

# CONTENT

1. Alternative Education.....	4
2. Animal Biology.....	5
3. Animal Physiology.....	6
4. Anthropology of Art I.....	8
5. Anthropology of Art II.....	9
6. Bachelor Project.....	10
7. Bachelor Project 2.....	11
8. Bachelor Thesis and its Defence.....	12
9. Bachelor's Thesis Defense.....	13
10. Basic Chemistry.....	14
11. Biology of Children and Adolescents.....	16
12. Biostatistics.....	18
13. Botany I.....	20
14. Botany I.....	21
15. Botany II.....	22
16. Botany II.....	23
17. Chapters from the Slovak Interwar Literature.....	24
18. Chapters from the Theory of Literature.....	25
19. Communication.....	26
20. Comparative Animal Morphology.....	28
21. Comparative Grammar of West Slavic Languages.....	30
22. Conflict Management.....	31
23. Contemporary Slovak Language - Lexicology.....	33
24. Contemporary Slovak Language - Morphology.....	34
25. Contemporary Slovak Language - Stylistics.....	35
26. Contemporary Slovak Language – Syntax.....	36
27. Culture of Spoken Discourse.....	37
28. Cytology.....	38
29. Development of the Slovak Drama.....	40
30. Drug Addiction Prevention in University Students.....	41
31. Educational software.....	43
32. Fieldwork from zoology.....	45
33. Fieldworks from Botany.....	47
34. Final Thesis Seminar 1.....	48
35. Final Thesis Seminar 2.....	49
36. Folk Literature.....	50
37. Fundamentals of Experimental Phonetics 1.....	51
38. Fundamentals of Experimental Phonetics 2.....	52
39. Fundamentals of Slavic Studies and Old Church Slavonic.....	53
40. Fundamentals of Sociology.....	54
41. Fundamentals of Theory and Practice of Literary Translation.....	55
42. General botany.....	56
43. Genetics.....	58
44. Getting to know the Student in Education.....	59
45. Histology.....	60
46. Human Anatomy.....	62
47. Inclusive Pedagogy.....	64
48. Integration and Inclusion in School Practice.....	65

49. Introduction to Corpus Linguistics.....	66
50. Introduction to Ecology.....	67
51. Introduction to Language Studies.....	69
52. Introduction to Literary Studies.....	70
53. Journalistic Genres in Print and Electronic Media I.....	71
54. Journalistic Genres in Print and Electronic Media II.....	72
55. Linguistic Proofreading.....	73
56. Literary Excursion 1.....	74
57. Literature in Film and Television.....	75
58. Literárna kritika.....	77
59. Mathematics for biologists.....	78
60. Mentoring and Coaching in School Practice.....	80
61. Microbiology and basics of virology.....	81
62. Molecular Biology.....	82
63. Molecular Biology and Genetics.....	83
64. Multiculturalism and Multicultural Education.....	84
65. Old Slovak Literature.....	85
66. Orthography and Orthoepy.....	86
67. Pedagogy.....	87
68. Phonetics.....	88
69. Phonology.....	89
70. Phytogeography.....	90
71. Plant Biology.....	92
72. Plant Physiology.....	93
73. Positive Psychology.....	95
74. Psychology.....	97
75. Psychology of Everyday Life.....	98
76. Russian Language for Students of Philology 1.....	100
77. Russian Language for Students of Philology 2.....	102
78. Russian Language for Students of Philology 3.....	104
79. School Administration and Legislation.....	106
80. Seaside Aerobic Exercise.....	107
81. Selected Topics in Philosophy of Education (General Introduction).....	109
82. Self-Marketing.....	110
83. Seminar in Written Discourse Analysis 1.....	112
84. Seminar in Written Discourse Analysis 2.....	113
85. Slavonic Language.....	114
86. Slovak Interwar Literature.....	116
87. Slovak Literature After 1945.....	117
88. Slovak Literature and Slovak Literature.....	118
89. Slovak Literature for Children and Youth.....	119
90. Slovak Literature of Classicism and Romanticism.....	120
91. Slovak Literature of Realism and Modernism.....	121
92. Social and Political Context of Education.....	122
93. Sports Activities I.....	124
94. Sports Activities II.....	126
95. Student Research Project 1.....	128
96. Student Research Project 2.....	129
97. Student Scientific Conference.....	130

98. Students` Digital Literacy.....	131
99. Summer Course-Rafting of TISA River.....	133
100. Survival Course.....	135
101. Teachers` Support Groups.....	137
102. Team Work.....	138
103. Theory of Education.....	139
104. Theory of Literature 1.....	140
105. Zoogeography.....	141
106. Zoology I.....	143
107. Zoology I.....	145
108. Zoology II.....	147
109. Zoology II.....	148

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ ALP/06		<b>Course name:</b> Alternative Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 403					
A	B	C	D	E	FX
64.02	25.31	6.45	1.99	0.25	1.99
<b>Provides:</b> Mgr. Zuzana Vagaská, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BZNm/22		<b>Course name:</b> Animal Biology			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/CYT1/15 and ÚBEV/FZ1/10 and ÚBEV/PMZ/10 and (ÚBEV/ZOO1/03 or ÚBEV/ZOO1/15) and (ÚBEV/ZO1/03 or ÚBEV/ZO1/15)					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 33					
A	B	C	D	E	FX
24.24	27.27	24.24	12.12	12.12	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 19.02.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ FZ1/10	<b>Course name:</b> Animal Physiology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 3 <b>Per study period:</b> 42 / 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 7	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚBEV/HIS1/15 or ÚBEV/HISE1/15	
<b>Conditions for course completion:</b> Active participation on practicals. Passing the test in recognition of microscopical preparations (min. 50% of correct identification and description) Passing the final examination of knowledge and practical skills from the content of practicals. Oral examination.	
<b>Learning outcomes:</b> To provide students with basic knowledge on the physiological processes in animals on different levels of the phylogenesis. Learn the principles of their control, aimed to secure the inner integrity of the animal and to its adaptation to the environment. To point out the unity of the structure (on the molecular, cellular, tissue and organ levels) and of the functions of the body.	
<b>Brief outline of the course:</b> 1. Basic physiological principles. Homeostatic mechanisms. 2. Physiology of blood and hemopoetic organs. 3. Physiology of respiration. 4. Thermoregulation. 5. Physiology of cardio-vascular system. 6. Physiology of the gastro-intestinal system. 7. The functions of the liver. 8. Physiology of nutrition and the energetic metabolism. The water and mineral household. 9. General neurophysiology. 10. Sensory and motoric functions of the nervous system. Associative functions of the brain. 11. Physiology of excretion. The work of the muscles. 12. Sensory physiology. 13. Hormonal regulation. Physiology of reproduction. 12. Sensory physiology.	
<b>Recommended literature:</b> Varder, A. J., Sherman, J. H., Luciano, D. S.: The mechanisms of body functions, McGraw-Hill, 1990 Schmidt, R. F., Thews, G.: Human Physiology, Springer-Verlag, 1989	

R.W.Hill, R.Wyse, M.Anderson : Animal Physiology, Sinauer Assoc., 2008					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 1720					
A	B	C	D	E	FX
9.59	16.51	21.45	23.26	23.08	6.1
<b>Provides:</b> doc. RNDr. Monika Kassayová, CSc., doc. RNDr. Bianka Bojková, PhD.					
<b>Date of last modification:</b> 21.10.2021					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ ANTUM1/15		<b>Course name:</b> Anthropology of Art I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 609					
A	B	C	D	E	FX
14.94	16.09	25.94	20.85	15.11	7.06
<b>Provides:</b> PhDr. Lukáš Šutor, PhD.					
<b>Date of last modification:</b> 16.11.2024					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ ANTUM2/15		<b>Course name:</b> Anthropology of Art II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KSSFaK/ANTUM1/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 512					
A	B	C	D	E	FX
17.58	15.82	30.66	18.55	13.48	3.91
<b>Provides:</b> PhDr. Lukáš Šutor, PhD.					
<b>Date of last modification:</b> 16.11.2024					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ BKP/14	<b>Course name:</b> Bachelor Project
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Submission of the bachelor project, the defense of the project and acceptance of its content by the supervisor.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> 1. Scientific papers related to the topic of the bachelor project. 2. Directive No. 1/2011 of the rector UPJS in Košice.	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 240	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 02.03.2022	
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ BKP2/22	<b>Course name:</b> Bachelor Project 2
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Submission of the bachelor project, the defense of the project and acceptance of its content by the supervisor.	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> 1. Scientific papers related to the topic of the bachelor project. 2. Directive No. 1/2011 of the rector UPJS in Košice.	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 72	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 02.03.2022	
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BPO/14		<b>Course name:</b> Bachelor Thesis and its Defence			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 434					
A	B	C	D	E	FX
53.69	26.5	15.44	3.0	1.38	0.0
<b>Provides:</b>					
<b>Date of last modification:</b> 07.12.2021					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/OZPb/15		<b>Course name:</b> Bachelor's Thesis Defense			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 101					
A	B	C	D	E	FX
49.5	20.79	13.86	9.9	1.98	3.96
<b>Provides:</b>					
<b>Date of last modification:</b> 11.08.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚCHV/ ZAC2/10	<b>Course name:</b> Basic Chemistry
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Participation in lectures and seminars. 2. Activity at seminars. The student must have mastered the theory of the lecture that will be discussed at the seminar. 3. Exam: test in inorganic chemistry (max. 50 p, min. 26 p) and test in organic chemistry (max. 50 p, min. 26 p). 4. The rating scale is determined as follows: A (100-91%), B (90-81%), C (80-71%), D (70-61%), E (60-51%), Fx (50- 0%).	
<b>Learning outcomes:</b> The main goal of this subject is to provide a basic overview of general, inorganic and organic chemistry for biology students.	
<b>Brief outline of the course:</b> Introduction to general and inorganic chemistry. Periodic systems of elements and periodicity. Atomic structure. Electron configuration, Chemical bonds. Relationship between structure and properties of substances. Transition and non transition elements and their compounds. Coordination and biocoordination compounds. Basic chemical calculations and balancing of chemical equations. Elements essential for living organisms and their function. Biometals. Biominerals. Introduction to organic chemistry. Saturated and unsaturated hydrocarbons and their derivatives. Heterocyclic compounds. Carbohydrates. Lipids. Aminoacids and proteins. Enzymes and vitamins. Nucleic acids.	
<b>Recommended literature:</b> 1. Mária Reháková, Základy chémie pre biológov, časť anorganická chémia. Interný učebný text. PF UPJŠ, Košice 2012. 2. P. Segľa, I. Potočná, V. Jorík, J. Švorc, M. Tatarko, Anorganická chémia: Základy anorganickej chémie, 2020. 3. J. Krätsmár-Šmogrovič kolektív, Všeobecná a anorganická chémia, Osveta, 2007. 4. Hrnčiar P.: Organická chémia, UK Bratislava 1997.	
<b>Course language:</b> SK - slovak	
<b>Notes:</b>	

The subject is carried out in person or, if necessary, remotely using the online platform Big Blue Button (BBB) or MS Teams. The form of teaching is specified by the teacher at the beginning of the semester and updated continuously.

**Course assessment**

Total number of assessed students: 1305

A	B	C	D	E	FX
23.45	24.75	26.44	15.63	8.81	0.92

**Provides:** doc. RNDr. Mária Vilková, PhD., doc. RNDr. Miroslav Almáši, PhD.

**Date of last modification:** 16.08.2022

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BDD/05		<b>Course name:</b> Biology of Children and Adolescents			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 0 <b>Per study period:</b> 28 / 0 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Written test					
<b>Learning outcomes:</b> Acquisition of basic morphological and physiological knowledge about individual organs and systems of the human body with a focus on the specifics of childhood and adolescence. Familiarity with developmental and growth characteristics and with the most common diseases in these stages of ontogenesis.					
<b>Brief outline of the course:</b> Human ontogenesis. Postnatal development. Age specific features of skeletal and muscular, circulatory, respiratory, gastrointestinal and urinary systems. Reproductive system. Endocrine system. Nervous system. Age specifics of selected diseases and drug dependence arise. Human population and environment.					
<b>Recommended literature:</b> Drobný I., Drobná M.: Biológia dieťaťa pre špeciálnych pedagógov I. a II. Bratislava, PdF UK, 2000 Lipková V.: Somatický a fyziologický vývoj dieťaťa. Osveta Bratislava, 1980 Malá H., Klementa J.: Biológia detí a dorastu. Bratislava, SPN, 1989					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1844					
A	B	C	D	E	FX
30.8	24.4	18.66	16.49	9.06	0.6
<b>Provides:</b> doc. RNDr. Monika Kassayová, CSc.					
<b>Date of last modification:</b> 20.04.2022					

**Approved:** doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ BS1/03	<b>Course name:</b> Biostatistics
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation on practicals, including successful solving of the assigned numerical examples. Passing the continual testing. To absolve the final written test with at least 50% of the maximal score.	
<b>Learning outcomes:</b> The aim of the course is to teach students the principles, limitations, and application of selected statistical methods and the interpretation of results obtained from biological experiments.	
<b>Brief outline of the course:</b> <ol style="list-style-type: none"> <li>1. Introduction, history and main principles of biostatistics.</li> <li>2. Experimental design.</li> <li>3. Basic data types, descriptive statistics and graphical presentation of data.</li> <li>4. Creation of information, normal distribution model.</li> <li>5. Point and interval estimates of parameters of normal distribution.</li> <li>6. Introduction to hypothesis testing.</li> <li>7. Statistical testing of the mean.</li> <li>8. Statistical testing of variance, ANOVA.</li> <li>9. Model distributions of qualitative variables.</li> <li>10. Statistical tests for contingency tables.</li> <li>11. Contingency tables and risk assessment.</li> <li>12. Correlation and regression.</li> </ol>	
<b>Recommended literature:</b> J.H. Zar: Biostatistical analysis. 5th ed. Prentice Hall, 2009. C. Dytham: Choosing and Using Statistics: A Biologist's Guide, Wiley-Blackwell, 2011	
<b>Course language:</b> Slovak, English	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 308					
A	B	C	D	E	FX
5.52	9.74	19.48	25.0	31.49	8.77
<b>Provides:</b> RNDr. Ivana Ihnatová, PhD.					
<b>Date of last modification:</b> 27.02.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BO1/15		<b>Course name:</b> Botany I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 409					
A	B	C	D	E	FX
21.52	20.05	23.72	20.29	12.96	1.47
<b>Provides:</b> prof. RNDr. Martin Bačkor, DrSc., doc. RNDr. Michal Goga, PhD., prof. Dr. rer. nat. Marko Sabovljević, Dr. rer. nat., RNDr. Dajana Kecsey, PhD., RNDr. Richard Frenák					
<b>Date of last modification:</b> 04.11.2021					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BO1/03		<b>Course name:</b> Botany I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1989					
A	B	C	D	E	FX
14.03	20.06	25.29	19.91	18.1	2.61
<b>Provides:</b> prof. RNDr. Martin Bačkor, DrSc., doc. RNDr. Michal Goga, PhD., prof. Dr. rer. nat. Marko Sabovljević, Dr. rer. nat., RNDr. Dajana Kecsey, PhD., RNDr. Richard Frenák					
<b>Date of last modification:</b> 05.11.2021					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BOT1/15		<b>Course name:</b> Botany II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> .					
<b>Learning outcomes:</b> .					
<b>Brief outline of the course:</b> .					
<b>Recommended literature:</b> Mártonfi P.: Systematika cievnatých rastlín, 4. vydanie. - Vydavateľstvo UPJŠ, Košice, 2013. Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. A phylogenetic Approach, 4th ed. - Sinauer Associates, Sunderland, 2016. Simpson M. G.: Plant Systematics. - Elsevier - Academic Press, 2019. Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992.					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 446					
A	B	C	D	E	FX
15.02	19.06	28.48	21.75	10.54	5.16
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., RNDr. Matej Dudáš, PhD.					
<b>Date of last modification:</b> 29.10.2021					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BOT1/03		<b>Course name:</b> Botany II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> .					
<b>Learning outcomes:</b> .					
<b>Brief outline of the course:</b> .					
<b>Recommended literature:</b> Mártonfi P.: Systematika cievnatých rastlín, 4. vydanie. - Vydavateľstvo UPJŠ, Košice, 2013. Judd W. S., Campbell Ch. S., Kellogg E. A. & Stevens P. F., Donoghue M. J.: Plant Systematics. A phylogenetic Approach, 4th ed. - Sinauer Associates, Sunderland, 2016. Simpson M. G.: Plant Systematics. - Elsevier - Academic Press, 2019. Dostál J., Červenka M.: Veľký kľúč na určovanie rastlín I. a II. - SPN, Bratislava, 1991 a 1992					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1591					
A	B	C	D	E	FX
11.31	12.51	17.1	19.67	25.02	14.39
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., RNDr. Matej Dudáš, PhD.					
<b>Date of last modification:</b> 29.10.2021					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/KML/07		<b>Course name:</b> Chapters from the Slovak Interwar Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 105					
A	B	C	D	E	FX
39.05	18.1	16.19	15.24	7.62	3.81
<b>Provides:</b> doc. PaedDr. Ivica Hajdučeková, PhD.					
<b>Date of last modification:</b> 15.09.2023					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/KTL/07		<b>Course name:</b> Chapters from the Theory of Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 351					
A	B	C	D	E	FX
30.48	18.52	12.54	17.66	12.25	8.55
<b>Provides:</b> doc. Marián Milčák, PhD.					
<b>Date of last modification:</b> 23.02.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/KOM/25	<b>Course name:</b> Communication
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Active participation in teaching (absence allowed max. 90 min.), 2. Implementation of assignments and presentation of assignments focused on the application of knowledge, skills and competence in the field of communication with a particular focus on teacher communication in the school environment. Detailed information in the electronic bulletin board of the subject in AIS2.	
<b>Learning outcomes:</b> The student will acquire knowledge and information about the basics of verbal and non-verbal communication, communication errors, assertive and non-violent communication. The content of the subject will be enriched with knowledge, skills and competencies necessary for the work of a teacher. The student is able to apply the acquired communication skills in practice, is able to apply effective principles and principles of communication with others, is able to anticipate and thus prevent possible misunderstandings, which will contribute to the development of his social and professional skills. The student will acquire the competencies to communicate effectively in work and personal life, especially in the school environment.	
<b>Brief outline of the course:</b> Basics of communication (Transmitter-receiver principle, "What is said is not equal to what is heard", "Internal dialogue", The concept of communication) Active listening (The most important criteria for active listening) Misunderstandings (How Misunderstandings Arise, How to Avoid Misunderstandings) Body language (What is body language, Active / passive body language, Dress psychology) Signs of Physical Expression, Disadvantages of Fake Physical Expression, Difference Between Active and Passive Body Expression Personality development (Voices in us, "child in me" - identification of one's own personality) Basics of assertive and non-violent communication. Specifics of communication in the school environment.	
<b>Recommended literature:</b> ROSENBERG, M. B. 2023. Nenásilná komunikácia. Aktuell. 234 s.	

VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.  
 VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.  
 KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.  
 VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

**Course language:**

slovak

**Notes:**

.

**Course assessment**

Total number of assessed students: 60

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** PhDr. Anna Janovská, PhD., Mgr. Lucia Barbierik, PhD.

**Date of last modification:** 04.02.2025

**Approved:** doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ PMZ/10	<b>Course name:</b> Comparative Animal Morphology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Lectures and practical exercises, original drawing of some parts of animal body or its derivatives, examination.	
<b>Learning outcomes:</b> The student will acquire basic knowledge about the principles of building the animal body from the simplest protostomian invertebrates to vertebrates. Despite the huge taxonomic diversity of animals, their bodies can be interpreted by a relatively limited number of building principles that correspond to the systematic position of the examined animal and functional adaptations to the environment and way of life. The subject examines the structure of the body at the level of organs and organ systems, by applying the method of comparison it seeks general principles and also peculiarities. It is also important to get acquainted with the principal terms, which the student will use in the spectrum of other study subjects.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Fretter, V., Graham, A., 1976: A Functional Anatomy of Invertebrates. Academic Press, London, New York, San Francisco, 589 pp. Kardong, K. V., 2002: Vertebrates. Comparative anatomy, function, evolution. 3rd ed., Mc-Graw-Hill, New York. Pough, F. H., Janis, Ch. M., Heiser, J. B., 2008: Vertebrate Life. Prentice Hall, Inc., 752 pp. 8th edition. Ruppert, E. E., Fox, R. S., & Barnes, R. D., 2004: Invertebrate zoology: a functional evolutionary approach. Belmont, CA: Thomas-Brooks/Cole.	
<b>Course language:</b>	
<b>Notes:</b> The study of the animal body structure of animals is a very old scientific discipline that has accumulated a vast amount of detailed knowledge. Comparing them is not only a way to put the knowledge into a comprehensive system, but mainly a way to find general anatomical rules that are tied to one of the animal's phylogenetic lineage or have general validity and reveal the degree of phylogenetic relationship of animals or the degree of adaptation to the environment	

and a way of life. A brief summary of the phylogeny of the animal body building plan and organ systems using the knowledge of classical and modern comparative morphological approach, supported by knowledge of embryology and molecular data for interpretation of the phenotype are the content of this course.

**Course assessment**

Total number of assessed students: 2428

A	B	C	D	E	FX
19.65	19.4	25.16	20.35	11.29	4.16

**Provides:** doc. RNDr. Andrej Mock, PhD., RNDr. Andrea Rendošová, PhD., Mgr. Dalibor Uhrovič, PhD.

**Date of last modification:** 19.10.2021

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/PGZJ/22		<b>Course name:</b> Comparative Grammar of West Slavic Languages			
<b>Course type, scope and the method:</b> <b>Course type:</b> Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 248					
A	B	C	D	E	FX
43.55	20.56	16.94	12.5	4.44	2.02
<b>Provides:</b> doc. PhDr. Marianna Sedláková, PhD.					
<b>Date of last modification:</b> 12.08.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/ MANAG/25	<b>Course name:</b> Conflict Management
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The conditions for passing the course are as follows: 1. Active participation in exercises. Max. the missed range is 90 min. 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: My strengths and weaknesses in conflict management. In a short presentation of their reflection, in the form of deconstruction, students will describe their strengths and weaknesses in the management of conflict situations with a focus on the application of knowledge, skills and competences needed in conflict situations in the work environment and the school environment. The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process.	
<b>Learning outcomes:</b> Successful mastery and demonstration of knowledge in the field of conflict management and control of basic rules. The method of teaching the subject will be oriented to the student. Lecturers will be interested in students' needs, expectations and opinions so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility. The student is able to demonstrate an understanding of an individual's behavior in various conflict situations. The student is able to describe, explain and evaluate their own internal resources, competencies as well as limitations and weaknesses that are directly related to conflict management. The student is able to apply theoretical knowledge and principles of conflict resolution to everyday situations. After completing the course, students will be able to: a) express and summarize basic knowledge related to conflict management; b) understand the basic rules and dynamics of the origin, course	

and termination of the conflict; c) apply knowledge in practice, e.g. in the school environment; d) apply key competencies that increase the possibilities of their application in all areas of practice with a special focus on the work of a teacher. They will acquire knowledge from the theory of conflict management as well as capabilities and competences for solving them, e.g. in the context of school teams.

**Brief outline of the course:**

Disputes and their causes (Types of disputes, External influences, Be able to reveal the causes of disputes), Dispute origin (Levels of disputes, Escalation warning signals, Escalation removal strategies, Know how to explain escalation stages; How do I approach a dispute?) Dispute Resolution, Dispute Resolution Strategies, Dispute Discussion, Dispute Settlement Initiatives, Knowing how to handle a dispute and how to effectively resolve it), Dispute Resolution (Options, Public Struggle, Covert Struggle, Indefinite Postponement, Agreement, “Fair play”, compromise, cooperation, capitulation, escape or separation), Prevention (Structures that produce disputes, The meaning and purpose of disputes, Stages and steps of dispute resolution, What does a positive corporate culture mean? Dispute is an incentive for change)

**Recommended literature:**

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 60

A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0

**Provides:** Mgr. Ondrej Kalina, PhD., Mgr. Veronika Borgoňová, PhD.

**Date of last modification:** 12.09.2025

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SLEX/15		<b>Course name:</b> Contemporary Slovak Language - Lexicology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 404					
A	B	C	D	E	FX
6.44	9.16	18.56	19.31	27.97	18.56
<b>Provides:</b> PhDr. Iveta Bónová, PhD., univerzitná docentka					
<b>Date of last modification:</b> 04.02.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/MORF/15		<b>Course name:</b> Contemporary Slovak Language - Morphology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 359					
A	B	C	D	E	FX
5.85	18.94	20.06	20.89	15.32	18.94
<b>Provides:</b> doc. PhDr. Marianna Sedláková, PhD.					
<b>Date of last modification:</b> 02.10.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/STYL/15		<b>Course name:</b> Contemporary Slovak Language - Stylistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 262					
A	B	C	D	E	FX
13.74	22.9	32.06	18.32	11.45	1.53
<b>Provides:</b> doc. PhDr. Marianna Sedláková, PhD.					
<b>Date of last modification:</b> 11.08.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SYNT/15		<b>Course name:</b> Contemporary Slovak Language – Syntax			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 324					
A	B	C	D	E	FX
9.88	10.19	16.36	20.06	20.37	23.15
<b>Provides:</b> doc. PhDr. Marianna Sedláková, PhD.					
<b>Date of last modification:</b> 02.10.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/KHP/11		<b>Course name:</b> Culture of Spoken Discourse			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1., 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 72					
A	B	C	D	E	FX
41.67	33.33	13.89	2.78	0.0	8.33
<b>Provides:</b> Mgr. Lena Ivančová, PhD.					
<b>Date of last modification:</b> 11.08.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ CYT1/15	<b>Course name:</b> Cytology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Practicals graduation (without absence); Two written tests graduation (min. 70 % fruitfulness of each); Written examination	
<b>Learning outcomes:</b> To provide the students with knowledge of basic principles of cell microscopic and submicroscopic structure and function.	
<b>Brief outline of the course:</b> Lectures: 1.) Cell theory. Cell. 2.) Organization of living systems. 3.) Biological membranes. 4.) Transfer of substances across membranes. 5.) Cell wall of plant cells. 6.) Surface structures of cells. Extracellular matrix. Cell movement. 7.) Intercellular connections. 8.) Cytoskeleton. 9.) Cell nucleus. 10.) Mitochondria and cellular metabolism. 11.) Plastids and vacuoles. 12.) Ribosomes. Endoplasmic reticulum. Golgi apparatus. Lysosomes. 13.) Differentiation, aging and cell death, pathological changes in cells. Exercises: 1.) Safety at work in a cytomorphological laboratory. Conditions for successful completion of exercises. 2.) Basics of optics. Origin and construction of the image with a magnifying glass and a microscope. 3.) Microscopic technique. 4.) Shape and size of cells. 5.) Principle of fluorescence and confocal microscopy. 6.) Control test. Vacuole. 7.) Cytoplasm movement. 8.) Nucleus and nucleolus. 9.) Cytoplasmic membrane. 10.) Osmotic processes. 11.) Cell inclusions. 12.) Cell walls of plant cells. 13.) Cell counting. Control test.	
<b>Recommended literature:</b> K.Kapeller, H.Strakele: Cytomorfológia. Osveta Martin, 1999 M.Babák, J.Šamaj: Cytológia. Univerzita Komenského Bratislava, 2002 Alberts B., Bray D., Johnson A., Lewis J.: Základy buněčné biologie. Espero Publishing, 2003 Campbell N. a Reece J.: Biologie. Computer Press, 2006 Kleban J., Mikeš J., Jendželovská Z., Jendželovský R., Fedoročko P.: Cytológia pracovný zošit na praktické cvičenia, 2018	
<b>Course language:</b>	

<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1260					
A	B	C	D	E	FX
11.27	19.68	29.21	22.62	16.35	0.87
<b>Provides:</b> doc. RNDr. Rastislav Jendželovský, PhD., RNDr. Zuzana Jendželovská, PhD., RNDr. Mgr. Martin Majerník, PhD., RNDr. Viktória Dečmanová, PhD., Mgr. Gabriela Blašková, RNDr. Ivana Barčáková, Mgr. Lucia Hudáková					
<b>Date of last modification:</b> 10.03.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/VSLD/07		<b>Course name:</b> Development of the Slovak Drama			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 434					
A	B	C	D	E	FX
25.35	29.26	21.43	13.36	5.99	4.61
<b>Provides:</b> PhDr. Lukáš Šutor, PhD.					
<b>Date of last modification:</b> 18.03.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PUDB/15	<b>Course name:</b> Drug Addiction Prevention in University Students
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1st of the evaluation: active participation in the training part (30p). 2nd part of the evaluation: active participation in workshops (20p). In total, students can get 50p and the final evaluation is as follows: 50 - 45: A; 44 - 40: B; 39-35: C; 34-30: D; 29 - 25: E 24 and less: FX. Detailed information in the electronic bulletin board of the course in AIS2. The teaching of the subject will be realized by a combined method.	
<b>Learning outcomes:</b> The student understands the principals of research data based prevention of risk behavior, can describe and explain the determinants of risk behavior as well as protective and risk factors for substance use. Student understands and adequately interprets the theory explaining the background of substance and non-substance addictions. The student is also able to state and classify the types and forms of prevention, strategies and approaches in prevention, can distinguish effective strategies from ineffective ones. The student is able to adequately interpret their experience with preventive activities in the group and assume their positive effect as well as limitations and threats.	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b> Orosová, O. a kol. (2012). Základy prevencie užívania drog a problematického používania internetu v školskej praxi. Košice: UPJŠ. Sloboda, Z., & Bukoski, J. (Eds.). (2006). Handbook of Drug Abuse Prevention: Theory, Science, and Practice. New York: Springer. National and international scientific journals.	
<b>Course language:</b> slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 685					
A	B	C	D	E	FX
80.0	14.45	3.8	1.31	0.15	0.29
<b>Provides:</b> prof. PhDr. Oľga Orosová, CSc., PhDr. Janka Liptáková, PhD., MSc. Michaela Škvarová					
<b>Date of last modification:</b> 26.01.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚINF/ EDS/15	<b>Course name:</b> Educational software
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Conditions for ongoing evaluation: 1. Creation of a worksheet for student. 2. Creation of a multimedia educational game. 3. Creation of an interactive educational quiz. 4. Creation of an instructional educational video. Conditions for the final evaluation: Creation and presentation of final project on the use of educational software in education. Conditions for successful completion of the course: Obtaining at least 50% of points for ongoing and final assignments.	
<b>Learning outcomes:</b> Students will receive, resp. deepen their basic skills in working with: a) presentation software, programs for creating and editing images, animations, diagrams, sounds, conceptual maps, b) programs for the creation of didactic tests, questionnaires, surveys, c) simulation and modeling software, d) selected subject-oriented educational programs, Students present and discuss their idea of the use of educational software and educational Internet resources and tools in the selected school subject.	
<b>Brief outline of the course:</b> 1. Overview of educational software and educational web resources and tools. 2. Creating and processing of materials for teaching aid . 3. Creation and use of electronic and interactive educational documents (worksheets, presentations, textbooks and workbooks). 4. Creation of instructional educational video. 5. Electronic voting and questionnaire creation. 6. Creation of didactic tests and educational games. Gamification elements, tools and environments. 7. Collaborative web applications. 8. Online communication tools. 9. Complex online learning environments.	

10. Online educational platforms, repositories, projects and competitions.
11. Simulations and modelling. Subject-focused educational programmes.
12. Use digital tools to plan, monitor, differentiate and personalise learning. Accessibility of digital tools and learning resources.

**Recommended literature:**

SOLOMON, Gwen and Lynne SCHRUM, 2014. Web 2.0 How-to for Educators. Second. International Society for Technology in Education, 314 p. ISBN 978-1564843517.

STOBAUGH, Rebecca, 2019. Fifty Strategies to Boost Cognitive Engagement: Creating a Thinking Culture in the Classroom (50 Teaching Strategies to Support Cognitive Development). Solution Tree Press, 176 p. ISBN 978-1947604773.

LEMOV, Doug, 2015. Teach Like a Champion 2. 0: 62 Techniques That Put Students on the Path to College [online]. 2nd edition. John Wiley & Sons, Incorporated, 509 p. [cited 2021-7-10]. ISBN 9781118898628. Available from: <https://ebookcentral.proquest.com/lib/upjs-ebooks/detail.action?docID=1895720>

European Schoolnet: Transforming education in Europe [online]. [cited 2021-7-10]. Available from: <http://www.eun.org/home>

Science On Stage Europe [online]. Science on Stage Europe e.V. [cited 2021-7-10]. Available from: <https://www.science-on-stage.eu/>

**Course language:**

Slovak and partly English due to selected programs and information sources

**Notes:**

By default, teaching is carried out face to face. If this is not possible (eg due to a pandemic), teaching is provided at a distance through video conferencing programs and LMS.

**Course assessment**

Total number of assessed students: 125

A	B	C	D	E	FX
79.2	9.6	7.2	0.0	4.0	0.0

**Provides:** Ing. Zuzana Tkáčová, Ing.Paed.IGIP.

**Date of last modification:** 16.03.2024

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ TCZ/03	<b>Course name:</b> Fieldwork from zoology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 5d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The condition for successful completion of the field exercises in zoology is active participation in the specified field trips, submission of a collection of 10 correctly identified species of animals or their resident characters, processing of the assigned task and presentation of the results of the task at the final student conference.	
<b>Learning outcomes:</b> Students will see and practically try different methods of collecting, capturing and observing different groups of animals in nature. They will try identifying animals using identification keys. Students will try processing a small scientific project and presenting the obtained results in front of other course participants.	
<b>Brief outline of the course:</b> Study of fauna directly in the field in different habitats of Slovakia; observation, collection, recording, conservation and determination. Getting to know the representatives of fauna connected with the principles of nature conservation.	
<b>Recommended literature:</b> Any literature (identification keys, animal atlases) for identifying different groups of invertebrates and vertebrates. Electronic applications for identifying animals from photographs and voice recordings.	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 1240	
abs	n
99.52	0.48
<b>Provides:</b> RNDr. Peter Ľuptáčík, PhD., doc. RNDr. Andrej Mock, PhD., prof. RNDr. Marcel Uhrin, PhD., Mgr. Dalibor Uhrovič, PhD., RNDr. Monika Balogová, PhD., RNDr. Barbora Trofimovič, PhD., prof. RNDr. Ľubomír Kováč, CSc., RNDr. Natália Raschmanová, PhD.,	

univerzitná docentka, Mgr. Peter Kaňuch, PhD., Mgr. Tamara Šašková, Mgr. Michal Hurka, MSc.  
Eter Magradze, Mgr. Anastasiia Skakun

**Date of last modification:** 21.02.2024

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ TCB1/03	<b>Course name:</b> Fieldworks from Botany
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 5d <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b> .	
<b>Brief outline of the course:</b> .	
<b>Recommended literature:</b> .	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 1556	
abs	n
99.94	0.06
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Vladislav Kolarčík, PhD.	
<b>Date of last modification:</b> 15.12.2021	
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSSFaK/SZP1/15	<b>Course name:</b> Final Thesis Seminar 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 142	
abs	n
95.07	4.93
<b>Provides:</b> prof. PhDr. Marián Andričík, PhD.	
<b>Date of last modification:</b> 11.08.2022	
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSSFaK/SZP2/15	<b>Course name:</b> Final Thesis Seminar 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 <b>Per study period:</b> 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 1	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> KSSFaK/SZP1/15	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 123	
abs	n
94.31	5.69
<b>Provides:</b> prof. PhDr. Marián Andričík, PhD.	
<b>Date of last modification:</b> 11.08.2022	
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/LUDS/07		<b>Course name:</b> Folk Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 585					
A	B	C	D	E	FX
22.74	30.6	20.34	11.45	5.81	9.06
<b>Provides:</b> PhDr. Lukáš Šutor, PhD.					
<b>Date of last modification:</b> 18.03.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ZEF1/15		<b>Course name:</b> Fundamentals of Experimental Phonetics 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 152					
A	B	C	D	E	FX
44.08	17.76	23.68	7.89	5.92	0.66
<b>Provides:</b> Ing. Eva Kiktová, PhD.					
<b>Date of last modification:</b> 28.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ZEF2/15		<b>Course name:</b> Fundamentals of Experimental Phonetics 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KSSFaK/ZEF1/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 33					
A	B	C	D	E	FX
57.58	39.39	3.03	0.0	0.0	0.0
<b>Provides:</b> Ing. Eva Kiktová, PhD.					
<b>Date of last modification:</b> 19.02.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ZASL/15		<b>Course name:</b> Fundamentals of Slavic Studies and Old Church Slavonic			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 327					
A	B	C	D	E	FX
43.73	33.64	13.76	7.03	1.83	0.0
<b>Provides:</b> doc. PhDr. Marianna Sedláková, PhD.					
<b>Date of last modification:</b> 23.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ZS/15		<b>Course name:</b> Fundamentals of Sociology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Summary of assessment: A: 100-92; B: 91,5-84; C: 83,5-76; D: 75,5-68; E: 67,5-60; FX: less than 60					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 359					
A	B	C	D	E	FX
24.23	27.02	19.78	15.32	9.19	4.46
<b>Provides:</b> doc. Mgr. Alexander Onufrák, PhD.					
<b>Date of last modification:</b> 27.08.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ZTPP/15		<b>Course name:</b> Fundamentals of Theory and Practice of Literary Translation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 195					
A	B	C	D	E	FX
18.46	45.64	30.77	4.62	0.0	0.51
<b>Provides:</b> prof. PhDr. Marián Andričík, PhD.					
<b>Date of last modification:</b> 03.06.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ VB1/01	<b>Course name:</b> General botany
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚBEV/CYT1/15	
<b>Conditions for course completion:</b> Two tests during the semester, oral examination	
<b>Learning outcomes:</b> The subject enables to understand the structure and function of plant cells, tissues and organs and to enhance student's ability to describe the biological role of plants for life on earth. Students will acquire skills for simple preparation of native microscopic slides, for working with a light microscope and demonstration of observed plant structures in relation to the lectured theoretical topics.	
<b>Brief outline of the course:</b> The structure and function of plant cells and tissues. Plant organs, their structure, function, shape and organization. Plant reproduction and grounding in embryology. Basic information and terms that are necessary for understanding of relationship between internal structure and functions of organs and functions of plant organism en bloc. 1. Contents of General botany, significant evolutionary adaptations of plants; 2. Plant cell cytology. Basic cell organelles; 3. Plastids, cell wall; 4. Histology, plant tissue systems, meristematic tissues; 5. Dermal and ground tissues; 6. Vascular tissues; 7. Plant organs, root; 8. Stem; 9. Leaf; 10. Flower, Inflorescence; 11. Pollination and fertilisation in plants; 12. Sexual and apomictic reproduction of plants. Seeds and fruits; 13. Alternation of generations and life cycles of bryophytes and vascular plants.	
<b>Recommended literature:</b> Bobák, M. a kol.: Botanika. Anatómia a morfológia rastlín. SPN, Bratislava, 1992; Vinter V.: Rostliny pod mikroskopem. Základy anatómie cévnatých rostlin. Univerzita Palackého v Olomouci, Olomouc, 2009; Lux, A. (ed.) Obrazový průvodce anatomíí rostlin, Academia, Praha, 2017.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 1344					
A	B	C	D	E	FX
15.92	26.41	28.5	17.19	8.63	3.35
<b>Provides:</b> prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Vladislav Kolarčík, PhD., PaedDr. Andrea Lešková, PhD.					
<b>Date of last modification:</b> 29.10.2021					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ GE1/10		<b>Course name:</b> Genetics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 3 <b>Per study period:</b> 42 / 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 7					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/MOB1/15 or ÚBEV/MB1/01					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1778					
A	B	C	D	E	FX
19.07	15.69	16.54	14.29	19.46	14.96
<b>Provides:</b> RNDr. Miroslava Bálintová, PhD., RNDr. Linda Petijová, PhD., doc. RNDr. Katarína Bruňáková, PhD.					
<b>Date of last modification:</b> 23.02.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ POŽ/21		<b>Course name:</b> Getting to know the Student in Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 146					
A	B	C	D	E	FX
61.64	26.71	6.16	2.05	0.0	3.42
<b>Provides:</b> PaedDr. Michal Novocký, PhD., Mgr. Beáta Galajda, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ HISE1/15	<b>Course name:</b> Histology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 / 2 <b>Per study period:</b> 42 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 2.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚBEV/CYT1/15	
<b>Conditions for course completion:</b> Oral examination	
<b>Learning outcomes:</b> To provide the students with knowledge of basic morphology of tissues of animals.	
<b>Brief outline of the course:</b> 1. Epithelium and glands. 2. Connective tissue. 3. Cartilage. Bone. 4. Muscle. 5. Nervous Tissue. 6. Blood and hemopoiesis. 7. Circulatory system. Lymphoid system. 8. Endocrine system. 8. Respiratory system. Integument. 9. Digestive system. 10. Urinary system. 11. Female reproductive system. 12. Male reproductive system. 13. Nervous system. Special senses.	
<b>Recommended literature:</b> Gartner, L.P., Hiatt, J.L.: Color Texbook of Histology. W.B. Saunders Company, Philadelphia, 1997 Juanqueira, L.C., Carneiro, J., Kelley, R.O.: Basic Histology. Prentice Hall International Inc., Apleton & Lange, 1992 Michel H. Ross, Wojciech Pawlina: Histology, Lippincott Williams & Wilkins, 2011	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 703					
A	B	C	D	E	FX
18.63	14.51	15.65	17.21	22.76	11.24
<b>Provides:</b> RNDr. Anna Alexovič Matiašová, PhD., MVDr. Michaela Čechová, PhD., doc. RNDr. Zuzana Daxnerová, CSc.					
<b>Date of last modification:</b> 11.01.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ ACL/03	<b>Course name:</b> Human Anatomy
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. active participation on Anatomy lectures, max. 3 absences per semester 2. two written exams (20 points each) during semester, results of written exams contribute to the overall ranking 3. elaboration and presentation of selected topic 4. written exam (test, 60 points max.) during winter exam period; 3 regular exam dates (unlimited number of students) + 1 date for correction (for students, which failed in regular exam dates). Final grade will be calculated based on the total sum of earned points from written exams (20+20) and test (60). Grading scale: A (100-91 points), B (90.5-81), C (80.5-71), D (70.5-61), E (60.5-51), FX (50.5 and less)	
<b>Learning outcomes:</b> After successful completion of the lectures, student masters the systemic human anatomy and has an accurate idea about the arrangement of the individual organs in particular organ system, or across various systems. Student understands the function and basic physiology of particular organs in human body in context of both; evolution and processes occurring in cells and tissues. Successful completion of the lectures prepare students for further study of histology, animal physiology, comparative morphology, immunology, etc.	
<b>Brief outline of the course:</b> 1. Anatomical terminology 2. The skeletal system 3. The muscular system 4. The respiratory system 5. The gastrointestinal system 6. The urinary system 7. The male reproductive system 8. The female reproductive system 9. The circulatory system 10. The lymphatic system 11. The immune system 12. The nervous system	

### 13. The sensory organs

**Recommended literature:**

Miklošová M.: Anatomia, vysokoškolská učebnica, UPJŠ, Equilibria, Košice, 2011  
Ševc, J., Mochnacký, F.: Anatomické termíny pre jednodborové a medziodborové štúdium biológie, UPJŠ, e-book (<https://unibook.upjs.sk/sk>), 2020  
Klučová, D. a kol.: Anatomia trupu a končatín, UPJŠ, Equilibria, Košice, 2015  
K. S. Saladin: Anatomy and Physiology: The Unity of Form and Function, Mc Graw-Hill; 3rd edition, 2004  
Mráz, P. a kol.: Anatomia ľudského tela 1-3, Slovak Academic Press, 2015-2021

**Course language:****Notes:****Course assessment**

Total number of assessed students: 2158

A	B	C	D	E	FX
6.53	16.77	26.14	24.56	22.15	3.85

**Provides:** RNDr. Anna Alexovič Matiašová, PhD., MVDr. Michaela Čechová, PhD.

**Date of last modification:** 09.09.2025

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ INP/17		<b>Course name:</b> Inclusive Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 176					
A	B	C	D	E	FX
63.64	30.11	3.41	1.14	1.7	0.0
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ IIŠP/21		<b>Course name:</b> Integration and Inclusion in School Practice			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 162					
A	B	C	D	E	FX
56.17	30.25	8.02	4.32	0.62	0.62
<b>Provides:</b> PaedDr. Michal Novocký, PhD., Mgr. Zuzana Vagaská, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/UKL/19		<b>Course name:</b> Introduction to Corpus Linguistics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 9					
A	B	C	D	E	FX
11.11	33.33	55.56	0.0	0.0	0.0
<b>Provides:</b> PhDr. Lucia Jasinská, PhD.					
<b>Date of last modification:</b> 02.10.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ VEK1/03	<b>Course name:</b> Introduction to Ecology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 3 Per study period: 42</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> oral examination	
<b>Learning outcomes:</b> Fundamental parameters and relations in ecological science. Abiotic, biotic and anthropogenic factors in air, aquatic and terrestrial/soil environment. Autecology, Demecology and Synecology. Ecosystem and Nature Protection.	
<b>Brief outline of the course:</b> Ecological factors and relations in environment (air, water, soil); influence of ecological factors on individuals (morphological adaptations, behavioral reactions); populations and communities; ecosystems (impact assessment); conservation and biodiversity. 1. Basic ecological terms. 2. Characterisation of the basic ecological factors (light, temperature, water). 3. Air environment (composition of atmosphere, physical and chemical factors, air pollutants, organisms and their adaptations in air environment). 4. Aquatic environment (water properties physical and chemical factors, gases in water, water pollutants, eutrophication and saprobity, aquatic organisms). 5. Soil environment (physical and chemical properties, soil profile, humus layer, soil pollutants, soil organisms and their adaptations). 6. Characterization of Populations, structure and ppuatin dynamics. 7. Biocenoses and biotops. 8. Qualitative and quantitative community characteristics. 9. Ecosystems. 10. Biomes and their characteristics, 11. Biodiversity-factors affecting biodiversity, Species-Area relationships. 12. Biodiversity protection. 13. Biospheric cycles.	
<b>Recommended literature:</b> Begon, M., Harper, J. L., Townsend, C. L.: Ecology: individuals, populations, and communities. Blackwell Sci. Publ., 1990	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 1906					
A	B	C	D	E	FX
22.4	17.63	24.45	16.79	11.54	7.19
<b>Provides:</b> RNDr. Natália Raschmanová, PhD., univerzitná docentka					
<b>Date of last modification:</b> 16.03.2023					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/UVJA/15		<b>Course name:</b> Introduction to Language Studies			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1132					
A	B	C	D	E	FX
5.65	12.37	15.9	24.56	15.02	26.5
<b>Provides:</b> PhDr. Lucia Jasinská, PhD.					
<b>Date of last modification:</b> 23.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/UVLI/15		<b>Course name:</b> Introduction to Literary Studies			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 594					
A	B	C	D	E	FX
7.58	7.07	10.94	19.7	21.72	33.0
<b>Provides:</b> doc. PaedDr. Ivica Hajdučková, PhD.					
<b>Date of last modification:</b> 15.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ ZZvPaEM1/15		<b>Course name:</b> Journalistic Genres in Print and Electronic Media I			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 563					
A	B	C	D	E	FX
19.54	13.68	21.49	17.94	19.36	7.99
<b>Provides:</b> PhDr. Marián Gladiš, PhD.					
<b>Date of last modification:</b> 11.03.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ ZZvPaEM2/15		<b>Course name:</b> Journalistic Genres in Print and Electronic Media II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> KSSFaK/ZZvPaEM1/15					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 433					
A	B	C	D	E	FX
28.41	29.33	20.55	12.24	9.01	0.46
<b>Provides:</b> Mgr. Peter Getlík, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/JK/22		<b>Course name:</b> Linguistic Proofreading			
<b>Course type, scope and the method:</b> <b>Course type:</b> Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 8					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> PhDr. Lucia Jasinská, PhD.					
<b>Date of last modification:</b> 02.10.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ EXKUbm/12		<b>Course name:</b> Literary Excursion 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> 3d <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 281					
A	B	C	D	E	FX
84.34	7.12	0.71	0.36	0.0	7.47
<b>Provides:</b> doc. Marián Milčák, PhD., prof. PhDr. Marián Andričík, PhD., doc. Mgr. Markéta Andričíková, PhD., doc. PhDr. Marianna Sedláková, PhD., PhDr. Jozef Bilský, PhD.					
<b>Date of last modification:</b> 02.10.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSSFaK/LFT/07	<b>Course name:</b> Literature in Film and Television
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Participation in classes in accordance with the study regulations and according to the instructor's instructions. (2 absences without compensation or 3 with compensation are permitted; 1 seminar paper required). Activity during the seminar. Oral presentation on a selected topic of adaptation or an adaptive phenomenon (5–10 minutes). Analysis of adaptation or an adaptive phenomenon (3–6 standard pages). Fulfillment of the assessment requirements at an overall level of at least 60%. Ongoing communication within the course takes place in the course group in the MS Teams application.	
<b>Learning outcomes:</b> Knowledge: During continuous and final assessment, the student demonstrates an adequate mastery of the course content standard defined by the required literature, and demonstrates mastery of the performance standard, within which the student, after completing the course, is able to pose problem-oriented questions (i.e., formulate scientific problems) arising from the essence of the adaptation process, in which artistic products are created within complex intertextual relationships. Skills: The student will be able to perceive adaptations not only within the extended logocentric metaphor of intersemiotic translation, but also in newer contexts of adaptation as appropriation or revision. Professional competencies: The student will master basic adaptation theory models, the knowledge of which will help them identify adaptations within the broader concept of repetition theory. They will be able to use diverse motivational forms of teaching literature more effectively without disproportionately replacing literary theory with film theory. They will be better able to prepare/evaluate a screenplay of an adapted work. Transferable competencies: The student will be able to apply acquired knowledge in various situations and, when working with primary and secondary sources, will be able to use, verify, and interpret acquired knowledge in a methodologically and ethically sound manner, structure the results of their study, and formulate their own conclusions.	
<b>Brief outline of the course:</b>	

Genological starting points in defining a literary text: lyrical, epic, and dramatic. The overlap of genre categories into film form. The issue of film adaptations of literary works.

**Recommended literature:**

Bordwell, D. (1985). Narration in the Fiction Film. Madison: University of Wisconsin Press.

Bluestone, G. (1957). Novels into Film. Baltimore: Johns Hopkins University Press.

Elliott, K. (2003). Rethinking the Novel/Film Debate. Cambridge: Cambridge University Press.

Leitch, T. (2007). Film Adaptation and Its Discontents: From Gone with the Wind to The Passion of the Christ. Baltimore: Johns Hopkins University Press.

**Course language:**

english language (for international students)

**Notes:**

**Course assessment**

Total number of assessed students: 353

A	B	C	D	E	FX
24.08	41.08	26.06	7.65	1.13	0.0

**Provides:** prof. Mgr. Ján Sabol, PhD., ArtD., Mgr. Peter Getlík, PhD.

**Date of last modification:** 05.04.2026

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KSSFaK/LKRIT/26	<b>Course name:</b> Literárna kritika
<b>Course type, scope and the method:</b> <b>Course type:</b> Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b>	
Total number of assessed students: 0	
abs	n
0.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b>	
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚMV/ MTB/13	<b>Course name:</b> Mathematics for biologists
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 2., 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> In the covered areas of mathematics, skills in solving standard problems related to given topics are required. Evaluation based on the results of two tests (during the semester): A ... at least 80%, B ... at least 70%, C ... at least 60%, D ... at least 50%, E ... at least 40%, FX ... less than 40% .	
<b>Learning outcomes:</b> Short introduction to mathematics, mathematical problem solving strategies and their applications to solving problems in biology and other sciences. Introduction to the computer algebra system MAPLE.	
<b>Brief outline of the course:</b> - (week 1) Basic terms - (week 2) Geometry in the plane (vectors, lines in the plane and their representations) - (week 3) Systems of linear equations (linear equation and inequality, system of linear equations, Gaussian elimination) - (week 4-6) Functions (monotonicity, local extrema, function composition, inverse function, elementary functions and their properties) - (week 7) Combinatorics (binomial theorem, combinations and permutations without / with repetition, inclusion-exclusion principle) - (week 8) Sequences and series (monotonicity and boundedness, recurrent sequence, geometric series) - (week 9) Limit (limit of a sequence, limit of function, convergence, divergence, methods for computing limits, continuity) - (week 10-11) Derivatives (sum, product, quotient and chain rule, derivatives of elementary functions, Taylor polynomial, analysis of functions) - (week 12) Integrals (indefinite integral, integration methods: by substitution, by parts, by partial fractions; definite integral) - (week 13-14) Ordinary differential equations (first order separable ODE, first order linear ODE)	
<b>Recommended literature:</b> E. Bohl, <i>Mathematik in der Biologie</i> , Springer, Berlin Heidelberg, 2006.	

D. Studenovská, T. Madaras, S. Mockovčiak: Zbierka úloh z matematiky pre nematematické odbory, UPJŠ 2006.					
D. Studenovská, T. Madaras: Matematika pre nematematické odbory, UPJŠ 2006.					
<b>Course language:</b> Slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 825					
A	B	C	D	E	FX
13.94	13.33	16.36	20.24	27.27	8.85
<b>Provides:</b> RNDr. Jana Borzová, PhD.					
<b>Date of last modification:</b> 28.10.2021					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ MKŠP/21		<b>Course name:</b> Mentoring and Coaching in School Practice			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 115					
A	B	C	D	E	FX
89.57	8.7	1.74	0.0	0.0	0.0
<b>Provides:</b> Mgr. Beáta Galajda, PhD., Mgr. Soňa Szabó					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ MKV/15		<b>Course name:</b> Microbiology and basics of virology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/CYT1/15					
<b>Conditions for course completion:</b> Attendance of practicals (at least 90%), 2 written examinations during semester, final oral examination					
<b>Learning outcomes:</b> Students will obtain a basic informations on viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification, and importance . Information on basic methods for studying microorganisms will be provided.					
<b>Brief outline of the course:</b> Viruses, prokaryotic and eukaryotic microorganisms, their cytology, physiology, genetics, ecology, classification. The importance of microorganisms for humans and environment.					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1555					
A	B	C	D	E	FX
24.95	13.76	17.94	18.59	20.45	4.31
<b>Provides:</b> doc. RNDr. Peter Pristaš, CSc., univerzitný profesor, RNDr. Mariana Kolesárová, PhD., RNDr. Lenka Maliničová, PhD.					
<b>Date of last modification:</b> 10.12.2021					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ MB1/01		<b>Course name:</b> Molecular Biology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 3 <b>Per study period:</b> 42 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b> Oral examination.					
<b>Learning outcomes:</b> To provide the students with knowledge of molecular basis of inheritance and control of gene expression and development.					
<b>Brief outline of the course:</b> Structure and properties of information macromolecules. Molecular mechanisms of DNA replication and repair, transcription and translation. Prokaryotic and eukaryotic genome. Control of gene expression in prokaryotes and eukaryotes. Control of cell cycle.					
<b>Recommended literature:</b> Lodish, H., Baltimore, D., Berk, A. et al.: Molecular Cell Biology. Sci. Amer. Books Inc., W.H. Freeman and Company, New York, 1995 Myers, R.A.: Molecular Biology and Biotechnology. VCH Publishers Inc., New York, 1995					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1230					
A	B	C	D	E	FX
9.27	11.87	18.29	19.76	30.0	10.81
<b>Provides:</b> doc. RNDr. Peter Pristaš, CSc., univerzitný profesor, RNDr. Zuzana Jendželovská, PhD., RNDr. Ján Košuth, PhD., RNDr. Jana Vargová, PhD.					
<b>Date of last modification:</b> 03.05.2015					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/MBGNm/22		<b>Course name:</b> Molecular Biology and Genetics			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/CYT1/15 and ÚBEV/MB1/01 and ÚBEV/GE1/10					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 51					
A	B	C	D	E	FX
27.45	23.53	31.37	7.84	7.84	1.96
<b>Provides:</b>					
<b>Date of last modification:</b> 15.05.2023					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ MMKV/17		<b>Course name:</b> Multiculturalism and Multicultural Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 302					
A	B	C	D	E	FX
39.74	44.04	14.9	0.66	0.33	0.33
<b>Provides:</b> PaedDr. Michal Novocký, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SSL/22		<b>Course name:</b> Old Slovak Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 475					
A	B	C	D	E	FX
12.63	17.47	31.58	17.47	13.89	6.95
<b>Provides:</b> PhDr. Lukáš Šutor, PhD.					
<b>Date of last modification:</b> 18.03.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ORT/07		<b>Course name:</b> Orthography and Orthoepy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1031					
A	B	C	D	E	FX
8.54	11.15	13.0	13.09	26.19	28.03
<b>Provides:</b> Mgr. Lena Ivančová, PhD.					
<b>Date of last modification:</b> 11.08.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ Pg/15		<b>Course name:</b> Pedagogy			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1481					
A	B	C	D	E	FX
21.74	31.33	23.36	13.3	8.1	2.16
<b>Provides:</b> PaedDr. Michal Novocký, PhD., doc. PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/FONT/15		<b>Course name:</b> Phonetics			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 494					
A	B	C	D	E	FX
5.26	10.93	20.24	23.08	18.02	22.47
<b>Provides:</b> PhDr. Iveta Bónová, PhD., univerzitná docentka					
<b>Date of last modification:</b> 23.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/FONF/15		<b>Course name:</b> Phonology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 394					
A	B	C	D	E	FX
7.11	13.96	20.05	23.1	18.27	17.51
<b>Provides:</b> PhDr. Iveta Bónová, PhD., univerzitná docentka					
<b>Date of last modification:</b> 04.02.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ FG1/03	<b>Course name:</b> Phytogeography
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 1 <b>Per study period:</b> 28 / 14 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> 1. Lectures are optional, but highly recommended due to the presentation of otherwise difficult-to-access information and its synthesis. 2. In addition to the exam, the student must complete a mandatory 5-hour field trip focusing on the aspects that determine the spread of plants on Earth, solve practical tasks from the topic of the subject and prepare a semester presentation on the given topic, the presentation is defended at a scientific mini-conference.	
<b>Learning outcomes:</b> After completing the subject, the student is oriented in various aspects of phytogeographic issues and can apply the acquired knowledge both in basic research within chorology, historical and regional phytogeography, as well as in the evaluation of world biomes. The practical application of the subject is within the study of geographically and climatically conditioned changes in vegetation, in the assessment of the reduction of biodiversity and the extinction of the natural plant communities of the Earth, and the acquired knowledge can be used in work in environmental protection.	
<b>Brief outline of the course:</b> 1. History of the subject. Plants and environment. Dynamics of the earth's surface. 2. Abiotic and biotic factors of the plant environment. 3. Chorology, range, areal disjunctions, relics, endemism, vicarism. 4. Elements of flora - older and newer approaches. 5. Main features of florogenesis. Paleozoic, Mesozoic, Cenozoic. 6. Main features of florogenesis. Cenozoic - Pleistocene, Holocene. 7. Basics of GIS (geographic information systems) and their use in botanical research. 8. Postglacial development of vegetation in Slovakia. 9. Current changes in terrestrial vegetation and their study, plant invasions. 10. Geography of vegetation: from tropical rainforests to tundra I. 11. Geography of vegetation: from tropical rainforests to tundra II. 12. Geographical origin of cultivated plants. Seminars and exercises consist of a 5-hour excursion focusing on the connections and conditionality of plant distribution and indoor exercises focusing on an overview of phytogeographical literature, atlases of plant distribution and their importance, types of mapping, types of areas, practical	

assessment of floristic elements and types of disjunctions , work with maps of specific taxa throughout Europe. Further: regional phytogeography of the Earth, historical overview of opinions on the phytogeographical (floristic) division of Slovakia. Plant phylogeography. Student presentations of final semester theses (phytogeographical mini-conference).

**Recommended literature:**

Hendrych R.: Fytogeografie. - SPN, Praha 1984.  
Prach K., Štech M., Říha P.: Ekologie a rozšíření biomů na Zemi. - Scientia, Praha 2009.  
Krippel E.: Postglaciálny vývoj vegetácie Slovenska. – Veda, vyd. SAV, Bratislava, 1986.  
Dahl, E.: The Phytogeography of Northern Europe, - Cambridge University Press, 2007.  
Brown J. H., Lomolino M. V.: Biogeography. - Sinauer Associates, Sunderland, 1998.  
Myers A. A., Giller P. S.: Analytical Biogeography. - Chapman & Hall, 1990.  
Various literature devoted to the geography of vegetation (mainly nature and travel), articles in National Geographic, Živa, Vesmír and other magazines.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 404

A	B	C	D	E	FX
38.61	22.03	21.53	8.66	8.42	0.74

**Provides:** prof. RNDr. Pavol Mártonfi, PhD., doc. Mgr. Vladislav Kolarčík, PhD.

**Date of last modification:** 24.07.2022

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ BRNm/22		<b>Course name:</b> Plant Biology			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/CYT1/15 and ÚBEV/VB1/01 and ÚBEV/FR1/10 and (ÚBEV/BO1/03 or ÚBEV/BO1/15) and (ÚBEV/BOT1/03 or ÚBEV/BOT1/15)					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 33					
A	B	C	D	E	FX
24.24	9.09	24.24	21.21	9.09	12.12
<b>Provides:</b>					
<b>Date of last modification:</b> 29.05.2023					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ FR1/10	<b>Course name:</b> Plant Physiology
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 3 <b>Per study period:</b> 28 / 42 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚBEV/VB1/01	
<b>Conditions for course completion:</b> 1. Active participation in laboratory practicals. In case of justified non-participation, the teacher will determine an alternative form of lessons. 2. Before the practicals, the students will study the main points of the task that will be carried out. Students will receive an exact list of tasks according to individual lessons at the beginning of the semester. 3. Students make a written report of the practicals. The students will evaluate the results of the tasks and form a conclusion. The protocols are handed over to the teacher before the next lessons at the latest. The teacher checks the protocols and, in case of errors, returns the protocols for revision. If the submitted protocol is correct, the task is considered validly completed. 4. Practicals are considered to have been completed when at least 10 practical tasks are validly completed. Completion of practicals by the end of the semester at the latest (the date will be specified by the teacher) and successful test result (6 of 10 points) is obligatory for participation in the exam. 5. The activity in the practicals is evaluated by means of an ongoing point evaluation. A student can get 1-3 points. Obtaining 2 points is considered a standard completion of practicals. The best students can get 3 points for high-quality performance in the laboratory or excellent protocols. On the other hand, 1 point will be awarded to students who completed the practicals despite the teacher's minor reservations. 6. The examination of the subject takes place orally. Students need to answer to three questions and have a max. 30 minutes to prepare them. Any changes or modifications to the conditions for completing the subject due to the COVID19 pandemic or other serious reasons are continuously posted on the subject's electronic board.	
<b>Learning outcomes:</b> Getting a basic overview of life processes in plants. Acquisition of basic laboratory practice in biochemical methods and work with plant material. Ability to evaluate results and form the conclusions.	
<b>Brief outline of the course:</b> 1. Water in plant life, properties of water, water regime; uptake and transport of water, transpiration.	

<p>2. Mineral substances in plants, transport mechanisms of mineral substances, Essential elements and their main functions, useful substances and toxic substances.</p> <p>3. Photosynthesis: Meaning of photosynthesis, photosynthetic pigments, electron and proton transport, ATP production.</p> <p>4. Metabolic phase of photosynthesis, CO<sub>2</sub> fixation, Calvin cycle, Photorespiration, C<sub>4</sub> and CAM plants, ecophysiology of photosynthesis.</p> <p>5. Mobilization of storage substances, Glycolysis, Pentose cycle, Citrate (Krebs) cycle, Mitochondrial respiration, Biosynthesis and mobilization of lipids</p> <p>6. Nitrogen and sulfur metabolism: Nitrogen uptake and reduction, assimilation of nitrogen, nitrogenase, assimilation of sulfur</p> <p>7. Secondary plant metabolism: Isoprenoids, phenolic substances, substances derived from amino acids, stress metabolites</p> <p>8. Plant growth, cell division, cellulose formation, embryogenesis, meristems, regeneration</p> <p>9. Photoreceptors: Phytochromes, physiological effects of phytochromes, blue light receptors</p> <p>10. Plant hormones: Characteristics and method of signaling, auxins, gibberellins, cytokinins, abscisic acid, ethylene, brassinosteroids and other hormones</p> <p>11. Plant movements, tropisms, circadian rhythms</p> <p>12. Flowering control: Internal and external regulation of flowering, floral meristem and control of flower development.</p> <p>13. Physiology of stress: Abiotic stress, biotic stress, response of plants to stress.</p>												
<p><b>Recommended literature:</b>  Bhatla S.C., Lal M.A. Plant Physiology, development and metabolism. Springer Nature Singapore Pte Ltd. 2018</p>												
<p><b>Course language:</b></p>												
<p><b>Notes:</b></p>												
<p><b>Course assessment</b>  Total number of assessed students: 2080</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>FX</th> </tr> </thead> <tbody> <tr> <td>16.59</td> <td>13.61</td> <td>17.55</td> <td>14.66</td> <td>21.78</td> <td>15.82</td> </tr> </tbody> </table>	A	B	C	D	E	FX	16.59	13.61	17.55	14.66	21.78	15.82
A	B	C	D	E	FX							
16.59	13.61	17.55	14.66	21.78	15.82							
<p><b>Provides:</b> doc. RNDr. Peter Paľove-Balang, PhD.</p>												
<p><b>Date of last modification:</b> 04.02.2025</p>												
<p><b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor</p>												

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PP/15	<b>Course name:</b> Positive Psychology
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Assessment of Study Results: The evaluation of study results for the course is conducted through continuous assessment. Active participation in seminars (a maximum of 2 absences is allowed) accounts for 20%; a presentation during the exercises on a pre-assigned date accounts for 30%; and the preparation and submission of a group year-long methodological guide on Positive Psychology accounts for 50%. Final Grading Scale: A: 100 – 90% B: 89 – 80% C: 79 – 70% D: 69 – 60% E: 59 – 50% FX: 49% or less – failed and must revise the assignment where a low score was obtained. cademic information system of the UPJŠ.	
<b>Learning outcomes:</b> Knowledge: Students will gain basic knowledge about the origins, foundations, and applications of Positive Psychology as a new and dynamically developing field of psychology. They will become familiar with research in this area and various perspectives on personal well-being, happiness, and life meaning. They will acquire an overview of the main theoretical approaches in Positive Psychology and their application in the context of individuals and society, with an emphasis on their use in educational settings. Skills: Students will develop the ability to independently and critically address current topics in Positive Psychology, such as positive emotions, interpersonal relationships, hope, optimism, gratitude, and wisdom. They will learn to apply Positive Psychology principles in designing programs aimed at promoting personal well-being and developing positive traits, which can be utilized in working with children and youth in school environments. Competencies: After completing the course, students will be able to effectively apply the principles of Positive Psychology in educational contexts, such as fostering positive interpersonal relationships and developing optimism and gratitude in students. They will be prepared to	

participate in the creation and implementation of programs focused on personal development and mental well-being, contributing to the creation of a positive and supportive school environment.

**Brief outline of the course:**

1. Different perspectives on well-being nad happiness in psychology
2. Main theoretical approaches to positive psychology
3. Positive emotions and positivity
4. Meaningfulness
5. Positive interpersonal relations
6. Post-traumatic growth
7. Hope and optimism
8. Gratitude
9. Spirituality as a personality dimension
10. Wisdom
11. Positive institutions
12. New themes and topics in PP

**Recommended literature:**

- Brewer, M. B., & Hewstone, M. (2004). Emotion and motivation. Blackwell.
- Deci, E., & Ryan, R. M. (2002). Handbook of self-determination research. Rochester.
- Křivohlavý, J. (2003). Pozitivní psychologie. Praha: Portál.
- Křivohlavý, J. (2007). Psychologie vděčnosti a nevďěčnosti. Praha: Grada.
- Křivohlavý, J. (2012). Psychologie moudrosti a dobrého života. Praha: Grada.
- Křivohlavý, J. (2013). Psychologie pocitu štěstí. Praha: Grada.
- McAdams, D. P. (2002). The person. New York.
- Seligman, M. E. P., & Csikszentmihalyi, M. (Eds.). (2000). Positive psychology [Special issue]. American Psychologist, 55(1).
- Říčan, P. (2007). Psychologie náboženství a spirituality. Praha: Portál.
- Slezáčková, A. (2012). Průvodce pozitivní psychologií. Praha: Grada.
- Carr, A. (2022). Positive psychology: The science of wellbeing and human strengths (3rd ed.). Routledge.

**Course language:**

**Notes:**

**Course assessment**

Total number of assessed students: 530

A	B	C	D	E	FX
98.49	1.13	0.19	0.0	0.19	0.0

**Provides:** Mgr. Marta Dobrowolska Kulanová, PhD.

**Date of last modification:** 04.02.2025

**Approved:** doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/Ps/15		<b>Course name:</b> Psychology			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1086					
A	B	C	D	E	FX
44.2	21.55	13.72	10.13	9.02	1.38
<b>Provides:</b> Mgr. Ondrej Kalina, PhD., Mgr. Lucia Barbierik, PhD.					
<b>Date of last modification:</b> 12.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/PKŽ/15	<b>Course name:</b> Psychology of Everyday Life
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3., 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The evaluation of the course and its subsequent completion will be based on clearly and objectively set requirements, which will be set in advance and will not change. The aim of the assessment is to ensure an objective and fair mapping of the student's knowledge while adhering to all ethical and moral standards. There is no tolerance for students' fraudulent behavior, whether in the teaching process or in the assessment process. <ol style="list-style-type: none"> <li>1. Active participation in seminars</li> <li>2. Elaboration and presentation of PPT presentation on the assigned topic. Maximum number of points 20; minimum number of points 11.</li> <li>3. Elaboration of an essay in the range of 4xA4 (standard pages). Maximum number of points 20; minimum number of points 11.</li> </ol> The final evaluation (grade) is the sum of points for the presentation and the essay. A 40b - 37b B 36b - 33b C 32b - 29b D 28b - 25b E 24b - 21b FX 20b - 0b	
<b>Learning outcomes:</b> The student is able to demonstrate an understanding of the individual's behavior in selected everyday situations such as conflict, group influence, empathy, helping, aggression, etc. The student is able to describe, explain and evaluate the psychological mechanisms that occur in everyday situations. The student is able to apply basic psychological knowledge to himself (self-regulation) but also in interaction with others (cooperation). The method of teaching the subject will be oriented to the student. Speakers will be interested in the needs, expectations and opinions of students so as to encourage them to think critically by expressing respect and feedback on their opinions and needs. The content of the curriculum will be based on primary and high-quality sources that will reflect the topicality of the topics so as to ensure the connection of the curriculum with other subjects and also	

the connection of the curriculum with practice. Students will be expected to take an active approach in lectures and seminars with an emphasis on their independence and responsibility.					
<b>Brief outline of the course:</b> How to understand human behavior (overview of basic approaches in psychology); Basic overview of cognitive processes; Learning processes and their use in practice; Social influences, prosocial and antisocial behavior; How human emotions and motivations work; Deciding - why and when we take risks; Childhood experiences and their relationship to adulthood; Abnormal behavior, mental disorders and therapeutic approaches					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 276					
A	B	C	D	E	FX
50.72	21.38	22.46	3.99	1.09	0.36
<b>Provides:</b> Mgr. Ondrej Kalina, PhD.					
<b>Date of last modification:</b> 12.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ RUS1/07	<b>Course name:</b> Russian Language for Students of Philology 1
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 3	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active seminar participation (2 absences tolerated), selfstudy, home assignments, tests, dictations, home reading, mini-presentations. Final assessment = the average of results obtained. Grading scale: A 100–92%, B 91–85%, C 84–78%, D 77–71%, E 70–65%, FX 64% and less.	
<b>Learning outcomes:</b> Students will acquire basic knowledge of the Russian language (pronunciation, grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme. The level of proficiency: A1 (Common European Framework of Reference for Languages).	
<b>Brief outline of the course:</b> Russian alphabet, orthography, pronunciation. Russian sentence, nouns, verb conjugation, modal and irregular verbs. Pronouns, numerals, adjectives and adverbs. Language interference. Vocabulary development (getting to know, who is who, hobbies and interests, family, friends, people – character traits, countries and nationalities, home town, my university, biography, famous people, etc.) Home reading - A. P. Chekhov	
<b>Recommended literature:</b> Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda, 2022. Myronova, H., Gálová, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova univerzita v Brně, Ekonomicko-správní fakulta, 2003. ISBN 80-210-3258-8. Available at: <a href="http://www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf">www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf</a> Ogenesjanová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. + other materials provided by the lecturer	
<b>Course language:</b>	

Slovak language					
<b>Notes:</b>					
<b>Course assessment</b>					
Total number of assessed students: 512					
A	B	C	D	E	FX
46.48	16.8	12.89	8.59	5.66	9.57
<b>Provides:</b> Mgr. Ivana Kupková, PhD.					
<b>Date of last modification:</b> 14.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ RUS2/07	<b>Course name:</b> Russian Language for Students of Philology 2
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active seminar participation (2 absences tolerated), home assignments, tests, home reading, mini-presentations, selfstudy. Final assessment = the average of results obtained. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less	
<b>Learning outcomes:</b> Students will acquire a good knowledge of the Russian language (pronunciation, grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme. The level of proficiency: A1/A2 (Common European Framework of Reference for Languages).	
<b>Brief outline of the course:</b> Vocabulary development (hobbies, foreign languages, job and duties, travel, plans, in a foreign city, abroad, leisure time, friends, EU, UNO, etc.). Grammar (nouns, verbs, adjectives and adverbs, verbs in present, past and future tense, modal and irregular verbs). Language interference, written communication. Home reading - L.N.Tolstoy, B. Pasternak, Radio UNO - news	
<b>Recommended literature:</b> Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda 2007 Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava: SPN 1995 Balcar M.: Ruská gramatika v kostce. Praha, Leda 1999 Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň: Fraus 1998 Oganessianová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha: Polyglot 2004 + materials provided by the lecturer <a href="https://ru.wikisource.org/wiki/">https://ru.wikisource.org/wiki/</a> UN News in Russian: <a href="https://news.un.org/ru/">https://news.un.org/ru/</a> Euronews in Russian: <a href="https://ru.euronews.com/tag/european-union">https://ru.euronews.com/tag/european-union</a>	

<b>Course language:</b> Russian language A1					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 203					
A	B	C	D	E	FX
41.38	13.79	14.29	7.39	10.84	12.32
<b>Provides:</b> Mgr. Ivana Kupková, PhD.					
<b>Date of last modification:</b> 04.02.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ RUS3/08	<b>Course name:</b> Russian Language for Students of Philology 3
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 5.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active seminar participation (2 absences tolerated), selfstudy, home assignments, home reading, mini-presentations. Final assessment = the average of results obtained. Grading scale: A 93-100%, B 86-92%, C 79-85%, D 72-78%, E 65-71%, FX 64% and less.	
<b>Learning outcomes:</b> Students will acquire greater knowledge of the Russian language (grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme. The level of proficiency: A2/B1 (Common European Framework of Reference for Languages).	
<b>Brief outline of the course:</b> Vocabulary development (interesting towns, places, famous people, travel and acomodation, transport, food, shopping, health and illness, Niznij Novgorod, EU, Slovak-Russian relatios, humanitarian aid, migration, cross-cultural communication, history of interpreting, etc.). Grammar ((irregular verbs, nouns, adjectives, passive and active voice, pronouns, etc.). Language interference, written communication, translation of texts, etc. Home reading Radio UNO – news	
<b>Recommended literature:</b> Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha, Leda, 2007 Baláž, G., Čabala, M., Svetlík, J.: Gramatika ruštiny. Bratislava, SPN, 1995 Balcar M.: Ruská gramatika v kostce. Praha, Leda, 1999 Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň, Fraus, 1998 Oganessianová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha, Polyglot, 2004 + additional handouts of lecturer <a href="http://public-library.narod.ru/">http://public-library.narod.ru/</a>	

<b>Course language:</b> Russian language A2					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 50					
A	B	C	D	E	FX
62.0	20.0	10.0	8.0	0.0	0.0
<b>Provides:</b> Mgr. Ivana Kupková, PhD.					
<b>Date of last modification:</b> 13.03.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ OLŠ/15		<b>Course name:</b> School Administration and Legislation			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 371					
A	B	C	D	E	FX
47.17	31.0	12.67	5.66	2.96	0.54
<b>Provides:</b> PaedDr. Michal Novocký, PhD., Mgr. Beáta Galajda, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ CM/13	<b>Course name:</b> Seaside Aerobic Exercise
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks- aerobics, water exercise, yoga, Pilates and others	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - perform basic aerobics steps and basics of health exercises, - conduct verbal and non-verbal communication with clients during exercise, - organise and manage the process of physical recreation in leisure time	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Basic aerobics – low impact aerobics, high impact aerobics, basic steps and cuing 2. Basics of aqua fitness 3. Basics of Pilates 4. Health exercises 5. Bodyweight exercises 6. Swimming 7. Relaxing yoga exercises 8. Power yoga 9. Yoga relaxation 10. Final assessment Students can engage in different sport activities offered by the sea resort – swimming, rafting, volleyball, football, table tennis, tennis and other water sports in particular.	
<b>Recommended literature:</b> 1. BUZKOVÁ, K. 2006. Fitness jóga. Praha: Grada. 167 s.	

2. ČECHOVSKÁ, I., MILEROVÁ, H., NOVOTNÁ, V. Aqua-fitness. Praha: Grada. 136 s.
3. EVANS, M., HUDSON, J., TUCKER, P. 2001. Umění harmonie: meditace, jóga, tai-či, strečink. 192 s.
4. JARKOVSKÁ, H., JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. 209 s.
5. KOVAŘÍKOVÁ, K. 2017. Aerobik a fitness. Karolium, 130 s.

**Course language:**

Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 82

abs	n
7.32	92.68

**Provides:** Mgr. Agata Dorota Horbacz, PhD.

**Date of last modification:** 29.03.2022

**Approved:** doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KF/ VKFV/07		<b>Course name:</b> Selected Topics in Philosophy of Education (General Introduction)			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 3., 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 64					
A	B	C	D	E	FX
64.06	17.19	17.19	1.56	0.0	0.0
<b>Provides:</b> PhDr. Dušan Hruška, PhD.					
<b>Date of last modification:</b> 13.04.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPPaPZ/SELFM/25	<b>Course name:</b> Self-Marketing
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> The conditions for passing the subject are as follows: 1. Active participation in exercises. Max. the missed range is 90 min. 2. Submission of the reflection on the selected topic within the specified time. Reflection topic: will be given in the exercise. The evaluation of the subject and its subsequent completion will be based on clearly and objectively determined requirements, which will be determined in advance and will not change. The aim of the evaluation is to ensure an objective and fair mapping of the student's knowledge while observing all ethical and moral standards. There is no tolerance for fraudulent student behavior in either the teaching or assessment process.	
<b>Learning outcomes:</b> The student is able to understand and explain the basic assumptions of good self-marketing, knows the possibilities for the correct presentation of his own person and understands the related knowledge and principles of personal and communication area. He / she can understand his / her competencies, his / her goals, how to make his / her strengths visible and he / she can apply this knowledge and social and professional skills in the personal and professional sphere of his / her life, which will also improve his / her employment opportunities.	
<b>Brief outline of the course:</b> What is marketing? (Marketing - Mix) Basics of self-marketing (Personal opinion is crucial, Goal setting, Proper use of opportunity) Me and my influence (What can I offer? What does he / she have unlike me? How do others see me? Ability to defend one's own opinion, Think positively!, I know how to explore myself - what options do I have?), Competence (Have your own opinion, How to withstand criticism, Be a team player, Competence at work), Draw attention to yourself (Voice and word selection, Active in meetings, Present yourself successfully).	
<b>Recommended literature:</b> VÝROST, Jozef - SLAMĚNÍK, Ivan. Sociální psychologie. 2., přepr. a rozš. vyd. Praha : GRADA, 2008. 408 s.	

VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie I : Člověk a sociální instituce. 1. vyd. Praha : Portál, 1998. 384 s. ISBN 80-7178-269-6.  
 KOMÁRKOVÁ, Růžena - SLAMĚNÍK, Ivan - VÝROST, Jozef. Aplikovaná sociální psychologie III : Sociálněpsychologický výcvik. 1. vyd. Praha : Grada Publishing, 2001. 224 s.  
 VÝROST, Jozef - SLAMĚNÍK, Ivan. Aplikovaná sociální psychologie II. 1. vyd. Praha : Grada Publishing, 2001. 260 s.

**Course language:**

slovak

**Notes:**

**Course assessment**

Total number of assessed students: 50

A	B	C	D	E	FX
96.0	4.0	0.0	0.0	0.0	0.0

**Provides:** PhDr. Janka Liptáková, PhD.

**Date of last modification:** 27.01.2026

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ISEM1/15		<b>Course name:</b> Seminar in Written Discourse Analysis 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 1.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 192					
A	B	C	D	E	FX
23.96	18.23	28.65	19.27	7.29	2.6
<b>Provides:</b> doc. Marián Milčák, PhD.					
<b>Date of last modification:</b> 23.02.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/ISEM2/15		<b>Course name:</b> Seminar in Written Discourse Analysis 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 146					
A	B	C	D	E	FX
21.92	17.12	19.18	20.55	4.11	17.12
<b>Provides:</b> doc. Marián Milčák, PhD.					
<b>Date of last modification:</b> 23.02.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> CJP/ SJ/15	<b>Course name:</b> Slavonic Language
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active seminar participation (2 absences tolerated), selfstudy, home assignments, tests, dictations, home reading, mini-presentations. Final assessment = the average of results obtained. Grading scale: A 100–92%, B 91–85%, C 84–78%, D 77–71%, E 70–65%, FX 64% and less.	
<b>Learning outcomes:</b> Students will acquire basic knowledge of the Russian language (pronunciation, grammar, vocabulary, language interference, etc.), basic language skills (listening, speaking, reading, writing) and communicative language competence (linguistic, sociolinguistic, pragmatic) according to the course syllabus with special reference to topics related to their study programme. The level of proficiency: A1 (Common European Framework of Reference for Languages).	
<b>Brief outline of the course:</b> Russian alphabet, orthography, pronunciation. Russian sentence, nouns, verb conjugation, modal and irregular verbs. Pronouns, numerals, adjectives and adverbs. Language interference. Vocabulary development (getting to know, who is who, hobbies and interests, family, friends, people – character traits, countries and nationalities, home town, my university, biography, famous people, etc.) Home reading - A. P. Chekhov	
<b>Recommended literature:</b> Nekolová, V., Camutaliová, I., Vasilieva-Lešková, A.: Ruština nejen pro samouky. Praha: Leda, 2022. Myronova, H., Gálová, D.: Ruština pro podnikatelskou sféru. Brno: Masarykova univerzita v Brně, Ekonomicko-správní fakulta, 2003. ISBN 80-210-3258-8. Available at: <a href="http://www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf">www.kj.fme.vutbr.cz/studopory/RU/phrases/BusinessRussian.pdf</a> Fozikoš, A., Reiterová, T.: Reálie rusky mluvících zemí. Plzeň: Fraus, 1998. Oganješjanová D., Tregubová, J.: Cvičebnice ruské gramatiky. Praha: Polyglot, 2004. + other materials provided by the lecturer <a href="https://ru.wikisource.org/wiki/">https://ru.wikisource.org/wiki/</a>	

<a href="https://gramota.ru/">https://gramota.ru/</a>					
<b>Course language:</b> Slovak language					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 43					
A	B	C	D	E	FX
44.19	30.23	13.95	4.65	4.65	2.33
<b>Provides:</b> Mgr. Ivana Kupková, PhD.					
<b>Date of last modification:</b> 14.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SMVL/15		<b>Course name:</b> Slovak Interwar Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 270					
A	B	C	D	E	FX
17.78	18.15	23.33	18.89	7.41	14.44
<b>Provides:</b> doc. PaedDr. Ivica Hajdučeková, PhD.					
<b>Date of last modification:</b> 16.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SLL45/15		<b>Course name:</b> Slovak Literature After 1945			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 218					
A	B	C	D	E	FX
31.65	12.39	27.52	19.27	7.34	1.83
<b>Provides:</b> doc. Marián Milčák, PhD.					
<b>Date of last modification:</b> 23.02.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SLb/22		<b>Course name:</b> Slovak Literature and Slovak Literature			
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b>					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 62					
A	B	C	D	E	FX
22.58	20.97	17.74	14.52	8.06	16.13
<b>Provides:</b>					
<b>Date of last modification:</b> 24.02.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SLDM/22		<b>Course name:</b> Slovak Literature for Children and Youth			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Seminar <b>Recommended course-load (hours):</b> <b>Per week:</b> 1 / 1 <b>Per study period:</b> 14 / 14 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 127					
A	B	C	D	E	FX
66.93	25.98	4.72	0.79	0.79	0.79
<b>Provides:</b> doc. Mgr. Markéta Andričíková, PhD.					
<b>Date of last modification:</b> 11.02.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SLKR/15		<b>Course name:</b> Slovak Literature of Classicism and Romanticism			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 3.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 318					
A	B	C	D	E	FX
9.12	29.56	26.1	13.52	18.24	3.46
<b>Provides:</b> prof. Mgr. Ján Sabol, PhD., ArtD.					
<b>Date of last modification:</b> 19.04.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SLRaM/15		<b>Course name:</b> Slovak Literature of Realism and Modernism			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 326					
A	B	C	D	E	FX
9.51	10.43	15.95	17.18	19.02	27.91
<b>Provides:</b> doc. PaedDr. Ivica Hajdučeková, PhD.					
<b>Date of last modification:</b> 07.03.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> KPO/ SPKVV/15	<b>Course name:</b> Social and Political Context of Education
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 4., 6.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Evaluation of the developed assignment. A ... 100,00% - 91,00% B ... 90,99% - 81,00% C ... 80,99% - 71,00% D ... 70,99% - 61,00% E ... 60,99% - 51,00% FX ... 50,99% and less	
<b>Learning outcomes:</b> The aim and purpose of teaching the subject is to impart knowledge and promote reflection on the issues of education and training in the context of social and political change. Development of knowledge: the student will be able to know the current theoretical background related to the process of education and training in a modern democratic society. The student will be able to navigate the social and political space - politically, legally, socially and culturally. He/she will be able to look for alternatives and solutions to dysfunctions, while at the same time exploiting opportunities and ways to implement them.	
<b>Brief outline of the course:</b> The status, role and functions of education in human life and society. The political, social and economic objectives of education. Education, learning and social change in the context of globalisation. Macrosocial determinants of education. Current roles of education and training in modern performance and democratic society.	
<b>Recommended literature:</b> Domestic and foreign journal literature Kudláčová, B.(2007) Človek a výchova v dejinách európskeho myslenia. Trnava: PdF TU Zeus Leonardo (2010) Handbook of Cultural Politics and Education. Rotterdam, The Netherlands.	
<b>Course language:</b> Slovak	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 241					
A	B	C	D	E	FX
63.07	20.33	9.96	4.15	1.24	1.24
<b>Provides:</b> Mgr. Ján Ruman, PhD.					
<b>Date of last modification:</b> 20.08.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVa/11	<b>Course name:</b> Sports Activities I.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1., 3., 5.	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Min. 80% of active participation in classes.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
<b>Recommended literature:</b> BENEC, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. SNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**  
Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 16384

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
85.48	0.06	0.0	0.0	0.0	0.04	9.25	5.17

**Provides:** Mgr. Patrik Berta, Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Melicharová, PhD., Mgr. Marcel Čurgali, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley, PhD.

**Date of last modification:** 07.02.2024

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ TVb/11	<b>Course name:</b> Sports Activities II.
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> combined, present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 2., 4., 6.	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> active participation in classes - min. 80%.	
<b>Learning outcomes:</b> Sports activities in all their forms prepare university students for their professional and personal life. They have a great impact on physical fitness and performance. Specialization in sports activities enables students to strengthen their relationship towards the selected sport in which they also improve.	
<b>Brief outline of the course:</b> Brief outline of the course: The Institute of physical education and sport at the Pavol Jozef Šafárik University offers 20 sports activities aerobics; aikido, basketball, badminton, body-balance, body form, bouldering, floorball, yoga, power yoga, pilates, swimming, fitness, indoor football, SM system, step aerobics, table tennis, chess, volleyball, tabata, cycling. Additionally, the Institute of physical education and sport at the Pavol Jozef Šafárik University offers winter courses (ski course, survival) and summer courses (aerobics by the sea, rafting on the Tisza River) with an attractive programme, sports competitions with national and international participation.	
<b>Recommended literature:</b> BENČE, M. et al. 2005. Plávanie. Banská Bystrica: FHV UMB. 198s. ISBN 80-8083-140-8. [online] Dostupné na: <a href="https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571">https://www.ff.umb.sk/app/cmsFile.php?disposition=a&amp;ID=571</a> BUZKOVÁ, K. 2006. Fitness jóga, harmonické cvičení těla I duše. Praha: Grada. ISBN 8024715252. JARKOVSKÁ, H, JARKOVSKÁ, M. 2005. Posilování s vlastním tělem 417 krát jinak. Praha: Grada. ISBN 9788024757308. KAČÁNI, L. 2002. Futbal:Tréning hrou. Bratislava: Peter Mačura – PEEM. 278s. ISBN 8089197027. KRESTA, J. 2009. Futsal.Praha: Grada Publishing, a.s. 112s. ISBN 9788024725345. LAWRENCE, G. 2019. Power jóga nejen pro sportovce. Brno: CPress. ISBN 9788026427902. ŠNER, Wolfgang. 2004. Posilování ve fitness. České Budějovice: Kopp. ISBN 8072322141.	

STACKEOVÁ, D. 2014. Fitness programy z pohledu kinantropologie. Praha: Galén. ISBN 9788074921155.  
VOMÁČKO, S. BOŠTÍKOVÁ, S. 2003. Lezení na umělých stěnách. Praha: Grada. 129s. ISBN 8024721743.

**Course language:**  
Slovak language

**Notes:**

**Course assessment**

Total number of assessed students: 14337

abs	abs-A	abs-B	abs-C	abs-D	abs-E	n	neabs
83.67	0.47	0.01	0.0	0.0	0.04	11.47	4.32

**Provides:** Mgr. Agata Dorota Horbacz, PhD., Mgr. Dávid Kaško, PhD., Mgr. Marcel Čurgali, PhD., Mgr. Patrik Berta, Mgr. Ladislav Kručanica, PhD., Mgr. Richard Melichar, Mgr. Petra Melicharová, PhD., Mgr. Alena Buková, PhD., univerzitná docentka, doc. PaedDr. Ivan Uher, MPH, PhD., prof. RNDr. Stanislav Vokál, DrSc., Mgr. Zuzana Küchelová, PhD., Mgr. Ferdinand Salonna, PhD., Mgr. Július Evelley, PhD.

**Date of last modification:** 07.02.2024

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SVPR1/15		<b>Course name:</b> Student Research Project 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 9					
A	B	C	D	E	FX
88.89	0.0	11.11	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Markéta Andričíková, PhD.					
<b>Date of last modification:</b> 23.05.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/SVPR2/15		<b>Course name:</b> Student Research Project 2			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 3					
<b>Recommended semester/trimester of the course:</b> 5.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 18					
A	B	C	D	E	FX
72.22	27.78	0.0	0.0	0.0	0.0
<b>Provides:</b> doc. Mgr. Markéta Andričíková, PhD.					
<b>Date of last modification:</b> 23.05.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ SVK/01	<b>Course name:</b> Student Scientific Conference
<b>Course type, scope and the method:</b> <b>Course type:</b> <b>Recommended course-load (hours):</b> <b>Per week: Per study period:</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b>	
<b>Learning outcomes:</b>	
<b>Brief outline of the course:</b>	
<b>Recommended literature:</b>	
<b>Course language:</b>	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 65	
abs	n
100.0	0.0
<b>Provides:</b>	
<b>Date of last modification:</b> 30.11.2021	
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚFV/ DGS/21	<b>Course name:</b> Students` Digital Literacy
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b> 1.	
<b>Course level:</b> I.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Summary evaluation based on ongoing assessment: 1. Practical ongoing assignments and their defense (at least 50% needed) 3. Active participation during face-to-face contact learning in classical or virtual classroom (3 absences allowed) and during online learning (no absence, uploading all individual ongoing assignments)	
<b>Learning outcomes:</b> The student should obtain and know to apply basic knowledge and skills in working with current digital technologies (mobile phone, tablet, laptop, web technologies): 1. according to the current European framework for the Digital competence DigComp and ECDL 2. for better and more effective learning, work and active life in higher education, later lifelong learning and further career prospects.	
<b>Brief outline of the course:</b> 01.-02. Basic digital skills, DigComp framework, ECDL - modern web browser and its personalization - security, privacy, responsible use of DT 03.-05. Search, collection and evaluation of digital content - scanning, audio recording and speech resolution, optical resolution (OCR) - digital notebooks (Google keep, Evernote, Onenote) - evaluation of digital resources (Google forms and sections) 06.-08. Editing and creating digital content - cloud and interactive documents (text and spreadsheet editors - Google, Microsoft, Jupyter) - work with pdf documents, e-books and videos (Kami, Google books, Screencasting) 09. - 10. Organization, protection and sharing of digital content - modern LMS and cloud storage (Google Classroom, Microsoft team, Google Drive, Dropbox) - time management (Google Calendar) 11.-13. Digital communication and cooperation	

<ul style="list-style-type: none"> <li>- collaborative interactive whiteboards (Jamboard, Whiteboard)</li> <li>- online presentations and online meetings</li> </ul> (Google presentations, Powerpoint, Google meet, Microsoft teams)					
<b>Recommended literature:</b> <ol style="list-style-type: none"> <li>1. Carretero Gomez, S., Vuorikari, R. and Punie, Y., DigComp 2.1: The Digital Competence Framework for Citizens with eight proficiency levels and examples of use, Luxembourg, 2017, ISBN 978-92-79-68006-9, <a href="https://www.ecdl.sk/">https://www.ecdl.sk/</a></li> <li>2. Bruff, D. (2019). Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (1st edition). Morgantown: West Virginia University Press.</li> <li>3. Baker, Y. (2020). Microsoft Teams for Education. Amazon Digital Services.</li> <li>4. Miller, H. (2021). Google Classroom + Google Apps: 2021 Edition. Brentford: Orion Edition Limited.</li> </ol>					
<b>Course language:</b> slovak					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 342					
A	B	C	D	E	FX
76.32	7.02	4.09	0.88	11.11	0.58
<b>Provides:</b> doc. RNDr. Jozef Hanč, PhD.					
<b>Date of last modification:</b> 26.01.2022					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ LKSp/13	<b>Course name:</b> Summer Course-Rafting of TISA River
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines - effective performance of all tasks: carrying a canoe, entering and exiting a canoe, righting a canoe, paddling	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and: - implement the acquired knowledge in different situations and practice, - implement basic skills to manipulate a canoe on a waterway, - determine the right spot for camping, - prepare a suitable material and equipment for camping.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Assessment of difficulty of waterways 2. Safety rules for rafting 3. Setting up a crew 4. Practical skills training using an empty canoe 5. Canoe lifting and carrying 6. Putting the canoe in the water without a shore contact 7. Getting in the canoe 8. Exiting the canoe 9. Taking the canoe out of the water 10. Steering a) The pry stroke (on fast waterways) b) The draw stroke	

11. Capsizing 12. Commands	
<b>Recommended literature:</b> 1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: FHPV PU v Prešove. 2002. ISBN 8080680973. Internetové zdroje: 1. STEJSKAL, T. Vodná turistika. Prešov: PU v Prešove. 1999. Dostupné na: <a href="https://ulozto.sk/tamhle/UkyxQ2IYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==">https://ulozto.sk/tamhle/UkyxQ2IYF8qh/name/Nahrane-7-5-2021-v-14-46-39#!ZGDjBGR2AQtkAzVkAzLkLJWuLwWxZ2ukBRLjnGqSomICMmOyZN==</a>	
<b>Course language:</b> Slovak language	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 252	
abs	n
36.11	63.89
<b>Provides:</b> Mgr. Dávid Kaško, PhD.	
<b>Date of last modification:</b> 29.03.2022	
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚTVŠ/ KP/12	<b>Course name:</b> Survival Course
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week: 2 Per study period: 28</b> <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 2	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II., P	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Completion: passed Condition for successful course completion: - active participation in line with the study rule of procedure and course guidelines, - effective performance of all the tasks defined in the course syllabus	
<b>Learning outcomes:</b> Content standard: The student demonstrates relevant knowledge and skills in the field, which content is defined in the course syllabus and recommended literature. Performance standard: Upon completion of the course students are able to meet the performance standard and should: - acquire knowledge about safe stay and movement in natural environment, - obtain theoretical knowledge and practical skills to solve extraordinary and demanding situations connected with survival and minimization of damage to health, - be able to resist and face situations related to overcoming barriers and obstacles in natural environment, - be able implement the acquired knowledge as an instructor during summer sport camps for children and youth within recreational sport.	
<b>Brief outline of the course:</b> Brief outline of the course: 1. Principles of conduct and safety in the movement in unfamiliar natural environment 2. Preparation and guidance of a hike tour 3. Objective and subjective danger in the mountains 4. Principles of hygiene and prevention of damage to health in extreme conditions 5. Fire building 6. Movement in the unfamiliar terrain, orientation and navigation 7. Shelters 8. Food preparation and water filtering 9. Rappelling, Tyrolian traverse 10. Transport of an injured person, first aid	

<b>Recommended literature:</b>	
1. JUNGER, J. et al. Turistika a športy v prírode. Prešov: Fakulta humanitných a prírodných vied PU v Prešove. 2002. 267s. ISBN 80-8068-097-3.	
2. PAVLÍČEK, J. Člověk v drsné přírodě. 3. vyd. Praha: Práh. 2002. ISBN 8072520598.	
3. WISEMAN, J. SAS: příručka jak přežít. Praha: Svojtka & Co. 2004. 566s. ISBN 8072372807.	
<b>Course language:</b> Slovak language	
<b>Notes:</b>	
<b>Course assessment</b> Total number of assessed students: 489	
abs	n
46.42	53.58
<b>Provides:</b> Mgr. Ladislav Kručanica, PhD.	
<b>Date of last modification:</b> 16.05.2023	
<b>Approved:</b> doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor	

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/SSU/15		<b>Course name:</b> Teachers' Support Groups			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 6.					
<b>Course level:</b> I., II.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 95					
A	B	C	D	E	FX
88.42	6.32	4.21	0.0	0.0	1.05
<b>Provides:</b> doc. PaedDr. Renáta Orosová, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPPaPZ/TIMPR/25		<b>Course name:</b> Team Work			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I., P					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 47					
A	B	C	D	E	FX
100.0	0.0	0.0	0.0	0.0	0.0
<b>Provides:</b> Mgr. Marta Dobrowolska Kulanová, PhD.					
<b>Date of last modification:</b> 04.02.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KPE/ TVE/08		<b>Course name:</b> Theory of Education			
<b>Course type, scope and the method:</b> <b>Course type:</b> Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 <b>Per study period:</b> 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 2					
<b>Recommended semester/trimester of the course:</b> 4., 6.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 726					
A	B	C	D	E	FX
46.01	29.61	15.98	4.82	1.79	1.79
<b>Provides:</b> Mgr. Beáta Galajda, PhD., Mgr. Zuzana Vagaská, PhD.					
<b>Date of last modification:</b> 22.09.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> KSSFaK/TELI/15		<b>Course name:</b> Theory of Literature 1			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 2.					
<b>Course level:</b> I.					
<b>Prerequisites:</b>					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b>					
<b>Brief outline of the course:</b>					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 368					
A	B	C	D	E	FX
18.75	20.65	25.54	14.4	16.85	3.8
<b>Provides:</b> prof. PhDr. Marián Andričík, PhD.					
<b>Date of last modification:</b> 23.10.2025					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ ZOG1/03	<b>Course name:</b> Zoogeography
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 6	
<b>Recommended semester/trimester of the course:</b>	
<b>Course level:</b> I., II.	
<b>Prerequisites:</b>	
<b>Conditions for course completion:</b> Active participation in seminars. Preparation of oral presentation to a selected topic. Completion of two semestral written examinations. Oral examination.	
<b>Learning outcomes:</b> The main goal of the subject is to get knowledge on the basic reasons of recent distribution of the animals on the Earth, zoogeographic regionalization of the Earth's surface and human influence on the faunal distribution in the history.	
<b>Brief outline of the course:</b> This course will review our current understanding of the patterns of animal distribution and the processes that influence distributions of species and their attributes. Zoogeography will integrate information on the historical and current ecology, genetics, and physiology of animals and their interaction with environmental processes (continental drift, climate) in regulating geographic distributions. The course will emphasize descriptive and analytical approaches useful in hypothesis testing in zoogeography and will illustrate applied aspects of zoogeography (e.g. refuge design in conservation).	
<b>Recommended literature:</b> Buchar, J., 1983: Zoogeografie. SPN Praha Darlington, P.J., 1998: Zoogeography: The geographical distribution of animals. Krieger, USA Lomolino M.V., Brown J.H., Riddle B. R., 2005: Biogeography. Sinauer Associates, 1-845 Plesník, P., Zatkalík, F., 1996: Biogeografia. Vysokoškolské skriptá, PríFUK Bratislava	
<b>Course language:</b>	
<b>Notes:</b>	

<b>Course assessment</b>					
Total number of assessed students: 1059					
A	B	C	D	E	FX
25.31	23.23	23.61	18.41	7.74	1.7
<b>Provides:</b> prof. RNDr. Ľubomír Kováč, CSc., RNDr. Natália Raschmanová, PhD., univerzitná docentka					
<b>Date of last modification:</b> 10.12.2021					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ ZO1/03	<b>Course name:</b> Zoology I
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 5	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚBEV/PMZ/10	
<b>Conditions for course completion:</b> <p>The condition for passing the subject is active participation in mandatory exercises, completion of all interim assessments during the exercises and successful completion of the final exam. After successfully completing the exercises, students proceed to the final exam, bringing with them points from the exercises that make up 30% of the final grade. Students receive 70% of the final grade from the final oral exam.</p> <p>Continuous evaluations during the exercises are: a test on zoological terms (knowing how to define selected terms; the list is published at the beginning of the semester), recognizing animals according to the picture (assign the Slovak and scientific genus and species name to the depicted animal and classify it into a class or series; the list of animals is published at the beginning of the semester, the students' task is to find the correct animal pictures for the names and learn to name the animal according to the picture). Students have one correction period for the paper and animal knowledge. All interim assessments are scored. The maximum number of points from the exercises is 40, while the student must obtain at least 28 points to pass the exercises.</p> <p>If students get less than 28 points from the interim evaluations in the exercises, they have not completed the exercises and must enroll in the subject again in the next academic year. If the students get at least 28 points, they have successfully completed the exercises and can register for the final exam, bringing with them the points from the exercises, which make up 40% of the final grade. The exam is always oral. Specific exam dates will be posted in AIS2 at the end of the semester. More detailed information on the types of questions on the exam is published in the Moodle course for the subject. Students get 60% of the final grade from the exam.</p> <p>Point limits for individual grades:</p> <ul style="list-style-type: none"> <li>A - 100.0-93.0 points</li> <li>B - 92.9-86.0 points</li> <li>C - 85.9-79.0 points</li> <li>D - 78.9-72.0 points</li> <li>E - 71.9-65.0 points</li> <li>FX - less than 65 points</li> </ul>	
<b>Learning outcomes:</b>	

Students will gain knowledge of the systematic classification and phylogenetic relationships of the higher groups of non-chordates, knowledge of their morphology, anatomy, mode of reproduction, biology and geographic distribution.

**Brief outline of the course:**

1. Fundamentals of the history of zoology.

System, anatomy, morphology, development, phylogenetic relationships and exemplary species of selected groups of invertebrates:

2. Porifera, Cnidaria, Ctenophora

3. Platyhelminthes, Rotifera, Acantocephala

4. Entoprocta, Ectoprocta, Cyclophora

5. Mollusca, Annelida

6. Nematode, Onychophora, Tardigrad

7. Arthropoda - Chelicerata

8. Arthropoda - Myriapoda

9. Arthropoda - Crustacea (Branchiata)

10. Arthropoda - Hexapoda / Entogantha

11. Arthropoda - Hexapoda / Insecta Heterometabola

12. Arthropoda - Hexapoda / Insecta Holometabola

13. Deuterostomia - Echinodermata

**Recommended literature:**

**Course language:**

**Notes:**

If necessary, students have the opportunity to consult with the lecturer. Unless otherwise stated at the first lecture, consultations take place every Wednesday between 10:00 and 11:00. If the date is not convenient for someone, it is advisable to arrange a consultation date individually by contacting the lecturer by email (peter.luptacik@upjs.sk).

**Course assessment**

Total number of assessed students: 1402

A	B	C	D	E	FX
8.92	16.76	22.33	22.04	22.25	7.7

**Provides:** RNDr. Peter Luptáčik, PhD., RNDr. Andrea Rendošová, PhD., RNDr. Barbora Trofimovič, PhD., Mgr. Michal Hurka, Mgr. Anastasiia Skakun, Mgr. Tamara Šašková

**Date of last modification:** 14.12.2025

**Approved:** doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice	
<b>Faculty:</b> Faculty of Arts	
<b>Course ID:</b> ÚBEV/ ZO1/15	<b>Course name:</b> Zoology I
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present	
<b>Number of ECTS credits:</b> 4	
<b>Recommended semester/trimester of the course:</b> 3.	
<b>Course level:</b> I.	
<b>Prerequisites:</b> ÚBEV/PMZ/10	
<b>Conditions for course completion:</b> <p>The condition for passing the course is active participation in mandatory exercises, completion of all interim assessments during the exercises and successful completion of 3 interim tests on topics currently covered in lectures.</p> <p>Continuous evaluations during the exercises are: a test on zoological terms and determination of animals according to the picture. To successfully complete the exercises, students must obtain at least 28 out of a maximum of 40 points.</p> <p>Mid-term tests from the lectures will be written using the Moodle environment. There are no correction dates for these tests. Students earn points for each test.</p> <p>The final grade for the subject is determined by adding up the points from the exercises and the points from the tests within lecture topics, with the points from the exercises making up 30% and the points from the tests making up 70% of the final grade.</p> <p>Continuous evaluations during the exercises are: a test on zoological terms (know how to define selected terms; the list is published at the beginning of the semester), determination of animals according to the picture (assign the Slovak and scientific genus and species name and classify them into a class or series; the list of animals is published at the beginning semester, the students' task is to find the correct animal pictures for the names and learn to name the animal according to the picture). Students have one correction period for the test of terms and one of animal determination. All interim assessments are scored.</p> <p>In addition to the points from the exercises, the points obtained for the 3 mid-term tests from the content of the taught topics will also be reflected in the final grade for the subject. Test dates will be announced at the first lecture and will also be listed in the Moodle course for the subject. For tests, taxonomic classification needs to be controlled to the level of classes, for insects to the level of orders.</p> <p>By adding up all the points from the interim evaluation within the exercises and tests from the previous lectures, the final grade for the subject is determined.</p> <p>Point limits for individual grades:</p> <p>A - 100.0-93.0 points            B - 92.9-86.0 points            C - 85.9-79.0 points            D - 78.9-72.0 points</p>	

<p>E - 71.9-65.0 points  FX - less than 65 points</p>					
<p><b>Learning outcomes:</b>  Students will gain knowledge of the systematic classification and phylogenetic relationships of the higher groups of non-chordates, knowledge of their morphology, anatomy, mode of reproduction, biology and geographic distribution.</p>					
<p><b>Brief outline of the course:</b>  1. Fundamentals of the history of zoology.  System, anatomy, morphology, development, phylogenetic relationships and exemplary species of selected groups of invertebrates:  2. Porifera, Cnidaria, Ctenophora  3. Platyhelminthes, Rotifera, Acantocephala  4. Entoprocta, Ectoprocta, Cycliophora  5. Mollusca, Annelida  6. Nematode, Onychophora, Tardigrad  7. Arthropoda - Chelicerata  8. Arthropoda - Myriapoda  9. Arthropoda - Crustacea (Branchiata)  10. Arthropoda - Hexapoda / Entogantha  11. Arthropoda - Hexapoda / Insecta Heterometabola  12. Arthropoda - Hexapoda / Insecta Holometabola  13. Deuterostomia – Echinodermata</p>					
<p><b>Recommended literature:</b></p>					
<p><b>Course language:</b></p>					
<p><b>Notes:</b>  If necessary, students have the opportunity to consult with the lecturer. The exact date has not been set. Consultations must be arranged individually with the lecturer at the email address <a href="mailto:peter.luptacik@upjs.sk">peter.luptacik@upjs.sk</a>.</p>					
<p><b>Course assessment</b>  Total number of assessed students: 367</p>					
A	B	C	D	E	FX
8.45	19.35	22.34	24.52	17.44	7.9
<p><b>Provides:</b> RNDr. Peter Luptáčik, PhD., RNDr. Andrea Rendošová, PhD., RNDr. Barbora Trofimovič, PhD., Mgr. Michal Hurka, Mgr. Anastasiia Skakun, Mgr. Tamara Šašková</p>					
<p><b>Date of last modification:</b> 14.12.2025</p>					
<p><b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor</p>					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ ZOO1/15		<b>Course name:</b> Zoology II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 4					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/PMZ/10					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Fundamental information on taxonomy and morphology of vertebrates					
<b>Brief outline of the course:</b> Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, birds and mammals. 1. Introduction 2. Chordata, Protochordata 3. Vertebrata introduction 4. Agnatha 5. Chondrichthyes 6. Osteognathostomata 7. Actinopterygii 8. Sarcopterygii 9. Tetrapoda 10. Lissamphibia 11. Reptilia 12. Aves 13. Mammalia					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 313					
A	B	C	D	E	FX
1.6	19.49	30.03	19.81	19.17	9.9
<b>Provides:</b> prof. RNDr. Marcel Uhrin, PhD., RNDr. Monika Balogová, PhD.					
<b>Date of last modification:</b> 12.02.2026					
<b>Approved:</b> doc. PaedDr. Ivica Hajdučeková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor					

## COURSE INFORMATION LETTER

<b>University:</b> P. J. Šafárik University in Košice					
<b>Faculty:</b> Faculty of Arts					
<b>Course ID:</b> ÚBEV/ ZOO1/03		<b>Course name:</b> Zoology II			
<b>Course type, scope and the method:</b> <b>Course type:</b> Lecture / Practice <b>Recommended course-load (hours):</b> <b>Per week:</b> 2 / 2 <b>Per study period:</b> 28 / 28 <b>Course method:</b> present					
<b>Number of ECTS credits:</b> 5					
<b>Recommended semester/trimester of the course:</b> 4.					
<b>Course level:</b> I.					
<b>Prerequisites:</b> ÚBEV/PMZ/10					
<b>Conditions for course completion:</b>					
<b>Learning outcomes:</b> Fundamental information on taxonomy and morphology of vertebrates					
<b>Brief outline of the course:</b> Systematic and phylogenetic relationships of vertebrate. Review of important groups of fishes, amphibians, reptiles, birds and mammals. 1. Introduction 2. Chordata, Protochordata 3. Vertebrata introduction 4. Agnatha 5. Chondrichthyes 6. Osteognathostomata 7. Actinopterygii 8. Sarcopterygii 9. Tetrapoda 10. Lissamphibia 11. Reptilia 12. Aves 13. Mammalia					
<b>Recommended literature:</b>					
<b>Course language:</b>					
<b>Notes:</b>					
<b>Course assessment</b> Total number of assessed students: 1224					
A	B	C	D	E	FX
21.65	28.51	18.95	14.71	9.15	7.03
<b>Provides:</b> prof. RNDr. Marcel Uhrin, PhD., RNDr. Monika Balogová, PhD.					

**Date of last modification:** 11.02.2026

**Approved:** doc. PaedDr. Ivica Hajdučková, PhD., doc. RNDr. Peter Pristaš, CSc., univerzitný profesor