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109. Survival Course.	
110. Teachers' Support Groups	
111. Team Work	
112. Text Composition	
113. The Syntax of German	
114. Theory of Education.	
115. Theory of Literature 1	
116. Translation Specifics of German Specialised Texts	
1 1	

Faculty: Faculty of A	Arts
Course ID: KGER/ BIP/24	Course name: Active participation in the BIP-mobility within the Erasmus + programme
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 1., 3., 5.
Course level: I., II.	
Prerequisities:	
The course is conduc within the Erasmus+ hours, which depend The final evaluation of assessment is based of	in the physical mobility and online meetings – 100%. ted in the form of active participation in a Blended Intensive Programme (BIP programme. The student is required to complete a predetermined number o s on the specific project. consists of points earned from partial assignments, and the overall (summative on the following grading scale: 90%, C: 71–80%, D: 61–70%, E: 51–60%, FX: 0–50%.
professional environ of international proje effectively in interna problems related to	portance and principles of international cooperation in academic, cultural, and ments. Gaining practical experience in the organization and implementation ects. Strengthening intercultural competencies and the ability to communicate tional groups. The ability to apply acquired knowledge in solving real-world international cooperation. Improvement of presentation and organizational pation in activities such as workshops, webinars, or excursions.
excursions, or short-	meeting, work in international groups, participation in webinars, workshops
Recommended litera Case studies and mat Erasmus+, Horizon I	terials from current international projects available on online platforms (e.g.,
Case studies and mat	terials from current international projects available on online platforms (e.g.,

Course assessment Total number of assessed students: 0								
A B C D E FX								
0.0	0.0 0.0 0.0 0.0 0.0 0.0							
Provides: doc. 1	Provides: doc. PaedDr. Ingrid Puchalová, PhD.							
Date of last modification: 29.04.2025								
Approved: doc.	Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.							

University: P. J. Ša	fárik Univers	ity in Košice				
Faculty: Faculty of	Arts					
Course ID: KPE/ Course name: Alternative Education ALP/06 Course name: Alternative Education						
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):				
Number of ECTS of	credits: 2					
Recommended sem	nester/trimes	ster of the course	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completi	on:				
Learning outcomes	5:					
Brief outline of the	course:					
Recommended lite	rature:					
Course language:						
Notes:						
Course assessment Total number of ass		ts: 399				
A	В	С	D	Е	FX	
64.16 25.06 6.52 2.01 0.25 2.01						
Provides: Mgr. Zuz	ana Vagaská,	PhD.			1	
Date of last modified	cation: 12.03	5.2024				
Approved: doc. Pae	edDr. Ingrid l	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková	PhD.	

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	v of Arts					
Course ID: Course name: Anthropology of Art I KSSFaK/ ANTUM1/15						
Recommended Per week: 2 / 1 Course method	ecture / Practice l course-load (h Per study perio d: present	ours):				
Number of ECT	S credits: 3					
Recommended	semester/trimes	ster of the cours	e: 5.			
Course level: I.						
Prerequisities:						
Conditions for a	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	je:					
Notes:						
Course assessm Total number of	ent assessed studen	ts: 609				
А	В	С	D	Е	FX	
14.94 16.09 25.94 20.85 15.11 7.06						
Provides: PhDr.	Lukáš Šutor, Ph	D.				
Date of last mod	dification: 16.11	.2024				
Approved: doc	PaedDr. Ingrid I	Puchalová, PhD	doc. PaedDr. Ivi	ca Haidučeková	PhD.	

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Arts					
Course ID: Course name: Anthropology of Art II KSSFaK/ ANTUM2/15						
Recommended	Lecture / Practice l course-load (h . Per study perio	ours):				
Number of ECT	FS credits: 4					
Recommended	semester/trimes	ster of the cours	e: 6.			
Course level: I.						
Prerequisities:	KSSFaK/ANTU	M1/15				
Conditions for	course completi	on:				
Learning outco	mes:					
Brief outline of	the course:					
Recommended	literature:					
Course languag	ge:					
Notes:						
Course assessm Total number of	ent assessed studen	ts: 512				
А	В	С	D	Е	FX	
17.58	15.82	30.66	18.55	13.48	3.91	
Provides: PhDr.	Lukáš Šutor, Ph	D.	1	<u> </u>		
Date of last mo	dification: 16.11	.2024		-		
Approved: doc.	PaedDr. Ingrid	Puchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková,	PhD.	

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ BPO/22	Course na	me: Bachelor's T	Thesis Defense		
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	ourse-load (h udy period: present				
Number of ECTS					
Recommended sen	nester/trimes	ter of the course			
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 6			
A	В	С	D	Е	FX
50.0	16.67	33.33	0.0	0.0	0.0
Provides:		<u> </u>		1	1
Date of last modifi	cation: 19.09	.2022			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KSSFaK/OZPb/15	Course na	me: Bachelor's	Thesis Defense		
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (h udy period: present				
Number of ECTS					
Recommended ser	nester/trimes	ster of the course	.		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:	,				
Course assessment Total number of as	-	ts: 91			
А	В	С	D	Е	FX
52.75	19.78	14.29	8.79	1.1	3.3
Provides:		Letter Le			
Date of last modifi	cation: 11.08	.2022			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ca Hajdučeková	, PhD.

University: P. J. Šaf	ärik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ ZHN/22	Course na	me: Basics of B	usiness German		
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (h udy period:	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ster of the course	e: 2., 4.		
Course level: I., P					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 13			
A	В	С	D	E	FX
30.77	30.77	30.77	0.0	7.69	0.0
Provides: Mgr. Alex	andra Popov	vičová, PhD.			
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	PhD.

University: P. J. S		ity in Košice						
Faculty: Faculty								
	Course ID: ÚBEV/ Course name: Biology of Children and Adolescents							
Course type, sco Course type: Le Recommended Per week: 2 / 0 1 Course method	cture / Practice course-load (h Per study perio	ours):						
Number of ECTS	S credits: 2							
Recommended se	emester/trimes	ter of the cours	e: 4., 6.					
Course level: I.								
Prerequisities:								
Conditions for co Written test	ourse completi	on:						
Learning outcom Acquisition of b systems of the hu with developmen of ontogenesis.	asic morpholog man body with	a focus on the sp	ecifics of childho	ood and adolesce	nce. Familiarity			
Brief outline of t Human ontogene circulatory, respi system. Nervous population and en	esis. Postnatal ratory, gastroir system. Age s	itestinal and uri	nary systems. R	Reproductive sys	tem. Endocrine			
Recommended li Drobný I., Drobn 2000 Lipková V.: Soma Malá H., Klemen	á M.: Biológia atický a fyziolo	gický vývoj dieť	aťa. Osveta Brat	islava, 1980	ava, PdF UK,			
Course language	:							
Notes:								
Course assessme Total number of a	-	ts: 1826						
A	В	С	D	Е	FX			
31.11	31.11 24.15 18.62 16.48 9.04 0.6							
Provides: doc. RI	NDr. Monika K	assayová, CSc.		·				
Date of last modi	fication: 20.04	.2022						
Annroved: doc. H	PaedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	. PhD.			

University: P. J. Ša	afárik Universi	ity in Košice				
Faculty: Faculty o	f Arts					
Course ID: KSSFaK/KML/07	Course na	me: Chapters fro	om the Slovak In	terwar Literature		
Course type, scop Course type: Lec Recommended co Per week: 1/1 P Course method:	ture / Practice ourse-load (he er study perio present	ours):				
Number of ECTS						
Recommended ser	mester/trimes	ter of the course	e: 5.	_		
Course level: I.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:				=		
Course assessmen Total number of as		ts: 105				
A B C D E FX						
39.05	18.1	16.19	15.24	7.62	3.81	
Provides: doc. Pae	dDr. Ivica Haj	dučeková, PhD.		1	1	
Date of last modif	ication: 15.09	.2023				
Approved: doc. Pa	edDr. Ingrid F	Puchalová, PhD	doc. PaedDr. Iv	ica Haidučeková	. PhD.	

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KSSFaK/KTL/07	Course na	me: Chapters fro	om the Theory of	fLiterature	
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (h study period: present	ours):			
Number of ECTS					
Recommended se	emester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:	;				
Notes:					
Course assessmen Total number of a	-	ts: 323			
A	В	С	D	Е	FX
29.1	20.12	11.46	18.27	13.31	7.74
Provides: doc. Ma	arián Milčák, P	hD.		<u>. </u>	
Date of last modi	fication: 13.09	0.2023			
Approved: doc. P	aedDr. Ingrid 1	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	PhD.

Foculty Faculty of A	
Faculty: Faculty of A	rts
Course ID: KPPaPZ/KOM/25	Course name: Communication
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stud Course method: pres	e se-load (hours): dy period: 28
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course: 3., 5.
Course level: I., P	
Prerequisities:	
2. Implementation of knowledge, skills and communication in the	n in teaching (absence allowed max. 90 min.), assignments and presentation of assignments focused on the application of competence in the field of communication with a particular focus on teacher
communication, communication, communication, communication, the subject will be entiteacher. The student is able to a principles and principles and princippossible misunderstant skills.	aire knowledge and information about the basics of verbal and non-verbal nunication errors, assertive and non-violent communication. The content of riched with knowledge, skills and competencies necessary for the work of a apply the acquired communication skills in practice, is able to apply effective ples of communication with others, is able to anticipate and thus prevent dings, which will contribute to the development of his social and professional ire the competencies to communicate effectively in work and personal life, of environment.
heard", "Internal dialo Active listening (The Misunderstandings (H Body language (What Signs of Physical Exp Active and Passive Bo Personality developm	tion (Transmitter-receiver principle, "What is said is not equal to what is ogue", The concept of communication) most important criteria for active listening) Iow Misunderstandings Arise, How to Avoid Misunderstandings) is body language, Active / passive body language, Dress psychology) pression, Disadvantages of Fake Physical Expression, Difference Between

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 0

А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: PhDr. Anna Janovská, PhD., PhDr. Mojmír Trebuňák

Date of last modification: 04.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Š	Safárik Universi	ty in Košice			
Faculty: Faculty	of Arts				
Course ID: KSSFaK/PGZJ/22		me: Comparativ	e Grammar of W	est Slavic Langu	ages
Course type, scop Course type: Se Recommended Per week: 2 Per Course method:	minar course-load (he study period: present	ours):			
Number of ECTS					
Recommended se	emester/trimes	ter of the course	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completio	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a	-	s: 227			
A	В	С	D	Е	FX
39.65	21.59	18.06	13.66	4.85	2.2
Provides: doc. Ph	Dr. Marianna S	edláková, PhD.		·	
Date of last modi	fication: 12.08	.2022			
Approved: doc. P	PaedDr. Ingrid F	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková.	PhD.

University: P. J.	Šafárik University in Košice	
Faculty: Faculty	v of Arts	
Course ID: KPPaPZ/ MANAG/25	Course name: Conflict Management	
Course type: P Recommended	course-load (hours): er study period: 28	
Number of ECT	TS credits: 4	
Recommended s	semester/trimester of the course: 3., 5.	
Course level: I.,	P	
Prerequisities:		

Conditions for course completion:

The conditions for passing the course are as follows:

1. Active participation in exercises. Max. the missed range is 90 min.

2. Submission of the reflection on the selected topic within the specified time. Reflection topic: My strengths and weaknesses in conflict management. In a short presentation of their reflection, in the form of deconstruction, students will describe their strengths and weaknesses in the management of conflict situations with a focus on the application of knowledge, skills and competences needed in conflict situations in the work environment and the school environment.

The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.

Learning outcomes:

Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules.

The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations.

After completing the course, students will be able to: a) express and summarize basic knowledge related to conflict management; b) understand the basic rules and dynamics of the origin, course

and termination of the conflict; c) apply knowledge in practice, e.g. in the school environment; d) apply key competencies that increase the possibilities of their application in all areas of practice with a special focus on the work of a teacher. They will acquire knowledge from the theory of conflict management as well as capabilities and competences for solving them, e.g. in the context of school teams.

Brief outline of the course:

Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives, Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, "Fair play", compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 0

0.0 0.0 0.0 0.0 0.0 0.0	А	В	С	D	Е	FX
	0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Ondrej Kalina, PhD., Mgr. Veronika Borgoňová, PhD.

Date of last modification: 04.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Š	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KSSFaK/SLEX/15		me: Contempora	ary Slovak Lang	uage - Lexicolog	у
Course type, scop Course type: Lec Recommended c Per week: 2 / 2 P Course method:	eture / Practice ourse-load (he er study perio present	ours):			
Number of ECTS					
Recommended set	mester/trimes	ter of the course	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcom	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 374			
A	В	С	D	Е	FX
6.95	9.36	17.65	17.91	28.34	19.79
Provides: PhDr. Iv	veta Bónová, P	hD., univerzitná	docentka		
Date of last modif	ication: 04.02	.2025			
Approved: doc. Pa	aedDr. Ingrid F	Puchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty o	f Arts					
Course ID: KSSFaK/MORF/1:		me: Contempora	ary Slovak Lang	uage - Morpholog	gy	
Course type, scop Course type: Lec Recommended co Per week: 2 / 2 P Course method:	ture / Practice ourse-load (h er study perio present	ours):				
Number of ECTS						
Recommended ser	mester/trimes	ter of the cours	e: 3.			
Course level: I.						
Prerequisities:						
Conditions for co	urse completi	on:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		ts: 328				
A B C D E FX						
5.79	19.51	19.21	20.43	16.46	18.6	
Provides: doc. PhI	Dr. Marianna S	Sedláková, PhD.		·		
Date of last modif	ication: 11.08	.2022				
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	PhD.	

University: P. J. Ša	afárik Universi	ity in Košice				
Faculty: Faculty of	f Arts					
Course ID: KSSFaK/STYL/15	Course na	me: Contempora	ary Slovak Lang	uage - Stylistics		
Course type, scop Course type: Lec Recommended co Per week: 2 / 2 P Course method:	ture / Practice ourse-load (he er study perio	ours):				
Number of ECTS						
Recommended ser	mester/trimes	ter of the course	e: 5.			
Course level: I.						
Prerequisities:						
Conditions for cou	urse completio	o n:				
Learning outcome	es:					
Brief outline of th	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as	-	ts: 231				
A B C D E FX						
14.72	23.38	30.3	19.05	11.69	0.87	
Provides: doc. PhI	Dr. Marianna S	edláková, PhD.		·		
Date of last modif	ication: 11.08	.2022				
Approved: doc. Pa	edDr. Ingrid F	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	PhD.	

University: P. J. Ša	afárik Univers	ity in Košice				
Faculty: Faculty of	f Arts					
Course ID: KSSFaK/SYNT/15		me: Contempora	ary Slovak Lang	uage – Syntax		
Course type, scope Course type: Lec Recommended co Per week: 2 / 2 Pe Course method: 1	ture / Practice ourse-load (he er study perio present	ours):				
Number of ECTS						
Recommended ser	nester/trimes	ter of the course	e: 4.			
Course level: I.						
Prerequisities:						
Conditions for cou	irse completi	on:				
Learning outcome	es:					
Brief outline of the	e course:					
Recommended lite	erature:					
Course language:						
Notes:						
Course assessmen Total number of as		ts: 292				
A B C D E FX						
10.96	9.93	14.38	18.84	21.23	24.66	
Provides: doc. PhD	Dr. Marianna S	Sedláková, PhD.				
Date of last modif	ication: 11.08	.2022				
Approved: doc. Pa	edDr. Ingrid H	Puchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková	, PhD.	

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: KSSFaK/KHP/11	Course na	me: Culture of S	Spoken Discourse	9	
Course type, scope Course type: Prace Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (h study period:	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ter of the cours	e: 1., 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	ırse completi	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 72			
A	В	С	D	Е	FX
41.67	33.33	13.89	2.78	0.0	8.33
Provides: Mgr. Ler	na Ivančová, I	hD.			•
Date of last modifi	ication: 11.08	.2022			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková	, PhD.

University: P. J. Šaf	ärik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KSSFaK/VSLD/07	Course name: Development of the Slovak Drama				
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	are / Practice arse-load (he r study perio	ours):			
Number of ECTS c	redits: 2				
Recommended sem	ester/trimes	ter of the cours	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 410			
A	В	С	D	Е	FX
24.88	29.76	20.73	13.41	6.34	4.88
Provides: PhDr. Luk	táš Šutor, Ph	D.			1
Date of last modific	ation: 16.11	.2024			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková	, PhD.

Faculty: Faculty of A	arts
Course ID: KPPaPZ/PUDB/15	Course name: Drug Addiction Prevention in University Students
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I.	
Prerequisities:	
participation in works 50 - 45: A; 44 - 40:	Se completion: active participation in the training part (30p). 2nd part of the evaluation: active shops (20p). In total, students can get 50p and the final evaluation is as follows B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information is a board of the course in AIS2. The teaching of the subject will be realized b
describe and explain substance use. Studen of substance and non The student is also a approaches in preven The student is able to	ands the principals of research data based prevention of risk behavior, ca the determinants of risk behavior as well as protective and risk factors for at understands and adequately interprets the theory explaining the backgroun -substance addictions. able to state and classify the types and forms of prevention, strategies an tion, can distinguish effective strategies from ineffective ones. b adequately interpret their experience with preventive activities in the grou itive effect as well as limitations and threats.
Brief outline of the c	ourse:
internetu v školskej p Sloboda, Z., & Buko and Practice. New Yo	012). Základy prevencie užívania drog a problematického používania praxi. Košice: UPJŠ. ski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science
Course language:	
slovak	

Course assessm Total number of	nent f assessed studen	ts: 663			
А	В	С	D	Е	FX
79.34	14.93	3.92	1.36	0.15	0.3
Provides: prof. PhDr. Oľga Orosová, CSc., Mgr. Janka Liptáková, PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove					
Date of last modification: 24.06.2022					

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	irts
Course ID: ÚINF/ EDS/15	Course name: Educational software
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
 3. Creation of an inte 4. Creation of an inst Conditions for the fir Creation and presenta Conditions for succes Obtaining at least 50% Learning outcomes: Students will receive a) presentation software conceptual maps, b) programs for the c c) simulation and mod d) selected subject-or Students present and resources and tools in 	ng evaluation: sheet for student. media educational game. ractive educational quiz. ructional educational video. hal evaluation: ation of final project on the use of educational software in education. studies of final project on the use of educational software in education. studies of points for ongoing and final assignments. % of points for ongoing and final assignments. , resp. deepen their basic skills in working with: are, programs for creating and editing images, animations, diagrams, sounds, reation of didactic tests, questionnaires, surveys, deling software, iented educational programs, discuss their idea of the use of educational software and educational Internet in the selected school subject.
 Creating and proce Creation and use of textbooks and workbe Creation of instruction Electronic voting and 	tional software and educational web resources and tools. essing of materials for teaching aid . f electronic and interactive educational documents (worksheets, presentations, ooks). tional educational video. and questionnaire creation. e tests and educational games. Gamification elements, tools and environments. applications. tion tools.

10. Online educational platforms, repositories, projects and competitions.

11. Simulations and modelling. Subject-focused educational programmes.

12. Use digital tools to plan, monitor, differentiate and personalise learning. Accessibility of digital tools and learning resources.

Recommended literature:

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: https://ebookcentral.proquest.com/lib/upjs-ebooks/ detail.action?docID=1895720

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: http://www.eun.org/home

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: https://www.science-on-stage.eu/

Course language:

Slovak and partly English due to selected programs and information sources

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment

Total number of assessed students: 106

А	В	С	D	Е	FX
76.42	11.32	7.55	0.0	4.72	0.0

Provides: Ing. Zuzana Tkáčová, Ing.Paed.IGIP.

Date of last modification: 16.03.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KGER/ ANGER/12	Course na	me: English Lar	guage for Stude	nts of German La	nguage		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (h tudy period:	ours):					
Number of ECTS	credits: 2						
Recommended sen	nester/trimes	ter of the cours	e: 1., 3., 5.				
Course level: I., P							
Prerequisities:							
Conditions for cou	rse completi	on:					
Learning outcome	s:						
Brief outline of the	e course:						
Recommended lite	rature:						
Course language:							
Notes:							
Course assessment Total number of as		ts: 49					
A	В	С	D	Е	FX		
24.49	24.49 26.53 12.24 14.29 14.29 8.16						
Provides: Mgr. Vik	tória Mária S	lovenská		· J			
Date of last modifi	cation: 14.02	2.2025					
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková,	PhD.		

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University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of A	\rts				
Course ID: KGER/ SZP1/15					
Course type, scope a Course type: Practi- Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): ıdy period: 28				
Number of ECTS cr	edits: 1				
Recommended seme	ester/trimester of the cours	e: 5.			
Course level: I., P					
Prerequisities:					
Conditions for cours	se completion:				
deep and systematic - to distinguish the el - to apply the basic the study - to demonstrate com and form	information survey focused lements of originality, compi standard research methods a npetence to work and think	-			
- information survey inprinted and electron contents	orking title and formulation y - gathering, selection and nic form - preliminary bibliog	of objective d processing of relevant professional literature graphy - excerpts making and elaboration of thesis their content - definite thesis contents			
	JŠČÁK, D. a kol.: Akademio	cká príručka. Martin 2004. For master theses from linguistics, literature and			
Course language: German language					
Notes:					
Course assessment Total number of asse	ssed students: 64				
	abs	n			
100.0 0.0					

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD.

Date of last modification: 14.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Šaf	árik University in Košice			
Faculty: Faculty of	Arts			
Course ID: KSSFaK/SZP1/15	Course name: Final Thesis Seminar 1			
Course type, scope Course type: Pract Recommended cou Per week: 1 Per st Course method: p	ice 1rse-load (hours): udy period: 14			
Number of ECTS c	redits: 1			
Recommended sem	ester/trimester of the cours	2: 5		
Course level: I.				
Prerequisities:				
Conditions for cour	se completion:			
Learning outcomes	:			
Brief outline of the	course:			
Recommended liter	ature:			
Course language:				
Notes:				
Course assessment Total number of ass	essed students: 121			
	abs	n		
	95.04	4.96		
Provides: prof. PhD	r. Marián Andričík, PhD.			
Date of last modific	ation: 11.08.2022			
Approved: doc. Pae	dDr. Ingrid Puchalová, PhD.,	doc. PaedDr. Ivica Hajdučeková, PhD.		

University: P. J. Šafá	rik University in Košice		
Faculty: Faculty of A	Arts		
Course ID: KGER/ SZP2/15	Course name: Final Thesis Seminar 2		
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): Idy period: 28		
Number of ECTS cr	edits: 1		
Recommended seme	ster/trimester of the cours	e: 6.	
Course level: I., P			
Prerequisities: KGE	R/SZP1/15		
Conditions for cours	se completion:		
Learning outcomes:			
Brief outline of the c	course:		
Recommended litera	ature:		
Course language:			
Notes:			
Course assessment Total number of asse	ssed students: 20		
	abs	n	
100.0 0.0			
Provides: doc. Paedľ Popovičová, PhD.	Dr. Ingrid Puchalová, PhD., I	Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra	
Date of last modifica	ation: 14.02.2025		
Approved: doc. Paed	Dr. Ingrid Puchalová, PhD.	doc. PaedDr. Ivica Hajdučeková, PhD.	

University: P. J. Šaf	árik University in Košice				
Faculty: Faculty of	Arts				
Course ID: KSSFaK/SZP2/15	Course name: Final Thesis	Course name: Final Thesis Seminar 2			
Course type, scope Course type: Pract Recommended cou Per week: 1 Per st Course method: pr	ice 1rse-load (hours): udy period: 14				
Number of ECTS c	redits: 1				
Recommended sem	ester/trimester of the cours	e: 6			
Course level: I.					
Prerequisities: KSS	FaK/SZP1/15				
Conditions for cour	se completion:				
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed students: 104				
	abs	n			
95.19 4.81					
Provides: prof. PhD	r. Marián Andričík, PhD.				
Date of last modific	ation: 11.08.2022				
Approved: doc. Pae	dDr. Ingrid Puchalová, PhD.,	doc. PaedDr. Ivica Hajdučeková, PhD.			

University: P. J. Šaf	ărik Universi	ty in Košice				
Faculty: Faculty of	Arts					
Course ID: KSSFaK/LUDS/07	Course na	Course name: Folk Literature				
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	tice urse-load (ho udy period: 2	ours):				
Number of ECTS c	redits: 2					
Recommended sem	ester/trimest	er of the cours	e: 1.			
Course level: I.						
Prerequisities:						
Conditions for cou	rse completio	n:				
Learning outcomes	•					
Brief outline of the	course:					
Recommended liter	rature:					
Course language:						
Notes:						
Course assessment Total number of ass	essed student	s: 563				
A	В	С	D	Е	FX	
23.09	31.08	20.6	10.66	5.15	9.41	
Provides: PhDr. Lul	káš Šutor, PhI).				
Date of last modific	cation: 16.11.	2024				
Approved: doc. Pae	dDr. Ingrid P	uchalová, PhD.	, doc. PaedDr. Ivi	ica Haidučeková	, PhD.	

University: P. J. Š	Šafárik Univers	ity in Košice							
Faculty: Faculty	of Arts								
Course ID: KSSFaK/ZEF1/15		Course name: Fundamentals of Experimental Phonetics 1							
Course type, scop Course type: Pra Recommended Per week: 2 Per Course method:	actice course-load (h study period: present	ours):							
Number of ECTS									
Recommended so	emester/trimes	ter of the cours	e: 3.						
Course level: I.									
Prerequisities:									
Conditions for co	ourse completi	on:							
Learning outcom	ies:								
Brief outline of t	he course:								
Recommended li	terature:								
Course language	:								
Notes:									
Course assessme Total number of a	-	ts: 146							
A	В	С	D	Е	FX				
45.21	16.44	23.29	8.22	6.16	0.68				
Provides: Ing. Ev	a Kiktová, PhD).		1					
Date of last modi	fication: 11.10	.2024							
Approved: doc. F	PaedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	PhD.				

University: P. J.	Šafárik Univers	ity in Košice							
Faculty: Faculty	of Arts								
Course ID: KSSFaK/ZEF2/1		Course name: Fundamentals of Experimental Phonetics 2							
Per week: 2 Pe Course method	ractice course-load (he r study period: l: present	ours):							
Number of ECT									
Recommended s	semester/trimes	ter of the cours	e: 4.						
Course level: I.									
Prerequisities: k	KSSFaK/ZEF1/1	5							
Conditions for c	course completi	on:							
Learning outcom	mes:								
Brief outline of	the course:								
Recommended l	literature:								
Course languag	e:								
Notes:				-					
Course assessme Total number of		ts: 28							
A	В	С	D	Е	FX				
57.14	42.86	0.0	0.0	0.0	0.0				
Provides: Ing. E	va Kiktová, PhD).	1		1				
Date of last mod	lification: 10.10	.2024							
Approved: doc.	PaedDr. Ingrid I	Puchalová, PhD.	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.				

University: P. J. Ša	fárik Universit	y in Košice							
Faculty: Faculty of	Arts								
Course ID: KSSFaK/ZASL/15	Course nar	Course name: Fundamentals of Slavic Studies and Old Church Slavonic							
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	cure / Practice purse-load (ho er study perio	urs):							
Number of ECTS	credits: 3								
Recommended sen	nester/trimest	er of the cours	e: 3.						
Course level: I.									
Prerequisities:									
Conditions for cou	rse completio	n:							
Learning outcome	s:								
Brief outline of the	e course:								
Recommended lite	rature:								
Course language:									
Notes:									
Course assessment Total number of ass		s: 297							
A	В	С	D	Е	FX				
43.43	33.0	13.8	7.74	2.02	0.0				
Provides: doc. PhD	r. Marianna Se	edláková, PhD.		·					
Date of last modifi	cation: 26.09.2	2024							
Approved: doc. Pa	edDr. Ingrid Pi	uchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková.	PhD.				

University: P. J. S	Šafárik Universi	ty in Košice							
Faculty: Faculty	of Arts								
Course ID: KSSFaK/ZS/15	Course na	Course name: Fundamentals of Sociology							
Course type, sco Course type: Le Recommended Per week: 2 / 1 Course method	ecture / Practice course-load (ho Per study perio : present	ours):							
Number of ECTS	S credits: 4								
Recommended se	emester/trimes	ter of the cours	e: 5.						
Course level: I.									
Prerequisities:									
Conditions for co	ourse completio	on:							
Learning outcom	nes:								
Brief outline of t	he course:								
Recommended li	terature:								
Course language	:								
Notes:									
Course assessme Total number of a	-	s: 343							
A	В	С	D	Е	FX				
23.62	26.24	20.41	16.03	9.62	4.08				
Provides: doc. M	gr. Alexander C	nufrák, PhD.	1						
Date of last mod	ification: 19.03	.2025							
Approved: doc. H	PaedDr. Ingrid F	uchalová, PhD.	doc. PaedDr. Ivi	ca Hajdučeková	, PhD.				

University: P. J. Ša	afárik Univers	ity in Košice							
Faculty: Faculty o	f Arts								
Course ID: KSSFaK/ZTPP/15	Course na	Course name: Fundamentals of Theory and Practice of Literary Translation							
Course type, scop Course type: Lec Recommended c Per week: 1 / 1 P Course method:	eture / Practice ourse-load (h Per study perio present	ours):							
Number of ECTS									
Recommended set	mester/trimes	ster of the course	e: 3.						
Course level: I.									
Prerequisities:									
Conditions for con	urse completi	on:							
Learning outcome	es:								
Brief outline of th	e course:								
Recommended lit	erature:								
Course language:									
Notes:									
Course assessmen Total number of as		ts: 183							
A	В	С	D	Е	FX				
18.03	45.9	30.6	4.92	0.0	0.55				
Provides: prof. Ph	Dr. Marián Ar	ndričík, PhD.							
Date of last modif	fication: 03.06	0.2022							
Approved: doc. Pa	aedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková	, PhD.				

University: P. J. Šafa	árik Univers	ity in Košice						
Faculty: Faculty of A	Arts							
Course ID: KGER/ NOK/22	ER/ Course name: German Business Communication							
Course type, scope a Course type: Pract Recommended cou Per week: 2 Per sta Course method: pr	ice 1rse-load (h udy period:	ours):						
Number of ECTS c								
Recommended sem	ester/trimes	ster of the course	e: 3.					
Course level: I., P	_							
Prerequisities:								
Conditions for cour	se completi	on:						
Learning outcomes	:							
Brief outline of the	course:							
Recommended liter	ature:							
Course language:								
Notes:								
Course assessment Total number of asse	essed studen	ts: 13						
А	В	С	D	Е	FX			
7.69	38.46	30.77	7.69	15.38	0.0			
Provides: Mgr. Alex	andra Popov	vičová, PhD.		ıI				
Date of last modific	ation: 14.02	2.2025						
Approved: doc. Pae	dDr. Ingrid I	Puchalová. PhD	doc. PaedDr. Iv	ica Hajdučeková.	PhD.			

University: P. J. Ša	fárik Univers	ity in Košice							
Faculty: Faculty of	Arts								
Course ID: KGER/ LITML/06									
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (h tudy period:	ours):							
Number of ECTS	credits: 2								
Recommended sen	nester/trimes	ster of the course	e: 2., 4., 6.						
Course level: I., P									
Prerequisities:									
Conditions for cou	rse completi	on:							
Learning outcome	s:								
Brief outline of the	e course:								
Recommended lite	rature:								
Course language:									
Notes:									
Course assessment Total number of ass		ts: 95							
A	В	С	D	Е	FX				
33.68	24.21	29.47	7.37	5.26	0.0				
Provides: doc. Paed	dDr. Ingrid Pu	ichalová, PhD.		·					
Date of last modifi	cation: 14.02	2.2025							
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková,	PhD.				

University: P. J. Š	afárik Univers	ity in Košice						
Faculty: Faculty of	of Arts							
Course ID: KGEI NJL/22	ER/ Course name: German Language and Literature							
Course type, scop Course type: Recommended o Per week: Per s Course method:	course-load (h study period: present							
Number of ECTS								
Recommended se	emester/trimes	ster of the cours	2:					
Course level: I.								
Prerequisities:								
Conditions for co	ourse completi	on:						
Learning outcom	les:							
Brief outline of th	ne course:							
Recommended li	terature:							
Course language	:							
Notes:								
Course assessmen Total number of a		ts: 17						
A	В	С	D	Е	FX			
35.29	23.53	11.76	17.65	11.76	0.0			
Provides:				· 1				
Date of last modi	fication: 30.04	.2024						
Approved: doc. P	aedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková,	PhD.			

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ NL1/22	Course na	me: German Lite	erature and Cult	ure 1	
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pr	re / Practice rse-load (he study perio	ours):			
Number of ECTS c	redits: 4				
Recommended sem	ester/trimes	ter of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 101			
A	В	С	D	Е	FX
20.79	28.71	28.71	10.89	7.92	2.97
Provides: doc. Paed	Dr. Ingrid Pu	ichalová, PhD., N	Agr. Juraj Dvorsl	ký, PhD.	
Date of last modific	ation: 10.10	.2024			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková.	, PhD.

University: P. J. Šafa	árik Univers	ity in Košice							
Faculty: Faculty of	Arts								
Course ID: KGER/ NL2/22	: KGER/ Course name: German Literature and Culture 2								
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pr	re / Practice rse-load (h study peri- resent	ours):							
Number of ECTS c									
Recommended sem	ester/trimes	ster of the course	e: 4.						
Course level: I., P									
Prerequisities:									
Conditions for cour	se completi	on:							
Learning outcomes	:								
Brief outline of the	course:								
Recommended liter	ature:								
Course language:									
Notes:									
Course assessment Total number of asse	essed studen	ts: 92							
A	В	С	D	Е	FX				
15.22	26.09	29.35	15.22	9.78	4.35				
Provides: doc. Paed	Dr. Ingrid Pu	ichalová, PhD.							
Date of last modific	ation: 14.02	2.2025							
Approved: doc. Pae	dDr. Ingrid l	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková	, PhD.				

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ NL3/22	Course na	me: German Lite	erature and Cult	ure 3	
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pr	ire / Practice irse-load (h study perio	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ter of the course	e: 5.		
Course level: I., P					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 88			
A	В	С	D	Е	FX
13.64	28.41	35.23	11.36	10.23	1.14
Provides: doc. Paed	Dr. Ingrid Pu	ıchalová, PhD., N	/Igr. Juraj Dvorsl	ký, PhD.	
Date of last modific	ation: 14.02	.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD	doc. PaedDr. Ivi	ica Hajdučeková.	PhD.

University: P. J. Šaf	ärik Universi	ity in Košice						
Faculty: Faculty of	Arts							
Course ID: KGER/ NPER/22	θ							
Course type, scope Course type: Pract Recommended co Per week: 2 Per st Course method: p	tice urse-load (he tudy period:	ours):						
Number of ECTS c								
Recommended sem	ester/trimes	ter of the cours	e: 4.					
Course level: I., P								
Prerequisities:								
Conditions for cou	rse completio	on:						
Learning outcomes	:							
Brief outline of the	course:							
Recommended lite	rature:							
Course language:								
Notes:								
Course assessment Total number of ass	essed student	ts: 20						
A	В	С	D	Е	FX			
20.0	25.0	15.0	25.0	15.0	0.0			
Provides: Mgr. Alex	kandra Popov	vičová, PhD.		<u> </u>				
Date of last modifie	cation: 14.02	.2025						
Approved: doc. Pae	dDr. Ingrid F	Puchalová, PhD.	doc. PaedDr. Iv	ica Hajdučeková.	PhD.			

University: P. J. Šaf	ärik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ NSK/22	ER/ Course name: German-Slovak Language Contacts				
Course type, scope Course type: Pract Recommended co Per week: 2 Per st Course method: p	tice urse-load (h rudy period: resent	ours):			
Number of ECTS c					
Recommended sem		ster of the course	e: 4., 6.		
Course level: I., II.,	Р				
Prerequisities:					
Conditions for cour	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 41			
A	В	С	D	Е	FX
4.88	4.88 24.39 39.02 21.95 9.76 0.0				0.0
Provides: prof. Dr	Jörg Meier			<u>ب</u>	
Date of last modific	cation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD	doc. PaedDr. Ivi	ica Hajdučeková.	PhD.

University: P. J. Ša	ıfárik Universi	ty in Košice			
Faculty: Faculty of	f Arts				
Course ID: KPE/ POŽ/21	Course name: Getting to know the Student in Education				
Course type, scope Course type: Prace Recommended co Per week: 2 Per s Course method: p	ctice ourse-load (ho study period: present	ours):			
Number of ECTS					
Recommended ser	nester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	s: 141			
A	В	С	D	Е	FX
61.7	61.7 26.24 6.38 2.13 0.0 3.55				3.55
Provides: PaedDr.	Michal Novoc	ký, PhD., Mgr. I	Beáta Sakalová, I	PhD.	
Date of last modifi	ication: 12.03	.2024			
Approved: doc. Pa	edDr. Ingrid P	uchalová, PhD	doc. PaedDr. Ivi	ca Hajdučeková	, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KGER/ GRAM1/06	Course name: Grammar Seminar I
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I., P	
Prerequisities:	
Conditions for cours final written test	e completion:
nouns, adjectives, pro article correctly; can of texts, students can	nite, indefinite and zero article in the German language correctly, they decline onouns and some numerals with definite article, indefinite article and with no use correct prepositions and conjunctions in German sentences; in analysing apply theoretical grammatical knowledge.
 Numerals – types, fr Prepositions – their 	lension of nouns
München 2009. HALL, K. – SCHEIN Ismaning 2001. HELBIG, G. – BUSC HERING, A. – MAT Mittelstufe. Deutsch PERLMANN-BALM Kursbuch und Arbeit	MITT, R. : Lehr- und Übungsbuch der deutschen Grammatik – aktuell. MITT, R. : Übungsgrammatik für Fortgeschrittene. Deutsch als Fremdsprache. CHA, J. : Übungsgrammatik Deutsch. Berlin, München 2008. USSEK, M. – PERLMANN-BALME, M. : Übungsgrammatik für die als Fremdsprache. München 2009. IE, M. – SCHWALB, S. : em neu, Deutsch als Fremdsprache – B2, sbuch. Ismaning 2008. ZEWSKI, A. : Grammatik mit Sinn und Verstand. Stuttgart 2001.
Course language: German	

Notes:

Course assessment Total number of assessed students: 408					
A B C D E FX					
11.52	17.89	19.61	18.14	16.42	16.42
Provides: Mgr.	Provides: Mgr. Alexandra Popovičová, PhD., doc. Dr.hab. Zsuzsanna Iványi, PhD.				
Date of last modification: 14.02.2025					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.					

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ GRAM2/06	ER/ Course name: Grammar Seminar II				
Course type, scope Course type: Prac Recommended co Per week: 2 Per se Course method: p	tice urse-load (h tudy period:	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ter of the cours	e: 2., 4., 6.		
Course level: I., P					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 211			
A	В	С	D	Е	FX
15.17	15.17 21.33 24.64 18.96 11.37 8.53				8.53
Provides: Mgr. Ale	xandra Popov	vičová, PhD.		<u>ب</u>	
Date of last modified	cation: 14.02	.2025			
Approved: doc. Pae	edDr. Ingrid I	Puchalová, PhD	doc. PaedDr. Ivi	ica Hajdučeková.	PhD.

University: P. J. Šafán	rik University in Košice						
Faculty: Faculty of A	rts						
Course ID: KGER/ DOMC/22							
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28						
Number of ECTS cro	edits: 2						
Recommended seme	ster/trimester of the course: 1.						
Course level: I., P							
Prerequisities:							
Conditions for cours	e completion:						
Learning outcomes: To become familiar a to acquire first interpr	nd learn basic techniques of reading of literary texts in the German language, retation experience						
 Development of abi Discussion with a li answers to these quest Aesthetic perception 	eory lity to distinguish between important and not important lity to deduce meaning of unknown words iterary text - ability to give own questions regarding literary text and to find stions n d formulate the meaning of a literary text						
narrativen Texten. Mi DELABAR, W.(2009 DUDERSTADT, M WICKE, R. E. (2019) München: Huber Ver	ACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von ünchen.): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. – FORYTTA, C. (1999): Literarisches Lernen. Frankfurt am Main.): Deutsch als Fremdsprache. Zwischendurch mal kurze Geschichten.						
Course language: German language							

Notes:

Course assessment Total number of assessed students: 39					
A B C D E FX					
38.46	23.08	15.38	10.26	12.82	0.0
Provides: doc. 1	Provides: doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA				
Date of last modification: 14.02.2025					
Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.					

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ INP/17	Course name: Inclusive Pedagogy				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (ho tudy period:	ours):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		s: 138			
A	В	С	D	Е	FX
71.74	71.74 21.74 2.9 1.45 2.17 0.0				0.0
Provides: PaedDr.	Michal Novoc	ký, PhD.		<u>ــــــــــــــــــــــــــــــــــــ</u>	
Date of last modifi	cation: 14.09	2024			
Approved: doc. Pa	edDr. Ingrid P	uchalová. PhD	doc. PaedDr. Iv	ica Hajdučeková.	PhD.

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ IIŠP/21	Course name: Integration and Inclusion in School Practice				
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (he tudy period:	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ter of the course	e: 3.	_	
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as	-	s: 114			
A	В	С	D	Е	FX
50.0	50.0 35.09 8.77 4.39 0.88 0.88				0.88
Provides: PaedDr.	Michal Novoc	ký, PhD., Mgr. Z	Zuzana Vagaská,	PhD.	1
Date of last modifi	cation: 14.09	.2024			
Approved: doc. Pa	edDr. Ingrid P	Puchalová, PhD	doc. PaedDr. Ivi	ica Hajdučeková.	PhD.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KGER/ IKŠ1/12	Course name: Intercultural Studies 1
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 2.
Course level: I., P	
Prerequisities:	
Conditions for course assessment (H) - test	•
and differences betwee with authentic texts of studied phenomen	rize themselves with selected country-related topics, realize common features een their own culture and cultures in German speaking countries. By working and secondary literature, students will understand causes and connections ha in German speaking countries culture. Acquired knowledge will enable derstand concepts from different areas of life presented in media and culture untries.
countries from the fo - Physical geography	ourse is based on comparison of studies of Slovakia and German speaking llowing aspects

- Political system, institutions, parties, representatives, civil initiatives
- Famous personalities from science, engineering, economics and culture
- Society: demography, social classes, preferred values, extended behavioural patterns, life goals of young people, immigrants and their integration, the role of church and religious societies

- Education: system of schools and universities, priorities, problems and perspectives of university education, possibilities of study mobilities in German speaking countries
- Economics, dominant economic sectors, economic geography, economic policy lines, labour market development, unemployment and its dimensions
- Media and contemporary media discourse
- Language and its varieties
- Culture: Music, Theatre, Film

Recommended literature:

GAIDOSCH, U.; MÜLLER, C. (2008) : Zur Orientierung. Basiswissen Deutschland. Ismaning : Hueber Verlag.

KOPPENSTEINER, J. (2014) : Österreich. Ein landeskundliches Lesebuch. Wien : Praesens.

LUTSCHER, R. (2014) : Von der Wende bis heute. Landeskunde Deutschland. München : Hueber Verlag.

(2011) Tatsachen über Deutschland. Frankfurt am Main : Societätsverlag.

Aktuálne texty v printových a elektronických médiách.

· · · · · · · · · · · · · · · · · · ·		<u> </u>			
Course langua German	ge:				
Notes:					
Course assessn Total number o	nent f assessed studen	ts: 382			
А	В	B C D E FX			
23.04	20.94 20.16 13.87 9.95 12.04				
Provides: Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA, Mgr. Juraj Dvorský, PhD.					
Date of last modification: 14.02.2025					
Approved: doc	Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.				

Page: 59

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
Course ID: KGER/ IKŠ2/22Course name: Intercultural Studies 2			

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present

Number of ECTS credits: 2

Recommended semester/trimester of the course: 3.

Course level: I., P

Prerequisities:

Conditions for course completion:

Learning outcomes:

...

Student has an overview of political, economic and church history as well as history of culture and art in Germany and in Slovakia in the context of European history, with particular focus on intercultural contacts.

Brief outline of the course:

The content of the course includes history of Germany and Slovakia, comparison of development in both territories and clarification of mutual relations

Germanic and Slavic tribes: the way of life, individual tribes: basic classification, primary sources, contacts with the Roman Empire. Early Middle Ages: migration of nations, characteristics of Middle Ages, Samo's Empire, Frankish Empire with focus on Charles the Great, Christianisation of present-day Germany, the Great Moravia and its Christianisation, disintegration of the Frankish Empire, origins of the Holy Roman Empire, establishment of the Kingdom of Hungary, the Arpád dynasty, Ottonians, Romanesque style. High Middle Ages: characteristics of era, system of church, Investiture Controversy, increase of Papal power, emergence of mendicant orders, establishment of universities, rise of cities, Hanseatic League, the Arpád dynasty, Tartar attacks, expansion of the Teutonic Order into Baltic countries, German colonization in Slovakia, the Anjou dynasty, Sigismund of Luxembourg, the "Bratríci" Movement, Matthias Corvinus, the Jagiellonian dynasty, Battle of Mohács. Late Middle Ages: crisis of Middle Ages, humanism and renaissance, Reformation, spread of Reformation in Slovakia, rise of the Habsburghs, counter-reformation, Turkish wars, Thirty-Year's War, its causes and consequences, anti-Habsburg uprisings. The Enlightenment, enlightened despotism and baroque in German countries and in Habsburg Monarchy, reforms, classicism. Germany during the period of French control 1789 – 1815, Prussian reforms, Congress of Vienna and restoration, industrialization period; nationalistic movements, revolutions 1848. Unification of Germany 1871, German Empire, Bach's absolutism, Memorandum of the Slovak Nation, Matica slovenská, Dualism in Habsburg Monarchy, modernisation and social system, imperialism, WWI. Weimar Republic, consequences of the Treaty of Versailles, Golden Twenties, artistic styles: expressionism, Bauhaus, New Objectivity, establishment of the First Czechoslovak Republic, interwar Czechoslovakia, causes of Hitler's rise to power. The Third Reich, ideology, power structures, WWII, destruction of Czechoslovakia, the Slovak State, forms of resistance. After-war history in Federal Republic of Germany and German Democratic Republic, development in the Czechoslovak Socialist Republic, Revolutionary year 1989, Unification of Germany, contemporary art

Recommended literature:

BAMBACH-HORST, E. (ed.): Der Brockhaus Kunst: Künstler Epochen, Sachbegriffe. Wiesbaden 2005.

EPKENHANS, M. at al.: Geschichte und Geschichten. Stuttgart - Leipzig 2011.

GUTJAHR, H.- J.(ed.): Duden. Geschichte. Basiswissen Schule. Berlin 2011.

KAMENICKÝ, M. et al.: Lexikón svetových dejín. Bratislava 1997.

KOVÁČ, D.: Dejiny Slovenska. Praha 1998.

MÜLLER, H. M.: Deutsche Geschichte in Schlaglichtern. Mannheim 1996.

Course language:

German

Notes:

Х

Course assessment

Total number of assessed students: 103

Α		В	С	D	Е	FX
5.83	;	14.56	23.3	23.3	29.13	3.88

Provides: Dr. rer. pol. Michaela Kováčová

Date of last modification: 14.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ MPPX/24	Course na	me: Internationa	l Partnerships ir	Practice	
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (he udy period:	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ter of the course	e: 4.		
Course level: I., P					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asse	essed studen	ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Mgr. Alex	andra Popov	vičová, PhD., doc	. PaedDr. Ingrid	l Puchalová, PhD	•
Date of last modific	ation: 14.02	.2025			
Approved: doc. Pae	dDr. Ingrid H	Puchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková.	PhD.

University: P. J. Š	afárik Universi	ity in Košice						
Faculty: Faculty of	of Arts							
Course ID: KSSFaK/UKL/19	Course name: Introduction to Corpus Linguistics							
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	actice course-load (he study period:	ours):						
Number of ECTS	6 credits: 2							
Recommended se	emester/trimes	ter of the cours	e: 4.					
Course level: I.								
Prerequisities:								
Conditions for co	urse completion	on:						
Learning outcom	es:							
Brief outline of th	ne course:							
Recommended lit	terature:							
Course language:								
Notes:								
Course assessmen Total number of a	-	s: 9						
A	В	С	D	Е	FX			
11.11	33.33	55.56	0.0	0.0	0.0			
Provides: PhDr. L	ucia Jasinská,	PhD.			1			
Date of last modi	fication: 11.08	.2022						
Approved: doc. P	aedDr. Ingrid F	Puchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.			

University: P. J. Šaf	ărik Univers	ity in Košice						
Faculty: Faculty of	Arts							
Course ID: KSSFaK/UVJA/15	Course name: Introduction to Language Studies							
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ure / Practice urse-load (he r study perio	ours):						
Number of ECTS c	redits: 3							
Recommended sem	ester/trimes	ter of the cours	e: 1.	_				
Course level: I.								
Prerequisities:								
Conditions for cour	rse completi	on:						
Learning outcomes	•							
Brief outline of the	course:							
Recommended liter	ature:							
Course language:								
Notes:								
Course assessment Total number of ass	essed studen	ts: 1056						
A	В	С	D	Е	FX			
5.68	11.55	15.72	24.81	15.91	26.33			
Provides: PhDr. Luc	cia Jasinská,	PhD.						
Date of last modific	ation: 11.08	.2022						
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková	, PhD.			

University: P. J. Ša	afárik Universi	ity in Košice						
Faculty: Faculty of	f Arts							
Course ID: KSSFaK/UVLI/15	Course name: Introduction to Literary Studies							
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 P Course method: 1	ture / Practice ourse-load (ho er study perio	ours):						
Number of ECTS	credits: 3							
Recommended ser	nester/trimes	ter of the course	e: 1.					
Course level: I.								
Prerequisities:								
Conditions for cou	urse completio	on:						
Learning outcome	28:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Notes:								
Course assessmen Total number of as	-	s: 556						
A	В	С	D	Е	FX			
5.94	7.01	11.15	19.42	21.94	34.53			
Provides: doc. Pae	dDr. Ivica Haj	dučeková, PhD.		1				
Date of last modif	ication: 25.09	.2024						
Approved: doc. Pa	edDr. Ingrid F	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková	, PhD.			

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ UVJA/06	Course na	me: Introduction	n to the Study of	German Langua	ge
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):			
Number of ECTS c	redits: 3				
Recommended sem	ester/trimes	ter of the cours	e: 1.		
Course level: I., P					
Prerequisities:					
Conditions for cour	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 382			
A	В	С	D	Е	FX
6.28	9.95	17.28	20.16	23.56	22.77
Provides: prof. Dr	lörg Meier, N	/Igr. Alexandra P	opovičová, PhD.		
Date of last modific	ation: 14.02	.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková.	, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: KGER/ UVLI/15	Course name: Introduction to the Study of German Literature
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 2.
Course level: I., P	
Prerequisities:	
Conditions for cours Final assessment: exa	•
Learning outcomes: To gain a basic overv methods of work with	iew of theory of literature and literary science and to learn practical basis and n literary texts.
 Development of typoetry, epic poetry, di Theory of verse. Fundamentals of litexts. Interpretation apprand sociological methprose, and drama. Classic texts of Geta 	Basic definitions. ics in individual periods. ypes, genres and their basic characteristics - work with literary texts. Lyric
Stuttgart : Reclam,. CULLER, J. (2002): übers. von Andreas M GUTZEN, D.; OELL Literaturwissenschaft JEßING, B.; KÖHNE Stuttgart [u.a.] : Metz	 MEL, Ch.; SANDER, G. (2002) : Grundkurs Literaturwissenschaft Literaturtheorie : eine kurze Einführung / Jonathan Culler. Aus dem Engl. Mahler Stuttgart : Reclam. ERS, N.; PETERSEN, J. H. (2009): Einführung in die neuere deutsche : ein Arbeitsbuch / von - 6., neugefaßte Aufl Berlin : Schmidt. EN, R.(2007): Einführung in die Neuere deutsche Literaturwissenschaft. Her. NNER, R. G.; STIEGLER, B. (1996): Texte zur Literaturtheorie der

MEYER-KRENTLER, E. (2001): Arbeitstechniken Literaturwissenschaft - 9., vollst. überarb. und aktualisierte Aufl. - München : Fink. (oder neuere Auflage)

NEUHAUS, S. (2003): Grundriss der Literaturwissenschaft. Tübingen u. Basel: Francke.

VOGT, J. (2002): Einladung zur Literaturwissenschaft : mit einem Hypertext-

Vertiefungsprogramm im Internet / Jochen Vogt. - 3., durchges. und aktualisierte Aufl. -München : Fink, 2002. - 287 S. (oder neuere Auflage)

WALDMANN, G.(2003): Neue Einführung in die Literaturwissenschaft. Aktive analytische und produktive Einübung in Literatur und den Umgang mit ihr – Ein systematischer Kurs. Hohengehren: Schneider-Verlag.

Course language:

German language

Notes:

Course assessment

Total number of assessed students: 136

А	В	С	D	Е	FX
20.59	20.59	19.85	10.29	19.85	8.82

Provides: doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD.

Date of last modification: 14.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J.	Šafárik Univers	ity in Košice							
Faculty: Faculty	of Arts								
Course ID: KSSFaK/ ZZvPaEM1/15	Course na	Course name: Journalistic Genres in Print and Electronic Media I							
Course type, sco Course type: L Recommended Per week: 2 / 2 Course method	ecture / Practice course-load (h Per study perio l: present	ours):							
Number of ECT									
Recommended s	semester/trimes	ster of the cours	e: 6.						
Course level: I.									
Prerequisities:									
Conditions for c	ourse completi	on:							
Learning outcor	nes:								
Brief outline of	the course:								
Recommended I	literature:								
Course language	e:								
Notes:	,								
Course assessme Total number of		ts: 562							
A	В	С	D	Е	FX				
19.4	13.7	21.53	17.97	19.4	8.01				
Provides: PhDr.	Marián Gladiš,	PhD.							
Date of last mod	lification: 11.03	.2022							
Approved: doc.	PaedDr. Ingrid l	Puchalová, PhD	doc. PaedDr. Ivi	ca Hajdučeková	, PhD.				

University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Arts							
Course ID: KSSFaK/ ZZvPaEM2/15	Course na	Course name: Journalistic Genres in Print and Electronic Media II						
Recommended Per week: 2 / 2 Course method	ecture / Practice course-load (h Per study perio l: present	ours):						
Number of ECT	S credits: 5							
Recommended s	semester/trimes	ster of the cours	e: 5.					
Course level: I.								
Prerequisities: H	KSSFaK/ZZvPal	EM1/15						
Conditions for c	course completi	on:						
Learning outco	mes:							
Brief outline of	the course:							
Recommended	literature:							
Course languag	e:							
Notes:								
Course assessm Total number of		ts: 433						
А	В	С	D	Е	FX			
28.41	29.33	20.55	12.24	9.01	0.46			
Provides: Mgr. I	Peter Getlík, PhI).			1			
Date of last mod	lification: 07.10	0.2024						
Approved: doc.	PaedDr. Ingrid I	Puchalová, PhD	doc. PaedDr. Ivi	ca Hajdučeková	. PhD.			

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ JKOM1/12	Course na	me: Language (Competence 1		
Course type, scope Course type: Prac Recommended co Per week: 4 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of ECTS of	credits: 3				
Recommended sem	ester/trimes	ter of the cours	e: 1.		
Course level: I., P					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 512			
A	В	С	D	Е	FX
13.48	24.41	24.8	13.87	13.09	10.35
Provides: Mgr. Alex	xandra Popov	vičová, PhD., Mg	gr. Juraj Dvorský	, PhD.	
Date of last modifie	cation: 14.02	.2025			
Approved: doc. Pae	edDr. Ingrid I	Puchalová, PhD	doc. PaedDr. Ivi	ica Hajdučeková.	, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ JKOM2/15	Course na	me: Language C	competence 2		
Course type, scope Course type: Prac Recommended co Per week: 4 Per s Course method: p	tice ourse-load (h tudy period: present	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ster of the cours	e: 2.		
Course level: I., P					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 133			
А	В	С	D	Е	FX
12.03	31.58	24.06	12.78	11.28	8.27
Provides: Dr. rer. p	ol. Michaela	Kováčová, PhDr.	PaedDr. Ján Ma	rkech, PhD., MB	A
Date of last modifi	cation: 14.02	2.2025			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ca Hajdučeková,	PhD.

University: P. J. Šat	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ JKOM3/22	Course na	me: Language (Competence 3		
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (ho tudy period: resent	ours):			
Number of ECTS of					
Recommended sem	ester/trimes	ter of the cours	e: 3.	_	
Course level: I., P					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcomes	S:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		s: 100			
A	В	С	D	Е	FX
19.0	30.0	29.0	13.0	7.0	2.0
Provides: Mgr. Ale:	xandra Popov	ičová, PhD.			1
Date of last modified	cation: 14.02	2025			
Approved: doc. Pae	dDr. Ingrid P	uchalová, PhD	doc. PaedDr. Ivi	ca Hajdučeková.	PhD.

University: P. J. Šaf	ărik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ JKOM4/22	Course na	me: Language C	ompetence 4		
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of ECTS c	redits: 2				
Recommended sem	ester/trimes	ster of the course	2: 4.		
Course level: I., P					
Prerequisities:					
Conditions for cour	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	rature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 54			
A	В	С	D	Е	FX
24.07	20.37	29.63	9.26	9.26	7.41
Provides: Mgr. Jura	j Dvorský, P	hD.			
Date of last modific	cation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ JKOM5/12	Course na	me: Language C	ompetence 5		
Course type, scope Course type: Prac Recommended co Per week: 2 Per se Course method: p	tice urse-load (h tudy period: present	ours):			
Number of ECTS of					
Recommended sen	nester/trimes	ter of the course	e: 5.		
Course level: I., P					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 27			
A	В	С	D	Е	FX
29.63	25.93	33.33	3.7	7.41	0.0
Provides: Mgr. Ale	xandra Popov	vičová, PhD., Mg	r. Juraj Dvorský	y, PhD.	
Date of last modified	cation: 14.02	.2025			
Approved: doc. Pae	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	PhD.

University: P. J. Ša	ıfárik Universi	ty in Košice			
Faculty: Faculty of	fArts				
Course ID: KGER JKOM6/22	/ Course na	me: Language (Competence 6		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (ho study period:	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ter of the cours	e: 6.		
Course level: I., P					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		s: 21			
A	В	С	D	Е	FX
42.86	28.57	4.76	19.05	4.76	0.0
Provides: Mgr. Jur	aj Dvorský, Pl	ıD.	1		
Date of last modifi	ication: 14.02	.2025			
Approved: doc. Pa	edDr. Ingrid P	Puchalová, PhD	doc. PaedDr. Ivi	ica Hajdučeková.	PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	
Course ID: KGER/ LEX/12	Course name: Lexicology of German Language
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 4.
Course level: I., P	
Prerequisities:	
Conditions for cours -	e completion:
	asic lexicological terms, concepts and methods. Working during seminars will dge of the system of vocabulary of studied language, and will extend and exis.
- Word as language si	ourse: ce - position of lexicology in linguistics, areas of lexicology ign, specific features of language sign, theoretical concepts of language sign word - types of lexical meanings, structure and methods of analysis of lexical
- Lexical and sema	ntic relations in vocabulary - polysemy, homonyms, paradigmatic and in vocabulary: synonyms, hyperonym and hyponym, antonyms, word field,
- Words formation: me	otivation and its types, word-formation procedures, broadening and narrowing , morphemic structure of words ation
- Phraseology: types of between phraseologis	of phraseologisms, features of phraseologisms, lexical and semantic relations
	s of dictionaries and their use
deutschen Sprache. B BUSSMANN, H: Lex RÖMER, C. – MATZ RÖMER, C.: Der deu	EDRICH, K.: Deutsches Übungsbuch. Übungen zum Wortschatz der Berlin 2001. xikon der Sprachwissenschaft. Stuttgart 2002. ZKE, B.: Lexikologie des Deutschen. Eine Einführung. Tübingen 2003. utsche Wortschatz. Struktur, Regeln und Merkmale. Tübingen 2019.
2005.	exikalisches Grundwissen in Sprachsystem und Sprachgebrauch. Bratislava

Course langua German	ge:				
Notes:					
Course assessn Total number o	nent f assessed studen	ts: 201			
А	В	С	D	Е	FX
6.97	17.91	27.36	23.88	17.91	5.97
Provides: doc.	Dr.hab. Zsuzsann	a Iványi, PhD., I	Dr. rer. pol. Micha	aela Kováčová	
Date of last mo	dification: 14.02	2.2025			
Approved: doc	. PaedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ca Hajdučeková,	PhD.

University: P. J. Š	afárik Universi	ty in Košice						
Faculty: Faculty of	of Arts							
Course ID: KSSFaK/JK/22	Course na	Course name: Linguistic Proofreading						
Course type, scop Course type: Ser Recommended o Per week: 2 Per Course method:	minar course-load (ho study period: 1	ours):						
Number of ECTS	credits: 2							
Recommended se	mester/trimest	ter of the cours	e: 6.					
Course level: I.								
Prerequisities:								
Conditions for co	urse completio	on:						
Learning outcom	es:							
Brief outline of th	ne course:							
Recommended lit	terature:							
Course language:								
Notes:	2							
Course assessmen Total number of a		s: 7						
A	В	С	D	Е	FX			
100.0	0.0	0.0	0.0	0.0	0.0			
Provides: PhDr. L	ucia Jasinská, I	PhD.	1	1	1			
Date of last modi	fication: 11.08.	2022						
Approved: doc. P	aedDr. Ingrid P	uchalová, PhD.	doc. PaedDr. Iv	ica Hajdučeková.	PhD.			

University: P. J.	Šafárik Univers	ity in Košice						
Faculty: Faculty	of Arts							
Course ID: KSSFaK/ EXKUbm/12	Course na	Course name: Literary Excursion 1						
Course type, sco Course type: P Recommended Per week: Per Course method	ractice course-load (h study period: 3	ours):						
Number of ECT	S credits: 2							
Recommended s	semester/trimes	ster of the cours	e: 4.					
Course level: I.								
Prerequisities:								
Conditions for c	ourse completi	on:						
Learning outcom	mes:							
Brief outline of	the course:							
Recommended	literature:							
Course languag	e:							
Notes:								
Course assessme Total number of		ts: 279						
A	В	С	D	Е	FX			
84.23	7.17	0.72	0.36	0.0	7.53			
Provides: doc. M Andričíková, Phl	,	, 1		, , U				
Date of last mod	lification: 25.02	2.2025						
Approved: doc.	PaedDr. Ingrid 1	Puchalová, PhD	doc. PaedDr. Ivi	ica Hajdučeková	, PhD.			

University: P. J. Ša	afárik Univers	ity in Košice						
Faculty: Faculty o	f Arts			_				
Course ID: KSSFaK/LFT/07	Course na	Course name: Literature in Film and Television						
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (he study period: present	ours):						
Number of ECTS								
Recommended set	mester/trimes	ter of the cours	e: 5.					
Course level: I.								
Prerequisities:								
Conditions for co	urse completi	on:						
Learning outcome	es:							
Brief outline of th	e course:							
Recommended lit	erature:							
Course language:								
Notes:								
Course assessmen Total number of as	-	ts: 336						
A	В	С	D	Е	FX			
23.81	40.18	26.79	8.04	1.19	0.0			
Provides: prof. Mg	gr. Ján Sabol, I	PhD.,ArtD., Mgr.	Peter Getlík, Ph	D.				
Date of last modif	ication: 03.02	.2025						
Approved: doc. Pa	aedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ca Hajdučeková.	PhD.			

University: P. J. Ša	fárik Universi	ty in Košice					
Faculty: Faculty of	Arts						
Course ID: KPE/ MKŠP/21	Course name: Mentoring and Coaching in School Practice						
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (ho tudy period:	ours):					
Number of ECTS	credits: 2						
Recommended sen	nester/trimes	ter of the cours	e: 5.				
Course level: I.							
Prerequisities:							
Conditions for cou	rse completio	on:					
Learning outcome	s:						
Brief outline of the	e course:						
Recommended lite	rature:						
Course language:							
Notes:							
Course assessment Total number of ass		s: 85					
A	В	С	D	Е	FX		
88.24	9.41	2.35	0.0	0.0	0.0		
Provides: Mgr. Zuz	ana Vagaská,	PhD., Mgr. Beát	ta Sakalová, PhE).			
Date of last modifi	cation: 18.09	.2024					
Approved: doc. Pag	edDr. Ingrid P	uchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková.	PhD.		

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ MORF/22	Course na	me: Morphology	v of German Lan	guage	
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 2 Per Course method: pr	ire / Practice irse-load (h study perio	ours):			
Number of ECTS c	redits: 4				
Recommended sem	ester/trimes	ster of the course	e: 2.		
Course level: I., P					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of asso	essed studen	ts: 106			
A	В	С	D	Е	FX
13.21	27.36	26.42	20.75	7.55	4.72
Provides: doc. Dr.ha	ıb. Zsuzsann	a Iványi, PhD.			
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ca Hajdučeková	, PhD.

University: P. J. Ša	fárik Universi	ty in Košice						
Faculty: Faculty of	Arts							
Course ID: KPE/ MMKV/17	Course na	Course name: Multiculturalism and Multicultural Education						
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	etice ourse-load (ho tudy period:	ours):						
Number of ECTS	credits: 2							
Recommended sen	nester/trimes	ter of the cours	e: 4.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completio	on:						
Learning outcome	s:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Notes:								
Course assessment Total number of ass		s: 289						
А	В	С	D	Е	FX			
39.79	43.94	14.88	0.69	0.35	0.35			
Provides: PaedDr. 1	Michal Novoc	ký, PhD.						
Date of last modifi	cation: 12.03	.2024						
Approved: doc. Pa	edDr. Ingrid P	uchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.			

University: P. J. Š	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KSSFaK/SSL/22	Course na	me: Old Slovak	Literature		
Course type, scop Course type: Le Recommended Per week: 1 / 1 Course method:	cture / Seminar course-load (he Per study perio	ours):			
Number of ECTS	S credits: 3				
Recommended so	emester/trimes	ter of the cours	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	:				
Notes:					
Course assessme Total number of a		ts: 439			
A	В	С	D	Е	FX
12.53	17.54	31.21	17.08	14.12	7.52
Provides: PhDr. I	Lukáš Šutor, Ph	D.		<u> </u>	
Date of last modi	ification: 16.11	.2024			
Approved: doc. F	PaedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková.	PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	ints
Course ID: KGER/ ORT1/15	Course name: Orthography 1
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I., P	
Prerequisities:	
Conditions for cours assessment (H)	e completion:
	edge of development of German orthography, in particular problems of reform est orthography reform, they are aware of changes and rules of the latest n practice.
Historical and phonOverview of developed	en written and spoken language, phoneme - grapheme relationship etic principle in orthography - contrastive view pment of written German language, 1st and 2nd orthographic conference German orthography - overview of changes in specific areas of orthography
FELSENSTEIN, T. – Augsburg 1999. LÜBKE, D. : Übunge 2000. MAIER, M. – NILL, Düsseldorf, Leipzig 2 SCHEURINGER, H.	Rechtschreibung. Mannheim 1996. HAGGENMÜLLER, R.: Basis-Trainer Deutsch. Neue Recht-schreibung. en zur neuen Rechtschreibung. In: Deutsch als Fremdsprache München Chr.: Rechtschreibung 2000. Grundlegende Übungen zur Reform. Stuttgart,
Course language: German	

Course assessment Total number of assessed students: 161							
A B C D E FX							
13.66	24.22	22.98	11.8	14.91	12.42		
Provides: doc. 1	Provides: doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA						
Date of last modification: 14.02.2025							
Approved: doc.	Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.						

University: P. J. Šaf	ärik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ ORT2/12	Course na	me: Orthography	y 2		
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (h udy period:	ours):			
Number of ECTS c	redits: 2				
Recommended sem	ester/trimes	ter of the course	e: 2.		
Course level: I., P					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 107			
A	В	С	D	Е	FX
25.23	37.38	18.69	12.15	3.74	2.8
Provides: doc. Paed	Dr. Ingrid Pu	ichalová, PhD.			
Date of last modific	ation: 14.02	.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková.	PhD.

University: P. J. Ša	afárik Universi	ty in Košice			
Faculty: Faculty of	f Arts				
Course ID: KSSFaK/ORT/07	Course na	me: Orthograph	y and Orthoepy		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (ho study period:	ours):			
Number of ECTS	credits: 2				
Recommended ser	nester/trimes	ter of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	s: 1028			
A	В	С	D	Е	FX
8.56	11.09	12.94	13.13	26.17	28.11
Provides: Mgr. Lei	na Ivančová, P	hD.		1	1
Date of last modif	ication: 11.08	.2022			
Approved: doc. Pa	edDr. Ingrid P	uchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ Pg/15	Course na	me: Pedagogy			
Course type, scope Course type: Lect Recommended co Per week: 2 Per s Course method: p	ture ourse-load (ho tudy period:	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ter of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 1331			
A	В	С	D	Е	FX
21.79	30.65	23.44	13.45	8.41	2.25
Provides: PaedDr.	Michal Novo	cký, PhD., doc. P	aedDr. Renáta O	rosová, PhD.	•
Date of last modifi	cation: 14.09	.2024			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ca Hajdučeková	, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: KSSFaK/FONT/15		me: Phonetics			
Course type, scope Course type: Lec Recommended co Per week: 1 / 1 Pe Course method: p	ture / Practice ourse-load (he er study perio	ours):			
Number of ECTS	credits: 4				
Recommended ser	nester/trimes	ter of the course	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 459			
A	В	С	D	Е	FX
4.58	10.89	20.92	23.09	18.52	22.0
Provides: PhDr. Iv	eta Bónová, P	hD., univerzitná	docentka		
Date of last modifi	ication: 27.09	.2024			
Approved: doc. Pa	edDr. Ingrid F	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková.	PhD.

University: P. J. Ša	fárik Universi	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KSSFaK/FONF/15	Course na	me: Phonology			
Course type, scope Course type: Lect Recommended co Per week: 1 / 1 Pe Course method: p	ure / Practice urse-load (ho r study perio	ours):			
Number of ECTS of	credits: 4				
Recommended sem	nester/trimes	ter of the course	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		s: 362			
A	В	С	D	Е	FX
7.73	14.36	19.89	22.38	18.78	16.85
Provides: PhDr. Ive	eta Bónová, P	hD., univerzitná	docentka		
Date of last modified	cation: 04.02	.2025			
Approved: doc. Pae	edDr. Ingrid P	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková.	, PhD.

s fourse name: Positive Psychology I the method: e-load (hours): y period: 28
I the method:
e-load (hours):
nt
its: 2
er/trimester of the course: 4., 6.
completion: esults: results for the course is conducted through continuous assessment. Active rs (a maximum of 2 absences is allowed) accounts for 20%; a presentation a pre-assigned date accounts for 30%; and the preparation and submission ethodological guide on Positive Psychology accounts for 50%.
d and must revise the assignment where a low score was obtained.cademic he UPJŠ.

Positive Psychology as a new and dynamically developing field of psychology. They will become familiar with research in this area and various perspectives on personal well-being, happiness, and life meaning. They will acquire an overview of the main theoretical approaches in Positive Psychology and their application in the context of individuals and society, with an emphasis on their use in educational settings.

Skills: Students will develop the ability to independently and critically address current topics in Positive Psychology, such as positive emotions, interpersonal relationships, hope, optimism, gratitude, and wisdom. They will learn to apply Positive Psychology principles in designing programs aimed at promoting personal well-being and developing positive traits, which can be utilized in working with children and youth in school environments.

Competencies: After completing the course, students will be able to effectively apply the principles of Positive Psychology in educational contexts, such as fostering positive interpersonal relationships and developing optimism and gratitude in students. They will be prepared to

participate in the creation and implementation of programs focused on personal development and mental well-being, contributing to the creation of a positive and supportive school environment.

Brief outline of the course:

- 1. Different perspectives on well-being nad happiness in psychology
- 2. Main theoretical approaches to positive psychology
- 3. Positive emotions and positivity
- 4. Meaningfulness
- 5. Positive interpersonal relations
- 6. Post-traumatic growth
- 7. Hope and optimism
- 8. Gratitude
- 9. Spirituality as a personality dimension
- 10. Wisdom
- 11. Positive institutions
- 12. New themes and topics in PP

Recommended literature:

Brewer, M. B., & Hewstone, M. (2004). Emotion and motivation. Blackwell.

Deci, E., & Ryan, R. M. (2002). Handbook of self-determination research. Rochester.

Křivohlavý, J. (2003). Pozitivní psychologie. Praha: Portál.

Křivohlavý, J. (2007). Psychologie vděčnosti a nevděčnosti. Praha: Grada.

Křivohlavý, J. (2012). Psychologie moudrosti a dobrého života. Praha: Grada.

Křivohlavý, J. (2013). Psychologie pocitu štěstí. Praha: Grada.

McAdams, D. P. (2002). The person. New York.

Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue]. American Psychologist, 55(1).

Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.

Slezáčková, A. (2012). Průvodce pozitivní psychologií. Praha: Grada.

Carr, A. (2022). Positive psychology: The science of wellbeing and human strengths (3rd ed.). Routledge.

Course language:

Notes:

Course assessment

Total number of assessed students: 517

А	В	С	D	Е	FX
98.45	1.16	0.19	0.0	0.19	0.0

Provides: doc. Mgr. Gabriel Baník, PhD.

Date of last modification: 04.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of A	ırts
Course ID: KGER/ PFON/12	Course name: Practical Phonetics
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 14
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 2.
Course level: I., P	
Prerequisities:	
Conditions for cours examination (S)	e completion:
Learning outcomes: Learning of basic pho	onetic terms from the German language and their practical implementation
 System of vowels an Connection of phon Phonemes in Germa Phonetic transcription Relations between p Syllable Suprasegmental phonetics 	phonetics and phonology nd consonants in German and their comparison with Slovak emes an (place and manner of articulation, assimilation)
Einführung in die Pho Lehrveranstaltung. Je KOHLER, K. J.: (199 RAUSCH, R. – RAU GEHRMANN, S.: (199 STOCK, E.: Deutsch	rachewörterbuch (2000) 4. Auflage., Mannheim, Dudenverlag onetik und Phonologie der deutschen Aussprache. Handout zur
Course language: German	

Notes:

Course assessment Total number of assessed students: 297							
A B C D E FX							
20.2	19.87	23.91	19.19	11.45	5.39		
Provides: doc. 1	Provides: doc. PaedDr. Ingrid Puchalová, PhD.						
Date of last modification: 14.02.2025							
Approved: doc.	Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.						

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KGER OJK/22	Course na	me: Professiona	l Language and	Communication	
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period:	ours):			
Number of ECTS					
Recommended set	mester/trimes	ter of the cours	e: 5.		
Course level: I., P					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 14			
Α	В	С	D	Е	FX
50.0	28.57	7.14	7.14	7.14	0.0
Provides: Mgr. Al	exandra Popov	vičová, PhD.		·4	
Date of last modif	ication: 14.02	.2025			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	PhD.

University: P. J. Ša	fárik Universit	ty in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ OPX/15	Course na	ne: Professiona	ll Practice		
Course type, scope Course type: Prac Recommended co Per week: Per stu Course method: p	tice urse-load (ho ıdy period: 1(urs):			
Number of ECTS of	credits: 2				
Recommended sem	nester/trimest	er of the cours	e: 2., 4., 6.	_	
Course level: I.					
Prerequisities:					
Conditions for cou	rse completio	n:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		s: 19			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Paed	Dr. Ingrid Pu	chalová, PhD.	1	1	1
Date of last modified	cation: 12.07.	2022			
Approved: doc. Pae	edDr. Ingrid P	uchalová. PhD.	doc. PaedDr. Iv	ica Hajdučeková	PhD.

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Arts				
Course ID: KGE PROJ/12	ER/ Course na	ame: Project Sen	ninar in Linguisti	cs	
Course type, sco Course type: P Recommended Per week: 2 Pe Course method	ractice course-load (h r study period:	ours):			
Number of ECT	S credits: 2				
Recommended s	semester/trimes	ster of the cours	e: 3., 5.		
Course level: I.,	Р				
Prerequisities:					
Conditions for c	ourse completi	on:			
Learning outcom	mes:				
Brief outline of	the course:				
Recommended	literature:				
Course languag	e:				
Notes:					
Course assessme Total number of		ts: 25			
A	В	С	D	Е	FX
44.0	40.0	16.0	0.0	0.0	0.0
Provides: Mgr. A PhD., MBA	Alexandra Popov	vičová, PhD., pro	of. Dr. Jörg Meier	, PhDr. PaedDr.	Ján Markech,
Date of last mod	lification: 14.02	2.2025			
Approved: doc.	PaedDr. Ingrid	Puchalová, PhD	doc. PaedDr. Ivi	ica Hajdučeková	, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER PROLK/12	Course na	ame: Project Sen	ninar in Literature	e and Culture	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (h tudy period: present	ours):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimes	ster of the cours	e: 1., 3., 5.		
Course level: I., P					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of as		ts: 61			
А	В	С	D	Е	FX
32.79	34.43	14.75	9.84	4.92	3.28
Provides: doc. Paed Ján Markech, PhD.,	•	uchalová, PhD., I	Mgr. Alexandra P	Popovičová, PhD	., PhDr. PaedDr.
Date of last modifi	cation: 14.02	2.2025			
Approved: doc. Pa	edDr. Ingrid	Puchalová, PhD.,	doc. PaedDr. Ivi	ca Hajdučeková	, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ PROPR/22	Course na	me: Project Sem	inar in Translati	on	
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice urse-load (ho tudy period: present	ours):			
Number of ECTS					
Recommended sen	nester/trimes	ter of the course	e: 4., 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcome	S:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 0			
A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Dr. rer. p	ol. Michaela	Kováčová, Mgr.	Juraj Dvorský, P	hD.	1
Date of last modifi	cation: 06.10	.2024			
Approved: doc. Pag	edDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.

University: P. J. Š	Safárik Univers	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KPPaPZ/Ps/15	Course na	me: Psychology			
Course type, scop Course type: Le Recommended o Per week: 2 Per Course method:	cture course-load (h study period:	ours):			
Number of ECTS	S credits: 2				
Recommended se	emester/trimes	ster of the course	e: 3.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	les:				
Brief outline of tl	he course:				
Recommended lit	terature:				
Course language	:				
Notes:					
Course assessmen Total number of a	-	ts: 978			
A	В	С	D	Е	FX
40.49	22.39	14.52	11.04	10.02	1.53
Provides: doc. Ma	gr. Mária Bačík	ková, PhD., Mgr.	Ondrej Kalina, I	PhD.	
Date of last modi	fication: 04.02	2.2025			
Approved: doc. P	aedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	PhD.

University: P. J. Šaf	ărik University in Košice						
Faculty: Faculty of Arts							
Course ID: KPPaPZ/PKŽ/15							
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr Number of ECTS c	tice urse-load (hours): udy period: 28 resent						
Recommended sem	ester/trimester of the course: 3., 5.						
Course level: I.							
Prerequisities:							
set requirements, when sure an objective moral standards. The process or in the assent of the set o	on in seminars presentation of PPT presentation on the assigned topic. Maximum number of number of points 11. essay in the range of 4xA4 (standard pages). Maximum number of points 20; f points 11. (grade) is the sum of points for the presentation and the essay.						
The student is able everyday situations	to demonstrate an understanding of the individual's behavior in selected such as conflict, group influence, empathy, helping, aggression, etc. to describe, explain and evaluate the psychological mechanisms that occur in						

everyday situations.

The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation).

The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs.

The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

Brief outline of the course:

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 253

А	В	С	D	Е	FX
46.25	23.32	24.51	4.35	1.19	0.4

Provides: Mgr. Ondrej Kalina, PhD.

Date of last modification: 10.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

	arts					
Course ID: CJP/ RUS1/07	Course name: Russian Language for Students of Philology 1					
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28					
Number of ECTS credits: 3 Recommended semester/trimester of the course: 3.						
Prerequisities:						
home reading, mini-p Final assessment = th	cipation (2 absences tolerated), selfstudy, home assignments, tests, dictations,					
1	re basic knowledge of the Russian language (pronunciation, grammar,					
Students will acqui vocabulary, language and communicative l course syllabus with	interference, etc.), basic language skills (listening, speaking, reading, writing)					
Students will acqui vocabulary, language and communicative l course syllabus with The level of proficien Brief outline of the c Russian alphabet, ort Russian sentence, no Pronouns, numerals, Language interference Vocabulary developm – character traits, cou etc.)	 interference, etc.), basic language skills (listening, speaking, reading, writing) anguage competence (linguistic, sociolinguistic, pragmatic) according to the special reference to topics related to their study programme. incy: A1 (Common European Framework of Reference for Languages). Fourse: hography, pronunciation. uns, verb conjugation, modal and irregular verbs. adjectives and adverbs. xe. nent (getting to know, who is who, hobbies and interests, family, friends, people intries and nationalities, home town, my university, biography, famous people.					
Students will acqui vocabulary, language and communicative l course syllabus with The level of proficien Brief outline of the c Russian alphabet, ort Russian sentence, no Pronouns, numerals, Language interference Vocabulary developm – character traits, cou	interference, etc.), basic language skills (listening, speaking, reading, writing) anguage competence (linguistic, sociolinguistic, pragmatic) according to the special reference to topics related to their study programme. hcy: A1 (Common European Framework of Reference for Languages). course: hography, pronunciation. uns, verb conjugation, modal and irregular verbs. adjectives and adverbs. ce. hent (getting to know, who is who, hobbies and interests, family, friends, people intries and nationalities, home town, my university, biography, famous people.					

Course languag Slovak languag	2				
Notes:					
Course assessm Total number of	nent f assessed studen	ts: 486			
А	В	С	D	Е	FX
45.27	16.26	13.58	9.05	5.97	9.88
Provides: Mgr.	Ivana Kupková,	PhD.			
Date of last mo	dification: 12.09	.2024			
Approved: doc.	. PaedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková	, PhD.

Faculty: Faculty of Arts						
Course ID: CJP/ RUS2/07	Course name: Russian Language for Students of Philology 2					
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (hours): tudy period: 28					
Number of ECTS	credits: 2					
Recommended sen	nester/trimester of the course: 4.					
Course level: I.						
Prerequisities:						
presentations, selfst Final assessment =	ticipation (2 absences tolerated), home assignments, tests, home reading, mini-					
1	lire a good knowledge of the Russian language (pronunciation, grammar,					
and communicative course syllabus wit	ge interference, etc.), basic language skills (listening, speaking, reading, writing) e language competence (linguistic, sociolinguistic, pragmatic) according to the h special reference to topics related to their study programme. ency: A1/A2 (Common European Framework of Reference for Languages).					
and communicative course syllabus wit The level of profici Brief outline of the Vocabulary develop abroad, leisure time Grammar (nouns, v irregular verbs). Language interferen Home reading - L.N	 a language competence (linguistic, sociolinguistic, pragmatic) according to the h special reference to topics related to their study programme. ency: A1/A2 (Common European Framework of Reference for Languages). course: oment (hobbies, foreign languages, job and duties, travel, plans, in a foreign city e, friends, EU, UNO, etc.). erbs, adjectives and adverbs, verbs in present, past and future tense, modal and hce, written communication. N.Tolstoy, B. Pasternak, Radio UNO - news 					
and communicative course syllabus with The level of profici Brief outline of the Vocabulary develop abroad, leisure time Grammar (nouns, v irregular verbs). Language interferen Home reading - L.M Recommended lite Nekolová, V., Cam 2007 Baláž, G., Čabala, I Balcar M.: Ruská g Fozikoš, A., Reitere Oganesjanová D., T + materials provide https://ru.wikisourc	 a language competence (linguistic, sociolinguistic, pragmatic) according to the h special reference to topics related to their study programme. ency: A1/A2 (Common European Framework of Reference for Languages). course: ment (hobbies, foreign languages, job and duties, travel, plans, in a foreign city e, friends, EU, UNO, etc.). erbs, adjectives and adverbs, verbs in present, past and future tense, modal and hce, written communication. V.Tolstoy, B. Pasternak, Radio UNO - news rature: utaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda M., Svetlík, J.: Gramatika ruštiny. Bratislava: SPN 1995 ramatika v kostce. Praha, Leda 1999 ová, T.: Reálie rusky mluvících zemí. Plzeň: Fraus 1998 Fregubová, J.: Cvičebnice ruské gramatiky. Praha: Polyglot 2004 d by the lecturer 					

Course languag Russian languag					
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 202			
А	В	С	D	Е	FX
41.58	13.86	14.36	7.43	10.4	12.38
Provides: Mgr.	Ivana Kupková,	PhD.			•
Date of last mo	dification: 06.02	2.2024			
Approved: doc.	. PaedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková	, PhD.

	fárik University in Košice
Faculty: Faculty of	
Course ID: CJP/ RUS3/08	Course name: Russian Language for Students of Philology 3
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (hours): tudy period: 28
Number of ECTS of	credits: 2
Recommended sem	nester/trimester of the course: 5.
Course level: I.	
Prerequisities:	
mini-presentations. Final assessment =	ticipation (2 absences tolerated), selfstudy, home assignments, home reading the average of results obtained. 3-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.
interference, etc.), b language competen special reference to	s: re greater knowledge of the Russian language (grammar, vocabulary, language basic language skills (listening, speaking, reading, writing) and communicative ce (linguistic, sociolinguistic, pragmatic) according to the course syllabus with topics related to their study programme. ency: A2/B1 (Common European Framework of Reference for Languages).
transport, food, sh humanitarian aid, m Grammar ((irregula pronouns, etc.).	pment (interesting towns, places, famous people, travel and acomodation opping, health and illness, Niznij Novgorod, EU, Slovak-Russian relatios nigration, cross-cultural communication, history of interpreting, etc.). r verbs, nouns, adjectives, passive and active voice, nce, written communication, translation of texts, etc.
2007 Baláž, G., Čabala, M Balcar M.: Ruská g Fozikoš, A., Reitero	utaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995 ramatika v kostce. Praha, Leda, 1999 ová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998 Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004

http://public-library.narod.ru/

Course languag Russian languag					
Notes:					
Course assessm Total number of	nent f assessed student	s: 50			
А	В	С	D	E	FX
62.0	20.0	10.0	8.0	0.0	0.0
Provides: Mgr.	Ivana Kupková, I	PhD.		<u>.</u>	1
Date of last mo	dification: 13.03	.2022			
Approved: doc.	. PaedDr. Ingrid P	uchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková	, PhD.

University: P. J. Ša	afárik Universi	ity in Košice			
Faculty: Faculty of	f Arts				
Course ID: KPE/ OLŠ/15	Course na	me: School Adm	iinistration and I	Legislation	
Course type, scope Course type: Prace Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (he study period:	ours):			
Number of ECTS					
Recommended ser	nester/trimes	ter of the course	: 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	irse completio	on:			
Learning outcome	es:				
Brief outline of the	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		s: 355			
A	В	С	D	Е	FX
45.92	31.27	13.24	5.92	3.1	0.56
Provides: PaedDr.	Michal Novoc	cký, PhD., Mgr. F	Beáta Sakalová, l	PhD.	
Date of last modif	ication: 14.09	.2024			
Approved: doc. Pa	edDr. Ingrid F	Puchalová, PhD	doc. PaedDr. Ivi	ca Hajdučeková	, PhD.

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KF/ VKFV/07	Course na Introductio	me: Selected To	pics in Philosopl	hy of Education (General
Course type, scop Course type: Pra Recommended co Per week: 2 Per s Course method:	ctice ourse-load (h study period:	ours):			
Number of ECTS					
Recommended ser	mester/trimes	ster of the cours	e: 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 52			
A	В	С	D	Е	FX
63.46	17.31	17.31	1.92	0.0	0.0
Provides: PhDr. D	ušan Hruška, I	PhD.		1	
Date of last modif	ication: 13.04	.2022			
Approved: doc. Pa	edDr. Ingrid I	Puchalová. PhD.	doc. PaedDr. Iv	ica Hajdučeková	, PhD.

University: P. J. Šafái	rik University in Košice
Faculty: Faculty of A	Ints
C ourse ID: KPPaPZ/SELFM/25	Course name: Self-Marketing
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I., P	
Prerequisities:	
missed range is 90 m time. Reflection topic The evaluation of the determined requirement evaluation is to ensur	Assing the subject are as follows: 1. Active participation in exercises. Max. the nin. 2. Submission of the reflection on the selected topic within the specified will be given in the exercise. Subject and its subsequent completion will be based on clearly and objectively ents, which will be determined in advance and will not change. The aim of the re an objective and fair mapping of the student's knowledge while observing standards. There is no tolerance for fraudulent student behavior in either the
knows the possibilitie knowledge and princ competencies, his / h knowledge and socia	to understand and explain the basic assumptions of good self-marketing, es for the correct presentation of his own person and understands the related iples of personal and communication area. He / she can understand his / her er goals, how to make his / her strengths visible and he / she can apply this l and professional skills in the personal and professional sphere of his / her mprove his / her employment opportunities.
Me and my influence me? Ability to defend options do I have?),	

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.

KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s. VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

Course language:

slovak

Notes:

After passing the certification exams from all 4 modules (Teamwork, Selfmarketing, Conflict Management, Communication) the student will receive an ECo-C card and an ECo-C certificate.

Course assessment

Total number of assessed students: 0

Α	В	С	D	E	FX			
0.0	0.0	0.0	0.0	0.0	0.0			
Provides: Mgr.	Provides: Mgr. Ondrej Kalina, PhD., Mgr. Lenka Hudáková, PhD.							

Date of last modification: 04.02.2025

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KSSFaK/ISEM1/1		me: Seminar in	Written Discours	e Analysis 1	
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period:	ours):			
Number of ECTS	credits: 2				
Recommended set	mester/trimes	ster of the cours	e: 1.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 162			
A	В	С	D	Е	FX
17.28	19.75	31.48	20.99	7.41	3.09
Provides: doc. Ma	rián Milčák, P	'nD.			
Date of last modif	ication: 13.09	0.2023			
Approved: doc. Pa	aedDr. Ingrid I	Puchalová. PhD.	doc. PaedDr. Ivi	ica Haidučeková	, PhD.

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KSSFaK/ISEM2/1		me: Seminar in	Written Discours	se Analysis 2	
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period:	ours):			
Number of ECTS					
Recommended set	mester/trimes	ster of the cours	e: 2.		
Course level: I.					
Prerequisities:					
Conditions for co	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lit	erature:				
Course language:					
Notes:					
Course assessmen Total number of as	-	ts: 139			
A	В	С	D	Е	FX
18.71	17.99	19.42	21.58	4.32	17.99
Provides: doc. Ma	rián Milčák, P	'nD.		<u> </u>	
Date of last modif	fication: 13.09	0.2023			
Approved: doc. Pa	aedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková	, PhD.

	árik University in Košice					
Faculty: Faculty of Arts						
Course ID: CJP/ SJ/15	Course name: Slavonic Language					
Course type, scope Course type: Pract Recommended cou Per week: 2 Per st Course method: pr	ice 1rse-load (hours): udy period: 28					
Number of ECTS c	redits: 2					
Recommended sem	ester/trimester of the course: 3.					
Course level: I.						
Prerequisities:						
home reading, mini- Final assessment = t	cipation (2 absences tolerated), selfstudy, home assignments, tests, dictations,					
vocabulary, languag and communicative course syllabus with	ire basic knowledge of the Russian language (pronunciation, grammar, e interference, etc.), basic language skills (listening, speaking, reading, writing) language competence (linguistic, sociolinguistic, pragmatic) according to the special reference to topics related to their study programme. ency: A1 (Common European Framework of Reference for Languages).					
Russian sentence, no Pronouns, numerals Language interferen Vocabulary develop	thography, pronunciation. ouns, verb conjugation, modal and irregular verbs. , adjectives and adverbs. ce. ment (getting to know, who is who, hobbies and interests, family, friends, people untries and nationalities, home town, my university, biography, famous people,					
Recommended liter	ature:					
2007. Myronova, H., Gálo univerzita v Brně, E www.kj.fme.vutbr.cz Fozikoš, A., Reitero Oganesjanová D., T	taliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda, vá, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova konomicko-správní fakulta, 2003. ISBN 80-210-3258-8. Available at: z/studopory/RU/phrases/BusinessRussian.pdf vá, T.: Reálie rusky mluvících zemí. Plzeň: Fraus, 1998. regubová, J.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. ovided by the lecturer e.org/wiki/					

Course language Slovak language	•				
Notes:					
Course assessm Total number of	ent fassessed student	ts: 40			
А	В	С	D	Е	FX
42.5	30.0	15.0	5.0	5.0	2.5
Provides: Mgr.	Ivana Kupková, l	PhD.			
Date of last mo	dification: 12.09	.2024			
Approved: doc.	PaedDr. Ingrid F	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková	, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KSSFaK/SMVL/15	Course na	me: Slovak Inter	rwar Literature		
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):			
Number of ECTS	credits: 5				
Recommended sem	nester/trimes	ter of the cours	e: 5.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	o n:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 236			
A	В	С	D	Е	FX
16.95	17.37	23.31	19.49	8.05	14.83
Provides: doc. Paed	Dr. Ivica Haj	dučeková, PhD.			
Date of last modified	cation: 25.09	.2024			
Approved: doc. Pac	edDr. Ingrid F	Puchalová, PhD.	doc. PaedDr. Ivi	ca Hajdučeková	, PhD.

University: P. J. Šat	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KSSFaK/SLL45/15	Course na	me: Slovak Lite	rature After 1945	5	
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice urse-load (he r study perio	ours):			
Number of ECTS of	credits: 5				
Recommended sem	ester/trimes	ter of the cours	e: 6.		
Course level: I.					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 215			
A	В	С	D	Е	FX
31.63	12.56	26.98	19.53	7.44	1.86
Provides: doc. Mar	ián Milčák, P	hD.			
Date of last modified	cation: 13.09	.2023			
Approved: doc. Pae	edDr. Ingrid H	Puchalová, PhD.,	doc. PaedDr. Ivi	ca Hajdučeková.	, PhD.

University: P. J. S	Šafárik Univers	ity in Košice					
Faculty: Faculty	of Arts						
Course ID: KSSFaK/SLb/22	Course na	Course name: Slovak Literature and Slovak Literature					
Course type, sco Course type: Recommended Per week: Per Course method	course-load (h study period: : present						
Number of ECT							
Recommended s	emester/trimes	ster of the course	•				
Course level: I.							
Prerequisities:							
Conditions for co	ourse completi	on:					
Learning outcon	nes:						
Brief outline of t	he course:						
Recommended li	iterature:						
Course language	•						
Notes:							
Course assessme Total number of a	-	ts: 42					
А	В	С	D	Е	FX		
28.57	16.67	14.29	11.9	11.9	16.67		
Provides:							
Date of last mod	ification: 24.02	2.2025					
Approved: doc. H	PaedDr. Ingrid 1	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková	, PhD.		

University: P. J. Š	afárik Universi	ity in Košice			
Faculty: Faculty of	of Arts				
Course ID: KSSFaK/SLDM/2		me: Slovak Lite	rature for Childr	en and Youth	
Course type, scop Course type: Le Recommended o Per week: 1 / 1 I Course method:	cture / Seminar course-load (ho ?er study perio	ours):			
Number of ECTS	6 credits: 3				
Recommended se	emester/trimes	ter of the cours	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completion	o n:			
Learning outcom	es:				
Brief outline of th	ne course:				
Recommended lit	terature:				
Course language:	:				
Notes:					
Course assessmen Total number of a	-	ts: 95			
A	В	С	D	Е	FX
62.11	29.47	5.26	1.05	1.05	1.05
Provides: doc. Mg	gr. Markéta An	dričíková, PhD.			
Date of last modi	fication: 25.02	.2025			
Approved: doc. P	aedDr. Ingrid F	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.

University: P. J. Šaf	árik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KSSFaK/SLKR/15	Course name: Slovak Literature of Classicism and Romanticism						
Course type, scope Course type: Lectu Recommended course Per week: 2 / 2 Pe Course method: p	ure / Practice urse-load (h r study perie	ours):					
Number of ECTS c	redits: 5						
Recommended sem	ester/trimes	ter of the cours	e: 3.	_			
Course level: I.							
Prerequisities:							
Conditions for cour	rse completi	on:					
Learning outcomes	3:						
Brief outline of the	course:						
Recommended liter	rature:						
Course language:							
Notes:							
Course assessment Total number of ass		ts: 288					
A	В	С	D	Е	FX		
8.33	30.21	24.65	13.89	19.1	3.82		
Provides: prof. Mgr	: Ján Sabol, l	PhD.,ArtD.			1		
Date of last modific	cation: 19.04	.2022					
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková.	, PhD.		

University: P. J. Ša	afárik Univers	ity in Košice			
Faculty: Faculty o	f Arts				
Course ID: KSSFaK/SLRaM/1		me: Slovak Lite	rature of Realisn	n and Modernism	l
Course type, scop Course type: Lec Recommended co Per week: 2 / 2 P Course method:	ture / Practice ourse-load (h er study perio present	ours):			
Number of ECTS					
Recommended ser	mester/trimes	ter of the course	e: 4.		
Course level: I.					
Prerequisities:					
Conditions for con	urse completi	on:			
Learning outcome	es:				
Brief outline of th	e course:				
Recommended lite	erature:				
Course language:					
Notes:					
Course assessmen Total number of as		ts: 294			
A	В	С	D	Е	FX
8.84	10.54	15.31	16.67	19.39	29.25
Provides: doc. Pae	dDr. Ivica Haj	jdučeková, PhD.			
Date of last modif	ication: 07.03	.2025			
Approved: doc. Pa	edDr. Ingrid I	Puchalová, PhD	doc. PaedDr. Iv	ica Haidučeková.	PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	Arts
Course ID: KPO/ SPKVV/15	Course name: Social and Political Context of Education
Course type, scope a Course type: Lectur Recommended cou Per week: 2 Per stu Course method: pro	re rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
Conditions for course Evaluation of the dev A 100,00% - 91,00 B 90,99% - 81,009 C 80,99% - 71,009 D 70,99% - 61,009 E 60,99% - 51,009 FX 50,99% and le	veloped assignment. 0% % % %
issues of education a	e of teaching the subject is to impart knowledge and promote reflection on the nd training in the context of social and political change. wledge: the student will be able to know the current theoretical background

Development of knowledge: the student will be able to know the current theoretical background related to the process of education and training in a modern democratic society.

The student will be able to navigate the social and political space - politically, legally, socially and culturally. He/she will be able to look for alternatives and solutions to dysfunctions, while at the same time exploiting opportunities and ways to implement them.

Brief outline of the course:

The status, role and functions of education in human life and society. The political, social and economic objectives of education. Education, learning and social change in the context of globalisation. Macrosocial determinants of education. Current roles of education and training in modern performance and democratic society.

Recommended literature:

Domestic and foreign journal literature

Kudláčová, B.(2007) Človek a výchova v dejinách európskeho myslenia. Trnava: PdF TU Zeus Leonardo (2010) Handbook of Cultural Politics and Education. Rotterdam, The Netherlands.

Course language:

Slovak

Notes:

Course assessm Total number o	nent f assessed studen	ts: 210						
A B C D E FX								
60.48	60.48 21.43 10.95 4.29 1.43 1.43							
Provides: Mgr.	Ján Ruman, PhD							
Date of last modification: 13.04.2022								
Approved: doc	Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.							

University: P. J. Šafári	ik University in Košice
Faculty: Faculty of Ar	ts
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope an Course type: Practice Recommended cours Per week: 2 Per stud Course method: pres	e se-load (hours): ly period: 28
Number of ECTS cre	dits: 2
Recommended semes	ter/trimester of the course: 1., 3., 5.
Course level: I., II., P	
Prerequisities:	
Conditions for course Min. 80% of active pa	•
They have a great imp	heir forms prepare university students for their professional and personal life pact on physical fitness and performance. Specialization in sports activities rengthen their relationship towards the selected sport in which they also
activities aerobics; aik yoga, power yoga, pi tennis, chess, volleyba Additionally, the Insti offers winter courses	urse: cal education and sport at the Pavol Jozef Šafárik University offers 20 sport ido, basketball, badminton, body-balance, body form, bouldering, floorball lates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na: BUZKOVÁ, K. 2006. 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 9788024 KAČÁNI, L. 2002. Fu 8089197027. KRESTA, J. 2009. Fut LAWRENCE, G. 2019	 5. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN RKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 15781

	abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
ſ	85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley

Date of last modification: 07.02.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

	COURSE INFORMATION LETTER					
University: P. J. Šafá	arik University in Košice					
Faculty: Faculty of Arts						
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.					
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): ıdy period: 28					
Number of ECTS cr	redits: 2					
Recommended seme	ester/trimester of the course: 2., 4., 6.					
Course level: I., II., I	P					
Prerequisities:						
Conditions for cours active participation i	se completion: n classes - min. 80%.					
They have a great in	I their forms prepare university students for their professional and personal life. npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also					
activities aerobics; at yoga, power yoga, p tennis, chess, volleyt Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sports ikido, basketball, badminton, body-balance, body form, bouldering, floorball, pilates, swimming, fitness, indoor football, SM system, step aerobics, table					
[online] Dostupné na BUZKOVÁ, K. 2000 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. a: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 6. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:					

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 13946

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.91	0.49	0.01	0.0	0.0	0.04	11.16	4.39

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley

Date of last modification: 07.02.2024

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Š	afárik Universi	ty in Košice					
Faculty: Faculty o	of Arts						
Course ID: KSSFaK/SVPR1/1	Course name: Student Research Project 1						
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (ho study period: 2	ours):					
Number of ECTS	credits: 2						
Recommended se	mester/trimest	er of the cours	e: 4.				
Course level: I.							
Prerequisities:							
Conditions for co	urse completio	on:					
Learning outcom	es:						
Brief outline of th	e course:						
Recommended lit	erature:						
Course language:							
Notes:							
Course assessmen Total number of as	-	s: 8					
A	В	С	D	Е	FX		
87.5	0.0	12.5	0.0	0.0	0.0		
Provides: doc. Mg	gr. Markéta And	lričíková, PhD.		1	1		
Date of last modif	fication: 23.05.	2022					
Approved: doc. Pa	aedDr. Ingrid P	uchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.		

University: P. J. Š	afárik Universit	y in Košice					
Faculty: Faculty of	of Arts						
Course ID: KSSFaK/SVPR2/1	Course name: Student Research Project 2						
Course type, scop Course type: Pra Recommended o Per week: 2 Per Course method:	ectice course-load (ho study period: 2	urs):					
Number of ECTS	credits: 3						
Recommended se	mester/trimest	er of the cours	e: 5.				
Course level: I.							
Prerequisities:							
Conditions for co	urse completio	n:					
Learning outcom	es:						
Brief outline of th	e course:						
Recommended lit	erature:						
Course language:							
Notes:							
Course assessmer Total number of a	-	s: 16					
A	В	С	D	Е	FX		
75.0	25.0	0.0	0.0	0.0	0.0		
Provides: doc. Mg	gr. Markéta And	ričíková, PhD.	1		1		
Date of last modi	fication: 23.05.	2022					
Approved: doc. P	aedDr. Ingrid Pu	uchalová, PhD.	doc. PaedDr. Iv	ica Hajdučeková.	, PhD.		

University: P. J. Šafá	rik University in Košice							
Faculty: Faculty of A	Faculty: Faculty of Arts							
Course ID: ÚFV/ DGS/21	Course name: Students` Digital Literacy							
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28							
Number of ECTS cr	edits: 2							
Recommended seme	ster/trimester of the course: 1.							
Course level: I.								
Prerequisities:								
 Practical ongoing a Active participation 	based on ongoing assessment: assignments and their defense (at least 50% needed) on during face-to-face contact learning in classical or virtual classroom (3 nd during online learning (no absence, uploading all individual ongoing							
digital technologies (1. according to the cu	btain and know to apply basic knowledge and skills in working with current mobile phone, tablet, laptop, web technologies): urrent European framework for the Digital competence DigComp and ECDL re effective learning, work and active life in higher education, later lifelong career prospects.							
 modern web browse security, privacy, re 0305. Search, colled scanning, audio rece digital notebooks (C evaluation of digital 0608. Editing and c cloud and interactive (text and spreadsheet work with pdf docu (Kami, Google books 09 10. Organization modern LMS and c (Google Classroom, I) time management (6) 	skills, DigComp framework, ECDL er and its personalization sponsible use of DT etion and evaluation of digital content ording and speech resolution, optical resolution (OCR) Google keep, Evernote, Onenote) I resources (Google forms and sections) reating digital content e documents editors - Google, Microsoft, Jupyter) ments, e-books and videos s, Screencasting) n, protection and sharing of digital content loud storage Microsoft team, Google Drive, Dropbox)							

- collaborative interactive whiteboards (Jamboard, Whiteboard)

- online presentations and online meetings

(Google presentations, Powerpoint, Google meet, Microsoft teams)

Recommended literature:

1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/

2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.

3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.

4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

Course language:

slovak

Notes:

Notes:							
Course assessm Total number of	nent f assessed studen	ts: 245					
A B C D E FX							
76.33	5.31	2.86	0.0	14.69	0.82		
Provides: doc.]	Provides: doc. RNDr. Jozef Hanč, PhD.						
Date of last modification: 26.01.2022							
Approved: doc.	. PaedDr. Ingrid I	Puchalová, PhD.,	, doc. PaedDr. Ivi	ica Hajdučeková,	PhD.		

University: P. J. Šaf	árik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ ŠTL/12	Course na	me: Stylistics an	d Text Linguistic	CS	
Course type, scope Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ire / Practice irse-load (h study perio	ours):			
Number of ECTS c					
Recommended sem	ester/trimes	ster of the cours	e: 5.		
Course level: I., P					
Prerequisities:					
Conditions for cour	se completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended liter	ature:				
Course language:					
Notes:					
Course assessment Total number of ass	essed studen	ts: 82			
A	В	С	D	Е	FX
4.88	40.24	32.93	20.73	1.22	0.0
Provides: Dr. rer. po	l. Michaela	Kováčová, prof.	Dr. Jörg Meier		
Date of last modific	ation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid l	Puchalová, PhD.,	doc. PaedDr. Ivi	ca Hajdučeková.	PhD.

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	re rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course: 2., 4., 6.
Course level: I., II., P	
Prerequisities:	
- active participation	ful course completion: in line with the study rule of procedure and course guidelines ce of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe,
course syllabus and re Performance standard Upon completion of t - implement the acqui - implement basic ski - determine the right s	he course students are able to meet the performance standard and: ired knowledge in different situations and practice, lls to manipulate a canoe on a waterway,
5. Canoe lifting and c	purse: iculty of waterways ting ning using an empty canoe arrying n the water without a shore contact e ut of the water

Recommended literature:
11. Capsizing12. Commands

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973.

Internetové zdroje:

1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999.

Dostupné na: https://ulozto.sk/tamhle/UkyxQ2IYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 232

abs	n
36.64	63.36

Provides: Mgr. Dávid Kaško, PhD.

Date of last modification: 29.03.2022

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	rts
Course ID: ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 2., 4., 6.
Course level: I., II., F)
Prerequisities:	
active participationeffective performan	sful course completion: in line with the study rule of procedure and course guidelines, ce of all the tasks defined in the course syllabus
course syllabus and r Performance standard Upon completion of t - acquire knowledge - obtain theoretical kn connected with surviv - be able to resist a environment, - be able implement	rates relevant knowledge and skills in the field, which content is defined in the ecommended literature. d: the course students are able to meet the performance standard and should: about safe stay and movement in natural environment, nowledge and practical skills to solve extraordinary and demanding situations val and minimization of damage to health, nd face situations related to overcoming barriers and obstacles in natural the acquired knowledge as an instructor during summer sport camps for ithin recreational sport.
 Preparation and gu Objective and subj Principles of hygie Fire building Movement in the u Shelters Food preparation a Rappelling, Tyrolia 	burse: Lact and safety in the movement in unfamiliar natural environment idance of a hike tour ective danger in the mountains one and prevention of damage to health in extreme conditions unfamiliar terrain, orientation and navigation and water filtering

Recommended literature:

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.

n

53.22

PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
 WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 466

abs

46.78

Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

Approved: doc. PaedDr. Ingrid Puchalová, PhD., doc. PaedDr. Ivica Hajdučeková, PhD.

University: P. J. Ša	fárik Universit	y in Košice			
Faculty: Faculty of	Arts				
Course ID: KPE/ SSU/15	Course nar	ne: Teachers' S	upport Groups		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (ho tudy period: 2	urs):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimest	er of the cours	e: 6.		
Course level: I., II.					
Prerequisities:					
Conditions for cou	rse completio	n:			
Learning outcome	s:				
Brief outline of the	e course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		s: 89			
A	В	С	D	Е	FX
87.64	6.74	4.49	0.0	0.0	1.12
Provides: doc. Paed	dDr. Renáta Or	rosová, PhD.		<u>.</u>	
Date of last modifi	cation: 12.03.	2024			
Approved: doc. Pa	edDr. Ingrid P	uchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková	, PhD.

University: P. J. Ša	fárik University	y in Košice			
Faculty: Faculty of	Arts				
Course ID: KPPaPZ/TIMPR/25		ne: Team Work	Σ.		
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (hou tudy period: 2	ırs):			
Number of ECTS of	credits: 4				
Recommended sen	nester/trimeste	er of the cours	se: 4., 6.		
Course level: I., P					
Prerequisities:					
Conditions for cou	rse completion	1:			
Learning outcome	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		: 0			
А	В	С	D	Е	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: PhDr. An	na Janovská, P	hD.		l	1
Date of last modified	cation: 04.02.2	2025			
Approved: doc. Pae	edDr. Ingrid Pu	chalová, PhD.	, doc. PaedDr. Iv	ica Hajdučeková.	, PhD.

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Arts				
Course ID: KGER/ KOMPT/22	Course na	me: Text Compo	osition		
Course type, scope Course type: Prac Recommended co Per week: 2 Per st Course method: p	tice urse-load (h tudy period: resent	ours):			
Number of ECTS of					
Recommended sem	ester/trimes	ster of the course	e: 4.		
Course level: I., P					
Prerequisities:					
Conditions for cou	rse completi	on:			
Learning outcomes	5:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
Course assessment Total number of ass		ts: 52			
A	В	С	D	Е	FX
40.38	25.0	23.08	1.92	1.92	7.69
Provides: Mgr. Ale:	xandra Popov	vičová, PhD.			
Date of last modified	cation: 14.02	2.2025			
Approved: doc. Pae	dDr. Ingrid I	Puchalová, PhD	doc. PaedDr. Iv	ica Hajdučeková.	PhD.

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of A	ırts
Course ID: KGER/ SYN/22	Course name: The Syntax of German
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: I., P	
Prerequisities:	
	se completion: n seminars 20%, tests 60%, final written exam 20%. A: 91-100%, B: 81-90%, %, E: 51-60%, FX: 0-50%.
language, with parti- students can analyze traditional and depen	
 modifier (syntactic i types of sentences in sentence models compound sentence types): 	s, constituents, word order) and semantic description) n German es in German language (general principles, coordination and subordination
purpose, clauses of re - infinite and particip	ces (frequent types of subordinate sentences – relative clauses, clauses of eason, temporal clauses etc.) le structures nalyses are based on both traditional and dependency syntax.
Recommended litera EISENBERG, P. : De ENGEL, U. : Syntax HALL, K. – SCHEIN HELBIG, G. – BUSC HELBIG, G. – BUSC HELBIG, G. – BUSC MARKO, E.: Príručn	

Course langua German	ge:				
Notes:					
Course assessn Total number o	nent f assessed studen	ts: 116			
А	В	С	D	Е	FX
14.66	28.45	28.45	12.07	12.93	3.45
Provides: doc.	Dr.hab. Zsuzsann	a Iványi, PhD.			
Date of last mo	dification: 14.02	2.2025			
Approved: doc	. PaedDr. Ingrid 1	Puchalová, PhD.	, doc. PaedDr. Ivi	ica Hajdučeková,	PhD.

University: P. J. Ša	fárik Univers	ity in Košice					
Faculty: Faculty of	Arts						
Course ID: KPE/ TVE/08	Course name: Theory of Education						
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (he tudy period:	ours):					
Number of ECTS	credits: 2						
Recommended sen	nester/trimes	ter of the cours	e: 4., 6.				
Course level: I.							
Prerequisities:							
Conditions for cou	rse completi	on:					
Learning outcome	s:						
Brief outline of the	e course:						
Recommended lite	rature:						
Course language:							
Notes:	,						
Course assessment Total number of ass		ts: 722					
A	В	С	D	Е	FX		
45.98	29.64	15.93	4.85	1.8	1.8		
Provides: Mgr. Beá	ta Sakalová, I	PhD., Mgr. Zuza	na Vagaská, PhD).	1		
Date of last modifi	cation: 12.03	.2024					
Approved: doc. Pa	edDr. Ingrid F	Puchalová, PhD	doc. PaedDr. Ivi	ica Hajdučeková.	, PhD.		

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of	Arts							
Course ID: KSSFaK/TELI/15	Course na	Course name: Theory of Literature 1						
Course type, scope Course type: Lect Recommended co Per week: 2 / 2 Pe Course method: p	ure / Practice urse-load (he er study perio	ours):						
Number of ECTS	credits: 4							
Recommended sen	nester/trimes	ter of the cours	e: 2.					
Course level: I.								
Prerequisities:								
Conditions for cou	rse completi	o n:						
Learning outcome	s:							
Brief outline of the	course:							
Recommended lite	rature:							
Course language:								
Notes:								
Course assessment Total number of ass		ts: 336						
A	В	С	D	Е	FX			
19.05	19.05	25.0	14.58	18.15	4.17			
Provides: prof. PhI	Dr. Marián An	dričík, PhD.		<u> </u>				
Date of last modifi	cation: 11.02	.2025						
Approved: doc. Pag	edDr. Ingrid F	Puchalová, PhD.,	doc. PaedDr. Iv	ica Hajdučeková.	PhD.			

University: P. J. Ša	afárik Univers	ity in Košice						
Faculty: Faculty o	f Arts							
Course ID: KGER SPNOT/22	ER/ Course name: Translation Specifics of German Specialised Texts							
Course type, scop Course type: Pra Recommended c Per week: 2 Per Course method:	ctice ourse-load (h study period:	ours):						
Number of ECTS	credits: 2							
Recommended set	mester/trimes	ster of the course	e: 2., 4., 6.					
Course level: I., P								
Prerequisities:								
Conditions for co	urse completi	on:						
Learning outcome	es:							
Brief outline of th	e course:							
Recommended lit	erature:							
Course language:								
Notes:								
Course assessmen Total number of as	-	ts: 123						
A	В	С	D	Е	FX			
45.53	13.82	24.39	13.82	2.44	0.0			
Provides: Dr. rer.]	ool. Michaela	Kováčová		·				
Date of last modif	ication: 14.02	2.2025						
Approved: doc. Pa	aedDr. Ingrid I	Puchalová, PhD.,	doc. PaedDr. Ivi	ica Hajdučeková,	PhD.			