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University: P. J. Šafa	
	arik University in Kosice
Faculty: Faculty of I	Public Administration
<b>Course ID:</b> Dek. FVS/ČrVZdWS/24	Course name: Article in Reviewed Scientific Proceedings Domestic WoS, Scopus
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:
Number of ECTS ci	redits: 12
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	<b>rse completion:</b> credits for publishing a scientific paper that has been published in a reviewed ed in the WoS or Scopus database published in the Slovak Republic.
identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a sci identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according <b>Brief outline of the</b>	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
By publishing a sci identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
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By publishing a sci identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according Brief outline of the Recommended liter Course language: Slovak language, En Notes: Course assessment	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. <b>course:</b> ature: aglish language
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University: P. J. Šafa	árik University in Košice
Faculty: Faculty of I	Public Administration
<b>Course ID:</b> Dek. FVS/ČrVZzWS/24	<b>Course name:</b> Article in Reviewed Scientific Proceedings Foreign WoS, Scopus
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	irse-load (hours): dy period:
Number of ECTS ci	redits: 18
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	<b>se completion:</b> credits for publishing a scientific paper that has been published in a reviewed ed in the WoS or Scopus database published abroad.
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identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according	entific paper, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
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By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according Brief outline of the Recommended liter Course language: English language, ot Notes: Course assessment	entific paper, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ature: her world language
By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according Brief outline of the Recommended liter Course language: English language, ot Notes: Course assessment	entific paper, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ature: her world language
By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according Brief outline of the Recommended liter Course language: English language, ot Notes: Course assessment	essed students: 0 abs bit is a student demonstrates a high level of competence to bit is a big
By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according Brief outline of the Recommended liter Course language: English language, ot Notes: Course assessment Total number of asse	essed students: 0 essed studen

	árik University in Košice
Faculty: Faculty of I	Public Administration
<b>Course ID:</b> Dek. FVS/ČrVZd/24	Course name: Article in a Reviewed Scientific Journal - Domestic
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	ırse-load (hours): dy period:
Number of ECTS c	redits: 6
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific paper that has been published in a reviewed the Slovak Republic
Learning outcomes:	
By publishing a sci identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
By publishing a sci identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according <b>Brief outline of the</b>	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
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By publishing a sci identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according Brief outline of the Recommended liter Course language:	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course:
By publishing a sci identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according Brief outline of the Recommended liter Course language: Slovak language	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. <b>course:</b>
By publishing a sci identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. <b>course:</b>
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By publishing a sci identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.  course: essed students: 2 abs
By publishing a sci identify, evaluate, ap administration. He/s latest approaches an knowledge in an in published according Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment Total number of asse	entific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the ad applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.  course:  ature:  abs 100.0

University: P. J. Šat	5
Faculty: Faculty of	Public Administration
<b>Course ID:</b> Dek. FVS/ČrVZz/24	Course name: Article in a Reviewed Scientific Proceedings - Foreign
Course type, scope Course type: Recommended co Per week: Per stu Course method: p	urse-load (hours): Idy period:
Number of ECTS of	eredits: 9
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	s credits for publishing a scientific paper that has been published in a reviewed
journal published al Learning outcomes	
Learning outcomes By publishing a sc identify, evaluate, a administration. He/ latest approaches at knowledge in an in published according	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be g to the established qualitative and ethical standards of the field of study.
Learning outcomes By publishing a sc identify, evaluate, a administration. He/ latest approaches at knowledge in an in published according Brief outline of the	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be g to the established qualitative and ethical standards of the field of study. <b>course:</b>
Learning outcomes By publishing a sc identify, evaluate, a administration. He/ latest approaches a knowledge in an in published according Brief outline of the Recommended liter Course language:	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be g to the established qualitative and ethical standards of the field of study. <b>course:</b>
Learning outcomes By publishing a sc identify, evaluate, a administration. He/ latest approaches at knowledge in an in published according Brief outline of the Recommended liter Course language:	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be g to the established qualitative and ethical standards of the field of study.
Learning outcomes By publishing a sc identify, evaluate, a administration. He/ latest approaches a knowledge in an in published according Brief outline of the Recommended liter Course language: English language, o	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be g to the established qualitative and ethical standards of the field of study. course: rature:
Learning outcomes By publishing a sc identify, evaluate, a administration. He/ latest approaches a knowledge in an in published according Brief outline of the Recommended liter Course language: English language, o Notes: Course assessment	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be g to the established qualitative and ethical standards of the field of study. course: rature:
Learning outcomes By publishing a sc identify, evaluate, a administration. He/ latest approaches a knowledge in an in published according Brief outline of the Recommended liter Course language: English language, o Notes: Course assessment	essed students: 0
Learning outcomes By publishing a sc identify, evaluate, a administration. He/ latest approaches a knowledge in an in published according Brief outline of the Recommended liter Course language: English language, o Notes: Course assessment	s: ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be g to the established qualitative and ethical standards of the field of study. course: rature: ther world language essed students: 0 abs
Learning outcomes By publishing a sc identify, evaluate, a administration. He/ latest approaches a knowledge in an in published according Brief outline of the Recommended liter Course language: English language, o Notes: Course assessment Total number of ass	ientific paper, the PhD student demonstrates a high level of competence to pply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the nd applying them critically. He/she demonstrates competence to use existing movative way as well as to generate new scientific knowledge that can be g to the established qualitative and ethical standards of the field of study.  course: rature: ther world language  essed students: 0  0.0

	ărik University in Košice
Faculty: Faculty of	Public Administration
<b>Course ID:</b> Dek. FVS/KapMon/24	Course name: Chapter in a Monograph
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period:
Number of ECTS c	redits: 10
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
<b>Conditions for cour</b> The student receives	rse completion: s credits for publishing a chapter in a scientific monograph.
competence to identi political science. He approaches and app concepts in innovati according to the esta	pter in a scientific monograph, the PhD student demonstrates a high level of ify, evaluate, and apply adequate scientific methods or research methodology in or she demonstrates the ability to reflect on scientific problems using the latest lying them critically. Demonstrates competence to use existing theories and ve ways, as well as to generate new original scholarship that can be published
script outline of the	ablished qualitative and ethical standards of the discipline.
Brief outline of the Recommended liter	ablished qualitative and ethical standards of the discipline.
<b>Recommended liter</b> <b>Course language:</b> Slovak language, Er	ablished qualitative and ethical standards of the discipline. course: cature:
Recommended liter Course language:	ablished qualitative and ethical standards of the discipline. course: cature:
<b>Recommended liter</b> <b>Course language:</b> Slovak language, Er	ablished qualitative and ethical standards of the discipline. course: rature: nglish language
Recommended liter Course language: Slovak language, Er Notes: Course assessment	ablished qualitative and ethical standards of the discipline. course: rature: nglish language
Recommended liter Course language: Slovak language, Er Notes: Course assessment	ablished qualitative and ethical standards of the discipline.  course:  ature:  nglish language essed students: 0
Recommended liter Course language: Slovak language, Er Notes: Course assessment	ablished qualitative and ethical standards of the discipline.  course:  ature:  nglish language  essed students: 0 abs
Recommended liter Course language: Slovak language, Er Notes: Course assessment Total number of asse	ablished qualitative and ethical standards of the discipline.  course: rature: nglish language essed students: 0 abs 0.0

Faculty: Faculty of I	
racuity: racuity of f	Public Administration
<b>Course ID:</b> Dek. FVS/KapUč/24	Course name: Chapter in a Textbook
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	rse-load (hours): dy period:
Number of ECTS cr	redits: 5
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
<b>Conditions for cour</b> PhD student receives	se completion: s credits for publishing a chapter in a textbook.
methodology in polit explain the problem	entifying, evaluating, and applying adequate scientific methods or research tical science. At the same time, he/she demonstrates the pedagogical ability to
competence to use es students, which can discipline.	to students in an appropriate manner. He/she demonstrates the ability to reflect as using the latest approaches and applying them critically. He/she demonstrates xisting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the
competence to use es students, which can discipline. Brief outline of the o	is using the latest approaches and applying them critically. He/she demonstrates xisting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the course:
competence to use ex students, which can discipline. Brief outline of the of Recommended liters	is using the latest approaches and applying them critically. He/she demonstrates xisting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the course:
competence to use es students, which can discipline. Brief outline of the o	is using the latest approaches and applying them critically. He/she demonstrates xisting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the course:
competence to use ex students, which can discipline. Brief outline of the of Recommended liters	is using the latest approaches and applying them critically. He/she demonstrates xisting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the course:
competence to use es students, which can discipline. Brief outline of the of Recommended liters Course language:	is using the latest approaches and applying them critically. He/she demonstrates xisting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the course:
competence to use es students, which can discipline. Brief outline of the of Recommended liters Course language: Notes: Course assessment	is using the latest approaches and applying them critically. He/she demonstrates xisting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the course:
competence to use es students, which can discipline. Brief outline of the of Recommended liters Course language: Notes: Course assessment	essed students: 3
competence to use es students, which can discipline. Brief outline of the of Recommended liters Course language: Notes: Course assessment	as using the latest approaches and applying them critically. He/she demonstrates xisting theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the course: ature: essed students: 3 abs
competence to use ex students, which can discipline. Brief outline of the of Recommended liters Course language: Notes: Course assessment Total number of asse	as using the latest approaches and applying them critically. He/she demonstrates existing theories and concepts, communicate them in an appropriate manner to be published according to established qualitative and ethical standards of the course:

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
<b>Course ID:</b> Dek. FVS/CRvSCI/24	Course name: Citation Registered in SCI
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 12
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for a citation listed in a journal registered in the CC, WoS, Scopus self-citations). The author's share of the cited document is at least 50%.
knowledge in the fiel on a scientific proble indexed source demo	ion, the student demonstrates extensive and very well mastered scientific d under study, based on the ability to formulate research questions, to reflect m in a way that generates new knowledge. At the same time, a citation in an nstrates competence to communicate new knowledge that makes a significant ledge of public administration issues at the highest expert level.
Brief outline of the c	ourse:
Recommended litera	iture:
<b>Course language:</b> English language, oth	ner world language
Notes:	
<b>Course assessment</b> Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 05.06.2024
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafa	árik University in Košice
-	Public Administration
<b>Course ID:</b> Dek. FVS/CvDVČ/24	Course name: Citation in a Domestic Scientific Journal
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	irse-load (hours): dy period:
Number of ECTS cr	redits: 3
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: a domestic scientific journal except for journals registered in CC, WoS or scept for self-citation, author's share of the cited document at least 50%.
under investigation, problem in a way the competence to comm	demonstrates a broad and well-grounded scientific understanding of the field based on the ability to formulate research questions, to reflect on a scientific hat generates new knowledge. At the same time, the citation demonstrates nunicate new knowledge that makes a significant contribution to knowledge possible solutions in public administration.
Brief outline of the	course:
Recommended liter	ature:
Course language:	
Notes:	
<b>Course assessment</b> Total number of asse	essed students: 0
	abs
1	
	0.0
Provides:	0.0
Provides: Date of last modific:	

	arik University in Košice
Faculty: Faculty of F	Public Administration
<b>Course ID:</b> Dek. FVS/CvZVČ/24	Course name: Citation in a Foreign Scientific Journal
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): dy period:
Number of ECTS cr	redits: 6
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	<b>se completion:</b> credits for a citation published in a foreign scientific journal (except for self- r's share of the cited document is at least 50%.
under study, based on in a way that genera	demonstrates a broad and very well mastered scientific knowledge in the field n the ability to formulate research questions, to reflect on a scientific problem tes new knowledge. At the same time, the citation demonstrates competence ew knowledge that makes a significant contribution to knowledge of public
Brief outline of the o	course:
Recommended litera	ature:
<b>Course language:</b> English language, ot	
0 0	
English language, ot	her world language
English language, ot Notes: Course assessment	her world language
English language, ot Notes: Course assessment	her world language
English language, ot Notes: Course assessment	her world language essed students: 0 abs
English language, oth Notes: Course assessment Total number of asse	her world language essed students: 0 abs 0.0

University: P. J. Šafá	rik University in Košice
<b>Faculty:</b> Faculty of P	
<b>Course ID:</b> Dek. FVS/SVK/24	Course name: Co-Organiser of the Scientific Conference
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	credit for serving as a member of the organizing committee of a scientific anizing committee of the conference is published in the invitation to the
abilities and compete to manage the impler and writing by variou	rganizing committee of the conference, the PhD student demonstrates his/her inces to organize independently or in a group a scientific or professional event, mentation in terms of time and content, to communicate effectively in words is technical means, as appropriate, also in a foreign language at a professional types of people, to propose solutions or to make decisions independently, if
Brief outline of the c	zourse:
<b>Recommended litera</b>	ature:
<b>Course language:</b> Slovak language, Eng	glish language
Notes:	
<b>Course assessment</b> Total number of asse	ssed students: 6
	ssed students: 6 abs
	abs
Total number of asse	abs 100.0

University: P. J. Šafá	arik University in Košice
Faculty: Faculty of F	Public Administration
<b>Course ID:</b> Dek. FVS/SVVGS/24	Course name: Co-Researcher in an ISGS project
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): dy period:
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
project if he/she dem	eive credits for the participation in an ISGS (Internal Scientific Grant System) nonstrates participation in a research project beyond the dissertation thesis.
scientific knowledge field of methodology to scientific research she demonstrates a l	the solution of the scientific task, the PhD student demonstrates his/her extensive e in his/her field of study. He/she possesses knowledge and skills in the y and research methodology. He/she is able to apply the knowledge acquired h resulting in original ideas or procedures leading to new knowledge. He/ high level of responsibility, critical thinking, independence in task solving, nunication skills with various groups of participants.
Brief outline of the o	course:
Recommended litera	ature:
Course language:	
Notes:	
<b>Course assessment</b> Total number of asse	essed students: 1
	abs
	100.0
Provides:	
Date of last modifica	ation: 06.06.2024

University: P. J. Šafári	k University in Košice
<b>Faculty:</b> Faculty of Pul	-
	Course name: Co-Researcher of a Domestic Research or Educational Grant Project (APVV, KEGA, VEGA, etc.)
Course type, scope an Course type: Recommended cours Per week: Per study Course method: press	e-load (hours): period:
Number of ECTS crea	<b>lits:</b> 10
Recommended semest	er/trimester of the course:
Course level: III.	
Prerequisities:	
	<b>completion:</b> credits for his/her participation in a domestic research project or educational emonstrates participation in a research project beyond the dissertation thesis.
extensive scientific known the field of methodolog to scientific research re demonstrates a high le	n international scientific project, the PhD student demonstrates his/her owledge in his/her field of study. He/she possesses knowledge and skills in and research methodology. He/she is able to apply the knowledge acquired esulting in original ideas or procedures leading to new knowledge. He/she evel of responsibility, critical thinking, and independence in task solving, nication skills with various groups of participants.
Brief outline of the co	urse:
<b>Recommended literat</b>	ure:
Course language:	
Notes:	
<b>Course assessment</b> Total number of assess	ed students: 6
	abs
	100.0
Provides:	
Date of last modificati	ion: 05.06.2024
Approved: doc. Ing. Si	ilvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: Dek. FVS/SMVaVGP/24	<b>Course name:</b> Co-Researcher of an International Research or Educational Grant Project
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 15
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: ve credits for participation in an international research project if he/she ation in a research project beyond the dissertation.
extensive scientific k in the field of metho acquired to scientific He/she demonstrates teamwork and comm	an international scientific project, the PhD student demonstrates his/her nowledge in his/her field of study. He/she possesses knowledge and skills dology and research methodology. He/she is able to apply the knowledge research resulting in original ideas or procedures leading to new knowledge. a high level of responsibility, critical thinking, independence in task solving, unication skills with diverse stakeholder groups from different countries. At hD student demonstrates his/her ability to communicate in a professional
Brief outline of the c	ourse:
<b>Recommended litera</b>	ture:
Course language:	
Notes:	
<b>Course assessment</b> Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 05.06.2024
Approved: doc. Ing. S	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: Dek. FVS/ACK/24	<b>Course name:</b> Completion of a Certified Course Offered by Another Part of UPJŠ
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
getting the credits. T is successfully comp	<b>Se completion:</b> Entire interdisciplinary course selected by the student is a prerequisite for the student will receive credits if the entire course, including its assessment, eleted. The student chooses one or more certified interdisciplinary courses, field of study and according to what he/she considers important for his/her
employment and thei By completing the pr CIK for obtaining an	ified interdisciplinary courses increases the graduate's opportunities for r attractiveness among employers. escribed courses from the certified interdisciplinary course (in addition to the international certificate), the student receives the UPJŠ Certificate, and in the lso the SAP academy CERTIFICATE.
Brief outline of the c	ourse:
Recommended litera Individual certified c certifikovane-interdis	ourses have their own curricula published on https://www.upjs.sk/studenti/
Course language:	
Notes:	
<b>Course assessment</b> Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ntion: 05.06.2024
	Silvia Ručinská, PhD., univerzitná profesorka

	arik University in Košice
Faculty: Faculty of F	Public Administration
<b>Course ID:</b> Dek. FVS/AZVaŠP3/24	<b>Course name:</b> Completion of a Foreign Research or Study Stay of 3 Months or More
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pr	rse-load (hours): dy period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: s credits for completing a foreign research or study stay of at least 3 months nd after submitting the necessary documents.
<b>Learning outcomes:</b> By completing a for	
on research problems context. The student expert level in more the boundaries of kn wider public. He/she	eign research or study stay, a PhD student demonstrates the ability to reflect s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the c an competently argue and defend views and opinions.
on research problems context. The student expert level in more the boundaries of kn wider public. He/she <b>Brief outline of the o</b>	s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the can competently argue and defend views and opinions.
on research problems context. The student expert level in more the boundaries of kn wider public. He/she	s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the can competently argue and defend views and opinions. course: ature:
on research problems context. The student expert level in more the boundaries of kn wider public. He/she <b>Brief outline of the o</b> <b>Recommended liters</b> <b>Course language:</b>	s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the can competently argue and defend views and opinions. course: ature:
on research problems context. The student expert level in more the boundaries of kn wider public. He/she <b>Brief outline of the o</b> <b>Recommended liters</b> <b>Course language:</b> English language, Go	s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the can competently argue and defend views and opinions. course: ature: erman language
on research problems context. The student expert level in more the boundaries of kn wider public. He/she Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the can competently argue and defend views and opinions. course: ature: erman language
on research problems context. The student expert level in more the boundaries of kn wider public. He/she Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push howledge and transfer it to other areas of research, to the practice and to the can competently argue and defend views and opinions. course: ature: erman language
on research problems context. The student expert level in more the boundaries of kn wider public. He/she Brief outline of the of Recommended liters Course language: English language, Go Notes: Course assessment	s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push howledge and transfer it to other areas of research, to the practice and to the e can competently argue and defend views and opinions. course: ature: erman language essed students: 0 abs
on research problems context. The student expert level in more the boundaries of kn wider public. He/she <b>Brief outline of the o</b> <b>Recommended liters</b> <b>Course language:</b> English language, Go <b>Notes:</b> <b>Course assessment</b> Total number of asse	s and work critically with sources at an expert level and in an interdisciplinary is able to generate new knowledge. He/she is able to communicate actively at than one world language. He/she works independently and in a group to push nowledge and transfer it to other areas of research, to the practice and to the e can competently argue and defend views and opinions. course: ature: erman language essed students: 0 0.0

TT · · · · · · ·	árik University in Košice
University: P. J. Safa	
Faculty: Faculty of I	Public Administration
<b>Course ID:</b> Dek. FVS/AZVaŠP1/24	Course name: Completion of a Foreign Research or Study Stay of at least 1 Month
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:
Number of ECTS c	redits: 3
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for completing a foreign research or study stay of at least 1 month after ter submitting the necessary documents.
Learning outcomes	
to reflect on research interdisciplinary con- communicate activel and in a group to pu	breign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to wider public. He/she can competently argue and defend views and opinions.
By completing a for to reflect on researce interdisciplinary con- communicate activel and in a group to pu- practice and to the we <b>Brief outline of the</b>	breign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course:
By completing a for to reflect on researce interdisciplinary con- communicate activel and in a group to pu- practice and to the w	breign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to wider public. He/she can competently argue and defend views and opinions. course:
By completing a for to reflect on researce interdisciplinary con- communicate activel and in a group to pu- practice and to the we <b>Brief outline of the</b> <b>Recommended liter</b> <b>Course language:</b> English language, G	breign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to wider public. He/she can competently argue and defend views and opinions. course:
By completing a for to reflect on research interdisciplinary con- communicate activel and in a group to pu- practice and to the w <b>Brief outline of the</b> <b>Recommended liter</b> <b>Course language:</b>	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: rature:
By completing a for to reflect on research interdisciplinary con- communicate actively and in a group to pur- practice and to the weight <b>Brief outline of the</b> <b>Recommended liter</b> <b>Course language:</b> English language, G <b>Notes:</b> <b>Course assessment</b>	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: rature:
By completing a for to reflect on research interdisciplinary con- communicate actively and in a group to pur- practice and to the weight <b>Brief outline of the</b> <b>Recommended liter</b> <b>Course language:</b> English language, G <b>Notes:</b> <b>Course assessment</b>	essed students: 0
By completing a for to reflect on research interdisciplinary con- communicate actively and in a group to pur- practice and to the weight <b>Brief outline of the</b> <b>Recommended liter</b> <b>Course language:</b> English language, G <b>Notes:</b> <b>Course assessment</b>	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: rature: erman language essed students: 0 abs
By completing a for to reflect on research interdisciplinary con- communicate activel and in a group to pur- practice and to the were Brief outline of the Recommended liter Course language: English language, G Notes: Course assessment Total number of assessed	research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: rature: eerman language essed students: 0 0.0

	árik University in Kočico
University: P. J. Šafa	
Faculty: Faculty of I	Public Administration
<b>Course ID:</b> Dek. FVS/AZVaŠP2/24	<b>Course name:</b> Completion of a Foreign Research or Study Stay of at least 2 Months
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:
Number of ECTS c	redits: 6
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	s credits for completing a foreign research or study stay of at least 2 months
Learning outcomes	
Learning outcomes: By completing a for to reflect on researce interdisciplinary con communicate actively and in a group to put	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to rider public. He/she can competently argue and defend views and opinions.
Learning outcomes: By completing a fo to reflect on researce interdisciplinary con communicate activel and in a group to pu practice and to the w Brief outline of the	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course:
Learning outcomes: By completing a fo to reflect on researce interdisciplinary con communicate activel and in a group to pu practice and to the w	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature:
Learning outcomes: By completing a fo to reflect on researce interdisciplinary con communicate activel and in a group to pu practice and to the w Brief outline of the Recommended liter Course language:	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature:
Learning outcomes: By completing a fo to reflect on researce interdisciplinary con- communicate activel and in a group to pu- practice and to the w Brief outline of the Recommended liter Course language: English language, G	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature:
Learning outcomes: By completing a fo to reflect on researce interdisciplinary con- communicate activel and in a group to pu- practice and to the w Brief outline of the Recommended liter Course language: English language, G Notes: Course assessment	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature:
Learning outcomes: By completing a fo to reflect on researce interdisciplinary con- communicate activel and in a group to pu- practice and to the w Brief outline of the Recommended liter Course language: English language, G Notes: Course assessment	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an ntext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ush the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature: erman language
Learning outcomes: By completing a fo to reflect on researce interdisciplinary con- communicate activel and in a group to pu- practice and to the w Brief outline of the Recommended liter Course language: English language, G Notes: Course assessment	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to by at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature: erman language essed students: 0 abs
Learning outcomes: By completing a fo to reflect on researce interdisciplinary con- communicate activel and in a group to pu- practice and to the w Brief outline of the Recommended liter Course language: English language, G Notes: Course assessment Total number of asse	reign research or study placement, a PhD student demonstrates the ability ch problems and work critically with sources at an expert level and in an intext. The student is able to generate new knowledge. He/she is able to ly at expert level in more than one world language. He/she works independently ish the boundaries of knowledge and transfer it to other areas of research, to vider public. He/she can competently argue and defend views and opinions. course: ature: erman language 0.0

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of F	Public Administration
<b>Course ID:</b> Dek. FVS/KŠVOČ/24	Course name: Consultant of Student Scientific Professional Activity (SSPA)
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
student will receive of student regularly cor	<b>Se completion:</b> Il receive credits for supervising a student in writing the SSPA thesis. The credits only if the thesis is entered in the faculty round of the SSPA. The PhD isults with the student on the process of writing the thesis, guides him/her in ividual parts, provides advice on obtaining sources of relevant literature.
the work of the SSPA	vork of the SSPA, the PhD student acquires knowledge about the content of A. He/she enriches his/her knowledge about the topic of the SSPA thesis. He/ experience in supervising a student in writing a thesis, which he/she can use in or thesis.
Brief outline of the o	course:
<b>Recommended liter</b> Student scientifical p verejnej-spravy/vede	professional activity at FPA. Available at https://www.upjs.sk/fakulta-
Course language:	
Notes:	
<b>Course assessment</b> Total number of asse	ssed students: 1
	abs
	100.0
Provides:	
Date of last modifica	ation: 05.06.2024
Annuavade das Ing	Silvia Ručinská, PhD., univerzitná profesorka

	COURSE INFORMATION LETTER
University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KSS/ STMĽZ/24	Course name: Current Trends in Human Resource Management
Course type, scope a Course type: Lectur Recommended cour Per week: 12 Per st Course method: pre	re rse-load (hours): udy period: 168
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Activity in the semina TASK. During the semester, on an assigned topic the article: a) theoret published in research Maximum score: 30 p The course examinati The DETAILED CO materials (LMS UPJS A minimum of 91 po minimum of 71 point of 51 points for a gra points on a paper.	ses in accordance with the study regulations and the teacher's instructions ar. the student will independently prepare, present and defend a project (article corresponding to trends in human resource management. The structure o ical definition of the issue; b) comparative analysis of the research findings and professional studies; c) interpretation of the findings. points. ion is oral. NDITIONS are updated annually within the repository for digital suppor
knowledge of the scie in the current develo success of an organisa the value of people group influence on in motivation managem knowledge managem communication barri	course, the student knows the terminological apparatus and has the theoretical entific discipline "human resources management" (HRM). He/she is oriented opment trends of HRM, and understands the contribution of HRM to the ation, he/she can diagnose, measure and interpret it. The student understands to the organization and knows the issues of teams and is able to identify adividuals. He/she is proficient in the principles of effective leadership, work ent, reward management, performance and performance management, and ent. He/she knows the basics of assertive communication, is able to remove ers and provide feedback. He/she can apply theoretical knowledge to the ons with an emphasis on public administration organisations, is competent to ledge in practice.

## Brief outline of the course:

1. Human resource management as an integral part of the management of an organisation. Process approach to human resource management (HRM)

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0.0

- 2. Contribution of HRM to organizational success and its measurement.
- 3. Information technology and artificial intelligence in HRM
- 4. The workpace and implications for effectiveness.
- 5. Reward management.
- 6. Leadership and characteristics of a leader.
- 7. Teams, teamwork and group influence.
- 8. Job satisfaction, motivation, loyalty, commitment and engagement.
- 9. Knowledge management. Staff learning and development.
- 10. Performance rate and performance management.
- 11. Communication (assertive communication, feedback, importance of listening).
- 12. Value management ethical aspects in human resource management.
- 13. International human resource management.

#### **Recommended literature:**

#### **Course language:**

Slovak language

Notes:

#### Course assessment

Total number of assessed students: 0

			0.	0
_	_			

Provides: doc. Mgr. Gabriela Kravčáková, PhD.

Ν

**Date of last modification:** 20.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	arik University in Košice
Faculty: Faculty of I	Public Administration
<b>Course ID:</b> Dek. FVS/PV/24	Course name: Direct Teaching
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	rse-load (hours): dy period:
Number of ECTS cr	redits: 1
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
<b>Conditions for cour</b> The student receives and the supervisor.	se completion: credits for direct teaching activity in agreement with the head of the department
integrate knowledge select and apply the and the assessment of educational process	al activities, the PhD student demonstrates the ability to communicate and from his/her own field of study into the educational process. He/she is able to right techniques and strategies for managing the study group, higher education of learning outcomes. The student is able to design and implement part of the in accordance with current trends in higher education and the requirements set munication and digital competences.
Brief outline of the	course:
Recommended liter	ature:
Course language:	
Notes:	
<b>Course assessment</b> Total number of asse	
	essed students: 0
	abs
Provides:	abs
	abs 0.0

University: P. J. Ša	fárik University in Košice		
Faculty: Faculty of	Public Administration		
<b>Course ID:</b> Dek. FVS/DizS/24	Course name: Dissertati	on Examination	
Course type, scope Course type: Recommended co Per week: Per str Course method: p	urse-load (hours): 1dy period:		
Number of ECTS	credits: 20		
Recommended sen	nester/trimester of the cou	rse:	
Course level: III.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcome	s:		
Brief outline of the	course:		
Recommended lite	rature:		
Course language:			
Notes:			
<b>Course assessment</b> Total number of ass			
Ν	NV	Р	V
0.0	0.0	0.0	0.0
Provides:		1	
Date of last modifi	cation:		
Approved: doc. Ing	g. Silvia Ručinská, PhD., un	iverzitná profesorka	

University: P. J. Ša	fárik University in Košice		
Faculty: Faculty of	Public Administration		
<b>Course ID:</b> Dek. FVS/ODP/24	Course name: Dissertation	Course name: Dissertation Thesis Defence	
Course type, scope Course type: Recommended co Per week: Per st Course method: p	ourse-load (hours): udy period:		
Number of ECTS	credits: 30		
Recommended ser	nester/trimester of the cou	rse:	
Course level: III.			
Prerequisities:			
Conditions for cou	rse completion:		
Learning outcome	s:		
Brief outline of the	e course:		
Recommended lite	erature:		
Course language:			
Notes:			
<b>Course assessmen</b> Total number of as			
	NV	V	
	0.0	0.0	
Provides:			
Date of last modifi	cation:		
Approved: doc. Ins	g. Silvia Ručinská, PhD., uni	verzitná profesorka	_

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of P	ublic Administration
Course ID: KEaRVS/EAfVS/24	Course name: Economic Aspects of Public Administration Functioning
Course type, scope at Course type: Lectur Recommended cour Per week: 12 Per stu Course method: pre	e rse-load (hours): udy period: 168
Number of ECTS cre	edits: 5
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
<ol> <li>Activity at the sem</li> <li>Seminar paper (in a</li> <li>Self-study of the reference</li> <li>Final assessment conce</li> <li>Prerequisites for succe</li> <li>Attendance in the l</li> </ol>	n evaluation: essons in accordance with the study regulations and the teacher's instructions.

#### Learning outcomes:

The course Economic Aspects of Public Administration aims to provide knowledge and practical information on the economics of the public sector in the Slovak Republic, as a full member of the European Union. The main aim of the course is to provide an insight into the functioning of public administration in the economic context of the state. At the same time, to highlight the relationships and the impact of macroeconomic and microeconomic indicators of the national economy on the state and development of the economy of the public administration of the Slovak Republic. The student will be able to identify, analyse, evaluate and propose changes in the economic aspects of public administration.

#### Brief outline of the course:

1. Comparative economics and the globalisation of markets. European economic integration - economic and monetary union. National economic development strategies. Priorities of the development strategy of the Slovak society. Development of the global environment and its key determinants.

2. Development trends in the external environment of the Slovak economy. Tasks of the economic development strategy and possibilities of their implementation. Long-term problems of the public sector in Slovakia. The role of the state in the development of society.

3. The strategy of development of knowledge-based economy and society. Education - the basic pillar of the knowledge economy. Science and research - the basic source of knowledge and innovative impulses. Innovations - a key factor in the development of the knowledge economy.

#### **Recommended literature:**

Povinná:

1. RAGHBENDRA JHA, R. 2010. Modern Public Economics, New York: Routledge, Second Edition, 2010.ISBN: 978-0-415-46011-8

2. BROWN, C. V. 2003. Ekonómie veřejného sektoru. Praha: EUROLEX Bohemia , 2003. ISBN 80-86-432-09-2

3. ŠIKULA, M. a kol.: 2010. Stratégia rozvoja Slovenskej republiky. Bratislava. Ekonomický ústav Slovenskej akadémie vied, 2010, ISBN 978-80-7144-179-3 Odporúčaná:

1. BLAFL, P. (Ed.). 2005. Public economy. Oxford: Publisher: Oxford University Press Southern Africa, 2005. ISBN10: 01-95-7607-86

2. Časopis: Public Administration and Development, Verejná správa a rozvoj, ISSN: 0271-2075

Р

0.0

#### **Course language:**

Slovak language

#### Notes:

#### Course assessment

Total number of assessed students: 0

Ν
0.0

Provides: doc. Ing. Anna Čepelová, PhD.

Date of last modification: 12.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Salar	ik University in Košice
Faculty: Faculty of Pu	ablic Administration
Course ID: CJP/ CJTAJ/12	Course name: Foreign Language Terminology
Course type, scope an Course type: Practic Recommended cour Per week: Per study Course method: pre	re rse-load (hours): y period: 15s
Number of ECTS cre	edits: 10
Recommended semes	ster/trimester of the course: 1., 2, 3., 4
Course level: III.	
Prerequisities:	
<ol> <li>Active participation</li> <li>A final test (a mining Final assessment:</li> <li>A final exam, consisting Course assessment:</li> <li>Seminar attendance</li> <li>Continuous assessment:</li> <li>Learning outcomes:</li> <li>Students develop lar</li> </ol>	nt: class absences at the most.
aspects with focus on	Academic English and English for specific/professional purposes - Public pean Public Administration, level B2-C1.
academic English, lin Linguistic interference Selected language fur works, etc.). Structuring paragraph and lexical cohesion i Selected written ger presentations. Vocabulary (formal / i E-mail communication	ademic English. y, key nouns, verbs, and adjectives in academic English, collocations in king words and prepositional phrases in academic English, phrasal verbs, etc

McCarthy, Michael - O'Dell, Felicity. Academic Vocabulary in Use. Cambridge: Cambridge University Press, 2008. Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica.

Košice, Vydavateľstvo ŠafárikPress, 2021. Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

Štěpánek, Libor a kol. Academic English-Akademická angličtina. Praha: Grada Publishing, a.s., 2011.

Chromá, Marta. New Introduction to Legal English I,II. Praha: UK, 2003.

#### **Course language:**

English language, B2-C1 level (CEFR).

Notes:

#### Course assessment

Total number of assessed students: 49

Ν	Р
2.04	97.96

Provides: Mgr. Zuzana Kolaříková, PhD.

**Date of last modification:** 09.02.2025

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: Dek.       Course name: ISGS Project Leader         FVS/VVVGS/24	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisities:	
<b>Conditions for course completion:</b> The student receives credits for developing and submitting a proposal for his/her own ISGS resproject according to the supervisor's instructions, which meets all the required criteria for an project at UPJŠ in Košice.	
Learning outcomes: After completing the course, the PhD student is able to formulate a new specific research pro- including a proposal for its solution according to the standards of the field and the require of the sponsor of basic or applied research, based on the knowledge of the state of know methodology and resources. He/she is competent to evaluate strengths and weaknesses, to working strategies for the research team that are appropriate to the stated objectives.	ements ledge,
<ul> <li>Brief outline of the course:</li> <li>1. Characteristics of the research project.</li> <li>2. Project lifecycle, phases of project solution.</li> <li>3. Opportunities for obtaining support for research projects through national and international agencies.</li> <li>4. Preparation of the actual grant project proposal, formulation of the main and sub-object proposal of the methodological procedure, determination of the individual stages of the sol proposal of the project financing.</li> </ul>	ctives,
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 06.06.2024	

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafán	ik University in Košice	
Faculty: Faculty of P	ublic Administration	
<b>Course ID:</b> KVPD/ PRRPvoVS/24	<b>Course name:</b> Legal Re Administration	gulation of Decision-Making Processes in Public
Course type, scope a Course type: Lectur Recommended cour Per week: 12 Per str Course method: pre	e se-load (hours): udy period: 168	
Number of ECTS cro	edits: 5	
Recommended seme	ster/trimester of the cou	irse:
Course level: III.		
Prerequisities:		
task for each absence	to attend 100% of the le	essons. The teacher will assign a substitute written lessons. Written examination (max. 20 points, min. min. 40 points).
regulation of individu		oretical and legal-applicational analysis of the legal ing processes in public administration, based on the ve law.
law implementation, processes in the field 2. System of law-ap decision-making proc 3. General administra making process in pu	processes in public admin decision-making process of management and orga pplication decision-makin esses in public administrative procedure and its in blic administration	ng processes in public administration, control of
<b>Recommended litera</b>	ture:	
Course language: Slovak language		
Notes:		
<b>Course assessment</b> Total number of asses	sed students: 0	
	Ν	Р
	0.0	0.0
Provides: doc. JUDr.	Martin Vernarský, PhD.	1
Date of last modifica	tion: 09 09 2024	

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

	COURSE INFORMATION LETTER
University: P. J. Šaf	árik University in Košice
Faculty: Faculty of	Public Administration
Course ID: KSS/ MaMVP/24	Course name: Methodology and Methods of the Scientific Work
Course type, scope Course type: Lectu Recommended cou Per week: 12 Per s Course method: pi	ire irse-load (hours): itudy period: 168
Number of ECTS c	redits: 7
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
and 40 points on the and group work and UPJŠ e-learning por A student will not	for a minimum of 70 points, with a maximum of 60 points during the semester exam. During the semester, students may earn points for completing individual for completing a project. Detailed conditions are updated annually in the LMS
in conducting resear methods. After com and use an appropria to the topic of his or in the social science presenting the result	t at introducing PhD students to basic research concepts and their application ch in public administration and preparing students for further study of specific pleting the course, the student is able to formulate a scientific problem, selec the method for solving the problem and apply it to a specific assignment related her dissertation. The student is familiar with the most commonly used methods s, their strengths and weaknesses, the ethics of social research and the way of s of his/her scientific research. Students will gain knowledge and strategies for cting research and prepare a research project on a selected topic.
Ethics and research. 2. Measurement of v 3. Questionnaires administration.	ic administration. Research problem - research objective, research questions
2nd Ed. Taylor & Fr 2. VAN THIEL S. (2 An Introduction. (2r	LLER G. J. (2008). Handbook of Research Methods in Public Administration. rancis Group. 2022). Research Methods in Public Administration and Public Management:

4. BAČÍKOVÁ, M., JANOVSKÁ, A., & OROSOVÁ, O. (2019). Základy metodológie pedagogicko¬-psychologického výskumu. Sprievodca pre študentov učiteľstva. 2. vydanie. Košice: ŠafárikPress.

5. BOSÁKOVÁ, L., DANKULICOVÁ, Z., & FIĽAKOVSKÁ, D. (2022). Vedecká komunikácia a manažment výskumných projektov. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach Lekárska fakulta.

6. JOHNSON, G. (2010). Research Methods for Public Administrators. M. E. Sharpe.

7. BENEŠ, V., & DRULÁK, P. (eds.). (2020). Metodologie výzkumu politiky. Praha: Slon.

8. American Psychological Association. (2020). Publication Manual of the American

Psychological Association (7th ed). https://doi.org/10.1037/0000165-000 + Suplemental

Resources. Dostupné na: https://apastyle.apa.org/products/supplemental-resources

9. ADU, P., & MILES, D. A. (2024). Dissertation research methods: A step-by-step guide to writing up your research in the social sciences. Routledge.

Р

100.0

#### **Course language:**

Slovak, Czech and English

#### Notes:

Course assessment

Total number of assessed students: 8

0.0

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Ν

**Date of last modification:** 15.09.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of P	ublic Administration	
Course ID: KVPaTVS/ MMRVS/24	Course name: Modern Management Methods in Public Administration	
Course type, scope a Course type: Lectur Recommended cour Per week: 12 Per st Course method: pre	e rse-load (hours): udy period: 168	
Number of ECTS cr	edits: 5	
Recommended seme	ster/trimester of the course:	
Course level: III.		
Prerequisities:		
<b>Conditions for cours</b> Final assessment: ora	-	
administration (PA) in the course is that the - to master the theore in the public adminis - to analyse the funct measures leading to i - to be proficient in sp	ehensive picture of modern methods of managing organisations in public in the light of the current challenges of modernising PA. The main objective of PhD student be able, upon successful completion: etical background and practical context of the management of organisations tration; ioning and management of PA organisations, formulate findings and propose ncreasing the efficiency of their functioning; ecific management methods and techniques with a priority orientation towards and quality management in PA.	
administration as a pathe professionalization efficiency and quality approaches to the mapprocess approach. The planning, changes in management in public controlling, Balanced	ourse: ic administration organisations and its specificities. Modernization of public art of the reform of public administration - the innovation, the economization, on and the informatization. Concept of New Public Management. The ty in public administration and possibilities of their evaluation. Different nagement of organisations in public administration with an emphasis on the e current trends in the performance of classical managerial functions (strategic organisational structures, controlling, etc.). Process management and quality c administration - benchmarking, CAF (Common Assessment Framework), Scorecard, outsourcing, etc. Knowledge management. Current challenges for management of organisations in the public sector in a globalised environment.	
Recommended litera	ture:	
<b>Course language:</b> Slovak language		
Notes:		

<b>Course assessment</b> Total number of assessed students: 0	
Ν	Р
0.0	0.0
Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	
Date of last modification: 06.06.2024	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	ublic Administration
<b>Course ID:</b> Dek. FVS/OŠVOČ/24	Course name: Opponent of SSPA Thesis
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 2
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
thesis that has advance	e completion: ecceive credits for this activity if he/she prepares the oponnent's report on a ced to the faculty round. The report must be prepared in accordance with the to the writing of the SSPA thesis reports.
	A thesis, the student will acquire the practical skills necessary to evaluate the e assessed work, learn to formulate evaluations, assess the level of the work al evaluation.
Brief outline of the c	ourse:
Recommended litera SSPA thesis report av vyskum/25739/	<b>ture:</b> vailable at :https://www.upjs.sk/fakulta-verejnej-spravy/vedecky-
Course language:	
Notes:	
<b>Course assessment</b> Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 05.06.2024
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of Public Administration	
<b>Course ID:</b> Dek. FVS/OBcP/24	Course name: Opposition of the Bachelor Thesis
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
the final bachelor's th	e completion: I receive credits for this activity if he/she prepares the opponent's report on esis. The opinion must be prepared in accordance with the instructions on the an of the Faculty of Public Administration of UPJŠ in Košice.
based knowledge in approaches. It demon solution as well as to practical skills neces	sessment of the thesis, the PhD student demonstrates a broad and scientifically the field of study, as well as knowledge of a wide range of methods and astrates the ability to critically assess a professional problem and its proposed o evaluate it. By assessing the bachelor's thesis, the student will acquire the asary to evaluate the different parts of the bachelor's thesis, learn how to s, assess the standard of the thesis and formulate a final evaluation of the
Brief outline of the c	ourse:
Recommended litera	ture:
Course language:	
Notes:	
<b>Course assessment</b> Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 05.06.2024
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	Public Administration
<b>Course ID:</b> Dek. FVS/ÚčPS/24	<b>Course name:</b> Participation in Lectures/Seminars Organized by the Faculty
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 1
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
experts from universit	se completion: dies will receive credits for his/her participation in lectures and seminars of top ities in the Slovak Republic and abroad, or from economic practice, which are nents/faculty. The student actively speaks at the event as part of the discussion.
will gain the latest kr of study - political sc	ctures and seminars provided by top domestic and foreign lecturers, the student nowledge about the current state and prospects of the development of the field cience and its component - public administration. He/she gains knowledge of the development of the field in the domestic and international context.
Brief outline of the c	course:
Recommended litera	ature:
<b>Course language:</b> Slovak language, Eng	glish language, German language
Notes:	
<b>Course assessment</b> Total number of asse	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	ation: 06.06.2024

University: P. J. Šafá	arik University in Košice
Faculty: Faculty of F	Public Administration
<b>Course ID:</b> Dek. FVS/ÚčSŠJŠ/24	<b>Course name:</b> Participation in Seminars, Trainings, Spring Schools Organized by UPJŠ, SAV or Other Educational Institution
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): dy period:
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: in seminars organized by the faculty or at the Spring School of PhD Students. own scientific work or scientific project of the dissertation.
disciplines at UPJŠ presenting and defe	Il gain knowledge about the current trends in the development of scientific in the domestic and international context. He/she gains practical skills in nding the results of their own scientific work or scientific project in the students, of their own field of study and related fields.
<ol> <li>Scientific lecture i UPJŠ in the given field</li> <li>Presentation of Ph</li> </ol>	ectures in medicine, natural sciences, law, public administration, humanities. in sections formed within related field of studies. Lecturers - top experts from
<b>Recommended liter</b> Proceedings of the S	ature: pring School of PhD Students published at the end of the event.
Course language:	
Notes:	
<b>Course assessment</b> Total number of asse	essed students: 14
	abs
	100.0
Provides:	
Date of last modifica	ation: 06.06.2024
	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	
Faculty: Faculty of F	Public Administration
<b>Course ID:</b> Dek. FVS/PVPFzEZ/24	<b>Course name:</b> Preparation of a Scientific Project Funded from External Sources
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
<b>Conditions for cours</b> The student receives	se completion: credits for the preparation of an externally funded project.
Learning outcomes: By preparing a scie	ntific project funded from external sources, the PhD student demonstrates
By preparing a scie his/her extensive sci skills in research me scientific research res a high level of resp communication skills	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, constrates his/her ability to communicate in a professional foreign language.
By preparing a scie his/her extensive scie skills in research me scientific research res a high level of resp communication skills the PhD student dem	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, constrates his/her ability to communicate in a professional foreign language.
By preparing a scie his/her extensive scie skills in research me scientific research res a high level of resp communication skills the PhD student dem Brief outline of the o	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, constrates his/her ability to communicate in a professional foreign language.
By preparing a scie his/her extensive scie skills in research me scientific research res a high level of resp communication skills the PhD student dem <b>Brief outline of the o</b> <b>Recommended liters</b> <b>Course language:</b>	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, constrates his/her ability to communicate in a professional foreign language.
By preparing a scie his/her extensive scie skills in research me scientific research res a high level of resp communication skills the PhD student dem <b>Brief outline of the of</b> <b>Recommended liters</b> <b>Course language:</b> English language, ot	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, constrates his/her ability to communicate in a professional foreign language. course: ature:
By preparing a scie his/her extensive scie skills in research me scientific research res a high level of resp communication skills the PhD student dem <b>Brief outline of the of</b> <b>Recommended liters</b> <b>Course language:</b> English language, oth <b>Notes:</b> <b>Course assessment</b>	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, constrates his/her ability to communicate in a professional foreign language. course: ature:
By preparing a scie his/her extensive scie skills in research me scientific research res a high level of resp communication skills the PhD student dem <b>Brief outline of the of</b> <b>Recommended liters</b> <b>Course language:</b> English language, oth <b>Notes:</b> <b>Course assessment</b>	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, constrates his/her ability to communicate in a professional foreign language.
By preparing a scie his/her extensive scie skills in research me scientific research res a high level of resp communication skills the PhD student dem Brief outline of the of Recommended liters Course language: English language, ot Notes: Course assessment	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, constrates his/her ability to communicate in a professional foreign language. course: ature: her world language essed students: 0 abs
By preparing a scie his/her extensive scie skills in research me scientific research res a high level of resp communication skills the PhD student dem <b>Brief outline of the of</b> <b>Recommended liters</b> <b>Course language:</b> English language, oth <b>Notes:</b> <b>Course assessment</b> Total number of asse	ntific project funded from external sources, the PhD student demonstrates entific knowledge in his/her field of study. He/she possesses knowledge and ethodology and methods. He/she is able to apply the knowledge acquired to sulting in original ideas or procedures leading to new knowledge, demonstrates ponsibility, critical thinking, independence in task solving, teamwork and s with diverse stakeholder groups from different countries. At the same time, constrates his/her ability to communicate in a professional foreign language. course: ature: her world language 

University: P. J. Šafa	árik University in Košice	
Faculty: Faculty of I	Public Administration	
Course ID: KEaRVS/VSDŠ/24Course name: Public Administration in a Democratic State		
Course type, scope a Course type: Lectu Recommended cou Per week: Per stue Course method: pr	re irse-load (hours): dy period: 30s	
Number of ECTS credits: 10		
Recommended semester/trimester of the course:		
Course level: III.		
Prerequisities:		
lecturer and the supe 2. Activity during le	sons according to the Study Regulations of PhD Studies, instructions of the ervisor.	

- 4. Presentation and defence of the written work.
- 5. Self-study
- 6. Oral examination

#### Learning outcomes:

The PhD student has the latest scientific knowledge on the functioning of public administration in democratic state in terms of its political, social, legal and economic aspects. He/she is familiar with the latest theories and scientific knowledge of public administration, its various approaches,

the attributes, criteria and principles of public administration in a democratic state. The graduate understands the relationship between public authority and public administration, the relationship between public authority and state power. Understands the forms and methods of public administration, problem areas and possible solutions. The student knows the processes of public administration, current legislation concerning public administration. He/she knows the principles of good public administration and the forms of its activities. He/she has knowledge of the role and organisation of the administrative justice system. The graduate acquires the latest knowledge of local and regional self-government. He/she has a broad knowledge of economic tools used in public administration. He/she possesses the latest knowledge on efficiency of public administration, its criteria and instruments, not only at national level but also at territorial level/

local government. The graduate is familiar with public administration in selected EU countries, in particular V4 countries, pointing out the common and different features of public administration as a form of public authority.

The graduate is able to apply the acquired knowledge to selected current problems of public policy and public administration in a democratic society, including methodological issues of their research and application. The graduate is able to acquire new knowledge and information in an active way, critically analyze, review and use them in theory and practical applications for further development of public administration.

#### Brief outline of the course:

- 1. The position of public administration in a democratic state and different approaches to it.
- 2. Public administration as a form of public authority
- 3. Forms of public administration
- 4. Methods of public administration
- 5. Principles of good public administration
- 6. Principles of the organisation and operation of public administration
- 7. Theory of local government
- 8. Current problems of regional self-government
- 9. The role and organisation of administrative justice in the Slovak Republic
- 10. Attributes, criteria and principles of public administration in a democratic state
- 11. Fiscal decentralization
- 12. The specifics of financial management in public administration
- 13. Public administration budget and budgetary policy.
- 14. Performance management systems in public administration
- 15. Efficiency of public administration, criteria, instruments.
- 16. Fiscal imbalances, causes, manifestations and consequences.

#### **Recommended literature:**

**Course language:** 

Notes:

#### Course assessment

Total number of assessed students: 0

N	Р
0.0	0.0
Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., prof. Dr. Ivan Halász, Ph.D., doc. Ing. Ladisla Suhányi, PhD., MBA	

Date of last modification: 06.06.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of P	ublic Administration	
<b>Course ID:</b> KVPaTVS/VPDS/24	Course name: Public Policy in a Democratic Society	
Course type, scope a Course type: Lectur Recommended cour Per week: 30 Per st Course method: pre	re rse-load (hours): rudy period: 420	
Number of ECTS credits: 10		
Recommended seme	ster/trimester of the course:	
Course level: III.		
Prerequisities:		
Conditions for cours	se completion:	

Face-to-face meetings participation, seminar work - assignment, final exam in the form of a colloquium. The face-to-face part of meetings is 30% and the separate part - individual work on assignment (lecturer + doctoral student + dissertation consultant) 70%. Completion of the course is a conditional processing of the presentation in PWP from the point of view of political science, as well as from the point of view of jurisprudence on the agreed topic. (synthesis of the topic of the dissertation with the course attended). The formal presentation must meet the requirements according to the dean's instruction 4/2021 on the basic requirements of the final theses (more details and information on content and formal processing will be available at the first meeting). The doctoral student is obliged to present the chosen topic to both teachers 1. from the point of view of political science and 2. from the point of view of jurisprudence. Subsequently, it is the duty of the doctoral student to process the given topic under the control of his dissertation consultant, diz. work in the form of a contribution in the faculty journal Public Administration and Society (according to the formal requirements of this journal) so that it is ready for submission to the peer review process. (Alternatively, after consultation with the lecturerss as well as with your diss. consultant, it is possible to agree on the processing of the contribution to another scientific, professional magazine or conference proceedings).

#### Learning outcomes:

The student will have in-depth theoretical knowledge about public policy in a democratic society and will be able to apply the acquired knowledge to selected current public policy problems and synthesize them after completing the course.

#### Brief outline of the course:

1. Democracy, its origin, development and metamorphoses in Western civilization and contemporary metamodern society.

2. Public policy and politics, relationship, subject, methods, actors, tools, characteristics, status among sciences.

3. Democracy, public policy, values of Western civilization, globalization and current trends and phenomena.

4. Social policy as one of the integral parts of public policy history - present - perspectives.

5. Social policy in the globalized world and the solution of social events in Western civilization.

6. Social events and the social security system as an expression of the state's social policy.

7. Legislative instruments of family policy.

#### **Recommended literature:**

GEFFERT, R. (2014): Sociálna politika a jej axiologické orientácie. Košice: Equilibria. HELD, D. (1987): Models of Democracy. Wiley – Blackwell.

HEYWOOD, A. (2004): Politologie. Praha: Eurolex Bohemia.

HEYWOOD, A. (2023): Political Theory. An Introduction: Bloomsbury Publishing.

KONEČNÝ,S.(2021): Teória verejnej politiky. Košice: ŠafárikPress https://unibook.upjs.sk/sk/ verejna-sprava/1521-teoria-verejnej-politiky

MACKOVÁ, Z.: (2015). Právo sociálneho zabezpečenia - Osobitná časť. 2. Vydanie. Bratislava: Heureka.

MATLÁK, J. a kol. (2012). Právo sociálneho zabezpečenia. 2.vydanie. Praha: Aleš Čeněk, 2012 NIHEER, D. (2018): Is Democracy Failing? A Primer for the 21st. Century. Thames & Hudson. POTUČEK, M. a kol. (2016).: Veřejná politika. Praha

REIN, M., MORAN, M., GOODLIN, E. R. (2008): Oxford Handbook of Public Policy. Oxford University Press.

SARTORI, G. (1987): The Theory of Democracy Revisited - Part One. Columbia University, New York, USA, Stanford University, USA, Yale University, USA, Harvard University, USA,

University of Florence, Italy.

SARTORI, G. (1994): Teória demokracie. Bratislava: ARCHA

SINTOMER, Y. (2023): The Government of Chance: Sortition and Democracy from Athens to the Present. Cambridge University Press.

#### **Course language:**

Slovak, English

#### Notes:

#### Course assessment

Total number of assessed students: 8

N	Р	
0.0	100.0	
Provides: doc. PhDr. Richard Geffert, Ph.D., doc. JUDr. Vladimíra Žofčinová, PhD.		
Date of last modification: 14.09.2024		

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

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University: P. J. Šafá	rik University in Košice
Faculty: Faculty of P	Public Administration
<b>Course ID:</b> Dek. FVS/ PPdVKvRZsAÚ/24	<b>Course name:</b> Published Papers at Domestic Scientific Conferences in Reviewed Proceedings of a Scientific Conference with Active Attendance
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
which has passed an	credits for publishing a paper in the proceedings of a scientific conference, independent reviewing process. The condition for the allocation of credits is of the PhD student at the conference.
a high level of comp methodology in publ problem by using t competence to use ex	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research lic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically. He/she demonstrates kisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of
Brief outline of the c	course:
Recommended litera	ature:
Course language:	
Notes:	
<b>Course assessment</b> Total number of asse	ssed students: 8
	abs
	100.0
Provides:	
Date of last modifica	ntion: 05.06.2024
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafá	rik University in Košice	
<b>Faculty:</b> Faculty of P		
Course ID: Dek. FVS/ PPzVKvRZsAÚ/24	<b>Course name:</b> Published Papers at Foreign Scientific Conferences in Reviewed Proceedings of an International Scientific Conference with Active	
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ly period:	
Number of ECTS cr	edits: 8	
Recommended seme	ster/trimester of the course:	
Course level: III.		
Prerequisities:		
	se completion: credits for publishing a paper in the proceedings of a scientific conference proceedings have undergone an independent reviewing process.	
a high level of comp methodology in pub problem by using to competence to use ex knowledge that can be the discipline. At the writing in a foreign la		
Brief outline of the c		
Recommended litera	ature:	
<b>Course language:</b> English language, otl	ner world language	
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 1	
	abs	
	100.0	
Provides:		
Date of last modifica	ntion: 05.06.2024	
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka	

University: P. J. Šafár	ik University in Košice
Faculty: Faculty of Pu	ablic Administration
	<b>Course name:</b> Published Papers at Foreign Scientific Conferences in Reviewed Proceedings of an International Scientific Conference without Active Attendance
Course type, scope an Course type: Recommended cour Per week: Per study Course method: pre	rse-load (hours): y period:
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	e completion: credits for publishing a paper in the proceedings of a scientific conference roceedings have undergone an independent reviewing process.
a high level of compe- methodology in public problem by using the competence to use ex- knowledge that can b the discipline. At the writing in a foreign la	
Brief outline of the co	ourse:
<b>Recommended litera</b>	ture:
<b>Course language:</b> English language, oth	er world language
Notes:	
<b>Course assessment</b> Total number of asses	sed students: 0
	abs
	0.0
Provides:	
Date of last modificat	tion: 05.06.2024
Approved: doc. Ing. S	Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šafárik University in Košice
Faculty: Faculty of Public Administration
Course ID:       Course name: Published Papers in Proceedings of International Scientific         Dek. FVS/       PPZMVKWS/24
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present
Number of ECTS credits: 6
Recommended semester/trimester of the course:
Course level: III.
Prerequisities:
<b>Conditions for course completion:</b> The student receives credits for publishing a paper in the proceedings of a scientific conference held abroad and the proceedings have undergone an independent reviewing process. The proceedings are registered in the databases WoS/Scopus.
Learning outcomes: By publishing a paper in the proceedings of a scientific conference, the doctoral student demonstrates a high level of competence to identify, evaluate, and apply sound scientific methods or research methodology in public administration. He/she demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. He/she demonstrates competence to use existing knowledge in an innovative way as well as to generate new scientific knowledge that can be published according to the established qualitative and ethical standards of the discipline. At the same time, he/she demonstrates the ability to communicate verbally and in writing in a foreign language.
Brief outline of the course:
Recommended literature:
Course language: English language, other world language
Notes:
Course assessment Total number of assessed students: 0
abs
0.0
0.0 Provides:

University: P. J. Sala	árik University in Košice
Faculty: Faculty of I	Public Administration
<b>Course ID:</b> Dek. FVS/ PPdVKvRZbezAÚ/2	<b>Course name:</b> Published papers at domestic scientific conferences in reviewed proceedings of a scientific conference without active attendance
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	urse-load (hours): dy period:
Number of ECTS cr	redits: 3
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	<b>se completion:</b> credits for publishing a paper in the proceedings of a scientific conference that dependent reviewing process.
Learning outcomes:	
By publishing a pape a high level of comp methodology in pub problem by using to competence to use e	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research blic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of
By publishing a pape a high level of comp methodology in pub problem by using to competence to use e knowledge that can	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research blic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of
By publishing a pape a high level of comp methodology in pub problem by using to competence to use e knowledge that can the discipline.	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research blic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course:
By publishing a pape a high level of comp methodology in pub problem by using to competence to use e knowledge that can the discipline. Brief outline of the	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research blic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course:
By publishing a pape a high level of comp methodology in pub problem by using to competence to use e knowledge that can the discipline. Brief outline of the Recommended liter Course language:	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research blic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course:
By publishing a pape a high level of comp methodology in pub problem by using to competence to use e knowledge that can the discipline. Brief outline of the of Recommended liter Course language: Slovak language	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research lic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course: ature:
By publishing a pape a high level of comp methodology in pub problem by using to competence to use e knowledge that can the discipline. Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	er in the proceedings of a scientific conference, the PhD student demonstrates petence to identify, evaluate, and apply sound scientific methods or research lic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course: ature:
By publishing a pape a high level of comp methodology in pub problem by using to competence to use e knowledge that can the discipline. Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research blic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course: ature:
By publishing a pape a high level of comp methodology in pub problem by using to competence to use e knowledge that can the discipline. Brief outline of the Recommended liter Course language: Slovak language Notes: Course assessment	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research blic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course: ature: essed students: 0 abs
By publishing a pape a high level of comp methodology in pub problem by using to competence to use e knowledge that can the discipline. Brief outline of the of Recommended liter Course language: Slovak language Notes: Course assessment Total number of asse	er in the proceedings of a scientific conference, the PhD student demonstrates betence to identify, evaluate, and apply sound scientific methods or research lic administration. He/she demonstrates the ability to reflect on a scientific the latest approaches and applying them critically and also demonstrates xisting knowledge in an innovative way as well as to generate new scientific be published according to the established qualitative and ethical standards of course:  ature:  abs 0.0

University: P. J. Šafá	rik University in Košice
-	Public Administration
<b>Course ID:</b> Dek. FVS/VPČQ4d/24	<b>Course name:</b> Scientific Papers in Journals Registered in WoS, Scopus, Erih+, Q4 – Domestic
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro-	rse-load (hours): ly period:
Number of ECTS cr	redits: 15
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific work (minimum author's share of 50%) in n the WoS, Scopus, Erih+ database, published in the Slovak Republic, ranked
identify, evaluate, and administration. He/sl approaches and apply and concepts in an in	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Brief outline of the o	course:
Recommended liter	ature:
Course language: Slovak language	
Notes:	
<b>Course assessment</b> Total number of asse	essed students: 0
	abs
	0.0
Provides:	
Date of last modific:	ation: 06.06.2024

l l	irik University in Košice
Faculty: Faculty of P	
<b>Course ID:</b> Dek. FVS/VPČQ4z/24	<b>Course name:</b> Scientific Papers in Journals Registered in WoS, Scopus, Erih+, Q4 – Foreign
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ły period:
Number of ECTS cr	redits: 22
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS, Scopus, Erih+ database, published abroad, ranked in Q4.
identify, evaluate, ap administration. He/sh approaches and apply and concepts in an in	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
	course:
<b>Recommended liter</b>	
Recommended litera Course language: English language, oth	ature:
Course language:	ature:
<b>Course language:</b> English language, otl	ature: her world language
Course language: English language, oth Notes: Course assessment	ature: her world language
Course language: English language, oth Notes: Course assessment	ature: her world language essed students: 5
Course language: English language, oth Notes: Course assessment	ature: her world language essed students: 5 abs
Course language: English language, oth Notes: Course assessment Total number of asse	ature: her world language essed students: 5 abs 100.0

University: P. J. Šafa	
Faculty: Faculty of I	Public Administration
<b>Course ID:</b> Dek. FVS/VPČQ2z//24	<b>Course name:</b> Scientific Papers in Journals Registered in WoS, Scopus, Q2 - Foreign
Course type, scope a Course type: Recommended cou Per week: Per stue Course method: pr	ırse-load (hours): dy period:
Number of ECTS c	redits: 45
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for publishing a scientific work (minimum author's share of 50%) in a
	the WoS, Scopus database, classified in Q2, published abroad.
Learning outcomest By publishing a sci identify, evaluate, ap administration. He/s approaches and appl and concepts in an i can be published acc	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
Learning outcomest By publishing a sci identify, evaluate, ap administration. He/s approaches and appl and concepts in an i can be published acc Brief outline of the	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. <b>course:</b>
Learning outcomest By publishing a sci identify, evaluate, ap administration. He/s approaches and appl and concepts in an i can be published acc	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature:
Learning outcomest By publishing a sci identify, evaluate, ap administration. He/s approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language:	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature:
Learning outcomest By publishing a sci identify, evaluate, ap administration. He/s approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language: English language, ot	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
Learning outcomest By publishing a sci identify, evaluate, ap administration. He/s approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language: English language, ot Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.
Learning outcomest By publishing a sci identify, evaluate, ap administration. He/s approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language: English language, of Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.  course: ature: essed students: 0
Learning outcomest By publishing a sci identify, evaluate, ap administration. He/s approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language: English language, of Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study. course: ature: her world language
Learning outcomest By publishing a sci identify, evaluate, ap administration. He/s approaches and appl and concepts in an i can be published acc Brief outline of the Recommended liter Course language: English language, ot Notes: Course assessment Total number of asse	entific thesis, the PhD student demonstrates a high level of competence to opply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that cording to the highest qualitative and ethical standards of the field of study.  course: ature: her world language 0.0

	irik University in Košice
Faculty: Faculty of P	
<b>Course ID:</b> Dek. FVS/VPČQ2d//24	<b>Course name:</b> Scientific Papers in a Journal Registered in the WoS, Scopus Database, Q2 - Domestic
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pro	rse-load (hours): ły period:
Number of ECTS cr	redits: 30
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	se completion: credits for publishing a scientific work (minimum author's share of 50%) in a the WoS database, Scopus, published in the Slovak Republic, ranked in Q2
identify, evaluate, ap administration. He/sh approaches and apply	ntific thesis, the doctoral student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories
can be published acc	nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
can be published acc Brief outline of the c	nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
can be published acc	nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
can be published acc Brief outline of the of Recommended litera Course language:	nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
can be published acc Brief outline of the of Recommended litera Course language: Slovak language	nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature:
can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature:
can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature:
can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature: sessed students: 0 abs
can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment Total number of asse	nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature: essed students: 0 0.0

	rik University in Kešiee
University: P. J. Šafá	
Faculty: Faculty of F	Public Administration
<b>Course ID:</b> Dek. FVS/VPČQ3d//24	<b>Course name:</b> Scientific Papers in a Journal Registered in the WoS, Scopus Database, Q3 - Domestic
Course type, scope a Course type: Recommended cou Per week: Per stuc Course method: pro	rse-load (hours): ly period:
Number of ECTS cr	redits: 20
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for publishing a scientific work (minimum author's share of 50%) in a
Learning outcomes:	the WoS database, Scopus, published in the Slovak Republic, classified in Q3.
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the o	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended literation Course language:	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: Slovak language	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to opply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/sl approaches and apply and concepts in an in can be published acc Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment Total number of asse	entific thesis, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public ne demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories nnovative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.  course:  ature:  assed students: 0  0.0

University: P. J. Safá	rik University in Košice
Faculty: Faculty of P	ublic Administration
<b>Course ID:</b> Dek. FVS/VPČQ1d//24	<b>Course name:</b> Scientific Papers in a Journal Registered in the WoS, Scopus, CCC, Q1 database - domestic IF/SJR 0,14
Course type, scope a	nd the method:
Course type:	
Recommended cour	
Per week: Per stud	
Course method: pre	
Number of ECTS cr	edits: 40
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Conditions for cours	se completion:
	credits for publishing a scientific work (minimum author's share of 50%) in a
journal registered in t	the WoS database, Scopus, published in the Slovak Republic, ranked in Q1.
approaches and apply and concepts in an ir	the demonstrates the ability to reflect on a scientific problem by using the latest ying them critically. He/she demonstrates competence to use existing theories movative way, as well as to generate new original scientific knowledge that ording to the highest qualitative and ethical standards of the field of study.
Recommended litera	iture:
Course language:	
Slovak language	
Notes:	
Course assessment	
Total number of asses	ssed students: 0
	abs
	0.0
Provides:	
Date of last modifica	tion: 06.06.2024
Approved: doc. Ing.	Silvia Ručinská, PhD., univerzitná profesorka

	rik University in Košice
Faculty: Faculty of P	ublic Administration
<b>Course ID:</b> Dek. FVS/VPČQ1z//24	<b>Course name:</b> Scientific Papers in a Journal Registered in the WoS, Scopus, CCC, Q1 database - foreign IF/SJR 0,14
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 60
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
Q1 database if the art Web of Science (WoS systematically biblio volumes of the journa the ADM/ADN categ Science or Scopus dat database, i.e. the spec	es credits for a published scientific work registered in the WoS, Scopus, CCC ticle is registered in the UPJŠ publication database. Journals registered in the and SCOPUS databases are considered to be those that are continuously and graphically processed in these databases, i.e. relatively complete issues and al can be found in the database. In order for a journal article to be included in gory Scientific Papers in Foreign/Domestic Journals Registered in the Web of tabases, the bibliographic record of the article must be processed in the Scopus
of publication https://	cific article, not just the journal, must be searchable in the database when the
Learning outcomes: By publishing a scien the PhD student dem scientific methods or to reflect on a scienti she demonstrates cor as to generate new o	cific article, not just the journal, must be searchable in the database when the red. Quartiles of journals are determined from the SJR database from the year
Learning outcomes: By publishing a scien the PhD student dem scientific methods or to reflect on a scienti she demonstrates cor as to generate new o	cific article, not just the journal, must be searchable in the database when the red. Quartiles of journals are determined from the SJR database from the year www.scimagojr.com/ tific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1 onstrates a high level of competence to identify, evaluate, and apply correct research methodology in political science. He/she demonstrates the ability fic problem by using the latest approaches and applying them critically. He/ npetence to use existing theories and concepts in an innovative way, as well riginal scientific knowledge that can be published according to the highest l standards of the discipline in a world language.
Learning outcomes: By publishing a scien the PhD student dem scientific methods or to reflect on a scienti she demonstrates cor as to generate new o qualitative and ethica	cific article, not just the journal, must be searchable in the database when the red. Quartiles of journals are determined from the SJR database from the year www.scimagojr.com/ tific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1 onstrates a high level of competence to identify, evaluate, and apply correct research methodology in political science. He/she demonstrates the ability fic problem by using the latest approaches and applying them critically. He, npetence to use existing theories and concepts in an innovative way, as wel riginal scientific knowledge that can be published according to the highes l standards of the discipline in a world language. ourse:
Learning outcomes: By publishing a scien the PhD student dem scientific methods or to reflect on a scienti she demonstrates cor as to generate new o qualitative and ethica Brief outline of the c	cific article, not just the journal, must be searchable in the database when the red. Quartiles of journals are determined from the SJR database from the year www.scimagojr.com/ tific thesis in a journal registered in the WoS, SCOPUS database ranked in Q1 onstrates a high level of competence to identify, evaluate, and apply correct research methodology in political science. He/she demonstrates the ability fic problem by using the latest approaches and applying them critically. He, npetence to use existing theories and concepts in an innovative way, as well riginal scientific knowledge that can be published according to the highest l standards of the discipline in a world language. <b>ourse:</b>

Course assessment	
Total number of assessed students: 0	
abs	
0.0	
Provides:	
Date of last modification: 06.06.2024	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	

University: P. J. Safa	rik University in Košice
Faculty: Faculty of P	ublic Administration
<b>Course ID:</b> Dek. FVS/VPČQ3z//24	<b>Course name:</b> Scientific Papers in a Journal Registered in the WoS, Scopus, Q3 Database - Foreign
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cr	edits: 30
Recommended seme	ster/trimester of the course:
Course level: III.	
Prerequisities:	
	) and SCOPUS databases are considered to be those that are continuously and
volumes of the journ in the ADM/ADN ca Science or Scopus dat database, i.e. the spec publication is register	al can be found in the database. In order for a journal article to be included tegory Scientific papers in foreign/domestic journals registered in the Web of tabases, the bibliographic record of the article must be processed in the Scopus cific article, not just the journal, must be searchable in the database when the
volumes of the journ in the ADM/ADN car Science or Scopus dat database, i.e. the spec publication is register of publication https:// <b>Learning outcomes:</b> By publishing a scien Q1, the PhD student scientific methods or to reflect on a scienti she demonstrates corr as to generate new o	graphically processed in these databases, i.e. relatively complete issues and al can be found in the database. In order for a journal article to be included tegory Scientific papers in foreign/domestic journals registered in the Web of tabases, the bibliographic record of the article must be processed in the Scopus trific article, not just the journal, must be searchable in the database when the red. Quartiles of journals are determined from the SJR database from the year www.scimagojr.com/
volumes of the journ in the ADM/ADN car Science or Scopus dat database, i.e. the spec publication is register of publication https:// Learning outcomes: By publishing a scien Q1, the PhD student scientific methods or to reflect on a scienti she demonstrates cor as to generate new o	al can be found in the database. In order for a journal article to be included tegory Scientific papers in foreign/domestic journals registered in the Web or tabases, the bibliographic record of the article must be processed in the Scopus cific article, not just the journal, must be searchable in the database when the red. Quartiles of journals are determined from the SJR database from the year www.scimagojr.com/
volumes of the journ in the ADM/ADN car Science or Scopus dat database, i.e. the spec publication is register of publication https:// <b>Learning outcomes:</b> By publishing a scien Q1, the PhD student scientific methods or to reflect on a scienti she demonstrates corr as to generate new of qualitative and ethica	al can be found in the database. In order for a journal article to be included tegory Scientific papers in foreign/domestic journals registered in the Web of tabases, the bibliographic record of the article must be processed in the Scopus cific article, not just the journal, must be searchable in the database when the red. Quartiles of journals are determined from the SJR database from the year www.scimagojr.com/
volumes of the journ in the ADM/ADN car Science or Scopus dat database, i.e. the spec publication is register of publication https:// Learning outcomes: By publishing a scien Q1, the PhD student scientific methods or to reflect on a scienti she demonstrates corr as to generate new o qualitative and ethica	al can be found in the database. In order for a journal article to be included tegory Scientific papers in foreign/domestic journals registered in the Web of tabases, the bibliographic record of the article must be processed in the Scopus cific article, not just the journal, must be searchable in the database when the red. Quartiles of journals are determined from the SJR database from the year www.scimagojr.com/

Course assessment	
Total number of assessed students: 1	
abs	
100.0	
Provides:	
Date of last modification: 06.06.2024	
Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka	_

University, D I Čat	
University: P. J. Šafá	
	Public Administration
Course ID: Dek. FVS/VPrVČd/24	<b>Course name:</b> Scientific Papers in a Reviewed Domestic Scientific Journal
Course type, scope a Course type: Recommended cou Per week: Per stud Course method: pr	irse-load (hours): dy period:
Number of ECTS cr	redits: 10
Recommended seme	ester/trimester of the course:
Course level: III.	
Prerequisities:	
<b>Conditions for cour</b> The student receives journal published in	credits for publishing a scientific paper that has been published in a reviewed
Learning outcomes:	
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an im published according	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an im published according Brief outline of the o	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an im published according	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an im published according Brief outline of the of Recommended liters Course language:	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an im published according Brief outline of the Recommended liters Course language: Slovak language	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an im published according Brief outline of the of Recommended liter: Course language: Slovak language Notes: Course assessment	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public she demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an im published according Brief outline of the of Recommended liter: Course language: Slovak language Notes: Course assessment	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ature:
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an im published according Brief outline of the of Recommended liter: Course language: Slovak language Notes: Course assessment	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public the demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study. course: ature: essed students: 6 abs
Learning outcomes: By publishing a scie identify, evaluate, ap administration. He/s latest approaches an knowledge in an im published according Brief outline of the of Recommended liters Course language: Slovak language Notes: Course assessment Total number of asse	entific paper, the PhD student demonstrates a high level of competence to oply sound scientific methods or research methodology in the field of public he demonstrates the ability to reflect on a scientific problem by using the d applying them critically. He/she demonstrates competence to use existing novative way as well as to generate new scientific knowledge that can be to the established qualitative and ethical standards of the field of study.  course: ature: ature: abs 100.0

University: P. J. Šaf	
	Public Administration
<b>Course ID:</b> Dek. FVS/VPrVČz/24	Course name: Scientific Papers in a Reviewed Scientific Journal Abroad
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	ırse-load (hours): dy period:
Number of ECTS c	redits: 15
Recommended sem	ester/trimester of the course:
Course level: III.	
Prerequisities:	
	credits for publishing a scientific paper in a scientific journal published abroad.
Learning outcomes	gone an independent review process.
Learning outcomes By publishing a scie identify, evaluate, an of public administra the latest approaches knowledge in an inr	entific thesis, the doctoral student demonstrates a high level of competence to ad apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field.
Learning outcomes By publishing a scie identify, evaluate, ar of public administra the latest approaches knowledge in an inr be published accord	entific thesis, the doctoral student demonstrates a high level of competence to ad apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field. course:
Learning outcomes By publishing a scie identify, evaluate, ar of public administra the latest approaches knowledge in an inr be published accord Brief outline of the	entific thesis, the doctoral student demonstrates a high level of competence to ad apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using a and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field. course: ature:
Learning outcomes By publishing a scie identify, evaluate, ar of public administra the latest approaches knowledge in an inr be published accord Brief outline of the Recommended liter Course language:	entific thesis, the doctoral student demonstrates a high level of competence to ad apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using a and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field. course: ature:
Learning outcomes By publishing a scie identify, evaluate, ar of public administra the latest approaches knowledge in an inr be published accord Brief outline of the Recommended liter Course language: English language, or	entific thesis, the doctoral student demonstrates a high level of competence to ad apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field. <b>course:</b> ature:
Learning outcomes By publishing a scie identify, evaluate, ar of public administra the latest approaches knowledge in an inr be published accord Brief outline of the Recommended liter Course language: English language, or Notes: Course assessment	entific thesis, the doctoral student demonstrates a high level of competence to ad apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field. <b>course:</b> ature:
Learning outcomes By publishing a scie identify, evaluate, ar of public administra the latest approaches knowledge in an inr be published accord Brief outline of the Recommended liter Course language: English language, or Notes: Course assessment	entific thesis, the doctoral student demonstrates a high level of competence to ad apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field. course: ature: ther world language
Learning outcomes By publishing a scie identify, evaluate, ar of public administra the latest approaches knowledge in an inr be published accord Brief outline of the Recommended liter Course language: English language, or Notes: Course assessment	entific thesis, the doctoral student demonstrates a high level of competence to ad apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using a and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field. course: ature: ther world language
Learning outcomes By publishing a scie identify, evaluate, ar of public administra the latest approaches knowledge in an inr be published accord Brief outline of the Recommended liter Course language: English language, of Notes: Course assessment Total number of asse	entific thesis, the doctoral student demonstrates a high level of competence to a apply appropriate scientific methods or methodology to research in the field tion. He/she demonstrates the ability to reflect on a scientific problem by using and applying them critically. He/she demonstrates competence to use existing ovative way as well as to generate new original scientific knowledge that can ing to the established qualitative and ethical standards of the field. <b>course:</b> ature: her world language essed students: 1 abs 100.0

University: P. J. Šafá	rik University in Košic	e e
Faculty: Faculty of P	ublic Administration	
Course ID: Dek. FVS/JSD/24	Course name: Spring	g School of PhD Students at UPJŠ
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): ly period:	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the c	course:
Course level: III.		
Prerequisities:		
	-	for PhD Students. Presentation of the results of own studies.
the domestic and inte	rnational context. Prese	in the development of scientific disciplines at UPJŠ in entation of own scientific results or scientific project of tudents of own and related scientific disciplines.
Lecturers - top foreig 2. Scientific lectures UPJŠ in the above m 3. Scientific contribu	ectures in medicine, na n or domestic experts i in sections formed wi entioned fields. tions of PhD students i	tural sciences, law, public administration, humanities. in the above fields. ithin related disciplines. Lecturers - top experts from in sections of related disciplines. idies and current trends in the development of scientific
Recommended litera Proceedings of the S <sub>1</sub>		tudents published at the end of the event.
<b>Course language:</b> Slovak language, Eng	glish language	
Notes:		
<b>Course assessment</b> Total number of asse	ssed students: 0	
	abs	neabs
	0.0	0.0
Provides:		

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka

University: P. J. Šaf	arik University in Kosice			
Faculty: Faculty of	Public Administration			
<b>Course ID:</b> Dek. FVS/VBcP/24	Course name: Supervisor of a Bachelor Thesis			
Course type, scope Course type: Recommended cou Per week: Per stu Course method: p	urse-load (hours): dy period:			
Number of ECTS c	redits: 4			
Recommended sem	ester/trimester of the course:			
Course level: III.				
Prerequisities:				
<b>Conditions for coun</b> The student receives	rse completion: s credits for the submitted and successfully defended bachelor thesis.			
Learning outcomes				
Learning outcomes By supervising the based knowledge in approaches to solvin problem and its prop				
Learning outcomes By supervising the based knowledge in approaches to solvin problem and its prop solution. He/she app	: final bachelor's thesis, the PhD student demonstrates a broad scientifically in the field of study, as well as knowledge of a wide range of methods and ag the problem. He/she demonstrates the ability to critically assess a professional bosed solution, as well as to evaluate it and, if appropriate, to propose a different blies knowledge and competencies from the field of political sciences into public			
Learning outcomes By supervising the based knowledge in approaches to solvin problem and its prop solution. He/she app administration.	: final bachelor's thesis, the PhD student demonstrates a broad scientifically in the field of study, as well as knowledge of a wide range of methods and ag the problem. He/she demonstrates the ability to critically assess a professional posed solution, as well as to evaluate it and, if appropriate, to propose a different course:			
Learning outcomes By supervising the based knowledge in approaches to solvin problem and its prop solution. He/she app administration. Brief outline of the	: final bachelor's thesis, the PhD student demonstrates a broad scientifically in the field of study, as well as knowledge of a wide range of methods and ag the problem. He/she demonstrates the ability to critically assess a professional posed solution, as well as to evaluate it and, if appropriate, to propose a different course:			
Learning outcomes By supervising the based knowledge in approaches to solvin problem and its prop solution. He/she app administration. Brief outline of the Recommended liter	: final bachelor's thesis, the PhD student demonstrates a broad scientifically in the field of study, as well as knowledge of a wide range of methods and ag the problem. He/she demonstrates the ability to critically assess a professional bosed solution, as well as to evaluate it and, if appropriate, to propose a different blies knowledge and competencies from the field of political sciences into public <b>course:</b>			
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University: P. J. Šafárik University in Košice	
Faculty: Faculty of Public Administration	
Course ID: KVPD/ Course name: Tax Law in DANPRA/24	n the EU
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 4 Per study period: 56 Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the cour	se:
Course level: III.	
Prerequisities:	
1	ssons. The teacher will assign a substitute written essons. Written examination (max. 20 points, min. hin. 40 points).
Member States' legal systems in the field of tax The emphasis in the orientation of the learning of	with the EU law related to the harmonization of the cation in the analytical and legal-application level. outcomes of this course will be placed primarily on the case law of the Court of Justice of the European
<ul><li>division of tax competences between the EU and law</li><li>3. Value added tax (VAT Directive), selective ex</li></ul>	der mergers, elimination of double taxation in the
Recommended literature:	
Course language: Slovak language	
Notes:	
Course assessment	
Total number of assessed students: 0	
Total number of assessed students: 0 N	Р

Date of last modification: 06.06.2024

Approved: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka