The student is required to write the topic of his/her presentation in the table "Seminar Schedule" no later than 7 days after the introductory class. Passing the midterm evaluation is a condition of the student's admission to the course examination. In the event that a student does not attend the seminar at which he/she is to present the selected topic, he/she is obliged to notify the course lecturers and to arrange a replacement with the students in the study group whose presentation follows (see Schedule). Opportunity to earn points towards the grade for activity during class and bonus assignments. Student is allowed a maximum of 2 absences. Presentations will also take into account the overall presentation and the form of the presentation, which should approximate the lecture output in form and content.

Summary of assessment:

A: 40-38; B: 37-34; C: 33-30; D: 29-27; E: 26-24; FX: less than 24

## **Learning outcomes:**

Upon completion of the course, students will be able to:

- Define and classify conflicts in international relations.
- Identify the main theoretical approaches to conflict analysis.
- Critically analyse the factors of escalation and de-escalation of conflicts.
- Assess the role of state and non-state actors in conflicts.
- Apply knowledge of peace processes and conflict resolution strategies.
- Examine historical and contemporary cases of conflict and formulate their own analyses.
- Understand the role of international law and organisations in conflict resolution.

## **Brief outline of the course:**

- 1. Introduction to conflict theory: definition, classification and basic concepts;
- 2. Historical development of conflict theory in international relations;
- 3. Main approaches to conflict analysis: realist, liberalist, constructivist and critical perspectives;
- 4. Typology of conflicts: ethnic, religious, political and economic conflicts;
- 5. Factors of conflict escalation and de-escalation;
- 6. The role of non-state actors in conflicts;
- 7. International organisations and their role in conflict resolution;
- 8. Peace processes and conflict resolution strategies;
- 9. Conflict transformation and peacebuilding;
- 10. Hybrid threats and new forms of conflict in the 21st century;
- 11. Analysis of selected conflict case studies;
- 12. International law and conflict resolution;
- 13. The future of international conflicts and challenges for global security.

## **Recommended literature:**

- BURTON, J.: Conflict Resolution: The Human Dimension. New York: St. Martin's Press, 1990.
- CEDERMAN, L.-E., GLEDITSCH, K. S.: Inequality, Grievances, and Civil War. Cambridge: Cambridge University Press, 2013.
- DIEHL, P. F., BALAS, A.: Peace Operations. Cambridge: Polity Press, 2021.
- FISHER, R., URY, W.: Getting to Yes: Negotiating Agreement Without Giving In. New York: Penguin, 2011.
- GALTUNG, J.: Peace by Peaceful Means: Peace and Conflict, Development and Civilization. Oslo: PRIO, 1996.
- KAUFMAN, S. J.: Modern Hatreds: The Symbolic Politics of Ethnic War. Ithaca: Cornell University Press, 2001.
- KAZANSKÝ, R.: Teoretické východiska skúmania konfliktov. Banská Bystrica: Belianum, 2015.
- KOLLER, P.: Conflict Theory and Society. London: Routledge, 2022.
- RAMSBOTHAM, O., WOODHOUSE, T., MIALL, H.: Contemporary Conflict Resolution. Cambridge: Polity, 2016.
- RICHMOND, O. P.: The Transformation of Peace. London: Palgrave Macmillan, 2005.
- WALTZ, K.: Man, the State, and War: A Theoretical Analysis. New York: Columbia University Press, 2001.

### Course language:

Slovak language; English language.

#### **Notes:**

Course assessment Total number of assessed students: 34								
A B C D E FX								
55.88	26.47	14.71	2.94	0.0	0.0			
Provides: PhDr. Lukáš Jakabovič, PhD., MBA								
Date of last modification: 12.03.2025								
Approved: prof	Approved: prof. PhDr. Ján Lid'ák, CSc.							

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ **Course name:** Theory of Politics **TEPO/15** Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 346 C Ε Α В D FX 37.86 23.12 19.94 12.43 6.65 0.0 **Provides:** Date of last modification: 24.03.2022 Approved: prof. PhDr. Ján Liďák, CSc.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Arts

**Course ID:** KPO/ **Course name:** Theory of State and Law

TESAP/13

Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14

**Course method:** present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 1.

Course level: I.

**Prerequisities:** 

# **Conditions for course completion:**

Classification:

- max. 2 absences at lectures and seminars
- min. 1 presentation of a paper at a seminar (compulsory)
- written exam 2 make-up attempts in the written exam
- bonus points may be awarded for attendance at all lectures and seminars
- bonus points for activity in lectures and seminars

A ... 100,00 % - 91,00 %

B ... 90,99 % - 81,00 %

C ... 80,99 % - 71,00 %

D ... 70,99 % - 61,00 %

E ... 60,99 % - 51,00 %

FX ... 50,99 % and below

### **Learning outcomes:**

The aim of the course is to familiarize students with the theoretical-methodological foundations of law, to introduce the different approaches to understanding the concept of law and to identify the different systems of law, methods of legal interpretation and legal argumentation. At the same time to familiarize students with the issues of the state, its features, structure and typology.

Objectives. Knowledge of the state apparatus and its specificities.

Development of skills and abilities: Ability to be able to point out a specific wrongful act of an institution or individual and ensure that the problem is reflected and addressed. Ability to understand the state system and how it is structured.

## **Brief outline of the course:**

- 1. Legal Science and Theory of Law
- 2. The concept of law and sources of law
- 3. The formation of law
- 4. Interpretation of law
- 5. Legal system
- 6. Legal norm
- 7. Implementation and application of law

- 8. Selected branches of law I.
- 9. Selected branches of law II.
- 10. Origin of the State
- 11. The State and its features
- 12. Types of states
- 13. State structure
- 14. State institutions

## **Recommended literature:**

- BALOG, B. KROŠLÁK, D. SURMAJOVÁ, Ž.: Teória štátu a práva. Bratislava: Wolters Kluwer, 2020
- JÚDA, V.: Teória práva. Banská Bystrica: UMB PF, 2011.
- KROŠLÁK, D. ŠMIHULA, D.: Základy teórie štátu a práva. Bratislava: Wolters Kluwer (Iura Edition), 2013
- FÁBRY, B. KASINEC, R. TURČAN, M.: Teória práva. Bratislava: Wolters Kluwer, 2019
- ŠMIHULA, D.: Teória štátu a práva. Bratislava: Epos, 2010
- PROCHÁZKA, R. KÁČER, M.: Teória práva. Bratislava: C. H. Beck, 2013

## Course language:

Slovak language.

#### Notes:

## **Course assessment**

Total number of assessed students: 384

A	В	С	D	Е	FX
27.08	16.93	21.61	15.89	14.06	4.43

Provides: Mgr. Ján Ruman, PhD., doc. PhDr. Daniel Dobiaš, PhD.

Date of last modification: 18.03.2025

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPO/ OPRAX2/22	Course name: Traineeship II.				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 10d Course method: present					
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the course	e: 3.			
Course level: I.					
Prerequisities:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
	abs	n			
0.0		0.0			
Provides: Mgr. Tomáš Dvorský, PhD.					
Date of last modification: 10.09.2024					
Approved: prof. PhDr. Ján Liďák, CSc.					

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPO/ OPRAX3/22	O/ Course name: Traineeship III.				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 10d Course method: present					
Number of ECTS cr	edits: 2				
Recommended seme	ster/trimester of the course	e: 4.			
Course level: I.					
Prerequisities:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
	abs	n			
0.0		0.0			
Provides: Mgr. Tomáš Dvorský, PhD.					
Date of last modification: 10.09.2024					
Approved: prof. PhDr. Ján Liďák, CSc.					

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Arts					
Course ID: KPO/ OPRAX1/22	Course name: Traineeships I.				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 10d Course method: present					
Number of ECTS cr	edits: 2				
Recommended seme	ester/trimester of the course	e: 2.			
Course level: I.					
Prerequisities:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
	abs	n			
0.0		0.0			
Provides: Mgr. Tomáš Dvorský, PhD.					
Date of last modification: 10.09.2024					
Approved: prof. PhDr. Ján Liďák, CSc.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Arts Course ID: KPO/ Course name: World's Social Movements SVSH/25 Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present **Number of ECTS credits: 4 Recommended semester/trimester of the course:** 2. Course level: I. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 67 C Α В D Е FX 43.28 28.36 11.94 7.46 5.97 2.99 Provides: doc. Mgr. Alexander Onufrák, PhD., doc. PhDr. Jana Šutajová, PhD. Date of last modification: 19.03.2025