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COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: CJP/ OPAJ/15	Course name: Academic Presentations in English
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 1 Per study period: 14 Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course: 1., 3.	
Course level: I., III.	
Prerequisites:	
Conditions for course completion: Active classroom participation, max. 2 absences tolerated (2x45min.). Test (10th week). Oral presentation. Final assessment = test result (50%), presentation (50%) Grading scale in %: A 93-100, B 86-92, C 79-85, D 72-78, E 65-71, FX 64 and less	
Learning outcomes: Students develop practical skills for delivering effective academic presentations in English. They learn to prepare and structure their presentations, including the use of visual aids. The course also helps students expand their active vocabulary and enhance their verbal performance at the B2 level of the CEFR.	
Brief outline of the course: Presentation structure. Presenting graphs, tables, diagrams, pictures, maps and other visuals. Functional grammar - defining, explaining, clarifying, exemplifying, etc. Sign-posting language. Question and answer session. Self-presentation, presentation of the university, study field. Non-verbal communication in presenting (mimics, gestures, eye-contact, room layout, etc.).	
Recommended literature: Erica, J.: Presentations in English. MacMillan, 2008. Burton, G.: Presenting. Deliver presentations with confidence. HarperCollins Publishers, 2013. Powel, M.: Dynamic Presentations. CUP, 2010. Armer, T.: Cambridge English for Scientists. CUP, 2011. Thaine, C.: Cambridge Academic English - Intermediate, CUP, 2012. www.uefap.com	
Course language: English language, level B1/B2 according to CERF	
Notes:	

Course assessment							
Total number of assessed students: 70							
A	B	C	D	E	FX	N	P
27.14	15.71	4.29	12.86	1.43	1.43	0.0	37.14
Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Viktória Mária Slovenská							
Date of last modification: 17.09.2025							
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.							

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ VKS/15	Course name: Active Participation in a Departmental Academic Event
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Presentation on the topic of the dissertation at a departmental or constitutional seminar in the form of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquiring the competencies to prepare a performance and to speak at a home conference / event in the form of a poster or oral presentation. By actively participating in a scientific conference / seminar, the doctoral student demonstrates a high degree of ability to identify and formulate a scientific problem, create scientifically based hypotheses, select and apply appropriate scientific methods for solving a psychological scientific problem. Demonstrates the ability to reflect on a scientific problem and interpret it using the latest theoretical knowledge and empirical research and their critical comparison. Demonstrates competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge and to communicate research results to a wider audience by adequate means and through more than one language. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Preparation of a presentation on the topic of the dissertation at a departmental or constitutional seminar in the form of a poster or oral presentation. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English	
Notes:	

Course assessment	
Total number of assessed students: 24	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ VDK/15	Course name: Active Participation in a Domestic Academic Event
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 8	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Presentation at a domestic scientific conference in the form of an oral presentation or a poster on the topic of the dissertation. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquisition of competencies for the preparation of a presentation and a presentation at a home conference in the form of a poster or oral presentation. By actively participating in a scientific conference, the doctoral student demonstrates a high degree of ability to identify and formulate a scientific problem, create scientifically based hypotheses, select and apply appropriate scientific methods for solving a psychological scientific problem. The doctoral student demonstrates the ability to reflect on a scientific problem and interpret it using the latest theoretical knowledge and empirical research and their critical comparison. Demonstrates competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge and to communicate research results to a wider audience by adequate means and through more than one language. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Preparation of a presentation on the topic of the dissertation for a home conference. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English	
Notes:	

Course assessment	
Total number of assessed students: 49	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ VMK/25	Course name: Active Participation in a Foreign Academic Event
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Presentation at a foreign international scientific conference in the form of an oral presentation or a poster on the topic of the dissertation. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquisition of skills for the preparation of a presentation and a presentation at a foreign conference in the form of a poster or oral presentation. By actively participating in a scientific conference, the doctoral student demonstrates a high degree of ability to identify and formulate a scientific problem, create scientifically based hypotheses, select and apply appropriate scientific methods for solving a psychological scientific problem. The doctoral student demonstrates the ability to reflect on a scientific problem and interpret it using the latest theoretical knowledge and empirical research and their critical comparison. Demonstrates competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge and to communicate research results to a wider audience by adequate means and through more than one language. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Preparation of a presentation and presentation at a foreign international scientific conference in the form of an oral presentation or a poster on the topic of the dissertation. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak language, English language	
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 03.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: Dek. FF UPJŠ/JeSD/24	Course name: Autumn School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Passive participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research projects.	
Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research projects.	
Brief outline of the course:	
Recommended literature: According to scope of the research.	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 21	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 16.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: Dek. FF UPJŠ/JeSDA/24	Course name: Autumn School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 2d Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation in the Autumn School for PhD. students of the Faculty of Arts. Presentation of their research outcomes or projects.	
Learning outcomes: Acquiring information about currents trend in the development of branches of science at the Faculty of Arts, Pavol Jozef Šafárik University. Presentation of students' research outcomes or projects in the community of PhD. students of the given of related branches of science.	
Brief outline of the course:	
Recommended literature: According to scope of the research.	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 22	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 16.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ KK/25	Course name: Chapter in a Publication
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publication or confirmed by the publisher for the publication of a chapter in minimum of 1AS on the topic of the dissertation in a collective publication/textbook after assessment. The specific credit value is determined by the supervisor on the basis of the author's share. 50% of this value can be recognized during the editorial processing. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquiring competencies how to prepare chapter of the collective publication/textbook. Acquisition of skills for the preparation of the text of the chapter in a collective publication / textbook. By publishing the chapter of the book, the doctoral student demonstrates a high degree of ability to identify, evaluate, apply the correct scientific methods or research methodology in social psychology and work psychology. Demonstrates the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. Demonstrates the competence to use adequate theories and concepts in an original creative way, as well as to generate new original scientific knowledge, which can be published in accordance with the fulfillment of high professional quality and ethical standards of the field. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Preparation of the text of the chapter from the topic of the dissertation into a collective monograph in the range of at least 1 AH (author's sheet, 20 standard pages). The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English	
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ CCRD/25	Course name: Citation in Databases-Registered Magazines
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 12	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Obtained citation in a journal registered in CCC, WoS or Scopus databases (except for self-citation). The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Mastering the search for citations in international databases. By obtaining a citation, the doctoral student presents a broad and very well-founded scientific knowledge in the field of research, based on the ability to formulate research questions, to solve a scientific problem in an original way that leads to the creation of new knowledge. The citation in the indexed source demonstrates the competence to communicate new knowledge, which is an important contribution to the knowledge of social psychology and work psychology, at the highest expert level. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Getting acquainted with the monitoring of citations in international databases, specifically WOS and SCOPUS. Search for doctoral student citations in the listed databases. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak language, English language	
Notes:	
Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	

Date of last modification: 02.12.2024

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ COC/25	Course name: Citation in Journals
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Obtaining and registering a citation of a doctoral student's published thesis on the topic of the dissertation in journals not registered in international databases.	
Learning outcomes: Acquiring the knowledge and skills associated with searching for citations in journals not registered in international databases. By obtaining a citation, the doctoral student presents a broad and very well-founded scientific knowledge in the field of research, based on the ability to formulate research questions, to solve a scientific problem in an original way that leads to the creation of new knowledge. Citation in a relevant source demonstrates the competence to communicate new knowledge, which is a significant contribution to the knowledge of social psychology and psychology of work.	
Brief outline of the course: Familiarity with searching for citations in journals not registered in international databases The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ AZSP/25	Course name: Completion of Study Program Abroad
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Completion of a study stay approved by the supervisor related to the topic of the dissertation. Submission of a written report of the stay. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Gaining practical experience from a workplace dealing with the issue of a dissertation abroad. By completing the stay, the doctoral student demonstrates the competency to participate in solving research problems in his/her field of study. Demonstrates expertise in relation to the topic of his/her dissertation. He/she is able to work critically with sources, is able to generate new knowledge. He/she is able to actively communicate and cooperate in solving research tasks in an international environment. He/she acts as a responsible independent scientist, works independently and in a group with the aim of pushing the boundaries of knowledge and transferring them to other areas of research, into practice and towards the wider public. He/she is able to competently argue and explain his/her ideas. Information is specified annually on the electronic bulletin board of the course in AiS2, alternatively in the LMS UPJŠ or the MS Teams environment.	
Brief outline of the course: Completion of a study stay determined by the supervisor related to the topic of the dissertation. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak language, English language	
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ URDP/15	Course name: Completion of a Pre-Defined Stage of Dissertation Research
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Preparation of written material documenting the completion of the stage of solving the dissertation set by the supervisor (preparation of the project proposal, theoretical overview, verification of methodologies, statistical data processing, etc.). The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquisition of competencies for the implementation of individual stages of solving the topic of the dissertation. Ability to define and redefine the problem of the dissertation, critically analyze and synthesize current knowledge in the topic of the dissertation, implement theoretical and empirical knowledge, adequate methodological procedures in the creation and implementation of the project. Ability to create and verify appropriate methods for solving the dissertation problem. Ability to choose and apply appropriate methods of mathematical and statistical analysis to the selected problem based on the theoretical model. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Implementation of individual stages of the dissertation solution, such as preparation of the project proposal, theoretical overview, verification of methodologies, statistical data processing, etc. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English	
Notes:	

Course assessment	
Total number of assessed students: 43	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ SPPR/22	Course name: Contemporary Psychology of Work
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation on consultations, home preparation from given topics and resources. Oral exam, where students demonstrate the knowledge of current trends in work psychology a ability to apply them in real situations. The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Knowledge The graduate of the course will gain a comprehensive overview of published works in renowned journals in the field of occupational psychology, get acquainted with the activities of the European Association of Work and Organizational Psychology (EAWOP), as a result of which they will know the most current trends and approaches in work psychology. Skills The graduate of the course is able to analyze and synthesize knowledge in occupational psychology at the same time, is able to apply, analyze and synthesize current trends for the needs of solving scientific problems. Competence The graduate is able to adequately search, process and synthesize the knowledge of scientific studies in the psychology of work, critically evaluate them. He/she is able to apply, analyze and synthesize current trends for the needs of solving scientific problems, evaluate their contribution to contemporary work psychology. The information is specified annually on the electronic bulletin board of the course in AiS2, alternatively in the LMS of UPJŠ or the MS Teams environment.	
Brief outline of the course: Job analysis - Job evaluation - Employee selection - Evaluation of employee performance - Employee motivation - Organizational Communication - Stress management at work -Generational challenges - Changes at work after COVID-19 The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	

Cooper, C. (Ed.). (2019). Current issues in work and organizational psychology. Routledge.
Di Fabio, A., & Cooper, C. L. (Eds.). (2024). Psychology of sustainability and sustainable development in organizations. Routledge.
Rothmann, S., & Cooper, C. L. (2022). Work and organizational psychology. Routledge.

Course language:

Notes:

Course assessment

Total number of assessed students: 9

abs	neabs
100.0	0.0

Provides: prof. Ing. Mgr. Jozef Bavoľár, PhD.

Date of last modification: 01.12.2024

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ SSP/15	Course name: Contemporary Social Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Elaboration of a written theoretical overview of the topic in accordance with the topic of the dissertation. Oral examination. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Knowledge: The graduate will gain a comprehensive overview of published works in renowned journals in the field of social psychology. He will gain a comprehensive overview of the main trends in current research in selected areas of social psychology. He will become familiar with the activities of the European Association of Social Psychology. Skills: The student will gain the ability to analyze and synthesize current knowledge in social psychology, the ability to evaluate the quality and applicability of published knowledge. Competencies: The graduate is able to adequately search, process and synthesize knowledge from scientific studies, critically evaluate them. He can apply, analyze and synthesize current trends for the needs of solving scientific problems, evaluate their contribution to current social psychology.	
Brief outline of the course: 1. Overview of journals in the field of social psychology. 2. Areas of research in contemporary social psychology. 3. Trends in methodology and statistical data processing in contemporary social psychology. 4. Analysis of selected published works 5. Activities of the European Association of Social Psychology The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature: Journal of Personality and Social Psychology, European Journal of Social Psychology, Journal of Social Psychology, Journal of Experimental Social Psychology	
Course language:	
Notes:	

Course assessment	
Total number of assessed students: 25	
abs	neabs
100.0	0.0
Provides: doc. Mgr. Monika Hricová, PhD., doc. PhDr. Beáta Ráczová, PhD., prof. PhDr. Ladislav Lovaš, CSc.	
Date of last modification: 29.01.2026	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ PRZ/15	Course name: Contribution to a Reviewed Publication
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publication or confirmed by the publisher for the publication of a paper on the topic of the dissertation in the collection of scientific works after assessment. The specific credit value is determined by the supervisor on the basis of the author's share. 50% of this value can be recognized during the editorial processing. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquisition of competencies for the preparation of contributions to peer-reviewed proceedings of scientific works. By publishing a scientific study, the doctoral student demonstrates a high degree of ability to identify a scientific problem. It presents a high degree of competence to choose, apply adequate scientific methods or research methodology from the repertoire of psychological sciences. Demonstrates the ability to reflect on a scientific problem by using appropriate progressive approaches and applying them critically and creatively. Demonstrates the competence to use existing theories and concepts in an innovative way, as well as to generate new original scientific knowledge, which can be published according to the established qualitative and ethical standards of the field. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Preparation of the text of a paper on the topic of the dissertation for a peer-reviewed collection of scientific works. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English	
Notes:	

Course assessment	
Total number of assessed students: 74	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ PPC1/25	Course name: Direct Educational Activity 1
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: The doctoral student is obliged to teach 4 hours per week per semester. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquisition of pedagogical skills and presentation skills. Developing of ability to lead a group of students (assignment and evaluation of the fulfillment of set tasks). Through pedagogical activities, the doctoral student presents the competence to apply and integrate knowledge from their own field of study into education. He is able to select and apply appropriate teaching methods to the chosen topic, appropriate management strategies of the study group. Can postulate the goals of higher education and align them with the evaluation of learning outcomes. He is able to take a creative approach to the creation and implementation of units of the educational process in accordance with current trends in higher education and the requirements for the level of communication and digital competencies. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Depending on the subject taught. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature: Depending on the subject taught.	
Course language: Slovak	
Notes:	

Course assessment	
Total number of assessed students: 1	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 03.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ PPC2/25	Course name: Direct Educational Activity 2
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: The doctoral student is obliged to teach 4 hours per week per semester. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquisition of pedagogical competencies and presentation skills. Ability to lead a group of students (assignment and evaluation of the fulfillment of set tasks). Through pedagogical activities, the doctoral student presents the competence to apply and integrate knowledge from their own field of study into education. He is able to select and apply appropriate teaching methods to the chosen topic, appropriate management strategies of the study group. Can postulate the goals of higher education and align them with the evaluation of learning outcomes. He is able to take a creative approach to the creation and implementation of units of the educational process in accordance with current trends in higher education and the requirements for the level of communication and digital competencies. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Depending on the subject taught. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature: Depending on the subject taught.	
Course language: Slovak	
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 03.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ PPC3/25	Course name: Direct Educational Activity 3
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: The doctoral student is obliged to teach 4 hours per week per semester. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquisition of pedagogical skills and presentation skills. Ability to lead a group of students (assignment and evaluation of the fulfillment of set tasks). Through pedagogical activities, the doctoral student presents the competence to apply and integrate knowledge from their own field of study into education. He is able to select and apply appropriate teaching methods to the chosen topic, appropriate management strategies of the study group. Can postulate the goals of higher education and align them with the evaluation of learning outcomes. He is able to take a creative approach to the creation and implementation of units of the educational process in accordance with current trends in higher education and the requirements for the level of communication and digital competencies. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Depending on the subject taught. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature: Depending on the subject taught.	
Course language: Slovak	
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 03.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ PP4/25	Course name: Direct Educational activity 4
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: The doctoral student is obliged to teach 4 hours per week per semester. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquisition of pedagogical skills and presentation skills. Ability to lead a group of students (assignment and evaluation of the fulfillment of set tasks). Through pedagogical activities, the doctoral student presents the competence to apply and integrate knowledge from their own field of study into education. He is able to select and apply appropriate teaching methods to the chosen topic, appropriate management strategies of the study group. Can postulate the goals of higher education and align them with the evaluation of learning outcomes. He is able to take a creative approach to the creation and implementation of units of the educational process in accordance with current trends in higher education and the requirements for the level of communication and digital competencies. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course:	
Recommended literature: Depending on the subject taught.	
Course language: English	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 03.12.2024	

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ DS/15	Course name: Dissertation Examination
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Obtaining the required number of credits in the prescribed composition by the study plan and according to the UPJŠ study regulations.	
Learning outcomes: The doctoral student proved the prerequisites for successful continuation of the study by fulfilling the conditions prescribed by the study regulations for the study and scientific part of the doctoral study related to the topic of the dissertation.	
Brief outline of the course: The dissertation exam is governed by the PhD Study Regulations at the Pavol Jozef Šafárik University in Košice (REK0000498/2019-UPA/ 2201), Art. 7, available online https://www.upjs.sk/public/media/2062/phd-study-regulations-upjs-2019.pdf	
Recommended literature:	
Course language:	
Notes:	
Course assessment Total number of assessed students: 18	
Ne	Pr
0.0	100.0
Provides:	
Date of last modification: 08.04.2022	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice			
Faculty: Faculty of Arts			
Course ID: KPS/ DZP/15		Course name: Doctoral Thesis Defense	
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present			
Number of ECTS credits: 30			
Recommended semester/trimester of the course:			
Course level: III.			
Prerequisites:			
Conditions for course completion: The dissertation is the result of the student's own scientific research. It must not show elements of academic fraud and must meet the criteria of good research practice defined in the Rector's Decision no. 21/2021, which lays down the rules for assessing plagiarism at Pavel Jozef Šafárik University in Košice and its components. Fulfillment of the criteria is verified mainly in the training process and in the process of job defense. Failure to do so is grounds for disciplinary action.			
Learning outcomes: Verification of acquired competencies of the student in accordance with the profile of the graduate. The doctoral student presents in front of the commission the ability and readiness for independent scientific and creative activity in the study field of social psychology and work psychology in accordance with the expectations of the relevant qualification framework and the graduate profile. Further details of the dissertation are determined by Directive no. 1/2011 on basic final thesis requirements and the UPJŠ Study Regulations in Košice for doctoral students the study.			
Brief outline of the course: Presentation of the results of the dissertation, answering questions from opponents, answering questions from members of the examination commission.			
Recommended literature: The dissertation thesis is governed by the PhD Study Regulations at the Pavol Jozef Šafárik University in Košice (REK0000498/2019-UPA/ 2201), Art. 8, available online https://www.upjs.sk/public/media/2062/phd-study-regulations-upjs-2019.pdf			
Course language:			
Notes:			
Course assessment Total number of assessed students: 43			
N	NV	P	V
0.0	0.0	27.91	72.09

Provides:
Date of last modification: 08.04.2022
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ VOP/15	Course name: Final Thesis Review
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Elaboration and submission of the opponent's opinion of the final thesis. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: By elaborating the report, the doctoral student demonstrates a broad and scientifically based knowledge in the field of study, as well as knowledge of a wide range of methods and approaches. Demonstrates the ability to critically assess a professional problem and its proposed solution, as well as evaluate it and possibly propose another solution. He applies knowledge and skills from methodology, as well as from pedagogical sciences in the assessment of work in his own field. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Familiarity with the criteria for the evaluation of final theses and scientific texts. Preparation of written reviews of bachelor's theses. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 86	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ VZP/15	Course name: Final Thesis Supervisor
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Supervision of the bachelor's thesis in the position of a supervisor (supervisor of the bachelor's thesis) completed by a successful defense. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquisition of competencies for guiding final theses. Ability to formulate a partial scientific problem in accordance with the topic of the dissertation and to methodologically guide the student in solving it, in writing the final thesis. Ability to critically evaluate the course of research work and creation of the final text by students. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Preparation of topics and project of bachelor's theses, communication with students - solvers of final theses. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 53	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: CJP/ CJ/07	Course name: Foreign Language for PhD Students
Course type, scope and the method: Course type: Practice Recommended course-load (hours): Per week: 2 Per study period: 28 Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: ENGLISH LANGUAGE consultations (min.1 max.3), completion of e-course English language for PhD students (lms.upjs.sk) Written assignments - Professional/Academic CV and Short Academic Biography, test, oral exam. GERMAN LANGUAGE consultations (min. 1 - max.3), written assignments, test, oral exam. RUSSIAN LANGUAGE consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam. FRENCH LANGUAGE consultations (min. 1 - max.3), written assignments, Professional CV, test, oral exam	
Learning outcomes: The development of students' language skills - reading, writing, listening, speaking; improvement of their linguistic competence - students acquire knowledge of selected phonological, lexical and syntactic aspects; development of pragmatic competence - students acquire skills for effective and purposeful communication, with focus on Academic English/German/Russian/French and English/German/Russian/French for specific/professional purposes, level B2.	
Brief outline of the course: Specific aspects of spoken and written academic and professional language, with a focus on vocabulary development (formal phrases, noun and verb collocations, prepositional phrases, etc.). Selected aspects of grammar, including complex prepositions, verb tenses, and passive voice. Features of academic writing, such as text cohesion and coherence, hedging, and other essential skills. Selected functional grammar for academic contexts, focusing on expressing opinions, cause-and-effect relationships, arguments, and examples. Communication skills in academic settings.	
Recommended literature: ENGLISH LANGUAGE Kolaříková, Z., Petruňová, H., Timková, R.: Angličtina v akademickom prostredí – cvičebnica. Košice, Vydavateľstvo ŠafárikPress, 2021.	

Rozenfeld, J., Tomaščíková, S.: Developing Academic English in Speaking and Writing. Košice: Vydavateľstvo ŠafárikPress, 2021.

McCarthy, M., O'Dell, F.: Academic Vocabulary in Use. CUP, 2008

Štěpánek, L., J. De Haff a kol.: Academic English-Akademická angličtina. Grada Publishing, a.s., 2011

Moore, J., Storton, R.: Oxford Academic vocabulary Practice: Lower-Intermediate: B1. Oxford: OUP, 2017.

Moore, J.: Oxford Academic vocabulary Practice: Upper-Intermediate: B2-C1. Oxford: OUP, 2017.

<https://www.uefap.com/>

FRENCH LANGUAGE

Pravdová, M. 2011. Le français pour vous. Praha: Leda.

Grevisse, M. 2009. Le petit Grevisse. Grammaire française. Bruxelles: De Boeck Duculot.

Rey-Debove, J., Rey, A. 2004. Le Nouveau Petit Robert. Paris: Dictionnaires les Robert.

GERMAN LANGUAGE

PERLMANN-BALME, M. – SCHWALB, S. – MATUSSEK, M. : Sicher! Deutsch als Fremdsprache. Kursbuch und Arbeitsbuch B2.. München 2016.

SCHMITZ, W.: Übungen zu Präpositionen und synonymen Verben, München 1999.

TURTUR, U.: Übungen zum Wortschatz der deutschen Schriftsprache. Meckenheim 2006.

WILLKOP, E.-M. ET AL.: Auf Neuen Wegen. Deutsch als Fremdsprache für die Mittelstufe und Oberstufe. München 2008.

RUSSIAN LANGUAGE

Aksionova, G. N., Kožuchova, N. J. Russkii Iazyk dLia magistantov i aspirantov. Minsk: BGMU 2015. <https://rep.bsmu.by/bitstream/handle/BSMU/8186/367202-%d0%b1%d1%80..pdf?sequence=1&isAllowed=y>

Barnet, V., Klikarová, Z., Turková, N., Vacková, J., Zolotova, G.: Ruština pro pokročilé. Praha: Leda 2007.

Kyseláková, D., Pavlíková, L. Ruština pro aspiranty. Brno: UJEP 1989.

Straková, V. Referujeme rusky. Praha:Academia 1989.

Course language:

English, B2 level or French or German or Russian

Notes:

Course assessment

Total number of assessed students: 382

abs	neabs
99.48	0.52

Provides: Mgr. Zuzana Kolaříková, PhD., Mgr. Ulrika Strömplová, PhD., Mgr. Ivana Kupková, PhD., Mgr. Daniel Vojtek, PhD.

Date of last modification: 04.02.2026

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ SS/15	Course name: Individual Study of Specialised Information
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Preparation of auxiliary texts and materials for parts of the dissertation, or publication outputs and their delivery to the tutor. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquisition of competencies for the preparation of materials for the processing of individual parts of the dissertation, or. publication outputs. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Preparation of auxiliary texts and materials for parts of the dissertation, or publication outputs. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English, depending on the problem solved other languages	
Notes:	
Course assessment Total number of assessed students: 102	
abs	neabs
100.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ ZIG/25	Course name: Internal Research Grant Acquisition
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Obtaining an internal grant based on the submitted project in the position of project leader. Elaboration of the proposal of own research project within one of the university or national or international grant programs according to the instructions of the teacher and the tutor. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Gaining practical experience and skills associated with project preparation for obtaining an internal grant. After completing the course, the doctoral student is able to formulate a new specific research problem based on knowledge of the state of knowledge, methodology and resources, including the design of its solution according to the standards of the department and the requirements of the basic or applied research. He has the competence to evaluate his own strengths and weaknesses, to plan such work strategies for himself and the team, which are appropriate to the set goal. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Preparation of a project for obtaining an internal grant. Determining the scientific goal, benefits, financial costs for solving the project. Course contents: 1. What is a research project and how to prepare a quality proposal 2. Project life cycle - initial idea - searching for possibilities of its financing - preparation and submission of the application for the competition - management of the funded research project (including its effective implementation, dissemination of research results and their communication to different types of audiences, reports and communication with the grant agency) 3. Possibilities of obtaining support for research projects through national and international grant agencies 4. Preparation of own grant project proposal for one of the current calls. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	

Course language: Slovak language, English language	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ MASP/05	Course name: Methods of Applied Social Psychology
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: The defense of a research project focused on examining the effectiveness or efficacy of a training program using methods of applied social psychology. Oral exam. The information is updated annually on the electronic bulletin board of the course in AiS2, alternatively in the LMS UPJŠ or in the MS Teams environment.	
Learning outcomes: Knowledge: The graduate will gain, in relation to the topic of their dissertation, an overview of the theory and research on the effectiveness/efficacy of training programs, the use of applied social psychology methods, and the psychological mechanisms of the programs' effects on socio-psychological and behavioral indicators. Skills: The student will acquire the ability to analyze, experiment, explain, and compare strategies implemented in training programs. Competencies: The graduate will be able to prepare a research project to explore the effectiveness/efficacy of a training program based on psychological theories and research data.	
Brief outline of the course: Methods of Applied Social Psychology. Examination of the effectiveness and efficacy of training programs. Indicators of effectiveness and efficiency. Design of scientific research projects examining the effectiveness and efficacy of training programs. Theoretical and statistical models of research on the effectiveness and efficiency of training programs.	
Recommended literature: Electronic information resources.	
Course language: English	
Notes:	

Course assessment	
Total number of assessed students: 46	
abs	neabs
100.0	0.0
Provides: prof. PhDr. Oľga Orosová, CSc.	
Date of last modification: 30.11.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ MON/25	Course name: Monograph
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 20	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publication or confirmed by the publisher for the publication of a monograph in the scope of 3 AH from the topic of the dissertation after assessment. The specific credit value is determined by the supervisor on the basis of the author's share. 50% of this value can be recognized already during the editorial continuation (assessment).	
Learning outcomes: By publishing a monograph, the doctoral student demonstrates a high degree of ability to identify, evaluate, apply adequate scientific methods or research methodology in the field of study. Demonstrates the ability to find, define a scientific problem using scientific psychological methods and their critical and creative application. Demonstrates competence in innovative ways to use appropriate theories and concepts, as well as to generate new original scientific knowledge, which can be published according to established qualitative and ethical standards of the field.	
Brief outline of the course: Preparation of a monograph on the topic of the dissertation	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 29.11.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ MMS/05	Course name: Multidimensional Statistical Methods
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation in group consultations. For full-time students, consultation meetings are held every two weeks at the time specified in the beginning of the semester. At each consultation meeting, specific tasks representing different statistical analysis methods used in psychological research will be solved. At these meetings, students have to demonstrate they have acquired fundamental theoretical knowledge in the field of multidimensional statistical methods and the ability to apply this knowledge (using the SPSS/JAMOVI/JASP statistical software). Successful completion of the final exam. The final exam consists of solving statistical problems and defending the chosen procedures. The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: The aim of the course is to acquire in depth the theory and practical skills in the use of modern multivariate statistical methods. Knowledge After completing the course, the doctoral student has theoretical knowledge of advanced methods of multidimensional statistics. He/she is able to apply theoretical knowledge based on the understanding of the scientific problem to its solution. Skills The graduate of the course is able to decide which advanced statistical methods are suitable for use in a specific research problem. With each of these methods, he is able to verify the conditions of their use, implement them and interpret the results obtained. Competence The doctoral student will develop the competencies of analytical-synthetic reasoning in the processing and psychological interpretation of data. The student is able to critically evaluate and apply the findings obtained by appropriately selected statistical methods in solving a scientific problem. The information is specified annually on the electronic bulletin board of the course in AiS2, alternatively in the LMS of UPJŠ or the MS Teams environment.	
Brief outline of the course:	

Null hypothesis significance testing (philosophical basis, related concepts, common errors and problematic research practices, renaissance of psychological research and alternative approaches), ANOVA and MANOVA, Multivariate regression, Mediation and moderation analysis, Exploratory and confirmatory factor analysis, Structural equation modelling.
The information will be yearly specified on the electronic noticeboard of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.

Recommended literature:

Tabachnick, B. G., & Fidell, L. S. (2019). Using Multivariate Statistics (7th ed.). Pearson.
Field, A. (2024). Discovering statistics using IBM SPSS statistics. Sage.

Course language:

English

Notes:

Course assessment

Total number of assessed students: 80

abs	neabs
100.0	0.0

Provides: prof. Ing. Mgr. Jozef Bavoľár, PhD., doc. Mgr. Pavol Kačmár, PhD.

Date of last modification: 27.03.2026

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ MMS2/25	Course name: Multidimensional Statistical Methods II
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites: KPS/MMS/05	
Conditions for course completion: Active participation in meetings and consultations is a prerequisite for completing the course. For full-time students, consultation meetings are held once every two weeks at a fixed time determined at the beginning of the semester. Specific tasks are addressed at each meeting. During the meetings, the student must demonstrate the acquisition of basic theoretical knowledge and the practical ability to adequately apply it with assistance (in R and the lavaan package or an alternative program such as JASP). Another condition for completion is the successful passing of the final exam. The final exam consists of practically solving the given tasks and defending their procedure. Information is updated annually on the course electronic bulletin board in AiS2 or the MS Teams environment.	
Learning outcomes: The course builds on Multidimensional Statistical Methods I and delves deeper into the issues of Structural Equation Modeling (SEM) and related topics. The aim is to master the main theoretical points and practical skills related to using SEM and related techniques. Knowledge Upon completion of the course, the PhD student will possess theoretical knowledge of the principles and applications of the most common problems and challenges of structural modelling. Theoretical knowledge will be applicable to solving specific scientific problems and critically evaluating other researchers' applications of the given procedure. Additionally, the students will gain an overview of the latest trends in the field of SEM, enabling them to maintain up-to-date knowledge at an advanced level. Skills As a result of the acquired knowledge and practical skills, the course graduate can decide which procedures are appropriate to apply to a specific research problem in the given context and consider their strengths and weaknesses. They will also be able to critically evaluate the suitability and potential weaknesses of implementation within the existing research literature and the conclusions of other researchers. The student can perform various forms (e.g., CFA in the context of CBSEM) in a specific statistical program and interpret the obtained results. Moreover, the graduates will gain practical experience with statistical software such as R (lavaan) or JASP, allowing them to work flexibly with various tools according to the research needs.	

Competencies

The PhD students will acquire the necessary knowledge and skills in SEM, enabling them to think critically about the issues, evaluate the suitability, and implement the basic steps of SEM in solving scientific problems. This will develop their competencies in analytical-synthetic thinking when planning, processing, and interpreting psychological data. Additionally, they will be able to effectively communicate the results of their research to a professional audience, which is crucial for disseminating scientific knowledge and its application in practice.

Information is updated annually on the course electronic bulletin board in AiS2 or the MS Teams environment.

Brief outline of the course:

Conceptual background. Family of SEM approaches. Formative vs. reflective measurement model specification vs. network approach. Computer tools. Main steps: Specification, Identification, Estimation, Respecification and Interpretation. Data preparation and missing data. Model testing and indexing. Global estimation vs. local misfit. Multiple-indicator measurement and latent factors. Confirmatory Factor Analysis. Structural equation models. Mediation analysis and testing indirect effect. Composite models and Partial Least Squares. Categorical data and limited sample size. Mean Structure and comparing groups. Measurement Invariance. An introduction to Longitudinal SEM. Best practices and reporting. Power analysis.

Information is updated annually on the course electronic bulletin board in AiS2 or the MS Teams environment.

Recommended literature:

Kline, R. B. (2023). Principles and practice of structural equation modeling (Fifth edition). The Guilford Press.

Hayes, A. F. (2022). Introduction to mediation, moderation, and conditional process analysis: A regression-based approach (Third edition). The Guilford Press.

Newsom, J. T. (2024). Longitudinal structural equation modeling: A comprehensive introduction (Second edition). Routledge.

Rhemtulla, M., van Bork, R., & Borsboom, D. (2020). Worse than measurement error: Consequences of inappropriate latent variable measurement models. *Psychological Methods*, 25, 30–45. <https://doi.org/10.1037/met0000220>

Course language:

english

Notes:**Course assessment**

Total number of assessed students: 0

abs	neabs
0.0	0.0

Provides: doc. Mgr. Pavol Kačmár, PhD.

Date of last modification: 27.03.2026

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ POVK/15	Course name: Participation in an Organizing Committee of a Conference
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 2	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Membership and active work in the organizing committee of a domestic or international conference. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Gaining practical experience and skills of working in the organizing committee of a scientific conference. The doctoral student working in the organizing committee of the conference demonstrates the ability and competence to organize independently or in a team scientific or professional event, manage implementation in terms of time and content, effectively communicate verbally and in writing by various technical means as needed in a foreign language at a professional level with different types of people, if necessary, correctly recommend solutions or make independent decisions. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Getting acquainted with the areas of organizational support of a scientific conference. Active participation in the preparation and conduct of the conference. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 22	
abs	neabs
100.0	0.0

Provides:
Date of last modification: 02.12.2024
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPE/ PgVU/17	Course name: Pedagogy for University Teachers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course: 1., 3.	
Course level: III.	
Prerequisites:	
Conditions for course completion: 1. Development of a teaching diary—100% 2. Compulsory active participation and attendance in accordance with the Study Regulations.	
Learning outcomes: After completing the course, the student will acquire knowledge, skills, and competencies, i.e., will be able to: Knowledge Define and apply basic didactic principles, methods, forms, and tools in the teaching process of university-level professional subjects. Identify and specify educational procedures of a university teacher aimed at effective teaching management, pedagogical diagnostics, and assessment of learning outcomes. Recognize different approaches to pedagogical evaluation and their impact on improving the quality of the educational process at the university level. Skills Implement effective educational methods and techniques into the teaching of professional subjects, tailored to the needs of university students. Conduct pedagogical diagnostics, assess students' progress, and apply appropriate evaluation methods to improve learning outcomes. Analyze and reflect on one's own teaching process, identify areas for improvement, and enhance the teaching of professional subjects, including the rationalization of the time and content structure of teaching. Present specific proposals for improving the teaching process, including the use of new technologies and innovative pedagogical approaches. Competencies Confidently and effectively manage the teaching of university subjects, applying educational competencies that consider the specifics of higher education. Critically reflect on one's own pedagogical practice and the learning outcomes of students to improve teaching methods and achieve a higher quality of the educational process. Apply innovative solutions to streamline and optimize the teaching process, aiming to increase the engagement and success of university students.	
Brief outline of the course: The personality of a university teacher. Teaching styles. Student in university education. Student learning styles. Possibilities of adapting teaching styles and student learning styles. University teacher–student interaction and communication in the teaching process. Pedagogical competencies	

of a university teacher. Didactic analysis of the curriculum; teaching materials and textbooks. Forms of university teaching. Methods of university teaching. Verification methods and student assessment. Creation of a didactic test. Designing university teaching process. University teacher self-reflection.

Recommended literature:

Beránek, J. (2023). Moderní pedagogické metody a přístupy. Praha: Portál.
 Fiala, M. (2023). Didaktika a metodika v současné škole. Praha: Grada Publishing.
 Kováč, M. (2023). Vzdelávanie v 21. storočí: Inovatívne prístupy a metódy. Nitra: Vydavateľstvo UKF v Nitre.
 Koudelka, J. (2023). Moderní didaktika a její aplikace. Praha: Karolinum.
 Křížová, M., & Šebová, P. (2023). Vzdělávání učitelů: Teoretické a praktické přístupy. Praha: Triton.
 Kučerová, M. (2023). Vzdělávání učitelů a profesionální rozvoj. Praha: Triton.
 Mocová, M., & Lázňovská, M. (2023). Pedagogika a jej aplikácie v praxi. Bratislava: Vydavateľstvo Spolku slovenských pedagogických pracovníkov.
 Novák, J., & Pol, M. (2024). Pedagogické výzkumy a inovace ve vzdělávání. Praha: Portál.
 Sikora, J. (2022). Didaktika a metodika vzdelávania: Nové výzvy a trendy. Bratislava: Vydavateľstvo Univerzity Komenského v Bratislave.
 Škoda, J. (2022). Efektivní výuka: Praktické strategie a metody. Praha: Grada Publishing.
 Švec, J. (2023). Didaktika a školní politika: Teorie a praxe. Praha: Grada Publishing.
 Vojtová, K. (2024). Diferenciace a inkluze ve vzdělávání. Praha: Wolters Kluwer.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 182

abs	n	neabs
97.8	0.55	1.65

Provides: doc. PaedDr. Renáta Orosová, PhD.

Date of last modification: 22.09.2025

Approved: prof. Ing. Mgr. Jozef Bavolár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPPaPZ/PsVU/17	Course name: Psychology for University Lecturers
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 28s Course method: distance, present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Case study, micro-output, its analysis Current modifications of the course are listed in the electronic bulletin board of the course.	
Learning outcomes: After completing the course, students will gain knowledge that allows them to understand, summarize and explain selected psychological knowledge from cognitive psychology, emotion and motivation psychology, personality psychology, developmental, social, educational psychology and health psychology. They will acquire skills to apply the above psychological knowledge necessary for the professional, competent performance of university teaching practice of doctoral students to create and implement the teaching of a professional topic with applied psychological knowledge and develop the competences to create and implement teaching of a professional topic with the application of psychological knowledge, as well as to evaluate their performance and the performance of their classmates in the form of constructive feedback.	
Brief outline of the course: The content of the course is based on selected psychological knowledge of cognitive psychology, psychology of emotions and motivation, personality psychology, developmental, social, educational psychology and health psychology. Teaching is realized by a combination of lectures with interactive, experiential methods, discussion, open communication with mutual respect, support of independence, activity and motivation of students. Syllabus: University teacher and his work in the teaching process with a focus on: teachers in relation to themselves (cognitive, personal, social and competencies in the use of methods), in relation to students and as part of the teacher-student relationship on the basis of selected areas of cognitive psychology, psychology of emotions and motivation, developmental psychology, social psychology, educational psychology and health psychology with application to the university environment	
Recommended literature: Alexitch, L. R. (2005). Applying social psychology to education. Social Psychology.–Ed.: Schneider F., Gruman J., Coutts L.–Sage Publications, Inc, 205-228. Fry, H., Ketteridge, S., & Marshall, S. (2008). A handbook for teaching and learning in higher education: Enhancing academic practice. Routledge. Mareš, J.: Pedagogická psychologie. Portál, 2013.	

Kniha psychologie. Universum, 2014
 Čáp, J., Mareš, J.: Psychologie pro učitele. Praha: Portál 2007.
 Vágnerová, M.: Školní poradenská psychologie pro pedagogy. Praha: Karolinum 2005.
 Cuevas, J. A., Childers, G., & Dawson, B. L. (2023). A rationale for promoting cognitive science in teacher education: Deconstructing prevailing learning myths and advancing research-based practices. Trends in neuroscience and education, 100209.

Course language:

slovak

Notes:

Course assessment

Total number of assessed students: 108

abs	n	neabs
99.07	0.0	0.93

Provides: Mgr. Marta Dobrowolska Kulanová, PhD.

Date of last modification: 09.12.2024

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ PKC/25	Course name: Publication in a Journal Registered in the Current Contents Connect Database
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 30	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publication or confirmed by the publisher for the publication of an article on the topic of the dissertation in a journal registered in international databases WoS, Scopus, CC after assessment. The specific credit value is determined by the supervisor on the basis of the author's share. 50% of this value can be recognized already during the editorial continuation (assessment). The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquiring competences for publishing in scientific journals registered in international databases. By publishing a scientific study, the doctoral student demonstrates a high level of ability to identify, evaluate, and apply correct scientific methods or research methodology in social psychology and work psychology. Demonstrates the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. It demonstrates the competence to use adequate theories and concepts in an original creative way, as well as to generate new original scientific knowledge that it can publish in accordance with the high professional and ethical standards of the field in a foreign language. Information is updated annually on the subject's electronic bulletin board in AiS2, alternatively in the UPJŠ LMS or the MS Teams environment.	
Brief outline of the course: Preparation of the text of an article from the topic of the dissertation to a journal registered in an international database (WOS, SCOPUS). The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature: Margaret Cargill and Patrick O'Connor. Writing Scientific Research Articles Strategy and Steps. Second Edition John Wiley & Sons, Ltd, Chichester, 2020 C.O.P.E. Committee of publication ethic https://publicationethics.org/	
Course language: Slovak, English	

Notes:	
Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ PNC/25	Course name: Publication in a Journal not Registered in the Current Contents Connect Database
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 15	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Publication or confirmed by the publisher for the publication of an article on the topic of the dissertation in a reviewed journal not registered in international databases after assessment. The specific credit value is determined by the supervisor on the basis of the author's share. 50% of this value can be recognized already during the editorial continuation (assessment). The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Acquiring the competency to publish in journals not registered in international databases. By publishing a scientific study, the doctoral student demonstrates a high degree of ability to identify, evaluate, apply the correct scientific methods or research methodology in social psychology and work psychology. Demonstrates the ability to define and solve a scientific problem by using adequate scientific approaches and their critical application and evaluation. Demonstrates competence in an original creative way to use adequate theories and concepts, as well as to generate new original scientific knowledge, which can be published in accordance with the fulfillment of high professional quality and ethical standards of the field in a foreign or Slovak language. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Preparation of an article on the topic of the dissertation in a domestic or foreign scientific journal not registered in international databases. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language: Slovak, English	
Notes:	

Course assessment	
Total number of assessed students: 0	
abs	neabs
0.0	0.0
Provides:	
Date of last modification: 02.12.2024	
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.	

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ MV/05	Course name: Research Methods - Research Projects
Course type, scope and the method: Course type: Lecture / Practice Recommended course-load (hours): Per week: 1 / 1 Per study period: 14 / 14 Course method: present	
Number of ECTS credits: 10	
Recommended semester/trimester of the course: 1., 2., 3., 4..	
Course level: III.	
Prerequisites:	
Conditions for course completion: Written assignment - alternative project solution of the chosen topic Oral examination - - defense of a written assignment The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Knowledge: PhD. students use the basic types of research projects actively. Skills: The PhD. student knows to demonstrate the ability to understand advanced research methods, to be able to evaluate their appropriate application for the selected research project critically. Competences: To acquire analytical-synthetic thinking skills and a creative approach to the creation, implementation, and evaluation of research projects related to the topic of the dissertation. The information will be yearly specified on the electronic noticeboard (even a blackboard can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Basic steps of research project preparation. Selection of indicators and measurement of variables. Basic types of projects and conditions of their use: experiment, causal-comparative research, correlation research, mapping, and qualitative research. Comparative analysis of these types of projects. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature: BREAKWELL, G.M., WRIGHT, D.B. & BARNETT, J.: Research Methods in Psychology. 5th ed. Los Angeles etc. SAGE, 2020. FERJENČÍK, J.: Úvod do metodologie psychologického výzkumu. Praha: Portál, 2000. HARRIS, C. APA Handbook of Research Methods in Psychology. American Psychological Association, 2012. HENDL, J.: Kvalitativní výzkum. Praha: Portál, 2005. KOLLÁRIK, T., SOLLÁROVÁ, E.: Metódy sociálnopsychologickej praxe. Bratislava: IKAR, 2004.	

MARŠÁLOVÁ, L., MIKŠÍK O. a kol.: Metodológia a metódy psychologického výskumu. Bratislava: SPN, 1990.
REIS, H. T. Handbook of Research Methods in Social and Personality Psychology. CAMBRIDGE UNIVERSITY PRESS, 2014.
ŠVEC, Š. a kol.: Metodológia vied o výchove. Bratislava: Iris, 1998.

Course language:

Slovak, English

Notes:

Course assessment

Total number of assessed students: 135

abs	neabs
100.0	0.0

Provides: doc. Mgr. Pavol Kačmár, PhD., doc. Mgr. René Šebeňa, PhD., prof. Mgr. Soňa Lovašová, PhD.

Date of last modification: 16.09.2025

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: KPS/ SVP/15	Course name: Research Project Co-Researcher (VEGA, APVV)
Course type, scope and the method: Course type: Recommended course-load (hours): Per week: Per study period: Course method: present	
Number of ECTS credits: 5	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Participation in the solution of a research project funded by the grant agency in the position of co-investigator. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Learning outcomes: Getting acquainted with the procedure for obtaining a grant and co-solution in the implementation of a project funded by the grant agency. By participating in solving a scientific task, the doctoral student demonstrates broad and substantiated scientific knowledge in his / her field of study, including knowledge of methodology and research methodology. He is competent to use the acquired knowledge for scientific research, which results in original ideas or procedures leading to new knowledge. Demonstrates a high degree of responsibility, critical thinking, autonomy in solving tasks, the ability to work in a team and communicate with different groups of stakeholders. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Brief outline of the course: Preparation and solution of a research project funded by the grant agency in the position of co-investigator. The information will be yearly specified on the electronic noticeboard (even a black board can be) of the course in AiS2, alternatively in LMS UPJŠ or MS Teams environment.	
Recommended literature:	
Course language:	
Notes:	
Course assessment	
Total number of assessed students: 107	
abs	neabs
100.0	0.0

Provides:
Date of last modification: 02.12.2024
Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.

COURSE INFORMATION LETTER

University: P. J. Šafárik University in Košice	
Faculty: Faculty of Arts	
Course ID: Dek. FF UPJŠ/JSD/24	Course name: Spring School for PhD Students
Course type, scope and the method: Course type: Lecture Recommended course-load (hours): Per week: Per study period: 4d Course method: present	
Number of ECTS credits: 4	
Recommended semester/trimester of the course:	
Course level: III.	
Prerequisites:	
Conditions for course completion: Active participation in the Spring School for PhD. students. Presentation of their research outcomes or projects.	
Learning outcomes: Acquiring information about current trend in the development of branches of science at Pavol Jozef Šafárik University in both home and international context. Presentation of students' research outcomes or projects in the community of PhD. students of the given or related branches of science.	
Brief outline of the course: 1. Interdisciplinary lessons from medicine, sciences, law, public administration, and humanities. Lecturers - top foreign or home specialists from the given branch of science. 2. Scientific lectures in sections created within related branches. Lecturers - top foreign or home specialists in given branches from Pavol Jozef Šafárik University. 3. Scientific papers of PhD. students in sections of related branches. 4. Panel discussions concerning problems of PhD. study and current trends in the development of branches of science at Pavol Jozef Šafárik University.	
Recommended literature: Proceedings from the Spring school of PhD students published in the end of the event.	
Course language: Slovak, English	
Notes:	
Course assessment Total number of assessed students: 12	
abs	neabs
100.0	0.0
Provides: prof. PhDr. Marián Andričík, PhD.	
Date of last modification: 18.02.2025	

Approved: prof. Ing. Mgr. Jozef Bavoľár, PhD.