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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ BIP/24	<b>Course name:</b> Active participation in the BIP-mobility within the Erasmus + programme
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in the physical mobility and online meetings – 100%. The course is conducted in the form of active participation in a Blended Intensive Programme (BIP) within the Erasmus+ programme. The student is required to complete a predetermined number of hours, which depends on the specific project. The final evaluation consists of points earned from partial assignments, and the overall (summative) assessment is based on the following grading scale: A: 91–100%, B: 81–90%, C: 71–80%, D: 61–70%, E: 51–60%, FX: 0–50%.	
<b>Learning outcomes:</b> Understanding the importance and principles of international cooperation in academic, cultural, and professional environments. Gaining practical experience in the organization and implementation of international projects. Strengthening intercultural competencies and the ability to communicate effectively in international groups. The ability to apply acquired knowledge in solving real-world problems related to international cooperation. Improvement of presentation and organizational skills through participation in activities such as workshops, webinars, or excursions.	
<b>Brief outline of the course:</b> Introductory online meeting, work in international groups, participation in webinars, workshops, excursions, or short-term mobility. Final reflection: Sharing experiences and insights gained during the activities.	
<b>Recommended literature:</b> Case studies and materials from current international projects available on online platforms (e.g., Erasmus+, Horizon Europe).	
<b>Course language:</b> German	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 7					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 29.04.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ ALP/06		<b>Course name:</b> Alternative Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 403					
A	B	C	D	E	FX
64.02	25.31	6.45	1.99	0.25	1.99
<b>Provides:</b> Mgr. Zuzana Vagaská, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ SPB1/26		<b>Course name:</b> Bachelor Thesis Project Seminar 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 76					
A	B	C	D	E	FX
88.16	9.21	2.63	0.0	0.0	0.0
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ SPB2/26		<b>Course name:</b> Bachelor Thesis Project Seminar 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 52					
A	B	C	D	E	FX
78.85	17.31	3.85	0.0	0.0	0.0
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onáčillová, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ BPO/26		<b>Course name:</b> Bachelor Thesis and its Defence			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 226					
A	B	C	D	E	FX
37.61	26.99	18.14	8.41	7.52	1.33
<b>Provides:</b>					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ BPO/22		<b>Course name:</b> Bachelor's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 7					
A	B	C	D	E	FX
42.86	14.29	28.57	14.29	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 19.09.2022					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ ZHN/22		<b>Course name:</b> Basics of Business German			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2., 4.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 13					
A	B	C	D	E	FX
30.77	30.77	30.77	0.0	7.69	0.0
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ ZKAR/26		<b>Course name:</b> Basics of Karstology and Speleology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 27					
A	B	C	D	E	FX
55.56	22.22	7.41	11.11	3.7	0.0
<b>Provides:</b> RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BDD/05		<b>Course name:</b> Biology of Children and Adolescents			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written test					
<b>Learning outcomes:</b> Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.					
<b>Brief outline of the course:</b> Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
<b>Recommended literature:</b> Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1873					
A	B	C	D	E	FX
30.81	24.56	18.79	16.28	8.97	0.59
<b>Provides:</b> doc. RNDr. Monika Kassayová, CSc.					
<b>Date of last modification:</b> 20.04.2022					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ KRT1/26	<b>Course name:</b> Cartography and Geoinformatics 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> HOFIERKA, J., J. KAŇUK, M. GALLAY, 2014. Geoinformatika. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-178-2. VOŽENÍLEK, V. et al., 2011. Metody tematické kartografie - Vizualizace prostorových jevů. Olomouc: Univerzita Palackého v Olomouci. ISBN 978-80-24427-90-4. SLOCUM, T.A., McMASTER, R.B., KESSLER, F.C., HOWARD, H.H. 2023. Thematic Cartography and Geovisualization: CRC Press/Taylor & Francis Group. ISBN 978-0-367-71270-9 LONGLEY, P.A., M. GOODCHILD, D. J. MAGUIRE, D. W. RHIND, 2010. Geographic Information Systems and Science. 3rd ed. Hoboken: Wiley & Sons. ISBN 978-0-470-72144-5. PETERSON, G.N., 2014. GIS Cartography: A Guide to Effective Map Design, 2nd. ed. Boca Raton: CRC Press/Taylor & Francis Group. ISBN 13-978-4822-2067-4. ROBINSON, A. H. et al., 1995. Elements of Cartography. 6th ed. Hoboken: Wiley & Sons. ISBN 0-471-55579-7. HOJOVEC, V. et al., 1987. Kartografie. Praha: Geodetický a kartografický podnik v Praze. ISBN 29-621-87. NOVÁK, V., Z. MURDYCH, 1988. Kartografie a topografie. Praha: SPN PRAVDA, J., D. KUSEDOVÁ, 2004. Počítačová tvorba tematických máp. Bratislava: Univerzita Komenského v Bratislave. ISBN 80-223-2011-0. PRAVDA, J., D. KUSEDOVÁ, 2007. Aplikovaná kartografia. Bratislava: Geo-grafika.	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 207					
A	B	C	D	E	FX
11.11	16.43	29.95	27.05	14.98	0.48
<b>Provides:</b> Mgr. Michaela Nováková, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Loránt Pregi, PhD., Mgr. Jozef Šupinský, PhD.					
<b>Date of last modification:</b> 21.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ KRT2/26		<b>Course name:</b> Cartography and Geoinformatics 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 100					
A	B	C	D	E	FX
59.0	23.0	11.0	4.0	0.0	3.0
<b>Provides:</b> Mgr. Ján Šašák, PhD., Mgr. Petra Dávidová					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/KOM/25	<b>Course name:</b> Communication
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Active participation in teaching (absence allowed max. 90 min.), 2. Implementation of assignments and presentation of assignments focused on the application of knowledge, skills and competence in the field of communication with a particular focus on teacher communication in the school environment. Detailed information in the electronic bulletin board of the subject in AIS2.	
<b>Learning outcomes:</b> The student will acquire knowledge and information about the basics of verbal and non-verbal communication, communication errors, assertive and non-violent communication. The content of the subject will be enriched with knowledge, skills and competencies necessary for the work of a teacher. The student is able to apply the acquired communication skills in practice, is able to apply effective principles and principles of communication with others, is able to anticipate and thus prevent possible misunderstandings, which will contribute to the development of his social and professional skills. The student will acquire the competencies to communicate effectively in work and personal life, especially in the school environment.	
<b>Brief outline of the course:</b> Basics of communication (Transmitter-receiver principle, "What is said is not equal to what is heard", "Internal dialogue", The concept of communication) Active listening (The most important criteria for active listening) Misunderstandings (How Misunderstandings Arise, How to Avoid Misunderstandings) Body language (What is body language, Active / passive body language, Dress psychology) Signs of Physical Expression, Disadvantages of Fake Physical Expression, Difference Between Active and Passive Body Expression Personality development (Voices in us, "child in me" - identification of one's own personality) Basics of assertive and non-violent communication. Specifics of communication in the school environment.	
<b>Recommended literature:</b> ROSENBERG, M. B. 2023. Nenásilná komunikácia. Aktuell. 234 s.	

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.  
 VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.  
 KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.  
 VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

**Course language:**

slovak

**Notes:**

.

**Course assessment**

Total number of assessed students: 60

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

**Date of last modification:** 04.02.2025

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/ MANAG/25	<b>Course name:</b> Conflict Management
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The conditions for passing the course are as follows: 1. Active participation in exercises. Max. the missed range is 90 min. 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: My strengths and weaknesses in conflict management. In a short presentation of their reflection, in the form of deconstruction, students will describe their strengths and weaknesses in the management of conflict situations with a focus on the application of knowledge, skills and competences needed in conflict situations in the work environment and the school environment. The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.	
<b>Learning outcomes:</b> Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility. The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations. After completing the course, students will be able to: a) express and summarize basic knowledge related to conflict management; b) understand the basic rules and dynamics of the origin, course	

and termination of the conflict; c) apply knowledge in practice, e.g. in the school environment; d) apply key competencies that increase the possibilities of their application in all areas of practice with a special focus on the work of a teacher. They will acquire knowledge from the theory of conflict management as well as capabilities and competences for solving them, e.g. in the context of school teams.

**Brief outline of the course:**

Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives, Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, “Fair play”, compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 60

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** Mgr. Ondrej Kalina, PhD., Mgr. Veronika Borgoňová, PhD.

**Date of last modification:** 12.09.2025

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ KULG/26		<b>Course name:</b> Cultural Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 70					
A	B	C	D	E	FX
52.86	18.57	24.29	1.43	2.86	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Max Timothy Martin					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ DTG/26	<b>Course name:</b> Digital technologies in geography
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment is based on a combination of midterm (30%) and final assessment (70%) at the end of the semester. The overall evaluation is calculated as a weighted average of the final and midterm evaluation. The evaluation scheme applies to the overall evaluation: A (100-90 points), B (80-89 points), C (70-79 points), D (60-69 points), E (50-59 points), FX (0 -49 points).	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student will gain knowledge in the field of information and communication technologies specific to the study of geography and geoinformatics. The student will learn to search for and sort different types of information. The acquired knowledge will be used in working with professional literature published in scientific databases and selected geospatial databases. <b>Skills:</b> The student will learn to work with selected WebGIS portals publishing geodata and use databases of scientific journals and citation manager. They will learn the basic methods of modifying different types of data in order to prepare them for integration into GIS. They will get acquainted with the license conditions of the used software within the department. Gain advanced knowledge of using Office. <b>Competences:</b> The student will acquire basic competencies in the field of ICT needed for the study of geography. The result is the student's ability to manage the study fluently and smoothly in terms of ICT literacy. The student is able to independently use ICT tools.	
<b>Brief outline of the course:</b> Important and useful information regarding the study, standards and services provided by the university for students (WiFi, information retrieval, websites, citation manager - CitacePro) operating systems, data types, file types, software used. Work with statistical data, DataCube, SO SR, Soil portal, ŠGÚDŠ, Geoenviroportal, Geoportal and similar web applications. Explanation of the essence of vector and raster graphics, graphic formats and their use. Work with spreadsheet and databases (formulas, contingency tables and graphs), advanced work and formatting in MS Word. Using MS PowerPoint to create presentations and posters.	
<b>Recommended literature:</b> KAŇUK, J., 2015. Priestorové analýzy a modelovanie. Vysokoškolské učebné texty. Prírodovedecká fakulta Univerzity Pavla Jozefa Šafárika v Košiciach. 114 s.	

ŽITNIAK, J., 2017. Microsoft Office 2016. Podrobná uživatelská příručka. Computer Press. 464 s.  
KLATKOVSKÝ, K., 2016. Word 2016 nejen pro školy. Computer Media. 124 s.  
KLATKOVSKÝ, K., 2016. Powerpoint 2016 nejen pro školy. Computer Media. 80 s.  
LAURENČÍK, M., 2019. Excel 2016 a 2019 - pokročilé nástroje, Grada, 256 s.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 210

A	B	C	D	E	FX
59.05	24.29	10.48	3.33	1.43	1.43

**Provides:** Mgr. Petra Dávidová

**Date of last modification:** 21.11.2025

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PUDB/15	<b>Course name:</b> Drug Addiction Prevention in University Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1st of the evaluation: active participation in the training part (30p). 2nd part of the evaluation: active participation in workshops (20p). In total, students can get 50p and the final evaluation is as follows: 50 - 45: A; 44 - 40: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student understands the principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Student understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to adequately interpret their experience with preventive activities in the group and assume their positive effect as well as limitations and threats.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 685					
A	B	C	D	E	FX
80.0	14.45	3.8	1.31	0.15	0.29
<b>Provides:</b> prof. PhDr. Ol'ga Orosová, CSc., PhDr. Janka Liptáková, PhD., MSc. Michaela Škvarová					
<b>Date of last modification:</b> 26.01.2026					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ EKG1/26	<b>Course name:</b> Economic geography 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The final assessment is based on a combination of continuous evaluation during the teaching part of the semester and a final examination. Seminars/Practical Exercises: Attendance is mandatory, with a maximum of 2 absences allowed. Students are required to regularly submit and present assigned tasks (3 assignments), which will be graded. Students may obtain a maximum of 30 points and a minimum of 16 points from the seminars. If a student receives 15 points or fewer, they will not be allowed to take the final examination. Examination: The exam consists of a written and an oral part. The written test is worth a maximum of 70 points, with a minimum requirement of 36 points. The final grade is determined by the total number of points obtained from continuous assessment (seminars) and the examination: A – 91–100 points B – 81–90 points C – 71–80 points D – 61–70 points E – 51–60 points FX – fewer than 50 points	
<b>Learning outcomes:</b> <b>Knowledge:</b> Students will become familiar with the basic theoretical and methodological approaches in the field of economic geography, including the geography of agriculture, forestry, industry, and transport. They will acquire knowledge of the basic methods used for data evaluation and interpretation. <b>Skills:</b> After successfully completing the course, students will be able to identify the basic principles and patterns governing the spatial distribution of production-oriented economic activities. They will be able to apply basic methods used in the geography of agriculture, industry, and transport to evaluate key economic indicators. During seminars, students will use GIS tools. Students will also be able to work with various information sources, including text outputs generated by artificial intelligence tools, while critically assessing their accuracy and relevance. <b>Competencies:</b> Students will be capable of conducting both independent and team-based professional work in the field of economic geography. They will be able to interpret the results	

of processed analyses and synthesize acquired knowledge based on them. Using appropriate data sources, students will also be able to prepare analyses aimed at identifying the most suitable location for selected production-oriented economic activities within a region or country.

**Brief outline of the course:**

Basic terminology and economic indicators. Fundamental features of the world economy. Developmental stages of the global economy. Global development trends and issues of the world economy. Economic sectors and the sectoral structure of the economy.

Localization factors influencing the geographical distribution of agriculture. Historical and geographical aspects of agricultural development.

The Common Agricultural Policy of the European Union.

Multifunctional, conventional, and organic agriculture.

Typology and regionalization of agriculture. Global crop and livestock production.

Basic functions of forests. Geographical distribution of economic forest ecosystems on Earth.

Extraction of mineral resources. Spatial differentiation of the extraction of the most important mineral resources worldwide (oil, natural gas, coal, iron ore, etc.).

The role and importance of industry in a country. Geography of industry – its characteristic features and geographical methods of industrial evaluation.

Localization factors and theories of industry. Formation of industrial parks and their impact on the landscape structure.

Development of industry worldwide with emphasis on the Industry 4.0 stage.

Characteristics of selected industrial sectors worldwide.

Economic crises and their impacts on agriculture and industry.

Basic modes of transport and selected concepts in transport geography. Localization of transport routes and facilities.

General trends in transport development. Main development trends in individual modes of transport.

Seminars / Practical Exercises:

The seminars will focus on the practical application of basic methods used in the individual subdisciplines of the geography of agriculture, industry, and transport. Students will process and evaluate various databases using basic statistical and mathematical methods, create syntheses, and interpret the obtained results spatially with the help of GIS tools. Assignments will be completed at home based on given instructions and will be designed to develop both independent and teamwork skills. Students may use text outputs generated by artificial intelligence tools; however, they will be required to critically assess their relevance and accuracy

**Recommended literature:**

COE, N. M., KELLY, P. F., YEUNG, h. W. C. 2020: Economic Geography: A Contemporary Introduction. John Wiley and sons.

KNOX, P., L., et al. 2010: Human geography. Places and regions in Global Context. pearson International Edition., 513 p.

KOREC, P. 1994: Humánna geografia 1. Prírodovedecká fakulta, Univerzita Komenského, Bratislava, 120 s.

MIRVALD, S., 2002: Geografie dopravy II. ZČU Plzeň, 56 s.

MIRVALD, S., 2002: Geografie dopravy III. ZČU Plzeň, 43 s.

NÉMETHOVÁ, J. 2019: Učebné texty z geografie poľnohospodárstva, rybného a lesného hospodárstva. UKF Nitra, 101 s.

PÁSZTO, V. 2020 : Economic Geography. In. Spationnomy: Spatial Exploration of Economic Data and Methods of Interdisciplinary Analytics p. 173-192

POPJAKOVÁ, D., 1997: Základné kapitoly z geografie priemyslu, Prešov: PU, 144 s.

POPJAKOVÁ, D., MINTÁLOVÁ, T. 2019: Priemysel 4.0, čo mu predchádzalo a čo ho charakterizuje – geografické súvislosti. Acta Geographica Universitatis Comenianae, 63 (2), 173-192.

SPIŠIAK, P., 2005: Základy geografie poľnohospodárstva a lesného hospodárstva. Prírodovedecká fakulta, Univerzita Komenského, Bratislava. 140 s.

TOUŠEK, V. a kol., 2008: Ekonomická a sociální geografie, Plzeň, 2008, 411 s.

ŽENKA, J. 2018: Ekonomická geografie 1. Ostravská univerzita. 42 s.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 138

A	B	C	D	E	FX
13.04	16.67	21.74	21.74	23.91	2.9

**Provides:** Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Nikola Svetozarov

**Date of last modification:** 11.05.2026

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚINF/ EDS/15	<b>Course name:</b> Educational software
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for ongoing evaluation: 1. Creation of a worksheet for student. 2. Creation of a multimedia educational game. 3. Creation of an interactive educational quiz. 4. Creation of an instructional educational video. Conditions for the final evaluation: Creation and presentation of final project on the use of educational software in education. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing and final assignments.	
<b>Learning outcomes:</b> Students will receive, resp. deepen their basic skills in working with: a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps, b) programs for the creation of didactic tests, questionnaires, surveys, c) simulation and modeling software, d) selected subject-oriented educational programs, Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.	
<b>Brief outline of the course:</b> 1. Overview of educational software and educational web resources and tools. 2. Creating and processing of materials for teaching aid . 3. Creation and use of electronic and interactive educational documents (worksheets, presentations, textbooks and workbooks). 4. Creation of instructional educational video. 5. Electronic voting and questionnaire creation. 6. Creation of didactic tests and educational games. Gamification elements, tools and environments. 7. Collaborative web applications. 8. Online communication tools. 9. Complex online learning environments.	

10. Online educational platforms, repositories, projects and competitions.
11. Simulations and modelling. Subject-focused educational programmes.
12. Use digital tools to plan, monitor, differentiate and personalise learning. Accessibility of digital tools and learning resources.

**Recommended literature:**

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: <https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720>

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: <http://www.eun.org/home>

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: <https://www.science-on-stage.eu/>

**Course language:**

Slovak and partly English due to selected programs and information sources

**Notes:**

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

**Course assessment**

Total number of assessed students: 125

A	B	C	D	E	FX
79.2	9.6	7.2	0.0	4.0	0.0

**Provides:** Ing. Zuzana Tkáčová, Ing.Paed.IGIP.

**Date of last modification:** 16.03.2024

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ EKG2/26		<b>Course name:</b> Ekonomická geografia 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 138					
A	B	C	D	E	FX
13.04	16.67	21.74	21.74	23.91	2.9
<b>Provides:</b> Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ ANGER/12		<b>Course name:</b> English Language for Students of German Language			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 51					
A	B	C	D	E	FX
27.45	25.49	11.76	13.73	13.73	7.84
<b>Provides:</b> Mgr. Viktória Mária Slovenská					
<b>Date of last modification:</b> 17.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ ENG1/26		<b>Course name:</b> Environmental Geology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 12					
A	B	C	D	E	FX
8.33	41.67	41.67	8.33	0.0	0.0
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ HYP/26		<b>Course name:</b> Fieldwork in Hydrology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 66					
A	B	C	D	E	FX
92.42	6.06	0.0	1.52	0.0	0.0
<b>Provides:</b> RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Jozef Šupinský, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ SZP1/15	<b>Course name:</b> Final Thesis Seminar 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> - to master theory and specialized terminology of study programme and field of study - sufficiently deep and systematic information survey focused on a selected topic - to distinguish the elements of originality, compilation and summarization - to apply the basic standard research methods as well as knowledge and skills acquired during the study - to demonstrate competence to work and think independently and creatively in terms of content and form	
<b>Brief outline of the course:</b> choosing a topic – working title and formulation of objective - information survey - gathering, selection and processing of relevant professional literature in printed and electronic form - preliminary bibliography - excerpts making and elaboration of thesis contents - distribution of materials into units according to their content - definite thesis contents	
<b>Recommended literature:</b> MEŠKO, D. – KATUŠČÁK, D. a kol.: Akademická príručka. Martin 2004. The respective primary and secondary literature for master theses from linguistics, literature and intercultural studies	
<b>Course language:</b> German language	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 66	
abs	n
100.0	0.0

**Provides:** doc. PaedDr. Ingrid Puchalová, PhD., doc. Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD.

**Date of last modification:** 14.02.2025

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ SZP2/15	<b>Course name:</b> Final Thesis Seminar 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b> KGER/SZP1/15	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 22	
abs	n
100.0	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD., doc. Dr. rer. pol. Michaela Kováčová, Mgr. Alexandra Popovičová, PhD.	
<b>Date of last modification:</b> 14.02.2025	
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GEP2/26		<b>Course name:</b> Fundamentals of Geology for Geographers			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 635					
A	B	C	D	E	FX
4.88	19.53	33.7	25.98	7.87	8.03
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD., Mgr. Anton Uhrin					
<b>Date of last modification:</b> 21.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GEN2/26		<b>Course name:</b> Geografia energií			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GSLU/26		<b>Course name:</b> Geografia služieb			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 30					
A	B	C	D	E	FX
20.0	20.0	20.0	30.0	10.0	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GIS/26		<b>Course name:</b> Geographic Information Systems			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 174					
A	B	C	D	E	FX
22.41	34.48	27.01	14.94	1.15	0.0
<b>Provides:</b> doc. Mgr. Michal Gallay, PhD., Mgr. Michaela Nováková, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GEOM1/26		<b>Course name:</b> Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 53					
A	B	C	D	E	FX
18.87	11.32	15.09	22.64	24.53	7.55
<b>Provides:</b>					
<b>Date of last modification:</b> 24.02.2026					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GOBS/26		<b>Course name:</b> Geography of Population and Settlements			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 156					
A	B	C	D	E	FX
5.77	7.05	26.92	32.69	21.15	6.41
<b>Provides:</b> RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, Mgr. Loránt Pregi, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 21.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GNB/26		<b>Course name:</b> Geography of Religion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 36					
A	B	C	D	E	FX
19.44	19.44	30.56	22.22	8.33	0.0
<b>Provides:</b> doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ MOG/26		<b>Course name:</b> Geography of mining			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 16					
A	B	C	D	E	FX
87.5	6.25	6.25	0.0	0.0	0.0
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GCR1/26		<b>Course name:</b> Geography of the Czech Republic			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 22					
A	B	C	D	E	FX
27.27	18.18	31.82	18.18	4.55	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., Mgr. Imrich Sládek, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GAH/26		<b>Course name:</b> Geography of the atmosphere and hydrosphere			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 137					
A	B	C	D	E	FX
10.22	19.71	32.12	29.93	5.11	2.92
<b>Provides:</b> RNDr. Alena Gessert, PhD., univerzitná docentka, prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Tomáš Fedor, Mgr. Jozef Šupinský, PhD., doc. Mgr. Michal Gallay, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GPED/26		<b>Course name:</b> Geography of the pedosphere and biosphere			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 117					
A	B	C	D	E	FX
1.71	10.26	18.8	29.91	21.37	17.95
<b>Provides:</b> doc. Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Anton Uhrin, Mgr. Jozef Šupinský, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GEX2/26		<b>Course name:</b> Geological excursion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 3d <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GMP/26		<b>Course name:</b> Geomorphological mapping			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 20					
A	B	C	D	E	FX
20.0	20.0	55.0	0.0	5.0	0.0
<b>Provides:</b> RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Jozef Šupinský, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ GEM2/26		<b>Course name:</b> Geomorphology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1267					
A	B	C	D	E	FX
10.18	20.28	20.44	17.28	19.81	12.0
<b>Provides:</b> RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Imrich Sládek, PhD.					
<b>Date of last modification:</b> 21.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NOK/22		<b>Course name:</b> German Business Communication			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 19					
A	B	C	D	E	FX
26.32	31.58	26.32	5.26	10.53	0.0
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ LITML/06		<b>Course name:</b> German Children and Young Adult Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 95					
A	B	C	D	E	FX
33.68	24.21	29.47	7.37	5.26	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NJL/22		<b>Course name:</b> German Language and Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 21					
A	B	C	D	E	FX
33.33	23.81	14.29	14.29	14.29	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 30.04.2024					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NL1/22		<b>Course name:</b> German Literature and Culture 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 104					
A	B	C	D	E	FX
21.15	28.85	28.85	10.58	7.69	2.88
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD., univerzitný docent					
<b>Date of last modification:</b> 10.10.2024					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NL2/22		<b>Course name:</b> German Literature and Culture 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 98					
A	B	C	D	E	FX
18.37	25.51	28.57	14.29	9.18	4.08
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NL3/22		<b>Course name:</b> German Literature and Culture 3			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 94					
A	B	C	D	E	FX
13.83	28.72	36.17	10.64	9.57	1.06
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD., univerzitný docent					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NPER/22		<b>Course name:</b> German for Human Resources Management			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 20					
A	B	C	D	E	FX
20.0	25.0	15.0	25.0	15.0	0.0
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD.					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ NSK/22		<b>Course name:</b> German-Slovak Language Contacts			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I., II., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 41					
A	B	C	D	E	FX
4.88	24.39	39.02	21.95	9.76	0.0
<b>Provides:</b> prof. Dr. Jörg Meier					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ POŽ/21		<b>Course name:</b> Getting to know the Student in Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 146					
A	B	C	D	E	FX
61.64	26.71	6.16	2.05	0.0	3.42
<b>Provides:</b> PaedDr. Michal Novocký, PhD., Mgr. Beáta Galajda, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ GRAM1/06	<b>Course name:</b> Grammar Seminar I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> final written test	
<b>Learning outcomes:</b> Students can use definite, indefinite and zero article in the German language correctly, they decline nouns, adjectives, pronouns and some numerals with definite article, indefinite article and with no article correctly; can use correct prepositions and conjunctions in German sentences; in analysing of texts, students can apply theoretical grammatical knowledge.	
<b>Brief outline of the course:</b> - Gender, article, declension of nouns - Declension of adjectives - Pronouns – types, functions and declension - Numerals – types, functions and declension - Prepositions – their function in declension of nouns, prepositional relations - Conjunctions – their position in German syntax	
<b>Recommended literature:</b> DREYER, H. – SCHMITT, R. : Lehr- und Übungsbuch der deutschen Grammatik – aktuell. München 2009. HALL, K. – SCHEINER, B. : Übungsgrammatik für Fortgeschrittene. Deutsch als Fremdsprache. Ismaning 2001. HELBIG, G. – BUSCHA, J. : Übungsgrammatik Deutsch. Berlin, München 2008. HERING, A. – MATUSSEK, M. – PERLMANN-BALME, M. : Übungsgrammatik für die Mittelstufe. Deutsch als Fremdsprache. München 2009. PERLMANN-BALME, M. – SCHWALB, S. : em neu, Deutsch als Fremdsprache – B2, Kursbuch und Arbeitsbuch. Ismaning 2008. RUG, W. – TOMASZEWSKI, A. : Grammatik mit Sinn und Verstand. Stuttgart 2001.	
<b>Course language:</b> German	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 419					
A	B	C	D	E	FX
11.93	17.9	19.33	17.66	16.23	16.95
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD., doc. Dr.hab. Zsuzsanna Iványi, PhD.					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ GRAM2/06		<b>Course name:</b> Grammar Seminar II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 211					
A	B	C	D	E	FX
15.17	21.33	24.64	18.96	11.37	8.53
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ DOMC/22	<b>Course name:</b> Home Reading
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> To become familiar and learn basic techniques of reading of literary texts in the German language, to acquire first interpretation experience	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- Basics of reading theory</li> <li>- Reading as activity</li> <li>- Development of ability to distinguish between important and not important</li> <li>- Development of ability to deduce meaning of unknown words</li> <li>- Discussion with a literary text - ability to give own questions regarding literary text and to find answers to these questions</li> <li>- Aesthetic perception</li> <li>- Ability to deduct and formulate the meaning of a literary text</li> <li>- Ability to interpret a literary text</li> </ul>	
<b>Recommended literature:</b> HELMLING, B. – WACKWITZ, G.(1986): Literatur im Deutschunterricht am Beispiel von narrativen Texten. München. DELABAR, W.(2009): Literaturwissenschaftliche Arbeitstechniken. Darmstadt. DUDERSTADT, M. – FORYTТА, C. (1999): Literarisches Lernen. Frankfurt am Main. WICKE, R. E. (2019): Deutsch als Fremdsprache. Zwischendurch mal... kurze Geschichten. München: Huber Verlag. WICKE, R. E. (2012): Deutsch als Fremdsprache. Zwischendurch mal... Gedichte. München: Huber Verlag.	
<b>Course language:</b> German language	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 51					
A	B	C	D	E	FX
43.14	19.61	13.73	7.84	11.76	3.92
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ EXHG1/26	<b>Course name:</b> Human Geography Excursion
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <p>The awarding of the evaluation is conditional on active participation in the entire excursion, participation in the team development of the project on the assigned topic and its presentation during the excursion (30% of the total evaluation), and the preparation of a final report from the excursion with a specified focus by the excursion leader before its beginning (50% of the total assessments). 20% of the final evaluation is made up of the student's activity during the active part of the excursion (active participation in explanations, adequate familiarization with background materials, participation in discussions about observed phenomena, etc.). The prepared project must be submitted for approval to the tour leader no later than a week before the start of the excursion, any comments from the leader must be worked in before the presentation. To obtain the final grade A, it is necessary to obtain a weighted grade average of 90% or more, for grade B it is 80%, for grade C 70%, for D 60% and for E 50%.</p>	
<b>Learning outcomes:</b> <p><b>Knowledge:</b> The student will verify the knowledge about the spatial distribution of human-geographical phenomena in a broader spatial context in the field, and will gain new knowledge that can be applied in further study and practice. The student is acquainted with the basic patterns and laws of distribution of population, settlements, territorial administration, logistics and transport infrastructure, cultural, educational, medical institutions and other public services, agriculture, forestry, industry, tourism and other economic activities in the country, even in the natural connection with physical-geographical or historical-geographical conditions.</p> <p><b>Skills:</b> Students build the ability to understand the functioning of selected human geographic phenomena directly in the field, to identify the causes of the location of selected production and non-production activities in the country. At the same time, they gain experience in organizing excursions, which they can use in pedagogical or professional practice.</p> <p><b>Competences:</b> The student is competent to actively participate, to carry out professional interpretation and discussion on a pre-prepared topic directly in the field, builds organizational competencies. Through the development of a project on a given topic, the student builds competencies in the field of teamwork.</p>	
<b>Brief outline of the course:</b>	

An information meeting will be held in reasonable time before the excursion, where the excursion leader will present the professional plan and program of the excursion and specify the assignments for the students. The route and program of the excursion change every year, but they always follow the effort to provide students with the widest possible spectrum of human-geographical phenomena with an emphasis on connections with other elements of the country. They mainly visit: - different types of landscape: lowland, basin and mountain - historically significant and culturally rich or otherwise specific cities, cultural regions - places with a specific population structure, residential structure - localities and regions with a diverse representation of economic activities - territories with a specific transport infrastructure, important transport corridors. The excursion also includes a visit to selected production enterprises, where students will learn about the localization factors of the location of the enterprise, customer-supplier relations, etc.

**Recommended literature:**

DUBCOVÁ, A. a kol., 2013: Didaktika geografie v teréne. UKF Nitra, 394 s.  
 LAUKO, V., TOLMÁČI, L., DUBCOVÁ, A., 2006: Humánna geografia Slovenskej republiky. Kartprint Bratislava, 200 s.  
 LAUKO, V., TOLMÁČI, L., KRÍŽAN, F., GURŇÁK, D., CÁKOCI, R., 2013: Geografia Slovenskej republiky, Humánna geografia. Geografika, 300 s.  
 MATLOVIČ, R., KANDRÁČOVÁ, V., MICHAELI, E., 1998: Trasy za poznaním Slovenska. ATA, Akademická turistická agentúra, Prešov. 500 s.  
 TOLMÁČI, L., a kol. 2008: Geografická exkurzia – nástroj praktického vzdelávania (aplikácia na Slovensko). Iuventa Bratislava, 207 s.  
 Kol. 2002: Atlas krajiny Slovenskej republiky. Bratislava: Ministerstvo životného prostredia SR a Banská Bystrica: Slovenská agentúra životného prostredia, 344 s

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 563

A	B	C	D	E	FX
79.57	11.01	6.57	0.89	1.07	0.89

**Provides:** Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka

**Date of last modification:** 11.05.2026

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ HGS1/26	<b>Course name:</b> Human Geography of Slovakia
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <p>The evaluation is based on a combination of continuous control on the exercises. Continuous control of the exercises is carried out during the teaching part of the exercises in the form of a test aimed at verifying the student's practical skills with a share of 20% of the final assessment. Lectures are conducted in the form of interactive presentations with interactive discussion and exchange of views between the teacher and students. After completing the first block of lectures (territorial development, settlement development, territorial and administrative development, population, settlements of the SR), the first written examination (40%) will take place, and after the second block (production and non-production sphere of the SR), a second written examination will be carried out during the examination period (40%). Both written reviews form an exam, the weight of which is 80% in the final evaluation. The resulting assessment is a weighted average of the assessment from the interim control (20%) and the exam (80%). Credits will only be awarded to a student who achieves a grade of at least 51% in each part of the assessment - exercises and both written examinations. The final assessment is the sum of points from the continuous assessment (exercises) and the exam: A – 91-100 points, B – 81-90 points, C – 71-80 points, D – 61-70 points, E – 51- 60 b., FX – less than 50 b.</p>	
<b>Learning outcomes:</b> <p>The aim of the course is to provide  <b>Knowledge:</b> Students will acquire comprehensive knowledge of individual areas of human geography within Slovakia as a whole and in its regions. The student will get to know key information from the area of HG SR and also the basic spatial differentiation of the investigated HG phenomena in the regions of Slovakia. Graduates of the course will gain up-to-date knowledge about the current state and development of economic sectors in Slovakia. <b>Skills:</b> After successfully completing this subject, the student will be able to identify the basic principles and regularities of the distribution of the population, settlements and economic sectors in Slovakia. Can use basic methods used in geography to evaluate basic demographic and economic indicators available for the Slovak Republic. <b>Competences:</b> The student is able to conduct independent and team professional work. He is able to apply the geographical methods he became familiar with during his studies to evaluate the distribution and development of selected HG phenomena in a specific territory within the Slovak Republic. On the basis of appropriate documents, the student is able to develop an analysis of</p>	

the current situation and also forecasts of the future development of selected demographic and economic indicators for the Slovak Republic.

**Brief outline of the course:**

Development of the Territory of Slovakia (history, border delimitation, geographical location of Slovakia);

Development of the Territorial and Administrative Division (stages, creation of new legislation, current territorial and administrative division, public administration reform);

Electoral Geography of Slovakia (development, regions according to voter turnout, regional preferences by political parties);

Development of Settlement Patterns (settlement structure, urbanization, cities);

Population (development, natural and migration movement, structure by age, nationality, education, economy, and religiosity);

Housing Construction and the Real Estate Market;

Economy of the Slovak Republic (basic economic indicators – GDP, unemployment – and their spatial differentiation);

Agriculture (development and current state);

Extraction and Processing of Raw Materials; Industry (development and current state, spatial and sectoral structure);

Transport (development and current state, basic characteristics of individual transport modes);

Tourism (domestic and outbound tourism, tourism regionalization, characteristics of selected forms of tourism); Domestic and Foreign Trade (commodity and territorial structure).

Seminars / Practical Exercises:

The seminars are focused on the practical application of acquired knowledge from individual areas of the Human Geography of Slovakia within the spatial organization of the territory of Slovakia. During classes, students will complete prepared worksheets on individual topics related to the lectures: location, development of territorial and administrative division, administrative structure, population, settlements, agriculture, industry, and transport in Slovakia. Students will also be guided toward the effective use of artificial intelligence tools. AI will serve as support in completing various tasks, especially in: analyzing the latest data, creating graphical outputs (maps, charts, visualizations), and formulating analytical conclusions based on processed data. The aim is to develop students' digital competencies and support their ability to critically work with modern technologies in the context of geographical knowledge about Slovakia.

**Recommended literature:**

BLEHA, B., VAŇO, B., BAČÍK, V. 2015: Demografický atlas Slovenskej republiky. Dostupný na: <http://www.humannageografia.sk/demografickyatlas/>.

BENŽA, M., KUSEDOVÁ, D., MAJO, J., TIŠLIAR, P. 2015. Národnostný atlas Slovenska. Dajama Bratislava.

BUČEK, J., KOREC, P. eds. 2013: Moderná humánna geografia mesta Bratislava: priestorové siete, štruktúry a procesy. UK Bratislava, 345 s.

DUBCOVÁ, A. a kol., 2008: Geografia Slovenska. Učebnica geografie pre regionálny rozvoj. 350 s. Dostupné na: <http://www.kgrr.fpv.ukf.sk/index.php/publikacie/geografia-slovenska>

ĎURKOVSKÁ, M., 2007: História nemeckého osídlenia na území Slovenska do začiatku 19. storočia. ČaS, 2. Spoločenskovedný ústav SAV Košice. Dostupné na: <http://www.saske.sk/cas/archiv/2-2007/durkovska.html>.

GURŇÁK, D., BLAŽÍK, T., MÁRIÁSSYOVÁ, A. 2014: Meniaca sa geopolitická poloha Slovenska. In Lauko, V. a kol. Regionálne dimenzie Slovenska, Univerzita Komenského v Bratislave, 33-65. <http://www.regionalnageografia.sk/index.php?p=3265792585>.

KARPÁTY, P., 2002: Karpatskí Nemci a nemecká otázka na Slovensku. Acta Facultatis Studiorum Humanitatis et Naturae Universitatis Presoviensis, Prírodné vedy - Folia Geographica, 6, 41-53. [http://www.foliageographica.sk/public/media/26624/5-Karpatski%20Nemci %20%20a %20nemecká%20otázka%20na%20Slovensku.pdf](http://www.foliageographica.sk/public/media/26624/5-Karpatski%20Nemci%20%20a%20nemecká%20otázka%20na%20Slovensku.pdf).

KOREC, P., POPJAKOVÁ, D. 2019: Priemysel v Nitre: globálny, národný a regionálny kontext. UK Bratislava, 218 s. Dostupné na: [http://www.humannageografia.sk/stiahnutie/nitra\\_priem\\_korec\\_popjakova\\_2019.pdf](http://www.humannageografia.sk/stiahnutie/nitra_priem_korec_popjakova_2019.pdf).

KRIVÝ, V. (nedatované). Výsledky volieb 1929 - 2012 za obce na Slovensku (databáza). Dostupné na: [http://sasd.sav.sk/sk/data\\_katalog.php](http://sasd.sav.sk/sk/data_katalog.php).

LAUKO, V., TOLMÁČI, L., DUBCOVÁ, A., 2006: Humánna geografia Slovenskej republiky. Kartprint Bratislava, 200 s.

LAUKO, V., TOLMÁČI, L., KRÍŽAN, F., GURŇÁK, D., CÁKOCI, R., 2013: Geografia Slovenskej republiky, Humánna geografia. Geografika, 300 s.

LAUKO, V. a kol. 2014: Regionálne dimenzie Slovenska. Univerzita Komenského v Bratislave. 525s.

MADLEŇÁK, T. 2012: Regionálna diferenciácia volebného správania na Slovensku (1998 - 2010). VEDA.

MAJO, J., KUSEŇDOVÁ, D. 2015. Náboženský atlas Slovenska. Dajama Bratislava. MIKUŠ, R. 2014: Politická diferenciácia územia Slovenska z pohľadu volebných preferencií. In Lauko a kol. Regionálne dimenzie Slovenska.

MLÁDEK, et al, 2006: Demogeografická analýza Slovenska. Univerzita Komenského v Bratislave, Bratislava, 222 s.

ŠPROCHA, B. a kol. 2019: Populačný vývoj v krajoch a okresoch Slovenska od začiatku 21. storočia. INFOSTAT Bratislava - VDC, Prir.F. UK, SAV Prognostický ústav. [http://www.infostat.sk/vdc/sk/index.php?option=com\\_content&view=article&id=16&Itemid=16](http://www.infostat.sk/vdc/sk/index.php?option=com_content&view=article&id=16&Itemid=16)

ŠPROCHA, B., VAŇO, B., BLEHA, B. 2019: Kraje a okresy v demografickej perspektíve. Populačná prognóza do roku 2040. Infostat– VDC, PrirF. UK, SAV Prognostický ústav, [http://www.infostat.sk/vdc/sk/index.php?option=com\\_content&view=article&id=16&Itemid=16](http://www.infostat.sk/vdc/sk/index.php?option=com_content&view=article&id=16&Itemid=16)

Štatistický úrad SR, <http://volby.statistics.sk/>

Kol. 2002: Atlas krajiny Slovenskej republiky. Bratislava: Ministerstvo životného prostredia SR a Banská Bystrica: Slovenská agentúra životného prostredia, 344 s..

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 101

A	B	C	D	E	FX
4.95	10.89	20.79	33.66	27.72	1.98

**Provides:** RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, Mgr. Marián Kulla, PhD., doc. Mgr. Ladislav Novotný, PhD.

**Date of last modification:** 11.05.2026

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ INP/17		<b>Course name:</b> Inclusive Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 176					
A	B	C	D	E	FX
63.64	30.11	3.41	1.14	1.7	0.0
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ IIŠP/21		<b>Course name:</b> Integration and Inclusion in School Practice			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 162					
A	B	C	D	E	FX
56.17	30.25	8.02	4.32	0.62	0.62
<b>Provides:</b> PaedDr. Michal Novocký, PhD., Mgr. Zuzana Vagaská, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ IGIS/26		<b>Course name:</b> Interaktívny GIS			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 89					
A	B	C	D	E	FX
61.8	32.58	5.62	0.0	0.0	0.0
<b>Provides:</b> Mgr. Michaela Nováková, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ IKŠ1/12	<b>Course name:</b> Intercultural Studies 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> assessment (H) - test	
<b>Learning outcomes:</b> Students will familiarize themselves with selected country-related topics, realize common features and differences between their own culture and cultures in German speaking countries. By working with authentic texts and secondary literature, students will understand causes and connections of studied phenomena in German speaking countries culture. Acquired knowledge will enable students to better understand concepts from different areas of life presented in media and culture of Germanophone countries.	
<b>Brief outline of the course:</b> The content of the course is based on comparison of studies of Slovakia and German speaking countries from the following aspects <ul style="list-style-type: none"> <li>- Physical geography</li> <li>- Political structure, characteristics of individual regions</li> <li>- Political system, institutions, parties, representatives, civil initiatives</li> <li>- Famous personalities from science, engineering, economics and culture</li> <li>- Society: demography, social classes, preferred values, extended behavioural patterns, life goals of young people, immigrants and their integration, the role of church and religious societies</li> <li>- Education: system of schools and universities, priorities, problems and perspectives of university education, possibilities of study mobilities in German speaking countries</li> <li>- Economics, dominant economic sectors, economic geography, economic policy lines, labour market development, unemployment and its dimensions</li> <li>- Media and contemporary media discourse</li> <li>- Language and its varieties</li> <li>- Culture: Music, Theatre, Film</li> </ul>	
<b>Recommended literature:</b> GAIDOSCH, U.; MÜLLER, C. (2008) : Zur Orientierung. Basiswissen Deutschland. Ismaning : Hueber Verlag. KOPPENSTEINER, J. (2014) : Österreich. Ein landeskundliches Lesebuch. Wien : Praesens.	

LUTSCHER, R. (2014) : Von der Wende bis heute. Landeskunde Deutschland. München : Hueber Verlag.  
(2011) Tatsachen über Deutschland. Frankfurt am Main : Societätsverlag.  
Aktuálne texty v printových a elektronických médiách.

**Course language:**

German

**Notes:**

**Course assessment**

Total number of assessed students: 383

A	B	C	D	E	FX
22.98	20.89	20.1	13.84	10.44	11.75

**Provides:** Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA, doc. Dr. rer. pol. Michaela Kováčová

**Date of last modification:** 14.02.2025

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ IKŠ2/22	<b>Course name:</b> Intercultural Studies 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> ...	
<b>Learning outcomes:</b> Student has an overview of political, economic and church history as well as history of culture and art in Germany and in Slovakia in the context of European history, with particular focus on intercultural contacts.	
<b>Brief outline of the course:</b> The content of the course includes history of Germany and Slovakia, comparison of development in both territories and clarification of mutual relations Germanic and Slavic tribes: the way of life, individual tribes: basic classification, primary sources, contacts with the Roman Empire. Early Middle Ages: migration of nations, characteristics of Middle Ages, Samo's Empire, Frankish Empire with focus on Charles the Great, Christianisation of present-day Germany, the Great Moravia and its Christianisation, disintegration of the Frankish Empire, origins of the Holy Roman Empire, establishment of the Kingdom of Hungary, the Arpád dynasty, Ottonians, Romanesque style. High Middle Ages: characteristics of era, system of church, Investiture Controversy, increase of Papal power, emergence of mendicant orders, establishment of universities, rise of cities, Hanseatic League, the Arpád dynasty, Tartar attacks, expansion of the Teutonic Order into Baltic countries, German colonization in Slovakia, the Anjou dynasty, Sigismund of Luxembourg, the "Bratříci" Movement, Matthias Corvinus, the Jagiellonian dynasty, Battle of Mohács. Late Middle Ages: crisis of Middle Ages, humanism and renaissance, Reformation, spread of Reformation in Slovakia, rise of the Habsburgs, counter-reformation, Turkish wars, Thirty-Year's War, its causes and consequences, anti-Habsburg uprisings. The Enlightenment, enlightened despotism and baroque in German countries and in Habsburg Monarchy, reforms, classicism. Germany during the period of French control 1789 – 1815, Prussian reforms, Congress of Vienna and restoration, industrialization period; nationalistic movements, revolutions 1848. Unification of Germany 1871, German Empire, Bach's absolutism, Memorandum of the Slovak Nation, Matica slovenská, Dualism in Habsburg Monarchy, modernisation and social system, imperialism, WWI. Weimar Republic, consequences of the Treaty of Versailles, Golden Twenties, artistic styles: expressionism, Bauhaus, New Objectivity, establishment of the First Czechoslovak Republic, interwar Czechoslovakia, causes of Hitler's rise to power. The Third	

Reich, ideology, power structures, WWII, destruction of Czechoslovakia, the Slovak State, forms of resistance. After-war history in Federal Republic of Germany and German Democratic Republic, development in the Czechoslovak Socialist Republic, Revolutionary year 1989, Unification of Germany, contemporary art

**Recommended literature:**

BAMBACH-HORST, E. (ed.): Der Brockhaus Kunst: Künstler Epochen, Sachbegriffe. Wiesbaden 2005.

EPKENHANS, M. at al.: Geschichte und Geschichten. Stuttgart - Leipzig 2011.

GUTJAHR, H.- J.(ed.): Duden. Geschichte. Basiswissen Schule. Berlin 2011.

KAMENICKÝ, M. et al.: Lexikón svetových dejín. Bratislava 1997.

KOVÁČ, D.: Dejiny Slovenska. Praha 1998.

MÜLLER, H. M.: Deutsche Geschichte in Schlaglichtern. Mannheim 1996.

**Course language:**

German

**Notes:**

X

**Course assessment**

Total number of assessed students: 106

A	B	C	D	E	FX
7.55	14.15	23.58	22.64	28.3	3.77

**Provides:** doc. Dr. rer. pol. Michaela Kováčová

**Date of last modification:** 14.02.2025

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ ZEX1/26	<b>Course name:</b> International Excursion 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 10d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The awarding of the evaluation is conditional on active participation in the entire excursion (participation in explanations, adequate familiarization with background materials, participation in discussions about observed phenomena, etc.), preparation of a paper on the assigned topic and its presentation during the excursion, preparation of a final reports from the excursion with a focus specified by the excursion leader before its start. The report must be submitted for approval to the excursion leader no later than a week before the start of the excursion, any comments from the leader must be processed before presenting the report. Grading scale: A (100-91%), B (81-90%), C (71-80%), D (61-70 %), E (51-60%).	
<b>Learning outcomes:</b> <b>Knowledge:</b> Students confront their geographical knowledge with the observed reality directly in the field, in connection with phenomena that cannot be observed in Slovakia. They gain new knowledge in the field of regional geography, physical, human geography and geopolitics, which they can use during further study. <b>Skills:</b> Students build the ability to understand other cultures, the functioning of society, but also other physical-geographical or human-geographical phenomena abroad. At the same time, they gain primary experience in organizing excursions, which they can use in pedagogical or professional practice. <b>Competences:</b> The student builds the basics of competencies to actively participate in the professional preparation of the excursion, to implement professional interpretation and discussion on a pre-prepared topic directly in the field, builds basic organizational competencies.	
<b>Brief outline of the course:</b> An information meeting will be held in reasonable time before the excursion, where the excursion leader will present the professional plan and program of the excursion and specify the assignments for the students. The exact outline depends on the specific route of the excursion. The excursion routes are planned in such a way that within them the participants have the opportunity to observe and get to know a balanced mixture of physical-geographical (coastal or limnic, high-altitude, polder, subarctic, steppe, glacial and other areas), historical-geographical and human-geographical (specific ethnic, linguistic or religious groups of the population, rural or metropolitan locations, areas with different economic focus and performance, areas with specific tourism, unique transport	

solutions, etc.) phenomena. As part of each excursion, we also deal with specific border situations or geopolitical phenomena.

**Recommended literature:**

Exkurzný sprievodca vytvorený organizátormi exkurzie pred jej začiatkom.

BEHRENDT, M., FRANKLIN, T. 2014: A Review of Research on School Field Trips and Their Value in Education. *International Journal of Environmental & Science Education*, 9, 235-245.

ILOVAN, O. R. 2019: Geographical field trips during University studies. Whereto? Romanian review of geographical education, 8, 5-23.

KRAKOWKA, A, R. 2012: Field Trips as Valuable Learning Experiences in Geography Courses. *Journal of Geography*, 111, 236-244.

PRAKAPIENĚ, D., OLBERKYTĚ, L. 2013: Using Educational Tourism in Geographical Education. *Review of International Geographical Education Online*, 3(2), 138-151.

STEENEKAMP, K., VAN DER MERWE, M., MEHMEDOVA, A. S. 2018: Enabling the development of student teacher professional identity through vicarious learning during an educational excursion. *South African Journal of Education*, 38(1), 1-8.

**Course language:**

English

**Notes:**

**Course assessment**

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. Mgr. Ladislav Novotný, PhD., Mgr. Marián Kulla, PhD.

**Date of last modification:** 11.05.2026

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ MPPX/24		<b>Course name:</b> International Partnerships in Practice			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 5					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD., doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ UVJA/06		<b>Course name:</b> Introduction to the Study of German Language			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 393					
A	B	C	D	E	FX
6.62	10.43	17.05	20.1	22.9	22.9
<b>Provides:</b> prof. Dr. Jörg Meier, Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ UVLI/15	<b>Course name:</b> Introduction to the Study of German Literature
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Final assessment: examination (S)	
<b>Learning outcomes:</b> To gain a basic overview of theory of literature and literary science and to learn practical basis and methods of work with literary texts.	
<b>Brief outline of the course:</b> 1. What is literature. Basic definitions. 2. Poetics and aesthetics in individual periods. 3. Development of types, genres and their basic characteristics - work with literary texts. Lyric poetry, epic poetry, drama. 4. Theory of verse. 5. Fundamentals of literary communication, reception, interpretation based on analysis of selected texts. 6. Interpretation approaches (positivist, historical, phenomenological, existential, morphological and sociological method) – demonstration and analysis of texts of master works of German poetry, prose, and drama. 7. Classic texts of German literature and their reception today. 8. Reception of German literature in Slovakia.	
<b>Recommended literature:</b> BECKER, S.; HUMMEL, Ch.; SANDER, G. (2002) : Grundkurs Literaturwissenschaft. - Stuttgart : Reclam, CULLER, J. (2002): Literaturtheorie : eine kurze Einführung / Jonathan Culler. Aus dem Engl. übers. von Andreas Mahler. - Stuttgart : Reclam. GUTZEN, D.; OELLERS, N.; PETERSEN, J. H. (2009): Einführung in die neuere deutsche Literaturwissenschaft : ein Arbeitsbuch / von - 6., neugefaßte Aufl. - Berlin : Schmidt. JEBING, B.; KÖHNEN, R.(2007): Einführung in die Neuere deutsche Literaturwissenschaft. Stuttgart [u.a.] : Metzler. KOMMICH, D., RENNER, R. G.; STIEGLER, B. (1996): Texte zur Literaturtheorie der Gegenwart. Stuttgart: Reclam Verlag.	

MEYER-KRENTLER, E. (2001): Arbeitstechniken Literaturwissenschaft - 9., vollst. überarb. und aktualisierte Aufl. - München : Fink. (oder neuere Auflage)  
 NEUHAUS, S. (2003): Grundriss der Literaturwissenschaft. Tübingen u. Basel: Francke.  
 VOGT, J. (2002): Einladung zur Literaturwissenschaft : mit einem Hypertext-Vertiefungsprogramm im Internet / Jochen Vogt. - 3., durchges. und aktualisierte Aufl. - München : Fink, 2002. - 287 S. (oder neuere Auflage)  
 WALDMANN, G.(2003): Neue Einführung in die Literaturwissenschaft. Aktive analytische und produktive Einübung in Literatur und den Umgang mit ihr – Ein systematischer Kurs. Hohengehren: Schneider-Verlag.

**Course language:**

German language

**Notes:**

**Course assessment**

Total number of assessed students: 142

A	B	C	D	E	FX
20.42	21.13	20.42	9.86	19.72	8.45

**Provides:** doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Juraj Dvorský, PhD., univerzitný docent

**Date of last modification:** 14.02.2025

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ UDID/26		<b>Course name:</b> Introduction to the didactics of geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 26					
A	B	C	D	E	FX
69.23	26.92	3.85	0.0	0.0	0.0
<b>Provides:</b> RNDr. Stela Csachová, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ JKOM1/12		<b>Course name:</b> Language Competence 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 <b>Per study period:</b> 56 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 521					
A	B	C	D	E	FX
13.82	24.38	24.95	13.63	12.86	10.36
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD., Mgr. Juraj Dvorský, PhD., univerzitný docent, doc. Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ JKOM2/15		<b>Course name:</b> Language Competence 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 4 <b>Per study period:</b> 56 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 138					
A	B	C	D	E	FX
13.77	30.43	24.64	12.32	10.87	7.97
<b>Provides:</b> doc. Dr. rer. pol. Michaela Kováčová, PhDr. PaedDr. Ján Markech, PhD., MBA, Mgr. Juraj Dvorský, PhD., univerzitný docent					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ JKOM3/22		<b>Course name:</b> Language Competence 3			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 103					
A	B	C	D	E	FX
20.39	29.13	29.13	12.62	6.8	1.94
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ JKOM4/22		<b>Course name:</b> Language Competence 4			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 61					
A	B	C	D	E	FX
24.59	21.31	27.87	8.2	11.48	6.56
<b>Provides:</b> Mgr. Juraj Dvorský, PhD., univerzitný docent					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ JKOM5/12		<b>Course name:</b> Language Competence 5			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 33					
A	B	C	D	E	FX
33.33	21.21	33.33	6.06	6.06	0.0
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD., Mgr. Juraj Dvorský, PhD., univerzitný docent					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ JKOM6/22		<b>Course name:</b> Language Competence 6			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 27					
A	B	C	D	E	FX
37.04	29.63	11.11	18.52	3.7	0.0
<b>Provides:</b> Mgr. Juraj Dvorský, PhD., univerzitný docent					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ LEX/12	<b>Course name:</b> Lexicology of German Language
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> -	
<b>Learning outcomes:</b> Students will learn basic lexicological terms, concepts and methods. Working during seminars will deepen their knowledge of the system of vocabulary of studied language, and will extend and establish their own lexis.	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>- Lexicology as science - position of lexicology in linguistics, areas of lexicology</li> <li>- Word as language sign, specific features of language sign, theoretical concepts of language sign</li> <li>- Lexical meaning of word - types of lexical meanings, structure and methods of analysis of lexical meaning</li> <li>- Lexical and semantic relations in vocabulary - polysemy, homonyms, paradigmatic and syntagmatic relations in vocabulary: synonyms, hyperonym and hyponym, antonyms, word field, semantic field.</li> <li>- Words formation: motivation and its types, word-formation procedures, broadening and narrowing of meaning of words, morphemic structure of words</li> <li>- Vocabulary stratification</li> <li>- Phraseology: types of phraseologisms, features of phraseologisms, lexical and semantic relations between phraseologisms</li> <li>- Lexicography, types of dictionaries and their use</li> </ul>	
<b>Recommended literature:</b> BUSCHA, A. – FRIEDRICH, K.: Deutsches Übungsbuch. Übungen zum Wortschatz der deutschen Sprache. Berlin 2001. BUSSMANN, H: Lexikon der Sprachwissenschaft. Stuttgart 2002. RÖMER, C. – MATZKE, B.: Lexikologie des Deutschen. Eine Einführung. Tübingen 2003. RÖMER, C.: Der deutsche Wortschatz. Struktur, Regeln und Merkmale. Tübingen 2019. VAJÍČKOVÁ, M. : Lexikalisches Grundwissen in Sprachsystem und Sprachgebrauch. Bratislava 2005. WANZECK, C: Lexikologie. Göttingen 2010	

<b>Course language:</b> German					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 208					
A	B	C	D	E	FX
7.21	18.75	27.88	23.08	17.31	5.77
<b>Provides:</b> doc. Dr.hab. Zsuzsanna Iványi, PhD., doc. Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ MKŠP/21		<b>Course name:</b> Mentoring and Coaching in School Practice			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 115					
A	B	C	D	E	FX
89.57	8.7	1.74	0.0	0.0	0.0
<b>Provides:</b> Mgr. Beáta Galajda, PhD., Mgr. Soňa Szabó					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ HGV/26	<b>Course name:</b> Methods of human geographical research
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The awarding of the final evaluation to the student is conditional on active participation in the exercises, part of which is carried out in the field (max. 2 absences, participation in field training is mandatory in full). The final assessment will be given to the student based on the level of mastery of work with selected methods of human geographic research. He will demonstrate this in the form of a final report from the exercises, to which he will also attach the compiled databases. To obtain an overall grade A, it is necessary to obtain a weighted average of three parts of the grade of 90% or more, for grade B it is 80%, for grade C 70%, for D 60% and for E 50%. Credits will not be granted to a student who scores less than 50 in any part of the assessment, or does not reach the overall evaluation level of at least 50%.	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student is acquainted with the basic methods of human geographic research, including data collection, analysis, evaluation and interpretation. The student understands what methods can be used for specific research goals. <b>Skills:</b> The student is oriented in the applicability of various methods in human geographic research and is able to compile a methodological framework for a specific research goal. During the course, the student gained practical experience with selected methods of data collection, analysis and evaluation. <b>Competences:</b> The student is competent to independently compile a methodological framework for specific human geographic research. Thanks to practical experience with the application of selected methods, he has an overview of their time intensity, thanks to which he is able to better manage the time management of the research.	
<b>Brief outline of the course:</b> Students will become familiar with the planning of human geographic research, methods of data collection, analysis, and interpretation. They learn to work with selected data collection methods through exercises in the field. As part of their independent work, they subsequently analyze and graphically interpret the data obtained based on the instruction.	
<b>Recommended literature:</b>	
<b>Course language:</b>	

<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 35					
A	B	C	D	E	FX
82.86	5.71	11.43	0.0	0.0	0.0
<b>Provides:</b> Mgr. Marián Kulla, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Loránt Pregi, PhD.					
<b>Date of last modification:</b> 11.05.2026					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ FGV/26		<b>Course name:</b> Methods of physical geographical research			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 36					
A	B	C	D	E	FX
69.44	11.11	19.44	0.0	0.0	0.0
<b>Provides:</b> RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ MKR/26		<b>Course name:</b> Microgeography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 41					
A	B	C	D	E	FX
48.78	34.15	9.76	7.32	0.0	0.0
<b>Provides:</b> Mgr. Imrich Sládek, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ NSGE/26		<b>Course name:</b> Mineral Resources - geological and environmental relations			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 106					
A	B	C	D	E	FX
36.79	25.47	27.36	7.55	0.0	2.83
<b>Provides:</b> doc. Ing. Katarína Bónová, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ MORF/22		<b>Course name:</b> Morphology of German Language			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 111					
A	B	C	D	E	FX
12.61	27.93	26.13	21.62	7.21	4.5
<b>Provides:</b> doc. Dr.hab. Zsuzsanna Iványi, PhD.					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ MMKV/17		<b>Course name:</b> Multiculturalism and Multicultural Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 302					
A	B	C	D	E	FX
39.74	44.04	14.9	0.66	0.33	0.33
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ ORT1/15	<b>Course name:</b> Orthography 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> assessment (H)	
<b>Learning outcomes:</b> Students have knowledge of development of German orthography, in particular problems of reform of 1903 and the latest orthography reform, they are aware of changes and rules of the latest orthography reform in practice.	
<b>Brief outline of the course:</b> - Relationship between written and spoken language, phoneme - grapheme relationship - Historical and phonetic principle in orthography - contrastive view - Overview of development of written German language, 1st and 2nd orthographic conference - the latest reform of German orthography - overview of changes in specific areas of orthography and training of selected rules	
<b>Recommended literature:</b> DUDEN : Die neue Rechtschreibung. Mannheim 1996. FELSENSTEIN, T. – HAGGENMÜLLER, R.: Basis-Trainer Deutsch. Neue Rechtschreibung. Augsburg 1999. LÜBKE, D. : Übungen zur neuen Rechtschreibung. In: Deutsch als Fremdsprache München 2000. MAIER, M. – NILL, Chr.: Rechtschreibung 2000. Grundlegende Übungen zur Reform. Stuttgart, Düsseldorf, Leipzig 2004. SCHEURINGER, H. – STANG, Chr. Die deutsche Rechtschreibung. Geschichte. Reformdiskussion. Neuregelung. Wien 2004.	
<b>Course language:</b> German	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 173					
A	B	C	D	E	FX
15.03	23.7	21.97	10.98	14.45	13.87
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ ORT2/12		<b>Course name:</b> Orthography 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 111					
A	B	C	D	E	FX
25.23	36.94	18.02	12.61	4.5	2.7
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ Pg/15		<b>Course name:</b> Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1481					
A	B	C	D	E	FX
21.74	31.33	23.36	13.3	8.1	2.16
<b>Provides:</b> PaedDr. Michal Novocký, PhD., doc. PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ EXF/26		<b>Course name:</b> Physical Geography Excursion			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 6d <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> RNDr. Alena Gessert, PhD., univerzitná docentka, Mgr. Imrich Sládek, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ FGS1/26		<b>Course name:</b> Physical Geography of Slovakia			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 116					
A	B	C	D	E	FX
12.07	28.45	25.86	14.66	5.17	13.79
<b>Provides:</b> RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Ing. Katarína Bónová, PhD., Mgr. Imrich Sládek, PhD., Mgr. Jozef Šupinský, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ POL2/26		<b>Course name:</b> Political geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 32					
A	B	C	D	E	FX
28.13	37.5	18.75	6.25	6.25	3.13
<b>Provides:</b> RNDr. Stela Csachová, PhD., doc. Mgr. Ladislav Novotný, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PP/15	<b>Course name:</b> Positive Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment of Study Results: The evaluation of study results for the course is conducted through continuous assessment. Active participation in seminars (a maximum of 2 absences is allowed) accounts for 20%; a presentation during the exercises on a pre-assigned date accounts for 30%; and the preparation and submission of a group year-long methodological guide on Positive Psychology accounts for 50%. Final Grading Scale: A: 100 – 90% B: 89 – 80% C: 79 – 70% D: 69 – 60% E: 59 – 50% FX: 49% or less – failed and must revise the assignment where a low score was obtained. Academic information system of the UPJŠ.	
<b>Learning outcomes:</b> <b>Knowledge:</b> Students will gain basic knowledge about the origins, foundations, and applications of Positive Psychology as a new and dynamically developing field of psychology. They will become familiar with research in this area and various perspectives on personal well-being, happiness, and life meaning. They will acquire an overview of the main theoretical approaches in Positive Psychology and their application in the context of individuals and society, with an emphasis on their use in educational settings. <b>Skills:</b> Students will develop the ability to independently and critically address current topics in Positive Psychology, such as positive emotions, interpersonal relationships, hope, optimism, gratitude, and wisdom. They will learn to apply Positive Psychology principles in designing programs aimed at promoting personal well-being and developing positive traits, which can be utilized in working with children and youth in school environments. <b>Competencies:</b> After completing the course, students will be able to effectively apply the principles of Positive Psychology in educational contexts, such as fostering positive interpersonal relationships and developing optimism and gratitude in students. They will be prepared to	

participate in the creation and implementation of programs focused on personal development and mental well-being, contributing to the creation of a positive and supportive school environment.

**Brief outline of the course:**

1. Different perspectives on well-being nad happiness in psychology
2. Main theoretical approaches to positive psychology
3. Positive emotions and positivity
4. Meaningfulness
5. Positive interpersonal relations
6. Post-traumatic growth
7. Hope and optimism
8. Gratitude
9. Spirituality as a personality dimension
10. Wisdom
11. Positive institutions
12. New themes and topics in PP

**Recommended literature:**

Brewer, M. B., & Hewstone, M. (2004). Emotion and motivation. Blackwell.  
Deci, E., & Ryan, R. M. (2002). Handbook of self-determination research. Rochester.  
Křivohlavý, J. (2003). Pozitivní psychologie. Praha: Portál.  
Křivohlavý, J. (2007). Psychologie vděčnosti a nevďěčnosti. Praha: Grada.  
Křivohlavý, J. (2012). Psychologie moudrosti a dobrého života. Praha: Grada.  
Křivohlavý, J. (2013). Psychologie pocitu štěstí. Praha: Grada.  
McAdams, D. P. (2002). The person. New York.  
Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue]. American Psychologist, 55(1).  
Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.  
Slezáčková, A. (2012). Průvodce pozitivní psychologií. Praha: Grada.  
Carr, A. (2022). Positive psychology: The science of wellbeing and human strengths (3rd ed.). Routledge.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 567

A	B	C	D	E	FX
97.35	1.94	0.53	0.0	0.18	0.0

**Provides:** Mgr. Marta Dobrowolska Kulanová, PhD.

**Date of last modification:** 04.02.2025

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ PFON/12	<b>Course name:</b> Practical Phonetics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> examination (S)	
<b>Learning outcomes:</b> Learning of basic phonetic terms from the German language and their practical implementation	
<b>Brief outline of the course:</b> - Definition of terms phonetics and phonology - System of vowels and consonants in German and their comparison with Slovak - Connection of phonemes - Phonemes in German (place and manner of articulation, assimilation) - Phonetic transcription - Relations between phonemes and graphemes - Syllable - Suprasegmental phenomena (word and sentence accent, pause, intonation) - Phonological and stylistic levels of the German language	
<b>Recommended literature:</b> DUDEN. Das Aussprachewörterbuch (2000) 4. Auflage., Mannheim, Dudenverlag Einführung in die Phonetik und Phonologie der deutschen Aussprache. Handout zur Lehrveranstaltung. Jena 2004. KOHLER, K. J.: (1995) Einführung in die Phonetik des Deutschen. Berlin RAUSCH, R. – RAUSCH, I.: (1991) Deutsche Phonetik für Ausländer, München, Langenscheidt, GEHRMANN, S.: (1994) Deutsche Phonetik in Theorie und Praxis,, Zagreb, Školska knjiga STOCK, E.: Deutsche Intonation (1996), Langenscheidt Verlag Enzyklopädie KRÁL, A, - SABOL, J.: (1989) Fonetika a fonológia, Bratislava, SPN	
<b>Course language:</b> German	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 304					
A	B	C	D	E	FX
21.05	20.07	23.68	18.75	11.18	5.26
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/OJK/22		<b>Course name:</b> Professional Language and Communication			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 20					
A	B	C	D	E	FX
50.0	35.0	5.0	5.0	5.0	0.0
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD.					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ OPX/15		<b>Course name:</b> Professional Practice			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 10d <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 21					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD.					
<b>Date of last modification:</b> 12.07.2022					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ PROJ/12		<b>Course name:</b> Project Seminar in Linguistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 25					
A	B	C	D	E	FX
44.0	40.0	16.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD., prof. Dr. Jörg Meier, PhD. PaedDr. Ján Markech, PhD., MBA					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ PROLK/12		<b>Course name:</b> Project Seminar in Literature and Culture			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 64					
A	B	C	D	E	FX
32.81	35.94	14.06	9.38	4.69	3.13
<b>Provides:</b> doc. PaedDr. Ingrid Puchalová, PhD., Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ PROPR/22		<b>Course name:</b> Project Seminar in Translation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Dr. rer. pol. Michaela Kováčová, Mgr. Juraj Dvorský, PhD., univerzitný docent					
<b>Date of last modification:</b> 06.10.2024					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/Ps/15		<b>Course name:</b> Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1086					
A	B	C	D	E	FX
44.2	21.55	13.72	10.13	9.02	1.38
<b>Provides:</b> Mgr. Ondrej Kalina, PhD., Mgr. Lucia Barbierik, PhD.					
<b>Date of last modification:</b> 12.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PKŽ/15	<b>Course name:</b> Psychology of Everyday Life
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process. <ol style="list-style-type: none"> <li>1. Active participation in seminars</li> <li>2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.</li> <li>3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.</li> </ol> The final evaluation (grade) is the sum of points for the presentation and the essay. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b	
<b>Learning outcomes:</b> The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc. The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations. The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation). The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also	

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.

**Brief outline of the course:**

How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 276

A	B	C	D	E	FX
50.72	21.38	22.46	3.99	1.09	0.36

**Provides:** Mgr. Ondrej Kalina, PhD.

**Date of last modification:** 12.09.2025

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ RGE2/26		<b>Course name:</b> Regional Geography of Europe			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 1 <b>Per study period:</b> 42 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 91					
A	B	C	D	E	FX
4.4	14.29	39.56	29.67	3.3	8.79
<b>Provides:</b> RNDr. Alena Gessert, PhD., univerzitná docentka, doc. Mgr. Ladislav Novotný, PhD., Mgr. Marián Kulla, PhD., Mgr. Imrich Sládek, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ ADPZ/26		<b>Course name:</b> Remote sensing applications			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 22					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Katarína Onáčillová, PhD., Mgr. Ján Šašák, PhD., doc. Mgr. Michal Gallay, PhD.					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ OLŠ/15		<b>Course name:</b> School Administration and Legislation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 371					
A	B	C	D	E	FX
47.17	31.0	12.67	5.66	2.96	0.54
<b>Provides:</b> PaedDr. Michal Novocký, PhD., Mgr. Beáta Galajda, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ VKFV/07		<b>Course name:</b> Selected Topics in Philosophy of Education (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 64					
A	B	C	D	E	FX
64.06	17.19	17.19	1.56	0.0	0.0
<b>Provides:</b> PhDr. Dušan Hruška, PhD.					
<b>Date of last modification:</b> 13.04.2022					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/SELFM/25	<b>Course name:</b> Self-Marketing
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The conditions for passing the subject are as follows: 1. Active participation in exercises. Max. the missed range is 90 min. 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: will be given in the exercise. The evaluation of the subject and its subsequent completion will be based on clearly and objectively determined requirements, which will be determined in advance and will not change. The aim of the evaluation is to ensure an objective and fair mapping of the student's knowledge while observing all ethical and moral standards. There is no tolerance for fraudulent student behavior in either the teaching or assessment process.	
<b>Learning outcomes:</b> The student is able to understand and explain the basic assumptions of good self-marketing, knows the possibilities for the correct presentation of his own person and understands the related knowledge and principles of personal and communication area. He / she can understand his / her competencies, his / her goals, how to make his / her strengths visible and he / she can apply this knowledge and social and professional skills in the personal and professional sphere of his / her life, which will also improve his / her employment opportunities.	
<b>Brief outline of the course:</b> What is marketing? (Marketing - Mix) Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunity) Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Think positively!, I know how to explore myself - what options do I have?), Competence (Have your own opinion, How to withstand criticism, Be a team player, Competence at work), Draw attention to yourself (Voice and word selection, Active in meetings, Present yourself successfully).	
<b>Recommended literature:</b> VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.	

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.  
KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.  
VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 50

A	B	C	D	E	FX
96.0	4.0	0.0	0.0	0.0	0.0

**Provides:** PhDr. Janka Liptáková, PhD.

**Date of last modification:** 27.01.2026

**Approved:** doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ SGGI/26		<b>Course name:</b> Seminár z geografie a geoinformatiky			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Michal Gallay, PhD., RNDr. Alena Gessert, PhD., univerzitná docentka, RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka					
<b>Date of last modification:</b> 22.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPO/ SPKVV/15	<b>Course name:</b> Social and Political Context of Education
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Evaluation of the developed assignment. A ... 100,00% - 91,00% B ... 90,99% - 81,00% C ... 80,99% - 71,00% D ... 70,99% - 61,00% E ... 60,99% - 51,00% FX ... 50,99% and less	
<b>Learning outcomes:</b> The aim and purpose of teaching the subject is to impart knowledge and promote reflection on the issues of education and training in the context of social and political change. Development of knowledge: the student will be able to know the current theoretical background related to the process of education and training in a modern democratic society. The student will be able to navigate the social and political space - politically, legally, socially and culturally. He/she will be able to look for alternatives and solutions to dysfunctions, while at the same time exploiting opportunities and ways to implement them.	
<b>Brief outline of the course:</b> The status, role and functions of education in human life and society. The political, social and economic objectives of education. Education, learning and social change in the context of globalisation. Macrosocial determinants of education. Current roles of education and training in modern performance and democratic society.	
<b>Recommended literature:</b> Domestic and foreign journal literature Kudláčová, B.(2007) Človek a výchova v dejinách európskeho myslenia. Trnava: PdF TU Zeus Leonardo (2010) Handbook of Cultural Politics and Education. Rotterdam, The Netherlands.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 241					
A	B	C	D	E	FX
63.07	20.33	9.96	4.15	1.24	1.24
<b>Provides:</b> Mgr. Ján Ruman, PhD.					
<b>Date of last modification:</b> 20.08.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ STMG/26		<b>Course name:</b> Statistical Methods in Geography			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 151					
A	B	C	D	E	FX
23.18	18.54	20.53	14.57	21.85	1.32
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka					
<b>Date of last modification:</b> 21.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚGE/ SVG/26	<b>Course name:</b> Student Scientific Conference in Geography
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> After choosing a topic suggested by supervisors implying a geographical problem, the students will work on the topic, write a thesis and defense it before the committee.	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 17	
abs	n
100.0	0.0
<b>Provides:</b> RNDr. Alena Gessert, PhD., univerzitná docentka, RNDr. Janetta Nestorová-Dická, PhD., univerzitná docentka, Mgr. Marián Kulla, PhD., doc. Ing. Katarína Bónová, PhD., RNDr. Stela Csachová, PhD.	
<b>Date of last modification:</b> 22.11.2025	
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚFV/ DGS/21	<b>Course name:</b> Students` Digital Literacy
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Summary evaluation based on ongoing assessment: 1. Practical ongoing assignments and their defense (at least 50% needed) 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)	
<b>Learning outcomes:</b> The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies): 1. according to the current European framework for the Digital competence DigComp and ECDL 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.	
<b>Brief outline of the course:</b> 01.-02. Basic digital skills, DigComp framework, ECDL - modern web browser and its personalization - security, privacy, responsible use of DT 03.-05. Search, collection and evaluation of digital content - scanning, audio recording and speech resolution, optical resolution (OCR) - digital notebooks (Google keep, Evernote, Onenote) - evaluation of digital resources (Google forms and sections) 06.-08. Editing and creating digital content - cloud and interactive documents (text and spreadsheet editors - Google, Microsoft, Jupyter) - work with pdf documents, e-books and videos (Kami, Google books, Screencasting) 09. - 10. Organization, protection and sharing of digital content - modern LMS and cloud storage (Google Classroom, Microsoft team, Google Drive, Dropbox) - time management (Google Calendar) 11.-13. Digital communication and cooperation	

<ul style="list-style-type: none"> <li>- collaborative interactive whiteboards (Jamboard, Whiteboard)</li> <li>- online presentations and online meetings</li> </ul> (Google presentations, Powerpoint, Google meet, Microsoft teams)					
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, <a href="https://www.ecdl.sk/">https://www.ecdl.sk/</a></li> <li>2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.</li> <li>3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.</li> <li>4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.</li> </ol>					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 342					
A	B	C	D	E	FX
76.32	7.02	4.09	0.88	11.11	0.58
<b>Provides:</b> doc. RNDr. Jozef Hanč, PhD.					
<b>Date of last modification:</b> 26.01.2022					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ ŠTL/12		<b>Course name:</b> Stylistics and Text Linguistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 88					
A	B	C	D	E	FX
4.55	44.32	30.68	19.32	1.14	0.0
<b>Provides:</b> doc. Dr. rer. pol. Michaela Kováčová, prof. Dr. Jörg Meier					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/SSU/15		<b>Course name:</b> Teachers' Support Groups			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 95					
A	B	C	D	E	FX
88.42	6.32	4.21	0.0	0.0	1.05
<b>Provides:</b> doc. PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/TIMPR/25		<b>Course name:</b> Team Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 47					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Marta Dobrowolska Kulanová, PhD.					
<b>Date of last modification:</b> 04.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ KOMPT/22		<b>Course name:</b> Text Composition			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 58					
A	B	C	D	E	FX
39.66	24.14	24.14	3.45	1.72	6.9
<b>Provides:</b> Mgr. Alexandra Popovičová, PhD., PhDr. PaedDr. Ján Markech, PhD., MBA, prof. Dr. Jörg Meier					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ SYN/22	<b>Course name:</b> The Syntax of German
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 2 <b>Per study period:</b> 14 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars 20%, tests 60%, final written exam 20%. A: 91-100%, B: 81-90%, C: 71-80%, D: 61-70%, E: 51-60%, FX: 0-50%.	
<b>Learning outcomes:</b> Students can in individual sentences explain position of constituents in different types of German sentences and are familiar with specific features of simple and compound sentences in the German language, with particular attention paid to subordinate clauses. After completing the course, students can analyze German individual sentences and sentences in longer texts in terms of traditional and dependency syntax.	
<b>Brief outline of the course:</b> - sentence (definitions, constituents, word order) - modifier (syntactic and semantic description) - types of sentences in German - sentence models - compound sentences in German language (general principles, coordination and subordination types): - subordinate sentences (frequent types of subordinate sentences – relative clauses, clauses of purpose, clauses of reason, temporal clauses etc.) - infinite and participle structures Interpretations and analyses are based on both traditional and dependency syntax.	
<b>Recommended literature:</b> EISENBERG, P. : Der Satz (Bd.2) – Grundriss der deutschen Grammatik. Stuttgart 2006. ENGEL, U. : Syntax der deutschen Gegenwartssprache. Berlin 1994. HALL, K. – SCHEINER, B. : Übungsgrammatik für Fortgeschrittene. Ismaning 2001. HELBIG, G. – BUSCHA, J. : Deutsche Grammatik. Berlin 2007. HELBIG, G. – BUSCHA, J. : Leitfaden der deutschen Grammatik. Berlin, München 2000. HELBIG, G. – BUSCHA, J. : Übungsgrammatik Deutsch. Berlin, München 2008. MARKO, E.: Príručná gramatika nemčiny. Bratislava 2006. PILARSKY, J.: Deutsch-ungarische kontrastive Grammatik, Debrecen 2018.	

<b>Course language:</b> German					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 119					
A	B	C	D	E	FX
15.13	28.57	27.73	12.61	12.61	3.36
<b>Provides:</b> doc. Dr.hab. Zsuzsanna Iványi, PhD.					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ TVE/08		<b>Course name:</b> Theory of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 726					
A	B	C	D	E	FX
46.01	29.61	15.98	4.82	1.79	1.79
<b>Provides:</b> Mgr. Beáta Galajda, PhD., Mgr. Zuzana Vagaská, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KGER/ SPNOT/22		<b>Course name:</b> Translation Specifics of German Specialised Texts			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 123					
A	B	C	D	E	FX
45.53	13.82	24.39	13.82	2.44	0.0
<b>Provides:</b> doc. Dr. rer. pol. Michaela Kováčová					
<b>Date of last modification:</b> 14.02.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚGE/ UGEO/26		<b>Course name:</b> Úvod do geografie			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 209					
A	B	C	D	E	FX
46.41	43.06	8.61	0.48	0.0	1.44
<b>Provides:</b> prof. Mgr. Jaroslav Hofierka, PhD., Mgr. Katarína Onáčillová, PhD.					
<b>Date of last modification:</b> 21.11.2025					
<b>Approved:</b> doc. PaedDr. Ingrid Puchalová, PhD., prof. Mgr. Jaroslav Hofierka, PhD.					