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## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ OBP/15		<b>Course name:</b> Bachelor's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Elaboration of a bachelor's thesis according to the specified conditions in the results of education and guidelines of the university on the basis of the instructor's instructions and Rector's Decision 21/2021 on plagiarism. When writing a bachelor's thesis, the student demonstrates the ability of his own creative activity, he prepares the work independently in accordance with the guidelines of the university.					
<b>Learning outcomes:</b> The graduate of the bachelor's study program can: - name, describe or divide and compare individual theoretical approaches to a given topic; - to propose a theoretical and methodological approach to the topic of the bachelor's thesis; - solve a research problem, - interpret the results of their research using basic statistical methods.					
<b>Brief outline of the course:</b> Presentation of outcomes of bachelor thesis, answering the opponent's questions and answering the questions from the members of Examination Committee.					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 101					
A	B	C	D	E	FX
35.64	14.85	22.77	11.88	11.88	2.97
<b>Provides:</b>					
<b>Date of last modification:</b> 28.09.2022					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ BS/25	<b>Course name:</b> Bachelor's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Successful completion of the course is conditional upon meeting the requirements of continuous assessment in accordance with a predefined schedule. The instructor reserves the right to replace part of the instruction with self-study. Teaching, as well as the completion of individual assessment components, may take place either in person or online (via LMS, MS Teams), depending on the instructor's decision. Continuous assessment consists of the following components: <ol style="list-style-type: none"> <li>1. attendance – successful completion of the course requires a minimum attendance of 80% of the total instructional hours;</li> <li>2. submission of an analysis of international research related to the topic of the final thesis and presentation of its extraction in a prescribed structure, in compliance with all requirements of oral presentation; the student identifies and classifies relevant research in the given field;</li> <li>3. preparation and submission of two research questions and two hypotheses derived from them, thematically related to the final thesis;</li> <li>4. preparation of at least two chapters of the theoretical part of the final thesis, confirmed by the thesis supervisor, at the required academic standard.</li> </ol> All assignments must be submitted via the LMS e-learning platform by the specified deadlines. In the case of unexcused absence (without a medical certificate) from a scheduled presentation, the student forfeits the opportunity to complete the presentation. The same applies if assignments are not submitted within the specified deadlines via the LMS. If a submitted assignment does not meet the required quality standards, the instructor has the right to return it for revision. All assignments will be subject to originality checking through the APS Turnitin system, and the conditions for their acceptance may be adjusted based on the results of this check. Successful completion of the course requires fulfilment of all the above-mentioned criteria. Failure to meet any of these criteria will result in the student being assessed as fail. Final course assessment: pass / fail.	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student is able to interpret the meaning and content of the various components of a bachelor's thesis, including formal requirements, structure, and methodological guidelines.	

The student can identify and describe basic concepts related to the topic of the bachelor's thesis in the literature review with a logical structure.

The student understands the methodological principles for quantitative and qualitative research and knows the principles of properly creating and presenting a research project.

Skills:

The student can correctly apply knowledge from different citation styles both in the literature review and in the bibliography.

The student interprets theoretical knowledge from research methodology in the creation of the bachelor's thesis project, including the proposal of research objectives, research questions, hypotheses, and suggested research methodology.

The student is capable of working with a template for creating final theses, which includes proper structure and formatting of the bachelor's thesis.

Competencies:

The student is able to create a literature review, which involves searching for and analyzing relevant sources.

The student can design and implement a research project, including selecting appropriate methodology, data collection, and analysis.

The student knows how to apply acquired knowledge for the successful defense of a final bachelor's thesis while adhering to regulations and requirements for this type of final thesis in Slovakia in the field of social work.

The student can apply theoretical knowledge to work with clients by proposing practical solutions for social work based on the results of research.

#### **Brief outline of the course:**

1. Stages of Bachelor's Thesis Preparation
2. Formal Requirements of the Bachelor's Thesis
3. Theoretical Part of the Bachelor's Thesis (scope, language, structure of the theoretical section, chapter organisation)
4. Empirical Part of the Bachelor's Thesis (research questions, hypotheses, quantitative versus qualitative research)
5. Empirical Part of the Bachelor's Thesis (structure of the empirical section, research implementation, methods of data analysis, discussion)
6. Review of Research Studies
7. Applied Part of the Bachelor's Thesis
8. Use of Literature in the Text
9. Use of Literature in the Reference List
10. Working with the Thesis Template
11. Presentation of the Bachelor's Thesis Project

#### **Recommended literature:**

BAČÍKOVÁ, M., A. JANOVSÁ a O. OROSOVÁ, 2019. Základy metodológie pedagogickopsychologického výskumu. Sprievodca pre študentov učiteľstva. Košice: ŠafárikPress.

ČERNIKOVSKÝ, P a kol., 2020. Jak se vyhnout plagiátorství. Příručka pro studenty. Praha: Karolinum.

LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: ŠafárikPress.

LOVAŠOVÁ, S., 2024. Cvičenie z metodológie výskumu. Košice: ŠafárikPress.

Smernica č. 1/2011 o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, ich zverejnení a sprístupnení po dobu ich uchovávanía a kontrole originality platná pre UPJŠ v Košiciach a jej súčasti.

ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Filozofická fakulta UPJŠ.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 1

abs	n
0.0	100.0

**Provides:** Mgr. Lucia Tóthová, PhD., univerzitná docentka

**Date of last modification:** 09.02.2026

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SBP/08/08	<b>Course name:</b> Bachelor's Thesis Seminar
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Teaching as well as passing individual parts of the assessment will take place according to the current situation, namely face-to-face or remotely (LMS, MS Teams). Completion of the subject is subject to the fulfillment of the conditions of the ongoing evaluation as set out in advance the specified schedule. The teacher can decide to replace part of the study with self-study. The ongoing evaluation consists of: <ol style="list-style-type: none"> <li>1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching;</li> <li>2. submission of foreign research in the subject of the final thesis, and presentation of its extraction in the established structure, observing all the requisites of oral presentation, while the student identifies and classifies research in the given area;</li> <li>3. preparation, elaboration, and submission of two research questions and two corresponding hypotheses related to the bachelor's thesis topic; based on one of the hypotheses, students will subsequently submit an interpretation of results and discussion (within the agreed scope);</li> <li>4. preparation and submission of a literary overview in the scope of 2 standard pages using at least 6 relevant sources, which will be correctly entered both in the text and in the list of bibliographic references. Literary review represents work with literature in the text and a list of bibliographic references. The student can differentiate between a quote and a paraphrase and can apply a citation system;</li> <li>5. preparation, submission and presentation of the final thesis research project, when the student interprets theoretical knowledge in the field of methodology and subsequently applies it to the final thesis project.</li> </ol> Assignments must be submitted via the LMS e-learning portal by the deadline. In the event of an unexcused absence from the doctor at the designated presentation date, the student loses the opportunity to receive points for the presentation. In the event that the submitted assignment does not meet the required standards, the instructor reserves the right to return it for revision. In order to successfully complete the subject, it is necessary to meet all the criteria mentioned. If the student does not fulfill some of the criteria, the subject will not be classified (rating X). Final assessment of the subject in the form of: passed/failed.	
<b>Learning outcomes:</b>	

**Knowledge:**

The student is able to interpret the meaning and content of the various components of a bachelor's thesis, including formal requirements, structure, and methodological guidelines.

The student can identify and describe basic concepts related to the topic of the bachelor's thesis in the literature review with a logical structure.

The student understands the methodological principles for quantitative and qualitative research and knows the principles of properly creating and presenting a research project.

**Skills:**

The student can correctly apply knowledge from different citation styles (the Harvard citation system is preferred) both in the literature review and in the bibliography.

The student interprets theoretical knowledge from research methodology in the creation of the bachelor's thesis project, including the proposal of research objectives, research questions, hypotheses, and suggested research methodology.

The student is capable of working with a template for creating final theses, which includes proper structure and formatting of the bachelor's thesis.

**Competencies:**

The student is able to create a literature review, which involves searching for and analyzing relevant sources.

The student can design and implement a research project, including selecting appropriate methodology, data collection, and analysis.

The student knows how to apply acquired knowledge for the successful defense of a final bachelor's thesis while adhering to regulations and requirements for this type of final thesis in Slovakia in the field of social work.

The student can apply theoretical knowledge to work with clients by proposing practical solutions for social work based on the results of research.

**Brief outline of the course:**

1. Ethical Aspects of Research Activities.
2. Stages of Thesis Preparation.
3. Theoretical Part of the Bachelor's Thesis.
4. Empirical Part of the Bachelor's Thesis (Structure, Research Questions, Hypotheses).
5. Empirical Part of the Bachelor's Thesis (Data Processing, Interpretation of Results, Discussion).
6. Applied Part of the Thesis.
7. Working with Literature in the Text (In-text Citations and Paraphrasing).
8. Working with Literature in the Reference List (Bibliographic References).
9. Working with the Thesis Template.
10. Bachelor's Thesis Project and its Presentation.

**Recommended literature:**

LICHNER, V. 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: ŠafárikPress.

BAČÍKOVÁ, M., A. JANOVSÁ a O. OROSOVÁ, 2019. Základy metodológie pedagogickopsychologického výskumu. Sprievodca pre študentov učiteľstva. Košice: ŠafárikPress.

ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Filozofická fakulta UPJŠ.

Smernica č. 1/2011 o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, ich zverejnení a sprístupnení po dobu ich uchovávaní a kontrole originality platná pre UPJŠ v Košiciach a jej súčasti.

**Course language:**

slovak		
<b>Notes:</b>		
<b>Course assessment</b>		
Total number of assessed students: 736		
abs	n	z
98.37	1.63	0.0
<b>Provides:</b> Mgr. Lucia Tóthová, PhD., univerzitná docentka		
<b>Date of last modification:</b> 09.09.2025		
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ BPao/25	<b>Course name:</b> Bachelor's Thesis and Defence
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 5., 6..	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Preparation of the bachelor thesis in accordance with the specified learning outcomes and the university's guidelines, based on the supervisor's instructions, Directive No. 1/2011 on the essential requirements for final theses, rigorous theses, and habilitation theses, their publication and availability during the retention period, and originality check, applicable to Pavol Jozef Šafárik University in Košice and its faculties, and Rector's Decision No. 21/2021 on plagiarism. While writing the bachelor thesis, the student demonstrates the ability to carry out independent and creative academic work. The thesis is completed independently, in accordance with the relevant internal regulations and guidelines.	
<b>Learning outcomes:</b> <b>Knowledge:</b> The graduate is able to list and describe relevant theoretical approaches related to the topic of the bachelor thesis. Understands the differences between theoretical concepts and can compare and critically evaluate them. <b>Skills:</b> The graduate is able to propose a theoretical and methodological framework for their research topic. Applies basic research methods to address a research problem. Interprets the results of their research using fundamental statistical methods. <b>Competencies:</b> The graduate independently produces an academic text in accordance with the standards of scholarly writing. Defends the results of their thesis responsibly before an academic committee. Reflects on their decisions throughout the research process and is able to justify them within the context of professional discussion.	
<b>Brief outline of the course:</b> Presentation of the results of the bachelor thesis, answering questions from the reviewer(s), and responding to questions from the members of the examination committee.	
<b>Recommended literature:</b> Bakalárska práca sa bude hodnotiť podľa Smernice rektora UPJŠ č. 1/2011 o bibliografickej	

registrácii, uchovávaní, sprístupňovaní a základných náležitostiach záverečných prác a kvalifikačných prác platná pre UPJŠ v Košiciach a jej súčasti. Je prístupná na stránkach UPJŠ, FF UPJŠ ako aj v AIS.

ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-158-4.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:**

**Date of last modification:** 05.04.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ ZSS/25	<b>Course name:</b> Basics of Statistical Processing
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Presence and active participation in teaching activities (according to the method of teaching - full-time / distance teleconferencing system), independent continuous elaboration of the data set, its modification and processing of the results of our own quantitatively oriented research. Final evaluation: written work - interpretation of the results of own research through the results of tests, tables and graphs. Evaluation: graduated.	
<b>Learning outcomes:</b> The course is aimed at familiarizing students with methods for processing their own quantitatively oriented research, with a focus on interpreting specific results using methods of descriptive statistics and basic statistical inference. Upon completion of the course, in the area of knowledge, students: <ul style="list-style-type: none"> <li>- are able to recognize and interpret basic statistical terms used in statistical practice,</li> <li>- can explain and compare the purposes of the most commonly used methods of descriptive statistics,</li> <li>- are familiar with basic methods of inferential statistics.</li> </ul> In the area of skills, students: <ul style="list-style-type: none"> <li>- are able to create their own dataset and prepare it for mathematical and statistical processing,</li> <li>- can apply methods of descriptive statistics to their own dataset,</li> <li>- know and apply basic methods of correlational and causal-comparative research.</li> </ul> In the area of competencies: <ul style="list-style-type: none"> <li>- students are able to draw conclusions from mathematical and statistical results and interpret them for the purposes of their own scientific research, with a focus on interpreting the results of their bachelor theses.</li> </ul>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Basic concepts, definitions, and delineations – variables, hypotheses, methods of data processing</li> <li>2. Basics of statistical processing I – creating a dataset</li> <li>3. Basics of statistical processing II – verification and adjustment of the dataset</li> <li>4. Descriptive statistical methods I – normality of distribution and its assessment</li> <li>5. Descriptive statistical methods and their interpretation – numerical, tabular, and graphical descriptive methods</li> </ol>	

- 6. Interpretation of descriptive statistical methods
- 7. Choosing appropriate statistical processing in inferential statistics – causal-comparative research, correlational research
- 8. Interpretation of own research results

**Recommended literature:**

Lichner, V. (2020). Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2.

Ferjenčík, J. (2006). Základy štatistických metód v sociálnych vedách. Košice: Univerzita Pavla Jozefa Šafárika. ISBN 80-7097-639-X.

Hendl, J. (2006). Přehled statistických metod zpracování dat: Analýza a metaanalýza dat (2nd ed.). Praha: Portál. ISBN 80-7367-123-9.

Lovaš, L. (2001). Metódy výskumu pre verejnú správu. Košice: Fakulta verejnej správy UPJŠ. ISBN 80-7097-478-8.

Ondrejko, P. (2005). Úvod do metodológie sociálnych vied: Základy metodológie kvantitatívneho výskumu. Bratislava. (Publisher not specified)

Reichel, J. (2009). Kapitoly metodologie sociálních výzkumů. Praha: Grada. ISBN 978-80-247-3006-6.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 0

abs	n
0.0	0.0

**Provides:** doc. Mgr. Vladimír Lichner, PhD.

**Date of last modification:** 05.04.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PSPKS/25	<b>Course name:</b> Case Seminar in Social Work Assessment
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The course is assessed on a pass / fail basis. A student passes the course upon fulfilling all of the following requirements: submits all required assignments by the specified deadlines via the LMS, attends at least 80% of the scheduled class sessions, meets the requirement of active participation, which is considered fulfilled if the student participates in at least 80% of the activities conducted during class sessions throughout the semester (e.g., discussions, group tasks, short applied exercises). Participation in activities is recorded on an ongoing basis during the semester. Failure to meet any of the above requirements results in a fail grade.	
<b>Learning outcomes:</b> The objective of this course is to develop students' professional competencies in assessment in social work through the analysis of real-life case studies from practice. The course focuses on the comprehensive evaluation of clients' life situations, identifying their needs and risks, and formulating professional recommendations for intervention. Emphasis is placed on the application of theoretical social work models to real situations, the ethical aspects of assessment, and decision-making processes in a multidisciplinary context. Students will acquire: <b>Knowledge:</b> Theoretical foundations and methodologies of assessment in social work. Principles and tools for evaluating clients' life situations. Ethical and legal aspects of assessment in social work. Possibilities of a multidisciplinary approach to assessment and intervention. <b>Skills:</b> Critical analysis of case studies and application of theoretical models. Identification of client needs and risks based on available data. Preparation of professional assessments and development of appropriate interventions. <b>Competencies:</b> Ability to systematically and objectively assess clients' situations. Ethical and professional decision-making in assessment and intervention planning. Reflection on one's own decision-making process and its impact on the client.	

This course provides students with practical tools for professional assessment in social work, enhancing their readiness to work in various fields of social services.

**Brief outline of the course:**

- 1.Theoretical Concepts of Social Work in Assessing Clients' Life Situations
- 2.Methods and Techniques for Assessing Clients' Life Situations
- 3.The Process of Assessing Clients' Life Situations
- 4.Structure of the Client Assessment Report
- 5.Ethical and Moral Dilemmas in Assessing Clients' Life Situations in the Context of Legislation
- 6.Personal and Professional Competencies of a Social Worker in Assessing Clients' Life Situations
- 7.The Decision-Making Process of a Social Worker

**Recommended literature:**

HOVANOVA, M. 2021. Rodina ako priestor sociálnej práce. Košice: UPJŠ, ISBN 978-80-8152-965-8

HUDECOVA, A. a kol. 2010. Profesionálne kompetencie sociálnych pracovníkov v kontexte intencionálnych a inštitucionálnych reflexií. Banská Bystrica: UMB, 2010. ISBN 978-80-557-0112-7.

MYDLÍKOVÁ, E. 2018. Posudzovanie sociálnej rizikovosti rodiny. Trnava: Trnavská univerzita v Trnave, Fakulta zdravotníctva a sociálnej práce, 2018. 126 s. ISBN 978-80-568-0079-9

REPKOVA, K. 2016. Kvalita v kontexte transformácie sociálnych služieb. Bratislava: IVPR.

Dostupné

on-line: [https://www.ceit.sk/IVPR/images/pdf/2016/socialne\\_sluzby\\_web.pdf](https://www.ceit.sk/IVPR/images/pdf/2016/socialne_sluzby_web.pdf)

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 26

abs	n
100.0	0.0

**Provides:** doc. Mgr. Antónia Sabolová Fabianová, PhD., Mgr. Tomáš Šed'o, PhD.

**Date of last modification:** 27.01.2026

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ PoSP/25		<b>Course name:</b> Counselling in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD., Mgr. Tomáš Šed'o, PhD.					
<b>Date of last modification:</b> 02.04.2025					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ KRSP/25		<b>Course name:</b> Cultural Diversity in Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Tomáš Šeďo, PhD.					
<b>Date of last modification:</b> 31.03.2025					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ VPSP/08	<b>Course name:</b> Developmental Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Course completion conditions: 40% assessment during semester, 60% exam Assessment during semester: 4 assignments Condition for admission to the examination: minimum of 12 points from continuous assessment. Exam: written A final evaluation is a sum of assessment during semester and exam. More detailed instructions are published on the electronic bulletin board of the course. The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment	
<b>Learning outcomes:</b> After successfully completing the discipline, students will gain: Knowledge: they will acquire basic theoretical knowledge about developmental changes during the development of an individual. Skills: they are able to identify and describe the essential characteristics of individual developmental periods (from the prenatal period, childhood, adolescence, adulthood to old age), they are able to implement the acquired knowledge into practice. Competencies: within the seminars, students train the ability to independently and critically think about developmental processes and changes, difficulties in development, and to take a critical view of the topics discussed. Students are able to take the information obtained into account when working with a client with regard to his or her age. The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Lectures on the subject in the current academic year. Thorová, K. 2015. Vývojová psychologie. Praha: Portál. Lysá, L., Vágnerová, M. 2021. Vývojová psychologie. Dětství a dospívání. Praha: Karolinum. (prip. staršie vydania napr. Vágnerová M. 2012 Vývojová psychologie. Dětství a dospívání. Praha: Karolinum.)	

Ráčzová, B., Semešiová, M. (2024). Vybrané aspekty prechodu do dospelosti a subjektívna pohoda dvadsiatnikov. Bratislava: VEDA.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 899

A	B	C	D	E	FX
4.0	13.46	25.36	24.92	22.91	9.34

**Provides:** doc. PhDr. Beáta Ráčzová, PhD., Mgr. Patrik Arvai

**Date of last modification:** 30.01.2026

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PDZSP/11	<b>Course name:</b> Drug Addiction Prevention (Social Work Practice)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1st part of the semester evaluation: active participation in the training part (30p). 2nd part of the semester evaluation: active participation in workshops (20p) 3rd part of the ongoing evaluation - preparation (10p) and implementation (10p) of block activities (20p, minimum 11 points). 4th part of the evaluation - written knowledge exam (20p, minimum 11 points). In total, students can get 90p and the final grade is as follows: 90 - 82: A 81 - 73: B 72 - 66: C 65 - 59: D 58 - 54: E 53 and less: FX. Detailed information in the electronic board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student understands principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to apply the learned rules, procedures and competencies of the lecturer in the prevention of drug addiction in terms of working with a group in the context of the work of a social worker.	
<b>Brief outline of the course:</b> Psychological, pedagogical-psychological, medical and legal-criminalistic aspects of prevention of substance use from the point of view of the work of a social worker Prevention of substance use based on risk and resilience Primary, secondary and tertiary prevention of substance use Universal, selective and indicated prevention of substance use Effective substance prevention strategies based on research data School substance use prevention programs Preparation and implementation of components of effective programs for the prevention of substance use in the context of social work	
<b>Recommended literature:</b>	

Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ.  
Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer.  
National and international scientific journals.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 275

A	B	C	D	E	FX
33.45	28.0	18.18	9.82	10.18	0.36

**Provides:** prof. PhDr. Oľga Orosová, CSc., PhDr. Janka Liptáková, PhD., MSc. Michaela Škvarová

**Date of last modification:** 26.01.2026

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ EvSP/15	<b>Course name:</b> Economics in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> On the basis of knowledge from the basics of economics in social work to be able to identify, name, compare individual theoretical approaches to economics in social work.	
<b>Learning outcomes:</b> The student knows the basic starting points and concepts of economics so that they are then usable and applicable in the analysis of specific issues in any organization. Can characterize and explain theoretical and practical knowledge about business, entrepreneur and business knowledge which is essential for dealing with problems in everyday life as well as in business practice. He knows the basic principles of the competitive environment and the principles of a market economy	
<b>Brief outline of the course:</b> 1. Definition of management. Differences among classical, neoclassical and modern school of management. 2. Planning as a basic function of management. Objective, basis and structure of planning process. Historical development of planning. Determination of corporate objectives. 3. Organizing. Objectives of organizing. Organizing in terms of content and object. Organizing as process and structure. 4. Decision making. Definitions, types of decision-making processes. Elements of decision-making. Decision-making methods. 5. Control. Definitions, types of controlling processes. Differences among control, controlling, and audit. Process of control. 6. Main phases of development of economic thought. Subject and methodology of economic theory. 7. Basis of business and status of enterprise in market economy. Characteristics, features, environment, objectives, division and types of enterprises. Legal forms of business. 8. Life cycle and environment of enterprise. Establishment and formation, growth, stabilisation, crisis and dissolution of enterprise. Elements of enterprise environment. Importance of state in formation of enterprise environment. Relations of enterprises. World environment of enterprise. 9. Enterprise transformation process. Corporate manufacturing factors and their combination. Enterprise transformation process. Primary and supportive activities of enterprise. Concept, subject and tasks of supplying, production (labour process) and sale.	

10. Formation of human resources. Human resources planning, recruitment, selection, hiring, adaptation, dismissal of employees

**Recommended literature:**

1. BAŠISTOVÁ, A. – STANKOVIČ, L. 2012. Vybrané kapitoly z manažmentu pre sociálnu prácu. Košice, VÚSI, spol. s r.o.
2. BAŠISTOVÁ, A. – STANKOVIČ, L. 2013. Vybrané kapitoly zo základov ekonómie pre sociálnu prácu. VÚSI, spol. s r.o.
3. MAJTÁN, M. a kol. 2008. Manažment. Bratislava : SPRINT.
4. MAJTÁN, Š. a kol. 2009. Podnikové hospodárstvo. Bratislava: Sprint dva.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:**

**Date of last modification:** 12.04.2022

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ AJPSV1/07	<b>Course name:</b> English Language of Legal and Social Sciences 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active classroom participation (maximum 2 absences tolerated), homework assignments completed by given deadlines. Continuous assessment: 2 tests (week 6/7, 12/13), no retake. Powerpoint presentation of a topic related to the study field. Final assessment: average of tests and assignments. 65% average result of continuous assessment (2 tests) is necessary in order to get the final assessment "Passed" Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use the language for a given purpose, with focus on Academic English and English for specific/professional purposes - Social Work, level B1.	
<b>Brief outline of the course:</b> Sociology and social work Family, family types Personal and professional development Society and volunteering Human Rights, mental health Selected language functions for effective professional communication - defining, classifying, expressing opinion. Selected grammar - passive voice, prepositional phrases, phrasal verbs. Selected aspects of English pronunciation and professional vocabulary.	
<b>Recommended literature:</b> Ros Wright and Richard Cresswell: English for Health and Social Care Workers, 2017 Vince, Michael: Macmillan English Grammar in Context. Macmillan: 2008 linguahouse.com, esllibrary.com bbc.learningenglish.com ted.com/talks	

<b>Course language:</b> English language level B1 according to CEFR		
<b>Notes:</b>		
<b>Course assessment</b> Total number of assessed students: 857		
abs	n	z
94.98	5.02	0.0
<b>Provides:</b> Mgr. Simona Martončíková		
<b>Date of last modification:</b> 17.09.2025		
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ AJPSV2/07	<b>Course name:</b> English Language of Legal and Social Sciences 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> CJP/AJPSV1/07	
<b>Conditions for course completion:</b> Active classroom participation, max. 2 absences. Credit test (week 6), presentation (pass/fail). Students must obtain 65% in continuous assessment to be eligible to sit the final examination. Examination - written test. Final evaluation = summer term - continuous assessment - 50%, final exam test - 50%., Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
<b>Learning outcomes:</b> The development of students' language skills - reading, writing, listening, speaking, improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects, development of pragmatic competence - students can effectively use language for specific purposes - focus on Academic English and English for professional purposes - Social Work at level B1.	
<b>Brief outline of the course:</b> Introduction to legal science terminology Introduction to social science terminology Community. Children and youth, senior citizens Education and employment Global issues. Immigration, multiculturalism. International organisations Selected language functions for effective professional communication - expressing arguments, cause-effect, similarity-difference. Selected aspects of English pronunciation and professional vocabulary. Presentations skills - sign-posting phrases, presentation structure, etc.	
<b>Recommended literature:</b> Wright R.,Cresswell, R: English for Health and Social Care Workers, 2017 Čihánková, I.: English for Social Workers, 2008 Powell, R. Law Today. Longman. 1993. Vince, Michael: Macmillan English Grammar in Context. Macmillan: 2008 Murphy, R.: English Grammar in Use, CUP 2004 bbc.learningenglish.com ted.com/talks esllibrary.com	

linguahouse.com					
<b>Course language:</b> English language, level B1 according to CEFR.					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 763					
A	B	C	D	E	FX
20.05	22.94	19.66	16.91	18.61	1.83
<b>Provides:</b> Mgr. Simona Martončíková					
<b>Date of last modification:</b> 05.02.2026					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ EvSP/25	<b>Course name:</b> Ethics in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Successful completion of the course is contingent upon fulfilling the requirements of both continuous and final assessment. A maximum of 100 points can be earned, with 50 points allocated to continuous assessment and 50 points to the final assessment. Instruction, as well as the completion of individual assessment components, will take place either in person or remotely (via LMS, MS Teams), at the discretion of the instructor. Ongoing evaluation (max. 50 points): 1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching; while part of the teaching can take place in the form of discussions, excursions, etc., which are conditional on the student's participation; 2. continuous test – max. 15 points, with which the student is verified as interpreting, applying and being able to explain the theoretical starting points in the field of ethics; 3. presentation of a pre-assigned topic according to a predetermined schedule; the student chooses the form of presentation, with an emphasis on explaining the issue within the field of ethics in social work – max 20 points; 4. elaboration and submission of an assignment aimed at solving an ethical dilemma - max. 15 points. Assignments must be submitted via the LMS e-learning portal by the deadline. If assignments are not submitted or submitted late, the student loses the opportunity to earn points. Through assignments, it will be verified how the student interprets, applies and can explain the theoretical principles of ethics in social work and on specific examples of work with a client. A total score of 26 points from the ongoing evaluation is required for admission to the exam. In case of failure to meet the conditions (failure to obtain the required 26 points in the ongoing evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). Final evaluation (max. 50 points): Written exam, where it is possible to get a maximum of 50 points, of which the minimum number of points for awarding the assessment is 27. To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 43 points from the ongoing evaluation. The written exam	

is to check the student's ability to interpret, apply and explain the acquired theoretical knowledge in the field of ethics in social work.  
 The final grade is the sum of the points from the ongoing evaluation and the completed final exam.  
 A 100 - 91  
 B 90 - 81  
 C 80 - 71  
 D 70 - 61  
 E 60 - 53  
 FX 52 points or less

**Learning outcomes:**

- Brief outline of the course:**
1. Basic concepts related to ethics.
  2. Ethics in social work.
  3. Important ethical theories.
  4. Values in social work.
  5. Moral and ethical principles and principles.
  6. Code of ethics for social workers and social work assistants.
  7. Ethical decision-making in social work (ethical problem and ethical dilemma).
  8. Approaches to solving ethical dilemmas in social work.
  9. Relationship to life.

**Recommended literature:**

Jankovský, J., 2018. Etika pro pomáhající profese. Praha: Triton.  
 Balogová, B. a E. Žiaková, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ.  
 Mátel, A. a Z. Mališková, 2016. Etické kodexy sociální práce. Příbram: Ústav sv. Jana N. Neumanna.  
 Levická, J., 2014. Etika sociálnej práce. Hradec Králové: Gaudeamus.  
 Mališková, Z., 2013. Etické rozhodovanie v sociálnej práci. Nitra: Univerzita Konštantína filozofa v Nitre.  
 Brnula, P., 2011. Etika v sociálnej práci. Bratislava: IRIS.  
 Fischer, O. a R. Milfait (eds.), 2008. Etika pro sociální práci. Praha: Jabok.  
 Goldmann, R. a M. Cichá, 2004. Etika zdravotní a sociální práce. Olomouc: UP.  
 Vajda, J., 2004. Úvod do Etiky. Nitra: Enigma.

**Course language:**  
 slovak

**Notes:**

**Course assessment**  
 Total number of assessed students: 218

A	B	C	D	E	FX
35.78	29.36	16.97	14.68	2.75	0.46

**Provides:** Mgr. Lucia Tóthová, PhD., univerzitná docentka

**Date of last modification:** 18.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPsR/15	<b>Course name:</b> Family Social Work Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The entire teaching as well as passing individual parts of the interim assessment will take place according to the current situation, either face-to-face or remotely (Teams, LMS). The interim assessment consists of: 1. Progress report - max. 20 points, which will verify the student's ability to remember, identify, describe and classify the theoretical starting points of social work when working with the family. 2. Elaboration, submission and presentation of tasks - according to a predetermined schedule - max. 30 points. Assignments must be submitted via the LMS e-learning portal by the deadline. If the assignment is not submitted or submitted late, the student loses the opportunity to receive points for that particular assignment. All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. Through assignments, the student describes, interprets and applies theoretical knowledge in the field of social work with the family. 3. Attendance at classes - for admission to the exam, attendance is required min. 80% of the entire teaching (lectures and exercises). In order to be admitted to the exam, a minimum of 26 points in the interim assessment and the condition of participation must be met. In case of failure to meet the conditions (failure to obtain the required 26 points in the interim evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 40 points from the interim assessment. Final rating: A written exam where a maximum of 50 points can be obtained, of which the minimum number of points for awarding an assessment is 26. The written exam is intended to check the student's ability to identify, understand and apply the acquired knowledge in the field of social work with the family. The final grade is the sum of the points from the interim assessment and the completed final exam. A - 100-91 points, B - 90-81 points, C - 80-71 points, D - 70-61 points, E - 60-52 points, FX - 51 points and less.	
<b>Learning outcomes:</b> 1. The student can identify basic concepts in the field of family typology, social work with children in the family, crises in the family, in the system of work with the family and social and legal protection of the family.	

2. The student understands and interprets knowledge in the field of social work procedures with the family and assessment of the family's living situation.
3. The student can apply theoretical knowledge in the field of family social intervention to work with the family as a client.

**Brief outline of the course:**

1. The family in the context of the legislation of the Slovak Republic (36/2005 Coll. Family Act; 305/2005 Coll. Act on the Social Protection of Children and Social Guardianship; 103/2018 Decree of the Ministry of Social Affairs and Health)
2. Factors affecting the stability of partnership and marriage; Family and family typology
3. The child in the family (Care of the child; Role of parents; Raising children, Sibling relationships; Grandparents); Social work with children and its specifics
4. Family and crisis
5. Divorce/separation and impact on the family
6. Procedures of social work with the family; Indicators for assessing the social riskiness of the family
7. Assessment of the living situation of the family; Methods of assessing the social riskiness of families (approach, interview, observation, cooperation, document analysis)
8. Social intervention of the family (Rehabilitation, Family counseling)
9. Family social intervention (Family therapy, Case conference; Family conference; Networking; Accompanying)

**Recommended literature:**

HOVANOVA, M., 2021. Rodina ako priestor sociálnej práce. Košice: ŠafárikPress.

HOVANOVA, M., a D. ŠLOSÁR, 2020. Sanácia dysfunkčnej rodiny v pomáhajúcich profesiách. Košice: ŠafárikPress. ISBN 978-80-8152-858-3.

HOVANOVA, M., a D. ŠLOSÁR, 2020. Sociálnoprávna ochrana rodiny v pomáhajúcich profesiách. Košice: ŠafárikPress. ISBN 978-80-8152-862-0.

GABURA, J. a E. GAŽIKOVÁ, 2021. Teoretické východiská a metódy práce s rodinou. Nitra: UKF, Fakulta sociálnych vied a zdravotníctva. ISBN 978-80-558-1682-1.

MYDLÍKOVÁ, E., 2019. Rodina a kognitívno-behaviorálny prístup. Trnava: Trnavská univerzita v Trnave, Fakulta zdravotníctva a sociálnej práce. ISBN 978-80-568-0374-5.

MYDLÍKOVÁ, E., 2018. Posudzovanie sociálnej rizikovosti rodiny. Trnava: Trnavská univerzita v Trnave, Fakulta zdravotníctva a sociálnej práce. ISBN 978-80-568-0079-9.

GABURA, J., 2012. Teória rodiny a proces práce s rodinou. Bratislava: IRIS. ISBN 978-80-89256-95-2.

36/2005 Z.z. Zákon o rodine

305/2005 Z.z. Zákon o sociálnoprávnej ochrane detí a sociálnej kuratele

103/2018 vyhláška MPSVaR

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 450

A	B	C	D	E	FX
22.89	29.33	25.56	13.11	7.78	1.33

**Provides:** Mgr. Magdaléna Hovanová, PhD.

**Date of last modification:** 06.02.2026

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPsR/25	<b>Course name:</b> Family Social Work Practice
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> All teaching activities, as well as the completion of individual components of continuous assessment, will be carried out either in person or remotely (via MS Teams or LMS), depending on the current situation. The instructor has the authority to determine which parts of the teaching may be replaced with independent student preparation for assigned activities. Continuous assessment consists of the following: Midterm written test – Maximum of 20 points. This test evaluates the student’s ability to recall, understand, and apply theoretical foundations of social work in the context of working with families. Preparation, submission, and presentation of assignments – According to a predefined schedule, worth up to 30 points. Assignments must be submitted via the LMS e-learning platform by the specified deadlines. Failure to submit or late submission results in the loss of points for that particular assignment. All submissions will be checked using the Turnitin anti-plagiarism system, and scores may be adjusted based on the originality check results. Through these assignments, the student demonstrates the ability to describe, interpret, and apply theoretical knowledge in the area of social work with families. Class attendance – A minimum of 80% attendance in both lectures and seminars is required to be admitted to the final exam. To be eligible for the final exam, the student must obtain at least 26 points from continuous assessment and meet the attendance requirement. If these conditions are not met (i.e. the student does not obtain the required 26 points or fails to meet the attendance threshold), the student will not be classified in the course (grade “X”). Early exam: Students may take the final exam during the last week of the semester (during the lecture slot) if they have obtained at least 40 points from continuous assessment. Final evaluation: The final exam is a written test worth a maximum of 50 points, with a minimum of 26 points required to pass. The exam assesses the student’s ability to recall, understand, and apply theoretical foundations of social work in the context of family work. The final grade is based on the total sum of points from continuous assessment and the final exam: A = 100–91 points, B = 90–81 points, C = 80–71 points, D = 70–61 points, E = 60–52 points, FX = 51 points or fewer	
<b>Learning outcomes:</b>	

### 1. Knowledge

The graduate of the course can explain the basic legal regulations concerning the protection of families and children and understands how these norms influence procedures in social work. They are familiar with the specifics of child care within the family, understand the importance of parental roles, sibling relationships, and the role of grandparents, as well as the needs of children at various developmental stages. They are well-versed in the topic of family crisis, can describe its causes and consequences, and are aware of the potential psychosocial impacts of divorce or separation on both children and adults. Within social work procedures with families, the student knows how to recognize risk indicators and understands various methods of assessing and evaluating family situations. They clearly understand the essence of social intervention in families, which includes family preservation (sanation), counseling, therapy, networking, and family group conferences.

### 2. Skills

In practice, the graduate is able to use the legislative framework effectively in working with families to correctly identify situations requiring legal action while respecting the ethical principles of social work. They base their work with families on a comprehensive assessment of the family situation through interviews, observation, and the analysis of available documentation. They can also select appropriate approaches in family crisis situations, including divorce or separation, and facilitate support or cooperation with other professionals. When identifying at-risk family situations, they apply a systematic approach and utilize various tools of social work. They are capable of implementing counseling and family preservation in ways that strengthen parental competencies and improve family interaction, making use of family therapy methods and interdisciplinary collaboration (networking) with professionals to address family problems.

### 3. Competencies

Upon completing the course, the student acquires competencies that enable them to integrate legal requirements with practical procedures in social work while upholding ethical principles and considering the long-term well-being of the family. They are able to respond appropriately to different family forms, assess the level of risk, and determine the most suitable tools or forms of intervention for specific situations. In crisis situations or cases of divorce, they are capable of making decisions in line with the best interests of the child and the family as a whole. They can manage meetings, case conferences, or networking processes and coordinate the work of other professionals involved in the intervention. They take responsibility for their actions and their outcomes, evaluate the effectiveness of chosen methods, and make decisions aimed at improving the quality of life of clients in a family setting. Through this, they contribute to the effective practice of social work with families, focused on prevention, support, and the long-term sustainability of positive change.

#### **Brief outline of the course:**

- 1) The Family in the Context of Slovak Legislation (Act No. 36/2005 Coll. – Family Act; Act No. 305/2005 Coll. – Act on Social and Legal Protection of Children and Social Guardianship; Decree No. 103/2018 of the Ministry of Labour, Social Affairs and Family)
- 2) The Child in the Family (Childcare; Parental Roles; Child Upbringing; Sibling Relationships; Grandparents; Specifics of Social Work with Children)
- 3) The Family and Crisis
- 4) Divorce/Separation and Its Impact on the Family
- 5) Social Work Procedures with Families; Indicators for Assessing Family Risk Factors
- 6) Assessment of the Family's Life Situation (Methods for Assessing Social Risk in Families: Approach, Interview, Observation, Collaboration, Document Analysis)
- 7) Social Intervention in the Family (Family Preservation)
- 8) Social Intervention in the Family (Family Counseling; Family Therapy)

9) Social Intervention in the Family(Case Conferences; Family Group Conferences; Networking; Accompaniment; Mediation)

**Recommended literature:**

GABURA, J. a E. GAŽIKOVÁ, 2021. Teoretické východiská a metódy práce s rodinou. Nitra: UKF, Fakulta sociálnych vied a zdravotníctva. ISBN 978-80-558-1682-1.

GABURA, J., 2012. Teória rodiny a proces práce s rodinou. Bratislava: IRIS. ISBN 978-80-89256-95-2.

HOVANOVA, M., 2021. Rodina ako priestor sociálnej práce. Košice: ŠafárikPress.

HOVANOVA, M., a D. ŠLOSÁR, 2020. Sanácia dysfunkčnej rodiny v pomáhajúcich profesiách. Košice: ŠafárikPress. ISBN 978-80-8152-858-3.

HOVANOVA, M., a D. ŠLOSÁR, 2020. Sociálnoprávna ochrana rodiny v pomáhajúcich profesiách. Košice: ŠafárikPress. ISBN 978-80-8152-862-0.

MYDLÍKOVÁ, E., 2018. Posudzovanie sociálnej rizikovosti rodiny. Trnava: Trnavská univerzita v Trnave, Fakulta zdravotníctva a sociálnej práce. ISBN 978-80-568-0079-9.

MYDLÍKOVÁ, E., 2019. Rodina a kognitívno-behaviorálny prístup. Trnava: Trnavská univerzita v Trnave, Fakulta zdravotníctva a sociálnej práce. ISBN 978-80-568-0374-5.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 133

A	B	C	D	E	FX
16.54	21.05	29.32	21.05	9.77	2.26

**Provides:** Mgr. Magdaléna Hovanová, PhD., prof. Mgr. Soňa Lovašová, PhD.

**Date of last modification:** 28.03.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ ZSM1/25	<b>Course name:</b> Foreign Student Mobility 1
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 0	
abs	n
0.0	0.0
<b>Provides:</b> Mgr. Tomáš Šed'o, PhD.	
<b>Date of last modification:</b> 01.04.2025	
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ ZSSV/15	<b>Course name:</b> Fundamentals of Statistics in Social Sciences
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditioned by the fulfillment of continuous and final conditions evaluation. Ongoing evaluation: 1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching; 2. independent active preparation for exercises - elaboration and submission of continuous assignments focused on verification of acquired statistical skills - identification of variables, elaboration of specific tabular, graphical and numerical descriptive characteristics (frequency tables, graphs, calculation of basic descriptive characteristics, calculation of selected statistical induction methods), interpretation of mathematical-statistical calculations - 35 p, 3. continuous test - aimed at verifying the acquired knowledge about statistical theory, practice, knowledge of variables and the use of some mathematical-statistical procedures, including the calculation of examples - 15 p. A total of 26 points from the continuous assessment is required to be admitted to the exam. IN in case of non-fulfillment of conditions (failure to obtain the required 26 points in the continuous assessment, or non-fulfillment of the condition of participation), the student will not be classified from the subject (evaluation X). Final rating: written exam (combination of theoretical and application part) - max. 50 points. The theoretical part of the exam focuses on verifying the acquired knowledge of statistical theory and practice. The application part is focused on the ability to distinguish and use the most common mathematical and statistical procedures, including identification of variables, implementation of all descriptive and selected inductive calculations, construction of graphical and tabular methods of statistics. To successfully pass the exam, it is necessary to obtain from the written exam at one time min. 26 points. If this condition is not met, the student is graded FX. To pass the exam in the pre-term (last week of the semester at the time of the lecture) it is necessary to gain a min. 40 points from the ongoing evaluation. The final grade is a combination of continuous assessment and a combined exam: A - 100-91 points B - 90-81 points	

C - 80-71 points  
D - 70-61 points  
E - 60-51 points  
Fx - 50 points or less

**Learning outcomes:**

The aim of the course is to familiarize students with the basic methods of statistical processing and statistical techniques in the context of specifics arising from the methodology of social research.

Upon completion of the course, students:

Acquired knowledge:

are able to identify the subject of statistics and its understanding, and summarize the history of the use of various statistical methods,

can interpret the importance of using statistical methods in social sciences with a focus on social work,

know and interpret basic statistical concepts, categorize and distinguish types of variables,

identify basic methods of descriptive statistics,

understand the basics of probability in statistics and the fundamentals of statistical inference.

Skills:

are able to accurately calculate, use, and interpret basic methods of descriptive statistics,

can use the most common methods of statistical inference and apply probability theory.

Competencies:

are capable of adequately evaluating the suitability of applied statistical methods for different types of research problems in social sciences.

**Brief outline of the course:**

1. The subject of statistics and its understanding

2. Brief history of using statistical methods

3. Statistics in social sciences

4. Basic statistical terms - basic statistical file, statistical file, statistical unit, statistical feature, value of statistical feature, ...

5. Variables and their role in statistics, categorization of variables

6. Basics of descriptive statistics

7. Table descriptive methods

8. Numerical descriptive methods - indicators of central tendency, indicators of variability, indicators of symmetry

9. Graphic descriptive methods

10. Probability theory in social sciences

11. Introduction to statistical reasoning, significance tests - parametric and non-parametric methods of data analysis

12. Choice of appropriate statistical processing, basic methods of correlation and causal-comparative research

13. Application of selected methods of statistics in social work

**Recommended literature:**

LICHNER, V., 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-925-2.

FERJENČÍK, J., 2006. Základy štatistických metód v sociálnych vedách.

Košice : Univerzita Pavla Jozefa Šafárika. ISBN 80-7097-639-X.

HENDL, J., 2006. Přehled štatistických metod zpracování dat : analýza a metaanalýza dat. 2. vydanie. Praha : Portál.

ISBN 80-7367-123-9.

LOVAŠ, L., 2001. Metódy výskumu pre verejnú správu. Košice : Fakulta verejnej správy UPJŠ. ISBN 80-7097-478-8.

ONDREJKOVIČ, P., 2005. Úvod do metodológie

sociálnych vied: základy metodológie kvantitatívneho výskumu. Bratislava. REICHEL, J., 2009. Kapitoly metodologie sociálních výzkumů. Praha: Grada. ISBN 978-80-247-3006-6.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 1705

A	B	C	D	E	FX
8.62	13.49	14.13	17.07	31.79	14.9

**Provides:** doc. Mgr. Vladimír Lichner, PhD., Mgr. Ema Choutková

**Date of last modification:** 10.02.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ NJPSV1/07	<b>Course name:</b> German Language in Legal and Social Sciences 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester. Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
<b>Learning outcomes:</b> To learn basic legal and social-science terms in system contexts, use specialized terms in practical contexts, understand read or heard specialized texts and learn effective procedures for processing of legal and social-science information – to define, explain, reproduce, compare, describe, argue, summarise and make conclusions, learn basic characteristics of oral presentation of professional issues and leading a professional discussion in the German language.	
<b>Brief outline of the course:</b> Specialized terms, specific means of expression of German used in legal and social sciences and relevant grammar at B1 level, basic communication skills (in legal and social context) at B1 level – simpler textbook texts, authentic texts.	
<b>Recommended literature:</b> učebnice nemčiny (pre právne a sociálne vedy, úroveň B1), internetové a printové doplnkové materiály s právnickou a sociálnou problematikou Abrahámová, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita Komenského, 2007. Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologearbeit. Hildesheim, Zürich, New York: Olms, 2000. Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991. Rüthers, B.: Rechtslehre. 5. Aufl. München: Beck, 2010. Stolze, R.: Fachübersetzung. Tübingen: Narr, 1999. Vesting, T.: Rechtslehre. Studienbuch. München: Beck, 2007. Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtslehre. Bundeszentrale für politische Bildung: www.bpb.de	
<b>Course language:</b> German	
<b>Notes:</b>	

<b>Course assessment</b>		
Total number of assessed students: 98		
abs	n	z
100.0	0.0	0.0
<b>Provides:</b> Mgr. Ulrika Strömplová, PhD.		
<b>Date of last modification:</b> 13.08.2024		
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.		

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KGER/ NJPSV2/07	<b>Course name:</b> German Language in Legal and Social Sciences 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in class and completed homework assignments. Students are allowed to miss 2 classes at the most (2x90 min.). 2 control tests during the semester, written assignments and academic presentation (PPP). Final grade will be calculated as follows: A 93-100 %, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64 % and less.	
<b>Learning outcomes:</b> To learn the extensive legal and social-science terms in system contexts, understand more difficult specialized texts, learn effective procedures for processing of legal and social-science information – to define, explain, reproduce, compare, describe, argue, summarise and make conclusions, learn basic characteristics of oral presentation of professional issues and leading a professional discussion in the German language.	
<b>Brief outline of the course:</b> Specialized terms, specific means of expression of German used in legal and social sciences and relevant grammar at B2 level, basic communication skills (in legal and social context) at B2 level – simpler textbook texts, authentic texts.	
<b>Recommended literature:</b> učebnice nemčiny (pre právne a sociálne vedy, úroveň B2), internetové a printové doplnkové materiály Abrahámová, E.: Deutsch für Jurastudenten mit Glossar. Bratislava: Univerzita Komenského, 2007. Arntz, R. – Picht, H. – Mayer, F.: Einführung in die Terminologiearbeit. Hildesheim, Zürich, New York: Olms, 2000. Koller, W.: Einführung in die Übersetzungswissenschaft. Tübingen: A. Francke 2011. Masár, I.: Príručka slovenskej terminológie. Bratislava: VEDA, 1991. Rüthers, B.: Rechtstheorie. 5. Aufl. München: Beck, 2010. Vesting, T.: Rechtsthoerie. Studienbuch. München: Beck, 2007. Zippelius, R.: Das Wesen des Rechts. Eine Einführung in die Rechtstheorie. 6. Auflage. Stuttgart: Kohlhammer, 2012. Bundeszentrale für politische Bildung: www.bpb.de	
<b>Course language:</b> German	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 97					
A	B	C	D	E	FX
22.68	22.68	10.31	15.46	27.84	1.03
<b>Provides:</b> Mgr. Ulrika Strömplová, PhD.					
<b>Date of last modification:</b> 13.08.2024					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KF/ DFPs/06	<b>Course name:</b> History of Philosophy (for Students of Psychology)
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Rating 40% continuous assessment 60% written knowledge test Final assessment: The sum of the interim assessment and the exam. Full-time education: active participation in seminars, seminar paper in the range of 8 pages/selected topic from seminars, written exam Distance Education: active participation in seminars, seminar work in the range of 8 pages/selected topic from seminars, oral exam.	
<b>Learning outcomes:</b> Acquisition of theoretical knowledge with respect to characteristics of consciousness, conceptions of psyche and cognitive process in individual phases of historical and philosophical knowledge.	
<b>Brief outline of the course:</b> Plato on a thinkable, and a visible worlds; care for the soul and its immortality. Aristotle on psychology as knowledge of the soul. Augustín De beata vita Aquinas: on the soul as a form of the body. Descartes: on a difference between body and soul; on the nature of human mind; on principles of human knowledge. Locke on origin, certainty and scope of human knowledge. Kant on pure and empirical knowledges. Feuerbach and man as sensual and material being. Schopenhauer: on ascetic consciousness and its transcendent consciousness of heavenly tranquillity.	
<b>Recommended literature:</b> Recommended reading literature: 1. Platon: Dialógy (°. (°. (°. Bratislava 1990. 2. Aristoteles – O duši. Praha: Petr Rezek 1995. 3. Augustín: O blaženom živote. In: Antológia z diel filozofov. Patristika a scholastika. Bratislava 1974,.	

<p>4. Descartes, R.: Meditácie o prvej filozofii. In: Antológia z diel filozofov. Novoveká racionalistická filozofia. Bratislava 1970.</p> <p>5. Descartes, R.: Princípy filozofie. Bratislava 1987.</p> <p>6. Descartes, R.: Vášne duše. Praha 2002.</p> <p>7. Locke , J.: Rozprava o ľudskom rozume. In: Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava 1967.</p> <p>8. Kant, I.: Kritika čistého rozumu. Bratislava 1979.</p> <p>9. Feuerbach, L.: Zásady filozofie budúcnosti. In: Antológia z diel filozofov. Novoveká empirická a osvietenská filozofia. Bratislava 1967.</p>						
<b>Course language:</b>						
<b>Notes:</b>						
<p>1. Plato: Dialogues (°.(°.(°°. Bratislava 1990.</p> <p>2. Aristotle - About the soul. Prague: Petr Rezek 1995.</p> <p>3. Augustine: On the blessed life. In: Anthology of the works of philosophers. Patristics and scholasticism. Bratislava 1974,</p> <p>4. Descartes, R.: Meditations on the first philosophy. In: Anthology of the works of philosophers. New age rationalist philosophy. Bratislava 1970.</p> <p>5. Descartes, R.: Principles of philosophy. Bratislava 1987.</p> <p>6. Descartes, R.: Passions of the soul. Prague 2002.</p>						
<b>Course assessment</b>						
Total number of assessed students: 1921						
A	B	C	D	E	FX	
34.25	21.03	16.87	12.49	13.53	1.82	
<b>Provides:</b> doc. PhDr. Peter Neznik, CSc., PhDr. Katarína Mayerová, PhD.						
<b>Date of last modification:</b> 15.10.2025						
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.						

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ HSP1/15		<b>Course name:</b> History of Social Work 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b> 1. Understanding of social work as a science and as a practical activity, help and helping as a basic category of social work, altruism, social assistance. 2. History of social work. Subject of the history of social work. 3. Ancient history of social work. 4. Social thinking in the Middle Ages. 5. Modern history of social work. Social teaching of the church. 6. Experience phase of providing social work. 7. Diagnostic School of Social Work. Case social work. 8. Functional school of social work. 9. Development of social work in the world after 1945. 10. Disintegration of social work in our country after 1945, its restoration. 11. Contemporary social work.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b> The aim of the course is to acquaint students with the history of social work in the field of social work practice and in the development of social work theory from ancient forms of help through unorganized help to clients to the development of organized social work and subsequent professional education in social work.					
<b>Course assessment</b> Total number of assessed students: 256					
A	B	C	D	E	FX
19.92	25.39	23.44	18.36	8.98	3.91
<b>Provides:</b> Mgr. Lucia Tóthová, PhD., univerzitná docentka, Mgr. Tomáš Šed'o, PhD.					

**Date of last modification:** 21.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> Dek. FF UPJŠ/IKT/06	<b>Course name:</b> Information and Communication Technologies
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. project prepared using a text processor 2. project prepared using a table calculator 3. project prepared in a presentation programme On the basis of continuous assessment and a final test focused on verification of fundamental information and communication literacy of students. The students who are holders of ECDL Certificate (all 7 modules) will be considered to have completed this course in full extent and will be given mark "A" – Excellent.	
<b>Learning outcomes:</b> To enhance the level and to standardise the information and communication literacy of students to the ECDL standards level. After completing the course, the student should be able to: - use the tools of MS Word word processor effectively in order to create and edit the texts, to edit the texts to the final form according to the formal requirements for text documents, - master the principles of working with MS Excel spreadsheet, to use effectively the formulas and functions for calculations, and to present the data from tables using a graph, - use the tools of MS PowerPoint presentation software, to create and edit a presentation.	
<b>Brief outline of the course:</b> modul 1 - hardware, software, Operating System modul 2 - processing of a text by means of text processor modul 3 - processing and evaluation of information by table calculator modul 4 - creation of electronic presentations modul 5 - information and communication on the Internet	
<b>Recommended literature:</b> 1. Pecinovský, R., Pecinovský, J.: Office 2019. Průvodce uživatele. Grada, 2019. 320 s. 2. Příručky so stručným návodom pre Office. Dostupné na internete: <a href="https://support.microsoft.com/sk-sk/office/pr%C3%ADru%C4%8Dky-so-stru%C4%8Dn%C3%BDm-n%C3%A1vodom-pre-office-25f909da-3e76-443d-94f4-6cdf7dedc51e">https://support.microsoft.com/sk-sk/office/pr%C3%ADru%C4%8Dky-so-stru%C4%8Dn%C3%BDm-n%C3%A1vodom-pre-office-25f909da-3e76-443d-94f4-6cdf7dedc51e</a> 3. Praktický sprievodca kancelárskym balíkom Microsoft Office 2010. Dostupné na internete: <a href="https://www.unipo.sk/public/media/15344/Microsoft-Office-2010.pdf">https://www.unipo.sk/public/media/15344/Microsoft-Office-2010.pdf</a>	

4. Franců, M: Jak zvládnout testy ECDL. Praha : Computer Press, 2007. 160 s.
5. Jančařík, A. et al.: S počítačem do Evropy – ECDL. 2. vydanie. Praha : Computer Press, 2007. 152 s. ISBN 80-251-1844-3.
6. Kolektív autorov: Syllabus ECDL verzia 5.0. [on-line] [citované 9.2.2010]. Dostupné na internete: <[http://www.ecdl.sk/buxus/docs//interne\\_informacie/Syllabus\\_V5.0/20090630ECDL-SyllabusV50\\_SK-V01\\_FIN.pdf](http://www.ecdl.sk/buxus/docs//interne_informacie/Syllabus_V5.0/20090630ECDL-SyllabusV50_SK-V01_FIN.pdf)>.

**Course language:**

The course is taught in Slovak.

**Notes:**

SS - 60 students

**Course assessment**

Total number of assessed students: 1417

A	B	C	D	E	FX
37.12	32.82	16.44	7.55	3.53	2.54

**Provides:** Ing. Tomáš Polák, MBA, Mgr. Emília Sotáková

**Date of last modification:** 06.05.2021

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ USSP/25	<b>Course name:</b> Introduction to the Study of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 1., 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The conditions for completing the course are: 1. Preparation, submission and presentation of assignments - according to a predetermined schedule, assignments must be submitted via the LMS e-learning portal by the deadline specified. All assignments will be reviewed by APS Turnitin. Through assignments, the student remembers, is able to understand and apply theoretical knowledge. 2. Attendance at classes - participation is required for at least 80% of the entire course. To successfully complete the course, both conditions must be met. If the student does not meet any of the criteria, he will be given the assessment of not having completed. The course will take place according to the current situation, either in person or remotely (Teams, LMS). It is up to the teacher to determine what part of the course can be replaced by independent preparation for activities.	
<b>Learning outcomes:</b> 1. Knowledge The student is familiar with the principles and rules of university studies, including the fundamentals of academic life and the functioning of academic regulations. They are able to describe the basic principles of working with information and literature, including the ethical aspects of academic writing. The student has a good understanding of time management, study planning, and effective study habits. They understand the importance of self-care, can define the key principles of mental hygiene and a healthy lifestyle, and recognize the importance of stress management and resilience-building for long-term success. 2. Skills The student is able to apply the rules and principles of academic life in daily practice, including effective communication with lecturers, peers, and the use of university support services. They are proficient in methods and tools for searching, processing, and critically evaluating relevant information sources, including the ability to correctly cite and paraphrase. The student is capable of selecting appropriate learning methods and organizing their time effectively. They can apply techniques to support mental well-being and stress management, recognize signs of burnout or overload, and utilize available support resources. 3. Competencies	

The student is prepared to independently integrate academic and practical knowledge in addressing tasks and challenges associated with university studies. They take responsibility for adhering to academic regulations and university standards. The student demonstrates the ability to evaluate information sources, consider ethical aspects of working with literature, and produce academic texts in accordance with applicable standards. They focus on the long-term sustainability of their studies by developing effective learning habits, taking care of their well-being, and managing stressful situations. With developed resilience and personal management skills, they are able to respond flexibly to changes and demands in both academic and professional environments, thereby creating a foundation for successfully managing further academic and career challenges.

**Brief outline of the course:**

1. Basics of Academic Life
2. Study Rules
3. Personal Management and Study Habits. Self-Care
4. Stress Management and Resilience
5. Working with Information and Literature
6. Presentation Skills

**Recommended literature:**

Disciplinárny poriadok pre študentov Filozofickej fakulty UPJŠ v Košiciach  
Smernica dekanke k realizácii Študijného poriadku UPJŠ v Košiciach na Filozofickej fakulte UPJŠ 1/2015  
SPRIEVODCA ŠTÚDIOM UPJŠ Od študentov pre študentov  
Študijný poriadok Univerzity Pavla Jozefa Šafárika v Košiciach  
ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Filozofická fakulta UPJŠ. ISBN 978-80-8152-158-4.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 51

abs	n
96.08	3.92

**Provides:** Mgr. Magdaléna Hovanová, PhD., doc. Mgr. Vladimír Lichner, PhD., prof. Mgr. Soňa Lovašová, PhD., Mgr. Tomáš Šed'o, PhD., doc. PhDr. Katarína Šišanská, PhD., doc. JUDr. Mgr. Dušan Šlosár, PhD., Mgr. Lucia Tóthová, PhD., univerzitná docentka

**Date of last modification:** 05.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PP/10	<b>Course name:</b> Labour Law in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 10 points - active work in seminars, with the presentation of basic concepts of labor law; 10 points - seminar work also in powerpoint presentation, in which it describes and interprets and classifies and applies knowledge about individual institutes of labor law; 20 points: a written assessment in which the student identifies, remembers, describes and classifies the various theoretical background and institutes of labor law in the 14th week of the semester; Conditions for admission to the oral exam: obtaining at least 30 points; Final evaluation: The amount of continuous assessment and oral examination (0 - 60 points), in which the student can apply theoretical knowledge of labor law.	
<b>Learning outcomes:</b> <b>Knowledge</b> The student identifies and remembers the basic concepts and theoretical starting points of the given legal field. He has knowledge of the legal field of the field of study and interdisciplinary contexts at the level of synthesis. The student can describe the individual components and institutions of law, interpret them and briefly express them, summarize the procedural relationships existing in social work. Knows the basic characteristic and specific features of legal institutes in the given legal area. Can draw conclusions and name connections between individual legal institutes. <b>Skills</b> The student is able to search in legal norms and independently assess individual legal institutes. The student can describe, classify and classify the structure of individual legal approaches, individual characteristics and relationships in the processes of legal proceedings. The student knows how to choose and use an adequate legal standard for the assessment of individual legal institutes. He is able to identify the importance of legal and other standards when assessing the client's situation, in particular to provide advice in the given legal field. He knows how to use legal knowledge in the practice of social work and the development of his knowledge. <b>Competences</b> The student is able to use knowledge from law in the analysis and solution of a specific problem in social work. The student can provide basic legal information services and legal advisory services in the given legal field. He can professionally present his own opinions on legal problems in the field of social work. The student is able to perform professional activities in accordance with	

legal limits. He has professional communication skills and knows how to use professional terms established by legal standards. The student can work in professional teams and use interdisciplinary and interprofessional cooperation.

**Brief outline of the course:**

Basic principles of labor law.

Labor relations. Limitation and prescription in labor law.

Employment, work discipline and working time. Establishment, change and termination of employment.

Obstacles at work and liability for damage on the part of the employee and the employer.

Discrimination in labor relations. Discriminatory factors in labor law.

Right of access to information in employment relations.

Collective labor relations and collective labor law.

Legal regulation of collective bargaining. Strike and lockout.

European labor law.

**Recommended literature:**

BARANCOVÁ, H. 2013. Pracovné právo. Sprint vfra : Bratislava. 936 s.

BARANCOVÁ, H. 2004. Slovenské a európske pracovné právo. PP : Žilina. 992 s.

OLŠOVSKÁ, A. 2018. Pracovný pomer. Bratislava: Wolters Kluwer.

Pracovnoprávny výkladový slovník. 2018. Bratislava: Poradca.

Toman, J. 2018. Prekážky v práci. Bratislava Wolters Kluwer.

ŽULOVÁ, J., BARINKOVÁ, M., M. DOLOBÁČ. 2007. Pracovné právo v poznámkach s príkladmi. Bratislava: Wolters Kluwer.

Zákonník práce

Zákon o prácach vo verejnom záujme.

Zákon o štátnej službe

Antidiskriminačný zákon

Zákon o slobodnom prístupe k informáciám.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 638

A	B	C	D	E	FX
26.02	22.26	22.1	13.32	15.05	1.25

**Provides:** doc. JUDr. Mgr. Dušan Šlosár, PhD.

**Date of last modification:** 22.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PrvSP/15	<b>Course name:</b> Law in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure prescribed by the study plan.	
<b>Learning outcomes:</b> Verification of student's acquired competences in compliance with the graduate profile.	
<b>Brief outline of the course:</b> a	
<b>Recommended literature:</b> BALOGOVA, B a E. ŽIAKOVÁ. eds. Vademecum sociálnej práce. Terminologický slovník. Košice: UPJŠ FF, 2017. 360s. ISBN 978-80-8152-483-7. BRÖSTL, A. a kol. Ústavné právo Slovenskej republiky. Plzeň: Aleš Čeněk s.r.o., 2010. 461 s. ISBN: 978-80-7380-248-6. FICOVÁ, S. Občianske právo procesné. Bratislava: UK, 2006. 382 s. ISBN 80-7160-194-2. IVOR, J. a kol. Trestné právo procesné. Bratislava: IURA EDITION s.r.o., 2010. ISBN 978-80-8078-309-9. KEČKEŠOVÁ, M. Základy správneho práva. OZSP: Bratislava, 2004. 203 s. ISBN 80-89185-00-2. KOPECKÁ, H. Rodinné právo. Bratislava: MCP, 2003. 60 s. ISBN 80-8052-141-7. MAŠLANYOVÁ, D. a kol. Trestné právo hmotné. Plzeň: Aleš Čeněk s.r.o., 2011. ISBN 978-80-7380-338-4. POSLUCH, M., L. CIBULKA. Štátne právo Slovenskej republiky. Šamorín: Heuréka, 2006. 330s. ISBN 80-89122-31-0. ŠKULTETY, P. Správne právo hmotné. Bratislava: PFUK, 2006. 167 s. ISBN 80-7160-206-X. ŠEVČÍK, M. Správne právo procesné. Bratislava: Eurounion, 2005. 167 s. ISBN 80-88984-68-8.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 92					
A	B	C	D	E	FX
17.39	18.48	21.74	19.57	20.65	2.17
<b>Provides:</b>					
<b>Date of last modification:</b> 09.02.2024					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ LRSP1/25	<b>Course name:</b> Legal Framework of Social Work 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The subject is concluded with an exam. During the semester, the student will prepare and present a seminar paper on the assigned topic at the seminar. During the exam period, he/she will take a written knowledge test and an oral exam on the same day. To obtain an A grade, the student must obtain at least 91 points, to obtain a B grade, at least 81 points, to obtain a C grade, at least 71 points, to obtain a D grade, at least 61 points, to obtain an E grade, at least 51 points. A student who obtains a grade below 51 points will be evaluated with a grade of FX. The final evaluation is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points Active participation in the seminar 20 points Written exam 30 points Oral exam 30 points External and distance learning is evaluated by a written exam and an oral exam.	
<b>Learning outcomes:</b> A graduate of the course will be able to: <ul style="list-style-type: none"> <li>- define and interpret in their own words basic concepts from the field of fundamentals of law, family law and social protection of children and youth,</li> <li>- understand the essence of legal relationships that arise from family law and social protection,</li> <li>- work with legal norms in the field of family law and SPO,</li> <li>- actively use knowledge from family law and social protection in social work with families,</li> <li>- identify and use legal bases for working with families,</li> <li>- discuss the state of social protection in Slovakia and the European Union,</li> <li>- identify, classify and apply selected methods used in the performance of social protection,</li> <li>- present and propose solutions to specific cases of endangered individuals and groups in society,</li> <li>- understand social guardianship and curative social work.</li> </ul>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>-Legal norm, its structure, validity and effectiveness of legal norms.</li> <li>-Legal relations and their structure. Elements of a legal relationship. (subjects, object and content)</li> <li>-Legal facts dependent on human will and legal facts independent of human will.</li> <li>-Marriage. Relations between spouses, relations between parents and children.</li> <li>-Social legal protection.</li> <li>-Educational measures. Interventions in parental rights and obligations.</li> <li>-Substitute care (personal, foster, constitutional).</li> </ul>	

- Guardianship and guardianship.
- Maintenance obligations.
- Adoption.
- Legislative framework, subject and content of social legal protection. The right to a dignified life and social protection.
- Selected methods used in the field of social legal protection.

**Recommended literature:**

BEZÁKOVÁ, I. 2006. Fundamentals of Law. SUA: Nitra, 115 p. ISBN 80-8069-811-2.

BODNÁROVÁ, B., 2005. Social and Legal Protection of Vulnerable Individuals and Groups in Adulthood. Bratislava: Centre for the Study of Work and Family.

BRÖSTL, A. 2004. Theory of Law. UPJŠ: Košice, 169 p. ISBN 80-7097-559-8.

CIRÁK, B., B. PAVELKOVÁ, M. ŠTEVČEK, 2008. Family Law. Bratislava: Heuréka. ISBN 978-80-89122479. Convention on the Rights of the Child.

DRGONEC, J. 2012. Constitution of the Slovak Republic: Commentary. 3rd ed. Bratislava: Heuréka. DUNOVSKÝ, J., DYTRYCH, Z., MATĚJČEK, Z. et al., 1995. Abused, abused and neglected child. 1st ed. Prague: Grada Publishing. ISBN 80-7169-192-5.

GABURA, J. 2012. Family theory and the process of working with family. Bratislava: Iris, ISBN 978-80-89256-95-2.

GYARFÁŠOVÁ, O., SEKULOVÁ, M. 2010. Discrimination and multiple discrimination. Bratislava: Institute for Public Affairs.

HOVANOVÁ, M., ŠLOSÁR, M. 2020. Social and legal protection of the family in helping professions. Košice: UPJŠ in Košice, ISBN 978-80-8152-862-0.

LAAN, van der G. 1998. Issues of legitimization of social work (Help is not a commodity). 1st ed. Ostrava: Faculty of Health and Social Sciences of the University of Ostrava. ISBN 80-85834-41-3.

HUDECOVÁ, A. and A. BROZMANOVÁ GREGOROVÁ, 2009. Social work with the family. Banská Bystrica: PF UMB, ISBN 978-80-89238-53-8.

MATOUŠEK, O., KOLÁČKOVÁ, J. and P. KODYMOVÁ, 2005. Social work in practice: specifics of different target groups and work with them. 1st ed. Prague: Portal. ISBN 80-7367-002-X.

PRUSÁK, J. Theory of law. 2023. Bratislava: Kaligram, ISBN 9788082240064.

REPKOVÁ, K., 2005. System of social and legal protection of adults and guardianship. Bratislava: Centre for the Study of Work and Family.

REPKOVÁ, K., BRICHTOVÁ, L., 2009. Social protection of the elderly and persons with disabilities – selected aspects. Bratislava: EPOS.

SHELLE, K. 1995 Fundamentals of law vol. I.,II. MU: Brno. 444p. ISBN 80-210-1037-1.

Act No. 36/2005 Coll., on the family as amended

Act No. 305/2008 Coll. on social and legal protection of children and youth and social guardianship.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 22

A	B	C	D	E	FX
31.82	18.18	13.64	18.18	18.18	0.0

<b>Provides:</b> doc. JUDr. Mgr. Dušan Šlosár, PhD.
<b>Date of last modification:</b> 22.09.2025
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ LRSP2/25	<b>Course name:</b> Legal Framework of Social Work 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The subject is concluded with an exam. During the semester, the student processes and presents a seminar paper on a designated topic at a seminar. During the exam period, a knowledge test and an oral exam are conducted. To obtain an A grade, the student must obtain at least 91 points, to obtain a B grade, at least 81 points, to obtain a C grade, at least 71 points, to obtain a D grade, at least 61 points, to obtain an E grade, at least 51 points. A student who obtains a grade below 51 points will be evaluated with a grade of FX. The final evaluation is calculated from the sum of the following parts: 80% participation in lectures and seminars 20 points, Active participation in the seminar 20 points, Written exam 30 points, Oral exam 30 points. External and distance learning is evaluated by a written exam and an oral exam.	
<b>Learning outcomes:</b> A graduate of the course will be able to: <ul style="list-style-type: none"> <li>- define and interpret basic concepts in the field of administrative law, social services and social security in their own words,</li> <li>- describe and classify social services, professional activities, social security and characterize their most important parts,</li> <li>- practically apply knowledge about administrative procedures, social services and social security to selected client groups,</li> <li>- characterize facilities providing social services,</li> <li>- describe in their own words the forms of providing social services,</li> <li>- prepare and explain the use of social services for a specific client group,</li> <li>- use the acquired knowledge as a basis for studying other subjects based on social services and social security.</li> </ul>	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>-Administrative procedure and its principles.</li> <li>-Course of administrative procedure, entities and participating persons.</li> <li>-Decision in administrative procedure.</li> <li>-Social services in the social work system.</li> </ul>	

- Professional activities and their characteristics.
- Facilities in which social services are provided.
- Forms of providing social services.
- Providers of social services and their records.
- Conditions for providing social services.
- Social security.
- Contribution-financed benefits, selective benefits and universal benefits.
- Social insurance, state social support, social assistance.
- Types of social insurance - sickness insurance, pension insurance, unemployment insurance, guarantee insurance, accident insurance and solidarity reserve fund.

**Recommended literature:**

BALOGOVA, B and E. Žiaková (eds.). 2017. Vademecum of social work. Terminological dictionary. Košice: UPJŠ FF, 360p. ISBN 978-80-8152-483-7

GABURA, J. 2005. Social counseling. 1st edition. Prague: Civic Association of Social Work, 221 p. ISBN: 80-89185-10-X.

GABURA, J. and E. MYDLÍKOVÁ, Et al., 2004. Social case management. Bratislava: ASSP, 125 p. ISBN 80-968713-2-3.

LEVICKÁ, J. 2002. Theoretical aspects of social work. 1st edition. Trnava: FZSP TU. 273 p. ISBN 80-89074-39-1.

MATOUŠEK, O. et al. 2007. Social Services. Legislation, Economics, Planning, Evaluation. Prague: Portal. 183 p. ISBN 978-80-7367-310-9.

ŠKULTETY, P. 2006. Substantive Administrative Law. PFUK: Bratislava, 167 p. ISBN 80-7160-206-X.

VRABKO, M. 2001. Administrative Law. Procedural Part. PF UK: Bratislava, 164 p. ISBN 80-7160-148-9.

Act No. 71/1967 Coll. on Administrative Procedure, as amended

Act No. 448/2008 on Social Services and on Amendments to Act No. 455/1991 Coll. on Trade Licensing (Trade Licensing Act), as amended.

Act No. 461/2003 Coll. on social insurance, as amended.

Act No. 417/2013 Coll. on assistance in material need and on amendments and supplements to certain acts · Measure of the Ministry of Labour, Social Affairs and Family of the Slovak Republic No. 377/2023 Coll.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 1

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	100.0	0.0

**Provides:** doc. JUDr. Mgr. Dušan Šlosár, PhD.

**Date of last modification:** 29.03.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPJ/25	<b>Course name:</b> Methods and Techniques of Social Work Practice 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <ul style="list-style-type: none"> <li>- Prepare and present an assignment – case study (20%) and an example of an author-led interview and observation (video) (30%).</li> <li>- No later than 7 days after the presentation, submit a theoretical concept (3–4 standard pages) – using the Harvard referencing style also in the list of bibliographic references: <a href="https://www.upjs.sk/public/media/5596/Navod-na-pisanie-ZP.pdf">https://www.upjs.sk/public/media/5596/Navod-na-pisanie-ZP.pdf</a> – into the LMS.</li> <li>- All assignments are checked via Turnitin, which affects the final evaluation of the work during the semester. If the Turnitin check takes longer than the time allotted for feedback, the final grade will be subsequently adjusted according to the Turnitin result.</li> <li>- Successfully complete a knowledge test (10%) – terminology – based on the lecture materials.</li> <li>- Only students who achieve at least 50% in each partial assessment during the semester may proceed to the exam. If a student does not meet these criteria, they will be graded with an FX.</li> <li>- If a student meets these criteria, they proceed to the exam during the examination period, which consists of a written preparation and a subsequent oral part. To successfully pass, it is necessary to achieve at least 50% of the grade.</li> <li>- To complete the course, at least 80% attendance at seminars and 80% attendance at lectures is required.</li> <li>- The overall course evaluation is determined as the average of the grade obtained during the semester and the exam.</li> <li>- A = 100–90%; B = 89–80%; C = 79–70%; D = 69–60%; E = 59–50%. A student who obtains 49.99% or less will be graded FX.</li> </ul>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction to the subject – basic concepts in social work</li> <li>2. Methodology, methods, forms, procedures, techniques in social work</li> <li>3. Developmental stages of social work methodology, classification of social work methods</li> <li>4. Stages of social work with individuals</li> <li>5. Casework in social work</li> <li>6. The relationship between social worker and client</li> <li>7. Types of communication with clients in social work</li> </ol>	

- 8. Constructive feedback
- 9. Social work with individuals – selected techniques
- 10. Interviewing, observation
- 11. Empowering the client

**Recommended literature:**

BALOGOVIÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF.  
 HOVANOVIÁ, M. 2021. Rodina ako priestor sociálnej práce. Košice: UPJŠ, FF.  
 LEVICKÁ, J. 2003. Metódy sociálnej práce. Trnava : ProSocio.  
 LEVICKÁ, J. 2007. Sociálna práca I. Trnava: Oliva.  
 LOVAŠOVÁ, S. 2016. Sociálna práca: formy, postupy a metódy. Košice: UPJŠ, FF.  
 MATOUŠEK, O. a kol. 2003. Metody a řízení sociální práce. Praha: Portál.  
 MATOUŠEK, O. a kol. 2005. Sociální práce v praxi. Praha : Portál.  
 ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2011, 239 s. ISBN 978-80-7097-870-2

**Course language:**

**Notes:**

The aim of the course Social Work with Individuals is to provide students with theoretical and practical knowledge of individual social work, develop their ability to work effectively with clients, apply appropriate methods and techniques, and strengthen the professional relationship between the social worker and the client. Students will learn to analyze individual needs, provide support and constructive feedback, and apply the principles of empowerment to improve the client's quality of life.

**Course assessment**

Total number of assessed students: 31

A	B	C	D	E	FX
16.13	25.81	41.94	12.9	0.0	3.23

**Provides:** doc. Mgr. Antónia Sabolová Fabianová, PhD.

**Date of last modification:** 16.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MTSP2/15	<b>Course name:</b> Methods and Techniques of Social Work Practice 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KSP/MTSP1/15	
<b>Conditions for course completion:</b> The point gain is max 100 points per semester in the distribution: 50b semester, 50b exam. Semester: 12 points - active work in exercises, during which the student presents an understanding of basic methods of social work 10 points - preparation of a seminar project in which the student applies selected methods of social work 14 points - continuous written evaluation in the 7th week of the semester, in which the student identifies and interprets the methods used in social work with the group, 14 points - continuous written evaluation in the 12th week of the semester, in which the student identifies and interprets methods of working with the community A minimum of 30 points is required per semester. Subsequently, the student can take the exam. Students who get at least 43 points during the semester have the opportunity to pass the exam in advance. Written exam with a maximum gain of 50 points, the required minimum is 27 points. Rating: A 100-92b; B 91-82b; C 81-72b; D 71-62; E 61-57; FX 56-0	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Group work in helping professions. Social work with a group. Stages of social work with a group. Types of groups. The role of a social worker when working with a group. Social work with the community. Types of communities. Community social worker. Stages of social work with the community. Social work with society. Macromethods in social work.	
<b>Recommended literature:</b>	

BALOGOVIÁ, B.-E. ŽIAKOVIÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF.  
 HOVANOVIÁ, M. 2021. Rodina ako priestor sociálnej práce. Košice: UPJŠ, FF.  
 LEVICKÁ, J. 2003. Metódy sociálnej práce. Trnava : ProSocio.  
 LEVICKÁ, J. 2007. Sociálna práca I. Trnava: Oliva.  
 LOVAŠOVIÁ, S. 2016. Sociálna práca: formy, postupy a metódy. Košice: UPJŠ, FF.  
 MATOUŠEK, O. a kol. 2003. Metody a řízení sociální práce. Praha: Portál.  
 MATOUŠEK, O. a kol. 2005. Sociální práce v praxi. Praha : Portál.  
 ŽIAKOVIÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2011, 239 s. ISBN 978-80-7097-870-2.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 539

A	B	C	D	E	FX
26.53	25.42	24.49	17.25	5.01	1.3

**Provides:** prof. Mgr. Soňa Lovašová, PhD., Mgr. Ema Choutková

**Date of last modification:** 26.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPSKS/25	<b>Course name:</b> Methods and Techniques of Social Work Practice 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The point gain is max 100 points per semester in the distribution: 50b semester, 50b exam. Semester: 12 points - active work in exercises, during which the student presents an understanding of basic methods of social work 10 points - preparation of a seminar project in which the student applies selected methods of social work 14 points - continuous written evaluation in the 7th week of the semester, in which the student identifies and interprets the methods used in social work with the group, 14 points - continuous written evaluation in the 12th week of the semester, in which the student identifies and interprets methods of working with the community A minimum of 30 points is required per semester. Subsequently, the student can take the exam. Students who get at least 43 points during the semester have the opportunity to pass the exam in advance. Written exam with a maximum gain of 50 points, the required minimum is 27 points. Rating: A 100-92b; B 91-82b; C 81-72b; D 71-62; E 61-57; FX 56-0	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b> Group work in helping professions. Social work with a group. Stages of social work with a group. Types of groups. The role of a social worker when working with a group. Social work with the community. Types of communities. Community social worker. Stages of social work with the community. Social work with society. Macromethods in social work.	
<b>Recommended literature:</b>	

<p>BALOGOVÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF.  HOVANOVÁ, M. 2021. Rodina ako priestor sociálnej práce. Košice: UPJŠ, FF.  LEVICKÁ, J. 2003. Metódy sociálnej práce. Trnava : ProSocio.  LEVICKÁ, J. 2007. Sociálna práca I. Trnava: Oliva.  LOVAŠOVÁ, S. 2016. Sociálna práca: formy, postupy a metódy. Košice: UPJŠ, FF.  MATOUŠEK, O. a kol. 2003. Metody a řízení sociální práce. Praha: Portál.  MATOUŠEK, O. a kol. 2005. Sociální práce v praxi. Praha : Portál.  ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, 2011, 239 s. ISBN 978-80-7097-870-2.</p>						
<b>Course language:</b>						
<b>Notes:</b>						
<b>Course assessment</b>						
Total number of assessed students: 0						
A	B	C	D	E	FX	
0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> prof. Mgr. Soňa Lovašová, PhD.						
<b>Date of last modification:</b> 27.03.2025						
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.						

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SMSP/25	<b>Course name:</b> Methods of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5., 6..	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Obtaining the required number of credits in the prescribed structure according to the study plan.	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student masters professional terminology used in methods of social work with individuals, families, groups, communities, as well as in field social work and social psychology. Understands the classification and characteristics of social work methods and their application in various contexts. Understands the basic socio-psychological principles of functioning of clients and client groups. Has knowledge of key concepts within methods of working with clients and is able to compare them. <b>Skills:</b> Applies appropriate professional terminology when describing and analyzing methods of social work. Identifies, interprets, and is able to practically implement selected techniques in working with clients. Classifies methods of intervention with regard to the specific needs of target groups and the context of support. Applies socio-psychological knowledge when working with individuals and groups. <b>Competencies:</b> Independently analyzes client situations and selects appropriate methods of social work. Critically compares and evaluates various approaches and methods of support. Demonstrates professional behavior when working with clients and respects the ethical standards of the profession. Is able to defend decisions and professional positions before the examination committee during the state exam.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b> slovak	

<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 05.04.2025					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ ZP/05		<b>Course name:</b> Pedagogy Essentials			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 6					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1033					
A	B	C	D	E	FX
25.65	23.72	21.59	11.42	9.78	7.84
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PSP/07	<b>Course name:</b> Prevention in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester. Ongoing evaluation 1. Min. 80% active participation in total teaching (full-time / distance, via teleconferencing). The student presents the basic knowledge associated with the importance of social prevention in the context of social pathology. 2. Independent training, work on assignments. The student presents the basic knowledge associated with the importance of social prevention in the context of social pathology. 3. Creation and presentation of seminar work, presented in word format and PowerPoint presentation format, in which the student describes, interprets, classifies knowledge about the importance of prevention in social work and applies knowledge through examples of existing prevention programs and activities. All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. In case of detection of plagiarism, the teacher will proceed according to the internal regulations of UPJŠ. 4. Planning and preparation of a preventive event/preventive events for high school students and other target groups in the scope of at least 10 hours. Together for points 2, 3 and 4 it is possible to get a maximum of 20 points. 5. A continuous test in which the student identifies, remembers, describes and classifies the basic characteristics of social pathology as a starting point for defining the issues of social prevention, individual definitions, goals, determinants, functions, classifications, models, methods and activities of prevention; in the 13th week of the semester. It is possible to get a maximum of 20 points. The minimum number of points required to admit a student to the exam is a total gain of 25 points from the continuous assessment. The exam is realized in the form of a written test, for which it is possible to obtain 0-60 points. The student demonstrates the ability to apply theoretical knowledge in the field of social prevention to work with a client of social work. The final evaluation consists of the sum of the continuous evaluation and the written exam (0-100 points). A 91-100 B 81-90	

C 71-80  
D 61-70  
E 53-60  
FX 52 and less

**Learning outcomes:**

Knowledge

- The student identifies and remembers the basic concepts of social pathology and social prevention.
- The student can describe and interpret individual definitions, goals, determinants and functions of social prevention, as well as express the differences between them.
- The student can describe and classify levels of social prevention.

Skills

- The student is able to apply theoretical knowledge from the field of social pathology and social prevention to the compilation of a preventive program for various client groups.

Competences

- The student is able to implement preventive programs for different client groups.

**Brief outline of the course:**

1. Introduction to social prevention.
2. Prevention – the most effective method of fighting against social-pathological phenomena.
3. Social Pathology – general introduction.
4. Social Pathology – definition of related terms.
5. Prevention in the context of social work.
6. Objectives, determinants and functions of prevention.
7. Classification of prevention.
8. Issue of prevention effectiveness.
9. Legislation of social prevention in the Slovak Republic.
10. Social prevention in practice 1: drug addiction prevention.
11. Social prevention in practice 2: eating disorders prevention.
12. Social prevention in practice 3: criminality prevention.
13. Social prevention in practice 4: penitentiary and post-penitentiary care.

**Recommended literature:**

FISCHER, S., a J. ŠKODA, 2009. Sociální patologie. Praha: Grada. ISBN 978-80-247-2781-3.

HAGE, S., & J.L. ROMANO, 2012. Best Practices in Prevention. SAGE Publications. ISBN 978-1452257976

PARRY, J., 2016. From Prevention to Wellness Through Group Work. NY: The Haworth Press. ISBN 9781138991798.

SCHAVEL, M. a kol., 2012. Sociálna prevencia. Liptovský Ján: Prohu. ISBN 978-80-89535-06-4.

SVETLÍKOVÁ, S., 2018. Sociálna prevencia a jej význam. Slovak Journal of Health Sciences. 9(1), 73-78. ISSN 1338-161X.

ŠIŇANSKÁ, K., 2011. Prevencia v sociálnej práci a jej význam pre prax sociálneho pracovníka.

In: ŽIAKOVÁ, E., (ed). Sociálna práca. Teoretické východiská a praktické kontexty. UPJŠ: Košice. ISBN 978-80-7097-870-2.

Zákon o sociálnych službách 448/2008 Z.z.

**Course language:**

Slovak

**Notes:**

<b>Course assessment</b>					
Total number of assessed students: 563					
A	B	C	D	E	FX
32.86	31.44	26.64	7.46	1.07	0.53
<b>Provides:</b> doc. PhDr. Katarína Šňanská, PhD., Mgr. Veronika Bérešová					
<b>Date of last modification:</b> 21.09.2025					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VVN1/22	<b>Course name:</b> Principles of Creating and Using Research Tools I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 10	
abs	n
100.0	0.0
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD., Mgr. Ema Choutková	
<b>Date of last modification:</b> 23.09.2024	
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ OP1/25	<b>Course name:</b> Professional Practice 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 30s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Successful completion of the course requires active participation in block meetings and the actual performance of professional practice in a specific, pre-assigned facility for a total of 30 hours. Active participation in block meetings: Information meeting at the beginning of the semester: The student is expected to identify and interpret the need for and importance of professional practice in a specific training facility. The facility is assigned to the student, who is introduced to its characteristics and the basic activities they will perform. The student also establishes contact with the person responsible for professional practice in the facility. Supervision meeting, scheduled in advance after the completion of professional practice: The student summarizes, interprets, and reflects on the competencies acquired during the professional practice in the designated training facility. With the guidance of a supervisor, the student gains insight into their work, engages in self-reflection, and evaluates their experience. Participation in the supervision meeting is conditional upon completing at least 30 hours of professional practice in the assigned facility, which the student must verify with a certificate of completion. The student must provide the instructor with a certificate confirming the completion of professional practice. Assessment will be granted upon attendance at the information meeting, completion of 30 hours of professional practice in the designated facility, and participation in the supervision meeting. Final evaluation of the course in the form of: graduated / not completed.	
<b>Learning outcomes:</b> 1. The student is able to identify and interpret the need and importance of professional practice, knows the teaching equipment, content, forms and methods of work used 2. Under the guidance of an experienced professional in a safe teaching environment, the student is able to apply methods of working with a particular client or client group. 3. Based on his / her own experience, he / she can explain, compare and distinguish the importance of individual methods of social work in working with a client or client group. 4. Under the guidance of a supervisor, he identifies, expresses and reflects his own experience, gains a professional overview of his activities.	
<b>Brief outline of the course:</b> - introduction into the issue of importance of field training, discussion about forms	

<ul style="list-style-type: none"> <li>- debate with invited experts from practice during the block teaching</li> <li>- visit to the specialised training workplace from the field of social work</li> <li>- passing group supervising meeting</li> </ul>	
<p><b>Recommended literature:</b>  GÉRINGOVÁ, J. Pomáhající profese. Praha: Triton, 2011. ISBN 978-80-738739-4-3.  MATOUŠEK, O. Metody a řízení sociální práce. Praha: Portál, 2013. ISBN 978-80-262021-3-4.  VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012. ISBN 978-80-892387-0-5.</p>	
<p><b>Course language:</b> Slovak</p>	
<p><b>Notes:</b></p>	
<p><b>Course assessment</b> Total number of assessed students: 21</p>	
abs	n
90.48	9.52
<p><b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD.</p>	
<p><b>Date of last modification:</b> 21.09.2025</p>	
<p><b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.</p>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ OP2/25	<b>Course name:</b> Professional Practice 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 30s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Successful completion of the course requires the actual performance of professional practice in a specific, pre-assigned facility for a total of 30 hours and active participation in the block evaluation meeting. Active participation in the block meeting: Evaluation meeting (mid-May): Participation is conditional upon the completion of the full 30-hour professional practice in the training facility. The student presents and interprets the characteristics of the training facility, the target client group, and the activities carried out through a PowerPoint presentation. Additionally, the student submits a practice report, an evaluation of their performance from the person responsible for professional practice in the facility, and a certificate of completion of the practice. The student must provide the instructor with a certificate confirming the completion of professional practice and a practice report. Assessment will be granted upon completion of 30 hours of professional practice in the designated facility and participation in the evaluation meeting. Final evaluation of the course in the form of: graduated / not completed.	
<b>Learning outcomes:</b> 1. The student is able to identify and interpret the need and importance of professional practice, knows the teaching equipment, content, forms and methods of work used 2. Under the guidance of an experienced professional in a safe teaching environment, the student is able to apply methods of working with a particular client or client group. 3. Based on his / her own experience, he / she can explain, compare and distinguish the importance of individual methods of social work in working with a client or client group.	
<b>Brief outline of the course:</b> - introduction into the issue of importance of field training, discussion about forms - debate with invited from practice during the block teaching - visit to the specialised training workplace from the field of social work - analysis and assessment made and presented by a student at the final colloquium meeting	
<b>Recommended literature:</b> GÉRINGOVÁ, J. Pomáhající profese. Praha: Triton, 2011. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha: Portál, 2013. ISBN 978-80-262021-3-4.	

VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012. ISBN 978-80-892387-0-5.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 0

abs	n
0.0	0.0

**Provides:** doc. PhDr. Katarína Šišanská, PhD.

**Date of last modification:** 21.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ OP3/25	<b>Course name:</b> Professional Practice 3
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 40s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Successful completion of the course requires active participation in block meetings and the completion of a professional internship in a specific, pre-assigned facility for a total of 40 hours. Active participation in block meetings: Information meeting – at the beginning of the semester, the student is expected to identify and interpret the need for and significance of the professional internship in the assigned training facility. The student is assigned a facility, becomes familiar with its characteristics and the basic activities they will perform, and establishes contact with the person responsible for supervising the internship. Supervision meeting – a pre-scheduled session held after the completion of the internship. During this meeting, the student summarizes, interprets, and reflects on the competencies acquired through the internship experience. Under the guidance of a supervisor, the student gains perspective on their activities, engages in self-reflection, and critically evaluates their learning. Participation in the supervision meeting is conditional upon the completion of the 40-hour internship in the assigned facility, which the student must verify with an official certificate of completion. The completion of the professional internship must be documented by submitting a certificate of completion to the course instructor. The final evaluation will be granted upon successful participation in the information meeting, completion of the 40-hour internship, and attendance at the supervision meeting. Final evaluation of the course in the form of: graduated / not completed.	
<b>Learning outcomes:</b> 1. The student is able to identify and interpret the need for and significance of the professional internship, understands the training facility, its content, forms, and applied work methods. 2. Under the guidance of an experienced professional in the safe environment of the training facility, the student is able to apply work methods with a specific client or client group. 3. Based on their own experience, the student can explain, compare, and distinguish the importance of various social work methods in working with a client or client group. 4. Under the supervision of a supervisor, the student identifies, expresses, and reflects on their own experience, gaining a professional perspective on their activities.	
<b>Brief outline of the course:</b> - Introduction to the significance of professional internships, discussion on required documents	

<ul style="list-style-type: none"> <li>- Discussion with invited professionals from practice during block teaching</li> <li>- Visit to a specialized training workplace in the field of social work</li> <li>- Participation in a group supervision meeting</li> </ul>	
<p><b>Recommended literature:</b>  GÉRINGOVÁ, J. Pomáhající profese. Praha: Triton, 2011. ISBN 978-80-738739-4-3.  MATOUŠEK, O. Metody a řízení sociální práce. Praha: Portál, 2013. ISBN 978-80-262021-3-4.  VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012. ISBN 978-80-892387-0-5.</p>	
<p><b>Course language:</b> Slovak</p>	
<p><b>Notes:</b></p>	
<p><b>Course assessment</b> Total number of assessed students: 31</p>	
abs	n
93.55	6.45
<p><b>Provides:</b> doc. PhDr. Katarína Šišanská, PhD.</p>	
<p><b>Date of last modification:</b> 21.09.2025</p>	
<p><b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.</p>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ OP4/25	<b>Course name:</b> Professional Practice 4
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 50s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Successful completion of the course requires the completion of a professional internship in a specific, pre-assigned facility for a total of 50 hours and active participation in the block assessment meeting. Active participation in the block meeting: Assessment meeting – held in mid-May. Participation is conditional upon completing the full 50-hour internship in the assigned training facility. During this meeting, the student presents a PowerPoint presentation outlining the characteristics of the training facility, the target client group, and the activities carried out. The student also submits an internship report, an evaluation of their performance by the person responsible for the internship at the facility, and a certificate of completion of the internship. The completion of the professional internship must be documented by submitting a certificate of completion and the internship report to the course instructor. The final evaluation will be awarded upon successful completion of the 50-hour internship and participation in the assessment meeting. Final evaluation of the course in the form of: graduated / not completed.	
<b>Learning outcomes:</b> 1. The student is able to identify and interpret the need for and significance of the professional internship, understands the training facility, its content, forms, and applied work methods. 2. Under the guidance of an experienced professional in the safe environment of the training facility, the student is able to apply work methods with a specific client or client group. 3. Based on their own experience, the student can explain, compare, and distinguish the importance of various social work methods in working with a client or client group.	
<b>Brief outline of the course:</b> - Introduction to the significance of professional internships, discussion on required documents - Discussion with invited professionals from practice during block teaching - Visit to a specialized training workplace in the field of social work - Analysis and evaluation conducted by the student and presented at the final colloquium meeting	
<b>Recommended literature:</b> GÉRINGOVÁ, J. Pomáhající profese. Praha: Triton, 2011. ISBN 978-80-738739-4-3. MATOUŠEK, O. Metody a řízení sociální práce. Praha: Portál, 2013. ISBN 978-80-262021-3-4.	

VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012. ISBN 978-80-892387-0-5.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 3

abs	n
100.0	0.0

**Provides:** doc. PhDr. Katarína Šišanská, PhD.

**Date of last modification:** 21.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ OP5/25	<b>Course name:</b> Professional Practice 5
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 30s <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Successful completion of the course requires active participation in block meetings and the completion of a professional internship in a specific, pre-assigned facility for a total of 30 hours. Active participation in block meetings: Information meeting – at the beginning of the semester, the student is expected to identify and interpret the need for and significance of the professional internship in the assigned training facility. The student is assigned a facility, becomes familiar with its characteristics and the basic activities they will perform, and establishes contact with the person responsible for supervising the internship. Supervision meeting – a pre-scheduled session where the student summarizes, interprets, and reflects on the competencies gained through the internship experience. With the support of a supervisor, the student gains perspective on their activities, engages in self-reflection, and critically evaluates their learning. Participation in this meeting is conditional upon completing at least 15 hours of the internship, which must be verified with an official certificate of completion. Assessment meeting – held in mid-May. Participation is conditional upon completing the full 30-hour internship in the assigned training facility. During this meeting, the student presents a PowerPoint presentation outlining the characteristics of the training facility, the target client group, and the activities carried out. The student also submits an internship report, an evaluation of their performance by the person responsible for the internship at the facility, and a certificate of completion of the internship. The completion of the professional internship must be documented by submitting a certificate of completion and the internship report to the course instructor. The final evaluation will be awarded upon successful completion of the information meeting, supervision meeting, 30-hour internship, and assessment meeting. Final evaluation of the course in the form of: graduated / not completed.	
<b>Learning outcomes:</b> 1. The student is able to identify and interpret the need for and significance of the professional internship, understands the training facility, its content, forms, and applied work methods. 2. Under the guidance of an experienced professional in the safe environment of the training facility, the student is able to apply work methods with a specific client or client group. 3. Based on their own experience, the student can explain, compare, and distinguish the importance of various social work methods in working with a client or client group.	

4. Under the supervision of a mentor, the student identifies, expresses, and reflects on their own experience, gaining a professional perspective on their activities.

**Brief outline of the course:**

- Introduction to the significance of professional internships, discussion on required documents
- Discussion with invited professionals from practice during block teaching
- Visit to a specialized training workplace in the field of social work
- Participation in group supervision
- Analysis and evaluation conducted by the student and presented at the final colloquium meeting

**Recommended literature:**

GÉRINGOVÁ, J. Pomáhající profese. Praha: Triton, 2011. ISBN 978-80-738739-4-3.  
MATOUŠEK, O. Metody a řízení sociální práce. Praha: Portál, 2013. ISBN 978-80-262021-3-4.  
VASKA, L. Teoretické aspekty supervízie začínajúcich sociálnych pracovníkov. Bratislava: Iris, 2012. ISBN 978-80-892387-0-5.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 0

abs	n
0.0	0.0

**Provides:** doc. PhDr. Katarína Šišanská, PhD.

**Date of last modification:** 21.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PvSP/15	<b>Course name:</b> Psychology in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure prescribed by the syllabus.	
<b>Learning outcomes:</b> 1. The student identifies and understands basic concepts and theoretical starting points from psychology, social psychology and personality psychology. 2. The student can describe, classify and classify the basic psychological concepts of social psychology and personality psychology. 3. The student is able to describe, classify and classify basic psychological directions. 4. The student can describe, classify and classify the structure of individual components of personality. 5. The student can apply theoretical knowledge from psychology to work with the client.	
<b>Brief outline of the course:</b> 1. Definition and object of psychology as a separate science, survival and behavior, consciousness and unconsciousness - 2 pages psyche, basic and applied psychological disciplines and their use in the social work. Mental processes and mental states, their characteristics, distribution and interrelationships. Use knowledge about the functioning of mental states and processes in social work. 2. Personality and its basic characteristics. The definition of personality, understanding personality - nomothetický and idiographic approach to personality, universal characters personality. The structure of personality, its characteristics. Classical model and model CREDO'S. Social worker personality - personality and professional conditions, characteristics of a social worker. Role of the social worker. 3. Development and its characteristics, stage of mental development and characteristics of each developmental period. Milestones in the development of their characteristics and importance to the work of a social worker. 4. Temperament - characteristics, basic concepts, definitions, theories and approaches, types and typology / antique I. P. Pavlov, Sheldon, Kretchmer, Eysenck, Jung, influence of heredity on temperament, physiological mechanisms temperament (byEliasz component model).	

5. Skills, their characteristics, types of skills and mobility through these social worker. Intelligence - basic definitions, implicit and explicit theory of intelligence as a general intellectual ability, intelligence structure, types of intelligence.
6. Emotions and motivation of human action - the characteristic dimensions of motivation. A. Maslow's hierarchy of needs, needs, attitudes, interests, values and value orientations. Emotions and their properties and types. Emotional, moral and social intelligence, their characteristics and importance of the work of a social worker.
7. The classic psychoanalysis Sigmund Freud, Analytical Psychology C. G. Jung, A. Adlery psychoanalysis, K. Horney, E. Fromm, and its use for the work of social worker.
8. Behaviorist theory of personality - J. Watson, Skinner, N. E. Miller, J. Dollard, their characteristics and use at work of social worker (social worker ABC).
9. Holism and Humanism - A. Maslow, C. Rogers, G. Allport their characteristics and use of the work social worker.

**Recommended literature:**

1. ATKINSON, R. L. 2003. Psychologie. Praha : Portál.
2. BALOGOVIÁ, B. a E. ŽIAKOVIÁ. 2017. Vademecum sociálnej práce. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. 360 s. ISBN 978-80-8152-483-7.27.
3. DRAPELA, K. 1997. Přehled teorii osobnosti. Praha : Portál.
4. DŽUKA, Jozef. 2005. Motivácia a emócie človeka. Prešov : Acta facultatis philosophicae universitatis Presoviensis.
5. HALL, C.S., LINDZEY, G. 1997. Psychológia osobnosti. Bratislava.
6. KERN, H., MEHL, CH., NOLZ, H., PETER, M., WINTERSPREGER, R. 1999. Přehled psychologie. Praha : Portál.
7. MESÁROŠOVÁ, M. 2006. Základy psychológie. Skriptá FF UPJŠ. Košice: UPJŠ.
8. NÁKONEČNÝ, Milan. 1998. Základy psychologie. Praha : Academia.
9. PLHÁKOVÁ, A. 2003. Učebnice obecné psychologie. Praha : Academia.
10. VÁGNEROVÁ, Marie. 2004. Základy psychológie. Praha : Karolinum.
11. SMĚKAL, V. 2002. Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha : Barrister&Principal.
12. STRMEŇ, L., RAISKUP. 1998. Výkladový slovník odborných výrazov používaných v psychológii. Bratislava : IRIS.
13. VÝROST, J., RUISEL, I. 2000. Kapitoly z psychológie osobnosti. Bratislava : Veda.
14. ŽIAKOVIÁ, E. (ed). 2005. Psychosociálne aspekty sociálnej práce. Prešov : Akcent Print.
15. ŽIAKOVIÁ, Eva, FABIÁN, Anton, KOČIŠOVÁ, Agnesa, LOVAŠOVÁ, Soňa, SEDLÁKOVÁ, Mária, ŠIŇANSKÁ, Katarína, ŠLOSÁR, Dušan. 2011. Sociálna práca. Teoretické východiská a praktické kontexty. Košice : Equilibria. ISBN 978-80-7097-870-2.
16. ŽIAKOVIÁ, E. a S. ŠROBÁROVIÁ. 2013. Rizikový klient v sociálnej práci. Ružomberok: VERBUM, 150 s. ISBN 978-80-5610-049-3.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 68

A	B	C	D	E	FX
25.0	14.71	25.0	14.71	17.65	2.94

**Provides:**

**Date of last modification:** 18.01.2023

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PSOSP/08	<b>Course name:</b> Psychology of Personality for Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Maximum 40 points during the semester: 10 points - active work in seminars, in which it presents the basic concepts of personality structure; 10 points - seminar work in a PowerPoint presentation, in which it describes and interprets and classifies and applies knowledge about individual components of personality structure; 20 points: continuous written assessment, in which the student identifies, remembers, describes and classifies individual theories of personality; Conditions for admission to the oral exam: obtaining at least 30 points; Final evaluation: The amount of continuous assessment and oral exam (0 - 60 points), in which the student can apply theoretical knowledge of theories of personality and its structure to work with the client.	
<b>Learning outcomes:</b> Learning outcomes: 1. The student identifies, remembers the basic concepts of personality psychology, individual theories of personality as well as content analysis of personality. 2. The student is able to describe individual theories of personality, interpret them and briefly express them, summarize the differences between them. 3. The student is able to describe, classify and classify the structure of personality, its individual properties and characteristics. 4. The student is able to apply theoretical knowledge of theories of personality and its structure to work with the client.	
<b>Brief outline of the course:</b> Introduction to Personality Psychology Historical periods of PsO development Focus on psychodynamic forces, Classical psychoanalysis by S. Freud Psychoanalytic tradition and ego psychology, A. Freudová Analytical Ps., Interpersonal Dynamics, Individual Ps., K. Horneyová, Holism and humanism Existential Psychology, K. Lewin, G. Kelly	

Emphasis on permanent aspects of personality, H. Murray, G. Allport, R. Cattell, H. Eysenck  
EAS temperament model, R. C. Cloninger, 5-factor personality model.  
Content analysis of personality - temperament, abilities, intelligence, motivation, character.

**Recommended literature:**

Lectures on Personality Psychology.  
Hall, C.S., Lindzey G.: Psychológia osobnosti. Bratislava: SPN 1997.  
John, O. P., Robins, R. W., & Pervin, L. A. (Eds.). Handbook of personality: Theory and research (3rd edition). New York: Guilford 2008.  
Corr, P. J., Matthews, G. (Eds.): The Cambridge Handbook of Personality Psychology. New York: Cambridge University Press 2009.  
Blatný, M. a kol.: Psychologie osobnosti. Hlasní témata, současné přístupy. Praha: Grada 2010.  
Vágnerová, M.: Psychologie osobnosti. Praha: Karolinum 2010.  
Nakonečný, M.: Psychologie osobnosti. Praha: Academia 2009.  
Drapela, K.: Přehled teorii osobnosti. Praha: Portal 1997.  
Výrost, J., Ruisel, I. (Eds.): Kapitoly z psychologie osobnosti. Bratislava: Veda 2000.  
Řičan, P.: Psychologie osobnosti. Praha: Grada 2007.  
Smékal, V.: Psychologie osobnosti. Člověk v zrcadle vědomí a jednání. Praha: Barrister&Principal 2002.  
Hřebíčková, M.: Pětifaktorový model v Psychologii osobnosti. Praha: Grada 2011.  
ŽIAKOVÁ, Eva. 2012. Sociálna práca. Teoretické východiská a praktické kontexty. Košice : Equilibria.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 151

A	B	C	D	E	FX
19.87	29.14	24.5	11.26	13.91	1.32

**Provides:** prof. PhDr. Oľga Orosová, CSc., doc. Mgr. Antónia Sabolová Fabianová, PhD.

**Date of last modification:** 02.02.2026

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ MVSP1/25	<b>Course name:</b> Research Methodology for Social Work 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The maximum number of points earned per semester is 100, divided into: 50 points per semester, 50 points per exam. Semester: 10 points - active work on exercises, during which the student presents an understanding of basic research methods; 20 points - continuous written assessment in the 7th week of the semester, in which the student identifies and interprets research methods used in social work; 20 points - written assignment, in which the student demonstrates skills related to editing written text and working with sources, preparation and implementation of a simple quantitative research project. A minimum of 27 points must be earned per semester. The student can then proceed to the exam. Students who earn at least 43 points during the semester have the opportunity to take the exam early. Written exam with a maximum score of 50 points, the minimum required is 27 points. Assessment: A 100-92b; B 91-82b; C 81-72b; D 71-62; E 61-55; FX 54-0	
<b>Learning outcomes:</b> <b>Knowledge:</b> Students will be able to understand the nature of scientific knowledge and the way to obtain knowledge through empirical research. They will know the steps of preparing empirical research such as choosing a topic, studying the literature, formulating research objectives, research questions and hypotheses, selecting research participants, preparing research variables. <b>Skills:</b> Students will learn to establish hypotheses, operationalize variables and create clear research questions. Understanding different research designs (e.g. experimental, correlational, longitudinal) will enable them to effectively prepare and conduct research studies. <b>Competencies:</b> Methodological preparation will enable students to evaluate the strengths and weaknesses of research studies, assess the validity and reliability of data, thereby supporting the critical analysis of psychological findings. Students will learn how to proceed differently when selecting a sample for research and when collecting data through different research methods (e.g. mapping, experiments, observation...). They will gain the competence to prepare and assess research methods (questionnaire, semantic differential).	
<b>Brief outline of the course:</b> Research preparation - research project, preparation of materials, presentation of results. Types of research: experiment, causal-comparative research, correlational research. Research methods: Questionnaire. Semantic differential. Sociometry.	
<b>Recommended literature:</b>	

Ferjenčík, J.: Úvod do metodologie psychologického výzkumu. Praha, Portál, 2000. Lovašová, s. 2024. Cvičenie z metodológie výskumu. Košice: Vydavateľstvo ŠafárikPress.  
Rooney, B. J., & Evans, A. N. (2018). Methods in Psychological Research (4th ed.). SAGE Publications.

**Course language:**  
slovak

**Notes:**

**Course assessment**

Total number of assessed students: 32

A	B	C	D	E	FX
15.63	15.63	34.38	25.0	3.13	6.25

**Provides:** prof. Mgr. Soňa Lovašová, PhD.

**Date of last modification:** 26.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ PV1/25	<b>Course name:</b> Research Project 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> <p>The Bachelor Thesis Research Project builds upon the Bachelor Seminar. It will be conducted in block sessions, either in person or remotely (via MS Teams or LMS), depending on the instructor's decision. The instructor also has the authority to determine which parts of the instruction may be substituted with independent preparation for course activities.</p> <p>The research project aims to develop the skills necessary for the preparation and presentation of an independent research project as part of the bachelor thesis. Its essence lies in the student's independent formulation of the bachelor thesis research project, including the identification of a research problem, definition of the research aim, methodologically sound formulation of research questions and hypotheses, and the design of appropriate methodological approaches and a research sample.</p> <p>A prerequisite for successful completion of the course is the submission and presentation of the bachelor thesis research project before a committee, which will assess the student's ability to comprehend, analyze, and apply acquired knowledge.</p>	
<b>Learning outcomes:</b> <b>Knowledge</b> Students are able to understand and interpret the purpose and content of the individual components of a thesis research project, including formal requirements, structure, and methodological guidelines. They have an overview of how to design and specify a research plan, including the definition of the research problem, formulation of objectives, research questions, and potential hypotheses. They understand the principles of selecting appropriate methods for data collection and analysis, as well as the importance of working with academic sources in accordance with scholarly standards. <b>Skills</b> Students are capable of designing and developing their own research project proposal. They can formulate research objectives, select an appropriate sample, propose data collection and analysis methods, and justify their choices. They are able to effectively search for, evaluate, and integrate both domestic and international academic sources and cite them properly, thereby establishing a strong theoretical and methodological foundation for their thesis. They can apply the basic structural and formatting requirements expected in academic writing. <b>Competencies</b>	

Students are able to independently design, present, and defend a research project, including the ability to justify their chosen methodology and interpret its potential contributions. They take into account ethical aspects of research and are able to reflect on feedback, incorporating suggestions from professionals or peers constructively. These competencies enable students not only to successfully complete their master's thesis but also to apply the acquired knowledge and experience in future research or professional practice.

**Brief outline of the course:**

- objectives and significance of the project within the context of the bachelor thesis
- identification and formulation of the research problem and definition of the research aim
- research questions and hypotheses
- selection of methodology and research sample
- working with scholarly sources
- ethical aspects of research
- formal and structural requirements of the project
- preparation for presentation and argumentation
- receiving and incorporating feedback

**Recommended literature:**

BAČÍKOVÁ, M., A. JANOVSÁ a O. OROSOVÁ, 2019. Základy metodológie pedagogickopsychologického výskumu. Sprievodca pre študentov učiteľstva. Košice: ŠafárikPress. ISBN 978-80-8152-805-7.

LICHNER, V. 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: ŠafárikPress. ISBN 978-80-8152-925-2.

LOVAŠ, L., 2001. Metódy výskumu pre verejnú správu. Košice: Univerzita Pavla Jozefa Šafárika. ISBN 80-7097-478-8.

PUNCH, K. 2015. Úspešný návrh výskumu. Praha: Portál. ISBN 978-80-262-0980-5. Smernica č. 1/2011 o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, ich zverejnení a sprístupnení po dobu ich uchovávaní a kontrole originality platná pre Univerzitu Pavla Jozefa Šafárika v Košiciach a jej súčasti

ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Filozofická fakulta UPJŠ. ISBN 978-80-8152-158-4.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 0

abs	n
0.0	0.0

**Provides:** Mgr. Lucia Tóthová, PhD., univerzitná docentka

**Date of last modification:** 02.04.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
<b>Recommended literature:</b> 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

<p>2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.</p> <p>3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.</p> <p>4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.</p> <p>5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.</p>	
<p><b>Course language:</b> Slovak language</p>	
<p><b>Notes:</b></p>	
<p><b>Course assessment</b> Total number of assessed students: 82</p>	
abs	n
7.32	92.68
<p><b>Provides:</b> Mgr. Agata Dorota Horbacz, PhD.</p>	
<p><b>Date of last modification:</b> 29.03.2022</p>	
<p><b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.</p>	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SoS/25	<b>Course name:</b> Self Care
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 0	
abs	n
0.0	0.0
<b>Provides:</b> prof. Mgr. Soňa Lovašová, PhD.	
<b>Date of last modification:</b> 31.03.2025	
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ PPSP/25		<b>Course name:</b> Social Institutions for Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 21					
A	B	C	D	E	FX
38.1	38.1	19.05	4.76	0.0	0.0
<b>Provides:</b> Mgr. Tomáš Šeďo, PhD., Mgr. Magdaléna Hovanová, PhD.					
<b>Date of last modification:</b> 21.09.2025					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/SPA/25		<b>Course name:</b> Social Pathology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Tomáš Šeďo, PhD., Mgr. Magdaléna Hovanová, PhD.					
<b>Date of last modification:</b> 31.03.2025					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPA/11	<b>Course name:</b> Social Pathology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The entire teaching as well as passing individual parts of the interim assessment will take place according to the current situation, either face-to-face or remotely (Teams, LMS). The interim assessment consists of: 1. Intermediate paper - max. 15 points, which checks the student's ability to remember, identify, describe and classify the theoretical foundations of social pathology. 2. Elaboration, submission and presentation of preventive activity and ongoing tasks - according to a predetermined schedule - max. 35 points. The seminar work and assignments must be submitted via the LMS e-learning portal by the deadline. In case of failure to submit or delay in submitting the written form of the preventive activity and assignment, the student loses the opportunity to earn points. All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. Through seminar work (preventive activity) and assignments, the student describes, interprets and applies theoretical knowledge in the field of social pathology. 3. Attendance at classes - for admission to the exam, attendance is required min. 80% of the entire lesson. In order to be admitted to the exam, a minimum of 26 points in the interim assessment is required. In case of failure to meet the conditions (failure to obtain the required 26 points in the interim evaluation, or failure to meet the participation condition), the student will not be classified in the subject (rating X). To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 40 points from the interim assessment. Final evaluation: A written exam where a maximum of 50 points can be obtained, of which the minimum number of points for awarding an assessment is 26. The written exam is intended to check the student's ability to identify, understand and apply the acquired knowledge in the field of social pathology. The final grade is the sum of the points from the interim assessment and the completed final exam. A - 100-91 points B - 90-81 points C - 80-71 points D - 70-61 points E - 60-52 points	

FX - 51 points and less.

**Learning outcomes:**

The mission of the course is to provide students with knowledge about socially undesirable phenomena, their causes and the possibilities of control and their prevention.

During the course, students focus on acquiring theoretical knowledge based on the sociological concept of social deviations, terminological issues associated with the identification of social problems and socio-pathological phenomena, as well as the various types of most frequently described social deviations that are associated with social work.

By completing the course students:

1. Knowledge:

Students understand and can identify key terms and concepts in the field of social pathology, including definitions such as norm, normality, social control, social anomie, and social deviation. They understand various theories explaining the emergence of deviant behavior.

Students distinguish between different types of social pathologies, are familiar with the theory of the emergence of social deviations, and comprehend the mechanisms leading to deviant behavior.

Students have an overview of the most common types of social deviations encountered in the context of social work, including aggression, criminality, pathological addictions, family pathology, prejudice, xenophobia, racism, extremism, and radicalization, and they understand their impact on individuals, groups, and communities.

2. Skills

Students are capable of basic analysis and interpretation of deviant behavior cases and assessing their relevance to social work. They can identify behavioral patterns and recognize indicators of social pathology.

Students effectively apply theoretical knowledge of social pathology in risk assessment and predicting the development of deviant behavior in clients.

3. Competencies

Students can independently identify the needs of clients with deviant behavior and propose appropriate forms of intervention within the framework of social work.

Students can effectively work in multidisciplinary teams to address problems related to social pathology.

Students are able to provide preventive activities aimed at preventing social pathological phenomena.

They understand the societal impact of undesirable phenomena such as poverty, unemployment, or suicide, and can actively contribute to addressing these problems through social work.

**Brief outline of the course:**

1. Social pathology

2. Definition of terms. Norm. Normality. Social control. Social anomie. Social Behavior Scale. Social deviance. Theories of deviance.

3. Aggression and crime

4. Pathology of the family. Domestic violence

5. Prejudice, xenophobia and racism. Extremism and radicalization

6. Social deviations of children and youth.

7. Addictions (traditional types: substance addictions – drug addiction, alcohol addiction, tobacco addiction; non-substance addictions – slot machine games)

8. Addictions (new forms: non-substance addictions – addictions, television addiction, sexual addiction, workaholism, pathological shopping, bulimia)

9. Undesirable social phenomena (poverty, unemployment)

10. Suicide

**Recommended literature:**

DŽAMBAZOVIČ, R., 2022. Dospievane na Slovensku. Prechod do dospelosti zo sociologickej perspektívy. Bratislava: UK. ISBN 978-80-223-5374-8.

FISCHER, S. a J. ŠKODA, 2014. Sociální patologie. Závažné sociálně patologické jevy, příčiny, prevence, možnosti řešení. Praha: Grada. ISBN 978-80-247-5046-0.

GOJDOVÁ, V., 2013. Sociální patologie. Ostrava: Ostravská univerzita.

HUPKOVÁ, I. a K. LIBERČANOVÁ, 2012. Drogové závislosti a ich prevencia. Trnava: Trnavská univerzita. ISBN 978-80-8082-563-8.

MÁTEL, A. a kol., 2011. Aplikovaná sociálna patológia v sociálnej práci. Bratislava: VŠZaSP sv. Alžbety. ISBN 978-80-8132-009-5.

MÜHLPACHR, P., 2019. Sociální patologie a sociální deviace. Opava: Slezská univerzita.

SMÍKOVÁ, E. a A. KOPÁNYIOVÁ, 2013. Pedagogické možnosti znižovania agresivity detí v školskom veku. Bratislava: Metodicko-pedagogické centrum v Bratislave. ISBN 978-80-8052-478-4.

HARDY, M., P. MÜHLPACHR, a T. DUDÁŠOVÁ, 2011. Sociální patologie rodiny. Brno: Institut mezioborových studií. ISBN 9788087182178.

BĚLÍK, V. a kol. 2017. Slovník sociální patologie. Praha: Grada Publishing. ISBN 978-80-271-9968-6.

**Course language:**

slovak

**Notes:****Course assessment**

Total number of assessed students: 760

A	B	C	D	E	FX
31.32	24.21	23.29	12.5	7.37	1.32

**Provides:** Mgr. Magdaléna Hovanová, PhD., Mgr. Tomáš Šed'o, PhD.

**Date of last modification:** 21.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ SPA2/25		<b>Course name:</b> Social Pathology 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Tomáš Šeďo, PhD., Mgr. Magdaléna Hovanová, PhD.					
<b>Date of last modification:</b> 31.03.2025					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPpSP/10	<b>Course name:</b> Social Policy for Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditioned by the fulfillment of continuous and final conditions evaluation. Ongoing evaluation: 1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching; 2. activity at seminars, regular preparation for exercises (elaboration of assigned assignments in the field of practical application of social policy measures to the conditions of specific clients and client groups) - 30 p., 3. continuous test aimed at verifying the basic concepts, tools, goals, principles, historical development, knowledge of individual subjects and social policy measures - 20 p. A total of 26 points from the continuous assessment is required to be admitted to the exam. In case of non-fulfillment of conditions (failure to obtain the required 26 points in the continuous assessment, or non-fulfillment of the condition of participation), the student will not be classified from the subject (evaluation X). Final rating: Combined exam - written preparation (25 points), oral exam (25 points). To successfully pass the exam within one term, a profit of min. 13 points from each part of the combined exam. If this condition is not met, the student is graded FX. To pass the exam in the pre-term (last week of the semester at the time of the lecture) it is necessary to gain a min. 40 points from the ongoing evaluation. The final grade is a combination of continuous assessment and a combined exam: A - 100-91 points B - 90-81 points C - 80-71 points D - 70-61 points E - 60-51 points Fx - 50 points or less.	
<b>Learning outcomes:</b>	

The aim of the course is to familiarize students with the field of social policy, both as an academic discipline through its basic characteristics, elements, and theoretical concepts, and, more importantly, as a practical activity applied by relevant institutions.

In the area of knowledge, upon completion of the course, students:

- are able to identify basic concepts specific to social policy as a scientific discipline, understand the historical overview of the development of social policy and can classify individual measures based on their historical development,
- interpret the basic functions, objectives, and instruments of social policy, and are familiar with the main entities implementing social policy measures,
- are knowledgeable about and can distinguish between the main measures in the fields of social assistance, social care, social support, social security, and other areas of social policy practice valid in the Slovak Republic.

In the area of skills, students:

- are able to identify social policy measures applicable to solving individual problems of social work clients,
- can find an appropriate combination of social policy measures for specific client groups.

In the area of competencies, students:

- critically evaluate and reflect on the fairness and effectiveness of social policy measures and propose improvements,
- analyze the needs of social work clients in terms of social policy measures.

**Brief outline of the course:**

1. Basic conceptual definition of social policy
2. Social assistance, social care, social support, social security
3. Outline of social policy development
4. Functions, goals and tools of social policy
5. Social policy instruments, subjects and objects of social policy
6. The welfare state as a basis for the implementation of social policy
7. Macro and micro level of influencing social policy
8. Social events associated with specific life situations
9. Employment policy
10. Social security policy
11. Health policy
12. Housing policy
13. Education policy
14. Family policy
15. Influencing social policy areas at micro and macro levels

**Recommended literature:**

BOTEK, O. 2009. Sociálna politika pre sociálnych pracovníkov. Piešťany: TRUNI v Trnave. ISBN 978-80-970240-0-0.

KREBS, V. a kol. 2005. Sociální politika III. vydanie. Praha: ASPI ISBN 80-7357-050-5 (prípadne II, IV., alebo V. vydanie).

GEFFERT, R. 2014. Sociálna politika a jej axiologické orientácie. Košice: UPJŠ. ISBN 978-80-8152-099-0.

STANEK, V. a kol. (2002).: Sociálna politika, SPRINT, Bratislava. ISBN 80-86395-25-1. 2

**Course language:**

slovak

**Notes:**

<b>Course assessment</b>					
Total number of assessed students: 657					
A	B	C	D	E	FX
14.46	15.83	22.68	24.51	20.85	1.67
<b>Provides:</b> doc. Mgr. Vladimír Lichner, PhD., Mgr. Ema Choutková					
<b>Date of last modification:</b> 29.09.2025					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPSY/10	<b>Course name:</b> Social Psychology in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> According to the course schedule, students are required to prepare and deliver a presentation of their assignment with a duration of approximately 20 minutes. Detailed instructions are available in the LMS folder “Semináre_zadanie.” The written assignment must be submitted in a length of 4–6 standard pages, including at least 3 foreign (non-domestic) academic sources, no later than one day before the presentation, via the LMS. To pass the course assessment, students must obtain a minimum of 20 out of 30 points. Students who do not reach 20 points will be graded FX and will not be allowed to proceed to the final exam. Minimum attendance of 80% is required. Students who do not meet this requirement will be graded FX and will not be allowed to proceed to the final exam. The final exam takes place in written form during the examination period. To be eligible for an early exam date (pre-term), students must obtain at least 25 points from the continuous assessment during the semester.	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student understands the fundamental concepts of social psychology, the relationship between society, groups, and individuals, and can explain their manifestations in the form of social attitudes, communication, interaction, personal relationships, and motivation. The student is familiar with the practical applications of social psychology in various areas of social life. <b>Skills:</b> The student can describe and analyze issues related to social relationships and their dynamics in different social contexts. They can apply social psychology knowledge to solve specific situations in working with people. The student is capable of identifying and evaluating socio-psychological factors that influence individual and group behavior. <b>Competencies:</b>	

The student is able to effectively work with socially at-risk groups and apply social psychology principles to support them.  
They can critically assess and reflect on their own attitudes and approaches in social interactions.

**Brief outline of the course:**

Introduction to Social Psychology  
Social Cognition  
Social Perception  
The Self – Origin and Nature of Self-Concept  
The Need to Justify Our Actions  
Attitudes and Attitude Change  
Conformity  
Group Processes  
Interpersonal Attraction  
Prosocial Behavior  
Aggression  
Prejudices

**Recommended literature:**

Povinná:

1. ARONSON, E., T.D. WILSON, R.M., AKERT, SOMMERS, S.R. 2017. Sociálna psychológia. Bratislava: IPS. ISBN 978-80-971033-1-6.
2. VÝROST, Jozef, SLAMĚNÍK, Ivan. 2008. Sociální psychologie. Praha: Grada.
3. NÁKONEČNÝ, Milan. Sociální psychologie. 2009. Praha : Academia.
4. BOROŠ, Július. 2001. Základy sociálnej psychológie pre študujúcich sociálne, humánne a ekonomické vedy. Bratislava : Iris.
5. VÝROST, Jozef, SLAMĚNÍK, Ivan.(ed). 1998. Aplikovaná sociální psychologie I. Praha : Grada.
6. VÝROST, Jozef, SLAMĚNÍK, Ivan. 2001. Aplikovaná sociální psychologie II. Praha : Grada.
7. HAYESOVÁ, T. 2006. Sociálna psychologie. Praha : Portál.
8. ŽIAKOVÁ, Eva. (ed). 2005. Osamelosť ako sociálny a psychologický jav. Prešov : FF PU.
9. KOMÁRKOVÁ, R., SLAMĚNÍK, Ivan, VÝROST, Jozef. 2001. Aplikovaná sociální psychologie III. Praha : Grada.
10. ŽIAKOVÁ, Eva a kol. 2011. Sociálna práca – teoretické východiská a praktické kontexty. Košice : FF UPJŠ.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 592

A	B	C	D	E	FX
20.1	22.47	23.99	14.86	14.53	4.05

**Provides:** doc. Mgr. Antónia Sabolová Fabianová, PhD.

**Date of last modification:** 02.02.2026

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPCAN/13	<b>Course name:</b> Social Work Practice in CAN Syndrome
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The entire teaching as well as passing individual parts of the interim assessment will take place according to the current situation, either face-to-face or remotely (Teams, LMS). The interim assessment consists of: <ol style="list-style-type: none"> <li>1. Continuous test - max. 20 points, which tests the student's ability to remember, identify, describe and classify theoretical knowledge in the field of social work with abused, abused and neglected children.</li> <li>2. Elaboration, submission and presentation of tasks - according to a predetermined schedule - max. 30 points. Assignments must be submitted via the LMS e-learning portal by the deadline. If the assignment is not submitted or the assignment is delayed, the student loses the opportunity to receive points for the assignment. All entries will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. Through assignments, the student describes, interprets and applies theoretical knowledge in the field of evaluating the situation of the child and the family and assessing the possibilities of the parents, as well as determining the degree of endangerment of the child.</li> <li>3. Attendance at classes - for admission to the exam, attendance is required min. 80% of the entire lesson.</li> </ol> In case of failure to meet the conditions (failure to obtain the required 26 points in the interim assessment and at the same time failure to meet the condition of attendance at classes), the student will not be classified in the subject (rating X). Final rating: A maximum of 50 points can be obtained from the written final exam, of which the minimum number of points for awarding the evaluation is 26. To pass the exam in advance (the last week of the semester at the time of the lecture), a score of min. 40 points from the interim assessment. The written exam is to check the student's ability to identify, understand and apply the acquired knowledge in the field of social work with abused, abused and neglected children. The final grade is the sum of the points from the interim assessment and the completed final exam. And 100 - 91 B 90 - 81 C 80 - 71 D 70 - 61	

E 60 - 52

FX 51 and under.

**Learning outcomes:**

1. The student can identify basic terms in the field of social work with abused, abused and neglected children.
2. The student understands and interprets knowledge in the area of assessing the social riskiness of the family in order to evaluate the situation of the child and the family and to assess the possibilities of the parents, as well as to determine the degree of risk to the child.
3. The student can apply theoretical knowledge in the field of social work with abused, abused and neglected children to work with the client (the child but also his family).

**Brief outline of the course:**

1. The child in a socio-historical context.
2. Professional help for the child. Institutions dealing with violence. Police.
3. Institutions dealing with violence. Doctors and other health professionals. Educators. Psychologists. Principles of social work with CAN syndrome.
4. Procedure of the body for social protection of children and social guardianship in conducting case social work. Stimulus. Case management of social work.
5. Assessing the situation of the child and the family and determining the degree of risk to the child. Preliminary assessment. Evaluation of the situation of the child and the family and assessment of the possibilities of the parents.
6. Assessing the situation of the child and the family and determining the degree of risk to the child. Child risk. Social work planning.
7. Risk factors (Risk factors on the child's side, Risk factors on the parent's side, Risk factors related to relationships, values and attitudes, Risk factors on the environment).
8. Physical abuse. Mental abuse (recognition, manifestations, possibilities of professional intervention).
9. Sexual abuse. Child neglect, Specific forms of violence against children (recognition, manifestations, possibilities of professional intervention).

**Recommended literature:**

- BALOGOVÁ, B., a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ. ISBN 978-80-8152-483-7.
- FEDOR, M., 2019. Týrané, zneužívané a zanedbávané dieťa. Osveta. ISBN 9788080634841.
- FUCHSOVÁ, K., 2008. Týrané dieťa. Bratislava: Iris. ISBN 9788089256327.
- PEMOVÁ, T., a R. PTÁČEK, Zanedbávání dětí. Praha: Grada. ISBN 9788024756950.
- MYDLÍKOVÁ, E., 2018. Posudzovanie sociálnej rizikovosoti rodiny. Trnava: Typi Universitatis Tyrnaviensis. ISBN 978-80-568-0079-9.
- MYDLÍKOVÁ, E. (ed.), 2021. Diagnostika syndromu týraného, zneužívaného a zanedbávaného dieťa. Praha: Portál. ISBN
- HOVANOVA, M., 2021. Rodina ako priestor sociálnej práce. Košice: ŠafárikPress.
- HOVANOVA, M., a D. ŠLOSÁR, 2020. Sanácia dysfunkčnej rodiny v pomáhajúcich profesiách. Košice: ŠafárikPress. ISBN 978-80-8152-858-3.
- HOVANOVA, M., a D. ŠLOSÁR, 2020. Sociálnoprávna ochrana rodiny v pomáhajúcich profesiách. Košice: ŠafárikPress. ISBN 978-80-8152-862-0.
- SEJČOVÁ, L., 2010. Dieťa ako obeť domáceho násilia. Bratislava: ALBUM. ISBN 978-80-969908-3-2.
- VICIANOVÁ, K., et al., 2000. Týranie zneužívanie a zanedbávanie detí. Pezinok: Jaspis. ISBN 80-85576-26-0.

<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 150					
A	B	C	D	E	FX
20.67	23.33	20.67	20.67	12.67	2.0
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD.					
<b>Date of last modification:</b> 06.02.2026					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ KvGCH/13		<b>Course name:</b> Social Work Practice with Clients in Generation Poverty			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 5					
A	B	C	D	E	FX
60.0	40.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 30.04.2021					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SPsRK/15	<b>Course name:</b> Social Work Practice with Risk Client
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The point gain is max 100 points per semester in the distribution: 40b semester, 60b exam. Semester: 20 points - active work in exercises, during which the student presents an understanding of basic methods of social work 20 points - continuous written evaluation in the 12th week of the semester, in which the student identifies and interprets the risk in the work of a social worker and high-risk clients, identifies stressful situations and client behavior in them A minimum of 25 points is required per semester. Subsequently, the student can take the exam. Students who get at least 35 points during the semester have the opportunity to pass the exam in advance. Written exam with a maximum gain of 60 points, the required minimum is 31 points. Rating: A 100-92b; B 91-82b; C 81-72b; D 71-62; E 61-56; FX 55-0	
<b>Learning outcomes:</b> <b>Knowledge</b> The student distinguishes between different stressful situations Has knowledge of risk target groups in social work <b>Skills</b> The student is able to identify sources of risk in the work of a social worker Distinguishes the basic types of risky clients and masters the methods of working with them He can evaluate the client's level of risk <b>Competences</b> Classifies stressful situations and can interpret them Understands the flow of the load handling process	
<b>Brief outline of the course:</b> <ul style="list-style-type: none"> <li>• Risk, typology of clients.</li> <li>• Risky clients.</li> <li>• Violence in social work. Aggression, aggression. Risk factors for clients. Working with an aggressive client.</li> <li>• Stressful situations.</li> </ul>	

- Crisis. Crisis over time, psychological threat syndrome.
- Managing stressful situations.
- Crisis intervention

**Recommended literature:**

BALOGOVIÁ, B.-E. ŽIAKOVÁ (eds.), 2017. Vademecum sociálnej práce. Košice: UPJŠ, FF. ISBN 978-80-8152-483-7.

PAULÍK, K. 2010. Psychologie lidské odolnosti. Praha: Grada, ISBN 978-80-247-2959-6.

ŠPATENKOVÁ, N. a kol. Krizová intervence pro praxi. 2. aktualizované a rozšířené vydání. Praha : Grada Publishing, 2011. s. 195. ISBN 978-80-247-2624-3.

VODÁČKOVÁ, D. et al.: Krizová intervence. Praha: Portál, 2002, 543 s. ISBN: 80-7178-696-9.g, 2011. s. 195. ISBN 978-80-247-2624-3.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 522

A	B	C	D	E	FX
30.65	20.88	24.33	16.28	6.51	1.34

**Provides:** prof. Mgr. Soňa Lovašová, PhD.

**Date of last modification:** 26.09.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SpSP/25	<b>Course name:</b> Sociology in Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: 1. Continuous assessment – max. 15 points, which verifies the student's ability to remember, identify, describe and classify the theoretical foundations of sociology. 2. Preparation, submission and presentation of seminar work and assignments – according to a predetermined schedule – max. 35 points. Seminar work and assignments must be submitted via the LMS e-learning portal by the deadline set for this purpose. In case of failure to submit or delay in submitting seminar work and assignments, the student loses the opportunity to earn points. All assignments will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. Through seminar work and assignments, the student describes, interprets and applies theoretical knowledge in the field of sociology. 3. Attendance at classes – to be admitted to the exam, participation in at least 80% of the entire class is required. To be admitted to the exam, a minimum of 26 points in the interim assessment is required. In case of failure to meet the conditions (failure to obtain the required 26 points in the interim assessment, or failure to meet the participation condition), the student will not be classified in the subject (grade X). To pass the exam in advance (last week of the semester during the lecture), a minimum of 40 points in the interim assessment is required. Final assessment: Written exam, where a maximum of 50 points can be obtained, of which the minimum number of points for awarding an assessment is 26. The written exam is intended to test the student's ability to identify, understand and apply the acquired knowledge in the field of sociology. The resulting grade is the sum of the points from the interim assessment and the completed final exam. A - 100-91 points, B - 90-81 points, C - 80-71 points, D - 70-61 points, E - 60-52 points, FX - 51 points and less. Teaching as well as passing individual parts of the continuous assessment will take place according to the current situation, either in person or remotely (Teams, LMS). It is up to the teacher to determine which part of the teaching can be replaced by independent preparation for activities.	
<b>Learning outcomes:</b> 1. Knowledge	

The student remembers the basic concepts, principles and theoretical frameworks of sociology, including the origin and essence of sociology, the development of sociological thinking and the subject of sociology. He distinguishes between different types of societies (traditional, modern, postmodern) and understands their social, cultural and structural characteristics. He knows the functions of culture and the components of culture, as well as various cultural phenomena and can explain how they influence people's attitudes and behavior. He can describe the social structure of society, including social groups, aggregates and crowds, and understands the principles of collective behavior. He is familiar with basic social institutions (education, health, politics, economics) and can explain their meaning and functioning in society. He understands the process of socialization in the context of the human life cycle and can use theoretical knowledge in the field of social work.

## 2. Skills

The student can understand sociological theories and concepts in the interpretation of social phenomena and problems. He/She can assess the impact of social structure, groups and institutions on individuals and communities, and can use his/her findings to assess the social situation of clients. He/She is able to critically evaluate various cultural phenomena and social groups (aggregate, crowd) in shaping collective behavior. He/She can take into account socialization processes within the human life cycle when designing and implementing social interventions. He/She can propose solutions to specific social problems, using sociological knowledge.

## 3. Competencies

The student is prepared to independently and critically apply theoretical knowledge from sociology to practical situations in social work. He/She can effectively design and implement interventions that take into account the social and cultural context of clients, including the diversity of society and the operation of social institutions. He/She uses a sociological perspective when assessing clients' needs, when searching for appropriate solutions and when critically evaluating cultural, social and institutional factors affecting individuals and communities. Demonstrates the ability to comprehensively reflect on socialization processes and collective behavior.

### **Brief outline of the course:**

- 1) The Origins and Nature of Sociology. The Development of Sociological Thought. The Subject of Sociology.
- 2) Society (Traditional, Modern, Postmodern)
- 3) Culture (Components of Culture. Understanding and Evaluating Other Cultures.)
- 4) The Social Structure of Society (Social Role. Social Status.)
- 5) Social Groups. Collective Behavior.
- 6) The Human Life Cycle.
- 7) Socialization.
- 8) Social Institutions (Education)
- 9) Social Institutions (Healthcare. Religion)
- 10) Social Institutions (Politics. Economy)

### **Recommended literature:**

- BĚLÍK, V. a kol. 2017. Slovník sociální patologie. Praha: Grada Publishing. ISBN 978-80-271-9968-6.
- DŽAMBAZOVIČ, R. 2022. Dospievanie na Slovensku. Prechod do dospelosti zo sociologickej perspektívy. Vydavateľstvo UK: Bratislava. ISBN 978-80-223-5374-8
- HAVLÍK, R., 2015. Úvod do sociologie. Praha: Karolinum. ISBN 978-80-246-2843-1.
- KELLER, J., 2007. Úvod do sociologie. Studijní texty. Praha: SLON. ISBN 978-80-7419-102-2.
- LAIFEROVÁ, E. 2020. Sociologické školy 20. storočia. STIMUL: Bratislava. ISBN 978-80-8127-282-0

<p>NOVOTNÁ, E., 2010. SOCIOLOGIE SOCIÁLNÍCH SKUPIN. Praha: Grada Publishing. ISBN 978-80-247-2957-2.</p> <p>PLÁVKOVÁ, O., 2008. Úvod do sociológie. Bratislava: Ekonóm. ISBN 978-80-225-2491-9.</p> <p>SOPÓCI, J. 2024. Sociologické teórie modernej spoločnosti. Bratislava: Stimul. ISBN 978-80-8127-409-1.</p> <p>SOPÓCI, J., 2017. Sociálna stratifikácia a mobilita v sociologickej perspektíve. Bratislava: Stimul. ISBN 978-80-8127-180-9.</p> <p>ŠANDEROVÁ, J., 2022. Sociální stratifikace. Praha: Karolinum. ISBN 978-80-246-5191-0.</p> <p>ŽUPOVÁ, E. 2019. Sociologické aspekty verejnej správy. Košice: UPJŠ. ISBN 978-80-8152-827-9.</p>					
<p><b>Course language:</b> Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Course assessment</b> Total number of assessed students: 231</p>					
A	B	C	D	E	FX
9.52	16.02	26.41	25.11	18.18	4.76
<p><b>Provides:</b> Mgr. Magdaléna Hovanová, PhD.</p>					
<p><b>Date of last modification:</b> 02.04.2025</p>					
<p><b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SR/25	<b>Course name:</b> Sociology of the Family
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment: 1. Continuous assessment – max. 15 points, which verifies how the student remembers, identifies, describes and classifies the theoretical foundations of the sociology of the family. 2. Preparation, submission and presentation of assignments – according to a predetermined schedule – max. 35 points. Assignments must be submitted via the LMS e-learning portal by the deadline set for this purpose. In case of failure to submit or delay in submitting the seminar paper and assignments, the student loses the opportunity to earn points. All assignments will be reviewed by APS Turnitin and points may be adjusted based on the result of the originality check. Through the assignments, the student remembers, understands and applies theoretical knowledge in the field of sociology of the family. 3. Attendance at classes – to be admitted to the exam, participation in at least 80% of the entire class is required. To be admitted to the exam, a minimum of 26 points in the continuous assessment is required. In case of failure to meet the conditions (failure to obtain the required 26 points in the interim assessment, or failure to meet the participation condition), the student will not be classified in the subject (evaluation X). To pass the exam in advance (last week of the semester during the lecture), a minimum of 40 points from the interim assessment is required. Final assessment: Written exam, where a maximum of 50 points can be obtained, of which the minimum number of points for awarding an assessment is 26. The written exam is intended to test the student's ability to remember, understand and apply the acquired knowledge in the field of family sociology. The resulting grade is the sum of points from the interim assessment and the completed final exam. A - 100-91 points, B - 90-81 points, C - 80-71 points, D - 70-61 points, E - 60-52 points, FX - 51 points and less. Teaching and completing individual parts of the continuous assessment will take place according to the current situation, either in person or remotely (Teams, LMS). It is up to the teacher to determine which part of the teaching can be replaced by independent preparation for activities.	
<b>Learning outcomes:</b> 1. Knowledge	

The student understands the historical development of the family, from traditional forms to modern models, and recognizes the factors that have influenced this evolution. They can classify different types of families and forms of cohabitation and describe their key characteristics. The student understands the role of family roles in the social organization of the family and can explain how traditional gender expectations are shifting in the context of contemporary society. They can explain the main functions of the family and their significance for both the individual and society. The student understands the basic principles of socialization within the family environment and can distinguish between primary and secondary socialization. They are familiar with the concept of the family life cycle and can describe its main developmental stages. The student is knowledgeable about the issue of social pathologies within the family, can name their various forms, and understands their causes, manifestations, and consequences. They are also aware of the current challenges and trends facing the family in today's globalized world.

## 2. Skills

The student can compare different types of families and forms of cohabitation, taking into account historical, cultural, and economic contexts. They are able to identify and interpret family roles and assess their dynamics within the social organization of the family. They apply knowledge about family functions when evaluating specific situations. The student analyzes and explains the processes of socialization, reflects on the family's influence in shaping values, norms, and attitudes, and compares it with the influence of other social institutions. They can assess the different stages of the family life cycle and propose appropriate supportive or preventive interventions. The student is able to identify and interpret current challenges and trends in the family and incorporate them into the analysis of family relationships. They recognize forms of social pathology within families and are capable of assessing the level of risk to individual family members.

## 3. Competencies

The student is able to reflect on the development of family forms and integrate this knowledge into a comprehensive understanding of the family as a dynamic social institution. They demonstrate the ability to work with the concepts of family roles and family functions when designing appropriate social or counseling interventions. The student can independently and responsibly assess a family's situation with regard to socialization processes and the family life cycle. They are able to respond actively to the evolving nature of the family and adjust their professional approaches accordingly. They acquire the ability to identify social pathologies within the family.

### **Brief outline of the course:**

- 1) From Traditional to Modern Family
- 2) Types of Families
- 3) Forms of Cohabitation
- 4) Factors Influencing the Stability of Partnerships and Marriage
- 5) Family Roles and the Social Organization of the Family
- 6) Functions of the Family
- 7) Socialization
- 8) Family Life Cycle
- 9) Social Pathologies of the Family
- 10) Current Challenges and Trends Facing the Family in a Globalized World

### **Recommended literature:**

BÁRTLOVÁ, S., a S. MATULAY, 2009. Sociologie zdraví, nemoci a rodiny. Sociológia Bystrica: Pedagogická fakulta UMB v Banskej Bystrici. ISBN 978-80-557-0185-1.  
HOVANOVA, M., 2021. Rodina ako priestor sociálnej práce. Košice: ŠafárikPress. ISBN 978-80-8152-965-8.

KARDIS, K. 2022. Sociológia rodiny a výchovy. Prešov: Prešovská univerzita v Prešove. ISBN 978-80-555-3053-6.

KASAL, J. SOCIOLOGIE RODINY. HRADEC KRÁLOVÉ: UHK. Komenského. ISBN 978-80-8127-1.

MOŽNÝ, I. 2002. Sociologie rodiny. Praha: Slon. ISBN 8086429059.

SOPÓCI, J., 2000. Sociálne inštitúcie a sociálna zmena. Bratislava: Univerzita Komenského.

SOPÓCI, J., 2015. Sociálne inštitúcie modernej spoločnosti. Bratislava: Univerzita Komenského.

VANČÍKOVÁ, K., 2011. Výchova a spoločnosť. Kapitoly zo sociológie výchovy. Banská Bystrica: Osveta. ISBN: 978-80-8063-306-6.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 15

A	B	C	D	E	FX
46.67	20.0	26.67	0.0	6.67	0.0

**Provides:** Mgr. Magdaléna Hovanová, PhD.

**Date of last modification:** 06.02.2026

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
<b>Recommended literature:</b> BENČE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. ŠNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**  
Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 16384

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.48	0.06	0.0	0.0	0.0	0.04	9.25	5.17

**Provides:** Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Melicharová, PhD., Mgr. Marcel Čurgali, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley, PhD.

**Date of last modification:** 07.02.2024

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation in classes - min. 80%.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
<b>Recommended literature:</b> BENČE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. ŠNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**  
Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 14591

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.72	0.47	0.01	0.0	0.0	0.04	11.49	4.26

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Melicharová, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley, PhD.

**Date of last modification:** 07.02.2024

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SVOC1/22	<b>Course name:</b> Student Scientific Specialised Activity I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The completion of the course will depend on the current circumstances and may take place either in person or remotely. To successfully complete the course, students are required to submit and present the results of their student scientific research activity in the form of a research project, which will be evaluated using descriptive statistical methods before a committee. The committee will assess the student's ability to describe theoretical knowledge, interpret research findings, and apply them in the context of social work practice. The student will submit a written version of the ŠVOČ thesis by the specified deadline, while complying with all specified formal requirements. <b>Formal Requirements for the ŠVOČ Paper</b> The paper must be written in the first-person plural form. Font type: Times New Roman Font size: Normal text – 12, Chapter title – 12 bold, Subchapter title – 12 bold Line spacing: 1.5; tables and graphs may use single spacing with font size 10 Margins: Left – 3.5 cm, Right – 2.0 cm, Top – 2.5 cm, Bottom – 2.0 cm Length of the paper: 20-40 pages (from Introduction to Conclusion); the bibliography and appendices are not included in the page count. Page numbering: The cover page is not counted or numbered; the title page is counted but not numbered. Page numbers should appear on all subsequent pages, including appendices. Page number placement: Either in the footer at the bottom of the page or on the outer margin of the page. <b>Structure of the ŠVOČ Paper</b> Cover Page Title Page Acknowledgements (optional) Declaration of Originality (optional) Abstract in Slovak Abstract in English Table of Contents List of Figures, Graphs, and Tables	

List of Abbreviations (if non-standard)	
Introduction	
Main Body (divided into chapters and, if necessary, subchapters)	
Conclusion	
Bibliography	
Appendices (if there are multiple appendices, they should be labeled with capital letters – A, B, etc.)	
<b>Learning outcomes:</b>	
1. The student is able to identify the basic concepts in the chosen issue, describe them and process them on the basis of relevant professional sources in the submitted literature review.	
2. The student understands and interprets knowledge in the field of selected issues into the elaboration of a methodologically correct research project, which can then be applied to the design of solutions in the field of social work in the context of the selected target group.	
3. The student is able to classify research findings, distinguish their relevance, interpret them at a descriptive level. In addition, he can use inductive statistical methods and interpret them if necessary.	
4. The student is able to summarize and briefly interpret the results of research through presentation.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach, Filozofická fakulta. ISBN 978-80-8152-158-4.	
<b>Course language:</b>	
Slovak	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 30	
abs	n
76.67	23.33
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD.	
<b>Date of last modification:</b> 17.02.2026	
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ SVOC1/25	<b>Course name:</b> Student Scientific Specialised Activity I
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition for passing the course is the submission and presentation of the results of the student's scientific professional activity in the form of a research project and its verification through descriptive statistical methods before a committee. The committee will verify how the student can describe theoretical knowledge, interpret research findings and subsequently apply them to the connection of social work practice. The student will submit a written version of the ŠVOČ thesis by the specified deadline, while he must comply with all the specified formal requirements. Formal requirements of the ŠVOČ thesis: <ul style="list-style-type: none"><li>• the thesis is written in the first person plural</li><li>• font type – Times New Roman</li><li>• font size – normal text 12, chapter title 12 bold, subchapter title 12 bold</li><li>• line spacing 1.5, in tables and graphs it can be simple – font size 10</li><li>• margins from the left 3.5, from the right 2.0, from the top 2.5, from the bottom 2.0</li><li>• scope of the thesis 20 - 40 pages (introduction to conclusion), list of literature and appendices are not included in the scope of the thesis</li><li>• page numbering – the cover is not counted, it is not paginated, the title page is counted, but is not paginated, then the page numbers are written until the end of the thesis, including APPENDICES</li><li>• the page number is written at the bottom in the footer, or on the outer edge of the page</li></ul> Structure of the ŠVOČ thesis: <ol style="list-style-type: none"><li>1) Cover</li><li>2) Title page</li><li>3) Acknowledgements (optional)</li><li>4) Declaration of honor (optional)</li><li>5) Abstract SJ</li><li>6) Abstract AJ</li><li>7) Table of contents</li><li>8) List of illustrations, graphs, tables</li><li>9) List of abbreviations, if non-standard</li><li>10) Introduction</li><li>11) Core (divided into chapters, possibly also subchapters)</li></ol>	

- 12) Conclusion  
13) List of literature  
14) Appendices (if there are multiple appendices, we indicate them with capital letters - A, B...)  
The course will be completed according to the current situation, either in person or remotely.

**Learning outcomes:**

The aim of the course is to introduce students to the fundamental principles of scientific work in the field of social work, including formal requirements and methodological procedures for the preparation of a Student Scientific and Professional Activity (ŠVOČ) paper, as well as its presentation and defense before an expert committee.

1. Knowledge

Students are able to identify key concepts related to their chosen topic, describe and elaborate on them based on relevant academic sources in the form of a literature review. They understand the theoretical and methodological foundations necessary for preparing a research project, including the principles of descriptive and selected inductive statistical methods.

2. Skills

Students can apply methodological procedures in conducting their own research, classify collected data, evaluate its relevance, and interpret findings at a descriptive level. They are familiar with the formal requirements of a ŠVOČ paper and can apply them appropriately when writing and formatting their work.

3. Competencies

Students are capable of presenting their completed ŠVOČ paper before an expert committee and responding to feedback. They are able to summarize and briefly interpret the results of their research, connect them with practical aspects of social work, and defend their proposed solutions or recommendations for practice. Through this, they demonstrate the ability to effectively integrate knowledge from both methodological and theoretical perspectives.

**Brief outline of the course:**

**Recommended literature:**

BAČÍKOVÁ, M., A. JANOVSÁ a O. OROSOVÁ, 2019. Základy metodológie pedagogickopsychologického výskumu. Sprievodca pre študentov učiteľstva. Košice: ŠafárikPress. ISBN 978-80-8152-805-7.

LICHNER, V. 2020. Základy štatistiky v sociálnych vedách I. Teoretické východiská a deskriptívna analýza. Košice: ŠafárikPress. ISBN 978-80-8152-925-2.

LOVAŠ, L., 2001. Metódy výskumu pre verejnú správu. Košice: Univerzita Pavla Jozefa Šafárika. ISBN 80-7097-478-8.

PUNCH, K. 2015. Úspešný návrh výzkumu. Praha: Portál. ISBN 978-80-262-0980-5.

Smernica č. 1/2011 o základných náležitostiach záverečných prác, rigorózných prác a habilitačných prác, ich zverejnení a sprístupnení po dobu ich uchovávaní a kontrole originality platná pre Univerzitu Pavla Jozefa Šafárika v Košiciach a jej súčasti

ŽIAKOVÁ, E. a kol., 2014. Návod na písanie záverečných prác. Košice: Filozofická fakulta UPJŠ. ISBN 978-80-8152-158-4.

**Course language:**

Slovak

**Notes:**

<b>Course assessment</b>	
Total number of assessed students: 0	
abs	n
0.0	0.0
<b>Provides:</b> Mgr. Magdaléna Hovanová, PhD.	
<b>Date of last modification:</b> 02.04.2025	
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
<b>Recommended literature:</b> 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: <a href="https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==">https://ulozto.sk/tamhle/UkyxQ2lYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==</a>	
<b>Course language:</b> Slovak language	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 254	
abs	n
35.83	64.17
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 29.03.2022	
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines, - effective performance of all the tasks defined in the course syllabus	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and should: - acquire knowledge about safe stay and movement in natural environment, - obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health, - be able to resist and face situations related to overcoming barriers and obstacles in natural environment, - be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Principles of conduct and safety in the movement in unfamiliar natural environment 2. Preparation and guidance of a hike tour 3. Objective and subjective danger in the mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions 5. Fire building 6. Movement in the unfamiliar terrain, orientation and navigation 7. Shelters 8. Food preparation and water filtering 9. Rappelling, Tyrolian traverse 10. Transport of an injured person, first aid	

**Recommended literature:**

1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.
2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.
3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.

**Course language:**

Slovak language

**Notes:****Course assessment**

Total number of assessed students: 489

abs	n
46.42	53.58

**Provides:** Mgr. Ladislav Kručanica, PhD.**Date of last modification:** 16.05.2023**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPS/ ZPSY/12	<b>Course name:</b> The Essentials of Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 2 tests 15 points activity 10 points points during semester 40, 60 points exam The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
<b>Learning outcomes:</b> Knowledge: the graduate will acquire basic knowledge in the field of psychology, especially general psychology, personality psychology and social psychology, focusing on basic concepts, methods and areas of application. Skills: the student will acquire the ability to understand, describe and explain basic psychological processes and phenomena. The student will be able to apply the acquired knowledge to a specific practical field. Competences: on the basis of theoretical orientation in the basics of psychological science, the graduate is able to better understand and evaluate human experience and behaviour, thanks to which he/she is able to react professionally in specific life situations requiring this knowledge and skills.	
<b>Brief outline of the course:</b> Object of psychology, approaches. System of psychological disciplines. Methods in psychology. Cognitive processes. Emotions. Motivation. Personality. Development of personality. Demanding situations, coping.	
<b>Recommended literature:</b> 1.Plháková, A., 2008.: Učebnice obecné psychologie. Praha: Academia 2.Atkinsonová,R-L., a kol., 2003: Psychologie. Praha: Victoria Publishing 3.Vágnerová, M., 2004.: Základy psychológie. Praha: Karolinum. 4.Boroš, J., 2002.: Úvod do psychológie. IRIS, Bratislava. 5.Boroš, J., Ondrišková, E., Živčicová, E., 1999.: Psychológia, IRIS, Bratislava 6.Nákonečný, M., 1997.: Encyklopedie obecné psychologie. Praha: Academia. 7.Boroš, J., 1995.: Motivácia a emocionalita človeka. ODKAZ, Bratislava.	
<b>Course language:</b>	

<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1660					
A	B	C	D	E	FX
8.19	13.19	19.16	26.87	18.73	13.86
<b>Provides:</b> Mgr. Frederika Lučanská, PhD., Mgr. Simona Dudová, PhD., doc. Mgr. Antónia Sabolová Fabianová, PhD.					
<b>Date of last modification:</b> 11.09.2024					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TSPe/25	<b>Course name:</b> Theories of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditioned by the fulfillment of continuous and final conditions evaluation. Ongoing evaluation: 1. presence at teaching activities (according to the method of teaching - full-time / distance via teleconference) - for admission to the exam, the participation of min. 80% of all teaching; 2. independent training, activity in seminars focused on the application of acquired theoretical knowledge and skills through practical exercises aimed at understanding various theoretical and paradigmatic models of social work, including deepening knowledge about practice based on specific theoretical approaches - 20 points, 3. elaboration and submission of assignments aimed at a deeper connection of the overlap of theoretical knowledge into the methodology and practice of social work - 15 points, 4th continuous test aimed at verifying the understanding of the most commonly used theoretical models, the development of theories in various historical periods, paradigms and specific theories of their own social work - 15 points. A total of 26 points from the continuous assessment is required to be admitted to the exam. IN in case of non-fulfillment of conditions (failure to obtain the required 26 points in the continuous assessment, or non-fulfillment of the condition of participation), the student will not be classified from the subject (evaluation X). Final rating: Combined exam - written preparation (25 points), oral exam (25 points). For successful passing the exam within one term requires a profit of min. 13 points from each section combined test. If this condition is not met, the student is graded FX. To pass the exam in the pre-term (last week of the semester at the time of the lecture) it is necessary to gain a min. 40 points from the ongoing evaluation. The final grade is a combination of continuous assessment and a combined exam: A - 100-91 points B - 90-81 points C - 80-71 points D - 70-61 points E - 60-51 points Fx - 50 points or less	
<b>Learning outcomes:</b> The course is focused on acquiring various theoretical approaches in social work, with an emphasis on learning the most commonly used theoretical concepts and approaches and their application in social work practice with clients and client groups. Upon completing the course, students will: In the area of knowledge – - know, identify, and explain the most commonly used theoretical models in social work, including their categorization within different periods of the development of social work.	

- distinguish between different paradigmatic approaches, including their conceptual and practical differences when working with clients and client groups.

In the area of skills –

- be able to explain the essence of the most frequently used theories specific to the discipline of social work and their relevance to working with clients.

In terms of competencies –

- be able to assess and reflect on the appropriateness of various theories and methods when working with different client groups.

- be capable of comparing the suitability of different theoretical principles in terms of their potential benefits for the client.

**Brief outline of the course:**

1. Theoretical models of social work and their historical overview 2. Paradigms of social work 3. Models and modeling in social work 4. Eclectic approach in social work 5. Psychodynamic theories of social work 6. Diagnostic school of social work 7. Functional school of social work 8. Humanistic and existential theories of social work 9. Behavioral and cognitive-behavioral theories of social work 10. Transactional analysis and its use in social work 11. Sociological theories and their use in social work 12. Systemic and systemic theories in social work 13. Eco-social approach in social work - ecological theories of social work 14. Radical and critical directions in theories of social work

**Recommended literature:**

Navrátil, P. (2017). *Teorie a metody sociální práce*. Brno: Masarykova univerzita.

Musil, L. (2018). *Teorie sociální práce*. Praha: Grada.

Kopřiva, K. (2019). *Lidský vztah jako součást profese*. Praha: Portál.

Payne, M. (2021). *Modern Social Work Theory (5th ed.)*. Oxford: Oxford University Press.

Healy, K. (2014). *Social Work Theories in Context: Creating Frameworks for Practice (2nd ed.)*. London: Palgrave Macmillan.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 0

A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0

**Provides:** doc. Mgr. Vladimír Lichner, PhD.

**Date of last modification:** 05.04.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSP/ TaMSP/14		<b>Course name:</b> Theory and Methods of Social Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 1					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> To obtain the required number of credits in the structure prescribed by the study plan.					
<b>Learning outcomes:</b> Verification of student's acquired competences in compliance with the graduate profile.					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 101					
A	B	C	D	E	FX
15.84	17.82	16.83	24.75	20.79	3.96
<b>Provides:</b>					
<b>Date of last modification:</b> 03.02.2026					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ STSP/25	<b>Course name:</b> Theory of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 5., 6..	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Obtaining the required number of credits in the prescribed structure according to the study plan.	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student masters basic terminology used in the theory and history of social work, social policy, and the ethical aspects of social work. Has knowledge of the main theories of social work and their development in a historical context. Identifies the fundamental objects and subjects of social policy. Understands the ethical principles and values intrinsic to the social work profession. <b>Skills:</b> Applies professional terminology when interpreting theoretical concepts in social work. Explains the significance of selected theories and their practical application in social work. Compares basic terminological and conceptual approaches in the field of social work and social policy. Identifies ethical dilemmas and is able to analyze them based on the ethical principles of the profession. <b>Competencies:</b> Independently and clearly presents professional knowledge before an examination committee. Reflects on the broader connections between theory and practice in social work. Demonstrates the ability to think critically about the roles and responsibilities of social workers in the context of social developments. Shows readiness to perform the profession in accordance with the expected profile of a bachelor's level graduate.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 0					
A	B	C	D	E	FX
0.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 05.04.2025					
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ TeoSP/12	<b>Course name:</b> Theory of Social Work
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Continuous assessment (with a total of up to 60 points): At least 80% active participation in the total teaching time (depending on the mode of instruction – in-person / distance learning via teleconference). The student demonstrates basic knowledge related to the field of social work theory. Independent professional preparation, work on assignments, and activity in seminars; the student demonstrates basic knowledge related to the field of social work theory. It is possible to obtain a maximum of 36 points in total. Preparation and presentation of a seminar paper, submitted in Word format and as a PowerPoint presentation, with a minimum length of 3 A4 pages of continuous text, in which the student describes, interprets, classifies, and applies knowledge from a pre-determined area of social work theory. All assignments will be checked through APS Turnitin, and points may be adjusted based on the originality check results. It is possible to obtain a maximum of 8 points. Mid-term test, in which the student identifies, recalls, describes, and classifies individual areas of social work theory; conducted in the 13th week of the semester. It is possible to obtain a maximum of 16 points. To be admitted to the exam, the student must obtain a minimum of 35 points from the continuous assessment. The exam is conducted in the form of a written test, for which 0–40 points can be obtained. The student demonstrates the ability to apply theoretical knowledge of social work theory to work with a social work client. The final grade is the sum of the continuous assessment and the exam (i.e. 0–100 points). <b>Grading scale:</b> A: 91–100 B: 81–90 C: 71–80 D: 61–70 E: 53–60 FX: 52 and below	
<b>Learning outcomes:</b> 1. The student identifies and remembers the basic concepts of social work theory.	

2. The student is able to describe, interpret, briefly express and classify the various categories of social work theory.
3. The student is able to apply theoretical knowledge to solve problems related to social work, has mastered the value and ethical principles required of a social worker when working with a client.

**Brief outline of the course:**

1. SP as a specific section of theory and practice and as a scientific discipline.
2. System and philosophical basis of SP.
3. SP models.
4. Comparative SP.
5. Client SP.
6. SP requirements.
7. Value and ethical principles of SP.
8. Social assistance and social service
9. SP with individual, group, community and state.
10. Methodological issues of research in SP.

**Recommended literature:**

- BRNULA, P., K. ČAVOJSKÁ, K. MÓZEŠOVÁ, P. MÓZEŠ a M. SMREK. Úvod do teórií sociálnej práce. Bratislava: IRIS, 2015. ISBN 978-80-89726-36-3.
- LEVICKÁ, J. Teoretické aspekty sociálnej práce. 1. vyd. Trnava: FZSP TU, 2002. ISBN 80-89074-39-1.
- LEVICKÁ, J., K. LEVICKÁ, A. BÁNOVČINOVÁ a D. UHNÁKOVÁ. Teoretické východiská sociálnej práce. Trnava: Fakulta zdravotníctva sociálnej práce Trnavskej univerzity v Trnave, 2016. ISBN 978-80-8082-962-9.
- MATOUŠEK, O. a kol. Metódy a řízení sociální práce. 1.vyd.Praha: Portál, 2003. ISBN 80-7178-548-2.
- TOKÁROVÁ, A a kol. Sociálna práca. 2. vyd. Prešov: AKCENT PRINT, 2003. ISBN 80-968367-5-7.
- ÚLEHLA, I. Umění pomáhat. 2. vyd. Praha: SLON, 2009. ISBN 978-80-86429-36-6.
- ŽIAKOVÁ, E., J. ČECHOVÁ a J. KREDÁTUS. Psychosociálne aspekty sociálnej práce. 1. vyd. Prešov: FF PU, 2001. ISBN 80-8068-060-4.
- ŽIAKOVÁ, E. a kol. Sociálna práca. Teoretické východiská a praktické kontexty. Košice: UPJŠ, 2011. ISBN 978-80-7097-870-2.
- ŽILOVÁ, A. Úvod do teórie sociálnej práce. 1. vyd. Badín: Mentor, 2005. ISBN 80-968932-1-1.

**Course language:**

Slovak

**Notes:**

**Course assessment**

Total number of assessed students: 633

A	B	C	D	E	FX
11.06	16.9	25.75	20.54	19.12	6.64

**Provides:** doc. PhDr. Katarína Šišanská, PhD., Mgr. Veronika Bérešová

**Date of last modification:** 10.02.2026

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VSS1/25	<b>Course name:</b> Training of social competencies 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The whole teaching will take place according to the current situation, either full-time or part-time (Teams, LMS) Course completion conditions 1. Active student participation in the subject, where they learn to identify, understand and apply a systematic approach to influencing individual and group processes and group behavior through experiential learning (systematic solution of tasks and activities). 2. Elaboration of self-reflection, where the student identifies, can understand and apply the processes taking place in the group. 3. Attendance at classes - for admission to the exam, the participation of min. 80% of all teaching. Final evaluation of the course in the form of: graduated / not completed.	
<b>Learning outcomes:</b> The training focuses on reflecting on reactions and behavior patterns in various training situations, with an emphasis on reassessing the appropriateness of ingrained behavioral stereotypes. The goal is to develop participants' abilities in analyzing and identifying processes occurring within a group or team, with a deeper understanding of cooperation mechanisms, their significance, and their limitations. During the training, students will acquire: <b>Knowledge:</b> Understanding group dynamics, factors influencing cooperation, and barriers to effective teamwork. <b>Competencies:</b> The ability to analyze and evaluate team interactions, reflect on personal behavior, and identify stereotypical patterns that may impact collaboration. <b>Skills:</b> Effective team communication, adaptation of behavior based on group dynamics, and active problem-solving in collaboration with team members. Through this training, students will gain practical tools to enhance their performance in team settings, improving their ability to collaborate effectively and contribute to collective problem-solving.	
<b>Brief outline of the course:</b> 1. Cooperation – Its Benefits and Limitations 2. Determinants of Cooperation – Team Dynamics and Roles in a Team	

3. Determinants of Cooperation – Building Trust in a Team 4. Cooperation vs. Competition 5. Determinants of Cooperation – Decision-Making in a Team 6. Determinants of Cooperation – Motivation in a Team 7. Determinants of Cooperation – Constructive Feedback	
<b>Recommended literature:</b> BELZ, H. a M. SIEGRIST. Klíčové kompetence a jejich rozvíjení. Východiska, metody, cvičení a hry. Praha: Portál, 2011. ISBN 978-80-7367-930-9. KLEIN, Z.M. 100 kreativních metod a her na semináře a workshopy. Praha: Grada, 2012. ISBN 978-80-247-4023-2. NEUMAN, J. Zlatý fond her I. Praha: Portál, 2008. ISBN 978-80-7367-506-6. TÓTHOVÁ, L., a D. ŠLOSÁR, 2019. Skupina a práca so skupinou v pomáhajúcich profesiách. Košice: Univerzita Pavla Jozefa Šafárika v Košiciach. ISBN 978-80-8152-754-8. ZNEBEJÁNEK, F. 2014. Medi konfliktem a kooperací. SLON. ISBN 9788074191541	
<b>Course language:</b> Slovak	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 51	
abs	n
94.12	5.88
<b>Provides:</b> doc. Mgr. Antónia Sabolová Fabianová, PhD., prof. Mgr. Soňa Lovašová, PhD.	
<b>Date of last modification:</b> 05.04.2025	
<b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VSS2/25	<b>Course name:</b> Training of social competencies 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The assessment is based on the pass/fail principle. To successfully complete the course, all three criteria must be met. <ol style="list-style-type: none"> <li>1. Active participation in teaching and experiential learning - the student participates in practical activities, discussions, case studies and model situations in which he/she practices the interpretation, application and explanation of the issues of self-knowledge. Emphasis is placed on experiential learning, during which the student directly experiences and subsequently reflects on the processes in the group, and receives feedback.</li> <li>2. Preparation of a written self-reflection - the student processes his/her experiences and knowledge gained during the training into a written form by the deadline set for this purpose, in which he/she can understand, interpret and explain the processes experienced in the group. The aim is to analyze his/her own reactions, identify strengths and weaknesses in the area of self-knowledge.</li> <li>3. Attendance at classes - the student must achieve at least 80% participation in seminars.</li> </ol> The subject is implemented through block teaching, which can take place according to current possibilities - either in person or remotely (e.g. MS Teams, LMS).	
<b>Learning outcomes:</b> <ol style="list-style-type: none"> <li>1. Knowledge The student recalls and distinguishes key theoretical concepts, definitions, and principles related to self-awareness (e.g., self-esteem, self-concept, emotional intelligence), as well as essential terminology associated with group processes. The student understands the foundations of experiential learning and can explain how this approach contributes to personal development and interpersonal communication.</li> <li>2. Skills The student applies acquired knowledge in practical model situations and exercises, demonstrating the ability to observe and evaluate their reactions to stressful or ambiguous situations within a group. The student analyzes and interprets both individual and group processes based on personal self-reflection and feedback from others. This targeted development enhances the student's ability to recognize personal limits, strengths, and motivations. The student uses self-awareness to improve verbal and non-verbal communication, while also considering the needs and specific characteristics of other group members.</li> <li>3. Competencies</li> </ol>	

<p>The student is capable of systematically influencing individual and group processes in order to enhance cooperation, empathy, and mutual support within a team. The student approaches personal growth responsibly: they can formulate self-development goals, utilize reflection, and integrate acquired knowledge and experiences into their continued studies or professional practice. The student applies self-awareness techniques in working with clients or in other social or counseling settings, thereby supporting effective communication, trust-building, and the delivery of targeted help or support.</p>					
<p><b>Brief outline of the course:</b>  Introduction to Self-Awareness  The Importance of Self-Awareness in Social Work  Key Concepts (Self-Awareness, Self-Esteem, Self-Reflection)  A Systematic Approach to Problem-Solving and the Development of Personal Traits  Identifying Personal Limits and Strengths  Awareness and Regulation of One's Own Emotions, Managing Negative Emotions  The Ability to Perceive and Recognize the Emotional States of Others  Communication Techniques Involving Elements of Self-Awareness (Assertiveness, Active Listening)</p>					
<p><b>Recommended literature:</b>  GABURA, J. a P. GABURA, 2004. Sociálna komunikácia. Bratislava: oz Sociálna práca. ISBN 80-968927-7-0.  GOLEMAN, D. 2017. Emocionálna inteligencia. Bratislava: Citadella. ISBN 9788081820861.  GYMERSKÁ, M. a E. KRŠŠÁKOVÁ 2019. Modul I. SEBAPOZNÁVANIE alebo KTO SOM? Persona.  KOLAŘÍK, M., 2019. Interakční psychologický výcvik. Praha: Grada. ISBN 9788027121939.  PLAMÍNEK, J. 2013. Sebazpoznanie, sebariadenie a stres. Praha: Grada. ISBN 9788024747514.  ŠRAMKOVÁ, M., 2022. Sebazpoznanie a poznanie druhých - základná zručnosť manažéra. Banská Bystrica: Belianum. ISBN 9788055719467.</p>					
<p><b>Course language:</b>  Slovak</p>					
<p><b>Notes:</b></p>					
<p><b>Course assessment</b>  Total number of assessed students: 20</p> <table border="1"> <thead> <tr> <th>abs</th> <th>n</th> </tr> </thead> <tbody> <tr> <td>85.0</td> <td>15.0</td> </tr> </tbody> </table>		abs	n	85.0	15.0
abs	n				
85.0	15.0				
<p><b>Provides:</b> Mgr. Magdaléna Hovanová, PhD.</p>					
<p><b>Date of last modification:</b> 02.04.2025</p>					
<p><b>Approved:</b> doc. Mgr. Vladimír Lichner, PhD.</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ VSS3/25	<b>Course name:</b> Training of social competencies 3
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is assessed on a pass/fail basis. To receive a passing grade, the following requirements must be met: 1. Attendance at instructional activities – To be awarded a passing grade, at least 80% attendance at instructional activities is required. The course will be conducted in a block format on pre-announced dates, with the instruction divided into two full-day blocks. 2. Active participation in instructional activities – In addition to attendance, active participation in group processes is required. These activities aim to help students understand and develop the importance of verbal and nonverbal communication, reflect on their own communication strategies, address communication dilemmas, provide feedback, and more. 3. Completion and submission of a self-reflection focused on one's own communication strategies in the areas of verbal and nonverbal communication within a group. The purpose of the self-reflection is to gain deeper awareness of both the strengths and weaknesses in students' own communication.	
<b>Learning outcomes:</b> The course is based on the principles of group learning, reflection on group processes, and training principles as a continuation of socio-psychological preparation. By completing the course, students gain a deeper understanding of group processes, particularly in the area of developing internal and external communication. <b>Knowledge</b> The student understands the principles and stages of group development, including the characteristics of deep group processes. They are familiar with the basic theoretical foundations of group dynamics and their application in social work. They understand the importance of nonverbal and verbal communication in group interaction. They know the principles essential to deep self-reflection. <b>Skills</b> The student is able to actively participate in a group in a way that supports open communication and trust. They can reflect on their own behavior and experiences in the group and interpret group dynamics. They apply facilitation techniques and support group learning within training activities. <b>Competencies</b>	

The student demonstrates the ability for self-reflection and receiving feedback in group interaction. They contribute to creating a safe, supportive, and respectful environment in the group. They take responsibility for the development of their social skills and group cooperation. They are able to apply the principles of verbal and nonverbal communication and responses in group work.

**Brief outline of the course:**

1. Communication strategies and models
2. Verbal, nonverbal, and paraverbal communication – their significance and perception
3. Group development and working with group dynamics
4. Training of communication skills within a training group
5. Reflection on one's own communication strategies
6. Providing feedback on communication within the group
7. Writing a self-reflection

**Recommended literature:**

Labáth, V., Smik, J., & Matula, Š. (2022). Príručka pre skupinovú prácu: Expoprogram (2. rozšírené vydanie). Wolters Kluwer.

Lencz, L., & Szobiová, E. (2006). Tréning sociálnych zručností. Bratislava: IRIS.

Kocianová, R. (2010). Psychologie práce a organizace. Praha: Grada.

Johnson, D. W., & Johnson, F. P. (2019). Joining Together: Group Theory and Group Skills (12th ed.). Pearson.

Yalom, I. D., & Leszcz, M. (2020). The Theory and Practice of Group Psychotherapy (6th ed.). Basic Books.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 31

abs	n
93.55	6.45

**Provides:** doc. Mgr. Vladimír Lichner, PhD.

**Date of last modification:** 05.04.2025

**Approved:** doc. Mgr. Vladimír Lichner, PhD.

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSP/ DV1/25	<b>Course name:</b> Volunteering in Social Work Practice 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion of the course is conditional upon attendance at block sessions (a minimum of 80% participation is required), completion of 20 hours of volunteer work, and submission of a video presentation reflecting the student's volunteer experience. The block sessions will be delivered in person or online (via LMS or MS Teams), based on the decision of the course instructor. These sessions provide theoretical preparation for volunteer work, focusing particularly on understanding the importance of volunteering, identifying key concepts related to volunteering in social work, exploring various types and forms of volunteering, interpreting the Act on Volunteering, and navigating the ethical and practical aspects of volunteer engagement. Some sessions may take the form of discussions, excursions, or other activities requiring the student's participation. The instructor may decide to substitute part of the coursework with self-study. Volunteer work must be completed in the scope of 20 hours within an organization or project approved by the course instructor, which cooperates with volunteers in the field of social services. To fulfill this requirement, students must submit a confirmation of completed volunteer work and present their experience through a video presentation (approximately 6 minutes) on a pre-agreed date. Failure to meet any of the following requirements—attendance at block sessions, completion of volunteer work, or submission of the video presentation—will result in the student receiving the grade “not completed.” Final Evaluation of the Course: Completed / Not Completed	
<b>Learning outcomes:</b> <b>Knowledge:</b> The student identifies and retains fundamental concepts in the field of volunteering in social work. The student classifies, categorizes, and describes various types and forms of volunteering, demonstrating the ability to succinctly articulate and summarize their differences. The student interprets the Volunteering Act and comprehends its practical application. The student understands the fundamental principles of volunteering and its societal significance. <b>Skills:</b> The student is capable of interpreting and applying knowledge related to mentoring in practice.	

The student applies theoretical knowledge to direct client work within social work.  
The student is able to collaborate effectively within a team.  
The student is capable of planning and reflecting on their volunteering activities.  
The student gains practical experience in various areas of socially beneficial activities.  
The student effectively communicates and presents experiences gained from volunteering activities.  
The student analyzes and evaluates different aspects of volunteering in the field of social work.  
Competencies:  
The student demonstrates the ability to work independently within volunteering activities and critically reflect on their impact.  
The student develops teamwork and coordination skills in the context of volunteering initiatives.  
The student enhances their sense of civic responsibility, empathy, and social sensitivity.  
The student exhibits initiative and accountability in the context of volunteer work.  
The student critically assesses and ethically reflects on their role and engagement in volunteer work.  
The student is capable of designing and organizing volunteer programs within the field of social work.

**Brief outline of the course:**

1. Historical excursion into the issue of volunteering.
2. Definition of volunteering. Types and forms of volunteering. Examples from practice.
3. Volunteering in Slovakia and its legislative definition. Agreement on the performance of volunteer activities. Code of ethics.
4. Preparation of a volunteer program.
5. Professional volunteering - mentoring. Implementation of professional volunteering in practice. Recruitment of volunteers.
6. Motivation to volunteer. The benefit of volunteering.
7. Preparation for volunteering – ethical, practical, and organizational aspects.
8. Reflection and sharing of experiences.

**Recommended literature:**

BALOGOVÁ, B., a E. ŽIAKOVÁ, 2017. Vademecum sociálnej práce. Terminologický slovník. Košice: FF UPJŠ.

BARÁT, J. a kol., 2000. Čítanka pre pokročilé neziskové organizácie. Bratislava: PDCS.

BROZMANOVÁ GREGOROVÁ, A. a kol., 2009. Tretí sektor a mimovládne organizácie. Banská Bystrica: Univerzita Mateja Bela. Pedagogická fakulta.

BROZMANOVÁ GREGOROVÁ, A., E. MARČEK a A. MRAČKOVÁ, 2009. Analýza dobrovoľníctva na Slovensku. PDCS, O.Z. – PANET

BROZMANOVÁ GREGOROVÁ, A., A. FRIMMEROVÁ a J. ŠOLCOVÁ, 2019. Dobrovoľníctvo v zariadeniach sociálnych služieb. Stupava: Platforma dobrovoľníckych center a organizácií.

BROZMANOVÁ GREGOROVÁ, A. a A. MRAČKOVÁ, 2014. Manažment dobrovoľníkov a dobrovoľníčok. Banská Bystrica: Belanium.

BROZMANOVÁ GREGOROVÁ, A., M. ŠAVRNOCHOVÁ a J. ŠOLCOVÁ, 2016. Objav sa v dobrovoľníctve. Bratislava: Bratislavské dobrovoľnícke centrum.

BRUMOVSKÁ, T. a G. SEIDOVÁ, 2010. Mentoring (Výchova k profesionálnému dobrovoľníctví). Praha: Portál.

MLČÁK, Z. a H. ZÁŠKODNÁ, 2013. Prosociální charakteristiky osobnosti dobrovoľníkov. Ostrava: Ostravská univerzita v Ostravě, Filozofická fakulta.

MYDLÍKOVÁ, E., 2010. Sociálna práca v neziskovom sektore. Bratislava: UK.

MYDLÍKOVÁ, E. a kol., 2002. Dobrovoľníctvo na Slovensku alebo čo si počať s dobrovoľníkom. Bratislava: ASSP.

TOŠNER, J. a O. SOZANSKÁ, 2006. Dobrovolníci a metodika práce s nimi v organizáciách.  
Praha: Portál.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 1

abs	n
100.0	0.0

**Provides:** Mgr. Lucia Tóthová, PhD., univerzitná docentka

**Date of last modification:** 12.02.2026

**Approved:** doc. Mgr. Vladimír Lichner, PhD.