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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/ZUC-d/24		Course name: Accounting Essentials			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 28					
A	B	C	D	E	FX
7.14	21.43	32.14	17.86	14.29	7.14
Provides: PhDr. Jana Džuňová, PhD.					
Date of last modification: 14.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/UVS-d/22		Course name: Accounting in Public Administration			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 190					
A	B	C	D	E	FX
10.53	11.58	23.16	24.21	24.21	6.32
Provides: Ing. Eva Mihaliková, PhD., univerzitný docent, PhDr. Jana Džuňová, PhD.					
Date of last modification: 11.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/SPH-st/15		Course name: Administrative Law			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 5., 6..					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 255					
A	B	C	D	E	FX
11.76	17.65	21.96	16.86	30.2	1.57
Provides:					
Date of last modification: 21.05.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/SPH1-d/22		Course name: Administrative Law I.			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 181					
A	B	C	D	E	FX
7.73	8.29	18.78	17.13	37.02	11.05
Provides: doc. JUDr. Martin Vernarský, PhD., Mgr. PhDr. Rastislav Král, PhD., JUDr. Róbert Gyuri, PhD.					
Date of last modification: 11.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/SPH2-d/24		Course name: Administrative Law II.			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 61					
A	B	C	D	E	FX
9.84	8.2	13.11	14.75	54.1	0.0
Provides: doc. JUDr. Peter Molitoris, PhD., JUDr. Róbert Gyuri, PhD.					
Date of last modification: 03.11.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPaTVS/VSASP-d/25		Course name: Applied Social Policy			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. PhDr. Richard Geffert, Ph.D.					
Date of last modification: 23.05.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: Dek. FVS/SBP-d-VS/24	Course name: Bachelor Thesis Seminar
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 0 / 2 Per study period: 0 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 60	
abs	neabs
98.33	1.67
Provides: doc. Ing. Anna Čepelová, PhD., univerzitná profesorka, PhDr. Milan Douša, PhD., PhDr. Jana Džuňová, PhD., PhDr. Darina Koreňová, PhD., univerzitná docentka, Ing. Eva Mihalíková, PhD., univerzitný docent, Ing. Lenka Pčolinská, PhD., doc. Ing. Ladislav Suhányi, PhD., MBA, Mgr. Gizela Brutovská, PhD., doc. Mgr. Iveta Jeleňová, PhD., doc. Mgr. Gabriela Kravčáková, PhD., doc. PhDr. Lenka Lachytová, PhD., MBA, PhDr. Eliška Zásadová, PhD., Mgr. Jozef Andrejčák, PhD., Mgr. Veronika Džatková, PhD., PhDr. Miroslav Fečko, PhD., doc. PhDr. Richard Geffert, Ph.D., Ing. Kristína Guzyová, PhD., doc. Ing. PhDr. Stanislav Konečný, PhD., Mgr. Katarína Miňová, PhD., PhDr. Ondrej Mital', PhD., doc. PhDr. Drahomíra Ondrová, CSc., doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, Mgr. Viktória Adamov Kráľová, PhD., PhDr. Peter Derevjaník, PhD., JUDr. Róbert Gyuri, PhD., prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Martin Vernarský, PhD., PhDr. Jana Volochová, PhD., doc. JUDr. Vladimíra Žofčinová, PhD., Mgr. Tomáš Štuller, Mgr. Richard Vejo, Mgr. Kristína Demčáková Mihal'ová, Mgr. Ivana Lehotay Pandová, Mgr. Lenka Jakubócová, Mgr. Michaela Krajčírová, Mgr. Natália Melegová, Mgr. Vadym Prymachuk, doc. Mgr. Monika Bosá, PhD., Dr.h.c. prof. Ing. Pavel Nečas, PhD., MBA, Ing. Jana Budová, PhD., doc. Ing. Peter Gallo, PhD., Mgr. Monika Hančárová, Mgr. Ivana Horváthová, Mgr. Vitalii Horovenko, PhD., Mgr. Martina	

Jacková, Ing. Michaela Lukačínová, PhD., Mgr. Adrián Dzubina, Mgr. Patrik Hajdu, Mgr. Silvia Karaffová
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Date of last modification: 16.09.2025
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Approved: doc. JUDr. Martin Vernarský, PhD.
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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/BaP-d/24		Course name: Banking and Insurance			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 52					
A	B	C	D	E	FX
9.62	17.31	13.46	25.0	15.38	19.23
Provides: PhDr. Milan Douša, PhD.					
Date of last modification: 16.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ OSvMS-d/24	Course name: Branch Sociology in Modern Society
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The course ends with a graded assessment. The graded assessment is obtained based on the sum of the points of the specified conditions of the graded assessment: 1. Continuous written test – 1. The written test consists of 15 questions, each of which can be awarded 2 points if answered correctly. The maximum number of points achieved is 30, the minimum number of points required is not specified. 2. Continuous written test – 2. The written test consists of 15 questions, each of which can be awarded 2 points if answered correctly. The maximum number of points achieved is 30, the minimum number of points required is not specified. 3. Seminar paper. The student's task is to choose a social problem in accordance with the content of the subject (the problem of migration, family structure, demographic trends, cyberspace and interaction in it, child poverty, radicalization, etc.), a theoretical description and analysis of the given topic using relevant sources on the topic. The student will evaluate the current state of the selected problem. With compliance with the formal requirements (font 12 ppt., Times new roman, 1.5 line spacing, block alignment, introductory page with the designation of the university, faculty, title of the contribution, year, student's name), the scope of the seminar paper is 3600 characters including spaces of the reflection text. The seminar paper is submitted in written form and the student presents it orally at a seminar exercise according to a previously agreed schedule with the teacher. The maximum number of points achieved is 40, the minimum number of points required is not set. For the final assessment A, it is necessary to obtain 91 - 100 points, for the assessment B 81 - 90 points, for the assessment C 71 - 80 points, for the assessment D 61 - 70 points and for the assessment E 52 - 60 points. Credits will not be awarded to a student who has not obtained at least 52 points in the final assessment. Detailed conditions for successful completion of the course are updated annually in the repository for digital support materials (LMS Moodle UPJŠ) or on the electronic course bulletin board in AiS2.	
Learning outcomes:	

The study of the subject builds on the knowledge of sociological theory in the first semester of study. The aim of the subject is to familiarize the student with the current sociological discourse of selected social problems and to introduce domestic and foreign sociological studies of those topics that the student necessarily needs when solving public administration issues. The study of the subject is oriented towards the acquisition of additional knowledge from special sociological disciplines, such as sociology of the family, sociology of culture, sociology of migration, sociology of cyberspace, etc. When studying the subject, the student acquires theoretical knowledge and the ability to identify and methodologically correctly investigate social phenomena and is able to independently apply the acquired knowledge to evaluate current social problems. After successfully completing the subject, the student will be able to use theoretical knowledge to expand his understanding of the broader social reality and use that knowledge to solve social problems in real life.

Brief outline of the course:

From modernity to postmodernity in sociology.

Modern versus postmodern society. Individualization Rationalization Postindustrial society. Consumer society. Transformation of society. Return to traditional society and traditional values.

Globalization and the changing world.

Economic, political and information globalization. Factors contributing to globalization. Impacts of globalization on social life. Radicalizing society.

Urbanization of cities and depopulation of municipalities in Slovakia.

Urbanization and creation of social environment. Agglomeration tendencies in Slovakia. Outflow of young people from peripheral areas of Slovakia and impact on small municipalities. Problem of territorial self-government in Slovakia.

Scientific and technical discoveries, industrialization and society in Industry 4.0.

Impact of technical inventions and scientific discoveries on social life. Development of industry, social consequences of industrialization and labor and economic consequences of industrialization. Work and economic life in Slovakia. Unemployment.

Changes in the social organization of work, job insecurity, unemployment and the social significance of work.

Education and training. Brain drain from Slovakia.

Education as a process of socialization, literacy and illiteracy. Education in a global context. The future of education, e-universities and technology. Brain drain.

Migration and culture. Nation and national minorities, race and ethnicity.

Sociological aspects of migration. Culture and the penetration of cultures. Multiculturalism and its positive and negative aspects in the perception of society in Europe. Main concepts - race, ethnicity, minorities, prejudice, discrimination.

Family in society and the perspective of the family. Everyday life and leisure.

Nuclear family. Family in Slovakia and its perspective. Way of life and its research, everyday life and leisure.

Social dimensions of the perception of safety. Crime and deviance.

Assumptions, connections and consequences of the absence of security. Quality of life and perception of security. Selected social and pathological phenomena of Slovak society and the causes of these phenomena in society and the impact on society.

Media sociology and sociology of cyberspace.

Audience and new social capital in networks and information technologies. Social interaction in cyberspace, cybercrime.

Sociological theory of postmodernism in the field of environment and ecological sustainability.

Nature, environment and sociology. Sociology of the environment. Environmental issues (pollution and waste, resource depletion, genetic modification of food, global warming, consumerism and environmental damage, ...) and the impact on the quality of life in society. Poverty and social exclusion in Slovakia. Conditions in Slovakia that frame the area of poverty and social exclusion. Status and development of poverty and social exclusion. Social exclusion. Active inclusion. Regional dimension of poverty. Socio-demographic characteristics of the population in Slovakia. Demographic indicators for the needs of public administration and reproductive tendencies in Slovakia. Aging and demographic tendencies of population aging.

Recommended literature:

Brutovská, G. and Béreš, M. (2022). How do Revolting Young People Become Radicals – The Case of Slovakia. *Athens Journal of Social Sciences*, 9(2), pp. 123–140.

Brenner, N. (2014). *Implosions/Explosions: Towards a Study of Planetary Urbanization*. Berlin: Jovis.

Brown, P., Lauder, H. and Ashton, D. (2011). *The Global Auction: The Broken Promises of Education, Jobs, and Incomes*. Oxford: Oxford University Press.

Castells, M. (2010). *The Rise of the Network Society*. 2nd ed. Oxford: Wiley-Blackwell.

Castles, S., de Haas, H. and Miller, M.J. (2014). *The Age of Migration: International Population Movements in the Modern World*. 5th ed. Basingstoke: Palgrave Macmillan.

Dunlap, R.E. and Brulle, R.J. (eds.) (2015). *Climate Change and Society: Sociological Perspectives*. Oxford: Oxford University Press.

Fuchs, C. (2014). *Social Media: A Critical Introduction*. London: SAGE Publications.

Vertovec, S. (2007, reprint 2010). Super-diversity and its implications. *Ethnic and Racial Studies*, 30(6), pp. 1024–1054.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 1

A	B	C	D	E	FX
0.0	0.0	100.0	0.0	0.0	0.0

Provides: Mgr. Gizela Brutovská, PhD.

Date of last modification: 15.09.2025

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KSS/ KO-d/24		Course name: Communication in Organization			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 64					
A	B	C	D	E	FX
6.25	43.75	42.19	7.81	0.0	0.0
Provides: doc. Mgr. Gabriela Kravčáková, PhD., Mgr. Kristína Demčáková Mihaľová, Mgr. Ivana Lehotay Pandová					
Date of last modification: 14.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/KOMPP- d/24	Course name: Comparative Politology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The course ends with a graded assessment. The graded assessment is obtained based on the sum of the points of the specified conditions of the graded assessment: 1. Participation in classes in accordance with the study regulations and instructions of the teacher (12b) 2. Paper on a specified topic + PWP presentation (50b) 3. Activity in seminars - point assessment (38b) 4. Self-study of recommended literature. Assessment based on the points obtained: A - 90 -100 B - 80 - 89 C - 70 - 79 D - 61 - 69 E - 51 - 60 under 50 – FX	
Learning outcomes: After completing the course, the student has theoretical knowledge in the field of applying the comparative method in political science. The student is able to compare modern political systems of selected countries and their specific manifestations within political practice. At the same time, the student is able to use the acquired theoretical knowledge from subjects focused on political science and law and subsequently apply it to practical examples from the current socio-political situation.	
Brief outline of the course: - comparative method in political science - basic topics of comparative analysis - USA - USA - United Kingdom of Great Britain and Northern Ireland - United Kingdom of Great Britain and Northern Ireland - Federal Republic of Germany	

- Federal Republic of Germany
- Swiss Confederation
- Swiss Confederation
- Italian Republic
- Italian Republic
- The Slovak Republic
- The Slovak Republic

Recommended literature:

Required:

DVOŘÁKOVÁ, V. et al. (2008; 2009; 2010): Basic models of democratic systems. Prague. Oeconomica./ use the latest editions of books and check the information on the official websites of government organizations for their up-to-dateness.
www pages of official institutions of the analyzed countries

Recommended:

CABADA, L. et al. (2008): New democracies of Central and Eastern Europe. Prague. Oeconomica.

DVOŘÁKOVÁ, V. et al. (2008): Basic models of democratic systems. Prague. Oeconomica.

ŘÍCHOVÁ, B. (2009): West European political systems. Prague. Oeconomica.

Course language:

anglický

Notes:

Course assessment

Total number of assessed students: 26

A	B	C	D	E	FX
38.46	7.69	23.08	11.54	7.69	11.54

Provides: doc. PhDr. Richard Geffert, Ph.D.

Date of last modification: 08.10.2025

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/ UPSR-d/24		Course name: Constitutional Law of SR			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 69					
A	B	C	D	E	FX
7.25	11.59	23.19	28.99	28.99	0.0
Provides: prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., PhDr. Peter Derevjaník, PhD.					
Date of last modification: 16.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/ UPSR-st/15		Course name: Constitutional Law of Slovak Republic			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 5., 6..					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 507					
A	B	C	D	E	FX
14.2	18.74	23.47	21.89	20.71	0.99
Provides:					
Date of last modification: 21.05.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ KvOS-d/22	Course name: Control in Municipal Self-government
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 124	
abs	neabs
72.58	27.42
Provides: Mgr. PhDr. Rastislav Král, PhD., Mgr. Natália Melegová	
Date of last modification: 06.09.2024	
Approved: doc. JUDr. Martin Vernarský, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: Dek. FVS/OBH BP VS/24		Course name: Defence of Bachelor Thesis			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 13					
Recommended semester/trimester of the course: 5., 6..					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 100					
A	B	C	D	E	FX
18.0	24.0	19.0	21.0	18.0	0.0
Provides:					
Date of last modification: 03.05.2024					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/EGV- VS-d/24	Course name: E-government
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: <p>„Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc.“</p> <p>The course concludes with a classified assessment. Classified assessment is obtained based on the total sum of points from the specified conditions for the classified evaluation:</p> <ol style="list-style-type: none"> 1. Written test <ul style="list-style-type: none"> - maximum number of points: 40, - minimum number of points: not specified. 2. Project <ul style="list-style-type: none"> - maximum number of points: 60, - minimum number of points: not specified, - the project consists of a group assignment and an individual assignment. <p>A) Group assignment</p> <ul style="list-style-type: none"> - maximum number of points: 20, - minimum number of points: not specified, - topics will be assigned to students at the beginning of the semester, - the teacher will determine the number of students assigned to each group assignment at the beginning of the semester based on the total number of students in the seminar. <p>B) Individual assignment</p> <ul style="list-style-type: none"> - maximum number of points: 40, - minimum number of points: not specified, - the individual assignment represents a partial area of the group assignment, - students choose their individual assignments at the beginning of the semester after consulting with the teacher. Students submit their individual assignments in electronic form no later than two weeks before the end of the semester, - the standard length of an individual assignment is 10–15 standard pages, 	

- the evaluation of the individual assignment is based primarily on: the formal layout of the text, the correctness of citations of sources used, the sources used, the topicality of the subject matter, the analytical elaboration of the issue, proposals for recommendations, etc.

Students have the opportunity to earn a maximum of 100 points during the semester.

To achieve grade A, students must obtain 91 – 100 points,

To achieve grade B, students must obtain 81 – 90 points,

To achieve grade C, students must obtain 71 – 80 points,

To achieve grade D, students must obtain 61 – 70 points,

To achieve grade E, students must obtain 52 – 60 points.

Classified assessment will not be awarded to students who do not obtain at least 52 points overall.

Detailed conditions for successfully completing the course are annually updated on the subject's electronic platform in AiS2 or in the repository for digital support materials (LMS Moodle UPJŠ).

Learning outcomes:

The course deals with the basic aspects of the process of informatisation in public administration. It emphasises the importance of making information available to the public, simplifying public communication with public administration, promoting citizen participation in the management of public affairs, as well as increasing the transparency of public administration through more effective application of information and communication technologies.

Professional knowledge - students taking the course will be able to explain the background, context and basic historical context of the digitalisation of society and of the public administration. They will be able to state and explain the various definitions of E-government. In theoretical terms, they will be able to define the basic positives and negatives of digitalisation, possible threats to public administration and individuals, and the role of digitalisation from the perspective of participatory democracy.

Professional skills - students completing the course are familiar with legislative and other official and strategic documents, and by analysing them, they can apply them in specific conditions. They are familiar with individual E-government services, they are able to use them in practice and by comparing them with other EU countries, identify their shortcomings and subsequently propose ways of eliminating the shortcomings, taking into account the national specifics of the country where they are to be applied. At the same time, they can use the individual services in accordance with the requirements imposed, in particular, on safety, efficiency, and economy.

General competence - by studying and completing the course, students can approach the analysis of the topics studied critically and with a comparative approach, allowing for inter-country comparisons. They are also able to solve tasks independently, but also in teamwork. They can present their ideas and opinions, but also justify them in an argumentative way.

Brief outline of the course:

1. Digital transformation of society
2. E-government objectives, levels, and entities
3. Digital transformation and EU policies
4. Digital transformation strategies in the Slovak Republic
5. Digital transformation management entities in Slovakia
6. E-government from the perspective of local government
7. Digital transformation of local government – examples of good practice in the EU
8. Digital transformation of local government – examples of good practice in the Slovak Republic
9. Smart city as a concept of modern city management
10. Modern approaches to local government communication using ICT
11. Security in E-government
12. Disinformation in the digital environment

13. E-government rankings in the international environment					
Recommended literature: <ol style="list-style-type: none"> 1. Informatization. Ministry of Investment, Regional Development and Informatization of the Slovak Republic. Available at: https://www.mirri.gov.sk/sekcie/informatizacia/index.html 2. Slovakia's Digital Transformation Strategy 2030. Available at: https://mirri.gov.sk/sekcie/informatizacia/digitalna-transformacia/strategia-digitalnej-transformacie-slovenska-2030/ 3. Central Public Administration Portal 4. Act No. 305/2013 Coll. on the electronic form of the exercise of public authority and on amendments to certain acts (e-Government Act) 5. Municipality Data Centre 6. European Commission. Europe ready for the digital age. Available at: https://commission.europa.eu/strategy-and-policy/priorities-2019-2024/europe-fit-digital-age_sk 7. Ručinská, S. – Bernhart, J. – Cecon, F. – Dumitrescu, G. C. (eds.) 2024. Exploring Digital and Green Concepts. Knowledge Base for Cities and Municipalities. 1st edition. Prague: Wolters Kluwer ČR, a. s., 2024, 208 p., ISBN 978-80-286-0048-8 8. Teaching materials distributed during the semester. 					
Course language: Slovak, English					
Notes:					
Course assessment Total number of assessed students: 3					
A	B	C	D	E	FX
33.33	0.0	0.0	33.33	33.33	0.0
Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD., Mgr. Lenka Jakubócová					
Date of last modification: 10.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/VET- d/22	Course name: Economic Theory
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: „Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc.“ - A) Active participation in classes in accordance with the study regulations and the instructor's instructions. - B) Written assignment no. 1 (maximum number of points: 10, minimum number of points: not specified) - C) Written assignment no. 2 (maximum number of points 20, minimum number of points not specified) - D) Individual assignment no. 1 (maximum number of points 5, minimum number of points not specified) - E) Individual assignment no. 2 (maximum number of points 5, minimum number of points not specified) Students can earn a maximum of 40 points for continuous assessment. The minimum number of points that students must achieve for continuous assessment is 21. Final assessment conditions: Final oral exam (maximum number of points 60). Conditions for successful completion of the course: Meeting the conditions for continuous and final assessment and achieving a minimum of 52 points out of 100 points.	
Learning outcomes: The course provides students with the fundamentals of microeconomics and macroeconomics, capturing the essence of economic relations at the level of the latest findings in global economic science. Students will be able to understand the basic theoretical principles of economic science and draw conclusions and generalisations for broader economic entities from their knowledge of individual entities. Based on their knowledge and understanding of the current economic reality, students will acquire the prerequisites for understanding, proposing, implementing, and evaluating economic measures at the local, national, and international levels.	

Students will be able to use the theoretical knowledge of microeconomics and macroeconomics they have acquired as a basis and prerequisite for further study in other disciplines of local, national, and international economics and, in a broader sense, public policy-making.

Brief outline of the course:

1. Basic problems of economic organisation.
2. Market and market mechanism.
3. Factors influencing supply and demand. Elasticity of supply and demand.
4. Market imperfections.
5. Consumer equilibrium.
6. Firm equilibrium. Firms under perfect competition.
7. Firms in conditions of imperfect competition.
8. Macroeconomic results and their measurement.
9. Income distribution.
10. Macroeconomic equilibrium and its models.
11. Inflation and unemployment.
12. Economic cycle.
13. Consumption, savings, investment.

Recommended literature:

Required:

1. LISÝ, J. et al: Economics. Bratislava: Iura Edition, 2016, 2011
2. LISÝ, J. et al: Economics in the New Economy. Bratislava: Iura Edition, 2005, 2007
3. LISÝ, J. et al: Economics – General Economic Theory, Bratislava: Iura Edition, 1998, 1999, 2000, 2002, 2003
4. Muchová, E. et al.: Fundamentals of Economics. Prague: Wolters Kluwer, 2021

Recommended:

1. Samuelson – Nordhaus: Economics, 19th edition, Prague: NS Svoboda, 2013
2. Lisý, J. et al.: History of Economic Theories, Bratislava: Iura Edition, 2003
3. ŠÍBL, D. et al.: Great Economic Encyclopedia – Explanatory Dictionary A-Ž, Bratislava: Sprint, 2002.
4. Statistical Office of the Slovak Republic. Indicators of Economic Development in the Slovak Republic. <http://portal.statistics.sk>
5. Eurostat. Statistical Indicators. <http://ec.europa.eu/eurostat/web/main>

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 211

A	B	C	D	E	FX
9.95	17.54	22.27	19.91	24.64	5.69

Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD., PhDr. Ondrej Mitaľ, PhD., Ing. Michaela Lukačínová, PhD.

Date of last modification: 21.09.2025

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/ SZ-d/25		Course name: Employment Administration			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. JUDr. Vladimíra Žofčinová, PhD., Mgr. Natália Melegová					
Date of last modification: 15.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: CJP/ FVSAJVS1/07	Course name: English Language of Public Administration 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.) 2 credit tests (presumably in weeks 6 and 12) with one retake term at the end of the semester and an academic presentation in English related to the study programme Public Administration. In order to pass the course, a minimum mean score of 65% has to be obtained from the credit test scores Assessment scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Public Administration, level B1	
Brief outline of the course: Formal and informal language/ academic English Business communication Introduction to business terminology Presentations (structure, language skills for presenting) Case studies Selected features of English pronunciation and Grammar and vocabulary necessary for professional communication and writing academic texts (defining, classifying, similarity/difference, etc.)	
Recommended literature: Cotton, D., Falvey, D., Kent, S. Market Leader, Pre-intermediate, 3rd edition. Pearson Education Limited: 2012 Vince, Michael. Macmillan English Grammar in Context. Macmillan: 2008 bbc.learningenglish.com ted.com/talks linguahouse.com	

Course language: English language B1 level (CEFR).	
Notes:	
Course assessment Total number of assessed students: 2258	
abs	neabs
93.09	6.91
Provides: Mgr. Viktória Mária Slovenská, Mgr. Simona Martončíková	
Date of last modification: 17.09.2025	
Approved: doc. JUDr. Martin Vernarský, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: CJP/ FVSAJVS2/07	Course name: English Language of Public Administration 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 1 test (presumably in week 7) with one retake in the final week of the semester and an assignment consisting of an oral presentation in English related to the study programme Public Administration. In order to be admitted to the final exam, a student has to score at least 65% as a sum of the credit test and the assignment. Final exam = written test. Final assessment: continuous evaluation = 50% and final exam = 50%. Final assessment scale: A 100-93%, B 92-86%, C 85-79%, D 78-72%, E 71-65%, FX 64% and less	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Public Administration, level B1.	
Brief outline of the course: Basic features and characteristics of public administration (history, political background). Language and terminology of public administration. Presentations (formal academic presentations in English, structure of presentations). Case studies. Selected grammatical phenomena: prepositions, linking forms, nonfinite verb forms, irregular plural of nouns, irregular verbs. Language functions necessary for professional communication: defining, classifying, etc.	
Recommended literature: Dabraľat, Oľga – Žonovová, Alla. English for Public Administration. Bieloruská štátna pedagogická univerzita, Kancelária prezidenta republiky Bieloruska: 2008. bbclearning.com ted.com/ Ted Talks linguahouse.com ellii.com Michael Vince – Macmillan English Grammar in Context Stuart Redman - Cambridge English Vocabulary in Use Pre intermediate, Cambridge University Press 1997 Murphy R.: English Grammar in Use. CUP, 2006.	

Course language: English language, B1 level (CEFR).					
Notes:					
Course assessment Total number of assessed students: 1852					
A	B	C	D	E	FX
16.63	19.38	29.75	21.27	11.83	1.13
Provides: Mgr. Viktória Mária Slovenská, Mgr. Ivana Kupková, PhD.					
Date of last modification: 08.02.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ PŽP-d/25	Course name: Environmental Law
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions for course completion: Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc. The course ends with a graded assessment. The graded assessment is obtained on the basis of the sum of the points of the specified conditions of the graded assessment: 1. participation in the class in accordance with the Study Regulations and the teacher's instructions - 20 points 2. activity in the seminar determined according to the instructor's instructions - 30 points 3. 2x continuous activity in the LMS system- max. 40 points 4. 1x test - max. 10 points. The final course grade will be awarded in accordance with the grading scale: A - 91 - 100 points, B - 81 - 90 points, C - 71 - 80 points, D - 61 - 70 points, E - 52 - 60 points. Credit will not be awarded to a student who does not obtain at least 52 points in the final assessment. Detailed requirements for successful completion of the course are updated annually on electronic course bulletin board in AiS2 or in the repository for digital support materials (LMS Moodle UPJŠ).	
Learning outcomes: After successful completion of the course, students will acquire basic knowledge of the subject, meaning and purpose of the legal regulation of environmental protection and creation in the Slovak Republic. They will get acquainted with the constitutional legal basis of environmental protection, the basic legal institutes in the field of environmental care, the prerequisites and conditions for providing information on the environment.	
Brief outline of the course:	

Brief outline of the course:

1. Basic causes and needs of environmental protection, basic terminology
2. Environmental law - concept, subject, system, relation to other legal sectors
3. Sources of environmental law and basic principles of environmental law
4. Constitutional regulation of environmental care
5. Institutional provision of environmental care I - state administration 6.)Institutional provision of environmental protection II - local self-government
6. Legal status of subjects of environmental protection law
7. Right to information on environmental protection
8. Liability in environmental protection
9. Ecological damage
10. Environmental policy and environmental protection law of the European Union
11. Voluntary instruments of environmental policy in Slovakia
12. Protection of the Earth's ozone layer Protection of the Earth's ozone layer

Recommended literature:

NAGTZAAM, G., VAN HOOK E. a D. GUIFOILE, D: International Environmental Law. Routledge. 2019

MENELL, P.: Environmental Law. Routledge. 2019

CEPEK, B a kolektív: Environmentálne právo. Plzeň: Aleš Čeněk. 2015.

KOŠIČIAROVÁ, S. a kolektív: Právo životného prostredia. 2. zmenené a rozšírené vydanie. Eurokodex a vyd. Aleš Čeněk, s. r. o. 2009

DAMOHORSKÝ, M. a kolektív: Právo životního prostředí. 3. vydání. Praha: C.H.Beck. 2010.

Course language:

English language

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. PhDr. Rastislav Král, PhD.

Date of last modification: 22.09.2025

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: Dek. FVS/ERST-d/21	Course name: Erasmus+ Fellowship
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: Proven participation in an Erasmus+ mobility placement of at least 8 weeks.	
Learning outcomes: Practical experience of working in a foreign environment during an Erasmus+ mobility placement in a foreign organisation.	
Brief outline of the course: Compliance with the obligations prescribed and agreed under the Erasmus+ Learning Agreement for Traineeships concluded between the student, the sending institution and the receiving institution. Successful completion of the Erasmus+ mobility in accordance with the procedures and guidelines in force at UPJŠ in Košice is a valid demonstration of fulfilment of the obligations and a prerequisite for the award of the ECTS.	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 1	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 23.08.2022	
Approved: doc. JUDr. Martin Vernarský, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KGER/ NJVS1/07	Course name: German Language in Public Administration 1
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 3	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
Learning outcomes: Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B1 level with a focus on professional vocabulary for public administration.	
Brief outline of the course:	
Recommended literature: 1. KOZMOVÁ, R. - BERGLOVÁ, E. - FORMÁNKOVÁ, E. - MAŠEK, M.: Moderná gramatika nemčiny. Bratislava: Fraus, 2003, 311 s. 2. DITTELOVÁ, E. - ZAVATČANOVÁ, M.: Einführung in das Studium der deutschen Fachsprache. Košice, KJ UPJŠ v Košiciach, 2000. 3. KNAACK, W. - KUHN, M. - LAUDEL, H. - WALLRABENSTEIN, W.: Reden, Schreiben, Rechnen. Hamburg: Xenos, 1984. 4. Krenn.W./ Puchta, H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015.	
Course language: German	
Notes:	
Course assessment Total number of assessed students: 371	
abs	neabs
98.11	1.89

Provides: Mgr. Ulrika Strömplová, PhD.
Date of last modification: 13.08.2024
Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KGER/ NJVS2/07	Course name: German Language in Public Administration 2
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
Learning outcomes: Developing language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc. at B1 level with a focus on professional vocabulary for public administration.	
Brief outline of the course:	
Recommended literature: 1. STRUNZ, H.: Verwaltung. Einführung in das Management von Organisationen. Wien/München: Oldenbourg, 1993, 189 S. 2. ELLWEIN, T.: Das Dilemma der Verwaltung. Verwaltungsstruktur und Verwaltungsreformen in Deutschland. Mannheim/Leipzig/Wien/Zürich, B.I.-Taschenbuchverlag, 1994, 128 S. 3. PIPPKE, W.: Umgang mit Publikum. Kommunikation der Kommunalverwaltung mit dem Bürger. Kronach/München/Bonn/Potsdam: Link/Dt. Kommunal-Verl, Fachverl. für Verwaltungsrecht, 1998, 195 S. 4. Krenn.W./Puchta,H.: Motive. Kompaktkurs DaF. Kursbuch und Arbeitsbuch. 2015.	
Course language: German	
Notes:	

Course assessment					
Total number of assessed students: 333					
A	B	C	D	E	FX
14.71	21.32	20.12	22.22	18.92	2.7
Provides: Mgr. Ulrika Strömplová, PhD.					
Date of last modification: 13.08.2024					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/DEJVSvSE-d/24		Course name: History of Public administration in Central Europe			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: prof. Dr. Ivan Halász, Ph.D., Mgr. Patrik Hajdu					
Date of last modification: 29.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/ISVS-st/20		Course name: Information Scheme in Public Administration			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 5., 6..					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 84					
A	B	C	D	E	FX
13.1	30.95	20.24	17.86	15.48	2.38
Provides:					
Date of last modification: 21.05.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ IZaSvVS-VS-d/24	Course name: Information Sources and Systems in Public Administration
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The course is concluded with a graded assessment. The graded assessment is obtained based on the sum of points for the specified conditions of the graded assessment: Attendance at classes and active participation in discussions and activities. A seminar paper focused on practical exercises in interpreting and analyzing statistical information on a chosen topic. Maximum point value: 20. Minimum point value: 11. A case study on ethical dilemmas in handling information on a chosen topic. Maximum point value: 20. Minimum point value: 11. A seminar paper focused on the use of international information sources on a chosen topic. Maximum point value: 20. Minimum point value: 10. A final assessment in the form of a written test at the end of the semester. Maximum point value: 40. Minimum point value: 20. To achieve a final grade of A, it is necessary to obtain 91-100 points, for grade B 81-90 points, for grade C 71-80 points, for grade D 61-70 points, and for grade E 52-60 points. Credits will not be awarded to a student who does not obtain at least 52 points in the final assessment. Detailed conditions for successful completion of the course are updated annually in the repository for digital support materials (LMS Moodle UPJŠ) or on the electronic bulletin board of the course in AiS2.	
Learning outcomes: In today's world where information is becoming an increasingly important commodity, it is crucial for public administration students to develop knowledge, skills, and competencies in the area of information sources. These competencies will enable them to work effectively in public administration and contribute to the informedness and transparency of public life. By completing this course, students will learn and understand various types of information sources relevant to public administration (official and unofficial). They will be able to identify and select appropriate information sources for a given topic or area of interest. They will be familiar with the principles of information systems and databases. They will understand the significance of open data and its use in public administration. They will acquire knowledge of the ethical aspects of working with information. Students will be able to navigate the information environment and effectively search for information in various information sources to support decision-making processes in public administration. They will be able to work with information and process it into a comprehensible form for interested	

parties. They will be able to use information technology to work with information and will be able to work with it ethically.

The course develops critical thinking and analytical skills in assessing the relevance and reliability of information sources. Students will learn to communicate effectively using information sources to convey ideas, policies, and strategies to various stakeholders.

Brief outline of the course:

Introduction to Information Sources in Public Administration: Emphasizing the crucial role of information and information sources in the effective functioning of public administration, characterizing the information environment in public administration (quantity, diversity, dynamics). Official Information Sources I: Legislation (websites of relevant public authorities), strategic documents (strategic plans, concepts, and programs defining the goals and priorities of public administration in various areas).

Official Information Sources II: Statistics (statistics on various aspects of society and the economy are an important tool for monitoring and evaluating the performance of public administration, available on the websites of statistical offices – ŠÚ SR, INFOSTAT, Eurostat) and open data (portals of publicly available data from public institutions).

Research Information Sources: Data sources from research agencies (overview of research agencies), Eurobarometer, and social data archives (Slovak archive, CESSDA - Council of European Social Science Data Archives, EDAN - East European Archives Network).

Databases of research literature and scientific journals (Scopus, Web of Science, Academia.edu, ResearchGate, etc.), practical exercises in searching for and reviewing professional literature.

Unofficial information sources – media, social media, and non-profit organizations.

Characteristics of quality information sources: relevance to the given topic or area of interest, reliability (credibility of the source), timeliness (up-to-dateness of information), accessibility (ease of access, understandable form).

Information literacy and critical thinking: The importance of information literacy skills in public administration. Strategies for evaluating information in terms of credibility and reliability.

Information ethics and privacy protection: Understanding the ethical aspects of using and disseminating information. Protection of personal data and sensitive information. Objectivity and impartiality in presenting information. Combating disinformation and manipulation of information.

Basic computer skills for public administration: Basic operations in productivity software (word processing, spreadsheets, presentations). Practical exercises with common office applications – Word, Google Docs, Excel, Google Sheets, PowerPoint, Google Slides.

Introduction to email and communication tools: The importance of email communication in public administration. Basic email etiquette and best practices. Introduction to communication tools such as Skype, MS Teams, Webex, or other video conferencing platforms.

Social media and citizen engagement: The importance of social media for communicating with citizens. Strategies for effectively utilizing social media platforms in public administration. Case studies and examples of successful engagement of public authorities on social networks.

New trends in information systems for public administration: Examining new technologies such as artificial intelligence, blockchain, and the Internet of Things. Potential applications and implications for public administration. Discussion of future directions and opportunities in this area.

International information sources for public administration: public policy (UN, OECD, World Bank), public administration (International Institute of Administrative Sciences (IIAS), Organization of Local and Regional Governments (UCLG), Center for Innovation in Government (CIG), E-government - OECD Digital Government Observatory, Global e-Government Knowledge Exchange (GeGov)).

Recommended literature:

1. HOMBURG, V. 2008. Understanding e-government: Information systems in public administration. Routledge (Taylor & Francis Group). Dostupné na: <https://doi.org/10.4324/9780203885642>
2. LAUDON Kenneth C. a Jane P. LAUDON. 2021. Management Information Systems: Managing the Digital Firm. New York: Paerson.
3. CASTILLA, R., PACHECO, A., FRANCO, J. 2023. Digital government: Mobile applications and their impact on access to public information. SoftwareX, 22, 101382.

Course language:

Slovak

Notes:

Course assessment

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

Provides: Mgr. Gizela Brutovská, PhD.

Date of last modification: 14.09.2025

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/IRÚS-d/24		Course name: Investment Decision-Making of Local Governments			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 25					
A	B	C	D	E	FX
40.0	20.0	12.0	12.0	4.0	12.0
Provides: doc. Ing. Ladislav Suhányi, PhD., MBA, Ing. Jana Budová, PhD.					
Date of last modification: 15.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/TP-d/22		Course name: Law Theory			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 1.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 225					
A	B	C	D	E	FX
5.33	11.11	19.56	24.0	33.78	6.22
Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., JUDr. Róbert Gyuri, PhD., Mgr. Vadym Pryimachuk, Mgr. Adrián Dzubina, JUDr. Zuzana Kakaščíková, MBA					
Date of last modification: 16.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/ME-d/22		Course name: Managerial Economics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 219					
A	B	C	D	E	FX
4.57	8.22	19.18	22.37	38.36	7.31
Provides: doc. Ing. Ladislav Suhányi, PhD., MBA, Ing. Lenka Pčolinská, PhD., Mgr. Monika Hančárová					
Date of last modification: 11.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/MFA-d/25		Course name: Managerial and Financial Analyses			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 6.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Ing. Eva Mihaliková, PhD., univerzitný docent, Mgr. Richard Vejo					
Date of last modification: 11.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/MNO-d/24		Course name: Marketing of Non-profit Organizations			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 55					
A	B	C	D	E	FX
18.18	10.91	30.91	14.55	1.82	23.64
Provides: Ing. Lenka Pčolinská, PhD.					
Date of last modification: 05.04.2024					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/OV-d/24		Course name: Organization of Elections in the Slovak Republic			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 3.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 62					
A	B	C	D	E	FX
6.45	17.74	30.65	40.32	3.23	1.61
Provides: PhDr. Peter Derevjaník, PhD., Mgr. Viktória Adamov Kráľová, PhD.					
Date of last modification: 11.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KSS/ OS-d/22		Course name: Organizational Behaviour			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 177					
A	B	C	D	E	FX
8.47	28.81	29.94	27.12	5.08	0.56
Provides: doc. Mgr. Gabriela Kravčáková, PhD., Mgr. Kristína Demčáková Mihaľová, Mgr. Ivana Lehotay Pandová, Mgr. Vitalii Horovenko, PhD.					
Date of last modification: 14.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/PPaOA-d/24	Course name: Political Participation and Civic Engagement
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc. The course concludes with a classified assessment. The classified assessment is based on the total sum of points earned from the following specified criteria: 1. Participation in classes, in accordance with the study regulations and the teacher's instructions 2. Activity during seminars 3. Continuous written tests: 1st test (maximum 30 points) and 2nd test (maximum 30 points) 4. Seminar paper (maximum 30 points) and media monitoring (maximum 10 points) 5. Self-study of the recommended literature. To achieve grade A, students must obtain 91–100 points. To achieve grade B, students must obtain 81–90 points. To achieve grade C, students must obtain 71–80 points. To achieve grade D, students must obtain 61–70 points. To achieve grade E, students must obtain 52–60 points. A classified assessment will not be awarded to students who do not obtain at least 52 points overall. Detailed conditions for successfully completing the subject are updated annually on the subject's electronic platform in AiS2 or in the repository for digital support materials (LMS Moodle UPJŠ).	
Learning outcomes: After completing the course, the student understands the theoretical definition of civil society as a fundamental component of a modern democratic political system. The student is able to identify the reasons for including participation and activism as essential prerequisites for a functioning civil society. Graduates of the course are able to compare various innovative forms of active citizenship development, particularly those related to the expanding use of information and communication technologies. Within the framework of the course, students can synthesize and apply the acquired theoretical knowledge from political science at a practical level, enabling them to competently identify, analyze, and evaluate current socio-political phenomena.	

Brief outline of the course:

1. Democratic Political Systems
2. Non-Democratic Political Systems
3. Theoretical and Historical Foundations of the Study of Civil Society
4. Civil Society in Slovakia from 1993 to 2002
5. Civil Society in Slovakia from 2002 to the Present
6. The Current State of Political Participation and Civic Activism in Slovakia
7. Political Participation of Youth
8. Political Participation of Women
9. The Potential of Innovative Forms for the Development of Active Citizenship
10. The Potential of Innovative Forms for the Development of Active Citizenship During the Pandemic
11. Slacktivism and Hacktivism
12. Informed Citizen = Active Citizen
13. Perspectives and Limits of the Use of ICT in Public Administration

Recommended literature:**Obligatory:**

HEYWOOD, A.: Politics. Bloomsbury Academic, 2019.

HIERLEMANN, D.: Inspiring Democracy: New Forms of Public Participation. Verlag Bertelsmann Stiftung, 2014.

LONCLE, P.: Youth Participation in Europe: Beyond Discourses, Practices and Realities. Policy Press, 2013.

Recommended:

BÚTORA, M. - BÚTOROVÁ, Z. - STREČANSKÝ, B.: Aktívne občianstvo a mimovládny sektor na Slovensku: trendy a perspektívy. Bratislava: Včelí dom, 2012.

BZDILOVÁ, R. - EŠTOK, G. - ONUFRÁK, A. : Politická participácia.

Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2015.

DŽATKOVÁ, V.: Vybrané kapitoly z politológie. Košice: UPJŠ, 2017.

DOBIAŠ, D. - , ŠUTAJOVÁ, J. - DOBIAŠOVÁ, S.: Občianska participácia na Slovensku a v Európe, Košice : Univerzita Pavla Jozefa Šafárika v Košiciach, 2018.

MITAL, O., ROVENSKÁ, D., ŽUPOVÁ, E. a kol.: Manuál dobrého spravovania pre budúcich expertov verejných inštitúcií. Košice: Vydavateľstvo ŠafárikPress UPJŠ, 2022.

PETRJÁNOŠOVÁ, M.: Nové média a občianska participácia na Slovensku. Bratislava: Veda SAV, 2020.

PLICHTOVÁ, J.: Občianstvo, participácia a deliberácia na Slovensku: teória a prax. Bratislava: SAV, 2010.

ÚRAD SPLNOMOCNENCA VLÁDY SR PRE ROZVOJ OBČIANSKEJ SPOLOČNOSTI,
https://www.minv.sk/?ros_my.

Course language:

English, Slovak

Notes:**Course assessment**

Total number of assessed students: 53

A	B	C	D	E	FX
13.21	11.32	22.64	30.19	9.43	13.21

Provides: Mgr. Veronika Džatková, PhD.

Date of last modification: 23.09.2025
Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/PV-d/22	Course name: Political Sciences
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The course is evaluated in terms of semester - 50 points, exam - 50 points. A minimum of 51 points (E) is required to pass the course. During the semester, the student prepares a semester paper - pwp + report on a set (agreed) topic. The topic is agreed upon in week 1 of the semester. The maximum number of points per semester – presentation, report, activity during seminars is 50 points. At least 1 point is required for the exam. The exam is written, here the student can get a maximum of 50 points. Semester and exam points are added up. More detailed information is given in the syllabus of the subject. Rating points: A: 91-100 B: 81-90 C: 71-80 D: 61-70 E: 51-60 FX: under 51 p.	
Learning outcomes: After completing the course, the student has knowledge related to the definition of political science within its historical, theoretical and ideological background. The student is familiar with basic political science concepts, individual methodological approaches to the study of political science and is able to outline the main areas of interest in political science. Within this course, the student can synthesize and apply the acquired theoretical knowledge from subjects focused on law, economics, philosophy, which is then competent to use on practical examples from the current socio-political situation and in communication on political science topics.	
Brief outline of the course: <ol style="list-style-type: none"> 1. definition of basic concepts of political science (origin, development, subject, methodology) 2. behavioralism 3. theory of political system 4. Structural functionalism 5. theory of polyarchy 6. political ideologies - liberalism, conservatism, socialism and their modifications 7. political entities and their characteristics 8. Governments, poetic systems and regimes 9. democracy, totalitarianism, authoritarianism 10. State and its subsystems 11. Elections and electoral systems 12. political culture 	

13. human rights					
Recommended literature:					
Course language:					
Notes:					
Course assessment					
Total number of assessed students: 233					
A	B	C	D	E	FX
10.3	14.16	21.03	28.33	23.18	3.0
Provides: doc. PhDr. Richard Geffert, Ph.D., Mgr. Michaela Krajčírová					
Date of last modification: 12.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/ STV-d/24		Course name: Politics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 4					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 84					
A	B	C	D	E	FX
27.38	13.1	25.0	14.29	11.9	8.33
Provides: prof. Dr. Ivan Halász, Ph.D., PhDr. Peter Derevjaník, PhD., Mgr. Adrián Dzubina, doc. Mgr. Gabriel Eštok, PhD.					
Date of last modification: 29.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: Dek. FVS/OS-d/21	Course name: Practice
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course: 1., 2., 3., 4., 5., 6..	
Course level: I.	
Prerequisites:	
Conditions for course completion: Proven completion of a traineeship in a public administration organisation of at least 8 weeks at a rate of 3 hours per week, i.e. a total of at least 24 hours.	
Learning outcomes: Application of theoretical knowledge into practical implementation in the conditions of a specific organization public administration.	
Brief outline of the course: Professional internship in public administration bodies or entities (state administration, regional, interest or academic self-government), in other state bodies and public institutions, as well as in their budgetary or contributory organizations or other legal entities established or founded by state bodies or public administration entities. Professional internship in similar institutions abroad, as specified in the first sentence.	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 33	
abs	neabs
93.94	6.06
Provides:	
Date of last modification: 15.09.2025	
Approved: doc. JUDr. Martin Vernarský, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ PRZR-VS-d/24	Course name: Presentation Skills
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 2.	
Course level: I.	
Prerequisites:	
Conditions for course completion:	
Learning outcomes:	
Brief outline of the course:	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 3	
abs	neabs
100.0	0.0
Provides: PhDr. Eliška Zásadová, PhD.	
Date of last modification: 13.09.2025	
Approved: doc. JUDr. Martin Vernarský, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPaTVS/VSTVS- d/22		Course name: Public Administration Theory			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 2.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 219					
A	B	C	D	E	FX
2.28	4.57	21.46	35.16	31.05	5.48
Provides: doc. Ing. PhDr. Stanislav Konečný, PhD., Mgr. Jozef Andrejčák, PhD., Ing. Kristína Guzyová, PhD.					
Date of last modification: 28.09.2024					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/EVSVS- d/22	Course name: Public Administration and Public Sector Economy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions for continuous evaluation (max. 40 and min. 21 points): 1. Participation in teaching in accordance with the study regulations and instructions of the teacher. 2. Activity at the seminar. 3. Continuous written test I. a II.. 4. Self-study of recommended literature Conditions for the final evaluation: Final exam (max. 60 and min. 31 points). Conditions for successful completion of the course: 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher; 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 60%.	
Learning outcomes: The aim of the course is to acquaint students with the basic issues and problems of public sector economics and public administration and to create a theoretical basis for the study of other related disciplines, especially public finance. The student will be able to identify differences between private and public sector, private and public goods and services, understand theories of public choice, decision-making in the public sector, identify the process, factors of Pareto efficiency and causes of inefficiency of public administration, and the like.	
Brief outline of the course: 1. Introduction to the study of public sector economics. 2. The structure of the national economy. 3. Non - profit sector and non - profit private sector. 4. Mixed economy and reasons for the existence of the public sector. 5. Public sector and public private sector. 6. Economic characteristics of public goods and externalities. Securing public goods. 7. Alternative methods of providing public services. 8. Public choice - the way of decision-making in the public sector. 9. Efficiency as an economic category. Pareto efficiency.	

10. Financing of public administration and public sector.
11. Public sector management. Economics of public administration - basic problems of management.
12. Foundations, civic associations - their origin, activity and demise.
13. Economics and financing of budgetary and contributory organizations.

Recommended literature:

Povinná:

1. ČEPELOVÁ, A., LACHYTOVÁ, L. a L. PČOLINSKÁ. 2019. Ekonómia verejného sektora. Košice: TYPOPRESS – Tlačiareň s.r.o., ISBN 978-80-8129-110-4
2. ČEPELOVÁ, A., 2013. Ekonómia verejného sektora. UPJŠ Košice, FVS, 2013, ISBN 978-80-8152-004-4.
3. CIBÁKOVÁ, V. a kolektív., 2012. Ekonomika verejného sektora. Bratislava: IURA Edition, 2012.

Odporúčaná:

1. OCHRANA, F. a kol.: Veřejný sektor a veřejné finance. Grada, Praha 2010
2. VORLÍČEK, J. 2008. Úvod do ekonomie veřejného sektora, vydavatelství VŠE Praha, ISBN 978-80-245-1419-2.

Course language:

slovak language

Notes:

Course assessment

Total number of assessed students: 182

A	B	C	D	E	FX
3.85	11.54	26.92	32.97	23.08	1.65

Provides: doc. Ing. Anna Čepelová, PhD., univerzitná profesorka, Ing. Lenka Pčolinská, PhD., doc. Ing. Peter Gallo, PhD.

Date of last modification: 11.09.2025

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/EVSVS-st/15		Course name: Public Administration and Public Sector Economy			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 5., 6..					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 570					
A	B	C	D	E	FX
18.6	19.3	21.4	15.79	24.21	0.7
Provides:					
Date of last modification: 21.05.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ VSaSOS-d/24	Course name: Public Administration and Social Services
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The course concludes with a graded assessment. The final grade is determined based on the total number of points earned from the following components: <ol style="list-style-type: none"> 1. Attendance and participation in classes are required by the study regulations and the instructor's guidelines. 2. Project work – providing high-quality social services aligned with the course content – a maximum of 20 points. 3. Active participation in seminars and completion of individual assignments – maximum of 20 points. 4. Ongoing written test – maximum of 60 points. The final grade is awarded based on the total score as follows: A: 91 – 100 points, B: 81 – 90 points, C: 71 – 80 points, D: 61 – 70 points, E: 52 – 60 points. Students who earn fewer than 52 points will not be awarded credit for the course. Detailed conditions for successful course completion are updated annually on the course's electronic noticeboard in AiS2 or the digital learning materials repository (LMS Moodle UPJŠ). „Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, the development of a project, presentation, and work on assignments.“	
Learning outcomes: Upon successful completion of the course, the student will be able to: Identify the role and importance of public administration. Evaluate the development and progress of social services within the framework of public administration. Define the competencies and organisational structure of public administration in the context of social service delivery. Design a project aimed at evaluating the effectiveness of social services in Slovakia through a procedural evaluation method, accompanied by proposed intervention strategies to enhance the quality of services. Analyse and evaluate the transparency of the social service structure available to citizens.	
Brief outline of the course: <ol style="list-style-type: none"> 1. Public administration as a service. 2. Social services within public administration. 	

3. Social services in local self-government. 4. Diversity of activities in social services. 5. Social service providers. 6. Social service recipients. 7. National priorities for the development of social services. 8. Progress in the quality of social services. 9. Quality assessment of social services using a procedural method. 10. Alternative methods for evaluating service quality. 11. Transparency of the service structure for citizens. 12. Competencies of public administration bodies in service provision. 13. Supervision and accountability in public administration.					
Recommended literature: 1. Lachytová, L. 2023. Public Administration interventions during the pandemic in the context of the quality of life of seniors. Aspra: Warsaw. ISBN 9788382092745. 2. Repková, K. 2022. REFORMING DISABILITY ASSESSMENT Implications for Social Work as Human- Rights Profession. Poland. ISBN 978-83-64838-39-2. 3. European Commission. 2022. Study on social services with particular focus on personal targeted social services for people in vulnerable situations. Final report : annexes. 2022Brussels. ISBN 978-92-76-52158-7. 4. European Social Network. 2020. Striving for Quality in Social Services and Social Care. ISBN: 9789463880725. 5. Ministry of Labour, Social Affairs and Family of the Slovak Republic. 2016. National Action Plan for the Transition from Institutional to Community-Based Care (NAP DI 2016–2020). 6. Eurofound. 2019. Quality of health and care services in the EU, Publications Office of the European Union : Luxembourg. 7. Act No. 448/2008 Coll. on Social Services					
Course language: English, Slovak.					
Notes:					
Course assessment Total number of assessed students: 43					
A	B	C	D	E	FX
2.33	6.98	18.6	27.91	44.19	0.0
Provides: doc. PhDr. Lenka Lachytová, PhD., MBA					
Date of last modification: 10.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/VF1-d/22	Course name: Public Finance I.
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc. Conditions for interim assessment: 1. Participation in classes in accordance with the study schedule and teacher's instructions. 2. Written exam - maximum 20 points. 3. Activity during the semester max. 10 points. 4. Test max. 10 points. The minimum number of points from the continuous assessment is 21 pts. Final assessment conditions: Final written exams (max. 60 pts) The points obtained from the continuous assessment are added to the exam results. Final grading scale: 91-100 = A (excellent), 81-90 = B (very good), 71-80 = C (good), 61-70 = D (satisfactory), 52-60 = E (adequate), 51 and below = FX (inadequate). To pass the course, a minimum of 52 points is required for the midterm evaluation and the written exam. Detailed requirements are published in the digital repository of support materials for the course - LMS UPJŠ.	
Learning outcomes: Graduates of the subject acquire basic theoretical knowledge in the field of public finance, can define and explain public finance and its functions, public budget, public expenditure and revenue, taxes, tax theories and fiscal policy. The student will gain knowledge about the practice of public finance in the Slovak Republic, focusing on the budgetary system in the Slovak Republic, in particular the state budget of the Slovak Republic, budgets of state special-purpose funds, the EU budget, and the tax system in the Slovak Republic. The student understands the determinants of budget deficit and public debt. The student knows the determinants, causes and consequences of fiscal imbalances. The student knows the exogenous and endogenous factors influencing public debt. Understands public debt management and the functioning of the treasury. The student is able to develop an analysis of public projects, to compare the evolution of public finances, to evaluate indicators of budget deficit and public debt.	
Brief outline of the course: 1. The public sector and the need to finance it.	

2. Public finance. Functions of public finance.
3. Fiscal and budgetary policy.
4. The budgetary system and public budgets.
5. State budgets and state funds.
6. Public Expenditure.
7. Public expenditure efficiency analysis.
8. Public Revenue.
9. Tax system in the Slovak Republic.
10. Short-term fiscal imbalances.
11. Long-term fiscal imbalances.
12. Public debt management.
13. European Union budget.

Recommended literature:

International:

1. HYMAN, David N. 2005 Public finance: a contemporary application of theory to policy, 8e. 6th ed. Mason, Ohio: Thompson South-Western. ISBN-13. 978-0324259704.
2. STIGLITZ, Joseph E. 2000. Economics of the public sector. 3rd ed. New York: W. W. Norton, ISBN: 10. 0393966518.
3. The SR budget, <https://www.ardal.sk/en/economy/budget-of-the-slovak-republic>
4. The EU budget, https://commission.europa.eu/strategy-and-policy/eu-budget_en

Required:

1. BOBÁKOVÁ, Viktória a Eva VÝROSTOVÁ, 2013. Verejné financie I. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-077-8.
2. MEDVEĎ, Jozef a Juraj NEMEC et al., 2011. Verejné financie. Bratislava: Sprint dva. ISBN 978-80-89393-46-6.

Recommended:

3. SIVÁK, Rudolf a kol., 2007. Verejné financie. Bratislava: IURA Edition. ISBN 978-80-8078-094-
4. HAMERNÍKOVÁ, Bojka a Alena MAAYTOVÁ a kol., 2010. Veřejné finance. Praha: Wolters Kluwer. 978-80-7357-497-0.
5. MEDVEĎ, Jozef a Juraj NEMEC a kol., 2007. Základy verejných financií. Bratislava: Sprint. ISBN 978-80- 89085-81-2.
6. DVOŘÁK, Pavel, 2008. Veřejné finance, fiskální nerovnováha a finanční krize. Praha: C. H. BECK. ISBN 978-80-7400-075-1.
7. OCHRANA, František, Jan PAVEL a Leoš VÍTEK a kol., 2010. Veřejný sektor a veřejné finance. Praha: Grada Publishing. ISBN 978-80-247-3228-2.
8. GRUBER, J. 2013. Public finance and public policy. 4th ed. New York: Worth Publishers.
9. Daňové zákony, Zákon o štátnom rozpočte, Zákony o štátnych účelových fondoch, Zákon o rozpočtových pravidlách verejnej správy, Zákon o štátnej pokladnici.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 188

A	B	C	D	E	FX
4.26	7.98	13.3	26.06	42.02	6.38

Provides: Ing. Eva Mihaliková, PhD., univerzitný docent, PhDr. Jana Džuňová, PhD.
Date of last modification: 11.09.2025
Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/VF2-d/22	Course name: Public Finance II.
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 5.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions for continuous assessment: 1. Continuous control of studies - maximum 20 points, without minimum. 2. Activity during the seminar - maximum 10 points, without minimum. 3. Power point presentation at the seminar related to choosen areas - maximum 10 points, without minimum. A maximum of 40 points can be achieved for the continuous assessment and semestral work, the minimum required for credit and admission to the exam is 21 points. Students are required to attend seminars. 2 absences are tolerated. (Based on the seriousness of the reason for non-participation, the teacher will assess whether he will determine written compliance, or excuse the student's non-participation without written compliance). Students present the assignment in the form of PowerPoint (or in similar programs). They can create it independently / in cooperation (the number is determined by the teacher depending on the size of the study group). At the introductory seminars, the students draw/choose a country (also outside the EU countries) where they will explain the use of public expenditures in the areas of: healthcare, education, public transport, culture and sports. They submit the assignment to the teacher via the LMS system. Final evaluation: Verbal exam - maximum 60 points, minimum 31 points. Conditions for successful completion of the course: A total of 100 points can be obtained per semester with exam and during the semester, the minimum number of points for passing the subject is 52. Final assessment scale: 100 - 91 A; 90 - 81 B; 80- 71 C; 70 - 61 D; 60 -52 E; 51 - 0 FX.	
Learning outcomes: The aim of the subject is to provide students with comprehensive knowledge about authority, responsibility and competences in the creation and use of public finances. By completing this subject, students will acquire practical knowledge about financing, income and expenses of local government and financing of selected branches of the public sector. The intention is also to develop the student's digital competences.	
Brief outline of the course:	

1. Fiscal Federalism
2. Fiscal Decentralization and the Functions of Public Finance
3. Local Self-Government as a Component of Public Administration
4. The Budget of Local Self-Government
5. Budgetary Revenues of Local Self-Government
6. Budgetary Expenditures of Local Self-Government
7. Financial Operations of Local Self-Government
8. Participatory Budgeting and Budgeting Methods
9. Financing Selected Sectors of the Public Sector: Funding Methods and Models of Health Care Systems
10. Financing Selected Sectors of the Public Sector: Health Care in the Slovak Republic
11. Financing Selected Sectors of the Public Sector: Regional Education
12. Financing Selected Sectors of the Public Sector: Higher Education
13. Financing Selected Sectors of the Public Sector: Public Transport

Recommended literature:

Mandatory:

1. KOREŇOVÁ, Darina, 2022. Vybrané kapitoly z verejných financií II. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Vydavateľstvo ŠafárikPress. ISBN 978-80-574-0104-9.
2. CÍBIK, Lukáš, 2020. Financovanie verejnej správy. Trnava: Univerzita sv. Cyrila a Metoda v Trnave. ISBN 978-80-572-0071-0.
3. Actual legislative rules related to public budgeting.

Recommended:

4. KONEČNÁ VEVRKOVÁ, Ingrid, 2017. Rozpočet obce a vyššieho územného celku. Bratislava: Wolters Kluwer s.r.o., s. 152, ISBN 978-80-8168-700-6.
5. KONEČNÁ VEVRKOVÁ, Ingrid, 2014. Zákon o rozpočtových pravidlách územnej samosprávy: komentár. Bratislava: Wolters Kluwer. ISBN 978-80-8168-032-8.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 200

A	B	C	D	E	FX
37.5	12.0	13.0	8.0	27.0	2.5

Provides: PhDr. Darina Koreňová, PhD., univerzitná docentka, Mgr. Tomáš Štuller, Ing. Jana Budová, PhD.

Date of last modification: 11.09.2025

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: Dek. FVS/TVPVS-st/25		Course name: Public Policy and Public Administration Theories			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 5., 6..					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides:					
Date of last modification:					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ MVpreVS-d/24	Course name: Research Methods for Public Administration
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: This course is graded. The final grade is determined by the total points earned based on the following requirements: 1. Research Project: Students must develop and present their own research project on a chosen topic. The project must be theoretically grounded and supported by relevant literature. Maximum points: 60. Minimum points: 31. 2. Knowledge Test: A comprehensive exam will assess students' understanding of the course material. Maximum points: 40. Minimum points: 21. To earn an A, students must achieve 91-100 points; for a B, 81-90 points; for a C, 71-80 points; for a D, 61-70 points; and for an E, 52-60 points. Students who do not earn at least 52 points will not receive credit for the course. Detailed course requirements are updated annually on the digital learning platform (LMS Moodle UPJŠ) or the course bulletin board in AiS2.	
Learning outcomes: Completion of this course will provide students with a comprehensive understanding of research methods and tools, preparing them for practical application in the field of public administration. Students will grasp the principles of social research and develop the ability to navigate research methodologies. They will be equipped to incorporate ethical considerations into research and apply research methods to address real-world issues and questions in public administration. Students will learn to formulate research objectives and hypotheses, select appropriate methodological strategies, design data collection tools, and analyze both primary and secondary data. They will be able to interpret and present research findings, draw conclusions, and make recommendations. Throughout the course, students will cultivate critical thinking skills to evaluate information, work independently on research projects, and communicate effectively both in writing and orally. Additionally, they will develop teamwork skills by collaborating with peers on research projects.	
Brief outline of the course: 1. Introduction to Research (Definition and objectives of research in public administration, types of research, significance of social research for public administration) 2. Ethical Issues in Research (Ethical principles of research, protection of privacy and sensitive information, responsibility towards research participants)	

3. Research Design in Public Administration (Qualitative and quantitative research, integrated research approach) 4. Research Design I (Sources of the preparatory phase of the research plan, selection and definition of the research problem in public administration) 5. Research Design II (Formulation of research questions, variables, and hypotheses) 6. Determining the Research Population, Sample, and Pre-test (Target population, sampling strategies) 7. Types of Quantitative Research (Statistical, descriptive, correlational, experimental, ex post facto) 8. Types of Qualitative Research (Case study, ethnographic approach, narrative research) 9. Methods of Collecting Primary Data (Observation, interview, questionnaire) 10. Methods of Collecting Secondary Data and Their Analysis (Content analysis of documents, databases, triangulation, validity, and reliability of data) 11. Research Implementation and Data Analysis (Verbal descriptions, graphs, tables, diagrams, images) 12. Interpretation of Research Results and Discussion (Interpretive and exploratory analysis) 13. Research Conclusions (Publication - thesis, journal article, presentation), evaluation of the research process and results in relation to public administration) 14. Recommendations for Theory and Public Administration Practice					
Recommended literature: 1. YANG, K., MILLER G. J. (2008). Handbook of Research Methods in Public Administration. 2nd Ed. Taylor & Francis Group. 2. VAN THIEL S. (2022). Research Methods in Public Administration and Public Management: An Introduction. (2nd ed.). Routledge. 3. BROWN, M., HALE, K. (2014). Applied research methods in public and nonprofit organizations. John Wiley & Sons. 4. JOHNSON, G. (2010). Research Methods for Public Administrators. M. E. Sharpe. 5. GILBERT, Nigel. 2013. Researching social life. London: SAGE. 6. van Thiel, S., 2021. Research Methods in Public Administration and Public Management: An Introduction. 2nd ed. London: Routledge. 7. Vigoda-Gadot, E. and Vashdi, D.R., eds., 2020. Handbook of Research Methods in Public Administration, Management and Policy. Cheltenham: Edward Elgar Publishing.					
Course language: Slovak					
Notes:					
Course assessment Total number of assessed students: 13					
A	B	C	D	E	FX
30.77	23.08	0.0	0.0	23.08	23.08
Provides: doc. Mgr. Gabriela Kravčáková, PhD., Mgr. Gizela Brutovská, PhD., Mgr. Vitalii Horovenko, PhD.					
Date of last modification: 14.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KSS/RRaGMpreVS-d/25		Course name: Rodová rovnosť a Gender mainstreaming pre verejnú správu			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Monika Bosá, PhD.					
Date of last modification: 11.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/BPaVS- d/22	Course name: Security Policy and Public Administration
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Conditions for continuous evaluation: 1. Summary of the events of the past week - media monitoring (10 points), 2. Seminar activity (10 points) 3. Seminar project in written form on a given topic with a presentation at a seminar (min. 21 points and max. 40 points), 4. Test exam during semester (min. 21 points and max. 40 points). Conditions for the final evaluation: If the sum of points for the continuous assessment is not sufficient, the student then receives the possibility of substitute performance, which is determined by the teacher.	
Learning outcomes: After completing the course, the student has knowledge of the theoretical aspects of security research and security policy in the context of public administration. The student understands the basic way of looking at security in security and political science, and knows the content of various aspects of security. The graduate of the course is able to understand how security as a category and its individual sectors are related to the functioning of public administration from a theoretical point of view. However, the intention is that the student not only acquires theoretical knowledge, but also be able to apply them and use them to identify, analyze and evaluate individual aspects of security policy and security phenomena in the Slovak Republic.	
Brief outline of the course: EN 1. Forming the security agenda, forms of research and development 2. Security and its basic theoretical definition 3. Conceptual interpretation - security risk, security threat, securitization, etc. 4. Strategic studies and security studies 5. Sectoral security in Slovakia (Copenhagen School) 6. Historical development of security in Slovakia - war history. 7. Security policy of the Slovak Republic - concept and documents 8. Security system - structure and definition	

9. SR as a member of international security organizations - UN, OSCE
10. SR as a member of international security organizations - NATO, EU
11. Defense policy of the Slovak Republic
12. Crisis management in public administration and strategic thinking
13. Perspectives and limits of security policy in public administration

Recommended literature:

Obligatory:

- UŠIAK, J. 2020. Bezpečnostná politika Slovenskej republiky a vybrané bezpečnostné dokumenty. Banská Bystrica: Belianum. ISBN 978-80-557-1795-1. 266s.
- LASICOVÁ, J., UŠIAK, J. 2012. Bezpečnosť ako kategória. Bratislava: Slovenská akadémia vied. ISBN 978-80-224-1284-1. 263s
- JURČÁK, V. a kol. 2020. Teoretické prístupy k skúmaniu bezpečnosti. Ostrava: KEY Publishing, s.r.o.. ISBN 978-80-7418-358-4. 134s.
- KULAŠIK, P. a kol. 2002. Slovník bezpečnostných vzťahov. Bratislava: Smaragd pedagogické nakladateľstvo, s. r. o. 2002. ISBN 80-89063-08-X. 270 s.
- MAREŠ, M., REKTOŘÍK, J., ŠELEŠOVKÝ, J. a kol. 2013. Krizový management: Případové bezpečnostní studie. Praha: Ekopress. ISBN 978-80-86929-92-7. 237s.

Recommended:

- BUZAN, B. a kol. 2005. Bezpečnosť - Nový rámec pre analýzu. Brno: Centrum strategických studií. 2005. ISBN 80-903333-6-2. 267 s.
- DANICS, Š. 2017. Extremismus, radikalizmus, populizmus a euroskepticismus. Bratislava: Univerzita J. Amosa Komenského. 2017. ISBN 9788074521225
- WAIŠOVÁ, Š. 2005. Bezpečnosť – vývoj a proměny konceptu. Plzeň: Aleš Čeněk. ISBN 80-86898-21-0. 159 s.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 77

A	B	C	D	E	FX
9.09	12.99	23.38	37.66	15.58	1.3

Provides: Mgr. Katarína Miňová, PhD.

Date of last modification: 22.09.2024

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/BHaRvoSP-d/24		Course name: Security Threats and Risks in World Politics			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 5.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: Dr.h.c. prof. Ing. Pavel Nečas, PhD., MBA, Mgr. Katarína Miňová, PhD.					
Date of last modification: 18.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/SP-d/22	Course name: Social Policy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 3.	
Course level: I.	
Prerequisites:	
Conditions for course completion: „Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc.“ The course is evaluated in terms of semester - 50 points, exam - 50 points. A minimum of 51 points (E) is required to pass the course. During the semester, the student prepares a semester paper - pwp + report on a set (agreed) topic. The topic is agreed upon in week 1 of the semester. The maximum number of points per semester – presentation, report, activity during seminars is 50 points. At least 1 point is required for the exam. The exam is written, here the student can get a maximum of 50 points. Semester and exam points are added up. More detailed information is given in the syllabus of the subject. Rating points: A: 91-100 B: 81-90 C: 71-80 D: 61-70 E: 51-60 FX: under 51 p.	
Learning outcomes: After completing the course, the student has knowledge of defining social policy within its historical, theoretical and ideological background. Special attention is paid to social policy as a scientific discipline and at the same time, as well as practical activities. The student is familiar with the processes of functioning of educational, family, health policy and employment policy in the conditions of the Slovak Republic. Within this course, the student is able to synthesize and apply the acquired theoretical knowledge from subjects focused on political science, law and economics, which is then competent to use on practical examples from the current socio-political situation.	
Brief outline of the course: <ol style="list-style-type: none"> 1. definition of the term social policy 2. basic principles and goals of social policy 3. types and models of social policy 4. functions and tools of social policy 5. welfare state 6. human social rights 7. areas of social policy 8. the relationship between HP and SP; concept of social market economy 9. educational policy 	

10. employment policy 11. family policy 12. health policy 13. model of social policy of the Slovak Republic in the context of EU membership					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 188					
A	B	C	D	E	FX
3.19	4.26	11.17	31.91	42.02	7.45
Provides: doc. PhDr. Richard Geffert, Ph.D., Ing. Kristína Guzyová, PhD.					
Date of last modification: 12.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ SPSY-VS-d/24	Course name: Social Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: The course concludes with a graded assessment. The graded assessment is based on the sum of points awarded for the following criteria: <ol style="list-style-type: none"> 1. Attendance in accordance with the UPJŠ Study Regulations and the instructor's instructions 2. Participation in seminars 3. The group project and its presentation, for which a maximum of 30 points can be awarded 4. A final written test, for which a maximum of 30 points can be awarded The final assessment of the course will be awarded in accordance with the following grading scale: <p>A: 60–55 points B: 54–49 points C: 48–43 points D: 42–37 points E: 36–31 points</p> It is important to note that credits will not be awarded to students who do not obtain a minimum of 31 points in the final assessment. The detailed conditions for successful completion of the course are subject to annual revision and can be accessed on the LMS Moodle UPJŠ e-learning portal.	
Learning outcomes:	
Brief outline of the course: <ol style="list-style-type: none"> 1. The relevance of social psychology for public administration. 2. Design and evaluation of interventions. 3. Social beliefs and judgements. 4. Attitudes, behavior and persuasion. 5. Conformity and obedience to authority. 6. Group influence. 7. Causes and consequences of stereotyping, prejudice and discrimination. 8. Aggression and violence around us. 9. Positive relationships: helping, pro-social behavior and cooperation. 10. Applying social psychology to the media. 11. Applying social psychology to the study of politics. 	

12. Social psychology and sustainable future.					
Recommended literature: 1. Aronson, E., Wilson, T. D., Akert, R. M. (2017). Sociálna psychológia. Inštitút psychoterapie a socioterapie. 2. Myers, D. (2016). Sociální psychologie. Edika. 3. Výrost, J., Slaměník, I. Sollárová E. (Eds.). (2019). Sociální psychologie: teorie, metody, aplikace. Praha: Grada.					
Course language: Slovak and Czech languages					
Notes:					
Course assessment Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
Provides: doc. Mgr. Iveta Jeleňová, PhD.					
Date of last modification: 14.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/ PRSZ-d/22		Course name: Social Security Law			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present					
Number of ECTS credits: 6					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 188					
A	B	C	D	E	FX
11.7	17.02	17.55	20.74	27.66	5.32
Provides: doc. JUDr. Vladimíra Žofčinová, PhD., Mgr. PhDr. Rastislav Král, PhD.					
Date of last modification: 12.11.2024					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KSS/ SOC-d/22	Course name: Sociology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Continuous Assessment Criteria: Written assignment: Maximum points: 30, no minimum set. Discussion of scientific studies: The instructor will select a study (scientific article) from the field of sociology and provide it to students one week in advance. Students will read and study the article. The content of the seminar exercises is a discussion of the selected topic and student reflections (maximum 10 points). Required attendance: The student is required to attend all classes. To be admitted to the final exam, a minimum of 21 points must be obtained. Final Assessment Criteria: The exam will be written. The maximum number of points that can be obtained from the exam is 60. A minimum of 31 points must be obtained from the exam. Points obtained from the assignment and the exam will be added together. To obtain a grade of A, a minimum of 91 points must be achieved, B - 81 points, C - 71 points, D - 61 points, and E - a minimum of 52 points. Conditions for Successful Completion of the Course: Attendance at classes in accordance with the study regulations and the instructions of the teacher. Fulfillment of the conditions of continuous and final assessment.	
Learning outcomes: Students will become familiar with the elementary elements of the social structure of society, their mutual determination, and the diversity of views on the causal relationships of specific social phenomena and processes. At the same time, they will become acquainted with the foundations on which social life is built, the mechanisms of creating individual forms of social life, the processes of social mobility, and the roles of social norms, social control, and individual forms and types of social institutions in the regulatory and control processes of social life. This creates the premise for understanding the functions of public administration in society and, at the same time, for understanding the importance of scientifically grounded knowledge about social phenomena	

for the practice of public administration. The graduate of the subject will be able to define and explain in their own words the basic sociological concepts, understands the basic theoretical approaches in sociology (conflictualism, consensualism, constructivism...), remembers the most important authors in the history and present of sociological thought, can assign individual authors to sociological schools, directions, and paradigms, can apply the acquired knowledge to the area of public administration and use it in the study of social phenomena at the theoretical and applied level, understands the difference between micro and macro-sociological aspects of social phenomena.

Brief outline of the course:

1. Subject and structure of sociology as a scientific discipline.
2. Prerequisites for the emergence of sociology as a scientific discipline. Founders of sociology. A. Comte's sociological concept.
3. Traditional versus modern society. Naturalistic and materialistic concept of the science of society.
4. The most important sociological paradigms of the late 19th and first decades of the 20th century.
5. The most important sociological concepts of the second half of the 20th century and the beginning of the 21st century.
6. Sociology today.
7. Society and social life. Foundations of social life and the sociological concept of culture.
8. Social structure as a basic form of social life.
9. Forms of social life.
10. Social groups, social groupings.
11. Social processes and social movement.
12. Socialization, social norms.
13. Methodology of sociological research.

Recommended literature:

Course language:

Notes:

Course assessment

Total number of assessed students: 215

A	B	C	D	E	FX
6.51	13.95	26.51	27.44	24.19	1.4

Provides: doc. Mgr. Iveta Jeleňová, PhD., doc. Mgr. Gabriela Kravčáková, PhD., Mgr. Gizela Brutovská, PhD., Mgr. Kristína Demčáková Mihaľová

Date of last modification: 14.09.2025

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KSS/ SVS-st/15		Course name: Sociology in Public Administration			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS credits: 1					
Recommended semester/trimester of the course: 5., 6..					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 104					
A	B	C	D	E	FX
11.54	16.35	22.12	21.15	25.96	2.88
Provides:					
Date of last modification: 21.05.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1.	
Course level: I., II., P	
Prerequisites:	
Conditions for course completion: Min. 80% of active participation in classes.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
 Slovak language

Notes:

Course assessment

Total number of assessed students: 15804

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.76	0.06	0.0	0.0	0.0	0.04	8.99	5.14

Provides: Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Melicharová, PhD., Mgr. Marcel Čurgali, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley, PhD.

Date of last modification: 07.02.2024

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 2.	
Course level: I., II., P	
Prerequisites:	
Conditions for course completion: active participation in classes - min. 80%.	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
 Slovak language

Notes:

Course assessment

Total number of assessed students: 14278

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.63	0.48	0.01	0.0	0.0	0.04	11.5	4.34

Provides: Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Melicharová, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley, PhD.

Date of last modification: 07.02.2024

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: ÚTVŠ/ TVc/11	Course name: Sports Activities III.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 3., 5.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: min. 80% of active participation in classes	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:
 Slovak language

Notes:

Course assessment

Total number of assessed students: 9347

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.97	0.06	0.01	0.0	0.0	0.02	4.91	7.02

Provides: Mgr. Marcel Čurgali, PhD., Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Melicharová, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley, PhD.

Date of last modification: 07.02.2024

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 4., 6.	
Course level: I., II.	
Prerequisites:	
Conditions for course completion: min. 80% of active participation in classes	
Learning outcomes: Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
Brief outline of the course: Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
Recommended literature: BENCE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.
 VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

Course language:

Slovak language

Notes:

Course assessment

Total number of assessed students: 6037

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
82.18	0.27	0.03	0.0	0.0	0.0	8.7	8.83

Provides: Mgr. Marcel Čurgali, PhD., Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Melicharová, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley, PhD.

Date of last modification: 07.02.2024

Approved: doc. JUDr. Martin Vernarský, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KEaRVS/URMaO- d/24	Course name: Sustainable Urban Development
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 4.	
Course level: I.	
Prerequisites:	
Conditions for course completion: „Incoming Erasmus+ students / foreign mobility students: Conditions for course completion for incoming mobility students will be individually agreed upon and determined, always at the first consultation. The usual prerequisites for course completion are, for example, an oral exam, a written exam, a paper, a presentation, an assignment, etc.“ The course ends with a graded assessment: total 100 points 1. Participation in classes in accordance with the study regulations and instructions of the teacher. 2. Activity in the seminar (max. 10 points). 3. Continuous assessment I. (max. 20 points) and continuous assessment II. (max. 30 points). 4. Seminar presentation (maximum 40 points in agreement with the teacher) in PowerPoint form. 5. Self-study of recommended literature. Mastering the conditions for continuous assessment in total at a level of at least 51 points. The student is required to prepare for seminars (studying the lecture and preparing materials for discussion) and active participation. Method of assessment and completion of the course: continuous assessment / graded credit (GC) Detailed conditions for successful completion of the course are updated annually on the electronic course bulletin board in AiS2 or in the repository for digital support materials (LMS Moodle UPJŠ).	
Learning outcomes: The city is the seat of people. It is a living organism of individuals, social communities, economic and public entities. Technical and social infrastructure serves to satisfy the individual needs of the entire urban organism and the individual activities of its users. The needs, activities and infrastructure of cities or regions should be balanced, developed in accordance with the principles of sustainable development and interconnected within the framework of a shared economy. The aim of the course is to clarify the broader theoretical and practical connections between the relationship between economics and sustainable development of cities and municipalities. The secondary aim of the course is to prepare students, future managers in public administration, to primarily take into account a very important aspect, such as sustainable, i.e. economically-socially-environmentally balanced development, which has been a very important part of not only corporate, but also national and international development strategies for decades. This goal will be achieved by familiarizing students with the basic principles, goals, objectives and tasks of	

<p>sustainable development, its origin, historical development, key strategic documents, SD indicators and its assessment at the level of cities and municipalities.</p> <p>After completing the course, the student's educational outcomes are reflected in the area of knowledge, skills in the area of assessment and use of sustainable development tools in the context of territorial self-government.</p>
<p>Brief outline of the course:</p> <ol style="list-style-type: none"> 1. Explanation of the concept of sustainable development, principles, goals, tasks, characteristics of global problems of the world - present and future forecasts. 2. Cities and municipalities in the conditions of sustainable development, Agenda 21 - a detailed plan for sustainable development in the environmental, economic, social and institutional spheres. 3. Indicators of sustainable urban development, UN, OECD, EU. 4. Designing Smart city, Smart revolution, foreign experiences and approaches. 5. Assessment of sustainable development in Slovakia in the form of indicators. 6. Smart energy and smart buildings. 7. Smart transport and mobility. 8. Shared urban economy (theoretical basis, segments, practical examples). 9. Cybersecurity of smart cities and municipalities. 10. Robots as a tool for providing public services (culture, agriculture, security, transport). 11. Use of AI tools in public administration. 12. Visions and strategies for the development of Slovakia until 2030 - a long-term strategy for sustainable development. Concept of urban development of the Slovak Republic until 2030.
<p>Recommended literature:</p> <p>[1] Farr, D. (2012). Sustainable nation: Urban design patterns for the future. John Wiley & Sons.</p> <p>[2] Sachs, J. D. (2015). The age of sustainable development. Columbia University Press. https://doi.org/</p> <p>[3] Wheeler, S.M. and Beatley, T. (eds.) (2023) Sustainable Urban Development Reader. 4th edn. New York: Routledge.</p> <p>[4] Farr, D. (2023) Regenerative Urban Development: Climate-Positive Design and Implementation. New York: Routledge.</p> <p>[5] Slavíková, L. (2012). Ekonomie životního prostředí - teorie a politika. Nakladatelství Alfa.</p> <p>[6] Vávra, J., Lapka, M., Cudlínová, E. (Eds.). (2015). Ekonomika v souvislostech.. Praha: Filozofická fakulta UK v Praze.</p> <p>[7] Tomšík, K. (2016). Evropská integrace a environmentální ekonomika.. Praha: Česká zemědělská univerzita v Praze.</p> <p>[8] Miketa, K. (2017). Smart revoluce. Praha: Mladá Fronta.</p> <p>[9] Veber J. a kol. (2018). Digitalizace ekonomiky a společnosti – výhody, rizika, příležitosti. Management Press. Praha.</p>
<p>Course language:</p> <p>Slovak, English</p>
<p>Notes:</p> <p>Student workload distribution:</p> <p>10% of the workload – lectures, activities</p> <p>40% of the workload – preparation of the semester assignment</p> <p>50% of the workload – preparation for the test</p>

Course assessment					
Total number of assessed students: 27					
A	B	C	D	E	FX
0.0	40.74	37.04	14.81	0.0	7.41
Provides: PhDr. Milan Douša, PhD.					
Date of last modification: 16.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KEaRVS/TM-d/25		Course name: Territorial Marketing			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	100.0	0.0
Provides: doc. Ing. Peter Gallo, PhD.					
Date of last modification: 11.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KSS/TSB-d/22		Course name: Theories of Administration and Bureucracy			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 1 Per study period: 28 / 14 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 178					
A	B	C	D	E	FX
6.18	23.6	30.34	22.47	17.42	0.0
Provides: doc. PhDr. Lenka Lachytová, PhD., MBA, Mgr. Ivana Lehotay Pandová, Mgr. Vitalii Horovenko, PhD.					
Date of last modification: 10.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice					
Faculty: Faculty of Public Administration					
Course ID: KVPD/ TaPÚS-VS-d/25		Course name: Theory and Practice of Territorial Self-Government			
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 2 Per study period: 14 / 28 Course method: present					
Number of ECTS credits: 5					
Recommended semester/trimester of the course: 4.					
Course level: I.					
Prerequisites:					
Conditions for course completion:					
Learning outcomes:					
Brief outline of the course:					
Recommended literature:					
Course language:					
Notes:					
Course assessment Total number of assessed students: 1					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	100.0	0.0
Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., Mgr. Jozef Andrejčák, PhD.					
Date of last modification: 16.09.2025					
Approved: doc. JUDr. Martin Vernarský, PhD.					

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPaTVS/TVP- d/22	Course name: Theory of Public Policy
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present	
Number of ECTS credits: 6	
Recommended semester/trimester of the course: 6.	
Course level: I.	
Prerequisites:	
Conditions for course completion: Attendance at lectures and seminars, activity at seminars, final assessment.	
Learning outcomes: At the end of the course, the student knows the basics of the theory of public policy, understands its interdisciplinary character, knows its conceptual apparatus, basic components of social regulation, can apply the methodology of the political cycle and public policy making process, identify its actors and tools, even with the phenomena of corruption and clientelism in public life.	
Brief outline of the course: 1. Politics and public policy. The genesis of public policy as a social practice and as a scientific discipline. 2. Relationship of public policy and other disciplines - political science, sociology, economics, law ... 3. The public interest, the hierarchy of interests, the nature and nature of the public interest, the process of shaping the public interest and the mechanism for promoting the majority interests as public. 4. Majority and minority public interests. Mechanism for promoting minority interests as public. 5. Regulation of the life of society and its components. State (public sector), political institutions, public administration and bureaucracy and other public policy actors in the public sector. 6. Market (private sector) and public policy actors from the market environment. 7. Civil society (third sector) and public policy actors from this environment. 8. Public policy instruments: economic, legal, information and administrative. Public policy documents. 9. Political process and political cycle, public policy as a political cycle. 10. Public policy-making process: formulation, implementation, evaluation. 11. Networks in public policy. Model A-A-A 12. Legality and legitimacy of public policy 13. Transparency of public policy. Corruption and clientelism. Lobbying. 14. Sectoral policies.	
Recommended literature: Recommended literature: FISCHER, F. – MILLER, G. J. – SIDNEY, M. S.: Handbook of Public Policy Analysis – Theory, Politics and Methods. London – New York : CRC Press 2007. (http://www.untag-smd.ac.id/files/Perpustakaan_Digital_2/PUBLIC%20POLICY%20(Public%20Administration%20and%20public%20policy%20125)%20Handbook%20of%20Public%20Policy%20Analysis%20Th.pdf) Smith, K. B. - Larimer, Ch. W.: The Public Policy Theory Primer. Boulder, CO: Westview Press (http://aberkane.yolasite.com/resources/)	

The%20Public%20Policy%20Theory%20Primer.pdf) POTUČEK, M. and co.: Public Policy in Central and Eastern Europe. Theories, Methods, Practices. Bratislava: NISPAcee 2002 (Veřejná politika. Praha: Sociologické nakladatelství, 2005) COLEBATCH, H.K.: Policy. Open University Press 2002 (Úvod do policy. Brno: Barrister&Principal, 2005) KONEČNÝ, S.: Teória verejnej politiky - vybrané kapitoly. Bratislava: Mayor 2020 (v tlači) Complementary literature: Potuček, M. a kol.: Veřejná politika. Praha: C. H. Beck 2016 MALÍKOVÁ, L.: Verejná politika. Aktéri a procesy. Bratislava: Univerzita Komenského, 2003 MALÍKOVÁ, L.-DAŠKO, M.: Verejná politika. Bratislava: IRIS 2018 BRIŠKA, F. a kol.: Teória a prax verejnej politiky. Banská Bystrica: FPV a MV UMB 2010 Klus, M., Verejná politika – Priestor, Efektívnosť, Nástroje, Nové výzvy, Sládkovičovo: VŠS, 2007 sičáková-beblavá, e. – beblavý, m.: Záujmy, ich presadzovanie a korupcia vo verejnej politike. Bratislava: Institut of Public Policy 2009 ADAMCOVÁ, M. - KLUS, M.: Verejná politika. Banská Bystrica: UMB 2006 Odporúčaná literatúra: BLUM, S. – SCHUBERT, K.: Politikfeldanalyse. Lehrbuch. Wiesbaden: Springer 2011 SCHUBERT, K. – BANDELOW, N. C. (Hsg.): Lehrbuch der Politikfeldanalyse. München-Wien-Oldenburg, 2003 SCHNEIDER, V. – JANNING, F.: Politikfeldanalyse. Lehrbuch. Wiesbaden: GWV Fachverlage 2006 FIALA, P., SCHUBERT K.: Moderní analýza politiky. Uvedení do teorií a metod policy analysis. Brno: Barrister&Principal, 2000 Veselý, A., Nekola, M., Analýza a tvorba veřejných politik - Přístupy, metody a praxe, Praha: SLON, 2008 Klus, M., Aktéri verejnej politiky – Štrukturalizácia, Voľba, Banská Bystrica: FPV a MV UMB, 2008

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 170

A	B	C	D	E	FX
0.0	4.12	25.29	45.88	24.71	0.0

Provides: doc. Ing. PhDr. Stanislav Konečný, PhD., Mgr. Veronika Džatková, PhD.

Date of last modification: 28.09.2024

Approved: doc. JUDr. Martin Vernarský, PhD.