

CONTENT

1. Active Participation in an Academic Event (Poster, Paper Presentation, Lecture).....	2
2. Autumn School for PhD Students.....	3
3. Autumn School for PhD Students.....	4
4. Completion of a Pre-Defined Stage of Research.....	5
5. Dissertation Examination.....	6
6. Doctoral Thesis Defense.....	7
7. Educational or Corresponding Specialised Activity of a PhD Student 1.....	9
8. Educational or Corresponding Specialised Activity of a PhD Student 2.....	10
9. Educational or Corresponding Specialised Activity of a PhD Student 3.....	11
10. Foreign Language for PhD Students.....	12
11. History of Political Theory.....	14
12. Original Scientific Publication Abroad (Monograph, Research Study, Rigorous Thesis).....	16
13. Original Scientific Publication in Slovakia (Monograph, Research Study, Rigorous Thesis).....	17
14. Original Scientific Publication in a Journal Registered in the Current Contents Connect Database.....	18
15. Participation in Research Project.....	19
16. Participation in a Doctoral Conference.....	20
17. Pedagogy for University Teachers.....	21
18. Psychology for University Lecturers.....	23
19. Received Citations.....	25
20. Review in Academic Press, Research Article, Science Popularization Article.....	26
21. Theoretical and Methodological Issues of Comparative Political Science.....	27
22. Theoretical and Methodological Issues of International Politics.....	29
23. Theoretical and Methodological Issues of Theory of Politics.....	31

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/AUVP/10	Course name: Active Participation in an Academic Event (Poster, Paper Presentation, Lecture)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 15	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation in a scientific event organized in SR	
Learning outcomes: By attending a scientific conference, the doctoral student demonstrates a high degree of ability to identify, evaluate, and apply the correct scientific methods or research methodology in the political sciences. The student also demonstrates the ability to reflect on a scientific problem by using the latest approaches and applying them critically. The student additionally proves the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge and to communicate research results to a wider audience by adequate means and in more than one language.	
Brief outline of the course: Active participation in a domestic or international event related to the focus of the doctoral thesis. The event must have set both a scientific and organizing conference committee, as well as a qualified guarantor.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 140	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: Dek. FF UPJŠ/JeSD/24	Course name: Autumn School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects.	
Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research projects.	
Brief outline of the course:	
Recommended literature: According to scope of the research.	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 21	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 16.12.2024	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: Dek. FF UPJŠ/JeSDA/24	Course name: Autumn School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research outcomes or projects.	
Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.	
Brief outline of the course:	
Recommended literature: According to scope of the research.	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 22	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 16.12.2024	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ UDEV/15	Course name: Completion of a Pre-Defined Stage of Research
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Preparation of written material documenting the completion of the stage of research set out by the supervisor (preparation of the project proposal, theoretical overview, validation of methodologies, statistical data processing, etc.).	
Learning outcomes: Acquisition of competences for the implementation of the individual stages of the research. Ability to define and redefine a research problem, critically analyse and synthesise current knowledge in the field of dissertation topic, implement theoretical and empirical knowledge, adequate methodological procedures into the creation and implementation of the project. Ability to create and validate appropriate methods for solving of the problem under study.	
Brief outline of the course: Preparation of project draft, theoretical overview, validation of methodologies, statistical processing of data, etc.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 20	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ DZS/15	Course name: Dissertation Examination
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan and according to the UPJŠ study regulations.	
Learning outcomes: The doctoral student proved the prerequisites for successful continuation of the study by fulfilling the conditions prescribed by the study regulations for the study and scientific part of the doctoral study related to the topic of the dissertation.	
Brief outline of the course: The study-pedagogical and educational part of the studies ends with a dissertation examination. A doctoral student in full-time form of doctoral studies shall register for the dissertation examination not later than 18 months after the beginning of the studies, and a doctoral student in the part-time form not earlier than 24 months and not later than three years from the start of the studies. The doctoral candidate is obliged to submit, together with the application for the doctoral examination, the written thesis prepared for the dissertation examination. Consent for the doctoral dissertation to be carried out shall be conditional to obtaining at least 70 credits.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 15	
Ne	Pr
0.0	100.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
Course ID: KPO/ DZPO/15		Course name: Doctoral Thesis Defense	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS credits: 30			
Recommended semester/trimester of the course:			
Course level: III.			
Prerequisites:			
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan and according to the UPJŠ study regulations.			
Learning outcomes: The PhD student has demonstrated before the committee the ability and readiness for independent scientific and creative activity in the field of political science in accordance with the expectations of the relevant qualification framework and the profile of the graduate. The framework scope of the dissertation is set at 70-120 standard pages. The details are specified in Directive No 1 /2011 on the essential elements of theses and dissertations and the Study Regulations of UPJŠ In Košice for the 3rd degree of study. The thesis must meet the criteria of good research practice defined in the Rector's Decision No. 21/2021, which establishes the rules for assessing plagiarism at the University of Pavol Jozef Šafárik University in Košice and its components. The fulfilment of the criteria is verified in particular in the educational process and in the process of defence of the thesis. Failure to comply with them is grounds for initiating disciplinary proceedings.			
Brief outline of the course: Presentation of the results of the dissertation, answering questions from opponents, answering questions from members of the examination commission.			
Recommended literature:			
Course language: Slovak, English			
Notes:			
Course assessment Total number of assessed students: 41			
N	NV	P	V
0.0	0.0	29.27	70.73
Provides:			
Date of last modification: 28.01.2025			

Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ VPC1/15	Course name: Educational or Corresponding Specialised Activity of a PhD Student 1
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: The doctoral student's own pedagogical or corresponding professional activity agreed on with thesis supervisor.	
Learning outcomes: By pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from their own field of study into education. They are able to select and apply the right techniques and strategies for study group management, higher education and evaluation of learning outcomes. They are also able to design and realize part of the educational process in accordance with current trends in higher education and the requirements for the level of communication and digital competencies.	
Brief outline of the course: Implementation of part of the educational process in agreement with the supervisor.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 38	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ VPC2/15	Course name: Educational or Corresponding Specialised Activity of a PhD Student 2
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: The doctoral student's own pedagogical or corresponding professional activity agreed on with thesis supervisor.	
Learning outcomes: By pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from their own field of study into education. They are able to select and apply the right techniques and strategies for study group management, higher education and evaluation of learning outcomes. They are also able to design and realize part of the educational process in accordance with current trends in higher education and the requirements for the level of communication and digital competencies.	
Brief outline of the course: Implementation of part of the educational process in agreement with the supervisor.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 32	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ VPC3/15	Course name: Educational or Corresponding Specialised Activity of a PhD Student 3
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: The doctoral student's own pedagogical or corresponding professional activity agreed on with thesis supervisor.	
Learning outcomes: By pedagogical activities, the doctoral student demonstrates the ability to transfer and integrate knowledge from their own field of study into education. They are able to select and apply the right techniques and strategies for study group management, higher education and evaluation of learning outcomes. They are also able to design and realize part of the educational process in accordance with current trends in higher education and the requirements for the level of communication and digital competencies.	
Brief outline of the course: Implementation of part of the educational process in agreement with the supervisor.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 24	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: CJP/ CJ/07	Course name: Foreign Language for PhD Students
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: ENGLISH LANGUAGE consultations (min.1 max.3), completion of e-course English language for PhD students (lms.upjs.sk) Written assignments - Professional/Academic CV and Short Academic Biography, test, oral exam. GERMAN LANGUAGE consultations (min. 1 - max.3), written assignments, test, oral exam. RUSSIAN LANGUAGE consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects; development of pragmatic competence - students acquire skills for effective and purposeful communication, with focus on Academic English/German/Russian/French and English/German/Russian/French for specific/professional purposes, level B2.	
Brief outline of the course: Specific aspects of spoken and written academic and professional language, with a focus on vocabulary development (formal phrases, noun and verb collocations, prepositional phrases, etc.). Selected aspects of grammar, including complex prepositions, verb tenses, and passive voice. Features of academic writing, such as text cohesion and coherence, hedging, and other essential skills. Selected functional grammar for academic contexts, focusing on expressing opinions, cause-and-effect relationships, arguments, and examples. Communication skills in academic settings.	
Recommended literature: ENGLISH LANGUAGE Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.	

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008

Štěpánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.

Moore, J.: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP, 2017.

<https://www.uefap.com/>

FRENCH LANGUAGE

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le petit Grevisse. Grammaire française. Bruxelles: De Boeck Ducleot.

Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

GERMAN LANGUAGE

PERLMANN-BALME, M. – SCHWALB, S. – MATUSSEK, M. : Sicher! Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch B2.. München 2016.

SCHMITZ, W.: Übungen zu Präpositionen und synonymen Verben, München 1999.

TURTUR, U.: Übungen zum Wortschatz der deutschen Schriftsprache. Meckenheim 2006.

WILLKOP, E.-M. ET AL.: Auf Neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München 2008.

RUSSIAN LANGUAGE

Aksionova, G. N., Kožuchova, N. J. Russkii Iazyk dLia magistantov i aspirantov. Minsk: BGMU 2015. <https://rep.bsmu.by/bitstream/handle/BSMU/8186/367202-%d0%b1%d1%80..pdf?sequence=1&isAllowed=y>

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007.

Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989.

Straková, V. Referujeme rusky. Praha:Academia 1989.

Course language: English, B2 level or French or German or Russian	
Notes:	
Course assessment Total number of assessed students: 382	
abs	neabs
99.48	0.52
Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Ulrika Strömplová, PhD., Mgr. Ivana Kupková, PhD., Mgr. Daniel Vojtek, PhD.	
Date of last modification: 04.02.2026	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ DPT/15	Course name: History of Political Theory
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 11	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Attendance at classes or consultations in accordance with the study regulations and the instructions of the teacher; and the supervisor. Written work in agreement with the teacher and supervisor.	
Learning outcomes: The PhD student will acquire and demonstrate a deep and scientifically based knowledge of the history of political theories. The student will demonstrate an understanding of and expertise in the field and will be able to use scholarly knowledge in this field at an interdisciplinary level and thus interpret selected scholarly problems. The student will be competent to formulate scientific problems in the history of political theories in a broader international context, solve them, communicate adequately and ultimately bring new original ideas to bear.	
Brief outline of the course: Periodization and definition of socio-political thought, identification of the basic historical and content metamorphoses in the development of thinking about the state in the period of ancient Greece and Rome, the Middle Ages, the Renaissance, the Reformation, the Modern Age, the Enlightenment, Romanticism, the turn of the 19th and 20th century, the conceptualization of progressive and regressive characteristics of socio-political thought in the 20th century, the productivity of dichotomies in the history of political thought - the reality or illusion?	
Recommended literature: Applebaum, A.: Twilight of Democracy. Penguin Books, 2021. Arendt, H.: The Origins of Totalitarianism. Mariner Books Classics, 2024. Aristoteles: The Politics. Oxford University Press, 2009. Aurelius, M.: Meditations. HarperCollins, 2020. Foucault, M.: Discipline and Punish. Penguin Books, 2020. Fukuyama, F.: Identity. Profile Books, 2018. Fukuyama, F.: The End of History and the Last Man. Free Press, 2006. Habermas, J.: The Structural Transformation of the Public Sphere. The MIT Press, 1991. Hayek, F.A.: The Road to Serfdom. University of Chicago Press, 2007. Chomsky, N.: The Myth of American Idealism. Hamish Hamilton, 2024. Kant, I.: Perpetual Peace. Fq Classics, 2007. Locke, J.: Two Treatises of Government. Lawbook Exchange, 2010.	

Luce, E.: The Retreat of Western Liberalism. Abacus, 2018.
 Marx, K.: The Communist Manifesto. Pan Macmillan, 2018.
 Machiavelli, N.: The Prince. HarperCollins, 2012.
 Mounk, Y.: The Great Experiment. Bloomsbury, 2022.
 Plato: The Republic. HarperCollins, 2021.
 Popper, K.R.: The Open Society and Its Enemies. Princeton University Press, 2020.
 Rawls, J.: Theory of Justice. Harvard University Press, 1999.
 Rousseau, J-J.: The Social Contract. 2014.
 Skinner, Q.: The Foundations of Modern Political Thought, Vol. 1: The Renaissance. Cambridge University Press, 1978.
 Skinner, Q.: The Foundations of Modern Political Thought, Vol. 2: The Age of Reformation. Cambridge University Press, 1978.
 Strauss, L.: Natural Right and History. University of Chicago Press, 1999.
 Sun-c': The Art of War. HarperCollins, 2021.
 Wolin, S.: Politics and Vision: Continuity and Innovation in Western Political Thought. Princeton University Press, 2016.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 94

abs	neabs
100.0	0.0

Provides: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor

Date of last modification: 28.01.2025

Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ PVPZ/10	Course name: Original Scientific Publication Abroad (Monograph, Research Study, Rigorous Thesis)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Original scientific publication in the form of a monograph published in a foreign publishing house, the rigorous thesis or a scientific study in a foreign journal, which must contain scientific knowledge from empirical analysis of the dissertation.	
Learning outcomes: By publishing, the PhD student demonstrates a high level of competence to identify, evaluate, apply sound scientific methods or research methodology in political science. Demonstrates the ability to reflect on a scientific problem by using the latest approaches and their critical application. Demonstrates competence to use existing theories in innovative ways and concepts, as well as generate new original scientific knowledge that can be published according to qualitative and ethical standards of the discipline in a foreign language.	
Brief outline of the course: Theoretical and empirical analysis coupled with interpretation of the obtained research results by the PhD student.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 29	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ PVPS/10	Course name: Original Scientific Publication in Slovakia (Monograph, Research Study, Rigorous Thesis)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 15	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: The original scientific publication in the form of a monograph published by a domestic publishing house, the rigorous thesis or a scientific study in a domestic journal, which must contain scientific findings from empirical analysis of the dissertation.	
Learning outcomes: By publishing, the PhD student demonstrates a high level of competence to identify, evaluate, apply sound scientific methods or research methodology in political science. Demonstrates the ability to reflect on a scientific problem by using the latest approaches and their critical application. Demonstrates competence to use existing theories in innovative ways and concepts, as well as generate new original scientific knowledge that can be published according to established qualitative and ethical standards of the discipline.	
Brief outline of the course: Theoretical and empirical analysis coupled with interpretation of the obtained research results by the PhD student.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 76	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ PVPK/10	Course name: Original Scientific Publication in a Journal Registered in the Current Contents Connect Database
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 15	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: A scientific study in a domestic or foreign peer-reviewed journal, which must include scientific findings from the empirical analysis of the dissertation. Minimum author's share 40%.	
Learning outcomes: By publishing a scientific study, a PhD student demonstrates a high level of competence to identify, evaluate, apply sound scientific methods or research methodology in political science. Demonstrates the ability to reflect on a scientific problem using the latest approaches and their critical application. Demonstrates competency to use existing theories and concepts, as well as generate new original scientific knowledge that can be published according to the highest qualitative and ethical standards of the discipline.	
Brief outline of the course: Theoretical and empirical analysis coupled with interpretation of the obtained research results by the PhD student.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 11	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ URVU/10	Course name: Participation in Research Project
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Demonstration of participation in solving a research project or elaboration of a specific scientific task beyond the scope of the dissertation.	
Learning outcomes: By participating in a research project, the doctoral student demonstrates broad and substantiated scientific knowledge in their field of study, including knowledge of methodology and research methods. They are able to use the acquired knowledge for scientific research, which results in original ideas or procedures leading to new knowledge. They also demonstrate a high degree of responsibility, critical thinking, autonomy in solving tasks, the ability to work in a team and communicate with different groups of people participating in a research project.	
Brief outline of the course: Participation in a research project or development of a specific scientific task beyond the scope of the dissertation.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 52	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ VVK/10	Course name: Participation in a Doctoral Conference
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 12	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation in a Doctoral Conference.	
Learning outcomes: By participating in a scientific conference, the doctoral student demonstrates a high level of knowledge and competence to identify, evaluate, apply correct scientific methods or research methodology in political science. Demonstrates the ability to reflect on a scientific problem using the latest approaches and their critical application. Demonstrates competence in an innovative way use existing theories and concepts as well as generate new original scientific knowledge and communicate research results to a wider audience through appropriate means.	
Brief outline of the course: Active participation in a domestic or foreign event of doctoral students, which is content-wise related to main research topic of the doctoral thesis. The event must have an established scientific and organising committee as well as a qualified guarantor.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 142	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/ PgVU/17	Course name: Pedagogy for University Teachers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: 1. Development of a teaching diary—100% 2. Compulsory active participation and attendance in accordance with the Study Regulations.	
Learning outcomes: After completing the course, the student will acquire knowledge, skills, and competencies, i.e., will be able to: Knowledge Define and apply basic didactic principles, methods, forms, and tools in the teaching process of university-level professional subjects. Identify and specify educational procedures of a university teacher aimed at effective teaching management, pedagogical diagnostics, and assessment of learning outcomes. Recognize different approaches to pedagogical evaluation and their impact on improving the quality of the educational process at the university level. Skills Implement effective educational methods and techniques into the teaching of professional subjects, tailored to the needs of university students. Conduct pedagogical diagnostics, assess students' progress, and apply appropriate evaluation methods to improve learning outcomes. Analyze and reflect on one's own teaching process, identify areas for improvement, and enhance the teaching of professional subjects, including the rationalization of the time and content structure of teaching. Present specific proposals for improving the teaching process, including the use of new technologies and innovative pedagogical approaches. Competencies Confidently and effectively manage the teaching of university subjects, applying educational competencies that consider the specifics of higher education. Critically reflect on one's own pedagogical practice and the learning outcomes of students to improve teaching methods and achieve a higher quality of the educational process. Apply innovative solutions to streamline and optimize the teaching process, aiming to increase the engagement and success of university students.	
Brief outline of the course: The personality of a university teacher. Teaching styles. Student in university education. Student learning styles. Possibilities of adapting teaching styles and student learning styles. University teacher–student interaction and communication in the teaching process. Pedagogical competencies	

of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

Recommended literature:

- Beránek, J. (2023). Moderní pedagogické metody a přístupy. Praha: Portál.
 Fiala, M. (2023). Didaktika a metodika v současné škole. Praha: Grada Publishing.
 Kováč, M. (2023). Vzdelávanie v 21. storočí: Inovatívne prístupy a metódy. Nitra: Vydavateľstvo UKF v Nitre.
 Koudelka, J. (2023). Moderní didaktika a její aplikace. Praha: Karolinum.
 Křížová, M., & Šebová, P. (2023). Vzdělávání učitelů: Teoretické a praktické přístupy. Praha: Triton.
 Kučerová, M. (2023). Vzdělávání učitelů a profesionální rozvoj. Praha: Triton.
 Mocová, M., & Lázňovská, M. (2023). Pedagogika a jej aplikácie v praxi. Bratislava: Vydavateľstvo Spolku slovenských pedagogických pracovníkov.
 Novák, J., & Pol, M. (2024). Pedagogické výzkumy a inovace ve vzdělávání. Praha: Portál.
 Sikora, J. (2022). Didaktika a metodika vzdelávania: Nové výzvy a trendy. Bratislava: Vydavateľstvo Univerzity Komenského v Bratislave.
 Škoda, J. (2022). Efektivní výuka: Praktické strategie a metody. Praha: Grada Publishing.
 Švec, J. (2023). Didaktika a školní politika: Teorie a praxe. Praha: Grada Publishing.
 Vojtová, K. (2024). Diferenciace a inkluze ve vzdělávání. Praha: Wolters Kluwer.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 182

abs	n	neabs
97.8	0.55	1.65

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 22.09.2025

Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Case study, micro-output, its analysis Current modifications of the course are listed in the electronic bulletin board of the course.	
Learning outcomes: After completing the course, students will gain knowledge that allows them to understand, summarize and explain selected psychological knowledge from cognitive psychology, emotion and motivation psychology, personality psychology, developmental, social, educational psychology and health psychology. They will acquire skills to apply the above psychological knowledge necessary for the professional, competent performance of university teaching practice of doctoral students to create and implement the teaching of a professional topic with applied psychological knowledge and develop the competences to create and implement teaching of a professional topic with the application of psychological knowledge, as well as to evaluate their performance and the performance of their classmates in the form of constructive feedback.	
Brief outline of the course: The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment	
Recommended literature: Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228. Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge. Mareš, J.: Pedagogická psychologie. Portál, 2013.	

Kniha psychologie. Universum, 2014
 Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.
 Vágnerová, M.: Školní poradenská psychologie pro pedagogy. Praha: Karolinum 2005.
 Cuevas, J. A., Childers, G., & Dawson, B. L. (2023). A rationale for promoting cognitive science in teacher education: Deconstructing prevailing learning myths and advancing research-based practices. Trends in neuroscience and education, 100209.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 108

abs	n	neabs
99.07	0.0	0.93

Provides: Mgr. Marta Dobrowolska Kulanová, PhD.

Date of last modification: 09.12.2024

Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ ZC/10	Course name: Received Citations
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Obtained citation in a scientific or professional publication (excluding self-citation).	
Learning outcomes: Obtaining a citation demonstrates a broad and very well-grounded scientific understanding of the field under study, based on the ability to formulate research questions, to reflect on a scientific problem in a way that generates new knowledge. At the same time, the citation demonstrates competence to communicate new knowledge that makes a significant contribution to knowledge in political science.	
Brief outline of the course: Citation of published papers from the theoretical and empirical analysis of the dissertation doctoral student at home or abroad.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 17	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ ROT/10	Course name: Review in Academic Press, Research Article, Science Popularization Article
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publishing a review or an article.	
Learning outcomes: By publishing a review or an article, the doctoral student demonstrates the ability to identify, evaluate and apply sound scientific methods or research methodology in political science based on adequate knowledge of the current state of scientific knowledge of the field.	
Brief outline of the course: The review, professional and popular-science article must be written on the dissertation topic as part of the theoretical preparation for the dissertation examination and the theoretical analysis of the dissertation from the most recent literature and published in a professional journal or proceedings of national scope.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 73	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 28.01.2025	
Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ TMKP/15	Course name: Theoretical and Methodological Issues of Comparative Political Science
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 11	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Attendance at classes or consultations in accordance with the study regulations and the instructions of the teacher; and the supervisor. Written work after consultation with the teacher and supervisor.	
Learning outcomes: The PhD student will acquire and demonstrate a deep and scientifically based knowledge in the field of comparative political science. The student will demonstrate an understanding and expertise in political systems, partisan systems and electoral systems. The student will be able to use the comparative method in practice and will be able to make use of scientific knowledge in this field at an interdisciplinary level, and thus interpret selected scientific problems. The student will be competent to formulate scientific problems in comparative political science in a broader international context, solve them, adequately communicate them adequately, and ultimately bring new original ideas to bear.	
Brief outline of the course: Methods of political science. Relation of the comparative method to the experimental and statistical methods. Comparative method and case study. Issues of objectivity and bias in the use of the comparative method	
Recommended literature: CANTORI, L. J. and A. H. ZIEGLER. Comparative Politics In The Post-Behavioral Era. Colorado: Lynne Rienner Publishers, 2023. CARAMANI, D. Comparative Politics. Oxford: Oxford University Press, 2020. CHILCOTE, R. H. Theories of Comparative Politics: The Search for a Paradigm Reconsidered. London: Routledge, 2018. CLARK, W. R; GOLDER, M. and S. N. GOLDER. Foundations of Comparative Politics. London: SAGE, 2019. KESSELMAN, M.; KRIEGER, J. and W. A. JOSEPH. Introduction to Comparative Politics: Political Challenges and Changing Agendas. Boston: CENGAGE, 2019. LANDMAN, T. Issues and Methods in Comparative Politics. London: Routledge, 2020. McCORMICK, J.; HAGUE, R. and M. HARROP. Comparative Government And Politics: An Introduction. London: Bloomsbury Academic, 2022.	

ONEIL, P.; FIELDS, K. and D. SHARE. Cases in Comparative Politics. New York: W. W. Norton & Company, 2021.
 ORVIS, S. and C. A. DROGUS. Introducing Comparative Politics: Concepts and Cases in Context. London: SAGE, 2020.
 SAMUELS, D. J. Comparative Politics. New Jersey: Pearson, 2020.
 SCHMITTER, P. C. and M. BLECHER. Politics As A Science: A Prolegomenon. New York: Routledge, 2021. London: SAGE, 2021.
 SIAROFF, A. Comparing Political Regimes: A Thematic Introduction to Comparative Politics. Toronto: University of Toronto Press, 2022.
 WIARDA, H. J. New Directions in Comparative Politics. London: Routledge, 2019.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 95

abs	neabs
100.0	0.0

Provides: doc. Mgr. Alexander Onufrák, PhD., Dr.h.c. doc. JUDr. Stanislav Križovský, PhD., MBA, LL.M.

Date of last modification: 27.08.2025

Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ TMMP/15	Course name: Theoretical and Methodological Issues of International Politics
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 11	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Attendance at classes or consultations in accordance with the study regulations and the instructions of the teacher; and the supervisor. Written work after consultation with the teacher and supervisor.	
Learning outcomes: The PhD student will acquire and demonstrate a deep and scholarly knowledge of international politics. Demonstrate an understanding of and expertise in the field of international politics and be able to use scientific knowledge in this field also at an interdisciplinary level and thus interpret selected scientific problems. Have the competence to formulate scientific problems of international politics in an international context, to solve them, to communicate adequately and to ultimately bring new original ideas to bear.	
Brief outline of the course: Changes in the international political order after the Cold War - defining the theoretical framework. The main actors in international relations at the beginning of the 21st century and their basic characteristics: United States, Russia, China, Japan, India, European Union. Old and new forms of security threats in the 21st century. Outbreaks of international conflicts and causes of potential crises in the contemporary world: post-Soviet space, Balkans, Middle East, Africa, other parts of the world.	
Recommended literature: ALBERT, M. A Theory of World Politics. Cambridge: Cambridge University Press, 2016. BUKOVANSKY, M. The Oxford Handbook of History and International Relations. Oxford: Oxford University Press, 2023. BUTTERFIELD, H. and M. WIGHT. Diplomatic Investigations: Essays in the Theory of International Politics. Oxford: Oxford University Press, 2019. JØRGENSEN, K. E. The Poverty of Critical Theory in International Relations. Manchester: Palgrave Macmillan, 2023. KAUFMAN, J. P. Introduction to International Relations: Theory and Practice. New York: Rowman&Littlefield, 2022. KAUPI, M. V. and P. R. VIOTTI. International Relations Theory. Lanham: Rowman&Littlefield, 2024.	

<p>KLOTZ, A. and D. PRAKASH. Qualitive Methods in International Relations. Manchester: Palgrave, 2008.</p> <p>LAMONT, CH. Research Methods in International Relations. London: SAGE, 2015.</p> <p>MARTILL, B. and S.SCHINDLER. Theory as Ideology in International Relations. Oxford: Routledge, 2020.</p> <p>McCOURT, D. M. The New Constructivism in International Relations Theory. Bristol: Bristol University Press, 2022.</p> <p>MEARSHEIMER, J. J. The Great Delusion. London: Yale University Press, 2018.</p> <p>NYE, J. S. Soft Power and Great-Power Competition. Cambridge: Springer, 2023.</p> <p>PAUL, T. V. The Oxford Handbook of Peaceful Change in International Relations. Oxford: Oxford University Press, 2022.</p> <p>SHAMBAUGH, D. Where Great Powers Meet. New York: Oxford University Press, 2021.</p> <p>SCHMID, D. The Poverty of Critical Theory in International Relations. Manchester: Palgrave, 2023.</p> <p>SONG, W. Positional Realism: A Theory of Foreign Policy. Beijing: Springer, 2023.</p> <p>WEBER, C. International Relations Theory: A Critical Introduction. Oxon: Routledge, 2020.</p>	
<p>Course language: Slovak, English</p>	
<p>Notes:</p>	
<p>Course assessment Total number of assessed students: 93</p>	
abs	neabs
100.0	0.0
<p>Provides: PhDr. Martin Horemuž, PhD., univerzitný docent</p>	
<p>Date of last modification: 30.01.2025</p>	
<p>Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor</p>	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPO/ TMTP/15	Course name: Theoretical and Methodological Issues of Theory of Politics
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 12	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Attendance at classes or consultations in accordance with the study regulations and the instructions of the teacher; and the supervisor. Written work after consultation with the teacher and supervisor.	
Learning outcomes: The PhD student will acquire and demonstrate a deep and scientifically grounded knowledge in the field of political theory. Demonstrate an understanding of and expertise in political theory and be able to use scientific knowledge in this field also at an interdisciplinary level and thus interpret selected scientific problems. The student will be competent to formulate scientific problems in political theory in a broader international context, to address them, to communicate them adequately and ultimately to bring new original ideas.	
Brief outline of the course: Functional analysis of institutions, representative principle. The idea of justice, theories of justice. Liberty, equality, order. Historical, political and philosophical background and present. Right, left - theoretical and methodological problems of the reason for the left and right divisions political scene. The search for distinguishing criteria. The role of governments, parliaments and international institutions in the 3rd millennium. New foundations of moral and spiritual values, world solidarity. Elites and democracy. Basic theories of elites. Critique of democracy. The role of democracies in the world at the turn of the 2nd-3rd millennium and in the 3rd millennium. Transnational democracies? A global world? Totalitarian democracies. Basic political ideologies on the verge of convergence? Theoretical-methodological foundations of social governance /principle of pluralism and monism/.	
Recommended literature: APPLEBAUM, A.: Twilight of Democracy: The Seductive Lure of Authoritarianism. New York, 2020. ARENDT, H.: The Origins of Totalitarianism. New York, 1951. BROOKER, P. Non-democratic regimes. Basingstoke, 2014. DAHL, R., A.: Polyarchy, New Haven and London, 1977.	

<p>FUKUYAMA, F.: Liberalism and its Discontents. London, 2022.</p> <p>HAGGARD, S., KAUFMAN, R.: Backsliding: Democratic Regress in the Contemporary World. Cambridge, 2021.</p> <p>HAYEK, F. A.: Law, Legislation and Liberty. Chicago, 2021.</p> <p>POPPER, K. R.: The Open Society and Its Enemies. New Jersey 2013.</p> <p>INGLEHART, R.: Modernization and Postmodernization. Cultural, Economic, and Political Change in 43 Societies. New Jersey, 1997.</p> <p>KRASTEV, I., HOLMES, S.: The Light that Failed: Why the West is Losing the Fight for Democracy. New York, 2019.</p> <p>PAPPAS, T., S.: Populism and Liberal Democracy: A Comparative and Theoretical Analysis. New York, 2019.</p> <p>RAWLS, J.: A Theory of Justice, Cambridge, 1999.</p> <p>SANDEL, M.: Democracy's Discontent. London, 2022.</p> <p>SARTORI, G.: Theory of Democracy Revisited. New Jersey, 1987.</p> <p>SCHUMPETER, J., A.: Capitalism, Socialism and Democracy. London, 2000.</p> <p>WALZER, M.: The Struggle for a Decent Politics: On Liberal as an Adjective. New Hawen, 2023.</p>	
<p>Course language: Slovak, English</p>	
<p>Notes:</p>	
<p>Course assessment Total number of assessed students: 92</p>	
abs	neabs
100.0	0.0
<p>Provides: doc. PhDr. Jana Šutajová, PhD.</p>	
<p>Date of last modification: 27.08.2025</p>	
<p>Approved: doc. PhDr. Daniel Dobiaš, PhD., univerzitný profesor</p>	