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	-	

Faculty: Faculty of So	cience
, T	
C <b>ourse ID:</b> ÚINF/ DPSP/16	Course name: ABAP and Object and Dialogue Programming
Course type, scope an Course type: Lecture Recommended cour Per week: 2 / 1 Per s Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cre	edits: 3
Recommended semes	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities: ÚINF	/RASP/16
Conditions for the fin Final test (practical) Conditions for succes 1. Active participation teacher's instructions.	ssful completion of the course: n in teaching in accordance with the study regulations and according to th
of the content standar mastery of the perform	especially in the final evaluation, the student demonstrates adequate master rd of the course, which is defined by the course syllabus, and demonstrate mance standard, within which the student has the ability to create screens an ly functional codes classes, inheritance and polymorphism.
<b>Brief outline of the co</b> 1. Create a screen, hal 23. Function codes. 45. Local and global 6. Polymorphism. 7. Individual work for	lf screen. l classes, inheritance
Recommended litera Company literature of	ture: f SAP. Available on-line: <http: www.sap.com=""></http:>
Course language:	

Course assessment Total number of assessed students: 35						
A B C D E FX						
40.0	5.71	22.86	20.0	2.86	8.57	
Provides:						
Date of last modification: 21.11.2021						
Approved: prof. RNDr. Stanislav Krajči, PhD.						

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	cience					
<b>Course ID:</b> CJP/ PFAJAKA/07	Course name: Academic English					
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28					
Number of ECTS cr	edits: 2					
Recommended seme	ster/trimester of the course:					
Course level: I.						
Prerequisities:						
Active classroom par 1 test (13th week), no Presentation on chose Final evaluation- ave	Conditions for course completion: Active classroom participation, assignments handed in on time, 2 absences tolerated 1 test (13th week), no retake. Presentation on chosen topic Final evaluation- average assessment of test (50%), and presentation (50%). Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less					
of their linguistic cor syntactic aspects, dev	students' language skills - reading, writing, listening, speaking, improvement npetence - students acquire knowledge of selected phonological, lexical and elopment of pragmatic competence - students can effectively use the language with focus on Academic English, level B2.					
Word-formation - aff abstract Selected aspects of E	English d its specific features and nouns demic writing, writing a paragraph, word-order, topic sentences					
M. McCarthy M., O Zemach, D.E, Rumis Olsen, A. : Active Vo www.bbclearningeng	ncounters, CUP, 2002 E English for Scientists, CUP 2011 Dell F Academic Vocabulary in Use, CUP 2008 ek, L.A: Academic Writing, Macmillan 2005 Icabulary, Pearson, 2013					

Course language: English language, level B2 according to CEFR.						
Notes:	Notes:					
Course assessment Total number of assessed students: 435						
А	В	С	D	Е	FX	
36.09	22.3	14.94	9.89	5.75	11.03	
Provides: Mgr.	Provides: Mgr. Viktória Mária Slovenská					
Date of last modification: 11.09.2024						
Approved: prof	Approved: prof. RNDr. Stanislav Krajči, PhD.					

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ HASP/24	Course name: Administration of SAP HANA database
Course type, scope a Course type: Lectur Recommended cou	re / Practice

Per week: 2 / 1 Per study period: 28 / 14

**Course method:** present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** ÚINF/ASSP/16

#### **Conditions for course completion:**

Final evaluation conditions:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in classes in accordance with the study schedule and according to the teacher's instructions.

2. Completion of the conditions of the final assessment with at least 80%.

#### Learning outcomes:

During the course and especially during the final assessment, the student demonstrates adequate mastery of the content standard of the subject, which is defined by the subject outline, and demonstrates mastery of the performance standard, within which, after completing the subject, the student has an overview of the database (architecture, connection, management tools), knows the report premises, handles practical tasks for backup, restoration and recovery of the database.

#### Brief outline of the course:

1.-2. Database overview: database architecture, database connection, database management tools, administration of HANA instances.

3.-4. Administration of the HANA database, reorganization of tables, housekeeping and troubleshooting.

5.-6. Database backup, restore and recovery.

7. Individual work for practice.

#### **Recommended literature:**

SAP Electronic Resources and User Guides. Available on the Internet: http://www.sap.com.

#### **Course language:**

Slovak

Notes:

<b>Course assessment</b> Total number of assessed students: 0				
abs	n			
0.0	0.0			
Provides: RNDr. Peter Matta, PhD.				
Date of last modification: 25.03.2024				
Approved: prof. RNDr. Stanislav Krajči, PhD.				

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Administration of the SAP System
ASSP/16	

## Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 1 **Per study period:** 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** ÚINF/ZLSP/16

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, in which the student after completing the course manages the basics of SAP system administration, can set the basic configuration of the system, can administer the database.

#### **Brief outline of the course:**

1. Fundamentals (System Logon, Configuring SAP Logon), Starting and Stopping (Starting SAP/ Database, Stopping SAP/Database).

- 2. System configuration (Parameters in SAP, Parameters in Database).
- 3.-4. Background Tasks (Scheduling Background Jobs, Monitoring of Background Jobs).
- 5.-6. Database Administration (Extend Tablespaces).
- 7. Individual work for practice.

#### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>>

#### **Course language:**

slovak

#### Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment Total number of assessed students: 58			
abs	n		
93.1	6.9		
Provides: Bc. Martin Tomko			
Date of last modification: 21.11.2021			
Approved: prof. RNDr. Stanislav Krajči, PhD.			

University: P. J. Ša	fárik Univers	ity in Košice						
Faculty: Faculty of Science								
Course ID: ÚINF/ Course name: Advanced programming PRR1a/15								
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: 1	ctice ourse-load (h study period:	ours):						
Number of ECTS	credits: 2							
Recommended ser	nester/trimes	ster of the cours	e:					
Course level: I.								
Prerequisities:								
Conditions for cou	ırse completi	on:						
Learning outcome	s:							
Brief outline of the	e course:							
Recommended lite	erature:							
Course language:								
Notes:								
<b>Course assessmen</b> Total number of as	-	ts: 71						
A	В	С	D	Е	FX			
53.52	53.52 7.04 8.45 4.23 21.13 5.63							
Provides: RNDr. R	astislav Krivo	oš-Belluš, PhD.		<u>ــــــــــــــــــــــــــــــــــــ</u>				
Date of last modifi	ication: 23.11	.2021						
Approved: prof. R	NDr. Stanisla	v Krajči, PhD.						

University: P. J. Ša	fárik Univers	ity in Košice			
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚINF/ PRR1b/15	Course na	me: Advanced p	rogramming		
Course type, scope Course type: Prac Recommended co Per week: 2 Per s Course method: p	tice ourse-load (h tudy period:	ours):			
Number of ECTS	credits: 2				
Recommended sen	nester/trimes	ter of the course	2:		
Course level: I.					
Prerequisities: ÚIN	NF/PRR1a/15				
Conditions for cou	rse completi	on:			
Learning outcome	s:				
Brief outline of the	e course:				
<b>Recommended lite</b>	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 42			
А	В	С	D	Е	FX
47.62	4.76	0.0	21.43	16.67	9.52
Provides: RNDr. R	astislav Krivo	oš-Belluš, PhD.		J	
Date of last modifi	cation: 23.11	.2021			
Approved: prof. RI	NDr. Stanisla	v Krajči, PhD.			

University: P. J.	Šafárik Univers	ity in Košice			
Faculty: Faculty	y of Science				
<b>Course ID:</b> ÚM ALGa/10	V/ Course na	me: Algebra I			
Course type: I Recommended	ope and the met Lecture / Practice I course-load (h B Per study period: d: present	ours):			
Number of EC	<b>FS credits:</b> 7				
Recommended	semester/trimes	ster of the cours	e: 1.		
Course level: I.					
Prerequisities:					
	<b>course completi</b> e results from th	on: e semester and in	n view of the res	sults of the writt	en and oral final
theory related to	nethods of mathe	ematical thinking ster the basic con natical problems.	cepts of linear a		ledge of number le to apply them
-	Z. Fields. System	ns of linear equ minants, Cramer		limination. Map	s, permutations.
T.S Blyth, E.F.	ol.: Algebra a teo Robertson: Basic	retická aritmetika linear algebra, S ger Verlag, 1991.	pringer Verlag, 2		
<b>Course languag</b> Slovak	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 1563			
А	В	С	D	Е	FX
11.64	11.52	18.11	17.85	28.6	12.28
<b>Provides:</b> RND Schwartzová	r. Lucia Kőszegy	ová, PhD., Mgr.	Martin Vodička,	Dr. rer. nat., Mg	gr. Radka
Date of last mo	dification: 16.04	.2022			
Approved: prof	. RNDr. Stanisla	v Krajči, PhD.			

University: P. J. Ša	fárik Univers	ity in Košice			
<b>Faculty:</b> Faculty of				<u>_</u>	
Course ID: ÚMV/ ALG3b/22		me: Algebra II	for informaticia	ns	
Course type, scope Course type: Lect Recommended co Per week: 4 / 2 Pe Course method: p	ure / Practice urse-load (h r study perie	ours):			
Number of ECTS of	credits: 7				
Recommended sem	nester/trimes	ter of the cours	e: 2.		
Course level: I.					
Prerequisities: ÚM	V/ALGa/10				
<b>Conditions for cou</b> Exam	rse completi	on:			
Learning outcomes To provide deeper l		vector spaces, l	inear transform	ations and Euclide	an spaces.
<b>Brief outline of the</b> Vector spaces, subs spaces. The rank o tranformations, ma transformations, reg of linear transforma Affine spaces, subs and quadrics.	spaces. A ba f a matrix. L trices of sur gular matrices ttions.	inear transforma ms and compose s. Similar matrice	ations and their sitions of linea es. Characteristi	matrices. Operations r tranformations. c vectors and chara	ons with linear Regular linear acteristic values
Recommended lite G. Birkhoff, S. Mac T. Katriňák a kol.: A M. Sekanina, L. Bo M. Hejný, V. Zaťko J. Eliaš, J. Horváth, A. F. Beardon: Algo	c Lane: A Sur Algebra a teo ček, M. Koča o, P. Kršňák: ( J. Kajan: Zb	retická aritmetik andrle, J.Šedivý: Geometria 1, SP ierka úloh z vyš	a 1, Alfa Bratisl Geometrie 1, S N Bratislava 198 šej matematiky	lava, 1985 PN Praha 1986 85 1, Alfa Bratislava	
<b>Course language:</b> Slovak					
Notes:					
<b>Course assessment</b> Total number of ass		ts: 361			
А	В	С	D	E	FX
15.24	9.7	14.13	19.67	31.86	9.42
Provides: doc. RNI	Dr. Roman Sc	ták, PhD., Mgr.	Martin Vodička	, Dr. rer. nat.	

Date of last modification: 16.04.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ ASU1/15	Course name: Algorithms and data structures
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	e / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 4.
Course level: I., N	
Prerequisities: ÚINF	/PAZ1a/15 and ÚINF/PAZ1b/15
,	e completion: meworks and midterm exam. nsisting of practice and theoretical test.
<b>Learning outcomes:</b> Understand and learn algorithms.	algorithmic paradigms and data structures. Analyse time complexity of these
Brute Force. Backtra comparison sort algor	ourse: space asymptotic complexity. Main Theorem. Amortized complexity. ack. Divide and Conquer. Dynamic programming. Comparison and non- rithms. Sweep line algorithms. Graph Theory Algorithms. ue, stack, priority queue, heap, prefix sum, binary search trees, interval trees,
Through Contests (U 978-3319725468 2, Forišek M., Steino Computer Science, S 3, R. Sedgewick, K. 978-0321573513, http://www.second.com/ 978-0321573513, http://www.second.com/ 978-03215755555555555555555555555555555555555	ture: de to Competitive Programming: Learning and Improving Algorithms ndergraduate Topics in Computer Science), Springer, 2017, ISBN vá M.: Explaining Algorithms Using Metaphors. Springer Briefs in pringer (2013), ISBN 978-1-4471-5018-3 Wayne: Algorithms (4th Edition), Addison-Wesley Professional, 2011, ISBN p://algs4.cs.princeton.edu/home/ res: http://opendatastructures.org/
<b>Course language:</b> Slovak or english	
<ul><li>mathematics:</li><li> computing with po</li></ul>	s: in some programming language (Python/Java/C++/) lynomials, logarithmic and exponential functions f sequences, L'Hospital rule

Course assessment Total number of assessed students: 209						
А	В	С	D	Е	FX	
12.44	5.74	18.18	26.32	34.45	2.87	
Provides: RNDr. Rastislav Krivoš-Belluš, PhD.						
Date of last modification: 08.01.2022						
Approved: prof. RNDr. Stanislav Krajči, PhD.						

University: P. J. S	Šafárik Univers	ity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> KOPaHP/ UdPIaKT/22	Course na	me: An Introduc	ction to Informa	tion Technology	Law
Course type, sco Course type: Le Recommended Per week: 2 Per Course method	cture course-load (he study period:	ours):			
Number of ECTS	S credits: 4				
Recommended se	emester/trimes	ter of the cours	<b>e:</b> 3., 5.		
Course level: I.					
Prerequisities:					
Conditions for co	ourse completi	on:			
Learning outcom	nes:				
Brief outline of t	he course:				
Recommended li	terature:				
Course language	•				
Notes:					
<b>Course assessme</b> Total number of a	-	ts: 16			
A	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. JUJDr. Pavol Soko	•				doc. RNDr.
Date of last modi	ification: 17.01	.2022			
Approved: prof.	RNDr. Stanislav	v Krajči, PhD.		-	

University: P.	J Šafárik	University in	Košice
University. 1.	J. Darank	Oniversity in	RUSICC

Faculty: Faculty of Science

<b>Course ID:</b> ÚINF/	Course name: Applied probability and statistics
APS1/15	

## Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 2 **Per study period:** 28 / 28

Course method: present

**Number of ECTS credits:** 5

#### **Recommended semester/trimester of the course:** 5.

Course level: I., N

**Prerequisities:** ÚMV/FRPb/19 or ÚMV/MAN2c/22 or ÚMV/MTIb/21 or ÚMV/MTI4b/22 or ÚMV/MTFb/22

#### **Conditions for course completion:**

Demonstration of adequate mastery of the content standard of the subject in the ongoing and final evaluation, the ability to formulate a problem in the acquired terminology and solve it within a project.

Written works during the semester, project.

Written and oral exam.

#### Learning outcomes:

After completing the course, the student is able to apply the acquired concepts and techniques of probability theory and mathematical statistics in formulating hypotheses within the considered models and analysis of data dependencies, and use the appropriate software.

#### Brief outline of the course:

- 1) Random event, probability and conditional probability.
- 2) Probability distribution laws.
- 3) Characteristics of position, variability and dependence.
- 4) Basic discrete and continuous distributions.
- 5) The law of large numbers and the central limit theorem.
- 6) Random sample. Initial analytical and geometric analysis of data.
- 7) Quantiles, basic distributions and basic theorem of mathematical statistics.
- 8) Theory of estimates, method of moments and maximum likelihood. Hypothesis testing.
- 9) Tests on distribution parameters and goodness-of-fit tests.
- 10) Modeling of dependencies and noise. Least squares method and smoothing.
- 11) Polynomial regression models.
- 12) Pseudorandom quantities and Monte Carlo methods.

#### **Recommended literature:**

- Cs. Török: Úvod do teórie pravdepodobnosti a matematickej štatistiky, Košice, 1992
- M.R.Spiegel, J.J.Schiller, R.A.Srinivasan, Probability and Statistics, McGraw Hill, 2009
- J. Maindonald, W.J. Braun, Data Analysis and Graphics Using R an Example-Based

Approach, CAMBRIDGE UNIVERSITY PRESS, 2010

Course languag Slovak or englis	-				
Notes: Face to face or of Content prerequ the basics of dif	-	l and matrix calc	ulus		
Course assessm Total number of	ent f assessed studen	ts: 110			
Α	В	С	D	Е	FX
15.45	18.18	25.45	14.55	25.45	0.91
Provides: doc. I	RNDr. Csaba Tör	ök, CSc.		L	
Date of last mo	dification: 23.11	.2021		_	
Approved: prof	. RNDr. Stanisla	v Krajči, PhD.			

	University: P. J.	Šafárik U	niversity in	Košice
I	Chiver Siege 1. 5	Suluin O	m versity m	1 COSICC

Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Automata and formal languages
AFJ1a/15	

Course type, scope and the method: Course type: Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 1 **Per study period:** 28 / 14

Course method: present

Number of ECTS credits: 4

Recommended semester/trimester of the course: 4.

Course level: I., N

Prerequisities:

**Conditions for course completion:** 

Oral examination.

#### Learning outcomes:

To provide theoretical background for studying computer science in general, by giving the necessary knowledge in theory of automata.

#### Brief outline of the course:

1: Chomsky hierarchy of grammars: alphabet, symbol (letter, character), transitive closure, word (string), empty word (empty string), length of a string, concatenation, language, grammar, nonterminal symbol, terminal symbol, initial nonterminal (initial symbol), grammar rule, derivation step, language generated by a grammar, Chomsky hierarchy of grammars - phrase-structure, context sensitive, context free, regular

2: Deterministic finite state automata: finite state automaton, state, input symbol, output symbol, initial state, transition function, output function, examples of automata and their graphic representation, generalized transition and output functions and their basic properties

3: Reduction of automata I: equivalent automata, minimal (optimal) automaton, reachable state, properties of reachable states, elimination of unreachable states

4: Reduction of automata II: equivalent states, k-equivalent states, properties of equivalence and kequivalence, relation between k-equivalence and (k+1)-equivalence, partitioning the state set into equivalence classes, elimination of equivalent states

5: Reduction of automata III: proof of correctness, unambiguity, and optimality of reduced automaton, testing equivalence of two automata

6: Deterministic finite state acceptors: basic definitions, language recognized by a finite state acceptor, common properties of acceptors and automata with an output, minimizing a finite state acceptor

7: Operations with regular languages: complement, intersection, union, difference, symmetric difference, testing of emptiness, inclusion, equality, and disjointness for regular languages

8: Nondeterministic finite state acceptors: definition, transition function, language recognized by a nondeterministic acceptor, elimination of nondeterminism

9: epsilon-acceptors: definition, properties, elimination of epsilon-transitions

10: Regular grammars: regular grammar, extended regular grammar, transformation of acceptor to a regular grammar, transformation of extended regular grammar to an epsilon-acceptor

11: Regular expressions I: basic properties, transformation of regular expression to an epsilonacceptor

12: Regular expressions II: regular equations, valid algebraic manipulations with regular expressions, solving an equation with a single unknown variable, solving a system of regular equations, transformation of acceptor to a regular expression

13: Another constructions: review of transformations among various representations, an example of a direct transformation of a grammar to a regular expression, closure of the class of regular languages under another language operations – concatenation and Kleene star, mirror image

14: Another operations: homomorphism and inverse homomorphism, a context-free language that is not regular

#### **Recommended literature:**

J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001.

J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009.

M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.

#### **Course language:**

Slovak or English

#### Notes:

#### **Course assessment**

Total number of assessed students: 928

А	В	С	D	Е	FX
27.16	18.32	23.6	16.49	9.7	4.74

Provides: prof. RNDr. Viliam Geffert, DrSc., RNDr. Juraj Šebej, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

Faculty: Faculty of S	rik University in Košice
	cience
<b>Course ID:</b> ÚINF/ AFJ1b/15	Course name: Automata and formal languages
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cro	edits: 5
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities: ÚINF	/AFJ1a/15
<b>Conditions for cours</b> Test and oral examina	-
<b>Learning outcomes:</b> To provide theoretical knowledge in theory	l background for studying computer science in general, by giving the necessary of automata.
by empty pushdown 2: Deterministic push 3: Context-free gramm of type A→epsilon an 4: Relation between grammar to a pushdow 5: Pumping lemma II 7: Closure properties 8: Closure properties 9: Pushdown automa practice 10: Context-sensitive	ta: definition of a pushdown automaton, accepting by final states, accepting adown automata: examples of application in practice mars: basic definition, leftmost derivation, derivation tree, elimination of rules nd A→B, Chomsky normal form context-free grammars and pushdown automata: transforming context-free wn automaton, transforming pushdown automaton to a context-free grammar Statement of the lemma and its proof : applications of the lemma of context-free languages of deterministic context-free languages ata producing an output: basic definitions and properties, applications in e languages: context-sensitive grammar, nondeterministic linear-bounded A), transforming context-sensitive grammar to an LBA, transforming LBA to rammar s of context-sensitive languages numerable languages: phrase-structure grammar, nondeterministic and

1. J.E. Hopcroft, R.Motwani, J.D. Ullman: Introduction to automata theory, languages, and computation, Addison-Wesley, 2001.

2. J. Shallit: A second course in formal languages and automata theory, Cambridge University press, 2009.

3. M. Sipser: Introduction to the theory of computation, Thomson Course Technology, 2006.

### Course language:

Slovak or English

### Notes:

Content prerequisities:

 Basic mathematical background (proof by contradicion and by mathematical induction), basic notions from the set theory (union, intersection, complement, cartesian product).
 Basic knowledge about finite state automata and regular languages.

#### **Course assessment**

Total number of assessed students: 616

А	В	С	D	Е	FX
38.15	17.05	19.81	16.56	6.01	2.44

Provides: prof. RNDr. Viliam Geffert, DrSc., RNDr. Juraj Šebej, PhD.

Date of last modification: 23.11.2021

Approved: prof. RNDr. Stanislav Krajči, PhD.

	COURSE INFORMATION LETTER
University: P. J. Šafán	rik University in Košice
Faculty: Faculty of Security	cience
<b>Course ID:</b> ÚINF/ BPO/14	Course name: Bachelor Thesis and its Defence
Course type, scope a Course type: Recommended cour Per week: Per stud Course method: pre	rse-load (hours): y period:
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course:
Course level: I.	
Prerequisities:	
fraud and must meet 21/2021, which lays a Košice and its compo	s the result of the student's own work. It must not show elements of academic the criteria of good research practice defined in the Rector's Decision no. down the rules for assessing plagiarism at Pavol Jozef Šafárik University in ments. Fulfillment of the criteria is verified mainly in the supervision process thesis defense. Failure to do so is reason for disciplinary action.
of the field of study, declared profile of the in solving selected fi student demonstrates ethical. Further detail	demonstrates mastery of the basics of theory and professional terminology acquisition of knowledge, skills and competencies in accordance with the graduate of the study program, as well as the ability to apply them creatively feld problems. The bachelor thesis may have elements of compilation. The the ability of independent professional work in terms of content, formal and s on the bachelor thesis are determined by Directive no. 1/2011 on the basic theses and the Study Regulations of UPJŠ in Košice for the 1st, 2nd and d degree.
2, Presentation of the	ourse: bachelor thesis in accordance with the instructions of the supervisor. results of the bachelor's thesis before the examination commission. ns related to the topic of the bachelor thesis within the discussion.
<b>Recommended litera</b> The recommended lit bachelor's thesis.	<b>ture:</b> erature is determined individually in accordance with the topic of the
<b>Course language:</b> Slovak and optionally	y English.
Notes:	

Course assessm Total number of	<b>Tent</b> f assessed studen	ts: 153			
А	В	С	D	Е	FX
44.44	26.8	14.38	7.84	6.54	0.0
Provides:					
Date of last mo	dification: 28.11	.2021			
Approved: prof	f. RNDr. Stanisla	v Krajči, PhD.			

		ity in Košice			
Faculty: Faculty	of Science				
<b>Course ID:</b> CJP PFAJKKA/07	/ Course na	me: Communic	ative Competenc	e in English	
Course type: I Recommended	l course-load (heer study period:	ours):			
Number of EC	<b>FS credits:</b> 2				
Recommended	semester/trimes	ster of the cours	e:		
Course level: I.					
Prerequisities:					
Active participa two classes at th 2 credit tests (pr Final evaluation	ne most. resumably in wee n consists of the s be calculated as t	completed hom eks 6/7 and 12/12 scores obtained f	3) and an oral pro or the 2 tests (50	nts. Students are esentation in Eng 1%). C 79-85%, D 72-7	lish.
Learning outco	mes:				
Brief outline of	the course:				
2011. McCarthy M., C Fictumova J., C Principal, 2008. Peters S., Gráf	ngenglish.com a kol. Academic D'Dell F.: English eccarelli J., Long F.: Time to practi nunicative Gram	n Vocabulary in U g T.: Angličtina, se. Polyglot, 200	Jse, Upper-Intern konverzace pro p )7.	. Praha: Grada Pu mediate. CUP, 19 pokročilé. Barrist	994.
Course languag	·				
	ge, B2-C1 level a	ccording to CEF	R		
Notes:					
Course assessm		ts: 303			
Total number of	assessed studen			1	,
Total number of A	B	С	D	E	FX

Date of last modification: 06.02.2025

Approved: prof. RNDr. Stanislav Krajči, PhD.

	cience
Course ID: CJP/ PFAJGA/07	Course name: Communicative Grammar in English
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): idy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course:
Course level: I.	
Prerequisities:	
by given deadlines. Presentation of a top Final Test - end of se Final assessment = a	ticipation (maximum 2 absences tolerated), homework assignments completed ic related to the study field.
of their communic phonological, lexical	students' language skills - reading, writing, listening, speaking, improvement ative linguistic competence. Students acquire knowledge of selected
efectively use the lar level B2.	and syntactic aspects, development of pragmatic competence. Students can
level B2. Brief outline of the c Selected aspects of E Word formation Contrast of tenses in The passive voice Types of Conditional Phrasal verbs and En	and syntactic aspects, development of pragmatic competence. Students can aguage for a given purpose, with focus on Academic English and English on course: English grammar and pronunciation English

English language, level B2 according to CEFR.

# Notes:

Notes:					
<b>Course assessn</b> Total number o	nent f assessed studen	ts: 446			
А	В	С	D	Е	FX
41.48	19.51	15.7	7.85	5.61	9.87
Provides: Mgr.	Viktória Mária S	lovenská, Mgr. I	ýdia Markovičo	vá, PhD.	•
Date of last mo	dification: 08.02	2.2025			
Approved: pro:	f. RNDr. Stanisla	v Krajči, PhD.			

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> KGER/ NJKG/07	Course name: Communicative Grammar in German Language
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cro	edits: 2

Recommended semester/trimester of the course:

Course level: I.

Prerequisities:

#### **Conditions for course completion:**

Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.

#### Learning outcomes:

The aim of the course is to identify and eliminate the most frequent grammatical errors in oral and written communication, learning language skills of listening comprehension, speaking, reading and writing, increasing students 'language competence (acquisition of selected phonological, lexical and syntactic knowledge), development of students' pragmatic competence (acquisition of the ability to express selected language functions), development of presentation skills, etc.

#### **Brief outline of the course:**

The course is aimed at practicing and consolidating knowledge of morphology and syntax of German in order to show the context in grammar as a whole. The course is intended for students who often make grammatical errors in oral as well as written communication. Through the analysis of texts, audio recordings, tests, grammar exercises, monologic and dialogical expressions of students focused on specific grammatical structures, problematic cases are solved individually and in groups. Emphasis is placed on the balanced development of grammatical thinking in the communication process, which ultimately contributes to the development of all four language skills.

#### **Recommended literature:**

Dreyer, H. – Schmitt, R.: Lehr- und Übungsbuch der deutschen Grammatik. Hueber Verlag GmbH & Co. Ismaning, 2009.

Krüger, M.: Motive Kursbuch, Lektion 1 – 30. Huebert Verlag GmbH & Co. Ismaning, 2020. Brill, L.M. – Techmer, M.: Deutsch. Großes Übungsbuch. Wortschatz. Huebert Verlag GmbH & Co. Ismaning, 2011.

Földeak, Hans: Sag's besser!. Grammatik. Arbeitsbuch für Fortgeschrittene. Huebert Verlag GmbH & Co. Ismaning, 2001.

Geiger, S. – Dinsel, S.: Deutsch Übungsbuch Grammatik A2-B2. Huebert Verlag GmbH & Co. Ismaning, 2018.

Dittelová, E. – Zavatčanová, M.: Einführung in das Studium der deutschen Fachsprache. Košice: ES UPJŠ, 2000.

<b>Course langua</b> German, Slova	0				
Notes:					
<b>Course assessn</b> Total number o	nent f assessed student	ts: 58			
А	В	С	D	Е	FX
62.07	10.34	8.62	3.45	8.62	6.9
Provides: Mgr.	Ulrika Strömplov	vá, PhD.	•		
Date of last mo	dification: 13.08	.2024			
Approved: pro	f. RNDr. Stanislav	v Krajči, PhD.			

Faculty: Faculty of S Course ID: ÚINF/ CVY/15	
1/10	Course name: Computability theory
Course type, scope a Course type: Lectu Recommended cou Per week: 2 / 1 Per Course method: pr	ure / Practice urse-load (hours): • study period: 28 / 14
Number of ECTS ci	redits: 4
Recommended sem	ester/trimester of the course: 5.
Course level: I., II., I	N
Prerequisities:	
primitive) recursive	se completion: ations focused on the construction of Turing machines, creating sequences of functions, solving examples. Oral exam focused on the relationship betweer and computable functions, the problem of stopping a Turing machine.
<b>U</b> 1	: utational model of Turing machine, Goedelian arithmetization, and relationship putability and recursivity of functions.
<ol> <li>Shifting of states,</li> <li>Modifications of of</li> <li>Elementary Turing</li> <li>Compositions of e</li> <li>Primitively recurs</li> <li>Functions and pre</li> <li>Goedelian arithme</li> <li>Recursive function</li> <li>Relationship of r</li> <li>Halting problem</li> </ol>	basic principles of work of Turing machine, formalization of basic notions compositions of machines, computations on composed machines configuration g machines elementary Turing machines ive functions ive predicates dicates from number theory etizationa of Turing computability ons recursivity and Turing computability
ISBN:: 978-0387941 2. BUKOVSKÝ, Le 3. MACHTEY, Mich NorthHolland, Am	las. Computability, A Mathematical Sketch book. SpringerVerlag, 1994. 1745 v. Teória algoritmov, ES UPJŠ, Košice, 1999. ISBN 8070973730 nael a Paul YOUNG. An Introduction to the General Theory of Algorithms,

Slovak					
Notes:					
Course assessm Total number o	nent f assessed studen	ts: 331			
А	В	С	D	Е	FX
53.17	11.18	11.18	4.83	5.14	14.5
Provides: doc.	RNDr. Ľubomír A	Antoni, PhD.			
Date of last mo	dification: 04.01	.2022			
Approved: prof	f. RNDr. Stanisla	v Krajči, PhD.			

	COURSE INFORMATION LETTER
University: P. J. Šafá	árik University in Košice
Faculty: Faculty of S	Science
<b>Course ID:</b> ÚINF/ PSIN/15	Course name: Computer network Internet
Course type, scope a Course type: Lectu Recommended cou Per week: 3 / 1 Per Course method: pr	rre / Practice Irse-load (hours): • study period: 42 / 14
Number of ECTS ci	redits: 5
Recommended sem	ester/trimester of the course: 2.
Course level: I., N	
Prerequisities: ÚINI	F/PAZ1a/15 or ÚINF/PRG1/15
-	se completion: ss (max 18 points), home work (max 18 points), test (max 30 points). points, max 50 points). Required minimum for passing the course is 55 points.
communication chan They will understand principle of routing p acknowledged TCP t	age of terms protocol, service, interface. They will analyze the parameters of mels, understand the function of interconnection devices (hub, switch, router). d the structure of IP packets, addressing and how packets are transmitted, the
<b>Brief outline of the</b> 1. Introduction to connetworks, ISO OSI r	protocols and the creation of routing tables. They will understand the priciples of transport transmission and its implementation. They will know how to use the d TCP protocols in a program code. They will understand the basic application rnet.

#### **Recommended literature:**

- 1. J. F. Kurose, Keith W. Ross: Computer Networking: A Top-Down Approach, 7. edition, 2016
- 2. A. S. Tanenbaum: Computer Networks, 5. edition, Pearson, 2010
- 3. W. Stallings: Local and Metropolitan Area Networks, Prentice Hall, 2000
- 4. E. Comer, R.E. Droms: Computer Networks and Internets, Prentice Hall, 2003
- 5. W. R. Stevens: TCP/IP Illustrated, Vol.1: The Protocols, Addison-Wesley, 1994

### **Course language:**

Slovak or English

#### Notes:

Content prerequisities: basic programming skills in Java

#### **Course assessment**

Total number of assessed students: 316

А	В	С	D	Е	FX
10.76	8.54	19.62	19.94	30.06	11.08

Provides: RNDr. Peter Gurský, PhD., RNDr. Richard Staňa

Date of last modification: 04.01.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafán	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ KOPR/19	Course name: Concurrent programming
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	e / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cro	edits: 4
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities: ÚINF	/PAZ1a/15
	e completion: of given final projects. First project in area of parallel programming and the distributed programming.
the Message Broker s Brief outline of the c 1, Thread programmi	active current structures, coordinate the work of a distributed system through systems RabbitMQ and Apache Kafka. ourse: ng: Introduction to threads ng: Race conditions and atomicity of objects state
4, Thread programmi	ng: Composition of thread-safe classes ng: Concurrent collections ng: Threads coordination, synchronizers ng: Executors
<ol> <li>7, Thread programmi</li> <li>8, Thread programmi</li> <li>9, Thread Programmi</li> </ol>	ng: ForkJoinPool - work stealing design pattern ng: Termination of tasks, threads and executors ng: Threads in JavaFx uming: Reactive stream functions
<ol> <li>Reactive program</li> <li>Reactive program</li> <li>Reactive program</li> <li>Reactive program</li> <li>Message Brokers</li> </ol>	ming: Stream generation, error handling, stream termination ming: Design of reactive programs, reactive communication with a database ming: WebFlux - reactive programming on the web : Basic concepts for RabbitMQ - exchange, queues s: RabbitMQ - complex message routing, failover, structured messages ment
<b>Recommended litera</b>	ture:
	va concurrency in practice. Upper Saddle River, NJ: Addison-Wesley,

2. HYDE, Paul. Java thread programming. Indianapolis, Ind.: Sams Pub., c1999. ISBN 0672315858.

3. Project Reactor documentation. Available online: <a href="https://projectreactor.io/docs">https://projectreactor.io/docs</a>

4. Project RabbitMQ documentation. Available online: <a href="https://www.rabbitmq.com/documentation.html">https://www.rabbitmq.com/documentation.html</a>>

5. Project Apache Kafka documentation. Available online: <a href="https://kafka.apache.org/documentation/">https://kafka.apache.org/documentation/</a>

## **Course language:**

Slovak

#### Notes:

Content prerequisites: It is necessary to have mastered the basics of programming in Java in the scope of PAZ1a. There is an advantage if students know the JavaFX framework and Rest API in the range of PAZ1c.

#### **Course assessment**

Total number of assessed students: 115

А	В	С	D	Е	FX
38.26	27.83	18.26	13.04	2.61	0.0

Provides: RNDr. Peter Gurský, PhD.

Date of last modification: 06.09.2024

Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ RASP/16	Course name: Creation of Reports in ABAP
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 3
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities: ÚINF	C/ABSP/16
Conditions for the fir Final test (practical) Conditions for succes 1. Active participation teacher's instructions	according to the teacher's assignment nal evaluation: ssful completion of the course: on in teaching in accordance with the study regulations and according to the
of the content standa	especially in the final evaluation, the student demonstrates adequate mastery rd of the course, which is defined by the course syllabus, and demonstrates mance standard, in which the student has the ability to read database tables, g of the code.
34. Declarations and	se tables, selection screens, events. d branching of programs, working with internal tables. es: upload, download and module creation, code structure, forms and includes.
<b>Recommended litera</b> Company literature o	nture: f SAP. Available on-line: <http: www.sap.com=""></http:>
<b>Course language:</b> slovak	
<b>Notes:</b> By default, teaching i	is carried out face to face. If this is not possible (eg due to a pandemic),

Course assessm Total number of	nent f assessed studen	ts: 38					
A B C D E FX							
65.79	10.53	2.63	0.0	15.79	5.26		
Provides:							
Date of last modification: 21.11.2021							
Approved: prof. RNDr. Stanislav Krajči, PhD.							

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ KRS/15	Course name: Cryptographic systems and their applications
Course type, scope a Course type: Lectur Recommended cour Per week: 3 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 42 / 28
Number of ECTS cr	edits: 6
Recommended seme	ster/trimester of the course: 3., 5.
Course level: I., N	
Prerequisities:	
<b>Conditions for cours</b> Homeworks, midtern Final written exam, p	n written exam, active participation in laboratory exercises.
is on definitions, theo practice. Topics inclu block cipher design a	the basic knowledge in understanding and using cryptography. The main focus pretical foundations, and rigorous proofs of security, with some programming ude symmetric and public key encryption, message integrity, hash functions, and analysis, number theory, and digital signatures. The course also provides appropriate protocols for authentication and key management, including PKI
Symmetric ciphers - ciphers - RSA, Elga	hy, basic information theory, cryptoanalysis, security of classical ciphers. stream ciphers, block ciphers (DES, AES), modes of operation. Asymmetric anal, elliptic curve cryptosystems. Hash functions, message authentication res. Authentication, key establishment and distribution, certificates.
3. MAO, W. Modern 4. MENEZES, A., OC CRC Press, 1996.	Ature: L, J.: Understanding Cryptography, Springer 2010. PATERSON, M. B.: Cryptography: Theory and Practie. CRC Press, 2018. Cryptography: Theory and Practice. Prentice Hall, 2003. ORSCHOT, P. van, VANSTONE, S.: Handbook of Applied Cryptography.
3. MAO, W. Modern 4. MENEZES, A., OC CRC Press, 1996.	L, J.: Understanding Cryptography, Springer 2010. PATERSON, M. B.: Cryptography: Theory and Practie. CRC Press, 2018. Cryptography: Theory and Practice. Prentice Hall, 2003. ORSCHOT, P. van, VANSTONE, S.: Handbook of Applied Cryptography.

Course assessment Total number of assessed students: 136							
A B C D E FX							
14.71	8.82	13.97	16.18	31.62	14.71		
Provides: doc. 1	Provides: doc. RNDr. Jozef Jirásek, PhD., RNDr. Rastislav Krivoš-Belluš, PhD.						
Date of last modification: 08.01.2022							
Approved: prof	Approved: prof. RNDr. Stanislav Krajči, PhD.						

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ DBS1a/15	Course name: Database systems
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities:	
evaluation, the ability project.	equate mastery of the content standard of the subject in the ongoing and final y to formulate a problem in the acquired terminology and solve it within a g the semester, project.
	course, the student acquires the principles of relational databases, is able to nodels, design relational databases and formulate filtering queries.
<ol> <li>2) Data types, operate</li> <li>3) JOIN operations.</li> <li>4) AGGREGATION</li> <li>5) Data and database</li> <li>6) DB design, ER dia</li> <li>7) System commands</li> <li>8) Nested queries. RO</li> <li>9) Three-valued logic</li> <li>10) Data science and</li> <li>11) Data warehouses</li> </ol>	es. Query language SQL, filtering. ors, numerical, string and time functions. AND GROUP BY. models. Relational scheme. RDB principles. Data integrity.
Recommended litera	
978-1-449-32801-6 J. Murach, Murach's 1943872368 - R. Ramakrishnan, J 9780071231510	Design and Relational Theory, 2012, O'Reilly Media, Inc., ISBN: MySQL, 3rd Edition, 2019, Mike Murach & Associates, Inc., ISBN-10: . Gehrke, Database Management Systems, 2020, McGraw-Hill, ISBN13 vé systémy, UPJŠ, 2005

<b>Course langua</b> Slovak or Engl	0						
Notes:							
<b>Course assess</b> Total number of	nent of assessed studen	ts: 983					
А	В	С	D	Е	FX		
11.5	10.78	10.78 19.33 21.87 30.11 6.41					
Provides: doc.	RNDr. Csaba Töi	ök, CSc., RNDr.	Lukáš Miňo, Ph	D.			
Date of last mo	odification: 08.01	.2022					
Approved: pro	f. RNDr. Stanisla	v Krajči, PhD.					

University: P J Šafá	rik University in Košice
<b>Faculty:</b> Faculty of S	
<b>Course ID:</b> ÚINF/ DBS1b/15	Course name: Database systems
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cr	edits: 6
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities: ÚINF	5/DBS1a/15
evaluation, the abilit project.	equate mastery of the content standard of the subject in the ongoing and final y to formulate a problem in the acquired terminology and solve it within a g the semester, project.
	e course, the student will be able to apply more sophisticated techniques of theoretical analysis of functional dependencies of attributes and is able to work
<ol> <li>2) Stored procedures</li> <li>3) Views. CTE, recur</li> <li>4) Transactions. Curs</li> <li>5) Triggers and integ</li> </ol>	<ul> <li>QL Server. Set operations. Window functions.</li> <li>System and user functions.</li> <li>rsion and transitive closure.</li> <li>sors. Pivoting.</li> <li>rity. Physical organization of data, B-trees and indexes.</li> <li>and their querying. JSON.</li> <li>lencies and NF.</li> <li>form - ETNF.</li> <li>QL.</li> <li>D and cursors.</li> <li>d indices.</li> </ul>
Recommended litera - Date C.J., Database	

- I. Ben-Gan, T-SQL Fundamentals, Third Edition, 2016, Microsoft Press, ISBN: 978-1-5093-0200-0

- L. Davidson, Pro SQL Server Relational Database Design and Implementation, 2021, Apress, ISBN-13: 978-1-4842-6496-6

- K. Chodorow, MongoDB: The Definitive Guide, O'Reilly, second edition, 2013

## **Course language:**

Slovak or English

## Notes:

If necessary, teaching, mid-term and final evaluation will be by distance form.

## **Course assessment**

Total number of assessed students: 793

А	В	С	D	Е	FX
9.58	8.7	14.12	24.34	33.54	9.71

Provides: doc. RNDr. Csaba Török, CSc., RNDr. Dávid Varga, RNDr. Lukáš Miňo, PhD.

**Date of last modification:** 08.01.2022

~	
University: P. J. Safán	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ VMA/24	Course name: Development of mobile applications
Course type, scope a Course type: Practic Recommended cour Per week: 4 Per stu Course method: pre	ce rse-load (hours): dy period: 56
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 4., 6.
Course level: I.	
Prerequisities:	
<b>Conditions for cours</b> Design and implement	e completion: ntation of an Android application along with oral defense of this application.
	tire the ability to independently develop mobile applications on the Android gain knowledge of the Kotlin programming language.
<ol> <li>Introduction to Kot selected concepts.</li> <li>RecyclerView. Ap gestures.</li> <li>Room DB. MVV coroutines, and async</li> <li>Dependency inject</li> <li>Preferences. Lamb</li> <li>Fragments and nav</li> <li>Content provider a</li> <li>Jetpack Compose a management. Lazy C</li> <li>Retrieving data fr</li> <li>Services for long- 12. Individual consult</li> </ol>	droid. Creating layouts using Views. Resources. Activity and its lifecycle. clin. Rewriting Java code into Kotlin. Classes, functions, properties, and other oplication with multiple activities and transitioning between them. Swipe M design pattern. Using local SQLite database to store data. LiveData, chronous calls. ion. Hilt, Dagger. Communication with server using REST API. da expressions. Collections in Kotlin. Menu in Android. igation between them. Layouts for different configurations. nd content resolver. Permissions. Is a modern approach to creating user interfaces. Basics, layout creation, state olumn. om sensors. Working with camera and media. running background tasks. tations on selected technologies used in final projects.
https://developer.andu	tion for Android and materials for Android developers. Available online:
<b>Course language:</b> Slovak and English	
Notes:	

Course assessment Total number of assessed students: 27							
A B C D E FX							
55.56	7.41	7.41	7.41	11.11	11.11		
Provides: RNDr. Miroslav Opiela, PhD.							
Date of last modification: 14.05.2024							
Approved: prof	Approved: prof. RNDr. Stanislav Krajči, PhD.						

University: P I Šafá	rik University in Košice
<b>Faculty:</b> Faculty of S	
Course ID: ÚMV/ DSM3a/10	Course name: Discrete mathematics for informaticians
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 1 Per Course method: pro	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	redits: 4
Recommended seme	ester/trimester of the course: 3.
Course level: I.	
Prerequisities:	
test (for 30 points) an During the semester solving bonus homew of 100 points). Evaluation:	onsists of small tests (5x2 points), 2 semestral tests (each for 20 points), exam nd oral exam (for 20 points). it is possible to get an additional 10 bonus points for activity on classes or for work, respectively (these points are extra and they do not count to maximum 80p: B, 79.5 - 70p: C, 69.5 - 60p: D, 59.5 - 50p: E, 49.5p and less: Fx
completion of the co calculating different	of combinatorics and their applications in computer science. After successful ourse, the student should understand the basic principles of combinatorics, types of configurations, understand the basic concepts of graph theory and the elected graph algorithms, usage of graphs for solving the real life problems.
k-permutations, com Recurrent equations.	course: tion and Dirichlet principle. The sum and the product rule. Permutations, abinations. Selections with repetitions. The inclusion/exclusion principle. Introduction to graph theory. Trees and spanning trees. Search algorithms in algorithms. Eulerian and Hamiltonian graphs. Planar graphs. Graph colorings.
<ol> <li>J. Nešetřil, J. Mato</li> <li>E. R. Scheinerman Grove 2000.</li> </ol>	ature: ók: Diskrétna matematika I., UPJŠ Košice 1992 oušek: Kapitoly z diskrétni matematiky n: Mathematics - a discrete introduction, Brooks/Cole Publ. Comp. Pacific acrete and Computational Mathematics, Addison-Wesley Publ. CoRending

Course language:

Slovak or English

Notes:

Course assessment Total number of assessed students: 792						
А	В	С	D	Е	FX	
13.26	13.13	16.54	19.95	30.3	6.82	
Provides: RNDr. Alfréd Onderko, PhD., Mgr. Diana Švecová						
Date of last modification: 16.04.2022						
Approved: prof. RNDr. Stanislav Krajči, PhD.						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> CJP/ PFAJ4/07	Course name: English Language of Natural Science
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
2 classes at the most Continuous assessme 1 credit test taken pre 1 project (quiz on the 5 LMS quizzes (25% In order to be admitte assessment The exam test results represent the other 50 The final grade for th A 93-100, B 86-92, C	in class and completed homework assignments. Students are allowed to miss ent: esumably in weeks 6/7 topic of the student's field of study) 25% of the continuous assessment of the continuous assessment) ed to the final exam, a student has to score at least 65 % from the continuous represent 50% of the final grade for the course, continuous assessment results
in English for specific Students obtain know English, improve thei purpose, and acquire sciences.	ents' language skills (speaking, writing, reading and listening comprehension) c and academic purposes and development of students' linguistic competence. vledge of selected phonological, lexical and syntactic aspects of professional r pragmatic competence - students can effectively use the language for a given presentation skills at B2 level (CEFR) with focus on terminology of natural
<ol> <li>6. Expressing cause a</li> <li>7. Describing structure</li> <li>8. Explaining process</li> </ol>	dying language f scientific language lemic study terminology and concepts and effect res

#### 10. Talking about problem and solution

- 11. Referencing authors
- 12. Giving examples
- 13. Visual aids and numbers
- 14. Referencing time and place

Presentation topics related to students' study fields.

## **Recommended literature:**

lms.upjs.sk - e-kurz Odborný anglický jazyk pre prírodné vedy.

Redman, S.: English Vocabulary in Use, Pre-intermetdiate, Intermediate. Cambridge University Press, 2003.

Armer, T.: Cambridge English for Scientists. CUP, 2011.

Wharton J.: Academic Encounters. The Natural World. CUP, 2009.

P. Fitzgerald : English for ICT studies. Garnet Publishing, 2011.

https://worldservice/learningenglish, https://spectator.sme.sk

www.isllibrary.com

linguahouse.com

#### **Course language:**

English, level B2 (CEFR)

#### Notes:

#### Course assessment

Total number of assessed students: 3246

А	В	С	D	Е	FX
38.63	26.31	16.3	9.52	7.18	2.06

Provides: Mgr. Viktória Mária Slovenská

Date of last modification: 06.02.2024

Faculty: Faculty of Seculty of Seculty	cience
Course ID: ÚINF/ ABSP/16	Course name: Essentials of ABAP
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cro	edits: 3
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities: ÚINF	7/ZTSP/16
Conditions for the fin Final test (practical) Conditions for success 1. Active participation teacher's instructions. 2. Mastering the cond 80%. <b>Learning outcomes:</b> During teaching and of the content standa mastery of the perform	especially in the final evaluation, the student demonstrates adequate mastery rd of the course, which is defined by the course syllabus, and demonstrates mance standard, in which the student has the ability to create basic reports in
	ing language, create queries and subsequently process the data using different inted with the selection screen and function modules.
ABAP Open SQL, A 34. Arithmetic, logi 56. An overview of	ogramming in ABAP, declaration of variables, the basic syntax of the language BAP Workbench navigation, ABAP editor. c conditions, string operations, cycles, test programs using a debugger. the most important commands of ABAP, definition elementary and structured nal groups and function modules.
<b>Recommended litera</b> Company literature o	f SAP. Available on-line: <http: www.sap.com=""></http:>

teaching is provided at a distance through video conferencing programs and LMS.					
Course assessment Total number of assessed students: 68					
А	В	С	D	Е	FX
26.47	36.76	22.06	1.47	10.29	2.94
Provides:					
Date of last modification: 21.11.2021					
Approved: prof. RNDr. Stanislav Krajči, PhD.					

University: 1	РJ	Šafárik	University	in Košice
Chive Sicy.		Suluin	Oniversity	

Faculty: Faculty of Science

Course ID: ÚINF/	<b>Course name:</b> Essentials of Linux for the SAP
ZLSP/16	

# Course type, scope and the method:

Course type: Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 1 **Per study period:** 28 / 14

Course method: present

Number of ECTS credits: 3

**Recommended semester/trimester of the course:** 3., 5.

Course level: I.

**Prerequisities:** ÚINF/ZTSP/16

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, in which the student masters the basics of Linux - commands, permissions and work with files advanced, masters the basics of networking and scripting and knows the SAP architecture at the OS level.

#### **Brief outline of the course:**

1.-2. Introduction to Linux: commands, permissions & processes, work with the files.

- 3.-4. Advanced Linux: advanced commands.
- 5. Basics of networking & scripting.
- 6. SAP architecture on OS level.
- 7. Individual work for practice.

#### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>>

#### **Course language:**

slovak

Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

Course assessment Total number of assessed students: 42		
abs	n	
92.86	7.14	
Provides: RNDr. PhDr. Peter Pisarčík		
Date of last modification: 21.11.2021		
Approved: prof. RNDr. Stanislav Krajči, PhD.		

	University:	ΡJ	Šafárik	University	v in Košice
I	University.	1	Salarik	Oniversity	

Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Essentials of the SAP System for Users
ZSSP/16	

#### **Course type, scope and the method: Course type:** Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

**Recommended semester/trimester of the course:** 5.

Course level: I.

**Prerequisities:** ÚINF/ZTSP/16

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, in which the student has a basic overview of the meaning and impact of SAP, SAP processes and modules, basic concepts of financial accounting, FI components, the principle of documentation, can solve practical tasks in general ledger accounting - enter a document, display a document, display / change GL account items, can display account balances, can cancel a document, controls transactions to choose from cashier on the bank account, posting the subsidy to the cashier, posting the sent payment according to the bank statement.

#### Brief outline of the course:

1. Characteristics of modern systems, effective solutions for the management and operation of the institution, fundamental processes in the institution of government, support for the process from the system - the meaning and impact of SAP, processes and SAP modules, support in terms of functionality, technical and implementation, user roles and profiles in SAP, analysis of realized case studies of SAP deployment in the conditions of the company.

2. SAP ERP Financials (FI) - basic concepts of financial accounting, basic characteristics of FI. FI components. Principles and organizational elements of FI. Principle of documentation, accounting periods, FI master data (chart of accounts, accounting groups, general ledger (GL) accounts, account balances, control accounts).

3.-4. FI - general and secondary books, general ledger accounting, entering general ledger account documents, display of GL document, display / change of GL account items, display of account balances, cancellation of document - cancellation.

5. FI - withdrawal from the cashier to the bank account, posting the subsidy to the cashier, posting of the sent payment according to the bank statement.

6.-7. Individual work for practice.

## **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>>

#### **Course language:**

slovak

#### Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

#### **Course assessment**

Total number of assessed students: 119

abs	n	neabs			
96.64	1.68	1.68			
Provides: Bc Martin Tomko					

**Provides:** Bc. Martin Tomko

Date of last modification: 23.11.2021

<b>University:</b> P. J. Šafárik University in Košice	University: P.	J. Šafárik	University in	n Košice
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Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Essentials of the SAP Technology
ZTSP/16	

Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28

Course method: present

Number of ECTS credits: 3

**Recommended semester/trimester of the course:** 3., 5.

Course level: I.

Prerequisities:

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (theoretical and practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, within which the student has a basic overview of enterprise information systems, SAP system, overview of processes in the system, overview of roles and profiles in SAP, controls basic navigation in the system, can start a specific transaction, manages data search and display, running multiple modes, creating favorites, can customize output formats and can create reports.

#### Brief outline of the course:

1. Enterprise information systems - enterprise architecture, processes, deployment of enterprise IS. Introduction to mySAP technology. SAP - benefits, distribution, components, modules, transactions, economic benefits of deployment in the organization.

2. SAP applications and components, overview of SAP solutions for large, medium and small businesses. SAP technology infrastructure (client / server architecture, transactions, client as a logically integrated organizational unit, job positions).

3. SAP basics and navigation - login, SAP screen elements, form design, system movement, use of standard keys and screen icons, transaction start, input fields, command shortcuts, Favorites tab, user-specific settings.

4. SAP basics and navigation - multiple modes, command shortcuts, searching and displaying data - variants, output format - changing and saving the layout, creating a report.

5. SAP basics and navigation - Business Workplace, report printing, report export to local file, system information.

## 6.-7. Individual work for practice.

#### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>>

#### **Course language:**

slovak

#### Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

#### **Course assessment**

Total number of assessed students: 408

abs n		neabs		
96.81	0.98	2.21		

Provides: Bc. Martin Tomko

Date of last modification: 21.11.2021

Faculty: Faculty of Seculty of Seculty of Seculty:	cience
<b>Course ID:</b> ÚMV/ FRPa/19	Course name: Function of real variable
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 4 Per Course method: pre	e / Practice rse-load (hours): study period: 28 / 56
Number of ECTS cro	edits: 7
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
	e completion: ent of student's work during the semester (submission of compulsory pree tests). Final test and oral discussion on the topics of the subject.
1	an introductory knowledge on basic tools of differential and integral calculus ne real variable, and a development of certain calculation skills in the field.
<ol> <li>Real functions - ba</li> <li>Continuity of a real</li> <li>Derivative of a fun</li> <li>Basic of differentiation, geometric</li> <li>Primitive function,</li> </ol>	ourse: tical logic and notations (1 week) sic notions, operation, graphs and their transformations (2 weeks) l-valued function (1 week) ction using the geometric concepts, rules of differentiation (2 weeks) al calculus - relations with monotonicity and convexity, extremas, using in ric and physics tasks (2 weeks) methods of their finding (3 weeks) tegral - methods of its computation, using in geometric and physics tasks (2
<ol> <li>2. Kulcsár, Š Kulcs</li> <li>3. Hutník, O Kulcsá</li> <li>UPJŠ, 2011.</li> <li>4. Demidovič, B. P.: S</li> <li>5. Brannan, D.: A First Cambridge 2006.</li> </ol>	árová, O.: Zbierka úloh z matematickej analýzy I., UPJŠ, 2002. árová, O.: Zbierka úloh z matematickej analýzy II., UPJŠ, 2003. ár, Š Kulcsárová, O Mojsej, I.: Zbierka úloh z matematickej analýzy III., Sbírka úloh a cvičení z matematické analýzy, Fragment, Praha, 2003. st Course in Mathematical Analysis, Cambridge University Press, Bruckner J. B., Thomson, B. S.: Real Analysis, Second Edition,

Notes:						
Course assessment Total number of assessed students: 946						
А	B C D E FX					
8.25	8.25 8.14 17.12 20.3 29.7 16.49					
<b>Provides:</b> prof. RNDr. Ondrej Hutník, PhD., RNDr. Lenka Halčinová, PhD., RNDr. Jana Borzová, PhD., RNDr. Miriam Kleinová, PhD., RNDr. Kristína Hurajová						
Date of last modification: 16.04.2022						
Approved: prof	f. RNDr. Stanisla	v Krajči, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚMV/ FRPb/19	Course name: Function of real variables
Course type, scope a Course type: Lectur Recommended cour Per week: 4 / 3 Per Course method: pre	e / Practice rse-load (hours): study period: 56 / 42
Number of ECTS cr	edits: 8
Recommended seme	ster/trimester of the course: 2.
Course level: I.	
Prerequisities: ÚMV	/FRPa/19
	<b>e completion:</b> akes the form of small tests, projects and one main test during the semester. given by ongoing evaluation (60%), written and oral part of the exam (40%).
and computer science mathematical way of <b>Brief outline of the c</b>	
<ol> <li>Function of several</li> <li>Infinite series of nu</li> </ol>	ned space - Euclid space, some topological properties of points and sets. I real variables - basic notions, limit and continuity.
	ntegral - definition, basic properties, calculation methods, classes of integrable
of one variable.	s of functions of one variable. Functional, power and Taylor series of functions
separable and linear), 8. Differential calculu differentiability and derivative, local and g	al equations - basic notions, equations of the first order (equations leading to linear equations of 2nd order with constant coefficients. as of functions of several real variables - partial derivative, total differential (also of higher order), Taylor polynomial, directional global extrema, constrained local extrema. nsional) integral - definition, calculation, applications.
Košiciach, Košice, 20 2. L. Kluvánek, I. Mi 3. Z. Došlá, O. Došlý	Dhriska: Matematická analýza 1, 2, vysokoškolský učebný text, UPJŠ v

4. J. Kopáček: Matematická analýza nejen pro fyziky I, II, Matfyzpress, Praha, 2004, 2007.

5. J. C. Robinson: An introduction to ordinary differential equations, Cambridge University Press, Cambridge, 2004.

6. R. E. Williamson, H. F. Trotter: Multivariable mathematics, Prentice Hall (Pearson), Upper Saddle River, 2004.

7. B. S. Thomson, J. B. Bruckner, A. M. Bruckner: Elementary real analysis, Prentice Hall (Pearson), Lexington, 2008.

## **Course language:**

Slovak

#### Notes:

#### **Course assessment**

Total number of assessed students: 582

А	В	С	D	Е	FX
11.0	12.71	16.67	21.31	32.82	5.5

Provides: doc. Mgr. Jozef Kisel'ák, PhD., RNDr. Jaroslav Šupina, PhD.

**Date of last modification:** 15.04.2022

University P I Šafá	rik University in Košice				
<b>Faculty:</b> Faculty of S					
Course ID: ÚINF/ Course name: Functional programming					
FUN1/21	Course name: Functional programming				
Course type, scope a Course type: Practic Recommended cou Per week: 3 Per stu Course method: pre	ce rse-load (hours): Idy period: 42				
Number of ECTS cr	edits: 3				
Recommended seme	ester/trimester of the course: 5.				
Course level: I.					
Prerequisities:					
<b>Conditions for cours</b> Evaluation of active project.	se completion: participation in exercises and evaluation of homeworks. Work on a semester				
<b>Brief outline of the c</b> 1. Introduction to fur 2. Types, types of typ	nctional programming				
<ol> <li>4. Recursion</li> <li>5. Lists</li> <li>6. Data analysis 1.</li> <li>7. Data analysis 2.</li> <li>8. Data analysis 3.</li> </ol>					
<ul><li>9. Graphic outputs</li><li>10. Functions of high</li><li>11. Creating your ow</li><li>12. Monads</li></ul>					
Cambridge: MIT Pre LIPOVAČA, Miran. Starch Press, 2011. I	J. SUSSMAN. Structure and interpretation of computer programs. ss, 2002. ISBN 0-262-01153-0. Learn you a haskell for great good!: a beginner's guide. San Francisco: No SBN 978-1-59327-283-8. n, Don STEWART a John GOERZEN. Real world Haskell. Beijing: O				
<b>Course language:</b> Slovak or English					

Notes:

Course assessment Total number of assessed students: 104					
A B C D E FX					
45.19	12.5	16.35	14.42	11.54	0.0
Provides: doc. RNDr. Ondrej Krídlo, PhD.					
Date of last modification: 23.11.2021					
Approved: prof	Approved: prof. RNDr. Stanislav Krajči, PhD.				

University: P. J. Šaf	řárik University in Košice		
Faculty: Faculty of	Science		
Course ID: ÚGE/ GIS/15Course name: Geographic Information Systems			
Course type, scope Course type: Lectu Recommended cou Per week: 2 / 2 Per Course method: pr	ure / Practice urse-load (hours): r study period: 28 / 28		
Number of ECTS c	eredits: 6		
Recommended semester/trimester of the course: 5.			
Course level: I.			
Prerequisities:			

#### **Conditions for course completion:**

The assessment is a combination of continual control during the practicals and the final exam in the examination period. The continual assessment is performed during the semester and it involves 2 written tests in the mid-term and end of the semester and a project report generated according to the assignment and practical skills acquired during the practicals. The student can proceed to the final exam in case he or she acquired at least 50 points of 100 in all elements of the the continual assessment. The final assessment mark is based on the average number points received in the midterm test, project report, practicals assessment, and final exam. The final exam is a written test comprising 3-4 questions. The credits are given in case the student had reached at least the E mark in continual assessment and final exam. The following marking scheme is applied in the assessment: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0-49 points).

#### Learning outcomes:

The students gain knowledge on the intermediate levele in the theory of geoinformation science, GIS, and Remote Sensing, GIS data models, methods of data processing and spatial analysis. They gain practical skills in processing of geographic data, management, analysis, and visualisation

of the geographic data in a GIS project.

Students acquire competence in defining a GIS project, suitabla data models, methods of data acquisition, data processing, analysis and visualisation, presentation skills and skills in team work.

#### **Brief outline of the course:**

The course is focused on the following topics: geoinformatics as a scientific discipline, components of geographic information system, digital landscape representation and data models, GIS standards for coordinate systems and transformations, collection of geographic data for GIS (GNSS, photogrammetry, multispectral satellite imagery, lidar, radar), data management in GIS, attribute and spatial demands, layer overlap, map algebra, spatial prediction, quality and uncertainty of geographic data, GIS web solutions, legislative aspects in GIS, GIS applications in practice.

Exercises are focused on working in ArcGIS Pro: basic and advanced vectorization, data organization in the geodatabase, import / export of various data formats to GIS, creation of color compositions from satellite images, mapping, 3D visualization and animation of geographic data, geoprocessing, map algebra, spatial and attribute demands, spatial prediction, analysis of digital

elevation models (DEM). Students learn the topics of the semester project in the middle of the semester and solve the assigned task in the team using the skills and knowledge acquired during the semester.

#### **Recommended literature:**

#### **Course language:**

Slovak or Czech or English

## Notes:

#### **Course assessment**

Total number of assessed students: 414

А	В	С	D	Е	FX
27.54	27.05	27.29	12.8	5.31	0.0

Provides: doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková, PhD.

**Date of last modification:** 27.06.2022

University: P. J.	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Science					
<b>Course ID:</b> ÚINI BSSI/15	F/ <b>Course na</b>	Course name: Informatics I.				
Course type, sco Course type: Recommended Per week: Per Course method	- course-load (h study period:					
Number of ECT	S credits: 4					
Recommended s	emester/trimes	ter of the cours	e:			
Course level: I.						
<b>Prerequisities:</b> Ú ÚINF/AFJ1b/15 a			b/15 and ÚINF	/OSY/24 and ÚI	NF/PSIN/15 and	
Conditions for co	ourse completi	on:				
Learning outcon	nes:					
Brief outline of t	he course:					
Recommended li	iterature:					
Course language	2:					
Notes:						
<b>Course assessme</b> Total number of a		ts: 86				
A	В	С	D	Е	FX	
31.4	25.58	20.93	12.79	9.3	0.0	
Provides:				1		
Date of last mod	ification: 18.06	.2018				
Approved: prof.	RNDr. Stanisla	v Krajči, PhD.				

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<b>COURSE INFORMATION LETTER</b>				
University: P. J. Šaf	ărik University in Košice			
Faculty: Faculty of	Science			
<b>Course ID:</b> ÚINF/ ZIV/24	Course name: Internet of Things			
Course type, scope Course type: Pract Recommended cou Per week: Per stu Course method: pr	ice urse-load (hours): dy period: 5d			
Number of ECTS c	redits: 3			
Recommended sem	ester/trimester of the course: 3., 5.			
Course level: I.				
Prerequisities: ÚIN	F/PAZ1a/15			
<b>Conditions for cour</b> Design, implementa	rse completion: tion, and documentation of the final project.			
an ability to design	: in the field of Internet of Things and to understand basic concepts. To ge and implement particular IoT solutions (connecting sensors and actuators to ter-device communication, data processing and cloud services).			
Arduino, programm (button, LED, poten 2. Serial communica actuators (Arduino) 7-segment display, modules, sensors in 3. Application proto of open data, IoT da solutions - Raspberr 4. Overview of ext implementation of s	<b>course:</b> T, revisiting high school physics curriculum on direct current, voltage dividers ting in Arduino IDE, sensors and actuators, connection of basic component tiometer, photoresistor). ation, UART, interactive connection of turtle graphics (Java) with sensors and . Digital synchronous and asynchronous communication, SPI, I2C protocol I2C expander, buzzer and melody creation. Sensor data, overview of senso smartphones, filtering of measured data. cols (MQTT, CoAP), overview of protocols used in IoT. Node-RED, processing ashboard, connection with Arduino. Overview of other selected aspects of IoT y Pi. Cloud computing. isting solutions in selected areas of IoT. Case study analysis. Design and olution prototypes based on real-world problems. opment of the final project. Consultations on the project and final defense.			
Computer Press, 20 2. UPTON, Eben a o vydání. Přeložil Jak	<ul> <li>vature:</li> <li>uš. Arduino: uživatelská příručka. Přeložil Martin HERODEK. Brno:</li> <li>16. ISBN 9788025148402.</li> <li>Gareth HALFACREE. Raspberry Pi: uživatelská příručka. 2., aktualizované</li> <li>ub GONER. Brno: Computer Press, 2016. ISBN 9788025148198.</li> <li>Programming Arduino, 2. vyd, McGraw-Hill, 2016. ISBN 9781259641633</li> </ul>			

4. Official websites and documentation for individual technologies (Arduino, MQTT, Node-RED, etc.).

Course language:

Slovak and English						
Notes:						
Course assessment Total number of assessed students: 28						
А	В	С	D	Е	FX	
67.86	7.14	10.71	14.29	0.0	0.0	
Provides: RNDr. Miroslav Opiela, PhD., RNDr. Viktor Pristaš						
Date of last modification: 14.05.2024						
Approved: prof. RNDr. Stanislav Krajči, PhD.						

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of S	cience				
Course ID: Dek. PF Course name: Introduction to Study of Sciences JPJŠ/USPV/13					
Course type, scope a Course type: Lectur Recommended cour Per week: Per stud Course method: pre	re / Practice r <b>se-load (hours):</b> <b>y period:</b> 12s / 3d				
Number of ECTS cr					
	Recommended semester/trimester of the course: 1.				
Course level: I.					
Prerequisities:					
Conditions for cours	e completion:				
Learning outcomes:					
Brief outline of the c	ourse:				
Recommended litera	ture:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of asses	ssed students: 2369				
	abs	n			
	90.12	9.88			
Provides: doc. RNDr	. Marián Kireš, PhD.				
Date of last modifica	tion: 30.08.2022				
Approved: prof. RNI	Dr. Stanislav Krajči, PhD.				

	cience					
<b>Course ID:</b> ÚINF/ UUI/23						
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28					
Number of ECTS cr	edits: 3					
Recommended seme	ster/trimester of the course:					
Course level: I.						
Prerequisities:						
<ol> <li>Take the Elements</li> <li>Write an essay on the second second</li></ol>	ercises (max. 3 absences per semester) of AI course (with certificate) the given topic (min. 50% points) nt a AI implementation proposal project (min. 50% points)					
<ul> <li>Characterize basic A</li> <li>Critically analyze th</li> <li>Discuss the ethical,</li> </ul>	course, students can c application areas of the use of AI nowadays AI tools and procedures he acquired knowledge, reevaluate it and use it in practice legal and social aspects of using AI ilities of using AI in the chosen field of science, research, industry, art or					
<b>Brief outline of the c</b> 1. First encounter with of AI 2. UI tools and proce 3. Machine learning 4. Neural networks	h artificial intelligence - what is and what is not AI, basic terminology, domains					

learn.microsoft. wt.mc_id=acade People + AI gui Fan, S.: will AI 978-0-500-2945 Using AI for so Europe's approa www.accessnow evolving.pdf)	emic-77998-caca idebook (https://µ replace us? A pr 57-4 cial good (https:// ach to artificial in v.org/cms/assets/ I handbook for le	ng/paths/get-star liste) pair.withgoogle.c imer for the 21st //ai.google/educa ntelligence: how uploads/2020/12	ted-with-artificia com/guidebook/) c century. Thame tion/social-good AI strategy is ev /europes-approa	al-intelligence-on s&Hudson, 2019 -guide/)	9. ISBN -is-
Course languag	ge:				
Notes:					
Course assessm Total number of	ent f assessed studen	ts: 22			
А	В	С	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides: Ing. Z	Zuzana Tkáčová,	Ing.Paed.IGIP.	1		
Date of last mo	dification: 07.03	3.2023			

Faculty: Faculty of Science         Course ID: ÚINF/ UKN/24         Course name: Introduction to cognitive and neural sciences         Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 2 / 2 Per study period: 28 / 28 Course method: present         Number of ECTS credits: 5         Recommended semester/trimester of the course: 3., 5.         Course level: L, II, N         Prerequisities:         Conditions for course completion: Midterm exam Final exam consisting of written and/or oral part         Learning outcomes: Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course: 1. Intro to neural and cognitive science 2. Overview of anatomy and physiology of the central nervous system (CNS) 3. Methods of study in neuroscience. Sensory, motor and associative brain areas. 4. Neuron: anatomy, types, action potential 5. Propagation of signals in the neuron, neural coding. 6. Synaptic transmission and plasticity - neural basis of learning and memory. 7. Psychology of memory and learning. 8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance. 9. Hearing and auditory cognition. 10. Language, psycholinguistics, speech perception and production. 11. Attention. 12. Crossmodal interaction (vision, hearing, touch). 13. Reasoning and decision making.         Recommended literature: 1. Pocppel D., Mangun G., Gazzaniga M. (cd.	University: P. J. Šafá	rik University in Košice					
UKN/24       Course type, scope and the method:         Course type; Lecture / Practice       Recommended course-load (hours):         Per week: 2 / 2 Per study period: 28 / 28       Course method: present         Number of ECTS credits: 5       Recommended semester/trimester of the course: 3., 5.         Course level: 1, IL, N       Prerequisities:         Conditions for course completion:       Midterm exam         Final exam consisting of written and/or oral part       Learning outcomes:         Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:       1         1. Intro to neural and cognitive science       2         2. Overview of anatomy and physiology of the central nervous system (CNS)       3. Methods of study in neuroscience. Sensory, motor and associative brain areas.         4. Neuron: anatomy, types, action potential       5       Propagation of signals in the neuron, neural coding.         6. Synaptic transmission and plasticity - neural basis of learning and memory.       7       Psychology of memory and learning.         8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.       9. Hearing and aduitory cognition.         10. Language, psycholinguistics, speech perception and production.       11. Attention.         12. Crossmodal interactio	Faculty: Faculty of S	cience					
Course type: Lecture / Practice         Recommended course-load (hours):         Per week: 2 / 2 Per study period: 28 / 28         Course method: present         Number of ECTS credits: 5         Recommended semester/trimester of the course: 3., 5.         Course level: I., II., N         Prerequisities:         Conditions for course completion:         Midterm exam         Final exam consisting of written and/or oral part         Learning outcomes:         Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:         1. Intro to neural and cognitive science         2. Overview of anatomy and physiology of the central nervous system (CNS)         3. Methods of study in neuroscience. Sensory, motor and associative brain areas.         4. Neuron: anatomy, types, action potential         5. Propagation of signals in the neuron, neural coding.         6. Synaptic transmission and plasticity - neural basis of learning and memory.         7. Psychology of memory and learning.         8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.         9. Hearing and auditory cognition.         10. Language, psycholinguistics, speech perception and production.         11. Attention. </th <th></th> <th colspan="6"></th>							
Recommended semester/trimester of the course: 3., 5.         Course level: I., II., N         Prerequisities:         Conditions for course completion:         Midterm exam         Final exam consisting of written and/or oral part         Learning outcomes:         Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:         1. Intro to neural and cognitive science         2. Overview of anatomy and physiology of the central nervous system (CNS)         3. Methods of study in neuroscience. Sensory, motor and associative brain areas.         4. Neuron: anatomy, types, action potential         5. Propagation of signals in the neuron, neural coding.         6. Synaptic transmission and plasticity - neural basis of learning and memory.         7. Psychology of memory and learning.         8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.         9. Hearing and auditory cognition.         10. Language, psycholinguistics, speech perception and production.         11. Attention.         12. Crossmodal interaction (vision, hearing, touch).         13. Reasoning and decision making.         Recommended literature:         1. Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th	Course type: Lectur Recommended cour Per week: 2 / 2 Per	re / Practice rse-load (hours): study period: 28 / 28					
Course level: I., II., N         Prerequisities:         Conditions for course completion:         Midterm exam         Final exam consisting of written and/or oral part         Learning outcomes:         Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:         1. Intro to neural and cognitive science         2. Overview of anatomy and physiology of the central nervous system (CNS)         3. Methods of study in neuroscience. Sensory, motor and associative brain areas.         4. Neuron: anatomy, types, action potential         5. Propagation of signals in the neuron, neural coding.         6. Synaptic transmission and plasticity - neural basis of learning and memory.         7. Psychology of memory and learning.         8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.         9. Hearing and auditory cognition.         10. Language, psycholinguistics, speech perception and production.         11. Attention.         12. Crossmodal interaction (vision, hearing, touch).         13. Reasoning and decision making.         Recommended literature:         1. Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250	Number of ECTS cro	edits: 5					
Prerequisities:         Conditions for course completion:         Midterm exam         Final exam consisting of written and/or oral part         Learning outcomes:         Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.         Brief outline of the course:         1. Intro to neural and cognitive science         2. Overview of anatomy and physiology of the central nervous system (CNS)         3. Methods of study in neuroscience. Sensory, motor and associative brain areas.         4. Neuron: anatomy, types, action potential         5. Propagation of signals in the neuron, neural coding.         6. Synaptic transmission and plasticity - neural basis of learning and memory.         7. Psychology of memory and learning.         8. Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.         9. Hearing and auditory cognition.         10. Language, psycholinguistics, speech perception and production.         11. Attention.         12. Crossmodal interaction (vision, hearing, touch).         13. Reasoning and decision making.         Recommended literature:         1. Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press.         2020. ISBN-13: 978-0262043250	Recommended seme	ster/trimester of the course: 3., 5.					
<ul> <li>Conditions for course completion: Midterm exam Final exam consisting of written and/or oral part</li> <li>Learning outcomes: Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.</li> <li>Brief outline of the course: <ol> <li>Intro to neural and cognitive science</li> <li>Overview of anatomy and physiology of the central nervous system (CNS)</li> <li>Methods of study in neuroscience. Sensory, motor and associative brain areas.</li> <li>Neuron: anatomy, types, action potential</li> <li>Propagation of signals in the neuron, neural coding.</li> <li>Synaptic transmission and plasticity - neural basis of learning and memory.</li> <li>Psychology of memory and learning.</li> <li>Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.</li> <li>Hearing and auditory cognition.</li> <li>Language, psycholinguistics, speech perception and production.</li> <li>Attention.</li> <li>Crossmodal interaction (vision, hearing, touch).</li> <li>Reasoning and decision making.</li> </ol> </li> <li>Recommended literature: <ol> <li>Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250</li> </ol> </li> </ul>	Course level: I., II., N	1					
<ul> <li>Midterm exam</li> <li>Final exam consisting of written and/or oral part</li> <li>Learning outcomes:</li> <li>Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.</li> <li>Brief outline of the course: <ol> <li>Intro to neural and cognitive science</li> <li>Overview of anatomy and physiology of the central nervous system (CNS)</li> <li>Methods of study in neuroscience. Sensory, motor and associative brain areas.</li> <li>Neuron: anatomy, types, action potential</li> <li>Propagation of signals in the neuron, neural coding.</li> <li>Synaptic transmission and plasticity - neural basis of learning and memory.</li> <li>Psychology of memory and learning.</li> <li>Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.</li> <li>Hearing and auditory cognition.</li> <li>Language, psycholinguistics, speech perception and production.</li> <li>Attention.</li> <li>Crossmodal interaction (vision, hearing, touch).</li> <li>Reasoning and decision making.</li> </ol></li></ul> <li>Recommended literature: <ul> <li>Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250</li> </ul> </li>	Prerequisities:						
<ul> <li>Learning outcomes:</li> <li>Overview anatomy, physiology, and cognitive processes in the human brain with focus on computational aspects of cognition and computational tools used in neuroscience.</li> <li>Brief outline of the course: <ol> <li>Intro to neural and cognitive science</li> <li>Overview of anatomy and physiology of the central nervous system (CNS)</li> <li>Methods of study in neuroscience. Sensory, motor and associative brain areas.</li> <li>Neuron: anatomy, types, action potential</li> <li>Propagation of signals in the neuron, neural coding.</li> <li>Synaptic transmission and plasticity - neural basis of learning and memory.</li> <li>Psychology of memory and learning.</li> <li>Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.</li> <li>Hearing and auditory cognition.</li> <li>Language, psycholinguistics, speech perception and production.</li> <li>Attention.</li> <li>Crossmodal interaction (vision, hearing, touch).</li> <li>Reasoning and decision making.</li> </ol></li></ul> <li>Recommended literature: <ul> <li>Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250</li> </ul> </li>	Midterm exam						
<ol> <li>Intro to neural and cognitive science</li> <li>Overview of anatomy and physiology of the central nervous system (CNS)</li> <li>Methods of study in neuroscience. Sensory, motor and associative brain areas.</li> <li>Neuron: anatomy, types, action potential</li> <li>Propagation of signals in the neuron, neural coding.</li> <li>Synaptic transmission and plasticity - neural basis of learning and memory.</li> <li>Psychology of memory and learning.</li> <li>Vision: Intro. Perception of brightness, edges, color. Model BCS/FCS. Perception of size and sitance.</li> <li>Hearing and auditory cognition.</li> <li>Language, psycholinguistics, speech perception and production.</li> <li>Attention.</li> <li>Crossmodal interaction (vision, hearing, touch).</li> <li>Reasoning and decision making.</li> </ol> Recommended literature: <ol> <li>Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250</li> </ol>	Overview anatomy,						
1. Poeppel D., Mangun G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 2020. ISBN-13: 978-0262043250	<ol> <li>Intro to neural and</li> <li>Overview of anatomication</li> <li>Methods of study in</li> <li>Neuron: anatomy, in</li> <li>Propagation of signed</li> <li>Synaptic transmission</li> <li>Psychology of merication</li> <li>Vision: Intro. Percentication</li> <li>Hearing and auditomication</li> <li>Language, psychologication</li> <li>Attention.</li> <li>Crossmodal interaction</li> </ol>	cognitive science my and physiology of the central nervous system (CNS) n neuroscience. Sensory, motor and associative brain areas. types, action potential hals in the neuron, neural coding. ion and plasticity - neural basis of learning and memory. nory and learning. eption of brightness, edges, color. Model BCS/FCS. Perception of size and bry cognition. olinguistics, speech perception and production. action (vision, hearing, touch).					
<ul> <li>2. Dayan P and LF Abbott: Theoretical Neuroscience - Computational and Mathematical Modeling of Neural Systems. MIT Press, 2005 ISBN-13: 978-0262541855</li> <li>3. Thagard P: Mind: Introduction to Cognitive Science, 2nd Edition. Bradford Books. ISBN-131: <sup>†</sup>978-0262701099</li> </ul>	<ol> <li>Poeppel D., Mangu 2020. ISBN-13: 978-</li> <li>Dayan P and LF A Modeling of Neural S</li> <li>Thagard P: Mind: 1</li> </ol>	un G., Gazzaniga M. (ed.): The Cognitive Neurosciences. 6th ed. MIT Press. 0262043250 bbott: Theoretical Neuroscience - Computational and Mathematical Systems. MIT Press, 2005 ISBN-13: 978-0262541855					

Notes: Content prerequ Algebra, progra	iisites: mming (Matlab).				
Course assessm Total number of	ent f assessed student	s: 9			
А	В	С	D	E	FX
44.44	0.0	11.11	0.0	44.44	0.0
	ng. Norbert Kopo Doreswamy, PhD		• •	ng. Peter Lokša, F v Fedorenko	hD., RNDr.
Date of last mo	dification: 19.03	.2024			
	RNDr. Stanislay				

University: P. J. S	Šafárik Univers	ity in Košice				
Faculty: Faculty	of Science					
<b>Course ID:</b> ÚINI UGR1/15	F/ <b>Course name:</b> Introduction to computer graphics					
Course type, sco Course type: Le Recommended Per week: 2 / 2 Course method	ecture / Practice course-load (h Per study peri	e ours):				
Number of ECT	S credits: 5					
Recommended s	emester/trimes	ster of the cours	se: 3.			
Course level: I., ]	II.					
Prerequisities:						
Conditions for co	ourse completi	on:				
<b>Learning outcon</b> To provide the st graphics.		owledge of grap	hics algorithms a	and basic princip	les of computer	
drawing 2D prim spline forms, Béz perspective and Rendering techn computer animat	zier curves, B-sp parallel project niques, photore ion, virtual real	plines, surfaces. ctions. Visible-su alism, textures,	Homogenous coo urface determina	ordinates, affine t ation, illuminatio	n and shading.	
FOLEY, J. D., va Practice, Addison MORTENSON, 1	n DAM, A., FE n-Wesley, 1991		· 1	ter Graphics: Prin	nciples and	
Course language						
Notes:						
<b>Course assessme</b> Total number of a		ts: 326				
А	В	С	D	E	FX	
12.58	10.12	13.8	23.62	32.21	7.67	
Provides: RNDr.	Rastislav Krive	oš-Belluš, PhD.,	doc. RNDr. Joze	f Jirásek, PhD.	·	
Date of last mod	ification: 08.01	.2022				

## NUDSE INFODMATION I ETTED

Uningersiten D. I. Čaf	COURSE INFORMATION LETTER				
	árik University in Košice				
Faculty: Faculty of S					
<b>Course ID:</b> ÚINF/ UIB1/21					
Course method: pr	are / Practice arse-load (hours): c study period: 28 / 28 resent				
Number of ECTS c	redits: 5				
Recommended sem	ester/trimester of the course: 3., 5.				
Course level: I.					
Prerequisities:					
Homeworks (30% of	<b>rse completion:</b> assing the course is: 1. Exercise tasks (20% of the total number of points), 2. f the total number of points), 3. Written final theoretical exam (25% of the total . Written final practical exam (25% of the total number of points).				
	: acation is an understanding of the basic concepts of information security from and procedural views of point.				
management, 3. Risl security, 5. Continu Introduction to cryp resources security ar	<b>course:</b> Information security and information security model, 2. Information security k and risk management, 4. Legal, normative and ethical aspects of information ity management of activities, processes and security incidents handling, 6. tology, 7. Access control, 8. Physical and environmental security, 9. Human ad social engineering, 10. End point security and malicious code, 11. Computer J. Application security, 13. Final exam.				
· · ·	<b>vature:</b> w, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. CyBOK: The y of Knowledge. The National Cyber Security Centre, 2021, 2. ANDRESS,				

Cyber Security Body of Knowledge. The National Cyber Security Centre, 2021, 2. ANDRESS, Jason, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. Foundations of Information Security: A Straightforward Introduction. 1. No Starch Press, 2019. ISBN 978-1718500044, 3. PELTIER, Thomas, Awais RASHID, Steve SCHNEIDER a Howard CHIVERS. Information Security Fundamentals. 2. Boca Raton: Auerbach Publications, 2013. ISBN 978-1138436893.

#### **Course language:**

Slovak or English

Notes:

Course assessment Total number of assessed students: 180						
А	В	С	D	Е	FX	
44.44	25.0	19.44	6.11	2.22	2.78	
Provides: doc. 1	Provides: doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Eva Marková					
Date of last modification: 04.01.2022						
Approved: prof	Approved: prof. RNDr. Stanislav Krajči, PhD.					

## INFORMATION I FTTE

	COURSE INFORMATION LETTER
University: P. J. Šafár	rik University in Košice
Faculty: Faculty of Sc	cience
<b>Course ID:</b> ÚINF/ UNS1/15	Course name: Introduction to neural networks
Course type, scope an Course type: Lecture Recommended cour Per week: 2 / 2 Per s Course method: pres	e / Practice rse-load (hours): study period: 28 / 28
Number of ECTS cre	edits: 5
Recommended semes	ster/trimester of the course: 3.
Course level: I., N	
Prerequisities:	
networks, successful	e completion: using the course is the realization of a project with the application of neural completion of two written tests in the field of neural networks, their basic porithms, as well as successful completion of the written and oral part of the
algorithms. The stude	ation is an understanding of the basic principles of neural networks and genetic ent will gain the ability to apply the acquired knowledge in intelligent data k with a selected tool for modeling neural networks.
<ul> <li>calculable by threshol</li> <li>2. Perceptrons. Linear learning rule, higher of</li> <li>3. Forward neural neural neuron</li> <li>4. Recurrent neural neuron</li> <li>5. Model of gradually recognition phase, sea</li> </ul>	ng from biology. Linear threshold units, polynomial threshold units, functions ld units. r separable objects, adaptation process (learning), convergence of perceptron

7. Written test I.

8. Motivation to model genetic elements. Genetic algorithm. Application of genetic algorithms.

9. Genetic programming, root trees, Read's linear code. Basic stochastic optimization algorithms: blind algorithm and climbing algorithm. Forbidden search method.

10. Genetic and evolutionary programming with typing, examples of use. Grammatical evolution.

11. Special techniques of evolutionary computations. Selection mechanisms in evolutionary algorithms.

12. Use of genetic algorithms in training neural networks. Artificial life.

13. Written test II.

#### **Recommended literature:**

1. AGGARWAL, Charu C. Neural networks and deep learning: a textbook. Cham: Springer, 2018. ISBN 978-3319944623.

2. KVASNIČKA, Vladimír. Úvod do teórie neurónových sietí. [Slovenská republika]: IRIS, 1997. ISBN 80-88778-30-1.

3. KVASNIČKA, Vladimír. Evolučné algoritmy. Bratislava: Vydavateľstvo STU, 2000. Edícia vysokoškolských učebníc. ISBN 80-227-1377-5.

4. MITCHEL, Melanie. An Introduction to Genetic Algorithms. Cambridge: MIT Press, 2002. ISBN 0-262-63185-7.

5. SINČÁK, Peter, ANDREJKOVÁ, G. Úvod do neurónových sietí, I. diel, Košice: ELFA, 1996. ISBN 808878638X

#### **Course language:**

Slovak or English

#### Notes:

Content prerequisites:

Basics of programming in Python, or another alternative programming language suitable for data analysis

#### **Course assessment**

Total number of assessed students: 535

А	В	С	D	Е	FX
24.11	17.01	20.19	16.45	18.69	3.55

Provides: doc. RNDr. Ľubomír Antoni, PhD., RNDr. Šimon Horvát, PhD.

**Date of last modification:** 23.11.2021

	Šafárik Universi	ity in Kosice				
Faculty: Faculty	y of Science					
<b>Course ID:</b> ÚIN MZI/21	Course ID: ÚINF/Course name: Introduction to study of informaticsMZI/21Introduction to study of informatics					
Course type: I Recommended	ope and the met Lecture / Practice l course-load (ho 2 Per study perio d: present	ours):				
Number of EC	<b>FS credits:</b> 5					
Recommended	semester/trimes	ter of the cours	<b>e:</b> 1.			
Course level: I.						
Prerequisities:						
	course completion of basic mathema					
Learning outco Understanding	mes: of basic mathema	tical notions				
<ul> <li>Brief outline of <ol> <li>Mathematica</li> <li>Connections</li> <li>Classes and s</li> <li>Classes and s</li> </ol> </li> <li>Other operations <ol> <li>Relations</li> <li>Relational alg</li> <li>Orderings</li> <li>Equivalences</li> <li>Functions</li> <li>Cardinalities</li> <li>Cardinal ari</li> </ol> </li> </ul>	l text and quantifiers ets ions operácie gebra					
1 10	sk/~krajci/skola/v	yucba/jesen/pre	dmety/MZI.html			
Course languag Slovak	;e:					
Notes:						
Course assessm						
Total number of	f assessed student	S. 414				
Total number of A	f assessed student B	C	D	Е	FX	

Date of last modification: 23.11.2021

University: P. J	. Šafárik Univers	ity in Košice				
Faculty: Faculty	y of Science					
<b>Course ID:</b> ÚIN ZLI/21	: ÚINF/ Course name: Linux basics					
Course type: I Recommended	d course-load (heer study period:	ours):				
Number of EC	<b>FS credits:</b> 2					
Recommended	semester/trimes	ter of the cours	<b>e:</b> 1.			
Course level: I.	, N					
Prerequisities:						
The condition f Written final the		ourse is: 1. Hon 5% of the total r		f the total number), 3. Written fina		
	ne education is a	•		cal and practical he usage of Unix/	•	
files, 5. Manag packages, 8. Ac	o Unix/Linux sys	s and rights, 6. system - system	Managing proce booting, jobs, l	ext processing too esses, 7. Managin ogging,9. Basic Exam.	ng software and	
2021-9-22]. Do 102. LPI [online z: https://learnin [online]. 4. Prab	n 101. LPI [onlin stupné z: https://l e]. Canada: The I ng.lpi.org/en/lear	earning.lpi.org/e Linux Profession ning-materials/1	en/learning-mate al Institute, 2021 02-500/, 3. Linux	nal Institute, 202 rials/101-500/, 2. I [cit. 2021-9-22] x - Dokumentačn oné z: https://i.iin	LPIC-1 Exam . Dostupné í projekt	
k/LDP_4.pdf.	I				fo.cz/files/root/	
k/LDP_4.pdf. Course languag Slovak or Engli	ge:				fo.cz/files/root/	
Course languag	ge:				fo.cz/files/root/	
Course languag Slovak or Engli Notes: Course assessm	ge: sh	ts: 240			fo.cz/files/root/	
Course languag Slovak or Engli Notes: Course assessm	ge: sh	ts: 240 C	D	E	fo.cz/files/root/	

**Provides:** doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Eva Marková, RNDr. Richard Staňa

**Date of last modification:** 04.01.2022

University: P. J. Šafá	rik University in Košice					
Faculty: Faculty of S	cience					
<b>Course ID:</b> ÚINF/ LOP1/15						
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28					
Number of ECTS cr	edits: 5					
Recommended seme	ster/trimester of the course: 4., 6.					
Course level: I., II.						
Prerequisities:						
-	e completion: participation in exercises and homework, test of theoretical knowledge during and oral exam together with assessment from exercises.					
	arative programming (as complementary method to procedural programming) implementations of logic programming languages.					
<b>Brief outline of the c</b> 1. Introduction to log 2. theory, models, He 3. SLD resolution 4. Basics of Prolog la 5. Prologue in examp 6. Lists 7., 8., 9. Data analysi 10., 11., 12. Graph th	ric erbrand model inguage bles s in Prolog					
Wesley, 1990. ISBN NILSON U., MALU	og. Programming for Artificial Intelligence. 2 ed. Wokingham: Addison- 0-201-41606-9. SINSKI J.: Logic, Programming and Prolog, John Wiley & Sons Ltd. 1995 G Sh.H., WOLF R.: Foundations of Inductive Logic Programming,					
<b>Course language:</b> Slovak or English						
<b>Notes:</b> Prerequisites: none						

Course assessm Total number of	ent f assessed studen	ts: 339			
А	В	С	D	Е	FX
24.48	13.27	16.52	22.42	21.83	1.47
Provides: doc. 1	RNDr. Ondrej Kr	ídlo, PhD.		<u> </u>	
Date of last modification: 23.11.2021					
Approved: prof	. RNDr. Stanisla	v Krajči, PhD.			

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S							
<b>Course ID:</b> ÚINF/ MTL/22							
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28						
Number of ECTS cr	edits: 3						
Recommended seme	ster/trimester of the course: 3., 5.						
Course level: I., N							
Prerequisities:							
<b>Conditions for cours</b> Written quizes, midte	-						
<b>Learning outcomes:</b> Intro to programming	g in MATLAB with focus on its usage in neural and cognitive Science.						
<ol> <li>Interaction with hu</li> <li>Auditory and visua</li> <li>Analysis and visua</li> <li>Analysis of neurop</li> <li>Analysis of neuroir</li> </ol>	maging data. ral modeling in Matlab g tools tools ng of learning						
MATLAB. Academic 2. Stork D, Yom-Tow 2nd Edition, Wiley, 2 3. Dayan P and LF A	ATLAB for Neuroscientists: An Introduction to Scientific Computing in a Press 2008. ISBN-13: 978-0123838360 7 E: Computer Manual in MATLAB to accompany Pattern Classification, 2004 ISBN-13: 978-0471429777 bbott: Theoretical Neuroscience - Computational and Mathematical Systems. MIT Press, 2005 ISBN-13: 978-0262541855						
<b>Course language:</b> Slovak or English							
Notes: Content prerequisitie basic programing ski	s: Ils or instructor's consent						

Course assessm Total number o	nent f assessed studen	ts: 13			
А	В	С	D	Е	FX
7.69	30.77 38.46 23.08 0.0 0.0				
	Ing. Norbert Kop Doreswamy, PhD	· · ·	51	g. Peter Lokša, P / Fedorenko	PhD., RNDr.
Date of last mo	dification: 04.04	.2022			
Approved: prot	f. RNDr. Stanisla	v Krajči, PhD.			

# NIDSE INFODMATION I ETTED

•	rik University in Košice					
Faculty: Faculty of S	cience					
<b>Course ID:</b> ÚINF/ MWT1/19						
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 28					
Number of ECTS cr	edits: 5					
Recommended seme	ster/trimester of the course: 4., 6.					
Course level: I.						
Prerequisities:						
of a semestal project.	uous evaluation: Active participation in seminars and participation on creation					
Learning outcomes:						
Learning outcomes: Students will know h that cooperates with D Brief outline of the c						
Learning outcomes: Students will know h that cooperates with 1 Brief outline of the c 1, Selected parts of Ja	REST services on the server side. ourse: avascript and Typescript, High order functions.					
Learning outcomes: Students will know h that cooperates with 1 Brief outline of the c 1, Selected parts of Ja 2, Pure functions, cur	REST services on the server side. ourse: avascript and Typescript, High order functions. rried functions and their chaining.					
Learning outcomes: Students will know h that cooperates with 1 Brief outline of the c 1, Selected parts of Ja 2, Pure functions, cur 3, Angular - installati 4, Angular - *ngIf, ( Router, material com 5, Angular - Template HTTP client error sta modules from the Ma 6, Angular - localStor	REST services on the server side. <b>ourse:</b> avascript and Typescript, High order functions. ried functions and their chaining. ion, components, *ngFor, @for @if, services, Observable, HttpClient, simple material table, introduction to ponents button, input, icon, card, introduction to login component e driven forms, HTTP post, login via Login component, universal catching of tes, Material snackbar and toolbar, MaterialModule as a wrapper for multiple aterial library rage, routerLink, routerLinkActive, logout, navigation bar with Login/Logou					
Learning outcomes: Students will know h that cooperates with 1 Brief outline of the c 1, Selected parts of Ja 2, Pure functions, cur 3, Angular - installati 4, Angular - *ngIf, ( Router, material com 5, Angular - Template HTTP client error sta modules from the Ma 6, Angular - localStor status display, logout 7, Angular - templa validator for sufficier 8, Angular - custor	REST services on the server side. <b>ourse:</b> avascript and Typescript, High order functions. ried functions and their chaining. ion, components, *ngFor, @for @if, services, Observable, HttpClient, simple material table, introduction to ponents button, input, icon, card, introduction to login component e driven forms, HTTP post, login via Login component, universal catching of tes, Material snackbar and toolbar, MaterialModule as a wrapper for multiple terial library rage, routerLink, routerLinkActive, logout, navigation bar with Login/Logour with inactive token, complex columns in Material Table, custom Observable te-driven validation, reactive forms, user registration component, custor at password strength, Zxcvbn-ts library a validator for password matching and asynchronous validator for server					
Learning outcomes: Students will know h that cooperates with 1 Brief outline of the c 1, Selected parts of Ja 2, Pure functions, cur 3, Angular - installati 4, Angular - *ngIf, ( Router, material com 5, Angular - Template HTTP client error sta modules from the Ma 6, Angular - localStor status display, logout 7, Angular - templa validator for sufficier 8, Angular - custor conflicts, completion 9, Angular - URL pa reusing the editing co	REST services on the server side. <b>ourse:</b> avascript and Typescript, High order functions. ried functions and their chaining. ion, components, *ngFor, @for @if, services, Observable, HttpClient, simple material table, introduction to ponents button, input, icon, card, introduction to login component e driven forms, HTTP post, login via Login component, universal catching of tes, Material snackbar and toolbar, MaterialModule as a wrapper for multiple terial library rage, routerLink, routerLinkActive, logout, navigation bar with Login/Logour with inactive token, complex columns in Material Table, custom Observable te-driven validation, reactive forms, user registration component, custom at password strength, Zxcvbn-ts library					

12, Angular - using headers in Http to send tokens, server-side pagination, filtering and sorting, HttpParams

13, Websockets, chat application

#### **Recommended literature:**

1. Angular framework homepage. Available online: https://angular.dev/

2. Material design Angularu extension homepage. Available online: https://material.angular.io/

3. RXJS Library homepage. Available online: https://rxjs.dev/

4. WALLS, Craig. Spring in action. Fifth edition. Shelter Island: Manning, [2019]. ISBN 9781617294945.

#### **Course language:**

slovak

#### Notes:

Content prerequisites: basics of programming in any language

#### **Course assessment**

Total number of assessed students: 56

А	В	С	D	Е	FX
62.5	5.36	10.71	12.5	7.14	1.79

Provides: RNDr. Peter Gurský, PhD.

Date of last modification: 07.02.2025

	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ OSY/24	Course name: Operating systems
Course type, scope a Course type: Lectur Recommended cour Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 3.
Course level: I.	
Prerequisities: ÚINF	/PRP2/15
<b>Conditions for cours</b> Oral exam	e completion:
of the life cycle of pro- knowledge of physica as well as phenomen student to understand intervene with runnin	ncept. By completing the course, the student will gain a comprehensive picture ocesses, their planning and communication between them. He will also gets a al, logical and virtual memory management and understands synchronization a such as deadlocks or starvation. The acquired knowledge will enable the d the behavior of the operating system, which leads to gaining the ability to a operating system, eventually optimize it.
<ol> <li>Kernel of the opera</li> <li>Process - definition</li> <li>Process - planning</li> <li>Process - inter-prod</li> <li>Thread - definition</li> <li>Synchronization of</li> <li>Deadlock and stary</li> <li>Memory - definition</li> <li>Memory - allocat</li> <li>Memory - wirtual</li> <li>File system - definition</li> <li>File system - file,</li> </ol>	ent, user interface and structure of operating systems. ating system and system calls, implementation. n, structure, life cycle, implementation. algorithms, multiprocessing. cess communication. n, structure, life cycle, implementation. f processes and system resources. vation - prevention, detection, recovery. on, types of memories, usage, volatility, DMA. ion strategies, paging, fragmentation. , TLB, MPU, segmentation. memory management strategies. nition, structure, implementation. , directory, attributes, access control, ACL.
10th Revised edition. 2. TANENBAUM, A	Abraham, Peter B. GALVIN a Greg GAGNE. Operating System Concepts. New York, United States: John Wiley, 2021. ISBN 9781119800361. Indrew, Herbert BOS. Modern Operating Systems. 4th edition. London, UK: imited, 2014. ISBN 9781292061429.

3. The Linux Kernel documentation. Linux Kernel Library [online]. Dostupné z: https:// www.kernel.org/doc/html/latest/

4. DOWNEY, Allen B. The Little Book of Semaphores [online]. Version 2.2.1. Green Tea Press, 2016. Dostupné z: https://greenteapress.com/semaphores/LittleBookOfSemaphores.pdf

<b>Course langua</b> Slovak or Engli	5					
Notes:						
<b>Course assessm</b> Total number o	nent f assessed studen	ts: 93				
А	В	С	D	Е	FX	
22.58	15.05 24.73 21.51 15.05 1.08					
Provides: RND	r. PhDr. Peter Pis	arčík, doc. RND	r. JUDr. Pavol So	okol, PhD. et PhE	).	
Date of last mo	dification: 19.03	5.2024				
Approved: prof	f. RNDr. Stanisla	v Krajči, PhD.				

University: P. J. Šafá	irik University in Košice				
Faculty: Faculty of S	Science				
Course ID: ÚFV/ FPI/15Course name: Physics for Informaticists I					
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 1 Per Course method: pre	re / Practice prse-load (hours): p study period: 28 / 14				
Number of ECTS cr	redits: 4				
Recommended seme	ester/trimester of the course: 4.				
Course level: I.					
Prerequisities:					
-active participation a -submitting all the as -tests during the sem -project group work a Final assessment: -final oral examination Conditions for succes -participation in lesso - achieving the level	and its successful presentation and defence on essful completion of the course: ons in accordance with the study regulations and teacher's instructions higher than 50 % in assessment during the semester and in final assessment				
of particles and rigid	rse student masters basic knowledge connected with motion of particle, system d body and motion of fluids. Student will be able to solve various problems ourse content applying numerical methods and computer modeling.				
<ol> <li>2. Kinematics of part</li> <li>3. Kinematics of part</li> <li>4. Dynamics of partie</li> <li>5. Inertial and non-in</li> <li>6. Gravitational field</li> <li>7. Work and energy.</li> <li>8. Motion of system of</li> <li>9. Motion of system conservation.</li> </ol>	of the calculus, vector algebra. Standards and units. ticle motion. Motion in in a straight line. ticle motion. Circular motion. cle motion. Newton's laws. nertial frames. Inertial forces.				

#### 12. Fluids in motion.

#### **Recommended literature:**

CUMMINGS, Karen, LAWS, Priscilla, REDISH, Edward, COONEY, Patrick: Understanding Physics, John Wiley & Sons, 2004

## **Course language:**

English

## Notes:

#### Course assessment

Total number of assessed students: 20

А	В	С	D	Е	FX
25.0	35.0	25.0	5.0	10.0	0.0
Provides: doc.	RNDr. Zuzana Je	šková, PhD.			

Date of last modification: 17.09.2021

University: P. J. Šafa	árik University in Košice		
Faculty: Faculty of S	Science		
<b>Course ID:</b> ÚFV/ PPLO/15	Course name: Principles of Computers, Logic Circuits		
Course type, scope a Course type: Lectu Recommended cou Per week: 1 / 1 Per Course method: pr	ure / Practice urse-load (hours): · study period: 14 / 14		
Number of ECTS c	redits: 2		
Recommended sem	ester/trimester of the course: 3.		
Course level: I.			
Prerequisities:			
Conditions for cour	se completion:		

To successfully complete the course, the student must demonstrate sufficient understanding of the basic principles in the field of logic circuits. The credit evaluation of the course takes into account the following student workload: direct teaching 1 credit, final exam 1 credit. The condition for obtaining credits is the written report of the selected topic and passing an oral exam on questions outside the selected topic. The minimum threshold for completing the course is to obtain at least 50% of the total score, using the following rating scale: A (90-100%), B (80-89%), C (70-79%), D (60- 69%), E (50-59%), F (0-49%).

#### Learning outcomes:

Student will obtain knowledge about principles of functioning, analysis and synthesis of logical electronic circuits, as a basic unit of computing technology. Student will use his theoretical knowledge to design and to construct of electronic circuits and he/she will learn how to interpret measured results.

#### Brief outline of the course:

1. Combinatorial logical circuits (definitions, laws of logical algebra, electronic models of operations of Boolean algebra, NAND, digital multiplexor and demultiplexor, detector of errors for BDC code, arithmetic addition of two one bit binary operands). 2. Digital memory circuits (bistable circuit as basic memory unit, synchronous and asynchronous switching circuits). 3. Sequentional logical circuits (sequentional behavior, structure and stability of sequentional logical circuits, basic sequentional functions and their realization, arithmetic unit of digital computer)

#### **Recommended literature:**

Petrovič P.: Elektronika I – Vybrané obvody číslicovej techniky. Skriptum PF, Edičné stredisko UPJŠ, Košice 2003. 2. vydanie: Vydavateľstvo UPJŠ, Košice, 2006.

# Course language:

slovak

#### Notes:

Teaching is carried out full-time or part-time using the MS teams platform. Form of teaching are specified by the teacher at the beginning of the semester and continuously updated as needed.

Course assessm Total number of	nent f assessed studen	ts: 51				
А	В	С	D	Е	FX	
35.29	35.29 47.06 15.69 1.96 0.0 0.0					
Provides: doc. Mgr. Vladimír Komanický, Ph.D.						
Date of last modification: 14.12.2021						
Approved: prof	f. RNDr. Stanisla	v Krajči, PhD.				

University: P. J. Šafár	rik University in Košice
Faculty: Faculty of So	cience
Course ID: ÚINF/ PRP2/15	Course name: Principles of computers
Course type, scope an Course type: Lectur Recommended cour Per week: 2 / 1 Per s Course method: pre	e / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cre	edits: 4
Recommended semes	ster/trimester of the course: 2.
Course level: I.	
Prerequisities:	
<b>Conditions for cours</b> Graded activities: ass	e completion: ignments, mid semester exam, final exam
able to perform basic - Learn basics about lo principles of how ba memory. - Know principles of memory access.	between real numbers, integers and their binary representation as well as be arithmetic and logic operations over binary represented numbers. ogic gates, combination and sequence circuits and their structure. Understand sic circuits realize arithmetic-logic unit and other parts of computers e.g. communication of processor and other devices via interruptions and direct rivers, device controllers and their functionality.
<ol> <li>Encoding of intege</li> <li>Logic functions and</li> <li>Combination circuit</li> <li>Arithmetic logic unt</li> <li>Sequential circuits,</li> <li>Machine cycle.</li> <li>Types of instruction</li> <li>Instruction cycle and</li> <li>Memory and mem</li> <li>Communication be</li> <li>interruption in compute</li> <li>and functionality.</li> <li>Portability of pro-</li> </ol>	Neumannovho type, brief history of computer science. rs, real numbers and arithmetic operations. Encoding of symbols. d their realization and optimisation. its. Realization of basic functional and control elements on computer circuits. nit ant its realization. , memory cell, organization of memory matrix, types of memories. n and instructions sets. nd processing of instructions.

1. STALLINGS, William. Computer Organization and Architecture. Prentice Hall, 2002. ISBN 978-0-13-410161-3.

2. DEMBOWSKI, Klaus. Mistrovství v hardware. Computer Press, 2009. ISBN

978-80-251-2310-2.

3. MINASI, Mark. Velký průvodce hardwarem. Grada, 2002. ISBN 978-80-251-2310-2.

#### **Course language:**

Slovak or English

#### Notes:

### Course assessment

Total number of assessed s	tudents: 341
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А	В	С	D	Е	FX
28.45	15.54	15.84	13.78	22.29	4.11

**Provides:** RNDr. PhDr. Peter Pisarčík

Date of last modification: 23.11.2021

Faculty: Faculty of S	Science
<b>Course ID:</b> ÚINF/ PBS/15	Course name: Pro-seminar to bachelor thesis
Course type, scope a Course type: Practi Recommended cou Per week: 1 Per stu Course method: pr	ice irse-load (hours): udy period: 14
Number of ECTS cr	redits: 1
Recommended seme	ester/trimester of the course: 4.
Course level: I.	
Prerequisities:	
bachelor's thesis assi	bout a bachelor's thesis. Selection of bachelor thesis topic. Presentation of the gnment and its objectives. Preparation of an essay in the extent of 1 page on the bachelor's thesis. Creation of the bachelor's thesis assignment and its insertior
0	f the principles of creation and structure of bachelor's theses. Criteria and ecting an appropriate bachelor thesis topic. Knowledge about the structure of
the bachelor's thesis Brief outline of the	assignment.
the bachelor's thesis Brief outline of the 1. Principles in creat	assignment. course: ing a final thesis.
the bachelor's thesis Brief outline of the 1. Principles in creat 2. The presentations	assignment. course: ing a final thesis. of bachelor thesis topics by potential supervisors.
the bachelor's thesis <b>Brief outline of the</b> 1. Principles in creat 2. The presentations 3. The presentations	assignment. course: ing a final thesis. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors.
<ul> <li>the bachelor's thesis</li> <li>Brief outline of the of t</li></ul>	assignment. course: ing a final thesis. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors.
the bachelor's thesis <b>Brief outline of the</b> 1. Principles in creat 2. The presentations 3. The presentations 4. The presentations 5. Bachelor thesis an	assignment. course: ing a final thesis. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors. of bachelor thesis topics by potential supervisors. ad its objectives.
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5. Scientific literature related to the topic of the final thesis according to the recommendation of the thesis supervisor.

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4.63
vid Varga

OP/14         Course type, scope and the method:         Course type: Practice         Recommended course-load (hours):         Per weck: Per study period: 2t         Course method: present         Number of ECTS credits: 2         Recommended semester/trimester of the course: 3., 5.         Course level: 1.         Prerequisities:         Conditions for course completion:         Prior to the realization of the internship, the schedule need to be approved by the administrator of the subject from university. After completing the internship, the student submits attendance at th internship, a positive evaluation of the internship written by responsible person from the institution where the internship was performed and student's own final report from the internship, where he she describes the activities performed together with acquired knowledge and experience.         Learning outcomes:         Within the professional practice, the student gets acquainted with the institution, its main tasks organizational structure, processes and basic software used. Student gains experience throug practice on some processes in the host institution.         Brief outline of the course:         Student completes 10 days of professional practice in institutions that are focused on development implementation or testing of software or related focused companies. The selection of an appropriat institution will take place in accordance with the focus of the student within the bachelor's study. The internship normally takes place over a period of 2 weeks during the examination period, or to 2 days per week during the semest	Faculty: Faculty of S	cience	
Course type: Practice         Recommended course-load (hours):         Per week: Per study period: 2t         Course method: present         Number of ECTS credits: 2         Recommended semester/trimester of the course: 3., 5.         Course level: 1.         Prerequisities:         Conditions for course completion:         Prior to the realization of the internship, the schedule need to be approved by the administrator of the subject from university. After completing the internship, the student submits attendance at th internship, a positive evaluation of the internship written by responsible person from the institution where the internship was performed and student's own final report from the institution, where the is describes the activities performed together with acquired knowledge and experience.         Learning outcomes:         Within the professional practice, the student gets acquainted with the institution, its main tasks organizational structure, processes and basic software used. Student gains experience througi practice on some processes in the host institution.         Brief outline of the course:         Student completes 10 days of professional practice in institutions that are focused on development implementation or testing of software or related focused companies. The selection of an appropriat institution will take place in accordance with the focus of the student within the bachelor's study the internship normally takes place over a period of 2 weeks during the examination period, or to 2 days per week during the semester or examination period.         Recommended literature:	<b>Course ID:</b> ÚINF/ OP/14	Course name: Professi	ional experience
Recommended semester/trimester of the course: 3., 5.         Course level: I.         Prerequisities:         Conditions for course completion:         Prior to the realization of the internship, the schedule need to be approved by the administrator of the subject from university. After completing the internship, the student submits attendance at th internship, a positive evaluation of the internship written by responsible person from the institution where the internship was performed and student's own final report from the internship, where he she describes the activities performed together with acquired knowledge and experience.         Learning outcomes:       Within the professional practice, the student gets acquainted with the institution, its main tasks organizational structure, processes and basic software used. Student gains experience throug practice on some processes in the host institution.         Brief outline of the course:         Student completes 10 days of professional practice in institutions that are focused on development implementation or testing of software or related focused companies. The selection of an appropriat institution will take place in accordance with the focus of the student within the bachelor's study. The internship normally takes place over a period of 2 weeks during the examination period, or to 2 days per week during the semester or examination period.         Recommended literature:       The student works with resources and literature that are specified by the host institution.         Roor assessment       Total number of assessed students: 35       n         abs       n       2.86       n <td>Course type: Practic Recommended cou Per week: Per stud</td> <td>ce rse-load (hours): ly period: 2t</td> <td></td>	Course type: Practic Recommended cou Per week: Per stud	ce rse-load (hours): ly period: 2t	
Course level: 1.         Prerequisities:         Conditions for course completion:         Prior to the realization of the internship, the schedule need to be approved by the administrator of the subject from university. After completing the internship, the student submits attendance at th internship, a positive evaluation of the internship written by responsible person from the institution where the internship was performed and student's own final report from the internship, where he she describes the activities performed together with acquired knowledge and experience.         Learning outcomes:       Within the professional practice, the student gets acquainted with the institution, its main tasks organizational structure, processes and basic software used. Student gains experience througi practice on some processes in the host institution.         Brief outline of the course:       Student completes 10 days of professional practice in institutions that are focused on development implementation or testing of software or related focused companies. The selection of an appropriat institution will take place in accordance with the focus of the student within the bachelor's study. The internship normally takes place over a period of 2 weeks during the examination period, or to 2 days per week during the semester or examination period.         Recommended literature:       The student works with resources and literature that are specified by the host institution.         Stores language:       Slovak or English         Notes:       abs       n         Quirse assessment       abs       n         Yotal number of assessed students: 35       2.86	Number of ECTS cr	edits: 2	
Prerequisities:         Conditions for course completion:         Prior to the realization of the internship, the schedule need to be approved by the administrator of the subject from university. After completing the internship, the student submits attendance at th internship, a positive evaluation of the internship written by responsible person from the institution where the internship was performed and student's own final report from the internship, where he she describes the activities performed together with acquired knowledge and experience.         Learning outcomes:       Within the professional practice, the student gets acquainted with the institution, its main tasks organizational structure, processes and basic software used. Student gains experience throug practice on some processes in the host institution.         Brief outline of the course:       Student completes 10 days of professional practice in institutions that are focused on development implementation or testing of software or related focused companies. The selection of an appropriat institution will take place in accordance with the focus of the student within the bachelor's study. The internship normally takes place over a period of 2 weeks during the examination period, or to 2 days per week during the semester or examination period.         Recommended literature:       The student works with resources and literature that are specified by the host institution.         Course assessment       Total number of assessed students: 35         abs       n         97.14       2.86	Recommended seme	ster/trimester of the co	ourse: 3., 5.
Conditions for course completion:         Prior to the realization of the internship, the schedule need to be approved by the administrator of the subject from university. After completing the internship, the student submits attendance at th internship, a positive evaluation of the internship written by responsible person from the institution where the internship was performed and student's own final report from the internship, where he she describes the activities performed together with acquired knowledge and experience.         Learning outcomes:       Within the professional practice, the student gets acquainted with the institution, its main tasks organizational structure, processes and basic software used. Student gains experience through practice on some processes in the host institution.         Brief outline of the course:       Student completes 10 days of professional practice in institutions that are focused on development implementation or testing of software or related focused companies. The selection of an appropriate spread and sequence of 2 weeks during the examination period, or to 2 days per week during the semester or examination period.         Recommended literature:       The student works with resources and literature that are specified by the host institution.         Course language:       Slovak or English         Notes:       abs         04       n         97.14       2.86	Course level: I.		
Prior to the realization of the internship, the schedule need to be approved by the administrator of the subject from university. After completing the internship, the student submits attendance at th internship, a positive evaluation of the internship written by responsible person from the institution where the internship was performed and student's own final report from the internship, where he is the describes the activities performed together with acquired knowledge and experience.  Learning outcomes: Within the professional practice, the student gets acquainted with the institution, its main tasks organizational structure, processes and basic software used. Student gains experience throug practice on some processes in the host institution.  Brief outline of the course: Student completes 10 days of professional practice in institutions that are focused on development implementation or testing of software or related focused companies. The selection of an appropriat institution will take place in accordance with the focus of the student within the bachelor's study. The internship normally takes place over a period of 2 weeks during the examination period, or to 2 days per week during the semester or examination period.  Recommended literature: The student works with resources and literature that are specified by the host institution.  Course language: Slovak or English Notes:  abs a 97.14 2.86	Prerequisities:		
Within the professional practice, the student gets acquainted with the institution, its main tasks organizational structure, processes and basic software used. Student gains experience through practice on some processes in the host institution.         Brief outline of the course:         Student completes 10 days of professional practice in institutions that are focused on development implementation or testing of software or related focused companies. The selection of an appropriat institution will take place in accordance with the focus of the student within the bachelor's study. The internship normally takes place over a period of 2 weeks during the examination period, or to 2 days per week during the semester or examination period.         Recommended literature:         The student works with resources and literature that are specified by the host institution.         Course language:         Slovak or English         Motes:         0         97.14       2.86	Prior to the realization the subject from university internship, a positive where the internship	on of the internship, the s versity. After completing evaluation of the interns was performed and stud	the internship, the student submits attendance at the hip written by responsible person from the institution, lent's own final report from the internship, where he/
Student completes 10 days of professional practice in institutions that are focused on development implementation or testing of software or related focused companies. The selection of an appropriat institution will take place in accordance with the focus of the student within the bachelor's study. The internship normally takes place over a period of 2 weeks during the examination period, or to 2 days per week during the semester or examination period.         Recommended literature:       The student works with resources and literature that are specified by the host institution.         Course language:       Slovak or English         Notes:	organizational struct	ure, processes and basi	c software used. Student gains experience through
The student works with resources and literature that are specified by the host institution.   Course language: Slovak or English   Notes:   Course assessment Total number of assessed students: 35   abs   n   97.14   2.86	Student completes 10 implementation or tes institution will take p The internship norma	days of professional pra sting of software or related blace in accordance with ally takes place over a po	ed focused companies. The selection of an appropriate the focus of the student within the bachelor's study. eriod of 2 weeks during the examination period, or 1
Slovak or English         Notes:         Course assessment         Total number of assessed students: 35         abs       n         97.14       2.86			are that are specified by the host institution.
Course assessment         Total number of assessed students: 35         abs       n         97.14       2.86	<b>Course language:</b> Slovak or English		
Total number of assessed students: 35       abs     n       97.14     2.86	Notes:		
97.14 2.86	<b>Course assessment</b> Total number of asse	ssed students: 35	
		abs	n
		97.14	2.86
Provides: Ing. Miron Kuzma, PhD.			

University: P. J. Šafá	arik University in Košice		
Faculty: Faculty of S	Science		
Course ID: ÚINF/ Course name: Programming language C IAC/24			
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce irse-load (hours): idy period: 28		
Number of ECTS cr	redits: 2		
Recommended seme	ester/trimester of the course: 3.		
Course level: I.	-		
Prerequisities: ÚINE	F/PRP2/15		
<b>Conditions for cours</b> Practics attendance a Final project.	se completion: and activity. Home assigment		
is the primary system components, as well from the simple lang	In the ability to create source code files in the C programming language, which in programming language used in the creation of operating systems and system as firmware for embedded devices. The aim of the exercise is to guide students guage constructs to a full understanding of working with pointers and their use of static and dynamic memory.		
<ul> <li>execution.</li> <li>2. Variables and data</li> <li>3. Cycles, conditions</li> <li>4. Functions.</li> <li>5. Pointers - concept</li> <li>6. Fields - principle,</li> <li>7. Dynamic memory</li> <li>8. N-dimensional fie</li> <li>9. Text strings.</li> <li>10. Input and output,</li> <li>11. Dynamic fields a</li> <li>12. Basic operations</li> <li>13. Pointer to a funct</li> </ul>	<ul> <li>language history, explanation of terms, code compilation, linking and program</li> <li>types, unary, binary and ternary operations, operator precedence.</li> <li>Structures, unions and enumerators.</li> <li>, implementation, pointer arithmetic.</li> <li>implementation.</li> <li>allocation.</li> <li>lds and pointers.</li> <li>, command line arguments, process return codes.</li> <li>ind structures.</li> <li>with regular files.</li> </ul>		
Recommended litera 1. KERNIGHAN, Br 2006. ISBN:8025108	rian W., Dennis M. RITCHIE. Programovací jazyk C. Brno: Computer Press,		

3. SEACORD, Robert C. Effective C: An Introduction to Professional C Programming. San
Francisco, United States: No Starch Press, 2020. ISBN 9781718501041.

# **Course language:** Slovak or English

## Notes:

## **Course assessment**

Total number of assessed students: 205

А	В	С	D	Е	FX
29.76	20.0	19.02	20.0	8.29	2.93
Provides: RNDr. PhDr. Peter Pisarčík					
Date of last modification: 19.03.2024					
Approved: prof. RNDr. Stanislav Krajči, PhD.					

University D I Čeféri	COURSE INFORMATION LETTER
	ik University in Košice
Faculty: Faculty of Sc	
Course ID: ÚINF/ PAZ1a/15	Course name: Programming, algorithms, and complexity
Course type, scope an Course type: Lecture Recommended cours Per week: 3 / 4 Per s Course method: pres	e / Practice se-load (hours): tudy period: 42 / 56
Number of ECTS cree	dits: 8
Recommended semes	ter/trimester of the course: 1.
Course level: I.	
Prerequisities:	
Final examination: pra Rules to pass the subje final project) and tests	ng semester: assignments, small exams, midterm, final project. Inctical finalterm focused on a complex task. ct: Pass the minimal limit of points for category of homeworks (assignments, s (small exams, midterm). Get at least 42% from the finalterm and pass the points for all graded activities.
Learning outcomes: Get an ability to imple oriented programming	ement basic Java programs and obtain essential knowledge related to object-
<ul> <li>objects using turtle gra</li> <li>2. For-loops, local vari conditions.</li> <li>3. While-loop, returnin</li> <li>4. Primitive and refere instance variables.</li> <li>5. Array of primitive v</li> <li>6. Advanced array algo</li> <li>7. Exceptions and exce</li> <li>8. Reading from text ff</li> <li>9. Creating classes, enoverloading.</li> <li>10. Inheritance and po</li> <li>11. Java Collections</li> </ul>	and JPAZ2 framework, first Eclipse project, interactive communication with aphics, repeating code in loops, notion of class, object, and method. ables, variable types, arithmetic expressions, random numbers, random walk, ng a value from a method, reference and reference variables, debugging. ence types, chars, String objects (including basic algorithms), mouse events, values and array of references, simple array algorithms. orithms, two-dimensional array. eption handling, files and directories, writing to text files. iles. ncapsulation, getters and setters, constructors and their hierarchy, method

## **Recommended literature:**

1. ECKEL, Bruce. Thinking in Java. Fourth edition. Upper Saddle River, NJ: Prentice Hall, c[2006]. ISBN 978-01-318-7248-6.

2. PECINOVSKÝ, Rudolf. OOP: naučte se myslet a programovat objektově. Brno: Computer Press, 2010. ISBN 978-80-251-2126-9.

3. SIERRA, Kathy a Bert BATES. Head first Java. Vyd. 2. Sebastopol: O'Reilly, 2005. ISBN 978-05-960-0920-5.

#### **Course language:**

Slovak language, english language is required only to read Java API documentation.

Notes:

#### **Course assessment**

Total number of assessed students: 961

А	В	С	D	Е	FX
16.86	8.64	12.28	18.73	13.94	29.55

**Provides:** RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD., RNDr. Viktor Pristaš, RNDr. Richard Staňa, Mgr. Viktor Olejár, Mgr. Dominika Kotlárová, doc. RNDr. Ľubomír Šnajder, PhD.

**Date of last modification:** 04.01.2022

University: P. J. Šafárik University in k	Košice
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Faculty: Faculty of Science

Course ID: ÚINF/	Course name: Programming, algorithms, and complexity
PAZ1b/15	

# Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 4 **Per study period:** 28 / 56

Course method: present

**Number of ECTS credits:** 7

#### **Recommended semester/trimester of the course: 2**.

Course level: I.

**Prerequisities:** ÚINF/PAZ1a/15

#### **Conditions for course completion:**

Graded activities during semester: assignments, small theoretical exams, practical and theoretical midterm.

Final examination: practical and theoretical finalterm.

Rules to pass the subject: Get at least 50% from theoretical activities (small exams, theoretical midterm and theoretical finalterm) and from practical activities (practical midterm and finalterm). Pass the defined limit of total points for all graded activities.

#### Learning outcomes:

To know essential algorithms, data structures, and methods used for efficient algorithms design. To understand time complexity analysis. To practice efficient implementation of algorithms. To recognize combinatorial and graph algorithms.

#### Brief outline of the course:

- 1. Recursion and fractals.
- 2. Binary search, basic sorting algorithms, time complexity analysis, O-notation.
- 3. Basic data structures and algorithms: linked list, stack, queue.
- 4. Trees and their applications.
- 5. Efficient sorting algorithms (QuickSort, MergeSort, HeapSort).
- 6. Backtracking.
- 7. Dynamic programming, divide and conquer strategy.
- 8. Unweighted graphs, graph traversal, graph topological sort.
- 9. Weighted graphs, the shortest path algorithms.
- 10. Minimum spanning tree, greedy algorithms.
- 11. Hashing, amortized time complexity, string-searching algorithms.

#### **Recommended literature:**

1. WRÓBLEWSKI, Piotr. Algoritmy: datové struktury a programovací techniky. Brno: Computer Press, 2004. ISBN 80-251-0343-9.

2. CORMEN, Thomas H. Introduction to algorithms. 3rd ed. Cambridge: MIT Press, c2009. ISBN 978-0-262-03384-8.

3. KLEINBERG, Jon a Éva TARDOS. Algorithm design. Thirteenth impression. Noida, India: Pearson, c2014. ISBN 9789332518643.

4. MAREŠ, Martin a Tomáš VALLA. Průvodce labyrintem algoritmů. Praha: CZ.NIC, z.s.p.o., 2017. CZ.NIC. ISBN 978-80-88168-19-5.

#### **Course language:**

Slovak language, literature is available in english and czech language.

# Notes:

# **Course assessment**

Total number of assessed students: 1356

А	В	С	D	Е	FX
14.97	7.82	10.62	18.88	20.65	27.06

**Provides:** RNDr. Juraj Šebej, PhD., RNDr. Miroslav Opiela, PhD., RNDr. Viktor Pristaš, Mgr. Dominika Kotlárová, doc. RNDr. Ľubomír Šnajder, PhD.

Date of last modification: 04.01.2022

University: P. J. Šafárik University in Košice	University: P.	J. Šafárik	University in Košice	
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Faculty: Faculty of Science

<b>Course ID:</b> ÚINF/	<b>Course name:</b> Programming, algorithms, and complexity
PAZ1c/17	

# Course type, scope and the method:

Course type: Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 3 **Per study period:** 28 / 42

**Course method:** present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 3.

Course level: I.

**Prerequisities:** ÚINF/PAZ1a/15

#### **Conditions for course completion:**

Conditions for continuous evallation: Active participation in exercises.

Conditions for the final evaluation: Implementation and presentation of one or two team projects with sufficient score. Criteria for obtaining points are listed on the course page https:// paz1c.ics.upjs.sk/

#### Learning outcomes:

Ability to design and implement more complex applications with a three-tier architecture, relational database and standard design patterns. The ability to create a REST server in the Spring boot framework and a simple Angular application that can communicate with this server.

#### Brief outline of the course:

1. Identification of Classes, Methods and Instance Variables, Entities, Unit Tests and JUnit.

2. Introduction to JavaFX, FXML, Scene Builder, Controller.

3. Model-View-Controller design pattern, Observable and Property classes, model of JavaFx models, persistent layer, entities and identifiers, CRUD in-memory storage, GUI and persistent layer interconnection.

4. Design of interfaces for DAO objects. Advantages and disadvantages of associations between classes against manually wired associations. Implementation of the Factory design pattern as an abstraction of wired classes. Enum. Database persistent layer. JDBCTemplate configuration, RowMapper.

5. Data input via JDBCTemplate. Associations between classes. Relationships with cardinalities: 1:1, 1:M, M:N. RDB design and implementation in code. Design of a more complex data model, ResultSetExtractor.

6. Business layer, three-tier application, modal windows, entity modification in JavaFX and MySQL.

7. Logging - System.out.println as the easiest way to log. Logging with Slf4j. Secure password storage.

8. Annotations, work with lambda expressions, generic classes.

9. Spring Boot and REST services. Json format.

10. Angular - installation, TypeScript, DOM model, components and their properties, event capture in components.

11. Angular - communication between components, forms, input validation.

12. Angular - services, Observable, injection, communication with REST server via HTTP.

## **Recommended literature:**

1. WALLS Craig. Spring in Action. Manning Publications; 5th edition, 2018. ISBN 978-1-617-29494-5.

2. ECKEL, B. Thinking in Java. Pearson; 4th edition,2006. ISBN 0131872486.

3. Website of framework Angular. Available online: <a href="https://angular.io/">https://angular.io/</a>

#### **Course language:**

Slovak

# Notes:

Content prerequisites: basic programming in Java

## **Course assessment**

Total number of assessed students: 186

А	В	С	D	Е	FX
22.58	10.22	13.98	26.34	23.12	3.76

**Provides:** RNDr. Viliam Kačala, PhD.

Date of last modification: 04.01.2022

University: P. J. Šafá	rik University in Košice				
Faculty: Faculty of S	cience				
<b>Course ID:</b> ÚINF/ PRO1a/25	5				
Course type, scope a Course type: Lectur Recommended cour Per week: 2 Per stu Course method: pre	re / Practice rse-load (hours): Idy period: 28 / 26s				
Number of ECTS cr	edits: 4				
Recommended seme	ester/trimester of the course: 4.				
Course level: I.					
Prerequisities: ÚINF	5/PAZ1c/17				
<b>Conditions for cours</b> Work on a software p	be completion: project in a team, presentation of the resulting project				
<b>Learning outcomes:</b> Experience in develo	ping a software product in a team, ability to present the final software product				
<ol> <li>Versioning of sour</li> <li>Continuous integra</li> <li>Database migration</li> <li>Securing the backet</li> <li>Securing the backet</li> <li>Application contait</li> <li>Custom docker im</li> <li>Testing application</li> </ol>	t documentation using Markdown and Asciidoc ce codes via git and the GitLab platform ation and delivery (CI/CD) via GitLab Pipelines n scripts and deployment to production end REST API using HTTP Basic (Spring Boot and Spring Security) end REST API using OAuth via an authorization server (Keycloak) nerization via Docker age and integration into CI/CD				
<ol> <li>2. Joost Evertse. Mas solutions. Packt Publ</li> <li>3. Lauren#iu Spilcă.</li> <li>4. Thomas Vitale. Clo</li> <li>9781617298424</li> </ol>	d to the selected project (according to the client's recommendation) stering GitLab 12: Implement DevOps culture and repository management ishing Ltd, 2019. ISBN 1789534062 Spring Security in Action. Manning, október 2020. ISBN 9781617297731 oud Native Spring in Action. Manning, november 2022. ISBN phen Kuenzli. Docker in Action, Second Edition. Manning, október 2019.				
<b>Course language:</b> Slovak or English					
Notes: content prerequisities	s: programming skills, basics of shell scripts in Linux				

Course assessm Total number of	nent f assessed studen	ts: 126			
А	В	С	D	Е	FX
63.49	13.49	6.35	9.52	5.56	1.59
Provides: RNDr. Peter Gurský, PhD., RNDr. Viliam Kačala, PhD., Mgr. Peter Kál					
Date of last modification: 08.04.2025					
Approved: prof	Approved: prof. RNDr. Stanislav Krajči, PhD.				

University: P. J. Šafárik University in Košice
Faculty: Faculty of Science
Course ID: ÚINF/       Course name: Project II.         PRO1b/25       PRO1b/25
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: Per study period: 52s Course method: present
Number of ECTS credits: 4
Recommended semester/trimester of the course: 5.
Course level: I., N
Prerequisities:
<b>Conditions for course completion:</b> Active participation in the project. Participating in regular project team meetings. Presentation of the results achieved in solving a specific problem. Uploading a software work. Preparation of materials for the promotion of the final work.
Learning outcomes: Learn how to work on a larger software part at all stages of its life cycle. Be able to analyze and explicitly express user requirements, precisely specify the task, design a solution and evaluate alternatives. Implement and test an effective and correctly designed solution. Learn to keep detailed documentation and present the results of the work in writing and in public. Learn to work together in a development team, share work effectively and exchange ideas.
<ul> <li>Brief outline of the course:</li> <li>The course is realized as part of "Živé projekty" (Live projects) in cooperation with the Technical University of Košice and several software companies. Students work in a team of 4-5 members to develop, test and present a software product under the guidance of a mentor from a university or a software company.</li> <li>1. Team creation and project selection takes place at the beginning of October</li> <li>2. Students meet with the project mentor on a weekly basis and continuously work on the creation of a software product</li> <li>3. Around mid-January, students submit a video with a short presentation of the project</li> <li>4. At the beginning of February, the project presentation takes place. The best teams are awarded with material prizes.</li> </ul>
Recommended literature: The sources of information depend on the selected project.
Course language: Slovak or english
Notes: Content prerequisities: advanced programming skills

Course assessm Total number of	<b>ent</b> f assessed studen	ts: 102			
А	В	С	D	Е	FX
61.76	16.67	8.82	5.88	2.94	3.92
Provides: RNDr. Peter Gurský, PhD.					
Date of last modification: 08.04.2025					
Approved: prof	Approved: prof. RNDr. Stanislav Krajči, PhD.				

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ RPBI/20	Course name: Resolving computer security incidents
Course type, scope a Course type: Practic Recommended cou Per week: 3 Per stu Course method: pre	ce rse-load (hours): Idy period: 42

Number of ECTS credits: 3

Recommended semester/trimester of the course: 6.

Course level: I., II.

**Prerequisities:** 

#### **Conditions for course completion:**

The condition for passing the course are homeworks (50% of the total number of points) and the final practical task (50% of the total number of points).

#### Learning outcomes:

The result of the education is an understanding of the basic approaches to solving computer security incidents from procedural and legal requirements to ways of identifying the security incident and the method of its technical solution.

#### **Brief outline of the course:**

1. Introduction to computer security incident hadling and response, 2. The process of handling and response to computer security incidents and computer security incident response teams, 3. Legal aspects of the computer security incidents handling, 4. Preparing for the security incidents handling and the first response, 5. Introduction to digital forensic analysis, 6. Incident handling and response to computer security incidents in the field of malware, 7. Incident handling and response to network security incidents I., 9. Incident handling and response to network security incidents I., 10. Incident handling and response to computer security incident security incidents in the field of web applications I., 11. Incident handling and response to cloud security incidents, 13. Incident handling and response to cloud security incidents, 14. Final assignment.

#### **Recommended literature:**

1. MURDOCH, Don. Blue Team Handbook: Incident Response Edition: A condensed field guide for the Cyber Security Incident Responder. South Carolina, United States: CreateSpace Independent Publishing Platform, 2014. ISBN 978-1500734756, 2. ANSON, Steve. Applied Incident Response. New York, United States: Wiley, 2020. ISBN 978-1119560265, 3. ROBERTS, Scott. Intelligence-Driven Incident Response: Outwitting the Adversary. Sebastopol, California, United States: O'Reilly Media, 2017. ISBN 978-1491934944.

#### **Course language:**

Slovak or English

Notes:

Content prerequisites: basic knowledge in the field of information security, basics of working with the Linux operating system, basic knowledge of computer networks.

		,	1		
<b>Course assessment</b> Total number of assessed students: 24					
		0	D	Г	
A	В	C	D	E	FX
54.17	25.0	16.67	4.17	0.0	0.0
Provides: doc. RNDr. JUDr. Pavol Sokol, PhD. et PhD., RNDr. Eva Marková					
Date of last modification: 26.09.2021					
Approved: prof	f. RNDr. Stanisla	v Krajči, PhD.			

	×	
University P	I Safárik	University in Košice
University. 1.	J. Dalalik	University in Rusice

Faculty: Faculty of Science

Course ID: ÚINF/	<b>Course name:</b> SAP Applications in Public Administration / a Company
APSP/16	

#### Course type, scope and the method: Course type: Lecture / Practice

Recommended course-load (hours):

Per week: 2 / 1 Per study period: 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** ÚINF/ZSSP/16

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, within which the student has a basic overview of accounting of suppliers and customers - establishment / change / display / blocking / unblocking the supplier / customer and knows the accounting transactions related to the supplier / customer invoice, also knows how to solve practical tasks related to project accounting - structured project plan, budget management, budget program, establishment of the SPP element, budget output reports.

#### Brief outline of the course:

1.-2. FI - vendor accounting - master data (creation, change, display, blocking / unblocking), accounting transactions - vendor invoice (document entry, display / change of items on the supplier's account, document cancellation), sending payment for the vendor invoice.

3.-4. FI - customer accounting - master data (creation, change, display, blocking / unblocking), accounting transactions - customer invoice (document entry, display / change of items on the customer's account, document cancellation), receipt of payment for customer invoice, customer credit memo, display balances, settlement of customer account items, reminders.

5. FI - project accounting - structured project plan, budget management - master data (financial items, financial centers, funds, functional areas and elements of program classification), budget program, establishment of SPP element, output reports to the budget.

6.-7. Individual work for practice.

#### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>>

<b>Course language:</b> slovak		
<b>Notes:</b> By default, teaching is carried out fa teaching is provided at a distance the	1	
<b>Course assessment</b> Total number of assessed students: 1	66	
abs	n	neabs
95.78	0.0	4.22
Provides:		
Date of last modification: 21.11.202	21	
Approved: prof. RNDr. Stanislav Ku	cajči, PhD.	

	University:	ΡI	Šafárik	University	in Košice
I	University.	1. J.	Salarik	Oniversity	III KUSICC

Faculty: Faculty of Science

Course ID: ÚINF/	Course name: SAP for Advanced Users
PUSP/16	

# Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 1 **Per study period:** 28 / 14

Course method: present

Number of ECTS credits: 3

Recommended semester/trimester of the course: 4., 6.

Course level: I.

**Prerequisities:** ÚINF/APSP/16

#### **Conditions for course completion:**

Conditions for the final evaluation:

Final test (practical)

Conditions for successful completion of the course:

1. Active participation in teaching in accordance with the study regulations and according to the teacher's instructions.

2. Mastering the conditions of the final evaluation in the overall expression at the level of at least 80%.

#### Learning outcomes:

During teaching and especially in the final evaluation, the student demonstrates adequate mastery of the content standard of the course, which is defined by the course syllabus, and demonstrates mastery of the performance standard, in which the student has a basic overview of fixed asset accounting after completing the course. - creation / change / display / blocking / deletion of the IM card, calculation and correction of depreciation, controls the purchase process within the MM module - order, material receipt, invoicing, payment, bank statement, controls transactions related to inventory management, liquidation of incoming invoice and material , has a basic overview of the HR module.

#### Brief outline of the course:

1.-2. FI - asset accounting - master data (asset class, depreciation area), asset transactions - current (acquisition, disposal) - creation / change / display / blocking / deletion of an asset card, display of asset values, calculation of depreciation, depreciation corrections, other transactions (transfers, credits, valuation, leasing, rental).

3.-4. MM (Material Management) - procurement process (order, material receipt, invoicing, payment, bank statement), inventory management, liquidation of incoming invoice (preliminary procurement of incoming invoice, document entry, document cancellation, document display, invoice overview), material (creation, change, view, list).

5. HR (Human Resources) - basic components (organizational management, personnel management), infotypes and subtypes of infotypes, personnel actions (only in the form of a sample) 6.-7. Individual work for practice.

#### **Recommended literature:**

Company literature of SAP. Available on-line: <a href="http://www.sap.com">http://www.sap.com</a>

## **Course language:**

slovak

# Notes:

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

#### Course assessment

Total number of assessed students: 156

abs	n
99.36	0.64
Provides:	

Date of last modification: 21.11.2021

University: P. J. Šaf	árik University in Košice				
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚFV/ TMS/10	Course name: Secrets of microworld				
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present					
Number of ECTS c	redits: 3				

Recommended semester/trimester of the course: 4., 6.

Course level: I.

Prerequisities:

#### **Conditions for course completion:**

1. Active participation in lectures

2. Written term task and its presentation

Credit evaluation of the subject: direct teaching and consultations (1 credit), self-study (1 credit), practical activities - semester task and evaluation (1 credit). Total 3 credits.

The minimum threshold for completing the course is to obtain at least 51% of the total evaluation, using the following rating scale: A (91-100%), B (81-90%), C (71-80%), D (61-70%), E (51-60%), F (0-50%).

#### Learning outcomes:

To give a review of the recent results form the elementary particle physics for non-physicists layman level.

#### **Brief outline of the course:**

1.-2. Atom and nucleus. Atoms as composed particles, discovery of electron. Thompson model, natural radioactivity. discovery of the nucleus. Rutherford and Bohr model of atoms, neutron discovery, nuclear structure.

3. Forces in Nature: gravitational, electromagnetic, weak and strong - their action and range.

4. Quantities and units in subnuclear physics.

5.-7. The most recent results about the structure of matter and forces: nuclear particles - particle "ZOO", classification of particles and quark model.

8.-10. Experimental methods in high energy physics: basic principles of particle accelaration and detection.

11.-12. Review of contemporary experiments in subnuclear physics - RHIC in BNL (USA), LHC CERN (Switzerland), Nuclotron/NICA JINR Dubna (Russia).

#### **Recommended literature:**

1.F. Close: The New Cosmic Onion: Quarks and the Nature of the Universe, CRC Press, 2006

2. J. Žáček: Úvod do fyziky elementárních částic, Karolinum, Praha, 2005

3. R. Mackintosh et al. : Jádro - cesta do srdce hmoty, Academia, Praha, 2003

4. M. Veltman M: Facts And Mysteries In Elementary Particle Physics, World Scientific

Publishing Co Pte Ltd, 2003

Course language: slovak								
Notes:	Notes:							
Course assessment Total number of assessed students: 70								
A B C D E FX								
74.29	74.29 15.71 10.0 0.0 0.0 0.0							
Provides: doc. RNDr. Adela Kravčáková, PhD.								
Date of last modification: 16.09.2021								
Approved: pro	f. RNDr. Stanisla	v Krajči, PhD.						

University: P. J. Ša	afárik Univers	ity in Košice						
Faculty: Faculty o	f Science							
Course ID: ÚINF/Course name: Seminar on computer graphicsSPG1/15								
Course type, scop Course type: Pra Recommended c Per week: 2 Per s Course method:	ctice ourse-load (h study period: present	ours):						
Number of ECTS								
Recommended ser	mester/trimes	ster of the cours	<b>e:</b> 4.					
Course level: I.								
Prerequisities: ÚI	NF/UGR1/15							
Conditions for con	urse completi	on:						
Learning outcome	es:							
Brief outline of the Seminar is connect presents actual the algorithms of com Knowledge from t	te to the lecture oretical and in puter graphics	nplementation pr	oblems. Main go elling and realist	bal in interest is one of the second se	priented to quick enes.			
Recommended lite	erature:							
Course language:								
Notes:								
Course assessment Total number of assessed students: 42								
A	В	С	D	Е	FX			
76.19	11.9	7.14	2.38	0.0	2.38			
Provides: RNDr. F	Rastislav Krivo	oš-Belluš, PhD.		•	•			
I I O MUCO I II (DI I								
Date of last modif	ication: 08.01	.2022						

University: P. J. Šafá	rik University in Košice						
Faculty: Faculty of S	Faculty: Faculty of Science						
<b>Course ID:</b> ÚINF/ OSS/15	Course name: Seminar to operation systems						
Course type, scope a Course type: Practic Recommended cou Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28						
Number of ECTS cr	edits: 2						
Recommended seme	ster/trimester of the course: 3.						
Course level: I.							
Prerequisities: ÚINF	/PAZ1a/15 and ÚINF/ZLI/21						
<b>Conditions for cours</b> Develop two final pro	se completion: ojects: PowerShell script (Windows) or Shellscript (Linux)						
<b>Learning outcomes:</b> To work with shells o	of Windowsu and GNU/Linux. Scripting in both platforms.						
<ol> <li>providers</li> <li>services</li> <li>object management</li> <li>multiline scripting</li> <li>object-oriented processing of</li> <li>bulk processing of</li> <li>cycles, xargs, fund</li> <li>cycles, xargs, fund</li> <li>conditions, implied</li> <li>branches, while, set conditions</li> <li>shellcheck, set conditions</li> </ol>	tories, files s, formatters, processes at via CIM/WMI ogramming line scripts, conditions, variables Strings and files etions cit values of undefined variables strings ers, grouping of commands ommand, debugging						
Manning 2011 [2] Richard Siddawa [3] Shell Command I Available online <htt< td=""><td>indows PowerShell in Action, Second Edition, ISBN 9781935182139, y, PowerShell in Practice, ISBN: 9781935182009, Manning 2010 Language. In: The Open Group Base Specification Issue 6. [online] p://pubs.opengroup.org/onlinepubs/009695399/utilities/xcu_chap02.html&gt; ell Scripting: Expert Recipes for Linux, Bash and more, ISBN:</td></htt<>	indows PowerShell in Action, Second Edition, ISBN 9781935182139, y, PowerShell in Practice, ISBN: 9781935182009, Manning 2010 Language. In: The Open Group Base Specification Issue 6. [online] p://pubs.opengroup.org/onlinepubs/009695399/utilities/xcu_chap02.html> ell Scripting: Expert Recipes for Linux, Bash and more, ISBN:						

978-1-1181-6633-8, Wrox 2011

Course language: Slovak or English								
Notes:	Notes:							
Course assessment Total number of assessed students: 111								
A B C D E FX								
66.67         23.42         2.7         1.8         0.0         5.41								
Provides: RNDr. Tomáš Bajtoš, PhD.								
Date of last modification: 24.11.2021								
Approved: pro	f. RNDr. Stanislav	<sup>v</sup> Krajči, PhD.						

University: P. J. Šat	árik Univers	ity in Košice			
Faculty: Faculty of	Science				
<b>Course ID:</b> ÚINF/ MSW/25	Course na	me: Software Sy	stems Modellin	g	
Course type, scope Course type: Prac Recommended co Per week: 3 Per st Course method: p	tice urse-load (h tudy period:	ours):			
Number of ECTS of	credits: 4				
Recommended sem	ester/trimes	ster of the cours	e: 5.		
Course level: I., N					
Prerequisities: ÚIN	F/SWI1a/15	and ÚINF/PAZ1	b/15		
Conditions for cou	rse completi	on:			
Learning outcomes	:				
Brief outline of the	course:				
Recommended lite	rature:				
Course language:					
Notes:					
<b>Course assessment</b> Total number of ass	essed studen	ts: 235			
A	В	С	D	E	FX
49.79	23.4	13.62	6.81	3.83	2.55
Provides: prof. RNI	Dr. Gabriel S	emanišin, PhD.			
Date of last modified	cation:				
Approved: prof. RN	NDr. Stanisla	v Krajči, PhD.			

Faculty: Faculty of Science         Course ID: ÚINF/ SWI1a/15       Course name: Software engineering         Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present         Number of ECTS credits: 2         Recommended semester/trimester of the course: 4.         Course level: I.         Prerequisities: ÚINF//DBS1a/15         Conditions for course completion: The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.         Learning outcomes: By completing the subject, the student: - acquires basic knowledge of the principles and methods of software engineering, - get familiar with the individual stages of the software development life cycle, - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools, - will gain basic experience in working in a team and with project management and presentation.         Brief outline of the course: 1. Introduction to software engineering. 2. Software processes 3. Selected support tools for managing software processes. 4. Requirements engineering. 5. Agile methods. 6. Modeling of systems. 7. Implementation of software systems. 8. Architectures of software systems.	University: P. J. Šafá	rik University in Košice
SWI1a/15         Course type, scope and the method:         Course type: Practice         Recommended course-load (hours):         Per week: 2 Per study period: 28         Course method: present         Number of ECTS credits: 2         Recommended semester/trimester of the course: 4.         Course level: 1.         Prerequisities: ÚINF/DBS1a/15         Conditions for course completion:         The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.         Learning outcomes:         By completing the subject, the student:         - acquires basic knowledge of the principles and methods of software engineering,         - get familiar with the individual stages of the software development life cycle,         - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools,         - will gain basic experience in working in a team and with project management and presentation.         Brief outline of the course:         1. Introduction to software engineering.         2. Software processes         3. Selected support tools for managing software processes.         4. Requirements engineering.	Faculty: Faculty of S	cience
Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present Number of ECTS credits: 2 Recommended semester/trimester of the course: 4. Course level: 1. Prerequisities: ÚINF/DBS1a/15 Conditions for course completion: The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS. Learning outcomes: By completing the subject, the student: - acquires basic knowledge of the principles and methods of software engineering, - get familiar with the individual stages of the software development life cycle, - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools, - will gain basic experience in working in a team and with project management and presentation. Brief outline of the course: 1. Introduction to software engineering. 2. Software processes 3. Selected support tools for managing software processes. 4. Requirements engineering. 5. Agile methods. 6. Modeling of systems. 7. Implementation of software systems.		Course name: Software engineering
Recommended semester/trimester of the course: 4.         Course level: I.         Prerequisities: ÚINF/DBS1a/15         Conditions for course completion:         The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.         Learning outcomes:         By completing the subject, the student:         - acquires basic knowledge of the principles and methods of software engineering,         - get familiar with the individual stages of the software development life cycle,         - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools,         - will gain basic experience in working in a team and with project management and presentation.         Brief outline of the course:         1. Introduction to software engineering.         2. Software processes         3. Selected support tools for managing software processes.         4. Requirements engineering.         5. Agile methods.         6. Modeling of systems.         7. Implementation of software systems.	Course type: Practic Recommended cou Per week: 2 Per stu	ce rse-load (hours): Idy period: 28
Course level: I.         Prerequisities: ÚINF/DBS1a/15         Conditions for course completion:         The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.         Learning outcomes:         By completing the subject, the student:         - acquires basic knowledge of the principles and methods of software engineering,         - get familiar with the individual stages of the software development life cycle,         - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools,         - will gain basic experience in working in a team and with project management and presentation.         Brief outline of the course:         1. Introduction to software engineering.         2. Software processes         3. Selected support tools for managing software processes.         4. Requirements engineering.         5. Agile methods.         6. Modeling of systems.         7. Implementation of software systems.	Number of ECTS cr	edits: 2
Prerequisities: ÚINF/DBS1a/15 Conditions for course completion: The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS. Learning outcomes: By completing the subject, the student: - acquires basic knowledge of the principles and methods of software engineering, - get familiar with the individual stages of the software development life cycle, - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools, - will gain basic experience in working in a team and with project management and presentation. Brief outline of the course: 1. Introduction to software engineering. 2. Software processes 3. Selected support tools for managing software processes. 4. Requirements engineering. 5. Agile methods. 6. Modeling of systems. 7. Implementation of software systems.	Recommended seme	ster/trimester of the course: 4.
<ul> <li>Conditions for course completion:</li> <li>The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.</li> <li>Learning outcomes:</li> <li>By completing the subject, the student: <ul> <li>acquires basic knowledge of the principles and methods of software engineering,</li> <li>get familiar with the individual stages of the software development life cycle,</li> <li>familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools,</li> <li>will gain basic experience in working in a team and with project management and presentation.</li> </ul> </li> <li>Brief outline of the course: <ul> <li>Introduction to software engineering.</li> <li>Software processes</li> <li>Selected support tools for managing software processes.</li> <li>Requirements engineering.</li> <li>Agile methods.</li> <li>Modeling of systems.</li> <li>Implementation of software systems.</li> </ul> </li> </ul>	Course level: I.	
The evaluation will be given on the basis of the proper fulfilment of the partial tasks of solving the (group) project during the semester. The minimum prerequisite for passing the subject is obtaining 50% of the total possible number of points. The sub-probation conditions for evaluation are published in the AIS.  Learning outcomes: By completing the subject, the student: - acquires basic knowledge of the principles and methods of software engineering, - get familiar with the individual stages of the software development life cycle, - familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools, - will gain basic experience in working in a team and with project management and presentation.  Brief outline of the course: 1. Introduction to software engineering. 2. Software processes 3. Selected support tools for managing software processes. 4. Requirements engineering. 5. Agile methods. 6. Modeling of systems. 7. Implementation of software systems.	Prerequisities: ÚINF	S/DBS1a/15
<ul> <li>By completing the subject, the student:</li> <li>acquires basic knowledge of the principles and methods of software engineering,</li> <li>get familiar with the individual stages of the software development life cycle,</li> <li>familiarizes himself with the modeling of software systems and acquires basic knowledge from the use of relevant SW tools,</li> <li>will gain basic experience in working in a team and with project management and presentation.</li> </ul> Brief outline of the course: <ol> <li>Introduction to software engineering.</li> <li>Software processes</li> <li>Selected support tools for managing software processes.</li> <li>Requirements engineering.</li> <li>Agile methods.</li> <li>Modeling of systems.</li> <li>Implementation of software systems.</li> </ol>	The evaluation will h the (group) project of obtaining 50% of the	be given on the basis of the proper fulfilment of the partial tasks of solving during the semester. The minimum prerequisite for passing the subject is total possible number of points. The sub-probation conditions for evaluation
<ol> <li>Introduction to software engineering.</li> <li>Software processes</li> <li>Selected support tools for managing software processes.</li> <li>Requirements engineering.</li> <li>Agile methods.</li> <li>Modeling of systems.</li> <li>Implementation of software systems.</li> </ol>	By completing the su - acquires basic know - get familiar with the - familiarizes himself the use of relevant SV	vledge of the principles and methods of software engineering, e individual stages of the software development life cycle, f with the modeling of software systems and acquires basic knowledge from W tools,
<ul> <li>9. Testing.</li> <li>10. Evolution of systems.</li> <li>11. Case studies of software systems.</li> </ul>	<ol> <li>Introduction to soft</li> <li>Software processes</li> <li>Selected support to</li> <li>Requirements engines</li> <li>Agile methods.</li> <li>Modeling of system</li> <li>Implementation of</li> <li>Architectures of soft</li> <li>Testing.</li> <li>Evolution of system</li> <li>Case studies of soft</li> </ol>	Tware engineering.         s         pools for managing software processes.         ineering.         ms.         Software systems.         oftware systems.         ems.         oftware systems.
<ul> <li>Recommended literature:</li> <li>1. BERKUN, S. The Art Of Project Management. O Reilly, 2005.</li> <li>2. BJORNER, D. Software engineering 1,2,3. Springer-Verlag Berlin, 2006.</li> <li>3. SOMMERVILLE, I. Software Engineering. Addison-Wesley, 2015.</li> </ul>	1. BERKUN, S. The 2. BJORNER, D. Sot	Art Of Project Management. O Reilly, 2005. ftware engineering 1,2,3. Springer-Verlag Berlin, 2006.

Slovak or English								
Notes: Content prerequisities: Database systems, OOP								
Course assessment Total number of assessed students: 372								
A B C D E FX								
19.09	19.09 24.46 19.62 16.94 18.55 1.34							
Provides: prof.	Provides: prof. RNDr. Gabriel Semanišin, PhD., RNDr. Dávid Varga							
Date of last modification: 25.07.2022								
Approved: prof	. RNDr. Stanisla	v Krajči, PhD.						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ TES1/25	Course name: Software testing 1
Course type, scope a Course type: Lectur Recommended cour Per week: 1 / 2 Per Course method: pre	re / Practice rse-load (hours): study period: 14 / 28
Number of ECTS cr	edits: 4
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities: ÚINF	/PAZ1a/15 and ÚINF/SWI1a/15
Conditions for cours - Activity during cou - Work on tasks/assig - Final exam - Final evaluation bas	rse
in practice. The utiliz development lifecycl <b>Brief outline of the c</b>	
<ol> <li>Fundamentals of a testing</li> <li>Testing within the testing process</li> <li>Test Design: Test s</li> <li>Test Implementation</li> </ol>	Software Testing: Motivation, defects, definition of testing, 7 principles of e Software Development Lifecycle: Testing levels, test types, fundamental specification process, testing techniques, test implementation on: Test execution, reporting, and logging and Defect Management: Test management tools, roles in software testing
<ul><li>6. Introduction to Test preparation for autom</li><li>7. Test Automation A</li><li>8. Transition from 'a designing automated</li></ul>	t Automation: Purpose of test automation, success factors, automation strategy, nation rchitecture: Developing a test automation solution, test automation framework manual' to test automation: Automation criteria, test automation pyramid, tests &UI Testing and Test Automation (Web): Approach, testing strategy, tool
patterns 11. Testing and Au exploratory testing	for Web Services (REST): Approach, testing strategy, tool overview, design atomation in Agile Development and DevOps: Integration into CI/CD, Development (BDD), Test-Driven Development (TDD), and Acceptance Test- (ATDD)

# 13. Final Test, Review, and Practical Demonstrations

#### **Recommended literature:**

- ISTQB CTFL Syllabus, <a href="https://www.istqb.org/certification-path-root/foundation-level-2018.html">https://www.istqb.org/certification-path-root/foundation-level-2018.html</a>

- ISTQB ATAE Syllabus, < https://www.istqb.org/certification-path-root/test-automation-engineer.html >

- Myers, G. (2011), The Art of Software Testing

- Lisa Crispin and Janet Gregory (2008), Agile Testing: A Practical Guide for Testers and Agile Teams,"

- Mark Fewster, Dorothy Graham(1999), Software Test Automation: Effective use of test execution tools

- Mark Fewster, Dorothy Graham(2012), Experiences of Test Automation: Case Studies of Software Test Automation

- Katarina Clokie (2017), A Practical Guid to Testing in DevOps" <a href="https://leanpub.com/testingindevops">https://leanpub.com/testingindevops</a>

## **Course language:**

Slovak, English

# Notes:

Notes.								
Course assessment Total number of assessed students: 34								
A B C D E FX								
29.41 8.82 8.82 8.82 32.35 11.70								
Provides: Mgr. Maroš Dzuriš								
Date of last modification: 08.04.2025								
Approved: prot	f. RNDr. Stanisla	v Krajči, PhD.						

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	
<b>Course ID:</b> ÚINF/ SZPa/22	Course name: Special seminar to bachelor thesis
Course type, scope a Course type: Practic Recommended cour Per week: 1 Per stu Course method: pre	ce rse-load (hours): Idy period: 14
Number of ECTS cr	edits: 1
Recommended seme	ster/trimester of the course: 5.
Course level: I.	
Prerequisities:	
selected in the bache	se completion: or thesis website. Presentation of the current state of knowledge for the topic elor's thesis. Presentation of the first results of bachelor thesis. Preparing of pages length in the required structure. Approval of the article by the thesis
aspects of the bachelo creating the database	but the procedure and writing of the bachelor's thesis, standards and formal or's thesis, the creation of bibliographic references and their citations, tools for e of used literature. Basic knowledge of the content and form of presentation f knowledge for the topic of the bachelor's thesis. Basic knowledge about the ntific article.
<ol> <li>Standards and form</li> <li>Rules of writing and</li> <li>Documentation, National data</li> <li>Information and data</li> <li>Instructions for creating</li> <li>Professional resource</li> <li>Principles of correct</li> <li>Tools for creating</li> <li>Annotation of reating</li> <li>Presentation of set</li> </ol>	ing the bachelor thesis. nal aspects of the bachelor thesis. nd editing documents STN 01 6910. umbering of sections and subsections of written documents STN ISO 2145. ocumentation STN ISO 690. eating bibliographic references to information sources and their citation. hic principles. rces on the Internet.
	ature: es of writing and editing documents. 2011. ocumentation. Numbering of sections and subsections of written documents.

3. STN ISO 690. Information and documentation. Instructions for creating bibliographic references to information sources and their citation. 2012

4. KATUŠČÁK, Dušan. How to write final and qualification theses. Enigma, 2013

5. Scientific literature related to the topic of the final thesis according to the recommendation of the thesis supervisor.

<b>Course language:</b> Slovak or English					
Notes:					
<b>Course assessment</b> Total number of assessed students:	195				
abs n neabs					
98.97 1.03 0.0					
Provides: RNDr. Miroslav Opiela,	PhD., RNDr. Dávid Varga				
Date of last modification: 08.01.2	022				
Approved: prof. RNDr. Stanislav H	Krajči, PhD.				

	COURSE INFORMATION LETTER
University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ SZPb/22	Course name: Special seminar to bachelor thesis
Course type, scope a Course type: Practic Recommended cour Per week: 1 Per stu Course method: pre	ce rse-load (hours): dy period: 14
Number of ECTS cr	edits: 1
Recommended seme	ster/trimester of the course: 6.
Course level: I.	
Prerequisities:	
Preparation of at leas	or thesis website. Presentation of the obtained results of the bachelor's thesis. t a 10-page scientific article for the topic chosen in the bachelor's thesis in the d its approval by the thesis supervisor. Creating a promotional image (poster) he bachelor's thesis.
of presentation of th	the central register of final theses, licenses and copyrights, content and form e overall results achieved in the bachelor's thesis. Basic knowledge about scientific article and presentation of the achieved results for popularization
<ul> <li>4. The most common</li> <li>5. Evaluation criteria</li> <li>6. Preparation of a pr</li> <li>7. Preparation of a sc</li> <li>8. Preparation of a pr</li> <li>9. Preparation of a sc</li> <li>10. Procedure for sub</li> <li>11. Popularization of</li> <li>12. Presentations of t</li> </ul>	final theses. rrights. requirements for final theses at UPJŠ in Košice. mistakes in writing a final thesis. and examples of assessments. esentation for the defense of the final thesis. ientific article. esentation for the defense of the final thesis.
<b>Recommended litera</b> 1. STN 01 6910. Rule	

3. STN ISO 690. Information and documentation. Instructions for creating bibliographic references to information sources and their citation. 2012

~ ~ /			
4. KATUŠČÁK, Dušan	How to write final	and qualification	those Enjame 2012
4. KAIUSUAK, DUSAII.			incses. Eingina, 2013
,		1	0,

5. Scientific literature related to the topic of the final thesis according to the recommendation of the thesis supervisor.

# Course language: Slovak or English Notes: Course assessment Total number of assessed students: 171 abs n p8.83 1.17 0.0 Provides: RNDr. Miroslav Opiela, PhD., RNDr. Dávid Varga Date of last modification: 08.01.2022 Approved: prof. RNDr. Stanislav Krajči, PhD.

University: P. J. Šafárik U	Iniversity in Košice	
Faculty: Faculty of Scien		
		d seminar to bachelor thesis
Course type, scope and t Course type: Practice Recommended course-l Per week: 2 Per study p Course method: present	oad (hours): eriod: 28	
Number of ECTS credits	:: 2	
Recommended semester/	trimester of the cours	se: 5.
Course level: I.		
Prerequisities:		
	papers and software so	olutions in the selected field of computer science. e solutions to selected problems.
		he principles and use of new software solutions ts of scientific results published in journals and
study programs. Discussions on possible s	papers from a selected current software solution olutions to selected pro-	field of informatics. ons (libraries, frameworks) that are not included in oblems in computer science. after the first meeting on the subject's website or
-	pers related to the sele	cted field of computer science. les and use of selected software solutions
Course language: Slovak or English		
Notes:		
<b>Course assessment</b> Total number of assessed	students: 77	
abs		n
100.	0	0.0
<b>Provides:</b> doc. RNDr. JUI Gurský, PhD., doc. RNDr.		et PhD., RNDr. Juraj Šebej, PhD., RNDr. Peter
Date of last modification	: 17.11.2021	

University: P. J. Šafá	rik University in Košice	
Faculty: Faculty of S	cience	
<b>Course ID:</b> ÚINF/ SSBb/20	Course name: Specialize	d seminar to bachelor thesis
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	e rse-load (hours): dy period: 28	
Number of ECTS cr	edits: 2	
Recommended seme	ster/trimester of the cour	se: 6.
Course level: I.		
Prerequisities:		
	tific papers and software s	olutions in the selected field of computer science. le solutions to selected problems.
		the principles and use of new software solutions lts of scientific results published in journals and
Practical presentation study programs. Discussions on possil	ific papers from a selected of current software solution ble solutions to selected pre- entations will be published	I field of informatics. ons (libraries, frameworks) that are not included in oblems in computer science. I after the first meeting on the subject's website or
	d papers related to the sele	ected field of computer science. les and use of selected software solutions
<b>Course language:</b> Slovak or English		
Notes:		
<b>Course assessment</b> Total number of asses	ssed students: 74	
	abs	n
	97.3	2.7
	JUDr. Pavol Sokol, PhD. NDr. Ľubomír Antoni, PhI	et PhD., RNDr. Juraj Šebej, PhD., RNDr. Peter D.
Date of last modifica	tion: 17.11.2021	

	ik University in Košice
Faculty: Faculty of So	cience
<b>Course ID:</b> ÚTVŠ/ TVa/11	Course name: Sports Activities I.
Course type, scope an Course type: Practic Recommended cour Per week: 2 Per stue Course method: pre	e se-load (hours): dy period: 28
Number of ECTS cro	edits: 2
Recommended semes	ster/trimester of the course: 1.
Course level: I., II., P	
Prerequisities:	
<b>Conditions for cours</b> Min. 80% of active pa	e completion: articipation in classes.
They have a great im	their forms prepare university students for their professional and personal life. pact on physical fitness and performance. Specialization in sports activities trengthen their relationship towards the selected sport in which they also
activities aerobics; ail yoga, power yoga, p tennis, chess, volleyb Additionally, the Inst offers winter courses	burse: cal education and sport at the Pavol Jozef Šafárik University offers 20 sports kido, basketball, badminton, body-balance, body form, bouldering, floorball, ilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na: BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 9788024 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. Fu LAWRENCE, G. 201	<ul> <li>D5. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</li> <li>Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN</li> <li>RKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:</li> </ul>

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

# **Course language:**

Slovak language

## Notes:

## **Course assessment**

Total number of assessed students: 15781

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.74	0.06	0.0	0.0	0.0	0.04	9.0	5.15

**Provides:** Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Marcel Čurgali, Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

## Date of last modification: 07.02.2024

	rik University in Košice
Faculty: Faculty of S	science
<b>Course ID:</b> ÚTVŠ/ TVb/11	Course name: Sports Activities II.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 2.
<b>Course level:</b> I., II., F	2
Prerequisities:	
Conditions for cours active participation in	-
They have a great im	I their forms prepare university students for their professional and personal life npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
Brief outline of the c Brief outline of the c	
activities aerobics; ai	ical education and sport at the Pavol Jozef Šafárik University offers 20 sports ikido, basketball, badminton, body-balance, body form, bouldering, floorball bilates, swimming, fitness, indoor football, SM system, step aerobics, table ball, tabata, cycling.
Additionally, the Inst	titute of physical education and sport at the Pavol Jozef Šafárik University s (ski course, survival) and summer courses (aerobics by the sea, rafting or an attractive programme, sports competitions with national and international

8024715252.

JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308.

KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027.

KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141. STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

# **Course language:**

Slovak language

# Notes:

## **Course assessment**

Total number of assessed students: 13802

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.85	0.49	0.01	0.0	0.0	0.04	11.17	4.43

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafárik University in Košice Faculty: Faculty of Science	
Course type, scope a Course type: Practi Recommended cou Per week: 2 Per stu Course method: pro	ce rse-load (hours): ıdy period: 28
Number of ECTS cr	redits: 2
Recommended seme	ester/trimester of the course: 3.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cours</b> min. 80% of active p	se completion: participation in classes
They have a great in	I their forms prepare university students for their professional and personal life. npact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sports ikido, basketball, badminton, body-balance, body form, bouldering, floorball, bilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. F LAWRENCE, G. 20	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. a: https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 6. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

## **Course language:**

Slovak language

## Notes:

## **Course assessment**

Total number of assessed students: 9334

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
87.96	0.06	0.01	0.0	0.0	0.02	4.92	7.03

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚTVŠ/ TVd/11	Course name: Sports Activities IV.
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 4.
Course level: I., II.	
Prerequisities:	
<b>Conditions for cours</b> min. 80% of active p	e completion: articipation in classes
They have a great in	their forms prepare university students for their professional and personal life spact on physical fitness and performance. Specialization in sports activities strengthen their relationship towards the selected sport in which they also
activities aerobics; ai yoga, power yoga, p tennis, chess, volleyb Additionally, the Ins offers winter courses	ourse: ical education and sport at the Pavol Jozef Šafárik University offers 20 sport kido, basketball, badminton, body-balance, body form, bouldering, floorball ilates, swimming, fitness, indoor football, SM system, step aerobics, table
[online] Dostupné na BUZKOVÁ, K. 2006 8024715252. JARKOVSKÁ, H, JA Grada. ISBN 978802 KAČÁNI, L. 2002. F 8089197027. KRESTA, J. 2009. Fu LAWRENCE, G. 201	05. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. : https://www.ff.umb.sk/app/cmsFile.php?disposition=a&ID=571 5. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN ARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha:

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.

VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

## **Course language:**

Slovak language

## Notes:

## **Course assessment**

Total number of assessed students: 5846

	abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
ſ	82.54	0.27	0.03	0.0	0.0	0.0	8.24	8.91

**Provides:** Mgr. Marcel Čurgali, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Tomková, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD.

Date of last modification: 07.02.2024

University: P. J. Šaf	ărik University in Košice	
Faculty: Faculty of	Science	
<b>Course ID:</b> ÚINF/ SVK1/15	Course name: Student scientific conference	
Course type, scope Course type: Recommended cou Per week: Per stu Course method: pr	urse-load (hours): dy period:	
Number of ECTS c	redits: 4	
Recommended sem	ester/trimester of the course: 6.	
Course level: I.		
Prerequisities:		

#### **Conditions for course completion:**

It is required to be registered for the participation on the Student Scientific Conference (ŠVK) in accordance to the Statute of the Student Scientific Conference at PF UPJŠ and the specific conditions for participation in a given year, which are announced by the dean of the faculty. Within one year of the ŠVK, a student or a research team can register in one track only. It is also possible to apply with a written work that is an integral part of a bachelor's or master's thesis or a result of a student support program. The written work at ŠVK is the result of the student's own work or the work of the research team. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavol Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the process of supervision and in the process of work presentation. Failure to do so is reason for disciplinary action. The condition for the evaluation is a successful presentation and defense of the work in the relevant track headed by a commission appointed by the dean of the faculty. The commission decides on the eligibility of credits and states its decision in the memorandum of the ŠVK.

#### Learning outcomes:

The student demonstrates mastery of extended theory and professional terminology of the field of study, acquisition of knowledge, skills and competences, the ability to apply them creatively in solving selected field problems, ability to present the results using appropriate presentation methods and tools and ability to actively participate in a professional discussion.

#### Brief outline of the course:

- 1. Analysis of the state of the art in the field.
- 2. Design and implementation of a solution to the researched problem.
- 3. Evaluation of achieved results.
- 4. Preparation of work annotation.
- 5. Processing the written work.
- 6. Preparation of results presentation.
- 7. Presentation and defense of the obtained results.

#### **Recommended literature:**

Course languag Slovak or englis					
Notes:					
Course assessm Total number of		ts: 182			
А	В	С	D	Е	FX
100.0	0.0	0.0	0.0	0.0	0.0
Provides:			1	·	·
Date of last mo	lification: 25.01	.2022			
Annroved prof	RNDr. Stanisla	v Kraiči PhD			

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚFV/ DGS/21	Course name: Students` Digital Literacy
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course: 1.
Course level: I.	
Prerequisities:	
<ol> <li>Practical ongoing a</li> <li>Active participation</li> </ol>	based on ongoing assessment: assignments and their defense (at least 50% needed) on during face-to-face contact learning in classical or virtual classroom (3 nd during online learning (no absence, uploading all individual ongoing
digital technologies ( 1. according to the cu	btain and know to apply basic knowledge and skills in working with current mobile phone, tablet, laptop, web technologies): urrent European framework for the Digital competence DigComp and ECDL re effective learning, work and active life in higher education, later lifelong career prospects.
<ul> <li>modern web browset</li> <li>security, privacy, rest</li> <li>0305. Search, collect</li> <li>scanning, audio record</li> <li>digital notebooks (C</li> <li>evaluation of digital</li> <li>0608. Editing and c</li> <li>cloud and interactive</li> <li>(text and spreadsheet</li> <li>work with pdf docute</li> <li>(Kami, Google bookset</li> <li>09 10. Organization</li> <li>modern LMS and cele</li> <li>(Google Classroom, Interactive)</li> </ul>	skills, DigComp framework, ECDL er and its personalization sponsible use of DT etion and evaluation of digital content ording and speech resolution, optical resolution (OCR) Google keep, Evernote, Onenote) I resources (Google forms and sections) reating digital content e documents editors - Google, Microsoft, Jupyter) ments, e-books and videos s, Screencasting) n, protection and sharing of digital content loud storage Microsoft team, Google Drive, Dropbox)

- collaborative interactive whiteboards (Jamboard, Whiteboard)

- online presentations and online meetings

(Google presentations, Powerpoint, Google meet, Microsoft teams)

## **Recommended literature:**

1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, https://www.ecdl.sk/

2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.

3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.

4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.

## **Course language:**

slovak

Notes:

Notes:					
Course assessm	ient				
Total number of	f assessed studen	ts: 245			
А	В	С	D	E	FX
76.33	5.31	2.86	0.0	14.69	0.82
Provides: doc. ]	RNDr. Jozef Han	č, PhD.			
Date of last mo	dification: 26.01	.2022			
Approved: prof	f. RNDr. Stanisla	v Krajči, PhD.			

Faculty: Faculty of S	cience
Course ID: ÚTVŠ/ LKSp/13	Course name: Summer Course-Rafting of TISA River
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II., F	
Prerequisities:	
- active participation	oful course completion: in line with the study rule of procedure and course guidelines ce of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe,
course syllabus and r Performance standard Upon completion of t - implement the acqu - implement basic ski - determine the right	the course students are able to meet the performance standard and: ired knowledge in different situations and practice, ills to manipulate a canoe on a waterway,
5. Canoe lifting and c	burse: ficulty of waterways fting ning using an empty canoe carrying n the water without a shore contact be out of the water

11. Capsizing 12. Commands **Recommended literature:** 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: https://ulozto.sk/tamhle/UkyxQ2IYF8qh/name/Nahrane-7-5-2021-v-14-46-39#! ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN== **Course language:** Slovak language Notes: **Course assessment** Total number of assessed students: 232 abs n

63.36

Provides: Mgr. Dávid Kaško, PhD.

**Date of last modification:** 29.03.2022

Approved: prof. RNDr. Stanislav Krajči, PhD.

36.64

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚTVŠ/ KP/12	Course name: Survival Course
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): dy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ster/trimester of the course:
Course level: I., II., F	
Prerequisities:	
- active participation	sful course completion: in line with the study rule of procedure and course guidelines, ce of all the tasks defined in the course syllabus
course syllabus and r Performance standard Upon completion of t - acquire knowledge - obtain theoretical kn connected with survir - be able to resist a environment, - be able implement children and youth w	the course students are able to meet the performance standard and should: about safe stay and movement in natural environment, nowledge and practical skills to solve extraordinary and demanding situations val and minimization of damage to health, nd face situations related to overcoming barriers and obstacles in natura the acquired knowledge as an instructor during summer sport camps for ithin recreational sport.
<ol> <li>Preparation and gu</li> <li>Objective and subj</li> <li>Principles of hygie</li> <li>Fire building</li> <li>Movement in the u</li> <li>Shelters</li> <li>Food preparation a</li> <li>Rappelling, Tyrolia</li> </ol>	ourse: Let and safety in the movement in unfamiliar natural environment didance of a hike tour ective danger in the mountains one and prevention of damage to health in extreme conditions unfamiliar terrain, orientation and navigation

#### **Recommended literature:**

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.

n

53.8

PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
 WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

#### **Course language:**

Slovak language

#### Notes:

### Course assessment

Total number of assessed students: 461

abs 46.2

40.2

Provides: Mgr. Ladislav Kručanica, PhD.

Date of last modification: 16.05.2023

University: P. J. Šafá	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ SLO1a/15	Course name: Symbolic logic
Course type, scope a Course type: Lectur Recommended cou Per week: 2 / 1 Per Course method: pre	re / Practice rse-load (hours): study period: 28 / 14
Number of ECTS cr	edits: 5
Recommended seme	ster/trimester of the course: 4.
Course level: I.	
Prerequisities:	
Conditions for cours Knowledge of studie	e completion: d notions will be evaluated.
<b>Learning outcomes:</b> To understand basic	notions of symbolic logic.
2. Goldstern M., Juda	bols n ation models ons sic proving system l connections fiers
Course language:	
Slovak Notes:	

Course assessm Total number of	nent f assessed studen	ts: 447			
А	В	С	D	Е	FX
29.31	10.96	11.86	10.51	25.06	12.3
Provides: prof.	RNDr. Stanislav	Krajči, PhD.			
Date of last mo	dification: 04.01	.2022			
Approved: prof	f. RNDr. Stanisla	v Krajči, PhD.			

University: P. J. Šafárik University in Košice
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Faculty: Faculty of Science

<b>Course ID:</b> ÚINF/	Course name: Systemic programming
SPR1a/17	

Course type, scope and the method:

**Course type:** Lecture / Practice

**Recommended course-load (hours): Per week:** 2 / 3 **Per study period:** 28 / 42

Course method: present

Number of ECTS credits: 5

Recommended semester/trimester of the course: 6.

Course level: I.

Prerequisities: ÚINF/JAC/24 and ÚINF/OSY/24

**Conditions for course completion:** 

Final project, oral exam

#### Learning outcomes:

The student will understand principles of GPIO pins, interrupts, low-level communication, clock signal distribution, timers, DMA and buses in a digital integrated circuit. By completing the course, the student will also gain the ability to develop firmware (in programming language C) for embedded devices. Last but not least aim of the course is to implement the "Real Time" operating system (RTOS, specifically FreeRTOS) into ARM microcontroller in order to create secure and efficient firmware reflecting the preemptive nature of tasks in RTOS and their interaction.

#### Brief outline of the course:

Lectures:

- 1. Explanation of basic terms. Microcontroller (MCU) vs. Microprocessor (CPU).
- 2. Internet of things concept, architecture, components. Analog vs. digital signals.
- 3. Architecture and structure of ARM MCU. Control and status registers.
- 4. GPIO concept, implementation, management, functions.
- 5. Interrupts.
- 6. Distribution of clock signal in MCU, timers.
- 7. Low level communication SPI, I2C.
- 8. Low level communication UART, 1-Wire.
- 9. Analog-digital and digital-analog converters.
- 10. "Real Time" operating system, FreeRTOS.
- 11. The task and its life cycle. Preemptive vs. cooperative planning.
- 12. Synchronization mechanisms.
- 13. Optimization of operating memory usage.
- 14. Remote firmware update ([F] OTA).

Exercises:

- 1. Preparation of development environment, SDK and development tools.
- 2. First use of development board. Simple firmware development and their deployment.
- 3. Understanding of the MCU datasheet.
- 4. Status detection on GPIO pins.

5	Interrupt	handlers	develo	pment
$\mathcal{I}$ .	monupi	nunuru	uc v 010	pinont.

- 6. Extended timer and watchdog development.
- 7. Reading data from sensors via I2C protocol.
- 8. Communication with MCU via UART protocol.
- 9. Transformation of analog signal with ADC.
- 10. Basic deployment of FreeRTOS into MCU development board.
- 11. FreeRTOS task development and tasks management.
- 12. Use of synchronization mechanisms to ensure data consistency.
- 13. Analysis of memory usage of individual task and memory optimization.
- 14. Firmware over the air update via HTTPs protocol.

#### **Recommended literature:**

1. ZHU, Yifeng. Embedded Systems with Arm Cortex-M Microcontrollers in Assembly Language and C. Third Edition. New York, United States: E-Man Press, 2017. ISBN 9780982692660.

2. NOVIELLO, Carmine. Mastering STM32. Victoria, British Columbia, Canada: Leanpub. 2018.

3. ESP8266 RTOS SDK Programming Guide. Espressif Documentation [online]. Dostupné z: https://docs.espressif.com/projects/esp8266-rtos-sdk/en/latest/get-started/index.html.

4. The FreeRTOS Reference Manual: API Functions and Configuration Options. FreeRTOS Documentation [online]. 2017. Dostupné z: https://www.freertos.org/Documentation/RTOS\_book.html.

5. SILBERSCHATZ, Abraham, Peter B. GALVIN a Greg GAGNE. Operating System Concepts. 10th Revised edition. New York, United States: John Wiley, 2021. ISBN 9781119800361.

## **Course language:**

Slovak or English

#### Notes:

#### **Course assessment**

Total number of assessed students: 179

А	В	С	D	Е	FX
58.66	19.55	13.97	0.56	6.7	0.56

Provides: RNDr. PhDr. Peter Pisarčík

# Date of last modification: 08.10.2021

Faculty: Faculty of Science         Course ID: ÚINF/ ZPIa/22       Course name: Thesis in informatics         Course type, scope and the method:       Course type:         Recommended course-load (hours):       Per week: Per study period:         Course method: present       Number of ECTS credits: 1         Recommended semester/trimester of the course: 5.       Course level: 1.         Prerequisities:       Conditions for course completion:         To be awarded the credits, students are required to participate regularly in consultations acco to the supervisor's instructions, continuously read the recommended literature and work on bachelor thesis, the written draft of which will be submitted by a student for final assess according to the supervisor's instructions.         Learning outcomes:       Students are able to manage preparation and writing of own bachelor thesis in terms of is structime schedule and format in line with valid standards. Under supervision of the supervisor stu make initial research of sources, research itself and writing of the thesis.         Brief outline of the course:       Bachelor thesis (its place and importance in university education), time schedule of preparati bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation bibliography references. The seminar is scheduled in the form of individual consultations bet depends on selected topic of the bachelor thesis, condition of its preparation and individual r or agreement between the supervisor and a student.         Recommended literature:       The recommended literature:         The recommended lit	University: P. J.		ity in Košice			
ZPIa/22         Course type, scope and the method:         Course type;         Recommended course-load (hours):         Per weck: Per study period:         Course method: present         Number of ECTS credits: 1         Recommended semester/trimester of the course: 5.         Course level: I.         Prerequisities:         Conditions for course completion:         To be awarded the credits, students are required to participate regularly in consultations accord to the supervisor's instructions, continuously read the recommended literature and work on bachelor thesis, the written draft of which will be submitted by a student for final assess according to the supervisor's instructions.         Learning outcomes:         Students are able to manage preparation and writing of own bachelor thesis in terms of is struct ime schedule and format in line with valid standards. Under supervision of the supervisor stu make initial research of sources, research itself and writing of the thesis.         Brief outline of the course:         Bachelor thesis, its place and importance in university education), time schedule of preparati bachelor thesis, nain parts of bachelor thesis, condition of its preparation and individual to a greement between the supervisor and a student.         Recommended literature:         The recommended literature is determined individually in accordance with the topic of the bachelor's thesis.         Rotion ships of backelor thesis, condition of its preparation and individual to the bachelor's thesis.						
Course type:         Recommended course-load (hours):         Per week: Per study period:         Course method: present         Number of ECTS credits: 1         Recommended semester/trimester of the course: 5.         Course level: I.         Prerequisities:         Conditions for course completion:         To be awarded the credits, students are required to participate regularly in consultations accor to the supervisor's instructions, continuously read the recommended literature and work on bachelor thesis, the written draft of which will be submitted by a student for final assess according to the supervisor's instructions.         Learning outcomes:         Students are able to manage preparation and writing of own bachelor thesis in terms of is structime schedule and format in line with valid standards. Under supervision of the supervisor stu make initial research of sources, research itself and writing of the thesis.         Brief outline of the course:         Bachelor thesis (its place and importance in university education), time schedule of preparati bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation bibliography references. The seminar is scheduled in the form of individual consultations bet the supervisor and a student, according to the supervisor's instructions. The content of the ser depends on selected topic of the bachelor thesis, condition of its preparation and individual ro ar agreement between the supervisor and a student.         Recommended literature       Interature is determined individually in accordance with the topic of the bachelor's thesi						
Recommended semester/trimester of the course: 5.         Course level: I.         Prerequisities:         Conditions for course completion:         To be awarded the credits, students are required to participate regularly in consultations acco to the supervisor's instructions, continuously read the recommended literature and work on bachelor thesis, the written draft of which will be submitted by a student for final assess according to the supervisor's instructions.         Learning outcomes:         Students are able to manage preparation and writing of own bachelor thesis in terms of is structime schedule and format in line with valid standards. Under supervision of the supervisor stu make initial research of sources, research itself and writing of the thesis.         Brief outline of the course:         Bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation bibliography references. The seminar is scheduled in the form of individual consultations bet the supervisor and a student, according to the supervisor's instructions. The content of the ser depends on selected topic of the bachelor thesis, condition of its preparation and individual ror agreement between the supervisor and a student.         Recommended literature:         The recommended literature is determined individually in accordance with the topic of the bachelor's thesis.         Slovak, optionally English         Notes:         Course assessment         Total number of assessed students: 42	Course type: Recommended Per week: Per	l course-load (h study period:				
Course level: 1. Prerequisities: Conditions for course completion: To be awarded the credits, students are required to participate regularly in consultations acco to the supervisor's instructions, continuously read the recommended literature and work on bachelor thesis, the written draft of which will be submitted by a student for final assess according to the supervisor's instructions. Learning outcomes: Students are able to manage preparation and writing of own bachelor thesis in terms of is struc time schedule and format in line with valid standards. Under supervision of the supervisor stu make initial research of sources, research itself and writing of the thesis. Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparati bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation bibliography references. The seminar is scheduled in the form of individual consultations bet the supervisor and a student, according to the supervisor's instructions. The content of the ser depends on selected topic of the bachelor thesis, condition of its preparation and individual r or agreement between the supervisor and a student. Recommended literature: The recommended literature is determined individually in accordance with the topic of the bachelor's thesis. Course language: Slovak, optionally English Notes: Course assessment Total number of assessed students: 42	Number of ECT	<b>S credits:</b> 1				
Prerequisities: Conditions for course completion: To be awarded the credits, students are required to participate regularly in consultations acco to the supervisor's instructions, continuously read the recommended literature and work on bachelor thesis, the written draft of which will be submitted by a student for final assess according to the supervisor's instructions. Learning outcomes: Students are able to manage preparation and writing of own bachelor thesis in terms of is struct time schedule and format in line with valid standards. Under supervision of the supervisor stu- make initial research of sources, research itself and writing of the thesis. Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparati- bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation bibliography references. The seminar is scheduled in the form of individual consultations bet the supervisor and a student, according to the supervisor's instructions. The content of the ser depends on selected topic of the bachelor thesis, condition of its preparation and individual ro or agreement between the supervisor and a student. Recommended literature: The recommended literature is determined individually in accordance with the topic of the bachelor's thesis. Slovak, optionally English Notes: Course assessment Total number of assessed students: 42	Recommended	semester/trimes	ster of the cour	se: 5.		
Conditions for course completion: To be awarded the credits, students are required to participate regularly in consultations acco to the supervisor's instructions, continuously read the recommended literature and work on bachelor thesis, the written draft of which will be submitted by a student for final assess according to the supervisor's instructions. Learning outcomes: Students are able to manage preparation and writing of own bachelor thesis in terms of is struct time schedule and format in line with valid standards. Under supervision of the supervisor stu- make initial research of sources, research itself and writing of the thesis. Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparati bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotations bibliography references. The seminar is scheduled in the form of individual consultations bet the supervisor and a student, according to the supervisor's instructions. The content of the ser depends on selected topic of the bachelor thesis, condition of its preparation and individual ro or agreement between the supervisor and a student. Recommended literature: The recommended literature is determined individually in accordance with the topic of the bachelor's thesis. Course language: Slovak, optionally English Notes: Course assessment Total number of assessed students: 42	Course level: I.					
To be awarded the credits, students are required to participate regularly in consultations acco to the supervisor's instructions, continuously read the recommended literature and work on bachelor thesis, the written draft of which will be submitted by a student for final assess according to the supervisor's instructions. Learning outcomes: Students are able to manage preparation and writing of own bachelor thesis in terms of is struct time schedule and format in line with valid standards. Under supervision of the supervisor stu- make initial research of sources, research itself and writing of the thesis. Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparati bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation bibliography references. The seminar is scheduled in the form of individual consultations bet the supervisor and a student, according to the supervisor's instructions. The content of the ser depends on selected topic of the bachelor thesis, condition of its preparation and individual r or agreement between the supervisor and a student. Recommended literature: The recommended literature is determined individually in accordance with the topic of the bachelor's thesis. Slovak, optionally English Notes: Course language: Slovak, optionally English Notes:	Prerequisities:					
Students are able to manage preparation and writing of own bachelor thesis in terms of is structime schedule and format in line with valid standards. Under supervision of the supervisor stumake initial research of sources, research itself and writing of the thesis. Brief outline of the course: Bachelor thesis (its place and importance in university education), time schedule of preparation bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation bibliography references. The seminar is scheduled in the form of individual consultations bet the supervisor and a student, according to the supervisor's instructions. The content of the series depends on selected topic of the bachelor thesis, condition of its preparation and individual ror agreement between the supervisor and a student. Recommended literature: The recommended literature is determined individually in accordance with the topic of the bachelor's thesis. Course language: Slovak, optionally English Notes: Course assessment Total number of assessed students: 42	to the superviso bachelor thesis, according to the	r's instructions, the written dra supervisor's ins	continuously re ft of which wil	ead the recomme	ended literature an	nd work on own
Bachelor thesis (its place and importance in university education), time schedule of preparati bachelor thesis, main parts of bachelor thesis, format of bachelor thesis, principles of quotation bibliography references. The seminar is scheduled in the form of individual consultations bet the supervisor and a student, according to the supervisor's instructions. The content of the ser depends on selected topic of the bachelor thesis, condition of its preparation and individual r or agreement between the supervisor and a student. <b>Recommended literature:</b> The recommended literature is determined individually in accordance with the topic of the bachelor's thesis. <b>Course language:</b> Slovak, optionally English <b>Notes:</b> <b>Course assessment</b> Total number of assessed students: 42	Students are abl time schedule ar	e to manage prep nd format in line	with valid stand	lards. Under supe	ervision of the sup	
The recommended literature is determined individually in accordance with the topic of the bachelor's thesis. Course language: Slovak, optionally English Notes: Course assessment Total number of assessed students: 42	Bachelor thesis bachelor thesis, bibliography ref the supervisor a depends on sele	(its place and im main parts of bac erences. The ser nd a student, acc cted topic of the	chelor thesis, for ninar is schedul ording to the su bachelor thesis	rmat of bachelor ed in the form of pervisor's instruc- , condition of its	thesis, principles of individual consul ctions. The conten	of quotation and ltations between at of the semina
Slovak, optionally English Notes: Course assessment Total number of assessed students: 42	The recommend	led literature is d	etermined indiv	vidually in accord	lance with the top	ic of the
Course assessment Total number of assessed students: 42						
Total number of assessed students: 42	Notes:					
			ts: 42			
A B C D E FX	А	В	С	D	E	FX
73.81 11.9 11.9 0.0 2.38 0.0	73.81	11.9	11.9	0.0	2.38	0.0

Date of last modification: 20.11.2021

University: P. J.	Šafárik Universi	ity in Košice			
Faculty: Faculty	of Science				
Course ID: ÚINF/ Course name: Thesis in informatics ZPIb/18					
Course type, sco Course type: Recommended Per week: Per Course method	course-load (he study period:				
Number of ECT	S credits: 2				
Recommended s	emester/trimes	ter of the cour	se: 6.		
Course level: I.					
Prerequisities: (	JINF/ZPIa/22				
to the supervisor bachelor thesis, according to the	's instructions, the written draf supervisor's ins	continuously re t of which wil	ad the recomme	gularly in consultanded literature and guident for	nd work on own
	to manage prep d format in line	with valid stand	ards. Under supe	elor thesis in term ervision of the sup e thesis.	
bachelor thesis, i bibliography refe the supervisor ar	its place and im- main parts of bac erences. The sen ad a student, accor- eted topic of the tween the superv	thelor thesis, for ninar is schedulording to the sub bachelor thesis	mat of bachelor ed in the form of pervisor's instruc- , condition of its	), time schedule c thesis, principles individual consul ctions. The conter preparation and i	of quotation and ltations between ht of the seminar
	ed literature is d	etermined indiv	idually in accord	lance with the top	ic of the
<b>Course language</b> Slovak, optional					
Notes:					
Course assessme Total number of		ts: 91			
A	В	С	D	E	FX
74.73	12.09	7.69	0.0	3.3	2.2
Provides:			·		•

Date of last modification: 20.11.2021

University: P. J. Šafá Faculty: Faculty of S	rik University in Košice
Faculty: Faculty of S	
	cience
<b>Course ID:</b> ÚINF/ TYS1/15	Course name: Typographical systems
Course type, scope a Course type: Practic Recommended cour Per week: 2 Per stu Course method: pre	ce rse-load (hours): Idy period: 28
Number of ECTS cr	edits: 2
Recommended seme	ester/trimester of the course: 4., 6.
Course level: I., N	
Prerequisities:	
<b>Conditions for cours</b> Satisfiable ability to a	se completion: correct mainly mathematical typesetting.
<b>Learning outcomes:</b> To provide the bas mathematical formula	sic information on principles for typesetting of documents containing as.
1 21	setting of documents containing mathematical formulas.
<ol> <li>TeX macros.</li> <li>Enumerations in te the pages.</li> <li>Typesetting of mat</li> <li>Making tables and</li> <li>Definitions, theore</li> </ol>	ain text, special text symbols, using of text fonts.3 ext and footnote command. Parameter setting determining the appearance of thematical formulas in text and displays, aligning formulas. pictures. ems, and proofs in a mathematical document. aphy, sections in a document.

9. H. Partl, E. Schlegl, I. Hyna, P. Sýkora, LaTeX – Stručný popis.

10. T. Oetiker, H. Partl, I. Hyna, E. Schlegl, M. Kocer, P. Sýkora, Ne příliš stručný úvod do systému LaTeX2e (neboli LaTeX2e v 73 minutách).

11. M. Goossens, F. Mittelbach, and A. Samarin, The LaTeX Companion, Addison-Wesley, Reading, Massachusetts, 1994. Kapitola 8 je volne prístupná v TeX archívoch (ch8.pdf). 4 12. G. Grätzer, Math into LaTeX, 3rd edition, Birkhäuser, Boston, 2000.

Course languag Slovak.	ge:						
Notes:							
Course assessm Total number of	tent f assessed student	s: 264					
A B C D E FX							
50.0 17.05 19.7 6.06 6.44 0.76							
Provides: prof. RNDr. Stanislav Krajči, PhD.							
Date of last mo	dification: 08.01.	2022					
Approved: prof	RNDr. Stanislav	Krajči, PhD.					

	rik University in Košice
Faculty: Faculty of S	cience
<b>Course ID:</b> ÚINF/ WBdi/24	<b>Course name:</b> Web and a development of user environment
Course type, scope a Course type: Practic Recommended cou Per week: 3 Per stu Course method: pre	ce rse-load (hours): Idy period: 42
Number of ECTS cr	edits: 3
Recommended seme	ester/trimester of the course: 2., 4.
Course level: I.	
Prerequisities:	
<ul> <li>intermediate assign</li> <li>intermediate assign</li> <li>intermediate assign</li> <li>Intermediate assign</li> <li>Intermediate assign</li> <li>active and valuable</li> </ul> Learning outcomes: Create accessible and Apply the rules for the second s	intermediate assignments and discussion posts: ment from part (X)HTML - max 10 points ment from CSS - max 10 points ment from the web page layout part - max 10 points ment from the web page accessibility part - max 10 points ment from the usability section - max 10 points participation in 12 discussions - max $12 * 2 = 24$ points d usable Web Sites, used the standards (X) HTML and CSS. he page layout. d use the basic procedures for their promotion.
<b>Brief outline of the c</b> 1 Introduction, spe 2 (X)HTML - mark	

Basic sources for distance courses will be published in LMS Moodle.

TITTEL, Ed a Jeff NOBLE. HTML, XHTML & CSS. 7th ed. Hoboken, NJ: Wiley, c2011, xx, 392 p. --For dummies. ISBN 04-709-1659-1.

LAGRONE, Benjamin. HTML5 and CSS3 responsive Web design cookbook. 1. publ. Birmingham [u a ]: Packt Publishing 2013 ISBN 978-184-9695-442

Birmingham [u.a.]: Packt Publishing, 2013. ISBN 978-184-9695-442.

CONNOR, Joshue O. Pro HTML5 accessibility: building an inclusive web. New York: Distributed to the book trade worldwide by Springer Science Business Media, c2012, xix, 365 p. ISBN 978-1-4302-4195-9.

KRUG, Steve. Nenuťte uživatele přemýšlet!: praktický průvodce testováním a opravou chyb použitelnost webu. Vyd. 1. Brno: Computer Press, 2010, 165 s. ISBN 978-80-251-2923-4. LEAVITT, Michael O. a Ben SHNEIDERMAN. Research-Based Web Design & Usability Guidelines. Washington, D.C.: U.S. General Services Administration, 2006, xxii, 267 p. ISBN 0-16-076270-7. Dostupné z: https://www.usability.gov/sites/default/files/documents/ guidelines\_book.pdf

Vyhláška Úradu podpredsedu vlády Slovenskej republiky pre investície a informatizáciu zo 16. marca 2020 o štandardoch pre informačné technológie verejnej správy. In: . Bratislava: Ministerstvo spravodlivosti Slovenskej republiky, 2020, ročník 2020, číslo 78. Dostupné z: https://www.slov-lex.sk/static/pdf/2020/78/ZZ\_2020\_78\_20210623.pdf

## **Course language:**

Slovak language, knowledge of English is required only for reading documentation and web standards.

#### Notes:

Teaching is realized only by distance learning.

#### **Course assessment**

Total number of assessed students: 46

A B C D E FX							
13.04	10.87	10.87	23.91	30.43	10.87		
Provides: PaedDr. Ján Guniš, PhD., univerzitný docent							

Date of last modification: 26.03.2024