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University: P. J. Šaf	fárik University in Košice	
Faculty: Faculty of	Arts	
Course ID: CJP/ DPAJ/15Course name: Academic Presentations in English		
Course type, scope Course type: Pract Recommended cou Per week: 1 Per st Course method: p	tice urse-load (hours): tudy period: 14	
Number of ECTS c	eredits: 2	
Recommended sem	nester/trimester of the course: 1., 3.	
Course level: I., III.		
Prerequisities:		
Test (10th week). O Final assessment = t	articipation, max. 2 absences tolerated (2x45min.).	
learn to prepare and	ractical skills for delivering effective academic presentations in English. They I structure their presentations, including the use of visual aids. The course also nd their active vocabulary and enhance their verbal performance at the B2 level	
Functional grammar Sign-posting langua Question and answe Self-presentation, pr	re. ables, diagrams, pictures, maps and other visuals. r - defining, explaining, clarifying, exemplifying, etc. age.	
Burton, G.: Presenti Powel, M.: Dynami Armer, T.: Cambrid	rature: ons in English. MacMillan, 2008. ing. Deliver presentations with confidence. HarperCollins Publishers, 2013. c Presentations. CUP, 2010. ge English for Scientists. CUP, 2011. dge Academic English - Intermediate, CUP, 2012.	
Course language:		
English language, le	evel B1/B2 according to CERF	

Course assessment Total number of assessed students: 62						
A B C D E FX N P						Р
29.03 16.13 3.23 9.68 1.61 1.61 0.0 38.71						
Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Viktória Mária Slovenská						
Date of last	Date of last modification: 05.12.2024					
Approved: prof. PhDr. Margita Mesárošová, CSc.						

Jniversity: P. J. Šafărik University in Košice         Faculty: Faculty of Arts         Course ID: KPS/       Course name: Active Participation in a Departmental Academic Event         VKS/15       Course name: Active Participation in a Departmental Academic Event         VKS/15       Course type, scope and the method:         Course type:       Recommended course-load (hours):         Per week: Per study period:       Course method: present         Number of ECTS credits: 5       Recommended semester/trimester of the course:         Course level: III.       Prerequisities:         Conditions for course completion:       Presentation.         The information will be yearly specified on the electronic noticeboard (even a black board can of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.         Learning outcomes:       Acquiring the competencies to prepare a performance and to speak at a home conference / evin the form of a poster or oral presentation. By actively participating in a scientific conferen seminar, the doctoral student demonstrates a high degree of ability to identify and formula scientific problem, create scientifically based hypotheses, select and apply appropriate scient
Course ID: KPS/       Course name: Active Participation in a Departmental Academic Event         VKS/15       Course type, scope and the method:         Course type:       Recommended course-load (hours):         Per week: Per study period:       Course method:         Course method:       period:         Course method:       present         Number of ECTS credits: 5       Recommended semester/trimester of the course:         Course level: III.       Prerequisities:         Conditions for course completion:       Presentation on the topic of the dissertation at a departmental or constitutional seminar in the foor a poster or oral presentation.         The information will be yearly specified on the electronic noticeboard (even a black board can of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.         Learning outcomes:       Acquiring the competencies to prepare a performance and to speak at a home conference / even in the form of a poster or oral presentation. By actively participating in a scientific conference seminar, the doctoral student demonstrates a high degree of ability to identify and formula scientific problem, create scientifically based hypotheses, select and apply appropriate scient
VKS/15 Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Presentation on the topic of the dissertation at a departmental or constitutional seminar in the fo of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. Learning outcomes: Acquiring the competencies to prepare a performance and to speak at a home conference / ev in the form of a poster or oral presentation. By actively participating in a scientific conferen seminar, the doctoral student demonstrates a high degree of ability to identify and formular scientific problem, create scientifically based hypotheses, select and apply appropriate scient
Course type: Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 5 Recommended semester/trimester of the course: Course level: III. Prerequisities: Conditions for course completion: Presentation on the topic of the dissertation at a departmental or constitutional seminar in the fo of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. Learning outcomes: Acquiring the competencies to prepare a performance and to speak at a home conference / ev in the form of a poster or oral presentation. By actively participating in a scientific conference seminar, the doctoral student demonstrates a high degree of ability to identify and formular scientific problem, create scientifically based hypotheses, select and apply appropriate scient
Recommended semester/trimester of the course:         Course level: III.         Prerequisities:         Conditions for course completion:         Presentation on the topic of the dissertation at a departmental or constitutional seminar in the for a poster or oral presentation.         The information will be yearly specified on the electronic noticeboard (even a black board can of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.         Learning outcomes:         Acquiring the competencies to prepare a performance and to speak at a home conference / evint the form of a poster or oral presentation. By actively participating in a scientific conferent seminar, the doctoral student demonstrates a high degree of ability to identify and formular scientific problem, create scientifically based hypotheses, select and apply appropriate scientific
Course level: III. Prerequisities: Conditions for course completion: Presentation on the topic of the dissertation at a departmental or constitutional seminar in the for of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. Learning outcomes: Acquiring the competencies to prepare a performance and to speak at a home conference / even in the form of a poster or oral presentation. By actively participating in a scientific conference seminar, the doctoral student demonstrates a high degree of ability to identify and formular scientific problem, create scientifically based hypotheses, select and apply appropriate scient
Prerequisities: Conditions for course completion: Presentation on the topic of the dissertation at a departmental or constitutional seminar in the for of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. Learning outcomes: Acquiring the competencies to prepare a performance and to speak at a home conference / ev in the form of a poster or oral presentation. By actively participating in a scientific conference seminar, the doctoral student demonstrates a high degree of ability to identify and formular scientific problem, create scientifically based hypotheses, select and apply appropriate scient
Conditions for course completion: Presentation on the topic of the dissertation at a departmental or constitutional seminar in the for of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. <b>Learning outcomes:</b> Acquiring the competencies to prepare a performance and to speak at a home conference / ev in the form of a poster or oral presentation. By actively participating in a scientific conference seminar, the doctoral student demonstrates a high degree of ability to identify and formular scientific problem, create scientifically based hypotheses, select and apply appropriate scient
Presentation on the topic of the dissertation at a departmental or constitutional seminar in the for of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. <b>Learning outcomes:</b> Acquiring the competencies to prepare a performance and to speak at a home conference / ev in the form of a poster or oral presentation. By actively participating in a scientific conference seminar, the doctoral student demonstrates a high degree of ability to identify and formular scientific problem, create scientifically based hypotheses, select and apply appropriate scient
methods for solving a psychological scientific problem. Demonstrates the ability to reflect or scientific problem and interpret it using the latest theoretical knowledge and empirical resear and their critical comparison. Demonstrates competence to use existing theories and concept an innovative way, as well as to generate new original scientific knowledge and to communic research results to a wider audience by adequate means and through more than one language. The information will be yearly specified on the electronic noticeboard (even a black board can
of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment. <b>Brief outline of the course:</b> Preparation of a presentation on the topic of the dissertation at a departmental or constitution
seminar in the form of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.
Recommended literature:
Course language:
Slovak, English

Course assessment Total number of assessed students: 24	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University, D. I. Čef	árik University in Košice
Faculty: Faculty of A	
Course ID: KPS/ VDK/15	<b>Course name:</b> Active Participation in a Domestic Academic Event
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:
Number of ECTS ci	redits: 8
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
of the course in AiS2 Learning outcomes: Acquisition of comp conference in the for conference, the doct scientific problem, or methods for solving ability to reflect on a empirical research an	betencies for the preparation of a presentation and a presentation at a home form of a poster or oral presentation. By actively participating in a scientific oral student demonstrates a high degree of ability to identify and formulate a create scientifically based hypotheses, select and apply appropriate scientific g a psychological scientific problem. The doctoral student demonstrates the a scientific problem and interpret it using the latest theoretical knowledge and and their critical comparison. Demonstrates competence to use existing theories
to communicate rese one language. The information will	nnovative way, as well as to generate new original scientific knowledge and earch results to a wider audience by adequate means and through more than l be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
The information will	<b>course:</b> sentation on the topic of the dissertation for a home conference. I be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
Recommended liter	ature:
<b>Course language:</b> Slovak, English	
Notes:	

<b>Course assessment</b> Total number of assessed students: 48	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Šafá	árik University in Košice	
Faculty: Faculty of A	Arts	
Course ID: KPS/ Course name: Active Participation in a Foreign Academic Event //MK/25		
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:	
Number of ECTS ci	redits: 10	
Recommended seme	ester/trimester of the course:	
Course level: III.		
Prerequisities:		
of the course in AiS2 Learning outcomes: Acquisition of skills in the form of a pos the doctoral student problem, create scien solving a psychologi on a scientific proble and their critical con an innovative way, a research results to a The information will	l be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment. for the preparation of a presentation and a presentation at a foreign conference ster or oral presentation. By actively participating in a scientific conference demonstrates a high degree of ability to identify and formulate a scientific ntifically based hypotheses, select and apply appropriate scientific methods fo ical scientific problem. The doctoral student demonstrates the ability to reflect em and interpret it using the latest theoretical knowledge and empirical research mparison. Demonstrates competence to use existing theories and concepts in as well as to generate new original scientific knowledge and to communicate wider audience by adequate means and through more than one language. I be yearly specified on the electronic noticeboard (even a black board can be	
Brief outline of the		
form of an oral prese The information will	2, alternatively in LMS UPJŠ or MS Teams environment. course: sentation and presentation at a foreign international scientific conference in the entation or a poster on the topic of the dissertation.	
form of an oral prese The information will of the course in AiS2	<ul> <li>2, alternatively in LMS UPJŠ or MS Teams environment.</li> <li>course:</li> <li>sentation and presentation at a foreign international scientific conference in the entation or a poster on the topic of the dissertation.</li> <li>l be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.</li> </ul>	
form of an oral prese The information will of the course in AiS2 Recommended liter Course language:	2, alternatively in LMS UPJŠ or MS Teams environment. course: sentation and presentation at a foreign international scientific conference in the entation or a poster on the topic of the dissertation. I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment. ature:	
form of an oral prese The information will of the course in AiS2 <b>Recommended liter</b>	2, alternatively in LMS UPJŠ or MS Teams environment. course: sentation and presentation at a foreign international scientific conference in the entation or a poster on the topic of the dissertation. I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment. ature:	

<b>Course assessment</b> Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 03.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

Y		
University: P. J. Šafárik	University in Koši	ice
Faculty: Faculty of Arts		
Course ID: Dek. FF Course name: Autumn School for PhD Students UPJŠ/JeSD/24		
Course type, scope and Course type: Lecture Recommended course- Per week: Per study p Course method: presen Number of ECTS credit Recommended semester Course level: III. Prerequisities: Conditions for course co Passive participation in t of their research projects Learning outcomes:	load (hours): eriod: 2d t ts: 2 -/trimester of the ompletion: he Autumn Schoo	e <b>course:</b>
Acquiring information al of Arts, Pavol Jozef Šafá	rik University. Pro	I in the development of branches of science at the Faculty esentation of students' research projects.
Brief outline of the cour		
<b>Recommended literatur</b> According to scope of th		
<b>Course language:</b> Slovak, English		
Notes:		
<b>Course assessment</b> Total number of assessed	l students: 10	
ab	S	neabs
100	100.0 0.0	
Provides:		
Date of last modification	n: 16.12.2024	
Approved: prof. PhDr. N	largita Mesárošov	vá, CSc.
1	-	

University: P. J. Šafárik University in Ko	ošice	
Faculty: Faculty of Arts		
Course ID: Dek. FF Course name: Autumn School for PhD Students JPJŠ/JeSDA/24		
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present		
Number of ECTS credits: 4		
Recommended semester/trimester of th	he course:	
Course level: III.		
Prerequisities:		
of their research outcomes or projects. Learning outcomes:	ool for PhD. students of the Faculty of Arts. Presentation	
	nd in the development of branches of science at the Faculty Presentation of students' research outcomes or projects in given of related branches of science.	
Brief outline of the course:		
<b>Recommended literature:</b> According to scope of the research.		
<b>Course language:</b> Slovak, English		
Notes:		
<b>Course assessment</b> Total number of assessed students: 12		
abs	neabs	
	0.0	
100.0	0.0	
100.0		

	COURSE INFORMATION LETTER		
University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	rts		
<b>Course ID:</b> KPS/ KK/25	Course name: Chapter in a Publication		
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:		
Number of ECTS cr	edits: 10		
Recommended seme	ster/trimester of the course:		
Course level: III.			
Prerequisities:			
the topic of the disser- value is determined b recognized during the The information will	med by the publisher for the publication of a chapter in minimum of 1AS on tation in a collective publication/textbook after assessment. The specific credit by the supervisor on the basis of the author's share. 50% of this value can be e editorial processing. be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.		
of skills for the prep publishing the chapt to identify, evaluate psychology and work by using adequate sci the competence to u to generate new orig fulfillment of high pr The information will	the show to prepare chapter of the collective publication/textbook. Acquisition aration of the text of the chapter in a collective publication / textbook. By er of the book, the doctoral student demonstrates a high degree of ability apply the correct scientific methods or research methodology in social psychology. Demonstrates the ability to define and solve a scientific problem entific approaches and their critical application and evaluation. Demonstrates se adequate theories and concepts in an original creative way, as well as ginal scientific knowledge, which can be published in accordance with the ofessional quality and ethical standards of the field. be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.		
in the range of at leas The information will	ourse: at of the chapter from the topic of the dissertation into a collective monograph at 1 AH (author's sheet, 20 standard pages). be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.		
Recommended litera	iture:		
<b>Course language:</b> Slovak, English			
Notes:			

<b>Course assessment</b> Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of A	rts	
Course ID: KPS/ CCRD/25	Course name: Citation in T	Databases-Registered Magazines
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:	
Number of ECTS cr	edits: 12	
Recommended seme	ster/trimester of the cours	e:
Course level: III.		
Prerequisities:		
The information will	journal registered in CCC, W be yearly specified on the e	VoS or Scopus databases (except for self-citation). lectronic noticeboard (even a black board can be) s or MS Teams environment.
student presents a bro on the ability to forr that leads to the creat competence to comm of social psychology The information will	ad and very well-founded so nulate research questions, t tion of new knowledge. The unicate new knowledge, wh and work psychology, at the be yearly specified on the e	l databases. By obtaining a citation, the doctoral cientific knowledge in the field of research, based o solve a scientific problem in an original way e citation in the indexed source demonstrates the ich is an important contribution to the knowledge highest expert level. lectronic noticeboard (even a black board can be) o r MS Teams environment.
<b>Brief outline of the c</b> Getting acquainted w and SCOPUS. Search The information will	ourse: with the monitoring of citation of for doctoral student citation be yearly specified on the e	ons in international databases, specifically WOS
Recommended literature:		
<b>Course language:</b> Slovak language, Eng	glish language	
Notes:		
<b>Course assessment</b> Total number of asses	ssed students: 0	
	abs	neabs
	0.0	0.0
Provides:		

Date of last modification: 02.12.2024

Approved: prof. PhDr. Margita Mesárošová, CSc.

University: P. J. Šaf		
Faculty: Faculty of		
Course ID: KPS/ COC/25		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period:	
Number of ECTS c	redits: 5	
Recommended sem	ester/trimester of th	e course:
Course level: III.		
Prerequisities:		
	stering a citation of a	a doctoral student's published thesis on the topic of the nternational databases.
very well-founded s research questions, of new knowledge. new knowledge, wh psychology of work <b>Brief outline of the</b> Familiarity with sea	cientific knowledge i to solve a scientific Citation in a relevan nich is a significant c course: rching for citations in	g a citation, the doctoral student presents a broad and in the field of research, based on the ability to formulate problem in an original way that leads to the creation at source demonstrates the competence to communicate contribution to the knowledge of social psychology and
		on the electronic noticeboard (even a black board can be) IS UPJŠ or MS Teams environment.
Recommended liter		
<b>Course language:</b> Slovak, English		
Notes:		
<b>Course assessment</b> Total number of ass	essed students: 0	
	abs	neabs
	0.0	0.0
		·
Provides:		
Provides: Date of last modific	cation: 02.12.2024	

Faculty: Faculty of A	Arts
Course ID: KPS/ AZSP/25	Course name: Completion of Study Program Abroad
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pi	ırse-load (hours): dy period:
Number of ECTS c	redits: 10
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Submission of a wri The information wil	<b>The completion:</b> Indy stay approved by the supervisor related to the topic of the dissertation tten report of the stay. I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
Gaining practical ex completing the stay research problems in her dissertation. He/ He/she is able to act environment. He/sh group with the aim of research, into pra explain his/her ideas Information is specifi	perience from a workplace dealing with the issue of a dissertation abroad. By the doctoral student demonstrates the competency to participate in solving h his/her field of study. Demonstrates expertise in relation to the topic of his she is able to work critically with sources, is able to generate new knowledge ively communicate and cooperate in solving research tasks in an international e acts as a responsible independent scientist, works independently and in of pushing the boundaries of knowledge and transferring them to other area actice and towards the wider public. He/she is able to competently argue and
completing the stay research problems in her dissertation. He/ He/she is able to act environment. He/sh group with the aim of research, into pra explain his/her ideas Information is specifi in the LMS UPJŠ or <b>Brief outline of the</b> Completion of a stue The information wil	perience from a workplace dealing with the issue of a dissertation abroad. By the doctoral student demonstrates the competency to participate in solving his/her field of study. Demonstrates expertise in relation to the topic of his she is able to work critically with sources, is able to generate new knowledge ively communicate and cooperate in solving research tasks in an international e acts as a responsible independent scientist, works independently and in of pushing the boundaries of knowledge and transferring them to other area actice and towards the wider public. He/she is able to competently argue and s. fied annually on the electronic bulletin board of the course in AiS2, alternatively the MS Teams environment.
Gaining practical ex completing the stay research problems in her dissertation. He/ He/she is able to act environment. He/sh group with the aim of research, into pra explain his/her ideas Information is specifi in the LMS UPJŠ or <b>Brief outline of the</b> Completion of a stua The information will of the course in AiS	perience from a workplace dealing with the issue of a dissertation abroad. By the doctoral student demonstrates the competency to participate in solving the his/her field of study. Demonstrates expertise in relation to the topic of his she is able to work critically with sources, is able to generate new knowledge ively communicate and cooperate in solving research tasks in an international e acts as a responsible independent scientist, works independently and in of pushing the boundaries of knowledge and transferring them to other area actice and towards the wider public. He/she is able to competently argue and s. Fied annually on the electronic bulletin board of the course in AiS2, alternatively the MS Teams environment. <b>course:</b> dy stay determined by the supervisor related to the topic of the dissertation. I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
Gaining practical ex completing the stay research problems in her dissertation. He/ He/she is able to act environment. He/sh group with the aim of research, into pra explain his/her ideas Information is specifi in the LMS UPJŠ or <b>Brief outline of the</b> Completion of a stue The information will	: perience from a workplace dealing with the issue of a dissertation abroad. By the doctoral student demonstrates the competency to participate in solving his/her field of study. Demonstrates expertise in relation to the topic of his she is able to work critically with sources, is able to generate new knowledge ively communicate and cooperate in solving research tasks in an international e acts as a responsible independent scientist, works independently and in of pushing the boundaries of knowledge and transferring them to other area actice and towards the wider public. He/she is able to competently argue and s. fied annually on the electronic bulletin board of the course in AiS2, alternatively the MS Teams environment. <b>course:</b> dy stay determined by the supervisor related to the topic of the dissertation. I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment. <b>rature:</b>

<b>Course assessment</b> Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPS/ URDP/15	<b>Course name:</b> Completion of a Pre-Defined Stage of Dissertation Research
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pr	ırse-load (hours): dy period:
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
set by the superviso methodologies, statis The information will	en material documenting the completion of the stage of solving the dissertation or (preparation of the project proposal, theoretical overview, verification o stical data processing, etc.). I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
dissertation. Ability synthesize current kn knowledge, adequate Ability to create and choose and apply ap problem based on the The information will	etencies for the implementation of individual stages of solving the topic of the to define and redefine the problem of the dissertation, critically analyze and nowledge in the topic of the dissertation, implement theoretical and empirical e methodological procedures in the creation and implementation of the project d verify appropriate methods for solving the dissertation problem. Ability to ppropriate methods of mathematical and statistical analysis to the selected
proposal, theoretical The information will of the course in AiS2	ndividual stages of the dissertation solution, such as preparation of the project overview, verification of methodologies, statistical data processing, etc. I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
Recommended liter	ature:
Course language:	
Slovak, English	

<b>Course assessment</b> Total number of assessed students: 41	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

	<b>COURSE INFORMATION LETTER</b>
University: P. J. Šafá	rik University in Košice
Faculty of Arts	
<b>Course ID:</b> KPS/ SPPR/22	Course name: Contemporary Psychology of Work
Course method: pre	re / Practice <b>rse-load (hours):</b> <b>study period:</b> 14 / 14 esent
Number of ECTS cr	
	ster/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities:	
ability to apply them The information will alternatively in LMS <b>Learning outcomes:</b> Knowledge The graduate of the o journals in the field o	l be yearly specified on the electronic noticeboard of the course in AiS2, UPJŠ or MS Teams environment.
the most current trend Skills The graduate of the co	and Organizational Psychology (EAWOP), as a result of which they will know ds and approaches in work psychology. ourse is able to analyze and synthesize knowledge in occupational psychology
scientific problems. Competence	able to apply, analyze and synthesize current trends for the needs of solving
studies in the psycho synthesize current tree to contemporary work The information is s	e to adequately search, process and synthesize the knowledge of scientific ology of work, critically evaluate them. He/she is able to apply, analyze and ends for the needs of solving scientific problems, evaluate their contribution k psychology. specified annually on the electronic bulletin board of the course in AiS2, MS of UPJŠ or the MS Teams environment.
Employee motivation	evaluation - Employee selection - Evaluation of employee performance - - Organizational Communication - Stress management at work -Generational

challenges - Changes at work after COVID-19 The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

#### **Recommended literature:**

Cooper, C. (Ed.). (2019). Current issues in work and organizational psychology. Routledge. Di Fabio, A., & Cooper, C. L. (Eds.). (2024). Psychology of sustainability and sustainable development in organizations. Routledge.

Rothmann, S., & Cooper, C. L. (2022). Work and organizational psychology. Routledge.

### **Course language:**

Notes:	
<b>Course assessment</b> Total number of assessed students: 7	
abs	neabs
100.0	0.0
Provides: doc. Ing. Mgr. Jozef Bavol'ár, PhD.	
Date of last modification: 01.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

	<b>COURSE INFORMATION LETTER</b>
University: P. J. Šafa	árik University in Košice
Faculty: Faculty of A	Arts
<b>Course ID:</b> KPS/ SSP/15	Course name: Contemporary Social Psychology
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	rre / Practice Irse-load (hours): r study period: 14 / 14
Number of ECTS ci	redits: 10
Recommended seme	ester/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities:	
dissertation. Oral examination. The information will of the course in AiS2	itten theoretical overview of the topic in accordance with the topic of the l be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
journals in the field trends in current rese activities of the Euro Skills: The student psychology, the abili Competencies: The g scientific studies, crit	aduate will gain a comprehensive overview of published works in renowned of social psychology. He will gain a comprehensive overview of the main earch in selected areas of social psychology. He will become familiar with the opean Association of Social Psychology. will gain the ability to analyze and synthesize current knowledge in social ity to evaluate the quality and applicability of published knowledge. graduate is able to adequately search, process and synthesize knowledge from itically evaluate them. He can apply, analyze and synthesize current trends for scientific problems, evaluate their contribution to current social psychology.
<ol> <li>Areas of research</li> <li>Trends in methods</li> <li>Analysis of select</li> <li>Activities of the E</li> <li>The information will</li> <li>of the course in AiS2</li> </ol>	hals in the field of social psychology. in contemporary social psychology. ology and statistical data processing in contemporary social psychology. ed published works Curopean Association of Social Psychology I be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
	ature: ty and Social Psychology, European Journal of Social Psychology, Journal of fournal of Experimental Social Psychology
Course languages	

## **Course language:**

Notes:

Course assessment Total number of assessed students: 22	
abs	neabs
100.0	0.0
<b>Provides:</b> doc. Mgr. Monika Hricová, PhD., doc. PhDr. Beáta Ráczová, PhD., prof. PhDr. Ladislav Lovaš, CSc.	
Date of last modification: 27.11.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of Ar	ts
Course ID: KPS/ PRZ/15	Course name: Contribution to a Reviewed Publication
Course type, scope an Course type: Recommended cours Per week: Per study Course method: pres	se-load (hours): / period:
Number of ECTS cre	dits: 10
Recommended semes	ter/trimester of the course:
Course level: III.	
Prerequisities:	
dissertation in the co determined by the supe during the editorial pre The information will b	med by the publisher for the publication of a paper on the topic of the llection of scientific works after assessment. The specific credit value is ervisor on the basis of the author's share. 50% of this value can be recognized
scientific works. By p of ability to identify apply adequate scient sciences. Demonstrate approaches and apply existing theories and c knowledge, which can of the field. The information will b	tencies for the preparation of contributions to peer-reviewed proceedings of ublishing a scientific study, the doctoral student demonstrates a high degree a scientific problem. It presents a high degree of competence to choose, ific methods or research methodology from the repertoire of psychological s the ability to reflect on a scientific problem by using appropriate progressive ying them critically and creatively. Demonstrates the competence to use concepts in an innovative way, as well as to generate new original scientific n be published according to the established qualitative and ethical standards be yearly specified on the electronic noticeboard (even a black board can be) alternatively in LMS UPJŠ or MS Teams environment.
Brief outline of the co	
scientific works. The information will b	t of a paper on the topic of the dissertation for a peer-reviewed collection of be yearly specified on the electronic noticeboard (even a black board can be) alternatively in LMS UPJŠ or MS Teams environment.
Recommended literat	ture:
<b>Course language:</b> Slovak, English	
Notes:	

<b>Course assessment</b> Total number of assessed students: 71	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

Faculty: Faculty of	Arts
Course ID: KPS/ PPC1/25	Course name: Direct Educational Activity 1
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): Idy period:
Number of ECTS c	redits: 4
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
The information wil	rse completion: t is obliged to teach 4 hours per week per semester. Il be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
students (assignmen Through pedagogica knowledge from the teaching methods to postulate the goals of He is able to take a c process in accordanc communication and The information will	agogical skills and presentation skills. Developing of ability to lead a group of at and evaluation of the fulfillment of set tasks). al activities, the doctoral student presents the competence to apply and integrate eir own field of study into education. He is able to select and apply appropriate to the chosen topic, appropriate management strategies of the study group. Can of higher education and align them with the evaluation of learning outcomes creative approach to the creation and implementation of units of the educational ce with current trends in higher education and the requirements for the level of digital competencies. Il be yearly specified on the electronic noticeboard (even a black board can be) 22, alternatively in LMS UPJŠ or MS Teams environment.
<b>Recommended liter</b> Depending on the su	
1 0	
<b>Course language:</b> Slovak	

<b>Course assessment</b> Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 03.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

Faculty: Faculty of A	Arts
Course ID: KPS/ PPC2/25	<b>Course name:</b> Direct Educational Activity 2
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	ırse-load (hours): dy period:
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
The information will	<b>se completion:</b> t is obliged to teach 4 hours per week per semester. I be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
(assignment and eva Through pedagogica knowledge from thei teaching methods to postulate the goals of He is able to take a co process in accordance communication and The information will	gogical competencies and presentation skills. Ability to lead a group of students luation of the fulfillment of set tasks). I activities, the doctoral student presents the competence to apply and integrate ir own field of study into education. He is able to select and apply appropriate the chosen topic, appropriate management strategies of the study group. Car of higher education and align them with the evaluation of learning outcomes reative approach to the creation and implementation of units of the educational with current trends in higher education and the requirements for the level of digital competencies. I be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
Recommended liter	
Depending on the su	
Depending on the su Course language: Slovak	

<b>Course assessment</b> Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 03.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

Faculty: Faculty of A	Arts	
Course ID: KPS/ PPC3/25Course name: Direct Educational Activity 3		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pi	urse-load (hours): Idy period:	
Number of ECTS c	redits: 4	
Recommended sem	ester/trimester of the course:	
Course level: III.		
Prerequisities:		
The information wil	rse completion: t is obliged to teach 4 hours per week per semester. Il be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.	
(assignment and eva Through pedagogica knowledge from the teaching methods to postulate the goals of He is able to take a c process in accordanc communication and The information wil	agogical skills and presentation skills. Ability to lead a group of students aluation of the fulfillment of set tasks). al activities, the doctoral student presents the competence to apply and integrate bir own field of study into education. He is able to select and apply appropriate of the chosen topic, appropriate management strategies of the study group. Car of higher education and align them with the evaluation of learning outcomes creative approach to the creation and implementation of units of the educationa ce with current trends in higher education and the requirements for the level of digital competencies. If be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Recommended liter</b> Depending on the su		
<b>Course language:</b> Slovak		

<b>Course assessment</b> Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 03.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

University: P. J. Saf	árik University in Košic	e	
Faculty: Faculty of	Arts		
<b>Course ID:</b> KPS/ PP4/25	P4/25		
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	ırse-load (hours): dy period:		
Number of ECTS c	redits: 4		
Recommended sem	ester/trimester of the c	ourse:	
Course level: III.			
Prerequisities:			
yearly specified on	t is obliged to teach 4 h	nours per week per semester. The information will be rd (even a black board can be) of the course in AiS2, vironment.	
(assignment and ev doctoral student pre of study into educat topic, appropriate n education and align approach to the crea current trends in hig competencies. The i board can be) of the	aluation of the fulfillme sents the competence to ion. He is able to select hanagement strategies o them with the evaluation tion and implementation her education and the re nformation will be yearly course in AiS2, alternat	sentation skills. Ability to lead a group of students ent of set tasks). Through pedagogical activities, the o apply and integrate knowledge from their own field and apply appropriate teaching methods to the chosen of the study group. Can postulate the goals of higher on of learning outcomes. He is able to take a creative of units of the educational process in accordance with equirements for the level of communication and digital y specified on the electronic noticeboard (even a black tively in LMS UPJŠ or MS Teams environment.	
Brief outline of the	course:		
<b>Recommended liter</b> Depending on the su			
<b>Course language:</b> English			
Notes:			
<b>Course assessment</b> Total number of ass	essed students: 0		
	abs	neabs	
	0.0	0.0	
Provides:			
	ation: 03.12.2024		

Approved: prof. PhDr. Margita Mesárošová, CSc.

Faculty: Faculty of	Arts		
<b>Course ID:</b> KPS/ DS/15	: KPS/ Course name: Dissertation Examination		
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): Idy period:		
Number of ECTS of	credits: 20		
Recommended sem	ester/trimester of the c	course:	
Course level: III.			
Prerequisities:			
•	-	in the prescribed composition by the study plan and	
the conditions press	t proved the prerequisite	es for successful continuation of the study by fulfilling lations for the study and scientific part of the doctoral	
	1		
University in Košice	<b>course:</b> course: the course by the	PhD Study Regulations at the Pavol Jozef Šafárik PA/2201), Art. 7, available online https://www.upjs.sk/ pjs-2019.pdf	
The dissertation ex University in Košica	course: am is governed by the e (REK0000498/2019-U) phd-study-regulations-up	PA/2201), Art. 7, available online https://www.upjs.sk/	
The dissertation ex University in Košice public/media/2062/	course: am is governed by the e (REK0000498/2019-U) phd-study-regulations-up	PA/2201), Art. 7, available online https://www.upjs.sk/	
The dissertation ex University in Košica public/media/2062/ Recommended liter	course: am is governed by the e (REK0000498/2019-U) phd-study-regulations-up	PA/2201), Art. 7, available online https://www.upjs.sk/	
The dissertation ex University in Košico public/media/2062/ Recommended liter Course language:	course: am is governed by the e (REK0000498/2019-U) phd-study-regulations-up rature:	PA/2201), Art. 7, available online https://www.upjs.sk/	
The dissertation ex University in Košica public/media/2062/ Recommended liter Course language: Notes: Course assessment	course: am is governed by the e (REK0000498/2019-U) phd-study-regulations-up rature:	PA/2201), Art. 7, available online https://www.upjs.sk/	
The dissertation ex University in Košica public/media/2062/ Recommended liter Course language: Notes: Course assessment	course: am is governed by the e (REK0000498/2019-U) phd-study-regulations-up rature:	PA/ 2201), Art. 7, available online https://www.upjs.sk/ pjs-2019.pdf	
The dissertation ex University in Košica public/media/2062/ Recommended liter Course language: Notes: Course assessment	course: am is governed by the e (REK0000498/2019-U) phd-study-regulations-up rature: essed students: 17 Ne	PA/ 2201), Art. 7, available online https://www.upjs.sk/ pjs-2019.pdf	
The dissertation ex University in Košica public/media/2062/ Recommended liter Course language: Notes: Course assessment Total number of ass	course: am is governed by the e (REK0000498/2019-U) phd-study-regulations-up rature: essed students: 17 Ne 0.0	PA/ 2201), Art. 7, available online https://www.upjs.sk/ pjs-2019.pdf	

e e e e e e e e e e e e e e e e e e e	ărik University in Košice		
Faculty: Faculty of	Arts		
Course ID: KPS/ DZP/15	Course name: Doctoral T	hesis Defense	
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): dy period:		
Number of ECTS c	redits: 30		
Recommended sem	ester/trimester of the cours	e:	
Course level: III.			
Prerequisities:			
no. 21/2021, which in Košice and its co and in the process o <b>Learning outcomes</b> Verification of acqu The doctoral studen scientific and creat	ired competencies of the stud t presents in front of the com ive activity in the study fiel	sing plagiarism at Pavel a criteria is verified mainly o is grounds for disciplinate ent in accordance with the mission the ability and re- d of social psychology a	Jozef Šafárik University y in the training process ary action. e profile of the graduate. eadiness for independent and work psychology in
Further details of th	expectations of the relevant e dissertation are determined nents and the UPJŠ Study Re	by Directive no. 1/2011	on basic
Brief outline of the	course:		
	results of the dissertation, bers of the examination com	•	n opponents, answering
questions from men Recommended liter The dissertation the University in Košic	bers of the examination con	tudy Regulations at the Pa 2201), Art. 8, available of	avol Jozef Šafárik
questions from men Recommended liter The dissertation the University in Košic www.upjs.sk/public	bers of the examination com rature: sis is governed by the PhD S e (REK0000498/2019-UPA/	tudy Regulations at the Pa 2201), Art. 8, available of	avol Jozef Šafárik
questions from men Recommended liter The dissertation the University in Košic	bers of the examination com rature: sis is governed by the PhD S e (REK0000498/2019-UPA/	tudy Regulations at the Pa 2201), Art. 8, available of	avol Jozef Šafárik
questions from men Recommended liter The dissertation the University in Košic www.upjs.sk/public Course language:	abers of the examination com <b>ature:</b> sis is governed by the PhD S e (REK0000498/2019-UPA/ /media/2062/phd-study-regu	tudy Regulations at the Pa 2201), Art. 8, available of	avol Jozef Šafárik
questions from men Recommended liter The dissertation the University in Košic www.upjs.sk/public Course language: Notes: Course assessment	abers of the examination com <b>ature:</b> sis is governed by the PhD S e (REK0000498/2019-UPA/ /media/2062/phd-study-regu	tudy Regulations at the Pa 2201), Art. 8, available of	avol Jozef Šafárik

**Provides:** 

**Date of last modification:** 08.04.2022

University: P. J. Šafá										
Faculty: Faculty of A										
Course ID: KPS/ VOP/15										
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:									
Number of ECTS cr	edits: 2									
Recommended seme	ster/trimester of the co	urse:								
Course level: III.										
Prerequisities:										
The information will	nission of the opponent's be yearly specified on the	opinion of the final thesis. ne electronic noticeboard (even a black board can be) IPJŠ or MS Teams environment.								
knowledge in the fiel Demonstrates the abi well as evaluate it ar methodology, as well The information will	d of study, as well as kno ility to critically assess and possibly propose anot as from pedagogical sci be yearly specified on the	dent demonstrates a broad and scientifically based owledge of a wide range of methods and approaches. a professional problem and its proposed solution, as ther solution. He applies knowledge and skills from tences in the assessment of work in his own field. he electronic noticeboard (even a black board can be) JPJŠ or MS Teams environment.								
written reviews of ba The information will	criteria for the evaluatio chelor's theses. be yearly specified on th	on of final theses and scientific texts. Preparation of ne electronic noticeboard (even a black board can be) IPJŠ or MS Teams environment.								
Recommended litera	iture:									
<b>Course language:</b> Slovak, English										
Notes:										
<b>Course assessment</b> Total number of asse	ssed students: 63									
	abs	neabs								
	100.0	0.0								
Provides:		·								

	arik University in Košice									
<b>Faculty:</b> Faculty of A	·									
Course ID: KPS/ VZP/15	- · · · · · · · · · · · · · · · · · · ·									
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): dy period:									
Number of ECTS c	redits: 5									
Recommended sem	ester/trimester of the cou	irse:								
Course level: III.										
Prerequisities:										
thesis) completed by The information will	pachelor's thesis in the por a successful defense. I be yearly specified on th	e electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.								
problem in accordant in solving it, in writt and creation of the f The information will	ce with the topic of the di ing the final thesis. Abilit inal text by students. be yearly specified on the	al theses. Ability to formulate a partial scientific ssertation and to methodologically guide the student ty to critically evaluate the course of research work e electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.								
<b>Brief outline of the</b> Preparation of topic final theses. The information will of the course in AiS2	course: s and project of bachelor be yearly specified on th 2, alternatively in LMS U	s theses, communication with students - solvers of e electronic noticeboard (even a black board can be) PJŠ or MS Teams environment.								
Recommended liter	ature:									
<b>Course language:</b> Slovak, English										
Notes:										
<b>Course assessment</b> Total number of asse	essed students: 46									
	abs	neabs								
	100.0	0.0								
Provides:										

-	rik University in Košice
Faculty: Faculty of A	
<b>Course ID:</b> CJP/ CJ/07	Course name: Foreign Language for PhD Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 10
Recommended seme	ster/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities:	
Conditions for cours	
(lms.upjs.sk)	max.3), completion of e-course English language for PhD students
Written assignments GERMAN LANGUA	- Professional/Academic CV and Short Academic Biography, test, oral exam. AGE
RUSSIAN LANGUA	- max.3), written assigments, Professional CV, test, oral exam.
	- max.3), written assigments, Professional CV, test, oral exam
Learning outcomes: The development of s of their linguistic con syntactic aspects; dev purposeful communic	students' language skills - reading, writing, listening, speaking; improvement mpetence - students acquire knowledge of selected phonological, lexical and velopment of pragmatic competence - students acquire skills for effective and cation, with focus on Academic English/German/Russian/French and English/ nch for specific/professional purposes, level B2.
Brief outline of the c	ourse:
vocabulary developm Selected aspects of g	spoken and written academic and professional language, with a focus on nent (formal phrases, noun and verb collocations, prepositional phrases, etc.). rammar, including complex prepositions, verb tenses, and passive voice. c writing, such as text cohesion and coherence, hedging, and other essential
Selected functional g effect relationships, a	grammar for academic contexts, focusing on expressing opinions, cause-and- arguments, and examples. s in academic settings.
	$\mathbf{D}_{\mathbf{a},\mathbf{c}\mathbf{e}^{*}}$ 12

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008

Štepánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.

Moore, J.: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP, 2017.

https://www.uefap.com/

FRENCH LANGUAGE

Pravdová, M. 2011. Le francais pour vous. Praha: Leda.

Grevisse, M. 2009. Le petit Grevisse. Grammaire francaise. Bruxelles: De Boeck Duculot. Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

GERMAN LANGUAGE

PERLMANN-BALME, M. – SCHWALB, S. – MATUSSEK, M. : Sicher! Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch B2.. München 2016.

SCHMITZ, W.: Übungen zu Präpositionen und synonymen Verben, München 1999.

TURTUR, U.: Übungen zum Wortschatz der deutschen Schriftsprache. Meckenheim 2006.

WILLKOP, E.-M. ET AL.: Auf Neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München 2008.

RUSSIAN LANGUAGE

Aksionova, G. N., Kožuchova, N. J. Russkil Iazyk dLla magistantov i aspirantov. Minsk: BGMU 2015. https://rep.bsmu.by/bitstream/handle/BSMU/8186/367202-%d0%b1%d1%80..pdf? sequence=1&isAllowed=y

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007.

Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989. Straková, V. Referujeme rusky. Praha:Academia 1989.

## **Course language:**

English, B2 level or French or German or Russian

### Notes:

## Course assessment

Total number of assessed students: 370

abs	neabs
99.46	0.54

**Provides:** Mgr. Zuzana Kolaříková, PhD., Mgr. Ulrika Strömplová, PhD., Mgr. Ivana Kupková, PhD., Mgr. Daniel Vojtek, PhD.

Date of last modification: 04.12.2024

University: P. J. Šafá	rik University in Košio	ce								
Faculty: Faculty of A	rts									
<b>Course ID:</b> KPS/ SS/15	5 1									
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:									
Number of ECTS cr	edits: 5									
Recommended seme	ster/trimester of the	course:								
Course level: III.										
Prerequisities:										
their delivery to the t The information will	ry texts and materials utor. be yearly specified on	for parts of the dissertation, or publication outputs and the electronic noticeboard (even a black board can be) UPJŠ or MS Teams environment.								
of the dissertation, or The information will	. publication outputs. be yearly specified on	the electronic noticeboard (even a black board can be) UPJŠ or MS Teams environment.								
The information will	ary texts and materials be yearly specified on	for parts of the dissertation, or publication outputs. the electronic noticeboard (even a black board can be) UPJŠ or MS Teams environment.								
Recommended litera	ture:									
<b>Course language:</b> Slovak, English, depe	ending on the problem	solved other languages								
Notes:										
<b>Course assessment</b> Total number of asses	ssed students: 94									
	abs	neabs								
	100.0	0.0								
Provides:										
Date of last modifica	tion: 02.12.2024									
Approved: prof PhD	r. Margita Mesárošová	i, CSc.								

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of A	rts
Course ID: KPS/ ZIG/25	Course name: Internal Research Grant Acquisition
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pres	rse-load (hours): y period:
Number of ECTS cre	edits: 10
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Elaboration of the printernational grant pro The information will b	grant based on the submitted project in the position of project leader. oposal of own research project within one of the university or national or ograms according to the instructions of the teacher and the tutor. be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.
grant. After completing problem based on known design of its solution a or applied research. H such work strategies f The information will b	erience and skills associated with project preparation for obtaining an internal ing the course, the doctoral student is able to formulate a new specific research owledge of the state of knowledge, methodology and resources, including the according to the standards of the department and the requirements of the basic le has the competence to evaluate his own strengths and weaknesses, to plan for himself and the team, which are appropriate to the set goal. be yearly specified on the electronic noticeboard (even a black board can be) , alternatively in LMS UPJŠ or MS Teams environment.
financial costs for sole Course contents: 1. What is a research p 2. Project life cycle - submission of the app (including its effective to different types of an 3. Possibilities of obta agencies 4.Preparation of own	ect for obtaining an internal grant. Determining the scientific goal, benefits,

<b>Course language:</b> Slovak language, English language							
Notes:							
<b>Course assessment</b> Total number of assessed students: 0							
abs	neabs						
0.0	0.0						
Provides:							
Date of last modification: 02.12.2024							
Approved: prof. PhDr. Margita Mesárošová, CSc	2.						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	arts
<b>Course ID:</b> KPS/ MASP/05	Course name: Methods of Applied Social Psychology
Course type, scope a Course type: Lectur Recommended cou Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 10
Recommended seme	ster/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities:	
program using metho The information is	earch project focused on examining the effectiveness or efficacy of a training ods of applied social psychology. Oral exam. updated annually on the electronic bulletin board of the course in AiS2, MS UPJŠ or in the MS Teams environment.
of the theory and res social psychology ma psychological and be Skills: The student w implemented in train Competencies: The g	ill acquire the ability to analyze, experiment, explain, and compare strategies
Indicators of effectiv Design of scientific re	Social Psychology. ffectiveness and efficacy of training programs.
Recommended litera Electronic information	
<b>Course language:</b> English	
U	

Course assessment								
Total number of assessed students: 46								
abs neabs								
100.0 0.0								
Provides: prof. PhDr. Oľga Orosová, CSc.								
Date of last modification: 30.11.2024								
Approved: prof. PhDr. Margita Mesárošová, CSc.								

University: P. J. Šafán	rik University in Koš	ice									
Faculty: Faculty of A	rts										
Course ID: KPS/ MON/25	MON/25										
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	se-load (hours): y period:										
Number of ECTS cro	edits: 20										
Recommended seme	ster/trimester of the	course:									
Course level: III.											
Prerequisities:											
from the topic of the	ned by the publisher dissertation after ass is of the author's sha	for the publication of a monograph in the scope of 3 AH essment. The specific credit value is determined by the are. 50% of this value can be recognized already during									
identify, evaluate, app Demonstrates the abil and their critical and appropriate theories a	bly adequate scientifie ity to find, define a so creative application nd concepts, as well ording to established	ral student demonstrates a high degree of ability to c methods or research methodology in the field of study. cientific problem using scientific psychological methods a. Demonstrates competence in innovative ways to use as to generate new original scientific knowledge, which qualitative and ethical standards of the field.									
Preparation of a mone		f the dissertation									
Recommended litera	ture:										
<b>Course language:</b> Slovak, English											
Notes:											
<b>Course assessment</b> Total number of asses	sed students: 0										
abs neabs											
	0.0	0.0									
Provides:											
Date of last modifica	tion: 29.11.2024										
Approved: prof. PhD	r. Margita Mesárošov	/á, CSc.									

	COURSE INFORMATION LETTER
University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KPS/ MMS/05	Course name: Multidimensional Statistical Methods
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per s Course method: pre	e / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cro	edits: 10
Recommended semes	ster/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities:	
every two weeks at the specific tasks represe will be solved. At the theoretical knowledge this knowledge (using Successful completio and defending the cho The information will	n group consultations. For full-time students, consultation meetings are held e time specified in the beginning of the semester. At each consultation meeting, enting different statistical analysis methods used in psychological research ese meetings, students have to demonstrate they have acquired fundamental e in the field of multidimensional statistical methods and the ability to apply g the SPSS/JAMOVI/JASP statistical software). n of the final exam. The final exam consists of solving statistical problems
multivariate statistica Knowledge After completing the of multidimensional	e is to acquire in depth the theory and practical skills in the use of modern l methods. course, the doctoral student has theoretical knowledge of advanced methods statistics. He/she is able to apply theoretical knowledge based on the scientific problem to its solution.
Skills The graduate of the co in a specific research their use, implement to Competence	burse is able to decide which advanced statistical methods are suitable for use problem. With each of these methods, he is able to verify the conditions of them and interpret the results obtained. t will develop the competencies of analytical-synthetic reasoning in the
processing and psych apply the findings of problem. The information is s	pecified annually on the electronic bulletin board of the course in AiS2, MS of UPJŠ or the MS Teams environment.
Brief outline of the c	ourse:

Null hypothesis significance testing (philosophical basis, related concepts, common errors and problematic research practices, renaissance of psychological research and alternative approaches), ANOVA and MANOVA, Multivariate regression, Mediation and moderation analysis, Exploratory and confirmatory factor analysis, Structural equation modelling.

The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

### **Recommended literature:**

Tabachnick, B. G., & Fidell, L. S. (2019). Using Multivariate Statistics (7th ed.). Pearson. Field, A. (2024). Discovering statistics using IBM SPSS statistics. Sage.

### Course language:

English

### Notes:

### **Course assessment**

Total number of assessed students: 77

abs									neabs							
	100.0												0.0			
n	• 1	1	т		т	CD	127		1	3.6	D	1 17 1 1	DI D			

Provides: doc. Ing. Mgr. Jozef Bavol'ár, PhD., doc. Mgr. Pavol Kačmár, PhD.

**Date of last modification:** 28.03.2025

## MATION I FTTEL

	COURSE INFORMATION LETTER
University: P. J. Šat	fárik University in Košice
Faculty: Faculty of	Arts
Course ID: KPS/       Course name: Multidimensional Statistical Methods II         MMS2/25       Multidimensional Statistical Methods II	
	ure / Practice urse-load (hours): r study period: 14 / 14
Number of ECTS of	credits: 10
Recommended sem	nester/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities: KPS	S/MMS/05
full-time students, c at the beginning of t the student must der to adequately apply as JASP). Another condition consists of practical	<b>rse completion:</b> In in meetings and consultations is a prerequisite for completing the course. For consultation meetings are held once every two weeks at a fixed time determined the semester. Specific tasks are addressed at each meeting. During the meetings, monstrate the acquisition of basic theoretical knowledge and the practical ability it with assistance (in R and the lavaan package or an alternative program such for completion is the successful passing of the final exam. The final exam lly solving the given tasks and defending their procedure.
Structural Equation points and practical Knowledge Upon completion of and applications of	<ul> <li>In Multidimensional Statistical Methods I and delves deeper into the issues of Modeling (SEM) and related topics. The aim is to master the main theoretical skills related to using SEM and related techniques.</li> <li>If the course, the PhD student will possess theoretical knowledge of the principles the most common problems and challenges of structural modelling. Theoretical applicable to solving specific scientific problems and critically evaluating other</li> </ul>

ig specific sciel oblems and c researchers' applications of the given procedure. Additionally, the students will gain an overview of the latest trends in the field of SEM, enabling them to maintain up-to-date knowledge at an advanced level.

Skills

As a result of the acquired knowledge and practical skills, the course graduate can decide which procedures are appropriate to apply to a specific research problem in the given context and consider their strengths and weaknesses. They will also be able to critically evaluate the suitability and potential weaknesses of implementation within the existing research literature and the conclusions of other researchers. The student can perform various forms (e.g., CFA in the context of CBSEM) in a specific statistical program and interpret the obtained results. Moreover, the graduates will gain practical experience with statistical software such as R (lavaan) or JASP, allowing them to work flexibly with various tools according to the research needs.

## Competencies

The PhD students will acquire the necessary knowledge and skills in SEM, enabling them to think critically about the issues, evaluate the suitability, and implement the basic steps of SEM in solving scientific problems. This will develop their competencies in analytical-synthetic thinking when planning, processing, and interpreting psychological data. Additionally, they will be able to effectively communicate the results of their research to a professional audience, which is crucial for disseminating scientific knowledge and its application in practice.

Information is updated annually on the course electronic bulletin board in AiS2 or the MS Teams environment.

## Brief outline of the course:

Conceptual background. Family of SEM approaches. Formative vs. reflective measurement model specification vs. network approach. Computer tools. Main steps: Specification, Identification, Estimation, Respecification and Interpretation. Data preparation and missing data. Model testing and indexing. Global estimation vs. local misfit. Multiple-indicator measurment and latent factors. Confirmatory Factor Analysis. Structural equation models. Mediation analysis and testing indirect effect. Composite models and Partial Least Squares. Categorical data and limited sample size. Mean Structure and comparing groups. Measurement Invariance. An introduction to Longitudinal SEM. Best practices and reporting. Power analysis.

Information is updated annually on the course electronic bulletin board in AiS2 or the MS Teams environment.

## **Recommended literature:**

Kline, R. B. (2023). Principles and practice of structural equation modeling (Fifth edition). The Guilford Press.

Hayes, A. F. (2022). Introduction to mediation, moderation, and conditional process analysis: A regression-based approach (Third edition). The Guilford Press.

Newsom, J. T. (2024). Longitudinal structural equation modeling: A comprehensive introduction (Second edition). Routledge.

Rhemtulla, M., van Bork, R., & Borsboom, D. (2020). Worse than measurement error:

Consequences of inappropriate latent variable measurement models. Psychological Methods, 25, 30–45. https://doi.org/10.1037/met0000220

### **Course language:**

english

### Notes:

<b>Course assessment</b> Total number of assessed students: 0		
abs	neabs	
0.0	0.0	
Provides: doc. Mgr. Pavol Kačmár, PhD.		
Date of last modification: 28.03.2025		

University: P. J. Ša	fárik University in Košice	
Faculty: Faculty of	Arts	
<b>Course ID:</b> KPS/ POVK/15	<b>Course name:</b> Participatio	n in an Organizing Committee of a Conference
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): ıdy period:	
Number of ECTS of	credits: 2	
Recommended sen	nester/trimester of the cours	e:
Course level: III.		
Prerequisities:		
The information wi	tive work in the organizing con	mmittee of a domestic or international conference. lectronic noticeboard (even a black board can be) or MS Teams environment.
conference. The c demonstrates the a professional event, verbally and in w professional level v make independent of The information wi	experience and skills of work loctoral student working in bility and competence to org manage implementation in ter riting by various technical with different types of people decisions.	ting in the organizing committee of a scientific the organizing committee of the conference ganize independently or in a team scientific or ms of time and content, effectively communicate means as needed in a foreign language at a , if necessary, correctly recommend solutions or lectronic noticeboard (even a black board can be) s or MS Teams environment.
participation in the The information wi	with the areas of organizati preparation and conduct of th	lectronic noticeboard (even a black board can be)
Recommended lite	rature:	
<b>Course language:</b> Slovak, English		
Notes:		
Notes: Course assessment Total number of ass		
Course assessment		neabs

**Provides:** 

Date of last modification: 02.12.2024

U <b>niversity:</b> P. J. Šafár	ik University in Košice
Faculty: Faculty of A	rts
ourse ID: KPE/ gVU/17 Course name: Pedagogy for University Teachers	
Course type, scope an Course type: Lecture Recommended cour Per week: Per study Course method: dist	e se-load (hours): y period: 28s
Number of ECTS cre	edits: 5
Recommended semes	ster/trimester of the course: 1., 3.
Course level: III.	
Prerequisities:	
-	e completion: reaching diary—100% participation and attendance in accordance with the Study Regulations.
be able to: Knowledge Define and apply bas university-level profe teacher aimed at effe learning outcomes. Re- improving the quality Skills Implement effective e tailored to the needs progress, and apply a reflect on one's own to of professional subjec Present specific propo and innovative pedage Competencies Confidently and effe competencies that co- pedagogical practice	course, the student will acquire knowledge, skills, and competencies, i.e., will ic didactic principles, methods, forms, and tools in the teaching process of ssional subjects. Identify and specify educational procedures of a university ective teaching management, pedagogical diagnostics, and assessment of ecognize different approaches to pedagogical evaluation and their impact on of the educational process at the university level. ducational methods and techniques into the teaching of professional subjects, of university students. Conduct pedagogical diagnostics, assess students' appropriate evaluation methods to improve learning outcomes. Analyze and teaching process, identify areas for improvement, and enhance the teaching ets, including the rationalization of the time and content structure of teaching. Issals for improving the teaching process, including the use of new technologies ogical approaches.

of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

## **Recommended literature:**

Beránek, J. (2023). Moderní pedagogické metody a přístupy. Praha: Portál.

Fiala, M. (2023). Didaktika a metodika v současné škole. Praha: Grada Publishing.

Kováč, M. (2023). Vzdelávanie v 21. storočí: Inovatívne prístupy a metódy. Nitra: Vydavateľstvo UKF v Nitre.

Koudelka, J. (2023). Moderní didaktika a její aplikace. Praha: Karolinum.

Křížová, M., & Šebová, P. (2023). Vzdělávání učitelů: Teoretické a praktické přístupy. Praha: Triton.

Kučerová, M. (2023). Vzdělávání učitelů a profesionální rozvoj. Praha: Triton.

Mocová, M., & Lázňovská, M. (2023). Pedagogika a jej aplikácie v praxi. Bratislava:

Vydavateľstvo Spolku slovenských pedagogických pracovníkov.

Novák, J., & Pol, M. (2024). Pedagogické výzkumy a inovace ve vzdělávání. Praha: Portál.

Sikora, J. (2022). Didaktika a metodika vzdelávania: Nové výzvy a trendy. Bratislava:

Vydavateľstvo Univerzity Komenského v Bratislave.

Škoda, J. (2022). Efektivní výuka: Praktické strategie a metody. Praha: Grada Publishing. Švec, J. (2023). Didaktika a školní politika: Teorie a praxe. Praha: Grada Publishing. Vojtová, K. (2024). Diferenciace a inkluze ve vzdělávání. Praha: Wolters Kluwer.

## **Course language:**

slovak

## Notes:

<b>Course assessment</b> Total number of assessed studen	ts: 152	
abs	n	neabs
98.03	0.66	1.32
Provides: doc. PaedDr. Renáta (	Drosová, PhD.	
Date of last modification: 14.09	0.2024	
Approved: prof. PhDr. Margita	Mesárošová, CSc.	

	COURSE INFORMATION LETTER
University: P. J. Šaf	ărik University in Košice
Faculty: Faculty of	Arts
<b>Course ID:</b> KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope Course type: Lectu Recommended cou Per week: Per stu Course method: di	are urse-load (hours): dy period: 28s
Number of ECTS c	redits: 5
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
Learning outcomes After completing the summarize and explession motivation psychology. The for the professional, to create and implem and develop the con- the application of pro- performance of their	utput, its analysis ns of the course are listed in the electronic bulletin board of the course. : he course, students will gain knowledge that allows them to understand, ain selected psychological knowledge from cognitive psychology, emotion and ogy, personality psychology, developmental, social, educational psychology and They will acquire skills to apply the above psychological knowledge necessary competent performance of university teaching practice of doctoral students nent the teaching of a professional topic with applied psychological knowledge professional topic with applied psychological knowledge professional topic with applied psychological knowledge to create and implement teaching of a professional topic with psychological knowledge, as well as to evaluate their performance and the r classmates in the form of constructive feedback.
psychology of emoti psychology and he interactive, experier of independence, ac	course: course is based on selected psychological knowledge of cognitive psychology, ions and motivation, personality psychology, developmental, social, educational ealth psychology. Teaching is realized by a combination of lectures with ntial methods, discussion, open communication with mutual respect, support ctivity and motivation of students. Syllabus: University teacher and his work cess with a focus on: teachers in relation to themselves (cognitive, personal,

social and competencies in the use of methods), in relation to students and as part of the teacherstudent relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment

### **Recommended literature:**

Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228.

Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge.

Mareš, J.: Pedagogická psychologie. Portál, 2013.

Kniha psychologie. Universum, 2014

Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.

Vágnerová, M.: Školní poradenská psychológie pro pedagogy. Praha: Karolínum 2005.

Cuevas, J. A., Childers, G., & Dawson, B. L. (2023). A rationale for promoting cognitive science in teacher education: Deconstructing prevailing learning myths and advancing research-based practices. Trends in neuroscience and education, 100209.

Course language: slovak		
Notes:		
<b>Course assessment</b> Total number of assessed students	: 98	
abs	n	neabs
98.98	0.0	1.02
Provides: PhDr. Anna Janovská, P	hD.	
Date of last modification: 09.12.2	024	
Approved: prof. PhDr. Margita M	esárošová, CSc.	

University: P. J. Šafa	árik University in Košice
Faculty: Faculty of A	Arts
<b>Course ID:</b> KPS/ PKC/25	<b>Course name:</b> Publication in a Journal Registered in the Current Contents Connect Database
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	urse-load (hours): dy period:
Number of ECTS cl	redits: 30
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
dissertation in a jour The specific credit v this value can be rec The information will	<b>se completion:</b> Irrmed by the publisher for the publication of an article on the topic of the rnal registered in international databases WoS, Scopus, CC after assessment alue is determined by the supervisor on the basis of the author's share. 50% o ognized already during the editorial continuation (assessment). I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
By publishing a scient evaluate, and apply work psychology. If adequate scientific a competence to use ad new original scientific ethical standards of Information is updat	tices for publishing in scientific journals registered in international databases notific study, the doctoral student demonstrates a high level of ability to identify correct scientific methods or research methodology in social psychology and Demonstrates the ability to define and solve a scientific problem by using approaches and their critical application and evaluation. It demonstrates the dequate theories and concepts in an original creative way, as well as to generate fic knowledge that it can publish in accordance with the high professional and the field in a foreign language. The annually on the subject's electronic bulletin board in AiS2, alternatively in the MS Teams environment.
international databas The information will	<b>course:</b> ext of an article from the topic of the dissertation to a journal registered in an se (WOS, SCOPUS). I be yearly specified on the electronic noticeboard (even a black board can be 2, alternatively in LMS UPJŠ or MS Teams environment.
Second Edition John	ature: l Patrick O'Connor. Writing Scientific Research Articles Strategy and Steps. Wiley & Sons, Ltd, Chichester, 2020 of publication ethic https://publicationethics.org/
<b>Course language:</b> Slovak, English	

Notes:		
<b>Course assessment</b> Total number of assessed students: 0		
abs	neabs	
0.0	0.0	
Provides:		
Date of last modification: 02.12.2024		
Approved: prof. PhDr. Margita Mesárošová, CSc.		

University: P. J. Šafa	arik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPS/ NC/25Course name: Publication in a Journal not Registered in the Current Contents Connect Database	
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): dy period:
Number of ECTS ci	redits: 15
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
dissertation in a rev specific credit value value can be recogni The information will	rmed by the publisher for the publication of an article on the topic of the iewed journal not registered in international databases after assessment. The is determined by the supervisor on the basis of the author's share. 50% of this zed already during the editorial continuation (assessment). I be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
publishing a scientif evaluate, apply the and work psycholo using adequate scien competence in an ori new original scientif high professional qu The information will	betency to publish in journals not registered in international databases. By ic study, the doctoral student demonstrates a high degree of ability to identify, correct scientific methods or research methodology in social psychology gy. Demonstrates the ability to define and solve a scientific problem by ntific approaches and their critical application and evaluation. Demonstrates ginal creative way to use adequate theories and concepts, as well as to generate fic knowledge, which can be published in accordance with the fulfillment of ality and ethical standards of the field in a foreign or Slovak language. I be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
not registered in inte The information will	icle on the topic of the dissertation in a domestic or foreign scientific journal
<b>Recommended liter</b>	ature:
<b>Course language:</b> Slovak, English	
Notes:	

<b>Course assessment</b> Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. PhDr. Margita Mesárošová, CSc.	

TALLEY FALLEN OF A	Arts
Faculty: Faculty of A	
Course ID: KPS/ MV/05	Course name: Research Methods - Research Projects
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice irse-load (hours): r study period: 14 / 14
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course: 1., 2.,, 3., 4
Course level: III.	
Prerequisities:	-
Oral examination The information will	<ul> <li>alternative project solution of the chosen topic defense of a written assignment</li> <li>be yearly specified on the electronic noticeboard (even a black board can be)</li> <li>alternatively in LMS UPJŠ or MS Teams environment.</li> </ul>
Skills: The PhD. stude to be able to evaluate Competences: To acq implementation, and The information will	udents use the basic types of research projects actively. lent knows to demonstrate the ability to understand advanced research methods, e their appropriate application for the selected research project critically. quire analytical-synthetic thinking skills and a creative approach to the creation, evaluation of research projects related to the topic of the dissertation. l be yearly specified on the electronic noticeboard (even a blackboard can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
Selection of indicator Basic types of projecorrelation research, Comparative analysis The information will	course: ch project preparation. ors and measurement of variables. ects and conditions of their use: experiment, causal-comparative research, mapping, qualitative research. s of these types of projects. I be yearly specified on the electronic noticeboard (even a black board can be) 2, alternatively in LMS UPJŠ or MS Teams environment.
ed. Los Angeles etc. FERJENČÍK, J.: Úvo	<ul> <li>M., WRIGHT, D.B. &amp; BARNETT, J.: Research Methods in Psychology. 5th SAGE, 2020.</li> <li>od do metodologie psychologického výzkumu. Praha: Portál, 2000.</li> <li>andbook of Research Methods in Psychology. American Psychological</li> </ul>

MARŠÁLOVÁ, L., MIKŠÍK O. a kol.: Metodológia a metódy psychologického výskumu. Bratislava: SPN, 1990. REIS, H. T. Handbook of Research Methods in Social and Personality Psychology. CAMBRIDGE UNIVERSITY PRESS, 2014. ŠVEC, Š. a kol.: Metodológia vied o výchove. Bratislava: Iris, 1998. Course language: Slovak, English Notes: Course assessment Total number of assessed students: 130 abs neabs

**Provides:** prof. PhDr. Margita Mesárošová, CSc., Mgr. René Šebeňa, PhD., univerzitný docent, doc. Mgr. Soňa Lovašová, PhD., univerzitná profesorka

0.0

**Date of last modification:** 21.01.2025

Approved: prof. PhDr. Margita Mesárošová, CSc.

100.0

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	rts		
<b>Course ID:</b> KPS/ SVP/15	Course name: Research Pr	roject Co-Researcher (VEGA, APVV)	
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:		
Number of ECTS cr	edits: 5		
Recommended seme	ster/trimester of the course	e:	
Course level: III.			
Prerequisities:			
<b>Conditions for course completion:</b> Participation in the solution of a research project funded by the grant agency in the position of co- investigator. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.			
of a project funded b student demonstrates including knowledge acquired knowledge to new knowledge. I solving tasks, the abi The information will	y the grant agency. By parti broad and substantiated se of methodology and resea for scientific research, whic Demonstrates a high degree ity to work in a team and cor- be yearly specified on the el	ng a grant and co-solution in the implementation cipating in solving a scientific task, the doctoral cientific knowledge in his / her field of study, arch methodology. He is competent to use the h results in original ideas or procedures leading of responsibility, critical thinking, autonomy in mmunicate with different groups of stakeholders. ectronic noticeboard (even a black board can be) or MS Teams environment.	
investigator.	tion of a research project fu	inded by the grant agency in the position of co-	
		ectronic noticeboard (even a black board can be) or MS Teams environment.	
	, alternatively in LMS UPJŠ		
of the course in AiS2 Recommended litera	, alternatively in LMS UPJŠ		
of the course in AiS2	, alternatively in LMS UPJŠ		
of the course in AiS2 <b>Recommended litera</b> <b>Course language:</b>	, alternatively in LMS UPJŠ ture:		
of the course in AiS2 Recommended litera Course language: Notes: Course assessment	, alternatively in LMS UPJŠ ture:		

**Provides:** 

Date of last modification: 02.12.2024

	University:	РJ	Šafárik	University	v in Košice
I	University.	1. J.	Salarik	Oniversity	

Faculty: Faculty of Arts

Course ID: Dek. FF	<b>Course name:</b> Spring School for PhD Students
UPJŠ/JSD/24	

## Course type, scope and the method: Course type: Lecture Recommended course-load (hours):

Per week: Per study period: 4d

Course method: present

Number of ECTS credits: 4

**Recommended semester/trimester of the course:** 

Course level: III.

**Prerequisities:** 

### **Conditions for course completion:**

Active participation in the Spring School for PhD. students. Presentation of their research outcomes or projects.

### Learning outcomes:

Acquiring information about currents trend in the development of branches of science at Pavol Jozef Šafárik University in both home and international context. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.

### Brief outline of the course:

1. Interdisciplinary lessons from medicine, sciences, law, public administration, and humanities. Lecturers - top foreign or home specialists from the given branch of science.

2. Scientific lectures in sections created within related branches. Lecturers - top foreign or home specialists in given branches from Pavol Jozef Šafárik University.

3. Scientific papers of PhD. students in sections of related branches.

4. Panel discussions concerning problems of PhD. study and current trends in the development of branches of science at Pavol Jozef Šafárik University.

### **Recommended literature:**

Proceedings from the Spring school of PhD students published in the end of the event.

**Course language:** Slovak, English

Slovak, Eligi

## Notes:

### **Course assessment**

Total number of assessed students: 0

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Provides: prof. PhDr. Marián Andričík, PhD.				
Date of last modification: 18.02.2025				