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University: P. J. Ša		
Faculty: Faculty of	Arts	
Course ID: KH/ Dauvp/15	Course name: Active Part Paper Presentation, Lectur	icipation in a Domestic Academic Event (Poster, e)
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 5	
Recommended ser	nester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cour Active participation	irse completion: n in a scientific event organize	ed in the Slovak Republic.
	entific conference, the doctor	al student demonstrates a high degree of ability
By attending a sciences. to identify, evaluate historical sciences. the latest approacher existing theories are	entific conference, the doctor te, and apply the correct scie The student demonstrates the nes and applying them critican ind concepts in an innovative w ge and to communicate resear than one language.	al student demonstrates a high degree of ability entific methods or research methodology in the ability to reflect on a scientific problem by using lly. He/she demonstrates the competence to use yay, as well as the ability to generate new original ch results to a wider audience by adequate means
By attending a sci to identify, evaluat historical sciences. the latest approach existing theories ar scientific knowledg and through more t	entific conference, the doctor te, and apply the correct scie The student demonstrates the nes and applying them critican and concepts in an innovative w ge and to communicate resear than one language.	entific methods or research methodology in the ability to reflect on a scientific problem by using lly. He/she demonstrates the competence to use /ay, as well as the ability to generate new original
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University: P. J. Sat	ărik University in Košice		
Faculty: Faculty of	Arts		
Course ID: KH/ Dauvp2/15Course name: Active Participation in a Domestic Academic Event with International Presence (Poster, Paper Presentation, Lecture)			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pi	urse-load (hours): dy period:		
Number of ECTS c	redits: 8		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
Conditions for cour Active participation participation.	-	zed in the Slovak Republic with an international	
Learning outcomes			
By attending a scie to identify, evaluate historical sciences. T the latest approache existing theories and	ntific conference, the doctor e, and apply the correct scie The student demonstrates the es and applying them critica d concepts in an innovative we e and to communicate researce	ral student demonstrates a high degree of ability entific methods or research methodology in the ability to reflect on a scientific problem by using Illy. He/she demonstrates the competence to use vay, as well as the ability to generate new original ch results to a wider audience by adequate means	
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By attending a scie to identify, evaluate historical sciences. The latest approache existing theories and scientific knowledge and through more the Brief outline of the Recommended liter Course language: Notes: Course assessment	ntific conference, the doctor e, and apply the correct scie The student demonstrates the es and applying them critica d concepts in an innovative we e and to communicate research an one language. course: :ature: essed students: 39 abs	neabs	
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University: P. J. Ša		
Faculty: Faculty of	f Arts	
Course ID: KH/ Dauvp3/15	Course name: Active Par Paper Presentation, Lectur	ticipation in a Foreign Academic Event (Poster, re)
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:	
Number of ECTS	credits: 10	
Recommended ser	nester/trimester of the cour	se:
Course level: III.		
Prerequisities:		
Conditions for cou Active participatio	irse completion: n in a scientific event organiz	red abroad.
	entific conference, the doctor	al student demonstrates a high degree of ability to methods or research methodology in the historical
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language.	entific conference, the doctors and apply the correct scientific ent demonstrates the ability to plying them critically. He or ots in an innovative way, as we are research results to a wider a	al student demonstrates a high degree of ability to e methods or research methodology in the historical o reflect on a scientific problem by using the latest she demonstrates the competence to use existing ell as to generate new original scientific knowledge udience by adequate means and through more than
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the	entific conference, the doctors and apply the correct scientific ent demonstrates the ability to plying them critically. He or outs in an innovative way, as we are research results to a wider a	e methods or research methodology in the historical o reflect on a scientific problem by using the latest she demonstrates the competence to use existing ell as to generate new original scientific knowledge
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language.	entific conference, the doctors and apply the correct scientific ent demonstrates the ability to plying them critically. He or pts in an innovative way, as we be research results to a wider a e course: erature:	e methods or research methodology in the historical o reflect on a scientific problem by using the latest she demonstrates the competence to use existing ell as to generate new original scientific knowledge
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the Recommended litte Course language:	entific conference, the doctors and apply the correct scientific ent demonstrates the ability to plying them critically. He or pts in an innovative way, as we be research results to a wider a e course: erature:	e methods or research methodology in the historical o reflect on a scientific problem by using the latest she demonstrates the competence to use existing ell as to generate new original scientific knowledge
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the Recommended lite Course language: Slovak language, H Notes: Course assessment	entific conference, the doctors and apply the correct scientific ent demonstrates the ability to plying them critically. He or outs in an innovative way, as we be research results to a wider a e course: erature: English language	e methods or research methodology in the historical o reflect on a scientific problem by using the latest she demonstrates the competence to use existing ell as to generate new original scientific knowledge
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the Recommended lite Course language: Slovak language, H Notes: Course assessment	entific conference, the doctors and apply the correct scientific ent demonstrates the ability to plying them critically. He or ots in an innovative way, as we te research results to a wider a e course: erature: English language	e methods or research methodology in the historical o reflect on a scientific problem by using the latest she demonstrates the competence to use existing ell as to generate new original scientific knowledge
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By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the Recommended lite Course language: Slovak language, H Notes: Course assessment	entific conference, the doctors and apply the correct scientific ent demonstrates the ability to plying them critically. He or opts in an innovative way, as we be research results to a wider a e course: erature: English language t sessed students: 38 abs	neabs
By attending a scie identify, evaluate, a sciences. The stude approaches and ap theories and concep and to communicat one language. Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessmen Total number of as Provides:	entific conference, the doctors and apply the correct scientific ent demonstrates the ability to plying them critically. He or opts in an innovative way, as we be research results to a wider a e course: erature: English language t sessed students: 38 abs	neabs

Faculty: Faculty of	fárik University in Košice	
racuity. racuity of	fArts	
Course ID: KH/ Dpvov/15	Course name: Activity i	n the Organizing Committee of a Conference
Course type, scope Course type: Recommended co Per week: Per st Course method: 1	ourse-load (hours): udy period:	
Number of ECTS	credits: 4	
Recommended ser	nester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
Conditions for cou Participating in the	irse completion: organization of a conferenc	e.
	1 1 0 0	mization of a conference demonstrates the ability
manages the implet written form by var different types of s independent decisio	mentation in terms of time ar rious technical means, also in stakeholders. If necessary, h ons.	fessional event independently or in a team. He/she ad content, communicates effectively orally and in a in a foreign language and at a professional level with he/she can correctly recommend solutions or make
manages the implet written form by van different types of s independent decision Brief outline of the	mentation in terms of time ar rious technical means, also in stakeholders. If necessary, h ons.	nd content, communicates effectively orally and in a n a foreign language and at a professional level with
manages the implet written form by var different types of s independent decisio	mentation in terms of time ar rious technical means, also in stakeholders. If necessary, h ons. e course: erature:	nd content, communicates effectively orally and in a n a foreign language and at a professional level with
manages the implet written form by van different types of s independent decision Brief outline of the Recommended litte Course language:	mentation in terms of time ar rious technical means, also in stakeholders. If necessary, h ons. e course: erature:	nd content, communicates effectively orally and in a n a foreign language and at a professional level with
manages the implet written form by var different types of s independent decision Brief outline of the Recommended litte Course language: Slovak language, E Notes: Course assessment	mentation in terms of time ar rious technical means, also in stakeholders. If necessary, h ons. e course: erature: English language	nd content, communicates effectively orally and in a n a foreign language and at a professional level with
manages the implet written form by var different types of s independent decision Brief outline of the Recommended litte Course language: Slovak language, E Notes: Course assessment	mentation in terms of time ar rious technical means, also in stakeholders. If necessary, h ons. e course: erature: English language	nd content, communicates effectively orally and in a n a foreign language and at a professional level with
manages the implet written form by var different types of s independent decision Brief outline of the Recommended litte Course language: Slovak language, E Notes: Course assessment	mentation in terms of time ar rious technical means, also in stakeholders. If necessary, h ons. e course: erature: English language t sessed students: 55	nd content, communicates effectively orally and in a n a foreign language and at a professional level with he/she can correctly recommend solutions or make
manages the implet written form by var different types of s independent decision Brief outline of the Recommended litte Course language: Slovak language, E Notes: Course assessment	mentation in terms of time ar rious technical means, also in stakeholders. If necessary, h ons. e course: erature: English language t sessed students: 55 abs	nd content, communicates effectively orally and in a n a foreign language and at a professional level with he/she can correctly recommend solutions or make neabs
manages the implet written form by var different types of s independent decision Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessment Total number of as Provides:	mentation in terms of time ar rious technical means, also in stakeholders. If necessary, h ons. e course: erature: English language t sessed students: 55 abs	nd content, communicates effectively orally and in a n a foreign language and at a professional level with he/she can correctly recommend solutions or make neabs

Faculty: Faculty of Arts Course ID: Dek. FF Course name: Autumn School for PhD Students UPJ\$JJsD/24 Course type, scope and the method: Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Perweek: Per study period: 2d Course method: Course method: Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conseive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects. Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafarik University. Presentation of students' research projects. Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Intel Students: 10 Abs neabs neabs 100.0 0.0 0.0	University: P. J. Šafárik Unive	ersity in Košice		
Course ID: Dck. FF Course name: Autumn School for PhD Students UPJŠ/JcSD/24 Course type, scope and the method: Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects. Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts. Presentation of students' research projects. Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Motes: 0.0 0.0 0.0 Provides: Date of last modification: 16.12.2024				
Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects. Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafärik University. Presentation of students' research projects. Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment 100.0 0.0 100.0 0.0 Provides: Date of last modification: 16.12.2024		name: Autumn Scl	hool for PhD Students	
Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects. Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafărik University. Presentation of students' research projects. Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 10 abs neabs 100.0 0.0 Provides: Date of last modification: 16.12.2024	Course type: Lecture Recommended course-load Per week: Per study period Course method: present	(hours):		
Course level: III. Prerequisities: Conditions for course completion: Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects. Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafărik University. Presentation of students' research projects. Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 10 abs neabs 100.0 0.0 Provides: Date of last modification: 16.12.2024	Number of ECTS credits: 2			
Prerequisities: Conditions for course completion: Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects. Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafărik University. Presentation of students' research projects. Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 10 abs neabs 100.0 0.0 Provides: Date of last modification: 16.12.2024	Recommended semester/trin	ester of the cours	e:	
Conditions for course completion: Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects. Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research projects. Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 10 abs neabs 100.0 0.0 Provides: Date of last modification: 16.12.2024	Course level: III.			
Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects. Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research projects. Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 10 abs neabs 100.0 0.0 Provides: Date of last modification: 16.12.2024	Prerequisities:			
Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research projects. Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 10	Passive participation in the A		PhD. students of the Faculty of Arts. Presentation	
Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 10 abs neabs 100.0 0.0 Provides: Date of last modification: 16.12.2024				
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Slovak, English Notes: Course assessment Total number of assessed students: 10 abs neabs 100.0 Provides: Date of last modification: 16.12.2024	Recommended literature: According to scope of the rese	earch.		
Course assessment Total number of assessed students: 10 abs neabs 100.0 0.0 Provides: Date of last modification: 16.12.2024	Course language: Slovak, English			
Total number of assessed students: 10 neabs abs neabs 100.0 0.0 Provides: Date of last modification: 16.12.2024	Notes:			
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Date of last modification: 16.12.2024	100.0	100.0 0.0		
	Provides:			
Approved: prof. PaedDr. Štefan Šutai, DrSc.	Date of last modification: 16.	.12.2024		
	Approved: prof. PaedDr. Štefa	an Šutaj, DrSc.		

Faculty: Faculty of Arts	
Course ID: Dek. FF Course name: Autumn S UPJŠ/JeSDA/24	School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the cou	rse:
Course level: III.	
Prerequisities:	
Conditions for course completion: Active participation in the Autumn School for of their research outcomes or projects.	PhD. students of the Faculty of Arts. Presentation
	ne development of branches of science at the Faculty tation of students' research outcomes or projects in f related branches of science.
Acquiring information about currents trend in th of Arts, Pavol Jozef Šafárik University. Presen	tation of students' research outcomes or projects in
Acquiring information about currents trend in the of Arts, Pavol Jozef Šafárik University. Present the community of PhD. students of the given of th	tation of students' research outcomes or projects in
Acquiring information about currents trend in the of Arts, Pavol Jozef Šafárik University. Present the community of PhD. students of the given or Brief outline of the course: Recommended literature:	tation of students' research outcomes or projects in
Acquiring information about currents trend in the of Arts, Pavol Jozef Šafárik University. Presen the community of PhD. students of the given of Brief outline of the course: Recommended literature: According to scope of the research. Course language:	tation of students' research outcomes or projects in
Acquiring information about currents trend in the of Arts, Pavol Jozef Šafárik University. Presenthe community of PhD. students of the given of Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English	tation of students' research outcomes or projects in
Acquiring information about currents trend in the of Arts, Pavol Jozef Šafárik University. Presenthe community of PhD. students of the given of Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment	tation of students' research outcomes or projects in
Acquiring information about currents trend in the of Arts, Pavol Jozef Šafárik University. Presenthe community of PhD. students of the given of Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 12	tation of students' research outcomes or projects in f related branches of science.
Acquiring information about currents trend in the of Arts, Pavol Jozef Šafárik University. Presenthe community of PhD. students of the given of Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 12 abs	tation of students' research outcomes or projects in f related branches of science.
Acquiring information about currents trend in the of Arts, Pavol Jozef Šafárik University. Presenthe community of PhD. students of the given or Brief outline of the course: Recommended literature: According to scope of the research. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 12 abs 100.0	tation of students' research outcomes or projects in f related branches of science.

FACTORY. FACTORY OF A	arts
Faculty: Faculty of A Course ID: KH/ PVHD/10	Course name: Auxiliary Sciences of History
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cro	edits: 7
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	Se completion: itions and participation in classes or attending individual consultations ester work - according to the instructions of the teacher or the supervisor.
based on knowledge of the knowledge gained with primary and see and ethically correct	the performance standard. He or she is able to formulate scientific problem of historical categories, phenomena, events and processes. He or she can appl d from the auxiliary historical sciences in various situations. When workin condary sources, he or she is capable of a methodologically, methodicall usage, verification and interpretation the acquired knowledge. He or she ca n results and formulate their own conclusions towards the topic of their ow
times, diplomacy, ana Extended course in di archival materials, pr and Hungarian texts.	course: logy, epigraphy, reading documents of the Middle Ages and early moder alysis of documents, sphragistics, heraldry, genealogy. iplomacy and paleography with emphasis on their practical use in the study of ractical exercises in early modern and modern paleography of Latin, Germa with sources in the research of recent history.
· · ·	on the topic of the dissertation.
All with an emphasis Recommended litera HLAVÁČEK, I. a kol	on the topic of the dissertation.

Course assessment Total number of assessed students: 30	
N	Р
0.0	100.0
Provides: Mgr. Mikuláš Jančura, PhD., univerziti	ný docent
Date of last modification: 05.05.2022	
Approved: prof. PaedDr. Štefan Šutaj, DrSc.	

University: P. J. Šaf	ärik University in Košice			
Faculty: Faculty of	Arts			
Course ID: KH/ DS/15	Course name: Dissertat	ion Examination		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	ırse-load (hours): dy period:			
Number of ECTS c	redits: 20			
Recommended sem	ester/trimester of the cou	irse:		
Course level: III.				
Prerequisities:				
UPJŠ study regulati	red number of credits in thomas in the second	ne prescribed composition according to the relevant		
the conditions prese	t proved the prerequisites	for successful continuation of the study by fulfilling ions for the study and scientific part of the doctoral		
Brief outline of the	course:			
Recommended liter	ature:			
Course language: Slovak language				
Notes:				
Course assessment Total number of ass	essed students: 5			
	Ne Pr			
	0.0 100.0			
Provides:		· · · · · · · · · · · · · · · · · · ·		
Date of last modific	eation: 05.05.2022			

	COURSE INFORMATION LETTER
University: P. J. Šai	fárik University in Košice
Faculty: Faculty of	Arts
Course ID: KH/ ODZP/13	Course name: Dissertation Thesis Defense
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): udy period:
Number of ECTS of	credits: 30
Recommended sem	nester/trimester of the course:
Course level: III.	
Prerequisities:	
UPJŠ study regulat: Learning outcomes The dissertation ver in research in the fiel qualification frame readiness for an ind practical problems the dissertation is s On the basic require and their availabili University in Košic It is developed base material, as well as in the Rector's Deci	s: rifies the ability and readiness for an independent scientific and creative activity eld of study of Slovak history in accordance with the expectations of the relevan work and the profile of the graduate. The student demonstrates the ability and dependent theoretical and creative artistic activity, for solving theoretical and with an interdisciplinary approach, and for drawing a conclusion. The scope o set at 80 - 150 standard pages. Details are determined by Directive no. 1/201 ements for final theses, rigorous theses and habilitation theses, their publication ity during their retention of originality control valid for Pavol Jozef Šafáril e and its affiliated bodies. The dissertation has the character of a scientific work ed on continuous research of the student and with the use of rich documentary scientific methods. It must meet the criteria of a good research practice defined ision no. 21/2021, which lays down the rules for assessing plagiarism at Pavo ersity in Košice and its affiliated bodies. Fulfillment of the criteria is verified ng process and in the process of the thesis defense. Failure to do so represent
	e results of the dissertation, answering the questions of the opponent (s) and tions of the members of the examination commission.
	1 atur v.

Course language: Slovak language

Notes:

Course assessment Total number of assessed	ed students: 15		
N	NV	Р	V
0.0	6.67	13.33	80.0
Provides:	1	1	
Date of last modification	on: 05.05.2022		
Approved: prof. PaedD	r. Štefan Šutaj, DrSc.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	rts		
Course ID: KH/ Dps/15	Course name: Dissertation	on Topic Overview Study and Dissertation Project	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre Number of ECTS cr	r se-load (hours): y period: esent		
Recommended seme		······································	
Course level: III.			
Prerequisities:			
dissertation.	erview study on the topic of	of the dissertation and of an updated project of the es for successful continuation of the study by	
successfully defending	g the updated project of the d theoretical and methodo	e dissertation and a part of its text (usually chapters logical basis of the dissertation in the range of at	
Brief outline of the c	ourse:		
Recommended litera	iture:		
Course language:			
Notes:			
Course assessment Total number of asses	ssed students: 26		
abs neabs			
	100.0 0.0		
Provides: prof. PaedI	Dr. Štefan Šutaj, DrSc.		
Date of last modifica	tion: 05.05.2022		
	lDr. Štefan Šutaj, DrSc.		

University: P. J. Ša	-	
Faculty: Faculty o	f Arts	
Course ID: KH/ Dvpc1/15	Course name: Education Student 1	onal or Corresponding Specialised Activity of a PhD
Course type:		
Number of ECTS	credits: 8	
Recommended set	mester/trimester of the cou	ırse:
Course level: III.		
Prerequisities:		
Conditions for con The doctoral stude supervisor.	-	responding professional activity – as agreed with the
Learning outcome		l students demonstrate the shility to transfer and
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c	ical activities, the doctoral ge from their own field of str ues and strategies for a study nes. They are able to design current trends in higher edu d digital competencies.	I students demonstrate the ability to transfer and udy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in cation and the requirements placed on the level of
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an	ical activities, the doctoral ge from their own field of strues ues and strategies for a study nes. They are able to design current trends in higher edu d digital competencies. e course:	udy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th	ical activities, the doctoral ge from their own field of strues ues and strategies for a study nes. They are able to design current trends in higher edu d digital competencies. e course:	udy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended litt Course language:	ical activities, the doctoral ge from their own field of strues ues and strategies for a study nes. They are able to design current trends in higher edu d digital competencies. e course:	udy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral ge from their own field of strues ues and strategies for a study nes. They are able to design current trends in higher edu id digital competencies. e course: erature:	udy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral ge from their own field of strues ues and strategies for a study nes. They are able to design current trends in higher edu d digital competencies. e course: erature: t	udy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral ge from their own field of strues ues and strategies for a study nes. They are able to design current trends in higher edu id digital competencies. e course: erature: t ssessed students: 26	udy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in cation and the requirements placed on the level of
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral ge from their own field of strues and strategies for a study nes. They are able to design current trends in higher edu id digital competencies. e course: erature: it ssessed students: 26 abs	udy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in cation and the requirements placed on the level of
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended litt Course language: Slovak language Notes: Course assessmen Total number of as Provides:	ical activities, the doctoral ge from their own field of strues and strategies for a study nes. They are able to design current trends in higher edu id digital competencies. e course: erature: it ssessed students: 26 abs	udy into education. They are able to select and apply group management, higher education and evaluation and implement a part of the educational process in cation and the requirements placed on the level of

University: P. J. Š	ararik Oniversity in Rosie	
Faculty: Faculty o	f Arts	
Course ID: KH/ Dvpc2/15	Course name: Educationa Student 2	l or Corresponding Specialised Activity of a PhD
Course type:		
Number of ECTS	credits: 8	
Recommended se	mester/trimester of the cours	e:
Course level: III.		
Prerequisities: KI	H/Dvpc1/15	
Conditions for co The doctoral stude supervisor.	-	ponding professional activity – as agreed with the
Learning outcome	es:	
Learning outcome Through pedagog integrate knowled the correct technic of learning outcome accordance with come	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat d digital competencies.	tudents demonstrate the ability to transfer and y into education. They are able to select and apply oup management, higher education and evaluation ad implement a part of the educational process in ion and the requirements placed on the level of
Learning outcome Through pedagog integrate knowled the correct technic of learning outcome accordance with outcome communication ar	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat d digital competencies. e course:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in
Learning outcome Through pedagog integrate knowled the correct technic of learning outcome accordance with of communication ar Brief outline of th	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat d digital competencies. e course:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in
Learning outcome Through pedagog integrate knowled the correct technic of learning outcome accordance with of communication are Brief outline of the Recommended litt Course language:	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat d digital competencies. e course:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in
Learning outcome Through pedagog integrate knowled the correct technic of learning outcome accordance with of communication are Brief outline of the Recommended litt Course language Notes: Course assessment	ical activities, the doctoral s ge from their own field of study jues and strategies for study gro nes. They are able to design ar current trends in higher educat ad digital competencies. e course: erature:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in
Learning outcome Through pedagog integrate knowled the correct technic of learning outcome accordance with of communication are Brief outline of the Recommended litt Course language Notes: Course assessment	ical activities, the doctoral s ge from their own field of study ues and strategies for study gro nes. They are able to design ar current trends in higher educat id digital competencies. e course: erature:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in
Learning outcome Through pedagog integrate knowled the correct technic of learning outcome accordance with of communication are Brief outline of the Recommended litt Course language Notes: Course assessment	ical activities, the doctoral s ge from their own field of study jues and strategies for study gro nes. They are able to design ar current trends in higher educat id digital competencies. e course: erature:	y into education. They are able to select and apply oup management, higher education and evaluation and implement a part of the educational process in ion and the requirements placed on the level of
Learning outcome Through pedagog integrate knowled the correct technic of learning outcome accordance with of communication are Brief outline of the Recommended litt Course language Notes: Course assessment	ical activities, the doctoral s ge from their own field of study jues and strategies for study gro nes. They are able to design ar current trends in higher educat id digital competencies. e course: erature: it ssessed students: 16 abs	neabs
Learning outcome Through pedagog integrate knowled the correct technic of learning outcome accordance with of communication ar Brief outline of the Recommended litt Course language Notes: Course assessment Total number of ast Provides:	ical activities, the doctoral s ge from their own field of study jues and strategies for study gro nes. They are able to design ar current trends in higher educat id digital competencies. e course: erature: it ssessed students: 16 abs	neabs

University: P. J. Ša	5	
Faculty: Faculty o	f Arts	
Course ID: KH/ Dvpc3/15	Course name: Education Student 3	al or Corresponding Specialised Activity of a PhD
Course type, scop Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): tudy period:	
Number of ECTS	credits: 8	
Recommended ser	mester/trimester of the cour	se:
Course level: III.		
Prerequisities: KH	I/Dvpc2/15	
Conditions for con The doctoral stude supervisor.		sponding professional activity – as agreed with the
Learning outcome		
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an	ical activities, the doctoral ge from their own field of study ge and strategies for study gr nes. They are able to design a current trends in higher educated digital competencies.	students demonstrate the ability to transfer and y into education. They are able to select and apply oup management, higher education and evaluation nd implement a part of the educational process in tion and the requirements placed on the level of
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th	ical activities, the doctoral age from their own field of study granes and strategies for study granes. They are able to design a surrent trends in higher educated digital competencies.	y into education. They are able to select and apply oup management, higher education and evaluation nd implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an	ical activities, the doctoral age from their own field of study granes and strategies for study granes. They are able to design a surrent trends in higher educated digital competencies.	y into education. They are able to select and apply oup management, higher education and evaluation nd implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language:	ical activities, the doctoral age from their own field of study granes and strategies for study granes. They are able to design a surrent trends in higher educated digital competencies.	y into education. They are able to select and apply oup management, higher education and evaluation nd implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral age from their own field of study granes and strategies for study granes. They are able to design a current trends in higher educated digital competencies. e course: erature:	y into education. They are able to select and apply oup management, higher education and evaluation nd implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral age from their own field of study ues and strategies for study granes. They are able to design a current trends in higher educated digital competencies. e course: erature:	y into education. They are able to select and apply oup management, higher education and evaluation nd implement a part of the educational process in
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	ical activities, the doctoral age from their own field of study granes and strategies for study granes. They are able to design a current trends in higher educated digital competencies. e course: erature: t ssessed students: 10	y into education. They are able to select and apply oup management, higher education and evaluation nd implement a part of the educational process in tion and the requirements placed on the level of
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen Total number of as	ical activities, the doctoral age from their own field of study ues and strategies for study granes. They are able to design a current trends in higher educated digital competencies. e course: erature: t ssessed students: 10 abs	y into education. They are able to select and apply oup management, higher education and evaluation nd implement a part of the educational process in tion and the requirements placed on the level of
Through pedagog integrate knowledg the correct techniq of learning outcom accordance with c communication an Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen Total number of as Provides:	ical activities, the doctoral age from their own field of study ues and strategies for study granes. They are able to design a current trends in higher educated digital competencies. e course: erature: t ssessed students: 10 abs	y into education. They are able to select and apply oup management, higher education and evaluation nd implement a part of the educational process in tion and the requirements placed on the level of

University: P. J. Ša	fárik University in Košice	2	
Faculty: Faculty of	Arts		
Course ID: KH/ Dvp/15	Course name: Electiv	e Course at UPJŠ	
Per week: Per st Course method: [ourse-load (hours): udy period: present		
Number of ECTS			
	nester/trimester of the co	ourse:	
Course level: III.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcome	s:		
Brief outline of the	e course:		
Recommended lite	rature:		
Course language:			
Notes:			
Course assessment Total number of as			
	abs	neabs	
	100.0	0.0	
Provides:		· · · · · · · · · · · · · · · · · · ·	
Date of last modifi	cation:		
Approved: prof. Pa	edDr. Štefan Šutaj, DrSc.		

Faculty: Faculty of		
i acuity. I acuity Of	Arts	
Course ID: KH/ Course name: Final Thesis Supervisor		
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 8	
Recommended sen	nester/trimester of the cours	se:
Course level: III.		
Prerequisities:		
Conditions for cou Supervision of the	-	the instructions of the supervisor.
scientifically based	knowledge in a particular fiel	the doctoral student demonstrates a broad and d of study, as well as knowledge of a wide range of
and its proposed so applies knowledge	lution, as well as to evaluate i and skills from the field of pe	e ability to critically assess a professional problem t and possibly to propose another solution. He/she edagogical sciences to his/her own field.
and its proposed so applies knowledge Brief outline of the	lution, as well as to evaluate i and skills from the field of pe e course:	t and possibly to propose another solution. He/she
and its proposed so applies knowledge	lution, as well as to evaluate i and skills from the field of pe e course:	t and possibly to propose another solution. He/she
and its proposed so applies knowledge Brief outline of the Recommended lite Course language:	lution, as well as to evaluate i and skills from the field of pe e course:	t and possibly to propose another solution. He/she
and its proposed so applies knowledge Brief outline of the Recommended lite Course language: Slovak language	lution, as well as to evaluate i and skills from the field of pe e course: prature:	t and possibly to propose another solution. He/she
and its proposed so applies knowledge Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	lution, as well as to evaluate i and skills from the field of pe e course: prature:	t and possibly to propose another solution. He/she
and its proposed so applies knowledge Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	lution, as well as to evaluate i and skills from the field of pe e course: rature:	t and possibly to propose another solution. He/she edagogical sciences to his/her own field.
and its proposed so applies knowledge Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	lution, as well as to evaluate i and skills from the field of pe e course: erature: t sessed students: 16 abs	t and possibly to propose another solution. He/she edagogical sciences to his/her own field.
and its proposed so applies knowledge Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment Total number of ass	lution, as well as to evaluate i and skills from the field of per e course: erature: sessed students: 16 abs 100.0	t and possibly to propose another solution. He/she edagogical sciences to his/her own field.

Faculty: Faculty of Arts Course ID: CJP/ Course name: Foreign Language for PhD Students CJ/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Constitutions (min.1 max.3), completion of c-course English language for PhD studen (Ims.upjs.sk) PhD studen (Ims.upjs.sk) Written assignments - Professional/Academic CV and Short Academic Biography, test, oral exam GERMAN LANGUAGE consultations (min. 1 - max.3), written assignents, test, oral exam. RUSSIAN LANGUAGE consultations (min. 1 - max.3), written assignents, Professional CV, test, oral exam. RENCH LANGUAGE consultations (min. 1 - max.3), written assignents, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assignents, Professional CV, test, oral exam. IPREOFIL COMPORENT The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire kills for effective an purposeful communication, with focus on Academic English/German/Russian/French and Englisi German/Russian/French for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of spoken and written academ		University: P. J. Šafárik University in Košice		
CJ/07 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: ENGLISH LANGUAGE consultations (min. 1 max.3), completion of e-course English language for PhD studen (Ims.upjs.sk) Written assignments - Professional/Academic CV and Short Academic Biography, test, oral exan GERMAN LANGUAGE consultations (min. 1 - max.3), written assigments, test, oral exam. RUSSIAN LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam Learning outcomes: The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire skills for effective an purposeful communication, with focus on Academic English/German/Russian/French and English German/Russian/French for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of spoken and written academic and professional language, with a focus c vocabulary development (formal phrases, nou and verb collocations, prepositional phrase, ecc Selected aspects of spoken and written academic and professional language, with a focus c reatures of academic writing, such as text cohesion and coherence, hedging, and other essenti skills. Selected functional grammar for academic contexts, focusing on expressing opinions, cause-and effect relationships, arguments, and examples. Communication skills in academic settings. Recommende				
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 10 Recommended semester/trimester of the course: Course level: III. Prercequisities: Conditions for course completion: ENGLISH LANGUAGE consultations (min.1 max.3), completion of e-course English language for PhD studen (ins.upj.sk) Written assignments - Professional/Academic CV and Short Academic Biography, test, oral exam GERMAN LANGUAGE consultations (min. 1 - max.3), written assigments, test, oral exam. RUSSIAN LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam Dearning outcomes: The development of students' language skills - reading, writing, listening, speaking; improvement of the inguistic competence - students acquire knowledge of selected phonological, lexical an sputactic aspects; development of pragmatic competence - students acquire skills for effective an purposefil communication, with focus on Academic English/German/Russian/French and English/German/Russian/French for specific/professional p		Course name: Foreign Language for PhD Students		
Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: ENGLISH LANGUAGE consultations (min.1 max.3), completion of e-course English language for PhD studen (Ims.upjs.sk) Written assignments - Professional/Academic CV and Short Academic Biography, test, oral exan GERMAN LANGUAGE consultations (min. 1 - max.3), written assigments, test, oral exam. RUSSIAN LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. Learning outcomes: The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical an syntactic aspects; development of pragmatic competence - students acquire skills for effective an purposeful communication, with focus on Academic English/German/Russian/French and English German/Russian/French for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of spoken and written academic and professional language, with a focus or vocabulary development (formal phrases, noun and verb collocations, prepositional phrases, etc. S	Course type: Practic Recommended cour Per week: 2 Per stu	ce rse-load (hours): dy period: 28		
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Prerequisities: Conditions for course completion: ENGLISH LANGUAGE consultations (min.1 max.3), completion of e-course English language for PhD studen (lms.upjs.sk) Written assignments - Professional/Academic CV and Short Academic Biography, test, oral exan GERMAN LANGUAGE consultations (min.1 - max.3), written assigments, test, oral exam. RUSSIAN LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assigments, Professional CV, test, oral exam Learning outcomes: The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical an syntactic aspects; development of pragmatic competence - students acquire skills for effective an purposeful communication, with focus on Academic English/German/Russian/French and English German/Russian/French for specific/professional purposes, level B2. Brief outline of the course: Specific aspects of spoken and written academic and professional language, with a focus or vocabulary development (formal phrases, noun and verb collocat	Recommended seme	ster/trimester of the course:		
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	ENGLISH LANGUA Kolaříková, Z., Petru	AGE ňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica.		

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GERMAN LANGUAGE

PERLMANN-BALME, M. – SCHWALB, S. – MATUSSEK, M. : Sicher! Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch B2.. München 2016.

SCHMITZ, W.: Übungen zu Präpositionen und synonymen Verben, München 1999.

TURTUR, U.: Übungen zum Wortschatz der deutschen Schriftsprache. Meckenheim 2006.

WILLKOP, E.-M. ET AL.: Auf Neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München 2008.

RUSSIAN LANGUAGE

Aksionova, G. N., Kožuchova, N. J. Russkil Iazyk dLla magistantov i aspirantov. Minsk: BGMU 2015. https://rep.bsmu.by/bitstream/handle/BSMU/8186/367202-%d0%b1%d1%80..pdf? sequence=1&isAllowed=y

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007.

Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989. Straková, V. Referujeme rusky. Praha:Academia 1989.

Course language:

English, B2 level or French or German or Russian

Notes:

Course assessment

Total number of assessed students: 370

abs	neabs
99.46	0.54

Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Ulrika Strömplová, PhD., Mgr. Ivana Kupková, PhD., Mgr. Daniel Vojtek, PhD.

Date of last modification: 04.12.2024

Approved: prof. PaedDr. Štefan Šutaj, DrSc.

UDSE INFODMATION I ETTED

	COURSE INFORMATION LETTER
University: P. J. Ša	fárik University in Košice
Faculty: Faculty of Arts	
Course ID: ÚGE/ GTHV/18	Course name: Geoinformation technologies in historical research
	ure / Practice urse-load (hours): er study period: 28 / 28
Number of ECTS of	credits: 5
Recommended sem	nester/trimester of the course:
Course level: III.	
Prerequisities:	
examination test. T using work on assi who is successful in Learning outcomes This course introduc collection of data and skills in using the e They will become fail	based on the combination of a continuous assessment in practicals and a final the continuous assessment is performed during the study part of the semester gnments (30%-share in total result). The credits will be awarded to a student in each evaluation segment at 50% success level (E grade).
maps in the teritorry of teritorry in GIS paper documents na tagged photographs maps in GIS. Maps Practicals: Introduc import/export of da and areal phenomen	course: ion to geographic information systems – basic definitions and terms. Historical y of Slovakia, their use in historical research. Principles of digital representation (raster, vector format), coordinate systems. Large format scanners, scanning ad georeferencing. Collection of data using GPS, UAV, LiDAR. Creation of geo- s and images. Basic principles of cartographic outputs - creation of thematic on the Internet, Google Maps, Google Earth, OpenStreetMaps, 3D city model. etion and operations in ArcGIS software, working with files, attribute tables, ata, definition of coordinate system, principles of visualisation of point, line na, creation of maps. Working with GPS instruments, UAV and terrestrial laser and digitised historical maps, creation of 3D city models.
Information System	rature: GOODCHILD, M. F., MAGUIRE, D. J., RHIND, D. W. 2001: Geographic as and Science. John Wiley & Sons. GOODCHILD, M. F., MAGUIRE, D. J., RHIND, D. W. 1999: Geographical

LONGLEY, P. A., GOODCHILD, M. F., MAGUIRE, D. J., RHIND, D. W. 1999: Geographical Information Systems: Principles, Techniques, Management and Applications. John Wiley & Sons.

WILSON, J. P., FOTHERINGHAM, A. S. 2008: The Handbook of Geographic Information Science. Blackwell Publishing.

HOFIERKA, J., KAŇUK, J., GALLAY, M. 2014: Geoinformatika. Univerzita Pavla Jozefa Šafárika v Košiciach, 192 s.

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Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 114 s.

SEDLÁK, V., 2017: Globálne navigačné satelitné systémy. Vysokoškolské učebné texty.

Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 157 s.

TUČEK, J. 1998: Geografické informační systémy – principy a praxe. Computer Press, Praha. 424 s.

Р

100.0

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 1

Ν	
0.0	

Provides: doc. RNDr. Ján Kaňuk, PhD.

Date of last modification: 02.05.2023

Approved: prof. PaedDr. Štefan Šutaj, DrSc.

University: P. J. Šafár	
	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KH/ MMHV/10	Course name: Methodology and Methods of Historical Science
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pre	rse-load (hours): y period:
Number of ECTS cre	edits: 10
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: ions and participation in classes and/or individual consultations. Elaboration according to the teacher's instructions.
and write their own di emphasis on the method trends in the contempo and methodology of l interdisciplinary conte at the expert level, in conclusions and bring	course, the doctoral student has the prerequisites to better manage research ssertation in terms of its structure, schedule and formal arrangements with the odological and methodological aspects, and has a knowledge of directions and orary historiography. The student demonstrates deep knowledge of the theory historical research, is able to comprehensively perceive socio-historical and
He/she is able to unde	ext, can read, analyze and interpret primary and secondary historical sources several languages and using modern technologies, and formulate their own g original knowledge. Following this, the student is able to lead a cultural discussion about historical research and its significance for today's society erstand resources and independently create and communicate a scientific text and general public. He/she knows and follows the principles of the scientific

Methods and techniques of historical work.

Source and non-source sources of historical knowledge.

The relationship between general and regional history. Analysis and synthesis in historical work; general and unique in history. Determinism - indeterminism in history; the relationship of chance and necessity in history. The problem of periodization of history. The importance of history in shaping the historical consciousness of society. The importance of regional studies in the research of general and national history. Critique and interpretation of sources. Forms and types of historical publications. **Recommended literature:** OCHRANA, František. Metodologie vědy : Úvod do problému. Praha : Karolinum, 2009. 158 s. VEYNE, Paul. Jak se píšou dějiny. Červený Kostelec : Pavel Mervart, 2010. 449 s. STORCHOVÁ, Lucie a kol. Koncepty a dejiny. Praha: Scriptorium, 2014. Jak se píšou dějiny. Teorie a praxe. Brno : CDK, 2016. BENEŠ, Zdeněk. Historický text a historická kultura. Praha : Karolinum, 1995. **Course language:** Slovak language, English language Notes: **Course assessment** Total number of assessed students: 35 Р Ν 0.0 100.0 Provides: prof. PaedDr. Štefan Šutaj, DrSc. Date of last modification: 05.05.2022

Approved: prof. PaedDr. Štefan Šutaj, DrSc.

University: P. J. Šafá	arik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KH/ Dvp1/15	Course name: One-Mont	h Research/Study Stay Abroad
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): dy period:	
Number of ECTS c	redits: 5	
Recommended seme	ester/trimester of the cour	se:
Course level: III.		
Prerequisities:		
Conditions for cour Completion of a con	se completion: tinuous study stay abroad o	f at least 1 month.
problems and critica while being able to g level in more than or autonomously and in	lly work with resources at t generate new knowledge. He ne language. He/she acts as n a group in order to expan earch, to practice and to the	nt demonstrates the ability to reflect on research he expert level and in an interdisciplinary context, e/she is able to communicate actively at the expert a responsible independent scientist, working both d the boundaries of knowledge and transfer them e public. The student can competently argue and
Brief outline of the	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 8	
abs neabs		
	100.0	0.0
Provides:		
Date of last modific:	ation: 07.05.2022	

University: P. J. Ša	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dvp2/15	Course name: One-Semes	ter Research/Study Stay Abroad
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 15	
Recommended ser	nester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cou Completion of a co	rse completion: ntinuous study stay abroad of	at least 1 semester.
problems and critic while being able to level in more than autonomously and	cally work with resources at the generate new knowledge. He one language. He/she acts as a in a group in order to expand esearch, to practice and to the	at demonstrates the ability to reflect on research be expert level and in an interdisciplinary context, /she is able to communicate actively at the expert a responsible independent scientist, working both I the boundaries of knowledge and transfer them e public. The student can competently argue and
Brief outline of the	e course:	
Recommended lite	rature:	
Course language:		
Notes:		
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Course assessment Total number of as		
		neabs
	sessed students: 4	neabs 0.0
	sessed students: 4 abs	
Total number of as	sessed students: 4 abs 100.0	

	ărik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dpvpz_m/15	Course name: Original Sc	ientific Publication Abroad - a Monograph
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:	
Number of ECTS c	redits: 40	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for coun Publishing or co-au issued abroad.	-	nally 3 author sheets) of a scientific monograph
evaluate, and apply	the correct scientific method	onstrates a high level of competence to identify, s or research methodology in historical sciences.
and their critical ap existing theories and	plications. He/she demonstra d concepts, as well as the abil shed according to the specifie	scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge, ed qualitative and ethical standards, and as a rule
and their critical ap existing theories and which can be publis	plications. He/she demonstra l concepts, as well as the abilished according to the specifie e.	scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge,
and their critical ap existing theories and which can be publis in a foreign languag	plications. He/she demonstra d concepts, as well as the abilished according to the specifie e. course:	scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge,
and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the	plications. He/she demonstra d concepts, as well as the abili- shed according to the specifie e. course: rature:	scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge,
and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language:	plications. He/she demonstra d concepts, as well as the abili- shed according to the specifie e. course: rature:	scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge,
and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language: Slovak language, En	plications. He/she demonstra d concepts, as well as the abili- shed according to the specifie e. course: rature: nglish language	scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge,
and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language: Slovak language, En Notes: Course assessment	plications. He/she demonstra d concepts, as well as the abili- shed according to the specifie e. course: rature: nglish language	scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge,
and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language: Slovak language, En Notes: Course assessment	plications. He/she demonstra d concepts, as well as the abili- shed according to the specifie e. course: rature: nglish language essed students: 0	scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge, ed qualitative and ethical standards, and as a rule
and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language: Slovak language, En Notes: Course assessment	plications. He/she demonstra d concepts, as well as the abili- shed according to the specifie e. course: rature: nglish language essed students: 0 abs	scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge, ed qualitative and ethical standards, and as a rule neabs
and their critical ap existing theories and which can be publis in a foreign languag Brief outline of the Recommended liter Course language: Slovak language, En Notes: Course assessment Total number of ass	plications. He/she demonstra d concepts, as well as the abili- shed according to the specifie e. course: rature: nglish language essed students: 0 abs 0.0	scientific problem by using the latest approaches ates the competence in an innovative way, using ity to generate new original scientific knowledge, ed qualitative and ethical standards, and as a rule neabs

University: P. J. Šafá	irik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KH/ Dpvpz_ncc/15	Course name: Original S (NCC)	cientific Publication Abroad - a Research Study
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): ly period:	
Number of ECTS ci	edits: 15	
Recommended seme	ester/trimester of the cour	se:
Course level: III.		
Prerequisities:		
	arch study (minimum autho	or's share of 50%) in a periodical published outside ne of the thematic series of the Current Contents
evaluate, and apply He/she demonstrates and their critical app existing theories and	arch study, a PhD student d the correct scientific metho the capability to reflect the plications. He/she demonst concepts, as well as the ab	emonstrates a high level of competence to identify, ds or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge, fied qualitative and ethical standards, in a foreign
Brief outline of the	course:	
Recommended liter	ature:	
Course language: Slovak language, En	glish language	
Notes:		
Course assessment	essed students: 4	
10tal number of asse		
10tal number of asse	abs	neabs
	abs 100.0	neabs 0.0
Provides:		
	100.0	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KH/ Dpvpz_cc/15	Course name: Original S the Current Contents Con	cientific Publication Abroad - a Research Study in nect Database
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): ły period:	
Number of ECTS cr	edits: 35	
Recommended seme	ester/trimester of the cour	se:
Course level: III.		
Prerequisities:		
	arch study (minimum autho	or's share of 50%) in a periodical published outside ne of the thematic series of the Current Contents
evaluate, and apply the He/she demonstrates and their critical applexisting theories and	arch study, a PhD student d the correct scientific metho the capability to reflect the plications. He/she demonst concepts, as well as the ab	emonstrates a high level of competence to identify, ds or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge, fied qualitative and ethical standards, in a foreign
Brief outline of the o	course:	
Recommended liter	ature:	
Course language: Slovak language, En	glish language	
Notes:		
Course assessment Total number of asse	essed students: 1	
	abs	neabs
	100.0	0.0
Provides:		
Date of last modific:	ation: 05.05.2022	
Annroved: prof Pae	dDr. Štefan Šutaj, DrSc.	

	afárik University in Košice	
Faculty: Faculty of	f Arts	
Course ID: KH/ Dpvpz_km/15	Course name: Original	l Scientific Publication Abroad - an Edited Volume
Course type, scope Course type: Recommended co Per week: Per st Course method:	ourse-load (hours): udy period:	
Number of ECTS	credits: 20	
Recommended ser	nester/trimester of the co	urse:
Course level: III.		
Prerequisities:		
Conditions for cou Publication of a sc	-	n a collective monograph published abroad.
By publishing a sci	1 1 1 1 1 1 1 1	
a high level of com methodology in hi problem by using competence in an generate new orig qualitative and eth	istorical sciences. He/she the latest approaches and innovative way, using exis inal scientific knowledge, ical standards.	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific their critical applications. He/she demonstrates the sting theories and concepts, as well as the ability to which can be published according to the specified
a high level of com methodology in hi problem by using competence in an generate new orig qualitative and eth Brief outline of the	istorical sciences. He/she the latest approaches and innovative way, using exis inal scientific knowledge, ical standards. e course:	demonstrates the capability to reflect the scientific their critical applications. He/she demonstrates the sting theories and concepts, as well as the ability to
a high level of com methodology in hi problem by using competence in an generate new orig qualitative and eth	istorical sciences. He/she of the latest approaches and innovative way, using exis- inal scientific knowledge, ical standards. e course: erature:	demonstrates the capability to reflect the scientific their critical applications. He/she demonstrates the sting theories and concepts, as well as the ability to
a high level of com methodology in hi problem by using competence in an generate new orig qualitative and eth Brief outline of the Recommended lite Course language:	istorical sciences. He/she of the latest approaches and innovative way, using exis- inal scientific knowledge, ical standards. e course: erature:	demonstrates the capability to reflect the scientific their critical applications. He/she demonstrates the sting theories and concepts, as well as the ability to
a high level of com methodology in hi problem by using competence in an generate new orig qualitative and eth Brief outline of the Recommended lite Course language: Slovak language, F	istorical sciences. He/she of the latest approaches and innovative way, using exis inal scientific knowledge, ical standards. e course: erature: English language	demonstrates the capability to reflect the scientific their critical applications. He/she demonstrates the sting theories and concepts, as well as the ability to
a high level of com methodology in hi problem by using competence in an generate new orig qualitative and ethi Brief outline of the Recommended lite Course language: Slovak language, H Notes: Course assessmen	istorical sciences. He/she of the latest approaches and innovative way, using exis inal scientific knowledge, ical standards. e course: erature: English language	demonstrates the capability to reflect the scientific their critical applications. He/she demonstrates the sting theories and concepts, as well as the ability to
a high level of com methodology in hi problem by using competence in an generate new orig qualitative and ethi Brief outline of the Recommended lite Course language: Slovak language, H Notes: Course assessmen	istorical sciences. He/she of the latest approaches and innovative way, using exis- inal scientific knowledge, ical standards. e course: erature: English language t ssessed students: 2	demonstrates the capability to reflect the scientific their critical applications. He/she demonstrates the sting theories and concepts, as well as the ability to which can be published according to the specified
a high level of com methodology in hi problem by using competence in an generate new orig qualitative and ethi Brief outline of the Recommended lite Course language: Slovak language, H Notes: Course assessmen	istorical sciences. He/she of the latest approaches and innovative way, using exis- inal scientific knowledge, ical standards. e course: erature: English language t ssessed students: 2 abs	demonstrates the capability to reflect the scientific their critical applications. He/she demonstrates the sting theories and concepts, as well as the ability to which can be published according to the specified
a high level of com methodology in hi problem by using competence in an generate new orig qualitative and ethi Brief outline of the Recommended lite Course language: Slovak language, E Notes: Course assessmen Total number of as Provides:	istorical sciences. He/she of the latest approaches and innovative way, using exis- inal scientific knowledge, ical standards. e course: erature: English language t ssessed students: 2 abs	demonstrates the capability to reflect the scientific their critical applications. He/she demonstrates the sting theories and concepts, as well as the ability to which can be published according to the specified

University: P. J. Šafá	árik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KH/ Dpvpz_zb/15	Course name: Original Sc Edited Volume	ientific Publication Abroad in a Peer-Reviewed
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	irse-load (hours): dy period:	
Number of ECTS ci	redits: 10	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cour Publication of a scie	-	ed edited volume published abroad.
correct scientific me the capability to ref applications. He/she and concepts, as we published according language.	ethods or research methodol lect the scientific problem l demonstrates the competen ll as the ability to generate to the specified qualitative	ompetence to identify, evaluate, and apply the logy in historical sciences. He/she demonstrates by using the latest approaches and their critical ce in an innovative way, using existing theories new original scientific knowledge, which can be and ethical standards, and usually in a foreign
Brief outline of the	course:	
Recommended liter	ature:	
Course language: Slovak language, En	glish language	
Notes:		
Course assessment Total number of asse	essed students: 11	
	abs	neabs
		10005
	100.0	0.0
Provides:	100.0	
Provides: Date of last modific		

	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dpvp/15	Course name: Original	Scientific Publication in Slovakia - a Monograph
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 40	
Recommended sem	nester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
Conditions for cou Publishing or co-au issued in Slovakia.	uthoring (in a range of mir	imally 3 author sheets) of a scientific monograph
By publishing a me	onograph, a PhD student de	emonstrates a high level of competence to identify.
evaluate, and apply He/she demonstrate and their critical ap existing theories an which can be publi	the correct scientific methods the capability to reflect the pplications. He/she demons ad concepts, as well as the al- shed according to the specific	emonstrates a high level of competence to identify, ods or research methodology in historical sciences. he scientific problem by using the latest approaches trates the competence in an innovative way, using bility to generate new original scientific knowledge, fied qualitative and ethical standards.
evaluate, and apply He/she demonstrate and their critical ap existing theories an which can be publi Brief outline of the	the correct scientific methods the capability to reflect the pplications. He/she demons and concepts, as well as the al- shed according to the specific e course:	ods or research methodology in historical sciences. ne scientific problem by using the latest approaches trates the competence in an innovative way, using pility to generate new original scientific knowledge,
evaluate, and apply He/she demonstrate and their critical ap existing theories an which can be publi	the correct scientific methods the capability to reflect the pplications. He/she demons and concepts, as well as the al- shed according to the specific e course:	ods or research methodology in historical sciences. ne scientific problem by using the latest approaches trates the competence in an innovative way, using pility to generate new original scientific knowledge,
evaluate, and apply He/she demonstrate and their critical ap existing theories an which can be publi Brief outline of the Recommended lite Course language:	the correct scientific methods the capability to reflect the pplications. He/she demons and concepts, as well as the al- shed according to the specific e course:	ods or research methodology in historical sciences. ne scientific problem by using the latest approaches trates the competence in an innovative way, using pility to generate new original scientific knowledge,
evaluate, and apply He/she demonstrate and their critical ap existing theories an which can be publi Brief outline of the Recommended lite Course language: Slovak language	t the correct scientific methods the capability to reflect the pplications. He/she demons and concepts, as well as the al- shed according to the specific e course: erature:	ods or research methodology in historical sciences. ne scientific problem by using the latest approaches trates the competence in an innovative way, using pility to generate new original scientific knowledge,
evaluate, and apply He/she demonstrate and their critical ap existing theories an which can be publi Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	t the correct scientific methods the capability to reflect the pplications. He/she demons and concepts, as well as the al- shed according to the specific e course: erature:	ods or research methodology in historical sciences. ne scientific problem by using the latest approaches trates the competence in an innovative way, using pility to generate new original scientific knowledge,
evaluate, and apply He/she demonstrate and their critical ap existing theories an which can be publi Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	t the correct scientific methods the capability to reflect the pplications. He/she demons and concepts, as well as the all shed according to the specific course:	ods or research methodology in historical sciences. he scientific problem by using the latest approaches trates the competence in an innovative way, using polity to generate new original scientific knowledge, ied qualitative and ethical standards.
evaluate, and apply He/she demonstrate and their critical ap existing theories an which can be publi Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	t the correct scientific methods the capability to reflect the pplications. He/she demons and concepts, as well as the all shed according to the specific course: erature: t sessed students: 0 abs	neabs
evaluate, and apply He/she demonstrate and their critical ap existing theories an which can be publi Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment Total number of ass	t the correct scientific methods the capability to reflect the pplications. He/she demons and concepts, as well as the all shed according to the specific course: erature: t sessed students: 0 abs 0.0	neabs

1	rik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KH/ Dpvp_ncc/15	Course name: Original S Study (NCC)	cientific Publication in Slovakia - a Research
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 10	
Recommended seme	ster/trimester of the cour	se:
Course level: III.		
Prerequisities:		
	earch study (minimum aut	thor's share of 50%) in a periodical published in thematic series of the Current Contents Connect
evaluate, and apply t He/she demonstrates and their critical app existing theories and	he correct scientific metho the capability to reflect the lications. He/she demonst concepts, as well as the ab	emonstrates a high level of competence to identify, ds or research methodology in historical sciences. e scientific problem by using the latest approaches rates the competence in an innovative way, using ility to generate new original scientific knowledge, ed qualitative and ethical standards.
Brief outline of the c	ourse:	
Brief outline of the c Recommended litera		
Recommended litera Course language:		
Recommended litera Course language: Slovak language	iture:	
Recommended litera Course language: Slovak language Notes: Course assessment	iture:	neabs
Recommended litera Course language: Slovak language Notes: Course assessment Total number of asses	ssed students: 9	neabs 0.0
Recommended litera Course language: Slovak language Notes: Course assessment Total number of asses	ssed students: 9 abs	
Recommended litera Course language: Slovak language Notes: Course assessment Total number of asse	ssed students: 9 abs 100.0	

Faculty: Faculty of	f Arts	
Course ID: KH/ Dpvp_km/15	Course name: Original Study in an Edited Vol	al Scientific Publication in Slovakia - a Research ume
Course type:	• -	
Number of ECTS	credits: 15	
Recommended ser	mester/trimester of the c	ourse:
Course level: III.		
Prerequisities:		
Conditions for con Publishing a study	urse completion: in an edited volume issue	ed in the Slovak Republic.
• • •	cientific study or a chapte	r in an edited volume, a PhD student demonstrates a
By publishing a so high level of comp methodology in h problem by using competence in an	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex- inal scientific knowledge ical standards.	r in an edited volume, a PhD student demonstrates a e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to , which can be published according to the specified
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex inal scientific knowledge ical standards. e course:	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex inal scientific knowledge ical standards. e course:	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended litt Course language:	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex inal scientific knowledge ical standards. e course:	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended litt Course language: Slovak language	t t t t t t t t t t t t t t t t t t t	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	t t t t t t t t t t t t t t t t t t t	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex- inal scientific knowledge ical standards. e course: erature: t ssessed students: 2	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to , which can be published according to the specified
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex- inal scientific knowledge ical standards. e course: erature: t ssessed students: 2 abs	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to , which can be published according to the specified
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen Total number of as Provides:	cientific study or a chapter betence to identify, evaluat istorical sciences. He/she the latest approaches and innovative way, using ex- inal scientific knowledge ical standards. e course: erature: t ssessed students: 2 abs	e, and apply the correct scientific methods or research demonstrates the capability to reflect the scientific d their critical applications. He/she demonstrates the isting theories and concepts, as well as the ability to , which can be published according to the specified

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KH/ Dpvp_cc/15	Course name: Original Sc Study in the Current Conte	eientific Publication in Slovakia - a Research ents Connect Database
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cr	edits: 30	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	arch study (minimum autho	r's share of 50%) in a periodical published in the e thematic series of the Current Contents Connect
the Current Contents identify, evaluate, an sciences. He/she den approaches and their way, using existing th	Connect database, a PhD st d apply the correct scientific nonstrates the capability to critical applications. He/sh neories and concepts, as we	which is registered in one of the thematic series of udent demonstrates a high level of competence to ic methods or research methodology in historical reflect the scientific problem by using the latest he demonstrates the competence in an innovative Il as the ability to generate new original scientific the specified qualitative and ethical standards.
Brief outline of the c	ourse:	
Recommended litera	ture:	
Course language: Slovak language		
Notes:		
Course assessment Total number of asses	ssed students: 5	
	abs	neabs
	100.0	0.0
Provides:		
Date of last modifica	tion: 05.05.2022	
Approved: prof. Paec	lDr. Štefan Šutaj, DrSc.	
-		

University: P. J. Ša		
Faculty: Faculty o	f Arts	
Course ID: KH/ Dpvp_zb/15	Course name: Original Edited Volume	Scientific Publication in a Slovak Peer-Reviewed
Course type:		
Number of ECTS	credits: 5	
Recommended ser	mester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
Conditions for con Publishing a scient	-	d edited volume issued in Slovakia.
• • •	cientific study in a peer-revi	ewed edited volume, a PhD student demonstrates a and apply the correct scientific methods or research
By publishing a sc high level of comp methodology in h problem by using competence in an	cientific study in a peer-revi betence to identify, evaluate, istorical sciences. He/she d the latest approaches and t innovative way, using exist inal scientific knowledge, w ical standards.	ewed edited volume, a PhD student demonstrates a and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ing theories and concepts, as well as the ability to which can be published according to the specified
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth	cientific study in a peer-revi betence to identify, evaluate, istorical sciences. He/she d the latest approaches and t innovative way, using exist inal scientific knowledge, v ical standards.	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ing theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th	cientific study in a peer-revi betence to identify, evaluate, istorical sciences. He/she d the latest approaches and t innovative way, using exist inal scientific knowledge, v ical standards.	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ing theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended litt Course language:	cientific study in a peer-revi betence to identify, evaluate, istorical sciences. He/she d the latest approaches and t innovative way, using exist inal scientific knowledge, v ical standards.	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ing theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	cientific study in a peer-revi betence to identify, evaluate, istorical sciences. He/she d the latest approaches and t innovative way, using exist inal scientific knowledge, v ical standards. e course: erature:	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ing theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	t teientific study in a peer-revi betence to identify, evaluate, istorical sciences. He/she d the latest approaches and t innovative way, using exist inal scientific knowledge, w ical standards. e course: erature:	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ing theories and concepts, as well as the ability to
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	cientific study in a peer-revi betence to identify, evaluate, istorical sciences. He/she d the latest approaches and t innovative way, using exist inal scientific knowledge, v ical standards. e course: erature: t ssessed students: 42	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ing theories and concepts, as well as the ability to which can be published according to the specified
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen	cientific study in a peer-revi betence to identify, evaluate, istorical sciences. He/she d the latest approaches and t innovative way, using exist inal scientific knowledge, v ical standards. e course: erature: t ssessed students: 42 abs	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ing theories and concepts, as well as the ability to which can be published according to the specified
By publishing a so high level of comp methodology in h problem by using competence in an generate new orig qualitative and eth Brief outline of th Recommended lite Course language: Slovak language Notes: Course assessmen Total number of as Provides:	cientific study in a peer-revi betence to identify, evaluate, istorical sciences. He/she d the latest approaches and t innovative way, using exist inal scientific knowledge, v ical standards. e course: erature: t ssessed students: 42 abs	and apply the correct scientific methods or research emonstrates the capability to reflect the scientific heir critical applications. He/she demonstrates the ing theories and concepts, as well as the ability to which can be published according to the specified

University: P. J. Sal	čarik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ UNRVU/10	Course name: Participatio	n in a Research Project
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): dy period:	
Number of ECTS of	redits: 20	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
Conditions for cour Participation in the of the dissertation.	-	on of a specific scientific task beyond the scope
Learning outcomes		
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde	al student demonstrates a broad and well-founded cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to ers.
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o	the scientific task, the doctorate in his/her field of study, index is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course:	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the	the scientific task, the doctora e in his/her field of study, inc is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course:	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended lite Course language:	the scientific task, the doctora e in his/her field of study, inc is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course:	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended liter Course language: Slovak language	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course:	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course:	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course: rature: essed students: 62	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to ers.
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course: rature: essed students: 62 abs	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to ers.
Learning outcomes By participating in scientific knowledg approached. He/she in original ideas or responsibility, critic communicate with o Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment Total number of ass	the scientific task, the doctora e in his/her field of study, in- e is able to use the acquired procedures leading to new k al thinking and autonomy in different groups of stakeholde course: rature: essed students: 62 abs 100.0	cluding knowledge of methodology and research knowledge for scientific research, which results nowledge. He/she demonstrates a high degree of solving tasks, the ability to work in a team and to ers.

PgVU/17Course type, scope and t Course type: Lecture Recommended course-I Per week: Per study per Course method: distanceNumber of ECTS credits Recommended semester Course level: III.Prerequisities: Conditions for course conditions	urse name: Pedagogy for University Teachers the method: load (hours): eriod: 28s ce, present s: 5 trimester of the course:
Course ID: KPE/ PgVU/17Course PgVU/17Course type, scope and the Course type: Lecture Recommended course- Per week: Per study per Course method: distanceNumber of ECTS credite Recommended semester Course level: III.Prerequisities: Conditions for course course course 1. Development of a teach	the method: load (hours): eriod: 28s ce, present :s: 5 //trimester of the course:
PgVU/17 Course type, scope and t Course type: Lecture Recommended course-I Per week: Per study per Course method: distance Number of ECTS credits Recommended semester Course level: III. Prerequisities: Conditions for course co 1. Development of a teac	the method: load (hours): eriod: 28s ce, present :s: 5 //trimester of the course:
Course type: Lecture Recommended course- Per week: Per study per Course method: distance Number of ECTS credits Recommended semester Course level: III. Prerequisities: Conditions for course contained to a teach	load (hours): eriod: 28s ce, present ss: 5 //trimester of the course:
Recommended semester Course level: III. Prerequisities: Conditions for course co 1. Development of a teac	ompletion:
Course level: III. Prerequisities: Conditions for course co 1. Development of a teac	ompletion:
Prerequisities: Conditions for course co 1. Development of a teac	-
Conditions for course co 1. Development of a teac	-
1. Development of a teach	-
	thing diary—100% representation and attendance in accordance with the Study Regulations.
be able to: Knowledge Define and apply basic d university-level profession teacher aimed at effective learning outcomes. Recog improving the quality of the Skills Implement effective educt tailored to the needs of progress, and apply apprent reflect on one's own teact of professional subjects, it Present specific proposals and innovative pedagogic Competencies Confidently and effective competencies that conside pedagogical practice and achieve a higher quality of	vely manage the teaching of university subjects, applying educational der the specifics of higher education. Critically reflect on one's own d the learning outcomes of students to improve teaching methods and of the educational process. Apply innovative solutions to streamline and cess, aiming to increase the engagement and success of university students.

of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

Recommended literature:

Beránek, J. (2023). Moderní pedagogické metody a přístupy. Praha: Portál.

Fiala, M. (2023). Didaktika a metodika v současné škole. Praha: Grada Publishing.

Kováč, M. (2023). Vzdelávanie v 21. storočí: Inovatívne prístupy a metódy. Nitra: Vydavateľstvo UKF v Nitre.

Koudelka, J. (2023). Moderní didaktika a její aplikace. Praha: Karolinum.

Křížová, M., & Šebová, P. (2023). Vzdělávání učitelů: Teoretické a praktické přístupy. Praha: Triton.

Kučerová, M. (2023). Vzdělávání učitelů a profesionální rozvoj. Praha: Triton.

Mocová, M., & Lázňovská, M. (2023). Pedagogika a jej aplikácie v praxi. Bratislava:

Vydavateľstvo Spolku slovenských pedagogických pracovníkov.

Novák, J., & Pol, M. (2024). Pedagogické výzkumy a inovace ve vzdělávání. Praha: Portál.

Sikora, J. (2022). Didaktika a metodika vzdelávania: Nové výzvy a trendy. Bratislava: Vydavateľstvo Univerzity Komenského v Bratislave.

Škoda, J. (2022). Efektivní výuka: Praktické strategie a metody. Praha: Grada Publishing.

Švec, J. (2023). Didaktika a školní politika: Teorie a praxe. Praha: Grada Publishing.

Vojtová, K. (2024). Diferenciace a inkluze ve vzdělávání. Praha: Wolters Kluwer.

Course language:

slovak

Notes:

TUICS.		
Course assessment Total number of assessed student	s: 152	
abs	n	neabs
98.03	0.66	1.32
Provides: doc. PaedDr. Renáta O	rosová, PhD.	·
Date of last modification: 14.09	2024	
Approved: prof. PaedDr. Štefan	Šutaj, DrSc.	

Faculty: Faculty of		
J	f Arts	
Course ID: KH/ Dvop/15	Course name: Prepa	ring a Final Thesis Review
Course type, scope Course type: Recommended co Per week: Per st Course method:]	ourse-load (hours): udy period:	
Number of ECTS	credits: 2	
Recommended ser	nester/trimester of the	course:
Course level: III.		
Prerequisities:		
Conditions for cou Elaboration of an opiece.	1	chelor's thesis or another review report about a scholarly
Learning outcome By writing a review		emonstrates a broad and scientifically based knowledge
demonstrates the a well as to evaluate	ly, as well as knowledge bility to critically assess	e of a wide range of methods and approaches. He/she s a professional problem and its proposed solution, as e another solution. He/she applies knowledge and skills
demonstrates the a well as to evaluate	ly, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to th	e of a wide range of methods and approaches. He/she s a professional problem and its proposed solution, as e another solution. He/she applies knowledge and skills
demonstrates the a well as to evaluate from the field of pe	ly, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to th e course:	e of a wide range of methods and approaches. He/she s a professional problem and its proposed solution, as e another solution. He/she applies knowledge and skills
demonstrates the a well as to evaluate from the field of pe Brief outline of the	ly, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to th e course:	e of a wide range of methods and approaches. He/she s a professional problem and its proposed solution, as e another solution. He/she applies knowledge and skills
demonstrates the a well as to evaluate from the field of pe Brief outline of the Recommended lite Course language:	ly, as well as knowledge bility to critically assess it and possibly to propose edagogical sciences to th e course:	e of a wide range of methods and approaches. He/she s a professional problem and its proposed solution, as e another solution. He/she applies knowledge and skills
demonstrates the a well as to evaluate from the field of per Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	ly, as well as knowledge ibility to critically assess it and possibly to propose edagogical sciences to th e course: erature:	e of a wide range of methods and approaches. He/she s a professional problem and its proposed solution, as e another solution. He/she applies knowledge and skills
demonstrates the a well as to evaluate from the field of per Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	ly, as well as knowledge ibility to critically assess it and possibly to propose edagogical sciences to th e course: erature:	e of a wide range of methods and approaches. He/she s a professional problem and its proposed solution, as e another solution. He/she applies knowledge and skills
demonstrates the a well as to evaluate from the field of per Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment	ly, as well as knowledge ibility to critically assess it and possibly to propose edagogical sciences to th e course: erature: t sessed students: 43	e of a wide range of methods and approaches. He/she s a professional problem and its proposed solution, as e another solution. He/she applies knowledge and skills eir own field.
demonstrates the a well as to evaluate from the field of pe Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment Total number of as	ly, as well as knowledge ibility to critically assess it and possibly to propose edagogical sciences to th e course: erature: t sessed students: 43 abs	e of a wide range of methods and approaches. He/she s a professional problem and its proposed solution, as e another solution. He/she applies knowledge and skills eir own field.
demonstrates the a well as to evaluate from the field of per Brief outline of the Recommended lite Course language: Slovak language Notes: Course assessment Total number of as Provides:	ly, as well as knowledge ibility to critically assess it and possibly to propose edagogical sciences to th e course: erature: t sessed students: 43 abs	e of a wide range of methods and approaches. He/she s a professional problem and its proposed solution, as e another solution. He/she applies knowledge and skills eir own field.

Course ID: KH/ Course name: Project Activity Dpc/18 Course type, scope and the method: Course type: E-learning Recommended course-load (hours): Per week: Per study period: 28s Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Preparing a proposal of a research project within one of the national or international grant call according to the instructions of the teacher and the supervisor. Learning outcomes: After completing the course, the doctoral student is able to formulate a new specific researc problem based on knowledge of the state of arts, methodology and resources, including the desig of its solution according to the standards of the department and the requirements of the basic or applied research. He/she has the competence to evaluate their own strengths and weaknesses, an to plan such work strategies for themselves and their team, which are appropriate for reaching the	Faculty: Faculty of	Arts
Course type: E-learning Recommended course-load (hours): Per week: Per study period: 28s Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Preparing a proposal of a research project within one of the national or international grant call according to the instructions of the teacher and the supervisor. Learning outcomes: After completing the course, the doctoral student is able to formulate a new specific researc problem based on knowledge of the state of arts, methodology and resources, including the desig of its solution according to the standards of the department and the requirements of the basic capplied research. He/she has the competence to evaluate their own strengths and weaknesses, an to plan such work strategies for themselves and their team, which are appropriate for reaching the set goals. Brief outline of the course: What is a research project and how to prepare a quality proposal. Project life cycle - initial idea - searching for its financing options - preparation and submission of the application - management of the funded research project (including its effective implementation dissemination of research results and their communication with the grant agency). Possibilities of obtaining support for research projects through international grant agencies. Preparation of one's own grant project proposal for one of the curren	Course ID: KH/ Dpc/18	
Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Preparing a proposal of a research project within one of the national or international grant call according to the instructions of the teacher and the supervisor. Learning outcomes: After completing the course, the doctoral student is able to formulate a new specific researc problem based on knowledge of the state of arts, methodology and resources, including the desig of its solution according to the standards of the department and the requirements of the basic or applied research. He/she has the competence to evaluate their own strengths and weaknesses, an to plan such work strategies for themselves and their team, which are appropriate for reaching th set goals. Brief outline of the course: What is a research project and how to prepare a quality proposal. Project life cycle - initial idea - searching for its financing options - preparation and submission or the application - management of the funded research project (including its effective implementation dissemination of research results and their communication to different types of audiences, report and communication with the grant agency). Possibilities of obtaining support for research projects through national grant agencies. Preparation of one's own grant project proposal for one of the current calls. Recommendel literature: Denscombe, Martyn. The Good Research Guide for Small Scale Social Research Projects. Maidenhead : O	Course type: E-lea Recommended cou Per week: Per stu	urning urse-load (hours): dy period: 28s
Course level: III. Prerequisities: Conditions for course completion: Preparing a proposal of a research project within one of the national or international grant call according to the instructions of the teacher and the supervisor. Learning outcomes: After completing the course, the doctoral student is able to formulate a new specific researce problem based on knowledge of the state of arts, methodology and resources, including the desig of its solution according to the standards of the department and the requirements of the basic c applied research. He/she has the competence to evaluate their own strengths and weaknesses, an to plan such work strategies for themselves and their team, which are appropriate for reaching th set goals. Brief outline of the course: What is a research project and how to prepare a quality proposal. Project life cycle - initial idea - searching for its financing options - preparation and submission c the application - management of the funded research project (including its effective implementation dissemination of research results and their communication to different types of audiences, report and communication with the grant agency). Possibilities of obtaining support for research projects through national grant agencies. Preparation of one's own grant project proposal for one of the current calls. Recommended literature: Denscombe, Martyn. The Good Research Guide for Small Scale Social Research Projects. Maidenhead : Open University Press, 2014. Work programme of Horizon Europe (selected calls) - https://ec.europa.eu/info/designing-next- research-and-innovation-framework-programme/what-shapes-next-framework-programme_en; https://www.visegradfund.org/ ; www.apvv.sk ; https://www.minedu.sk/podpora-vysokoskolskej- vedy-a-techniky-vega-kega ;	Number of ECTS c	redits: 5
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 Conditions for course completion: Preparing a proposal of a research project within one of the national or international grant call according to the instructions of the teacher and the supervisor. Learning outcomes: After completing the course, the doctoral student is able to formulate a new specific research problem based on knowledge of the state of arts, methodology and resources, including the desig of its solution according to the standards of the department and the requirements of the basic or applied research. He/she has the competence to evaluate their own strengths and weaknesses, an to plan such work strategies for themselves and their team, which are appropriate for reaching th set goals. Brief outline of the course: What is a research project and how to prepare a quality proposal. Project life cycle - initial idea - searching for its financing options - preparation and submission or the application - management of the funded research project (including its effective implementation dissemination of research research projects through national grant agencies. Prosibilities of obtaining support for research projects through international grant agencies. Preparation of one's own grant project proposal for one of the current calls. Recommended literature: Denscombe, Martyn. The Good Research Guide for Small Scale Social Research Projects. Maidenhead : Open University Press, 2014. Work programme of Horizon Europe (selected calls) - https://ec.europa.eu/info/designing-next-research-and-innovation-framework-programme/what-shapes-next-framework-programme_en; https://www.visegradfund.org/ ; www.apvv.sk ; https://www.minedu.sk/podpora-vysokoskolskej-vedy-a-techniky-vega-kega/ ; 	Course level: III.	
Preparing a proposal of a research project within one of the national or international grant call according to the instructions of the teacher and the supervisor. Learning outcomes: After completing the course, the doctoral student is able to formulate a new specific research problem based on knowledge of the state of arts, methodology and resources, including the desig of its solution according to the standards of the department and the requirements of the basic of applied research. He/she has the competence to evaluate their own strengths and weaknesses, and to plan such work strategies for themselves and their team, which are appropriate for reaching the set goals. Brief outline of the course: What is a research project and how to prepare a quality proposal. Project life cycle - initial idea - searching for its financing options - preparation and submission of the application - management of the funded research project (including its effective implementation dissemination of research results and their communication to different types of audiences, report and communication with the grant agency). Prossibilities of obtaining support for research projects through national grant agencies. Preparation of one's own grant project proposal for one of the current calls. Recommended literature: Denscombe, Martyn. The Good Research Guide for Small Scale Social Research Projects. Maidenhead : Open University Press, 2014. Work programme of Horizon Europe (selected calls) - https://ec.europa.eu/info/designing-next- research-and-innovation-framework-programme/what-shapes-next-framework-programme_en; https://www.visegradfund.org/ ; www.apvv.sk ; https://www.minedu.sk/podpora-vysokoskolskej- vedy-a-techniky-vega-kega/ ;	Prerequisities:	
After completing the course, the doctoral student is able to formulate a new specific research problem based on knowledge of the state of arts, methodology and resources, including the desig of its solution according to the standards of the department and the requirements of the basic of applied research. He/she has the competence to evaluate their own strengths and weaknesses, an to plan such work strategies for themselves and their team, which are appropriate for reaching th set goals. Brief outline of the course: What is a research project and how to prepare a quality proposal. Project life cycle - initial idea - searching for its financing options - preparation and submission of the application - management of the funded research project (including its effective implementation dissemination of research results and their communication to different types of audiences, report and communication with the grant agency). Possibilities of obtaining support for research projects through national grant agencies. Preparation of one's own grant project proposal for one of the current calls. Recommended literature: Denscombe, Martyn. The Good Research Guide for Small Scale Social Research Projects. Maidenhead : Open University Press, 2014. Work programme of Horizon Europe (selected calls) - https://ec.europa.eu/info/designing-next- research-and-innovation-framework-programme/what-shapes-next-framework-programme_en; https://www.visegradfund.org/ ; www.apvv.sk ; https://www.minedu.sk/podpora-vysokoskolskej- vedy-a-techniky-vega-kega/ ;	Preparing a proposa	al of a research project within one of the national or international grant call
 What is a research project and how to prepare a quality proposal. Project life cycle - initial idea - searching for its financing options - preparation and submission of the application - management of the funded research project (including its effective implementation dissemination of research results and their communication to different types of audiences, report and communication with the grant agency). Possibilities of obtaining support for research projects through national grant agencies. Preparation of one's own grant project proposal for one of the current calls. Recommended literature: Denscombe, Martyn. The Good Research Guide for Small Scale Social Research Projects. Maidenhead : Open University Press, 2014. Work programme of Horizon Europe (selected calls) - https://ec.europa.eu/info/designing-next-research-and-innovation-framework-programme/what-shapes-next-framework-programme_en; https://www.visegradfund.org/ ; www.apvv.sk ; https://www.minedu.sk/podpora-vysokoskolskej-vedy-a-techniky-vega-kega/ ; 	problem based on k of its solution accor applied research. He	nowledge of the state of arts, methodology and resources, including the desig rding to the standards of the department and the requirements of the basic of e/she has the competence to evaluate their own strengths and weaknesses, an
Denscombe, Martyn. The Good Research Guide for Small Scale Social Research Projects. Maidenhead : Open University Press, 2014. Work programme of Horizon Europe (selected calls) - https://ec.europa.eu/info/designing-next- research-and-innovation-framework-programme/what-shapes-next-framework-programme_en; https://www.visegradfund.org/ ; www.apvv.sk ; https://www.minedu.sk/podpora-vysokoskolskej- vedy-a-techniky-vega-kega/ ;	What is a research p Project life cycle - i the application - man dissemination of res and communication Possibilities of obta Possibilities of obta	project and how to prepare a quality proposal. nitial idea - searching for its financing options - preparation and submission of nagement of the funded research project (including its effective implementation search results and their communication to different types of audiences, report with the grant agency). ining support for research projects through national grant agencies. ining support for research projects through international grant agencies.
	Denscombe, Martyr Maidenhead : Open Work programme of research-and-innova https://www.visegra vedy-a-techniky-veg	n. The Good Research Guide for Small Scale Social Research Projects. University Press, 2014. f Horizon Europe (selected calls) - https://ec.europa.eu/info/designing-next- ation-framework-programme/what-shapes-next-framework-programme_en; dfund.org/ ; www.apvv.sk ; https://www.minedu.sk/podpora-vysokoskolskej- ga-kega/ ;
Course language: Slovak language, English language	Course language:	aglish languaga

Notes:		
Course assessment Total number of assessed students: 2		
abs	neabs	
100.0	0.0	
Provides:		
Date of last modification: 05.05.2022		
Approved: prof. PaedDr. Štefan Šutaj, DrSc.		

	COURSE INFORMATION LETTER
University: P. J. Ša	fárik University in Košice
Faculty: Faculty of	Arts
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope Course type: Lect Recommended co Per week: Per stu Course method: c	ure urse-load (hours): ıdy period: 28s
Number of ECTS	credits: 5
Recommended sen	nester/trimester of the course:
Course level: III.	
Prerequisities:	
Learning outcomes After completing summarize and exp motivation psycholo health psychology. for the professional to create and implet and develop the c the application of performance of the	output, its analysis ons of the course are listed in the electronic bulletin board of the course. S: the course, students will gain knowledge that allows them to understand, lain selected psychological knowledge from cognitive psychology, emotion and ogy, personality psychology, developmental, social, educational psychology and They will acquire skills to apply the above psychological knowledge necessary , competent performance of university teaching practice of doctoral students ment the teaching of a professional topic with applied psychological knowledge ompetences to create and implement teaching of a professional topic with psychological knowledge, as well as to evaluate their performance and the ir classmates in the form of constructive feedback.
psychology of emot psychology and he interactive, experie of independence, a	course is based on selected psychological knowledge of cognitive psychology, ions and motivation, personality psychology, developmental, social, educational ealth psychology. Teaching is realized by a combination of lectures with ntial methods, discussion, open communication with mutual respect, support ctivity and motivation of students. Syllabus: University teacher and his work cess with a focus on: teachers in relation to themselves (cognitive, personal,

social and competencies in the use of methods), in relation to students and as part of the teacherstudent relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment

Recommended literature:

Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228. Fry H. Ketteridge S. & Marshall S. (2008). A handbook for teaching and learning in high

Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 2014

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.

Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.

Cuevas, J. A., Childers, G., & Dawson, B. L. (2023). A rationale for promoting cognitive science in teacher education: Deconstructing prevailing learning myths and advancing research-based practices. Trends in neuroscience and education, 100209.

Course language: slovak		
Notes:		
Course assessment Total number of assessed student	s: 98	
abs	n	neabs
98.98	0.0	1.02
Provides: PhDr. Anna Janovská,	PhD.	
Date of last modification: 09.12	.2024	
Approved: prof. PaedDr. Štefan	Šutaj, DrSc.	

Faculty: Faculty of A		
- acuity of a dulity of a	Arts	
Course ID: KH/ Dzc_zb/15	Course name: Received C	Citations - Edited Volumes
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:	
Number of ECTS c	redits: 4	
Recommended sem	ester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
	l volume or other publication	n - except of a scientific journal or a monograph of the cited document is at least 50%).
-		well founded scientific knowledge in the research
in a way that gener demonstrates the cor	rates new knowledge. At th	questions, and to reflect on a scientific problem e same time, the citation in the indexed source ew knowledge, which is a significant contribution t expert level.
in a way that gener demonstrates the cor	rates new knowledge. At the mpetence to communicate new human history, at the highes	e same time, the citation in the indexed source w knowledge, which is a significant contribution
in a way that gener demonstrates the con- to the knowledge of	rates new knowledge. At the mpetence to communicate new human history, at the highes course:	e same time, the citation in the indexed source w knowledge, which is a significant contribution
in a way that gener demonstrates the con to the knowledge of Brief outline of the	rates new knowledge. At the mpetence to communicate new human history, at the highes course:	e same time, the citation in the indexed source w knowledge, which is a significant contribution
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in a way that gener demonstrates the con- to the knowledge of Brief outline of the Recommended liter Course language: Notes: Course assessment Total number of asse	rates new knowledge. At the mpetence to communicate ner human history, at the highes course: rature: essed students: 2 abs 100.0	e same time, the citation in the indexed source ew knowledge, which is a significant contribution t expert level.

	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dzc_c/15	Course name: Receiv	ed Citations - Journals
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (hours): udy period:	
Number of ECTS	credits: 5	
Recommended sen	nester/trimester of the co	ourse:
Course level: III.		
Prerequisities:		
-	l or other publication – ex	cept of a scientific journal or a monograph (except for cited document is at least 50%).
Learning outcomes		
area, based on the in a way that gene demonstrates the co	ability to formulate resea erates new knowledge. A	very well founded scientific knowledge in the research arch questions, and to reflect on a scientific problem at the same time, the citation in the indexed source te new knowledge, which is a significant contribution ghest expert level.
area, based on the in a way that gene demonstrates the co	ability to formulate reseaterates new knowledge. A competence to communicate f human history, at the high	arch questions, and to reflect on a scientific problem at the same time, the citation in the indexed source te new knowledge, which is a significant contribution
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area, based on the in a way that gene demonstrates the co to the knowledge o Brief outline of the	ability to formulate reseaterates new knowledge. A competence to communicate f human history, at the high course:	arch questions, and to reflect on a scientific problem at the same time, the citation in the indexed source te new knowledge, which is a significant contribution
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area, based on the in a way that gene demonstrates the co to the knowledge o Brief outline of the Recommended lite Course language: Notes: Course assessment	ability to formulate resea erates new knowledge. A competence to communica f human history, at the hig e course: rature: sessed students: 5 abs	neabs
area, based on the in a way that gene demonstrates the co to the knowledge o Brief outline of the Recommended lite Course language: Notes: Course assessment Total number of ass	ability to formulate resea erates new knowledge. A competence to communica f human history, at the hig e course: rature: sessed students: 5 abs 100.0	neabs

University: P. J. Šafá	nrik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KH/ Dzc_k/15	Course name: Received	Citations - Monographs
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): ly period:	
Number of ECTS ci	edits: 5	
Recommended seme	ester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
Conditions for cour Citation of a student the cited document is	's work in a monograph (except for self-citation, while the author's share of
area, based on the a in a way that gener demonstrates the cor	demonstrates broad and ver bility to formulate researc ates new knowledge. At	ry well founded scientific knowledge in the research h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution est expert level.
Brief outline of the o	course:	
Recommended liter	ature:	
Course language:		
Notes:		
Course assessment Total number of asse	essed students: 3	
	abs	neabs
	100.0	0.0
Provides:		
Date of last modific	ation: 07.05.2022	

	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dzc_sci/15	Course name: Received	Citations - SCI
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): ıdy period:	
Number of ECTS of	credits: 10	
Recommended sem	nester/trimester of the cou	rse:
Course level: III.		
Prerequisities:		
	nt's work in a journal registe	ered in the CCC, WoS or Scopus databases (except cited document is at least 50%).
		· · · · · · · · · · · · · · · · · · ·
area, based on the in a way that gene demonstrates the co	demonstrates broad and ver ability to formulate research erates new knowledge. At t	ry well founded scientific knowledge in the research h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution est expert level.
Obtaining a citation area, based on the in a way that gene demonstrates the co	demonstrates broad and ver ability to formulate research erates new knowledge. At to ompetence to communicate is f human history, at the highe	h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of	demonstrates broad and ver ability to formulate research erates new knowledge. At to ompetence to communicate new f human history, at the higher course:	h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the	demonstrates broad and ver ability to formulate research erates new knowledge. At to ompetence to communicate new f human history, at the higher course:	h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite	demonstrates broad and ver ability to formulate research erates new knowledge. At to ompetence to communicate new f human history, at the higher course:	h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite Course language:	demonstrates broad and ver ability to formulate research erates new knowledge. At to ompetence to communicate r f human history, at the higher course: rature:	h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite Course language: Notes:	demonstrates broad and ver ability to formulate research erates new knowledge. At to ompetence to communicate r f human history, at the higher course: rature:	h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite Course language: Notes:	a demonstrates broad and ver ability to formulate research erates new knowledge. At to ompetence to communicate re f human history, at the higher course: rature:	h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution est expert level.
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite Course language: Notes:	a demonstrates broad and ver ability to formulate research erates new knowledge. At to ompetence to communicate re f human history, at the higher course: rature:	h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution est expert level.
Obtaining a citation area, based on the in a way that gene demonstrates the co to the knowledge of Brief outline of the Recommended lite Course language: Notes: Course assessment Total number of ass	a demonstrates broad and ver ability to formulate research erates new knowledge. At to ompetence to communicate re f human history, at the higher course: rature: sessed students: 0 abs 0.0	h questions, and to reflect on a scientific problem the same time, the citation in the indexed source new knowledge, which is a significant contribution est expert level.

University: P. J. Šafa	árik University in Koš	ice
Faculty: Faculty of A	Arts	
Course ID: KH/ RVOT/10	Course name: Revie Science Article	ew in Academic Press, Research Article, Popular
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	irse-load (hours): dy period:	
Number of ECTS cr	redits: 8	
Recommended sem	ester/trimester of the	course:
Course level: III.		
Prerequisities:		
Conditions for cour Publishing of a revie	-	
and apply the correct	ew or article, the docto t scientific methods o dge of the current state	oral student demonstrates the ability to identify, evaluate r research methodology in the historical sciences based e of scientific knowledge in the field.
Praha : Leda, 1999. ŠANDEROVÁ, Jad pro začátečníky. Pra	tlana - DANEŠ, Franti wiga: Jak číst a psát oc ha : Slon, 2005.	išek - SVĚTLÁ, Jindra: Jak napsat odborný text. dborný text ve společenských vědách : Několik zásad Bratislava: Slovenské pedagogické nakladateľstvo,
Course language:		
Slovak language		
Notes:		
Course assessment Total number of asse	essed students: 68	
	abs	neabs
	100.0 0.0	
Provides:		
Date of last modification: 07.05.2022		
Date of last modific	ation: 07.05.2022	

Faculty: Faculty of A			
Course ID: KH/ Dsd1/15	(D: KH/ Course name: Slovak History in the Context of European History I		
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:		
Number of ECTS cr	edits: 8		
Recommended seme	ester/trimester of the course	e:	
Course level: III.			
Prerequisities:			
-	ses or consultations in accord	dance with the study regulations and instructions a greement with the teacher and the supervisor.	
developments in soci world historiography the history of Slovak in scientific research selected scientific pro	to-political, economic and cu y. He/she demonstrates unders ia. He/she will be able to use in the field of historical scient oblems. He/she will have the	lovakia in the context of wider European or world ltural history, as well as in the field of Slovak and standing and expertise in one or several periods of scientific knowledge from the history of Slovakia ces at the interdisciplinary level, and thus interpret competence to formulate scientific problems from	
and, ultimately, to br	ing new original ideas.	ontext, to solve them, to communicate adequately	
and, ultimately, to br Brief outline of the o	ing new original ideas. course: ing on the topic of the disse		
and, ultimately, to br Brief outline of the of Individually, depend teacher and the super Recommended liters	ing new original ideas. course: ing on the topic of the disse rvisor. ature: ing on the topic of the disser	ontext, to solve them, to communicate adequately	
and, ultimately, to br Brief outline of the of Individually, depend teacher and the super Recommended liters Individually, depend teacher and the super	ing new original ideas. course: ing on the topic of the disse rvisor. ature: ing on the topic of the disser rvisor.	ontext, to solve them, to communicate adequately ertation, and according to the instructions of the	
and, ultimately, to br Brief outline of the of Individually, depend teacher and the super Recommended litera Individually, depend teacher and the super Course language:	ing new original ideas. course: ing on the topic of the disse rvisor. ature: ing on the topic of the disser rvisor.	ontext, to solve them, to communicate adequately ertation, and according to the instructions of the	
and, ultimately, to br Brief outline of the of Individually, depend teacher and the super Recommended liters Individually, depend teacher and the super Course language: Slovak language, En Notes:	ing new original ideas. course: ing on the topic of the disservisor. ature: ing on the topic of the disservisor. glish language	ontext, to solve them, to communicate adequately ertation, and according to the instructions of the	
and, ultimately, to br Brief outline of the of Individually, depend teacher and the super Recommended liters Individually, depend teacher and the super Course language: Slovak language, En Notes: Course assessment	ing new original ideas. course: ing on the topic of the disservisor. ature: ing on the topic of the disservisor. glish language	ontext, to solve them, to communicate adequately ertation, and according to the instructions of the	
and, ultimately, to br Brief outline of the of Individually, depend teacher and the super Recommended liters Individually, depend teacher and the super Course language: Slovak language, En Notes: Course assessment	ing new original ideas. course: ing on the topic of the disservisor. ature: ing on the topic of the disser rvisor. glish language essed students: 28	ontext, to solve them, to communicate adequately ertation, and according to the instructions of the tation, and according to the instructions of the	

Date of last modification: 07.05.2022

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of	Arts	
Course ID: KH/ Dsd2/15	Course name: Slovak H	listory in the Context of European History II
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period:	
Number of ECTS c	redits: 8	
Recommended sem	ester/trimester of the cou	irse:
Course level: III.		
Prerequisities: KH/	Dsd1/15	
	ses or consultations in acc	ordance with the study regulations and instructions c in agreement with the teacher and the supervisor.
important events and developments in soc world historiograph the history of Sloval in scientific research selected scientific pu the history of Sloval and, ultimately, to b	d processes in the history of cio-political, economic and y. He/she demonstrates unc cia. He/she will be able to u in the field of historical sci roblems. He/she will have the cia in a broader international ring new original ideas.	trate deep and scientifically based knowledge of f Slovakia in the context of wider European or world cultural history, as well as in the field of Slovak and lerstanding and expertise in one or several periods of use scientific knowledge from the history of Slovakia ences at the interdisciplinary level, and thus interpret he competence to formulate scientific problems from al context, to solve them, to communicate adequately
Brief outline of the Individually, dependent teacher and the super-	ding on the topic of the di	issertation, and according to the instructions of the
Recommended liter Individually, dependent teacher and the super-	ling on the topic of the dist	sertation, and according to the instructions of the
Course language: Slovak language, Ei	nglish language	
Notes:		
Course assessment Total number of ass	essed students: 24	
	abs	neabs
	100.0	0.0
Provides doc ThD	r. Peter Borza, PhD., unive	rzitný profesor

Date of last modification: 07.05.2022

Dsd3/15 Course type, scope and the method: Course type:	story in the Context of European History III
Dsd3/15 Course type, scope and the method: Course type:	story in the Context of European History III
Course type:	
Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 7	
Recommended semester/trimester of the cour	se:
Course level: III.	
Prerequisities: KH/Dsd2/15	
-	rdance with the study regulations and instructions in agreement with the teacher and the supervisor.
developments in socio-political, economic and c world historiography. He/she demonstrates under the history of Slovakia. He/she will be able to use in scientific research in the field of historical scien selected scientific problems. He/she will have the the history of Slovakia in a broader international and, ultimately, to bring new original ideas. Brief outline of the course:	Slovakia in the context of wider European or world ultural history, as well as in the field of Slovak and rstanding and expertise in one or several periods of e scientific knowledge from the history of Slovakia nces at the interdisciplinary level, and thus interpret e competence to formulate scientific problems from context, to solve them, to communicate adequately
teacher and the supervisor.	sertation, and according to the instructions of the
Recommended literature: Individually, depending on the topic of the disse teacher and the supervisor.	ertation, and according to the instructions of the
C ourse language: Slovak language, English language	
Notes:	
Course assessment Total number of assessed students: 26	
abs	neabs
100.0	0.0

Date of last modification: 07.05.2022

University:	P.J.	Šafárik	University	v in Košice
Chiror Sity.	1.0.	Suluin	omitory	

Faculty: Faculty of Arts

Course ID: Dek. FF	Course name: Spring School for PhD Students
UPJŠ/JSD/24	

Course type, scope and the method: Course type: Lecture Recommended course-load (hours):

Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course:

Course level: III.

Prerequisities:

Conditions for course completion:

Active participation in the Spring School for PhD. students. Presentation of their research outcomes or projects.

Learning outcomes:

Acquiring information about currents trend in the development of branches of science at Pavol Jozef Šafárik University in both home and international context. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.

Brief outline of the course:

1. Interdisciplinary lessons from medicine, sciences, law, public administration, and humanities. Lecturers - top foreign or home specialists from the given branch of science.

2. Scientific lectures in sections created within related branches. Lecturers - top foreign or home specialists in given branches from Pavol Jozef Šafárik University.

3. Scientific papers of PhD. students in sections of related branches.

4. Panel discussions concerning problems of PhD. study and current trends in the development of branches of science at Pavol Jozef Šafárik University.

Recommended literature:

Proceedings from the Spring school of PhD students published in the end of the event.

Course language: Slovak, English

Notes:

Course assessment

Total number of assessed students: 0

abs	neabs	
0.0	0.0	
Provides: prof. PhDr. Marián Andričík, PhD.		
Date of last modification: 18.02.2025		