

CONTENT

| | |
|--|----|
| 1. Bullying, Violence and Their Prevention..... | 2 |
| 2. Child and Adolescent Sociology..... | 4 |
| 3. Class Management..... | 5 |
| 4. Creating Text Teaching Aids..... | 6 |
| 5. Developmental Psychology for Teachers..... | 7 |
| 6. Drug Addiction Prevention in Educational Practice..... | 9 |
| 7. Educational Counselling..... | 11 |
| 8. Essentials of Special Education..... | 12 |
| 9. Experiential Education..... | 13 |
| 10. Health Psychology..... | 14 |
| 11. Introduction into Psychology of Religion..... | 16 |
| 12. Introduction to Research Methodology in Education and Psychology..... | 18 |
| 13. Modern Didactical Technology..... | 20 |
| 14. Pedagogical Communication..... | 22 |
| 15. Pedagogical Diagnostics..... | 23 |
| 16. Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention..... | 24 |
| 17. Professional Ethics for Teachers and School Counsellors..... | 26 |
| 18. Psychology of Creativity and Working with Gifted Students in Teacher Practice..... | 28 |
| 19. Resolving Conflict Situations in Educational Practice..... | 30 |
| 20. Slovak Language for Teachers..... | 31 |
| 21. Supervised Teaching Practice..... | 33 |
| 22. Teaching Methodology and Pedagogy..... | 34 |
| 23. The Art of Aiding by Verbal Exchange..... | 35 |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/SNP/09 | Course name: Bullying, Violence and Their Prevention |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Active participation in seminars. Detailed information will be given. Active participation - 20% Seminar work - 40% Seminar work 2 - 40% | |
| Learning outcomes: Knowledge: the graduate of the course can summarize the latest knowledge about bullying in schools and its consequences. Skills. The student is able to analyse problem situations related to bullying and solve them. The student will develop professional skills through the implementation of prevention activities in seminars. Competences. The graduate of the course is sensitive to the issue of bullying, knows how to identify bullying in the early stages and prevent it from developing into serious forms. | |
| Brief outline of the course: Aggressive behavior. Characteristics of actors of bullying (personality, characteristics of family environment). Manifestations and possible causes of bullying. Bullying as a group process. The role of teacher, school and parent in solving bullying. Possibilities of prevention of bullying at the level of school, class, individuals. Primary, secondary and tertiary prevention. Socio-psychological activities used in the prevention of bullying. | |
| Recommended literature: Kolář, M.: Bolest šikanování. Cesta k zastavení epidemie šikanování ve školách. Portál, Praha, 2001 Jánošová a kol. Psychologie školní šikany. Grada, Praha, 2016 Říčan, P.: Agresivita a šikana mezi dětmi. Portál, Praha, 1995 Janošová, P., Kollerová, L., Cakirpaloglu, P., & Vorlíček, R. (2023). Empatie žáků vůči šikanovaným spolužákům. Československá psychologie, 67(1), 1-14. | |
| Course language: | |
| Notes: | |

| | | | | | |
|---|-------|------|------|-----|-----|
| Course assessment | | | | | |
| Total number of assessed students: 243 | | | | | |
| A | B | C | D | E | FX |
| 87.24 | 11.52 | 0.82 | 0.41 | 0.0 | 0.0 |
| Provides: doc. Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 03.09.2024 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|------|--|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPO/SDaM/15 | | Course name: Child and Adolescent Sociology | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: Summary of assessment: A: 40-38; B: 37,5-35,5; C: 35-33; D: 32,5-30,5; E: 30-28; FX: less than 28 | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 1014 | | | | | |
| A | B | C | D | E | FX |
| 49.9 | 28.9 | 14.89 | 3.85 | 1.78 | 0.69 |
| Provides: doc. Mgr. Alexander Onufrák, PhD. | | | | | |
| Date of last modification: 27.08.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|---|-------|--------------------------------------|-----|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/MT/09 | | Course name: Class Management | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 641 | | | | | |
| A | B | C | D | E | FX |
| 52.57 | 35.41 | 9.36 | 1.4 | 0.47 | 0.78 |
| Provides: doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 22.09.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|---|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ TTUP/15 | | Course name: Creating Text Teaching Aids | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 306 | | | | | |
| A | B | C | D | E | FX |
| 58.82 | 31.05 | 7.19 | 2.29 | 0.65 | 0.0 |
| Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD. | | | | | |
| Date of last modification: 22.09.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/VPU/17 | Course name: Developmental Psychology for Teachers |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: active participation in seminars - 20% seminar work according to the current instructions on the electronic bulletin board- 40% final test - 40% Detailed and updated information will be posted on the electronic board | |
| Learning outcomes: The graduate will understand the principles of developmental psychology, and will be able to characterize the norm in separate developmental stages with a specific focus on the period of school age and adolescence. As part of the seminar work, a students will process current knowledge published in foreign journals. They will have a knowledge about the current social discourse on the topics covered. The graduate will be able to consider various aspects of the possible influence of parents and friends on the development of piupils and apply the knowledge of developmental psychology in the practice of the teacher. | |
| Brief outline of the course: Determinants and factors of development, cognitive development, personality development. Socialization in separate developmental stages (family, peers, school). Specifics of development in the period of school age, in pubescence and adolescence. Parents and their role in child development. Application of knowledge of developmental psychology in the teacher's practice - communication with students in different developmental stages, creating a teacher-student relationship with respect to the development needs of the student. | |
| Recommended literature: Bačíková a kol. (2023). Keď dieťa potrebuje nielen psychológa. Grada publishing. Vágnerová, M. Vývojová psychologie. Portál, Praha 2000 Říčan, P. Cesta životem. Portál, Praha, 2004. Thorová, K. Vývojová psychologie. Portál, Praha, 2015. Macek, P. Adolescence. Praha: Portál, 2003 Matějček, Z. - rôzne diela Bačíková, M. Psychológia rodičovskej kontroly, Šafárik Press, Košice 2019 | |
| Course language: | |

| | | | | | |
|---|-------|------|------|-----|-----|
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 135 | | | | | |
| A | B | C | D | E | FX |
| 79.26 | 15.56 | 2.96 | 2.22 | 0.0 | 0.0 |
| Provides: doc. Mgr. Mária Bačíková, PhD. | | | | | |
| Date of last modification: 03.09.2024 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PUDU/15 | Course name: Drug Addiction Prevention in Educational Practice |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the semester evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies for the work of a teacher in the field of drug use prevention, as well as the acquired professional skills for the work of a teacher and prevention coordinator at school. | |
| Brief outline of the course: Psychological, pedagogical-psychological, medical and legal-forensic aspects of substance use prevention Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Effective substance prevention strategies based on research data Preparation and implementation of components of effective substance use prevention programs | |
| Recommended literature: Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. | |

| | | | | | |
|---|-------|------|-----|-----|-----|
| Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals. | | | | | |
| Course language: slovak | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 431 | | | | | |
| A | B | C | D | E | FX |
| 51.28 | 41.07 | 6.96 | 0.7 | 0.0 | 0.0 |
| Provides: prof. PhDr. Oľga Orosová, CSc., PhDr. Janka Liptáková, PhD., PhDr. Anna Janovská, PhD., Mgr. Zuzana Michalove | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|---|-------|---|------|------|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPPaPZ/VP/09 | | Course name: Educational Counselling | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 263 | | | | | |
| A | B | C | D | E | FX |
| 76.81 | 14.45 | 5.7 | 2.28 | 0.76 | 0.0 |
| Provides: PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 30.01.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|---|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ ZSP/15 | | Course name: Essentials of Special Education | | | |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 807 | | | | | |
| A | B | C | D | E | FX |
| 52.42 | 24.41 | 12.27 | 6.57 | 3.59 | 0.74 |
| Provides: PaedDr. Michal Novocký, PhD., doc. PaedDr. Renáta Orosová, PhD. | | | | | |
| Date of last modification: 22.09.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|--|------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ ZZP/12 | | Course name: Experiential Education | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | | | | | |
| Number of ECTS credits: 4 | | | | | |
| Recommended semester/trimester of the course: 1., 3. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 453 | | | | | |
| A | B | C | D | E | FX |
| 41.28 | 38.41 | 15.01 | 4.19 | 0.88 | 0.22 |
| Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Beáta Galajda, PhD. | | | | | |
| Date of last modification: 22.09.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---------------------------------------|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PsZ/15 | Course name: Health Psychology |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Assessment Conditions: Active participation in seminars (25%) – a maximum of 2 absences is allowed. Preparation and presentation of a seminar paper on a topic assigned during the seminar, within the agreed timeframe (25%). Final paper and its ongoing presentation (50%). Final Grading Scale: A: 100 – 90% B: 89 – 80% C: 79 – 70% D: 69 – 60% E: 59 – 50% FX: 49% or less – failed and the work must be revised. | |
| Learning outcomes: Knowledge: Students will gain basic knowledge of health psychology, including factors that promote health and those contributing to the development of illnesses. They will learn to formulate the basic theses of health psychology, explain its concepts, and understand the principles of the bio-psycho-social model of health. They will expand their understanding of the applications of health psychology in working with individuals and groups, including in school settings. Skills: Students will develop the ability to prepare a basic preventive program focused on promoting a healthy lifestyle and managing stress. They will learn to implement acquired knowledge in practice, including working with children and youth in school environments. Competencies: Graduates will be able to effectively participate in the creation and implementation of preventive programs that support health and mental well-being. They will know how to apply psychological knowledge when working with students in school settings, contributing to the improvement of both mental and physical health of individuals and society. | |
| Brief outline of the course: 1. Health psychology. Definition of health. Bio-psycho-social model of health. 2. Mental health and quality of life, well being. 3. Physiological aspects of mental health, lifestyle | |

4. Stress. Coping, resilience.
5. Psychosomatic diseases, placebo.
6. Social support and its importance for health.
7. Burnout syndrome.
8. The meaning of life, faith.
9. Health-related behavior and prevention. Risky behavior, excessive use of the Internet and screens.
10. Socio-economic inequalities in health. Unemployment and health.

Recommended literature:

Křivohlavý, J. (2001). Psychologie zdraví. Praha: Portál.
 Kebza, V. (2005). Psychosociální determinanty zdraví. Praha: Academia.
 Křivohlavý, J. (2002). Psychologie nemoci. Praha: Grada.
 Sarafino, E. P. (2007). Health psychology: Biopsychosocial interactions. John Wiley & Sons.
 Taylor, E. (2006). Health psychology. Singapore: McGraw-Hill.
 Vollrath, M. E. (2006). Handbook of personality and health. Chichester: John Wiley & Sons.
 Marks, D. F., Murray, M., Estacio, E. V., & others. (2024). Health psychology: Theory, research and practice (7th ed.). SAGE Publications Ltd
 Mareš, J., & Kebza, V. (2024). Psychologie zdraví. Grada.

Course language:

Notes:

Course assessment

Total number of assessed students: 150

| A | B | C | D | E | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: PhDr. Janka Liptáková, PhD.

Date of last modification: 04.02.2025

Approved:

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/UPN/17 | Course name: Introduction into Psychology of Religion |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: The assessment is based on the interim evaluation. The subject will be taught in both present and distance format. Up-to-date information concerning the subject for the given academic year can be found on the electronic board of the subject in the Academic Information System (AIS) of the UPJŠ. | |
| Learning outcomes: The student will acquire a basic overview of the origin and current state of knowledge in the field of research and application the psychology of religion. He/she will be able to described, explaine, and evaluate this knowlege. The student will be able to apply the acquired knowledge in the basic orientation in the field, and develop critical thinking and will be able to apply and integrate already acquired knowledge from other (psychological) distributions | |
| Brief outline of the course: <ol style="list-style-type: none"> 1. History of psychology of religion in national and world context 2. Psychological perspective on religion and religious experience 3. Psychology of religion in an interdisciplinary context 4. Basic approaches to psychological interpretation and selected views 5. Different types of religious experience 6. Psychological view of religion from a biodromal perspective 7. Spirituality versus religiosity in a postmodern society 8. Coping in the context of religiosity 9. Psychotherapy and religion, pastoral psychology | |
| Recommended literature: Eliade, M. (1994). Posvátné a profánní. Praha: Česká křesťanská akademie. Eliade, M. (1995). Dějiny náboženského myšlení 1. Praha: Oikoymenh. Freud, S. (1999). Nutkavá jednání a náboženské úkony. In Freud, S., Spisy z let 1906–1909. Praha: Psychoanalytické nakladatelství. Fromm, E. (2003). Psychoanalýza a náboženství. Praha: Aurora Erikson, E. (1996). Mladý muž Luther: studie psychoanalytická a historická. Praha: Psychoanalytické nakladatelství. James, W. (1930). Druhy náboženské zkušenosti. Praha: Melantrich. Jung, C. G. (1993). Analytická psychologie: Její teorie a praxe. Praha: Academia. | |

| | | | | | |
|--|-----|-----|-----|-----|-----|
| Křivohlavý, J. (2000). Pastorální péče. Praha: Oliva Pargament, K. (1997), Psychology of religion and coping, Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál. Říčan P. (2002), Psychologie náboženství, Portál, Praha, Stríženec, M. (2001) Súčasná psychológia náboženstva | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 87 | | | | | |
| A | B | C | D | E | FX |
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Marta Dobrowolska Kulanová, PhD. | | | | | |
| Date of last modification: 21.02.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|--|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/ZMPPV/15 | Course name: Introduction to Research Methodology in Education and Psychology |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: KPE/PDU/15 and KPPaPZ/PPgU/15 | |
| Conditions for course completion: - active participation in seminars, presentation of assignments in groups, final exam | |
| Learning outcomes: The graduate of the course will gain information about the research methodology, will understand the basic methods of pedagogical and psychological research that can be used in the practice of the teacher. Within the seminars, students will develop professional skills through their own demonstration of a specific research method. The graduate of the course will be able to carry out simple scientific research, present the results of research and read the results of the latest research in the field of pedagogy and psychology. | |
| Brief outline of the course: Research in pedagogy and psychology. Scientific research, scientific thinking. Parts of a research project. Research planning. Topic selection, research problem formulation. Types of research plans. Hypothesis, variables, operationalization. Ethical issues of scientific research. Experiment (experiment problems, control of variables in the experiment). Experimental plans, quasi-experiment. Reliability and validity of research. Research sample, methods of sample selection. Data collection techniques - questionnaire, interview, sociometry, semantic differential, observation, tests. Introduction to qualitative methodology. Possibilities of quantitative data processing. How to write a scientific article, presentation, poster, qualification work. Interpretation of findings, integration of findings into context. | |
| Recommended literature: Bačíková, M., Janovská, A., Orosová, O. Základy metodológie pedagogicko-psychologického výskumu. 2.doplnené vydanie. Šafárik Press, 2019. dostupné online: https://unibook.upjs.sk/img/cms/2019/FF/zaklady-metodologie-ped-psych-vyskumu-2-vyd-web.pdf Gavora, P.: Úvod do pedagogického výskumu. Bratislava, UK 1999. Švec, Š. a kol.: Metodológia vied o výchove. Bratislava, Iris 1998. Turek, I.: K základom pedagogického výskumu. Prešov, KPÚ 1991. Ferjenčík, J.: Úvod do metodológie psychologického výskumu. Praha, Portál 2000. http://www.e-metodologia.fedu.uniba.sk/ | |
| Course language: | |

| | | | | | |
|--|------|-------|-------|------|------|
| Notes: | | | | | |
| Course assessment | | | | | |
| Total number of assessed students: 915 | | | | | |
| A | B | C | D | E | FX |
| 20.87 | 29.4 | 23.83 | 17.81 | 7.98 | 0.11 |
| Provides: doc. Mgr. Mária Bačíková, PhD., PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 24.06.2022 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: ÚFV/ MDT/19 | Course name: Modern Didactical Technology |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Summary evaluation based on ongoing assessment: 1. Active participation at the seminars (in the contact or online form) with minimum 80% participation. 2. Practical ongoing assignments (10) and their defense. At least 50% must be obtained from each assignment elaborated according to assessment criteria. | |
| Learning outcomes: Student graduated from subject will be able: - recognize current available digital tools and their parameters for educational activities, - to use all types of actual digital tools in education of science or humanities, - to design and realize educational activities by using the modern technologies. | |
| Brief outline of the course: 00. Introduction - goals and didactic principles 01. Modern hybrid classroom in 21st century 02. Digital learning spaces in 21st century 03. Cloud repositories, services, modern web-browser 04. Cloud editors for notes, texts, spreadsheets and presentations 05. Digital text (scan, OCR, voice recognition, Kami pdf) 06. Digital image and audio (digital recording and editing) 07. Interactive E-voting and videoconference systems in education 08. Digital collaborative technologies (social e-reader, collaborative whiteboard) 09. Virtual and digitally based experiments, digital databases 10. Education video (digital recording and editing) 11. Smartphone and tablet in classic and blended education 12. Teaching tools and digital teacher's workspace | |
| Recommended literature: 1. Kireš, M. et al.: Modern didactical technics in teacher practice (in Slovak), Košice: Elfa, 2010 2. Redecker, C., & Punie, Y. (2017). European Framework for the Digital Competence of Educators: DigCompEdu. Luxembourg: Publications Office of the European Union. | |

3. C. R. Tucker, T. Wycoff, J. T. Green, Blended Learning in Action: A Practical Guide Toward Sustainable Change. Thousand Oaks: Corwin Press, 2016.
4. D. Bannister, Guidelines on Exploring and Adapting: LEARNING SPACES IN SCHOOLS. Brussels: European Schoolnet, 2017.
5. current information from web sites related to didactical technologies,
catalogues of teaching tools,
current articles about modern trends in science and humanities education.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 126

| A | B | C | D | E | FX |
|-------|-------|------|------|------|-----|
| 57.94 | 26.19 | 11.9 | 2.38 | 1.59 | 0.0 |

Provides: doc. RNDr. Jozef Hanč, PhD.

Date of last modification: 07.07.2022

Approved:

COURSE INFORMATION LETTER

| | | | | | |
|---|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ PDK/17 | | Course name: Pedagogical Communication | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 218 | | | | | |
| A | B | C | D | E | FX |
| 77.06 | 20.64 | 2.29 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Beáta Galajda, PhD., Mgr. Katarína Petriková, PhD. | | | | | |
| Date of last modification: 22.09.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|---|-------|---|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/ PDD/17 | | Course name: Pedagogical Diagnostics | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 134 | | | | | |
| A | B | C | D | E | FX |
| 85.07 | 11.94 | 2.99 | 0.0 | 0.0 | 0.0 |
| Provides: PaedDr. Michal Novocký, PhD., Mgr. Beáta Galajda, PhD. | | | | | |
| Date of last modification: 22.09.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|--|-----|-----|-----|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPPaPZ/PASZ/17 | | Course name: Problem and Aggressive Behaviour of Pupils. Etiology, Prevention and Intervention. | | | |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | | | | | |
| Number of ECTS credits: 2 | | | | | |
| Recommended semester/trimester of the course: 2. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: General principles of mental development as a basis for recognizing mental disorders in children and adolescents. Etiology of mental disorders and developmental disorders in children and adolescents. Definition of aggressive behavior. Concepts of aggression vs. aggressiveness. Theoretical approaches to aggression. Causes and factors of aggressive behavior. Violence at school and in the family. Bullying. Psychology of problem students. Problems resulting from disturbed behavior. Problems arising from group relationships. Adolescent lifestyle issues. Problems resulting from impaired emotional experience. Solving problematic and aggressive behavior in the school environment. School classroom management, group preventive and intervention work with the classroom. Crisis intervention. Work with parents of problem students. Principles of interviewing a parent. Cooperation with other experts. Prevention of aggressive and problematic behavior at school. Classroom and school climate, school prevention programs. Viac o tomto zdrojovom texteNa získanie ďalších informácií o preklade sa vyžaduje zdrojový text Odoslať spätnú väzbu Bočné panely | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 152 | | | | | |
| A | B | C | D | E | FX |
| 83.55 | 11.84 | 4.61 | 0.0 | 0.0 | 0.0 |
| Provides: PhDr. Anna Janovská, PhD. | | | | | |
| Date of last modification: 30.01.2025 | | | | | |

Approved:

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/KPE/ EPU/15 | Course name: Professional Ethics for Teachers and School Counsellors |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2., 4. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. Active participation in seminars (max. 1 absence) - 30p, 2. Preparation for the seminar - 40p, 3. Preparation (description and analysis) of the moral dilemma - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: Knowledge: Students will acquire basic knowledge of the principles of teacher ethics and the ethics of school counselors, understanding the theoretical foundations of moral issues and ethical codes related to these professions. Skills: They will learn to analyze and solve moral problems in pedagogical practice, discuss ethical issues, and critically evaluate situations with a moral context. Competencies: They will be able to apply ethical principles in practice, resolve moral dilemmas, and promote a value-oriented school culture. | |
| Brief outline of the course: Moral emotions (theories of emotion, the center of emotions in the brain, types of emotions and their manifestations) Development of moral reasoning, cognitive approaches to moral reasoning and their comparison (Piaget, Kohlberg, Gilligan, Eisenberg, Selman, Lind), Moral behavior (from the point of view of learning theories) and moral (vs. social and emotional) intelligence in the work of a teacher Possibilities of examining moral behavior and judgment (socio-psychological research of conformity, obedience, aggression and psychodiagnostic approaches to the determination of moral judgment) Morality and professional ethics in general (ethical principles in helping professions) and codes of ethics Professional ethics of the teacher and educational counselor (terminology, concepts, main principles of teacher ethics) and teacher ethics codes Moral dilemmas and ways of solving them, MD of teaching practice | |

| | | | | | |
|--|-----|------|-----|-----|-----|
| Possibilities of influencing and stimulating moral judgment, use of moral dilemma in education Cheating and other unethical manifestations in the school environment, ethics and etiquette of final exams | | | | | |
| Recommended literature: Ráčzová, B., & Babinčák, P. (2009). Základy psychológie morálky. Košice: Equilibria. ISBN 978-80-7097-786-6. Gluchmanová, M. (2007). K niektorým terminologickým otázkam učiteľskej etiky. Pedagogická orientace, 17(2), 11–25. ISSN 1211-4669. Malankievičová, S. (2008). Profesijná etika. Prešov: FF PU. Miežgová, J., & Vargová, D. (2007). Etika. Bratislava: SPN Mladé letá. Remišová, A. (2008). Dejiny etického myslenia v Európe a USA. Bratislava: Kalligram. Zelina, M. (2010). Teória výchovy alebo hľadanie dobra. Bratislava: SPN. Gluchmanová, M. (2009). Uplatnenie princípov a hodnôt etiky sociálnych dôsledkov v učiteľskej etike. Prešov: FF PU. ISBN 978-80-555-0042-3. Campbell, E. (2003). The ethical teacher. Berkshire, England: Open University Press. ISBN 0-335-21219-0. Miller, C. B. (2021). Moral psychology (Elements in Ethics). Cambridge University Press. Tiberius, V. (2023). Moral psychology: A contemporary introduction (2nd ed.). Routledge. | | | | | |
| Course language: slovak | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 620 | | | | | |
| A | B | C | D | E | FX |
| 97.58 | 2.1 | 0.32 | 0.0 | 0.0 | 0.0 |
| Provides: Mgr. Lucia Barbierik, PhD. | | | | | |
| Date of last modification: 22.09.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/PTPN/17 | Course name: Psychology of Creativity and Working with Gifted Students in Teacher Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. active participation in lessons (max. 2 absences) - 30p, 2. own output at the seminar - 40p, 3. seminar work - 30p. By summing the points obtained during the semester, the student obtains the final evaluation according to the given scale: A 87 - 100, B 77 - 86, C 69 - 76, D 61 - 68, E 56 - 60, FX 55 and less. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method. | |
| Learning outcomes: The student understands the basic factors and process of creativity. The student is able to explain the specifics of working with the gifted. He knows the methods of identifying talent and also can apply methods to support creativity and the development of talent in the implementation of creative creativity in education. | |
| Brief outline of the course: The concept of creativity. A brief history of the theory of creativity. Social, psychological and biological factors of creativity. Cognitive processes in creativity. Creativity and cognitive style. Development of creativity. Talent and giftedness. Methods of determining creativity and talent. Methods of developing creativity and talent. Creativity and talent development programs. Specifics of working with the gifted children. | |
| Recommended literature: DOČKAL, V. (2006): Inteligencia a tvorivosť, tvorivé nadanie od intelektovej schopnosti po štruktúru osobnosti. In: KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press HRÁBKOVÁ, L. (2009): Nadání a nadaní. Pedagogicko- psychologické přístupy, modely, výzkumy a jejich vztah ke školské praxi. Praha: Grada Publishing DACEY, J.S.- LENNON, K.H. (2000): Kreativita. Praha: Grada | |

GROSS, M.U.M. (2009): Highly Gifted Young People: Development from Childhood to Adulthood. In: SHAVININA, L. (2009): International Handbook on Giftedness. Part one. Springer

KUSÁ, D. a kol. EDS. (2006): Zjavná a skrytá tvorivosť. Bratislava: Slovak Academic Press

KOLKOVÁ, S. (2000): Tvorivosť a jej rozvoj vo voľnočasových aktivitách detí (v školskom klube). Bratislava: Metodické centrum v Bratislave

LOKŠOVÁ, I., - LOKŠA, J.: (2003): Tvořivé vyučování. Praha: Grada

LAZNIBATOVÁ, J. (2004): Špecifika vývinu a vzdelávania nadaných detí. In: Psychológia a patopsychológia dieťaťa, roč.39, č. 2-3

LAZNIBATOVÁ, J. (2001): Nadané dieťa, jeho vývin, vzdelávanie a podporovanie. Bratislava: Iris

MESÁROŠOVÁ, M. (1998): Nadané deti. Poznávanie a rozvíjanie ich osobnosti. Prešov: Manacon

SZOBIOVÁ, E. (2004): Tvorivosť – Od záhady k poznaniu. Bratislava: Stimul - Centrum informatiky a vzdelávania FIF UK

National and international scientific journals

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 82

| A | B | C | D | E | FX |
|-------|-----|-----|-----|-----|-----|
| 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

Provides: PhDr. Janka Liptáková, PhD.

Date of last modification: 24.06.2022

Approved:

COURSE INFORMATION LETTER

| | |
|--|---|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/RKS/14 | Course name: Resolving Conflict Situations in Educational Practice |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present | |
| Number of ECTS credits: 4 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 179 | |
| abs | n |
| 94.41 | 5.59 |
| Provides: PhDr. Anna Janovská, PhD. | |
| Date of last modification: 27.05.2024 | |
| Approved: | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KSSFaK/VSJU/15 | Course name: Slovak Language for Teachers |
| Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1., 3. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: Conditions for successful completion of the course: a) regular active participation in seminars, b) preparation of basic literature and content of lectures, c) elaboration of seminar work / creative task, d) successful completion of the final test. Conditions for obtaining the final evaluation: a) seminar work / creative task b) final test (min. 56%) Final evaluation: 100,00 - 92,00% A 91,99 - 83,00% B 82,99 - 74,00 % C 73.99 - 65.00% D 64.99 - 56.00% E 55.99% and less FX Prerequisites for successful completion of the course are annually updated on the electronic bulletin board in AIS2. | |
| Learning outcomes: During the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the required literature and seminar content, and demonstrates mastery of the performance standard, within which the student is able to practically apply the standard of standard Slovak in oral and written communications. manuals, gain skill in the bibliographic and citation standard. The graduate of the course normatively masters written communication on the basis of current orthographic rules and knows the basic characteristics of the means of expression of the text and functional language style. | |
| Brief outline of the course: Characteristics of basic terms of general linguistics (language – speech, language functions, the sign character of language, language levels, content and form in language, individual and general aspect of language units) on interdisciplinary background and with the application to Slovak as a national language. Language standard, codification, usus. Basic codification manuals. Application of orthographic rules in practical documents. Sound culture, pronunciation styles. Orthoepic phenomena in vowels and consonants. Application of rhythmic law and its exceptions. Assimilation and its specific features in Slovak. Style, stylization – methods and demonstration of structure of text components. | |
| Recommended literature: BÓNOVÁ, I. - JASINSKÁ, L.: Jazyková kultúra nielen pre lingvistov. Košice: UPJŠ 2019. 100 s. | |

FINDRA, J.: Štylistika slovenčiny. Martin : Osveta, 2004.
 FINDRA, J.: Štylistika slovenčiny v cvičeniach. Martin : Osveta, 2005.
 KRÁĽ, Á.: Pravidlá slovenskej výslovnosti. Martin: Matica slovenská 2006. 423 s.
 Krátky slovník slovenského jazyka. Martin: Matica slovenská 2020.
 SABOL, J.- SLANČOVÁ, D. - SOKOLOVÁ, M.: Kultúra hovoreného slova. Prešov, FF UPJŠ 1989.
 Pravidlá slovenského pravopisu. Bratislava: Veda 2000 (2013).
 SABOL, J. – BÓNOVÁ, I. – SOKOLOVÁ, M.: Kultúra hovoreného prejavu. Prešov: FF PU 2006.
 SLANČOVÁ, D.: Praktická štylistika. 2., upravené a doplnené vydanie. Prešov: Slovacontact 1996. 178 s. ISBN 80-901417-9-X.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2006.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2011.
 Slovník súčasného slovenského jazyka. Bratislava: Veda 2015.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 161

| A | B | C | D | E | FX |
|-------|------|-------|-------|-------|------|
| 15.53 | 23.6 | 30.43 | 14.29 | 13.66 | 2.48 |

Provides: PhDr. Iveta Bónová, PhD., univerzitná docentka, PhDr. Lucia Jasinská, PhD.

Date of last modification: 02.10.2025

Approved:

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPE/MPPa/15 | Course name: Supervised Teaching Practice |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 36s Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 1. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: | |
| Learning outcomes: | |
| Brief outline of the course: | |
| Recommended literature: | |
| Course language: | |
| Notes: | |
| Course assessment Total number of assessed students: 871 | |
| abs | n |
| 100.0 | 0.0 |
| Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD., Mgr. Lucia Barbierik, PhD. | |
| Date of last modification: 22.09.2025 | |
| Approved: | |

COURSE INFORMATION LETTER

| | | | | | |
|--|-------|---|-------|------|------|
| University: P. J. Šafárik University in Košice | | | | | |
| Faculty: Faculty of Arts | | | | | |
| Course ID: KPE/PDU/15 | | Course name: Teaching Methodology and Pedagogy | | | |
| Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present | | | | | |
| Number of ECTS credits: 5 | | | | | |
| Recommended semester/trimester of the course: 1. | | | | | |
| Course level: II. | | | | | |
| Prerequisites: | | | | | |
| Conditions for course completion: | | | | | |
| Learning outcomes: | | | | | |
| Brief outline of the course: | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 950 | | | | | |
| A | B | C | D | E | FX |
| 24.0 | 27.89 | 26.32 | 14.63 | 6.53 | 0.63 |
| Provides: doc. PaedDr. Renáta Orosová, PhD., Mgr. Zuzana Vagaská, PhD., Mgr. Mária Baluchová | | | | | |
| Date of last modification: 22.09.2025 | | | | | |
| Approved: | | | | | |

COURSE INFORMATION LETTER

| | |
|---|--|
| University: P. J. Šafárik University in Košice | |
| Faculty: Faculty of Arts | |
| Course ID: KPPaPZ/UPR/15 | Course name: The Art of Aiding by Verbal Exchange |
| Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present | |
| Number of ECTS credits: 2 | |
| Recommended semester/trimester of the course: 2. | |
| Course level: II. | |
| Prerequisites: | |
| Conditions for course completion: 1. Active participation in seminars 2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11. 3. Final test in the range of 20 questions from selected chapters and lectures. Maximum number of points 20; minimum number of points 11. The final evaluation (mark) is the sum of points for the presentation and the test. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process. | |
| Learning outcomes: Provide students with basic information about a systemic approach to helping. Train interviewing, clarify orders. Reflect on help options. The student is able to demonstrate an understanding of the theoretical principles of conducting a helping conversation. The student is able to describe, explain and evaluate in what context to use which of the selected techniques to help the interview with the individual. The student is able to use basic selected techniques when working with an individual in the interview process. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility. | |
| Brief outline of the course: | |

| | | | | | |
|---|-----|------|------|------|-----|
| Psychological preparation for conducting an interview. Self-reflection of one's own possibilities, abilities to lead a conversation, to help. Possibilities of helping with conversations from the point of view of selected psychological approaches. Systematic approach to helping. Interview and professional ways to help and control. Objectivist and constructivist framework of conversation in theory and practice. Is it possible to help with control? Opening the interview, negotiating the course, course, ending the interview. Constructivist questions in the interview. Analysis of individual phases of conducting the interview. Reflex team possibilities of help in conversation. Models of reflective teams. Model situations of conducting an interview with an individual. Model situations of conducting an interview with a group. Professional possibilities, advantages and pitfalls of solving problems with an individual, with a group. | | | | | |
| Recommended literature: | | | | | |
| Course language: | | | | | |
| Notes: | | | | | |
| Course assessment Total number of assessed students: 214 | | | | | |
| A | B | C | D | E | FX |
| 91.59 | 2.8 | 4.21 | 0.93 | 0.47 | 0.0 |
| Provides: Mgr. Ondrej Kalina, PhD. | | | | | |
| Date of last modification: 12.09.2025 | | | | | |
| Approved: | | | | | |