

# CONTENT

1. Academic Presentations in English.....	2
2. Active Participation in a Domestic Academic Event 1.....	4
3. Active Participation in a Domestic Academic Event 2.....	6
4. Active Participation in a Foreign Academic Event.....	8
5. Autumn School for PhD Students.....	10
6. Autumn School for PhD Students.....	11
7. Bachelor's Thesis Supervision.....	12
8. Citations and Responses in Foreign Publications.....	14
9. Citations and Responses in Slovak Publications.....	16
10. Completion of a Pre-Defined Stage of Research.....	18
11. Diagnostics in Social Work.....	20
12. Dissertation Examination.....	22
13. Doctoral Thesis Defense.....	24
14. Educational Activity of a PhD Student 1.....	26
15. Educational Activity of a PhD Student 2.....	28
16. Educational Activity of a PhD Student 3.....	30
17. Epistemology and History of Philosophy.....	32
18. Foreign Language for PhD Students.....	34
19. Foreign Monograph.....	36
20. Human in Mental Crisis.....	38
21. Individual Study of Professional Literature.....	40
22. One-Month Study Stay at a Foreign University/Research Institute.....	42
23. One-Semester Study Stay at a Foreign University/Research Institute.....	44
24. Original Scientific Publication in a Foreign Research Journal or Edited Volume.....	46
25. Original Scientific Publication in a Slovak Research Journal or Edited Volume.....	48
26. Other Professional Activities.....	50
27. Participation in a Research Project Grant.....	52
28. Pedagogy for University Teachers.....	54
29. Projection in Social Work.....	56
30. Psychology for University Lecturers.....	58
31. Research Methods - Research Projects.....	60
32. Review and Other Scientific Publication.....	62
33. Selected Chapters in Law for Social Workers.....	64
34. Selected Problems of Clinical Social Work.....	66
35. Slovak Monograph.....	68
36. Spring School for PhD Students.....	70
37. The Meaning of Life in Helping Professions.....	72
38. Theories of Social Work.....	74

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ OPAJ/15	<b>Course name:</b> Academic Presentations in English
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active classroom participation, max. 2 absences tolerated (2x45min.). Test (10th week). Oral presentation. Final assessment = test result (50%), presentation (50%) Grading scale in %: A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less	
<b>Learning outcomes:</b> Students develop practical skills for delivering effective academic presentations in English. They learn to prepare and structure their presentations, including the use of visual aids. The course also helps students expand their active vocabulary and enhance their verbal performance at the B2 level of the CEFR.	
<b>Brief outline of the course:</b> Presentation structure. Presenting graphs, tables, diagrams, pictures, maps and other visuals. Functional grammar - defining, explaining, clarifying, exemplifying, etc. Sign-posting language. Question and answer session. Self-presentation, presentation of the university, study field. Non-verbal communication in presenting (mimics, gestures, eye-contact, room layout, etc.).	
<b>Recommended literature:</b> Erica, J.: Presentations in English. MacMillan, 2008. Burton, G.: Presenting. Deliver presentations with confidence. HarperCollins Publishers, 2013. Powel, M.: Dynamic Presentations. CUP, 2010. Armer, T.: Cambridge English for Scientists. CUP, 2011. Thaine, C.: Cambridge Academic English - Intermediate, CUP, 2012. www.uefap.com	
<b>Course language:</b> English language, level B1/B2 according to CERF	
<b>Notes:</b>	

<b>Course assessment</b>							
Total number of assessed students: 70							
A	B	C	D	E	FX	N	P
27.14	15.71	4.29	12.86	1.43	1.43	0.0	37.14
<b>Provides:</b> Mgr. Zuzana Kolaříková, PhD., Mgr. Viktória Mária Slovenská							
<b>Date of last modification:</b> 17.09.2025							
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.							

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ AUDVP1/11	<b>Course name:</b> Active Participation in a Domestic Academic Event 1
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Verbal or written (face-to-face or online) presentation of one's own contribution at a scientific event.	
<b>Learning outcomes:</b> The graduate of the course can: <ul style="list-style-type: none"> <li>- prepare a separate scientific contribution based on the processing of the results of theoretical elaboration of results and empirical research,</li> <li>- create a meaningful text based on the theoretical basis of current knowledge of the issues under development,</li> <li>- determine the theoretical basis for the development of the issue,</li> <li>- explain the basic context and use the terms appropriate to the scientific field from which the issue is processed,</li> <li>- draw conclusions from the results of the elaboration and explain the individual findings,</li> <li>- prepare a presentation of the scientific contribution, which will ensure sufficient visualization of the text,</li> <li>- present in a comprehensible form the paper at the conference, while maintaining expertise,</li> <li>- explain those parts of the paper to which the discussion will take place.</li> </ul>	
<b>Brief outline of the course:</b> Mastering the administrative standards for the preparation and processing of a professional paper or poster. Practical use of legal norms in the preparation of the paper, especially by mastering the limits of personal data protection, compliance with the citation standard, knowledge of the legislation of the analyzed area. Mastering the processing of a professional paper or poster using the latest knowledge in the field, finding contextual, content and procedural contexts. Gaining experience associated with presenting the paper to the professional public using a presentation or poster and mastering the professional discussion of the paper.	
<b>Recommended literature:</b> BALOGOVA, B a E. ŽIAKOVÁ. eds. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ FF, 2017. 360s. ISBN 978-80-8152-483-7.	

FERJENČÍK, J. Základy štatistických metód v sociálnych vedách. Košice: Univerzita Pavla Jozefa Šafárika, 2006. 183 s. ISBN 80-7097-639-X.

HENDL, J. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál, 2006. ISBN 80-7367-123-9.

LOVAŠ, L. Metódy výskumu pre verejnú správu. Košice: Univerzita Pavla Jozefa Šafárika, 2001. 106 s. ISBN 80-7097-478-8.

PALLANT, J. SPSS. Survival manual. New York: Open University Press, 2010. ISBN 0-335-22366-4.

PUNCH, K. Úspešný návrh výzkumu. 2.vyd. Praha: Portál, 2015. ISBN 978-80-262-0980-5.

RIMARČÍK, M. Štatistika pre prax. Košice: Marián Rimarčík, 2007. ISBN 8096981311.

ŽIAKOVÁ, E., A. LISNIK a K. GREŇOVÁ. Návod na písanie záverečných prác. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta, 2014. 72 s. ISBN 978-80-8152-158-4.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 64

abs	neabs
100.0	0.0

**Provides:**

**Date of last modification:** 26.09.2025

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ AUDVP2/11	<b>Course name:</b> Active Participation in a Domestic Academic Event 2
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Verbal or written (face-to-face or online) presentation of one's own contribution at a scientific event.	
<b>Learning outcomes:</b> The graduate of the course can: <ul style="list-style-type: none"> <li>- prepare a separate scientific contribution based on the processing of the results of theoretical elaboration of results and empirical research,</li> <li>- create a meaningful text based on the theoretical basis of current knowledge of the issues under development,</li> <li>- determine the theoretical basis for the development of the issue,</li> <li>- explain the basic context and use the terms appropriate to the scientific field from which the issue is processed,</li> <li>- draw conclusions from the results of the elaboration and explain the individual findings,</li> <li>- prepare a presentation of the scientific contribution, which will ensure sufficient visualization of the text,</li> <li>- present in a comprehensible form the paper at the conference, while maintaining expertise,</li> <li>- explain those parts of the paper to which the discussion will take place.</li> </ul>	
<b>Brief outline of the course:</b> Mastering the administrative standards for the preparation and processing of a professional paper or poster. Practical use of legal norms in the preparation of the paper, especially by mastering the limits of personal data protection, compliance with the citation standard, knowledge of the legislation of the analyzed area. Mastering the processing of a professional paper or poster using the latest knowledge in the field, finding contextual, content and procedural contexts. Gaining experience associated with presenting the paper to the professional public using a presentation or poster and mastering the professional discussion of the paper.	
<b>Recommended literature:</b> BALOGOVA, B a E. ŽIAKOVÁ. eds. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ FF, 2017. 360s. ISBN 978-80-8152-483-7. FERJENČÍK, J. Základy štatistických metód v sociálnych vedách. Košice: Univerzita Pavla Jozefa Šafárika, 2006. 183 s. ISBN 80-7097-639-X.	

<p>HENDL, J. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál, 2006. ISBN 80-7367-123-9.</p> <p>LOVAŠ, L. Metódy výskumu pre verejnú správu. Košice: Univerzita Pavla Jozefa Šafárika, 2001. 106 s. ISBN 80-7097-478-87.</p> <p>PALLANT, J. SPSS. Survival manual. New York: Open University Press, 2010. ISBN 0-335-22366-4.</p> <p>PUNCH, K. Úspešný návrh výzkumu. 2.vyd. Praha: Portál, 2015. ISBN 978-80-262-0980-5.</p> <p>RIMARČÍK, M. Štatistika pre prax. Košice: Marián Rimarčík, 2007. ISBN 8096981311.</p> <p>ŽIAKOVÁ, E., A. LISNÍK a K. GREŇOVÁ. Návod na písanie záverečných prác. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta, 2014. 72 s. ISBN 978-80-8152-158-4.</p>	
<b>Course language:</b>	
Slovak	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 39	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ AUZVP/11	<b>Course name:</b> Active Participation in a Foreign Academic Event
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 15	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Presentation of the results of own theoretical and empirical analysis of the dissertation in oral or poster presentation. An active presentation can also take place electronically.	
<b>Learning outcomes:</b> By actively participating in a foreign scientific event, the doctoral student will acquire competencies of various natures. In addition to knowledge of planning and preparation of the paper, he demonstrates a high level of knowledge and ability to identify, evaluate and apply correct scientific methods as well as research methodology in the social sciences. By actively participating in a scientific conference, the doctoral student demonstrates a high degree of ability to identify and formulate a scientific problem. Can interpret a scientific problem using the latest theoretical and empirical knowledge and their critical comparison. Demonstrates the ability to communicate research results to a wider audience by adequate means through a foreign language.	
<b>Brief outline of the course:</b> Active participation in a foreign scientific conference, the content of which is related to the focus of the doctoral thesis. The scientific conference must be organized by a university abroad and must include the scientific and organizing committee of the conference, as well as a professional guarantor. An anthology must be created from the event, which is reviewed by at least two reviewers.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2	

STN ISO 690: 2012	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 55	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> Dek. FF UPJŠ/JeSD/24	<b>Course name:</b> Autumn School for PhD Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 2d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects.	
<b>Learning outcomes:</b> Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research projects.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> According to scope of the research.	
<b>Course language:</b> Slovak, English	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 21	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 16.12.2024	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> Dek. FF UPJŠ/JeSDA/24	<b>Course name:</b> Autumn School for PhD Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 2d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research outcomes or projects.	
<b>Learning outcomes:</b> Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> According to scope of the research.	
<b>Course language:</b> Slovak, English	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 22	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 16.12.2024	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VZP/11	<b>Course name:</b> Bachelor's Thesis Supervision
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition for completing the course is the topic of the bachelor's thesis and its subsequent management, which is in accordance with the theoretical and methodological analysis of the doctoral thesis.	
<b>Learning outcomes:</b> Acquisition of skills for conducting final theses. Ability to formulate a partial scientific problem in accordance with the topic of the dissertation and to methodologically guide the student in solving it, in writing the final thesis. Students' ability to critically evaluate the course of research work and creation of the final text.	
<b>Brief outline of the course:</b> Preparation of topics and project of bachelor theses, communication with students - solvers of final theses.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 41	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ CaOZ/11	<b>Course name:</b> Citations and Responses in Foreign Publications
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Publication of professional and scientific studies in a foreign professional journal.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Citation of published papers from the theoretical and empirical analysis of the doctoral student's dissertation.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
<b>Course language:</b> slovak, english	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 7	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ CaOD/11	<b>Course name:</b> Citations and Responses in Slovak Publications
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Publication of professional and scientific studies in a domestic professional journal.	
<b>Learning outcomes:</b> Obtaining a citation presupposes a well-planned and created paper, which is published in a well-estimated periodical / publication. By obtaining a response, the doctoral student demonstrates the ability of scientifically and methodologically correct formulation of their findings, the ability of professional / scientific judgment, knowledge of methodological procedures of social sciences as well as the ability to express a scientific problem in an innovative way. By seeking a response, the doctoral student learns to work with domestic databases.	
<b>Brief outline of the course:</b> Citation of published papers from the theoretical and empirical analysis of the doctoral student's dissertation.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 2	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ UDEV/15	<b>Course name:</b> Completion of a Pre-Defined Stage of Research
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Preparation of written material documenting the completion of the research phase set trainers (preparation of project proposal, theoretical overview, verification of methodologies, statistical data processing).	
<b>Learning outcomes:</b> <b>Knowledge</b> The ability to define a research problem, critically analyze and synthesize current knowledge in the field of social sciences with regard to the topic of the dissertation. <b>Skills</b> The ability to create a research plan and organize it into stages. Acquisition of capabilities for the implementation of individual stages of the research solution. <b>Competencies</b> The doctoral student is capable of implementing theoretical and empirical knowledge, as well as adequate methodological procedures in the creation and implementation of the project. He is able to create and verify appropriate research methods for solving the problem under study.	
<b>Brief outline of the course:</b> Implementation of individual stages of the dissertation solution: <ul style="list-style-type: none"> <li>• dissertation project proposal</li> <li>• theoretical overview / preparation of theoretical background</li> <li>• research project proposal</li> <li>• preparation and verification of methodologies</li> <li>• data collection</li> </ul>	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9.	

KUCIANOVA, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf>  
STN ISO 690  
STN ISO 690-2  
STN ISO 690: 2012

**Course language:**

slovak, english

**Notes:**

**Course assessment**

Total number of assessed students: 19

abs	neabs
100.0	0.0

**Provides:**

**Date of last modification:** 26.09.2025

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ DvSP/12	<b>Course name:</b> Diagnostics in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 8	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The requirement for completing the course is the completion of education through consulting teaching in the range of min. 7 hours aimed at deepening knowledge about the process of diagnostics / assessment according to the syllabus of the course. Completion is also conditioned by the acquisition of practical skills in diagnostics through the development of a proposal for diagnostic procedures through objective assessment methods in the topic of the dissertation. After elaboration, the proposal is submitted and consulted with the teacher, who evaluates the adequacy of the methods used in the target group. The student obtains the evaluation after fulfilling the conditions of participation and after successful defense of the proposed diagnostic methods.	
<b>Learning outcomes:</b> The course is focused on deepening the knowledge and practical skills necessary for assessing the situation of a client or clients (client group). In terms of knowledge: The student is able to distinguish between various assessment methods in specific life situations of the client, based on an objective evaluation of social conditions. In terms of skills: The student is able to design an assessment plan, evaluate it, and implement it. The student can select and use objective diagnostic methods inherent to standardized diagnostics. In terms of competencies: The student demonstrates the ability to combine knowledge of different social work methods and work with a wide range of target groups. The student can apply multidisciplinary knowledge in assessing and subsequently solving the life situation of the client or client group. The student is able to plan diagnostic procedures and propose their updates.	
<b>Brief outline of the course:</b> Diagnostic model of case social work Diagnosis, assessment and evaluation in the practice of social work Changes in the concept of assessment in the context of the development and present of social work Theoretical-empirical frameworks, starting points and approaches to assessment Assessment process	

Objective assessment methods Standardized vs. non-standardized diagnostics Social records Proposal of a diagnostic plan for the assessment of the client's social problem Work with the obtained information and with the anamnesis, proposal of interventions				
<p><b>Recommended literature:</b></p> <p>Richmond, M.E. (1917). <i>Social Diagnosis</i>. New York: Russell Sage Foundation.</p> <p>Corcoran, J. &amp; Walsh, J. (2006). <i>Clinical Assessment and Diagnosis in Social Work Practice</i>. New York: Oxford University Press.</p> <p>Brown, P., Lyson, M. &amp; Jenkins, T. (2011). From Diagnosis to Social Diagnosis. <i>Social Science &amp; Medicine</i>, 73(2011), 939-943. doi:10.1016/j.socscimed.2011.05.031</p> <p>Kirk, S.A., Siporin, M. &amp; Kutchins, H. (1989). The Prognosis for Social Work Diagnosis. <i>Social Casework: The Journal of Contemporary Social Work</i>, (May 1989), 295-303. doi: 10.1177/104438948907000505</p> <p>Navrátil, P. (2009). Reflexivní využití teorie v procesu posouzení. Brno: Masarykova Univerzita.</p> <p>Mydlíková, E. (2018). Diagnostikovanie versus posudzovanie v sociálnej práci. <i>Sociální práce / Sociálna práca</i>, 18(6), 57-64.</p> <p>Foltová, L. (2010). Posouzení životní situace adolescentů s psychickými poruchami. <i>Sociální práce / Sociálna práca</i>, 10(4), 101-110.</p> <p>Mydlíková, E. (2017). Posudzovanie sociálnej rizikovosti rodiny. Trnava: Trnavská univerzita v Trnave.</p>				
<p><b>Course language:</b> slovak</p>				
<p><b>Notes:</b></p>				
<p><b>Course assessment</b> Total number of assessed students: 22</p> <table border="1"> <thead> <tr> <th>abs</th> <th>neabs</th> </tr> </thead> <tbody> <tr> <td>100.0</td> <td>0.0</td> </tr> </tbody> </table>	abs	neabs	100.0	0.0
abs	neabs			
100.0	0.0			
<p><b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD.</p>				
<p><b>Date of last modification:</b> 24.09.2024</p>				
<p><b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.</p>				

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ DZS/15	<b>Course name:</b> Dissertation Examination
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 20	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Obtaining the required number of credits in the prescribed composition of the study plan according to the study regulations of the doctoral study of the UPJŠ. Preparation and submission of a written thesis for the dissertation examination (minimum thesis).	
<b>Learning outcomes:</b> Verification of the student's acquired knowledge in the overall synthesis concluding the study part of the doctoral degree. Presentation of the essential part of the theory of the dissertation.	
<b>Brief outline of the course:</b> The aim of the dissertation examination is to demonstrate knowledge in the field. The student must demonstrate general knowledge of the sub-fields of the field. At the same time, he must demonstrate that his knowledge in the selected field corresponds to a deeper interest in the selected issue and therefore goes beyond the standard content and scope of the subjects of the given level of study. The chairman of the committee, the guarantor of the study programme, or the guarantor for the relevant field, will determine the literature that the student must study for the needs of the dissertation examination. The educational part of the doctoral study ends with the dissertation examination.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
<b>Course language:</b> slovak, english	

<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 8	
Ne	Pr
0.0	100.0
<b>Provides:</b>	
<b>Date of last modification:</b> 10.12.2024	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ DZPO/15	<b>Course name:</b> Doctoral Thesis Defense
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 30	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> III.	
<b>Prerequisites:</b> KSP/CRVCI/25	
<b>Conditions for course completion:</b> Obtaining the required number of credits from the study and scientific part. Submission of a dissertation prepared on the basis of the Rector's Directive No. 1/2011 on the basic requirements for final theses, rigorous theses and habilitation theses; Rector's Decision 21/2021 on plagiarism, their publication and making available during their preservation and control of originality valid for UPJŠ in Košice and its components. When writing the dissertation, the student demonstrates the ability of his own creative activity, he prepares the work independently in accordance with the guidelines of the university.	
<b>Learning outcomes:</b> Verification of acquired student competencies in accordance with the graduate profile. The doctoral student presents in front of the commission the ability and readiness for independent scientific and creative activity in the field of study social work in accordance with the expectations of the relevant qualification framework and graduate profile.	
<b>Brief outline of the course:</b> Presentation of the results of the dissertation, answering the questions of the opponent (s) and answering the questions of the members of the examination commission.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	

<b>Course language:</b> slovak, english			
<b>Notes:</b>			
<b>Course assessment</b> Total number of assessed students: 20			
N	NV	P	V
0.0	15.0	15.0	70.0
<b>Provides:</b>			
<b>Date of last modification:</b> 10.12.2024			
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.			

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VPC1/11	<b>Course name:</b> Educational Activity of a PhD Student 1
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Implementation of pedagogical or corresponding professional activities for doctoral students, especially conducting seminars and exercises under the guidance of the subject guarantor and an agreement with the tutor on average no more than 4 hours per week per semester.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Pedagogical activities or other corresponding professional activity according to the taught subject in agreement with the tutor and the guarantor of the subject under his professional supervision.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
<b>Course language:</b> slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 28	
abs	neabs
100.0	0.0

<b>Provides:</b>
<b>Date of last modification:</b> 26.09.2025
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VPC2/11	<b>Course name:</b> Educational Activity of a PhD Student 2
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Implementation of pedagogical or corresponding professional activities for doctoral students, especially conducting seminars and exercises under the guidance of the subject guarantor and an agreement with the tutor on average no more than 4 hours per week per semester.	
<b>Learning outcomes:</b> Acquisition of pedagogical skills and presentation skills, the ability to lead an assigned group of students, especially through the assignment and evaluation of the fulfillment of set tasks, the provision of consulting and mentoring activities. Through pedagogical activities, the doctoral student presents the competence to apply and integrate knowledge from their own field of study into education. He is able to select and apply appropriate teaching methods to the chosen topic, appropriate study group management strategies. Can postulate the goals of higher education and align them with the evaluation of learning outcomes. He is able to take a creative approach to the creation and implementation of units of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies.	
<b>Brief outline of the course:</b> Pedagogical activities or other corresponding professional activity according to the taught subject in agreement with the tutor and the guarantor of the subject under his professional supervision.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	

<b>Course language:</b> slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 25	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VPC3/11	<b>Course name:</b> Educational Activity of a PhD Student 3
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Implementation of pedagogical or corresponding professional activities for doctoral students, especially conducting seminars and exercises under the guidance of the subject guarantor and an agreement with the tutor on average no more than 4 hours per week per semester.	
<b>Learning outcomes:</b> Acquisition of pedagogical skills and presentation skills, the ability to lead an assigned group of students, especially through the assignment and evaluation of the fulfillment of set tasks, the provision of consulting and mentoring activities. Through pedagogical activities, the doctoral student presents the competence to apply and integrate knowledge from their own field of study into education. He is able to select and apply appropriate teaching methods to the chosen topic, appropriate study group management strategies. Can postulate the goals of higher education and align them with the evaluation of learning outcomes. He is able to take a creative approach to the creation and implementation of units of the educational process in accordance with current trends in higher education and the requirements placed on the level of communication and digital competencies.	
<b>Brief outline of the course:</b> Pedagogical activities or other corresponding professional activity according to the taught subject in agreement with the tutor and the guarantor of the subject under his professional supervision.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	

<b>Course language:</b> slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 18	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KF/ EaDF/13	<b>Course name:</b> Epistemology and History of Philosophy
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 8	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> a) regular participation and activity in class b) continuous assessment – 50% of the overall assessment c) online form: oral exam – 50% of the overall assessment face to face form: written exam – 50% of the overall assessment	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> 1) the status of epistemology (theory of knowledge) in philosophy and the philosophical reflexion concerning science and scientific knowledge (historical-philosophical outline) 2) the concept and essence of science. The status of the so-called cognitive sciences in contemporary philosophy and science. 3) from myths to contemporary science – basic epochs and periods. The beginning of modern science and its two conditions: the empirical and mathematical. Science and philosophy. 4) rationalism and empiricism as the epistemic foundation of modern science. R. Descartes and G. W. Leibniz. F. Bacon, J. Locke, D. Hume. Kant and the attempt to overcome the extremes of rationalism and empiricism. 5) the classification of special sciences: factual sciences, formal sciences, social sciences, and the humanities. Science and philosophy and the difference in their philosophical-methodological basis: the problem of thematical differentiation and methodical abstraction. Scientism and anthropologism in philosophy (positivism, neo-Kantianism, phenomenology, and the philosophy of life in the philosophy of the 19th and 20th century). 6) realism and instrumentalism as a possible empirical starting point of sciences (Whitehead, Popper). 7) science and the problem of empiricism and rationalism. The character of scientific knowledge. 8) philosophy and the methodology of science at the turn of the 21st century: methodological purism – methodological anarchism. 9) the problem of truth in contemporary philosophy of science. Classical and non-classical concepts of the correspondence theory of truth. Values and ethical principles in philosophy, science, and scientific knowledge (the Baden school of neo-Kantianism).	
<b>Recommended literature:</b>	

1. ANZENBACHER, A.: Úvod do filozofie. Prel. K. Šprunk. Praha: Portál 2004, s. 21–27.
2. CARNAP, R.: Empiricizmus. Sémantika a ontológia. A. Riška. In: Antológia z diel filozofov. Logický empirizmus a filozofia prírodných vied. Bratislava: Vydavateľstvo politickej literatúry 1968; 319–336.
3. ČERNÍK, V., FARKAŠOVÁ, E., VICENÍK, J.: Teória poznania. (Úvod do dialektiky ako logiky poznania). Bratislava: Pravda 1980. II. časť, 8. a 9. kapitola, s. 170–206.
4. FAJKUS, B.: Filozofie a metodologie vědy. Praha: Academia 2005.
5. FEYERABEND, P. K.: Rozprava proti metodě. Prel. J. Fiala. Praha: Aurora 2001, s. 5–25.
6. KANT, I.: Kritika čistého rozumu. Prel. T. Münz. Bratislava: Pravda 1979. Predslov k prvému vydaniu, s. 31–37, Predslov k druhému vydaniu, s. 39–56.
7. KUHN, T. S.: Štruktúra vedeckých revolúcií. Prel. L. Valentová. Bratislava: Pravda 1981, s. 47–76.
8. NAGEL, T.: Vedomie a objektívna realita. Prel. M. Schoberová In: Antológia filozofie mysle (eds. Silvia Gáliková, Egon Gál). Bratislava: Kaligram 2003.
9. POPPER, K. R.: Bída historicizmu. Prel. J. Odehnalová. Praha: Oikúmené 1994, s. 15–34.
10. POPPER, K. R.: Hľadanie lepšieho sveta. Prel. A. Münzová. Bratislava: Archa 1995, s. 11–56.
11. THOLT, P.: Husserl, Kant a matematická prírodoveda. In: Kant v kontextoch Husserlovej a Heideggerovej filozofie. (Leško, V. – Plašienková, Z. eds.). Košice: FF UPJŠ v Košiciach 2009.
12. THOLT, P.: O bytnosti matematickej prírodovedy v reflexiách J. Patočku. In: Filozofia. Roč. 59, 2004, č. 6.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 64

abs	neabs
100.0	0.0

**Provides:** doc. PhDr. Štefan Jusko, PhD., univerzitný profesor

**Date of last modification:** 31.03.2022

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ CJ/07	<b>Course name:</b> Foreign Language for PhD Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> ENGLISH LANGUAGE consultations (min.1 max.3), completion of e-course English language for PhD students (lms.upjs.sk) Written assignments - Professional/Academic CV and Short Academic Biography, test, oral exam. GERMAN LANGUAGE consultations (min. 1 - max.3), written assignments, test, oral exam. RUSSIAN LANGUAGE consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam	
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects; development of pragmatic competence - students acquire skills for effective and purposeful communication, with focus on Academic English/German/Russian/French and English/German/Russian/French for specific/professional purposes, level B2.	
<b>Brief outline of the course:</b> Specific aspects of spoken and written academic and professional language, with a focus on vocabulary development (formal phrases, noun and verb collocations, prepositional phrases, etc.). Selected aspects of grammar, including complex prepositions, verb tenses, and passive voice. Features of academic writing, such as text cohesion and coherence, hedging, and other essential skills. Selected functional grammar for academic contexts, focusing on expressing opinions, cause-and-effect relationships, arguments, and examples. Communication skills in academic settings.	
<b>Recommended literature:</b> ENGLISH LANGUAGE Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.	

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008

Štěpánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.

Moore, J.: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP, 2017.

<https://www.uefap.com/>

**FRENCH LANGUAGE**

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot.

Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

**GERMAN LANGUAGE**

PERLMANN-BALME, M. – SCHWALB, S. – MATUSSEK, M. : Sicher! Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch B2.. München 2016.

SCHMITZ, W.: Übungen zu Präpositionen und synonymen Verben, München 1999.

TURTUR, U.: Übungen zum Wortschatz der deutschen Schriftsprache. Meckenheim 2006.

WILLKOP, E.-M. ET AL.: Auf Neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München 2008.

**RUSSIAN LANGUAGE**

Aksionova, G. N., Kožuchova, N. J. Russkii Iazyk dLIa magistantov i aspirantov. Minsk: BGMU 2015. <https://rep.bsmu.by/bitstream/handle/BSMU/8186/367202-%d0%b1%d1%80..pdf?sequence=1&isAllowed=y>

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007.

Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989.

Straková, V. Referujeme rusky. Praha:Academia 1989.

<b>Course language:</b> English, B2 level or French or German or Russian	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 382	
abs	neabs
99.48	0.52
<b>Provides:</b> Mgr. Zuzana Kolaříková, PhD., Mgr. Ulrika Strömplová, PhD., Mgr. Ivana Kupková, PhD., Mgr. Daniel Vojtek, PhD.	
<b>Date of last modification:</b> 04.02.2026	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VMZ/11	<b>Course name:</b> Foreign Monograph
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 30	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Publication in a foreign publisher or confirmed by a foreign publisher for publication in a scientific monograph or chapter / chapters in a scientific monograph in the range of min. 3AH in a topic closely related to the topic of the dissertation. The student's share for completing the course must be at least 50% (subject to the condition of the author's contribution in the range of at least 3AH).	
<b>Learning outcomes:</b> The result of the training is the demonstration of competence for the preparation of a monograph or chapters in scientific monograph published by a foreign publisher to a specified extent in the topic narrowly related to the topic of the dissertation. By preparing and publishing a monograph, the student demonstrates a high degree of ability to identify evaluate, apply and disseminate relevant scientific information on the basis of foreign standards methods and methodologies in the field of study. Demonstrates the ability to find, define the scientific problem by using scientific methods, their critical and creative application. It proves competence to use relevant theories and concepts in an innovative way, as well as generate new original scientific knowledge that can publish according to established qualitative and ethical standards of the department.	
<b>Brief outline of the course:</b> Elaboration of theoretical and methodological analysis on a topic related to the topic of the dissertation and publication as a separate monograph in a foreign publishing house or as a separate chapter (s) in a monograph published in a domestic foreign country to the required extent.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2	

STN ISO 690: 2012	
<b>Course language:</b> slovak, english	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 0	
abs	neabs
0.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ CvPK/11	<b>Course name:</b> Human in Mental Crisis
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 70 points - Elaboration of theoretical and research elaboration with the focus on finding out the causes of social, psychological as well as somatic crisis of an individual especially in social risk groups. 30 points - Presentation of the report.	
<b>Learning outcomes:</b> The common denominator of clients who have found themselves in a situation of financial, mental or somatic emergency is that they have found themselves in a mental crisis situation. Learning outcomes: identification of the causes of an individual's mental crisis; the method and proposals for the solution from the point of view of the social worker; generalization of the causes of psychological crisis in individual social risk groups. The aim of this course is to acquaint doctoral students with prevention, crisis intervention as well as common personal and social characteristics of a person in a mental crisis.	
<b>Brief outline of the course:</b> The aim of this course is to acquaint doctoral students with prevention, crisis intervention as well as common personal and social characteristics of a person in a mental crisis. Mental crisis, its theoretical definition, definitions. Phases of mental crisis - ontogenetic, preventive, diagnostic. Crisis intervention, its forms and methods. Mental crisis prevention. Therapy - sociotherapeutic, cognitive-behavioral and psychoanalytic.	
<b>Recommended literature:</b> LUKASOVÁ, E., 2006. I tvoje utrpení má smysl. Logoterapeutická útěcha v krizi. Praha: Cesta. ISBN 80-853-1979-9. MATOUŠEK, O. a kol., 2004. Metody a řízení sociální práce 2004, Praha: Grada. ISBN 978-80-262-0213-4. ŠPANTEKOVÁ, N. a kol., 2011. Krízová intervence pro praxi. Praha: Grada. ISBN 978-80-247-2624-3. TEPPERWEIN, K., 2014. Kríza ako šanca. Ako riešiť krízy a ako im predchádzať. Bratislava: NOXI. ISBN 978-80-811-1149-5.	

<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 6	
abs	neabs
100.0	0.0
<b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD.	
<b>Date of last modification:</b> 21.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SSOL/11	<b>Course name:</b> Individual Study of Professional Literature
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The doctoral student proves the fulfillment of the conditions of the subject by a list of available sources in the topic of his / her dissertation, by documenting the research and by elaborating a survey study.	
<b>Learning outcomes:</b> Gaining orientation in domestic and foreign scientific work, which is related to the topic of the dissertation. Ability to analyze available resources and evaluate their relevance to the topic of the work. Ability to search for scientific resources and search. Knowledge of working with domestic and foreign scientific databases.	
<b>Brief outline of the course:</b> search survey study	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
<b>Course language:</b> slovak, english	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 62	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPmes/11	<b>Course name:</b> One-Month Study Stay at a Foreign University/Research Institute
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> A necessary study program in a doctoral study program is a necessary condition for completing a one-month stay at a foreign research institute.	
<b>Learning outcomes:</b> Gaining practical experience from the workplace dealing with the issue of dissertation abroad. By completing a month-long stay, the doctoral student demonstrates the ability to participate in solving research problems in their field of science. Demonstrates expertise in the relationship on the topic of his dissertation. He can work critically with resources, he is able to generate new knowledge. He is able to actively communicate and cooperate in solving research tasks in international environment. He acts as a responsible independent scientist, working independently and in a group in order to push the boundaries of knowledge and transfer them to other areas of research, into practice and towards the general public. Can competently argue and explain his / her ideas.	
<b>Brief outline of the course:</b> In terms of content, a month-long stay at a foreign workplace should be aimed at getting acquainted with the theoretical analysis of the dissertation problem with an expert - at least an associate professor in the field of Social Work, which is in line with the research focus of the doctoral student.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
<b>Course language:</b>	

slovak, english	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 3	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPsem/11	<b>Course name:</b> One-Semester Study Stay at a Foreign University/Research Institute
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 15	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> A necessary condition for completing a one-semester stay at a foreign scientific workplace is a compatible study program in the doctoral study program, as well as the scientific research focus of the workplace.	
<b>Learning outcomes:</b> Gaining practical experience from a workplace dealing with dissertation issues abroad. By completing a semester stay, the doctoral student demonstrates the ability to participate in solving research problems in their field of science. Demonstrates expertise in relation to the topic of his dissertation. He can work critically with resources, he is able to generate new knowledge. He is able to actively communicate and cooperate in solving research tasks in the international environment. He acts as a responsible independent scientist, working independently and in a group in order to push the boundaries of knowledge and transfer them to other areas of research, to practice and to the general public. Can competently argue and explain his / her ideas.	
<b>Brief outline of the course:</b> In terms of content, the semester stay at a foreign workplace should be focused on getting acquainted with the theoretical analysis of the dissertation problem with an expert - at least an associate professor in the field 3.1.14 social work, which is in accordance with the scientific research focus of the doctoral student.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	

<b>Course language:</b> slovak, english	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 1	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VPZC/11	<b>Course name:</b> Original Scientific Publication in a Foreign Research Journal or Edited Volume
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 20	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The scientific work in a foreign journal must contain the first scientific findings from the empirical analysis of the dissertation.	
<b>Learning outcomes:</b> By publishing a scientific work, the doctoral student demonstrates a high degree of ability to identify, evaluate and apply the correct scientific methods or research methodology in social work. Demonstrates the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. Demonstrates the competence to use adequate theories and concepts in an original creative way, as well as to generate new original scientific knowledge, which can be published in accordance with the fulfillment of high professional and ethical standards of the field in a foreign language.	
<b>Brief outline of the course:</b> Theoretical and empirical analysis associated with the interpretation of the results obtained from the doctoral student's research	
<b>Recommended literature:</b> Sociálna práca/Sociální práce Fórum sociální práce Parerga Československá psychologie Sociologie	
<b>Course language:</b> slovak, english	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 40	
abs	neabs
100.0	0.0

<b>Provides:</b>
<b>Date of last modification:</b> 26.09.2025
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VPDC/11	<b>Course name:</b> Original Scientific Publication in a Slovak Research Journal or Edited Volume
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The scientific work in the domestic journal must contain the first scientific findings from the empirical analysis of the dissertation.	
<b>Learning outcomes:</b> By publishing a scientific work, the doctoral student demonstrates a high degree of ability to identify, evaluate and apply the correct scientific methods or research methodology in social work. Demonstrates the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. Demonstrates the competence to use adequate theories and concepts in an original creative way, as well as to generate new original scientific knowledge, which can be published in accordance with the fulfillment of high professional and ethical standards of the field in the Slovak language.	
<b>Brief outline of the course:</b> Theoretical and empirical analysis associated with the interpretation of the results obtained from the doctoral student's research.	
<b>Recommended literature:</b> Sociálna práca Sociálne služby a poradenstvo Sociológia Filozofia Psychológia a patopsychológia Sociálna politika	
<b>Course language:</b> english	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 83	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ IOA/11	<b>Course name:</b> Other Professional Activities
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Other professional activities are defined as the activities of a doctoral student that he / she performs and are not part of his / her study plan, ie he / she does not have the opportunity to obtain credits for them. These include: organization of various scientific and departmental events, participation in the preparation of state exams and commissions, registration of state exams, preparation of grant and project tasks, participation in the collection and processing of data in departmental research activities, etc.	
<b>Learning outcomes:</b> As part of other professional activities, the doctoral student acquires the skills of cooperation and collaboration with other experts. Demonstrates knowledge of organizational skills, communication and the ability to function in a professional team. Demonstrates the ability to be independent and accountable for the tasks entrusted. He is able to independently perform assigned tasks.	
<b>Brief outline of the course:</b> The content of the course "Other professional activities" are activities that cannot be included in any of the compulsory and optional subjects of the study program within the study part or in its scientific part: organization of various scientific and departmental events, participation in the preparation of state examinations and commissions, registration of state exams preparation of grant and project tasks participation in data collection and processing in departmental research activities, etc.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a>	

STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
<b>Course language:</b> slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 48	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VGP/11	<b>Course name:</b> Participation in a Research Project Grant
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition for the inclusion of the doctoral student in the solution of the scientific research task is the compatibility of the grant task and the doctoral student's dissertation.	
<b>Learning outcomes:</b> <b>Knowledge</b> Participation in the solution of a scientific grant project gives the student the opportunity to get acquainted with the process of preparing and submitting a grant application. <b>Skills</b> The doctoral student is able to plan his / her own part of the research task, thus demonstrating his / her knowledge of research methodology. He is able to deduce from the acquired knowledge original thoughts or ideas that lead to new knowledge. <b>Competencies</b> The design of a research task is the result of a planning ability that is derived from sound scientific knowledge in the field of social work. The doctoral student is required to be responsible, determined, independent and able to join the research team.	
<b>Brief outline of the course:</b> Solving scientific research tasks in the range of at least 200 hours per year and at most 500 hours per year.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	

<b>Course language:</b> slovak, english	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 25	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPE/ PgVU/17	<b>Course name:</b> Pedagogy for University Teachers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 28s <b>Course method:</b> distance, present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Development of a teaching diary—100% 2. Compulsory active participation and attendance in accordance with the Study Regulations.	
<b>Learning outcomes:</b> After completing the course, the student will acquire knowledge, skills, and competencies, i.e., will be able to: <b>Knowledge</b> Define and apply basic didactic principles, methods, forms, and tools in the teaching process of university-level professional subjects. Identify and specify educational procedures of a university teacher aimed at effective teaching management, pedagogical diagnostics, and assessment of learning outcomes. Recognize different approaches to pedagogical evaluation and their impact on improving the quality of the educational process at the university level. <b>Skills</b> Implement effective educational methods and techniques into the teaching of professional subjects, tailored to the needs of university students. Conduct pedagogical diagnostics, assess students' progress, and apply appropriate evaluation methods to improve learning outcomes. Analyze and reflect on one's own teaching process, identify areas for improvement, and enhance the teaching of professional subjects, including the rationalization of the time and content structure of teaching. Present specific proposals for improving the teaching process, including the use of new technologies and innovative pedagogical approaches. <b>Competencies</b> Confidently and effectively manage the teaching of university subjects, applying educational competencies that consider the specifics of higher education. Critically reflect on one's own pedagogical practice and the learning outcomes of students to improve teaching methods and achieve a higher quality of the educational process. Apply innovative solutions to streamline and optimize the teaching process, aiming to increase the engagement and success of university students.	
<b>Brief outline of the course:</b> The personality of a university teacher. Teaching styles. Student in university education. Student learning styles. Possibilities of adapting teaching styles and student learning styles. University teacher–student interaction and communication in the teaching process. Pedagogical competencies	

of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

**Recommended literature:**

- Beránek, J. (2023). Moderní pedagogické metody a přístupy. Praha: Portál.  
Fiala, M. (2023). Didaktika a metodika v současné škole. Praha: Grada Publishing.  
Kováč, M. (2023). Vzdelávanie v 21. storočí: Inovatívne prístupy a metódy. Nitra: Vydavateľstvo UKF v Nitre.  
Koudelka, J. (2023). Moderní didaktika a její aplikace. Praha: Karolinum.  
Křížová, M., & Šebová, P. (2023). Vzdělávání učitelů: Teoretické a praktické přístupy. Praha: Triton.  
Kučerová, M. (2023). Vzdělávání učitelů a profesionální rozvoj. Praha: Triton.  
Mocová, M., & Lázňovská, M. (2023). Pedagogika a jej aplikácie v praxi. Bratislava: Vydavateľstvo Spolku slovenských pedagogických pracovníkov.  
Novák, J., & Pol, M. (2024). Pedagogické výzkumy a inovace ve vzdělávání. Praha: Portál.  
Sikora, J. (2022). Didaktika a metodika vzdelávania: Nové výzvy a trendy. Bratislava: Vydavateľstvo Univerzity Komenského v Bratislave.  
Škoda, J. (2022). Efektivní výuka: Praktické strategie a metody. Praha: Grada Publishing.  
Švec, J. (2023). Didaktika a školní politika: Teorie a praxe. Praha: Grada Publishing.  
Vojtová, K. (2024). Diferenciace a inkluze ve vzdělávání. Praha: Wolters Kluwer.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 182

abs	n	neabs
97.8	0.55	1.65

**Provides:** doc. PaedDr. Renáta Orosová, PhD.

**Date of last modification:** 22.09.2025

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PvSPd/14	<b>Course name:</b> Projection in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Preparation, presentation and defense of a project proposal in the social field in accordance with the topic of the PhD student's dissertation.	
<b>Learning outcomes:</b> <b>Knowledges</b> The student can identify the basics of projecting in social work Control both the design characteristics and specifics <b>Skills</b> Can explain individual theories and approaches to the formation of business ethics It defines a code of ethics and can deliver its principles <b>Competencies</b> He is able to create a project in the social field and prepare its budget You can take advantage of social work opportunities in the third sector	
<b>Brief outline of the course:</b> The course defines the basics of design in social work. It acquaints students with individual theories and approaches to the formation of business ethics. It deals with the role and position of ethics and ethical standards in business practice. The code of ethics, the business and diplomatic code, or the manager's code are defined. The topics of interest are also: corporate social responsibility in state and public administration and the business sector, philanthropy, charity, donations and sponsorship, moral, economic and economic crisis.	
<b>Recommended literature:</b> Brozmanová Gregorová, A. 2007. Tvorba a manažment projektov sociálnej práce. Banská Bystrica: UMB. Doležal, J. a kolektív. 2016. Projektový management : Komplexně, prakticky a podle světových standardů. Praha: Grada Publishing. Mydlíková, Eva. 2004. Manažment v sociálnej práci. Němec, V. 2008. Projektový management. Praha: Grada. 2008	
<b>Course language:</b> slovak	

<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 24	
abs	neabs
100.0	0.0
<b>Provides:</b> prof. Mgr. Soňa Lovašová, PhD.	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PsVU/17	<b>Course name:</b> Psychology for University Lecturers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 28s <b>Course method:</b> distance, present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Case study, micro-output, its analysis Current modifications of the course are listed in the electronic bulletin board of the course.	
<b>Learning outcomes:</b> After completing the course, students will gain knowledge that allows them to understand, summarize and explain selected psychological knowledge from cognitive psychology, emotion and motivation psychology, personality psychology, developmental, social, educational psychology and health psychology. They will acquire skills to apply the above psychological knowledge necessary for the professional, competent performance of university teaching practice of doctoral students to create and implement the teaching of a professional topic with applied psychological knowledge and develop the competences to create and implement teaching of a professional topic with the application of psychological knowledge, as well as to evaluate their performance and the performance of their classmates in the form of constructive feedback.	
<b>Brief outline of the course:</b> The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment	
<b>Recommended literature:</b> Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228. Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge. Mareš, J.: Pedagogická psychologie. Portál, 2013.	

Kniha psychologie. Universum, 2014  
Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.  
Vágnerová, M.: Školní poradenská psychologie pro pedagogy. Praha: Karolinum 2005.  
Cuevas, J. A., Childers, G., & Dawson, B. L. (2023). A rationale for promoting cognitive science in teacher education: Deconstructing prevailing learning myths and advancing research-based practices. Trends in neuroscience and education, 100209.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 108

abs	n	neabs
99.07	0.0	0.93

**Provides:** Mgr. Marta Dobrowolska Kulanová, PhD.

**Date of last modification:** 09.12.2024

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ MV/05	<b>Course name:</b> Research Methods - Research Projects
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 10	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Written assignment - alternative project solution of the chosen topic Oral examination - - defense of a written assignment The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> Knowledge: PhD. students use the basic types of research projects actively. Skills: The PhD. student knows to demonstrate the ability to understand advanced research methods, to be able to evaluate their appropriate application for the selected research project critically. Competences: To acquire analytical-synthetic thinking skills and a creative approach to the creation, implementation, and evaluation of research projects related to the topic of the dissertation. The information will be yearly specified on the electronic noticeboard (even a blackboard can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Brief outline of the course:</b> Basic steps of research project preparation. Selection of indicators and measurement of variables. Basic types of projects and conditions of their use: experiment, causal-comparative research, correlation research, mapping, and qualitative research. Comparative analysis of these types of projects. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Recommended literature:</b> BREAKWELL, G.M., WRIGHT, D.B. & BARNETT, J.: Research Methods in Psychology. 5th ed. Los Angeles etc. SAGE, 2020. FERJENČÍK, J.: Úvod do metodologie psychologického výzkumu. Praha: Portál, 2000. HARRIS, C. APA Handbook of Research Methods in Psychology. American Psychological Association, 2012. HENDL, J.: Kvalitativní výzkum. Praha: Portál, 2005. KOLLÁRIK, T., SOLLÁROVÁ, E.: Metódy sociálnopsychologickej praxe. Bratislava: IKAR, 2004.	

MARŠÁLOVÁ, L., MIKŠÍK O. a kol.: Metodológia a metódy psychologického výskumu. Bratislava: SPN, 1990.  
REIS, H. T. Handbook of Research Methods in Social and Personality Psychology. CAMBRIDGE UNIVERSITY PRESS, 2014.  
ŠVEC, Š. a kol.: Metodológia vied o výchove. Bratislava: Iris, 1998.

**Course language:**

Slovak, English

**Notes:**

**Course assessment**

Total number of assessed students: 135

abs	neabs
100.0	0.0

**Provides:** doc. Mgr. Pavol Kačmár, PhD., doc. Mgr. René Šebeňa, PhD., prof. Mgr. Soňa Lovašová, PhD.

**Date of last modification:** 16.09.2025

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ RPP/11	<b>Course name:</b> Review and Other Scientific Publication
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition is a clear and accurate acquaintance with the latest professional literature on the issue of the dissertation.	
<b>Learning outcomes:</b> The preparation and publication of the review presupposes the ability to express an expert opinion, to think critically, to adequately identify and evaluate a professional / scientific text. The doctoral student demonstrates the ability to explain scientific methods and procedures in the social sciences. Can outline an unbiased professional attitude to a read text (article, study, monograph).	
<b>Brief outline of the course:</b> The review must be written on the issue of the dissertation as part of the theoretical preparation for the dissertation exam and the theoretical analysis of the dissertation from the latest professional literature and published in a professional journal or collection with a nationwide scope.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690 STN ISO 690-2 STN ISO 690: 2012	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>	
Total number of assessed students: 49	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VKP/11	<b>Course name:</b> Selected Chapters in Law for Social Workers
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Interim evaluation: active participation in the lecture, which uses the broader legal basis for the implementation of social work and research activities in social work; Final evaluation: Written paper in which the student identifies, can explain, organize and classify individual legal relationships using specific legal norms and apply them to the specific work of a social worker and research in social work. Can create a legal framework for the work of a social worker. The student is able to apply the legal norms used in social work to a specific concept of working with the client and his problem.	
<b>Learning outcomes:</b> <b>Knowledge</b> The student identifies and remembers the basic concepts and theoretical starting points of the given legal field. He has knowledge of the legal field of the field of study and interdisciplinary contexts at the level of synthesis. The student can describe the individual components and institutions of law, interpret them and briefly express them, summarize the procedural relationships existing in social work. Knows the basic characteristic and specific features of legal institutes in the given legal area. Can draw conclusions and name connections between individual legal institutes. <b>Skills</b> The student is able to search in legal norms and independently assess individual legal institutes. The student can describe, classify and classify the structure of individual legal approaches, individual characteristics and relationships in the processes of legal proceedings. The student knows how to choose and use an adequate legal standard for the assessment of individual legal institutes. He is able to identify the importance of legal and other standards when assessing the client's situation, in particular to provide advice in the given legal field. He knows how to use legal knowledge in the practice of social work and the development of his knowledge. <b>Competences</b> The student is able to use knowledge from law in the analysis and solution of a specific problem in social work. The student can provide basic legal information services and legal advisory services in the given legal field. He can professionally present his own opinions on legal problems in the field of social work. The student is able to perform professional activities in accordance with legal limits. He has professional communication skills and knows how to use professional terms	

established by legal standards. The student can work in professional teams and use interdisciplinary and interprofessional cooperation.

**Brief outline of the course:**

Legal regulation of the work of social workers with client systems.  
Rights and obligations in the implementation of research activities in social work.  
Protection of personal data of social work clients and persons participating in research.  
The process of anonymizing personal data in research.  
Legal framework of social workers' activities.  
Protection of personality and legal means of protection.  
Liability for damage in the performance of social work. Definition of types of damage.  
Free access to information and obligation to provide information.  
Trade secret, duty of confidentiality in the work of a social worker.

**Recommended literature:**

Act no. 18/2018 Coll. as amended  
Act no. 448/2008 Coll. as amended  
Act no. 305/2008 Coll. as amended  
Act no. 40/1964 Coll. as amended  
Act no. 71/1967 Coll. as amended  
Act no. 211/2000 Coll. as amended

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 18

abs	neabs
100.0	0.0

**Provides:** doc. JUDr. Mgr. Dušan Šlosár, PhD.

**Date of last modification:** 16.09.2024

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VPKSP/13	<b>Course name:</b> Selected Problems of Clinical Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 8	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 70 points - Elaboration of theoretical and research elaboration with the focus on finding out the causes and manifestations of mental illnesses from the point of view of social work on a specific case study. 30 points - Presentation of the results of the case report of the mentally ill at home or foreign conference scientific conference.	
<b>Learning outcomes:</b> The doctoral student is able to identify, name, compare, generalize and abstract the causes of mental illness with the results of his case reports. The doctoral student is able to identify, name and determine proposals for the treatment of individual cases of mental illness from the perspective of social work.	
<b>Brief outline of the course:</b> 1. perception of social work, social change and clinical social work, 2. specifics of clinical SP and its institutionalization and professionalization, 3. social clinics and their history, social rehabilitation and social services, 4. framework for clinical practice - psychoanalysis, systemic and behavioral theory, 5. specifics and differences of clinical social work - clinical practice with children and adults - treatment groups, 6. selected clinical problems of social work clients - autism, mental disabilities, schizophrenia, depression, dementia, addictions, homosexuality - assessment of the situation and intervention in specific socio-political conditions.	
<b>Recommended literature:</b> Odporúčaná literatúra: BALOGOVÁ, B.: Klinická sociálna práca ako koncept medzigeneračného premostenia. In Medzigeneračné mosty – vstupujeme do roka medzigeneračnej solidarity. Prešov : FF PU, s.13-25. 2012. BRANDELL, L.,R. Theory & Practice in Clinical Social Work. New York : The Free Press, 2011. MATOUŠEK, O.: Metódy a řízení sociální práce. Praha : Grada 2003. MATOUŠEK, O., et al.: Sociální práce v praxi. Praha : Portál 2005. MATOUŠEK, O., et al.: Encyklopedie sociální práce. Praha : Portál 2013. NAVRÁTIL, P., JANEBOVÁ, R., et al. Reflexivita v posuzování. Hradec Králové : Gaudeamus, 2010. MAHRONOVÁ, G., VENGLÁŘOVÁ, M.: Sociální práce s lidmi s duševním onemocněním. Praha : Grada, 2008.	

KOPŘIVA, K.: Lidský vztah jako součást profese. Praha : Portál, 2013. MUSIL, L. Různorodost pojetí nejasná nabídka a kontrola výkonu „sociální práce“. In Sociální práce/Sociálna práca, č./roč. 2/2008, s. 60-79. MATLASOVÁ, H., KUPKOVÁ, J. Role sociálního pracovníka v posuzování životní situace osob s disabilitou. In Sociální práce/Sociálna práca, č./roč. 1/2010, s. 98-107.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 5

abs	neabs
100.0	0.0

**Provides:**

**Date of last modification:** 26.09.2025

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VMD/11	<b>Course name:</b> Slovak Monograph
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 20	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4., 5., 6., 7., 8..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Publication in a domestic publisher or a Slovak publisher confirmed inclusion for publication of a scientific monograph or chapter / chapters in a scientific monograph in the range of min. 3AH in a topic closely related to the topic of the dissertation. The student's share for completing the course must be at least 50% (subject to the condition of the author's contribution in the range of at least 3AH).	
<b>Learning outcomes:</b> The result of the education is the demonstration of competence for the preparation of a monograph or chapters in a scientific monograph published in a domestic publishing house to a specified extent in a topic closely related to the topic of the dissertation. By preparing and publishing a monograph, the student demonstrates a high degree of ability to identify, evaluate, apply and disseminate relevant scientific methods and methodologies in the field of study. Demonstrates the ability to find, define a scientific problem using scientific methods, their critical and creative application. Demonstrates competence to use appropriate theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which can be published according to the established quality and ethical standards of the field.	
<b>Brief outline of the course:</b> Elaboration of theoretical and methodological analysis on a topic related to the topic of the dissertation and publication as a separate monograph in a domestic publishing house or as a separate chapter (s) in a monograph published in a domestic publishing house to the required extent.	
<b>Recommended literature:</b> LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2. HENDL, J., 2006. Přehled statistických metod zpracování dat: analýza a metaanalýza dat. Praha: Portál. ISBN 80-7367-123-9. KUCIANOVÁ, A., 2015. Metódy citovania podľa STN ISO 690: 2012 [online]. Martin: Slovenská národná knižnica. Dostupné z: <a href="http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf">http://www.pulib.sk/web/data/pulib/subory/stranka/ezp-Kucianova-metody-citovania2015.pdf</a> STN ISO 690	

STN ISO 690-2 STN ISO 690: 2012	
<b>Course language:</b> slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 5	
abs	neabs
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 26.09.2025	
<b>Approved:</b> prof. Mgr. Soňa Lovašová, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> Dek. FF UPJŠ/JSD/24	<b>Course name:</b> Spring School for PhD Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 4d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in the Spring School for PhD. students. Presentation of their research outcomes or projects.	
<b>Learning outcomes:</b> Acquiring information about current trend in the development of branches of science at Pavol Jozef Šafárik University in both home and international context. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.	
<b>Brief outline of the course:</b> 1. Interdisciplinary lessons from medicine, sciences, law, public administration, and humanities. Lecturers - top foreign or home specialists from the given branch of science. 2. Scientific lectures in sections created within related branches. Lecturers - top foreign or home specialists in given branches from Pavol Jozef Šafárik University. 3. Scientific papers of PhD. students in sections of related branches. 4. Panel discussions concerning problems of PhD. study and current trends in the development of branches of science at Pavol Jozef Šafárik University.	
<b>Recommended literature:</b> Proceedings from the Spring school of PhD students published in the end of the event.	
<b>Course language:</b> Slovak, English	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 12	
abs	neabs
100.0	0.0
<b>Provides:</b> prof. PhDr. Marián Andričík, PhD.	
<b>Date of last modification:</b> 18.02.2025	

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ ZZvPP/11	<b>Course name:</b> The Meaning of Life in Helping Professions
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Theoretical paper with a link to the dissertation topic – 40 points <ul style="list-style-type: none"> <li>• theoretical definition of the concept of the meaning of life (e.g. existential, psychological, and social work approaches),</li> <li>• analysis of the meaning of life in the context of a specific client group addressed in the student's dissertation (e.g. oncology patients, NEET youth, people experiencing homelessness, families in crisis, persons with disabilities...),</li> <li>• linkage to social work – the role of the social worker in supporting clients' sense of meaning in life.</li> </ul> 2. Proposal of an intervention / developmental project focused on supporting clients' sense of meaning in life – 40 points The student prepares a proposal for a project or programme that would: <ul style="list-style-type: none"> <li>• be designed for a specific client group from their dissertation,</li> <li>• aim to strengthen or restore clients' sense of meaning in life,</li> <li>• be feasible within a social work setting (community centre, hospital, NGO, municipality, school...).</li> </ul> 3. Presentation of outputs – 20 points	
<b>Learning outcomes:</b> 1. The student identifies, is able to name and present individual theories and approaches to the meaning of life; 2. The student is able to describe individual theories and approaches to the meaning of life, to summarize the differences between them. 3. The student is able to apply theoretical knowledge of theories about the meaning of life to the work of the helping worker; 4. The student is able to compose, design and create a separate idea or a model of the meaning of life of a helping worker in the work of a specific risk group of clients with whom the doctoral student works.	
<b>Brief outline of the course:</b> MEANING OF LIFE 1 The need and sources of meaning in life 2 Personality aspects of the meaning of life	

- 3 The meaning of life in some developmental periods
- 4 Religiosity as a source of meaning in life
- 5. Methods of measuring individual components of the meaning of life (affirmation of life, self-esteem, perception of freedom, attitudes to death).
- 6. Components of the meaning of life in social workers, teachers, psychologists, doctors, gerontologists, geriatricians.
- 7. Components of the meaning of life in social risk groups (homeless, long-term sick, unemployed, adolescents, believers and non-believers, adoptive families, mothers with autistic children, etc.)

**Recommended literature:**

FRANKL, Viktor. E. 1997. Vůle ke smyslu. Brno : Cesta. ISBN 80-7295-084-3.  
 HALAMA, Peter. 2007. Zmysel života z pohľadu psychológie. Bratislava : SAP, 2007.222 s. ISBN 978-80-8095-023-1.  
 KŘIVOHLAVÝ, Jaro. 2006. Psychologie smysluplnosti existence. Praha : Grada Publishing, s. 204, ISBN 80-247-1370-5.  
 MATOUŠEK, O. a kol. 2005. Sociální práce v praxi. Praha : Portál, s. 352, ISBN 80-7367-002-X.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 35

abs	neabs
100.0	0.0

**Provides:** doc. PhDr. Katarína Šiňanská, PhD.

**Date of last modification:** 10.02.2026

**Approved:** prof. Mgr. Soňa Lovašová, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TSPd/11	<b>Course name:</b> Theories of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 8	
<b>Recommended semester/trimester of the course:</b> 1., 2., 3., 4..	
<b>Course level:</b> III.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 10 points - active work at seminars, presenting basic concepts of individual theoretical concepts; 10 points - a seminar paper including a PowerPoint presentation in which he describes and interprets and classifies and applies knowledge about individual institutes of the analyzed theory; 20 points: written assessment in which the student identifies, remembers, describes and classifies individual theoretical starting points and institutes in the 14th week of the semester; Conditions for admission to the oral exam: obtaining at least 30 points; Final assessment: The sum of the interim assessment and the oral exam (0-60 points), in which the student can apply theoretical knowledge from individual theoretical concepts.	
<b>Learning outcomes:</b> <b>Knowledge</b> The doctoral student identifies and remembers the basic terms and theoretical starting points of individual theoretical concepts. He has knowledge of the origins of individual theories related to the field of study and their interdisciplinary connections. The doctoral student can describe individual starting points and the basis of theories, interpret them and briefly express them, summarize process relationships that exist in social work based on theories. Knows the basic characteristic and specific features of individual theories and theoretical models in social work. Can draw conclusions and name connections between individual theories, theoretical concepts from the perspective of social work. <b>Skills</b> The doctoral student is able to subsume social problems under a theoretical basis and independently assess individual theories that can be used in solving a social case. The doctoral student can describe, classify and classify the structure of individual theoretical starting points, define individual characteristics and relationships in the processes of theoretical analysis of a social problem. The doctoral student knows how to choose and use an adequate theory for solving individual social problems, depending on the client group. Can identify the importance of theories, theoretical concepts and perspectives in the process of assessing and solving the client's situation, especially setting the solution model. He knows how to use theoretical starting points in the practice of social work and the development of its knowledge. <b>Competences</b>	

The doctoral student is able to use knowledge from theories of social work in the analysis and solution of a specific problem in social work. The doctoral student can provide basic information services and consulting services in various areas of social work based on theoretical principles. He can professionally present his own opinions on theoretical problems in the field of social work. The doctoral student is able to perform professional activities in accordance with theoretical starting points and limits. He has professional communication skills and knows how to use professional terms defined by theories and theoretical concepts. A doctoral student can work in professional teams and use interdisciplinary and interprofessional cooperation based on theoretical starting points and perspectives.

**Brief outline of the course:**

Models and perspectives in social work. Paradigms of social work. Eclectic theories in social work. Ecological perspectives Antiopressive approach System theories - system approach. Systemic approach and its techniques. Solution-oriented and client-oriented approach in social work. Organizational theories in social work. Theories of behavior in social work. Socio - psychological and communication theories in social work. Strategic concept in social work. Existential analysis. Humanistic theories in social work (concept of I, quality of life). Transaction analysis. Behavioral theory of social work and cognitive - behavioral therapy. Christian theories in social work. Their application for solving social problems, sociopathological phenomena and in specific work with an individual, group or community.

**Recommended literature:**

LEVICKÁ, J. 2002. Teoretické aspekty sociálnej práce. 1. vyd. Trnava : FZSP TU. 273 s. ISBN 80-89074-39-1.  
 MATOUŠEK, O. a kol. 2003. Metódy a řízení sociální práce. 1.vyd.Praha : Portál. 384 s. ISBN 80-7178-548-2.  
 ŠLOSÁR, D., V. LICHNER, M. HALACHOVÁ, T. ŽIAKOVÁ, Z. ŠOLTÉSOVÁ a J. ŠIMKO. Teórie sociálnej práce a vybrané klientske skupiny. Košice: UPJŠ v Košiciach, 2017. ISBN 978-80-8152-551-3.  
 ÚLEHLA, I. 2009. Umění pomáhat. 2. vyd. Praha : SLON. 128 s. ISBN 978-80-86429-36-6.  
 WENDT, W. R. 1985. Geschichte der sozialen Arbeit. Von der Aufklärung bis zu den Alternativen. 2. überbeitete Auflage. Stuttgart : Enke Verlag. 381 s. ISBN 3-432-93852-7.  
 ŽIAKOVÁ, E. – ČECHOVÁ, J. – KREDÁTUS, J. 2001. Psychosociálne aspekty sociálnej práce. 1. vyd. Prešov : FF PU. 192 s. ISBN 80-8068-060-4.  
 ŽILOVÁ, A. 2005. Úvod do teórie sociálnej práce. 1. vyd. Badín : Mentor. 162 s. ISBN 80-968932-1-1.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 46

abs	neabs
97.83	2.17

**Provides:** doc. JUDr. Mgr. Dušan Šlosár, PhD., doc. Mgr. Vladimír Lichner, PhD.

**Date of last modification:** 17.09.2024

**Approved:** prof. Mgr. Soňa Lovašová, PhD.