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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: Administration of Interior Affairs Course ID: KVPD/ VNSP-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 9s Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 2  $\mathbf{C}$ Α В D Е FX 50.0 50.0 0.0 0.0 0.0 0.0 Provides: JUDr. Róbert Gyuri, PhD. Date of last modification: 16.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafá	University: P. J. Šafárik University in Košice					
Faculty: Faculty of P	ublic Administration					
Course ID: KVPD/ SPSUD-e/24	Course name: Administrat	ive Justice				
Course type, scope a Course type: Practic Recommended cour Per week: Per stud Course method: pre	ce rse-load (hours): ly period: 9s esent					
Number of ECTS cr						
	ster/trimester of the course	e <b>:</b> 4., 6.				
Course level: II.						
Prerequisities:						
Conditions for cours	se completion:					
Learning outcomes:						
Brief outline of the c	ourse:					
Recommended litera	nture:	<del>-</del>				
Course language:						
Notes:						
Course assessment Total number of asse	ssed students: 0					
	abs	neabs				
0.0						
Provides: doc. JUDr. Peter Molitoris, PhD.						
Date of last modifica	tion: 23.09.2024					
Approved: prof. Dr. 1	Ivan Halász, Ph.D.					

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Administrative Law of Procedure SPP-st/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 5., 6.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 706 C Α В D Е FX 22.8 23.65 24.65 15.3 13.17 0.42 **Provides:** Date of last modification: 21.05.2025 **Approved:** prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ **Course name:** Administrative Proceedings SK-e/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 12s Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 48 C Α В D Е FX 2.08 18.75 29.17 22.92 27.08 0.0 Provides: doc. JUDr. Peter Molitoris, PhD. Date of last modification: 23.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: KSS/ Course na

Course name: Community Planning in Local Self-government

KPUS-e/22

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 9s

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 4.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

Continuous Assessment:

Attendance as per the study regulations and instructor's guidelines.

Ongoing written tests - maximum 40 points, minimum 21 points.

Final Assessment: Final written exam - maximum 60 points, minimum 31 points.

Course Completion Requirements:

Attendance as per the study regulations and instructor's guidelines.

Achievement of at least 80% of the total points for both continuous and final assessments.

## **Learning outcomes:**

Students will gain knowledge of the key role of local governments in ensuring the provision of quality and accessible social services through community planning. They will be able to identify the significance of community planning, recognize community issues and their root causes, assess the risks involved in community planning, and participate in the development of community projects.

#### **Brief outline of the course:**

- 1. Key responsibilities of local governments
- 2. Community characteristics
- 3. Community planning and approaches to the community planning process
- 4. The purpose of community planning and community planning as successful cooperation, legal framework, and strategic documents for community planning
- 5. Community development and community rehabilitation in the provision of social services
- 6. Goals of community planning for social services, principles of community planning
- 7. Community plan for social services and the concept of social service development
- 8. Principles for developing a community plan
- 9. Theoretical foundations of community work and systemic community work
- 10. Community work, its principles, goals, and approaches
- 11. Management of community services, phases of community work
- 12. Development strategies and development plans in communities
- 13. Models, methods, and techniques of community work

## **Recommended literature:**

ZASTROW, CH. H., (2007). Social work with Groups: A Comprehensive Workbook. Belmont:

Thomson Brooks/Cole, 2007

TURNER, F. J., (2016). Social Work Treatment Interlocking Theoretical Approaches. Oxford: Oxford

**University Press** 

TROTZER, J. P., (2013). Counselor and The Group: Integrating Theory, Training, and Practice. Philadelphia: Accelerated Development.

## Course language:

## **Notes:**

## **Course assessment**

Total number of assessed students: 12

A	В	С	D	Е	FX
41.67	16.67	33.33	8.33	0.0	0.0

Provides: Mgr. Gizela Brutovská, PhD.

Date of last modification: 15.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Criminal Responsibility Essentials ZTZ-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 12s Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 6 C Α В D Е FX 16.67 0.0 33.33 33.33 0.0 16.67 Provides: doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD. Date of last modification: 11.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Criminology KRIM-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 9s Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: JUDr. Martina Kantorová, PhD. Date of last modification: 10.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: Dek. Course name: Defence of Diploma Thesis FVS/OBH-DP/24 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present Number of ECTS credits: 17 Recommended semester/trimester of the course: 5., 6.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 05.04.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: Dek. Course name: Diploma Seminar I. FVS/DIPSEM1-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6s Course method: present Number of ECTS credits: 2 **Recommended semester/trimester of the course:** 5. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language: Notes:** 

Course assessment

Total number of assessed students: 12

abs	neabs
100.0	0.0

Provides: doc. Ing. Anna Čepelová, PhD., PhDr. Milan Douša, PhD., PhDr. Jana Džuňová, PhD., Ing. Zuzana Hrabovská, PhD., PhDr. Darina Koreňová, PhD., univerzitná docentka, Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Lenka Pčolinská, PhD., doc. Ing. Ladislav Suhányi, PhD., MBA, Mgr. Gizela Brutovská, PhD., doc. Mgr. Iveta Jeleňová, PhD., doc. Mgr. Gabriela Kravčáková, PhD., doc. PhDr. Lenka Lachytová, PhD., MBA, PhDr. Eliška Zásadová, PhD., Mgr. Jozef Andrejčák, PhD., Mgr. Veronika Džatková, PhD., PhDr. Miroslav Fečko, PhD., doc. PhDr. Richard Geffert, Ph.D., Ing. Kristína Guzyová, PhD., doc. Ing. PhDr. Stanislav Konečný, PhD., Mgr. Katarína Miňová, PhD., PhDr. Ondrej Mital', PhD., doc. PhDr. Drahomíra Ondrová, CSc., doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, Mgr. Viktória Adamov Kráľová, PhD., PhDr. Peter Derevjaník, PhD., JUDr. Róbert Gyuri, PhD., prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Martin Vernarský, PhD., PhDr. Jana Volochová, PhD., doc. JUDr. Vladimíra Žofčinová, PhD.

**Date of last modification:** 05.04.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: Dek. Course name: Diploma Seminar II. FVS/DIPSEM2-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 6s Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 6. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature: Course language:** 

**Notes:** 

# Course assessment

Total number of assessed students: 12

abs	neabs
91.67	8.33

Provides: doc. Ing. Anna Čepelová, PhD., PhDr. Milan Douša, PhD., PhDr. Jana Džuňová, PhD., Ing. Zuzana Hrabovská, PhD., PhDr. Darina Koreňová, PhD., univerzitná docentka, Ing. Eva Mihaliková, PhD., univerzitný docent, Ing. Lenka Pčolinská, PhD., doc. Ing. Ladislav Suhányi, PhD., MBA, Mgr. Gizela Brutovská, PhD., doc. Mgr. Iveta Jeleňová, PhD., doc. Mgr. Gabriela Kravčáková, PhD., doc. PhDr. Lenka Lachytová, PhD., MBA, PhDr. Eliška Zásadová, PhD., Mgr. Jozef Andrejčák, PhD., Mgr. Veronika Džatková, PhD., PhDr. Miroslav Fečko, PhD., doc. PhDr. Richard Geffert, Ph.D., Ing. Kristína Guzyová, PhD., doc. Ing. PhDr. Stanislav Konečný, PhD., Mgr. Katarína Miňová, PhD., PhDr. Ondrej Mital', PhD., doc. PhDr. Drahomíra Ondrová, CSc., doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, Mgr. Viktória Adamov Kráľová, PhD., PhDr. Peter Derevjaník, PhD., JUDr. Róbert Gyuri, PhD., prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD., JUDr. Martina Kantorová, PhD., Mgr. PhDr. Rastislav Král, PhD., doc. JUDr. Peter Molitoris, PhD., doc. JUDr. Martin Vernarský, PhD., PhDr. Jana Volochová, PhD., doc. JUDr. Vladimíra Žofčinová, PhD.

Date of last modification: 05.04.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Education Policy

KVPaTVS/VP-e/22

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 9s

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Participation in consultations. substitute performance, final assessment.

## **Learning outcomes:**

After end of the course, students should have an overview of educational policy in several contexts, including pedagogical, social and economic, but especially in the context of public policy. This makes it possible to address issues related to education and the labor market, social exclusion, education funding, etc. proposing public policy instruments at local, regional and national level.

## **Brief outline of the course:**

Sykes "G.-Schneider "B.- Plank,D.N.- Ford,T.G.: Handbook of Education Policy Research. Routledge eBook 2012 JONES, T.: Understanding Education Policy. Springer 2013 HEPP, G. F.: Bildungspolitik in Deutschland. SpingerVerlag 2011 KONEČNÝ, S.: Vzdelávacia politika. Bratislava: Mayor 2020 (v tlači) Kohoutek,J.-Veselý,A.-Špačková,Z. a kol. Vzdělávací politika. Brno: Masarykova univerzita 2015. Dostupné na:https://dl1.cuni.cz/pluginfile.php/629416/mod\_resource/content/1/KVE\_Vzdelava ni\_1kor.pdf VESELÝ, A. - KALOUS, J.: Teorie a nástroje vzdělávácí politiky. Praha: Karolinum 2007 Complementary literature: Veselý, A.: Vzdělávací politika. In: Potůček, M. a kol. Veřejná politika. Praha: SLON 2005. s. 277 – 311 Žižková, J.: Vzdělávací politika. In: Krebs, V. a kol.: Sociální politika. Praha: CODEX 1997, s. 288 – 313 Konečný, S. (ed.): Vzdelávanie vo verejnej správe a vo verejnom sektore. Bratislava: Inštitút pre verejnú správu 2008 Čaplánová, A.: Ekonómia vzdelávania a tvorba ľudských zdrojov. Bratislava: IURA edition 1999

## **Recommended literature:**

Sykes ,G.-Schneider ,B.- Plank,D.N.- Ford,T.G.: Handbook of Education Policy Research. Routledge eBook 2012 JONES, T.: Understanding Education Policy. Springer 2013 HEPP, G. F.: Bildungspolitik in Deutschland. SpingerVerlag 2011 KONEČNÝ, S.: Vzdelávacia politika. Bratislava: Mayor 2020 (v tlači) Kohoutek,J.-Veselý,A.-Špačková,Z. a kol. Vzdělávací politika. Brno: Masarykova univerzita 2015. Dostupné na:https://dl1.cuni.cz/pluginfile.php/629416/mod\_resource/content/1/KVE\_Vzdelava ni\_1kor.pdf VESELÝ, A. - KALOUS, J.: Teorie a nástroje vzdělávácí politiky. Praha: Karolinum 2007 Complementary literature: Veselý, A.: Vzdělávací politika. In: Potůček, M. a kol. Veřejná politika. Praha: SLON 2005. s. 277 – 311 Žižková, J.: Vzdélávací politika. In: Krebs, V. a kol.: Sociální politika. Praha: CODEX 1997, s.

288 – 313 Konečný, S. (ed.): Vzdelávanie vo verejnej správe a vo verejnom sektore. Bratislava : Inštitút pre verejnú správu 2008 Čaplánová, A.: Ekonómia vzdelávania a tvorba ľudských zdrojov. Bratislava : IURA edition 1999

## Course language:

Slovak, English

**Notes:** 

## **Course assessment**

Total number of assessed students: 1

A	В	С	D	Е	FX
0.0	0.0	0.0	0.0	100.0	0.0

Provides: doc. Ing. PhDr. Stanislav Konečný, PhD.

Date of last modification: 28.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Ethics in Public Administration KVPaTVS/ETVSe/22 Course type, scope and the method: Course type: Practice **Recommended course-load (hours):** Per week: Per study period: 9s Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 48 В C A D E FX 31.25 18.75 25.0 14.58 8.33 2.08 Provides: doc. PhDr. Richard Geffert, Ph.D., PhDr. Ondrej Mital', PhD. Date of last modification: 17.09.2024 **Approved:** prof. Dr. Ivan Halász, Ph.D.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: European Law EUPR-e/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 9s Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 5. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 48 C Ε Α В D FX 22.92 18.75 14.58 16.67 27.08 0.0 Provides: prof. Dr. Ivan Halász, Ph.D., doc. JUDr. Mgr. Michal Jesenko, PhD. Date of last modification: 20.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

**Course ID:** KSS/ | Course name: Intercultural Communication

IKK-e/22

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 9s

Course method: present

**Number of ECTS credits: 5** 

**Recommended semester/trimester of the course:** 3.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

During the semester, students will create a project on a given topic (max 30 points). A student will fail to qualify for the exam if he/she receives less than 16 points for the project. Detailed requirements are updated annually in the LMS UPJŠ e-learning portal.

Final grade: A = 91-100 points, B = 81-90 points, C = 71-80 points, D = 61-70 points, E = 51-60 points, FX = 0-50 points.

## **Learning outcomes:**

Students will be able to define basic concepts and describe selected theories in the field of intercultural communication with an emphasis on understanding their impact on interactions in everyday life in a variety of communicative contexts. Students will be able to search and interpret the most recent information relevant to solving specific communication problems encountered in multicultural work teams. When communicating with a partner with a different cultural background (meaning national culture), students can identify values relevant to his/her own culture that could constitute a barrier to communication and thus prevent conflict. At the same time, they are able to look up relevant information about the cultural specifics of communication of members of the communicating partner's national culture and, when interacting with them, to identify basic cultural values and understand the partner's non-verbal communication. Students are able to manage intercultural conflicts occurring in a multicultural workplace.

## **Brief outline of the course:**

Consultation 1: Culture, communication and intercultural communication. Barriers to intercultural communication. Verbal communication and culture. Non-verbal communication and culture. Cultural values. Intercultural conflicts.

Consultation 2: Intercultural business negotiation. Intercultural communication in the workplace. Intercultural relations. Migration and acculturation. Foreigners in Slovakia. Intercultural communicative competence.

### **Recommended literature:**

- 1. JELEŇOVÁ, I. (2014). Interkultúrna komunikácia. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.
- 2. KOVÁČOVÁ, M. (2015). Interkultúrna komunikácia. Aplikácia pre vybrané nemecké a slovenské kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.

- 3. DOLINSKÁ, V. (2016). Akulturačné štúdie pre ekonómov. Kultúrne odlišnosti medzinárodného pracovného prostredia. Bratislava: Wolter Kluwer.
- 4. HOFSTEDE, G. (2011). Dimensionalizing Cultures: The Hofstede Model in Context. Online Readings in Psychology and Culture, Unit 2. https://doi.org/10.9707/2307-0919.1014
- 5. KUTLÍK, F. (2019). Interkultúrna mediácia a riešenie konfliktov pri práci s cudzincami. Simars.
- 6. BOREC, T. (2009). Manažéri na cudzom parkete. Neopublic.
- 7. PRŮCHA, J. (2010). Interkulturní komunikace. Praha: Grada Publishing. (vybrané časti)
- 8. JELEŇOVÁ, I. (2017). Interkultúrne interakcie a migrácia. Vybrané aspekty problematiky. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach.

## Course language:

Slovak, Czech and English

## **Notes:**

## Course assessment

Total number of assessed students: 62

A	В	С	D	Е	FX
8.06	9.68	25.81	24.19	29.03	3.23

Provides: doc. Mgr. Iveta Jeleňová, PhD.

Date of last modification: 16.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: International Economic Relations **Course ID:** KVPaTVS/MEVe/22 Course type, scope and the method: **Course type:** Practice **Recommended course-load (hours):** Per week: Per study period: 12s Course method: present **Number of ECTS credits:** 6 Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 38 В C A D E FX 21.05 28.95 15.79 23.68 10.53 0.0 Provides: doc. Ing. Silvia Ručinská, PhD., univerzitná profesorka, PhDr. Miroslav Fečko, PhD.

Date of last modification: 19.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: International Politics KVPaTVS/MP-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 9s Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 14  $\mathbf{C}$ Α В D Е FX 57.14 28.57 0.0 7.14 0.0 7.14 Provides: Mgr. Katarína Miňová, PhD. Date of last modification: 22.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Intervention of Public Authority in Social Pathology IVMvSP-e/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 9s Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 Provides: doc. PhDr. Lenka Lachytová, PhD., MBA Date of last modification: 19.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Krízový manažment KRMAN-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 9s Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 0  $\mathbf{C}$ Α В D Е FX 0.0 0.0 0.0 0.0 0.0 0.0 **Provides:** Date of last modification: 07.04.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course name: Labour-Law Relations in Public Administration Course ID: KVPD/ PVVS-e/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 12s Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 5. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 49 C Α В D Е FX 28.57 20.41 22.45 10.2 18.37 0.0 Provides: doc. JUDr. Vladimíra Žofčinová, PhD. Date of last modification: 15.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Local-Government Policy KVPaTVS/KOMPst/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 5., 6.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 501 C В E FX A D 25.95 23.75 20.96 14.57 14.37 0.4 **Provides:** Date of last modification: 21.05.2025 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Local-Government Policy

KVPaTVS/KP-e/22

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 9s

**Course method:** present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 2.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

The course is evaluated in terms of semester - 50 points, exam - 50 points. A minimum of 51 points (E) is required to pass the course. During the semester, the student prepares a semester paper - pwp + report on a set (agreed) topic. The topic is agreed upon in week 1 of the semester. The maximum number of points per semester – presentation, report, activity during seminars is 50 points. At least 1 point is required for the exam. The exam is written, here the student can get a maximum of 50 points. Semester and exam points are added up. More detailed information is given in the syllabus of the subject.

Rating points: A: 91-100 B: 81-90 C: 71-80 D: 61-70 E: 51-60 FX: under 51 p.

## **Learning outcomes:**

The aim of the course is to provide a comprehensive picture of the nature, tools, actors and objectives of municipal policy in the Slovak Republic in an interdisciplinary concept with an emphasis on legislative, economic, financial, social and spatial frameworks. Emphasis is placed on understanding the complexity of the political cycle at local level as part of public policy. The main objective of the course is to allow the student to complete it successfully

- master technical terminology in the field,
- be able to comprehensively describe, analyze and identify the regularities of the process of municipal policy-making and implementation with regard to legislative, institutional, economic, social and geographical frameworks in the theoretical and practical context,
- orientated in current issues and problems of municipal policy and development.

## **Brief outline of the course:**

1. Municipal policy. Terminological definition.

Municipal interests, local interests, public interests.

Human settlement and public administration of settlements

Philosophical bases of communal politics.

Legal bases of municipal policy.

Sociological basis of municipal policy.

Economic basis of municipal policy.

2. Political bases of municipal policy.

Spatial identity in municipal politics.

Social identity in communal politics.

Economic identity in municipal politics.

Processes of integration and fragmentation in municipal policy.

Current issues of municipal politics in Slovakia

### **Recommended literature:**

Recommended literature:

CHANDLER, J. A. (ed.) Local Government in Liberal Democracy. 11th Ed. (e-book), Routledge: 2003

ERLINGSSON, G. - ÖDALEN, J.: A normative theory of local government, Lex

localis - Journal of Local Self-Government 2/2017 https://www.researchgate.net/

publication/307420115 A normative theory of local government

STANOVČIĆ, V.: Local and regional self-government in a democratic theory. Facta Universitatis Niš - Law and Politics 2/1998; http://facta.junis.ni.ac.rs/lap/lap98/ lap98-07.pdf

KONEČNÝ, S.- KONečný, B.: Otvorená komunálna politika – teória a prax. Bratislava: Mayor 2009 (e-book 2018)

Complementary literature:

KONEČNÝ, S.: Verejná správa v členských štátoch Európkej únie. Bratislava: Mayor 2016 KNEŽOVÁ, J.: Komunálna politika a rozvoj – vybrané problémy a výzvy. Košice: FVS UPJŠ 2012

HAMALOVÁ, M.-BELAJOVÁ, A.: Komunálna ekonomika a politika. Bratislava: VŠEMVS 2010

Čapková, S. - Davey, K. - Gallo, D. - Jarina, J. - Slafkovský, A.: Štruktúra územnej samosprávy vo vybraných štátoch Európy. Bratislava: Nadácia vzdelávania samosprávy 2001

Chandler, A. (ed.): Místní samospráva v liberálních demokracích. Brno: Doplněk 1998

Gisevius, W.: Leitfaden durch die Kommunalpolitik. Bonn: Dietz 1999

Jeźewski, J. (ed.): Gmina w wybranych państwach Europy Zachodniej. Wrocław: Wydawnictwo Uniwersytetu Wrocławskiego 1995

Wollmann, H. - Roth, R. (Hrsg.): Kommunalpolitik. Opladen: Leske und Budrich 1999

## Course language:

Slovak, English

## **Notes:**

### Course assessment

Total number of assessed students: 38

A	В	С	D	Е	FX
23.68	21.05	23.68	26.32	5.26	0.0

Provides: doc. PhDr. Richard Geffert, Ph.D.

Date of last modification: 23.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

Course name: Management in Public Administration

KEaRVS/RIADVS-

e/22

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 12s

Course method: present

**Number of ECTS credits:** 6

Recommended semester/trimester of the course: 4.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Conditions for continuous evaluation:

- 1. Participation in teaching in accordance with the study regulations and instructions of the teacher.
- 2. Activity at the seminar.
- 3. Continuous written test (max. 40 and min. 21 points).
- 4. Self-study of recommended literature

Conditions for the final evaluation: Final written exam (max. 60 and min. 31 points).

Conditions for successful completion of the course:

- 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher:
- 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 60%.

## **Learning outcomes:**

To teach students management procedures in public administration institutions of the Slovak Republic with emphasis on the specifics of non-profit sector organizations. After completing the course, the student will gain knowledge and skills specific to public administration management. The target group will get acquainted especially with the practical skills needed for a manager, a manager of the 21st century. The student will be able to implement modern decision-making methods in practice with emphasis on the quality of decision-making procedures and decision-making results.

## **Brief outline of the course:**

1st consultation: Basic principles of management of organizations in public administration. Management, manager and process management. Management in a functional and procedural sense. Content and management functions. Specifics of management in public administration. Changes in the external and internal environment of organizations, their classification. The logic of the change process. Selected approaches to change and innovation management.

2nd consultation: Planning, planning procedures, types of plans. Content of planning, goals. Current trends and specifics in planning processes in public administration. Organizational environment and its components. Reasons and advantages of purposefully defining and organizing activities

in the organization. Types of organizational structures in public administration, their advantages and disadvantages. Decision making as a managerial function, decision problems, decision making process. Selected decision-making methods. Implementation.

3th consultation: Leading working groups in public administration organizations. Economic aspects of control. Types and forms of control, approaches and methods of control in public organizations. Innovations in the field of management and performance of public administration.

### **Recommended literature:**

- 1. Kadlečíková, M. Kapsdorferová, Z. Malejčíková, A. Malejčík, A. Základy manažmentu. 1. vyd. Nitra : Slovenská poľnohospodárska univerzita, 2012. 201 s. ISBN 978-80-552-0898-5
- 2. Štofko, Stanislav et al. 2011. Manažment verejnej správy. EDIS Vydavateľstvo Žilinskej univerzity. 206 s. ISBN 978-80-554-0406-6.
- 3. Ubrežiová, I. a kol. 2012. Manažment. Nitra: SPU, 2012, 219 s., ISBN 978-80-552-0770-4 Odporúčaná:
- 4. Lane, Jan-Erik. 2005. Public administration and public management. Routledge, Taylor & Francis Group. 295 s. ISBN 0-415-37015-9.
- 5. Osborne, Stephen. 2012. Public management Critical perspectives. Routledge, Taylor & Francis Group. 316 S. ISBN 0-415-23383-6.
- 6. https://vydavatelstvo.uniag.sk/e-skripta/9715-manazment-verejnej-spravy-9788055224398.html

## Course language:

slovak language

#### **Notes:**

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#### **Course assessment**

Total number of assessed students: 48

A	В	С	D	Е	FX
8.33	8.33	27.08	25.0	27.08	4.17

Provides: doc. Ing. Anna Čepelová, PhD.

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Management of Human Resources in Public Administration RLZvoVS/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 5., 6.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 205 C Α В D Е FX 43.41 16.59 17.07 9.76 12.68 0.49 **Provides:** Date of last modification: 21.05.2025 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KSS/ Course name: Management of Human Resources in Public Administration RLZVS-e/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 12s Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 37 C Α В D Е FX 16.22 18.92 37.84 18.92 8.11 0.0 Provides: doc. Mgr. Gabriela Kravčáková, PhD. Date of last modification: 20.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

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University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Cou

KEaRVS/OBSP-

e/22

Course name: Municipal Social Entrepreneurship

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 9s

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 3.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

Students are asked to complete a semester paper during the semester, which they submit in the LMS system. In the thesis, they present a selected social problem in a specific selected locality (city, village) and apply the potential possibilities of a social enterprise to it. They have the opportunity to get a maximum of 30 points for their work. A minimum of 15 points must be obtained. By the end of the teaching part of the semester, students write a written examination for 30 points, from which they need to obtain at least 16 points. In total, students receive a maximum of 60 points for the interim evaluation. If the student does not achieve the minimum points from the credit (31 points), it is possible to write a corrective written examination.

Tolerated absence: 100% participation in consultations is required.

## **Learning outcomes:**

The aim of the course is to understand the principles of social economy and social entrepreneurship, to understand the importance of social entrepreneurship with regard to the social needs of society at home and abroad. It is a new modern and highly topical subject that can create space for finding solutions to the problems of disadvantaged citizens in society, allows you to learn about the importance and function of state administration and self-government bodies in this area, and at the same time it can be a preparation for students to establish new social enterprises in regions that need this type of business. Through the elaboration of the semester work, the student: independently solves problem tasks in predictable changing conditions, recognizes the emergence of a problem in a selected locality (village, city), monitors, analyzes and evaluates a specific procedure for establishing a social enterprise, proposes specific work procedures, which presupposes innovative and creative thinking. The student learns to think critically, independently, and analytically in unpredictably changing conditions. In doing so, it takes into account social, scientific and ethical aspects in the direction of the development of society, how a social enterprise will positively affect a given location. They will have the ability to present results and formulate recommendations for the development of the area.

## **Brief outline of the course:**

1. CONSULTATION

- 1. Social economy and social entrepreneurship approaches to the definition of terminology at home and abroad
- 2. Social exclusion and social inclusion
- 3. Philanthropy and Principles of Social Policy and Entrepreneurship
- 4. Social enterprises and their forms at home and abroad
- 5. The non-profit sector and its organization.
- 6. Legislative definition of social enterprise in Slovakia and selected countries.
- 7. Act No. 112/2018 on Social Economy and Social Entrepreneurship (I.)
- 2. CONSULTATION
- 8. Act No. 112/2018 on Social Economy and Social Entrepreneurship (II.)
- 9. Municipal Social Entrepreneurship
- 10. Financing of social enterprises 10. Establishment of a social enterprise.
- 11. Management and marketing of municipal social enterprises and social added value. Manager of a social enterprise.
- 12. Limits and opportunities of social economy in Slovakia, situation in EU countries. Examples of good practice

## **Recommended literature:**

SK

Mandatory: 1. PČOLINSKÁ, L. 2021. Sociálna ekonomika a sociálne podnikanie. 1. vyd. - Košice: ŠafárikPress UPJŠ. ISBN 978-80-574-0076-9 2. KORIMOVÁ, G. a kol. 2008. Sociálne podnikanie a sociálny podnik. Banská Bystrica: OZ Kopernikus. ISBN 978-80-969549-6-4. 3. MONZÓN, J.L. – CHAVES, R. 2012. Sociálna ekonomika v Európskej únii. Správa Josého Luisa Monzóna a Rafaela Chavesa. Dostupné na: http://www.eesc.europa.eu/resources/docs/a\_ces11042-2012\_00\_00\_tra\_etu\_sk.pdf 4. Zákon č. 112/2018 Z.z. o sociálnej ekonomike a sociálnom podnikaní.

Recommended: 1. PČOLINSKÁ, L. 2013. Social economy, its perception and possibilities of its development in conditions of the Slovak republic. Working paper. CIRIEC N° 2014/10. Antwerpen: Belgium. ISSN 2070-8289 2. PČOLINSKÁ, L. 2014. Sociálne orientované iniciatívy v podnikateľskom priestore. In Zborník vedeckých štúdií "Vzdelávanie ako determinant rozvoja sociálneho podnikania". Banská Bystrica: EF UMB, Inštitút ekonomických vied. 2014. ISBN 978-80-557-0748-8. Dostupné na: http://www.ef.umb.sk/konferencie/vdrsp/zb/pdf/Pcolinska.pdf 3. POLÁK, M. – SCHINGLEROVÁ, A. 2014. Sociálna ekonomika ako súčasť riešenia problému nezamestnanosti. Dostupné na: http://www.ceit.sk/IVPR/images/IVPR/NSZ/nsz\_13.pdf 4. SYROVÁTKOVÁ, H. 2010. Sociální podnikání. Liberec: Technická univerzita. 5. Zákon č.5/2004 Z. z. o službách zamestnanosti.

# Course language:

Slovak

## **Notes:**

## **Course assessment**

Total number of assessed students: 9

abs	neabs
100.0	0.0

Provides: Ing. Lenka Pčolinská, PhD.

Date of last modification: 19.09.2024

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID:

**Course name:** Process Management in Public Administration

KEaRVS/PRvoVS-

e/22

Course type, scope and the method:

Course type: Practice

Recommended course-load (hours): Per week: Per study period: 9s

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 4.

Course level: II.

## **Prerequisities:**

## **Conditions for course completion:**

- Active participation in consultations
- Seminar work and its presentation (max. 40 points, min. 21 points).

Final evaluation conditions:

- Written exam (max. 60 points, min. 31 points).

Conditions for successful completion of the subject:

- A total of 100 points can be obtained from the subject for the semester and exam, the minimum number of points for passing the subject is 52.

Final evaluation scale:

100 - 91 A; 90 - 81 B; 80-71 C; 70 - 61 D; 60-52 E; 51 - 0 FX

Students are required to attend 100% of lectures. For each non-participation in the lecture, the teacher will determine a substitute written performance. (Addendum: based on the seriousness of the reason for non-participation, the teacher will assess whether he will determine written compliance or excuse the student's non-participation without written compliance.)

### **Learning outcomes:**

The aim of the course is to teach students the procedures of process management as an area of management and process modeling as a tool for visualization, evaluation and improvement of processes in the conditions of public administration. The student will actively use modeling programs and modeling languages. The intention is also to develop the student's digital competences.

## **Brief outline of the course:**

The content of the subject includes the following areas of problems:

1st consultation: Processes and their classification. Definition of Business Process Management. Historical development of process management. Comparison of functional and process management. The issue of application of process management in the conditions of public administration. Process identification phase.

2nd consultation: Global model and detailed process model. Global model and detailed object model. Consistency of models. Process measurement and evaluation. The importance of process management. Process management in the manager's management practice.

## **Recommended literature:**

## Mandatory:

- 1. FIŠER, Roman, 2014. Procesní řízení pro manažery- Jak zařídit, aby lidé věděli, chtěli, uměli i mohli. Praha: Grada Publishing, a.s. 176 s. ISBN 978-80-247-5038-5.
- 2. GRASSEOVÁ, Monika et al., 2008. Procesní řízení ve veřejném a soukromém sektoru: Teoretická východiska a praktické příklady. Brno: Computer Press, a.s. 266 s. ISBN 978-80-251-1987-7.
- 3. ŘEPA, Václav, 2012. Procesně řízená organizace. Praha: Grada Publishing, a.s. 304 s. ISBN 978-80-247-4128-4.

### Recommended:

- 4. MADISON, Dan. Process Mapping, Process Improvement, and Process Management. USA: Paton Press LLC, 2005. 313 s. ISBN-13 978-1-932828-04-7.
- 5. SVOZILOVÁ, Alena, 2011. Zlepšování podnikových procesů. Praha: Grada Publishing, a.s. 232 s. ISBN 978-80-247-3938-0.
- 6. ŠMÍDA, Filip, 2007. Zavádení a rozvoj procesního řízení ve firmě. Praha: Grada. 300 s. ISBN 978-80-247-1679-4.
- 7. ZAVADSKÝ, Ján, 2004. Procesný manažment. Banská Bystrica: Univerzita Mateja Bela, Ekonomická fakulta. 145 s. ISBN 80-8083-010-X.

## **Course language:**

Slovak language

### **Notes:**

## **Course assessment**

Total number of assessed students: 35

A	В	С	D	E	FX
25.71	20.0	22.86	17.14	14.29	0.0

Provides: PhDr. Darina Koreňová, PhD., univerzitná docentka

Date of last modification: 12.09.2024

University: P. J. Šafárik University in Košice					
Faculty: Faculty of P	ublic Administration				
Course ID: Dek. FVS/ODPRAX-e/24	Course name: Professiona	l Training			
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present					
Number of ECTS cro	edits: 5				
Recommended seme	ster/trimester of the cours	<b>e:</b> 1., 2			
Course level: II.					
Prerequisities:					
<b>Conditions for cours</b>	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	iture:				
Course language:					
Notes:					
Course assessment Total number of asses	ssed students: 5				
	abs	neabs			
	100.0 0.0				
Provides:					
Date of last modifica	tion: 05.04.2024				
Annroved: prof Dr Ivan Halász Ph D					

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Project Management

KEaRVS/PRM-e/22

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 9s

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 1.

Course level: II.

# **Prerequisities:**

## **Conditions for course completion:**

Conditions for continuous evaluation:

- 1. Participation in teaching in accordance with the study regulations and instructions of the teacher.
- 2. Activity at the seminar.
- 3. Project (max. 100 and min. 51 points).

Conditions for the final evaluation: Classified credit.

Conditions for successful completion of the course:

- 1. Participation in teaching in accordance with the study regulations and according to the instructions of the teacher;
- 2. Mastering the conditions of the interim and final evaluation in the overall expression at the level of at least 60%.

## **Learning outcomes:**

Teach students project planning and work procedures according to the plan when implementing the project, teach them to specify the project and solve specific situations arising from the project solution. After completing the study of the subject, the student will be able to: explain what a project is and the principles of project management, describe the phases of project management, define the project and its objectives,- plan the project, organise project work and project team, correctly select the control tools for assessing the situation, analysing the consequences, resolving problems and managing change within the project, describe the organisational models of project management, define and use criteria for selecting and evaluating the effectiveness of projects.

## **Brief outline of the course:**

1st consultation: Introduction to project management and project creation. Who uses project management and when. Five phases of project management. Project definition and basic types of projects. Project and project documentation. Phases and risks in the project planning process.

2nd consultation: Project organization, project management hierarchy and project team. Control process and project evaluation criteria. Project completion and project administration. Organizational models of project management. Use of computer technology in the process of preparation, implementation and evaluation of projects and project work.

## **Recommended literature:**

NĚMEC, V.: Projektový management, Grada Publishing, Praha, 2002

MAJTAN, M.: Projektový manažment –Nové trendy v manažmente, Vydavateľstvo Ekonóm, 2002 ISBN 80-225-1553-1

SABOL, T. - MACEJ, P.: Projektový manažment, Technická univerzita Košice, 2001 , ISBN-80-7099-775-3

https://www.grada.sk/projektovy-management-v-praxi-8863/

# Course language:

slovak language

## **Notes:**

## **Course assessment**

Total number of assessed students: 51

abs	neabs
94.12	5.88

Provides: doc. Ing. Anna Čepelová, PhD.

**Date of last modification:** 12.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Public Administration Economy and Management KEaRVS/ERVSst/14 Course type, scope and the method: **Course type:** Recommended course-load (hours): Per week: Per study period: Course method: present **Number of ECTS credits: 1** Recommended semester/trimester of the course: 5., 6.. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes: Course assessment** Total number of assessed students: 706 C В E FX A D 31.44 24.22 18.84 13.74 11.33 0.42 **Provides:** Date of last modification: 21.05.2025 **Approved:** prof. Dr. Ivan Halász, Ph.D.

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University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** Course name: Regional Economics and Development I. KEaRVS/RER1-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 12s Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 25  $\mathbf{C}$ Α В D Е FX 16.0 20.0 44 0 16.0 4.0 0.0 Provides: PhDr. Darina Koreňová, PhD., univerzitná docentka Date of last modification: 12.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice

Faculty: Faculty of Public Administration

Course ID: Course name: Regional Economics and Development II.

KEaRVS/RER2-e/22

Course type, scope and the method:

**Course type:** Practice

Recommended course-load (hours): Per week: Per study period: 9s

Course method: present

**Number of ECTS credits: 5** 

Recommended semester/trimester of the course: 3.

Course level: II.

**Prerequisities:** 

## **Conditions for course completion:**

Interim evaluation:

- 1. Participation in classes in accordance with the study schedule and teacher's instructions.
- 2. Written semester assignment independent work max. 30 points, the minimum number of points is not specified.
- 3. Self-study of the required literature.

Final evaluation conditions:

Written exam - max. 70 points, the minimum number of points is not determined. For the final assessment (sum of interim assessment and exam) A, it is necessary to obtain 91-100 points, for assessment B 81-90 points, for assessment C 71-80 points, for assessment D 61-70 points and for assessment E 52-60 points. Credits will not be granted to a student who did not obtain at least 52 points in the final assessment.

## **Learning outcomes:**

After successfully completing the course, the student has deep theoretical and cross-sectional knowledge and an overview of the current state of regions in the conditions of the Slovak Republic, regional development factors, causes of regional disparities, the nature of regional development, and regional economic analysis. She/He knows the methods of regional economic analysis and knows how to apply them in regional planning and its role in the development of regions in the context of the National Strategy for Regional Development of the Slovak Republic. In addition, the student knows how to actively work with the databases of the Statistical Office of SR when searching for relevant information related to the development of regions in the Slovak Republic and can use them to solve practical tasks.

## **Brief outline of the course:**

1st consultation:

Regional disparities in Slovakia and factors conditioning the regional differentiation of Slovakia after 1989.

Regional development factors.

Human capital as an endogenous factor of regional development.

Position and importance of foreign direct investments in regional development.

Competitiveness of regions.

2nd consultation:

Regional economic analysis.

Measuring regional disparities and the level of regional development.

Regional development planning.

Program of economic development and social development.

Regional policy in Slovakia.

Regional and local development trends in Slovakia.

Alternative options for the economic development of regions.

## **Recommended literature:**

Required literature:

- 1. HRABOVSKÁ Zuzana a Zlata VAĽOVSKÁ. 2015. Regionálna ekonomika a rozvoj II. (vybrané kapitoly). Košice: UPJŠ v Košiciach. ISBN 978-80-8152-224-6.
- 2. VÝROSTOVÁ Eva. 2010. Regionálna ekonomika a rozvoj. Bratislava: Iura Edition, spol. s r.o. ISBN 978-80-8078-361-7.

### Recommended literature:

- 1. KOREC Pavol. 2005. Regionálny rozvoj Slovenska v rokoch 1989-2004: Identifikácia menej rozvinutých regiónov Slovenska, Bratislava Geografika. ISBN 80-969338-0-9.
- 2. WOKOUN, René, Pavel MATES, Jaroslava KADEŘÁBKOVÁ a kol. 2011. Základy regionálních věd a veřejné správy. Plzeň: Vydavatelství a nakladatelství Aleš Čeněk, s.r.o. ISBN 978-80-7380-304-9.
- 3. WEISOVÁ Dagmar a Magdaléna BERNÁTOVÁ. 2012. Strategické plánovanie samosprávy. Žilina: Municipalia, a.s. ISBN 978-80-971209-0.
- 4. Zákon 539/2008 Z. z. o podpore regionálneho rozvoja v znení neskorších predpisov.
- 5. MINISTERSTVO INVESTÍCIÍ, REGIONÁLNEHO ROZVOJA A INFORMATIZÁCIE
- SR. Metodika tvorby a implementácie programov hospodárskeho rozvoja a sociálneho rozvoja regiónov, programov rozvoja obcí a skupín obcí s uplatnením princípov udržateľného smart (inteligentného, rozumného) rozvoja. Dostupné online: metodika\_phrsr2020.pdf (gov.sk)

### Course language:

Slovak

## **Notes:**

## Course assessment

Total number of assessed students: 37

A	В	С	D	Е	FX
27.03	5.41	10.81	24.32	32.43	0.0

Provides: doc. Ing. Ladislav Suhányi, PhD., MBA

Date of last modification: 14.09.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ **Course name:** Special Types of Administrative Proceedings ODSK-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 12s Course method: present **Number of ECTS credits: 6 Recommended semester/trimester of the course:** 2. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 7 C Α В D Е FX 0.0 28.57 28.57 14.29 14.29 14.29 Provides: doc. JUDr. Peter Molitoris, PhD. Date of last modification: 23.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ Course name: Tax Administration and Procedures SDDK-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 9s Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 4., 6. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1 C Α В D Е FX 0.0 0.0 100.0 0.0 0.0 0.0 Provides: doc. JUDr. Martin Vernarský, PhD. Date of last modification: 09.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration Course ID: KVPD/ **Course name:** Tax Law DANPR-e/22 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 9s Course method: present **Number of ECTS credits: 5** Recommended semester/trimester of the course: 3. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 57 C Α В D Е FX 17.54 14.04 17.54 15.79 35.09 0.0 Provides: doc. JUDr. Martin Vernarský, PhD., JUDr. Róbert Gyuri, PhD. Date of last modification: 23.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.

University: P. J. Šafárik University in Košice Faculty: Faculty of Public Administration **Course ID:** KSS/ Course name: Theory of Conflicts TKVS-e/24 Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 9s Course method: present **Number of ECTS credits: 5 Recommended semester/trimester of the course:** 1. Course level: II. **Prerequisities: Conditions for course completion: Learning outcomes: Brief outline of the course: Recommended literature:** Course language: **Notes:** Course assessment Total number of assessed students: 1  $\mathbf{C}$ Ε Α В D FX 0.0 0.0 0.0 0.0 100.0 0.0 Provides: doc. PhDr. Lenka Lachytová, PhD., MBA Date of last modification: 19.09.2024 Approved: prof. Dr. Ivan Halász, Ph.D.